

A PUBLICATION OF THE NATIONAL SPEECH & DEBATE ASSOCIATION



Rostrum

VOLUME 88
ISSUE 3
WINTER 2014

PREVIEW

National Speech & Debate Tournament
JUNE 15-20, 2014 • OVERLAND PARK, KANSAS



PLUS | Promoting Speech and Debate



Summer Forensic Institute

July 6 - 12, 2014 at Western Kentucky University



WKU team members, and former NFL finalists, Jamaque Newberry, John Reynolds, Darius Wilson, Lataya Williams, Carolyn Evans, Alexis Elliott, Austin Groves, Emma Wilczynski, Ian Dowty, Lindsey White, Mark Allseits, Brent O'Connor and Tyler Rife.

WKU SUMMER FORENSIC INSTITUTE

The WKU Summer Forensic Institute (SFI) offers personalized, intensive study in four major areas for senior division, and three major areas for junior division students. Tuition includes all meals, dorm fees, and instructional material. WKU's SFI challenges students to become the very best and then gives them the tools needed to be champions. If you want to compete like a champion, you need to work with the champions at WKU's SFI!

July 6 - 12, 2014

Application Deadline: June 30, 2014

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\$700 - out of state students

\$500 - Kentucky students

\$300 - commuter students (no meals or lodging)

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WHAT STARTS HERE CHANGES THE WORLD

The **University of Texas National Institute in Forensics** is one of the largest and most successful summer speech and debate workshops in the country. **UTNIF** has a reputation for engaging students from across the nation in the kind of training that leads rather than follows performative and argumentative trends. Once again, **UTNIF** will offer our 2014 students the opportunity to learn from and with a top-notch, nationally acclaimed teaching staff. **UTNIF** students have won championships and final rounds at the National Forensic League National Tournament in Extemp, Humorous Interp, Dramatic Interp, Poetry, the House, the Senate, Policy Debate, Public Forum, and more. Join us this summer and see for yourself why **UTNIF** has made such an impact on speech and debate education for over 20 years.

2014 UTNIF Program Dates

Individual Events	June 28 – July 12
Individual Events with extension	June 28 – July 16
CX 6 Week Summer Survivors	June 26 – August 7
CX Session 1 (Skills Intensive, Advanced Topic Intensive, Sophomore Select)	June 26 – July 16
CX Session 2 (Skills Intensive, Advanced Topic Intensive, Novice)	July 18 – August 7
Public Forum (experienced)	June 26 – July 3
Public Forum (advanced)	July 5 – July 12
Lincoln-Douglas (all skill levels accommodated)	July 19 – August 2
Lincoln-Douglas with extension	July 19 – August 6

For complete information on UTNIF Individual Events workshops, please visit www.utspeech.net

For complete UTNIF debate camp information, please visit www.utdebatecamp.com

UTNIF Contact: jvreed@austin.utexas.edu



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Interested in working for the
National Speech & Debate Association?

We're hiring!

See **page 83** for details, or visit our online Career Center at www.speechanddebate.org/careers.

From the Editor



This issue of *Rostrum* focuses on a critical need of any activity that requires time, effort, and resources to thrive—promotion. Just as our students put their ideas and passions on the line and strive to be recognized and rewarded for their work, we too must put thought and energy toward convincing an audience that our activity deserves attention and support.

We enjoy the privilege of representing the activity on a national stage, but at the local level where it really breathes and grows, speech and debate belongs to you. As such, we share a responsibility that transcends the development and growth of our current students. We must create opportunities in the present to secure our activity's role in the future landscape of education.

One very noticeable stride on this journey is our organization's decision to become the National Speech & Debate Association. We hope and expect that this small step for our organization will translate to a giant leap in the external world's understanding of what we do and who we support.

Articles in this issue will expand the idea of promoting speech and debate. Among them, we'll hear a collegiate-level perspective on giving school administrators the tools—and the reasons—to promote the return on investment that speech and debate promises for both students and schools.

I hope you find the ideas presented here useful and will share your own methods for building speech and debate knowledge and support with us and with each other.

Sincerely,

J. Scott Wunn
Executive Director
National Speech & Debate Association

Rostrum

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Member Schools:

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2013-2014 Topics

Current topics and resources are available at:
www.speechanddebate.org/topics

2014-2015 Policy Debate Topic

OCEANS

Resolved: The United States federal government should substantially increase its non-military exploration and/or development of the Earth's oceans.

Oceans hold 99 percent of the space for Earth's living organisms; yet many experts argue humans know less about the world's oceans than outer space. This fact solidifies the topic as one which offers an opportunity to examine both U.S. and international law on matters related to the Earth's ocean resources. In early 2012, the National Ocean Council drafted an Implementation Plan to translate President Obama's National Policy for the Stewardship of the Ocean. The document indicates a readiness by the U.S. government to address oceanic exploration and development policies in the areas of marine planning, coastal communities, commercial fishing, agriculture, and energy. Possible affirmative cases would include reducing overfishing, limiting ocean acidification, conducting disease research, restricting invasive species, and decreasing ocean dumping. Other affirmatives could deal with changes in Arctic shipping routes or opportunities for oil and natural gas exploration. Negative positions can focus on international issues, especially with China or Russia, in regard to control of the Exclusive Economic Zone of oceans. Some negatives might take the route of environmental challenges or threats that development might encounter. Additionally, there is a wealth of negative information focusing on the burden additional exploration or development would place on the U.S. economy.

MARCH 2014

Public Forum Debate

Resolved: Single-gender classrooms would improve the quality of education in American public schools.

MARCH/APRIL 2014

Lincoln-Douglas Debate

Placing political conditions on humanitarian aid to foreign countries is unjust.

2013-2014

Policy Debate

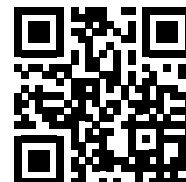
Resolved: The United States federal government should substantially increase its economic engagement toward Cuba, Mexico or Venezuela.

» SUBMIT 2014-2015 ONLINE PUBLISHING SOURCES

Scan the QR code or visit: **goo.gl/GuxDPz**
to access the online submission form.

The National Speech & Debate Association allows limited use of literature from digital publications that originate from APPROVED online publishing sources and meet the Literary

Digital Publications Rubric. Proposals for online publishing sources for interpretation events must be received by **March 1, 2014**, for consideration in the 2014-2015 academic year.



Six Seek Board Election in 2014



This April, the National Speech & Debate Association (National Forensic League) will once again hold its biennial election, which will choose four directors to the national Board of Directors, elect a Board alternate, and establish an order for other alternates. The four elected directors will each serve a four-year term. The alternate's term is two years.

- ▶ Ballots will be mailed to chapters on **March 31, 2014**. Chapters not receiving a ballot by April 9, 2014, should contact the national office.
- ▶ Each provisional, member, and charter chapter school shall be mailed a ballot on which the candidates' names appear in an order drawn by lot and on which the school shall vote for four candidates. A chapter's active members and degrees (total strength) on record in the national office on May 1, 2014, shall determine

the number of votes it is allotted. A charter chapter will be granted the number of votes equal to its total strength. Provisional and member chapters shall be granted the number of votes equal to one-half their total strength.

- ▶ The deadline for returning ballots is **April 28, 2014 (postmarked)**.
- ▶ The order that candidates appear in this *Rostrum* and on the ballot were determined in separate drawings conducted by Finance Director Carol Zanto. Statements and pictures were furnished by the candidates and not edited.
- ▶ For more information, please consult the current *Chapter Manual*.
- ▶ Results will be posted at www.speechanddebate.org by **May 15, 2014**.

Frequently Asked Questions

- ▶ **What is the general time commitment as a member of the national Board of Directors?** Board members are expected to attend three regularly scheduled meetings. These meetings are scheduled by the Board and generally occur in early fall, late spring, and at the National Tournament. The fall and spring meetings generally run two and a half days, and the National Tournament meeting is a few hours on the day prior to registration day. In addition to meetings, Board members are periodically asked to participate in committee work and are sometimes asked to attend state conventions and workshops as representatives of the Association.
- ▶ **What is the role and specific time commitment of a Board member at the National Tournament?** Board members are asked to attend several public events during the day and in the evening, as well as serve various volunteer roles during the competition hours.
- ▶ **Is there a financial cost to being a Board member?** No stipend or salary is given to a member of the Board of Directors. However, travel expenses (related to Board member responsibilities) are paid by the Association.

Statements from each candidate are available on pages 8-10.

► Board of Directors Responsibilities and Expectations

The Board determines the Association's mission and purpose, and ensures effective organizational planning. Directors:

- Promote and uphold the mission, purpose, goals, policies, programs, services, strengths, and needs.
- Serve as ambassadors by upholding the constitution and acting in a manner that is in the organization's best interest.
- Determine, monitor, and strengthen the organization's programs and services.

The Board governs the organization through broad policies and objectives and determines, monitors, and strengthens programs and services. Directors:

- Serve in leadership positions and undertake special assignments willingly and enthusiastically.
- Prepare for and participate in three annual full Board meetings (mid-autumn, late spring, and the day before the National Tournament), committees, and other organizational programs and activities.
- Ask timely and substantive questions at meetings—consistent with their conscience and convictions—while supporting the majority decision on actions passed by the Board, as well as suggest agenda items as needed for meetings, ensuring that significant, policy-related matters are addressed.
- Maintain confidentiality of the Board's closed executive sessions, adjudicate objectively on the basis of information received from individuals and urge those with grievances to follow established policies, and speak for the Board or organization only when authorized to do so.
- Gain an awareness of trends in the field of speech and debate.
- Orient new Board members and evaluate Board performance.

The Board selects and removes the Executive Director, whose performance it evaluates. Directors:

- Counsel the Executive Director as appropriate and offer support during the variety of problem solving and public relations interactions that arise with groups and individuals.
- Refrain from requesting special information or projects from staff without first consulting the Executive Director.


The Board ensures legal and ethical integrity and maintains accountability. Directors:

- Serve the organization as a whole, rather than any special interest group or constituency, and maintain independence and objectivity, acting with a sense of fairness, ethics, and personal integrity.
- Uphold the premise that even the appearance of a conflict of interest that might bring harm to the Board or organization is undesirable, and will disclose any possible conflicts to the Board in a timely manner.
- Seek advice from the Executive Director before accepting or offering gifts from or to anyone who does business with the organization.

The Board provides proper financial oversight, ensures adequate resources, and approves sale of Association assets. Directors:

- Exercise prudence with the Board in the control and transfer of funds.
- Understand and evaluate the organization's financial statements and otherwise help the Board fulfill its fiduciary responsibilities.

The Board enhances the organization's public standing. Directors:

- Support the organization through annual giving according to personal means.
- Assist the Executive Director, Development Director, and Development Board by implementing fundraising strategies through personal influence with corporations, individuals, and/or foundations. 



Become More.



Jon Cruz

The Bronx High School of Science, NY

My involvement in our community has enriched my life. My experiences in our community have prepared me for a national leadership role. I am in my ninth year as the director of the Bronx High School of Science Speech & Debate Team. I rebuilt a legacy program that had nearly collapsed into one of the largest teams in the country by bringing together administrators and alumni, by making our activity relevant to my colleagues, and by launching enormous student recruitment and fundraising campaigns. I transformed a flagging tournament into one of the largest and most competitive events in the country. I founded a coaches association to promote the activity statewide and recognize student achievement. I did all this while teaching a full load of AP Government classes; speech and debate is an extracurricular activity at Bronx Science.

I have experienced our activity from a range of perspectives. I was a student at a small program with a local focus; I now lead a team with national reach. I debated in the suburbs; I now coach at an urban school. I have served on the LD Rules and Recommendations Committee, on the Topic Wording Committee, and on my District Committee. Locally and nationally, I have worked to bring us into the future while building on and respecting the contributions of those who came before me.

I believe the Association should:

- Provide extensive new resources to help schools establish programs, recruit coaches, and retain coaches.
- Encourage classroom teachers with no experience in our activity to give speech and debate a try.
- Promote a better understanding of our activity among school administrators.
- Produce up-to-date materials for coaches to use in promoting our activity and our organization to their administrators.
- Create additional forms of no-cost student recognition to member schools.
- Publish more materials specific to the many coaches whose programs are conducted entirely after, or before, school hours.

Last June, I was named the National Coach of the Year by this Association, the greatest honor of my career thus far. My experiences in this activity and in this organization have enriched me; I am fortunate to call so many people from so many states my friends and colleagues. I would like to serve you, my friends and colleagues, by helping our organization and our teams grow and adapt to serve the greatest number of students and coaches possible.



David Huston

Colleyville Heritage High School, TX

It has been my pleasure to serve you for the past four years. We have accomplished a great deal in those four years. The organization has a bold strategic plan, including the means to finance the goals and objectives of the National Speech & Debate Association. Yes, that's what we are now called. It was my privilege to assist in crafting new guidelines and rules for the use of evidence in debate. Yes, we have accomplished a great deal in the last four years.

We have a long way to go, however. There are some goals that I want to accomplish in the next four years. We have made some progress, but we have to do a better job. Three main objectives remain the same as they were four years ago. They would be as follows:

- Continue to offer coach education and program development. We have developed excellent web-based resources. We need to do a better job of assisting coaches in finding resources and means to continue to improve their programs. We aren't getting any younger, folks, and we need to get persons interested in what we do. It's the greatest thing going and the best thing that students can do when they are in secondary school.
- In conjunction with coach education, continue to formalize the development and support of our middle school programs. We have discussed formalizing the structure and governance of your young competitors. There is a market and need out there. We need to develop it as those young people become the lifeblood of our high school programs.
- Continue to explore and formally implement a national judge certification program in all events. It's not just about debate, but all activities. The program should be based on rules knowledge, standards for performance, methods of evaluation, and a willingness to judge that goes beyond monetary compensation. Judge certification would not only improve how events are adjudicated, but also how persons view the activity. I set this as a goal four years ago; it's time that we put some resources into this endeavor.

Serving on the Board is exactly that; it's a service. I look forward to the opportunity to continue to serve you in the capacity of a member of the Board of Directors of the National Speech & Debate Association.



Jay Rye
The Montgomery Academy, AL

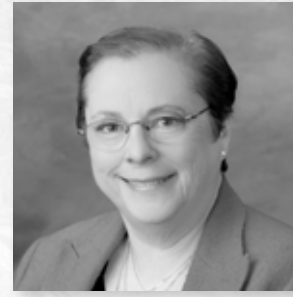
It has been an incredible experience for me over the past four years to serve as the Board Alternate and learn about the inner workings of an organization that has played a significant role in my life since 1985. Most of you know me and my dedication to this organization—hosting the National Tournament in 2009 and 2013, along with agreeing to host again in 2017, should be adequate proof. I would like to explain the three areas I believe are at the heart of being an effective member of the Board of Directors.

Members of the Board have a fiduciary responsibility. To me this means two things. First, members of the Board must be willing to ask questions. I ask the hard questions and provide appropriate oversight of the budget. Secondly, members of the Board must assist in finding new sources of revenue. I work with the Executive Director to find additional sponsorship dollars. I have had direct involvement with monies coming to this organization from the University of Alabama, the Smucker's Corporation, Alabama Power, Royal Cup Coffee, the Birmingham Convention and Visitor's Bureau, and LEGO Educational North America. Bringing more sponsors to our organization increases the profile of speech education and helps to keep membership dues at a reasonable rate.

Members of the Board have a duty to plan for the future. To me this means that we must have a vision for this organization that goes beyond one school year. We should be planning for 2025, the 100th anniversary of our organization, and asking ourselves, "What do we want this organization to become?" and then ask, "How can we get to that point?" I am ready to share my vision for our organization.

Members of the Board have an obligation to you! To me this means listening to your concerns and responding to those concerns. I have always responded when issues have come to me—I have not always been successful in persuading others, but I am always willing to defend what I see as the ethical integrity of speech and debate. I promise to always be accountable directly to you!

My name is Jay Rye and I am asking for you to vote for me for the Board of Directors of the National Forensic League, soon to become the National Speech & Debate Association. I would be humbled and honored if you would support my candidacy.



Pamela McComas
Topeka High School, KS

Since 2004, I've been privileged to be elected by you to serve as your Board representative. As a Board member, we have new and exciting challenges ahead of us in making the transition from our name change to positioning ourselves as the voice and the leader in speech education in every school. To accomplish our mission and vision, it is imperative to have leadership who strives to achieve this goal. In doing so, we must be offering professional development, curriculum resources, and promoting our activity to parents, school boards, administration, and teachers. I am more than willing to take this charge. With the development and implementation of the Common Core State Standards, we need to be the experts of speaking, listening, and arguing to our colleagues. We should be exhibiting "best practices" to ensure all students have equal access to these lifelong skills. We want every student to become a global citizen who has critical thinking, speaking, writing, and listening skills to ensure their success.

With our summer leadership retreats, our Board wants your input to be a part of our strategic planning. District chair luncheons at Nationals give us limited "face time" to be able to begin discussions on hot topics. I want to encourage more of our leadership to come and be a part of an exciting time together! This time would allow us to have dialogue about "best practices" we should be developing, implementing, and promoting to our non-competitive colleagues. Let's demonstrate how listening, speaking, and arguing can be implemented across all of our curricular areas, not just our competitive programs.

I would greatly appreciate your continued vote of confidence of representing your interests on the Board. Thank you for your support.



Jennifer Jerome
Millard West High School, NE

Throughout my 24-year teaching tenure, I've often been asked, "How can you give up so much of your free time to coach speech?" My reply is usually, "How do you not?" I can honestly say that I don't believe I would be in my twenty-fourth year of teaching had I not been a speech coach. It is amazing to watch young people grow through participation in this activity. It has also been interesting to see my own growth as an educator and coach. I have coached at a variety of levels, from the small rural school with 43 students to my current position at Millard West with 2,300 students. I have been a member of both Nebraska District Committees since 1999 and was chair of the Nebraska district for two years. I have also shown my leadership by working in various tab rooms at the National Tournament for the past eight years. Not only am I active in our district but have been an active member of our state coaches association for 17 years.

You may be wondering why I want to run for the Board of Directors. The answer is simple: I love this organization! One of the things I love about the National Speech & Debate Association is the level of dedication the Executive Director and Board of Directors has to each and every member school and coach. From the first time I attended the Leadership Conference to the most recent, it has been reaffirming to meet coaches from across the country who have the same passion for this activity as I do. I feel empowered to be able to come back to my district knowing that the Board of Directors and Executive Director were listening to what my district needs are. This is something I would be able to continue to promote: passionate leadership.

The next question you may ask yourself is, what can I bring to the Board of Directors? I believe my experience coaching in such a wide range of school sizes, my leadership in writing speech and debate curriculum for the Millard Public Schools, and ability to collaborate with colleagues from across the country will bring a new energy to the Board of Directors.

Should I be elected, it would be my honor to serve this organization and its member schools and coaches and continue its legacy of dedication.



Don Crabtree
Park Hill High School, MO

Respectfully, I ask for your continued support to represent you and your students one last term as a member of the National Speech & Debate Association Board of Directors.

For 43 years, I have coached and continue to coach all debate events and all individual events. I have taught at a small private school and a large suburban school. I am in the "trenches" with you daily.

I firmly believe and practice the opportunity for every coach to be heard in a courteous and professional manner. I practice open communication, informed decision-making, and due process at all levels. Our membership must have better opportunities to be heard. I am committed to seeing all sides of the issue and how "my" vote could affect the entire constituency.

I am involved! I deeply care about this organization and want to continue to represent you and your students with civility and hard work! I have had the incredible honor of receiving eight diamonds and 16 distinguished service plaques from the National Speech & Debate Association. I share this with you not to impress you, because many of you have far greater accomplishments. I share them to let you know my deep and loving commitment to this organization!

Those of you who know me, know that I am a hard worker. There is no job too small or too large that I won't attempt if it helps our organization and our students.

I asked for your support one more time and promise to represent you and your students in the highest professional standards possible! Please allow me to continue to work hard and tirelessly for you and your students.

For a complete overview of election procedures, please see pages 6-7.

July 28 - 31, 2014

SUMMER LEADERSHIP CONFERENCE

**Join us in fabulous Las Vegas for our fourth
Summer Leadership Conference!**

*This is a great opportunity to share best practices and
advise the Board of Directors on Association policies.*



-
- Who:** District Leaders (2013-14 and 2014-15 District Committee Members)
What: Summer Leadership Conference
When: July 28 - 31, 2014
Where: Historic Golden Nugget Hotel and Conference Center in Las Vegas, NV
How: \$100 conference registration deposit — plus only \$49 per night lodging,
with free breakfast and lunch included!
-

* NOTE: You must make your own hotel reservations. If you stay at the Golden Nugget Hotel, the \$100 conference registration deposit will be refunded at on-site registration. Cancellations after July 1 will not receive a refund.



(above) Attendees from the 2009 and 2012 Summer Leadership Conferences held in Ripon, WI and Las Vegas, NV

For more information and to register online, visit
www.speechanddebate.org/LeadershipConference

Richard J. Holland Memorial Scholarship



The Holland Family Legacy Foundation has established the Richard Holland Memorial Scholarship to be awarded annually to a chosen qualified applicant. The purpose of this scholarship is to continue the legacy of Richard Holland—his passion for helping people while enjoying life. The scholarship is a \$2,500 award, renewable for up to three additional years.

Accepting Applications January 1, 2014 – March 15, 2014

Please visit www.rjhollandscholarship.org for more information or check out [Facebook/RichardJHollandMemorialScholarship](https://www.facebook.com/RichardJHollandMemorialScholarship).

The Holland Family Legacy Foundation

info@rjhollandscholarship.org

3804 Dutton Drive, Plano, TX 75023



TheInterpStore.com

Policy Debate Event Named After New York Coaching Legend



The National Speech & Debate Association is proud to name its annual Policy Debate event after **Richard B. Sodikow**, an outstanding leader, coach, and Hall of Fame member.

Mr. Sodikow, a beloved coach and mentor, has been involved with the National Speech & Debate Association for more than 40 years. During that time, he served as the New York City district chair, was elected to the Board of Directors, and to the National Speech & Debate Association Hall of Fame.

While a coach at The Bronx High School of Science in New York, his teams amassed exemplary performances at national competitions including championships at the most prestigious tournaments in the country such as the Tournament of Champions, the Barkley Forum for High Schools at Emory

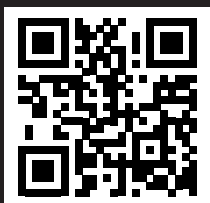
University, and Harvard University. Mr. Sodikow retired from active coaching in 1999. Thousands of Bronx Science alumni credit his leadership to their success in fields of law, journalism, higher education, and media/entertainment.

"As a coach, member of the Board, and National Tournament official, Richard helped ensure the growth and strength of the Policy Debate community," said J. Scott Wunn, Executive Director of the National Speech & Debate Association. "Even after his retirement from coaching, Richard continued to volunteer his time to mentor thousands of students across the country."

