

ROSTRUM

September 2008

VOLUME 83

ISSUE 1

featuring 2008 CIRCLE OF CHAMPIONS





Visit us at
www.cddebate.com

CDE

NEW

New, longer, more complete.
Available in both paper and
e-mail formats.

DELIVERED TO YOU:

August 25, 2008 Oct. 24, 2008 Dec. 24, 2008 Feb. 12, 2009

2008-2009

Lincoln - Douglas Research Series

Contents of each Set

- ** 4 different affirmative cases
- ** 4 different negative cases
- ** Extension evidence
- ** Topic analysis
- ** Articles on Topic

\$79⁰⁰

E-mailed (or postal if you desire) every month starting with The October Topic and thru the April topic. Usually to you on the 17th of the month preceding the topic

Public Forum Case Series

- * 2 verbatim Affirmative Cases
on every topic from
October thru April
- * 2 Negative Cases
- * Extension Evidence
- * E-mailed 15 days before the
new topic
- * Analysis and strategy
suggestions
- * Articles on Topic

\$79⁰⁰



Mail to: **CDE,** P.O. Box 1890, Taos, N. M. 87571

Ph: (505) 751-0514

Fax: (505) 751-9788

<http://www.cddebate.com>

email: bennett@cddebate.com



Name

Mailing Address

E-Mail Address:

☐ Turner Case Series \$79

☐ LD Research Series \$79

☐ L. D. Encyclopedia \$175



Summer, 2009

University of Texas **National Institute in Forensics**

We invite you to join us for the **16th Annual UT National Institute in Forensics**, and to come and see why UTNIF continues to be one of the largest and most accomplished summer forensics programs in the country.

www.utspeech.net
www.utdebatecamp.com

Congratulations to all of the staff, students, and coaches attending the 2008 NFL National Tournament, and kudos to all of the award winners. Huge thanks to all of those involved with Desert Lights for hosting a phenomenal NFL National Tournament in Las Vegas.

CONGRATS UTNIF ALUMNI!

Becca Goldstein, NFL National Champion in US Extemp
Kevin Eaton, NFL National Champion in Senate
Alex Tolkin, NFL National Champion in Exemp Commentary

Harlan Downs-Teppe, NFL National Runner-up in House
Charlie Metzger, NFL National Runner-up in US Extemp

Bryan Campanello, 3rd place, House
Robert Kindman, 3rd place, Public Forum
(with partner Josh Zoffer)

Ian Panchevre, Semi-Finalist in Foreign Extemp (11th place)
Justine Lassar, Semi-Finalist in Prose
Steven Johanson, Semi-Finalist in Poetry
Megan Race, Semi-Finalist in Impromptu
Sean Killam, Semi-Finalist in Extemp Commentary

For more listings and program information, go to: <http://www.utspeech.net>

UTNIF
Dept. of Communication Studies
1 University Station
Mail Code A1105
Austin, Texas 78712-1105

Phone: 512-471-1957
Fax: 512-232-1481
Email: mrcox@mail.utexas.edu



September 2008

Dear National Forensic League Coach:

The impact that you are making on the personal development of your students is something to be proud of. As another speech and debate season begins, you are imparting lessons of leadership, teamwork, and the importance of communication. You are making a difference in the lives of those who represent our future.

As you prepare your team for the 2009 NFL National Tournament in Birmingham, know that Lincoln Financial Group proudly supports the National Forensic League and recognizes the efforts of its coaches to continue the tradition of speech and debate. Lincoln Financial's involvement is a highlight of our company's long-time commitment to quality education. I commend you for the countless hours you spend and the dedication you put forth to teach students.

Best of luck to you and your students this year.

Sincerely,

A handwritten signature in black ink that reads 'Dennis Glass'.

Dennis Glass
President and CEO
Lincoln Financial Group

National Forensic League

William Woods Tate, Jr., President
Montgomery Bell Academy 4001
Harding
Nashville, TN 37205
Phone: 615-269-3959
TATEB@MONTGOMERYBELL.COM

Don Crabtree
Vice President
Park Hill High School
1909 6th Avenue
St. Joseph, MO 64505
Phone: 816-261-2661
crab@ponyexpress.net

Bro. Rene Sterner FSC
Delone Catholic High School
140 South Oxford Avenue
McSherrystown, PA 17344
Phone: 717-637-5969
sternerlasalle@yahoo.com

Harold C. Keller
2035 Lillie Avenue
Davenport, IA 52804
Phone: 563-323-6693
HKeller@aol.com

Glenda Ferguson
Coppell High School
185 W. Parkway Blvd.
Coppell, TX 75019
Phone: 214-496-6100
gferguson@coppellisd.com

Kandi King
San Antonio-Churchill HS
12049 Blanco Road
San Antonio, TX 78216
Phone: 210-442-0800, Ext. 352
kking003@neisd.net

Pam Cady Wycoff
Apple Valley High School
14450 Hayes Road
Apple Valley, MN 55124-6796
Phone: 952-431-8200
PAM.WYCOFF@DISTRICT196.ORG

Tommie Lindsey, Jr.
James Logan High School
1800 H Street
Union City, CA 94587
Phone: 510-471-2520 Ext. 4408
TOMMIE_LINDSEY@NHUSD.k12.CA.US

Pamela K. McComas
Topeka High School
800 W. 10th
Topeka, KS 66612-1687
Phone: 785-295-3226
pmccomas@topeka.k12.ks.us

Timothy E. Sheaff, Alternate
Dowling Catholic HS
West Des Moines, IA 50265
Phone: 515-222-1035
tsheaff@dowling.pvt.k12.ia.us

From the Editor

J. Scott Wunn



Dear NFL:

In the wake of such an outstanding National Tournament, it does not take much to get excited about the upcoming school year and forensics season. We owe a huge debt of gratitude to our friends in Nevada for their superb effort in hosting the 2008 National Speech Tournament. The NFL National Office plans to take this momentum and make the 2008-2009 school year one of its best in history. Students and teachers should pay close attention to the NFL website at www.nflonline.org where several new programs will be unveiled. For example:

◆The NFL has formed great partnerships with new organizations to bring thousands of dollars in additional scholarships and other unique opportunities to our student members.

◆The NFL's coach professional development program will begin this year and will offer several opportunities for educators to earn continuing education units and graduate hours in the discipline of forensics.

◆The NFL's "Give Them A Voice" grants campaign will provide much needed support to regional leaders, enabling them to promote and enhance forensics throughout the country.

◆The NFL will add several more titles and DVDs to its publications clearinghouse which will provide excellent resources to students and coaches at a reduced cost.

◆The NFL will continue to build and grow the Colleges and Universities of Excellence program to offer even more scholarship opportunities to all NFL member students.

◆The NFL will promote several service projects that allow NFL students to utilize their skills in forensics to better our world.

These are just a few of the exciting new things the NFL National Office has planned for this upcoming year. I encourage all members to watch the NFL flash page of the website every day for new opportunities to learn and develop as a member of the League. The greatest asset to the National Forensic League is its members. Through constant promotion and support, the NFL will continue to be the nation's top resource for the educational advancement of forensics activities.

Sincerely,

J. Scott Wunn
NFL Executive Director

Rostrum

Official Publication of the National Forensic League

P.O. Box 38

Ripon, Wisconsin 54971-0038

Phone (920) 748-6206

Fax (920) 748-9478

J. Scott Wunn, Editor and Publisher
Jennifer Billman, Assistant Editor

Sandy Krueger, Publications Director
Andrea Neitzel, Publications

(USPS 471-180) (ISSN 1073-5526)

The Rostrum is published monthly (except for June-August) each year by the National Forensic League, 125 Watson St., Ripon, WI 54971. Periodical postage paid at Ripon, Wisconsin 54971. POSTMASTER: send address changes to the above address.

Subscription Prices

Individuals: \$10 for one year
\$15 for two years

Member Schools:

\$5 for each additional
subscription

The Rostrum provides a forum for the forensic community. The opinions expressed by contributors are their own and not necessarily the opinions of the National Forensic League, its officers or members. The NFL does not guarantee advertised products and services unless sold directly by the NFL.

T opics

September 2008 Public Forum Debate Topic Resolution:

Resolved: That the United States should implement a military draft.

September/October 2008 Lincoln Financial Group/ NFL L/D Debate Resolution:

Resolved: It is morally permissible to kill one innocent person to save the lives of more innocent people.

2008-09 Policy Debate Resolution:

Resolved: The United States federal government should substantially increase alternative energy incentives in the United States.

THE PEOPLE SPEAK 2008 Fall Global Debates

Resolved: The world should adopt our plan to significantly combat climate change.

Go to www.thepeoplespeak.org/globaldebates for details on how to enter and earn scholarships, school monetary awards and additional NFL points.

2008-2009 NFL Lincoln Douglas Debate Resolutions

Ballot must be received by Friday, September 12, 2008

NFL Chapter - Voting Instructions

Ballot found on page 12. ALL blanks must be filled in for the ballot to be valid. Indicate your preferences for the headings listed. From the list of 10 topics, indicate your first, second, and third choices for each time slot. A first choice will receive 3 points, second choice 2 points, and the third choice 1 point. After tabulation, the topic with the highest point total for a given time slot will be selected. Repeating topics within a given time slot is **not acceptable**. However, a topic may be reselected for another time slot. **A minimum of five different topics must be listed on the entire ballot.**

Ballot available on www.nflonline.org

Your Vote is Important!

Submit Articles for Publication

The NFL Office is always looking for well-written articles by both NFL coaches and students. Please consider contributing feature articles, editorials, pictorials, and special interest stories to the NFL. All articles should be sent to:

Sandy Krueger, NFL Publications Director
Email address is: nffrostrum@nflonline.org

Topic Release Information

*L/D Debate Topics available by calling NFL Topic Hotline (920) 748-LD4U
OR*

Check the NFL Website under "Resources" tab, Current Topics at www.nflonline.org

L/D Topic Release Dates:

August 15	--	September-October Topic
October 1	--	November-December Topic
December 1	--	January-February Topic
February 1	--	March-April Topic
May 1	--	National Tournament Topic

Public Forum Topic Release Dates:

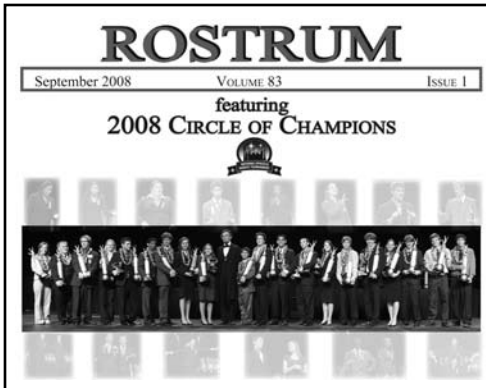
August 15	--	September Topic
September 1	--	October Topic
October 1	--	November Topic
November 1	--	December Topic
December 1	--	January Topic
December 15	--	February Topic
February 1	--	March Topic
March 1	--	April Topic
May 1	--	National Tournament Topic

Policy Debate Topic for New Year

- Topic Ballot & Synopsis Printed in October *Rostrum*
- Final Ballot for Policy Debate Topic in December *Rostrum* Topic for following year released in February *Rostrum*

ROSTRUM

Volume 83, Issue 1 September 2008



Cover Story National Tournament

Pgs. 41-58



In Every Issue

Letter from the Editor
pg. 3

NDCA Coaches Corner
Introducing Debate
by Chuck Ballingall
pgs. 114-116

Billman Book Club
pgs. 119-120



Honors/Awards

National Tournament
Special Recognition
pgs. 28-40, 59-60

National Tournament
Complete Results
pgs. 122-163



Featured Topic

Review of 2008-09 Policy Topic
by Stefan Bauschard
pgs. 72-97



In This Issue

Spring Executive Council Minutes
by J. Scott Wunn
pgs. 8-9

Resolved: LD Resolution Writing Process
by Lowell Sharp
pgs. 13-14

Global Issues Makes Youth Into
Global Citizens
by Molly Hamm
pgs. 16-18

National Public Policy Forum
by Melissa Maxcy Wade and
Ravi Shah
pgs. 21-24

Nationals Pictorial
pgs. 103-109



In Memoriam

Remembering:
Dr. Francine Blake Berger
pg 168

West Coast Publishing



THE ULTIMATE PACKAGE

- **SAVE HUGE AMOUNTS OF MONEY**
- **It includes all 5 sets listed below**

All West Coast products are electronic to lower your costs and to make them accessible at all times to you.

Policy Evidence Set

- **NEW FOCUS on Strategy with frontlines, more in-depth arguments, higher quality evidence.**
- **Affirmative Handbook** (Over 170 pages; Renewable Energy affirmatives, answers to DAs, CPs)
- **Negative Handbook** (Over 170 pages, Renewable Energy disadvantages, CPs, answers to cases, definitions, more)
- **Kritik Handbook** (Over 170 pages, Renewable Energy specific kritiks and answers to those kritiks)
- **September Supplement** (Over 150 pages, updates, answers and new Renewable Energy cases, DAs, CPs)
- **October-June Updates** (Six updates with 255 total pages on Renewable Energy, The 10th of Oct-Mar, and June)
- **PolicyFiles** (web page with above evidence plus key backfile evidence and all our theory blocks)



LD Evidence Set

- **NFL LDFiles** (50 to 60 pages with topic analysis, aff. and neg. evidence provided for each announced NFL LD topic)
- **UIL LDFiles** (50 to 60 pages with topic analysis, aff. and neg. evidence on each UIL LD topic)
- **PhilosopherFiles** (All of our West Coast Philosopher-Value Handbooks on a web page)
- **LDFiles** (includes over 100 previous West Coast LD Supplements on a web page)

Extemp-Parli-Congress-PublicForum Set

- **NewsViews** featuring articles with the pros and cons on current issues. You receive 20 page updates every two weeks (Sept, Oct, Nov, Jan, Feb, Mar, and one in June). Learn and cite key arguments on current events to do well in Extemp.
- **ParliCongressFiles** provides 20 pages each month with cases and opposition strategies on the latest and recurring arguments. Great for Student Congress and Parliamentary Debate.
- **PublicForumFiles** offers for each Public Forum debate topic 20 pages including a topic analysis, affirmative case and supporting evidence, negative arguments and evidence.



Online Training Package

- **A great supplement to our textbooks providing Online Videos, Powerpoints, Question and Answer Bulletin Boards, Tons of Tips, Evidence, Example Speech and Debate Videos.**
- Great for beginners, intermediate, and advanced Policy, LD, Public Forum, Speech, Interp, students and coaches!
- Learn with step by step lessons, streaming video with PowerPoint, and a forum with experts who answer your questions!
- In-depth, detailed theory lessons, analysis, evidence and research tips on this year's Policy and LD topics.
- Electronic Advanced Policy and LD books, and the Focus, Control, and Communicate IE book.


BDB Debate and IE Textbook Set (Breaking Down Barriers)

- You access the Textbooks and Prepbooks electronically and save huge amounts of money. You and ALL of your students may view and print the Textbooks and Prepbooks.
- **Includes the NEW 2008 Debate Textbooks.** They teach students step by step, with separate texts for POLICY-CX, LD, PARLI, AND PUBLIC FORUM, and include new examples, stories, and advanced tips.
- **Includes the Teacher Materials** with lesson plans, activities, syllabus, and lecture notes for debate and IEs.
- **Includes the Prepbooks** that involve students in preparing cases, refuting, and flowing using real evidence on this year's POLICY-CX topic and great example LD and PUBLIC FORUM topics PLUS Parli instruction.
- **Includes the Dictionary of Forensics** with definitions, examples, and uses of terms from Policy, LD, Parli, Public Forum, Argumentation, Rhetoric, and Individual Events. A fantastic resource.
- **Includes the BDB IE Textbook** with 142 pages chock-full of step by step instructions, advanced tips, examples and more on extemp, impromptu, oratory, expository, interpretation and more IEs!



Visit www.wcdebate.com

On-line and printable Order Form available at the web site



Leaders in the spotlight. Leaders in life.

You'll find a leader in every setting—from state championships to community volunteers. At Doane, whether you're part of a nationally competitive forensics team or involved in one of the college's 80 clubs and organizations, you will learn to lead.

FORENSICS:

- *Consistently ranked in the top 25 at the AFA National Tournament*
- *Over 300 individual speaking awards and 46 qualified events—more than any other liberal arts college in the nation*
- *Numerous team sweepstakes championships and top three team placements at nearly every tournament attended*
- *College-sponsored trips to destinations like Long Beach, Atlanta, Austin, Salt Lake City and Chicago*

To learn more about Doane College and our talented forensics team, visit us at www.doane.edu or call 800.333.6263.



1014 BOSWELL AVENUE CRETE, NEBRASKA 800.333.6263 WWW.DOANE.EDU/FORENSICS

Executive Council

NFL EXECUTIVE COUNCIL MINUTES

**SPRING MEETING
MAY 17-18, 2008
RIPON, WI**

BY J. SCOTT WUNN

The NFL Executive Council held its spring meeting in Ripon, WI on May 17-18, 2008. Present were: President Billy Tate, Vice President Don Crabtree, Brother Rene Sterner, Harold Keller, Glenda Ferguson, Kandi King, Pam Cady Wycoff, Tommie Lindsey, Jr., and Pam McComas. Alternate, Timothy Sheaff, was also present. President Billy Tate called the meeting to order at 8am.

State of the League Overview

Staff of the National Office made several presentations to the Executive Council providing them with a thorough overview of League advancement in programs and services, membership, awards programming, alumni outreach and service, public relations and marketing, and financial development. The Executive Director reviewed the long and short term goals established by the board at its fall meeting in 2007 and provided an assessment of the progress that has been made toward those specific goals.

The Executive Council commended the National Office staff on its thorough preparation and excellent presentation of the state of the League. In addition, the Executive Council thanked all National Office staff personnel for their wonderful hospitality in hosting the Council for its spring meeting.

Education and Outreach

Moved by Sterner, seconded by Wycoff
“Authorize the Executive Director to pursue the development of the “Give Them a Voice” grants program.”

Passed: 9-0

The Executive Council has authorized a nationwide grant giving program in which the NFL will enhance its outreach and recruitment through assistance from localized efforts.

Moved by Keller, seconded by McComas
“Discontinue the regional office housed in Bowling Green, KY.”

Passed: 8-0-1

**Aye: Tate, Sterner, Keller, Wycoff, McComas,
Ferguson, King, Crabtree
Abstain: Lindsey**

The NFL Executive Council would like to thank Judy Woodring and the administration at Western Kentucky University for their generosity in allowing the NFL to house its regional office at WKU for the past two years. An assessment of the cost effectiveness and membership outreach benefits indicated that funding could better be served in an alternative approach.

Committees and Conferences

Moved by McComas, Seconded by Wycoff
“Hold a 2009 District Leadership Conference during the first week of August 2009 in Ripon, WI.”

Passed: 9-0

Moved by Wycoff, seconded by Ferguson
“That a Public Forum Debate committee be reconstituted to evaluate the event protocols such as the coin toss, prep time, ballot, etc for any potential recommendations.”

Passed: 9-0

Since Public Forum has now been an official event for five years, the Council would like the Public Forum Committee to do a review of all aspects of the event to make appropriate recommendations that can be discussed at the 2009 District Leadership Conference.

NFL EXECUTIVE COUNCIL MINUTES

Moved by Wycoff, seconded by King

“Establish a Student Congress committee to review and make recommendations concerning the National Tournament rules and all appropriate procedures to be presented at the 2009 Leadership Conference.”

In an effort to complete the process of a full review of Student Congress, a committee will review National Tournament rules and procedures and present recommendations for consideration at the 2009 conference.

Passed: 9-0

Partnerships

Moved by Keller, Seconded by Ferguson

“Accept the top two finalist teams at the NAUDL National Urban Debate Championships to compete in main event policy debate at the 2009 NFL National Speech Tournament provided that the school they represent is an NFL member school and each student is an NFL member.”

Passed: 9-0

Rules and Procedures

Moved by Ferguson, seconded by Lindsey

“Increase prep time in Policy Debate at the National Tournament to 8 minutes. At the District Tournament, the District has the option of using 5 or 8 minutes.”

Failed: 4-4-1

Ayes: Wycoff, Lindsey, Ferguson, King

Nay: Sterner, McComas, Crabtree, Tate

Abstain: Keller

Move by Keller, seconded by Lindsey

“Accept the National Tournament Director’s recommendation for extemp topic area release protocols at the 2008 National Tournament.”

Passed: 9-0

To ensure that all competitors are informed of the extemporaneous speaking topic areas in a timely and equal manner, the schedule of topics by round will appear in the National Tournament Program and on the cover of the individual events schedules.

The Executive Council charged the Executive Director and his staff to fully develop and test the alternative methods for running the District Speech Tournament that were presented. The Executive Council is continuing to consider appropriate additional alternative options to the “California Plan” and “Up/Down System” in running District Speech Tournaments.

The Executive Council adjourned at 4:25pm.



THE BAYLOR BRIEFS

Announces the 2008-2009 Policy Publications

BAYLOR BRIEFS:

Substantially Increasing Alternative Energy Incentives in the United States

COMPLETE AFFIRMATIVE CASES

- First affirmative outlines of several affirmative cases complete with evidence.
- Second affirmative briefs complete with evidence and arguments to answer anticipated negative arguments.
- Evidenced answers to anticipated plan attacks.

COMPREHENSIVE NEGATIVE BRIEFS

- Briefs of first negative arguments against a variety of potential cases complete with evidence on the briefs.
- Completely developed disadvantages and plan-meet-need arguments against a variety of cases . . . evidence on the briefs.

CONTENTS INCLUDE

- Conceptual framework of analysis of the 2008-2009 High School Debate topic.
- Over 1,500 pieces of evidence from hard-to-find sources (no *Time*, *Newsweek*, etc.).
- Comprehensive index to all extension evidence.

WHY THE BAYLOR BRIEFS?

- The next best thing to attending a good summer workshop. The Baylor Briefs are an excellent method for learning independent analysis and case construction skills.

NEGATIVE CASEBOOKS: *Substantially Increasing Alternative Energy Incentives in the United States*

- Vol. I: Studies on the Harms of Substantially Increasing Alternative Energy Incentives in the United States
- Vol. II: Current U.S. Policy Substantially Increasing Alternative Energy Incentives in the United States
- Vol. III: Topicality of Substantially Increasing Alternative Energy Incentives in the United States
- Vol. IV: Generic Disadvantages to Substantially Increasing Alternative Energy Incentives in the United States

NEGATIVE'S BEST TOOL

- Complex empirical studies made easy to understand and actually use in debate rounds.
- A complete index to the evidence in each volume.
- All evidence on one side of the page; guaranteed to fit on 3"x5" cards.
- Evidence conforms to NFL recommended standards.

WHY THE NEGATIVE CASEBOOKS?

- The entire research staff is composed of National Champion debaters. America's finest research libraries are utilized.
- Winning Debates. The casebooks cover almost every potential negative strategy. The effects of "Squirrel Cases" are minimized.
- Recent evidence, none before 2006.

PLEASE SEND ME

Copies of **THE BAYLOR BRIEFS**

1-10 copies \$29.95 each ■ 11 or more \$24.95 each

Copies of **THE NEGATIVE CASEBOOKS**

Complete Four-volume set

1 - 3 sets \$49.95 ■ 4 sets or more \$39.95

THE NEGATIVE CASEBOOKS: Individual Volumes

Copies of **Volume I** at \$16.00 per copy

Copies of **Volume II** at \$16.00 per copy

Copies of **Volume III** at \$16.00 per copy

Copies of **Volume IV** at \$16.00 per copy

NAME _____ SCHOOL _____

ADDRESS _____ CITY _____ STATE _____ ZIP _____

TOTAL AMOUNT ENCLOSED* _____ SEND MY ORDER VIA SPECIAL HANDLING? ** Yes _____ No _____

*We cannot accept checks made payable to Baylor University. Credit extended to educational institutions and libraries only upon receipt of a valid purchase order.

**SPECIAL HANDLING: Sent Priority Mail or U.P.S. 1-5 books \$10.00 • 6-10 books \$15.00 • 11 or more books \$20.00 • Fax 1-254-757-1487 • Order Forms Online: www.baylorbriefs.com

Make Checks Payable to: **THE BAYLOR BRIEFS** P.O. Box 6386 ■ Waco, Texas 76706

THE BAYLOR BRIEFS

Has the Perfect Combination for Lincoln-Douglas Debate

THE VALUE DEBATE HANDBOOK

- Completely Revised in 2000 -

The Value Debate Handbook is the most popular textbook for Lincoln-Douglas debate. It provides a simple system for analyzing Lincoln-Douglas debate topics. It provides fully evidenced briefs on significant American values in easy, ready-to-use form. **The Value Debate Handbook** shows how to LINK the briefs to any of a wide variety of debate topics.

New Features

- Expanded discussion of the meaning and relationship between **Values** and **Criteria** with special emphasis on how to argue for and against ideologically derived values like **justice**, **legitimacy**, the **Social Contract**, etc.
- The addition of new **non-Western philosophers** whose values and worldviews conflict with and oppose those of most European and American philosophers
- New chapters on affirmative and negative case construction, refutation, and rebuttals
- Revised format and discussion of how to use philosophers in actual debates

- A **comprehensive glossary** of L-D concepts and terms, essential for beginning debaters.
- A reading list for exploring various values and criteria

Special Features

- Complex value conflicts made easy to understand and use in debate rounds.
- Criteria for evaluating value choices.
- Evidence with full citations.
- Philosophers made easy to understand.
- Two complete annotated L-D debates.

MAILING: We mail all orders either *Library* or *Fourth Class Book Rate*. Allow 2-3 weeks for delivery. All pre-paid orders shipped free. Charged orders will be billed for postage and handling. Want Quicker Service? With *Special Handling*, usual delivery time is 3 to 5 days.

THE 2008-2009 LINCOLN-DOUGLAS DEBATE RESEARCH SERIES

- A complete publication on each of the four official N.F.L., Lincoln-Douglas Debate Topics. Most major high school tournaments use the N.F.L. topic in their L-D contests.
- Complete value analysis of each proposition.
- Everything you need to debate each of the N.F.L. Lincoln-Douglas topics in complete ready-to-use form.
- Supplements the **Value Debate Handbook** with specific explanations about how to use the **Value Debate Handbook** on each of the official N.F.L. topics.

Contents of Each Publication

- Analysis of each topic.
- Sample affirmative and negative case outlines with evidence and analysis.
- Rebuttal and refutation guides and briefs.
- Fully indexed affirmative and negative evidence on each topic.
- PUBLICATIONS DELIVERED TO YOU ON OR BEFORE:
2008 - September 1 and November 1
2009 - January 1 and March 1

For Texas Schools

THE U.I.L. LINCOLN-DOUGLAS RESEARCH SERIES

PLEASE SEND ME

____ Copies of **THE VALUE DEBATE HANDBOOK**
1-10 copies \$29.95 each (11 or more \$24.95 each)

____ Copies of **THE N.F.L. LINCOLN-DOUGLAS DEBATE RESEARCH SERIES**: Subscription price: \$89.95

____ Copies of **THE TEXAS U.I.L. LINCOLN-DOUGLAS DEBATE RESEARCH SERIES**: Subscription price: \$69.95

NAME _____ SCHOOL _____

ADDRESS _____ CITY _____ STATE _____ ZIP _____

TOTAL AMOUNT ENCLOSED* _____

SEND MY ORDER VIA SPECIAL HANDLING? ** Yes _____ No _____

*We cannot accept checks made payable to Baylor University. Credit extended to educational institutions and libraries only upon receipt of a valid purchase order.

**SPECIAL HANDLING: Sent Priority Mail or U.P.S. 1 - 5 books \$10.00 • 6-10 books \$15.00 • 11 or more books \$20.00 • Fax 1254-757-1487 • Order Forms Online: www.baylorbriefs.com

Make Checks Payable to: **THE BAYLOR BRIEFS** P.O. Box 6386 ■ Waco, Texas 76706

2008-2009 NFL Lincoln Douglas Debate Ballot for Topic Selection

Directions: Indicate your preferences for the headings listed below. In other words, from the list of 10 topics, indicate your first, second, and third choices for each time slot. A first choice will receive 3 points, second choice 2 points, and the third choice 1 point. After tabulation, the topic with the highest point total for a given time slot will be selected. Repeating topics within a given time slot is **not** acceptable. However, a topic may be reselected for another time slot. A minimum of five different topics must be listed on the entire ballot. *Fill in all blanks for your ballot to be valid.*

ALL BALLOTS MUST BE RECEIVED IN THE NATIONAL OFFICE BY FRIDAY, SEPTEMBER 12, 2008.

List of topics:

- A. Resolved: Military conscription is unjust.
- B. Resolved: On reservations, sovereignty claims by indigenous peoples ought to be prioritized above the plenary power of the United States federal government.
- C. Resolved: In a democratic society, felons ought to retain the right to vote.
- D. Resolved: A parliamentary form of government is preferable to the United States presidential system.
- E. Resolved: United States law ought not recognize marriage.
- F. Resolved: United States immigration policy ought to prioritize admitting skilled workers over reuniting families.
- G. Resolved: The United States ought to submit to the jurisdiction of an international court designed to prosecute crimes against humanity.
- H. Resolved: Public high school students in the United States ought not be required to pass standardized exit exams to graduate.
- I. Resolved: The United States ought not issue torture warrants.
- J. Resolved: Vigilantism is justified when the government has failed to enforce the law.

Please legibly indicate your votes by entering the letter associated with each resolution in the space provided.

('08-'09) November/December topic:

- 1. _____
- 2. _____
- 3. _____

('08-'09) January/February topic:

- 1. _____
- 2. _____
- 3. _____

('08-'09) March/April topic:

- 1. _____
- 2. _____
- 3. _____

(2009) NFL Nationals topic:

- 1. _____
- 2. _____
- 3. _____

('09-'10) September/October topic:

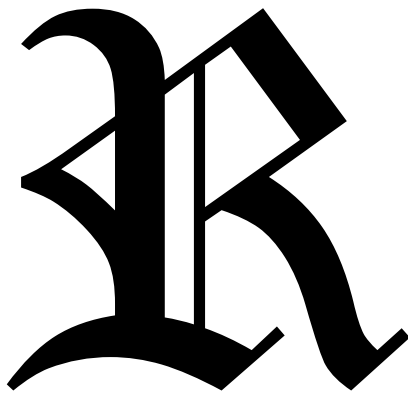
- 1. _____
- 2. _____
- 3. _____

Chapter Advisor Name: _____ Chapter Advisor Signature: _____

School: _____ District: _____

ALL BALLOTS MUST BE FAXED (920-748-9478) OR POSTMARKED BY FRIDAY, SEPTEMBER 12, 2008.

Only chapter advisors are permitted to vote.



esolved:

by
Lowell Sharp

How were the 2008-09 Lincoln Douglas Debate resolutions developed and chosen?

From time to time folks ask, “How are Lincoln Douglas Debate resolutions developed and chosen?” The process has evolved over many years from having one person write and publish them to the current process. In support of transparency, the following is a description of the process used in wording and choosing resolutions for November, 2008 through October, 2009.

Nine NFL LD Wording Committee members and one additional co-chair were appointed by the NFL President. Appointments of the nine Committee members are for three year terms. Each year, three coaches are appointed to the Committee. Anyone may apply to the President for appointment. As one of the Co-chairs, I act more as a facilitator than as a chair. My co-chair is there to facilitate meetings when I cannot be present and also functions as a regular Committee member.

101 resolutions were proposed via email to the national office. Those topics were forwarded to me. I copied them and placed them, along with any submitted comments

in a document with each proposal numbered. I then assigned them in a random fashion to Committee members for study prior to the 2008 National tournament. On Sunday of the 2008 National Tournament, the Committee met and adopted the following goals, goals the Committee had unofficially used for many years.

1. All proposed resolutions on the final list encourage value debate.

2. All proposed resolutions on the final list center debate on a definable value conflict.

3. All proposed resolutions on the final list have a conflict in the resolution which is immediately accessible.

4. All proposed resolutions on the final list balance burdens in the debate and encourage debaters to defend a holistic position.

5. Proposed resolutions on the final list cover a diversity of issues.

At that same Sunday meeting the Committee agreed, by consensus, to procedures to be followed during the week.

Meetings of the Wording Committee then proceeded to take

place in the building where Lincoln Douglas Debate was happening. On Monday morning, the Committee broke down into small groups of three coaches each to consider those proposed resolutions and topics assigned to each of the three members and propose resolutions or topics to be considered by the whole Committee. Monday afternoon the whole Committee began hearing and discussing the reports of each small group. Using consensus building, the whole group considered rewording and advancing each of the topics proposed by the small groups. Following the small group reports, all Committee members were allowed to bring up any topic on the original list that they felt strongly about and that wasn't forwarded by the small groups.

Throughout Tuesday and Wednesday, the Committee as a whole then worked to create a list of 20 or less well worded topics. Committee members were encouraged to get feedback from other coaches present at the National tournament each evening. This year the Committee took frequent breaks during the days in order to gain feedback concerning

the wording of resolutions from coaches with students entered in the tournament. Committee members also used laptop computers to do research online to double check wording options and make sure ample evidence would be available.

After a list of 18 resolutions was created by consensus, each Committee member completed a preferential ballot on that list. Committee members ranked each resolution 1 through 8, 1 being their most favorite.

Using the resulting totals for each resolution, those scoring more than one standard deviation below the mean were maintained for the final ten, those scoring more than one standard deviation above the mean were eliminated and the remaining ones were considered to fill out the list of ten. After consensus on filling out the list of ten was not reached, the Committee ranked those remaining resolutions from 1 through 8, 1 being their most favorite. Those resolutions

receiving the lowest totals were added to the list to create the final list of ten topics on which coaches would vote to determine topics for use from November, 2008 through October of 2009. Online ballots were made available for folks attending the National tournament during Friday's session of the Tournament and are available for all coaches through September 12, 2008.

Topics are:

Resolved: Military conscription is unjust.

Resolved: On reservations, sovereignty claims by indigenous peoples ought to be prioritized above the plenary power of the United States federal government.

Resolved: In a democratic society, felons ought to retain the right to vote.

Resolved: A parliamentary form of government is preferable to the United States presidential system.

Resolved: United States law ought not recognize marriage.

Resolved: United States immigration policy ought to prioritize admitting skilled workers over reuniting families.

Resolved: The United States ought to submit to the jurisdiction of an international court designed to prosecute crimes against humanity.

Resolved: Public high school students in the United States ought not be required to pass standardized exit exams to graduate.

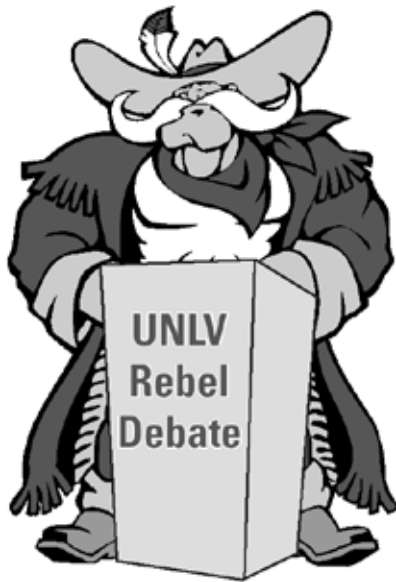
Resolved: The United States ought not issue torture warrants.

Resolved: Vigilantism is justified when the government has failed to enforce the law.

(**Lowell Sharp** has retired from full time teaching, yet remains active as the assistant debate coach at Golden High School in Colorado. He has been a member of the NFL LD Wording Committee since its inception. Lowell is a five diamond coach.)



Lowell Sharp



Join the best new college policy debate program in America

**The Sanford I. Berman Debate Forum @ the
University of Nevada, Las Vegas**

The UNLV Debate Team

Is committed to becoming a top ten college debate program

Has an excellent coaching staff

Offers generous talent-based scholarships

Has a large travel budget

Values strategic flexibility, hard work, competitive success & team cooperation

We're also excited to announce the
REBEL DEBATE INSTITUTE

Beginning in summer 2009

Offering 2, 3, & 4 week policy debate sessions,
2 week LD session, and a 1 week coaches workshop

*Featuring an incredible staff, competitive prices, emphasis on
quality research, and a summer in the America's most exciting city*



For more information, please contact Dr. Jake Thompson
at jacob.thompson@unlv.edu or check out our new team web page

Rebel Debate on the web: www.unlv.edu/orgs/debate

Global Issue Makes Youth into Global Citizens at Youth Leadership Summit

by
Molly Hamm



Climate change is a global concern without borders—temperature changes and air quality are not confined within the limits of one single state or country. Stories of flooding in Iowa and South Africa and hurricanes in Mississippi are just a few examples of how extreme weather patterns have been affecting people's lives and proving that citizens on the planet are inextricably linked together through the environment.

On July 17-19th in New York City, 170 youth representing 9 countries found a common thread in sharing

these stories about their communities. The first ever UN Foundation Youth Leadership Summit (YLS) brought together high school students—from cities as diverse as Ulaanbaatar and Santiago to Los Angeles and Brooklyn—to New York and the United Nations to discuss the effects of climate change and to create an action plan for addressing this global concern.

The People Speak, an initiative of the United Nations Foundation, in partnership with the National Forensic League, International

Debate Education Association, and the Open Society Institute Youth Initiative, organized the summit. The three-day event in New York represented the culmination of over a year of hard work for many of the students in attendance. Students competed in The People Speak Global Debates and a media contest, *Think Globally, Report Locally*, to win an all-expenses paid trip to New York for the summit.

The Global Debate Series challenged high school students from around the world to think critically



about current global topics; carbon emissions and water rights. Of the more than 800 schools in more than 88 countries debating these topics in October and March, six international schools and ten domestic schools were designated as winners. In addition to hosting debates, the competition awarded points for activities including letters to the editor, inviting elected officials to the debate, blog posts, press coverage, and the creation of public service announcements. The *Think Globally, Report Locally* media contest provided four global issue topics focusing on water rights, carbon emissions, World Heritage sites, and adolescent girls in developing countries. Competing schools chose a topic, uncovered a local angle, and created a one to two minute video news story on the issue.

During the summit, students had opportunities to learn more from experts in the field and also from each other about how to continue to stay active on climate change issues. The first day introduced participants to UN experts and everyone took a tour of the UN building. During the second day, students participated in a half-day training session organized by Campus Camp Wellstone on how they can leverage

personal, collective, and institutional power to create real change in the environmental movement. Adobe Youth Voices, a global philanthropic initiative to empower youth through



technology, led afternoon workshops on the use of social media to create effective messages.

“The Youth Leadership Summit has done a phenomenal job of putting together a workshop that included environmental education, leadership training, exposure to different technologies, and all the tools that students will need to truly be leaders not tomorrow, but today,” said Brett Mayfield, teacher at Madison Central High School in Mississippi.

Environmental service projects

and a Circle Line Boat Tour and Awards Ceremony rounded out the weekend. Participants are already continuing discussions on the YLS Facebook group. Future plans include continued action on the Youth Climate Pledge, a collaborative pledge created by students at the summit which focuses on environmental action steps for homes, schools, communities, and countries around the world. The summit concluded with a rousing call to action. As Matthew Reading-Smith, intern with the UN Environment Programme said, “we’ve come together from around the world for this one weekend and, even though we are from different places, we can agree on one common

goal: to fight for and share our environment.”

But the impact of the Youth Leadership Summit did not stop at the close of the conference. The Global Debates begin again this fall, once again challenging students from around the world to find out if they have what it takes to attend the next summit. Find out more and learn how to be a part of the youth movement on global issues at www.thepeoplespeak.org.



South Africa Award



Moldova Award

Winning Schools

The Global Debate Series

U.S. Schools

Brother Rice High School - Bloomfield, Michigan
 Madison Central High School - Madison, Mississippi
 Kearney High School - Kearney, Nebraska
 Monsignor Kelly Catholic High School - Beaumont, Texas
 Princeton High School - Princeton, Texas
 Santee High School - Los Angeles, California
 Albuquerque Academy - Albuquerque, New Mexico
 Anthony Wayne High School - Whitehouse, Ohio
 Brainerd High School - Brainerd, Minnesota
 Ottumwa High School - Ottumwa, Iowa

International Schools

Mircea Eliade Lyceum - Chisinau, Moldova, Republic Of
 Gimnaziul Pro Succes - Chisinau, Moldova, Republic Of
 Evanjelicke Gymnazium - Tisovec, Slovakia
 Villa Maria Academy - Santiago, Chile
 Nancho Popovich High School - Shumen, Bulgaria
 Solvista Secondary School - Durban, South Africa

Think Globally, Report Locally

Century High School - Hillsboro, Oregon
 Roane County High School – Spencer, West Virginia
 Texas High School – Texarkana, Texas

Additional countries represented: Peru, Australia, Mongolia



Distributing energy saving light bulbs



Group involved in composting

(**Molly Hamm** is a student advocate and organizer for climate change. In 2007, Molly was a grant recipient of the UN Foundation's Climate Crews competition which helped her launch her Greeks Going Green campaign to coordinate environmental efforts among over 3,000 Greek members at Kansas State University. She is an upcoming senior pursuing a B.S. in Secondary Education and a minor in Nonprofit Leadership.)



The People Speak Global Debates

Do you have something to say about global issues? Join high school students around the world **this October** in the UN Foundation's Global Debates. Last year, more than 100 NFL chapters and 88 countries participated by holding public debates in their schools. These debates are the cornerstone, but just the appetizer in a full menu of service speaking opportunities that can lead to winning a trip to New York City and the United Nations for the second annual Youth Leadership Summit in 2009. Raise your voice, speak up and get involved today: participation is also rewarded through several NFL chapter and individual student merit point incentives as well as scholarship opportunities and monetary rewards to leading schools.

October 2008 Topic: **The world should adopt our *plan** to significantly combat climate change.**

** Each team develops, submits (to the UN Foundation), and defends their own specific plan.*

The UN Foundation will **keep score** to determine which schools earn the opportunity to attend the Youth Leadership Summit.

New this year: Schools **must** submit **documentation** to the UN Foundation, proving that they actually held a global debate, and what plan they proposed implementing.

NFL Chapter Incentives — schools can earn NFL credit vouchers to apply toward purchasing merchandise, individual memberships, etc.

- 🌐 Each of the **top 5** scoring schools: \$500 NFL credit voucher
- 🌐 Each school, placing **6th-20th**: \$100 NFL credit voucher
- 🌐 Each school **holding a global debate***: \$50 NFL *online store* voucher (requires \$100 purchase)
*fulfilling obligations of the UN Foundation



NFL Point Incentives — participants can earn *National Service* merit points as follows:

- 🌐 Each school can hold up to **10** global debates, with up to **8** participating students per debate.
- 🌐 A student may participate in up to two debates, earning 10 pts. per debate (20 pts. maximum).
- 🌐 Each student participating in a UN Foundation approved Service Learning Project (UNFSLP) will receive 10 pts., with a limit of one UNFSLP per student.
- 🌐 Altogether, a student may earn up to 30 NFL points, which are above and beyond recording limits for local service speaking.

Coach Incentives

- 🌐 Coaches receive one-tenth of the National Service merit points their students earn.
- 🌐 Each NFL coach who organizes an event will receive 5 NFL service citations for the first event, and 2 citations for each additional event.



Visit **www.thepeoplespeak.org** today to sign up!

Bickel & Brewer and New York University Announce 2008-09 National Public Policy Forum

by
Melissa Maxcy Wade

You have debated the best in the nation. Now it's time to take on the world.

The Bickel & Brewer / New York University National Public Policy Forum (NPPF) recently announced that the competition is expanding to include many leading debate teams from across the world. Due to its unique format of focusing on written debate in the early rounds, the NPPF can invite the participation of students – via e-mail – across the globe.

Now in its eighth year, the NPPF has attracted more than 2,000 debaters representing 35 states since its inception. The NPPF is the only contest that gives debaters the opportunity to participate in written and oral debates on issues of public policy.

The contest is open to public and private high schools for free. Teams compete for a \$10,000 grand prize, and more than \$30,000 in total awards. The NPPF champion is presented with the “Bickel & Brewer Cup.”



Bellaire High School, Bellaire, TX, won the 2007-08 National Public Policy Forum. The students took home a \$10,000 grand prize and the “Bickel & Brewer Cup.” They are pictured with (left) William Brewer, partner at Bickel & Brewer, and (right center) NYU President John Sexton.

“This is the competition for those who want to prove they are the best,” says NPPF Advisory Board member Tuna Snider, director of forensics, The University of Vermont. “Inviting international teams to compete is just another way that this contest is establishing itself as one of the most challenging – and rewarding – contests of its kind.”

The NPPF welcomes debaters from across the forensics spectrum. The competition is judged on factors including, but not limited to, well-founded arguments, effective communication, and good

writing, including grammar. The competition also awards points that can be applied toward the National Forensic League (NFL) Nationals – and an all-expense-paid to the NPPF finals in New York City. The competition begins in October. Students must submit by October 29, 2008, a 2,800 word affirmative or



Bellaire High School Debate Coach Russell Rach confers with his students as they prepare for the final round of competition.

negative qualifying essay on the topic, “*Resolved: The United States federal government should substantially increase alternative energy incentives in the United States.*” Cases will be judged by the NYU Speech & Debate team. The top 16 schools advance to the Elimination Rounds and engage in a single-elimination, written debate tournament. The cases are volleyed back and forth electronically among schools, and judges review the papers in the order in which they are presented. Winning schools advance to the next round.

This process continues for several rounds. The written debates conclude in March, when the final four teams are announced. These teams will pack their bags for an all-expense-paid trip to the finals at New York University.

On April 18, 2009, the teams will go head-to-head in oral advocacy before a panel of esteemed judges, representing experts in fields such as law, politics, business and academia.

The winning team is announced at a banquet and awards ceremony

following the finals. The NPPF champion takes home the “Bickel & Brewer Cup,” a traveling trophy that resides annually with the winning team, and the \$10,000 grand prize.

Russell Rach is the coach of the 2007-08 NPPF champion, Bellaire High School, Bellaire, Texas. He says the NPPF offers a unique debate experience, focused on academics, written scholarship and oral advocacy.

“The NPPF has all the rigor of policy debate, but none of the anti-educational tendencies that sometimes manifest in verbal-only debate,” says Rach. “Teachers will love the competition because they can get into the details of their students’ arguments and see their evolution over an extended period of time. It is a wonderful supplement to regular policy debate in that sense. Students love it because they take satisfaction in producing a well-written document that serves as a transcript of their debate and their ideas.”

The NPPF continues to grow every year, with more than 500 students

from 26 states taking part in the 2007-2008 competition. The finals competition is broadcast live via the Internet. The oral arguments are streamed and accessed by debaters across the world, sharing in real time a debate experience like no other.

“The exposure, student recognition and scholastic experience of the NPPF make it a competition unlike any other,” says Bill Brewer, partner at Bickel & Brewer and founder of the NPPF. “The NPPF delivers on its promise to benefit debaters of all skill levels from all forms of forensics.”

Don’t miss this opportunity to shine. This could be your year to take home the grand prize and the honor of being declared a National Public Policy Forum Champion. This is your chance to take on the world.

(Melissa Maxcy Wade, executive director of forensics and faculty, Division of Educational Studies at Emory University, is a member of the NPPF Advisory Board.)

Bellaire High School Reigning NPPF Champion

The fourth time was the charm for the Bellaire High School debate team. After reaching the NPPF finals for four consecutive years, the team won first place in the 2007-2008 competition, defeating Colleyville Heritage High School in the final round. The students were awarded \$10,000 (\$5000 for the school and \$5000 for student scholarships) and the “Bickel & Brewer Cup.”

Bellaire Debate Coach Russell Rach says the NPPF format is what keeps his students coming back, year after year.

“My students have learned to Sheppardize sources, scrutinize evidence under a microscope, and think critically,” Rach says. “They have learned to better express themselves in a written fashion. Most importantly, they have learned to apply their policy debate skills in a framework that more closely approximates application in a real-world setting.”

For more information about the National Public Policy Forum, visit www.nppf.net or the organization’s group page on Facebook.



Judges for the semi-final and final rounds of the NPPF include some of the world’s foremost experts in debate, business, law, politics and academia. Pictured are New York Times Writer James Traub (left) and NFL Executive Director J. Scott Wunn.



New York University President John Sexton speaks to students during the NPPF awards dinner in New York City.



Kahuku High & Intermediate School in Kahuku, Hawaii, squares off against Bellaire High School during a semi-final round of competition.

NATIONAL PUBLIC POLICY FORUM

A Different Perspective on Forensic Competition

by

Ravi Shah

Anyone who has participated in a speech and debate competition understands the profound impact it has on his or her daily life. Whether discussing politics, learning to interact with others in the workplace, or opening up thoughtful lines of self-inquiry, a debater usually understands the importance of discourse and examining an argument from different perspectives.

Different perspectives apply to forensic competition as well. In fact, we all know, that debate is much more than just speaking, but different events tend to emphasize one or two aspects of speech and debate. But the National Public Policy Forum, a national, written speech and debate tournament is an interesting new format of debate. My experience with the NPPF has broadened my perspective on forensic competition and helped propel me towards my professional goals.

The NPPF format is fairly straightforward. Students still formulate constructive arguments and rebuttals, but the “back-and-forth” argumentation is done on paper. The NPPF allows for any group of high school debate students to enter the competition by submitting a written constructive either affirming or

negating the chosen annual resolution, which is usually very close to the NFL policy debate resolution.

The medium of debate in the NPPF, a written format, differs greatly from standard debate exchanges. A written format requires that students learn to write succinctly but forcefully. Word limits for the competition are strict—usually not a word more than what’s necessary to make a coherent argument.

Students, therefore, are forced to constrain their arguments. Unlike in a standard debate round, where a “spur-of-the-moment” ad-lib may go

“Anyone who has participated in a speech and debate competition understands the profound impact it has on his or her daily life.”

unnoticed, every written word will be scrutinized in the NPPF. Students learn to write deliberately. Deliberate arguments have been a great help for me in term papers, business-style memos, and other class writing assignments. As an undergraduate in a business college, professors expect us to be serious about word economy in our business writings. The NPPF has shown me that with the right effort you can constrain your writing to be as

deliberate as possible.

After NPPF teams submit an initial qualifying paper, judges choose sixteen teams to compete in the “back-and-forth” written exchange. Teams are randomly paired and qualifying students earn the chance to take part in a series of written debate exchanges, where schools are paired for each round and exchange constructive arguments and rebuttals with one another.

Students have only a limited amount of time to prepare papers for each round. Learning to write in a group was the most difficult skill set to master when I helped prepare the papers. Each person has a different writing style and different views on how the paper should be organized. With each paper our team wrote, we learned how best to delegate responsibility, revise as a group, and make the best argument possible.

After each round, judges choose winners, and teams advance. The final four teams fly to New York City, all expenses paid, and continue the competition in a verbal forum. In 2006, my team was selected to compete in the final four in New York City. The NPPF, co-sponsored by New York University and the

by
Ravi Shah

A Different Perspective on Forensic Competition

Bickel and Brewer law firm in Dallas, Texas, hosts its final rounds in the NYU Law School.

Preparation for the final rounds was the most intense experience from my debate years. The judges for each round are a panel of experts. Experts like NYU President John Sexton, top litigators from the country and highly respected journalists and political experts, not to mention some of the top NFL debate coaches in the country. This array of experts makes the NPPF semifinal and final rounds particularly difficult. Besides an opening statement and rebuttal, panel judges are given the opportunity to ask whatever questions they would like to both teams.

As I always tell the participants at the NPPF every year, “if you can answer questions before that panel of judges, you can answer questions from anyone.” Whether in an open discussion, my classes or during a business presentation, I am thankful for the ability to think on my feet. And since that ability only comes from preparation, research is a huge emphasis in competition. All of the frustrations of other events—students who fabricate evidence in Student Congress for example—disappear in the NPPF. You must know your topic from all angles.

When I finished the competition, I was holding on to a vast amount of knowledge about that year’s topic, U.S. detainment policy.

Our team had argued both sides of the case, stood up to questioning, and had developed extensive knowledge about the topic—after all, we had defended our positions to people who deal with detainment policy on a daily basis. When I began my undergraduate degree at NYU (which, incidentally, I chose to attend after attending the tournament) I learned of an opportunity to write for the UCLA Undergraduate Law Journal.

Recognizing an opportunity to put some of the work we had done for the NPPF to good use, I proposed writing about detainment policy, from a legal perspective. My article on detainment policy

The ability to think on your feet

(which, to this day, remains one of my favorite public policy issues) was published in fall of 2007. This year, as a sophomore, with one article already under my belt, I proposed to write an article about U.S. Securities Law for the UCLA Undergraduate Law Journal. That article will be published in fall of 2008.

Proposing to write an article is one thing, but actually writing these articles was anything but easy. Both articles required extensive research. Research, which did not just hit the surface of the topic, but

drove down into the fundamentals of public policy and law. Research was the first step in the NPPF. Before we outlined a paper, we researched. After you receiving a rebuttal, we researched. To prepare for the final rounds, we researched.

Developing researching skills was particularly important for me, because they are necessary in every area of my life, in every role I play—a student, an intern, a citizen. Only by augmenting my research skills have I been able to improve my writing quality.

What is most extraordinary is that when I look back on my writing skills, I can see their development from year to year. But the process of learning how to write, how to frame a coherent written argument, all of those skills seem to stem from the initial experience of the NPPF. In some way, the NPPF allowed me to take what I knew how to do in debate, argue public policy, and transition to something related to my professional goals.

(Ravi Shah is currently an undergraduate business student at the NYU Stern School of Business. He participated in Student Congress, Extemporaneous Speaking, Public Forum Debate, while at the Dreyfoos School of the Arts, the national championship winning school for the NPPF in 2006.)

**Great cards mean
more.**

Paradigm has been preparing great
debaters to debate great since 1993

PARADIGM *Research*

THE DEBATER'S MARKETPLACE



Complete Library For Debate CX, LD & Public Forum

Presenting 55 titles produced by experts
In Print, CD-ROM, and PDF Download

See complete product information online or
call us toll-free to be added to our mailing list.

PARADIGM RESEARCH
P.O. Box 2095 Denton, TX 76202
Toll-Free 800-837-9973
www.oneparadigm.com

Since 1993

EMBRACING SUCCESS





*They could not have
done it without you!*



*By supporting the NFL Bruno E. Jacob Fund, you help
NFL students follow their passions and find success!
www.nflonline.org/Alumni/AlumniDonate*

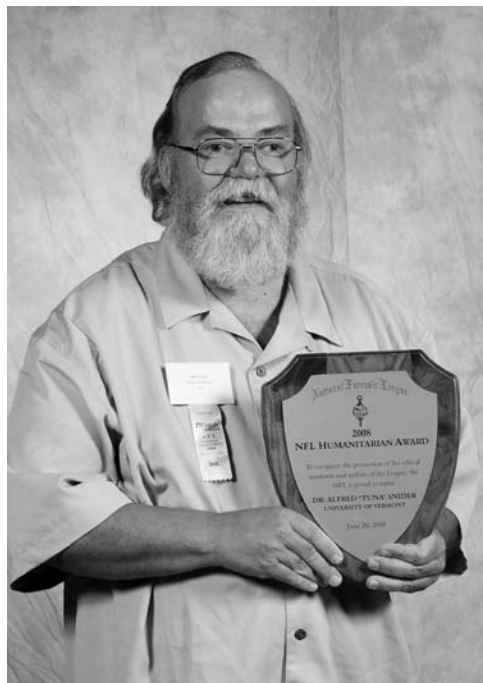
Coach Recognition

SPECIAL RECOGNITION AT NATIONALS

CONGRATULATIONS!



**CHAIR OF THE YEAR
KAREN VAUGHAN
NEVADA**



**HUMANITARIAN AWARD
DR. ALFRED "TUNA" SNIDER
VERMONT**



**RALPH E. CAREY AWARD
KAREN MIYAKADO
HAWAII**



**COACH OF THE YEAR AWARD
ERIC DiMICHELE
NEW YORK**

SPECIAL RECOGNITION AT NATIONALS

CONGRATULATIONS!

TED W. BELCH AWARD

NFL Alums and former students of Mr. Ted W. Belch, Mr. Bobby Burchfield and Mr. Jeff Allred presented Mr. Belch with a newly established Champion Coach award in his honor. This award along with a \$250 monetary gift is to be awarded to future champion coaches in Policy Debate.

In addition, a permanent replica trophy will be housed in the NFL National Headquarters, and a large base will display the names of each year's recipient.



BOBBY BURCHFIELD, TED W. BELCH AND JEFF ALLRED



JEFF PRESENTING TED WITH CHAMPION COACH AWARD



IT WAS WITH GREAT HONOR MR. TED W. BELCH PRESENTED THE INAUGURAL TED W. BELCH AWARD TO MR. DAVID HUSTON OF COLLEYVILLE HERITAGE HIGH SCHOOL, TX.

SPECIAL RECOGNITION AT NATIONALS

CONGRATULATIONS!



ALUMNI LIFETIME SERVICE AWARD
BRO. RENE STERNER, FSC
PENNSYLVANIA

Bro. Rene Sterner is the first recipient of this annual alumni recognition award. This award is presented to an NFL alum who has dedicated his/or life to service of youth within the forensics community and specifically the National Forensic League.

This year's recipient earned his NFL membership in 1961. He just celebrated his 50th year of service to the Congregation of Christian Brothers and has been a member of the NFL Executive Council since 1978. He has served the NFL community in a number of important and challenging ways, including hosting the 2005 National Speech Tournament. He is a six diamond coach, an NFL Hall of Fame member, and a true friend of forensics.



COMMUNICATOR OF THE YEAR
ANTHONY E. ZUIKER
CALIFORNIA

Mr. Zuiker is the creator of the hit television series, CSI: Crime Scene Investigation. Mr. Zuiker's creation has received widespread critical acclaim including Emmy nominations for Best Drama Series in 2002, 2003, and 2004, in addition to three Golden Globe nominations for Best Television Series (Drama). His brainchild has led to the creation of CSI Miami and CSI New York.

Mr. Zuiker spoke eloquently at Friday evening's awards ceremony of the impact that his high school and college forensics experience has had on his life and career.

SPECIAL RECOGNITION AT NATIONALS

CONGRATULATIONS!



ALUMNI LIFETIME ACHIEVEMENT AWARD

DR. MICHAEL EDMONDS

COLORADO

The Alumni Lifetime Achievement Award is one of the newest awards recognizing alumni of the NFL. Dr. Edmonds has exemplified the tenets of the NFL Code of Honor of integrity, respect, humility, leadership, and service.

Dr. Michael Edmonds has been a NFL member for 30 years. He began his NFL career in 1978. After high school he earned a BA in theater arts and a Masters and Ph.D in Higher Education Administration from Ole, Miss. He also completed a post-graduate institute at Harvard University.

In high school, Michael was an NFL national qualifier and after high school was a forensic coach at the University of Mississippi. He is best known for his incredible level of civic engagement. He is a member of the Lott Institute Trustees at the University of Mississippi and treasurer of Delta Sigma Rho-Tau Kappa Alpha forensic honorary. He currently serves on the board of directors for the Great West American Cancer Society and the Cheyenne Mountain Zoo. He is the Vice Chair of the Pikes Peak United Way and the Chair of the Memorial Health Systems Board of Trustees.

Dr. Edmonds has worked at Colorado College for the past 16 years and now serves as the Vice President for Student Life and Dean of Students.

The NFL would like to thank Dr. Edmonds for his instrumental role in creating Colorado College's sponsorship of both Policy and Public Forum Debate.

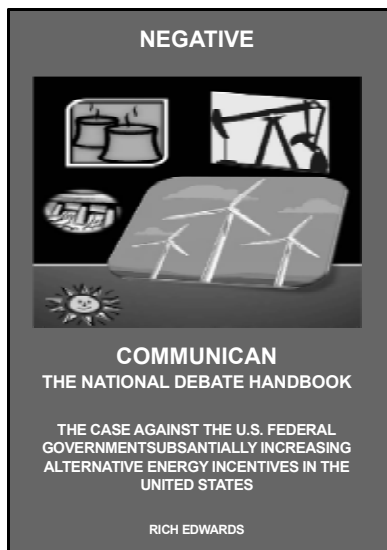
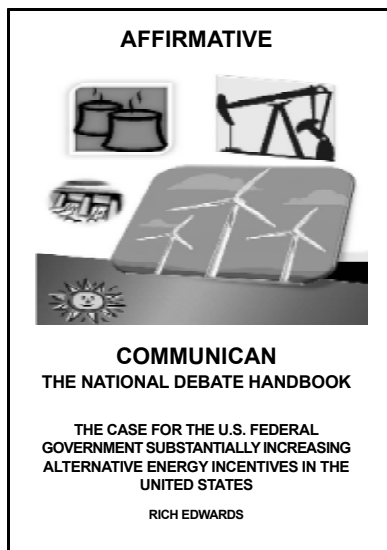
Outstanding Books On:

Resolved: The United States federal government should substantially increase alternative energy incentives in the United States.

The Most Complete and Comprehensive Debate Handbook in Two Volumes:

Rapidly becoming the most important resource for high school debaters. Includes 4000 pieces of recent evidence, an outstanding index, fully explained strategies, and evidence which meets all recommended NFL citation standards. No evidence prior to 2006. Evidence focuses on hard-to-find books not included in electronic databases.

THE NATIONAL DEBATE HANDBOOK 2008-2009



KRITIK KILLER: WINNING ANSWERS TO THE CRITIQUE

Updated in 2008!

- Postmodern critiques are (unfortunately) a growing phenomenon in policy debate; do your part to slow this trend by refusing to lose to "the critique"
- Kritik Killer provides the background you need to understand and effectively answer critical arguments
- Over 100 pages of briefs providing practical answers to the most common critiques
- Glossary of critical terms explains the terminology used in critique debates

CD Distribution Provides Maximum Flexibility

- Kritik Killer is available only on CD
- Files readable by PC or Macintosh Systems
- CD contains a PowerPoint presentation suitable for classroom instruction on defeating critical arguments
- Word processing format allows you to modify the content

ORDER FORM

PLEASE SEND ME:

NATIONAL DEBATE HANDBOOK

Copies of the **TWO VOLUME SET**

1-5 sets \$54.95 per set

6 or more \$39.95 per set

Copies of **THE NEGATIVE VOLUME**

1-5 volumes \$34.95 each

6 or more \$24.95 each

Copies of **THE AFFIRMATIVE VOLUME**

1-5 volumes \$34.95 each

6 or more \$24.95 each

Copies of **TEACHER'S PUBLIC SPEAKING RESOURCE BOOK**
\$89.95 per copy

Copies of **TEACHER'S DEBATE COURSE RESOURCE BOOK**
\$89.95 per copy

Copies of **2008 SUPPLEMENT TO TEACHER'S DEBATE RESOURCE BOOK**
\$40.00 per copy

CD of **KRITIK KILLER: WINNING ANSWERS TO THE CRITIQUE**
\$30.00 per CD copy

NAME _____

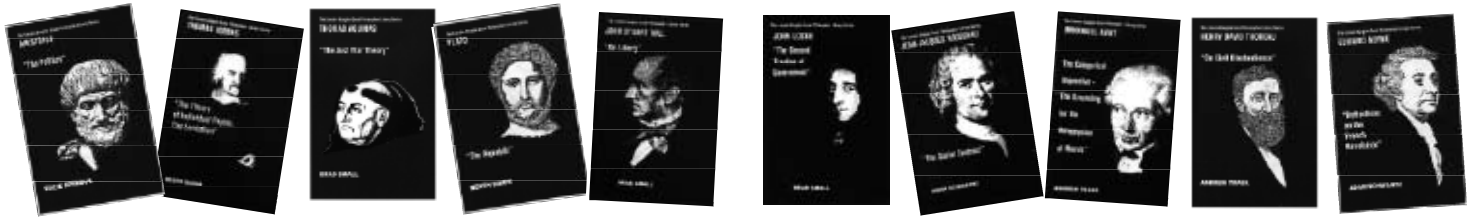
ADDRESS _____

CITY _____ STATE _____ ZIP _____

TOTAL AMOUNT ENCLOSED \$ _____

- Make Checks Payable to COMMUNICAN, P.O. Box 20243, Waco, TX 76702.
- Credit extended to educational institutions and libraries only upon receipt of a valid purchase order number.
- Publication date June 10, 2008 • All pre-paid orders shipped free.
- Billed orders will be charged for shipping and handling.
- Fax or Phone: (254) 848-4473 Email: communican@hotmail.com
- Order Forms Available Online: www.communican.org

THE LINCOLN-DOUGLAS GREAT PHILOSOPHER LIBRARY SERIES



Series I – PHILOSOPHERS include: John Stuart Mill, John Locke, Immanuel Kant, Thomas Hobbes, Jean-Jacques Rousseau.

Series II – PHILOSOPHERS include: Plato, Aristotle, Thomas Aquinas, Edmund Burke, Henry David Thoreau

The L-D Great Philosopher Library

The Lincoln-Douglas Great Philosopher Library Series provides separate, complete volumes on each of the ten most popular philosophers used in L.D. debate. You may order each volume individually, order Series I, Series II, or the complete 10 volume set.

Each volume contains a **complete edited version of the philosopher's most important work** and an **essay written by some of America's outstanding L-D debaters and teachers explaining the philosophy and demonstrating in a clear easy-to-understand manner how to use the philosophy to win debates!**

SPECIAL FEATURES

- A complete text of the major original work of each philosopher
- Clear explanation of the philosophy espoused by each philosopher
- A focus on the world view of each philosopher: What is the nature of humankind? What is the nature of the good? What is the nature of ruth?, etc.
- Application of each philosopher's ideas to fundamental American values
- A guide for applying each philosopher's ideas to Lincoln-Douglas debate topics
- Strategies for indicting and refuting each philosopher in a debate round
- An easy-to-use method for utilizing each philosopher in structuring both the affirmative and negative cases

SERIES II – SPECIAL FEATURES

- Explanations on how to respond to each Series II philosopher... from contemporary theorists, such as Rawls, Nozick and others. A guide to using the philosophical theories, as well as attacking their use.

Why the Lincoln-Douglas Library of Great Philosophers?

- **Greater student understanding:** The student has access to the actual text. Reading isolated quotations without access to the whole text leads to misunderstanding and confusion. The complete essay accompanying the text guides the student in a correct understanding of the text.
- **An excellent teaching tool:** Students can use the text and the essay as the basis for class discussions, reports, etc., in preparation for the actual debates.
- **Winning debates:** The text applies the philosophy to the Lincoln-Douglas debate format in an easy-to-use way. Better debating is inevitable!

ORDER FORM

PLEASE SEND ME:

THE L-D GREAT PHILOSOPHER LIBRARY SERIES

____ Copies of **THE L-D GREAT PHILOSOPHER LIBRARY SERIES - The entire 10 Volume Set**
\$130.00 per set of ten volumes

____ Copies of **PHILOSOPHER LIBRARY SERIES I - 5 Volume Set**
\$75.00 per set

____ Copies of **PHILOSOPHER LIBRARY SERIES II - 5 Volume Set**
\$75.00 per set

PHILOSOPHER LIBRARY SERIES I:

____ Copies of **JOHN STUART MILL**, "On Liberty"
\$17.00 per copy

____ Copies of **JOHN LOCKE**, "The Second Treatise of Government"
\$17.00 per copy

____ Copies of **JEAN-JACQUES ROUSSEAU**, "The Social Contract"
\$17.00 per copy

____ Copies of **THOMAS HOBBES**, "The Theory of Individual Rights, The Leviathan"
\$17.00 per copy

____ Copies of **IMMANUEL KANT**, "The Categorical Imperative - The Grounding for the Metaphysics of Morals"
\$17.00 per copy

PHILOSOPHER LIBRARY SERIES II:

____ Copies of **PLATO**, "The Republic"
\$17.00 per copy

____ Copies of **ARISTOTLE**, "The Politics"
\$17.00 per copy

____ Copies of **THOMAS AQUINAS**, "The Just War Theory"
\$17.00 per copy

____ Copies of **EDMUND BURKE**, "Reflections on the French Revolution"
\$17.00 per copy

____ Copies of **HENRY DAVID THOREAU**, "On Civil Disobedience"
\$17.00 per copy

NAME _____

ADDRESS _____

CITY _____ STATE _____ ZIP _____

TOTAL AMOUNT ENCLOSED \$ _____

- Make Checks Payable to COMMUNICAN, P.O. Box 20243, Waco, TX 76702.
- Credit extended to educational institutions and libraries only upon receipt of a valid purchase order number.
- Publication date June 10, 2008 • All pre-paid orders shipped free.
- Billed orders will be charged for shipping and handling.
- Fax or Phone: (254) 848-4473 Email: communican@hotmail.com
- Order Forms Available Online: www.communican.org

PI KAPPA DELTA BRUNO E. JACOB AWARD



Pictured (Front row, left to right): Nicole Hong, Jessica Hilbrich, Michael Pudlow, (lady centered behind Michael is Michael's aide), Carly Gibbs, Alicia Nieves & Mrs. Tammy Daugherty. (Back row, left to right): Sarah Chowdhury, Ruth Christopher, Mr. Glen Percifield, Mr. Donald Fortner, Mr. Steven Kennedy, Mr. Jordan Mayer & Arefin Chowdhury. (Team member Eleanor Kennedy and Coach Helen Engstrom not available for photo).

