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I BECAME A PROFESSOR BECAUSE I WANTED TO ENGAGE IN THE KINDS OF INTELLECTUAL INQUIRY THAT I FIRST LEARNED TO LOVE WHILE CUTTING CARDS AND WRITING FRONTLINES FOR POLICY DEBATE.



BRITTNEY COOPER

Ruston High School, LA – Class of 1998

Associate Professor of Women’s and Gender Studies and Africana Studies at Rutgers University and one of The Root 100 Most Influential African Americans



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