

A PUBLICATION OF THE NATIONAL SPEECH & DEBATE ASSOCIATION



# Rostrum

VOLUME 88  
ISSUE 4  
SPRING 2014



## THE STATE OF SPEECH & DEBATE

Finding the Conventional Wisdom in Convention |  
The New SAT | Meet the USA Debate Team





# Summer Forensic Institute

July 6 - 12, 2014 at Western Kentucky University



WKU team members, and former NFL finalists, Jamaque Newberry, John Reynolds, Darius Wilson, Lataya Williams, Carolyn Evans, Alexis Elliott, Austin Groves, Emma Wilczynski, Ian Dowty, Lindsey White, Mark Allseits, Brent O'Connor and Tyler Rife.

## WKU SUMMER FORENSIC INSTITUTE

The WKU Summer Forensic Institute (SFI) offers personalized, intensive study in four major areas for senior division, and three major areas for junior division students. Tuition includes all meals, dorm fees, and instructional material. WKU's SFI challenges students to become the very best and then gives them the tools needed to be champions. If you want to compete like a champion, you need to work with the champions at WKU's SFI!

July 6 - 12, 2014

Application Deadline: June 30, 2014

The most affordable summer  
forensic institute around!

\$700 - out of state students

\$500 - Kentucky students

\$300 - commuter students (no meals or lodging)

Sending five or more students from the same school? Contact us for information on discounts for schools sending multiple students!

***Take advantage of early registration!  
Discounted rates if you register  
by May 30!***

***\$650 - out of state students***

***\$450 - Kentucky students***

***\$250 - commuter students (no meals or lodging)***

For more information, contact Jace Lux - [jace.lux@wku.edu](mailto:jace.lux@wku.edu) - 270-745-6340  
WKU Forensics; 1906 College Heights Blvd. #51084; Bowling Green, KY 42101-1084  
[www.wkuforensics.com](http://www.wkuforensics.com)

# THE UNIVERSITY OF TEXAS

## — AT AUSTIN —

### WHAT STARTS HERE CHANGES THE WORLD

The **University of Texas National Institute in Forensics** is one of the largest and most successful summer speech and debate workshops in the country. **UTNIF** has a reputation for engaging students from across the nation in the kind of training that leads rather than follows performative and argumentative trends. Once again, **UTNIF** will offer our 2014 students the opportunity to learn from and with a top-notch, nationally acclaimed teaching staff. **UTNIF** students have won championships and final rounds at the National Forensic League National Tournament in Extemp, Humorous Interp, Dramatic Interp, Poetry, the House, the Senate, Policy Debate, Public Forum, and more. Join us this summer and see for yourself why **UTNIF** has made such an impact on speech and debate education for over 20 years.

#### 2014 UTNIF Program Dates

Individual Events	June 28 – July 12
Individual Events with extension	June 28 – July 16
CX 6 Week Summer Survivors	June 26 – August 7
CX Session 1 (Skills Intensive, Advanced Topic Intensive, Sophomore Select)	June 26 – July 16
CX Session 2 (Skills Intensive, Advanced Topic Intensive, Novice)	July 18 – August 7
Public Forum (experienced)	June 26 – July 3
Public Forum (advanced)	July 5 – July 12
Lincoln-Douglas (all skill levels accommodated)	July 19 – August 2
Lincoln-Douglas with extension	July 19 – August 6

For complete information on UTNIF Individual Events workshops, please visit [www.utspeech.net](http://www.utspeech.net)

For complete UTNIF debate camp information, please visit [www.utdebatecamp.com](http://www.utdebatecamp.com)

UTNIF Contact: [jvreed@austin.utexas.edu](mailto:jvreed@austin.utexas.edu)





# FIND YOUR INNER GRIFFON

Join the  
**Missouri Western  
State University  
Debate and  
Forensics Team!**

- Scholarships available
- Honors Program



St. Joseph, MO

[www.missouriwestern.edu/admissions](http://www.missouriwestern.edu/admissions)  
1.800.662.7041 or 816.271.4266

Missouri Western is an equal opportunity institution.



# In this Issue

**Rostrum** : VOLUME 88 : ISSUE 4 : SPRING 2014

## Features

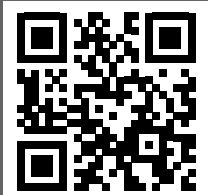
- 8** Rules Changes: Extemporaneous Debate
- 11** Six Seek Board Election in 2014
- 16** Remembering “Mr. Congress” *by James M. Copeland*
- 36** Playing It Safe as Pedagogy: Finding the Conventional Wisdom in Convention *by Dawn Lawry*
- 42** The Evolution of the Slap *by Chris Hund*
- 46** The New SAT: I Can’t Get No Sesquipedalian (and I tried) *by Randall McCutcheon*
- 52** College Recruiting: Not Just For Athletics *by David Mainiero*
- 60** Meet the USA Debate Team *by Cindi Timmons*

## National Tournament Preview

- 20** High School Nationals Overview
- 21** Important Lodging Information
- 22** Hotel Guide
- 24** Venue Guide
- 26** Transportation Guide
- 28** Middle School Nationals Overview

## Inside

- 4** From the Editor
- 5** 2013-14 Topics
- 67** Get with the Program
- 68** FAQs: Student Website Registration
- 72** Alumni Spotlight: Paul Gravley
- 73** Looking Back: G. William Scherer
- 76** Donus D. Roberts Quad Ruby Coach Recognition
- 77** Diamond Coach Recognition
- 88** District in Detail: Northern Illinois
- 92** Coach Profile: Chuck & Gail Nicholas
- 94** Academic All Americans
- 96** Student Service Citations
- 103** Welcome New Schools
- 110** District Standings



» **SUBMIT PF TOPIC  
AREA IDEAS**

Scan the QR code at left or visit  
<http://goo.gl/qCj3zy> to access  
the online submission form.

# From the Editor



This month we examine the state of speech and debate and the many perspectives that weave a common, indelible thread—while we still face common challenges, our activity is growing and, in fact, has never been stronger.

Speech and debate students have long been touted as the *crème de la crème* when it comes to the college admissions process. Our 'academic sport' continues to reap greater and greater dividends as college recruiters realize the inherent skills and values honed by speech and debate. With the advent of new SAT guidelines, we foresee an inevitable boon for our activity. In the words of author Randall McCutcheon, "When parents finally realize what forensics can do for the scores of their children on the new SAT, the respect our coaches have always deserved is suddenly possible." And by examining conventional norms prevalent within certain speech events, from Extemporaneous Speaking to Duo Interpretation, we glean important insights into how we can continue to evolve as coaches and competitors alike.

Within these pages, you'll also meet our inaugural USA Debate team, whose nine members have already met with great success on the world stage. Their spirit and enthusiasm is truly infectious, and represents the many wonderful things happening in classrooms and at local tournaments across the country and the globe.

Whether your competition season is winding down, or you are gearing up for the National Tournament in June, we remain humbled to serve alongside you—our students, our coaches, and our alumni.

Sincerely,

J. Scott Wunn  
Executive Director  
National Speech & Debate Association

## Rostrum

### A PUBLICATION OF THE NATIONAL SPEECH & DEBATE ASSOCIATION

125 Watson Street | PO Box 38 | Ripon, WI 54971 | Phone (920) 748-6206 | Fax (920) 748-9478

**J. Scott Wunn**, *Editor and Publisher*

**Vicki Pape**, *Assistant Editor*

**Emily Bratton**, *Graphic Design Assistant*

(USPS 471-180) (ISSN 1073-5526)

**Rostrum** is published quarterly (Summer, Fall, Winter, Spring) by the National Speech & Debate Association, 125 Watson Street, PO Box 38, Ripon, WI 54971. POSTMASTER: Send address changes to National Speech & Debate Association, 125 Watson Street, PO Box 38, Ripon, WI 54971.

**Rostrum** provides a forum for the speech and debate community. The opinions expressed by contributors are their own and not necessarily the opinions of the Association, its officers, or its members. The National Speech & Debate Association does not guarantee advertised products and services unless sold directly by the Association.

### SUBSCRIPTION PRICES

#### Individuals:

\$10 for one year | \$15 for two years

#### Member Schools:

\$15 for each additional subscription

## Board of Directors

### **Don Crabtree**, *President*

Park Hill High School  
1909 6th Avenue  
St. Joseph, MO 64505  
(816) 261-2661  
crabnfl@gmail.com

### **Pam Cady Wycoff**, *Vice President*

Apple Valley High School  
14450 Hayes Road  
Apple Valley, MN 55124-6796  
(952) 431-8200  
Pam.Wycoff@district196.org

### **Kandi King**

6058 Gaelic  
San Antonio, TX 78240  
(210) 641-6761  
mamakjking@yahoo.com

### **Tommie Lindsey, Jr.**

James Logan High School  
1800 H Street  
Union City, CA 94587  
(510) 471-2520, Ext. 4408  
Tommie\_Lindsey@nhusd.k12.ca.us

### **Pamela K. McComas**

Topeka High School  
800 W. 10th  
Topeka, KS 66612-1687  
(785) 295-3226  
pmccomas@topeka.k12.ks.us

### **Timothy E. Sheaff**

Dowling Catholic High School  
1400 Buffalo Road  
West Des Moines, IA 50265  
(515) 222-1035  
tsheaff@dowlingcatholic.org

### **Bro. Kevin Dalmasse, FSC**, *Admin Rep*

Pittsburgh Central Catholic High School  
4720 Fifth Avenue  
Pittsburgh, PA 15213-2952  
(215) 514-2859  
dalmasse@gmail.com

### **David Huston**

Colleyville Heritage High School  
5401 Heritage Avenue  
Colleyville, TX 76034  
(817) 305-4700, Ext. 214  
david.huston@gcisd.net

### **Steven Schappagh**

University School  
Epstein Center for the Arts  
3375 SW 75th Ave  
Ft. Lauderdale, FL 33314-0000  
(954) 262-4409  
schappau@nova.edu

### **James (Jay) W. Rye, III**, *Alternate*

The Montgomery Academy  
3240 Vaughn Road  
Montgomery, AL 36106  
(334) 272-8210  
jay\_rye@montgomeryacademy.org



# 2013-2014 Topics

Current topics and resources are available at:  
**[www.speechanddebate.org/topics](http://www.speechanddebate.org/topics)**

## 2014 NATIONAL TOURNAMENT

### Public Forum Debate

Resolution will be released May 1, 2014  
at [www.speechanddebate.org/topics](http://www.speechanddebate.org/topics).

## 2014 NATIONAL TOURNAMENT

### Storytelling Theme

Thriller and Mystery

## 2014 NATIONAL TOURNAMENT

### Lincoln-Douglas Debate

Resolution will be released May 1, 2014  
at [www.speechanddebate.org/topics](http://www.speechanddebate.org/topics).

## 2014 NATIONAL TOURNAMENT

### Extemp Areas for IX, USX, Commentary

Topic areas will be released May 1, 2014 at  
[www.speechanddebate.org/topics](http://www.speechanddebate.org/topics).

## 2013-2014

### Policy Debate

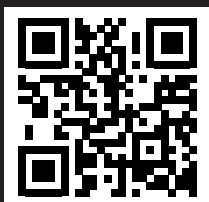
Resolved: The United States federal  
government should substantially  
increase its economic engagement  
toward Cuba, Mexico or Venezuela.

## 2014 NATIONAL TOURNAMENT

### Congressional Debate Legislation

The national office will release a docket on  
May 10, 2014, which contains 25 preliminary  
legislation, 12 semifinal legislation, and 6 final  
legislation. There will be no Alpha or Omega  
dockets; chambers will set their agenda  
(order of business) prior to debating.

## Submit Lincoln-Douglas Debate Topics



**Coaches and Students: We need your input!** The LD Topic Wording Committee is seeking debate topics for the 2014-15 school year. The online submission form asks for an overarching topic area and up to four resolution suggestions, as well as justification for each suggestion and bibliography of possible citations. It is not necessary to submit ALL of these; fill in as much as you can. **SUBMISSION DEADLINE IS MAY 15.**

Scan the QR code above or visit **<http://goo.gl/tQbLL>** to access the online form.

# Introduction to Public Forum and Congressional Debate

Be the best in one of the fastest growing debate formats in the country!

## INCLUDES ESSENTIAL CHAPTERS ON:

- Argument construction
- Speech construction
- Resolutional analysis
- Questioning and crossfire
- Preparing for and competing in tournaments

*ONLY* **\$25.95**

Written by Jeff Hannan, Ben Berkman, and Chad Meadows, who have all won national championships as coaches at the high school and college level.



# The Debatabase Book, 6th Edition

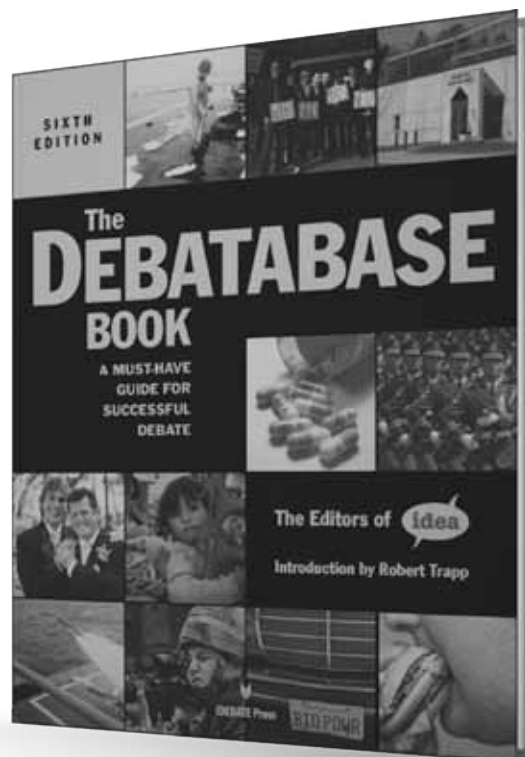
## A Must-Have Guide for Successful Debate

An invaluable asset for debaters, this book provides background, arguments, and resources for over 110 debate topics in areas as diverse as business, science and technology, environment, politics, religion, culture, and education.

## THE ALL-NEW SIXTH EDITION INCLUDES:

- 25 brand new topics
- Every topic has been revised and updated
- All-new further readings and web resources

*ONLY* **\$25.95**





# Sparking the Debate

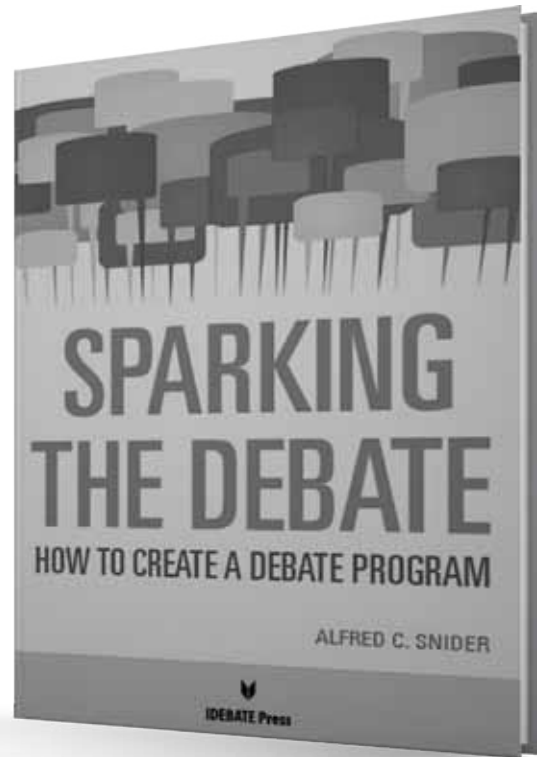
Sparking the Debate provides comprehensive instruction for starting and promoting debating activities in middle schools, high schools, universities, youth clubs, and in many other contexts.

## TOPICS COVERED INCLUDE

- Organizing and establishing debate clubs
- Staging debate events, including contests, tournaments, training workshops, public issue discussions, speaking contests, and more
- Expanding through partnerships and the creation of leagues

ONLY **\$22.95**

Written by Alfred C. Snider.



## You might like these other fine books tailored to the needs of debaters everywhere!



To get a **20% discount** in our online store use code **NFL14**. Offer valid until **8/31/14**.

Speaking, Listening and Understanding, Revised Edition: English Language Debate for Non-Native Speakers

Essential Readings on Rhetoric

Adjudication: Essays on the Philosophy, Practice, and Pedagogy of Judging British Parliamentary Debate

Finding Your Voice: A Comprehensive Guide to Collegiate Policy Debate



Check out our new website at **[publications.idebate.org](http://publications.idebate.org)**

Coaches and teachers, to order a free exam copy email us at **[ideaus@idebate.org](mailto:ideaus@idebate.org)**



**IDEBATE Press Books**

iDebate Press is a nonprofit press with two missions: to provide great debate books to students, coaches, and teachers, and to support after school debate programs in urban schools. All profits go toward supporting these programs.

# Rules Changes: Extemporaneous Debate

*At its virtual meeting on February 20, 2014, the Board of Directors adopted new rules proposed by the Competition and Rules Committee to clarify the extemporaneous nature of its supplemental debate event at Nationals. The new rules will take effect at the 2014 National Speech & Debate Tournament. This year, the debate topics will not be released in advance, instead requiring a 30-minute prep period. Read on to learn more.*



- 1. Resolutions.** Tournament officials will post the resolution that will be debated for each round 30 minutes prior to the start of flight A.
- 2. Sides.** Contestants will be assigned sides by the tab room.
- 3. Evidence.** Students may conduct research prior to the debate and use authoritative references within their speeches, but are not required to do so. If using authoritative sources, students are expected to act in accordance with the association's Lincoln-Douglas, Public Forum, and Policy rules on evidence in debate.
- 4. Expectations of Debaters.** Contestants must debate the topic that was assigned for the debate round. Students may use materials they create during the preparation time before their rounds, including but not limited to research they have completed, pre-written blocks, and flows. Contestants should directly clash with their opposition in the rebuttal speeches and provide clear organizational schemes throughout the debate.
- 5. Expectations of Judges.** Judges should decide the round as it is debated, not based on their personal beliefs.
- 6. Structure of the Round.** All speeches are two minutes in length and all speech times are protected; a speaker may not be interrupted by the other speaker or by the judge. The Proposition debater must affirm the resolution by presenting and defending a sufficient case for that resolution. The Opposition debater must oppose the resolution and/or the Proposition debater's case.

Proposition Constructive.....	2 Minutes
Cross-Examination of Proposition .....	1 Minute
Opposition Constructive.....	2 Minutes
Cross-Examination of Opposition .....	1 Minute
Mandatory Prep Time.....	1 Minute
Proposition Rebuttal.....	2 Minutes
Opposition Rebuttal.....	2 Minutes
Mandatory Prep Time.....	1 Minute
Proposition Rebuttal.....	2 Minutes
Opposition Rebuttal.....	2 Minutes

- 7. Decisions.** At the conclusion of the round, the judge(s) will determine which debater won the round. Judges will not make any oral or written comments to the debaters. Ballots will not be returned to the debaters.
- 8. Elimination.** Extemporaneous Debate is a double-elimination style event. Two losses eliminate a debater from the tournament. However, once there are only two debaters remaining in the tournament, the final round will determine the event champion.

## Virtual Board Meeting Minutes

**Moved by Schappaugh, seconded by King:** "Adopt the new Extemporaneous Debate rules for the 2014 National Tournament."

**Passed: 9-0** (*Rye for Dalmasse*)



July 28 - 31, 2014

# SUMMER LEADERSHIP CONFERENCE

**Join us in fabulous Las Vegas for our fourth Summer Leadership Conference!**

*This is a great opportunity to share best practices and advise the Board of Directors on Association policies.*



- 
- Who:** District Leaders (2013-14 and 2014-15 District Committee Members)  
**What:** Summer Leadership Conference  
**When:** July 28 - 31, 2014  
**Where:** Historic Golden Nugget Hotel and Conference Center in Las Vegas, NV  
**How:** \$100 conference registration deposit — plus only \$49 per night lodging, with free breakfast and lunch included!
- 

\* NOTE: You must make your own hotel reservations. If you stay at the Golden Nugget Hotel, the \$100 conference registration deposit will be refunded at on-site registration. Cancellations after July 1 will not receive a refund.



(above) Attendees from the 2009 and 2012 Summer Leadership Conferences held in Ripon, WI and Las Vegas, NV

For more information and to register online, visit  
[www.speechanddebate.org/LeadershipConference](http://www.speechanddebate.org/LeadershipConference)



WHITMAN COLLEGE

# *Attend the WNDI*

## **A few spaces remain at the Whitman College National Debate Institute for Secondary School Speech and Debate**

Our pedagogy is student-centered and privileges active learning through experience. It is not our goal to deposit mountains of information in students' minds, but rather to familiarize students with the process of critical thinking, researching, and developing complete, compelling arguments on each new topic. In other words, we want students to leave the camp feeling confident in their ability to research any topic and craft high quality arguments on their own.

We also strive to improve the speaking skills and the ability to advocate a position for each and every student, regardless of experience level. This means that we seek to build foundational skills in creative and critical thinking, academic research, and argument construction more than we wish to teach how to argue about any single issue or philosopher.

We believe that research, speaking, advocacy, and passion for forensics are an important balance that emerge through a combination of careful reading and summarizing, crafting of arguments, presentation and delivery of an overall position, refutation, and rhetorical packaging. We use this philosophy to guide our institute and instruction modules.

**<http://www.whitman.edu/academics/whitman-debate>**

### **POLICY DEBATE**

Sunday, June 22nd, 2014 – Saturday, July 12th

Three Week Policy Debate

Sunday, June 22nd, 2014 – Saturday, July 5th

Two Week Policy Debate

Sunday, June 22nd, 2014 – Saturday, June 28th

One Week Policy Debate

### **LINCOLN-DOUGLAS, PUBLIC FORUM, EXTEMPORANEOUS SPEAKING**

Sunday, June 29th, 2014 – Saturday, July 12th

Two Week LD/PF/Extemp

Sunday, June 29th, 2014 – Saturday, July 5th

One week session (A)—LD, Public Forum, Extemp Session II,

Sunday, July 6th, 2014 – Saturday, July 12th

One week session (B)—LD, Public Forum, Extemp Session II

***All Experience Levels Welcome***



# Six Seek Board Election in 2014



This April, the National Speech & Debate Association (National Forensic League) will once again hold its biennial election, which will choose four directors to the national Board of Directors, elect a Board alternate, and establish an order for other alternates. The four elected directors will each serve a four-year term. The alternate's term is two years.

- ▶ Ballots were mailed to chapters on **March 31, 2014**. Chapters not receiving a ballot by April 9, 2014, should contact the national office.
- ▶ Each provisional, member, and charter chapter school shall be mailed a ballot on which the candidates' names appear in an order drawn by lot and on which the school shall vote for four candidates. A chapter's active members and degrees (total strength) on record in the national office on May 1, 2014, shall determine

the number of votes it is allotted. A charter chapter will be granted the number of votes equal to its total strength. Provisional and member chapters shall be granted the number of votes equal to one-half their total strength.

- ▶ The deadline for returning ballots is **May 1, 2014 (postmarked)**.
- ▶ The order that candidates appear in the Winter 2014 *Rostrum* (p. 8-10) and on the ballot were determined in separate drawings conducted by Finance Director Carol Zanto. Statements and pictures were furnished by the candidates and not edited.
- ▶ For more information, please consult the current *Chapter Manual*.
- ▶ Results will be posted at [www.speechanddebate.org](http://www.speechanddebate.org) by **May 15, 2014**.



## Important Notice

**Please do not mail the Board election ballots to the national office!**

**Send your ballot to:**

**CREDENTIALING SERVICES INC  
PO BOX 1502  
GALESBURG IL 61402-1502**

**Postmark Deadline:  
Thursday, May 1, 2014**

# SQUIRREL-KILLERS

## 2014-2015 ORDER FORM

	PRINTED COPY	CD	E-MAIL	PRINT/CD COMBO	PRINT/E-MAIL COMBO
POLICY DEBATE (CROSS-X): (\$first copy/extra copies)					
<b>Choose one of three subscriptions:</b> (on printed copies of 4 or more of the same item, all copies are at lower price)					
Basic Subscription	___ copies (\$96/\$48)	___ \$85	___ \$74	___ \$133	___ \$122
OR Basic + 6-mo. Updates	___ copies (\$146/\$73)	___ \$128	___ \$110	___ \$201	___ \$183
OR Basic + 4-mo. Updates	___ copies (\$130/\$65)	___ \$114	___ \$98	___ \$179	___ \$163
<b>NOTE: same items available individually:</b>					
Aff. Casebook (May 15)	___ copies (\$16/\$8)	___ \$13	___ \$10	___ \$21	___ \$18
1st Negative Briefs (Jul 15)	___ copies (\$40/\$20)	___ \$36	___ \$32	___ \$56	___ \$52
2nd Negative Briefs (Jul 15)	___ copies (\$40/\$20)	___ \$36	___ \$32	___ \$56	___ \$52
Update Briefs (print & CD published MONTHLY, e-mail version published WEEKLY)					
6-month option (Sep-Feb)	___ copies (\$50/\$25)	___ \$43	___ \$36	___ \$68	___ \$61
4-month option (Sep-Dec)	___ copies (\$34/\$17)	___ \$29	___ \$24	___ \$46	___ \$41

### LINCOLN-DOUGLAS DEBATE (NSDA TOPICS ONLY)

Basic Subscription (all 5)	___ copies (\$130/\$65)	___ \$110	___ \$90	___ \$175	___ \$155
<b>OR same items available individually:</b> (on printed copies of 4 or more of the same item, all copies are at lower price)					
Sep-Oct NOVICE L-D topic	___ copies (\$26/\$13)	___ \$22	___ \$18	___ \$35	___ \$31
Sep-Oct L-D topic	___ copies (\$26/\$13)	___ \$22	___ \$18	___ \$35	___ \$31
Nov-Dec L-D topic	___ copies (\$26/\$13)	___ \$22	___ \$18	___ \$35	___ \$31
Jan-Feb L-D topic	___ copies (\$26/\$13)	___ \$22	___ \$18	___ \$35	___ \$31
Mar-Apr L-D topic	___ copies (\$26/\$13)	___ \$22	___ \$18	___ \$35	___ \$31

### PUBLIC FORUM DEBATE (NSDA TOPICS)

Basic Subscription (all 7)	___ copies (\$182/\$91)	___ \$154	___ \$126	___ \$245	___ \$217
<b>OR same items available individually:</b> (on printed copies of 4 or more of the same item, all copies are at lower price)					
Sep-Oct PF topic	___ copies (\$26/\$13)	___ \$22	___ \$18	___ \$35	___ \$31
Nov PF topic	___ copies (\$26/\$13)	___ \$22	___ \$18	___ \$35	___ \$31
Dec PF topic	___ copies (\$26/\$13)	___ \$22	___ \$18	___ \$35	___ \$31
Jan PF topic	___ copies (\$26/\$13)	___ \$22	___ \$18	___ \$35	___ \$31
Feb PF topic	___ copies (\$26/\$13)	___ \$22	___ \$18	___ \$35	___ \$31
Mar PF topic	___ copies (\$26/\$13)	___ \$22	___ \$18	___ \$35	___ \$31
Apr PF topic	___ copies (\$26/\$13)	___ \$22	___ \$18	___ \$35	___ \$31

**TOTAL\*\*** \$ \_\_\_\_\_

NAME \_\_\_\_\_  
 ADDRESS \_\_\_\_\_  
 CITY, STATE, ZIP \_\_\_\_\_  
 E-MAIL ADDRESS \_\_\_\_\_

\*\* Plus 10% shipping and handling costs up to a maximum of \$25, IF PAYMENT DOES NOT ACCOMPANY ORDER (but no shipping or handling costs on e-mail orders). Credit extended to schools/coaches only.

\_\_\_ Charge to Visa/MasterCard # \_\_\_\_\_ Exp Date \_\_\_\_\_



**S-K PUBLICATIONS**  
**PO Box 8173**  
**Wichita KS 67208-0173**



**PHONE 316-685-3201**  
**FAX 316-260-4976**  
**debate@squirrelkillers.com**  
**http://www.squirrelkillers.com**



# A small college experience with huge opportunities!



- *Earn \$5,000 scholarships*
- *Compete on a nationally-recognized team*
- *Study abroad in the liberal arts tradition*
- *Conduct research with faculty*
- *Graduate in four years—guaranteed!*

**MORE.TOGETHER.**



(920) 784.8187 • [paped@ripon.edu](mailto:paped@ripon.edu) • [www.ripon.edu/forensics](http://www.ripon.edu/forensics)



## PROGRAM OVERVIEW

JULY 13 - AUGUST 16, 2014

### Policy Debate

July 13 - August 9

### Lincoln-Douglas

July 20 - August 9

### Public Forum

July 13 - August 9

### Parliamentary

July 27 - August 16

### Individual Events

July 20 - August 2

### Coaches Institute

July 27 - August 2



### Dan Meyers

LD Division Director

### Brian Manuel

Policy Division Director

### Les Phillips

Public Forum Division Director

### Bryan St. Amant

Parliamentary Division Director

### Corey Turoff

Administrative Director

### Luis Cardenas

IE Division Director

### Rich Boltizar

Executive Director, SNFI  
Director of Debate, Stanford University



STANFORD  
UNIVERSITY

Stanford National Forensic Institute  
[www.snfi.org](http://www.snfi.org) | [info@snfi.org](mailto:info@snfi.org) | (650) 723 9086



## POLICY DEBATE

### JULY 13 - AUGUST 9, 2014

**4-Week Policy Experience**  
July 13 - August 9

**3-Week Policy Core**  
July 13 - August 2

**Policy Intensive Practice Round Session**  
August 3 - August 10

**2-Week Beginners' Policy Core**  
July 13 - July 26

**3-Week Beginners' Policy Experience**  
July 13 - August 2



Our curriculum has always been a trendsetter in the debate community. Our summer institute ranks as one of the oldest in existence, and many of the top debaters and instructors in our activity have either attended or taught at the Stanford National Forensic Institute, or both. Some students who attended SNFI for multiple years with SNFI as their major camp experience went on to incredible success including winning top speaker at every major tournament in the country. Our approach is simple; we focus on the process over the product, and do our best to create the foundation from which students can be their own best and most reflective critic, thus improving as rapidly as possible throughout the year. Students learn how to become a more well-rounded student of logic and rhetoric at SNFI. Once students leave Stanford, they'll return home able to provide guidance to help build and maintain a culture of excellence on their squad. For students who apply themselves and learn the proper techniques, the sky is the limit as to their possible success in this activity. For students who devote serious effort to improve while at SNFI, we will match their efforts every step of the way.

**Brian Manuel** is the Policy Division Director at SNFI and is the Director of Policy Debate for the Stanford Debate Society. Brian has been coaching debate for over a decade and is widely recognized for unrivaled talent in creating and rebuilding programs from the bottom up. Brian has coached for Harvard University, Lakeland High School, Chattahoochee High School, Cathedral Preparatory School, and Scranton High School. His students have also reached the elimination rounds of virtually every major national tournament they've attended, including the 2008 and 2011 Tournament of Champions.



# Remembering “Mr. Congress”

*by James M. Copeland*

---

*“Harold C. Keller passed away January 12, 2014, but he left behind a great legacy: a respected and admired Congressional Debate event.”*

---



Historian Robert A. Caro dubbed Lyndon Johnson “Master of the Senate,” and it was true that LBJ knew every rule, every precedent, and every legislative nuance. The National Speech & Debate Association dubbed Harold Keller “Mr. Congress” because HK, by his tireless work and strong advocacy, transformed the “back door to Nationals” into the popular, educational, and competitive forum for legislative debate the Association offers today.

“Backdoor to Nationals?” Indeed! As a young coach at the 1966 Albuquerque Nationals, I was amazed to hear Hall of Fame coach Leah Funk tell a friend that she had not qualified students in debate, but one debater attended the District Congress and qualified to Nationals through the “back door!”



*(below) Ali Azizi accepts the inaugural Harold Keller Award for Public Service Leadership in 2007.*

To honor Harold's legacy, the National Speech & Debate Association has established the **Harold Keller Memorial Fund**. To learn more, please visit us online at [www.speechanddebate.org/donate](http://www.speechanddebate.org/donate).

Student Congress was established in 1938 and welcomed as a vital part of the National Forensic League's mission: "Training Youth for Leadership." The initial event was judged to be a huge success: students declared party affiliation, debated bills on child labor, anti-lynching, and wages. Evening sessions were added to complete their agenda. As one observer reported, the House was "more informal, louder" and that "Senate decorum was impressive." During the years of WWII, because of travel limitations, Student Congress was the only National event held.

But when the war ended and the National Tournament resumed, the National Association of Secondary School Principals (NASSP) limited the number of students who could attend, and Congress was dropped to make room for all the speech and debate qualifiers.

In 1952, Congress was resumed, but many coaches and students did not consider it a major event. Many districts did not hold congresses during the year and only held the District Congress after the debate and speech tournaments were held to provide a last chance for national qualification by "the back door." However, several districts excelled in Congress and a few coaches were noted teachers of the event: Bill Hicks in Indiana; Jerry Boone in Ohio; Ted Woods in California; Brother Cavett on the East Coast; Jane Eldridge in Tennessee; and Harold Keller in Iowa.