The National Trophy donated by Pi Kappa Delta and named in memory of Bruno E. Jacob, founder of the National Forensic League, is presented to the school which accumulates the largest number of rounds of national participation: one point for each round of individual events; two points for Policy Debate, Public Forum Debate, and Duo Interpretation. Munster High School, IN added 52 rounds to a previous total of 1246 for a championship total of 1298.

WINNER

MUNSTER HS, IN

Total Rounds
1298

TOP TEN CONTENDERS FOR 2009

Neosho HS, MO	1291
Albuquerque Academy, NM	1260
Lincoln East HS, NE	1250
Chesterton HS, IN	1247
Parkview HS, MO	1225
Appleton East HS, WI	1221
Plano Sr. HS, TX	1215
Holy Ghost Prep, PA	1186
Regis HS, NY	1111
Brookings HS, SD	1110

COACH EARNS TWO COMMENDATIONS

2008 Bruno E. Jacob Commendation

Executive Director, J. Scott Wunn, was proud to award the 2008 Bruno E. Jacob Coach Commendation to Helen Engstrom from Munster High School, IN.



The Bruno E. Jacob Commendation is presented to the coach of the school winning the Bruno E. Jacob/Pi Kappa Delta Trophy if that coach has coached 50% of the total rounds.

2008 Albert S. Odom, Jr. Commendation

The Albert S. Odom, Jr. Commendation is presented to the current director of the school winning the Bruno E. Jacob/Pi Kappa Delta Trophy. The award is named in honor of Mr. Odom, one of NFL's most outstanding supporters and former long-time assistant to League Founder, Bruno E. Jacob.

NFL 2008 Hall of Fame Inductees



Chuck Ballingall
California



Elly Kantorowicz
Wisconsin



Kandi King
Texas

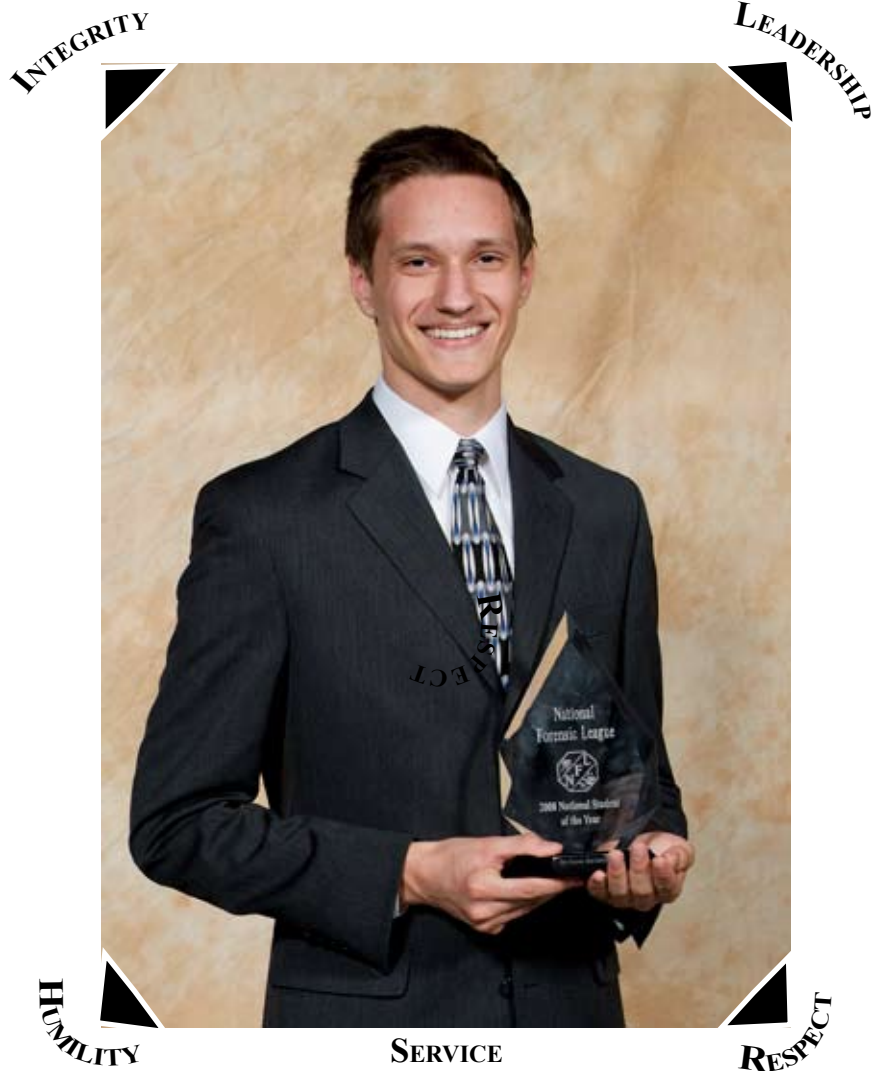


Ron Krikac
Wyoming



Robert Kelly
Indiana

NATIONAL STUDENT OF THE YEAR



Kyle Akerman
Downers Grove South HS, IL
Coach: Jan Heiteen

The **National Student of the Year** is considered one of the most honorable and renowned of individual student awards presented by the National Forensic League. The National Student of the Year is awarded to a graduating senior member of the National Forensic League who has best represented the tenets of the **NFL Code of Honor**: integrity, respect, humility, leadership, and service. The National Student of the Year wins a \$1000 scholarship and will represent the League in various public capacities throughout the 2008-2009 school year.

Six finalists participated in an interview process with the national panel of judges who selected the NFL's first National Student of the Year. **Congratulations Kyle Akerman!**

SCHWAN HONORS SCHOOL OF EXCELLENCE AWARDS

SPEECH

Desert Vista High School, AZ
Leland High School, CA
James Logan High School, CA
Gabrielino High School, CA
Apple Valley High School, MN
Eagan High School, MN

Accepting Coach: Erik Dominguez
Accepting Coach: Gay Brasher
Accepting Coach: Tommie Lindsey, Jr.
Accepting Coach: Derek Yuill
Accepting Coach: Joseph Wycoff & Pam Cady Wycoff
Accepting Coach: Joni Anker

DEBATE

Bellarmino College Prep, CA
Damien High School, CA
Des Moines Roosevelt High School, IA
Hillcrest High School, ID
Chesterton High School, IN
Walt Whitman High School, MD
Neosho High School, MO
Ridge High School, NJ
Myers Park High School, NC
Pinecrest High School, NC
University High School, OH

Accepting Coach: Kim Jones
Accepting Coach: Chuck Ballingall
Accepting Coach: Harry Strong
Accepting Coach: Amy Walker
Accepting Coach: James Cavallo
Accepting Coach: Anjan Choudhury
Accepting Coach: David Watkins
Accepting Coach: David Yastremski
Accepting Coach: Andrew West
Accepting Coach: Elizabeth Carter
Accepting Coach: Peter Park

ALL EVENTS

Bellarmino College Prep, CA

Accepting Coach: Kim Jones

Point totals necessary to win the School of Excellence Awards:

Debate: 40 rounds (includes L/D, Public Forum, Policy & Congress)

Speech: 50 rounds (includes DI, HI, Duo, Original Oratory, US Extemp, & Int'l Extemp)

All Events: At least 30 rounds in Debate AND 40 rounds in Speech

(Must also fully qualify in either Debate or Speech)

FORMULA FOR SCHOOL OF EXCELLENCE AWARDS:

1 point for every round of competition in individual events and L/D (count only students who broke to round 7 and higher)

2 points for every round of Policy, Public Forum Debate, and Duo (count only students who broke to round 7 and higher)

8 points for Congress semis; 10 for Super Session; 13 for being nominated as a finalist

PROUD SPONSOR OF THE NATIONAL TOURNAMENT CIRCLE OF CHAMPION COACHES



Pictured left to right: Nicholas Owen, David Huston, Kim Jones, Todd Hering, Chris Palmer, Felisa (Lisa) Honeyman, Barbara Garner, Karen Wilbanks, Elizabeth Carter, Gay Janis, Brittany Morgan Janis, James Doyle, Jerry Crist, Carol Duffee-Lunsford, Brian Danner and Gay Brasher.

George Mason University is the proud sponsor of the National Tournament Circle of Champion Coaches. Each champion coach received a commemorative Champion Coach Plaque in the shape of the state of Nevada and a \$100 coach award as congratulations.

WAYNE E. BROWN SHOW ME EXCELLENCE AWARD



To commemorate the life and work of Hall of Fame Coach, Wayne E. Brown, the Brown Family, Dale Publishing, and Wayne's colleagues in Missouri established the Wayne E. Brown Show Me Excellence Award. \$100 scholarships were awarded to students who qualified for and attended four national tournaments.

Stephen Elrod
Bellarmino College Prep, CA
Coach: Kim Jones

Sebastian Bauge
East Bakersfield HS, CA
Coach: Leo Holland

Colin Caprara
LaCosta Canyon HS, CA
Coach: Krista DeBoer

Varun Rajan
Leland HS, CA
Coach: Gay Brasher

Clark L. Xue
Mark Keppel HS, CA
Coach: Patrick Reis

Daniel Barrera
Belen Jesuit Prep School, FL
Coach: Luis Dulzaides

Matthew Jordan
Belen Jesuit Prep School, FL
Coach: Luis Dulzaides

Abigail Rose Minor
Lincoln County HS, GA
Coach: Lenalee Robinson

Laura Manning
Glenbrook South HS, IL
Coach: Scott McDermott

Meriah Forbes
Buhler HS, KS
Coach: Megan Hagaman

Bret A. Higgins
Salina South HS, KS
Coach: Jody Eves

Sarah Weiner
Shawnee Mission West HS, KS
Coach: Ken King

David Kozminski
Savannah R3 HS, MO
Coach: Michael Pittman

Nathan Rarick
Manzano HS, NM
Coach: Marian Daigle

Reid Bagwell
Scarsdale HS, NY
Coach: Joseph Vaughan

Phil Kaplan
Scarsdale HS, NY
Coach: Joseph Vaughan

Alex Wozencraft
Mannsford HS, OK
Coach: Carol Duffee-Lunsford

Kasidy D. Benjamin
Towanda Area HS, PA
Coach: Julie Larnard-Newbury

David Baloche
Lindale HS, TX
Coach: Janice Caldwell

Callie Petterborg
Tascosa HS, TX
Coach: Ann Shofner

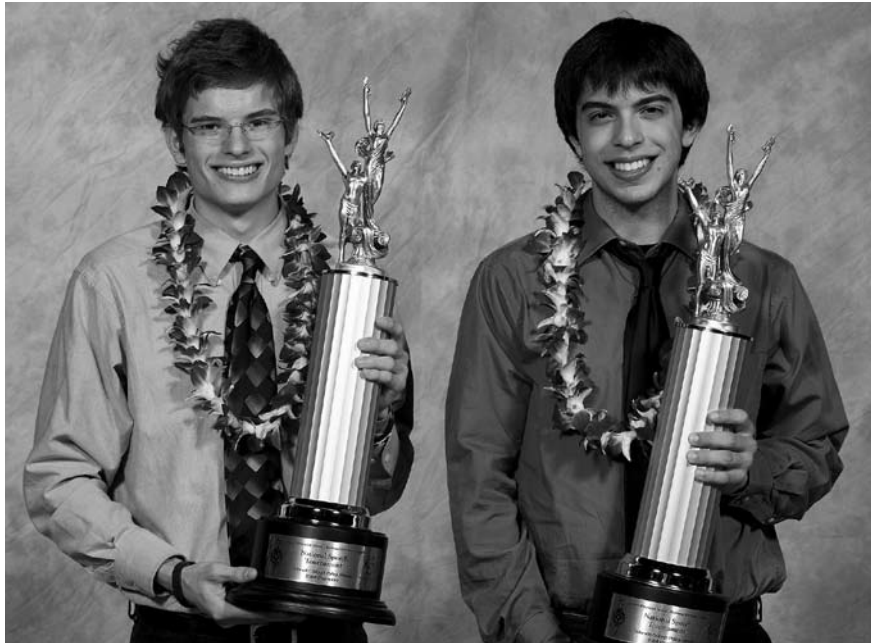
Travis Glynn
New London HS, WI
Coach: Mariah Hootman

Hoang Nguyen
Plano Senior HS, TX
Coach: Karen Wilbanks

POLICY DEBATE

The Harland B. Mitchell Debate Trophy, named for NFL's famous debate coach, is presented to the NFL Policy Debate Champions.

Colorado College Policy Debate



EVAN DEFILIPPIS AND JAMES HAMRAIE
COLLEYVILLE HERITAGE HIGH SCHOOL, TX

45X198

1. Evan Defilippis & James Hamraie
Colleyville Heritage HS, TX
Coach: David Huston

29X173

2. Vanessa Bernick & Ross S. Gordon
New Trier Township HS, IL
Coach: Linda Oddo

42X127

3. Aaron Westendorf & Kyle Sutton
Princeton HS, OH
Coach: Alan Bates

08X221

4. Jordan Daniels & Jesse Spafford
Kent Denver School, CO
Coach: Kurt Macdonald

37X216

5. Joe Grimes & Will Rafey
Bellarmine College Prep, CA
Coach: Deirdro Sullivan

37X253

6. Andres Gannon & Trevor Chenoweth
Damien HS, CA
Coach: Chuck Ballingall

Speaker Awards are based upon points awarded by judges during prelim rounds, dropping high and low. A trophy and a \$250 scholarship are awarded in memory of Champion Coach Phyllis Barton.

37X217

1. Georgi Dimitrov
Bellarmine College Prep, CA
Coach: Christopher Wolf

07X210

2. Taylor Nichols
Blue Valley HS, KS
Coach: Chris Riffer

07X210

3. Josh Dean
Blue Valley HS, KS
Coach: Chris Riffer

37X255

4. Reid Ehrlich-Quinn
Damien HS, CA
Coach: Chuck Ballingall

37X217

5. Carl Rice
Bellarmine College Prep, CA
Coach: Christopher Wolf

02X140

6. Michael Carlotti
Cathedral Prep School, PA
Coach: Brian Manuel

Phyllis Flory Barton Top Debate Speaker Award



GEORGI DIMITROV
BELLARMINE COLLEGE PREP, CA



CALEB FRYE & MEREDITH POTTER
PINECREST HIGH SCHOOL, NC

03N214

- 1. Caleb Frye & Meredith Potter**
Pinecrest High School, NC
Coach: Robert Sheard

45N220

- 2. William J. Beshears & Evan T. Lee**
Monsignor Kelly Catholic High School, TX
Coach: Marita Duesler

03N266

- 3. Robert Kindman & Josh Zoffer**
Durham Academy, NC
Coach: Jeff Welty

37N252

- 4. Parijat Chakrabarti & Vijay Sridharan**
Bellarmine College Prep, CA
Coach: Marty McKenzie

24N191

- 5. Tom Delehanty & Michael Schultz**
Century High School, ID
Coaches: Benjamin Nelson & Taylor Powell

35N144

- 6. Kori Furcolowe & Kathleen Thayer Beach**
Rossvie High School, TN
Coach: Lee Beach

LINCOLN/DOUGLAS DEBATE & ORIGINAL ORATORY

Lincoln Financial Group Lincoln/Douglas Debate



TODD LIIPFERT
HOUSTON JESUIT HIGH SCHOOL, TX

45Y135

1. Hoang Nguyen
Plano Sr. HS, TX
Coach: Karen Wilbanks

18Y233

2. Jamaka Young
Apple Valley HS, MN
*Coaches: Joseph Wycoff
& Pam Cady Wycoff*

04Y228

3. Zach Beattie
Savannah R3 HS, MO
Coach: Michael Pittman

37Y165

4. Alexandria Tippings
Schurr HS, CA
Coach: Joseph Ugalde

37Y238

5. Tina Nguyen
Gabrielino HS, CA
*Coaches: Derek Yuill
& Keri Seeger*

04Y275

6. Katherine Smith
Pembroke Hill School, MO
Coach: Douglas Miller

45L293

1. Todd Liipfert
Houston Jesuit HS, TX
Coaches: Jerry Crist & Gary Johnson

45L110

2. Joan Gass
Hockaday School, TX
Coach: Stacy Thomas

35L119

3. Corey Metzman
Montgomery Bell Academy, TN
Coach: William W. Tate, Jr.

03L207

4. Arjun Chandran
Cary Academy, NC
Coach: Richard Pellicciotta

28L137

5. Ellen Noble
Walt Whitman HS, MD
Coach: Anjan Choudhury

01L118

6. Tess McNulty
Millburn HS, NJ
Coach: Brian Raymond

Patrick Henry Memorial Original Oratory



HOANG NGUYEN
PLANO SR. HIGH SCHOOL, TX

**EXTEMPORANEOUS
SPEAKING**

**A. C. Eley Memorial
United States Extemp**



REBECCA GOLDSTEIN
NEWTON SOUTH HIGH SCHOOL, MA

25U146

1. Rebecca Goldstein

Newton South HS, MA

*Coaches: Felisa (Lisa) Honeyman &
Chris Palmer*

23U178

2. Charlie Metzger

Suncoast Community HS, FL

Coach: Traci Lowe

37U236

3. Evan Larson

Bellarmine College Prep, CA

Coach: Bill Healy

37U312

4. Rajiv Narayan

James Logan HS, CA

*Coaches: Tommie Lindsey, Jr.
& Randall McCutcheon*

15U245

5. James Hao

Lincoln East HS, NE

Coach: Matt Davis

42U285

6. Alex Draime

Howland HS, OH

*Coaches: Thomas Williams &
Matthew Vansuch*

**Schwan
International Extemp**

18F235

1. Akshar Rambachan

Eastview HS, MN

Coach: Todd Hering

04F192

2. Omar Qureshi

Monett HS, MO

Coach: Gary Cook

09F122

3. Aaron Mattis

Scarsdale HS, NY

Coach: Joseph Vaughan

11F231

4. Hunter Kendrick

Danville HS, KY

Coach: Steve Meadows

30F319

5. Nima Ahmadi

Westview HS, OR

Coach: Trudi Gessford Harte

18F158

6. Maddie Gardner

Eagan HS, MN

Coach: Christopher McDonald



AKSHAR RAMBACHAN
EASTVIEW HIGH SCHOOL, MN

Lanny Naegelin Memorial Dramatic Interpretation



STEPHEN ELROD
BELLARMINE COLLEGE PREP, CA

37A246

1. Stephen Elrod
Bellarmine College Prep, CA
Coach: Kim Jones

37A244

2. Tania Odesho
Leland HS, CA
Coaches: David Kraft & Gay Brasher

41A241

3. Amber Justmann
Desert Vista HS, AZ
Coach: Erik Dominguez

18A237

4. John Hofmeister
Apple Valley HS, MN
*Coaches: Pam Cady Wycoff
& Joseph Wycoff*

18A238

5. Matt M. Porter
Apple Valley HS, MN
*Coaches: Pam Cady Wycoff
& Joseph Wycoff*

37A316

6. Lindsay Rico
Brea Olinda HS, CA
*Coaches: Christopher Schaad
& Frank Ramirez*

20H126

1. Alex Wozencraft
Mannford HS, OK
Coach: Carol Duffee-Lunsford

23H186

2. Gabe Gonzalez
Trinity Preparatory School, FL
Coach: David Kraft

37H250

3. Varun Rajan
Leland HS, CA
Coaches: Gay Brasher & David Kraft

18H196

4. Emily Kaufenberg
Roseville Area HS, MN
Coach: Jessica Fedje

18H240

5. Grigoriy I. Berman
Eastview HS, MN
Coach: James Fedje

17H296

6. Andrew Langdon
Plymouth HS, IN
Coach: David McKenzie

Western Kentucky University Humorous Interpretation



ALEX WOZENCRAFT
MANNFORD HIGH SCHOOL, OK



GRETA BESSER & ADAM BOUCHAREB FROM LAKEVILLE NORTH HIGH SCHOOL, MN

18D186

1. Greta Besser & Adam Bouchareb

Lakeville North HS, MN

Coach: James Doyle

37D297

2. Raymond Truong & Steven Truong

San Marino HS, CA

Coach: Oliver Valcorza

02D263

3. Kevin Frawley & Michael Dahlgren

Holy Ghost Prep, PA

Coach: Tony Figliola

39D119

4. Blake Flugence & Danielle Cottonham

Teurlings Catholic HS, LA

Coach: Josette Surratt

45D268

5. Forrest Weber & Sarah Lavere

Winston Churchill HS, TX

Coach: Brian Eanes'

41D238

6. Brett Ponton & Bryan Ponton

Desert Vista HS, AZ

Coach: Erik Dominguez

MOST OUTSTANDING SENATOR



SENATOR KEVIN EATON
DUNCANVILLE HIGH SCHOOL, TX

Senators

1. **Sen. Kevin Eaton, Duncanville HS, TX**
Coaches: Bruce & Barbara Garner
2. **Sen. Ari Kasper, Adlai Stevenson HS, IL**
Coach: Doug Koski
3. **Sen. Dominic Pody, Holy Ghost Prep, PA**
Coaches: Tony Figliola & John Buettler
4. **Sen. Emily Cardin, Sequoyah HS, GA**
Coach: Matthew Bartula
5. **Sen. Sara Shier, Salina High Central HS, KS**
Coach: Nicholas Owen
6. **Sen. Stephanie Benedict, The Harker School, CA**
Coach: Carol Green

Outstanding Presiding Officer
Sen. Ben Berkman, Nova HS, FL
Coach: Lisa Miller

MOST OUTSTANDING REPRESENTATIVE

Representatives

1. **Rep. Nathan Blevins, Gilmour Academy, OH**
Coaches: Gay Janis & Brittany Morgan Janis
2. **Rep. Harlan Downs-Tepper, Stuyvesant HS, NY**
Coach: Julie Sheinman
3. **Rep. Bryan Campanello, Carroll HS, TX**
Coach: Diane Forbes
4. **Rep. Ben Reid, Park Hill HS, MO**
Coach: Tyler Unsell
5. **Rep. Christian Chauvet, St. Thomas Aquinas HS, FL**
Coach: Jennifer Kwasman
6. **Rep. Raza Rasheed, Claremont HS, CA**
Coach: David Chamberlain

Outstanding Presiding Officer
Rep. Zachary Cobb, Asheville HS, NC
Coach: Keith Pittman



REPRESENTATIVE NATHAN BLEVINS
GILMOUR ACADEMY, OH

**WESTERN KENTUCKY UNIVERSITY
PROSE**



RACHEL KENNEY
GILMOUR ACADEMY, OH

18P228

1. Meghan Kreidler
Eagan HS, MN
Coach: Joni Anker

15P409

2. Rachel Branker
Lincoln East HS, NE
Coach: Dutch Fichthorn

15P477

3. Vernon Thomas
Creighton Preparatory School, NE
Coach: Patrick Lee

04P408

4. Teonna T. Wesley
Raytown South HS, MO
Coach: Kelli Morrill

04P384

5. Andy Kozminski
Savannah R3 HS, MO
Coach: Michael Pittman

27P516

6. Ena Scott
Madison County HS, VA
Coach: Donald Hitt

SUPPLEMENTARY EVENTS

42B334

1. Rachel Kenney
Gilmour Academy, OH
Coach: Gay Janis

18B228

2. Andrew Stevens
Eagan HS, MN
Coach: Joni Anker

18B401

3. Chevala Conner
Apple Valley HS, MN
*Coaches: Pam Cady Wycoff
& Joseph Wycoff*

37B512

4. Mathew Jenkins
Fullerton Joint Union HS, CA
Coach: Sal Tinajero

26B606

5. Jenna Huebner
Appleton East HS, WI
*Coaches: Michael Traas
& Debra Weiher-Traas*

29B287

6. Christopher Simmons
Belleville West HS, IL
Coach: Adam Jenkins

**WESTERN KENTUCKY UNIVERSITY
POETRY**



MEGHAN KREIDLER
EAGAN HIGH SCHOOL, MN

**WESTERN KENTUCKY UNIVERSITY
IMPROMPTU**



TAMAN NARAYAN
LELAND HIGH SCHOOL, CA

25T166
1. Antonia Lassar
Newton South HS, MA
Coach: Felisa (Lisa) Honeyman

18T191
2. Kjellrun Owens
Eagan HS, MN
Coach: Seth Hammond

09T339
3. Chris Moncrief
Bronx Preparatory Charter School, NY
Coach: Sarah Rosenberg

11T103
4. Emma Wilczynski
Boone County HS, KY
Coach: Krista Kohl

04T411
5. Ariel Kizer
Independence Truman HS, MO
Coach: Kim Lenger

45T119
6. Daniel Batres
Princeton HS, TX
Coach: Jimmy Smith

371624
1. Taman Narayan
Leland HS, CA
Coaches: Gay Brasher & Brian Danner

451504
2. Sesenu Woldenmariam
Lamar HS, TX
Coach: Eloise Blair

371622
3. Roy Liu
Leland HS, CA
Coaches: Gay Brasher & Brian Danner

041469
4. Adam Blood
Joplin HS, MO
Coach: Phil Travis

171784
5. Carly Gibbs
Munster HS, IN
Coach: Donald Fortner

171563
6. Veronica Lowe
Ben Davis HS, IN
Coach: Samantha McCandless

**WESTERN KENTUCKY UNIVERSITY
STORYTELLING**



ANTONIA LASSAR
NEWTON SOUTH HIGH SCHOOL, MA

**WESTERN KENTUCKY UNIVERSITY
EXPOSITORY**



ALLISON STUEWE
SALINA HIGH CENTRAL, KS

25C232

1. Alex E. Tolkin

Newton South HS, MA

*Coaches: Felisa (Lisa) Honeyman &
Chris Palmer*

37C138

2. Elliot A. Olson

Miramonte HS, CA

Coach: Sandra Maguire

29C337

3. Jessica Petrie

Belleville West HS, IL

Coach: Russ Reidelberger

12C521

4. Ashley Artmann

Green Valley HS, NV

Coach: Scott Ginger

45C433

5. Gabriela Barahona

Spring HS, TX

Coach: Randy Ellis

04C643

6. Sam Tabory

Liberty Sr. HS, MO

Coach: Sean Nicewaner

07E460

1. Allison Stuewe

Salina High Central, KS

Coach: Nicholas Owen

07E137

2. Breanna Roach

Sterling HS, KS

Coach: Betsy Dutton

29E199

3. Sarah Capodice

University HS, IL

Coach: Steven Michaels

18E293

4. Shayla Owodunni

Lakeville North HS, MN

Coach: Jennifer Baese

29E282

5. Jessica Petrie

Belleville West HS, IL

Coach: Russ Reidelberger

04E354

6. Bonnie Lyons

Kickapoo HS, MO

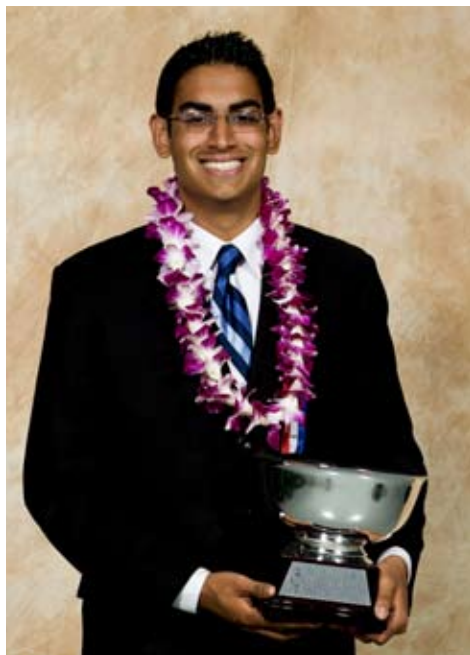
Coach: Teresa Sparkman

**WESTERN KENTUCKY UNIVERSITY
EXTEMP COMMENTARY**



ALEX E. TOLKIN
NEWTON SOUTH HIGH SCHOOL, MA

Final Round Winners



Akshar Rambachan
Eastview High School, MN

THE CARMENDALE FERNANDES PRESIDENT'S BOWL

The winning student of the final round of United States Extemporaneous speaking, as reflected by counting every one of the eleven final round judges, was presented by NFL Hall of Famer Carmendale Fernandes. Carmendale held the position of NFL Council President from 1977-1984 and is a continued strong supporter of the NFL. This year's 2008 *final* round winner is **Rebecca Goldstein** from Newton South High School (MA) coached by Felisa (Lisa) Honeyman and Chris Palmer.



Rebecca Goldstein
Newton South High School, MA



Zach Beattie
Savannah R3 High School, MO

PROFESSOR'S BOWL

Professor Paul Lorentzen, a longtime board member of the Public Employees Roundtable and strong supporter of the NFL, is proud sponsor of the Professor's Bowl.

The Professor's Bowl is engraved with a likeness of Patrick Henry and the NFL Seal. This year's winner of the 2008 *final* round of Patrick Henry Memorial Foundation Auxiliary Original Oratory was presented to **Zach Beattie** from Savannah R3 High School (MO), coached by Michael Pittman.

Final Round Winners

THE UNIVERSITY OF ALABAMA

The Bama Bowl

The University of Alabama is proud sponsor of the final round winners of Duo, Dramatic and Humorous Interpretations.

Duo Interpretation awards honor the memory of legendary coach Sandra Silvers of Calhoun High School, GA. Ms. Silvers represented true excellence in the coaching of interpretive events.

Each winner received the Bama Bowl and a \$250 scholarship.



Greta Besser & Adam Bouchareb
Lakeville North High School, MN
Coach: James Doyle

DUO INTERPRETATION



Tania Odesho
Leland High School, CA
Coach: David Kraft

DRAMATIC INTERPRETATION



Alex Wozencraft
Mannford High School, OK
Coach: Carol Duffee-Lunsford

HUMOROUS INTERPRETATION

WORDS THAT *SHOOK* THE WORLD



ACTRESS DEIDRA HALL, PHILLIP ANNAND, J. SCOTT WUNN, NFL EXECUTIVE DIRECTOR AND RICHARD GREENE, FOUNDER OF THE WORDS THAT SHOOK THE WORLD.

This past school year the National Forensic League partnered with the Words that Shook the World High School Public Speaking competition to provide an opportunity for students across the nation to earn scholarship dollars and to showcase their incredible talents in forensics. Its innovative video upload format provided an inexpensive way for students to express their “Message for America.”

On behalf of the Words that Shook the World competition, the NFL is proud to recognize **Phillip Annand** of Lawrence High School in New Jersey.

Congratulating this year’s winner were the founder of the Words that Shook the World competition, Richard Greene, and five time winner of Soap Opera Digest’s, “Best Actress Award, Ms. Deidra Hall.

Phillip received a \$10,000 scholarship check from Richard Greene and the Words that Shook the World National Public Speaking Competition.

Continue checking the NFL website at www.nflonline.org as more major scholarship opportunities become available.

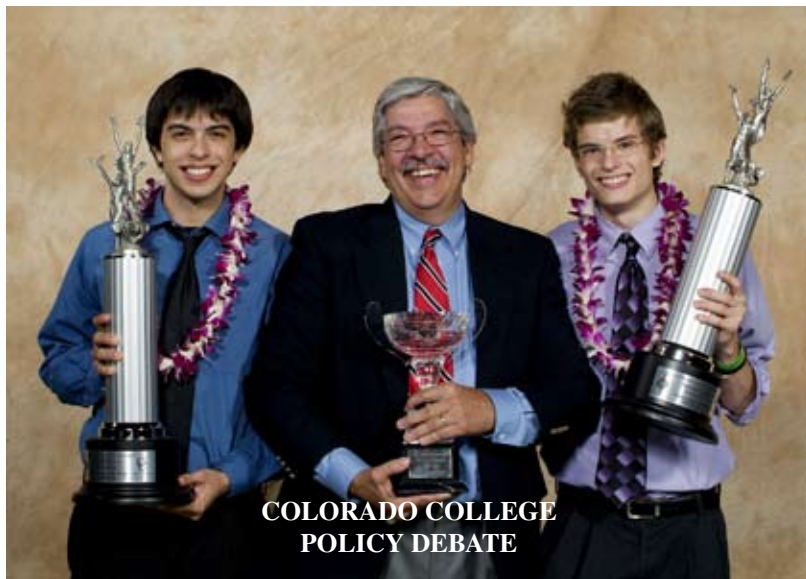
COACHES AND CHAMPIONS

CONGRATULATIONS!



PHYLLIS FLORY BARTON
TOP DEBATE SPEAKER AWARD

GEORGI DIMITROV
BELLARMINE COLLEGE PREP, CA
COACH: CHRISTOPHER WOLF



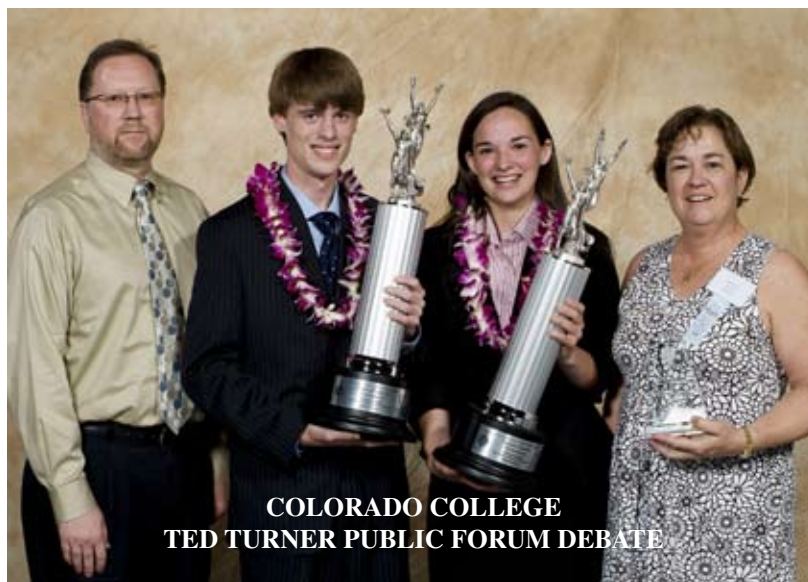
COLORADO COLLEGE
POLICY DEBATE

JAMES HAMRAIE & EVAN DEFILIPPIS
COLLEYVILLE HERITAGE HS, TX
COACH: DAVID HUSTON



LINCOLN FINANCIAL GROUP
LINCOLN DOUGLAS DEBATE

TODD LIIPFERT
HOUSTON JESUIT HS, TX
COACHES: GARY JOHNSON & JERRY CRIST



COLORADO COLLEGE
TED TURNER PUBLIC FORUM DEBATE

CALEB FRYE & MEREDITH POTTER
PINECREST HS, NC
COACHES: ROBERT SHEARD & ELIZABETH CARTER



COACHES AND CHAMPIONS

CONGRATULATIONS!



**LANNY NAEGELIN MEMORIAL
DRAMATIC INTERP**

STEPHEN ELROD
BELLARMINE COLLEGE, CA
COACH: KIM JONES



**WESTERN KENTUCKY UNIVERSITY
HUMOROUS INTERP**

ALEX WOZENCRAFT
MANNFORD HS, OK
COACH: CAROL DUFFEE-LUNSFORD



**SCHWAN
DUO INTERP**

GRETA BESSER & ADAM BOUCHAREB
LAKEVILLE NORTH HS, MN
COACH: JAMES DOYLE



**PATRICK HENRY MEMORIAL
ORIGINAL ORATORY**

HOANG NGUYEN
PLANO SR. HS, TX
COACH: KAREN WILBANKS

COACHES AND CHAMPIONS

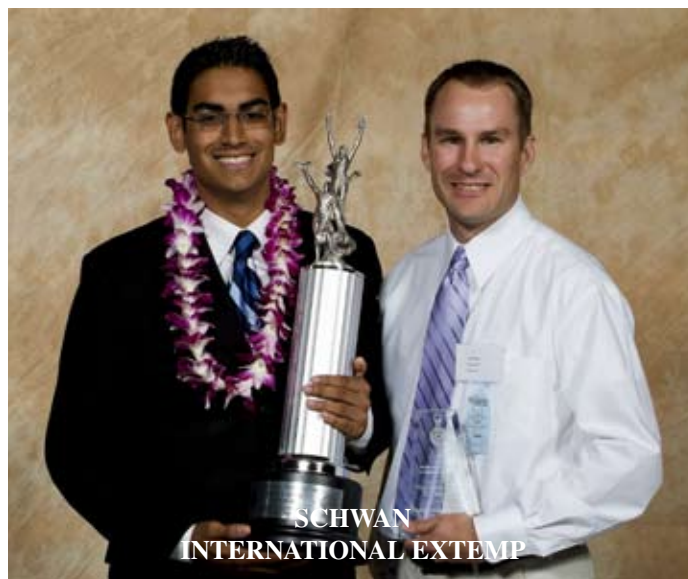


CONGRATULATIONS!



**A. C. ELEY MEMORIAL
UNITED STATES EXTEMP**

REBECCA GOLDSTEIN
NEWTON SOUTH HS, MA
*COACHES: FELISA (LISA) HONEYMAN &
CHRIS PALMER*



**SCHWAN
INTERNATIONAL EXTEMP**

AKSHAR RAMBACHAN
EASTVIEW HS, MN
COACH: TODD HERING



**WESTERN KENTUCKY UNIVERSITY
EXPOSITORY**

ALLISON STUEWE
SALINA HIGH CENTRAL, KS
COACH: NICHOLAS OWEN



**WESTERN KENTUCKY UNIVERSITY
EXTEMP COMMENTARY**

ALEX E. TOLKIN
NEWTON SOUTH HS, MA
COACHES: FELISA (LISA) HONEYMAN & CHRIS PALMER



COACHES AND CHAMPIONS

CONGRATULATIONS!



**WESTERN KENTUCKY UNIVERSITY
POETRY**

MEGHAN KREIDLER
EAGAN HS, MN
COACH: JONI ANKER



**WESTERN KENTUCKY UNIVERSITY
PROSE**

RACHEL KENNEY
GILMORE ACADEMY, OH
COACH: GAY JANIS



**WESTERN KENTUCKY UNIVERSITY
IMPROMPTU**

TAMAN NARAYAN
LELAND HS, CA
COACHES: BRIAN DANNER & GAY BRASHER



**WESTERN KENTUCKY UNIVERSITY
STORYTELLING**

ANTONIA LASSAR
NEWTON SOUTH HS, MA
COACH: FELISA (LISA) HONEYMAN



COACHES AND CHAMPIONS

CONGRATULATIONS!



**STUDENT CONGRESS
OUTSTANDING SENATOR**

KEVIN EATON
DUNCANVILLE HS, TX
COACH: BARBARA GARNER



**STUDENT CONGRESS
OUTSTANDING REPRESENTATIVE**

NATHAN BLEVINS
GILMOUR ACADEMY, OH
COACHES: GAY JANIS & BRITTANY MORGAN JANIS



**TOP PRESIDING OFFICER
SENATE**

BEN BERKMAN
NOVA HS, FL
COACH: LISA MILLER



**TOP PRESIDING OFFICER
HOUSE**

ZACHARY COBB
ASHEVILLE HS, NC
COACH: KEITH PITTMAN

SENATOR KARL E. MUNDT TROPHY



MONTE VISTA HIGH SCHOOL - DANVILLE, CA

(Left to right) Sebastian DeLuca, Brian Louie, Marielle Bolano,
Coach David Matley, Riva Litman, Caila Litman & Michael Caporusso.

SCHOOLS ACCUMULATING HIGHEST NUMBER OF CONGRESS POINTS

The Congress Sweepstakes is awarded to the school accumulating the highest number of Congress points since the first National Congress in 1938. One point for each legislative day served by each Congressperson, five points to the Most Outstanding Member, four points to the Outstanding Member, two points to the four Superior Members and two points for each Presiding Officer.

Monte Vista High School - Danville, CA, began the 2008 National Student Congress with the accumulated total of 143 points and added 21 Congress points for a total of 164 National Student Congress Points.

Contenders for 2009

Ridge HS, NJ	163
Chaminade HS, NY	145
Niles McKinley HS, OH	137
LaPorte HS, IN	135
Apple Valley HS, MN	126
Plano East S.r HS, TX	125
Topeka HS, KS	120
Field Kindley Memorial HS, KS	118
Parkview HS, MO	118

SENATE

Name	School	St	Dist	Points	Special Remarks
Sen. Kevin Eaton	Duncanville HS	TX	Lone Star	27	N
Sen. Ari Kasper	Adlai Stevenson HS	IL	Northern Illinois	30	
Sen. Dominic Pody	Holy Ghost Prep	PA	Valley Forge	28	
Sen. Emily Cardin	Sequoayah HS	GA	Georgia Northern Mountain	29	
Sen. Sarah Shier	Salina High Central	KS	West Kansas	28	
Sen. Stephanie Benedict	The Harker School	CA	California Coast	28	
Sen. Emily Graham	Berkeley Carroll School	NY	New York City	28	
Sen. Daniel Barrera	Belén Jesuit Prep School	FL	South Florida	29	
Sen. Ben Berkman	Nova HS	FL	Florida Manatee	28	
Sen. Marielle Bolano	Monte Vista HS - Danville	CA	San Fran Bay	27	
Sen. Sarah Weiner	Shawnee Mission West HS	KS	East Kansas	27	PO
Sen. Robert Colone!	Winter Springs HS	FL	Florida Panther	26	
Sen. Nick Way	Ponderosa HS	CA	Capitol Valley	26	
Sen. Noreen Kassam	Albuquerque Academy	NM	New Mexico	26	
Sen. Alex Henderson	Charlotte Latin School	NC	Carolina West	26	
Sen. Amit Rao	East Chapel Hill HS	NC	Tarheel East	26	
Sen. Nicholas Iacono	Monsignor Farrell HS	NY	New York City	26	
Sen. Jonathan W. Ma	Mark Keppel HS	CA	East Los Angeles	25	
Sen. Forrest Curtiss Wilkinson	Carroll HS	TX	Heart of Texas	24	
Sen. Lucas A Duplancic	Miramonte HS	CA	San Fran Bay	24	
Sen. Alexander Paul Bonnet	Emporia HS	KS	Kansas Flint Hills	23	
Sen. Lucas Scholl	Myers Park HS	NC	Carolina West	23	
Sen. Erin Franks	Midland HS	TX	Tall Cotton	19	
Sen. Kian J. Hudson	Leo Jr/Sr HS	IN	North East Indiana	19	

SENATOR JOHN C. STENNIS NATIONAL STUDENT CONGRESS

HOUSE

HOUSE FINALS

Name	School	St	Dist	Points	Special Remarks
Rep. Nathan Blevins	Gilmour Academy	OH	North Coast Ohio	30	N
Rep. Harlan Downs-Tepper	Stuyvesant HS	NY	New York City	28	
Rep. Bryan Campanello	Carroll HS	TX	Heart of Texas	28	
Rep. Ben Reid	Park Hill HS	MO	Heart of America	31	
Rep. Christian Chauvet	St Thomas Aquinas HS	FL	Florida Manatee	29	
Rep. Raza Rasheed	Claremont HS	CA	Southern California	29	
Rep. Christopher Delozier	Highland HS	OH	Eastern Ohio	29	
Rep. Zeke Schumacher	Valencia HS	CA	West Los Angeles	28	
Rep. Kathleen Phelan	Green Valley HS	NV	Golden Desert	29	
Rep. David Baloché	Lindale HS	TX	UIL	27	
Rep. Rebekah Mata-Lasky	Winston Churchill HS	TX	Central Texas	27	PO
Rep. Oscar Wang	San Marino HS	CA	East Los Angeles	27	
Rep. Jordan Schreiber	Jackson Hole HS	WY	Wind River	27	
Rep. David Zappa	Western HS	FL	Florida Manatee	27	
Rep. Jessica Berberich	Olathe South HS	KS	East Kansas	27	
Rep. Namita Desai	Eagan HS	MN	Southern Minnesota	26	
Rep. Louise Lu	Bellaire HS	TX	South Texas	26	
Rep. Nicole Griffiths	Northrop HS	IN	North East Indiana	26	
Rep. Cameron Beilly	St Thomas Aquinas HS	FL	Florida Manatee	26	
Rep. Casey Buckley	Ridge HS	NJ	New Jersey	26	
Rep. Sean Lo	Gabrielino HS	CA	East Los Angeles	26	
Rep. Michael Windsor	Southeast HS - Cherokee	KS	South Kansas	25	
Rep. Jordan Foster	Boone County HS	KY	Kentucky	25	
Rep. Zachary Cobb	Asheville HS	NC	Carolina West	24	

SUPER CONGRESS

THE HAROLD C. KELLER PUBLIC SERVICE LEADERSHIP AWARD

The Harold C. Keller Public Service Leadership Award was established to honor Harold C. Keller, who for nearly 30 years has been the driving force behind the John C. Stennis National Student Congress. The award is presented to a former Student Congress competitor for the purpose of recognizing an individual who has applied lessons learned through participation in Student Congress in becoming an effective leader in his or her community, state, or nation through public service.

This year's Leadership Award was presented to Tamara Serwer Caldas, who received the the second Harold C. Keller Award for Public Service Leadership at the 2008 National Forensic League Tournament.

In 1988, Caldas received her diploma from Clark High School in San Antonio and enrolled in Princeton University. Four years later, she earned a bachelor's degree in English with honors. She worked with the New York Lawyers for the Public Interest for a year before beginning a dual degree program at the University of Texas leading to a master of public affairs and doctor of jurisprudence.

During law school, Caldas interned at the Texas Education Agency, Texas Third Court of Appeals for Hon. Bea Ann Smith, O'Melveny & Myers, L.L.P., and Akin, Gump, Strauss, Hauer & Feld, L.L. P. Upon finishing her degree, she spent a summer at the Southern Poverty Law Center in Montgomery, Alabama, assisting with civil rights lawsuits on behalf of immigrants, prisoners, and death

row inmates.

Caldas went on to spend a year working for Hon. Martha Daughtrey on the U.S. Court of Appeals for the Sixth Circuit in Nashville. She then began a six-year trek at the Southern Center for Human Rights in Atlanta. At the Center, Caldas served as lead



or co-counsel for civil actions in federal and state trial and appellate courts challenging unconstitutional conditions of confinement, such as physical abuse of prisoners, denial of medical and mental health care, and overcrowded/unsanitary conditions in Alabama and Georgia. During this time, she also taught continuing legal education courses on civil rights litigation and guest-lectured at Emory University and Georgia State University on public health and law. In addition, Caldas served as a contributor to public health and corrections policy conferences conducted by the Centers for Disease Control and Prevention (CDC) and other federal entities.

For the next year and a half, Caldas worked for Claiborne,

Outman & Surmay, P.C., representing adoptive parents and birth parents in all aspects of adoptions, guardianships, and legitimacy proceedings. Caldas currently serves as managing attorney for the Atlanta Volunteer Lawyers Foundation. She is responsible for facilitating volunteer representation of low-income residents of Atlanta in cases involving consumer, housing, family law, and other legal matters for which individuals would otherwise not be able to afford legal assistance. Caldas engages in legislative advocacy for policies that affect low-income consumers and represents clients in local courts and administrative hearings regarding the full range of issues affecting low-income individuals.

Founder of the Housing Advocacy and Resource Center, Caldas worked to ensure that this court-based program provided consultation and representation in eviction proceedings for tenants. She coordinates the Center's task force to consider how the court can be more involved in enforcing the Atlanta Housing Code to preserve habitable housing for low-income people in the community.

Outside of her work at the Atlanta Volunteer Lawyers Foundation, Caldas serves as the public service chair of the Princeton Club of Georgia and on the public service committee of the Atlanta Council of Younger Lawyers.

Congratulations to Tamara Serwer Caldas, the recipient of the 2008 Harold C. Keller Award for Public Service Leadership.

Don't call us a brief company. We *work* for a living.

12 CX Topic Releases

2 Releases Per LD Topic

24 hour Email Support

Bi-Monthly Newsletter



Instructional Books

Power Point Presentations

Debate Deep

Not a Drop & Run company. It's a June to June relationship, with your feedback affecting future releases. We're the dyslexic Field of Dreams. "If you come, we will build it."

Say no to sweatshops. We don't outsource. Camp attendees don't do our work for us. The same staff finds, cuts, and tags the evidence before writing the positions and producing topic analysis.

When will you be able to demand more from a forensics resource?

How's now? Is now good for you?

It's about now. And it's *about* time.

w w w . a p o l l o d e b a t e . c o m

Apollo Debate LLC P.O. Box 260648 Plano, TX 75026 Email: admin@apollobate.com

KARL E. MUNDT MEDAL

2008 John C. Stennis National Student Congress Senate Semi-final Report

Senate Semifinals				Total
Student Name	School	State	Dist	Score
Sen. Victor Cervantes	Brophy College Prep	AZ	Arizona	25
Sen. Jeffrey Dunne	Sandra Day O'Connor HS	AZ	Arizona	27
Sen. Anthony Paranzino	Bellarmino College Prep	CA	California Coast	35
Sen. Jonathan W. Ma	Mark Keppel HS	CA	East Los Angeles	34
Sen. Lucas A Duplancic	Miramonte HS	CA	San Fran Bay	30
Sen. Marielle Bolano	Monte Vista HS - Danville	CA	San Fran Bay	40
Sen. Jonathan Haderlein	North Hollywood HS	CA	West Los Angeles	26
Sen. Nick Way	Ponderosa HS	CA	Capitol Valley	27
Sen. Stephanie Benedict	The Harker School	CA	California Coast	30
Sen. Tom Ryan	Chatfield Senior HS	CO	Colorado	32
Sen. Leah J McNamara	Lakewood HS	CO	Rocky Mountain South	32
Sen. Michael Zehner	Moffat County HS	CO	Rocky Mountain North	33
Sen. Daniel Barrera	Belen Jesuit Prep School	FL	South Florida	37
Sen. Ben Berkman	Nova HS	FL	Florida Manatee	30
Sen. Tommy Maranges	St Thomas Aquinas HS	FL	Florida Manatee	26
Sen. Jeff Horowitz	Suncoast Comm HS	FL	Florida Panther	25
Sen. Robert Colonel	Winter Springs HS	FL	Florida Panther	37
Sen. Emily Cardin	Sequoyah HS	GA	Georgia Northern Mountain	29
Sen. Ari Kasper	Adlai Stevenson HS	IL	Northern Illinois	38
Sen. David Price	Brebeuf Jesuit Preparatory School	IN	Hoosier Crossroads	20
Sen. Kian J. Hudson	Leo Jr/Sr HS	IN	North East Indiana	30
Sen. Kenneth Luu	R Nelson Snider HS	IN	North East Indiana	26
Sen. Joe Drummond	West Lafayette HS	IN	Hoosier Heartland	34
Sen. Alexander Paul Bonnet	Emporia HS	KS	Kansas Flint Hills	36
Sen. Sarah Shier	Salina High Central	KS	West Kansas	30
Sen. Mark Thomas	Shawnee Mission South HS	KS	East Kansas	26
Sen. Sarah Weiner	Shawnee Mission West HS	KS	East Kansas	38
Sen. Ryan Dolin	Riverdale HS	LA	Louisiana	26
Sen. Adam McCall	Acton-Boxborough Regional HS	MA	New England	29
Sen. Jeremy C. Carter	Scarborough HS	ME	Maine	35
Sen. Chris Schumacher	Eagan HS	MN	Southern Minnesota	26
Sen. Apas Aggarwal	St Andrew's Episcopal School	MS	Mississippi	29
Sen. Alex Henderson	Charlotte Latin School	NC	Carolina West	32
Sen. Amit Rao	East Chapel Hill HS	NC	Tarheel East	29
Sen. Lucas Scholl	Myers Park HS	NC	Carolina West	34
Sen. Adam Drucker	Randolph HS	NJ	New Jersey	33

KARL E. MUNDT MEDAL

2008 John C. Stennis National Student Congress Senate Semi-final Report

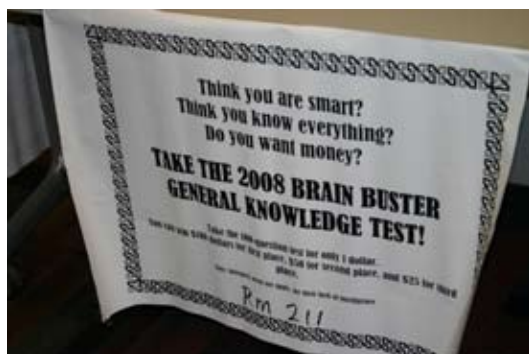
Sen. Reid Spitzer	Ridge HS	NJ	New Jersey	31
Sen. Noreen Kassam	Albuquerque Academy	NM	New Mexico	47
Sen. Christiana Cognetto	Rio Grande HS	NM	New Mexico	24
Sen. Robert Burgy	Bishop Gorman HS	NV	Golden Desert	24
Sen. Kevin J Price	Bishop Manogue Catholic HS	NV	Sagebrush	26
Sen. Joseph Hinds	Spring Valley HS	NV	Golden Desert	20
Sen. Emily Graham	Berkeley Carroll School	NY	New York City	36
Sen. Cyrus Kornfeld	Iona Preparatory	NY	New York State	28
Sen. Keith Brittan	Iona Preparatory	NY	New York State	22
Sen. Nicholas Iacono	Monsignor Farrell HS	NY	New York City	35
Sen. Alexi Anteuze	Gilmour Academy	OH	North Coast Ohio	31
Sen. Andrew Pike	Gilmour Academy	OH	North Coast Ohio	22
Sen. Dominic Pody	Holy Ghost Prep	PA	Valley Forge	30
Sen. Shaina R. Sklar	Unionville HS	PA	Valley Forge	33
Sen. Neel Mehta	Mauldin HS	SC	South Carolina	33
Sen. Mary Glenn Mellor	Independence HS	TN	Tennessee	34
Sen. Forrest Curtiss Wilkinson	Carroll HS	TX	Heart of Texas	28
Sen. Alejandro Martinez	Creekview HS	TX	North Texas Longhorn	32
Sen. Kevin Eaton	Duncanville HS	TX	Lone Star	39
Sen. Brian Hutchison	Jersey Village HS	TX	East Texas	28
Sen. Erin Franks	Midland HS	TX	Tall Cotton	27
Sen. Matthew Corley	North Lamar HS	TX	UIL	30
Sen. Greg Rucker	Tascosa HS	TX	Tall Cotton	27
Sen. Sumner MacDaniel	Winston Churchill HS	TX	Central Texas	30
Sen. Adam Albro	Juan Diego Catholic HS	UT	Sundance	29
Sen. Michael Scott	Dominion HS	VA	Virginia	31
Sen. Derrick Vaughn Skaug	Mead HS	WA	Inland Empire	23
Sen. Gabriella Friedman	Nicolet HS	WI	Southern Wisconsin	32

KARL E. MUNDT FOUNDATION FORMED IN 1963



2008 John C. Stennis National Student Congress
House Semifinal Report

House SemiFinals				Total
Student Name	School	State	Dist	Score
Rep. Emma Lecavalier	Mountain View HS	AZ	Arizona	30
Rep. Raza Rasheed	Claremont HS	CA	Southern California	34
Rep. Sean Lo	Gabrielino HS	CA	East Los Angeles	37
Rep. Colin Caprara	La Costa Canyon HS	CA	Southern California	34
Rep. Ryan Kuo	Leland HS	CA	California Coast	34
Rep. Brittney M. Bevelaqua	Mark Keppel HS	CA	East Los Angeles	32
Rep. Sebastian DeLuca	Monte Vista HS - Danville	CA	San Fran Bay	33
Rep. Michael Harris	North Hollywood HS	CA	West Los Angeles	33
Rep. Oscar Wang	San Marino HS	CA	East Los Angeles	34
Rep. Zeke Schumacher	Valencia HS	CA	West Los Angeles	37
Rep. Paola Segura	Overland HS	CO	Colorado	27
Rep. Chase Sanders	Lake Highland Preparatory	FL	Florida Panther	36
Rep. Anna Tsiotsias	Nova HS	FL	Florida Manatee	35
Rep. Cameron Beilly	St Thomas Aquinas HS	FL	Florida Manatee	37
Rep. Christian Chauvet	St Thomas Aquinas HS	FL	Florida Manatee	34
Rep. David Zappa	Western HS	FL	Florida Manatee	34
Rep. Brad Dlatt	Adlai Stevenson HS	IL	Northern Illinois	34
Rep. Hunter Goble	Brebeuf Jesuit Preparatory School	IN	Hoosier Crossroads	27
Rep. Kathleen A O'Keefe	Chesterton HS	IN	North East Indiana	35
Rep. Alicia Nieves	Munster HS	IN	Northwest Indiana	29
Rep. Nicole Griffetts	Northrop HS	IN	North East Indiana	37
Rep. Megan Ritter	Blue Valley HS	KS	Three Trails	29
Rep. Rachel A. Shannon	Hutchinson HS	KS	West Kansas	31
Rep. Jesse Marden	Manhattan HS	KS	Kansas Flint Hills	34
Rep. Jessica Berberich	Olathe South HS	KS	East Kansas	37
Rep. Michael Windsor	Southeast HS - Cherokee	KS	South Kansas	34
Rep. Noushin Ansari	Wichita East HS	KS	Sunflower	28
Rep. Jordan Foster	Boone County HS	KY	Kentucky	37
Rep. Anderson Salinas	Danville HS	KY	Kentucky	31
Rep. Drew Vollmer	Walt Whitman HS	MD	Chesapeake	20
Rep. Katlin Korynta	Dilworth Glyndon Felton HS	MN	Northern Lights	34
Rep. Namita Desai	Eagan HS	MN	Southern Minnesota	37
Rep. Ben Reid	Park Hill HS	MO	Heart of America	37
Rep. Derek Jess	Savannah R3 HS	MO	Heart of America	28
Rep. Nick McAfee	Savannah R3 HS	MO	Heart of America	32



BRAIN BUSTER CONTEST

During registration, the LBJ District put students to the test with 100 brain busters. Questions covered everything from Math, Science, Literature, Current Events, Geography and much, much more!

Scholarship Winners

\$100 - 1st place: Nick Kwolek, Northrop HS, IN
\$50 - 2nd place: Landon Klein, Blacksburg HS, VA
\$25 - 3rd place: Luke Miller, Hillcrest HS, ID

2008 John C. Stennis National Student Congress
House Semifinal Report

Rep. Jesse Kessel	Asheville HS	NC	Carolina West	30
Rep. Zachary Cobb	Asheville HS	NC	Carolina West	37
Rep. Hanna Bustillo	Pinecrest HS	NC	Tarheel East	35
Rep. William Lonn	Lincoln East HS	NE	Nebraska South	27
Rep. Alexander Smyk	Ridge HS	NJ	New Jersey	33
Rep. Casey Buckley	Ridge HS	NJ	New Jersey	39
Rep. Kathleen Phelan	Green Valley HS	NV	Golden Desert	37
Rep. Katie Broughton	Reno HS	NV	Sagebrush	34
Rep. Paul Lettieri	Chaminade HS	NY	New York City	27
Rep. Harlan Downs-Tepper	Stuyvesant HS	NY	New York City	37
Rep. Nathan Blevins	Gilmour Academy	OH	North Coast Ohio	34
Rep. Steven D. Redd	GlenOak HS	OH	Eastern Ohio	29
Rep. Christopher Delozier	Highland HS	OH	Eastern Ohio	37
Rep. Jacob Marco	Sylvania Southview HS	OH	Western Ohio	31
Rep. Louise Lu	Bellaire HS	TX	South Texas	36
Rep. Bryan Campanello	Carroll HS	TX	Heart of Texas	36
Rep. Stephen Samaroo	Cypress Ridge HS	TX	Space City	36
Rep. Joshua Tang	Kerr HS	TX	Space City	31
Rep. David Baloché	Lindale HS	TX	UIL	33
Rep. Rebekah Mata-Lasky	Winston Churchill HS	TX	Central Texas	33
Rep. Erik Bakke	West Springfield HS	VA	Virginia	35
Rep. Jay Alexander Friedel	West Springfield HS	VA	Virginia	28
Rep. Noah Charles	Marquette Univ HS	WI	Southern Wisconsin	23
Rep. Jordan Schreiber	Jackson Hole HS	WY	Wind River	38
Rep. Sarah Beagle	Sheridan HS	WY	Hole in the Wall	26

2008 JULIA BURKE AWARD PRESENTED TO JAMES HAMRAIE

James Hamraie of Colleyville Heritage High School, Colleyville, Texas, was the recipient of the 2008 Julia Burke Award for Character and Excellence in National High School Policy Debate. He was coached by David Huston and his sister, Aimi Hamraie. James was chosen from a list of outstanding finalists including Juan Andres Gannon of Damien High School and Dorothy Hector of Carrollton School of the Sacred Heart. He has chosen The Urban Debate League of Dallas to receive his \$1000 charity donation and will be attending Emory University.

The award was presented by Jonathan Cowperthwait, who was a close friend of Julia and is a Julia Burke Foundation Board Member. The presentation was made at the Tournament of Champions Breakfast in May.

The Julia Burke Award was established to recognize the policy debater who best typifies the combination of qualities that Julia embodied, including excellence in and passion for debate, love and respect for the policy debate community, and a commitment to helping others and maintaining friendships despite the pressures of competition at the highest level. Julia debated for The College Preparatory School in Oakland, California, and was lost in October 1998 as a result of a car accident.

Nominations for next year's award may be submitted by any policy debater, coach or judge September 2008 until after the Berkeley Tournament next February. Please go to The Julia Burke website to submit a nomination. More information about the award criteria and The Julia Burke Foundation is available at: www.JuliaBurkeFoundation.com.



COLORADO COLLEGE POLICY DEBATE RESULTS

	Prelims	Elims	Semis	Final
Evan Defilippis & James Hamraie 45X198 Colleyville Heritage HS, TX	WWSLWW	WWWWWL	N (5-0)	Aff (11-4)
Vanessa Bernick & Ross S. Gordon 29X173 New Trier Township HS, IL	SWSWSW	WWWWWL	N (3-2)	Neg (4-11)

COLORADO COLLEGE TED TURNER PUBLIC FORUM DEBATE RESULTS

	Prelims	Elims	Semis	Final
Caleb Frye & Meredith Potter 03N214 Pinecrest HS. NC	SWWSWS	WWWWWLWW	Bye	Con (9-6)
William J. Beshears & Evan T. Lee 45N220 Monsignor Kelly Catholic HS, TX	WWSWLW	WWWWLWWW	W (5-0)	Pro (6-9)

PATRICK HENRY MEMORIAL ORIGINAL ORATORY RESULTS

CODE	(In speaker order)	CUME RD 7-10	SEMI RD 11	SEMI RD 12	FINAL	TOTALS
45Y135		25	11253	11221	32633544115/61	81
37Y238		26	24346	23154	24236263354/61	100
18Y233		30	11352	11121	44344442122/16	82
04Y275		34	53114	52512	55556365636/63	118
04Y228		30	62561	34353	11112125441/16	91
37Y165		24	24531	23435	55243532523/26	95

LINCOLN FINANCIAL GROUP LINCOLN/DOUGLAS DEBATE FINALISTS

CODE NAME	PRELIMS	ELIMS	SEMIS	FINALS
Todd Liipfert 45L293 Houston Jesuit HS, TX	SWSWSB	WWWWLWWS	Bye	Neg (6-5)
Joan Gass 45L110 Hockaday School, TX	WSWWWSW	WLWWWWWL	W	AFF (5-6)

A. C. ELEY MEMORIAL UNITED STATES EXTEMPORANEOUS RESULTS

CODE	(In speaker order)	CUME RD 7-10	SEMI RD 11	SEMI RD 12	FINAL	TOTALS
23U178		26	22217	71426	34134322224/16	90
25U146		29	23372	32114	32212434151/15	85
37U236		26	31151	53735	54542114166/61	99
42U285		31	45522	14214	62566435335/61	109
37U312		15	51767	61621	45345526642/26	103
15U245		30	62111	52772	23535653413/16	104

SCHWAN INTERNATIONAL EXTEMP

11F231	33	44145	41222	35531326265/16	103
04F192	30	11211	14151	54324414614/16	86
09F122	34	11321	41551	42134265152/16	93
30F319	22	66323	32222	36565563353/62	103
18F235	21	22212	22413	22223141331/41	66
18F158	24	33676	13413	53442552446/61	105

CODE	(In speaker order)	RESULTS			TOTALS	
		CUME RD 7-10	SEMI RD 11	SEMI RD 12		
LANNY NAEGELIN MEMORIAL						
DRAMATIC INTERP						
37A316		38	25332	53422	52545346254/6116	114
18A238		32	43224	47342	34435343533/5262	107
41A241		30	12743	31111	55343335446/6326	99
18A237		33	44263	12264	22224553542/6161	103
37A244		36	56616	12131	43442422112/6115	97
37A246		18	11111	61614	12161611365/1166	74
WESTERN KENTUCKY UNIVERSITY						
HUMOROUS INTERP						
17H296		33	33212	12121	56666665556/6634	113
18H240		19	52123	64471	5555556662/6262	109
18H196		20	44162	43346	44333333545/3266	97
37H250		28	21226	31213	32444422424/2425	86
23H186		23	15611	31114	23423243313/1441	77
20H126		24	11351	24532	11112111111/1123	63

SCHWAN DUO INTERPRETATION RESULTS						
CODE	(In speaker order)	CUME RD 7-10	SEMI RD 11	SEMI RD 12	FINAL	TOTALS
41D238		29	41467	33542	56554454556/6632	122
39D119		24	11322	32331	43455535565/3266	95
18D186		24	22522	44542	23111113424/1146	79
37D297		27	54753	21216	24433232313/6161	93
45D268		30	13341	64165	45236261232/1166	100
02D263		26	54217	52323	35224224434/5611	95

LINCOLN FINANCIAL GROUP AWARDS EAGLES JERSEY

Lucky Winner
Benjamin Lewis
Walt Whitman HS, MD



(L-R) Awards Emcee Tim Sheaff and Lincoln Financial Group Assistant Vice President David Wozniak draw the winning name.



NFL Executive Director J. Scott Wunn and Lincoln Financial Group Assistant Vice President David Wozniak display the Eagles Jersey.



Mr. Wozniak awards Eagles Jersey to Benjamin.

