

ROSTRUM

A PUBLICATION OF THE NATIONAL FORENSIC LEAGUE

VOLUME 86 ■ ISSUE 1 ■ SEPTEMBER 2011

Denim & Diamonds

DALLAS



On behalf of

WKU ***FORENSICS***

WELCOME BACK!

11.12.11 WKU Alumni Swing
two tournaments in one day!

12.03.11 Junior Hilltopper
offering competition in 11 jr. events!

12.09-10.11 Hilltopper Classic
our largest tournament of the year!



On behalf of the Western Kentucky University forensic team,
we would like to say WELCOME BACK to a new school year!
For the competition year, please keep the above dates in mind.

HILLTOPPER CLASSIC

The 2010 Hilltopper Classic was a great experience which brought schools from all over the country. The 2011 Hilltopper Classic will be even better.

- **Hilltopper Classic events** – Broadcast, Cong., Dec., DI, Duo, Ext., HI, Improv. Duo, Imp., OO, Poetry, Prose, Pub. Forum, & Storytelling. **Junior Hilltopper events** – Broadcast, Dec., Duo Act., Ext., Interp. of Lit., Improv. Duo, Poetry, Prose, Pub. Speaking, Solo Acting, & Storytelling.
- Semifinals where appropriate.
- The Hilltopper Classic remains an NIETOC qualifier. Only a few tournaments across the country allow students to qualify for the NIETOC.
- We host both individual events and debate, over a two-day schedule!
- Last year, team member auditions were a great success. Several students were selected to become WKU competitors, and some received scholarships.

WKU TEAM AUDITIONS

Want to be a member of
WKU Forensics?

Auditions held
Friday morning,
12/9. Contact

Jace Lux at
jace.lux@wku.edu
for a reservation.



*Interested in hearing more about WKU Forensics? ~ Email jace.lux@wku.edu ~ or visit www.wkuforensics.com
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NATIONAL INSTITUTE IN FORENSICS



Read Rostrum for announcements about dates and programs for the UTNIF in 2012. It is never too early to start thinking about where you will invest your time this summer. In 2012, you should choose UTNIF!

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www.utspeech.net



September 2011

Dear National Forensic League Coach:

The impact that you are making on the personal development of your students is something to be proud of. As another speech and debate season begins, you are imparting lessons of leadership, teamwork, and the importance of communication. You are making a difference in the lives of those who represent our future.

As you prepare your team for the 2012 LFG / NFL National Speech & Debate Tournament in Indianapolis, know that Lincoln Financial Group proudly supports the National Forensic League and recognizes the efforts of its coaches to continue the tradition of speech and debate. Lincoln Financial's involvement is a highlight of our company's long-time commitment to quality education. I commend you for the countless hours you spend and the dedication you put forth to teach students.

Best of luck to you and your students this year.

Sincerely,

Dennis Glass
Chief Executive Officer

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From the Editor

Dear NFL,

Please join me in saying, "Thank you, Dallas!"

The 2011 LFG / NFL National Tournament was a huge success, thanks to the hard work and commitment of our outstanding Dallas host committee. Cindi Timmons, Jane Boyd, Glenda Ferguson, Shona Huffman, Dave Huston, J.E. Masters, and Jordan Williams are to be commended for their professionalism, energy, and attention to detail.

Thanks also to all of the national and local sponsors who made the National Tournament possible. A special thanks to our Grand National Sponsor, Lincoln Financial Group, for their continuing support of speech and debate education.

My hope is that this issue of *Rostrum* will both inspire you with memories of nationals and motivate you to seek excellence in this new speech and debate season. Whether or not you attended the tournament, the photos and stories from the event show what kind of achievements are possible when you work hard and set your mind to something.

Best wishes for a great 2011-12!

Sincerely,



J. Scott Wunn
Executive Director
National Forensic League



ROSTRUM

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Rostrum provides a forum for the forensic community. The opinions expressed by contributors are their own and not necessarily the opinions of the NFL, its officers, or its members. The NFL does not guarantee advertised products and services unless sold directly by the NFL.

TOPICS

September 2011 Public Forum Debate

Resolved: The benefits of post-9/11 security measures outweigh the harms to personal freedom.

September / October 2011 Lincoln Douglas Debate

Resolved: Justice requires the recognition of animal rights.

2011-12 Policy Debate

Resolved: The United States federal government should substantially increase its exploration and/or development of space beyond the Earth's mesosphere.

PARTNER CONTEST

2011-12 International Public Policy Forum

Resolved: Human missions should be a significant focus of space exploration.

2011-12 Lincoln Douglas Debate Topics

NFL Chapter Online Voting Instructions



Chapter advisors are allowed to vote online for a new slate of LD topics until 4 p.m. CST on September 9, 2011. Log in to the Points Application and select **LD Topic Voting** from the left side navigation. You will be required to log in to vote. Only chapter advisors are permitted to vote.

Questions? Email us at nfl@nflonline.org.

Topic Release Information

Lincoln Douglas Topic Release Dates

August 15 September-October Topic
October 1 November-December Topic
December 1 January-February Topic
February 1 March-April Topic
May 1 National Tournament Topic

Public Forum Topic Release Dates

August 15 September Topic
September 1 October Topic
October 1 November Topic
November 1 December Topic
December 1 January Topic
January 1 February Topic
February 1 March Topic
March 1 April Topic
May 1 National Tournament Topic

2012-13 Policy Debate Topic Voting

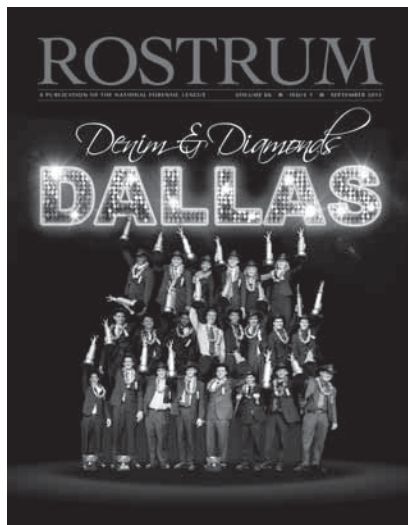
- Topic synopsis printed in October *Rostrum*.
- Final vote to occur **online** in December.
- Topic for 2012-13 released in February *Rostrum*.

Other topics are available by visiting www.NFLonline.org/Topics.

TOPICS

ROSTRUM

VOLUME 86 ■ ISSUE 1 ■ SEPTEMBER 2011



Cover Story

- 32 2011 National Tournament
Pictures, Results, and More!**

NATIONAL FORENSIC LEAGUE...



...TRAINING YOUTH FOR LEADERSHIP!

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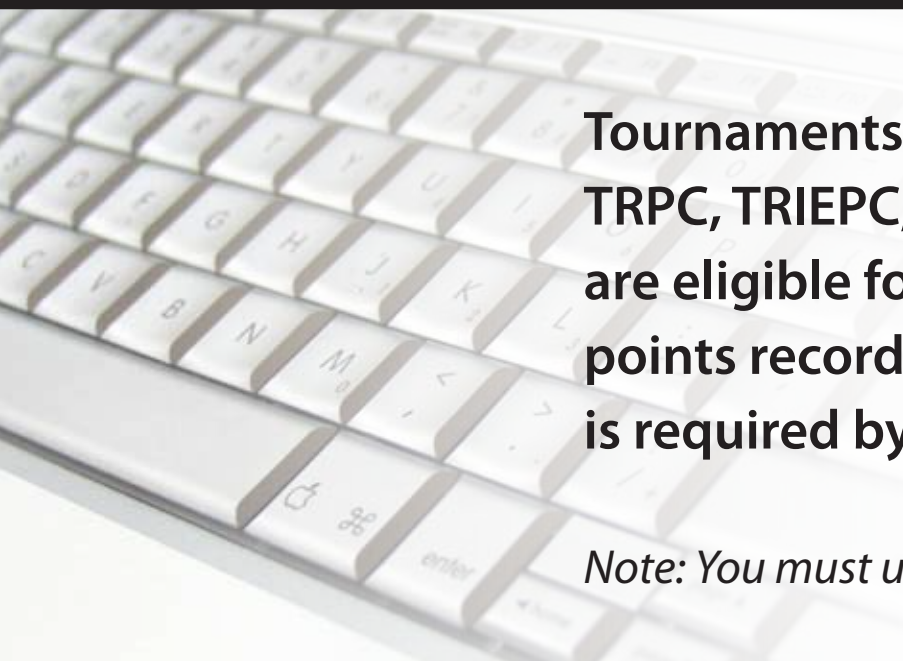
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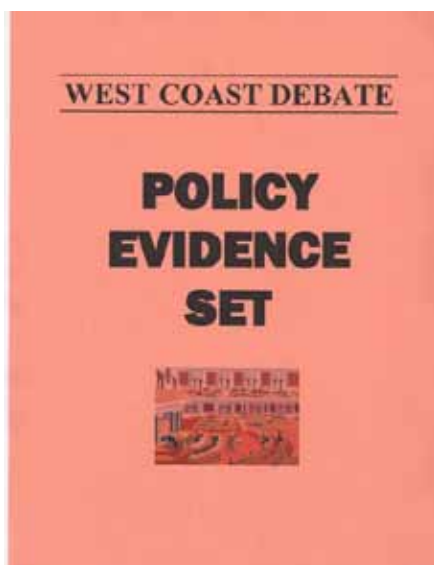
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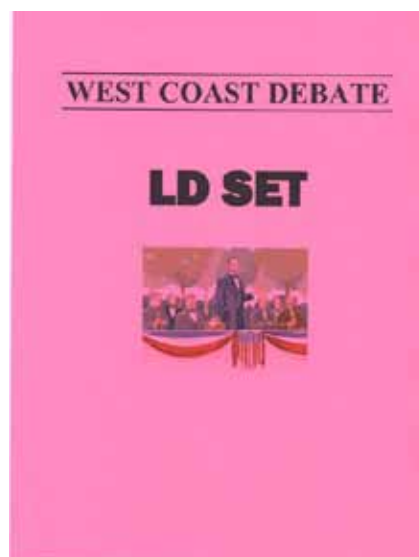
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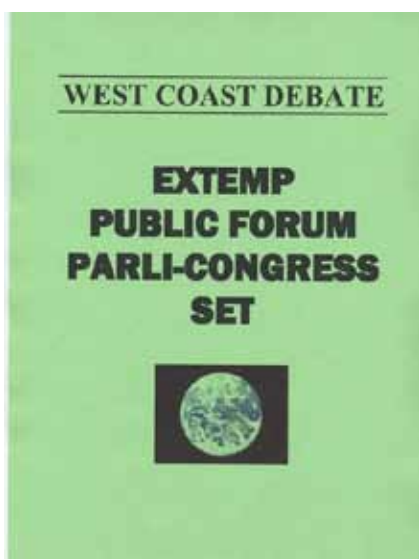
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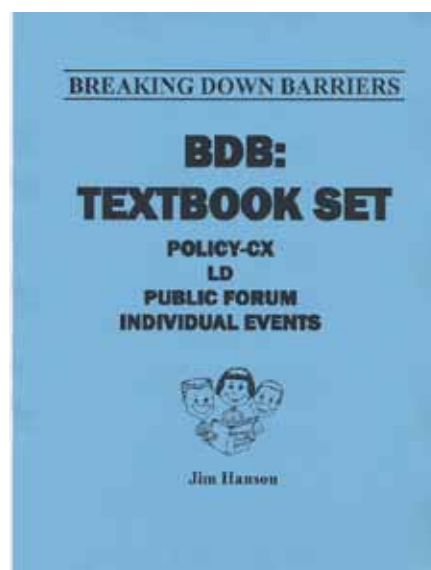
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Above, the top six Public Forum Debate teams from the 2011 national tournament in Dallas commemorate their success backstage.

The NFL's online research portal for Public Forum Debate continues this fall!



The NFL gratefully acknowledges the support of the Arthur N. Rupe Foundation, which once again awarded a total of \$53,000 in scholarships to the top fourteen Public Forum Debate teams at the 2011 national tournament.

To learn more, visit
RupeScholars.org

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FORUM
DEBATES





NFL Board of Directors Spring Minutes

May 12-14, 2011
New Orleans, LA

The NFL Board of Directors held its spring meeting in New Orleans, Louisiana, on May 12-14, 2011. Present were President Billy Tate, Vice President Don Crabtree, Brother Kevin Dalmasse, Pam McComas, Kandi King, Pam Cady Wycoff, Tim Sheaff, Tommie Lindsey, Jr., and Dave Huston. Alternate Jay Rye was also present.

Staff in attendance included Executive Director J. Scott Wunn, Cherian Koshy, Adam Jacobi, and Jenny Corum Billman. Guests in attendance included Howard Tempero of Spindustry.

President Billy Tate called the meeting to order at 8:55 a.m.

Moved by Crabtree, seconded by McComas: "Approve the minutes from the fall 2010 meeting."
Passed: 9-0

National Office Reports

The Executive Director and members of the staff presented reports on several areas of the league, focusing on member services and financial development. The board spent substantial time discussing future strategies that the league could take to positively affect program retention.

Programming Partnerships

Executive Director Wunn highlighted partnerships with the Open Society Foundations, the International Debate Education Association, and the Bickel and Brewer / New York University International Public Policy Forum. These programs provide additional opportunities—and often, financial incentives—to schools for engaging their students in speaking and debating. Coaches have responded favorably to the programs.

Major Contracted Services

To better maintain its online point recording database, the NFL has worked with Joy of Tournaments, which is working with various software developers on exporting tournament results for import into the NFL's online points

database. The NFL also has contracted a company to digitize old paper points records (those existing prior to the online system's reach of the mid-1990s), as well as the web development and design firm as part of overhauling the NFL's websites.

At 4 p.m. Thursday, Director Lindsey departed and Alternate Rye sat in his absence for the remainder of the meeting.

National Tournament Update

Continuing to elaborate on how the "all-inclusive" model for the 2011 national tournament is working, Executive Director Wunn provided an overview of the event and its logistics. Mr. Wunn also presented two event naming proposals to the board.

Introduced for unanimous consent by President Tate:
"To name Extemporaneous Commentary after its founder, the late Brother Gregory 'René' Sterner, FSC."

Introduced for unanimous consent by President Tate:
"To commemorate the historic occasion of the NFL's first honoree of the tenth diamond, Donus Roberts, the national tournament coach diamond ceremony shall be named in his honor."

Establishment of the National Forensic League Foundation, Inc.

At the fall 2010 meeting, the Board of Directors moved to create a philanthropic supporting organization to provide charitable assistance for the advancement of the NFL mission. The founding legal documents and recommendation of inaugural members for that supporting organization were presented to the board, specifically highlighting the reserve powers maintained by the National Forensic League Board of Directors in determining leadership for the supporting organization, as well as how the supporting organization's funds are allocated.

Moved by Wycoff, seconded by Sheaff: "To accept the National Forensic League Foundation, Inc., articles of incorporation, and bylaws as presented."

Passed: 9-0

Board of Directors Spring Minutes *(continued)*

Moved by McComas, seconded by Huston: “To accept the Executive Director’s recommendation of the three inaugural members of the supporting organization.”

Passed: 9-0

Online Voting by NFL Advisors

Moved by Huston, seconded by King: “That chapter advisors vote online for the Public Forum, Lincoln Douglas, and Policy Debate topics.”

Passed: 9-0

Moved by Crabtree, seconded by Rye: “That chapter advisors vote online for 2012-2013 district committee elections.”

Passed: 9-0

After six months of testing online voting for Public Forum Debate resolutions, as well as the 2011-2012 Policy Debate resolution, the processes used were well-received with a large volume of participation. Survey results showed that a strong majority of those participating wished for a continuation of the process.

Interpretation Event Source Consistency

Moved by McComas, seconded by King: “In interpretive events, to require the same selection of literature entered at the on-site registration at the district or national tournament be used for the duration of that tournament.”

Passed: 9-0

This action was taken to clarify what the board believed to be the original intent of the rule.

The meeting recessed at 5:05 p.m. Thursday by President Billy Tate.

President Billy Tate reconvened the meeting at 8:55 a.m. Friday.

Expanding the Official District Committee Size

The board discussed how many district committees effectively function by including alternates in the decision-making process. In addressing how overstretched many educators are, the board decided that by empowering all committee members elected—up to five—that the responsibilities and duties of governing could be shared to a greater degree. A revision of Bylaw 11 provides for this.

Moved by King moved, seconded by Wycoff: “To accept the revised wording of Bylaw 11 as written.”

Passed: 9-0

Bylaw No. 11 *(as revised)*

1. In each district there shall be a district committee to provide stewardship and leadership to its chapters, conduct the district tournament, and Congress; and perform such other duties as may be assigned to it.

2. The chapters in each district shall elect a chairman and up to four other voting members by preferential ballot; the ballot for each chapter to be counted for as many votes as that chapter is entitled to cast on May 1. The term of office shall begin on August 1, and continue for one year.

3. A position shall become vacant upon the death or resignation of the duly elected member or upon his/her transfer to another NFL district. If a vacancy occurs, it shall be filled by the person next in line for the position vacated.

Website Development and Redesign

The board endorsed a dual functioning website design that continues to afford all current membership benefits associated with the school membership fee to member schools and students, yet allows for purchasing of additional benefits and features. The newly-structured website is set for launch in the fall of 2011.

Internet Publications Interpretation Committee

Moved by Wycoff, seconded by Crabtree: “To establish an Interpretation Committee to meet initially at the 2011 nationals to create a protocol for using Internet publications for Oral Interpretation and make recommendations for the fall board meeting.”

Passed: 9-0

Trends in Lincoln Douglas Debate

Moved by Wycoff, seconded by King: “To establish a Lincoln Douglas Committee to meet initially at the 2011 national tournament to assess perceived trends in Lincoln Douglas Debate, and make recommendation for the fall board meeting to meet the needs presented.”

Passed: 9-0

Honor Code / Ethics Violation Discussion

Moved by Sheaff, seconded by McComas: “To create a task force to recommend guidelines and penalties for violations of ethics, NFL Honor Code, and professional standards.”

Passed: 9-0

Congressional Debate Judging

Moved by Rye, seconded by King: “In Congressional Debate, a judge affiliated with a particular school must not judge a student from that school.”

Passed: 9-0

Several districts requested clarification of rules pertaining to judges in Congressional Debate. The board felt that it was unfair to expect any less for competitive integrity in Congress than in any of the other debate and speech events. American Legion, Rotary, Kiwanis, Lions, local elected officials, and other civic organizations have volunteers who wish to participate in events like a district Congressional Debate. The NFL will provide concise but detailed judging instructions to make it easier for districts to arrange for unaffiliated judges.

The board also requested that individual speech/presiding scores be added to the online points database to better document Congress points earned by students.

District Sweepstakes Awards

Moved by Wycoff, seconded by Crabtree: “To have separate sweepstakes awards for speech, debate, and Congress to be implemented for the 2011-2012 school year.”

Passed: 9-0

This motion originated with questions about the incongruous nature of sweepstakes points in debate vs. speech, and the absence of Congress. Because there are fewer debate events and a variable number of Congress chambers for each district, it made combining Congress with debate difficult, so it was decided to honor all three divisions of the district tournament with their own sweepstakes awards. This does not eliminate the current combined sweepstakes, but instead gives additional recognition.