When I served as Parliamentarian of the House at the 1971 Stanford Nationals, many Congressmen cut Congress to go watch debates, and although a few members were serious, many were not and no one

### **Recipients of the Harold Keller Award for Public Service Leadership:**

- 2013 Senator Randy Head
- 2012 Captain Josh Swartsel
- 2011 Ryan Mulholland
- 2010 Mark Parkinson
- 2009 Joshua Segall
- 2008 Tamara Serwer Caldas
- 2007 Ali Azizi



# In Tribute

I've been very fortunate in my life. One of those 'most fortunate' times was being coached by Harold Keller at Davenport West High School in the 1980s.

He took a deep personal interest in me and the rest of my teammates. Harold never married or had children, so we were his kids.

Whether it was speech and debate tournaments or American Legion oratorical contests, Coach Keller traveled with me everywhere. His personal vehicle was a 15 passenger van so he could transport the team. He had a great sense of humor, and his dedication was unmatched.

Because of his love and care, I have gone places in my life I never thought I would. I was elected to the Iowa House of Representatives at age 25. I went on to serve as State Party Chairman. Throughout my life I've had the chance to introduce Margaret Thatcher, interview Condoleezza Rice, and many others. When people compliment me on my poise or speaking skills, I always try to say, 'Well, I had a good high school speech coach.'

I know I would not have gotten where I am today without the National Forensic League and Coach Keller. Life requires people to help us along, and I am thankful that I had that.

Today I own my own company. In my 'free time,' I coach debate at Davenport West and Davenport Assumption. Someday, perhaps, a student will feel the same way about me as I do about Coach Keller.

— **Steven E. Grubbs**

seemed to care. Efforts to improve the Congress were met by benign neglect.

In 1986, Harold Keller was elected to the Board of Directors and vowed to make Congressional Debate a premier event.

Harold attended each Board meeting and presented revised and clarified rules, new qualification procedures, and expanded awards. He insisted that Congress be treated as a main event—and it was!

Harold was instrumental in developing the sponsorship by the respected John C. Stennis Center for Public Service. Rex Buffington, the Stennis Center Director, became an enthusiastic supporter of Congressional Debate. Donus Roberts used his influence to bring the Karl

Congress was in session for one week each June, and one man, Congress Director Harold Keller, assured it would be a perfect experience for the students.

Mr. Keller believed the lapel button he always wore: "Students First," it proclaimed. He was a popular teacher and an outstanding coach. Although he coached all events successfully, Congress was his real love. He coached 18 National Congress qualifiers, including a National Champion Senator, two Finalists, and five Presiding Officers.

Historian Robert A. Caro has written that the admirers of Lyndon Johnson claim he wanted to do good for the people; critics of The Master of the Senate claim he simply wanted to increase power for himself. No

---


*As the late Billy Tate used to say, "No person has done more to promote and improve Congress as an event than Harold Keller."*

---

Mundt Foundation on board. When title sponsor Lincoln Financial Group provided major scholarship awards to the national winners, Congress winners were included!

Administering the Congress was a huge job, which HK performed flawlessly each year. In April and May, his work load was crushing: legislation was solicited, collated, and mailed; chambers were assigned; agendas and schedules were prepared and mailed; manuals and rule books were updated.

such controversy exists about the work of Mr. Congress. Harold Keller loved students, loved Student Congress, and loved the National Forensic League.

Mr. Congress died in January; but he left behind a great legacy: a respected and admired Congressional Debate event! 

**James Copeland** is Director Emeritus for the National Speech & Debate Association.





# 2014 Coach Scholarship Program



The Association's **Coach Scholarship Program** partners with speech and debate institutes across the country to provide waivers that include:

- Coverage of tuition, plus lodging and meals
- Coverage of tuition only
- Discount off tuition rates

## Thank You to Our Participating Institutes!

### **National Speech & Debate Association: 2014 Online Institute**

Dates vary by event (*see site for details*)  
[www.speechanddebate.org/institute](http://www.speechanddebate.org/institute)

### **Debate Coaches Workshop at Dartmouth**

Dates: July 5 – July 12  
[www.ddidebate.org/coach-workshop](http://www.ddidebate.org/coach-workshop)

### **Florida Forensic Institute National Coaches Institute**

July 18 – August 1  
[www.ffi4n6.com](http://www.ffi4n6.com)

### **Gustavus Adolphus College Summer Coaching Institute**

July 20 – July 26  
[www.gustavus.edu/sci](http://www.gustavus.edu/sci)

### **Nebraska Debate Institute**

July 25 – August 2  
[www.nebraskadebateinstitute.com](http://www.nebraskadebateinstitute.com)

### **Ohio Forensics Summer Speech Camp**

July 14 – July 20  
[www.coms.ohiou.edu/forensics-summer-camp](http://www.coms.ohiou.edu/forensics-summer-camp)

### **Southwest Speech & Debate Institute**

July 7 – July 21  
[www.swsdi.org](http://www.swsdi.org)

### **University of North Texas Mean Green Workshops**

July 6 – July 19  
[www.meangreenworkshops.com](http://www.meangreenworkshops.com)

### **University of Texas National Institute in Forensics**

Dates vary by event (*see site for details*)  
[www.utspeech.net](http://www.utspeech.net)

---

*Applications are now closed. Scholarship recipients will be announced online by April 15.*

**Learn More Online »**

[www.speechanddebate.org/coachscharship](http://www.speechanddebate.org/coachscharship)

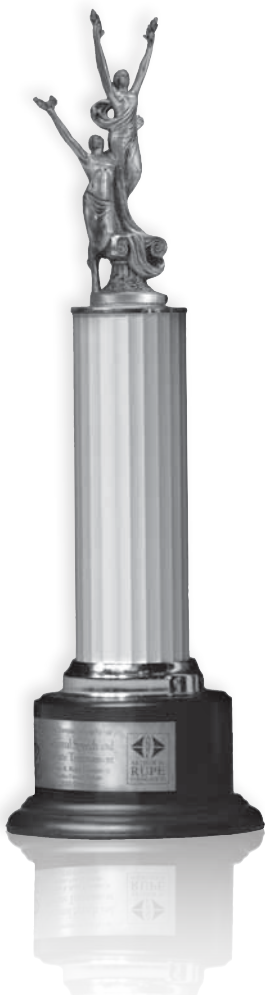


# National Speech & Debate Tournament

## JUNE 15-20, 2014 • OVERLAND PARK, KANSAS

### OVERVIEW OF HIGH SCHOOL TOURNAMENT LOGISTICS

See you in  
Overland  
Park this  
Summer!



#### **SUNDAY • JUNE 15** *(Registration)*

This year, tournament registration and the expo will take place Sunday, June 15, from 8 a.m. to 4 p.m. at the Overland Park Convention Center in Overland Park, KS. The Sheraton Overland Park is the host hotel for the tournament and is located next to the Overland Park Convention Center where the final rounds and National Awards Ceremony will be held. Schools staying in any of the recommended properties will find this extremely convenient.

#### **MONDAY AND TUESDAY • JUNE 16-17** *(Preliminary Rounds/Early Elims/Host Party)*

Five venues will be used for preliminary competition, June 16 and 17. The Sheraton Overland Park will host high school Congressional Debate. Blue Valley West HS (along with the adjacent Pleasant Ridge MS and Cedar Hills Elementary) will host preliminary rounds of Extemporaneous Speaking, Original Oratory, and Lincoln-Douglas Debate. Overland Trail MS and Overland Trail Elementary (located just a few miles from Blue Valley West HS) will host preliminary rounds of Public Forum Debate. Shawnee Mission East HS will host preliminary rounds of Policy Debate. Shawnee Mission North HS will host the preliminary rounds of Humorous, Dramatic, and Duo Interpretation. All main event preliminary and early elimination competition on Monday and Tuesday will occur between 8 a.m. and 6 p.m.

The local host party will take place Tuesday evening at Cinetopia. Students eliminated from main event competition on Tuesday will re-register for Wednesday supplemental events during the local host posting party.

#### **WEDNESDAY • JUNE 18** *(Elimination Rounds/Supplemental Events)*

Three venues will be used on Wednesday, June 18. Students who qualify for elimination round 9 of all main speech and debate events will compete at the Blue Valley West HS / Pleasant Ridge MS / Cedar Hills Elementary site. High school Congressional Debate semifinals will be held at the Sheraton Overland Park. Those students re-registered for supplemental speech events will compete at the Blue Valley West HS / Pleasant Ridge MS / Cedar Hills Elementary site. Those students re-registered in Extemporaneous Debate will compete at the Overland Trail MS / Overland Trail Elementary site. All competition will occur between 8 a.m. and 7 p.m. Note: Middle school competition will begin Wednesday at Shawnee Mission North HS. Buses will be available to shuttle high school students interested in judging.

#### **THURSDAY • JUNE 19** *(Elim Rounds/Supp/Cons Events/Interp Finals/Diamond Awards)*

Thursday morning, debate elimination rounds will continue at Blue Valley West HS. High school Congressional Debate will hold its final round sessions at the Sheraton Overland Park. All supplemental and consolation events will occur at the Blue Valley West HS / Pleasant Ridge MS / Cedar Hills Elementary site. Note: Middle school competition will continue at 8 a.m. on Thursday at Shawnee Mission North HS. Buses will again be available to shuttle high school students interested in judging.

On Thursday evening, attendees will enjoy the national final rounds of Humorous, Dramatic, and Duo Interpretation, as well as the Donus D. Roberts Diamond Ceremony, at the Overland Park Convention Center.

#### **FRIDAY • JUNE 20** *(Supp/Cons/Main Event Finals and National Awards Assembly)*

The remaining main event final rounds (Original Oratory, United States Extemp, International Extemp, Lincoln-Douglas Debate, Policy Debate, and Public Forum Debate), as well as the supplemental and consolation event finals, will be held throughout the day on Friday, June 20 at the Overland Park Convention Center, culminating with the National Awards Assembly Friday evening.

The National Speech & Debate Association (National Forensic League) has appeared on the approved list of the National Association of Secondary School Principals (NASSP) National Advisory List of Contests and Activities since origination of the list.

The city of Overland Park, Kansas, will be an excellent location for the 2014 National Tournament! To make planning easier, we have provided an overview of key logistical information. Please refer to the following pages for essential venue and lodging information. Keep in mind that all logistics are tentative and subject to change.

## IMPORTANT CONSIDERATIONS WHEN SELECTING AND RESERVING HOTELS

### Please read before selecting lodging!

1. All schools should stay at one of the Association recommended hotels in downtown Overland Park, KS. The lowest rates have been negotiated for our members. **Please do not stay outside the block. The large volume of room sales within the block allows the Association to continue to negotiate the most affordable rate list.** Properties that do not appear on this list are likely inconvenient for participation in the tournament, including lack of safety, amenities, and proximity to restaurants and are providing no benefit to the overall cost of the tournament. Morning and afternoon traffic could add substantial time to your commute if you are located outside the block. In addition, hotels not on the list have no contractual obligation to the Association, and therefore, we cannot provide any level of reservation protection at these properties.
2. When calling hotels, all coaches must mention the “**NFL/National Forensic League block**” to receive the posted rate. **All room reservations within the block are subject to an automatic two-night, non-refundable deposit per room at the time of booking.** This avoids double booking and allows all attendees equal opportunity to book in the best available properties.
3. All hotel properties on the Association’s list are easily accessible and are within 15-20 minutes by interstate or surface streets of competition venues. The tournament website will have downloadable maps from every hotel to the Overland Park Convention Center, the Kansas City International Airport, and all competition sites. You can print all needed maps before ever leaving home.
4. **The high school Congressional Debate headquarters is the Sheraton Overland Park, located in downtown Overland Park, KS.** It is recommended that high school teams with Congressional debaters stay at the Sheraton or at one of the properties located near it to avoid substantial rush hour traffic issues. These hotels are an excellent choice in both price and feature. The Sheraton Overland Park will host all rounds of Congressional Debate competition.
5. It is recommended that all coaches visit the individual websites of the hotels to determine which property fits the needs of their program. All hotels on the list are conveniently located to various aspects of the tournament. The Sheraton Overland Park is the most conveniently located hotels for access to the high school Congressional Debate competition, registration, final rounds, and the National Awards Assembly. Schools are encouraged to book early as hotel blocks will fill up rather quickly.
6. **Key Travel Times to Note:**
  - a. Sheraton and other downtown hotels to Schools (*less than 20 minutes*)
  - b. Sheraton and other downtown hotels to Congressional Debate and Finals (*less than five-minute walk*)
  - c. All other Hotels to Schools (*five to 20 minutes*)
  - d. All other Hotels to Congressional Debate and Finals (*less than 20 minutes*)
  - e. Blue Valley HS Complex to Shawnee Mission North HS or Shawnee Mission East HS (*20 to 25 minutes*)
7. **PLEASE LOOK AT A MAP!** Before reserving rooms, all coaches should consult a map of the Overland Park, KS area to get a better perspective on travel logistics. Also look at downloadable maps on the tournament website. The key to a less stressful week is to consider following the above lodging suggestions provided by the national office. **Use the QR code at right to access the tournament website for more information.**

Visit the  
Tournament  
Website:



Additional tournament information will be available at [www.speechanddebate.org/nationals](http://www.speechanddebate.org/nationals).



## HOTEL GUIDE • OVERLAND PARK NATIONALS

**Booking Tip:** For prompt service, mention the "NFL / National Forensic League block" — or the special **Group Code** listed below — when reserving your rooms to receive the advertised rate for the National Speech & Debate Tournament. All room reservations within the block are subject to an automatic two-night, non-refundable deposit per room at the time of booking.

### AMENITIES LEGEND

**CB** = Complimentary Breakfast | **CI** = Complimentary Internet | **CS** = Complimentary Evening Snacks  
**FC** = Fitness Center | **IP** = Indoor Pool | **OP** = Outdoor Pool | **R** = Restaurant

#### Sheraton Overland Park

6100 College Blvd, Overland Park, KS 66211

Phone: (866) 837-4214

Amenities: **CI** (common areas)

[www.sheratonoverlandpark.com](http://www.sheratonoverlandpark.com)

• *HS Congress Hotel* •

**BLOCK IS FULL**

Rate: **\$115**

Group Code: **NFL**

#### Hilton Garden Inn Olathe

12080 South Strang Line Rd, Olathe, KS 66062

Phone: (913) 815-2345

Amenities: **CI, FC, IP**

<http://hiltongardeninn3.hilton.com/en/hotels/kansas/hilton-garden-inn-olathe-MCIOLGI/index.html>

Rate: **\$124**

#### Chase Suite Hotel Overland Park

6300 West 110th St, Overland Park, KS 66211

Phone: (913) 491-3333

Amenities: **CI, CB, CS** (Mon-Thu)

<http://www.reservations-page.com/c00526/h08789/be.aspx?pc=NFL14>

Rate: **\$119**

Group Code: **NFL14**

#### Embassy Suites Kansas City/Overland Park

10601 Metcalf Ave, Overland Park, KS 66212

Phone: (913) 649-7060

Amenities: **CB, CS** Group Code: **National Speech and Debate**

<http://embassysuites3.hilton.com/en/hotels/kansas/embassy-suites-kansas-city-overland-park-MKCMCES/index.html>

Rate: **\$119**

Group Code: **NFL14**

#### Holiday Inn Country Club Plaza

One East 45th St, Kansas City, MO 64111

Phone: (866) 280-6326

Amenities: **CI, FC, OP**

[http://ichotelsgroup.com/redirect?path=rates&brandCode=HI&GPC=NFO&hotelCode=MKCOE&\\_PMID=99801505](http://ichotelsgroup.com/redirect?path=rates&brandCode=HI&GPC=NFO&hotelCode=MKCOE&_PMID=99801505)

Rate: **\$119**

Group Code: **NFO**

#### Courtyard Marriott Overland Park/Convention Center

11001 Woodson Ave, Overland Park, KS 66211

Phone: (913) 317-8500

Amenities: **FC, IP**

[marriott.com/MCICV](http://marriott.com/MCICV)

Rate: **\$109**

#### Courtyard Marriott Kansas City South

500 East 105th St, Kansas City, MO 64131

Phone: (816) 941-3333

Amenities: **FC, IP**

[marriott.com/MCIHM](http://marriott.com/MCIHM)

Rate: **\$109**

#### Courtyard Marriott Overland Park/Metcalf

11301 Metcalf Ave, Overland Park, KS 66210

Phone: (913) 339-9900

Amenities: **FC, IP**

[marriott.com/MCIOV](http://marriott.com/MCIOV)

Rate: **\$109**

#### Crowne Plaza Kansas City - Overland Park

12601 West 95th St, Lenexa, KS 66215

Phone: (913) 217-1000

Amenities: **CI, FC, IP**

<http://www.ihg.com/crowneplaza/hotels/us/en/lenexa/mkccp/hoteldetail>

Rate: **\$109**

#### Double Tree by Hilton Kansas City - Overland Park

10100 College Blvd, Overland Park, KS 66210

Phone: (913) 451-6100

Amenities: **CI (common areas), FC, IP**

[http://doubletree.hilton.com/en/dt/groups/personalized/M/MCIMSMT-NI3-20140613/index.jhtml?WT.mc\\_id=POG](http://doubletree.hilton.com/en/dt/groups/personalized/M/MCIMSMT-NI3-20140613/index.jhtml?WT.mc_id=POG)

Rate: **\$109**

#### Hampton Inn Kansas City/Shawnee Mission

16555 Midland Dr, Shawnee, KS 66217

Phone: (913) 248-1900

Amenities: **CB (with 4 people to a room)**

<http://hamptoninn3.hilton.com/en/hotels/kansas/hampton-inn-kansas-city-shawnee-mission-MKCSMHX/index.html>

Rate: **\$109**

#### Holiday Inn Express Hotel & Suites Olathe North

12070 South Strang Line Rd, Olathe, KS 66062

Phone: (913) 397-0100

Amenities: **CB, CI, FC, IP**

<http://www.ihg.com/holidayinnexpress/hotels/us/en/olathe/mkcsr/hoteldetail>

Rate: **\$109**

#### Residence Inn by Marriott Kansas City Overland Park

12010 Blue Valley Pkwy, Overland Park, K 66213

Phone: (913) 491-4444

Amenities: **CB, CI, CS, FC, IP**

[www.marriott.com/kckrp](http://www.marriott.com/kckrp)

Rate: **\$109**

#### SpringHill Suites by Marriott Kansas City Overland Park

12000 Blue Valley Pkwy, Overland Park, KS 66213

Phone: (913) 491-0010

Amenities: **CB, CI, FC, IP**

[www.marriott.com/mciss](http://www.marriott.com/mciss)

**BLOCK IS FULL**

Rate: **\$109**

\* Properties tend to fill quickly in May and early June. Visit our website for an up-to-date list of available hotels.



**Drury Inn & Suites Overland Park**

10963 Metcalf Ave, Overland Park, KS 66210

Phone: (800) 325-0720

Amenities: **CB, CI, CS**
<http://www.druryhotels.com/Reservations.aspx?groupno=2079817>
**BLOCK IS FULL**Rate: **\$104****Drury Inn Shawnee Mission - Merriam, Kansas**

9009 West Shawnee Mission Pkwy, Merriam, KS 66202

Phone: (800) 325-0720

Amenities: **CB, CI, CS**
<http://www.druryhotels.com/Reservations.aspx?groupno=2188963>
Rate: **\$99****Fairfield Inn & Suites by Marriott - Overland Park**

12440 Blue Valley Pkwy, Overland Park, KS 66213

Phone: (913) 338-3600

Amenities: **CB, CI, FC, IP**[www.marriott.com/mcifo](http://www.marriott.com/mcifo)**BLOCK IS FULL**Rate: **\$99****Hampton Inn Kansas City Overland Park**

10591 Metcalf Frontage Rd, Overland Park, KS 66212

Phone: (913) 341-1551

Amenities: **CB, CI, FC, OP**
<http://hamptoninn3.hilton.com/en/hotels/kansas/hampton-inn-kansas-city-overland-park-KANKSHX/index.html>
Rate: **\$99****Holiday Inn Hotel & Suites Overland Park-Conv Ctr**

10920 Nall Ave, Overland Park, KS 66211

Phone: (913) 312-0900

Amenities: **CI**
<http://www.ihg.com/holidayinn/hotels/us/en/overland-park/mkcov/hoteldetail>
Rate: **\$99****Holiday Inn Hotel & Suites Overland Park-West**

8787 Reeder St, Overland Park, KS 66214

Phone: (913) 888-8440

Amenities: **CI**
<http://www.ihg.com/holidayinn/hotels/us/en/overland-park/mkcpc/hoteldetail>
Rate: **\$99****Hyatt Place Kansas City/Overland Park/Metcalf**

6801 West 112th St, Overland Park, KS 66211

Phone: (800) 233-1234

Amenities: **CB, CI, FC, OP**[www.hyattplaceoverlandparkmetcalf.com](http://www.hyattplaceoverlandparkmetcalf.com)**BLOCK IS FULL**Rate: **\$99**Group Code: **G-NAFL****TownePlace Suites by Marriott Overland Park**

7020 West 133rd St, Overland Park, KS 66209

Phone: (913) 851-3100

Amenities: **FC, OP, full kitchen**[www.marriott.com/mcitr](http://www.marriott.com/mcitr)Rate: **\$99****Four Points By Sheraton Kansas City - Sports Complex**

4011 Blue Ridge Cutoff, Kansas City, MO 64133

Phone: (888) 627-8578

Amenities: **CI, FC, IP**
<https://www.starwoodmeeting.com/StarGroupsWeb/res?id=1312056684&key=B41BC>
Rate: **\$97**Group Code: **NFF14A****Hawthorn Suites by Wyndham Overland Park**

11400 College Blvd, Overland Park, KS 66210

Phone: (913) 344-8100

Amenities: **CB, CI, OP**[www.hawthornoverlandpark.com](http://www.hawthornoverlandpark.com)Rate: **\$89****Ramada Overland Park**

7240 Shawnee Mission Pkwy, Overland Park, KS 66202

Phone: (913) 262-3010

Amenities: **CB, CI, FC, IP**[www.ramadaop.com](http://www.ramadaop.com)Rate: **\$89****Clarion Hotel Overland Park**

7000 West 108th St, Overland Park, KS 66211

Phone: (913) 383-2550

Amenities: **CB, CI, FC, OP**[www.clarionhotel.com](http://www.clarionhotel.com)Rate: **\$88****Comfort Inn & Suites Overland Park**

7200 West 107th St, Overland Park, KS 66212

Phone: (913) 648-7858

Amenities: **CB, CI**[www.choicehotels.com/hotel/ks077](http://www.choicehotels.com/hotel/ks077)Rate: **\$85****Pear Tree Inn Overland Park**

10951 Metcalf Ave, Overland Park, KS 66210

Phone: (800) 325-0720

Amenities: **CB, CI, CS**
<http://www.druryhotels.com/Reservations.aspx?groupno=2079818>
Rate: **\$79**Group Code: **NFL****Super 8**

10750 Barkley St, Overland Park, KS 66211

Phone: (913) 341-4440

Amenities: **CB, CI, OP**[www.super8overlandpark.com](http://www.super8overlandpark.com)Rate: **\$70****America's Best Value Inn & Suites Overland Park**

4401 West 107th St, Kansas City, KS 66207

Phone: (913) 381-5700

Amenities: **CB, OP**
<http://www.americasbestvalueinn.com/bestv.cfm?idp=1870>
Rate: **\$65**

## VENUE GUIDE • OVERLAND PARK NATIONALS

A total of five venues will be used at various times throughout the week, as outlined on page 22.



### Overland Park Convention Center

6000 College Blvd  
Overland Park, KS 66211

Registration and Expo (*Sun*)  
Final Rounds • National Awards Assembly (*Thu-Fri*)

A



### Sheraton Overland Park

6100 College Blvd  
Overland Park, KS 66211

High School Congress (*Mon-Thu*)  
Middle School Registration (*Tue*)



### Blue Valley West HS

16200 Antioch Rd  
Overland Park, KS 66085

Extemp, Oratory, and Lincoln-Douglas Debate (*Mon-Tue*)  
All Main and Supp/Cons Events *except* Extemporaneous Debate (*Wed*)

B



### Pleasant Ridge MS

9000 West 165th St  
Overland Park, KS 66085

Extemp, Oratory, and Lincoln-Douglas Debate (*Mon-Tue*)  
All Main and Supp/Cons Events *except* Extemporaneous Debate (*Wed*)



### Cedar Hills Elementary

9100 West 165th St  
Overland Park, KS 66085

Extemp, Oratory, and Lincoln-Douglas Debate (*Mon-Tue*)  
All Main and Supp/Cons Events *except* Extemporaneous Debate (*Wed*)

Additional tournament information will be available at [www.speechanddebate.org/nationals](http://www.speechanddebate.org/nationals).

## VENUE GUIDE • OVERLAND PARK NATIONALS

A total of five venues will be used at various times throughout the week, as outlined on page 22.



### Shawnee Mission North HS

7401 Johnson Dr  
Overland Park, KS 66202

▶ Humorous, Dramatic, and Duo Interpretation (*Mon-Tue*)  
Middle School Competition (*Wed-Thu*)

C



### Shawnee Mission East HS

7500 Mission Rd  
Overland Park, KS 66202

▶ Policy Debate (*Mon-Tue*)

D



### Overland Trail MS

6201 West 133rd St  
Overland Park, KS 66209

▶ Public Forum Debate (*Mon-Tue*)  
Extemporaneous Debate (*Wed*)

E



### Overland Trail Elementary

6625 West 133rd St  
Overland Park, KS 66209

▶ Public Forum Debate (*Mon-Tue*)  
Extemporaneous Debate (*Wed*)

Additional tournament information will be available at [www.speechanddebate.org/nationals](http://www.speechanddebate.org/nationals).



**Hertz** is the Association's official rental car company.

Whether you make reservations through [hertz.com](http://hertz.com), a travel agency, or global online travel sites such as Orbitz, Travelocity, etc., use the Association account code below. Some restrictions may apply. For more information, call 1-800-654-2240 or visit [hertz.com](http://hertz.com) today.



## Reservations

To reserve special meeting rates, please include your CV# when making reservations.

- 1-800-654-2240
- 1-405-749-4434
- [www.hertz.com](http://www.hertz.com)

At the time of reservation, meeting rates will be automatically compared to other Hertz rates and the best rate will apply.

## Premium Emergency Roadside Service

Protects you from unexpected service costs related to non-mechanical occurrences. Daily rental fee applies.

- Covers lock-outs and lost key
- Flat tires and tire mounting are covered
- Running out of gas/fuel delivery
- Travel interruption reimbursement up to \$1,000



## NeverLost®

In-Car Navigation System Guides You Wherever You Want To Go

NeverLost uses the Global Positioning System (GPS) – with smart sensors to achieve the accuracy needed for true turn-by-turn guidance thru a 5" LCD screen with computer-generated voice instructions. Daily rental fee applies.

## National Speech & Debate Tournament Overland Park, KS June 15-20, 2014

# CV # 04JZ0005

Rates available from Kansas City, MO for rental start dates June 8-27, 2014

Car Class	Daily Per Day	Weekend Per Day	Weekly 5-7 Day
A-ECONOMY	\$47.00	\$21.00	\$153.00
B-COMPACT	\$48.00	\$24.00	\$169.00
C-MID-SIZE	\$51.00	\$27.00	\$189.00
D-STANDARD	\$53.00	\$31.00	\$204.00
F-FULLSIZE 4DR	\$56.00	\$33.00	\$214.00
Q4-MIDSIZE SUV	\$57.00	\$44.00	\$279.00
G-PREMIUM	\$64.00	\$50.00	\$300.00
I-LUXURY	\$77.00	\$69.00	\$375.00
L-STANDARD SUV	\$76.00	\$69.00	\$344.00
R-MINIVAN	\$83.00	\$73.00	\$355.00

Check out  
[www.neverlost.com](http://www.neverlost.com)  
for your travel planning needs!

## General Information

Meeting rates include unlimited mileage and are subject to availability. Advance reservations are recommended, blackout dates may apply. Government surcharges, taxes, tax reimbursement, airport related fees, vehicle licensing fees and optional items, such as refueling or additional driver fees, are extra. Minimum rental age is 20 (age differential charge for 20-24 applies). Standard rental conditions and qualifications apply. Vehicles must be returned to the renting location. In the continental U.S. and Canada weekend rentals are available for pickup between noon Thursday and noon Sunday and must be returned no later than Monday at 11:59 p.m. Thursday pick-up requires a minimum three-day keep. Friday pick-up requires a minimum two-day keep, and Saturday and Sunday pick-up require a one-day keep. Weekly rentals are from five to seven days. Extra day rate for Weekly rentals will be 1/5 of the Weekly Rate.



## SIRIUS® Satellite Radio

Choose from over 130 channels, including 69 channels of commercial-free music, live sports, exclusive entertainment and talk, comedy, world-class news, even local traffic and weather. Daily rental fee applies.

# Hertz®



# See you in Overland Park!

Additional tournament information will be available at [www.speechanddebate.org/nationals](http://www.speechanddebate.org/nationals).





**Kansas City International Airport (MCI)**

601 Brasilia Ave  
Kansas City, MO 64153



Receive **up to 10% off** your flight when you book online with **American Airlines**,  
**Delta Air Lines**, **Southwest Airlines**, or **United Airlines**. Some restrictions may apply.



**American Airlines** 

**[www.AA.com/group](http://www.AA.com/group)**

Promotion Code:

**2164EI**

 **DELTA**   
AIR LINES

**[www.Delta.com](http://www.Delta.com)**

Meeting Event Code:

**NMJ56**

  
**SOUTHWEST**

Direct Link to Book Online:

**[www.swabiz.com/  
flight/search-flight.  
html?cid=99851791](http://www.swabiz.com/flight/search-flight.html?cid=99851791)**

**UNITED** 

**[www.United.com](http://www.United.com)**

Offer Code:

**ZSAB584130**

## Middle School Details!

### Tentative Schedule

#### TUESDAY • JUNE 17

Registration will be held from 6 to 9 p.m. at the Sheraton Overland Park.

#### WEDNESDAY • JUNE 18 – THURSDAY • JUNE 19

Middle school competition will take place at Shawnee Mission North HS. Rounds begin at 8 a.m. and last until 8 p.m.

#### FRIDAY • JUNE 20

Semifinal and final elimination rounds will be held at the Sheraton Overland Park and Overland Park Convention Center. The awards assembly will commence at 4 p.m., followed by the high school awards assembly at 6 p.m., where middle school champions will be recognized.

### Important Middle School Dates

- Coaches may register at [www.jofoftournaments.com](http://www.jofoftournaments.com). Entries are due **May 8**. Coaches are asked to carefully review all tournament information at [www.speechanddebate.org/nationals](http://www.speechanddebate.org/nationals).
- Congressional Debate legislation must be posted on the registration website by **May 1**.
- By **May 20**, orations must be posted on the registration website; media release forms, signed by each student's parent/guardian, must be submitted with fees; and all fees, including judge bond, must be received in the national office. A school/club risks forfeiting participation if materials are not received on time; a late fee of \$200 will be assessed for fees and forms received after May 20.

## High School Contestants Can Judge!

High school contestants eliminated from main event competition after prelims can sign up to judge middle school rounds on Wednesday and/or Thursday. Details on how to sign up will be in the tournament program. High schoolers judging middle school rounds on Wednesday can still compete in consolation events on Thursday, and high schoolers competing in supplemental events on Wednesday can still judge middle school on Thursday. Interested students will be oriented in judging protocols and will earn service merit points for each round they judge. Shuttle buses will be available to transport high schoolers to the middle school tournament site.



## Please Read Before Selecting Lodging!

Please read the information for high school coaches, relative to lodging (p. 23-25).

Middle school teams should stay at the one of the **recommended hotel properties** to avoid substantial rush hour traffic issues. These hotels are an excellent choice in both price and feature.

Please mention the **"NFL / National Forensic League block"** when booking rooms, and only book with recommended hotels for the reasons listed. **All room reservations within the block are subject to an automatic two-night non-refundable deposit per room at the time of booking.** This avoids double booking and allows all attendees equal opportunity to book in the best available properties.

Maps from all listed hotels and competition venues will be available online at [www.speechanddebate.org/nationals](http://www.speechanddebate.org/nationals).



**Shawnee Mission North HS**  
Middle School Competition (Wed-Thur)

Additional tournament information will be available at [www.speechanddebate.org/nationals](http://www.speechanddebate.org/nationals).

# Nationals T-Shirts

..... Available for Pre-Order .....

Get yours NOW before  
prices go up in June!

*High School*



*Middle School*

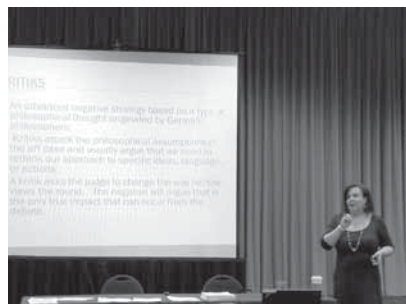


**\$14** (S-XL)

**\$16** (2XL-3XL)

PRE-ORDER YOUR **2014 OVERLAND PARK**  
NATIONALS T-SHIRTS DURING ONLINE REGISTRATION  
OR VISIT [STORE.SPEECHANDDEBATE.ORG](http://STORE.SPEECHANDDEBATE.ORG) BY **MAY 1**

\* Limited quantities available at tournament. Pre-ordering is recommended to ensure your size selection will be available.