In receiving this recognition, Mr. Sodikow said, "The Association has done far more for me, both personally and professionally, than ever I could do for it. I am extraordinarily honored."

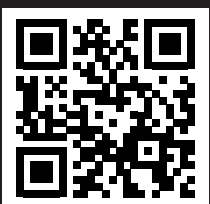
In 2005, Mr. Sodikow earned his seventh diamond coach award, one of the highest honors bestowed within the National Speech & Debate Association. Fewer than 20 individuals have received this prestigious award throughout the history of the Association. This distinction reflects excellence and longevity in the activity, a minimum of 35 years of coaching experience, and approximately 20,000 winning debate rounds.

To support Richard's legacy in the organization's longest running event, the Association has set up the **Richard B. Sodikow Policy Debate Endowment Fund**. If you would like to donate to the fund, visit www.speechanddebate.org/donate or contact Cherian Koshy, Director of Development: cherian@speechanddebate.org 



» SUBMIT LD
TOPIC IDEAS

Scan the QR code at left or visit <http://goo.gl/tQbLL> to access the online submission form.



» SUBMIT PF TOPIC
AREA IDEAS

Scan the QR code at left or visit <http://goo.gl/qCj3zy> to access the online submission form.



About CBI

The Champion Briefs Institute is a two-week debate institute designed to improve crucial debate, public speaking, and critical thinking skills for veteran and novice debaters alike.

CBI: Minnesota

- ◆ August 3 - August 17
- ◆ Hosted at the University of Minnesota
- ◆ Commuter Tuition: \$1095
- ◆ Residential Tuition: \$1850

CBI: Florida

- ◆ June 23 - July 6
- ◆ Hosted at Nova Southeastern University
- ◆ Commuter Tuition: \$850

Why CBI?

Why should you pick the Champion Briefs Institute? Here are two major reasons:

Staff: We maintain a 4:1 student to staff ratio. Our staff is comprised of only the most qualified and knowledgeable coaches and debate alumni in the country. The program curriculums were designed by Andrew Dolberg (Director), Danny Rego (Public Forum), Michael Fried (Lincoln-Douglas), Ernie Querido (Policy), and Joe Perretta (Congressional Debate).

Curriculum: Our unique curriculum includes event-specific lectures, activities, drills, and one-on-one sessions but our focus on public speaking is truly unique. Students will learn not just how to become better debaters but also how to become better speakers and critical thinkers.

Visit our website for more information on our staff, curriculum, and more!

ChampionBriefsInstitute.com

***Use coupon code ROSTRUM50 for
\$50 off tuition!***

Expires 3/15/14

Student Website Registration

Why are students being asked to register?

We want to promote active membership and prioritize the honor code for our members. Students impacting the strength of a school and/or competing in District and National competition should acknowledge that they are members of the organization and have agreed to follow the tenets of the Code of Honor. We also want to ensure that students have gained initial access to the resources and communications available to them as a lifetime member. Moreover, we currently have no method for determining who is being served by our organization. As a nonprofit entity, we need to be able to articulate who we serve and the diverse needs of our membership. Through the website registration process, we give each member the opportunity to voluntarily share key demographic data that can assist us in making the argument for public and private support for speech and debate activities.

What is required to register?

Students may register using a unique, verifiable email address, or they have the option to register using their Merit ID Number. In both cases, students are asked to connect their name on record with an email address or a personal identification number, as well as provide their city and state. We will never sell or provide a student email address to any third party without the student's express written consent.

Is a student required to provide any additional personal data?

No. Other than basic contact information, every other data field is either optional, or it has an "other" or "prefer not to answer" option.



Step-By-Step Procedures for Student Website Registration www.speechanddebate.org

Coaches

Make sure your students have been added to the Points Application BEFORE they register on our website. Even if the students have 0 points, we won't know your students have registered unless they're in the Points Application first. Log in to <http://points.speechanddebate.org> to access your School Profile page.

Students

Step 1: Click the "Register" link in the blue "User Login" box in the upper left corner of www.speechanddebate.org.

Step 2: Select your role as "Student," then select "High School" or "Middle School." Find your state, school, and name in the dropdown menus. *(Note: If registering with a Merit ID instead, follow that link, select your role as "Student," then enter your Merit ID in the field provided.)*

Step 3: Complete your information and select a username and password.

Step 4: Agree to abide by the Code of Honor.

Step 5: Click "Submit" and wait for your confirmation email.

Step 6: Click the link in your confirmation email, and you're all set!

Who is being asked to register on the website and when?

In 2013-14, website registration is only required of new students. Once the process has become more familiar for schools, website registration will be required in 2014-15 for all students (returning and new).


If a student registers with an email address, can he or she unsubscribe and stop receiving emails?

Yes. Once a student has registered using an email address, he or she is in complete control of the email subscription. If a student unsubscribes, he or she will no longer receive any organizational information, including the digital student publication. However, the student will remain active, count toward a school's strength, and remain eligible for District and National competition.

What happens if a student does not register?

If a student does not register, he or she will still receive a certificate of membership and any honor seals earned. However, in 2013-14, unregistered new members will not count toward a school's strength and may not compete at Districts and Nationals. In 2014-15 and beyond, only students who have registered on the website will count toward a school's strength, and only registered students will be eligible for District and National competition.

How do coaches know if a student has registered on the website?

In the Points Application, a gold star will appear next to the student's name if he or she has registered successfully. 

GEORGE MASON UNIVERSITY'S

George Mason Institute of Forensics 2014

Regular Session: July 6th – 20th

Extension: July 20th – 23rd



GMIF Alumni Outstanding Appearances!

*Wake Forest, Yale, St. Marks,
Blue Key, Villiger, Bronx
Science, Glenbrooks,
Princeton, Patriot Games,
Longhorn Classic:*

23 Champions

94 Finalists

59 Semifinalists

83 Quarterfinalists



GMIF Students Have the Opportunity to . . .

- Tour the Newseum in Washington DC
- Attend a Broadway show at the Kennedy Center
- Foreign Policy Lectures from the US State Department
- Engage in an Encyclopedia Show
- Work with Students from Around the World



For More Information, Please Contact:

Assistant Director of Forensics, Professor Jeremy Hodgson
gmif2014@gmail.com
(703) 993-5189

Please Visit Our Website:
gmif.gmuforensics.org

SHOW YOUR ACHIEVEMENT

ORDER YOUR OFFICIAL PINS AND KEYS!

Official National Forensic League pins and keys are a classic and stylish way to show of your degree of achievement. In addition, these items will be a treasured keepsake for years to come.

Gold coach keys and silver student keys are available in both 1 inch and 1.5 inch styles. Jewel accents can be ordered to indicate your level of achievement.

Visit our online store for additional honor society insignia items.



OVERLAND PARK 2014

*National Tournament Qualifier
Pins are now available!*

ORDER ONLINE:
<http://store.speechanddebate.org>

FLORIDA FORENSIC INSTITUTE



CONGRATULATIONS FFI-ers!!! From Texas to Florida, from New York to Iowa – FFI-ers converged upon Chicago for The Glenbrooks and **championed** or **finaled!** Our PF-ers earned TOC Bids; our Congressional Debaters dominated the top ten once again. **We are thrilled to watch our students' summer work pay off in trophies and TOC Bids.**

But a camp shouldn't just be about winning. Here is what some of our students have to say:

- *"FFI helped me learn in two weeks what others learn in a year."*
- *"FFI taught me not just speaking skills, but how to step out of my comfort zone."*
- *"...An unparalleled social and competitive experience."*
- *"My coaches personally invested in me and my success, even after camp ended!"*
- *"FFI – work hard, play hard."*

At FFI, we pride ourselves on giving EVERY student a life changing experience – because every debater is a star to us.

THE FFI STAFF LED THE WAY TO BIRMINGHAM AND THE RESULT:

NATIONAL CHAMPIONSHIPS, FINALISTS IN NUMEROUS DEBATE AND SPEECH EVENTS, AND AUTO-QUALIFIERS IN SPEECH EVENTS!



NOW, OUR SIGHTS ARE SET ON KANSAS!



Experience the success our students did – JOIN US FOR AN FFI SUMMER.

www.ffi4n6.com

July 18-August 1, 2014 • Extension August 1-4, 2014

Meet the 2014 Host Committee!



Cathy Wood



Steve Wood



Trey Witt



Carolyn Cook



Arianne Fortune



Antoinette Ishmael



Jamelle Brown



Kelly Michale



Richard Belske



Nacole Boan



Eric Skoglund



Jared Zuckerman



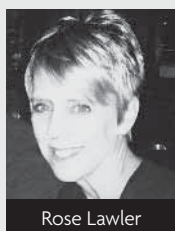
Steve DuBois



Stacy Goddard



Jennifer Quick



Rose Lawler



Natalie Ashley



Chris Riffer



Max Brown

Not Pictured:

Stephanie Heady
Ken King
Andrea Hiesberger

Co-Hosts

- Cathy Wood, Blue Valley North High School
- Steve Wood, Blue Valley North High School

Hospitality

- Trey Witt, Shawnee Mission East High School
- Stephanie Heady, Blue Valley Northwest High School

Volunteers

- Carolyn Cook, Lansing Sr. High School
- Ken King, Shawnee Mission Northwest High School

Special Events

- Arianne Fortune, Blue Valley West High School
- Antoinette Ishmael, St. James Academy

Coach Bags

- Jamelle Brown, Sumner Academy
- Kelly Michale, Ruskin High School

Congress Liaison

- Richard Belske, Olathe North High School

Communications

- Nacole Boan, Spring Hill High School
- Eric Skoglund, Olathe Northwest High School

Tech Liaison

- Jared Zuckerman, Blue Valley Southwest High School

Local Judges

- Steve DuBois, St. Thomas Aquinas High School
- Stacy Goddard, Olathe East High School
- Jennifer Quick, Olathe East High School

SITE MANAGERS

Shawnee Mission East High School

- Trey Witt, Shawnee Mission East High School
- Kelly Michale, Ruskin High School
- Carolyn Cook, Lansing Sr. High School

Shawnee Mission North High School

- Rose Lawler, Shawnee Mission West High School
- Natalie Ashley, Shawnee Mission South High School
- Ken King, Shawnee Mission Northwest High School

Blue Valley West High School

- Arianne Fortune, Blue Valley West High School
- Stephanie Heady, Blue Valley Northwest High School
- Nacole Boan, Spring Hill High School

Overland Trail Middle School/Elementary

- Chris Riffer, Blue Valley High School
- Andrea Hiesberger, Blue Valley High School
- Max Brown, Blue Valley North High School

February 2014



The East Kansas and Three Trails districts bid you a “Heart-y” welcome to the Heartland Pride Nationals, held this June in Overland Park, Kansas. While Kansas City, Missouri, has hosted this tournament several times, we must look all the way back to 1968 to find the last time the tournament was held on the south side of the city at Shawnee Mission South High School. Imagine a time when the tournament could be held in one building with less than 100 competition rooms! This go-round, we hope to offer you true Midwestern hospitality in the thriving and growing community of Overland Park!

In business, technology, and culture, Overland Park lives in the 21st century. Its roots, however, reach back to 1905 when a builder of railroads tried his hand at real estate on the Kansas prairie. William Strang assembled 600 acres, turned them into communities, and turned to history for their names. “Overland” comes from The Overland Trail which originated in Atchison, Kansas. Strang liked to describe his properties as “park-like”—thus, we have Overland Park.

Overland Park is now an inviting and sophisticated community of more than 125,000—Kansas’ second-largest city. It is located 15 minutes from downtown Kansas City and 45 minutes from Kansas City International Airport. Our Convention Center is state of the art, and we think you will find our hotels, dining, and shopping opportunities distinctive. In Overland Park, we hope you find time to visit our beautiful Arboretum and Botanical Gardens, the Nerman Museum of Contemporary Art, Deanna Rose Children’s Farmstead, as well as historic downtown Overland Park. And, of course, hands-down, the best TRUE barbecue in the country can only be found in metropolitan Kansas City!

The cultural, entertainment, shopping, and dining offerings of Kansas City are just a 20-minute drive from Overland Park. There you can visit the Kansas City Zoo, Nelson-Atkins Museum of Art, the Country Club Plaza, and much more.

The proud coaches of East Kansas and Three Trails are incredibly excited to welcome you in June!

Cathy Wood

Blue Valley North High School
2014 Heartland Pride Co-Host

Steve Wood

Blue Valley North High School
2014 Heartland Pride Co-Host

*Visit the
Tournament
Website:*



National Speech & Debate Tournament
JUNE 15-20, 2014 • OVERLAND PARK, KANSAS

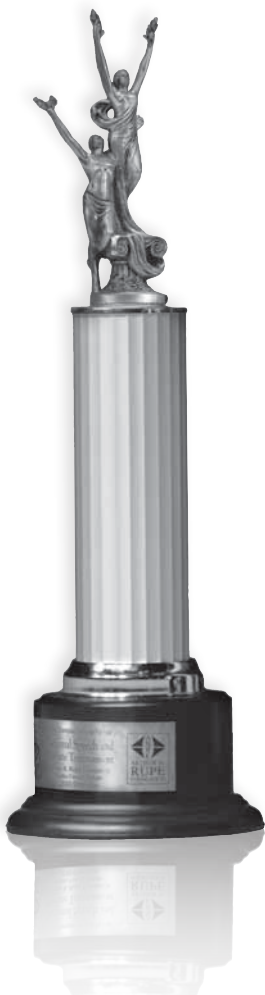


National Speech & Debate Tournament

JUNE 15-20, 2014 • OVERLAND PARK, KANSAS

OVERVIEW OF HIGH SCHOOL TOURNAMENT LOGISTICS

Online
Registration
Opens
March 15



SUNDAY • JUNE 15 *(Registration)*

This year, tournament registration and the expo will take place Sunday, June 15, from 8 a.m. to 4 p.m. at the Overland Park Convention Center in Overland Park, KS. The Sheraton Overland Park is the host hotel for the tournament and is located next to the Overland Park Convention Center where the final rounds and National Awards Ceremony will be held. Schools staying in any of the recommended properties will find this extremely convenient.

MONDAY AND TUESDAY • JUNE 16-17 *(Preliminary Rounds/Early Elims/Host Party)*

Five venues will be used for preliminary competition, June 16 and 17. The Sheraton Overland Park will host high school Congressional Debate. Blue Valley West HS (along with the adjacent Pleasant Ridge MS and Cedar Hills Elementary) will host preliminary rounds of Extemporaneous Speaking, Original Oratory, and Lincoln-Douglas Debate. Overland Trail MS and Overland Trail Elementary (located just a few miles from Blue Valley West HS) will host preliminary rounds of Public Forum Debate. Shawnee Mission East HS will host preliminary rounds of Policy Debate. Shawnee Mission North HS will host the preliminary rounds of Humorous, Dramatic, and Duo Interpretation. All main event preliminary and early elimination competition on Monday and Tuesday will occur between 8 a.m. and 6 p.m.

The local host party will take place Tuesday evening (site TBA). Students eliminated from main event competition on Tuesday will re-register for Wednesday supplemental events during the local host posting party.

WEDNESDAY • JUNE 18 *(Elimination Rounds/Supplemental Events)*

Three venues will be used on Wednesday, June 18. Students who qualify for elimination round 9 of all main speech and debate events will compete at the Blue Valley West HS / Pleasant Ridge MS / Cedar Hills Elementary site. High school Congressional Debate semifinals will be held at the Sheraton Overland Park. Those students re-registered for supplemental speech events will compete at the Blue Valley West HS / Pleasant Ridge MS / Cedar Hills Elementary site. Those students re-registered in Extemporaneous Debate will compete at the Overland Trail MS / Overland Trail Elementary site. All competition will occur between 8 a.m. and 7 p.m. Note: Middle school competition will begin Wednesday at Shawnee Mission North HS. Buses will be available to shuttle high school students interested in judging.

THURSDAY • JUNE 19 *(Elim Rounds/Supp/Cons Events/Interp Finals/Diamond Awards)*

Thursday morning, debate elimination rounds will continue at Blue Valley West HS. High school Congressional Debate will hold its final round sessions at the Sheraton Overland Park. All supplemental and consolation events will occur at the Blue Valley West HS / Pleasant Ridge MS / Cedar Hills Elementary site. Note: Middle school competition will continue at 8 a.m. on Thursday at Shawnee Mission North HS. Buses will again be available to shuttle high school students interested in judging.

On Thursday evening, attendees will enjoy the national final rounds of Humorous, Dramatic, and Duo Interpretation, as well as the Donus D. Roberts Diamond Ceremony, at the Overland Park Convention Center.

FRIDAY • JUNE 20 *(Supp/Cons/Main Event Finals and National Awards Assembly)*

The remaining main event final rounds (Original Oratory, United States Extemp, International Extemp, Lincoln-Douglas Debate, Policy Debate, and Public Forum Debate), as well as the supplemental and consolation event finals, will be held throughout the day on Friday, June 20 at the Overland Park Convention Center, culminating with the National Awards Assembly Friday evening.

The National Speech & Debate Association (National Forensic League) has appeared on the approved list of the National Association of Secondary School Principals (NASSP) National Advisory List of Contests and Activities since origination of the list.

The city of Overland Park, Kansas, will be an excellent location for the 2014 National Tournament! To make planning easier, we have provided an overview of key logistical information. Please refer to the following pages for essential venue and lodging information. Keep in mind that all logistics are tentative and subject to change.

IMPORTANT CONSIDERATIONS WHEN SELECTING AND RESERVING HOTELS

Please read before selecting lodging!

1. All schools should stay at one of the Association recommended hotels in downtown Overland Park, KS. The lowest rates have been negotiated for our members. **Please do not stay outside the block. The large volume of room sales within the block allows the Association to continue to negotiate the most affordable rate list.** Properties that do not appear on this list are likely inconvenient for participation in the tournament, including lack of safety, amenities, and proximity to restaurants and are providing no benefit to the overall cost of the tournament. Morning and afternoon traffic could add substantial time to your commute if you are located outside the block. In addition, hotels not on the list have no contractual obligation to the Association, and therefore, we cannot provide any level of reservation protection at these properties.
2. When calling hotels, all coaches must mention the “**NFL/National Forensic League block**” to receive the posted rate. **All room reservations within the block are subject to an automatic two-night, non-refundable deposit per room at the time of booking.** This avoids double booking and allows all attendees equal opportunity to book in the best available properties.
3. All hotel properties on the Association’s list are easily accessible and are within 15-20 minutes by interstate or surface streets of competition venues. The tournament website will have downloadable maps from every hotel to the Overland Park Convention Center, the Kansas City International Airport, and all competition sites. You can print all needed maps before ever leaving home.
4. **The high school Congressional Debate headquarters is the Sheraton Overland Park, located in downtown Overland Park, KS.** It is recommended that high school teams with Congressional debaters stay at the Sheraton or at one of the properties located near it to avoid substantial rush hour traffic issues. These hotels are an excellent choice in both price and feature. The Sheraton Overland Park will host all rounds of Congressional Debate competition.
5. It is recommended that all coaches visit the individual websites of the hotels to determine which property fits the needs of their program. All hotels on the list are conveniently located to various aspects of the tournament. The Sheraton Overland Park is the most conveniently located hotels for access to the high school Congressional Debate competition, registration, final rounds, and the National Awards Assembly. Schools are encouraged to book early as hotel blocks will fill up rather quickly.
6. **Key Travel Times to Note:**
 - a. Sheraton and other downtown hotels to Schools (*less than 20 minutes*)
 - b. Sheraton and other downtown hotels to Congressional Debate and Finals (*less than five-minute walk*)
 - c. All other Hotels to Schools (*five to 20 minutes*)
 - d. All other Hotels to Congressional Debate and Finals (*less than 20 minutes*)
 - e. Blue Valley HS Complex to Shawnee Mission North HS or Shawnee Mission East HS (*20 to 25 minutes*)
7. **PLEASE LOOK AT A MAP!** Before reserving rooms, all coaches should consult a map of the Overland Park, KS area to get a better perspective on travel logistics. Also look at downloadable maps on the tournament website. The key to a less stressful week is to consider following the above lodging suggestions provided by the national office. **Use the QR code at right to access the tournament website for more information.**

Visit the
Tournament
Website:



Additional tournament information will be available at www.speechanddebate.org/nationals.



HOTEL GUIDE • OVERLAND PARK NATIONALS

Booking Tip: For prompt service, mention the "NFL / National Forensic League block" — or the special **Group Code** listed below — when reserving your rooms to receive the advertised rate for the National Speech & Debate Tournament. All room reservations within the block are subject to an automatic two-night, non-refundable deposit per room at the time of booking.

AMENITIES LEGEND

CB = Complimentary Breakfast

CI = Complimentary Internet

CS = Complimentary Evening Snacks

FC = Fitness Center

IP = Indoor Pool

OP = Outdoor Pool

R = Restaurant

Sheraton Overland Park

• *HS Congress Hotel* •

6100 College Blvd, Overland Park, KS 66211

Phone: (866) 837-4214

Rate: **\$115**

Amenities: **CI** (common areas)

Group Code: **NFL**

www.sheratonoverlandpark.com

Hilton Garden Inn Olathe

12080 South Strang Line Rd, Olathe, KS 66062

Phone: (913) 815-2345

Rate: **\$124**

Amenities: **CI, FC, IP**

<http://hiltongardeninn3.hilton.com/en/hotels/kansas/hilton-garden-inn-olathe-MCIOLGI/index.html>

Chase Suite Hotel Overland Park

6300 West 110th St, Overland Park, KS 66211

Phone: (913) 491-3333

Rate: **\$119**

Amenities: **CI, CB, CS** (Mon-Thu)

Group Code: **NFL14**

<http://www.reservations-page.com/c00526/h08789/be.aspx?pc=NFL14>

Embassy Suites Kansas City/Overland Park

10601 Metcalf Ave, Overland Park, KS 66212

Phone: (913) 649-7060

Rate: **\$119**

Amenities: **CB, CS** Group Code: **National Speech and Debate**

<http://embassysuites3.hilton.com/en/hotels/kansas/embassy-suites-kansas-city-overland-park-MKCMCES/index.html>

Holiday Inn Country Club Plaza

One East 45th St, Kansas City, MO 64111

Phone: (866) 280-6326

Rate: **\$119**

Amenities: **CI, FC, OP**

Group Code: **NFL**

<http://www.ihg.com/holidayinn/hotels/us/en/kansas-city/mkcoe/hoteldetail>

Courtyard Marriott Overland Park/Convention Center

11001 Woodson Ave, Overland Park, KS 66211

Phone: (913) 317-8500

Rate: **\$109**

Amenities: **FC, IP**

marriott.com/MCICV

Courtyard Marriott Kansas City South

500 East 105th St, Kansas City, MO 64131

Phone: (816) 941-3333

Rate: **\$109**

Amenities: **FC, IP**

marriott.com/MCIHM

Courtyard Marriott Overland Park/Metcalf

11301 Metcalf Ave, Overland Park, KS 66210

Phone: (913) 339-9900

Rate: **\$109**

Amenities: **FC, IP**

marriott.com/MCIOV

Crowne Plaza Kansas City - Overland Park

12601 West 95th St, Lenexa, KS 66210

Phone: (913) 217-1000

Rate: **\$109**

Amenities: **CI, FC, IP**

<http://www.ihg.com/crowneplaza/hotels/us/en/lenexa/mkccp/hoteldetail>

Double Tree by Hilton Kansas City - Overland Park

10100 College Blvd, Overland Park, KS 66210

Phone: (913) 451-6100

Rate: **\$109**

Amenities: **CI (common areas), FC, IP**

http://doubletree.hilton.com/en/dt/groups/personalized/M/MCIMSMT-NI3-20140613/index.jhtml?WT.mc_id=POG

Hampton Inn Kansas City/Shawnee Mission

16555 Midland Dr, Shawnee, KS 66217

Phone: (913) 248-1900

Rate: **\$109**

Amenities: **CB (with 4 people to a room)**

<http://hamptoninn3.hilton.com/en/hotels/kansas/hampton-inn-kansas-city-shawnee-mission-MKCSMHX/index.html>

Holiday Inn Express Hotel & Suites Olathe North

12070 South Strang Line Rd, Olathe, KS 66062

Phone: (913) 397-0100

Rate: **\$109**

Amenities: **CB, CI, FC, IP**

<http://www.ihg.com/holidayinnexpress/hotels/us/en/olathe/mkcsr/hoteldetail>

Residence Inn by Marriott Kansas City Overland Park

12010 Blue Valley Pkwy, Overland Park, K 66213

Phone: (913) 491-4444

Rate: **\$109**

Amenities: **CB, CI, CS, FC, IP**

www.marriott.com/kckrp

SpringHill Suites by Marriott Kansas City Overland Park

12000 Blue Valley Pkwy, Overland Park, KS 66213

Phone: (913) 491-0010

Rate: **\$109**

Amenities: **CB, CI, FC, IP**

www.marriott.com/mciss

For our interactive Google map, visit www.speechanddebate.org/nationals.