All American Award Standards and Computation

Moved by Huston, seconded by Wycoff: “Beginning with the 2011-2012 school year, standards for

determining the Top 25 NFL All Americans shall be based on a combination of competitive points and service points, of which no more than 25% of the point total can include service.”

Passed: 9-0

Moved by King, seconded by Wycoff: “That in order to qualify as an All American (Top 25), a student must have competed once at nationals.”

Passed: 8-1

Aye: Tate, Crabtree, Dalmasse, McComas, King, Wycoff, Huston, Rye

No: Sheaff

After the board voted in October to lift caps in point recording areas, it felt that the computation for the All American Award has been skewed by service. To return to the foundation of the award, these features were included to recognize excellence in interscholastic speaking contests and debates. There will now be a clear distinction between the National All American Award and the state-specific awards, which are based on total points in competition and service.

Board Strategic Planning

Moved by Dalmasse, seconded by King: “To accept the Executive Director’s recommendation for Board of Directors strategic planning session during the summer of 2011.”

Passed: 9-0

To ensure vitality of the league and maximize services NFL offers its member schools, the board decided to engage in a special strategic planning session in August, to identify priorities for the next several years.

The meeting recessed at 5:02 p.m. Friday by President Billy Tate.

President Billy Tate reconvened the meeting at 8:58 a.m. Saturday.

Public Forum Ballot

Moved by Sheaff, seconded by McComas: “To accept the revised Public Forum ballot as presented.”

Passed: 9-0

After testing a pilot ballot with new wording proposed by the Public Forum Advisory Committee (2009), the board offered some changes for clarification and ease of use and adopted the new ballot form.

Board of Directors Spring Minutes *(continued)*

Auto-Qualification Process

Moved by Crabtree, seconded by Dalmasse: "To add as auto-qualifiers to the national tournament entries who place 7-14 at the previous year's national tournament."

Passed: 9-0

Service Point Committee

Moved by Wycoff, seconded by King: "To establish a Service Point Committee to assess the current system and protocols, and make recommendations for a revised system for the fall board meeting to meet the needs presented."

Passed: 9-0

California Plan Round Requirements

Moved by Huston, seconded by King: "When there are fewer than 15 entries with the California Plan, to allow a district to hold three prelims and a final."

Failed: 2-4-2

Aye: King, Huston

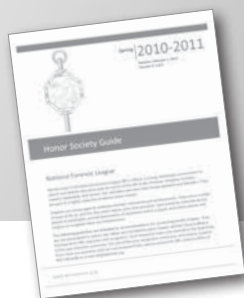
No: Tate, Crabtree, Wycoff, Sheaff

Abstain: McComas, Rye

The meeting was adjourned at 12:01 p.m. Saturday by President Billy Tate.

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IPPF Plans for Record-Breaking Year of NFL Participation

by Andrew Garbarino

Plano Senior High School, TX (left) and Notre Dame High School, CA (right) faced off in the final round of the 2010-11 IPPF. In April, the eight IPPF quarterfinalists met in New York for the final rounds of oral debates, supplementing their written scholarship with oral advocacy before a prestigious panel of judges.



The debate world has changed, and people around the globe have taken notice. An innovative type of debate competition—the Bickel & Brewer/ New York University International Public Policy Forum (IPPF)—makes it possible for high school students the world over to engage in dialogue on topics of global importance.

Bickel & Brewer / NYU International Public Policy Forum Brings Together Students from Diverse Forensic Events, Across the Globe



PRESENTED BY THE
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Founded in 2001 by the law firm Bickel & Brewer and now jointly administered with New York University, the IPPF remains the only competition that gives students the opportunity to participate, at the international level, in written and oral debates on issues of public policy. The IPPF has grown to include more than 340 debate programs from 42 states and 36 foreign countries.

As the IPPF prepares for its 11th year, all National Forensic League (NFL) schools are once again invited to participate. The contest welcomes students from all debate and forensic events and it is open to all schools, public and private, for free. High schools compete for NFL points, more than \$50,000 in awards and scholarships, and the right to be named the IPPF World Champion!

The contest begins in October, as each team submits a qualifying

round essay on the IPPF topic, which is based on the NFL policy topic. The deadline for submitting a qualifying round essay is October 26, 2011. Essays may be no longer than 2,800 words and should take either an affirmative or negative stance on the 2011-12 IPPF topic: "Resolved: Human missions should be a significant focus of space exploration." Only one entry is allowed per school, but teams can consist of any number of students, meaning a team can consist of just a few people or include an entire squad. All NFL teams receive points simply for submitting a qualifying round essay.

Next, a panel of judges score and rank the submissions. From there, the "Top 32" teams are selected and enter into a single-elimination written debate tournament. Like a conventional debate round, teams are assigned sides and must either defend or attack the resolution. But unlike your typical debate, teams write essays rather than give speeches. The sides volley constructive and rebuttal papers back and forth via email. At the end, judges review the essays in the order they were presented and select which school advances in the bracket. This process continues for several rounds.

This unique written format makes possible the IPPF's international appeal. Using email, across the district is no farther than across the world. A team from Kansas can debate a school in Korea, all from the comfort of its own squad room.

"The IPPF's format allows students who otherwise would have never met each other to share ideas and



thoughtfully engage on issues of global significance," says Noel Selegzi, board member of the International Debate Education Association. "Experience in this sort of global dialogue is critical in today's interconnected world."

Likewise, the IPPF's focus on written advocacy provides students unparalleled experience with creating persuasive and academically rigorous work. Akshay Narayanan, a debater from last year's champion school, Plano Senior High School (TX), says the IPPF written debate rounds tend to delve deep into the issues, as teams push each other to better understand the evidence.

"It's a lot different than the competitions we usually do, which involve only oral debate," Narayanan says. "This format involves more in-depth argumentation and research."

Debate coaches across the country agree.

"In 23 years of teaching and coaching, I have not encountered a better educational experience," says Gregory Davis, coach at Lakewood High School (CA). "Students gain experience expressing their ideas in writing, working with a group, and doing meaningful research: skills that will all be critical to their success in college and beyond."

The IPPF has been described as "the NCAA tournament of debate." In the IPPF bracket, perennial "underdogs" can take on the big names—and win! There are no entry fees or travel expenses. Teams and school districts that may have never had the money to attend large national-

Just the Facts:

■ What is the IPPF?

The IPPF is an international debate competition for high school students—but this is not your average debate tournament. The IPPF is the only debate contest that combines persuasive essay writing with oral argumentation. Participants submit research papers on the IPPF topic, and 32 qualifying teams move on to a single-elimination tournament. A series of written debates ensues, with teams volleying back and forth affirmative and negative essays via email. After a few rounds of written debate, the remaining eight teams win an all-expenses-paid trip to New York City! There, the final rounds of oral debate take place in front of a prestigious panel of judges. The winning team takes home the \$10,000 grand prize and the Bickel & Brewer cup.

■ What's the 2011-12 Topic?

This year's topic is, "Resolved: Human missions should be a significant focus of space exploration." Like Public Forum or Lincoln Douglas, the debate is whole-resolution: Teams are expected to defend or attack the merits of the topic statement without debating specific policy proposals.

■ Who can participate?

All high school students. The IPPF is open to all schools, public and private, around the world, for free. Only one entry is allowed per school, but teams can consist of any number of students, meaning a team can consist of just a few people or include an entire squad. Teams for oral arguments in New York City consist of three students per side.

■ How do you register?

Register online at www.bickelbrewer.com/ippf. There is no registration fee.

■ What's the deadline?

October 12, 2011 is the registration deadline. The 2,800-word qualifying round paper (negating or affirming the resolution) is due October 26, 2011.

■ Benefits to NFL schools?

The IPPF is a great compliment to any NFL speech or debate program. In addition to the cash prizes, students and schools receive NFL points for their participation. NFL teams are awarded points simply for submitting a qualifying essay.

■ More information?

Visit www.bickelbrewer.com/ippf to register and to access sample essays, video archives, and a topic primer/literature review by Professor Rich Edwards.



After months of competition, Plano Senior High School (TX) was named the 2010-11 IPPF World Champion at a special awards ceremony at the historic Harold Pratt House in New York City. As champions, they received the \$10,000 grand prize and the Bickel & Brewer cup.

circuit tournaments now have the opportunity to showcase their skills against the world's best. Moreover, the written format gives competitors ample time to individually research and prepare each paper, helping close the resources gap between larger and smaller programs.

"This is not just for great big squads," says Gail Naylor, coach at Silver Lake Jr./Sr. High School (KS). "We have a small school of about 200 students, and we were able to reach the international quarterfinals in New York. The contest is fair, and it's judged by people who really understand debate. All that matters is the kids' dedication and ability. In the IPPF, anyone can succeed."

"From the beginning, we have been committed to making this competition available to all students, completely free of charge," says William A. Brewer III, Bickel & Brewer partner and a founder of the IPPF. "It is important to us that the IPPF field represent students from a wide variety of geographic and economic backgrounds."

After advancing through several written rounds, the final eight schools win an all-expenses-paid trip to New York City to participate in the final rounds. During the Finals Weekend, students supplement their written scholarship with oral advocacy before a prestigious panel of judges. Last year's judges included Bickel & Brewer partner William A. Brewer III; NYU President John Sexton; Emory Director of Forensics Melissa Maxcy Wade; and New York Deputy Mayor Howard Wolfson, to name a few.

With such an innovative format and so many benefits, it is no wonder that the IPPF has gained support from students and coaches across the forensic community. Students specializing in events as diverse as Lincoln Douglas, Public Forum, Policy, Extemporaneous Speaking, and



Korean Minjok Leadership Academy (Rep. of Korea) was named a semifinalist during the 2010-11 IPPF Finals Weekend in New York. The team was honored at the awards banquet by (l-r) Bickel & Brewer Partner John W. Bickel II, NYU President John Sexton, Bickel & Brewer Partner William A. Brewer III, and New York Deputy Mayor Howard Wolfson.



The Silver Lake Jr./Sr. High School (KS) team at the NYU President's Penthouse, which overlooks Washington Square in New York City. During the Finals Weekend, NYU President John Sexton hosted a reception at the Penthouse for IPPF students and coaches.

Congressional Debate have enjoyed success in the IPPF.

The IPPF is also backed by leading debate organizations, including the National Forensic League, the National Association for Urban Debate Leagues, the International Debate Education Association, the Associated Leaders for Urban Debate, and the National Debate Coaches Association, among others.

"The IPPF is a great compliment to any forensics program," Naylor says. "Research, rhetoric, critical thinking—these are crucial skills in any forensic event. The IPPF incorporates all of these in a format that is fun, fair, and educational."

Justin Whyte, who has seen several schools participate in the IPPF in his capacity as Deputy Director of the

Houston Urban Debate League, highly recommends the competition.

"I cannot begin to describe the benefits that our students acquired from participating in the IPPF last year," Whyte says. "Teams everywhere, some of whom may never have even had the chance to travel outside of their own state, now have the opportunity to participate in an international contest. The IPPF is really opening doors."

For more information or to register, visit www.bickelbrewer.com/ippf.

Andrew Garbarino, now a junior at Harvard College, was a two-time IPPF participant for Bellaire High School (TX). He worked for the Bickel & Brewer Foundation this summer in support of national and global IPPF marketing activities.



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Pi Kappa Delta Seeks Public Forum Debate National Coordinator

Pi Kappa Delta (PKD) seeks a full-time **Public Forum Debate National Coordinator** to be housed in the National Forensic League Development Office in Des Moines, IA. Job responsibilities will include publicizing intercollegiate Public Forum Debate opportunities among NFL members; inducting NFL graduates with Public Forum Debate experience into existing PKD chapters; creating new PKD chapters on campuses without active chapters; and, providing assistance and Public Forum Debate training materials to newly formed chapters, including advice on hosting Public Forum Debate tournaments, locating judges, securing local campus support and sponsorship, conducting public relations, and inducting and recruiting new members. The coordinator will also be responsible for working with existing PKD chapters to encourage their participation in Public Forum Debate, and to maximize the number of intercollegiate tournaments offering competition in the format. Finally, the coordinator will be responsible for identifying and publicizing best practices in Public Forum Debate, videotaping and archiving instructional and public relations materials, creating and facilitating Public Forum Debate webinars and training materials, implementing a Public Forum demonstration session at the 2012 PKD National Comprehensive Tournament, and working with the PKD National Tournament Director to ensure a robust Public Forum division at the PKD National Tournament, beginning in 2013.

Ideal candidates will have a working familiarity with Public Forum Debate, will be familiar with both Pi Kappa Delta and the National Forensic League, will communicate effectively in both oral and written form, and will have exceptional project management and small group collaborative skills. Candidates possessing at least an M.A. degree will be preferred, but candidates with a B.A. will also be considered. Salary and compensation package will be based on experience and qualifications. Relocation assistance will not be available. Please submit a cover letter, Curriculum Vitae, and evidence of coaching, teaching, or administrative effectiveness to:

**Pi Kappa Delta National Office
National Coordinator Job Search
125 Watson Street, PO Box 38
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Pi Kappa Delta (PKD) is an equal opportunity employer and specifically encourages applications from traditionally under-represented groups. Information about PKD, including the organization's strategic plan and mission, vision, and value statement, may be obtained by visiting www.pikappadelta.com.

Review of applications will begin September 7, 2011, and continue until the position has been filled.

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Products for Public Forum & Lincoln Douglas Debate

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Student of the Year Spotlight



by Taylor Walker

The room is still. Finalists align themselves and adjust their clothing before embarking on their final walk. Nervousness fills the air. I take one last deep breath as I walk toward the middle of the stage, which seems to be miles away. I take my stance and smile, cognizant of the impact of the last four years, and the fact that this is one moment in life I will never forget: taking the stage as a finalist for National Student of the Year.

The first week of school, freshman year, I along with a group of 30 other students gathered in a classroom, watched videos of national final rounds, and began to hear about the closing ceremony and the awards. I remember thinking that it was impossible for a student in high school to create, perform pieces, and voice cases to that caliber.

I met my high school sweetheart that same week: Dramatic Interpretation. I still picture reading the first of literally hundreds of scripts, composing my first cut, the excitement behind memorizing it, and the innocence of thinking that I literally “broke” something my first

tournament (when, in reality, I made it to finals).

I honestly considered marking forensics as my relationship status on Facebook, for this organization has been my Prince Charming. I thought I was being punked when my coach told me that I was a finalist for NFL National Student of the Year. Receiving the news felt like a proposal, and streams of tears drowned my shirt. Knowing that this honor reflected not only my team, but district as well, caused me to reflect on the journey that got me to this moment.

My transition into high school started off rocky. My single-parent mom was unemployed at the time, and I was entering a high school where I knew no one. I went from attending schools where everyone looked like me to an urban high school with diverse cultures. The pivotal moment—the “ah ha!” moment, to borrow a phrase from NFL alum Oprah Winfrey—was when I entered the classroom of Mario Herrera. He and Lisa Willoughby saw potential in me that I didn’t see in

"Thank you, NFL, for playing a big part in my daughter's life and for honoring her commitment to speech and debate by choosing her as 2011 Student of the Year. Her team, her coaches, and her family know that she truly personifies the NFL Code of Honor. She has an incredible passion for service and love for speech and debate. I am humbled that you chose her and believe that NFL will have an awesome year."

~ Zee Walker, NFL Facebook wall post

myself. My coaches have taken us as lumps of clay and have used in their own manner the right amount of pressure, the right amount of chiseling, the right amount of nurturing, and produced diamonds. That's how I see my team members and the NFL community. Like diamonds, we shine under pressure.

Although I competed in Policy Debate during my middle school years, learning about high school events was like seeing a puzzle for the first time. I didn't know exactly where to start. I remember it being the first month of school, and I was challenged to perform a newly memorized piece on slavery in Oral Communication. By the end of the school day, half of the teachers and students in the school knew about the piece, and my love affair with speech was just beginning.

You can't expect to rise without putting forth effort, and you can't do everything by yourself. When I joined my school's forensic team, I was fortunate to develop relationships with more seasoned members. One in particular stands

out: Hannah Mitchell. She unselfishly took me under her wing, teaching me the ropes of the interpretation events, and high school in general. Although, we constantly competed against each other, she always challenged me to do my best.

Joining my school's forensic team will probably be one of the best decisions I will ever make as it has opened many doors of exploration. I experienced my first plane ride while heading to a Vegas Nationals; I remember trying to hide my fear but hearing a teammate yell "Taylor, your mom told us this is your first flight, you want some gum?" Being a part of the NFL, you learn the importance of trusting your instinct, teammates, and coaches.

I have come full circle. My story is not just about a premature 30 week 3 ounce baby who went on to become named National Student of the Year. It is about my coaches, my teammates, finding that passion which drives you to compete, being challenged by other competitors, embracing your imperfections, and being a member

of the nation's oldest and largest honor society. Throughout high school, I sought ways to be a voice for those shadowed and silenced. Yet in the midst of my mission, through forensics, I tailored my own voice—and that is my challenge as the NFL National Student of the Year, to help others find their voice. ■



Taylor Walker is an alum of Henry W. Grady High School in Atlanta, GA. A four-time state champion and four-year national qualifier, Walker has earned awards in Dramatic Interpretation, Duo Interpretation, Prose, and Poetry. She is now studying Broadcast Journalism at Boston University.

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The Saint Joseph's University Villiger Speech and Debate Team invites you to its 32nd Annual High School Speech and Debate Tournament. We offer all NCFL events including: Declamation, Dramatic Performance, Duo Interpretation, Extemporaneous Speaking, Oral Interpretation, Original Oratory, Cross Examination Debate, Lincoln Douglas Debate, Public Forum Debate, and Congressional Debate.



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Email: villigerdebate@yahoo.com

Margaret Durkin: (215)-805-1976

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Also, if you are interested in College Forensics, Saint Joseph's offers a variety of scholarship packages for forensics. Please do not hesitate to contact Moderator Robb DelCasale at RDelCasaleSJU4n6@aol.com



The Villiger Team hopes to
see you in November!

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About Planet Debate

Planet Debate is a Project of the Harvard Debate Council and Harvard Debate, Inc., a non-profit corporation that was formed to support the Harvard debating team and the Council's broader mission of expanding debate instructional opportunities nationwide.

In addition to attending more than ten competitive tournaments during the year, council members run nationally competitive high school and college tournaments, support debate initiatives in prisons in the greater Boston area, and work with under-served students in the city's schools.

Co-founded in 2002 by Stefan Bauschard and Dallas Perkins, Planet Debate has served the instructional and research needs of more than 1,000 schools and 50,000 students.

If you have any inquiries related to the instructional opportunities that are available through Planet Debate, please email its president, Stefan Bauschard, SBauschard@planetdebate.com.

Questions related to the Council's high school or college tournaments should be addressed to Sherry Hall at hallsherry2@gmail.com. Any general questions related to Harvard Debate should be directed to Dallas Perkins at dperkins@fas.harvard.edu.

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The NFL has partnered with the American Legion to offer students an opportunity to supplement their experiences in speech and debate competition.