# NATIONAL TOURNAMENT COACH CLINICS

Build your skills and confidence this summer!

- Learn from some of the best, most-experienced coaches from all over the country, including Hall of Fame members
- Offerings for all types and levels of speech and debate programs
- Sessions available for new coaches and for seasoned veterans
- Get competitive events tips from master teachers and successful young coaches
- Topics include:
  - » Classroom pedagogy classes
  - » Legal issues facing educators
  - » All individual events
  - » All debate formats, including World Schools Debate



**Learn more!** Scan  
the QR code or visit  
<http://goo.gl/6qj5kr>







# WE OWN THE ROOM EXPERIENCE SUCCESS

**Learn from nationally recognized coaches when you attend the 8th annual Gustavus Adolphus College Summer Speech Institute for high school students July 19-26, 2014, or add two days with our champions' extension session.**

Gustavus has a tradition of forensics excellence.  
We're 1 of 11 schools in the history of collegiate speech to be nationally ranked in the elite top 10 four consecutive years.

**GUSTAVUS**   
GUSTAVUS ADOLPHUS COLLEGE

MAKE YOUR LIFE **COUNT**®

**Register online at** [gustavus.edu/ssi](http://gustavus.edu/ssi)

**For more information**

Kristofer Kracht, Director of Forensics  
507-933-7486 | [kkracht@gustavus.edu](mailto:kkracht@gustavus.edu)

800 West College Avenue | St. Peter, Minnesota | 507-933-8000 | [gustavus.edu](http://gustavus.edu)

FREE PARKING | FREE TUBES | PICNICS WELCOME

# SCHLITTERBAHN®

KANSAS CITY *Waterpark*

WORLD'S TALLEST WATERSLIDE  
**Verrückt**  
OPENING 2014

## NATIONAL SPEECH & DEBATE ASSOC. DAY AT SCHLITTERBAHN

*SUNDAY, JUNE 15, 2014*  
*3:00 P.M. – 8:00 P.M.*

\$29.99 per Person - Save up to 29% off the Full-Day Gate Price!  
Discount Meal Band Included!

1. Visit [Schlitterbahn.com/KC](http://Schlitterbahn.com/KC)
2. Click on the Tickets Link

3. Enter Promo Code: **NSDADAY14**

Note: This offer is only available for advance online purchases and not available at park entrance. Tickets valid after 3:00 p.m. on Sunday, June 15, 2014 only.



## PUBLIC FORUM

### JULY 13 - AUGUST 9, 2014

**Beginners' Public Forum Program**  
July 13- July 19

**2-Week Core Public Forum Program**  
July 20 - August 2

**3-Week Public Forum Experience**  
July 20 - August 9

**Intensive Practice Round Session**  
August 2 - August 9



The beginners' session is a special focus program for beginners only, which means these students will be able to accomplish rapid academic progress, yet move at a comfortable instructional pace and with a friendly and nurturing atmosphere.

The 2-Week Core is designed for students from beginning through advanced level. Students will be grouped by experience and competitive success within teaching groups so that each lab can progress as a unit as rapidly as possible.

The third week is a supplemental program focused primarily on practice rounds, with the addition of several special topics including advanced strategy and extensive consideration of advanced crossfire and cross-ex techniques. After the third week program, a student will have had experience equivalent to several regular tournaments!

Students may do one week, two weeks, three weeks, or all four weeks of the program





# 2014 ONLINE INSTITUTE

The National Speech & Debate Association's **Online Institute** will be held in two parts: a **five-day seminar** and a **three-day practicum**. The seminar focuses on skills and theory, while the practicum focuses on one-on-one work performances. Each training session will help students or new coaches develop the basic skills they need to get their start in the activity!

## THE EVENTS discounts available!

Dates for each session are available online.

### ► Public Forum Debate

**CAROL GREEN**

*(One-diamond coach, The Harker School, CA; coach of the 2012 National Champions)*



**SEMINAR** – This seminar walks students through all the steps it takes from the release of a topic to the first round of competition.

Students will learn how to analyze and dissect a resolution, how to develop and find appropriate research, outline a case, and create argument structure. A heavy focus of the five-day seminar is on casing and research preparation. Attendees will also discuss strategies of cross-examination, rebuttal, the grand crossfire, and how to handle the final focus. Debaters will have the opportunity to demonstrate their skills with experienced coaches and receive feedback. Coaches will not only learn how to teach Public Forum, but be able to work directly with national champion coach Carol Green on how to improve their coaching techniques in both tournament and classroom settings.

**PRACTICUM** – The three-day practicum offers students multiple rounds of experience prior to the beginning of the competition season. Students will debate other teams from across the country using our Virtual Squadroom, as well as work on drills and receive feedback from educators. The practicum also gives students the opportunity to serve as judges to learn what it's like to "be in the back of the room."

### ► Policy Debate

**NICOLE SERRANO**

*(Executive Director of the Dallas Urban Debate Alliance)*



**SEMINAR** – This seminar has two overarching goals. First, students will engage in discussions and research related to the 2014-2015

topic on ocean exploration policy. Potential affirmatives and negative strategies will be discussed, and students will be equipped with the research skills necessary to explore the topic beyond the scope of the seminar. Second, students will learn the fundamentals of Policy Debate including affirmative case construction,

how to argue stock issues, dealing with more critical positions, judge adaptation, and more. By the seminar's conclusion, students should be able to write and research their own cases and negative positions. Designed for novice and experienced students alike, the five-day seminar also welcomes coaches seeking to enhance their own coaching or learn how to coach Policy for the first time.

**PRACTICUM** – The three-day practicum will offer students the opportunity to engage in practice debates with experienced critics from across the country via our Virtual Squadroom. Students will receive individualized attention and feedback and have the opportunity to evaluate rounds, as well. It is expected that students attending the practicum have an affirmative case that is written and disclosed; negative positions may be limited to provide the best educational experience possible.

### ► Lincoln-Douglas Debate

**MEGAN WEST**

*(Experienced coach, Cypress Bay HS, FL)*



**SEMINAR** – Whether you are competing or coaching for a traditional or circuit Lincoln-Douglas program (or even if you don't know the difference between the two!), this seminar will prepare you for how to compete across the spectrum in this ever-changing event. Students will learn how to analyze and research resolutions; outline and develop effective cases; improve their delivery techniques, cross-examination skills, and rebuttal strategies; and much more. The five-day seminar also provides an overview in philosophy and public policy to equip students with the skills necessary to examine a multitude of resolutions. Coaches are invited to learn more about LD and sharpen their coaching skills in this seminar designed for all skill levels.

**PRACTICUM** – The three-day practicum offers the opportunity for students to engage in multiple practice rounds in a simulated tournament setting. In addition to practice, coaches will work with students one-on-one on delivery and rebuttal drills, with an emphasis on individualized instruction. It is expected that students attending the practicum have developed cases—both affirmative and negative—on the practicum topic, which will be selected based on the list of potential topics for the 2014-2015 school year.

### ► Congressional Debate

**ADAM J. JACOBI**

*(Two-diamond coach; coach of 2005 and 2006 National Champions; Ripon College instructor)*



**SEMINAR** – Coached by one of the most active and prolific coaches in the history of the event, this seminar is a great

introduction to the world of Congressional Debate. Students will learn how to write and analyze legislation—both bills and resolutions. The seminar also discusses outlining and research skills to help legislators of all skill levels. Those intimidated by parliamentary procedure will feel at ease after discussing the basics of *Robert's Rules of Order* and strategies for serving as a presiding officer. Students will also learn different speaking and organizational strategies for constructive and refutational speeches. Of course, the seminar wouldn't be complete without practice speeches and a mock Congress to culminate the experience. Coaches are also welcome to learn how to teach and use the Congressional Debate format in various classroom settings.

**PRACTICUM** – The practicum will focus on a simulated Congressional Debate tournament with an emphasis on coaching and quality feedback. The three-day experience will include speaking drills, rebuttal strategies, individualized attention, and simulated Congress sessions. It is expected that students come to the practicum prepared to speak on practicum legislation, which will be provided in advance.

### ► Oral Interpretation (Humor, Drama, Duo, Prose, Poetry)

**INSTRUCTOR TBA**



**SEMINAR** – This seminar will focus on the process of building an interpretation performance from the ground up. Starting with

the basics of literature selection and cutting techniques, students will also learn characterization, script analysis, blocking, and other skills fundamental to competing in oral interpretation events. Students may contact the instructor in advance to receive help in finding a script and/or learn fundamental Interp skills using a common script for the duration of the seminar. By the end of the five-day online experience, students should be able to analyze a piece of literature and create a cutting suitable



for competition, be it by Association or local league rules. The seminar is also perfect for coaches looking to learn how to coach competitive oral interpretation. Karen will provide those coaches with guidance in creating lesson plans and building effective working environments.

**PRACTICUM** – The three-day practicum focuses more on technical execution and rehearsal. Students are expected to have completed and memorized a cutting prior to the practicum to receive the most benefit out of one-on-one coaching sessions designed to polish and perfect performances that are already "on-their-feet." The practicum will include both simulated tournament-style rounds and individualized instructions tailored to the needs of students.

### ► Extemporaneous Speaking

**CHRISTOPHER MCDONALD**

*(Three-diamond coach, Eagan HS, MN; coach of 2003, 2005, and 2007 National Champions)*



**SEMINAR** – Extemp is more than just getting up and talking—it's about research, organization, thoughtful analysis, and answering the question. This five-day seminar covers all aspects of Extemporaneous Speaking including speech organization, effective introductions and conclusions, research, argumentation development, cross-examination, and much more. The seminar also includes discussion of major national and international issues to provide a solid content base for students. Students will have the opportunity to demonstrate and hone their Extemp skills with a variety of coaches. Coaches are also encouraged to attend to learn more about how to coach the event and use the concepts pertinent to Extemporaneous Speaking in the classroom.

**PRACTICUM** – The practicum focuses less on theory and content development and more on execution. Students will give multiple speeches throughout the course of the three-day practicum and engage in line-by-line work to improve their skills. Similar to a tournament, the practicum is designed to maximize the number of speeches a student gives and get as much feedback and drill work as possible.



## JOIN US THIS SUMMER!

[www.speechanddebate.org/institute](http://www.speechanddebate.org/institute)



### ► Original Oratory

**DR. ASHLEY MACK**

*(Experienced coach; collegiate instructor; former National Tournament finalist)*



**SEMINAR** – Going from "I have an idea" to an effective speech designed to inform and persuade an audience can be an arduous process. This five-day seminar will equip students with the skills to design and flesh out an effective original oration. Starting with the basics of topic generation and analysis, students will learn effective outlining and research techniques, delivery skills, and how to use humor effectively, among other skills. The seminar can also help students in a variety of public address events including Expository and Special Occasion Speaking. Coaches can also learn from Dr. Mack as she discusses classroom techniques and pedagogy to help nurture writing skills.

**PRACTICUM** – The three-day practicum is designed for students who already have a written original oration and are looking for additional feedback—whether it be a memorized performance ready for simulated tournament critique or a complete, written draft looking for more editing and revising. The goal is to focus on individualized attention to help students capitalize on their strengths and overcome their weaknesses.

## FOR COACHES

*discounts available!*

*Dates for this session are available online.*

### ► Coach Workshop

**WENDI BRANDENBURG**



**SEMINAR** – This five-day seminar will explore multiple issues with regard to running a speech and debate program. Budgeting, utilizing state and local leagues, squad recruitment and management, tournament preparation, hosting, and working with parents are just a handful of the topics to be covered.

Whether you've been coaching for years or just starting out, running a squad of two or 200, this seminar is designed to help coaches get the most out of their experience!

# BECOME MORE.

Member discounts are available—and you'll save even more if you attend the seminar *and* the practicum! Workshops are limited to 180 participants, so register early. Visit [www.speechanddebate.org/institute](http://www.speechanddebate.org/institute) to learn more!

# Playing It Safe as Pedagogy: Finding the Conventional Wisdom in Convention

---

*“Whatever they may be called—unwritten rules, conventions, norms, cookie cutters, or formula—these patterns of behaviors have figured prominently in forensic discourse over the years.”*

---

by Dawn Lowry



As forensic educators, I know we are supposed to love all events equally, but one event escapes my comprehension. Extemporaneous Speaking is like rhythmic gymnastics to me; I can appreciate its verbal dexterity, but I always feel like I am missing something.

So when a successful coach of the event let me in on a secret, I was grateful. Explain question components so people feel like they understand something; don't shy away from complicated terminology but relate it to concrete examples easily grasped. Explanation through comparison, via Aristotle—this made sense.

Yet when I suggested this technique to a student in front of another coach, I was told that this is just a convention of the event and should be avoided. My confusion became compounded.

Crafting an Extemp is still a mystery to me, but now I am unclear as to the relationship between unwritten rules, which should be avoided, and the techniques in rhetoric that comprise effective speech writing. Whatever they may be called—unwritten rules, conventions, norms, cookie cutters, or formula—these patterns of behaviors have figured prominently in forensic discourse over the years.

At their best, these norms are understandable, providing a uniform code for judging and standards for performance (Mills, 1983). At their worst, norms are nothing more than “unwritten formulas established by coaches, judges, and students” used to ensure “winning” (Gaer, 2002, p. 54). Many educators might find themselves faced with a “love them or leave them” choice, either accept the rules or fight against them.



Unfortunately, unwritten rules do not care if they are liked or not and do not seem to show any indication of leaving the activity in the near future. Therefore, an alternative framework to these pesky guests should be considered. Rather than villainizing conventions, we can look at them as an educational opportunity whereby students can explore elements of communication not strictly related to message construction. This is in no way a paper to defend their existence. But perhaps, by examining our relationship with these unwritten rules, we can come to a more holistic understanding of message construction and, in effect, hold a mirror up to our own communication patterns.

Those who find fault with convention do so for good reason. As Paine (2005) observes, “unwritten rules possess tremendous power, functioning to separate the ‘in-group’ who know and follow the rules from the ‘out-group’” (79). Objections to conventions generally fall under several common themes.

*Conventions Encourage Competition.* Perhaps our greatest fear is that convention prioritizes competition at the expense of all else. The dichotomy between education and competition is one the speech and debate community struggles with repeatedly. Yet this may be a simplification of the competitive and educational process. Do students imitate a norm because it is successful or because they personally experienced the effectiveness of the strategy? Could then the act of imitation be a conscious choice?

*Conventions Discourage Innovation.* Because conventions represent a pattern of behaviors prevalent in speech and

debate, the resulting concern becomes the loss of innovation in the activity. Yet could the imitated behavior be a stepping stone to a truly innovative idea? Could what is considered a minor risk represent major new skill acquisition for a student? How do find what’s innovative without having norms to contrast it against?

*Conventions Lack Real World Application.* Ribarsky (2005) suggests that as forensics continues to rely on a limited set of presentational formats, we become unable to develop and utilize other equally acceptable formats. Yet could teaching students to recognize patterns of behaviors in speech and debate train them to look for communication norms in other settings? Is it even possible to prepare students for every “real world” speaking situation?

### **Convention As an Educational Opportunity**

Unfortunately, easy answers do not exist. Yet, technique without a foundation is empty instruction. It is in the best interest of the student and the coaches to understand why conventions emerge if we are to utilize them as an educational opportunity.

*Conventions Can Make Competition Manageable.* As a subjective experience, competition can be frustrating. Final round participants change from weekend to weekend. This uncertainty can take a toll on students and even coaches. Yet as Paine (2005) points out, “the more these decisions appear to abide by a mutually accepted body of rules or norms, the easier it is to make and accept the decisions that are made” (p. 81). Rather than feeling “not good enough to break,”

norms create order out of the confusion of competition and may even suggest courses of action for “next time.”

*Conventions Can Conceptualize Innovation.* Frequently cited as a goal of speech and debate, innovation remains a nebulous term for me. It implies invention, yet to create something new or novel that is also effective, ethical, and educationally viable seems daunting. Perhaps this is the inherent dichotomy of innovation; change is not perceived the same by all. Getting to write a speech about controversial topics can be exciting to a student but mundane to an experienced judge. Innovation becomes harder to achieve the more immersed one is in the activity. If we can separate norms for solid speech writing, innovation may become easier to recognize.

*Conventions Have Real World Application.* While engaging in the “forensics walk” or a three-point speech may lose effectiveness in the classroom, they do represent patterns that can be adapted in the “real world.” Like telephone and social security numbers, people tend to remember complex info when it is grouped in three’s. Teaching students that every situation has its own set of expectations and training them to look for those behavioral cues that go unnoticed by many fulfills a tenet put forth in experiential learning, “help students learn how to learn, rather than merely acquiring facts and procedures” (Sellnow, 1994, p. 9).


### **Conclusion**

The dangers of conventions are irrefutable; they can be a barrier to education and creativity as well as cast

unwanted emphasis on competition. But as with most elements of forensics, they are not quite clear cut villains on the verge of destroying our institution.

Classical Greek and Roman rhetoricians taught students strategies to initiate discourse, to explore lines of argument, to gather supporting material, and to create ethical and emotional appeals (Lauer, 2004). These are still worthy teaching objectives and demand us to look at the whole of the product as opposed to the part. After all, examining a painting only by its brush strokes diminishes its overall power.

Perhaps this is true of our perspective on our students, as well. Our time with

them is really only a brushstroke, but capable of some amazing final product. Speech and debate students tend to be civically engaged, participate in politics, assume leadership positions, and have higher self-confidence, productivity, quality of life, self motivation, and emotional maturity (Billman, 2008). And I bet some of them even understand rhythmic gymnastics. 

**Dawn Lowry** is the current Individual Events Director for Western Kentucky University. She has been coaching high school and college speech for almost 20 years.

## References

- Billman, J. (2008). They don't have to win nationals: the benefits of forensics to parents, communities, and society. *Rostrum*, 82(9), 35-37.
- Gaer, D. (2002). Formulaic forensics: When competitive success stifles creativity. *National Forensics Journal*, 20(1), 54-56.
- Lauer, J. M. (2004). *Invention and rhetoric and composition*. West Lafayette, IN: Parlor Press.
- Paine, R. E. (2005). Identifying and evaluating the "unwritten rules" of competition. *National Forensic Journal*, 25(1), 79-88.
- Ribarsky, E. N. (2005). Analyzing innovation and education in forensics. *National Forensic Journal*, 23(2), 19-31.
- Sellnow, D. D. (1994). Justifying forensic programs to administrators: An experiential education opportunity. *National Forensic Journal*, 11(2), 1-14.

## Want to write for *Rostrum*?

Our Summer issue will be out in mid-September! Email your ideas or comments to [editor@speechanddebate.org](mailto:editor@speechanddebate.org).



National Speech &  
Debate Association

## CODE OF HONOR

●  
INTEGRITY

HUMILITY

RESPECT

LEADERSHIP

SERVICE



THE SPIRIT OF ENGAGED EXCELLENCE

# WE ARE HONORS



The Honors College at WKU provides a unique educational experience combining the benefits of a small, prestigious, liberal arts institution with the resources and affordability of a mid to large size public university. With more than 1,200 scholars, our students embody the spirit of engaged excellence through scholarship, active citizenship, and international engagement. We are Honors!



Visit the Honors College today: [www.wku.edu/honors](http://www.wku.edu/honors)



[facebook.com/wkuhonors](https://facebook.com/wkuhonors)



[@WKUHonors](https://twitter.com/WKUHonors)



[@WKUHonors](https://instagram.com/WKUHonors)

# THE INTERP STORE

..... JUST PUBLISHED .....  


**star lit**

bright literature for bright performers  
volume seven

..... AN ALL GIRL BOOK .....  


INCLUDES SIX AMAZING SCRIPTS

*New!*  


**SPAR**  
**STRIKE**  
**BACK**  
CARDS

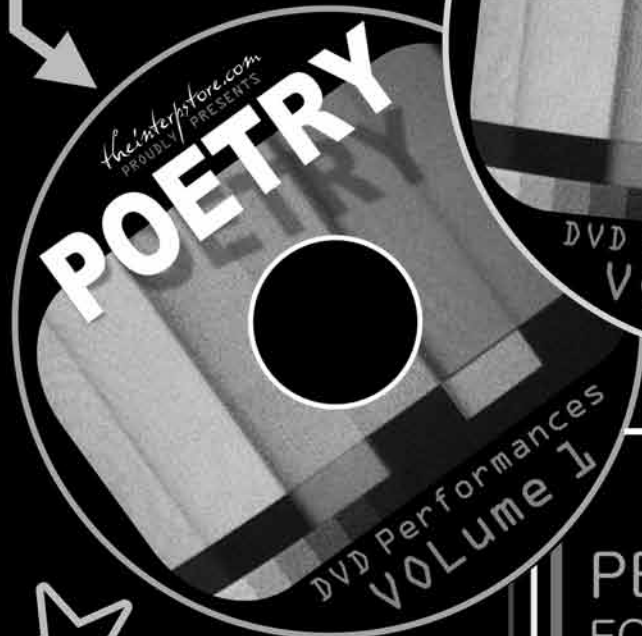
THE SEQUEL TO THE  
POPULAR DEBATE GAME  
**SPAR CARDS**



# TheInterpStore.com

PREVIEW ALL SCRIPTS ONLINE

NOW AVAILABLE



## DVD

PERFORMANCES  
FOR THE CLASSROOM

HI DI DUO POETRY PROSE DUET

# The Evolution of the Slap

by Chris Hund

Every June, I find myself sitting in anticipation for the final round of Duo Interpretation at the National Speech & Debate Tournament, wondering what new piece, what new cutting, what new sound effect, and what new choreography will be performed on stage for viewers to feast their eyes upon. While being a relatively new event at the National Tournament, Duo Interpretation has, in my opinion, undergone a lightening-speed evolution since its installation in 1995.

Having been a student during its debut at Nationals almost 20 years ago, I vividly recall my speech coach

choreographing a slapping scene during a Duo piece performed by two of my classmates. At that time, students for the most part performed side-by-side with their focal points being directly in the audience. Any sort of interaction between the two participants had to be carefully and strategically planned so the focal points remained in the audience.

My coach was blocking a slapping scene and, since both characters were not facing each other, the slap had to precisely and carefully be executed so the one being 'slapped' would not only move their head at the exact time, but also in the right direction. Since

the performer was slapping air, the slap and the head movement had to be synchronous, otherwise the scene flopped. The interaction between the two performers was certainly limited, and the crux of the performance was focused on facial expressions and on the acting ability of the performers while standing in one spot.

This is no longer the norm. I am amazed at what performances have become over the years. Given the two main performance rules of Duo Interpretation (no touching and no looking at each other), anything has become fair game. *Barbara's Wedding*, the Duo Interpretation national



*Charlotte's Web (2008)*



*Hello Herman (2011)*




winner from 2005, portrayed the two performers sitting on imaginary stools around an imaginary table at times throughout the piece. The 2011 national champions presented an elaborate fight scene from *Hello Herman* that was believable and well-choreographed. They controlled that stage while presenting a convincing fighting scene. *Six Dance Lessons in Six Weeks*, a national finalist from 2010, portrayed intricate and compelling dance moves between the two performers. While abiding by the “no touching rule,” the performers inched closely together and danced away.

We have witnessed two performers morph into one character in 2008’s national champion piece entitled *Charlotte’s Web*. The performers become Charlotte the spider as they wove their way through the piece.

Vocal sound effects have also landed their mark on the national stage. From transitioning between scenes, to computer keyboard noises, to squeaky doors opening, vocal sound effects have become a welcomed addition to Duo Interpretation. This perhaps gave

way to humming, rapping, and singing. *The Help* and *A Couple of Blaguards*, 2012 and 2013 national champions respectively, graced their performances with singing and/or humming throughout their pieces.

Why stand on two feet when you can...stand on your hands? *Metamorphosis*, a 2009 national finalist, portrayed a character changing into a monstrous insect-like creature which stood on its hands halfway through the piece.

Gone are the days of that simple choreographed ‘slap’ and here to stay are the creative, compelling interactions between the two performers. As this year’s speech season reaches full throttle, I wonder what 2014’s participants in Duo Interpretation will bring to this year’s National Tournament. What cutting-edge technique will be unveiled? If only June 19, 2014, could be tomorrow. 

**Chris Hund** is the Assistant Speech Coach at Blue Valley Southwest High School in Overland Park, KS.

## Supplemental and Consolation Events: The Webinar Series

We're excited to offer a series of webinars to help students prepare for supplemental and consolation event competition at the National Tournament!

Visit [www.speechanddebate.org/webinars](http://www.speechanddebate.org/webinars) for a list of upcoming sessions and archived recordings.



## Become More.

# SOUTHWEST SPEECH & DEBATE INSTITUTE

**Two-week events (July 6 to July 20):**

Lincoln-Douglas Debate  
Policy Debate

**First week events (July 6 to July 13):**

Public Forum Debate  
Interp

**Second week events (July 13 to July 20):**

Congressional Debate  
Extemporaneous Speaking  
Oratory

**Cost for residential students**

\$1090 for two weeks  
\$770 for a single week

**Commuter Rates and Financial Aid Available**

**July 6-20, 2014, at Arizona  
State University**

Education First  
Nationally Successful Faculty  
Proven Student Success

**SWSDI Alumni Achievements in 2013**

National Senate 8<sup>th</sup> and 10<sup>th</sup> Place, NFL Congress  
6<sup>th</sup> Place, TOC Congress  
17 NFL National Qualifiers  
9 NFL Out Round Participants  
11 State Championship Winners

**The 2014 SWSDI Faculty Includes****Susan Seep – Board President**

AZ State Champion and National Qualifier Coach

**Elizabeth Clarke - Curriculum Director**

Coach of 2012 USX National Champion and 2013  
USX National Runner Up

**Kevin Berlat – Congressional Debate Director**

Coach of 17 National Congress Finalists  
and TOC Congress Advisory Committee Member

## What do our former students say about SWSDI?

*"It was fun. I learned a lot in two weeks...I never regretted signing up at one moment. Great leaders."*

*"I liked how SWSDI treated us like intelligent people. The education that I received was exceedingly helpful."*

*"I feel like I learned a lot, not only about congress, but about speaking and speech writing in general. I feel like a much stronger speaker now."*

**Learn more about us and apply at**

**[www.swsdi.org](http://www.swsdi.org)**



## INDIVIDUAL EVENTS

JULY 20 - AUGUST 2, 2014

### Interpretive Events

- Original Oratory
- Original Advocacy
- Dramatic Interp
- Humorous Interp
- Duo Interp
- Prose
- Poetry
- Oratorical Interp
- Expository Speaking
- Thematic Interp
- Original Prose and Poetry

### Limited Preparation Events

- Extemp
- Impromptu
- Commentary



### Why practice Individual Events at Stanford?

Start your season with us and experience national championship caliber coaching combined with the highest caliber resources all in the beautiful, safe, and relaxing atmosphere of the Stanford University campus. Our challenging curriculum ensures that speakers starting out their forensic careers will learn the basic skills necessary to become competitive immediately while providing them with a firm foundation for growth. Experienced speakers will master advanced techniques to improve their performances and make them more successful at local, state, and national competitions. Students will primarily focus on their "major event" and can expect to leave SNFI with that event "tournament ready." Students will have the option to attend several elective seminars in which they will have the option to work on a minor event. Focus on the electives/minor events will be in theory, piece selection, and speaking exercises, but students should not expect to leave camp with a prepared piece from any electives/minors chosen.



STANFORD  
UNIVERSITY

Stanford National Forensic Institute  
[www.snfi.org](http://www.snfi.org) | [info@snfi.org](mailto:info@snfi.org) | (650) 723 9086

# The New SAT: I Can't Get No Sesquipedalian (and I tried)

---

*"As it turns out, some of the revisions in the new SAT will generously reward those students pursuing excellence in speech and debate."*

---

by Randall McCutcheon



More than 25 years ago, an orator in the final round of the National Speech & Debate Tournament skewered the SAT for its inherent unfairness. College Board, creator of the SAT, immediately apologized to millions of test-takers. Perhaps you heard of College Board's rush to make the suggested changes by 2016. In his litany of charges, the prescient orator explained that to achieve a high score, a student had to know words like *ouabain*, an African poison, or *schistosomiasis*, an endemic disease mentioned in the novel *Lord Jim*. He surmised that knowing such words might come in handy on a very boring date but had little to do with learning potential.

College Board agreed, announcing that vocabulary words such as *desuetude*, *pulchritude*, and *heydude* would be phased out beginning in 2016. The replacement words would be more in keeping with what students should know for a successful future.

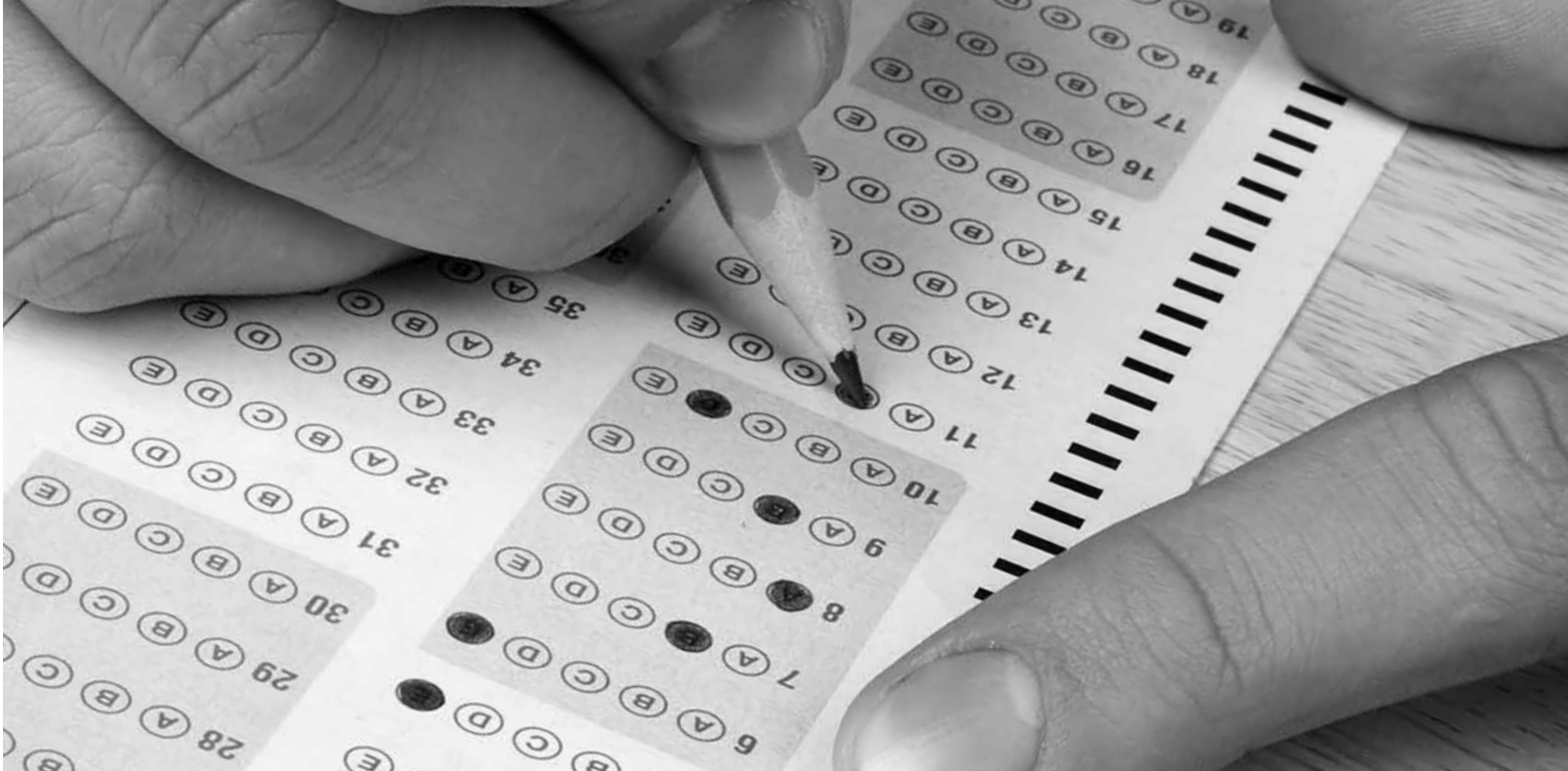
*Synthesis. Methodology. Ponzi scheme.* A sad day for sesquipedalian students everywhere.

Well, as the aging rocker Mick Jagger—my favorite strutting rooster on Ritalin—crows during every concert: *You can't always get what you want.*

You can, however, learn to want what you get. In 2016, the SAT will undergo sweeping revisions. And that's a good thing. College Board promises eight major changes. *O frabjous day.* As it turns out, some of the revisions in the new SAT will generously reward those students pursuing excellence in speech and debate. In fact, members of the National Speech & Debate Association can expect significantly higher scores on this standardized test and, better yet, without the costly prep courses that favor the financially blessed.

College Board plans to partner with Khan Academy to provide FREE preparation materials for the redesigned SAT. Furthermore, College





Board will offer fee waivers to assist low-income students. Of course, College Board knows that desperate families will pay any price, bear any burden, meet any hardship, whether the friendly folks in Princeton—playing with their psychometric navels—wish them ill or well.