**Drury Inn & Suites Overland Park**

10963 Metcalf Ave, Overland Park, KS 66210

Phone: (800) 325-0720

Rate: **\$104**Amenities: **CB, CI, CS**
<http://www.druryhotels.com/Reservations.aspx?groupno=2079817>
Drury Inn Shawnee Mission - Merriam, Kansas

9009 West Shawnee Mission Pkwy, Merriam, KS 66202

Phone: (800) 325-0720

Rate: **\$99**Amenities: **CB, CI, CS**
<http://www.druryhotels.com/Reservations.aspx?groupno=2188963>
Fairfield Inn & Suites by Marriott - Overland Park

12440 Blue Valley Pkwy, Overland Park, KS 66213

Phone: (913) 338-3600

Rate: **\$99**Amenities: **CB, CI, FC, IP**www.marriott.com/mcifo**Hampton Inn Kansas City Overland Park**

10591 Metcalf Frontage Rd, Overland Park, KS 66212

Phone: (913) 341-1551

Rate: **\$99**Amenities: **CB, CI, FC, OP**
<http://hamptoninn3.hilton.com/en/hotels/kansas/hampton-inn-kansas-city-overland-park-KANKSHX/index.html>
Holiday Inn Hotel & Suites Overland Park-Conv Ctr

10920 Nall Ave, Overland Park, KS 66211

Phone: (913) 312-0900

Rate: **\$99**Amenities: **CI**
<http://www.ihg.com/holidayinn/hotels/us/en/overland-park/mkcov/hoteldetail>
Holiday Inn Hotel & Suites Overland Park-West

8787 Reeder St, Overland Park, KS 66214

Phone: (913) 888-8440

Rate: **\$99**Amenities: **CI**
<http://www.ihg.com/holidayinn/hotels/us/en/overland-park/mkcpc/hoteldetail>
Hyatt Place Kansas City/Overland Park/Metcalf

6801 West 112th St, Overland Park, KS 66211

Phone: (800) 233-1234

Rate: **\$99**Amenities: **CB, CI, FC, OP**Group Code: **G-NAFL**www.hyattplaceoverlandparkmetcalf.com**TownePlace Suites by Marriott Overland Park**

7020 West 133rd St, Overland Park, KS 66209

Phone: (913) 851-3100

Rate: **\$99**Amenities: **FC, OP, full kitchen**www.marriott.com/mcitr**Four Points By Sheraton Kansas City - Sports Complex**

4011 Blue Ridge Cutoff, Kansas City, MO 64133

Phone: (888) 627-8578

Rate: **\$97**Amenities: **CI, FC, IP**Group Code: **NFF14A**
<https://www.starwoodmeeting.com/StarGroupsWeb/res?id=1312056684&key=B41BC>
Hawthorn Suites by Wyndham Overland Park

11400 College Blvd, Overland Park, KS 66210

Phone: (913) 344-8100

Rate: **\$89**Amenities: **CB, CI, OP**www.hawthornoverlandpark.com**Ramada Overland Park**

7240 Shawnee Mission Pkwy, Overland Park, KS 66202

Phone: (913) 262-3010

Rate: **\$89**Amenities: **CB, CI, FC, IP**www.ramadaop.com**Clarion Hotel Overland Park**

7000 West 108th St, Overland Park, KS 66211

Phone: (913) 383-2550

Rate: **\$88**Amenities: **CB, CI, FC, OP**www.clarionhotel.com**Comfort Inn & Suites Overland Park**

7200 West 107th St, Overland Park, KS 66212

Phone: (913) 648-7858

Rate: **\$85**Amenities: **CB, CI**www.choicehotels.com/hotel/ks077**Pear Tree Inn Overland Park**

10951 Metcalf Ave, Overland Park, KS 66210

Phone: (800) 325-0720

Rate: **\$79**Amenities: **CB, CI, CS**Group Code: **NFL**
<http://www.druryhotels.com/Reservations.aspx?groupno=2079818>
Super 8

10750 Barkley St, Overland Park, KS 66211

Phone: (913) 341-4440

Rate: **\$70**Amenities: **CB, CI, OP**www.super8overlandpark.com**America's Best Value Inn & Suites Overland Park**

4401 West 107th St, Kansas City, KS 66207

Phone: (913) 381-5700

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VENUE GUIDE • OVERLAND PARK NATIONALS

A total of five venues will be used at various times throughout the week, as outlined on page 22.



Overland Park Convention Center

6000 College Blvd
Overland Park, KS 66211

Registration and Expo (*Sun*)
Final Rounds • National Awards Assembly (*Thu-Fri*)

A



Sheraton Overland Park

6100 College Blvd
Overland Park, KS 66211

High School Congress (*Mon-Thu*)
Middle School Registration (*Tue*)



Blue Valley West HS

16200 Antioch Rd
Overland Park, KS 66085

Extemp, Oratory, and Lincoln-Douglas Debate (*Mon-Tue*)
All Main and Supp/Cons Events *except* Extemporaneous Debate (*Wed*)

B



Pleasant Ridge MS

9000 West 165th St
Overland Park, KS 66085

Extemp, Oratory, and Lincoln-Douglas Debate (*Mon-Tue*)
All Main and Supp/Cons Events *except* Extemporaneous Debate (*Wed*)



Cedar Hills Elementary

9100 West 165th St
Overland Park, KS 66085

Extemp, Oratory, and Lincoln-Douglas Debate (*Mon-Tue*)
All Main and Supp/Cons Events *except* Extemporaneous Debate (*Wed*)

Additional tournament information will be available at www.speechanddebate.org/nationals.

VENUE GUIDE • OVERLAND PARK NATIONALS

A total of five venues will be used at various times throughout the week, as outlined on page 22.



Shawnee Mission North HS

7401 Johnson Dr
Overland Park, KS 66202

▶ Humorous, Dramatic, and Duo Interpretation (*Mon-Tue*)
Middle School Competition (*Wed-Thu*)

C



Shawnee Mission East HS

7500 Mission Road
Overland Park, KS 66202

▶ Policy Debate (*Mon-Tue*)

D



Overland Trail MS

6201 West 133rd St
Overland Park, KS 66209

▶ Public Forum Debate (*Mon-Tue*)
Extemporaneous Debate (*Wed*)

E



Overland Trail Elementary

6625 West 133rd St
Overland Park, KS 66209

▶ Public Forum Debate (*Mon-Tue*)
Extemporaneous Debate (*Wed*)

Additional tournament information will be available at www.speechanddebate.org/nationals.



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Whether you make reservations through hertz.com, a travel agency, or global online travel sites such as Orbitz, Travelocity, etc., use the Association account code below. Some restrictions may apply. For more information, call 1-800-654-2240 or visit hertz.com today.



Reservations

To reserve special meeting rates, please include your CV# when making reservations.

- 1-800-654-2240
- 1-405-749-4434
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At the time of reservation, meeting rates will be automatically compared to other Hertz rates and the best rate will apply.

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National Speech & Debate Tournament Overland Park, KS June 15-20, 2014

CV # 04JZ0005

Rates available from Kansas City, MO for rental start dates June 8-27, 2014

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C-MID-SIZE	\$51.00	\$27.00	\$189.00
D-STANDARD	\$53.00	\$31.00	\$204.00
F-FULLSIZE 4DR	\$56.00	\$33.00	\$214.00
Q4-MIDSIZE SUV	\$57.00	\$44.00	\$279.00
G-PREMIUM	\$64.00	\$50.00	\$300.00
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General Information

Meeting rates include unlimited mileage and are subject to availability. Advance reservations are recommended, blackout dates may apply. Government surcharges, taxes, tax reimbursement, airport related fees, vehicle licensing fees and optional items, such as refueling or additional driver fees, are extra. Minimum rental age is 20 (age differential charge for 20-24 applies). Standard rental conditions and qualifications apply. Vehicles must be returned to the renting location. In the continental U.S. and Canada weekend rentals are available for pickup between noon Thursday and noon Sunday and must be returned no later than Monday at 11:59 p.m. Thursday pick-up requires a minimum three-day keep. Friday pick-up requires a minimum two-day keep, and Saturday and Sunday pick-up require a one-day keep. Weekly rentals are from five to seven days. Extra day rate for Weekly rentals will be 1/5 of the Weekly Rate.



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See you in Overland Park!

Additional tournament information will be available at www.speechanddebate.org/nationals.

Nationals T-Shirts

..... Available for Pre-Order

Get yours NOW before
prices go up in June!

High School



Middle School



\$14 (S-XL)

\$16 (2XL-3XL)

PRE-ORDER YOUR **2014 OVERLAND PARK**
NATIONALS T-SHIRT DURING ONLINE REGISTRATION.
REGISTRATION OPENS MARCH 15!

*Limited quantities available at tournament. Pre-ordering is recommended to ensure your size selection will be available.

Middle School Details!

Tentative Schedule

TUESDAY • JUNE 17

Registration will be held from 6 to 9 p.m. at the Sheraton Overland Park.

WEDNESDAY • JUNE 18

Middle school competition will take place at Shawnee Mission North HS. Rounds begin at 8 a.m. and last until 8 p.m. The longer day accommodates the number of debate rounds needed; time has been built in for lunch.

THURSDAY • JUNE 19

Middle school competition continues at Shawnee Mission North HS. Rounds begin at 8 a.m. and last until 8 p.m.

FRIDAY • JUNE 20

Semifinal and final elimination rounds will be held at the Sheraton Overland Park and Overland Park Convention Center. The awards assembly will commence at 4 p.m., followed by the high school awards assembly at 6 p.m., where middle school champions will be recognized.

Important Middle School Dates

- Coaches can register online at www.joyoftournaments.com. Entries are due **May 10**.
- Congressional Debate legislation must be posted on the registration website by **May 1**.
- Orations must be posted on the registration website by **May 20**.
- Media release forms, signed by each student's parent/guardian, must be submitted with fees by **May 20**.
- All fees, including judge bond, must be received in the national office by **May 20**.
- A school/club risks forfeiting participation if fees and media release forms are not received on time; a late fee of \$200 will be assessed for fees and forms received after **May 20**.

Other Details

- Coaches are asked to carefully review all tournament information at www.speechanddebate.org/nationals.
- Please note that each school/club is limited to **six entries per event**.
- We will continue to rigorously train high school student judges. We are requiring middle schools to bring judges for each division in which they have students (CX, LD, or PF, Speech, and Congress) as a condition for registering. More details are available on the website.



Please Read Before Selecting Lodging!

Please read the information for high school coaches, relative to lodging (p. 23-25).

Middle school teams should stay at the one of the **recommended hotel properties** to avoid substantial rush hour traffic issues. These hotels are an excellent choice in both price and feature.

Please mention the “**NFL / National Forensic League block**” when booking rooms, and only book with recommended hotels for the reasons listed. **All room reservations within the block are subject to an automatic two-night non-refundable deposit per room at the time of booking.** This avoids double booking and allows all attendees equal opportunity to book in the best available properties.

Maps from all listed hotels and competition venues will be available online at www.speechanddebate.org/nationals.



Shawnee Mission North HS
Middle School Competition (Wed-Thur)

Additional tournament information will be available at www.speechanddebate.org/nationals.

Gain a new perspective this summer!

FEE's High School and College Seminars
empower students to understand the
world and create an innovative, just, and
peaceful society



What will you learn?

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Apply Now at FEE.org/seminars

Apply for the Coach Scholarship Program!



The Association's **Coach Scholarship Program** partners with speech and debate institutes across the country to provide waivers that include:

- Coverage of tuition, plus lodging and meals
- Coverage of tuition only
- Discount off tuition rates

Learn More Online!
Deadline to Apply is April 1, 2014

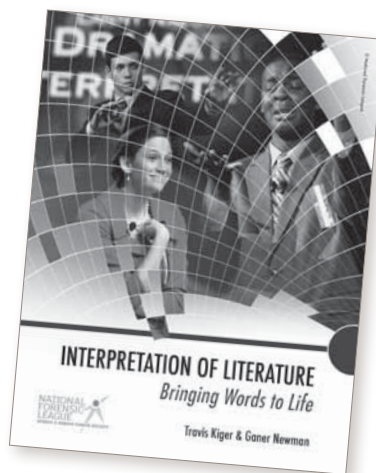
www.speechanddebate.org/coachscholarship

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Get With the Program:

Council on Foreign Relations

This issue we invite you to check out our partner resources from the Council on Foreign Relations (CFR).

The CFR is “an independent, nonpartisan membership organization, think tank, and publisher dedicated to being a resource for its members, government officials, business executives, journalists, educators and students, civic and religious leaders, and other interested citizens in order to help them better understand the world and the foreign policy choices facing the United States and other countries.”


Sharing Resources, Developing Leaders

Like the National Speech & Debate Association, the CFR was founded in the 1920s. The Council considers developing the next generation of foreign policy leaders to be a critical piece of carrying out its mission. Because we are building similar

skills and futures through speech and debate competition, it is a natural partnership.

Our CFR resources in Extemporaneous Speaking, Lincoln-Douglas, Policy, and Public Forum Debate are topic specific and include definitions, policies, and background; research and examples; and debates and viewpoints.

Ask an Expert

Our student members are also invited to ask a CFR expert any question related to U.S. Foreign Policy which may be featured on the CFR website (see example below). This is a unique feature to CFR that generates an original, expert response to what can be very specific questions. 



Answered by:
Mark P.
Lagon

When is intervention to protect human rights under oppressive governments justified?

Asked by Jake Mazeltis, from National Forensic League
September 3, 2013

A government's legitimacy and sovereignty are not sacrosanct if it abuses its own citizens. Norms and values are even more important than international law to justify intervention to protect human rights.

> Read full answer

 45  12

COUNCIL *on*
FOREIGN
RELATIONS

Check out the Council on Foreign Relations section of our website today: www.speechanddebate.org/cfr

2014 ONLINE INSTITUTE

The National Speech & Debate Association's **Online Institute** will be held in two parts: a **five-day seminar** and a **three-day practicum**. The seminar focuses on skills and theory, while the practicum focuses on one-on-one work performances. Each training session will help students or new coaches develop the basic skills they need to get their start in the activity!

THE EVENTS discounts available!

Dates for each session will be available online.

► Public Forum Debate

CAROL GREEN

(One-diamond coach, The Harker School, CA; coach of the 2012 National Champions)



SEMINAR – This seminar walks students through all the steps it takes from the release of a topic to the first round of competition.

Students will learn how to analyze and dissect a resolution, how to develop and find appropriate research, outline a case, and create argument structure. A heavy focus of the five-day seminar is on casing and research preparation. Attendees will also discuss strategies of cross-examination, rebuttal, the grand crossfire, and how to handle the final focus. Debaters will have the opportunity to demonstrate their skills with experienced coaches and receive feedback. Coaches will not only learn how to teach Public Forum, but be able to work directly with national champion coach Carol Green on how to improve their coaching techniques in both tournament and classroom settings.

PRACTICUM – The three-day practicum offers students multiple rounds of experience prior to the beginning of the competition season. Students will debate other teams from across the country using our Virtual Squadroom, as well as work on drills and receive feedback from educators. The practicum also gives students the opportunity to serve as judges to learn what it's like to "be in the back of the room."

► Policy Debate

INSTRUCTOR TBA



SEMINAR – This seminar has two overarching goals. First, students will engage in discussions and research related to the 2014-2015

topic on ocean exploration policy. Potential affirmatives and negative strategies will be discussed, and students will be equipped with the research skills necessary to explore the topic beyond the scope of the seminar. Second, students will learn the fundamentals of Policy Debate including affirmative case construction, how to argue stock issues, dealing with more critical positions, judge adaptation, and more.

By the seminar's conclusion, students should be able to write and research their own cases and negative positions. Designed for novice and experienced students alike, the five-day seminar also welcomes coaches seeking to enhance their own coaching or learn how to coach Policy for the first time.

PRACTICUM – The three-day practicum will offer students the opportunity to engage in practice debates with experienced critics from across the country via our Virtual Squadroom. Students will receive individualized attention and feedback and have the opportunity to evaluate rounds, as well. It is expected that students attending the practicum have an affirmative case that is written and disclosed; negative positions may be limited to provide the best educational experience possible.

► Lincoln-Douglas Debate

INSTRUCTOR TBA



SEMINAR – Whether you are competing or coaching for a traditional or circuit Lincoln-Douglas program (or even if you don't know the difference between the two!), this seminar will prepare you for how to compete across the spectrum in this ever-changing event. Students will learn how to analyze and research resolutions; outline and develop effective cases; improve their delivery techniques, cross-examination skills, and rebuttal strategies; and much more. The five-day seminar also provides an overview in philosophy and public policy to equip students with the skills necessary to examine a multitude of resolutions. Coaches are invited to learn more about LD and sharpen their coaching skills in this seminar designed for all skill levels.

PRACTICUM – The three-day practicum offers the opportunity for students to engage in multiple practice rounds in a simulated tournament setting. In addition to practice, coaches will work with students one-on-one on delivery and rebuttal drills, with an emphasis on individualized instruction. It is expected that students attending the practicum have developed cases—both affirmative and negative—on the practicum topic, which will be selected based on the list of potential topics for the 2014-2015 school year.

► Congressional Debate

ADAM J. JACOBI

(Two-diamond coach; coach of 2005 and 2006 National Champions; Ripon College instructor)



SEMINAR – Coached by one of the most active and prolific coaches in the history of the event, this seminar is a great

introduction to the world of Congressional Debate. Students will learn how to write and analyze legislation—both bills and resolutions. The seminar also discusses outlining and research skills to help legislators of all skill levels. Those intimidated by parliamentary procedure will feel at ease after discussing the basics of *Robert's Rules of Order* and strategies for serving as a presiding officer. Students will also learn different speaking and organizational strategies for constructive and refutational speeches. Of course, the seminar wouldn't be complete without practice speeches and a mock Congress to culminate the experience. Coaches are also welcome to learn how to teach and use the Congressional Debate format in various classroom settings.

PRACTICUM – The practicum will focus on a simulated Congressional Debate tournament with an emphasis on coaching and quality feedback. The three-day experience will include speaking drills, rebuttal strategies, individualized attention, and simulated Congress sessions. It is expected that students come to the practicum prepared to speak on practicum legislation, which will be provided in advance.

► Oral Interpretation (Humor, Drama, Duo, Prose, Poetry)

KAREN WILBANKS

(Three-diamond coach, Plano Sr. HS, TX)



SEMINAR – This seminar will focus on the process of building an interpretation performance from the ground up. Starting with

the basics of literature selection and cutting techniques, students will also learn characterization, script analysis, blocking, and other skills fundamental to competing in oral interpretation events. Students may contact the instructor in advance to receive help in finding a script and/or learn fundamental Interp skills using a common script for the duration of the seminar. By the end of the five-day online experience, students should be able to analyze



a piece of literature and create a cutting suitable for competition, be it by Association or local league rules. The seminar is also perfect for coaches looking to learn how to coach competitive oral interpretation. Karen will provide those coaches with guidance in creating lesson plans and building effective working environments.

PRACTICUM – The three-day practicum focuses more on technical execution and rehearsal. Students are expected to have completed and memorized a cutting prior to the practicum to receive the most benefit out of one-on-one coaching sessions designed to polish and perfect performances that are already "on-their-feet." The practicum will include both simulated tournament-style rounds and individualized instructions tailored to the needs of students.

► Extemporaneous Speaking

CHRISTOPHER MCDONALD

(Three-diamond coach, Eagan HS, MN; coach of 2003, 2005, and 2007 National Champions)



SEMINAR – Extemp is more than just getting up and talking—it's about research, organization, thoughtful analysis, and answering the question. This five-day seminar covers all aspects of Extemporaneous Speaking including speech organization, effective introductions and conclusions, research, argumentation development, cross-examination, and much more. The seminar also includes discussion of major national and international issues to provide a solid content base for students. Students will have the opportunity to demonstrate and hone their Extemp skills with a variety of coaches. Coaches are also encouraged to attend to learn more about how to coach the event and use the concepts pertinent to Extemporaneous Speaking in the classroom.

PRACTICUM – The practicum focuses less on theory and content development and more on execution. Students will give multiple speeches throughout the course of the three-day practicum and engage in line-by-line work to improve their skills. Similar to a tournament, the practicum is designed to maximize the number of speeches a student gives and get as much feedback and drill work as possible.



JOIN US THIS SUMMER!

www.speechanddebate.org/institute



► Original Oratory

DR. ASHLEY MACK

(Experienced coach; collegiate instructor; former National Tournament finalist)



SEMINAR – Going from "I have an idea" to an effective speech designed to inform and persuade an audience can be an arduous process. This five-day seminar will equip students with the skills to design and flesh out an effective original oration. Starting with the basics of topic generation and analysis, students will learn effective outlining and research techniques, delivery skills, and how to use humor effectively, among other skills. The seminar can also help students in a variety of public address events including Expository and Special Occasion Speaking. Coaches can also learn from Dr. Mack as she discusses classroom techniques and pedagogy to help nurture writing skills.

