WKU SUMMER FORENSIC INSTITUTE

The WKU Summer Forensic Institute (SFI) offers personalized, intensive study in four major areas for senior division, and three major areas for junior division students. Tuition includes all meals, dorm fees, and instructional material. WKU’s SFI challenges students to become the very best and then gives them the tools needed to be champions. If you want to compete like a champion, you need to work with the champions at WKU’s SFI!

July 6 - 12, 2014
Application Deadline: June 30, 2014

The most affordable summer forensic institute around!

- $700 - out of state students
- $500 - Kentucky students
- $300 - commuter students (no meals or lodging)

Sending five or more students from the same school? Contact us for information on discounts for schools sending multiple students!

Take advantage of early registration!
Discounted rates if you register by May 30!

- $650 - out of state students
- $450 - Kentucky students
- $250 - commuter students (no meals or lodging)

For more information, contact Jace Lux - jace.lux@wku.edu - 270-745-6340
WKU Forensics; 1906 College Heights Blvd. #51084; Bowling Green, KY 42101-1084
www.wkuforensics.com
The University of Texas National Institute in Forensics is one of the largest and most successful summer speech and debate workshops in the country. UTNIF has a reputation for engaging students from across the nation in the kind of training that leads rather than follows performative and argumentative trends. Once again, UTNIF will offer our 2014 students the opportunity to learn from and with a top-notch, nationally acclaimed teaching staff. UTNIF students have won championships and final rounds at the National Forensic League National Tournament in Extemp, Humorous Interp, Dramatic Interp, Poetry, the House, the Senate, Policy Debate, Public Forum, and more. Join us this summer and see for yourself why UTNIF has made such an impact on speech and debate education for over 20 years.

2014 UTNIF Program Dates

- Individual Events: June 28 – July 12
- Individual Events with extension: June 28 – July 16
- CX 6 Week Summer Survivors: June 26 – August 7
- CX Session 1 (Skills Intensive, Advanced Topic Intensive, Sophomore Select): June 26 – July 16
- CX Session 2 (Skills Intensive, Advanced Topic Intensive, Novice): July 18 – August 7
- Public Forum (experienced): June 26 – July 3
- Public Forum (advanced): July 5 – July 12
- Lincoln-Douglas (all skill levels accommodated): July 19 – August 2
- Lincoln-Douglas with extension: July 19 – August 6

For complete information on UTNIF Individual Events workshops, please visit www.utspeech.net

For complete UTNIF debate camp information, please visit www.utdebatecamp.com

UTNIF Contact: jvreed@austin.utexas.edu
FIND YOUR INNER GRIFFON

Join the Missouri Western State University Debate and Forensics Team!

• Scholarships available
• Honors Program

St. Joseph, MO
www.missouriwestern.edu/admissions
1.800.662.7041 or 816.271.4266

Missouri Western is an equal opportunity institution.
Features

8  Rules Changes: Extemporaneous Debate
11  Six Seek Board Election in 2014
16  Remembering “Mr. Congress”  by James M. Copeland
36  Playing It Safe as Pedagogy: Finding the Conventional Wisdom in Convention  by Dawn Lawry
42  The Evolution of the Slap  by Chris Hund
46  The New SAT: I Can’t Get No Sesquipedalian (and I tried)  by Randall McCutcheon
52  College Recruiting: Not Just For Athletics  by David Mainiero
60  Meet the USA Debate Team  by Cindi Timmons

National Tournament Preview

20  High School Nationals Overview
21  Important Lodging Information
22  Hotel Guide
24  Venue Guide
26  Transportation Guide
28  Middle School Nationals Overview

Inside

4  From the Editor
5  2013-14 Topics
67  Get with the Program
68  FAQs: Student Website Registration
72  Alumni Spotlight: Paul Gravley
73  Looking Back: G. William Scherer
76  Donus D. Roberts Quad Ruby Coach Recognition
77  Diamond Coach Recognition
88  District in Detail: Northern Illinois
92  Coach Profile: Chuck & Gail Nicholas
94  Academic All Americans
96  Student Service Citations
103  Welcome New Schools
110  District Standings

Scan the QR code at left or visit http://goo.gl/qCj3zy to access the online submission form.
From the Editor

This month we examine the state of speech and debate and the many perspectives that weave a common, indelible thread—while we still face common challenges, our activity is growing and, in fact, has never been stronger.

Speech and debate students have long been touted as the crème de la crème when it comes to the college admissions process. Our ‘academic sport’ continues to reap greater and greater dividends as college recruiters realize the inherent skills and values honed by speech and debate. With the advent of new SAT guidelines, we foresee an inevitable boon for our activity. In the words of author Randall McCutcheon, “When parents finally realize what forensics can do for the scores of their children on the new SAT, the respect our coaches have always deserved is suddenly possible.” And by examining conventional norms prevalent within certain speech events, from Extemporaneous Speaking to Duo Interpretation, we glean important insights into how we can continue to evolve as coaches and competitors alike.

Within these pages, you’ll also meet our inaugural USA Debate team, whose nine members have already met with great success on the world stage. Their spirit and enthusiasm is truly infectious, and represents the many wonderful things happening in classrooms and at local tournaments across the country and the globe.

Whether your competition season is winding down, or you are gearing up for the National Tournament in June, we remain humbled to serve alongside you—our students, our coaches, and our alumni.

Sincerely,

J. Scott Wunn
Executive Director
National Speech & Debate Association

Rostrum
A PUBLICATION OF THE NATIONAL SPEECH & DEBATE ASSOCIATION
125 Watson Street | PO Box 38 | Ripon, WI 54971 | Phone (920) 748-6206 | Fax (920) 748-9478

J. Scott Wunn, Editor and Publisher
Vicki Pape, Assistant Editor
Emily Bratton, Graphic Design Assistant

SUBSCRIPTION PRICES
Individuals: $10 for one year | $15 for two years
Member Schools: $15 for each additional subscription

(USPS 471-180) (ISSN 1073-5526)
Rostrum is published quarterly (Summer, Fall, Winter, Spring) by the National Speech & Debate Association, 125 Watson Street, PO Box 38, Ripon, WI 54971. Periodical postage paid at Ripon, WI 54971. POSTMASTER: Send address changes to National Speech & Debate Association, 125 Watson Street, PO Box 38, Ripon, WI 54971.
Rostrum provides a forum for the speech and debate community. The opinions expressed by contributors are their own and not necessarily the opinions of the Association, its officers, or its members. The National Speech & Debate Association does not guarantee advertised products and services unless sold directly by the Association.

Board of Directors

Don Crabtree, President
Park Hill High School
1909 6th Avenue
St. Joseph, MO 64505
(816) 261-2661
crabbfl@gmail.com

Pam Cady Wycoff, Vice President
Apple Valley High School
14450 Hayes Road
Apple Valley, MN 55124-6796
(952) 431-8200
Pam.Wycoff@district96.org

Kandi King
6058 Gaelic
San Antonio, TX 78240
(210) 641-6761
mamakjking@yahoo.com

Tommie Lindsey, Jr.
James Logan High School
1800 H Street
Union City, CA 94587
(510) 471-2520, Ext. 4408
Tommie_Lindsey@nhusd.k12.ca.us

Pamela K. McComas
Topeka High School
800 W. 10th
Topeka, KS 66612-1687
(785) 295-3226
pmccomas@topeka.k12.ks.us

Timothy E. Sheaff
Dowling Catholic High School
1400 Buffalo Road
West Des Moines, IA 50265
(515) 222-1035
tsheaff@dowlingcatholic.org

Bro. Kevin Dalmasse, FSC, Admin Rep
Pittsburgh Central Catholic High School
4720 Fifth Avenue
Pittsburgh, PA 15213-2952
(215) 314-2859
dalmasse@gmail.com

David Huston
Colleyville Heritage High School
5401 Heritage Avenue
Colleyville, TX 76034
(817) 305-4700, Ext. 214
david.huston@gcisd.net

Steven Schappaugh
University School
Epstein Center for the Arts
3375 SW 75th Ave
Ft. Lauderdale, FL 33314-0000
(954) 262-4409
schappau@nova.edu

James (Jay) W. Rye, III, Alternate
The Montgomery Academy
3240 Vaughn Road
Montgomery, AL 36106
(334) 272-8210
jay_rye@montgomeryacademy.org
Current topics and resources are available at: www.speechanddebate.org/topics

2014 NATIONAL TOURNAMENT
Public Forum Debate
Resolution will be released May 1, 2014 at www.speechanddebate.org/topics.

2014 NATIONAL TOURNAMENT
Lincoln-Douglas Debate
Resolution will be released May 1, 2014 at www.speechanddebate.org/topics.

2013-2014
Policy Debate
Resolved: The United States federal government should substantially increase its economic engagement toward Cuba, Mexico or Venezuela.

2014 NATIONAL TOURNAMENT
Storytelling Theme
Thriller and Mystery

2014 NATIONAL TOURNAMENT
Extemp Areas for IX, USX, Commentary
Topic areas will be released May 1, 2014 at www.speechanddebate.org/topics.

2014 NATIONAL TOURNAMENT
Congressional Debate Legislation
The national office will release a docket on May 10, 2014, which contains 25 preliminary legislation, 12 semifinal legislation, and 6 final legislation. There will be no Alpha or Omega doockets; chambers will set their agenda (order of business) prior to debating.

Submit Lincoln-Douglas Debate Topics

Coaches and Students: We need your input! The LD Topic Wording Committee is seeking debate topics for the 2014-15 school year. The online submission form asks for an overarching topic area and up to four resolution suggestions, as well as justification for each suggestion and bibliography of possible citations. It in not necessary to submit ALL of these; fill in as much as you can. SUBMISSION DEADLINE IS MAY 15.

Scan the QR code above or visit http://goo.gl/tQblL to access the online form.
Introduction to Public Forum and Congressional Debate

Be the best in one of the fastest growing debate formats in the country!

INCLUDES ESSENTIAL CHAPTERS ON:

- Argument construction
- Speech construction
- Resolutinal analysis
- Questioning and crossfire
- Preparing for and competing in tournaments

ONLY $25.95

Written by Jeff Hannan, Ben Berkman, and Chad Meadows, who have all won national championships as coaches at the high school and college level.

The Debatabase Book, 6th Edition

A Must-Have Guide for Successful Debate

An invaluable asset for debaters, this book provides background, arguments, and resources for over 110 debate topics in areas as diverse as business, science and technology, environment, politics, religion, culture, and education.

THE ALL-NEW SIXTH EDITION INCLUDES:

- 25 brand new topics
- Every topic has been revised and updated
- All-new further readings and web resources

ONLY $25.95
Sparking the Debate

Sparking the Debate provides comprehensive instruction for starting and promoting debating activities in middle schools, high schools, universities, youth clubs, and in many other contexts.

**TOPICS COVERED INCLUDE**

- Organizing and establishing debate clubs
- Staging debate events, including contests, tournaments, training workshops, public issue discussions, speaking contests, and more
- Expanding through partnerships and the creation of leagues

**ONLY $22.95**

Written by Alfred C. Snider.

You might like these other fine books tailored to the needs of debaters everywhere!

Speaking, Listening and Understanding, Revised Edition: English Language Debate for Non–Native Speakers

Essential Readings on Rhetoric

Adjudication: Essays on the Philosophy, Practice, and Pedagogy of Judging British Parliamentary Debate


To get a **20% discount** in our online store use code **NFL14**. Offer valid until **8/31/14**.

Check out our new website at **publications.idebate.org**

Coaches and teachers, to order a free exam copy email us at **ideaus@idebate.org**

iDebate Press is a nonprofit press with two missions: to provide great debate books to students, coaches, and teachers, and to support after school debate programs in urban schools. All profits go toward supporting these programs.
Rules Changes: Extemporaneous Debate

At its virtual meeting on February 20, 2014, the Board of Directors adopted new rules proposed by the Competition and Rules Committee to clarify the extemporaneous nature of its supplemental debate event at Nationals. The new rules will take effect at the 2014 National Speech & Debate Tournament. This year, the debate topics will not be released in advance, instead requiring a 30-minute prep period. Read on to learn more.

1. Resolutions. Tournament officials will post the resolution that will be debated for each round 30 minutes prior to the start of flight A.

2. Sides. Contestants will be assigned sides by the tab room.

3. Evidence. Students may conduct research prior to the debate and use authoritative references within their speeches, but are not required to do so. If using authoritative sources, students are expected to act in accordance with the association’s Lincoln-Douglas, Public Forum, and Policy rules on evidence in debate.

4. Expectations of Debaters. Contestants must debate the topic that was assigned for the debate round. Students may use materials they create during the preparation time before their rounds, including but not limited to research they have completed, pre-written blocks, and flows. Contestants should directly clash with their opposition in the rebuttal speeches and provide clear organizational schemes throughout the debate.

5. Expectations of Judges. Judges should decide the round as it is debated, not based on their personal beliefs.

6. Structure of the Round. All speeches are two minutes in length and all speech times are protected; a speaker may not be interrupted by the other speaker or by the judge. The Proposition debater must affirm the resolution by presenting and defending a sufficient case for that resolution. The Opposition debater must oppose the resolution and/or the Proposition debater’s case.

   Proposition Constructive..........................2 Minutes
   Cross-Examination of Proposition .........1 Minute
   Opposition Constructive..........................2 Minutes
   Cross-Examination of Opposition .................1 Minute
   Mandatory Prep Time...........................1 Minute
   Proposition Rebuttal..........................1 Minute
   Opposition Rebuttal..........................2 Minutes
   Mandatary Prep Time...........................1 Minute
   Proposition Rebuttal..........................2 Minutes
   Opposition Rebuttal..........................2 Minutes

7. Decisions. At the conclusion of the round, the judge(s) will determine which debater won the round. Judges will not make any oral or written comments to the debaters. Ballots will not be returned to the debaters.

8. Elimination. Extemporaneous Debate is a double-elimination style event. Two losses eliminate a debater from the tournament. However, once there are only two debaters remaining in the tournament, the final round will determine the event champion.

Virtual Board Meeting Minutes

Moved by Schappaugh, seconded by King: “Adopt the new Extemporaneous Debate rules for the 2014 National Tournament.”

Passed: 9-0 (Rye for Dalmasse)
Join us in fabulous Las Vegas for our fourth Summer Leadership Conference!

This is a great opportunity to share best practices and advise the Board of Directors on Association policies.

Who: District Leaders (2013-14 and 2014-15 District Committee Members)
What: Summer Leadership Conference
When: July 28 - 31, 2014
Where: Historic Golden Nugget Hotel and Conference Center in Las Vegas, NV
How: $100 conference registration deposit — plus only $49 per night lodging, with free breakfast and lunch included!

*NOTE: You must make your own hotel reservations. If you stay at the Golden Nugget Hotel, the $100 conference registration deposit will be refunded at on-site registration. Cancellations after July 1 will not receive a refund.

(above) Attendees from the 2009 and 2012 Summer Leadership Conferences held in Ripon, WI and Las Vegas, NV

For more information and to register online, visit www.speechanddebate.org/LeadershipConference
Attend the WNDI

A few spaces remain at the Whitman College National Debate Institute for Secondary School Speech and Debate

Our pedagogy is student-centered and privileges active learning through experience. It is not our goal to deposit mountains of information in students’ minds, but rather to familiarize students with the process of critical thinking, researching, and developing complete, compelling arguments on each new topic. In other words, we want students to leave the camp feeling confident in their ability to research any topic and craft high quality arguments on their own.

We also strive to improve the speaking skills and the ability to advocate a position for each and every student, regardless of experience level. This means that we seek to build foundational skills in creative and critical thinking, academic research, and argument construction more than we wish to teach how to argue about any single issue or philosopher.

We believe that research, speaking, advocacy, and passion for forensics are an important balance that emerge through a combination of careful reading and summarizing, crafting of arguments, presentation and delivery of an overall position, refutation, and rhetorical packaging. We use this philosophy to guide our institute and instruction modules.

http://www.whitman.edu/academics/whitman-debate

**Policy Debate**

- Sunday, June 22nd, 2014 – Saturday, July 12th
  - Three Week Policy Debate
- Sunday, June 22nd, 2014 – Saturday, July 5th
  - Two Week Policy Debate
- Sunday, June 22nd, 2014 – Saturday, June 28th
  - One Week Policy Debate

**Lincoln-Douglas, Public Forum, Extemporaneous Speaking**

- Sunday, June 29th, 2014 – Saturday, July 12th
  - Two Week LD/PF/Extemp
- Sunday, June 29th, 2014 – Saturday, July 5th
  - One week session (A)—LD, Public Forum, Extemp Session II
- Sunday, July 6th, 2014 – Saturday, July 12th
  - One week session (B)—LD, Public Forum, Extemp Session II

*All Experience Levels Welcome*

WNDI Debate Institute • 345 Boyer Ave • Whitman College • Walla Walla, WA 99362 • debate@whitman.edu
Six Seek Board Election in 2014

This April, the National Speech & Debate Association (National Forensic League) will once again hold its biennial election, which will choose four directors to the national Board of Directors, elect a Board alternate, and establish an order for other alternates. The four elected directors will each serve a four-year term. The alternate’s term is two years.

- Ballots were mailed to chapters on March 31, 2014. Chapters not receiving a ballot by April 9, 2014, should contact the national office.

- Each provisional, member, and charter chapter school shall be mailed a ballot on which the candidates’ names appear in an order drawn by lot and on which the school shall vote for four candidates. A chapter’s active members and degrees (total strength) on record in the national office on May 1, 2014, shall determine the number of votes it is allotted. A charter chapter will be granted the number of votes equal to its total strength. Provisional and member chapters shall be granted the number of votes equal to one-half their total strength.

- The deadline for returning ballots is May 1, 2014 (postmarked).

- The order that candidates appear in the Winter 2014 Rostrum (p. 8-10) and on the ballot were determined in separate drawings conducted by Finance Director Carol Zanto. Statements and pictures were furnished by the candidates and not edited.

- For more information, please consult the current Chapter Manual.

- Results will be posted at www.speechanddebate.org by May 15, 2014.

Important Notice

Please do not mail the Board election ballots to the national office!

Send your ballot to:

CREDENTIALING SERVICES INC
PO BOX 1502
GALESBURG IL 61402-1502

Postmark Deadline:
Thursday, May 1, 2014
### 2014-2015 ORDER FORM

**POLICY DEBATE (CROSS-X):** ($1st copy/extra copies)

Choose one of three subscriptions: (on printed copies of 4 or more of the same item, all copies are at lower price)

<table>
<thead>
<tr>
<th>Subscription</th>
<th>Printed</th>
<th>CD</th>
<th>E-Mail</th>
<th>Print/CD</th>
<th>Print/E-Mail</th>
</tr>
</thead>
<tbody>
<tr>
<td>Basic Subscription</td>
<td>______</td>
<td>$85</td>
<td>______</td>
<td>$74</td>
<td>$133</td>
</tr>
<tr>
<td>OR Basic + 6-mo. Updates</td>
<td>______</td>
<td>$128</td>
<td>______</td>
<td>$110</td>
<td>$201</td>
</tr>
<tr>
<td>OR Basic + 4-mo. Updates</td>
<td>______</td>
<td>$114</td>
<td>______</td>
<td>$98</td>
<td>$179</td>
</tr>
</tbody>
</table>

**NOTE:** same items available individually:

Aff. Casebook (May 15)         | ______  | $13 | ______ | $10      | $21          | $18          |
1st Negative Briefs (Jul 15)  | ______  | $36 | ______ | $32      | $56          | $52          |
2nd Negative Briefs (Jul 15)  | ______  | $36 | ______ | $32      | $56          | $52          |

Update Briefs (print & CD published MONTHLY, e-mail version published WEEKLY)  
- 6-month option (Sep-Feb)     | ______  | $43 | ______ | $36      | $68          | $61          |
- 4-month option (Sep-Dec)    | ______  | $29 | ______ | $24      | $46          | $41          |

**LINCOLN-DOUGLAS DEBATE (NSDA TOPICS ONLY)**

Basic Subscription (all 5)    | ______  | $110| ______ | $90      | $175         | $155         |

OR same items available individually: (on printed copies of 4 or more of the same item, all copies are at lower price)

Sep-Oct NOVICE L-D topic      | ______  | $22 | ______ | $18      | $35          | $31          |
Sep-Oct L-D topic             | ______  | $22 | ______ | $18      | $35          | $31          |
Nov-Dec L-D topic             | ______  | $22 | ______ | $18      | $35          | $31          |
Jan-Feb L-D topic             | ______  | $22 | ______ | $18      | $35          | $31          |
Mar-Apr L-D topic             | ______  | $22 | ______ | $18      | $35          | $31          |

**PUBLIC FORUM DEBATE (NSDA TOPICS)**

Basic Subscription (all 7)    | ______  | $154| ______ | $126     | $245         | $217         |

OR same items available individually: (on printed copies of 4 or more of the same item, all copies are at lower price)

Sep-Oct PF topic              | ______  | $22 | ______ | $18      | $35          | $31          |
Nov PF topic                  | ______  | $22 | ______ | $18      | $35          | $31          |
Dec PF topic                  | ______  | $22 | ______ | $18      | $35          | $31          |
Jan PF topic                  | ______  | $22 | ______ | $18      | $35          | $31          |
Feb PF topic                  | ______  | $22 | ______ | $18      | $35          | $31          |
Mar PF topic                  | ______  | $22 | ______ | $18      | $35          | $31          |
Apr PF topic                  | ______  | $22 | ______ | $18      | $35          | $31          |

**TOTAL**                     |        |    |        |          |              |              |

**NAME**
**ADDRESS**
**CITY, STATE, ZIP**
**E-MAIL ADDRESS**

Charge to Visa/MasterCard #  ____________________________ Exp Date _________

**PHONE** 316-685-3201  **FAX** 316-260-4976
debate@squirrelkillers.com  http://www.squirrelkillers.com

**S-K PUBLICATIONS  PO Box 8173  Wichita KS  67208-0173**

**Plus 10% shipping and handling costs up to a maximum of $25, IF PAYMENT DOES NOT ACCOMPANY ORDER (but no shipping or handling costs on e-mail orders). Credit extended to schools/coaches only.**
A small college experience with huge opportunities!

• Earn $5,000 scholarships
• Compete on a nationally-recognized team
• Study abroad in the liberal arts tradition
• Conduct research with faculty
• Graduate in four years—guaranteed!

MORE TOGETHER.

(920) 784.8187 • paped@ripon.edu • www.ripon.edu/forensics
Program Overview
July 13 - August 16, 2014

Policy Debate
July 13 - August 9

Lincoln-Douglas
July 20 - August 9

Public Forum
July 13 - August 9

Parliamentary
July 27 - August 16

Individual Events
July 20 - August 2

Coaches Institute
July 27 - August 2

Dan Meyers
LD Division Director

Bryan St. Amant
Parliamentary Division Director

Brian Manuel
Policy Division Director

Corey Turoff
Administrative Director

Les Phillips
Public Forum Division Director

Luis Cardenas
IE Division Director

Rich Boltizar
Executive Director, SNFI
Director of Debate, Stanford University

Stanford National Forensic Institute
www.snfi.org | info@snfi.org | (650) 723 9086
Policy Debate
July 13 - August 9, 2014

4-Week Policy Experience
July 13 - August 9

3-Week Policy Core
July 13 - August 2

Policy Intensive Practice Round
Session
August 3 - August 10

2-Week Beginners’ Policy Core
July 13 - July 26

3-Week Beginners’ Policy Experience
July 13 - August 2

Our curriculum has always been a trendsetter in the debate community. Our summer institute ranks as one of the oldest in existence, and many of the top debaters and instructors in our activity have either attended or taught at the Stanford National Forensic Institute, or both. Some students who attended SNFI for multiple years with SNFI as their major camp experience went on to incredible success including winning top speaker at every major tournament in the country. Our approach is simple; we focus on the process over the product, and do our best to create the foundation from which students can be their own best and most reflective critic, thus improving as rapidly as possible throughout the year. Students learn how to become a more well rounded student of logic and rhetoric at SNFI. Once students leave Stanford, they’ll return home able to provide guidance to help build and maintain a culture of excellence on their squad. For students who apply themselves and learn the proper techniques, the sky is the limit as to their possible success in this activity. For students who devote serious effort to improve while at SNFI, we will match their efforts every step of the way.

Brian Manuel is the Policy Division Director at SNFI and is the Director of Policy Debate for the Stanford Debate Society. Brian has been coaching debate for over a decade and is widely recognized for unrivaled talent in creating and rebuilding programs from the bottom up. Brian has coached for Harvard University, Lakeland High School, Chattahoochee High School, Cathedral Preparatory School, and Scranton High School. His students have also reached the elimination rounds of virtually every major national tournament they’ve attended, including the 2008 and 2011 Tournament of Champions.
Remembering “Mr. Congress”

by James M. Copeland

“Harold C. Keller passed away January 12, 2014, but he left behind a great legacy: a respected and admired Congressional Debate event.”

Historian Robert A. Caro dubbed Lyndon Johnson “Master of the Senate,” and it was true that LBJ knew every rule, every precedent, and every legislative nuance. The National Speech & Debate Association dubbed Harold Keller “Mr. Congress” because HK, by his tireless work and strong advocacy, transformed the “back door to Nationals” into the popular, educational, and competitive forum for legislative debate the Association offers today.

“Backdoor to Nationals?” Indeed! As a young coach at the 1966 Albuquerque Nationals, I was amazed to hear Hall of Fame coach Leah Funk tell a friend that she had not qualified students in debate, but one debater attended the District Congress and qualified to Nationals through the “back door!”
In 1952, Congress was resumed, but many coaches and students did not consider it a major event. Many districts did not hold congresses during the year and only held the District Congress after the debate and speech tournaments were held to provide a last chance for national qualification by “the back door.” However, several districts excelled in Congress and a few coaches were noted teachers of the event: Bill Hicks in Indiana; Jerry Boone in Ohio; Ted Woods in California; Brother Cavett on the East Coast; Jane Eldridge in Tennessee; and Harold Keller in Iowa.

When I served as Parliamentarian of the House at the 1971 Stanford Nationals, many Congressmen cut Congress to go watch debates, and although a few members were serious, many were not and no one

Student Congress was established in 1938 and welcomed as a vital part of the National Forensic League’s mission: “Training Youth for Leadership.” The initial event was judged to be a huge success: students declared party affiliation, debated bills on child labor, anti-lynching, and wages. Evening sessions were added to complete their agenda. As one observer reported, the House was “more informal, louder” and that “Senate decorum was impressive.”

During the years of WWII, because of travel limitations, Student Congress was the only National event held.

But when the war ended and the National Tournament resumed, the National Association of Secondary School Principals (NASSP) limited the number of students who could attend, and Congress was dropped to make room for all the speech and debate qualifiers.

To honor Harold’s legacy, the National Speech & Debate Association has established the Harold Keller Memorial Fund. To learn more, please visit us online at www.speechanddebate.org/donate.

Recipients of the Harold Keller Award for Public Service Leadership:

2013 Senator Randy Head
2012 Captain Josh Swartsel
2011 Ryan Mulholland
2010 Mark Parkinson
2009 Joshua Segall
2008 Tamara Serwer Caldas
2007 Ali Azizi

(above) Ali Azizi accepts the inaugural Harold Keller Award for Public Service Leadership in 2007.
As the late Billy Tate used to say, “No person has done more to promote and improve Congress as an event than Harold Keller.”
The Association’s **Coach Scholarship Program** partners with speech and debate institutes across the country to provide waivers that include:

- Coverage of tuition, plus lodging and meals
- Coverage of tuition only
- Discount off tuition rates

**Thank You to Our Participating Institutes!**

- **National Speech & Debate Association:**
  - 2014 Online Institute
    - Dates vary by event *(see site for details)*
    - [www.speechanddebate.org/institute](http://www.speechanddebate.org/institute)

- **Debate Coaches Workshop at Dartmouth**
  - Dates: July 5 – July 12
  - [www.ddidebate.org/coach-workshop](http://www.ddidebate.org/coach-workshop)

- **Florida Forensic Institute**
  - National Coaches Institute
    - July 18 – August 1
    - [www.ffh4n6.com](http://www.ffh4n6.com)

- **Gustavus Adolphus College**
  - Summer Coaching Institute
    - July 20 – July 26
    - [www.gustavus.edu/sci](http://www.gustavus.edu/sci)

- **Nebraska Debate Institute**
  - July 25 – August 2
  - [www.nebraskadebateinstitute.com](http://www.nebraskadebateinstitute.com)

- **Ohio Forensics Summer Speech Camp**
  - July 14 – July 20
  - [www.coms.ohiou.edu/forensics-summer-camp](http://www.coms.ohiou.edu/forensics-summer-camp)

- **Southwest Speech & Debate Institute**
  - July 7 – July 21
  - [www.swsdi.org](http://www.swsdi.org)

- **University of North Texas**
  - Mean Green Workshops
    - July 6 – July 19
    - [www.meangreenworkshops.com](http://www.meangreenworkshops.com)

- **University of Texas**
  - National Institute in Forensics
    - Dates vary by event *(see site for details)*
    - [www.utspeech.net](http://www.utspeech.net)

---

Applications are now closed. Scholarship recipients will be announced online by April 15.

Learn More Online »» [www.speechanddebate.org/coachscholarship](http://www.speechanddebate.org/coachscholarship)
SUNDAY • JUNE 15 (Registration)
This year, tournament registration and the expo will take place Sunday, June 15, from 8 a.m. to 4 p.m. at the Overland Park Convention Center in Overland Park, KS. The Sheraton Overland Park is the host hotel for the tournament and is located next to the Overland Park Convention Center where the final rounds and National Awards Ceremony will be held. Schools staying in any of the recommended properties will find this extremely convenient.

MONDAY AND TUESDAY • JUNE 16-17 (Preliminary Rounds/Early Elims/Host Party)
Five venues will be used for preliminary competition, June 16 and 17. The Sheraton Overland Park will host high school Congressional Debate. Blue Valley West HS (along with the adjacent Pleasant Ridge MS and Cedar Hills Elementary) will host preliminary rounds of Extemporaneous Speaking, Original Oratory, and Lincoln-Douglas Debate. Overland Trail MS and Overland Trail Elementary (located just a few miles from Blue Valley West HS) will host preliminary rounds of Public Forum Debate. Shawnee Mission East HS will host preliminary rounds of Policy Debate. Shawnee Mission North HS will host the preliminary rounds of Humorous, Dramatic, and Duo Interpretation. All main event preliminary and early elimination competition on Monday and Tuesday will occur between 8 a.m. and 6 p.m.

The local host party will take place Tuesday evening at Cinetopia. Students eliminated from main event competition on Tuesday will re-register for Wednesday supplemental events during the local host posting party.

WEDNESDAY • JUNE 18 (Elimination Rounds/Supplemental Events)
Three venues will be used on Wednesday, June 18. Students who qualify for elimination round 9 of all main speech and debate events will compete at the Blue Valley West HS / Pleasant Ridge MS / Cedar Hills Elementary site. High school Congressional Debate semifinals will be held at the Sheraton Overland Park. Those students re-registered for supplemental speech events will compete at the Blue Valley West HS / Pleasant Ridge MS / Cedar Hills Elementary site. Those students re-registered in Extemporaneous Debate will compete at the Overland Trail MS / Overland Trail Elementary site. All competition will occur between 8 a.m. and 7 p.m. Note: Middle school competition will begin Wednesday at Shawnee Mission North HS. Buses will be available to shuttle high school students interested in judging.

THURSDAY • JUNE 19 (Elim Rounds/Supp/Cons Events/Interp Finals/Diamond Awards)
Thursday morning, debate elimination rounds will continue at Blue Valley West HS. High school Congressional Debate will hold its final round sessions at the Sheraton Overland Park. All supplemental and consolation events will occur at the Blue Valley West HS / Pleasant Ridge MS / Cedar Hills Elementary site. Note: Middle school competition will continue at 8 a.m. on Thursday at Shawnee Mission North HS. Buses will again be available to shuttle high school students interested in judging.

