On behalf of the Western Kentucky University forensic team, we would like to say WELCOME BACK to a new school year! For the competition year, please keep the above dates in mind.

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The 2010 Hilltopper Classic was a great experience which brought schools from all over the country. The 2011 Hilltopper Classic will be even better.

- Semifinals where appropriate.
- The Hilltopper Classic remains an NIETOC qualifier. Only a few tournaments across the country allow students to qualify for the NIETOC.
- We host both individual events and debate, over a two-day schedule!
- Last year, team member auditions were a great success. Several students were selected to become WKU competitors, and some received scholarships.

On behalf of the Western Kentucky University forensic team, we would like to say WELCOME BACK to a new school year! For the competition year, please keep the above dates in mind.

WELCOME BACK!

11.12.11 WKU Alumni Swing
two tournaments in one day!
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Read Rostrum for announcements about dates and programs for the UTNIF in 2012. It is never too early to start thinking about where you will invest your time this summer. In 2012, you should choose UTNIF!

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September 2011

Dear National Forensic League Coach:

The impact that you are making on the personal development of your students is something to be proud of. As another speech and debate season begins, you are imparting lessons of leadership, teamwork, and the importance of communication. You are making a difference in the lives of those who represent our future.

As you prepare your team for the 2012 LFG / NFL National Speech & Debate Tournament in Indianapolis, know that Lincoln Financial Group proudly supports the National Forensic League and recognizes the efforts of its coaches to continue the tradition of speech and debate. Lincoln Financial's involvement is a highlight of our company's long-time commitment to quality education. I commend you for the countless hours you spend and the dedication you put forth to teach students.

Best of luck to you and your students this year.

Sincerely,

Dennis Glass
Chief Executive Officer
From the Editor

Dear NFL,

Please join me in saying, “Thank you, Dallas!”

The 2011 LFG / NFL National Tournament was a huge success, thanks to the hard work and commitment of our outstanding Dallas host committee. Cindi Timmons, Jane Boyd, Glenda Ferguson, Shona Huffman, Dave Huston, J.E. Masters, and Jordan Williams are to be commended for their professionalism, energy, and attention to detail.

Thanks also to all of the national and local sponsors who made the National Tournament possible. A special thanks to our Grand National Sponsor, Lincoln Financial Group, for their continuing support of speech and debate education.

My hope is that this issue of Rostrum will both inspire you with memories of nationals and motivate you to seek excellence in this new speech and debate season. Whether or not you attended the tournament, the photos and stories from the event show what kind of achievements are possible when you work hard and set your mind to something.

Best wishes for a great 2011-12!

Sincerely,

J. Scott Wunn
Executive Director
National Forensic League
# Topics

## September 2011 Public Forum Debate

Resolved: The benefits of post-9/11 security measures outweigh the harms to personal freedom.

## September / October 2011 Lincoln Douglas Debate

Resolved: Justice requires the recognition of animal rights.

## 2011-12 Policy Debate

Resolved: The United States federal government should substantially increase its exploration and/or development of space beyond the Earth’s mesosphere.

## Partner Contest

### 2011-12 International Public Policy Forum

Resolved: Human missions should be a significant focus of space exploration.

---

## 2011-12 Lincoln Douglas Debate Topics

### NFL Chapter Online Voting Instructions

Chapter advisors are allowed to vote online for a new slate of LD topics until 4 p.m. CST on September 9, 2011. Log in to the Points Application and select *LD Topic Voting* from the left side navigation. You will be required to log in to vote. Only chapter advisors are permitted to vote.

Questions? Email us at nfl@nflonline.org.

## Topic Release Information

### Lincoln Douglas Topic Release Dates

- August 15: September-October Topic
- October 1: November-December Topic
- December 1: January-February Topic
- February 1: March-April Topic
- May 1: National Tournament Topic

### Public Forum Topic Release Dates

- August 15: September Topic
- September 1: October Topic
- October 1: November Topic
- November 1: December Topic
- December 1: January Topic
- January 1: February Topic
- February 1: March Topic
- March 1: April Topic
- May 1: National Tournament Topic

### 2012-13 Policy Debate Topic Voting

- Topic synopsis printed in October *Rostrum*.
- Final vote to occur online in December.
- Topic for 2012-13 released in February *Rostrum*.

Other topics are available by visiting www.NFLonline.org/Topics.
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The NFL gratefully acknowledges the support of the Arthur N. Rupe Foundation, which once again awarded a total of $53,000 in scholarships to the top fourteen Public Forum Debate teams at the 2011 national tournament.

To learn more, visit RupeScholars.org
The NFL Board of Directors held its spring meeting in New Orleans, Louisiana, on May 12-14, 2011. Present were President Billy Tate, Vice President Don Crabtree, Brother Kevin Dalmasse, Pam McComas, Kandi King, Pam Cady Wycoff, Tim Sheaff, Tommie Lindsey, Jr., and Dave Huston. Alternate Jay Rye was also present.

Staff in attendance included Executive Director J. Scott Wunn, Cherian Koshy, Adam Jacobi, and Jenny Corum Billman. Guests in attendance included Howard Tempero of Spindustry.

President Billy Tate called the meeting to order at 8:55 a.m.

Moved by Crabtree, seconded by McComas: “Approve the minutes from the fall 2010 meeting.”
Passed: 9-0

National Office Reports

The Executive Director and members of the staff presented reports on several areas of the league, focusing on member services and financial development. The board spent substantial time discussing future strategies that the league could take to positively affect program retention.

Programming Partnerships

Executive Director Wunn highlighted partnerships with the Open Society Foundations, the International Debate Education Association, and the Bickel and Brewer / New York University International Public Policy Forum. These programs provide additional opportunities—and often, financial incentives—to schools for engaging their students in speaking and debating. Coaches have responded favorably to the programs.

Major Contracted Services

To better maintain its online point recording database, the NFL has worked with Joy of Tournaments, which is working with various software developers on exporting tournament results for import into the NFL’s online points database. The NFL also has contracted a company to digitize old paper points records (those existing prior to the online system’s reach of the mid-1990s), as well as the web development and design firm as part of overhauling the NFL’s websites.

At 4 p.m. Thursday, Director Lindsey departed and Alternate Rye sat in his absence for the remainder of the meeting.

National Tournament Update

Continuing to elaborate on how the “all-inclusive” model for the 2011 national tournament is working, Executive Director Wunn provided an overview of the event and its logistics. Mr. Wunn also presented two event naming proposals to the board.

Introduced for unanimous consent by President Tate:
“To name Extemporaneous Commentary after its founder, the late Brother Gregory ‘René’ Sterner, FSC.”

Introduced for unanimous consent by President Tate:
“To commemorate the historic occasion of the NFL’s first honoree of the tenth diamond, Donus Roberts, the national tournament coach diamond ceremony shall be named in his honor.”

Establishment of the National Forensic League Foundation, Inc.

At the fall 2010 meeting, the Board of Directors moved to create a philanthropic supporting organization to provide charitable assistance for the advancement of the NFL mission. The founding legal documents and recommendation of inaugural members for that supporting organization were presented to the board, specifically highlighting the reserve powers maintained by the National Forensic League Board of Directors in determining leadership for the supporting organization, as well as how the supporting organization’s funds are allocated.

Moved by Wycoff, seconded by Sheaff: “To accept the National Forensic League Foundation, Inc., articles of incorporation, and bylaws as presented.”
Passed: 9-0
Moved by McComas, seconded by Huston: “To accept the Executive Director’s recommendation of the three inaugural members of the supporting organization.”
Passed: 9-0

Online Voting by NFL Advisors

Moved by Huston, seconded by King: “That chapter advisors vote online for the Public Forum, Lincoln Douglas, and Policy Debate topics.”
Passed: 9-0

Moved by Crabtree, seconded by Rye: “That chapter advisors vote online for 2012-2013 district committee elections.”
Passed: 9-0

After six months of testing online voting for Public Forum Debate resolutions, as well as the 2011-2012 Policy Debate resolution, the processes used were well-received with a large volume of participation. Survey results showed that a strong majority of those participating wished for a continuation of the process.

Interpretation Event Source Consistency

Moved by McComas, seconded by King: “In interpretive events, to require the same selection of literature entered at the on-site registration at the district or national tournament be used for the duration of that tournament.”
Passed: 9-0

This action was taken to clarify what the board believed to be the original intent of the rule.

The meeting recessed at 5:05 p.m. Thursday by President Billy Tate.

President Billy Tate reconvened the meeting at 8:55 a.m. Friday.

Expanding the Official District Committee Size

The board discussed how many district committees effectively function by including alternates in the decision-making process. In addressing how overstretched many educators are, the board decided that by empowering all committee members elected—up to five—that the responsibilities and duties of governing could be shared to a greater degree. A revision of Bylaw 11 provides for this.

Moved by King moved, seconded by Wycoff: “To accept the revised wording of Bylaw 11 as written.”
Passed: 9-0

Bylaw No. 11 (as revised)

1. In each district there shall be a district committee to provide stewardship and leadership to its chapters, conduct the district tournament, and Congress; and perform such other duties as may be assigned to it.

2. The chapters in each district shall elect a chairman and up to four other voting members by preferential ballot; the ballot for each chapter to be counted for as many votes as that chapter is entitled to cast on May 1. The term of office shall begin on August 1, and continue for one year.

3. A position shall become vacant upon the death or resignation of the duly elected member or upon his/her transfer to another NFL district. If a vacancy occurs, it shall be filled by the person next in line for the position vacated.

Website Development and Redesign

The board endorsed a dual functioning website design that continues to afford all current membership benefits associated with the school membership fee to member schools and students, yet allows for purchasing of additional benefits and features. The newly-structured website is set for launch in the fall of 2011.

Internet Publications Interpretation Committee

Moved by Wycoff, seconded by Crabtree: “To establish an Interpretation Committee to meet initially at the 2011 nationals to create a protocol for using Internet publications for Oral Interpretation and make recommendations for the fall board meeting.”
Passed: 9-0

Trends in Lincoln Douglas Debate

Moved by Wycoff, seconded by King: “To establish a Lincoln Douglas Committee to meet initially at the 2011 national tournament to assess perceived trends in Lincoln Douglas Debate, and make recommendation for the fall board meeting to meet the needs presented.”
Passed: 9-0
**Honor Code / Ethics Violation Discussion**

Moved by Sheaff, seconded by McComas: “To create a task force to recommend guidelines and penalties for violations of ethics, NFL Honor Code, and professional standards.”

Passed: 9-0

**Congressional Debate Judging**

Moved by Rye, seconded by King: “In Congressional Debate, a judge affiliated with a particular school must not judge a student from that school.”

Passed: 9-0

Several districts requested clarification of rules pertaining to judges in Congressional Debate. The board felt that it was unfair to expect any less for competitive integrity in Congress than in any of the other debate and speech events. American Legion, Rotary, Kiwanis, Lions, local elected officials, and other civic organizations have volunteers who wish to participate in events like a district Congressional Debate. The NFL will provide concise but detailed judging instructions to make it easier for districts to arrange for unaffiliated judges.

The board also requested that individual speech/presiding scores be added to the online points database to better document Congress points earned by students.

**District Sweepstakes Awards**

Moved by Wycoff, seconded by Crabtree: “To have separate sweepstakes awards for speech, debate, and Congress to be implemented for the 2011-2012 school year.”

Passed: 9-0

This motion originated with questions about the incongruous nature of sweepstakes points in debate vs. speech, and the absence of Congress. Because there are fewer debate events and a variable number of Congress chambers for each district, it made combining Congress with debate difficult, so it was decided to honor all three divisions of the district tournament with their own sweepstakes awards. This does not eliminate the current combined sweepstakes, but instead gives additional recognition.

**All American Award Standards and Computation**

Moved by Huston, seconded by Wycoff: “Beginning with the 2011-2012 school year, standards for determining the Top 25 NFL All Americans shall be based on a combination of competitive points and service points, of which no more than 25% of the point total can include service.”

Passed: 9-0

Moved by King, seconded by Wycoff: “That in order to qualify as an All American (Top 25), a student must have competed once at nationals.”

Passed: 8-1

Aye: Tate, Crabtree, Dalmasse, McComas, King, Wycoff, Huston, Rye

No: Sheaff

After the board voted in October to lift caps in point recording areas, it felt that the computation for the All American Award has been skewed by service. To return to the foundation of the award, these features were included to recognize excellence in interscholastic speaking contests and debates. There will now be a clear distinction between the National All American Award and the state-specific awards, which are based on total points in competition and service.

**Board Strategic Planning**

Moved by Dalmasse, seconded by King: “To accept the Executive Director’s recommendation for Board of Directors strategic planning session during the summer of 2011.”

Passed: 9-0

To ensure vitality of the league and maximize services NFL offers its member schools, the board decided to engage in a special strategic planning session in August, to identify priorities for the next several years.

The meeting recessed at 5:02 p.m. Friday by President Billy Tate.

President Billy Tate reconvened the meeting at 8:58 a.m. Saturday.

**Public Forum Ballot**

Moved by Sheaff, seconded by McComas: “To accept the revised Public Forum ballot as presented.”

