

Wetmore Readings Win



Trophies Awarded 1936

Is Your School Eligible for a Wetmore Trophy?

We are offering a trophy to the High School that wins first place in the State Declamatory Contest with a reading ordered from us. This refers to any state.

The trophy we offer is a silver cup, gold lined, and of very attractive design. Height, 10 inches above base.

If your school is entitled to one of our cups, fill out the following coupon and send to us, with newspaper account of the State Contest and program used at that contest.

COUPON

Name and address of school.....

Name of winner

Title of reading

Date this reading won State Contest.....

Name of one who ordered reading

Date reading was ordered

Our catalog of readings, plays, entertainments is free for the asking.

WETMORE DECLAMATION BUREAU
1631 South Paxton St. SIOUX CITY, IOWA

The Rostrum

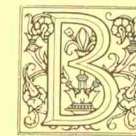


Official Publication of the National Forensic League

VOL. XI

APRIL, 1937

NO. 8



lessed is he who has nothing to say—and cannot be persuaded to say it. —Lowell.

Our Network Programs

Friday, May 8, 2:00 National Championship Debate through the Columbia Broadcasting System

Saturday, May 9, 10:30 a. m. National Contest Winners through the National Broadcasting Company

Central Standard Time

THE ROSTRUM

Official Publication of the National Forensic League

KARL E. MUNDT, *President and Editor*

BRUNO E. JACOB, *Secretary*

Published monthly from September to May in the interests of the National Forensic League and for the promotion of extended and improved speech activities in the high schools of America.

Office of Publication: Ripon College, Ripon, Wisconsin.

Subscription Price: 50 cents a year; 25 cents for additional copies. Contributions should be sent to Karl E. Mundt, Editor, Madison, South Dakota. Entered as second-class matter at the post office at Ripon, Wisconsin, under the Act of August 24, 1912.

Any item herein may be reprinted or quoted by crediting the source of publication.

One Hundred Sad Debates

I am slowly but gradually recovering from just having judged the last of a series of more than a hundred high school debates which I have heard this year on the National High School debate question. There are several observations which I might make as a result of this experience.

Were I in the mood to do so, I might write paragraphs of perfectly authentic comment to the effect that High School debating is getting better and more effective every year. I think there is no question about the truth of such an observation.

I might, with equal veracity, point out that present-day debating is in large part an extemporaneous exchange of argument almost entirely devoid of the old-fashioned rigidity which existed when debaters memorized main speeches, "canned rebuttals," and enacted pre-rehearsed lines almost as definitely as do the actors on a stage. Certainly, the debates which I have recently judged indicate that the speakers are "thinking out loud on their two legs" and that they are mastering the art of extempore speech.

But this time I am choosing to be critical with the hope of being helpful. It is my conclusion that debates are too formal; too solemn; too inhuman. I believe debates can be made much more interesting to auditors and still remain equally convincing to critic judges. Out of a hundred debates, I doubt whether there were a half dozen intentional chuckles; I am sure that in not over a dozen instances did I see a speaker enliven his argument by an effective anecdote, an appealing illustration, or a dash of what story writers call "human interest stuff." I believe debates would be better attended and debate judges live longer lives if a little more sparkle were added to the substance of the debate speeches.

Probably those of us who judge debates are at fault. If we would award the decisions to the side which did the most **interesting** job of debating as well as to the one doing the most **convincing** work, it would surely stimulate more freedom and feeling in debate. Effective preachers do more than preach the gospel—they dramatize it, illustrate it, bring it into the experiences of their listeners. Successful lawyers do more than cite the law—they combine emotion with logic and seek to interest the jury while they are convincing it. Polit-

ical speakers would rather use a persuasive anecdote than a political axiom. Why should debating be so coldly formal? After all, preachers, lawyers and politicians are all seeking decisions, too!

Let us who judge debates point the way; let us "point with pride" to evidences of human interest which we find in the debates we judge. And to those of you who debate—see to it that you provide the judges with some materials to which they can point in awarding a decision based at least in part upon the "interestingness" with which a convincing debate case is expounded.

—Karl E. Mundt.

Records Fall As Words Fly—New Challenges for All-Comers

Ever since THE ROSTRUM carried an article announcing the large number of debates which Topeka, Kansas, had held up to January 1st, and asked for challengers to that record, letters have been coming in with new and record-breaking information. Here are a few of the latest "challenges" offered by NFL chapters who are setting the pace in both extensive and intensive forensic enterprise.