On Thursday evening, attendees will enjoy the national final rounds of Humorous, Dramatic, and Duo Interpretation, as well as the Donus D. Roberts Diamond Ceremony, at the Overland Park Convention Center.

FRIDAY • JUNE 20 (Supp/Cons/Main Event Finals and National Awards Assembly)
The remaining main event final rounds (Original Oratory, United States Extemp, International Extemp, Lincoln-Douglas Debate, Policy Debate, and Public Forum Debate), as well as the supplemental and consolation event finals, will be held throughout the day on Friday, June 20 at the Overland Park Convention Center, culminating with the National Awards Assembly Friday evening.
Please read before selecting lodging!

1. All schools should stay at one of the Association recommended hotels in downtown Overland Park, KS. The lowest rates have been negotiated for our members. Please do not stay outside the block. The large volume of room sales within the block allows the Association to continue to negotiate the most affordable rate list. Properties that do not appear on this list are likely inconvenient for participation in the tournament, including lack of safety, amenities, and proximity to restaurants and are providing no benefit to the overall cost of the tournament. Morning and afternoon traffic could add substantial time to your commute if you are located outside the block. In addition, hotels not on the list have no contractual obligation to the Association, and therefore, we cannot provide any level of reservation protection at these properties.

2. When calling hotels, all coaches must mention the “NFL/National Forensic League block” to receive the posted rate. All room reservations within the block are subject to an automatic two-night, non-refundable deposit per room at the time of booking. This avoids double booking and allows all attendees equal opportunity to book in the best available properties.

3. All hotel properties on the Association’s list are easily accessible and are within 15-20 minutes by interstate or surface streets of competition venues. The tournament website will have downloadable maps from every hotel to the Overland Park Convention Center, the Kansas City International Airport, and all competition sites. You can print all needed maps before ever leaving home.

4. The high school Congressional Debate headquarters is the Sheraton Overland Park, located in downtown Overland Park, KS. It is recommended that high school teams with Congressional debaters stay at the Sheraton or at one of the properties located near it to avoid substantial rush hour traffic issues. These hotels are an excellent choice in both price and feature. The Sheraton Overland Park will host all rounds of Congressional Debate competition.

5. It is recommended that all coaches visit the individual websites of the hotels to determine which property fits the needs of their program. All hotels on the list are conveniently located to various aspects of the tournament. The Sheraton Overland Park is the most conveniently located hotels for access to the high school Congressional Debate competition, registration, final rounds, and the National Awards Assembly. Schools are encouraged to book early as hotel blocks will fill up rather quickly.

6. Key Travel Times to Note:
   a. Sheraton and other downtown hotels to Schools (less than 20 minutes)
   b. Sheraton and other downtown hotels to Congressional Debate and Finals (less than five-minute walk)
   c. All other Hotels to Schools (five to 20 minutes)
   d. All other Hotels to Congressional Debate and Finals (less than 20 minutes)
   e. Blue Valley HS Complex to Shawnee Mission North HS or Shawnee Mission East HS (20 to 25 minutes)

7. PLEASE LOOK AT A MAP! Before reserving rooms, all coaches should consult a map of the Overland Park, KS area to get a better perspective on travel logistics. Also look at downloadable maps on the tournament website. The key to a less stressful week is to consider following the above lodging suggestions provided by the national office. Use the QR code at right to access the tournament website for more information.

Additional tournament information will be available at www.speechanddebatelorg/nationals.
Booking Tip: For prompt service, mention the “NFL / National Forensic League block” — or the special Group Code listed below — when reserving your rooms to receive the advertised rate for the National Speech & Debate Tournament. All room reservations within the block are subject to an automatic two-night, non-refundable deposit per room at the time of booking.

### AMENITIES LEGEND
- CB = Complimentary Breakfast
- FC = Fitness Center
- CI = Complimentary Internet
- IP = Indoor Pool
- OP = Outdoor Pool
- R = Restaurant

### Sheraton Overland Park
6100 College Blvd, Overland Park, KS 66211
Phone: (913) 241-3333
Amenities: CI (common areas)
www.sheratonoverlandpark.com

### Hilton Garden Inn Olathe
12080 South Strang Line Rd, Olathe, KS 66062
Phone: (913) 815-2345
Amenities: CI, FC, IP

### Chase Suite Hotel Overland Park
6300 West 110th St, Overland Park, KS 66211
Phone: (913) 491-3333
Amenities: CI, CB, CS (Mon-Thu)

### Embassy Suites Kansas City/Overland Park
10601 Metcalf Ave, Overland Park, KS 66212
Phone: (913) 649-7060
Amenities: CB, CS

### Holiday Inn Country Club Plaza
One East 45th St, Kansas City, MO 64111
Phone: (866) 280-6326
Amenities: CI, FC, OP

### Courtyard Marriott Overland Park/Convention Center
11001 Woodson Ave, Overland Park, KS 66211
Phone: (913) 317-8500
Amenities: FC, IP
marriott.com/MCICV

### Courtyard Marriott Kansas City South
500 East 105th St, Kansas City, MO 64131
Phone: (816) 941-3333
Amenities: FC, IP
marriott.com/MCIHM

### Courtyard Marriott Overland Park/Metcalf
11301 Metcalf Ave, Overland Park, KS 66210
Phone: (913) 339-9900
Amenities: FC, IP
marriott.com/MCIOV

### Crowne Plaza Kansas City - Overland Park
12601 West 95th St, Lenexa, KS 66215
Phone: (913) 217-1000
Amenities: CI, FC, IP

### Double Tree by Hilton Kansas City - Overland Park
10100 College Blvd, Overland Park, KS 66210
Phone: (913) 451-6100
Amenities: CI (common areas), FC, IP

### Hampton Inn Kansas City/Shawnee Mission
16555 Midland Dr, Shawnee, KS 66217
Phone: (913) 248-1900
Amenities: CB (with 4 people to a room)

### Holiday Inn Express Hotel & Suites Olathe North
12070 South Strang Line Rd, Olathe, KS 66062
Phone: (913) 397-0100
Amenities: CB, CI, FC, IP

### Residence Inn by Marriott Kansas City Overland Park
12010 Blue Valley Pkwy, Overland Park, K 66213
Phone: (913) 491-4444
Amenities: CB, CI, CS, FC, IP
www.marriott.com/kckrp

### SpringHill Suites by Marriott Kansas City Overland Park
12000 Blue Valley Pkwy, Overland Park, KS 66213
Phone: (913) 491-0010
Amenities: CB, CI, FC, IP
www.marriott.com/mciss

* Properties tend to fill quickly in May and early June. Visit our website for an up-to-date list of available hotels.
<table>
<thead>
<tr>
<th>Hotel Name</th>
<th>Address</th>
<th>Phone</th>
<th>Rate</th>
<th>Amenities</th>
<th>Group Code</th>
<th>Website</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fairfield Inn &amp; Suites by Marriott - Overland Park</td>
<td>12440 Blue Valley Pkwy, Overland Park, KS 66213</td>
<td>(913) 338-3600</td>
<td>$99</td>
<td>CB, CI, FC, IP</td>
<td></td>
<td><a href="http://www.marriott.com/mcifo">www.marriott.com/mcifo</a></td>
</tr>
<tr>
<td>Hyatt Place Kansas City/Overland Park/Metcalf</td>
<td>6801 West 112th St, Overland Park, KS 66211</td>
<td>(800) 233-1234</td>
<td>$99</td>
<td>CB, CI, FC, OP</td>
<td>G-NFL</td>
<td><a href="http://www.hyattplaceoverlandparkmetcalf.com">www.hyattplaceoverlandparkmetcalf.com</a></td>
</tr>
<tr>
<td>TownePlace Suites by Marriott Overland Park</td>
<td>7020 West 133rd St, Overland Park, KS 66209</td>
<td>(913) 851-3100</td>
<td>$99</td>
<td>FC, OP, full kitchen</td>
<td>NFL</td>
<td><a href="http://www.marriott.com/mcitp">www.marriott.com/mcitp</a></td>
</tr>
<tr>
<td>Four Points By Sheraton Kansas City - Sports Complex</td>
<td>4011 Blue Ridge Cutoff, Kansas City, MO 64133</td>
<td>(888) 627-8578</td>
<td>$97</td>
<td>CI, FC, IP</td>
<td></td>
<td><a href="https://www.starwoodmeeting.com/StarGroupsWeb/res?id=1312056684&amp;key=B41BC">https://www.starwoodmeeting.com/StarGroupsWeb/res?id=1312056684&amp;key=B41BC</a></td>
</tr>
<tr>
<td>Hawthorn Suites by Wyndham Overland Park</td>
<td>11400 College Blvd, Overland Park, KS 66210</td>
<td>(913) 344-8100</td>
<td>$89</td>
<td>CB, CI, OP</td>
<td></td>
<td><a href="http://www.hawthornoverlandpark.com">www.hawthornoverlandpark.com</a></td>
</tr>
<tr>
<td>Ramada Overland Park</td>
<td>7240 Shawnee Mission Pkwy, Overland Park, KS 66202</td>
<td>(913) 262-3010</td>
<td>$89</td>
<td>CB, CI, FC, IP</td>
<td></td>
<td><a href="http://www.ramadaop.com">www.ramadaop.com</a></td>
</tr>
<tr>
<td>Clarion Hotel Overland Park</td>
<td>7000 West 108th St, Overland Park, KS 66211</td>
<td>(913) 383-2550</td>
<td>$88</td>
<td>CB, CI, FC, OP</td>
<td></td>
<td><a href="http://www.clarionhotel.com">www.clarionhotel.com</a></td>
</tr>
<tr>
<td>Comfort Inn &amp; Suites Overland Park</td>
<td>7200 West 107th St, Overland Park, KS 66212</td>
<td>(913) 648-7858</td>
<td>$85</td>
<td>CB, CI</td>
<td></td>
<td><a href="http://www.choicehotels.com/hotel/ks077">www.choicehotels.com/hotel/ks077</a></td>
</tr>
<tr>
<td>Super 8</td>
<td>10750 Barkley St, Overland Park, KS 66211</td>
<td>(913) 341-4440</td>
<td>$70</td>
<td>CB, CI, OP</td>
<td></td>
<td><a href="http://www.super8overlandpark.com">www.super8overlandpark.com</a></td>
</tr>
<tr>
<td>America's Best Value Inn &amp; Suites Overland Park</td>
<td>4401 West 107th St, Kansas City, KS 66207</td>
<td>(913) 381-5700</td>
<td>$65</td>
<td>CB, OP</td>
<td></td>
<td><a href="http://www.americasbestvalueinn.com/bestv.cfm?idp=1870">http://www.americasbestvalueinn.com/bestv.cfm?idp=1870</a></td>
</tr>
</tbody>
</table>

For our interactive Google map, visit [www.speechanddebate.org/nationals](http://www.speechanddebate.org/nationals).
A total of five venues will be used at various times throughout the week, as outlined on page 22.

<table>
<thead>
<tr>
<th>Venue Name</th>
<th>Address</th>
<th>Events</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overland Park Convention Center</td>
<td>6000 College Blvd, Overland Park, KS 66211</td>
<td>Registration and Expo (Sun), Final Rounds, National Awards Assembly (Thu-Fri)</td>
</tr>
<tr>
<td>Sheraton Overland Park</td>
<td>6100 College Blvd, Overland Park, KS 66211</td>
<td>High School Congress (Mon-Thu), Middle School Registration (Tue)</td>
</tr>
<tr>
<td>Blue Valley West HS</td>
<td>16200 Antioch Rd, Overland Park, KS 66085</td>
<td>Extemp, Oratory, and Lincoln-Douglas Debate (Mon-Tue), All Main and Supp/Cons Events except Extemporaneous Debate (Wed)</td>
</tr>
<tr>
<td>Pleasant Ridge MS</td>
<td>9000 West 165th St, Overland Park, KS 66085</td>
<td>Extemp, Oratory, and Lincoln-Douglas Debate (Mon-Tue), All Main and Supp/Cons Events except Extemporaneous Debate (Wed)</td>
</tr>
<tr>
<td>Cedar Hills Elementary</td>
<td>9100 West 165th St, Overland Park, KS 66085</td>
<td>Extemp, Oratory, and Lincoln-Douglas Debate (Mon-Tue), All Main and Supp/Cons Events except Extemporaneous Debate (Wed)</td>
</tr>
</tbody>
</table>

Additional tournament information will be available at www.speechanddebate.org/nationals.
A total of five venues will be used at various times throughout the week, as outlined on page 22.

**Shawnee Mission North HS**
7401 Johnson Dr
Overland Park, KS 66202
- Humorous, Dramatic, and Duo Interpretation *(Mon-Tue)*
- Middle School Competition *(Wed-Thur)*

**Shawnee Mission East HS**
7500 Mission Rd
Overland Park, KS 66202
- Policy Debate *(Mon-Tue)*

**Overland Trail MS**
6201 West 133rd St
Overland Park, KS 66209
- Public Forum Debate *(Mon-Tue)*
- Extemporaneous Debate *(Wed)*

**Overland Trail Elementary**
6625 West 133rd St
Overland Park, KS 66209
- Public Forum Debate *(Mon-Tue)*
- Extemporaneous Debate *(Wed)*

Additional tournament information will be available at [www.speechanddebate.org/nationals](http://www.speechanddebate.org/nationals).
Hertz is the Association’s official rental car company. Whether you make reservations through hertz.com, a travel agency, or global online travel sites such as Orbitz, Travelocity, etc., use the Association account code below. Some restrictions may apply. For more information, call 1-800-654-2240 or visit hertz.com today.

Reservations
To reserve special meeting rates, please include your CV# when making reservations.

- 1-800-654-2240
- 1-405-749-4434
- www.hertz.com

At the time of reservation, meeting rates will be automatically compared to other Hertz rates and the best rate will apply.

Premium Emergency Roadside Service
Protects you from unexpected service costs related to non-mechanical occurrences. Daily rental fee applies.

- Covers lock-outs and lost key
- Flat tires and tire mounting are covered
- Running out of gas/fuel delivery
- Travel interruption reimbursement up to $1,000

NeverLost®
In-Car Navigation System Guides You Wherever You Want To Go

NeverLost uses the Global Positioning System (GPS) – with smart sensors to achieve the accuracy needed for true turn-by-turn guidance thru a 5” LCD screen with computer-generated voice instructions. Daily rental fee applies.

Check out www.neverlost.com for your travel planning needs!

National Speech & Debate Tournament
Overland Park, KS
June 15-20, 2014

CV # 04JZ0005

Rates available from Kansas City, MO for rental start dates June 8-27, 2014

<table>
<thead>
<tr>
<th>Car Class</th>
<th>Daily Per Day</th>
<th>Weekend Per Day</th>
<th>Weekly 5-7 Day</th>
</tr>
</thead>
<tbody>
<tr>
<td>A-ECONOMY</td>
<td>$47.00</td>
<td>$21.00</td>
<td>$153.00</td>
</tr>
<tr>
<td>B-COMPACT</td>
<td>$48.00</td>
<td>$24.00</td>
<td>$169.00</td>
</tr>
<tr>
<td>C-MID-SIZE</td>
<td>$51.00</td>
<td>$27.00</td>
<td>$169.00</td>
</tr>
<tr>
<td>D-STANDARD</td>
<td>$53.00</td>
<td>$31.00</td>
<td>$204.00</td>
</tr>
<tr>
<td>F-FULLSIZE 4DR</td>
<td>$56.00</td>
<td>$33.00</td>
<td>$214.00</td>
</tr>
<tr>
<td>Q4-MIDSIZE SUV</td>
<td>$57.00</td>
<td>$44.00</td>
<td>$279.00</td>
</tr>
<tr>
<td>G-PREMIUM</td>
<td>$64.00</td>
<td>$50.00</td>
<td>$300.00</td>
</tr>
<tr>
<td>I-LUXURY</td>
<td>$77.00</td>
<td>$89.00</td>
<td>$375.00</td>
</tr>
<tr>
<td>L-STANDARD SUV</td>
<td>$76.00</td>
<td>$69.00</td>
<td>$344.00</td>
</tr>
<tr>
<td>R-MINIVAN</td>
<td>$83.00</td>
<td>$73.00</td>
<td>$355.00</td>
</tr>
</tbody>
</table>

General Information
Meeting rates include unlimited mileage and are subject to availability. Advance reservations are recommended, blackout dates may apply. Government surcharges, taxes, tax reimbursement, airport related fees, vehicle licensing fees and optional items, such as refueling or additional driver fees, are extra. Minimum rental age is 20 (age differential charge for 20-24 applies). Standard rental conditions and qualifications apply. Vehicles must be returned to the renting location. In the continental U.S. and Canada, weekend rentals are available for pickup between noon Thursday and noon Sunday and must be returned no later than Monday at 11:59 p.m. Thursday pickup requires a minimum three-day keep. Friday pickup requires a minimum two-day keep, and Saturday and Sunday pickup require a one-day keep. Weekly rentals are from five to seven days. Extra day rate for Weekly rentals will be 1/6 of the Weekly Rate.

SIRIUS® Satellite Radio
Choose from over 130 channels, including 69 channels of commercial-free music, live sports, exclusive entertainment and talk, comedy, world-class news, even local traffic and weather. Daily rental fee applies.

See you in Overland Park!

Additional tournament information will be available at www.speechanddebate.org/nationals.
Receive up to 10% off your flight when you book online with American Airlines, Delta Air Lines, Southwest Airlines, or United Airlines. Some restrictions may apply.

**American Airlines**

www.AA.com/group

Promotion Code: **2164EI**

**Delta Air Lines**

www.Delta.com

Meeting Event Code: **NMJ56**

**Southwest Airlines**

Direct Link to Book Online:

www.swabiz.com/flights/search-flight.html?cid=99851791

**United Airlines**

www.United.com

Offer Code: **ZSAB584130**

Additional tournament information will be available at www.speechanddebate.org/nationals.
Tentative Schedule

**TUESDAY • JUNE 17**
Registration will be held from 6 to 9 p.m. at the Sheraton Overland Park.

**WEDNESDAY • JUNE 18 – THURSDAY • JUNE 19**
Middle school competition will take place at Shawnee Mission North HS. Rounds begin at 8 a.m. and last until 8 p.m.

**FRIDAY • JUNE 20**
Semifinal and final elimination rounds will be held at the Sheraton Overland Park and Overland Park Convention Center. The awards assembly will commence at 4 p.m., followed by the high school awards assembly at 6 p.m., where middle school champions will be recognized.

**Important Middle School Dates**

- Coaches may register at www.joyoftournaments.com. Entries are due May 8. Coaches are asked to carefully review all tournament information at www.speechanddebate.org/nationals.
- Congressional Debate legislation must be posted on the registration website by May 1.
- By May 20, orations must be posted on the registration website; media release forms, signed by each student’s parent/guardian, must be submitted with fees; and all fees, including judge bond, must be received in the national office. A school/club risks forfeiting participation if materials are not received on time; a late fee of $200 will be assessed for fees and forms received after May 20.

**High School Contestants Can Judge!**
High school contestants eliminated from main event competition after prelims can sign up to judge middle school rounds on Wednesday and/or Thursday. Details on how to sign up will be in the tournament program. High schoolers judging middle school rounds on Wednesday can still compete in consolation events on Thursday, and high schoolers competing in supplemental events on Wednesday can still judge middle school on Thursday. Interested students will be oriented in judging protocols and will earn service merit points for each round they judge. Shuttle buses will be available to transport high schoolers to the middle school tournament site.

Please read the information for high school coaches, relative to lodging (p. 23-25).

Middle school teams should stay at the one of the recommended hotel properties to avoid substantial rush hour traffic issues. These hotels are an excellent choice in both price and feature.

Please mention the “NFL/National Forensic League block” when booking rooms, and only book with recommended hotels for the reasons listed. All room reservations within the block are subject to an automatic two-night non-refundable deposit per room at the time of booking. This avoids double booking and allows all attendees equal opportunity to book in the best available properties.

Maps from all listed hotels and competition venues will be available online at www.speechanddebate.org/nationals.

**Additional tournament information will be available at www.speechanddebate.org/nationals.**
Nationals T-Shirts
Available for Pre-Order

Get yours NOW before prices go up in June!

High School

Middle School

$14 (S-XL)
$16 (2X-3XL)

PRE-ORDER YOUR 2014 OVERLAND PARK NATIONALS T-SHIRTS DURING ONLINE REGISTRATION OR VISIT STORE.SPEECHANDDEBATE.ORG BY MAY 1

* Limited quantities available at tournament. Pre-ordering is recommended to ensure your size selection will be available.
NATIONAL TOURNAMENT COACH CLINICS

Build your skills and confidence this summer!

- Learn from some of the best, most-experienced coaches from all over the country, including Hall of Fame members
- Offerings for all types and levels of speech and debate programs
- Sessions available for new coaches and for seasoned veterans
- Get competitive events tips from master teachers and successful young coaches
- Topics include:
  - Classroom pedagogy classes
  - Legal issues facing educators
  - All individual events
  - All debate formats, including World Schools Debate

Learn more! Scan the QR code or visit http://goo.gl/6qj5kr
WE OWN THE ROOM
EXPERIENCE SUCCESS

Learn from nationally recognized coaches when you attend the 8th annual Gustavus Adolphus College Summer Speech Institute for high school students July 19-26, 2014, or add two days with our champions’ extension session.

Gustavus has a tradition of forensics excellence. We’re 1 of 11 schools in the history of collegiate speech to be nationally ranked in the elite top 10 four consecutive years.

Register online at gustavus.edu/ssi

For more information
Kristofer Kracht, Director of Forensics
507-933-7486 | kkracht@gustavus.edu

800 West College Avenue | St. Peter, Minnesota | 507-933-8000 | gustavus.edu
NATIONAL SPEECH & DEBATE ASSOC. DAY
AT SCHLITTERBAHN
SUNDAY, JUNE 15, 2014
3:00 P.M. – 8:00 P.M.
$29.99 per Person - Save up to 29% off the Full-Day Gate Price!
Discount Meal Band Included!

1. Visit Schlitterbahn.com/KC
2. Click on the Tickets Link
3. Enter Promo Code: NSDADAY14

Note: This offer is only available for advance online purchases and not available at park entrance. Tickets valid after 3:00 p.m. on Sunday, June 15, 2014 only.
Public Forum
July 13 - August 9, 2014

Beginners’ Public Forum Program
July 13 - July 19

2-Week Core Public Forum Program
July 20 - August 2

3-Week Public Forum Experience
July 20 - August 9

Intensive Practice Round Session
August 2 - August 9

The beginners’ session is a special focus program for beginners only, which means these students will be able to accomplish rapid academic progress, yet move at a comfortable instructional pace and with a friendly and nurturing atmosphere.

The 2-Week Core is designed for students from beginning through advanced level. Students will be grouped by experience and competitive success within teaching groups so that each lab can progress as a unit as rapidly as possible.

The third week is a supplemental program focused primarily on practice rounds, with the addition of several special topics including advanced strategy and extensive consideration of advanced crossfire and cross-ex techniques. After the third week program, a student will have had experience equivalent to several regular tournaments!

Students may do one week, two weeks, three weeks, or all four weeks of the program.
2014 ONLINE INSTITUTE

The National Speech & Debate Association's Online Institute will be held in two parts: a five-day seminar and a three-day practicum. The seminar focuses on skills and theory, while the practicum focuses on one-on-one work performances. Each training session will help students or new coaches develop the basic skills they need to get their start in the activity!

**The Events**

*Details available online*

**Public Forum Debate**

**CAROL GREEN**  
(One-diamond coach, The Harker School, CA; coach of the 2012 National Champions)

**SEMINAR** – This seminar walks students through all the steps it takes from the release of a topic to the first round of competition. Students will learn how to analyze and dissect a resolution, how to develop and find appropriate research, outline a case, and create argument structure. A heavy focus of the five-day seminar is on casing and research preparation. Attendees will also discuss strategies of cross-examination, rebuttal, the grand crossfire, and how to handle the final focus. Debaters will have the opportunity to demonstrate their skills with experienced coaches and receive feedback. Coaches will not only learn how to teach Public Forum, but be able to work directly with national champion coach Carol Green on how to improve their coaching techniques in both tournament and classroom settings.

**PRACTICUM** – The three-day practicum will offer students the opportunity to engage in practice debates with experienced critics from across the country via our Virtual Squadroom. Students will receive individualized attention and feedback and have the opportunity to evaluate rounds, as well. It is expected that students attending the practicum have an affirmative case that is written and disclosed; negative positions may be limited to provide the best educational experience possible.

**Lincoln-Douglas Debate**

**MEGAN WEST**  
(Experienced coach, Cypress Bay HS, FL)

**SEMINAR** – Whether you are competing or coaching for a traditional or circuit Lincoln-Douglas program (or even if you don’t know the difference between the two!), this seminar will prepare you for how to compete across the spectrum in this ever-changing event. Students will learn how to analyze and research resolutions; outline and develop effective cases; improve their delivery techniques, cross-examination skills, and rebuttal strategies; and much more. The five-day seminar also provides an overview in philosophy and public policy to equip students with the skills necessary to examine a multitude of resolutions. Coaches are invited to learn more about LD and sharpen their coaching skills in this seminar designed for all skill levels.

**PRACTICUM** – The three-day practicum offers the opportunity for students to engage in multiple practice rounds in a simulated tournament setting. In addition to practice, coaches will work with students one-on-one on delivery and rebuttal drills, with an emphasis on individualized instruction. It is expected that students attending the practicum have developed cases—both affirmative and negative—on the practicum topic, which will be selected based on the list of potential topics for the 2014-2015 school year.

**Congressional Debate**

**ADAM J. JACOBI**  
(Two-diamond coach; coac of 2005 and 2006 National Champions; Ripon College instructor)

**SEMINAR** – Coached by one of the most active and prolific coaches in the history of the event, this seminar is a great introduction to the world of Congressional Debate. Students will learn how to write and analyze legislation—both bills and resolutions. The seminar also discusses outlining and research skills to help legislators of all skill levels. Those intimidated by parliamentary procedure will feel at ease after discussing the basics of Robert’s Rules of Order and strategies for serving as a presiding officer. Students will also learn different speaking and organizational strategies for constructive and refutational speeches. Of course, the seminar wouldn’t be complete without practice speeches and a mock Congress to culminate the experience. Coaches are also welcome to learn how to teach and use the Congressional Debate format in various classroom settings.

**Oral Interpretation (Humor, Drama, Duo, Prose, Poetry)**

**INSTRUCTOR TBA**

**SEMINAR** – This seminar will focus on the process of building an interpretation performance from the ground up. Starting with the basics of literature selection and cutting techniques, students will also learn characterization, script analysis, blocking, and other skills fundamental to competing in oral interpretation events. Students may contact the instructor in advance to receive help in finding a script and/or learn fundamental Interp skills using a common script for the duration of the seminar. By the end of the five-day online experience, students should be able to analyze a piece of literature and create a cutting suitable
for competition, be it by Association or local league rules. The seminar is also perfect for coaches looking to learn how to coach competitive oral interpretation. Karen will provide those coaches with guidance in creating lesson plans and building effective working environments.

PRACTICUM – The three-day practicum focuses more on technical execution and rehearsal. Students are expected to have completed and memorized a cutting prior to the practicum to receive the most benefit out of one-on-one coaching sessions designed to polish and perfect performances that are already “on-their-feet.” The practicum will include both simulated tournament-style rounds and individualized instructions tailored to the needs of students.

► Extemporaneous Speaking
CHRISTOPHER MCDONALD

SEMINAR – Extemp is more than just getting up and talking—it’s about research, organization, thoughtful analysis, and answering the question. This five-day seminar covers all aspects of Extemporaneous Speaking including speech organization, effective introductions and conclusions, research, argumentation development, cross-examination, and much more. The seminar also includes discussion of major national and international issues to provide a solid content base for students. Students will have the opportunity to demonstrate and hone their Extemp skills with a variety of coaches. Coaches are also encouraged to attend to learn more about how to coach the event and use the concepts pertinent to Extemporaneous Speaking in the classroom.

PRACTICUM – The practicum focuses less on theory and content development and more on execution. Students will give multiple speeches throughout the course of the three-day practicum and engage in line-by-line work to improve their skills. Similar to a tournament, the practicum is designed to maximize the number of speeches a student gives and get as much feedback and drill work as possible.

► Original Oratory
DR. ASHLEY MACK
(Experienced coach; collegiate instructor; former National Tournament finalist)

SEMINAR – Going from "I have an idea" to an effective speech designed to inform and persuade an audience can be an arduous process. This five-day seminar will equip students with the skills to design and flesh out an effective original oration. Starting with the basics of topic generation and analysis, students will learn effective outlining and research techniques, delivery skills, and how to use humor effectively, among other skills. The seminar can also help students in a variety of public address events including Expository and Special Occasion Speaking. Coaches can also learn from Dr. Mack as she discusses classroom techniques and pedagogy to help nurture writing skills.

PRACTICUM – The three-day practicum is designed for students who already have a written original oration and are looking for additional feedback—whether it be a memorized performance ready for simulated tournament critique or a complete, written draft looking for more editing and revising. The goal is to focus on individualized attention to help students capitalize on their strengths and overcome their weaknesses.

► Coach Workshop
WENDI BRANDENBURG

SEMINAR – This five-day seminar will explore multiple issues with regard to running a speech and debate program. Budgeting, utilizing state and local leagues, squad recruitment and management, tournament preparation, hosting, and working with parents are just a handful of the topics to be covered.

Whether you’ve been coaching for years or just starting out, running a squad of two or 200, this seminar is designed to help coaches get the most out of their experience!

Memorial discounts are available—and you’ll save even more if you attend the seminar and the practicum! Workshops are limited to 180 participants, so register early. Visit www.speechanddebate.org/institute to learn more!

Questions? Email jason.warren@speechanddebate.org
As forensic educators, I know we are supposed to love all events equally, but one event escapes my comprehension. Extemporaneous Speaking is like rhythmic gymnastics to me; I can appreciate its verbal dexterity, but I always feel like I am missing something.

So when a successful coach of the event let me in on a secret, I was grateful. Explain question components so people feel like they understand something; don’t shy away from complicated terminology but relate it to concrete examples easily grasped. Explanation through comparison, via Aristotle—this made sense.

Yet when I suggested this technique to a student in front of another coach, I was told that this is just a convention of the event and should be avoided. My confusion became compounded. Crafting an Extemp is still a mystery to me, but now I am unclear as to the relationship between unwritten rules, which should be avoided, and the techniques in rhetoric that comprise effective speech writing. Whatever they may be called—unwritten rules, conventions, norms, cookie cutters, or formula—these patterns of behaviors have figured prominently in forensic discourse over the years.

At their best, these norms are understandable, providing a uniform code for judging and standards for performance (Mills, 1983). At their worst, norms are nothing more than “unwritten formulas established by coaches, judges, and students” used to ensure “winning” (Gaer, 2002, p. 54). Many educators might find themselves faced with a “love them or leave them” choice, either accept the rules or fight against them.

“Whatever they may be called—unwritten rules, conventions, norms, cookie cutters, or formula—these patterns of behaviors have figured prominently in forensic discourse over the years.”
Unfortunately, unwritten rules do not care if they are liked or not and do not seem to show any indication of leaving the activity in the near future. Therefore, an alternative framework to these pesky guests should be considered. Rather than villainizing conventions, we can look at them as an educational opportunity whereby students can explore elements of communication not strictly related to message construction. This is in no way a paper to defend their existence. But perhaps, by examining our relationship with these unwritten rules, we can come to a more holistic understanding of message construction and, in effect, hold a mirror up to our own communication patterns.