#### **Can You Say, Forensics?**

The three major sections of the new SAT are Evidence-Based Reading and Writing, Math, and the Optional Essay. Evidence-Based Reading and Writing asks students to analyze, interpret, and use evidence from a variety of sources. For every passage read, students will be asked to select a quotation from the text that best supports their answer. Their writing skills will be assessed on a command of evidence. Can you say, debate? Extemporaneous speaking?

National Speech & Debate Association students competing in the American Legion Oratorical Contest have already won hundreds of thousands of dollars in scholarships. Six of my former students reached a final

round and each earned an average of \$15,000. Now that the SAT is including questions on at least one American founding document, more students in our activity might give thought to learning about the “living document” that is the Constitution—although knowledge of the Constitution might disqualify these students from some day serving in Congress.

#### **What Have We Learned?**

The revised Essay requirement is intended to keep students from bandying about boisterous badinage. More reasoning. Less rambling. Les Perelman, a self-described MIT nerd, calculated that the longer the current essay, the higher the score. *Boston Globe* reporter Joanna Weiss suggested that high school students should hold parades for him. After all, Perelman's research discovered essays with big, fancy words and a quotation scored higher—coherent thoughts, not so much.

According to Weiss, Perelman wanted to knock the five-paragraph

essay off its pedestal. You know the format: topic paragraph, three supporting paragraphs, a neatly wrapped conclusion. It's a staple of what Perelman calls “McLearning”—easy to evaluate and master, and not especially compatible with actual thinking—although students still taking the current SAT might find Perelman's criticisms instructive.

#### **More And More About Less And Less?**

For some reason, however, English teachers continue to fall in love with the five paragraph essay. Summer camp lab instructors tell impressionable extempers that a successful speech must have three issues. SAT prep course teachers swear by the need for this format. The absurdity of such advice is mindboggling. Read any essay by any of your favorite authors. Read the transcripts of my national champion extempers in *Glencoe Speech*. Surprise.

My advice: Before you pay your hard earned money for assistance on the

SAT Essay portion, ask the prospective instructor for a sample of his writing. Then compare that sample to the work of a published author.

Now let me seemingly contradict what I just wrote. Keeping in mind that there are no hard and fast rules for a great piece of writing, remember one important principle of rhetoric: An effective speaker/writer communicates more and more about less and less.

How do I know? Because Dr. Donald Olsen—the E.B. White of speech instruction—said so. Dr. Olsen trained both Kennedy speechwriter Ted Sorensen and me. Unfortunately, for me, one of the FAQs in his Rhetoric class was not, “What can your country do for you?” Or, maybe, Ted paid closer attention.

### What Should You Do?

Consider applying the “less and less” principle to your SAT Essay response. Given the time constraint, I have recommended to students that they try writing essays with an introduction, two issues, and a conclusion. This approach was never meant to be prescriptive, but students who have mastered the format I teach consistently score an 11 or 12. They find, in general, choosing two issues—perception/reality, cost/benefit, just/justified—provides a clearer juxtaposition of ideas, increased control over time allocation, and better depth of analysis.

This is a perfect strategy for the new SAT Essay as well. Unlike the current test, the Essay prompt will be shared in advance and remain consistent. Only the source material (passage) will change. So the more trial essays students write, the more likely they will find what works for them. The more likely they will excel under pressure.

Moreover, students who have earned perfect scores on the current SAT seem to have one thing in common. They take practice tests. They take practice tests. They take practice tests. You get the idea. Otherwise, you have to rely on your lifetime thirst for learning. *Uh-oh*. And students who earn the highest scores also tend to have read a great deal more than their peers.

A warning: Someone said that the satisfaction of finishing *War and Peace* is diminished by 20% when read on a Kindle. But the research shows that you don’t need to read the “Classics” to score well. Yes, you do need to read. If you like sports, for example, then opt for Rick Reilly who writes for *Sports Illustrated*. The Op-Ed pages in a newspaper are a good place to hang out with writers who know how to construct arguments in ways that will actually make a difference on the current and new SAT Essays. You will discover that many editorials are very much like the speeches of the best extempers—except for that whole “three issue” thing.

### Do Choices Have Consequences?

College Board, describing the revised Essay section, used the word students long to hear. *Optional*. If you were in charge of assembling the best possible first year class at a highly selective college, would you ever find yourself thinking: *Golly, I hope I can find applicants who were unwilling to submit a sample of their writing. After all, I can always read their personal statements as composed by their dad’s public relations firms*. The Essay, in other words, is about as optional as a polio shot in the 1950s.


Sadly, misinformation permeates #2 pencil land. But, in the end, you can’t camouflage airy persiflage, no matter

what the expensive prep courses promise. Study tips for the new SAT will soon be available and you will be able to get them easily and for FREE. And then there will be the help provided by Khan Academy.

You can already interlibrary loan books of SAT Practice for the current test. How about that? College Board books for FREE. Or you can buy them “used” from Amazon for a mere pittance. I have co-authored SAT and ACT prep books that reached as high as #1 on Amazon. But I still encourage students to interlibrary loan copies of my books for FREE.

Raised by my grandparents who survived on social security, I find it immensely satisfying to level the playing field. Who needs more intransigent desk-perados from rural Nebraska lost in the bewilderment?

A cynic might say the new SAT is a marketing ploy. More students take the ACT competitor than take the SAT each year. Perhaps College Board was motivated by even more of “none of the above.” Who knows? There will be no penalty for guessing anymore.

Austan Goolsbee, my orator from so long ago, concluded his speech about the SAT “Rite of Passage” with advice for our College Board friends: The test “should be more than a meaningless rite. It should be educationally right.” 

**Randall McCutcheon** is a member of the National Speech & Debate Association Hall of Fame, coach of more than 200 national qualifiers, and author or co-author of 11 books, including Glencoe Speech, the bestselling speech textbook in America.



# FLORIDA FORENSIC INSTITUTE



**CONGRATULATIONS FFI-ERS!!!** From Texas to Florida, from New York to Iowa – FFI-ers traveled the national circuit and **CHAMPIONED** or **FINALED!** PF-ers earned TOC Bids, Congressional Debaters dominated once again, and many earned Qualifications to the National Speech & Debate Tournament in Overland Park, Kansas!

But a camp shouldn't just be about winning. Here is what some of our students have to say:

- *"FFI helped me learn in two weeks what others learn in a year."*
- *"FFI taught me not just speaking skills, but how to step out of my comfort zone."*
- *"...An unparalleled social and competitive experience."*
- *"My coaches personally invested in me and my success, even after camp ended!"*
- *"FFI – work hard, play hard."*

***At FFI we pride ourselves on giving EVERY student a life changing experience – because every debater is a star to us.***

THE FFI STAFF LED THE WAY TO BIRMINGHAM AND THE RESULT:

***NATIONAL CHAMPIONSHIPS, FINALISTS IN NUMEROUS DEBATE AND SPEECH EVENTS, AND AUTO-QUALIFIERS IN SPEECH EVENTS!***



*NOW, OUR SIGHTS ARE SET ON KANSAS!*



***Experience the success our students did – JOIN US FOR AN FFI SUMMER.***

**[www.ffi4n6.com](http://www.ffi4n6.com)**

***July 18-August 1, 2014 • Extension August 1-4, 2014***



# Summer at Dartmouth College

## DDI and the Public Debate Skills Workshop

### Ivy League Education

As professional educators, we strictly adhere to the importance of small class size with an educationally sound curriculum.

Beginners,  
Public Forum, &  
Parliamentary Debate  
July 5 ~ July 12

Policy Debate Options  
DDIx July 6 ~ July 13  
DDI July 14 ~ August 10

Our 2014 faculty include:

**James Dixon,**  
Hartford High (VT)

**Everett Rutan,**  
CT Debate League (CT)

**Ken Strange,**  
Dartmouth College (NH)

**Dr. Darrel Wanzer,**  
Univ. of Iowa (IA)

"If you are lucky enough to get a special-talent ranking, it will make your *application* stronger, either to a small degree or a large degree, depending on the comments."

—Michelle Hernandez, former Assistant  
Director of Admissions at Dartmouth College

Students live and learn in  
Dartmouth College settings  
and are taught by the same  
folks who *recruit* for the debate  
team — the nationally successful  
Dartmouth Debate coaches.

# Debate Institute at Dartmouth



**Applications Now Open!**

## Small Classes You Choose

As professional educators, we strictly adhere to the importance of small class size. Multiple teachers in a room don't make a difference if you're one of 40 kids. We won't fool you with fake ratios – all of our teaching staff are college graduates who are professional educators and coaches.

Our 2014 faculty include:

**Michael Antonucci**, Harvard (MA)  
**Chris Crowe**, UC-Berkeley (CA)  
**Sean Kennedy**, U of Kansas (KS)  
**Mikaela Malsin**, U of Georgia (GA)  
**Tracy McFarland**, Jesuit (TX)  
**Dylan Quigley**, Harvard (MA)  
**Lindsey Shook**, James Madison (VA)  
**Nicole Serrano**, Dallas Urban Debate (TX)  
**Ken Strange**, Dartmouth College (NH)  
**David Weston**, New Trier (IL)

Don't limit yourself to learn only from your lab leaders, and don't sit through day after day of large group lectures that aren't tailored to your specific needs. What you learn this summer is up to you to decide with our wide range of elective choices.

Previous choices included:

**Advanced CP Writing**  
**Cross-Examination Strategy**  
**Debate as Science Fiction**  
**Debating Word Pics**  
**Efficiency**  
**Impact Comparisons**  
**K Framework**  
**Nietzsche**  
**Politics Theory**  
**Topicality Ninja-ery ... and more!**

**July 13 - August 9, 2014**

[info@ddidebate.org](mailto:info@ddidebate.org)

[www.ddidebate.org](http://www.ddidebate.org)

# College Recruiting: Not Just For Athletics

---

*“Speech and debate, often considered ‘the academic sport’ because of the intense preparation and competitive spirit that characterizes the activity, is one of the best ‘hooks’ you can have when applying to college.”*

---

by David Mainiero



Most high school students and their parents are quite familiar with the fact that great (and sometimes, mediocre) athletes can get recruited to colleges by virtue of their athletic abilities, accomplishments, and potential. What most people aren't familiar with, though, is what the process of "getting recruited" actually entails. What's even more of a mystery to most people is that athletics isn't the only ticket to college admissions.

There are many different kinds of unique "hooks" that students might have to help them get into college. Each process of gaining traction with those "hooks" has subtly different contours and consequences, but for each, the underlying principle is the same: colleges are looking for a diverse and talented incoming class. Speech and debate, often considered "the academic sport" because of the intense preparation and competitive spirit that characterizes the activity, is one of the best "hooks" you can have when applying to college. Naturally,

the parallels to athletic recruiting are abundant.

Just as in athletics, there are three major categories of "recruiting" activity that takes place at the college level: (1) recruiting with guaranteed admission and a full scholarship, (2) recruiting with guaranteed admission and no scholarship, and (3) preferred admissions "walk-on" situations.

The first two categories are fairly self-explanatory, and are much less common in the world of speech and debate than they are in athletics, but they still do exist. For instance, USC offers full tuition scholarship and admissions help for policy debaters. Schools like Dartmouth and Harvard, however, are more similar to "walk-on" situations with preferred admissions. This means that if you are a debate prospect coveted by the debate coach at one of those schools, they will often send a ranked list or compilation of recommendations for a list of preferred candidates to the admissions office.

According to my own experience and the collective experiences of the



45 former admissions officers on the inGenius Prep team, the "admissions bump" that you get from this endorsement from the school's debate coach varies significantly from school to school depending on the debate program's history and relationship with the current admissions officers. The best way to find out as much as you can about the school you are interested in is to network with debate coaches and judges that you encounter over the years and to talk to debaters or former debaters at those colleges. Just like athletes have to go to camps and go out and advertise themselves to coaches to get recruiting attention, so will you have to network and posture for similar attention. With several former debaters and admissions officers familiar with the "bump" that debate can give your application on staff, the inGenius undergraduate admissions counselors can help you navigate through the process.

Personally, I am convinced that debate was the reason that I got into Dartmouth after being deferred in the early admissions cycle. In fact, the Dean of Admissions at Dartmouth relayed to a college counselor at my high school that "we have a debater at your school that we are very interested in admitting" a month or two before my acceptance later came in the mail. Of course, debate wasn't single-factor that got me in, but it most definitely put me over the edge as a candidate who was otherwise on the bubble numerically speaking. Dozens of other debaters and debate coaches over the years have relayed similar stories to me, and the former admissions officers at inGenius Prep have verified their extremely favorable view of successful high school debaters.

The reasons for this favorable view align very closely with the reason that




we counsel our candidacy-building students to aim for excellence in activities that are both intrinsically and extrinsically valuable.

An activity is intrinsically valuable if participation in it (and especially success in it) demonstrates important qualities about a student. For instance, the captain of a state-championship winning football team, by virtue of his position and accomplishment, must be respected by his peers, valued for his leadership and dedication, and must clearly be someone who works relentlessly at his craft. Likewise, a successful high school Policy debater usually has graduate-level research and communication skills, a voracious appetite for knowledge, fierce competitive spirit, ability to think on his/her feet, and a willingness to accept constructive feedback. In both examples, these skills translate very well to success academically, personally, and later, professionally.

On the other hand, an activity is extrinsically valuable in that more tangibly demonstrates that you can make a distinct contribution to some activity or group in that college. In the football example, the state-championship winning football captain would almost certainly make an impact on the field playing for the college's football team. Similarly, a school with a strong debate program will want

to have an incredibly successful high school debater on its squad.

Aside from the overwhelming anecdotal evidence of my experiences and those of my peers, and the confirmation of dozens of former admissions officers hailing from the most elite universities in the world, the list of former debaters in positions of power in just about every industry imaginable speaks volumes about the value of debate. Here are just a few names as food for thought: Jimmy Carter, John F. Kennedy, Teddy Roosevelt, Richard Nixon, Lyndon B. Johnson, Franklin Delano Roosevelt, Woodrow Wilson, Richard Lugar, George McGovern, Hillary Clinton, Karl Rove, Ted Sorenson, Margaret Thatcher, Nelson Mandela, Tom Ridge, Malcolm X, Kofi Annan, Lee Iacocca, Ted Turner, Arianna Huffington, Oprah Winfrey, Tom Brokaw, Brad Pitt, Alan Dershowitz, Johnny Cochran, Samuel Alito, Stephen Breyer, and Antonin Scalia. 

**David Mainiero** is the VP of College & JD Admissions Divisions at inGenius Prep.



[www.ingeniusprep.com](http://www.ingeniusprep.com)

Simpson College is proud to host

# PUBLIC FORUM DEBATE CAMP

## JULY 6-11, 2014

Indianola, Iowa

### **\$395 includes:**

Five day camp  
*All meals except breakfast*

### **\$495 includes:**

Five day camp w/lodging  
*All meals*

- Open to students entering grades 9-12 in the fall of 2014
- The camp will include five days of direct instruction, practice rounds and a camp tournament
- Students and coaches will be taught by some of the top debate instructors in the country
- First-timers and experienced debaters welcome
- Air-conditioned lodging
- Evening activities and supervision provided

*For more information, please email  
spencer.waugh@simpson.edu or visit the web.*

**DEBATE**  
- AT -  
**SIMPSON COLLEGE**  
[www.simpson.edu/debate](http://www.simpson.edu/debate)

Let us write your tournament questions for you.

# extemprelief

We have created questions for more than 20 different NFL  
District Tournaments and 4 state tournaments!

*Providing Weekly Extemp Quizzes and Questions since 2008*

### **See what others are saying!**

Using ExtempRelief has really made a difference in our success.  
- Margo Batha, Los Alamos, NM

My extempers know they are on track with what is going on in the  
world. - Sharon Volpe, North Allegheny High, PA

It is one of the best resource investments we have made.  
- Terri Hartline-Belke, Butte, MT



Stop by our booth at the NFL  
Expo on June 15th for more info  
and freebies!



[www.extemprelief.com](http://www.extemprelief.com)  
follow us @extemprelief

Questions? Email @ [extemprelief@gmail.com](mailto:extemprelief@gmail.com)

GEORGE MASON UNIVERSITY'S

# George Mason Institute of Forensics 2014

GMIF's 10<sup>th</sup>  
Anniversary!

Regular Session: July 6<sup>th</sup> – 19<sup>th</sup>  
Extension: July 19<sup>th</sup> – 22<sup>nd</sup>

GMIF Students Have the  
Opportunity to ...

- Attend a Broadway Show at The Kennedy Center
- Engage in an Encyclopedia Show
- Go on a National Monument Tour
- Foreign Policy Lectures from the US State Department
- Work with Students from Around the World

## Social Media Contest

All you have to do is:

Add us on Facebook, Instagram, and Twitter  
Promote the camp with #GMIF2014  
Each post adds your name to a drawing  
A drawing will be done during camp  
The winner will receive a

**\$50 Cash Prize!**



For More Information, Please Contact:

Assistant Director of Forensics, Professor Jeremy Hodgson  
[gmif2014@gmail.com](mailto:gmif2014@gmail.com)  
(703) 993 – 5189

Please Visit Our Website:  
[gmif.gmuforensics.org](http://gmif.gmuforensics.org)

GMIF Alumni  
Outstanding  
Appearances!

26 Champions, over 140  
Finalists, 70 Semifinalists,  
and 100 Quarterfinalists  
this year!

The most recent successes  
include:

- 5 out of 6 Finalists in  
MBA Extemporaneous  
Round Robin
- 2<sup>nd</sup> in HI at Harvard
- 5 out of 6 Finalists in  
Extemp at Harvard
- HI Champion at Berkeley
- 2<sup>nd</sup> in DI at Berkeley





# UNIVERSITY OF NORTH TEXAS<sup>®</sup>

## Mean Green Workshops

- **Cutting Edge Innovation.** The workshops are designed around rapid changes happening right now!
- **Comfort and Safety** are the primary concerns for Residential Life Director **Kandi King!**
- **Focus on Skills.** We want you to leave as a better debater! We prioritize process over product. Spend time with instructors and in practice sessions learning skills to move to the next level!
- **Directed by Coaches.** The institute and workshops are directed by career teachers with years of classroom experience.
- **Diversity of Staff and Students.** We pride ourselves on the range of our community.
- **Attention to Geography.** We want you to leave with what's most valuable for your situation. We prepare you to perform in your specific region and circuit, and we are committed to adapting to your needs.
- **Unbelievable Staff & Cost.** Why pay thousands more? Work with some of the best minds in debate.
- **Commuter Option.** Save more and stay at home with a discount of \$100 per week.
- **Squad Discounts & Financial Aid.** We've awarded over \$550,000 in aid in 10 years.

### Policy Debate

Director: **Dr. Brian Lain (UNT)**  
Three Weeks: July 6 – July 26, \$2450  
Kritik Lab: July 6 – July 26, \$2450 (Back by Popular Demand!)  
Two Weeks: June 13 – July 26, \$1750  
Skills Session: June 22 – July 2, \$1200 \*ALL Debates!

### Lincoln-Douglas Debate

Director: **Aaron Timmons (Greenhill School)**  
Three Weeks: July 6 – July 26, \$2450  
Three Weeks: July 6 – July 19, \$1750

### Congressional Debate

Director: **Barbara Garner with Kevin Eaton (Oxford University)**  
Two Weeks: July 6 – July 19, \$1650 (Congress Only: Register by 3/1 for \$200 Off!)

### Public Forum Debate

Director: **Cheryl Potts (Plano Senior)**  
Two Weeks: July 6 – July 19, \$1750  
One Week: July 6 – July 12, \$950

### Oral Interpretation

Directors: **Robert Shepard, Karen Gossett, Bruce Garner**  
One Week: July 6 – July 12, \$950  
Advanced: July 6 – July 15, \$1350

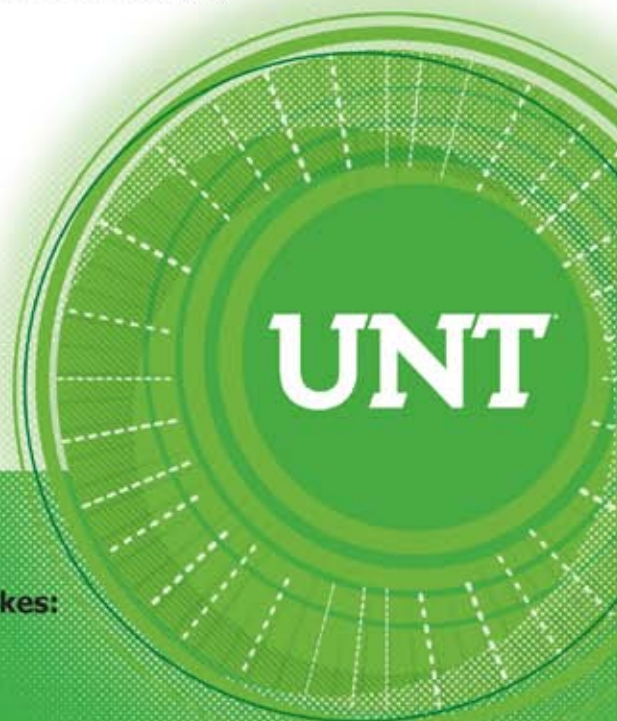
### Public Speaking (Extemp & Oratory)

Director: **Chris Agee (Newman Smith)**  
One Week: July 6 – July 12, \$950

### Middle School Speech & Debate

Director: **Additional Details Coming Soon!**  
One Week: July 6 – July 12, \$700

*11th Anniversary!*



Visit our website:

[www.meangreenworkshops.com](http://www.meangreenworkshops.com)

For more information, write Institute Director Jason Sykes:

[director@meangreenworkshops.com](mailto:director@meangreenworkshops.com)

A green light to greatness:





**OHIO**  
UNIVERSITY

## ***Come join us at: The 2014 Ohio University Speech & Debate Camp***

**Presented by the Award-Winning Speaking Bobcats!**  
*Offering expert-level coaching in :*

- **Oral Interpretation**
- **Limited Preparation**
- **Public Address**
- **Public Forum Debate**
- **Lincoln-Douglas Debate**
- **Student Congress**

*To request camp packet email:*  
***danwestohio@gmail.com***

### **Main Session:**

July 13th -19th

### **Extension Session:**

July 19th-22nd

*Register at:*

***[https://campscui.active.com/  
orgs/OhioForensics](https://campscui.active.com/orgs/OhioForensics)***

Discover your promise at Ohio University! Join us in Athens, Ohio for a fun, energizing and educational week of forensics work. Our staff has coached more than 50 national champions, 50 national semifinalists, 100 quarterfinalists and countless state finalists.

***We promise, it's worth  
the trip.***

## ***Speaking of Excellence...***

### ***Pricing:***

#### **Regular Camp Session:**

**\$725**

#### **Early Bird Discount:**

**\$675**

#### **Camp Extension:**

**\$325**



Top Policy Lab with  
Dr. Ryan Galloway, who was voted  
3rd Best Collegiate Policy Debate  
Judge of the Decade.



Don't miss  
legendary July 4th  
Celebration

## The Samford University Debate Team

# *proudly presents* 40th Annual Samford University Summer Debate Institute

Sunday, June 22nd — Saturday July 5th, 2014

### Why choose Samford Debate Institute?

- Learn from a national – caliber staff at a reasonable price.
- Beginning debaters are a priority.
- The program emphasizes 21st century debating skills.
- At least 15 critiqued practice debates in two weeks are guaranteed.
- Samford has a track record of success. Program graduates have been in deep elimination rounds of every major high school tournament.
- Instruction is offered for all skill levels in policy, Lincoln-Douglas and public forum debate.
- Learn from mature, responsible adult staff.



800 Lakeshore Drive  
Birmingham, Al 35229

### Prices

Samford is committed to maintaining low prices during tough economic times.  
Limited financial aid is available.

#### Residents

\$1,400.00 (including \$50.00 deposit)

#### Commuters with meals

\$1,100.00 (including \$50.00 deposit)

#### Commuters without meals

\$950.00 (including \$50.00 deposit)

#### Public Forum Division

Dates: Sunday, June 22nd - Saturday, June 28th

#### Residents for Public Forum

\$700.00 (including \$50.00 deposit)

#### Commuters with meals for Public Forum

\$550.00 (including \$50.00 deposit)

For more information, please visit our website at: [www.samford.edu/debate](http://www.samford.edu/debate) or contact Dr. Ryan Galloway at [rwgallow@samford.edu](mailto:rwgallow@samford.edu).



# Strake Jesuit Debate Camp

You are invited to attend the 7th Annual Strake Jesuit No Limits Debate Camp. After an outstanding year last summer, we are back, better than ever. We especially encourage our middle school debaters to consider joining us this summer.

## ABOUT THE CAMP:

1. **We will have two levels of labs**, one for the beginner or less experienced, one for the intermediate / more experienced debater (including the beginners who attended last year). **If you attended last year and found the camp to be a useful and positive experience, come back for more advanced training.**
2. **We operate from 9:00 AM to 5:00 PM**, ensuring plenty of time for practice rounds each day!
3. We will have **access to a fully equipped computer lab** for research and case writing.
4. \*\*\*\* We are adding a POFO camp for beginners. It will run concurrently with the LD camp!! This year it will only be for beginners or 1st years who need to learn and sharpen their basic skills.

As before, what we promise you is that you will **learn the skills that will make you a winner** both in competition, in the classroom and for the rest of your life! We focus specifically on preparing debaters for the LOCAL Texas TFA circuit. Nobody else does this!

**Dates: June 2nd - June 13th** at Strake Jesuit College Prep, 8900 Bellaire Rd, Houston, Texas 77036.  
Deadline for applications: May 15th.

**Time: Daily from 9:00 AM to 5:00 PM**

**The Camp Fee: \$350.00**

You read that right, that is all it costs. **Scholarships are also available.**

Contact Mr. Auzenne at [mydebateemail@gmail.com](mailto:mydebateemail@gmail.com)

## WHO ARE THE INSTRUCTORS?

Mr. Murvin Auzenne will be camp coordinator and chief instructor. Mr. Auzenne is the assistant coach of Strake Jesuit College Preparatory Debate Team. He has helped coach top National debaters, two TFA state champs in 2006 and 2008; two TFA runners up in 2009 and 2011; a third place finisher in 2010; the 2008 NFL National Champion in LD; and numerous other top national debaters. He qualified 3 of his 6 Public Forum teams for TFA state in his first full year of leadership. He has also taught at the UT debate and VBI debate camps. We will also be aided by SJ varsity debaters and some SJ alumni as co-instructors and lab assistants.

## HOW DO I APPLY?

Contact me at the following address. Please indicate whether you are interested in LD or PF.

Murvin Auzenne  
C/O Strake Jesuit College Preparatory  
8900 Bellaire Blvd.  
Houston, TX 77036

Email: [mydebateemail@gmail.com](mailto:mydebateemail@gmail.com) • Phone: 713-774-7651 • Fax: 713-774-6427



# Meet the USA Debate Team



Nine members of the National Speech & Debate Association have been selected as members of the prestigious 2014 USA Debate Team after completing a rigorous application process.

"These students will represent our country in World Schools Debate," said Scott Wunn, Executive Director of the National Speech & Debate Association. "This is an outstanding accomplishment and we're extremely excited to see each student bring their unique skill set to the stage."

The American team is composed of students from across the country. Together they will compete in a series of global debate competitions against teams from six different continents. Their experience culminates in the world championship in Thailand in August.

## **2014 USA DEBATE TEAM:**

Nikolas Angelopoulos	Sophomore at Polytechnic School in Pasadena, CA
Danny DeBois	Senior at Harrison High School in Harrison, NY
Sara Evall	Junior at Harvard-Westlake School in Studio City, CA
Daniel Garrison	Senior at Holy Cross in New Orleans, LA
Shania Hunt	Senior at Northland Christian School in Houston, TX
Jane Irons	Junior at Marlborough School in Los Angeles, CA
Tiana Menon	Junior at Palisade High School in Grand Junction, CO
Amelia Miller	Junior at Harvard-Westlake School in Studio City, CA
Lily Nellans	Senior at Roosevelt High School in Des Moines, IA

## **COACHES:**

Dr. Alfred Snider	Director of Debate, University of Vermont in Burlington, VT
Aaron Timmons	Director of Debate, Greenhill School in Addison, TX
Christina Tallungan	Director of Debate, Notre Dame HS in Sherman Oaks, CA

## **TEAM MANAGER:**

Cindi Timmons	Greenhill School in Addison, TX
---------------	---------------------------------

## **Mission of USA Debate**

USA Debate will join the global promotion of free and civil discourse, foster international cooperation and education, as well as demonstrate competitive excellence and national pride.





**USA Debate** students train in Dallas, Texas. They bring together a variety of competition experiences: Extemporaneous Speaking, Original Oratory, and multiple debate formats. Tournaments involve teams of three debating different propositions each round, with half being announced in advance and half being impromptu motions. Virtually all of the topics are focused on issues outside of the United States, so students must be well-read on a wide variety of topics. They must also work together to form cohesive teams. Much of the team's preparation is conducted online as students pool research and arguments.

**Follow the USA Debate team on Facebook and Twitter!**



*(from left to right) USA Debate Team seniors Danny DeBois, Shania Hunt, Daniel Garrison, and Lily Nellans.*



**Nikolas Angelopoulos** is a sophomore at Polytechnic School in Pasadena, California. Nikolas has been debating for four years in the MS/HSPDP parliamentary style and has been champion of the Chandler, Campbell Hall, and Polytechnic tournaments. Additionally, he placed third speaker nationally at the Claremont Debate Championships. Nick has competed in World Schools Debate since his freshman year, where his team placed third at the China National Debate Championships. Nikolas is the founder and co-coach of his school's debate team and is assistant coach of the middle school debate team. When not competing, Nick is the lead singer, guitarist, and composer in a funk-rock band.



**Danny DeBois** is a senior at Harrison High School in Harrison, New York. Danny has been competing in Lincoln-Douglas Debate for four years, and has been champion of the Harvard Invitational, the Glenbrooks, and the Minneapple tournaments. He currently holds the most points in the nation for the National Speech & Debate Association's Lincoln-Douglas Debate. As an underclassman, Danny was a state champion, top speaker and runner-up of NCFL Grand Nationals, and a quarterfinalist at the Tournament of Champions. Outside of debate, Danny plays the clarinet and is a section leader of his high school marching and concert band.



**Sara Evall** is a junior at Harvard-Westlake High School in Studio City, California. Sara has been competing in debate since the fifth grade and has debated internationally since her freshman year. Over the past two summers, she competed at tournaments in Turkey and in the Czech Republic. At her most recent tournament, the Heart of Europe, Sara and her team came in second place and Sara won sixth place speaker. When not participating in debate activities, Sara is active in Model United Nations, is a trainee in her school's "Peer Support" program, and the teen buddy coordinator for Operation Mend. The charity provides reconstructive surgery to members of the armed services wounded in combat or training.



**Daniel Garrison** is a senior at Holy Cross High School in New Orleans, Louisiana. He is a three-year Public Forum debater and the current chairman of the Brother Aiden O'Reilly Debating Society. Daniel's accomplishments include third place at his first state tournament, third place at the Harker School's Tournament, and Double Octofinalist at the Bronx High School of Science tournament. Additionally, Daniel has various first place finishes on the city level. Outside of Public Forum, Daniel does Congressional Debate, Impromptu Speaking, Original Oratory, and Extemporaneous Speaking. He is also a debate instructor at Miller-Wall Elementary School in Jefferson Parish, Louisiana.



**Shania Hunt** is a senior at Northland Christian School in Houston, Texas. She has competed in both speech and debate events with an emphasis on Lincoln-Douglas Debate. She has qualified for the Tournament of Champions, National Speech & Debate Tournament, and TFA State numerous times. Shania was the national runner-up in Extemporaneous Debate and has accumulated championship titles such as the Greenhill Classic. Shania is also a captain of her debate team, a former Girl Scout troop president, and captain of her Lacrosse team.





**Jane Irons** is a junior at Marlborough High School in Los Angeles, California. She has participated in speech and debate for three years, competing in Parliamentary Debate, Congressional Debate, World Schools Debate, Extemporaneous Speaking, Impromptu Speaking, and most recently, Lincoln-Douglas Debate. Jane attended the Chinese National Debate Tournament in 2013 and won third place team and third place speaker. Jane has also qualified to State in four different events, and won awards at the Stanford and Berkeley invitationals. She is the president of the school's speech team and Parli/Congress team and enjoys writing a current events column for her school newspaper. Jane has been elected as Vice President and Environmental Representative for her class the last two years.



**Tiana Menon** is a junior at Palisade Senior High School in Grand Junction, Colorado. She has been active in speech and debate for three years, competing in Congressional Debate, Public Forum, and International Extemporaneous Speaking. She is a two-time qualifier for both the Colorado state and National tournaments in International Extemp and is currently in the process of starting a Junior Forensic League district. When not competing, Tiana is an intern for U.S. Senator Michael Bennet of Colorado. Prior to that, she was a Fall Fellow for President Barack Obama's Organizing for America. Over the summer, Tiana volunteered at a municipality school in India where she taught English and is in the process of coordinating and organizing a partnership between Palisade High and the school.



**Amelia Miller** is a junior at Harvard-Westlake School in Studio City, California. She has been active in debate since middle school, competing in the Parliamentary, Lincoln-Douglas, and World School formats. Her personal accomplishments include the National Middle School Debate Championships where Miller's team won the tournament and she was awarded the gavel for first place speaker. Amelia has also won the USC Junior Varsity Lincoln-Douglas Debate tournament, and reached the finals in the Pan American World Schools Debate Championships in Chile and the Heart of Europe Championships in the Czech Republic. When she's not competing, Amelia coaches the middle school debate team, and is active in the robotics club. She also participates on the Youth Leadership Team for the National Campaign to Prevent Teen and Unplanned Pregnancy.



