

A PUBLICATION OF THE NATIONAL FORENSIC LEAGUE

# Rostrum

NATIONAL  
FORENSIC  
LEAGUE  
SPEECH & DEBATE HONOR SOCIETY

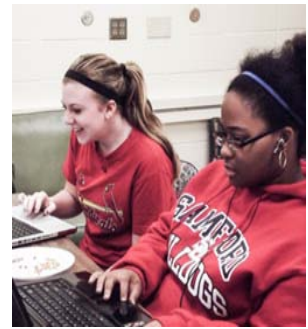
VOLUME 87  
ISSUE 4  
DECEMBER 2012

INSIDE: Celebrating Coach Leadership





Top Policy Lab with  
Dr. Ryan Galloway, who was voted  
3rd Best Collegiate Policy Debate  
Judge of the Decade.



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Celebration

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Birmingham, AL 35229  
For more information, contact Dr. Ryan Galloway at  
205-726-2695



# University of Texas National Institute in Forensics



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The competitive season is now in full swing and we encourage you to keep the UTNIF in mind. It is never too early to begin thinking about plans for the future and what you will do to prepare yourself for the highest levels of competitive excellence. Choosing the UTNIF's rigorous course of practice and study is a good step in the right direction. Join us next summer and see for yourself why the UTNIF is one of the largest and most successful speech and debate workshops in the country. Our alumni have won League championships and final rounds in the House, the Senate, Public Forum, Policy Debate, U.S. Extemp, Extemp Commentary, Impromptu Speaking, Dramatic Interpretation, Humorous Interpretation, Poetry, and more.



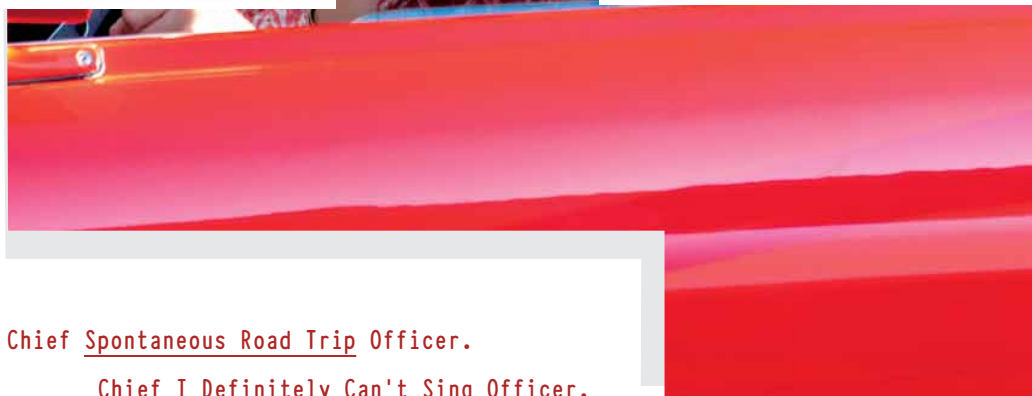
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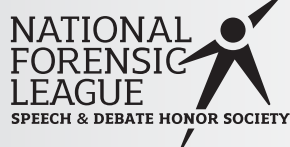
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## Unlock your potential with League resources!

To get started, log in to our website and click to  
[www.nationalforensicleague.org](http://www.nationalforensicleague.org) » **High School** » **Resources**

**No additional cost—  
many resources are  
included with your lifetime  
membership fee!\***



\* **Students**, be sure to request your **Website PIN Code** from your coach before registering on our site. **Advisors** may access student PINs by logging in to the Points Application: [www.nflonline.org/points\\_application](http://www.nflonline.org/points_application).

*Don't miss our online topic analyses, final round videos, practice Extemp questions, and more!*

# From the Editor

Dear National Forensic League,

I am proud to recognize several outstanding coaches and educators in this issue of *Rostrum*. You'll notice our Circle of Champion coaches on the cover. These individuals are the ones whose students triumphed in Indianapolis. In the following pages you'll meet our newest diamond coaches, whom we'll recognize again in Birmingham. These coaches have achieved remarkable milestones in both longevity and excellence. Each of these individuals plays a critical role in achieving the mission of the League.

This issue speaks to the fact that effective coaches change lives. A good coach will transform students by showing them how to succeed with passion and character. That's why our organization is firmly committed to making sure coach members have the recognition, training, and support they deserve. We believe that our coaches will powerfully change a generation of students.

I heartily congratulate all of the coaches represented in this issue, as well as the thousands of others who work every day to give youth a voice. Thank you for your vital contributions to speech and debate!

Sincerely,



J. Scott Wunn  
Executive Director

**Powering speech.  
Launching leaders.**

## Rostrum

A PUBLICATION OF THE NATIONAL FORENSIC LEAGUE

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*Rostrum* provides a forum for the forensic community. The opinions expressed by contributors are their own and not necessarily the opinions of the League, its officers, or its members. The National Forensic League does not guarantee advertised products and services unless sold directly by the League.



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# 2012-2013 Topics

## DECEMBER 2012

### Public Forum Debate

Resolved: The United States should prioritize tax increases over spending cuts.

## NOVEMBER / DECEMBER 2012

### Lincoln-Douglas Debate

Resolved: The United States ought to guarantee universal health care for its citizens.

## 2012-13

### Policy Debate

Resolved: The United States federal government should substantially increase its transportation infrastructure investment in the United States.

## Topic Release Information

### Lincoln-Douglas Topic Release Dates

August 15	September-October Topic
October 1	November-December Topic
December 1	January-February Topic
February 1	March-April Topic
May 1	National Tournament Topic

### Public Forum Topic Release Dates

August 15	September Topic
September 1	October Topic
October 1	November Topic
November 1	December Topic
December 1	January Topic
January 1	February Topic
February 1	March Topic
March 1	April Topic
May 1	National Tournament Topic

### 2013-14 Policy Debate Topic Voting

- Topic synopsis printed in the October *Rostrum*
- Final vote to occur online in December
- Topic for 2013-14 released in the February *Rostrum*

**Other topics are available by visiting us online at** [www.nationalforensicleague.org](http://www.nationalforensicleague.org) » Current Topics.

**Questions? Email us at** [info@nationalforensicleague.org](mailto:info@nationalforensicleague.org).

## Reminder

### Vote Online for 2013-14 Policy Debate Resolutions

Chapter advisors from active schools may vote online for one of two final Policy Debate resolutions for 2013-14. Simply log in to the Points Application at [www.nflonline.org/points\\_application](http://www.nflonline.org/points_application). Once you've logged in, select "Policy Topic Selection" from the left side menu. Voting will conclude at 4 p.m. CST on **Thursday, January 3, 2013.**





"The books that help you the most are  
those which make you think the most."

-Theodore Parker

***FIND THE BOOK YOU'RE LOOKING FOR IN THE  
NATIONAL FORENSIC LEAGUE ONLINE STORE.***

Whether you're looking for information about the mechanics of an event, tips to build your leadership potential, titles on current events, or anything in between, we have the resources that you need.



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**Summer  
Forensic  
Institute**

July 7 - 13, 2013 at Western Kentucky University



WKU team members, and former NFL finalists, Tyler Dailey, Austin Groves, Darius Wilson, Jamaque Newberry, Lataya Williams, Alexis Elliott, Ian Dowty, Tyler Rife, Emma Wilczynski, Lindsey White, and Sarah Brazier.

## WKU SUMMER FORENSIC INSTITUTE

The WKU Summer Forensic Institute (SFI) offers personalized, intensive study in four major areas for senior division, and three major areas for junior division students. Tuition includes all meals, dorm fees, and instructional material. WKU's SFI challenges students to become the very best and then gives them the tools needed to be champions. If you want to compete like a champion, you need to work with the champions at WKU's SFI!

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For more information, contact Jace Lux - [jace.lux@wku.edu](mailto:jace.lux@wku.edu) - 270-745-6340  
WKU Forensics; 1906 College Heights Blvd. #51084; Bowling Green, KY 42101-1084  
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found at [gustavus.edu/go/forensics](http://gustavus.edu/go/forensics)

800 West College Avenue | St. Peter, Minnesota  
507-933-8000 | [gustavus.edu](http://gustavus.edu)

# GiveYouthAVoice.org: Raise Money for Your Team!

*by Cherian Koshy*

As both a student and a coach, I often struggled with ways to fund my own debate and speech competitions and those of my students. That's why, as the League's development director, I've spent most of my time finding ways to make it easier for you to raise money for your teams so that you can sustain and grow your programs. As a former student, investing in my alma mater has been a significant priority, and I know I'm not alone. You've made a difference in the lives of countless students and community members. They're ready to help your program succeed.

That's why the League partnered with **Causecast**, a company that helps organizations harness their power to do good. For the last three years, that's exactly what the partnership has done. More than 70 schools have raised nearly \$150,000 at an average of more than \$800 per school. Maybe your team has used the platform already, or maybe you're brand new. Either way, I want to let you know how easy it is to raise money using **GiveYouthAVoice.org**.

All coaches should have received an email from **info@causecast.org** (you may need to check your spam folder) that gives you instructions on logging in to the new platform (*see sidebar*). You'll go through a few quick setup steps as well as indicating what you'll be raising money for and how much you'd like to raise. You'll be able to upload a video or picture, as well. The whole process should take you less than five minutes. You can always go back and edit your campaign if you need to make a change.

Once your campaign is set up, send the link through Facebook, Twitter, email, and any way you can to your alums, family members, friends, community, etc. Your donors can give quickly, securely, and easily through the site by clicking the "Donate Now" button. Credit card transactions are charged a processing fee of 2.9%, plus 20 cents, which the donor can elect to pay for, or it will be deducted from their donation. This is not a fee paid to the League or to Causecast. It's an amount collected by Visa, MasterCard, Discover, or American Express to

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process any credit card transaction anywhere.

The National Forensic League does not receive any part of any contribution made by a donor to your team. Causecast and the League have created this agreement to make it possible for you to raise the most amount of money without paying for any overhead that other sites require. Some, like DonorsChoose.org, charge more than 17%, so we're really thankful to Causecast for making this possible! If, however, your donors prefer to pay you directly by check or cash, you can indicate that in your campaign description and explain how they can contribute directly to you. The League will not process contributions for your team that are made by cash or check.

For those of you who have used the site before, you'll notice that the process is even simpler, the transaction fees are lower, and the page you'll be directing donors to is a lot cleaner. We also listened to you and asked Causecast to add features like recurring donations, and to allow donors to cover their own transaction fees.

If you have any questions or experience trouble with the site, please contact our office (not Causecast) for assistance. We can help you get logged in, start or end your campaign, and more. Contact our membership coordinator, Matt Delzer, at (920) 748-6206 or email [matt.delzer@nationalforensicleague.org](mailto:matt.delzer@nationalforensicleague.org).

As always, we hope this service is helpful to you. Thanks for being a member of the National Forensic League! 