Those who find fault with convention do so for good reason. As Paine (2005) observes, “unwritten rules possess tremendous power, functioning to separate the ‘in-group’ who know and follow the rules from the ‘out-group’” (79). Objections to conventions generally fall under several common themes.

**Conventions Encourage Competition.** Perhaps our greatest fear is that convention prioritizes competition at the expense of all else. The dichotomy between education and competition is one the speech and debate community struggles with repeatedly. Yet this may be a simplification of the competitive and educational process. Do students imitate a norm because it is successful or because they personally experienced the effectiveness of the strategy? Could then the act of imitation be a conscious choice?

**Conventions Discourage Innovation.** Because conventions represent a pattern of behaviors prevalent in speech and debate, the resulting concern becomes the loss of innovation in the activity. Yet could the imitated behavior be a stepping stone to a truly innovative idea? Could what is considered a minor risk represent major new skill acquisition for a student? How do find what’s innovative without having norms to contrast it against?

**Conventions Lack Real World Application.** Ribarsky (2005) suggests that as forensics continues to rely on a limited set of presentational formats, we become unable to develop and utilize other equally acceptable formats. Yet could teaching students to recognize patterns of behaviors in speech and debate train them to look for communication norms in other settings? Is it even possible to prepare students for every “real world” speaking situation?

**Conventions Can Conceptualize Innovation.** Frequently cited as a goal of speech and debate, innovation remains a nebulous term for me. It implies invention, yet to create something new or novel that is also effective, ethical, and educationally viable seems daunting. Perhaps this is the inherent dichotomy of innovation; change is not perceived the same by all. Getting to write a speech about controversial topics can be exciting to a student but mundane to an experienced judge. Innovation becomes harder to achieve the more immersed one is in the activity. If we can separate norms for solid speech writing, innovation may become easier to recognize.

**Conventions Have Real World Application.** While engaging in the “forensics walk” or a three-point speech may lose effectiveness in the classroom, they do represent patterns that can be adapted in the “real world.” Like telephone and social security numbers, people tend to remember complex info when it is grouped in three’s. Teaching students that every situation has its own set of expectations and training them to look for those behavioral cues that go unnoticed by many fulfills a tenet put forth in experiential learning, “help students learn how to learn, rather than merely acquiring facts and procedures” (Sellnow, 1994, p. 9).

**Conclusion**
The dangers of conventions are irrefutable; they can be a barrier to education and creativity as well as cast
unwanted emphasis on competition. But as with most elements of forensics, they are not quite the cut villains on the verge of destroying our institution.

Classical Greek and Roman rhetoricians taught students strategies to initiate discourse, to explore lines of argument, to gather supporting material, and to create ethical and emotional appeals (Lauer, 2004). These are still worthy teaching objectives and demand us to look at the whole of the product as opposed to the part. After all, examining a painting only by its brush strokes diminishes its overall power.

Perhaps this is true of our perspective on our students, as well. Our time with them is really only a brushstroke, but capable of some amazing final product. Speech and debate students tend to be civically engaged, participate in politics, assume leadership positions, and have higher self-confidence, productivity, quality of life, self motivation, and emotional maturity (Billman, 2008). And I bet some of them even understand rhythmic gymnastics.

**Dawn Lowry** is the current Individual Events Director for Western Kentucky University. She has been coaching high school and college speech for almost 20 years.

---

**References**


---

**Want to write for Rostrum?**

Our Summer issue will be out in mid-September! Email your ideas or comments to editor@speechanddebate.org.
The Honors College at WKU provides a unique educational experience combining the benefits of a small, prestigious, liberal arts institution with the resources and affordability of a mid to large size public university. With more than 1,200 scholars, our students embody the spirit of engaged excellence through scholarship, active citizenship, and international engagement. We are Honors!

Visit the Honors College today: www.wku.edu/honors

facebook.com/wkuhonors  @WKUHonors  @WKUHonors
JUST PUBLISHED

star lit
bright literature for bright performers
volume seven

AN ALL GIRL BOOK
INCLUDES SIX AMAZING SCRIPTS

THE INTERP STORE

New!

SPAR STRIKE BACK CARDS
THE SEQUEL TO THE POPULAR DEBATE GAME SPAR CARDS
The Evolution of the Slap

by Chris Hund

Every June, I find myself sitting in anticipation for the final round of Duo Interpretation at the National Speech & Debate Tournament, wondering what new piece, what new cutting, what new sound effect, and what new choreography will be performed on stage for viewers to feast their eyes upon. While being a relatively new event at the National Tournament, Duo Interpretation has, in my opinion, undergone a lightening-speed evolution since its installation in 1995.

Having been a student during its debut at Nationals almost 20 years ago, I vividly recall my speech coach choreographing a slapping scene during a Duo piece performed by two of my classmates. At that time, students for the most part performed side-by-side with their focal points being directly in the audience. Any sort of interaction between the two participants had to be carefully and strategically planned so the focal points remained in the audience.

My coach was blocking a slapping scene and, since both characters were not facing each other, the slap had to precisely and carefully be executed so the one being ‘slapped’ would not only move their head at the exact time, but also in the right direction. Since the performer was slapping air, the slap and the head movement had to be synchronous, otherwise the scene flopped. The interaction between the two performers was certainly limited, and the crux of the performance was focused on facial expressions and on the acting ability of the performers while standing in one spot.

This is no longer the norm. I am amazed at what performances have become over the years. Given the two main performance rules of Duo Interpretation (no touching and no looking at each other), anything has become fair game. Barbara’s Wedding, the Duo Interpretation national
winner from 2005, portrayed the two performers sitting on imaginary stools around an imaginary table at times throughout the piece. The 2011 national champions presented an elaborate fight scene from *Hello Herman* that was believable and well-choreographed. They controlled that stage while presenting a convincing fighting scene. *Six Dance Lessons in Six Weeks*, a national finalist from 2010, portrayed intricate and compelling dance moves between the two performers. While abiding by the “no touching rule,” the performers inched closely together and danced away.

We have witnessed two performers morph into one character in 2008’s national champion piece entitled *Charlotte’s Web*. The performers become Charlotte the spider as they wove their way through the piece.

Vocal sound effects have also landed their mark on the national stage. From transitioning between scenes, to computer keyboard noises, to squeaky doors opening, vocal sound effects have become a welcomed addition to Duo Interpretation. This perhaps gave way to humming, rapping, and singing. *The Help* and *A Couple of Blaguards*, 2012 and 2013 national champions respectively, graced their performances with singing and/or humming throughout their pieces.

Why stand on two feet when you can...stand on your hands? *Metamorphosis*, a 2009 national finalist, portrayed a character changing into a monstrous insect-like creature which stood on its hands halfway through the piece.

Gone are the days of that simple choreographed ‘slap’ and here to stay are the creative, compelling interactions between the two performers. As this year’s speech season reaches full throttle, I wonder what 2014’s participants in Duo Interpretation will bring to this year’s National Tournament. What cutting-edge technique will be unveiled? If only June 19, 2014, could be tomorrow.

Chris Hund is the Assistant Speech Coach at Blue Valley Southwest High School in Overland Park, KS.
Two-week events (July 6 to July 20):
- Lincoln-Douglas Debate
- Policy Debate

First week events (July 6 to July 13):
- Public Forum Debate
- Interp

Second week events (July 13 to July 20):
- Congressional Debate
- Extemporaneous Speaking
- Oratory

Cost for residential students:
- $1090 for two weeks
- $770 for a single week

Commuter Rates and Financial Aid Available

July 6-20, 2014, at Arizona State University

Learn more about us and apply at
www.swsdi.org
Individual Events
July 20 - August 2, 2014

Interpretive Events
- Original Oratory
- Original Advocacy
- Dramatic Interp
- Humorous Interp
- Duo Interp
- Prose
- Poetry
- Oratorical Interp
- Expository Speaking
- Thematic Interp
- Original Prose and Poetry

Limited Preparation Events
- Extemp
- Impromptu
- Commentary

Why practice Individual Events at Stanford?

Start your season with us and experience national championship caliber coaching combined with the highest caliber resources all in the beautiful, safe, and relaxing atmosphere of the Stanford University campus. Our challenging curriculum ensures that speakers starting out their forensic careers will learn the basic skills necessary to become competitive immediately while providing them with a firm foundation for growth. Experienced speakers will master advanced techniques to improve their performances and make them more successful at local, state, and national competitions. Students will primarily focus on their “major event” and can expect to leave SNFI with that event “tournament ready.” Students will have the option to attend several elective seminars in which they will have the option to work on a minor event. Focus on the electives/minor events will be in theory, piece selection, and speaking exercises, but students should not expect to leave camp with a prepared piece from any electives/minors chosen.
More than 25 years ago, an orator in the final round of the National Speech & Debate Tournament skewered the SAT for its inherent unfairness. College Board, creator of the SAT, immediately apologized to millions of test-takers. Perhaps you heard of College Board’s rush to make the suggested changes by 2016. In his litany of charges, the prescient orator explained that to achieve a high score, a student had to know words like ouabain, an African poison, or schistosomaisis, an endemic disease mentioned in the novel Lord Jim. He surmised that knowing such words might come in handy on a very boring date but had little to do with learning potential.

College Board agreed, announcing that vocabulary words such as desuetude, pulchritude, and heydude would be phased out beginning in 2016. The replacement words would be more in keeping with what students should know for a successful future. 

“Synthesis. Methodology. Ponzi scheme. A sad day for sesquipedalian students everywhere. Well, as the aging rocker Mick Jagger—my favorite strutting rooster on Ritalin—crows during every concert: You can’t always get what you want. You can, however, learn to want what you get. In 2016, the SAT will undergo sweeping revisions. And that’s a good thing. College Board promises eight major changes. O frabjous day. As it turns out, some of the revisions in the new SAT will generously reward those students pursuing excellence in speech and debate. In fact, members of the National Speech & Debate Association can expect significantly higher scores on this standardized test and, better yet, without the costly prep courses that favor the financially blessed.

College Board plans to partner with Khan Academy to provide FREE preparation materials for the redesigned SAT. Furthermore, College Board...
Board will offer fee waivers to assist low-income students. Of course, College Board knows that desperate families will pay any price, bear any burden, meet any hardship, whether the friendly folks in Princeton—playing with their psychometric navels—wish them ill or well.

Can You Say, Forensics?
The three major sections of the new SAT are Evidence-Based Reading and Writing, Math, and the Optional Essay. Evidence-Based Reading and Writing asks students to analyze, interpret, and use evidence from a variety of sources. For every passage read, students will be asked to select a quotation from the text that best supports their answer. Their writing skills will be assessed on a command of evidence. Can you say, debate? Extemporaneous speaking?

National Speech & Debate Association students competing in the American Legion Oratorical Contest have already won hundreds of thousands of dollars in scholarships. Six of my former students reached a final round and each earned an average of $15,000. Now that the SAT is including questions on at least one American founding document, more students in our activity might give thought to learning about the “living document” that is the Constitution—although knowledge of the Constitution might disqualify these students from some day serving in Congress.

What Have We Learned?
The revised Essay requirement is intended to keep students from bandying about boisterous badinage. More reasoning. Less rambling. Les Perelman, a self-described MIT nerd, calculated that the longer the current essay, the higher the score. Boston Globe reporter Joanna Weiss suggested that high school students should hold parades for him. After all, Perelman’s research discovered essays with big, fancy words and a quotation scored higher—coherent thoughts, not so much.

According to Weiss, Perelman wanted to knock the five-paragraph essay off its pedestal. You know the format: topic paragraph, three supporting paragraphs, a neatly wrapped conclusion. It’s a staple of what Perelman calls “McLearning”—easy to evaluate and master, and not especially compatible with actual thinking—although students still taking the current SAT might find Perelman’s criticisms instructive.

More And More About Less And Less?
For some reason, however, English teachers continue to fall in love with the five paragraph essay. Summer camp lab instructors tell impressionable extempers that a successful speech must have three issues. SAT prep course teachers swear by the need for this format. The absurdity of such advice is mindboggling. Read any essay by any of your favorite authors. Read the transcripts of my national champion extempers in Glencoe Speech. Surprise.

My advice: Before you pay your hard earned money for assistance on the essay off its pedestal. You know the format: topic paragraph, three supporting paragraphs, a neatly wrapped conclusion. It’s a staple of what Perelman calls “McLearning”—easy to evaluate and master, and not especially compatible with actual thinking—although students still taking the current SAT might find Perelman’s criticisms instructive.
SAT Essay portion, ask the prospective instructor for a sample of his writing. Then compare that sample to the work of a published author.

Now let me seemingly contradict what I just wrote. Keeping in mind that there are no hard and fast rules for a great piece of writing, remember one important principle of rhetoric: An effective speaker/writer communicates more and more about less and less.

How do I know? Because Dr. Donald Olsen—the E.B. White of speech instruction—said so. Dr. Olsen trained both Kennedy speechwriter Ted Sorensen and me. Unfortunately, for me, one of the FAQs in his Rhetoric class was not, “What can your country do for you?” Or, maybe, Ted paid closer attention.

What Should You Do?
Consider applying the “less and less” principle to your SAT Essay response. Given the time constraint, I have recommended to students that they try writing essays with an introduction, two issues, and a conclusion. This approach was never meant to be prescriptive, but students who have mastered the format I teach consistently score an 11 or 12. They find, in general, choosing two issues—perception/reality, cost/benefit, just/justified—provides a clearer juxtaposition of ideas, increased control over time allocation, and better depth of analysis.

This is a perfect strategy for the new SAT Essay as well. Unlike the current test, the Essay prompt will be shared in advance and remain consistent. Only the source material (passage) will change. So the more trial essays students write, the more likely they will find what works for them. The more likely they will excel under pressure.

Moreover, students who have earned perfect scores on the current SAT seem to have one thing in common. They take practice tests. They take practice tests. They take practice tests. You get the idea. Otherwise, you have to rely on your lifetime thirst for learning. Uh-oh. And students who earn the highest scores also tend to have read a great deal more than their peers.

A warning: Someone said that the satisfaction of finishing War and Peace is diminished by 20% when read on a Kindle. But the research shows that you don’t need to read the “Classics” to score well. Yes, you do need to read. If you like sports, for example, then opt for Rick Reilly who writes for Sports Illustrated. The Op-Ed pages in a newspaper are a good place to hang out with writers who know how to construct arguments in ways that will actually make a difference on the current and new SAT Essays. You will discover that many editorials are very much like the speeches of the best extemperers—except for that whole “three issue” thing.

Do Choices Have Consequences?
College Board, describing the revised Essay section, used the word students long to hear. Optional. If you were in charge of assembling the best possible first year class at a highly selective college, would you ever find yourself thinking: Golly, I hope I can find applicants who were unwilling to submit a sample of their writing. After all, I can always read their personal statements as composed by their dads’ public relations firms. The Essay, in other words, is about as optional as a polio shot in the 1950s.

Sadly, misinformation permeates #2 pencil land. But, in the end, you can’t camouflage airy persiflage, no matter what the expensive prep courses promise. Study tips for the new SAT will soon be available and you will be able to get them easily and for FREE. And then there will be the help provided by Khan Academy.

You can already interlibrary loan books of SAT Practice for the current test. How about that? College Board books for FREE. Or you can buy them “used” from Amazon for a mere pittance. I have co-authored SAT and ACT prep books that reached as high as #1 on Amazon. But I still encourage students to interlibrary loan copies of my books for FREE.

Raised by my grandparents who survived on social security, I find it immensely satisfying to level the playing field. Who needs more ingrate desk-landers from rural Nebraska lost in the bewilderment?

A cynic might say the new SAT is a marketing ploy. More students take the ACT competitor than take the SAT each year. Perhaps College Board was motivated by even more of “none of the above.” Who knows? There will be no penalty for guessing anymore.

Austan Goolsbee, my orator from so long ago, concluded his speech about the SAT “Rite of Passage” with advice for our College Board friends: The test “should be more than a meaningless rite. It should be educationally right.”

Randall McCutcheon is a member of the National Speech & Debate Association Hall of Fame, coach of more than 200 national qualifiers, and author or co-author of 11 books, including Glencoe Speech, the bestselling speech textbook in America.
CONGRATULATIONS FFI-ERS!!! From Texas to Florida, from New York to Iowa – FFI-ers traveled the national circuit and CHAMPIONED or FINALED! PF-ers earned TOC Bids, Congressional Debaters dominated once again, and many earned Qualifications to the National Speech & Debate Tournament in Overland Park, Kansas!

But a camp shouldn’t just be about winning. Here is what some of our students have to say:

- “FFI helped me learn in two weeks what others learn in a year.”
- “FFI taught me not just speaking skills, but how to step out of my comfort zone.”
- “…An unparalleled social and competitive experience.”
- “My coaches personally invested in me and my success, even after camp ended!”
- “FFI – work hard, play hard.”

At FFI we pride ourselves on giving EVERY student a life changing experience – because every debater is a star to us.

THE FFI STAFF LED THE WAY TO BIRMINGHAM AND THE RESULT:

NATIONAL CHAMPIONSHIPS, FINALISTS IN NUMEROUS DEBATE AND SPEECH EVENTS, AND AUTO-QUALIFIERS IN SPEECH EVENTS!

www.ffi4n6.com

July 18-August 1, 2014 • Extension August 1-4, 2014
Summer at Dartmouth College  
**DDI and the Public Debate Skills Workshop**

**Ivy League Education**

As professional educators, we strictly adhere to the importance of small class size with an educationally sound curriculum.

**Beginners, Public Forum, & Parliamentary Debate**  
July 5 - July 12

**Policy Debate Options**  
DDIx July 6 - July 13  
DDI July 14 - August 10

Our 2014 faculty include:

**James Dixon,**  
Hartford High (VT)

**Everett Rutan,**  
CT Debate League (CT)

**Ken Strange,**  
Dartmouth College (NH)

**Dr. Darrel Wanzer,**  
Univ. of Iowa (IA)

“If you are lucky enough to get a special-talent ranking, it will make your application stronger, either to a small degree or a large degree, depending on the comments.”

—Michelle Hernandez, former Assistant Director of Admissions at Dartmouth College

Students live and learn in Dartmouth College settings and are taught by the same folks who recruit for the debate team — the nationally successful Dartmouth Debate coaches.
As professional educators, we strictly adhere to the importance of small class size. Multiple teachers in a room don’t make a difference if you’re one of 40 kids. We won’t fool you with fake ratios – all of our teaching staff are college graduates who are professional educators and coaches.

Don’t limit yourself to learn only from your lab leaders, and don’t sit through day after day of large group lectures that aren’t tailored to your specific needs. What you learn this summer is up to you to decide with our wide range of elective choices.

Our 2014 faculty include:

- **Michael Antonucci**, Harvard (MA)
- **Chris Crowe**, UC-Berkeley (CA)
- **Sean Kennedy**, U of Kansas (KS)
- **Mikaela Malsin**, U of Georgia (GA)
- **Tracy McFarland**, Jesuit (TX)
- **Dylan Quigley**, Harvard (MA)
- **Lindsey Shook**, James Madison (VA)
- **Nicole Serrano**, Dallas Urban Debate (TX)
- **Ken Strange**, Dartmouth College (NH)
- **David Weston**, New Trier (IL)

Previous choices included:

- Advanced CP Writing
- Cross-Examination Strategy
- Debate as Science Fiction
- Debating Word Pics
- Efficiency
- Impact Comparisons
- K Framework
- Nietzsche
- Politics Theory
- Topicality Ninja-ery ... and more!

July 13 - August 9, 2014

info@ddidebate.org    www.ddidebate.org
Most high school students and their parents are quite familiar with the fact that great (and sometimes, mediocre) athletes can get recruited to colleges by virtue of their athletic abilities, accomplishments, and potential. What most people aren't familiar with, though, is what the process of "getting recruited" actually entails. What's even more of a mystery to most people is that athletics isn't the only ticket to college admissions. There are many different kinds of unique "hooks" that students might have to help them get into college. Each process of gaining traction with those "hooks" has subtly different contours and consequences, but for each, the underlying principle is the same: colleges are looking for a diverse and talented incoming class. Speech and debate, often considered "the academic sport" because of the intense preparation and competitive spirit that characterizes the activity, is one of the best "hooks" you can have when applying to college. Naturally, the parallels to athletic recruiting are abundant.

Just as in athletics, there are three major categories of "recruiting" activity that takes place at the college level: (1) recruiting with guaranteed admission and a full scholarship, (2) recruiting with guaranteed admission and no scholarship, and (3) preferred admissions "walk-on" situations.

The first two categories are fairly self-explanatory, and are much less common in the world of speech and debate than they are in athletics, but they still do exist. For instance, USC offers full tuition scholarship and admissions help for policy debaters. Schools like Dartmouth and Harvard, however, are more similar to "walk-on" situations with preferred admissions. This means that if you are a debate prospect coveted by the debate coach at one of those schools, they will often send a ranked list or compilation of recommendations for a list of preferred candidates to the admissions office.

According to my own experience and the collective experiences of the
45 former admissions officers on the inGenius Prep team, the “admissions bump” that you get from this endorsement from the school’s debate coach varies significantly from school to school depending on the debate program’s history and relationship with the current admissions officers. The best way to find out as much as you can about the school you are interested in is to network with debate coaches and judges that you encounter over the years and to talk to debaters or former debaters at those colleges. Just like athletes have to go to camps and go out and advertise themselves to coaches to get recruiting attention, so will you have to network and posture for similar attention. With several former debaters and admissions officers familiar with the ‘bump’ that debate can give your application on staff, the inGenius undergraduate admissions counselors can help you navigate through the process.

Personally, I am convinced that debate was the reason that I got into Dartmouth after being deferred in the early admissions cycle. In fact, the Dean of Admissions at Dartmouth relayed to a college counselor at my high school that ‘we have a debater at your school that we are very interested in admitting’ a month or two before my acceptance later came in the mail. Of course, debate wasn’t single-factor that got me in, but it most definitely put me over the edge as a candidate who was otherwise on the bubble numerically speaking. Likewise, a successful high school Policy debater usually has graduate-level research and communication skills, a voracious appetite for knowledge, fierce competitive spirit, ability to think on his/her feet, and a willingness to accept constructive feedback. In both examples, these skills translate very well to success academically, personally, and later, professionally.

On the other hand, an activity is extrinsically valuable in that more tangibly demonstrates that you can make a distinct contribution to some activity or group in that college. In the football example, the state-championship winning football captain would almost certainly make an impact on the field playing for the college’s football team. Similarly, a school with a strong debate program will want to have an incredibly successful high school debater on its squad.

Aside from the overwhelming anecdotal evidence of my experiences and those of my peers, and the confirmation of dozens of former admissions officers hailing from the most elite universities in the world, the list of former debaters in positions of power in just about every industry imaginable speaks volumes about the value of debate. Here are just a few names as food for thought: Jimmy Carter, John F. Kennedy, Teddy Roosevelt, Richard Nixon, Lyndon B. Johnson, Franklin Delano Roosevelt, Woodrow Wilson, Richard Lugar, George McGovern, Hillary Clinton, Karl Rove, Ted Sorensen, Margaret Thatcher, Nelson Mandela, Tom Ridge, Malcolm X, Kofi Annan, Lee Iacocca, Ted Turner, Arianna Huffington, Oprah Winfrey, Tom Brokaw, Brad Pitt, Alan Dershowitz, Johnny Cochran, Samuel Alito, Stephen Breyer, and Antonin Scalia.

The reasons for this favorable view align very closely with the reason that we counsel our candidacy-building students to aim for excellence in activities that are both intrinsically and extrinsically valuable.

An activity is intrinsically valuable if participation in it (and especially success in it) demonstrates important qualities about a student. For instance, the captain of a state-championship winning football team, by virtue of his position and accomplishment, must be respected by his peers, valued for his leadership and dedication, and must clearly be someone who works relentlessly at his craft. Likewise, a successful high school Policy debater usually has graduate-level research and communication skills, a voracious appetite for knowledge, fierce competitive spirit, ability to think on his/her feet, and a willingness to accept constructive feedback. In both examples, these skills translate very well to success academically, personally, and later, professionally.

David Mainiero is the VP of College & JD Admissions Divisions at inGenius Prep.
Let us write your tournament questions for you.

**extemprelief**

We have created questions for more than 20 different NFL District Tournaments and 4 state tournaments!

*Providing Weekly Extemp Quizzes and Questions since 2008*

**See what others are saying!**

Using ExtempRelief has really made a difference in our success.
- Margo Batha, Los Alamos, NM

My extempers know they are on track with what is going on in the world.
- Sharon Volpe, North Allegheny High, PA

It is one of the best resource investments we have made.
- Terri Hartline-Belke, Butte, MT

Questions? Email @ extemprelief@gmail.com

---

**Simpson College is proud to host**

**PUBLIC FORUM DEBATE CAMP**

**JULY 6-11, 2014**

Indianola, Iowa

**$395 includes:**
- Five day camp
- All meals except breakfast

**$495 includes:**
- Five day camp w/lodging
- All meals

- Open to students entering grades 9-12 in the fall of 2014
- The camp will include five days of direct instruction, practice rounds and a camp tournament
- Students and coaches will be taught by some of the top debate instructors in the country
- First-timers and experienced debaters welcome
- Air-conditioned lodging
- Evening activities and supervision provided

*For more information, please email spencer.waugh@simpson.edu or visit the web.*

**DEBATE AT SIMPSON COLLEGE**

www.simpson.edu/debate

---

**Stop by our booth at the NFL Expo on June 15th for more info and freebies!**
George Mason Institute of Forensics 2014

GMIF’s 10th Anniversary!

Regular Session: July 6th – 19th
Extension: July 19th – 22nd

GMIF Students Have the Opportunity to...

- Attend a Broadway Show at The Kennedy Center
- Engage in an Encyclopedia Show
- Go on a National Monument Tour
- Foreign Policy Lectures from the US State Department
- Work with Students from Around the World

Social Media Contest

All you have to do is:
Add us on Facebook, Instagram, and Twitter
Promote the camp with #GMIF2014
Each post adds your name to a drawing
A drawing will be done during camp
The winner will receive a

$50 Cash Prize!

For More Information, Please Contact:

Assistant Director of Forensics, Professor Jeremy Hodgson
gmif2014@gmail.com
(703) 993 – 5189

Please Visit Our Website:
gmif.gmuforensics.org

GMIF Alumni Outstanding Appearances!

26 Champions, over 140 Finalists, 70 Semifinalists, and 100 Quarterfinalists this year!
The most recent successes include:

- 5 out of 6 Finalists in MBA Extemporaneous Round Robin
- 2nd in HI at Harvard
- 5 out of 6 Finalists in Extemp at Harvard
- HI Champion at Berkeley
- 2nd in DI at Berkeley
Mean Green Workshops

- **Cutting Edge Innovation.** The workshops are designed around rapid changes happening right now!
- **Comfort and Safety** are the primary concerns for Residential Life Director Kandi King!
- **Focus on Skills.** We want you to leave as a better debater! We prioritize process over product. Spend time with instructors and in practice sessions learning skills to move to the next level!
- **Directed by Coaches.** The institute and workshops are directed by career teachers with years of classroom experience.
- **Diversity of Staff and Students.** We pride ourselves on the range of our community.
- **Attention to Geography.** We want you to leave with what’s most valuable for your situation. We prepare you to perform in your specific region and circuit, and we are committed to adapting to your needs.
- **Unbelievable Staff & Cost.** Why pay thousands more? Work with some of the best minds in debate.
- **Commuter Option.** Save more and stay at home with a discount of $100 per week.
- **Squad Discounts & Financial Aid.** We’ve awarded over $550,000 in aid in 10 years.

**Policy Debate**
Director: Dr. Brian Lain (UNT)
- Three Weeks: July 6 – July 26, $2450
- Kritik Lab: July 6 – July 26, $2450 (Back by Popular Demand!)
- Two Weeks: June 13 – July 26, $1750
- Skills Session: June 22 – July 2, $1200 *ALL Debates!

**Lincoln-Douglas Debate**
Director: Aaron Timmons (Greenhill School)
- Three Weeks: July 6 – July 26, $2450
- Three Weeks: July 6 – July 19, $1750

**Congressional Debate**
Director: Barbara Garner with Kevin Eaton (Oxford University)
- Two Weeks: July 6 – July 19, $1650 (Congress Only: Register by 3/1 for $200 Off!)

**Public Forum Debate**
Director: Cheryl Potts (Plano Senior)
- Two Weeks: July 6 – July 19, $1750
- One Week: July 6 – July 12, $950

**Oral Interpretation**
- Directors: Robert Shepard, Karen Gossett, Bruce Garner
- One Week: July 6 – July 12, $950
- Advanced: July 6 – July 15, $1350

**Public Speaking (Extemp & Oratory)**
Director: Chris Agee (Newman Smith)
- One Week: July 6 – July 12, $950

**Middle School Speech & Debate**
Director: Additional Details Coming Soon!
- One Week: July 6 – July 12, $700

Visit our website: www.meangreenworkshops.com

For more information, write Institute Director Jason Sykes: director@meangreenworkshops.com

A green light to greatness:
Come join us at:
The 2014 Ohio University Speech & Debate Camp

Presented by the Award-Winning Speaking Bobcats!
Offering expert-level coaching in:

- Oral Interpretation
- Limited Preparation
- Public Address
- Public Forum Debate
- Lincoln-Douglas Debate
- Student Congress

To request camp packet email: danwestohio@gmail.com

Main Session:
July 13th - 19th

Extension Session:
July 19th - 22nd

Register at:
https://campscui.active.com/orgs/OhioForensics

Discover your promise at Ohio University! Join us in Athens, Ohio for a fun, energizing and educational week of forensics work. Our staff has coached more than 50 national champions, 50 national semifinalists, 100 quarterfinalists and countless state finalists.

We promise, it’s worth the trip.

Pricing:
Regular Camp Session: $725
Early Bird Discount: $675
Camp Extension: $325
Top Policy Lab with Dr. Ryan Galloway, who was voted 3rd Best Collegiate Policy Debate Judge of the Decade.

Don’t miss legendary July 4th Celebration

The Samford University Debate Team

proudly presents

40th Annual Samford University Summer Debate Institute

Sunday, June 22nd — Saturday July 5th, 2014

Why choose Samford Debate Institute?

- Learn from a national – caliber staff at a reasonable price.
- Beginning debaters are a priority.
- The program emphasizes 21st century debating skills.
- At least 15 critiqued practice debates in two weeks are guaranteed.
- Samford has a track record of success. Program graduates have been in deep elimination rounds of every major high school tournament.
- Instruction is offered for all skill levels in policy, Lincoln-Douglas and public forum debate.
- Learn from mature, responsible adult staff.

Prices
Samford is committed to maintaining low prices during tough economic times. Limited financial aid is available.

Resident Students
- $1,400.00 (including $50.00 deposit)
- $700.00 (including $50.00 deposit)

Commuter Students
- $1,100.00 (including $50.00 deposit)
- $550.00 (including $50.00 deposit)
- $950.00 (including $50.00 deposit)

For more information, please visit our website at: www.samford.edu/debate or contact Dr. Ryan Galloway at rwgallow@samford.edu.
Strake Jesuit Debate Camp

You are invited to attend the 7th Annual Strake Jesuit No Limits Debate Camp. After an outstanding year last summer, we are back, better than ever. We especially encourage our middle school debaters to consider joining us this summer.

ABOUT THE CAMP:
1. We will have two levels of labs, one for the beginner or less experienced, one for the intermediate / more experienced debater (including the beginners who attended last year). If you attended last year and found the camp to be a useful and positive experience, come back for more advanced training.
2. We operate from 9:00 AM to 5:00 PM, ensuring plenty of time for practice rounds each day!
3. We will have access to a fully equipped computer lab for research and case writing.
4. **** We are adding a POFO camp for beginners. It will run concurrently with the LD camp!! This year it will only be for beginners or 1st years who need to learn and sharpen their basic skills.