**Lily Nellans** is a senior at Roosevelt High School in Des Moines, Iowa. She has competed in speech and debate since the seventh grade and has won five state championships and a national championship. She is also the proud winner of the Extemporaneous Speaking Tournament of Champions and the MBA Extemporaneous Speaking Round Robin. She currently holds the National Speech & Debate Association's all-time points' record. Outside of speech and debate, Lily is active with education in Iowa serving on advisory councils for the state and the city of Des Moines. Following graduation Lily will be competing on Western Kentucky University's speech and debate team next fall.

Learn more about World Schools Debate and how you can get involved!

[www.speechanddebate.org/USAdebate](http://www.speechanddebate.org/USAdebate)



# NEW ITEMS COMING SOON!

JUST IN TIME FOR THE  
NATIONAL TOURNAMENT

NOW AVAILABLE!

## **Men's Textured Stripe Polo**

100% polyester. This charcoal polo with color logo features moisture management technology that wicks perspiration away from the body and moves it to the outer fabric surface for rapid evaporation, keeping you cool and dry. Sizes S through 3XL.



Find this item and many others on our website, or check out our collection of new merchandise at the National Speech & Debate Tournament in Overland Park this June!

THE UNIVERSITY OF MICHIGAN



SUMMER 2014

# DEBATE CAMPS

JUNE 22nd THROUGH AUGUST 8th 2014

## 2014 University of Michigan Debate Institutes

**June 22-August 8, 2014**

Michigan Seven Week Program, June 22nd - August 8th

Michigan National Debate Institute, June 22nd - July 11th

MNDI and Extension Week, June 22nd - July 18th

Michigan Classic, July 13th - August 8th

Michigan Classic Plus, July 6th - August 8th

### 2014 Seven Week Seniors Faculty:

Jarrod Atchison, Wake Forest University • Andres Gannon, Carrollton Sacred Heart and the University of Southern California • Calum Matheson, Glenbrook South High School and Harvard University • Dana Randall, Carrollton Sacred Heart • Mimi Sergent-Leventhal, University of California at Berkeley and The Harker School

Brett Bricker, University of Kansas and Carrollton Sacred Heart • Miranda Ehrlich, the University of Minnesota and Wayzata High School • Melanie Johnson, Niles West High School • Brian Rubaie, The Barstow School

### 2014 Seven Week Juniors Faculty:

David Heidt, University of Michigan and Westminster Schools • Shunta Jordan, Pace Academy • Jason Peterson, St. Mark's and University of California at Berkeley • Jon Voss, Glenbrook South High School

Josh Clark, Montgomery Bell Academy • Eric Forslund, Greenhill School • Marc Jacome, the University of Michigan • Sheila Peterson, Wayzata High School

Michael Greenstein, Glenbrook North High School • Megan Johnson, Iowa City West High School • Alex Pappas, the University of Michigan • Scott Phillips, The Meadows School

### 2014 Classic Faculty:

**Sophomores-** Sara Sanchez (Lexington High School) and Michael Shackelford (Rowland Hall) Dana Randall (Carrollton Sacred Heart) and Christina Tallungan (Notre Dame High School)

**Juniors and Seniors-** Austin Layton (the University of Michigan and Pace Academy) and Sarah Topp (Trinity University)

### 2014 MNDI Faculty:

Tim Alderete (The Meadows School) and Sara Kirsch (Traverse City Central High School) • Austin Layton (the University of Michigan and Pace Academy) and Sarah Topp (Trinity University) • Christina Tallungan (Notre Dame High School) and Whit Whitmore (Pace Academy and the University of Michigan)

## J.W. Patterson Foundation Fellows at the 2014 University of Michigan Debate Camp



Advait Ramanan, Atholton High School, Maryland



Avi Dravid, Glenbrook South High School, Illinois



Caitlin Walrath, Juan Diego High School, Utah



Dustin Ping, College Preparatory School, California



Elliot Kovnick, Rowland Hall, Utah



Harry Aaronson, Notre Dame High School, California



Joann Lin, Glenbrook South High School, Illinois



Layla Siddig, Iowa City West High School, Iowa



Naman Gupta, Westminster School, Georgia



Rikki Bleiweiss, Kinkaid School, Texas



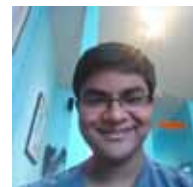
Saul Forman, Westminster School, Georgia



Thomas Daniels, Montgomery Bell Academy, Tennessee



Tiffany Haas, Wayzata High School, Minnesota



Vinaik Sundaresan, Highland Park High School, Texas

<http://www.michigandebate.com>

<http://twitter.com/UMDebateCamp>

Contact us: **Aaron Kall** • Director of Debate • [akall@umich.edu](mailto:akall@umich.edu)  
**David Heidt** • Assistant Director of Debate • [davheidt@umich.edu](mailto:davheidt@umich.edu)

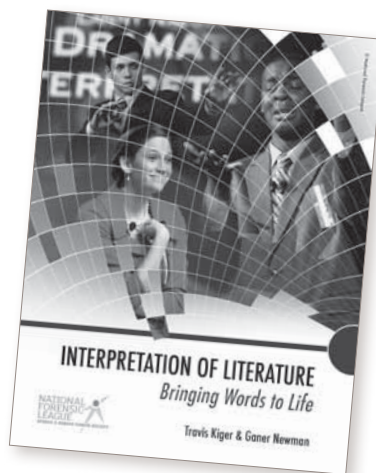
Office: 734-239-3996 • Fax: 734-763-5902

# BECOME MORE.

## With the Association's Resource Package

### Unlock your team's potential!

*We offer the best materials around for coaches, debaters, interpers, extempers, and more—all for one low price. Check out the amazing videos, classes, textbooks, and other items available to you!*



- ▶ Premium Webinars
- ▶ Event-Specific Textbooks
- ▶ Fully Searchable, Multi-Year Script Database
- ▶ Current Year National Tournament Final Rounds
- ▶ 50% Off Purchase of Current Year National Tournament Final Round DVD Sets
- ▶ Topic Analyses
- ▶ Debate Evidence Packets
- ▶ Extemp Practice Questions
- ▶ And More!

✓ **\$18 Individual Access**  
*(annual subscription per person)*

— OR —

✓ **\$150 Complete Team Access!**  
*(includes ALL coaches and students)*

BEST  
VALUE

Upgrade today to start taking your squad to the next level!

[www.speechanddebate.org/Join](http://www.speechanddebate.org/Join)

Questions? Email [info@speechanddebate.org](mailto:info@speechanddebate.org) or call (920) 748-6206.







# *Get With the Program:*

## Extemporaneous Speaking and Beyond

The ever-changing nature of the news is hard to keep up with. Thankfully, the National Speech & Debate Association has prepared a host of resources to help guide you through the event of Extemporaneous Speaking. Check out these incredible resources online.

### Weekly Topic Analysis Videos


Every week, one of our former national champions (Nathan Leys, International Extemp, '13 and Tyler Fabbri, United States Extemp, '10) films a short 15-20 minute discussion on some major development in the news. From America's shifting relationship with Russia to health care to Syria, these videos get students up to speed with current events and provide insight and analysis into the news of the day. The weekly installments also come with practice questions so students can sharpen their skills at home.

### Practice Topics

National champion coach Todd Hering of Eastview, MN provides a set of United States and International Extemp topic questions every month. Based off of the previous year's National Tournament topic areas, these questions are designed to help students recognize the potential issues that may come up in rounds. These topics are free and can be found on the "Current Topics" page alongside the current Lincoln-Douglas, Public Forum, and Policy Debate resolutions.

### Webinar Series

All members get access to our live webinar series, but for our

Resource Package subscribers, we offer the ability to view those webinars at your leisure again and again. This season, we have covered structure and organization of a speech, research skills, cross-examination techniques, and a host of specific content lectures such as an analysis of the State of the Union address. Plus, our webinar series features "how to" videos of events related to Extemp, such as Impromptu, Extemporaneous Debate, and Commentary. Also in our archive are technique videos and national final rounds from previous years. Check out our webinar archive for more information! 



For a list of upcoming sessions and archived recordings, check out [www.speechanddebate.org/webinars](http://www.speechanddebate.org/webinars). For additional resources, visit our Current Topics page at [www.speechanddebate.org/topics](http://www.speechanddebate.org/topics).

## Student Website Registration

### Why are students being asked to register?

We want to promote active membership and prioritize the honor code for our members. Students impacting the strength of a school and/or competing in District and National competition should acknowledge that they are members of the organization and have agreed to follow the tenets of the Code of Honor. We also want to ensure that students have gained initial access to the resources and communications available to them as a lifetime member. Moreover, we currently have no method for determining who is being served by our organization. As a nonprofit entity, we need to be able to articulate who we serve and the diverse needs of our membership. Through the website registration process, we give each member the opportunity to voluntarily share key demographic data that can assist us in making the argument for public and private support for speech and debate activities.

### What is required to register?

Students may register using a unique, verifiable email address, or they have the option to register using their Merit ID Number. In both cases, students are asked to connect their name on record with an email address or a personal identification number, as well as provide their city and state. We will never sell or provide a student email address to any third party without the student's express written consent.

### Is a student required to provide any additional personal data?

No. Other than basic contact information, every other data field is either optional, or it has an "other" or "prefer not to answer" option.



## Step-By-Step Procedures for Student Website Registration [www.speechanddebate.org](http://www.speechanddebate.org)

### Coaches

Make sure your students have been added to the Points Application BEFORE they register on our website. Even if the students have 0 points, we won't know your students have registered unless they're in the Points Application first. Log in to <http://points.speechanddebate.org> to access your School Profile page.

### Students

**Step 1:** Click the "Register" link in the blue "User Login" box in the upper left corner of [www.speechanddebate.org](http://www.speechanddebate.org).

**Step 2:** Select your role as "Student," then select "High School" or "Middle School." Find your state, school, and name in the dropdown menus. *(Note: If registering with a Merit ID instead, follow that link, select your role as "Student," then enter your Merit ID in the field provided.)*

**Step 3:** Complete your information and select a username and password.

**Step 4:** Agree to abide by the Code of Honor.

**Step 5:** Click "Submit" and wait for your confirmation email.

**Step 6:** Click the link in your confirmation email, and you're all set!

### Who is being asked to register on the website and when?

In 2013-14, website registration is only required of new students. Once the process has become more familiar for schools, website registration will be required in 2014-15 for all students (returning and new).


### If a student registers with an email address, can he or she unsubscribe and stop receiving emails?

Yes. Once a student has registered using an email address, he or she is in complete control of the email subscription. If a student unsubscribes, he or she will no longer receive any organizational information, including the digital student publication. However, the student will remain active, count toward a school's strength, and remain eligible for District and National competition.

### What happens if a student does not register?

If a student does not register, he or she will still receive a certificate of membership and any honor seals earned. However, in 2013-14, unregistered new members will not count toward a school's strength and may not compete at Districts and Nationals. In 2014-15 and beyond, only students who have registered on the website will count toward a school's strength, and only registered students will be eligible for District and National competition.

### How do coaches know if a student has registered on the website?

In the Points Application, a gold star will appear next to the student's name if he or she has registered successfully. 

**NOTE: Paradigm Research is relocating to Minnesota - see NEW ADDRESS below!**

# 2014-2015



# RESEARCH FOR EXPLORING DEBATERS

## SHOULD THE U.S. INCREASE NON-MILITARY EXPLORATION/DEVELOPMENT OF EARTH'S OCEANS?

### WE HELP ALL DEBATERS EXPERTLY ARGUE BOTH SIDES!

## CX Policy

### Paradigm Affirmatives (\$30 each)

1. Arctic Development
2. Desalination
3. Fisheries Development
4. Law of the Sea
5. Ocean Sciences
6. Offshore Drilling
7. Offshore Wind
8. OTEC

### Paradigm Disadvantages (\$25 each)

1. Economics DA's
  - Economy
  - Trade
2. Political Economy DA's
  - Fossil Fuel Prices
  - Midterm Elections
3. Tradeoff DA's
  - Military Uses
  - Supply/Investment Chains

### Paradigm Counterplans (\$30)

- Ocean Counterplans
- Advantage CPs
  - Exclusion CPs
  - Free Marketization CPs

### Negative Case Books (\$35 each)

1. Energy Negative
2. Exploration Negative
3. Resource Dev't Negative

### The Agent Debate (\$25 each)

1. Domestic Agents
  - Federal
  - State
  - Etc.
2. International Agents
  - China
  - Japan
  - Etc.

### The Impact Debate (\$25 each)

- impacts/answers in each book:
1. Economy Impacts
  2. Energy Impacts
  3. Environment Impacts
  4. Geopolitics Impacts

### Paradigm Topic Kritiks (\$30)

1. Environment Kritiks
  - Anthropocentrism
  - Managerialism
2. Structural Kritiks
  - Marxism
  - Securitization

### The 2014 Politics Debate (\$30)

### The 2014 Topicality Debate (\$30)

Since 1993, Paradigm Research has delivered the **FINEST** published research for CX, LD, and Public Forum debate. We are all looking forward to working with you and for you!

## LINCOLN DOUGLAS

### The Paradigm Lincoln Douglas Topic Analysis (\$30 each/4-topic Subscription \$109)

Renowned analysis of all 4 NFL LD topics and Novice Sept/Oct topic - editor's overview, expert aff and neg positions, and pointed extensions. The most popular LD topic resource! Available 15 days after topic release!

Visit our web site for more expert LD resources!

## PUBLIC FORUM

### The Paradigm Public Forum Topic Tutorials (\$30 each/8-topic Subscription \$199)

Definitive tutorials by experts cover the background, best aff and neg positions, and research strategy. The Paradigm tradition of excellent research is now brought to bear on all 8 NFL PF topics (including Sept/Oct through to May)! Available 15 days after topic release!

## REAL GREEN

All Paradigm titles are now offered **only** in PDF format - via our BLOX online library or through our online store. Save paper...save energy...make your all your footprints GREEN!

## BLOX ONLINE DEBATE LIBRARY

**BLOX: The Paradigm Research Online Debate Library**

- BLOX is your online library of the best ready-to-run arguments from Paradigm available to your squad every hour of every day!

- **IT JUST MAKES SENSE**

BLOX is "not" an endless database. You don't have to hunt through a pile of evidence to force arguments together. BLOX is the ideal library for CX, LD and Public Forum debate.

- **WHAT IS BLOX?**

BLOX is a member's-only site stocked with PDF's you can view & download. Your account can be used by every member of your squad from anywhere - an internet connection and normal browser software is all you need. It's easy, filled with quality content, and it's there whenever needed. Exactly what you need!

- **WHERE IS BLOX?**

BLOX is on our web site (oneparadigm.com) - follow the links to log-in to your BLOX library. Easy, easy to find; 24 hours every day!

- **WHAT IS IN BLOX?**

It's better than 5000 cards in more than 1000 ready-to-run blocks for CX debate - aff cases, DA's, counterplans, neg case & impact positions, kritiks and lots more. It's your one-stop debate library!

### SUBSCRIPTION OPTIONS:

- **VARSITY BLOX Online Subscription** (\$599 Subscription)  
Includes: 8 Aff's, 3 DA Books, Topic Counterplans, 3 Neg Case Books, 2 Agent Debate Books, 4 Impact Debate Books, 2 Topic Kritik Books, Politics Debate, Topicality Debate, Thoroughbred Theory Blocks, and the Anti-Kritik Handbook.

- **NOVICE BLOX Online Subscription** (\$299 Subscription)  
Includes: 4 Aff's (Aff's #3, #4, #5, and #6) 2 DA Books (DA's #1 and #3), 3 Neg Case Books, Agent Debate Book (#1), Impact Debate Book (#2), Politics Debate, Topicality Debate, and Thoroughbred Theory Blocks.

- **BLOX ADD-ONS**

- LD Subscription Add-On - \$109  
Includes four Paradigm NFL LD Topic Analysis books.
- Public Forum Add-On - \$199  
Includes eight Public Forum Debate Topic Position Papers.

**20  
YEARS**  
1993-2014

**PARADIGM**  
*Research*

**PARADIGM RESEARCH**  
P.O. Box 14924 - Minneapolis, MN 55414  
800-837-9973 Toll-Free 651-644-2536 Fax  
service@oneparadigm.com  
www.oneparadigm.com





# NFHS Speech, Debate and Theatre Association

## Member Benefits:

- Unlimited online access to 23 debate booklets (see [www.nfhs.org](http://www.nfhs.org))
- Excess general liability, medical and dental insurance in the amount of \$1 million
- Subscription to the magazine, *High School Today*

**All of these benefits and more for a \$20 annual membership fee!**

**To join, go to [www.nfhs.org](http://www.nfhs.org) and click on "Join or Renew"**



## Join Today



## NFHS Publications Available for Purchase



### *Forensic Quarterly*

For 87 years, the Forensic Quarterly has remained one of the most credible and valuable resources for policy debaters and coaches across the country. Four issues are published each year at \$7.00 per issue. FQ1, an overview of the Oceans topic area, and FQ2, a bibliography of possible research materials, will be available in April. FQ3, potential affirmative cases, and FQ4, possible negative cases, will be available in June.



### *NFHS Coach's Manual for Speech and Debate*

The NFHS Coach's Manual for Speech and Debate is designed specifically for novice coaches. The manual contains information on a number of elements of coaching, including contest descriptions, finances, travel, judging, attending tournaments, and building and developing a squad. The loose-leaf notebook format makes it easy to add information specific to your state. Cost is \$20.20 plus shipping and handling.

## DVDs and Videos

Videos are available on a variety of topics including Public Forum Debate, Lincoln Douglas Debate and Original Oration.

**To order any of these materials, call NFHS customer service toll free at  
1-800-776-3462  
or order online at [www.nfhs.com](http://www.nfhs.com).**



# Nebraska Debate Institute

held at Millard North High School in Omaha, Nebraska, July 25 – August 2, 2014

THE COWS ARE BACK IN OMAHA!



## **ABOUT THE STAFF:**

- Public Forum directors are Aaron Schurevich of Millard North and Jill Livingston of Fremont.
- Policy directors are Halli Tripe-Roberts, coach at San-Antonio Winston Churchill; and Scott Wike, former coach at Millard South. Other staff includes Dylan Sutton, assistant coach at Omaha Westside; Tim Royers of Millard West; Chris Spurlock, former NDT debater at University of Texas – San Antonio; and Jeff Roberts, assistant coach at George Mason University.
- LD directors are Scott Tomsu, former Westside and Millard West assistant coach and current Elkhorn assistant coach; and Priya Sirohi, graduate assistant in rhetoric at Purdue University.
- Our camp will be hosted by Aaron Schurevich at one of the nicest facilities in the state.

## **CAMP COSTS:**

- Our prices remain very low because none of us are in this for the money and there are no *extra* charges at NDI. **Without question, we provide the best debate camp bargain in the country:** \$650 for Policy Debate and \$550 for LD and Public Forum (meals, snacks, pop, water, and all copying are included while at camp).
- We will once again work to provide housing for students who come in from out of state who do not have someone to stay with in Omaha. Students who request housing will be asked to pay an additional \$200 so that we can compensate parents who house students. Students can also make arrangements to stay with family or family friends in Omaha if that is a possibility for you.
- We promise to provide excellent education in a fine facility with great food, closing with a camp competition judged by some of the best debate judges in the Midwest.

## **IMPORTANT DATES:**

Deposit:

May 30

A \$200.00 deposit is due for coach and student participants.

Send to:

Fred Robertson  
7508 Washington St.  
Ralston, NE 68127

Make checks payable to:

Nebraska Debate Institute

Remainder of fees payable 1st day of camp

Camp Director: Fred Robertson

Camp Host: Aaron Schurevich

**Lincoln-Douglas:** July 25 – August 2

Directors: Scott Tomsu  
Priya Sirohi

**Policy Debate:** July 25 – August 2

Directors: Halli Tripe-Roberts  
Scott Wike

**Public Forum:** July 25 – August 2

Directors: Aaron Schurevich  
Jill Livingston

NDI Tournament for all debate divisions:  
Saturday, August 2



For more detailed information and to access the registration form, visit our website at:

**<http://nebraskadebateinstitute.com>**

# ALUMNI SPOTLIGHT

## Paul Gravley



---

*Class of 1999 alumnus Paul Gravley reflects on the important role speech and debate took in shaping his life.*

---

► **What are your favorite memories from the activity?** I cherish the relationships that were built—especially with mentors. Jane Boyd, my coach—and coaches like Kandi King, Aaron and Cindi Timmons, Kevin Roberts, Marilee Dukes, Patricia Bailey, Jenny Cook, and Minh Luong. All were very instrumental in my life. They supported me through tough times, through good times, through wins and losses. They taught me how to think, how to prepare, and how to win and lose with grace.

► **What are you doing now?** I currently serve as the Director of Development for an incredible nonprofit, Helping Restore Ability. The Agency's mission is to provide in-home support for persons with disabling conditions so they do not have to rely on institutional care. We provide support with daily tasks that many of us take for granted—things

like bathing, putting on clothes, or even getting out of bed. The goal is to promote independence and opportunity. Speech and debate gave me the perspective to realize that there are people who are not afforded opportunities because they do not fit into the mold society dictates is “normal.” I want my life to be lived in service. Disability is too often left out of diversity conversations, and this role gives me a chance to use my advocacy skills honed in the debate round on behalf of those who are often ostracized and/or confined to institutional care.

► **How has speech and debate impacted your life?** Speech and debate broadened my perspective, and more than anything, opened me up to the diversity that exists in the world. It exposed me to people of different colors and creeds,

different languages and orientations. As paradoxical as it sounds, speech and debate made me a much better listener, providing a way to identify and respond to nuance that I would have never noticed. Simply, speech and debate wasn't just about self-discovery, but also about discovery. ✨

*Paul Gravley competed for Grapevine HS, TX from 1995-1999. He now coaches Lincoln-Douglas Debate at Northland Christian High School in Houston, TX. Competitive successes include helping coach the TFA state and NFL national champion, Josh Roberts, and coaching the Champion of the 2013 Greenhill Tournament and USA Debate team member, Shania Hunt.*



---

# LOOKING BACK

## G. William Scherer

February 16, 2014

Dear Mr. Wunn:

I am 93 years old and graduated from Mankato, MN high school in 1939. I thought you might be interested in my background in debate and its contribution to my life. You might say I grew up with high school debate—my mother was a member of the Lake Crystal, MN debate team of 1907 that won the state championship; my older brother debated in high school as I did.

In 1938, our team won the state tournament and qualified for the nationals held that year at Wooster, Ohio. But this was during the depths of the Great Depression and the school board didn't even consider sending us. I also debated in college for a couple of years but WWII took care of that.

My first teaching job was at Hutchinson MN. I had two college majors, Social Studies and Industrial Arts, and taught both. In 1952, the principal asked me if I would start a debate program. I agreed on one condition—if my team ever won its way to a national tournament, we could go. In 1962, we won the Southern Minnesota state tourney and they lived up to our agreement. We went to Missoula, Montana, and lasted six rounds before losing our last debate to the eventual winners—Gonzaga Prep from Washington state. We finished in 16th place out of some 300 teams—not bad for a high school in a town of about 6,000!

I retired from coaching after 16 years. My principal wanted me to take over the woodworking department (which was my hobby and passion in life). I agreed, knowing that I wouldn't find many debaters in the woodshop!

The last ten years of my education career were spent in high school vocational administration. While attending a national convention, I spoke with several publishers asking if they would be interested in a textbook on cabinetmaking. Prentice Hall was indeed interested. The next thing I knew, I had a contract, a \$2,000 dollar advance, and a six year deadline. Now my debate experience was really put to work. How to express one's thoughts in writing, organization, critical thinking, and research techniques all came into play. I completed the text in three years. It hit the market in 1986 and sold well!

The publisher asked for an update with additional chapters which was completed a couple of years later. I then tackled another book on furniture building and that was published by Sterling in New York and has sold well. I retired in 1983 after 38 years in education. I am still active and reasonably healthy. After retirement, I opened a small woodworking shop doing furniture repair and refinishing, some cabinet work and wood specialties. I even build cremation urns of wood. Yes, debate and its many lessons has stood me well over a long career.

I am sending along a small donation for a wonderful cause. I hope high school debate makes a comeback. We attended invitational tourneys every weekend—but that seems to be a thing of the past.

Yours very truly,

G. William Scherer  
Hutchinson, MN  
1939 Alumnus

## LINCOLN-DOUGLAS DEBATE

JULY 20 - AUGUST 9, 2014

### 2-Week Core LD Program

July 20 - August 2

### 3-Week LD Experience

July 20 - August 9

### LD Intensive Practice Round Session

August 2 - August 9

The Two Week Lincoln-Douglas program is open to all students and is a comprehensive preparation for the upcoming year of competitive debate. Each lab is carefully constructed to maximize each student's ability to accelerate their skills with a strong student to staff ratio (7:1) and a minimum of 10 expertly critiqued practice rounds. The Three Week program adds an additional week to the standard Two Week program. The Third Week focuses on technique and practice rounds, and gives students the chance to fully integrate the skills they have learned during the first two weeks of camp.



**Dan Meyers** is returning for his seventh year as division director for Lincoln-Douglas Debate at the SNFI. Dan is currently the Director of Forensics at Presentation High School in San Jose, California. In LD Dan's students have been in late elimination rounds at nearly every major national tournament, and have also participated in the Stanford, MBA, and Greenhill Round Robins. Dan has coached LD debaters to elimination rounds of the TOC, NDCA Championships, and NFL Nationals on multiple occasions. Dan is also a member of the NFL LD wording committee and the TOC LD committee.

**Dave McGinnis** returns as director of the LD 3rd Week Program. Dave is the head debate coach at Valley High School in West Des Moines, Iowa. Dave's students have reached the highest levels of debate success, qualifying to the TOC every year since 2000 and reaching the Top 10 at NFL Nationals three times in eight years. His students have reached late elimination rounds at every major national tournament, and have won Apple Valley, Stanford, Cedar Rapids Washington, Omaha Westside, the Iowa state debate tournament, St. Mark's, and the 2007 TOC. Dave also coached a finalist at the 2010 TOC.



STANFORD  
UNIVERSITY

Stanford National Forensic Institute  
[www.snfi.org](http://www.snfi.org) | [info@snfi.org](mailto:info@snfi.org) | (650) 723 9086



## PARLIAMENTARY DEBATE

JULY 27 - AUGUST 16, 2014

### 2-Week Parli Program

Session A: July 27 - August 9  
Session B: August 3 - August 16

### 1-Week Parli Program

Session A: July 27 - August 2  
Session B: August 3 - August 9  
Session C: August 10 - August 16



SNFI's parli camp is rigorously structured in such a way that emphasizes both theory and practice, with classroom lessons running from morning to night, and exemplary instruction offered throughout. In the context of only a week-long camp, there will be an extraordinary fifteen (15) practice rounds evaluated by professional critics who are college competitors and coaches; the fifteen rounds comprise roughly one-third of the total time spent at camp. The rest of the time is spent learning communication theory from professionals and academics, practicing strong research methods, and utilizing small-group exercises to enhance the students' understanding of the techniques taught. The fundamental premise is that through a combination of theory and practice, the students will not only understand how to write speeches with strong argumentative rigor, but also how to present them in an effective manner to their colleagues and critics.







## Donus D. Roberts Quad Ruby Coach Recognition

*We are proud to honor coaches who have earned their first 1,000 points.*

(January 15, 2014 through March 15, 2014)

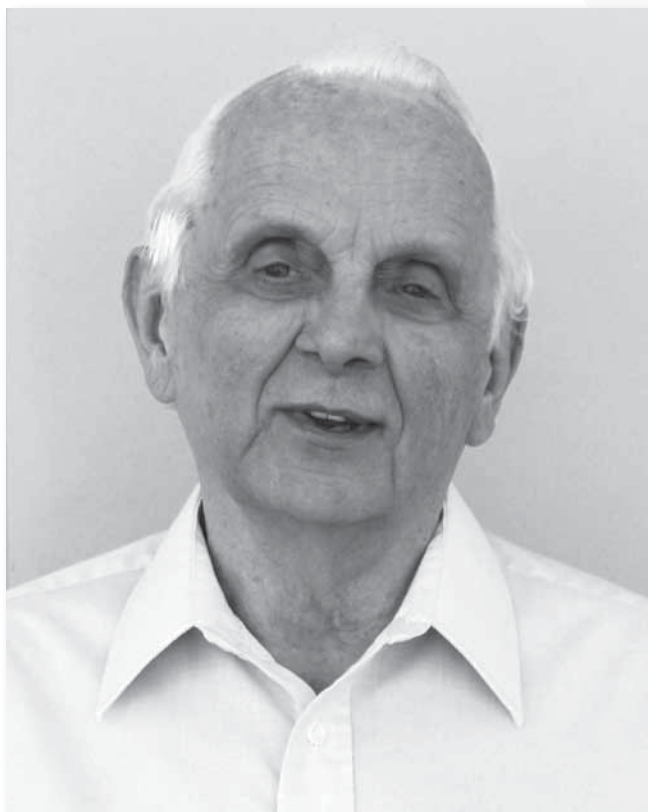
Rich Percifield	Green River High School, WY	1,264
Michelle Talbott	Parkersburg South High School, WV	1,253
Halli Tripe	Winston Churchill High School, TX	1,242
Jennifer Hernandez	Downers Grove South High School, IL	1,210
Jonathan Anderson	Kearney Sr. High School, NE	1,191
Aarron Schurevich	Millard North High School, NE	1,183
Donna Szumila	Home Educator's Outsourcing Solutions, TX	1,181
Sandra Rodriguez-Iverson	Michael E. DeBakey HS For Health Prof., TX	1,176
Brad Gibbons	Mountain Crest High School, UT	1,175
Stephen Pipkin	Glenbrook North High School, IL	1,160
Brandon Kendall	Starrs Mill High School, GA	1,132
Lori Crawford	Southmoore High School, OK	1,132
Tasha Kneis	Harlingen High School, TX	1,131
Thomas Lloyd	The Bronx High School Of Science, NY	1,125
Martin M. Zacharia	William Fremd High School, IL	1,097
Lisa M. Gray	Natrona County High School, WY	1,096
Vince Woolums	Iowa City High School, IA	1,095
Jeanne Malone	Cathedral High School, IN	1,092
Lisa Lincoln	Desert Academy, NM	1,086
Michael Trevithick	Smoky Hill High School, CO	1,086
Briea Williams	Ozark High School, MO	1,084
Suzette Burtoft	Highland High School, OH	1,081
Regina Jennings	Jersey Village High School, TX	1,078
Christopher Stowe	Montgomery High School, TX	1,076
Margaret Berthiaume	Woodward Academy, GA	1,075
Adrienne Razavi	Overland High School, CO	1,072
Joy Grabeel	Buffalo High School, MO	1,069
Weston Elkins	Tompkins High School, TX	1,068
Mariah L. Ervin	New London High School, WI	1,064
Colleen G. Averill	Lenawee Christian School, MI	1,061
William Allen Brown	Woodland Park High School, CO	1,060
Kristine Lapierre	Vista Murrieta High School, CA	1,056

Lasica Crane	Kingston High School, WA	1,054
Callie Campbell Parr	Pau Wa Lu Middle School, NV	1,052
Beverly Mattox	Moore High School, OK	1,052
Matthew Prost	Luther Preparatory School, WI	1,050
Sam L. Schumann	Topeka High School, KS	1,049
Krista Nix-Buckner	Katy High School, TX	1,049
Dave DeChristopher	Notre Dame Academy, OH	1,049
Stacey Kiggins	Edison High School, VA	1,046
Ronald R. Frauenshuh	Milbank High School, SD	1,045
Amy Lynn McQuiggan	Granite City Sr. High School, IL	1,045
Celia Laricchia	East Side High School, NJ	1,044
Jonathan Yuan	Summit Int'l Preparatory, TX	1,038
Ameena Amdahl-Mason	Clackamas High School, OR	1,036
Craig Edgerton	Fluvanna County High School, VA	1,036
Laura Hammond Laux	Stillwater Area High School, MN	1,035
Allen Jeffrey Varley	Rock Springs High School, WY	1,035
Anthony Villa	Foothill Technology High School, CA	1,034
Cathleen Ferosé	Round Rock Christian Academy, TX	1,032
Maleda Kunkle	Coppell High School, TX	1,031
Kia Miller	Carroll High School, IN	1,028
Michael Lau	Kahuku High & Intermediate School, HI	1,026
Jonah Hanft	Chisholm Trail High School, TX	1,024
Melisa Elko	Woodcreek High School, CA	1,023
Ben Horwitz	Randolph High School, NJ	1,022
Bob McCulley	Carson Valley Middle School, NV	1,022
Kelly Threlkeld	Lakewood High School, CO	1,021
Tricia Pletcher	Norton High School, OH	1,013
Joan Huey	Princeton High School, TX	1,012
Tom George	Huntley High School, IL	1,010
Dan Teimouri	Newport High School, WA	1,007
Dan Lewis	Pine Crest School, FL	1,001

Have a topic you'd like to see covered in-depth?