Converse County High School, Douglas, Wyoming. Who can beat its "mileage record"? Converse debaters have covered 2,140 miles and by April 10, their schedule calls for a total debate mileage of 2,840 miles. It's a long way between towns in Wyoming—we wonder if the speakers are as long-winded out there as the drivers? If so, another record must be in the making!

Emerson High School, Emerson, Neb. Opening his challenge with a quotation he received from a minister friend, "Verily, verily thou shalt blow thine own horn or thine own horn shall not be blown." H. J. McCabe of Emerson offers another challenge. Says he, "Topeka with 80 debates for 2,400 students equals 24 speakers or one out of each hundred. Omaha Benson with 150 debates for 1,500 students equals 58 speakers or four out of each hundred students. EMERSON had 33 debates for 100 students with 12 speakers or 12 out of each hundred students. If this be presumption, make the most of it." The arithmetic is McCabe's—so is the challenge. Any takers?

Fort Collins, Colo. Making no challenges, James A. Tracy, Colorado District Chairman, reports, "One hundred twenty-four inter-school debates participated in by fourteen debaters. More debates per student than either Benson or Topeka. In addition we have entered students in fifty-two contests in declamation, original oratory, and extempore speaking. A grand total of one hundred and sixty-six inter-school forensic contests. Cost: approximately 50c per contest for all expenses!"

To James A. Tracy, also, goes the credit for submitting the quotation used on the title page of this month's ROSTRUM.

Debate Question for Next Year

Resolved: That the Several States Should Adopt a Unicameral System of Legislation.

Who's Who in NFL

(Editor's Note—Starting with this issue, the ROSTRUM is adopting a policy of conducting a "Who's Who in NFL." From time to time pictures and biographical sketches of some of the outstanding coaches and students in the National Forensic League will be published.)



R. P. Hibbs, Illinois District
Chairman, DuQuoin

Meet the Chairman of the National Forensic League District, which is to be host to our seventh National Speech Tournament! R. P. Hibbs of DuQuoin, is chairman of the Illinois District and consequently his duties at Jacksonville will probably extend far beyond the mere matter of coaching national champions such as was his prime objective in the Oklahoma City tournament.

R. P. Hibbs graduated from Missouri Wesleyan College from whence he went directly to DuQuoin. Intending to teach but a year and then continue his study of law, Hibbs liked the city so well and enjoyed his work so much he is still there and has done some graduate work in speech at the University of Wisconsin.

DuQuoin High School has an enrollment of 400 students and is located in a town of 7,600. DuQuoin entered the State Debate League and the National Forensic League, both, five years ago. Since then DuQuoin won third the first year after affiliating with NFL and **has won the Illinois State Debate Championship ever since.** And thank you, Mr. Hibbs, for the following which is quoted from a letter to the Editor of the ROSTRUM, "We believe implicitly that the NFL is almost singly responsible for the meteoric development in secondary school work. We think that the men who have devoted themselves so unselfishly to organizing and guiding this work deserve more than a casual and infrequent appreciation for their invaluable efforts."

The remarkable record established by Coach Hibbs and his DuQuoin speakers certainly proves that you do not have to belong to a big school to do things in public speaking. Witness the following record: In the past two years these Illinois speakers in addition to their State Debate Championships; won a National Championship in debate; won second, two thirds and three fourths in the National finals in individual speaking events and have participated in some thirty invitational, state, district and National declamatory and debate tournaments, in only three of which the DuQuoin speakers failed to win first in collective points for the school. In each of these three, DuQuoin ranked second. In a state noted for its large schools, Du-

Quoin has for three years led the Illinois chapters and now has a voting strength of about sixty-five.

But, let us look a little more closely at Mrs. Hibbs' boy, R. P. Here is a list of his likes and dislikes made available where all who run can read and where contemporary coaches can apply them to their own work and see what they can do in emulation of DuQuoin's remarkable record: He believes in varied participation for all his speakers, many of whom are qualified to enter tournaments in any of four, five or six events. He hates to judge, especially oratory and extemporaneous speaking contests. He likes and coaches speaking events of all types. He likes oratory and extemporaneous speaking least. Hibbs says he has no pet theories or illusions about speech but believes success will come where there is energy, hard work and intelligence. He hates to make speeches and consistently refuses to do so. He believes that sincerity is a necessary part of all effective speaking and believes speech contests motivate a higher calibre of work than any other agency.