# Get Started

## Here's a quick run-down on the five-minute process:

1. If you haven't received your email from [info@causecast.com](mailto:info@causecast.com) and want to participate in this program, you must be an active League member. Email [matt.delzer@nationalforensicleague.org](mailto:matt.delzer@nationalforensicleague.org) with your email address, and we'll provide you with access to the fundraising portal.
2. You'll be sent to a website and asked for a password. On the next screen, enter your ZIP code and click "Continue."
3. Click the "Start Now" button, then the blue "Learn about this campaign" button, and finally the "Create your fundraiser" button. You're now at your fundraising page.
4. Change the headline to something snappy and something that identifies your school. Choose the League as your nonprofit—it's your only choice. Set a fundraising goal. Maybe it's \$500 for a trip to nationals, or \$10,000 to fund your whole year. Choose something realistic and appropriate for your team. Create a message describing your needs and why you need the amount of funding you've requested—details are great! Add a picture, and maybe a video. Don't worry, you can always come back and edit this if you want to add something later. Click "Save Changes" at the bottom of the page.

## You're done. Share your page with the sharing options on your page. Watch the money roll in!

When you're ready to end your campaign, contact Matt Delzer at [matt.delzer@nationalforensicleague.org](mailto:matt.delzer@nationalforensicleague.org) and we'll process your payment for the total you've raised. You can apply it as a credit to your account, or have a check sent to your school. All campaigns **end June 1, 2013**, so that we can get checks ready in time for nationals.

**Good luck!**



*Students, we need your input...*

**Help us find an official name  
for Supplemental Debate!**



**Naming Contest  
Extended Until  
December 31!**

Student members are invited to submit their ideas for renaming the Supplemental Debate event held annually at the National Tournament. Simply visit **[goo.gl/VINRx](https://goo.gl/VINRx)** or scan the QR Code at right using your mobile device. The top three choices will be put on an online ballot for consideration by chapter advisors. For each of the ideas used as one of the ballot choices, the first student who submitted that idea will receive a special award.





**THANK YOU** to all of the students who participated in the 2012 “I Approve This Message” Presidential Debate Contest. You have proven that you are well invested in our political process, and can share your voices openly and effectively. The League wishes to congratulate the following winners:

Week One: Health Care

**Nakul Makkad**

*Fairmont Preparatory Academy, CA*

Week Two: Economy and Overall Top Speaker

**Nishesh Chaubey**

*Southside High School, SC*

Week Three: Education

**Vidhaath Sripathi**

*Hunterdon Central Regional High School, NJ*




To view the winning submissions or to read contest rules, visit: <http://goo.gl/9Lh9D>.

# HeinOnline: New Resource for League Members

The National Forensic League is proud to partner with William S. Hein & Co. to provide all League members with access to **HeinOnline**—an outstanding source of legal scholarship normally only available to law students and legal professionals—at no additional cost.

According to Hein: “HeinOnline is Hein’s premier online research product with more than 80 million pages of legal history available in a fully searchable, image-based format. HeinOnline bridges the gap in legal history by providing comprehensive coverage from inception of more than 1,600

law and law-related periodicals. In addition to its vast collection of law journals, HeinOnline also contains the Congressional Record Bound volumes in entirety, complete coverage of the U.S. Reports back to 1754, famous world trials dating back to the early 1700s, legal classics from the 16th to the 20th centuries, the United Nations and League of Nations Treaty Series, all United States Treaties, the Federal Register from inception in 1936, the CFR from inception in 1938, and much more.”

Perfect for debaters and extempers, HeinOnline is now available as yet another benefit of League membership! 

**Students**, be sure to request your **Website PIN Code** from your coach before registering on our site. Your advisor may access your PIN by logging in to the Points Application: [www.nflonline.org/points\\_application](http://www.nflonline.org/points_application). (See page 15 for more information.)



Click here to access the service:

[www.nationalforensicleague.org/aspx/heinonline.aspx](http://www.nationalforensicleague.org/aspx/heinonline.aspx)



# Spark Insight:

## Are You and Your Students Getting the Most Out of League Membership?

**W**e're committed to giving you even more support. That's why we've expanded our online resources, recognition, and advocacy—all while keeping dues affordable.


This year, one common misconception is that the League is now charging for resources that had been part of your membership—not true! You still get the same great resources that you've come to expect from League membership, *plus* additional content being updated daily.

For just \$99, your entire team can access monthly topic analyses, practice Extemp questions, the HeinOnline database, interactive Points Application, nationals script list, *Rostrum* magazine, and so much more.

As a coach, you're granted access to GiveYouthAVoice.org,

the League's online fundraising portal. Our new and improved platform allows you to build your own online campaign to simply and effectively raise money for your team! (*See pages 10-11 for details.*)

Active coaches may log in to our new website using the same username/password used to enter points in the Points Application. Once you're logged in, you can view more than 600 videos online, including our final round archive from 1983 to 2011—not to mention the 2012 semifinal rounds and middle school final rounds—all at no additional cost.

And don't forget to encourage your students to log in as well using their unique Website PIN Codes (*see sidebar*). As soon as they register, your students gain instant access to all of the great resources mentioned above! 

## FAQs

### To find a student's personal identification number

**(PIN):** Advisors must log in to the Points Application. Select "Website PIN Codes" from the left side menu. Find the student's name in the list. The unique personal identification number, or PIN, will be listed in the column directly to the left of his/her name.

### Why do students need a PIN?

The personal identification number is what we use to track students' accomplishments in the online Points Application. By entering a unique PIN whenever students register on our website, we are able to push their current point totals and rankings directly to their dashboards, making the online experience even more personalized. The PIN also verifies what school each student attends and grants the appropriate access to online resources.

## Fantastic Resources— At No Additional Cost!



# Optional Resource Packages

**Now we're offering even more support to help your students excel.**

Designed to help you expand and enrich your program for a low, inclusive price, these packages give your students intensive opportunities to learn, practice, and achieve their potential. Online learning, video briefings, archives, and more can help extend your coaching resources without adding staff.

## Easy, Online Access

Once you've signed up, go to [www.nationalforensicleague.org](http://www.nationalforensicleague.org). Log in to view your customized dashboard. There, you will find information about accessing your Team and Individual Resource Packages.

Here's a quick overview of the many tools, demonstrations, scripts, videos, and classes you and your students can access. Stay tuned: we'll be adding more resources throughout the year!

## Team Resource Package

### ✓ \$150 Active Schools

Simply check the box on your membership application or renewal form—or upgrade online!

## What's included?

### Team Resource Package Highlights

- **Current year National Tournament final rounds** available online, including Interp events (\$199 value)<sup>†</sup>
- **50% off purchase** of current year National Tournament Final Round DVDs (\$98 value)
- **Fully searchable, multi-year Script Database** including all Interp pieces performed at the National Tournament in previous years; search by year, category, gender, and placement! (\$199 value)<sup>†</sup>
- **Free coach access to Individual Resource Package** (\$18/year value)
- **Additional 50% off student access** to Individual Resource Package (\$9/year value)
- **Additional 25% discount to 2013 Online Institute**

### <sup>†</sup> Not a member, but want access to our online resources?

For \$149, individuals can gain **basic access** to the National Tournament final round video archive (1983-2011) and more than 600 other instructional videos online. For \$299, you also get **premium access** to our searchable script database and the ability to watch current year National Tournament final round videos online.

## Individual Resource Package

### ✓ \$9 with Team Package

### ✓ \$18 without Team Package

## What's included?

### Individual Resource Package Highlights

- **Analyses** of previous year's semifinal and final round performances
- **Two eLearning evening classes** per month
- **Policy Debate** – a demonstration debate on the 2012-13 topic with commentary; plus monthly 100-page update files and topic analysis videos
- **Weekly Congressional Debate and Extemp** – includes two topic area video briefings: 20 practice questions; two original pieces of legislation
- **Interpretation events** – access to our fully searchable, multi-year Script Database
- **Original Oratory** – topic/concept database; Oratory briefing (new books, studies, etc.)
- **Lincoln-Douglas Debate** – demonstration debate on each bi-monthly topic with commentary; 100-page evidence file including philosophical positions, case arguments and responses; topic analysis videos; philosopher's library (30+ videos)
- **Public Forum Debate** – demonstration debate on each monthly topic with commentary; 100-page evidence file including arguments, frameworks, and background; topic analysis videos
- **Current year National Tournament final rounds** available online, including Interp events

updated 10/13/12

# HAVE YOU SEEN OUR

# WEBINARS?

**Students**, be sure to request your **Website PIN Code** from your coach before registering on our site!

**Note:** **Advisors** may access student Website PIN Codes by logging in to the Points Application: [www.nflonline.org/points\\_application](http://www.nflonline.org/points_application).

Our live webinars let you ask questions and interact online with our qualified, award-winning instructors in real time! Did you miss one? Don't worry, as a Resource Package subscriber, you can access recordings of all our past webinars on our website. Don't forget to check our Twitter and Facebook feeds for upcoming sessions—we're announcing new webinars all the time!

Join former Arizona state champion and three-time national qualifier **Hannah Begley** as she discusses affirmative rebuttal strategy in LD.



**Lincoln-Douglas Affirmative Rebuttal Strategy**

*Hannah Begley*

Join experienced high school and college Policy Debate coach **Zach Brown** as he talks about going paperless in that event.



**Transitioning to Paperless Debate**

*Zach Brown*

Join National Tournament finalist **Frances Rodriguez** as she discusses how to approach argumentation in Congressional Debate.



**Congressional Debate: The Art of Argumentation**

*Frances Rodriguez*

Join **Dylan Slinger**, the only person to win the Final Round of National Tournament in both Domestic and International Extemp, as he walks you through the structure and organization of an extemp speech.



**Organizing an Extemp Speech**

*Dylan Slinger*

Join the reigning National Champion in Lincoln-Douglas Debate, **Gabe Bronshteyn**, as he discusses how to approach a new LD topic and prepare for tournament day.



**Lincoln-Douglas Casing and Research**

*Gabe Bronshteyn*

Join the 2012 national runner-up in Dramatic Interp, **Alexa Curran**, as she walks you through the basics of blocking in the interpretation events.



**Introduction to Blocking**

*Alexa Curran*

Join the 2012 National Champion in Humorous Interp **Bailey Norton** as she discusses the basics of characterization.



**Characterization 101**

*Bailey Norton*

Join former National Tournament finalist and experienced coach **Ashley Mack** as she walks you through the process of selecting a topic for your Original Oratory.



**Oratory Topic Selection**

*Ashley Mack*

THE BEST PART ABOUT GIVING GIFTS:

***YOU CHOOSE WHAT'S INSIDE!***



Pick out the perfect thing for every speech and debate enthusiast in your life at the League's online shop—and don't forget something for you, too! Choose from official merchandise to wear your pride; pins and awards to show off your accomplishments; books and videos to take your competition to the next level; and so much more.



[store.nationalforensicleague.org](http://store.nationalforensicleague.org)

# J.W. Patterson Invitational

*Heritage Hall in Oklahoma City, OK*

*January 19-21, 2013*

Events offered:

- Varsity Policy
- Novice Policy Round Robin
- Lincoln-Douglas Round Robin

*finalists in varsity policy earn a bid to the  
Tournament of Champions*

To register, go to [www.joyoftournaments.com](http://www.joyoftournaments.com) or email [bgaston@heritagehall.com](mailto:bgaston@heritagehall.com)



## » SUBMIT 2013 -2014 ONLINE PUBLISHING SOURCES

The League allows limited use of literature from digital publications that originate from APPROVED online publishing sources and meet the Literary Digital Publications Rubric.