SEMI-FINAL SPEECH EVENTS

PLACE	NAME	SCHOOL	RD 7-10 CUME	SEMI RD 11	SEMI RD 12	TOTAL
HUMOROUS INTERP						
7.	Jericho Lopez	Pres. Wm McKinley HS, HI	25	47536	13247	67
8.	Brian Cross	Regis HS, NY	32	36453	25523	70
9.	Alison Thompson	Moorhead Senior HS, MN	35	53534	46352	75
10.	Jack Christie	Lincoln East HS, NE	33	62345	57666	83
11.	Sameep Mehrotra	Eagan HS, MN	30	26747	66655	84
12.	Jude Flannely	Pine View School, FL	35	64465	55464	84
13.	Rachel E. Von Ahn	Poland Seminary HS, OH	32	75674	72735	85
DUO INTERP						
7.	John Ward & Michael Reynolds	Eagan HS, MN	35	32141	75434	69
8.	Joy Gordo & Aaron Huang	Gabrielino HS, CA	27	26455	63663	73
9.	Charlie Douglass & Elena Glass	Roseville Area HS, MN	31	73534	56154	74
10.	Dami Obaro & Tomi Obaro	Mt. Lebanon Sr. HS, PA	35	37616	17415	76
11.	Dallas McKinney & Raina Enand	North Mecklenburg HS, NC	31	76135	47651	76
12.	Daniel Davis & Zachary Wahls	West HS-Iowa City, IA	35	45763	25726	82
13.	Spencer Reed & Seth Schuerings	Fullerton Joint Union HS, CA	35	65274	71277	83
14.	Crystal Adams & Brenna Wahl	Leland HS, CA	35	67676	16777	95
ORATORY						
7.	Chris Moncrief	Bronx Preparatory Charter, NY	35	35414	52333	68
8.	Keenan Twymon	Thornwood HS, IL	33	36425	35615	73
9.	Patrick Le	Gabrielino HS, CA	36	43123	75644	75
10.	Cassidy Miller	Parkview Sr. HS, MO	30	56275	47447	81
11.	Emily Schlichting	Millard North HS, NE	36	45772	67276	89
12.	Margaret Woodward	Collierville HS, TN	38	77637	74562	92
13.	Sorin Chereji	James Logan HS, CA	35	72647	66776	93
14.	Nickolas Muckleroy	Alief Taylor HS, TX	32	67766	46767	94



SEMI'S SEMI-FINAL SPEECH EVENTS

PLACE	NAME	SCHOOL	RD 7-10 CUME	SEMI RD 11	SEMI RD 12	TOTAL
U.S. EXTEMP						
7.	Amanda Johnson	Eagan HS, MN	33	45236	14362	69
8.	Ryan Pereira	Nova HS, FL	27	74554	27333	70
9.	Jason Bell	Ladue Horton Watkins HS, MO	33	17425	45551	72
10.	Carly Gibbs	Munster HS, IN	28	56635	66243	74
11.	Muthu Alagappan	Bellaire HS, TX	32	14343	46467	74
12.	Roy Liu	Leland HS, CA	34	36643	33555	77
13.	John Lisman	E L Meyers HS, PA	33	63474	75146	80
14.	Zach Lutz-Priefert	Lincoln Southeast HS, NE	25	77766	27677	87

INTERNATIONAL EXTEMP						
7.	Rahul Sangal	Plano East Senior HS, TX	30	72432	66544	73
8.	Nick Kwolek	Northrop HS, IN	30	43544	24675	74
9.	Ryan Pollock	Mt. Lebanon Sr. HS, PA	29	76554	75335	79
10.	Trevor Anthony Clark	Lone Grove HS, OK	29	24657	53766	80
11.	Ian Panchevre	Tom C. Clark HS, TX	33	57463	77134	80
12.	Carl D. Goette Luciak	Blacksburg HS, VA	32	37165	65367	81
13.	Zachary Michael Collins	Newton HS, KS	34	65737	56746	90
14.	Karen Zhou	Lakeville North HS, MN	36	55776	37677	96

DRAMATIC INTERP						
7.	Nick Herink	Millard North HS, NE	29	74331	35757	74
8.	Aeysha Kinnunen	Roseville Area HS, MN	28	25177	76355	76
9.	Austin Ashford	James Logan HS, CA	33	31462	67537	77
10.	Jonathan Michael Majors	Duncanville HS, TX	30	73554	44673	78
11.	Laura Manning	Glenbrook South HS, IL	38	52446	73525	81
12.	Lauren Evans	Eagan HS, MN	34	66725	24476	83
13.	Jane Bruce	Ogden HS, UT	29	37677	25746	83
14.	Keith R. Smith	Bishop Miege HS, KS	34	67555	56263	84



ALL IN THE FAMILY

The Frawley family just graduated their last son from Holy Ghost Prep in Pennsylvania and what a legacy they leave.

All three sons were NFL finalists: Jim in 1996 in Duo; Michael in 2005 in DI; and Kevin in 2008 in Duo. Each of the three sons placed third.

(Pictured left to right: Michael, Forensic Coach Tony Figliola, Kevin, and Jim)

Lincoln Douglas Debate Octa-Finalists

<u>RANK</u>	<u>NAMES</u>	<u>SCHOOL</u>	<u>STATE</u>
7th	Rachel Lanier	Northland Christian School	TX
8th	Aparna Ramanan	Leland HS	CA
9th	David Donatti	Houston Jesuit HS	TX
10th	Courtney Nunley	Northland Christian School	TX
11th	Shivani Vhora	Hockaday School	TX
12th	Ben Holguin	Edina HS	MN
13th	Erin Gregory	Chaparral HS	CO
14th	John Scoggin	The Blake School	MN

Policy Debate Octa-Finalists

<u>RANK</u>	<u>NAMES</u>	<u>SCHOOL</u>	<u>STATE</u>
7th	Terence J. McCarrick & John Sperger	La Salle College HS	PA
8th	Bradford Crist & Ross Ringer	Shawnee Mission East HS	KS
9th	Neil M. Patel & Neil Bapodra	Newburgh Free Academy	NY
10th	Ilias Karim & Ben Quam	St. Paul Central HS	MN
11th	Juan Garcia & Nat Olson	Highland Park Senior HS	MN
12th	Brian Shim & Leigh Ann Humphries	Berkeley Preparatory School	FL
13th	Katie Fredrick & Sarah Godwin	Greenwood Laboratory School	MO
14th	Micah Lutkowitz & Andrew Snow	Montgomery Bell Academy	TN

Ted Turner Public Forum Debate Octa-Finalists

<u>RANK</u>	<u>NAMES</u>	<u>SCHOOL</u>	<u>STATE</u>
7th	Kaavya Gowda & Kelsey Hilbrich	The Harker School	CA
8th	Michael K. Perloff & Jared F. Jones	University School	OH
9th	Thomas Bentz & Aleksandra McMahan	Neosho HS	MO
10th	Vijay Kedar & Matthew Moran	Shady Side Academy	PA
11th	Christopher Oman & Taylor Kams	Des Moines Roosevelt HS	IA
12th	Michael P. Hadley & Tyler D. Fabbri	Chesterton HS	IN
13th	Nick French & Anthony Conyers	Chaparral HS	AZ
14th	Leah Elizabeth Hilsabeck & Melissa Jo Osman	Okoboji Community School	IA

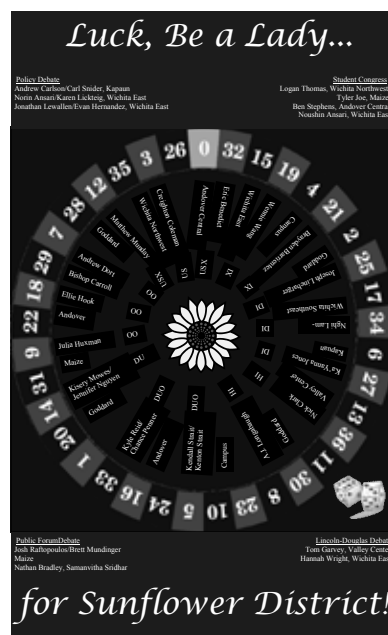
**THANK YOU
LINCOLN FINANCIAL GROUP!**

**Congratulations to
THIS YEAR'S NATIONAL
TOURNAMENT
PROGRAM BOOK
(DISTRICT) AD WINNERS:**

SUNFLOWER

&

WEST OKLAHOMA



**WEST OK NFL DEALS A WINNING HAND:
4 QUEENS AND THE JOKER OF THE
DESERT LIGHTS NATIONALS**

**WEST OK NATIONAL
QUALIFIERS:**

<p>Heritage Hall Coach: Bryan Gaston Sierra Shear/Weston Watts, CX</p> <p>Edmond North Coach: Jana Harrison Erin Collins/Chase Thornhill, CX</p> <p>Edmond Santa Fe Coach: Allen Dobbs Brandon Cameron, Senate Faheem Fazili, LD</p> <p>Choctaw Coach: Aaron Kasperleit Jordan Farris/David Ramsey, Duo Kaitlin Stuhlmiller/Brandon Burton, Duo</p> <p>Norman North Coaches: Jennifer Pope and Jim Ryan Savannah Collins, LD Rebecca Holliman, IX Hillary Hudson, OO Anika Nehreen-Kahn, LD Riley Pierce, HI Shelby Powers, Senale Michael Stewart/Devin Smith, PFD</p>	<p>Putnam City Coach: Kirk Wilson Taylor Foster/Nekia Franklin, CX</p> <p>Guymon Coach: Michael Patterson Natausha Urias/Joel Behne, Duo</p> <p>Lone Grove Coach: Brian Gunter Jacklyn Cheney, DI Trevor Clark, IX</p> <p>Clayton Coach: Pam Kirkes Spencer Holmes, DI Thomas Teague, USX</p> <p>Norman High Coaches: Betsy Ballard, Kasey Harrison, and Tom Richardson Ariana Azimi, OO Andrew Connery, USX Andrew Keeler, HI Tomas Kenney/Tyler Hartley, PFD Kyle Mellon, USX Jon Riley, House Sean Wynn, House</p>
--	--

REVIEW OF POLICY TOPIC ARGUMENTS TO DATE

by

Stefan Bauschard

Introduction

The focus of this essay is a review of arguments produced during the summer for the upcoming debate season. It covers all available arguments through July 28. For the most recent update, visit Stefan's blog at planetdebate.com.

The article is designed more for information purposes than for strategic assessment. Consequently, the arguments are grouped by advantages, affirmative plans (which overlap with types of alternative energy (AE)), disadvantages, counterplans, and kritiks. Since many of the plan mechanisms such as tradable permits function as counterplans against other mechanisms (carbon taxes), debaters and coaches should read the article with an open mind toward how the arguments could be used in different ways by both the affirmative and the negative.

Advantages

The most popular advantage stems from reducing oil consumption. This advantage is articulated in four different ways (potentially four different scenarios).

High oil prices bad. Oil prices have increased dramatically over the last year. Although prices have recently slipped to approximately \$130/barrel from \$140/barrel, analysts expect high demand, increased costs of locating new supplies, geopolitical tensions, investments in energy due to the weakening of other investment sectors, and energy price speculation to continue to increase, or at least sustain, high oil prices.

High oil prices cause a number of problems. First, high oil prices undermine the economy by diverting investments from other economic sectors, diverting consumer spending, raising business costs that result in unemployment, reducing stock market investment, increasing the trade deficit, crippling the airline industry, and generally increasing inflation. Second, high oil prices threatening the environment by encouraging the diversion of food crops to energy production, which results in increased land clearing both in the



U.S. and abroad, particularly in the Amazon rain forest. High oil prices also encourage the development of oil and coal shale. Developing shale resources has negative localized environmental impacts and increases the problem of climate change. Third, high oil prices increase starvation by diverting food (primarily corn) into energy production and contributing to high food costs across the board because of increased food transportation costs. Fourth, high oil prices undermine free trade because high transportation costs discourage free trade and globalization. Fifth, High oil prices undermine global democratization because high oil

prices enable concentrations of power in oil producing states. Sixth, high oil prices contribute to the global spread of nuclear weapons by encouraging the spread of nuclear power and by rendering sanctions on potential nuclear proliferators economically useless – the sanctions no longer inflict economic pain because revenues from oil sales are so high. Seventh, high oil prices undermine U.S. global leadership by transferring considerable economic power abroad and by boosting the geopolitical influence of oil producing states. Eighth, high oil prices threaten to undermine military readiness because the military has to reduce training and divert funds from other programs in order to sustain combat operations. Ninth, high oil producers threaten the Chinese economy because it is too costly for China to develop economically. There is a similar argument about India's economy. Tenth, high oil prices threaten the economies of oil producing states due to the fact that their economies become dependent on natural resource extraction rather than on a diversified set of industries. This phenomenon is referred to as Dutch disease.

Oil shocks. The term “oil shocks” refers to two different things. First, it refers to the economic impacts of escalating prices (discussed above) or oil shortages (discussed below). Second, it refers to the economic impacts of a sudden loss of oil due to an unanticipated disruption – such as a cut-off of supplies in the Straits of Hormuz as a result of a war with Iran.

Peak oil/oil shortages. “Peak oil” refers to the idea that we have already

passed the peak of maximum global oil production. The U.S. passed the peak of its production in 1970, and some petroleum (oil) economists argue that we have passed the peak of oil production globally. Declining oil production, combined with increases in demand, sets the stage for continued economic turmoil and wars over declining oil supplies. Since military operations depend on access to significant supply oil operations, depletion of global oil also threatens military readiness.

Oil spills. Oil is transported in tankers and sometimes there are tanker accidents that trigger oil spills. These spills threaten marine ecosystems.

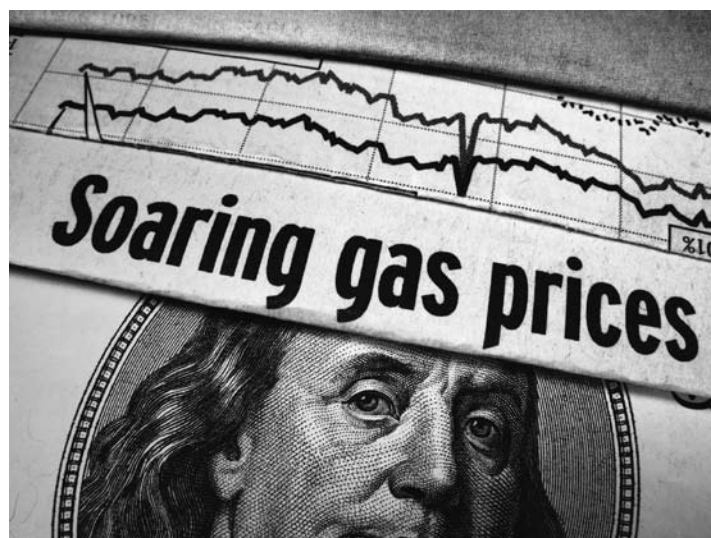
Oil dependence. Oil dependence refers to the fact that the U.S. imports nearly 80% of its oil. Imports make us vulnerable to high prices, shortages, and shocks. Oil dependence also forces the U.S. to project military power into the areas such as the Middle East to protect oil supplies. This drains economy and our military also makes it the target of terrorists.

Related to the problems of oil consumption are the problems of coal consumption.

Pollution from coal. Both the mining and production of coal have negative environmental externalities. Coal mining operations destroy landscapes and result in the release of toxic materials. Coal burning produces air pollution, resulting in the release of SO₂, NO_x, and small particulates. Estimates indicate that as many as 30,000 people die per year due to pollution resulting from coal mining and coal burning.

Coal shortages. Some recent publications indicate that there is an impending coal shortage. While most analysts think that more than 400 years of coal remain, others say that higher extraction costs are making coal more difficult to come by, and, probably more importantly, many states and communities are beginning to limit both coal extraction and coal to electricity conversion in order to avoid environmental harms. Coal shortages threaten the economy because coal is used to produce electricity and electricity shortages risk blackouts.

Chinese coal. There is a lot of evidence that speaks to the



environmental harms of massive increases in Chinese coal consumption. Affirmatives will argue that U.S. environmental leadership will encourage China to adopt these technologies and avoid the harms of continued Chinese coal use.

Environmental justice. The environmental justice advantage stems from the fact that coal plants have usually been built near and within inner cities where a majority of minorities live. Therefore, the health harms of these plants are disproportionately experienced by these communities.

Natural gas is another fossil fuel that is commonly used to produce energy. Using natural gas for energy raises concerns that are similar to those for both oil and coal production.

Natural gas prices. Like the price of oil, the price of natural gas has also been increasing. High natural gas prices increase electricity prices and pose threats to industries such as the chemical industry that are reliant on inexpensive and stable gas supplies.

Natural gas drilling. Natural gas drilling produces environmental harms, particularly in the western United States where most of the drilling occurs.

In addition to the fuel-specific harms of continued reliance on oil, coal, and natural gas, there are many general advantages that stem from a reliance on one more of the fossil fuels and/or a general failure to develop alternative energy resources.

Russian energy dominance. Many countries in Western Europe are dependent on Russia for supplies of oil and gas, particularly gas. In

the past, Russia has cut off supplies of these resources to some countries that are dependent on it. This Russian energy dominance threatens the economic survival of these countries.

Climate change. The conversion of coal, oil, and natural gas into usable energy resources emits a substantial amount of CO₂, a leading greenhouse gas. CO₂ is a heat-trapping gas that leads to the retention of heat in the atmosphere, warming the earth. The Intergovernmental Panel on Climate Change (IPCC), the world's leading international authority on climate science, wrote in a report last spring that there is a 90% chance that

humans are responsible for beyond-natural increases in global warming, resulting in sustained climate change. There are many impacts to climate change, including reduced crop production in areas such as Africa and South Asia, a drying-up of critical water supplies, melting of the polar ice caps, sea level rises, bleaching of the coral reefs, species extinction, and violent storms.

Environmental destruction/species extinction. Reducing general environmental destruction and species extinction is articulated more as a terminal (final) impact to the environmental harms of oil, coal, and natural gas use of energy resources. The argument is that humans depend on the environment and that if the environment collapses human survival will go with it. The species extinction part of the argument says that there are certain keystone species that the earth relies on and that if those species go extinct others will follow, resulting in ecosystem collapse.

Energy grid. The energy grid is a short reference to the entire system of transmission that supports the distribution of electricity in the United States. Electricity demand in the U.S. continues to increase, and continued opposition to building of coal plants may make it difficult for the grid to meet continued demand. High demand also threatens the capacity of the grid, increasing the risk of break-downs in the grid. Finally, the grid is vulnerable to terrorist attacks. Since the grid is centralized, disruptions in any part of the grid could lead to widespread blackouts that threaten the economy. The affirmative will claim that providing new energy grid solves the shortages problem and providing the energy in more distributed (thousands wind farms and solar collectors) rather than in a more centralized (100 nuclear power plants) manner will reduce the risks of disruption.

Competitiveness. High oil prices increase business costs and threaten economic competitiveness. More importantly, a failure to invest in new energy technologies means that the U.S. could lose out to other countries that are developing these technologies. A loss of economic competitiveness threatens the U.S. economy and its overall global leadership. Lowering oil prices and developing new technologies will go a long way toward correcting this problem.

Military readiness. As discussed, high oil prices undermine military readiness by causing training cut-backs and diversion of resources from other military programs. Also, relying on oil to fuel the military forces the military to develop long supply lines in combat situations. These supply lines are vulnerable to attack. A loss of military readiness undermines the ability of the U.S. to project power globally and deter conflict. Developing new energy sources means the military will become less reliant on oil.

U.S. hegemony. High oil prices cede U.S. geopolitical global power to competitors such as Russia and Iran. A loss of competitiveness threatens the *economic foundations* of the U.S. global empire. A loss of *military power* means the U.S. cannot project itself globally. Failure to act to prevent climate change and other environmental threatens U.S. *soft power*. Economic power, military power, and soft power are the foundations of overall U.S. global leadership – Harvard scholar Joseph Nye refers to the combination of the three as smart power. A loss of U.S. global leadership arguably increases the risk of global conflict. Developing new sources of energy could improve our economic, military and soft power.

U.S. environmental leadership. As just discussed, U.S. leadership on environmental issues can increase its overall power, but it can also more specifically increase leadership on environmental issues. Teams that read this advantage are likely to focus their impacts on why global solutions to specific environmental problems are needed.

U.S.-EU relations. The EU has been encouraging the U.S. to act on global environmental and energy issues, particularly climate change. As a result, U.S. action on these issues could improve relations with the EU. Improving relations with the EU facilitates cooperation on a variety of other issues, including terrorism, disease, and nuclear proliferation.

Nuclear proliferation. Nuclear proliferation refers to the acquisition of nuclear weapons by nations that currently do not have them. Nuclear proliferation increases the risks of nuclear accidents, accidental war, nuclear terrorism, and military coups. Affirmatives will focus on what they will they will describe as otherwise “inevitable” proliferation and claim to restrain it either by boosting U.S. leadership on nuclear power or by discouraging nuclear development through the introduction of new energy sources.

Development. Hundreds of millions of people in the developing world lack access to an adequate supply of electricity. A lack of electricity leads to poor health and significantly limits socioeconomic development. The argument behind this advantage is that if more AE, particularly renewable energy, is developed, more will spread to the developing world, saving lives and promoting global economic development.

Plans & Affirmatives

There are a number of different types of affirmative plans. The first type are those that place requirements on industries as a means of incentivizing them to adopt AE (it's a negative incentive – they'll have to pay a fine for failure to comply). Within this requirement set, there are those that directly require the adoption of AE and there are those that incentivize the development of AE by placing limits on fossil fuel use.

Renewable Portfolio Standard (RPS). RPS is a mandate that is placed on utilities that require that said utilities produce a certain percentage of their energy from renewables by a given date. Percentages of energy that must be produced with renewable energy, as well as the definitions of renewable energy, will vary. The most common affirmative advantages are reductions in climate change and increased economic competitiveness as a result of renewable energy development.

Low Carbon Fuel Standard (LCFS). LCFS require that fuels only emit a certain amount of carbon. This affirmative claims these requirements will reduce oil dependence as well as to stop the development of certain biofuels such as corn ethanol that have high carbon content. The specific limits on the amount of carbon that can be emitted will vary.

Corporate Average Fuel Economy (CAFÉ). CAFÉ standards require that automobile fleets meet certain fuel economy standards – that vehicles get so many miles to the gallon (MPG). This affirmative raises the CAFÉ standard. Different plans will raise the standard to different levels. The main advantage to this affirmative stems from reducing oil consumption.

Flex Fuel Vehicle Mandates. Flex fuel vehicles are vehicles that are designed

to run on either 100% gasoline or E85 ethanol – a gas/ethanol mixture that allows 85% of the fuel to be ethanol. The main advantage to this affirmative also stems from reducing oil consumption.

This second set of requirements affirmatives place limits on the amount of fossil fuels that can be consumed, encouraging industries to produce AE so they can meet the limit.

Permits. The basic idea behind the permits system is that after the government sets a cap on the total allowable CO2 emissions, each company is given a set amount of CO2 allowances (permits). If a company exceeds that allowance, they have to pay a fine or buy an allowance (trade) from another company that is under its cap. This encourages companies to develop AE in order to find a means of producing energy within the cap. Climate is the most common advantage. There is one advantage that is unique to this affirmative – banking. The argument is that permits will stimulate massive investment and strengthen the banking system.

Carbon tax. A carbon tax is simply a tax on the emissions of carbon from all fossil fuels, though coal and oil are the primary targets. The idea is that the tax would increase energy prices and that raising the costs of fossil fuels would encourage the development of AE. Climate is the most common advantage to this affirmative, but reducing oil consumption is also a strong advantage because the carbon tax would be applied to gasoline.

Gas coupons/vouchers. This affirmative sets a cap on the total amount of allowable gasoline consumption and issues vouchers

that can be used to purchase gasoline. Without a voucher, purchases cannot be made. Vouchers can, however, be sold/traded. This affirmative claims advantages that stem from oil consumption, primarily from giving us time to adapt to running out of oil.

The second broad category of affirmatives is a set of cases that provide positive financial incentives such as subsidies, tax credits, and loan guarantees to companies to develop AE.

Regulatory negotiations for RPS. This plan has the US government engage in negotiations with industry over the implementation of the RPS standard. This affirmative simply uses a different mechanism for achieving RPS. Regulatory negotiation (Reg-Neg) is a popular counterplan mechanism and all affirmatives need to be prepared to debate it.

Feed-in tariff. The feed in tariff (FIT) is an obligation on the part of the utilities to purchase specified forms of renewable energy at a price determined by an outside board and guaranteed for a long time. The plan written at the UNT debate camp uses the Federal Energy Regulatory Commission (FERC) to set the price. It guaranteed 15 years, with a re-evaluation every five years in case the market competitiveness of the energy source had improved, then the price could be scaled down. The FIT doesn't say anything about how much renewable energy can be purchased, so more gets integrated into the grid than under the RPS. It also encourages producers to bring their energy online fast, because the 15 year time frame starts when the law is passed, not when the energy is sold, so it is the fastest way to bring renewables online. The advantage to the affirmative is reducing climate change.

Net metering. Net metering gives individuals credit for any AE, usually renewable energy, they produce through measures such as solar panels on their homes. These credits could be sold to a utility or to a larger market if a more generalized permits/cap & trade system exists. The case that was written this summer allows net metering for wind and solar. Climate & energy grid sustainability are popular advantages. One version of the affirmative extends net meeting to Native Americans and argues that it is way to reverse the impacts of colonialization.

Personal carbon allowances. An individual form of cap & trade, this system allows individual people to emit so much carbon. If they emit below their allowance, they can sell it to higher emitters. Again, climate change and energy grid sustainability are common advantages.

Positive incentives for renewables. This is a broad general affirmative that provides subsidies and tax credits to renewable energy producers to develop more renewable energy resources, such as solar, wind, and wave power. The affirmative claims to reduce climate change and boost U.S. renewable energy competitiveness.

Production tax credit for wind. This affirmative provides a production tax credit for businesses that produce electricity from wind power. It claims climate, competitiveness, and energy shortage advantages. The affirmative emphasizes that the production tax credit needs to be made permanent. A more general affirmative that makes

the production tax credit permanent for all renewables was also written.

Natives production credit. This affirmative extends the federal production credit to natives, particularly federally recognized tribes, for the production of wind energy. It claims to provide non-nuclear energy resources to the tribes, to reduce poverty, to improvement the environment in Indian Country, and to promote indigenous self-determination.

Second generation biofuels. First generation biofuels – corn, soy, and sugarcane – provide a growing amount of the world's fuel. One problem with these fuel sources is that since they can be used for food, usage



of the crops for fuel contributes to the global increase in food prices. Some analysts hold the use of food for fuel directly responsible for starvation and food riots. This affirmative provides financial support to develop second generation biofuels, especially those grown from non-food, *cellulosic* plant material. The affirmative claims advantages from reducing oil consumption as well as from reducing the use of first generation biofuels.

Algae fuel. Algae has the potential to be used as a second generation biofuel. It has particular application for the production of biodiesel for airlines. This affirmative claims to save the airline industry from high fuel costs and to reduce oil dependence.

Camelina. Camelina is a specific type of biofuel that can be used in jets. The affirmative claims to reduce oil consumption and boost military readiness.

Anaerobic digesters. Anaerobic digesters are used to recover methane (biogas) from animal manure to produce heat, electricity, and hot water. This affirmative offers financial incentives to expand the development and use of these digesters.

Nuclear. The more general nuclear power affirmative provides loan guarantees for the electric utility industry to build new nuclear power plants. Advantages vary, but many cases have climate change and oil dependence advantages. Some claim competitiveness and non-proliferation advantages from strengthening U.S. leadership in nuclear energy technology.

One claims to solve blackouts by providing a stable power supply to the grid and by triggering an infusion of investment capital into the energy sector.

Some affirmatives specify the type of reactor that is to be developed. One of the Dartmouth cases, for example, specifies the development of a Light Water Reactor.

Nuclear waste disposal. This affirmative claims that providing federal help for nuclear waste disposal incentivizes the industry to develop nuclear power. It claims the same advantages previously listed plus advantages that stem from addressing the harms of waste disposal.

Two different plans were written for this affirmative. The first changes the Energy Policy Act of 1982 to allow the private sector to manage used fuel and repeals the 70,000 ton limit on waste storage in Yucca Mountain. The second simply supports a dual disposal system that allows interim dry cask storage and supports the development of a permanent repository.

Breeders. Breeder reactors generate more fissionable isotopes than they consume by converting uranium-238 to plutonium-239, enabling them to continue to produce energy. The production of isotopes also significantly limits the quantity and radioactivity of the waste that is produced. This affirmative rescinds the 1970s ban on breeder reactors in the U.S. It claims climate, U.S. nuclear leadership, and non-proliferation advantages.

There are two technologies that directly facilitate the development and use of AE – nanotechnology and hydrogen.

Nanotechnology. Nanotechnology focuses on the development of nanotechnology at the nanotech level – molecular or atomic. Nanotechnology has the capacity to support the development of many AE, especially solar. This affirmative claims to support the development of nanotechnology in order to incentivize AE, particularly solar energy. The first advantage stems from reducing oil consumption. The second advantage stems from

effectively regulating nanotechnology and “bringing it out into the open.” It claims to avoid the more deadly, unregulated development of nanotechnology that threatens human survival. Nanotechnology has a near-endless series of applications, so this affirmative has the potential to have many different advantages.

Hydrogen. Hydrogen is an inert gas that can be used as an energy carrier. Currently, hydrogen does not enjoy significant use as an energy carrier because of storage and transportation barriers. If, however, hydrogen could be developed so that it could be effectively used as an energy carrier, cars could fill-up with hydrogen and the energy in that hydrogen could come from any source, including renewables. This affirmative provides incentives to develop hydrogen so that transportation and storage issues can be overcome.

Hybrids & electric cars. A hybrid car is a car that uses two or more forms of power – usually oil and electricity. An electric car runs exclusively on electricity. Since electricity can be produced from many different resources, including coal, renewables, and nuclear power, these affirmatives claims to reduce oil consumption by displacing at least some of the oil consumed by the vehicle with electricity.

Solar power satellites. This affirmative provides incentives for the industries to develop space solar power, particularly solar powered satellites. The affirmative claims to solve terrestrial (earth)-based energy shortages and to provide energy that makes space exploration possible. Most of these affirmatives have a second advantage that focuses on the benefits of space exploration. One affirmative focuses on the importance of U.S. space leadership.

Military development of hydrogen fuel cells. This affirmative has the government provide unspecified incentives for the military to develop hydrogen fuel cells. It claims to protect readiness and to solve climate change by promoting the commercialization of fuel cells.

Military development of alternative aviation fuels. This affirmative has the government provide funding to the Air Force Research Laboratory for AE development. It claims to boost U.S. air power and readiness by reducing the dependence of the Air Force on oil.

Military development of algae biofuels. This affirmative has the military develop algae biofuels for jets. It claims to improve military readiness and to avoid having the military develop coal to oil fuels that damage the environment.

One specific type of incentive is government procurement – government purchasing, in this case, of AE. Government purchasing is an incentive is because it encourages businesses to develop technologies to sell to the government and because government mass purchasing lowers the price of the goods, making them more commercially viable. At least five different affirmatives were written this summer with government procurement as the plan mechanism.

Government procurement of renewable energy. This affirmative has the government procure renewable energy for government buildings in order to stimulate market development. It claims to prevent blackouts as well as to reduce air pollution.

Government procurement of hydrogen vehicles. This affirmative has the federal government procure hydrogen vehicles. The affirmative claims that it

will increase the number of hydrogen capable vehicles on the road, motivating gas stations to distribute hydrogen fuel. The idea is that once there are more gas stations providing hydrogen fuel auto manufacturers will build more hydrogen cars. The case claims advantages related to reducing oil consumption.

Military procurement of renewables. This affirmative has the government, particularly the Department of Defense (DOD), procure more renewable energy for the military. It claims that weaning the military off of oil will improve military readiness. One camp affirmative specifically focuses on solar energy procurement and development. This camp affirmative has an Iraq-specific advantage, claiming that solar energy is needed to avoid the impacts of supply-line disruptions.

Military procurement of efficiency. This affirmative does the same thing that the previous affirmative does except that it has the military adopt more energy efficiency technologies for the purpose of reducing its oil dependence.

Military procurement of coal to liquids technology. While the U.S. has a limited supply of domestic oil, it has an extensive supply of coal shale. Coal shale can be converted to oil; Germany used it as fuel during World War II and South Africa uses it as fuel today. This affirmative has the government enter into long-term contracts with producers to secure liquid fuels produced with coal shale for its military jets. It claims a readiness advantage that stems from finding an alternative source of fuel for the military.

Two affirmatives specifically target incentives for the purpose of

establishing international cooperation in alternative energy.

ITER. Currently the U.S. supports fusion research through the ITER – to demonstrate the scientific and technical feasibility of fusion power. The partners in the project - the ITER Parties - are the European Union (represented by EURATOM), Japan, the People's Republic of China, India, the Republic of Korea, the Russian Federation and the USA.” This affirmative provides additional incentives for companies to participate in ITER research in order to boost U.S. scientific leadership.

China energy cooperation. This affirmative argues that the U.S. government should incentivize U.S. companies to cooperate with Chinese companies to develop AE, particularly renewable energy. It claims that such cooperation will avoid a U.S. clash/war with China over energy and facilitate both countries moving toward solutions to climate change.

There are a few affirmatives that claim to provide incentives for AE development by removing barriers to such development.

Brownfields. Brownfields are areas, largely in inner-cities, that have been abandoned. They are often former utility plants, informal waste dumps, and highly polluted areas. Many industries do not want to develop these areas because they fear liability for the contamination that exists at the sites. This affirmative removes liability for AE developers that want to develop these sites. This affirmative claims the environmental justice advantage. Two camp affirmatives have the government also provide incentives for *brownfields* – incentives to develop AE at the sites. There is also a more critical version of this case that focuses on how we view

the spaces of inner cities and how those representations inform how we interact with those spaces.

Solar. This plan has the federal government amend Title V of the Federal Land Policy Management Act and Bureau of Land Management right of way regulations to replace the “fair market value” standard for rental rates of public lands for concentrated solar power plants. It says that the rental rate for concentrated solar power plants should be set at the same rate as livestock grazing. The first advantage is an economy advantage that stems from providing more energy for the grid, jumpstarting investment in AE technology, boosting employment in new industries, reducing electricity prices, and strengthening economic competitiveness. It also claims to reduce air pollution.

Patents. This affirmative has the Supreme Court rule that TSM should be the standard for subject-matter patentability in the area of AE. It claims to boost U.S. competitiveness through the development of new energy resources.

Remove the tariff on Brazilian ethanol. The U.S. government has a substantial tariff on Brazilian ethanol. The U.S. has this tariff because Brazil makes its ethanol with sugarcane, which is much more efficient than the corn-based ethanol that is produced in the U.S., so the U.S. has the tariff in order to protect its own ethanol industry. This affirmative removes the tariff and claims that sugar cane ethanol will more substantially reduce oil dependence and that corn-based ethanol is bad because it increases food prices.

Hemp. This affirmative legalizes hemp for the purposes of biofuel production. It claims to massively

reduce oil dependence, replace dangerous NOX, undermine the war on drugs, and collapse poppy cultivation in Afghanistan.

There are a few affirmatives that fit in the category of “kritik affirmatives.” The advantages to these affirmatives stem not simply from the plan but from the entire presentation of the IAC.

Poop. The poop affirmative is a playful yet serious attempt to engage with the distinction between humans and waste. The term poop, jokes about it and the like, are initial moves to engage with the excluded substance of human life. The affirmative has evidence defending the normative dimension of sewage biomass energy, and a developed critique advantage predicated on abjection.

Thermal depolymerization. Thermal depolymerization is a theoretical process that converts “anything,” including human beings (dead or alive), into high-grade oil. This affirmative, written only at the Cal debate camp, argues that the estate tax should be lifted for anyone who commits their body to this process. Sound ridiculous? It is, and that’s the point. The point being to performatively criticize the idea that current energy solutions are trapped in a narrow economic framework that conceives of everything as a commodity to be traded or bought and sold. It argues that the only way to deal with the energy crisis is to resist the commodification of energy. It also celebrates a resistance to the commodification of the body.

Standpoint of the oppressed/Katrina. In order to hold the mega corporations, e.g. Haliburton, responsible for the rebuilding efforts in the aftermath of Hurricane Katrina, the federal government should

subsidize the green housing for those peoples affected by the storm. The IAC claims that the plan would solve for racism and biopolitical control.

Ecological cartography. One of the fundamental problems in environmental policies today is that they legislate policies that are meant to work equally well across a pre-given area, whether a certain state or the entire country. This attempt to make nature fit into political cartographies not only leads to failed policy implementation, but it also promotes violent discourses and practices whose goal is to try and tame nature for human needs, a mindset at the political and cultural center of today’s environmental crisis. This affirmative calls for a reorientation of political incentives for a national alternative energy architecture toward a bioregional perspective.

Daoism. This affirmative argues that we need to focus on the most important form of renewable energy – personal energy – to solve the environmental crisis. The affirmative defends Daoism as a means of producing non-capitalist subjectivity.

Public transportation. This affirmative has the federal government provide subsidies for AE development with the goal of using such energy in public transportation. It claims that our society is too focused on developing highways, ignoring the needs of the many poor and minorities that live in inner cities. It claims an environmental justice advantage. Also, it claims collapse the homogeneity of the suburb, which it says is classist, racist, sexist, and generally repressive. Promoting public transportation encourages intermixing rather than isolation.

Disadvantages

There are a number of disadvantages that stem directly from the plan itself and not from the plan’s success in incentivizing the development of alternative energy.

Free trade. Many affirmative plans are inconsistent with free trade principles for a number of reasons. First, the affirmative may subsidize a particular energy technology such as solar energy, making it more difficult for other countries that export that technology to compete. Subsidies are a big issue in international trade. Second, requiring energy sources to be low carbon (either directly through a low carbon fuel standard or indirectly through a carbon tax) will make it more difficult for countries to export those products to the United States. Third, plans such as carbon taxes may directly tax imports. Fourth, industries such as coal and oil that may be disadvantaged by the plan may call for protectionist trade measures to support their industries. The internal link to the disadvantage is that the trade dispute would be irresolvable (especially since fiat means the plan can’t be repealed/modified/negotiated) and that such a failure would lead to the collapse of the credibility of the World Trade Organization (WTO) and, consequently, global trade wars.

Chinese trade retaliation. This version of the disadvantage argues that if industries clamor for protectionist measures, Congress will impose trade barriers against China, collapsing relations with China.

Diplomatic capital. The Diplomatic capital disadvantage is premised on two claims:

- The U.S. can only ask for so much internationally, creating trade-offs amongst its foreign policy initiatives;

- The U.S. can only focus on so many global foreign policy initiatives at the same time.

The basic idea is that if the affirmative spends that political capital one initiative that capital will be unavailable for other initiatives. The North Korean Diplomatic Capital disadvantage argues that if the U.S. does not have diplomatic capital available to resolve the tense situation on the Korean Peninsula there could be a break-down in the peace talks and war. There is a strong link to this disadvantage to affirmatives that claim international solvency – that claim, for example, to boost U.S. global influence in a way that will motivate other countries to act to control their own climate emissions. If the plan results in the U.S. putting more pressure on China to control its emissions, that may consume a lot of time and alienate China, meaning that China won't cooperate to resolve the North Korean dispute.

Business confidence. The disadvantage argues that government regulation of business increases business' expenses relating to complying with the regulation. This leaves them less money to invest. Business investment is arguably the engine of economic growth.

Federalism. The federalism disadvantage partially stems from the Tenth Amendment to the Constitution which states that powers not explicitly given to the federal government are reserved for the states. The federal government possesses only those powers enumerated by the Constitution. Generally speaking, the states are responsible for policy action on domestic issues, including education, welfare, health, and criminal justice where the Constitution does not provide authorization for the federal

government to act. States do have some authority over environmental regulation, environmental protection, and energy policy. This disadvantage argues that federal utility regulation threatens state authority over environmental protection and utility regulation.

Electricity Prices. The Electricity Prices disadvantage argues that providing electricity with AE will increase electricity prices because it costs more to generate electricity with these sources and the increased costs will be passed on to consumers. The disadvantage links particularly well to cases that mandate renewable energy uses, such as RPS and cases that encourage a transition to AE by increasing the price of carbon, such as permits and carbon taxes. The general impact to the disadvantage is that high electricity prices hurt the economy because they divert more consumer spending toward electricity prices, raise the cost of electricity for businesses, and have negative impacts on industries such as steel that use a lot of electricity.

Commercial shipping industry. The Commercial Shipping Industry disadvantage argues that increasing energy prices threaten the viability of the commercial shipping industry. The impact is that the commercial shipping industry is critical to U.S. military readiness because the military relies on the commercial shipping industry to support transportation.

Fiscal discipline. The Fiscal Discipline disadvantage argues that the government must be perceived to be committed to reigning in government spending in order to assure the financial markets. The main reason that the financial markets worry about the size of the deficit is that if the government borrows more money there is less money for

individuals, particularly business to borrow. Given that costs increase as supply decreases (the law of supply and demand) increase government borrowing could raise business costs, threatening the financial markets.

Environmental Protection Agency (EPA) trade-off. Increasing EPA enforcement of environmental laws, which would be required under any affirmatives that regulate emissions, trades-off with the protection of U.S. water supplies from terrorists.

Department of Energy (DOE) trade-off. New spending by the DOE trades-off with ITER funding and that ITER funding is critical for U.S. scientific leadership.

National Aeronautics & Space Administration (NASA) trade-off. New NASA spending trades-off with basic science research that is needed for innovation and efforts to prevent an asteroid attack.

Department of Defense (DOD) trade-off. New spending by the DOD trades-off with spending on the F-22 fighter and Future Combat Systems (FCS)

Free market. Plans that rely on subsidies and tax incentives to favor particular energy technologies disrupt the free market in the energy sector. The impact is that the free market is best for the economy. Since it is arguably the most efficient, undermining the free market could increase pollution.

There are a number of disadvantages that focus on the political ramifications of passing the plan.

Presidential agenda/political capital. Acting to support AE could alienate key people in Congress and undermine the President's ability to get other agenda items passed. Popular impact scenarios developed
(continued on page 89)

Our Planet, Your Debate

Get Prepared, Get it All at PlanetDebate.com

Harvard Debate, an undergraduate organization

80,000+ Evidence Cards • 1,200 Downloadable Files
10,400 Research Links & Bibliographies • Free Online Text
Public Forum & Lincoln Douglas • Lesson Plans & Teacher Resources
Case Lists • Judge Philosophies
Tournament Info • Exempt Bible

Access accounts for every student
for as low as \$26.95/debater!*

Daily updates and year-round instruction for less than the price of a single tournament!

2008 subscription purchases good through June of 2009

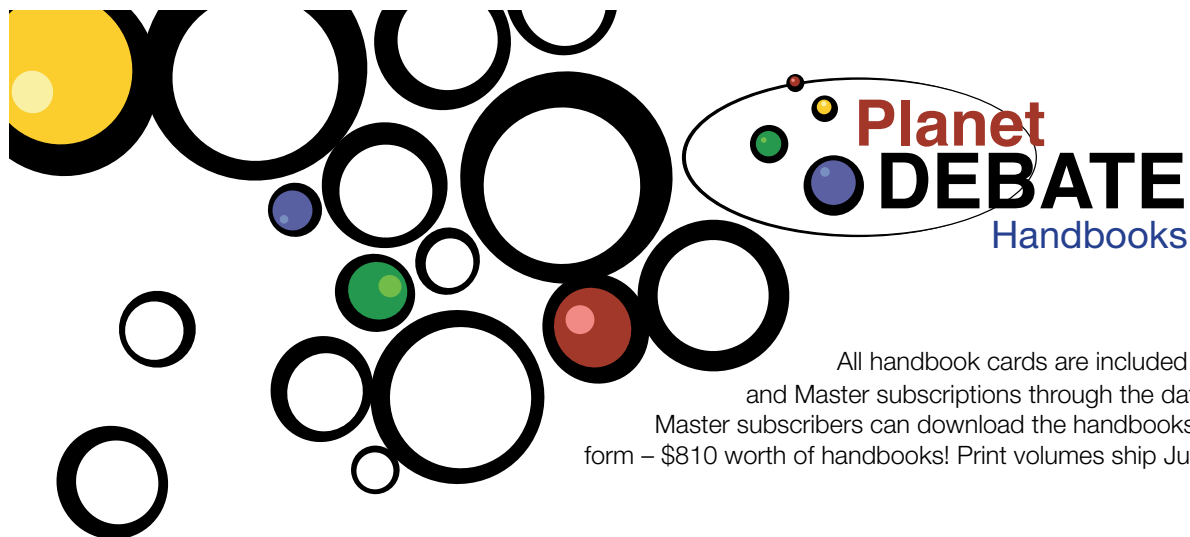
*Based on a team of 30 students. 20 debaters? \$39.75/student.

Each student receives his or her own account for use 24 hours a day, 7 days week.

Total price: \$795.00 - 30 Users. New subscriptions good through June 2009.



Harvard Debate
490 Adams Mail Center
Cambridge, MA 02138-7520
781-775-0433
617-588-0283 (fax)
info@planetdebate.com



All handbook cards are included in our Gold, Platinum, and Master subscriptions through the database. Master subscribers can download the handbooks in published form – \$810 worth of handbooks! Print volumes ship June 30, 2008.

Wake Forest Debater's Topic Guide

Stefan Bauschard, author and editor of the original "Hitchhiker's Guide to the CX Debate Topic," has moved his innovative talents to Wake Forest to produce the Wake Forest Debater's Topic Guide. The Guide features over 90 essays on the topic relating to topicality, advantage areas, affirmative and negative cases, generic counterplans, generic disadvantages and generic kritiks. \$45 – print or download.

Energy Starter Set

The best way to get started on a new topic is with a full-set of practice briefs. This special set includes a nuclear power affirmative, a case negative, a spending disadvantage, a climate file, and a renewable energy counterplan. This is one of our most popular books, and a great way to get started on the new year. \$45 – print or download.

Harvard Affirmatives #1

This Harvard affirmative package features three cases to increase public health assistance. All affirmatives are fully-briefed and include answers to common negative arguments. Affirmatives: nuclear power, solar power satellites, renewable energy subsidies. \$45 – print or download.

Harvard Affirmatives #2

This Harvard affirmative package features three cases that are fully-briefed and includes answers to common negative arguments. Affirmatives: permits, natural gas efficiency, China Cooperation. \$45 – print or download.

Climate Strategy Guide

Comprehensive guide to debating climate issues by Sherry Hall. More than 50 pages of essays and 200 pages of evidence included. \$45

Policy Debate Text

This is the print version of our free online debate textbook. Authored by Stefan Bauschard, the print volume includes 18 chapters. Special electronic features are also available for our Gold, Platinum, and Master subscribers. \$50 – print or electronic (no download).

Harvard Domestic Disadvantages

This single volume features five core generic disadvantages on next year's topic. Each fully-briefed disadvantage comes with a set of answers. Disadvantages: Fiscal Discipline, Presidential Politics, Elections, Inflation, Business Confidence. \$45 – print or download.

Harvard Foreign Disadvantages

This single volume features four core generic disadvantages on next year's topic. Each fully-briefed disadvantage comes with a set of answers. Disadvantages: Fiscal WTO, Diplomatic Capital, Russian Isolationism, China Relations. \$45 – print or download.

Harvard Oil Disadvantages

This single volume features five core oil disadvantages on next year's topic. Each fully-briefed disadvantage comes with a set of answers. Disadvantages: Russian oil, Saudi oil, GCC oil, Iraqi oil, Backstopping. \$45 – print or download.

Harvard Counterplans

This Harvard counterplan package features popular counterplans against expanding public health care. All counterplans are fully-briefed and include answers to common affirmative arguments. Counterplans include: Reg-Neg, States, Voluntary, Space Exploration. \$45 – print or download.

Harvard Kritiks

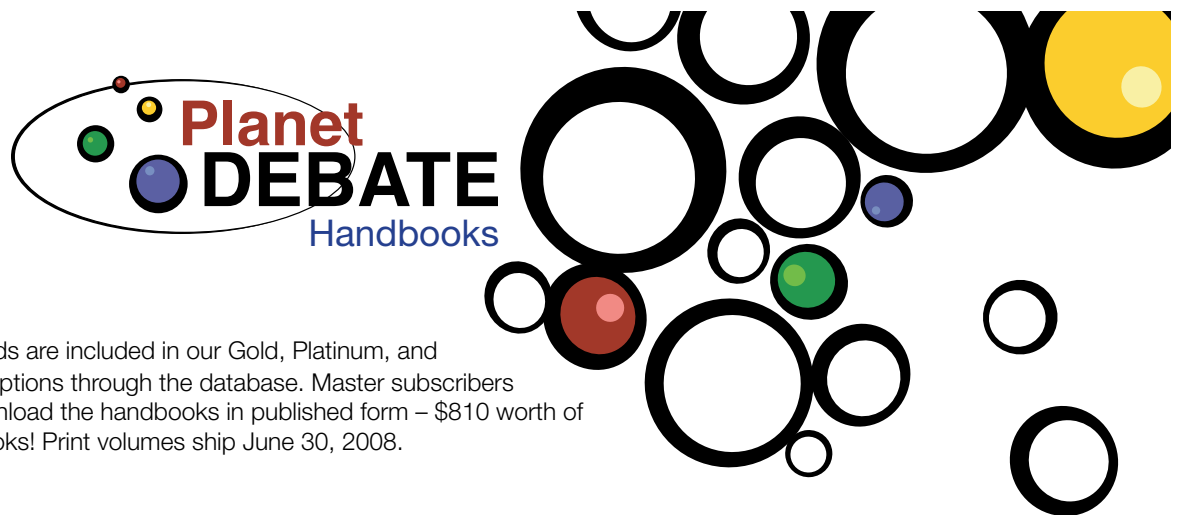
This single volume features five core kritiks on next year's topic. Each fully-briefed kritik comes with a set of answers. Kritiks: Deep Ecology, Eco-Feminism, Environmental Managerialism, Capitalism, Bobertz. \$40 – print or download.

Kritik Answer Volumes

Volume 1: General Framework & Defense of Policy Debate, Volume 2 Agamben-Foucault, Volume 3: Guatarri-Lacan, Volume 4: Militarism-Spanos, Volume 5: Terror Talk-Zizek. \$40 – volume. 5 volume set – \$190.



Get it All! (excludes tournament entry) • \$795.00 • 30 Users • \$26.50/user



All handbook cards are included in our Gold, Platinum, and Master subscriptions through the database. Master subscribers can download the handbooks in published form – \$810 worth of handbooks! Print volumes ship June 30, 2008.

Terrorism Strategy Guide

Comprehensive coverage of the terrorism debate, including risk assessment, nuclear terrorism, CBW terrorism and retaliation. **\$45**

Nuclear Power Strategy Guide

All aspects of the nuclear power debate. **\$45**

Consultation Strategy Guide

Includes a comprehensive collection of theory briefs as well as popular consult counterplans such as consult NATO and consult the EU. **\$45**

Topicality Strategy Guide

Extensive collection of evidence and topicality briefs for 2008-9. **\$25**

Politics Strategy Guide

The strategy guide includes over 1000 key theoretical internal link cards for the most popular politics scenarios, including political capital, concessions, bipartisanship, GOP unity, conservative base, and winners-win. **\$45** – print or download.

Hegemony & Soft Power Strategy Guide

Debate both sides of the U.S. leadership and readiness debate. Explanatory essays included. Updated through the Spring of 2008. **\$45 each** – print or download.

Impact Answers Strategy Guide

Fully-briefed answers to many impact scenarios: Middle East peace, India-Pakistan war, Korean war, China-Taiwan War, economic decline, species extinction, environmental decline, climate change, nuclear war, U.S. hegemony, military readiness and many others. **\$45** – print or download.

Giant Impact File

Looking for the best of the best impact cards? Get 'em all here. 400 cards. 200 pages. **\$45** – print or download.

Specialized Subscription Clubs

Politics Disadvantages

The politics disadvantage is in play in almost every policy debate. Being prepared means cutting and organizing hundred of politics cards before every tournament. Let Planet Debate help! Planet Debate has politics disadvantage updates available every week. Thirty weekly releases are available for a \$179 subscription price – barely \$6/week. Club access also includes a number of essays on debating politics by Adrienne Brovero. Files can also be purchased on a weekly basis for \$10.

Also included: Politics Impact Files. Included with your subscription – Fully blocked impact files on social security, ANWR, tax cuts, immigration, Nuclear Testing and more. **\$179** – download only.

Kritik Answer Club

More than 75 sets of kritik answers. New sets frequently added. **\$129** – Current answers include:

Weekly Topic Updates

The weekly topic update is a 100+ page files that focuses on developments related to energy for that week. Thirty-five releases will be available. The update is available to our Gold, Platinum and Master subscribers.

Solvency Mechanisms

There are often many different affirmatives on a topic, but there are only so many different ways to solve. The solvency mechanisms files give you the edge of always being prepared to devastate affirmative solvency claims. Five files are available in the middle of August. Negative solvency attacks against foreign aid, public health assistance, U.S. leadership. **\$50** – download.

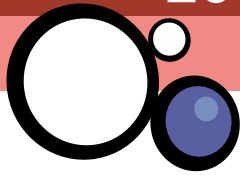


Get it All! (excludes tournament entry) • \$795.00 • 30 Users • \$26.50/user

Key Resources

2008-9 Downloads Currently Available

New Files Added Every Day!



Note: These downloadable blocks are in addition to the 80,000 cards filed into our database.

Affirmatives: Cellulose Ethanol, Space Solar Power, Financial Incentives for Renewables, China-U.S. energy cooperation, Oil Shale, Nuclear Power, Natural Gas Efficiency, Cap & Trade (Permits), Carbon Tax, Renewable Fuel Standards, Advanced Biofuels, Greening the Military, Coal to Liquids, Wind Power, Renewable Portfolio Standard, Flex Fuels, Hydrogen Cars, Low Carbon Fuels

2AC Blocks: Answers to: EU Soft Power, Prizes CP, Russian Isolationism, Iranian Oil, Venezuelan Oil, Mexican Oil, Canadian Oil, Saudi Oil, Nigerian Oil, Iran Oil, Saudi Relations, Russian Isolationism, Business Confidence, Coal Economy, Bali, Caspian Dependence Good, States CP, Backstopping, CO2 Ag, Clean Coal PC & DA, Efficiency CP, Domestic Oil Drilling CP, Oil Price Speculation CP, Federalism

Advantages: Climate Science, Climate Impacts, U.S.- European Relations, Oil Dependence Bad, Natural gas Drilling Bad, Russian Energy Dominance, Resource Wars, Oil Peak, Coal Bad, Hegemony & U.S. Leadership, Competitiveness, Energy Grid

Disadvantages: Russian Oil, Nigerian Oil, Iranian Oil, Saudi Oil, Iranian Oil, Iraqi Oil, Venezuelan Oil, Mexican Oil, Business Confidence, EU Leadership, Russian Isolationism, Ice Age, SO2, CO2

Ag, Backstopping, Cuban Embargo, Chinese Growth, Saudi Relations, Caspian Presence Good, Coal Economy & Railroads, China Relations, North Korean Diplomatic Capital

Case Negs: Cellulose Ethanol, Indian Renewables, Precautionary Principle, Nuclear Energy, Permits, Renewables, Desal, Solar Powered Satellites, Military renewables, Coal to liquids, Carbon sequestration, Wind, Carbon tax, Renewable Portfolio Standard, Cellulose ethanol, Ethanol bad, Nanotech, hydropower, hydrogen, Flex Fuels, Hydrogen Cars, Low Carbon Fuels

Advantage Answers: Food Price, U.S.-European Relations, Environmental Justice, Air Pollution/Acid Rain, Resource Wars, Climate Theory, Climate Impacts, Russian Energy Dominances, Oil Peak, High oil prices, Oil Shocks, Oil Dependence, Energy Grid, Military Readiness, Resource War

Kritiks: Ecofeminism, Bobertz/Scapegoating, Neo-Liberalism, Capitalism, Eco Pragmatism, Environmental Managerialism, Deep Ecology, Stealth K, Biopower/Luke, Coercion

Counterplans: Reg-Neg, Prizes, States, Voluntary, CTBT, Clean Coal, Carbon Sequestration, Space

Available Lectures

Planet Debate also has an extensive collection of lectures available. Current lectures include:

Topic Specific Lectures: Ecology Kritiks, Topic Intro, Geopolitics of Energy, Energy Topic Das, Energy Topic Ks, Climate, Voluntary Counterplan

Practice: Argumentation & Strategy, Cross-X, Debate Strategy, Strategy & Speeches, Researching a case hit, Researching on the Internet, Winning in the 2NR, Writing Blocks, 1NC

Debating Kritiks: Answering the Kritik (Lyle), Answering the Kritik (Waldinger), Debating Framework, Debating Kritiks Demo Kritik Debate, Introduction to Philosophy, Kritiking on the Affirmative, Kritiking on the Negative

Specific Kritiks: Agamben Kritik, Biopower Kritik, Empire Kritik – Pt 1, Empire Kritik – Pt 2, Imperialism and Spanos, Foucault Kritik

Arguments Types: Consult Counterplans, Counterplans, Politics – Lecture 1, Politics – Lecture 2, Debating Topicality – Lecture 1, Debating Topicality – Lecture 2, Topicality as a Voting Issue

Theory: Developing Theory Arguments, Counterplan Competition, Introduction to Theory, International Fiat

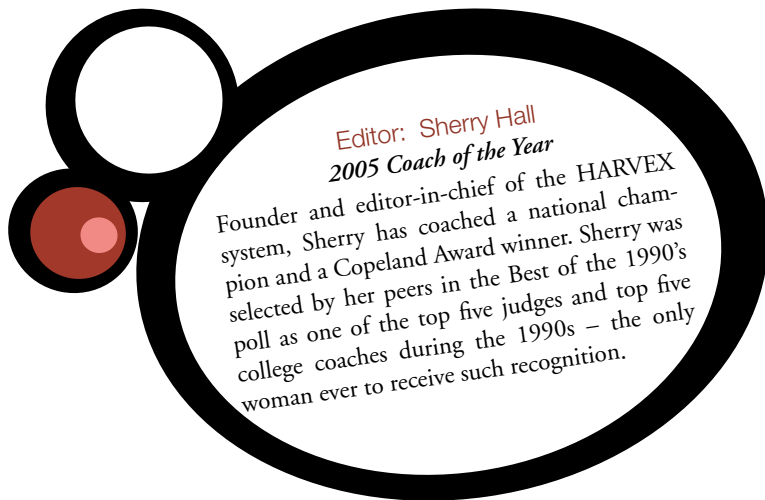
General Lectures: International Relations Theory



Get it All! (excludes tournament entry) • \$795.00 • 30 Users • \$26.50/user

More Key Resources

Planet Debate Evidence Database



Editor: Sherry Hall
2005 Coach of the Year

Founder and editor-in-chief of the HARVEX system, Sherry has coached a national champion and a Copeland Award winner. Sherry was selected by her peers in the Best of the 1990's poll as one of the top five judges and top five college coaches during the 1990s – the only woman ever to receive such recognition.

80,000+ cards

Extensive topic and back file coverage

Available 24 hours a day/7 days a week

Available to Gold, Platinum, and Master subscribers

The Backfiles

Backfiles are available to all Master subscribers and can be purchased individually. In addition to many topic specific back files, all of the following blocked backfiles are available:

Abortion rights good, Abortion bad, Biopower K, Con Con CP Answers, Corruption Good, Cosmopolitanism Advantage Answers, China Relations DA, Coercion/Libertarianism K, Development Kritik, Dedevlopment Good/Bad, Depopulation Bad, Disease & Bird Flu Answers, Dollar Decline Impacts, Economic Growth Good, Empathy Bad, Failed States K, Fiat CP, Foreign Aid Conditionality Bad, Foreign Aid Fails, Free Trade Bad, Free Trade good, Globalization Good, Human Rights Advantage Answers, Human Rights Good, Iran Prolif Bad, Iraq War Good, Iraq Withdrawal Good/Bad, Judicial Sunsets CP, Malthus DA, Malthus 2AC, Military Readiness Impacts, Morality & Rights Advantage Answers, Nuclear Proliferation Good, Nuclear Testing Impacts, Nuclear War Bad, Parody Negative, Pan/China Threat Con K, Pharmaceutical Industry Bad, Precautionary Principle Bad, Racism Advantage Answers, Request CP, Sino-European Relations Bad, Soft Power Good, Soft Power K, Space Exploration Good, Spark Answers Supplement, Species Extinction Answers, Terrorism Answers, Terrorism Impacts, Trade Deficit Good/Bad, U.S.-China Relations Good, World Bank Counterplan, World Bank Counterplan Answers, WTO Bad. **Many additional topic-specific backfiles are also available.**

The Research Library

Over 10,000 research links • Over 3,000 bibliographic entries

Accessible through CX, Gold, Platinum and Master subscriptions



Get it All! (excludes tournament entry) • \$795.00 • 30 Users • \$26.50/user

Specialized Subscription Clubs

Public Forum

Monthly Public Forum Topic Release • Short essay with evidence • Approximately 20 pages.
\$17 individual, \$119 subscription

Planet Debate Lincoln-Douglas Releases

Prof. Minh A. Luong teaches in the Ethics, Politics, and Economics program and is Assistant Director of International Security Studies at Yale University. He founded and directs the Yale Ivy Scholars Program for Lincoln-Douglas Debaters.

Topic in Context

Analysis which places the topic in historical, political, and/or economic context.

Topic Briefing

This briefing introduces the major issues related to the topic, introduces key experts and their positions, and covers the topic in an interdisciplinary fashion.

Strategies and Arguments

This section outlines suggested strategies and identifies key arguments for both the affirmative and negative sides.

Topic Bibliography

As the title suggests, this section contains a list of resources that was used in the preparation of the topic briefing and additional resources for further research.

\$99 – Included in Platinum Subscription • Add the Kritik Answer Club for \$100 – \$199 total.

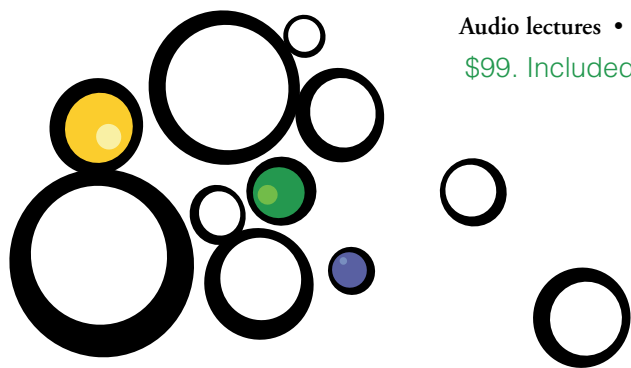
Teacher Instructional Resources

Dr. Timothy M. O'Donnell

Dr. Timothy M. O'Donnell is the Director of Debate at Mary Washington College (MWC) in Fredericksburg, VA. As a faculty member in the English, Linguistics, and Speech department, he teaches courses in rhetoric, public address, and argumentation.

Audio lectures • Lesson plans • Assignments & Quizzes

\$99. Included with Gold, Platinum and Master



Get it All! (excludes tournament entry) • \$795.00 • 30 Users • \$26.50/user

Planet Debate Subscriptions

Subscription Access

One of the best ways to take advantage of Planet Debate is through a subscription. Handbooks, specialized subscriptions, and all downloads can be purchased individually, but the best deals are through subscription purchases.

Gold Subscription

\$319 Single User
80,000+ Card Evidence Database
Electronic CX Guide
Fully-enabled electronic policy text
Teacher Resources

Platinum Subscription

\$459 Single User
80,000+ Card Evidence Database
Fully-enabled electronic policy text
Lincoln-Douglas Releases
Affirmative Club
Negative Club
Solvency Mechanisms
Teacher Resources
Electronic CX Guide



Planet Debate Master Subscription

Get access to everything at our site!

\$3148 Worth of Products • ONLY \$795 for 30 School Users

80,000+ Database Evidence Cards – \$339

20 Downloadable Handbooks – \$810

Lincoln Douglas Releases – \$99

30 Politics Files – \$179

9 Public Forum Releases – \$119

5 New, Fully-Briefed Affirmatives – \$50

5 New, Fully-Briefed Generic Negative Arguments – \$50

Solvency Mechanisms Files – \$50

90 Cross-X Guide Essays – \$40

Kritik Club – \$129

2,500+ Bibliographic Entries – *Priceless*

Teacher Instructional Resources – \$99

Fully-Enabled Policy Debate Text – \$50

Full Access to All Previous Releases – *Priceless*

Extemp Bible -- \$25

100+ Topic Specific Downloads – \$100

Theory Briefs – *Priceless*



Get it All! (excludes tournament entry) • \$795.00 • 30 Users • \$26.50/user

2008-09 Order Form

SUBSCRIPTIONS

Gold (Evidence Database, CX Guide, Research Links & Teacher Resources)

_____ \$329 - 1 user _____ \$369 - 5 simultaneous users
 _____ \$419 - 10 simultaneous users
 _____ \$469 - 15 simultaneous users
 _____ \$569 - 30 simultaneous users

Platinum (Includes Gold plus LD)

_____ \$459 - 1 user _____ \$499 - 5 simultaneous users
 _____ \$539 - 10 simultaneous users
 _____ \$589 - 15 simultaneous users
 _____ \$629 - 30 simultaneous users

Ted Turner/Public Forum

_____ \$119 - 1 user _____ \$129 - 5 simultaneous users
 _____ \$139 - 10 simultaneous users
 _____ \$150 - 15 simultaneous users
 _____ \$175 - 30 simultaneous users

Lincoln-Douglas

_____ \$99 - 1 user _____ \$109 - 5 simultaneous users
 _____ \$119 - 10 simultaneous users
 _____ \$139 - 15 simultaneous users
 _____ \$199 - 30 simultaneous users

L-D with Kritik Answer Club _____ \$199

Teacher instructional resources _____ \$99

Extemp Bible _____ \$25 - 1 user

Kritik Answer Club _____ \$129

Affirmative Club _____ \$50 - 1 user

Negative Club _____ \$50 - 1 user

Solvency Mechanisms _____ \$50 - 1 user

Master

_____ \$795 - 30 simultaneous users

_____ **Electronic Subtotal**

Best Value!!

BOOKS

#	Price	Total	Book
	\$45.00		Harvard Domestic Disadvantages
	\$45.00		Debater's Topic Guide
	\$45.00		Politics Strategy Guide
	\$45.00		Harvard Kritiks
	\$45.00		De-development Strategy Guide
	\$45.00		Hegemony Strategy Guide
	\$45.00		Climate Strategy Guide
	\$45.00		Terrorism Strategy Guide
	\$45.00		Energy Starter Set
	\$45.00		Harvard Affirmatives #1
	\$45.00		Harvard Affirmatives #2
	\$45.00		Harvard Counterplans
	\$45.00		Harvard Foreign Disadvantages
	\$45.00		Harvard Oil Disadvantages
	\$45.00		Proliferation Strategy Guide
	\$45.00		Impact Cards
	\$45.00		Impact Answers Book
	\$45.00		Kritik Answer Volumes 1-5 \$40/volume - indicate volume #(s) and total price
	\$50.00		Policy Debate Text
	\$995.00		All Books - Shipping Included with purchase of 20 or more books.
			Add \$5/book shipping

Print Handbooks Note:

Evidence from all print books is available in the database. All print books can be purchased as downloadable pdfs and are available for Master subscribers.

Mail to:

Harvard Debate

490 Adams Mail Center

Cambridge, MA 02138-7520

781-775-0433

617-588-0283 (fax)

info@planetdebate.com

Billing info: _____

Name _____

Email (req'd) _____

TOTAL

	Electronic Subtotal
	Print Book w/ Ship Subtotal
	Total

Note: All orders will be activated on Planet Debate member accounts as soon as they are received. Member accounts are free – register yours today!



Get it All! (excludes tournament entry) • \$795.00 • 30 Users • \$26.50/user

this summer include the Colombia Free Trade Agreement, the India Nuclear Deal, and Law of the Sea ratification.

Elections. Passage of a highly-visible energy policy could either increase or decrease the chances of either McCain or Obama winning the election. The impacts focus on the pros and cons of having each in office.

Offshore drilling bad. Since most Democrats support the development of AE, particularly renewable energy, they are likely to compromise on the question of offshore drilling – they will allow offshore drilling in exchange for promoting AE. The impact is that offshore drilling destroys the environment. Even successful adoption of alternative energy can be disadvantageous.

Oil Consumption good. There are many countries in the world that obtain a large amount of revenue from the sale of oil. Reducing U.S. oil consumption would drop oil prices and reduce revenues for these countries. Economic decline in any of these states risks regional instability and could pose a threat to the global economy due to a loss of oil available for consumption.

Saudi Arabia's prosperous economy has been built almost entirely around the sale of oil. It is the largest oil exporter in the world, and its ruling regime has been able to provide a growing population with a relatively high standard of living due to its strong oil revenues. There is good evidence that without the revenues Saudi Arabia's economy would be undermined and that radical Islamic opposition to the regime would substantially increase. Instability in Saudi Arabia could spread throughout the Middle East and a collapse of the regime could generate instability in the Gulf that could threaten oil

supplies. In addition to the economy impact, negatives can also argue that if the United States were to reduce its oil consumption it could undermine relations between the United States and Saudi Arabia. Strong relations between the U.S. and Saudi Arabia are arguably important to fight terrorism as well as sustain U.S. power projection capabilities in the Gulf and throughout the Middle East.

High oil prices have also played an important role in supporting the rebound of Russia's economy. Loss of oil revenues could trigger and economic decline and risk an internal civil war in Russia. There is one spin on the disadvantage that is blocked in Planet Debate as a separate disadvantage – *Russian Influence*. This disadvantage argues that since Russia has a lot of energy to sell that high energy prices have boosted Russia's global influence. Loss of influence would likely be blamed on the new Russian president – Medvedev – increasing the risk of Russian nationalism and war. There is one specific version of this disadvantage that argues that melting of the polar ice caps make it feasible for Russia to access arctic oil and that accessing this oil is critical to sustain its economy.

