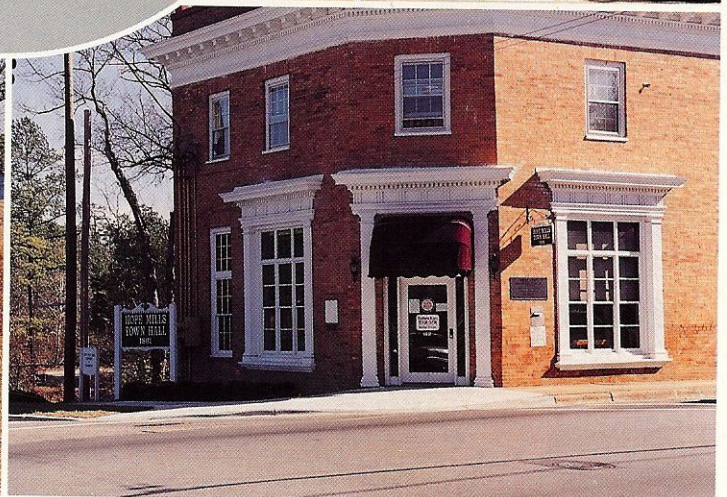
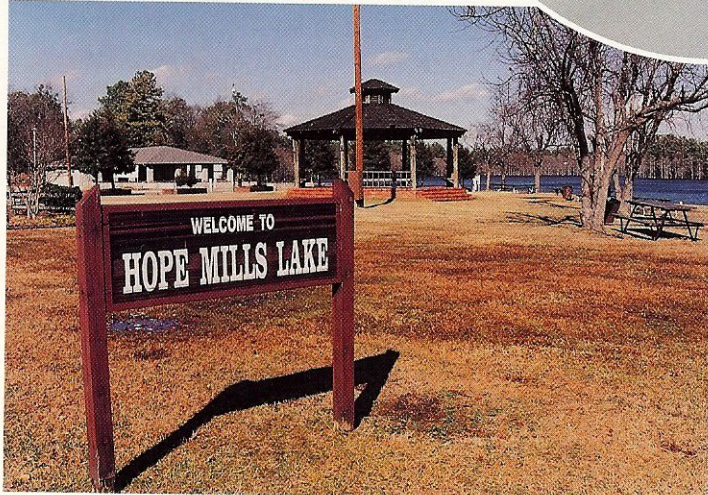
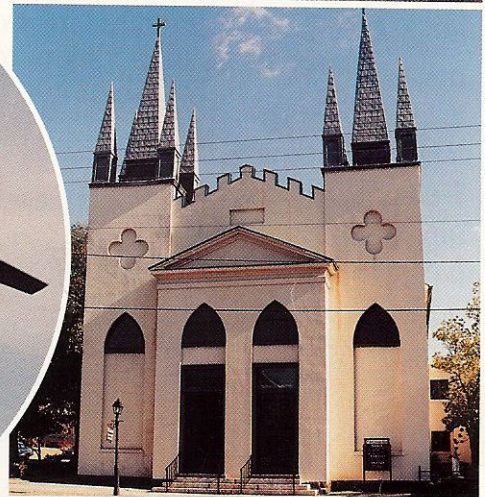
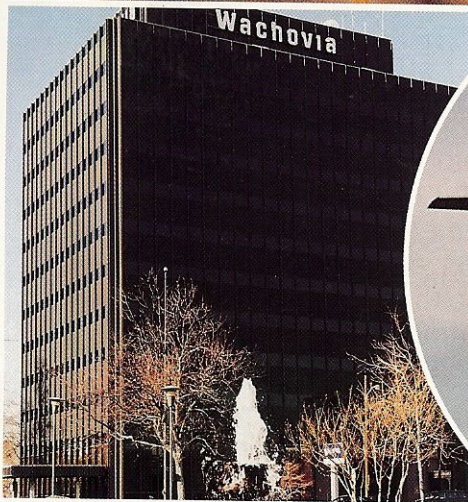
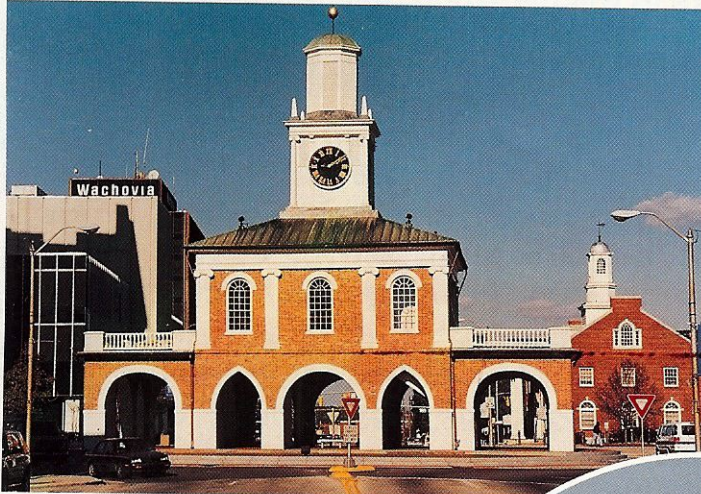


ROSTRUM

VOLUME 70

NUMBER 8

APRIL 96



Fayetteville: Host to Tarheel Nationals '96

CDE DEBATE AND EXTEMP CAMPS. THE BEST IN THE NATION.

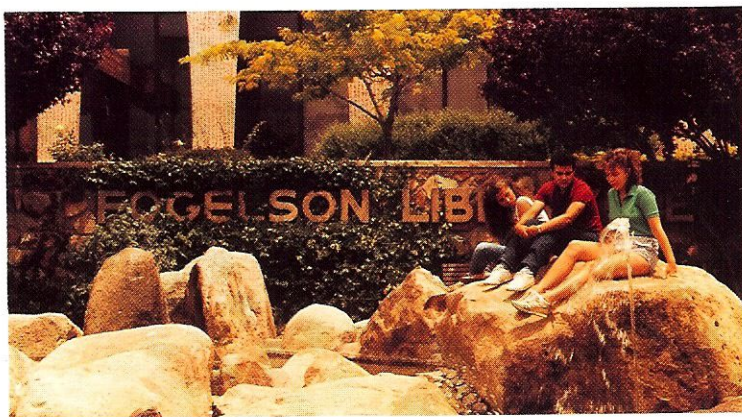
- * In 1986 86% of CDE alumni qualified for Nationals.
- * In 1989 28 CDE alumni "broke" to late rounds at Nationals. And 8 earned final round trophies.
- * In 1990 became the first U.S. debaters to win the World College Debate Championship.
- * In 1991 CDE graduates won two events at Nationals plus second and fourth place trophies.
- * In 1993 CDE graduates won three events at Nationals plus two second places and two third place trophies.
- * **In 1994 CDE graduates were the first U.S. team to ever win the World High School Debate Championships. And at N.F.L. Nationals 5 of the 12 Lincoln Douglas finalists were CDE graduates!**

This year YOU are invited to join us.

Lincoln Douglas and Extemp Camps: July 6-July 21, 1996. \$995
(held in Durango, Colorado)

Team Debate Camp: July 18-August 7, 1996. \$1080
(held at University of Utah, Salt Lake City)

Costs include tuition, room, most meals, free tourist day, 1,500 debate blocks or 400 articles, 24 critiqued practice rounds.



Both camps will be headed by WILLIAM H. BENNETT, the former national debate champion, author of over 50 texts and books, and coach of 9 national champions and championship debate teams.

Teacher-student ratio is guaranteed to be 8-1 or lower. Class actions are monitored.

Each camp is limited to the first 60 applicants. An \$85 application fee must accompany entry. Check or credit card accepted.

Mail to: **CDE**, P.O. Box Z, Taos, N.M. 87571
(505) 751-0514



☐ Team Debate

Name _____

☐ Lincoln Douglas

Mailing Address _____

☐ Foreign Extemp

☐ Domestic Extemp

☐ I have enclosed my deposit check (or credit card # and expiration date). Send me the full packet of information and forms today.

NATION'S BEST LINCOLN DOUGLAS INSTITUTE

The easiest way to determine the best Lincoln Douglas camp in the United States is to compare what their students have done or accomplished after graduation. Only C.D.E.'s Institute can claim all the following accomplishments:

- * Alumni from the same school closing out Final round of Lincoln Douglas at N.F.L. Nationals.

- * Seeing 87% of its graduates qualify for Nationals

- * Having 5 of the final 12 students at Nationals be CDE alumni.

- * Having two CDE alumni on the first (and only) United States debate team to win the International High School Debate Championship.

- * Win the Tournament of Champions, and the N.F.L. National Championship in both Lincoln Douglas and extemp.

- * Produced 17 National Champions since 1983.

- * Produced 5 National point leaders since 1984.

The next few months you will see numerous ads, flyers, and other sources proclaim that their camp is a "great" camp, maybe even the "best in the United States." But, as you well know, only one camp can TRUTHFULLY make the claim. The thing you need to know to be sure to select the best camp for you is which one is telling the truth. And the answer is CDE.

First is the quality of the staff. No other institute offers you Bob

Jones (Oregon coach of National Champion and trophyists), Ted Scutti and Michael Shumsky (both current National Champions), Catherine Bennett (coach of 3 National Champions, including the first two to ever "close out" L.D. finals at Nationals), Carol Anderson (coach of Tournament of Champions L.D. winner), Jenny Cooke (Minnesota coach of National Champions), and William Bennett (author/editor of 8 texts, coach of National Champions in L.D., extemp, team debate).

Second is the work commitment of the staff. Our people do NOT come in to give the occasional "guest lecture." We all work ten to fourteen hours a day to be sure that you get your money's worth.

Third is our record of empirical success. It is in your best interest to compare what percentage of CDE graduates qualify for Nationals compared to the other camp(s) you are considering. At CDE as many as 87% of our graduates in any given year make it to Nationals. No other camp has this success rate. Only CDE graduates have won both the high school and college level international debate championships for the United States (Scotland, 1990 and New Zealand, 1994).

Fourth is the amount of critiqued practice rounds you receive. WE don't just give you a "tournament" at the end. At CDE you get critiqued nondecision rounds through the whole camp. If you are in policy debate that means 24

debates before you graduate. In Lincoln Douglas you average 23, in extemp it's 24 rounds. And they are all critiqued in constructive ways by successful professionals.

Fifth is the class structure you will enjoy. It is hard work for you but it assures learning and growth. And it is different from other camps because we do not assign you to "labs" for most of your time; too often "labs" are a name for subjecting you to the erratic vagueries of an individual coach or two. At CDE you follow a class, practice, and research format perfected since 1969. Hour-by-hour you move through a learning plan that exposes you to different teachers who excel at the subject they are helping you with. And this happens to you 7 days a week, from the day you arrive until the day you leave. You are exposed to every teacher on our staff, you are helped and prodded and even eat some of your meals with staff members to assure that your individual needs are met.

Sixth is cost. Unlike many other camps CDE figures the cost of most of your meals into the price we quote to you. And unlike many other camps we figure in the cost of ALL L.D. blocks and extemp materials in the price we quote you. CDE's price tells you the truth.

Only one camp is the BEST in the nation. And that camp is CDE. We accept the first 60 students who apply.

Q WHY DO SAVVY DEBATE COACHES
& SPEECH TEACHERS TURN TO
NATIONAL TEXTBOOK COMPANY FOR ALL
THEIR DEBATE NEEDS?

A BECAUSE NTC HAS
THE RIGHT MATERIAL
TO MEET THEIR NEEDS AT
EVERY LEVEL!

From beginning
students... to intermediate
and advanced debaters
looking to develop
stronger argumentation
skills and strategies...

NTC has the
interactive,
hands-on texts
they need for
winning debate.

FOR INFORMATION
OR A FREE CATALOG

CALL 1-800-323-4900

DEBATING BY DOING
Developing Effective Debating Skills

Jeffrey R. Richards
Craig S. Rickett

**Getting Started in
Debate**

Lynn Goodnight

STRATEGIC

ROY V. WOOD LYNN GOODNIGHT

**ADVANCED
DEBATE**

ADVANCES IN THEORY,
PRACTICE & TEACHING

Third Edition

Fourth Edition



National Textbook Company

a division of NTC Publishing Group

4255 West Touhy Avenue • Lincolnwood, IL 60466-1975

1-800-323-4900 or 1-847-679-5500 • FAX: 1-847-679-2494 • E-mail: NTC PUB2@AOL.COM

AD0865

On the Cover: Sites of the '96 Tarheel Nationals: the Wachovia Building, Saint John's Episcopal Church, Iron Mike guards Fort Bragg, the township of Hope Mills, Hope Mills Lake, Fayetteville's most famous landmark stands where the Constitution was ratified in 1789, aircraft in flight carries soldiers to foreign duty.



This publication is made possible by the Phillips Petroleum Company



Next Month: James J. Unger interviews David Boren.

THE ROSTRUM

Official Publication of the National Forensic League
(USPS 471-180) (ISSN 1073-5526)

Donus D. Roberts, President
William Woods Tate, Vice President
James M. Copeland
Editor and Publisher
P.O. Box 38
Ripon, Wisconsin 54971
(414) 748-6206

The Rostrum (471-180) is published monthly, except July and August each school year by the National Forensic League, 125 Watson St., Ripon, Wisconsin 54971. Second-class postage paid at Ripon, Wisconsin 54971. POSTMASTER: send address changes to THE Rostrum, P.O. Box 38, Ripon, Wisconsin 54971.

SUBSCRIPTION PRICES

Individuals: \$10 one year; \$15 two years. Member Schools \$250 each additional sub.

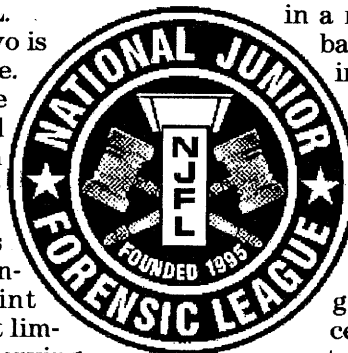
NEW NJFL HAILED BY JUNIOR AND MIDDLE SCHOOLS

Over 100 middle and junior high schools became founding charter members in the new National Junior Forensic League during the league's first month of operation.

The NJFL, which motivates and rewards sixth, seventh and eighth grade students in speech, grants points and advanced degrees like the senior NFL.

The major difference between the two is that the junior league is non-competitive. Although points are awarded to middle graders who participate in contests and festivals, most points will be earned in classroom, school, and community speaking.

The NJFL Constitution provides points for speech participation and presentation activities. Examples of single point Presentation activities include, but are not limited to: Reading school announcements; serving as emcee at a school assembly; reading a short passage at a school or religious assembly; leading the Pledge of Allegiance at a school assembly; serving as Master of Ceremonies for an event; reading or speaking on radio or television; announcing at school sporting events.



Two point Performance activities include, but are not limited to: Writing and delivering a speech, presenting an oral essay or research report, or making an oral book report in class; making a speech to a group of twenty or more adults; participation in a class or inter-scholastic debate or panel discussion; participation in a round of individual speaking events or debate at a speech festival or contest; performing a reading for a class project (poem, prose selection, cutting from a play); making a presentation and/or demonstration (speech, lecture, etc.) for students in a class. All Performances must be at least three minutes to earn NJFL points.

Student Congress points may also be earned for each speech at a student congress, model UN or youth legislature not exceeding three a day, for which a student may earn two points per speech. Speaking in committee or presiding for one hour shall be scored as one speech. Every student in attendance shall receive at least one participation point, even if no speeches are given by the student. No student may earn more than six points per day in congress activities.

NFL SUMMER CONFERENCE: AUGUST 3 - 6: DENVER: DETAILS ABOUT SCHOLARSHIP AND APPLICATION FORMS IN THE MAY ROSTRUM.

LINCOLN LIFE

LINCOLN DOUGLAS DEBATE NATIONAL TOURNAMENT TOPIC

R: That limiting constitutional freedoms is a just reponse to terrorism in the United States.

Call for L/D Topics

Coaches and students who wish to suggest L/D debate topics for the 1996-1997 season should send them to: Mr. Lowell Sharp, Golden High School, 701 24th., Golden, CO 81501. Deadline for topic submission, May 1, 1996.

The Rostrum provides an open forum for the forensic community. The opinions expressed by contributors to the Rostrum are their own and not necessarily the opinions of the National Forensic League, its officers or members. The National Forensic League does not recommend or endorse advertised products and services unless offered directly from the NFL office.

WEST COAST PUBLISHING



Be ready to
debate the
values of
justice,
liberty,
equality
and more.

• THE NFL NATIONALS LD TOPIC SUPPLEMENT

Mailed First Class 2 weeks after the NFL Nationals Topic is released

This fantastic resource is a 50 plus page handbook. Matt Stannard, College of Eastern Utah, writes a ten plus page analysis of the topic offering insights, strategies and definitions of key terms in the topic. An affirmative and negative case with criteria, values, value support, and backup briefs is a main part of the handbook. Plus, there are many additional briefs that address the values, philosophies, examples, and key arguments on the NFL Nationals Topic. This handbook will make the difference in the quality of arguments you present as well as how informed you will be when you debate the NFL Nationals Topic.

• VALUES AND PHILOSOPHERS HANDBOOK, Vol. 2

This 150 page handbook includes evidence on contemporary, multicultural and traditional values. There are also discussions, briefs, and suggested readings on many of the most innovative names in philosophy including Rousseau, James Baldwin, Betty Friedan and Jean-Paul Sartre. Plus, articles by Minh Luong, National Champion, College LD debate and Will Baker, the IMPACT coalition, 8-0 at CEDA Nationals.

Just fill out the form below, make check or PO to West Coast Publishing and send.

- Fax to Debra Kodama at 619-463-4244 (faxes must include a P.O.)
- Mail to West Coast Publishing, 8757 Vista Del Oro Way, Spring Valley CA 91977
- Feel free to call us at 619-463-4244

WEST COAST ORDER FORM

Name		School	
Address			
City	State	Zip	Phone
Qty.	Item	Price ea.	Total
	NFL Nationals LD Handbook Sets	\$40 ea.	
	includes Phil. and Value Handbook 2 plus an NFL LD Topic Handbook	save \$5	
	NFL Nationals LD Topic Supplement	\$20 ea.	
	Values & Philosopher Handbooks, Vol. 2	\$25 ea.	
		Sub-Total	
		Add 10% if you order with a Purchase Order	
		P.O. Order Sub Total	
		WA State Sales Tax (if from WA)	
		Total	

B A Y L O R

60TH ANNUAL SUMMER DEBATERS' WORKSHOP

2 Sessions: June 16-June 29, 1996 and July 21-August 3, 1996

Outstanding Tradition: Baylor's outstanding debate reputation included winning the National Debate Tournament twice in the past eight years, in another of those eight years, Baylor finished second.

Outstanding Resources: Baylor's library resources on this year's topic are the best you will find. We have purchased hundreds of 1996 books directly from the publishers.

Outstanding Faculty: Baylor's nationally prominent faculty includes Karla Leeper, Jon Bruschke, Lee Polk, William English, Josh Zive, Bill Trapani, Ryan Galloway, John Fritch, Rod Phares, Heath Dixon, Jay Hudkins and many other champion debaters and coaches.

Outstanding Curriculum: The policy debate workshop emphasizes skills of refutation, extensive analysis of the topic and contemporary debate theory, briefs specific to the 1996-97 topic, and numerous practice debates and speeches. Classes are offered at the championship, experienced and novice levels. The Lincoln-Douglas workshop includes lectures by the top L/D theorists, superior instruction in the techniques of L/D debate and in analyzing values and value propositions, lectures by leading professors of philosophy, briefs on a variety of values and value propositions, and many practice debates.

Outstanding Opportunity: Again this summer in both the Lincoln-Douglas and Policy Workshops is a special opportunity for students who have extensive varsity L/D or policy experience. Enrollment in these sections is limited and by application only.

Outstanding Value: Our low cost includes ALL costs of tuition, room and board in air-conditioned dorms, photocopying briefs, and a variety of handbooks.

Outstanding Teachers' Program: Our Teachers' Workshop provides 3 hours of graduate or undergraduate level credit and credit for advanced academic training and provides teachers with valuable information and tools to use in building and managing a complete forensics program. NOTE: A limited number of full scholarships will be available to new debate coaches from the National Forensic League's Phillips Petroleum Grant.



For more information write to: (or call 817-755-1621)

Dr. Karla Leeper

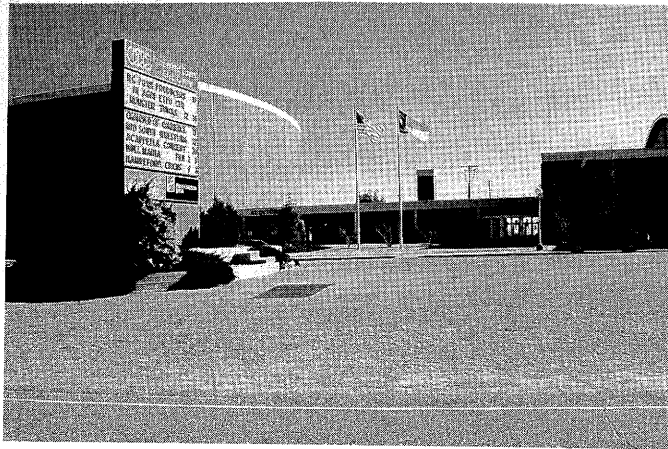
Dept. of Communication Studies

P.O. Box 97368

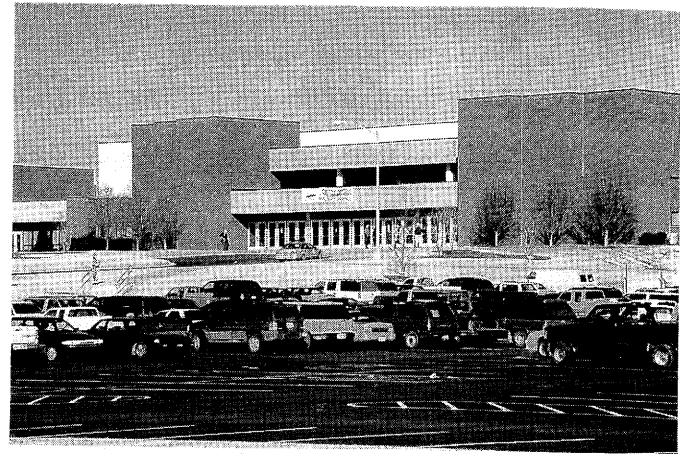
Baylor University

Waco, TX 76798-7368

NATIONAL TOURNAMENT SITES



Opening Assembly, Finals, Awards: Cumberland County Civic Center Auditorium



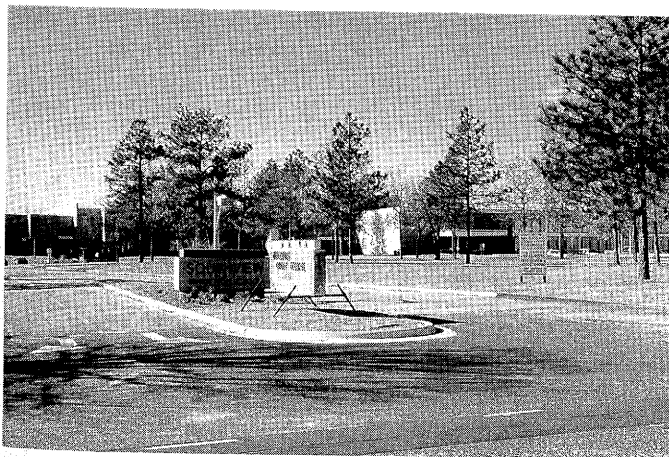
Registration, Coach Reception, Student Dance: Charlie Rose Agri-Expo Center



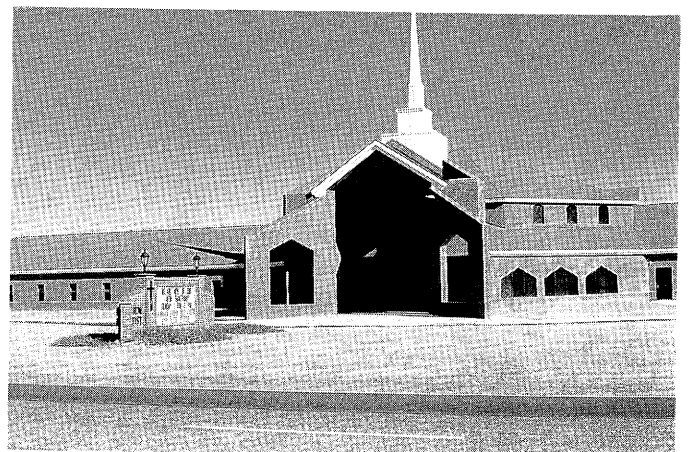
Preliminary Rounds: Hope Mills Middle School



Prelims and Supplemental: South View Middle School



Prelim and Elims: South View High School



Congress Opening: South View Baptist Church

'96 TARHEEL NATIONALS

SOUTHERN HOSPITALITY, CAROLINA STYLE

The National Forensic League family of students and educators is invited to be a part of the largest NFL National Tournament to date. The tournament will reflect the southern hospitality the Carolina tournaments are known for. North Carolina is excited to serve as the host state. Cumberland County Schools is the host school system with South View campuses serving as the host site.

Special Events

The local committee has gone to great length to provide special events which will capture the essence of small town southern living. The opening day is packed with activities which will showcase the lifestyle of southern folk.

Registration will be held from 8:00 a.m. to 2:00 p.m. in the Charlie Rose Agri-Expo Center. At 2:00 p.m. the registration will move to the lobby of the Holiday Inn-Bordeaux and re-open at 3:00 p.m. Coaches are strongly encouraged to register before noon to accommodate the other planned activities. Coaches only will be allowed in the registration area. Students are encouraged to come and visit the vendor section while coaches register. Textbook companies and area university admission officers will have displays and information available to students and coaches. A diverse selection of souvenir merchandise will be on sale at registration and throughout the tournament.

During the morning hours the national office will have two meetings for coaches. The meetings will take place in the I. B. Julian auditorium in the Agri-Expo Center. The New Coaches' meeting will be held at 9:00 a.m. The District Chair Meeting will be held at 10:30 a.m.

South View High School, South View Middle School and Hope Mills Middle School will conduct an open house for students and coaches. Building maps, guides, and refreshments will help competitors to find their way around campus and relax before boarding buses at noon to tour Fort Bragg, the world's largest military base. Each Fort Bragg tour bus will have a military service per-

son on board to serve as a personal tour guide for that particular group of people. The tourists will see such sites as military museums, which will be opened all week for guests, grand statues, and a demonstration of military readiness at Sicily Drop Zone. There is no charge for the tour. It is a gift from our military neighbors. The ten dollar ticket fee is to cover the cost of transportation.

Buses will return to the South View campuses in time for coaches and students to attend the opening ceremony at the Cumberland County Civic Center.

The opening ceremony will showcase Fort Bragg and its airlift command center Pope Air Force Base. The 82nd Honor Guard will present the colors after the opening fanfare and parade of dignitaries. Entertainment will be provided by the 82nd Band and Chorus which will perform prior to the delivery of the keynote address.

Video of Nationals

Cumberland County Schools video production and Director Larry Chavis will film all aspects of the Tarheel Nationals. Footage will be used as a basis for the television program "Great Expectations" which is shown on the cable channel for the Fayetteville viewing area.

At the close of nationals a video will be produced of the Tarheel Nationals. The video, "Carolina On My Mind", will capture the excitement of nationals from beginning to end. The tape will sell for \$25.00 and will be mailed to buyers within five weeks of the close of the tournament.

Tournament Miracle Workers

Many hands make light work. That is the case at the Tarheel Nationals.

Cumberland County Schools Superintendent Dr. John R. Griffin, Jr. is a strong supporter of forensic education. Dr. Griffin's support provided a half day position to Na-

tional Host Chair Jacqueline Foote to work on nationals. His leadership is visible in the area of staff development for educators and laying the foundation for the school system to effectively make the educational change to meet the demands of a new century. Dr. Griffin has won numerous awards as a former principal and current school superintendent.

Marion Wise serves as Associate Superintendent of Secondary Education. Through his foresight, the eight high schools in Cumberland county have active forensic programs. Mr. Wise authorized clerical help specifically for the '96 Tarheel Nationals. Cape Fear High School, where Mr. Wise served as principal, named their forensic tournament in his honor.

Dr. Paris Jones serves as Associate Superintendent of Middle Level Education. His leadership produced forensic programs in the twelve Cumberland County middle schools, which moved from a competitive philosophy to a festival philosophy under his guidance.

Ricky Lopes, Assistant Superintendent of Finance, oversees the fundraising effort of the '96 Tarheel Nationals. His knowledge of finance and resources available from the community has been important for funding this event.

Benny Pearce, Assistant Superintendent of Support Services, facilitated the coordination of the major departments within the county school system which will service nationals. Mr. Pearce is the former forensic coordinator for the Cumberland County Schools.

William Carver, Director of Student Activities, is a long time supporter of forensics. He authorizes the forensic budget for the school system.

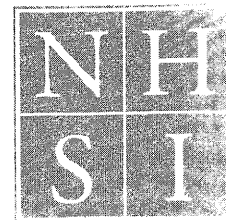
Lydia Stewart, Cultural Arts Supervisor, directs the academic commitment to forensics by organizing middle school festivals and coordinating the high school forensic programs.

J. Lawrence Buffaloe, Principal of South View High School, is a staunch supporter of forensic education. As instructional leader he

(Continued to Page 10)



Northwestern University
and
The National High School Institute
present



THE DEBATE INSTITUTE

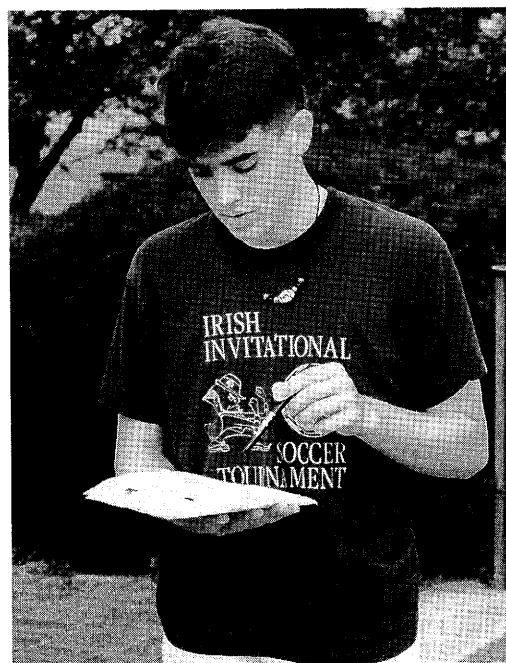
July 17 - August 10, 1996

The Debate Institute offers high school debaters an intensive and comprehensive debate experience in a college setting. Current high school freshmen, sophomores and juniors are invited to apply for the program's 144 slots. During the three and one-half week program, participants will explore the 1996-97 debate topic and deepen their understanding of the major affirmative and negative issues surrounding it. Students will enhance their skills in research, argument construction, analysis, rebuttal and refutation while working in an environment that encourages substantial interaction between students and staff.