As before, what we promise you is that you will learn the skills that will make you a winner both in competition, in the classroom and for the rest of your life! We focus specifically on preparing debaters for the LOCAL Texas TFA circuit. Nobody else does this!


Time: Daily from 9:00 AM to 5:00 PM

The Camp Fee: $350.00
You read that right, that is all it costs. Scholarships are also available. Contact Mr. Auzenne at mydebatemail@gmail.com

WHO ARE THE INSTRUCTORS?
Mr. Murvin Auzenne will be camp coordinator and chief instructor. Mr. Auzenne is the assistant coach of Strake Jesuit College Preparatory Debate Team. He has helped coach top National debaters, two TFA state champs in 2006 and 2008; two TFA runners up in 2009 and 2011; a third place finisher in 2010; the 2008 NFL National Champion in LD; and numerous other top national debaters. He qualified 3 of his 6 Public Forum teams for TFA state in his first full year of leadership. He has also taught at the UT debate and VBI debate camps. We will also be aided by SJ varsity debaters and some SJ alumni as co-instructors and lab assistants.

HOW DO I APPLY?
Contact me at the following address. Please indicate whether you are interested in LD or PF.

Murvin Auzenne
C/O Strake Jesuit College Preparatory
8900 Bellaire Blvd.
Houston, TX 77036
Email: mydebatemail@gmail.com • Phone: 713-774-7651 • Fax: 713-774-6427
Nine members of the National Speech & Debate Association have been selected as members of the prestigious 2014 USA Debate Team after completing a rigorous application process.

“These students will represent our country in World Schools Debate,” said Scott Wunn, Executive Director of the National Speech & Debate Association. “This is an outstanding accomplishment and we’re extremely excited to see each student bring their unique skill set to the stage.”

The American team is composed of students from across the country. Together they will compete in a series of global debate competitions against teams from six different continents. Their experience culminates in the world championship in Thailand in August.

**2014 USA DEBATE TEAM:**
- Nikolas Angelopoulos: Sophomore at Polytechnic School in Pasadena, CA
- Danny DeBois: Senior at Harrison High School in Harrison, NY
- Sara Evall: Junior at Harvard-Westlake School in Studio City, CA
- Daniel Garrison: Senior at Holy Cross in New Orleans, LA
- Shania Hunt: Senior at Northland Christian School in Houston, TX
- Jane Irons: Junior at Marlborough School in Los Angeles, CA
- Tiana Menon: Junior at Palisade High School in Grand Junction, CO
- Amelia Miller: Junior at Harvard-Westlake School in Studio City, CA
- Lily Nellans: Senior at Roosevelt High School in Des Moines, IA

**COACHES:**
- Dr. Alfred Snider: Director of Debate, University of Vermont in Burlington, VT
- Aaron Timmons: Director of Debate, Greenhill School in Addison, TX
- Christina Tallungan: Director of Debate, Notre Dame HS in Sherman Oaks, CA

**TEAM MANAGER:**
- Cindi Timmons: Greenhill School in Addison, TX

**Mission of USA Debate**
USA Debate will join the global promotion of free and civil discourse, foster international cooperation and education, as well as demonstrate competitive excellence and national pride.
USA Debate students train in Dallas, Texas. They bring together a variety of competition experiences: Extemporaneous Speaking, Original Oratory, and multiple debate formats. Tournaments involve teams of three debating different propositions each round, with half being announced in advance and half being impromptu motions. Virtually all of the topics are focused on issues outside of the United States, so students must be well-read on a wide variety of topics. They must also work together to form cohesive teams. Much of the team’s preparation is conducted online as students pool research and arguments.

Follow the USA Debate team on Facebook and Twitter!
**Nikolas Angelopoulos** is a sophomore at Polytechnic School in Pasadena, California. Nikolas has been debating for four years in the MS/HSPDP parliamentary style and has been champion of the Chandler, Campbell Hall, and Polytechnic tournaments. Additionally, he placed third speaker nationally at the Claremont Debate Championships. Nick has competed in World Schools Debate since his freshman year, where his team placed third at the China National Debate Championships. Nikolas is the founder and co-coach of his school's debate team and is assistant coach of the middle school debate team. When not competing, Nick is the lead singer, guitarist, and composer in a funk-rock band.

**Danny DeBois** is a senior at Harrison High School in Harrison, New York. Danny has been competing in Lincoln-Douglas Debate for four years, and has been champion of the Harvard Invitational, the Glenbrooks, and the Minneapple tournaments. He currently holds the most points in the nation for the National Speech & Debate Association’s Lincoln-Douglas Debate. As an underclassman, Danny was a state champion, top speaker and runner-up of NCFL Grand Nationals, and a quarterfinalist at the Tournament of Champions. Outside of debate, Danny plays the clarinet and is a section leader of his high school marching and concert band.

**Sara Evall** is a junior at Harvard-Westlake High School in Studio City, California. Sara has been competing in debate since the fifth grade and has debated internationally since her freshman year. Over the past two summers, she competed at tournaments in Turkey and in the Czech Republic. At her most recent tournament, the Heart of Europe, Sara and her team came in second place and Sara won sixth place speaker. When not participating in debate activities, Sara is active in Model United Nations, is a trainee in her school’s “Peer Support” program, and the teen buddy coordinator for Operation Mend. The charity provides reconstructive surgery to members of the armed services wounded in combat or training.

**Daniel Garrison** is a senior at Holy Cross High School in New Orleans, Louisiana. He is a three-year Public Forum debater and the current chairman of the Brother Aiden O’Reilly Debating Society. Daniel’s accomplishments include third place at his first state tournament, third place at the Harker School’s Tournament, and Double Octofinalist at the Bronx High School of Science tournament. Additionally, Daniel has various first place finishes on the city level. Outside of Public Forum, Daniel does Congressional Debate, Impromptu Speaking, Original Oratory, and Extemporaneous Speaking. He is also a debate instructor at Miller-Wall Elementary School in Jefferson Parish, Louisiana.

**Shania Hunt** is a senior at Northland Christian School in Houston, Texas. She has competed in both speech and debate events with an emphasis on Lincoln-Douglas Debate. She has qualified for the Tournament of Champions, National Speech & Debate Tournament, and TFA State numerous times. Shania was the national runner-up in Extemporaneous Debate and has accumulated championship titles such as the Greenhill Classic. Shania is also a captain of her debate team, a former Girl Scout troop president, and captain of her Lacrosse team.
Jane Irons is a junior at Marlborough High School in Los Angeles, California. She has participated in speech and debate for three years, competing in Parliamentary Debate, Congressional Debate, World Schools Debate, Extemporaneous Speaking, Impromptu Speaking, and most recently, Lincoln-Douglas Debate. Jane attended the Chinese National Debate Tournament in 2013 and won third place team and third place speaker. Jane has also qualified to State in four different events, and won awards at the Stanford and Berkeley invitational. She is the president of the school’s speech team and Parli/Congress team and enjoys writing a current events column for her school newspaper. Jane has been elected as Vice President and Environmental Representative for her class the last two years.

Tiana Menon is a junior at Palisade Senior High School in Grand Junction, Colorado. She has been active in speech and debate for three years, competing in Congressional Debate, Public Forum, and International Extemporaneous Speaking. She is a two-time qualifier for both the Colorado state and National tournaments in International Extemp and is currently in the process of starting a Junior Forensic League district. When not competing, Tiana is an intern for U.S. Senator Michael Bennet of Colorado. Prior to that, she was a Fall Fellow for President Barack Obama’s Organizing for America. Over the summer, Tiana volunteered at a municipality school in India where she taught English and is in the process of coordinating and organizing a partnership between Palisade High and the school.

Amelia Miller is a junior at Harvard-Westlake School in Studio City, California. She has been active in debate since middle school, competing in the Parliamentary, Lincoln-Douglas, and World School formats. Her personal accomplishments include the National Middle School Debate Championships where Miller’s team won the tournament and she was awarded the gavel for first place speaker. Amelia has also won the USC Junior Varsity Lincoln-Douglas Debate tournament, and reached the finals in the Pan American World Schools Debate Championships in Chile and the Heart of Europe Championships in the Czech Republic. When she’s not competing, Amelia coaches the middle school debate team, and is active in the robotics club. She also participates on the Youth Leadership Team for the National Campaign to Prevent Teen and Unplanned Pregnancy.

Lily Nellans is a senior at Roosevelt High School in Des Moines, Iowa. She has competed in speech and debate since the seventh grade and has won five state championships and a national championship. She is also the proud winner of the Extemporaneous Speaking Tournament of Champions and the MBA Extemporaneous Speaking Round Robin. She currently holds the National Speech & Debate Association’s all-time points’ record. Outside of speech and debate, Lily is active with education in Iowa serving on advisory councils for the state and the city of Des Moines. Following graduation Lily will be competing on Western Kentucky University’s speech and debate team next fall.

Learn more about World Schools Debate and how you can get involved! www.speechanddebate.org/USAdebate
NOW AVAILABLE!

Men’s Textured Stripe Polo

100% polyester. This charcoal polo with color logo features moisture management technology that wicks perspiration away from the body and moves it to the outer fabric surface for rapid evaporation, keeping you cool and dry. Sizes S through 3XL.

Find this item and many others on our website, or check out our collection of new merchandise at the National Speech & Debate Tournament in Overland Park this June!
THE UNIVERSITY OF MICHIGAN

SUMMER 2014

DEBATE CAMPS

JUNE 22nd THROUGH AUGUST 8th 2014

2014 University of Michigan Debate Institutes
June 22-August 8, 2014
Michigan Seven Week Program, June 22nd - August 8th
Michigan National Debate Institute, June 22nd - July 11th
MNDI and Extension Week, June 22nd - July 18th
Michigan Classic, July 13th - August 8th
Michigan Classic Plus, July 6th - August 8th

2014 Seven Week Seniors Faculty:
Jarrod Atchison, Wake Forest University • Andres Gannon, Carrolton Sacred Heart and the University of Southern California • Calum Matheson, Glenbrook South High School and Harvard University • Dana Randall, Carrolton Sacred Heart • Mimi Sergent-Leventhal, University of California at Berkeley and The Harker School

Brett Bricker, University of Kansas and Carrolton Sacred Heart • Miranda Ehrlich, the University of Minnesota and Wayzata High School • Melanie Johnson, Niles West High School • Brian Rubaie, The Barstow School

2014 Seven Week Juniors Faculty:
David Heidt, University of Michigan and Westminster Schools • Shunta Jordan, Pace Academy • Jason Peterson, St. Mark's and University of California at Berkeley • Jon Voss, Glenbrook South High School

Josh Clark, Montgomery Bell Academy • Eric Forslund, Greenhill School • Marc Jacome, the University of Michigan • Sheila Peterson, Wayzata High School

Michael Greenstein, Glenbrook North High School • Megan Johnson, Iowa City West High School • Alex Pappas, the University of Michigan • Scott Phillips, The Meadows School

2014 Classic Faculty:
Sophomores- Sara Sanchez (Lexington High School) and Michael Shackelford (Rowland Hall) Dana Randall (Carrolton Sacred Heart) and Christina Tallungan (Notre Dame High School)

Juniors and Seniors- Austin Layton (the University of Michigan and Pace Academy) and Sarah Topp (Trinity University)

2014 MNDI Faculty:
Tim Alderete (The Meadows School) and Sara Kirsch (Traverse City Central High School) • Austin Layton (the University of Michigan and Pace Academy) and Sarah Topp (Trinity University) • Christina Tallungan (Notre Dame High School) and Whit Whitmore (Pace Academy and the University of Michigan)

J.W. Patterson Foundation Fellows at the 2014 University of Michigan Debate Camp

http://www.michigandebate.com

Contact us: Aaron Kall • Director of Debate • akall@umich.edu
David Heidt • Assistant Director of Debate • davheidt@umich.edu

Office: 734-239-3996 • Fax: 734-763-5902

http://twitter.com/UMDebateCamp
Unlock your team’s potential!

We offer the best materials around for coaches, debaters, interpers, extempers, and more—all for one low price. Check out the amazing videos, classes, textbooks, and other items available to you!

✔️ $18 Individual Access
(annual subscription per person)

— OR —

✔️ $150 Complete Team Access!
(includes ALL coaches and students)

- Premium Webinars
- Event-Specific Textbooks
- Fully Searchable, Multi-Year Script Database
- Current Year National Tournament Final Rounds
- 50% Off Purchase of Current Year National Tournament Final Round DVD Sets
- Topic Analyses
- Debate Evidence Packets
- Extemp Practice Questions
- And More!

Upgrade today to start taking your squad to the next level!

www.speechanddebate.org/Join

Questions? Email info@speechanddebate.org or call (920) 748-6206.
The ever-changing nature of the news is hard to keep up with. Thankfully, the National Speech & Debate Association has prepared a host of resources to help guide you through the event of Extemporaneous Speaking. Check out these incredible resources online.

**Weekly Topic Analysis Videos**
Every week, one of our former national champions (Nathan Leys, International Extemp, ’13 and Tyler Fabbri, United States Extemp, ’10) films a short 15-20 minute discussion on some major development in the news. From America’s shifting relationship with Russia to health care to Syria, these videos get students up to speed with current events and provide insight and analysis into the news of the day. The weekly installments also come with practice questions so students can sharpen their skills at home.

**Practice Topics**
National champion coach Todd Hering of Eastview, MN provides a set of United States and International Extemp topic questions every month. Based off of the previous year’s National Tournament topic areas, these questions are designed to help students recognize the potential issues that may come up in rounds. These topics are free and can be found on the “Current Topics” page alongside the current Lincoln-Douglas, Public Forum, and Policy Debate resolutions.

**Webinar Series**
All members get access to our live webinar series, but for our Resource Package subscribers, we offer the ability to view those webinars at your leisure again and again. This season, we have covered structure and organization of a speech, research skills, cross-examination techniques, and a host of specific content lectures such as an analysis of the State of the Union address. Plus, our webinar series features “how to” videos of events related to Extemp, such as Impromptu, Extemporaneous Debate, and Commentary. Also in our archive are technique videos and national final rounds from previous years. Check out our webinar archive for more information!

For a list of upcoming sessions and archived recordings, check out [www.speechanddebate.org/webinars](http://www.speechanddebate.org/webinars). For additional resources, visit our Current Topics page at [www.speechanddebate.org/topics](http://www.speechanddebate.org/topics).
Why are students being asked to register? We want to promote active membership and prioritize the honor code for our members. Students impacting the strength of a school and/or competing in District and National competition should acknowledge that they are members of the organization and have agreed to follow the tenets of the Code of Honor. We also want to ensure that students have gained initial access to the resources and communications available to them as a lifetime member. Moreover, we currently have no method for determining who is being served by our organization. As a nonprofit entity, we need to be able to articulate who we serve and the diverse needs of our membership. Through the website registration process, we give each member the opportunity to voluntarily share key demographic data that can assist us in making the argument for public and private support for speech and debate activities.

What is required to register? Students may register using a unique, verifiable email address, or they have the option to register using their Merit ID Number. In both cases, students are asked to connect their name on record with an email address or a personal identification number, as well as provide their city and state. We will never sell or provide a student email address to any third party without the student’s express written consent.

Is a student required to provide any additional personal data? No. Other than basic contact information, every other data field is either optional, or it has an “other” or “prefer not to answer” option.

Who is being asked to register on the website and when? In 2013-14, website registration is only required of new students. Once the process has become more familiar for schools, website registration will be required in 2014-15 for all students (returning and new).

If a student registers with an email address, can he or she unsubscribe and stop receiving emails? Yes. Once a student has registered using an email address, he or she is in complete control of the email subscription. If a student unsubscribes, he or she will no longer receive any organizational information, including the digital student publication. However, the student will remain active, count toward a school’s strength, and remain eligible for District and National competition.

What happens if a student does not register? If a student does not register, he or she will still receive a certificate of membership and any honor seals earned. However, in 2013-14, unregistered new members will not count toward a school’s strength and may not compete at Districts and Nationals. In 2014-15 and beyond, only students who have registered on the website will count toward a school’s strength, and only registered students will be eligible for District and National competition.

How do coaches know if a student has registered on the website? In the Points Application, a gold star will appear next to the student’s name if he or she has registered successfully.
Since 1993, Paradigm Research has delivered the FINEST published research for CX, LD, and Public Forum debate. We are all looking forward to working with you and for you!

**Lincoln Douglas**

The Paradigm Lincoln Douglas Topic Analysis ($30 each/4-topic Subscription $109)

Renowned analysis of all 4 NFL LD topics and Novice Sept/Oct topic - editor's overview, expert aff and neg positions, and pointed extensions. The most popular LD topic resource! Available 15 days after topic release!

Visit our web site for more expert LD resources!

**CX Policy**

Paradigm Affirmatives ($30 each)
1. Arctic Development
2. Desalination
3. Fisheries Development
4. Law of the Sea
5. Ocean Sciences
6. Offshore Drilling
7. Offshore Wind
8. OTEC

Paradigm Disadvantages ($25 each)
1. Economics DA's
2. Political Economy DA's
3. Tradeoff DA's
4. Paradigm Counterplans
5. Paradigm Affirmatives
6. Paradigm Topic Kritiks
7. Paradigm Impacts
8. Paradigm Affirmative Research

Paradigm Counterplans ($30)
Ocean Counterplans
- Advantage CPs
- Exclusion CPs
- Free Marketization CPs

Negative Case Books ($35 each)
1. Energy Negative
2. Exploration Negative
3. Resource Dev't Negative

The Agent Debate ($25 each)
1. Domestic Agents
2. Federal
3. State
4. Etc.
5. International Agents
6. China
7. Japan
8. Etc.

The Impact Debate ($25 each)
1. Impacts/Answers in each book
2. Economy Impacts
3. Energy Impacts
4. Environment Impacts
5. Geopolitics Impacts

Paradigm Topic Kritiks ($30)
1. Environment Kritiks
2. Managerialism
3. Marxism
4. Securitization

The 2014 Politics Debate ($30)

The 2014 Topicality Debate ($30)

**Public Forum**

The Paradigm Public Forum Topic Tutorials ($30 each/8-topic Subscription $199)

Definitive tutorials by experts cover the background, best aff and neg positions, and research strategy. The Paradigm tradition of excellent research is now brought to bear on all 8 NFL PF topics (including Sept/Oct through to May)! Available 15 days after topic release!

**Blox Online Debate Library**

BLOX: The Paradigm Research Online Debate Library

- **BLOX** is your online library of the best ready-to-run arguments from Paradigm available to your squad every hour of every day!
- **IT JUST MAKES SENSE** BLOX is “not” an endless database. You don’t have to hunt through a pile of evidence to force arguments together. BLOX is the ideal library for CX, LD and Public Forum debate.
- **WHAT IS BLOX?** BLOX is a member’s only site stocked with PDFs you can view & download. Your account can be used by every member of your squad from anywhere - an internet connection and normal browser software is all you need. It’s easy, filled with quality content, and it’s there whenever needed. Exactly what you need!
- **WHERE IS BLOX?** BLOX is on our web site (oneparadigm.com), follow the links to log-in to your BLOX library. Easy, easy to find; 24 hours every day!
- **WHAT IS IN BLOX?** It’s better than 5000 cards in more than 1000 ready-to-run blocks for CX debate - aff cases, DA’s, counterplans, neg case & impact positions, kritiks and lots more. It’s your one-stop debate library!

**SUBSCRIPTION OPTIONS:**

- **VARSITY BLOX** Online Subscription ($599 Subscription)

- **NOVICE BLOX Online Subscription ($399 Subscription)**
  Includes: 4 Aff’s, 3 DA Books (DA’s #1 and #3), 3 Neg Case Books, Agent Debate Book (#1), Impact Debate Book (#2), Politics Debate, Topicality Debate, Thoroughbred Theory Blocks.

- **BLOX ADD-ONS:**
  - LD Subscription Add-On $109
  - Includes four Paradigm NFL LD Topic Analysis books.
  - Public Forum Add-On $199
  - Includes eight Public Forum Debate Topic Position Papers.

**Real Green**

All Paradigm titles are now offered only in PDF format via our BLOX online library or through our online store. Save paper...save energy...make your all your footprints GREEN!
NFHS Speech, Debate and Theatre Association

Member Benefits:
- Unlimited online access to 23 debate booklets (see www.nfhs.org)
- Excess general liability, medical and dental insurance in the amount of $1 million
- Subscription to the magazine, High School Today

All of these benefits and more for a $20 annual membership fee!
To join, go to www.nfhs.org and click on “Join or Renew”

Join Today

NFHS Publications Available for Purchase

Forensic Quarterly
For 87 years, the Forensic Quarterly has remained one of the most credible and valuable resources for policy debaters and coaches across the country. Four issues are published each year at $7.00 per issue. FQ1, an overview of the Oceans topic area, and FQ2, a bibliography of possible research materials, will be available in April. FQ3, potential affirmative cases, and FQ4, possible negative cases, will be available in June.

NFHS Coach’s Manual for Speech and Debate
The NFHS Coach’s Manual for Speech and Debate is designed specifically for novice coaches. The manual contains information on a number of elements of coaching, including contest descriptions, finances, travel, judging, attending tournaments, and building and developing a squad. The loose-leaf notebook format makes it easy to add information specific to your state. Cost is $20.20 plus shipping and handling.

DVDs and Videos
Videos are available on a variety of topics including Public Forum Debate, Lincoln Douglas Debate and Original Oration.

To order any of these materials, call NFHS customer service toll free at 1-800-776-3462
or order online at www.nfhs.com.
ABOUT THE STAFF:

• Public Forum directors are Aarron Schurevich of Millard North and Jill Livingston of Fremont.

• Policy directors are Halli Tripe-Roberts, coach at San-Antonio Winston Churchill; and Scott Wike, former coach at Millard South. Other staff includes Dylan Sutton, assistant coach at Omaha Westside; Tim Royers of Millard West; Chris Spurlock, former NDT debater at University of Texas – San Antonio; and Jeff Roberts, assistant coach at George Mason University.

• LD directors are Scott Tomsu, former Westside and Millard West assistant coach and current Elkhorn assistant coach; and Priya Sirohi, graduate assistant in rhetoric at Purdue University.

• Our camp will be hosted by Aarron Schurevich at one of the nicest facilities in the state.

CAMP COSTS:

• Our prices remain very low because none of us are in this for the money and there are no extra charges at NDI. Without question, we provide the best debate camp bargain in the country: $650 for Policy Debate and $550 for LD and Public Forum (meals, snacks, pop, water, and all copying are included while at camp).

• We will once again work to provide housing for students who come in from out of state who do not have someone to stay with in Omaha. Students who request housing will be asked to pay an additional $200 so that we can compensate parents who house students. Students can also make arrangements to stay with family or family friends in Omaha if that is a possibility for you.

• We promise to provide excellent education in a fine facility with great food, closing with a camp competition judged by some of the best debate judges in the Midwest.

IMPORTANT DATES:

Deposit:
May 30
A $200.00 deposit is due for coach and student participants.

Send to:
Fred Robertson
7508 Washington St.
Ralston, NE 68127
Make checks payable to:
Nebraska Debate Institute

Remainder of fees payable 1st day of camp

Camp Director: Fred Robertson
Camp Host: Aarron Schurevich

Lincoln-Douglas: July 25 – August 2
Directors: Scott Tomsu
Priya Sirohi

Policy Debate: July 25 – August 2
Directors: Halli Tripe-Roberts
Scott Wike

Public Forum: July 25 – August 2
Directors: Aarron Schurevich
Jill Livingston

NDI Tournament for all debate divisions:
Saturday, August 2

For more detailed information and to access the registration form, visit our website at:
http://nebraskadebateinstitute.com
What are your favorite memories from the activity? I cherish the relationships that were built—especially with mentors. Jane Boyd, my coach—and coaches like Kandi King, Aaron and Cindi Timmons, Kevin Roberts, Marilee Dukes, Patricia Bailey, Jenny Cook, and Minh Luong. All were very instrumental in my life. They supported me through tough times, through good times, through wins and losses. They taught me how to think, how to prepare, and how to win and lose with grace.

What are you doing now? I currently serve as the Director of Development for an incredible nonprofit, Helping Restore Ability. The Agency’s mission is to provide in-home support for persons with disabling conditions so they do not have to rely on institutional care. We provide support with daily tasks that many of us take for granted—things like bathing, putting on clothes, or even getting out of bed. The goal is to promote independence and opportunity. Speech and debate gave me the perspective to realize that there are people who are not afforded opportunities because they do not fit into the mold society dictates is “normal.” I want my life to be lived in service. Disability is too often left out of diversity conversations, and this role gives me a chance to use my advocacy skills honed in the debate round on behalf of those who are often ostracized and/or confined to institutional care.

How has speech and debate impacted your life? Speech and debate broadened my perspective, and more than anything, opened me up to the diversity that exists in the world. It exposed me to people of different colors and creeds, different languages and orientations. As paradoxical as it sounds, speech and debate made me a much better listener, providing a way to identify and respond to nuance that I would have never noticed. Simply, speech and debate wasn’t just about self-discovery, but also about discovery.

Paul Gravley competed for Grapevine HS, TX from 1995-1999. He now coaches Lincoln-Douglas Debate at Northland Christian High School in Houston, TX. Competitive successes include helping coach the TFA state and NFL national champion, Josh Roberts, and coaching the Champion of the 2013 Greenhill Tournament and USA Debate team member, Shania Hunt.
February 16, 2014

Dear Mr. Wunn:

I am 93 years old and graduated from Mankato, MN high school in 1939. I thought you might be interested in my background in debate and its contribution to my life. You might say I grew up with high school debate—my mother was a member of the Lake Crystal, MN debate team of 1907 that won the state championship; my older brother debated in high school as I did.

In 1938, our team won the state tournament and qualified for the nationals held that year at Wooster, Ohio. But this was during the depths of the Great Depression and the school board didn’t even consider sending us. I also debated in college for a couple of years but WWII took care of that.

My first teaching job was at Hutchinson MN. I had two college majors, Social Studies and Industrial Arts, and taught both. In 1952, the principal asked me if I would start a debate program. I agreed on one condition—if my team ever won its way to a national tournament, we could go. In 1962, we won the Southern Minnesota state tourney and they lived up to our agreement. We went to Missoula, Montana, and lasted six rounds before losing our last debate to the eventual winners—Gonzaga Prep from Washington state. We finished in 16th place out of some 300 teams—not bad for a high school in a town of about 6,000!

I retired from coaching after 16 years. My principal wanted me to take over the woodworking department (which was my hobby and passion in life). I agreed, knowing that I wouldn’t find many debaters in the woodshop!

The last ten years of my education career were spent in high school vocational administration. While attending a national convention, I spoke with several publishers asking if they would be interested in a textbook on cabinetmaking. Prentice Hall was indeed interested. The next thing I knew, I had a contract, a $2,000 dollar advance, and a six year deadline. Now my debate experience was really put to work. How to express one’s thoughts in writing, organization, critical thinking, and research techniques all came into play. I completed the text in three years. It hit the market in 1986 and sold well!

The publisher asked for an update with additional chapters which was completed a couple of years later. I then tackled another book on furniture building and that was published by Sterling in New York and has sold well. I retired in 1983 after 38 years in education. I am still active and reasonably healthy. After retirement, I opened a small woodworking shop doing furniture repair and refinishing, some cabinet work and wood specialties. I even build cremation urns of wood. Yes, debate and its many lessons has stood me well over a long career.

I am sending along a small donation for a wonderful cause. I hope high school debate makes a comeback. We attended invitational tourneys every weekend—but that seems to be a thing of the past.

Yours very truly,

G. William Scherer
Hutchinson, MN
1939 Alumnus
Lincoln-Douglas Debate
July 20 - August 9, 2014

2-Week Core LD Program
July 20 - August 2

3-Week LD Experience
July 20 - August 9

LD Intensive Practice Round Session
August 2 - August 9

The Two Week Lincoln-Douglas program is open to all students and is a comprehensive preparation for the upcoming year of competitive debate. Each lab is carefully constructed to maximize each student’s ability to accelerate their skills with a strong student to staff ratio (7:1) and a minimum of 10 expertly critiqued practice rounds. The Three Week program adds an additional week to the standard Two Week program. The Third Week focuses on technique and practice rounds, and gives students the chance to fully integrate the skills they have learned during the first two weeks of camp.

Dan Meyers is returning for his seventh year as division director for Lincoln-Douglas Debate at the SNFI. Dan is currently the Director of Forensics at Presentation High School in San Jose, California. In LD Dan’s students have been in late elimination rounds at nearly every major national tournament, and have also participated in the Stanford, MBA, and Greenhill Round Robin. Dan has coached LD debaters to elimination rounds of the TOC, NDCA Championships, and NFL Nationals on multiple occasions. Dan is also a member of the NFL LD wording committee and the TOC LD committee.

Dave McGinnis returns as director of the LD 3rd Week Program. Dave is the head debate coach at Valley High School in West Des Moines, Iowa. Dave’s students have reached the highest levels of debate success, qualifying to the TOC every year since 2000 and reaching the Top 10 at NFL Nationals three times in eight years. His students have reached late elimination rounds at every major national tournament, and have won Apple Valley, Stanford, Cedar Rapids Washington, Omaha Westside, the Iowa state debate tournament, St. Mark’s, and the 2007 TOC. Dave also coached a finalist at the 2010 TOC.
Parliamentary Debate
July 27 - August 16, 2014

2-Week Parli Program
Session A: July 27 - August 9
Session B: August 3 - August 16

1-Week Parli Program
Session A: July 27 - August 2
Session B: August 3 - August 9
Session C: August 10 - August 16

SNFI’s parli camp is rigorously structured in such a way that emphasizes both theory and practice, with classroom lessons running from morning to night, and exemplary instruction offered throughout. In the context of only a week-long camp, there will be an extraordinary fifteen (15) practice rounds evaluated by professional critics who are college competitors and coaches; the fifteen rounds comprise roughly one-third of the total time spent at camp. The rest of the time is spent learning communication theory from professionals and academics, practicing strong research methods, and utilizing small-group exercises to enhance the students’ understanding of the techniques taught. The fundamental premise is that through a combination of theory and practice, the students will not only understand how to write speeches with strong argumentative rigor, but also how to present them in an effective manner to their colleagues and critics.
### Donus D. Roberts Quad Ruby Coach Recognition

We are proud to honor coaches who have earned their first 1,000 points.