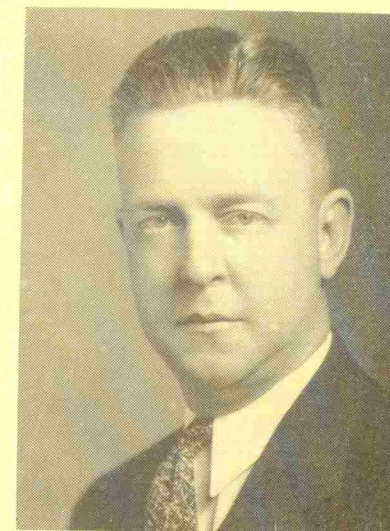
Hibbs' record speaks for itself. The Supreme Court may have lost a potential justice when Hibbs gave up law to teach speech, but the speech fraternity gained a definite asset when he made that important decision.

—NFL—

Down in the state which gave America, "The boy orator of the Platte," our National Forensic League District has as its chairman, H. J. McCabe. McCabe gives additional proof that small schools can do mighty things in speech work; Emerson is one of the outstanding speech centers in Nebraska despite the fact that there are a great many larger high schools scattered throughout the state.

In reply to the request for information which was sent to McCabe by the ROSTRUM, the following statement was so interestingly written and contained so much food for thought that it is being printed verbatim. This, then, from the facile pen of the firey speech director of Emerson: "Born in the memorable year of 1900 as were those other great speech teachers, Karl Mundt and J. Edmund Mayer. How could I help but be interested in speech?"

Born in Marshall county, Iowa. Received elementary and high school education in ten different schools of Northwest Iowa (due to the itinerant life of a Methodist minister's son). How many other preacher's "kids" in the speech field. My best speakers are P. K.'s.



H. J. McCabe, Chairman
Nebraska District

Received Bachelor's degree from Morningside College in 1923 when I was speech student of that great speech teacher, Charles A. Marsh, who passed away within the past year.

Up to the present time, I have been unable to do advanced work, but plan to in the near future.

Have taught twelve years, four in South Dakota. My first debate team at Sherman, South Dakota, became successful debaters at Augustana and Sioux Falls colleges.

Last eight years I have spent at Emerson. I started the speech department on its present activity five years ago (1932). Joined the Forensic League the first year and have maintained a chapter continually since. I have had seventy member degrees, six degrees of distinction including my own which was attained last year.

During most of 1935-36, Emerson was the leading chapter in Nebraska. I am chairman this year.

My pet peeve is these superintendents and teachers who say they aren't active in debate and speech because they don't have time. As a small school, our biggest problem is finding competition with schools of our own size and close enough to give us as much actual competition as desired. Half of our debates are with schools of one thousand.

Favorite form of speech is extemp. because I feel it is most practical and valuable as a carry-over from life experience. Naturally, the second choice is debate because it requires some ability and gives a bigger opportunity for actual experience.

Up to the present time, I have had best and most satisfactory results with girl speakers. I think that this is the experience of most people in a small school.

Relaxation and sincerity are the things I strive for in speech delivery. Add to these, intelligence, able to grasp materail, and willingness to work, and I'll make an effective speaker.

For effective speaking, I feel that the first step is relaxation, because through relaxation, a pleasant voice quality may be achieved, a natural conversational quality is possible. Sincerity is possible because mind may be only one message being delivered, variety is achieved because naturalness is always variety."

With a sound speech philosophy such as evidenced by McCabe in the above statement and with tireless energy and unlimited ambition, it is no wonder that Emerson has forged ahead in Nebraska and made a real reputation for itself in the speech field. What Emerson has done, others can do. Verily, it is the size of a speech director's vision rather than the size of his student body which determines the degree to which a high school can win distinction in forensics.

—NFL—

The debaters of Greenbrier High School, Ronceverte, W. Va., clashed in the annual triangular debates with teams from White Sulphur Springs, and Lewisburg. A loving cup was awarded to the school winning both of its debates.

—NFL—

For the first time in four years, Granite City held a National Forensic meet. Thirteen schools from nearby counties in Illinois and Missouri participated with nearly 200 students in attendance.

A Congressional Type Debate

One of the problems of the debate coach in a large school where there are numerous activities competing for students' time is to arouse genuine interest in debating. Of a number of devices that I have used, I think the most successful is one that I tried this year for the first time. It is the Congressional type debate.

Our Chapter of the National Forensic League is entrusted with one major school assembly each year. This winter we decided to depart from the practice of formally debating the national question and, instead, to attempt a Congressional type debate on a question of student interest. We decided upon the question: "Resolved, that all compulsory home study should be abolished in Wichita High School East."