Proposals for online publishing sources for interpretation events must be received by **March 1, 2013**, for consideration in the 2013-14 academic year.



Scan the QR code or visit: [goo.gl/HMOqP](http://goo.gl/HMOqP)  
to access the online submission form.



# AASHTO: Policy Debate Resources

The American Association of State Highway and Transportation Officials (AASHTO) has made available a comprehensive list of research reports at [NFL.transportation.org](http://NFL.transportation.org) to help in researching the Policy Debate topic, "The United States federal government should substantially increase its transportation investment in the United States." Below is a brief summary of a few recent and important reports on various aspects of the transportation infrastructure debate:

- **The Miller Center report, *Are We There Yet?*** This report discusses strategies for raising the idea of transportation infrastructure investment to a broader national audience.
- **The Miller Center debate on infrastructure investment.** Among the debate participants were former California Governor Arnold Schwarzenegger and former Pennsylvania Governor Ed Rendell. They discuss the importance of national infrastructure investment, including transportation, schools, electricity, and water.
- **Failure to Act.** The American Society of Civil Engineers (ASCE) produced a series of economic reports that examines economic opportunity and how it relates with infrastructure investment.
- **Rough Roads Ahead.** An AASHTO report discussing the importance of transportation investment. It identifies the conditions of the nation's highways, costs to preserve the highway system, as well as added costs and state solutions.
- **The Congressional Budget Office's 2011 testimony** on the future of highway investment by Joseph Kile.
- **Report Card on America's Infrastructure.** A 2009 report examining all aspects of our nation's infrastructure including grades, video interviews, and solutions. ASCE is set to release a new report in early 2013 which will be available once it is released at [NFL.transportation.org](http://NFL.transportation.org).
- **National Surface Transportation Policy and Revenue Study Commission Report** on surface transportation infrastructure.
- **The 2011 AASHTO-National Conference of State Legislatures 50-state review** highlighting governance and transportation finance issues for all 50 states.
- **America's Aging Infrastructure: What to Fix, and Who Will Pay.** A report by the University of Pennsylvania's Wharton School of Public Policy. An in-depth look at our nation's infrastructure by one of the top policy schools in the nation.
- **Transportation TV** examines the Highway Trust Fund with AASHTO financial expert and *Rostrum* editorial contributor Joung Lee.
- **America's Transportation Awards.** An awards program created by AAA, the U.S. Chamber of Commerce, and AASHTO to showcase transportation projects that are ahead of schedule, innovative, or under budget. These award profiles are an example of innovative and efficient transportation projects during times of tight budgets. A link to the awards are available on [NFL.transportation.org](http://NFL.transportation.org).
- **U.S. Department of Transportation, AASHTO, and ASCE reports and presentations** on public-private partnerships and transportation finance.

Remember, too, that state departments of transportation near you are available to help. For a complete list of state DOT resources, visit [NFL.transportation.org](http://NFL.transportation.org).

AMERICAN ASSOCIATION OF  
STATE HIGHWAY AND  
TRANSPORTATION OFFICIALS  
**AASHTO**  
THE VOICE OF TRANSPORTATION

Proud Sponsor of



*We are pleased to partner with the National Forensic League  
in providing resources and support on this year's Policy Debate topic:*

*"The United States federal government should substantially increase  
its transportation infrastructure investment in the United States"*

Visit our information resource page at **NFL.transportation.org** for:

- Transportation Finance Information
- Information on the Highway Trust Fund
- News Reports
- Infrastructure Report Cards
- Congressional Testimony and Reports
- State DOT information
- Freight and Commerce
- Climate Change and the Environment

***...and more!***



# Academic All American Award - Application Form

**NO COST TO APPLY!** Eligible students will be recognized with an official letter to the principal and publication in *Rostrum* magazine. Return completed form to National Forensic League, PO Box 38, Ripon, WI 54971-0038. To order OPTIONAL pins and certificates, see below.

Please PRINT or TYPE the formal name to be used for official recognition.

Student Name \_\_\_\_\_

School \_\_\_\_\_

School Address \_\_\_\_\_

City, State, ZIP \_\_\_\_\_

National Forensic League District \_\_\_\_\_

Chapter Advisor's Email Address \_\_\_\_\_

## Application Checklist

The above named student qualifies for the Academic All American Award by meeting ALL of the criteria checked below. (Each box must be checked for verification.)

- ☐ Degree of Superior Distinction on record (750 points)
- ☐ GPA of 3.7 on a 4.0 scale (or its equivalent)
- ☐ **School transcripts with GPA must be included**
- ☐ ACT score of 27 or higher, or SAT combined score of 2000 or higher
- ☐ Completed at least 5 semesters of high school
- ☐ Character reference from the student's coach (chapter advisor)

Chapters may present an Academic All American Award to any National Forensic League student member who meets the above criteria. **By signing below**, you certify that the above/enclosed information is true and accurate, and that the student nominated, in addition to the above criteria, has demonstrated character, leadership, and commitment.

\_\_\_\_\_  
Chapter Advisor's Signature

\_\_\_\_\_  
Chapter Advisor's Name (PRINT or TYPE)

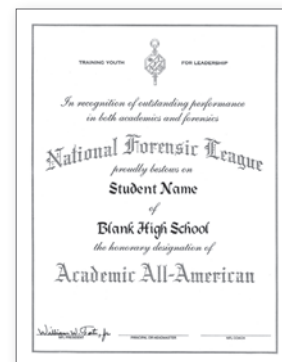
\_\_\_\_\_  
Principal's Signature

\_\_\_\_\_  
Principal's Name (PRINT or TYPE)

\_\_\_\_\_  
Student's Signature

\_\_\_\_\_  
Student's Name (PRINT or TYPE)

▼ Certificate • \$10



▼ Pin • \$13



## Achievement Honors (OPTIONAL)



*Complement your student's achievement with the Academic All American Pin and Certificate!*

I have enclosed payment for the following:

QTY

\_\_\_\_\_ \$10 Certificate of Achievement

\_\_\_\_\_ \$13 Academic All American Pin

Total Enclosed \$ \_\_\_\_\_

# ACADEMIC ALL AMERICANS

(September 1, 2012 through October 31, 2012)

*The Academic All American award recognizes students who have earned the degree of Superior Distinction (750 points); earned a GPA of 3.7 on a 4.0 scale (or its equivalent); received an ACT score of 27 or higher, or SAT combined score of 2000 or higher; completed at least 5 semesters of high school; and demonstrated outstanding character and leadership.*

## ALABAMA

Thomas Willingham Mars Hill Bible School

## ARIZONA

Noah Wuerfel Chandler Preparatory Academy

## CALIFORNIA

Colin Kinh Bang Nguyen Leland High School

## COLORADO

Michael Chen Regis Jesuit High School

## FLORIDA

Jeffrey Greenberg Stoneman Douglas High School  
Brandon N. Hopen University School of NSU  
Kayla Morton Suncoast High School

## ILLINOIS

Anais Carell Hinsdale Central High School

## KANSAS

Ansley Bender Sacred Heart Jr./Sr. High School  
Chandler Bolen El Dorado High School  
Laura DeDecker Bishop Miege High School  
Allison McKibban El Dorado High School  
Sara Prendergast Sacred Heart Jr./Sr. High School

## KENTUCKY

Nicole Nemec Kentucky Country Day School

## MISSISSIPPI

Robert Green Hattiesburg High School

## MONTANA

Karis A. Bedey Hamilton High School  
Whitney J. Cleveland Hamilton High School

## NEVADA

Ryan Meservey Arbor View High School  
Alexander A. Tin The Advanced Technologies Academy

## OKLAHOMA

Hong Her Moore High School

## PENNSYLVANIA

Xiaofeng Jie Abington Heights High School

## TENNESSEE

Ross C. Hildabrand Ravenwood High School

## TEXAS

Callie Claire Ramsey Geneva School of Boerne

## UTAH

Kate Lips Skyline High School  
Brandon Zhou Skyline High School

## WYOMING

John Kelleher Worland High School  
Kristen Kennedy Worland High School

Do you have  
what it takes?



Spark  
Success

**NO COST TO APPLY!**

School transcripts with GPA must be included to be eligible. See application form for details.



# Spark Leadership





**left to right:** Eric Porter, TX; Cheryl Ryne, TX; Helen Engstrom, IN; John Horner, MO; Greg Holtschneider, MO; David Matley, CA; Carol Green, CA; Brittany Parker, MN; Todd Hering, MN; Melanie Johnson, IA; Jeff Hannan, IL; Steven Ebensberger, AZ; Steve Medoff, PA; Scott Pollack, PA; Pam Cady Wycoff, MN; Joseph Wycoff, MN; Victor Silva, AZ; Tommie Lindsey, Jr., CA; James Doyle, CA; Hari Cherukupally, CA

# 2013 Hall of Fame Nominations Due

## WHO IS ELIGIBLE?

**Coaches with 25 years of League membership, or who are retired, are eligible for this prestigious award.**

Keep in mind, your identity as nominator will remain confidential. Therefore, your statement of nomination and coach biography (300 words or less) should be written in the third person and focus on the coaching history and qualifications of your candidate. Some topics you might include are awards, accolades, accomplishments, career highlights, character, and personal contributions. See the sample biography below as a general guide.

### SAMPLE BIOGRAPHY

Jane Smith has been a dedicated coach of speech and debate for the past 30 years. A five-diamond coach from Blank High School, Jane is the epitome of integrity and dedication to the National Forensic League.

Competitively, Jane has qualified more than 25 students to the National Tournament. Her team has sent seven students to the final rounds and has captured three national championships. During Jane's coaching career, Blank High School has won the Largest Chapter Award and the District Sweepstakes Award several times.

Jane has had an outstanding career at the state level as well, directing her team to five State Championships in speech competition. In 2005, she won the Outstanding Speech, Debate, and Theater Award from ABCDE. In 2007, XYZ awarded her the Outstanding Individual in Speech and Theater. In 2009, the State High School League inducted Jane into their Hall of Fame.

Jane is generous with her time, evidenced by her extensive service to the League and her state. For nine years, she has served as district chair. She is co-director of her state's debate camp. Jane has also hosted an invitational tournament for the last 15 years.

Her team's awards and achievements are only a snapshot of the important role that Jane plays in the lives of her students. Jane spends tireless hours not only to improve her students' forensic skills, but also to be a mentor and role model teaching her students to be responsible citizens as well as worthy competitors. Jane exemplifies the true spirit of the League's mission to bring lifetime skills of language and communication to the youth of our country.

With three decades of exemplary coaching, teaching, and service to her students and colleagues, Jane Smith richly deserves induction in the National Forensic League Hall of Fame.