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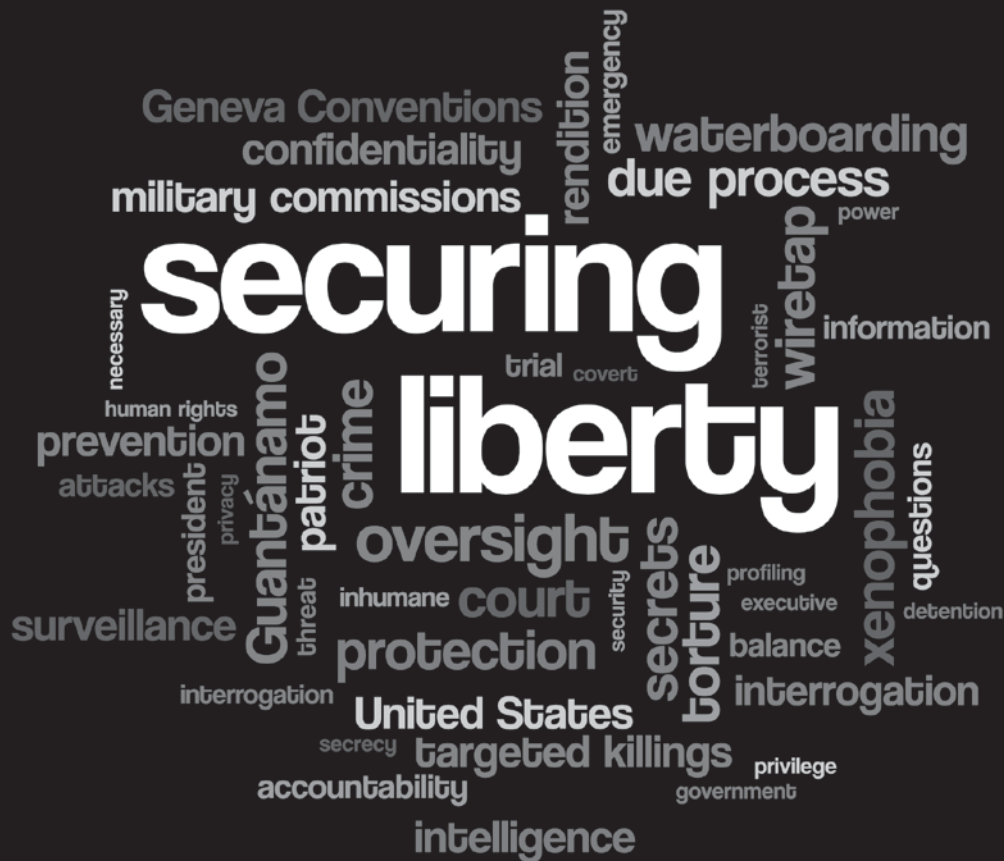
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David Cole, editor



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Has America remained true to its fundamental values?**

Dear Educator:

The tenth anniversary of 9/11 offers a time to reflect on whether America's response to the terrorist attacks has challenged our nation's commitment to its core values. Your students have grown up in the post-9/11 world and may be unaware of the challenges to civil liberties made in the name of national security. Yet they must understand these issues because the future of our democracy will be entrusted to them in due course.

To facilitate a balanced discussion of the issues, Open Society Foundations is offering high schools in the U.S. up to **50 free copies** of ***Securing Liberty: Debating Issues of Terrorism and Democratic Values in the Post-9/11 United States***. Books can be ordered directly from <http://www.idebate.org/securingliberty>.

Compiled by David Cole, who teaches law at the Georgetown University Law Center and has litigated major national security cases, ***Securing Liberty*** offers a range of opinions, representing contrasting points of view, on key questions raised by the response to 9/11 including:

- Should law enforcement authorities pay special attention to individuals because of their race, religion, or national origin?
- Is the use of torture ever justified?
- Should the government lawyers who developed the justifications for the use of torture and the officials who approved these tactics be held accountable; if so, in what way?
- What role, if any, does preventive detention play in fighting terrorism?
- Should the president as the nation's commander in chief have unchecked authority to engage the enemy in whatever way he deems appropriate, without regard to existing statutes or the approval of any court?
- Do the greater risks we face from terrorists justify more substantial intrusions into our privacy?

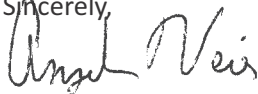
The book includes an overview essay by David Cole and questions at the end of each chapter to encourage discussion in your classroom.

Open Society Foundations is also offering supporting materials that help you use ***Securing Liberty*** to discuss the issues. These materials are available on the website. They include:

- 3-to-5 lesson plans for each of the six chapters (also available on CD)
- Video of a recent public high school debate on the issues
- Video of an interview with David Cole conducted by a high school debater
- A webography

We hope you will want to take advantage of this unique offer.

Sincerely,



Aryeh Neier
President, Open Society Institute



REACHING THE PINNACLE:

2011 National Tournament Pictures, Results, and More!

34 ■ Week at a Glance

50 ■ Honors and Awards

85 ■ Final Results

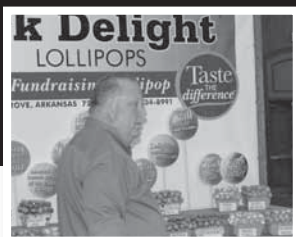
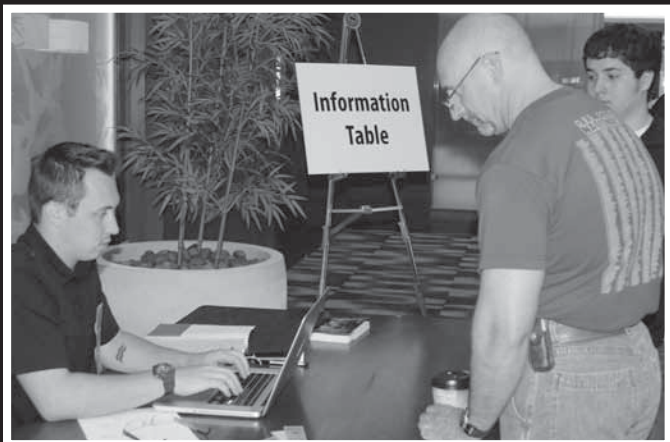
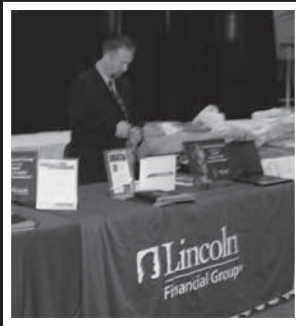


Looking Back

A total of 3,365 students from across the nation converged on Dallas this summer for the 2011 LFG / NFL National Speech & Debate Tournament, billed as the largest academic competition in the world. To attend, students must place among the top competitors at one of NFL's 107 district tournaments. Qualifiers to the national tournament compete for more than \$200,000 in college scholarships and the chance to earn one of the most prestigious titles in high school academics: NFL National Champion. Over the next few pages, we've captured just a few of the memorable moments from that outstanding week. Enjoy!



Registration, Vending Expo...



THANK YOU TO OUR EXHIBITORS!

- The American Legion
- Apollo Debate
- The Ayn Rand Institute
- Bickel & Brewer Foundation / NYU International Public Policy Forum (IPPF)
- Congressional Debate Pro
- Down Syndrome Guild of Greater Kansas City
- The Eugene McDermott Scholars Program – The University of Texas at Dallas
- Florida Forensic Institute (FFI)
- The Forensics Files
- GEICO
- George Mason University
- Gustavus Adolphus College
- Harvard Debate Council Summer Workshops
- International Debate Education Association (IDEA)
- Indianapolis Convention & Visitors Association
- The Interp Store
- Jewels by Jewel
- Lincoln Financial Group
- Mean Green Workshops – University of North Texas
- National Center for Policy Analysis / Debate Central
- National Federation of State High School Associations (NFHS)
- National Debate Coaches Association (NDCA)
- Nebraska Debate Institute
- Ozark Delight Candy Company
- Paradigm Research
- The Perfect Performance
- Pi Kappa Delta
- Planet Debate
- Revolution Prep
- Ripon College
- SpeechGeek
- Stanford National Forensic Institute (SNFI)
- Student Parliamentary Association
- Summit Debate
- Tennessee State University
- The University of Alabama
- Victory Briefs
- Western Kentucky University



...and Opening Party in the West End





Hall of Fame members and guests were treated to an exquisite meal and fine camaraderie amidst the stunning works of Asian art. Above, a corridor filled with origami cranes ushered everyone into the dining area.



Hall of Fame Banquet



*The 2011 Hall of Fame inductees were honored during an evening banquet held at The Margaret & Trammel Crow Collection of Asian Art in downtown Dallas, TX. Pictured above (l-r): **Judy Kroll (SD)**, **Joni Anker (MN)**, **James Menchinger (MI)**, **Meg Howell-Haymaker (AZ)**, and **James Harville (CA)**.*





Student Re-registration Party



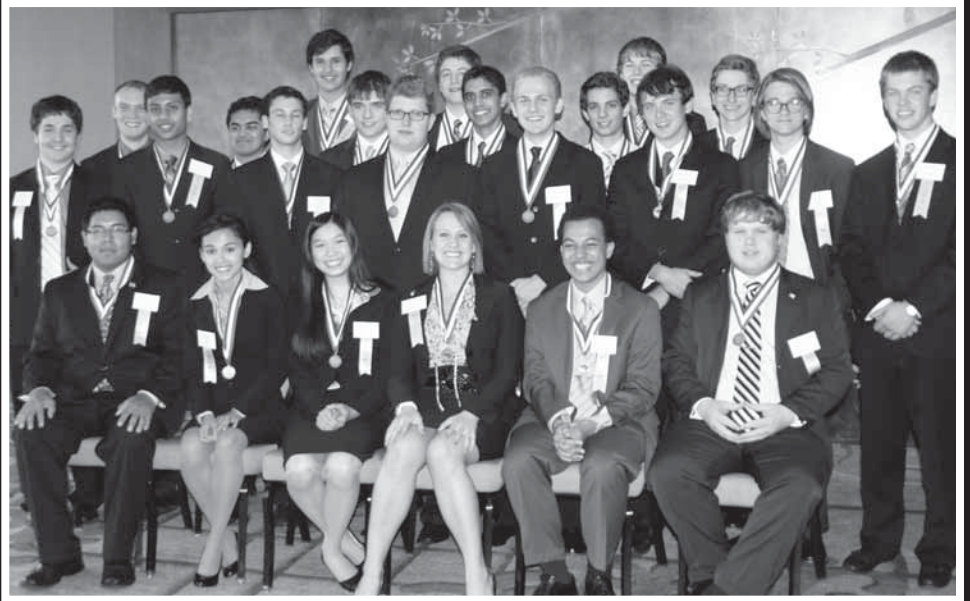


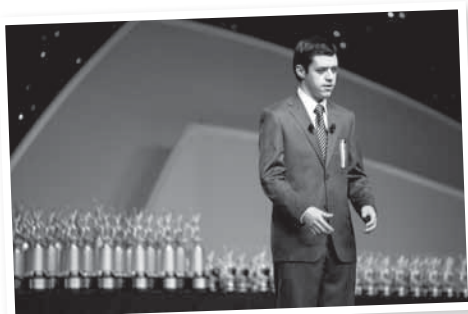
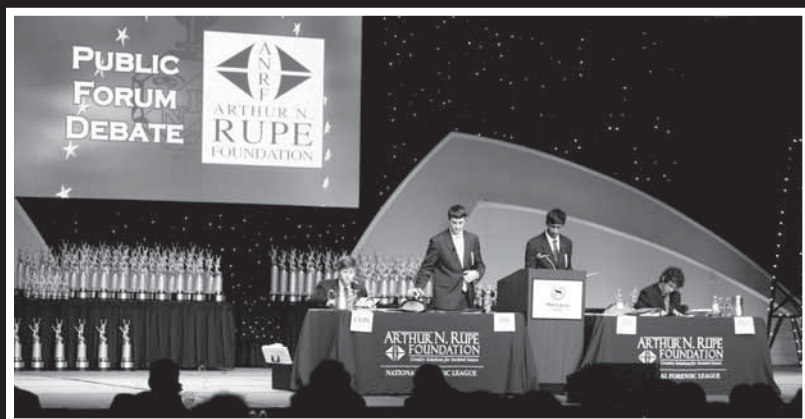
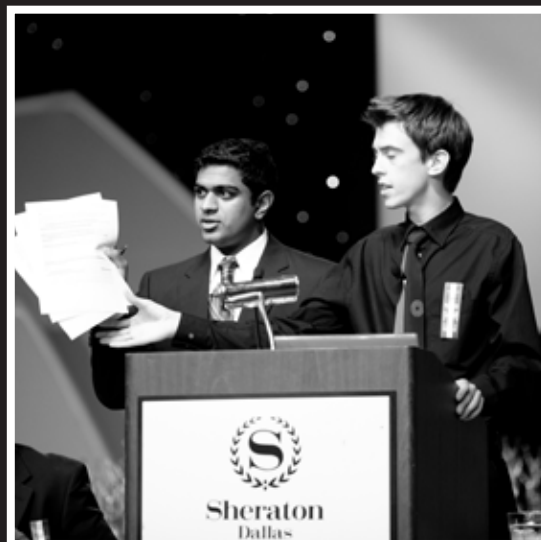
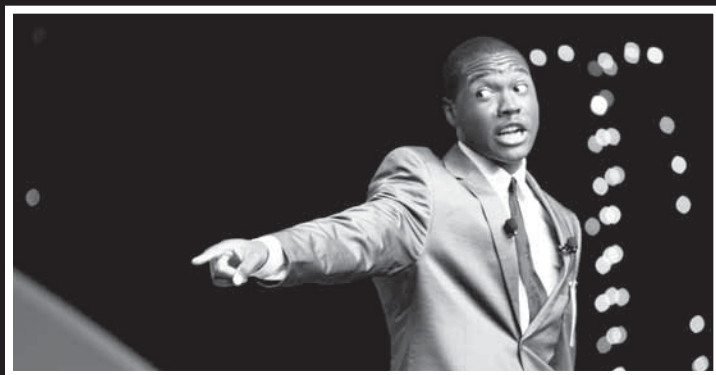
OATH OF OFFICE

"I do solemnly swear that I will support and defend the Constitution of the United States against all enemies, foreign and domestic; that I will bear true faith and allegiance to the Constitution; that I take this obligation freely, without any mental reservation or purpose of evasion; and that I will well and faithfully discharge the duties of the office on which I am about to enter, so help me God."

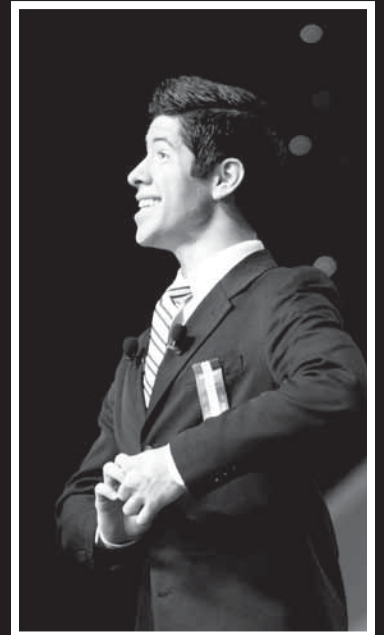
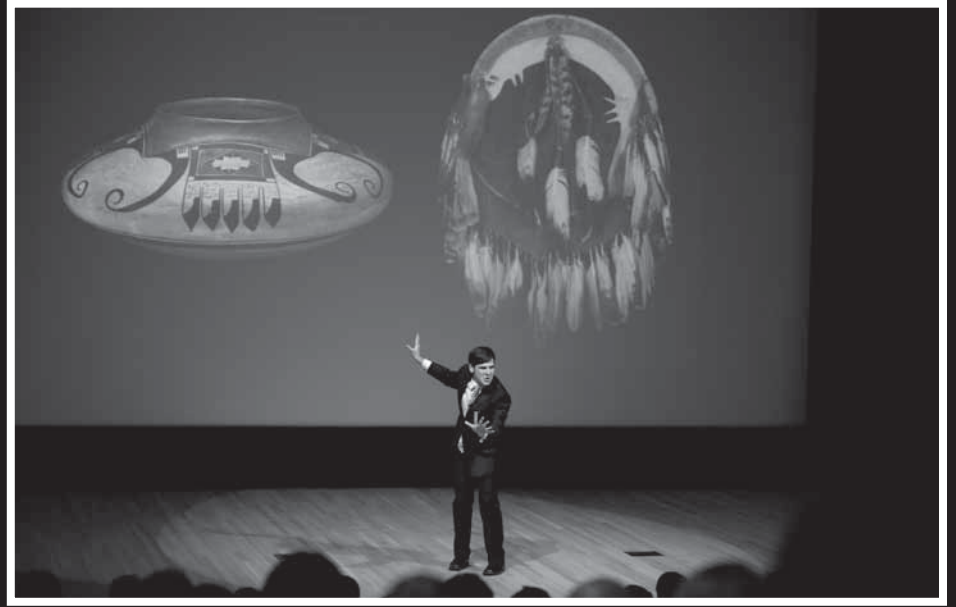


Congressional Debate

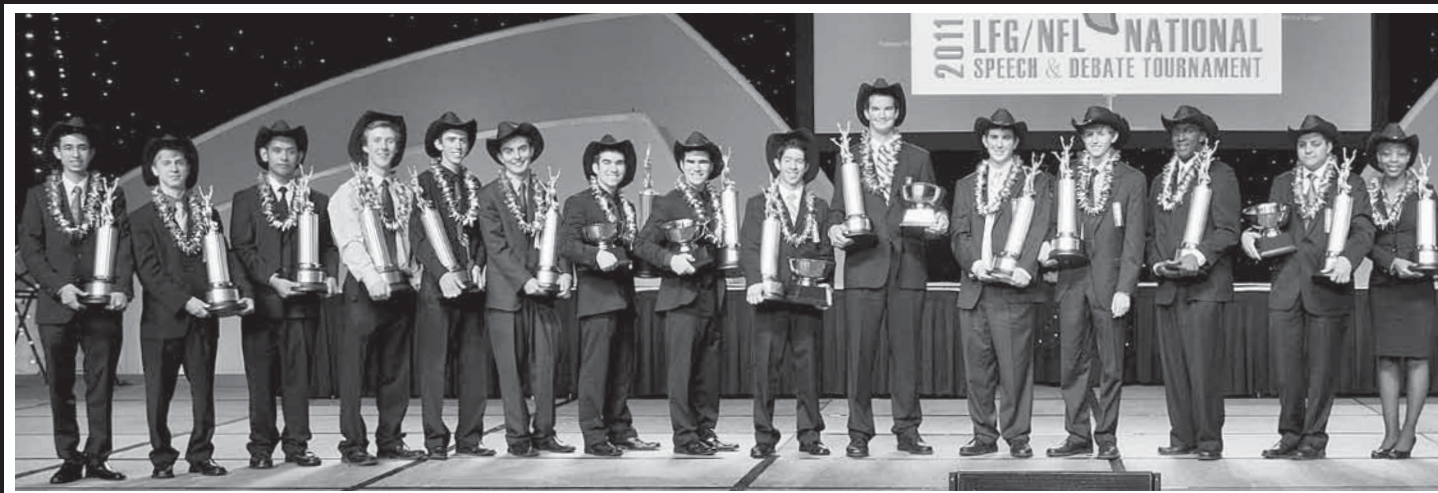




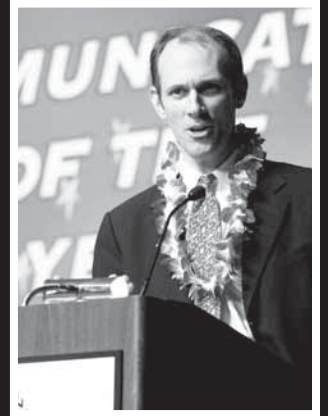
Final Rounds



WEEK AT A GLANCE ✧ SATURDAY



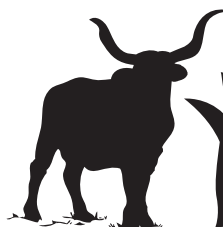
Awards Assembly



DID YOU FORGET TO GRAB A SOUVENIR IN DALLAS?
DON'T WORRY, NATIONALS ITEMS ARE STILL
AVAILABLE ON THE NFL WEBSITE!