Iran's economy is also largely dependent on oil revenues. Loss of oil revenues may deprive the regime of revenues it needs to prevent the radicalization of the population. Radicalization of the population could undermine the ability of the government to fend off "hard-liners" who are likely may threaten western interests and accelerate Iran's efforts to develop nuclear weapons.

Under the leadership of Hugo Chavez, Venezuela's President, Venezuela has invested heavily in its oil infrastructure to boost exports, particularly to the United

States. There is good evidence that if Venezuela lost the oil export revenue that it would lose its ability to provide social service. Such a loss of social services could generally trigger instability and weaken the credibility of Chavez. If Chavez's credibility collapses, he could launch a diversion war into Colombia that could wreck peace in the region. It could spill-over into Panama, threatening the Panama Canal.

Mexico's economy is also heavily dependent on the sale of oil at high prices. There are reasons the plan could threaten Mexico's oil economy. First, high oil revenues benefit the state-run Mexican oil company – Pemex. These revenues go into the government's coffers. Second, high energy prices encourage manufacturers to locate more production in Mexico in order to shorten shipping routes into the U.S. and Canada. A decline in Mexico's economy would likely trigger an increase in immigration to the U.S., threatening the U.S. economy and increasing the risk of terrorism.

Most analysis indicates that degree of stability is returning to Iraq; certainly things in Iraq are much better than they were in the summer of 2007. There is good evidence that investment in Iraq's oil industry will increase and that that revenue is critical to rebuild Iraq's economy. Undermining the global oil price through demand reductions undermines the revenue. An economic decline in Iraq could trigger a widespread civil war and superpower intervention.

The Nigerian economy is heavily dependent on oil revenues and a loss of revenues could increase poverty, reduce government services, and, subsequently, trigger a wider civil war. The terminal impact is simply the Deutsch card



that most debaters ready on the Africa topic.

Arguably the main reason that the U.S. maintains a military presence is in Central Asia is to protect access to oil in the region, particularly from the Caspian Sea. Reducing the need for oil may motivate the U.S. to reduce its presence in the region, and although oil may be the main motivator for our presence, leaving may take the lid off simmering ethnic conflicts or trigger Russian aggression in the region, risking a wider regional, and even global, war. Low oil prices could also directly undermine Azerbaijan's economy, triggering regional instability.

Canada's economy also arguably benefits from high oil prices (though in the case of Canada there is more of a debate as to whether high or low oil prices are best for the economy).

The impact story is quite contrived – a poor economy will trigger Quebec succession and that succession will be modeled globally, increasing global succession and warfare.

Low oil revenues for Indonesia could undermine its emerging democratic government, triggering widespread civil wars.

There are two oil disadvantages that focus on the domestic economic harms of reducing oil dependence.

Texas economy. The Texas oil economy disadvantage argues that low oil prices will collapse the Texas economy and that Texas' economy is important to the U.S. economy.

Highway transportation fund. The U.S. highway transportation fund is funded by gas tax revenues. Reductions in oil consumption would undermine the fund. The impact is

that the fund is important to sustain are highways which are important to economic competitiveness and economic leadership.

There are two oil disadvantages that argue that oil pipelines will be built if oil prices are high. The Turkmenistan-Afghanistan-Pakistan (TAP) pipeline disadvantage argues that high oil prices will lead to a pipeline that will connect three countries and stabilize Afghanistan. The impact to Afghanistan instability is terrorism. The India-Pakistan-Iran (IPI) pipeline disadvantage argues that high oil prices will lead to a pipeline that will connect the three countries and prevent a war between India and Pakistan.

Backstopping. The backstopping argument is based on simple principles of market economics and can be used as a devastating turn

most affirmative cases. Backstopping argues that if the U.S. were to attempt a massive commercialization of AE, producer countries would flood the market with cheap oil, undermining investment in AE and causing massive instability in the oil market. The position argues that it is best to let AE develop slowly in response to gradually rising energy prices as shortages kick-in that this gradual transition will be supported by oil producers.

There are two other oil disadvantages that have the same low oil prices links but with scenarios that do not depend on the general country-based economy impacts that the other ones do.

Refineries. It is easy to find evidence that discusses growing oil shortages. Potential oil shortages, however, are not the only reason that gasoline prices are high. One of the causes of high gasoline prices is the shortage of refineries— industrial processes/ plants that turn oil into useful forms of energy such as gasoline. High demand is one of the factors that are driving the production of more refineries. A perception that we are moving away from oil could collapse investment in those refineries, magnifying energy price increases.

One specific refineries disadvantage focuses on the idea that refineries are modernizing to allow the conversion of oil shale to gasoline. Since Canada has a lot of oil shale, abandoning oil shale conversion could hurt relations with Canada and threaten the North American Free Trade Agreement (NAFTA).

Oil price bubble. Oil prices are at an all-time high. This disadvantage argues that moving toward alternative energy technologies would pop the oil price bubble, collapsing the economy as a result of the radical drop.

There are a number of disadvantages that stem from reducing coal consumption and prices.

Coal economy/mining. The coal economy/mining disadvantage argues that the production of coal provides jobs for coal miners and that the coal mining industry provides substantial economic benefits for many regions in the United States. Mines, of course, do not just produce coal, but other minerals as well. If the coal industry collapses, however, the rest of the mining industry may go with it due to a loss of economies of scale. This subsequent decline could have significant economic impacts.

Railroads. The Railroads disadvantage contends that since a majority of its profits are derived from the transportation of coal, the railroad industry depends on shipments of coal to survive since. Affirmative plans that undermine the coal industry would, therefore, undermine the railroads industry. A loss of the railroad industry threatens U.S. military readiness because the U.S. military relies on strategic rail mobility. There are also general economic impacts since other industries rely on the railroads to ship their goods.

Utility upgrades. The disadvantage argues that in the status quo the U.S. will pursue upgrades to increase capacity and reduce pollution. If utilities are required to adopt AE, this will disrupt budgeting for the upgrades. Upgrades will result in CO2 reductions (turning any climate advantage) and expanded grid capacity that is needed to prevent blackouts. Upgrades are also needed to make renewable energy more accessible and to support wind power.

Clean coal technology (CCT). A subset of a more general “utility upgrades” argument, this disadvantage

argues that utilities are pursuing investments in CCT now and that a commitment to some forms of AE, particularly renewables and nuclear, will divert and undermine that investment. CCT reduces air pollution and boosts U.S. competitiveness without undermining the coal economy (it arguably even increases coal use).

Coal economies. There are a number of economies that gain substantial revenues from the production and sale of coal. These include China, Australia, and Japan. A reduction in coal consumption would likely reduce prices, threatening these economies.

Chinese coal. This disadvantage argues that for some reason low coal prices in the U.S. will make Chinese coal more cost competitive. The impact is that Chinese coal is bad because it increases air pollution.

There are two disadvantages that deal with increasing and decreasing natural gas use.

Methane flaring. Natural gas demand is increasing now, but reductions in natural gas demand driven by AE will result in increased flaring. Flaring contributes to the destruction of the ozone layer, risking extinction.

Natural gas prices. This disadvantage argues that permits & carbon tax affirmatives increase demand for natural gas because natural gas is less carbon intensive than either coal or oil. Increased demand for natural gas will increase prices, threatening the economy.

There are two disadvantages that stem from increasing or decreasing nuclear power. The impacts to nuclear power were discussed in the previous section on affirmatives.

Nuclear power bad. Carbon taxes and permits affirmatives will raise the price of carbon, making nuclear power more economically competitive.

Nuclear power good. Increasing many alternative energy resources, particularly renewable energy, could undermine investment in nuclear power.

There are a number of disadvantages that deal with the international geopolitical consequences of increasing U.S. support for alternative energy.

European Union (EU) soft power. The disadvantage argues that increases in U.S. soft power undermine EU soft power and that EU soft power is critical to the resolution of global problems. Negatives can link the disadvantage directly off of affirmative claims of increased soft power or link it indirectly by arguing the U.S. support for AE would boost its soft power and, subsequently, undermine EU soft power. Smart negatives will argue that EU soft power will solve all of the terminal impacts that the affirmative reads to their advantages as well as add additional impacts.

Japan soft power. The disadvantage argues that the way Japan currently obtains status as a global power is through the exercise of soft power, particularly in the environmental and renewable energy arenas. If the affirmative plan were to boost U.S. leadership and/or soft power in either of those areas, it will trade-off with Japan's leadership, forcing it to find an alternative means of establishing global influence. Instead of environmental leadership, Japan may choose to exercise its power militarily and develop nuclear weapons.

Japan relations bad. The disadvantage argues that if the U.S. acts to control

climate change, particularly by adopting a binding emissions target, that this will improve relations with Japan. The disadvantage contends that it is bad to improve relations with Japan because improving relations will stop the break-down of the alliance. The impact is that the alliance is bad because it leads to the containment China and constrains Japanese rearmament; a substantial Japanese buildup, particularly a nuclear weapons build-up, is prohibited under the terms of the treaty.

U.S.-China energy cooperation. This disadvantage argues that currently the U.S. and China are cooperating on energy, particularly coal energy, and that by transitioning to AE the plan would disrupt that cooperation. The impact is that energy cooperation is critical to avoiding a U.S.-China war and a break-down of relations.

U.S.-China relations. The second version of the disadvantage argues that if the U.S. increases its environmental leadership it would put more pressure on China to improve its environment, threatening relations. This disadvantage is particularly strong against cases such as cap & trade/permits that adopt binding CO2 caps. If the U.S. did this, it would certainly pressure others to do the same thing (the affirmative's environmental leadership advantage/solvency is even premised on this occurring). Such pressure could not only result in a break-down of relations, but if the negative wins that China will not reciprocate with cuts, it will substantially undermine the affirmative's solvency for advantages such as climate change.

Chinese growth bad. This disadvantage argues that current high energy prices and environmental limits imposed by fossil fuels (China

can only handle so much pollution) is limiting the growth of China's economy and that the adoption of new energy technologies will accelerate Chinese economic growth. Chinese economic growth is arguably bad either because it could cause China's economy to overheat or because it could lead to a Chinese military build-up, arms races, and hegemonic threats to the U.S.

India modeling. This disadvantage argues that if the U.S. pursues a major reduction in greenhouse gases that India will model it. The impact is that Indian adoption of stringent environmental regulations will collapse its economy.

There are four disadvantages that are impact-turns to the environment advantages. You can broadly think of these as "pollution good" disadvantages.

CO2 ag. This disadvantage says that high CO2 levels are good for agriculture and that high CO2 will boost crop production enough to prevent an impending famine.

Ice age. This disadvantage argues that global warming is necessary to avoid an impending ice age.

SO2 screw. If you reduce fossil fuel emissions, you reduce both CO2 and SO2. Since CO2 stays in the air for centuries, and SO2 only for the short-term, reductions in emissions could actually cause short term warming.

Low level ozone. This disadvantage argues that pollution is good because it blocks high level radiation that enters through the upper ozone hole from causing cancer.

There are some disadvantages that are specific to renewable energy technologies.

Earthquakes. This disadvantage argues that expanding the use of geothermal power will change pressure within the earth causing earthquakes.

Space militarization. Increasing interest in solar power spurs increased interest in space power because more solar power makes space exploration and development feasible. The impact is that greater space exploration and development will lead to space militarization and war.

Chinese silicon. This disadvantage says that R&D support and subsidies are short-term and that when the support expires solar developers will turn to dangerous Chinese silicon.

Bats & Birds. The expansion of wind power will kill bats and birds, threatening ecosystems.

Military readiness. The expansion of wind power will disrupt radar installations, threatening readiness.

Nanotechnology bad. This disadvantage argues that supporting research on renewable energy resources will stimulate nanotechnology. The impact is that the development of nanotech risks the development of self-replication nanoweapons that will kill everyone. There is one disadvantage that is difficult to categorize.

Environmental movements. The environmental movements disadvantage argues that environmental reforms will “buy-off”/discourage national and international environmental movements that are needed to solve environmental problems.

Counterplans

There are a number of agents other than the U.S. government that could act to implement the essential affirmative plan mandates.

International agents. China and India could act to substantially reduce their own CO2 emissions. Estimates indicate that China will surpass the U.S. in total emissions and India is close behind. Action by one or both of these countries would likely reduce CO2 almost as much as the affirmative. Japan, though it emits considerably less CO2, could act to develop AE technologies and distribute them globally. Action by Japan would also strengthen Japan’s soft power. All three counterplans avoid disadvantages to U.S. action such as politics and spending.

The 50 states. The 50 states could act to incentivize AE in nearly any way that has been discussed in the plans section. Politics, federal spending, and federalism are common net-benefits to this counterplan.

Lopez counterplan. Based on a 1995 article in the Michigan Law Review by Northwestern law professor Stephen Calebresi, this counterplan argues that all authority over a particular area (in this case, the affirmative plan) should be devolved to the states so that the 50 states could act to implement the affirmative plan mandates. This version of the counterplan is necessary when the federal government exercises substantial jurisdiction over issues related to the affirmative plan.

Courts. This counterplan has the courts interpret existing legislation and regulations to require the federal government to undertake action to solve the affirmative advantages. This counterplan is best used against climate change affirmatives because that is what most of the solvency evidence is discussing.

Executive Order/action. There are a number of ways that the “Executive” branch of the government can act.

First, Cabinet heads could make decisions to change the way their departments operate. For example, the Defense Secretary could order that the military start using more renewable energy at its bases.

Second, the President could issue an Executive Order. An Executive Order is “A regulation by the President of the United States or the chief executive of a state which has the effect of law” Executive orders direct various individuals to act in particular ways.

There are a number of reasons that Executive action is superior to Congressional action. First, it avoids the politics disadvantage. There is evidence that indicates that if the President acts alone he does not have to spend political capital getting policies passed through Congress. Executive action is also less visible to the public (great for an elections disadvantage). And executive action is less controversial because no one in Congress has to take a position on it. Second, you can argue that “presidential power good” is a net benefit to the counterplan. Executive action will enhance the authority of the President when he exercises it and Congressional action or joint Presidential-Congressional action (the permutation) undermines it.

Action by the courts and the executive can be substituted for the plan agent and advocated by the affirmative. There is no topically-mandated reason that the affirmative must defend Congressional action.

In addition to a number of agents that can be used in the affirmative plan, there are also a number of technologies that, while arguably AE, have been more commonly used as counterplans.

Clean Coal Technology (CCT). This counterplan has the government support the development of CCT in order to reduce pollution and improve U.S. economic competitiveness. The net-benefits are usually the coal consumption good disadvantages.

Carbon sequestration. Carbon sequestration is a process that captures CO₂ when coal is burned to produce energy. This avoids the release of CO₂ into the atmosphere while allowing the continued use of coal-based energy. Since this technology is not yet fully commercialized, the counterplan provides incentives for research & development to advance the technology. Carbon sequestration doesn't reduce coal use, making the coal consumption good and politics disadvantages are usually the net-benefits to this technology.

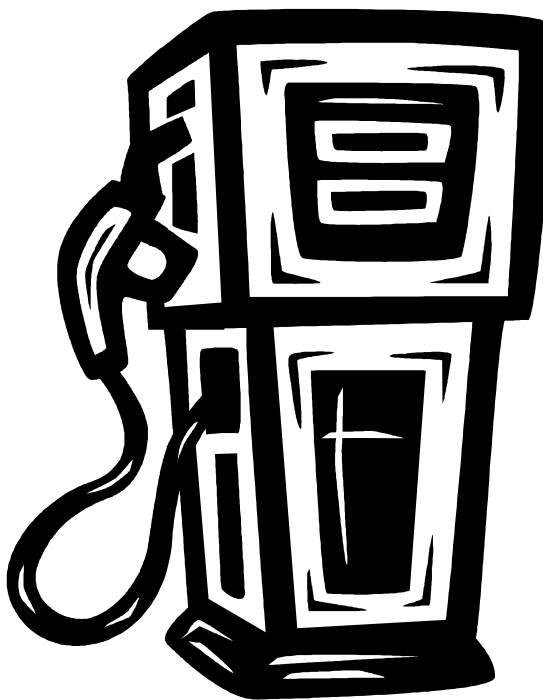
Energy efficiency. This counterplan says that rather than adopting AE it may be best to simply use current technologies more efficiently. Since energy efficiency arguably reduces total energy consumption, it reduces pollution and avoids (at least for now) energy shortages. Politics is the most common net-benefit to this counterplan.

As all three of these technologies are widely considered to be forms of "alternative energy," it is worth noting here that if the affirmative specifies an AE technology, the negative can always counterplan and advocate using a different technology or set of technologies. Also, it is worth noting that these forms of AE may also be the focus of affirmative cases.

There are ways to avoid the harms of current energy other than to use different energy technologies. Three counterplans attempt to solve the oil-related harms without reducing consumption of oil.

Domestic drilling. This counterplan argues that the U.S. should drill for more oil on its territory. The counterplan advocates drilling in one or more of the following areas: Offshore coastal areas and/or the Arctic National Wildlife Refuge.

Oil price speculation regulation. Some analysts think that the run-up in oil prices is due to inappropriate price speculation by those seeking to profit in the oil markets. This counterplan establishes regulations to limit that speculation.



Iran engagement. This counterplan has the U.S. offer a security guarantee to Iran as a means of normalizing relations with the country. It claims that poor U.S.-Iran relations are significantly increasing the price of oil.

A number of the other affirmative harms/advantages can be directly addressed through other advantage-specific counterplans.

Adaptation. This counterplan argues that since climate change is inevitable

our only hope is to adapt to it. It suggests increasing foreign aid to deal with poverty and water shortages, building up coast lines to deal with sea level rises, providing food aid to deal with famine, and providing reforestation assistance to deal with deforestation.

Comprehensive Test Ban Treaty. This counterplan has the U.S. ratify the Comprehensive Test Ban Treaty in order to boost U.S. leadership in non-proliferation efforts.

Soft power counterplans. Soft power can be increased in a number of ways, including ratifying the CTBT, the International Criminal Court (ICC), the Convention for the Elimination of Discrimination Against Women (CEDAW) and closing Guantanamo Bay.

Hard power counterplans. Counterplans to increase military recruitment and reinstate the draft have been written to increase military readiness.

Competitiveness counterplans. This counterplan strengthens U.S. industrial policy in order to boost U.S. competitiveness without developing AE.

The net-benefits to all of these counterplans are the disadvantages to increasing the form of AE that the plan advocates.

There are also a number of alternative mechanisms that the negative can use to increase AE.

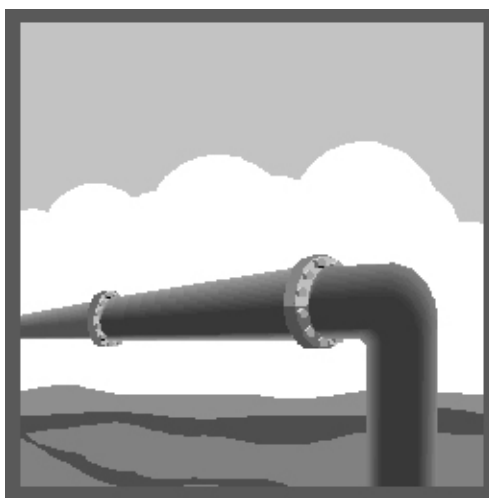
Voluntary action. What exactly constitutes a voluntary approach is up for debate. At one extreme, "voluntary" simply means that companies agree to implement the plan's mandates simply by being asked. Unless the negative can get

the affirmative to agree in cross-x that the companies *want* to do the plan (which is sometimes possible since people don't think), this version of the counterplan won't get the negative very far. In order to solve, what the negative usually needs to do is to "juice" the request with something like a subsidy, a tax credit, some positive publicity (or some combination of all (and maybe even more)). The more costly the plan is, the more the negative will need to provide to get industry to do the plan voluntarily. The Business Confidence net benefit stems from the fact that the plan imposes regulatory costs on businesses through its mandates and that the costs of those mandates are opposed by businesses. Businesses prefer the more voluntary/positive incentive based approach. Since positive incentive approaches generate less political opposition than regulatory approaches, the political capital politics disadvantage is also a net-benefit.

Eliminate fossil fuel subsidies. The use of fossil fuels – both in the discovery and conversion to energy stages – is highly subsidized by the government. Advocates of AE, particularly renewable energies, argue that this makes it impossible for these new technologies to compete. This counterplan argues for removing current fossil fuel subsidies rather than providing new subsidies for AE since simply cutting current fossil fuel subsidies could level the playing field.

Prizes. This counterplan awards a large prize – usually millions of dollars – for the development of a particular energy technology. For example, presidential candidate John McCain has proposed a \$300 million dollar prize to any developer that can build a battery that can be effectively used in a hybrid vehicle to substantially reduce energy consumption.

Although these three mechanisms are most commonly run as counterplans, it is possible to use them as affirmative plan mechanisms. In fact, it is worth emphasizing that *any* affirmative plan mechanism can simply become a negative counterplan. For example, if the affirmative advocates permits as a means to confront climate change, the negative can argue for carbon taxes and vice-versa. Affirmatives need to be able to defend any mechanism they specify as superior to any other mechanism that they negative may advocate as a counterplan.



There are also set of counterplans that use the affirmative plan in international negotiations with the goal of not only getting other countries to agree to the plan but also of gaining some additional advantage. *NATO consultation.* This counterplan offers NATO an up or down veto over the plan. The counterplan claims that by giving NATO this veto it will strengthen the NATO alliance by boosting consultation and alliance cohesion. In the past, negatives have offered to consult Australia, Brazil, China, the EU, Egypt, and Japan.

Multilateral environmental negotiations. If the U.S. acts unilaterally on major environmental issues, particularly climate, other countries may not act at all and

simply free ride off U.S. action. This counterplan has the U.S. adopt the plan if other nations and actors (such as the EU) also agree to take action to solve climate. The specified actors that are asked to reciprocate vary in the different counterplans.

There are two additional counterplans that are difficult to categorize, so I'll explain each of these here.

Banning fossil fuels. Many of the affirmative advantages stem from reducing and/or eliminating a current form of energy use. This counterplan says that those energies, such as oil and coal, should be banned outright. Although this seems counterintuitive (it would probably destroy the economy), affirmatives should be prepared to debate it.

Socialism. Contending that capitalism is the root cause of our environmental problems, this counterplan has the U.S. adopt a Socialist form of government in order to solve our environment and energy problems.

Kritiks

The kritiks are more difficult to categorize since many of them overlap both substantively and in terms of their implications. Nonetheless, I have tried to organize them as much as possible.

The first set of critiques questions our approach toward the resolution of environmental problems, arguing that the affirmative plan and advocacy reify, rather than challenge, the fundamental cause of the environmental crises we confront.

Social ecology. Social ecology claims that environmental problems are caused by hierarchies that sustain social domination. Government promotion of AE simply sustains and doesn't challenge these hierarchies. The alternative is to challenge

the hierarchies in order to solve environmental problems.

Deep ecology. Deep Ecology is an environmental movement philosophy that was started by Arnie Naess. Naess argued that we needed a “deeper” understanding about humanity’s relationship with nature. Instead of a more anthropocentric approach that assumes that humans are unique, we need to conceive of ourselves simply as one integral part of the biosphere. The Deep Ecology kritik argues that rather than endorsing the affirmative plan, which is likely to simply carry-on with the existing anthropocentric approach, we need to embrace a realization that we are just one part of the biosphere.

Heidegger. The Heidegger kritik challenges the idea that we can/should master nature with a technological approach/outlook. It argues we should move away from technology and re-connect with our more fundamental being. This was by far the most popular critique at camps this summer, so it is something you need to be very prepared to debate.

Environmental managerialism. Directly related to the Deep Ecology and Heidegger arguments, this kritik argues that attempt to manage the environment in a way that maximizes human needs without causing significant environmental harm is doomed to fail.

Ecofeminism. Ecofeminists argue that environmental problems cannot be solved until the problem of patriarchy – the domination of men over women -- is addressed because that inequality/oppression is reflected in how we treat nature/the environment.

Capitalism. The capitalism kritik argues that capitalism is the root of the environmental/energy crisis and that treating energy as a commodity

to be bought and sold in the market only reifies capitalism rather than challenges it. Negatives will also read additional world-ending impacts to capitalism.

Consumerism. The consumerism critique is a subset of the capitalism critique that argues that until we move away from a consumerist culture we will not be able to solve environmental problems. Promoting new energy technologies, and systems such as cap & trade, only promote consumerism.

Zizek. This kritik argues that attempting to solve the problem of energy is a fantasy and that acting to do so only represses the fantasy. The alternative is to traverse the fantasy and envision a post-apocalyptic world.

Feyerbrand. From the file: The Aff’s scientific worldview manifests a monolithic ontology – their scenarios and description of solvency presuppose specific knowledges which pound themselves into debaters’ minds. The impact to this homogenization is the elimination of all identity under imperialistic oppression – this forms the root cause of war. Moreover, under such a scenario, life is not worth living. The K must be a prior concern to any other impact. Within the monolithic grasp of the Aff’s ideology, the only hope is to cast subjectivity adrift. Affirming that anything goes opens up a multitude of emergent possibilities capable of transcending the hegemony of modern science, solving the Aff.

W.A.S.T.E. The majority of ecological paradigms are premised on one flawed assumption: that expenditure can be eliminated from human/environment interactions. The attempt to repress all the unruly elements of life only results in the return of the repressed in a stronger and more

insistent form. George Bataille, and after him Jacques Lacan, argued that negativity, loss, expenditure, sacrifice, and the beautiful were central and ineradicable elements of human life. Only an ecological politics that can embrace expenditure can avoid laying waste to the all that is nonproductive, even beautiful, in life.

There are two kritiks that challenge how we represent environmental problems, arguing that the popular representations that many affirmatives employ are bad.

Environmental securitization. Environmental securitization is a kritik of arguing that environmental decline leads to war and of conceptualizing it as a security issue. First, the environmental destruction is a global problem and security is a nation-state issue. Second, military planning is inherently conservative and radical planning is needed to solve environmental problems. Third, military aggression involves intentional aggression. The evil impacts of environmental destruction are not intentionally produced (at least the evil implication is not intended). Fourth, military organizations are also highly structured and hierarchical whereas solutions to environmental problems require a decentralized solution.

Environmental crisis rhetoric. In order to claim large impacts, affirmatives will articulate large environmental impacts. This critique argues that it is bad to focus on hyped impact scenarios because those scenarios discourage action by creating a sense of futility and because the scenarios lead to the militarization of environmental problems. There are number of kritiks that can be considered kritiks of the plan, or at least kritiks of advocating technology-based solutions to problems.

Coercion. This kritik argues that it is immoral to impose regulations on businesses or to direct government subsidies toward particular industries because doing either is a threat to private property.

Stealth. This kritik argues that environmental regulations are bad because they are passed without input from the public. It argues that this regulatory approach is ultimately undemocratic.

Scapegoating. This kritik argues that it is bad to blame and/or scapegoat industries for environmental problems and argues that people should assume personal responsibility instead.

Technology panacea. This kritik argues that it is bad to view technology as a solution to all of our problems. There are five additional kritiks that are difficult to categorize.

Luke/biopower. Based primarily on the works of Timothy Luke, this kritik argues that representations of environment crisis and international governance arrangements designed to deal with environmental problems support the biopolitical order. It's a specific application of the biopower argument.

Baudrillard. This is the popular critique of simulation that argues that it is bad to simulate policy-making. The camp file has a particular emphasis on the environment.

Realism good. This is a kritik of affirmatives that trigger international approaches to environmental problems as sacrificing the national interests of the United States.

War Machine. Based on a 2008 book, *Tabloid Terror*, this kritik argues that attempting to act to confront threats

in the name of the good results in imperial intervention and warfare.

Virillio. Argues that we are in a constant state of war and that current attempts to prevent it simply replicate the state of warfare.

There are two kritik-related arguments that help the affirmative answer all kritiks.

Framework. This argument contends that the focus of debate should be only policy – on the proposal, comparison, and assessment of different specific policies. Arguments that focus the question of the debate on the question of representations, for example, would be inconsistent with this framework.

Environmental pragmatism. This is an argument that contends that environmental debates should focus on pragmatic solutions to environmental problems instead of more philosophical concerns.

Constituent Imaginary. From the file: The resolution, should the United States federal government increase alternative energy incentives in the United States is an answer, not a topic. This year's topic is alternative energy and how we should orient ourselves in relation to that larger concept. The affirmative's reliance on the United States federal government as the enactor of a future policy option is part of the problem, not the solution. Their attempt to outline linear advantages and place a calculative value on both human and non-human beings endorses a fundamentally flawed ontology - an ontology focused on challenging-forth the future and describing how the future should be. This mindset creates an obsession with management – the only way to successfully control the future is management, management excludes

all other options of existence, and becomes the only means to the only end. The affirmative endorses a managerial mode of thinking that proliferates through intellectual debate about the environment, threatening to overcome all alternatives. The negative proposes a radical break from the action reaction cycles of the affirmative, we must act in the present and allow the future to reveal itself, only this creates an aesthetic relationship with nature that opens up the possibility for meaningful existence. We in this room must embrace a process of askesis in order to rethink our relationship to the world and, most importantly, ourselves. Askesis is an individual process of self-transformation that creates the potential to break down our ascetic drive for purity and control. We must engage in a meditative self-analysis. Thus, the role of the ballot is to affirm our criticism as a way of questioning ourselves, we believe debate affords us the opportunity to not rush headlong in to quick solutions, but instead, provide the possibility for a new approach to environmental advocacy, otherwise, the ontological assumptions underlying their affirmative threaten to silence and ignore the catastrophic effects our own actions have had on the environment itself.

Intersectionality. This kritik argues that oppression cannot be solved by focusing on one type of oppression such as racial oppression but that the intersectionality of all oppressions must be recognized.

(**Stefan Bauschard** is President of PlanetDebate.com, a Debate Coach for Harvard Debate and Director of Debate, Lakeland Public Schools.)

SUPPLEMENTAL EVENTS

PROSE RESULTS

CODE	(In speaker order)	PRELIM CUME	SEMI	FINAL	TOTALS
29B287		13	254	56565/63	60
37B512		14	624	35344/25	52
18B401		15	541	42432/14	45
26B606		16	315	65456/26	59
18B228		17	531	14321/61	44
42B334		14	122	21213/31	32

POETRY RESULTS

04P384		14	321	56335/61	49
18P228		11	113	33121/14	31
15P409		8	242	22514/51	36
27P516		13	113	56666/46	57
04P408		13	222	24333/24	40
15P477		8	311	24452/15	36

IMPROMPTU RESULTS

CODE	(In speaker order)	PRELIM CUME	SEMI	FINAL	TOTALS
37I622		4	313	33554/5613	46
17I784		6	421	53544/6622	50
17I563		8	132	56645/6436	59
37I624		6	112	22111/1123	24
04I469		5	122	44455/1366	48
45I504		5	211	22322/1143	29

STORYTELLING RESULTS

45T119		5	262	63566/61	48
04T411		7	351	44445/63	46
11T103		6	124	55364/62	44
25T166		4	253	11111/12	22
18T191		3	131	24224/25	29
09T339		5	342	33335/52	38

EXPOSITORY RESULTS

CODE	(In speaker order)	PRELIM CUME	SEMI	FINAL	TOTALS
04E354		10	414	65256/62	51
29E282		12	332	55544/64	53
07E137		9	141	33433/16	38
29E199		12	322	42115/61	39
18E293		15	232	24335/26	47
07E460		14	123	13221/14	34

EXTEMP COMMENTARY RESULTS

29C337		15	411	33232/4242	46
12C521		13	242	45344/6136	57
25C232		12	233	22111/1316	38
45C433		12	126	55555/6653	66
37C138		14	112	31223/1144	39
04C643		17	131	54566/2664	66



Bring Home A *Classic*



The One For Everyone™

©2007 Schwan's Consumer Brands North America, Inc.



The Schwan Food Company has grown from a one-man, one-truck operation to a global leader in the frozen-food industry. With our commitment to you and your families, we look forward to being part of the success and growth of the NFL for years to come.

The **SCHWAN**
FOOD COMPANY™

2007 Schwan's Shared Services, LLC. All Rights Reserved.



Proud to
support

WHO "BROKE" AND WHY

Humorous Interp At the end of round 6, 60 contestants advanced to rounds 7-8 with a cume of 35.

Dramatic Interp At the end of round 6, 60 contestants advanced to rounds 7-8 with a cume of 36. Eight contestants were tied for 60th place. Two of those advanced; to advance those contestants needed: 3 firsts, 3 seconds, and 1 third.

Duo Interp At the end of round 6, 61 contestants advanced to rounds 7-8 with a cume of 37. Three contestants were tied for 60th place; to advance, those contestants needed 3 first, 3 thirds, 1 fourth, 1 fifth, and 2 sixths.

Original Oratory At the end of round 6, 60 contestants advanced to rounds 7-8 with a cume of 36. Three contestants were tied for 60th place. One of those contestants advanced; to advance they needed 3 firsts, and 4 seconds.

U.S. Extemp At the end of round 6, 60 contestants advanced to rounds 7-8 with a cume of 27.

International Extemp At the end of round 6, 60 contestants advanced to rounds 7-8 with a cume of 29. Nine contestants were tied for 60th place. One contestant advanced with 5 firsts.

Policy Debate At the end of round 6, 60 teams advanced to rounds 7-8 with 8 winning ballots or more.

L/D Debate At the end of round 6, 69 contestants advanced to rounds 7-8 with 8 winning ballots or more.

Ted Turner Public Forum Debate At the end of round 6, 73 teams advanced to rounds 7-8 with 8 winning ballots or more.

FIGURING NFL NATIONAL POINTS

EVENT ROUNDS

PRELIMINARY ROUNDS:

CX and L/D Debate = win (2 judges) = 10; split (1) = 8; Loss (0-2) = 7

Extemp / OO = Two judge totals of 2 or 3 = 10 points; 4 or 5 = 9 points;
6 or 7 = 8 points; 8 or 9 = 7 points; 10+ = 6 points

DI/ HI/ DUO = Two judge totals of 2 or 3 = 9; 4 or 5 = 8 points;
6 or 7 = 7 points; 8 or 9 = 6 points; 10+ = 5 points

RUN-OFF AND ELIM ROUNDS:

CX and L/D Debate W = 10 points L = 7 points

Events	<u>1</u> st	<u>2</u> nd	<u>3</u> rd	<u>4</u> th	<u>5</u> th or <u>6</u> th
Extemp /OO	10	9	8	7	6
Interpretation	9	8	7	6	5
Supplementary	6	5	4	3	2

BONUS POINTS:

Champion	15 points
Runner-Up	10 points
Third	5 points

STUDENT PARTICIPANTS OF THE YEAR

"You had to be there!"

BY LINCOLN FINANCIAL GROUP

This year five \$1,000 scholarships were presented by the Lincoln Financial Group during the final Awards Ceremony to celebrate participation in NFL activities. Five lucky students were selected, at random, from all national tournament participants ~ to represent the over 3,134 students nationwide who participated this year in the NFL.

YOU HAD TO BE PRESENT TO WIN

STUDENT WINNERS

- Adam Bouchareb
Lakeville North HS, MN
- Michael Dahlgren
Holy Ghost Prep, PA
- James Krawczyk
Blue Springs HS, MO
- Aakash Kumar
Plano Sr. HS, TX
- Alyssa Ray-Alden
Milwaukee HS of The Arts, WI



And the winner is...

NFL Council in Action



Tommie Lindsey, Jr.



Pam McComas



Harold C. Keller



Kandi King



President Billy Tate



Bro. Rene Sterner, FSC



Pam Cady Wycoff



Vice President Don Crabtree



Glenda Ferguson



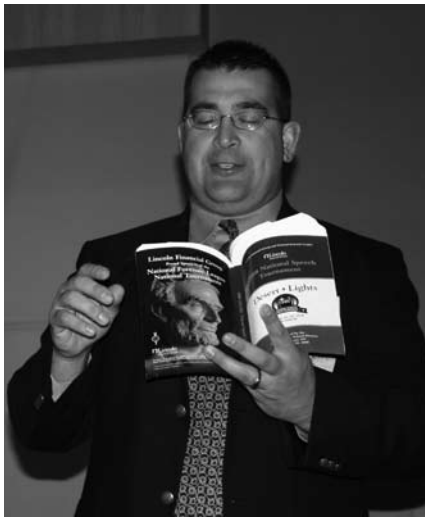
I was an NFL member!



Ohhhhh E L V I S!



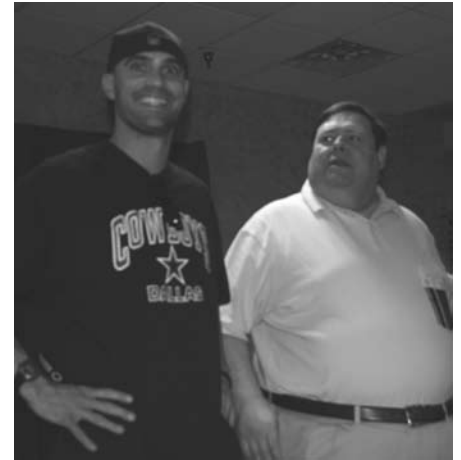
I'm speechless.



What page is Sunday's schedule?



Abe, let's talk politics!



I want a cap like that!



I need a little lady luck this week!



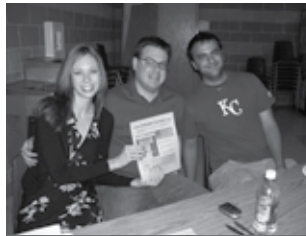
How do I explain this to my kids?



Future National Champion



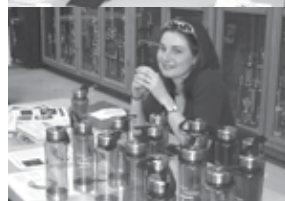
Orations, check. Tubs, check. Sleep, check.



30 Minute Prep
 Alumni Table
 ApolloDebate.com
 Arizona State
 Ayn Rand
 Baylor University
 Birmingham Nationals
 CDE
 Clark County Schools
 Colorado College
 Dale Publishing
 DebateChamps
 Doane College
 Economic Thinking
 ExtempDex
 FFI
 FinalistsFiles.com
 Gamma Pharmaceutical
 George Mason University
 Gustavus Adolphus College
 IDEA
 Jimmy Smith
 Joy of Tournaments
 Kansas State University
 Liberty Debate Institute
 NCPA (Debate-Central.org)
 NDCA
 Nebraska Debate
 NFHS

Vendors at Nationals

NFL
 Northwestern University
 NPPF (National Policy on Public Forum)
 Ohio University
 Ozark Delight
 Perfect Performance
 Perspectives Debate
 Planet Debate
 Point Loma Nazarene University
 Public Forum Zone
 Rachel Project
 Resolved
 Ripon College
 Stanford NFI
 The Forensics Files
 The Interp Store
 The University of Alabama
 University of California
 University of North Texas
 UNLV
 Victory Briefs
 West Coast
 West Texas A&M University
 Western Kentucky University
 Whitman College



The Blues Brothers Debut at the 2008 Desert Lights Nationals



THANK YOU SCHWANS
FOR A GREAT TIME!!



S
C
H
W
A
N

P
A
R
T
Y

EXCITING TIMES AT NATIONALS

*Congratulations Connie & Richard
from all your friends & family at NFB!*



DR. RICHARD EDWARDS TOOK TIME OUT FROM A BUSY NFL NATIONAL TOURNAMENT ONE EVENING AND SURPRISED HIS WIFE **CONNIE** IN CELEBRATION OF THEIR 38TH WEDDING ANNIVERSARY, RENEWING THEIR MARRIAGE VOWS AT THE **GRACELAND WEDDING CHAPEL** IN LAS VEGAS, NEVADA.



NFL EXECUTIVE VICE PRESIDENT **DON CRABTREE** HAD THE PLEASURE OF MEETING ACTOR **MICHAEL URIE**. **MICHAEL** WAS THE 1998 NATIONAL CHAMPION IN **DI** AND IS NOW A STAR ON ABC'S HIT SHOW **UGLY BETTY**.

Lucky NFL Student SPEAKS for Blue Man Group



**Special Entertainment at
2008 Desert Lights Awards Ceremony**

The Art of Speech and Drama Through Literature

Speech and Drama Guidebook

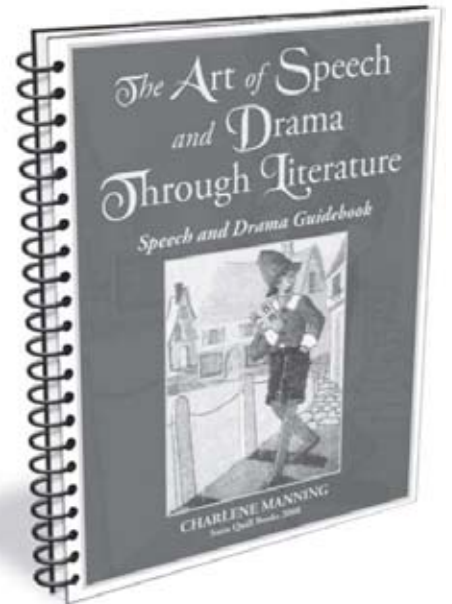
Four Books in One!

Speech Craft: Speaking drills, pausing and much more!

Characterization: Review 33 different emotions. Literature attached identifying each emotion.

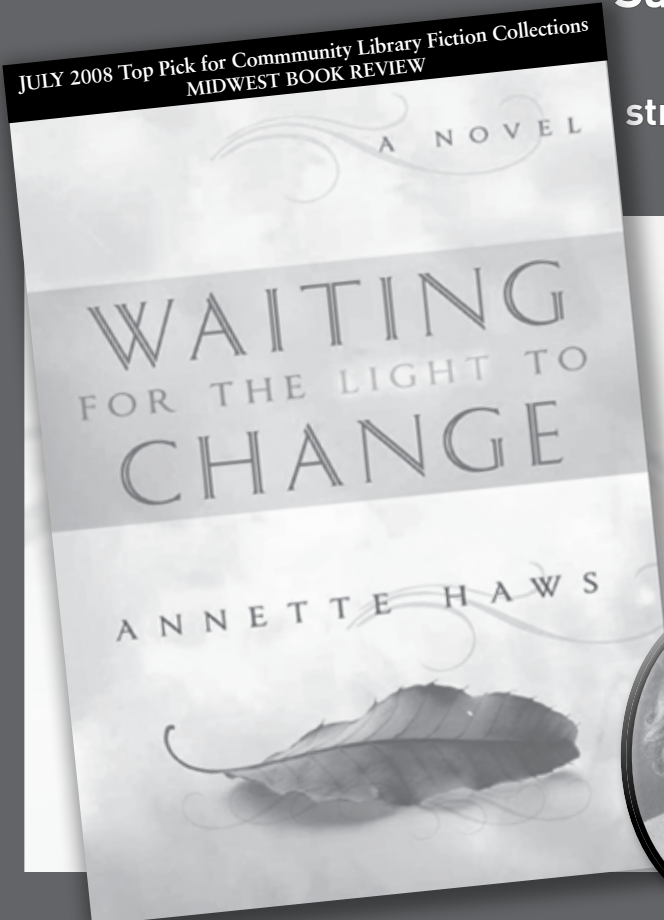
Anthology: Literary collection of classic, contemporary & original plays, prose, poems!

Gestures & Movement: How should your hands move? 8-10 positions for your hands. Body sketches: How to make your point through body movement and posture.



Order Today!

www.satinquill.com or e-mail charlene.manning@vzavenue.net for more information.



Sarah's not a typical candy-coated hero.

She's a fiesty high school debate teacher struggling to balance teaching, parenting, learning to forgive, and surviving in a small town.

“Everyone will find someone to identify with in this novel of teenage angst and adult dilemmas. It's a great read with a cast of characters who totally resonate with the reader, but it will also provide hours of intelligent discussion in classrooms and around dinner tables.”

Steven E. Dunn Ed D.

Dean, School of Education, Newman University

“For those who are tired of reading about jaded 16-year-olds, well, Annette Haws offers a wider variety of teen characters. . . The main character, a school teacher, is prickly, and Haws does prickly well.”

Susan Whitney

The Deseret News



Available at Amazon.com or Cedarfort.com

Visit the author at annettehaws.com

Proceeds from the novel will be donated to the Allison Dunn Memorial Scholarship Fund



UNO Forensics

UNIVERSITY OF
Nebraska
Omaha

Putting the pieces together



We are...

- Nationally ranked
- Passionate about performance
- Committed to excellence
- Focused on fun



If you enjoy public speaking and want to be a part of a fast-growing, close-knit team, check us out! Please visit us at www.unomaha.edu/forensics





The Patriot Games Classic!
George Mason University
December 6-7, 2008



Join us in Fairfax, Virginia (minutes from Washington DC) for our national-caliber competition!



- | | | |
|--------------------|----------------|---|
| • Extemp | • Poetry | 3 rounds of competition to quarters or semis in IE, 4 rounds to octos or quarters in PFD, 6 hours of prelim debate to finals in SC. |
| • Storytelling | • Prose | |
| • Humorous Interp | • Declamation | |
| • Dramatic Interp | • Duo Interp | |
| • Impromptu | • Public Forum | |
| • Original Oratory | • Congress | |



GMU Individual Events Round Robin: December 5

**Extemp,
 Dramatic Performance, and
 Oratory!**

Be a part of forensics history!

We offer TOC Bids in Extemp, Public Forum, and Student Congress!

For more information, or to apply for our round robins, please visit our website at

www.gmuforensics.org/patriotgames.php



Going for the Gold: GMIF Students Kick Off the Year

Washington DC-Graduates of the George Mason Institute in Forensics, one of the nation's largest summer forensics programs, are ready to start the forensics season off right! Last year, GMIF olympians took home championships at every major national invitational including Harvard and Glenbrooks. "Their accomplishments are a testament to what dedicating your heart, your soul, and your mind to this activity can truly achieve," said institute director Dr. Peter Pober. "With over 140 students from 28 states, we think the students of GMIF will shine this year!"



Good luck to all the alumni of GMIF!
We hope you have a fabulous year!

And please come back and join us for the 5th annual
GMU Patriot Games: December 6-7

Join the legacy: www.gmuforensics.org

“Introducing Debate: An Outline for the First Few Weeks of a Novice Debate Class”

by

Chuck Ballingall

Damien High School

It goes without saying that the beginning of the year is a crucial time for a novice debate class. Students have a great deal to learn, and if they don't learn at the beginning of the year, they will be behind for the remainder of the year. Most important, students in a beginning debate class are often freshmen, who are still searching for the activities they will emphasize in high school. It's important to grab their attention and interest at the beginning of the year, so they don't “wander off” to the band or the newspaper.

This article is an attempt to briefly explain the first few weeks of the novice debate class at Damien High School. At Damien we call this class Speech 9. I have developed the course outline over 26 years of teaching and coaching at Damien, and even though I have passed the teaching of the class on to other coaches, this is still essentially the outline from which the class is taught.

The Damien High School Debate Program

Every school's debate class is unique, although many share similar characteristics. Let me first describe the Damien program

and course, as well as some of the implications of their unique characteristics. Damien is an all-boys Catholic school in the Los Angeles suburbs. The school has had a strong commitment to the debate program for over 40 years;



it probably didn't hurt that the debate coach in the late 1960's, Father Martin O'Loughlen, served as principal of the school from 1970-1980.

The strong administrative support for the program, as well as our status as a private school, has allowed us to do something that I've never encountered in another school: Damien treats Speech 9 as an honors level course *in the Social Science Department*, and allows qualifying students to replace an otherwise required Geography course with Speech 9 in their freshman schedules! This gives us

an enrollment of approximately 100 of Damien's top freshmen. This large enrollment number also creates 3-4 sections of the course for the assistant debate coach to teach, thus allowing us to hire a debate person for the second coaching/teaching position.

There is a downside to this situation, however. Even though we stress the debate part of the class, it is still a debate *and* speech class, and many students sign up with the idea that they will learn how to do many different types of speeches, and they aren't primarily signing up to debate. Also, many students sign up because the class is presented as an honors level class, and many students sign up to avoid taking what they perceive to be a “boring” Geography class. Finally, the class sizes are typically pretty large, especially for this kind of class. 30 students per class is the norm.

Finally, a little about our competitive situation: Unlike the state of Texas, which holds tournaments in August (!!!), California starts more slowly. The first major invitational in southern California takes place on the first weekend of October. Our local league holds its first tournament in late September, and our first novice league debate tournament takes place in late October. So we have

plenty of time to get our students ready for their first debate. In fact, we try to hold an intrasquad tournament, amongst our own teams only, about 2 weeks before the first league novice debate tournament. So we have the about 6 weeks from the time school starts to the time our debaters need to be ready to debate.

Also, our league, by agreement, limits the cases that our novice teams can run, usually to 3 or 4 “core of the topic” cases. We also don’t allow our novices to run counterplans or critiques in the first semester. So our early preparation focuses on the basics, and on a topic of limited scope.

While our class is undoubtedly different from those offered at other schools, hopefully you can adapt some of the suggestions in the next part of this article to your program. I certainly wouldn’t suggest that ours is the best way to introduce students to debate, but it works for us.

The Course

Week 1:

Thursday, first day, 30 minute classes: procedural matters.

Friday, full period: Introductory speech. I pair the students up randomly and each prepares a speech (1-2 minutes) introducing his partner. Friday is the interview and preparation day.

Monday: Present introductory speeches. Given the speech length, it’s possible to get through the speeches in a single day. This is a very minor assignment, so I give full credit if they make the minimum time. Afterwards, I assign their first reading homework

from our textbook (written by Star Muir, sold by Paradigm Research).

Now that we’ve introduced the students to each other, it’s time to introduce them to debate. Given that I’m not in a huge rush to get them ready, I try to do things at the introductory level, and then add more detail the second and third time around.

Tuesday: Basic “Introduction to Debate” lecture. This lecture explains the very basic nature of debate: 2 debaters per team, 2 sides, what they generally do, the concept of evidence, and the wording of the national topic. With whatever time remains, we’ll do some basic brainstorming on the topic, just to get them thinking about the general topic area.

Wednesday through Friday: “Order of Speeches” lecture. Main points in this lecture: Speech order, time limits, speaker duties. At the beginning of the lecture, I hand out a sample 1AC to every student, and we begin by reading through it, and talking briefly about the nature of evidence. Embedded within these days of lecture are introductions to the prima facie burdens of the affirmative, the difference between the case and the plan, basic refutation (take outs and turns), and the basic types of negative arguments (leaving out counterplans and critiques for the time being). This part of the lecture usually takes two days, and then I go back and explain the concept of preparation time and cross-examination, and including how prep time should be divided and who participates in each cross-examination. I usually try to show a short clip of a debate video just to show them the various debaters

speaking, and standing up to cross-examine each other, to give them a sense of what physically goes on in each round. These lectures will take us all the way to the end of the first week. At the end of class on Friday, I encourage them to go online and do some basic background research on the topic.

Week 2:

Monday: The second week begins with another day of talking about the topic, in a more structured fashion this time. I will try to lay out the main harm areas (in this case, the basics of global warming), and some of the major alternative energy sources.

Tuesday: First simple refutation drill. In this drill, I will pair the students again, and give them the choice of 5 or 6 topics. These won’t be debate topic related; instead, I will pick topics they should know something about from their general knowledge and interest (for example, something about the Lakers vs. the Celtics will certainly be one of the choices this year). I then tell them they have to choose a side of the debate, and prepare 4 or 5 major arguments in favor of their position.

Once they have done this, I give them a specially designed sheet, similar to a flow sheet but not intended to be an actual flow sheet. The sheet has two sides, one for the affirmative and one for the negative. The sheet is set up as a grid, with 3 columns and 5 rows (one row per argument, one column per speech). Each debater is to fill in his main arguments in the boxes in the first column on his side of the page. At that point, the two debaters reveal their

main arguments to each other, and they fill in the opponent's main arguments in the boxes in the first column on the opponent's side of the page.

Now the two debaters work on their answers to the other side's major arguments. I tell them they only need one answer per opposing argument. They write their responses in the boxes in the middle column next to their opponent's main arguments. Finally, they reveal their answers to their opponents, so that each can prepare a response to each answer. This response is written in the third column on their side's page.

Even though this seems pretty involved, it actually should take one class period. The students should be pretty familiar with the subject area being debated, so it should (hopefully) be easy for them to come up with the arguments to fill in their sheet. During this time, I circulate and try to help students who can't come up with arguments.

Wednesday through Friday: All pairs present their refutation drills. The speech times are short, and each person speaks twice. I insist that the students follow the organization forced on them by the grids, so they keep the arguments in order. I also try to get them to use signposting as much as possible ("My opponent's first argument was that the Lakers will be better this year because Andrew Bynum will be recovered from his injury. My response to that is..."). Hopefully, by the end of this exercise, all of the students will

have experience in organization, signposting, refutation, rebuilding their own arguments, and, of course, speaking.

Week 3:

Tuesday (usually this week begins with Labor Day): Lecture focusing on disadvantages, answering disadvantages, and a discussion of some of the disadvantages on this topic.

Wednesday: Lecture on flowing. I follow this lecture with an



exercise in which I read their 1AC (very slowly) and they practice flowing it. I collect these practice flows and mark them, especially looking for the size of the writing, and the ability to follow the basic 1AC structure.

Thursday: I hand out their 1AC and affirmative files. These are basic, cut down versions, tailored to the arguments they will be going against in the negative file. Each

team gets one set of evidence, but each debater gets his own copy of the 1AC. At the end of class, I have each team read the 1AC to each other. Each partner reads to the other for 4 minutes. Yes, there are 15 speeches going on at the same time, but I circulate to make sure that they're all doing it. The main reason I do this is to get a gauge of whether the 1AC is too long. After they read for a total of 8 minutes, they report to me how far they were able to get.

Friday: I hand out the case negative file against their affirmative, and go over the basic arguments with them.

After Week 3:

At this point, we alternate class days talking about the cases are arguments they will have to face with quizzes (have to get some grades for them!) and drills. Two other drills I would like to mention:

- Flowing drill: This drill requires extensive advance preparation. Students will flow four speeches (you can vary that number; more speeches = more work). At the beginning of the drill, have students set up their

own flowsheets. You then read all or part of a 1AC to them. After the speech, handout a flow you have prepared of the 1AC; in other words, what their flow should look like. Collect their original flows, and then read a 1NC, including case attacks and at least one off case argument. They should flow this 1NC on the sheet you handed out to them with the 1AC flow. When you finish, hand out another flow, this time with the 1AC and

the 1NC flowed on it. This flow should be as perfect as you can make it; you're trying to get them to model the best flowing practices possible. Again, collect their flow of the 1NC, and have them flow the 2AC on the sheets you've just given them. You can repeat this through as many speeches as you like. At some point in the speeches you should "drop" an argument and have the next speaker "extend" it, so that the students get an idea of what this means and how it should be flowed.

· Advanced refutation drill: This time, I have the two partners prepare both sides of a debate on their case,

using their affirmative and negative evidence. They first pick the best negative evidence against their case, and preflow the speech they would give using that evidence. They then choose the affirmative evidence to answer those case arguments, and preflow the 2AC. They then present these speeches, with one partner doing the 1N and the other the 2A. You can do all kinds of different combinations with this drill, using disadvantages, topicality arguments, etc.

At the end of either week 5 or 6, we try to have as many debaters as possible participate in a 3 round intrasquad tournament, which takes place on a Saturday. After these

rounds, their interest is hopefully increased, and we continue to get ready for the first interscholastic tournament, just a week or two in the future!

I hope that you can find something in this outline that can help you and your novice debaters get ready for those first few tournaments. Good luck!

(**Chuck Ballingall** has been the Director of Debate at Damien High School in La Verne, California since 1982. He is a Four Diamond coach, and this past June, was inducted into the NFL Hall of Fame.)

We're Ready to Ship Your NFL Merchandise



Visit the NFL Store at www.nflonline.org

Introduce and Extend Communication Skills!



38 Basic Speech Experiences

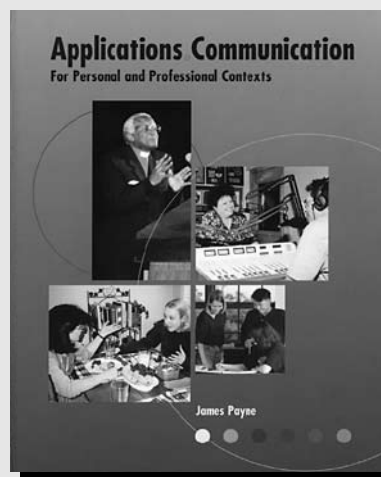
The best-selling classic public speaking text!

Students are up on their feet speaking from the first to the last chapter in this project-based text. Each chapter is structured around a speaking project that students prepare and present. Clear expectations, specific guidelines, and models throughout each chapter build students' confidence and ensure success.

This is the most up-to-date and comprehensive public speaking text available and includes

- a beginning unit with the basics of speaking
- projects cover the most common types of public speaking experiences
 - informative —persuasive —demonstration
 - entertainment —impromptu —business
 - special occasions —contest —and others!
- lesson structure based on the Preparing, Organizing, Presenting, and Evaluating principle
- “Talking Points” that focus on special elements of public speaking—stage fright, visual aids, listening, and others
- dynamic new design and updated images

A Teacher Resource Binder features chapter notes, quizzes and answer keys, reproducible activities, and more.



Applications Communication For Personal and Professional Contexts

Interpersonal, professional, and group communication skills for lifelong use

This comprehensive text uses a decision-based approach to help students learn about effective and ethical communication. A SPAM framework helps students plan communication based on Situation, Purpose, Audience, and Method.

The 25 chapters are organized into four units

- communication basics
- group communication
- interpersonal communication
- public communication

Each chapter begins with student objectives, vocabulary, and a short workplace scenario. Chapters conclude with a summary and four levels of activities—remembering, reflecting, reaching, and real-life. The text also addresses communicating through e-mail, voice mail, and the Internet.

A Teacher Guide saves hours of preparation time with teaching suggestions for each chapter, grading forms, and quizzes with answer keys.

Perfection Learning®
Perfect for *your* Classroom

Call customer service or visit our Web site today for a FREE catalog and product samplers!

phone: (800) 831-4190 • fax: (800) 543-2745 • web: perfectionlearning.com

The Billman Book Club

Encouraging Life Learning in Leadership

September's Book of the Month:

Today Matters:
12 Daily Practices to Guarantee Tomorrow's Success

Maxwell, J. C. (2007). *Today Matters: 12 Daily Practices to Guarantee Tomorrow's* New York: Center Street.

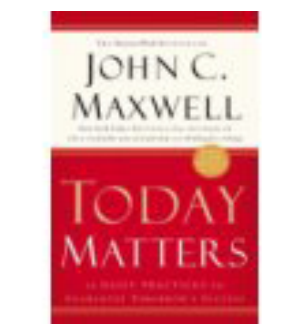
In John Maxwell's book, *Today Matters*, he dispenses an intuitive truth that we too easily forget: that today is the only day in our control. Mindful of this, Maxwell admonishes us to make the most of today by making good decisions every day. Fortunately, this concept is more digestible than it sounds. The trick to making good decisions daily, Maxwell explains, involves determining personal ethics early in life and then adhering to this personal code.

Through careful but engaging explanations, anecdotes, and quotations, Maxwell demonstrates the immense potential gains associated with taking the initiative to determine personal ethics. To facilitate this process, he isolates twelve broad areas which require personal reflection. To guide readers through these areas, he examines each area individually, chapter by chapter. Going through the twelve areas of decision is a worthwhile effort for any reader, especially those in leadership positions. Rather than summarize the twelve areas, though, this review will present three key

insights from the text. For more reading on these ideas, or to review the twelve areas that Maxwell highlights, check out the complete book.

Key insight 1: Make the right decision daily. Excellence is a process – to achieve it you have to commit to it as part of your daily routine.

According to Maxwell, successful people realize that sustainable change happens when small improvements are integrated into their daily routine. To illustrate this idea, he recounts a



conversation with legendary UCLA basketball coach John Wooden. Wooden reported that, of all of the games, all of the championships, all of the glory associated with his success, the part of basketball he missed most was practice. Wooden explained:

"I never dreamed about winning a national championship. What I was dreaming about each year, if

you want to call it that, was trying to produce the best basketball team we could be. My thoughts were directed toward preparation, our journey, not the results of the effort..." (2004, p. 35)

Wooden's profound appreciation for practice, which culminated in 10 NCAA championships, reflects a deep commitment to daily improvement. Maxwell echoes this perspective by saying "you will never change your life until you change something you do daily" (2004, p. 19). Rather than viewing change in terms of a single moment, we must learn to view it as a process. Knowing that excellence is a process we must practice daily, it is easy to conceptualize why today matters.

Key Insight 2: Priorities are priceless.

Maxwell advises readers to make the most of today by setting priorities and committing to them. To elaborate on this recommendation, he quotes Chinese author and philosophy Lin Yutang, who noted, "Besides the noble art of getting things done, there is the noble art of leaving things undone" (2004, p. 67). In other words, excellence involves focusing time and attention on the most important aspects of life while letting go of the nonessentials.

This idea of setting priorities and adhering to them is a critical part of parlaying time into achievement.

As further proof, Maxwell describes the Pareto principle, which indicates that if people would spend the majority of their time on the top 20% of their priorities, they would receive an 80% return on their effort. In other words, investing time in activities that generate high returns is an effective way to make the most of today. Focused effort is key.

Key Insight 3: Attitude is the great equalizer.

Maxwell explains that “all things being equal, attitude wins. All things not being equal, attitude sometimes still wins. Possessing a great attitude is like having a secret weapon” (2004, p. 43). While people inherently possess differing levels of natural ability, their attitude comprises a critical factor in their success and – better still -- is completely in their control.

Moreover, Maxwell suggests that the power of attitude is two-fold, affecting an individual’s success as well as influencing bystanders and spectators. He explains that two kinds of people exist in every organization: polluters and purifiers. “Polluters are like smokestacks” he writes, “belching out dirty smoke all the time...when people around them in the organization ‘breathe’ their toxins, they feel sicker and sicker. Purifiers on the other hand, make everything around them better.” Not surprisingly, being a “purifier” generally correlates with success.

Because attitude plays a vital



According to Maxwell, Having a great attitude is key to making the most of today.

role in making today matter, Maxwell provides concrete suggestions about how to manage one’s attitude daily. First, he encourages the reader to find a positive person in every situation. Having an ally with a good attitude makes it much easier to keep one’s own attitude in check. He also recommends finding a positive angle in every situation. As outward expressions of inward good attitudes, he recommends eliminating negative words from our vocabulary. Using words like “I can,” “I am confident,” and “I will make the time” help us reframe our attitudes in the best light possible.

Though written for a broader audience, Today Matters provides a number of helpful insights for forensic coaches. Initially, Maxwell’s admonition to practice excellence daily underscores the importance of regular, focused practices for forensic competitors. He would remind us that effective presentations are not achieved by momentary brilliance, but rather formed in our practice sessions. Furthermore, his emphasis on

maintaining a positive attitude is also an encouraging reminder to our community. In the face of obstacles, maintaining a positive attitude can both help us to overcome challenges and build our program. Finally, his insight on setting priorities and managing time can perhaps offset the burden on coaches. Sometimes hearing intuitive wisdom from an objective third party is just the push we need to get us back on a productive track.

In the end, Today Matters offers tidbits of practical wisdom that the reader suspects he or she should have known all along. Still, by augmenting these principles with relevant stories and finely tuned phraseology, Maxwell articulates the points in a lucid and accessible way that makes the reader feel both included and inspired. Today Matters is a worthwhile text for people who consistently pursue growth on a daily basis, wisely knowing that these incremental improvements are the way to achieve sustainable change.

Note: This feature is intended to discuss professional literature for the benefit of NFL members. The views expressed by the authors of books discussed in this column do not necessarily reflect the views of the National Forensic League or its employees. Review of a book by the NFL does not constitute endorsement.

September Stimulus!

All 2008 NFL DVDs
\$39.95!!!