UNDERSTANDING THE DEBATE TOPIC

Debate Institute students will accumulate substantial evidence on the 1996-97 debate topic, much of it drawn from primary sources that are not widely available. More importantly, students will come to understand the topic and the issues through a combination of features available at no other debate institute: lectures on the topic, small classes for analysis of major issues on the topic, extensive practice in building affirmative and negative cases and briefs, and individual work in developing positions and extensions. Students will not only acquire the evidence they need but will also develop their understanding of the issues because of the Institute's focus.

The Debate Institute emphasizes the development of mainstream arguments on both sides of the topic. Students will leave Northwestern with cases that are central to the topic, major core negative positions, and case-specific negative refutation blocks. Experience shows that the best affirmative strategies begin with and evolve from the core of the topic and that the best negative strategies begin with refutation of core affirmative assumptions. The Institute seeks to produce superior arguments that students can emulate as the topic evolves over the course of the year.



NOTICEABLE GROWTH IN YOUR DEBATE SKILLS

The Debate Institute's commitment to teaching advanced debate skills gives debaters the tools they need. No other workshop offers this significant combination of intensive training in analysis, rebuttal, refutation, delivery and cross-examination skills. We guarantee students a minimum of 12 critiqued debates on the 1996-97 debate resolution, as well as time to rework speeches from the practice debates. As one Institute attendee proclaimed: "The experience was wonderful. It taught me a lot about debate and about myself."

In addition, Institute students receive extensive instruction in important out-of-round skills, including: research, organization, brief writing and teamwork. Research and brief writing are closely supervised to ensure that student debaters produce only high quality arguments.

TOP-NOTCH RESEARCH FACILITIES

Debate Institute students enjoy regular borrowing privileges at the Northwestern University Library. Its 3.7 million volumes include extensive holdings of books, periodicals and government documents about the debate topic. The Northwestern Library is also home to state-of-the-art computer-assisted research tools, all of which are at the disposal of Institute attendees.

A special Debate Institute library, composed of hard-to-find sources on the topic, is available to Institute students. The Institute will compile materials from special-interest groups and organizations that publish work on the topic and will supplement Northwestern's excellent public policy collections with relevant material from other outstanding American libraries.

CAMPUS LIVING AND RECREATION

Debate Institute students live in Northwestern University residence halls with Institute faculty and instructors and dine in the university's dormitory dining halls. While the level of work at the Institute is intensive, participants find time to participate in a wide array of recreational activities and to meet new friends from across the world. The 240-acre Evanston campus of Northwestern University, located just 12 miles north of downtown Chicago, offers students numerous indoor and outdoor activities. Insitute students have full access privileges to Northwestern's sandy beach stretching along the western shoreline of Lake Michigan as well as to a variety of athletic facilities, including baseball and softball fields, tennis and racquetball courts, an Olympic-size swimming pool and a modern fitness center. In addition, Institute staff members organize and chaperone a number of trips to exciting attractions in Chicago. Past Insitute outings have included trips to concerts, theaters, museums and professional sporting events.



INSTITUTE FEES AND FINANCIAL AID

The basic fee for the Debate Institute is \$2,100, which includes tuition, room, board, health services, field trips, group events and social activities. Financial aid is available. Each year a large number of our students receive scholarships and/or financial assistance.

APPLICATION DEADLINE

Applications received by **March 29, 1996**, will be processed for early admission. All applicants for early admission will be notified by April 15. The final deadline for admission is **April 26, 1996**. Applicants for the April 26 admission deadline will be notified by May 15, 1996.

FACULTY AND STAFF

The 1996 Debate Institute boasts a distinguished list of faculty and staff, including:

Scott Deatherage, director of debate, Northwestern University. Deatherage has coached four national championship teams, including the 1994 and 1995 National Debate Tournament winners from Northwestern. He has taught debate workshops at American University, Georgetown University and the University of Michigan.

Marie Dzuris, associate director, Debate Institute, National High School Institutue, Northwestern University; director of debate, Centerville High School of Ohio. Her high school teams won the 1994 NFL National and the 1992 Barkley Forum Tournaments.

Byron Arthur, director of debate, Jesuit High School, New Orleans. Arthur-led Jesuit teams have won every major event on the high school circuit, including the University of Kentucky's Tournament of Champions.

Chuck Ballingall, director of debate, Damien High School, Los Angeles. Ballingall's teams have won a number of major competitions, including national events at Illinois' Glenbrook Schools and St. Mark's School in Dallas.

Jim Hunter, director of debate, Oak Park-River Forest High School of Illinois. His teams have won two Tournament of Champions titles and a top speaker at the Barkley Forum. Hunter has worked at workshops at Georgetown and Wake Forest.

Terry Johnson, senior debater, Northwestern University. Part of Northwestern's 1994 National Novice Championship team, Johnson and his colleague were the only sophomores to reach the octo-finals at the 1995 National Debate Tournament.

Sean McCaffity, senior debater, Northwestern University. During their sophomore and junior years, McCaffity and colleague Jody Terry became only the third team to ever win back-to-back NDT championships. This season, the pair have won every tournament they have attended.

Alex Pritchard, director of debate, Greenhill School, Dallas. A respected high school coach, Pritchard has advised winners of prestigious tournaments across the country. In 1995, his team won the Round Robin at Harvard University.

Jody Terry, senior debater, Northwestern University. One-half of Northwestern's back-to-back National Championship duo, Terry has qualified for the elimination rounds at every college tournament he has attended.

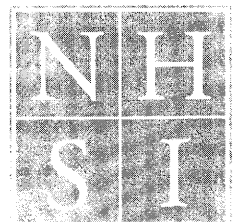
Aaron Timmons, associate director of debate, Greenhill School, Dallas. Timmons has led teams to success at all levels of high school debate, including wins at the Texas Forensic Association State Tournament and the Harvard Round Robin.

Dana Vavroch, director of debate, Bettendorf High School of Iowa. In her last year of debating at Iowa, Vavroch and her colleague cleared at each major event they attended. As a coach, she has led teams to several elimination round appearances.



For more information or to receive an application, contact:

Lynn Goodnight, Administrative Director
National High School Institutue, Northwestern University
617 Noyes Street, Evanston, IL 60208
(847) 491-3026 or (800) 662-NHSI
fax: (847) 467-1057; e-mail: nhsi@nwu.edu



(Continued from Page 7)

endorsed the hosting of the 1989 Tarheel Forensic League Championship Tournament, the Tarheel East NFL District Tournaments for 1993, 1994, 1995, and the South View Debate Camp each summer since 1987. To recognize the support Mr. Buffaloe gives to the academic art of forensics, the South View High School NFL Chapter named its tournament sweepstakes this year the J. Lawrence Buffaloe Grand Sweepstakes Award.

Jim Surlis, Principal of South View Middle School, offered his school and staff without hesitation for the Tarheel Nationals. His forensic team captured the Cumberland County Middle School Forensic Championship in 1995.

Jackie Warner is a South View High School Assistant Principal. Her leadership combines community involvement with student activities.

Ted Chappell, South View High School Assistant Principal and Transportation Chair will direct all transportation for students and coaches. Ted came out of retirement to help in this huge effort. Through his leadership, the Fayetteville Area System of Transit will assist with the shuttle efforts.

Doug Caudill, South View High School Assistant Principal of Building and Grounds, will oversee the preparation of the campus for competition. He has added interest in forensics since his daughter Kim is on the South View High School forensic team.

Gail Riddle, Diamond Key Coach at Douglas Byrd High School, will serve as Committee Co-ordinator. She will network the committees to insure communication. Gail's son Joey is a member of South View High School's forensic team and a three time National Tournament Competitor.

Serving along with Gail as Committee Co-ordinator is Myers Park coach Andrew West. Andrew took a double portion of Tarheel Nationals work by also serving as Merchandise and Souvenir Committee Chair.

Retired Diamond Key Coach Ellen Bray of Northeastern High School chairs the Registration Committee. Her passion for detail produced a scale design of the registration area for Tarheel Nationals.

Don Lourcey, South View High School's former assistant forensic coach, will serve as Building Operations Chair. Besides overseeing the preparation of the building plant for nationals, he will be at the disposal of the tabroom personnel if any building needs should occur during the tournament.

Susan Porter is South View Middle School's forensic coach and Building Operations Chair. She will serve as Don's counterpart on the middle school campus.

Tonie Neal is Hope Mills Middle School's forensic coach and Building Operations Chair. Her sister owns School Tools, an educational supply store. School Tools provided the services of the their sales representative for forty hours per week from November, 1995 to the week of nationals to facilitate the preparations of the event.

Michelle Lourcey, wears several hats. Besides being Don's better half, she is also forensic coach at Cape Fear High School and Special Events Chair.

Anna Kennedy, teacher at South View High School, and Franzetta Grandison, former forensic coach at Terry Sanford High School, co-chair the Publicity and Printing Committee.

Randy Shaver, NFL Diamond Key Coach and Barkley Forum Key Coach serves as Communication Chair. His job will be to facilitate the communication needs through technology. Randy also serves as Carolina West NFL District Chair.

Bobby Dixon, besides marrying his teacher sweetheart in early April, will serve as Hospitality Chair. Bobby is the former South View Middle School forensic coach.

Joanna Smith, Coach at West Charlotte High School, will co-ordinate the individual events judges. Debate judge chair is NFL Diamond Key Coach Barbara Miller of South Mecklenburg High School.

Todd Richmond, assistant coach at Douglas Byrd High School will serve as Congress Liaison.

Mary Mac Shields, assistant forensic coach at Douglas Byrd Middle School, is Volunteer Co-ordinator.

Catherine Johnston, Diamond Key Coach at Pine Forest High School, will serve as Operations Chair. She and her committee will do advance preparation for each aspect of Tarheel Nationals.

John Woollen, NFL Diamond Key Coach and Barkley Forum Key Coach, earned double forensic blessings this year as Tarheel East NFL District Chair and Chair of North Carolina's state organization, the Tarheel Forensic League.

After a patriotic opening ceremony, coaches and students can celebrate the '96 Tarheel Nationals in a social setting. Both the student dance and the coaches' reception will be held at the Agri-Expo Center from 8:00 p.m. to 11:00 p.m. The student dance will feature a video and light show, refreshments, and door prizes. The coaches' reception will be a time of fellowship with heavy hors d'oeuvres and music provided by an accomplished string quartet. Many of the tournament sponsors will be in attendance at the coaches' reception. In consideration of the security of students and peace of mind of coaches, the student dance and coaches reception will be housed at the same building.

To take a break from the rigors of academic competition, students and coaches are invited to attend a Carolina Pig Pickin' on Thursday night from 4:30 p.m. to 6:45 p.m. on the South View High School football field. Peaden's Barbecue, a Carolina favorite, will cater the event offering pork barbecue and chicken dinners. A vegetarian choice will also be available. To open the pig pickin', the 82nd Free Fall Parachute Team will drop in at 5:00 p.m. The WKML Bootscooters and Junior Bootscooters, award-winning cloggers, will perform along with "Elvis" and his band. (Yes, Elvis will be sighted.) If the weather does not permit the outdoor pig pickin', it will be moved to the Agri-Expo Center. Following the pig pickin', weather permitting, students and coaches will attend a Fayetteville Generals baseball game free of charge. The Fayetteville Generals is a Detroit Tiger farm team. South View High School's drama department will provide the pre-game show.

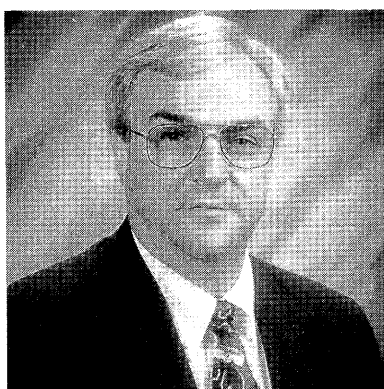
Students and coaches will be provided a list of free and low cost activities and sites around the Fayetteville area. Please check the free promotional guidebook provided to you at registration.

(Hotel information on pages 14 & 15. More tournament information begins on page 52. See especially pages 65 & 66.)

SOUTH VIEW ADMINISTRATORS LEAD TARHEEL NATIONALS



John R. Griffin
Superintendent



Marion Wise
Assoc. Supt.-Secondary



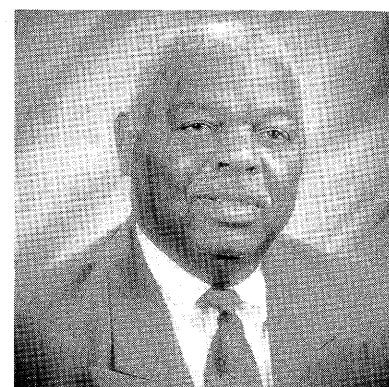
Dr. Paris Jones
Assoc. Supt.-Middle



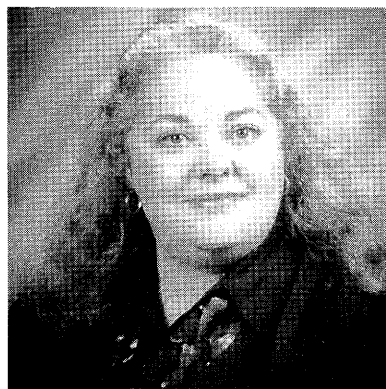
Ricky Lopes
Assoc. Supt.-Finance



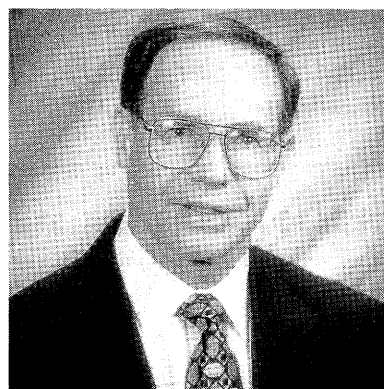
Benny Pearce
Assoc. Supt.-Support



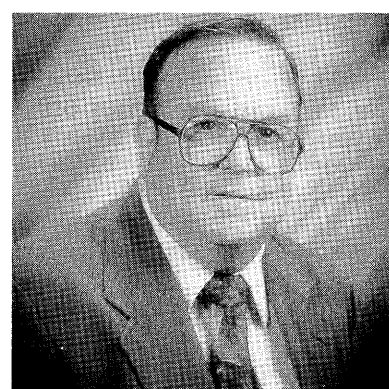
William Carver
Director: Student Activities



Lydia Stewart
Cultural Arts Supervisor



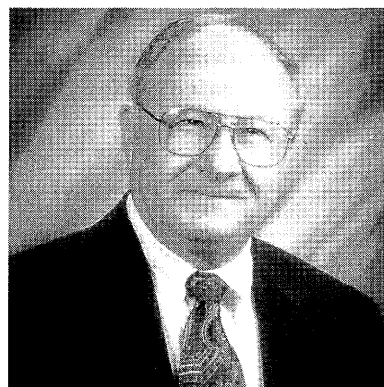
J. Lawrence Buffaloe
Southview H.S. Principal



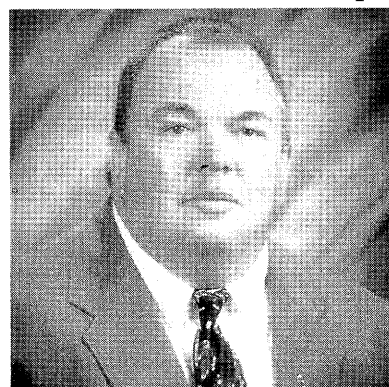
Jim Surles
Southview Middle Principal



Jackie Warner
Southview A.P.



Ted Chappell
Southview A.P.



Doug Caudill
Southview A.P.

Outstanding Books on:

U.S. Policy Toward Juvenile Crime

NATIONAL DEBATE HANDBOOK 1996-1997

- **THE AFFIRMATIVE:** THE CASE FOR CHANGING U.S. POLICY TOWARD THE JUVENILE CRIME PROBLEM
- **THE NEGATIVE:** THE CASE AGAINST CHANGING U.S. POLICY TOWARD THE JUVENILE CRIME PROBLEM

The Most Complete and Comprehensive Debate Handbook in two volumes: Rapidly becoming the most important resource for high school debaters. Includes 4,000 pieces of recent evidence, an outstanding index, fully explained strategy, and evidence which meets all NFL recommended standards. No evidence prior to 1994.

SPECIAL ISSUE SERIES 1996-1997

■ JUVENILE DELINQUENCY: PREVENTION & REHABILITATION,

Stefan Bauschard, B.A., M.A.

This volume explores the dimensions of juvenile delinquency in our society as well as its causes and cures. The book summarizes and critiques the latest research in juvenile delinquency and considers the theories of its causes. A must for the informed debater.

■ UNDERSTANDING THE JUVENILE JUSTICE SYSTEM, Richard Edwards, Ph.D.

The debater's basic reference work on the juvenile crime topic. Debaters will need to be familiar with the various components of the juvenile justice system. Debaters must be conversant in the essential features of the Juvenile Justice System.

■ GANGS, GUNS & DRUGS, Karla Leeper, Ph.D.

The successful debater on this topic must be able to discuss the recent rise in violent crime committed by juveniles.

PLEASE SEND ME

____ Copies of the **NATIONAL DEBATE HANDBOOK: The Two Volume Affirmative/Negative Set**
1-5 sets \$35.00 per set (6 or more \$25.00 per set)

____ Copies of **The Affirmative Volume**, 1-5 volumes \$19.95 each (6 or more \$16.95 each)

____ Copies of **The Negative Volume**, 1-5 volumes \$19.95 each (6 or more \$16.95 each)

____ Copies of the **SPECIAL ISSUE SERIES: Three Volume Set**
1-5 sets \$35.00 per set (6 or more \$25.00 per set)

SPECIAL ISSUE SERIES: Individual volumes

____ Copies of **Juvenile Delinquency: Prevention & Rehabilitation**, \$14.00 each

____ Copies of **Understanding the Juvenile Justice System**, \$14.00 each

____ Copies of **Gangs, Guns & Drugs**, \$14.00 each

FOR OFFICE USE ONLY

NAME _____

ADDRESS _____

CITY _____ STATE _____ ZIP _____

TOTAL AMOUNT ENCLOSED _____

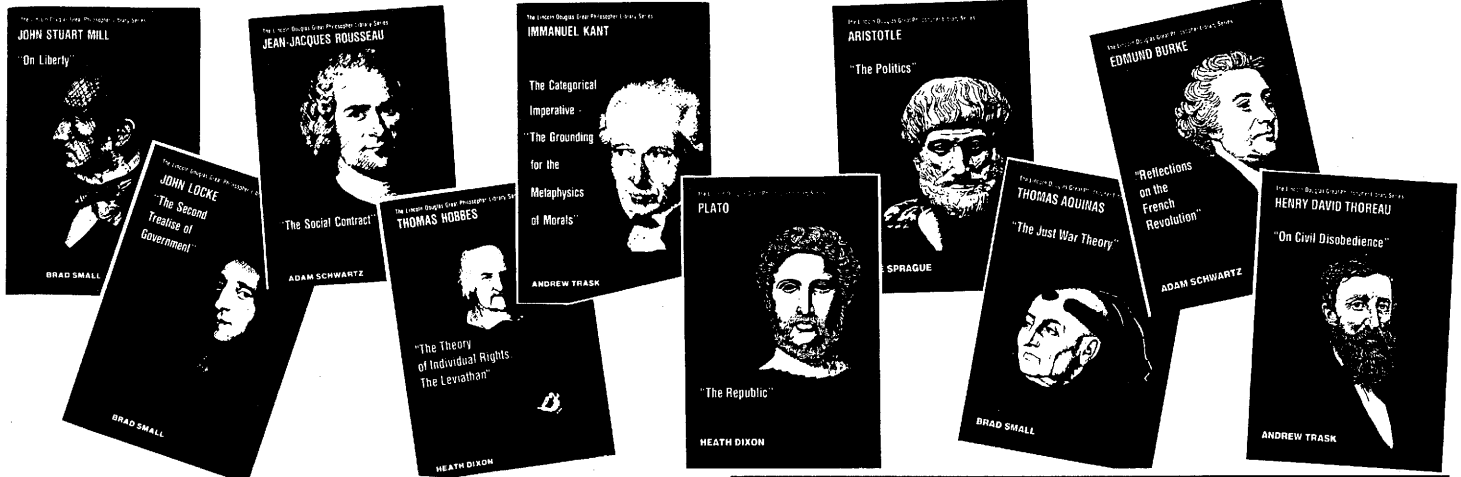
Make Checks Payable to COMMUNICAN, One Bering Park, 750 Bering Drive, Suite 604, Houston, Texas 77057.

Credit extended to educational institutions and libraries only upon receipt of a valid purchase order number.

Publication date June 10, 1996 • All pre-paid orders shipped free • Billed orders will be charged for shipping and handling.

ORDER BLANK

THE LINCOLN-DOUGLAS GREAT PHILOSOPHER LIBRARY SERIES



The L-D Great Philosopher Library

The Lincoln-Douglas Great Philosopher Library Series provides separate, complete volumes on each of the ten most popular philosophers used in L. D. debate. Each volume contains a **complete edited version of the philosopher's most important work** and an **essay written by some of America's outstanding L.D. debaters and teachers explaining the philosophy and demonstrating in a clear easy-to-understand manner how to use the philosophy to win debates!**

SPECIAL FEATURES

- A complete text of the major original work of each philosopher.
- Clear explanation of the philosophy espoused by each philosopher.
- A focus on the world view of each philosopher:
What is the nature of humankind? What is the nature of the good? What is the nature of truth?, etc.
- Application of each philosopher's ideas to fundamental American values.
- A guide for applying each philosopher's ideas to Lincoln-Douglas debate topics.
- Strategies for indicting and refuting each philosopher in a debate round.
- An easy-to-use method for utilizing each philosopher in structuring both the affirmative and negative cases.

SERIES I - PHILOSOPHERS

- Series I includes John Stuart Mill, John Locke, Jean-Jacques Rousseau, Thomas Hobbes and Immanuel Kant.

SERIES II - PHILOSOPHERS AND SPECIAL FEATURES

- Explanations on how to respond to each Series II philosopher ...from contemporary theorists, such as Rawls, Nozick and others.
- A Guide to using the philosophical theories, as well as attacking their use.
- Series II includes Plato, Aristotle, Thomas Aquinas, Edmund Burke and Henry David Thoreau.

Why the Lincoln-Douglas Library of Great Philosophers?

- **Greater student understanding:**
Student has access to the complete essay. Reading isolated quotations leads to misunderstanding and confusion. Accompanying text guides the student in a correct understanding of the essay.
- **An excellent teaching tool:**
Students can use the text and the essay as the basis for class discussions, reports, etc., in preparation for the actual debates.
- **Winning Debates:**
The text applies the philosophy to the Lincoln-Douglas debate format in an easy-to-use way. Better debating is inevitable!

ORDER FORM

____ Copies of **THE LINCOLN-DOUGLAS GREAT PHILOSOPHER LIBRARY SERIES - The entire 10 Volume Set**
\$120.95 per set of ten volumes

____ Copies of **PHILOSOPHER LIBRARY SERIES I - 5 Volume Set**
\$69.95 per set

____ Copies of **PHILOSOPHER LIBRARY SERIES II - 5 Volume Set**
\$69.95 per set

NAME _____

ADDRESS _____

CITY _____ STATE _____ ZIP _____

TOTAL \$ _____

Make Checks Payable to COMMUNICAN, One Bering Park, 750 Bering Drive, Suite 604, Houston, Texas 77057 • Credit extended to educational institutions and libraries only upon receipt of a valid purchase order number • Publication date June 10, 1996 • All pre-paid orders shipped free • Billed orders will be charged for shipping & handling.

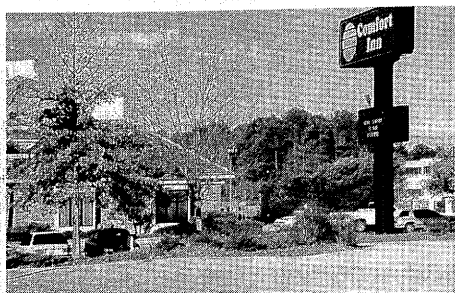
PHILOSOPHER LIBRARY SERIES I

- ____ Copies of **JOHN STUART MILL, "On Liberty"**
\$13.95 per copy
- ____ Copies of **JOHN LOCKE, "The Second Treatise on Government"**
\$13.95 per copy
- ____ Copies of **JEAN-JACQUES ROUSSEAU, "The Social Contract"**
\$13.95 per copy
- ____ Copies of **THOMAS HOBBS, "The Theory of Individual Rights, The Leviathan"**
\$13.95 per copy
- ____ Copies of **IMMANUEL KANT, "The Categorical Imperative - The Grounding for the Metaphysics of Morals"**
\$13.95 per copy

PHILOSOPHER LIBRARY SERIES II

- ____ Copies of **PLATO, "The Republic"**
\$13.95 per copy
- ____ Copies of **ARISTOTLE, "The Politics"**
\$13.95 per copy
- ____ Copies of **THOMAS AQUINAS, "The Just War Theory"**
\$13.95 per copy
- ____ Copies of **EDMUND BURKE, "Reflections on the French Revolution"**
\$13.95 per copy
- ____ Copies of **HENRY DAVID THOREAU, "On Civil Disobedience"**
\$13.95 per copy

HOTELS WELCOME NATIONAL COMPETITORS



Comfort Inn, I-95 (\$52)



Howard Johnson Plaza, I-95 (\$65)



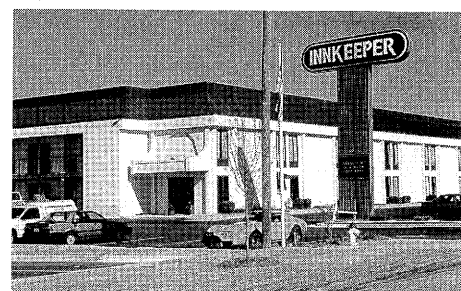
Hampton Inn, Cross Creek (\$70)



Days Inn, I-95 (\$52)



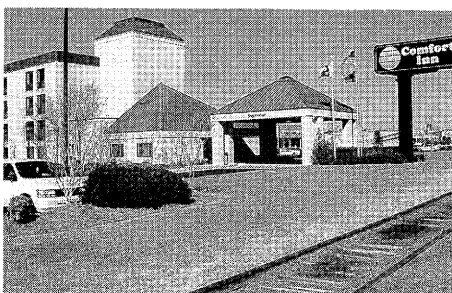
Sleep Inn, I-95 (\$65)



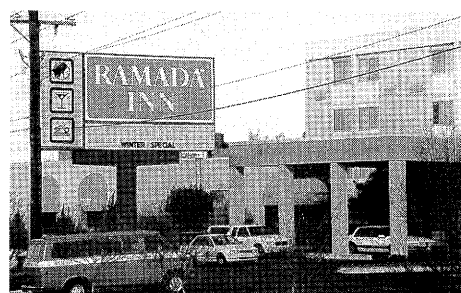
Innkeeper, Cross Creek (\$60)



Econo Lodge, I-95 (\$55)



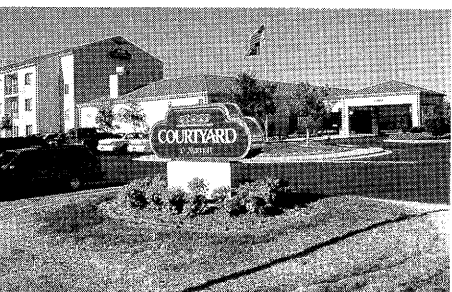
Comfort Inn, Cross Creek (\$60)



Ramada Inn, US 301 (\$36)



Hampton Inn, I-95 (\$55)



Courtyard, Cross Creek (\$70)



Holiday Inn-Bordeaux (\$60)



Holiday Inn, I-95 (\$70)



Fairfield Inn, Cross Creek (\$60)



Quality Inn, US 301 (\$60)

HOMEY HOTELDOM

Lodging is an important part of Nationals. Fayetteville's selection of hotels for the '96 Tarheel Nationals is one of frugality, comfort, and safety.

The cluster of hotels located on I-95, Exit 49 are the most recently built properties in the Fayetteville area. A total of 615 rooms are reserved in hotels located near the interstate which provides easy access to the Fayetteville area. Eating establishments are also close to these properties, which are 15 minutes from fine dining, shopping, and other entertainment. This hotel cluster is located 10.2 miles from the tournament site.

Fayetteville has the largest concentrated area of stores located in one square mile on the eastern seaboard. People travel to the Cross Creek Mall from neighboring states just to enjoy the bargain shopping and unique eateries. A total of 325 rooms are reserved at the Cross Creek Mall area. Due to heavy traffic at peak business hours, the NFL Emerald Line will commute to the Bordeaux depot so the shuttle service can provide a timely route. Shop-a-holics are encouraged to select one of the five hotels in this area, only 8.5 miles from the tournament site.

Historic downtown is the location of Fayetteville's oldest hotel property, Radisson Prince Charles. Newly renovated to preserve the heritage of days gone by, each room is a suite which includes a king size bed and living room with a hide-a-bed sofa. Radisson Price Charles is located 6.1 miles from the tournament site and is situated across the street from City Hall. It will be the site of the Sponsors and Hall of Fame dinners.

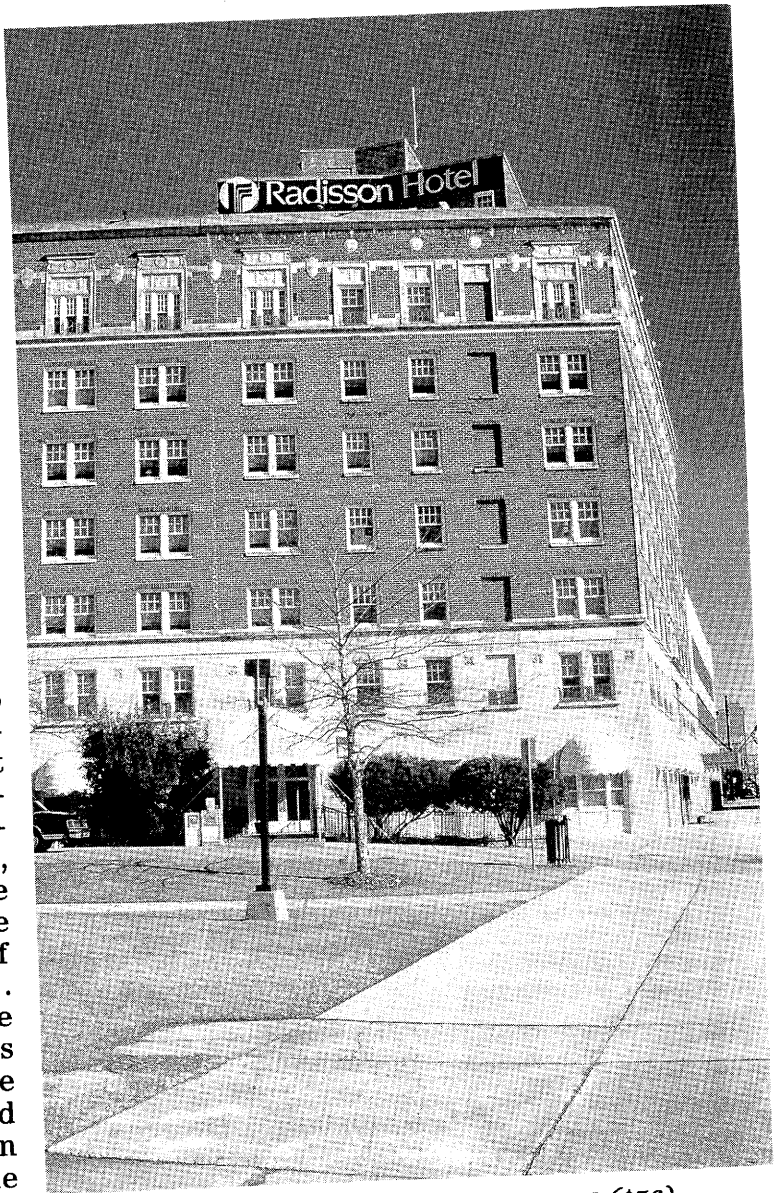
U.S. 301 properties are located quite close to the Cumberland County Tri-Complex (final rounds, registration), South View Schools, and the Fayetteville Regional Airport.