WHILE YOU'RE THERE, (HECK OUT OUR NEW ITEMS!



WWW.NFLONLINE.ORG/COMMUNITY/CATALOG



TheInterpStore.com

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theinterpstore.com

A FORENSICS ANTHOLOGY SERIES EDITED BY GREGORY T. BURNS



GiveYouthAVoice.org

Raise money for your team!

The NFL has partnered with  CAUSECAST to create a custom online donations system to allow speech and debate teams to collect funds for upcoming events! This platform serves as an easy and convenient way to reach out to new and potential supporters to meet your team's financial needs.



Create Your Own Personal Fundraiser in 3 Easy Steps...



Step 1:
Pick your team name



Step 2:
Create your team profile



Step 3:
Promote your fundraiser



*Get started today using
your NFL Points Application
username and password!*

GMIF 2012

You weren't at GMIF 2011?

See what you missed!



- Lecture with Prem Kumar, National Security Council Director for Israeli and Palestinian Affairs
- Meeting Jon Lovett, speech writer for President Barack Obama
- Slam Poetry Workshop
- The National Touring production of Wicked performed at the Kennedy Center
- Newseum tour
- Guided tour of the national monuments
- Personal tour of the White House
- Studying with 200 students from 30 states, Italy and China
- Learning with the top three nationally ranked English public speakers in China

LOOKING FORWARD

**GMIF 2012 July 8 -22,
Extension July 22-25**

New for 2012

Now you can minor in slam poetry



Sign up and pay in full before January 1, 2012 and get a \$200 discount on GMIF tuition.

For more information:
www.gmuforensics.org/gmif



8th Annual Patriot Games Classic and Round Robin December 2 - 4!
Join more than 100 schools from 32 states. Find the invitation on the GMU Forensics website,
gmuforensics.org.

GMU Forensics
A Legacy of Excellence

We are so proud of all the students who participated in the 2011 George Mason Institute of Forensics! Break a leg and have a wonderful year!
Don't leave forensics up to chance!

DALLAS
2011 LFG/NFL NATIONAL
SPEECH & DEBATE TOURNAMENT

HONORS AND AWARDS



National Student of the Year

presented by Gustavus Adolphus College



Taylor Walker

Henry W. Grady High School, GA
Coach: Mario L. Herrera



GUSTAVUS
GUSTAVUS ADOLPHUS COLLEGE

The National Student of the Year Award is considered one of the most prestigious individual student honors presented by the NFL. It acknowledges the graduating senior who has best represented the tenets of the NFL Code of Honor: integrity, respect, humility, leadership, and service.

This year, **Taylor Walker** of Henry W. Grady High School, GA, earned the coveted distinction. As National Student of the Year, she was presented with a \$1,000 scholarship and will represent the league in various public capacities throughout the 2011-12 school year.

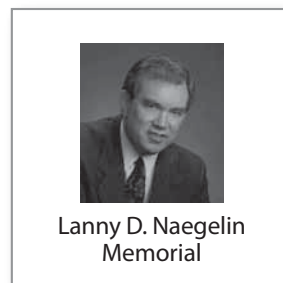
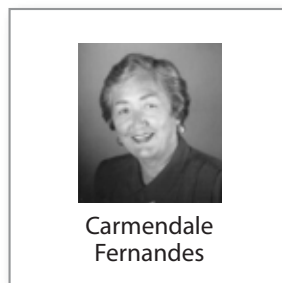
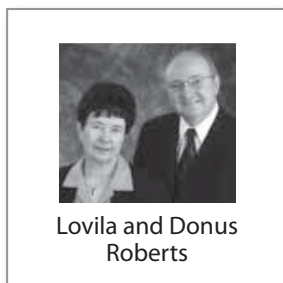


A total of six finalists participated in an interview process with the national panel of judges who selected the NFL's 2011 National Student of the Year. Other finalists, in alphabetical order, included:

Erik Bakke, West Springfield High School, VA;
Paavan Gami, Southside High School, SC;
Thomas Hill, Lindale High School, TX;
Ian Mather, Larue County High School, KY; and
Daniel Rigel, Oak Grove High School, MS.



SPONSORS



Grand National Sponsor



Lincoln
Financial GroupSM

National Event Sponsors

Lincoln Financial Group	Lincoln Douglas Debate
Senator John C. Stennis Center for Public Service.....	Congressional Debate
Arthur N. Rupe Foundation	Public Forum Debate
Bickel & Brewer Foundation	Policy Debate
Carmendale Fernandes	United States Extemp
Ripon College	A.C. Eley Memorial International Extemp
Patrick Henry Memorial Foundation Auxiliary	Original Oratory
Western Kentucky University.....	Humorous Interpretation
Lanny D. Naegelin Memorial.....	Dramatic Interpretation
Colorado College.....	Sandra Silvers Duo Interpretation
Colorado College.....	Donus D. Roberts Diamond Coach Assembly
Colorado College.....	Supplemental Debate
Western Kentucky University.....	Expository
Western Kentucky University.....	Storytelling
Western Kentucky University.....	Commentary
Western Kentucky University.....	Impromptu
Western Kentucky University.....	Prose
Western Kentucky University.....	Poetry
Pi Kappa Delta	Bruno E. Jacob / Pi Kappa Delta Trophy
Gustavus Adolphus College	National Student of the Year Award
Mr. and Mrs. Donus D. Roberts.....	President's Bowls (OO, USX)
Jason Mehta and Family.....	Mehta Bowl (IX)
The University of Alabama.....	Bama Bowls (DI, HI, DUO)
Harland B. Mitchell Memorial	Harland B. Mitchell Trophy (CX Champions)
Phyllis Flory Barton Memorial	Phyllis Flory Barton Trophy (CX Top Speaker)

Harland B. Mitchell Trophy



The National Champion Policy Debate Team receives the **Harland B. Mitchell Trophy**, named after the NFL's legendary debate coach.

Policy Debate Top Speakers

*presented in memory of
Phyllis Flory Barton*



Samantha Nichols
Blue Valley High School, KS

1. Samantha Nichols

Blue Valley
High School, KS
Coach: Chris Riffer

2. David Huang

West High School -
Iowa City, IA
*Coaches: Melanie Johnson,
Megan Johnson, and
Travis Henderson*

3. Nathaniel Haas

Reno High School, NV
Coach: Rebekah Foster

4. Jeffrey Ding

West High School -
Iowa City, IA
*Coaches: Melanie Johnson,
Megan Johnson, and
Travis Henderson*

5. Bryant Yang

Sioux Falls Lincoln
High School, SD
Coach: Matthew Kenyon

6. Mitchell Hochberg

Glenbrook North
High School, IL
Coach: Michael Greenstein



Sam Clark and Miles Owens
George Washington High School, CO

Policy Debate

*presented by the
Bickel & Brewer Foundation*

1. Sam Clark and Miles Owens

George Washington High School, CO
Coach: Maryrose Kohan

2. Kush Patel and Chris Patterson

Greenhill School, TX
Coaches: Aaron Timmons and Eric Forslund

3. Lee Quinn and Evan McCarty

Mountain Brook High School, AL
Coach: Jeff Roberts

4. David Huang and Jeffrey Ding

West High School - Iowa City, IA
Coaches: Melanie Johnson, Megan Johnson, and Travis Henderson

5. Nadeem Farooqi and Pablo Gannon

Damien High School, CA
Coach: Chuck Ballingall

6. Tristan Paguio and Morgen Olson

Loyola High School, CA
Coach: Michael Overing



James Weldon and Zachary Posess
Delbarton School, NJ



Josh Roberts
Northland Christian School, TX

Public Forum Debate

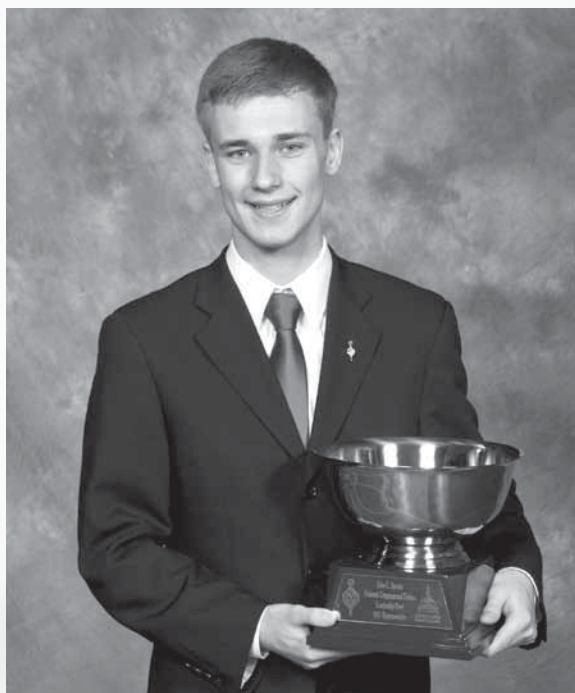
*presented by the
Arthur N. Rupe Foundation*

- 1. James Weldon and Zachary Posess**
Delbarton School, NJ
Coach: Bro. Kevin Tidd, OSB
- 2. Ashwath Chennapan and Julian Crown**
Leland High School, CA
Coach: Aaron Blumenthal
- 3. Tejus Pradeep and Brian Moore**
Ridge High School, NJ
Coach: Laurie Johnson Schmid
- 4. Brianna S. Petersen and Andrew D. Sligar**
Monett High School, MO
Coach: Gary Cook
- 5. Nicholas Wu and Jordan Olmstead**
Leland High School, CA
Coach: Aaron Blumenthal
- 6. Ariel Katz and Jordan Baker**
Durham Academy, NC
Coach: Robert Sheard

Lincoln Douglas Debate

*presented by
Lincoln Financial Group*

- 1. Josh Roberts**
Northland Christian School, TX
Coach: Kevin Roberts
- 2. Diana Li**
Hunter College High School, NY
Coach: Noel S. Selegzi
- 3. Anna Lyons**
West Des Moines Valley High School, IA
Coach: David McGinnis
- (TIE) 4. Matt Zavislan**
George Washington High School, CO
Coach: Maryrose Kohan
- (TIE) 4. Kyle Allen-Niesen**
Brentwood School, CA
Coach: Victor Jih
- 6. John Granlund**
Apple Valley High School, MN
Coaches: Pam Cady Wycoff, Rick Brundage, and Chris Theis



Leadership Bowl – House
Rep. Erik Bakke
West Springfield High School, VA



Leadership Bowl – Senate
Sen. Tanay Kothari
Bellarmine College Prep, CA

Congressional Debate

KARL MUNDT TROPHY

The Karl Mundt Trophy is presented each year to the school who has accumulated the most National Congress participation points, awarded as follows:

1. One point for each legislative day.
2. Two points for advancing, or for being elected Presiding Officer in a session.
3. Three points for placing 4th, 5th, or 6th.
4. Four points for placing 2nd or 3rd.
5. Five points for the national champion in the Senate and the House.
6. Upon earning this award, a school's total resets to zero.

The 2011 Karl Mundt Trophy was presented to **Mark Keppel High School (CA)**. The team included students **Sean K. Hamamoto** and **Tyler M. Takeshita** and coaches **Mike Chin** and **Patrice A. Flores**.

Final Session Presiding Officer – House
Rep. Priyang Shah
Myers Park High School, NC
(pictured opposite page)

Final Session Presiding Officer – Senate
Sen. Gray Jacobsen
Asheville High School, NC
(not pictured)



Outstanding Representative
Rep. Priyang Shah
Myers Park High School, NC



Outstanding Senator
Sen. Elliot Mamet
Denver East High School, CO

**Senator John C. Stennis
Congressional Debate
• House •**

1. Rep. Priyang Shah
Myers Park High School, NC
Coaches: Andrew G. West, Robert Wieckowski, and Shellie Kingaby

2. Rep. Frances Rodriguez
St. Thomas Aquinas High School, FL
Coaches: Jennifer Kwasman and Jared Sonnenklar

3. Rep. Hannah Esquenazi
American Heritage School - Plantation, FL
Coaches: David Childree and Yovonne Palmer

4. Rep. Brendan Porter
Desert Vista High School, AZ
*Coaches: Brittany Stanchik, Erik John Dominguez, Victor Silva,
and Kevin J. Berlat*

5. Rep. Noah Wuerfel
Chandler Preparatory Academy, AZ
Coaches: Kevin J. Berlat, Brittany Stanchik, and Elizabeth Clarke

6. Rep. Erik Bakke
West Springfield High School, VA
Coach: Patricia Hagy

**Senator John C. Stennis
Congressional Debate
• Senate •**

1. Sen. Elliot Mamet
Denver East High School, CO
Coaches: Matthew Murphy and Grant Wylie

2. Sen. Jacob Gilson
Nova High School, FL
Coaches: Lisa Miller and Casey Miller

3. Sen. Rylan Schaeffer
Mountain View High School, CA
Coaches: Daniel Schaeffer, Sharon Moerner, and Karen H. Keefer

4. Sen. Eric Moussa
Belen Jesuit Prep School, FL
Coach: Luis M. Dulzaides

5. Sen. Tanay Kothari
Bellarmine College Prep, CA
Coaches: Kim Jones and Mikael Meyer

6. Sen. Gray Jacobsen
Asheville High School, NC
Coach: Keith Pittman

2011 UNGER CUP

*presented by the
James J. Unger Memorial*



The Unger Cup, named in honor of one of America's finest debaters and coaches, former Georgetown Director of Forensics, Professor

James J. Unger, is awarded each year at the NFL national tournament by Professor Unger's alumni and friends to the Policy Debate program which has placed the highest, cumulatively, at five great national debate tournaments: National Public Policy Forum, NAUDL Nationals, NCFL Grand, the Tournament of Champions, and the NFL National Tournament. An antique silver, three-handled loving cup, created by Tiffany at the turn of the century, remains at the NFL national office with a professionally designed base to hold all future names. The winning team each year receives a replica trophy to honor this accomplishment.

This year, the 2011 Unger Cup was awarded to **George Washington High School** in Colorado.



Sam Clark and Miles Owens

George Washington High School, CO
Coaches: Greg Sobetski and Maryrose Kohan



Nader Helmy

Apple Valley High School, MN

Original Oratory

*presented by the Patrick Henry
Memorial Foundation Auxiliary*

1. Nader Helmy

Apple Valley High School, MN

Coaches: Joseph Wycoff and Pam Cady Wycoff

2. Lizzie Neiman

Pennsbury High School, PA

Coaches: Scott Pollack and Steve Medoff

3. Matt Khoury

Fordham Preparatory School, NY

Coach: Meg Bratt

4. Kevin King

Creekview High School, TX

Coach: Robert T. Shepard

5. Eric Mattson

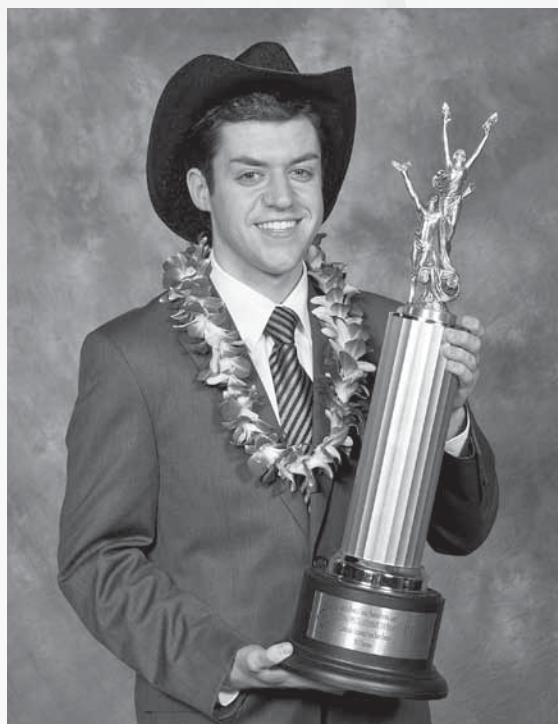
Lincoln East High School, NE

Coach: Matt Davis

6. Jasjot Singh Jaggi

Freedom High School, VA

Coach: Philip Sessoms



Jared Odessky
Nova High School, FL



Dylan Slinger
Lakeville South High School, MN

United States Extemp

*presented by
Carmendale Fernandes*

1. Jared Odessky

Nova High School, FL

Coaches: Lisa Miller, Casey Miller, and Christopher McDonald

2. Kevin Ye

Gabrielino High School, CA

Coach: Derek Yuill

3. Vijay Singh

Bellarmino College Prep, CA

Coach: Bill Healy

4. Peter Vogel

Ridge High School, NJ

Coach: David A. Yastremski

5. William McDonald

Brophy College Prep, AZ

Coach: Elizabeth Clarke

6. Kelly Wu

Leland High School, CA

Coach: Chris Wardner

A. C. Eley Memorial International Extemp

presented by Ripon College

1. Dylan Slinger

Lakeville South High School, MN

Coach: Andrew Charrier

2. Asheshananda Rambachan

Eastview High School, MN

Coach: Todd W. Hering

3. Benjamin Mabie

James Logan High School, CA

*Coaches: Tommie Lindsey, Jr., Randall McCutcheon,
and Rajiv Narayan*

4. Curan Mehra

Scarsdale High School, NY

Coach: Joseph Vaughan

5. Grace Pyo

Olentangy Liberty High School, OH

Coach: Audrey DH Ervin

6. Milap Mehta

Downers Grove South High School, IL

Coach: Jan Heiteen



Braden Clark
Kamehameha Schools, HI



Jamaque Newberry
Nova High School, FL

Humorous Interpretation

*presented by
Western Kentucky University*

1. Braden Clark

Kamehameha Schools, HI
Coach: Gabriel A. I. Alisna

2. Marah Wilson

Grapevine High School, TX
Coach: Grant Hahn

3. Trevor Larson

Moorhead Senior High School, MN
Coach: Rebecca Meyer-Larson

4. Michael Cohen

Independence Truman High School, MO
Coach: Kim Lenger

5. Sarah Khasrovi

Presentation High School, CA
Coach: Barbara Heil

6. James Gage

Eagan High School, MN
Coach: Seth Hammond

Dramatic Interpretation

*presented by the
Lanny D. Naegelin Memorial*

1. Jamaque Newberry

Nova High School, FL
*Coaches: Lisa Miller, Casey Miller, Ganer Newman,
Travis Kiger, and Robert Marks*