Email your suggestions to [editor@speechanddebate.org](mailto:editor@speechanddebate.org).

# Diamond Coach Recognition



## Tenth Diamond

### ◆ TENTH DIAMOND ◆

**Ron Underwood**  
Edison Computech HS, CA  
October 28, 2013  
43,863 points

Ron's NFL membership is dated 1955 at Downey High School in Modesto, CA. His first coaching points were dated September 1963 at Downey High. Following nine years at his alma mater, the next 33 were at Beyer High in Modesto. He has been an assistant at Fresno's Edison Computech High School since retirement.

In those 50+ years, he has coached 168 speakers to Nationals in all events with many semifinalists and finalists. He has also coached 605 speakers to the California High School Speech Championships also with many semifinalists and finalists and seven state champions. To date, he has earned 43,900 coaching points.

Ron is a member of both the National Speech & Debate Association and California Speech Hall of Fame. He served

for 25+ years as district chair and many more on the District Committee, with 40+ years on the California Speech Council in many positions.

While his speakers were high ranking throughout the years, he feels his greatest accomplishment was the large number of students that he was able to introduce to speech and thus to the improvement of their communication skills—so vital in all walks of life.

Ron has always felt that his longevity in forensics has been because of Sharon, his wife of 40+ years. She always traveled with the group, worked the judges room, and for many years, did the NFL merit points in the "big red binder." He claims the point total would have been much less if she hadn't kept the point sheets "red-free."



### ◆ SEVENTH DIAMOND ◆

**Jan Heiteen**  
Downers Grove South HS, IL  
December 18, 2013  
19,000 points

## Seventh Diamond

Jan Heiteen earned her first speaking points as a high school senior many moons ago. With that landmark reading of Amy Lowell's poem *Patterns* began her love affair with forensics. She started her coaching career while still a college student at the University of Illinois where she led the speech team at Champaign Central High School. With stops along the way at Maine East High School and Waukegan East High School, she landed at Downers Grove South High school where she taught Speech and English, coached speech and debate, and directed plays for 32 years.

Jan's tenure at DGS includes leading Downers Grove South to 16 team state championships in the IHSA Speech State Finals and coaching more than 70 individual event state champions. Her program also won the IHSA Group Interpretation Team State Championship in 1992. She has coached more than 100 students to the National Speech & Debate Association finals and had national champions in Humorous Interpretation, Poetry, Prose, and Expository. Her team was awarded the Bruno E. Jacob award in 2003, and she was the recipient of the inaugural Albert S. Odom award. One of her proudest moments was in 2007-08 when her student, Kyle Ackerman, was selected as the first Student of the Year.

As a past president of the Illinois Communication Association, Jan remains active as a convention planner and presenter. She has received both the Edith Harrod teaching award and the Sanford President's award from that organization. She is also a recipient of the Illinois High School Association and the John M. Hires Distinguished Service Awards. In 2009, she was thrilled to be inducted into the National Speech & Debate Association Hall of Fame.

In 2012, as she retired from the classroom, Jan was honored by the National Federation of State High School Associations (NFHS) as she was selected to the Hall of Fame in the Fine Arts category. She was just the sixth individual to be enshrined in this category, which includes Frank Sferra and Donus Roberts.

Though she retired from the classroom in 2012, she still remains active as a coach at DGS, as the Illini district chair, with the National Federation, and as the Illinois High School Association Speech-Individual Events State Manager. She is so pleased to be receiving her seventh diamond and to celebrate the joy of coaching that it represents!

## Fifth Diamond

André Cossette has coached debate and speech at Gonzaga Prep for 25 years. Under his tenure, Gonzaga Prep has qualified many students to the National Speech & Debate Tournament and has won multiple state championships, but his biggest accomplishment has been increasing the size of the team and fundraising to ensure that every Gonzaga Prep student can go to tournaments and debate camps for little to no cost. André also authored *The Art of Debate*, a textbook for novice and intermediate debaters of all kinds, which is now in its 12th edition. *The Art of Debate* will soon be available in four separate iPad editions. André also has founded and run the only LD camp in the Spokane area: the Gonzaga Prep Debate Camp, at which many LD debate champions in the Spokane area have learned.



### ◆ FIFTH DIAMOND ◆

**N. André Cossette**  
Gonzaga Prep HS, WA  
December 7, 2013  
13,979 points



## Fifth Diamond

I have been a coach for 42 years and loved every aspect of competition and helping students grow as speakers and performers. There are so many special moments and memories from over four decades that I could write a book! Two that really stand out were when I went to Cuba with group of our students from Oregon to debate. We debated Cuban students at their high schools. We used the embargo as our topic. They could not believe that we could speak against the embargo when our government was in favor. The other precious moment was when a very shy student finished his first debate and had a smile a mile long! He was so proud that he had debated!

I started speech and debate when I was a 14-year-old freshman at Canby High. I became a National Speech & Debate Association member that year! As a student, judge, teacher, and coach, the National Speech & Debate Association has been an organization that has helped young people grow, learn, and be their very best self!



### ◆ FIFTH DIAMOND ◆

**Susan McLain**  
Glencoe HS, OR  
December 17, 2013  
13,001 points



### ◆ FIFTH DIAMOND ◆

**Charles (Chuck) Nicholas**  
Bob Jones Academy, SC  
February 10, 2014  
13,000 points

## Fifth Diamond

Chuck Nicholas is in his 29th year of coaching at Bob Jones Academy in South Carolina and is married to the South Carolina district chair (Gail Nicholas), who also coaches with him. He started in forensics by assisting his then future wife by coaching a student in Interpretation. Subsequently, he married Gail and began co-directing the team, which chartered in 1985. A committee member, a district chair, a national parliamentarian, and a member of the national tab room staff, Chuck has received seven Distinguished Service plaques from the National Speech & Debate Association. He has qualified 74 students to Nationals in every event and has had two national champions (in Extemp Commentary and Storytelling) and several finalists. Twenty-four students in the program have achieved Academic All American status. The team has won four District Sweepstakes. The Bob Jones Academy team has been the South Carolina 1A and 2A State Champions 20 times during his tenure. Chuck is the founder of the school's High School Mock Trial program, which won the National Championship in 2004. He has coached Mock Trial on the collegiate level as well.

As an actor, he has played various roles in Bob Jones University Classic Player Productions such as Mercutio in *Romeo and Juliet*, Sir Toby Belch in *Twelfth Night*, Montfleury in *Cyrano de Bergerac*, and Theseus in *A Midsummer Night's Dream*, to name a few. He has done radio announcing for a local Christian radio station and done voice acting for numerous Christian CDs including *Pilgrim's Progress*, *Patch the Pirate*, and *Answers in Genesis*. He has published four articles in *Rostrum*. Chuck has directed nearly 40 high school theater productions.

A CDL bus driver, a judge wrangler at local tournaments, and a Christian School Conference speaker, Chuck is the parent of two national qualifiers in LD (2005) and Duo (2011).

## Diamond Coach Recognition



◆ **FOURTH DIAMOND** ◆  
**Sharon Volpe**  
 North Allegheny Sr HS, PA  
 February 5, 2014  
 17,814 points



◆ **THIRD DIAMOND** ◆  
**Nancy Groves**  
 East HS - Pueblo, CO  
 November 3, 2013  
 6,239 points



◆ **THIRD DIAMOND** ◆  
**Missy Stertzbach**  
 Hoover HS, OH  
 February 2, 2014  
 6,004 points



◆ **THIRD DIAMOND** ◆  
**Dan Jensen**  
 Gothenburg HS, NE  
 February 5, 2014  
 6,619 points



◆ **THIRD DIAMOND** ◆  
**David Yastremski**  
 Ridge HS, NJ  
 February 5, 2014  
 12,892 points



◆ **THIRD DIAMOND** ◆  
**Matthew Brandstetter**  
 Fairmont Preparatory Academy, CA  
 March 9, 2014  
 6,750 points



◆ **SECOND DIAMOND** ◆  
**Aaron Dechant**  
 Shawnee Heights HS, KS  
 December 10, 2013  
 7,747 points



◆ **SECOND DIAMOND** ◆  
**Kristi Hodgkiss**  
 North Lamar HS, TX  
 December 10, 2013  
 3,977 points



◆ **SECOND DIAMOND** ◆  
**Ellen Howard**  
 Bandon HS, OR  
 January 14, 2014  
 3,081 points

## Diamond Coach Recognition



◆ SECOND DIAMOND ◆

**Edward Workman**  
Parsons HS, KS  
January 18, 2014  
3,015 points



◆ SECOND DIAMOND ◆

**Kevin Martin**  
Thornton Township HS, IL  
January 20, 2014  
3,009 points



◆ SECOND DIAMOND ◆

**Daryl Hall**  
Palm Beach Central HS, FL  
January 21, 2014  
3,010 points



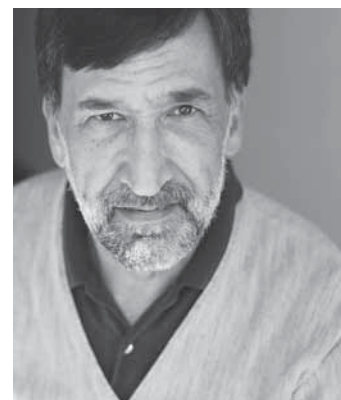
◆ SECOND DIAMOND ◆

**Michael Rutledge**  
Clear Brook HS, TX  
February 1, 2014  
4,794 points



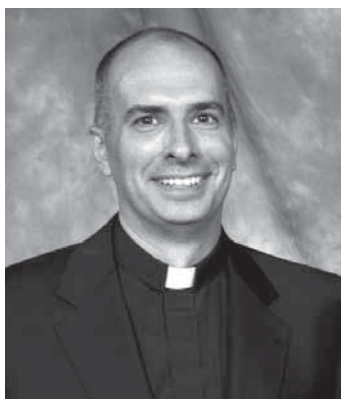
◆ SECOND DIAMOND ◆

**Gregory McGee**  
Mayde Creek HS, TX  
February 5, 2014  
3,521 points



◆ SECOND DIAMOND ◆

**Shane Guilbeau**  
Lafayette HS, LA  
February 9, 2014  
5,684 points



◆ SECOND DIAMOND ◆

**Father Michael Tidd, OSB**  
Delbarton School, NJ  
February 10, 2014  
6,849 points



◆ SECOND DIAMOND ◆

**Pat Kittel**  
Cottonwood HS, UT  
March 9, 2014  
3,001 points



◆ FIRST DIAMOND ◆

**Travis Hiltbrunner**  
Wylie Sr HS, TX  
November 3, 2013  
2,182 points



## Diamond Coach Recognition



◆ FIRST DIAMOND ◆  
**Doug Welton**  
 Salem Hills HS, UT  
 November 18, 2013  
 1,500 points



◆ FIRST DIAMOND ◆  
**Gavin Couvelha**  
 Valley Center HS, KS  
 November 20, 2013  
 4,168 points



◆ FIRST DIAMOND ◆  
**Josh Munro**  
 Glacier HS, MT  
 December 27, 2013  
 1,501 points



◆ FIRST DIAMOND ◆  
**Jeff Schmauch**  
 Riverside HS, SC  
 January 5, 2014  
 1,501 points



◆ FIRST DIAMOND ◆  
**Kevin Hamrick**  
 Montgomery Bell Academy, TN  
 January 16, 2014  
 1,581 points



◆ FIRST DIAMOND ◆  
**John Rademacher**  
 Madison West HS, WI  
 January 19, 2014  
 1,525 points



◆ FIRST DIAMOND ◆  
**Stephen Goldberg**  
 Sacramento Jesuit HS, CK McClatchy HS,  
 and Nevada Union HS, CA  
 January 20, 2014  
 1,760 points



◆ FIRST DIAMOND ◆  
**Cory Clark Shay**  
 Gwynedd Mercy Academy, PA  
 January 26, 2014  
 1,503 points



◆ FIRST DIAMOND ◆  
**Michelle LaFond**  
 Falmouth HS, ME  
 January 26, 2014  
 1,501 points

## Diamond Coach Recognition



◆ FIRST DIAMOND ◆

Rachael Evenson  
Shakopee Sr HS, MN  
February 10, 2014  
1,500 points



◆ FIRST DIAMOND ◆

Frank Odell  
Staples Motley HS, MN  
February 18, 2014  
1,501 points



◆ FIRST DIAMOND ◆

Ryan Swartz  
Bishop McGuinness HS, OK  
February 22, 2014  
1,503 points



◆ FIRST DIAMOND ◆

Nolan DeWispelare  
Pius X HS, NE  
February 23, 2014  
1,501 points



◆ FIRST DIAMOND ◆

David Weston  
New Trier Township HS, IL  
February 27, 2014  
1,502 points



◆ FIRST DIAMOND ◆

Margo Batha  
Los Alamos HS, NM  
February 27, 2014  
1,917 points



◆ FIRST DIAMOND ◆

Nancy Nixon  
Ouray HS, CO  
March 2, 2014  
1,500 points



◆ FIRST DIAMOND ◆

Audra Langston  
Kingwood HS, TX  
March 6, 2014  
2,224 points



◆ FIRST DIAMOND ◆

Susan Mohn  
Interlake HS - Bellevue, WA  
March 13, 2014  
1,501 points

# HARVARD DEBATE COUNCIL

## 2014 SUMMER WORKSHOPS



*Congress • Public Forum  
• World Schools Debate •  
Public Speaking & Argumentation  
for students in grades 9-12*

A Project of the Harvard Debate Council, An Undergraduate Organization



# 2014 WORKSHOPS

## WORKSHOP DATES AND FACULTY

### *Congressional Debate Workshop*

**July 6 - 18**

#### **Faculty**

Adam Jacobi

*(Curriculum Coordinator)*



### *Public Forum Workshop*

**Session I: July 6 - 18**

**Session II: July 20 - Aug 1**

#### **Faculty**

Dr. Sandra Berkowitz

*The Blake School*

*(Curriculum Coordinator)*

PJ Samorian

*New Trier High School*

*(Curriculum Coordinator)*

Byron Arthur

*Holy Cross High School*

Rachel Baron

*Walt Whitman High School*

Daniel Garrison

*Holy Cross High School*

Hattie Gawande

*Newton South High School*

Nancy Green

*McCalley High School*

Thom O'Rourke

*Nanjing Foreign Language School*

Aaron Schurevich

*Millard West High School*

Zoe Seaman-Grant

*Bard High School*

Shane Stafford

*Blake High School*

Martin Zachari

*Fremd High School*



### *World Schools Debate Workshop*

**July 6 - 18**

#### **Faculty**

Jordan Blumental

*Harvard Debate*

*(Curriculum Coordinator)*

Dr. Maja Nenadovic

*Anne Frank House*

### *Public Speaking & Argumentation Workshop*

**July 21 - August 2**

#### **Faculty**

Dr. Anand Rao

*University of Mary Washington*

*(Director)*

TWO WEEK SESSIONS -- \$3,095 • TWO WEEK COMMUTER -- \$1,995

*[hdcworkshops.org](http://hdcworkshops.org)*

Questions? (617) 495-4822 or [info@hdcworkshops.org](mailto:info@hdcworkshops.org)



## ***About the Harvard Debate Council Workshops:***

- Workshops directed by the Harvard Debate Council and coaching staff
- Access to Harvard faculty and college admissions staff
- Classes held on Harvard campus
- Curriculum development by experienced teachers
- All labs led by senior faculty members
- Instruction adapted to learning styles
- Multi-tiered curricula to benefit all students
- Housing, breakfast, and lunch provided at Harvard. Students receive meal cards to purchase dinner in Harvard Square.

## **2014 WORKSHOPS**

- Creating Innovative Strategies
- Learning How to Adapt to Judges
- Constructing Arguments and Writing Cases
- Developing a Basic Set of Arguments to Respond to Varied Topics
- Theory and Strategy
- Panel Discussions
- Practice Tournament
- Use of Cutting Edge Technology to Expand Research Methodologies
- Developing Leadership Skills



**Questions?** (617) 495-4822 or [info@hdcworkshops.org](mailto:info@hdcworkshops.org)

# 2014 WORKSHOPS



## *Harvard Debate Council Workshops*

### **WORKSHOP DIRECTORS**

#### **Stefan Bauschard – Workshop Co-Director**

Stefan is one of the original founders of both the Harvard Debate Council Summer Workshops and of Planet Debate, the leading online resource for instructional materials for high school forensics. An assistant debate coach at Harvard since 2002, Stefan is also the Director of Debate at Lakeland Public Schools in New York and directs the Harvard National Invitational Forensics Tournament Policy Debate division.

#### **Sherry Hall – Workshop Co-Director**

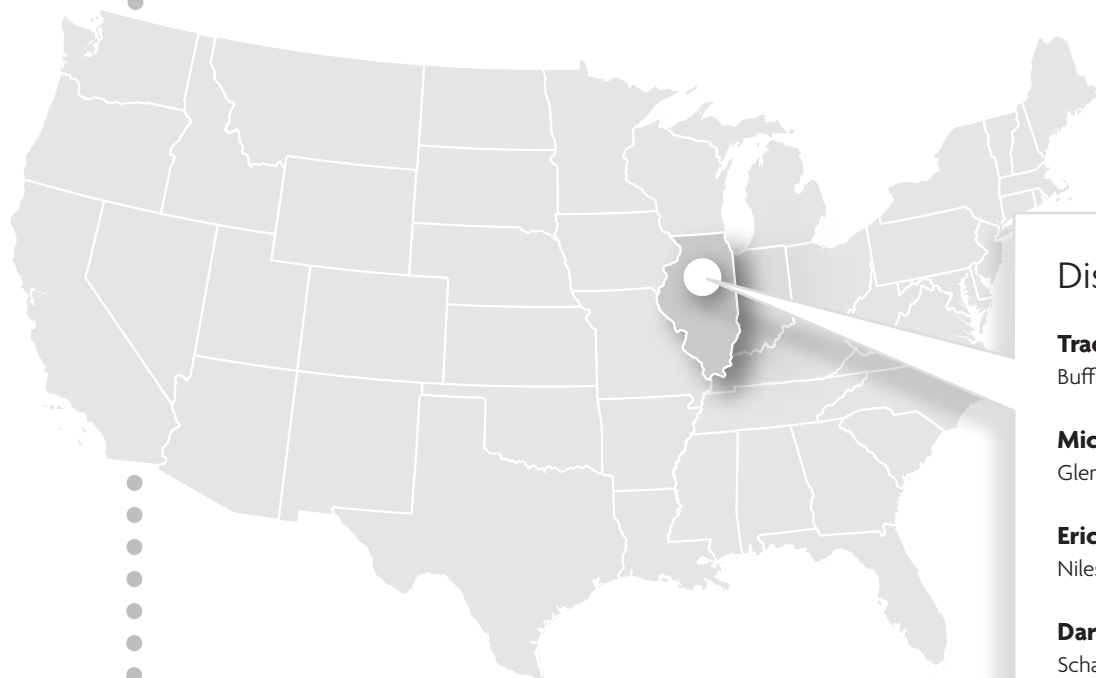
Sherry is a lifelong debate coach, for the last quarter-century serving as Coach of Debate at Harvard University. She maintains an active presence in the high school forensics community where she has taught at many summer debate camps, directed the Harvard National Invitational Forensics Tournament, and served as editor-in-chief of Planet Debate. Sherry is a member of the Board of Trustees of the National Debate Tournament and spearheads the latter's Healthy Debater Initiative.

***hdcworkshops.org***

Questions? (617) 495-4822 or [info@hdcworkshops.org](mailto:info@hdcworkshops.org)



# District in Detail



## Northern Illinois

*compiled by Tracey L. Repa*

### District Committee

**Tracey L. Repa**, *Chair*

Buffalo Grove HS – Buffalo Grove, IL

**Michael Greenstein**

Glennbrook North HS – Northbrook, IL

**Eric M. Oddo**

Niles West HS – Skokie, IL

**Darrell H. Robin**

Schaumburg HS – Schaumburg, IL

**Aaron Vinson**

New Trier Township HS – Winnetka, IL

► **Tell us a little about the Northern Illinois district and what makes it unique.** The Northern Illinois district is expanding in size. Currently, there are 39 schools in our district, and 28 schools with 273 student entries in the national qualifying tournament. We have hit the tipping point where the growth is no longer one or two schools a year but four to six. This means that we have to actively examine our processes from the past to see if they still fit for the size of the district.

On a more personal level, the coaches in this district are connected by good friendships, which their teams emulate. This sense of connection adds to great moments during competition that will forever inspire the individuals of this district.

► **What challenges do you face as a district?** With growth comes the opportunity to define clearly who we are and why being a member of this organization is vital to the growth of speech and debate in Illinois. How do we make the lives of our coaches easier? How do we develop competitors to be great members of society? We need to focus on finding common ground, developing ownership, and recognizing our potential.

*Common Ground:* Our leadership is determined to grow the bonds between event lines. In general, the goal is to reach out between schools and events and let that be our strength in growing the district.

*Ownership:* We plan to hold more meetings (with good food) where we can have more of an


exchange of ideas. We are looking to opening up communication between members who have been around a long time to develop our younger schools.

*Potential:* We have the resources of the National Speech & Debate Association at our fingertips. With patience, it's possible to bring teams along so that all of our goals can be met.

► **What advice would you share with other district leaders?** First, give the district a voice to respond to the current issues at hand. Often a committee is formed of five people who specialize in one or two events. Knowing the complexities of all of the events is daunting. Reach out and let the separate voices

of the district have a hand in the landscape.

Second, developing a district is a long-term process. In our area, a team may have to travel three hours east to west to attend a meeting or the tournament. Finding funding, support by the administration, or even educating the team to grasp the importance of participation is complex and takes time.

- **This issue of *Rostrum* talks about "the state of speech and debate." Are there any exciting trends in your area?** Middle School is starting to happen in Illinois. Seven years ago it was not common talk, but now schools are discussing the option. In seven more years, it will be thriving!
- **What tips do you have for new coaches?** The National Qualifier is an inspirational tournament! The students who attend know something special is going on. They want the very best to represent them. The flip from being individual-school-centric to district-centric is not uncommon!
- **As we gear up for the National Tournament this June, do you have any advice for students or coaches who will be attending for the first time?** Find a mentor school. Last year, two of our schools mentored a new team who had a qualifier. All three schools stayed at the same venue, checked in with each other for meals and transportation, and hung out together during rounds. The new school found themselves carried through the week with care.
- **Is there anything else you would like to add?** As a district chair, it is easy to focus on the complaints. Keep those people around you who offer perspective. Talk with each other. I remind my students that they are in a *communication* activity. As leaders, we need to remind ourselves of the very same thing. This Northern Illinois district is focused on opportunity, and the future looks very promising. 

## Beyond the Committee: Capturing the Spirit of Northern Illinois

"When I came to Rolling Meadows, I took over a very small team. The 'NFL' wasn't even something I'd heard of. Through the community of fantastic coaches, I gained experience and became a judge at the national qualifying tournament. Eventually, in 2005, I entered my first student. Two years later, I had my first national qualifier. Since then, I've tried to field a competitive (albeit small) team, and have had moderate success. I could not have done any of this without the encouragement and support of the coaches in our district, and I will forever be grateful."

— **Michael F. Concialdi**, Advisor,  
Rolling Meadows High School

"One of my current seniors, when he was a sophomore, saw all five of our Congressional Debate qualifiers advance to finals at the National Tournament; he turns to me after postings and says, "Our district is so legit."

— **Jeffrey Hannan**, Advisor,  
Evanston Township High School, IL

"I had not taken a team to Nationals before. Last year, my student's first year doing Extemp and Impromptu, he qualified in Extemp, so we took the trip to Birmingham! Since I had no idea what I was getting into, we tagged along with other schools from our district. It was an amazing experience. My favorite part was the coach collaboration—when we'd watch each other's students and give feedback—because we weren't separate teams anymore, we were a *district* team. After my student was eliminated from Extemp, and then didn't continue on to the third round of Impromptu, I was worried he'd be bored or sad. Instead, he started getting Prose suggestions for the following year from the other

competitors who went to help coach/judge the Middle School division! He had a blast and went on to compete in Extemp, Impromptu, and Prose this year—which was soooo out of his comfort zone, but fun!"

— **Jessica Maciejewski**, Coach,  
Wheeling High School, IL

"One of my students knew that a Buffalo Grove student was losing her voice. My team rallied and found Throat Coat tea, a cup, and hot water. My HI student said to me, 'I want the final round to be fair; I don't want her to lose her voice, and that be a reason she gets marked down. I want an even playing field.' It was great to see them embrace the Buffalo Grove student and want to help her so she could give the best performance she could give."

— **Wanda Teddy**, Advisor,  
Antioch High School, IL

"I had a national qualifier our first year as competitors. We haven't advanced anyone to Nationals the past two years, but we've come close, and we feel it may happen again. In addition to talent, work, dedication, and determination, patience is also a key feature to any successful group or organization. Yes, we could very easily say, 'We're not going to Nationals anymore, so what's the point?' But quitting is easy. The National Speech & Debate Association, and forensics in general, offers too many life-enhancing qualities that students can take advantage of beyond competition—for these qualities, as described in the Code of Honor, will be carried by all of us for a lifetime."

— **Thomas Fore**, Advisor,  
Lena-Winslow High School, IL

# PUBLIC DEBATE PROGRAM

2014 PROGRAMMING

Academic Term and Summer Debate Programs

## Middle School



The MSPDP is the fastest-growing debate network. Debating is designed for students from 5<sup>th</sup>-8<sup>th</sup> grade. The dynamic, interactive format features points of information and argumentative heckling. Outstanding learning environment – required judge certification for all critics, oral and written feedback for all debates, standards/skills based assessment rubric.

## High School



The HSPDP includes pre-announced and impromptu topic debating. Outstanding practice for college/university and international debating. Textbook, teacher guide, online curricular materials and seminars facilitate instruction. All PDP programming is extraordinarily low cost and sustainable. Integrated professional and leadership training for students.

## International High School



Debate training in three popular international formats. Planning is now underway for upcoming competitions and debate exchanges in a half-dozen countries. Opportunities available for any US high school student.

### For More Information

Contact John Meany  
Executive Director – PDP  
Claremont McKenna College  
[john.meany@cmc.edu](mailto:john.meany@cmc.edu)



Tens of thousands of students participate in programming in 20 countries. US students are involved in class public speaking and debate activities, public debates and roundtable discussions, and tournament competitions. PDP students have attended tournaments and debate exchanges in more than 15 countries.

Students who debate in competition use a proprietary debate format designed to maximize learning outcomes for secondary school students. The MS/HSPDP formats are innovative debate models – they apply challenging educational standards to combine rigorous practice with accessibility, intensity, and fun. Partner schools participate in tournament competitions, teacher workshops, judge certification training, and other sponsored academic and professional events. MS/HSPDP schools have access to online debate curricular materials and streaming resources. Students may participate in supplemental activities, including international competitions, educational exchanges, essay contests, and leadership training, professional communication, and civic and social action programs.

**CHECK SUMMER PROGRAMS AT [CLAREMONTSUMMER.ORG](http://CLAREMONTSUMMER.ORG)**



# CLAREMONT SUMMER



## INFORMATION AND APPLICATION FORMS [CLAREMONTSUMMER.ORG](http://CLAREMONTSUMMER.ORG)

### National Middle School and High School Debate Programs (MS/HSPDP & CHSSA)

The Public Debate Program is the fastest growing educational/competitive debate outreach network, with class and tournament programming in 20 countries. More than 100,000 teachers and students will participate this year; the program expansion plan is designed to reach more than 50,000 students within the next 3 years. Public Debate Program secondary school instructional materials are integrated in national and international curricula. Major non-profit organizations and universities use PDP resources to teach civil rights, professional communication, girl's and women's empowerment, business law, and argumentation. The Middle School/High School Public Debate Program (MS/HSPDP) proprietary competitive debate formats were developed to maximize student educational outcomes, accelerating standards-based learning and promoting sophisticated public speaking, critical thinking, research, argumentation, and refutation skills. Summer instruction offers appropriate training for elite debating, including MS/HSPDP league competition and NFL events (PDP debaters have won NFL LD and TOC Policy championships, for example). There is also training for the California High School Speech Association (CHSSA) parliamentary debate format, an impromptu model developed at Claremont.

### International High School Debate (Multiple Formats)

The International Public Debate Program is a leader in international debating for high school students. Planning is now underway for 2014 events in Mexico, Turkey, Slovakia, China, Czech Republic, Korea, Peru, and more. Summer instruction prepares students for competition in 3 popular international debate formats. Programming includes an audition for 2014-15 international traveling teams; the summer session includes a multi-format tournament.

### Leadership and Professional Communication Program

Using the curricular materials, methods, and individual and group presentation exercises developed for businesses, non-profit organizations, and higher education faculty and students, the Leadership and Professional Communication Program provides training in extemporaneous speaking, roundtable discussion and negotiation, multimedia presentation, project management, interviewing and resume writing, and social professional networking. Students prepare school and community projects for evaluation by field professionals, including university faculty, lawyers, financial analysts, and non-profit organization staff from the nation's leading academic institutions, businesses, and social support organizations. Students are eligible to audition for the 2014-15 *Civics in Action* program, a social and political advocacy group promoting innovative ideas and workable, sustainable educational and community policies.

### The Claremont Difference

Format and summer program certification required for all institute faculty and judges • Staff includes founders of MS/HSPDP and CHSSA Parliamentary Debate formats, authors of 16 debate textbooks, coaches of a score of national debate champions • 4-1 student-faculty ratio • Small group instruction with elective options for high school students (student-directed learning) • Cutting-edge theory and practice • Coaches of US teams for more than 25 major international tournaments • All programs – Essay training with college writing consultants and meetings with college admission staff

## OFFERING ELITE NATIONAL AND INTERNATIONAL DEBATE & LEADERSHIP INSTRUCTION

### 2014 SUMMER PROGRAMS

*3 sessions for middle school debate; 3 high school programs for national and international debate, leadership and professional communication. Join hundreds of national and international students in residential/commuter programs this summer.*

#### MIDDLE SCHOOL DEBATE

Three sessions featuring instruction in the MSPDP format, the largest and fastest growing debate model for 5<sup>th</sup>-8<sup>th</sup> grade students – Third (August) supersession includes a championship tournament

**June 23-28 & July 7-12 & August 1-9**

#### HIGH SCHOOL DEBATE

One session featuring instruction in the HSPDP/CHSSA debate formats

**July 20-27**

#### INTERNATIONAL HIGH SCHOOL DEBATE & AUDITION FOR US-INTERNATIONAL PUBLIC DEBATE PROGRAM

Training for US students interested in participating in international debating in multiple formats; integrated tournament and audition for team tournament travel

**June 21-28**

#### LEADERSHIP AND PROFESSIONAL COMMUNICATION

Public speaking, interviewing, roundtable discussion, team building, resume design, program management, and leadership skill development – Students complete civic action projects

**July 28-August 4**

PROGRAM DIRECTOR

John Meany

Director of Forensics

Claremont McKenna College

Claremont Colleges Debate Union

[john.meany@cmc.edu](mailto:john.meany@cmc.edu)

# COACH PROFILE

## Chuck & Gail Nicholas



**Chuck and Gail Nicholas** have been coaching at Bob Jones Academy in Mauldin, South Carolina, for more than 30 years. Gail is a four-diamond coach and Chuck is a five-diamond coach.

► **How did you become involved in speech and debate?**

*Gail:* I got “volunteered” into taking the team. A science teacher needed another teacher to go on trips with his small team, and I was the lucky one! When that teacher left and the team became mine, I “volunteered” Chuck to help me. Chuck was a speech major in college; I was a Social Studies major. I had a lot of catching up to do. Oratory is my favorite event.

*Chuck:* While dating, Gail asked me to coach a student in Interpretation. This year, I taught the second daughter of my first student. Although I had studied speech in college, I had to learn all about the debate world. Probably Lincoln-Douglas debate is now my favorite event to coach.

► **Why did you decide to become a coach?**

*Chuck:* Coaching in and out of school is the best way to reach students primarily due to the level of personal involvement. And if I am truly an educator, then reaching kids is my calling.

*Gail:* Although I did not begin my teaching career with coaching

speech and debate as a goal, once I got involved with coaching, I realized this could be my greatest outreach to students.

► **Did you have any mentors?**

*Chuck:* Gladys Robertson of Mauldin High School helped us navigate Christian school participation in a predominately secular arena. Joe Siren of Allendale Fairfax High School encouraged us to host our first tournament which was a weather-related disaster (and we have hosted 27 more since). Both reminded us constantly that it is all about the kids.

*Gail:* Gladys Robertson (who was the first district chair for the state of South Carolina) receives full credit for helping us stick with coaching. She mentored me specifically in the tab room world, which was quite the eye-opening experience the first year I helped at Districts. Her love for speech and debate was inspiring and very contagious. We also credit Steven Davis, who brought us into the computer tab world. We have used the computer skills he taught us to tab tournaments all over North and South Carolina.

► **Tell us a little about your school and why your program is unique.**

*Gail:* Our private, Christian school has 300+ students and about 30 active student members in the Association. We attend 15 tournaments in South Carolina and adjoining states, and we never compete on Sundays. Many of our students are involved in mock trial, music, sports, and church-related activities. A lot of our instruction is given in one of the six speech classes offered, supplemented by once a week mandatory coaching sessions at lunch, during free periods, or after school. Although we are one of the smallest schools involved in South Carolina speech and debate, we have managed to grow one of the largest teams and have remained one of the oldest programs in the state.