PRACTICUM – The three-day practicum is designed for students who already have a written original oration and are looking for additional feedback—whether it be a memorized performance ready for simulated tournament critique or a complete, written draft looking for more editing and revising. The goal is to focus on individualized attention to help students capitalize on their strengths and overcome their weaknesses.

FOR COACHES

discounts available!

Dates for this session will be available online.

► Coach Workshop

WENDI BRANDENBURG



SEMINAR – This five-day seminar will explore multiple issues with regard to running a speech and debate program. Budgeting, utilizing state and local leagues, squad recruitment and management, tournament preparation, hosting, and working with parents are just a handful of the topics to be covered.

Whether you've been coaching for years or just starting out, running a squad of two or 200, this seminar is designed to help coaches get the most out of their experience!

BECOME MORE.

Member discounts are available—and you'll save even more if you attend the seminar *and* the practicum! Workshops are limited to 180 participants, so register early. Visit www.speechanddebate.org/institute to learn more!

ALUMNI SPOTLIGHT

Katie Johnson



► **When you were a student at Okoboji High School in Iowa, in which speech and debate events did you participate?**

My freshman and part of my sophomore year I competed in Lincoln-Douglas Debate, and the remainder of my sophomore year and part of my junior year I did Public Forum. Then the rest of high school I did Congress. I didn't do a lot of speech events, but I did do HI and Duo a few times. My senior year was by far my favorite year, though. I was president of my team, won many tournaments, and qualified to Nationals where I represented West Iowa in Indianapolis.

► **What was your favorite part about being a speech and debate kid?**

Definitely the people. I have met so many students from all across my home state and the nation. I honestly believe the National Speech

& Debate Association has some of the most intelligent and driven kids you will ever find. To meet them, and be considered one of them has been such a privilege. I also have to say that I enjoy the amount of knowledge gained from this organization. All other extracurricular activities pale in comparison to the amount of things learned by speech and debate kids. I have vast amounts of knowledge on random current events, old and new legislative topics, and I can go on rants about utilitarianism and morality. Ask me about the Keystone Pipeline, CEDAW, birthright citizenship, or GMO labeling—I dare you!

► **What was the biggest challenge you faced as a result of participating in the activity?**

I was going to say that my other competitors were my biggest challenge, but I honestly

think it was more of my self-image. I consider those I have competed against to be some of the best and the brightest in our category. They fly to tournaments across the country, and although they are very nice, they come across as intimidating and very skilled. It took a lot of time for me to get past my own setbacks that I put on myself! I am a female (blonde at that!) from a very small school in rural Iowa. I had to sit out of some tournaments because of being in plays at my church, or I had 4H or youth council meetings. And I was standing next to some crazy talented and dedicated competitors who were mostly boys. Once I convinced myself that I have the best debate coach possible, a team of people who are some of my closest friends, and the same opportunities as anybody else, that's when I took off. Part of my success my senior year was largely due to that realization.

► **When you were in high school, what did being a speech and member mean to you?**

It meant I was part of a very elite group of students from across the country who have taken the opportunity to expand our communication skills. It means I am part of a small percentage of high school students who voluntarily give up our weekends and sleep schedules so we can bring home a trophy or get a bid or watch the novices we helped train compete. It means giving up a lot of normal high school things so that we can pour ourselves into something that most of our non-speech and

debate counterparts don't even understand, let alone appreciate. But I loved every bit of it.

► **Do you think speech and debate made you better prepared to succeed in college?**

Absolutely! I can attribute so much of my success in college from being in debate. Just some examples include being able to test out of multiple English classes because of my abilities acquired from writing speeches and cases for four years. I was also far above my peers in my philosophy class from my short time in LD, and my fundamentals of public speaking class was such a breeze that I could have taught it. And those are just things you see on the surface. I have also noticed that I can more easily research topics from reputable sources as I watch other students struggle to do the same thing. I can better communicate in interviews for internships, and in classes where we can choose a current event to write about, I just pull out an old case.

► **Tell us about your role in the National FFA Organization, and how your public speaking background has helped you in your position.**

I am a National Collegiate Agriculture Ambassador, which is an outreach program through the National FFA Organization. FFA makes a positive difference in the lives of students by developing their potential for premier leadership, personal growth, and career success through agricultural education.

I do come from a farm background, and I actually did use a

lot of that throughout my years in debate, as well. I always submitted agricultural pieces of legislation to the Congress tournaments, and my team always went to me when they had anything ag-related come up in their topics.

As an Ag Ambassador, I am on a team with 19 other people from all across the country, each representing a different state. We had a week of training in North Carolina back in August and another week in Florida in December. We give presentations and workshops on various sectors of the agriculture industry to audiences of all ages. One day I might be talking to a first grade class on how their milk gets from the cow to their glass, and the next day I might be talking to a group of adults of my hometown commercial club about the importance of feeding the world. This is important to me because I am very passionate about agriculture and I love having the opportunity to show others just how important agriculture is to everyone every day. As long as you wear clothes and eat food, you are connected to agriculture.

My public speaking background helped me not only secure this position but to excel at it. I speak to audiences as small as five people but also to 400 or more. That's another thing speech and debate kids should be eternally grateful for—our ability to casually speak in front of others. Public speaking is the second biggest fear the American public has, right behind dying. But not us—we jump at the opportunity!


► **What are you studying at Iowa State?**

I am majoring in Agricultural Communications. I chose Iowa State University because of their reputation in agriculture. It is one of the most prestigious universities for a career in agriculture, and I wanted to stay in Iowa because I love my home state. While being a student here I've gotten to do some pretty awesome things like eat with the President, have multiple leadership positions, and even being our mascot 'Cy.' All of those things, if you trace back far enough, can definitely be linked to skills I learned in debate during high school. I'm also considering a secondary major in Speech Communications, and ISU has traditionally cultivated many awesome grads from that department.

► **What are your goals for the future?**

My dream job is to be a spokesperson for a commodity group within the agriculture industry. Whether it's the National Corn Growers Association or the U.S. Soybean Alliance, I just know that I love talking in front of people about how great agriculture is.

► **If you could give one piece of advice to a high school student just starting his or her speech and debate career, what would it be?**

Dive on in! Seriously! Take it all in and enjoy every tournament—every minute, every second! It goes by so fast, and I promise you that if you dedicate yourself to representing your team at the highest level, you will have the time of your life. 



(above) 2013 finalist Annika Hansteen Izora meets with celebrity judge Daniel Beaty.

Your words can empower those around you, inspire change, motivate action, and ignite passion. We want to hear what you have to say!

Enter our spoken-word poetry competition and you could win a scholarship and a chance to perform at the 2014 National Speech & Debate Tournament in Overland Park, Kansas!

Frequently Asked Questions

What is spoken-word poetry?

Spoken-word poetry is a performance of an original poem created by the author. It can include many different artistic representations including poetic phrases, use of rhythm, music, theatre, or dance. Spoken-word poetry is a centuries-old art form with few limits other than your imagination!

Who can participate in the competition?

All students enrolled in high school during the 2013-2014 school year.

What are the rules?

All submissions must be the original work of the student and should include only one speaker and one performer. The performance should be no longer than three minutes. No props or costumes are allowed. All content must be appropriate for a public audience including young children. Official rules can be found at www.LightTheStage.org.

How do I submit a video?

It's easy! All participants must sign up at www.LightTheStage.org from February 15, 2014, through April 15, 2014. Students will be required to fill out a registration form and upload their performance video to YouTube. Complete registration details can be found online.

How do I win a scholarship or a trip to the National Tournament?

The top five performances and one People's Choice performance will be selected to perform in an exhibition round at the National Tournament. The top six finalists will receive free transportation, lodging, entry to the tournament, and a college scholarship!

How will my performance be judged?

Each performance will be awarded quality points, with the highest total moving on to the next round. Celebrity judges, including Daniel Beaty, will judge the semifinal competition.

Learn More and Get Started:
www.LightTheStage.org





Top Policy Lab with
Dr. Ryan Galloway, who was voted
3rd Best Collegiate Policy Debate
Judge of the Decade.



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40th Annual Samford University Summer Debate Institute

Sunday, June 22nd — Saturday July 5th, 2014

Why choose Samford Debate Institute?

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- Beginning debaters are a priority.
- The program emphasizes 21st century debating skills.
- At least 15 critiqued practice debates in two weeks are guaranteed.
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- Instruction is offered for all skill levels in Policy, Lincoln-Douglas, and Public Forum Debate.
- Learn from mature, responsible adult staff.



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Prices

Samford is committed to maintaining low prices during tough economic times.
Limited financial aid is available.

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\$1,400.00 (including \$50.00 deposit)

Commuters with meals

\$1,100.00 (including \$50.00 deposit)

Commuters without meals

\$950.00 (including \$50.00 deposit)

Public Forum Division

Dates: Sunday, June 22nd - Saturday, June 28th

Residents for Public Forum

\$700.00 (including \$50.00 deposit)

Commuters with meals for Public Forum

\$550.00 (including \$50.00 deposit)

For more information, please visit our website at: www.samford.edu/debate or contact Dr. Ryan Galloway at rwgallow@samford.edu.

Confessions of a Lay Judge

"I don't remember much about my first rounds of judging—other than being nervous, worrying that I would get something wrong, and ruin someone's day. There are a few things I do think I got 'right,' even with those earliest rounds of judging, and would like to share as some advice to any potential lay judges."

by Michael Maier



I am probably the bane of many debaters. I admit there is more that I don't know about debate than I do know. I try to be fair.

With that said, there will always be one side unhappy with a decision I've made. I accept that. I never heard of deontological ethics prior to debate. I'm still not entirely sure what it means. I don't know what my paradigm is. I do like "sign-posting" and "roadmaps" once someone explained the terms to me. I may not understand your "voters," why your contention flows through, how your opponent "dropped" your argument, or how something was "turned."

While I am still new enough to judging, I wanted to share some of my insights on being a lay judge.

As a parent volunteer, I came to be a judge quite by accident. Our son joined the team as a freshman (due to mom's insightful guidance). Early on, the head coach offered opportunities for the parents to help out the team. I had

coached a number of my son's sports teams (baseball, soccer, and basketball), so I saw this as an opportunity to participate. I decided that judging would be more interesting than food sales.

Fortunately, there was some training on how to judge prior to actually doing it at a tournament. Although, as someone who works in training, I feel I am using the term fairly loosely. Our team is competitive on the state and national levels. Our team members are highly skilled and our coaches even more so. A drawback of receiving training from anyone who is an expert in their area of interest is that they can sometimes forget what it's like to be a novice—whether that is as a novice debater, or in my case, a novice judge.

Part of that initial training was on learning how to "flow" (note taking while the debate is going on). To both demonstrate and to experience flowing, I watched a pair of twin brothers who were juniors face-off against each other

in what I would later understand to be the Lincoln-Douglas (LD) style, a one-on-one form of debate. I was overwhelmed to say the least. I can only describe it as the verbal equivalent of “buzzsaws crossed with firehoses.” Somehow, I gleaned enough information from the “training” that I felt confident to judge at a tournament.


I don’t remember much about my first rounds of judging—other than being nervous, worrying that I would get something wrong, and ruin someone’s day. There are a few things I do think I got “right,” even with those earliest rounds of judging, and would like to share as some advice to any potential lay judges:

- ▶ Set aside your personal opinions. This is not about what you believe; it is about the arguments being presented to you.
- ▶ Be prepared. Bring two pads of paper for flowing, two different colored pens, something to keep time with, and a coin for the coin toss for Public Forum (PF) debates.
- ▶ Keep time. It’s one of the tasks you should be able to do with confidence.
- ▶ Most likely you will be judging PF (a two-on-two form of debate) your first time out. The resolutions are designed to be about some current topic in the news and one with which most people should be familiar. Therefore, it is designed to be judged by a lay person.
- ▶ Eventually, you will start to understand the mechanics and terms of debate. Lacking that knowledge, you should be able to answer the question, “Why should I care?” Another way of looking at it would be, “What is the impact of doing/not doing A vs. B?”

- ▶ Be honest. Let the teams know you are new to this; that you never did this in high school or college; that if they talk too fast for you to keep up in your notes, it may hurt them no matter how well they argued their side.
- ▶ Do your best. It’s exactly what we tell the debaters. The best way to learn how to be a judge is simply to be a judge. With each round you judge you’ll get a little better. And as a parent, it’s a great way to get involved with your child’s participation in debate.

I’ve judged at about eight or nine tournaments now. At some point I guess I will pass out of the pool of “lay judge” into something else. I’m not sure what that is or when that will be. I close with some thoughts for debaters who face lay judges and what they need to keep in mind:

- ▶ Typically, lay judges are parents volunteering their time so they are saving a team money.
- ▶ They care enough about their child (or children) to be there for them and for the team.
- ▶ By being there, they are ensuring that one to four debaters for their team get to compete that day. In my mind, a bad round is better than no round.

In the end, I make this promise: I will try to be fair, focused, and “not suck,” if you will accept that I didn’t set out to try to ruin your day. 

Michael Maier is a consultant on elearning, web design, and social media. He is the parent of a sophomore LD debater who is on the Brookfield East High School team in Wisconsin. He never debated in high school or college, but we forgive him for this short-coming.



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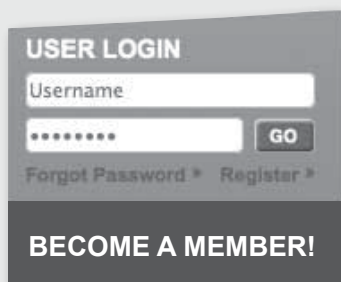
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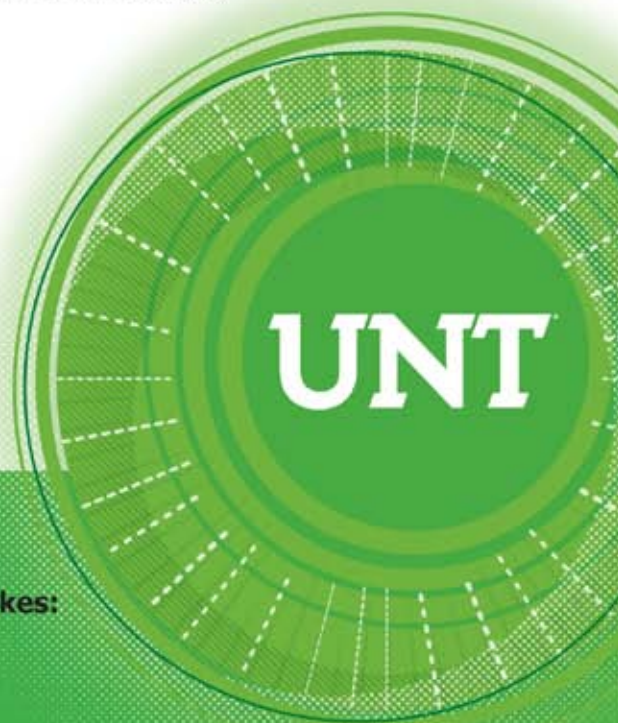
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Promoting Speech and Debate as Beneficial for College Readiness

Dr. Lux and Dr. Cobane offer collegiate-level perspective on giving school administrators the tools—and the reasons—to promote the return on investment that speech and debate promises for both students and schools.

*by Jace T. Lux, Ed.D.
and Craig T. Cobane, Ph.D.*

We have previously discussed some of the benefits that high school students derive from participating in competitive speech and debate, and we have covered strategies that coaches, parents, and administrators can use to promote the activity of speech and debate in previous *Rostrum* issues.

What has not been as widely addressed, however, is *why* school administrators should promote their speech and debate programs to others. While participation in all high school extra-curricular activities can be of tremendous value to students, we contend that few, if any, activities prepare students for college success like speech and debate. The collegiate landscape is forever changing, and admitting students with the embedded tools to succeed has become more important than ever before to colleges and universities.

It is difficult to argue with the bevy of literature that exists outlining how

participants grow through speech and debate participation. The refinement of research, organization, writing, presentation, teamwork, and critical thinking skills that one gains as a speech and debate competitor will serve him or her throughout the rest of his or her life. These skills lead to success in college, and that reflects well upon the school, which prepared the student.

Schools continue to make tough decisions about which activities are expendable and which are worthy of continued financial support, and speech and debate teams are often the victims of difficult budget reductions. However, with the ever-increasing pressure of producing more college-ready students placed on high schools, principals should consider promoting sustained or even increased funding for their speech and debate programs in their interactions with key decision makers. Participation in speech and debate can lead to many of the skills that colleges and universities seek from their incoming students. High

schools that produce more college-ready students not only do their students a favor, but also improve their school's reputation. Quite simply, speech and debate participation can increase college readiness.

Increasingly, financial realities are influencing how colleges and universities approach recruitment, financial aid policies, and overall enrollment management issues. High schools that produce graduates who are less expensive for universities to educate are increasingly attracting positive attention. It has always been understood that it is more cost effective to retain a student than to recruit a replacement. However, the financial models for public higher education are evolving rapidly. In the past, state legislatures funded state universities on an "input model," whereby larger first year classes meant more resources from the state. That is less and less true. Increasingly, state legislatures are turning to an output, success, or graduation model, where universities are funded based upon retention, persistence, and more importantly, graduation rates. Therefore, because it is less expensive for universities to educate and graduate college-ready students than those who will need substantial remediation, tutoring, etc., increasingly, universities are altering their enrollment strategies.

As a result of the changing funding model, universities by necessity are shifting their recruitment strategies from visiting large high schools in order to maximize recruitment numbers, to targeting schools that are known for producing students who are college-ready and thus are more likely to persist and graduate from college. Additionally, universities understand that providing modest financial assistance (known as recruitment scholarships) to college-ready students who will not need remediation or substantial academic support and who will graduate on time is a better investment than "full pay" students who are under-prepared and

who will require several remedial courses, substantial academic interventions, and, even with extensive assistance, will still have a very low likelihood of graduating. As such, universities are more willing to provide financial assistance through scholarship opportunities to students from these schools, meaning that students who might not otherwise have had the means to afford college are now able to attend.

Being known as a school district that produces students who are college-ready and more likely to graduate in a timely manner will garner the school more positive attention from universities and is of great benefit to the reputation of school administrators and of the school district. Participation in competitive speech and debate helps students become college-ready. Therefore, coaches and principals should promote the return on investment that speech and debate brings, most importantly, to the students, but also to the reputation of the school.

Numerous studies have demonstrated that the keys to retention include the skills of managing one's time, establishing priorities among sometimes conflicting goals, being organized, seeing long-term projects through to the end, and paying attention to detail. Through speech and debate activities, students learn how to balance a difficult course load with a rigorous research, writing, and competition schedule, and thus manage their time to accomplish all necessary tasks. Speech and debate students must be organized to be able to get everything done. The forensic season is one that spans from September through June, which requires persistence in completing an entire season. All of these abilities, which are inherently embedded in the speech and debate experience, help prepare students for life at college and beyond.

The ability to work in groups and as a team (and the ability to manage the inevitable conflict which teamwork produces) are skill sets that universities

(and future employers) are increasingly looking for in prospective students/employees. Students who participate in competitive speech and debate in high school have more experience working in groups and appropriately addressing the interpersonal conflict that comes from months of working, traveling, and competing together. Additionally, this type of experience helps develop the ability to provide honest, appropriate critiques of work completed by fellow students. The development of the social acumen to be able to provide necessary assessment of work done by a colleague is an under-appreciated skill that is lacking both at the collegiate and professional level.

Although there are institutional incentives to providing recruitment scholarships to incoming forensic participants, students are also much better positioned to earn substantial merit-based academic scholarships as a result of the skills and experiences developed through competitive speech and debate. The four most important aspects of getting a university scholarship are 1) Grade Point Average (GPA); 2) standardized test scores; 3) scholarship essays; and 4) scholarship interviews. At the risk of oversimplifying a complex process, typically scholarships based on GPAs are smaller than those based upon test scores, which, in turn, are smaller than those based on essays and/or interviews. As we know, the experience of competitive speech and debate helps students earn better GPAs and standardized test scores, so let us focus on the latter two elements of getting a scholarship.

First, as a result of the need to research and create well-structured arguments for various speech and debate events, these high school students are better prepared to write strong, well-structured essays that will stand out to the members of the university scholarship reading committee. For committee members, who will read and evaluate many hundreds of scholarship

essays annually, a high-quality, well-written essay, based upon factual information instead of personal opinion, literally jumps out from the rest of the bland pabulum that is often submitted. The well-written, articulate essays are remembered when scholarships are determined.

Second, typically the most lucrative and/or competitive scholarships involve interviews, and this is where forensic students, as a result of the competitive experience, have the best opportunity to stand out. Having participated in hundreds of scholarship interviews, we can attest to the fact that verbal skills honed through years of speech and debate put students leagues ahead of the rest of the crowd in terms of ability to communicate ideas, think and answer on the fly, and access an expansive repertoire of knowledge to draw upon during their interview discussion.

Additionally, students with a background in competitive speech and debate typically have a more robust resume with empirical evidence on how they compare to students outside of their school, county, and state than non-competitors. In a world of perceived grade inflation, universities are giving great weight to measures and experiences that compare students empirically against a wider pool than just their high school's graduating class. Speech and debate students participate in a number of tournaments that provide the type of empirical evidence of ability that scholarship selection committees crave.


By promoting speech and debate at the high school level, school administrators are not only providing a valuable academic opportunity for students, but are also positioning these students to earn competitive, and often lucrative, academic scholarships to help defray the cost of higher education. The success of these students in earning large scholarships puts these high schools into the collective consciousness of university admissions, scholarships offices, and of the institution's leadership, which is good

for a school district's reputation. It is important that coaches and principals convey this information to parents, school administrators, and school board members.

Schools and school districts develop reputations through the performance of their students. By promoting the success of students in college, decision makers will see the value of competitive speech and debate on the overall reputation of the school system. Universities function in the world of ideas, which are shared through discussion. Professors often cite the lack of ability among many college students to articulate their points in class, as well as an overall reluctance to speak up as one of the greatest inhibitors of success for students. This hesitancy to be more vocal in class exists for a variety of reasons. Students may have trouble understanding course content. They may not be well-read enough to put their ideas in a larger global context. They may have difficulty formulating an argument. Or, in many cases, students simply lack the confidence to speak up in front of others. Whether it is a lack of confidence, or an inability to understand course material well, participation in speech and debate helps students overcome these obstacles to be the vocal classroom participants that college professors seek. By speaking up in class and becoming engaged in the exchange of ideas, students are not only getting more out of their education, but reflecting positively on their high school preparation.