Initial interest was stimulated by a questionnaire sent out to reporting rooms seeking to ascertain the study habits of the student body and by bulletin announcements. As a result of these preliminary steps, student interest was at a high pitch on the day of the assembly. The debate itself was presented by eight members of the chapter with a ninth serving as the presiding officer. Each speaker was given seven minutes to utilize as he wished: either advancing constructive arguments, refuting arguments of the opposing side, or in questioning other speakers. The entire debate was conducted according to parliamentary procedure and the lively give and take that ensued kept the student body on the edges of their seats until debate was closed and they had an opportunity to register their vote on the motion. Ballots had been provided and the vote was 1620 for the motion; 370 against.

So successful was this debate that we plan to present a second one a little later in the spring on the question: "Resolved, that Wichita High School East should adopt the 'Satisfactory and Unsatisfactory' marking system." We experienced very little difficulty in preparing this debate. To insure smoothness, we determined in advance who was to introduce the motion and who was to close the discussion for each side. We then agreed who was to take each issue and worked out a general plan for advancing the constructive arguments, leaving each speaker several minutes for questioning or impromptu speaking. The result was a very smooth and interesting clash. Of the eight debaters only one was a member of my first squad of eight; he having been called on at the last minute when one of the original speakers contracted influenza.

If our second venture meets with like success, we plan next year to hold a debate of this type once a month. We will debate student problems and make provision for audience participation. It is my feeling that in inaugurating this program we are not only arousing a new interest in debating but providing a "real life" speaking experience that our formal contest debating can never provide.

Member for 10 Years

1352 Chester C. Diettert, North Judson, Ind., April 8, 1927.

District Tournament Winners

Oklahoma

Held at Oklahoma College for Women in Chickasha, March 12-13

<i>Debate—</i>	<i>Oratorical Declamation—</i>
Shawnee	Jimmy Murphy, Central H.S.
Capitol Hill	Oklahoma City
<i>Original Oratory—</i>	<i>Dramatic Declamation—</i>
Warren White, Classen H.S.	Rosemary Fox, El Reno
<i>Extempore Speaking—</i>	<i>Humorous Declamation</i>
Jack Leach, Capitol Hill H.S.	Margaret McMillan, Ada

Missouri

Held at William Jewel College in Liberty, March 5-6

<i>Debate—</i>	<i>Oratorical Declamation—</i>
Springfield	Lee Hewitt, Maplewood
Webster Groves	Leon Cordle, Louisiana
<i>Original Oratory—</i>	<i>Dramatic Declamation—</i>
Henrietta Sadler, Liberty	Robert Hoffelt, Maplewood
Lee Hewitt, Maplewood	Dorothy Jean Collins, Liberty
<i>Extempore Speaking—</i>	<i>Humorous Declamation—</i>
Charles Brown, Springfield	Eleanor Heins, Carrollton
Mary F. McAnaw, Excelsior Springs	Sarah Koontz, Marshall
The tournament cup will be presented to Salisbury.	

Minnesota

Held at Roosevelt High in Minneapolis, March 19-20.

<i>Debate—</i>	<i>Oratorical Declamation—</i>
Minneapolis, West H.S.	Henry Mohaupt, Grand Rapids
Worthington	Gerald Kelley, Grand Rapids
<i>Original Oratory—</i>	<i>Dramatic Declamation—</i>
Howard Grossman, Mpls.-West	Elizabeth Fulton, Virginia
Henry Mohaupt, Grand Rapids	Gloria Johnston, Chisholm
<i>Extempore Speaking—</i>	<i>Humorous Declamation—</i>
Elliott Rosenfield, Mpls.-West	Ruth Garvin, Chaska
Edward Larkin, Luverne	Tom Hall, Grand Rapids
The tournament trophy for all-around achievement was won by Virginia.	

Illinois

Held at Lincoln High School, March 25-27.

<i>Debate—</i>	<i>Oratorical Declamation—</i>
Elgin	Bob Johnston, Lincoln
Aurora-West	Woodrow Janda, Cicero
<i>Original Oratory—</i>	<i>Dramatic Declamation—</i>
Don Wollett, Peoria-Central	Bob Johnson, Lincoln
Bill Case, DuQuoin	Jean Patterson, DuQuoin
<i>Extempore Speaking—</i>	<i>Humorous Declamation—</i>
James Bandy, Granite City	Dick Goodman, Lincoln
Ruth Lee, DuQuoin	Jean Patterson, DuQuoin
DuQuoin won the all-tournament trophy.	

Wisconsin

Held at Marquette University, Milwaukee, and Carroll College, Waukesha.