Passed: 9-0

After testing a pilot ballot with new wording proposed by the Public Forum Advisory Committee (2009), the board offered some changes for clarification and ease of use and adopted the new ballot form.
Auto-Qualification Process

Moved by Crabtree, seconded by Dalmasse: “To add as auto-qualifiers to the national tournament entries who place 7-14 at the previous year’s national tournament.”
Passed: 9-0

Service Point Committee

Moved by Wycoff, seconded by King: “To establish a Service Point Committee to assess the current system and protocols, and make recommendations for a revised system for the fall board meeting to meet the needs presented.”
Passed: 9-0

California Plan Round Requirements

Moved by Huston, seconded by King: “When there are fewer than 15 entries with the California Plan, to allow a district to hold three prelims and a final.”
Failed: 2-4-2
Aye: King, Huston
No: Tate, Crabtree, Wycoff, Sheaff
Abstain: McComas, Rye

The meeting was adjourned at 12:01 p.m. Saturday by President Billy Tate.

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| Aff. Casebook (May 15) ₱ copies ($14/$7) | ₱ $12 ₱ $10 ₱ $19 ₱ $17 ₱ $ |
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**LINCOLN-DOUGLAS DEBATE (NFL TOPICS ONLY)**

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| Nov-Dec L-D topic ₱ copies ($24/$12) | ₱ $21 ₱ $18 ₱ $33 ₱ $30 ₱ $ |
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The debate world has changed, and people around the globe have taken notice. An innovative type of debate competition—the Bickel & Brewer/New York University International Public Policy Forum (IPPF)—makes it possible for high school students the world over to engage in dialogue on topics of global importance.

Founded in 2001 by the law firm Bickel & Brewer and now jointly administered with New York University, the IPPF remains the only competition that gives students the opportunity to participate, at the international level, in written and oral debates on issues of public policy. The IPPF has grown to include more than 340 debate programs from 42 states and 36 foreign countries.

As the IPPF prepares for its 11th year, all National Forensic League (NFL) schools are once again invited to participate. The contest welcomes students from all debate and forensic events and it is open to all schools, public and private, for free. High schools compete for NFL points, more than $50,000 in awards and scholarships, and the right to be named the IPPF World Champion!

The contest begins in October, as each team submits a qualifying round essay on the IPPF topic, which is based on the NFL policy topic. The deadline for submitting a qualifying round essay is October 26, 2011. Essays may be no longer than 2,800 words and should take either an affirmative or negative stance on the 2011-12 IPPF topic: “Resolved: Human missions should be a significant focus of space exploration.” Only one entry is allowed per school, but teams can consist of any number of students, meaning a team can consist of just a few people or include an entire squad. All NFL teams receive points simply for submitting a qualifying round essay.

Next, a panel of judges score and rank the submissions. From there, the “Top 32” teams are selected and enter into a single-elimination written debate tournament. Like a conventional debate round, teams are assigned sides and must either defend or attack the resolution. But unlike your typical debate, teams write essays rather than give speeches. The sides volley constructive and rebuttal papers back and forth via email. At the end, judges review the essays in the order they were presented and select which school advances in the bracket. This process continues for several rounds.

This unique written format makes possible the IPPF’s international appeal. Using email, across the district is no farther than across the world. A team from Kansas can debate a school in Korea, all from the comfort of its own squad room.

“The IPPF’s format allows students who otherwise would have never met each other to share ideas and
thoughtfully engage on issues of global significance,” says Noel Selegzi, board member of the International Debate Education Association. “Experience in this sort of global dialogue is critical in today’s interconnected world.”

Likewise, the IPPF’s focus on written advocacy provides students unparalleled experience with creating persuasive and academically rigorous work. Akshay Narayanan, a debater from last year’s champion school, Plano Senior High School (TX), says the IPPF written debate rounds tend to delve deep into the issues, as teams push each other to better understand the evidence.

“It’s a lot different than the competitions we usually do, which involve only oral debate,” Narayanan says. “This format involves more in-depth argumentation and research.”

Debate coaches across the country agree.

“In 23 years of teaching and coaching, I have not encountered a better educational experience,” says Gregory Davis, coach at Lakewood High School (CA). “Students gain experience expressing their ideas in writing, working with a group, and doing meaningful research: skills that will all be critical to their success in college and beyond.”

The IPPF has been described as “the NCAA tournament of debate.” In the IPPF bracket, perennial “underdogs” can take on the big names—and win! There are no entry fees or travel expenses. Teams and school districts that may have never had the money to attend large national-

Just the Facts:

■ What is the IPPF?
The IPPF is an international debate competition for high school students—but this is not your average debate tournament. The IPPF is the only debate contest that combines persuasive essay writing with oral argumentation. Participants submit research papers on the IPPF topic, and 32 qualifying teams move on to a single-elimination tournament. A series of written debates ensues, with teams volleying back and forth affirmative and negative essays via email. After a few rounds of written debate, the remaining eight teams win an all-expenses-paid trip to New York City! There, the final rounds of oral debate take place in front of a prestigious panel of judges. The winning team takes home the $10,000 grand prize and the Bickel & Brewer cup.

■ What’s the 2011-12 Topic?
This year’s topic is, “Resolved: Human missions should be a significant focus of space exploration.” Like Public Forum or Lincoln Douglas, the debate is whole-resolution: Teams are expected to defend or attack the merits of the topic statement without debating specific policy proposals.

■ Who can participate?
All high school students. The IPPF is open to all schools, public and private, around the world, for free. Only one entry is allowed per school, but teams can consist of any number of students, meaning a team can consist of just a few people or include an entire squad. Teams for oral arguments in New York City consist of three students per side.

■ How do you register?
Register online at www.bickelbrewer.com/ippf. There is no registration fee.

■ What’s the deadline?
October 12, 2011 is the registration deadline. The 2,800-word qualifying round paper (negating or affirming the resolution) is due October 26, 2011.

■ Benefits to NFL schools?
The IPPF is a great compliment to any NFL speech or debate program. In addition to the cash prizes, students and schools receive NFL points for their participation. NFL teams are awarded points simply for submitting a qualifying essay.

■ More information?
Visit www.bickelbrewer.com/ippf to register and to access sample essays, video archives, and a topic primer/literature review by Professor Rich Edwards.
circuit tournaments now have the opportunity to showcase their skills against the world’s best. Moreover, the written format gives competitors ample time to individually research and prepare each paper, helping close the resources gap between larger and smaller programs.

“This is not just for great big squads,” says Gail Naylor, coach at Silver Lake Jr./Sr. High School (KS). “We have a small school of about 200 students, and we were able to reach the international quarterfinals in New York. The contest is fair, and it’s judged by people who really understand debate. All that matters is the kids’ dedication and ability. In the IPPF, anyone can succeed.”

“From the beginning, we have been committed to making this competition available to all students, completely free of charge,” says William A. Brewer III, Bickel & Brewer partner and a founder of the IPPF. “It is important to us that the IPPF field represent students from a wide variety of geographic and economic backgrounds.”

After advancing through several written rounds, the final eight schools win an all-expenses-paid trip to New York City to participate in the final rounds. During the Finals Weekend, students supplement their written scholarship with oral advocacy before a prestigious panel of judges. Last year’s judges included Bickel & Brewer partner William A. Brewer III; NYU President John Sexton; Emory Director of Forensics Melissa Maxcy Wade; and New York Deputy Mayor Howard Wolfson, to name a few.

With such an innovative format and so many benefits, it is no wonder that the IPPF has gained support from students and coaches across the forensic community. Students specializing in events as diverse as Lincoln Douglas, Public Forum, Policy, Extemporaneous Speaking, and Congressional Debate have enjoyed success in the IPPF.

The IPPF is also backed by leading debate organizations, including the National Forensic League, the National Association for Urban Debate Leagues, the International Debate Education Association, the Associated Leaders for Urban Debate, and the National Debate Coaches Association, among others.

“The IPPF is a great compliment to any forensics program,” Naylor says. “Research, rhetoric, critical thinking—these are crucial skills in any forensic event. The IPPF incorporates all of these in a format that is fun, fair, and educational.”

Justin Whyte, who has seen several schools participate in the IPPF in his capacity as Deputy Director of the Houston Urban Debate League, highly recommends the competition.

“I cannot begin to describe the benefits that our students acquired from participating in the IPPF last year,” Whyte says. “Teams everywhere, some of whom may never have even had the chance to travel outside of their own state, now have the opportunity to participate in an international contest. The IPPF is really opening doors.”

For more information or to register, visit www.bickelbrewer.com/ippf.

Korean Minjok Leadership Academy (Rep. of Korea) was named a semifinalist during the 2010-11 IPPF Finals Weekend in New York. The team was honored at the awards banquet by (l-r) Bickel & Brewer Partner John W. Bickel II, NYU President John Sexton, Bickel & Brewer Partner William A. Brewer III, and New York Deputy Mayor Howard Wolfson.

The Silver Lake Jr./Sr. High School (KS) team at the NYU President’s Penthouse, which overlooks Washington Square in New York City. During the Finals Weekend, NYU President John Sexton hosted a reception at the Penthouse for IPPF students and coaches.
Heritage Hall School hosts the

1st Annual J.W. Patterson Invitational Debate Tournament

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Finals Tournament of Champions Bid In Varsity Policy

January 20-22, 2012
Oklahoma City, Oklahoma

Registration on Joy of Tournaments
Questions? Email Bryan Gaston at bgaston@heritagehall.com

The Florida Forensic Institute congratulates its three 2011 National Champions along with our many elimination round participants in speech and debate!

Jamaque Newberry – Dramatic Interpretation
Jared Odessky – United States Extemporaneous Speaking
Matthew Yasuoka – Extemp Commentary

July 20–August 3, 2012
Extension August 3–7, 2012

www.ffi4n6.com
Pi Kappa Delta (PKD) seeks a full-time Public Forum Debate National Coordinator to be housed in the National Forensic League Development Office in Des Moines, IA. Job responsibilities will include publicizing intercollegiate Public Forum Debate opportunities among NFL members; inducting NFL graduates with Public Forum Debate experience into existing PKD chapters; creating new PKD chapters on campuses without active chapters; and, providing assistance and Public Forum Debate training materials to newly formed chapters, including advice on hosting Public Forum Debate tournaments, locating judges, securing local campus support and sponsorship, conducting public relations, and inducting and recruiting new members. The coordinator will also be responsible for working with existing PKD chapters to encourage their participation in Public Forum Debate, and to maximize the number of intercollegiate tournaments offering competition in the format. Finally, the coordinator will be responsible for identifying and publicizing best practices in Public Forum Debate, videotaping and archiving instructional and public relations materials, creating and facilitating Public Forum Debate webinars and training materials, implementing a Public Forum demonstration session at the 2012 PKD National Comprehensive Tournament, and working with the PKD National Tournament Director to ensure a robust Public Forum division at the PKD National Tournament, beginning in 2013.

Ideal candidates will have a working familiarity with Public Forum Debate, will be familiar with both Pi Kappa Delta and the National Forensic League, will communicate effectively in both oral and written form, and will have exceptional project management and small group collaborative skills. Candidates possessing at least an M.A. degree will be preferred, but candidates with a B.A. will also be considered. Salary and compensation package will be based on experience and qualifications. Relocation assistance will not be available. Please submit a cover letter, Curriculum Vitae, and evidence of coaching, teaching, or administrative effectiveness to:

Pi Kappa Delta National Office
National Coordinator Job Search
125 Watson Street, PO Box 38
Ripon, WI 54971-0038

Pi Kappa Delta (PKD) is an equal opportunity employer and specifically encourages applications from traditionally under-represented groups. Information about PKD, including the organization's strategic plan and mission, vision, and value statement, may be obtained by visiting www.pikappadelta.com. Review of applications will begin September 7, 2011, and continue until the position has been filled.
**THE VALUE DEBATE HANDBOOK**

The Value Debate Handbook is the most popular textbook for Lincoln Douglas Debate. It provides a simple system for analyzing Lincoln Douglas Debate topics. It provides fully evidenced briefs on significant American values in easy, ready-to-use form. The Value Debate Handbook shows how to LINK the briefs to any of a wide variety of debate topics.

**New Features**

- Expanded discussion of the meaning and relationship between Values and Criteria with special emphasis on how to argue for and against ideologically derived values like justice, legitimacy, the Social Contract, etc.
- The addition of new non-Western philosophers whose values and worldviews conflict with and oppose those of most European and American philosophers.
- Revised format and discussion of how to use philosophers in actual debates.
- A comprehensive glossary of LD concepts and terms, essential for beginning debaters.
- A reading list for exploring various values and criteria.

**Special Features**

- Complex value conflicts made easy to understand and use in debate rounds.
- Criteria for evaluating value choices.
- Philosophers made easy to understand.

**THE 2011-2012 LINCOLN DOUGLAS DEBATE RESEARCH SERIES**

- A complete publication on each of the four official NFL, Lincoln Douglas Debate Topics. Most major high school tournaments use the NFL topic in their LD contests.
- Complete value analysis of each proposition.
- Everything you need to debate each of the NFL Lincoln Douglas topics in complete ready-to-use form.
- Email delivery option is available.

**Contents of Each Publication**

- Analysis of each topic.
- Sample affirmative and negative case outlines with evidence and analysis.
- Rebuttal and refutation guides and briefs.

**THE 2011-2012 PUBLIC FORUM DEBATE RESEARCH SERIES**

- A complete publication on the NFL Public Forum Topics for September 2011 through March 2012 (7 Monthly Issues).
- Complete analysis of each topic with guidance for further research.
- Everything you need to debate each of the NFL Public Forum topics in complete ready-to-use form.
- Email delivery option is available.