The Dale Deal – \$280.00
Any 8 of the 2008 events

Orders must be completed by Sept. 30

Fax your Purchase Order to 816-350-9377

Order on line with a credit card at www.dalepublishing.us

Mail to Dale Publishing - PO Box 347 - Independence, MO. 64057

www.dalepublishing.us

ALABAMA			
Grissom HS			
Cochran, Jennifer	I	7	
Cochran, Jennifer	N	SSWLBS	
Compton, Daniel	N	SSWLBS	
Mountain Brook HS			
Bryne, Mary Haley	N	LSSSL	
Grayson, Amanda	N	LSSSL	
Shaw, Katharina	X	SWWLLW	
Tandet, Gabreille	X	SWWLLW	
West, Katherine	L	SSLWWS	
Prattville HS			
Asperas, Gia	D	222121	44
Eller, Maria	Y	672453	
Eller, Maria	E	734	
McDonald, Taylor	A	646252	
Olieynk, Julia	H	744661	
Woodham, James	D	222121	44
The Altamont School			
Johanson, Steven	P	11411174	
Johanson, Steven	F	432542	
Kahn, Alex	P	213268	
Kahn, Alex	A	553131	
Price, Sarah	B	344	
Price, Sarah	U	455452	
Shields, Evan	P	112345	
The Montgomery Academy			
Allen, Paul	U	134224	
Allen, Paul	I	4	
Broder, Evan	I	15	
Broder, Evan	L	SWSSSL	
Harwood, George	I	6	
Hobbs, Sam	F	321525	
Hobbs, Sam	I	6	
Williams, Layne Marie	H	252752	
Wilson, Lillian	I	24	
Wool, Sarah	I	225	
Wool, Sarah	Y	636564	
Vestavia Hills HS			
Brown, Hillary	D	423535	
Jhala, Kushboo	N	WSWWWS	WLWL
Singh, Sumeet	N	WSWWWS	WLWL
Xie, Lucy	X	LLSWLL	
Yi, Julie	X	LLSWLL	
Yonce, Nathaniel	D	423535	
ALASKA			
Chugiak HS			
Carpenter, Sarah	L	LLLWSW	
Gabrys, Paul	X	LLLLSL	
Liebersbach, Tamiah Gayle	F	523554	
Smith, Rebekah Lee	X	LLLLSL	
Skagway HS			
Harris, Erica	D	627465	
Surdyk, Shelby	D	627465	
Whitestone HS			
Brown, Ryan Jeffrey	N	WWSWLL	
Wheeler, Elias Andrew	N	WWSWLL	
Woolfolk, Nelson Luke	A	331332	3166
ARIZONA			
Brophy College Prep			
Cervantes, Victor	T	6	
Coltin, Kevin	I	1123	
Coltin, Kevin	Y	235541	
Lents, Rocco	I	315	
Lents, Rocco	N	SSSL	
Makridis, Christos	X	WLSWWS	LL
Mardian, Peter	I	335	
Mardian, Peter	X	WLSWWS	LL
Shim, Kevin	X	SSSLSW	
Vrazhilov, Konstantine	I	316	
Vrazhilov, Konstantine	N	SSSL	
Waxman, Zane	X	SSSLSW	
Willett, Frank	L	SSLLLL	
Chaparral HS			
Conyers, Anthony	N	SWWWWW	WLWWWL
French, Nick	N	SWWWWW	WLWWWL
Desert Vista HS			
Anand, Sarah	F	111111	44
Hamel, Brooklyn	F	212142	56
Jiam, Hannah	D	324122	25
Justmann, Amber	A	123122	312234
Kim, Rebecca	F	342212	
Nordquist, Holly	D	324122	25
Ponton, Brett	D	111311	214543
Ponton, Bryan	D	111311	214543

ARIZONA			
Sager, Paige	H	255461	
Siart, Kelley	Y	222114	26
Watson, Michael	U	211122	26
Dobson HS			
Eikenberry, K.J.	D	211312	62
Ferrante, Andrew Bulbasaur	L	SWLWWS	LL
Hunt, Cody	D	211312	62
Lideen, Sammie	H	112121	2141
Lue Sang, Chris Louie	Y	134313	63
Lue Sang, Chris Louie	E	354	
Narla, Akhila	U	13442Q	
Smith, Shalyn	A	135332	
Hamilton HS			
Aiken, Joshua	H	454141	
McClintock HS			
Bever, Justin	I	114	
Bever, Justin	N	LSWLSS	
Shrivastav, Veekas	N	LSWLSS	
Phoenix Central HS			
Hansen, Aubree	L	SSSSSL	
Richardson, Jasmine	P	11132252	
Richardson, Jasmine	A	413644	
Phoenix Country Day School			
Rosenzweig, Matthew	X	WSWLWS	LL
Zhang, Mark	X	WSWLWS	LL
Shadow Mountain HS			
Rice, Rebecca	E	255	
Rice, Rebecca	U	334122	
CALIFORNIA			
Analy HS			
Catterton, Chris	L	WWLSWS	LWL
Arroyo Grande HS			
Murphy-Sinclair, Taylor	A	443212	
Nally, Kevin	F	455535	
Sullivan, Catalin	H	126222	66
Ventura, Jillian	Y	444423	
Bakersfield HS			
Barber, Emily	I	126	
Barber, Emily	U	213211	44
Bear Creek HS			
Rillamas, Janice	B	47	
Rillamas, Janice	T	5	
Rillamas, Janice	Y	546436	
Bellarmine College Prep			
Chakrabarti, Parijat	N	WWWLWS	WWWLWB
Dimitrov, Georgi	X	WWSWWW	WLL
Elrod, Stephen	A	212211	111111
Gould, Danny	A	271316	
Grimes, Joe	X	WWSWWL	WWWWWL
Larson, Evan	U	111111	122116
Morton, Matt	L	WWWSWW	LWL
Rafey, Will	X	WWSWWL	WWWWWL
Rice, Carl	X	WWSWWW	WLL
Simmons, Nick	X	LWWWWW	WLWL
Sridharan, Vijay	N	WWWLWS	WWWLWB
Vandenbarg, Kyle	Y	211242	65
Vasquez, Ryan	H	312121	35
Wong, Nate	X	LWWWWW	WLWL
Brea Olinda HS			
Rico, Lindsay	A	121112	514221
Brentwood School			
Lincenberg, Jordan	L	SWSSWW	WLL
Shagrin, Michael	L	SWWSSW	BWLWL
Bullard HS			
Farnesi, Selena	N	SWWSSS	WLL
King, Jennifer	N	SWWSSS	WLL
Powers, Margaret	A	767466	
Carter HS			
Kenny, Joy	T	5	
Kenny, Joy	B	57	
Kenny, Joy	P	67	
Kenny, Joy	A	766655	
Maya, James Jonathan	T	5	
Maya, James Jonathan	B	66	
Maya, James Jonathan	P	67	
Maya, James Jonathan	D	735425	
Rivera, Golfran Alejandro	B	54	
Rivera, Golfran Alejandro	P	54	
Rivera, Golfran Alejandro	T	6	
Rivera, Golfran Alejandro	D	735425	
Valadez, Katherine Elizabeth	P	266	
Valadez, Katherine Elizabeth	T	4	
Valadez, Katherine Elizabeth	A	555673	
Valadez, Katherine Elizabeth	B	65	

CALIFORNIA			
Central Catholic HS			
Etchepare, Marc Praxedes	I	4	
Chaminade College Prep			
Chandra, Neeraj	F	354153	
Rajan, Priya	I	5	
Claremont HS			
Bhakta, Ankit	I	33N	
Bhakta, Ankit	N	SWLLLS	
Miletich, Ross	C	45	
Pielstick, Fritz	U	214411	
Pielstick, Fritz	C	6335	
Ratan, Anuv	C	5115	
Ratan, Anuv	N	SWLLLS	
Rogers, Justin	C	3634	
Rogers, Justin	F	445444	
Samuelson, Tarra	H	456472	
Samuelson, Tarra	I	5	
Wilkie, Laurel	L	LLSSSL	
Wilkie, Laurel	C	N7	
Zhu, Madeline	C	12275	
Zhu, Madeline	F	422233	
Clovis East HS			
Brunsvik, Benson	H	454535	
Chan-Golston, Alec	N	LLLSLL	
Donovan, Katherine	L	LSWSSW	
Litten, Catherine	Y	151526	
Mason, Tyler	N	LLLSLL	
Yuson, John Carlo	H	652523	
Damien HS			
Chenoweth, Trevor	X	WSSWSS WLWWWW	
Ehrlich-Quinn, Reid	X	WWWWWW WLL	
Gannon, Andres	X	WSSWSS WLWWWW	
Hernandez, Sean	X	WLSLWW	
Nelson, Ian	X	WWWWWW WLL	
Rodarte, Greg	X	WLSLWW	
Davis Senior HS			
Reynolds, Nathan	X	LSBSLL	
Wang, Minghao	X	LSBSLL	
Delta Charter HS			
Dacayanan, Jordan	C	254	
Dacayanan, Jordan	N	SLLWSL	
Mollon, Liz	I	6	
Zelmer, Tyler	N	SLLWSL	
Don Bosco Technical Institute			
Godfrey, Evan	N	SLSBLS	
Govjian, Aris	N	SLSBLS	
East Bakersfield HS			
Bauge, Sebastien	N	LLWLSS	
Punt, Amanda	L	SLSSSW	
Reyes, Carl	F	431534	
Walker, Brett	N	LLWLSS	
Edison Computech HS			
Akhtar, Sarah	Y	211553	
Ali, Ibraheem	D	574666	
Ali, Ismail	D	574666	
Levine, Zachary	C	44	
Levine, Zachary	X	WLSWWL	
Najar, Omar	U	212645	
Rempel, Jenny	C	367	
Rempel, Jenny	X	WLSWWL	
Shea, James	C	65	
El Dorado HS			
Salstrand, Kayleigh	F	121322 46	
Fred C Beyer HS			
Croasdale, Cameron N	C	246	
Croasdale, Cameron N	U	332424	
Jones, Breanna K	C	1167	
Jones, Breanna K	E	51235	
Jones, Breanna K	L	WSSWSS LL	
Fullerton Joint Union HS			
Jenkins, Mathew	B	1111322354	
Jenkins, Mathew	D	221322 55	
Jenkins, Mathew	P	22132354	
Khuu, Andrew	P	1121	
Khuu, Andrew	B	13344	
Khuu, Andrew	D	221322 55	
Merrit, Precilla	E	11213523	
Merrit, Precilla	Y	121132 63	
Merrit, Precilla	P	32221323	
Nelson, Bronte	P	134136	
Nelson, Bronte	A	211334 36	
Nelson, Bronte	B	21143115	
Pratt, Elle	P	24232334	
Pratt, Elle	E	311626	
Pratt, Elle	H	613444	
Reed, Spencer	D	333111 514277	

CALIFORNIA			
Schuerings, Seth	D	333111 514277	
Gabrielino HS			
Chau, Bryan	H	333552	
Chen, Bill	N	SLLSWS	
Chiu, Rosa-Lisa	U	111222 46	
Du, Tommy	N	SLLSWS	
Garden, Sofie	D	111222 2246	
Gordo, Joy	D	121211 112156	
Huang, Aaron	D	121211 112156	
Huynh, Kelvin	H	336212	
Le, Patrick	Y	142113 136225	
Massie, Jared	D	111222 2246	
Nguyen, Tina	Y	221111 121132	
Nguyen, Walter	F	431324	
Yan, Waldo	F	224131 53	
Garces Memorial HS			
Bernardino, Julian	F	2424QQ	
Nitray, Kimberly	L	LWSLLS	
Granite Bay HS			
Bhat, Pradhan	I	3 4	
Bhat, Pradhan	F	341513	
Bhat, Pradhan	C	364	
Bryla, Jacy	B	27N	
Bryla, Jacy	T	4	
Bryla, Jacy	A	523453	
Ding, Allen	C	61316	
Ding, Allen	L	SLWWSS	
Kasner, Alex J	I	16	
Kasner, Alex J	N	SSWWWS LWLW	
O'Brien, Matthew	I	15	
O'Brien, Matthew	N	SSWWWS LWLW	
Subramanian, Ashwin	I	24	
Subramanian, Ashwin	U	243555	
Subramanian, Ashwin	C	46	
Yedidi, Kapil	C	1536	
Yedidi, Kapil	U	334354	
Yedidi, Kapil	I	6	
Head-Royce School			
Sidney, Jonathan	X	SLWWSS	
Zeitlin, Matthew	X	SLWWSS	
Helix Charter HS			
Howard, Nathaniel	D	211142 65	
Sims, Elijah	D	211142 65	
Hoover HS - Fresno			
Walker, Anthony	D	446565	
Wells, Steven	D	446565	
James Enochs HS			
Cerda, Irving	E	56	
Cerda, Irving	H	755576	
Kelly, Mitch	D	777566	
Million, Britney	A	767654	
Million, Britney	E	77	
Rau, Todd	B	17N	
Rau, Todd	D	777566	
James Logan HS			
Allen, Celena	H	234123 3433	
Allen, Celena	T	6	
Ashford, Austin	A	323431 142322	
Bhatt, Ronak	T	224	
Bhatt, Ronak	N	WSWSWW WWLL	
Castillo, Jessica	X	SSSWLS	
Chereji, Sorin	Y	141121 223467	
Gomez, Corey	D	215112 52	
Gomez, Corey	P	22355	
Gomez, Corey	B	44	
Grizzel, Taron	D	221421 2256	
Hu, Amy	X	SSSWLS	
Hu, Christine	E	22135	
Hu, Christine	Y	662551	
Iralzabal, Will	D	221421 2256	
Joshi, Karen	A	363224	
Joshi, Karen	B	427	
Leal, Steven	B	1277	
Leal, Steven	D	215112 52	
Malik, Bilal	Y	325415	
Malik, Bilal	C	4314	
Narayan, Rajiv	U	121211 111172	
Nguyen, Lisa	T	7	
Nguyen, Lisa	N	WSWSWW WWLL	
Schmitto, Coleton	H	223121 36	
Schmitto, Coleton	T	334	
Thaweethai, Tony	U	123111 66	
Thaweethai, Tony	C	13246	
Thaweethai, Tony	E	144	

CALIFORNIA

Johansen HS

Soto, Weston	X	LLLLLL
Sweet, Andrew	X	LLLLLL

Kennedy HS

Nevis, Andy	C	346
-------------	---	-----

La Costa Canyon HS

Hunt, Ryan	X	WSWLWS	LL
Lochner, Riley	X	WSWLWS	LL
Nevins, Noah A	H	575756	
Zomorrodian, Partow	Y	347545	

La Mirada HS

Noble, Joey	H	142141	62
Noble, Joey	T	25	
Rodriguez, Ray	T	14	
Rodriguez, Ray	B	3537	
Wallace, Lucy	A	343431	
Wallace, Lucy	B	65	

La Reina HS

Dansey, Lauren	U	145235	
Dansey, Lauren	I	5	

Leland HS

Adams, Crystal	D	155221	125577
Chen, Deanne	H	122121	46
Chen, Deanne	P	38337	
Kuo, Ryan	I	4	
Lin, Albert	F	113223	44
Lin, Albert	C	31321314	
Liu, Roy	U	111111	314354
Liu, Roy	I	111143	
Musinipally, Vivek	C	41211224	
Narayan, Taman	U	112121	1235
Narayan, Taman	I	112211	
Odesho, Tania	A	623111	224457
Rajan, Varun	H	111211	141212
Ram, Rushil	F	121311	3363
Ram, Rushil	I	224	
Ramanan, Aparna	L	WSWWLW	WWWWWL
Roy, Ayushi	F	112231	54
Roy, Ayushi	C	323824	
Storer, Adam	D	211241	66
Storer, Adam	B	625	
Wahl, Brenna	D	155221	125577
Yi, Alvin	D	211241	66
Yi, Alvin	B	3727	

Lincoln HS

Saifuddin, Sadia	I	14	
------------------	---	----	--

Lodi HS

Baumbach, Jacob	C	33637	
Baumbach, Jacob	N	LLLWLL	
Gums, Joshua	I	37	
Gums, Joshua	C	57	
Gums, Joshua	N	LLLWLL	
Price, Joseph	U	121242	
Price, Joseph	C	416	
Price, Joseph	I	7	
Transon, Kate	Y	464632	
Weybret, Michael	I	5	
Weybret, Michael	H	663116	
Weybret, Michael	B	77	
Wiederrich, Clara	A	161526	
Wiederrich, Clara	B	66	

Loyola HS

Donlan, Nicholas	X	SSLSSW	
Gibson, Kevin	X	SWSSWL	
McHugh, Tim	I	5	
McHugh, Tim	N	LWSWSS	
Mezzatesta, Michael	N	LWSWSS	
Park, Michael	X	SSLSSW	
Vollono, Nick	X	SWSSWL	

Mira Loma HS

Pathipati, Akhilesh Srinivas	C	2176	
Pathipati, Akhilesh Srinivas	N	SLWSSL	
Pathipati, Anish	C	113634	
Pathipati, Anish	N	SLWSSL	

Miramonte HS

Chesbrough, Emily A.	E	11376	
Chesbrough, Emily A.	C	3117314	
Chesbrough, Emily A.	F	313112	54
Olson, Elliot A.	C	111621312	
Olson, Elliot A.	F	112113	45
Olson, Elliot A.	E	2411344	
Sapru, Anirudh	I	16	
Sapru, Anirudh	E	45	
Sapru, Anirudh	C	57	
Theophanous, Maria N.	E	11345	
Theophanous, Maria N.	U	212212	62

CALIFORNIA

Theophanous, Maria N.

	C	43311126	
--	---	----------	--

Monta Vista HS

Athavale, Janhavi	Y	536453	
Mehta, Natasha	D	273653	
Sreekrishnan, Anirudh	D	273653	

Monte Vista HS - Danville

Abbasi, Shahryar	C	2134725	
Abbasi, Shahryar	N	SLSSSW	
Louie, Brian	C	521333	
Safar, Percia	C	1635	
Safar, Percia	L	SSLWSS	
Tran, Hinh	C	4154214	
Tran, Hinh	N	SLSSSW	

Oak Ridge HS

Prang, Erik	C	32236	
Prang, Erik	L	LSLSSS	

Pinole Valley HS

Hedeen-Garret, Jaheed	N	WLSSLL	
Lang, Marcus	N	WLSSLL	

Ponderosa HS

Hipp, Christine	C	264	
Sim, Enoch	H	471332	
Wells, Hilary	Y	624236	

Presentation HS

Arid, Nadia	L	LSLLLS	
-------------	---	--------	--

Redlands HS

Chettiath, Michelle	Y	626625	
Chrisler, Matt	N	LWSSLS	
Mathew, Neha M.	N	LWSSLS	
Rains, Christopher P.	U	132325	

Ribet Academy College Prep

Phillips, Jordan	A	241633	
------------------	---	--------	--

Ridgeview HS

LaFavor, Lauren	X	LWWLSL	
Nicholas, Stephen	X	LWWLSL	

Rodriguez HS

Buccat, Roland	F	155445	
Crutchfield, Andrew	L	WSWLLS	
Percoli, Vincente	F	QQQQQQ	

Saint Francis HS

Buckley, Jalal	N	WWSSLW	LL
Hargis, Zachary	Y	746466	
Iyer, Natasha	N	WWSSLW	LL

San Dieguito HS

Nesser, Leslie	X	WWWLWL	LWL
Slemon, Matt	L	WSWSWW	WWLWL
Steiner, Rebecca	X	WWWLWL	LWL

San Marino HS

Brazill, Markus	F	221211	5152
Liou, Nicholas	L	LLLLLB	
Means, Daniel	L	SSWSSS	
Srinath, Vikas	L	SSSSSW	
Truong, Raymond	D	111111	142161
Truong, Steven	D	111111	142161
Wu, Eric	I	17	
Wu, Eric	E	66	
Wu, Eric	N	SSLWLW	
Wu, Kevin	I	4	
Wu, Kevin	E	45	
Wu, Kevin	N	SSLWLW	
Yang, Rachel	C	112144	
Yang, Rachel	U	211344	
Zewail, Nabeel	U	221422	
Zewail, Nabeel	C	33385	

Sanger HS

Bell, Charles	I	5	
Bell, Charles	C	625	
Fernandez, Vanessa M.	I	127	
Fernandez, Vanessa M.	C	1276	
Fernandez, Vanessa M.	X	SLWLWS	
Kelly, Lauren	T	3	
Kelly, Lauren	P	76	
Pearson, Bryan	I	43	
Pearson, Bryan	X	SLWLWS	

Schurr HS

Tippings, Alexandria	Y	121223	111433
----------------------	---	--------	--------

South HS - Bakersfield

Ford, Angel	A	664466	
-------------	---	--------	--

St Francis HS - Sacramento

Mennemeier, Katie Rose	B	23265	
Mennemeier, Katie Rose	P	23377	
Mennemeier, Katie Rose	D	331436	
Moreland, Dondy	P	2313546	
Moreland, Dondy	B	32367	
Moreland, Dondy	D	331436	

CALIFORNIA			
Soares, Andrea	P	176	
Soares, Andrea	E	214114	
Soares, Andrea	A	645577	
St Ignatius College Prep			
Arnest, Alexander	I	7	
Arnest, Alexander	L	SLLLWL	
The Harker School			
Gowda, Kaavya	N	WWSSSS	WWLWWW
Hilbrich, Kelsey	N	WWSSSS	WWLWWW
Valencia HS			
Feldman, Dennis I	N	LWSWSS	
Hall, Nick	U	235335	
Smith, Eric	N	LWSWSS	
Yuba City HS			
Granados, Melissa	Y	457666	
Granados, Melissa	P	66	
Hastey, Erin	P	56	
Hastey, Erin	H	752157	
Morrell-Stinson, Camzin	P	54	
COLORADO			
Air Academy HS			
Baker, Nathaniel P	C	57	
Baker, Nathaniel P	N	WWLSLL	
Damle, Sunil	C	617	
Damle, Sunil	N	WWLSLL	
Moore, Sofie	F	341424	
Moore, Sofie	C	414	
Arapahoe HS			
Boraas, Liana	A	555666	
Canon City HS			
Sheely, Natassia Rhannon	E	3364	
Centaurus HS			
Wan, Eugene	F	544545	
Centennial HS			
Corey, Christopher C.	C	66	
Corey, Christopher C.	N	SLLWSW	
Li, Kevin H.	C	35	
Li, Kevin H.	N	SLLWSW	
Central Of Grand Junction HS			
Silvano, Nicole	X	SLWLLS	
Whitrock, Brianna	X	SLWLLS	
Chaparral HS			
Foley, Meghan	Y	544545	
Gregory, Erin	L	WSWLSW	WWWLWL
Lips, Madison S	N	SWSWLW	WLWL
Thurston, Michaela	N	SWSWLW	WLWL
Chatfield Senior HS			
Jennings, Sara	E	77	
Cherry Creek HS			
Cromer, Katherine	X	WSWSSS	WLL
Friedberg, Justin A.	H	133114	4363
Hoth, Katy	X	WSWSSS	WLL
Lurie, Stephen	C	33146	
Lurie, Stephen	L	WLSSSL	
Testa, Hillary Ruth	B	634	
Testa, Hillary Ruth	A	764555	
Zhao, Justinian	F	421335	
Zhao, Justinian	C	5127	
Columbine HS			
Robertson, Ethan	N	WLLSSW	
Sheehan, Devin	N	WLLSSW	
Delta HS			
Chapman, Katie	E	1347	
Chapman, Katie	L	LWLCLS	
Denver East HS			
Cheever, Elizabeth	Y	464416	
Deitel, Nitai	F	223234	
Ealey, Ain	D	243644	
Haas, Ali	A	254334	
Jones, Stasia	D	243644	
Kaplan, Noah	D	426124	
Kelly, Julieanne	D	426124	
Lee-Natali, Alexandria	H	333335	
Murphy, Michelle	Y	112253	2645
Want, Taylor	X	SWSWWW	WWWLL
Zax, Jacob	X	SWSWWW	WWWLL
Douglas County HS			
Jeffryes, James G.	F	411453	
Jeffryes, James G.	C	5217	
Lockwood, Charlie	C	47	
Lockwood, Charlie	L	LLWLSS	
Stephen, Tyler A.	C	21426	
Stephen, Tyler A.	U	233432	
Durango HS			
Ganevsky, Nicholas	Y	343537	

COLORADO			
Durango HS			
Ganevsky, Nicholas	E	64	
East HS - Pueblo			
Duarte, Jedidiah	D	362554	
Duarte, Jedidiah	B	64	
Gonzales, Zachary	E	46	
Medina, Erica	P	246	
Medina, Erica	D	362554	
Fort Collins HS			
Frye, Ryan	N	WWWLWL	WLL
Ingraham, Ian	X	WSWWSL	LWL
Rau, Sean	N	WWWLWL	WLL
Reid, Alex	X	WSWWSL	LWL
George Washington HS			
Foote, Joanna B	C	1147	
Foote, Joanna B	F	244232	
Moosajee, Zafar AliShiraz	X	LLSSSL	
Neslin, Gabe	C	615	
Patrick, Brendan	U	314334	
Patrick, Brendan	C	415	
Troyer, Kenneth Cody	N	SSSWLW	
Weyi, Brenton Zola	C	21454235	
Weyi, Brenton Zola	N	SSSWLW	
Wood, Max	X	LLSSSL	
Grand Junction HS			
Freier, Zachary	U	534325	
Greeley Central HS			
Garcia, Patricia	P	34	
Garcia, Patricia	A	735534	
Green Mountain HS			
Reed, Benjamin Torin	B	66	
Highlands Ranch HS			
Schultz, Karie	E	345	
Schultz, Karie	U	454443	
Schultz, Karie	I	7	
Kent Denver School			
Cooper, Maggie	Y	211521	6256
Daniels, Jordan	X	WWLWWW	WWLBWW
Dinnen, Joe	D	151112	25
Gart, Caroline	D	151112	25
Lappin, John	H	322272	
Musyl, Becca	D	454424	
Nichols, Ellie	D	454424	
Spafford, Jesse	X	WWLWWW	WWLBWW
Warly, Danni	A	312215	44
LaJunta HS			
Herrell, Jaime	B	356	
Herrell, Jaime	P	64	
Herrell, Jaime	A	662552	
Lakewood HS			
Kreienkamp, John	L	SWLWLS	
Majeune-Fagan, William R.	N	SSFSLW	
Marsden, Trevor William	N	SSFSLW	
Neligh, Daniel	L	SLSSLS	
Longmont HS			
Doran, Christine	L	WSWSSL	
Woods, Amanda	U	355254	
Moffat County HS			
Blackstun, Gregory Edward	C	46	
Montrose HS			
Holley, Alan	D	545362	
Jacob, J. D.	L	LWLWSS	
Twitchell, Thomas Garrett	D	545362	
Niwot HS			
Anderson, Avery	H	634433	
Effinger, Grant	Y	656557	
Ouray HS			
Abell, Jacob	T	15	
Abell, Jacob	A	213212	56
Overland HS			
Grimes, Eric	P	55	
Grimes, Eric	N	SSWWSW	LL
Magnuson, Andrew	N	SSWWSW	LL
Palisade HS			
Mok-lamme, David	F	221221	66
Wilson, Joshua	Y	332241	
Peak To Peak Charter School			
Otey, Nathan R.	H	445324	
Pine Creek HS			
Zhang, Joseph	I	124	
Pomona HS			
Hensel, Taylor	A	755614	
Pueblo West HS			
Zimmerman, Brandon R.	E	1637	
Zimmerman, Brandon R.	U	324222	

COLORADO

Rocky Mountain HS

Ellenwood, Mickey	X	WLSSWL	
Harrison, Ben	N	WWWSLW	WLL
Lloyd, Cody	X	WLSSWL	
Petrie, Jillian	L	SLWSLS	
Smigelsky, Casi	N	WWWSLW	WLL
Sorensen, Steven	D	134121	64
Topolski, Jeff	D	134121	64
Volosov, Philip	U	454444	

Silver Creek HS

Ford, Rachel Marie	P	344	
Ford, Rachel Marie	Y	536666	
Ford, Rachel Marie	C	6316	
Hillis, Jenell Lynn	D	466534	
Hunter, Sean Mitchel	D	466534	
Hunter, Sean Mitchel	E	517	

Skyline HS

Lipford, Cara	A	566574	
---------------	---	--------	--

Smoky Hill HS

Reman, Elana	Y	231325	5266
--------------	---	--------	------

St Mary's HS

Camous, Danielle Simone	C	2247	
Camous, Danielle Simone	I	4	
Camous, Danielle Simone	X	LLLSWL	
Wigand, Elizabeth	C	535	
Wigand, Elizabeth	I	7	
Wigand, Elizabeth	X	LLLSWL	

Standley Lake HS

Hartman, Benjamin Robert	H	226264	
--------------------------	---	--------	--

Steamboat Springs HS

Lopez, Ashley	F	352434	
---------------	---	--------	--

Summit HS

Koch, Jenny	U	241311	
Koch, Jenny	I	25	

Woodland Park HS

Carey, Heather	A	637734	
Miller, James	H	751777	
Sprague, Skylar	H	266461	

Calvary Christian Academy

Kakuse, Andrew	E	54	
Kakuse, Andrew	T	7	
Kakuse, Andrew	P	77	

CheongShim International Academy

Kim, Sue Yeoun	Y	655777	
----------------	---	--------	--

Christopher Columbus

Canciano, Hector	X	WLWSLL	
Salamanca, Alex	L	BWSSSS	LL
Watt, Edward C.	X	WLWSLL	

Daewon Foreign Language HS

Lee, Jongmin	N	LLSSFS	
Song, Youjin	N	LLSSFS	

Korea International School

Chung, Kristin	B	45	
Chung, Kristin	D	757767	
Kim, Hanna	E	22244	
Kim, Hanna	D	757767	
Paik, Sejin	B	65	
Paik, Sejin	Y	767757	

Marianas Baptist Academy

Castro, Nicole Sonia Dlg	B	266	
Castro, Nicole Sonia Dlg	E	356	
Castro, Nicole Sonia Dlg	I	7	
Hofschneider, Anita	C	354	
Hofschneider, Anita	T	5	
Hofschneider, Anita	E	54	
Hou, Xiao Tian	P	47	
Hou, Xiao Tian	B	736	
Sablan, Jesse Kilili	I	6	
Sablan, Jesse Kilili	P	737	
Sablan, Jesse Kilili	B	74	
Yeung, Frank	C	26	
Yeung, Frank	U	455543	
Yeung, Frank	I	7	

Marianas HS

Mojica, Adeleyah	B	167	
Mojica, Adeleyah	T	4	
Mojica, Adeleyah	H	777657	
Reyes, Rachel	T	25	
Reyes, Rachel	P	45	
Reyes, Rachel	F	45354Q	

Mount Carmel School

Doctor, Hazel	B	57	
Doctor, Hazel	I	7	
Doctor, Hazel	P	75	
Doctor, Hazel	Y	767646	
Elenzano, John Edward	P	3256	

COLORADO

Elenzano, John Edward	B	54	
Ortiz, Ryan	B	177	
Ortiz, Ryan	T	24	
Ortiz, Ryan	A	466737	
Ortiz, Ryan	P	6316	

Nanyang Girls' HS

Choo, Nettie	I	6	
Choo, Nettie	N	LLLSLS	
Seah, Eewei	I	5	
Seah, Eewei	N	LLLSLS	

Raffles Jr College

Kumar, Ashish	N	LLLSLS	
Quah, Nicholas	N	LLLSLS	

Saipan International School

Lochabay, Caroline	I	37	
Lochabay, Caroline	P	74	
Lochabay, Caroline	L	LLSLLL	

Saipan Southern HS

Denora, Richille Vela	T	6	
Denora, Richille Vela	D	657766	
Denora, Richille Vela	B	665	
Denora, Richille Vela	E	77	
Gutierrez, Ryan	E	2267	
Gutierrez, Ryan	I	4	
Gutierrez, Ryan	D	657766	

Seoul International School

Char, Stephanie	N	SLLLLS	
Won, Sukyeon	B	46	
Won, Sukyeon	A	677677	
Yoon, Janice	N	SLLLLS	

Taejeon Christian International School

Shin, Ashlee	Y	434355	
--------------	---	--------	--

FLORIDA

Belen Jesuit Prep School

Gadala-Maria, Jorge	F	456454	
Gaviria, Andres G	H	464563	
Jordan, Matthew	A	242646	
Ley, Nicholas	D	241412	36
Tyler, Benjamin J	U	454222	
Vazquez, Neil	D	241412	36

Berkeley Preparatory School

Humphries, Leigh Ann	X	WWSWWS	LWWWLW
Shim, Brian	X	WWSWWS	LWWWLW
Smart, Alicia	X	SWWLSW	LL
Stein, Elliot	X	SWWLSW	LL

Braddock HS

Atencio, Jose	A	513121	53
Barroso, Veronica	U	344333	
Chateloin, Miguel	B	416	
Chateloin, Miguel	D	427645	
Medina, Jose	B	23715	
Medina, Jose	D	427645	
Medina, Jose	P	634	

Ft Lauderdale HS

Ashoura, Norah	L	WLSSLL	
Boykin, Tyler	X	WWSSWW	WWLWL
Fye, Anthony	N	LWLSSL	
Louisdor, Lonex	N	LWLSSL	
Mair, Christopher	X	WWSSWW	WWLWL
Robles Navas, Vanova	X	WSLWSS	
Rojas, Coral	L	WSLLSL	
Rolle, Dominick	Y	224133	3144
Washington, Melvin	X	WSLWSS	

Hillsborough HS

Chokshi, Shashin	L	WSWWSL	WLWL
Patel, Sonam	L	SWLLSS	

La Salle HS

Ducassi, Daniel	F	455555	
Ducassi, Daniel	E	46	

Lake Highland Preparatory

Asokan, Risha	F	113222	26
Bhutani, Gurdane	L	WSLWSS	
Dange, Sanika	B	51325	
Dange, Sanika	D	633534	
Holderbach, Rachel	P	45	
Holderbach, Rachel	A	514252	
Holderbach, Rachel	B	5335	
McNamara, Rory	A	211153	
McNamara, Rory	T	27	
Taussig, Brian	D	633534	

Lakewood HS

Aughtry, Ryan	T	5	
Aughtry, Ryan	P	75	
Aughtry, Ryan	N	LLLLLL	
Nath, Seeta Rani	I	6	

FLORIDA			
Nath, Seeta Rani	D	666757	
Nath, Seeta Rani	E	76	
Sattler, Carley	B	65	
Sattler, Carley	P	76	
Sattler, Carley	N	LLLLLL	
Skinner, William	P	364	
Skinner, William	B	46	
Skinner, William	D	666757	
Michael Krop HS			
Gorfinkel, Hannah	H	432755	
Hershoff, Matthew	C	245	
Hershoff, Matthew	N	SSWLWL	
Jackson, Molli	Y	577777	
Jackson, Molli	C	76	
Miller, Scott J	C	47	
Miller, Scott J	N	SSWLWL	
Niceville HS			
Gipson, Mark James	N	WSLLSW	
Settlemyre, Connor Sebastian	A	326325	
Settlemyre, Connor Sebastian	B	75	
Williams, Forrest Taylor	N	WSLLSW	
North Broward Prep School			
Del Gigante, Anthony	D	521665	
Sortevik, Jamie	B	2412234	
Sortevik, Jamie	D	521665	
North Miami Beach Sr HS			
Wimberly, Rashanda	Y	372756	
Wimberly, Rashanda	T	5	
Nova HS			
Bernstein, Jason	F	113121	55
Bernstein, Jason	C	2N	
Jaffie, Lauren	Y	322514	
Levy, Samantha	D	131233	3346
Pereira, Ryan	U	211112	141263
Sasse, Ryan	F	222241	
Sasse, Ryan	C	3428	
Whiteman, Marc	D	131233	3346
Pine View School			
Allegra, Jackie	Y	412764	
Blake, Valentina	D	532544	
Blomgren, Rainey	D	532544	
Chirillo, Gina	F	122232	65
Flannely, Jude	H	232212	241545
Goldstein, Christopher	U	223432	
Highland, Abby	A	554346	
Highland, Suzanne	Y	624645	
Ross, Devon	H	566625	
Salinas, Anna	F	332242	
Ransom Everglades Upper School			
Barr, Charles	N	WWSSSW	WWLWL
Bengochea, Jose	N	WWSSSW	WWLWL
Pedroso, Nicholas	L	WWSSWW	LL
Royal Palm Beach HS			
Dandurand, Michael	D	563464	
Matich, Jordan	D	563464	
Sarasota HS			
Polhemus, Scott	H	QQQQQQ	
St Thomas Aquinas HS			
Magenheimer, William	H	146113	56
Magenheimer, William	I	36	
Magenheimer, William	C	44	
Maranges, Tommy	I	1135	
Stoneman Douglas HS			
Hausman, Daniel	N	LWWSLS	
Robeson, Andrew	N	LWWSLS	
Suncoast Comm HS			
Metzger, Charlie	U	313111	121423
Taravella HS			
Mern, John	U	111113	26
Mern, John	C	121245	
Timber Creek HS			
Schneider, David	N	LWSWLW	
Westerberg, Kaitlyn	N	LWSWLW	
Trinity Preparatory School			
Block, Geoffrey	E	3517	
Block, Geoffrey	U	443245	
Block, Geoffrey	C	46	
Finkler, Rustin	C	1215224	
Finkler, Rustin	F	322411	
Friedman, Jonathan	C	77	
Friedman, Jonathan	N	WWSWWL	LL
Gonzalez, Gabe	H	121211	212121
Martin, Peter Joey	C	74	
Nebel, Jake	L	WWWLWW	LWL
Schmidt, Bethany	Y	155233	

FLORIDA			
Schmidt, Bethany	B	511115	
Sinanan-Singh, Jeanine	E	635	
Sinanan-Singh, Jeanine	N	WWSWWL	LL
Squier, Brittany	H	222416	
Squier, Brittany	P	322436	
Squier, Brittany	B	3264	
Wideman, Chris	Y	332312	4145
University School			
Cassidy, Beau	P	211614	
Cassidy, Beau	A	262365	
McCluskey, Caitlin	A	324573	
McCluskey, Caitlin	B	54	
McCluskey, Caitlin	P	77	
Seely, Matt	H	264635	
GEORGIA			
Alpharetta HS			
Albano, Lindsay	I	35	
Albano, Lindsay	D	564257	
Borain, Erin	I	16	
Borain, Erin	D	564257	
Juneja, Par	I	5	
Juneja, Par	H	611622	
Meyer, Joseph	D	231411	4145
Meyer, Joseph	I	7	
Newfield, Joey	T	336	
Newfield, Joey	A	455747	
Rehklau, Parker	H	252165	
Rehklau, Parker	T	3	
Simard, Jeff	I	4	
Simard, Jeff	L	LLLWLL	
Skolky, Shawn	I	16	
Skolky, Shawn	D	231411	4145
Benjamin E Mays HS			
Dean, Latrese	A	646664	
Calhoun HS			
Bearden, Joseph Lawton	X	SWWSW	LWL
Smith, Leah	X	SWWSW	LWL
Carrollton HS			
Mills, Shannon	X	WSLWSW	WLL
Wilkins, Kevin	X	WSLWSW	WLL
Fayette County HS			
Bogert, Eric	L	LLSLWW	
White, Iesha	F	Q53554	
Henry W Grady HS			
Barlow, Michael	X	WSWSSS	WWLL
Bremer, Scott	E	3264	
Bremer, Scott	I	6	
Bremer, Scott	Y	776666	
Holland, James	U	566453	
Holland, James	C	57	
Holland, John	X	WSWSSS	WWLL
Olson, Tyler	L	SSLSSW	
Robinson, Michael	C	145	
Robinson, Michael	I	5	
Robinson, Michael	N	SSSWSS	
Walker, Demarius Jaron	C	21415	
Walker, Demarius Jaron	N	SSSWSS	
Walker, Taylor	P	233374	
Walker, Taylor	B	56	
Walker, Taylor	A	664756	
Lakeview Academy			
Kayne, Nichole	I	125	
Kayne, Nichole	U	532444	
Lee County HS			
Musgrove, Nicole	P	3N	
Musgrove, Nicole	A	576775	
Lincoln County HS			
Carani, T. J.	U	324555	
Dandron, Amy	Y	776777	
Herring, Sarah	H	564777	
Minor, Abigail Rose	X	LLSLLS	
Spens, Nikolas	X	LLSLLS	
North Cobb HS			
Tucker, Ivana	Y	476537	
Pope HS			
Keilhauer, Angie	I	6	
Narayanaswamy, Vignesh	I	4	
Narayanaswamy, Vignesh	F	564245	
Narayanaswamy, Vignesh	C	64	
Shane, Jonathan	I	16	
Shane, Jonathan	C	437	
Shane, Jonathan	F	545556	
Sequoyah HS			
Cardin, Emily	C	3	

GEORGIA

Southeast Bulloch HS

Cowart, Derek	N	FFFFFF
Groover, Aaron	N	FFFFFF

St Pius X Catholic HS

Huttman, David	N	SSLWSS
Robbins, Patrick	N	SSLWSS

Starrs Mill HS

Amosu, Seyi	D	767757
Amosu, Seyi	C	N6
Ash, Aaron	N	LWSWLW
Doane, Taylor	D	767757
Doane, Taylor	C	7N
Harris, Michael	N	LWSWLW
Mosgrove, Mike	C	45
Mosgrove, Mike	D	777777
Munson, Molly	F	12QQQQ
Munson, Molly	C	23244235
Roseen, Dillan	C	57
Roseen, Dillan	H	656636
Runyan, Katie	L	SLSSSW
Valiani, Saher	C	74
Valiani, Saher	D	777777

Warner Robins HS

Dunk, Raymond Anthony	Y	777767
Hull, Andrew Tyler	X	LLSSSL
Johnston, Kristan Elizabeth	U	455556
Watson, Jamie Lee	X	LLSSSL

HAWAII

Damien Memorial School

Ballesteros, Christopher	I	22125
Ballesteros, Christopher	N	WSSWSS LWLW
Duvall, Brack	N	WSSWSS LWLW

Iolani School

Franklin-Murdock, Jesse	C	424
Franklin-Murdock, Jesse	L	SSSWSW LL
Hughes, Katarina	F	255355
Hughes, Katarina	C	737
Mosteller, Jacqueline	P	55
Mosteller, Jacqueline	B	57

Kamehameha Schools

Abbley, Tiana	D	433145
Bode, Shawn	Y	113332 61
Freitas, Logan	D	433145

President William McKinley HS

Cesneros, Jordan	D	131312 47
Kwok, Alexia	D	131312 47
Lopez, Jericho	H	133111 211352
Nguyen, Rosaleen	A	414374
Wright, Alex	A	354734

Punahou School

Ray, Ananya	P	75
Ray, Ananya	N	LSSSSL
Stieglitz, Nikolai	C	527
Stieglitz, Nikolai	N	LSSSSL

Saint Louis School

Donahue, Kevin	C	164
Donahue, Kevin	U	535255

IDAHO

Bishop Kelly HS

Charles, Kaitlin	X	SLSSSL
Holm, Julie	N	SLWLWL
Mattoon, Casey James	X	SLSSSL
Spangler, Angela Margaret	N	SLWLWL

Blackfoot HS

Ciccone, Ethan G.	I	33
Ciccone, Ethan G.	U	555346
Gasca, Rubi	F	525445
Harper, Joseph Ralph	U	544544
Smith, Erin T.	Y	465624

Century HS

Delehanty, Tom	N	SWWWWS WWWWWW
Newcomb, Kelsey	A	665662
Schultz, Michael	N	SWWWWS WWWWWW
Thomas, Tiffany	A	575676

Eagle HS

Dorsainvil, Desi	N	WLSLLL
Ferguson, Brandon	N	WLSLLL
Hockensmith, Jessica	U	322213
Ishizu, Megan	A	666536
Jones, Nichole	H	652657
McClintock, Cameron	F	355354
Miller, Jake	Y	665776
Reich, Rebecca	A	576676
Seeberger, Alison	D	776647
Smith, Ashley	I	16
Smith, Ashley	B	75

IDAHO

Smith, Ashley	P	76
Waldrep, Taylor	D	776647
Wang, Karen	X	WSSLLL
Zhang, Chris	X	WSSLLL

Hillcrest HS

Agnew, Jon	L	WWWWLW WLWL
Ficarra, Joe	H	242343
Larsen, Kaiser	X	WLWSWW LBWL
Miller, Luke	F	442544
Moon, Aimee	N	WWSSSW WWLWL
Sondrup, Brock	L	WSWLWL
Stewart, Jake	N	WWSSSW WWLWL
Swenson, Julie	X	WSWLWW LWL
Thomas, Hilary	X	WLWSWW LBWL
Wooley, Brittany	X	WSWLWW LWL

Jerome HS

Cruz, Kristopher	L	WLSWSL
------------------	---	--------

Kuna HS

Clark, Brittany	B	167
Gresl, Jessica	B	56
Gresl, Jessica	H	665555

Lake City HS

Kelley, Ashley	D	564676
Miewald, Ross	H	676577
Oden, Lindsay	Y	413344
Raeon, Rachel	D	564676

Mountain View HS

Aspelund, Bryce	N	SSLSWW
Barker, Pam	U	544543
Nichols, Shawn	N	SSLSWW

Rigby HS

Cherry, Brock Z.	T	34
------------------	---	----

Skyview HS

Brewer, Ashley Lauren	D	675736
Hatch, Tyler John	L	LSSWSS
Larrea, Bryanna	D	675736

Sugar Salem HS

Barrus, Victoria	D	356162
Barrus, Victoria	P	5335
Bean, Devin	E	145
Bean, Devin	P	45
Bean, Devin	D	543445
Grant, Greg	D	356162
Grant, Greg	P	54
King, Daniel	D	543445
King, Daniel	P	56
Lines, Nick	P	167
Lines, Nick	Y	466566
Rudd, Burkley	H	255633
Rudd, Burkley	B	47
Rudd, Burkley	P	54

Timberline HS

Harding, KC	X	LSLSWW
Mushlitz-Giacomazzi, Morgan	X	LSLSWW

Wood River HS

Estrebillo, Mark B.	I	4
---------------------	---	---

ILLINOIS

Amos Alonzo Stagg HS

Freniere, Alex W.	P	64
Freniere, Alex W.	I	7
Freniere, Alex W.	N	WWSSWL LL
Santos, Eric J	P	65
Santos, Eric J	I	7
Santos, Eric J	N	WWWLLS
Soltes, David J	E	57
Soltes, David J	I	6
Soltes, David J	N	WWSSWL LL
Teplitz, Matthew	B	57
Teplitz, Matthew	I	6
Teplitz, Matthew	N	WWWLLS

Barrington HS

Lilien, David	L	SSSLSS
---------------	---	--------

Belleville Township (East) HS

Reynolds, Ian Talbot	L	SLSLWW
----------------------	---	--------

Belleville West HS

Petrie, Jessica	Y	141151 43
Petrie, Jessica	C	142221313
Petrie, Jessica	E	222112226
Simmons, Christopher	B	1111116246
Simmons, Christopher	A	141223 62
Simmons, Christopher	P	275
Woods, Emily	B	2146
Woods, Emily	P	436
Woods, Emily	H	573324

ILLINOIS

Downers Grove North HS

Frank, Jordan	E	124126	
Frank, Jordan	C	23715	
Frank, Jordan	U	321112	53
Karl, Elliot	A	111152	1165

Downers Grove South HS

Akerman, Kyle	A	112211	2353
Biemesderfer, Robert	E	123344	
Biemesderfer, Robert	C	315	
Biemesderfer, Robert	L	LSLSLS	
Cashman, Ryan T	T	215	
Cashman, Ryan T	D	455161	
Cashman, Ryan T	B	536	
Cashman, Ryan T	E	54	
Gilbert, Stephanie L	B	416	
Gilbert, Stephanie L	D	455161	
Gilbert, Stephanie L	P	622317	
Kase, Adam	C	12312116	
Kase, Adam	U	223221	
Kase, Adam	E	32526	
Matkovich, Justin	H	244156	
Matkovich, Justin	B	31627	
Matkovich, Justin	E	45	
McCarthy, Jennifer L	B	1266	
McCarthy, Jennifer L	T	14	
McCarthy, Jennifer L	E	155	
McCarthy, Jennifer L	D	227554	
Rice-Davis, Chelsey	Y	122141	62
Rice-Davis, Chelsey	E	32213365	
Rice-Davis, Chelsey	P	32377	
Roberge, Edward	E	527	
Roberge, Edward	C	636	
Roberge, Edward	I	7	
Roberge, Edward	L	SLSSLS	
Smetana, Amy D	E	244	
Smetana, Amy D	F	312335	
Smetana, Amy D	C	345	
Smetana, Amy D	T	5	
Swanson, Andrew T	B	1245	
Swanson, Andrew T	D	227554	
Swanson, Andrew T	E	31266	
Wong, Nicholas	I	24	
Wong, Nicholas	E	47	
Wong, Nicholas	C	65	
Wong, Nicholas	L	LLSLWL	

Glenbrook North HS

Baker, Jordan	N	LLSSLS	
Brandiesky, Kara	N	LLSSLS	
Garzon, Nicholas	F	332555	
Garzon, Nicholas	T	4	
Garzon, Nicholas	B	64	
Gordon, Ben	N	LSWLLS	
Oh, Debbie	X	WWLWSL	
Rubenstein, Stefanie	N	LSWLLS	
Zak, Kyle	I	27	
Zak, Kyle	U	444443	
Zak, Kyle	E	47	
Zhu, Lucy	X	WWLWSL	

Glenbrook South HS

Beasley, Nate	A	112421	3434
Hirsch, Lea	Y	122114	1553
Lawrie, Patrick	H	525272	
Manning, Laura	A	111211	323642

Granite City Sr HS

Shepherd, Kimberly	U	341223	
--------------------	---	--------	--

Heyworth HS

Prehoda, Paige L.	E	1346	
Prehoda, Paige L.	U	355324	
Prehoda, Paige L.	B	4226	

Hinsdale Central HS

Chan, Natalie	Y	111142	4164
Davis, Danielle I	B	11147	
Davis, Danielle I	D	122454	
Ramakrishnan, Nandini L	F	232531	
Ramakrishnan, Nandini L	B	32535	
Ramakrishnan, Nandini L	E	44	
Smith, Peter M	D	122454	
Smith, Peter M	P	22174	

Lincoln Community HS

Engelhardt, Kaylyn	B	1213346	
Engelhardt, Kaylyn	P	145	
Engelhardt, Kaylyn	D	434524	
Follis, Cody	B	22267	
Follis, Cody	P	3148	
Follis, Cody	D	434524	
Schumacher, Todd	A	123116	64

ILLINOIS

Schumacher, Todd	B	156	
Schumacher, Todd	T	4	
Schumacher, Todd	E	436	

Loyola Academy

Kapadia, Zul	Y	374354	
Kapadia, Zul	P	535	

New Trier Township HS

Austin, Francis Ian Blaise	P	212255	
Austin, Francis Ian Blaise	D	344523	
Austin, Francis Ian Blaise	B	5225	
Bernick, Vanessa	X	SWSWSW	WWWWWW
Gordon, Ross S.	X	SWSWSW	WWWWWW
Kozlowski, Mark T.	F	111123	1525
Kozlowski, Mark T.	I	1136	
Mallory, Sarah	T	14	
Mallory, Sarah	D	344523	
Mallory, Sarah	P	44	
Mallory, Sarah	E	45	
McDonald, Brian Douglas	L	WWWLSW	LWWL
Walchak, David William	U	444514	

Normal Community West HS

Schlink, Amber	T	1134	
Schlink, Amber	H	131435	33
Schlink, Amber	P	246	
Schlink, Amber	B	54	

Oak Park & River Forest HS

Bauer, Vincent	X	WWSLSS	
Hazinski, John	X	LSWLLL	
Pearce, Adam	X	LSWLLL	
Sadowski, Peter	X	WWSLSS	

Pekin Comm HS

Esposito, Anthony M.	B	23331145	
Esposito, Anthony M.	D	356555	
Hatler, Wade Thomas	C	46	
Hatler, Wade Thomas	I	5	
Hatler, Wade Thomas	F	543535	
Schorr, Donald	I	236	
Schorr, Donald	F	444342	
Schorr, Donald	C	55	
Sheehan, Mollie	B	321276	
Sheehan, Mollie	P	326	
Sheehan, Mollie	D	356555	

Thornwood HS

Mackey, Johari	H	311253	5154
Twymon, Keenan	Y	112112	134144

University HS

Capodice, Sarah	E	213221122	
Capodice, Sarah	Y	223114	46
Duran, Anthony S.	C	343	33
Duran, Anthony S.	N	WSWLLL	
Hatcher, Gerrit R	C	435	
Hatcher, Gerrit R	N	WSWLLL	

University Of Chicago HS

Milsted, Claire	X	SLSLLS	
Morant, Elisabeth	X	SLSLLS	

Walther Lutheran HS

McGhee, Louis	P	2N	
McGhee, Louis	D	745176	
Prell, Taneisha	P	355	
Prell, Taneisha	B	65	
Prell, Taneisha	D	745176	

Wheaton North HS

Haist, Benjamin	B	2165	
Haist, Benjamin	H	225541	
Haist, Benjamin	T	236	
McGivern, Rachel	I	35	
McGivern, Rachel	C	65	
McGivern, Rachel	N	SLSWWL	
Meyer, David	I	4	
Meyer, David	C	5327	
Meyer, David	F	554532	
Novy, Tierra	A	142225	
Novy, Tierra	E	23414	
Patel, Setu	C	1177	
Patel, Setu	I	34	
Patel, Setu	N	SLSWWL	
Selmon, Ashley	C	12152223	
Selmon, Ashley	U	122223	25

Zion-Benton Township HS

Colangelo, Brittney	T	38	
Colangelo, Brittney	H	625412	

INDIANA

Ben Davis HS

Hawkins, Deion	L	WSLSWL	
Lowe, Veronica	I	123216	

INDIANA

Lowe, Veronica	E	637	
Tibbs, Krystal	B	111314125	
Tibbs, Krystal	A	472243	
Bloomfield Jr/Sr HS			
Solliday, Khristan	U	323333	
Solliday, Khristan	I	34	
Solliday, Khristan	C	3516	
Boonville HS			
Matthews, Lynnzee	N	SWWSWL	LL
Miller, Matt	N	SWWSWL	LL
Brebeuf Jesuit Preparatory School			
Bonifield, Jacob W.	C	31715	
Bonifield, Jacob W.	N	LWSSSL	
Brunts, Kelsey	I	34	
Brunts, Kelsey	L	WLSLSS	
Goble, Hunter	I	4	
Krishnan, Aditya	I	4	
Price, David	I	5	
Tenbarger, Barrett J.	I	1224	
Tenbarger, Barrett J.	E	57	
Tenbarger, Barrett J.	N	LWSSSL	
Canterbury HS			
Rutledge, Ronnye	A	214513	2165
Carmel HS			
Grable, Clint	F	555414	
Peng, James	U	433134	
Pu, Dianya	U	454343	
Carroll HS			
Chernesky, Tyler D.	U	135253	
Chernesky, Tyler D.	E	55	
Chesterton HS			
Adamczewski, Megan	U	214123	
Adamczewski, Megan	I	2223	
Fabbri, Tyler D.	N	WWLWL	WWLWL
Fox, Jackson	T	37	
Fox, Jackson	H	432223	
Geairn III, Tommy E	I	32123	
Geairn III, Tommy E	L	WSSWWW	LWL
Gentry, Greg E	I	7	
Gentry, Greg E	X	WWLWLS	
Golden, Riley	N	LWWSWS	LL
Hadley, Michael P	N	WWLWL	WWLWL
Kattalia, Samantha J	A	514113	66
Kolb, Kurtis W	N	LWWSWS	LL
Marvin, Rachel A	E	417	
Marvin, Rachel A	X	SSSWLL	
Penfold, Melissa L	B	11177	
Penfold, Melissa L	Y	422233	35
Povlinski, Jessica	I	6	
Povlinski, Jessica	X	SSSWLL	
Steciuch, Alexander F	X	WWLWLS	
Stemer, Zachary D	H	143132	64
Stemer, Zachary D	T	4	
Columbia City HS			
Craven, Lindsay	D	124457	
Killen, Michael Anthony	D	124457	
Concord HS			
Bortner, Robyn	E	4234	
Bortner, Robyn	L	LSLLLS	
Concordia Lutheran HS			
Teekaram, Julian	Y	563565	
Connersville Sr HS			
Greeson, Joshua	H	141322	1456
Greeson, Joshua	T	36	
Hancock, Bethany Leanne	A	161423	56
Hancock, Bethany Leanne	B	2267	
Hancock, Bethany Leanne	P	336325	
Scott, CJ	P	2264	
Scott, CJ	D	576443	
Winstead, Megan	B	1355	
Winstead, Megan	D	576443	
Fishers HS			
Barrett, Alex	D	254455	
Casterline, Audra	Y	114251	64
Ling, Sara	D	254455	
Miller, Kayla	H	142531	63
Owens, Coady	D	144642	
Owens, Coady	P	31166	
Thompson, Kaitlyn	D	144642	
Kokomo HS			
Mantravadi, Kumar G.	I	6	
Mantravadi, Kumar G.	L	LWSLLL	
O'Hearon, KeeJoh P.	I	6	
O'Hearon, KeeJoh P.	X	LLLLLL	
Ogle, Jakob C.	I	4	

INDIANA

Zhao, William X.	I	4	
Zhao, William X.	X	LLLLLL	
La Porte HS			
Bock, Jyoti G.	X	LLLLLW	
Coates, Hannah E.	I	4	
Coates, Hannah E.	X	LLLLLW	
Feikes, Allison M.	I	3334	
Feikes, Allison M.	E	427	
Thomas, Jennifer L.	I	35	
Thomas, Jennifer L.	C	55	
Lawrence Central HS			
Dorris, Alexa	A	113642	
Dorris, Alexa	B	1254	
Kaelble, Ian	F	133445	
Kaelble, Ian	C	164	
Maconaquah HS			
Byers, Hannah	H	232323	
Goodman, Matt	B	1245	
Goodman, Matt	H	341234	
Mater Dei HS			
Moore, Samuel	H	455447	
Munster HS			
Chowdhury, Sarah	L	SSLSSS	
Christopher, Ruth	A	322112	45
Christopher, Ruth	B	414	
Christopher, Ruth	P	6	
Gibbs, Carly	I	113134	
Gibbs, Carly	U	221231	214165
Hilbrich, Jessica	X	WSLLSL	
Hong, Nicole	Y	131211	46
Kennedy, Eleanor	X	WSLLSL	
Pudlow, Michael	F	334231	
North Central HS			
Dygard, Sarah	D	325646	
Ford, Taylor	D	325646	
Neiditch, Zach	D	213321	4263
Reilly, Bradford	A	644445	
Skelton, Annie	D	213321	4263
Zimmerman, Spencer	I	16	
Zimmerman, Spencer	F	445445	
North HS			
Waggoner, Zach	X	SSSLWS	
Wyatt, Ben	X	SSSLWS	
Northrop HS			
Kwolek, Nick	I	137	
Kwolek, Nick	F	311113	314145
Nelson, Monte	F	431213	
Park Tudor School			
Kalimi, Reshma	I	1334	
Kalimi, Reshma	F	422124	
Sveteckis, Alex	I	4	
Sveteckis, Alex	U	451453	
Penn HS			
Naples, Pascal	I	11114	
Naples, Pascal	Y	121213	26
Plymouth HS			
Fox, Declan	U	134343	
Fox, Declan	C	24228	
Gehrke, Doug	B	1154	
Gehrke, Doug	A	236232	
Griewank, Chad	P	414	
Griewank, Chad	B	43116	
Griewank, Chad	H	443426	
Langdon, Andrew	H	212222	124221
Mills, Britni	B	12424	
Mills, Britni	D	422223	46
Moberly, Rebecca	I	11324	
Moberly, Rebecca	F	141214	25
Moberly, Rebecca	C	2N 1	
Woods, Matt	P	23244	
Woods, Matt	D	422223	46
R Nelson Snider HS			
Ahlersmeyer, Jordan	P	23414	
Ahlersmeyer, Jordan	B	257	
Ahlersmeyer, Jordan	D	674362	
Pittenger, Laura	P	13615	
Pittenger, Laura	B	321267	
Pittenger, Laura	D	674362	
Reitz Memorial HS			
Graham, Chris	N	LLLLWL	
Grogg, Mitchell	N	LLLLWL	
Southport HS			
Knight, Andrea	Y	444322	
Knight, Andrea	B	74	

INDIANA			
The Culver Academies			
Edwards, Matthew	D	323231	6153
Meschers, Jacob	D	323231	6153
Valparaiso HS			
Klawitter, Ben	N	WSSWLW	LL
Major, Maya	C	374	
Major, Maya	N	SWLLLL	
Scupham, Will	C	73	
Scupham, Will	L	LLLLLS	
Studebaker, Ben	N	SWLLLL	
Thinath, Vincent	N	WSSWLW	LL
Warren Central HS			
Myers, Katy	Y	311134	43
Steuer, Adria	Y	337255	
West Lafayette HS			
Drummond, Joe	I	6	
Masters, Zoe	I	7	
Masters, Zoe	X	SWWLLL	
McCartney, William Benedict	I	37	
Orizondo, Melissa	I	7	
Orizondo, Melissa	N	WWWWWW	WWLWL
Owens, Sam	I	7	
Owens, Sam	N	WWWWWW	WWLWL
Shen, Karen	I	27	
Shen, Karen	X	SWWLLL	
Wang, Sue Xue	I	6	
Wang, Sue Xue	L	WSLSLW	
IOWA			
Bettendorf HS			
Afrah-Boateng, Alicia A	U	324454	
Foster, Chasity	H	556766	
Burlington Community HS			
Denison, Alexander Harrison	I	26	
Denison, Alexander Harrison	C	44	
Draper, Aubrey Irene	T	24	
Draper, Aubrey Irene	B	255	
Draper, Aubrey Irene	A	444443	
Draper, Aubrey Irene	P	526	
Hild, Amanda Kay	U	444244	
Hild, Amanda Kay	C	46	
Hild, Amanda Kay	I	6	
Jennings, Brandon James	Y	165135	
Jennings, Brandon James	I	6	
Jennings, Brandon James	C	626	
Clarke Community HS			
Hendrickson, Jennifer JeanAnn	A	463742	
Hendrickson, Jennifer JeanAnn	B	5N	
Hendrickson, Jennifer JeanAnn	P	67	
Des Moines Roosevelt HS			
Boal, Greg	I	17	
Boal, Greg	H	366542	
Boal, Greg	C	5337	
Boal, Greg	B	66	
Chesser, Lillian	N	WSWSSW	WLWL
Crane, Adele	U	454544	
Crane, Adele	C	47	
Crane, Adele	I	5	
Karns, Taylor	N	WWWLLW	WWWLWL
Martin, Amelia	I	224	
Martin, Amelia	U	434353	
Martin, Amelia	B	66	
Martin, Amelia	P	76	
Oman, Christopher	N	WWWLLW	WWWLWL
Sandbothe, Olivia	F	122433	
Sandbothe, Olivia	C	3364214	
Strong, William Charles	I	1215	
Strong, William Charles	N	WSWSSW	WLWL
Dowling Catholic HS			
Baranosky, Alex	D	413123	25
Baranosky, Alex	I	5	
Blank, Alex	C	67	
Blank, Alex	X	LWWWLS	
Musser, Stephanie	H	624564	
Musser, Stephanie	P	74	
Nelson, Grant	C	7N	
Nelson, Grant	X	LWWWLS	
Porto, Catherine	L	LLSLLS	
Sheaff, Bridget	Y	557633	
Sheaff, Spencer	F	333452	
Sheaff, Spencer	C	74	
Trout, Ryan	D	413123	25
Trout, Ryan	I	8	
Whitty, Anne	B	45	
Whitty, Anne	A	536432	
Fort Dodge HS			
Duncan, Lani	T	136	

IOWA			
Fort Dodge HS			
Duncan, Lani	A	432641	
Indianola HS			
Ede, Jessie	C	65	
Ede, Jessie	N	WSSSWL	
Mortimer, Kelli	N	WWWLLW	LWWWL
OMara, Lindsay	N	WWWLLW	LWWWL
Reisener, Matt	C	416	
Reisener, Matt	N	WSSSWL	
Okoboji Community School			
Hilsabeck, Leah Elizabeth	N	WSWSWW	LWWWWL
Osman, Melissa Jo	N	WSWSWW	LWWWWL
Washington HS - Cedar Rapids			
Cook, Tracey	X	WLSLLS	
El-Sheik, Shayma	X	WLSLLS	
Kann, Sharon	X	SWWSWW	LL
Peterson, David	X	SWWSWW	LL
West Des Moines Valley HS			
Abid, Maeshal	L	WLWLLW	
Ellerbroek, Joe	X	LLWWWL	
Kawahara, Matt	L	SSLSSL	
Radia, Natalie	Y	252423	
Vemuri, Abhishek	X	LLWWWL	
West HS - Iowa City			
Abiose, Ola	Y	123312	46
Abiose, Ola	E	36N	
Anderson, Evelyn	L	SWLWLS	
Davis, Daniel	D	221111	521365
Hiland, Klayton	F	254444	
Kleist-Mendez, Julianna	D	113154	35
Kleist-Mendez, Julianna	P	21	
Link, Austin	F	454255	
Monson, Katie	L	SSSSSS	
Postler, Harrison	D	113154	35
Postler, Harrison	B	34	
Scott, Ariel	B	11234223	
Scott, Ariel	H	537515	
Wahls, Zachary	D	221111	521365
Winterset HS			
Armstrong, Ashley	D	543577	
Braga, Michael	D	543577	
KANSAS			
Andover Central HS			
Benedict, Eric	U	144221	
Benedict, Eric	C	245	
Benedict, Eric	E	245	
Benedict, Eric	I	26	
Andover HS			
Hook, Ellie	Y	454244	
Penner, Chance	D	244254	
Reid, Kyle	D	244254	
Bishop Miege HS			
Hague, Danny	C	1322346	
Hague, Danny	N	SLWWSS	
Hogan, Erin	C	34368	
Hogan, Erin E	U	122132	55
Rundle, Nick	C	32147	
Rundle, Nick	N	SLWWSS	
Smith, Keith R.	A	441315	133174
Blue Valley HS			
Beye, Andrew	L	SLLSSS	
Dean, Josh	X	WSWWWS	LWWL
Elliott, Sean	N	SLLSWL	
Fitzpatrick, Robert	N	SLLSWL	
Israel, Brian	Y	446571	
Kalmus, Tyler	F	423435	
Li, Emily	N	SLLLSL	
Nichols, Samantha	N	SLLLSL	
Nichols, Taylor	X	WSWWWS	LWWL
Yu, Simon	L	LLLLSL	
Blue Valley North HS			
Boresow, Emily	B	2113154	
Boresow, Emily	P	4121334	
Boresow, Emily	H	533214	
DeCoursey, Michael	P	1176	
DeCoursey, Michael	B	46	
DeCoursey, Michael	H	622133	
Easley, William	D	154332	
Easley, William	B	1617	
Easley, William	P	325236	
Loeb, Mitchell	A	235434	
Loeb, Mitchell	B	255	
Loeb, Mitchell	P	55	
Moore, Anthony L.	E	45	
Moore, Anthony L.	Y	536467	
Roberts, Adler	D	154332	

KANSAS

Roberts, Adler	B	435
Roberts, Adler	P	615
Wizig, Marissa L.	C	22436
Wizig, Marissa L.	U	532221
Buhler HS		
Brunner, Brandon	C	3538
Brunner, Brandon	I	7
Brunner, Brandon	X	SWWLWL
Corkins, Chelsea	B	354
Corkins, Chelsea	P	424
Corkins, Chelsea	I	7
Corkins, Chelsea	N	LWLSWL
Forbes, Meriah	P	1344
Forbes, Meriah	B	3122154
Forbes, Meriah	A	333335
Goertzen, Beth	C	368
Goertzen, Beth	I	7
Goertzen, Beth	X	SWWLWL
Potter, Andrew	C	22515
Potter, Andrew	B	232N3534
Potter, Andrew	N	LWLSWL
Rodriguez, Becca	C	1374
Rodriguez, Becca	E	2164
Rodriguez, Becca	I	4
Rodriguez, Becca	L	WWSWLS LL
Campus HS		
Barrientez, Brayden R.	F	224442
Barrientez, Brayden R.	I	235
Barrientez, Brayden R.	E	43
Barrientez, Brayden R.	C	45
Strait, Kendall J	D	442566
Strait, Kenton T	D	442566
Derby HS		
Clare, Clinton	U	444454
Clare, Clinton	I	7
Clare, Clinton	B	77
Clare, Clinton	P	77
Rose, David	F	134433
Rose, David	I	6
Field Kindley Memorial HS		
Aitken, Karli JeRae	C	427
Aitken, Karli JeRae	E	46
Battle, Natasha Nicole	T	5
Battle, Natasha Nicole	C	55
Battle, Natasha Nicole	E	64
Hearson, Michael Lee	B	2775
Hearson, Michael Lee	D	646773
Northup, David	D	646773
Northup, David	B	66
Fort Scott HS		
Benage, Andrew	P	44
Benage, Andrew	N	SLSLWL
Braun, AnnRene	B	727
Braun, AnnRene	X	LLLLSL
Braun, Sterling	I	5
Braun, Sterling	X	LBSWLS
Cruse, Keifer	L	WLLLLL
Doherty, Brittney	B	64
Doherty, Brittney	X	LLLSBL
Henry, Kimberly	E	65
Henry, Kimberly	N	SLSLLW
Jones, Breianna	P	435
Jones, Breianna	A	444343
Jones, Daisy	D	576636
Jones, Daisy	T	6
Lyon, Daniel	N	SLWLWW
Miles, Anna	P	424
Miles, Anna	D	576636
Parsons, Brad	X	LLLLSL
Rooks, Chase	P	35
Rooks, Chase	N	SLWLWW
Stone, Kim	C	4327
Stone, Kim	X	LLLSBL
West, Angel	P	53
West, Angel	Y	676556
Zielinski, Jacoby	I	5
Zielinski, Jacoby	X	LBSWLS
Garden City HS		
Davis, Alyssa	B	54
Davis, Alyssa	D	746543
Dinkel, Luke	P	4226
Dinkel, Luke	D	746543
Goddard HS		
Linebarger, Joseph L	A	524443
Linebarger, Joseph L	B	75

KANSAS

Longabaugh, Andrew J	B	31628
Longabaugh, Andrew J	P	4324
Longabaugh, Andrew J	H	665534
Mowes, Kisery	P	122147
Mowes, Kisery	D	364434
Munday, Matthew W	U	212323
Munday, Matthew W	C	22135113
Nguyen, Jennifer T	D	364434
Nguyen, Jennifer T	B	626
Hays HS		
Copeland, Alexis	B	322221252
Copeland, Alexis	D	361634
Roberts, Stephanie Marie	B	144
Roberts, Stephanie Marie	D	361634
Kapaun Mount Carmel HS		
Carlson, Andrew	I	4
Carlson, Andrew	C	634
Carlson, Andrew	X	SSWSLL
Jones, Ka'Yanna	A	567675
Snider, Carl	B	347
Snider, Carl	I	6
Snider, Carl	X	SSWSLL
Lawrence Free State HS		
Falkenstien, Kate	U	122111 64
Falkenstien, Kate	E	32522311
Falkenstien, Kate	C	5234
Lawrence HS		
Fowler, Carina	H	577431
Lyons HS		
Brayton, Jessica Lynn	I	315
Brayton, Jessica Lynn	E	514
Brayton, Jessica Lynn	B	56
Dwyer, Casey	T	13
Dwyer, Casey	H	251271
Dwyer, Casey	P	414
Dwyer, Casey	B	44
Hogan, Keenan Odell	U	121522
Hogan, Keenan Odell	C	324734
Hogan, Keenan Odell	B	54
Reed, Nick Scott	B	144
Reed, Nick Scott	E	213144
Reed, Nick Scott	Y	533463
Maize HS		
Huxman, Julia	Y	214142 64
Joe, Tyler	I	25
Joe, Tyler	C	56
Joe, Tyler	E	737
Mundinger, Brett	C	74
Mundinger, Brett	N	WLLLLS
Raftopoulos, Josh	C	165
Raftopoulos, Josh	N	WLLLLS
Manhattan HS		
Auten, Chris	D	754355
Ballard, Audrey	U	321115
Bolton, Helen	F	332111 3456
Gaunt, Quinn	N	LLLLSS
Ingmire, Brock	Y	224561
Ingmire, Brock	E	3355
Johnson, Lauren	D	754355
Lin, Patrick	F	131133
Summers, Thomas	N	LLLLSS
McPherson HS		
Anderson, Ashley Dawn	E	21427
Anderson, Ashley Dawn	Y	372665
Hess, Hunter Michael	E	12335
Hess, Hunter Michael	C	3262324
Moundridge HS		
Pohl, Sarah Elizabeth	A	213225 5155
Newton HS		
Bradshaw, Phillip Joel	C	435
Bradshaw, Phillip Joel	P	44
Bradshaw, Phillip Joel	X	LLSWWS
Collins, Zachary Michael	F	124211 135277
Garcia, Jessica R	U	352124
Garcia, Jessica R	C	56
Garcia, Jessica R	B	77
Newell, William	F	233344
Newell, William	E	36N
Newell, William	C	525
Stiffler, Kathryn Marjorie	X	LLSWWS
Olathe East HS		
Cahill, Lance	F	544644
Cahill, Lance	I	73
Madden, Joshua	I	33335
Madden, Joshua	U	343544