These properties, close to fast food, fine dining, historic Fayetteville, and shopping areas, are used by South View High School's NFL Chapter during its annual forensics tournament. U.S. 301 served as I-95 before the new interstate was completed.

The '96 Tarheel National host hotel is Holiday Inn -- Bordeaux, the site of the Senate Chambers of Congress. (The House Chambers will be at the Howard Johnson Plaza.) The Holiday Inn -- Bordeaux,

due to its proximity to Cross Creek Mall, will serve as a shuttle depot for the mall properties. It is located directly across the street from the Bordeaux Shopping Center. Numerous fast food restaurants, movie theaters, banks, and a skating rink are located within walking distance of the Holiday Inn -- Bordeaux.

All rates quoted in picture captions reflect a flat rate for 1-4 people per room per night and does not include state and local taxes of 9%. For the safety and pleasure of tournament guests, coaches are strongly encour-



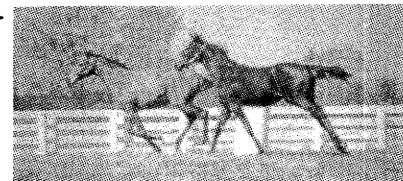
Radisson - Prince Charles Suite Hotel (\$56)

aged to make hotel reservations only through the Fayetteville Area Convention and Visitors' Bureau and only in the hotels listed. If additional rooms are needed, the FACVB has arranged for the overflow of guests to stay in properties to the south of Fayetteville. If this should happen, shuttle services will be extended to that area for the convenience of tournament participants.

(Hotel registration forms are on pages 71, 72, 73 of this Ros-trum.)

UNIVERSITY OF KENTUCKY

Home of The National Tournament of Champions
1996 POLICY INSTITUTES



Three Week

Institute

June 21-July 14, 1996

Tuition - \$440

Housing - \$260

One Week

Institute

June 21-June 30, 1996

Tuition - \$275

Housing - \$150

Seminar: Transitional Debate

June 15-22, 1996 Tuition - \$240 Housing - \$150

(Designed for those making the transition from Novice to Varsity and from Regional to the National Circuit.)

Jason Patil, Paul Skiermont, and Paul Derby, Instructors

1996 INSTITUTE FELLOWS

1996 INSTITUTE FELLOWS

1996 INSTITUTE STAFF

(All are definite unless starred, others to be added)

JOHN DAY: Assistant Director of Debate, former Champion debater, U. of Southern Cal., Staff, Northwestern Seniors, 1995.

PAUL DERBY: Champion debater. Redlands U. Assistant Coach, U. of Southern Cal. KY Fellows Director.

DAVID GENCO: Assistant Coach, North Texas State. 94 CEDA Nat'l Champion and CEDA Academic All-American Team, 93-94.

PETER GRAHAM: Former coach, Harvard School, LA; PHD candidate, Stanford University.

DAVID HEIDT: First Round NDT Bid debater, Emory U. Instructor, 1994 and 1995, Emory Institute.

JAY FINCH: Former UK Champion debater. Currently UK Assistant Coach.

CHRIS LUNDBERG: Senior First Round NDT Bid debater, Redlands U. 1995 Instructor, American U. Institute.

MASON MILLER: NDT First Round Bid debater, Northwestern U. 1995 Instructor, Northwestern Seniors Institute.

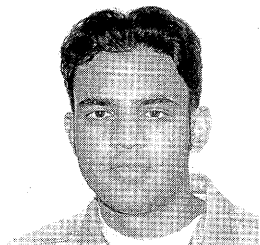
ANJAN SAHNI: First Round NDT Bid debater, Emory U. Champion debater, Westminster. 1995 NDT Novice Nat'l. Champion.

PAUL SKIERMONT: 1991 TOC winner; former UK debater; winner of eleven college top speaker awards including the 1994 and 1995 NDT.

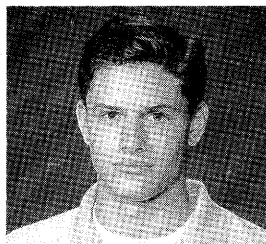
***JASON PATIL:** 1991 TOC winner; top 1994 NDT seed. Assistant coach, Valley and GBN. First Year, Chicago Law.

Guest Lecturer:

DR. DAVID HINGSTMAN: University of Iowa, Guest Lecturer.



Rashad Hussain
Greenhill



David Harkin
Grapevine, Texas



Emily Wynes
Iowa City West



Misti Hewatt
South Gwinnett, GA



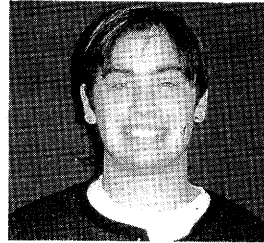
Steve Bailey
Isidore Newman



Kamal Ghali
Caddo Magnet, LA



Ryan Cotton
St. Mark's



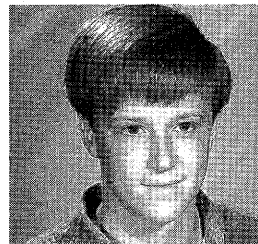
Trace Johnson
Westminster



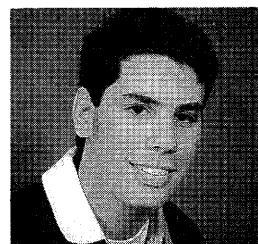
Mark Molle
Bronx Science



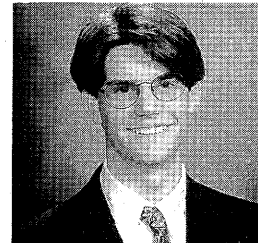
Andy Ryan
Caddo Magnet, LA



Josh Friess
Brookfield, WI

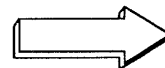


Josh Goldberg
Greenhill



Michael Risen
Montgomery Bell Academy

For an application to Institute and scholarship information, write to:



UNIVERSITY OF KENTUCKY

Home of
The National Tournament of Champions

1996 Lincoln-Douglas Institutes

Three Week Institute

June 21-July 14, 1996
Tuition - \$440
Housing - \$260

Two Week Institute

June 21-July 7, 1996
Tuition - \$340
Housing - \$200

1996 INSTITUTE STAFF

(all definite unless starred)

*ERIC BROWN

- Ph.D. candidate in philosophy at the University of Chicago.
- Has taught at eight institutes, including 1989-1995 at UK.
- Coached winners at both TOC and NFL.

ROB ALCALA

- Junior Philosophy major, Williams College
- Former Champion debater, Regis High School.
- 1995 staff member, Wake Forest Institute

JASON BALDWIN

- Senior English major, Wheaton College
- 1993 winner of Barkley forum and TOC
- Two time winner, Glenbrook Round Robin

CARLOS GONZALEZ

- Philosophy major, Emory University
- 1992 Kentucky TOC final round
- Assistant Coach for LD, Westminster
- Instructor, Emory University Workshop, 1994

NANCY KHALEK

- Sophomore, Philosophy major, Princeton Univ.
- Champion LD debater, Stuyvesant High School

Guest Lecturer

JULIE SHEINMAN: Director of Debate, Stuyvesant High School, with fifteen years teaching experience with the American University Institute.

LD Fellows Program

Applications currently being accepted for four LD Fellows.

For an application and Institute and scholarship information, write to:

Dr. J. W. Patterson, Director of Debate
473 Patterson Office Tower, Box 74,
University of Kentucky
Lexington, Kentucky 40506-0027
(606) 257-6523

Institute Philosophy and Aims

The staff believes that fixed approaches to what is best for L-D are counter-productive: we believe that a variety of strategies and arguments, with varying levels of justification are possible. We therefore encourage the participants to think of the justifications for their strategies and arguments before, during and after debating. In order to emphasize this thoughtful justificatory approach to debate, we last year offered, over the course of three weeks:

- advanced philosophy lectures and discussions on Kant, utilitarianism, virtue ethics, social contract theories, and alternatives to social contract theories
- lectures, panel discussions, demonstrations, and extensive question-and-answer sessions on strategy
- small-group brainstorming sessions on over ten possible L-D resolutions
- library research
- ten seminars to discuss relevant philosophical essays read by all participants
- over two days of critiqued cross-examination practice in time-unlimited situations, and
- thirteen practice rounds, on two different resolutions, with extensive oral critiques by the faculty.

Quite simply, we aim to teach clear, thoughtful, reasonable argumentation.

Institute Options

The Two-Week Institute: Lectures and Discussions, with minimal practice rounds.

The Three-Week Institute: A third week of practice rounds; advanced, small-group sessions; and even more individual attention.



The University of Kentucky Announces: *The Silver Celebration* The Tournament of Champions

The Twenty-Fifth Tournament:

May 3, 4, and 5, 1996

TOC Milestones:

First Two-Person Team Champions and Only "Close Out": 1972: Marquette, WI (Jeff Clark, Mark Foley, Mark Miner, David Dries) Coach: James M. Copeland

First Lincoln-Douglas Champion: 1986: Bronx High School of Science (Hee Sun Hong) Coach: Richard B. Sodikow

First Two-Person Top Speaker: 1972: Mark Foley, Marquette, WI

First Lincoln-Douglas Top Speaker: 1990: David Kennedy, Regis, NY

First and Only School to Win Three Times: Oak Park, IL

First and Only Three Time Winning Coach: Ted W. Belch, Walter Panas High School, NY and Glenbrook South, IL

First and Only Two Time Winners: 1975 and 1976: Cardinal Spellman, NY (Leo Gagon and John Bredehoff) Coach: Larry Clinton

The Bronx High School of Science has had the most first place speakers in policy (4) and is the only school to have won both policy and LD. Coach, Richard Sodikow.

1996 TOC Highlights:

25th Anniversary address: The honorable James M. Copeland, winning coach of the first TOC

Response from a member of the first TOC winning team

THE KRITIK led by ICON DAVE O'CONNOR will perform for both debaters and coaches. Joining Dave in one of America's fastest bands on the move will be CHRIS WHEATLEY on keyboards, MASON MILLER on guitar and vocals, and special guest appearance by TOC Hall of Fame member PAUL NEWMAN. GREG MYRBERG is promoter and manager.

First Annual Convention of the NATIONAL DEBATE COACHES ASSOCIATION, Friday May 3rd, Kentucky Suite, Harley Hotel.



THE WALTER ULRICH LD FIRST PLACE
SPEAKER AWARD AND THE MARK
SHELTON TWO-PERSON FIRST PLACE
AWARD

The Twenty-Fifth Year:

May 4, 5, and 6, 1997 (Tentative)

TOC Milestones:

First Member of the TOC Hall of Fame: 1983: Phyllis Barton, Princeton High School, Cincinnati, OH

Only Policy Debater to Break into the "Sweet Sixteen" Four Times: Michael Green, Lake Braddock, VA

Only LD Debater to Break into the "Sweet Sixteen" Four Times: Justin Osofsky, Isidore Newman School, LA Coach: Daryl Fisher

First Recipient of the Mark Shelton Two-Person Speaker Award: 1993: Joshua Heling, Brookfield Central, WI

First Recipient of the Walter Ulrich First Place LD Speaker Award: 1994: Clare Carmen, Vestavia Hills, AL

*Full Tuition
KY. Debate
Scholarships
Available
for Fall 1996*

The University of Kentucky

Debate Team and Alumni Including:

Six NDT first place speakers: GIL SKILLMAN (1977), JEFF JONES (1981), STEVE MANCUSO (1982), T. A. MCKINNEY (1991), and PAUL SKIERMONT (1994, 1995).

National Debate Tournament winners DAVID BROWNELL and OUITA PAPKA.

The 1994 Rex Copeland award winners: JASON PATIL and PAUL SKIERMONT.

Host of High School Debate Events:

The Tournament of Champions

The Ohio Valley Invitational

*The Kentucky Summer Debate
Institutes --Both Policy and LD.*

Congratulates all TOC PARTICIPANTS (1972-1996)

The University of Kentucky Announces: *The Silver Celebration* The Tournament of Champions

The Twenty-Fifth Tournament:

May 3, 4, and 5, 1996

TOC Milestones:

First Two-Person Team Champions and Only "Close Out": 1972: Marquette, WI (Jeff Clark, Mark Foley, Mark Miner, David Dries) Coach: James M. Copeland

First Lincoln-Douglas Champion: 1986: Bronx High School of Science (Hee Sun Hong) Coach: Richard B. Sodikow

First Two-Person Top Speaker: 1972: Mark Foley, Marquette, WI

First Lincoln-Douglas Top Speaker: 1990: David Kennedy, Regis, NY

First and Only School to Win Three Times: Oak Park, IL

First and Only Three Time Winning Coach: Ted W. Belch, Walter Panas High School, NY and Glenbrook South, IL

First and Only Two Time Winners: 1975 and 1976: Cardinal Spellman, NY (Leo Gagon and John Bredehoff) Coach: Larry Clinton

The Bronx High School of Science has had the most first place speakers in policy (4) and is the only school to have won both policy and LD. Coach, Richard Sodikow.

1996 TOC Highlights:

25th Anniversary address: The honorable James M. Copeland, winning coach of the first TOC

Response from a member of the first TOC winning team

THE KRITIK led by ICON DAVE O'CONNOR will perform for both debaters and coaches. Joining Dave in one of America's fastest bands on the move will be CHRIS WHEATLEY on keyboards, MASON MILLER on guitar and vocals, and special guest appearance by TOC Hall of Fame member PAUL NEWMAN. GREG MYRBERG is promoter and manager.

First Annual Convention of the NATIONAL DEBATE COACHES ASSOCIATION, Friday May 3rd, Kentucky Suite, Harley Hotel.



THE WALTER ULRICH LD FIRST PLACE
SPEAKER AWARD AND THE MARK
SHELTON TWO-PERSON FIRST PLACE
AWARD

The Twenty-Fifth Year:

May 4, 5, and 6, 1997 (Tentative)

TOC Milestones:

First Member of the TOC Hall of Fame: 1983: Phyllis Barton, Princeton High School, Cincinnati, OH

Only Policy Debater to Break into the "Sweet Sixteen" Four Times: Michael Green, Lake Braddock, VA

Only LD Debater to Break into the "Sweet Sixteen" Four Times: Justin Osofsky, Isidore Newman School, LA Coach: Daryl Fisher

First Recipient of the Mark Shelton Two-Person Speaker Award: 1993: Joshua Heling, Brookfield Central, WI

First Recipient of the Walter Ulrich First Place LD Speaker Award: 1994: Clare Carmen, Vestavia Hills, AL

*Full Tuition
KY. Debate
Scholarships
Available
for Fall 1996*

The University of Kentucky

Debate Team and Alumni Including:

Six NDT first place speakers: GIL SKILLMAN (1977), JEFF JONES (1981), STEVE MANCUSO (1982), T. A. MCKINNEY (1991), and PAUL SKIERMONT (1994, 1995).

National Debate Tournament winners DAVID BROWNELL and OUITA PAPKA.

The 1994 Rex Copeland award winners: JASON PATIL and PAUL SKIERMONT.

Host of High School Debate Events:

The Tournament of Champions

The Ohio Valley Invitational

*The Kentucky Summer Debate
Institutes --Both Policy and LD.*

Congratulates all TOC PARTICIPANTS (1972-1996)

AN INTRODUCTION TO THE "KRITIK"

by William Bennett

The kritik (spelled "critique" in some other writings) originated in philosophy. In 1991 it was introduced to policy debate as a form of attack that attempts to redirect the focus of debate to whether or not to reject ideas which support or uphold undesirable ideology, language, institutions, or world views. In doing so it inherently rejects the power and worth of fiat. Instead the kritik argues that ideas which will never be implemented are not as important as "real" ideas and impacts. Roger Solt (p.ii) defines a kritik as "an argument operating outside the framework of normal, comparative policy debate, attacking a (usually implicit) assumption of an opponent's analysis."

Shors and Mancuso (p. A-15) write "The Critique rejects many of the assumptions of traditional policy debate, and posits. . . (that) 'Fiat' is a meaningless construct. Affirmative plans are never really implemented, and voting for a plan to gain an advantage is illogical. After all, why vote affirmative if nothing really changes? By implication, therefore, the Critique theory maintains that given that plans are never implemented, it is useless to discuss the benefits of what would happen were plans really to be implemented." Instead, argue the advocates of the kritik, the ideas and words and attitudes in a debate are far more real and of more importance in the lives of the debaters and judge. Kritiks attack the assumptions of debate and/or assumptions about what the debaters are debating about.

Kritik thinking is drawn primarily from a small number of noted philosophers. Hegel's works initiate this strain of thought. It has been carried through to Heidegger's more recent work. This German approach holds that the way we think is more important than the end or goal of our thought. Foucault and Derrida are also used as the basis for some kritiks or kritik theory.

To be valid in a debate the kritik must be shown relevant, and it must be understandable (Shanahan, p. A-7). A kritik can be introduced by either team. In practice the kritik is almost always in-

troduced by the negative team. The negative, after all, reacts to the affirmative and chooses the ground(s) for its attack. And the almost endless number of possible kritiks plus their usually generic nature makes them easy fodder for a negative team.

The kritik argues that there is a harm created by the assumption created or used by the other side. The harm may stem from the resolution or the approach used by the opposition. The kritik attacks as untenable and destructive one of the assumptions behind the opposition's position. While this approach appears similar in intent to a disadvantage it differs in two ways: it looks at core assumptions whereas disadvantages most often look at policy implications, and the kritik tries not to assume the burdens (e.g., uniqueness, threshold) of a disadvantage.

Differences From Other Issues

The kritik is different from other possible voting issues in at least three ways. First, it is based on a challenge to fiat. Concurrently kritiks often reject the common acceptance of the intent of the word "should" in the resolution. A kritik does this by arguing that what participants do in the debate can or will have real impacts, while fiat means most of the debate focuses on imaginary power and policy changes that will never really occur. Thus, argues the kritik premise, any kritik is more important than anything that is said under the cover of fiat affected issues.

An integral and second implication is that, advocates of kritiks claim, they are more "real world," and because of that, their proponents argue, they must supersede even *a priori* issues. The reasoning stems from the claim that what the debaters are doing (e.g., their language or adherence to value norms) can have real repercussions. Debate is, the reasoning goes, utopian because it argues what should happen rather than what will or can be made to happen. Kritiks improve debate, supporters claim, because they force participants to confront

and argue about things that may really happen because the debate occurs. The kritik, as Jinks notes (p. A-12), "alters the level at which argumentative clash occurs."

Unlike other potential voting issues some users of kritiks argue that they need give no option or alternative, much less defend that option. If, for example, it is harmful to discuss a certain debate topic or word in the topic the kritik user would identify why and then argue that debate about that word or topic should cease because the people in the debate and some segment of society might be hurt by the debate occurring. No alternative policy or word would be proposed and debated as a better option. In this example the negative would hope to win on the basis of presumption and/or the urge to punish those who first created or argued for the offending topic or phrase.

Types of Kritiks

Kritiks vary significantly. Solt (p. A-9) writes "Some critiques are epistemological; others are moral, political, or even metaphysical. They can attack opponents' premises, opponents' method of reasoning, even opponents' language choice."

Kritiks are more easily understood and discussed by dividing them into three commonly used categories: thinking, rhetoric and/or language, and values. Thinking kritiks look at presuppositions and assumptions about rules, frameworks, structures, and systems of thought. Language kritiks examine use of rhetoric that is sexist, bigoted, or dangerous. Value kritiks challenge the premises or expose contradictions at either external or internal ethic levels.

Language kritiks are usually simple and easily understood. The kritik attacks the opponents for using words in a harmful or risk creating way. If the opponent talks about nuclear war the other team might respond with a kritik which argues that debaters' prolific use of nuclear war scenarios desensitizes part of our culture to the horrors of nuclear war and thus makes it more

likely. If a word in the resolution can be interpreted as arguably racist or sexist the negative could argue that the resolution must not even be considered because the debate would signal toleration of such language.

Thinking kritiks challenge the way participants construct and/or systemize their reasoning. This type of kritik sometimes challenges the framework or structure of debate (e.g., by arguing for the narrative or storytelling approach to competition). Other examples include challenges to rational thought, and challenging the validity of the western world view as proper premise for debate.

Value kritiks include a large variety of methods to identify and attack ethical or moral beliefs found behind what debate teams do and say. Included are many shades of axiological (the nature of values including morals, religion, and metaphysics), and deontological (ethics, the theory of issues and positions) issues. Examples of such kritiks are the ethical imperative categories (e.g., the statism kritik which argues that government action is inherently immoral), and normative kritik categories (taking a value and making it context specific so that it can be debated; see Irizarry and Schag articles).

Of course these three types are not mutually exclusive. They can be mixed together. If the affirmative is, for example, talking about United States policy toward China the negative could run a kritik claiming that their logic is flawed because it analyzes Asian actions using western translations and thought patterns. This example combines language and thinking elements in the kritik.

Advocating and Defending the Kritik

A good kritik must be (1) well presented, and (2) must serve a useful function in the debate. What is required in order to present a kritik well? First it should be presented as early as possible in the debate. This gives every participant the maximum chance to explore it, analyze it, and extend clash pertinent to the issue. Secondly, it must have demonstrated relevance to the specific debate. And, finally, it must be understandable. In competition un-

derstandability has been a problem, partially because of the new and therefore variable structure of the issue, and because some users regrettably seek to mask the issue or sacrifice clarity for a different goal.

Evolution of the kritik in policy debate has already begun. One change has been that some users are now assuming some of the burdens of a disadvantage. Uniqueness and threshold are sometimes included in a kritik presentation in order to preempt these opposition responses.

When and/or how will a kritik serve a useful function in a debate? There are at least six major arguments in favor of the kritik in policy debate.

First, as Irizarry (p.iv) argues, it is useful anytime it questions an underlying assumption about debate or the presuppositions being used in the specific round. A kritik is also defensible when it deepened or broadens the validity of other issues in the debate. (Irizarry's article, for example, makes a good case for using kritiks in conjunction with utopian counterplans.)

Shanahan (p. A-4) offers a slightly different and broader answer: "The kritik is *not* the new way of debating, out to become the new debate dogma, to replace the old guard. The kritik joins policy debate. If along the way one helps the other, if the kritik opens up another way through debate, if policy debate provides the framework in which the kritik can flourish, wonderful. If, however, the only result is debaters are exposed to different ways of thinking... then the kritik has served one of the major purposes: to expand the realm of critical thinking."

And most proponents argue that the kritik serves a useful function in a debate when it reminds us that at least some issues should be tied and/or viewed in relationship to the "real world." By testing the validity of fiat and the willing suspension of requiring demonstration that actions will be taken, any understandable kritik can serve a valid educational function.

The fourth benefit is important; kritiks introduce ideas worthy of discussion. Misuse of language is a dangerous tool. It should be confronted. Values are not just the focus of L. D., they are the underlying premises of every argument made

in policy debate. The way we think, our world view or event view, is improved when we must confront and respond to a challenge about our method(s) of thinking.

Fifth, it is a form of inquiry and clash. To restrict or abolish it would demean the very intent of debate. If everything is debatable then kritiks remind us of methods and arenas that participants too often forget, ignore, or never even learn about.

Finally, new idea-generating tools are very beneficial. They are good for any topic, and they are certainly good for debate as a competitive activity. The kritik reminds participants of the need to examine and consider the implications of values, language, and thought processes. Those are three very important skills, goals, and argument construction techniques. In competition coaches must test new tools and tactics, to do less is to limit the realm of knowledge and deny that one of our key goals is the expansion of the power of the human mind.

Extension Ideas

Opponents have raised a large number of objections to kritiks as a debate issue. To defend the concept against this plethora of attacks is difficult.

Three of the most common attacks are that kritiks are generic, they are infinitely regressive, and they are inconsistent with other traditional negative issues and positions. Being generic is not necessarily bad. If our focus is on the resolution or on debate as a game then generic issues offer a true test of truth or desirability. And, as Irizarry reminds us (p. vii), many generic issues run for decades in debate. Kritiks can join generic disadvantages, utopian and agent-of-change counter-plans, and topicality violations as generic issues without doing irreparable harm to the activity.

Infinite regression is a strong anti-kritik response. Its logical premise reveals the same intellect and challenge to enthymatic or unchallenged reasoning that kritik supporters use. If we can debate and defeat a case by challenging assumptions then the good debater will respond by challenging the assumption behind the challenge to the assumption. And the response

to that tactic is to challenge that assumption at a deeper level and so we encourage infinite regression.

But, say the defenders, of kritik, at least the first part of this process is good. It teaches or reminds us that everything is debatable. And this helps students break out of the straightjacket of classroom or western thought. And to this response can be added that traditional defenders of debate have encouraged at least limited regression from the start of competitive debate by giving great early emphasis to logical forms and examining the premises of arguments. Toulmin logic, syllogisms, and other teachers and texts used to examine the basis of argument, all imply that contesting the premise is a crucial way to defeat an argument; Kritik opponents use a double standard.

Are kritiks inconsistent with other issues and positions? If they are, that does not invalidate their use; it only says that those who use kritiks must make a choice in each debate as to which tactic to use and not be internally contradictory.

But kritiks are not always inconsistent with other issues. Irizarry's article shows how they support utopian counterplans. And the non-policy element of a kritik is acceptable. As Prof. Solt reminds us (p. A-9) "... we do sometimes evaluate and vote on non-policy issues even within our current debate conventions, topicality arguments and ethics challenges to evidence being the two most prominent examples."

When Should a Kritik Be Used?

At least three of five conditions should exist before either side introduces a kritik. The key requirements are: there should be an important flaw in the topic or the opposing team's position, the judge should be receptive, the team introducing the kritik should have both the knowledge and research base to launch the attack, the attack should fit a kritik issue format noticeably better than a more traditional voting issue format, and the attack should be understandable both in intent and structure.

The flaw can take any one of at least three forms. The topic or opposition may use bad language or word choice, the other side may premise what they say on a weak

or unproven value basis, and/or there may be a system of thought which when introduced will improve the quality of the debate.

Not all judges are receptive to kritiks as important or positive issues in a debate. Some judging paradigms are antithetical to kritiks, e.g., those used by many policy and stock issue judges. Lay judges can be easily confused by many kritiks. Some judges have a philosophical or educational distaste for kritiks. Questions before the start of the debate, prior experience with the judge, reports from other competitors who have encountered this judge, and/or published judge paradigm records can be useful in determining what type of judge is being confronted in any debate.

A kritik is rarely successful when offered as a casual or "created in the heat of the round" issue. While challenges to unproven assumptions and/or inappropriate language are almost always worth launching there are other voting issue formats (e.g., disadvantages or causal link attacks) available to introduce the point. A commendable kritik almost always requires knowledge and research from violation specific sources before it can become a compelling attack. Given the generic nature of many kritiks this does not represent a heavy burden, but it does suggest that debaters considering using a kritik must use libraries and other research tools before fully committing to this strategy.

The kritik should have an easy and often obvious good answer to the question "why was this attack put into kritik format?". Many kritiks imply that something harmful is created by the thought or action of the other team or the topic. Since disadvantages and harm turns stem from the same premise a constructive critic could well expect at least an implied reason for the kritik form rather than other possible options. If the only clear reason appears to be an inability to meet the logical and/or evidentiary requirements of other possible attack forms, the credibility of the attack may be significantly diminished.

The lack of any yet agreed upon organizational "requirements" and substructure standards for a kritik present the potential user with a few special challenges. Cre-

ating a new attack is invigorating. It reflects thought and creativity. But it also presents to the judge a new idea combined with a new structure. It is incumbent therefore that the team introducing the issue present it in as clear and easily understood format as possible. An inability to do so does not say that a kritik should not be used, but it does warn the speaker that a higher risk of failure exists. That which is not fully understood is less often used as a basis for a debate decision.

Tactics for Defeating a Kritik

The debater should have four goals: to argue why policy and fiat-based arguments should be the paradigm or framework for the debate, to defeat the idea that the kritik is an acceptable form of attack, to defeat the idea or criticism contained in the kritik, and to kritik the kritik so that the negative is defeated at its own game (or at least the absurdity of infinite regression is exposed and discussed). As a tactic, therefore, the debater responding to the kritik wants to organize his or her responses into two categories. The first argues that no kritik should be a voting issue (at least for the opposition), while the second gives specific reasons why the specific kritik should be rejected.

To make this bifurcated strategy work the competitor must be sure of two things. That s/he understands what the kritik is saying, and that the opponents do not alter its intent or "do a disco" as the debate proceeds. Early and repeated use of cross-examination is especially good to assure that these factors are well controlled.

Direct attacks on the specific kritik should incorporate the common methods of defeating opposition blocks: using evidence, contradictory analysis, and pick and press tactics. Four specific tactics will augment the likelihood that the specific kritik will be defeated.

First, the team that is attacked can introduce a counter-kritik. One easy way is to indict the language used in the kritik. Another method is to identify and kritik an assumption of the kritik (e.g., that deconstruction is good, that all assumptions should be questioned, or that values need to be identified and defended).

(Continued to Page 24)

BARKLEY FORUM
EMORY NATIONAL DEBATE INSTITUTE
Lincoln-Douglas Division
Under the Direction of Melissa Maxcy Wade
June 9-22, 1996
Emory University, Atlanta, Georgia

The Emory National Debate Institute has been contributing to the education of high school debaters for twenty-four years. The curriculum is steeped in the most fundamental aspects of debate: presentation, research, and critical thinking. The curriculum has also developed over the years to adapt to the needs of current practice. An excellent combination of traditional argument and value debate theory and an emphasis on current debate practice, makes the Emory National Debate Institute one of the most successful year after year. Novice, mid-level, and varsity competitors have found the Institute a worthwhile learning experience because the staff has the expertise to teach all levels of students and the experience to adjust to a variety of student needs.