**NOMINATIONS MUST BE RECEIVED BY FEBRUARY 1, 2013.**

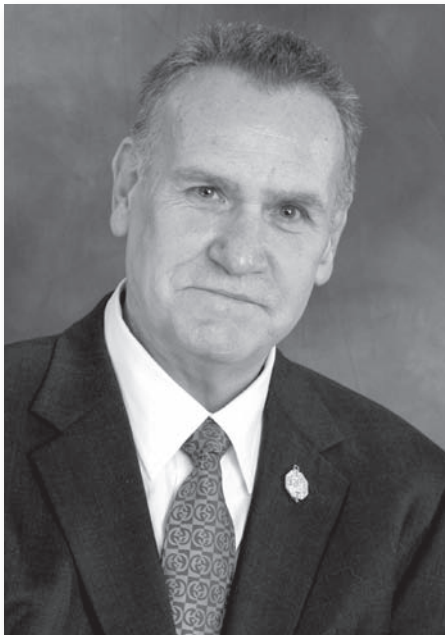
Email nominations with coach biographies to:

**[emily.hoffman@nationalforensicleague.org](mailto:emily.hoffman@nationalforensicleague.org)**

or mail to: Emily Hoffman | National Forensic League | PO Box 38 | Ripon, WI 54971-0038

# Diamond Coach Recognition

## Eighth Diamond



◆ EIGHTH DIAMOND ◆  
**Don Crabtree**

Park Hill High School, MO  
May 27, 2012  
31,000 points

National Forensic League coach **Don Crabtree** has coached forensics for 42 years. His first five years were spent at Bishop LeBlond High School in St. Joseph, Missouri. He has been at Park Hill High School in Kansas City ever since. During this time, Park Hill has qualified more than 70 students to the National Tournament, including the 1986 national champion in Dramatic Interpretation. Don has earned his eighth diamond, signifying a professional career combining excellence and longevity. He was elected to the National Forensic League Hall of Fame in 1998. He has served the speech and debate community tirelessly, earning many accolades including the Ralph Carey Distinguished Career Service Award, the Missouri State High School Activities Association Award for Distinguished Service, and the National Federation Award for Career Service. He is the only coach in the League to have received a 15th Distinguished Service plaque, demonstrating an outstanding commitment to the service of others and betterment of the entire forensic community. He has been named both the Park Hill School District Teacher of the Year and the Missouri Speech Teacher of the Year. He is a longtime member of the League's Heart of America District Committee, serving as District Chair from 1984 to 1988. He also played an instrumental role in hosting the 1983, 1994, and 2010 National Tournaments in Kansas City. Don joined the League's Board of Directors in 1987, was elected Vice President in 2002, and was recently named the League's eleventh President in 2012.



## DIAMOND COACH ADVANCEMENT

*All coaches whose diamond dates are after May 15, 2012, will be honored with their diamond award at the 2013 National Tournament.*

First Diamond.....1,500 - 2,999 pts

Second Diamond.....3,000 - 5,999 pts

Third Diamond.....6,000 - 9,999 pts

Fourth Diamond .....10,000 - 12,999 pts

*After the fourth diamond is earned, points are in 3,000 increments.*

Fifth Diamond.....13,000 - 15,999 pts

Sixth Diamond.....16,000 - 18,999 pts

Seventh Diamond.....19,000 - 21,999 pts

Eighth Diamond .....22,000 - 24,999 pts

Ninth Diamond .....25,000 - 27,999 pts

*(five years between each diamond)*



### ◆ SIXTH DIAMOND ◆

**Sr. Mary Patricia Plumb**

Academy of the Holy Names, FL

October 29, 2011

18,979 points

**Sister Mary Patricia Plumb** has been involved in Elementary and Secondary Education in a variety of experiences since 1957. She taught in elementary and middle schools in Florida and New York and also served as Assistant Principal. Beginning in the late 1960s, Sister served as Elementary School Principal in New York and Florida, before moving on to high school in 1981 where she served as Social Studies and Religion Teacher, Assistant Principal (Dean of Discipline), Speech/Debate Team Coach, and currently as the Campus Minister for the Academy of the Holy Names, a Pre-K to Grade 12 school. From 1981 to the present, Sister has been the Moderator of the AHN High School Speech and Debate Team. In 2006, Sister was inducted into the National Forensic League Hall of Fame, a high honor given to very few dedicated coaches. She has taken students to the National Forensic League National Tournament for 25 plus years. Locally, Sister has been on the District Committee since the Florida Sunshine District came into being. She serves as President of the Florida Gulf Coast Catholic Forensic League and served in leadership for several years in the Florida Forensics League. Sister celebrated her Golden Jubilee as a Sister of the Holy Names in 2007. She served as Mission Center Coordinator for the Tampa Mission Centre of the U.S./Ontario Province of the Sisters of the Holy Names of Jesus and Mary. Sister was one of the early recipients of the Florida Gator Award given by the University of Florida Blue Key Tournament each year. She was honored by the University of Notre Dame as an Outstanding Educator in 2009. She holds a Bachelors in Education from Barry University in Miami and a Masters in Education and Supervision from the University of South Florida, Tampa.



◆ SIXTH DIAMOND ◆

**Sandra Maguire**

Miramonte High School, CA

March 15, 2012

27,134 points

**Sandra Maguire** was born in Berkeley, California, and her favorite class in high school was public speaking. After graduating from the University of California at Berkeley, she earned a General Secondary Degree in Education and began teaching in history and public speaking. Sandra never had the opportunity to teach public speaking until she was hired at Miramonte High School in Orinda, California, in 1979. She started with one non-competitive speech class and worked up to five classes of competitive speech. Her team has qualified students to the State Championships since 1982 and to the National Championships since 1985 every year. Their most successful competitive event is Congressional Debate, where they have had seven state champions and six winning presiding officers. At nationals, they have also won the Karl Mundt trophy twice and continually qualify students as the top nine finalists in the Senate and House. They are active in service club competitions, and Miramonte had the national winner in the American Legion Oratorical Contest. Sandra has also served as Congress Director in her league and served on the state council of the California High School Speech Association. She also served on the congress committee and is a member of California's Hall of Fame for speech coaches. Since retiring in 2008, she has enjoyed the opportunity to have more time for family, three children and eight grandchildren, and friends. She also spends her time walking, at church, traveling, and has joined a book club. She loves her time spent working for Miramonte's speech team as an assistant coach and was honored and thrilled to receive a six-diamond pendant from the team last spring when she earned her sixth diamond award.

## Fifth Diamond

**Cindy Burgett** is the head Policy Debate coach and assistant speech coach at Washburn Rural High School in Topeka, Kansas, where she is currently coaching for the 27th year. Under her leadership, 24 teams from Washburn Rural have qualified in Policy Debate, with four of those teams and three speakers placing in the top ten at the National Forensic League National Tournament. Washburn Rural has won three School of Excellence awards at nationals and currently has a 15 year streak of qualifying Policy teams to the National Tournament. Cindy has served on the Kansas Flint Hills district committee since the mid-1990s, including a two-year stint as district chair, has been a part of the Policy tab room at nationals for a number of years, and is the co-author of the 2008-09 Policy Debate topic on energy. Even after more than a quarter century of coaching, one of Cindy's favorite things is the first tournament trip of the season, specifically driving to some town in Kansas in a van with her debaters. By December, the van trips have lost most of their charm, but she still counts herself lucky and feels blessed to have had the opportunity to work and travel with so many great students and fellow coaches over her long career.



◆ FIFTH DIAMOND ◆

**Cynthia A. Burgett**

Washburn Rural High School, KS

December 3, 2011

16,295 points

## Diamond Coach Recognition



◆ THIRD DIAMOND ◆  
**Debbie Johnson**  
Round Rock High School, TX  
January 25, 2012  
6,009 points



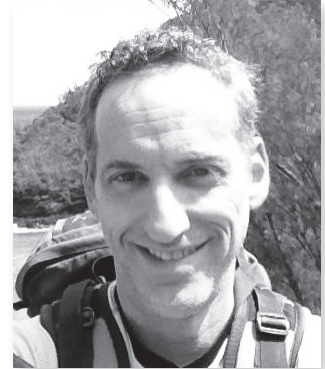
◆ THIRD DIAMOND ◆  
**Steve Medoff**  
Pennsbury High School, PA  
April 29, 2012  
6,001 points



◆ SECOND DIAMOND ◆  
**Linda Arney**  
La Porte High School, IN  
December 12, 2011  
3,050 points



◆ SECOND DIAMOND ◆  
**Travis Dahle**  
Washington High School, SD  
January 29, 2012  
3,092 points



◆ SECOND DIAMOND ◆  
**Russell Rywell**  
Miami Beach Sr. High School, FL  
April 19, 2012  
4,024 points



◆ SECOND DIAMOND ◆  
**Steve Schappaugh**  
University School, FL  
October 3, 2012  
5,094 points



◆ SECOND DIAMOND ◆  
**William Mason**  
I. H. Kempner High School, TX  
October 13, 2012  
4,452 points

# Apply for the Coach Scholarship Program!



- ✓ Learn new coaching techniques.
- ✓ Connect with other coaches.
- ✓ Enhance your team.

The Coach Scholarship Program partners with speech and debate institutes throughout the country to provide tuition waivers that include:

- Coverage of tuition, plus lodging and meals
- Coverage of tuition only
- Discount off tuition rates

The application process begins in February. Find out more by visiting <http://goo.gl/LX9wM>.

**NEW IN 2013:** Online summer institute hosted by the National Forensic League! A select number of scholarships will also be available for the online institute—more information coming soon!

## Thanks to our outstanding 2012 summer institutes!

- Dartmouth Coaches Workshop
- Florida Forensic Institute/ National Coaches Institute
- Gustavus Adolphus Summer Speech Institute
- Harvard Debate Council Summer Workshops
- Liberty Debate Institute
- Mean Green Workshops
- Nebraska Debate Institute
- Ohio Forensics Summer Speech Camp
- The Perfect Performance Workshop
- Southwest Speech and Debate Institute
- Sun Country Forensics Institute
- Texas Debate Collective
- Whitman National Debate Institute

## What do past participants think of the program?

*"By participating over the summer, I was able to gain a wealth of knowledge in a very short amount of time that has helped me tremendously in planning for and improving my class instruction."*

*"The collaboration and sharing of information between instructors, students, and coaches was amazing."*

*"Take the opportunity to grow your education. You can always learn more in the world of debate and forensics, and the League provides a unique opportunity to make this dream become reality."*



## Diamond Coach Recognition



◆ FIRST DIAMOND ◆

**Kristie Pennock**

Notre Dame De Sion High School, MO  
November 9, 2011  
1,512 points



◆ FIRST DIAMOND ◆

**Michelle D. Smith**

Viewmont High School, UT  
November 14, 2011  
2,072 points



◆ FIRST DIAMOND ◆

**Benjamin Scott Nelson**

Century High School, ID  
November 17, 2011  
2,462 points



◆ FIRST DIAMOND ◆

**Angie Richard**

Klein Oak High School, TX  
December 7, 2011  
1,512 points



◆ FIRST DIAMOND ◆

**Adam Stevens**

Brooklyn Technical High School, NY  
December 28, 2011  
1,517 points



◆ FIRST DIAMOND ◆

**Monica Simonds**

Richardson High School, TX  
January 7, 2012  
1,501 points

GiveYouthAVoice.org  
  
Returns This Winter.