KANSAS

Olathe North HS

Arterberry, Melanie	D	333526
Kaut, Kendall	I	5
Kaut, Kendall	X	LWSWSS
Tomlinson, Matthew	D	333526
Vidaurre, Guillermo	I	6
Vidaurre, Guillermo	X	LWSWSS
Weber, Timothy	I	6

Olathe Northwest HS

Bergman, Chad	F	443333
Bergman, Chad	C	8237
Rippberger, Alex	C	45
Thies, Drew	F	143412
Thies, Drew	C	425

Olathe South HS

Adair, Jake	I	4
Adair, Jake	C	4N
Adair, Jake	L	SSWLSS
Blake, Robin Jessica	E	12266
Blake, Robin Jessica	P	267
Blake, Robin Jessica	Y	357452
Holle, Nick	I	5
Holle, Nick	C	7N
Holle, Nick	L	SSWLLL

Parsons HS

McDaniel, Jentry	C	377
McDaniel, Jentry	F	654455
Reeves, Kim	U	354544
Walker, Hannah	B	54
Walker, Hannah	A	655515
Westhoff, Adam	C	56
Westhoff, Adam	L	LLLLLL

Pittsburg Colgan HS

Mazurek, Ben	H	465637
Mazurek, Ben	B	66

Pittsburg HS

Murnan, Fran	Y	752576
--------------	---	--------

Sacred Heart Jr/Sr HS

Bender, Sean	C	3133516
--------------	---	---------

Salina High Central

Daley, Brandon	H	124324 36
Daley, Brandon	E	231164
Daley, Brandon	B	24216
Hall, James	T	26
Hall, James	A	415565
Hall, James	P	56
Hall, James	B	77
Hodges, Grant	U	111111 4366
Hodges, Grant	I	336
Sheahon, Jessica	E	14227
Sheahon, Jessica	P	524
Sheahon, Jessica	D	533546
Stuewe, Allison	C	132375
Stuewe, Allison	E	231231211
Stuewe, Allison	H	341323 65
Turner, Callan M	B	44
Turner, Callan M	D	533546
Turner, Callan M	P	75

Salina South HS

Higgins, Bret A	L	SWSLSS
Kline, Nicholas A.	N	SSLSLs
Lohf, Christopher R.	N	SSLSLs

Shawnee Heights HS

Ginn, Andrew Douglas	I	5
Ginn, Andrew Douglas	C	5325
Ginn, Andrew Douglas	X	WSSSSW LL
Nance, Kristin Dayle	I	127
Nance, Kristin Dayle	C	54
Nelson, Johnny	I	4
Nelson, Johnny	X	WSSSSW LL

Shawnee Mission East HS

Crist, Bradford	X	WWSLSW WWWLW
Gray, Thomas	P	2275
Gray, Thomas	H	644616
Gray, Thomas	B	726
Kennedy, Patrick	X	WWWSWS LWLW
Lipsman, Danielle	X	WWWSWS LWLW
Mapes, Daniel	N	SSWSWL
Perbeck, Michael	N	SSWSWL
Raghuveer, Tara	D	552446
Raghuveer, Tara	P	623
Ringer, Ross	X	WWSLSW WWWLW
Sabates, Kelly	B	2345
Sabates, Kelly	D	552446

KANSAS

Shawnee Mission North HS

Fendorf, Jesse	D	373754
Holloway-Utter, Hayley	D	373754

Shawnee Mission South HS

Fredrick, Mary Glen	B	1223535
Fredrick, Mary Glen	A	442327
Fredrick, Mary Glen	P	62126

Shawnee Mission West HS

Breslin, Caitlin	E	65
Breslin, Caitlin	X	WWLSLS
Gerrity, Scott	C	56
Gerrity, Scott	X	WWLSLS
Jones, Alexander	C	3434
Purohit, Aarti	P	46
Purohit, Aarti	Y	675562

Silver Lake HS

Barker, Jerod J.	H	217575
Barker, Jerod J.	C	2N
Barker, Jerod J.	E	536
Schroeder, Lindsey N.	E	21113733
Schroeder, Lindsey N.	C	55
Schroeder, Lindsey N.	Y	565673

Southeast HS - Cherokee

McGehee, Brandon	H	775515
------------------	---	--------

Southeast HS - Wichita

Lam, Nghi	B	22347
Lam, Nghi	A	775437

St Thomas Aquinas HS

Timmons, Kate	X	SSLWSW
Wright, Kevin	X	SSLWSW

Sterling HS

Roach, Breanna	E	112111213
Roach, Breanna	B	3NN
Roach, Breanna	Y	523113 56

Sumner Academy

Banks, Marcus	B	344
Banks, Marcus	A	554544

Topeka HS

Browne III, Thomas P.	T	25
Browne III, Thomas P.	B	257
Browne III, Thomas P.	A	275552
Browne III, Thomas P.	P	45
Ebeling, Peter	U	211141 2466
Leuschel, Kyle P.	D	537654
Leuschel, Kyle P.	P	57
Leuschel, Kyle P.	T	6
Leuschel, Kyle P.	B	76
Walker, Jennifer E.	B	4217
Walker, Jennifer E.	D	537654
Walker, Jennifer E.	P	65

Topeka West HS

Padgett, Sarah	I	117
Padgett, Sarah	C	45
Padgett, Sarah	L	LSLSSW
Serrano, Stefan	L	WSWLLS

Valley Center HS

Clark, Nick	H	322633
Clark, Nick	T	336
Clark, Nick	B	4335
Garvey, Tom	I	237
Garvey, Tom	E	246
Garvey, Tom	L	LLLLLS

Washburn Rural HS

Borysov, Serge	E	3424
Cantwell, Devon K.	E	54
Combs, Scott	B	2377
Combs, Scott J.	H	243323
Goossen, Ben	C	66
Goossen, Ben	X	WWSWSW LL
Lancaster, Grace A.	C	437
Lancaster, Grace A.	N	LSSWS
Scott, Douglas T.	C	77
Scott, Douglas T.	N	LSSWS
Shultz, Jeanette M.	C	44
Shultz, Jeanette M.	X	WWSWSW LL
Silverman, Dustin A.	P	22185
Silverman, Dustin A.	A	231113 45

Wichita East HS

Ansari, Norin	P	66
Ansari, Norin	X	WSWSW LL
Bradley, Nathan	N	SWLSSW
Hernandez, Evan M.	X	SLWSS
Lank, Kassidee C.	Y	361364
Lewallen, Jonathan A.	X	SLWSS
Lickteig, Karen	X	WSWSW LL
Sridhar, Samanvitha	B	74

KANSAS			
Sridhar, Samanvitha	N	SWLSSW	
Wang, Wennie	F	211111	3144
Wright, Hannah D.	L	SSSWBS	LL
Wichita Heights HS			
Peer, Preston	I	124	
Peer, Preston	E	46	
Peer, Preston	B	66	
Wichita Northwest HS			
Coleman, Creighton	I	116	
Coleman, Creighton	E	236	
Coleman, Creighton	U	322112	53
Coleman, Creighton	C	4214	
Thomas, Logan	I	25	
Thomas, Logan	C	56	
Thomas, Logan	E	68	
KENTUCKY			
Boone County HS			
Ailshire, Sara	I	5	
Kemp, Emily	B	24324	
Kemp, Emily	D	442344	
Wilczynski, Emma	T	21315	
Wilczynski, Emma	D	442344	
Wilczynski, Emma	P	626	
Wilczynski, Emma	B	627	
Wilczynski, Sarah	U	124315	
Wilczynski, Sarah	I	17	
Wilczynski, Sarah	P	2436	
Wilczynski, Sarah	B	425	
Danville HS			
Kendrick, Hunter	F	111111	411331
Miles, Rhianna	E	13627	
Miles, Rhianna	N	WLLSWS	
Mohan, James	C	16115	
Mohan, James	B	346	
Mohan, James	N	LLWWWS	
Moler, Amanda	H	525315	
Pyrek, Sebastian	F	112112	36
Pyrek, Sebastian	I	115	
Pyrek, Sebastian	C	164	
Pyrek, Sebastian	I	325	
Rehberg, Jared	N	WLLSWS	
Rehberg, Jared	I	27	
Steber, Cole	N	LLWWWS	
Steber, Cole	N	LLWWWS	
Fern Creek Traditional HS			
Calmon, Daniella	L	SWLLSW	
Grant County HS			
Kenney, Leeann Cecile	Y	114455	
Kenney, Leeann Cecile	P	212246	
Kenney, Leeann Cecile	B	354	
Wallace, Grant	P	1516	
Wallace, Grant	B	321614127	
Wallace, Grant	H	412641	
Harrison County HS			
Williams, Aaron	U	313433	
Williams, Aaron	C	62226	
Jeffersontown HS			
Campbell, Shaniqua	L	SLWSLS	
Larry A Ryle HS			
Davis, Amanda	X	LLLSLL	
Leach, Derek	A	455224	
Tagher, Maximilian	X	LLLSLL	
Rowan County Sr HS			
Albert, Thomas Gregory	D	166321	
Bradley, Bennett Jacqueline	A	414152	
Reid, Kelly Michelle	Y	543254	
Ward, Erin Elaine	D	166321	
Scott County HS			
DeLong, Jacob	X	LLLLLLW	
Muscha, Andrew	X	LLLLLLW	
LOUISIANA			
Alexandria Senior High			
Buzzetta, Joseph Vincent	C	364	
Buzzetta, Joseph Vincent	I	8	
Cecilia HS			
Wilson, Brettly	F	343541	
Wilson, Brettly	C	426	
Comeaux HS			
Herbert, Jacqueline	A	222235	43
Monte, Jon	N	WLLLSS	
Raborn, Daniel	N	WLLLSS	
Yokum, Marie Therese	Y	767576	
Jesuit New Orleans HS			
Simoneaux, William	L	SSSWLL	
Lafayette HS			
Hebert, Megan Blaire Quispe	E	3255	

LOUISIANA			
Hebert, Megan Blaire Quispe	I	4	
Hebert, Megan Blaire Quispe	N	LWSLLW	
Jacquet, Jean-Paul Eduard	I	7	
Jacquet, Jean-Paul Eduard	N	LWSLLW	
Parkway HS			
Booth, Martha Claire	X	WLLLWW	
Davis, Dylan	X	WLLLWW	
Riverdale HS			
McReynolds, Sarah	B	2176	
McReynolds, Sarah	P	54	
McReynolds, Sarah	Y	555355	
Swalley, Ray	U	445544	
Swalley, Ray	T	5	
Swalley, Ray	P	64	
Ruston HS			
Diaz, Dinah	D	423456	
Guinn, Jake Don Thomas	B	1236236	
Guinn, Jake Don Thomas	D	423456	
St Joseph's Academy			
Ramsey, Kara	L	SWSWWL	LWL
St Thomas More HS			
Boudreaux, Aaron	H	123216	54
Guidry, Parker	H	333351	
Pellerin, Taylor	X	WWLWLL	
Rabalais, Joshua	X	WWLWLL	
Teurlings Catholic HS			
Cottonham, Danielle	D	111111	113111
Dugas, Kasie	C	144	
Dugas, Kasie	F	545466	
Flugence, Blake	D	111111	113111
Latiolais, Arielle	A	251412	2442
MAINE			
Deering HS			
MacDonald, Ryan	U	354545	
Dirigo HS			
McCollister, Benjamin J.	E	45	
McCollister, Benjamin J.	L	WSSWSL	
Edward Little HS			
Pomerleau, Neil	E	374	
Pomerleau, Neil	B	4337	
Pomerleau, Neil	T	5	
Pomerleau, Neil	D	645767	
Tremblay, Kimberley	D	645767	
Tremblay, Kimberly	I	5	
Tremblay, Kimberly	P	75	
Tremblay, Kimberly	B	N4	
Lewiston HS			
Bonsu, Maame	B	345	
Bonsu, Maame	H	734475	
Spilecki, Rebecca	Y	467776	
Spilecki, Rebecca	B	55	
Spilecki, Rebecca	P	67	
Orono HS			
Peterson, Nathaniel	I	6	
Peterson, Nathaniel	F	644525	
Poland Regional HS			
Bundy, Ken	I	5	
Bundy, Ken	C	74	
Bundy, Ken	X	LLLWLL	
Davidson, Kelsie	P	1636	
Davidson, Kelsie	B	2346	
Davidson, Kelsie	A	241113	46
Quint, Josh	X	LLLWLL	
Yarmouth HS			
Gerges, Daniel	N	SWLLSW	
Hynes, Zachery	N	SWLLSW	
MARYLAND			
Baltimore City College HS			
Alo, Sam	I	5	
Alo, Sam	C	77	
Alo, Sam	H	777776	
Dutton, Justin	P	54	
Dutton, Justin	T	6	
Dutton, Justin	B	66	
Dutton, Justin	D	666555	
Harris, Shannon	C	5325	
Harris, Shannon	X	LLLSLL	
Stokes, William	I	6	
Stokes, William	C	66	
Thomas, Jasmine	P	32525	
Thomas, Jasmine	B	4325	
Thomas, Jasmine	D	666555	
Troutner, Marshall	I	5	
Troutner, Marshall	C	76	
Troutner, Marshall	X	LLLSLL	

MARYLAND			
Baltimore Freedom Academy			
Gill, Brion	X	SLSSWS	
Oglesby, Tiffany	X	SLSSWS	
Baltimore Talent Development HS			
Gary, Kierra	X	WLLLLSL	
Jones, Valeria	X	WLLLLSL	
Calvert Hall College HS			
Dorrett, John	I	4	
Dorrett, John	U	435244	
Central Maryland Homeschoolers			
Chai, Nathan	Y	665775	
Loyola-Blakefield HS			
Bernier, John	I	35	
Bernier, John	H	554467	
Klinger, Buzz	F	111351	
Klinger, Buzz	I	216	
Mease, Gavin	Y	366375	
Mease, Gavin	I	4	
Walt Whitman HS			
Adragna, Nathaniel	C	23437	
Gupta, Nikhil	T	2227	
Gupta, Nikhil	B	45	
Gupta, Nikhil	D	765565	
Gupta, Nikhil	C	77	
Kessner, Jane	I	11112	
Kessner, Jane	F	231111	3116
Levitt, Jacob	U	254433	
Levitt, Jacob	E	46227	
Levitt, Jacob	C	636	
Lewis, Benjamin	I	34	
Lewis, Benjamin	N	WWSSWW	WLL
McCreery, Clara	P	64	
McCreery, Clara	D	765565	
Niblock, Tom	I	25	
Niblock, Tom	N	WWSSWW	WLWWL
Noble, Ellen	L	SSWWLW	WWWLWB
Stojic, Elena	I	6	
Stojic, Elena	N	WWSSWW	WLL
Umans, Rachel	I	5	
Umans, Rachel	N	WWSSWW	WLWWL
Winer, David	I	36	
Winer, David	L	SSLWSW	
Walter Johnson HS			
Buzek, Laura	A	546767	
Buzek, Laura	B	65	
Miller, Joanna	B	323736	
Miller, Joanna	A	575777	
MASSACHUSETTS			
Acton-Boxborough Regional HS			
McCall, Adam	I	16	
Lincoln-Sudbury Regional HS			
Loomis, Alexander	N	SSWSWW	LWL
Stubbs, Alexander	N	SSWSWW	LWL
Manchester Essex Regional HS			
Longcor, Robert D	N	LWWSWL	
Pates, Jamie	N	LWWSWL	
Milton Academy			
Campos, Megan G	D	112534	16
Chase, Corina L	Y	632511	
Kaiser, Lillian D	D	732412	
Litman, Henry E	U	112321	46
Oliver, William A	D	112534	16
Starfield, Gabrielle J.	A	334134	
Wagner, Stephen K	D	732412	
Needham HS			
Blackman, Daniel	I	4	
Colgrove, Caitlin	F	214352	
Staum, Zoe	L	WSSWWS	LL
Newton South HS			
Goldstein, Rebecca	U	111112	123221
Lassar, Antonia	T	12131	
Lassar, Antonia	H	124211	4335
Lassar, Justine	P	115317	
Lassar, Justine	B	131432216	
Lassar, Justine	A	211631	25
Tolkin, Alex E.	C	111241221	
Tolkin, Alex E.	F	214212	
Sacred Heart HS			
Price, Alexander	E	2537	
Price, Alexander	H	554213	
Zaman, Shadman	L	WWWWSW	LWWL
Shrewsbury HS			
Richardson, Nate	C	154	
Richardson, Nate	I	6	
Sharma, Samvaran	C	145	

MASSACHUSETTS			
Sharma, Samvaran	I	5	
Sharma, Samvaran	E	65	
Sharma, Samvaran	N	SSWSW	LL
Sharma, Sunanda	E	346	
Sharma, Sunanda	C	44	
Sharma, Sunanda	I	6	
Sharma, Sunanda	N	SSWSW	LL
Syed, Wajida	Y	114431	45
Syed, Wajida	C	14335	
Syed, Wajida	E	21122253	
Weston HS			
Park, Derek	X	SBWWSS	LL
Schwartz, Alyssa	X	SBWWSS	LL
MICHIGAN			
Dexter HS			
Ariyavatkul, Rachel	E	56	
Ariyavatkul, Rachel	Y	764323	
Grand Rapids Christian			
Hubers, Matthew	A	326165	
Grand Rapids City HS			
Le, Christina	C	241324	
Le, Christina	F	522534	
Portage Northern HS			
Adams, Evan	H	324211	35
Mueller, Nich	D	152111	3311
Wardlaw, Max	D	152111	3311
MINNESOTA			
Andover HS			
Capp, Kevin	N	LLSSSL	
Capp, Michael	N	LLSSSL	
Apple Valley HS			
Conner, Chevala	B	1116231133	
Conner, Chevala	P	3112253	
Conner, Chevala	D	352721	
Ellis, Mackenzie	B	12614	
Ellis, Mackenzie	D	352721	
Granlund, Kevin	L	SWSWW	WWLL
Hofmeister, John	A	511112	121436
Keohane, Michelle	E	122145	
Kimball, Kirstie	L	WSSWWW	LWL
Lancet, Zachary	U	331134	
Lancet, Zachary	I	5	
Leow, Szuyin	Y	221111	3354
Porter, Matt M	A	131441	145115
Roos, Ellen	Y	141111	3232
Theis, Chris	U	143123	
Young, Jamaka	Y	111131	141311
Brainerd HS			
Ashburn, Brian	L	SWWSLS	
Dilworth Glyndon Felton HS			
Busta, Erin	N	SSLSWL	
Larson, Jessica	N	SSLSWL	
Eagan HS			
Berkopec, Jaci	T	24	
Berkopec, Jaci	D	253111	3164
Dolan, Samantha	H	121212	3156
Dolan, Samantha	T	1215	
Evans, Lauren	A	121143	341366
Gage, Marisa E	Y	141211	2443
Gardner, Maddie	F	111412	121152
Johnson, Amanda	U	211111	322242
Kreidler, Meghan	P	111133111	
Kreidler, Meghan	A	223353	
Kreidler, Meghan	B	2355	
Markon, Rachel	Y	224121	56
Mehrotra, Sameep	H	111113	142266
Owens, Kjellrun	T	11112	
Owens, Kjellrun	D	253111	3164
Reynolds, Michael	D	333111	242425
Roe, Lillian	H	111313	2343
Roe, Lillian	T	3	
Schumacher, Chris	I	336	
Stevens, Andrew	P	111524	
Stevens, Andrew	A	113213	44
Stevens, Andrew	B	2123213332	
Ward, John	D	333111	242425
Eastview HS			
Berman, Grigoriy I	H	141131	112135
Branchaud-Linsk, Jake E.	L	WWWWW	WLL
Defrance, John A	D	113223	4542
Defrance, John A	T	7	
Desmond, Colin J	N	WSWLLL	
Dorken, Risa L	D	113223	4542
Dorken, Risa L	T	17	
Ingles, Peter	T	15	

MINNESOTA

Ingles, Peter	H	622312	
Marchevsky, Barbara	F	413441	
Matthews, Scott A.	N	WSWLLL	
Moran, Patrick E.	U	213521	
Rambachan, Akshar	F	113222	212123
Edina HS			
Holguin, Ben	L	WWWWWW	LWWWL
McNeil, David	L	LSSWWS	
Moor, Justin	X	LSSSSW	
Sadagopal, Rohan	X	LSSSSW	
Henry Sibley HS			
Bernick, Danny	X	WWWSSS	LWL
Cibrowski, Robert	X	WWWSSS	LWL
Highland Park Senior HS			
Garcia, Juan	X	WWWWWW	WLWWWL
Olson, Nat	X	WWWWWW	WLWWWL
Lakeville North HS			
Besser, Greta	D	311111	311323
Bouchareb, Adam	D	311111	311323
Elliott, Steven	E	154	
Elliott, Steven	U	212332	
Elliott, Steven	C	412371	34
Owodunni, Shayla	E	121322	424
Owodunni, Shayla	Y	151222	34
Zhou, Karen	F	111411	222477
Lakeville South HS			
Berger, Michael	F	QQQQQQ	
Slinger, Dylan	U	221224	2465
Moorhead Senior HS			
Adhikari, Ashish	F	552323	
Anderson, Johan	D	745253	
Clausen, Rachel	H	121222	3126
Kosel, Jorie	D	745253	
Krsnak, Jordan	D	711113	56
Langerud, Reed	Y	441542	
Langness, Kelsey	A	222314	4356
Rice, Anna	D	711113	56
Skaggs Jr., Joe	X	WSSSWW	WLL
Stanley, Michelle	X	WSSSWW	WLL
Suits Baer, Harrison	U	355445	
Thompson, Alison	H	311125	522444
Mounds Park Academy			
Dietman, Nancy	F	222216	
Robbinsdale Cooper HS			
Legried, Erik Keith	I	425	
Legried, Erik Keith	N	LLSWBL	
Spalding, Emilia Rose	I	136	
Thibodo, Chyenne Siera	N	LLSWBL	
Roseville Area HS			
Douglass, Charlie	D	122412	131544
Glass, Elena	D	122412	131544
Glass, Elena	T	4	
Kaufenberg, Emily	H	111114	131134
Kinnunen, Aeysha	A	313143	222147
South St Paul HS			
Moore, Haley	N	SWWSSS	WWLL
Villaume, Alexa	N	SWWSSS	WWLL
St Cloud Tech HS			
Bokovoy, Brittany	A	421115	65
Nissen, Chelsea	D	513525	
Schmoll, Katie	D	513525	
St Francis HS			
Plaisance, Ryan	L	LLSLSL	
St Paul Academy & Summit School			
Fields, Kevin	N	SLLSLS	
Morice, Peter	N	SLLSLS	
St Paul Central HS			
Karim, Ilias	X	WLSSWW	WWWLWL
Quam, Ben	X	WLSSWW	WWWLWL
Staples Motley HS			
Motl, Ann E	Y	616344	
The Blake School			
Aizpuru, Matthew	N	LLSLSL	
Hawkins, Julia	N	LLSLSL	
Scoggin, John	L	SWSSWW	WWLBL
Walker HS			
Corson, Bridget	C	2233155	
Corson, Bridget	F	325525	
Corson, Marilyn	Y	133247	
Corson, Marilyn	P	436	
Massar, Tia	P	616	
Stine, Stephanie K	H	442654	
Stine, Stephanie K	B	634	
Swedburg, Rachel	P	2527	
Swedburg, Rachel	A	335115	

MINNESOTA

Swedburg, Rachel	B	344	
Tuller, Beth	U	141222	
Tuller, Beth	C	55	
Wayzata HS			
Furfaro, Hanna	X	WLWWSW	WLL
Lance, Joe	X	WLWWSW	WLL
Ramanujan, Krishnan	X	LSSLWW	
Rosenthal, Noah	X	LSSLWW	
Satish, Shruti	N	LWBLLL	
Waudby, Melissa	N	LWBLLL	
MISSISSIPPI			
Brookhaven HS			
Dennis, James	I	317	
Dennis, James	U	453553	
Moss, Kevin	I	7	
Moss, Kevin	L	LLSSSL	
Hattiesburg HS			
Hersey, Brandon	D	144231	66
Hersey, Brandon	I	1N	
Jones, Zach	A	112532	
Mezick, Zan	C	66	
Mezick, Zan	E	75	
Mezick, Zan	X	LLLWLL	
Patel, Parin	X	LLLWLL	
Williams, Cory	E	112624	
Williams, Cory	D	144231	66
Williams, Cory	B	3312635	
Laurel Christian School			
Leist, Lauren	A	133654	
Leist, Lauren	T	3	
Leist, Lauren	B	345	
Leist, Lauren	E	727	
Morgan, Andrew	I	35	
Morgan, Andrew	U	454345	
Morgan, Andrew	E	66	
Morgan, Andrew	C	77	
Oak Grove HS			
Addison, Kaylen	I	17	
Addison, Kaylen	E	2264	
Addison, Kaylen	P	5227	
Addison, Kaylen	L	SLLSLL	
Chancellor, Michael	P	266	
Chancellor, Michael	B	7N	
Chancellor, Michael	N	SLLWWL	
Green, Christian	B	12425	
Green, Christian	D	727676	
Green, Christian	P	7337	
Greer, Kristen	E	2135135	
Greer, Kristen	P	437	
Greer, Kristen	D	727676	
Owens, Blakely	Y	535242	
Seeley, Austin	P	154	
Seeley, Austin	B	311275	
Seeley, Austin	H	447547	
Wild, William	C	13627	
Wild, William	N	SLLWWL	
Petal HS			
Jones, Joseph	E	32635	
Jones, Joseph	P	33	
Jones, Joseph	H	677665	
Ridgeland HS			
Grissett, Jessica	E	13147	
Grissett, Jessica	C	223244	
Grissett, Jessica	F	441522	
Hudson, David	C	2176	
Hudson, David	P	22177	
Jones, Alexandra	C	234313	
Jones, Alexandra	E	46	
Moore, Hailey	I	5	
Moore, Hailey	E	57	
Moore, Hailey	C	64	
Reed, Jake	I	4	
Reed, Jake	E	415	
Reed, Jake	F	535333	
Reed, Jake	C	54	
St Andrew's Episcopal School			
Aggarwal, Apas	I	14	
Chism, William	B	45	
Chism, William	I	6	
Chism, William	P	65	
Goel, Joy	E	64	
Goel, Joy	C	65	
Goel, Joy	X	SWLLSL	
Gulanikar, Aditya	C	267	
Gulanikar, Aditya	E	436	

MISSISSIPPI			
Gulanikar, Aditya	I	7	
Gulanikar, Aditya	N	SSWWSW LL	
Jaishankar, Shruti	C	22N	
Jaishankar, Shruti	E	26N	
Jaishankar, Shruti	I	6	
Jaishankar, Shruti	N	SSWWSW LL	
Jefferson, Angeline	B	156	
Jefferson, Angeline	P	616	
Jefferson, Angeline	I	7	
Jefferson, Angeline	N	LLLLWL	
Jenkins, Shannon	P	3257	
Jenkins, Shannon	T	36	
Jenkins, Shannon	B	46	
Jenkins, Shannon	Y	526544	
Jones, Leah Frances	E	245	
Jones, Leah Frances	B	46	
Jones, Leah Frances	N	LLLLWL	
Wise, Andrew	I	26	
Wise, Andrew	E	67	
Wise, Andrew	C	75	
Wise, Andrew	X	SWLWSL	

MISSOURI			
Belton HS			
Harth, Andrew	T	16	
Harth, Andrew	P	54	
Harth, Andrew	H	634631	
Harth, Andrew	B	76	
Blue Springs HS			
Dailey, Tyler	T	1325	
Dailey, Tyler	D	414121 3366	
Damper, Remington	I	4	
Damper, Remington	E	715	
Damper, Remington	L	WLLSWS	
Dollar, Lauren	I	6	
Dollar, Lauren	X	WWWSLW WLL	
Groves, Angelisha	I	4	
Groves, Angelisha	E	56	
Groves, Angelisha	N	SWWSSL	
Hall, Sami	E	44	
Hall, Sami	I	5	
Johnson, Amanda	I	35	
Johnson, Amanda	E	535	
Johnson, Amanda	N	SWWSSL	
Krawczyk, James	A	232264	
Krawczyk, James	P	46	
Krawczyk, James	B	724	
Lindhorst, Patrick	D	414121 3366	
Lindhorst, Patrick	T	7	
Porter, Jordan	H	162113 2566	
Porter, Jordan	T	36	
Schuberth, Lindsey	T	6	
Schuberth, Lindsey	D	625234	
Schuberth, Lindsey	P	65	
Selck, Mike	I	8	
Selck, Mike	X	WWWSLW WLL	
Shepard, LaMarionne	P	2714	
Shepard, LaMarionne	D	625234	
Shepard, LaMarionne	B	77	
Wight, Jena	A	111223 44	
Wight, Jena	P	45	
Wight, Jena	T	6	

Blue Springs South HS			
Hobbs, Jack	I	6	
Hobbs, Jack	X	SLWWS	
Slinkerd, Mike	I	5	
Thomas, Abby	T	6	
Thomas, Abby	X	SLWWS	

Carthage HS			
Boydston, Kevin	X	WSLWWW LL	
Easson, Zach	N	WLWWWW LWL	
Johns, Christian	X	WSLWWW LL	
Lashley, Rayce	N	WLWWWW LWL	

Cassville HS			
Shuman, Ben	P	1323154	
Shuman, Ben	H	736623	

Central HS - Springfield			
Brown, Forrest	C	122413	
Brown, Forrest	E	45	
Dorshorst, Evan	E	322517	
Dorshorst, Evan	C	364	
Henderson, Nick	I	25	
Henderson, Nick	C	66	
Maerz, Samantha A	N	WWWSSS WWWLL	
May, Tucker	D	241112 3362	
McGarry, Brian	N	WWWSSS WWWLL	

MISSOURI			
Pearson, William Thomas	I	34	
Pearson, William Thomas	C	76	
Pearson, William Thomas	L	WWLSLS	
Ramsey, Nick	U	144244	
Ramsey, Nick	E	3517	
Ramsey, Nick	C	623234	
Ransin, Laura Christine	C	2276	
Ransin, Laura Christine	I	25	
Ransin, Laura Christine	E	65	
Rowland, Samuel	U	143322	
Rowland, Samuel	C	53236	
Schrivier, Lauren Paige	D	241112 3362	
Schultz, Daniel Philip	I	26	
Schultz, Daniel Philip	E	3324	
Schultz, Daniel Philip	C	55	
Schultz, Daniel Philip	N	SWLSWS	
Zhang, Lindsey	C	354	
Zhang, Lindsey	E	41231134	
Zhang, Lindsey	N	SWLSWS	

Clayton HS			
Cockson, Dylan	T	2226	
Cockson, Dylan	D	447756	
Hyr, Michal	C	45	
Hyr, Michal	X	LLLLSL	
Shen, Jessica	D	447756	
Shen, Jessica	B	56	
Suen, Ka-Chuan	C	5N	
Suen, Ka-Chuan	X	LLLLSL	

Fort Osage HS			
Meixsell, Chasity	P	44	
Meixsell, Chasity	E	45	
Meixsell, Chasity	A	666226	

Francis Howell HS			
Hoehn, Amy	T	114	
Hoehn, Amy	H	562551	

Glendale HS			
Fritts, Thomas	I	26	
Fritts, Thomas	N	SWWSSW LWWWWL	
Luria, Nick	I	24	
Luria, Nick	C	372	
Luria, Nick	L	SSLSS	
Shantz, Ben	C	24244	
Strickland, Allyson	I	6	
Strickland, Allyson	N	SWWSSW LWWWWL	

Grandview Sr HS			
Wilson, Alexandria M	B	27	
Wilson, Alexandria M	P	34222245	
Wilson, Alexandria M	Y	435224	

Greenwood Laboratory School			
Fredrick, Katie	X	WWWLWB WWLWL	
Godwin, Sarah	X	WWWLWB WWLWL	

Harrisonville HS			
Matney, Kathy	T	3	
Matney, Kathy	P	44	
Matney, Kathy	B	56	
Matney, Kathy	L	LLLSSL	

Howell North HS			
Wurm, Billy	I	6	
Wurm, Billy	L	SWWWSS WLWL	
Yarde, Bryan	I	1133	
Yarde, Bryan	F	212311 2244	

Independence Truman HS			
Berner, Bree	X	WLSWWW LL	
Hamm, Jordan	P	3524 2	
Hamm, Jordan	B	4136	
Hamm, Jordan	H	557535	
Huber, Eric	C	626	
Huber, Eric	N	WWSLLS	
Kizer, Ariel	B	1424	
Kizer, Ariel	A	143642	
Kizer, Ariel	T	32224	
Kizer, Ariel	P	425	
Knoth, Lauren	X	WLSWWW LL	
Shinn, Benjamin	C	332635	
Shinn, Benjamin	N	WWSLLS	
Soto, Joseph	E	66	
Soto, Joseph	N	WBWLWL	
Williams, Dereck	C	357	
Williams, Dereck	N	WBWLWL	

Jefferson City HS			
Conley, Kyle	A	134652	
Conley, Kyle	P	26316	
Crane, Andrew	C	67	
Henrickson, Matt	P	1267	
Henrickson, Matt	D	253354	

MISSOURI

Huckfeldt, Keegan	B	2153126	
Huckfeldt, Keegan	D	253354	
Preston, Rebecca	A	332442	
Preston, Rebecca	B	55	
Joplin HS			
Blood, Adam	I	121125	
Blood, Adam	N	LWSSLW	
Miller, Jake	P	1274	
Miller, Jake	A	564777	
Mourning, Tom	I	5	
Mourning, Tom	N	LWSSLW	
KC Oak Park HS			
Helmut, Evan	C	637	
Helmut, Evan	L	WSWSWS LL	
Kickapoo HS			
Hendrickson, Beth	E	12335335	
Hendrickson, Beth	Y	462743	
Lyons, Bonnie	E	111121345	
Lyons, Bonnie	Y	113151 35	
Satzinger, Kevin	F	221211 1335	
Satzinger, Kevin	I	4	
Wagman, Emily	E	257	
Wagman, Emily	F	322322	
Wagman, Emily	I	4	
Ladue Horton Watkins HS			
Bell, Jason	U	112122 311434	
Bell, Jason	I	24	
Bell, Zach	C	256	
Bell, Zach	I	3225	
Bell, Zach	F	424121	
Bell, Zach	B	5124	
Bressler, Josh	T	4	
Bressler, Josh	N	SSWWLW WLWL	
Koenig, Katie	T	27	
Koenig, Katie	N	SSWWLW WLWL	
Lite, Thuy-Lan	P	33N	
Lite, Thuy-Lan	L	LWLWWS	
Pralek, Marc	Y	135155	
Pralek, Marc	I	34	
Pralek, Marc	E	415	
Pralek, Marc	P	45	
Pralek, Marc	F	141212 56	
Sanchez, Sophia	P	3165	
Sanchez, Sophia	I	4	
Sanchez, Sophia	B	416	
Sanchez, Sophia	T	1237	
Streid, Jocelyn	L	SWWWWS WLWL	
Lee's Summit HS			
Kennedy, Alyssa	C	64	
Lee's Summit North HS			
Hayes, Broderick B.	C	437	
Hayes, Broderick B.	P	65	
Lee's Summit West HS			
Mizener, Eric	C	637	
Liberty Sr HS			
Ascarrunz, Cara	T	3	
Ascarrunz, Cara	E	74	
Ascarrunz, Cara	X	SSLLLLW	
Babcock, Marcie	U	213113 66	
Babcock, Marcie	I	22212	
Babcock, Marcie	C	55	
Dittmer, Ryne	B	223354	
Dittmer, Ryne	Y	425241 66	
Dittmer, Ryne	E	5233	
Dittmer, Ryne	U	121111 5266	
Elliott, Alexis	I	234	
Elliott, Alexis	C	46	
Gilmore, James	I	5	
Gilmore, James	X	LSWWLW	
Gilmore, James	U	143211	
Gott, Stephen	C	145	
Gott, Stephen	I	5	
Gott, Stephen	T	25	
Hammond, Tyler	P	257	
Hammond, Tyler	B	626	
Hammond, Tyler	D	661255	
Hammond, Tyler	I	5	
Melton, Chris	B	535	
Melton, Chris	D	661255	
Melton, Chris	C	75	
Mikitish, John M	C	31115	
Mikitish, John M	N	WWWWWS LL	
Pepper, Maxwell	C	44	
Pepper, Maxwell	I	6	
Pepper, Maxwell	X	LSWWLW	

MISSOURI

Staves, Eric	P	222147	
Staves, Eric	H	222224	
Staves, Eric	B	4321314	
Tabory, Sam	C	334122215	
Tabory, Sam	L	WSWWWS LL	
Talbot, Jordan	E	21367	
Talbot, Jordan	A	235667	
Talbot, Jordan	B	55	
Taylor, Susan	I	2124	
Taylor, Susan	E	54	
Taylor, Susan	N	WWWWWS LL	
White, Tim	C	31366	
Whittaker, Katelin	E	3166	
Whittaker, Katelin	T	5	
Whittaker, Katelin	L	LLWSLS	
Wright, Kristen	I	5	
Wright, Kristen	X	SSLLLLW	
Marshfield HS			
Hoffman, Michelle	H	455656	
Irwin, Deidre	D	131141 64	
Long, Samantha	A	676662	
Rader, Logan	D	131141 64	
Maryville R-II HS			
Samudzi, Zoe	Y	527736	
Samudzi, Zoe	B	65	
Monett HS			
Aleshire, Megan	D	232362	
Aleshire, Megan	B	2534	
Aleshire, Megan	P	4226	
Economou, Rachel	T	6	
Economou, Rachel	H	647773	
Economou, Rachel	B	74	
George, Brittany	D	232362	
George, Brittany	B	33365	
Kennedy, Nic	U	431212	
Kennedy, Nic	C	62126	
Qureshi, Omar	F	112111 125112	
Racicot, Kirstin D	T	4	
Racicot, Kirstin D	B	45	
Racicot, Kirstin D	H	475655	
Racicot, Kirstin D	P	76	
Neosho HS			
Bentz, Thomas	N	SSSWSW WWLWW	
Clark, Kisa	E	257	
Clark, Kisa	I	5	
Clark, Kisa	Y	647775	
Cumming, Matthew	C	2186	
Cumming, Matthew	I	7	
Cumming, Matthew	X	LWLSLS	
Doty, Christina	D	627676	
Doty, Christina	B	77	
Henry, Bethany	T	3N	
Henry, Bethany	Y	433625	
Henry, Bethany	P	56	
Hunter, Joseph	A	332111 1632	
Kellogg, Mary	C	366	
Kellogg, Mary	I	5	
Kellogg, Mary	X	LWLSLS	
Khan, Laila	C	3315126	
Khan, Laila	L	WSSWSS LL	
Kocerek, Aaron	P	54	
Kocerek, Aaron	B	55	
Kocerek, Aaron	A	567656	
Letts, Justin	I	7	
Letts, Justin	L	SWWWWW WLL	
McMahan, Alexandra	N	SSSWSW WWLWW	
Oxendine, Paige	C	2131156	
Oxendine, Paige	L	WSLSSL	
Saunders, Johnathon A.	F	162541	
Saunders, Johnathon A.	I	23	
Saunders, Johnathon A.	C	75	
Walker, Aaron	B	616	
Walker, Aaron	D	627676	
Nixa HS			
Dick, Jack	B	354	
Dick, Jack	T	4	
Dick, Jack	P	56	
Dick, Jack	D	755164	
Dick, Jack	P	377	
Harshman, Ty	B	4337	
Harshman, Ty	T	5	
Harshman, Ty	D	755164	
Harshman, Ty	I	6	
Norton, Nicholas	E	735	
Norton, Nicholas	C	77	

MISSOURI			
Reed, Joel	C	1244	
Reed, Joel	I	24	
Reed, Joel	U	531321	
Reed, Joel	E	6227	
Western, Katherine	T	125	
Western, Katherine	P	367	
Western, Katherine	B	614	
Western, Katherine	H	764322	
Northwest HS			
May, Jeffrey	I	5	
Oakville Sr HS			
Ford, Adam	P	55	
Ford, Adam	I	7	
Ford, Adam	C	76	
King, Geoff	B	45	
King, Geoff	P	76	
Park Hill HS			
Braden, Blake	D	575214	
Marchisello, Tanner	D	575214	
Park Hill South HS			
McCall, Brent	F	535345	
Parkview HS			
Andrews, Thomas	C	2114356	
Andrews, Thomas	X	LSWLWS	
Campbell, Benjamin W.	I	35	
Campbell, Benjamin W.	E	57	
Campbell, Benjamin W.	X	BWLSSL	
Dale, Emily	E	65	
Dale, Emily	L	SSSSSS	
Daugherty, Kylee	B	13376	
Daugherty, Kylee	A	325355	
Daugherty, Kylee	P	46	
Eutsler, Jeremy	A	226121	56
Eutsler, Jeremy	T	23N	
Eutsler, Jeremy	B	3427	
Eutsler, Jeremy	P	46	
Fetty, Lauren	I	37	
Fetty, Lauren	C	77	
Fetty, Lauren	X	LSWLWS	
Griffin, William	C	75	
Griffin, William	X	BWLSSL	
Miller, Cassidy	Y	123112	212256
Ndikum, Alexander	C	123523	
Ndikum, Alexander	F	343111	
Perry, Brittany	B	1257	
Perry, Brittany	P	154	
Perry, Brittany	T	26	
Perry, Brittany	H	442446	
Perry, Zachary	H	255253	
Perry, Zachary	B	46	
Perry, Zachary	T	5	
Perry, Zachary	P	77	
Parkway North HS			
Adler, Adam	E	11624	
Adler, Adam	U	122442	
Adler, Adam	C	6228	
Parkway South HS			
Collier, David	C	156	
Collier, David	X	SSSLWW	
Liang, Hongbo	C	55	
Liang, Hongbo	X	SSSLWW	
Parkway West HS			
Baker, Sara	N	WWWSWS	WLL
Gorse, Gwen	N	WWWSWS	WLL
Luo, Stacy	I	5	
Luo, Stacy	B	54	
Zhang, Patrick	B	46	
Zhang, Patrick	I	7	
Pattonville HS			
Burke, Dustin	I	5	
Burke, Dustin	N	SWLWWS	LWL
Crawford, Randy	I	4	
Crawford, Randy	N	SWLWWS	LWL
McDonald, Rachel	Y	442743	
McDonald, Rachel	E	66	
McDonald, Rachel	C	87	
Russell, King	T	36	
Russell, King	B	66	
Russell, King	H	776552	
Pembroke Hill School			
Bolman, Brad	C	175	
Bolman, Brad	X	LWLWLW	
Honeck, Foster	F	144134	
Honeck, Foster	C	42116	
Sharp, Lewis	I	6	

MISSOURI			
Sharp, Lewis	E	67	
Sharp, Lewis	C	7338	
Sharp, Lewis	X	LWLWLW	
Smith, Katherine	Y	114422	122522
Platte County HS			
Smith, Sebastian C.	P	146	
Smith, Sebastian C.	B	3437	
Smith, Sebastian C.	H	465152	
Smith, Sebastian C.	T	5	
Purdy HS			
Haworth, Zane	I	6	
Haworth, Zane	E	67	
Raytown HS			
Alonzo, Austin	C	265	
Alonzo, Austin	I	3N	
Alonzo, Austin	F	442344	
Alonzo, Austin	E	64	
Ashley, Jon	C	4125	
Ashley, Jon	T	5	
Ashley, Jon	N	SSSLWW	
Causey, Michelle	F	254252	
Causey, Michelle	T	4	
Causey, Michelle	P	55	
Causey, Michelle	E	6315	
Lanius, Candice	C	27328	
Lanius, Candice	P	66	
Lanius, Candice	N	SSSLWW	
Lanius, Mindy	T	6	
Lanius, Mindy	E	64	
Lanius, Mindy	B	67	
Lanius, Mindy	L	SSLCLS	
Swank, Daniel	U	435444	
Swank, Daniel	I	5	
Swank, Daniel	E	66	
Swank, Daniel	C	N7	
Walker, Rachel	U	122122	63
Walker, Rachel	C	55	
Walker, Rachel	P	66	
Raytown South HS			
Lickteig, Nate	I	24	
Lickteig, Nate	C	55	
Rivers, Nicholas E	U	123212	2455
Rivers, Nicholas E	I	25	
Unruh, Sarah M	I	6	
Unruh, Sarah M	E	64	
Unruh, Sarah M	Y	752235	
Wesley, Teonna T	P	113221323	
Wesley, Teonna T	A	552332	
Ritenour HS			
LaVelle, Kyle	C	217	5
LaVelle, Kyle	U	312411	66
LaVelle, Kyle	E	33156	
Rockhurst HS			
Cardarella, Phil	N	WWWLWS	LWWL
Shami, Patrick	N	WWWLWS	LWWL
Savannah R3 HS			
Barbosa, Joseph	I	24	
Barbosa, Joseph	E	365	
Barbosa, Joseph	C	75	
Barbosa, Kathleen	C	1617	
Barbosa, Kathleen	E	3167	
Barbosa, Kathleen	I	33	
Barbosa, Kathleen	L	WSLLWL	
Beattie, Zach	Y	111111	521154
Jess, Derek	I	5	
Kelly, Pat	D	546747	
Kelly, Pat	E	7N	
Kozminski, Andy	P	111136225	
Kozminski, Andy	B	376	
Kozminski, Andy	F	622443	
Kozminski, David	F	111212	5253
Kozminski, David	I	3215	
Speckman, Jared	D	546747	
Webb City HS			
Crinnian, Matt	U	234431	
Miller, Chloe	D	665634	
Vaughn, Cody	D	665634	
MONTANA			
Billings Sr HS			
Baken, Joseph	H	321125	
Eubank, April	X	LSWBWL	
Pocha, Jessica	X	LSWBWL	
Billings West HS			
Battaglia, Andrew	I	4	
Frickle, Amanda	N	SSSSWS	

MONTANA			
Halstvedt, Kyle N.	I	4	
Halstvedt, Kyle N.	N	SSSSWS	
Halstvedt, Scott C.	I	6	
Bozeman HS			
Beswick, Brianna	L	SLLWWL	
Combs, Cody	D	151121	4124
Dokken, Chad	N	WLLSSL	
Eiger, Isaac	N	WLLSSL	
Hillier, Dillon	H	626451	
Justin, Eric	X	SWWLSW	LWWL
Mann, Sarah	F	454345	
McSpadden, Sean	D	151121	4124
Webb, Sarah	X	SWWLSW	LWWL
Capital HS			
Jorgenson, Kjersti	A	265363	
Flathead HS			
Denton, Bethany	T	15	
Denton, Bethany	A	526565	
Hoag, Katie	C	1112256	
Hoag, Katie	U	222312	65
Knaff, Chresten	X	LLSSLW	
Suvak, Kyle	X	LLSSLW	
Glacier HS			
Leininger, Megan	D	114434	46
Rodwick, Dylan	D	114434	46
Great Falls HS			
Martin, Katherine	U	223554	
Great Falls Russell HS			
Capozzoli, Michael	C	11637	
Capozzoli, Michael	F	134444	
Havre HS			
Minnick, Lucas	L	SLSLWL	
Hellgate HS			
Hughes, Austin	I	4	
Hughes, Austin	Y	452275	
Skyview HS			
Schrock, Emily	Y	254222	
NEBRASKA			
Bellevue East HS			
Yates, Eastin D	H	451445	
Bellevue West HS			
Sather, Patrick	D	453122	
Splittgerber, Zach	D	453122	
Creighton Preparatory School			
Thomas, Vernon	P	111112114	
Gothenburg HS			
Block, Kirsten	Y	335112	54
Chesley, Meredith	A	717764	
France, Jordan	H	451545	
Franzen, Zac	D	423557	
Frazho, Megan	A	332233	
Kelly, Karina	U	635354	
Meridith, J.C.	H	311133	52
Reeves, Patrick	D	423557	
Kearney Sr HS			
Newby, Jessa Lyn	E	146	
Newby, Jessa Lyn	D	511544	
Potthoff, Keegan Anderson	P	145	
Potthoff, Keegan Anderson	D	511544	
Lincoln East HS			
Branker, Rachel	A	114111	46
Branker, Rachel	P	12111113	
Choobineh, Sasan	Y	234671	
Christensen, Kelley	N	SWWSSL	
Christie, Jack	H	213312	116357
Churchill, Alexander	F	224212	
Doberman, Darja	E	117236	
Doberman, Darja	Y	313221	52
DuPont, Jay	D	433644	
Feingold, Callie	A	671351	
Hao, James	U	111212	115215
Higley, Addison	L	LLWWWS	
Lubeck, Sadie	B	34135	
Lubeck, Sadie	D	433644	
Scheideler, Will	N	LWSWLL	
Walkowiak, Barb	L	SWLWSS	
Xu, Alan	N	LWSWLL	
Zheng, Tina	N	SWWSSL	
Lincoln Southeast HS			
Lutz-Priefert, Zach	U	211222	115177
Lincoln Southwest HS			
Francis, Zach	B	235124	
Francis, Zach	H	535434	
Kohn, Jeri	N	WWWSWS	LWL
Mardock, Garrett	N	WWWSWS	LWL

NEBRASKA			
Martin, Alex	A	152315	
Martin, Alex	P	33231335	
Metz, Mary	P	111355	
Metz, Mary	A	532516	
Pelan, Stephanie	N	LLLLSW	
Steinacher, Kaitlyn	N	LLLLSW	
Marian HS			
Okoruwa, Ehiamen	P	1345	
Okoruwa, Ehiamen	Y	532161	
Millard North HS			
Beatty, Mike	X	WWSLLL	
Brennan, Stephanie	E	2232374	
Cruz, Caitlin	E	345	
Herink, Nick	A	111111	123163
Koseluk, Kristen	B	32274	
Mattson, Fayrina	B	414	
Mattson, Fayrina	D	422211	46
Rodenbiker, Austin	D	422211	46
Rodenbiker, Austin	P	512	
Schaal, Lauren	B	414	
Schaal, Lauren	H	424744	
Schlichting, Emily	Y	114121	412566
Shanahan, Patrick	X	WWSLLL	
Vair, James	E	1316134	
Millard South HS			
Hawhee, Keri	X	LWSLSL	
Leach, Brittany	X	LWSLSL	
Lee, Ian	X	SWLWSW	
Robinson, David	X	SWLWSW	
Millard West HS			
Adams, Shane	X	WLWLLL	
Francavilla, Eric	C	255	
Francavilla, Eric	U	432134	
Markus, Ryan	X	WLWLLL	
Sirohi, Priya	L	SLLSWW	
Young, Brent	L	SSWWWW	LWL
North Platte HS			
Deidel, Adam	U	421231	
Gosnell, Erik	D	431253	
Mapes, Joel	F	334254	
Schad, Tate	D	431253	
Omaha Brownell Talbot College Prep			
Grinnell, Madison Lyn	F	231233	
Papillion-LaVista HS			
Selders, James	E	46	
Selders, James	F	532233	
Raymond Central HS			
Grimes, Elizabeth	U	231323	
Mareh, Sarah Kay	F	124123	
Scottsbluff HS			
Shedd, Daniel	U	323214	
Wallace, Seth	F	414454	
NEVADA			
Advanced Techno Academy			
Lamanna, Brianna	D	466376	
Rosa, Nicolas	D	466376	
Bishop Manogue Catholic HS			
Merliss, Zachary	U	514412	
Carson HS			
Mouritsen, Nidsa	L	LLLWSL	
Coronado HS			
Darreguet, Audrey N.	U	353455	
Darreguet, Audrey N.	C	65	
Gordon, Noel	H	314536	
Gordon, Noel	C	77	
Douglas HS			
Dale, Colton	U	555545	
Kendrick, Kevin	N	WLLSWL	
Moore, Travis	N	WLLSWL	
Ritger, Clara	X	SWLWSS	
Stevens, Joseph	X	SWLWSS	
Elko HS			
McQueary, Justine	N	SSSSWW	LWWL
Wornek, Katie	N	SSSSWW	LWWL
Fernley HS			
Murphy, Vanessa	Y	647667	
Murphy, Vanessa	P	65	
Shafer, Drew	I	27	
Foothill HS			
Donahoe, Jacque	U	334535	
Fielder, Cody	L	WWSWSS	WLWL
Mueller, Austin	F	55435Q	
Galena HS			
Sanders, Adam	F	535544	

NEVADA			
Green Valley HS			
Arn, Kristen	N	SWLWSW	LWL
Artmann, Ashley	C	123213124	
Artmann, Ashley	N	WWSWWS	LL
Coffey, Daniel	D	276566	
Dua, Natasha	N	SLSBSL	
Durkin, Casey	H	526465	
Glyman, Eric	N	SWLWSW	LWL
Kosmach, Alex	X	WLWLWL	
Marberry, Matthew	A	QQQQQQ	
McGinley-Stempel, Reed	D	276566	
Molina, Kevin	X	WLWLWL	
Phelan, Michael	X	LLSWLS	
Regal, Brittney	F	125514	
Roohani, Darius	X	LLSWLS	
Russo, Brittany	N	WWSWWS	LL
Yaffe, Leah	N	SLSBSL	
Palo Verde HS			
Curriden, Christian	A	673457	
Reno HS			
Bonaldi, Anthony	H	224765	
Ferrari, Daniel	Y	675677	
Iveson, Micaela M.	E	132348	
Iveson, Micaela M.	H	457257	
Mannan, Irin	A	454427	
Mannan, Irin	C	63	
Medeiros, Mikaela M.	X	LWSWLW	
Wilson, Alexander K.	C	146	
Wilson, Alexander K.	X	LWSWLW	
Spring Creek HS			
Castagno, Lauren	D	557656	
Coleman, Erika	D	677466	
Miller, Ben	D	677466	
Morris, David	F	314235	
Sparrow, Danny	D	557656	
Volkert, Zachary	A	542475	
Spring Valley HS			
Malone, Ethan	Y	776774	
The Meadows School			
LaMothe, Jordan	L	SSSWLS	
Signorelli, Amanda	L	LWLSSW	
Valley HS			
George, Aileen	Y	326635	
NEW JERSEY			
Arthur L Johnson HS			
Newby, Michael	A	256351	
Elizabeth HS			
Aguiles, Melissa	D	127243	
Rodriguez, Brian	D	127243	
Freehold Township HS			
Autler, Alanna	Y	125313	55
Autler, Alanna	I	6	
Millburn HS			
Arons, Matthew	F	111211	2346
Budlow, Justin	N	WSWSLW	LL
Leh, Stephen	U	112223	44
McNulty, Tess	L	WWWWWB	WWWLW
Rauch, Michael	N	WSWSLW	LL
Morristown HS			
Knapp, Daniel	Y	233121	55
Newark Central HS			
White, Christopher	A	214111	3454
Randolph HS			
Drucker, Adam	I	6	
Hocking, Sam	F	332131	4236
Schloesser, Brittany	D	223676	
Schloesser, Brittany	P	26125	
Schloesser, Brittany	B	636	
Turret, Samantha	B	11416	
Turret, Samantha	D	223676	
Turret, Samantha	P	356	
Ridge HS			
Bai, Alexander	N	WLWWWS	LWL
Caravias, Stephanie	L	SWWWWW	LWWL
Halpern, Zachary	D	236512	
Lauer, Michelle	B	11162233	
Lauer, Michelle	D	236512	
Lauer, Michelle	P	56	
Suh, Francis	N	WLWWWS	LWL
Vogel, Peter	U	111113	2344
Vogel, Peter	I	124	
Woodford, Thomas	N	SSWWLW	LL
Zhao, Yang	N	SSWWLW	LL
Science HS			
Broughton, Kyla	X	LLSSLL	
Chomba, Pamela	X	LLSSLL	

NEW JERSEY			
McMillan, Fiana	L	SLLLSS	
Summit HS			
Lynch, Tim	H	222612	55
Mendes, Ismenia	A	251311	54
Rissman, Max	H	111135	36
University HS			
Ahmed, Jamiluddin	X	LWWLLL	
Gonzalez, Joshua	X	LWWLLL	
NEW MEXICO			
Albuquerque Academy			
Karr, Evan	U	411113	3454
Leung, Katherine	U	212535	
Leung, Katherine	C	2427	
Leung, Katherine	I	4	
Maness, Kelsey	Y	245371	
Maness, Kelsey	B	33377	
Meyers, Heidi	H	413334	
Meyers, Heidi	B	4215	
Montoya, Hannah	N	LLLSWS	
Nickerson, Garrett Paul	X	SSLLLS	
Patterson, Desiree	B	64	
Patterson, Desiree	D	654447	
Serna, Flor	N	LLLSWS	
Shroff, Lindsey	B	246	
Shroff, Lindsey	I	45	
Shroff, Lindsey	E	534	
Shroff, Lindsey	D	654447	
Vanderhoff, Erin	X	SSLLLS	
Eldorado HS			
Arnet, Evan	F	224134	
Arnet, Evan	C	2535	
Kleinschmidt, Evann	Y	667477	
La Cueva HS			
Faulkner, Laura	L	LSWSSS	
Los Alamos HS			
Burakovsky, Arik	X	WLSWLL	
Nelson, Gannon	X	WLSWLL	
Manzano HS			
Brooks, Kaleb	L	LLWLSS	
Rarick, Nathan	H	134251	
Portales HS			
Liu, Sunny	D	636457	
Perez, Daniel	D	636457	
Sisneros, Jr., Joe	A	447451	
Taos HS			
Khweis, Juman	F	31122Q	
Petersen, Stephanie	P	437	
Petersen, Stephanie	A	636737	
Rosete, Mish	I	35	
Rosete, Mish	N	SLSSWL	
Zangara, Taylor	E	535	
Zangara, Taylor	N	SLSSWL	
NEW YORK			
Academy Of Holy Names			
Capozzola, Kate	B	2456	
Capozzola, Kate	P	437	
Capozzola, Kate	I	46	
Capozzola, Kate	D	755366	
Zilch, Laura	B	3637	
Zilch, Laura	I	4	
Zilch, Laura	P	67	
Zilch, Laura	D	755366	
Bronx High School Of Science			
Dunay, Matt	L	SWWWWW	LWL
Plaza, Melanie	L	WSSSLL	
Bronx Preparatory Charter School			
Moncrief, Chris	T	21223	
Moncrief, Chris	Y	241112	313343
Brooklyn Technical HS			
Chan, Kristy	D	354353	
Cucu, Valentin	D	524232	
Schatzle, John	D	524232	
Smith, Leah	A	637646	
Todie, Jacqueline	D	354353	
Chaminade HS			
Contillo, Michael	I	25	
Grabowski, Dennis	I	37	
Grabowski, Dennis	N	WWSLWW	WWLL
Mahoney, Charles	I	4	
Mahoney, Charles	N	WWSLWW	WWLL
Fordham Preparatory School			
Dedaj, Jovalin	F	121311	2466
Zanzano, John	U	421122	65
Franklin Central School			
West, Zachary	A	465567	

NEW YORK			
Hancock Central School			
Dunau, Shane	A	566764	
Hunter College HS			
Bores, Alex	L	LWSSWW WLWL	
Iona Preparatory			
Bauer-Rowe, Khristian Erich	Y	322565	
Bauer-Rowe, Khristian Erich	B	415	
Bauer-Rowe, Khristian Erich	P	535	
DiCola, Frank	D	517267	
DiCola, Frank	P	54	
DiCola, Frank	B	6325	
George, Alvin	B	344	
George, Alvin	D	517267	
George, Alvin	P	634	
Zullo, Salvatore Anthony	B	225114	
Zullo, Salvatore Anthony	P	231177	
Zullo, Salvatore Anthony	H	332615	
Monsignor Farrell HS			
Romano, Peter	H	413312 4134	
Monticello Central HS			
Thomas, Matthew J.	L	SSWSWS LWWL	
Newburgh Free Academy			
Bapodra, Neil	X	SWWWWW WWWLWL	
Patel, Neil M.	X	SWWWWW WWWLWL	
Pleasantville HS			
Willemann, Preeta	C	124143	
Willemann, Preeta	F	414321	
R L Thomas HS			
Sassone, Sara	L	LLLLLS	
Regis HS			
Abdo, Robert	N	LSSWWL	
Buchanan, Ben	N	SSLWWW WLL	
Cross, Brian	H	311131 233363	
DiBenedetto, Eddie	N	LSSWWL	
Gillen, Philip	U	432123	
Mahoney, Ryan	F	112121 1663	
O'Reilly, Brian	N	SSLWWW WLL	
Zappala, Jake	U	231121 56	
Scarsdale HS			
Bagwell, Reid	U	412112 55	
Carlin, David	N	SWLSWS	
Dowling, Grant	N	SWLSWS	
Friedman, Richard	N	LLLLLS	
Jones, Charissa	B	54	
Jones, Charissa	P	54	
Jones, Charissa	A	754455	
Kaplan, Phil	U	112112 2333	
Lafwani, Nikita	L	LSSWWS	
Mattis, Aaron	F	111211 422213	
Schor, Brynn	B	345	
Schor, Brynn	A	557767	
Schor, Brynn	P	77	
Seiden, Josh	N	LLLLLS	
St Josephs HS			
Myrthil, Victoria	Y	321111 1461	
Stuyvesant HS			
Fleischer, Nikki	D	715373	
Goodwin, Chloe	D	715373	
Purinton, Miles	I	1215	
Purinton, Miles	Y	244452	
Sharoni, Sari	T	115	
Sharoni, Sari	H	444556	
Syosset HS			
Rozenshtein, Joseph	E	13165	
Rozenshtein, Joseph	F	134222	
Rozenshtein, Joseph	P	165	
Woodard, Catherine	A	321253 1345	
The Family Foundation School			
Friedman, Ian	Y	574174	
Frost, Dan	U	554545	
Johnston, Brittany	H	634366	
The Ursuline School			
Bainbridge, Danielle	Y	332366	
Unatego Central School			
Starbuck, Ashley	H	546534	
NORTH CAROLINA			
Ardrey Kell HS			
Stolz, Matthew Edward	I	15	
Stolz, Matthew Edward	F	533123	
Asheville HS			
Zitin, Ari	C	323635	
Zitin, Ari	L	SLSSWS	
Ben L Smith HS			
Wright, Patrick Terrell	H	333463	

NORTH CAROLINA			
Cary Academy			
Chandran, Arjun	L	SWWWWS WWWWWW	
Goldhaber, Ben	U	231313	
Jameel, Firoz	C	712335	
Nelson, John	F	112243 66	
Nelson, John	C	56	
Durham Academy			
Donahue, Nathaniel	I	112	
Donahue, Nathaniel	U	313325	
Donahue, Nathaniel	C	416	
Kindman, Robert	N	SSWSWS WWLWBW	
Zoffer, Josh	I	3	
Zoffer, Josh	N	SSWSWS WWLWBW	
E E Smith HS			
Webb, Kimberly	A	344563	
East Chapel Hill HS			
Lee, Theodore	B	1131375	
Lee, Theodore	E	21733315	
Lee, Theodore	D	313332 66	
You, Sunhay	D	313332 66	
Jack Britt HS			
Blake, Kelsey	Y	766676	
Carter, Kelvin	H	577744	
Gordon, Crystal	D	425463	
Long, Corey	L	WWSSLS	
Nichol, Ashley	D	425463	
O'Brien, Erica	Y	566564	
Myers Park HS			
Ege, Sean	C	2355	
Ege, Sean	N	WBSWWL LL	
El Kalioby, Ramy	I	7	
El Kalioby, Ramy	N	WWWLWL WLL	
Griggs, Michael	P	323367	
Griggs, Michael	H	644353	
Griggs, Michael	B	77	
Kastanas, Alex	Y	213234	
Kastanas, Alex	B	361N	
Kastanas, Alex	P	76	
Lozzi, Everett	I	7	
Lozzi, Everett	C	74	
Lozzi, Everett	N	WBSWWL LL	
Sadanani, Roshan	C	22517	
Sadanani, Roshan	L	LSSLLS	
Schuitema, Lee	I	5	
Schuitema, Lee	N	WWWLWL WLL	
Soubouti, Fara	B	345	
Soubouti, Fara	A	614141	
Soubouti, Fara	P	64	
Yost, Geoffrey	C	335	
Yost, Geoffrey	U	341253	
Yost, Geoffrey	I	37	
Zhao, Kevin	F	343252	
Zhao, Kevin	E	55	
Zhao, Kevin	I	6	
North Mecklenburg HS			
Enand, Raina	D	221113 213136	
Harrow, Chris	Y	323312 55	
McKinney, Dallas	D	221113 213136	
Race, Megan	U	122311 63	
Race, Megan	I	13225	
Race, Megan	C	414	
Pinecrest HS			
Berk, Benjamin	P	46	
Berk, Benjamin	B	47	
Christian, Katlin	C	436	
Christian, Katlin	X	LLLWLS	
Flittner, Jacob	F	434323	
Frye, Caleb	N	SWWSWS WWWWWW	
Potter, Meredith	N	SWWSWS WWWWWW	
Questell, Jenny	H	476576	
Questell, Jenny	B	54	
Questell, Jenny	P	57	
Sazama, Patrick	P	264	
Sazama, Patrick	A	443657	
Sazama, Patrick	B	76	
Shearer, Ian Richard Reil	C	47	
Shearer, Ian Richard Reil	X	LLLWLS	
Shearer, Ian Richard Reil	E	N5	
Providence HS			
Brown, Kathryn	D	553766	
Daniels, Samantha	D	553766	
NORTH DAKOTA			
Central Cass HS			
Dullea, Joshua	T	5	
Dullea, Joshua	B	55	
Dullea, Joshua	H	626666	

NORTH DAKOTA			
Dullea, Joshua	E	76	
Fargo North HS			
Obembe, Aurora	U	435524	
Strom, Phoebe	L	WWWLWL LL	
Fargo Shanley HS			
Cho, Daniel	T	5	
Cho, Daniel	C	54	
Cho, Daniel	E	67	
Cho, Daniel	X	SLLWLL	
Kenney, John	C	46	
Kenney, John	X	LLSSWW	
Lende, Mason Scott	C	312483	
Lende, Mason Scott	E	374	
Lende, Mason Scott	Y	646316	
Restemayer, Bill	C	75	
Thelen, Philip	T	4	
Thelen, Philip	E	66	
Thelen, Philip	C	726	
Thelen, Philip	X	SLLWLL	
Vetter, Kristen	E	1364	
Vetter, Kristen	X	LLSSWW	
Fargo South HS			
Budke, Matthew	I	5	
Budke, Matthew	N	WWLSWW WLWWL	
Fricker, Jeff	I	5	
Fricker, Jeff	C	5327	
Fricker, Jeff	L	LWSSFF	
Hyde, Nora	U	224534	
Hyde, Nora	I	2N	
Mitzel, John	N	WWLSWW WLWWL	
Spooner, Justin	A	531545	
Spooner, Justin	B	54	
Mandan HS			
Fredricks, Sarah	B	55	
Fredricks, Sarah	D	565676	
Fredricks, Sarah	P	77	
Nitschke, Megan	C	245	
Nitschke, Megan	I	35	
Nitschke, Megan	N	WLSLLL	
Nitschke, Sara	C	43427	
Nitschke, Sara	N	WLSLLL	
Van Dyke, Scott	B	55	
Van Dyke, Scott	D	565676	
Van Dyke, Scott	P	65	
Wanner, Jonathan	A	454264	
Wanner, Jonathan	T	5	
Wanner, Jonathan	P	67	
Wanner, Jonathan	B	7235	
Richardton-Taylor HS			
Bobb, Jessica	F	544544	
Dressler, Katie	Y	666776	
Messer, Charmayne	D	767774	
Myran, Brandon	D	767774	
Naumann, Mandy	Y	563643	
Tyrrell, Olivia	T	7	
Richland HS			
Raeder, Chase	T	25	
Raeder, Chase	B	356	
Raeder, Chase	A	525356	
Valley City HS			
Krapu, Christopher Luke	I	2N	
Krapu, Christopher Luke	C	376	
Krapu, Christopher Luke	F	431333	
Wahpeton HS			
Christie, Jordan L.	D	574666	
Olson, Alicia Lynn	D	574666	
West Fargo HS			
Halvorson, Eric	P	3146	
Halvorson, Eric	H	324133 65	
Halvorson, Eric	E	4112125	
Hill, Beatrice	B	355	
Hill, Beatrice	P	5326	
OHIO			
Boardman HS			
Holman, James	L	SWWWWW WWLWL	
Johnson, Thayne	N	SSLWLW	
Landau, Julian	N	SSLWLW	
Motheral, Mark	N	WLLWWL	
Mulichak, Jamie	N	WLLWWL	
Williams, Jaclyn	A	223442	
Wood, Liza	L	LLWSSW	
Cardinal Mooney HS			
Christoff, Zachary	F	122343	
Frazer, Jeremy	D	113413 65	
Hanna, Theresa	F	112111 43	