Features of the Emory National Debate Institute

Experienced staff: Our senior level staff has worked at this Institute and many others, including: American University, Bates College, Baylor University, Berkeley, Dartmouth College, Georgetown University, University of Kentucky, University of Iowa, Loyola of Los Angeles, University of Michigan, Northwestern University, Samford University, and Stanford University. Students will have access to all faculty. Senior faculty will teach at least one session for all students.

Excellent staff student ratio: The Institute offers debaters the opportunity to work with one senior level instructor accompanied by at least one active college debater in small lab groups of 10 to 14 students.

Library access: The Institute offers debaters access to the Woodruff library system; including the main library with over two million volumes, the Gambrell law library, the Woodruff medical library, and a large government document collection. In addition, an in-house dormitory library makes hundreds of articles and documents easily available. We find the dormitory library especially helpful for the beginning student.

Flexible curriculum: The Institute has always provided students a wide variety of instruction suitable to their levels of experience. Each laboratory group has explicit objectives and a field tested curriculum for the two week period, dependent upon their level of experience. Each student is tracked into theory and practicum classes appropriate to their needs. Video-taping of all students augments instruction.

Dormitory supervision: An experienced staff including high school teachers, graduate students, and college upperclass students will supervise the dormitory. Back for her third year, the head dormitory counselor's sole duty will be supervision of the dormitory.

Inexpensive: The Institute charges tuition and room fees of \$535. Additionally, an optional meal plan can be purchased for \$125. NFL/Phillips Scholarships are available for students and teachers with demonstrated financial need.

For an application, write or call:

Melissa Maxcy Wade
P.O. Drawer U,
Emory University
Atlanta, GA 30322

(404) 727-6189; email: lobrien@emory.edu; FAX: (404) 727-5367

BARKLEY FORUM
EMORY NATIONAL DEBATE INSTITUTE, Policy Division
Under the Direction of Melissa Maxcy Wade
June 9-22, 1996
Emory University, Atlanta, Georgia

The Emory National Debate Institute has been contributing to the education of high school debaters for twenty-four years. The curriculum is steeped in the most fundamental aspects of debate: presentation, research, and critical thinking. The curriculum has also developed over the years to adapt to the needs of current practice. An excellent combination of traditional argument and debate theory and an emphasis on current debate practice, makes the Emory National Debate Institute one of the most successful year after year. Novice, mid-level, and varsity competitors have found the Institute a worthwhile learning experience because the staff has the expertise to teach all levels of students and the experience to adjust to a variety of student needs. **A new division for junior high students is being added this year for commuters.**

Features of the Emory National Debate Institute

Experienced staff: Our senior level staff has worked at this Institute and many others, including: American University, Bates College, Baylor University, Berkeley, Dartmouth College, Georgetown University, University of Iowa, University of Kentucky, Northwestern University, University of Michigan, Wake Forest University, Samford University, and Stanford University. Students will have access to all faculty. Senior faculty will teach at least one session for all students.

Excellent staff student ratio: The Institute offers debaters the opportunity to work with one senior level instructor accompanied by at least one active college debater in small lab groups of 10 to 14 students.

Material access: The Institute offers debaters access to the Woodruff library system; including the main library with over two million volumes, the Gambrell law library, the Woodruff medical library, and a large government document collection. In addition, an in-house dormitory library makes hundreds of articles and documents easily available. We find the dormitory library especially helpful for the beginning student. We will add special materials specific to the juvenile crime topic area from the Carter Center of Emory University.

Flexible curriculum: The Institute has always provided students a wide variety of instruction suitable to their levels of experience. Each laboratory group has explicit objectives and a field tested curriculum for the two week period, dependent upon their level of experience. Each student is tracked into theory and practicum classes appropriate to their needs.

Dormitory supervision: An experienced staff including high school teachers, graduate students, and college upperclass students will supervise the dormitory. Back for her third year, the head dormitory counselor's sole duty will be supervision of the dormitory.

Coaches workshop: An in-depth coaches workshop is conducted. Topics will include administration, organization, and coaching strategies. A full set of lectures appropriate for the classroom will be developed.

Inexpensive: The Institute charges tuition and room fees of \$535; \$250 for the commuter Junior High Program. Lab fees for photocopying briefs are included. Additionally, an optional meal plan can be purchased for \$125. NFL/Phillips Scholarships are available for students and teachers with demonstrable financial need.

For an application, write or call:

Melissa Maxcy Wade
P.O. Drawer U
Emory University
Atlanta, GA 30322

(404) 727-6189; email: lobrien@emory.edu; FAX: (404)727-5367

(Continued from Page 21)

Second, the responding team can permute the kritik. It is often possible to accept the core idea of the kritik without rejecting the affirmative case. Roger Solt (p.xxi) explains it well: "This can be accomplished in at least two ways. First, some kritiks will prove susceptible to fairly standard policy permutations. This is because a number of kritiks (such as statism) do, in effect suggest alternative policies, such as anarchy. It there is an implicit alternative lurking within the kritik, then you may well want to make that alternative explicit in order to permute. In the case of statism, the obvious permutation is to abolish all government except for those portions needed to carry out the plan. Second, in the case of kritiks which do not contain implicit policy alternatives, it is still possible to employ a kind of conceptual permutation. Even if rationality is rejected, it might still be possible to justify an affirmative plan on emotional grounds. The argument is that the judge can embrace the kritik and still have a reason to vote affirmative."

Third, the responding team can argue that the kritik is not absolute, that even if the attack is true it does not fully defeat the affirmative reason for change. If it's a language kritik, the affirmative might argue that the offending language can be changed or dropped from the debate without nullifying the desirability of policy action. Or the kritik might challenge the assumption behind a causal link or advantage value. But, since most kritiks give no alternative value or causation, then only uncertainty or a useless void is created by adopting the kritik. In this situation, the affirmative can argue, there is no reason to vote against the case since no disadvantage has been given and there is still at least a slight chance that the link or value is valid.

Fourth is to think of the kritik as a policy argument. This will very often help debaters who are not experienced at attacking kritiks find good winning responses. The affirmative for example, might see if the kritik suggests or implies an idea akin to a disadvantage. If so this offers attacks based on uniqueness, brink, causality and links, time frame, and impact. If in the respondent's mind the attack seems

similar to any more common issue (solvency, harm turn, causal link denial, counterplan) then common response possibilities usually used against those attacks can be easily plugged into place. This position can sometimes be amplified or improved by pointing out that the social contract of the tournament and the tournament invitation presupposes policy debate; by implication the negative accepted the policy format by accepting the tournament invitation.

Attacks on the "Kritik"

Detractors and critics of the kritik are numerous and have a great number of issues on their side. It is possible to divide their attacks into five categories: (1) kritiks harm the traditional educational worth of policy debate, (2) kritiks are logically flawed, (3) kritiks are unnecessary, (4) kritiks are unfair, and (5) true believers have other options.

Kritiks harm the traditional educational worth of policy debate. First, say the scholarly censors, kritiks decrease the marketplace of ideas. By demanding that all assumptions are identified and defended kritiks pull energy away from possible policy improvements to focus instead on arcane, cumbersome philosophical ideas. Kritiks discourage research on the topic, decrease the variety of cases and attacks, and substitute in their place an increased emphasis on deconstructing ideas and language. Constructive thought is replaced by critical thought. The worlds' problems remain but the debate ignores them and replaces attempts to solve those problems with carping over premises. Kritiks do not require an alternative to be identified. Policy debates do. The constructive and more encompassing nature of policy clash increases the discussion of multiple ideas and is more educationally worthwhile.

Second, the different world view inherent to many kritiks reduces or eliminates clash. Jinks writes (p. A-12): "In seeking to invalidate the systematic assumptions of the affirmative, negatives must either employ the same system of thought as the affirmative or an alternative system. On the other hand critiques may employ an alternative system of thought to

invalidate the system used by the affirmative. This approach, however, cannot hope to discredit the affirmative approach. One system of thought cannot critique another while remaining completely separate from it. If two world views remain autonomous critique is not possible."

Third, kritiks require that no alternative be identified and defended. This gives the negative an unfair advantage. Without comparison between options the worth of ideas and policies cannot be rationally determined. The judge's job also becomes harder. Kritiks attempt to show flaws in logic without giving an alternative; but there is no reason to reject the plan when the alternative is unknown. How can a judge evaluate a plan without knowing what s/he is voting for if the plan is rejected?

Fourth, kritiks are too generic. They fit almost every case on every topic. Originality of thought and clash becomes less important because it is less likely to be rewarded. Policy implications, contemporary knowledge of current events and recent history are no longer rewarded as debaters search for the most esoteric and obscure philosophical references with which to confuse their opponents.

Fifth, kritiks decrease research on the resolutorial area. To reward their use is to decrease the motivation for research, and to decrease the knowledge gathered and exchanged about the controversial (and, one hope, interesting) topic selected for debate. The research skills attached to debate decrease as judges award ballots to generic arguments. Even advocates of kritiks acknowledge that the type of research changes. Reduced or gone are the plethora of indexes and data bases covering history, political science, economics, philosophy, and psychology. Instead philosophy and semantics research become the only areas that reward most competitors. Hard work would also seem unrewarding since only a few kritiks could suffice to serve a debater throughout his or her entire competitive career.

Sixth, kritiks increase talk while they decrease progress. Schlag (p. 170) puts it well: "Given the obvious bankruptcy of abstract value talk, the talk-talk genre has become very popular recently." The

main point of this strategy, claim Prof. Schlag and others, is to make thought so small that it will contribute nothing to progress. The kritik is poorly placed. The "rules" of kritiks, to the extent there are any, do not promote good ideas. Instead kritiks restrict and reduce meaningful discussion of important issues. And kritiks try to reject ideas with merit because the ideas are attached to questionable institutions. "By avoiding discussion of actual policies, the rules of the Critique sterilize even the ideas it advocates" (Shors, p. A-17).

Seventh, kritiks increase complexity and obscurity. Kritiks almost always function outside the usual conceptual categories that create and evaluate debate arguments. The kritik stems from German and French philosophical traditions alien to almost all coaches and debaters. To use Foucault and/or Heidegger is to implement a philosophical school infamous for its vagueness, difficulty, obscurity, and complexity. And it is done in an arena alien to the purpose or intent of these strands of philosophy.

Kritiks are logically flawed.

As a tactic, a stratagem, kritiks are both internally and externally flawed. First, because their use, if accepted, invites or creates infinite regression in debate logic and argument kritik answers, and because the concept itself ignores its own implication of endless deconstruction and regression. At its simplest level a kritik can just ask "why" of any affirmative assumption or supposition. When the affirmative answers the negative again asks "why" and this silly kritik game goes on until the time expires. Or the affirmative might answer a kritik with a kritik of the kritik. And then the negative might answer the affirmative kritik of the kritik with a kritik of the kritik that kritiks the original kritik. And so it can go until time expires.

William Shanahan, a defender of kritiks, states the problem clearly (p. A-7): "If you allow certain fundamental assumptions to be debated, then you open the way for all assumptions to be debated: infinite regression. This response presupposes the legitimacy and rules of logic. Infinite regression actually might parallel the experience of all seeking after knowledge: withdrawal. Fine for thinking, but

what about debate? Without limits, debate is impossible. The ground made available by the kritik is literally limitless."

Secondly, impact comparisons between kritiks and more traditional issues are oversimplified or invalid. If the negative wins a language kritik and the affirmative logic wins its claim to reduce the risk of world war kritik advocates would expect the negative to win because fiat is not real world. But what reason is there for a policy paradigm judge to vote for a team that offers no policy? If a value kritik succeeds in defeating one of the many values reflected in an affirmative case should the judge vote for the negative? Or are the unattacked values enough to warrant an affirmative ballot? What is the advantage to debate, if any, to give kritiks omnipotent status? Do kritiks supersede *a priori* status, or are they another *a priori* issue on an equal plane with topicality? If a kritik does not explain why it is a voting issue how should the judge make a decision? If the team winning the kritik claims it has voting issue status are they guilty of accepting the traditional assumptions of policy debate and therefore guilty of contradicting the premise of running a kritik?

Third, most kritiks do not pass a key test, the threshold of certainty. Kritiks, as Heidegger wrote about them, are much more about encouraging us to ask questions and examine our assumptions than they are about providing answers. Thus even justifiable kritiks do not mean that a decision is bad or should be changed. There is no *certain* harm that will result from a valid kritik. In their philosophical nature it is reasonable to argue that kritiks are as speculative and lacking of "real world" status as fiat premised arguments are.

Fourth, kritiks are not valid because they are not unique. Assuming that the negative does not introduce a counterplan then the judge has only two choices or comparisons: the affirmative plan and the present system. Unless the negative shows that the kritik does not occur in the present system then there is no reason to vote on the basis of the kritik. (For a longer explanation see Solt, p. A-10.)

Fifth, kritiks are a dead end. Heidegger himself described them

exactly that way. The questioning of all assumptions leaves no belief to hold onto. It leads to belief in nothing, nihilism. This can and often does produce a "paralyzing skepticism." Those who use kritiks are guilty of trying to convert a constructive exchange over how to best solve problems into a nihilistic deconstructive disaster that teaches students nothing but how to rationalize avoiding making decisions. A kritik never encourages or even allows complete examination of an issue because a kritik insists on rejection, on destruction.

Kritiks are unnecessary. A good kritik, a kritik with at least a touch of constructive content, can easily fit into the form of a stock voting issue. Hopes to obscure, or to avoid traditional argument burdens, may motivate some who refuse these more usual forms of argumentation. As Jinks persuasively tells us (p. A-16): "Arguments which can easily be made as conventional debate positions have become Critiques, not because the Critique is particularly meaningful, but because it is easier to win if a substantial portion of the responses suddenly do not apply."

A sound kritik can easily become a disadvantage, a major solvency attack, a harm turn, or another issue. If using language a certain way is harmful then make the argument as a disadvantage. If values underlying the affirmative plan are wrong then bring forth solvency attacks and disadvantages. If thinking is flawed then causal link attacks, harm turns, and solvency attacks are all possibilities.

Kritiks are unfair. First, because they are not a stock issue. If proponents of kritiks were willing to argue how and why they should be a new stock issue then they might be legitimate. Instead kritiks reject fiat, thus rejecting stock issues, and try to win by changing the premise of what policy debate should be about.

Second, kritiks are not voting issues. And they rarely claim to be. Instead they argue that what has been said has a major flaw and, by implication, the participants should start again with a more correct assumption or premise. But a false assumption does not always invalidate a conclusion. And starting again is not an option in a rule restricted competitive setting.

Third, kritiks violate the rules of the game. Participants enter a tournament knowing from its invitation, and from tradition, that they will be participating in policy debates. This implies that the topic and clash, the framework used by the judge and opponents, will focus on policy.

But kritiks break this contract. The kritik opposes policy debate, and thus reduces comparison and the quality of clash. A kritik breaks the rules (Shors, p. A-17); it ignores the agreement to debate the topic and rejects the basis and structure in which the debaters have agreed to debate.

Fourth, kritiks have no burdens. A kritik is an attempt to win without an equal division of burdens, research effort, and breadth of preparation. Whereas most judges expect the affirmative to launch and win between five and eight stock issues before earning a ballot, the negative and their kritik is trying to win the ballot without a clear victory on even one voting issue. Kritiks do not introduce a policy defense, a counterplan, or any type of alternative. Kritiks have no brink, no threshold, no probability obligations, no impact, no uniqueness, no time frame requirement, no empirical proof, need not be case specific, and have no traditional burden of proof or refutation requirement. Kritiks just reject. Kritiks criticize without offering a clear alternative.

Fifth, kritiks are unfair to the affirmative because the affirmative is bound to the topic's wording. If the judge accepts a kritik based on the wording or clear intent of the topic wording then no affirmative has a fair chance to win the debate.

Sixth, kritiks destroy the fair division of ground. Allowing kritiks means that the affirmative and only the affirmative must be prepared on every philosophical question implied by the topic, the topic wording, any value associated with any part of the topic, and the system(s) of thought reflected in the topic and/or in debate as an activity. The number of kritiks available to the affirmative is far smaller than the number the negative might offer. Thus, there is nothing near equality on the issue. If kritiks are accepted the affirmative chance of winning is almost nonexistent.

Shors, (A-p.18): "In the end the affirmative must defend something, and the negative can Critique endorsement to death. Such one-sided arguments discourage research and hard work. Resolutions typically require endorsement, and any endorsement can be a target of a Critique. Affirmatives could do their best to anticipate the Critique and still be helplessly caught in its grasp."

Seventh, kritiks encourage trivializing debate as an activity. No longer is policy comparison and problem solution the focus. Kritiks invite trivialization because ideas considered comparatively unimportant by the general populace, and by most of the intellectual elite, become possible tools to obtain victory. Fluency, clothing, reputation of the participating schools, nonverbal skills, loudness or volume, cleanliness, and even ties have been suggested as possible kritik issues. There is no limit once the policy focus is removed from debate.

Eighth, kritiks lack fair prior notice. Debaters enter a tournament legitimately expecting to debate policy comparisons. Unlike traditional voting issues, a kritik cannot be defeated by strong case research and preparation of deep logical argument extensions. The sheer number and diversity of kritiks preclude fair prior notice of kritiks as a ballot decision rule. If judges award ballots based on kritiks debaters are forced to accept its principles or risk a loss. That "coercion," as Shors refers to it (p. A-17), is unfair.

Some participants who use the kritik believe in its worth and value. But for such people there are other options that do not impinge on competitive policy debate, or do not attract the problems associated with current kritik use.

True believers can hold kritik tournaments, tournaments whose invitations and rules make it clear that kritiks are to be the focus of the competition. They can start a new contest event or a new activity. They might lobby to include in topic ballots a resolution specifically and openly designed to promote kritik debates.

If the kritik user believes in the fair advocacy of the kritik, rather than just its use a strategy to gain an unfair advantage, these are viable alternatives that solve most

or all of the problems associated with this divisive tactic.

Learning More About the Issue

Literature on the kritik is becoming more readily available. Philosophy books that include introductions to the writings of Heidegger and Foucault are useful. Anthropology texts that include a discussion of different "world views" as well as books on the use of language can introduce readers to important background concepts.

Debate handbooks have several useful articles. The 1993 edition of the DEBATE RESEARCHERS GUIDE (on the health care topic) has four fine articles. In 1995 both CDE and WEST COAST negative handbooks had kritik articles. The CDE books also include kritik blocks.

The most complete publications are two new books: THE ANTI-KRITIK HANDBOOK (Roger Solt, 1995, Paradigm Research), and the upcoming KRITIKS (William Bennett, 1996, CDE).

(William Bennett is Chairperson of the CDE National Debate Institute. *Copyright, William H. Bennett, 1996)

TEXT CITES:

- | | |
|----------|---|
| Irizarry | Frank Irizarry, "Advancing Utopian Counterplans' Using the Normativity Kritik," CDE HANDBOOK, VOL.1: CHINA, 1995, pp. iv-ix. |
| Jinks | Derek Jinks, "Rethinking Critique Arguments," HEALTH CARE POLICY 1993, pp. a-12 to a-14. |
| Schlag | Pierre Schlag, "Normative and Nowhere to Go," STANFORD LAW REVIEW, November 1990, pp. 167-191. |
| Shanahan | William Shanahan, "Kritik of Thinking," HEALTH CARE POLICY, 1993, pp. a-3 to a-8. |
| Shors | Matthew Shors and Steve Mancuso, "The Critique: Screaming Without Raising Its Voice," HEALTH CARE POLICY, 1993, pp. a-14 to a-18. |
| Solt | Roger Solt, "Demystifying the Critique," HEALTH CARE POLICY, 1993, pp. a-8 to a-11. |
| | The ANTI-Kritik HANDBOOK, 1995 |

Championship Publications:

Policy Debate Research

*Distinguished By Excellence!*TM

Our goal, your goal: to be consistently *distinguished by excellence*.

We believe excellence requires sustained quality and constant improvement. Championship Publications is the nation's leader in research because we continually set higher standards for debate resources. Our products are designed to help you achieve and sustain your competitive advantage. Team up with us as we embark on another year of excellence! Check out our 1996-97 expanded menu of debate resources:

Championship ResearcherTM - Vol. I. - NEW CX RESEARCH GUIDE! Avail. June, 1996 **\$23**

Simply the best introduction to and research tool for the topic! It's the first true comprehensive research *guide*. We've completely redesigned Volume I to bring you:

- **The most in-depth *issue analysis* anywhere.** Focuses on scores of important issues in detail, expertly preparing learners for the new topic. We provide important research direction by integrating our bibliography, Who's Who list and List of Agencies with each subject. Expertly written for relevant learning, it's designed for novices and experienced debaters alike. Lee Miller's U.S. Information rated our 1995 version "*the best introduction of the topic I have seen...must reading for all students new to the topic.*" This year's issue analysis blows away existing standards.
- **Huge bibliography!** The nation's most comprehensive bibliography. Thousands of entries sorted by source and subject, each pre-examined and approved for your retrieval. Provides the direction and head start needed to master the year's broad topic of Juvenile Crime. The perfect tool for institute-goers and non-institute debaters...makes original research a snap!
- **Hundreds of *evidence cards*!** High-quality, tagged & indexed cards have been specially selected from key journals and studies to cement the important issue fundamentals and supplement our issue analysis.
- **Extra, useful features:** "Who's Who in Juvenile Crime Policy?" List of Agencies & Organizations, Research tips, and Research Guide to the Internet.

Championship ResearcherTM CX Handbook - Vol. II, books 1 & 2. Avail. Sept. 1, 1996 **\$45**

Our championship quality handbook. So much powerful evidence and features that we need *two books* to cram it all in. Because these books are researched over the summer, we'll not only have the most up-to-date evidence available, but we'll respond to the issues, cases and arguments coming out of institutes. Volume II (books 1 and 2) has it all:

- **Over 3,000 championship caliber, up-to-date, relevant, individually tagged, ready-to-cut gems of hard-hitting, hard-to-find evidence.** We go directly to the original studies, agencies/organizations, journals and other sources...expert research done right.
- **Easy-to-use *master index*** instantly guides you to the cards you need.
- **Broad and in-depth *topic coverage*.** As always, you'll find lots of affirmative and negative evidence in each book.
- **Powerful, winnable *affirmative cases* and quality *disadvantages*, updated *bibliography* and *issue analysis*.**

Updates by FAX/E-MailTM - The nation's first bi-weekly evidence updates! Avail. Oct. 3, 1996 **\$50**

The nation's best update service automatically arrives at your FAX machine (in very easy-to-read format) or e-mail account *every two weeks*, conveniently delivering over a dozen hard-hitting, brand-new, ready-to-use evidence cards. There is simply no better way to keep up-to-date with the broad topic of Juvenile Crime. Stay on the cutting edge with **Updates By FAX/E-mail!** TRY IT FOR FREE! Your first issue is free -- if you aren't convinced it's the easiest and best update service around, cancel and owe nothing. **GOING TO NATIONALS?? CALL US ABOUT OUR NATIONALS UPDATES BY FAX/E-MAIL!!**

Money back -- satisfaction guaranteed on all products!

Name:
School:
Shipping address:
City, ST & ZIP:
Phone #: ()
FAX #: ()
E-mail:
specify where to send Updates: ____ Fax ____ E-mail
<input type="checkbox"/> Please rush me a complete info kit
<input type="checkbox"/> I'm a coach <input type="checkbox"/> I'm a student (class of ____)

Championship Publications '96 Order Form		Item			Price (inc. S&H) each if you buy:	Item
Product	Qty.	1	2-4	5+		Subtotal
Updates By FAX/E-mail (Oct-Mar.)	1	\$50	--	--		\$
Vol. I - Championship Researcher		\$23	\$23	\$23		\$
Vol. II - Championship Researcher (books 1 & 2)		\$45	\$42	\$40		\$
SET of Vol. I and II - Save \$\$\$\$		Price ea. set	\$65	\$60	\$55	
	Qty.	x ____	x ____	x ____		
	Subtotal		\$	\$		
Add (if desired): Updates By FAX/E-mail - Save \$\$\$\$			+ \$35	+ \$30	+ \$25	
TOTAL enclosed or to be billed (schools only, w/PO)						

Ask us about our institute/classroom discounts!

Order by: FAX: (612) 439-0391, phone: (612) 362-3699, mail: 2334 Kings Cr, Woodbury, MN 55125, e-mail: imaliveru@aol.com

FOURTH DIAMOND COACHES

****Randy Pierce
Pattonville HS, Missouri

January 5, 1996

13,554 points

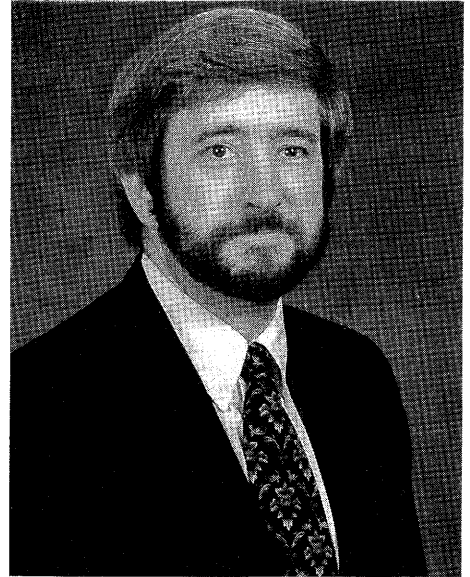
Randy has coached students to 17 National Tournaments. At nationals his students have been elected five times as Presiding Officer in Student Congress and 5 have qualified for Super Congress. Pattonville is a contender for the Senator Karl E. Mundt National Student Congress Trophy.

One of the nation's largest chapters, Pattonville has earned the Leading Chapter Award in 1981, 1986, and 1992 and won the District Sweepstakes Plaque eight times.

Randy has earned the Distinguished Service Key and the Distinguished Service Plaque second-honors.

He has served on the District Committee many years and two years as District Chair. At Nationals he chairs debate speaker point tabulation.

In 1998 Randy will chair the St. Louis Nationals!



****Carl Grecco
Truman HS, Pennsylvania

December 29, 1995

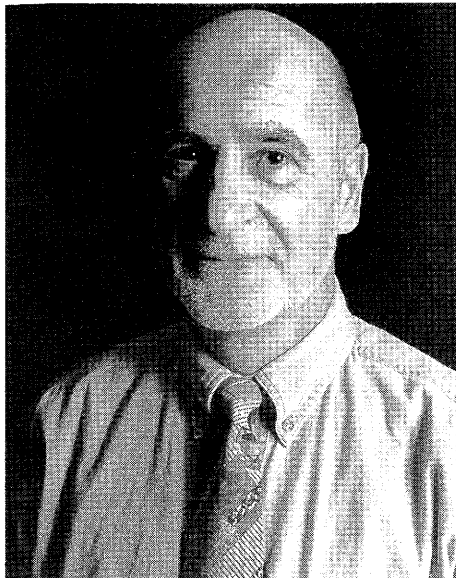
10,126 points

Carl has coached students to the National Tournament and Student Congress 15 times. His students have been elected Presiding Officer in the Congress and reached finals in Impromptu Speaking.

Under Carl's direction Truman has consistently been a leader in chapter strength and enrollment of new members. This record has resulted in the school earning the Leading Chapter Award in 1976, 1982, and 1988.

Carl is one of the most respected coaches in NFL. A leader in the Valley Forge District, he has served on the District Committee, and in tab rooms across Pennsylvania.

His long tenure and fine coaching have earned him NFL's prestigious fourth diamond.



****Don Belanger
Caddo Magnet HS, Louisiana

January 29, 1996

10,315 points

Don began his coaching career at Shreveport-Byrd HS where under his guidance the school earned the Leading Chapter Award.

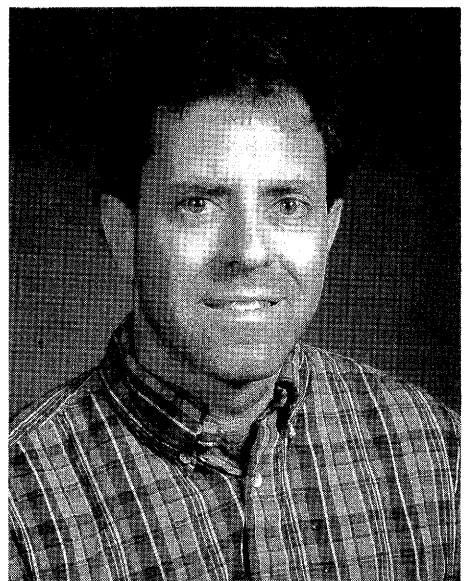
At Caddo Magnet HS the school has earned the Leading Chapter Award in 1987 and 1994.

Don has coached students to 9 National Tournaments.

He has built one of the largest NFL Chapters in Louisiana in chapter strength and enrollment of new members.

Under his direction the school has won the District Sweepstakes Plaque and District Trophy.

Caddo Magnet has garnered many speech and debate honors at the Louisiana State Tournament. Don's policy debate teams usually make elimination rounds at National Circuit Tournaments and are invited to participate in elite round robins.



Presenting the

National Forensic Consortium

1996 Summer Debate and Events Institutes

- **CALIFORNIA NATIONAL FORENSIC INSTITUTE**

Located at Univ. of CA, Berkeley

Dates: June 16 - June 29

Policy & LD Debate: \$1,075

One-week camp, June 22 - June 29: \$595

- **STANFORD NATIONAL FORENSIC INSTITUTE**

Located at Stanford University

Policy Debate, July 28 - August 15: \$1,350

LD & IE, August 2 - August 15: \$1,075

- **AUSTIN NATIONAL DEBATE INSTITUTE**

Located adjacent to UT Austin

Policy Debate, July 6 - July 22: \$850

LD Debate, July 6 - 19: \$695

One-week camp, July 15 - 22: \$465

- **NATIONAL DEBATE INSTITUTE, D.C.**

Located at Catholic University, D.C.

Policy Debate, July 6 - July 22: \$1,075

Policy 30-round technique session: \$1,295

LD Debate, July 6 - July 19: \$850

All of the above listed prices include tuition, housing, and meals. Note our value-priced, national caliber programs in Austin & Washington, D.C.

Commuter plans and one-week topic preparation and/or technique sessions, as well as other options, are offered at some camps and are described in detail in the program brochures. An additional \$75 non-refundable fee is required upon application.

Reasons to Choose an NFC Summer Camp

• **Tried and True Programs.** Last year nearly 500 students from throughout the nation chose NFC summer camps over other options. Over the last two years NFC students have participated in late elimination rounds of such tournaments as: Wake Forest, Bronx, the Glenbrooks, Greenhill, St. Mark's, Loyola, Redlands, Emory, the Tournament of Champions, NFL Nationals and virtually every other major national circuit tournament. We encourage you to seek out former NFC participants and discover for yourself why NFC camps are superior. You can get the same quality experience!

• **Staff/Student Ratio.** Attend a program where you will get access to personalized debate and events instruction. Last year's NFC camps averaged staff to student ratios of 1:7. *This is based on primary instructors only, and does not even include access to supplemental staff.*

• **Experienced, National Caliber Instructors.** Our staff is composed of instructors who have achieved the pinnacle of success in every important aspect of the forensic community, including collegiate and high school coaches who have led their students to final rounds at most major national tournaments and former competitors who have attained similar success, including NFL and TOC final round participants. Our staff is hand-picked for their ability to teach their successful techniques to students of every level of experience.