**Contents of Each Publication**

- Expert public forum analysis of each topic.
- Sample affirmative and negative case outlines with evidence and analysis.
- Rebuttal and refutation guides and briefs.

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The room is still. Finalists align themselves and adjust their clothing before embarking on their final walk. Nervousness fills the air. I take one last deep breath as I walk toward the middle of the stage, which seems to be miles away. I take my stance and smile, cognizant of the impact of the last four years, and the fact that this is one moment in life I will never forget: taking the stage as a finalist for National Student of the Year.

The first week of school, freshman year, I along with a group of 30 other students gathered in a classroom, watched videos of national final rounds, and began to hear about the closing ceremony and the awards. I remember thinking that it was impossible for a student in high school to create, perform pieces, and voice cases to that caliber.

I met my high school sweetheart that same week: Dramatic Interpretation. I still picture reading the first of literally hundreds of scripts, composing my first cut, the excitement behind memorizing it, and the innocence of thinking that I literally “broke” something my first tournament (when, in reality, I made it to finals).

I honestly considered marking forensics as my relationship status on Facebook, for this organization has been my Prince Charming. I thought I was being punked when my coach told me that I was a finalist for NFL National Student of the Year. Receiving the news felt like a proposal, and streams of tears drowned my shirt. Knowing that this honor reflected not only my team, but district as well, caused me to reflect on the journey that got me to this moment.

My transition into high school started off rocky. My single-parent mom was unemployed at the time, and I was entering a high school where I knew no one. I went from attending schools where everyone looked like me to an urban high school with diverse cultures. The pivotal moment—the “ah ha!” moment, to borrow a phrase from NFL alum Oprah Winfrey—was when I entered the classroom of Mario Herrera. He and Lisa Willoughby saw potential in me that I didn’t see in

by Taylor Walker
“Thank you, NFL, for playing a big part in my daughter’s life and for honoring her commitment to speech and debate by choosing her as 2011 Student of the Year. Her team, her coaches, and her family know that she truly personifies the NFL Code of Honor. She has an incredible passion for service and love for speech and debate. I am humbled that you chose her and believe that NFL will have an awesome year.”

~ Zee Walker, NFL Facebook wall post

Taylor Walker is an alum of Henry W. Grady High School in Atlanta, GA. A four-time state champion and four-year national qualifier, Walker has earned awards in Dramatic Interpretation, Duo Interpretation, Prose, and Poetry. She is now studying Broadcast Journalism at Boston University.
The Villiger Tournament

The Saint Joseph's University Villiger Speech and Debate Team invites you to its 32nd Annual High School Speech and Debate Tournament. We offer all NCFL events including: Declamation, Dramatic Performance, Duo Interpretation, Extemporaneous Speaking, Oral Interpretation, Original Oratory, Cross Examination Debate, Lincoln Douglas Debate, Public Forum Debate, and Congressional Debate.

When: November 19 & 20, 2011
Where: Saint Joseph's University
        Philadelphia, Pennsylvania

Competitors at the 2010 Villiger Tournament reached deep outrounds all over the country including finals at the NCFL Grand National Tournament and the NFL National Tournament.

Villiger offers TOC bids in Extemporaneous Speaking, Quarterfinals of Public Forum, and Finals of Congressional Debate.

If you have any questions, please contact the 2011 tournament directors:
Team Office: (610)-660-1080                Email: villigerdebate@yahoo.com
Margaret Durkin: (215)-805-1976            Dennis Feldman: (661)-904-1800

Also, if you are interested in College Forensics, Saint Joseph's offers a variety of scholarship packages for forensics. Please do not hesitate to contact Moderator Robb DelCasale at RDelCasaleSJU4n6@aol.com

The Villiger Team hopes to see you in November!
Planet Debate 2011-2012
Congress • LD • Policy • Public Forum • Extemp
4,300 Files • 250 Lectures & Tutorials • Online Textbooks
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NEW! Space Video Textbook, PF Video Textbook,
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www.planetdebate.com
Planet Debate already hosts more than 200,000 individual evidence cards and more than 4,000 files that have been collectively downloaded more than one million times since June of 2009.

**SPACE AFFIRMATIVES.** Ten fully-briefed affirmative cases are available as of May 15, 2011. These affirmative cases are excellent ways for debaters to begin early practice debates and to assist with the formulation of arguments over the summer. Cases include Constellation/Moon Mission, Human Spaceflight, Export Controls, Mission to Mars, Solar Powered Satellites, and Asteroid Mining. Fifteen affirmative cases available as of August 10.

**SPACE NEGATIVE CASE FILES.** Negative files for the Affirmative cases just discussed will be available on the respective dates. 100+ page comprehensive negative files on the most popular camp affirmatives available as of September 1, 2011.

**SPACE DISADVANTAGES.** Six generic military disadvantages were released as of May 30. Disadvantages include Fiscal Discipline, Chinese Soft Power, International Cooperation, Space Viruses, and Space Junk.

**SPACE COUNTERPLANS.** Five generic space counterplans are available as of May 15, 2011. Counterplans include EU/China/Russia Agent, Consult Japan, Offsets, International Collaboration, and economy development.

**SPACE KRITIKS.** Five generic space kritiks available as of May 30, 2011. Kritiks include Nuclearism, Feminist International Relations, Militarism, Disarmament, and Positive Peace.

**WEEKLY TOPIC UPDATES.** Fifty pages in length, these weekly updates include a general geopolitics update and coverage of the major space websites and periodicals.

**CAMP FILES.** All publicly available debate camp files are available at Planet Debate. The files are organized by camp, subject, argument type, and are fully integrated with all of our other files for easy access.

**THOUSANDS OF BACK FILES.** Planet Debate features a comprehensive collection of back files all the way back to the 2002-03 mental health topic.

**KRITIK ANSWERS.** More than 100 sets of kritik answers that are organized alphabetically for easy access and use.

*Policy Debate resources are included in our Master subscription. These resources can also be purchased as a Policy set for $495 (1-15 users) or $695 (1-30 users).*
POLITICS UPDATE SERVICE
Every week, Planet Debate releases 2-3 politics files to assist debaters with debating the timely politics disadvantages. There is a comprehensive negative update, a comprehensive affirmative update, and then often a brand new politics scenario. Over the 30 week season, nearly 100 politics files are released for the $199 subscription price. This is included as part of the Master subscription.

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At least one monthly file that is focused on the monthly Public Forum topic. Frequently, updates are also included. $299 subscription price. This is included as part of the Master subscription.

LINCOLN DOUGLAS CLUB
We release at least two files on every LD topic—a comprehensive topic analysis and a very large file evidence set. The analysis is produced by Minh Luong from Yale University and the evidence set is produced by Sherry Hall of Harvard Debate. NFL, NCFL, and UIL topics are covered in 2011-12. $199 subscription price. This is included as part of the Master subscription.

CONGRESSIONAL DEBATE CLUB
More than 50 lectures on Congressional Debate theory by Adam J. Jacobi of the NFL. $199 subscription price. This is included as part of the Master subscription. The 2011-12 Subscription also includes access to our continuously updated Congressional Debate Internet Guide, a $59 value.

EXTEMP SERIES
Weekly update that will help prepare students for Extemp competition. $99. This is included as part of the Master subscription. The 2011-12 Subscription also includes access to our continuously updated Extemp Internet Guide, a $79 value.

About Planet Debate
Planet Debate is a Project of the Harvard Debate Council and Harvard Debate, Inc., a non-profit corporation that was formed to support the Harvard debating team and the Council’s broader mission of expanding debate instructional opportunities nationwide.

In addition to attending more than ten competitive tournaments during the year, council members run nationally competitive high school and college tournaments, support debate initiatives in prisons in the greater Boston area, and work with under-served students in the city’s schools.

Co-founded in 2002 by Stefan Bauschard and Dallas Perkins, Planet Debate has served the instructional and research needs of more than 1,000 schools and 50,000 students.

If you have any inquiries related to the instructional opportunities that are available through Planet Debate, please email its president, Stefan Bauschard, SBAuschard@planetdebate.com.

Questions related to the Council’s high school or college tournaments should be addressed to Sherry Hall at hallsherry2@gmail.com. Any general questions related to Harvard Debate should be directed to Dallas Perkins at dperkins@fas.harvard.edu.

ELECTRONIC CLASSROOM
The Electronic Classroom (EC) makes it possible for coaches and teachers to
- Quickly email all registered students
- Upload and manage evidence files in a restricted environment
- Drag and drop any file on Planet Debate into individual user mail boxes
- Post messages into the home page blog section of Planet Debate that only their users can view
- Create a parent mailing list to easily disseminate tournament information sheets
In addition to expanding our content and reducing our prices, we have also simplified the ordering process.

- **Master 15** – Provides full access to all resources for all events for up to 15 users from your school.
- **Master 30** – Full access for up to 30 users from your school.
- **LD 5** – Access to Minh and Sherry’s topic releases, the lecture series, and all other instructional supports for 5 users from your school.
- **Congress** – Access to the lecture series and all instructional supports for 5 users from your school.
- **Politics 5** – Access to the weekly politics release plus all of the politics lectures for 5 users from your school.
- **Policy 15** – Access all policy resources for up to 15 students from your school.
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### Our Planet, Your Debate

Our motto is more true than ever. Debate is expanding globally, and we are excited to be part of it.

**QUESTIONS?**

info@planetdebate.com
781-775-0433
The contest starts at the local post level, then moves onto regional, district, and state levels. All state champions are flown to Indianapolis for the National Finals. After post level, winners receive incremental scholarships, with the top three national finalists earning $18,000, $16,000, and $14,000 respectively and earning a berth in Original Oratory at the NFL National Tournament in Indianapolis, Indiana!

Orators and Extemporaneous Speakers:

- Put your skills and talents to great use
- Showcase your understanding of the Constitution
- Acquire competition and service NFL points
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- Earn generous scholarships for college

Follow these simple steps:

- Visit www.legion.org/oratorical to learn more.
- Click “Request Information” or contact your state’s American Legion Department to learn when the first contest will be.
- Also click on “Assigned Topics” to learn the extemporaneous topic areas.
- Prepare your original oration on some aspect of the Constitution with emphasis on the duties and obligations of a citizen to our government.
David Cole, editor

securing liberty

debating issues of terrorism and democratic values in the post-9/11 United States

www.idebate.org/securingliberty
Has the U.S. struck the right balance between security and liberty?
Has America remained true to its fundamental values?

Dear Educator:

The tenth anniversary of 9/11 offers a time to reflect on whether America’s response to the terrorist attacks has challenged our nation’s commitment to its core values. Your students have grown up in the post-9/11 world and may be unaware of the challenges to civil liberties made in the name of national security. Yet they must understand these issues because the future of our democracy will be entrusted to them in due course.

To facilitate a balanced discussion of the issues, Open Society Foundations is offering high schools in the U.S. up to 50 free copies of Securing Liberty: Debating Issues of Terrorism and Democratic Values in the Post-9/11 United States. Books can be ordered directly from http://www.idebate.org/securingliberty.

Compiled by David Cole, who teaches law at the Georgetown University Law Center and has litigated major national security cases, Securing Liberty offers a range of opinions, representing contrasting points of view, on key questions raised by the response to 9/11 including:

- Should law enforcement authorities pay special attention to individuals because of their race, religion, or national origin?
- Is the use of torture ever justified?
- Should the government lawyers who developed the justifications for the use of torture and the officials who approved these tactics be held accountable; if so, in what way?
- What role, if any, does preventive detention play in fighting terrorism?
- Should the president as the nation’s commander in chief have unchecked authority to engage the enemy in whatever way he deems appropriate, without regard to existing statutes or the approval of any court?
- Do the greater risks we face from terrorists justify more substantial intrusions into our privacy?

The book includes an overview essay by David Cole and questions at the end of each chapter to encourage discussion in your classroom.

Open Society Foundations is also offering supporting materials that help you use Securing Liberty to discuss the issues. These materials are available on the website. They include:

- 3-to-5 lesson plans for each of the six chapters (also available on CD)
- Video of a recent public high school debate on the issues
- Video of an interview with David Cole conducted by a high school debater
- A webography

We hope you will want to take advantage of this unique offer.

Sincerely,

Aryeh Neier
President, Open Society Institute
Reaching the Pinnacle:
2011 National Tournament Pictures, Results, and More!

34  Week at a Glance
50  Honors and Awards
85  Final Results
A total of 3,365 students from across the nation converged on Dallas this summer for the 2011 LFG / NFL National Speech & Debate Tournament, billed as the largest academic competition in the world. To attend, students must place among the top competitors at one of NFL's 107 district tournaments. Qualifiers to the national tournament compete for more than $200,000 in college scholarships and the chance to earn one of the most prestigious titles in high school academics: NFL National Champion. Over the next few pages, we’ve captured just a few of the memorable moments from that outstanding week. Enjoy!
THANK YOU TO OUR EXHIBITORS!