OHIO			
Lockett, Brianna	Y	131613	
Lynch, Michael	D	113413 65	
McGuire, Kelly	D	112353	
Pallai, Stephanie	D	432252	
Sauline, Paul	D	432252	
Scarsella, Monica	D	112353	
Warchol, Rob	U	321111 5245	
Carrollton HS			
Arquilla, Dominick	A	142233	
Cairns, Matt	D	555213	
Temple, Austin	D	555213	
Crestwood HS			
Kelley, Kyra	A	725322	
Elgin HS			
Kaufman, Tyler	D	213151 63	
Riley, Jared	D	213151 63	
Gahanna-Lincoln HS			
Johnson, Dennis	C	2144	
Johnson, Dennis	U	223141	
Nelson, Lindsay	T	3	
Nelson, Lindsay	A	512555	
Gilmour Academy			
Anteuez, Alexi	I	6	
Jarvis, Brooke	D	354675	
Jarvis, Brooke	P	536	
Kenney, Rachel	B	2113212211	
Kenney, Rachel	H	414221 44	
O'Rourke, Grace	D	253325	
Reynolds, Tom	D	253325	
Seay, Taylor	D	354675	
GlenOak HS			
Gordon, Willis M.	I	2235	
Gordon, Willis M.	Y	343414	
Gordon, Willis M.	P	44	
Wirth, Luke	C	247	
Wirth, Luke	L	WWSSWS LL	
Yannone, Erik	U	111411 45	
Yannone, Erik	C	54	
Hawken School			
Eby, Michael	X	LWLSSL	
Herts, Dylan	X	SSSLSL	
Hobson, Spencer	X	LWLSSL	
Macklis, Andrew	I	33	
Macklis, Andrew	X	SSSLSL	
Howland HS			
Crain, Nelson	H	456252	
Draime, Alex	U	211111 414141	
Fodor, Brett	A	544133	
Jackson HS			
Bhargava, Rohan	F	321112 33	
Johnson, Micah	N	WLLLSW	
Johnson, Olivia	N	WLLLSW	
Serra, Michael	X	LLLSLL	
Shaheen, Scott	X	LLLSLL	
Louisville Senior HS			
Brenckle, Joe	H	365355	
Hewitt, Catherine M	Y	525531	
Powers, Caroline	A	215552	
Powers, Caroline	C	327344	
Mason HS			
Carey, John	N	WLWSSS	
Hall, Eric	N	WLWSSS	
Massillon Washington HS			
Copeland, Luther Emanuel	D	463232	
Luckring, Emilee	D	463232	
Middletown HS			
Piepglass, Kristen	U	234231	
Niles McKinley HS			
Aulet, Ron	B	2121164	
Sudik, Nick	B	64	
Notre Dame Academy			
Farinella, Annie	H	442263	
Feehan, Melanie	D	143213 64	
Hansen, Sarah	Y	632222	
Sanders, Tatiana	D	143213 64	
Oakwood HS			
Draper, Joanna	A	443125	
Mitchell, Rob	H	773755	
Tellez, Siobhan	F	522422	
Olmsted Falls HS			
Kay, Laura	Y	142234 35	
Pratt, Emily	U	123232	
Orange HS			
Peterson, Claire	F	353332	

OHIO

Our Lady Of The Elms HS

Gupta, Anjali	I	37	
Gupta, Anjali	B	55	

Perry HS

DeComo V, Michael J.	U	121311	44
Grisez, Steven M.	H	111211	54
Gyparakis, Paris	D	532212	53
Karam, Sarah N.	D	532212	53
Meeks, Nicholas	Y	652525	
Meinke, Ashley E.	H	222236	

Perrysburg HS

Buchanan, Marshall	C	232344	
Buchanan, Marshall	F	333224	
Luce, Nathan	C	514	

Poland Seminary HS

Buker, Jared	Y	454536	
Porter, Matthew	U	231233	
Von Ahn, Rachel E	H	131115	124176

Princeton HS

Sutton, Kyle	X	SWWWLW	WWWLW
Westendorf, Aaron	X	SWWWLW	WWWLW

Rocky River HS

Nagy, Paige	A	424334	
-------------	---	--------	--

Saint Ignatius HS

Eapen, David	F	454422	
Grady, Brian	Y	177327	
Pfeifer, Ben	U	241435	

Stow-Munroe Falls HS

McBurney, Matt	N	WWSSWS	LL
Messinger, Rebecca	N	WWSSWS	LL

Sylvania Northview HS

Finch, Brian	N	SSWSSW	WLL
Nelson, Haley	Y	366322	
Schwartz, Elizabeth	N	SSWSSW	WLL

Sylvania Southview HS

Hu, Julia	L	LWLLWL	
Yang, Justin	L	SSSLSS	

University School

Jones, Jared F	N	SSWSSW	WWWLWW
Mekhail, Joseph	N	WWLLWB	WWWLL
O'Brien, Sean P	H	433111	64
O'Brien, Sean P	B	73N	
Perloff, Michael K	N	SSWSSW	WWWLWW
Prasad, Vinay A	L	SWSWBW	WLWL
Rothfusz, Matthew E	N	WWLLWB	WWWLL
Wedell, Justin	L	SSSWWS	WLL

Wadsworth City School

Brazier, Sarah	A	141225	65
Brazier, Sarah	T	16	
Brazier, Sarah	P	1634	
Brazier, Sarah	B	3245	

Wooster HS

Cebul, Matthew	E	76	
Cebul, Matthew	X	WWSWSW	LL
Gatz, Delaney	E	65	
Gatz, Delaney	X	WWSWSW	LL
Graham, John	P	56	
Graham, John	N	WLLWLL	
Huettner, Paul	C	22416	
Huettner, Paul	F	313211	53
O'Rourke, Morgan	I	6	
O'Rourke, Morgan	L	SSSLSS	
Pinkham, Sarah	B	57	
Pinkham, Sarah	N	WLLWLL	

OKLAHOMA

American Christian School

Casselberry, Jonathan	X	LWLSSS	
Swygard, Sarah Ann	X	LWLSSS	

Bishop Kelley HS

Lanier, Garner	L	WWSSWW	WLL
Pasque, Lauren	U	353453	
Proszek, Jimmy	U	444545	

Bixby HS

Gregory, Bailie S.	Y	322424	
Gwin-Vinsant, Annalisa	A	532242	

Bristow HS

Symcox, Carl	Y	476433	
--------------	---	--------	--

Broken Arrow HS

Barnes, Jeremy	C	356	
Langston, Justin	I	5	
Langston, Justin	C	54	
Laughlin, Ciara	I	14	
Laughlin, Ciara	N	WWLLWW	BLWWL
Patton, Alexandra	L	SSWSLW	
Radford, Stephen	P	437	
Sommers, John	I	6	

OKLAHOMA

Sommers, John	N	WWLLWW	BLWWL
---------------	---	--------	-------

Cascia Hall Preparatory

Shah, Hirak	F	425532	
-------------	---	--------	--

Choctaw Sr HS

Burton, Brandon	D	542363	
Farris, Jordan	D	635244	
Ramsey, David	D	635244	
Stuhlmiller, Kaitlin	D	542363	

Clayton HS

Holmes, Spencer McClure	A	333311	54
Holmes, Spencer McClure	P	41124	
Teague, Thomas	U	231232	
Teague, Thomas	E	246	
Teague, Thomas	I	5	
Teague, Thomas	C	54	

Edmond North HS

Collins, Erin	X	LWSWSS	
Thornhill, Chase August	X	LWSWSS	

Edmond Santa Fe HS

Fazili, Faheem	L	WSLSWL	
----------------	---	--------	--

Guymon HS

Behne, Joel	P	13221113	
Behne, Joel	D	611121	53
Urias, Natausha Anne	D	611121	53

Heritage Hall School

Shear, Sierra	X	LSSWSW	
Watts, Weston	X	LSSWSW	

Jenks HS

Been, Lauren	I	5	
Been, Lauren	L	LSWLLL	
Terdal, Finn	C	56	

Lone Grove HS

Chaney, Jacklyn Marie	A	416155	
Clark, Trevor Anthony	F	221121	221466

Mannford HS

Wozencraft, Alex	H	511111	121213
------------------	---	--------	--------

Muldrow HS

Hill, Rachel	Y	344336	
Hill, Rachel	E	67	
Money, Hannah	D	676765	
Oldham, Nicole	D	676765	
Tabor, Lyndsay	P	13446	
Tabor, Lyndsay	A	534324	

Norman HS

Azimi, Ariana	Y	555241	
Connery, Andrew	E	1312276	
Connery, Andrew	U	215131	43
Connery, Andrew	C	426	
Hartley, Tyler	N	LSWLLS	
Keeler, Andrew	H	113531	4365
Kenney, Tomas	N	LSWLLS	
Mellon, Kyle	U	444342	

Norman North HS

Collins, Savannah	L	WSSSWW	LWL
Holliman, Rebecca	F	212512	
Hudson, Hilary	P	435	
Hudson, Hilary	Y	533345	
Nehreen-Khan, Anika	L	SWWLWW	WBWLL
Pierce, Riley	H	154443	
Smith, Devin	N	SWLLSL	
Stewart, Mike	N	SWLLSL	

Owasso HS

Aguilar, Raeven	A	331122	26
Duvall, Mark	N	WWWSWW	LBL
Mishler, Reese	D	413422	
Morgan, Kelsi	N	WWWSWW	LBL
Paul, Hunter	D	413422	

Putnam City HS

Foster, Taylor	X	LSLWLW	
Franklin, Niekia	X	LSLWLW	

Shawnee HS

Swadley, Heather Ann	F	321452	
Swadley, Heather Ann	E	56	
Swadley, Heather Ann	C	75	

Skiatook HS

Boudreaux, Paul	I	5	
Boudreaux, Paul	X	LWSWSL	
Martin, Devin	H	113361	55
Martin, Devin	P	5111214	
Szabo, Josh	I	6	
Szabo, Josh	X	LWSWSL	

Tulsa Washington HS

Infante, Victor	H	757655	
Staskal, John	C	55	
Staskal, John	U	563542	

OREGON			
Ashland HS			
Borgerson, Tim	N	SWLSBS	
Conroy, Mack	N	LLLLLL	
Harper, Tim	F	344455	
Mills, Kelsey	N	SWLSBS	
Toppo, Dante	N	LLLLLL	
Bandon HS			
Castaldi, Clarissa A	T	4	
Castaldi, Clarissa A	B	55	
Castaldi, Clarissa A	D	677756	
Lane, Mary L	T	27	
Lane, Mary L	P	64	
Lane, Mary L	H	675453	
Long, Madison M	A	253554	
Long, Madison M	B	45	
Sylvester, Alex J	B	416	
Sylvester, Alex J	T	5	
Sylvester, Alex J	D	677756	
Beaverton HS			
Lee, Matt	E	367	
Lee, Matt	U	432353	
Lee, Matt	C	45	
Lee, Matt	I	6	
Narayan, Ram	C	3112724	
Narayan, Ram	F	452314	
Century HS			
Smeltzer, Josh	X	SWWWWW LL	
Worthey, Joe	X	SWWWWW LL	
Glencoe HS			
Cain, Danielle	B	345	
Cain, Danielle	H	417725	
Gresham HS			
Forrer, Chris	I	126	
Forrer, Chris	N	SLSLWW	
Hettinger, Brian	I	4	
Hettinger, Brian	L	LSSLWS	
Schultz, Justin	N	SLSLWW	
Gresham-Barlow HS			
Austin, Anna	D	124532 2463	
Bowman, Alex	D	124532 2463	
Bracker, Rachel	Y	242232	
Bracker, Rachel	B	627	
Dunn, Mitch	X	LLWLWL	
Howard, Brittany	B	256	
Howard, Brittany	H	474756	
McCurley, Stephanie Danae	D	454674	
Nederhisers, Rachel	E	44	
Nederhisers, Rachel	D	454674	
Nilles, Cameron	X	LLWLWL	
Mountain View HS			
Esterman, Sarah	Y	277656	
Lewis, Caitlin	A	155452	
Petersen, Phoebe	Y	766754	
North Bend Sr HS			
DiGiallonardo, Aloura	T	4	
DiGiallonardo, Aloura	B	46	
DiGiallonardo, Aloura	H	535274	
North Valley HS			
Patch, Rebecca G	D	351746	
Patch, Rebecca G	B	357	
Prow, Jesse D	D	351746	
Prow, Jesse D	B	55	
Silverton HS			
Hall, Ken	E	232355	
Hall, Ken	C	365	
Hall, Ken	L	SLWSLS	
States, Carson	I	24	
States, Carson	C	37	
States, Carson	E	N2	
South Eugene HS			
Gent, Will	X	SSSWWW LL	
King, Sam	X	SSSWWW LL	
Schifberg, Ben	L	SSWWLW LWWWL	
St Sauver, Earl	L	SSWWLS	
Wang, Carol	X	WWSWSL WLWL	
Yan, Sophia	X	WWSWSL WLWL	
Sprague HS			
Fethersten, Liz	P	3221746	
Fethersten, Liz	N	SWSSLW	
Johnston, Zach	N	WWLWWS LWL	
Miller, James	C	3258	
Miller, James	I	5	
Miller, James	N	SWSSLW	
Van Winkle, Kehl	I	5	

OREGON			
Van Winkle, Kehl	N	WWLWWS LWL	
Summit HS			
Grater, Camille	F	544345	
Miller, Eliza	U	544545	
Tigard HS			
Neunzert, Afina	Y	242247	
Reddy, Saraga	A	214265	
Reddy, Saraga	B	51125	
Turzillo, Alex	C	1266	
Turzillo, Alex	I	33	
Westview HS			
Ahmadi, Nima	F	111211 112131	
Axtman, Christopher J	U	112343	
Axtman, Christopher J	I	4	
Axtman, Christopher J	C	74	
Marshall, Evan G.	C	55	
Willamette HS			
Randall, Corey	U	433454	
Woodrow Wilson HS			
Bacon, Carolyn	A	634657	
PENNSYLVANIA			
Bellwood-Antis HS			
Davinsizer, Joshua W	C	345	
Davinsizer, Joshua W	U	533245	
DeArmitt, Grant M	P	3437	
DeArmitt, Grant M	H	356555	
DeArmitt, Grant M	B	5337	
Decker, Crystal L	B	347	
Decker, Crystal L	H	525667	
Decker, Crystal L	P	65	
Estright, Tyler	B	65	
Estright, Tyler	A	656656	
Estright, Tyler	P	77	
Ginter, Kristyn L	C	111146	
Ginter, Kristyn L	F	163225	
Hornberger, Mikaela D	P	527	
Hornberger, Mikaela D	B	534	
Hornberger, Mikaela D	D	766647	
Hornberger, Sarah C	B	64	
Hornberger, Sarah C	P	66	
Hornberger, Sarah C	D	766647	
Larimer, Nathan	B	13735	
Larimer, Nathan	D	263215	
Larimer, Nathan	P	3155	
Rimmey, Josh	D	263215	
Rimmey, Josh	P	535	
Rimmey, Josh	B	64	
Stubby, Jeffery P	C	12N	
Bishop Carroll HS			
Ingold, Devon R.	A	427565	
Sossong, Renold M	U	453544	
Sossong, Rosalie M	Y	766556	
Cathedral Prep School			
Carlotti, Michael	X	WWWSWW LWWWL	
Hayes, Leo	X	WWWSWW LWWWL	
Starr, Nathan	X	WWSLLL	
Susko, Peter	X	WWSLLL	
Danville Area HS			
Cabral, Joseph	C	1122155	
Cabral, Joseph	F	321432	
Ingraham, Caitlin	P	266	
Ingraham, Caitlin	T	4	
Ingraham, Caitlin	Y	654454	
Miller, Rachel	T	6	
Miller, Rachel	B	65	
E L Meyers HS			
Carlson, Erik	N	WSWWWS WWLL	
Lisman, John	U	411111 114356	
Woznock, Ron	N	WSWWWS WWLL	
Greater Latrobe HS			
Sachs, Marla	L	LBSLLL	
Taylor, Lauren	Y	572567	
Gwynedd Mercy Academy			
Detweiler, Lauren	Y	316152 4533	
Holy Ghost Prep			
Dahlgren, Michael	D	111121 123332	
Francomacaro, Anthony	A	421122 35	
Frawley, Kevin	D	111121 123332	
Marcel, Daniel	P	3166	
Marcel, Daniel	B	5125	
Marcel, Daniel	H	561214	
La Salle College HS			
McCarrick, Terence J.	X	WWWLWW WWLWWW	
Sperger, John	X	WWWLWW WWLWWW	

PENNSYLVANIA

Mercer Area HS

Mohney, Brittany	A	251121	26
Mohney, Brittany	P	3435	
Munnell, Lydia	Y	414231	2315

Mt Lebanon Sr HS

Cadle, Jessica	H	412322	53
Cohen, Mark	H	651544	
Obaro, Dami	D	121143	143452
Obaro, Tomi	D	121143	143452
Pollock, Ryan	F	111112	131264
Thuppall, Hay	Y	324376	

North Allegheny Sr HS

Chen, Stacey	C	11156	
Chen, Stacey	F	211111	64
Chen, Stacey	E	31157	
El-Khatib, Nazih	U	115135	
El-Khatib, Nazih	E	45	
El-Khatib, Nazih	C	5215	
El-Khatib, Nazih	I	7	
Grennan, Jack	U	111211	5123
Grennan, Jack	I	36	
Guiler, Hadley	E	156	
Guiler, Hadley	I	35	
Guiler, Hadley	C	77	
Guiler, Hadley	L	WWLSSW	LL
Keen, Nathan	I	6	
Keen, Nathan	C	75	
Keen, Nathan	E	76	
Kulchar, Doug	C	3526	
Kulchar, Doug	I	5	
Kulchar, Doug	E	824	
Lopez, Victoria	E	55	
Lopez, Victoria	C	627	
Lopez, Victoria	I	7	
Lopez, Victoria	N	SLSSLW	
Vukmer, Nick	C	517	
Vukmer, Nick	E	57	
Vukmer, Nick	I	7	
Vukmer, Nick	N	SLSSLW	

North Catholic HS

Lamperski, Vincent	P	355	
Lamperski, Vincent	B	57	
Lamperski, Vincent	I	6	

Norwin HS

Black, Frances	I	237	
Black, Frances	N	SWLSSS	
Gray, Edward	I	5	
Gray, Edward	N	SWLSSS	

PALCS University Scholars

Koren, Alex William	L	SLSSL	
---------------------	---	-------	--

Pennsbury HS

Gopal, Raj	X	WWLSWW	WWLWL
Kolander, Sam	X	WWLSWW	WWLWL
Malloy, Spencer	B	56	
Malloy, Spencer	C	74	
Reis, Dan	U	353341	
Reis, Dan	I	5	

Sayre Area HS

Hickey, Douglas William	B	737	
Hickey, Douglas William	Y	776776	
Rogers, Meredith Jane	B	414	
Rogers, Meredith Jane	D	736376	
Walker, Robert Francis	B	56	
Walker, Robert Francis	D	736376	
Witmer, Robert Nicholas	C	246	
Witmer, Robert Nicholas	U	325355	

Scranton HS

Esgro, Cara	D	361333	
Saltry, Colin	H	413233	
Wahl, Marissa	D	361333	
Wotanis, Felicia	A	545111	3363

Shady Side Academy

Kedar, Vijay	N	SLWWWW	LWWWWL
Moran, Matthew	N	SLWWWW	LWWWWL

Shikellamy HS

Specht, George	C	45	
Specht, George	N	SLSSSS	
Wynn, Dylan	P	55	
Wynn, Dylan	N	SLSSSS	

The Kiski School

Miller, Joel	P	345	
--------------	---	-----	--

Towanda Area HS

Benjamin, Kasidy D	D	133334	
Benjamin, Kasidy D	B	13424	
Benjamin, Kasidy D	P	54	
Esmus, Maximillian C.	D	133334	

PENNSYLVANIA

Esmus, Maximillian C.	C	167	
Esmus, Maximillian C.	T	2N	
Esmus, Maximillian C.	E	64	
Holman, Kelly	T	17	
Holman, Kelly	P	366	
Holman, Kelly	C	74	
Kuntz, Andrea	P	55	
Kuntz, Andrea	B	66	
Kuntz, Andrea	T	Q	

Trinity HS

Kilgore, Katie	B	377	
Kilgore, Katie	T	5	
Kilgore, Katie	P	617	
Kilgore, Katie	X	LLLLLLL	
Kirkwood, Corey	C	56	
Kirkwood, Corey	E	67	
Kirkwood, Corey	N	LWLWLS	
Pruce, Alexander	I	25	
Pruce, Alexander	C	3156	
Pruce, Alexander	E	56	
Pruce, Alexander	L	LLLLLLL	
Rumbaugh, Shane	I	2123	
Rumbaugh, Shane	C	376	
Rumbaugh, Shane	E	4335	
Rumbaugh, Shane	N	LWLWLS	
Yevins, Matthew	I	6	
Yevins, Matthew	C	76	
Yevins, Matthew	X	LLLLLLL	

Truman HS

Chidzik, Chris	I	236	
Chidzik, Chris	L	SLSSSL	

Unionville HS

Sklar, Shaina R.	I	5	
------------------	---	---	--

Upper St Clair HS

Blecher, Mishan	D	411121	64
Gooderham, J.P.	L	SSLWSW	
Kushner, Sidney	P	2417	
Kushner, Sidney	A	522544	
McNally, Brendan	D	411121	64

SOUTH CAROLINA

Barnwell HS

Kuster, Zachary	I	34	
Kuster, Zachary	A	456273	

Bob Jones Academy

Lovegrove, Stephen Andrew	E	12347	
Lovegrove, Stephen Andrew	C	257	
Lovegrove, Stephen Andrew	U	321535	
Pennington, Erin	E	31166	
Pennington, Erin	L	LSSLSL	
Ranieri, Hilary N.	E	22377	
Ranieri, Hilary N.	L	LLSLSL	

Greer HS

Bracey, Monica	B	13546	
Bracey, Monica	H	331413	45
Ryland, Ashley	A	214325	
Ryland, Ashley	P	425	

Mauldin HS

Howard, Stephen	H	213652	
Kerwin, Dennis	C	617	

Riverside HS

Hong, Charlene	E	33137	
Hong, Charlene	P	3345	
Hong, Charlene	Y	711434	
Lane, David	I	21113	
Lane, David	C	2157	
Lane, David	U	431321	
Lane, David	E	4415	

Southside HS

Bell, Andrew	N	SLLWLL	
Fan, Gary	E	11354	
Fan, Gary	P	3357	
Fan, Gary	Y	412535	
Jefferson, Cornesia	B	13322214	
Jefferson, Cornesia	D	377524	
Jefferson, Cornesia	P	55	
Karrer, Ryan	E	54	
Karrer, Ryan	C	65	
Karrer, Ryan	I	7	
Karrer, Ryan	N	LWSWLL	
Lu, Tricia	C	354	
Luu, Neil	C	66	
Luu, Neil	N	LWSWLL	
Ning, Haoran	C	66	
Ning, Haoran	N	SLLWLL	
Shilotri, Rohan	F	243112	45

SOUTH CAROLINA			
Shilotri, Rohan	I	4	
Shilotri, Rohan	C	5326	
Spencer, Tyshaun	P	12134226	
Spencer, Tyshaun	B	121466	
Spencer, Tyshaun	D	377524	
T L Hanna HS			
Buckner, Meg	P	1425	
Buckner, Meg	D	436625	
Little, Anna	P	337	
Little, Anna	D	436625	
Westside HS			
Jordan, Ashley Estelle	F	354133	
SOUTH DAKOTA			
Aberdeen Central HS			
Berry, Robert	T	15	
Berry, Robert	D	677675	
Carver, Laura	B	232365	
Carver, Laura	D	677675	
Giridhar, Nisha	C	1347	
Giridhar, Nisha	F	425333	
Holkesvik, Michael	X	SWWSWW	WWLL
Mettler, Hannah	E	334	
Mettler, Hannah	Y	464355	
Schnabel, Shawn	C	64	
Simon, Brett	C	13377	
Simon, Jeremy	X	SWWSWW	WWLL
Brookings HS			
Kantack, Benjamin	T	36	
Kantack, Benjamin	L	LLSWLL	
Kerr, James	U	334554	
Kerr, James	I	6	
Walker, Dorian	I	7	
Wang, Danielle	T	24	
Wang, Danielle	P	516	
Wang, Danielle	Y	652744	
Huron HS			
Hemenway, Matthew	H	763626	
Reinders, Carly	A	756324	
Schinderling, Mike	H	532352	
Warkenthein, Lyndsea	A	643474	
Lead-Deadwood HS			
Joseph, Lara Grace Ay'on	H	356457	
Joseph, Lara Grace Ay'on	B	112147	
Lennox HS			
Allen, Josh	T	6	
Beres, Alex M.	U	253444	
Beres, Alex M.	I	7	
Milbank HS			
Lentz, Kristin	I	4	
Lentz, Kristin	F	524333	
Lentz, Kristin	P	55	
Streich, Laura	P	155	
Streich, Laura	T	4	
Streich, Laura	D	647766	
Tuchscherer, Daniel	T	24	
Tuchscherer, Daniel	D	647766	
Tuchscherer, Daniel	B	66	
Tuchscherer, Daniel	P	75	
Mitchell HS			
Mellan, Kelsey	C	46	
Mellan, Kelsey	E	57	
O'Gorman HS			
Jacobsen, Tyler	E	1242125	
Jacobsen, Tyler	B	2345	
Jacobsen, Tyler	T	Q	
Lawler, Maggie	E	2111626	
Lawler, Maggie	Y	612424	
Lawler, Maggie	T	Q	
Thuringer, Andrew	E	11213514	
Thuringer, Andrew	A	222113 55	
Thuringer, Andrew	T	Q	
Sioux Falls Lincoln HS			
Bacharach, Max	X	WWWLWL	WWLWL
Chang, Grace	E	2333616	
Chang, Grace	Y	333543	
Christensen, Rachel	H	215533	
Dalquist, Kaitlin	B	155	
Dalquist, Kaitlin	D	411334	
Dalquist, Kaitlin	P	527	
Heidepriem, Pete	B	142126	
Heidepriem, Pete	P	1425	
Heidepriem, Pete	D	411334	
Liang, Frank	U	444453	
Munger, Adrielle	A	111231 62	
Munger, Adrielle	P	11365	

SOUTH DAKOTA			
Munger, Adrielle	B	32416	
Natz, Elliott	D	415533	
Neff, Blake	F	513524	
Ross, Justin	D	415533	
Wakefield, Samantha	B	264	
Wakefield, Samantha	H	523223	
Wakefield, Samantha	P	7335	
Wang, Emma	X	WWWLWL	WWLWL
Spearfish HS			
Gainey, Paul	N	LSWSWW	WLL
Meyers, Jordan	N	LSWSWW	WLL
Scheetz, PJ	N	LLSLSL	
Speirs, Maggie	N	LLSLSL	
Vermillion HS			
Barton, Amanda	X	WWWLWL	LL
Green, Maggie	N	SWSWSS	LL
Li, Jiwen	F	453144	
Reasoner, Jane	N	SWSWSS	LL
Telleria, Micaela	X	WWWLWL	LL
Washington HS			
Goodwin, Jesse	C	1515	
Goodwin, Jesse	I	5	
Goodwin, Jesse	L	SWLSSS	
Hout, Allison	E	67	
Hout, Allison	N	LSSSWL	
Olson, Alissa	N	LSSSWL	
Watertown HS			
DiRose, Matt	X	SSSWWW	LL
Hirsch, Lindsey	N	LWLWSL	
Klatt, Tyler	N	LWLWSL	
Kludt, Maren	N	SSSLLS	
O Hara, Mitch	X	SSSWWW	LL
Peterson, Johanna	N	SWWWWW	LWL
Peterson, Nicholas	N	SSSLLS	
Robbins, Amber	N	SWWWWW	LWL
Thompson, Matt	U	546323	
VanLaecken, Josh	L	SSSLLL	
Yankton HS			
Henrickson, Meg	N	SWSLLB	
Holtzmann, Marie	N	SWSLLB	
Latimer, Nicole	L	SSWSWL	
TENNESSEE			
Brentwood Academy			
Burgin, Laura	A	234161	
Burgin, Laura	B	41121314	
Coil, Ryan	D	211111 35	
Coil, Ryan	P	55	
Denney, Davis	A	341525	
Doyel, Kymberly	D	211111 35	
Keaggy, Sarah	H	241173	
Brentwood HS			
Kaczmarek, Chris	N	LWSLSL	
Neely, Keith W.	U	422121 1566	
Polavarapu, Aaseesh	L	WWWWWS	WWLWL
Stern, Matthew	C	367	
Stern, Matthew	N	LWSLSL	
Thornton, Katherine E.	E	1524	
Collierville HS			
Magee, Chad	U	112122 53	
Magee, Chad	E	1247	
Magee, Chad	C	1312135	
Woodward, Margaret	Y	311372 333275	
Woodward, Margaret	T	5	
Cookeville HS			
Nash, Rebekah	H	112151 66	
Dickson County HS			
DeMoss, James	E	113146	
DeMoss, James	C	277	
Fowler, Kristin	E	211366	
Fowler, Kristin	P	216134	
Merrol Hyde Magnet School			
Meyer, Joey	F	343233	
Meyer, Joey	C	537	
Montgomery Bell Academy			
Lutkowitz, Aaron	F	145322	
Lutkowitz, Micah	X	WWWWSL	BLWWL
Metzman, Corey	L	WLSSWW	WLWWWW
Snow, Andrew	X	WWWWSL	BLWWL
Morristown West HS			
Davis, Alex Clayton	D	212115 4246	
Drew, Shannon	D	373522	
Fenn, Julia	D	212115 4246	
Jarnigan, Ben	N	LSSLSL	
Kubis, Emily	Y	274311	
Long, Kyle	H	343221 43	

TENNESSEE			
McCray, Chassidy	D	373522	
Woodard, Tim	N	LSSLSL	
Ravenwood HS			
Andrews, Hannah Claire	B	235137	
Andrews, Hannah Claire	A	432235	
Rossvie HS			
Beach, Kathleen Thayer	N	WWLSSW	WWWWWL
Furcolowe, Kori	N	WWLSSW	WWWWWL
University School Of Nashville			
Landsman, Michael	X	WWLSSS	
Smith, Sammy	X	WWLSSS	
TEXAS			
A & M Consolidated HS			
Enjeti, Saager	F	325223	
Alief Elsik HS			
Kelati, Elizabeth	I	114	
Kelati, Elizabeth	Y	222423	2466
Luellen, Earline	B	1132445	
Luellen, Earline	A	345652	
Luellen, Earline	P	63	
Obadagbonyi, Entinosa	P	1414	
Obadagbonyi, Entinosa	B	266	
Obadagbonyi, Entinosa	A	624544	
Ugbah, Linda	B	1231145	
Ugbah, Linda	C	13241322	
Ugbah, Linda	F	211223	65
Alief Taylor HS			
Diaz, Laura	T	5	
Diaz, Laura	E	66	
Diaz, Laura	N	LLSSLL	
Muckleroy, Nickolas	Y	231351	225177
Muckleroy, Nickolas	I	5	
Ogagba, Tracey	I	13	
Ogagba, Tracey	C	4336	
Ogagba, Tracey	E	55	
Ogagba, Tracey	N	LLSSLL	
All Saints Episcopal School			
Brown, Carolyn	U	134124	
Amarillo HS			
Garcia, Lauren	F	543452	
Americas HS			
Carmona, Anais	N	SLLWLL	
Gomez, Nina	N	SLLWLL	
Atascocita HS			
Kirsch, Nathan	I	23	
Kirsch, Nathan	F	345111	
Aubrey HS			
Allison, Crystal	I	25	
Allison, Crystal	F	434543	
Allison, Crystal	E	55	
Amos, Derek	B	3244	
Amos, Derek	D	666636	
Dunham, Mackenzie	I	4	
Dunham, Mackenzie	U	553445	
Dunham, Mackenzie	C	616	
George, Travis	I	34	
George, Travis	C	65	
George, Travis	L	LLLLLLL	
Lawton, Mike	N	SWWSWL	LL
Mears, Corinne	T	4	
Mears, Corinne	D	655766	
Mears, Corinne	B	67	
Parker, Courtney	I	237	
Parker, Courtney	B	55	
Parker, Courtney	D	655766	
Vanderzell, Kaitlyn	P	65	
Vanderzell, Kaitlyn	D	666636	
Ward, Shay	I	4	
Ward, Shay	C	45	
Ward, Shay	N	SWWSWL	LL
Bay City HS			
Brangan, Kaitlin	P	1274	
Brangan, Kaitlin	I	33	
Brangan, Kaitlin	E	56	
Grebe, Celeste	I	26	
Grebe, Celeste	B	5336	
Grebe, Celeste	C	66	
Powell, Amy	I	1124	
Powell, Amy	F	222112	3145
Bellaire HS			
Alagappan, Muthu	U	113212	252237
Lin, Scott	X	LWWLSW	
Liu, Matthew	X	LWWWSS	WLL
Uzman, Jacob	X	LWWWSS	WLL
Wang, Xinxin	X	LWWLSW	

TEXAS			
Big Spring HS			
Africh, Maurice	B	232345	
Africh, Maurice	A	337424	
Africh, Maurice	P	3514	
Kauss, Roger	E	65	
Kauss, Roger	C	74	
Kauss, Roger	N	LLSLSL	
Overby, Rachel	E	44	
Overby, Rachel	C	535	
Overby, Rachel	I	6	
Overby, Rachel	N	LLSLSL	
Bishop HS			
Perez, Marcus	F	241222	64
Perez, Marcus	P	254	
Borger HS			
Robinson, Scott	N	LLSLFL	
Thompson, Eric	N	LLSLFL	
Wheeler, Ashley	H	565466	
Burges HS			
Buzo, Carlos	H	171122	56
Buzo, Carlos	B	535	
Calhoun HS			
Hsu, Jennifer	I	6	
Hsu, Jennifer	N	BLLSLL	
Lee, Johnny	X	LLWSWS	
Lu, Johnson	X	LLWSWS	
Wiseman, Philip	L	SWSSSS	
Xu, Brittney	I	4	
Xu, Brittney	N	BLLSLL	
Canton HS			
Watkins, Cathy	L	SWWSLL	
Canyon HS			
Zinn, Josh	T	4	
Zinn, Josh	E	54	
Zinn, Josh	Y	644366	
Carroll HS			
Atkins, Harrison Cole	Y	553632	
Berg, Winston	N	LLWSWS	
Burns, Parker	N	LLWSWS	
Comartin, Kevin	D	131113	2425
Gojer, Benjamin	D	131113	2425
Howe, Justin	A	566523	
Huff, Connor Warren	N	SSWWWS	WLWL
Huff, Dillon	N	SSWWWS	WLWL
Cathedral HS			
Dennis, Alexander	X	FFFFFF	
Espinoza, Alejandro	X	FFFFFF	
Centennial HS			
Nguyen, Sarah	Y	233443	
Central HS			
Bell, Kevin	I	24	
Bell, Kevin	C	54	
Bell, Kevin	X	LLSLLL	
Brown, Benjamin	I	6	
Brown, Benjamin	C	77	
Brown, Benjamin	X	LLSLLL	
Clark HS			
Sachdeva, Nikki	F	122223	3265
Sachdeva, Nikki	I	1N	
Clear Lake HS			
Powell, Charlie	I	6	
Powell, Charlie	E	75	
Powell, Charlie	B	76	
Riegert, Sean	I	24	
Riegert, Sean	B	424	
Riegert, Sean	E	65	
Riegert, Sean	L	SSLLSW	
Colleyville Heritage HS			
Defilippis, Evan	X	WWSLWW	WWWWWL
Hamraie, James	X	WWSLWW	WWWWWL
Searfoss, Ralph Parker	H	221311	3363
Siemek, Michael	D	123441	53
Taylor, Caitlin	D	123441	53
Cooper HS			
Koss, Samantha	I	4	
Koss, Samantha	U	555455	
Coppell HS			
Bhattacharjee, Risha	X	WSLWSS	
Krishnamurthy, Pavan S	X	WSLWSS	
Livernois, Bethanie	Y	564737	
Mozynski, Katherine A.	F	131111	35
Crandall HS			
Yowell, Stephanie Louise	F	341113	44
Creekview HS			
Broz, Michael	I	4	

TEXAS		
Broz, Michael	E	4227
Camacho, Jennifer	I	4
Camacho, Jennifer	E	56
King, Matthew	H	375434
LaCroix, Lawryn	A	221113 3316
Martinez, Alejandro	I	216
Ross, Richard	D	537141
Werthiem, Aaron	P	2222155
Werthiem, Aaron	D	537141
Crosby HS		
Jennings, Nicholas	X	SWLSSW
Malek, Matthew	X	SWLSSW
Cypress Ridge HS		
Albarran, Lario	P	2267
Albarran, Lario	B	63234
Albarran, Lario	D	663365
Cugini, Nicholas	I	114
Cugini, Nicholas	U	411122 3415
Gray, Brett	B	22714
Gray, Brett	H	336655
Gray, Brett	P	534
Madrid, Ana	P	24327
Madrid, Ana	B	56
Madrid, Ana	D	663365
Rheinboldt, Bradley	H	123341 65
Rheinboldt, Bradley	B	167
Rheinboldt, Bradley	P	57
Rheinboldt, Bradley	I	7
Samaroo, Stephen	I	4
Verma, Sumit	E	233536
Verma, Sumit	F	242321
Verma, Sumit	C	625
Cypress Woods HS		
Baker, Austin	L	SWWSWS LWL
Deer Park HS		
Ferrando, Anthony	B	6N
Ferrando, Anthony	P	72N
Jacoby, Ian	C	65
Jacoby, Ian	N	SLLSLL
Joyner, Ashley	P	47
Joyner, Ashley	N	SLLSLL
Del Valle HS - El Paso		
Oshiro, Ashley	I	7
Duncanville HS		
Majors, Jonathan Michael	A	113121 112455
Earl Warren HS		
Davis, Michelle	P	2246
Davis, Michelle	Y	421123 54
Eastwood HS		
Mena, Sarah	A	656564
El Campo HS		
Bram, Sean Ross	X	SWLSLL
Raza, Ali	I	34
Raza, Ali	X	SWLSLL
El Paso Coronado HS		
Bohannon, Terrell Ann	U	543455
Elkins HS		
Atassi, Sami	D	355345
Hearon, Darry	D	111133 1353
Howard, Lindsley	D	111133 1353
Kintner, Shannon	D	355345
Flower Mound HS		
Burt, Clayton	E	265
Burt, Clayton	C	345
Burt, Clayton	N	SWLSWS
Chen, Amy	C	162224
Chen, Amy	E	435
Chen, Amy	N	LLSSLS
Foreman, Megan W.	C	74
Foreman, Megan W.	E	75
Foreman, Megan W.	N	LLSSLS
Hancox, Scott W.	E	327
Hancox, Scott W.	C	536
Hancox, Scott W.	N	SWLSWS
Massey, Stormee	E	66
Massey, Stormee	C	67
Foster HS		
Webster, Gabby	U	445534
Franklin HS		
Houlihan, Shea	C	245
Houlihan, Shea	E	266
Houlihan, Shea	I	4
Zebrowski, Nicholas	I	34
Zebrowski, Nicholas	E	437
Zebrowski, Nicholas	F	444553

TEXAS		
Zebrowski, Nicholas	C	65
Friendswood HS		
Chu, Crystal	F	243421
Chu, Crystal	C	32374
Swain, Leanna	U	131322 35
Swain, Leanna	C	426
G C Scarborough HS		
Hill, Derek	A	224311 2356
Glen Rose HS		
Noell, Graham	X	LLSSSL
Wiseman, Kaytlin	X	LLSSSL
Godley HS		
Irvin, Myles	U	455523
Good Shepherd School		
Hoyt, Taylor	Y	541556
Hoyt, Taylor	C	56
Grapevine HS		
Baston, Sarah	D	343216
Gajewsky, Michael	X	WLSLWW
Hall, Emily	X	WLSLWW
Hicks, Ben	D	212121 35
Hix, William	L	WWWWSW LL
Hoag, Kaitlin	D	343216
Lamb, Missy	D	212121 35
Morgan, Scott	H	163375
Quinn, Jacob	X	SWLWLW
Schade, Amy	X	SWLWLW
Williams, Casey	H	644132
Greenhill School		
Mahomes, Lauren	L	LSSBLS
Gregory Portland HS		
Aguirre, Ryan	U	443144
Aguirre, Ryan	I	5
Flanigan, Chrissy	H	241142 66
Flanigan, Chrissy	T	5
Genoway, Cassandra	I	24
Hallsville HS		
Cornish, Andrew	C	66
Cornish, Andrew	X	LSLLLS
Gregston, Tyler	C	376
Gregston, Tyler	X	LSLLLS
Gregston, Tyler	E	N7
Hanks HS		
Artalejo, Emily	D	633432
Mastajeran, Yalda	Y	775646
Porras, Eraina	D	633432
Harlingen HS South		
Alce, Villardy	T	14
Alce, Villardy	A	152321 6224
Dubose, Laura	B	1524
Dubose, Laura	Y	254352
Dubose, Laura	P	3156
Dubose, Laura	T	323
Hinkle, Tiffany	B	23637
Hinkle, Tiffany	P	3357
Hinkle, Tiffany	D	354434
Jones, Calos	B	1154
Jones, Calos	P	14336
Jones, Calos	Y	152133 64
Medrano, Christine	B	1155
Medrano, Christine	T	334
Medrano, Christine	D	354434
Medrano, Christine	P	5127
Tapangan, Kara	C	127
Tapangan, Kara	E	33535
Tapangan, Kara	L	WSLLLS
Hastings HS		
Love, Tirhakah	I	25
Love, Tirhakah	D	757766
Love, Tirhakah	B	76
Marcella, Brandon	B	46
Marcella, Brandon	D	757766
Marcella, Brandon	I	8
Hendrickson HS		
Salinas, Victor	A	141136
Saunders, James	H	456545
Hereford HS		
Harris, Richard Mitchell	B	2113535
Harris, Richard Mitchell	P	23446
Harris, Richard Mitchell	H	536333
Melendez, Sonia	P	414
Melendez, Sonia	B	526
Melendez, Sonia	Y	666664
Hockaday School		
Gass, Joan	L	WSWSW WLWWW

TEXAS			
Vohra, Shivani	L	WWSLWW	WLWWWL
Houston Jesuit HS			
Bartholomew, Phillip	L	WLWWWS	WWLWL
Donatti, David	L	WWWSWS	WWLWWL
Liipfert, Todd	L	SWSWSB	WWWLWW
J Frank Dobie HS			
Hoang, Tramanh N.	Y	617523	
Trevino, Erandi Mayela	A	265445	
Jack C Hays HS			
DuPont, Nathaniel Foster	X	WSWSSW	LWWL
San Luis, Natalie Blair	X	WSWSSW	LWWL
James E Taylor HS			
Muthusamy, Anand	X	LWLWLL	
Shetkar, Aditya	X	LWLWLL	
James Martin HS			
Hardaway, Alex	A	132312	6152
Jasper HS			
Burks, Christian	N	LLSLWS	
Holland, Richard	I	34	
Holland, Richard	C	436	
Holland, Richard	N	LLSLWS	
John H Guyer HS			
Gorman, Sean Louis	I	1313	
Gorman, Sean Louis	C	246	
Gorman, Sean Louis	U	344232	
Stevens, Nicholas	C	21534	
Stevens, Nicholas	U	511421	
Kerr HS			
Munshi, Hafsa	E	64	
Tang, Joshua	I	327	
Klein Collins HS			
Van Dongen, Cassandra	A	434453	
Klein HS			
Buras, Jacob	D	764341	
Green, Tyce	D	764341	
Harris, Cameron	N	SLLWS	
Martin, Sean	U	434341	
Thomas, Rebecca	N	SLLWS	
L C Anderson HS			
Vuong, Madeline	L	WSSSLs	
LV Hightower HS			
Clarke, Kevin Aaron	X	SLSLWS	
Hemani, Shamez Nizam	N	LLWWSS	
Mistry, Raj Balvant	N	SLBLWW	
Raj, Milan Dilip	N	SLBLWW	
Singh, Shikhar	X	SLSLWS	
Virani, Farrukh Rasool	N	LLWWSS	
La Porte HS			
Ellenberg, Brittany Elisabeth	L	LLSLWL	
Swearingen, Jack Matthew	L	SLWWSW	WLL
Lamar Consolidated HS			
Bordages, Emily	B	42214	
Bordages, Emily	H	462366	
Crawford, Kassie	P	145	
Crawford, Kassie	D	346224	
Ihekwoaba, Michael	Y	561515	
Ihekwoaba, Michael	I	6	
Johnson, Wade	H	255424	
Moore, Ausar	A	121313	53
Russell, Andrew	B	23345	
Russell, Andrew	D	346224	
Vital, Nicole	I	5	
Lamar HS			
Albin, Cameron	I	2124	
Albin, Cameron	U	331211	65
Albin, Cameron	C	64	
Kulkarni, Kris	I	6	
Kulkarni, Kris	C	7N	
Woldemariam, Sesenu	I	111212	
Woldemariam, Sesenu	F	315121	2565
Langham Creek HS			
Luu, Duc	I	2233	
Luu, Duc	U	544341	
Lindale HS			
Bodiford, Julia	P	45	
Bodiford, Julia	Y	565633	
Hatoum, Daniel	U	235445	
Hatoum, Daniel	E	34325	
Herrera, Levi	C	67	
Herrera, Levi	E	77	
Herrera, Levi	N	SLWWWS	LL
Johnsen, Bethany	X	LLSLLL	
Karrenbrock, Jill	D	224447	
McCray, Neil	E	66	
McCray, Neil	X	LLSLLL	

TEXAS			
Mee, Katie	P	636	
Mee, Katie	N	SLWWWS	LL
Olsen, Leah	X	LLLLLS	
Paul, Hayden	E	65	
Paul, Hayden	N	LLSLSW	
Peters, Jessica	P	413	
Peters, Jessica	H	523264	
Schomp, Judith	B	726	
Schomp, Judith	N	LLSLSW	
Thompson, Brandi	D	224447	
Wortman, Becca	X	LLLLLS	
Lyndon Baines Johnson HS			
Pan, Janus	U	222222	33
Singh, Katie	U	144342	
Mansfield HS			
Meeks, Amanda	Y	442112	36
McAllen HS			
Fick, Walter	C	326	
Fick, Walter	U	534253	
McKinney Boyd HS			
Schroeder, Andrew	L	LLWLWL	
McNeil HS			
Booksh, Morgan	U	222511	36
Memorial HS - Houston			
Faisal, Samara	X	WLSLSW	
Joo, Michael	X	LSLLSS	
Mirza, Hira	X	WLSLSW	
Olivier, Zachary	X	LSLLSS	
Mexia HS			
Collatos, Joseph Richard	F	445344	
Collatos, Joseph Richard	P	47	
Midland HS			
Richter, Veronica	F	456354	
Monsignor Kelly Catholic HS			
Beshears, William J.	N	WWSWLW	WWWLW
Lee, Evan T	N	WWSWLW	WWWLW
North Lamar HS			
Caraway, Katie	A	465463	
Caraway, Katie	B	54	
Caraway, Katie	P	54	
Jones, Danielle	C	2145	
Jones, Danielle	E	2145	
Jones, Danielle	U	551442	
Jones, Danielle	T	6	
Martin, Kinsey	E	3375	
Martin, Kinsey	B	3376	
Sulsar, Jordan	B	31262215	
Sulsar, Jordan	E	3276	
Sulsar, Jordan	A	346162	
Northland Christian School			
Cossey, James	N	LLSLLS	
James, Katie	U	322221	5134
Knudson, Elizabeth	F	312231	63
Knudson, Elizabeth	E	3275	
Lanier, Rachel	L	LWVWWS	WLWVWV
Nunley, Courtney	L	WWSWSW	WWWLWL
Overton, Josh	L	WWSWWW	LWL
Pope, Preston	N	LLSLLS	
Wilhelm, Emma	N	LLLLLL	
Wilson, Haley	N	LLLLLL	
Northwest HS			
Moshrefi, Cyrus	A	521431	
Odessa Permian HS			
Flores, Peru	D	777776	
Routh, David	D	777776	
Pharr-San Juan-Alamo HS			
Benavidez, Jaclyn	H	235251	36
Pine Tree HS			
Dunn, Mackenzie	D	575767	
McBride, David Clay	H	454437	
Witherspoon, Austin R.	D	575767	
Plano East Senior High School			
Sangal, Rahul	F	121211	113425
Sangal, Rahul	I	215	
Sangal, Rahul	C	N5	
Plano Sr HS			
Cambra, Stephanie	P	1636	
Cambra, Stephanie	B	2111166	
Kumar, Aakash	U	131111	4243
Kumar, Aakash	I	5	
Kuo, Stephanie	E	54	
Kuo, Stephanie	N	LSLSLL	
Le, Thao	E	436	
Le, Thao	I	7	
Le, Thao	N	LSLSLL	

TEXAS			
Nguyen, Hoang	Y	111111	115211
Rai, Aneesh	U	112312	3226
Rai, Aneesh	I	125	
Shah, Sachin	C	11127235	
Shah, Sachin	E	1164	
Shah, Sachin	F	332221	64
Sharma, Angel	I	4	
Sharma, Angel	E	45	
Sharma, Angel	C	74	
Plano West Sr HS			
Chen, Jack	C	51245	
Chen, Jack	N	WSLSSW	
Vempati, Amita	C	32365	
Vempati, Amita	N	WSLSSW	
Princeton HS			
Batres, Daniel	T	11336	
Batres, Daniel	H	256566	
Batres, Daniel	B	536	
Hertel, Lindsey	B	113223346	
Hertel, Lindsey	A	331214	55
Hertel, Lindsey	P	4215	
Lawson, Tyler	E	154	
Lawson, Tyler	I	5	
Martin, Kayla	P	3347	
Martin, Kayla	T	4	
Martin, Kayla	B	4335	
Martin, Kayla	H	765576	
Rush, Ashley	B	2245	
Rush, Ashley	A	274243	
Regents School Of Austin			
Reinis, Sara	H	161211	2255
Shuffield, Luke	I	13	
Shuffield, Luke	Y	421222	2126
Richard B King HS			
Colmenero, Matthew	I	34	
Robert E Lee HS - Midland			
Chavez, Catalina	I	7	
Chavez, Catalina	X	LSLLLL	
Ham, Nathan	I	7	
Ham, Nathan	L	SSLSWL	
Irvin, Ross	I	4	
Irvin, Ross	L	LSLSLL	
Patel, Kush	I	15	
Roblez, Lauren	I	6	
Roblez, Lauren	X	LSLLLL	
Ronald Reagan HS			
Dehaan, Nathan	U	333232	
Guinn, Kara	H	242431	
Guinn, Kara	B	266	
Lebourg, Elise	Y	QQQQQQ	
Salado HS			
Cook, Tyler	L	WSSSWS	WLL
San Marcos HS			
Fisher, David O	F	233122	
Sandra Day O'Connor HS			
Gasic, Mihajlo	F	224144	
Gasic, Mihajlo	I	4	
Gasic, Mihajlo	C	43	
Goss, Clayton	C	54	
Goss, Clayton	N	BWSSLW	LL
Killam, Sean	C	22153316	
Killam, Sean	B	233836	
Killam, Sean	U	235313	
Lewis, Dwayne	I	6	
Lewis, Dwayne	C	76	
Lewis, Dwayne	N	BWSSLW	LL
Myhre, Ashley	E	32344	
Myhre, Ashley	B	45	
Myhre, Ashley	A	567646	
Reyna, John	P	276	
Reyna, John	T	35	
Reyna, John	H	356424	
Reyna, John	B	67	
Sealy HS			
Brune, Elise	B	46	
Brune, Elise	N	LLLLLL	
Machala, Tyler	N	LLLLLL	
Seminole HS			
Addison, Brooke	B	322277	
Addison, Brooke	P	44	
Addison, Brooke	D	636452	
Davila, Bethany	P	2264	
Davila, Bethany	B	3264	
Davila, Bethany	D	636452	
Phillips, Collin Troy	B	115236	

TEXAS			
Phillips, Collin Troy	A	162314	
Phillips, Collin Troy	P	41334	
Seven Lakes HS			
Delperdang, Steven	N	SWLLSS	
Koshak, Jacob	I	6	
Koshak, Jacob	N	SWLLSS	
Spring HS			
Barahona, Gabriela	C	115112136	
Barahona, Gabriela	F	123233	
Ensley, Rebekah	H	435343	
Knight, Andrew J	P	1275	
Knight, Andrew J	B	5324	
Knight, Andrew J	D	656512	
Madro, Michael	H	455756	
Madro, Michael	P	46	
Madro, Michael	B	55	
Turnbull, Megan	P	4115	
Turnbull, Megan	B	44	
Turnbull, Megan	D	656512	
Stephen F. Austin HS			
Monaco, James	L	LWWWWS	LWL
Tascosa HS			
Petterborg, Callie	E	43	
Petterborg, Callie	U	444534	
Thorndale HS			
Page, Veronica Catherine	X	LFLSSF	
Stolte, Preston	X	LFLSSF	
Tom C Clark HS			
Kutler, Rachel	N	LLLLSL	
Owen, Megan	N	LLLLSL	
Panchevre, Ian	F	111121	123244
Tyler Lee HS			
Walter, Michael Scott	C	57	
Walter, Michael Scott	L	LSBLLS	
Van HS			
Smith, Dylan	L	SSWLLS	
Vanguard College Prep School			
Krzywonski, Alex	T	5	
Krzywonski, Alex	N	SLLSWW	
Leslie, Caitlin	I	5	
Leslie, Caitlin	Y	665654	
Losey, Dylan	E	5224	
Losey, Dylan	F	553144	
Losey, Dylan	C	64	
Losey, Dylan	I	8	
Thompson, Hannah	T	6	
Thompson, Hannah	N	SLLSWW	
W B Ray HS			
Galvan, A.J.	A	347142	
Griffiths, Katelyn	D	666212	
Pierce, Max English	D	666212	
Westlake HS			
Baker, John	X	LLWWLS	
Barber, Robyn	B	635	
Barber, Robyn	D	662633	
Bell, Matt	P	314	
Bell, Matt	D	662633	
Bennett, Alexander	C	55	
Bennett, Alexander	E	55	
Bennett, Alexander	I	6	
Mullins, David	X	LLWWLS	
Westside HS			
Barnes, Brandon A.	H	134112	4154
Espinosa, Ivan	Y	776466	
Rena, Sabrina	B	332322341	
Rena, Sabrina	A	345512	
Yates, Mike	Y	352232	
Yates, Mike	I	4	
Whitehouse HS			
Middleton, Brenna	F	144234	
Whitesboro HS			
Tadlock, Tyler	X	LLLLLL	
Tuckness, Aubrie	X	LLLLLL	
William P Clements HS			
Mao, Carolyn	Y	777513	
Wang, David	U	313231	
Wang, David	C	61214	
Winston Churchill HS			
Bimler, Lynn	I	226	
Bimler, Lynn	L	LLLLSS	
Bondesen, Wilson	D	236326	
Clark, Jordan	P	21425	
Clark, Jordan	A	256621	
Collins, Briana	P	213436	
Collins, Briana	D	236326	

TEXAS			
Cunningham, Kelly	X	WLSLLS	
Daviss, Claire	I	36	
Daviss, Claire	L	WWSSSL	
Lavere, Sarah	D	121411	121214
MacDaniel, Sumner	I	35	
Munoz, Avram	X	SLWLWS	
Parker, Mary Clare	I	4	
San Marco, James	I	35	
San Marco, James	E	44	
Solis, Chris	X	WLSLLS	
Villaplana, Mario	X	SLWLWS	
Weber, Forrest	D	121411	121214
Wylie Sr HS			
Cutliff, Chris	C	47	
Cutliff, Chris	E	76	
Essaw, Roza	Y	566554	
Essaw, Roza	C	757	
White, Sam	U	344542	
White, Sam	C	66	
Ysleta HS			
Ochoa, Micaela	I	337	
Ochoa, Micaela	C	44	
Ochoa, Micaela	E	54	
Ochoa, Micaela	L	SSLWSS	
UTAH			
Alta HS			
Lee, Lindsey	A	566556	
Weathered, Matthew	L	WLLSSS	
Bingham HS			
Bean, Tanner	H	667667	
Edmonds, Jillian Olivia	U	514142	
Harrison, Connor	U	454453	
Hays, Robert	D	756477	
Kingsford, Abigail	H	554566	
Martellaro, Jordan	X	LWSWWS	WLL
Shackelford, Daniel	X	SLSSLW	
Shackelford, David	X	SLSSLW	
Troff, Eric	X	LWSWWS	WLL
Warren, Hayden	D	756477	
Clearfield HS			
Roybal, Amber	Y	677777	
Cottonwood HS			
Cramer, Robert	D	556565	
Devenport, Shay	A	744576	
Ellsworth, Kayt	A	775766	
Moore, Stephen	D	556565	
Ricci, Andy	H	736657	
Davis HS			
Mitchell, Anthony	F	322354	
Richards, Benson	U	415323	
Stevenson, James	U	441244	
Grand County HS			
Henderson, Hailey	A	656364	
Granger HS			
Candland, Samantha	Y	777776	
Hillcrest HS			
Larsen, Sean	C	2368	
Larsen, Sean	I	24	
Larsen, Sean	N	SLWSSS	
Liodakis, Manoli	I	4	
Liodakis, Manoli	C	427	
Liodakis, Manoli	N	SLWSSS	
Pedersen, Jeff	F	432341	
Pedersen, Jeff	C	531425	
Intermountain Christian School			
Ingram, Adam	F	544344	
Ingram, Adam	C	55	
Soraiz, Amanda	I	34	
Jordan HS			
Ayre, Abbey	Y	545566	
Juan Diego Catholic HS			
Grange, Robert	L	LLSWSL	
Martin, Ellen	N	SSLSSS	
McConnell, Samuel Edward	F	211211	66
McConnell, Samuel Edward	C	24117	
Ota, Taylor	N	SSLSSS	
Judge Memorial Catholic HS			
Doeier, Craig	C	2535	
Doeier, Craig	F	542455	
Layton Christian Academy			
Keyes, Dustin	N	SLSLSL	
Six, Philip	N	SLSLSL	
Logan HS			
Dahl, Andrew	X	SWSSWL	
Dennison, Jim	L	SSWSLW	

UTAH			
Stevens, Michael	X	SWSSWL	
Lone Peak HS			
Ash, Michael	D	754577	
Hatch, Megan	Y	776254	
Krahenbuhl, Rachel	D	754577	
Miller, Derek	H	567745	
Willoughby, Melia	L	LWLLLL	
Ogden HS			
Bruce, Jane	A	221131	211473
Callister, Marcus	L	SLWLSS	
Jameson, Stephanie	Y	535257	
Moesinger, Robert	F	345555	
Olympus HS			
Johnson, Valerie	Y	134566	
West, Tesch	U	433232	
Rowland Hall-St Mark			
Friedman, Jordan	X	SLWWSL	
Leeworthy, Melissa	X	SLWWSL	
Salt Lake City West HS			
Bennett, Miles	N	SSWWSW	LL
Layton, Taylor	X	LSLWWW	
Lin, Alice	N	SSWWSW	LL
Purk, Clara	X	LSLWWW	
Zheng, Joanna	L	SLSWWS	
Sky View HS			
Canfield, Natalie	X	LLLLWW	
Cannon, Brendan	N	WSSWWS	WWLL
DeFriez, Josh	N	WSSWWS	WWLL
Downs, Jacob	N	WLSLWW	
Hollingsworth, Luke	X	LLLLWW	
Judd, Lauren	D	115322	56
Judd, Skye	D	115322	56
Larsen, Zachary	N	WLSLWW	
Moore, McKinzie	A	677666	
Reverse, Kylie	D	477755	
Ricks, Jill	D	477755	
Shaw, Deanna	H	777774	
Smith, Shelby	H	564566	
Skyline HS			
Li, Dixon	C	44	
Li, Dixon	U	455455	
Li, Dixon	I	7	
Pazzi, Lisa	C	44	
Pazzi, Lisa	I	5	
Viewmont HS			
Brown, Jordan	N	SWWSWS	WLL
Kunzler, Nicole	N	SWWSWS	WLL
VERMONT			
Burlington HS			
Lantz, Keenan	I	15	
Lantz, Keenan	F	454354	
Champlain Valley Union HS			
Bates, Taylor	F	545543	
Beaton, Alex	N	LLBWLS	
Jacobson, Alec	N	LLBWLS	
Woodstock Union HS			
Gray, Noah	I	3N	
Gray, Noah	N	SSWWLW	LWWWWL
Harris, Charles	I	4	
Harris, Charles	N	SSWWLW	LWWWWL
VIRGINIA			
Battlefield HS			
Daniels, Luke	D	373524	
Daniels, Zach	D	373524	
Blacksburg HS			
Chung, Min Jin	X	WSLSWS	
Goette Luciak, Carl David	F	121112	213356
Hopkins, Sam	H	211123	3235
Kapania, Esha	X	WSLSWS	
Klein, Landon	U	253232	
Luke, Nikki	C	2516	
Luke, Nikki	U	444435	
McDearis, Kat	D	365674	
Puri, Shivesh	F	311121	55
Willis, Robin	D	365674	
Wright, Brianna	A	565334	
Broad Run HS			
Friedman, Kelly	X	SSSSLL	
Hayden, Katherine	X	LLSSLS	
Miles, Scott	X	LLSSLS	
Prasad, Rei	X	SSSSLL	
Cave Spring HS			
Fredstrom, Heidi Kilen	L	SSWSLL	
Fresta Valley Christian School			
Beals, Gabby	D	563313	

VIRGINIA			
Patti, Matthew	D	563313	
Madison County HS			
Scott, Ena	P	112232216	
Scott, Ena	A	555315	
Squire, Rory	Y	111311	1326
Randolph Macon Academy			
Galewski, Martha	Y	242334	
Gerber, Kaleb	N	LLSLSS	
Mangen, K. Carter	N	LLSSWS	
McCotter, Nora	N	LLSSWS	
Morris, Brennan	C	3123615	
Morris, Brennan	F	322123	
Nell, Marianne	N	LLSLSS	
Pratt, Valerie	B	65	
Pratt, Valerie	P	65	
Ramundo, Max	U	323324	
Sherando HS			
Byrd, Christopher	P	14236	
Byrd, Christopher	A	252224	54
Byrd, Christopher	B	46	
Dingess, Jimmy	E	67	
Dingess, Jimmy	N	LLSLLL	
Kabir, Fariha	P	1254	
Kabir, Fariha	I	4	
Kabir, Fariha	N	LLSLLL	
Oher, Cody	P	113268	
Oher, Cody	H	413244	24
Oher, Cody	B	6134	
Willis, Katherine	T	4	
Willis, Katherine	P	417	
Willis, Katherine	Y	526342	
Willis, Katherine	B	66	
The Potomac School			
Batmangelidg, Esfandyar	L	WSWLWF	
Gerchick, Adam	L	SSSWWF	
West Springfield HS			
Strickland, Justin	B	24336	
Strickland, Justin	P	45	
Strickland, Justin	H	735464	
WASHINGTON			
Auburn Riverside HS			
Keith, Shannon	Y	554554	
Central Valley HS			
Ganas, James	F	523544	
Krueger, Leslie	H	777777	
Rice, Theora	U	545534	
Rice, Theora	B	66	
Edmonds Homeschool Resource Center			
Saba, Elliot Nabil	D	444663	
Saba, Erika	D	444663	
Federal Way HS			
Bush, Jed	U	553453	
Cantu, Paul E.	D	452664	
Huisinga, Mollee	L	LSSWSS	
Johnson, Eleanor Lee	H	464446	
Patin, Felicia	A	253546	
Willis, Justin L	D	452664	
Gig Harbor HS			
Barnett, Blake	X	SSSLWS	
Bergus, Katie	U	245443	
Duffy, Jennifer	F	354443	
Humble, Allison	X	SSSSWS	
Stroh, Kelly	X	SSSSWS	
Thompson, Corey	X	SSSLWS	
Gonzaga Prep HS			
Abate, Joseph C.	N	WLSLSS	
Cummings, Genevieve A	U	343364	
Dykes, Victoria E.	F	342145	
Faller, August V	L	LLSWWW	
Peterson, Isaiah T	N	WLSLSS	
Smentek, David	N	LWWSSL	
Weigand, Melanie M	N	LWWSSL	
Holy Names Academy			
Abrahamson, Jenny	X	WLSWSS	
Valdez, Roxanne	X	LLLWLL	
Vitolo, Natalie	X	LLLWLL	
Wheelwright, Lauren	X	WLSWSS	
Kamiak HS			
Jeong, Sam	B	45	
Jeong, Sam	A	542365	
Jeong, Sam	T	6	
Lawrenz, Kate	I	125	
Lawrenz, Kate	C	3255	
Kentlake HS			
Loos, Alyssa	I	7	

WASHINGTON			
Loos, Alyssa	N	WLSLBL	
Scherich, Chelsey L	I	7	
Scherich, Chelsey L	N	WLSLBL	
Kingston HS			
Murdock, Frank	L	WSSLWW	WLWL
Murdock, Mitch	F	121214	66
Murdock, Mitch	C	211715	
Lewis And Clark HS			
Dietz, Jeremy	L	LSSLSL	
Mead HS			
Brown, Andrea	A	756766	
Myers, Andrew	X	WSSWSW	WWLL
Wolfe, Thomas	X	WSSWSW	WWLL
Mount Vernon HS			
Niemi, Rebar	L	WWSLLB	
Renton HS			
Eng, Terrence	D	446545	
Lewis, Redal	H	622366	
Trowbridge, Seth	D	446545	
Ridgefield HS			
Bisbee, Donovan S.	E	1246	
Bisbee, Donovan S.	I	14	
Bisbee, Donovan S.	C	2266	
Bisbee, Donovan S.	U	331211	36
Green, Nick	C	236	
Green, Nick	I	4	
Green, Nick	U	545354	
Smith, Christopher David	T	4	
Smith, Christopher David	B	66	
Smith, Christopher David	P	75	
Saint George's School			
Gunn, John	X	WWLSWL	
LeDuc, Joe	X	WWLSWL	
Seattle Academy Of Arts & Science			
Larson, Lauren	E	414	
Larson, Lauren	Y	544476	
Shorecrest HS			
Cho, Max	C	147	
Cho, Max	I	234	
Cho, Max	N	LWLSSW	
Hill, Bruce	I	27	
Hill, Bruce	C	66	
Hill, Bruce	N	LWLSSW	
Snohomish HS			
Clavadetscher, Susie	T	4	
Clavadetscher, Susie	H	556442	
Clavadetscher, Susie	P	N5	
Cole, Colin Joseph	I	3135	
Cole, Colin Joseph	F	412444	
Cole, Colin Joseph	B	65	
Hare, Eric Riemer	C	1313345	
Harrell, Emily	T	4	
Harrell, Emily	B	65	
Harrell, Emily	Y	736553	
Helle, Catherine	F	224442	
Helle, Catherine	T	4	
Tahoma Senior HS			
Slater, Micheal David	L	SSSSWW	LWWWL
Stark, Sarah	I	4	
Stark, Sarah	A	776664	
The Annie Wright School			
Danaparamita, Aria	N	WSSSSL	
Saudagaran, Mina	N	LLLLSS	
Siverly, Lauren	N	LLLLSS	
Vora, Sonia	N	WSSSSL	
Thomas Jefferson HS			
Boler, Anthony	T	4	
Boler, Anthony	H	513545	
Colvin, Amy	E	54	
Lopez, Erin	B	36	
Lopez, Erin	Y	555727	
Parker, Isaiah	T	214	
Parker, Isaiah	D	315634	
Spampinato, Danielle	D	315634	
Stocks, Jessica	A	452142	
Stocks, Jessica	B	77	
University HS			
Adolfson, Kayla	A	777776	
Campbell, Allie	D	477756	
Dunbrasky, Danielle	D	477756	
Dunbrasky, Danielle	P	57	
Fried, Heather	Y	535356	
Fried, Heather	E	624	

WISCONSIN

WISCONSIN

Algoma HS

Zeitler, Bethany	T	1315
Zeitler, Bethany	H	357766
Zeitler, Bethany	B	44
Zeitler, Bethany	E	76

Appleton East HS

Huebner, Jenna	B	2114313125
Huebner, Jenna	A	641431
Johnson, Elliot	D	776763
Krueger, Kyle	T	37
Krueger, Kyle	H	412221 1246
Lindsey, Mark	I	5
Lindsey, Mark	C	635
Lindsey, Mark	N	WLSSSW
Moore, Shawn	D	776763
Peterson, Caitlin	C	1145
Peterson, Caitlin	F	432243
Ponschock, Brandon	B	25226
Ponschock, Brandon	A	624521
Rogers, Katherine	B	45
Rogers, Katherine	D	463521
Sheptoski, Jeffry	B	111635
Sheptoski, Jeffry	D	463521
Talbert, Leah	P	44
Talbert, Leah	N	WLSSSW

Appleton West HS

Altekruse, Jason	F	545445
Nedungadi, Rashmika	N	LLWLLS
Nedungadi, Rushni	N	LLWLLS

Brookfield East HS

Meidl, Michael	H	217523
Meidl, Michael	T	225

James Madison Memorial HS

Arbaje, Sarah	B	12287
Arbaje, Sarah	A	767647
Caldwell, Brendan	L	SLLLLS
Kong, Lingran	N	SWWSLW LL
Li, Albert	Y	164314
Scales, Matthew P.	B	12166
Scales, Matthew P.	D	531355
Seshadri, Abilash	N	WSLWLW
Shen, Valerie	I	324
Shen, Valerie	N	SWWSLW LL
Tate, Christopher J	P	2431325
Tate, Christopher J	D	531355
Wang, Rachel T.	N	WSLWLW
Woodbury, Colin	B	2416
Woodbury, Colin	A	636562
Yi, Yi	U	544423
Yi, Yi	C	67

Kimberly HS

Stuyvenberg, Jessica	U	444454
Stuyvenberg, Jessica	C	65

Marquette Univ HS

Andersen, Peter	H	245514
Benson, Ben	F	454453
Hoffmann, Michael	X	SLSLWL
Hope, Samuel	L	SWLLSL
Mackay, Jack	X	SLSLWL

Milwaukee HS Of The Arts

Ludwig, Alyssa	D	732664
Raasch, Cody	I	7
Raasch, Cody	D	732664
Ray-Alden, Alyssa	I	4
Wisniewski, Kirsten	E	313515
Wisniewski, Kirsten	Y	413722

Neenah HS

Kriha, Andrew J	L	LLWSSS
-----------------	---	--------

New London HS

Glynn, Travis	Y	131652
Glynn, Travis	I	24
Glynn, Travis	P	3345

Nicolet HS

Coats, Brittany	X	SLSLSS
Loxton, Abby	X	SLSLSS
Schwartz, Jason	U	555452
Schwartz, Jason	C	7337

Rufus King HS

Bailey, Kevin L	C	1145
Bailey, Kevin L	F	321333
Bailey, Kevin L	E	54

Sheboygan South HS

Benz, Cyndi	U	314541
Harms, Melissa	Y	643336

Stevens Point HS

Lyngar, Navneeth	X	LWSWWS LL
------------------	---	-----------

WISCONSIN

Miller, Ian	X	WWWSW LWWWL
Schroeckethaler, Kyle	X	WWWSW LWWWL
Westbrook, Clint	X	LWSWWS LL

WYOMING

Campbell County HS

Cheney, Scott	T	1115
Cheney, Scott	A	554426
Knutson, Will	I	6
Mock, Kaiser	C	68
Mock, Kaiser	X	LWLLWB
Nedved, Rachel	I	36
Nedved, Rachel	X	LWLLWB

Cheyenne Central HS

Fisher, Lukas	I	36
Fisher, Lukas	L	LSSLWS

Cheyenne East HS

Breckenridge, Lauren	D	432352
Gathers, Evan	P	3634
Powers, Thomas	B	417
Powers, Thomas	D	432352
Randall, Eleya	P	66
Randall, Eleya	X	WLLLLL
Sanford, Cody	E	265
Sanford, Cody	X	WLLLLL

Cody HS

Ajax, Caitlin	C	167
Ajax, Caitlin	N	LWLSWW
Fraser, Jayme	E	322525
Fraser, Jayme	N	LWLSWW
Welch, Holli	P	2257
Welch, Holli	A	453477
White, Sienna	P	335
White, Sienna	H	656456

Douglas HS

Brown, Elizabeth	Y	324555
Nordwick, Spencer	A	312341 62

Green River HS

Andrews, Chris	C	1N
Andrews, Chris	U	444122
Borchardt, Jacob	D	354513
Borchardt, Jacob	P	66
Finley, Cameron	D	354513
Krysl, Erica	D	476535
Krysl, Erica	P	66
McClure, Randi	C	66
McClure, Randi	X	LLLSSL
Pauli, Amy	X	LLLSSL
Schalow, Elle	Y	415337
Shockley, Zola	D	476535
Shockley, Zola	P	66

Greybull HS

Conner, Michael	P	12157
Conner, Michael	H	341653

Hot Springs Co HS

Leonhardt, David	L	LLSLLL
------------------	---	--------

Kelly Walsh HS

Brazil, Leslie L.	N	LWSWLS
Creel, John	N	LWSWLS

Lander Valley HS

Lewis, Patrick	P	2156
Lewis, Patrick	H	325154

Newcastle HS

Stith, Trevor	C	57
Stith, Trevor	L	LLLSSL
Weaver, Skye	H	326343
Weaver, Skye	C	57

Powell HS

Condie, Matthew	P	3535
Condie, Matthew	D	374664
Eckerdt, Preston	D	374664
Eckerdt, Preston	I	5
Eckerdt, Preston	P	627
Nickles, Josey	A	214442
Nickles, Josey	T	6

Riverton HS

King, Amanda	L	SLSLLS
Peck, Robert H	C	46
Peck, Robert H	U	553441

Rock Springs HS

Fahlsing, Anna	F	445554
----------------	---	--------

Sheridan HS

Beagle, Sarah	I	6
Bear, Samuel Wyatt	Y	431533
Bear, Samuel Wyatt	B	635
Bear, Samuel Wyatt	E	77

WYOMING

Coonis, Brad	E	245
Coonis, Brad	B	3155
Coonis, Brad	Y	532446
Coonis, Brad	T	Q
Shoshoni HS		
Fross, Zeb	F	141421
Wheatland HS		
Allbright, Taylor	E	527
Worland HS		
Bryngelson, Brian	X	SLSLLL
Waterworth, Ryan	X	SLSLLL

“What Happens in Vegas Goes in the *Rostrum*”

(Quote from *Desert Lights* bumper sticker)



A special “thank you” to Mr. William Hicks from Brebeuf Jesuit Preparatory School, IN.