<i>Debate—</i>	<i>Oratorical Declamation—</i>
Sheboygan	Don Eastvold, Eau Claire
Kenosha	Eugene Behling, Oconto Falls
<i>Original Oratory—</i>	<i>Dramatic Declamation—</i>
Solomon Kleinman, Milwaukee-Wash.	Margaret Austin, Milwaukee-Wash.
Dolores Keshena, Shawano	Patricia O'Meara, West Bend
<i>Extempore Speaking—</i>	<i>Humorous Declamation—</i>
Ruth Whiffen, Sheboygan	Wayne Jung, Sheboygan
John Short, Manitowoc	Marjorie Riordan, Milwaukee-Wash.
Kenosha won the all-tournament trophy.	

Western Pennsylvania

Held at California State Teachers College, April 5-6. Debate at State College,
Debate—

<i>Oratorical Declamation—</i>	<i>Original Oratory—</i>
Maynard Kisinger, Bentleyville	William Dudzak, Brownsville
Florence Dubinsky, Charleroi	Lorraine O'Brien, Brownsville
<i>Dramatic Declamation—</i>	<i>Extempore Speaking—</i>
Helen Budzanoski, Centerville	Holbert Carroll, Charleroi
Esther Feinberg, Charleroi	Paul Horn, Charleroi
<i>Humorous Declamation—</i>	
Dorothy Mebs, South Union	
Helen Bohn, California	

Ohio

Held at Kent State University, April 8-10

<i>Debate—</i>	<i>Oratorical Declamation—</i>
Marysville	Martha Jane Thomas, Niles
E. Cleveland, Shaw High School	Donald Kramer, Euclid-Shore
<i>Original Oratory—</i>	<i>Dramatic Declamation—</i>
Henry Hofacker, Wooster	Betty Leake, Youngstown-South
Jean Wolcott, Newton Falls	Winifred Dunbar, Canton
<i>Extempore Speaking—</i>	<i>Humorous Declamation—</i>
Donald Kramer, Euclid-Shore	Edward Fusco, Niles
Dominic Ionnarelli, Wooster	Robert Morey, East Palestine
Wooster won the all-tournament trophy.	

—NFL—

The third annual Waverly Invitational Debate was held in Waverly, Ill., on March 20. Two rounds of debates were held in the morning and four in the afternoon. In the finals the trophies were won by the Kewanee affirmative and the Jacksonville negative team.

—NFL—

The Charleroi Mail, of Charleroi, Pa., indicates that a unique debate tournament was concluded at Charleroi High School Saturday, Feb. 27, with 102 teams from three states participating. It was the largest high school debating contest ever held east of the Wabash, 51 debates occurring at the same time. The contest was known as give-away checkerboard debate tournament, the question being "Resolved: that all electric utilities should be governmentally owned and operated." For two rounds 102 teams participated in 51 simultaneous debates, all discussing the same topic.

—NFL—

Debaters of East High School, Youngstown, Ohio, made enviable record during the week of Feb. 22 when they participated in 22 debates. These included schools as far away as Charleroi, Pa., Canton, Cleveland, Alliance, as well as schools in the Mahoning Valley. Up to the present time this year, the debaters have participated in over 50 contests. Incidentally, all these were held outside of school hours.

—NFL—

Winning 34 debates during the current season, the debaters of North Dallas High School, Dallas, Texas, scored an aggregate of 560 NFL points and qualified five speakers for the degree of distinction. North Dallas, Texas, should provide some formidable competition in the National tournament if they succeed in qualifying for the Jacksonville speech classic.

Something of This—Something of That

The January 17 issue of Grit which carries the mast-head, "America's Greatest Family Newspaper," and is published in Williamsport, Pa., carries a four column story concerning the organization and development of the NFL. The story carries a cut of the headquarters of the NFL on the Ripon College campus and a single column cut of President Karl E. Mundt. Both President Mundt and Secretary Jacob are quoted at length concerning the purposes and activities of the NFL. The story is well written and will call attention to the NFL in thousands of homes throughout America.

—NFL—

According to a recent issue of the Modesto Broadcast, Modesto, Calif., the Modesto High School will send four debating teams to Fresno to enter the tournament sponsored by the Fresno State College. Last year Modesto won the championship cup at the Fresno tournament.

—NFL—

North Little Rock High School of Arkansas is sending the ROS-TRUM its high school paper, the Hi Comet. It is an attractive little paper and indicates that the speech students of North Little Rock are conducting an active forensic season. The Hi Comet features forensic news on its front page.