## Diamond Coach Recognition



◆ FIRST DIAMOND ◆  
**Travis Rother**  
Chanhassen High School, MN  
January 29, 2012  
1,627 points



◆ FIRST DIAMOND ◆  
**Shellei Price**  
Boone County High School, KY  
May 1, 2012  
1,508 points



◆ FIRST DIAMOND ◆  
**Duane Hyland**  
Lake Braddock Secondary High School, VA  
May 28, 2012  
1,507 points



◆ FIRST DIAMOND ◆  
**Ryan A. Hennessey**  
Klein High School, TX  
July 12, 2012  
3,436 points



◆ FIRST DIAMOND ◆  
**Carolyn Connor**  
Jemez Mountain Home School, NM  
September 29, 2012  
1,516 points



◆ FIRST DIAMOND ◆  
**Andrea Peterson**  
Newcastle High School, WY  
October 15, 2012  
1,540 points

# Raise Money For Your Team!

The League has partnered with **Causecast** to upgrade our custom online donations system to allow speech and debate teams to collect funds for upcoming events! The new and improved platform serves as an easy and convenient way to reach new and potential supporters to meet your team's financial needs. See the article on pages 10-11 for more information!

# George Mason Institute of Forensics 2013

**Regular Session: July 7<sup>th</sup> – 21<sup>st</sup>**

**Extension: July 21<sup>st</sup> – 24<sup>th</sup>**

## GMIF Alumni Outstanding Appearances!

### *Wake Forest & Yale Invitational:*

6 Champions

22 Finalists

14 Semifinalists

16 Quarterfinalists

**Sign up and pay in full  
before January 1, 2013  
and get a \$200 discount  
on GMIF tuition**



## GMIF Students Have the Opportunity to...

- Tour the Newseum and Smithsonian in Washington, DC
- Attend World Premier Theatrical Productions in 2013: The Book of Mormon at the Kennedy Center
- Foreign Policy Lectures from the US State Department
- Engage in a Poetry Slam
- Work with Students from Around the World

**For More Information Please Contact:**

Director of Forensics Dr. Peter Pober  
gmif2013@gmail.com  
(703) 993-4119

Please Visit Our Website:  
[gmuforensics.org/gmif](http://gmuforensics.org/gmif)





# Milestone

## Celebrating 100 Years: Margaret H. Riley



*by John B. Murphy*

*On January 17, 2013, Hall of Fame Coach Margaret H. Riley will celebrate 100 years of life. Here, a former speaker and coach reflects upon her legacy.*

There is a Latin phrase in the lobby of the Academy of the Holy Names, the Catholic School in which Margaret H. Riley has taught and coached her entire career, which translates: “It is better to be, rather than to seem.” Maybe it’s the school’s motto; I don’t recall... But I do remember the phrase, for it has always defined Margaret. She has never pretended to be anything other than who she is and what she stands for. In her teaching, coaching, and living, Margaret has always been unabashedly Catholic, completely professional, unbelievably dedicated, and toughly lovable! She has impacted the lives of countless students, speakers, teachers, and fellow coaches. She has graced the National Forensic League, NCFL, and NYSFL with more years of coaching than any of us can imagine! She is part of a special generation of teachers and coaches who believed that their call to teach and to coach was a vocation. She like so many others embraced that vocation

without hesitation. And she never made millions doing it! But what she did make was students who were more well-rounded, speakers who were more articulate, and Catholics who were more mindful of their faith.

As a former speaker who had Mrs. Riley as a judge, as a former coach who had Margaret’s teams as formidable competition, and as a friend who has known her for 37 years of forensics—her 100 years constitute a century of good example, warm and gentle kindness, and a humility that masked the hard work of teaching, coaching, mothering, and marriage that defines the life and career of Margaret H. Riley. ✧

**John B. Murphy** was a speaker at Blessed Sacrament High School in New York. He coached for Bishop Kearney High School, Iona Prep, and Pleasantville High School in New York.



# COACH PROFILE

## Melissa Cortes



► **How did you become involved in speech and debate?** I started my speech and debate career as a freshman student in high school. Speech was a required class, and my teacher thought I may be successful in competitive speaking, so she urged me to join. I fell in love with expository speaking and found competitive success early. I branched out to other events including Lincoln-Douglas Debate and Duo Interpretation. As I moved from high school to college, I stayed involved as a judge and helped various local schools. When I started thinking about my future plans, I couldn't see myself without debate, so I decided to get my degree in communications.

► **Did you have a forensic mentor? If so, who was it, and what did he/she teach you?** I have had so many mentors along the way. The first credit goes to Wendy Shelman, my high school coach, for seeing potential in me and urging me to participate. As I moved into college, of course my communications professors expanded my understanding of communication, and while I did not debate for Idaho State University, I stayed very involved in the high school circuit. Finally,

as a new teacher and coach, my colleague and friend Mike Harvey has been a huge mentor. Mike taught at the other high school in my school district and helped guide me through the first five years of my coaching career, always helping and supporting me.

► **Why did you decide to become a speech and debate coach?** Since I was a little girl I knew I wanted to be a teacher, and throughout my childhood, I contemplated teaching many subjects. Once I joined the speech and debate team, however, I found a passion for something. Debate changed my life. It gave me confidence I never had, it gave me a place to push my academic abilities, it gave me an eclectic group of friends, and it gave me the ability to think about things in a whole new way. Once I graduated and started helping other students find their voice, I found even more excitement watching them grow and be successful, but also continuing to teach me. As a college student I mentored debate kids, and the most exciting thing was watching them go into their first debate round totally scared and come out with a huge light bulb on. They are just so excited when everything finally

clicks and they go, "ohmygosh, that was so awesome!" I fell in love with communications even more in college, and everything just seemed to fit when I applied to be the debate coach at Idaho Falls.

► **Tell us a little about your school and forensic program and the features that make them unique.** Idaho Falls High School has had a tumultuous forensic history. We are considered the city school even though our town only has about 60,000 people. With this title, though, we have a large economic gap and a very diverse student body. Before I started teaching here, the program had gone through several coaches, and the ethics and character of the team had diminished. With passion, drive, and some great students, we have revived Idaho Falls to its former glory. We are a quirky bunch, and we like to make people curious about us by using obscure quotations on our team apparel. My team is unique because of our diversity and our desire to stand out from the crowd. I don't approach my coaching in a militaristic drill team sort of style, but rather allowing students to push the limits of critical thinking, expressing

themselves in a variety of creative ways, and focusing on the fundamentals of communication and persuasion—applying it in new and creative ways. My team belongs to my students, and my goal is to empower them so each year we find new ways to grow leadership skills, critical thinking, and passion about this activity.

► **What challenges do you face as a coach?**

As for most teachers, apathy is a huge challenge. I also have to face the ever present cuts in funding and limits on fundraisers and lack of parental assistance.

► **What is the most fulfilling part of your job?**

The most fulfilling part is watching my students have intellectual discussions. I love having them in my room and listening to them talk about world issues and politics and to know that they are applying what they learned to their real lives.

► **In what ways has the National Forensic League helped you as a forensic coach?**

The League has been a huge support. I was able to attend the Summer Leadership Conference as a new coach, and getting to meet everyone just made the National Forensic League more personal for me. The web resources have helped me coach better and pass along information that I couldn't have gotten to my students. Additionally, it has allowed me to recognize those outstanding students on my team and the hard work they dedicate to this activity every year.

► **How has coaching changed you?**

Coaching has changed me in many ways. I have a passion and drive for this activity, not unlike what I had as a competitor, but it has just made me want to

bring that experience to more students. It has continued to make me aware of world issues and made me a more productive citizen. It continues to give me opportunities to challenge myself as a professional and to grow into a better teacher.

► **How does participation in forensics change your students?**

Forensics has literally saved the lives of some of my students. It gives so many students a place to belong, and the social community here in Southeast Idaho is very diverse and welcoming. Speech and debate draws an eclectic group of kids. It is so wonderful to see kids come out of their shell and become more assertive and outgoing, to become advocates for themselves as they progress through life.

► **How do your students benefit from membership in the League?**

Being able to recognize my students for their achievements is a big deal, but they also have benefited from having a well-known association on their college applications. Participating in League activities makes them better communicators, which helps them get jobs and get into colleges, but also helps them be better people.

► **What do you want your students to take away from their experience on your team?**

Effective critical thinking skills

*"The most fulfilling part [of my job] is watching my students have intellectual discussions. I love having them in my room and listening to them talk about world issues and politics and to know that they are applying what they learned to their real lives."*

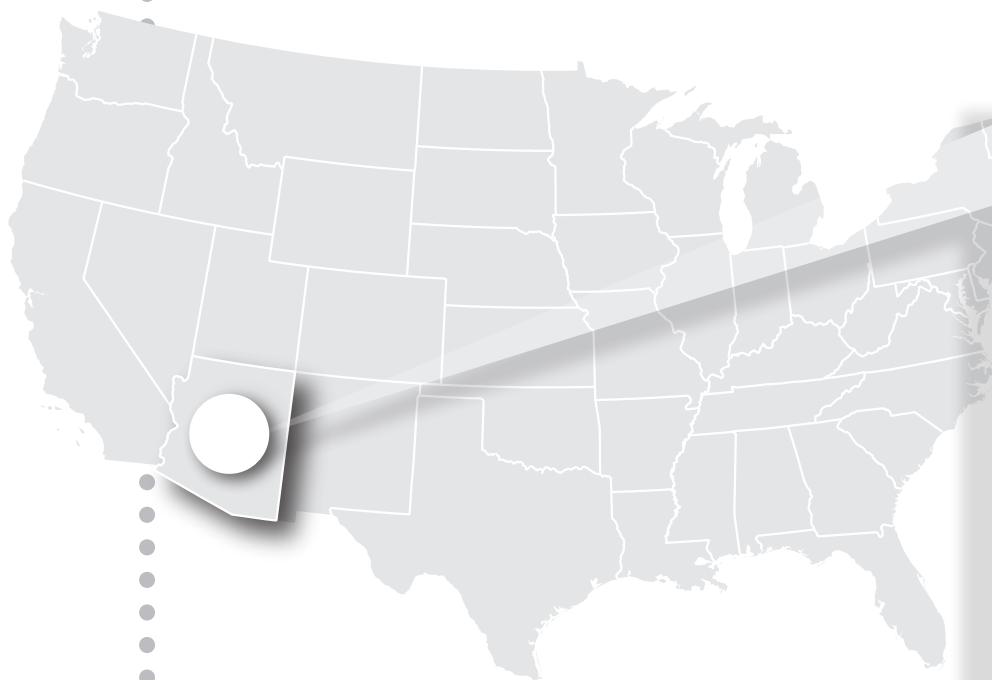
so they can become productive members of society. Citizens who participate and critically analyze the problems of the future and who can communicate about solutions. I want them to be ethical individuals and dedicated hard workers. I want them to be better communicators with their family members, friends, and future spouses so that they can have a better quality of life.

► **Why is forensics important?**

Forensics is important because it does make us thinkers. Communication is key to everything in life, and those who master it have a higher quality of life. They have stronger interpersonal relationships, more job opportunities, and a greater sense of purpose. Forensics gives us opportunities to grow and make real change and prepares us to face the challenges of the future. 

**Melissa Cortes** has been coaching at Idaho Falls High School since 2007. As a student she competed in Lincoln-Douglas Debate and individual speech events. She married her best friend in 2004, Richard Cortes. They met in debate, and he is also the coach at Rigby High School. The couple currently live in Blackfoot, Idaho, and have a four-year-old daughter who thinks she is the tab manager. Melissa will receive her first National Forensic League diamond this year.