• **Unique Combination of Value & Quality.** The NFC understands that at the end of the summer you would like to have enough money remaining to attend tournaments and use your new skills. We also realize that you don't want to sacrifice high quality for low cost. NFC camps provide an optimal combination of quality instruction, individualized attention, and value.

For free brochures and applications,
and financial aid forms on request
(brochures available late February):

National Forensic Consortium

1678 Shattuck Avenue, Suite 305

Berkeley, California 94709

or call: (510) 548-4800



Presenting the

NATIONAL LD DEBATE INSTITUTE, D.C.

July 6-19 at the Catholic University of America in Washington, D.C.

The National LD Debate Institute, D.C., held at the Catholic University of America, offers an exciting opportunity for students to attend a national caliber debate institute at a cost competitive with the fees of most regional camps. The camp is non-denominational, and offers some of the finest LD instructors available anywhere.

The program features include:

- **NATIONALLY RENOWNED FACULTY**
- **TARGETED LEARNING**
- **RIGOROUS CURRICULUM**
- **ACCELERATED LEARNING ENVIRONMENT**
- **SUPERIOR FACILITIES, LOCATION AND RESOURCES**

Students have access to the vast educational resources of the nation's capital, its abundance of libraries and think-tanks, and get to experience the city's cultural and entertainment attractions while on fully-supervised excursions. Program pricing includes lunch and dinner throughout the program, and all topic preparation materials produced at the camp for LD debaters! Remember to compare complete costs when pricing other camps.

Initially confirmed staff members are:

NICHOLAS J. COBURN-PALO, B.A., coaches debate at Weber State College, and is the LD curriculum director for the NDI-D.C. He twice finished fifth place or higher at the Collegiate National Championships (CEDA). One of the most versatile collegiate debaters ever, Mr. Coburn-Palo placed in the top ten speakers in NDT debate at both the Harvard and Northwestern tournaments.

ALLISON GROVES attends Reed College, and debated LD at Apple Valley High School in Minnesota. Her string of successes included 1st at Bronx, 1st at the MBA Round-Robin two years running, and 2nd at Emory, the Bronx Round-Robin, and the Glenbrook Round-Robin.

Here are how NFC students who worked with these staff last year felt about their experience:

"She was dedicated, listens to students, is very patient, and makes lab fun. She was very supportive and I learned a lot from her in terms of real world experience. I learned more in 2 weeks than I thought possible."

Natalie Huddleston, 1995 NFC participant

"Mr. Coburn-Palo has an excellent knowledge of philosophy, and of debate. He was very friendly, and I was very satisfied with my experience. The learning experience was incredible."

Jack Fitzgerald, 1995 NFC participant

"My satisfaction with Nick was great. He gave great critiques, was friendly, and he was always willing to help me with debate."

Danny Schoenfel, 1995 NFC participant

Costs (which includes housing, lunch and dinner throughout the program, and all program materials/briefs and evidence):

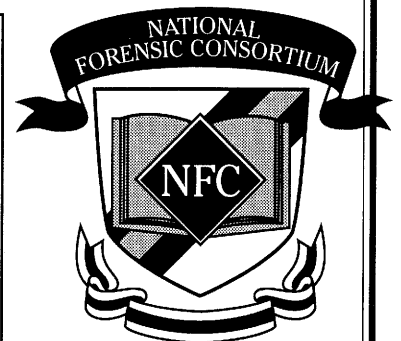
Two Week LD Program

\$850 (rm, board, tuition)

An additional \$75 enrollment fee is required upon application.

For more
information
contact:

National Forensic Consortium
1678 Shattuck Avenue, Suite 305
Berkeley, CA 94709 ph: 510-548-4800



STANFORD NATIONAL LINCOLN-DOUGLAS DEBATE INSTITUTE

August 2 - 15, 1996

- **EXPERIENCED TEACHING PROFESSIONALS** •
- **INTENSIVE REPEATER CURRICULUM FOR RETURNING NFC STUDENTS** •
- **COMPETENT AND EXPERIENCED ADMINISTRATION** •
- **WORLD-RENOWN LIBRARY FACILITIES** •
- **SAFE AND SECURE CAMPUS SITE** •
- **ADULT DORM SUPERVISION** •

When deciding which institute to attend, compare the experience and qualifications of our faculty against those of any other summer L-D camp. These primary faculty have been initially confirmed:

MICHAEL MAJOR is the program director at the College Preparatory School of California, and will be acting as the Director and Academic Dean of the LD program at Stanford this summer. Under his leadership, the Stanford LD summer program will have a renewed emphasis on fully critiqued practice rounds, drills, and practical application of theory and philosophical argumentation in LD debate. In addition to placing students into late elimination rounds of all of the nation's best tournaments, including St. Mark's, the Glenbrooks, Stanford, UC Berkeley, and Emory, he has produced one of the deepest LD squads in the country. This year, for example, College Prep expects to qualify as many as a half-dozen students for the National TOC in Kentucky. Mr. Major serves on the TOC LD advisory committee and directs the Stanford LD Round-Robin.

MINH A. LUONG, is currently a Ph.D. candidate at Purdue University, and is a curriculum director for the SNFI LD program. He is also the former Chairperson of the Department of Speech at the Pinewood College Preparatory School, and Director of Debate at San Francisco State University. He recently retired as the Director of Forensics at UC Berkeley after serving for five years. Mr. Luong is the only person to have won the Collegiate L-D National Debate Championship title both as a competitor and coach. During the summer, Mr. Luong teaches L-D exclusively at NFC summer debate camps.

NICHOLAS J. COBURN-PALO, B.A., is currently a college debate coach at Weber State College, was formerly the Director of Debate at Pinewood College Prep, and Debate Coach at San Francisco State University. He is an LD curriculum director for the NFC. Mr. Coburn-Palo has twice finished fifth place or higher at the Collegiate National Championships (CEDA). In addition, he has taught at the Berkeley L-D Institute and the Austin National L-D Institute. One of the most versatile collegiate debaters ever, Mr. Coburn-Palo placed in the top ten speakers in NDT debate at both the Harvard and Northwestern tournaments this past year. During the summer, Mr. Coburn-Palo teaches exclusively at NFC camps.

ERIC BROWN, Ph.D., is renowned as one of the best instructors currently teaching L-D debate. A Ph.D. candidate at the University of Chicago, Mr. Brown specializes in ethical and political philosophy. He will be teaching seminars on advanced theory and L-D technique. He previously directed the L-D camp program at the U of Kentucky.

PRIYA AIYAR, B.A., attended Harvard University, and was tremendously successful L-D career at the College Preparatory School. Her numerous successes included a 3rd place finish at NFL Nationals and 1st place at the GBS round-robin. She was a semi-finalist at the 1992 NFL National Tournament. She teaches L-D exclusively at NFC debate camps.

ERIC BEERBOHM attends Stanford University, and in high school competed at the Bellarmine College Preparatory School where he was one of the most successful LD debaters in the nation. To list just a few of his accomplishments; Mr. Beerbohm placed among the top 8 at LD nationals his senior year, placed 1st at the Stanford Tournament and Stanford Round-Robin, and placed among the top 8 at many of the nation's toughest tournaments. He has also taught at the Iowa L-D camp.

JUSTIN OSOFSKY attends Harvard University and was one of the most successful high school L-D debaters of the 1990's. His first place finishes included the 1995 NFL nationals, the Stanford National Invitational, the Stanford Round-Robin, the Glenbrooks, and the Vestavia High School Invitational. He was also first speaker at the Bronx HS of Science tournament.

ALLISON GROVES attends Reed College, and debated L-D at Apple Valley High School in Minnesota. Her string of successes included 1st at Bronx, 1st at the MBA Round-Robin two years running, and 2nd at Emory, the Bronx Round-Robin, and the Glenbrook Round-Robin.

Resident cost: \$1,075 / Commuter cost: \$550

There is an additional application fee of \$75.

For additional information contact the NFC at:

1678 Shattuck Avenue, Suite 305, Berkeley, CA, 94709

or call: 510-548-4800

The National Forensic Consortium presents the 7th annual

California National Forensic Institute

LD program: June 16 - June 29, 1996

THE STRENGTH OF ANY DEBATE CAMP LIES IN THE STRENGTH OF ITS STAFF. AND TO BE GREAT, A DEBATE CAMP STAFF NEEDS TO BE SUPERBLY QUALIFIED, AND ENTHUSIASTIC ENOUGH ABOUT TEACHING TO BE FULLY INVOLVED IN EVERY STEP OF EACH STUDENTS LEARNING EXPERIENCE. STUDENTS WHO HAVE WORKED WITH THE CNFI LD STAFF ARE THE ONES MOST ABLE TO GIVE AN UNBIASED ASSESSMENT OF THESE GREAT EDUCATORS:

"I strongly recommend this camp to other students because it helps you not only with basic technique, but also teaches extremely advanced varsity level philosophy and strategic tactics. I loved all of the lectures, particularly the ones on philosophy and logic. And the student to staff ratio was great!"

Munish Puri, 1995 CNFI camp participant

"The lectures were very informative, and I especially liked the detailed philosophy discussions. I would recommend this camp to kids from anywhere because even though I come from a very different part of the country, I found the camp to be very good. I also felt that the emphasis on research was just right."

Chrissy Stear, 1995 CNFI camp participant

"The CNFI staff was easy to approach, and really friendly. The stop and go critiques of debates were very helpful, and I liked the intensity level of the camp because it really kept me on my toes. I would recommend this camp to others not only because you learn a lot, but also because of the comfortable environment."

Amber Veldkamp, 1995 camp participant

ACADEMICALLY, AND ON PAPER, THESE FACULTY ARE INCOMPARABLE:

PRIYA AIYAR, A RECENT GRADUATE OF HARVARD UNIVERSITY, HAS ALSO BEEN SELECTED AS A RHODES SCHOLAR. FINISHED FIRST AT THE GLENBROOK LD ROUND-ROBIN IN HIGH SCHOOL, 3RD AT NFL NAT'S.

NICK COBURN-PALO OF WEBER STATE IS A COLLEGIATE DEBATE COACH WITH OVER A DECADE OF EXPERIENCE TEACHING PHILOSOPHY AND INSTRUCTING STUDENTS OF ALL LEVELS IN THE ART OF LD DEBATE .

PROSPECTUS and COSTS

Costs for the full resident program for LD, including tuition, housing, lunch and dinner on most days of the program, and most materials is approximately \$1,075. Commuters, for whom there are only a limited number of spots in the program, pay approximately \$495. One-week programs are also available, for an approximate cost of \$595. There is an additional \$75 non-refundable application fee. Students not accepted will have their application fee returned.

CNFI, 1678 Shattuck Ave, Suite 305, Berkeley, CA 94709 or call: (510)548-4800



Austin National LD Debate Institute

Regular LD Session: July 6-19

One-Week LD Session: July 12-19

The Austin National LD Institute offers a national-caliber program with great instructors at a cost comparable to local camps. The camp has a variety of outstanding features, and has a history of preparing students for all levels of competition: local, regional, and national circuit.

The initially confirmed staff for the 1996 program are:

Priya Aiyar - (B.A., Harvard University) was one of the most successful high school LD debaters of the last decade. She placed first at the Glenbrook Round-Robin, and placed third at NFL national's as a sophomore. She was recently selected to be a Rhodes Scholar, and will be attending Oxford University next year.

Michael Erickson - attends UT Austin and also had a tremendously successful high school debating career, including a 1st place finish in LD at the Kentucky Tournament of Champions.

And here are what some of last year's ANDI LD camp participants thought:

"I would recommend this camp to other students because it was tons of fun and I learned a lot. The work was hard, and the intensity was high, but wasn't overwhelming... The staff did a good job explaining things and made it easy to ask questions. The quality of instruction, level of intensity, and student to staff ratio were all a '10'..."

Alison Campbell, 1995 program participant

"I learned a lot and feel I've improved tremendously. I liked the emphasis on research... I felt the best features of this camp were the friendliness of the staff, their dedication to our intellectual and spiritual growth, and the free bumper stickers! The level of preparation of my lab leaders, their knowledge and skill level, and their commitment to providing a quality experience were all 10 out of 10..."

Will Orloff, 1995 program participant

"I would recommend this camp to others because it definitely helped my skills. This camp expanded my knowledge of philosophy, and there were lots of practice debates. I had a high level of satisfaction with my instructors..."

J.R. Holland, 1995 program participant

"I will recommend this camp to others because it is a good learning atmosphere, with diverse instructors who try to make debate an exciting experience. The intensity was high, but I'm glad we did so much work because I learned a lot..."

Haady Taslin, 1995 program participant

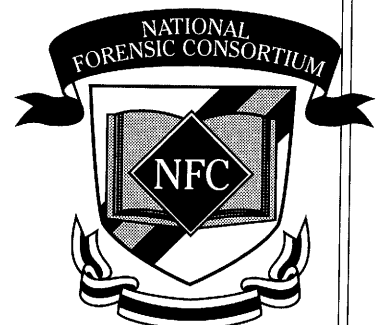
"I would recommend this camp because it's affordable with the same qualities as more expensive camps. I really enjoyed the counselors. ...the instructors were experienced, but were also people that students could relate to..."

Viviana Gonzalez, 1995 program participant

For a brochure contact:
1678 Shattuck Ave, #305
Berkeley, CA 94709
or call: 510-548-4800

NFC ANDI LD Camp Fees :
\$465 for the one-week, or
\$695 for the full program,
plus a \$75 application fee.

Listed fees include tuition, room and a full board package.



Presenting the

NATIONAL DEBATE INSTITUTE, D.C.

at the Catholic University of America in Washington, D.C.

CX (all programs): July 6 - 22

LD: July 6 - 19

The National Debate Institute, D.C., held at the Catholic University of America, offers an exciting opportunity for students to attend a national caliber debate institute at a cost competitive with the fees of most regional camps. Students at this non-denominational program receive instruction from some of the nation's finest debate teachers, including respected high school and college coaches, as well as some of the nation's most successful current and former collegiate debaters.

- **NATIONALLY RENOWNED FACULTY.** Outstanding coaches with proven track-records of success at both the high school/collegiate level, and top-flight current and former collegiate competitors.

- **RIGOROUS CURRICULUM.** A carefully crafted schedule developed and refined over the years at NFC camps. Classes are intensive, designed for the dedicated student of debate who wishes to maximize personal improvement.

- **SUPERIOR FACILITIES, LOCATION AND RESOURCES.** Students have access to the vast educational resources of the nation's capital, its abundance of libraries and think-tanks, and get to experience the city's cultural and entertainment attractions while on fully-supervised excursions. Program pricing includes lunch and dinner throughout the program, and all evidence produced at the camp for policy debaters! Remember to compare complete costs when pricing other camps.

- **TARGETED LEARNING** for both national circuit debaters and regional competitors. Classes utilize a variety of mutually reinforcing techniques, including fast-paced lectures, affirmative and negative labs, theory and practicum seminars, and individualized consultations. LD emphasizes philosophy, technique, and theory.

- **ACCELERATED LEARNING ENVIRONMENT.** Includes over a dozen critiqued debates in the standard program as well as repeated argument drills and rebuttal rework exercises, all designed to teach mastery of superior technique at all levels, for both policy and LD debate.

- **INTENSIVE 30-ROUND POLICY DEBATE OPTION.** For students who feel they need a camp experience heavily weighted toward practice and technique instruction. Students in this special focus lab will spend a portion of each day learning theory, cutting originals, and putting together positions, and then will debate an average of two rounds a day (fully critiqued with reworks) for the duration of the camp. The primary instructor for this lab is Matthew Fraser, director of debate at the Head-Royce School and Stanford University, and the debates will be critiqued by Mr. Fraser and a special staff of nationally renowned former high school debaters and current coaches.

- **EXPERIENCED PROGRAM DIRECTION.** The director is Ryan Mills, debate coach at College Prep and director at UC Berkeley, whose teams this year alone have cleared at many of the nation's best tournaments, including Stanford, Loyola, and Redlands.

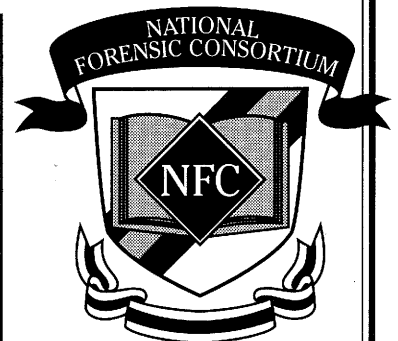
Costs (which includes housing, lunch and dinner throughout the program, and all program materials/briefs and evidence):

<u>Three Week CX Program</u>	<u>30-round plus CX program</u>	<u>Two Week LD Program</u>
\$1,075 (rm, board, tuition)	\$1,295 (rm, board, tuition)	\$850 (rm, board, tuition)

An additional \$75 enrollment fee is required upon application.

For more
information
contact:

National Forensic Consortium
1678 Shattuck Avenue, Suite 305
Berkeley, CA 94709 ph: 510-548-4800



Presenting the

Stanford National Forensic Institute

CX Program: July 28 - August 15, 1996

LD / Events: August 2 -15, 1996

**SUPERIOR
PROGRAM:**

The **Stanford National Forensic Institute** offers a unique national caliber program which features policy debate, LD debate, and NFL events. The policy program is 3 weeks, the IE and LD programs are 2 weeks. One of the finest faculties in the nation will teach students both fundamentals and advanced techniques in a rigorous, carefully structured environment that caters to the needs of forensics students at all levels. Policy debate students who have attended an institute of sufficient rigor earlier in the summer may apply for acceptance into the "swing lab," designed for students desiring a 5 week comprehensive program.

**SUPERIOR
FACULTY:**

The faculty of the SNFI is among the finest ever assembled. The majority of primary faculty will be current and former high school and collegiate coaches of national repute. Last year's faculty, most of whom will be returning, included:

Judy Butler, Emory
Robert Thomas, Emory
Jon Hersey, UCLA Law
Sonja Starr, Harvard
Sarah Eisenstein, Stanford
Dan Muller, Emory Law
Erica Sommers, USC
Molly Stephens, Stanford
Eric Brown, U of Chicago
Nick Coburn-Palo, Weber

Paul Skiermont, Kentucky
Matthew Fraser, Stanford
Ryan Mills, College Prep
Ronna Landy, Emory
Chris Hersey, Head-Royce
Bill McKinney, Vista
Ann Marie Todd, Emory
Minh A. Luong, Purdue
Priya Aiyar, Harvard
J. Kanon Sawyer, Pinewood

Hajir Ardibili, Kansas
Anthony Ventura, USC Law
Abe Newman, Stanford
Liz Slagle, Emory
Mark Pedretti, Bellarmine
MaryBeth Maloney, Columbia
Jon Sharp, Emory
Eric Beerbohm, Stanford
Michael Major, College Prep
Ami Arad, Berkeley

**SUPERIOR
SETTING:**

The SNFI is held on the Stanford University campus, located in Palo Alto, CA. Stanford is one of the best universities in the world, and has for several years running ranked in the top five in the annual U.S. News college rankings. There is no better location anywhere to study forensics. The campus is safe and secure, being set apart from the city of Palo Alto, and provides a beautiful setting for the students to study, practice and learn. Around the clock supervision is provided by an experienced staff which collectively has hundreds of previous institute teaching sessions of experience. The SNFI specializes in advanced competitors, but comprehensive programs at all levels are available.

**REASONABLE
COST:**

Policy Debate

\$1,350 resident plan
\$675 commuter plan

LD and Events

\$1,075 resident plan
\$550 commuter plan

Given the nature and quality of the 1996 program the cost is quite low. This program, both in faculty composition and in structure compares favorably with programs costing nearly twice as much. The SNFI maximizes program quality by spending funds on obtaining superior facilities and faculty. The resident plan includes housing for the duration of the program, 3 meals a day on most days of the program, tuition and all required materials. The commuter plan includes tuition and all required materials. An additional \$75 application fee is required upon application to the SNFI. Enrollment will be limited.

TO APPLY

&/or INQUIRE:

or call: (510) 548-4800

Stanford Debate - SNFI

1678 Shattuck Ave, Suite 305

Berkeley, CA 94709

**Scholarships in the
form of need-based
aid are available.**

The National Forensic Consortium presents the 7th annual

California National Forensic Institute

Policy and LD programs: June 16 - June 29, 1996

The California National Forensic Institute is a national caliber two-week summer forensics program located in Berkeley, California. The CNFI is an independent program held in the residence hall facilities of the University of California at Berkeley. The CNFI provides serious debate students the opportunity to interact with some of the finest and most renowned forensics instructors in the nation at an incomparable cost for a program of this nature, quality and location. The program is directed by Matthew Fraser, Director of Forensics at Stanford and the Head-Royce School, Ryan Mills of the College Prep School and UC Berkeley, and Robert Thomas, of Emory University, and formerly of Woodward Academy.

POLICY and LD DEBATE

The policy and LD programs offer intensive instruction for students of all levels of experience and skill. The instructors will include accomplished collegiate and high school debate coaches, as well as current collegiate debaters who are former NFL Nationals and TOC final-round participants. In addition to topic and theory lectures, students will receive numerous critiqued debates with rebuttal reworks, free materials from the central evidence files, and personalized seminar instruction. All policy and LD materials are included in the program cost, with no additional fees charged for evidence distributed by the camp. Students also receive access to the best evidence researched at each of the other three NFC summer camps. LD students will participate in a unique curriculum designed to maximize individual improvement through philosophy lectures, technique practicums, and theory seminars. Last year's policy and LD debate staff, most of whom are returning, and additions for this year include:

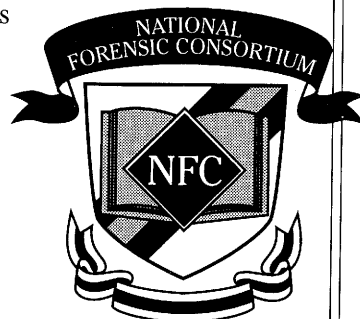
MATT FRASER, STANFORD	RYAN MILLS, COLLEGE PREP	ROBERT THOMAS, EMORY
ABE NEWMAN, STANFORD	MOLLY STEPHENS, STANFORD	DAN MULLER, EMORY LAW
JONAS MARSON, HARVARD	JUDY BUTLER, EMORY	CHRIS HERSEY, HRS
GERARD GRIGSBY, HRS	HEATHER GOUGH, OREGON	JON HERSEY, UCLA LAW
PRIYA AIYAR, HARVARD (LD)	NICK COBURN-PALO, WEBER (LD)	

PROSPECTUS and COSTS

A detailed program prospectus can be obtained by writing to the address below, or calling and leaving a complete address on the program's message service. Materials will be sent in late February.

Costs for the full resident program for both team debate and LD, including tuition, housing, lunch and dinner on most days of the program, and most materials is approximately \$1,075. Commuters, for whom there are only a limited number of spots in the program, pay approximately \$495. One-week programs are also available, for an approximate cost of \$595. There is an additional \$75 non-refundable application fee. Students not accepted will have their application fee returned.

CNFI, 1678 Shattuck Ave, Suite 305, Berkeley, CA 94709 or call: (510)548-4800



Austin National Debate Institute

CX Main Session: July 6 - July 22

LD Main Session: July 6 - July 19

The Austin National Debate Institute seeks to provide students access to a national-caliber faculty at an incomparably low cost. The ANDI is an independent program which offers **both Policy and Lincoln-Douglas debate**, taught by some of the finest and most respected forensics educators in the country. The ANDI provides a true national level program, with options for policy debate or L-D debate programs or for one-week primer sessions in either type of debate.

Fabulous Learning Environment

- **Great location.** The ANDI is located in fabulous Austin, unique in Texas for its moderate summer climate, quality libraries and document depositories. Students are housed in a secure facility which is one of the finest residence halls in Austin. Housing is of the highest quality, with comfortable, climate controlled double rooms, many of which have a separate living area and kitchen facilities. Rooms are modern and tastefully furnished.
- **Educational emphasis.** The ANDI programs focus on the teaching of debate skills and techniques in combination with a proper emphasis on preparation and original research. The program is designed to accomodate students at the beginning and advanced levels, with separate labs and primary instructors for beginners. All essential camp evidence and materials, including over a thouand pages of briefs produced at the camp by policy debate students, are included absolutely free of additional charges. Policy students will graduate prepared to tackle the 1996 policy topic, while the L-D students will be prepared to debate a myriad of possible and likely national topics.
- **Numerous special program features.** These include enrollment caps to ensure student access to ALL the top faculty; an incredible faculty-student ratio of around 1:7; special theory seminars, lectures and guest lecturers; multiple critiqued debates; rebuttal reworks and strategy training; and much more! The program as a whole emphasizes learning through doing, with all students working with a variety of faculty on basic and advanced aspects of skills such as argument preparation, strategizing, extension of positions, and foundational theories of debating and delivery. Policy debate students will also receive access to the best evidence produced at the other three NFC camps!
- **Top quality national-circuit faculty.** The ANDI faculty is composed of many of the finest coaches and debaters in the nation. Students will have the opportunity to learn from a supportive and experienced staff which collectively has dozens of sessions of institute teaching experience. A glance at the qualifications of the ANDI staff will reveal the depth and quality of what is every summer debate program's most important asset, its teaching staff. ANDI compares favorably with any other program in this and every regard!

Carefully Structured Schedules

SAMPLE CX SCHEDULE

8-9:00 AM	Breakfast
9-10:30 AM	Topic Lecture
10:30-Noon	Aff Case Construction
Noon-1:00 PM	Lunch
1:00-2:30 PM	Library work
2:30-3:30 PM	Theory seminar
3:30-5:00 PM	Library work
5:00-6:30 PM	Dinner
6:30-8:30 PM	Lab session
8:30 PM	Commuter checkout
8:30-11:00 PM	Topic preparation
11:00-12:00 AM	Recreation & relaxation
Midnight	Lights out

SAMPLE LDSCHEDULE

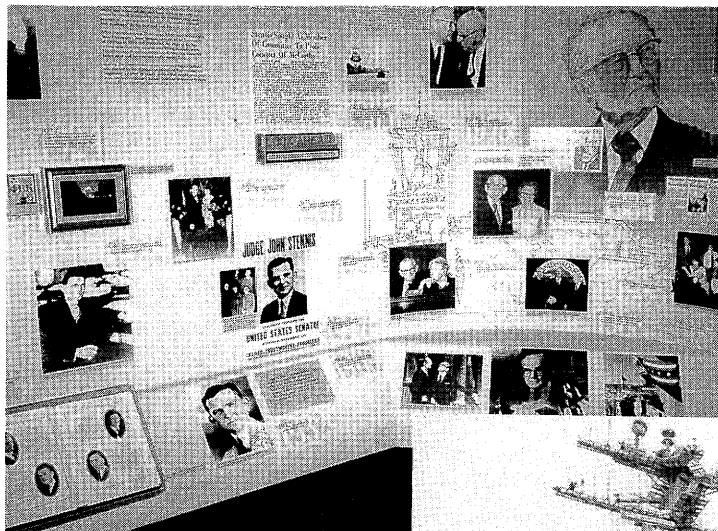
Breakfast
Value Analysis Practicum
Seminars on Strategizing
Lunch
Class on using evidence
Practice debate w/critique
Neg case preparation
Dinner
Delivery drills
Commuter checkout
Aff case work session
Recreation & relaxation
Lights out



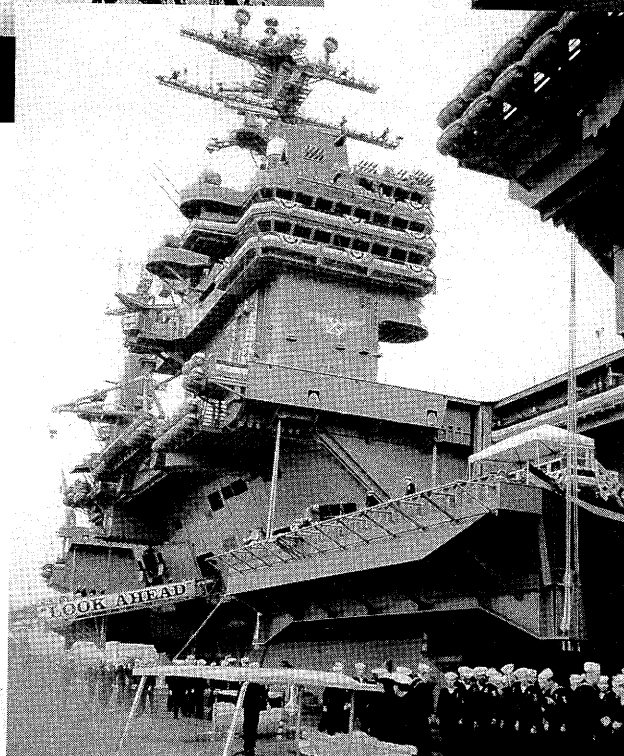
Fees : \$850 for CX,
\$695 for LD,
\$465 one-week
plus \$75 application fee.
For info contact: NFC
1678 Shattuck Ave, #305
Berkeley, CA 94709
or call: 510-548-4800

USS JOHN C. STENNIS COMMISSIONING

A corner in the John C. Stennis room aboard the USS John C. Stennis Aircraft Carrier.



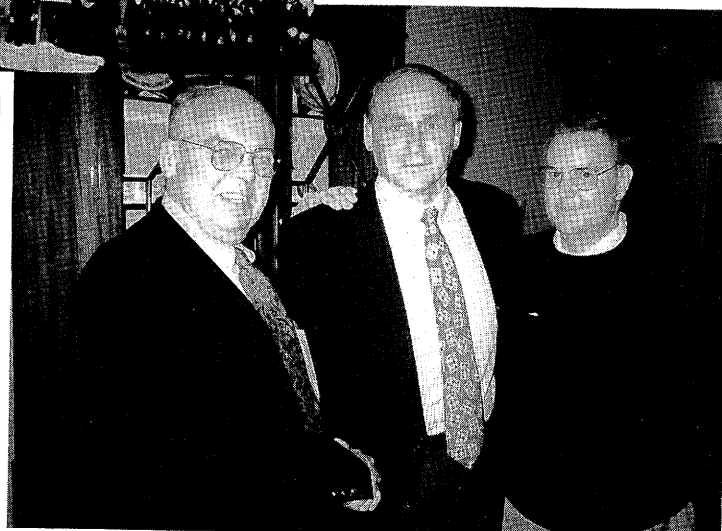
Harold C. Keller at the helm, in the Command Tower of the USS John C. Stennis.



At left: View of the USS John C. Stennis where 17 thousand people attended the Commissioning Ceremony on December 9, 1995.



Side view of the USS John C. Stennis showing the Island House Command Tower.



Harold C. Keller, Captain Robert C. Klosterman, and Rex G. Buffington, II.