2. Austin Groves

Blue Springs High School, MO
Coach: Jacquelyn Young

3. Elizabeth Akudugu

Summit High School, NJ
Coach: Anne Poyner

4. James Seifert

The Harker School, CA
Coach: Jonathan Peele

5. Tessa Crosby

Sioux Falls Lincoln High School, SD
Coach: Bryan Hagg

6. Erin M. Walsh

Downers Grove South High School, IL
Coach: Jan Heiteen



Christopher Wilkins and Ryan Wilkins
Sioux Falls Lincoln High School, SD

Sandra Silvers Memorial Duo Interpretation

presented by Colorado College

- 1. Christopher Wilkins and Ryan Wilkins**
Sioux Falls Lincoln High School, SD
Coach: Bryan Hagg
- 2. Suzette Turner and Ameerah Kindle**
Denver East High School, CO
Coach: Matthew Murphy
- 3. Michelle McCarthy and William Chengary**
Downers Grove South High School, IL
Coach: Jan Heiteen
- 4. Sam Wisenden and Nina Grollman**
Moorhead Senior High School, MN
Coach: Rebecca Meyer-Larson
- 5. Brian Trinh and Jane Liu**
Gabrielino High School, CA
Coaches: Derek Yuill and Pear Kasrirarat
- 6. Eric Ramos and Cassidy Hilgers**
Dobson High School, AZ
Coach: Jane JT Martinez



National Forensic League Code of Honor

INTEGRITY

HUMILITY

LEADERSHIP

SERVICE

RESPECT



2011 PRESIDENT'S BOWLS

*sponsored by
Mr. and Mrs. Donus D. Roberts*



President's Bowl (USX)

Jared Odessky

Nova High School, FL

*Coaches: Lisa Miller, Casey Miller, and
Christopher McDonald*



President's Bowl (OO)

Nader Helmy

Apple Valley High School, MN

Coaches: Joseph Wycoff and Pam Cady Wycoff



Mehta International Bowl (IX)

Dylan Slinger

Lakeville South High School, MN

Coach: Andrew Charrier

2011 MEHTA INTERNATIONAL BOWL

*sponsored by
Jason Mehta and Family*

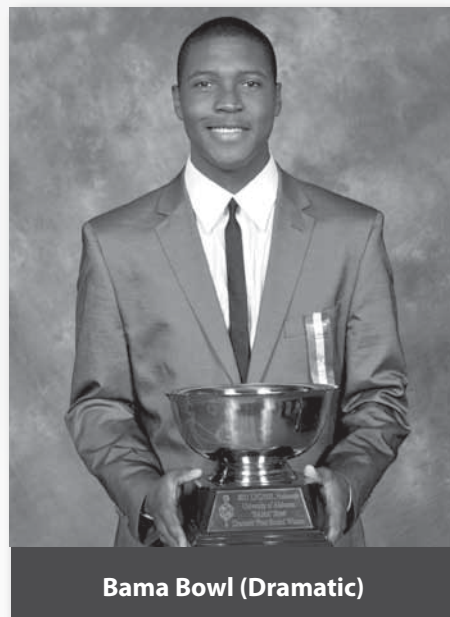
2011 BAMA BOWLS

sponsored by
The University of Alabama



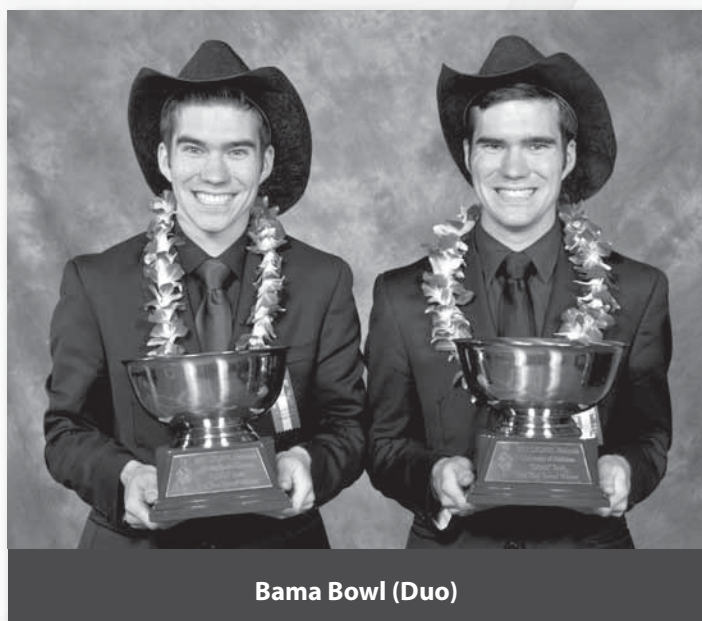
Bama Bowl (Humorous)

Braden Clark
Kamehameha Schools, HI
Coach: Gabriel A. I. Alisna



Bama Bowl (Dramatic)

Austin Groves
Blue Springs High School, MO
Coach: Jacquelyn Young



Bama Bowl (Duo)

Christopher Wilkins and Ryan Wilkins
Sioux Falls Lincoln High School, SD
Coach: Bryan Hagg



Devon Smith
Nixa High School, MO



Garrett Lukin
Eagan High School, MN

Supplemental Debate

*presented by
Colorado College*

- 1. Devon Smith**
Nixa High School, MO
Coach: John Horner
- 2. Kyle Valente**
Elizabeth High School, NJ
Coach: Renee Katharine Dembski
- 3. William C. Silkman**
Cherry Creek High School, CO
Coach: Nick Panopoulos
- 4. John F. Wallace**
Grandview Sr. High School, MO
Coach: Kenneth E. Yunker III
- 5. Brandon Simpson**
Glacier High School, MT
Coach: Josh Munro
- 6. Jayasai Rajagopal**
Jackson High School, OH
Coach: CarleyAnne Barnes
- 7. Tiffany Lin**
Field Kindley Memorial High School, KS
Coach: Darrel Harbaugh

Prose

*presented by
Western Kentucky University*

- 1. Garrett Lukin**
Eagan High School, MN
Coach: Joni Anker
- 2. Erin Fitzpatrick**
Summit High School, NJ
Coach: Anne Poyner
- 3. London Borom**
Munster High School, IN
Coaches: Helen Engstrom and Jordan Mayer
- 4. Nat Zegree**
Portage Northern High School, MI
Coaches: James Menchinger and Laurel Scheidt
- 5. Shannon Brick**
Sioux Falls Lincoln High School, SD
Coach: Bryan Hagg
- 6. Jhovani Vonleh**
Catholic Memorial School, MA
Coaches: Bro. Anthony K. Cavet and Robert Croteau



Johari Mackey
Thornwood High School, IL



Claire Drews
Downers Grove South High School, IL

Poetry
presented by
Western Kentucky University

- 1. Johari Mackey**
Thornwood High School, IL
Coach: Cheryl Frazier
- 2. Zak Linzy**
Central High School - San Angelo, TX
Coach: Julie Schniers
- 3. Matt Ingram**
Belleville West High School, IL
Coach: Adam Jenkins
- 4. Lizzie Harless**
St. Cecilia Academy, TN
Coach: Catherine C. Stamps
- 5. Travis Tope**
Plano Sr. High School, TX
Coach: Karen Wilbanks
- 6. Madison Kolbo**
Petal High School, MS
Coaches: Kelly Clark Garner

Expository
presented by
Western Kentucky University

- 1. Claire Drews**
Downers Grove South High School, IL
Coach: Jan Heiteen
- 2. Alexandra Y. Diaz**
Garden City High School, KS
Coach: Russ Tidwell
- 3. Ian Dowty**
Valley Center High School, KS
Coach: Melissa Newton
- 4. Catherine Holland**
University High School, IL
Coach: Mark Adams
- 5. Melissa Lee-Litowitz**
Glenbrook North High School, IL
Coach: Sarah H. Lee
- 6. William Greenlaw**
Munster High School, IN
Coach: Helen Engstrom



Matthew Yasuoka
Kamehameha Schools, HI



Eli Berstein
Belleville West High School, IL

Commentary Co-Champions

presented by
Western Kentucky University

(TIE) 1. Matthew Yasuoka
Kamehameha Schools, HI
Coach: Gabriel A. I. Alisna

(TIE) 1. Eli Berstein
Belleville West High School, IL
Coach: Adam Jenkins

3. Sofia Ellis-Curry
Glencoe High School, OR
Coach: Susan B. McLain

4. Nathan Leyes
Des Moines Roosevelt High School, IA
Coach: Harry W. Strong

5. Emma Ruffin McIntyre
Central High School - Springfield, MO
Coach: Jack D. Tuckness

6. Tanya Rajan
Newman Smith High School, TX
Coach: Chris Agee



Alex Daniel
Dobson High School, AZ



John Edward Elanzano
Mount Carmel School, MP

Impromptu
presented by
Western Kentucky University

- 1. Alex Daniel**
Dobson High School, AZ
Coach: Jane JT Martinez
- 2. Taylor Norton**
Brentwood Academy, TN
Coach: Joanna Franzke
- 3. Jason Kim**
Monte Vista High School - Danville, CA
Coach: David Matley
- 4. Anna Marie Zimmerman**
Topeka High School, KS
Coach: Natalie K. McComas
- 5. Tyler J. Bieber**
Ridgefield High School, WA
Coach: Kenneth M. Bisbee
- 6. Cameron Silverberg**
Sherman Oaks CES, CA
Coach: Orrei Barasch
- 7. Savon Jones**
Saint Augustine High School, LA
Coach: Warren P. Johnson

Storytelling
presented by
Western Kentucky University

- 1. John Edward Elanzano**
Mount Carmel School, MP
Coach: Teresita P. Zulaybar
- 2. Maria Lisignoli**
Chanhassen High School, MN
Coaches: James Fedje and Jessica Fedje
- 3. Jackson J. Mattek**
Salina High Central, KS
Coach: Nicholas E. Owen
- 4. Harrison Jacob Neff**
Newton South High School, MA
Coach: James E. Honeyman
- 5. Sean Hatfield**
Plymouth High School, IN
Coach: Regina Warren
- 6. Tyler Laurence**
University School, FL
Coaches: Steve Schappagh, Daniel Dominique, David Kraft, and Christopher Wilgos



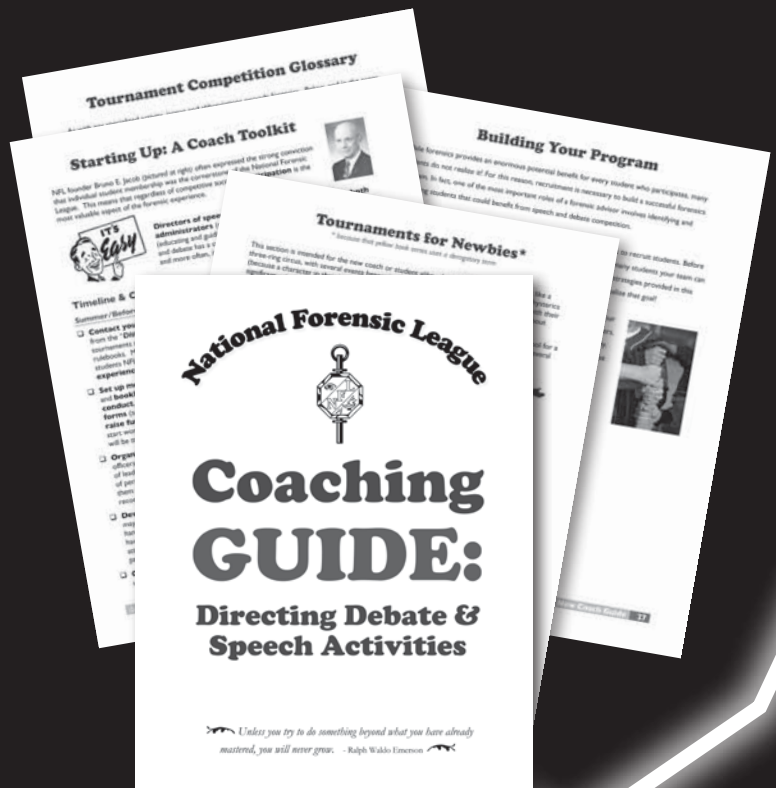
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2011 Circle of Champion Coaches

(pictured below, from left to right)

- **Joseph Wycoff**, MN (Original Oratory)
- **Pam Cady Wycoff**, MN (Original Oratory)
- **Gabriel A. I. Alisna**, HI (Commentary Co-Champion)
- **Andrew G. West**, NC (Congressional Debate – House)
- **Kevin Roberts**, TX (Lincoln Douglas Debate)
- **Lisa Miller**, FL (United States Extemp)
- **Casey Miller**, FL (Dramatic Interpretation)
- **Jane JT Martinez**, AZ (Impromptu)
- **Chris Riffer**, KS (Policy Debate Top Speaker)
- **Bro. Kevin Tidd, OSB**, NJ (Public Forum Debate)
- **Robert Baron**, MN (Prose)
- **John Horner**, MO (Supplemental Debate)
- **Teresita P. Zulaybar**, MP (Storytelling)
- **Daniel Deshon Hodges**, SD (Duo Interpretation)
- **Bryan Hagg**, SD (Duo Interpretation)
- **Jan Heiteen**, IL (Expository)
- **Andrew Charrier**, MN (International Extemp)
- **Maryrose Kohan**, CO (Policy Debate)
- **Greg Sobetski**, CO (Policy Debate)
- **Cheryl Frazier**, IL (Poetry)
- **Matthew Murphy**, CO (Congressional Debate – Senate)
- **Grant Wylie**, CO (Congressional Debate – Senate)
- Not pictured: **Russ Reidelberger** and **Adam Jenkins** (Commentary Co-Champion)



Champion coaches received a commemorative plaque in the shape of the state of Texas.





Senator John C. Stennis Congressional Debate
Outstanding Representative

Rep. Priyang Shah

Myers Park High School, NC

Coaches: Andrew G. West, Robert Wieckowski (not pictured), and Shellie Kingaby (not pictured)



Senator John C. Stennis Congressional Debate
Outstanding Senator

Sen. Elliot Mamet

Denver East High School, CO

Coaches: Grant Wylie and Matthew Murphy



Policy Debate Top Speaker Award
presented in memory of Phyllis Flory Barton

Samantha Nichols

Blue Valley High School, KS

Coach: Chris Riffer



Policy Debate

presented by the Bickel & Brewer Foundation

Sam Clark and Miles Owens

George Washington High School, CO

Coaches: Greg Sobetski and Maryrose Kohan



Public Forum Debate

presented by the Arthur N. Rupe Foundation

James Weldon and Zachary Posess

Delbarton School, NJ

Coach: Bro. Kevin Tidd, OSB



Lincoln Douglas Debate

presented by Lincoln Financial Group

Josh Roberts

Northland Christian School, TX

Coach: Kevin Roberts



Original Oratory

presented by the Patrick Henry Memorial Foundation Auxiliary

Nader Helmy

Apple Valley High School, MN

Coaches: Pam Cady Wycoff and Joseph Wycoff



United States Extemp

presented by Carmendale Fernandes

Jared Odessky

Nova High School, FL

Coaches: Lisa Miller, Casey Miller (not pictured), and Christopher McDonald (not pictured)



A. C. Eley Memorial International Extemp

presented by Ripon College

Dylan Slinger

Lakeville South High School, MN

Coach: Andrew Charrier



Denim &



Humorous Interpretation
presented by Western Kentucky University

Braden Clark
Kamehameha Schools, HI
Coach: Gabriel A. I. Alisna



Dramatic Interpretation
presented by the Lanny D. Naegelin Memorial

Jamaque Newberry
Nova High School, FL
*Coaches: Lisa Miller (not pictured), Casey Miller,
Ganer Newman (not pictured), Travis Kiger (not pictured),
and Robert Marks (not pictured)*



Sandra Silvers Memorial Duo Interpretation
presented by Colorado College

Christopher Wilkins and Ryan Wilkins
Sioux Falls Lincoln High School, SD
Coaches: Daniel Deshon Hodges and Bryan Hagg

Diamonds



Supplemental Debate
presented by Colorado College

Devon Smith
Nixa High School, MO
Coach: John Horner



Prose
presented by Western Kentucky University

Garrett Lukin
Eagan High School, MN
Coaches: Joni Anker (not pictured),
Robert Baron, and Bridget Baron



Poetry
presented by Western Kentucky University

Johari Mackey
Thornwood High School, IL
Coach: Cheryl Frazier



Expository
presented by Western Kentucky University

Claire Drews
Downers Grove South High School, IL
Coach: Jan Heiteen



Commentary Co-Champion
presented by Western Kentucky University

Matthew Yasuoka
Kamehameha Schools, HI
Coach: Gabriel A. I. Alisna



Commentary Co-Champion
presented by Western Kentucky University

Eli Berstein
Belleville West High School, IL
Coaches: Russ Reidelberger and Adam Jenkins



Impromptu
presented by Western Kentucky University

Alex Daniel
Dobson High School, AZ
Coach: Jane JT Martinez



Storytelling
presented by Western Kentucky University

John Edward Elanzano
Mount Carmel School, MP
Coach: Teresita P. Zulaybar

**2011
SHOW ME
EXCELLENCE
AWARD**



**FOUR-TIME
QUALIFIERS**



Congratulations!

Eric Z. Wu	San Marino High School, CA
Rachel Yang	San Marino High School, CA
Lauren Kelly	Sanger High School, CA
Joey Newfield	Alpharetta High School, GA
Tyler Olson	Henry W. Grady High School, GA
Taylor Walker	Henry W. Grady High School, GA
Seyi Amosu	Starrs Mill High School, GA
Emily Woods	Belleville West High School, IL
Edward Roberge	Downers Grove South High School, IL
Johari Mackey	Thornwood High School, IL
Samantha Nichols	Blue Valley High School, KS
Daniel Lyon	Fort Scott High School, KS
Dylan Slinger	Lakeville South High School, MN
Zachary Perry	Parkview High School, MO
Foster Honeck	The Pembroke Hill School, MO
Katherine Smith	The Pembroke Hill School, MO
Nathaniel Donahue	Durham Academy, NC
Michael Griggs	Myers Park High School, NC
Brittany Howard	Gresham-Barlow High School, OR
Daniel Marcel	Holy Ghost Prep, PA
Grace Chang	Sioux Falls Lincoln High School, SD
Nicole Vital	Lamar Consolidated High School, TX
Erik Bakke	West Springfield High School, VA
James Ganas	Central Valley High School, WA
Michael Meidl	Brookfield East High School, WI
Robert H. Peck	Riverton High School, WY



**Bruno E. Jacob Commendation and
Albert S. Odom, Jr., Commendation**

Matt Davis (above, left) of Lincoln East High School in Nebraska accepted both the Bruno E. Jacob and Albert S. Odom, Jr., Commendations from NFL Executive Director J. Scott Wunn.

BRUNO E. JACOB / PI KAPPA DELTA TROPHY

The top trophy at the national tournament is named after NFL's founder, Bruno E. Jacob, who served as executive director for more than 40 years.

Endowed by Bruno E. Jacob's collegiate speech society, the Bruno E. Jacob / Pi Kappa Delta Trophy is presented to the school that has accumulated the greatest number of main event rounds at the national tournament. **Lincoln East High School (NE)** earned this year's award with a championship total of 1,503 rounds.