- The American Legion
- Apollo Debate
- The Ayn Rand Institute
- Bickel & Brewer Foundation / NYU International Public Policy Forum (IPPF)
- Congressional Debate Pro
- Down Syndrome Guild of Greater Kansas City
- The Eugene McDermott Scholars Program – The University of Texas at Dallas
- Florida Forensic Institute (FFI)
- The Forensics Files
- GEICO
- George Mason University
- Gustavus Adolphus College
- Harvard Debate Council Summer Workshops
- International Debate Education Association (IDEA)
- Indianapolis Convention & Visitors Association
- The Interp Store
- Jewels by Jewel
- Lincoln Financial Group
- Mean Green Workshops – University of North Texas
- National Center for Policy Analysis / Debate Central
- National Federation of State High School Associations (NFHS)
- National Debate Coaches Association (NDCA)
- Nebraska Debate Institute
- Ozark Delight Candy Company
- Paradigm Research
- The Perfect Performance
- Pi Kappa Delta
- Planet Debate
- Revolution Prep
- Ripon College
- SpeechGeek
- Stanford National Forensic Institute (SNFI)
- Student Parliamentary Association
- Summit Debate
- Tennessee State University
- The University of Alabama
- Victory Briefs
- Western Kentucky University
...and Opening Party in the West End
Hall of Fame members and guests were treated to an exquisite meal and fine camaraderie amidst the stunning works of Asian art. Above, a corridor filled with origami cranes ushered everyone into the dining area.
The 2011 Hall of Fame inductees were honored during an evening banquet held at The Margaret & Trammel Crow Collection of Asian Art in downtown Dallas, TX. Pictured above (l-r): Judy Kroll (SD), Joni Anker (MN), James Menchinger (MI), Meg Howell-Haymaker (AZ), and James Harville (CA).
WEDNESDAY

GILLEY'S DALLAS
Student Re-registration Party
OATH OF OFFICE

“I do solemnly swear that I will support and defend the Constitution of the United States against all enemies, foreign and domestic; that I will bear true faith and allegiance to the Constitution; that I take this obligation freely, without any mental reservation or purpose of evasion; and that I will well and faithfully discharge the duties of the office on which I am about to enter, so help me God.”
Congressional Debate
SATURDAY

WEEK AT A GLANCE

G saturday
Awards Assembly
DID YOU FORGET TO GRAB A SOUVENIR IN DALLAS? DON’T WORRY, NATIONALS ITEMS ARE STILL AVAILABLE ON THE NFL WEBSITE!

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bright literature for bright performers

A FORENSICS ANTHOLOGY SERIES EDITED BY GREGORY T. BURNS

theinterpstore.com
GiveYouthAVoice.org

Raise money for your team!

The NFL has partnered with CAUSECAST to create a custom online donations system to allow speech and debate teams to collect funds for upcoming events! This platform serves as an easy and convenient way to reach out to new and potential supporters to meet your team’s financial needs.

Create Your Own Personal Fundraiser in 3 Easy Steps...

- **Step 1:** Pick your team name
- **Step 2:** Create your team profile
- **Step 3:** Promote your fundraiser

Get started today using your NFL Points Application username and password!
GMIF 2012

You weren’t at GMIF 2011?  
See what you missed!

• Lecture with Prem Kumar, National Security Council Director for Israeli and Palestinian Affairs
• Meeting Jon Lovett, speech writer for President Barack Obama
• Slam Poetry Workshop
• The National Touring production of Wicked performed at the Kennedy Center
• Newseum tour
• Guided tour of the national monuments
• Personal tour of the White House
• Studying with 200 students from 30 states, Italy and China
• Learning with the top three nationally ranked English public speakers in China

Looking Forward

GMIF 2012 July 8-22, Extension July 22-25

New for 2012
Now you can minor in slam poetry

Sign up and pay in full before January 1, 2012 and get a $200 discount on GMIF tuition.
For more information:  
www.gmuforensics.org/gmif

8th Annual Patriot Games Classic and Round Robin December 2-4!
Join more than 100 schools from 32 states. Find the invitation on the GMU Forensics website, gmuforensics.org.

We are so proud of all the students who participated in the 2011 George Mason Institute of Forensics! Break a leg and have a wonderful year!

Don’t leave forensics up to chance!
HONORS AND AWARDS
National Student of the Year

presented by Gustavus Adolphus College

The National Student of the Year Award is considered one of the most prestigious individual student honors presented by the NFL. It acknowledges the graduating senior who has best represented the tenets of the NFL Code of Honor: integrity, respect, humility, leadership, and service.

This year, Taylor Walker of Henry W. Grady High School, GA, earned the coveted distinction. As National Student of the Year, she was presented with a $1,000 scholarship and will represent the league in various public capacities throughout the 2011-12 school year.

A total of six finalists participated in an interview process with the national panel of judges who selected the NFL's 2011 National Student of the Year. Other finalists, in alphabetical order, included:

Erik Bakke, West Springfield High School, VA;
Paavan Gami, Southside High School, SC;
Thomas Hill, Lindale High School, TX;
Ian Mather, Larue County High School, KY; and
Daniel Rigel, Oak Grove High School, MS.

Taylor Walker
Henry W. Grady High School, GA
Coach: Mario L. Herrera
Lincoln Financial Group .......................................................... Lincoln Douglas Debate
Senator John C. Stennis Center for Public Service ...... Congressional Debate
Arthur N. Rupe Foundation .......................................................... Public Forum Debate
Bickel & Brewer Foundation ................................................ Policy Debate
Carmendale Fernandes .......................................................... United States Extemp
Ripon College .......................................................... A.C. Eley Memorial International Extemp
Patrick Henry Memorial Foundation Auxiliary .......... Original Oratory
Western Kentucky University ........................................ Expository
Lanny D. Naegelin Memorial ........................................ Dramatic Interpretation
Colorado College .................................................. Sandra Silvers Duo Interpretation
Colorado College ........................................ Donus D. Roberts Diamond Coach Assembly
Colorado College ........................................ Supplemental Debate
Western Kentucky University ........................................ Expository
Western Kentucky University ........................................ Storytelling
Western Kentucky University ........................................ Commentary
Western Kentucky University ........................................ Impromptu
Western Kentucky University ........................................ Prose
Western Kentucky University ........................................ Poetry
Pi Kappa Delta .......................................................... Bruno E. Jacob / Pi Kappa Delta Trophy
Gustavus Adolphus College ........................................ National Student of the Year Award
Mr. and Mrs. Donus D. Roberts ........................................ President’s Bowls (OO, USX)
Jason Mehta and Family ................................................ Mehta Bowl (IX)
The University of Alabama ........................................ Bama Bowls (DI, HI, DUO)
Harland B. Mitchell Memorial ........................................ Harland B. Mitchell Trophy (CX Champions)
Phyllis Flory Barton Memorial ........................................ Phyllis Flory Barton Trophy (CX Top Speaker)
National Winners

Harland B. Mitchell Trophy

The National Champion Policy Debate Team receives the Harland B. Mitchell Trophy, named after the NFL’s legendary debate coach.

Policy Debate Top Speakers

*presented in memory of Phyllis Flory Barton*

Samantha Nichols
Blue Valley High School, KS

1. Samantha Nichols
Blue Valley High School, KS
Coach: Chris Riffer

2. David Huang
West High School - Iowa City, IA
Coaches: Melanie Johnson, Megan Johnson, and Travis Henderson

3. Nathaniel Haas
Reno High School, NV
Coach: Rebekah Foster

4. Jeffrey Ding
West High School - Iowa City, IA
Coaches: Melanie Johnson, Megan Johnson, and Travis Henderson

5. Bryant Yang
Sioux Falls Lincoln High School, SD
Coach: Matthew Kenyon

6. Mitchell Hochberg
Glenbrook North High School, IL
Coach: Michael Greenstein

Policy Debate

*presented by the Bickel & Brewer Foundation*

1. Sam Clark and Miles Owens
George Washington High School, CO
Coach: Maryrose Kohan

2. Kush Patel and Chris Patterson
Greenhill School, TX
Coaches: Aaron Timmons and Eric Forslund

3. Lee Quinn and Evan McCarty
Mountain Brook High School, AL
Coach: Jeff Roberts

4. David Huang and Jeffrey Ding
West High School - Iowa City, IA
Coaches: Melanie Johnson, Megan Johnson, and Travis Henderson

5. Nadeem Farooqi and Pablo Gannon
Damien High School, CA
Coach: Chuck Ballingall

6. Tristan Paguio and Morgen Olson
Loyola High School, CA
Coach: Michael Overing

The National Champion Policy Debate Team receives the Harland B. Mitchell Trophy, named after the NFL’s legendary debate coach.

Samantha Nichols
Blue Valley High School, KS

1. Samantha Nichols
Blue Valley High School, KS
Coach: Chris Riffer

2. David Huang
West High School - Iowa City, IA
Coaches: Melanie Johnson, Megan Johnson, and Travis Henderson

3. Nathaniel Haas
Reno High School, NV
Coach: Rebekah Foster

4. Jeffrey Ding
West High School - Iowa City, IA
Coaches: Melanie Johnson, Megan Johnson, and Travis Henderson

5. Bryant Yang
Sioux Falls Lincoln High School, SD
Coach: Matthew Kenyon

6. Mitchell Hochberg
Glenbrook North High School, IL
Coach: Michael Greenstein

Harland B. Mitchell Trophy

The National Champion Policy Debate Team receives the Harland B. Mitchell Trophy, named after the NFL’s legendary debate coach.

Policy Debate Top Speakers

*presented in memory of Phyllis Flory Barton*

Samantha Nichols
Blue Valley High School, KS

1. Samantha Nichols
Blue Valley High School, KS
Coach: Chris Riffer

2. David Huang
West High School - Iowa City, IA
Coaches: Melanie Johnson, Megan Johnson, and Travis Henderson

3. Nathaniel Haas
Reno High School, NV
Coach: Rebekah Foster

4. Jeffrey Ding
West High School - Iowa City, IA
Coaches: Melanie Johnson, Megan Johnson, and Travis Henderson

5. Bryant Yang
Sioux Falls Lincoln High School, SD
Coach: Matthew Kenyon

6. Mitchell Hochberg
Glenbrook North High School, IL
Coach: Michael Greenstein

Policy Debate

*presented by the Bickel & Brewer Foundation*

1. Sam Clark and Miles Owens
George Washington High School, CO
Coach: Maryrose Kohan

2. Kush Patel and Chris Patterson
Greenhill School, TX
Coaches: Aaron Timmons and Eric Forslund

3. Lee Quinn and Evan McCarty
Mountain Brook High School, AL
Coach: Jeff Roberts

4. David Huang and Jeffrey Ding
West High School - Iowa City, IA
Coaches: Melanie Johnson, Megan Johnson, and Travis Henderson

5. Nadeem Farooqi and Pablo Gannon
Damien High School, CA
Coach: Chuck Ballingall

6. Tristan Paguio and Morgen Olson
Loyola High School, CA
Coach: Michael Overing

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Damien High School, CA
Coach: Chuck Ballingall

6. Tristan Paguio and Morgen Olson
Loyola High School, CA
Coach: Michael Overing
Public Forum Debate
presented by the
Arthur N. Rupe Foundation

1. James Weldon and Zachary Posess
   Delbarton School, NJ
   Coach: Bro. Kevin Tidd, OSB

2. Ashwath Chennapan and Julian Crown
   Leland High School, CA
   Coach: Aaron Blumenthal

3. Tejus Pradeep and Brian Moore
   Ridge High School, NJ
   Coach: Laurie Johnson Schmid

4. Brianna S. Petersen and Andrew D. Sligar
   Monett High School, MO
   Coach: Gary Cook

5. Nicholas Wu and Jordan Olmstead
   Leland High School, CA
   Coach: Aaron Blumenthal

6. Ariel Katz and Jordan Baker
   Durham Academy, NC
   Coach: Robert Sheard

Lincoln Douglas Debate
presented by
Lincoln Financial Group

1. Josh Roberts
   Northland Christian School, TX
   Coach: Kevin Roberts

2. Diana Li
   Hunter College High School, NY
   Coach: Noel S. Selegzi

3. Anna Lyons
   West Des Moines Valley High School, IA
   Coach: David McGinnis

(TIE) 4. Matt Zavislan
   George Washington High School, CO
   Coach: Maryrose Kohan

(TIE) 4. Kyle Allen-Niesen
   Brentwood School, CA
   Coach: Victor Jih

6. John Granlund
   Apple Valley High School, MN
   Coaches: Pam Cady Wycoff, Rick Brundage, and Chris Theis
Leadership Bowl – House
Rep. Erik Bakke
West Springfield High School, VA

Leadership Bowl – Senate
Sen. Tanay Kothari
Bellarmine College Prep, CA

Congressional Debate

KARL MUNDT TROPHY

The Karl Mundt Trophy is presented each year to the school who has accumulated
the most National Congress participation points, awarded as follows:

1. One point for each legislative day.
2. Two points for advancing, or for being elected Presiding Officer in a session.
3. Three points for placing 4th, 5th, or 6th.
4. Four points for placing 2nd or 3rd.
5. Five points for the national champion in the Senate and the House.
6. Upon earning this award, a school’s total resets to zero.

The 2011 Karl Mundt Trophy was presented to Mark Keppel High School (CA). The
team included students Sean K. Hamamoto and Tyler M. Takeshita and coaches
Mike Chin and Patrice A. Flores.