<table>
<thead>
<tr>
<th>Rich Percifield</th>
<th>Green River High School, WY</th>
<th>1,264</th>
</tr>
</thead>
<tbody>
<tr>
<td>Michelle Talbott</td>
<td>Parkersburg South High School, WV</td>
<td>1,253</td>
</tr>
<tr>
<td>Halli Tripe</td>
<td>Winston Churchill High School, TX</td>
<td>1,242</td>
</tr>
<tr>
<td>Jennifer Hernandez</td>
<td>Downers Grove South High School, IL</td>
<td>1,210</td>
</tr>
<tr>
<td>Jonathan Anderson</td>
<td>Kearney Sr. High School, NE</td>
<td>1,191</td>
</tr>
<tr>
<td>Aarron Schurevich</td>
<td>Millard North High School, NE</td>
<td>1,183</td>
</tr>
<tr>
<td>Donna Szumila</td>
<td>Home Educator’s Outsourcing Solutions, TX</td>
<td>1,181</td>
</tr>
<tr>
<td>Sandra Rodriguez-Iverson</td>
<td>Michael E. DeBakey HS For Health Prof., TX</td>
<td>1,176</td>
</tr>
<tr>
<td>Brad Gibbons</td>
<td>Mountain Crest High School, UT</td>
<td>1,175</td>
</tr>
<tr>
<td>Stephen Pipkin</td>
<td>Glenbrook North High School, IL</td>
<td>1,160</td>
</tr>
<tr>
<td>Brandon Kendall</td>
<td>Starrs Mill High School, GA</td>
<td>1,132</td>
</tr>
<tr>
<td>Lori Crawford</td>
<td>Southmoore High School, OK</td>
<td>1,132</td>
</tr>
<tr>
<td>Tasha Kneis</td>
<td>Harlingen High School, TX</td>
<td>1,131</td>
</tr>
<tr>
<td>Thomas Lloyd</td>
<td>The Bronx High School Of Science, NY</td>
<td>1,125</td>
</tr>
<tr>
<td>Martin M. Zacharia</td>
<td>William Fremd High School, IL</td>
<td>1,097</td>
</tr>
<tr>
<td>Lisa M. Gray</td>
<td>Natrona County High School, WY</td>
<td>1,096</td>
</tr>
<tr>
<td>Vince Woolums</td>
<td>Iowa City High School, IA</td>
<td>1,095</td>
</tr>
<tr>
<td>Jeanne Malone</td>
<td>Cathedral High School, IN</td>
<td>1,092</td>
</tr>
<tr>
<td>Lisa Lincoln</td>
<td>Desert Academy, NM</td>
<td>1,086</td>
</tr>
<tr>
<td>Michael Trevithick</td>
<td>Smoky Hill High School, CO</td>
<td>1,086</td>
</tr>
<tr>
<td>Briea Williams</td>
<td>Ozark High School, MO</td>
<td>1,084</td>
</tr>
<tr>
<td>Suzette Burtoft</td>
<td>Highland High School, OH</td>
<td>1,081</td>
</tr>
<tr>
<td>Regina Jennings</td>
<td>Jersey Village High School, TX</td>
<td>1,078</td>
</tr>
<tr>
<td>Christopher Stowe</td>
<td>Montgomery High School, TX</td>
<td>1,076</td>
</tr>
<tr>
<td>Margaret Berthiaume</td>
<td>Woodward Academy, GA</td>
<td>1,075</td>
</tr>
<tr>
<td>Adrienne Razavi</td>
<td>Overland High School, CO</td>
<td>1,072</td>
</tr>
<tr>
<td>Joy Grabeel</td>
<td>Buffalo High School, MO</td>
<td>1,069</td>
</tr>
<tr>
<td>Weston Elkins</td>
<td>Tompkins High School, TX</td>
<td>1,068</td>
</tr>
<tr>
<td>Mariah L. Ervin</td>
<td>New London High School, WI</td>
<td>1,064</td>
</tr>
<tr>
<td>Colleen G. Averill</td>
<td>Lenawee Christian School, MI</td>
<td>1,061</td>
</tr>
<tr>
<td>William Allen Brown</td>
<td>Woodland Park High School, CO</td>
<td>1,060</td>
</tr>
<tr>
<td>Kristine Lapierre</td>
<td>Vista Murrieta High School, CA</td>
<td>1,056</td>
</tr>
<tr>
<td>Lasica Crane</td>
<td>Kingston High School, WA</td>
<td>1,054</td>
</tr>
<tr>
<td>Callie Campbell Parr</td>
<td>Pau Wa Lu Middle School, NV</td>
<td>1,052</td>
</tr>
<tr>
<td>Beverly Mattox</td>
<td>Moore High School, OK</td>
<td>1,052</td>
</tr>
<tr>
<td>Matthew Prost</td>
<td>Luther Preparatory School, WI</td>
<td>1,050</td>
</tr>
<tr>
<td>Sam L. Schumann</td>
<td>Topeka High School, KS</td>
<td>1,049</td>
</tr>
<tr>
<td>Krista Nix-Buckner</td>
<td>Katy High School, TX</td>
<td>1,049</td>
</tr>
<tr>
<td>Dave DeChristopher</td>
<td>Notre Dame Academy, OH</td>
<td>1,049</td>
</tr>
<tr>
<td>Stacey Kiggins</td>
<td>Edison High School, VA</td>
<td>1,046</td>
</tr>
<tr>
<td>Ronald R. Fraunshuh</td>
<td>Milbank High School, SD</td>
<td>1,045</td>
</tr>
<tr>
<td>Amy Lynn McQuiggen</td>
<td>Granite City Sr. High School, IL</td>
<td>1,045</td>
</tr>
<tr>
<td>Celia Laricchia</td>
<td>East Side High School, NJ</td>
<td>1,044</td>
</tr>
<tr>
<td>Jonathan Yuan</td>
<td>Summit Int’l Preparatory, TX</td>
<td>1,038</td>
</tr>
<tr>
<td>Ameena Amidahl-Mason</td>
<td>Clackamas High School, OR</td>
<td>1,036</td>
</tr>
<tr>
<td>Craig Edgerton</td>
<td>Fluvanna County High School, VA</td>
<td>1,036</td>
</tr>
<tr>
<td>Laura Hammond Laux</td>
<td>Stillwater Area High School, MN</td>
<td>1,035</td>
</tr>
<tr>
<td>Allen Jeffrey Varley</td>
<td>Rock Springs High School, WY</td>
<td>1,035</td>
</tr>
<tr>
<td>Anthony Villa</td>
<td>Foothill Technology High School, CA</td>
<td>1,034</td>
</tr>
<tr>
<td>Cathleen Feroce</td>
<td>Round Rock Christian Academy, TX</td>
<td>1,032</td>
</tr>
<tr>
<td>Maleda Kunkle</td>
<td>Coppell High School, TX</td>
<td>1,031</td>
</tr>
<tr>
<td>Kia Miller</td>
<td>Carroll High School, IN</td>
<td>1,028</td>
</tr>
<tr>
<td>Michael Lau</td>
<td>Kahuku High &amp; Intermediate School, HI</td>
<td>1,026</td>
</tr>
<tr>
<td>Jonah Hanft</td>
<td>Chisholm Trail High School, TX</td>
<td>1,024</td>
</tr>
<tr>
<td>Melissa Elko</td>
<td>Woodcreek High School, CA</td>
<td>1,023</td>
</tr>
<tr>
<td>Ben Horvitz</td>
<td>Randolph High School, NJ</td>
<td>1,022</td>
</tr>
<tr>
<td>Bob McCulley</td>
<td>Carson Valley Middle School, NV</td>
<td>1,022</td>
</tr>
<tr>
<td>Kelly Threlkeld</td>
<td>Lakewood High School, CO</td>
<td>1,021</td>
</tr>
<tr>
<td>Tricia Pletcher</td>
<td>Norton High School, OH</td>
<td>1,013</td>
</tr>
<tr>
<td>Joan Huey</td>
<td>Princeton High School, TX</td>
<td>1,012</td>
</tr>
<tr>
<td>Tom George</td>
<td>Huntley High School, IL</td>
<td>1,010</td>
</tr>
<tr>
<td>Dan Teimouri</td>
<td>Newport High School, WA</td>
<td>1,007</td>
</tr>
<tr>
<td>Dan Lewis</td>
<td>Pine Crest School, FL</td>
<td>1,001</td>
</tr>
</tbody>
</table>

Have a topic you'd like to see covered in-depth?

Email your suggestions to editor@speechanddebate.org.
Ron’s NFL membership is dated 1955 at Downey High School in Modesto, CA. His first coaching points were dated September 1963 at Downey High. Following nine years at his alma mater, the next 33 were at Beyer High in Modesto. He has been an assistant at Fresno’s Edison Computech High School since retirement.

In those 50+ years, he has coached 168 speakers to Nationals in all events with many semifinalists and finalists. He has also coached 605 speakers to the California High School Speech Championships also with many semifinalists and finalists and seven state champions. To date, he has earned 43,900 coaching points.

Ron is a member of both the National Speech & Debate Association and California Speech Hall of Fame. He served for 25+ years as district chair and many more on the District Committee, with 40+ years on the California Speech Council in many positions.

While his speakers were high ranking throughout the years, he feels his greatest accomplishment was the large number of students that he was able to introduce to speech and thus to the improvement of their communication skills—so vital in all walks of life.

Ron has always felt that his longevity in forensics has been because of Sharon, his wife of 40+ years. She always traveled with the group, worked the judges room, and for many years, did the NFL merit points in the “big red binder.” He claims the point total would have been much less if she hadn’t kept the point sheets “red-free.”
Seventh Diamond

Jan Heitteen earned her first speaking points as a high school senior many moons ago. With that landmark reading of Amy Lowell's poem *Patterns* began her love affair with forensics. She started her coaching career while still a college student at the University of Illinois where she led the speech team at Champaign Central High School. With stops along the way at Maine East High School and Waukegan East High School, she landed at Downers Grove South High School where she taught Speech and English, coached speech and debate, and directed plays for 32 years.

Jan’s tenure at DGS includes leading Downers Grove South to 16 team state championships in the IHSA Speech State Finals and coaching more than 70 individual event state champions. Her program also won the IHSA Group Interpretation Team State Championship in 1992. She has coached more than 100 students to the National Speech & Debate Association finals and had national champions in Humorous Interpretation, Poetry, Prose, and Expository. Her team was awarded the Bruno E. Jacob award in 2003, and she was the recipient of the inaugural Albert S. Odom award. One of her proudest moments was in 2007-08 when her student, Kyle Ackerman, was selected as the first Student of the Year.

As a past president of the Illinois Communication Association, Jan remains active as a convention planner and presenter. She has received both the Edith Harrod teaching award and the Sandford President's award from that organization. She is also a recipient of the Illinois High School Association and the John M. Hires Distinguished Service Awards. In 2009, she was thrilled to be inducted into the National Speech & Debate Association Hall of Fame.

In 2012, as she retired from the classroom, Jan was honored by the National Federation of State High School Associations (NFHS) as she was selected to the Hall of Fame in the Fine Arts category. She was just the sixth individual to be enshrined in this category, which includes Frank Sferra and Donus Roberts.

Though she retired from the classroom in 2012, she still remains active as a coach at DGS, as the Illini district chair, with the National Federation, and as the Illinois High School Association Speech-Individual Events State Manager. She is so pleased to be receiving her seventh diamond and to celebrate the joy of coaching that it represents!

Fifth Diamond

André Cossette has coached debate and speech at Gonzaga Prep for 25 years. Under his tenure, Gonzaga Prep has qualified many students to the National Speech & Debate Tournament and has won multiple state championships, but his biggest accomplishment has been increasing the size of the team and fundraising to ensure that every Gonzaga Prep student can go to tournaments and debate camps for little to no cost. André also authored *The Art of Debate*, a textbook for novice and intermediate debaters of all kinds, which is now in its 12th edition. *The Art of Debate* will soon be available in four separate iPad editions. André also has founded and run the only LD camp in the Spokane area: the Gonzaga Prep Debate Camp, at which many LD debate champions in the Spokane area have learned.
Fifth Diamond

I have been a coach for 42 years and loved every aspect of competition and helping students grow as speakers and performers. There are so many special moments and memories from over four decades that I could write a book! Two that really stand out were when I went to Cuba with group of our students from Oregon to debate. We debated Cuban students at their high schools. We used the embargo as our topic. They could not believe that we could speak against the embargo when our government was in favor. The other precious moment was when a very shy student finished his first debate and had a smile a mile long! He was so proud that he had debated!

I started speech and debate when I was a 14-year-old freshman at Canby High. I became a National Speech & Debate Association member that year! As a student, judge, teacher, and coach, the National Speech & Debate Association has been an organization that has helped young people grow, learn, and be their very best self!

Chuck Nicholas is in his 29th year of coaching at Bob Jones Academy in South Carolina and is married to the South Carolina district chair (Gail Nicholas), who also coaches with him. He started in forensics by assisting his then future wife by coaching a student in Interpretation. Subsequently, he married Gail and began co-directing the team, which chartered in 1985. A committee member, a district chair, a national parliamentarian, and a member of the national tab room staff, Chuck has received seven Distinguished Service plaques from the National Speech & Debate Association. He has qualified 74 students to Nationals in every event and has had two national champions (in Extemp Commentary and Storytelling) and several finalists. Twenty-four students in the program have achieved Academic All American status. The team has won four District Sweepstakes. The Bob Jones Academy team has been the South Carolina 1A and 2A State Champions 20 times during his tenure. Chuck is the founder of the school's High School Mock Trial program, which won the National Championship in 2004. He has coached Mock Trial on the collegiate level as well.

As an actor, he has played various roles in Bob Jones University Classic Player Productions such as Mercutio in Romeo and Juliet, Sir Toby Belch in Twelfth Night, Montfleury in Cyrano be Bergerac, and Theseus in Midsummer’s Night Dream, to name a few. He has done radio announcing for a local Christian radio station and done voice acting for numerous Christian CDs including Pilgrim’s Progress, Patch the Pirate, and Answers in Genesis. He has published four articles in Rostrum. Chuck has directed nearly 40 high school theater productions.

A CDL bus driver, a judge wrangler at local tournaments, and a Christian School Conference speaker, Chuck is the parent of two national qualifiers in LD (2005) and Duo (2011).

Susan McLain
Glencoe HS, OR
December 17, 2013
13,001 points

Fifth Diamond

Chuck Nicholas is in his 29th year of coaching at Bob Jones Academy in South Carolina and is married to the South Carolina district chair (Gail Nicholas), who also coaches with him. He started in forensics by assisting his then future wife by coaching a student in Interpretation. Subsequently, he married Gail and began co-directing the team, which chartered in 1985. A committee member, a district chair, a national parliamentarian, and a member of the national tab room staff, Chuck has received seven Distinguished Service plaques from the National Speech & Debate Association. He has qualified 74 students to Nationals in every event and has had two national champions (in Extemp Commentary and Storytelling) and several finalists. Twenty-four students in the program have achieved Academic All American status. The team has won four District Sweepstakes. The Bob Jones Academy team has been the South Carolina 1A and 2A State Champions 20 times during his tenure. Chuck is the founder of the school’s High School Mock Trial program, which won the National Championship in 2004. He has coached Mock Trial on the collegiate level as well.

As an actor, he has played various roles in Bob Jones University Classic Player Productions such as Mercutio in Romeo and Juliet, Sir Toby Belch in Twelfth Night, Montfleury in Cyrano be Bergerac, and Theseus in Midsummer’s Night Dream, to name a few. He has done radio announcing for a local Christian radio station and done voice acting for numerous Christian CDs including Pilgrim’s Progress, Patch the Pirate, and Answers in Genesis. He has published four articles in Rostrum. Chuck has directed nearly 40 high school theater productions.

A CDL bus driver, a judge wrangler at local tournaments, and a Christian School Conference speaker, Chuck is the parent of two national qualifiers in LD (2005) and Duo (2011).
Diamond Coach Recognition

◆ FOURTH DIAMOND ◆
Sharon Volpe
North Allegheny Sr HS, PA
February 5, 2014
17,814 points

◆ THIRD DIAMOND ◆
Nancy Groves
East HS - Pueblo, CO
November 3, 2013
6,239 points

◆ THIRD DIAMOND ◆
Missy Stertzbach
Hoover HS, OH
February 2, 2014
6,004 points

◆ THIRD DIAMOND ◆
Dan Jensen
Gothenburg HS, NE
February 5, 2014
6,619 points

◆ THIRD DIAMOND ◆
David Yastremski
Ridge HS, NJ
February 5, 2014
12,892 points

◆ THIRD DIAMOND ◆
Matthew Brandstetter
Fairmont Preparatory Academy, CA
March 9, 2014
6,750 points

◆ SECOND DIAMOND ◆
Aaron Dechant
Shawnee Heights HS, KS
December 10, 2013
7,747 points

◆ SECOND DIAMOND ◆
Kristi Hodgkiss
North Lamar HS, TX
December 10, 2013
3,977 points

◆ SECOND DIAMOND ◆
Ellen Howard
Bandon HS, OR
January 14, 2014
3,081 points
Diamond Coach Recognition

- **SECOND DIAMOND**
  Edward Workman
  Parsons HS, KS
  January 18, 2014
  3,015 points

- **SECOND DIAMOND**
  Kevin Martin
  Thornton Township HS, IL
  January 20, 2014
  3,009 points

- **SECOND DIAMOND**
  Daryl Hall
  Palm Beach Central HS, FL
  January 21, 2014
  3,010 points

- **SECOND DIAMOND**
  Michael Rutledge
  Clear Brook HS, TX
  February 1, 2014
  4,794 points

- **SECOND DIAMOND**
  Gregory McGee
  Mayde Creek HS, TX
  February 5, 2014
  3,521 points

- **SECOND DIAMOND**
  Shane Guilbeau
  Lafayette HS, LA
  February 9, 2014
  5,684 points

- **SECOND DIAMOND**
  Father Michael Tidd, OSB
  Delbarton School, NJ
  February 10, 2014
  6,849 points

- **SECOND DIAMOND**
  Pat Kittel
  Cottonwood HS, UT
  March 9, 2014
  3,001 points

- **FIRST DIAMOND**
  Travis Hiltbrunner
  Wylie Sr HS, TX
  November 3, 2013
  2,182 points
Diamond Coach Recognition

◆ FIRST DIAMOND ◆
Doug Welton
Salem Hills HS, UT
November 18, 2013
1,500 points

◆ FIRST DIAMOND ◆
Gavin Couvelha
Valley Center HS, KS
November 20, 2013
4,168 points

◆ FIRST DIAMOND ◆
Josh Munro
Glacier HS, MT
December 27, 2013
1,501 points

◆ FIRST DIAMOND ◆
Doug Welton
Salem Hills HS, UT
November 18, 2013
1,500 points

◆ FIRST DIAMOND ◆
Gavin Couvelha
Valley Center HS, KS
November 20, 2013
4,168 points

◆ FIRST DIAMOND ◆
Josh Munro
Glacier HS, MT
December 27, 2013
1,501 points

◆ FIRST DIAMOND ◆
Jeff Schmauch
Riverside HS, SC
January 5, 2014
1,501 points

◆ FIRST DIAMOND ◆
Kevin Hamrick
Montgomery Bell Academy, TN
January 16, 2014
1,581 points

◆ FIRST DIAMOND ◆
John Rademacher
Madison West HS, WI
January 19, 2014
1,525 points

◆ FIRST DIAMOND ◆
Stephen Goldberg
Sacramento Jesuit HS, CK McClatchy HS,
and Nevada Union HS, CA
January 20, 2014
1,760 points

◆ FIRST DIAMOND ◆
Cory Clark Shay
Gwynedd Mercy Academy, PA
January 26, 2014
1,503 points

◆ FIRST DIAMOND ◆
Michelle LaFond
Falmouth HS, ME
January 26, 2014
1,501 points
Diamond Coach Recognition

◆ FIRST DIAMOND ◆
Rachael Evenson
Shakopee Sr HS, MN
February 10, 2014
1,500 points

◆ FIRST DIAMOND ◆
Frank Odell
Staples Motley HS, MN
February 18, 2014
1,501 points

◆ FIRST DIAMOND ◆
Ryan Swartz
Bishop McGuinness HS, OK
February 22, 2014
1,503 points

◆ FIRST DIAMOND ◆
Nolan DeWispelare
Pius X HS, NE
February 23, 2014
1,501 points

◆ FIRST DIAMOND ◆
David Weston
New Trier Township HS, IL
February 27, 2014
1,502 points

◆ FIRST DIAMOND ◆
Margo Batha
Los Alamos HS, NM
February 27, 2014
1,917 points

◆ FIRST DIAMOND ◆
Nancy Nixon
Ouray HS, CO
March 2, 2014
1,500 points

◆ FIRST DIAMOND ◆
Audra Langston
Kingwood HS, TX
March 6, 2014
2,224 points

◆ FIRST DIAMOND ◆
Susan Mohn
Interlake HS - Bellevue, WA
March 13, 2014
1,501 points
Congress • Public Forum • World Schools Debate • Public Speaking & Argumentation
for students in grades 9-12

A Project of the Harvard Debate Council, An Undergraduate Organization
2014 WORKSHOPS

WORKSHOP DATES AND FACULTY

Congressional Debate Workshop
July 6 - 18
Faculty
Adam Jacobi
(Curriculum Coordinator)

Public Forum Workshop
Session I: July 6 - 18
Session II: July 20 - Aug 1
Faculty
Dr. Sandra Berkowitz
The Blake School
(Curriculum Coordinator)
PJ Samorian
New Trier High School
(Curriculum Coordinator)
Byron Arthur
Holy Cross High School
Rachel Baron
Walt Whitman High School
Daniel Garrison
Holy Cross High School
Hattie Gawande
Newton South High School
Nancy Green
McCalley High School
Thom O’Rourke
Nanjing Foreign Language School
Aaron Schurevich
Millard West High School
Zoe Seaman-Grant
Bard High School
Shane Stafford
Blake High School
Martin Zachari
Fremd High School

World Schools Debate Workshop
July 6 - 18
Faculty
Jordan Blumenthal
Harvard Debate
(Curriculum Coordinator)
Dr. Maja Nenadovic
Anne Frank House

Public Speaking & Argumentation Workshop
July 21 - August 2
Faculty
Dr. Anand Rao
University of Mary Washington
(Director)

TWO WEEK SESSIONS -- $3,095 • TWO WEEK COMMUTER -- $1,995

hdccworkshops.org

Questions? (617) 495-4822 or info@hdccworkshops.org
About the Harvard Debate Council Workshops:
- Workshops directed by the Harvard Debate Council and coaching staff
- Access to Harvard faculty and college admissions staff
- Classes held on Harvard campus
- Curriculum development by experienced teachers
- All labs led by senior faculty members
- Instruction adapted to learning styles
- Multi-tiered curricula to benefit all students
- Housing, breakfast, and lunch provided at Harvard. Students receive meal cards to purchase dinner in Harvard Square.

2014 WORKSHOPS

- Creating Innovative Strategies
- Learning How to Adapt to Judges
- Constructing Arguments and Writing Cases
- Developing a Basic Set of Arguments to Respond to Varied Topics
- Theory and Strategy
- Panel Discussions
- Practice Tournament
- Use of Cutting Edge Technology to Expand Research Methodologies
- Developing Leadership Skills

Questions? (617) 495-4822 or info@hdcworkshops.org
Harvard Debate Council Workshops

WORKSHOP DIRECTORS

Stefan Bauschard – Workshop Co-Director
Stefan is one of the original founders of both the Harvard Debate Council Summer Workshops and of Planet Debate, the leading online resource for instructional materials for high school forensics. An assistant debate coach at Harvard since 2002, Stefan is also the Director of Debate at Lakeland Public Schools in New York and directs the Harvard National Invitational Forensics Tournament Policy Debate division.

Sherry Hall – Workshop Co-Director
Sherry is a lifelong debate coach, for the last quarter-century serving as Coach of Debate at Harvard University. She maintains an active presence in the high school forensics community where she has taught at many summer debate camps, directed the Harvard National Invitational Forensics Tournament, and served as editor-in-chief of Planet Debate. Sherry is a member of the Board of Trustees of the National Debate Tournament and spearheads the latter’s Healthy Debater Initiative.

hdcworkshops.org

Questions? (617) 495-4822 or info@hdcworkshops.org
Tell us a little about the Northern Illinois district and what makes it unique. The Northern Illinois district is expanding in size. Currently, there are 39 schools in our district, and 28 schools with 273 student entries in the national qualifying tournament. We have hit the tipping point where the growth is no longer one or two schools a year but four to six. This means that we have to actively examine our processes from the past to see if they still fit for the size of the district.

On a more personal level, the coaches in this district are connected by good friendships, which their teams emulate. This sense of connection adds to great moments during competition that will forever inspire the individuals of this district.

What challenges do you face as a district? With growth comes the opportunity to define clearly who we are and why being a member of this organization is vital to the growth of speech and debate in Illinois. How do we make the lives of our coaches easier? How do we develop competitors to be great members of society? We need to focus on finding common ground, developing ownership, and recognizing our potential.

Common Ground: Our leadership is determined to grow the bonds between event lines. In general, the goal is to reach out between schools and events and let that be our strength in growing the district.

Ownership: We plan to hold more meetings (with good food) where we can have more of an exchange of ideas. We are looking to opening up communication between members who have been around a long time to develop our younger schools.

Potential: We have the resources of the National Speech & Debate Association at our fingertips. With patience, it’s possible to bring teams along so that all of our goals can be met.

What advice would you share with other district leaders? First, give the district a voice to respond to the current issues at hand. Often a committee is formed of five people who specialize in one or two events. Knowing the complexities of all of the events is daunting. Reach out and let the separate voices...
of the district have a hand in the landscape.

Second, developing a district is a long-term process. In our area, a team may have to travel three hours east to west to attend a meeting or the tournament. Finding funding, support by the administration, or even educating the team to grasp the importance of participation is complex and takes time.

► This issue of Rostrum talks about "the state of speech and debate." Are there any exciting trends in your area? Middle School is starting to happen in Illinois. Seven years ago it was not common talk, but now schools are discussing the option. In seven more years, it will be thriving!

► What tips do you have for new coaches? The National Qualifier is an inspirational tournament! The students who attend know something special is going on. They want the very best to represent them. The flip from being individual-school-centric to district-centric is not uncommon!

► As we gear up for the National Tournament this June, do you have any advice for students or coaches who will be attending for the first time? Find a mentor school. Last year, two of our schools mentored a new team who had a qualifier. All three schools stayed at the same venue, checked in with each other for meals and transportation, and hung out together during rounds. The new school found themselves carried through the week with care.

► Is there anything else you would like to add? As a district chair, it is easy to focus on the complaints. Keep those people around you who offer perspective. Talk with each other. I remind my students that they are in a communication activity. As leaders, we need to remind ourselves of the very same thing. This Northern Illinois district is focused on opportunity, and the future looks very promising.

Beyond the Committee: Capturing the Spirit of Northern Illinois

“When I came to Rolling Meadows, I took over a very small team. The ‘NFL’ wasn’t even something I’d heard of. Through the community of fantastic coaches, I gained experience and became a judge at the national qualifying tournament. Eventually, in 2005, I entered my first student. Two years later, I had my first national qualifier. Since then, I’ve tried to field a competitive (albeit small) team, and have had moderate success. I could not have done any of this without the encouragement and support of the coaches in our district, and I will forever be grateful.”

— Michael F. Concialdi, Advisor, Rolling Meadows High School

“One of my current seniors, when he was a sophomore, saw all five of our Congressional Debate qualifiers advance to finals at the National Tournament; he turns to me after postings and says, “Our district is so legit.”

— Jeffrey Hannan, Advisor, Evanston Township High School

“I had not taken a team to Nationals before. Last year, my student’s first year doing Extemp and Impromptu, he qualified in Extemp, so we took the trip to Birmingham! Since I had no idea what I was getting into, we tagged along with other schools from our district. It was an amazing experience. My favorite part was the coach collaboration—when we’d watch each other’s students and give feedback—because we weren’t separate teams anymore, we were a district team. After my student was eliminated from Extemp, and then didn’t continue on to the third round of Impromptu, I was worried he’d be bored or sad. Instead, he started getting Prose suggestions for the following year from the other competitors who went to help coach/judge the Middle School division! He had a blast and went on to compete in Extemp, Impromptu, and Prose this year—which was sooo out of his comfort zone, but fun!”

— Jessica Maciejewski, Coach, Wheeling High School, IL

“One of my students knew that a Buffalo Grove student was losing her voice. My team rallied and found a Throat Coat tea, a cup, and hot water. My HI student said to me, ‘I want the final round to be fair; I don’t want her to lose her voice, and that be a reason she gets marked down. I want an even playing field.’ It was great to see them embrace the Buffalo Grove student and want to help her so she could give the best performance she could give.”

— Wanda Teddy, Advisor, Antioch High School, IL

“I had a national qualifier our first year as competitors. We haven’t advanced anyone to Nationals the past two years, but we’ve come close, and we feel it may happen again. In addition to talent, work, dedication, and determination, patience is also a key feature to any successful group or organization. Yes, we could very easily say, ‘We’re not going to Nationals anymore, so what’s the point?’ But quitting is easy. The National Speech & Debate Association, and forensics in general, offers too many life-enhancing qualities that students can take advantage of beyond competition—for these qualities, as described in the Code of Honor, will be carried by all of us for a lifetime.”

— Thomas Fore, Advisor, Lena-Winslow High School, IL
Middle School

The MSPDP is the fastest-growing debate network. Debating is designed for students from 5th-8th grade. The dynamic, interactive format features points of information and argumentative heckling. Outstanding learning environment – required judge certification for all critics, oral and written feedback for all debates, standards/skills based assessment rubric.

High School

The HSPDP includes pre-announced and impromptu topic debating. Outstanding practice for college/university and international debating. Textbook, teacher guide, online curricular materials and seminars facilitate instruction. All PDP programming is extraordinarily low cost and sustainable. Integrated professional and leadership training for students.

International High School

Debate training in three popular international formats. Planning is now underway for upcoming competitions and debate exchanges in a half-dozen countries. Opportunities available for any US high school student.

Tens of thousands of students participate in programming in 20 countries. US students are involved in class public speaking and debate activities, public debates and roundtable discussions, and tournament competitions. PDP students have attended tournaments and debate exchanges in more than 15 countries.

Students who debate in competition use a proprietary debate format designed to maximize learning outcomes for secondary school students. The MS/HSPDP formats are innovative debate models – they apply challenging educational standards to combine rigorous practice with accessibility, intensity, and fun. Partner schools participate in tournament competitions, teacher workshops, judge certification training, and other sponsored academic and professional events. MS/HSPDP schools have access to online debate curricular materials and streaming resources. Students may participate in supplemental activities, including international competitions, educational exchanges, essay contests, and leadership training, professional communication, and civic and social action programs.

For More Information
Contact John Meany
Executive Director – PDP
Claremont McKenna College
john.meany@cmc.edu

CHECK SUMMER PROGRAMS AT CLAREMONTSUMMER.ORG
CLAREMONT SUMMER

INFORMATION AND APPLICATION FORMS
CLAREMONTSUMMER.ORG

National Middle School and High School Debate Programs (MS/HSPDP & CHSSA)
The Public Debate Program is the fastest growing educational/competitive debate outreach network, with class and tournament programming in 20 countries. More than 100,000 teachers and students will participate this year; the program expansion plan is designed to reach more than 50,000 students within the next 3 years. Public Debate Program secondary school instructional materials are integrated in national and international curricula. Major non-profit organizations and universities use PDP resources to teach civil rights, professional communication, girl’s and women’s empowerment, business law, and argumentation. The Middle School/High School Public Debate Program (MS/HSPDP) proprietary competitive debate formats were developed to maximize student educational outcomes, accelerating standards-based learning and promoting sophisticated public speaking, critical thinking, research, argumentation, and refutation skills. Summer instruction offers appropriate training for elite debating, including MS/HSPDP league competition and NFL events (PDP debaters have won NFL LD an TOC Policy championships, for example). There is also training for the California High School Speech Association (CHSSA) parliamentary debate format, an impromptu model developed at Claremont.

International High School Debate (Multiple Formats)
The International Public Debate Program is a leader in international debating for high school students. Planning is now underway for 2014 events in Mexico, Turkey, Slovakia, China, Czech Republic, Korea, Peru, and more. Summer instruction prepares students for competition in 3 popular international debate formats. Programming includes an audition for 2014-15 international traveling teams; the summer session includes a multi-format tournament.

Leadership and Professional Communication Program
Using the curricular materials, methods, and individual and group presentation exercises developed for businesses, non-profit organizations, and higher education faculty and students, the Leadership and Professional Communication Program provides training in extemporaneous speaking, roundtable discussion and negotiation, multimedia presentation, project management, interviewing and resume writing, and social professional networking. Students prepare school and community projects for evaluation by field professionals, including university faculty, lawyers, financial analysts, and non-profit organization staff from the nation’s leading academic institutions, businesses, and social support organizations. Students are eligible to audition for the 2014-15 Civics in Action program, a social and political advocacy group promoting innovative ideas and workable, sustainable educational and community policies.