Students: Shelbi Bretz, Michael Carraher, Neeka Choobineh, Andrew DeCamp, Jackson Fisher, Ingrid Holmquist, Samanta Karas, Jessica Qiu, and Sam Whipple

Coaches: Matt Davis, Dutch Fitchthorn, Douglas Frank, and Michaela Schleicher

Top Five

Total Rounds

Lincoln East High School (NE)	1,503
Parkview High School, MO	1430
Holy Ghost Prep, PA	1,418
Plano Senior High School, TX	1,414
Appleton East High School, WI	1,381

Milestone



**Tenth
Diamond Award**

Donus D. Roberts
South Dakota

Watertown High School's **Donus D. Roberts** has received the NFL's tenth diamond award for excellence in coaching speech and debate activities. He is the only coach in league history to achieve this milestone. For more than 50 years, Roberts has coached and inspired thousands of students, with numerous state and national champions to his credit. He served 25 years on the NFL Board of Directors, including several terms as the board president. Roberts was inducted into the National Forensic League Hall of Fame in 1987 for his legendary service to speech and debate education.

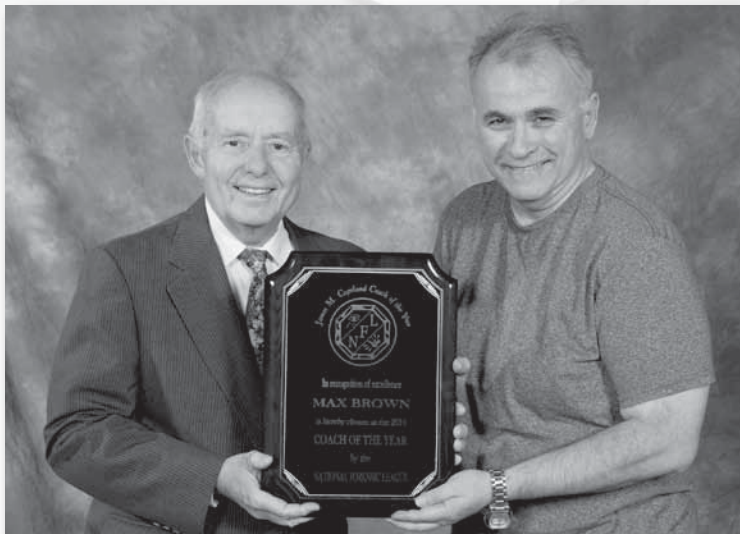
Diamond awards recognize excellence from member coaches over time. The NFL provides diamond awards based on the results of students coached and the number of students during a career. Each diamond represents more than 2,000 debates or speech performances over five or more years.



**Seventh
Diamond Award**

Randy Pierce
Missouri

William S. Hicks
Indiana



**James M. Copeland
Coach of the Year**

Max H. Brown
Kansas

Honors and Awards



**Alumni Lifetime
Achievement Award**

W. Mark Lanier
Texas



**Brother Gregory "René" Sterner
Lifetime Service Award**

Carol Zanto
Wisconsin



**National Forensic League
Communicator of the Year**

Austan D. Goolsbee
Washington, D.C.



**Ralph E. Carey Award for
Distinguished Career Service**

Gail L. Nicholas
South Carolina



**Principal
of the Year**

Liz Chamberlin
California



**Ted W. Belch
Coach Award**

Maryrose Kohan
Colorado



**Pelham
Commendation**

Cindi Timmons
Texas

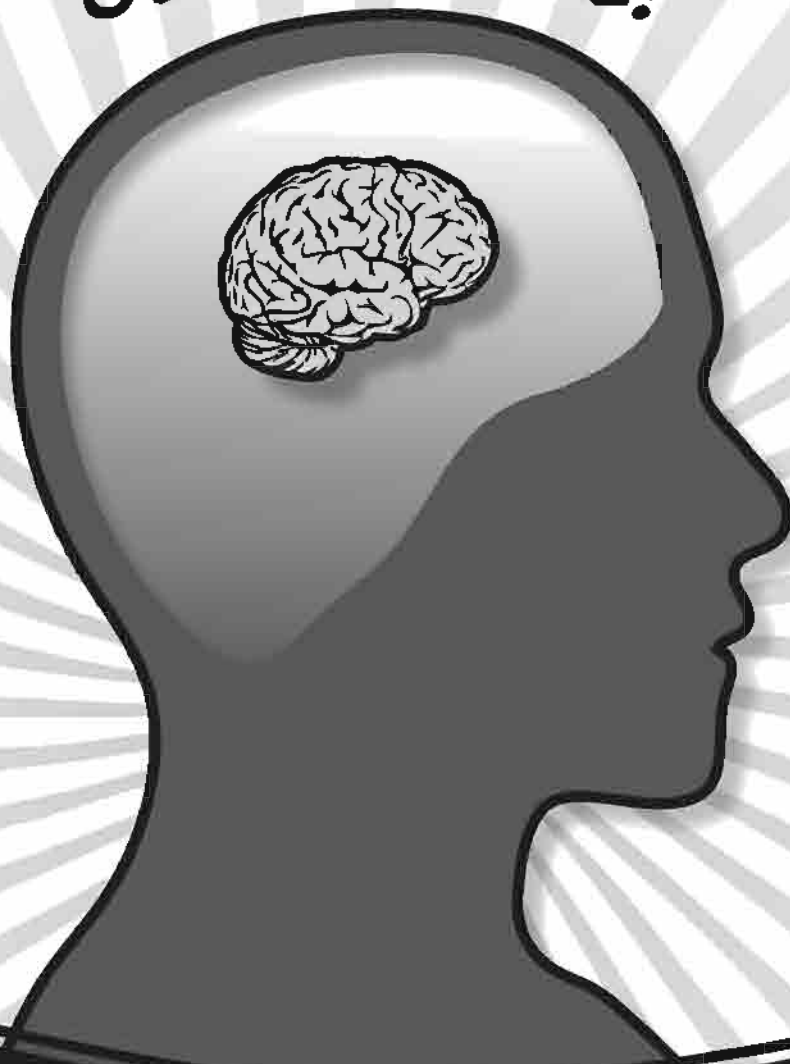


**Fifty Years of Participation
(Marquette University High School)**

Peter Woods
Wisconsin

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- focused on the skills, attitudes, and best practices novices need to compete successfully at their first tournament;
- fully indexed, so it's also a handy reference.

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the Damien
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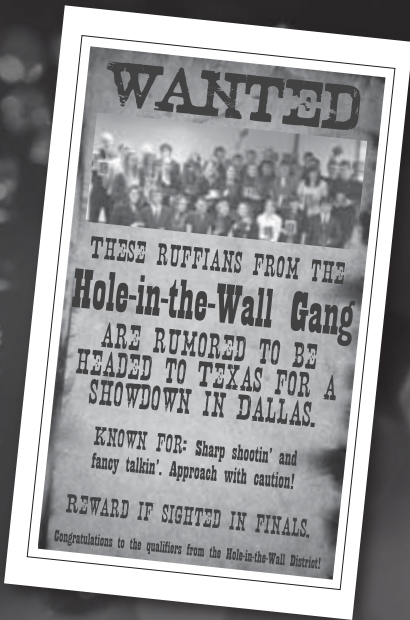


Best District Ads

**Congratulations
to our winners
from the 2011
national
tournament
program book!**



West Oklahoma
Chair: Elizabeth L. Ballard



Hole in the Wall (WY)
Chair: Walter Farwell

For more information about the 2012 national tournament program book, contact Sandy Krueger at 920.748.6206 or sandy.krueger@nationalforensicleague.org



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SPEECH (22 schools)

FORMULA FOR SCHOOL OF EXCELLENCE AWARDS:

- 1** point for every round of competition in individual events and LD (count only students who broke to round 7 and higher)
- 2** points for every round of CX, PF, and DUO (count only students who broke to round 7 and higher)
- 8** points for Congress semis; 10 for Final Session; 13 for placing 1st through 6th



California
California
California
Colorado
Colorado
Florida
Florida
Georgia
Kansas
Kansas
Minnesota
Minnesota
Missouri
Missouri
Nebraska
New Jersey
North Carolina
Ohio
South Dakota
Texas
Texas
Texas

Bellarmino College Prep
Leland High School
Monte Vista High School - Danville
Cherry Creek High School
George Washington High School
Nova High School
University School
Henry W. Grady High School
Blue Valley West High School
Wichita East High School
Eagan High School
Moorhead High School
Springfield High School
Monett High School
Millard West High School
Ridge High School
Durham Academy
University School
Sioux Falls Lincoln High School
Greenhill High School
Northland Christian School
Plano Sr. High School

DEBATE (12 schools)

POINT TOTALS NECESSARY TO WIN SCHOOL OF EXCELLENCE AWARDS:

- Debate:** 40 rounds (includes LD, PF, CX, and Congress)
- Speech:** 50 rounds (DI, HI, DUO, OO, USX, and IX)
- All Events:** At least 30 rounds in debate AND 40 rounds in speech (must also fully qualify in either debate or speech)

Arizona
Arizona
California
California
California
California
Florida
Hawaii
Illinois
Minnesota
Minnesota
South Dakota

Desert Vista High School
Dobson High School
Gabrielino High School
James Logan High School
Leland High School
Monte Vista High School - Danville
Nova High School
Kamehameha Schools
Downers Grove South High School
Eagan High School
Eastview High School
Sioux Falls Lincoln High School

ALL EVENTS (8 schools)

California
California
California
Florida
Florida
Minnesota
Minnesota
South Dakota

Bellarmino College Prep
Leland High School
Monte Vista High School - Danville
Nova High School
University School
Eagan High School
Eastview High School
Sioux Falls Lincoln High School

MAIN DEBATE EVENTS • FINAL RESULTS

PLACE	NAME / SCHOOL / STATE	RD 14	RD 15	FINAL
POLICY DEBATE <i>presented by the Bickel & Brewer Foundation</i>				
1.	Sam Clark and Miles Owens George Washington High School, CO	L L L W W	W W W L L	NEG (6-5)
2.	Kush Patel and Chris Patterson Greenhill School, TX	B B B B B	W W W W L	AFF (5-6)
PUBLIC FORUM DEBATE <i>presented by the Arthur N. Rupe Foundation</i>				
1.	James Weldon and Zachary Possess Delbarton School, NJ	L L L L W	B B B B B	CON (11-4)
2.	Ashwath Chennapan and Julian Crown Leland High School, CA	W W W W L	W W W W W	(PRO 4-11)
LINCOLN DOUGLAS DEBATE <i>presented by Lincoln Financial Group</i>				
1.	Josh Roberts Northland Christian School, TX	B B B B B	W W W L L	NEG (8-5)
2.	Diana Li Hunter College High School, NY	W W W W W	B B B B B	AFF (5-8)



MAIN SPEECH EVENTS • FINAL RESULTS

PLACE	NAME / SCHOOL / STATE	RD 7-10 CUME	SEMI RD 11	SEMI RD 12	FINAL	TOTAL
HUMOROUS INTERPRETATION <i>presented by Western Kentucky University</i>						
1.	Braden Clark, Kamehameha Schools, HI	29	44221	21114	1232111111113413	72
2.	Marah Wilson, Grapevine High School, TX	24	12111	61342	234134623635222	87
3.	Trevor Larson, Moorhead Senior High School, MN	26	61355	12121	311355256254151	95
4.	Michael Cohen, Independence Truman High School, MO	26	34322	13231	445422362441545	98
5.	Sarah Khasrovi, Presentation High School, CA	30	15634	36214	552546545362336	121
6.	James Gage, Eagan High School, MN	31	47435	32323	666663434526664	132
DRAMATIC INTERPRETATION <i>presented by the Lanny D. Naegelin Memorial</i>						
1.	Jamaque Newberry, Nova High School, FL	20	12711	22213	544113133266221	79
2.	Austin Groves, Blue Springs High School, MO	26	11127	35726	221651551312112	92
3.	Elizabeth Akudugu, Summit High School, NJ	30	53235	37121	413225315145533	103
4.	James Seifert, The Harker School, CA	30	41422	23343	652362422551644	108
5.	Tessa Crosby, Sioux Falls Lincoln High School, SD	29	62644	14564	336544266433356	126
6.	Erin M. Walsh, Downers Grove South High School, IL	36	53167	14332	165436644624465	130
SANDRA SILVERS DUO INTERPRETATION <i>presented by Colorado College</i>						
1.	Ryan Wilkins & Christopher Wilkins, Sioux Falls Lincoln HS, SD	27	22245	31232	411136312222655	90
2.	Suzette Turner & Ameerah Kindle, Denver East HS, CO	28	51313	12121	232524164351416	90
3.	Michelle McCarthy & William Chengary, Downers Grove South HS, IL	22	64121	51132	566255451144343	99
4.	Sam Wisenden & Nina Grollman, Moorhead Senior HS, MN	27	67132	34355	145311245565234	110
5.	Brian Trinh & Jane Liu, Gabrielino HS, CA	22	21763	64444	353642533633522	110
6.	Eric Ramos & Cassidy Hilgers, Dobson HS, AZ	31	45257	23315	624463626416161	119
ORIGINAL ORATORY <i>presented by the Patrick Henry Memorial Foundation Auxiliary</i>						
1.	Nader Helmy, Apple Valley High School, MN	25	35444	21213	422231251313522	86
2.	Lizzie Neiman, Pennsbury High School, PA	23	17112	53115	531163145262631	92
3.	Matt Khoury, Fordham Preparatory School, NY	27	42231	54334	656315513436115	106
4.	Kevin King, Creekview High School, TX	35	21723	21246	145642624125243	109
5.	Eric Mattson, Lincoln East High School, NE	31	21672	12371	264524436544364	117
6.	Jasjot Singh Jaggi, Freedom High School, VA	32	14353	35522	313456362651456	118
UNITED STATES EXTEMPORANEOUS SPEAKING <i>presented by Carmendale Fernandes</i>						
1.	Jared Odessky, Nova High School, FL	21	15435	12111	1341531521162	73
2.	Kevin Ye, Gabrielino High School, CA	26	11142	54556	3134413252533	93
3.	Vijay Singh, Bellarmine College Prep, CA	29	52164	25244	5215124116216	94
4.	Peter Vogel, Ridge High School, NJ	29	63211	22312	6562342464341	95
5.	William McDonald, Brophy College Prep, AZ	29	46323	11121	2456665333424	98
6.	Kelly Wu, Leland High School, CA	32	31342	73743	4623256645655	120
A. C. ELEY MEMORIAL INTERNATIONAL EXTEMPORANEOUS SPEAKING <i>presented by Ripon College</i>						
1.	Dylan Slinger, Lakeville South High School, MN	25	31434	23411	222211213212246	77
2.	Asheshananda Rambachan, Eastview High School, MN	20	12415	11114	145623134521523	81
3.	Benjamin Mabie, James Logan High School, CA	26	41252	41722	331332421643132	90
4.	Curan Mehra, Scarsdale High School, NY	30	22311	66432	513165346154361	107
5.	Grace Pyo, Olentangy Liberty High School, OH	32	45245	12154	456544555436614	125
6.	Milap Mehta, Downers Grove South High School, IL	28	64524	32521	664456662365455	127

MAIN SPEECH EVENTS • SEMIFINAL RESULTS

PLACE	NAME / SCHOOL / STATE	RD 7-10 CUME	SEMI RD 11	SEMI RD 12	TOTAL
HUMOROUS INTERPRETATION <i>presented by Western Kentucky University</i>					
7.	Allison Korn, Blue Springs High School, MO	34	32416	24553	69
8.	Hailey Woolverton, Denfeld High School, MN	34	23243	55547	74
9.	Caleb A. H. Snyder, Perry High School, OH	36	53163	74472	78
10.	Will Wytias-Sobel, Denver East High School, CO	27	26572	66756	79
11.	Lydia Philips, Ravenwood High School, TN	32	51674	47665	83
12.	Charlton Tang, Kamehameha Schools, HI	36	75566	75436	90
13.	Joshua Stoebner, Sioux Falls Lincoln High School, SD	34	66757	47665	93
14.	Nicholas R. Spencer, Towanda Jr.-Sr. High School, PA	35	77747	53777	96
DRAMATIC INTERPRETATION <i>presented by the Lanny D. Naegelin Memorial</i>					
7.	Abby Phelps, Concord High School, IN	31	67644	42417	76
8.	Dolapo Sangokoya, Clovis North High School, CA	36	27362	67232	76
9.	Rachel Evans, Roseville Area High School, MN	36	76573	51151	77
10.	Justin Wirsbinski, Eagan High School, MN	35	45413	45746	78
11.	Deon Cummings, Independence Truman High School, MO	35	35236	76554	81
12.	Jyoti Swamy, James Logan High School, CA	37	34751	63477	84
13.	William Tipton, Howland High School, OH	31	76576	51665	85
14.	Sarah Yalena Polinski, Sayre Area High School, PA	37	24355	76675	87
SANDRA SILVERS DUO INTERPRETATION <i>presented by Colorado College</i>					
7.	Charlie Solomon & Joey Johnson, O'Gorman HS, SD	32	33615	43763	73
8.	Michaelah Burns & Lisa Brockmeyer, Blue Springs HS, MO	32	72444	62526	74
9.	Jonathan Wu & Brandon Deadwiler, James Logan HS, CA	37	14321	57656	77
10.	Tosh Alexander Hall & Oscar Fernandez, Comm Charter Early College HS, CA	30	43632	75647	77
11.	Michael Mazzella & Dillon Olmanson, Desert Vista HS, AZ	37	56576	27411	81
12.	Farrell Roland & Sarah Peterson, Dobson HS, AZ	38	16577	16274	84
13.	Tyler Habib & James Boland, Monsignor Farrell HS, NY	35	37464	76763	88
14.	Hayley Farrell and Todd Bowles, Raymore-Peculiar HS, MO	38	75756	45577	96
ORIGINAL ORATORY <i>presented by the Patrick Henry Memorial Foundation Auxiliary</i>					
7.	Maddie Perrotta, Lake Highland Preparatory, FL	32	46345	33741	72
8.	Sarah Joyce VanSickle, Marvin Ridge High School, NC	34	66126	16662	76
9.	Omika Jikaria, Stuyvesant High School, NY	32	62534	47634	76
10.	Andrew Braden, Elkhart Central High School, IN	35	73515	64463	79
11.	Katherine Smith, The Pembroke Hill School, MO	30	75457	62455	80
12.	Neeka Choobineh, Lincoln East High School, NE	36	53271	75527	80
13.	Thomas Dyke, Eagan High School, MN	28	34666	76757	85
14.	Brian Wilcox, Garland High School, TX	33	57767	47176	90
UNITED STATES EXTEMPORANEOUS SPEAKING <i>presented by Carmendale Fernandes</i>					
7.	Edward Roberge, Downers Grove South High School, IL	33	46523	31555	72
8.	Bryton Hiatt, Plymouth High School, IN	34	62264	74323	73
9.	Richard Clark, Cardinal Mooney High School, OH	27	35411	66767	73
10.	Amode Tembhekar, Leland High School, CA	35	24635	43476	79
11.	Brandon Slotkin, Nova High School, FL	33	73557	45264	81
12.	Alex Wasdahl, Jackson High School, OH	31	57776	36635	86
13.	Robert H. Peck, Riverton High School, WY	36	27777	57632	89
14.	Qian Wang, Mason High School, OH	35	74656	67477	94
A. C. ELEY MEMORIAL INTERNATIONAL EXTEMPORANEOUS SPEAKING <i>presented by Ripon College</i>					
7.	Neal White, Lake Travis High School, TX	36	56161	64243	74
8.	Louis Li, Monte Vista High School - Danville, CA	37	13722	73266	76
9.	Abhishek Bhargava, Jackson High School, OH	34	35333	45647	77
10.	Bushra Rahman, Alief Elsik High School, TX	32	67156	24773	80
11.	Rishi Bajaj, Trinity Preparatory School, FL	31	54563	35577	81
12.	Dhruv Ranadive, Trinity Preparatory School, FL	39	23746	57355	86
13.	Philip Mulder, Portage Northern High School, MI	33	76677	77335	91
14.	Ian MacGillivray, Columbiana High School, OH	37	77677	56666	100