# District in Detail



## District Committee

**Meg Howell-Haymaker**, *Chair*  
Mountain View High School – Mesa, AZ

**Elizabeth Clarke**  
Brophy College Prep – Phoenix, AZ

**Kevin Berlat**  
Phoenix Central High School – Phoenix, AZ

**Cassie Alber**  
Mesquite High School – Gilbert, AZ

**John Wolnisty**  
Tempe Preparatory Academy – Tempe, AZ

## Arizona

*compiled by*  
*Meg Howell-Haymaker*



► **Tell us a little about the Arizona district and what makes it unique. What challenges do you face as a district?** While we are proud of the strength of Arizona Forensics, we are not without our struggles. The entire state of Arizona is one district, and as a result, schools in our district come from all over the state. Arizona Forensics is comprised of schools from the Phoenix metro area joined by a few schools from Tucson and Flagstaff and a few more from our vast rural population. Many school districts find it difficult to justify funding travel expenses (buses, hotels, entry fees, and meals) for teams who must travel up to six hours to compete in a tournament here in the metro area.

There are very few rural tournaments any more. Additionally, our inner city schools are struggling with finding funding, qualified coaches, and interested students. Without the voice of a coach and/or students advocating speech and debate, many schools have not continued their programs.

Another challenge we face is that almost one-third of the schools with speech and debate teams in Arizona are not members of the National Forensic League. Some coaches don't want to join the League because they see it as another expense that doesn't provide much benefit to their school or to their students. As with many districts, a few schools dominate the competition, and this alone leaves

*"I have been involved in forensics a long time, and I frequently reach out to my friends, both local and throughout the U.S., for a little helping hand. We are all willing to help, so you should not think that you have to do it all alone."*

some teams finding it hard to justify joining. Why should they join the League if it's simply a means to enter another costly tournament at the end of a very long year? And why should they work to increase their entry numbers or even compete at districts if it will only benefit the few schools who typically qualify by increasing the number of students who can qualify from our district?

Our committee's challenge is to help administrators, coaches, and students see the League as much more than just a District Tournament that may or may not bring the glory of participating in the National Tournament. When I was a student, joining the League meant I was a member of an honor society of elite students who valued improving themselves as communicators and as scholars. Our coach never talked to us about qualifying to nationals because that wasn't what motivated our small team from rural New Mexico. We competed because we loved the thrill of competition, and we cheered for those lucky few who did earn the opportunity to go to the National Tournament. If we only look at who wins the trophies at the end of the tournament, we fail to see the impact this activity and this organization can provide for all students without regard for the size of their school, the number of tournaments they attend, or the experience level of their coach.

- **What are some best practices you would like to share with other district leaders?** I am proud to say that in Arizona, we have some of the

most dedicated coaches who give their all to continue to reach out to schools and to new coaches with the hope of building programs because we believe in the value of this activity and what it can do for students everywhere. We work hard to reach out to coaches and their teams with workshops, practice tournaments, and coaching support as needed to help new coaches and new teams become members of the League and to become competitive in Arizona Forensics. We share resources with each other via Dropbox and Google Drive. We even help coach each other's teams if we are asked, because we realize the strength and success of any single team is dependent upon the strength of the entire district.

- **What advice would you give to a new coach joining the League?** No one has to go this alone. I have been involved in forensics a long time, and I frequently reach out to my friends, both local and throughout the U.S., for a little helping hand. We are all willing to help, so you should not think that you have to do it all alone.


If you need help, you have to ask. Not everyone wants help, so experienced coaches aren't going to be knocking down your door because we don't want to step on toes. But if you need help, I guarantee you will receive it. We are an amazing community with so much talent and knowledge that often goes untapped because "newbies" are afraid to look vulnerable. Many of us never would have survived our first years coaching had it not been for our amazing

colleagues who offered support and guidance.

I also encourage new coaches who perhaps are completely new to speech and debate to start with a few events and expand when they are comfortable. It can be overwhelming, so starting slowly is the key to building a strong foundation for a successful team.

- **Why is speech and debate important to students? to coaches?** Speech and debate helps students find their voice and gives them a chance to express who they are and what they believe to others. It is a lifelong skill that every successful person needs to craft continually, and speech and debate allows for that growth.

For coaches, I think being a part of speech and debate reminds us as educators that what we do is long lasting and benefits not only the kids but ourselves. One of our outstanding Arizona Forensics alumni recently shared with her coach that it is not how many rounds she competed in or the number of trophies she won that matters; it is the confidence and the ability to speak to others that are taking her further than she imagined.

This is why we do it. We are often the happiest, most energetic, and involved faculty on our campuses, and we can attribute much of that to being surrounded by young people who love this activity as much as we did when we were in high school—and do still today. 



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### Policy Debate

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Three Weeks: June 30 – July 20, \$2450

Four Weeks: June 30 – July 27, \$3150

### Lincoln-Douglas Debate

**Director:** **Aaron Timmons, Greenhill School**

Two Weeks: June 30 – July 13, \$1750

Three Weeks: June 30 – July 20, \$2450

### Congressional Debate

**Director:** **Chris Agee, Newman Smith**

One Week: June 30 - July 6, \$950

Two Weeks: June 30 - July 13, \$1750

### Public Forum Debate

**Director:** **Bro. Kevin Tidd, Delbarton School**

One Week: June 30 - July 6, \$950

Two Weeks: June 30 - July 13, \$1750

### Individual Events (Oral Interp or Public Speaking)

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A green light to greatness.

# Sparking the Fire of Interest

by Robert Cannon

Forensics has long been a champion activity to those with underrepresented voices. It has helped countless students deal with issues of race, gender, class, physical limitations, and a myriad of other issues.

One issue, however, seems discarded: ageism. All too often, I hear comments about how it must be wonderful “to see them come alive at that time of their lives.” Middle schoolers are very much alive. I have seen dozens of middle school students slug it out in speech competition rounds with the ferocity needed to become champions. Middle school students are young, but they are in no other way more incapable than others. I’ve seen sixth graders debate topics designed for high school students more astutely than many college students could. I’ve seen 11-year-olds find research that would have put graduate school cohorts to shame. They merely lack the number of competition experiences as older students, and they’re working on that.

I found myself in a situation similar to many other coaches in Southern California; we are constantly asked by students to create more opportunities to compete. Thus was born: the Southern California Junior Forensic League (SCJFL).

A **listserv** is an email list where its members can broadcast messages to each other, using the same address. One free listserv service that is easy to use is Google Groups.


The most immediate problem SCJFL had was communication. In the modern age of technology, it would seem easy to get everyone on the same page. But email became a problem because, as the league grew, no one knew which list of email addresses had the most recent additions. We discovered that a listserv (see sidebar) was the best approach for us because coaches could send email to the entire group and ensure that everyone who wanted the email was receiving it.

Southern California is fortunate to have so many schools interested in public speaking in a dense, urban area. Consequently, travel for tournaments is rarely more than 45 minutes, so tournaments also exploded. What began as a five-school league two years ago has grown to more than 20 schools, with no signs of slowing down. As a result, we needed to find larger host schools with more rooms to host the competitions. Soon, local community colleges were about the only place where we could host tournaments.

However, many Southern California schools were reluctant to attend the NJFL national competition. This is something we’re still struggling to resolve. Trying to get administrators and parents to send students on a field trip to another state is always an expensive request. Moreover, California schools are hit hard with financial problems, so few funds are being generated for such requests. However, we believe that the league is growing in such a fashion as to be able to provide both financial and logistical assistance to those students who are serious about attending

the National Tournament. We now charge league dues, which will allow the SCJFL to help those students with a sincere desire to attend the National Tournament.

An episode of the television show *The Wonder Years* was able to voice the experience of middle school: “When you’re a little kid, you’re a little bit of everything: artist, scientist, athlete, scholar. Sometimes it seems like growing up is a process of giving those things up, one by one.” Those of us in the field of speech and debate have a responsibility to continue fueling the fire of interest for students. We must invent creative ideas to both keep students involved and to streamline the process for all those involved. I have seen performances at the middle school level that would have sent fear into even the most confident collegiate speakers, myself included. If I had to face the student who won Prose last year, I would have freaked.

Every step of the way, middle school students surprise those unfamiliar with their capabilities. We must foster public speaking competitions for those younger than we’re used to seeing control a room. We’ve already started leagues for third through fifth graders, and I gotta tell you, they’re good! 



**Robert Cannon** is an instructor for middle school students at Wilshire Academy in Los Angeles and also a college instructor at Glendale Community College, based in Glendale, California.

## Have you been a National Tournament finalist?

## A state champion? Are you the coach of such a student?

The National Forensic League is looking for paid interns and contractors to help provide resources to our members at the lowest possible cost. For more information, or to express interest in participating in this project, email us at [programs@nationalforensicleague.org](mailto:programs@nationalforensicleague.org).

Spread the word.



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Mount Saint Mary Academy	AR
Perry High School	AZ
ABLE Charter High School	CA
Carlmont High School	CA
Wilson High School	CA
Fort Lupton High School	CO
Ankeny Centennial High School	IA
Jersey Community High School	IL
Bloomington Debate Academy	IN
Wirt-Emerson Vis Perf. Arts	IN
Atherton High School	KY
Butler Traditional Tech High School	KY
Tepe Homeschool	KY
Andover High School	MI
Mounds View High School	MN
Francis Howell Central High School	MO
Corinth Holders High School	NC
Lexington Senior High School	NC
Weddington High School	NC
Arapahoe High School	NE
Hopkinton High School	NH
Las Vegas Academy	NV
Hackley School	NY
Hasting-on-Hudson High School	NY
Tuckahoe High School	NY

Watkins Glen High School	NY
Centreville High School	OH
Harrah High School	OK
Hinton High School	OK
Valley Forge Military Academy	PA
Central Magent School	TN
Brazoswood High School	TX
Eleanor Roosevelt High School	TX
Ford High School	TX
Irma Rangel Young Women	TX
Morton Ranch High School	TX
Sudan High School	TX
Texas Sr. High School	TX
Merit College Prep Academy	UT
Riverbend High School	VA
The Lab School of Washington	VA
Hazen High School	WA
Redmond High School	WA
Believers in Christ High School	WI
Morse Marshall High School	WI
North Division High School	WI
Pulaski High School	WI
St. Joan Antida High School	WI
Tenor High School	WI
Martinsburg High School	WV



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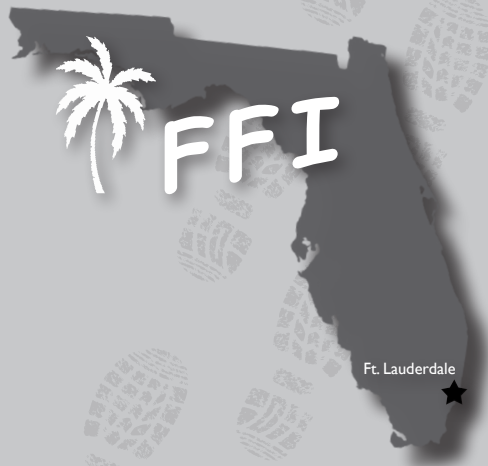
- ❖ The Congressional Debate Champion at the New York City Invitational.
- ❖ 51% of finalists in Congressional Debate at the Blue Key Invitational were FFI attendees.
- ❖ The Blue Key Champions in both Original Oratory and Congressional Debate!
- ❖ FFI students were represented in every final round of Individual Events at the 2012 Blue Key Invitational!