—NFL—

Tech High of Omaha won the city and district debate championship in March and is now qualified for the State tournament. Benson High of Omaha, also, is qualified to participate in the state tournament.

—NFL—

Wiley K. Peterson, well remembered figure at several NFL tournaments, is now the National President of Phi Rho Pi. Mr. Peterson was present at the national convention of Phi Rho Pi, which was held at Long Beach, Calif., the latter part of March.

—NFL—

"The Maple Leaf," published by the students of Adrian Senior High School of Adrian, Mich., reports that at the Twin Valley League tournament, held at Albion, the Adrian debaters really showed what they were made of by winning both decisions.

—NFL—

The Fort Collins debate team also attended the Tri-State Debate Tournament held at Greeley under the sponsorship of the Colorado State College of Education. The total number of schools present was 23.

—NFL—

Salina High School (Kansas) this year has expanded the entire speech program of the institution so as to include three classes in dramatics and six semester speech courses. Salina is also conducting a very extensive interscholastic debate schedule and has recently organized a local forensic club under the auspices of the NFL chapter which will be open to all students who are taking debate.

SCHOOL OF SPEECH NORTHWESTERN UNIVERSITY

My Dear Karl:

You asked me to write you concerning two or three features of our School and at last I find time to do it.

I suppose that your NFL members will be much interested in our National Institute for High School students, a five weeks' summer term opening July 12 and closing August 14.

This is the seventh summer we have conducted this special session and we begin to know that we are really doing something of importance for the boys and girls who win scholarships and also for the schools to which they return. We know because of what the students tell us while here, because of what they write us one year, two, three years after they have left the campus, and because of what High School Principals write us. Let me quote from a letter just received from a student who was here last summer: After telling of his many activities, quarter on the football team, member of the debate team, president of the Senior class, of his good grades, this boy says: "I have tried very hard to do these things well because in this way I thought my classmates might get a glimpse of what was shown me last summer. I know that there are many of these things I could not have done at all if it had not been for the training I received at Northwestern. . . There are a lot of wonderful things which began for me last summer that will take at least four years to complete."

In this letter file before me are fifty letters with enthusiastic comments of this sort. These boys and girls got something which helped them with their last year in high school, with their college work. They went home with new skills, new ambitions, new horizons, new maturity. It is a pleasure to read such letters, as you can readily understand, and it has been a pleasure to work with these fine and able young people.

What is the Institute? Five weeks of intensive work in one of three fields, public speaking and debate, or dramatics, or journalism. The student chooses the field of his greatest interest. Twenty-five full scholarships (\$50.00) are given in each of these three divisions. Given to boys and girls now completing their Junior year in high school.

How apply? Write to "Director, National Institute for High School Students, Northwestern University, Evanston, Illinois, and ask for an application blank, a bulletin.

You knew Professor C. D. Hardy of our faculty who died last June, a great loss to us. He got his college education in your state, at Mitchell. Before he left us he was honored by one of our Alumni who founded the HARDY FORENSIC SCHOLARSHIPS. These are worth from half to full tuition, and are good in any School of our University. I enclose a folder telling about them. Boys who have shown great interest and ability in public speaking and debate, as so many of your members have, boys who wish to go into law, or business, or the ministry, or teaching, boys who realize that the ability to write well and speak well is a great asset in this world, boys who wish to and can make "A" grades, will be interested in these scholarships.

And boys who would like to try for a Hardy Scholarship will be even more interested in our experiment in education, now three years old, the Public Speaking Course. This is a four-year program with 40 semester hours in public speaking and debate courses. Boys who take these courses and who also go out for debate work will be able to organize material well, write it well, speak it well. They'll be able to present themselves well in written or spoken English. I know you will agree with me that this is effective education. Along with these 40 hours in public speaking each student takes 80 hours in liberal subjects, largely in the social sciences. When the student knows the profession for which he is preparing he takes many courses in the subject which best prepares him, say economics for business, political science for law. I'll send you a special announcement of this program of study. We take only fifteen freshmen in this course and we choose them with care. "They have to be good," is our slogan.

If I can possibly arrange it I'll be in attendance for a day or two at your National Tournament. I remember with pleasure the one I did attend.

Sincerely,

RALPH DENNIS, Dean.

(Adv.)

From the Secretary's Desk

National Network Programs Again

For the fifth year the NFL will bring to the high schools of the country the national championship debate and the winners in the individual speech events. Both major networks are graciously extending us their facilities for an hour to do this. The broadcast schedule is noted on the cover page.