Final Session Presiding Officer – House
Rep. Priyang Shah
Myers Park High School, NC
(pictured opposite page)

Final Session Presiding Officer – Senate
Sen. Gray Jacobsen
Asheville High School, NC
(not pictured)
National Winners

Outstanding Representative
Rep. Priyang Shah
Myers Park High School, NC

Outstanding Senator
Sen. Elliot Mamet
Denver East High School, CO

Senator John C. Stennis Congressional Debate
• House •

Myers Park High School, NC
Coaches: Andrew G. West, Robert Wieckowski, and Shellie Kingaby

2. Rep. Frances Rodriguez
St. Thomas Aquinas High School, FL
Coaches: Jennifer Kwasman and Jared Sonnenklar

American Heritage School - Plantation, FL
Coaches: David Childree and Yovenne Palmer

Desert Vista High School, AZ
Coaches: Brittany Stanchik, Erik John Dominguez, Victor Silva, and Kevin J. Berlat

5. Rep. Noah Wuerfel
Chandler Preparatory Academy, AZ
Coaches: Kevin J. Berlat, Brittany Stanchik, and Elizabeth Clarke

West Springfield High School, VA
Coach: Patricia Hagy

Senator John C. Stennis Congressional Debate
• Senate •

1. Sen. Elliot Mamet
Denver East High School, CO
Coaches: Matthew Murphy and Grant Wylie

2. Sen. Jacob Gilson
Nova High School, FL
Coaches: Lisa Miller and Casey Miller

3. Sen. Rylan Schaeffer
Mountain View High School, CA
Coaches: Daniel Schaeffer, Sharon Moerner, and Karen H. Keefer

4. Sen. Eric Moussa
Belen Jesuit Prep School, FL
Coach: Luis M. Dulzaides

5. Sen. Tanay Kothari
Bellarmine College Prep, CA
Coaches: Kim Jones and Mikael Meyer

Asheville High School, NC
Coach: Keith Pittman
**2011 UNGER CUP**  
*presented by the*  
James J. Unger Memorial

The Unger Cup, named in honor of one of America’s finest debaters and coaches, former Georgetown Director of Forensics, Professor James J. Unger, is awarded each year at the NFL national tournament by Professor Unger’s alumni and friends to the Policy Debate program which has placed the highest, cumulatively, at five great national debate tournaments: National Public Policy Forum, NAUDL Nationals, NCFL Grand, the Tournament of Champions, and the NFL National Tournament. An antique silver, three-handled loving cup, created by Tiffany at the turn of the century, remains at the NFL national office with a professionally designed base to hold all future names. The winning team each year receives a replica trophy to honor this accomplishment.

This year, the 2011 Unger Cup was awarded to George Washington High School in Colorado.

**Sam Clark and Miles Owens**  
George Washington High School, CO  
Coaches: Greg Sobetski and Maryrose Kohan

---

**Original Oratory**  
*presented by the Patrick Henry Memorial Foundation Auxiliary

1. **Nader Helmy**  
Apple Valley High School, MN  
*Coaches: Joseph Wycoff and Pam Cady Wycoff*

2. **Lizzie Neiman**  
Pennsbury High School, PA  
*Coaches: Scott Pollack and Steve Medoff*

3. **Matt Khoury**  
Fordham Preparatory School, NY  
*Coach: Meg Bratt*

4. **Kevin King**  
Creekview High School, TX  
*Coach: Robert T. Shepard*

5. **Eric Mattson**  
Lincoln East High School, NE  
*Coach: Matt Davis*

6. **Jasjot Singh Jaggi**  
Freedom High School, VA  
*Coach: Philip Sessoms*
United States Extemp
presented by
Carmendale Fernandes

1. Jared Odessky
Nova High School, FL
Coaches: Lisa Miller, Casey Miller, and Christopher McDonald

2. Kevin Ye
Gabrielino High School, CA
Coach: Derek Yuill

3. Vijay Singh
Bellarmine College Prep, CA
Coach: Bill Healy

4. Peter Vogel
Ridge High School, NJ
Coach: David A. Yastremski

5. William McDonald
Brophy College Prep, AZ
Coach: Elizabeth Clarke

6. Kelly Wu
Leland High School, CA
Coach: Chris Wardner

A. C. Eley Memorial
International Extemp
presented by Ripon College

1. Dylan Slinger
Lakeville South High School, MN
Coach: Andrew Charrier

2. Asheshananda Rambachan
Eastview High School, MN
Coach: Todd W. Hering

3. Benjamin Mabie
James Logan High School, CA
Coaches: Tommie Lindsey, Jr., Randall McCutcheon, and Rajiv Narayan

4. Curan Mehra
Scarsdale High School, NY
Coach: Joseph Vaughan

5. Grace Pyo
Olentangy Liberty High School, OH
Coach: Audrey DH Ervin

6. Milap Mehta
Downers Grove South High School, IL
Coach: Jan Heileen
National Winners

Humorous Interpretation
presented by
Western Kentucky University

1. Braden Clark
Kamehameha Schools, HI
Coach: Gabriel A. I. Alisna

2. Marah Wilson
Grapevine High School, TX
Coach: Grant Hahn

3. Trevor Larson
Moorhead Senior High School, MN
Coach: Rebecca Meyer-Larson

4. Michael Cohen
Independence Truman High School, MO
Coach: Kim Lenger

5. Sarah Khasrovi
Presentation High School, CA
Coach: Barbara Heil

6. James Gage
Eagan High School, MN
Coach: Seth Hammond

Jamaque Newberry
Nova High School, FL

Dramatic Interpretation
presented by the
Lanny D. Naegelin Memorial

1. Jamaque Newberry
Nova High School, FL
Coaches: Lisa Miller, Casey Miller, Ganer Newman, Travis Kiger, and Robert Marks

2. Austin Groves
Blue Springs High School, MO
Coach: Jacquelyn Young

3. Elizabeth Akudugu
Summit High School, NJ
Coach: Anne Poyner

4. James Seifert
The Harker School, CA
Coach: Jonathan Peele

5. Tessa Crosby
Sioux Falls Lincoln High School, SD
Coach: Bryan Hagg

6. Erin M. Walsh
Downers Grove South High School, IL
Coach: Jan Heitteen
National Winners

National Forensic League
Code of Honor

INTEGRITY
HUMILITY
LEADERSHIP
SERVICE
RESPECT

Sandra Silvers Memorial
Duo Interpretation
presented by Colorado College

1. Christopher Wilkins and Ryan Wilkins
   Sioux Falls Lincoln High School, SD
   Coach: Bryan Hagg

2. Suzette Turner and Ameerah Kindle
   Denver East High School, CO
   Coach: Matthew Murphy

3. Michelle McCarthy and William Chengary
   Downers Grove South High School, IL
   Coach: Jan Heiteen

4. Sam Wisenden and Nina Grollman
   Moorhead Senior High School, MN
   Coach: Rebecca Meyer-Larson

5. Brian Trinh and Jane Liu
   Gabrielson High School, CA
   Coaches: Derek Yuill and Pear Kasrirarat

6. Eric Ramos and Cassidy Hilgers
   Dobson High School, AZ
   Coach: Jane JT Martinez
Final Round Winners

2011 PRESIDENT’S BOWLS
sponsored by
Mr. and Mrs. Donus D. Roberts

President’s Bowl (USX)
Jared Odessky
Nova High School, FL
Coaches: Lisa Miller, Casey Miller, and Christopher McDonald

President’s Bowl (OO)
Nader Helmy
Apple Valley High School, MN
Coaches: Joseph Wycoff and Pam Cady Wycoff

Mehta International Bowl (IX)
Dylan Slinger
Lakeville South High School, MN
Coach: Andrew Charrier

2011 MEHTA INTERNATIONAL BOWL
sponsored by
Jason Mehta and Family
2011 BAMA BOWLS

sponsored by
The University of Alabama

Bama Bowl (Humorous)

Braden Clark
Kamehameha Schools, HI
Coach: Gabriel A. I. Alisna

Bama Bowl (Dramatic)

Austin Groves
Blue Springs High School, MO
Coach: Jacquelyn Young

Bama Bowl (Duo)

Christopher Wilkins and Ryan Wilkins
Sioux Falls Lincoln High School, SD
Coach: Bryan Hagg
National Winners

1. Devon Smith
   Nixa High School, MO
   Coach: John Horner

2. Kyle Valente
   Elizabeth High School, NJ
   Coach: Renee Katharine Dembski

3. William C. Silkman
   Cherry Creek High School, CO
   Coach: Nick Panopoulos

4. John F. Wallace
   Grandview Sr. High School, MO
   Coach: Kenneth E. Yunker III

5. Brandon Simpson
   Glacier High School, MT
   Coach: Josh Munro

6. Jayasai Rajagopal
   Jackson High School, OH
   Coach: CarleyAnne Barnes

7. Tiffany Lin
   Field Kindley Memorial High School, KS
   Coach: Darrel Harbaugh

Supplemental Debate
presented by
Colorado College

1. Garrett Lukin
   Eagan High School, MN
   Coach: Joni Anker

2. Erin Fitzpatrick
   Summit High School, NJ
   Coach: Anne Poyner

3. London Borom
   Munster High School, IN
   Coaches: Helen Engstrom and Jordan Mayer

4. Nat Zegree
   Portage Northern High School, MI
   Coaches: James Menchinger and Laurel Scheidt

5. Shannon Brick
   Sioux Falls Lincoln High School, SD
   Coach: Bryan Hagg

6. Jhovani Vonleh
   Catholic Memorial School, MA
   Coaches: Bro. Anthony K. Cavet and Robert Croteau

Prose
presented by
Western Kentucky University
Poetry
presented by
Western Kentucky University

1. Johari Mackey
Thornwood High School, IL
Coach: Cheryl Frazier

2. Zak Linzy
Central High School - San Angelo, TX
Coach: Julie Schniers

3. Matt Ingram
Belleville West High School, IL
Coach: Adam Jenkins

4. Lizzie Harless
St. Cecilia Academy, TN
Coach: Catherine C. Stamps

5. Travis Tope
Plano Sr. High School, TX
Coach: Karen Wilbanks

6. Madison Kolbo
Petal High School, MS
Coaches: Kelly Clark Garner

Claire Drews
Downers Grove South High School, IL

Expository
presented by
Western Kentucky University

1. Claire Drews
Downers Grove South High School, IL
Coach: Jan Heiteen

2. Alexandrea Y. Diaz
Garden City High School, KS
Coach: Russ Tidwell

3. Ian Dowty
Valley Center High School, KS
Coach: Melissa Newton

4. Catherine Holland
University High School, IL
Coach: Mark Adams

5. Melissa Lee-Litowitz
Glenbrook North High School, IL
Coach: Sarah H. Lee

6. William Greenlaw
Munster High School, IN
Coach: Helen Engstrom
### National Winners

**Eli Berstein**  
Belleville West High School, IL  
*Coach: Adam Jenkins*

**Matthew Yasuoka**  
Kamehameha Schools, HI  
*Coach: Gabriel A. I. Alisna*

**Sofia Ellis-Curry**  
Glencoe High School, OR  
*Coach: Susan B. McLain*

**Nathan Leyes**  
Des Moines Roosevelt High School, IA  
*Coach: Harry W. Strong*

**Emma Ruffin McIntyre**  
Central High School - Springfield, MO  
*Coach: Jack D. Tuckness*

**Tanya Rajan**  
Newman Smith High School, TX  
*Coach: Chris Agee*

### Commentary Co-Champions

**presented by Western Kentucky University**
National Winners

Impromptu
presented by
Western Kentucky University

1. Alex Daniel
Dobson High School, AZ
Coach: Jane JT Martinez

2. Taylor Norton
Brentwood Academy, TN
Coach: Joanna Franzke

3. Jason Kim
Monte Vista High School - Danville, CA
Coach: David Matley

4. Anna Marie Zimmerman
Topeka High School, KS
Coach: Natalie K. McComas

5. Tyler J. Bieber
Ridgefield High School, WA
Coach: Kenneth M. Bisbee

6. Cameron Silverberg
Sherman Oaks CES, CA
Coach: Orrei Barasch

7. Savon Jones
Saint Augustine High School, LA
Coach: Warren P. Johnson

Storytelling
presented by
Western Kentucky University

1. John Edward Elanzano
Mount Carmel School, MP
Coach: Teresita P. Zulaybar

2. Maria Lisignoli
Chanhassen High School, MN
Coaches: James Fedje and Jessica Fedje

3. Jackson J. Mattek
Salina High Central, KS
Coach: Nicholas E. Owen

4. Harrison Jacob Neff
Newton South High School, MA
Coach: James E. Honeyman

5. Sean Hatfield
Plymouth High School, IN
Coach: Regina Warren

6. Tyler Laurence
University School, FL
Coaches: Steve Schappagh, Daniel Dominique, David Kraft, and Christopher Wilgos
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2011 Circle of Champion Coaches

(pictured below, from left to right)