Similarly, college and university professors are looking for students who will think critically about course content. Whether through written or verbal exchanges, many of today's students are unable to distinguish between normative and empirical arguments, opinion- and evidence-based statements, or they are unable to assess the quality of evidence or sources cited. Additionally, many students struggle with the concept of critical thinking and that they do not need to accept a claim at face value. Rather, they should employ techniques

of critical inquiry to challenge, and thus accept or reject, what they hear in class, are assigned to read, or see on the Internet. Forensics teaches careful discernment of persuasive appeals.

Ultimately, competitive speech and debate has the potential to not only provide an enhanced educational experience for students, but it also can enhance the reputation of the school districts that support this academic endeavor. By promoting speech and debate at the high school level, administrators are providing their students the opportunity to develop skills that will enhance their scholarship potential, academically oriented soft skills (e.g., time management, teamwork, interpersonal problem solving, etc.), and their academic abilities to articulate ideas in both written and verbal formats. Speech and debate alumni are making a name for themselves in college. High schools can point to them and say, "They are achieving great things in college and they got their start with us." Few things build positive reputations like success, and the promotion of speech and debate leads to collegiate and lifelong success like few other investments in high school. 

Jace T. Lux, Ed.D., is the Director of Forensics at Western Kentucky University. He has helped transform the WKU forensic team into the most successful college program in the country over the past decade in both individual events and Lincoln-Douglas Debate.

Craig T. Cobane, Ph.D., is the Jarve Endowed Professor in Honors at Western Kentucky University and serves as both the Executive Director of the Honors College and the university's Chief International Officer. His academic background is international relations/security studies, but he is also the author of a number of articles on working with high achieving students and building Honors Colleges/Programs.



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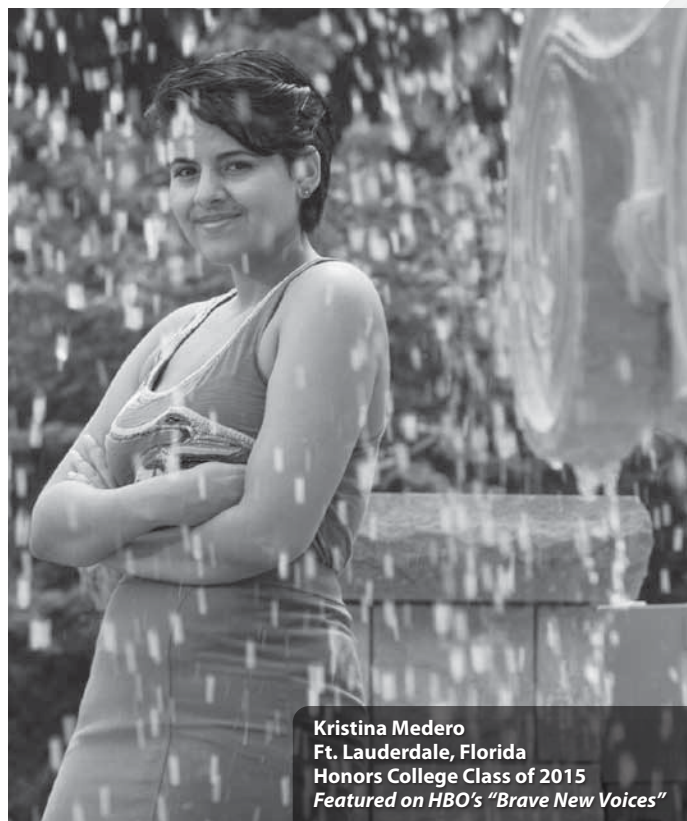


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For More Information

Contact John Meany
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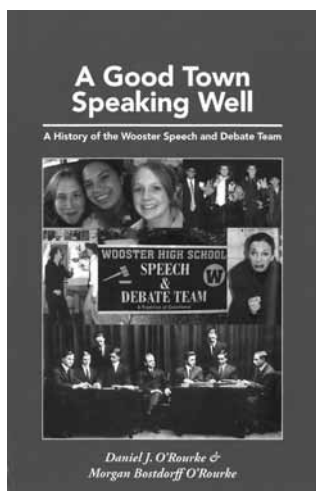
Claremont Colleges Debate Union

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Advocate for Speech and Debate: Write Your Team History

The author shares his experience documenting a team's history with his son in an attempt to celebrate the team, flesh out alumni and community supporters, and advocate for the activity locally. He provides tips on conducting research, reinforcing relationships with local businesses, generating help with the logistics of the project, and capitalizing on the skills developed through speech and debate to generate an interesting account that can be used to promote programs.

by Daniel J. O'Rourke



Daniel J. O'Rourke and Morgan Bostdorff O'Rourke are co-authors of *A Good Town Speaking Well: A History of the Wooster Speech and Debate Team*. Wooster Book Company, 2013, www.woosterbook.com

Two years ago, my family attended the annual Wooster (Ohio) High School Speech and Debate banquet. It was a ceremony like most year-end events: a few awards, a few tears, and some good-byes to graduating seniors. One story that caught my ear was the introduction of the grandparent of a first-year student. One young lady was the third generation of her family to compete in Wooster forensics and her grandfather, Walter Grosjean, was the 1947 national champion in Boys' Extemporaneous Speaking. What a great story, I thought. A speech and debate program with the longevity to see three generations of a family through it. I wanted to know more.

I grabbed my son, Morgan, at the time a college student and former Lincoln-Douglas debater, and we started a little research. We began with the program he received at the 2008 NFL National Tournament. These programs contain

a very nice history of the national competition, which is also available online. Sure enough, there was Walter Grosjean listed as the 1947 national champion. Amazingly, the 1948 and 1951 Extemporaneous champions were also from Wooster. We decided that we wanted to tell the story of this program.

The Language of Competition

A couple of weeks later, I was sitting in the judges' lounge of a debate tournament waiting for my next judging assignment. I overheard a new coach explaining to a couple of veterans why he would not be taking his team to districts. It was a new team, very young, and he felt they had very little chance of success. The veteran coaches, obviously, disagreed and began to explain the advantages of taking young competitors to districts. It would be educational, because they could see the best competitors and learn from them.

The district would benefit from increased participation and be able to send more students to the next level.

I added one more reason: it is great public relations. How we define an issue can “sell” it to a prospective public. In this culture, the language of competition in sport can define success. The United States is the greatest consumer of sport in the world. The metaphor of district, state, and national competition is imbued with success in the sports pages of our local newspapers. As such, any team that competes at the district or state level will be viewed as successful.

Speech and debate can be an invisible activity tucked away in a high school on a Saturday afternoon. If you want people to “see” the success of your speech and debate program, define it in terms of a successful sport program. Consider this headline: “Tournament produces district champion and seven state qualifiers.” You could be speaking about tennis, swimming, or speech and debate—most listeners will understand this was a successful competition.

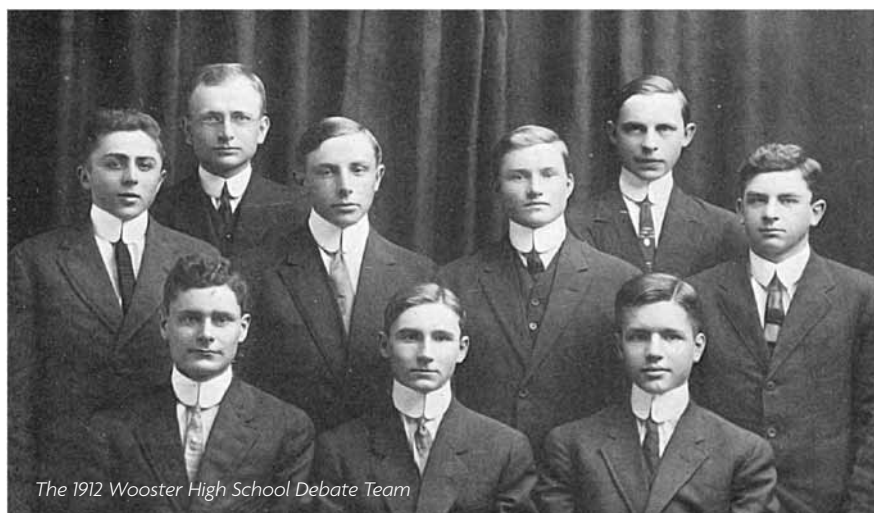
The Need to Advocate

In the present economy, funds for education and special programs are at risk. Without advocates, any academic program could be subject to drastic cuts or elimination. Once again, our definitions can make a difference in perception. An old speech coach I know always insisted that speech and debate be called a co-curricular activity. This is an advantage that speech and debate holds over scholastic sports. Speech and debate teaches critical thinking, research skills, presentational skills, and literary criticism. These are core elements in a liberal arts curriculum.

One Approach:

Write Your Team History

Advocates may use the language of sport as a great way to introduce speech and debate to the general public, but



we should not lose sight of the fact that speech and debate holds a special place in the academic hierarchy. Let me suggest a more industrious project for specialized audiences: write your team history. During our early research, my son and I discovered that 2011-2012 was the 100th anniversary of the speech and debate program at Wooster High School. In that century, Wooster had several national champions, it hosted the National Tournament twice, and it made more appearances in national competition (63) than any other team in the country. There were many successful people among the distinguished alumni of the team including lawyers, teachers, an Emmy-winning journalist, and a United Nations official. My 21-year-old son thought this information would make a great website. His 57-year-old father argued for a book.

We are fortunate to have an independent bookstore in our community, The Wooster Book Company. It publishes an occasional book about local history. What could be a better story than the history of a local competitive team? It has competition, humor, personal stories, success, and it features a lot of people in and around the community. Individuals who were on the team will know about their four-year slice

of the story, but hardly anyone will know details of other generations. My son and I can tell you from our experience that most former speech and debate team members like hearing other stories about speech and debate almost as much as they like talking about their own experiences. It is an easy (and enjoyable) history to write.

Getting Started

To begin your research, I suggest that you start locally. Go to your school library and page through old high school yearbooks. These annuals should contain pictures of past teams and facts about their accomplishments. Team pictures with names will identify alumni who could be vocal advocates for your program and prospective donors to future fundraising campaigns. Teams with longer histories can extend their library searches and inquire about back issues of yearbooks in the genealogical section of the public library. You'll likely find local leaders, business people, and maybe a few people who have become successful beyond your community. If they live in the area, they might be open to an interview. Some might have relatives, perhaps parents, who still live in the area and would be happy to provide contact information. Students can even avail

themselves of social media to “Facebook” alumni as “friends.” In the Information Age, your access to alumni is far reaching.

Second, avail yourself of expert resources. If you are a new team, tournament software and programs (we referenced SpeechWire) maintain records of tournaments going back for years. Older teams can contact district, state, and national offices for records. Programs from district and state competitions often list past champions. Check for histories online to provide context for your research. This material can ground your stories and provide information that readers will find interesting. Changes in events—four-person or two-person Policy Debate, Duet Acting, or Duo Interpretation—or information about former coaches and the sites of events can be interesting stories in themselves.

Third, do some real archival research. Speech and debate teams have trained some of the best researchers in your school. Turn them loose on newspaper accounts and local histories. See if the local newspaper reported the news from your tournament ten years ago. If there was a significant victory in your speech and debate history, say a state champion or national finalist, it is likely that there is a story and maybe a picture in the local newspaper. If your team ever conducted an interesting fundraiser, sponsored a silly dance, or read all of the works of Dr. Seuss in costume on the town square, there might also be an interesting story to report. If you are lucky, there may be a significant anniversary in the near future. A tenth, twentieth, fiftieth, or century anniversary is a cause for community celebration. Alumni will gladly contribute memories, stories, and perhaps even copies of clippings from old scrapbooks to celebrate the event. In our case, Walter Grosjean discovered a 60-year-old scrapbook compiled by his mother, Alice Grosjean. Clippings from local newspaper accounts of his 1947 national championship were lovingly preserved and dated in her beautiful handwriting.

It is a priceless family memory and now speech and debate team archive.

Fourth, consider your relationships with local businesses. Does anyone help you with the cost of the trophies for your tournament? Have civic groups like Rotary ever contributed to special awards? Community support has always been important to the survival of speech and debate programs. You can celebrate corporate relationships as part of your history and as a way to say “thank you” to long time sponsors.

Fifth, speak to school administrators about why they support speech and debate. It can be a good thing to have them on record, and direct conversation can strengthen a relationship. Also, some new principals and superintendents may not be familiar with the program and its accomplishments. An interview can sometimes be as informative as it is inquisitive.

Get Help!


The last thing students and coaches need is one more project. You are already overburdened with practice, competition, and fundraising. Take comfort in the fact that there is no time limit on this project. Morgan is a college student and I am a teacher; our research and writing was conducted largely over two summers. You may have a student who works on the school newspaper who could begin the research for a news story. Perhaps a team officer could pick up the project in the summer. An alum majoring in history or English might be able to earn internship credit at her college if a high school teacher or coach supervises the project. An essay about local history with research and interviews could be a class project that serves both as an assignment and a record for your speech team.

If you can generate several chapters, perhaps covering different eras in team history, you may even have a publishable book. You can generate press in the school and local newspaper and perhaps sell a few copies of the

book as a fundraiser for the team. We were surprised by the similarity of the experiences over generations. Debaters in the 1950s did not have computers and iPads, but they traveled to tournaments early on a Saturday morning, had rivals who became friends, and experienced all the strange things that happen in cafeterias on a Saturday afternoon and on long bus rides home. Current members of the team might even be able to find bonds with relatives, even parents, who competed in speech and debate.

Finally, you need to make use of the information you uncover in your research. The Wooster High School speech and debate team has placed the “Century of Excellence” banner on many of its press releases and in-school communications, and my son reminds me that it is also on the team website. Make note of where alumni go to school. How many valedictorians, class presidents, and graduation speakers were members of the speech and debate team? You might even write an article about an interesting bit of team history for *Rostrum*. A little national notoriety is rarely a bad thing.

Speech and debate is a unique co-curricular activity. Students in all events learn research skills whether it is poring through volumes of literature, filing newspapers and magazines, or tearing apart government documents for a piece of evidence. We need to use these skills to advocate for speech and debate. Students and coaches have the ability, the resources, and the skills to write the history of your team. This article and our book are examples of what is possible. I hope to have the opportunity to read the history of your team in the not too distant future.

Advocate for speech and debate. 

Daniel J. O'Rourke is an Associate Professor of Communication Studies at Ashland University in Ashland, Ohio. He is a former forensic competitor and coach who now judges occasionally for Wooster High School.



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(October 15, 2013 through January 15, 2014)

Scott Coats	Hillcrest High School, ID	1,362
Tom Gushue	Truman High School, PA	1,292
Evan T. Elliott	Noblesville High School, IN	1,279
Allen Sutton	Glendale High School, MO	1,264
Luke Ostrander	Marian High School, NE	1,253
Adam Benoit	Langham Creek High School, TX	1,223
Michael Bassett	Niles McKinley High School, OH	1,205
Andrea Hiesberger	Blue Valley High School, KS	1,203
Renee Szporn	Princeton High School, NJ	1,195
Angela Cole Brown	Bountiful High School, UT	1,188
Emily Higdon	White House High School, TN	1,187
Andrew Monagle	Ridge High School, NJ	1,168
Anne Deam	Ames High School, IA	1,149
Jill Collura	Fremont High School, NE	1,146
David Collins	Bellaire High School, TX	1,140
Woody Zorn	Assumption High School, KY	1,121
Alysia D'amico	Austintown Fitch High School, OH	1,117
Jon Williamson	Oxford Academy, CA	1,113
Lydia Wyatt	C. E. Byrd High School, LA	1,109
Ryan Lee Brown	Rowan County Sr. High School, KY	1,109
Katie Deneault	Piper High School, KS	1,101
Luana Uluave	Waterford School, UT	1,101
Carmen Johnson	Coronado High School, NV	1,092
Jeremy Morton	Prospect High School, IL	1,090
Todd O. Ross	Paducah Tilghman High School, KY	1,090
Jeff Mangum	Kentucky Country Day, KY	1,087

Rebecca L. Weeks	Alexander Dawson School, CO	1,084
Yao Yao Chen	Lyndon Baines Johnson High School - Austin, TX	1,084
Kevin Davison	The Bear Creek School, WA	1,073
Michael Ray Merritte	Ball High School, TX	1,072
Kelli M. Midgley	Wilde Lake High School, MD	1,062
Robert C. Carroll	Munster High School, IN	1,060
Eric Todd Cecil	Larue County High School, KY	1,059
Jeri Neidhard	Centerville High School, OH	1,058
Jon Colby	Warren Central High School, IN	1,057
Ashley Stengel	Hillcrest High School, UT	1,055
Ryan Cole	Stoneman Douglas High School, FL	1,042
Israel Boswell	Chapin High School, TX	1,041
Heather Floyd	La Puente High School, CA	1,040
Jeff Lowe	Hamilton High School, MT	1,039
Joella Ruth Reid	Pittsburg High School, KS	1,038
Lacy Venhaus	Randall High School, TX	1,037
Sheri Ahlheim	Peninsula High School, WA	1,037
Christopher Hammer	Shepton High School, TX	1,027
Rosie Valdez	Little Rock Central High School, AR	1,027
Peter Clancy	Washington High School - Cedar Rapids, IA	1,024
Alex Baranosky	Dowling Catholic High School, IA	1,019
Kelly Mader	McKinney High School, TX	1,015
C.J. Scott	Connersville Sr. High School, IN	1,007
Richard Stanton	Williston-Elko High School, SC	1,006
Garrett Shiroma	Raisbeck Aviation High School, WA	1,006
Greg Sobetski	George Washington High School, CO	1,000

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Diamond Coach Recognition



◆ SEVENTH DIAMOND ◆

Pamela K. McComas
Topeka HS, KS
November 3, 2013
24,432 points

Seventh Diamond

For the past 40 years, Pam McComas has taught in Topeka Public Schools. For the past 35 years, she served as the Director of Debate and Forensics at Topeka High School. Her professional and service contributions to debate and forensics are numerous. Most recently, she chaired the National Federation of High School's Debate Topic Selection Committee. Pam is serving a four-year term on the Board of Directors for the National Speech & Debate Association (National Forensic League). Her state contributions are many and include serving as a member of the 6A Speech Advisory Committee, past President of the Kansas Speech Communication Association, presenter at both state and national speech conventions and workshops, and the Kansas High School Speech Teacher of the Year. Pam is a national presenter for the National Speech & Debate Association. She and Renee Motter, Air Academy, gave a workshop on "How to Listen; How to Speak; How to Argue" at the National Council of Teachers of English in Boston this past November.

Speech and debate drive Pam's motivation for excellence, which is instilled in her students and their performances. More than 170 students have gone to nationals under Pam's tutelage, and she has amassed five national champions. She's had finalists in every main event but three—Lincoln-Douglas Debate, Duo Interpretation, and Public Forum

Debate. Her national success is equaled at the state level. Her debate teams have won state four times, and her forensic teams have earned 13 state championships. More than 30 students have been named state champions during her career.

Pam's greatest moments in her career were being nominated and elected to the National Speech & Debate Association Hall of Fame in 2004 and earning the state recognition in September 2009. Her best memory and most emotional moment was being named the 1999 Pi Kappa Delta/Bruno E. Jacob National Coach of the Year, along with her team winning the national championship.

Sixth Diamond

Jack Tuckness began directing speech and debate programs in 1970 at Waynesville, MO. That school year, he revived a program that had not been active for more than 20 years. The next year, Kickapoo High School in Springfield, MO opened and he became the first speech and debate coach of the new school. During his 13 years at Kickapoo, he served as district chair and on the District Committee. He coached 20 students to the National Tournament, which included a 7th place finish in Girls' Extemporaneous Speaking and 2nd place in Congressional Debate.

Jack left teaching in the spring of 1984 to pursue other interests. However, his interest in the program he began at Kickapoo was still very active. Although he was no longer actively coaching, he maintained a high interest in forensics for the next nine years because of his family. All three of his children attended Kickapoo and each qualified for the National Tournament. Together, their seven appearances included a quarterfinalist in Dramatic Interp, a 5th place in Congressional Debate, a 10th place and a national championship in International Extemp.

In the fall of 1998, Jack accepted the debate position at Central High School in Springfield, MO. He started with 14 returning students and qualified one student to



◆ SIXTH DIAMOND ◆

Jack D. Tuckness
Central HS - Springfield, MO
February 19, 2013
32,142 points

the National Tournament that year. Over the next 14 years, Central has grown to one of the largest chapters in the nation with more than 600 members and degrees the last six years. He has coached 107 Central students to the National Tournament. His students' accomplishments at Nationals include a 13th and two 3rd places in Public Forum Debate, a 4th place finish in Policy Debate, 7th in Congressional Debate, and eight students placing in supplemental events.

Central has been awarded the Excellence in Debate trophy four times since 2006. In addition, since he has been at Central, he has had nine students become All Americans.

Over the last 41 years, Jack has attended the National Speech & Debate Tournament 38 times—28 of the years he took students to compete, seven years to watch his children compete, and three times just for the fun of it.

Fifth Diamond

Gayle Hyde has been involved in the National Speech & Debate Association (National Forensic League) for more than 30 years. First as a student member at Fargo South High School and later as a coach at both Fargo North and Fargo South. She has been involved as a coach, a member of the district committee, and national tab room staffs. Her passion is Congressional Debate, and she enjoys helping with the National Congress each year.

Gayle most enjoys working with the students. Their energy and fresh eyes keep her young and coming back to coach each year. Over the years she has been blessed to work with a variety of skilled assistant coaches, coach many energetic students (including her own two children), and have the support of family. She is humbled to receive her fifth diamond.



◆ FIFTH DIAMOND ◆

Gayle Hyde
Fargo South HS, ND
February 22, 2013
13,126 points



◆ FIFTH DIAMOND ◆

Michael Patterson
Guymon HS, OK
February 25, 2013
13,001 points

Fifth Diamond

Michael Patterson is in his 34th year as the Speech/Debate coach at Guymon High School in Oklahoma. Twenty-seven of those years he has been a member of the National Speech & Debate Association (National Forensic League).

He has lead Guymon High to 13 Team State Championships as well as coaching more than 50 students to individual state championships. He has also coached more than two dozen national qualifiers including semifinalists in Duo Interpretation and Poetry Reading.

Michael has been named recipient of the H.B. Mitchell award for excellence in Speech teaching by the Oklahoma Speech Theater Communication Association, The Oklahoma Secondary School Activities Association Speech Teacher of the Year, and The Charline Burton Award as Outstanding Forensics Teacher for the West Oklahoma district.

He currently serves as district chair for West Oklahoma, director of the Oklahoma State Speech Tournament, and is a member of the OSSAA Speech Advisory Committee.