The Claremont Difference
Format and summer program certification required for all institute faculty and judges • Staff includes founders of MS/HSPDP and CHSSA Parliamentary Debate formats, authors of 16 debate textbooks, coaches of a score of national debate champions • 4-1 student-faculty ratio • Small group instruction with elective options for high school students (student-directed learning) • Cutting-edge theory and practice • Coaches of US teams for more than 25 major international tournaments • All programs – Essay training with college writing consultants and meetings with college admission staff

OFFERING ELITE NATIONAL AND INTERNATIONAL DEBATE & LEADERSHIP INSTRUCTION

2014 SUMMER PROGRAMS

3 sessions for middle school debate; 3 high school programs for national and international debate, leadership and professional communication. Join hundreds of national and international students in residential/commuter programs this summer.

MIDDLE SCHOOL DEBATE
Three sessions featuring instruction in the MS/HS/MSDP format, the largest and fastest growing debate model for 5th-8th grade students – Third (August) supersession includes a championship tournament

June 23-28 & July 7-12 & August 1-9

HIGH SCHOOL DEBATE
One session featuring instruction in the HSPDP/CHSSA debate formats

July 20-27

INTERNATIONAL HIGH SCHOOL DEBATE & AUDITION FOR US-INTERNATIONAL PUBLIC DEBATE PROGRAM
Training for US students interested in participating in international debating in multiple formats; integrated tournament and audition for team tournament travel

June 21-28

LEADERSHIP AND PROFESSIONAL COMMUNICATION
Public speaking, interviewing, roundtable discussion, team building, resume design, program management, and leadership skill development – Students complete civic action projects

July 28-August 4

PROGRAM DIRECTOR
John Meany
Director of Forensics
Claremont McKenna College
Claremont Colleges Debate Union
john.meany@cmc.edu
Tell us a little about your school and why your program is unique.

Gail: Our private, Christian school has 300+ students and about 30 active student members in the Association. We attend 15 tournaments in South Carolina and adjoining states, and we never compete on Sundays. Many of our students are involved in mock trial, music, sports, and church-related activities. A lot of our instruction is given in one of the six speech classes offered, supplemented by once a week mandatory coaching sessions at lunch, during free periods, or after school. Although we are one of the smallest schools involved in South Carolina speech and debate, we have managed to grow one of the largest teams and have remained one of the oldest programs in the state.

What challenges do you face as coaches and educators?

Chuck: A big one for us is keeping kids who have many other options interested and working consistently hard to prepare for tournaments. In our area, there are two or three big programs that habitually win big and often enough that sometimes
marginally interested students get discouraged and quit. And then there is the “worry” about funding. We raise about 70% of our annual budget by hosting a large, single tournament as our only fundraising venture. Competing with schools that have classes for their teams makes us realize how hard it is to maintain an after-school activity.

**How has coaching changed you?**

_Gail:_ Because I did not start out as a speech teacher, the activity has grown me in my speech skills. I have learned to focus on the fact that trophies do not measure success in the program, but rather what the students become and how they use their speech and debate beyond their years in high school.

_Gail:_ For 30 years, I have watched students blossom through participation in speech and debate. Challenging intelligent high school students outside the classroom is rewarding. Even those who seemingly accomplished little at tournaments have taken their skills into the workforce with success. Probably the most rewarding aspect of coaching is mentoring students who need adult guidance in their lives during high school.

**How does participation in speech and debate change your students?**

_Gail:_ Over the years, we have heard from many of our students thanking us for the skills they got from speech and debate. Many say it made college easier. Many say they still use these high school skills in their daily occupations. Often, students in med school have written saying that it was high school speech and debate that got them through their interviews!

**In what ways have the Association helped you as a coach?**

_Chuck:_ The plethora of materials available helps.

_Gail:_ Although coach recognition is not my goal, it has been encouraging to receive acknowledgment from an organization for which I volunteer. As the longest serving South Carolina district chair, I have appreciated the support always available from the national office.

**As two individuals who have helped shape speech and debate in South Carolina, what is your advice for new coaches looking to grow their own programs?**

_Chuck:_ Do not get discouraged. Technically, you are going to lose a lot more than you win initially. Don’t be afraid to ask for help. Remember it is all about the kids, and the payoff is not immediate. Stick to it and you will change lives!

_Gail:_ South Carolina is unique in that our coaches are competitive but also very friendly. All have the spirit of helping each other and seeing South Carolina speech and debate grow. So, don’t give up. Let your program, whether big or small, grow through its own successes. Ask seasoned coaches lots of questions. Use the many resources available today through the National Speech & Debate Association!

**Tell us about your favorite memory of the activity or an experience that left a lasting impact on you.**

_Chuck:_ Winning the first of two national titles in Atlanta, Georgia, in the Ebenezer Baptist Church came as a complete surprise. Even small schools can win on the big stage if you work hard.

_Gail:_ Forensics has been a family activity. How many husbands and wives get to teach at the same school and also coach a team together? Our sons have probably attended more tournaments than most because they attended from the time they could walk. Seeing my own sons grow up and compete successfully has been a joy for me. Christopher attended the 2005 nationals in Philadelphia, and Benjamin attended the 2011 nationals in Dallas. Both of them have gone on to major in Communications and to continue using the family skills!

**In what ways do you see speech and debate preparing your students for college and beyond?**

_Chuck:_ Our students go on to college and naturally are looked up to as leaders in student organizations, according to the administrators. By virtue of their own grateful “thank yous” years later, they have become better lawyers, doctors, missionaries, teachers, preachers.

_Gail:_ Over the years, we have heard from many of our students thanking us for the skills they got from speech and debate. Many say it made college easier. Many say they still use these high school skills in their daily occupations. Often, students in med school have written saying that it was high school speech and debate that got them through their interviews!

**What would be your advice for graduating seniors?**

_Chuck:_ Use the skills you developed in high school to assist others.

_Gail:_ Come back and judge for your team!
The Academic All American award recognizes students who have earned the degree of Superior Distinction (750 points); earned a GPA of 3.7 on a 4.0 scale (or its equivalent); received an ACT score of 27 or higher, or SAT score of 2000 or higher; completed at least 5 semesters of high school; and demonstrated outstanding character and leadership.

ARIZONA
Heidi Artigue Chaparral High School

CALIFORNIA
Aaron Chow Gabrielino High School
Fillip Krasovski Sherman Oaks CES
Ross Mattheis Lodi High School
Zoe Morgan Los Altos High School

GEORGIA
Sydney Apple Marist School

IOWA
Murphey Burke Des Moines Roosevelt High School
Juliana Courard-Hauri Des Moines Roosevelt High School
Elena Hildebrandt Des Moines Roosevelt High School
Maxwell Pilcher Des Moines Roosevelt High School
Jenna Pokorny Des Moines Roosevelt High School
Luke Theuma Des Moines Roosevelt High School
Reid Wade Des Moines Roosevelt High School

IDAHO
Sean Hyde Skyline High School

ILLINOIS
Yianni Kinnas Hinsdale Central High School
Daniel Lastres Hinsdale Central High School
Shreya Rao Hinsdale Central High School
Gabrielle Roberts Hinsdale Central High School

INDIANA
Alan Min West Lafayette High School

KENTUCKY
Brian Anderson Larue County High School
Joey Gearon Larue County High School

MINNESOTA
Annalise Lamberty Champlin Park High School

MISSOURI
Tiana Brownen Seneca High School
Grant Higgins Blue Springs High School
Patrick Innes The Pembroke Hill School
Trevor Lutjen Blue Springs High School
Samuel Moore Blue Springs High School
Ashleigh Pearce Blue Springs High School

MISSISSIPPI
Gillian Purser Petal High School

MONTANA
Allison Foust Columbia Falls High School
Mason Gedlaman Columbia Falls High School
Mary Gross Columbia Falls High School
Colter Norick Columbia Falls High School

NEBRASKA
Arria Lakha Millard High School
Mithila Noronha Millard High School
Curtis Stokes Millard High School
Grady Wiedeman Millard High School

NEW JERSEY
Nathaniel Schwamm Millburn High School

OHIO
Cara Clark Beavercreek High School
Robert L. Craig Perry High School

OKLAHOMA
Adiba Khan Norman North High School
Lawrence Zhou Bartlesville High School

SOUTH DAKOTA
Daniel Garland Sturgis Brown High School

TEXAS
Noah Fanous All Saints Episcopal School
Parth Kalaria Trinity Valley School
Jacob Kramer Summit Int’l Preparatory
Gabriel Levine Lamar High School – Houston
Davis Metzger Geneva School Of Boerne
Eric Gray Moeller Geneva School Of Boerne
Peter Oathout Lamar High School – Houston
David Ratnoff Lamar High School – Houston
Gregory Ross Lamar High School – Houston
Ademali Sengal Lamar High School – Houston
Samuel Spence Lamar High School – Houston
Laura Wolff Ridge Point High School

VIRGINIA
Jenneca Graber-Grace Madison County High School
YOUR SECOND PARENT.
YOUR BEST FRIEND.
YOUR SATURDAY SITTER.
YOUR NUMBER ONE FAN.
YOUR MENTOR.

YOUR COACH

THEY RECOGNIZE
YOUR GREATNESS.
WHY NOT RETURN
THE FAVOR?

NOMINATE
A COACH OF THE YEAR

Visit the National Speech
& Debate Association website at

www.speechanddebate.org/CoachOfTheYear
to download a nomination form!

DEADLINE IS MAY 2, 2014
The following students have received Student Service Citations from the National Speech & Debate Association in recognition of outstanding service to speech and debate education. Students receive a citation for every 100 service points earned through activities such as community speaking or outreach. A single act of service usually garners between two and five service points.

**Student Service Citation, 9th Degree** (900+ points)
Cindy M. Umana
Marshall High School
MO
904

**Student Service Citation, 8th Degree** (800+ points)
Andrew J. Markes
Marshall High School
MO
801

**Student Service Citation, 7th Degree** (700+ points)
Christina Lee
Schaumburg High School
IL
705

**Student Service Citation, 6th Degree** (600+ points)
Caitlin L. Crawford
Marshall High School
MO
649

**Student Service Citation, 5th Degree** (500+ points)
Kailey Cheyenne Nieman
Seymour High School
TN
580
Briana A. Williams
Oak Park & River Forest High School
IL
503

**Student Service Citation, 4th Degree** (400+ points)
Ann Nguyen
Arroyo High School
CA
482
Logan McSherry
Bixby High School
OK
417
Brandi F. Crawford
Oak Park & River Forest High School
IL
409
Sara Stewart
Truman High School
PA
409
Matthew Shavers
Hereford High School
TX
403
Junainah Ahmed
Hillcrest High School
UT
400

**Student Service Citation, 3rd Degree** (300+ points)
Jesse Payan
Arroyo High School
CA
356
Jaclynn Elaine Payne
Central High School - Springfield
MO
354
Brian Pearlman
Oak Park & River Forest High School
IL
348
Michael J. Tyrrell-Ead
Golden High School
CO
344
Charles Darnell Johnson, III
East Carteret High School
NC
340
Duncan Voyles
Home Educator’s Outsourcing Solutions
TX
335
Laura Nelson
Hinsdale Central High School
IL
329
Zach Anderson
Chanhassen High School
MN
320
Tracy Preza
Buffalo Grove High School
IL
320
Diana Ramirez
Buffalo Grove High School
IL
320
Yianni Kinnas
Hinsdale Central High School
IL
315
Nick J. Danby
Bangor High School
ME
310
Maria Meyer
Cardinal Wuerl North Catholic High School
PA
303
Andrew J. Caratini
Chesterston High School
IN
300
Laine Farber
St. Frederick High School
LA
300
Ellie Leach
Gresham-Barlow High School
OR
300
<table>
<thead>
<tr>
<th>Student Service Citation, 2nd Degree (200+ points)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jack Bonin</td>
</tr>
<tr>
<td>Stanley Ho</td>
</tr>
<tr>
<td>Andrew Quach</td>
</tr>
<tr>
<td>Aidan Barker</td>
</tr>
<tr>
<td>Eva Ruth Christophel</td>
</tr>
<tr>
<td>Andres Vazquez</td>
</tr>
<tr>
<td>Christian M. Farris</td>
</tr>
<tr>
<td>Pranav Sheth</td>
</tr>
<tr>
<td>Theodore Ebarb</td>
</tr>
<tr>
<td>Steven Truong</td>
</tr>
<tr>
<td>Drew Swope</td>
</tr>
<tr>
<td>Princess Wright</td>
</tr>
<tr>
<td>Christian Eble</td>
</tr>
<tr>
<td>Gabe Reed</td>
</tr>
<tr>
<td>Ashlee Macalino</td>
</tr>
<tr>
<td>Ryan Yu</td>
</tr>
<tr>
<td>Ruben J. Flores</td>
</tr>
<tr>
<td>Stephanie Boone</td>
</tr>
<tr>
<td>Curtis Milby</td>
</tr>
<tr>
<td>Rory Spillane</td>
</tr>
<tr>
<td>Molly Graham</td>
</tr>
<tr>
<td>Shania L. Maylone</td>
</tr>
<tr>
<td>Erynn R. Mitchell</td>
</tr>
<tr>
<td>Aaron Jennings</td>
</tr>
<tr>
<td>Emma K. Shelton</td>
</tr>
<tr>
<td>Georgie Sadler</td>
</tr>
<tr>
<td>Eric Doan</td>
</tr>
<tr>
<td>Ashley Rader</td>
</tr>
<tr>
<td>Presleigh Renner</td>
</tr>
<tr>
<td>Georgette Voss</td>
</tr>
<tr>
<td>Emma Jean Crosswhite</td>
</tr>
<tr>
<td>Daniel Duncan</td>
</tr>
<tr>
<td>Allegra Hardin</td>
</tr>
<tr>
<td>Olivia Wright</td>
</tr>
<tr>
<td>Jenneca Graber-Grace</td>
</tr>
<tr>
<td>Charles Tyler Kinder</td>
</tr>
<tr>
<td>Allison Young</td>
</tr>
<tr>
<td>Healy Gier</td>
</tr>
<tr>
<td>Christine E. Menge</td>
</tr>
<tr>
<td>Kristina Veit</td>
</tr>
<tr>
<td>Jessica Ma</td>
</tr>
<tr>
<td>Barrett Young</td>
</tr>
<tr>
<td>Claire Lamman</td>
</tr>
<tr>
<td>Luke Minske</td>
</tr>
<tr>
<td>Alex Vidmar</td>
</tr>
<tr>
<td>Tommy Chitwood</td>
</tr>
<tr>
<td>Cameron Keegan</td>
</tr>
<tr>
<td>Mackenzie Birkey</td>
</tr>
<tr>
<td>Jessie Elliot</td>
</tr>
<tr>
<td>Mikaela Meyer</td>
</tr>
<tr>
<td>Sania Zaffar</td>
</tr>
<tr>
<td>Erin McGarel</td>
</tr>
<tr>
<td>Kristen Chapa</td>
</tr>
<tr>
<td>Allison Hopfer</td>
</tr>
<tr>
<td>Tristan James</td>
</tr>
</tbody>
</table>
### Student Service Citation, 2nd Degree (200+ points)

<table>
<thead>
<tr>
<th>Name</th>
<th>School</th>
<th>State</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kory Turner</td>
<td>Sacred Heart High School</td>
<td>MA</td>
<td>204</td>
</tr>
<tr>
<td>Lacy Bond</td>
<td>Lindale High School</td>
<td>TX</td>
<td>202</td>
</tr>
<tr>
<td>Chase Leavitt</td>
<td>Highland High School</td>
<td>ID</td>
<td>202</td>
</tr>
<tr>
<td>Annemarie Rossato</td>
<td>Plano Sr. High School</td>
<td>TX</td>
<td>202</td>
</tr>
<tr>
<td>Erick Beltran</td>
<td>Rio Grande High School</td>
<td>NM</td>
<td>200</td>
</tr>
<tr>
<td>Meghan Doyle</td>
<td>Prospect High School</td>
<td>IL</td>
<td>200</td>
</tr>
<tr>
<td>Megan Ellsesser</td>
<td>Gahanna-Lincoln High School</td>
<td>OH</td>
<td>200</td>
</tr>
<tr>
<td>Gunner Golden</td>
<td>Plymouth High School</td>
<td>IN</td>
<td>200</td>
</tr>
<tr>
<td>Jordan Hand</td>
<td>Chaminade High School</td>
<td>NY</td>
<td>200</td>
</tr>
<tr>
<td>Alexi Henry</td>
<td>Lithonia High School</td>
<td>GA</td>
<td>200</td>
</tr>
<tr>
<td>Jacob Hildebrand</td>
<td>Plymouth High School</td>
<td>IN</td>
<td>200</td>
</tr>
<tr>
<td>Julian Mancini</td>
<td>Chaminade High School</td>
<td>NY</td>
<td>200</td>
</tr>
<tr>
<td>Sicily Mathenia</td>
<td>Independence Truman High School</td>
<td>MO</td>
<td>200</td>
</tr>
<tr>
<td>Alexis Powell</td>
<td>Marshall High School</td>
<td>MO</td>
<td>200</td>
</tr>
<tr>
<td>Lucas Runyan</td>
<td>Plymouth High School</td>
<td>IN</td>
<td>200</td>
</tr>
<tr>
<td>Lizzie Speed</td>
<td>The Bronx High School Of Science</td>
<td>NY</td>
<td>200</td>
</tr>
<tr>
<td>Kelsey Spicer</td>
<td>Plymouth High School</td>
<td>IN</td>
<td>200</td>
</tr>
<tr>
<td>Haley Stein</td>
<td>Plymouth High School</td>
<td>IN</td>
<td>200</td>
</tr>
<tr>
<td>Harper Lee Vincent</td>
<td>Central High School - Springfield</td>
<td>MO</td>
<td>200</td>
</tr>
</tbody>
</table>

### Student Service Citation, 1st Degree (100+ points)

<table>
<thead>
<tr>
<th>Name</th>
<th>School</th>
<th>State</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Makenna Dirks</td>
<td>Great Bend High School</td>
<td>KS</td>
<td>195</td>
</tr>
<tr>
<td>Jacky Ye</td>
<td>Arroyo High School</td>
<td>CA</td>
<td>195</td>
</tr>
<tr>
<td>Hannah Yowell</td>
<td>Harrisonville High School</td>
<td>MO</td>
<td>188</td>
</tr>
<tr>
<td>Taylor Hadsell</td>
<td>Plano Sr. High School</td>
<td>TX</td>
<td>186</td>
</tr>
<tr>
<td>Jason Head</td>
<td>Plano Sr. High School</td>
<td>TX</td>
<td>186</td>
</tr>
<tr>
<td>Henry Huynh</td>
<td>Arroyo High School</td>
<td>CA</td>
<td>186</td>
</tr>
<tr>
<td>Michael Lo</td>
<td>Arroyo High School</td>
<td>CA</td>
<td>185</td>
</tr>
<tr>
<td>Keenan Goodman</td>
<td>Gresham-Barlow High School</td>
<td>OR</td>
<td>180</td>
</tr>
<tr>
<td>Jacob George Zorehkey</td>
<td>Central High School - Springfield</td>
<td>MO</td>
<td>180</td>
</tr>
<tr>
<td>Tanner Dillon</td>
<td>Plano Sr. High School</td>
<td>TX</td>
<td>179</td>
</tr>
<tr>
<td>Devin Absher</td>
<td>Seymour High School</td>
<td>TN</td>
<td>175</td>
</tr>
<tr>
<td>Kirin Heftye</td>
<td>Arroyo High School</td>
<td>CA</td>
<td>171</td>
</tr>
<tr>
<td>Terra Maslak</td>
<td>Central High School - Springfield</td>
<td>MO</td>
<td>171</td>
</tr>
<tr>
<td>Casie Benitez</td>
<td>Marshall High School</td>
<td>MO</td>
<td>170</td>
</tr>
<tr>
<td>Cassie Farris</td>
<td>Marshall High School</td>
<td>MO</td>
<td>170</td>
</tr>
<tr>
<td>Jacob Holloway</td>
<td>Marshall High School</td>
<td>MO</td>
<td>170</td>
</tr>
<tr>
<td>Neena Patel</td>
<td>Pine View School</td>
<td>FL</td>
<td>167</td>
</tr>
<tr>
<td>Kayla Spande</td>
<td>Maple River High School</td>
<td>MN</td>
<td>164</td>
</tr>
<tr>
<td>Bailee B. Harper</td>
<td>Denmark High School</td>
<td>WI</td>
<td>163</td>
</tr>
<tr>
<td>Bridgette Anderson</td>
<td>Kimball Area High School</td>
<td>MN</td>
<td>160</td>
</tr>
<tr>
<td>Maria S. Dichiara</td>
<td>William Tennent High School</td>
<td>PA</td>
<td>160</td>
</tr>
<tr>
<td>Drew North</td>
<td>Plymouth High School</td>
<td>IN</td>
<td>160</td>
</tr>
<tr>
<td>Nicholas Anderson</td>
<td>Christopher Columbus High School</td>
<td>FL</td>
<td>156</td>
</tr>
<tr>
<td>Sye Pavek</td>
<td>Eagle Valley High School</td>
<td>MN</td>
<td>155</td>
</tr>
<tr>
<td>Storm Nicholson</td>
<td>Wooster High School</td>
<td>OH</td>
<td>152</td>
</tr>
<tr>
<td>Valeria Perez</td>
<td>Buffalo Grove High School</td>
<td>IL</td>
<td>152</td>
</tr>
<tr>
<td>Jackson Dockery</td>
<td>Hinsdale Central High School</td>
<td>IL</td>
<td>151</td>
</tr>
<tr>
<td>Sean Bloomer</td>
<td>Truman High School</td>
<td>PA</td>
<td>150</td>
</tr>
<tr>
<td>Micaela Murphy</td>
<td>Truman High School</td>
<td>PA</td>
<td>150</td>
</tr>
<tr>
<td>Morgan Leanor Tracy</td>
<td>Rio Grande High School</td>
<td>NM</td>
<td>150</td>
</tr>
<tr>
<td>Patrick Zimmon</td>
<td>Chaminade High School</td>
<td>NY</td>
<td>150</td>
</tr>
<tr>
<td>Luke Jenison</td>
<td>Plano Sr. High School</td>
<td>TX</td>
<td>148</td>
</tr>
<tr>
<td>Kelsey Shoup</td>
<td>Independence Truman High School</td>
<td>MO</td>
<td>148</td>
</tr>
<tr>
<td>Thomas Marszewski</td>
<td>Downers Grove North High School</td>
<td>IL</td>
<td>146</td>
</tr>
<tr>
<td>Conner Medina</td>
<td>Clovis East High School</td>
<td>CA</td>
<td>146</td>
</tr>
<tr>
<td>Katie Bailey</td>
<td>Connersville Sr. High School</td>
<td>IN</td>
<td>145</td>
</tr>
<tr>
<td>Student Service Citation, 1st Degree (100+ points)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>---------------------------------</td>
<td>------------</td>
<td>---</td>
<td></td>
</tr>
<tr>
<td>Madeline Moreno</td>
<td>Laramie High School</td>
<td>WY</td>
<td>145</td>
</tr>
<tr>
<td>Atira Neely</td>
<td>Laramie High School</td>
<td>WY</td>
<td>145</td>
</tr>
<tr>
<td>Nicole E. Ramirez</td>
<td>Lincoln High School</td>
<td>IA</td>
<td>145</td>
</tr>
<tr>
<td>ZZ Wright</td>
<td>Plano Sr. High School</td>
<td>TX</td>
<td>145</td>
</tr>
<tr>
<td>Grayson Brookshire</td>
<td>George Rogers Clark High School</td>
<td>KY</td>
<td>141</td>
</tr>
<tr>
<td>Max Cline</td>
<td>Skyline High School</td>
<td>UT</td>
<td>140</td>
</tr>
<tr>
<td>Emma Hollingsworth</td>
<td>Pine View School</td>
<td>FL</td>
<td>140</td>
</tr>
<tr>
<td>Naba Rahman</td>
<td>Pine View School</td>
<td>FL</td>
<td>140</td>
</tr>
<tr>
<td>Ridge Zimmerman</td>
<td>Plymouth High School</td>
<td>IN</td>
<td>140</td>
</tr>
<tr>
<td>Chris Durdin</td>
<td>Plano Sr. High School</td>
<td>TX</td>
<td>139</td>
</tr>
<tr>
<td>William Haynes</td>
<td>The Montgomery Academy</td>
<td>AL</td>
<td>138</td>
</tr>
<tr>
<td>Greyson William Cory</td>
<td>Muscatine High School</td>
<td>IA</td>
<td>135</td>
</tr>
<tr>
<td>Andre Dupuis</td>
<td>Pine View School</td>
<td>FL</td>
<td>135</td>
</tr>
<tr>
<td>Devin Faulhaber</td>
<td>Pine View School</td>
<td>FL</td>
<td>135</td>
</tr>
<tr>
<td>Michael Fiocco</td>
<td>Loyola-Blakefield High School</td>
<td>MD</td>
<td>135</td>
</tr>
<tr>
<td>Christopher Izzo</td>
<td>Laramie High School</td>
<td>WY</td>
<td>135</td>
</tr>
<tr>
<td>Bailey Macejak</td>
<td>Pine View School</td>
<td>FL</td>
<td>135</td>
</tr>
<tr>
<td>Shana Sandborn</td>
<td>Pine View School</td>
<td>FL</td>
<td>135</td>
</tr>
<tr>
<td>Sam Schimek</td>
<td>Pine View School</td>
<td>FL</td>
<td>135</td>
</tr>
<tr>
<td>Lanny Tran</td>
<td>Arroyo High School</td>
<td>CA</td>
<td>135</td>
</tr>
<tr>
<td>Spencer Wawak</td>
<td>Hinsdale Central High School</td>
<td>IL</td>
<td>135</td>
</tr>
<tr>
<td>Chris Winton-Burnette</td>
<td>Pine View School</td>
<td>FL</td>
<td>135</td>
</tr>
<tr>
<td>Michaela Posner</td>
<td>La Reina High School</td>
<td>CA</td>
<td>134</td>
</tr>
<tr>
<td>Elin Ellefson</td>
<td>Chanhassen High School</td>
<td>MN</td>
<td>133</td>
</tr>
<tr>
<td>Yoshia Singh</td>
<td>Plano Sr. High School</td>
<td>TX</td>
<td>132</td>
</tr>
<tr>
<td>Anurag Tripathy</td>
<td>Hillcrest High School</td>
<td>ID</td>
<td>132</td>
</tr>
<tr>
<td>Matthew Depero</td>
<td>Wadsworth City High School</td>
<td>OH</td>
<td>130</td>
</tr>
<tr>
<td>Eliza Lynch Devlin</td>
<td>Assumption High School</td>
<td>KY</td>
<td>130</td>
</tr>
<tr>
<td>Gabrielle Fatzinger</td>
<td>Hoover High School</td>
<td>OH</td>
<td>130</td>
</tr>
<tr>
<td>Zach Friedman</td>
<td>Pine View School</td>
<td>FL</td>
<td>130</td>
</tr>
<tr>
<td>Dean Fultz</td>
<td>Belleville West High School</td>
<td>IL</td>
<td>130</td>
</tr>
<tr>
<td>Daniel Lastres</td>
<td>Hinsdale Central High School</td>
<td>IL</td>
<td>130</td>
</tr>
<tr>
<td>Alex Luu</td>
<td>San Gabriel High School</td>
<td>CA</td>
<td>130</td>
</tr>
<tr>
<td>Zachary McElfresh</td>
<td>Sunrise Christian Academy</td>
<td>KS</td>
<td>130</td>
</tr>
<tr>
<td>Rachel McGee</td>
<td>Independence Truman High School</td>
<td>MO</td>
<td>130</td>
</tr>
<tr>
<td>Rachel Pospisil</td>
<td>Oak Park &amp; River Forest High School</td>
<td>IL</td>
<td>130</td>
</tr>
<tr>
<td>Caitlin Hahn</td>
<td>Harrisonville High School</td>
<td>MO</td>
<td>129</td>
</tr>
<tr>
<td>Harrison W. Kenner</td>
<td>Glenbrook South High School</td>
<td>IL</td>
<td>129</td>
</tr>
<tr>
<td>Sarah Ricci</td>
<td>North Allegheny Sr. High School</td>
<td>PA</td>
<td>129</td>
</tr>
<tr>
<td>Scarlett Hammond</td>
<td>St. Frederick High School</td>
<td>LA</td>
<td>128</td>
</tr>
<tr>
<td>Michael Alexander</td>
<td>Independence Truman High School</td>
<td>MO</td>
<td>126</td>
</tr>
<tr>
<td>Batseba Berhane</td>
<td>Plano Sr. High School</td>
<td>TX</td>
<td>126</td>
</tr>
<tr>
<td>Miranda Crowell</td>
<td>Sprague High School</td>
<td>OR</td>
<td>126</td>
</tr>
<tr>
<td>Tucker Hammer</td>
<td>Sioux Falls Lincoln High School</td>
<td>SD</td>
<td>126</td>
</tr>
<tr>
<td>Austin Breuer</td>
<td>Chanhassen High School</td>
<td>MN</td>
<td>125</td>
</tr>
<tr>
<td>Annie Cappetta</td>
<td>Hinsdale Central High School</td>
<td>IL</td>
<td>125</td>
</tr>
<tr>
<td>Jackson Cobb</td>
<td>Eagan High School</td>
<td>MN</td>
<td>125</td>
</tr>
<tr>
<td>Kylie Davis</td>
<td>Widefield High School</td>
<td>CO</td>
<td>125</td>
</tr>
<tr>
<td>Samantha Hanan</td>
<td>Pine View School</td>
<td>FL</td>
<td>125</td>
</tr>
<tr>
<td>Benjamin Heying</td>
<td>Eagan High School</td>
<td>MN</td>
<td>125</td>
</tr>
<tr>
<td>John-Ryan Kennelly</td>
<td>Pine View School</td>
<td>FL</td>
<td>125</td>
</tr>
<tr>
<td>Sanchita Mukherjee</td>
<td>Pine View School</td>
<td>FL</td>
<td>125</td>
</tr>
<tr>
<td>Gabrielle Roberts</td>
<td>Hinsdale Central High School</td>
<td>IL</td>
<td>125</td>
</tr>
<tr>
<td>Shelby Slade</td>
<td>Douglas MacArthur High School</td>
<td>TX</td>
<td>125</td>
</tr>
<tr>
<td>Abigail Jade Zoller</td>
<td>Muscatine High School</td>
<td>IA</td>
<td>125</td>
</tr>
<tr>
<td>Christa Beveridge</td>
<td>Shikellamy High School</td>
<td>PA</td>
<td>124</td>
</tr>
<tr>
<td>Emma Jackson</td>
<td>Danville High School</td>
<td>KY</td>
<td>124</td>
</tr>
</tbody>
</table>
### Student Service Citation, 1st Degree (100+ points)