THE COMMISSIONING

by Harold C. Keller

The *USS John C. Stennis* (CVN-74) was commissioned on December 9, 1995 at the Norfolk Naval Base in Norfolk, Virginia. It was estimated that more than 17,000 people attended the Commissioning and I was one of the many.

The *USS John C. Stennis* is the seventh Nimitz-class aircraft carrier and the first Navy ship to bear the name of the seven-term senator from Mississippi. The ship will carry a crew of about 6,000 and will deploy approximately 80 aircraft. The length of the ship is longer than the Empire State Building is tall. The flight deck is more than 4.5 acres. The total height of the ship is equal to a 24 story building. It has a speed in excess of 30 knots, will serve more than 18,000 meals a day, and will distill more than 400,000 gallons of fresh water daily. The ship has over 2,000 telephones, 30,000 lighting fixtures, four propellers each weighing 66,220 pounds and standing 21 feet high, and two nuclear reactors that can power the ship for 15 years without refueling. It is larger than previous carriers named for George Washington, Abraham Lincoln, and Theodore Roosevelt.

I was invited to attend the Commissioning as a representative of the National Forensic League by Mr. Rex G. Buffington, the Executive Director of the John C. Stennis Center for Public Service. I was honored to accept on behalf of the NFL and was awed with the Commissioning ceremony and a tour of the ship. But I became more interested in the person for whom the ship was named. I also thought that I should try to understand better the relationship between the John C. Stennis Center for Public Service and the National Forensic League. I knew that the Stennis Center had sponsored the John C. Stennis National Student Congress as a part of the National Tournament for the past several years and I had read that the Stennis Center believes that the skills acquired through forensic competition are directly applicable to the public arena. We all know that students who master skills in debate through deliberating on current issues of public

policy are well prepared for, and more inclined to seek a career in public service. But who is this role model NFL has adopted as the namesake for the National Congress, and why was this ship commissioned the *USS John C. Stennis*?

During his nearly 42 year career in the United States Senate, John Stennis became a master of debate. Senators said that his booming Southern drawl was unmistakable on the Senate floor. Senator Ted Kennedy declared, "He is as formidable in debate as he is courteous." Senator William Cohen said, "The nation's security interests have never had a more eloquent defender." But what about this person, the honorable Senator John C. Stennis?

Senator John C. Stennis had a sign on his desk while he served in Washington. It said "Look Ahead." The sign was a symbol of this man's forward thinking philosophy. Senator Stennis believed strongly in national defense preparedness, and he fought hard for a fleet of modern ships. Perhaps this is one reason that John C. Stennis has frequently been called the "Father of America's Modern Navy."

The senator from Mississippi was unanimously elected president pro tempore of the Senate for the 100th Congress. He was compared to a great "ship of the line" by former President Ronald Reagan. When announcing that the aircraft carrier would be named for John Stennis, President Reagan said, "Senator, when I consider your career there's a certain comparison that comes to mind. In troubled places you've brought calm resolve, like one of the many great fighting ships you've done so much to obtain for the Navy: serene, self possessed but like a great ship of the line, possessed of a high sense of purpose."

Senator Robert Dole commented on October 19, 1988 that, "John Stennis is one of the last of a breed: a true gentleman, a true patriot, a true statesman, and most of all, a true Senator's Senator."

The high sense of purpose that President Reagan spoke of was one of the many laudable descriptions of character earned by Senator

Stennis. He adopted a simple motto early in his political career that became his creed and the foundation for his steadfast devotion to honesty, integrity and hard work in every task he undertook: "I will plow a straight furrow right down to the end of my row." Perhaps only we "farm people" can appreciate this analogy. The presidents he served with, from Truman to Reagan, recognized his honesty and integrity and all turned to him for help and counsel during difficult times. They know of Senator Stennis' high standing with his colleagues and recognized the influence he carried within the Senate. He always kept his relationship with the Presidents in what he believed to be their proper perspective. When asked how many Presidents he served "under," Stennis replied, "I did not serve under any president. I served *with* eight presidents."

Former President Richard Nixon wrote, "I recall vividly a telephone conversation I had as President with John Stennis. I thanked him for the indispensable role he had played in helping us to get a defense appropriation bill through the Senate. And he replied, 'Thank you, Mr. President, but to be frank, I didn't do it for you. I did it for my country.'"

Rex Buffington shared one of his many fond memories of John C. Stennis about how Stennis introduced him to other Senators. "This is my friend and colleague." As Buffington recalls, "Mr. Stennis always treated me as an equal on his team. It was always a 'we' and not an 'I'. Mr. Stennis sincerely believed that there was not 'I' in the word 'team'."

As Chairperson of the Senate Armed Services Committee (1969-1980), Senator Stennis stood firm for U.S. military superiority. He fought and won many legislative debates on the floor of the Senate on behalf of the American military men and women. A strong Navy, second to none in the world, was always at the top of John Stennis' agenda.

"The Senator recognized that America is an 'island nation' and

had to have a Navy that was always capable of defending its shores and carrying the message of peace through strength throughout the world," said Buffington. "Senator Stennis felt the very presence of the carriers presented a formidable force to reckon with and were a stabilizing influence anywhere they sailed," Buffington recalls.

Senator Stennis' philosophy as relating to the Navy was a theme he used in the keel laying ceremony for the nuclear-powered cruiser *USS Mississippi* in February 1975. Stennis said, "Such a Navy is needed to go into battle if war should be forced upon us. Of equal importance, such a Navy is needed in time of peace to provide the evident muscle and sinew to enforce our foreign policy and, if necessary, to call the bluff of a would-be aggressor."

Senator Stennis also put great stock in education or "training." He also knew that education alone was not the only preparation one needed for a career. He believed in being polite and in being a gentleman and in being a "good person." Stennis graduated from the University of Virginia law school and compiled an academic record which earned him the Phi Beta Kappa key. During this time he also memorized the entire United States Constitution. Perhaps the words of Harry S. Truman, the 32nd President of the United States, influenced him. Truman said, "When you contemplate a career, think of the service you can render to your fellow man." Stennis also admired the words of George Bush, the 41st president of the United States, who said, "Young men and women who understand our nation's system of government and who choose to pursue careers in public service are the key to the future well-being of our democratic institutions." Perhaps this is the connection between Senator John C. Stennis and the National Forensic League and his motto of "Plan Ahead." Stennis once said from the floor of the Senate: "The development of leadership is the greatest contribution that one can make to the operation and improvement of our government." Rex Buffington wrote, "Competition in the National Student Congress teaches these future leaders of the nation to communicate effectively, argue cogently, disagree tactfully, and to respect the opinions of others. It

also disciplines them to synthesize large amounts of information into succinct arguments."

The United States Congress created The John C. Stennis Center for Public Service Training and Development in 1988 on the retirement of Senator Stennis. \$7.5 million was appropriated to be held in a trust fund within the Treasury of the United States. Only the interest is available for expenditure by the Stennis Center. The Stennis Center, under the direction of Rex G. Buffington II, labors under a national mandate from Congress to promote and strengthen public service "as exemplified by the former Senator's life and work" in and for America. It is governed by a Board of Trustees appointed by the Democratic and Republican leaders in the United States Senate and the House of Representatives. The National Student Congress is one of many programs the Stennis Center sponsors as an instrument for achieving this mandate. Buffington commented in 1993 that, "It is too early to know if any of these student competitors will become a governor, a senator, or maybe even President of the United States. What is certain is the fact that they are all on a path to public service at this stage in their lives as a result of participation in the John C. Stennis National Student Congress."

John C. Stennis was born on August 3, 1901 and he passed away on April 23, 1995. His wife, affectionately known as "Miss Coy," died in 1983. They had been "partners" for 54 years.

Captain Robert C. Klosterman, the Commanding Officer of the *USS John C. Stennis* (CVN 74) said, "We are... very proud to carry the name of a distinguished American, Senator John C. Stennis, who devoted his life to public service, while upholding and representing the principles of honor, integrity, courage, and commitment. We will do well to carry forth those same values as we operate this great ship in the service of our country."

John C. Stennis' contributions will last for decades to come. Because of "The Commissioning" I now know why the ship carries the name of *USS John C. Stennis* and I believe the National Forensic League should be very proud to honor the name with the John C. Stennis National Student Congress and "... carry forth these same val-

ues as we operate this great 'League' in the service of our 'students.'" We can all continue to "Look Ahead" for our Nation's Future Leaders.

NOTE: I left Davenport after school on Friday, December 8, 1995. I attended the Commissioning on Saturday morning. I had the opportunity on Saturday evening to meet several members of the Stennis Center Board of Trustees, again "thanks" to Rex Buffington. They all expressed their enthusiasm for being involved with the National Forensic League and the Student Congress. I also met Mr. John Hampton Stennis and Mrs. Margaret Stennis Womble. They expressed the sentiment that their "Dad" was proud of the sponsorship of the National Congress. It's a small world but Richard D. Hendricks, a former student of mine and former National Congress winner (1977), worked with John Hampton Stennis and with former Governor of Mississippi and current Board of Trustee member, Mr. William F. Winter. I had the opportunity of having dinner on Saturday evening with friends of, and former staffers of, the Stennis Center. At this dinner I met Captain Robert C. Klosterman, the Commanding Officer of the *USS John C. Stennis*. On Sunday I was given a personally guided tour of the ship by Captain James Fry and Lieutenant Commander Frank Gabriel. I was given permission to visit all areas on the ship with the exception of "classified areas," such as the reactor department. Can you imagine a four hour one-on-one tour of this ship? I will long remember this Commissioning and will be pleased to share photographs and thoughts (such as the child-like excitement I felt and the late flight home on Sunday and the very long day at school on Monday. The students wondered why I was so tired and I spent most of the time telling them.)

A sincere appreciation is extended to Mr. Rex G. Buffington, Executive Director of the John C. Stennis Center for Public Service and to Mr. Mack R. Herring, Historian, John C. Stennis Space Center, for providing information used in this article.

(Harold C. Keller is Clerk of the John C. Stennis National Student Congress. He coaches at Davenport-West (IA) HS.)

The University of Michigan 1996 Summer Debate Institutes

The Lincoln
Douglas Institute

July 21 - August 3

The Michigan National
Debate Institute

June 23 - July 13

MNDI Extension Week

July 14 - July 20

The Michigan *Classic*

July 14 - August 10

Classic Head
Start Program

July 7 - July 13

The Seminar for
High School Coaches

July 14 - July 20

Every policy debater to win the NFL National Championship in the
1990s attended a Michigan Institute. Every one.

Complete brochures and application materials are now available.

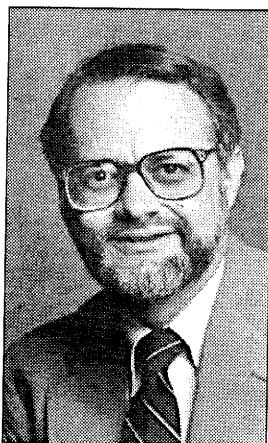
Debate Institutes
The University of Michigan
530 South State Street Box 382
Ann Arbor, MI 48109-1349

debate.institute@umich.edu
<http://www.umich.edu/~debate>



IOWA

TEACHERS' INSTITUTE



SPECIAL LECTURER

DR. DAVID ZAREFSKY

Dean
The School of Speech
Northwestern University

B.S., M.A., Ph.D., Northwestern University; Dean, The School of Speech, Northwestern University, Evanston, Illinois. More than 30 years involvement in debate and forensics: national high school champion, nationally acclaimed coach, veteran director of the National High School Institute in Speech (the model for all other "good" forensics institutes), lecturer, consultant, author; past president of SCA; husband and father of two.

Dr. Zarefsky gave major attention to the importance of competitive debate in his keynote address to the International Communication Association in Amsterdam last summer. Dr. Zarefsky's "Paradigms" lectures and "Logic" seminars have been enjoyed by Iowa participants for more than a decade. Professor Zarefsky may well have given more lectures to high school students on debate than any person living. None would disagree that any lecture by Dr. Zarefsky is expertly delivered. Students particularly enjoy the opportunity to ask questions after the lectures and sessions. Dr. Zarefsky is available to speak personally with teachers and students at Rienow Hall on the last night of his visit. It is a singular honor to have him returning in 1996.

RICHARD B. SODIKOW, Division Coordinator

Teacher, Director of Forensics, Bronx High School of Science, Bronx, NY

B.A., M.A., New York University; Key Coach, Barkley Forum, NFL council, NYC Teacher of the Year; his students have won numerous championships at every major tournament in the nation.

MELISSA BEALL, Lincoln-Douglas Debate

Professor, University of Northern Iowa, Cedar Falls, IA

B.A., M.A., Ph.D., University of Nebraska at Lincoln; 12 NFL National LD qualifiers as a high school coach; publications include Journal of the American Forensic Association; Past President, Central States Speech.

MIKE EDMONDS

Dean of Students, The Colorado College, Colorado Springs, CO; B.A., M.A., Ph.D., University of Mississippi; 1984 Hall of Fame Graduate, University of Mississippi, several national individual events champions and finalists, Board of Directors, William Faulkner Debate Tournament.

ALEX PRITCHARD, Policy Debate

Teacher and Director of Forensics, The Greenhill School, Dallas, TX; B.A., Northern Iowa, M.A., Baylor; Key Coach of the Barkley Forum, Tournament of Champions Hall of Fame, 1994 team won Harvard round robin, numerous national tournament wins.

JOHN STROPE, Educational Law

Professor, Chair, Administration and Higher Education, University of Louisville, Louisville, KY; B.S., M.Ed., J.D., Ph.D., University of Nebraska; expert in education law, frequent lecturer for seminars conducted by the National Association of Secondary School Principals.

RICHARD EDWARDS, Computer Instructor

Professor, Baylor University, Waco, TX; B.A., M.A., Ph.D., University of Iowa; designed and perfected the Tab Room on the Mac program that has revolutionized tournament management; long time member of the Wording Committee for the National High School Topic; editor and author of dozens of articles and publications on debate for high school teachers and students.

GARY PADGETT, Policy Debate

Attorney, Seminarian, St. Meinrad School of Theology, St. Meinrad, IN

B.A., Morehead State University, J.D., University of Louisville; served at Iowa and Northwestern institutes; former assistant coach at Kentucky and Louisville, his teams were consistently in the elims of the NDT.

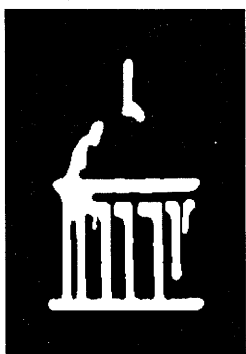
July 1 - July 18

**12 International Center
The University of Iowa
Iowa City, IA 52242**

319/335-0621 (Phone)

319/335-2111 (Fax)

TEACHERS ARE NOT AN AFTERTHOUGHT AT IOWA!



IOWA

POLICY DEBATE
June 29 - July 18

• LINCOLN-DOUGLAS DEBATE
July 1 - July 13

• TEACHERS' INSTITUTE
July 1 - July 18

Iowa's National Summer Institute brings together some of the most talented and accomplished teachers and coaches of forensics in the nation. Their students include dozens of national champions from coast-to-coast. NFL National Council and Hall of Fame members, Key Coaches of the Barkley Forum, and NFL Diamonds describe many of them. All have extensive experience, and collectively have won every national forensics award in the country.

Iowa is an intensive learning environment that is fun and productive for students, but also well supervised and safe. We attend to the little details because we understand that students and teachers are more likely to reach their full potential when they feel comfortable and know exactly what to expect. We also understand that parents have serious concerns about safety and supervision.

Iowa delivers full value. We are not-for-profit, and were among the first major institutes to cancel charges for copying collaboratively produced research materials. There are no lab fees, no hidden costs. We produce results. Most of the best policy debaters competing today got started at Iowa and our Lincoln-Douglas participants dominate round robins and national tournaments.

Iowa does more than just help students reach their competitive goals. Iowa is an important resource for coaches. Every year the 30 reserved places for *teachers* fill quickly because so many have shared their positive experience with colleagues. And based on our commitment to serve gifted students from all backgrounds, Iowa receives support from the National Forensic League's Phillips Petroleum grant and the University's Opportunity at Iowa program, enabling a quarter of our students to receive financial aid.



PATRICIA BAILEY

MARILEE DUKES, Co-Directors, Lincoln-Douglas Debate

Only Iowa will offer Marilee Dukes and Patricia Bailey as resident, full-time lab leaders and lecturers. Ms. Bailey and Ms. Dukes are Iowa Lincoln-Douglas and while they may lecture elsewhere, Iowa is their commitment year after year. Ms. Bailey and Ms. Dukes are recognized for excellence in and out of the classroom. At Iowa, they have built what many regard as the "only summer program" for Lincoln-Douglas debaters.

Their standards, expectations, and performance are nothing short of remarkable, and they demand and get the best from their very able staff. Their curriculum is organized, thorough, and challenging to the very best students. They have found the right mix of theory and practice, and year after year, students come back for more. Join them and their very talented staff, including 1994 and 1995 National Champions, Claire Carman and Justin Osofsky.

DAVID CHESHIER, Director, Policy Debate

David Cheshier is Division Coordinator, Assistant Professor, and Director of Debate at Georgia State University in Atlanta, B.A., Wake Forest, M.A., Ph.D., Iowa; former director, Georgetown, veteran lab leader at Iowa and Dartmouth institutes. Professor

Cheshier is regarded as one of the most outstanding debate lab leaders in the nation. He has taught and lectured to thousands of students at dozens of summer programs over the last 15 years.



LINCOLN-DOUGLAS DEBATE AT IOWA



PAM CADY

director of forensics, Apple Valley High School, Apple Valley, Minnesota; B.S., Southwest State University, M.A., Mankato State University; Over 60 students to NFL Nationals, including a NFL semifinalist, NFL Diamond Key Coach Award



CLAIRE CARMAN 1994 Lincoln-Douglas National Champion

junior, Rice University; former LD debater with numerous national championship awards and round robin honors including the 1994 NFL National Championship

RENARD FRANCOIS

law student, George Washington University; B.A., University of Pennsylvania; former debater, numerous honors; coached students in national tournaments and round robins

Comments from 1994-95 National Champions

"I attribute a large part of my success to the two summers I spent at The University of Iowa Forensics Institute. The one-on-one attention I received from my lab leaders allowed me to recognize weaknesses in my technique and make the necessary changes. Since I went home with a clear concept of what I needed to do during the year to continue my improvement, the benefits of Iowa lasted long after the two weeks were over."

—Claire Carman, Rice University

"Having attended Iowa twice, I know first-hand the quality of instruction at the University of Iowa's debate institute. Because of highly individualized attention in a small lab setting, the first-rate instructors communicate the basics of Lincoln-Douglas debate to a novice as skillfully as they explain very advanced techniques to an experienced debater. I highly recommend Iowa for a debater of any skill level."

—Justin Osofsky, Harvard University

SETH HALVORSON

senior, Macalester College, St. Paul, MN; former high school debater, winner of numerous major tournaments and round robins

KANDI KING

teacher, director of forensics, Tom C. Clark High School, San Antonio, TX; B.A., Incarnate Word College, San Antonio, TX; Diamond Key Coach, numerous students to NFL Nationals and other prestigious national events



CINDI LA MENDOLA

teacher, co-director of forensics, Grapevine High School, Grapevine, TX; B.A., M.A., North Texas State University; coached five NFL National Champions and 13 Texas State Champions; Double Diamond NFL Coach

ROBERT LEVINSON

associate director of forensics, Bronx High School of Science, New York, NY; B.A., University of Pennsylvania; paralegal, Morrison & Foerster; numerous national qualifiers; a veteran of summer programs and high school Lincoln-Douglas tournaments

JUSTIN OSOFSKY

1995 Lincoln-Douglas National Champion

freshman, Harvard University, Cambridge, MA; 1995 Lincoln-Life Lincoln-Douglas National Debate Champion, 1995 Glenbrook Champion, 1995 Stanford University Tournament Champion, 1995 Stanford Round Robin Champion and 1st Place Speaker

Selected 1995 Tournament Results

Wake Forest: 21 of 32 teams clearing to elims and 7 of 8 teams in quarters were from Iowa.

Bronx Round Robin: 10 of 11 invited teams were from Iowa

Bronx High School Tournament: All four teams in semifinals were from Iowa.

Glenbrook Round Robin: 10 of 11 invited teams were from Iowa, 7 of 8 teams in quarters and all four in Semis from Iowa.

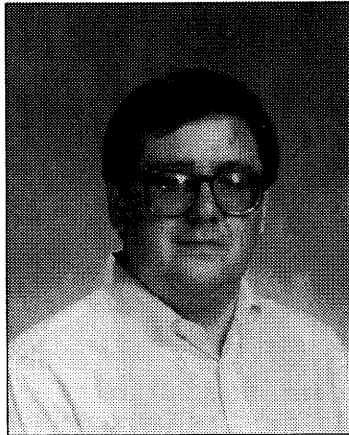
Montgomery Bell Academy: 9 of 12 invited teams were from Iowa.

**For More Information: National Summer Institute in Forensics
12 International Center, The University of Iowa, Iowa City, IA 52242-1802**

IOWA



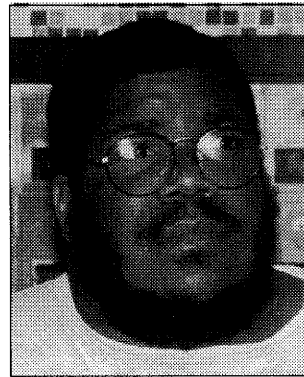
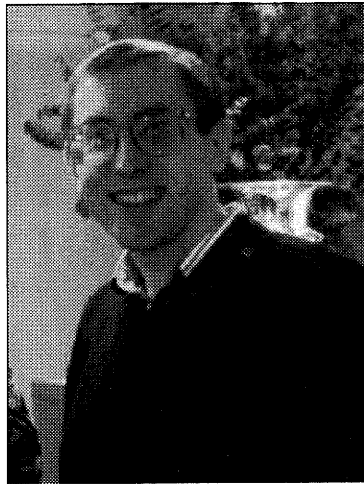
NO MATTER HOW YOU VIEW DEBATE Iowa Is Great!



Chuck Ballingall
teaches and coaches at Damien of California. Mr. Ballingall is the youngest coach to receive two NFL Diamonds and is one of America's most successful high school directors. His teams have won or been in the late elimination rounds of every major national tournament. As a college debater for

Redlands, Chuck placed in the elimination rounds at every national tournament with two appearances at the NDT.

David Hingstman
teaches and coaches at the University of Iowa. In his seven years as Iowa head coach, he has qualified 16 teams to the NDT; eight were first-round-at-larges. He coached at Baylor and Northwestern before coming to Iowa. He has taught at the Michigan Classic, Dartmouth Debate Institute, and has frequently been a lecturer to the Fellows at Kentucky.



Byron Arthur
teaches and coaches at New Orleans Jesuit. His debate teams have been among the best in the nation over the last decade, winning numerous back-to-back NFL District Sweepstakes Awards and qualifying teams to NFL Nationals year after year.

Mr. Arthur is a Key Coach of the Barkley Forum, evidence of his devotion to students and professional service.

Dana Vavroch
teaches and coaches debate at Bettendorf High School. She was an outstanding high school debater at West Des Moines Valley and an inter-collegiate debater at Iowa. She is a member of the National Debate Coaches Association and Women

in Debate and she was named the '95 acolyte at St. Marks. Student evaluations consistently praise Dana for her teaching, sensitivity and dedication. She regularly judges late elimination rounds at major national tournaments.



IOWA HAS A TEACHER WHO IS RIGHT FOR YOU!

For enrollment information call 319-335-0621 or fax 319-335-2111

1996 IOWA FACULTY

POLICY DEBATE

- BYRON ARTHUR**, teacher, director of forensics, Jesuit High School, New Orleans, LA; B.A., Loyola University
- CHUCK BALLINGALL**, teacher, director of forensics, Damien High School, LaVerne, CA; B.A., University of Redlands
- PAUL BELLUS**, assistant professor, debate coach, Samford University, Birmingham, AL; B.A., University of Nebraska, Lincoln
- DAVID M. CHESHER**, division coordinator, assistant professor and director of debate at Georgia State University in Atlanta, B.A., Wake Forest, M.A., Ph.D., Iowa
- FATHER RAYMOND HAHN**, headmaster, director of forensics, Cathedral Prep, Erie, PA; B.A., St. Mary's Seminary College, M.Div., School of Theology, St. Mary's University
- HEIDI HAMILTON**, doctoral candidate, debate coach, University of Iowa, Iowa City, IA; B.A., Augustana College, M.A., North Carolina
- DAVID HINGSTMAN**, assistant professor and director of debate, University of Iowa, Iowa City, IA; A.B., Princeton, J.D., Harvard, Ph.D., Northwestern
- MICHAEL JANAS**, professor, director of debate, Samford University, B.A., Boston College, M.A., University of Georgia, Ph.D., University of Iowa
- SHERYL KACZMAREK**, teacher, director of forensics, Newburgh Free Academy, Newburgh, NY; B.S., Carroll College, M.S., University of Illinois
- MARK KELSEY**, former debater, NDT participant; B.A., Emory University
- TIM McRAE**, B.A., Georgetown University
- DAVID O'CONNOR**, instructor, assistant debate coach, West High School, Iowa City, IA
- COREY RAYBURN**, 2-time NDT participant
- G. DAVID RICHARDSON**, teacher, director of forensics, Westside High School, Omaha, NE; B.S., M.A., University of Nebraska
- BILL RUSSELL**, instructor, assistant debate coach, Dartmouth College; B.A., University of Iowa
- DANA VAVROCH**, teacher, debate coach, Bettendorf High School, Bettendorf, IA; B.A., University of Iowa
- ERNEST WAGNER**, former debater, 3-time NDT participant; B.A. University of Iowa
- MATTHEW WHIPPLE**, teacher and director of forensics, Glenbrook South High School, Glenview, IL; B.A., Northwestern University; M.A. Roosevelt University, Chicago

LINCOLN-DOUGLAS

- PATRICIA BAILEY**, former director of forensics, Homewood High School, Birmingham, AL; B.A., Huntington College, M.A., Montevallo College
- ERIC BEERBOHM**, sophomore, Stanford University
- PAM CADY**, director of forensics, Apple Valley High School, Apple Valley, Minnesota; B.S., Southwest State University, M.A., Mankato State University
- CLAIRE CARMAN**, junior, Rice University
- MICHELE COODY**, teacher, director of forensics, St. James School, Montgomery, AL; B.S., Spring Hill, M.A., Auburn
- MARILEE DUKES**, teacher, director of forensics, Vestavia Hills High School, AL; B.A., University of Southern Mississippi, M.A., North Texas
- RENARD FRANCOIS**, law student, George Washington University; B.A., University of Pennsylvania
- GREG GOLDFARB**, freshman, Harvard University
- SETH HALVORSON**, senior, Macalester College, St. Paul, MN
- KANDI KING**, teacher, director of forensics, Tom C. Clark High School, San Antonio, TX; B.A., Incarnate Word College, San Antonio, TX
- JAMES MALLIOS**, senior, Cornell University
- CINDI LA MENDOLA**, teacher, co-director of forensics, Grapevine High School, Grapevine, TX; B.A., M.A., North Texas State University
- ROBERT LEVINSON**, associate director of forensics, Bronx High School of Science, New York, NY; B.A., University of Pennsylvania
- ROSE McCOY**, teacher, director of forensics, Muscatine High School, Muscatine, IA; B.A., Upper Iowa University
- JUSTIN OSOFSKY**, freshman, Harvard University
- LIZ ROGERS**, University of Pennsylvania; LD championships at Glenbrooks and Emory's Barkley Forum; numerous awards
- JOHN WOOLLEN**, teacher, director of forensics, Enloe High School, Raleigh, NC; A.B., Wesleyan, M.Ed., Ed.D., University of North Carolina at Greensboro
- DANIEL YAUVERBAUM**, physics teacher, Isidore Newman, New Orleans, LA; B.A. in philosophy and physics, Amherst

LOGIC SEMINAR & GUEST LECTURER

DAVID ZAREFSKY, Dean of the School of Speech, Northwestern; B.A., M.A., Ph.D., Northwestern University

For an enrollment packet or additional information, contact:
Paul Slappey
319-335-0621 or 319-335-2111 (fax)

National Summer Institute in Forensics
12 International Center
The University of Iowa
Iowa City, Iowa 52242-1802



Is this Heaven?
No, It's **IOWA!**

BOOK REVIEW

THE ENLIGHTENED STORYTELLER BY ELIJAH YIP

Extemporaneous Speaking, at least to me, is the mightiest of all NFL events. Unlike many forensic events, the extemper knows s/he's competing with only one person: one's self. The extemp speaker is allowed to creatively impart his view of the world to his audience. Original introductions, witty jokes, and intense analysis help the extemper imbue his audience with that view, this impassioned response to a question.

What or who can make an extemper better? First of all, the extemper must be willing to put in the time necessary to become better. Secondly, s/he must be willing to do a lot of current events reading. Thirdly, a good coach, with experience, knowledge, and support always helps the extemper. Fourthly, the extemper may attend a good extemp camp. Lastly, a good book on extemp, explaining every detail of extemp, would be a tremendous help to the extemper.

The last thing on that list can easily be remedied with *The Enlightened Storyteller* by Elijah Yip (CDE, Taos, NM). *The Enlightened Storyteller* is an easily-read book made for both the novice and experienced extemper alike.

Chapter 1 deals with the rudiments of extemp, such as why one would want to extemp in the first place, the objective of answering the question, and extemp information preparation.

Chapter 2 is the information-gathering section. Yip explains

what the NFL rules on the subject are. He also discusses what types of sources the extemper may use, including a comprehensive list of sources. Yip gives the student a criterion for picking out good sources. Once the extemper finds good sources, s/he may organize frequently used topics with evidence blocks and briefs, as explained by Yip. The novice who doesn't know what information to look for or how to highlight will find this chapter very illuminating. Yip also explains several methods of filing articles.

Chapter 3 discusses preparation in the 30 minutes before the extemper gives the speech. Yip again quotes NFL rules for printed material, strategies for selecting a question, outlining the speech, and division of prep-time for the optimum speech performance. Chapter 4 discusses the introduction part of an extemp speech. Issues discussed are the types of introductions an extemper may use, transitions from introduction to thesis statement, the tone an extemper wishes to project, and the effects of an introduction.

Chapter 5 explains some novel ways to create the main body of an extemp speech. Yip first discusses question types and what the extemper should investigate with these questions. He also discusses when to answer the question, the perils of oversimplifying, analysis skills, when to use evidence and what types of evidence there are, and several ways to organize the

body of the speech. Chapter 6 discusses the need for a good conclusion to the extemp speech. A good conclusion includes summarizing the speech, and tie-in to the introduction. Yip gives some examples.

Chapter 7 describes the art of style. It includes topics such as transitions, humor, and attire. Chapter 8 deals with the significance of delivery. Vocal techniques, such as fluency and vocal variety, and nonvocal techniques, such as facial expressions and transition steps, are emphasized here.