Diamond Coach Recognition



◆ **THIRD DIAMOND** ◆
 Donald Hitt
 Madison County HS, VA
 May 28, 2013
 6,010 points



◆ **THIRD DIAMOND** ◆
 Betty Whitlock
 Academy HS, TX
 September 30, 2013
 6,000 points



◆ **THIRD DIAMOND** ◆
 Bro. John McGrory, S.M.
 Chaminade HS, NY
 October 6, 2013
 6,473 points



◆ **THIRD DIAMOND** ◆
 Mark Regier
 Stockdale HS, CA
 October 7, 2013
 7,722 points



◆ **SECOND DIAMOND** ◆
 Brain Lane Gunter
 North Mesquite HS, TX
 November 19, 2012
 4,532 points



◆ **SECOND DIAMOND** ◆
 Martin Klein
 Liberty HS - Houston, TX
 September 25, 2013
 5,304 points



◆ **SECOND DIAMOND** ◆
 Benjamin Edwards
 Upper St Clair HS, PA
 October 20, 2013
 3,133 points



◆ **SECOND DIAMOND** ◆
 Aaron Knodel
 West Fargo HS, ND
 October 22, 2013
 3,001 points



◆ **SECOND DIAMOND** ◆
 Brian Geffre
 Fargo Shanley HS, ND
 October 24, 2013
 3,301 points

Diamond Coach Recognition



◆ SECOND DIAMOND ◆

Kristi Braley
All Saints Episcopal School, TX
November 20, 2013
3,879 points



◆ FIRST DIAMOND ◆

Minnia Curtis
Carlsbad HS, CA
March 14, 2013
6,134 points



◆ FIRST DIAMOND ◆

Sonya Harvey
Madison Central HS, MS
September 19, 2013
1,612 points



◆ FIRST DIAMOND ◆

Michael Greenstein
Glenbrook North HS, IL
October 1, 2013
4,686 points



◆ FIRST DIAMOND ◆

Robyn Haug
Brentwood HS, MO
October 5, 2013
1,874 points



◆ FIRST DIAMOND ◆

Cara Borgsmiller
Parkway West HS, MO
October 6, 2013
3,336 points



◆ FIRST DIAMOND ◆

Christy Briggs
Reno HS, NV
October 9, 2013
2,873 points



◆ FIRST DIAMOND ◆

Gregg Martinson
Roseville Area HS, MN
October 12, 2013
1,506 points



◆ FIRST DIAMOND ◆

David Tibbles
Northwest HS, MO
October 12, 2013
1,517 points

Diamond Coach Recognition



◆ FIRST DIAMOND ◆
Kelly Michael Thompson
Hutchinson HS, KS
October 13, 2013
4,204 points



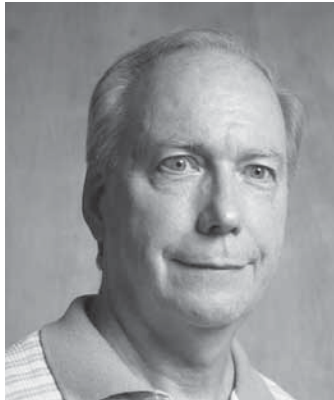
◆ FIRST DIAMOND ◆
Shawna Dooner
Oxbridge Academy Of The Palm Beaches, FL
October 14, 2013
1,513 points



◆ FIRST DIAMOND ◆
Clayton Odam
San Marcos HS, TX
October 20, 2013
1,502 points



◆ FIRST DIAMOND ◆
Jessica Wilkinson
Pascagoula HS, MS
October 28, 2013
2,029 points



◆ FIRST DIAMOND ◆
Harold Easton
Marianas HS, MP
November 11, 2013
1,559 points



◆ FIRST DIAMOND ◆
Ruth Wood
Carl Junction HS, MO
November 18, 2013
1,912 points



◆ FIRST DIAMOND ◆
Bryan St. Amant
Windsor HS, CA
November 20, 2013
1,502 points



◆ FIRST DIAMOND ◆
Nick Fiori
The Bronx High School Of Science, NY
November 20, 2013
1,671 points



◆ FIRST DIAMOND ◆
Tiffany Bliss
Olympus HS, UT
November 20, 2013
2,555 points

Diamond Coach Recognition



◆ FIRST DIAMOND ◆

Christopher Wilbur
Hinsdale Central HS, IL
November 26, 2013
1,500 points



◆ FIRST DIAMOND ◆

Jessica Matthews
Keys HS, OK
December 10, 2013
1,603 points



◆ FIRST DIAMOND ◆

Brian Simpson
Byron Nelson HS, TX
December 11, 2013
3,244 points



◆ FIRST DIAMOND ◆

Bobby Stackhouse
Joplin HS, MO
December 15, 2013
3,905 points

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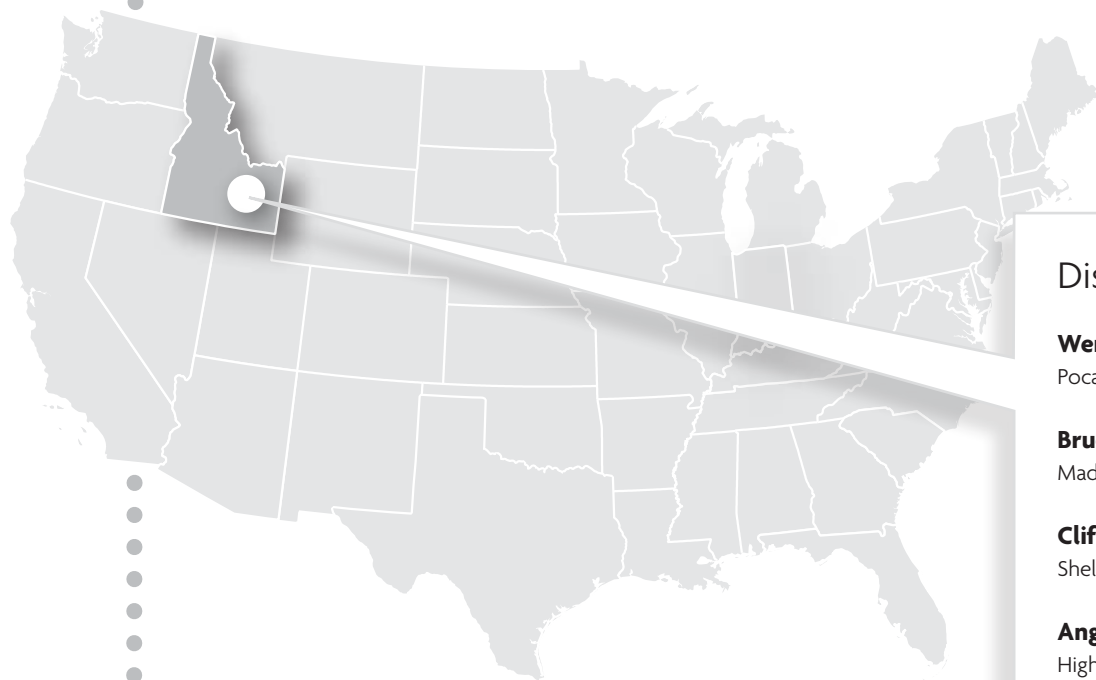
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Download the nomination form
and learn more online.



Remember, only District Students of the Year are eligible to receive the National Student of the Year Award.

District in Detail



Idaho Mountain River

compiled by Clifton "Clif" Davis

District Committee

Wendy Shelman, *Chair*

Pocatello High School – Pocatello, ID

Bruce Benson

Madison High School – Rexburg, ID

Clifton "Clif" Davis

Shelley High School – Shelley, ID

Angela Stephens

Highland High School – Pocatello, ID

Julie Underwood

Kimberly High School – Kimberly, ID

It's a bitterly cold Friday morning in January; the sun isn't yet even a hint on the horizon. It doesn't matter. The horizon would be invisible anyway due to the thick blanket of clouds filled with the snow that weather forecasters have been promising. In the parking lot, feebly lit by street lights swaying slightly under the pressure of the wind as if locked in a frigid dance, headlights pierce the gloom, slicing lighted paths for the blanket-draped students vainly trying to hold their wraps closed against the plucking fingers of the insistent, swirling winds as they carefully make their way across the ice-covered pavement and up the stairs of the not yet warm interior of the bus. There is time ahead during the ride in which to get warm again and catch a few more minutes of sleep, or perhaps to try and rework

that Duo Interpretation piece a little more. This is the morning of BlackSnake, arguably the oldest and still one of the largest debate tournaments in Idaho. Held annually on the Idaho State University campus, just prior to the start of their winter semester in early January, this year BlackSnake is host to 18 schools from across Idaho and two more from northern Utah. Nearly all the members of the Idaho Mountain River district will be in attendance. With the holidays past and the national qualifying tournament looming near, this tournament is a vital opportunity to hone skills and gauge the competition for the relatively few coveted spots that will allow the winners at district to compete in Overland Park, Kansas, in June.

The Idaho Mountain River district, formed from the Eastern half of the

Idaho district when it divided in 2008, has a long and rich history of excellence in competitive debate, Congress, and the various speech performing events here in intermountain west and at the National Speech & Debate Tournament. Originally part of a mammoth district spreading over a vast area that included the western half of Wyoming, as well as all of Utah and Idaho, the Idaho district emerged in the late 1960s and early 70s as an all Idaho district due to the foresight and under the leadership of Mr. Greg Walker of Nampa High School, and then later developed under the continued determined leadership and passionate guidance of such great coaches as Peggy Oliver of Bonneville High School, Leora Hansen of Blackfoot High School, and Tim Neville of Wood River High School (Hailey) who each coached and taught for more than 35

years, serving the majority of that time on the Idaho District Committee. By 2005, the Idaho district had grown to more than 35 schools with charter membership stretching along the Interstate 15 corridor north to south along the southeastern edge of Idaho and then east to west along the Interstate 86/84, with the vast majority of the schools on the west side clustered in the Boise area. Due to ongoing issues of logistics of hosting such a behemoth tournament and the associated high costs of travel from one side of the state to the other—a trip that was often five to six hours on a bus in blizzard or near blizzard conditions—a unified decision was made to apply for permission to split East from West, and thus the Idaho Mountain River and the Idaho Gem of the Mountain districts were born. The two districts are still very closely associated and also still share common state tournaments, but the separation into two districts has been a beneficial change for both groups, allowing each to continue to grow and expand in unique and complimenting ways.

As a largely rural district, member schools of the Idaho Mountain River (IMR) district face many challenges common to all rural schools: tight (or virtually nonexistent) budgets, long distances to travel for competition, small teams, etc. With schools that have student bodies that range from around 400 students or below in a 9-12 grade environment to schools with 1,400+ students in a 10-12 grade schematic, each of our schools has found individual ways to remain extremely competitive. Some squads focus on Congress or perhaps on a single style of debate, while others focus heavily on the individual or speech events. Larger schools and squads, some with the help of an assistant coach (singular) compete successfully in all events.

One way the IMR has found to successfully face these challenges and continue to grow as a district, both in individual squad strength as well as overall district strength—both in terms of members and degrees as well as in terms of the number of member schools—is in the professional commitment and camaraderie developed among member coaches. The debate and speech coaches

in the IMR are a very tight knit group, most of whom count their fellow coaches as being among their closest friends. In my personal experience, this truly is what makes the Idaho Mountain River district unique. Because we tend to all be really good friends as coaches, it has made it easier for many to sustain enduring and successful careers in a profession where long hours away from home and family can, and often does, lead rather quickly to “coaching burnout.” We currently have three member coaches at 20+ years of active coaching with several coaches with more than ten years of coaching experience. As a District Committee, we also are actively involved with our member schools and assign individual members of the committee to be “mentors” to any new coaches in our ranks. This helps new coaches avoid pitfalls and mistakes to which they might otherwise fall prey. Frequently on long trips, we share buses with two or more schools riding the same bus. This not only saves our schools and school districts significant amounts of money—helping to promote our activity to administrators—it also forges and cements bonds of friendship among both coaches and competitors alike. It is an extremely common thing here to find schools holding intra-squad scrimmages both on “team” nights and throughout the week.

These kinds of practices have led not only to more collegial competition evincing a more genuine concern and a greater community atmosphere where competitors from opposing schools really do cheer for each other; it also, I believe, helps us here in the IMR to pass on the “torch” of valuing lifelong learning. It is very common, following the IMR district tournament, for district coaches to “pool” our intellectual resources to help prep all of the qualifiers in a series of individual study and scrimmage sessions. When making plans for and then competing at the National Tournament, we typically travel and room together as a group—both to help lower costs and simply because we are “family.” This is an attitude that we as coaches hope to “pay forward” to the future in terms of the life values and skills we are striving to instill within our students. 

Spark Success

Several years ago, when I was in my first coaching assignment at Teton High School in Driggs, Idaho, I recruited a freshman girl, Misty Southard, to be on the debate team. She was a small, lost kid with big eyes and a sharp, inquiring mind. She came from a dysfunctional background and I thought that debate and speech just might give her something to call her own. This is what she has to say about her experience:

“Participating in debate transformed my entire high school and undergraduate experience. I learned that it was not only okay, but necessary, to question the ideas that were thrown at me as facts, and (I) learned the skills and strategies I needed to do so. Debate encourages critical thinking, forces students to make connections, and relies heavily on doing research to substantiate claims. These skills were the building blocks for my success as an undergraduate and are still the foundation for my approach to graduate school.

Beyond the academic benefits of debate are the social and personal ones. Debate forced me to be an independent thinker and to look at things from multiple perspectives. I no longer eat information that is fed to me, nor do I just regurgitate it without some inspection. My debate team was my second family who helped hold me up when things weren't going so well in life. I think a debate team has the opportunity to be closer than other teams in high school because our activities center around discussing morals, values, beliefs, and expectations for life. We get to know our teammates in deep and meaningful ways.”



— **Misty (Southard) Aramena**
2008 alum from
Teton High School, Idaho

HARVARD DEBATE COUNCIL

2014 SUMMER WORKSHOPS



*Congress • Public Forum
• World Schools Debate •
Public Speaking & Argumentation
for students in grades 9-12*

A Project of the Harvard Debate Council, An Undergraduate Organization

2014 WORKSHOPS

WORKSHOP DATES AND FACULTY

Congressional Debate Workshop

July 6 - 18

Faculty

Adam Jacobi

(Curriculum Coordinator)



Public Forum Workshop

Session I: July 6 - 18

Session II: July 20 - Aug 1

Faculty

Dr. Sandra Berkowitz

The Blake School

(Curriculum Coordinator)

PJ Samorian

New Trier High School

(Curriculum Coordinator)

Byron Arthur

Holy Cross High School

Rachel Baron

Walt Whitman High School

Daniel Garrison

Holy Cross High School

Hattie Gawande

Newton South High School

Nancy Green

McCalley High School

Thom O'Rourke

Nanjing Foreign Language School

Aaron Schurevich

Millard West High School

Zoe Seaman-Grant

Bard High School

Shane Stafford

Blake High School

Martin Zachari

Fremd High School



World Schools Debate Workshop

July 6 - 18

Faculty

Jordan Blumental

Harvard Debate

(Curriculum Coordinator)

Dr. Maja Nenadovic

Anne Frank House

Public Speaking & Argumentation Workshop

July 21 - August 2

Faculty

Dr. Anand Rao

University of Mary Washington

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- Workshops directed by the Harvard Debate Council and coaching staff
- Access to Harvard faculty and college admissions staff
- Classes held on Harvard campus
- Curriculum development by experienced teachers
- All labs led by senior faculty members
- Instruction adapted to learning styles
- Multi-tiered curricula to benefit all students
- Housing, breakfast, and lunch provided at Harvard. Students receive meal cards to purchase dinner in Harvard Square.

2014 WORKSHOPS

- Creating Innovative Strategies
- Learning How to Adapt to Judges
- Constructing Arguments and Writing Cases
- Developing a Basic Set of Arguments to Respond to Varied Topics
- Theory and Strategy
- Panel Discussions
- Practice Tournament
- Use of Cutting Edge Technology to Expand Research Methodologies
- Developing Leadership Skills



Questions? (617) 495-4822 or info@hdcworkshops.org

2014 WORKSHOPS



Harvard Debate Council Workshops

WORKSHOP DIRECTORS

Stefan Bauschard – Workshop Co-Director

Stefan is one of the original founders of both the Harvard Debate Council Summer Workshops and of Planet Debate, the leading online resource for instructional materials for high school forensics. An assistant debate coach at Harvard since 2002, Stefan is also the Director of Debate at Lakeland Public Schools in New York and directs the Harvard National Invitational Forensics Tournament Policy Debate division.

Sherry Hall – Workshop Co-Director

Sherry is a lifelong debate coach, for the last quarter-century serving as Coach of Debate at Harvard University. She maintains an active presence in the high school forensics community where she has taught at many summer debate camps, directed the Harvard National Invitational Forensics Tournament, and served as editor-in-chief of Planet Debate. Sherry is a member of the Board of Trustees of the National Debate Tournament and spearheads the latter's Healthy Debater Initiative.

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Questions? (617) 495-4822 or info@hdcworkshops.org

COACH PROFILE

Beth Clarke



► **How did you become involved in speech and debate?**

I first became involved in speech and debate at Crystal Lake Central High School in Crystal Lake, IL. My brother was on the team, and he seemed to be having a lot of fun competing. My brother was also better than me at everything, and I thought I could beat him at it (in true little sister fashion)—so that may have been the real reason I joined!

► **Did you have a speech and debate mentor?**

My first mentor was Christine Lashin (now Brown), who was my coach at Central. She was always kind, enthusiastic, and endlessly supportive. I found my second mentor when I attended Illinois State for college. My mentor there was our ADOF, Suzanne Enck. Suzanne (Suz) was remarkable in her ability to be present to students. When you had a coaching appointment with Suz, you knew you were getting the best of her in the time that she had to give. She also always tried to find a way to say “yes” instead of “no” to students—be it an idea for a speech, a way of making an argument, or a new event we wanted to tackle that wasn’t really in our wheelhouse.

She did everything she could to help us find and communicate our most authentic selves. I came across my third mentor when I student taught for Connie Link at Heyworth High School as a senior in college. Anyone who knew Connie knew that she had a bottomless, contagious enthusiasm for kids. She’s also the one who taught me that it didn’t matter if you were from a small school or a big school—speech and debate is a great equalizer if you’re willing to work.

► **Why did you decide to become a speech and debate coach?**

My college advisor told me that he was receiving inquiries weekly from high schools all over Illinois looking for English teachers who could also coach speech. Getting paid to do two things I really enjoyed (talking about books, doing speech and debate) seemed like a solid way to live my life.

► **Tell us a little about your school and the features that make it unique.**

I work for Brophy College Preparatory in Phoenix, AZ. It is an all-boys Catholic, Jesuit high school with a sister school (Xavier

College Preparatory) on the same campus. We essentially have cross-enrollment with the sister school, which is why our team is coed. My administration is incredibly supportive, and the school is really a wonderful school.

► **What are the biggest challenges you face as a coach and educator?**

Simply put: burnout. I think the biggest problem facing competitive forensics is the schedule to which we subject ourselves. Tournaments are too long, there are too many of them, and adults with families have a difficult time making a meaningful commitment to the activity because it is not even their primary job. Last year, my ADOF had to resign from the team to be able to make time for his teaching job and his family, and it was a huge loss for our program. I think competitive speech and debate will continue to burn through coaches as long as tournament schedules stay as they are. I would love to see real change on this front.

► **What advice would you give to a new speech and debate coach?**

Start small. I advise new coaches to choose a couple events they feel

comfortable coaching and to steer kids into those events. I think you have to feel good about what you're coaching to be a good coach. When you feel that you're a good coach, you enjoy doing the activity. On the student end, some success begets more success—when the kids feel good about doing speech and debate, that's when the program grows in a sustainable way.

► **How does participation in speech and debate change your students? What do you want them to take away from their experience on your team?**

On my team, we talk a lot about “burning it down.” Now, this does not mean that I'm encouraging arson—what it means is that I'm encouraging students to deconstruct their previously held notions about the world. I think the unifying factor in all speech and debate events is that they can encourage kids to see the world in a more critical way. I think when this is all done really well, what we're really all engaging in is consciousness-raising. The coolest thing about speech and debate is that it aggressively teaches kids not just how to think, but how to think about how they think. In this “thinking about thinking” is where I think the best “deconstruction” happens. If students leave my team with some awareness and command of this ability, I believe I've done my job.

► **In our Fall 2013 edition of *Rostrum*, we focused on some of the issues faced by women in debate. Do you have any advice for young women starting out in this activity?**


My advice is less for young women and more for tournament directors. If tournament directors pay

closer attention to the number of women they have judging at their tournaments (especially in critical outrounds), I think we'll see a change. I was very impressed at Glenbrook when I got a call from the Congress tab staff asking if I could come over to judge finals because they were being mindful of putting more women with meaningful experience on the finals panel. I think simple acts stemming from intentional awareness will go a long way.

► **What has been the proudest moment of your coaching career?**

We have had some tremendous success at the National Tournament over the past few years, and without a doubt, they have made me incredibly proud. Watching one's students compete on that stage is like an out-of-body experience. However, I do have to say that my proudest moment was in 2009 when two of my alumni (Peter Mardian and Kevin Coltin) came to me with a crazy idea of starting a not-for-profit debate camp, and then made it happen. It really is quite something to be hired by students who are less than a year out of high school. The Southwest Speech and Debate Institute is now going into its fourth year, and I am so proud to still be a part of it.

► **What is the most fulfilling part of your job?**

The most fulfilling part of my job happens every morning before school, at lunch every school day, after school every school day, and at tournaments—the amazing, life-changing conversations I have with my utterly brilliant students. I know they're our future leaders, and from my experience, I think the future looks pretty bright. 

"The unifying factor in all speech and debate events is that they can encourage kids to see the world in a more critical way."

Coaching Profile

Beth Clarke has been teaching and coaching at Brophy College Preparatory in Arizona for 12 years. She teaches English and theology and has been the Director of Forensics for ten years. She serves on Arizona's state and district committees and is on the Board of Directors for the Southwest Speech and Debate Institute.

ACADEMIC ALL AMERICANS

(October 15, 2013 through January 15, 2014)

The Academic All American award recognizes students who have earned the degree of Superior Distinction (750 points); earned a GPA of 3.7 on a 4.0 scale (or its equivalent); received an ACT score of 27 or higher, or SAT score of 2000 or higher; completed at least 5 semesters of high school; and demonstrated outstanding character and leadership.