<table>
<thead>
<tr>
<th>Name</th>
<th>School</th>
<th>State</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Holly Reinl</td>
<td>Sheboyan South High School</td>
<td>WI</td>
<td>124</td>
</tr>
<tr>
<td>Timothy Shertzer</td>
<td>Louisiana School For Math Science &amp; The Arts</td>
<td>LA</td>
<td>124</td>
</tr>
<tr>
<td>Mitchell Felan</td>
<td>Stow-Munroe Falls High School</td>
<td>OH</td>
<td>123</td>
</tr>
<tr>
<td>Connor P. Hayes</td>
<td>Republic High School</td>
<td>MO</td>
<td>123</td>
</tr>
<tr>
<td>Jillian Buxton</td>
<td>Westmore High School</td>
<td>OK</td>
<td>122</td>
</tr>
<tr>
<td>Justine Jung</td>
<td>Gabriellino High School</td>
<td>CA</td>
<td>122</td>
</tr>
<tr>
<td>Axel Sarkissian</td>
<td>Chaminade College Prep</td>
<td>CA</td>
<td>122</td>
</tr>
<tr>
<td>Austin Barringer</td>
<td>Danville High School</td>
<td>KY</td>
<td>121</td>
</tr>
<tr>
<td>Kendra Henggeler</td>
<td>Maryville R-II High School</td>
<td>MO</td>
<td>121</td>
</tr>
<tr>
<td>Morgan Lunt</td>
<td>American Fork High School</td>
<td>UT</td>
<td>121</td>
</tr>
<tr>
<td>Emily Zimmerman</td>
<td>Middletown High School</td>
<td>OH</td>
<td>121</td>
</tr>
<tr>
<td>Andrew Jacob Austin</td>
<td>Great Falls Russell High School</td>
<td>MT</td>
<td>120</td>
</tr>
<tr>
<td>Shaylyn Benson</td>
<td>Madison High School</td>
<td>ID</td>
<td>120</td>
</tr>
<tr>
<td>Wyatt James Carson</td>
<td>Columbus Community High School</td>
<td>IA</td>
<td>120</td>
</tr>
<tr>
<td>Hannah Jayne Cabbage</td>
<td>Great Falls Russell High School</td>
<td>MT</td>
<td>120</td>
</tr>
<tr>
<td>Julia Hall</td>
<td>Skyline High School</td>
<td>UT</td>
<td>120</td>
</tr>
<tr>
<td>Caleb Jones</td>
<td>Home Educator’s Outsourcing Solutions</td>
<td>TX</td>
<td>120</td>
</tr>
<tr>
<td>McKayla Morris</td>
<td>Hoover High School</td>
<td>OH</td>
<td>120</td>
</tr>
<tr>
<td>Shawna Najacht</td>
<td>Sheboyan South High School</td>
<td>WI</td>
<td>120</td>
</tr>
<tr>
<td>Emily Noyes</td>
<td>Orono High School</td>
<td>ME</td>
<td>120</td>
</tr>
<tr>
<td>Margaret Pavek</td>
<td>Eagle Valley High School</td>
<td>MN</td>
<td>120</td>
</tr>
<tr>
<td>Sarah Elizabeth Vates</td>
<td>Red Bank Regional High School</td>
<td>NJ</td>
<td>120</td>
</tr>
<tr>
<td>Danielle Wegner</td>
<td>Chanhassen High School</td>
<td>MN</td>
<td>120</td>
</tr>
<tr>
<td>Molly Wuertz</td>
<td>Trinity Preparatory School</td>
<td>FL</td>
<td>120</td>
</tr>
<tr>
<td>Haley Brahmbhatt</td>
<td>Chanhassen High School</td>
<td>MN</td>
<td>119</td>
</tr>
<tr>
<td>Sarah Henggeler</td>
<td>Maryville R-II High School</td>
<td>MO</td>
<td>119</td>
</tr>
<tr>
<td>Hannah Welhoff</td>
<td>Harrisonville High School</td>
<td>MO</td>
<td>119</td>
</tr>
<tr>
<td>Abraham Rincon</td>
<td>Arroyo High School</td>
<td>CA</td>
<td>118</td>
</tr>
<tr>
<td>Jacob Dittburner</td>
<td>La Junta High School</td>
<td>CO</td>
<td>117</td>
</tr>
<tr>
<td>Alexander Fergusson</td>
<td>Orono High School</td>
<td>ME</td>
<td>117</td>
</tr>
<tr>
<td>Pete Freeman</td>
<td>Noblesville High School</td>
<td>IN</td>
<td>117</td>
</tr>
<tr>
<td>Alexandria Kilgore</td>
<td>Carrollton High School</td>
<td>OH</td>
<td>116</td>
</tr>
<tr>
<td>Ariel Leung</td>
<td>The Bronx High School Of Science</td>
<td>NY</td>
<td>116</td>
</tr>
<tr>
<td>Brynn Alexander</td>
<td>Gilmour Academy</td>
<td>OH</td>
<td>115</td>
</tr>
<tr>
<td>Alli Bieberle</td>
<td>El Dorado High School</td>
<td>KS</td>
<td>115</td>
</tr>
<tr>
<td>Joseph Blakey</td>
<td>Oak Park &amp; River Forest High School</td>
<td>IL</td>
<td>115</td>
</tr>
<tr>
<td>Phylicia S. Brown</td>
<td>Lincoln High School</td>
<td>IA</td>
<td>115</td>
</tr>
<tr>
<td>Hayley Cheney-Kane</td>
<td>Kamehameha Schools</td>
<td>HI</td>
<td>115</td>
</tr>
<tr>
<td>Ian Coppage</td>
<td>Madison County High School</td>
<td>VA</td>
<td>115</td>
</tr>
<tr>
<td>Alex Decker</td>
<td>Lebanon High School</td>
<td>MO</td>
<td>115</td>
</tr>
<tr>
<td>Faith Hadley</td>
<td>El Dorado High School</td>
<td>KS</td>
<td>115</td>
</tr>
<tr>
<td>Jada Michelle Hinderberge</td>
<td>Sunrise Christian Academy</td>
<td>KS</td>
<td>115</td>
</tr>
<tr>
<td>Jasper Hunt</td>
<td>Laramie High School</td>
<td>WY</td>
<td>115</td>
</tr>
<tr>
<td>Priya Kattappurath</td>
<td>Buffalo Grove High School</td>
<td>IL</td>
<td>115</td>
</tr>
<tr>
<td>Elizabeth Mei Kelly</td>
<td>Marist School</td>
<td>GA</td>
<td>115</td>
</tr>
<tr>
<td>Angela Landgraf</td>
<td>Sheboyan South High School</td>
<td>WI</td>
<td>115</td>
</tr>
<tr>
<td>Erika Mertz</td>
<td>Hinsdale Central High School</td>
<td>IL</td>
<td>115</td>
</tr>
<tr>
<td>MarShae Morris</td>
<td>Klein High School</td>
<td>TX</td>
<td>115</td>
</tr>
<tr>
<td>Emma L. Parssi</td>
<td>Wellington High School</td>
<td>FL</td>
<td>115</td>
</tr>
<tr>
<td>Abby L. Plumley</td>
<td>East Grand Forks Sr. High School</td>
<td>MN</td>
<td>115</td>
</tr>
<tr>
<td>Hollis Rammer</td>
<td>Sheboyan South High School</td>
<td>WI</td>
<td>115</td>
</tr>
<tr>
<td>Victoria Sandoval</td>
<td>Elko High School</td>
<td>NV</td>
<td>115</td>
</tr>
<tr>
<td>Simi Singh</td>
<td>Trinity Preparatory School</td>
<td>FL</td>
<td>115</td>
</tr>
<tr>
<td>Addy Stafford</td>
<td>Hinsdale Central High School</td>
<td>IL</td>
<td>115</td>
</tr>
<tr>
<td>Madi Thibert</td>
<td>East Grand Forks Sr. High School</td>
<td>MN</td>
<td>115</td>
</tr>
<tr>
<td>George Hibbs</td>
<td>Holy Ghost Prep</td>
<td>PA</td>
<td>114</td>
</tr>
<tr>
<td>Connor D. Morrison</td>
<td>Princeton High School</td>
<td>TX</td>
<td>114</td>
</tr>
</tbody>
</table>
## Student Service Citation, 1st Degree (100+ points)

<table>
<thead>
<tr>
<th>Name</th>
<th>School</th>
<th>City, State</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Megan Riedel</td>
<td>Eagle Valley High School</td>
<td>MN</td>
<td>114</td>
</tr>
<tr>
<td>Jamie Schultze</td>
<td>Eagle Valley High School</td>
<td>MN</td>
<td>114</td>
</tr>
<tr>
<td>Olivia Adams</td>
<td>Sherando High School</td>
<td>VA</td>
<td>113</td>
</tr>
<tr>
<td>Jessie Bowman</td>
<td>Carrollton High School</td>
<td>VA</td>
<td>113</td>
</tr>
<tr>
<td>Eddie Chang</td>
<td>Alhambra High School</td>
<td>CA</td>
<td>113</td>
</tr>
<tr>
<td>Johnathan Brett Dubois</td>
<td>Lincoln High School</td>
<td>IA</td>
<td>113</td>
</tr>
<tr>
<td>Andre A. Flatt</td>
<td>Lincoln High School</td>
<td>IA</td>
<td>113</td>
</tr>
<tr>
<td>Shea A. Jackson</td>
<td>Princeton High School</td>
<td>TX</td>
<td>113</td>
</tr>
<tr>
<td>Sanya Goswami</td>
<td>The Bronx High School Of Science</td>
<td>NY</td>
<td>112</td>
</tr>
<tr>
<td>Rachel Imwalle</td>
<td>Plano Sr. High School</td>
<td>TX</td>
<td>112</td>
</tr>
<tr>
<td>Mallory E. Karr</td>
<td>Golden High School</td>
<td>CO</td>
<td>112</td>
</tr>
<tr>
<td>Amanda B. Morrison</td>
<td>Central High School - Springfield</td>
<td>MO</td>
<td>112</td>
</tr>
<tr>
<td>Noah Thaler</td>
<td>Scarsdale High School</td>
<td>NY</td>
<td>112</td>
</tr>
<tr>
<td>Max Wolff</td>
<td>Edison High School</td>
<td>OH</td>
<td>112</td>
</tr>
<tr>
<td>Anh Le</td>
<td>Madison West High School</td>
<td>WI</td>
<td>111</td>
</tr>
<tr>
<td>Josh Aston</td>
<td>Carrollton High School</td>
<td>OH</td>
<td>110</td>
</tr>
<tr>
<td>Daniel Barajas</td>
<td>Valparaiso High School</td>
<td>IN</td>
<td>110</td>
</tr>
<tr>
<td>Jack Barker</td>
<td>Glenbard West High School</td>
<td>IL</td>
<td>110</td>
</tr>
<tr>
<td>Ben Barton</td>
<td>Laramie High School</td>
<td>WY</td>
<td>110</td>
</tr>
<tr>
<td>Vinay Baski</td>
<td>Hinsdale Central High School</td>
<td>IL</td>
<td>110</td>
</tr>
<tr>
<td>Will Crawford</td>
<td>Glenbard West High School</td>
<td>IL</td>
<td>110</td>
</tr>
<tr>
<td>Ian Cumberpatch</td>
<td>Loyola-Blakefield High School</td>
<td>MD</td>
<td>110</td>
</tr>
<tr>
<td>Jackie Dews</td>
<td>Madison County High School</td>
<td>VA</td>
<td>110</td>
</tr>
<tr>
<td>Julia Gries</td>
<td>Penn High School</td>
<td>IN</td>
<td>110</td>
</tr>
<tr>
<td>Drew Austin Groezinger</td>
<td>Lena-Winslow High School</td>
<td>IL</td>
<td>110</td>
</tr>
<tr>
<td>Cherise Holmes</td>
<td>Sherando High School</td>
<td>VA</td>
<td>110</td>
</tr>
<tr>
<td>Rachel Jones</td>
<td>Connersville Sr. High School</td>
<td>IN</td>
<td>110</td>
</tr>
<tr>
<td>Praveen Kattappurath</td>
<td>Buffalo Grove High School</td>
<td>IL</td>
<td>110</td>
</tr>
<tr>
<td>Destiny Kelly</td>
<td>El Dorado Springs High School</td>
<td>MO</td>
<td>110</td>
</tr>
<tr>
<td>Meaulnes Kenwood</td>
<td>Glenbard West High School</td>
<td>IL</td>
<td>110</td>
</tr>
<tr>
<td>Justin Lampert</td>
<td>Gabrieno High School</td>
<td>CA</td>
<td>110</td>
</tr>
<tr>
<td>Dominic Luna</td>
<td>El Dorado High School</td>
<td>KS</td>
<td>110</td>
</tr>
<tr>
<td>Kathlene McKeachnie</td>
<td>Juab High School</td>
<td>UT</td>
<td>110</td>
</tr>
<tr>
<td>Tyler Parsons</td>
<td>Vermilion High School</td>
<td>OH</td>
<td>110</td>
</tr>
<tr>
<td>Daniel Pavacic</td>
<td>Chaminade High School</td>
<td>NY</td>
<td>110</td>
</tr>
<tr>
<td>Shalini Rao</td>
<td>Glenbard West High School</td>
<td>IL</td>
<td>110</td>
</tr>
<tr>
<td>Grace Reynolds</td>
<td>Madison County High School</td>
<td>VA</td>
<td>110</td>
</tr>
<tr>
<td>Tim Rusk</td>
<td>Connersville Sr. High School</td>
<td>IN</td>
<td>110</td>
</tr>
<tr>
<td>Schyler Taylor</td>
<td>El Dorado High School</td>
<td>KS</td>
<td>110</td>
</tr>
<tr>
<td>Caroline Trant</td>
<td>Glenbard West High School</td>
<td>IL</td>
<td>110</td>
</tr>
<tr>
<td>Morgan Jones</td>
<td>Milbank High School</td>
<td>SD</td>
<td>109</td>
</tr>
<tr>
<td>Morgan Light</td>
<td>Lebanon High School</td>
<td>MO</td>
<td>109</td>
</tr>
<tr>
<td>Collin Quigley</td>
<td>Holy Ghost Prep</td>
<td>PA</td>
<td>109</td>
</tr>
<tr>
<td>Edward Ryan</td>
<td>Corvallis High School</td>
<td>MT</td>
<td>109</td>
</tr>
<tr>
<td>Gabriella Whitehead</td>
<td>Hood River Valley High School</td>
<td>OR</td>
<td>109</td>
</tr>
<tr>
<td>Tristan Wilson</td>
<td>Princeton High School</td>
<td>TX</td>
<td>109</td>
</tr>
<tr>
<td>Chase Elliott</td>
<td>Noblesville High School</td>
<td>IN</td>
<td>108</td>
</tr>
<tr>
<td>Clayton Lenig</td>
<td>Plymouth High School</td>
<td>IN</td>
<td>108</td>
</tr>
<tr>
<td>Anne F. Moore</td>
<td>Buffalo High School</td>
<td>MN</td>
<td>108</td>
</tr>
<tr>
<td>Amy Ramirez</td>
<td>Independence Truman High School</td>
<td>MO</td>
<td>108</td>
</tr>
<tr>
<td>Jared Winzer</td>
<td>Piper High School</td>
<td>KS</td>
<td>108</td>
</tr>
<tr>
<td>Max Berger</td>
<td>Western High School</td>
<td>FL</td>
<td>107</td>
</tr>
<tr>
<td>Cattlyn Dang</td>
<td>Western High School</td>
<td>FL</td>
<td>107</td>
</tr>
<tr>
<td>Veronica Folkeahl</td>
<td>East Grand Forks Sr. High School</td>
<td>MN</td>
<td>107</td>
</tr>
<tr>
<td>Shakur Gibson</td>
<td>Newark Central High School</td>
<td>NJ</td>
<td>107</td>
</tr>
<tr>
<td>Adrian James Mitchell</td>
<td>Lincoln High School</td>
<td>IA</td>
<td>107</td>
</tr>
<tr>
<td>Alexandra Newcomb Weiland</td>
<td>Sioux Falls Lincoln High School</td>
<td>SD</td>
<td>107</td>
</tr>
</tbody>
</table>
### Student Service Citation, 1st Degree (100+ points)

<table>
<thead>
<tr>
<th>Name</th>
<th>School</th>
<th>State</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jan D. P. Tompkins</td>
<td>Bangor High School</td>
<td>ME</td>
<td>107</td>
</tr>
<tr>
<td>Allison Dodge</td>
<td>Diamond High School</td>
<td>MO</td>
<td>106</td>
</tr>
<tr>
<td>Holly Gabelmann</td>
<td>Concordia High School</td>
<td>TX</td>
<td>106</td>
</tr>
<tr>
<td>Emily Gaines</td>
<td>Concordia High School</td>
<td>TX</td>
<td>106</td>
</tr>
<tr>
<td>Jermaine A. Jones</td>
<td>Oak Park &amp; River Forest High School</td>
<td>IL</td>
<td>106</td>
</tr>
<tr>
<td>Katie Marshall</td>
<td>Calhoun High School</td>
<td>GA</td>
<td>106</td>
</tr>
<tr>
<td>Elliot William Queale</td>
<td>Loyola-Blakefield High School</td>
<td>MD</td>
<td>106</td>
</tr>
<tr>
<td>Luis Sorto</td>
<td>Noblesville High School</td>
<td>IN</td>
<td>106</td>
</tr>
<tr>
<td>Olivia Acosta</td>
<td>Hood River Valley High School</td>
<td>OR</td>
<td>105</td>
</tr>
<tr>
<td>Irish Amundson</td>
<td>Willard High School</td>
<td>MO</td>
<td>105</td>
</tr>
<tr>
<td>Katie Buhler</td>
<td>Pratt High School</td>
<td>KS</td>
<td>105</td>
</tr>
<tr>
<td>Kelli Taylor Collins</td>
<td>Dardanelle High School</td>
<td>AR</td>
<td>105</td>
</tr>
<tr>
<td>Matthew Demetrvides</td>
<td>Loyola-Blakefield High School</td>
<td>MD</td>
<td>105</td>
</tr>
<tr>
<td>Brandon Fountain</td>
<td>Marist School</td>
<td>GA</td>
<td>105</td>
</tr>
<tr>
<td>Immanuel Garcia</td>
<td>McAllen High School</td>
<td>TX</td>
<td>105</td>
</tr>
<tr>
<td>Brett Geiselbach</td>
<td>Mars Hill Bible School</td>
<td>AL</td>
<td>105</td>
</tr>
<tr>
<td>Amanda Hoffman</td>
<td>Sheboygan South High School</td>
<td>WI</td>
<td>105</td>
</tr>
<tr>
<td>Kent Jitpatima</td>
<td>Alhambra High School</td>
<td>CA</td>
<td>105</td>
</tr>
<tr>
<td>Gareth Kaye</td>
<td>Valparaiso High School</td>
<td>IN</td>
<td>105</td>
</tr>
<tr>
<td>Johnathon Bentley Knight</td>
<td>Amarillo High School</td>
<td>TX</td>
<td>105</td>
</tr>
<tr>
<td>Brennan MacDonald</td>
<td>Bangor High School</td>
<td>ME</td>
<td>105</td>
</tr>
<tr>
<td>Steven Malouff</td>
<td>La Junta High School</td>
<td>CO</td>
<td>105</td>
</tr>
<tr>
<td>Kaden Mendenhall</td>
<td>Plymouth High School</td>
<td>IN</td>
<td>105</td>
</tr>
<tr>
<td>Catherine Mills</td>
<td>Penn High School</td>
<td>IN</td>
<td>105</td>
</tr>
<tr>
<td>Melissa Rindfleisch</td>
<td>Vermillion High School</td>
<td>OH</td>
<td>105</td>
</tr>
<tr>
<td>Jack Scaletta</td>
<td>Loyola-Blakefield High School</td>
<td>MD</td>
<td>105</td>
</tr>
<tr>
<td>Laura Simons</td>
<td>Norton High School</td>
<td>OH</td>
<td>105</td>
</tr>
<tr>
<td>Simfanie Tabares</td>
<td>Hereford High School</td>
<td>TX</td>
<td>105</td>
</tr>
<tr>
<td>Emily Valentijn</td>
<td>Buffalo Grove High School</td>
<td>IL</td>
<td>105</td>
</tr>
<tr>
<td>Maria Vides</td>
<td>La Puente High School</td>
<td>CA</td>
<td>105</td>
</tr>
<tr>
<td>Jocelyn Donegan</td>
<td>Harrisonville High School</td>
<td>MO</td>
<td>104</td>
</tr>
<tr>
<td>Thomas Kinney</td>
<td>Carrollton High School</td>
<td>OH</td>
<td>104</td>
</tr>
<tr>
<td>Samuel Moore</td>
<td>Blue Springs High School</td>
<td>MO</td>
<td>104</td>
</tr>
<tr>
<td>Matthew R. Taylor</td>
<td>Rio Grande High School</td>
<td>NM</td>
<td>104</td>
</tr>
<tr>
<td>Elyssa Albaugh</td>
<td>Princeton High School</td>
<td>TX</td>
<td>103</td>
</tr>
<tr>
<td>Christian Filsouf</td>
<td>Amarillo High School</td>
<td>TX</td>
<td>103</td>
</tr>
<tr>
<td>Cameron Pederson</td>
<td>East Grand Forks Sr. High School</td>
<td>MN</td>
<td>103</td>
</tr>
<tr>
<td>Bailey C. Rung</td>
<td>Blaine High School</td>
<td>MN</td>
<td>103</td>
</tr>
<tr>
<td>Danny Severson</td>
<td>Waterloo East High School</td>
<td>IA</td>
<td>103</td>
</tr>
<tr>
<td>Claire Silvers</td>
<td>El Dorado Springs High School</td>
<td>MO</td>
<td>103</td>
</tr>
<tr>
<td>Lexi Slater</td>
<td>Madison West High School</td>
<td>WI</td>
<td>103</td>
</tr>
<tr>
<td>Jared Sutton</td>
<td>American Heritage School - Plantation</td>
<td>FL</td>
<td>103</td>
</tr>
<tr>
<td>Carolyn Alyssa Zsambozych</td>
<td>Trinity High School</td>
<td>PA</td>
<td>103</td>
</tr>
<tr>
<td>Skye Meek</td>
<td>Carrollton High School</td>
<td>OH</td>
<td>102</td>
</tr>
<tr>
<td>Julian Adler</td>
<td>The Bronx High School Of Science</td>
<td>NY</td>
<td>101</td>
</tr>
<tr>
<td>Anthony Doak</td>
<td>Holy Trinity Catholic High School</td>
<td>TX</td>
<td>101</td>
</tr>
<tr>
<td>Rachel M. Hilbrecht</td>
<td>Golden High School</td>
<td>CO</td>
<td>101</td>
</tr>
<tr>
<td>Catherine Jau</td>
<td>Plano Sr. High School</td>
<td>TX</td>
<td>101</td>
</tr>
<tr>
<td>Autumn Jocas</td>
<td>Hoover High School</td>
<td>OH</td>
<td>101</td>
</tr>
<tr>
<td>Noah Rudloff</td>
<td>Greenwood High School</td>
<td>KY</td>
<td>101</td>
</tr>
<tr>
<td>Joseph Tischler</td>
<td>Bethel Park High School</td>
<td>PA</td>
<td>101</td>
</tr>
<tr>
<td>Ben Ulene</td>
<td>Scarsdale High School</td>
<td>NY</td>
<td>101</td>
</tr>
<tr>
<td>Jeff Biers</td>
<td>West Allegheny High School</td>
<td>PA</td>
<td>100</td>
</tr>
<tr>
<td>Carli Cardillo</td>
<td>West Allegheny High School</td>
<td>PA</td>
<td>100</td>
</tr>
<tr>
<td>Mercedes Claypool</td>
<td>Carrollton High School</td>
<td>OH</td>
<td>100</td>
</tr>
<tr>
<td>Nicole Davis</td>
<td>Plymouth High School</td>
<td>IN</td>
<td>100</td>
</tr>
<tr>
<td>Kandace Dong</td>
<td>Arroyo High School</td>
<td>CA</td>
<td>100</td>
</tr>
<tr>
<td>Antonio Gil</td>
<td>Holy Ghost Prep</td>
<td>PA</td>
<td>100</td>
</tr>
</tbody>
</table>
Welcome New Schools

January 15, 2014 through March 15, 2014

Student Service Citation, 1st Degree (100+ points)

<table>
<thead>
<tr>
<th>Name</th>
<th>School</th>
<th>State</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Julie Graham</td>
<td>Belleville West High School</td>
<td>IL</td>
<td>100</td>
</tr>
<tr>
<td>Annetta J. Gregory</td>
<td>Golden High School</td>
<td>CO</td>
<td>100</td>
</tr>
<tr>
<td>Victoria Houghtalen</td>
<td>Noblesville High School</td>
<td>IN</td>
<td>100</td>
</tr>
<tr>
<td>Grace Houghton-Larsen</td>
<td>Glenbard West High School</td>
<td>IL</td>
<td>100</td>
</tr>
<tr>
<td>Katie Johnson</td>
<td>Wheaton Warrenville South High School</td>
<td>IL</td>
<td>100</td>
</tr>
<tr>
<td>Daisy Jones</td>
<td>Glenbard West High School</td>
<td>IL</td>
<td>100</td>
</tr>
<tr>
<td>Karly Diana Kinsey</td>
<td>Independence Truman High School</td>
<td>MO</td>
<td>100</td>
</tr>
<tr>
<td>Alex Knoedler</td>
<td>Canion City High School</td>
<td>CO</td>
<td>100</td>
</tr>
<tr>
<td>Megan Krane</td>
<td>Lakeville North High School</td>
<td>MN</td>
<td>100</td>
</tr>
<tr>
<td>Meg Maloney</td>
<td>Glenbard West High School</td>
<td>IL</td>
<td>100</td>
</tr>
<tr>
<td>Shane Miller</td>
<td>Westview High School</td>
<td>IN</td>
<td>100</td>
</tr>
<tr>
<td>William Shakespeare Morton</td>
<td>Burris Laboratory School</td>
<td>IN</td>
<td>100</td>
</tr>
<tr>
<td>Autumn Moss-Strong</td>
<td>Bandon High School</td>
<td>OR</td>
<td>100</td>
</tr>
<tr>
<td>Annalee Nock</td>
<td>Gresham-Barlow High School</td>
<td>OR</td>
<td>100</td>
</tr>
<tr>
<td>Christian Pena</td>
<td>Tampa-Jesuit High School</td>
<td>FL</td>
<td>100</td>
</tr>
<tr>
<td>Jenna Fletcher</td>
<td>Norton High School</td>
<td>OH</td>
<td>100</td>
</tr>
<tr>
<td>Nicholas Reese</td>
<td>Valley Center High School</td>
<td>KS</td>
<td>100</td>
</tr>
<tr>
<td>Adam Rozak</td>
<td>Glenbard West High School</td>
<td>IL</td>
<td>100</td>
</tr>
<tr>
<td>Isaac Scarborough</td>
<td>Plymouth High School</td>
<td>IN</td>
<td>100</td>
</tr>
<tr>
<td>Christopher Schneider</td>
<td>Piper High School</td>
<td>KS</td>
<td>100</td>
</tr>
<tr>
<td>Connor Schwartz</td>
<td>Chanhassen High School</td>
<td>MN</td>
<td>100</td>
</tr>
<tr>
<td>Gunnar Sherrill</td>
<td>Mars Hill Bible School</td>
<td>AL</td>
<td>100</td>
</tr>
<tr>
<td>Paige Spindler-Richardson</td>
<td>Central High School - Springfield</td>
<td>MO</td>
<td>100</td>
</tr>
<tr>
<td>Blythe Spindler-Richardson</td>
<td>Central High School - Springfield</td>
<td>MO</td>
<td>100</td>
</tr>
<tr>
<td>Anna Stewart</td>
<td>Bixby High School</td>
<td>OK</td>
<td>100</td>
</tr>
</tbody>
</table>
NFL and NFHS Members

Get steep discounts (as much as $990*) for credit in forensics coaching/teaching instruction from Truman State University.

PD 540/540G

Directing the Middle or High School Speech and Debate Program

Summer Term 2014: June 2-July 27 (Eight Weeks)

Fully Online - $230 per credit hour flat rate*

This course seeks to serve the needs of those secondary school educators and co-curricular advisors who have been assigned the responsibility of supervising a speech and debate program at the secondary level. Students will explore basic topics related to the pedagogy of forensics, the management of forensics programs, and the professional issues associated with the coaching role. Discussion of theatre, mock trial, and related programs is included.

This 8-week, fully-online course includes content on a range of topics of interest to the new director, as well as new insights for directors with more experience. For new directors with competitive background, the course is designed to bring insights into questions of philosophy, pedagogy, and organizational management. Participants complete the course with finished lesson plans, exercises, and resources both they and their peers have developed.

The Instructor: Dr. Kevin Minch is a Professor of Communication, Director of the Truman Institute, and Dean of the Joseph Baldwin Academy at Truman State University. He was Truman’s Director of Forensics for 10 years, During his tenure students captured multiple national titles in debate and speech events. He currently serves as a National Federation of State High School Associations College Advisor and Speech, Debate, and Theatre Consultant.

Visit pd.truman.edu/DOF.asp for more information or call (660) 785-5384.

Content developed in partnership with the NFL, NFHS, and the Educational Theatre Association.

* Discounts vary based on enrollment in undergraduate or graduate sections and state of residency. Residents of some states may be ineligible by law. $25 online course fee also applies.
Teach For America is developing a movement of leaders who will help drive change at every level of our education system.

Learn more about how you can become part of the transformation: www.teachforamerica.org/why-teach-for-america.

Education transforms lives. A great education for all will create a great future for all.
Director of Forensics / Director of Debate Opening

Apple Valley High School (MN) is seeking an experienced coach to lead the program as a Director of Forensics or Director of Debate. Each brings with it unique administrative and coaching responsibilities. Expertise in debate and/or speech along with the willingness and ability to facilitate the debate program is desired. Apple Valley is an established speech and debate program with a supportive administration and strong parent support. Teaching positions in core disciplines are available for applicants. Contact Kathleen Johnson, Director of Speech, at Kathleen.Johnson@district196.org or Pam Cady Wycoff at Pam.Wycoff@district196.org regarding your questions and application procedures.

Battle Ground Academy Seeks Head Speech Coach/Teacher and Assistant Coach

Battle Ground Academy is a K-12 college preparatory school located in historic Franklin, TN, just south of Nashville. We are seeking a head coach/speech and forensics class teacher with extensive experience, one who understands the requirements to take over a nationally competitive program. We also seek an assistant coach (several teaching positions are available). After school, weekend work, and travel are required of these positions. The assistant coach will assist the head coach with all team activities and duties. The Battle Ground Academy Speech & Debate Team participates in the Tennessee High School Speech and Drama League, the National Speech & Debate Association, and the current coach chartered an NCFL program still in its infancy. Please send a cover letter and résumé to larry.mcelroy@mybga.org and cheryl.ward@mybga.org and visit our website at www.4bga.org for more information about our school.

Bay Area Debate Academy Seeks Part-Time Coaches

Bay Area Debate Academy is looking for part-time coaches to teach speech and debate classes. We have offices in Saratoga and Fremont, CA. We teach students from grades 2-12, but most of our students are 6th-8th grade. Ability to work weekends and after school is a must. We prefer coaches with previous competitive experience; teachers with credentials is a plus. We teach all events, but LD and PF debate are most common. Please visit our website, www.bayareadebate.com, for more information about us.

Boston Debate League Seeks Applicants, Multiple Positions Available

The Boston Debate League is seeking applicants for an After School Program Manager, a Director of After School Programs, and Evidence Based Argumentation (EBA) Coordinators (HS and MS). Visit www.speechanddebate.org/careers for more information.

Cardinal Education–China Seeking Academic Directors

Cardinal Education is seeking Academic Directors to join a successful team of educational consultants who provide top-tier admissions advising, tutoring, and test prep. The Academic Directors will operate in Shanghai, China as a member of Cardinal Education–China, the firm’s latest expansion. Since 2004, Cardinal Education has provided high-caliber mentors, tutors and academic coaches to students throughout the San Francisco Bay Area, the United States, and Seoul, South Korea. The firm is excited to carry its outstanding reputation to Shanghai, China. What truly sets us apart is that we help to build students’ confidence and personal drive as they improve their academic performance. For more information, visit www.speechanddebate.org/careers.