- Joseph Wycoff, MN (Original Oratory)
- Pam Cady Wycoff, MN (Original Oratory)
- Gabriel A. I. Alisna, HI (Commentary Co-Champion)
- Andrew G. West, NC (Congressional Debate – House)
- Kevin Roberts, TX (Lincoln Douglas Debate)
- Lisa Miller, FL (United States Extemp)
- Casey Miller, FL (Dramatic Interpretation)
- Jane JT Martinez, AZ (Impromptu)
- Chris Riffer, KS (Policy Debate Top Speaker)
- Bro. Kevin Tidd, OSB, NJ (Public Forum Debate)
- Robert Baron, MN (Prose)
- John Horner, MO (Supplemental Debate)
- Teresita P. Zulaybar, MP (Storytelling)
- Daniel Deshon Hodges, SD (Duo Interpretation)
- Bryan Hagg, SD (Duo Interpretation)
- Jan Heiteen, IL (Expository)
- Andrew Charrier, MN (International Extemp)
- Maryrose Kohan, CO (Policy Debate)
- Greg Sobetski, CO (Policy Debate)
- Cheryl Frazier, IL (Poetry)
- Matthew Murphy, CO (Congressional Debate – Senate)
- Grant Wylie, CO (Congressional Debate – Senate)
- Not pictured: Russ Reidelberger and Adam Jenkins (Commentary Co-Champion)

Champion coaches received a commemorative plaque in the shape of the state of Texas.
Sen. Elliot Mamet
Denver East High School, CO
Coaches: Grant Wylie and Matthew Murphy

Rep. Priyang Shah
Myers Park High School, NC
Coaches: Andrew G. West, Robert Wieckowski (not pictured), and Shellie Kingaby (not pictured)

Sen. Elliot Mamet
Denver East High School, CO
Coaches: Grant Wylie and Matthew Murphy

Samantha Nichols
Blue Valley High School, KS
Coach: Chris Riffer

Policy Debate Top Speaker Award
presented in memory of Phyllis Flory Barton
Coaches and Champions

Policy Debate
presented by the Bickel & Brewer Foundation

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Public Forum Debate
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Lincoln Douglas Debate
presented by Lincoln Financial Group

Josh Roberts
Northland Christian School, TX
Coach: Kevin Roberts
Coaches and Champions

Original Oratory
presented by the Patrick Henry Memorial Foundation Auxiliary

Nader Helmy
Apple Valley High School, MN
Coaches: Pam Cady Wycoff and Joseph Wycoff

A. C. Eley Memorial International Extemp
presented by Ripon College

Dylan Slinger
Lakeville South High School, MN
Coach: Andrew Charrier

United States Extemp
presented by Carmendale Fernandes

Jared Odessky
Nova High School, FL
Coaches: Lisa Miller, Casey Miller (not pictured), and Christopher McDonald (not pictured)
Coaches and Champions

Diamonds

Humorous Interpretation
presented by Western Kentucky University

Braden Clark
Kamehameha Schools, HI
Coach: Gabriel A. I. Alisna

Jamaque Newberry
Nova High School, FL
Coaches: Lisa Miller (not pictured), Casey Miller, Ganer Newman (not pictured), Travis Kiger (not pictured), and Robert Marks (not pictured)

Sandra Silvers Memorial Duo Interpretation
presented by Colorado College

Christopher Wilkins and Ryan Wilkins
Sioux Falls Lincoln High School, SD
Coaches: Daniel Deshon Hodges and Bryan Hagg

Dramatic Interpretation
presented by the Lanny D. Naegelin Memorial
Coaches and Champions

Supplemental Debate
presented by Colorado College

Devon Smith
Nixa High School, MO
Coach: John Horner

Prose
presented by Western Kentucky University

Garrett Lukin
Eagan High School, MN
Coaches: Joni Anker (not pictured), Robert Baron, and Bridget Baron

Poetry
presented by Western Kentucky University

Johari Mackey
Thornwood High School, IL
Coach: Cheryl Frazier

Expository
presented by Western Kentucky University

Claire Drews
Downers Grove South High School, IL
Coach: Jan Heiteen
Coaches and Champions

Impromptu
presented by Western Kentucky University

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Coach: Jane JT Martinez

Storytelling
presented by Western Kentucky University

John Edward Elanzano
Mount Carmel School, MP
Coach: Teresita P. Zulaybar

Commentary Co-Champion
presented by Western Kentucky University

Matthew Yasuoka
Kamehameha Schools, HI
Coach: Gabriel A. I. Alisna

Eli Berstein
Belleville West High School, IL
Coaches: Russ Reidelberger and Adam Jenkins

Commentary Co-Champion
presented by Western Kentucky University
## 2011 Show Me Excellence Award

**CONGRATULATIONS!**

<table>
<thead>
<tr>
<th>Name</th>
<th>School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Eric Z. Wu</td>
<td>San Marino High School, CA</td>
</tr>
<tr>
<td>Rachel Yang</td>
<td>San Marino High School, CA</td>
</tr>
<tr>
<td>Lauren Kelly</td>
<td>Sanger High School, CA</td>
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<tr>
<td>Joey Newfield</td>
<td>Alpharetta High School, GA</td>
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<tr>
<td>Tyler Olson</td>
<td>Henry W. Grady High School, GA</td>
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<tr>
<td>Taylor Walker</td>
<td>Henry W. Grady High School, GA</td>
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<tr>
<td>Seyi Amosu</td>
<td>Starrs Mill High School, GA</td>
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<tr>
<td>Emily Woods</td>
<td>Belleville West High School, IL</td>
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<tr>
<td>Edward Roberge</td>
<td>Downers Grove South High School, IL</td>
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<tr>
<td>Johari Mackey</td>
<td>Thornwood High School, IL</td>
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<tr>
<td>Samantha Nichols</td>
<td>Blue Valley High School, KS</td>
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<tr>
<td>Daniel Lyon</td>
<td>Fort Scott High School, KS</td>
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<tr>
<td>Dylan Slinger</td>
<td>Lakeville South High School, MN</td>
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<tr>
<td>Zachary Perry</td>
<td>Parkview High School, MO</td>
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<tr>
<td>Foster Honeck</td>
<td>The Pembroke Hill School, MO</td>
</tr>
<tr>
<td>Katherine Smith</td>
<td>The Pembroke Hill School, MO</td>
</tr>
<tr>
<td>Nathaniel Donahue</td>
<td>Durham Academy, NC</td>
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<tr>
<td>Michael Griggs</td>
<td>Myers Park High School, NC</td>
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<tr>
<td>Brittany Howard</td>
<td>Gresham-Barlow High School, OR</td>
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<tr>
<td>Daniel Marcel</td>
<td>Holy Ghost Prep, PA</td>
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<tr>
<td>Grace Chang</td>
<td>Sioux Falls Lincoln High School, SD</td>
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<tr>
<td>Nicole Vital</td>
<td>Lamar Consolidated High School, TX</td>
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<tr>
<td>Erik Bakke</td>
<td>West Springfield High School, VA</td>
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<tr>
<td>James Ganas</td>
<td>Central Valley High School, WA</td>
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<tr>
<td>Michael Meidl</td>
<td>Brookfield East High School, WI</td>
</tr>
<tr>
<td>Robert H. Peck</td>
<td>Riverton High School, WY</td>
</tr>
</tbody>
</table>
The top trophy at the national tournament is named after NFL’s founder, Bruno E. Jacob, who served as executive director for more than 40 years.

Endowed by Bruno E. Jacob’s collegiate speech society, the Bruno E. Jacob / Pi Kappa Delta Trophy is presented to the school that has accumulated the greatest number of main event rounds at the national tournament. Lincoln East High School (NE) earned this year’s award with a championship total of 1,503 rounds.

**Students:** Shelbi Bretz, Michael Carraher, Neeka Choobineh, Andrew DeCamp, Jackson Fisher, Ingrid Holmquist, Samanta Karas, Jessica Qiu, and Sam Whipple

**Coaches:** Matt Davis, Dutch Fitchthorn, Douglas Frank, and Michaela Schleicher
Watertown High School’s Donus D. Roberts has received the NFL’s tenth diamond award for excellence in coaching speech and debate activities. He is the only coach in league history to achieve this milestone. For more than 50 years, Roberts has coached and inspired thousands of students, with numerous state and national champions to his credit. He served 25 years on the NFL Board of Directors, including several terms as the board president. Roberts was inducted into the National Forensic League Hall of Fame in 1987 for his legendary service to speech and debate education.

Diamond awards recognize excellence from member coaches over time. The NFL provides diamond awards based on the results of students coached and the number of students during a career. Each diamond represents more than 2,000 debates or speech performances over five or more years.
Honors and Awards

Max H. Brown
Kansas

James M. Copeland
Coach of the Year

Randy Pierce
Missouri

Seventh Diamond Award

William S. Hicks
Indiana

Max H. Brown
Coach of the Year

Kansas
Honors and Awards

Ralph E. Carey Award for Distinguished Career Service
Gail L. Nicholas
South Carolina

National Forensic League Communicator of the Year
Austan D. Goolsbee
Washington, D.C.

Alumni Lifetime Achievement Award
W. Mark Lanier
Texas

Brother Gregory “René” Sterner Lifetime Service Award
Carol Zanto
Wisconsin

Ralph E. Carey Award for Distinguished Career Service
Gail L. Nicholas
South Carolina
Honors and Awards

Liz Chamberlin  
Principal of the Year  
California

Ted W. Belch  
Coach Award  
Colorado

Cindi Timmons  
Pelham Commendation  
Texas

Maryrose Kohan  
Fifty Years of Participation  
Colorado

(Pelham University High School)

Peter Woods  
Wisconsin
Summer Brain Drain?
GET THE CURE:

National Forensic League Publications Clearinghouse
Books: they do a brain good.

View our selection at www.nflonline.org/community/catalog
Looking for a good policy debate textbook? From total novice to first tournament in a month!

The “How to" of Debate is an excellent INTRODUCTORY TEXTBOOK that will help you get your novices started right. You can spend less time lecturing your novices on the basic terms and more time practicing skills discussing arguments.

Based on current debate theory, clear, concise, and readable (all key terms are defined with examples, not jargon), The "How to" of Debate will give your novices a rigorous introduction to the basic terms and concepts that are essential to having a successful first tournament.

For e-books ($9.95), go to http://www.lulu.com/spotlight/coach_hanes. For paper copies ($15.95), go to http://www.lulu.com/spotlight/coach_hanes.

For more information, a free preview, to contact the author, or to purchase The "How to" of Debate, visit http://www.lulu.com/spotlight/coach_hanes.

For more information about the 2012 national tournament program book, contact Sandy Krueger at 920-486-2265 or sandy.krueger@nationalforensicsleague.org.
### Formula for School of Excellence Awards:

1. **Point for School of Excellence Awards:**
   - 1 point for every round of competition in individual events and LD (count only students who broke to round 7 and higher)
   - 2 points for every round of CX, PF, and DUO (count only students who broke to round 7 and higher)
   - 8 points for Congress semis; 10 for Final Session; 13 for placing 1st through 6th

### Point Totals Necessary to Win School of Excellence Awards:

- **Debate:** 40 rounds (includes LD, PF, CX, and Congress)
- **Speech:** 50 rounds (DI, HI, DUO, OO, USX, and IX)
- **All Events:** At least 30 rounds in debate and 40 rounds in speech (must also fully qualify in either debate or speech)

### Results

#### Speech (22 schools)

| California | Bellarmine College Prep |
| California | Leland High School |
| California | Monte Vista High School - Danville |
| Colorado | Cherry Creek High School |
| Colorado | George Washington High School |
| Florida | Nova High School |
| Florida | University School |
| Georgia | Henry W. Grady High School |
| Kansas | Blue Valley West High School |
| Kansas | Wichita East High School |
| Minnesota | Eagan High School |
| Minnesota | Moorhead High School |
| Missouri | Springfield High School |
| Missouri | Monett High School |
| Nebraska | Millard West High School |
| New Jersey | Ridge High School |
| North Carolina | Durham Academy |
| Ohio | University School |
| South Dakota | Sioux Falls Lincoln High School |
| Texas | Greenhill High School |
| Texas | Northland Christian School |
| Texas | Plano Sr. High School |

#### Debate (12 schools)

| Arizona | Desert Vista High School |
| Arizona | Dobson High School |
| California | Gabrieleno High School |
| California | James Logan High School |
| California | Leland High School |
| California | Monte Vista High School - Danville |
| Florida | Nova High School |
| Hawaii | Kamehameha Schools |
| Illinois | Downers Grove South High School |
| Minnesota | Eagan High School |
| Minnesota | Eastview High School |
| South Dakota | Sioux Falls Lincoln High School |

#### All Events (8 schools)

| California | Bellarmine College Prep |
| California | Leland High School |
| California | Monte Vista High School - Danville |
| Florida | Nova High School |
| Florida | University School |
| Minnesota | Eagan High School |
| Minnesota | Eastview High School |
| South Dakota | Sioux Falls Lincoln High School |
POLICY DEBATE presented by the Bickel & Brewer Foundation

1. Sam Clark and Miles Owens
   George Washington High School, CO
   RD 14: L L L W W
   RD 15: W W W L L
   FINAL: NEG (6-5)

2. Kush Patel and Chris Patterson
   Greenhill School, TX
   RD 14: B B B B B
   RD 15: W W W W L
   FINAL: AFF (5-6)

PUBLIC FORUM DEBATE presented by the Arthur N. Rupe Foundation

1. James Weldon and Zachary Posess
   Delbarton School, NJ
   RD 14: L L L L W
   RD 15: B B B B B
   FINAL: CON (11-4)

2. Ashwath Chennapan and Julian Crown
   Leland High School, CA
   RD 14: W W W W L
   RD 15: W W W W W
   FINAL: (PRO 4-11)