► **What challenges do you face as coaches and educators?**

*Chuck:* A big one for us is keeping kids who have many other options interested and working consistently hard to prepare for tournaments. In our area, there are two or three big programs that habitually win big and often enough that sometimes

marginally interested students get discouraged and quit. And then there is the “worry” about funding. We raise about 70% of our annual budget by hosting a large, single tournament as our only fundraising venture. Competing with schools that have classes for their teams makes us realize how hard it is to maintain an after-school activity.

► **How has coaching changed you?**

*Gail:* Because I did not start out as a speech teacher, the activity has grown me in my speech skills. I have learned to focus on the fact that trophies do not measure success in the program, but rather what the students become and how they use their speech and debate beyond their years in high school.

*Chuck:* I think I am learning how to better reach students of various abilities, personalities, and learning styles.

► **As two individuals who have helped shape speech and debate in South Carolina, what is your advice for new coaches looking to grow their own programs?**

*Chuck:* Do not get discouraged. Technically, you are going to lose a lot more than you win initially. Don't be afraid to ask for help. Remember it is all about the kids, and the payoff is not immediate. Stick to it and you will change lives!

*Gail:* South Carolina is unique in that our coaches are competitive but also very friendly. All have the spirit of helping each other and seeing South Carolina speech and debate grow. So, don't give up. Let your program, whether big or small, grow through its own successes. Ask seasoned coaches lots of questions. Use the many resources available

today through the National Speech & Debate Association!

► **In what ways has the Association helped you as a coach?**

*Chuck:* The plethora of materials available helps.

*Gail:* Although coach recognition is not my goal, it has been encouraging to receive acknowledgment from an organization for which I volunteer. As the longest serving South Carolina district chair, I have appreciated the support always available from the national office.

► **How does participation in speech and debate change your students?**

*Chuck:* Students speak more confidently and logically. The ability to think on their feet and articulate what they believe is one of the greatest skills they acquire.

*Gail:* For 30 years, I have watched students blossom through participation in speech and debate. Challenging intelligent high school students outside the classroom is rewarding. Even those who seemingly accomplished little at tournaments have taken their skills into the workforce with success. Probably the most rewarding aspect of coaching is mentoring students who need adult guidance in their lives during high school.

► **In what ways do you see speech and debate preparing your students for college and beyond?**

*Chuck:* Our students go on to college and naturally are looked up to as leaders in student organizations, according to the administrators. By virtue of their own grateful “thank yous” years later, they have become better

lawyers, doctors, missionaries, teachers, preachers.

*Gail:* Over the years, we have heard from many of our students thanking us for the skills they got from speech and debate. Many say it made college easier. Many say they still use these high school skills in their daily occupations. Often, students in med school have written saying that it was high school speech and debate that got them through their interviews!

► **Tell us about your favorite memory of the activity or an experience that left a lasting impact on you.**

*Chuck:* Winning the first of two national titles in Atlanta, Georgia, in the Ebenezer Baptist Church came as a complete surprise. Even small schools can win on the big stage if you work hard.

*Gail:* Forensics has been a family activity. How many husbands and wives get to teach at the same school and also coach a team together? Our sons have probably attended more tournaments than most because they attended from the time they could walk. Seeing my own sons grow up and compete successfully has been a joy for me. Christopher attended the 2005 nationals in Philadelphia, and Benjamin attended the 2011 nationals in Dallas. Both of them have gone on to major in Communications and to continue using the family skills!

► **What would be your advice for graduating seniors?**

*Chuck:* Use the skills you developed in high school to assist others.

*Gail:* Come back and judge for your team!





# ACADEMIC ALL AMERICANS

(January 15, 2014 through March 15, 2014)

*The Academic All American award recognizes students who have earned the degree of Superior Distinction (750 points); earned a GPA of 3.7 on a 4.0 scale (or its equivalent); received an ACT score of 27 or higher, or SAT score of 2000 or higher; completed at least 5 semesters of high school; and demonstrated outstanding character and leadership.*

## ARIZONA

Heidi Artigue Chaparral High School

## CALIFORNIA

Aaron Chow Gabrielino High School  
Fillip Krasovski Sherman Oaks CES  
Ross Mattheis Lodi High School  
Zoe Morgan Los Altos High School

## GEORGIA

Sydney Apple Marist School

## IOWA

Murphey Burke Des Moines Roosevelt High School  
Julianna Courard-Hauri Des Moines Roosevelt High School  
Elena Hildebrandt Des Moines Roosevelt High School  
Maxwell Pilcher Des Moines Roosevelt High School  
Jenna Pokorny Des Moines Roosevelt High School  
Luke Theuma Des Moines Roosevelt High School  
Reid Wade Des Moines Roosevelt High School

## IDAHO

Sean Hyde Skyline High School

## ILLINOIS

Yianni Kinnas Hinsdale Central High School  
Daniel Lastres Hinsdale Central High School  
Shreya Rao Hinsdale Central High School  
Gabrielle Roberts Hinsdale Central High School

## INDIANA

Alan Min West Lafayette High School

## KENTUCKY

Brian Anderson Larue County High School  
Joey Gearon Larue County High School

## MINNESOTA

Annalise Lamberty Champlin Park High School

## MISSOURI

Tiana Brownen Seneca High School  
Grant Higgins Blue Springs High School  
Patrick Innes The Pembroke Hill School  
Trevor Lutjen Blue Springs High School  
Samuel Moore Blue Springs High School  
Ashleigh Pearce Blue Springs High School

## MISSOURI (continued)

Evan Schleicher Rockhurst High School  
Alex Stubblefield Rockhurst High School  
Conor Wadle Willard High School

## MISSISSIPPI

Gillian Purser Petal High School

## MONTANA

Allison Foust Columbia Falls High School  
Mason Gedlaman Columbia Falls High School  
Mary Gross Columbia Falls High School  
Colter Norick Columbia Falls High School

## NEBRASKA

Arria Lakha Norfolk High School  
Mithila Noronha Millard North High School  
Curtis Stokes Millard North High School  
Grady Wiedeman Norfolk High School

## NEW JERSEY

Nathaniel Schwamm Millburn High School

## OHIO

Cara Clark Beavercreek High School  
Robert L. Craig Perry High School

## OKLAHOMA

Adiba Khan Norman North High School  
Lawrence Zhou Bartlesville High School

## SOUTH DAKOTA

Daniel Garland Sturgis Brown High School

## TEXAS

Noah Fanous All Saints Episcopal School  
Parth Kalaria Trinity Valley School  
Jacob Kramer Summit Int'l Preparatory  
Gabriel Levine Lamar High School - Houston  
Davis Metzger Geneva School Of Boerne  
Eric Gray Moeller Geneva School Of Boerne  
Peter Oathout Lamar High School - Houston  
David Ratnoff Lamar High School - Houston  
Gregory Ross Lamar High School - Houston  
Ademali Sengal Lamar High School - Houston  
Samuel Spence Lamar High School - Houston  
Laura Wolff Ridge Point High School

## VIRGINIA

Jenneca Graber-Grace Madison County High School

**YOUR SECOND PARENT.  
YOUR BEST FRIEND.  
YOUR SATURDAY SITTER.  
YOUR NUMBER ONE FAN.  
YOUR MENTOR.**

**YOUR COACH**

**NOMINATE  
A COACH OF THE YEAR**

Visit the National Speech  
& Debate Association website at

[www.speechanddebate.org/CoachOfTheYear](http://www.speechanddebate.org/CoachOfTheYear)

to download a nomination form!

**THEY RECOGNIZE  
YOUR GREATNESS.  
WHY NOT RETURN  
THE FAVOR?**



**DEADLINE IS MAY 2, 2014**

# Student Service Citations



The following students have received Student Service Citations from the National Speech & Debate Association in recognition of outstanding service to speech and debate education. Students receive a citation for every 100 service points earned through activities such as community speaking or outreach. A single act of service usually garners between two and five service points.

## **Student Service Citation, 9th Degree (900+ points)**

Cindy M. Umana	Marshall High School	MO	904
----------------	----------------------	----	-----

## **Student Service Citation, 8th Degree (800+ points)**

Andrew J. Markes	Marshall High School	MO	801
------------------	----------------------	----	-----

## **Student Service Citation, 7th Degree (700+ points)**

Christina Lee	Schaumburg High School	IL	705
---------------	------------------------	----	-----

## **Student Service Citation, 6th Degree (600+ points)**

Caitlin L. Crawford	Marshall High School	MO	649
---------------------	----------------------	----	-----

## **Student Service Citation, 5th Degree (500+ points)**

Kailey Cheyenne Nieman	Seymour High School	TN	580
Briana A. Williams	Oak Park & River Forest High School	IL	503

## **Student Service Citation, 4th Degree (400+ points)**

Ann Nguyen	Arroyo High School	CA	482
Logan McSherry	Bixby High School	OK	417
Brando F. Crawford	Oak Park & River Forest High School	IL	409
Sara Stewart	Truman High School	PA	409
Matthew Shavers	Hereford High School	TX	403
Junainah Ahmed	Hillcrest High School	UT	400

## **Student Service Citation, 3rd Degree (300+ points)**

Jesse Payan	Arroyo High School	CA	356
Jaclynn Elaine Payne	Central High School - Springfield	MO	354
Brian Pearlman	Oak Park & River Forest High School	IL	348
Michael J. Tyrrell-Ead	Golden High School	CO	344
Charles Darnell Johnson, III	East Carteret High School	NC	340
Duncan Voyles	Home Educator's Outsourcing Solutions	TX	335
Laura Nelson	Hinsdale Central High School	IL	329
Zach Anderson	Chanhassen High School	MN	320
Tracy Preza	Buffalo Grove High School	IL	320
Diana Ramirez	Buffalo Grove High School	IL	320
Yianni Kinnas	Hinsdale Central High School	IL	315
Nick J. Danby	Bangor High School	ME	310
Maria Meyer	Cardinal Wuerl North Catholic High School	PA	303
Andrew J. Caratini	Chesterton High School	IN	300
Laine Farber	St. Frederick High School	LA	300
Ellie Leach	Gresham-Barlow High School	OR	300



**Student Service Citation, 2nd Degree (200+ points)**

Jack Bonin	Plano Sr. High School	TX	297
Stanley Ho	San Gabriel High School	CA	285
Andrew Quach	Alhambra High School	CA	285
Aidan Barker	Plano Sr. High School	TX	274
Eva Ruth Christophel	Home Educator's Outsourcing Solutions	TX	268
Andres Vazquez	Arroyo High School	CA	261
Christian M. Farris	Marshall High School	MO	260
Pranav Sheth	Plano East Senior High School	TX	259
Theodore Ebarb	Chaminade High School	NY	253
Steven Truong	Arroyo High School	CA	250
Drew Swope	Oak Park & River Forest High School	IL	249
Princess Wright	East Carteret High School	NC	246
Christian Eble	Chaminade High School	NY	245
Gabe Reed	Wadsworth City School	OH	245
Ashlee Macalino	Chaminade College Prep	CA	242
Ryan Yu	Arroyo High School	CA	240
Ruben J. Flores	East Grand Forks Sr. High School	MN	239
Stephanie Boone	Plano Sr. High School	TX	236
Curtis Milby	Larue County High School	KY	235
Rory Spillane	Chaminade High School	NY	235
Molly Graham	Bethel Park High School	PA	232
Shania L. Maylone	Muscatine High School	IA	230
Erynn R. Mitchell	Golden High School	CO	230
Aaron Jennings	Lebanon High School	MO	227
Emma K. Shelton	East Grand Forks Sr. High School	MN	225
Georgie Sadler	Hinsdale Central High School	IL	223
Eric Doan	Arroyo High School	CA	220
Ashley Rader	Connersville Sr. High School	IN	220
Presleigh Renner	Hinsdale Central High School	IL	220
Georgette Voss	Buffalo Grove High School	IL	220
Emma Jean Crosswhite	Central High School - Springfield	MO	219
Daniel Duncan	Plano Sr. High School	TX	219
Allegra Hardin	David City High School	NE	219
Olivia Wright	Truman High School	PA	218
Jenneca Graber-Grace	Madison County High School	VA	216
Charles Tyler Kinder	Plano Sr. High School	TX	216
Allison Young	Mars Hill Bible School	AL	216
Healy Gier	Schaumburg High School	IL	215
Christine E. Menge	Blaine High School	MN	215
Kristina Veit	Plano Sr. High School	TX	214
Jessica Ma	Plano Sr. High School	TX	213
Barrett Young	Nixa High School	MO	211
Claire Lamman	Canon City High School	CO	210
Luke Minske	Chanhassen High School	MN	210
Alex Vidmar	Overland High School	CO	209
Tommy Chitwood	Fond Du Lac High School	WI	208
Cameron Keegan	Analy High School	CA	208
Mackenzie Birkey	Sheboygan South High School	WI	207
Jessie Elliot	Lindale High School	TX	207
Mikaela Meyer	Chesterton High School	IN	207
Sania Zaffar	Schaumburg High School	IL	206
Erin McGarel	Morristown West High School	TN	205
Kristen Chapa	Princeton High School	TX	204
Allison Hopfer	Bishop McGuinness High School	OK	204
Tristan James	Madison County High School	VA	204

**Student Service Citation, 2nd Degree (200+ points)**

Kory Turner	Sacred Heart High School	MA	204
Lacy Bond	Lindale High School	TX	202
Chase Leavitt	Highland High School	ID	202
Annemarie Rossato	Plano Sr. High School	TX	202
Erick Beltran	Rio Grande High School	NM	200
Meghan Doyle	Prospect High School	IL	200
Megan Ellsesser	Gahanna-Lincoln High School	OH	200
Gunner Golden	Plymouth High School	IN	200
Jordan Hand	Chaminade High School	NY	200
Alexis Henry	Lithonia High School	GA	200
Jacob Hildebrand	Plymouth High School	IN	200
Julian Mancini	Chaminade High School	NY	200
Sicily Mathenia	Independence Truman High School	MO	200
Alexis Powell	Marshall High School	MO	200
Lucas Runyan	Plymouth High School	IN	200
Lizzie Speed	The Bronx High School Of Science	NY	200
Kelsey Spicer	Plymouth High School	IN	200
Haley Stein	Plymouth High School	IN	200
Harper Lee Vincent	Central High School - Springfield	MO	200

**Student Service Citation, 1st Degree (100+ points)**

Makenna Dirks	Great Bend High School	KS	195
Jacky Ye	Arroyo High School	CA	195
Hannah Yowell	Harrisonville High School	MO	188
Taylor Hadsell	Plano Sr. High School	TX	186
Jason Head	Plano Sr. High School	TX	186
Henry Huynh	Arroyo High School	CA	186
Michael Lo	Arroyo High School	CA	185
Keenan Goodman	Gresham-Barlow High School	OR	180
Jacob George Zorehkey	Central High School - Springfield	MO	180
Tanner Dillon	Plano Sr. High School	TX	179
Devin Absher	Seymour High School	TN	175
Kirin Hefty	Arroyo High School	CA	171
Terra Maslak	Central High School - Springfield	MO	171
Casie Benitez	Marshall High School	MO	170
Cassie Farris	Marshall High School	MO	170
Jacob Holloway	Marshall High School	MO	170
Neena Patel	Pine View School	FL	167
Kayla Spande	Maple River High School	MN	164
Bailee B. Harper	Denmark High School	WI	163
Bridgette Anderson	Kimball Area High School	MN	160
Maria S. DiChiara	William Tennent High School	PA	160
Drew North	Plymouth High School	IN	160
Nicholas Anderson	Christopher Columbus High School	FL	156
Sye Pavak	Eagle Valley High School	MN	155
Storm Nicholson	Wooster High School	OH	152
Valeria Perez	Buffalo Grove High School	IL	152
Jackson Dockery	Hinsdale Central High School	IL	151
Sean Bloomer	Truman High School	PA	150
Micaela Murphy	Truman High School	PA	150
Morgan Leanor Tracy	Rio Grande High School	NM	150
Patrick Zimmon	Chaminade High School	NY	150
Luke Jenison	Plano Sr. High School	TX	148
Kelsey Shoup	Independence Truman High School	MO	148
Thomas Marszewski	Downers Grove North High School	IL	146
Conner Medina	Clovis East High School	CA	146
Katie Bailey	Connersville Sr. High School	IN	145

**Student Service Citation, 1st Degree (100+ points)**

Madeline Moreno	Laramie High School	WY	145
Atira Neely	Laramie High School	WY	145
Nicole E. Ramirez	Lincoln High School	IA	145
ZZ Wright	Plano Sr. High School	TX	145
Grayson Brookshire	George Rogers Clark High School	KY	141
Max Cline	Skyline High School	UT	140
Emma Hollingsworth	Pine View School	FL	140
Naba Rahman	Pine View School	FL	140
Ridge Zimmerman	Plymouth High School	IN	140
Chris Durdin	Plano Sr. High School	TX	139
William Haynes	The Montgomery Academy	AL	138
Greyson William Cory	Muscatine High School	IA	135
Andre Dupuis	Pine View School	FL	135
Devin Faulhaber	Pine View School	FL	135
Michael Fiocco	Loyola-Blakefield High School	MD	135
Christopher Izzo	Laramie High School	WY	135
Bailey Macejak	Pine View School	FL	135
Shana Sandborn	Pine View School	FL	135
Sam Schimek	Pine View School	FL	135
Lanny Tran	Arroyo High School	CA	135
Spencer Wawak	Hinsdale Central High School	IL	135
Chris Winton-Burnette	Pine View School	FL	135
Michaela Posner	La Reina High School	CA	134
Elin Ellefson	Chanhassen High School	MN	133
Yosha Singh	Plano Sr. High School	TX	132
Anurag Tripathy	Hillcrest High School	ID	132
Matthew Depero	Wadsworth City School	OH	130
Eliza Lynch Devlin	Assumption High School	KY	130
Gabrielle Fatzinger	Hoover High School	OH	130
Zach Friedman	Pine View School	FL	130
Dean Fults	Belleville West High School	IL	130
Daniel Lastres	Hinsdale Central High School	IL	130
Alex Luu	San Gabriel High School	CA	130
Zachary McElfresh	Sunrise Christian Academy	KS	130
Rachel McGee	Independence Truman High School	MO	130
Rachel Pospisil	Oak Park & River Forest High School	IL	130
Caitlin Hahn	Harrisonville High School	MO	129
Harrison W. Kenner	Glenbrook South High School	IL	129
Sarah Ricci	North Allegheny Sr. High School	PA	129
Scarlett Hammond	St. Frederick High School	LA	128
Michael Alexander	Independence Truman High School	MO	126
Batseba Berhane	Plano Sr. High School	TX	126
Miranda Crowell	Sprague High School	OR	126
Tucker Hammer	Sioux Falls Lincoln High School	SD	126
Austin Breuer	Chanhassen High School	MN	125
Annie Cappelletta	Hinsdale Central High School	IL	125
Jackson Cobb	Eagan High School	MN	125
Kylie Davis	Widefield High School	CO	125
Samantha Hanan	Pine View School	FL	125
Benjamin Heying	Eagan High School	MN	125
John-Ryan Kennelly	Pine View School	FL	125
Sanchita Mukherjee	Pine View School	FL	125
Gabrielle Roberts	Hinsdale Central High School	IL	125
Shelby Slade	Douglas MacArthur High School	TX	125
Abigail Jade Zoller	Muscatine High School	IA	125
Christa Beveridge	Shikellamy High School	PA	124
Emma Jackson	Danville High School	KY	124



**Student Service Citation, 1st Degree (100+ points)**

Holly Reinl	Sheboygan South High School	WI	124
Timothy Shertzer	Louisiana School For Math Science & The Arts	LA	124
Mitchell Felan	Stow-Munroe Falls High School	OH	123
Connor P. Hayes	Republic High School	MO	123
Jillian Buxton	Westmoore High School	OK	122
Justine Jung	Gabrielino High School	CA	122
Axel Sarkissian	Chaminade College Prep	CA	122
Austin Barringer	Danville High School	KY	121
Kendra Henggeler	Maryville R-II High School	MO	121
Morgan Lunt	American Fork High School	UT	121
Emily Zimmerman	Middletown High School	OH	121
Andrew Jacob Austin	Great Falls Russell High School	MT	120
Shaylyn Benson	Madison High School	ID	120
Wyatt James Carson	Columbus Community High School	IA	120
Hannah Jayne Cubbage	Great Falls Russell High School	MT	120
Julia Hall	Skyline High School	UT	120
Caleb Jones	Home Educator's Outsourcing Solutions	TX	120
McKayla Morris	Hoover High School	OH	120
Shawna Najacht	Sheboygan South High School	WI	120
Emily Noyes	Orono High School	ME	120
Margaret Pavek	Eagle Valley High School	MN	120
Sarah Elizabeth Vates	Red Bank Regional High School	NJ	120
Danielle Wegner	Chanhassen High School	MN	120
Molly Wuerz	Trinity Preparatory School	FL	120
Haley Brahmabhatt	Chanhassen High School	MN	119
Sarah Henggeler	Maryville R-II High School	MO	119
Hannah Welhoff	Harrisonville High School	MO	119
Abraham Rincon	Arroyo High School	CA	118
Jacob Dittburner	La Junta High School	CO	117
Alexander Fergusson	Orono High School	ME	117
Pete Freeman	Noblesville High School	IN	117
Alexandria Kilgore	Carrollton High School	OH	116
Ariel Leung	The Bronx High School Of Science	NY	116
Brynn Alexander	Gilmour Academy	OH	115
Alli Bieberle	El Dorado High School	KS	115
Joseph Blakey	Oak Park & River Forest High School	IL	115
Phylicia S. Brown	Lincoln High School	IA	115
Hayley Cheney-Kane	Kamehameha Schools	HI	115
Ian Coppage	Madison County High School	VA	115
Alex Decker	Lebanon High School	MO	115
Faith Hadley	El Dorado High School	KS	115
Jada Michelle Hinderberger	Sunrise Christian Academy	KS	115
Jasper Hunt	Laramie High School	WY	115
Priya Kattappurath	Buffalo Grove High School	IL	115
Elizabeth Mei Kelly	Marist School	GA	115
Angela Landgraf	Sheboygan South High School	WI	115
Erika Mertz	Hinsdale Central High School	IL	115
MarShae Morris	Klein High School	TX	115
Emma L. Parssi	Wellington High School	FL	115
Abby L. Plumley	East Grand Forks Sr. High School	MN	115
Hollis Rammer	Sheboygan South High School	WI	115
Victoria Sandoval	Elko High School	NV	115
Simi Singh	Trinity Preparatory School	FL	115
Addy Stafford	Hinsdale Central High School	IL	115
Madi Thibert	East Grand Forks Sr. High School	MN	115
George Hibbs	Holy Ghost Prep	PA	114
Connor D. Morrison	Princeton High School	TX	114

**Student Service Citation, 1st Degree (100+ points)**

Megan Riedel	Eagle Valley High School	MN	114
Jamie Schultze	Eagle Valley High School	MN	114
Olivia Adams	Sherando High School	VA	113
Jessie Bowman	Carrollton High School	OH	113
Eddie Chang	Alhambra High School	CA	113
Johnathan Brett Dubois	Lincoln High School	IA	113
Andre A. Flatt	Lincoln High School	IA	113
Shea A. Jackson	Princeton High School	TX	113
Sanya Goswami	The Bronx High School Of Science	NY	112
Rachel Imwalle	Plano Sr. High School	TX	112
Mallory E. Karr	Golden High School	CO	112
Amanda B. Morrison	Central High School - Springfield	MO	112
Noah Thaler	Scarsdale High School	NY	112
Max Wolff	Edison High School	OH	112
Anh Le	Madison West High School	WI	111
Josh Aston	Carrollton High School	OH	110
Daniel Barajas	Valparaiso High School	IN	110
Jack Barker	Glenbard West High School	IL	110
Ben Barton	Laramie High School	WY	110
Vinay Basti	Hinsdale Central High School	IL	110
Will Crawford	Glenbard West High School	IL	110
Ian Cumberpatch	Loyola-Blakefield High School	MD	110
Jackie Dews	Madison County High School	VA	110
Julia Gries	Penn High School	IN	110
Drew Austin Groezinger	Lena-Winslow High School	IL	110
Cherise Holmes	Sherando High School	VA	110
Rachel Jones	Connersville Sr. High School	IN	110
Praveen Kattappurath	Buffalo Grove High School	IL	110
Destiny Kelly	El Dorado Springs High School	MO	110
Meaulnes Kenwood	Glenbard West High School	IL	110
Justin Lampert	Gabrielino High School	CA	110
Dominic Luna	El Dorado High School	KS	110
Kathlene McKeachnie	Juab High School	UT	110
Tyler Parsons	Vermilion High School	OH	110
Daniel Pavacic	Chaminade High School	NY	110
Shalini Rao	Glenbard West High School	IL	110
Grace Reynolds	Madison County High School	VA	110
Tim Rusk	Connersville Sr. High School	IN	110
Schyler Taylor	El Dorado High School	KS	110
Caroline Trant	Glenbard West High School	IL	110
Morgan Jones	Milbank High School	SD	109
Morgan Light	Lebanon High School	MO	109
Collin Quigley	Holy Ghost Prep	PA	109
Edward Ryan	Corvallis High School	MT	109
Gabriella Whitehead	Hood River Valley High School	OR	109
Tristan Wilson	Princeton High School	TX	109
Chase Elliott	Noblesville High School	IN	108
Clayton Lenig	Plymouth High School	IN	108
Anne F. Moore	Buffalo High School	MN	108
Amy Ramirez	Independence Truman High School	MO	108
Jared Winzer	Piper High School	KS	108
Max Berger	Western High School	FL	107
Caitlyn Dang	Western High School	FL	107
Veronica Folkedahl	East Grand Forks Sr. High School	MN	107
Shakur Gibson	Newark Central High School	NJ	107
Adrian James Mitchell	Lincoln High School	IA	107
Alexandra Newcomb Weiland	Sioux Falls Lincoln High School	SD	107

**Student Service Citation, 1st Degree (100+ points)**

Jan D. P. Tompkins	Bangor High School	ME	107
Allison Dodge	Diamond High School	MO	106
Holly Gabelmann	Concordia High School	TX	106
Emily Gaines	Concordia High School	TX	106
Jermaine A. Jones	Oak Park & River Forest High School	IL	106
Katie Marshall	Calhoun High School	GA	106
Elliot William Queale	Loyola-Blakefield High School	MD	106
Luis Sorto	Noblesville High School	IN	106
Olivia Acosta	Hood River Valley High School	OR	105
Irish Amundson	Willard High School	MO	105
Katie Buhler	Pratt High School	KS	105
Kelli Taylor Collins	Dardanelle High School	AR	105
Matthew Demetrides	Loyola-Blakefield High School	MD	105
Brandon Fountain	Marist School	GA	105
Immanuel Garcia	McAllen High School	TX	105
Brett Geiselbach	Mars Hill Bible School	AL	105
Amanda Hoffman	Sheboygan South High School	WI	105
Kent Jitpatima	Alhambra High School	CA	105
Gareth Kaye	Valparaiso High School	IN	105
Johnathon Bentley Knight	Amarillo High School	TX	105
Brennan MacDonald	Bangor High School	ME	105
Steven Malouff	La Junta High School	CO	105
Kaden Mendenhall	Plymouth High School	IN	105
Catherine Mills	Penn High School	IN	105
Melissa Rindfleisch	Vermilion High School	OH	105
Jack Scaletta	Loyola-Blakefield High School	MD	105
Laura Simons	Norton High School	OH	105
Simfanie Tabares	Hereford High School	TX	105
Emily Valentin	Buffalo Grove High School	IL	105
Maria Vides	La Puente High School	CA	105
Jocelyn Donegan	Harrisonville High School	MO	104
Thomas Kinney	Carrollton High School	OH	104
Samuel Moore	Blue Springs High School	MO	104
Matthew R. Taylor	Rio Grande High School	NM	104
Elyssa Albaugh	Princeton High School	TX	103
Christian Filsouf	Amarillo High School	TX	103
Cameron Pederson	East Grand Forks Sr. High School	MN	103
Bailey C. Rung	Blaine High School	MN	103
Danny Severson	Waterloo East High School	IA	103
Claire Silvers	El Dorado Springs High School	MO	103
Lexi Slater	Madison West High School	WI	103
Jared Sutton	American Heritage School - Plantation	FL	103
Carolyn Alyssa Zsamboky	Trinity High School	PA	103
Skye Meek	Carrollton High School	OH	102
Julian Adler	The Bronx High School Of Science	NY	101
Anthony Doak	Holy Trinity Catholic High School	TX	101
Rachel M. Hilbrecht	Golden High School	CO	101
Catherine Jiau	Plano Sr. High School	TX	101
Autumn Jocas	Hoover High School	OH	101
Noah Rudloff	Greenwood High School	KY	101
Joseph Tischler	Bethel Park High School	PA	101
Ben Ulene	Scarsdale High School	NY	101
Jeff Biers	West Allegheny High School	PA	100
Carli Cardillo	West Allegheny High School	PA	100
Mercedes Claypool	Carrollton High School	OH	100
Nicole Davis	Plymouth High School	IN	100
Kandace Dong	Arroyo High School	CA	100
Antonio Gil	Holy Ghost Prep	PA	100

**Student Service Citation, 1st Degree (100+ points)**

Julie Graham	Belleville West High School	IL	100
Annetta J. Gregory	Golden High School	CO	100
Victoria Houghtalen	Noblesville High School	IN	100
Grace Houghton-Larsen	Glenbard West High School	IL	100
Katie Johnson	Wheaton Warrenville South High School	IL	100
Daisy Jones	Glenbard West High School	IL	100
Karly Diana Kinsey	Independence Truman High School	MO	100
Alex Knoedler	Canon City High School	CO	100
Megan Krane	Lakeville North High School	MN	100
Meg Maloney	Glenbard West High School	IL	100
Shane Miller	Westview High School	IN	100
William Shakespeare Morton	Burris Laboratory School	IN	100
Autumn Moss-Strong	Bandon High School	OR	100
Annalee Nock	Gresham-Barlow High School	OR	100
Christian Pena	Tampa-Jesuit High School	FL	100
Jenna Pletcher	Norton High School	OH	100
Nicholas Reese	Valley Center High School	KS	100
Adam Rozak	Glenbard West High School	IL	100
Isaac Scarborough	Plymouth High School	IN	100
Christopher Schneider	Piper High School	KS	100
Connor Schwartz	Chanhasen High School	MN	100
Gunnar Sherrill	Mars Hill Bible School	AL	100
Paige Spindler-Richardson	Central High School - Springfield	MO	100
Blythe Spindler-Richardson	Central High School - Springfield	MO	100
Anna Stewart	Bixby High School	OK	100

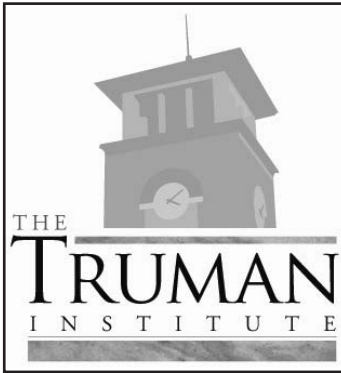


# Welcome New Schools

January 15, 2014 through March 15, 2014

Alabama School Of Fine Arts	AL	Pope John Paul II Catholic High School	LA
Queen Creek High School	AZ	Edward M. Kennedy Academy For Health Careers	MA
College Park High School	CA	Fenway High School	MA
John F. Kennedy High School - Fremont	CA	Newton North High School	MA
Santa Monica High School	CA	Westie Academy	MA
School Of International Studies	CA	New Prague High School	MN
The Nueva School	CA	Foreign Language Academy	MO
Opus Academy	Canada	Burlington Christian Academy	NC
Shanghai High School International Division	China	Cuthbertson High School	NC
Zhejiang Fuyang High School	China	C. Tyson High School Of Arts	NJ
Zhejiang Zhenhai High School	China	Irvington High School	NJ
iPreparatory Academy	FL	Union Catholic Regional High School	NJ
Melbourne High School	FL	The Spence School	NY
Merritt Island High School	FL	SeeWorth Academy	OK
Ohana Institute	FL	Oregon Episcopal School	OR
Bartlett High School	IL	Spring Hill High School	SC
Chicago High School For Agricultural Science	IL	Timberland High School	SC
Harlan High School	IL	Dell Rapids High School	SD
Martin Luther King Jr. College Prep High School	IL	Morrison Kaohsiung	Taiwan
North Grand High School	IL	Argyle High School	TX
North Lawndale College Prep	IL	Holland High School	TX
Ogden International School	IL	Woodgrove High School	VA
Richards Career Academy	IL	Auburn Mountainview High School	WA
RTC Medical Preparatory High School	IL	Olympia Regional Learning Academy	WA
Cloverdale High School	IN		





# NFL and NFHS Members

Get **steep discounts** (as much as \$990\*) for credit in forensics coaching/teaching instruction from Truman State University.

