**2019 NSDA Congressional Debate Final Round Worksheet**

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| **Speaker**  | **Evaluate the speaker’s case. Look at structure, claims, citations, analysis, and impacts.**  | **If they were a very early speaker, what did they do to set up debate for the round? If they were a later speaker, what did they do to refute other speakers?** | **What did the speaker do to stand out in such a crowded room? Pay attention to presentation, rhetoric, and refutations.**  |
| *Haruka Braun* *Affirmation*  |  |  |  |
|  *Genevieve Cox* *Negation*  |  |  |  |
| *Emily Donaldson* *Negation*  |  |  |  |

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| *Luke Tillitski* *Affirmation*  |  |  |  |
| *Ryan Psik**Negation* |  |  |  |
| *Rohit Jhawar* *Affirmation*  |  |  |  |
| *Sydney Glickson*  |  |  |  |