*Congratulations, and see you in Birmingham!*

**Don Crabtree,**  
Curriculum Director

**July 19–August 2, 2013**

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### Donus D. Roberts Quad Ruby Coach Recognition

*The League is proud to honor coaches who have earned their first 1,000 points.*

(September 1, 2012 through October 31, 2012)

Name	School / State	Points
Margaret Dubel	La Costa Canyon High School, CA	1,237
Christopher Dickson	Whitehouse High School, TX	1,232
Tim Baldwin	Liberty Sr. High School, MO	1,229
Stephanie Heady	Blue Valley Northwest High School, KS	1,150
Molly Kathleen Beck	Ladue Horton Watkins High School, MO	1,145
Nicole Jennison	Edison Computech High School, CA	1,141
Abigail Nahlik	Jefferson City High School, MO	1,138
Matthew Baer	Topeka West High School, KS	1,132
Eric Jeraci	Royal Palm Beach High School, FL	1,111
Michael Sobek	Dobson High School, AZ	1,099

Name	School / State	Points
Todd Mensink	Champlin Park High School, MN	1,092
Jeffrey Hannan	Evanston Twp High School, IL	1,080
Jon Thorpe	Bishop O'Dowd High School, CA	1,066
Kelly A. Duyn	Ravenwood High School, TN	1,032
Barbara Lowe	Oxford High School, MS	1,027
Eric Larsen	Oak Ridge High School, CA	1,025
Michelle Jodoin LaFond	Catherine McAuley High School, ME	1,020
Drake Mikeska	Smithson Valley High School, TX	1,012
Cameron Secord	Houston Acad For Int'l Studies, TX	1,010
John Rademacher	Madison West High School, WI	1,002



# Coaches' Poll: Does the High School Policy Community Need One?

by Christina Tallungan



The high school Policy Debate community has a new indicator of success called Impact Ranks (ImpactRanks.com). Josh Clark started this coaches' poll in October. By its very nature, the debate community is already hypercompetitive. So does the high school debate community need another barometer of competition?

"Need" is a strong word, but maybe a new coaches' poll will add fun and prompt more active community discussions about what makes a particular Policy team "one of the top 25 in the United States." Throughout this article, I will review the primary pros and cons of the new coaches' poll, as well as give directors and teachers ideas on how to incorporate this poll into the classroom.

## Pros

*Fun.* Coaches' polls are fun because they give coaches an opportunity to reflect on what makes a "good" Policy Debate team on the national circuit in a way that forces more subtle distinctions and judgment calls. Deciding which team deserves to be more highly ranked between

two teams that just won a major national tournament requires nuanced critical thinking. This thought process may help coaches develop a better understanding of what it means to be a nationally ranked team, fine-tuning a coach's ability to consider his/her own curriculum at practices and in class.

*Public relations benefits.* The general public is familiar with the concept of the coaches' poll since these surveys are done in sports. This familiarity makes it easier to rally one's administration behind the poll. To be able to walk in and tell your principal, headmaster, vice principal of student activities, president, superintendent, etc., that your team is currently ranked in the top 25 in the country in a national coaches' poll, is a powerful public relations instrument. It can be a way to attract attention within the school as well as get press from your local newspapers. Helping your administration and broader community get excited about your team is part of every director's job.

*Incentive for wider spectatorship.* Since it is an easily accessible ranking system, students and coaches may

## Thoughts on this article—or others?

Comment on the NDCA website: [www.debatecoaches.org](http://www.debatecoaches.org). If you would like to submit an article for NDCA Coaches' Corner, please contact Carol Green at [carolg@harker.org](mailto:carolg@harker.org).

*“Impact Ranks adds a new element of good-natured competition to the community... As usual, it is up to individual coaches and students whether it will develop as a positive or unnecessary tool.”*

be encouraged to watch more teams so they can solidify why they think a team is better than another one in the rankings. In an activity that can be insular, where teams are increasingly leaving tournaments before they can even complete competing in the finals, I think that adding an additional incentive to vie for the top spot because rankings are completed immediately after each octofinals bid level tournament, might be a positive motivator.

### Cons

*Ranking high school students is bad.* The rankings are referring to high school student performances. Students can have sensitive egos and may get discouraged seeing their place slide down the rankings after a less-than-stellar performance at a tournament. Also, Josh Clark, the person behind Impact Ranks, has made it clear that any team may opt out of being ranked altogether. If a coach feels that the process may negatively affect a student's state of mind, s/he may email Clark and ask him to remove the team from the rankings.

*Judges will vote the list.* Coaches and judges reading these rankings may feel pressured to vote on “rep” instead of arguments in the debate. This issue is not new, but publishing a list may exacerbate perceptions that there is a static list of “dominant teams.” Additionally, directors and assistant coaches are extremely busy.

Most coaches do not have the time to see all the teams that they might consider in the top 25. As a result, coaches may just default entirely or partially to the prior lists, meaning they will use past rankings to create their list instead of independently arriving at their own conclusions. This practice may unintentionally inflate reputations of teams, skewing judging perceptions even more.

*Regional bias.* Coaches are more likely to rank teams from their region higher than those that are not from their area. If a coach consistently judges the same teams, then those teams are more likely to play prominently in their mind while completing the rankings. If coaches from the Northeast inordinately supply rankings, then the teams from the Northeast are more likely to be represented in the poll. The fewer the number of coaches participating, the more likely the poll is skewed in favor of a particular area.

### Coaches' Poll as a Teaching Tool

The only way to check potential cons is to get more team directors and assistant coaches involved in the process. Teach students to think critically about why teams are ranked the way they are. Instead of disregarding it as a tool of competitive excess, consider how you can use it as a demonstration of subjective decision-making. Understanding the poll as a living, breathing entity that does not

represent a monolithic list of dominant teams is necessary to enjoy the benefits of this poll while downgrading the potential problems.

What does this mean in practice? In preparing for tournaments, I would not use a coaches' poll to determine what teams require specific case negatives, because it is much more important to have your teams individually rank their opponents in a way that matches their skills, not a generic list. I also would *not* focus on the poll as a sign of success or failure for the students. Instead, I would acknowledge the accolades from other coaches, but make it clear that, ultimately, it is a subjective poll indicative of past performances, not predictive of future decisions.

Impact Ranks adds a new element of good-natured competition to the community. The only way to minimize the skewed rankings is to get many different people in the community involved. It will *only* be meaningful if many Policy coaches get involved in the rankings. As usual, it is up to individual coaches and students whether it will develop as a positive or unnecessary tool. ✂

**Christina Tallungan** is the Director of Debate at Notre Dame High School in Sherman Oaks, California.

# DISTRICT STANDINGS *(as of November 1, 2012)*

Rank	District	Average No. of Degrees	Leading Chapter	No. of Degrees
1	Three Trails (KS)	245	Blue Valley North High School	695
2	California Coast (CA)	202	Leland High School	715
3	East Los Angeles (CA)	181	Gabrielino High School	644
4	Florida Manatee	176	Nova High School	581
5	Kansas Flint-Hills	175	Emporia High School	357
6	East Kansas	173	Shawnee Mission East High School	348
7	Northwest Indiana	162	Munster High School	374
8	New York City	157	The Bronx High School of Science	721
9	Rushmore (SD)	150	Sioux Falls Lincoln High School	375
10	San Fran Bay (CA)	145	James Logan High School	493
11	Central Minnesota	140	Eastview High School	301
12	Southern California	135	Claremont High School	278
13	New Jersey	134	Ridge High School	339
14	Show Me (MO)	133	Blue Springs South High School	315
15	Sunflower (KS)	132	Valley Center High School	309
16	South Texas	128	Bellaire High School	478
16	Northern South Dakota	128	Aberdeen Central High School	238
18	Eastern Ohio	122	Perry High School	236
18	Northern Ohio	122	Canfield High School	249
20	Rocky Mountain-South (CO)	119	George Washington High School	365
21	Heart of America (MO)	118	Liberty Sr. High School	508
22	Sierra (CA)	117	Sanger High School	476
23	Southern Minnesota	115	Eagan High School	373
24	West Kansas	113	Salina High Central	278
25	Nebraska	112	Millard North High School	303
25	Ozark (MO)	112	Central High School - Springfield	453
27	Carver-Truman (MO)	110	Neosho High School	296
28	Deep South (AL)	107	The Montgomery Academy	242
29	East Texas	104	William P. Clements High School	218
29	South Carolina	104	Riverside High School (TIE)	305
			Southside High School (TIE)	
31	Colorado	103	Cherry Creek High School	387
31	Northern Illinois	103	Glenbrook North High School	305
31	West Iowa	103	Dowling Catholic High School	312
31	South Kansas	103	Fort Scott High School	220
35	Illini (IL)	102	Downers Grove South High School	311
36	Florida Panther	99	Trinity Preparatory School	264
37	Northern Wisconsin	98	Appleton East High School	314
38	Eastern Missouri	97	Pattonville High School	215
39	Utah-Wasatch	96	Sky View High School	236
40	Central Texas	95	Winston Churchill High School	280
40	Lone Star (TX)	95	Plano Sr. High School	210
42	Montana	94	Bozeman High School	172
42	Sundance (UT)	94	Bingham High School	298
44	Tarheel East (NC)	93	Cary Academy	270
45	Arizona	90	Desert Vista High School	286
45	New Mexico	90	East Mountain High School	174
47	Big Valley (CA)	89	Turlock High School	155
47	Heart of Texas	89	Hendrickson High School	316
47	North Coast (OH)	89	Solon High School	164
50	New England (MA and NH)	88	Newton South High School	224
50	Wind River (WY)	88	Green River High School	219
50	Southern Wisconsin	88	Brookfield East High School	201
53	West Los Angeles (CA)	87	Fullerton Joint Union High School	185
53	Idaho Gem of the Mountain	87	Mountain Home High School	196