To be sure that stations in your vicinity carry these programs for you, write to your favorite NBC and Columbia stations asking them to broadcast the program the network will make available to them.

National Election

Since Karl E. Mundt and T. C. Bond were unopposed as candidates for national president and national vice-president, a unanimous ballot has been cast for them for re-election for a two-year term ending June 30, 1939.

District Chairmen Candidates

The following members have been nominated as candidates for district chairmen in their respective districts:

Ohio—E. J. Diller, Chaney H.S., Youngstown.

Wisconsin—Donald Olson, Shawano; Ralph N. Schmidt, Mayville.

Pennsylvania—E. E. Patterson, Centerville; E. Marjorie Harvey, Monessen; Mary Evalyne Jenkins, Bentleyville.

Kentucky—Kenneth H. Harding, Mt. Sterling.

Minneapolis—Levi Osterhus, Roosevelt H.S., Minneapolis.

Other members may be placed in nomination in these and other districts up to May 10 at which time the ballots will be sent out. Simply write the national office a card proposing your candidate.

In the election each Chapter will be entitled to as many votes as it has members and degrees on record.

New Chapters

The charter committee announces the granting of charters to these schools:

Moscow, Idaho	Auburn, Maine
Davenport, Iowa	Wyoming, Ohio
Murdo, South Dakota	Red Wing, Minnesota
Beverly Hills, California	Greensburg, Ohio

State Honorary Member

Professor P. Caspar Harvey of William Jewell College has been elected State Honorary Member for Missouri.

Chapter Honorary Members

L. C. Johnson, Principal of Dodge County Normal School, Mayville, Wis.

Supt. L. Sandsmark, Emerson, Neb.

Owen E. Hodgson, Assistant Principal, Washington High School, Salina, Kansas.

C. Carleton Kirchner, attorney, Poughkeepsie, N. Y.

Another Hundred Points

Coaches

Mr. R. S. Cartwright, Elgin
Mr. Albert L. Swank, Peekskill
Mr. John D. Davies, Kenosha
Mr. Ralph N. Schmidt, Mayville
Mr. Russell L. Caldwell, Wooster
Miss Hazel A. Hatch, Enid
Mr. H. P. Hibbs, DuQuoin

Miss Mary Blackburn, Granite City
Mr. William Row, Pittsburg, Kas.
Miss Harriett Northern, Independence, Mo.
J. Edmund Mayer, Topeka
Mr. Ralph C. Brown, Catasauqua

Students

Tom Brock, Plymouth, Mich.
Jewel Starkweather, Plymouth
Roland Day, Eau Claire, Wis.
Stuart Mace, Littleton, Colo.
Walter Hugins, Littleton, Colo.
Robt. Van Dreser, Eau Claire
Kay Nolen, Houston, Texas
Billy Harvin, Houston, Tex.
William Butler, Jennings, Mo.
Fred Tozer, E. Palestine, Mo.
Sarah Koontz, Marshall, Mo.
Paul Fischer, Salisbury, Mo.
Joseph Kelley, Brownsville, Pa.

Helen Budzanoski, Centerville, Pa.
Lucille Winter, Abilene, Tex.
Virginia Johnston, Struthers, O.
Victor Capper, Enid, Okla.
Kerns Glasscock, Fresno, Calif.
Wm. Fichthorn, Marshall, Mo.
Kearfott Miller, Kent, Ohio
Lucille Maaske, Mayville, Wis.
Carl Johnson, Omaha-Tech.
Jean Patterson, DuQuoin, Ill.
Margaret Shroyer, Topeka, Kas.
Paul Dull, Cherokee, Iowa

Degrees of Distinction

Roy Alley, Omaha-North
Bruce Bieber, Omaha-Benson
Clement Parkhurst, Longmont
Harry Leak, North Dallas
Dorothy Donahoe, Bakersfield
Barbara Butler, Jacksonville
Jane Dunlap, Jacksonville
Mr. Harold Gibson, Jacksonville

Robert Butler, Granite City
Robert Gazecki, Menasha
Ernest Peterson, Canton, Kas.
Elizabeth Coates, Memphis-Messick
Tom Joyce, Youngstown-Chaney
Harry E. Ridings, Wichita
Norman Speak, Douglas

—NFL—

President Mundt Participates in Minnesota N.F.L. Tournament

President Mundt addressed the annual banquet of the Minnesota NFL tournament, held at Roosevelt High in Minneapolis, this year, and also served as judge for several of the final events. Sixteen schools participated in the tournament which was a regular "little national" in efficiency and scope. District Chairman Levi Osterhus of Minneapolis was convention manager.