Each year Mr. Hicks takes several photos at the national tournament for the *Rostrum*. This year Mr. Hicks took 1000+ photos.

Thank you for providing photos for the 2008 September *Rostrum*.

Cartoon of the Month

Cartoon provided by Yilu Zhang who will be attending the University of Pennsylvania this fall majoring in Politics, Philosophy, and Economics.



THERE'S NOTHING BETTER

2008 John C. Stennis National Student Congress House Preliminary Scores

Name	School	State	District	Chamber	Prelim Total	Special Remarks
Rep. Lillian Wilson	The Montgomery Academy	AL	Deep South	H07	28	
Rep. George Harwood	The Montgomery Academy	AL	Deep South	H09	21	
Rep. Taryn Peacock	Desert Vista HS	AZ	Arizona	H02	32	
Rep. Gregory Hietala	Desert Vista HS	AZ	Arizona	H01	32	
Rep. Emma Lecavalier	Mountain View HS	AZ	Arizona	H03	32	
Rep. Liz Mollon	Delta Charter HS	CA	Big Valley	H07	27	
Rep. Vivek Musinipally	Leland HS	CA	California Coast	H09	34	
Rep. Ryan Kuo	Leland HS	CA	California Coast	H08	35	
Rep. Christine Hipp	Ponderosa HS	CA	Capitol Valley	H04	25	
Rep. Camzin Morrell-Stinson	Yuba City HS	CA	Capitol Valley	H03	22	
Rep. Sean Lo	Gabrielino HS	CA	East Los Angeles	H04	44	
Rep. Brittney M. Bevelaqua	Mark Keppel HS	CA	East Los Angeles	H05	39	N
Rep. Oscar Wang	San Marino HS	CA	East Los Angeles	H01	36	
Rep. Anirudh Sapru	Miramonte HS	CA	San Fran Bay	H05	29	
Rep. Brian Louie	Monte Vista HS - Danville	CA	San Fran Bay	H02	32	
Rep. Sebastian DeLuca	Monte Vista HS - Danville	CA	San Fran Bay	H01	37	
Rep. Joshua Chaplain	Clovis East HS	CA	Sierra	H09	22	
Rep. Jake Hughson	Clovis East HS	CA	Sierra	H10	27	
Rep. James Shea	Edison Computech HS	CA	Sierra	H11	26	
Rep. Raza Rasheed	Claremont HS	CA	Southern California	H02	36	
Rep. Colin Caprara	La Costa Canyon HS	CA	Southern California	H03	31	N
Rep. Michael Harris	North Hollywood HS	CA	West Los Angeles	H11	29	
Rep. Zeke Schumacher	Valencia HS	CA	West Los Angeles	H07	35	
Rep. Sara Jennings	Chatfield Senior HS	CO	Colorado	H03	16	
Rep. Travis Timm	Overland HS	CO	Colorado	H05	30	
Rep. Paola Segura	Overland HS	CO	Colorado	H04	36	
Rep. Natassia Rhiannon Sheely	Canon City HS	CO	Colorado Grande	H08	24	
Rep. Zachary Gonzales	East HS - Pueblo	CO	Colorado Grande	H09	32	
Rep. Joseph Zhang	Pine Creek HS	CO	Colorado Grande	H10	33	
Rep. Erica Garfinkel	Fort Collins HS	CO	Rocky Mountain North	H11	19	
Rep. Devon Tivona	Rocky Mountain HS	CO	Rocky Mountain North	H07	30	
Rep. Gabe Neslin	George Washington HS	CO	Rocky Mountain South	H05	27	
Rep. Leah Marie Dozeman	Lakewood HS	CO	Rocky Mountain South	H01	28	
Rep. Nicholas Santucci	Pomona HS	CO	Rocky Mountain South	H02	35	
Rep. Anna Tsitsias	Nova HS	FL	Florida Manatee	H07	34	N
Rep. Christian Chauvet	St Thomas Aquinas HS	FL	Florida Manatee	H09	38	
Rep. Cameron Beilly	St Thomas Aquinas HS	FL	Florida Manatee	H08	36	N
Rep. David Zappa	Western HS	FL	Florida Manatee	H10	36	
Rep. Chase Sanders	Lake Highland Preparatory	FL	Florida Panther	H11	28	
Rep. Peter Joey Martin	Trinity Preparatory School	FL	Florida Panther	H07	32	
Rep. Scott Polemus	Sarasota HS	FL	Florida Sunshine	H02	32	
Rep. Eric X Donado	Belen Jesuit Prep School	FL	South Florida	H05	30	
Rep. Megan Reed	Lakeview Academy	GA	Georgia Northern Mountain	H08	24	
Rep. Angie Keilhauer	Pope HS	GA	Georgia Northern Mountain	H09	25	N
Rep. Jordan Edwards	Carrollton HS	GA	Georgia Southern Peach	H01	32	
Rep. Robert Ansel Walker	Warner Robins HS	GA	Georgia Southern Peach	H02	27	
Rep. Honda Wang	Bettendorf HS	IA	East Iowa	H08	30	
Rep. Donny Kuhle	Wahlert HS	IA	East Iowa	H09	17	
Rep. Andrew Heiderscheit	Ankeny HS	IA	West Iowa	H02	28	
Rep. Andrew Arbogast	Sioux Center HS	IA	West Iowa	H01	30	
Rep. Alexandra Joel Brede	Skyview HS	ID	Idaho Gem of the Mountain	H05	30	
Rep. Calen R. Cromwell	Skyview HS	ID	Idaho Gem of the Mountain	H01	30	
Rep. Jordyn M Bochenek	Madison HS	ID	Idaho Mountain River	H10	31	
Rep. Richard Zack Excell	Rigby HS	ID	Idaho Mountain River	H11	11	
Rep. Kenon M. Fenton	Rigby HS	ID	Idaho Mountain River	H07	27	
Rep. David Eldridge	Granite City Sr HS	IL	Greater Illinois	H03	28	
Rep. Paul Zarlingo	Granite City Sr HS	IL	Greater Illinois	H04	27	
Rep. Brad Dlatt	Adlai Stevenson HS	IL	Northern Illinois	H09	39	
Rep. Ari B Ruffer	Highland Park HS	IL	Northern Illinois	H10	32	
Rep. Sanjit Shah	Wheeling HS	IL	Northern Illinois	H11	24	
Rep. Aditya Krishnan	Brebeuf Jesuit Preparatory School	IN	Hoosier Crossroads	H04	32	

N = Nominated TB = Tie-Beaker

2008 John C. Stennis National Student Congress House Preliminary Scores

Name	School	State	District	Chamber	Prelim Total	Special Remarks
Rep. Hunter Goble	Brebeuf Jesuit Preparatory School	IN	Hoosier Crossroads	H03	29	
Rep. Hannah Mathena	Ben Davis HS	IN	Hoosier Heartland	H08	26	
Rep. William Benedict McCartney	West Lafayette HS	IN	Hoosier Heartland	H09	23	
Rep. Kathleen A O'Keefe	Chesterton HS	IN	North East Indiana	H01	37	N
Rep. Nicole Griffetts	Northrop HS	IN	North East Indiana	H02	36	
Rep. Alicia Nieves	Munster HS	IN	Northwest Indiana	H10	36	
Rep. Arefin Chowdhury	Munster HS	IN	Northwest Indiana	H07	32	
Rep. Alex Rippberger	Olathe Northwest HS	KS	East Kansas	H01	27	
Rep. Jessica Berberich	Olathe South HS	KS	East Kansas	H02	37	
Rep. Alexander Jones	Shawnee Mission West HS	KS	East Kansas	H03	27	
Rep. Jesse Marden	Manhattan HS	KS	Kansas Flint Hills	H10	36	
Rep. Devon K. Cantwell	Washburn Rural HS	KS	Kansas Flint Hills	H07	32	
Rep. Serge Borysov	Washburn Rural HS	KS	Kansas Flint Hills	H11	23	
Rep. Natasha Nicole Battle	Field Kindley Memorial HS	KS	South Kansas	H01	32	
Rep. Michael Windsor	Southeast HS - Cherokee	KS	South Kansas	H02	37	N
Rep. Rusty Haughawout	Valley Center HS	KS	Sunflower	H08	34	
Rep. Noushin Ansari	Wichita East HS	KS	Sunflower	H11	26	TB
Rep. Preston Peer	Wichita Heights HS	KS	Sunflower	H07	30	
Rep. Megan Ritter	Blue Valley HS	KS	Three Trails	H05	34	
Rep. Maggie Weller	St Thomas Aquinas HS	KS	Three Trails	H03	25	
Rep. Annie M Clark	St Thomas Aquinas HS	KS	Three Trails	H04	34	
Rep. Rachel A. Shannon	Hutchinson HS	KS	West Kansas	H08	35	
Rep. Jessica Lynn Brayton	Lyons HS	KS	West Kansas	H09	31	
Rep. Hunter Michael Hess	McPherson HS	KS	West Kansas	H10	34	
Rep. Jordan Foster	Boone County HS	KY	Kentucky	H08	35	
Rep. Anderson Salinas	Danville HS	KY	Kentucky	H09	35	N
Rep. Joseph Vincent Buzzetta	Alexandria Senior High	LA	Louisiana	H02	30	
Rep. Jorge Belgodere	Lafayette High School	LA	Louisiana	H05	25	
Rep. Daniel Blackman	Needham HS	MA	New England	H01	36	
Rep. Nate Richardson	Shrewsbury HS	MA	New England	H02	36	
Rep. Drew Vollmer	Walt Whitman HS	MD	Chesapeake	H09	36	
Rep. Jonathan Berryman	Yarmouth HS	ME	Maine	H05	33	
Rep. Alexander Ryan	Apple Valley HS	MN	Central Minnesota	H08	29	
Rep. Soren Duggan	Forest Lake Sr HS	MN	Central Minnesota	H11	24	
Rep. Katlin Korynta	Dilworth Glyndon Felton HS	MN	Northern Lights	H03	29	
Rep. Matthew Porter	Park Christian HS	MN	Northern Lights	H04	30	
Rep. Tia Massar	Walker HS	MN	Northern Lights	H05	21	
Rep. Namita Desai	Eagan HS	MN	Southern Minnesota	H02	36	
Rep. Weronika Janczuk	Eagan HS	MN	Southern Minnesota	H01	32	
Rep. Andrew Stinebrook	Carthage HS	MO	Carver Truman	H07	25	
Rep. Zane Haworth	Purdy HS	MO	Carver Truman	H10	26	
Rep. Kyle Ogle	Webb City HS	MO	Carver Truman	H09	29	
Rep. Jeffrey May	Northwest HS	MO	Eastern Missouri	H02	30	
Rep. Adam Ford	Oakville Sr HS	MO	Eastern Missouri	H03	23	
Rep. Geoff King	Oakville Sr HS	MO	Eastern Missouri	H04	34	
Rep. Stacy Luo	Parkway West HS	MO	Eastern Missouri	H01	32	
Rep. Ben Reid	Park Hill HS	MO	Heart of America	H05	38	
Rep. Parker Viers	Park Hill South HS	MO	Heart of America	H02	32	
Rep. Derek Jess	Savannah R3 HS	MO	Heart of America	H03	29	
Rep. Nick McAfee	Savannah R3 HS	MO	Heart of America	H01	36	
Rep. Laura Christine Ransin	Central HS - Springfield	MO	Ozark	H08	33	
Rep. Evan Dorshorst	Central HS - Springfield	MO	Ozark	H11	24	
Rep. Nick Henderson	Central HS - Springfield	MO	Ozark	H07	27	
Rep. Ben Shantz	Glendale HS	MO	Ozark	H09	29	
Rep. Sami Hall	Blue Springs HS	MO	Show Me	H10	31	
Rep. Mike Slinkerd	Blue Springs South HS	MO	Show Me	H11	24	
Rep. Alyssa Kennedy	Lee's Summit HS	MO	Show Me	H07	29	
Rep. Broderick B. Hayes	Lee's Summit North HS	MO	Show Me	H08	30	
Rep. Alexandra Jones	Ridgeland HS	MS	Mississippi	H02	34	
Rep. David Hudson	Ridgeland HS	MS	Mississippi	H01	34	
Rep. William Chism	St Andrew's Episcopal School	MS	Mississippi	H03	24	

N = Nominated TB = Tie-Beaker

2008 John C. Stennis National Student Congress House Preliminary Scores

Name	School	State	District	Chamber	Prelim Total	Special Remarks
Rep. Scott C. Halstvedt	Billings West HS	MT	Montana	H05	31	
Rep. Andrew Battaglia	Billings West HS	MT	Montana	H04	28	
Rep. Jesse Kessel	Asheville HS	NC	Carolina West	H09	35	
Rep. Zachary Cobb	Asheville HS	NC	Carolina West	H10	36	N
Rep. Mohit Sahoo	East Chapel Hill HS	NC	Tarheel East	H04	33	
Rep. Hanna Bustillo	Pinecrest HS	NC	Tarheel East	H05	34	
Rep. Olivia Tyrrell	Richardton-Taylor HS	ND	N. Dakota Roughriders	H01	28	
Rep. Beatrice Hill	West Fargo HS	ND	N. Dakota Roughriders	H02	21	
Rep. Kristen Koseluk	Millard North HS	NE	Nebraska	H05	29	
Rep. Stephanie Brennan	Millard North HS	NE	Nebraska	H03	23	
Rep. Caitlin Cruz	Millard North HS	NE	Nebraska	H04	29	
Rep. Samuel Kane	Creighton Preparatory School	NE	Nebraska South	H10	31	
Rep. William Lonn	Lincoln East HS	NE	Nebraska South	H11	21	N
Rep. Casey Buckley	Ridge HS	NJ	New Jersey	H07	36	
Rep. Alexander Smyk	Ridge HS	NJ	New Jersey	H08	35	
Rep. Christian Townsend	Portales HS	NM	New Mexico	H09	29	
Rep. Cassandra Cole	Rio Grande HS	NM	New Mexico	H11	20	
Rep. Adrian Angulo	Rio Grande HS	NM	New Mexico	H10	29	
Rep. Brendan Flynn	Bishop Gorman HS	NV	Golden Desert	H10	33	
Rep. Sam Kiki	Green Valley HS	NV	Golden Desert	H11	24	
Rep. Kathleen Phelan	Green Valley HS	NV	Golden Desert	H07	35	
Rep. Andrew Church	Elko HS	NV	Sagebrush	H03	27	
Rep. Katie Broughton	Reno HS	NV	Sagebrush	H04	36	
Rep. Michael Robinson	Milford Central School	NY	Iroquois	H02	12	
Rep. Paul Lettieri	Chaminade HS	NY	New York City	H04	36	
Rep. Michael Contillo	Chaminade HS	NY	New York City	H03	27	
Rep. Harlan Downs-Tepper	Stuyvesant HS	NY	New York City	H05	37	
Rep. Anthony Berni	Iona Preparatory	NY	New York State	H09	30	
Rep. Nicholas Burton	Monticello Central HS	NY	New York State	H08	28	
Rep. Steven D. Redd	GlenOak HS	OH	Eastern Ohio	H09	35	
Rep. Christopher Delozier	Highland HS	OH	Eastern Ohio	H10	35	
Rep. Linda Li	Jackson HS	OH	Eastern Ohio	H11	22	
Rep. Nathan Blevins	Gilmour Academy	OH	North Coast Ohio	H07	35	
Rep. Ron Aulet	Niles McKinley HS	OH	Northern Ohio	H01	17	
Rep. Nick Sudik	Niles McKinley HS	OH	Northern Ohio	H02	17	
Rep. Jacob Marco	Sylvania Southview HS	OH	Western Ohio	H04	38	
Rep. Danielle Goatley	Sylvania Southview HS	OH	Western Ohio	H03	25	
Rep. Stephen Radford	Broken Arrow HS	OK	East Oklahoma	H11	21	
Rep. Jeremy Barnes	Broken Arrow HS	OK	East Oklahoma	H10	22	
Rep. Sean Wynn	Norman HS	OK	West Oklahoma	H05	29	
Rep. John Riley	Norman HS	OK	West Oklahoma	H04	35	
Rep. Carson States	Silverton HS	OR	North Oregon	H10	33	
Rep. Evan G. Marshall	Westview HS	OR	North Oregon	H08	33	
Rep. Destiny Mensinger	Eagle Point HS	OR	South Oregon	H03	21	
Rep. Zachariah Robinson	Mountain View HS	OR	South Oregon	H04	28	
Rep. Kelly Holman	Towanda Area HS	PA	Iroquois	H03	25	
Rep. Spencer Varadi	Greater Latrobe HS	PA	Pennsylvania	H10	12	
Rep. Nathan Keen	North Allegheny Sr HS	PA	Pittsburgh	H11	20	
Rep. Doug Kulchar	North Allegheny Sr HS	PA	Pittsburgh	H07	33	
Rep. Maggie Christenson	Pine-Richland HS	PA	Pittsburgh	H08	28	
Rep. Rachel Miller	Danville Area HS	PA	Valley Forge	H02	28	
Rep. Spencer Malloy	Pennsbury HS	PA	Valley Forge	H05	32	
Rep. Dennis Kerwin	Mauldin HS	SC	South Carolina	H03	26	
Rep. Tricia Lu	Southside HS	SC	South Carolina	H04	28	
Rep. Brett Simon	Aberdeen Central HS	SD	Northern South Dakota	H07	27	
Rep. Dorian Walker	Brookings HS	SD	Northern South Dakota	H10	32	
Rep. Josh Allen	Lennox HS	SD	Rushmore	H01	21	
Rep. Lisa Johnson	Sioux Falls Lincoln HS	SD	Rushmore	H03	21	
Rep. Katherine E. Thornton	Brentwood HS	TN	Tennessee	H08	31	
Rep. Kristin Fowler	Dickson County HS	TN	Tennessee	H09	13	
Rep. Rebekah Mata-Lasky	Winston Churchill HS	TX	Central Texas	H01	36	TB

2008 John C. Stennis National Student Congress House Preliminary Scores

Name	School	State	District	Chamber	Prelim Total	Special Remarks
Rep. Mary Clare Parker	Winston Churchill HS	TX	Central Texas	H02	32	
Rep. Jeffrey Zhao	James E Taylor HS	TX	East Texas	H11	23	
Rep. Alex Heim	Northland Christian School	TX	East Texas	H08	32	
Rep. Mark Dragon	Bishop HS	TX	Gulf Coast	H05	21	
Rep. Carl Fitz	A & M Consolidated HS	TX	Heart of Texas	H11	25	
Rep. Bryan Campanello	Carroll HS	TX	Heart of Texas	H07	34	
Rep. Francesca Ghio	James Bowie HS	TX	LBJ	H04	35	
Rep. Sean Sadasivan	McKinney Boyd HS	TX	LBJ	H05	31	
Rep. Tyler Lawson	Princeton HS	TX	LBJ	H01	32	
Rep. Angel Sharma	Plano Sr HS	TX	Lone Star	H03	23	
Rep. Stephanie Cambra	Plano Sr HS	TX	Lone Star	H02	32	
Rep. Michael Broz	Creekview HS	TX	North Texas Longhorn	H09	32	
Rep. Stormee Massey	Flower Mound HS	TX	North Texas Longhorn	H08	29	
Rep. Celeste Grebe	Bay City HS	TX	South Texas	H07	31	
Rep. Louise Lu	Bellaire HS	TX	South Texas	H08	39	
Rep. Nicole Vital	Lamar Consolidated HS	TX	South Texas	H09	30	
Rep. Kris Kulkarni	Lamar HS	TX	South Texas	H10	26	
Rep. Stephen Samaroo	Cypress Ridge HS	TX	Space City	H04	30	N
Rep. Anthony Ferrando	Deer Park HS	TX	Space City	H05	30	
Rep. Joshua Tang	Kerr HS	TX	Space City	H03	34	
Rep. Alexa Gervasi	Amarillo HS	TX	Tall Cotton	H04	32	
Rep. Kush Patel	Robert E Lee HS - Midland	TX	Tall Cotton	H03	23	
Rep. Taylor Jewell	Good Shepherd School	TX	UIL	H10	27	
Rep. David Baloche	Lindale HS	TX	UIL	H11	30	
Rep. Kinsey Martin	North Lamar HS	TX	UIL	H07	32	
Rep. Shea Houlihan	Franklin HS	TX	West Texas	H01	35	
Rep. Anabel Castaneda	Hanks HS	TX	West Texas	H02	29	
Rep. Cameron Partovi	Lone Peak HS	UT	Great Salt Lake	H08	33	
Rep. Christine Lee	Skyline HS	UT	Great Salt Lake	H11	24	
Rep. Lisa Pazzi	Skyline HS	UT	Great Salt Lake	H10	31	
Rep. Rachelle Roberts	Bingham HS	UT	Sundance	H09	26	
Rep. C.J. Evans	Bingham HS	UT	Sundance	H07	23	
Rep. David Bean	Davis HS	UT	Utah Wasatch	H04	23	
Rep. Jordan Bennion	Sky View HS	UT	Utah Wasatch	H05	27	
Rep. Kristina Morrey	Sky View HS	UT	Utah Wasatch	H01	29	
Rep. Victoria Wang	W T Woodson HS	VA	Virginia	H04	26	
Rep. Erik Bakke	West Springfield HS	VA	Virginia	H05	34	
Rep. Jay Alexander Friedel	West Springfield HS	VA	Virginia	H01	36	
Rep. Kiersten Black	Mead HS	WA	Inland Empire	H08	27	
Rep. Tori Head	University HS	WA	Inland Empire	H11	21	
Rep. Kate Lawrenz	Kamiah HS	WA	Puget Sound	H07	32	
Rep. Christopher David Smith	Ridgefield HS	WA	Puget Sound	H10	29	
Rep. Amanda Elaine Clyburn	Puyallup HS	WA	Western Washington	H09	18	
Rep. Kenneth Charles Amy II	Puyallup HS	WA	Western Washington	H08	32	
Rep. Alice Zhao	Sheboygan North HS	WI	Northern Wisconsin	H03	24	
Rep. Katherine McKnight	Sheboygan South HS	WI	Northern Wisconsin	H04	35	
Rep. Noah Charles	Marquette Univ HS	WI	Southern Wisconsin	H11	27	
Rep. Alyssa Ray-Alden	Milwaukee HS Of The Arts	WI	Southern Wisconsin	H07	28	
Rep. Evan Gathers	Cheyenne East HS	WY	Hole in the Wall	H05	25	
Rep. Ethan James Langston	Niobrara County HS	WY	Hole in the Wall	H01	12	
Rep. Sarah Beagle	Sheridan HS	WY	Hole in the Wall	H02	36	
Rep. Jordan Schreiber	Jackson Hole HS	WY	Wind River	H10	35	
Rep. Nicholas Dziadosz	Rock Springs HS	WY	Wind River	H11	23	
Rep. Sasha Nafziger	Shoshoni HS	WY	Wind River	H07	33	

2008 John C. Stennis National Student Congress
Senate Preliminary Points

Name	School	State	District	Chamber	Prelim Total	Special Remarks
Sen. Claire Herren	Mountain Brook HS	AL	Deep South	S09	38	
Sen. Evan Shields	The Altamont School	AL	Deep South	S10	27	
Sen. Victor Cervantes	Brophy College Prep	AZ	Arizona	S04	45	
Sen. Jeffrey Dunne	Sandra Day O'Connor HS	AZ	Arizona	S02	43	
Sen. Marc Praxedes Etchepare	Central Catholic HS	CA	Big Valley	S07	34	
Sen. Sadia Saifuddin	Lincoln HS	CA	Big Valley	S08	37	
Sen. Anthony Paranzino	Bellarmine College Prep	CA	California Coast	S09	41	
Sen. Stephanie Benedict	The Harker School	CA	California Coast	S08	46	N
Sen. Andy Nevis	Kennedy HS	CA	Capitol Valley	S03	35	
Sen. Nick Way	Ponderosa HS	CA	Capitol Valley	S02	44	
Sen. Clark L. Xue	Mark Keppel HS	CA	East Los Angeles	S04	40	
Sen. Jonathan W. Ma	Mark Keppel HS	CA	East Los Angeles	S03	41	
Sen. Lucas A Duplancic	Miramonte HS	CA	San Fran Bay	S01	35	
Sen. Marielle Bolano	Monte Vista HS - Danville	CA	San Fran Bay	S04	44	N
Sen. Lauren Kelly	Sanger HS	CA	Sierra	S10	28	
Sen. Charles Bell	Sanger HS	CA	Sierra	S07	34	
Sen. Ross Miletich	Claremont HS	CA	Southern California	S01	32	
Sen. Arthur Chandra	Redlands HS	CA	Southern California	S02	37	
Sen. Priya Rajan	Chaminade College Prep	CA	West Los Angeles	S09	35	
Sen. Jonathan Haderlein	North Hollywood HS	CA	West Los Angeles	S10	34	
Sen. William B. Hea	Arapahoe HS	CO	Colorado	S01	27	
Sen. Tom Ryan	Chatfield Senior HS	CO	Colorado	S04	42	
Sen. Conor Felletter	Central Of Grand Junction HS	CO	Colorado Grande	S09	33	
Sen. Thomas Schad	Woodland Park HS	CO	Colorado Grande	S08	39	
Sen. Gregory Edward Blackstun	Moffat County HS	CO	Rocky Mountain North	S07	34	
Sen. Michael Zehner	Moffat County HS	CO	Rocky Mountain North	S10	32	
Sen. Benjamin Torin Reed	Green Mountain HS	CO	Rocky Mountain South	S03	33	
Sen. Leah J McNamara	Lakewood HS	CO	Rocky Mountain South	S02	38	N
Sen. Ben Berkman	Nova HS	FL	Florida Manatee	S07	42	
Sen. Tommy Maranges	St Thomas Aquinas HS	FL	Florida Manatee	S08	44	
Sen. Jeff Horowitz	Suncoast Comm HS	FL	Florida Panther	S09	42	
Sen. Robert Colonel	Winter Springs HS	FL	Florida Panther	S10	36	N
Sen. Grant Bailey	Sarasota HS	FL	Florida Sunshine	S03	32	
Sen. Daniel Barrera	Belen Jesuit Prep School	FL	South Florida	S01	36	
Sen. Manuel Nino	Braddock HS	FL	South Florida	S04	38	
Sen. Emily Cardin	Sequoyah HS	GA	Georgia Northern Mountain	S07	41	
Sen. Devin Kadell Ward	Stephenson HS	GA	Georgia Northern Mountain	S08	0	
Sen. Navroz Tharani	Fayette County HS	GA	Georgia Southern Peach	S04	32	
Sen. Onica Regina Matsika	Houston County HS	GA	Georgia Southern Peach	S01	29	
Sen. Alexander Harrison Denison	Burlington Community HS	IA	East Iowa	S07	30	
Sen. Andrew T Tranel	Wahlert HS	IA	East Iowa	S10	22	
Sen. Careleton James Miller	Okoboji Community School	IA	West Iowa	S03	32	
Sen. Kelsey Klemme	West Des Moines Valley HS	IA	West Iowa	S04	24	
Sen. Brittany Clark	Kuna HS	ID	Idaho Gem of the Mountain	S04	16	
Sen. Mark B. Estrebilllo	Wood River HS	ID	Idaho Gem of the Mountain	S03	33	
Sen. Courtney Waldron	Hillcrest HS	ID	Idaho Mountain River	S09	28	
Sen. Brock Z. Cherry	Rigby HS	ID	Idaho Mountain River	S10	25	
Sen. Ari Kasper	Adlai Stevenson HS	IL	Northern Illinois	S07	44	
Sen. Vishal Mehta	Schaumburg HS	IL	Northern Illinois	S08	0	
Sen. David Price	Brebeuf Jesuit Preparatory School	IN	Hoosier Crossroads	S04	41	
Sen. Jakob C. Ogle	Kokomo HS	IN	Hoosier Crossroads	S01	31	
Sen. Veronica Lowe	Ben Davis HS	IN	Hoosier Heartland	S07	37	
Sen. Joe Drummond	West Lafayette HS	IN	Hoosier Heartland	S08	42	
Sen. Kian J. Hudson	Leo Jr/Sr HS	IN	North East Indiana	S03	38	
Sen. Kenneth Luu	R Nelson Snider HS	IN	North East Indiana	S02	44	
Sen. Mark Thomas	Shawnee Mission South HS	KS	East Kansas	S01	34	
Sen. Sarah Weiner	Shawnee Mission West HS	KS	East Kansas	S02	43	
Sen. Alexander Paul Bonnet	Emporia HS	KS	Kansas Flint Hills	S09	39	
Sen. Kristin Dayle Nance	Shawnee Heights HS	KS	Kansas Flint Hills	S10	28	
Sen. Karli JeRae Aitken	Field Kindley Memorial HS	KS	South Kansas	S03	35	
Sen. Jordan Duncan	Labette County HS	KS	South Kansas	S02	37	
Sen. Tyler Joe	Maize HS	KS	Sunflower	S09	38	
Sen. Logan Thomas	Wichita Northwest HS	KS	Sunflower	S08	36	

N=Nominated TB=Tie-Breaker

2008 John C. Stennis National Student Congress
Senate Preliminary Points

Name	School	State	District	Chamber	Prelim Total	Special Remarks
Sen. Megan Adams	Blue Valley HS	KS	Three Trails	S03	37	
Sen. Timothy Weber	Olathe North HS	KS	Three Trails	S04	37	
Sen. Sean Bender	Sacred Heart Jr/Sr HS	KS	West Kansas	S07	36	
Sen. Sarah Shier	Salina High Central	KS	West Kansas	S10	38	
Sen. Sara Ailshire	Boone County HS	KY	Kentucky	S09	38	
Sen. Mike Bartlett	Scott County HS	KY	Kentucky	S08	41	
Sen. Joseph Billiot	Comeaux HS	LA	Louisiana	S03	38	
Sen. Ryan Dolin	Riverdale HS	LA	Louisiana	S02	44	
Sen. Adam McCall	Acton-Boxborough Regional HS	MA	New England	S03	39	N
Sen. Martha Farlow	Needham HS	MA	New England	S04	0	
Sen. William Stokes	Baltimore City College HS	MD	Chesapeake	S09	37	
Sen. Nathaniel Adragna	Walt Whitman HS	MD	Chesapeake	S10	28	
Sen. Jeremy C. Carter	Scarborough HS	ME	Maine	S03	39	
Sen. Clark Soucy	Yarmouth HS	ME	Maine	S04	38	
Sen. Michelle Keohane	Apple Valley HS	MN	Central Minnesota	S07	15	
Sen. Ally Huang	Eastview HS	MN	Central Minnesota	S08	36	
Sen. Marcus Wax	Bemidji HS	MN	Northern Lights	S01	31	
Sen. Nicholas K. Pederson	East Grand Forks Sr HS	MN	Northern Lights	S02	40	
Sen. Chris Schumacher	Eagan HS	MN	Southern Minnesota	S03	38	TB
Sen. Emilia Rose Spalding	Robbinsdale Cooper HS	MN	Southern Minnesota	S04	38	
Sen. Deian Andonov	Carl Junction HS	MO	Carver Truman	S09	33	
Sen. Chance Liles	Webb City HS	MO	Carver Truman	S08	28	
Sen. Andrew Crane	Jefferson City HS	MO	Eastern Missouri	S03	36	
Sen. Patrick Zhang	Parkway West HS	MO	Eastern Missouri	S02	39	
Sen. Tim White	Liberty Sr HS	MO	Heart of America	S04	40	
Sen. Joseph Barbosa	Savannah R3 HS	MO	Heart of America	S01	32	
Sen. Forrest Brown	Central HS - Springfield	MO	Ozark	S07	37	
Sen. Nicholas Norton	Nixa HS	MO	Ozark	S08	36	
Sen. Eric Mizener	Lee's Summit West HS	MO	Show Me	S07	37	
Sen. Nate Lickteig	Raytown South HS	MO	Show Me	S10	29	
Sen. Hailey Moore	Ridgeland HS	MS	Mississippi	S01	32	
Sen. Apas Aggarwal	St Andrew's Episcopal School	MS	Mississippi	S04	41	
Sen. Alex Henderson	Charlotte Latin School	NC	Carolina West	S07	43	
Sen. Lucas Scholl	Myers Park HS	NC	Carolina West	S08	44	
Sen. Amit Rao	East Chapel Hill HS	NC	Tarheel East	S01	37	
Sen. Benjamin Berk	Pinecrest HS	NC	Tarheel East	S02	42	
Sen. Bill Restemayer	Fargo Shanley HS	ND	N. Dakota Roughriders	S03	36	
Sen. Andrea Crary	West Fargo HS	ND	N. Dakota Roughriders	S04	34	
Sen. James Vair	Millard North HS	NE	Nebraska	S01	32	
Sen. Courtney Pitts	Norfolk HS	NE	Nebraska	S02	39	
Sen. Megan Forst	Bellevue East HS	NE	Nebraska South	S09	28	
Sen. Vernon Thomas	Creighton Preparatory School	NE	Nebraska South	S10	14	
Sen. Adam Drucker	Randolph HS	NJ	New Jersey	S07	40	
Sen. Reid Spitzer	Ridge HS	NJ	New Jersey	S08	44	
Sen. Noreen Kassam	Albuquerque Academy	NM	New Mexico	S09	46	N
Sen. Christiana Cognetto	Rio Grande HS	NM	New Mexico	S10	35	
Sen. Robert Burgy	Bishop Gorman HS	NV	Golden Desert	S09	39	
Sen. Joseph Hinds	Spring Valley HS	NV	Golden Desert	S10	32	
Sen. Kevin J Price	Bishop Manogue Catholic HS	NV	Sagebrush	S01	36	
Sen. Drew Shafer	Fernley HS	NV	Sagebrush	S02	34	
Sen. Emily Graham	Berkeley Carroll School	NY	New York City	S01	35	N
Sen. Nicholas Iacono	Monsignor Farrell HS	NY	New York City	S02	44	
Sen. Cyrus Kornfeld	Iona Preparatory	NY	New York State	S08	42	
Sen. Keith Brittan	Iona Preparatory	NY	New York State	S07	41	
Sen. Ellen Martin	Jackson HS	OH	Eastern Ohio	S09	37	
Sen. Anjali Gupta	Our Lady Of The Elms HS	OH	Eastern Ohio	S08	37	
Sen. Alexi Anteuze	Gilmour Academy	OH	North Coast Ohio	S07	40	
Sen. Andrew Pike	Gilmour Academy	OH	North Coast Ohio	S10	33	
Sen. Elena Svenson	Boardman HS	OH	Northern Ohio	S03	34	
Sen. Earon Denovchek	Niles McKinley HS	OH	Northern Ohio	S04	34	
Sen. Julia Goff	Oakwood HS	OH	Western Ohio	S01	20	
Sen. Nathan Luce	Perrysburg HS	OH	Western Ohio	S02	41	
Sen. Justin Langston	Broken Arrow HS	OK	East Oklahoma	S09	36	

N=Nominated TB=Tie-Breaker

2008 John C. Stennis National Student Congress
Senate Preliminary Points

Name	School	State	District	Chamber	Prelim Total	Special Remarks
Sen. Finn Terdal	Jenks HS	OK	East Oklahoma	S10	30	
Sen. Brandon Cameron	Edmond Santa Fe HS	OK	West Oklahoma	S01	31	
Sen. Shelby Powers	Norman North HS	OK	West Oklahoma	S04	36	
Sen. Greg Mills	Gresham-Barlow HS	OR	North Oregon	S07	33	
Sen. Alex Turzillo	Tigard HS	OR	North Oregon	S08	40	
Sen. Ryan Gander	Willamette HS	OR	South Oregon	S03	35	
Sen. David Lee Ross	Willamette HS	OR	South Oregon	S04	34	
Sen. Andrea Kuntz	Towanda Area HS	PA	Iroquois	S02	27	
Sen. Jeffery P Stuby	Bellwood-Antis HS	PA	Pennsylvania	S09	29	
Sen. Joel Miller	The Kiski School	PA	Pennsylvania	S10	22	
Sen. Vincent Lamperski	North Catholic HS	PA	Pittsburgh	S07	36	
Sen. David Leo Fath	Quigley Catholic HS	PA	Pittsburgh	S08	42	
Sen. Dominic Pody	Holy Ghost Prep	PA	Valley Forge	S03	45	
Sen. Shaina R. Sklar	Unionville HS	PA	Valley Forge	S04	42	
Sen. Neha Parthasarathy	Governor Sch For Arts & Humanities	SC	South Carolina	S01	30	
Sen. Neel Mehta	Mauldin HS	SC	South Carolina	S02	42	TB
Sen. Shawn Schnabel	Aberdeen Central HS	SD	Northern South Dakota	S07	34	
Sen. Kelsey Mellan	Mitchell HS	SD	Northern South Dakota	S10	28	
Sen. Bekka Steinwand	Washington HS	SD	Rushmore	S03	32	
Sen. Jamila Hussein	Yankton HS	SD	Rushmore	S04	21	
Sen. James DeMoss	Dickson County HS	TN	Tennessee	S07	37	
Sen. Mary Glenn Mellor	Independence HS	TN	Tennessee	S08	43	
Sen. Sumner MacDaniel	Winston Churchill HS	TX	Central Texas	S01	35	
Sen. James San Marco	Winston Churchill HS	TX	Central Texas	S02	42	
Sen. Brian Hutchison	Jersey Village HS	TX	East Texas	S09	41	
Sen. Zahra Uzmani	Klein HS	TX	East Texas	S08	34	
Sen. Cassandra Genoway	Gregory Portland HS	TX	Gulf Coast	S01	13	
Sen. Matthew Colmenero	Richard B King HS	TX	Gulf Coast	S03	32	
Sen. Forrest Curtiss Wilkinson	Carroll HS	TX	Heart of Texas	S09	45	
Sen. Alexander Bennett	Westlake HS	TX	Heart of Texas	S10	30	
Sen. Chris Cutliff	Wylie Sr HS	TX	LBJ	S02	37	
Sen. Kevin Eaton	Duncanville HS	TX	Lone Star	S03	47	
Sen. Salvador Jr. Espino	Nolan Catholic HS	TX	Lone Star	S04	39	
Sen. Jennifer Camacho	Creekview HS	TX	North Texas Longhorn	S09	38	
Sen. Alejandro Martinez	Creekview HS	TX	North Texas Longhorn	S10	34	
Sen. Kaitlin Brangan	Bay City HS	TX	South Texas	S07	34	
Sen. Charlie Powell	Clear Lake HS	TX	South Texas	S08	34	
Sen. Tori Davila	Cy-Fair HS	TX	Space City	S01	19	
Sen. Hafsa Munshi	Kerr HS	TX	Space City	S02	33	
Sen. Erin Franks	Midland HS	TX	Tall Cotton	S03	39	
Sen. Greg Rucker	Tascosa HS	TX	Tall Cotton	S04	42	
Sen. Matthew Corley	North Lamar HS	TX	UIL	S07	44	N
Sen. Jason Robert Bourque	Van HS	TX	UIL	S10	30	
Sen. Ashley Oshiro	Del Valle HS - El Paso	TX	West Texas	S03	34	
Sen. Roberto Garza	El Paso Coronado HS	TX	West Texas	S04	40	
Sen. Paulina Martinez	Cottonwood HS	UT	Great Salt Lake	S09	11	
Sen. Amanda Soraiz	Intermountain Christian School	UT	Great Salt Lake	S08	38	
Sen. Sean Worthen	Alta HS	UT	Sundance	S07	23	
Sen. Adam Albro	Juan Diego Catholic HS	UT	Sundance	S04	41	
Sen. Nicholas Bradford	Bountiful HS	UT	Utah Wasatch	S01	32	
Sen. Bruno Matias Lopez	Woods Cross HS	UT	Utah Wasatch	S02	35	
Sen. Michael Scott	Dominion HS	VA	Virginia	S01	34	
Sen. Joel Benjamin Taubman	W T Woodson HS	VA	Virginia	S02	26	
Sen. Devin Holland	Spaulding HS	VT	Iroquois	S01	32	
Sen. Adam Bernbaum	Central Valley HS	WA	Inland Empire	S09	35	
Sen. Derrick Vaughn Skaug	Mead HS	WA	Inland Empire	S08	42	TB
Sen. Jeff Bennett	Kentlake HS	WA	Puget Sound	S07	35	
Sen. Eric Riemer Hare	Snohomish HS	WA	Puget Sound	S08	40	
Sen. Mikayla Hall	Gig Harbor HS	WA	Western Washington	S07	31	
Sen. Amy Colvin	Thomas Jefferson HS	WA	Western Washington	S10	28	
Sen. Carissa Stevens	Appleton West HS	WI	Northern Wisconsin	S01	30	
Sen. Gus Lopez	Sheboygan South HS	WI	Northern Wisconsin	S02	37	
Sen. Gabriella Friedman	Nicolet HS	WI	Southern Wisconsin	S09	39	

N=Nominated TB=Tie-Breaker

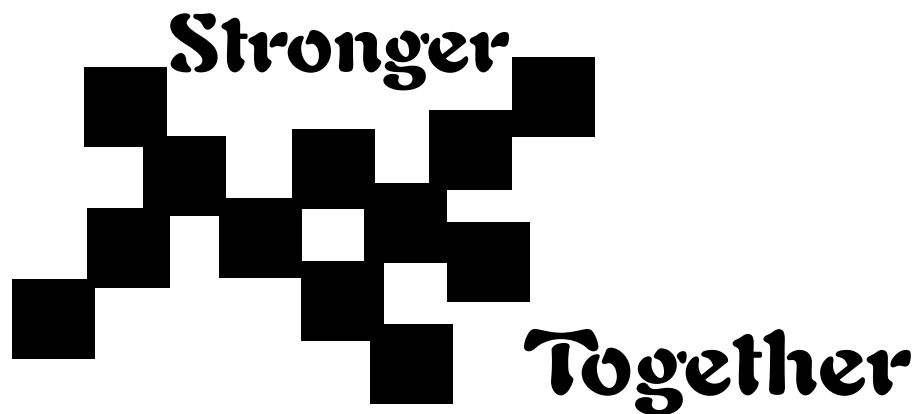
Name	School	State	District	Chamber	Prelim Total	Special Remarks
Sen. Ashley M Walton-Stamps	Rufus King HS	WI	Southern Wisconsin	S10	31	
Sen. Will Knutson	Campbell County HS	WY	Hole in the Wall	S02	31	
Sen. Taylor Allbright	Wheatland HS	WY	Hole in the Wall	S03	26	
Sen. Tommie Ethington	Jackson Hole HS	WY	Wind River	S09	36	
Sen. Todd Jolley	Worland HS	WY	Wind River	S10	26	

WE COULDN'T DO IT WITHOUT YOU!

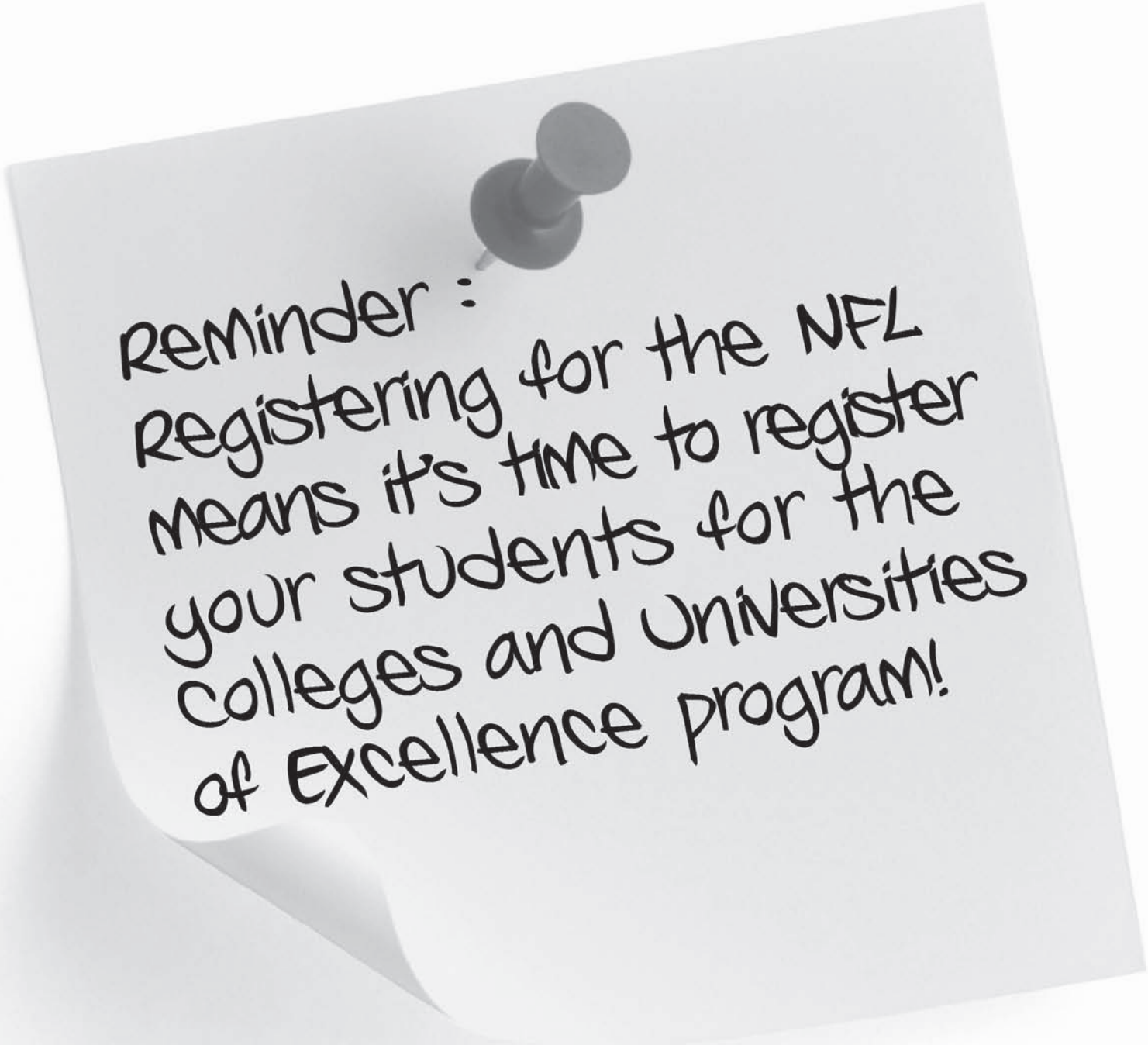
Grand National Sponsor Lincoln Financial Group

The Schwan Food Company
John C. Stennis Center for Public Services
Colorado College
George Mason University
Western Kentucky University
The University of Alabama
IDEA
Carmendale Fernandes
United Nations Foundation

H. B. Mitchell Memorial Fund
Phyllis Flory Barton Memorial Fund
Wayne E. Brown Memorial
A.C. Eley Memorial
Lanny Naegelin Memorial
Patrick Henry Memorial Foundation Auxiliary
Dr. Paul Lorentzen
Jason Mehta & Family
Julia Burke Foundation



THANK YOU SPONSORS!



Reminder :
Registering for the NFL
means it's time to register
your students for the
Colleges and Universities
of Excellence program!

Coaches:

Be sure to let your students know about this amazing educational opportunity!
www.nflonline.org/uploads/Alumni/CollegesofExcellence.pdf

Questions?

Please contact Heidi Christensen at 920-748-6206,
e-mail hschristensen@nflonline.org, or write to us at
Colleges and Universities of Excellence,
P.O. Box 38, Ripon, WI 54971

CHECK OUT THE NEW NFL MERCHANDISE ONLINE!



BACK
to SCHOOL



SURF THE STORE AT WWW.NFLONLINE.ORG

SQUIRREL-KILLERS

2008-2009 ORDER FORM

	PRINTED COPY	CD	E-MAIL	PRINT/CD COMBO	PRINT/E-MAIL COMBO	
<u>POLICY DEBATE (CROSS-X):</u> (\$first copy/extra copies)						
Choose one of three subscriptions: (on printed copies of 4 or more of the same item, all copies are at lower price)						
Basic Subscription	___ copies (\$90/\$45)	___ \$82	___ \$74	___ \$127	___ \$119	\$ _____
OR Basic + 6-mo. Updates	___ copies (\$138/\$69)	___ \$124	___ \$110	___ \$193	___ \$179	\$ _____
OR Basic + 4-mo. Updates	___ copies (\$122/\$61)	___ \$110	___ \$98	___ \$171	___ \$159	\$ _____
NOTE: same items available individually:						
Aff. Casebook (May 15)	___ copies (\$14/\$7)	___ \$12	___ \$10	___ \$19	___ \$17	\$ _____
1st Negative Briefs (Jul 15)	___ copies (\$38/\$19)	___ \$35	___ \$32	___ \$54	___ \$51	\$ _____
2nd Negative Briefs (Jul 15)	___ copies (\$38/\$19)	___ \$35	___ \$32	___ \$54	___ \$51	\$ _____
Update Briefs (print & CD published MONTHLY, e-mail version published WEEKLY)						
6-month option (Sep-Feb)	___ copies (\$48/\$24)	___ \$42	___ \$36	___ \$66	___ \$60	\$ _____
4-month option (Sep-Dec)	___ copies (\$32/\$16)	___ \$28	___ \$24	___ \$44	___ \$40	\$ _____

LINCOLN-DOUGLAS DEBATE (NFL TOPICS ONLY)

Basic Subscription (all 4)	___ copies (\$96/\$48)	___ \$84	___ \$72	___ \$132	___ \$120	\$ _____
OR same items available individually: (on printed copies of 4 or more of the same item, all copies are at lower price)						
Sep-Oct L-D topic	___ copies (\$24/\$12)	___ \$21	___ \$18	___ \$33	___ \$30	\$ _____
Nov-Dec L-D topic	___ copies (\$24/\$12)	___ \$21	___ \$18	___ \$33	___ \$30	\$ _____
Jan-Feb L-D topic	___ copies (\$24/\$12)	___ \$21	___ \$18	___ \$33	___ \$30	\$ _____
Mar-Apr L-D topic	___ copies (\$24/\$12)	___ \$21	___ \$18	___ \$33	___ \$30	\$ _____

PUBLIC FORUM DEBATE (NFL TOPICS)

Basic Subscription (all 8)	___ copies (\$192/\$96)	___ \$168	___ \$144	___ \$264	___ \$240	\$ _____
OR same items available individually: (on printed copies of 4 or more of the same item, all copies are at lower price)						
Sep PF topic	___ copies (\$24/\$12)	___ \$21	___ \$18	___ \$33	___ \$30	\$ _____
Oct PF topic	___ copies (\$24/\$12)	___ \$21	___ \$18	___ \$33	___ \$30	\$ _____
Nov PF topic	___ copies (\$24/\$12)	___ \$21	___ \$18	___ \$33	___ \$30	\$ _____
Dec PF topic	___ copies (\$24/\$12)	___ \$21	___ \$18	___ \$33	___ \$30	\$ _____
Jan PF topic	___ copies (\$24/\$12)	___ \$21	___ \$18	___ \$33	___ \$30	\$ _____
Feb PF topic	___ copies (\$24/\$12)	___ \$21	___ \$18	___ \$33	___ \$30	\$ _____
Mar PF topic	___ copies (\$24/\$12)	___ \$21	___ \$18	___ \$33	___ \$30	\$ _____
Apr PF topic	___ copies (\$24/\$12)	___ \$21	___ \$18	___ \$33	___ \$30	\$ _____

TOTAL ** \$ _____

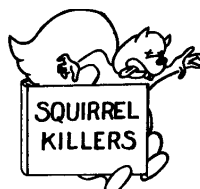
NAME _____
 ADDRESS _____
 CITY, STATE, ZIP _____
 E-MAIL ADDRESS _____

** Plus 10% shipping and handling costs up to a maximum of \$25, IF PAYMENT DOES NOT ACCOMPANY ORDER (but no shipping or handling costs on e-mail orders). Credit extended to schools/coaches only.

___ Charge to Visa/MasterCard # _____ Exp Date _____



S-K PUBLICATIONS
PO Box 8173
Wichita KS 67208-0173



PHONE 316-685-3201
FAX 316-685-6650
debate@squirrelkillers.com
http://www.squirrelkillers.com

Meet New

NFL Staff



The National Forensic League welcomes its new Director of Development, **Bethany Rusch**. Bethany earned her Bachelor's degree in Social Work in 2001, graduating Summa Cum Laude from Marian College of Fond du Lac. She will graduate with her Masters of Social Work in Spring of 2009 with an Administration/Management concentrate.

Bethany brings eight years of non-profit management and fund development experience to her new role as Director of Development, having served as Executive Director of the Family Resource Center of Fond du Lac County, Inc. Rusch also served as Chair of the Fond du Lac County Hispanic/Latino Leadership Group during her tenure at the Family Resource Center, in addition to designing several new programs and grant partnerships for the organization.

A native Wisconsinite, Bethany is familiar with the Ripon community from her work with the Ripon United Way and her active role on the Fond du Lac County Comprehensive Community Diversity Initiative.

The mission of the National Forensic League is what drew Rusch to the organization, given its commitment to embracing diversity, interconnection, and visionary leadership. Rusch explains, "The mission of the NFL mirrors my own core values. I am thrilled to be a part of an organization that empowers youth to develop tangible, life-long communication skills."



NFL welcomes its new Coordinator of Programs and Coach Education, **Adam Jacobi**. He replaces Tyler Billman, who is returning to coaching at the collegiate level.

Adam directed the speech and debate program at his alma mater, Rufus King International Baccalaureate High School in Milwaukee, Wisconsin, from 1997-2008. Winner of the Wisconsin Forensic Coaches' Association (WFCA) 2006 Coaching Excellence Award, he sat on the executive committees of the WFCA, Wisconsin Debate Coaches' Association (president, 2006-2007), Southern Wisconsin NFL District, and for Congress at the National Debate Tournament of Champions (TOC). Jacobi has directed the TOC Congress and served as a tournament official at the NFL national tournament. He wrote the textbook, *Student Congress Debate*, and has been published in NFL's Rostrum magazine. Jacobi was a consulting educator for the NFL/US State Department's International Debate Exchange Program and has taught Congress at the Florida Forensic Institute.

When he is not involved in forensics, Adam enjoys the theatre and serves on the Board of Directors for the Milwaukee Shakespeare company. He loves the outdoors, being active, and food, explaining that he will try anything once. Transitioning seamlessly back to education, he muses that this is analogous to "what being an educator is about -- taking risks. You can't know if you are capable of doing something unless you give it a try."

In Memoriam

Dr. Francine Blake Berger

Fran Berger and I once had a conversation about death and belief in the afterlife. Frannie said that she couldn't believe that all the learning we derive from living is purposeless, just lost when we die. Of course, this conversation occurred as she was driving, and if you knew Fran, then you know we were probably lost already. But Fran was never lost in her true goal; Fran Berger's life was about learning- hers and every student and young coach she met. She was one of the most generous people, never failing to offer to help anyone's students, sending cuttings, reading cases, offering advice. At the same time she was a fierce competitor- I have never known anyone who worked harder for her children. Fran got up hours before Miami Palmetto started to coach at two middle schools, and then stayed late with her team. When people wondered how Miami Palmetto dominated tournaments, I would always tell them, "Just work as hard as Fran does." Fran was the coach few of us can be: the person who can coach brilliantly in Policy Debate and Humorous Interp, Oratory and L-D; she helped her students master every event. She had over 50 national qualifiers, and top-20 finishers in LD, Policy, Policy Speaks, Poetry, and HI. Her students won every national tournament, including the Tournament of Champions, multiple times. She was a District Chair, coach of one of the largest chapters in the nation, and a Hall of Fame coach. At the same time, the true story of Fran as a teacher is a remedial social studies class at Palmetto. Fran purchased toy soldiers and had students recreate civil war battles on a table in her room. Then, the students who other teachers couldn't reach passed their tests.



But Fran was not loved because she was brilliant; she was, without question, one of the funniest people in our activity, and her humor was usually aimed at herself. She was wise, kind, witty (despite rarely finishing a sentence), the legends of her talking her way out of tickets, singing with her students, getting her hair done in every city on the national circuit, and shopping her way through the circuit abound. I think every one of us who knew her has a "Fran story." As much as Fran loved this activity and her Palmetto kids, she loved her family: Amy, a champion Lincoln-Douglas debater and now a lawyer and mom; Charlie, a winning Policy Debater and now a businessman; Dad, the always supportive Steven, her husband of forty-two years; and lately, her adored grandchildren.

Many coaches in the NFL have successful records, especially in one or two events. Many are careful to avoid controversy, and many put themselves and their teams first. Fran won't be remembered for any of these things because Fran was...well, Fran. She didn't worry about what people thought; she said what she believed. She didn't worry about how helping you might hurt her student down the road; she helped everyone's kids. She wanted her students to be the best that they could be, but she kept the perspective and fun in the activity. Her magnanimity to her students and other coaches, her incredible talent and brilliance and her unmatched madcap fashion sense and fun will be sorely missed. Forensics will go on, but it will be a less interesting, less charming, less unique place without Francine Berger.

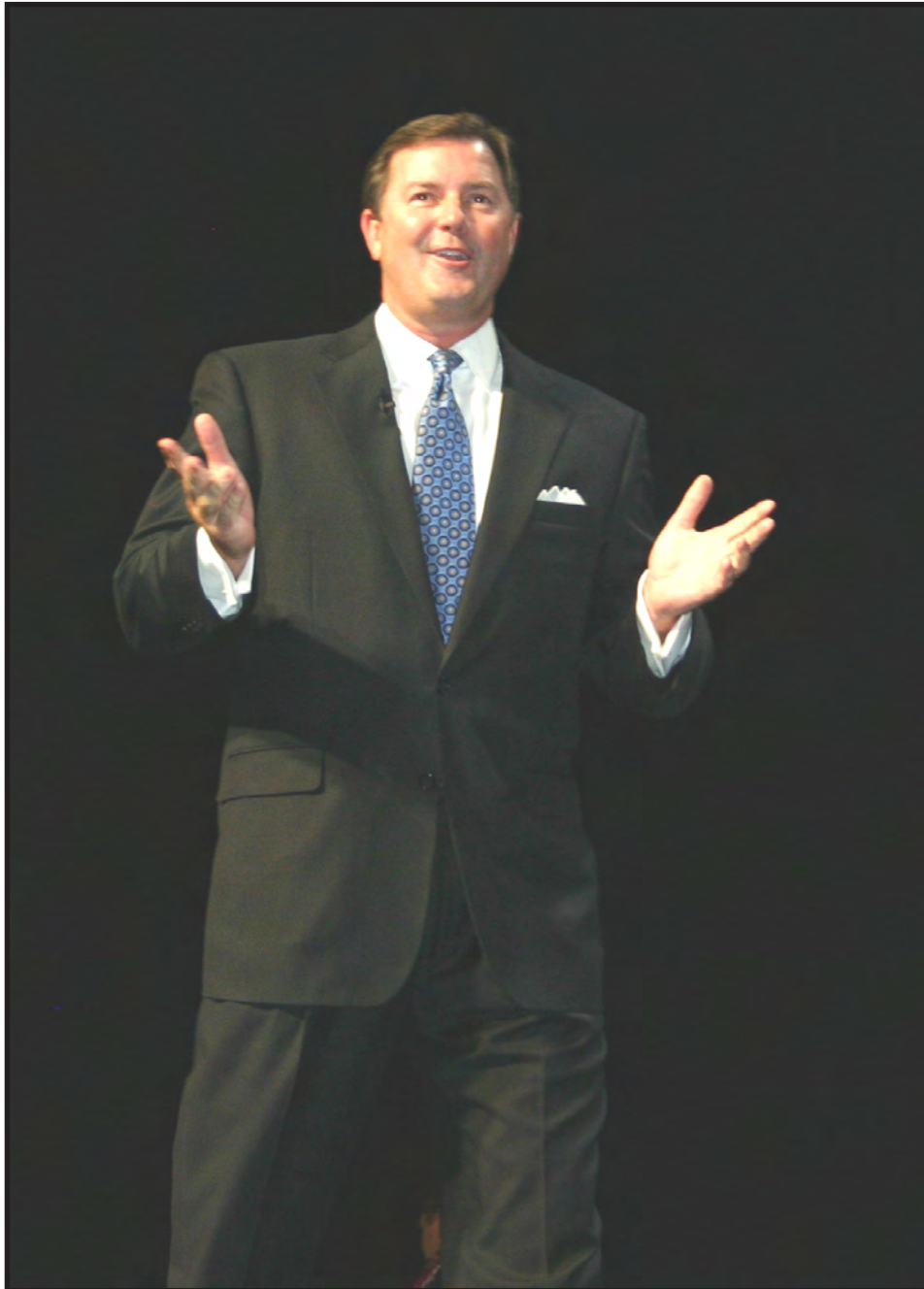
by
Lisa Miller
Nova HS, FL

Powerful Inspiring Words

by

Vice President Garry Spence

Lincoln Financial Group



LINCOLN FINANCIAL GROUP
NATIONAL SPONSOR

LYNDON B. JOHNSON

OBJECTIVE:

EDUCATION:

EXPERIENCE:

ACCOMPLISHMENTS:

-Member of the National Forensic League.

SOME OF THE GREATEST RESUMÉS IN HISTORY
STARTED JUST LIKE YOURS.

We applaud your persistence in preparing for your future. Especially so early in life. Lincoln Financial Group. Proud sponsor of the National Forensic League. Visit LincolnFinancial.com/nfl to learn more about our sponsorship.

 **Lincoln**
Financial Group®

Hello future.®

Lincoln Financial Group is the marketing name for Lincoln National Corporation and its affiliates. ©2008 Lincoln National Corporation. LCN200712-2010949