## PD 540/540G

*Directing the Middle or High School Speech and Debate Program*

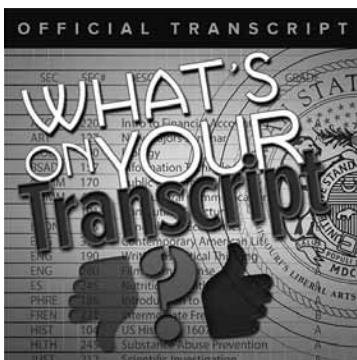
Summer Term 2014: June 2-July 27 (Eight Weeks)

**Fully Online - \$230 per credit hour flat rate\***

This course seeks to serve the needs of those secondary school educators and co-curricular advisors who have been assigned the responsibility of supervising a speech and debate program at the secondary level. Students will explore basic topics related to the pedagogy of forensics, the management of forensics programs, and the professional issues associated with the coaching role. Discussion of theatre, mock trial, and related programs is included.

This 8-week, fully-online course includes content on a range of topics of interest to the new director, as well as new insights for directors with more experience. For new directors with competitive background, the course is designed to bring insights into questions of philosophy, pedagogy, and organizational management. Participants complete the course with finished lesson plans, exercises, and resources both they and their peers have developed.

The Instructor: Dr. Kevin Minch is a Professor of Communication, Director of the Truman Institute, and Dean of the Joseph Baldwin Academy at Truman State University. He was Truman's Director of Forensics for 10 years, During his tenure students captured multiple national titles in debate and speech events. He currently serves as a National Federation of State High School Associations College Advisor and Speech, Debate, and Theatre Consultant.



Visit [pd.truman.edu/DOF.asp](http://pd.truman.edu/DOF.asp) for more information  
or call (660) 785-5384.

Content developed in partnership with the NFL, NFHS, and the Educational Theatre Association.

\* Discounts vary based on enrollment in undergraduate or graduate sections and state of residency. Residents of some states may be ineligible by law. \$25 online course fee also applies.



**TEACHFORAMERICA**

**Education  
transforms lives.  
A great  
education for  
all will create a  
great future for  
all.**

Teach For America is developing a movement of leaders who will help drive change at every level of our education system.

Learn more about how you can become part of the transformation: [www.teachforamerica.org/why-teach-for-america](http://www.teachforamerica.org/why-teach-for-america).

# Careers

---

## **Director of Forensics / Director of Debate Opening**

Apple Valley High School (MN) is seeking an experienced coach to lead the program as a Director of Forensics or Director of Debate. Each brings with it unique administrative and coaching responsibilities. Expertise in debate and/or speech along with the willingness and ability to facilitate the debate program is desired. Apple Valley is an established speech and debate program with a supportive administration and strong parent support. Teaching positions in core disciplines are available for applicants. Contact Kathleen Johnson, Director of Speech, at [Kathleen.Johnson@district196.org](mailto:Kathleen.Johnson@district196.org) or Pam Cady Wycoff at [Pam.Wycoff@district196.org](mailto:Pam.Wycoff@district196.org) regarding your questions and application procedures.

---

## **Battle Ground Academy Seeks Head Speech Coach/Teacher and Assistant Coach**

Battle Ground Academy is a K-12 college preparatory school located in historic Franklin, TN, just south of Nashville. We are seeking a head coach/speech and forensics class teacher with extensive experience, one who understands the requirements to take over a nationally competitive program. We also seek an assistant coach (several teaching positions are available). After school, weekend work, and travel are required of these positions. The assistant coach will assist the head coach with all team activities and duties. The Battle Ground Academy Speech & Debate Team participates in the Tennessee High School Speech and Drama League, the National Speech & Debate Association, and the current coach chartered an NCFL program still in its infancy. Please send a cover letter and resumé to [larry.mcelroy@mybga.org](mailto:larry.mcelroy@mybga.org) and [cheryl.ward@mybga.org](mailto:cheryl.ward@mybga.org) and visit our website at [www.4bga.org](http://www.4bga.org) for more information about our school.

---

## **Bay Area Debate Academy Seeks Part-Time Coaches**

Bay Area Debate Academy is looking for part-time coaches to teach speech and debate classes. We have offices in Saratoga and Fremont, CA. We teach students from grades 2-12, but most of our students are 6th-8th grade. Ability to work weekends and after school is a must. We prefer coaches with previous competitive experience; teachers with credentials is a plus. We teach all events, but LD and PF debate are most common. Please visit our website, [www.bayareadebate.com](http://www.bayareadebate.com), for more information about us.

---

## **Boston Debate League Seeks Applicants, Multiple Positions Available**

The Boston Debate League is seeking applicants for an After School Program Manager, a Director of After School Programs, and Evidence Based Argumentation (EBA) Coordinators (HS and MS). Visit [www.speechanddebate.org/careers](http://www.speechanddebate.org/careers) for more information.

---

## **Cardinal Education—China Seeking Academic Directors**

Cardinal Education is seeking Academic Directors to join a successful team of educational consultants who provide top-tier admissions advising, tutoring, and test prep. The Academic Directors will operate in Shanghai, China as a member of Cardinal Education—China, the firm's latest expansion. Since 2004, Cardinal Education has provided high-caliber mentors, tutors and academic coaches to students throughout the San Francisco Bay Area, the United States, and Seoul, South Korea. The firm is excited to carry its outstanding reputation to Shanghai, China. What truly sets us apart is that we help to build students' confidence and personal drive as they improve their academic performance. For more information, visit [www.speechanddebate.org/careers](http://www.speechanddebate.org/careers).

---

## **Desert Vista High School Seeks Assistant Director of Forensics**

Desert Vista High School, a college prep school, in Phoenix, AZ is seeking an assistant Director of Forensics. Duties would include assisting in general team management as well as directing or assisting in at least one debate or speech event/genre. This may lead to a full time teaching position at Desert Vista High School. For information about the school go to <http://desertvista.schoolfusion.us>; for information about the team, please go to [www.tstdc.com](http://www.tstdc.com). Please send all inquiries and resumes to Erik Dominguez at [edominguez@tempeunion.org](mailto:edominguez@tempeunion.org).

---

### **Debate Instructor and Director of Debate, Glenbrook South High School (IL)**

Debate Instructor and Director of Debate – Glenbrook South High School (IL) is seeking a director of the nationally recognized GBS Debate Team. This individual will coordinate debate instruction, team preparation, and other activities associated with a top ranked program. Previous debate coaching is required and head coaching experience preferred. A full time teaching position accompanies this appointment. (Please fill out an online application for the teaching position.) Candidates working towards certification may be considered. Interested applicants should contact Dr. Jim Shellard and also complete an online application at [www.glenbrook225.org/district/Career-Opportunities/Applications](http://www.glenbrook225.org/district/Career-Opportunities/Applications). Dr. Shellard can be reached at (847) 486-4590, by email at [jshellard@glenbrook225.org](mailto:jshellard@glenbrook225.org), or by mail at 4000 West Lake Street, Glenview, IL 60026.

### **The Hockaday School Seeking Full-Time Director of Debate and Forensic Activities**

The Hockaday School is seeking a full-time Director of Debate and Forensic Activities, Middle and Upper Schools, beginning with the 2014-15 school year. The Hockaday School educates young women to assume positions of responsibility and leadership in a rapidly changing, interconnected world. Hockaday teachers strongly support single-gender education and understand how girls learn best. They value and respect their colleagues, further School-wide, divisional, and departmental goals, and demonstrate a commitment to the ideals expressed in the Tenets of Faculty Excellence. For more information, visit [www.speechanddebate.org/careers](http://www.speechanddebate.org/careers).

### **Lee County School System Seeking Debate Coach**

Lee County School System is seeking to employ a Debate Coach for the 2014-15 school year. Preferably certified in Secondary English. If interested, contact Kevin Dowling, High School Principal, at [dowlingke.lee.k12.ga.us](mailto:dowlingke.lee.k12.ga.us) or Mike Davis at [davismi@lee.k12.ga.us](mailto:davismi@lee.k12.ga.us).

### **Millburn High School Seeks Assistant Speech and Debate Coaches**

Millburn High School in Millburn, NJ has an available position for an assistant LD debate coach. Assistant coaches will assist the Forensics coach with all team activities and duties, with particular emphasis on coaching and judging in their area(s) of expertise. Millburn currently competes in NFL, CFL, and NJFL (New Jersey Forensic League) circuits in all Individual Events, Congressional Debate, Public Forum, and Lincoln-Douglas. Applicants should have experience participating in and coaching events. The coaching positions are extra-curricular; however, numerous teaching positions, in all subject areas, are currently available. See <http://www.applitrack.com/millburnnj/onlineapp/default.aspx> for a current listing of FT/PT, both tenure and nontenure track, positions. Appropriate New Jersey certification is required for teaching positions. Substitute certification and security clearance is required for extracurricular positions. Stipends for regular coaching responsibilities are provided, with additional compensation for judging and/or chaperone at local and national tournaments. Inquiries should be addressed to Forensics Coach Edison Sanon at [nevrass@yahoo.com](mailto:nevrass@yahoo.com).

### **MPOLY (Korea Poly School) Seeking Debate Teacher**

MPOLY (Korea Poly School) is currently seeking a Debate Teacher to provide instruction in debating and public speaking skills for middle school students. We are a language school catering to students who have higher level English skills, many of whom have studied abroad. The successful candidate will teach according to an established curriculum and work with other debate teachers to plan and coordinate events as well as help prepare students for competition. Interested persons should apply ASAP by sending a current resume, photo, and letter describing their interest and qualifications to Jennifer at [jenswan@outlook.com](mailto:jenswan@outlook.com). For more information, visit [www.speechanddebate.org/careers](http://www.speechanddebate.org/careers).

### **New Trier Township District Seeks Two Assistant Coaches**

Winnetka Campus seeks assistant coaches for Congressional Debate and Public Forum Debate. Position runs from September through June, at an average of five hours per week. Applicant should have:

1. Experience as speech and debate instructor/participant.
2. Ability to guide and develop student growth in the areas of performance, research, and competitive strategy under the direction of Head Coach(es).
3. Good judgment and maturity in meeting job expectations.
4. Ability to communicate effectively and collaboratively.

Visit [www.speechanddebate.org/careers](http://www.speechanddebate.org/careers) for more information.



# Careers

---

## **North Star Academy Seeks Full Time Speech and Debate Instructor**

North Star Academy is a high-achieving charter school in Newark, New Jersey, and is looking for a full time speech and debate instructor. This position is both a coaching and teaching position, as debate is an elective class at North Star in addition to a team. The chosen applicant may also be asked to teach a section of U.S. History II for seniors. While previous competitive debate experience is required, teaching experience is not. North Star houses an internal certification and training program for new teachers that interested applicants can elect to take in the event they are not certified. The team currently competes in Lincoln-Douglas and speech events, though interested applicants should feel free to take the team in a different direction if they prefer. North Star is committed to having an active debate program and will invest greatly in applicants who show desire to build the team. Interested candidates may contact the current coach, Jessica Ehmke, with any questions at [jehmke@northstaracademy.org](mailto:jehmke@northstaracademy.org) or apply directly at <http://ow.ly/v5lrO>.

---

## **Parish Episcopal School Seeks Upper School History and Speech/Debate Instructor**

Parish Episcopal School is actively seeking a full-time Upper School history instructor. The position will require a candidate who is well-versed in history subjects such as: World History, AP U.S. History, AP European History, and Government and Economics. The candidate must have excellent communication skills and command of subject matter; ability to exercise good judgment when dealing with students and their parents; set good example for students; be an advisor to approximately 10-13 students; comply with school standards as they relate to faculty conduct; be able to maintain classroom structure. Involvement in student life is an expectation of all teachers. Minimum four-year degree in History; 3-5 years teaching experience. Master's Degree in History preferred. Must be able to meet physical requirements of the position. For more information, visit [www.speechanddebate.org/careers](http://www.speechanddebate.org/careers).

---

## **Poly Prep Seeks Part-Time Assistant Coach**

Poly Prep Country Day School in Brooklyn, NY is seeking a part-time assistant coach with tournament experience/success. At a minimum, this position would require coaching approximately eight hours per week and attending tournaments. Compensation would be on a per hour/per tournament basis. This position has the potential to expand depending on outcomes. Candidates with Interp experience are especially encouraged to apply. Interested candidates should email a resume, cover letter, and references to Brent Adams at [badams@polyprep.org](mailto:badams@polyprep.org).

---

## **Ridge High School Seeks Assistant Speech/Debate Coaches**

Ridge High School, Basking Ridge, NJ has available positions for both assistant Speech/Individual Events and Debate coaches. Assistant coaches will assist the Director of Forensics with all team activities and duties, with particular emphasis on coaching and judging in their area(s) of expertise. Ridge currently competes in NFL, CFL, and NJFL (New Jersey Forensic League) circuits in all Individual Events, Congressional Debate, Public Forum, and Lincoln-Douglas. The coaching positions are extra-curricular; however, numerous teaching positions, in all subject areas, are currently available. See <http://www.applitrack.com/bernards/onlineapp> for a currently listing of FT/PT, both tenure and nontenure track, positions. Ridge High School is a comprehensive public high school with more than 1,600 students. Appropriate New Jersey certification is required for teaching positions. Substitute certification and security clearance is required for extracurricular positions. Inquiries can be addressed to David Yastremski, Director of Forensics, at [dyastremski@gmail.com](mailto:dyastremski@gmail.com).

---

## **The Spence School Seeks PF Debate Coach**

The Spence School, a rigorous private preparatory school for girls located on the Upper East Side of Manhattan, is looking for a debate coach with extensive debate experience, preferably in PF. Responsibilities include weekly coaching sessions and the chaperoning of monthly tournaments. If interested, please send email and resume to [aprotopappas@spenceschool.org](mailto:aprotopappas@spenceschool.org). College and graduate students are also encouraged to apply.

---

## **University Christian High School Seeks Full Time, Experienced English Teacher**

University Christian High School seeks a full time, experienced English Teacher who can develop and lead a new speech and debate program. UCHS is a parochial high school affiliated with the Lutheran Church. We are also an early-college model high school here on the campus of Lenoir-Rhyne University in Hickory, NC. Send inquiries to Principal Jerry Willard, UCHS 602 7th Ave NE, Hickory, NC 28601. Or, email [jwillard.uchs@gmail.com](mailto:jwillard.uchs@gmail.com). Telephone: (828) 855-2995. Principal Mobile: (828) 234-6514.

---

### University Preparatory Academy Seeking Speech and Debate Coach

University Preparatory Academy in San Jose, CA is seeking a Speech and Debate Coach. The coach will work primarily with a team of high school students who are eager to learn and compete at tournaments. The current team size is approximately 20 students. The core focus will be coaching the students two to three times per week (set schedule), two-hour sessions each. The meetings are held after school.

We are looking for someone who has either coached before or has competed fairly extensively in high school. If many of the traits below apply to you, please contact us:

- Truly like working with students
- Have enjoyed speech and debate yourself
- Like to teach and mentor students
- Believe in the power of communication and the benefits of speech and debate and are ready to offer the same experience to students
- Very interested in international affairs and U.S. government

If interested, please email the following items to Shanu Bhargava at [shanu\\_bhargava@yahoo.com](mailto:shanu_bhargava@yahoo.com):

- Brief description about yourself and what motivates you to apply for this position
- Resumé, or similar list of experience / education
- Your experience in speech and debate
- Your experience in leading and managing a team
- Any background / experience in communications

### Uplift Summit Int'l Prep Seeks HS English Teacher and Speech & Debate Coach

Uplift Summit International Preparatory is a high-achieving Title I K-12 charter school in Arlington, TX (Dallas-Ft. Worth area). Uplift Summit has achieved a 100% college acceptance/matriculation rate for every graduating class, and our Speech & Debate team, founded in 2009, is a small but highly competitive squad that has competed across the country and cultivated a Texas Forensic Association (TFA) state champion, several TFA state finalists and semifinalists, and several National Speech & Debate Association (NSDA) national semifinalists.

The team competes in all TFA/NSDA events and has kept a heavy competition schedule over the past few years. It is the hope of the team's founder and current coach that the new coach will be able to maintain this momentum and continue to grow the program. This position will include a full-time high school English teaching position, for which teaching experience and/or experience working in high-need schools is desirable (but not required). More information about the teaching for Uplift Education can be found here:

<http://www.uplifteducation.org/join>.

Contact team founder and current coach for more information: [jyuan@uplifteducation.org](mailto:jyuan@uplifteducation.org).



More Employment Opportunities Available Online:  
[www.speechanddebate.org/careers](http://www.speechanddebate.org/careers)

Contact us at [editor@speechanddebate.org](mailto:editor@speechanddebate.org) if you are interested in advertising in *Rostrum*. We look forward to working with you!

# DISTRICT STANDINGS (as of March 1, 2014)

Rank	Change	District	Average No. of Degrees	Leading Chapter	No. of Degrees
1	--	Three Trails (KS)	223	Blue Valley North High School	797
2	--	Kansas Flint-Hills	208	Washburn Rural High School	368
3	-1	East Kansas	203	Olathe Northwest High School	487
4	1	Florida Manatee	202	Nova High School	839
5	2	East Los Angeles (CA)	199	Gabrielino High School	849
6	3	Nebraska	196	Millard North High School	538
7	-3	Northwest Indiana	193	Munster High School	460
8	--	Rushmore (SD)	187	Sioux Falls Lincoln High School	447
9	-3	Calif. Coast (CA)	186	Leland High School	907
10	1	New Jersey	179	Ridge High School	532
11	2	Northern South Dakota	170	Watertown High School	318
12	1	Show Me (MO)	166	Blue Springs South High School	360
13	-2	Eastern Ohio	165	Perry High School	350
14	5	Northern Illinois	154	Glenbrook North High School	511
15	-5	New York City	152	The Bronx High School of Science	931
16	--	San Fran Bay (CA)	150	James Logan High School	504
17	1	Northern Ohio	149	Canfield High School	374
18	6	Montana	144	Bozeman High School	309
19	-2	Sunflower (KS)	143	Valley Center High School	517
20	1	Idaho Mountain River	141	Highland High School	515
21	-1	Rocky Mountain-South (CO)	137	George Washington High School	549
22	-7	Illini (IL)	135	Downers Grove South High School	397
23	2	Heart Of America (MO)	131	Liberty Sr. High School	538
23	2	Ozark (MO)	131	Central High School - Springfield	636
25	-3	Southern Minnesota	128	Eagan High School	560
26	2	West Iowa	126	Dowling Catholic High School	404
27	-5	Central Minnesota	125	Eastview High School	408
28	2	East Texas	123	William P. Clements High School	475
28	2	North Coast (OH)	123	Gilmour Academy	302
30	-3	New England (MA & NH)	121	Newton South High School	370
30	2	South Texas	121	Bellaire High School	519
30	4	West Kansas	121	Hutchinson High School	306
33	5	Greater Illinois	120	Belleville West High School	166
33	-4	Sierra (CA)	120	Sanger High School	443
35	2	Golden Desert (NV)	119	Green Valley High School	377
36	-1	South Carolina	118	Southside High School	375
36	-1	Southern California	118	Claremont High School	354
38	--	Colorado	115	Cherry Creek High School	605
38	3	Sundance (UT)	115	Bingham High School	326
38	7	Utah-Wasatch	115	Sky View High School	321
41	-9	Florida Panther	114	Lake Highland Preparatory	372
42	-1	Western Ohio	112	Mason High School	225
43	--	Eastern Missouri	111	Ladue Horton Watkins High School	210
43	2	Pittsburgh (PA)	111	North Allegheny Sr. High School	593
45	-7	Carver-Truman (MO)	106	Neosho High School	368
46	-1	Idaho Gem of the Mountain	104	Mountain Home High School	264
47	-2	Lone Star (TX)	100	Plano Sr. High School	293
48	4	Northeast Indiana	99	Chesterton High School	433
48	12	Wind River (WY)	99	Green River High School	330
50	--	South Florida	98	Michael Krop High School	210
51	-6	Colorado Grande	96	Pueblo West High School	205
51	2	South Kansas	96	Fort Scott High School	199
51	4	Space City (TX)	96	Seven Lakes High School	244
54	11	Tarheel East (NC)	95	Cary Academy	354
55	-4	Arizona	94	Desert Vista High School	332

*(as of March 1, 2014)***DISTRICT STANDINGS**

<b>Rank</b>	<b>Change</b>	<b>District</b>	<b>Average No. of Degrees</b>	<b>Leading Chapter</b>	<b>No. of Degrees</b>
55	12	New Mexico	94	Albuquerque Academy East Mountain High School	175
57	-2	Georgia Northern Mountain	93	Henry W. Grady High School	286
58	-1	Central Texas	92	Winston Churchill High School	312
58	1	Florida Oceanfront	92	Wellington High School	255
60	-3	Inland Empire (WA)	91	Coeur D'Alene High School	203
61	-7	Hole In The Wall (WY)	90	Cheyenne East High School	228
61	-1	Southern Wisconsin	90	Whitefish Bay High School	252
63	-20	Deep South (AL)	89	The Montgomery Academy	355
63	6	Hoosier Heartland (IN)	89	Fishers High School	235
63	--	Kentucky	89	Rowan County Sr. High School	260
66	-6	Carolina West (NC)	88	Ardrey Kell High School	206
66	-3	West Los Angeles (CA)	88	Chaminade College Prep	221
68	15	Puget Sound (WA)	87	Newport High School	230
69	6	East Oklahoma	84	Tulsa Washington High School	236
69	1	Georgia Southern Peach	84	Carrollton High School	163
69	15	New York State	84	Scarsdale High School	301
69	6	Northern Lights (MN)	84	Moorhead High School	243
73	-3	Great Salt Lake (UT)	83	Skyline High School	222
73	-6	UIL (TX)	83	Lindale High School	205
75	4	Nebraska South	82	Lincoln East High School	205
75	-9	Northern Wisconsin	82	Appleton East High School	239
77	-4	North Texas Longhorns	81	Coppell High School	234
78	2	Valley Forge (PA)	80	Truman High School	180
79	-6	Heart Of Texas	79	Hendrickson High School	301
80	-2	Big Valley (CA)	78	Delta Charter High School	149
80	--	Western Washington	78	Gig Harbor High School	251
82	-7	Mississippi	77	Oak Grove High School	181
82	-12	North Oregon	77	Westview High School	300
84	5	Tennessee	76	Morristown West High School	249
85	-3	Florida Sunshine	74	Pine View School	263
85	2	Tall Cotton (TX)	74	Central High School - San Angelo	174
87	-3	Yellow Rose (TX)	72	Princeton High School	223
88	-4	Pacific Islands	71	CheongShim Int'l Academy	128
88	2	West Oklahoma	71	Norman North High School	217
90	-2	Rocky Mountain-North (CO)	68	Fairview High School	175
91	4	East Iowa	64	West High School - Iowa City	168
91	1	Maine	64	Bangor High School	176
93	-3	Gulf Coast (TX)	63	Harlingen High School South	164
94	5	Western Slope (CO)	62	Central of Grand Junction High School	109
95	-3	Capitol Valley (CA)	61	Granite Bay High School	171
95	2	LBJ (TX)	61	Richardson High School	204
95	-3	North Dakota Roughrider	61	Grand Forks Central High School	145
98	-2	Sagebrush (NV)	60	Douglas High School	171
99	3	Louisiana	59	Comeaux High School	111
100	-1	Arkansas	58	Bentonville High School	116
100	4	Hoosier Crossroads (IN)	58	Cathedral High School	123
102	-3	Virginia	56	Broad Run High School	196
103	-6	Chesapeake (MD)	53	Walter Johnson High School	122
104	1	West Virginia	52	Wheeling Park High School	108
105	--	West Texas	50	El Paso Coronado High School	99
106	1	Hawaii	49	Kamehameha Schools	96
106	-3	Michigan	49	Holland High School	100
108	--	Pennsylvania	48	Bellwood-Antis High School	106
109	-1	South Oregon	46	Ashland High School	101
110	--	Iroquois (NY)	33	Sayre Area High School	78



# WESTERN KENTUCKY UNIVERSITY

The academic experience of a highly selective private institution with the educational and research opportunities available at a major public university...

## The HONORS COLLEGE at WKU®

The Honors College at WKU is home to over 1,200 scholars with the 2013 entering freshman class average ACT/SAT ranking among the top 6% in the nation.

- Recognized by the Chronicle of Higher Education as one of the nation's top producers of J. William Fulbright grants
- Recognized for excellence in science, mathematics, and engineering by the prestigious Barry Goldwater Scholarship program
- More than \$2 million in renewable scholarships awarded annually to the Honors freshman class
- One of nine institutions in the nation home to a Chinese Language Flagship Program
- Less than half the cost of most private institutions

Applications for Fall 2014 now available.

Minimum application requirements for Incoming Freshmen include **any one** of the following:

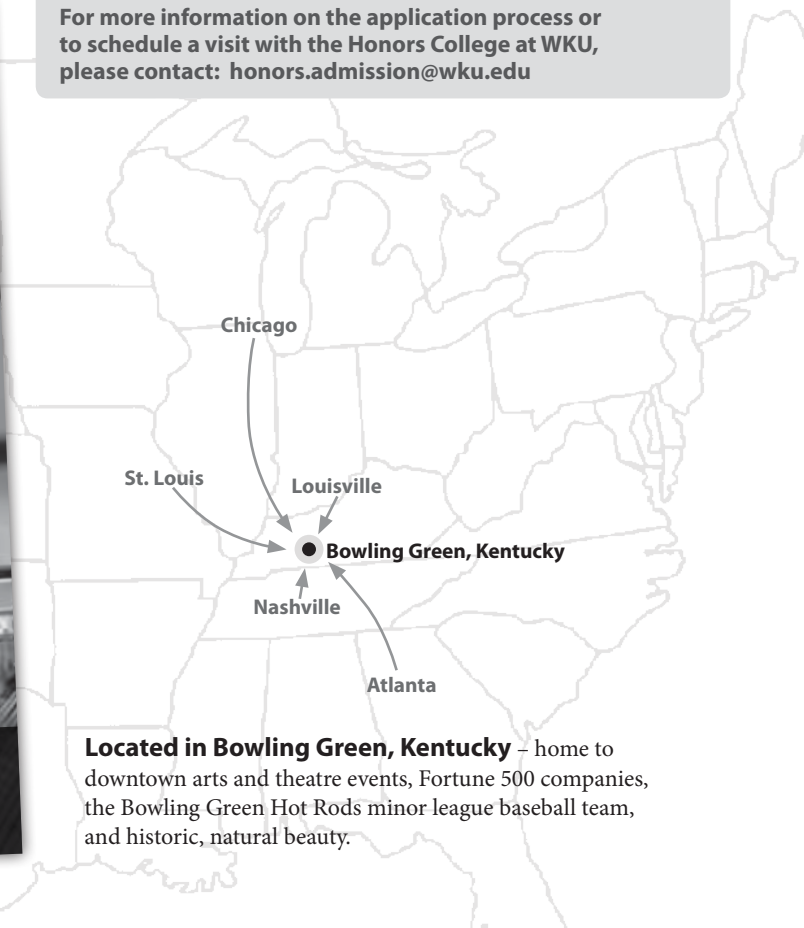
- 27 ACT composite or combined verbal and math SAT of 1210
- 3.8 unweighted high school GPA
- Top 15% of graduating high school class

The Honors College encourages applicants to apply to the Honors College by the WKU Scholarship deadline of January 15. Honors College applications are considered for competitive admission in the incoming freshman class of 300 students on a rolling basis. Applications available online at [www.wku.edu/honors](http://www.wku.edu/honors).

**For more information on the application process or to schedule a visit with the Honors College at WKU, please contact: [honors.admission@wku.edu](mailto:honors.admission@wku.edu)**



**Sarah Fox**  
Music & History Majors  
Cherry Presidential Scholar & Honors College Class of 2015  
US-UK Fulbright Commission - Fulbright Summer Institute

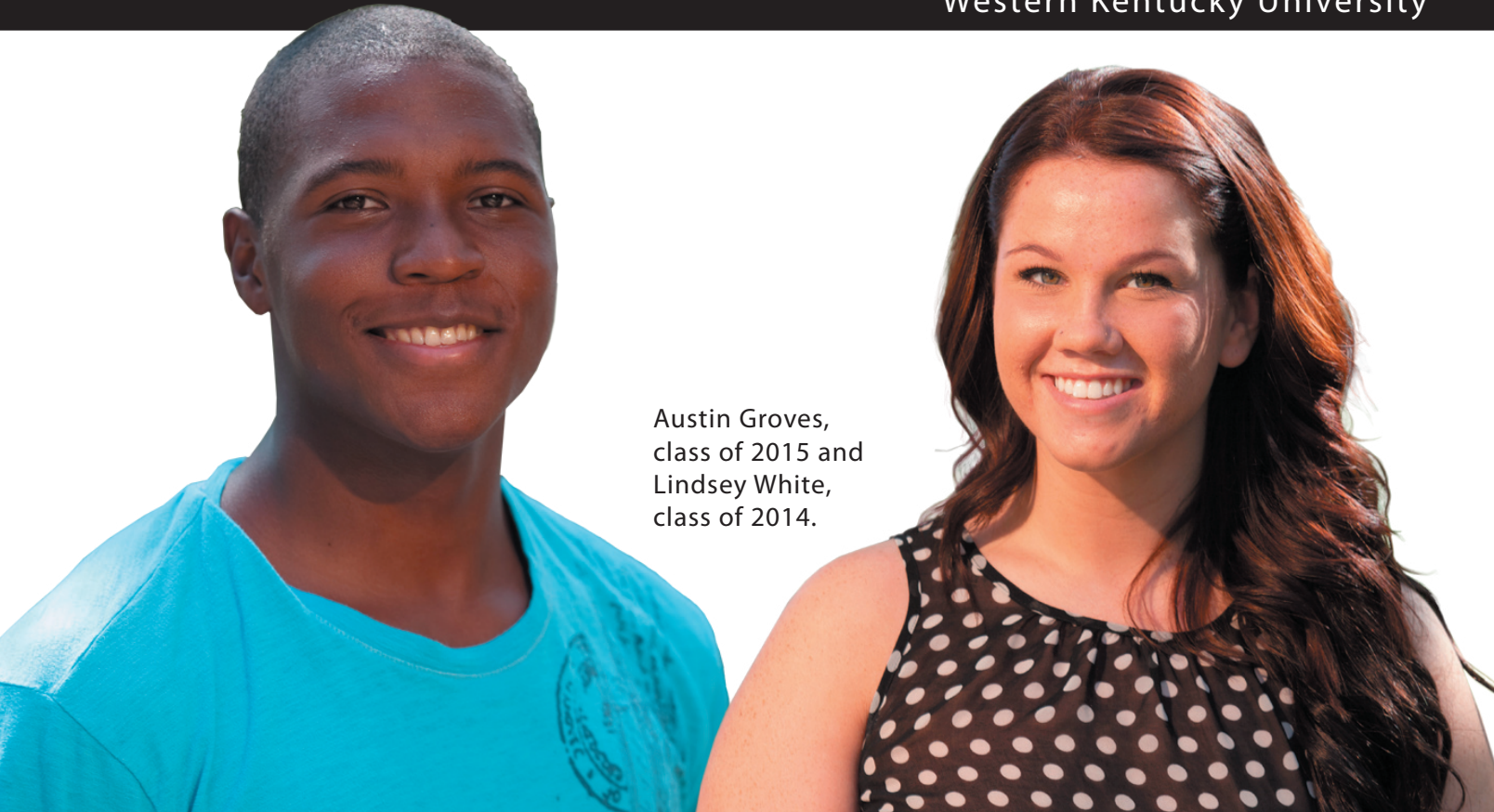


**Located in Bowling Green, Kentucky** – home to downtown arts and theatre events, Fortune 500 companies, the Bowling Green Hot Rods minor league baseball team, and historic, natural beauty.



**Schedule  
an  
audition!**

Western Kentucky University



Austin Groves,  
class of 2015 and  
Lindsey White,  
class of 2014.

## THIS IS WKU FORENSICS

To the University, Forensics is an opportunity to demonstrate academic excellence, to excel in competition of the intellect, and to extend the academic atmosphere. To the student, Forensics is an opportunity to cultivate life-long friendships, travel the country, and do what you love.

PASSION • HUMILITY • UNITY • SERVICE • GRATITUDE

### SAVE THE DATE!

The WKU SUMMER FORENSIC INSTITUTE will be held July 6-12, 2014!



[www.speechanddebate.org](http://www.speechanddebate.org)

[info@speechanddebate.org](mailto:info@speechanddebate.org)

# 2014 ONLINE INSTITUTE

The online institute will be held in two parts: a **five-day seminar** and a **three-day practicum**. The seminar focuses on skills and theory, while the practicum focuses on one-on-one work performances. Each training session will help attendees develop the basic skills they need to get their start in the activity. **Workshops are limited to 180 participants, so register early!**

- ▶ **Public Forum Debate**  
CAROL GREEN
- ▶ **Policy Debate**  
NICOLE SERRANO
- ▶ **Lincoln-Douglas Debate**  
MEGAN WEST
- ▶ **Congressional Debate**  
ADAM J. JACOBI
- ▶ **Oral Interpretation Events**  
INSTRUCTOR TBA
- ▶ **Extemporaneous Speaking**  
CHRISTOPHER MCDONALD
- ▶ **Original Oratory**  
DR. ASHLEY MACK
- ▶ **PLUS! Coach Workshop**  
WENDI BRANDENBURG



Learn from the comfort of your own home—or anywhere you have an Internet connection!

[www.speechanddebate.org/institute](http://www.speechanddebate.org/institute)

STUDENTS  
AND  
COACHES...

JOIN US  
THIS  
SUMMER!