ARIZONA

CJay Raju Desert Vista High School

CALIFORNIA

Haley Amster Granada Hills Charter High School
 Insiyah Campwala Los Osos High School
 Rakshit Garg Milpitas High School
 Pranay Patni Milpitas High School
 Marie Pinna Analy High School
 Blair Rohring Carlsbad High School
 Vikram Sastry Milpitas High School
 Linda Shin Granada Hills Charter High School

COLORADO

Rohan Jennings Peak To Peak Charter School

FLORIDA

Nicholas Anderson Christopher Columbus High School
 Michael Ortega Christopher Columbus High School

IDAHO

Quinton Cheney Madison High School
 Natallia Dummar Madison High School
 Sam Hunt Madison High School
 Emily Magleby Madison High School
 Andrew Pulsipher Madison High School
 Tripti Rathi Highland High School

INDIANA

Katherine Anne Peters Plymouth High School
 Ellen G. Smith Plymouth High School
 Travis A. Tredway Plymouth High School

KOREA

Hyun Jin Hong CheongShim Int'l Academy

KANSAS

Benedict Franco Sumner Academy

MASSACHUSETTS

Daniel Eli Ehrlich Newton South High School
 Hattie Gawande Newton South High School
 Tobj J. Henzer Newton South High School
 Sophie F. Hill Newton South High School
 Katie Larkin Acton-Boxborough Regional High School
 Michelle Sichun Tian Newton South High School

MINNESOTA

Ruby Debellis Bloomington Jefferson High School

MISSOURI

Iqraz Nanji The Barstow School
 Megan Sharman Bolivar R 1 High School

MISSISSIPPI

Tyler Gatewood Laurel Christian School
 Lev Gurt Hattiesburg High School

NORTH CAROLINA

Jace Evan Lawrence East Carteret High School

NEBRASKA

Soreti Teshome Lincoln High School

OHIO

Ali Herman Stow-Munroe Falls High School
 Dani Herman Stow-Munroe Falls High School
 Brandon Hofacker Copley High School
 Stephen Rowe Mount Vernon High School

OKLAHOMA

Hannah Connery Norman High School
 Ben Parker Norman High School

OREGON

Chris Meabe Woodrow Wilson High School
 Allen Roush Clackamas High School

PENNSYLVANIA

Shomik Ghosh Abington Heights High School
 Edward Jing Unionville High School
 Anthony Kuntz Quigley Catholic High School
 Maria LaBella North Allegheny Sr. High School
 Natalie Morrissey North Allegheny Sr. High School
 Wesley Swanson North Allegheny Sr. High School

SOUTH CAROLINA

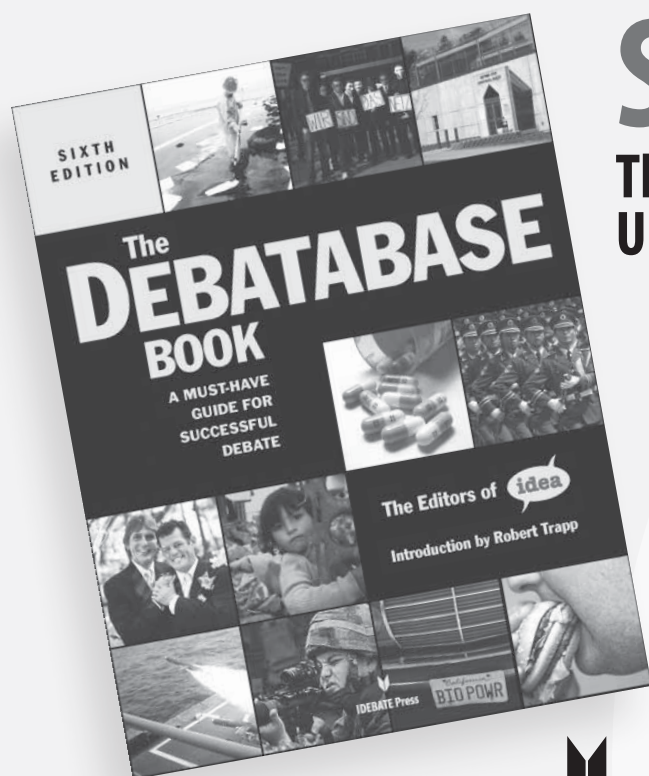
James Elliot Lovegrove Bob Jones Academy
 Micah Samuels Bob Jones Academy
 Marina Shew Bob Jones Academy

TEXAS

Dylan Dickens Friendswood High School
 Danielle Edmonds Richard B. King High School
 Thomas Flanagan Monsignor Kelly Catholic High School
 Jadon Hatley Seminole High School
 Nikhil Jain St. Mark's School Of Texas
 Johnathan Kim St. Mark's School Of Texas
 Sichao Liu Colleyville Heritage High School
 Charlie Marshall St. Mark's School Of Texas
 William Shin St. Mark's School Of Texas

UTAH

Jacob Bergquist Salt Lake City West High School
 Alexander Blaine Hall Olympus High School



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Student Service Citations



The following students have received Student Service Citations from the National Speech & Debate Association in recognition of outstanding service to speech and debate education. Students receive a citation for every 100 service points earned through activities such as community speaking or outreach. A single act of service usually garners between two and five service points.

Student Service Citation, 7th Degree (700+ points)

Andrew J. Markes	Marshall High School	MO	716
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Student Service Citation, 6th Degree (600+ points)

Hallie C. Harper	Marshall High School	MO	680
Sophia Marsh	El Dorado Springs High School	MO	663
Lydia L. Kays	Marshall High School	MO	657
Christopher Jordan	Brophy College Prep	AZ	610

Student Service Citation, 5th Degree (500+ points)

Carlos Ochoa	Brophy College Prep	AZ	535
Katherine Anne Peters	Plymouth High School	IN	517

Student Service Citation, 4th Degree (400+ points)

Emily McKenzie	Plymouth High School	IN	489
Patrick Johnson	Brophy College Prep	AZ	460
Joe Russell	Brophy College Prep	AZ	430
Roger M. Rodriguez	Marshall High School	MO	425
Dominic Hernandez	KC Oak Park High School	MO	424
Garrick R. Nate	Plymouth High School	IN	408
Claire Robinson	Raytown High School	MO	406
Jocelyn Hernandez-Vazquez	Robert E. Lee High School- San Antonio	TX	401
William DeVito	Chaminade High School	NY	400
Sophia Nordell	Canon City High School	CO	400

Student Service Citation, 3rd Degree (300+ points)

Hannah Bosisio	Canon City High School	CO	398
Matthew Shavers	Hereford High School	TX	383
Timothy Welch	Bixby High School	OK	376
Sara Stewart	Truman High School	PA	373
Ann Nguyen	Arroyo High School	CA	371
Megan Bosisio	Canon City High School	CO	360
Brook Becker	Bixby High School	OK	359
Alyssa Mendoza	Bixby High School	OK	357
Aniket Biswas	Buffalo Grove High School	IL	347

Student Service Citation, 3rd Degree (300+ points)

Rockwell Arthur	Brophy College Prep	AZ	340
Stephen Michael Leung	Bob Jones Academy	SC	335
Christie Gorka	Plymouth High School	IN	326
Travis Shane Lawless	Oak Ridge High School	TX	324
Alex Giolito	Brophy College Prep	AZ	320
Tyler Godbehere	Brophy College Prep	AZ	320
Alexa R. Fortuna	Wellington High School	FL	314
Abe Stauber	Chanhassen High School	MN	313
Jace Evan Lawrence	East Carteret High School	NC	312
Jesse D. Harth	Marshall High School	MO	309
Kylee Elizabeth Rippy	Plymouth High School	IN	309
Julio Salazar	Morristown West High School	TN	304
Morry Kolman	The Bronx High School Of Science	NY	301

Student Service Citation, 2nd Degree (200+ points)

Grant Matthew Markwell	Rowan County Sr. High School	KY	290
Amanda L. Foltz	Marshall High School	MO	283
Jesse Payan	Arroyo High School	CA	281
Amaiah Trujillo	Canon City High School	CO	280
Curtis G. Smith	Plymouth High School	IN	268
Mckenzie Dunlap	Marshall High School	MO	255
Brittany Hieronymus	Marshall High School	MO	255
Elizabeth Mulhall	Marshall High School	MO	255
Haley Blackwell	Bixby High School	OK	253
Brianna Poe	Home Educator's Outsourcing Solutions	TX	253
Daniel J. Smith	West Lafayette High School	IN	250
Michael Bartels	Chaminade High School	NY	245
Michael Everett	Chaminade College Prep	CA	241
Sagun Viewly	Western High School	FL	238
Kristofer Simon Packer	Mountain Home High School	ID	235
Kevin Angeliiu	Buffalo Grove High School	IL	234
Thomas Startz	Fargo Shanley High School	ND	230
Keegan M. Troth	Marshall High School	MO	230
Tanvir Dhani	Cheyenne South High School	WY	228
Carmen Perez	Home Educator's Outsourcing Solutions	TX	227
Hannah Spieldenner	Chanhassen High School	MN	225
Micah Samuels	Bob Jones Academy	SC	221
Matthew C. Thomas	Rowan County Sr. High School	KY	221
Caleb John Anderson	Kimball Area High School	MN	220
Damian Decatur Emory	East Carteret High School	NC	220
Alex Keating	Brophy College Prep	AZ	220
John Kieran Larkin	Chaminade High School	NY	220
Adriana Rodriguez	Marshall High School	MO	220
Haley Huddleston	Bixby High School	OK	219
Grant Bent	Gilmour Academy	OH	218
Trevor Durham	Suncoast Comm High School	FL	215
Cameron Dwayne Robinson	Oak Ridge High School	TX	215
William Christmas	Bob Jones Academy	SC	213
Andrew Mahlan	Downers Grove South High School	IL	210
Abishek Stanley	Pineville High School	LA	210
Noa Braun	Palo Alto High School	CA	209
Sebastian Startz	Fargo Shanley High School	ND	209
Sahana Bhargava	University Preparatory Academy	CA	208

Student Service Citation, 2nd Degree (200+ points)

Alex Hua	Arroyo High School	CA	208
Erin Kelly Noble	Bishop McGuinness High School	OK	208
Brent Rosenauer	Savannah R3 High School	MO	208
Emily Founds	Bixby High School	OK	207
Zach Mellow	Buffalo Grove High School	IL	205
Chris Larson	Sioux Falls Lincoln High School	SD	203
Hannah Yeonwoo Lee	BC Academy	CN	202
David Millstein	The Bronx High School Of Science	NY	202
Cody Goodchild	St Michael Albertville High School	MN	201
Areen Badwal	Brophy College Prep	AZ	200
Max Beall	Brophy College Prep	AZ	200
Andrew J. Caratini	Chesterton High School	IN	200
Diana Carreno	Buffalo Grove High School	IL	200
Francesca Chavez	Buffalo Grove High School	IL	200
Timmy Holland	Brophy College Prep	AZ	200
Brandon Inzinna	Cypress Bay High School	FL	200
Yianni Kinnas	Hinsdale Central High School	IL	200
Mary Kate Martin	Brophy College Prep	AZ	200
Brian Thorpe	Brophy College Prep	AZ	200

Student Service Citation, 1st Degree (100+ points)

Chad Jurado	Rio Grande High School	NM	198
Nicholas Ketchum	Randolph-Henry High School	VA	185
Jessie Elliot	Lindale High School	TX	182
Helena Bratton	Brophy College Prep	AZ	180
Meghan Doyle	Prospect High School	IL	180
Aidan Barker	Plano Sr. High School	TX	175
Marcus Martin	Copley High School	OH	175
Elena Sokoloski	Maumee High School	OH	175
Kory Turner	Sacred Heart High School	MA	174
Courtney Chambers	Marshall High School	MO	170
Samantha Garcia	Rio Grande High School	NM	170
Madison Woolsey	Marshall High School	MO	170
Olivia Wright	Truman High School	PA	168
Madelein Bowman	American Falls High School	ID	160
Liam Judge	Brophy College Prep	AZ	160
Abigail Shepherd	Antioch Community High School	IL	160
Drew Swope	Oak Park & River Forest High School	IL	154
Cameron Sims	Lee's Summit West High School	MO	151
Gentry C. Carter	Blackfoot High School	ID	150
Brittine Jo K. Martin	Plymouth High School	IN	150
Hunter Miller	Home Educator's Outsourcing Solutions	TX	150
Presleigh Renner	Hinsdale Central High School	IL	150
Gordon Bailey	Christ Episcopal School	LA	148
Charles Tyler Kinder	Plano Sr. High School	TX	148
Jeremy Salo	La Junta High School	CO	147
Erick Beltran	Rio Grande High School	NM	145
Michelle Feigler	Buffalo Grove High School	IL	145
Katie Hopkins	Lebanon High School	MO	145
Jacob Hutchinson	La Junta High School	CO	145
Evan Jewell	Home Educator's Outsourcing Solutions	TX	145
Kate McCoy	Sioux Falls Lincoln High School	SD	145
Chayton Galloway	Cheyenne South High School	WY	144
Austin Ross	Home Educator's Outsourcing Solutions	TX	144
Nick Abdallah	Gilmour Academy	OH	143
Charles Holmes	William T. Dwyer High School	FL	143

Student Service Citation, 1st Degree (100+ points)

Erin Ross	Mars Hill Bible School	AL	143
Chris Castagnetti	Elko High School	NV	142
Jay Lusk	BASIS Flagstaff High School	AZ	141
Robert L. Craig	Perry High School	OH	140
Katy Preston	Lebanon High School	MO	140
Sarah Upton	Norton High School	OH	140
William Preachuk	Lakeville North High School	MN	138
Larry Tsao	Gabrielino High School	CA	138
Tracey Ermer	Gwynedd Mercy Academy	PA	137
Brennan O'Rourke	Wichita East High School	KS	137
Mary Gray	Lindale High School	TX	136
Kylie Bruetman	Penn High School	IN	135
Ireland Nichols	Harrisburg High School	SD	135
McKenna Richards	The Parish Episcopal School	TX	135
Elijah Thomas	Larue County High School	KY	135
Stephanie Boone	Plano Sr. High School	TX	134
Kyle Chong	The Bronx High School Of Science	NY	134
Shannon Blow	Madison County High School	VA	131
Kristina Veit	Plano Sr. High School	TX	131
Anmol Gupta	Middleton High School	WI	130
Jesus Ramirez	Arroyo High School	CA	130
Maya C. Richardson	Blaine High School	MN	130
Donald Robinson	Stanhope Elmore High School	AL	130
Riley Smith	North Hall High School	GA	130
Samantha Noel Anderson	Westview High School	IN	129
Kaylee Bellerby	Plano Sr. High School	TX	129
Shay H. Norris	Harrisburg High School	SD	129
Maura Vulakovich	West Allegheny High School	PA	128
Rohan Chatterjee	Munster High School	IN	126
Stephen Matthews	La Junta High School	CO	126
Camryn Powers	Madison County High School	VA	126
Benjamin Tran	Gabrielino High School	CA	126
Steph Wolfe	Carroll High School	IN	126
Carly Beard	Clayton High School	MO	125
Emilee Corral	Yucaipa High School	CA	125
Kate Harms	Whitefish Bay High School	WI	125
Erynn R. Mitchell	Golden High School	CO	125
Morgan Papesch	Munster High School	IN	125
Steven Sims	Marshall High School	MO	125
Robert Watkins	Randolph-Henry High School	VA	125
Kathryn Nagle	Bangor High School	ME	124
Davis J. Anderson	Cherry Creek High School	CO	123
Brendan Moore	Bangor High School	ME	123
Jonathon Shapiro	Beachwood High School	OH	123
Jesse Aaronson	Cherry Creek High School	CO	122
Kalen Allen	Sumner Academy	KS	122
Aeshah Farrouq	The Bronx High School Of Science	NY	122
Brittany Rimmel	Hoover High School	OH	122
Annemarie Rossato	Plano Sr. High School	TX	122
Zachary Vermilion	Maconaquah High School	IN	122
Claire Dumont	Lincoln Academy	ME	121
Steven Caraher	Munster High School	IN	120
Brooke Chalker	West Allegheny High School	PA	120
Kyle Nye	American Falls High School	ID	120
Maria H. Oldenburg	Peters Twp High School	PA	120
Shaloni Pinto	Brophy College Prep	AZ	120

Student Service Citation, 1st Degree (100+ points)

Steven Planitzer	Norton High School	OH	120
Claire Twigg	Copley High School	OH	120
Sarah Westerman	Harrisburg High School	SD	120
Erin H. Burke	Princeton High School	TX	119
Corrina Fuller	Yucaipa High School	CA	119
Morgan Walker	Vermilion High School	OH	119
Sarah Cassell	Skyline High School	UT	118
Jamie Hall	Fluvanna County High School	VA	118
Billy Tate	Plano Sr. High School	TX	118
Mary Brockenbush	Arlington High School	TX	117
Jeremiah Cha	Chaminade College Prep	CA	117
Dasia J. Graves	Sumner Academy	KS	117
Blake Maley	Buffalo Grove High School	IL	117
Paige Oklon	Lakeville North High School	MN	117
Christian Parrish	Douglas MacArthur High School	TX	117
Misha Westfall	Juab High School	UT	117
Christina Luc	Gabrielino High School	CA	116
Nicholas Palmer	Fairmont Preparatory Academy	CA	116
David Gaston Sanders	East Carteret High School	NC	116
Michael Tarasovich	Cardinal Wuerl North Catholic High School	PA	116
Jessie Hearn	Muldrow High School	OK	115
Jimmy McDermott	Prospect High School	IL	115
Scott Nicholson	Wooster High School	OH	115
Lauren Novick	Antioch Community High School	IL	115
Mikkel Sutorius	Highland High School	ID	115
Nicole Floistad	Bixby High School	OK	114
Cierra Schneider	Roosevelt High School	SD	114
Kaitlyn Elizabeth Emerson	Cheyenne South High School	WY	113
Allen Chov	Roosevelt High School	SD	112
Hannah Connery	Norman High School	OK	112
Aljosa Cucak	Roosevelt High School	SD	112
LaTara Demery	Sumner Academy	KS	112
Isaiah Justus	Bixby High School	OK	112
Jaedon Kroger	Roosevelt High School	SD	112
Brandon Wong	Gabrielino High School	CA	112
Mary Breen	Gwynedd Mercy Academy	PA	111
Liuyi Chen	Union High School	OK	111
Juliana N. Diatezua	Wellington High School	FL	111
Dan Hebenstreit	Truman High School	PA	111
Haley Jacelon	Smoky Hill High School	CO	111
Bailey Quanbeck	Brandon Valley High School	SD	111
Holland Curtis	Merrol Hyde Magnet School	TN	110
Sidnie Davidson	El Dorado High School	KS	110
Eric Doan	Arroyo High School	CA	110
William Lemieux	Chanhassen High School	MN	110
Erin Luthin	Orono High School	ME	110
James Maher	Norton High School	OH	110
William McDunn	Munster High School	IN	110
Alan Min	West Lafayette High School	IN	110
Sky Donald Rabchenuk	Mountain Home High School	ID	110
Thomas Speranza	Munster High School	IN	110
Kailyn Stevens	Home Educator's Outsourcing Solutions	TX	110
Andrea O. Wathanaphone	Blaine High School	MN	110
Daphne Werz	Truman High School	PA	110
Connor White	Muldrow High School	OK	110

Student Service Citation, 1st Degree (100+ points)

Scotty Pruitt	Pinecrest High School	NC	109
Conor Cahill	Chaminade High School	NY	108
Eva Ruth Christophel	Home Educator's Outsourcing Solutions	TX	108
Henry Kelley	La Junta High School	CO	108
Richard Lu	The Bronx High School Of Science	NY	108
Thomas Mosmeyer	Holy Trinity Catholic High School	TX	108
Nathan Nguyen	Hendrickson High School	TX	108
Kendra Rocha	Hartland High School	MI	108
Ryan Sax	La Salle College High School	PA	108
Ryan Walno	Spearfish High School	SD	108
Micah Bernard	Cheyenne South High School	WY	107
Molly Graham	Bethel Park High School	PA	107
Nabia Khan	Buffalo Grove High School	IL	107
Cameron Mathis	Middletown High School	OH	107
Kristen Trandai	Buffalo Grove High School	IL	107
Abigail Wood	Highland High School	ID	107
Christopher G. Allen	Bishop McGuinness High School	OK	106
Darylann Aragon	Centennial High School	CO	106
Kayla Bach	Fairmont Preparatory Academy	CA	106
Caleb Curtis	Northrop High School	IN	106
Tyler Flannery	Cathedral Prep Seminary	NY	106
Dimitri Georgiadis	Wadsworth City School	OH	106
David Gudal	Gabrielino High School	CA	106
Emily Holter	East Grand Forks Sr. High School	MN	106
Robert MacKay	Cape Elizabeth High School	ME	106
Shelby Pratt	Plymouth High School	IN	106
Colter A. Benson	Harrisburg High School	SD	105
Tom Busch	Chanhassen High School	MN	105
Jennifer Cerer	Antioch Community High School	IL	105
Alicia E. Clark	Mountain Home High School	ID	105
Brett Cohen	Downers Grove South High School	IL	105
Jack Hansen	Chanhassen High School	MN	105
Allison Hemingway	Munster High School	IN	105
Lindsey Howe	Chanhassen High School	MN	105
Olivia Howe	Elko High School	NV	105
Elera Jennings	Connersville Sr. High School	IN	105
Taylor Ludlow	Juab High School	UT	105
Ethan Bryant Lynk	East Carteret High School	NC	105
Shania L. Maylone	Muscatine High School	IA	105
Shelby Snyder	Shikellamy High School	PA	105
Anna M. Stanford	Perry High School	OH	105
Ashleigh C. Tucker	Central High School - Springfield	MO	105
Leslie Upp	Norton High School	OH	105
Swayde Watson	Muldrow High School	OK	105
Ben Wexler	Nova High School	FL	105
Savannah Behrmann	Juab High School	UT	104
Shawn Brelvi	Montville High School	NJ	104
Brandon Compton	El Dorado Springs High School	MO	104
Rebecca Habig	Wadsworth City School	OH	104
Connor Munsinger	Roosevelt High School	SD	104
Ryan Poehler	Rosemount Sr. High School	MN	104
Karishma Santdasani	Braddock High School	FL	104
Jami Tanner	Klein High School	TX	104
Elena Anderson	The Bronx High School Of Science	NY	103
Laramie Jackson	Eagle Valley High School	MN	103

Student Service Citation, 1st Degree (100+ points)

Trevor Lopkoff	La Junta High School	CO	103
Bradley Miley	Carrollton High School	OH	103
Logan Stacer	Piper High School	KS	103
Jacob Warren	Valley Center High School	KS	103
David Wexler	Needham High School	MA	103
Griffin Holland	Lakeville North High School	MN	102
Fillip Krasovski	Sherman Oaks CES	CA	102
Taren Pfitzer	Sioux Falls Lincoln High School	SD	102
Braden Richardson	Bixby High School	OK	102
Lucas Smith	Monticello Central High School	NY	102
Emily Hayden	Hoover High School	OH	101
Nate Mortimer	Highland High School	ID	101
Casey Mrazik	North Allegheny Sr. High School	PA	101
Emma Sarrantonio	Orono High School	ME	101
Wayne Selogy	Seminole Ridge Community High School	FL	101
Jordan Taylor	Madison County High School	VA	101
Alyssa Wolverton	South Side High School	IN	101
George Ayoub	Buffalo Grove High School	IL	100
Georgia Bebler	Chaska High School	MN	100
Jessica-Lena Bohlin	La Porte High School	IN	100
Emily Bower	West Allegheny High School	PA	100
Max Budowsky	Nova High School	FL	100
Julianne Buterbaugh	West Allegheny High School	PA	100
Eric Gelles	The Bronx High School Of Science	NY	100
Jordan Hand	Chaminade High School	NY	100
Akihito Hosoda	Rowan County Sr. High School	KY	100
Taylor Ingham	Norton High School	OH	100
Noah Lee	American Falls High School	ID	100
Claire LeMonnier	Munster High School	IN	100
Brendan Denniff Negri	Mountain Home High School	ID	100
Cheyenne Jade Nicole Norris	Assumption High School	KY	100
Victoria W. Pfeifer	Ridgefield High School	WA	100
Janet Pickering	Truman High School	PA	100
Adam Powel	Brophy College Prep	AZ	100
Sara Rasor	Plano Sr. High School	TX	100
Rudy Repa	Grant Community High School	IL	100
Quintin Reynolds	Cardinal Wuerl North Catholic High School	PA	100
Sam Scarlato	Chanhasen High School	MN	100
Samantha Shane	Downers Grove South High School	IL	100
Amanda Shankwiler	Maranatha High School	CA	100
Hunter Sonn	Alonzo And Tracy Mourning Senior High	FL	100
Jacob H. Spaulding	Blaine High School	MN	100
Randy Trubitt	Buffalo Grove High School	IL	100
Sunjay Venkatraman	Matawan Regional High School	NJ	100
Hayley Willmore	Juab High School	UT	100

Have a topic you'd like to see covered in-depth?