Early Tournament Entries

Registrations for the national tournament are coming in. The first was from Central High in Duluth. Others are from Odessa, Wash.; Mayville, Wis.; Sioux Falls, S. D.; Turner Falls, Mass.

—NFL—

Rosalie Spelts, a senior in the Sterling High School, Sterling, Col., won first place in an extemporaneous speaking contest in Greeley recently, which was a part of the forensic tournament conducted by Blue Key, national honor fraternity of Colorado State College of Education at Greeley.

Statistical Page

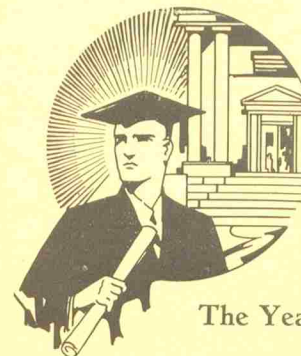
District Standing			
Rank	Up or Down	District	Members per Chapter
Leading Chapter			
Members & Degrees			
1.	+1	Wisconsin	15.5
2.	-1	Nebraska	14.9
3.	+3	Texas	14.0
4.	+1	Ohio	13.9
5.	-2	New York	13.8
6.	-2	California	11.8
7.	0	Illinois	11.5
8.	0	Kentucky	11.1
9.	0	Colorado	10.6
10.	0	Indiana	9.7
11.	+1	Pennsylvania	9.4
12.	-1	Missouri	9.3
13.	+1	Iowa	9.0
14.	-1	Oklahoma	8.0
15.	+1	Kansas	7.7
16.	-1	South Dakota	7.3
17.	+2	Michigan	6.9
18.	0	Minnesota	6.6
19.	-2	Tennessee	6.0
20.	0	New England	5.2
21.	0	Washington	4.3
		National	10.1

Our Decalet of Leaders—The Second Ten

Coaches		Students	
R. S. Cartwright, Elgin	556	Virginia Allen, DuQuoin	302
T. C. Bond, Niles	557	Harv. Crawford, Salisbury	328
E. L. Kimball, Chicago Eve Y	505	Bill Case, DuQuoin	287
Albert L. Swank, Peekskill	413	Jack Cohen, E. Palestine	305
John D. Davies, Kenosha	410	Doris Lantz, Elgin	283
Russell L. Caldwell, Wooster	436	Eleanor Bishop, Abilene	266
W. F. English, Carrolton	468	Don Turner, Omaha-Benson	267
Helen M. Hall, Passaic	465	Jim Swanson, Holdrege	267
S. Stanley Knapp, N. Dallas	478	Bea. Woodward, Charleroi	278
E. J. Diller, Youngstown	537	Harold Mirvis	253

Going Up

	New	Total
Chapters	8	474
Members	283	15,818
Keys	37	8,489
Reports	1660	59,656
Degrees of Honor	187	6,163
Degrees of Excellence	121	3,328
Degrees of Distinction	62	1,758



Announcing

THREE NEW AND INTERESTING BOOKS ON INTERCOLLEGIATE PUBLIC SPEAKING WHICH SERVE AS EXCELLENT MODELS FOR HIGH SCHOOL GROUPS.

The Year Book of Intercollegiate Public Speaking

THE
COLLEGE YOUTH SPEAKS
Volume VIII

In Volume VIII of this splendid series, the College Youth of today expresses itself upon such important questions as: Youth Demands a Chance in Life War and Peace; Crime and Crime Prevention; Accident Prevention; The Purpose of College.

E. C. Buehler's
Annual Debater's Help Book
Volume III

SHOULD THE GOVERNMENT OWN AND OPERATE
ELECTRIC UTILITIES

Price \$2.00

Each year the National University Extension Association selects a Debate Question which is of vital importance to the entire Nation. Thousands of High School students debate the question throughout the various states. Naturally, these boys and girls need assistance and guidance in preparing their material. A new volume of the Debater's Help Book Series is published each year for this purpose. The volume this year contains 360 pages fully covering the question of Government Ownership of Electric Utilities.

And—

A Useful and Different Speech Book

INTERCOLLEGIATE AFTER-DINNER SPEAKING

Edited by
Lyman Spicer Judson and Floyd Wesley Lambertson

Price \$2.50

This book explains the principles of After-Dinner Speaking and contains more than a score and a half of interesting speeches by College and University students.

For a complete list of Speech and Debate books we publish, write for our special catalog R.

NOBLE AND NOBLE PUBLISHERS INC.
100 Fifth Ave. New York, N. Y.