The appendices are quite useful as well. Appendix A presents an outline of the basic components of an extemp speech. Appendix B shows common subject headings for filing systems. Appendix C gives the reader a sample speech and analysis.

The conclusionary area of the book presents some *Rostrum* articles from experts on the subjects of extemp and extemp commentary.

All extempers must remember that they're really trying to improve only one person: themselves. This book helps the extemper, and encourages the extemper to be his or her very best. In such a competitive field, this book, *The Enlightened Storyteller*, is really what the extemper needs to be the mightiest of them all.

(The reviewer, Anthony J. Gonsalves, participated in the 1982 NFL Nationals in extemp)

The U.S. Department of State has a new World Wide Web site designed specifically for national high school debaters, featuring major speeches, statements and testimony on U.S. foreign policy toward China, Background Notes on China, Taiwan and Hong Kong, congressional reports on human rights, and China excerpts from the daily briefing transcripts. Internet access is as follows:

Gopher: dosfan.lib.uic.edu port 70
URL: gopher://dosfan.lib.uic.edu/
WWW: http://dosfan.lib.uic.edu/dosfan.html

Click on "National High School Debates on China"

For other information related to the Debate page, contact Joanna Weinz at jwinz@ix.netcom.com or write to the Debate Coordinator, Dept. of State, PA/PC Room 6805, 2201 C Street, NW, Washington, D.C. 20520.

NEWS OF THE LEAGUE

C.A.R.E. FOR COACHES: I.S.U. WORKSHOP

by Ted Belch, Connie Link, and Lanny Naegelin

Three days last August on the campus of Illinois State University in Bloomington, 17 new coaches, prospective coaches, and coaches looking for renewal came together for an NFL Workshop sponsored as part of the Phillips Petroleum Grant by the Committee on Coach Attraction, Retention, and Education. Plans for this three day session developed as a result of specific recommendations from the NFL membership to the C.A.R.E. Committee.

Starting and building a program, recruiting students, participation in tournaments, preparing students for team and Lincoln-Douglas debate, working with interpretation, understanding Student Congress, approaching extemporaneous speaking and original oratory -- all were units of study and discussion led by high school and college coaches Connie Link, Ted Belch, John Hires, Michael Kirch, Jan Heiteen, Douglas Springer, Lauren Morgan, Elighie Wilson, Gene Burnett, and Lanny Naegelin.

The design was simple -- give the coaches as much information as possible in a three-day program, everything from lesson plans to individualized handbooks; demonstrate how to use the materials with students; allow hands-on work between coaches; and get to the library where coaches could research debate, gather file material for extemporaneous speaking, or begin cuttings in interp.

The sharing between experienced coaches and those wanting to strengthen their skills was enthusiastic -- lots of questions, numerous demonstrations, everything focused on preparing teachers to handle the demands of starting, maintaining, and/or strengthening a forensics program.

Some of the best discussions took place during breaks, coaches sharing experiences and ap-

proaches with one another, everyone willing to exchange helpful hints on how to reach students, how to excite and hold their interest, and how to prepare them for competition while improving them as citizens. The goal was to prepare every participant to feel comfortable as a coach, the emphasis always on the teaching rather than the winning.

While examining a variety of helpful coaching strategies. New coach Christine Lashing explained that just talking and getting ideas helped her see that "I'm really not alone in my coaching. Everyone



C.A.R.E. Workshop Participants

said to just give them a call. Since I'm so young, I needed that kind of networking."

An area of special interest on day two was the new event to NFL, duo interpretation. "How restrictive is the movement when you have offstage focus?" was one of the questions, and Michael Kirch, director of a number of winning duos on the college circuit, pointed out that there is no specifically stated limit on movement in the NFL guidelines. His suggestion was to be certain that any use of movement grow specifically out of the demands of the literature and be consistent with offstage focus. Jeanne Wilson of West High School appreciated the suggestions. She wrote in her evaluation, "I was able to get specific practical tips."

What the participants discovered about duo interpretation as well as other events is that coaching includes constant experimentation to find what works. Whether it's debate, a speaking event, or interpretation success in coaching comes from challenging students to discover for themselves. Coaches are merely the guides.

Connie Link, working with Elighie Wilson and Illinois State University, organized this particular C.A.R.E. program. Evaluations from participants indicated approval. Doria Oliver of Princeton High School commented, "The work-

shop excelled expectations. I could not imagine when I signed up all that I would learn about coaching a team." Bob Carrol of Merrillville High School found that he benefited most from the "interaction between coaches" and the overall "exposure to many speech events and a variety coaching philosophies for each one."

By having a number of presenters from different coaching backgrounds and programs of different sizes, the C.A.R.E. workshop was able to provide sufficient insights on methodologies to allow participants to see that there is more than one good way to coach. As Alan Sanders of Barrington High School stated, "I was exposed to a lot of possibilities."

The real test of success, though, is what happens with the participating coaches and their programs once they get back to their home schools. C.A.R.E. plans to conduct a brief follow-up study of participants in order to determine what parts of the workshop experience really had the greatest impact. That information can be used in the planning of future coaching workshops.

Samford University's 22nd Summer Forensics Institute 28 July-10 August 1996

Samford University is pleased to announce the dates and staff for our twenty-second annual summer forensics institute. We are very proud of the growing national reputation of our institute and our college NDT debate program. Last year more than 140 students from 22 states came to Birmingham, AL for the Samford Summer Forensics Institute. This year we plan continue the process of improving the quality of our Lincoln-Douglas, Policy, and Individual Events offerings.

At Samford University we are firmly committed to offering students the greatest value for their money. We carefully maintain a 7:1 student-faculty ratio. All of our staff are seasoned professional coaches with national reputations. Our curriculum is carefully planned and supervised so that no moment is wasted. Every student gets the individual attention and direction they need to meet their goals and fulfill their potential in a secure and supportive environment. Our program for novice debaters is widely considered one of the best in the nation. Where other institutes have come and gone over the years, the Samford University Institute continues to prosper.

We already have commitments from the following staff for the 1996 Institute:

Co-Director
William Tate
MA
Director of Debate, Montgomery Bell Academy of Nashville, TN; Director, Samford Summer Institute, '87-96; U. Iowa Inst. '86-96

Co-Director
Michael Janas
Ph.D.
Director of Forensics, Samford U.; Fmr. Coach, U. Georgia and Iowa; U. of Iowa Inst. '89-96; Longwood College Inst. '89-93; Samford Summer Inst. '94-96.

Paul Bellus
MA
U. Iowa Inst.; U. Kentucky Inst.; Northwestern Inst.; Coach, Samford University; '91 NFL runner-up, Omaha Westside High, NB. Samford Forensics Inst., '92, '94-96

Skip Coulter
MA
Coach, Mountainbrook Jr. High, AL; former Director of Debate, Samford U., '77-87; Samford Forensics Inst., '77-96.

Heidi Hamilton
Ph.D.
Coach, U. Iowa; Fmr. Coach U. North Carolina; Iowa Forensic Inst. '92-96; Samford Institute '95-96; Champion Debater, Augustana College

Michael Jordan
BA
Cumberland School of Law; Champion Debater, Charles Henderson High, AL and Samford U.; Coach, Mountainbrook High, AL; Samford Forensics Inst. '89-95

John McClellan
BA
Champion Debater, Mercer U.; Coach, Warner Robins High, GA; Samford Debate Inst. '87-95

Gordon Hull
MA
Asst. Coach, Montgomery Bell Academy; Wake Forest Institute '92-95; Samford Debate Institute '92-95; Champion Debater, Wake Forest University

Matthew Whipple
MA
Coach, Glenbrook South High School; Champion Debater, Northwestern University; Northwestern Iowa, Samford Institutes

Co-Director
L-D
Renard Francois
BA
George Washington Law School (D.C.); L-D Debate Director at Montgomery Bell Academy; Samford Forensics Inst. '89-96; U. Iowa Inst. '89-96.

Co-Director
L-D
Claire Carman
1993 NFL L-D Champion; U. Iowa Inst. '94-96; Samford Forensics Inst. '94-96; Rice University

Jason Baldwin
Lecturer
1992 TOC L-D Finalist; 1993 TOC L-D Champion; Northwestern University; Samford Forensics Inst. '92-95.

Director, I.E.
Gloria Robison
Champion Coach, St. James School (AL); Battleground Academy (TN); U. Iowa Inst. 88-93

Dan Mangis
Extemp
NFL Finalist, Extemp, 1993; National Champion, Student Congress; University of Alabama I.E. Team; DSR-TKA Finalist.; U. Iowa Inst. 92-93

The goal of the Samford Summer Debate Institute is to provide expert instruction at a reasonable cost. We do not fund any part of Samford Debate through the institute. Fees for the institute cover all essential expenses for students during the two week period. Supervised housing is provided in air-conditioned dormitories. All meals will be covered for students who stay on campus. It is our firm intent to offer high quality at the lowest possible cost to the student. Commuter fees include no meals or housing.

L-D, Policy, and Individual Events	\$720.00 on
	campus
	\$475.00
	commuter

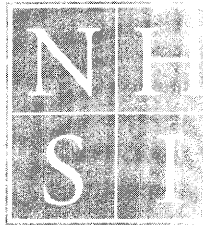
For more information about Samford University or the Samford University Summer Forensics Institute write or call:

Dr. Michael Janas	Mr. William Tate
or	Montgomery Bell
Dir. of Debate	Academy
Samford University	4001 Harding Rd.
Birmingham, AL 35229	Nashville, TN 37205
(205) 870-2509	(615) 269-3959





Northwestern University
and
The National High School Institute
present



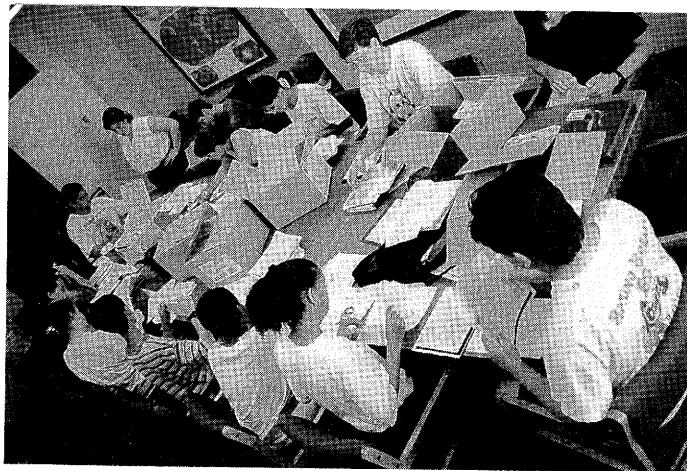
LINCOLN-DOUGLAS DEBATE

July 7 - July 27, 1996

Lincoln-Douglas debating at Northwestern strives to teach student skills required to become successful advocates and stresses critical thinking, information processing and communication. The purpose of the Lincoln-Douglas debate program is to present a review of basic Lincoln-Douglas theory and to apply that theory to competitive debating. Each student also selects a program of extemporaneous speaking or original oratory, because the basic skills of extemporaneous speaking and oratory (synthesis, analysis and delivery), are essential to good debating.

CURRICULUM

The Lincoln-Douglas debate program is designed to integrate theory and practice. Value topics, selected by the staff at the outset, are explained through lectures and subsequently integrated into the theory lectures and practice debates.



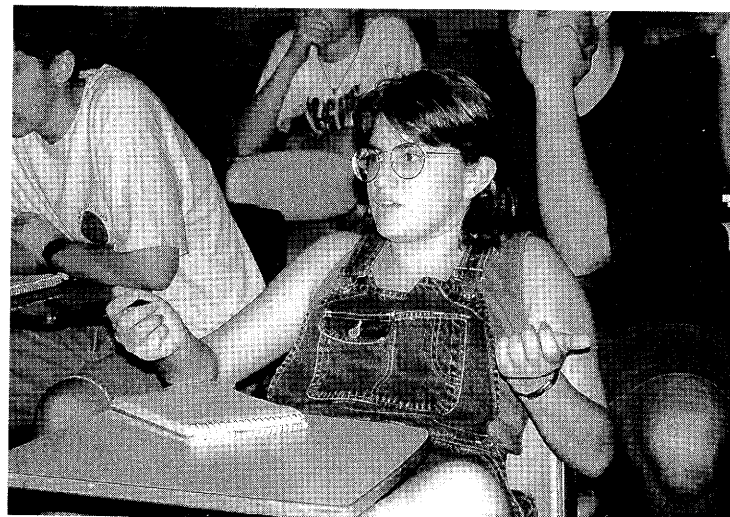
All students participate in Theory Seminars, Technique Instruction, and Forensic Laboratories. In addition, each student chooses an additional event-extemporaneous speaking or original oratory. Theory Seminars are a lecture/theory series designed to equip students with the thinking tools necessary to construct and refute arguments and to develop winning cases. During Technique Instruction, Northwestern emphasizes constructive evaluation and criticism that is adapted to the individual student's talents. Technique instruction includes research and analysis evaluation, practice speaking and debate tournament rounds. All students are assigned to work-session Forensic Laboratories designed to generate quality-controlled arguments and evidence on the program's topic. Each student receives copies of the materials produced during the program; no reproduction fees are assessed. The cases are constructed from original, staff-supervised research. The faculty record student speeches on videotape and use the tapes as teaching tools. Students and faculty review, critique and rework the taped speeches.

Additionally, students receive instruction and practice in basic public speaking. The speaking lab portion of the program provides students with the opportunity to learn proper delivery technique and to practice this skill daily.

Warm-up exercises, delivery and style activities, and impromptu speaking sessions help students develop effective presentation styles. Students have the opportunity to practice delivering constructive speeches and to develop effective refutation skills.

FACILITIES

Lincoln-Douglas debate students have open access to Northwestern University's extensive library collections, which total 3.7 million volumes. Computer searches through LUIS, a user-friendly computer catalog, and the reference room are available. Students also have access to computers both at the University Library and at Vogelback Computing Center, which maintains both IBM-compatible and Apple computers.



CAMPUS LIVING AND RECREATION

Program attendees live in Northwestern University residence halls with faculty and instructors and dine in university dormitory cafeterias. While the level of work is intensive, students find time to relax and build life-long friendships. The 240-acre Evanston campus of Northwestern University, located 12 miles north of Chicago, stretches a mile along the beautiful western shoreline of Lake Michigan and features a variety of athletic facilities, including a pristine lakefront beach, baseball and softball fields, tennis and racquetball courts, and an Olympic-size swimming pool. Trips to concerts, museums, sporting events and other places of interest in the Chicago area are organized and chaperoned by Lincoln-Douglas debate staff.



INSTITUTE FEES AND FINANCIAL AID

The basic fee for the Lincoln-Douglas debate is \$1,585, which includes tuition, room, board, health services, field trips, group events and social activities. Financial aid is available. Each year a large number of our students receive scholarships and/or financial assistance.

APPLICATION DEADLINE

Applications received by **March 29, 1996**, will be processed for early admission. All applicants for early admission will be notified by April 15. The final deadline for admission is **April 26, 1996**. Applicants for the April 26 admission deadline will be notified by May 15, 1996.

FACULTY AND STAFF

The 1996 Lincoln-Douglas faculty is drawn from high school and college debate coaches of national stature and experience in Lincoln-Douglas debate, extemporaneous speaking and original oratory. Faculty to student ratio is 1:5.

J. Stephen Foral, director of National High School Institute Lincoln-Douglas Debate Program; director of forensics, Lincoln High School, Lincoln, Neb. Foral has served as president of the Nebraska Speech Communication Association and worked as director of the National Speech Communication Association Lincoln-Douglas Workshop at the University of Nebraska.

Ken Adair, double diamond NFL coach, Grace Davis High School, Modesto, Calif. In 13 years of coaching, Adair has coached 14 national qualifiers, six state champions and numerous state qualifiers. He has served as vice president of the California Speech Association.

Kate Hamm is currently the director of Lincoln-Douglas Debate at Iowa City West High School. During her career, Hamm has coached many students in national competitions, including one of the 1994 national finalists in Lincoln-Douglas debate at the National Forensic League National Tournament.

GUEST LECTURERS

Mike Colletti teaches and coaches at Gordon Technical High School in Illinois. Colletti is the past president of the National Catholic Forensics League. During his 21-year coaching career, Colletti has taken students to both the NFL and NCFL National tournaments. Colletti is a single diamond coach in the NFL.

Adrian Frana, director of forensics at Rich East High School, Park Forest, Ill. Frana has qualified numerous contestants to National

Forensic League National Tournaments. Frana is also the associate editor of the Forensic Educator.

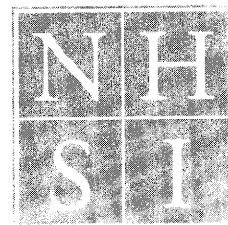
Dr. Richard Hunsaker, debate coach at Belleville West High School in Illinois, has been teaching debate for 35 years. Hunsaker has written several well-known books and articles on coaching and judging. During his career, Dr. Hunsaker has taken many students to the National Forensic League National Tournament and has served on NFL's LD Topic Selection Committee.

Publication deadlines preclude listing the complete 1996 staff. A complete list of the teaching staff will be available in late March. To receive the final listing of faculty and staff, please contact the National High School Institute at 847/491-3026 or via e-mail at nhsi@nwu.edu.



For more information or to receive an application, contact:

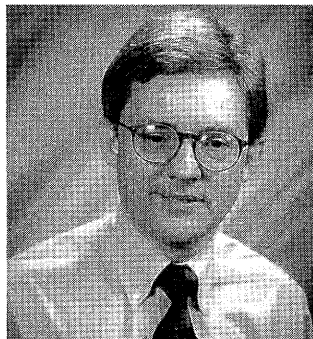
Lynn Goodnight, Administrative Director
National High School Institute, Northwestern University
617 Noyes Street, Evanston, IL 60208
(847) 491-3026 or (800) 662-NHSI
fax: (847) 467-1057; e-mail: nhsi@nwu.edu



CAROLINA EDUCATORS CHAIR TARHEEL NATIONALS '96



**John Woollen, Chair
Tarheel East NFL**



**Randy Shaver, Chair
Carolina West NFL**



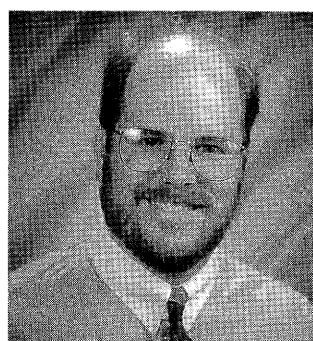
**Gail Riddle
Coordinator**



**Andrew West
Merchandise**



**Ellen Bray
Registration**



**Don Lourcey
Building Operations**



**Susan Porter
Building Operations**



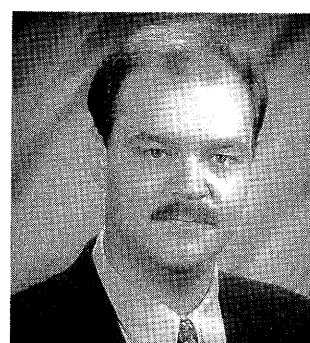
**Michelle Lourcey
Special Events**



**Anna Kennedy
Publicity**



**Franzetta Grandison
Publicity**



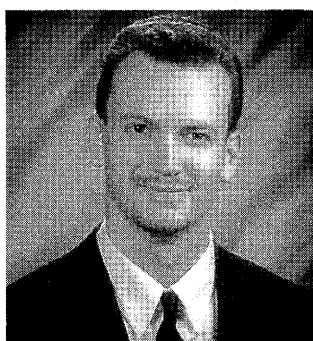
**Bobby Dixon
Hospitality**



**Joanna Smith
I.E. Judges**



**Barbara Miller
Debate Judges**



**Todd Richmond
Congress Liaison**



**Mary Mac Shields
Volunteers**



**Catherine Johnston
Tournament Operations**

GREAT FUN, GREAT FOOD, AND FORENSICS IN FAYETTEVILLE, NORTH CAROLINA

by Sara VanderClut

Fayetteville, North Carolina, is a city with a rich history and a bright future. Known throughout the state as North Carolina's fourth largest metropolitan area, Fayetteville has become the business and cultural center for the entire region of eastern north Carolina.

A multi-cultural community, due in large part to the infusion of people from all over the world who come to nearby Fort Bragg and Pope Air Force Base, Fayetteville is also a younger-than-average community. The city has many restaurants with authentic cuisines from all over the world, and the cultural diversity is also evident in the international festivals and offerings of the arts community. There's lots to do in Fayetteville, from sports like golf and tennis to more exciting pastimes, such as skydiving. Located just two hours away from lovely Atlantic coast beaches, Fayetteville is a mere five-hour drive from the beautiful mountainous region of western North Carolina.

Reminders of Fayetteville's exciting past are still evident. The Market House, a landmark situated in the very center of the city, stands on the site of the former State House, where North Carolina's legislature ratified the United States Constitution in 1789. (The State House burned in the Great Fire of 1831, which destroyed 600 homes and every business as well.) There's an historical marker near the very spot where Babe Ruth, the famed baseball player, hit his first professional home run.

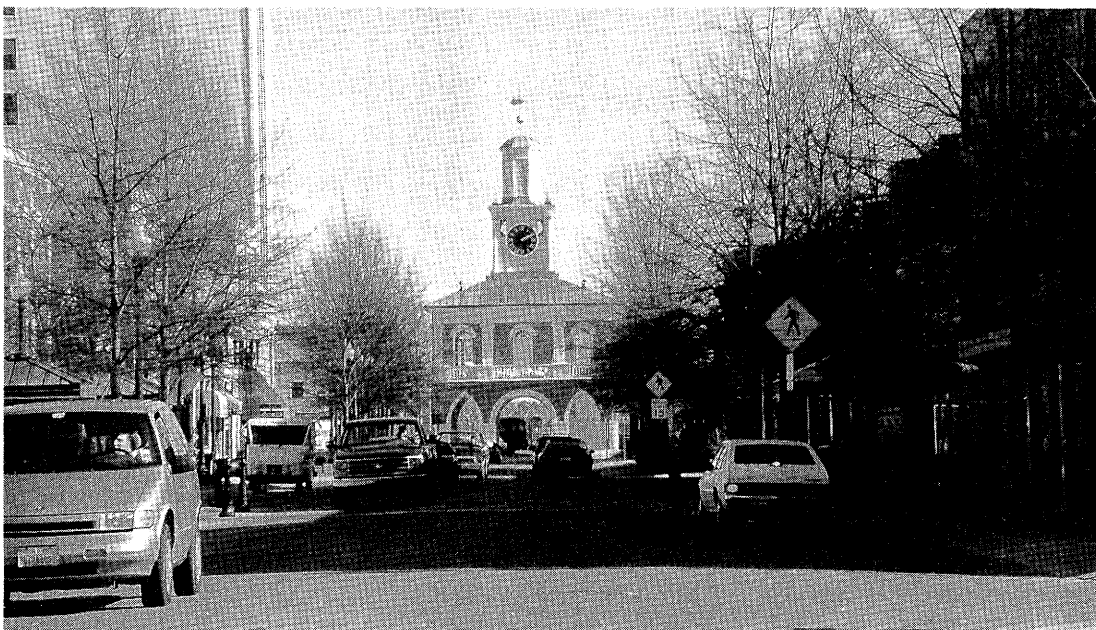
Fayetteville continues to play a role in American history. Nearby Fort Bragg and Pope Air Force Base together make up one of the world's largest military complexes. Fayetteville is sometimes seen on national news broadcasts, with scenes of battle-ready troops gearing up for deployment to some far-off hot spot. The highly-trained 82nd Airborne Division is headquartered at Fort Bragg. The relationship among Fayetteville, Fort Bragg, and Pope Air Force Base is an excel-

lent one -- no local festival or parade or significant event is devoid of participating soldiers and airmen.

There's a great deal more to Fayetteville however, than its identity as a hometown to America's finest fighting forces. Many nationally and internationally-known manufacturing firms and distribution centers are represented in Fayetteville. It's also a retail center of the entire state; more than \$2 billion are spent on retail sales in the greater Fayetteville area each year, much of it in the area surrounding Cross Creek Mall, the primary shopping district of the city. Conveniently nearby are many eateries that make up what is know as "Restaurant Row" in Fayetteville -- nationally know establishments like The Outback, Darryl's, Bennigan's, Olive Garden, and many others.

As a southern city, Fayetteville lives up to its reputation as a hospitable place to visit. Visitors are very welcome; the entire community wants every

visitor to leave with positive impressions of Fayetteville. Large groups of visitors are not uncommon; but the National Forensic League represents the largest convention Fayetteville has ever hosted. The Fayetteville community is looking forward eagerly to your arrival, and hope that your stay will be pleasant and rewarding one.



The Historic Fayetteville Market House

Get On the Information Superhighway: Join the First-Ever Electronic Institute Sponsored by Loyola Marymount University May 15 - August 3

Loyola Marymount University is proud to have served over 5,000 high school forensics students through a program of traditional on-site institutes. During our 27 years of sponsoring such programs, we have become convinced of the value of intensive debate education in a variety of formats.

In 1996, LMU is pleased to offer an exclusively computer-based, distant learning project through the LMU DebateNet in addition to our other institutes.

The LMU DebateNet Distant Learning Project's key features are:

- Topic and theory lectures by nationally-recognized debate teachers electronically transmitted on the DebateNet
- "Cyberlabs" will be conducted at various times during the day to accommodate debaters' work schedules in various time zones
- Electronic debates conducted in real time or lagged time through the Internet
- Evidence briefs, cases, and critiques distributed electronically to participants
- Coordinated student research projects with electronic pooling of all research products
- Opportunity to earn 3 units of advance placement college credit
- Students or schools can join at any time and receive full access to lectures and research

INTERESTED IN TAKING A GIANT STEP INTO THE FUTURE OF DEBATE?

More information available upon request:

Professor Jay B. Busse

Loyola Marymount University

Campus Box 256

Los Angeles, CA 90045

Or Call Toll Free 1-800-208-4044

BE A PART OF A QUARTER CENTURY OF FORENSICS TRADITION

Top Ten Reasons Why Over 5,000 Students Have Attended LMU Institutes

- Fair price for a good value: Only \$895 for tuition, 3 meals a day, room with private bath, and 3 units advance placement college credit.
- Opportunity to earn college credit.
- Access to over 5000 evidenced briefs created at LMU and earlier institutes.
- A beautiful, safe, park-like campus situated on a bluff overlooking the Pacific Ocean and the Los Angeles basin.
- The opportunity to work with national champions and coaches.
- A learning environment balancing challenge and support.
- Learning by observing national champions.
- Learning by interacting with students from throughout the United States.
- A balanced program, with recreational opportunities including institute trips to Disneyland, Hollywood, and California's best beaches.
- Small workshops and high levels of personal attention with coaches.

All traditional institute students will have access to our Electronic Institute, an Internet source of chat rooms, research, lectures and labs, from May 15 to August 3 at no additional charge.

If you want a great place to work, a long and excellent tradition, and a balanced program — call or write for an application today!

July 21 - August 3, 1996

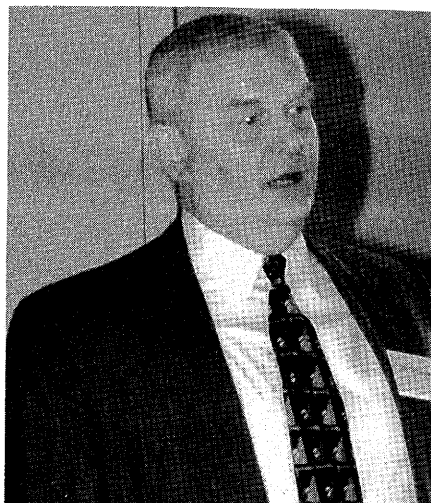
For free information contact:
Professor Jay Busse
Loyola Marymount University
Campus Box 256
7900 Loyola Boulevard
Los Angeles, CA 90045

Or Call toll Free 1-800-208-4044

COMMUNITY LEADERS WELCOME TARHEEL NATIONALS



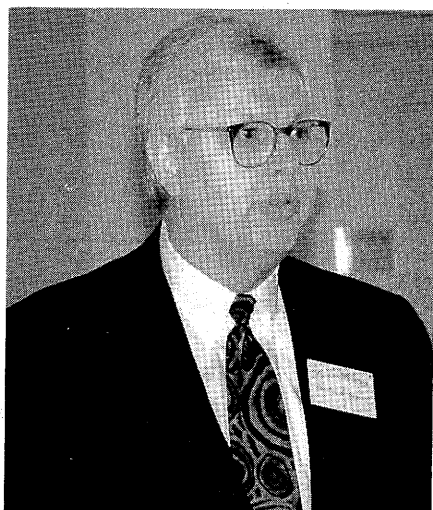
Roger Stancil
Fayetteville City Manager



Cliff Strausenburg
Cumberland County Manager



Tony Rand
State Senator



David Jameson
President, Fayetteville C. C.



Susan Cheek
City Councilwoman



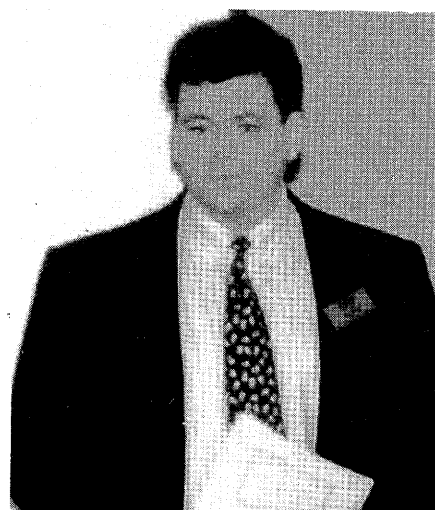
John Lancaster
School Board Member



Lyndo Tippet
N.C. Transportation Dept.



Melissa Johnson
Performs at "Speak-A-Thon"



Doug Traub
FACVB CEO

CAROLINA COMMUNITIES PREPARE FOR NATIONALS

Cumberland County, Fayetteville city and Hope Mills are having difficulty containing the tremendous excitement about hosting our National Forensic League guests. The '96 Tarheel Nationals, as we fondly refer to the event, is the largest nonmilitary event to come to our area. NFL Nationals has stirred a sense of pride and commitment across the state as well as within the local community.

NFL awareness began last May when the eight Cumberland County High Schools and twelve Cumberland County Middle Schools hosted an eight hour Speak-a-thon at the Fayetteville Museum of Art. Forensic students performed non-stop for an overflow crowd. Word started spreading concerning this gala event.

During that same month, a kick-off luncheon was held to formally announce the event. NFL Secretary James Copeland delivered the keynote address to key community leaders.

In the fall of 1995, Fayetteville City officially came on board as an NFL sponsor. Under the leadership of City manager Roger Stancil, the city offices have become actively involved providing services from printing to administrative assistance, event planning, transportation services, and sponsoring the City Celebration for the NFL family on Wednesday, June 26th, at Rowan Street Park. Every facet of city government is involved in the planning of nationals. The city of Fayetteville is honored to be a part of this academic event.