LINCOLN DOUGLAS DEBATE presented by Lincoln Financial Group

1. Josh Roberts
   Northland Christian School, TX
   RD 14: B B B B B
   RD 15: W W W L L
   FINAL: NEG (8-5)

2. Diana Li
   Hunter College High School, NY
   RD 14: W W W W W
   RD 15: B B B B B
   FINAL: AFF (5-8)

Complete national tournament results can be found online!

www.NFLonline.org/NationalTournament
### HUMOROUS INTERPRETATION presented by Western Kentucky University

<table>
<thead>
<tr>
<th>Place</th>
<th>Name &amp; School/State</th>
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<tbody>
<tr>
<td>1.</td>
<td>James Gage, Eagan High School, MN</td>
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<tr>
<td>2.</td>
<td>A, Nova High School, FL</td>
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<tr>
<td>3.</td>
<td>Trevor Larson, Moorhead Senior High School, MN</td>
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<td>Michael Cohen, Independence Truman High School, MO</td>
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<td>Sarah Khasrovi, Presentation High School, CA</td>
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<td>Trevor Larson, Moorhead Senior High School, MN</td>
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### DRAMATIC INTERPRETATION presented by the Lanny D. Naegelin Memorial

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<td>Jamaque Newberry, Nova High School, FL</td>
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<td>Austin Groves, Blue Springs High School, MO</td>
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<td>Elizabeth Akudugu, Summit High School, NJ</td>
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<td>James Seifert, The Harker School, CA</td>
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<td>5.</td>
<td>Tessa Crosby, Sioux Falls Lincoln High School, SD</td>
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<td>Erin M. Walsh, Downers Grove South High School, IL</td>
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### SANDRA SILVERS DUO INTERPRETATION presented by Colorado College

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<th>Place</th>
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<td>1.</td>
<td>Ryan Wilkins &amp; Christopher Wilkins, Sioux Falls Lincoln HS, SD</td>
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<td>2.</td>
<td>Suzette Turner &amp; Ameerah Kindle, Denver East HS, CO</td>
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<td>3.</td>
<td>Michelle McCarthy &amp; William Chengary, Downers Grove South HS, IL</td>
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<td>4.</td>
<td>Sam Wisenden &amp; Nina Grollman, Moorhead Senior HS, MN</td>
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<td>5.</td>
<td>Brian Trinh &amp; Jane Liu, Gabrielson HS, CA</td>
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<td>6.</td>
<td>Eric Ramos &amp; Cassidy Hilgers, Dobson HS, AZ</td>
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### ORIGINAL ORATORY presented by the Patrick Henry Memorial Foundation Auxiliary

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<td>Nader Helmy, Apple Valley High School, MN</td>
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<td>Lizzie Neiman, Pennsby High School, PA</td>
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<td>Matt Khoury, Fordham Preparatory School, NY</td>
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<td>Kevin King, Creekview High School, TX</td>
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<td>Eric Mattson, Lincoln East High School, NE</td>
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### UNITED STATES EXTEMPORANEOUS SPEAKING presented by Carmendale Fernandes

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<td>Jared Odessky, Nova High School, FL</td>
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<td>Vijay Singh, Bellarmine College Prep, CA</td>
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<td>Peter Vogel, Ridge High School, NJ</td>
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<td>William McDonald, Brophy College Prep, AZ</td>
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<td>Kelly Wu, Leland High School, CA</td>
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### A. C. ELEY MEMORIAL INTERNATIONAL EXTEMPORANEOUS SPEAKING presented by Ripon College

<table>
<thead>
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<th>Place</th>
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<td>1.</td>
<td>Dylan Slinger, Lakeville South High School, MN</td>
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<td>Benjamin Mabie, James Logan High School, CA</td>
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<td>Curan Mehra, Scarsdale High School, NY</td>
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<td>Grace Pyo, Olentangy Liberty High School, OH</td>
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<td>Milap Mehta, Downers Grove South High School, IL</td>
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## MAIN SPEECH EVENTS • SEMIFINAL RESULTS

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<td><strong>HUMOROUS INTERPRETATION presented by Western Kentucky University</strong></td>
<td>7. Allison Korn, Blue Springs High School, MO</td>
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<td>8. Hailey Woolverton, Denfeld High School, MN</td>
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<td>9. Caleb A. H. Snyder, Perry High School, OH</td>
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<td>7. Charlie Solomon &amp; Joey Johnson, O’Gorman HS, SD</td>
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<td>7. Maddie Perrotta, Lake Highland Preparatory, FL</td>
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<td>14. Brian Wilcox, Garland High School, TX</td>
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<td><strong>A. C. ELEY MEMORIAL INTERNATIONAL EXTEMPORANEOUS SPEAKING presented by Ripon College</strong></td>
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### SUPPLEMENTAL DEBATE presented by Colorado College

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### PROSE presented by Western Kentucky University

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### POETRY presented by Western Kentucky University

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### STORYTELLING presented by Western Kentucky University

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## SENATOR JOHN C. STENNIS CONGRESSIONAL DEBATE RESULTS

### SENATE

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### HOUSE OF REPRESENTATIVES

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**Karl Mundt Trophy:** Mark Keppel High School (CA)

*Awarded to the school who has accumulated the most National Congress participation points.*
At the 2011 national tournament in Dallas, **Ryan Mulholland** earned recognition as the recipient of the Harold Keller Public Service Leadership Award. This honor, named for NFL Hall of Fame Coach Harold C. Keller, recognizes former Congressional Debate participants who have made significant contributions to their community, state, or nation through public service leadership.

Mr. Mulholland is chief executive officer and principal founder of Ptolemy Data Systems, a technology company based in Sheridan, Wyoming, where he has served on the city council. Previously, he was a deputy sergeant with the Sheridan County Sheriff’s Office, where he was involved in planning, development, and implementation of an extensive and highly secure law enforcement computer network.

Mr. Mulholland is married with two children and a third on the way. His father and coach, Harold Mulholland, is a diamond coach and longtime parliamentarian at the National Congress, now coaching at Mexia High School in Texas.
Below is a summary from the 2011 National Tournament.

**Policy Debate:** At the end of round 6, a total of 64 teams advanced to rounds 7-8 with 8 or more winning ballots.

**Public Forum Debate:** At the end of round 6, a total of 82 teams advanced to rounds 7-8 with 8 or more winning ballots.

**Lincoln Douglas Debate:** At the end of round 6, a total of 71 contestants advanced to rounds 7-8 with 8 or more winning ballots.

**Congressional Debate:** Cumulative rank totals determined advancement and placing at each level. After 4 preliminary sessions, the top 6 senators and top 5 representatives advanced to semifinals from each chamber. After semifinals, the top 6 students from each chamber advanced to finals.

**Original Oratory:** At the end of round 6, a total of 60 contestants advanced to rounds 7-8 with a cumulative total of 38. Four contestants were tied for 60th place. One of those contestants advanced. To advance, the contestant needed at least two ones and five twos.

**United States Extemp:** At the end of round 6, a total of 60 contestants advanced to rounds 7-8 with a cumulative total of 29. Eight contestants were tied for 59th place. Two of those contestants advanced. To advance, those contestants needed five ones.

**International Extemp:** At the end of round 6, a total of 60 contestants advanced to rounds 7-8 with a cumulative total of 29. Six contestants were tied for 59th place. Two of those contestants advanced. To advance, those contestants needed at least four ones.

**Humorous Interpretation:** At the end of round 6, a total of 60 contestants advanced to rounds 7-8 with a cumulative total of 35. Five contestants were tied for 60th place. Three of those contestants advanced. To advance, those contestants needed at least three ones.

**Dramatic Interpretation:** At the end of round 6, a total of 60 contestants advanced to rounds 7-8 with a cumulative total of 37 (clean break).

**Duo Interpretation:** At the end of round 6, a total of 60 contestants advanced to rounds 7-8 with a cumulative total of 35 (clean break).

### RESULTS AND POINTS

#### PRELIMINARY ROUNDS

**LD / PF / CX:** Win (2 judges) = 10 points

**Exttemp / OO:** Two judge total of...
- 2 or 3 = 10 points
- 4 or 5 = 9 points
- 6 or 7 = 8 points
- 8 or 9 = 7 points
- 10+ = 6 points

**DI / HI / DUO:** Two judge total of...
- 2 or 3 = 9 points
- 4 or 5 = 8 points
- 6 or 7 = 7 points
- 8 or 9 = 6 points
- 10+ = 5 points

#### ELIM ROUNDS

**LD / PF / CX:** Win = 10 points

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#### BONUS POINTS

- **Champion:** 15 points
- **Runner-up:** 10 points
- **Third Place:** 5 points

**Congressional Debate:** Points were based on an average of 3-9 points awarded for each speech or complete hour of presiding, independent of ranking. Points did not determine advancement; they are simply a record of participation for recording purposes.
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June 13-18 ★ Dallas, Texas

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COACH PROFILE

Trey Smith

- **How did you become involved in speech and debate?** I had just moved to a new city and was attending a large high school where I didn’t know anyone. Even though I was shy and quiet, my freshman year English teacher recognized something in me and encouraged me to join the team. I quickly felt like I was part of something, and I tried every event I could: Lincoln Douglas, Policy, Interp, Congress.

- **Why did you decide to become a speech and debate coach?** In college, I worked as an assistant coach for a couple different schools. As I helped them, I imagined how I would run my own program. Growing the activity was important to me, so I knew I wouldn’t be satisfied with taking over an established program. When I was offered a faculty position at East Mountain High School, I finally had the opportunity to start a team from scratch.

- **Did you have a forensic mentor?** I learn something from every coach I meet, but I have three important mentors. Jack Nuzum was my high school coach who inspired me to go into teaching and forensics. Noel Trujillo is truly the “dean” of New Mexico forensics and has taught me how to be successful but still be likable. Mario Herrera is a great friend and the coach whom I go to for advice, even though he lives on the other side of the country.

- **What challenges do you face as a coach?** We all face the same challenge: doing more with less. I embrace this challenge, though. Even with the shaky economy, our team just had our best fundraising year yet. Community members really come through when they see the opportunities our students are given and how they succeed. When we were preparing to take eight students to nationals, I wrote a simple letter to the editor of some local newspapers discussing the importance of forensics and asking for donations of any size. Several large checks came in the mail, even from people who had no connection to the school. The other challenge is the time commitment. Speech and debate takes up more time than any other high school activity. I am always looking for ways to make tournaments and practices more efficient. My wife is very supportive of the fact that I spend many weekends at tournaments and leave for an entire week come nationals time. But sometimes we just have to stop, realize our limits, and maybe not spend every weekend at a tournament.

- **What is the most fulfilling part of your job?** I love the preparation

“Once a student joins the [speech and debate] program, they tend to take school more seriously and become the highest performing, most outgoing students in their classes.”
process. Whether I am facilitating a philosophical discussion in Lincoln Douglas Debate, or if I am helping a student block a new Interpretation piece, the preparation is what makes me love my job. I never thought I could make a career of talking about big ideas and crafting performances with students all day. Coaching and teaching allows me to spend every day doing something I love.

**Why is forensics important?**
What I love most about the activity is that there is something for everyone. Other high school activities cater to a specific skill set. In forensics, everyone can find an event at which they can excel. At our school, the baseball team’s star pitcher is also a Humorous Interp national qualifier. Our top male track student is also the state champion in Lincoln Douglas. It’s not just an activity for nerdy kids in suits; it truly is for everyone. Once parents and students realize that our activity teaches real lifelong skills, such as critical thinking, research, writing, and public speaking, they want to be involved.

**How does forensics change your students?**
Forensics changes everything—from academic performance to social skills to the way they dress. On one hand, parents tell me their students now argue more with them at home. On the other hand, parents are impressed that their kids are wearing suits and hanging out with other smart kids. Forensics forces kids to mature quickly. My team knows that I expect more from them than the traditional high school student. They are young adults and should act as such. I have also heard from other teachers at our school that the speech and debate students are the top students in their classes. Once a student joins the program, they tend to take school more seriously and become the highest performing, most outgoing students in their classes.

**How has coaching changed you?**
I think when you become a speech and debate coach, it becomes an important part of who you are. While I may not be leading a practice or running a tournament every day, I am thinking about arguments or possible pieces every day. I went into teaching because I wanted to coach. However, coaching has made me a better teacher. I am highly goal-oriented in my coaching, and I have applied that practice to the classroom. Coaching has also opened up new opportunities for me. I have met politicians, business leaders, and other community members who are interested in what we are doing. I enjoy taking what we do in forensics and sharing that with others.

**What do you want your students to take away from their experience on your team?**
I want students to feel that they have something important to say and have the confidence to share it. All educational experiences should empower students to feel that they can make a difference in this world. Humility is also a core characteristic of our team. Many successful programs are also known for being a bit pretentious. As our team becomes more successful, a gracious and humble attitude becomes more important. Teenagers also have the reputation of being unmotivated and apathetic. Being a member of our team requires a high level of motivation and some serious goal setting. Once students have been part of EMHS forensics, they understand what it takes to be successful.

Trey Smith is an NFL diamond coach from East Mountain High School in New Mexico. He also serves as President of the New Mexico Speech and Debate Association. He was recently named one of New Mexico’s Top 40 Under Forty, the only educator to receive the honor.
Middle School Nationals Results

The twelfth annual National Middle School Forensic Tournament was held June 16-18, 2011, at the Sheraton Dallas Hotel in conjunction with the high school NFL National Tournament. Attending the tournament were more than 470 students from 62 schools spanning 27 states and the territory of Saipan. Those students constituted more than 830 entries across a dozen speech and debate events.