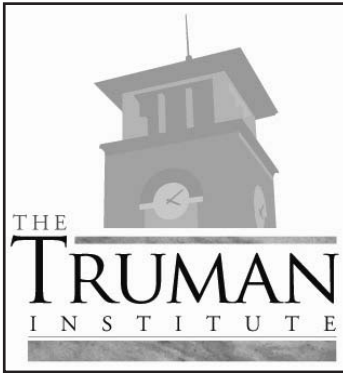
Email your suggestions to editor@speechanddebate.org.



Welcome New Schools

October 15, 2013 through January 15, 2014

Hale County High School	AL	University Academy Charter	MO
Lawrence County High School	AL	Belfry School	MT
Arizona School For The Arts	AZ	Ronan High School	MT
Paradise Valley Christian College Prep	AZ	Research Triangle High School	NC
Ad Infinitum	CA	Surry Early College	NC
Aquinas High School	CA	Bard High School Early College	NJ
International Polytechnic High School	CA	Kinnelon High School	NJ
McClymonds High School	CA	PC-Manchester Regional High School	NJ
Oakland High School	CA	Academy Of Innovative Technology	NY
Raoul Wallenberg Traditional High School	CA	All City Leadership Secondary School	NY
Technology High School	CA	Bard High School	NY
University High School - Irvine	CA	Barnard College - STEP Program	NY
USC Hybrid High School	CA	Baruch College High School	NY
Beijing 101 High School	China	Bronx Lab School	NY
Dayspring Christian Academy	CO	Collegiate Institute For Math & Science	NY
Engineering Science University Magnet	CT	Double Discovery Center	NY
Edmund Burke School	DC	Emma Lazarus High School	NY
Fleming Island High School	FL	Frank McCourt High School	NY
Freedom High School - Orlando	FL	Grace Church School	NY
Palatka High School	FL	High School For Health Professions & Human Services	NY
Glascok County High School	GA	KAPPA High School	NY
Tiftarea Academy	GA	Metropolitan Soundview High School	NY
Boone High School	IA	New Visions Charter High School For Advanced Math	NY
Cedar Valley Christian School	IA	Newcomers High School	NY
John F. Kennedy High School	IA	Queens High School For The Sciences	NY
Palatine High School	IL	Renaissance Charter High School For Innovation	NY
Thomas Jefferson High School	IL	Repertory Company High School For Theater Arts	NY
Tremont High School	IL	Staten Island Technical High School	NY
Urban Prep - Bronzeville	IL	The Facing History School	NY
International School Of Indiana	IN	The Urban Assembly School For Emergency Management	NY
Shelbyville High School	IN	Williamsburg Prep	NY
Asia Pacific International School	Korea	Women's Academy Of Excellence	NY
Branksome Hall Asia	Korea	Logos	OK
Philips Andover Academy	Korea	Horizon Christian High School	OR
Taejeon Christian International School	Korea	Oak Hill School	OR
Perry-Lecompton High School	KS	Mount Saint Charles Academy	RI
American Community School	Lebanon	Station Camp High School	TN
Westford Academy	MA	A Maceo New Tech	TX
Howard High School	MD	Andrews High School	TX
Cranbrook Kingswood Upper School	MI	Buffalo High School	TX
Forensics Of Oakland County	MI	Chaparral Star Academy	TX
Adrian High School	MN	Chapel Hill High School - Mt. Pleasant	TX
North Lakes Academy	MN	Chisholm Trail High School	TX
St. Croix Preparatory Academy	MN	Grand Prairie Fine Arts Academy	TX
Archie High School	MO	Trimble Tech	TX
Fulton High School	MO	Eastmont Middle School	UT



NFL and NFHS Members

Get **steep discounts** (as much as \$990*) for credit in forensics coaching/teaching instruction from Truman State University.

PD 540/540G

Directing the Middle or High School Speech and Debate Program

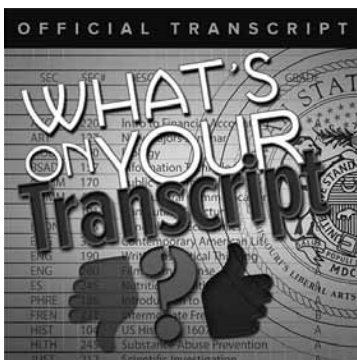
Summer Term 2014: June 2-July 27 (Eight Weeks)

Fully Online - \$230 per credit hour flat rate*

This course seeks to serve the needs of those secondary school educators and co-curricular advisors who have been assigned the responsibility of supervising a speech and debate program at the secondary level. Students will explore basic topics related to the pedagogy of forensics, the management of forensics programs, and the professional issues associated with the coaching role. Discussion of theatre, mock trial, and related programs is included.

This 8-week, fully-online course includes content on a range of topics of interest to the new director, as well as new insights for directors with more experience. For new directors with competitive background, the course is designed to bring insights into questions of philosophy, pedagogy, and organizational management. Participants complete the course with finished lesson plans, exercises, and resources both they and their peers have developed.

The Instructor: Dr. Kevin Minch is a Professor of Communication, Director of the Truman Institute, and Dean of the Joseph Baldwin Academy at Truman State University. He was Truman's Director of Forensics for 10 years, During his tenure students captured multiple national titles in debate and speech events. He currently serves as a National Federation of State High School Associations College Advisor and Speech, Debate, and Theatre Consultant.



Visit pd.truman.edu/DOF.asp for more information
or call (660) 785-5384.

Content developed in partnership with the NFL, NFHS, and the Educational Theatre Association.

* Discounts vary based on enrollment in undergraduate or graduate sections and state of residency. Residents of some states may be ineligible by law. \$25 online course fee also applies.

Careers

National Speech & Debate Association (National Forensic League) Seeking Director of Programs and Education

The Director of Programs and Education is responsible for the identification, development, and implementation of resources for student and coach members of the National Speech & Debate Association, including but not limited to routine content offered for specific events and member roles throughout the school year, the online debate platform, online educational institutes, the honor society points application, and website resources. Proposed start date is July 1, 2014. Submit application letters and resumes by March 1, 2014. Visit www.speechanddebate.org/careers for more information.

National Speech & Debate Association (National Forensic League) Seeking Member and Alumni Relations Manager

The Member and Alumni Relations Manager is responsible for the planning and implementation of programs and projects that strategically engage current members and alumni in the organization's activities, enhance volunteer participation, and provide tangible benefits to members.

Serving as an ambassador, the Member and Alumni Relations Manager is charged with securing commitments from alumni to provide professional expertise and volunteer service; collaborating with colleagues and schools to create and maintain pathways for alumni participation, and partnering with Development department colleagues to identify, cultivate, solicit, and steward alumni giving.

The Manager maintains an extensive knowledge of all aspects of Association membership in order to actively support new and existing members as they develop, run, and participate in programs based on the guidance and regulations established by the Association.

Proposed start date is July 1, 2014. Submit application letters and resumes by March 1, 2014. For more information, visit www.speechanddebate.org/careers.

Careers

Bay Area Debate Academy Seeks Part-Time Coaches

Bay Area Debate Academy is looking for part-time coaches to teach speech and debate classes. We have offices in Saratoga and Fremont, CA. We teach students from grades 2-12, but most of our students are 6th-8th grade. Ability to work weekends and after school is a must. We prefer coaches with previous competitive experience; teachers with credentials is a plus. We teach all events, but LD and PF debate are most common. Please visit our website, www.bayareadebate.com, for more information about us.

Cardinal Education—China Seeking Academic Directors

Cardinal Education is seeking Academic Directors to join a successful team of educational consultants who provide top-tier admissions advising, tutoring, and test prep. The Academic Directors will operate in Shanghai, China as a member of Cardinal Education—China, the firm's latest expansion. Since 2004, Cardinal Education has provided high-caliber mentors, tutors and academic coaches to students throughout the San Francisco Bay Area, the United States, and Seoul, South Korea. The firm is excited to carry its outstanding reputation to Shanghai, China. What truly sets us apart is that we help to build students' confidence and personal drive as they improve their academic performance. For more information, visit www.speechanddebate.org/careers.

Desert Vista High School Seeks Assistant Director of Forensics

Desert Vista High School, a college prep school, in Phoenix, AZ is seeking an assistant Director of Forensics. Duties would include assisting in general team management as well as directing or assisting in at least one debate or speech event/genre. This may lead to a full time teaching position at Desert Vista High School. For information about the school go to <http://desertvista.schoolfusion.us>; for information about the team, please go to www.tstdc.com. Please send all inquiries and resumes to Erik Dominguez at edominguez@tempeunion.org.

Millburn High School Seeks Assistant Speech and Debate Coaches

Millburn High School in Millburn, NJ has an available position for an assistant LD debate coach. Assistant coaches will assist the Forensics coach with all team activities and duties, with particular emphasis on coaching and judging in their area(s) of expertise. Millburn currently competes in NFL, CFL, and NJFL (New Jersey Forensic League) circuits in all Individual Events, Congressional Debate, Public Forum, and Lincoln-Douglas. Applicants should have experience participating in and coaching events. The coaching positions are extra-curricular; however, numerous teaching positions, in all subject areas, are currently available. See <http://www.applitrack.com/millburnnj/onlineapp/default.aspx> for a current listing of FT/PT, both tenure and nontenure track, positions. Appropriate New Jersey certification is required for teaching positions. Substitute certification and security clearance is required for extracurricular positions. Stipends for regular coaching responsibilities are provided, with additional compensation for judging and/or chaperone at local and national tournaments. Inquiries should be addressed to Forensics Coach Edison Sanon at nevras@yahoo.com.

MPOLY (Korea Poly School) Seeking Debate Teacher

MPOLY (Korea Poly School) is currently seeking a Debate Teacher to provide instruction in debating and public speaking skills for middle school students. We are a language school catering to students who have higher level English skills, many of whom have studied abroad. The successful candidate will teach according to an established curriculum and work with other debate teachers to plan and coordinate events as well as help prepare students for competition. Interested persons should apply ASAP by sending a current resume, photo, and letter describing their interest and qualifications to Jennifer at jenswan@outlook.com. For more information, visit www.speechanddebate.org/careers.

More Employment Opportunities Available Online:
www.speechanddebate.org/careers

New Trier Township District Seeks Two Assistant Coaches

Winnetka Campus seeks assistant coaches for Congressional Debate and Public Forum Debate. Position runs from September through June, at an average of five hours per week. Applicant should have:

1. Experience as speech and debate instructor/participant.
 2. Ability to guide and develop student growth in the areas of performance, research, and competitive strategy under the direction of Head Coach(es.)
 3. Good judgment and maturity in meeting job expectations.
 4. Ability to communicate effectively and collaboratively.
- Visit www.speechanddebate.org/careers for more information.

Poly Prep Seeks Part-Time Assistant Coach

Poly Prep Country Day School in Brooklyn, NY is seeking a part-time assistant coach with tournament experience/success. At a minimum, this position would require coaching approximately eight hours per week and attending tournaments. Compensation would be on a per hour/per tournament basis. This position has the potential to expand depending on outcomes. Candidates with Interp experience are especially encouraged to apply. Interested candidates should email a resume, cover letter, and references to Brent Adams at badams@polyprep.org.

Ridge High School Seeks Assistant Speech and Debate Coaches

Ridge High School, Basking Ridge, NJ has available positions for both assistant Speech/Individual Events and Debate coaches. Assistant coaches will assist the Director of Forensics with all team activities and duties, with particular emphasis on coaching and judging in their area(s) of expertise. Ridge currently competes in NFL, CFL, and NJFL (New Jersey Forensic League) circuits in all Individual Events, Congressional Debate, Public Forum, and Lincoln-Douglas. The coaching positions are extra-curricular; however, numerous teaching positions, in all subject areas, are currently available. See <http://www.applitrack.com/bernards/onlineapp> for a currently listing of FT/PT, both tenure and nontenure track, positions. Ridge High School is a comprehensive public high school with more than 1,600 students. Appropriate New Jersey certification is required for teaching positions. Substitute certification and security clearance is required for extracurricular positions. Inquiries can be addressed to David Yastremski, Director of Forensics, at dyastremski@gmail.com.

The Spence School Seeks PF Debate Coach

The Spence School, a rigorous private preparatory school for girls located on the Upper East Side of Manhattan, is looking for a debate coach with extensive debate experience, preferably in PF. Responsibilities include weekly coaching sessions and the chaperoning of monthly tournaments. If interested, please send email and resume to aprotopappas@spenceschool.org. College and graduate students are also encouraged to apply.

University Preparatory Academy Seeking Speech and Debate Coach

University Preparatory Academy in San Jose, CA is seeking a Speech and Debate Coach. The coach will work primarily with a team of high school students who are eager to learn and compete at tournaments. The current team size is approximately 20 students. The core focus will be coaching the students two to three times per week (set schedule), two-hour sessions each. The meetings are held after school.

We are looking for someone who has either coached before or has competed fairly extensively in high school. If many of the traits below apply to you, please contact us:

- Truly like working with students
- Have enjoyed speech and debate yourself
- Like to teach and mentor students
- Believe in the power of communication and the benefits of speech and debate and are ready to offer the same experience to students
- Very interested in international affairs and U.S. government

If interested, please email the following items to Shanu Bhargava at shanu_bhargava@yahoo.com:

- Brief description about yourself and what motivates you to apply for this position
- Resume, or similar list of experience / education
- Your experience in speech and debate
- Your experience in leading and managing a team
- Any background / experience in communications

DISTRICT STANDINGS (as of January 1, 2014)

Rank	Change	District	Average No. of Degrees	Leading Chapter	No. of Degrees
1	1	Three Trails (KS)	217	Blue Valley North High School	784
2	-1	Northwest Indiana	197	Munster High School	418
3	2	East Kansas	191	Olathe Northwest High School	457
4	4	Kansas Flint-Hills	190	Washburn Rural High School	338
5	-2	East Los Angeles (CA)	179	Gabrielino High School	675
6	-1	Rushmore (SD)	177	Sioux Falls Lincoln High School	418
7	--	Calif. Coast (CA)	173	Leland High School	783
8	1	Florida Manatee	168	Nova High School	753
9	-5	New York City	155	The Bronx High School of Science	705
10	--	New Jersey	154	Ridge High School	457
11	3	Eastern Ohio	150	Perry High School	301
12	--	Nebraska	146	Millard North High School	373
12	3	Northern South Dakota	146	Watertown High School	300
14	-2	Show Me (MO)	145	Blue Springs South High School	301
15	9	Illini (IL)	139	Downers Grove High School	333
16	-5	San Fran Bay (CA)	137	James Logan High School	468
17	-1	Sunflower (KS)	133	Valley Center High School	474
18	1	Northern Illinois	128	Glenbrook North High School	444
19	8	Northern Ohio	124	Canfield High School	330
20	-3	Central Minnesota	118	Chanhassen High School	363
21	3	Montana	117	Glacier High School	229
21	8	Rocky Mountain-South (CO)	117	George Washington High School	481
21	-1	Sierra (CA)	117	Sanger High School	399
24	-3	Heart Of America (MO)	114	Liberty Sr. High School	493
25	-7	Ozark (MO)	112	Central High School - Springfield	571
26	5	Idaho Mountain River	111	Highland High School	419
27	2	West Kansas	110	Hutchinson High School	289
28	-7	Southern Minnesota	109	Eagan High School	394
29	-8	West Iowa	108	Dowling Catholic High School	376
30	-2	East Texas	107	William P. Clements High School	399
30	10	New England (MA & NH)	107	Newton South High School	335
30	2	South Texas	107	Bellaire High School	486
33	--	South Carolina	105	Riverside High School	323
34	3	Golden Desert (NV)	104	Green Valley High School	342
34	-10	Southern California	104	Carlsbad High School	302
36	-1	Florida Panther	103	Lake Highland Preparatory	314
37	--	Sundance (UT)	102	Bingham High School	283
38	-2	Carver-Truman (MO)	101	Neosho High School	339
38	6	Greater Illinois	101	Granite City Sr. High School	118
40	6	Western Ohio	100	Mason High School	200
41	1	Deep South (AL)	98	The Montgomery Academy	323
42	7	Colorado	97	Cherry Creek High School	520
43	-6	North Coast (OH)	96	Gilmour Academy	208
44	7	Utah-Wasatch	93	Sky View High School	241
45	12	Carolina West (NC)	91	Ardrey Kell High School	201
45	5	Pittsburgh (PA)	91	North Allegheny Sr. High School	458
45	-12	South Florida	91	Michael Krop High School	205
48	3	Arizona	90	Desert Vista High School	317
48	9	Colorado Grande	90	Pueblo West High School	173
48	6	Lone Star (TX)	90	Plano Sr. High School	261
48	-2	Northeast Indiana	90	Chesterton High School	396
48	-8	Wind River (WY)	90	Green River High School	211
53	4	South Kansas	89	Fort Scott High School	187
54	-8	Eastern Missouri	88	Ladue Horton Watkins High School	183
54	-10	Idaho Gem of the Mountain	88	Mountain Home High School	244

*(as of January 1, 2014)***DISTRICT STANDINGS**

Rank	Change	District	Average No. of Degrees	Leading Chapter	No. of Degrees
56	29	Georgia Northern Mountain	87	Henry W. Grady High School	277
57	8	West Los Angeles (CA)	85	Chaminade College Prep	204
58	-4	Tarheel East (NC)	84	Cary Academy	342
59	3	Hole In The Wall (WY)	83	Cheyenne Central High School	180
59	-5	New Mexico	83	East Mountain High School	168
59	-2	Southern Wisconsin	83	Whitefish Bay High School	224
59	6	Space City (TX)	83	Seven Lakes High School	196
63	2	Inland Empire (WA)	80	Coeur D'Alene High School	174
63	2	Kentucky	80	Rowan County Sr. High School	208
63	8	Northern Wisconsin	80	Appleton East High School	226
66	-5	Central Texas	79	Winston Churchill High School	244
67	-5	Florida Oceanfront	78	Wellington High School	229
67	-16	Hoosier Heartland (IN)	78	West Lafayette High School	201
69	-5	Big Valley (CA)	76	Delta Charter High School	135
69	4	Heart Of Texas	76	Hendrickson High School	293
71	2	Great Salt Lake (UT)	75	Skyline High School	186
71	-28	New York State	75	Scarsdale High School	235
71	7	Pacific Islands	75	CheongShim Int'l Academy	128
74	-4	Georgia Southern Peach	74	Starrs Mill High School	146
74	6	North Oregon	74	Westview High School	268
76	-5	Northern Lights (MN)	73	Moorhead High School	183
76	--	UIL (TX)	73	Lindale High School	185
78	-1	East Oklahoma	71	Bixby High School	194
78	-9	Mississippi	71	Oak Grove High School	171
80	-5	Valley Forge (PA)	70	Truman High School	146
81	-3	North Texas Longhorns	68	Centennial High School	197
82	--	Florida Sunshine	66	Pine View School	230
82	-1	Nebraska South	66	Lincoln East High School	173
84	-2	Tennessee	65	Morristown West High School	190
85	-1	Western Washington	64	Gig Harbor High School	210
86	4	Gulf Coast (TX)	63	Harlingen High School South	163
86	1	Yellow Rose (TX)	63	Princeton High School	210
88	-1	Puget Sound (WA)	62	Newport High School	122
88	-3	West Oklahoma	62	Norman North High School	180
90	-1	North Dakota Roughrider	61	Grand Forks Central High School	136
90	--	Tall Cotton (TX)	61	Central High School - San Angelo	127
				Seminole High School	
92	1	Capitol Valley (CA)	60	Granite Bay High School	165
93	--	Rocky Mountain-North (CO)	59	Fairview High School	148
94	1	East Iowa	56	West High School - Iowa City	158
95	-3	Sagebrush (NV)	55	Douglas High School	162
96	--	Chesapeake (MD)	54	Loyola-Blakefield High School	111
97	7	Arkansas	53	Little Rock Central High School	102
98	-1	Maine	51	Bangor High School	137
98	-1	Michigan	51	Holland High School	100
98	-1	Virginia	51	Broad Run High School	140
101	-1	Louisiana	50	John Paul The Great Academy	98
102	--	Western Slope (CO)	49	Central of Grand Junction High School	89
103	-2	LBJ (TX)	48	Richardson High School	151
103	6	West Virginia	48	Wheeling Park High School	99
105	-3	Hoosier Crossroads (IN)	47	Cathedral High School	96
106	-2	Hawaii	46	Punahou School	88
107	-1	West Texas	42	El Paso Coronado High School	92
108	--	Pennsylvania	40	Bellwood-Antis High School	74
109	-3	South Oregon	39	Ashland High School	70
110	-1	Iroquois (NY)	31	Sayre Area High School	58



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Western Kentucky University



Austin Groves,
class of 2015 and
Lindsey White,
class of 2014.

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- One of nine institutions in the nation home to a Chinese Language Flagship Program
- Less than half the cost of most private institutions

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- 27 ACT composite or combined verbal and math SAT of 1210
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- Top 15% of graduating high school class

The Honors College encourages applicants to apply to the Honors College by the WKU Scholarship deadline of January 15. Honors College applications are considered for competitive admission in the incoming freshman class of 300 students on a rolling basis. Applications available online at www.wku.edu/honors.

For more information on the application process or to schedule a visit with the Honors College at WKU, please contact: honors.admission@wku.edu



Sarah Fox
Music & History Majors
Cherry Presidential Scholar & Honors College Class of 2015
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