**2019 NSDA Congressional Debate Final Round Worksheet**

|  |  |  |  |
| --- | --- | --- | --- |
| **Speaker** | **Evaluate the speaker’s case. Look at structure, claims, citations, analysis, and impacts.** | **If they were a very early speaker, what did they do to set up debate for the round? If they were a later speaker, what did they do to refute other speakers?** | **What did the speaker do to stand out in such a crowded room? Pay attention to presentation, rhetoric, and refutations.** |
| *Haruka Braun*  *Affirmation* |  |  |  |
| *Genevieve Cox*  *Negation* |  |  |  |
| *Emily Donaldson*  *Negation* |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **Speaker** | **Evaluate the speaker’s case. Look at structure, claims, citations, analysis, and impacts.** | **If they were a very early speaker, what did they do to set up debate for the round? If they were a later speaker, what did they do to refute other speakers?** | **What did the speaker do to stand out in such a crowded room? Pay attention to presentation, rhetoric, and refutations.** |
| *Luke Tillitski*  *Affirmation* |  |  |  |
| *Ryan Psik*  *Negation* |  |  |  |
| *Rohit Jhawar*  *Affirmation* |  |  |  |
| *Sydney Glickson* |  |  |  |