*(as of November 1, 2012)***DISTRICT STANDINGS**

<b>Rank</b>	<b>District</b>	<b>Average No. of Degrees</b>	<b>Leading Chapter</b>	<b>No. of Degrees</b>
55	Great Salt Lake (UT)	86	Skyline High School	260
56	Northern Lights (MN)	85	Moorhead High School	176
56	Idaho Mountain River	85	Blackfoot High School	177
56	Golden Desert (NV)	85	Green Valley High School	247
59	North Texas Longhorns	84	Flower Mound High School	179
60	Western Ohio	83	Notre Dame Academy	144
61	Space City (TX)	82	Cypress Woods High School	241
61	Georgia Northern Mountain	82	Alpharetta High School	262
63	South Florida	82	Ransom Everglades Upper School	170
64	Colorado Grande	81	Pueblo West High School	148
65	Hole In The Wall (WY)	78	Cheyenne Central High School	158
66	Northeast Indiana	77	Chesterton High School	291
67	Pittsburgh (PA)	76	North Allegheny Sr. High School	346
68	Valley Forge (PA)	74	Truman High School	127
68	Greater Illinois	74	University High School	111
68	New York State	74	Scarsdale High School	206
71	Western Washington	73	Gig Harbor High School	186
72	Hoosier Heartland (IN)	72	West Lafayette High School	147
72	UIL (TX)	72	Lindale High School	147
74	Mississippi	71	Oak Grove High School	137
74	Carolina West (NC)	71	Ardrey Kell High School	174
76	Nebraska South	70	Lincoln East High School	160
77	Tennessee	69	Morristown West High School	199
78	North Dakota Roughrider	67	Fargo Shanley High School	129
79	Hoosier Crossroads (IN)	66	Kokomo High School	114
80	Inland Empire (WA)	64	Coeur D'Alene High School	120
80	North Oregon	64	Westview High School	217
80	Michigan	64	Portage Northern High School	127
83	Georgia Southern Peach	62	Carrollton High School	156
84	Kentucky	61	Rowan County Sr. High School	145
84	Florida Sunshine	61	Pine View School	259
86	Western Slope (CO)	60	Central of Grand Junction High School	99
87	East Iowa	59	West High School - Iowa City	137
88	West Oklahoma	58	Norman High School	145
89	Rocky Mountain-North (CO)	57	Rocky Mountain High School	151
89	Tall Cotton (TX)	57	Seminole High School	111
89	Capitol Valley (CA)	57	Granite Bay High School	175
92	Yellow Rose (TX)	55	Princeton High School	162
92	Chesapeake (MD)	55	Baltimore City College High School	131
92	West Virginia	55	Wheeling Park High School	90
95	Puget Sound (WA)	54	Newport High School	137
95	Maine	54	Cape Elizabeth High School	97
97	East Oklahoma	52	Tulsa Washington High School	119
98	LBJ (TX)	51	Richardson High School	139
98	Louisiana	51	Lafayette High School	128
100	West Texas	49	El Paso Coronado High School	122
100	Gulf Coast (TX)	49	Gregory Portland High School	135
102	South Oregon	48	Mountain View High School	67
103	Sagebrush (NV)	46	Reno High School	134
104	Pacific Islands	44	CheongShim Int'l Academy	120
105	Hawaii	42	Punahou School	69
105	Virginia	42	Freedom High School	114
107	Arkansas	31	Little Rock Central High School	92
108	Pennsylvania	29	Trinity High School	44
109	Iroquois (NY)	26	Sayre Area High School	43





Our team is made up of students from 15 different states representing 21 different majors on campus. Forensics Team Recognition:

- The only collegiate forensics team ever to win the Individual Events National Championship, the Debate National Championship, and the International Championship in the same year
- Winners of the International Forensic Association World Championship every year in attendance
- Recognized by the United States Senate and House of Representatives for Forensics Excellence

For more information about WKU Forensics, visit [www.wkuforensics.com](http://www.wkuforensics.com)



#### **Honors College Class of 2016 Snapshot:**

- First Time First Year Freshmen: 315
- Full Tuition or Higher Academic Scholarships: 216
- Graduates of the Gatton Academy of Math & Science in Kentucky. *Newsweek's* #1 High School in the Nation: 14
- Average ACT Composite: 29
- Average High School GPA: 3.86

# Three Distinct Opportunities you do not want to miss...



Nefertiti Dukes, Miami, FL  
Forensics Team at WKU, Honors College Class of 2015



#### **National/International Academic Scholarship (NIAS)**

- Requires a 24 ACT/1090 SAT and 3.4 unweighted GPA
- Covers 75% of the difference between the non-resident tuition rate and the Kentucky resident tuition rate

#### **The Cherry Presidential and 1906 Founders Scholarship**

- Requires a 31 ACT/1360 SAT and 3.8 unweighted GPA
- Valued between \$11,000-\$15,000 annually

#### **Regents Scholarship**

- Requires a 28 ACT/1240 SAT and a 3.90 unweighted GPA
- Valued at nearly \$8,500 annually

Application and information on many other scholarships available at [www.wku.edu/financialaid](http://www.wku.edu/financialaid).

# WESTERN KENTUCKY UNIVERSITY

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## The HONORS COLLEGE at WKU

The Honors College at WKU is home to over 1,000 scholars with the 2011 entering freshman class average ACT/SAT ranking among the top 6% in the nation.

- Recognized by the Chronicle of Higher Education as one of the nation's top producers of J. William Fulbright grants
- Recognized for excellence in science, mathematics, and engineering by the prestigious Barry Goldwater Scholarship program
- More than \$2 million in renewable scholarships awarded annually to the Honors freshman class
- One of nine institutions in the nation home to a Chinese Language Flagship Program
- Less than half the cost of most private institutions

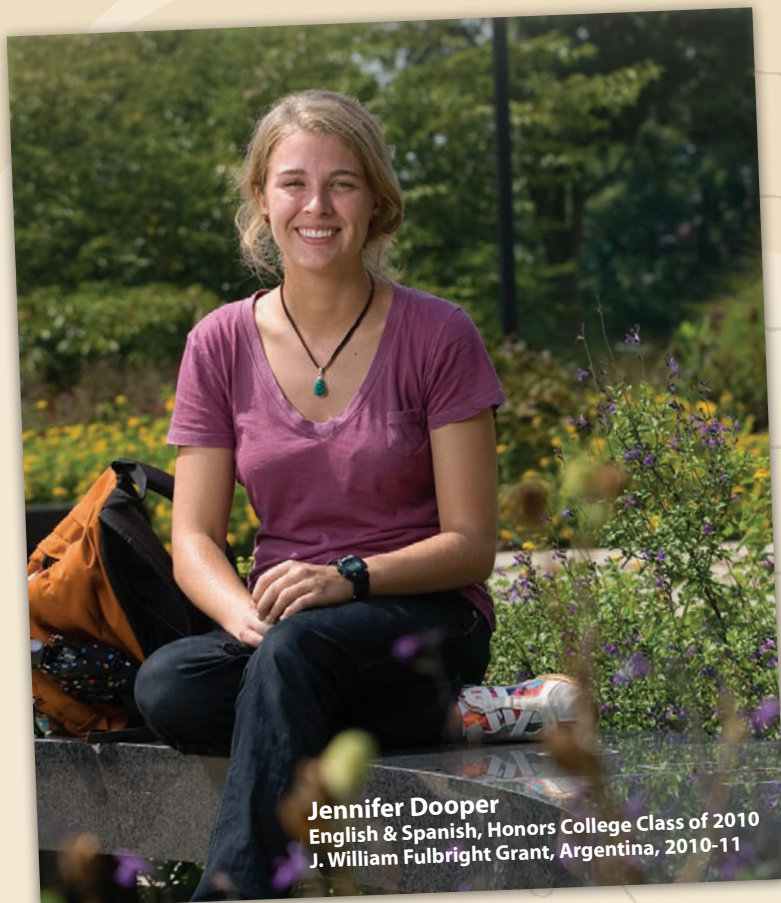
Applications for Fall 2013 now available.

Minimum application requirements for Incoming Freshmen include **any one** of the following:

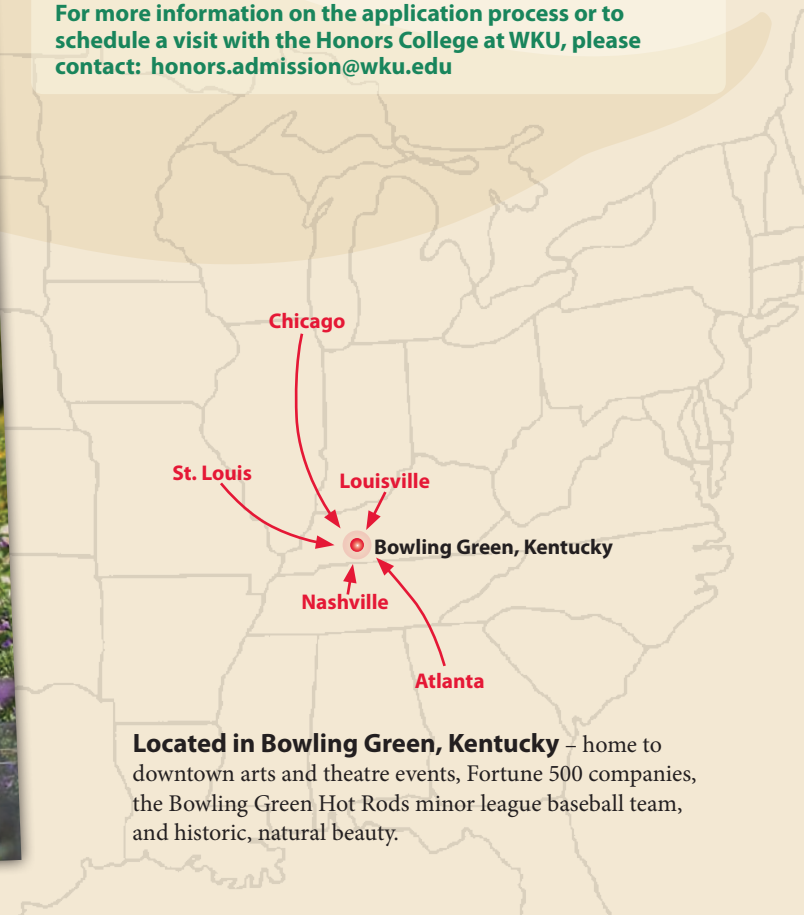
- 27 ACT composite or combined verbal and math SAT of 1210
- 3.8 unweighted high school GPA
- Top 15% of graduating high school class

The Honors College encourages applicants to apply to the Honors College by the WKU Scholarship deadline of January 15. Honors College applications are considered for competitive admission in the incoming freshman class of 300 students on a rolling basis. Applications available online at [www.wku.edu/honors](http://www.wku.edu/honors).

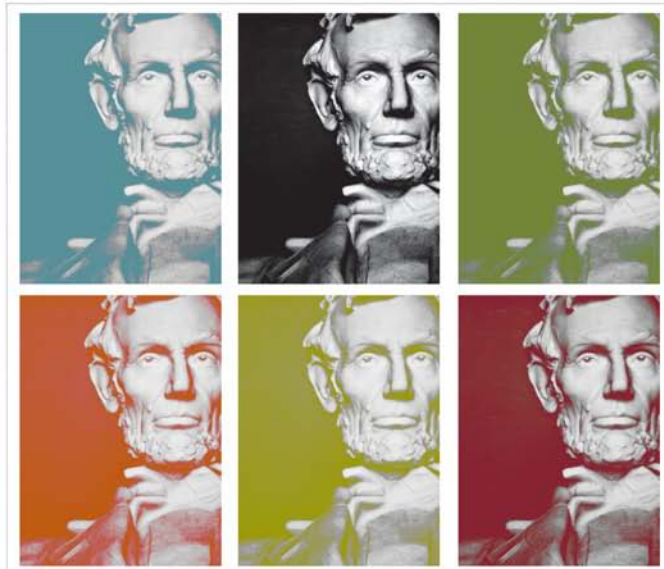
**For more information on the application process or to schedule a visit with the Honors College at WKU, please contact: [honors.admission@wku.edu](mailto:honors.admission@wku.edu)**



**Jennifer Dooper**  
English & Spanish, Honors College Class of 2010  
J. William Fulbright Grant, Argentina, 2010-11



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