SUPPLEMENTAL AND CONSOLATION EVENTS • FINAL RESULTS

PLACE	NAME / SCHOOL / STATE	RD 11	RD 12	RD 13	FINAL
SUPPLEMENTAL DEBATE <i>presented by Colorado College</i>					
1.	Devon Smith, Nixa High School, MO	W W W	W W W	B B B	AFF (4-3)
2.	Kyle Valente, Elizabeth High School, NJ	W W L	W W L	W W L	NEG (3-4)

PLACE	NAME / SCHOOL / STATE	PRELIM CUME	SEMIS	FINAL	TOTAL
PROSE <i>presented by Western Kentucky University</i>					
1.	Garrett Lukin, Eagan High School, MN	9	411	51112	25
2.	Erin Fitzpatrick, Summit High School, NJ	14	111	34631	34
3.	London Borom, Munster High School, IN	15	222	23255	38
4.	Nat Zegree, Portage Northern High School, MI	16	232	16423	39
5.	Shannon Brick, Sioux Falls Lincoln High School, SD	12	211	65544	40
6.	Jhovani Vonleh, Catholic Memorial School, MA	13	452	42366	45
POETRY <i>presented by Western Kentucky University</i>					
1.	Johari Mackey, Thornwood High School, IL	15	222	32111	29
2.	Zak Linzy, Central High School - San Angelo, TX	12	211	23524	32
3.	Matt Ingram, Belleville West High School, IL	15	123	14332	34
4.	Lizzie Harless, St. Cecilia Academy, TN	11	143	61256	39
5.	Travis Tope, Plano Sr. High School, TX	13	331	45463	42
6.	Madison Kolbo, Petal High School, MS	13	442	56645	49
EXPOSITORY <i>presented by Western Kentucky University</i>					
1.	Claire Drews, Downers Grove South High School, IL	10	431	21111	24
2.	Alexandrea Y. Diaz, Garden City High School, KS	7	152	12243	27
3.	Ian Dowty, Valley Center High School, KS	10	152	36324	36
4.	Catherine Holland, University High School, IL	12	331	45632	39
5.	Melissa Lee-Litowitz, Glenbrook North High School, IL	15	113	53455	42
6.	William Greenlaw, Munster High School, IN	11	421	64566	45
COMMENTARY <i>presented by Western Kentucky University</i>					
(TIE) 1.	Matthew Yasuoka, Kamehameha Schools, HI	13	212	13225	31
(TIE) 1.	Eli Bernstein, Belleville West High School, IL	12	134	22331	31
3.	Sofia Ellis-Curry, Glencoe High School, OR	12	324	41414	35
4.	Nathan Leyes, Des Moines Roosevelt High School, IA	17	112	55143	39
5.	Emma Ruffin McIntyre, Central High School - Springfield, MO	12	245	34552	42
6.	Tanya Rajan, Newman Smith High School, TX	16	451	66666	56
IMPROMPTU <i>presented by Western Kentucky University</i>					
1.	Alex Daniel, Dobson High School, AZ	6	311	12531	23
2.	Taylor Norton, Brentwood Academy, TN	4	132	23325	25
3.	Jason Kim, Monte Vista High School - Danville, CA	8	111	36413	28
4.	Anna Marie Zimmerman, Topeka High School, KS	7	511	71254	33
5.	Tyler J. Bieber, Ridgefield High School, WA	7	125	47642	38
6.	Cameron Silverberg, Sherman Oaks CES, CA	5	342	64167	38
7.	Savon Jones, Saint Augustine High School, LA	7	323	55776	45
STORYTELLING <i>presented by Western Kentucky University</i>					
1.	John Edward Elanzano, Mount Carmel School, MP	3	211	52135	23
2.	Maria Lisignoli, Chanhassen High School, MN	5	132	21344	25
3.	Jackson J. Mattek, Salina High Central, KS	4	442	16222	27
4.	Harrison Jacob Neff, Newton South High School, MA	4	131	44553	30
5.	Sean Hatfield, Plymouth High School, IN	5	423	33416	31
6.	Tyler Laurence, University School, FL	4	223	65661	35

SENATOR JOHN C. STENNIS CONGRESSIONAL DEBATE RESULTS

SENATE

1	Elliot Mamet	Denver East High School	CO	
2	Jacob Gilson	Nova High School	FL	
3	Rylan Schaeffer	Mountain View High School	CA	
4	Eric Moussa	Belen Jesuit Prep School	FL	
5	Tanay Kothari	Bellarmino College Prep	CA	Leadership Bowl
6	Gray Jacobsen	Asheville High School	NC	Presiding Officer
7	Austin Mcguire	Camdenton High School	MO	
8	Christopher Schwarz	Wheeling High School	IL	
9	Maria Vasser	Ridgeland High School	MS	
10	Martin D. Page	Milton Academy	MA	
11	Aleksander Eskilson	Shawnee Heights High School	KS	
12	Landon Francois	Bishop Kelley High School	OK	
13	Florence Chen	Penn High School	IN	
14	Conor J. Bean	Miramonte High School	CA	
F	Ross Slaughter	Walt Whitman High School	MD	
F	Ethan Grant	Durham Academy	NC	
F	Alexander Alifimoff	Canterbury High School	IN	
F	Martin Lawrence	Chandler Preparatory Academy	AZ	
F	Jennifer Vetter	Fargo Shanley High School	ND	
F	Peter Della Rocca	Loyola School	NY	
F	Abhi Sanka	Adlai Stevenson High School	IL	
F	Joseph Giacona	Winter Springs High School	FL	
F	Akshay Shrivastava	Mountain View High School	CA	
F	David Bibeau	Scarborough High School	ME	

HOUSE OF REPRESENTATIVES

1	Priyang Shah	Myers Park High School	NC	Presiding Officer
2	Frances Rodriguez	St. Thomas Aquinas High School	FL	
3	Hannah Esquenazi	American Heritage School - Plantation	FL	
4	Brendan Porter	Desert Vista High School	AZ	
5	Noah Wuerfel	Chandler Preparatory Academy	AZ	
6	Erik Bakke	West Springfield High School	VA	Leadership Bowl
7	Laura Elizabeth Adkins	Central High School - Springfield	MO	
8	David Goldman	Walt Whitman High School	MD	
9	Tim Goodwin	Northland Christian School	TX	
10	Brian Lynn	Western High School	FL	
11	Cameron Isaacs	Nova High School	FL	
12	Matt Chan	Bellarmino College Prep	CA	
13	Andrew Dolberg	University School	FL	
14	Ananth Cherukupally	Dougherty Valley High School	CA	
F	Silverio Ramirez	Spring Woods High School	TX	
F	Kyle Hendrix	Eastside Catholic High School	WA	
F	Justin Ying	Plano Sr. High School	TX	
F	Harib Massu	Hastings High School	TX	
F	Patrick James McQuade	Fenwick High School	IL	
F	Sean K. Hamamoto	Mark Keppel High School	CA	
F	William Gonzalez	Winter Springs High School	FL	
F	James Qian	Tempe Preparatory Academy	AZ	
F	William Ross	Oak Grove High School	MS	
F	Matt DeLateur	Bellarmino College Prep	CA	

Karl Mundt Trophy: Mark Keppel High School (CA)

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Harold Keller Public Service Leadership Award

At the 2011 national tournament in Dallas, **Ryan Mulholland** earned recognition as the recipient of the Harold Keller Public Service Leadership Award. This honor, named for NFL Hall of Fame Coach Harold C. Keller, recognizes former Congressional Debate participants who have made significant contributions to their community, state, or nation through public service leadership.

Mr. Mulholland is chief executive officer and principal founder of Ptolemy Data Systems, a technology company based in Sheridan, Wyoming, where he has served on the city council. Previously, he was a deputy sergeant with the Sheridan County Sheriff's Office, where he was involved in planning, development, and implementation of an extensive and highly secure law enforcement computer network.

Mr. Mulholland is married with two children and a third on the way. His father and coach, Harold Mulholland, is a diamond coach and longtime parliamentarian at the National Congress, now coaching at Mexia High School in Texas.



Ryan Mulholland
Wyoming

WHO BROKE AND WHY

Below is a summary from the 2011 National Tournament.

Policy Debate: At the end of round 6, a total of 64 teams advanced to rounds 7-8 with 8 or more winning ballots.

Public Forum Debate: At the end of round 6, a total of 82 teams advanced to rounds 7-8 with 8 or more winning ballots.

Lincoln Douglas Debate: At the end of round 6, a total of 71 contestants advanced to rounds 7-8 with 8 or more winning ballots.

Congressional Debate: Cumulative rank totals determined advancement and placing at each level. After 4 preliminary sessions, the top 6 senators and top 5 representatives advanced to semifinals from each chamber. After semifinals, the top 6 students from each chamber advanced to finals.

Original Oratory: At the end of round 6, a total of 60 contestants advanced to rounds 7-8 with a cume of 38. Four contestants were tied for 60th place. One of those contestants advanced. To advance, the contestant needed at least two ones and five twos.

United States Extemp: At the end of round 6, a total of 60 contestants advanced to rounds 7-8 with a cume of 29. Eight contestants were tied for 59th place. Two of those contestants advanced. To advance, those contestants needed five ones.

International Extemp: At the end of round 6, a total of 60 contestants advanced to rounds 7-8 with a cume of 29. Six contestants were tied for 59th place. Two of those contestants advanced. To advance, those contestants needed at least four ones.

Humorous Interpretation: At the end of round 6, a total of 60 contestants advanced to rounds 7-8 with a cume of 35. Five contestants were tied for 60th place. Three of those contestants advanced. To advance, those contestants needed at least three ones.

Dramatic Interpretation: At the end of round 6, a total of 60 contestants advanced to rounds 7-8 with a cume of 37 (clean break).

Duo Interpretation: At the end of round 6, a total of 60 contestants advanced to rounds 7-8 with a cume of 35 (clean break).

RESULTS AND POINTS

PRELIMINARY ROUNDS

LD / PF / CX: Win (2 judges) = 10 points • Split (1-1) = 8 points • Loss (0-2) = 7 points

Extemp / OO: Two judge total of...

2 or 3	= 10 points
4 or 5	= 9 points
6 or 7	= 8 points
8 or 9	= 7 points
10+	= 6 points

DI / HI / DUO: Two judge total of...

2 or 3	= 9 points
4 or 5	= 8 points
6 or 7	= 7 points
8 or 9	= 6 points
10+	= 5 points

ELIM ROUNDS

LD / PF / CX: Win = 10 points • Loss = 7 points

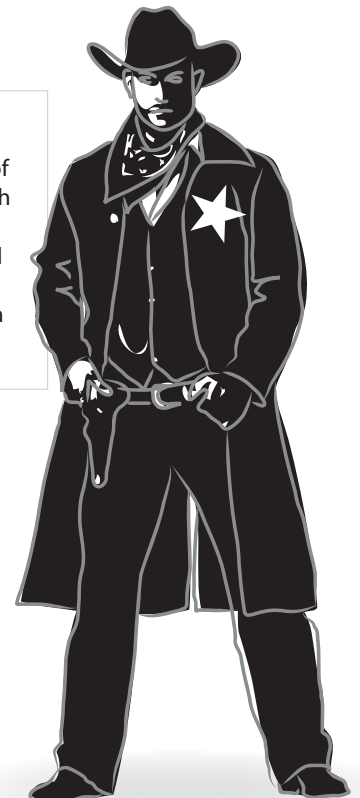
	1st	2nd	3rd	4th	5th / 6th / 7th
Extemp / OO:	10 points	9 points	8 points	7 points	6 points
Interpretation:	9 points	8 points	7 points	6 points	5 points
Supplemental:	6 points	5 points	4 points	3 points	2 points

BONUS POINTS

Champion: 15 points
Runner-up: 10 points
Third Place: 5 points

Congressional Debate:

Points were based on an average of 3-9 points awarded for each speech or complete hour of presiding, independent of ranking. Points did **not** determine advancement; they are simply a record of participation for recording purposes.



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“Once a student joins the [speech and debate] program, they tend to take school more seriously and become the highest performing, most outgoing students in their classes.”



COACH PROFILE

TREY SMITH

- **How did you become involved in speech and debate?** I had just moved to a new city and was attending a large high school where I didn't know anyone. Even though I was shy and quiet, my freshman year English teacher recognized something in me and encouraged me to join the team. I quickly felt like I was part of something, and I tried every event I could: Lincoln Douglas, Policy, Interp, Congress.
- **Why did you decide to become a speech and debate coach?** In college, I worked as an assistant coach for a couple different schools. As I helped them, I imagined how I would run my own program. Growing the activity was important to me, so I knew I wouldn't be satisfied with taking over an established program. When I was offered a faculty position at East Mountain High School, I finally had the opportunity to start a team from scratch.
- **Did you have a forensic mentor?** I learn something from every coach I meet, but I have three important mentors. Jack Nuzum was my high school coach who inspired me to go into teaching and forensics. Noel Trujillo is truly the “dean” of New Mexico forensics and has taught me how to be successful but still be likable. Mario Herrera is a great friend and the coach whom I

go to for advice, even though he lives on the other side of the country.

- **What challenges do you face as a coach?** We all face the same challenge: doing more with less. I embrace this challenge, though. Even with the shaky economy, our team just had our best fundraising year yet. Community members really come through when they see the opportunities our students are given and how they succeed. When we were preparing to take eight students to nationals, I wrote a simple letter to the editor of some local newspapers discussing the importance of forensics and asking for donations of any size. Several large checks came in the mail, even from people who had no connection to the school. The other challenge is the time commitment. Speech and debate takes up more time than any other high school activity. I am always looking for ways to make tournaments and practices more efficient. My wife is very supportive of the fact that I spend many weekends at tournaments and leave for an entire week come nationals time. But sometimes we just have to stop, realize our limits, and maybe not spend every weekend at a tournament.
- **What is the most fulfilling part of your job?** I love the preparation

COACH PROFILE.....

process. Whether I am facilitating a philosophical discussion in Lincoln Douglas Debate, or if I am helping a student block a new Interpretation piece, the preparation is what makes me love my job. I never thought I could make a career of talking about big ideas and crafting performances with students all day. Coaching and teaching allows me to spend every day doing something I love.

- **Why is forensics important?**

What I love most about the activity is that there is something for everyone. Other high school activities cater to a specific skill set. In forensics, everyone can find an event at which they can excel. At our school, the baseball team's star pitcher is also a Humorous Interpretation national qualifier. Our top male track student is also the state champion in Lincoln Douglas. It's not just an activity for nerdy kids in suits; it truly is for everyone. Once parents and students realize that our activity teaches real lifelong skills, such as critical thinking, research, writing, and public speaking, they want to be involved.

- **How does forensics change your students?** Forensics changes everything—from academic performance to social skills to the way they dress. On one hand,

parents tell me their students now argue more with them at home. On the other hand, parents are impressed that their kids are wearing suits and hanging out with other smart kids. Forensics forces kids to mature quickly. My team knows that I expect more from them than the traditional high school student. They are young adults and should act as such. I have also heard from other teachers at our school that the speech and debate students are the top students in their classes. Once a student joins the program, they tend to take school more seriously and become the highest performing, most outgoing students in their classes.

- **How has coaching changed you?**

I think when you become a speech and debate coach, it becomes an important part of who you are. While I may not be leading a practice or running a tournament every day, I am thinking about arguments or possible pieces every day. I went into teaching because I wanted to coach. However, coaching has made me a better teacher. I am highly goal-oriented in my coaching, and I have applied that practice to the classroom. Coaching has also opened up new opportunities for me. I have met politicians, business leaders, and other community members

who are interested in what we are doing. I enjoy taking what we do in forensics and sharing that with others.

- **What do you want your students to take away from their experience on your team?**

I want students to feel that they have something important to say and have the confidence to share it. All educational experiences should empower students to feel that they can make a difference in this world. Humility is also a core characteristic of our team. Many successful programs are also known for being a bit pretentious. As our team becomes more successful, a gracious and humble attitude becomes more important. Teenagers also have the reputation of being unmotivated and apathetic. Being a member of our team requires a high level of motivation and some serious goal setting. Once students have been part of EMHS forensics, they understand what it takes to be successful. ■

Trey Smith is an NFL diamond coach from East Mountain High School in New Mexico. He also serves as President of the New Mexico Speech and Debate Association. He was recently named one of New Mexico's Top 40 Under Forty, the only educator to receive the honor.



Middle School Nationals Results

The twelfth annual National Middle School Forensic Tournament was held June 16-18, 2011, at the Sheraton Dallas Hotel in conjunction with the high school NFL National Tournament. Attending the tournament were more than 470 students from 62 schools spanning 27 states and the territory of Saipan. Those students constituted more than 830 entries across a dozen speech and debate events.

School of Excellence Awards

Speech	Debate	Overall
Ockerman MS, KY Coach: Kathy Bacelieri	Capitol Debate, MD Coach: Ron Bratt	Capitol Debate, MD Coach: Ron Bratt
Rowan County MS, KY Coach: Kellie Crump	Palos Verdes Peninsula, CA Coach: Samantha Weiss	Ockerman MS, KY Coach: Kathy Bacelieri
Sidney Lanier MS, TX Coach: Franz Hill	Sidney Lanier MS, TX Coach: Franz Hill	Sidney Lanier MS, TX Coach: Franz Hill
St. Mary's Hall, TX Coach: Eric Geyer	The Harker School, CA Coach: Steve Clemmons	
The Pike School, MA Coach: Bob Hutchings	The Kincaid School, TX Coach: Eric Emerson and Kyle Morris	

Congressional Debate

Place	Contestant	School	Final Round Ranks	Rank Total
1	Nicholas Ho	The Kinkaid School	1, 1, 2, 1	5
2	Akhil Jalan	Palos Verdes Peninsula	2, 2, 1, 9	13
3	Aditya Dhar	The Harker School	3, 4, 3, 6	16
4	Luke Shoebbotham	Sidney Lanier MS	5, 3, 4, 9	21
5	Pranav Reddy	The Harker School	4, 7, 9, 5	25
6	Tyler Gamble	The Kinkaid School	9, 9, 7, 2	29

Lincoln Douglas Debate

Place	Contestant	School	Prelim Record	Elim. Place
1	Pranav Reddy	The Harker School	4-1	Champion
2	Akhil Jalan	Palos Verdes Peninsula	4-1	Runner-Up
3	Aaron Birenbaum	Sidney Lanier MS	4-1	Semifinalist
4	Younsook Jang	Wilshire Academy	4-1	Semifinalist
5	Grady Stein	West Des Moines Valley	4-1	Quarterfinalist
6	Henry Eshbaugh	Sacred Heart	4-1	Quarterfinalist

Public Forum Debate

Place	Contestants	School	Prelim Record	Elim. Place
1	Chris Galliano and Gavin Martin	Sidney Lanier MS	5-0	Champion
2	Victoria Brown and Meagan Lane	Capitol Debate	3-2	Runner-Up
3	Sonya Datta and Alexis Datta	Capitol Debate	4-1	Semifinalist
4	Joe Smith and Jon Smith	Capitol Debate	3-2	Semifinalist
5	Justin Hollenberg and Riley Kostiuk	Sidney Lanier MS	5-0	Quarterfinalist
6	Azad Doulat and David Dosch	Ribet Academy	3-2	Quarterfinalist

For complete results online, visit www.juniorforensicleague.org.