Desert Vista High School Seeks Assistant Director of Forensics

Desert Vista High School, a college prep school, in Phoenix, AZ is seeking an assistant Director of Forensics. Duties would include assisting in general team management as well as directing or assisting in at least one debate or speech event/genre. This may lead to a full time teaching position at Desert Vista High School. For information about the school go to http://desertvista.schoolfusion.us; for information about the team, please go to www.tstdc.com. Please send all inquiries and resumes to Erik Dominguez at edominguez@tempeunion.org.
Debate Instructor and Director of Debate, Glenbrook South High School (IL)

Debate Instructor and Director of Debate – Glenbrook South High School (IL) is seeking a director of the nationally recognized GBS Debate Team. This individual will coordinate debate instruction, team preparation, and other activities associated with a top ranked program. Previous debate coaching is required and head coaching experience preferred. A full time teaching position accompanies this appointment. (Please fill out an online application for the teaching position.) Candidates working towards certification may be considered. Interested applicants should contact Dr. Jim Shellard and also complete an online application at www.glenbrook225.org/district/Career-Opportunities/Applications. Dr. Shellard can be reached at (847) 486-4590, by email at jshellard@glenbrook225.org, or by mail at 4000 West Lake Street, Glenview, IL 60026.

The Hockaday School Seeking Full-Time Director of Debate and Forensic Activities

The Hockaday School is seeking a full-time Director of Debate and Forensic Activities, Middle and Upper Schools, beginning with the 2014-15 school year. The Hockaday School educates young women to assume positions of responsibility and leadership in a rapidly changing, interconnected world. Hockaday teachers strongly support single-gender education and understand how girls learn best. They value and respect their colleagues, further School-wide, divisional, and departmental goals, and demonstrate a commitment to the ideals expressed in the Tenets of Faculty Excellence. For more information, visit www.speechanddebate.org/careers.

Lee County School System Seeking Debate Coach

Lee County School System is seeking to employ a Debate Coach for the 2014-15 school year. Preferably certified in Secondary English. If interested, contact Kevin Dowling, High School Principal, at dowlingke.lee.k12.ga.us or Mike Davis at davismi@lee.k12.ga.us.

Millburn High School Seeks Assistant Speech and Debate Coaches

Millburn High School in Millburn, NJ has an available position for an assistant LD debate coach. Assistant coaches will assist the Forensics coach with all team activities and duties, with particular emphasis on coaching and judging in their area(s) of expertise. Millburn currently competes in NFL, CFL, and NJFL (New Jersey Forensic League) circuits in all Individual Events, Congressional Debate, Public Forum, and Lincoln-Douglas. Applicants should have experience participating in and coaching events. The coaching positions are extra-curricular; however, numerous teaching positions, in all subject areas, are currently available. See http://www.applitrack.com/millburnnj/onlineapp/default.aspx for a current listing of FT/PT, both tenure and nontenure track, positions. Appropriate New Jersey certification is required for teaching positions. Substitute certification and security clearance is required for extracurricular positions. Stipends for regular coaching responsibilities are provided, with additional compensation for judging and/or chaperone at local and national tournaments. Inquiries should be addressed to Forensics Coach Edison Sanon at nevras@yahoo.com.

MPOLY (Korea Poly School) Seeking Debate Teacher

MPOLY (Korea Poly School) is currently seeking a Debate Teacher to provide instruction in debating and public speaking skills for middle school students. We are a language school catering to students who have higher level English skills, many of whom have studied abroad. The successful candidate will teach according to an established curriculum and work with other debate teachers to plan and coordinate events as well as help prepare students for competition. Interested persons should apply ASAP by sending a current resume, photo, and letter describing their interest and qualifications to Jennifer at jenswan@outlook.com. For more information, visit www.speechanddebate.org/careers.

New Trier Township District Seeks Two Assistant Coaches

Winnetka Campus seeks assistant coaches for Congressional Debate and Public Forum Debate. Position runs from September through June, at an average of five hours per week. Applicant should have:
1. Experience as speech and debate instructor/participant.
2. Ability to guide and develop student growth in the areas of performance, research, and competitive strategy under the direction of Head Coach(es.)
3. Good judgment and maturity in meeting job expectations.
4. Ability to communicate effectively and collaboratively.
Visit www.speechanddebate.org/careers for more information.
North Star Academy Seeks Full Time Speech and Debate Instructor

North Star Academy is a high-achieving charter school in Newark, New Jersey, and is looking for a full time speech and debate instructor. This position is both a coaching and teaching position, as debate is an elective class at North Star in addition to a team. The chosen applicant may also be asked to teach a section of U.S. History II for seniors. While previous competitive debate experience is required, teaching experience is not. North Star houses an internal certification and training program for new teachers that interested applicants can elect to take in the event they are not certified. The team currently competes in Lincoln-Douglas and speech events, though interested applicants should feel free to take the team in a different direction if they prefer. The chosen applicant may contact the current coach, Jessica Ehmkne, with any questions at jehmke@northstaracademy.org or apply directly at http://ow.ly/v5lrO.

Parish Episcopal School Seeks Upper School History and Speech/Debate Instructor

Parish Episcopal School is actively seeking a full-time Upper School history instructor. The position will require a candidate who is well-versed in history subjects such as: World History, AP U.S. History, AP European History, and Government and Economics. The candidate must have excellent communication skills and command of subject matter; ability to exercise good judgment when dealing with students and their parents; set good example for students; be an advisor to approximately 10-13 students; comply with school standards as they relate to faculty conduct; be able to maintain classroom structure. Involvement in student life is an expectation of all teachers. Minimum four-year degree in History; 3-5 years teaching experience. Master’s Degree in History preferred. Must be able to meet physical requirements of the position. For more information, visit www.speechanddebate.org/careers.

Poly Prep Seeks Part-Time Assistant Coach

Poly Prep Country Day School in Brooklyn, NY is seeking a part-time assistant coach with tournament experience/success. At a minimum, this position would require coaching approximately eight hours per week and attending tournaments. Compensation would be on a per hour/per tournament basis. This position has the potential to expand depending on outcomes. Candidates with Interp experience are especially encouraged to apply. Interested candidates should email a resume, cover letter, and references to Brent Adams at badams@polyprep.org.

Ridge High School Seeks Assistant Speech/Debate Coaches

Ridge High School, Basking Ridge, NJ has available positions for both assistant Speech/Individual Events and Debate coaches. Assistant coaches will assist the Director of Forensics with all team activities and duties, with particular emphasis on coaching and judging in their area(s) of expertise. Ridge currently competes in NFL, CFL, and NJFL (New Jersey Forensic League) circuits in all Individual Events, Congressional Debate, Public Forum, and Lincoln-Douglas. The coaching positions are extra-curricular; however, numerous teaching positions, in all subject areas, are currently available. See http://www.applitrack.com/bernards/onlineapp for a currently listing of FT/PT, both tenure and nontenure track, positions. Ridge High School is a comprehensive public high school with more than 1,600 students. Appropriate New Jersey certification is required for teaching positions. Substitute certification and security clearance is required for extracurricular positions. Inquiries can be addressed to David Yastremski, Director of Forensics, at dyastremski@gmail.com.

The Spence School Seeks PF Debate Coach

The Spence School, a rigorous private preparatory school for girls located on the Upper East Side of Manhattan, is looking for a debate coach with extensive debate experience, preferably in PF. Responsibilities include weekly coaching sessions and the chaperoning of monthly tournaments. If interested, please send email and resume to aprotopappas@spenceschool.org. College and graduate students are also encouraged to apply.

University Christian High School Seeks Full Time, Experienced English Teacher

University Christian High School seeks a full time, experienced English Teacher who can develop and lead a new speech and debate program. UCHS is a parochial high school affiliated with the Lutheran Church. We are also an early-college model high school here on the campus of Lenoir-Rhyne University in Hickory, NC. Send inquiries to Principal Jerry Willard, UCHS 602 7th Ave NE, Hickory, NC 28601. Or, email jwillard.uchs@gmail.com. Telephone: (828) 855-2995. Principal Mobile: (828) 234-6514.
University Preparatory Academy Seeking Speech and Debate Coach

University Preparatory Academy in San Jose, CA is seeking a Speech and Debate Coach. The coach will work primarily with a team of high school students who are eager to learn and compete at tournaments. The current team size is approximately 20 students. The core focus will be coaching the students two to three times per week (set schedule), two-hour sessions each. The meetings are held after school.

We are looking for someone who has either coached before or has competed fairly extensively in high school. If many of the traits below apply to you, please contact us:

• Truly like working with students
• Have enjoyed speech and debate yourself
• Like to teach and mentor students
• Believe in the power of communication and the benefits of speech and debate and are ready to offer the same experience to students
• Very interested in international affairs and U.S. government

If interested, please email the following items to Shanu Bhargava at shanu_bhargava@yahoo.com:

• Brief description about yourself and what motivates you to apply for this position
• Resumé, or similar list of experience / education
• Your experience in speech and debate
• Your experience in leading and managing a team
• Any background / experience in communications

Uptift Summit Int’l Prep Seeks HS English Teacher and Speech & Debate Coach

Uplift Summit International Preparatory is a high-achieving Title I K-12 charter school in Arlington, TX (Dallas-Ft. Worth area). Uplift Summit has achieved a 100% college acceptance/matriculation rate for every graduating class, and our Speech & Debate team, founded in 2009, is a small but highly competitive squad that has competed across the country and cultivated a Texas Forensic Association (TFA) state champion, several TFA state finalists and semifinalists, and several National Speech & Debate Association (NSDA) national semifinalists.

The team competes in all TFA/NSDA events and has kept a heavy competition schedule over the past few years. It is the hope of the team’s founder and current coach that the new coach will be able to maintain this momentum and continue to grow the program. This position will include a full-time high school English teaching position, for which teaching experience and/or experience working in high-need schools is desirable (but not required). More information about the teaching for Uplift Education can be found here: http://www.uplifteducation.org/join.

Contact team founder and current coach for more information: jyuan@uplifteducation.org.

Contact us at editor@speechanddebate.org if you are interested in advertising in Rostrum. We look forward to working with you!
### DISTRICT STANDINGS  
(as of March 1, 2014)

<table>
<thead>
<tr>
<th>Rank</th>
<th>Change</th>
<th>District</th>
<th>Average No. of Degrees</th>
<th>Leading Chapter</th>
<th>No. of Degrees</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>--</td>
<td>Three Trails (KS)</td>
<td>223</td>
<td>Blue Valley North High School</td>
<td>797</td>
</tr>
<tr>
<td>2</td>
<td>--</td>
<td>Kansas Flint-Hills</td>
<td>208</td>
<td>Washburn Rural High School</td>
<td>368</td>
</tr>
<tr>
<td>3</td>
<td>-1</td>
<td>East Kansas</td>
<td>203</td>
<td>Olathe Northwest High School</td>
<td>487</td>
</tr>
<tr>
<td>4</td>
<td>1</td>
<td>Florida Manatee</td>
<td>202</td>
<td>Nova High School</td>
<td>839</td>
</tr>
<tr>
<td>5</td>
<td>2</td>
<td>East Los Angeles (CA)</td>
<td>199</td>
<td>Gabriellino High School</td>
<td>849</td>
</tr>
<tr>
<td>6</td>
<td>3</td>
<td>Nebraska</td>
<td>196</td>
<td>Millard North High School</td>
<td>538</td>
</tr>
<tr>
<td>7</td>
<td>-3</td>
<td>Northwest Indiana</td>
<td>193</td>
<td>Munster High School</td>
<td>460</td>
</tr>
<tr>
<td>8</td>
<td>--</td>
<td>Rushmore (SD)</td>
<td>187</td>
<td>Sioux Falls Lincoln High School</td>
<td>447</td>
</tr>
<tr>
<td>9</td>
<td>-3</td>
<td>Calif. Coast (CA)</td>
<td>186</td>
<td>Leland High School</td>
<td>907</td>
</tr>
<tr>
<td>10</td>
<td>1</td>
<td>New Jersey</td>
<td>179</td>
<td>Ridge High School</td>
<td>532</td>
</tr>
<tr>
<td>11</td>
<td>2</td>
<td>Northern South Dakota</td>
<td>170</td>
<td>Watertown High School</td>
<td>318</td>
</tr>
<tr>
<td>12</td>
<td>1</td>
<td>Show Me (MO)</td>
<td>166</td>
<td>Blue Springs South High School</td>
<td>360</td>
</tr>
<tr>
<td>13</td>
<td>-2</td>
<td>Eastern Ohio</td>
<td>165</td>
<td>Perry High School</td>
<td>350</td>
</tr>
<tr>
<td>14</td>
<td>5</td>
<td>Northern Illinois</td>
<td>154</td>
<td>Glenbrook North High School</td>
<td>511</td>
</tr>
<tr>
<td>15</td>
<td>-5</td>
<td>New York City</td>
<td>152</td>
<td>The Bronx High School of Science</td>
<td>931</td>
</tr>
<tr>
<td>16</td>
<td>--</td>
<td>San Fran Bay (CA)</td>
<td>150</td>
<td>James Logan High School</td>
<td>504</td>
</tr>
<tr>
<td>17</td>
<td>1</td>
<td>Northern Ohio</td>
<td>149</td>
<td>Canfield High School</td>
<td>374</td>
</tr>
<tr>
<td>18</td>
<td>6</td>
<td>Montana</td>
<td>144</td>
<td>Bozeman High School</td>
<td>309</td>
</tr>
<tr>
<td>19</td>
<td>-2</td>
<td>Sunflower (KS)</td>
<td>143</td>
<td>Valley Center High School</td>
<td>517</td>
</tr>
<tr>
<td>20</td>
<td>1</td>
<td>Idaho Mountain River</td>
<td>141</td>
<td>Highland High School</td>
<td>515</td>
</tr>
<tr>
<td>21</td>
<td>-1</td>
<td>Rocky Mountain-South (CO)</td>
<td>137</td>
<td>George Washington High School</td>
<td>549</td>
</tr>
<tr>
<td>22</td>
<td>-7</td>
<td>Illini (IL)</td>
<td>135</td>
<td>Downers Grove South High School</td>
<td>397</td>
</tr>
<tr>
<td>23</td>
<td>2</td>
<td>Heart Of America (MO)</td>
<td>131</td>
<td>Liberty Sr. High School</td>
<td>538</td>
</tr>
<tr>
<td>24</td>
<td>2</td>
<td>Ozark (MO)</td>
<td>131</td>
<td>Central High School - Springfield</td>
<td>636</td>
</tr>
<tr>
<td>25</td>
<td>-3</td>
<td>Southern Minnesota</td>
<td>128</td>
<td>Eagan High School</td>
<td>560</td>
</tr>
<tr>
<td>26</td>
<td>2</td>
<td>West Iowa</td>
<td>126</td>
<td>Dowling Catholic High School</td>
<td>404</td>
</tr>
<tr>
<td>27</td>
<td>-5</td>
<td>Central Minnesota</td>
<td>125</td>
<td>Eastview High School</td>
<td>408</td>
</tr>
<tr>
<td>28</td>
<td>2</td>
<td>East Texas</td>
<td>123</td>
<td>William P. Clements High School</td>
<td>475</td>
</tr>
<tr>
<td>29</td>
<td>2</td>
<td>North Coast (OH)</td>
<td>123</td>
<td>Gilmour Academy</td>
<td>302</td>
</tr>
<tr>
<td>30</td>
<td>-3</td>
<td>New England (MA &amp; NH)</td>
<td>121</td>
<td>Newton South High School</td>
<td>370</td>
</tr>
<tr>
<td>30</td>
<td>2</td>
<td>South Texas</td>
<td>121</td>
<td>Bellaire High School</td>
<td>519</td>
</tr>
<tr>
<td>30</td>
<td>4</td>
<td>West Kansas</td>
<td>121</td>
<td>Hutchinson High School</td>
<td>306</td>
</tr>
<tr>
<td>33</td>
<td>5</td>
<td>Greater Illinois</td>
<td>120</td>
<td>Belleville West High School</td>
<td>166</td>
</tr>
<tr>
<td>33</td>
<td>-4</td>
<td>Sierra (CA)</td>
<td>120</td>
<td>Sanger High School</td>
<td>443</td>
</tr>
<tr>
<td>35</td>
<td>2</td>
<td>Golden Desert (NV)</td>
<td>119</td>
<td>Green Valley High School</td>
<td>377</td>
</tr>
<tr>
<td>36</td>
<td>-1</td>
<td>South Carolina</td>
<td>118</td>
<td>Southside High School</td>
<td>375</td>
</tr>
<tr>
<td>36</td>
<td>-1</td>
<td>Southern California</td>
<td>118</td>
<td>Claremont High School</td>
<td>354</td>
</tr>
<tr>
<td>38</td>
<td>--</td>
<td>Colorado</td>
<td>115</td>
<td>Cherry Creek High School</td>
<td>605</td>
</tr>
<tr>
<td>38</td>
<td>3</td>
<td>Sundance (UT)</td>
<td>115</td>
<td>Bingham High School</td>
<td>326</td>
</tr>
<tr>
<td>38</td>
<td>7</td>
<td>Utah-Wasatch</td>
<td>115</td>
<td>Sky View High School</td>
<td>321</td>
</tr>
<tr>
<td>41</td>
<td>-9</td>
<td>Florida Panther</td>
<td>114</td>
<td>Lake Highland Preparatory</td>
<td>372</td>
</tr>
<tr>
<td>42</td>
<td>-1</td>
<td>Western Ohio</td>
<td>112</td>
<td>Mason High School</td>
<td>225</td>
</tr>
<tr>
<td>43</td>
<td>--</td>
<td>Eastern Missouri</td>
<td>111</td>
<td>Ladue Horton Watkins High School</td>
<td>210</td>
</tr>
<tr>
<td>43</td>
<td>2</td>
<td>Pittsburgh (PA)</td>
<td>111</td>
<td>North Allegheny Sr. High School</td>
<td>593</td>
</tr>
<tr>
<td>45</td>
<td>-7</td>
<td>Carver-Truman (MO)</td>
<td>106</td>
<td>Neosho High School</td>
<td>368</td>
</tr>
<tr>
<td>46</td>
<td>-1</td>
<td>Idaho Gem of the Mountain</td>
<td>104</td>
<td>Mountain Home High School</td>
<td>264</td>
</tr>
<tr>
<td>47</td>
<td>-2</td>
<td>Lone Star (TX)</td>
<td>100</td>
<td>Plano Sr. High School</td>
<td>293</td>
</tr>
<tr>
<td>48</td>
<td>4</td>
<td>Northeast Indiana</td>
<td>99</td>
<td>Chesterton High School</td>
<td>433</td>
</tr>
<tr>
<td>48</td>
<td>12</td>
<td>Wind River (WY)</td>
<td>99</td>
<td>Green River High School</td>
<td>330</td>
</tr>
<tr>
<td>50</td>
<td>--</td>
<td>South Florida</td>
<td>98</td>
<td>Michael Krop High School</td>
<td>210</td>
</tr>
<tr>
<td>51</td>
<td>-6</td>
<td>Colorado Grande</td>
<td>96</td>
<td>Pueblo West High School</td>
<td>205</td>
</tr>
<tr>
<td>51</td>
<td>2</td>
<td>South Kansas</td>
<td>96</td>
<td>Fort Scott High School</td>
<td>199</td>
</tr>
<tr>
<td>51</td>
<td>4</td>
<td>Space City (TX)</td>
<td>96</td>
<td>Seven Lakes High School</td>
<td>244</td>
</tr>
<tr>
<td>54</td>
<td>11</td>
<td>Tarheel East (NC)</td>
<td>95</td>
<td>Cary Academy</td>
<td>354</td>
</tr>
<tr>
<td>55</td>
<td>-4</td>
<td>Arizona</td>
<td>94</td>
<td>Desert Vista High School</td>
<td>332</td>
</tr>
</tbody>
</table>
## DISTRICT STANDINGS

(As of March 1, 2014)

<table>
<thead>
<tr>
<th>Rank</th>
<th>Change</th>
<th>District</th>
<th>Average No. of Degrees</th>
<th>Leading Chapter</th>
<th>No. of Degrees</th>
</tr>
</thead>
<tbody>
<tr>
<td>55</td>
<td>12</td>
<td>New Mexico</td>
<td>94</td>
<td>Albuquerque Academy</td>
<td>175</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>East Mountain High School</td>
<td></td>
</tr>
<tr>
<td>57</td>
<td>-2</td>
<td>Georgia Northern Mountain</td>
<td>93</td>
<td>Henry W. Grady High School</td>
<td>286</td>
</tr>
<tr>
<td>58</td>
<td>-1</td>
<td>Central Texas</td>
<td>92</td>
<td>Winston Churchill High School</td>
<td>312</td>
</tr>
<tr>
<td>58</td>
<td>1</td>
<td>Florida Oceanfront</td>
<td>92</td>
<td>Wellington High School</td>
<td>255</td>
</tr>
<tr>
<td>60</td>
<td>-3</td>
<td>Inland Empire (WA)</td>
<td>91</td>
<td>Coeur D’Alene High School</td>
<td>203</td>
</tr>
<tr>
<td>61</td>
<td>-7</td>
<td>Hole In The Wall (WY)</td>
<td>90</td>
<td>Cheyenne East High School</td>
<td>228</td>
</tr>
<tr>
<td>61</td>
<td>-1</td>
<td>Southern Wisconsin</td>
<td>90</td>
<td>Whitefish Bay High School</td>
<td>252</td>
</tr>
<tr>
<td>63</td>
<td>-20</td>
<td>Deep South (AL)</td>
<td>89</td>
<td>The Montgomery Academy</td>
<td>355</td>
</tr>
<tr>
<td>63</td>
<td>6</td>
<td>Hoosier Heartland (IN)</td>
<td>89</td>
<td>Fishers High School</td>
<td>235</td>
</tr>
<tr>
<td>63</td>
<td>--</td>
<td>Kentucky</td>
<td>89</td>
<td>Rowan County Sr. High School</td>
<td>260</td>
</tr>
<tr>
<td>66</td>
<td>-6</td>
<td>Carolina West (NC)</td>
<td>88</td>
<td>Aurdrey Kell High School</td>
<td>206</td>
</tr>
<tr>
<td>66</td>
<td>-3</td>
<td>West Los Angeles (CA)</td>
<td>88</td>
<td>Chaminade College Prep</td>
<td>221</td>
</tr>
<tr>
<td>68</td>
<td>15</td>
<td>Puget Sound (WA)</td>
<td>87</td>
<td>Newport High School</td>
<td>230</td>
</tr>
<tr>
<td>69</td>
<td>6</td>
<td>East Oklahoma</td>
<td>84</td>
<td>Tulsa Washington High School</td>
<td>236</td>
</tr>
<tr>
<td>69</td>
<td>1</td>
<td>Georgia Southern Peach</td>
<td>84</td>
<td>Carrollton High School</td>
<td>163</td>
</tr>
<tr>
<td>69</td>
<td>15</td>
<td>New York State</td>
<td>84</td>
<td>Scarsdale High School</td>
<td>301</td>
</tr>
<tr>
<td>69</td>
<td>6</td>
<td>Northern Lights (MN)</td>
<td>84</td>
<td>Moorhead High School</td>
<td>243</td>
</tr>
<tr>
<td>73</td>
<td>-3</td>
<td>Great Salt Lake (UT)</td>
<td>83</td>
<td>Skyline High School</td>
<td>222</td>
</tr>
<tr>
<td>73</td>
<td>-6</td>
<td>UIL (TX)</td>
<td>83</td>
<td>Lindale High School</td>
<td>205</td>
</tr>
<tr>
<td>75</td>
<td>4</td>
<td>Nebraska South</td>
<td>82</td>
<td>Lincoln East High School</td>
<td>205</td>
</tr>
<tr>
<td>75</td>
<td>-9</td>
<td>Northern Wisconsin</td>
<td>82</td>
<td>Appleton East High School</td>
<td>239</td>
</tr>
<tr>
<td>77</td>
<td>-4</td>
<td>North Texas Longhorns</td>
<td>81</td>
<td>Coppell High School</td>
<td>234</td>
</tr>
<tr>
<td>78</td>
<td>2</td>
<td>Valley Forge (PA)</td>
<td>80</td>
<td>Truman High School</td>
<td>180</td>
</tr>
<tr>
<td>79</td>
<td>-6</td>
<td>Heart Of Texas</td>
<td>79</td>
<td>Hendrickson High School</td>
<td>301</td>
</tr>
<tr>
<td>80</td>
<td>-2</td>
<td>Big Valley (CA)</td>
<td>78</td>
<td>Delta Charter High School</td>
<td>149</td>
</tr>
<tr>
<td>80</td>
<td>--</td>
<td>Western Washington</td>
<td>78</td>
<td>Gig Harbor High School</td>
<td>251</td>
</tr>
<tr>
<td>82</td>
<td>-7</td>
<td>Mississippi</td>
<td>77</td>
<td>Oak Grove High School</td>
<td>181</td>
</tr>
<tr>
<td>82</td>
<td>-12</td>
<td>North Oregon</td>
<td>77</td>
<td>Westview High School</td>
<td>300</td>
</tr>
<tr>
<td>84</td>
<td>5</td>
<td>Tennessee</td>
<td>76</td>
<td>Morristown West High School</td>
<td>249</td>
</tr>
<tr>
<td>85</td>
<td>-3</td>
<td>Florida Sunshine</td>
<td>74</td>
<td>Pine View School</td>
<td>263</td>
</tr>
<tr>
<td>85</td>
<td>2</td>
<td>Tall Cotton (TX)</td>
<td>74</td>
<td>Central High School - San Angelo</td>
<td>174</td>
</tr>
<tr>
<td>87</td>
<td>-3</td>
<td>Yellow Rose (TX)</td>
<td>72</td>
<td>Princeton High School</td>
<td>223</td>
</tr>
<tr>
<td>88</td>
<td>-4</td>
<td>Pacific Islands</td>
<td>71</td>
<td>CheongShim Int’l Academy</td>
<td>128</td>
</tr>
<tr>
<td>88</td>
<td>2</td>
<td>West Oklahoma</td>
<td>71</td>
<td>Norman North High School</td>
<td>217</td>
</tr>
<tr>
<td>90</td>
<td>-2</td>
<td>Rocky Mountain-North (CO)</td>
<td>68</td>
<td>Fairview High School</td>
<td>175</td>
</tr>
<tr>
<td>91</td>
<td>4</td>
<td>East Iowa</td>
<td>64</td>
<td>West High School - Iowa City</td>
<td>168</td>
</tr>
<tr>
<td>91</td>
<td>1</td>
<td>Maine</td>
<td>64</td>
<td>Bangor High School</td>
<td>176</td>
</tr>
<tr>
<td>93</td>
<td>-3</td>
<td>Gulf Coast (TX)</td>
<td>63</td>
<td>Harlingen High School South</td>
<td>164</td>
</tr>
<tr>
<td>94</td>
<td>5</td>
<td>Western Slope (CO)</td>
<td>62</td>
<td>Central of Grand Junction High School</td>
<td>109</td>
</tr>
<tr>
<td>95</td>
<td>-3</td>
<td>Capitol Valley (CA)</td>
<td>61</td>
<td>Granite Bay High School</td>
<td>171</td>
</tr>
<tr>
<td>95</td>
<td>2</td>
<td>LBJ (TX)</td>
<td>61</td>
<td>Richardson High School</td>
<td>204</td>
</tr>
<tr>
<td>95</td>
<td>-3</td>
<td>North Dakota Roughrider</td>
<td>61</td>
<td>Grand Forks Central High School</td>
<td>145</td>
</tr>
<tr>
<td>98</td>
<td>-2</td>
<td>Sagebrush (NV)</td>
<td>60</td>
<td>Douglas High School</td>
<td>171</td>
</tr>
<tr>
<td>99</td>
<td>3</td>
<td>Louisiana</td>
<td>59</td>
<td>Comeaux High School</td>
<td>111</td>
</tr>
<tr>
<td>100</td>
<td>-1</td>
<td>Arkansas</td>
<td>58</td>
<td>Bentonville High School</td>
<td>116</td>
</tr>
<tr>
<td>100</td>
<td>4</td>
<td>Hoosier Crossroads (IN)</td>
<td>58</td>
<td>Cathedral High School</td>
<td>123</td>
</tr>
<tr>
<td>102</td>
<td>-3</td>
<td>Virginia</td>
<td>56</td>
<td>Broad Run High School</td>
<td>196</td>
</tr>
<tr>
<td>103</td>
<td>-6</td>
<td>Chesieos (MD)</td>
<td>53</td>
<td>Walter Johnson High School</td>
<td>122</td>
</tr>
<tr>
<td>104</td>
<td>1</td>
<td>West Virginia</td>
<td>52</td>
<td>Wheeling Park High School</td>
<td>108</td>
</tr>
<tr>
<td>105</td>
<td>-</td>
<td>West Texas</td>
<td>50</td>
<td>El Paso Coronado High School</td>
<td>99</td>
</tr>
<tr>
<td>106</td>
<td>1</td>
<td>Hawaii</td>
<td>49</td>
<td>Kamehameha Schools</td>
<td>96</td>
</tr>
<tr>
<td>106</td>
<td>-3</td>
<td>Michigan</td>
<td>49</td>
<td>Holland High School</td>
<td>100</td>
</tr>
<tr>
<td>108</td>
<td>-</td>
<td>Pennsylvania</td>
<td>48</td>
<td>Bellwood-Antis High School</td>
<td>106</td>
</tr>
<tr>
<td>109</td>
<td>-1</td>
<td>South Oregon</td>
<td>46</td>
<td>Ashland High School</td>
<td>101</td>
</tr>
<tr>
<td>110</td>
<td>-</td>
<td>Iroquois (NY)</td>
<td>33</td>
<td>Sayre Area High School</td>
<td>78</td>
</tr>
</tbody>
</table>
The academic experience of a highly selective private institution with the educational and research opportunities available at a major public university...

The **HONORS COLLEGE** at WKU

The Honors College at WKU is home to over 1,200 scholars with the 2013 entering freshman class average ACT/SAT ranking among the top 6% in the nation.

- Recognized by the Chronicle of Higher Education as one of the nation’s top producers of J. William Fulbright grants
- Recognized for excellence in science, mathematics, and engineering by the prestigious Barry Goldwater Scholarship program
- More than $2 million in renewable scholarships awarded annually to the Honors freshman class
- One of nine institutions in the nation home to a Chinese Language Flagship Program
- Less than half the cost of most private institutions

Applications for Fall 2014 now available.

Minimum application requirements for Incoming Freshmen include **any one** of the following:

- 27 ACT composite or combined verbal and math SAT of 1210
- 3.8 unweighted high school GPA
- Top 15% of graduating high school class

The Honors College encourages applicants to apply to the Honors College by the WKU Scholarship deadline of January 15. Honors College applications are considered for competitive admission in the incoming freshman class of 300 students on a rolling basis. Applications available online at www.wku.edu/honors.

For more information on the application process or to schedule a visit with the Honors College at WKU, please contact: honors.admission@wku.edu

Located in Bowling Green, Kentucky – home to downtown arts and theatre events, Fortune 500 companies, the Bowling Green Hot Rods minor league baseball team, and historic, natural beauty.

Sarah Fox
Music & History Majors
Cherry Presidential Scholar & Honors College Class of 2015
US-UK Fulbright Commission - Fulbright Summer Institute

Sarah Fox
THIS IS WKU FORENSICS

To the University, Forensics is an opportunity to demonstrate academic excellence, to excel in competition of the intellect, and to extend the academic atmosphere. To the student, Forensics is an opportunity to cultivate life-long friendships, travel the country, and do what you love.

PASSION • HUMILITY • UNITY • SERVICE • GRATITUDE

SAVE THE DATE!

The WKU SUMMER FORENSIC INSTITUTE will be held July 6-12, 2014!
The online institute will be held in two parts: a five-day seminar and a three-day practicum. The seminar focuses on skills and theory, while the practicum focuses on one-on-one work performances. Each training session will help attendees develop the basic skills they need to get their start in the activity. **Workshops are limited to 180 participants, so register early!**

Learn from the comfort of your own home—or anywhere you have an Internet connection!

www.speechanddebate.org/institute