School of Excellence Awards

<table>
<thead>
<tr>
<th>Speech</th>
<th>Debate</th>
<th>Overall</th>
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<tbody>
<tr>
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<td>Capitol Debate, MD</td>
<td>Capitol Debate, MD</td>
</tr>
<tr>
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<td>Coach: Ron Bratt</td>
<td>Coach: Ron Bratt</td>
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<td>Coach: Samantha Weiss</td>
<td>Coach: Kathy Bacelieri</td>
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<td>Sidney Lanier MS, TX</td>
<td>Sidney Lanier MS, TX</td>
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<td>The Harker School, CA</td>
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<tr>
<td>Coach: Eric Geyer</td>
<td>Coach: Steve Clemmons</td>
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<td>The Pike School, MA</td>
<td>The Kinkaid School, TX</td>
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Congressional Debate

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<td>Tyler Gamble</td>
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Lincoln Douglas Debate

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<td>4-1</td>
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<td>Younsook Jang</td>
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<td>6</td>
<td>Henry Eshbaugh</td>
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Public Forum Debate

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<td>Chris Galliano and Gavin Martin</td>
<td>Sidney Lanier MS</td>
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<td>2</td>
<td>Victoria Brown and Meagan Lane</td>
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<td>Runner-Up</td>
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<td>Sonya Datta and Alexis Datta</td>
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<td>Semifinalist</td>
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<td>4</td>
<td>Joe Smith and Jon Smith</td>
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<td>Justin Hollenberg and Riley Kostiuk</td>
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<td>Azad Doulat and David Dosch</td>
<td>Ribet Academy</td>
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For complete results online, visit www.juniorforensicleague.org.
### Policy Debate

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<td></td>
<td>Nikita Datta and Jake Smith</td>
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<td>3</td>
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<td>5</td>
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<tr>
<td>6</td>
<td>Yaira Brito and Ashley Cabrera</td>
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### Policy Debate Speaker Awards

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<td>86 (144 pts)</td>
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<td>6</td>
<td>Gabriel Koo</td>
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<td>84.5 (140 pts)</td>
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### Humorous Interpretation

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<td>1, 1, 2</td>
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<td>Miles Eichenhorn</td>
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<td>4, 3, 3</td>
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<tr>
<td>4</td>
<td>Michael Donisi</td>
<td>Brentwood Academy</td>
<td>3, 4, 6</td>
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<td>5</td>
<td>Ben Parrish</td>
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<td>6</td>
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### Dramatic Interpretation

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<td>2</td>
<td>Eura Shin</td>
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<td>Marina Finley</td>
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<td>4</td>
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<td>Ruthanna Rubin</td>
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### Duo Interpretation

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<td>Bridget Kim and Kyle Powers</td>
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<td>2</td>
<td>Cooper Smith and Madison Reynolds</td>
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<td>Ryan Anderson and Makda Mehari</td>
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<tr>
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<td>Ben Parrish and Trey Mauer</td>
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### Original Oratory

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<tr>
<td>4</td>
<td>Elizabeth Guthrie</td>
<td>SKY Academy</td>
<td>6, 3, 3</td>
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<td>5</td>
<td>Will Boling</td>
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<td>6</td>
<td>Emma Warnecke</td>
<td>West Hills MS</td>
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† Tied speech cumulative rank totals were broken on speaker points, then number of firsts, seconds, thirds, etc.
### Extemporaneous Speaking

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### Impromptu Speaking

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<td>Kayla McGriff</td>
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### Poetry Interpretation

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<td>5</td>
<td>Annie Button</td>
<td>Haggard MS</td>
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### Prose Interpretation

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<tr>
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### Declamation

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### Storytelling

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† Tied speech cumulative rank totals were broken on speaker points, then number of firsts, seconds, thirds, etc.
One of the best ways for students to improve at debate is to watch themselves in action. While coaches, judges, and teammates can comment on a student’s performance and provide helpful suggestions and feedback, there is no substitute for seeing oneself debate—warts and all.

While debate coaches have long understood the power of film study, it has only been recently that accessible and affordable recording technologies have made routinized film study practical for most high school debate squads. Despite the ubiquity of recording tools, however, the vast majority of debaters are not taking advantage of opportunities to record and review their speeches.

Based on a lecture delivered at this summer’s Georgetown Debate Seminar, the goal of this article is to help students (and coaches) make the most of film study. Those wishing to learn more about the application of observational learning to high school debate are also encouraged to view “How To Learn By Watching,” a recording of a lecture delivered at the Spartan Debate Institutes that discusses the value for students of watching (and judging) debates.

**What To Record**

Students are strongly encouraged to record all of their debates. Be sure to ask the opposing team for permission to record their speeches; most students are happy to do so, especially when offered a copy of the video after the debate. If they say no, just record one’s own speeches. Do not post videos of debates on the public internet unless explicit permission is provided. Even then, legal restrictions may apply. Always be mature: some people really dislike video recording and will feel uncomfortable about it. If that is the case, live with it.

**How To Record Debates**

Once the decision has been made to record debates, there are several steps that need to be taken.

1. **Get a camera.** Some schools have video cameras that students can check out for tournaments. If a student does not have access to an actual video camera, many laptops have built-in microphones and webcams that can be turned on to record speeches. If neither of those is an option, digital video cameras can be purchased on e-Bay or in closeout specials for very reasonable prices; functional
cameras are available for less than $100. If acquiring a camera proves too difficult, students should still try to get a copy of videos that other teams record—this is better than nothing. For the vast majority of students, however, video recording technology should now be (at least reasonably) accessible.

2. Set up the camera. Tripods are essential. Make sure the camera can be powered externally with a power cable and ensure that a power strip and extension cord is available. For many students who are already debating paperlessly, this will require no additional investment. Set up the camera in a location where it can be plugged in and where it can clearly record the debate. Audio quality is more important than video quality so it is important to make sure that the camera’s microphone picks up the debaters’ voices loud and clear.

3. Don’t forget. Students need to train themselves to make recording a part of their pre-round routine. Once one gets good at it, the process doesn’t take very long. The biggest issue students have is that they forget to set up their camera or forget to press record; if this is part of the pre-round routine, it is more likely to be remembered.

4. Pack everything up. Even inexpensive cameras are valuable pieces of technology that can easily be lost or stolen. Labeling each component with a name and contact information will help locate lost items, but it is important that debaters make packing up their equipment part of their routine.

5. Upload to a computer. This is very easy: many cameras have built-in USB capabilities while others connect via USB or Firewire cables. Once the video is transferred to a computer, rename it according to a naming convention (e.g. “2011-09-01 Round 1 vs. Central High AB”) and save it. Video files are huge, so an external drive just for debate videos might make sense. A high-definition video of a Policy debate requires about one gigabyte (1 GB) of storage space, so space is at a premium. Once the video has been transferred to a computer, delete it from the camera’s hard drive or memory card.

How To Use Debate Recordings

Getting the videos is the easy part; making use of them is harder. The following tips will help students make the most of their film study.

1. Assess. Watch debates with a critical eye; instead of passively observing, students should approach the process as active critics. Students are naturally their own harshest judges—they care more than anyone about their performance, after all—and will often pick up on small things that never come up on written ballots or in post-round discussions. If an issue was raised on a ballot or in a post-round discussion, students should explicitly watch their performance with that comment in mind. Coaches can assist students by providing them with a set of guided questions.

2. Correct. Once an area that needs improvement has been identified, students need to work hard to fix it. If it is a speaking or physical presence issue, students should commit to a set of drills to correct the problem. If it is a content issue, arguments must be reworked. The goal of video study is to see what others see and thereby improve a student’s ability to debate. If a student is not constantly making corrections based on video study, they are wasting their time.

3. Revise. Video recordings are great tools for supercharging the value of speech revisions (“rebuttal redos” in the common vernacular). Students should watch and flow the debate up to the point where the speech that they are reworking occurred. Adding video to the revision process keeps students in the moment and offers a more realistic simulation of game conditions than does a blind redo. If students are fortunate enough to have a coach with whom to work on speech revisions, a video of the original speech should be shared with the coach and the student should identify the components of the speech that they are attempting to improve upon in the revision (i.e. speaking fluidity, argument selection, efficiency, etc.). Reworked speeches should also be recorded so that students can assess their improvement.
4. **Compare.** Students should periodically revisit earlier videos in order to track their season-long progress. This technique works particularly well when the areas needing improvement involve skills—speaking, physical presence, ethos, cross-examination, evidence comparison, rebuttal efficiency, etc.—rather than arguments or in-round decision-making. It is important that students be honest with themselves when assessing their progress. If improvement is slow or non-existent, a new game plan needs to be established so that a student’s investment in practice pays dividends in competition.

5. **Get specific feedback.** Students routinely underestimate the time investment required of their coaches to review speeches and critique revisions. In order to reduce the coaching burden, students should clip small parts of a video (or reference a specific time marker) and ask very specific questions about that aspect of their speech. If a student is working on improving a final rebuttal overview, for example, they can send their coach a clip of only that part of their original and revised speeches with specific questions about the improvements they were attempting to make. If students can reduce the burden required of coaches to provide feedback, they will be more likely to get that feedback. In many cases, the feedback will be more specific and therefore more helpful.

**Specialized Techniques**

There are several specialized techniques that students can use to improve by watching videos of their own debates:

1. **Flow.** Students need to know what it is like for judges to flow their speeches. What is hard to flow? Are tags, cites, and cards crisp and clear? Are arguments front-loaded with helpful labels? Is the speech powerfully projected toward the judge or focused downward and into the speaker’s laptop or podium? Often, debaters’ perceptions of their speaking is dramatically different from the perception held by their judges. Flowing one’s own speeches is one of the most powerful ways to use video to improve as a debater.

2. **Don’t flow.** Instead of flowing, students should watch themselves throughout a debate. Are they focused or distracted? Are they confident or intimidated? Do they come off as arrogant or respectful, aggressive or passive? Are they steady or inconsistent? Are they making good connections? Are they enjoyable to listen to? Are they in control of the debate? Students can learn a lot from non-verbals and from simply watching and listening to themselves in a debate.

3. **Watch during prep time.** This technique is especially helpful for students who struggle to manage their preparation time. If this is an issue, students should set up a camera that is aimed at their preparation area (either the table they are sitting at or their laptop screen). By recording the debate from this perspective, students can listen to the debate while focusing exclusively on how they spent their preparation time. To make this even more effective, students who prepare their speeches on a laptop can download and install a screen-recording program that captures a video of what they did during preparation time. This technique, while specialized, is underutilized and potentially powerful.

4. **Watch during opposing speeches.** Another specialized technique, this approach is particularly helpful for students who struggle with flowing, prep time issues, and in-round presence. If a student constantly looks distracted, frustrated, exasperated, or frantic, the judge will notice. Film study offers students a unique opportunity to correct flaws in these areas.

**Bill Batterman** is the Associate Director of Debate at Woodward Academy in College Park, Georgia. Co-founder of The3NR.com, Bill currently serves on the Policy Debate Advisory Committee for the Tournament of Champions and is a member of the Executive Board of the National Debate Coaches Association.
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The first step to beating the SAT is discarding the popular myths that convince most people that it can't be done. Here are seven of my favorite myths:

- The SAT is a test of intelligence.
- The SAT predicts how well you'll perform in college.
- It's impossible to improve your SAT score.
- The SAT is a test of everything you learned in high school.
- To do well on the SAT Math, you need to be really good at math.
- To do well on the SAT Critical Reading, you need to have a huge vocabulary.
- How well you do on the SAT Writing Test is determined by how good of a writer you are.

One of the reasons that these myths are so prevalent is that each contains at least a tiny grain of truth. The problem is that each blows its respective kernel of truth way out of proportion. Yes, being smart helps on the SAT. Yes, students who score higher on the SAT tend to in general perform better in college. And yes, the SAT does test some vocabulary. But how smart you are, what you’ve learned from school, and how big your vocabulary is, all pale in comparison to the factor that has the biggest impact on how well you do: How well you know the test itself!

Think about it. The SAT is a standardized test. That means that by definition, it tests the same content in the exact same way every time. Imagine if the SAT test-makers put some math concepts on the fall exam and others on the winter exams. How useful would it be for colleges to compare scores between students who took the exam on the different dates? The whole reason that colleges value the SAT is that it is a common measuring stick. Unlike grades, which depend on the school someone went to and the classes he took, the SAT tests every student who takes it on the same things.

And therein lies the key to beating the SAT. Because it tests the same content in the same way every time it is given, the most efficient way to beat the SAT is to learn the specific content the exam actually tests, not the broad skills that the test-makers claim it measures.

The reason that most test prep programs do not work is that they fail to make this distinction. “Start reading the New York Times,” they say. “Try to brush up on your Algebra.” Wrong!

If you want to get better at the SAT, you need to study the SAT. It's as simple as that. But how should you study? The answer changes depending on the individual. For some, self prep is a suitable option. Others may need the structure provided by a classroom course. What's important is understanding that the SAT is not a measure of your IQ score, but rather a game whose rules you must understand to win. Learn the game, play by its rules, and achieve the score you need for the school you want.
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