Policy Debate

Place	Contestants	School	Prelim W/L	Elim. Place
1	Simon Zhu and Daniel Budai	Capitol Debate	5-0	Co-Champions
	Nikita Datta and Jake Smith		4-1	
3	Ravi Inamdhar and Rikki Bleiweiss	The Kinkaid School	4-1	Semifinalist
4	Ali Jamal and Reece Rosenthal	The Kinkaid School	3-2	Semifinalist
5	Gabriel Koo and Alyssa Resar	The Kinkaid School	4-1	Quarterfinalist
6	Yaira Brito and Ashley Cabrera	Bronx Law	4-1	Quarterfinalist

Policy Debate Speaker Awards

1	Simon Zhu	Capitol Debate	88
2	Ali Jamal	The Kincaid School	86 (144 pts)
3	Petergay Laine	Bronx Law	86 (143 pts)
4	Nikita Datta	Capitol Debate	85.5
5	Daniel Budai	Capitol Debate	85
6	Gabriel Koo	Capitol Debate	84.5 (140 pts)



Humorous Interpretation

Place	Contestant	School	Final Round Ranks	Rank Total
1	Abhi Suri	St. Mary's Hall	1, 1, 2	4
2	Seis Steves	St. Mary's Hall	2, 2, 1	5
3	Miles Eichenhorn	West Hills MS	4, 3, 3	10
4	Michael Donisi	Brentwood Academy	3, 4, 6	13
5	Ben Parrish	St. Mary's Hall	5, 5, 4	14
6	Harper Anderson	Rowan County MS	6, 6, 5	17

Dramatic Interpretation

Place	Contestant	School	Final Round Ranks	Rank Total
1	Isabella Thaxton	Rowan County MS	4, 1, 1	6
2	Eura Shin	Rowan County MS	3, 2, 2	7
3	Marina Finley	Sidney Lanier MS	1, 3, 5	9
4	Sydney Sorrell	Clay MS	5, 4, 3	12
5	Makda Mehari	Rowan County MS	2, 6, 6	14
6	Ruthanna Rubin	St. Mary's Hall	6, 5, 4	15

Duo Interpretation

Place	Contestants	School	Final Round Ranks	Rank Total
1	Bridget Kim and Kyle Powers	Rowan County MS	3, 4, 1	8
2	Cooper Smith and Madison Reynolds	Brentwood Academy	1, 6, 2	9 †
3	Ryan Anderson and Makda Mehari	Rowan County MS	5, 1, 3	9 †
4	Michael Donisi and Ellie Lovell	Brentwood Academy	2, 3, 4	9
5	Ian Gordon and Andrew Sexton	Rowan County MS	4, 2, 5	11
6	Ben Parrish and Trey Mauer	St. Mary's Hall	6, 5, 6	17

Original Oratory

Place	Contestant	School	Final Round Ranks	Rank Total
1	Serene Singh	Mountain Ridge MS	2, 1, 1	4
2	Bailee Harper	Wisconsin Connections Academy	1, 4, 4	9 †
3	Abhi Suri	St. Mary's Hall	4, 2, 5	9
4	Elizabeth Guthrie	SKY Academy	6, 3, 3	12
5	Will Boling	Brentwood Academy	5, 6, 2	13
6	Emma Warnecke	West Hills MS	3, 5, 6	14

† Tied speech cumulative rank totals were broken on speaker points, then number of firsts, seconds, thirds, etc.

Extemporaneous Speaking

Place	Contestant	School	Final Round Ranks	Rank Total
1	Dylan Berens	Sidney Lanier MS	3, 1, 1	5 †
2	Kyle Frank	Sidney Lanier MS	1, 2, 2	5
3	Aaron Birenbaum	Sidney Lanier MS	2, 5, 4	11 †
4	Aileen Qin	Sidney Lanier MS	5, 3, 3	11
5	John Kinsella	Sidney Lanier MS	4, 4, 5	13
6	Allison Lindsey	Ockerman MS	6, 6, 6	18

Impromptu Speaking

Place	Contestant	School	Final Round Ranks	Rank Total
1	Connor Burwell	Sidney Lanier MS	2, 2, 1	5
2	Will Boling	Brentwood Academy	1, 3, 2	6
3	Tom Johst	The Pike School	3, 1, 4	8
4	Kayla McGriff	Ockerman MS	5, 5, 3	13 †
5	Tiernan O'Rourke	The Pike School	4, 4, 5	13
6	Lindsey Meyers	Clark Junior High	6, 6, 6	18

Poetry Interpretation

Place	Contestant	School	Final Round Ranks	Rank Total
1	Julia Gensheimer	SKY Academy	1, 1, 1	3
2	Bridget Kim	Rowan County MS	2, 4, 2	8
3	Lane Hedrick	Rowan County MS	3, 2, 5	10
4	Abhi Suri	St. Mary's Hall	6, 3, 3	12
5	Annie Button	Haggard MS	5, 6, 4	15 †
6	Harper Anderson	Rowan County MS	4, 5, 6	15

Prose Interpretation

Place	Contestant	School	Final Round Ranks	Rank Total
1	Miles Eichenhorn	West Hills MS	1, 4, 2	7
2	Lydia Brooks	Ockerman MS	6, 2, 1	9 †
3	Ian Gordon	Rowan County MS	5, 1, 3	9
4	Ryan Anderson	Rowan County MS	3, 3, 5	11
5	Tanner Dillon	Haggard MS	2, 5, 6	13
6	Ruthanna Rubin	St. Mary's Hall	4, 6, 4	14

Declamation

Place	Contestant	School	Final Round Ranks	Rank Total
1	Jeremy Stewart	Ribet Academy	3, 2, 1	6 †
2	Ryan Anderson	Rowan County MS	1, 1, 4	6
3	Sydney Sorrell	Clay MS	2, 3, 5	10
4	Julia Gensheimer	SKY Academy	4, 6, 2	12
5	Tiernan O'Rourke	The Pike School	5, 4, 3	14
6	Naveen Rajur	The Pike School	6, 5, 6	17

Storytelling

Place	Contestant	School	Final Round Ranks	Rank Total
1	Julia Gensheimer	SKY Academy	2, 2, 1	5
2	Noah Rudloff	SKY Academy	3, 1, 2	6
3	Seis Steves	St. Mary's Hall	1, 4, 5	10
4	Bethany Pace	Rowan County MS	5, 3, 3	11
5	Jolie Sherman	West Hills MS	4, 5, 4	13
6	Cole Rogers	Clark Junior High	6, 6, 6	18

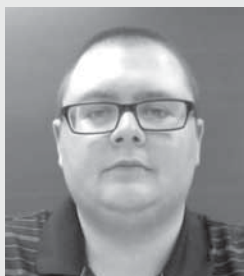
† Tied speech cumulative rank totals were broken on speaker points, then number of firsts, seconds, thirds, etc.

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Learn by Watching: The Role of Film Study in Debate

by Bill Batterman



"You can observe a lot by watching."

~ Yogi Berra

One of the best ways for students to improve at debate is to watch themselves in action. While coaches, judges, and teammates can comment on a student's performance and provide helpful suggestions and feedback, there is no substitute for seeing oneself debate—warts and all.

While debate coaches have long understood the power of film study, it has only been recently that accessible and affordable recording technologies have made routinized film study practical for most high school debate squads. Despite the ubiquity of recording tools, however, the vast majority of debaters are not taking advantage of opportunities to record and review their speeches.

Based on a lecture delivered at this summer's Georgetown Debate Seminar, the goal of this article is to help students (and coaches) make the most of film study. Those wishing to learn more about the application of observational learning to high school debate are also encouraged to view "How To Learn By Watching," a recording of a lecture delivered at the Spartan Debate Institutes that discusses the value for students of watching (and judging) debates.

What To Record

Students are strongly encouraged to record all of their debates. Be sure to ask the opposing team for permission to record their speeches; most students are happy to do so, especially when offered a copy of the video after the debate. If they say no, just record one's own speeches. Do not post videos of debates on the public internet unless explicit permission is provided. Even then, legal restrictions may apply. Always be mature: some people really dislike video recording and will feel uncomfortable about it. If that is the case, live with it.

How To Record Debates

Once the decision has been made to record debates, there are several steps that need to be taken.

1. Get a camera. Some schools have video cameras that students can check out for tournaments. If a student does not have access to an actual video camera, many laptops have built-in microphones and webcams that can be turned on to record speeches. If neither of those is an option, digital video cameras can be purchased on e-Bay or in closeout specials for very reasonable prices; functional

Thoughts on this article—or others? Comment on the NDCA website www.debatecoaches.org.

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cameras are available for less than \$100. If acquiring a camera proves too difficult, students should still try to get a copy of videos that other teams record—this is better than nothing. For the vast majority of students, however, video recording technology should now be (at least reasonably) accessible.

2. Set up the camera. Tripods are essential. Make sure the camera can be powered externally with a power cable and ensure that a power strip and extension cord is available. For many students who are already debating paperlessly, this will require no additional investment. Set up the camera in a location where it can be plugged in and where it can clearly record the debate. Audio quality is more important than video quality so it is important to make sure that the camera's microphone picks up the debaters' voices loud and clear.

3. Don't forget. Students need to train themselves to make recording a part of their pre-round routine. Once one gets good at it, the process doesn't take very long. The biggest issue students have is that they forget to set up their camera or forget to press record; if this is part of the pre-round routine, it is more likely to be remembered.

4. Pack everything up. Even inexpensive cameras are valuable pieces of technology that can easily be lost or stolen. Labeling each component with a name and contact information will help locate

lost items, but it is important that debaters make packing up their equipment part of their routine.

5. Upload to a computer. This is very easy: many cameras have built-in USB capabilities while others connect via USB or Firewire cables. Once the video is transferred to a computer, rename it according to a naming convention (e.g. “2011-09-01 Round 1 vs. Central High AB”) and save it. Video files are huge, so an external drive just for debate videos might make sense. A high-definition video of a Policy debate requires about one gigabyte (1 GB) of storage space, so space is at a premium. Once the video has been transferred to a computer, delete it from the camera's hard drive or memory card.

How To Use Debate Recordings

Getting the videos is the easy part; making use of them is harder. The following tips will help students make the most of their film study.

1. Assess. Watch debates with a critical eye; instead of passively observing, students should approach the process as active critics. Students are naturally their own harshest judges—they care more than anyone about their performance, after all—and will often pick up on small things that never come up on written ballots or in post-round discussions. If an issue was raised on a ballot or in a post-round discussion, students should explicitly watch their performance with that comment in mind. Coaches

can assist students by providing them with a set of guided questions.

2. Correct. Once an area that needs improvement has been identified, students need to work hard to fix it. If it is a speaking or physical presence issue, students should commit to a set of drills to correct the problem. If it is a content issue, arguments must be reworked. The goal of video study is to see what others see and thereby improve a student's ability to debate. If a student is not constantly making corrections based on video study, they are wasting their time.

3. Revise. Video recordings are great tools for supercharging the value of speech revisions (“rebuttal redos” in the common vernacular). Students should watch and flow the debate up to the point where the speech that they are reworking occurred. Adding video to the revision process keeps students in the moment and offers a more realistic simulation of game conditions than does a blind redo. If students are fortunate enough to have a coach with whom to work on speech revisions, a video of the original speech should be shared with the coach and the student should identify the components of the speech that they are attempting to improve upon in the revision (i.e. speaking fluidity, argument selection, efficiency, etc.). Reworked speeches should also be recorded so that students can assess their improvement.

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4. Compare. Students should periodically revisit earlier videos in order to track their season-long progress. This technique works particularly well when the areas needing improvement involve skills—speaking, physical presence, ethos, cross-examination, evidence comparison, rebuttal efficiency, etc.—rather than arguments or in-round decision-making. It is important that students be honest with themselves when assessing their progress. If improvement is slow or non-existent, a new game plan needs to be established so that a student's investment in practice pays dividends in competition.

5. Get specific feedback. Students routinely underestimate the time investment required of their coaches to review speeches and critique revisions. In order to reduce the coaching burden, students should clip small parts of a video (or reference a specific time marker) and ask very specific questions about that aspect of their speech. If a student is working on improving a final rebuttal overview, for example, they can send their coach a clip of only that part of their original and revised speeches with specific questions about the improvements they were attempting to make. If students can reduce the burden required of coaches to provide feedback, they will be more likely to get that feedback. In many cases,

the feedback will be more specific and therefore more helpful.

Specialized Techniques

There are several specialized techniques that students can use to improve by watching videos of their own debates:

1. Flow. Students need to know what it is like for judges to flow their speeches. What is hard to flow? Are tags, cites, and cards crisp and clear? Are arguments front-loaded with helpful labels? Is the speech powerfully projected toward the judge or focused downward and into the speaker's laptop or podium? Often, debaters' perceptions of their speaking is dramatically different from the perception held by their judges. Flowing one's own speeches is one of the most powerful ways to use video to improve as a debater.

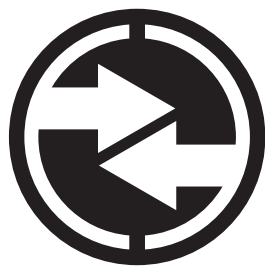
2. Don't flow. Instead of flowing, students should watch themselves throughout a debate. Are they focused or distracted? Are they confident or intimidated? Do they come off as arrogant or respectful, aggressive or passive? Are they steady or inconsistent? Are they making good connections? Are they enjoyable to listen to? Are they in control of the debate? Students can learn a lot from non-verbals and from simply watching and listening to themselves in a debate.

3. Watch during prep time. This technique is especially helpful for

students who struggle to manage their preparation time. If this is an issue, students should set up a camera that is aimed at their preparation area (either the table they are sitting at or their laptop screen). By recording the debate from this perspective, students can listen to the debate while focusing exclusively on how they spent their preparation time. To make this even more effective, students who prepare their speeches on a laptop can download and install a screen-recording program that captures a video of what they did during preparation time. This technique, while specialized, is underutilized and potentially powerful.

4. Watch during opposing speeches. Another specialized technique, this approach is particularly helpful for students who struggle with flowing, prep time issues, and in-round presence. If a student constantly looks distracted, frustrated, exasperated, or frantic, the judge will notice. Film study offers students a unique opportunity to correct flaws in these areas. ■

Bill Batterman is the Associate Director of Debate at Woodward Academy in College Park, Georgia. Co-founder of The3NR.com, Bill currently serves on the Policy Debate Advisory Committee for the Tournament of Champions and is a member of the Executive Board of the National Debate Coaches Association.



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What is the SAT?

Myths vs. Reality

By: Nicholas Green, Revolution Prep

Minnesota State Champion and NFL National
semifinalist, 2003

The first step to beating the SAT is discarding the popular myths that convince most people that it can't be done. Here are seven of my favorite myths:

- **The SAT is a test of intelligence.**
- **The SAT predicts how well you'll perform in college.**
- **It's impossible to improve your SAT score.**
- **The SAT is a test of everything you learned in high school.**
- **To do well on the SAT Math, you need to be really good at math.**
- **To do well on the SAT Critical Reading, you need to have a huge vocabulary.**
- **How well you do on the SAT Writing Test is determined by how good of a writer you are.**


One of the reasons that these myths are so prevalent is that each contains at least a tiny grain of truth. The problem is that each blows its respective kernel of truth way out of proportion. Yes, being smart helps on the SAT. Yes, students who score higher on the SAT tend to in general perform better in college. And yes, the SAT does test some vocabulary. But how smart you are, what you've learned from school, and

how big your vocabulary is, all pale in comparison to the factor that has the biggest impact on how well you do: How well you know the test itself!

Think about it. The SAT is a standardized test. That means that by definition, it tests the same content in the exact same way every time. Imagine if the SAT test-makers put some math concepts on the fall exam and others on the winter exams. How useful would it be for colleges to compare scores between students who took the exam on the different dates? The whole reason that colleges value the SAT is that it is a common measuring stick. Unlike grades, which depend on the school someone went to and the classes he took, the SAT tests every student who takes it on the same things.

And therein lies the key to beating the SAT. Because it tests the same content in the same way every time it is given, the most efficient way to beat the SAT is to **learn the specific content the exam actually tests, not the broad skills that the test-makers claim it measures.**

The reason that most test prep programs do not work is that they fail to make this distinction. "Start reading the New York Times," they say. "Try to brush up on your Algebra." Wrong!

If you want to get better at the SAT, you need to study the SAT. It's as simple as that. But how should you study? The answer changes depending on the individual. For some, self prep is a suitable option. Others may need the structure provided by a classroom course. What's important is understanding that the SAT is not a measure of your IQ score, but rather a game whose rules you must understand to win. Learn the game, play by its rules, and achieve the score you need for the school you want. 

NFL SAT/ACT Mock Exam Fundraiser

Revolution Prep and National Forensic League are partnering to offer a special fundraising opportunity for all NFL chapters.

What is it?

The Mock Exam Fundraiser is an easy way for each NFL chapter to raise money. Upon facilities and date confirmation, Revolution Prep will send your chapter a Mock Exam Fundraising Pack containing SAT or ACT practice exams and instructions on how to administer the test. The NFL chapter & members then market the exam on-campus to all students at the school. Students take the exam and receive a digital and physical score report days later. Depending on interest, Revolution Prep will then set up a dedicated on-campus or online prep course for more preparation.

Who Can Take the Exam?

Anyone! Mock Exams are not restricted to NFL students only; anyone at your school can take them by registering at www.revolutionprep.com. Have your members advertise to help boost enrollment and drive additional funds to your chapter.

How Much does it Cost?

Holding a Mock Exam is provided to NFL chapters at no charge. Each chapter determines how much they would like to charge students to take the exam (usually \$5-\$30). All proceeds (minus a \$1 administrative fee per student) are collected by Revolution Prep and donated back to the chapter.

How Do I Schedule a Mock Exam?

Simply contact fundraisers@revolutionprep.com to discuss the steps needed to administer an exam. Students will register at www.revolutionprep.com and pay the exam fee that will be donated back to your local chapter.

To set up a mock exam on your campus or for more information, contact fundraisers@revolutionprep.com

Step-By-Step Guide

- 1 Contact Revolution Prep with a confirmed testing location and date to set up the test.
- 2 Students register for exam and pay Mock Exam fee (amount decided by NFL Chapter)
- 3 NFL Chapter receives Mock Exam fundraiser pack containing exams and proctor instructions
- 4 NFL members market the exam to their school to drive enrollment
- 5 Chapter administers exam and mails answer sheets to Revolution Prep for grading
- 6 Students receive digital and mailed score report
- 7 2 weeks after exam, chapter receives check from Revolution Prep for proceeds from Mock Exam
- 8 Follow up courses scheduled at school's discretion

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