City councilwoman, Susan Cheek, is intrigued with the aca-



Cross Creek Park

demie nature of NFL. Her desire for the event to be a success led to a community kick-off breakfast in January of 1996. At the breakfast exciting news was revealed which indicated the level of support the national tournament has from the state of North Carolina. Department of Transportation Chair, Lyndo Tippet, announced a beautification effort for Fayetteville City. The state provided thousands of dollars to beautify the area for our national forensic family. Mr. Tippet's son Walt was a Lincoln-Douglas debater during his high school tenure. State Senator Tony Rand announced that a \$50,000 grant would be forthcoming from the North Carolina Department of Cultural Resources to help defray the local cost of hosting the tournament.

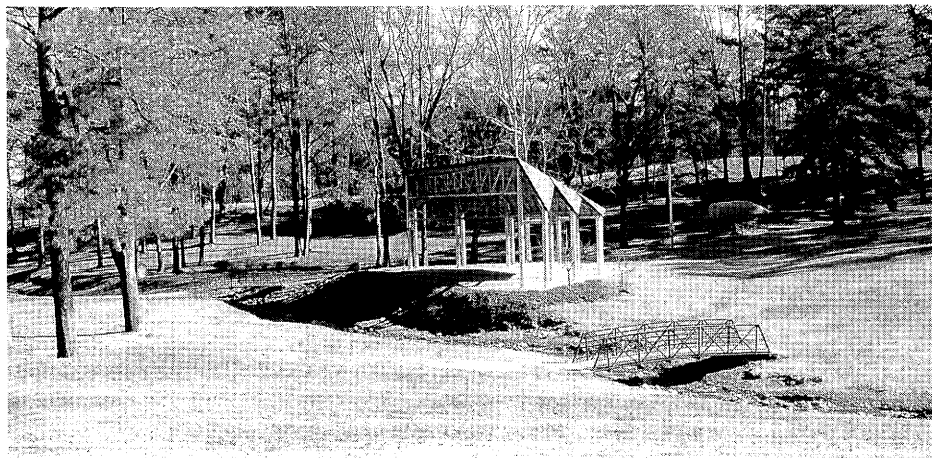
Fayetteville Area Convention and Visitors' Bureau President Doug Traub outlined the magnitude of the event for our city, stressing the quality of students who would be the guests of Fayetteville.

County Manager Cliff Strausenberg offered the services of county employees and county support services to facilitate the process of advance tournament planning. School Board Member John Lancaster told of the impact the academic nature of forensics has on students in our school system. He spoke as a former principal and father of NFL member, son Colin.

Area churches have offered housing for North Carolina judges. The Junior League of Fayetteville has offered its membership as volunteer workers and trained judges. Fayetteville Area Chamber of Commerce President, David Jameson, offered business support to the effort.

The township of Hope Mills has a countdown to NFL. Mayor Edwin Deaver has enthusiastically involved the Chamber of Commerce and community leaders. Cecil Dunn, owner of Fantasy Lake, and the town of Hope Mills have provided a wonderful gift to the NFL family: During the week of nationals, Fantasy Lake will be closed to the public. NFL students and coaches are cordially invited to enjoy the complex any time and as often as desired free of charge. Tickets will be available to registration. The Hope Mills Golf Course and Fantasy Lake are located across the street from one another.

Yes, we can hardly contain our excitement concerning the arrival of our NFL guests. Please take time to enjoy what our unique community has to offer - Southern Hospitality, Carolina Style.



Rowan Street Park

THE BAYLOR BRIEFS

Has the Perfect Combination for Lincoln-Douglas Debate

THE VALUE DEBATE HANDBOOK

— Completely Revised in 1994 —

The Value Debate Handbook is the most popular textbook for Lincoln-Douglas debate. It provides a simple system for analyzing Lincoln-Douglas debate topics. It provides fully evidenced briefs on significant American values in easy, ready-to-use form. **The Value Debate Handbook** shows how to LINK the briefs to any of a wide variety of debate topics.

New Features

- Expanded briefs of significant American values, complete, fully evidenced — both affirmative and negative
- A complete sample debate with annotations showing how to meet the various duties of affirmative and negative speakers
- Sample flow sheets of sample debates
- Clear explanations of major American values, complete with explanations of how various philosophers have dealt with those issues

- New chapters on affirmative and negative case construction and refutation and rebuttals

Special Features

- Complex value conflicts made easy to understand and use in debate rounds.
- Criteria for evaluating value choices.
- Evidence with full citations.
- Philosophers made easy to understand.

Orders received by May 25th are guaranteed June 15 shipment. MAILING: We mail all orders either *Library* or *Fourth Class Book Rate*. Allow 2-3 weeks for delivery. All cash orders shipped free. Charged orders will be billed for postage and handling. Want Quicker Service? With *Special Handling*, usual delivery time is 3 to 5 days.

THE 1996-97 N.F.L. LINCOLN-DOUGLAS DEBATE RESEARCH SERIES

- A complete publication on each of the four official N.F.L., Lincoln-Douglas Debate Topics. Most major high school tournaments use the N.F.L. topic in their L-D contests.
- Complete value analysis of each proposition.
- Everything you need to debate each of the N.F.L. Lincoln-Douglas topics in complete ready-to-use form.
- Supplements the Value Debate Handbook with specific explanations about how to use the Value Debate Handbook on each of the official N.F.L. topics.

Contents of Each Publication

- Analysis of each topic.
- Sample affirmative case outlines with evidence and analysis.
- Rebuttal and refutation guides and briefs.
- Fully indexed affirmative and negative evidence on each topic.
- PUBLICATIONS DELIVERED TO YOU BY:
1996 - September 1 and November 1
1997 - January 1 and March 1

For Texas Schools

THE U.I.L. LINCOLN-DOUGLAS RESEARCH SERIES

PLEASE SEND ME

____ Copies of **THE VALUE DEBATE HANDBOOK**
1-10 copies \$19.95 each (11 or more \$14.95 each)

____ Copies of **THE N.F.L. LINCOLN-DOUGLAS DEBATE RESEARCH SERIES**: Subscription price: \$69.95

____ Copies of **THE TEXAS U.I.L. LINCOLN-DOUGLAS DEBATE RESEARCH SERIES**: Subscription price: \$49.95

NAME _____

SCHOOL _____ ADDRESS _____ CITY _____

STATE _____ ZIP _____ TOTAL AMOUNT ENCLOSED* SEND MY ORDER VIA SPECIAL HANDLING? ** Yes ___ No ___

*We cannot accept checks made payable to Baylor University. Credit extended to educational institutions and libraries only upon receipt of a valid purchase order.

**SPECIAL HANDLING: Sent Priority Mail or U.P.S. 1 - 5 books \$10.00 • 6 - 10 books \$15.00 • 11 or more books \$20.00

Make Checks Payable to: **THE BAYLOR BRIEFS** P.O. Box 6386 ■ Waco, Texas 76706

THE BAYLOR BRIEFS

Announces the 1996-1997 Policy Publications

BAYLOR BRIEFS: *Reducing Juvenile Crime in the U.S.*

COMPLETE AFFIRMATIVE CASES

- First affirmative outlines of several affirmative cases complete with evidence. Second affirmative briefs complete with evidence and arguments to answer anticipated negative arguments.
- Evidenced answers to anticipated plan attacks.

COMPREHENSIVE NEGATIVE BRIEFS

- Briefs of first negative arguments against a variety of potential cases complete with evidence on the briefs.
- Completely developed disadvantages and *plan-meet-need* arguments against a variety of cases... evidence on the briefs.

CONTENTS INCLUDE

- Conceptual framework of analysis of the 1996-97 High School Debate topic.
- Over 1,500 pieces of evidence from hard-to-find sources (no *Time*, *Newsweek*, etc.).
- Comprehensive index to all extension evidence.

WHY THE BAYLOR BRIEFS?

- The next best thing to attending a good summer workshop. The Baylor Briefs are **an excellent method for learning independent analysis and case construction skills.**

NEGATIVE CASEBOOKS: *U.S. Juvenile Crime Policy*

- Vol. I: Studies on the Harms of Juvenile Crime
- Vol. II: Current U.S. Programs to Solve Juvenile Crime
- Vol. III: Topicality of Changes in U.S. Juvenile Crime Control Policy
- Vol. IV: Generic Disadvantages to Changing U.S. Policy to Reduce Juvenile Crime

NEGATIVE'S BEST TOOL

- Complex empirical studies made easy to understand and actually use in debate rounds.
- A complete index to the evidence in each volume.
- All evidence on one side of the page; guaranteed to fit on 3"x5" cards.
- Evidence conforms to NFL recommended standards.

WHY THE NEGATIVE CASEBOOKS?

- The entire research staff is composed of National Champion debaters. America's finest research libraries are utilized.
- Winning Debates. The casebooks cover almost every potential negative strategy. The effects of "Squirrel Cases" are minimized.

PLEASE SEND ME

____ Copies of **THE BAYLOR BRIEFS**
1-10 copies \$18.95 each ■ 11 or more \$13.95 each

____ Copies of **THE NEGATIVE CASEBOOKS**
Complete Four-volume set
1 - 3 sets \$34.95 ■ 4 sets or more \$28.00

THE NEGATIVE CASEBOOKS: Individual Volumes

____ Copies of **Volume I** at \$9.95 per copy
____ Copies of **Volume II** at \$9.95 per copy
____ Copies of **Volume III** at \$9.95 per copy
____ Copies of **Volume IV** at \$9.95 per copy

NAME _____ SCHOOL _____
ADDRESS _____ CITY _____ STATE _____ ZIP _____

TOTAL AMOUNT ENCLOSED* _____ SEND MY ORDER VIA SPECIAL HANDLING? ** Yes _____ No _____

*We cannot accept checks made payable to Baylor University. Credit extended to educational institutions and libraries only upon receipt of a valid purchase order.
**SPECIAL HANDLING: Sent Priority Mail or U.P.S. 1 - 5 books \$10.00 • 6 - 10 books \$15.00 • 11 or more books \$20.00

Make Checks Payable to: **THE BAYLOR BRIEFS** P.O. Box 6386 ■ Waco, Texas 76706

TRIPLE DIAMOND COACHES



*****Gary Roney**
Joplin HS, Missouri

May 19, 1995

6,029 points

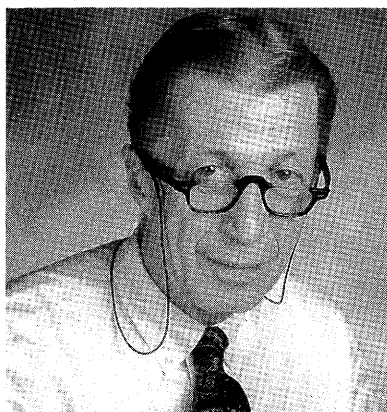
Gary began coaching in 1970 and has coached students to 8 National Tournaments. They earned 3 superior ratings in the National Student Congress and semi finals in Dramatic and Humorous Interp.

Under his direction Joplin has earned the Leading Chapter Award 3 times (1977, 1985, 1995) and twice won the District Trophy.

Gary has served on the District Committee and as District Chair.

His foreign exchange student, Volker Goerzel, was elected to Super Congress in 1989.

Gary believes that a firm foundation in speech communication leads to future success in college and in life.



*****Paul Haywood**
Homewood-Flossmoor HS, Illinois

April 5, 1995

6,052 points

Paul is one of the most dedicated coaches in Illinois. He has given his time and efforts to NFL and also to state speech organizations.

Paul has coached students to the National Tournament 20 times.

He has had contestants reach the final round in Impromptu, Prose, Poetry, Humorous and Oratory. Six others reached the semi finals.

Under his direction Homewood-Flossmoor received the Leading Chapter Award in 1974, 1983, and 1993. His school has earned the District Trophy four times and the District Plaque five times.

Paul served as District Chair and received the Bronze Award.

He is a true "gentleman of NFL."

*****Tom Montgomery**
Lodi HS, California

March 28, 1995

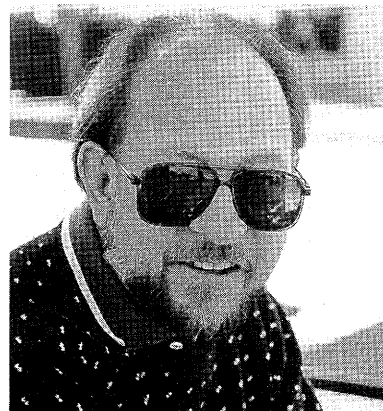
6,575 points

One of NFL's most outstanding coaches is Tom Montgomery.

Tom earned NFL membership when he began coaching at Lodi in 1978. Since that time he has coached students to the national final round in USX, DI and a National Championship in Expository speaking in 1991.

Lodi has been presented the Leading Chapter Award twice, the District Trophy and Sweepstakes Plaque twice.

Tom has served as District Chair and as Co-Chair of the National Tab Room. He is co-author of the California plan for running speech events at Nationals. A fine coach and tournament manager now achieves his third diamond!



*****Eleanor R. Langan**
Scranton HS, Pennsylvania

February 23, 1995

6,029 points

"Ellie" earned NFL membership in high school and her first diamond in 1981.

She has coached students to 16 National Tournaments. Contestants from Scranton HS have participated in over 250 rounds at nationals.

Under her direction students from Scranton have earned many speech honors at the Pennsylvania State Tournament including State Championships in debate.

Her school has earned the Leading Chapter twice, the District Tournament Trophy and District Sweepstakes Plaque.

To achieve a Third Diamond a coach must give a lot of time and effort. Eleanor has given most generously to train her students.

She is one of the most beloved figures in Pennsylvania speech.



THE UNIVERSITY OF KANSAS

DEBATE INSTITUTE



TWO TWO -WEEK SESSIONS:

June 23 - July 6, 1996

July 7 - July 20, 1996

INTENSIVE THREE WEEK POLICY SESSION

June 30 - July 20, 1996

Outstanding Faculty: The squad leaders are composed of college debate coaches and select senior debaters. This year the Institute will be headed by Dr. Scott Harris, KU's Director of Forensics. Many of the topic and theory lectures will be given by Dr. Robin Rowland, KU's former Director of Forensics. Several of the faculty members contribute to articles on the current high school topic.

Outstanding Resources: The University of Kansas holds over 2 million volumes in its library system. The campus also includes a full Government Documents Depository and the University of Kansas Law School.

Outstanding Value: Over the last 3 years the Kansas Debate Institute has maintained an 8 to 1 faculty to staff ratio. Students who attend have a chance to work with a variety of college coaches. Our students leave Lawrence prepared to debate a variety of positions that can be used on both local and national circuits.

Classes Include:

Instruction in intermediate and advanced policy debate
(first and second session)

Lincoln-Douglas division (second session only)

Three week Jayhawk Intensive Preparation Session

Special guest lectures on the national topic and debate theory

Low cost: \$725.00 for either two week session and \$975 for the special three week session. These fees include all tuition room and board.

For more information contact: Rod Phares
3090 Wescoe Hall
The University of Kansas
Lawrence, KS 66045

Florida Forensic Institute

Special Programs for
STUDENTS, COACHES and TEACHERS

July 26 through August 9

The FFI is now the nation's **LARGEST COMPREHENSIVE INSTITUTE**, and offers instruction in ALL EVENTS, including:
Team Debate, Lincoln-Douglas Debate & Student Congress--**WITH SEPARATE NOVICE, VARSITY, & TEACHER LABS!!**
PLUS **All Individual Events:** OO, DI, HI, EX, OI, & DUO

Core Staff

The Institute will be taught by coaches from across the nation. Committed to working at the **1996 Florida Forensic Institute:**

Dale McCall--Wellington HS--L-D & Teacher's Wkshp.
Merle Ulery--N. Miami Beach HS--Extemp
Tony Figliola--Holy Ghost Prep, Philadelphia--Interp
Peter Pober--University of Texas--Interp
Tucker Curtis--Albuquerque Academy--Lincoln-Douglas
Bob Marks--Albuquerque Academy--Oratory & Interp
Casey Garcia--University of Texas--Interp

Fr. John Sawicki--Holy Ghost Prep--Extemp & Oratory
Debbie Simon--Milton Academy--Interp
Lisa Miller--South Plantation HS--Lincoln-Douglas
Carmen Adkins--Sandalwood HS--JV & Varsity Team Debate
James Talley--Topeka, Kansas--Student Congress
Heather Wellinghurst--University of Texas--Interp
Brent & Kristin Pesola--University School, FL--Institute Directors

The Philosophy of the Florida Forensic Institute

The FFI not only offers a staff that rivals any institute, but also an **alternative time**: students return to school in the fall *fresh from the institute* and **ready to compete!** There won't be that lull between the end of institute and the start of school. The 180+ students at last year's FFI found that this increased their productivity and performance level. More importantly, the FFI focuses on *instruction first*, then competition. Ironically, students have found that by taking a more "academic" approach during institute, they not only gain a more comprehensive understanding of the activity, **THEY DO IN FACT WIN!** This is supported by the fact that last year's FFI alumni have advanced to the Final Rounds at literally every major tournament in the country. Future ads will document their success.

Tuition & Room and Board

Tuition for the expanded FFI will be \$495, which includes all materials. Day students may also purchase a lunch plan.

"Pay Dormitory Prices but live at a Country Club!"

That's right! Students will be housed in a secluded section of the Rolling Hills Resort, a full-service hotel that offers all the amenities imaginable--including the Atlantic Ocean--just a short distance away. And there's no need to bring towels and linens--students will receive daily maid service! The Quad Rooms include a color TV, telephone, and private bathroom. Triple rooms are available for an additional fee. Most importantly, our "dormitory" fees rival the on-campus institutes. Resident students will be charged \$495 (plus tuition), which includes 14 nights: Friday, July 26 through Thursday, August 8th. This fee includes lunch and dinner on week nights, recreation, transportation, beach outings, and full use of the resort--including a swimming pool and recreation center. You can be *guaranteed* that the FFI has the most ideal housing plan in the country.

LAW LIBRARY ON CAMPUS: LEXIS-NEXIS, CD ROM, Philosophy, & More!!!

Nova Southeastern University's state-of-the-art Sheppard Law School has a full-service law library on campus. FFI students will have unlimited access to all components, including those listed above. In addition, two other major libraries are available for use.

FULLY ACCREDITED TEACHER WORKSHOP

By popular demand, the FFI now offers an organized **TEACHER/NEW COACH WORKSHOP**. Dale McCall and Tucker Curtis will instruct and supervise a comprehensive workshop for coaches at all levels of experience. It will cover ALL ASPECTS of directing a Forensics Program: teaching, coaching, fundraising, administration, etc. The **TEACHER WORKSHOP** will offer unsurpassed professional development. Whether you've just been "handed the Debate job," or you wish to enhance your coaching repertoire, the FFI **TEACHER WORKSHOP** will meet your needs. Personally designed lesson plans will allow coaches to either survey all Forensics events or focus on chosen areas. **TEACHERS WILL ACCUMULATE ENOUGH MATERIALS, HANDOUTS, AND KNOWLEDGE TO TEACH AN ENTIRE YEAR!** In addition, the workshop will provide all necessary documentation for school districts, including a grade if necessary. Over 120 hours of instruction will be accrued. **NOTE:** NSU Graduate credit may also be earned. Additional tuition fees--at the regular NSU graduate credit fees--will apply. The fees for the **TEACHER WORKSHOP** are very often covered by schools. The FFI will provide all the necessary invoices to meet your specific administrative requirements. If you have questions, contact the FFI for more information about the **TEACHER WORKSHOP**.

TO ENROLL IN EITHER THE STUDENT INSTITUTE OR THE TEACHER WORKSHOP

Send a \$100 application fee (checks made out to Nova Southeastern University -- FFI) to:

Florida Forensic Institute
3301 College Ave. -- Sonken Bldg.
Ft. Lauderdale, FL 33314
PH 800-458-8724 or 954-475-7660 FAX 954-452-5547

Presenting the 1996

NATIONAL COACHING INSTITUTE

As trends continue to evolve and change, numerous coaches from across the country have realized the need for a **NATIONAL COACHING INSTITUTE**.

The premise is simple: bring together some of the finest Speech and Debate coaches in the nation to promote "the greatest amount of good for the greatest number of people" on the Forensics circuit. This not-for-profit workshop will offer training seminars in the following events:

Workshop I. **Lincoln-Douglas Debate** -- taught by Tucker Curtis and Dale McCall

Workshop II. **Interpretation** -- taught by Tony Figliola

Extemporaneous -- taught by Fr. John Sawicki, CSSp

Oratory -- taught by Figliola & Sawicki

The Director of the NCI will be Tucker Curtis.

Coaches must enroll in either Workshop I or Workshop II; however, crossover training within Workshop II is possible and encouraged (at no extra charge). A limited amount of crossover between I & II is also possible for experienced coaches who are looking to refine their skills and/or add to their existing coaching repertoire. *Each workshop will provide coaches with the knowledge they need to effectively teach students the art of Speech and Debate, in either the area of Lincoln-Douglas Debate or in the Individual Events.*

Location, Fees, and other Pragmatics

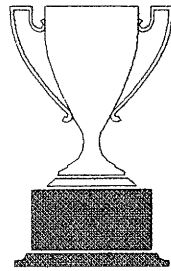
The National Coaching Institute will be held on the campus of Nova Southeastern University (home of the Florida Forensic Institute). It will be part of the newly formed "Super-Nova Summer Programs," a grant-based series of events designed to enhance the arts and sciences for high school students and teachers. The dates of the institute will be Monday, July 22 to Friday, July 26. Classes will run from 9AM to 5PM, with some evening classes at the hotel at the instructors discretion.

Graduate credit is available for teachers working toward certification (additional tuition fees apply). Those not seeking graduate credit will receive any documentation necessary to fulfill local school district requirements for advancement, e.g., in-service hours, in-field course-work, etc.

Tuition for the NCI will be **\$250**. It includes all NCI materials and supplies (too numerous to list!). Those students who wish to enroll in the NSU course will, in addition, pay the standard NSU Graduate hour fee of \$165 per credit hour (from 1 to 6 hours are available).

Room and "limited board" will be provided by the Rolling Hills Conference Center & Country Club. The double occupancy room and board plan will cost **\$195**. Lunch will be provided each day; however, breakfast and dinner will be each individual's responsibility. (There are several options available). All roommate requests will be honored. Single rooms are available for an addition charge of \$125. **PLEASE REALIZE THAT YOU WILL BE STAYING AT A FULL SERVICE HOTEL.** Color cable TV, telephones, in-room movies, and daily maid service will be provided. In addition, all the facility's amenities are available, including 36 hole golf course, tennis courts, swimming pool, etc.

<p>For more information regarding the NCI, please feel free to contact either Brent Kristin Pesola at 1-800-458-8724 or 954-475-7660</p>
--



Marty Ludlum
Power Punch Debate Briefs
NOTE OUR NEW ADDRESS!
P.O. Box 430, Norman OK 73070
NOTE OUR NEW ADDRESS!
800-333-2283 or 800-3 Debate

Ask About our One-Day Camps!
Intense Topic Training Session
Without the Costs of Summer Camps!
Costs are only \$20 per student!!!!!!!
Scheduled in Texas, Nevada, Kansas, Nebraska,
They're everywhere! So find one near you!

400 PAGES BIG!

Our new format is 400 pages
in each issue!

CROSS-EXAMINATION

Two Big books released in June and August of 1996. Everything you need to know about JUVENILE CRIME. Each has a topic analysis, bibliography. Definitions are in the June book only. Each book has both affirmative and negative evidence. Evidence is not duplicated in both books! Order today and get both books for \$60.

LINCOLN DOUGLAS

Yes, we have Topic Specific Updates, and more. NFL Topic Updates (4 volumes) for \$70; UIL Topic Updates (2 volumes) for \$40. Each update is 100 pages big, with a topic analysis, definitions, topic specific evidence, and a bibliography. The Lincoln Douglas Databook (briefs on the most common value topics) and The Philosopher Kings, each contain 400 pages, each for \$30.

Power Punch!

So Big... It Hurts!

Tournament Information

- * All tournament rounds will be held on the South View High School, South View Middle School and Hope Mills Middle School campuses. A parking lot divides the two South View Schools. It takes one minute and twenty-five seconds to cross the parking lot. Hope Mills Middle School is located five minutes away at the end of Legion Road.
- * Some tournament competition will be in the newly built South View Baptist Church located across the street from the South View H.S.
- * A tent between the two schools will serve as a place for food vendors and overflow from the student lounge.
- * A promotional guidebook with things to see and do, places to go, maps and important phone numbers will be provided free at registration.
- * Free commemorative favors will be given to contestant and coaches at registration.
- * Educational publisher booths and college recruiters will be available for students and coaches.
- * A professional photographer for pictures of teams and/or individuals will be available. Please sign up for a sitting time at registration on Sunday.
- * Open house will be provided by the host schools for NFL students and coaches Sunday morning June 23, so competitors can acclimate themselves to the physical setting of competition.

Hotel Facts

- * Hotel Reservations must be made through the Fayetteville Area Convention and Visitors' Bureau. A registration form from the Visitors' Bureau was mailed to each NFL District Chair for distribution to qualifying coaches. These forms can be found in this issue of the *Rostrum* on pages 49, 50, 51.
- * Hotels should be ranked in the order of preference with number one (1) being your first choice on the form provided on page 49 of this *Rostrum*.
- * Requests will be filled, first come first served.
- * For safety reasons, **NO NOT** reserve rooms at any hotel unless the name of the hotel appears on the official NFL list.
- * Guests should bring their confirmation with them when they register.

- * Hotel forms should be filled out complete with names (required by state of North Carolina), arrival/departure dates, and proper guarantee. (This form was sent to district chairs for distribution to national qualifying coaches.) Additional forms in this *Rostrum* on pages 50 and 51.
- * Undercover detectives will be on the hotel properties to increase safety measures for tournament participants and guests.
- * Crossing guards will be placed at the busy roads at the mall area and at exit 49 on I-95.
- * Holiday Inn-Bordeaux is the Senate Hotel.
- * Howard Johnson's Plaza is the House Hotel.
- * Rooms with one or two people must be kings.
- * Rooms with two, three, or four people can be double/double.

Flight Information

- * Tarheel National participants and guests may fly into Fayetteville Regional Airport or Raleigh/Durham International Airport.
- * U.S. Air and Delta serve both airports.

Airport Shuttles

- * A hospitality booth will be provided at the Fayetteville Regional Airport where prepaid airport shuttle tickets as well as tournament information will be available.
- * Shuttle service from the Fayetteville Regional Airport will take students and coaches to their respective hotels and/or destinations for rental car pick-up.
- * The arrival shuttle times from the Fayetteville Regional Airport to said destinations are as follows: 11:00am, 12:45pm, 3:00pm, 5:30pm, 6:15pm, 8:00pm, 9:15pm, 11:30, and 1:00am. Shuttle times are based on the Fayetteville Regional Airport flight arrival schedule and will be adjusted to accommodate any changes for the incoming flights.
- * Shuttle service for incoming flights will be available on Friday, Saturday, and Sunday, June 21 - 23.
- * The departure shuttle to the Fayetteville Regional Airport will operate on an hourly basis beginning on Saturday, June 29th at 4:00am and continuing until & 1:00pm on Sunday, June 30th.

- * Departure shuttle service registration and distribution of pre-paid tickets will take place at the hospitality booth located in the Fayetteville Regional Airport upon arrival.
- * Shuttle forms are on page 52 of this Rostrum.
- * Arrival shuttle service from Raleigh/Durham International Airport will be available on Saturday, June 22nd, and Sunday, June 23rd.
- * Look for the '96 Tarheel Nationals Hospitality Booth at the Raleigh/Durham International Airport.
- * The airport shuttle from the Raleigh/Durham International Airport will operate every two hours beginning at 6:00am and ending at midnight.
- * Departure shuttle service to the Raleigh/Durham International Airport will be determined based upon returned shuttle ticket information, which will be available at the Transportation Office at South View High School.
- * If shuttle transportation is required for an individual confined to a wheel chair, please indicate this information on the shuttle ticket form.

Ground Transportation Information

- * The transportation office will be located in the guidance suite at South View High School
- * A list of rental car agencies serving the Fayetteville area, Fayetteville telephone numbers, and 1-800 numbers are included in the '96 Tarheel Nationals Information Book mailed to district chairs for distribution to national qualifying coaches.
- * For ground transportation a car is desirable. Thorough shuttle service will be provided from hotels to the tournament site if you register on the form provided.
- * Daily shuttle transportation will be provided based upon hotel property locations. Shuttle route names are as follows:
 - . Holiday Inn-Bordeaux Route - NFL Silver Line
 - . Cross Creek Mall Hotel Cluster to Bordeaux (depot site) - NFL Emerald Line
 - . Highway 301 Business - NFL Sapphire Line
 - . Prince Charles Raddison (by request only) - NFL Ruby Line
 - . I-95 - Exit 49 Hotel Cluston - NFL Gold Line
- * If shuttle transportation is required for an individual confined to a wheel chair, please indicate this information on the shuttle ticket form.

- * Daily shuttle transportation will be provided from hotel clusters to tournament sites and special events.
- * A shuttle pass is advantageous to accommodate the varying schedules of competitors and coaches.

Potpourri of Important Facts

- * Registration is from 8:00am to 2:00pm on Sunday, June 23, at the Charlie Rose Agri-Expo Building located in the Cumberland County Civic Center Complex and 3:30pm to 10:00pm at the Holiday Inn-Bordeaux.
- * Late registration will be held on Monday, June 24, from 7:00am in the South View High School Guidance Suite.
- * Try to register before noon on Sunday. Debaters must register on Sunday.
- * Detailed directions to South View High School were listed in the hotel information section of the '96 Tarheel Nationals Information Book.
- * Although the tournament location is billed as Fayetteville, North Carolina, South View High School is located in Hope Mills, a township in the Southern Part of Cumberland County. The address is 4800 Elk Road, Hope Mills, N.C. 28348.
- * Congress registration is at the Agri-Expo Center. The opening joint session of Congress will be held on Monday morning at 8:30am in the sanctuary of South View Baptist Church. The church is located across the street from South View Schools. After the oath, invocation, and miscellaneous announcements, student will board buses to go to their respective hotels for sessions.
- * The special events are a must. Our community is unique, a marriage of military and civilian life in a small southern town. The special events are designed to share this unique way of life to our national forensic family.
- * Just a note - The city of Fayetteville and the township of Hope Mills are committed to extending a gracious hand of hospitality. Please turn to the last pages in this issue of the Rostrum to read their special invitation designed especially for the NFL family. Their gifts to America's brightest young people are truly appreciated.

The North Carolina local committee is honored to serve its national NFL family. From our hearts, we say thank you for granting us the opportunity to serve.

Ya'll Come!

Leaders In High-Tech Debate

Paradigm Research



HARVARD 

M MICHIGAN

KENTUCKY 

W F WAKE FOREST

<http://www.iglobal.net/paradigm/>

You'll be hearing alot over the next few months about who provides the best CX & LD research in the nation. Can we just say that the others are fighting for 2nd place? There's a reason why we are the EXCLUSIVE distributors for the best names in debate - experts in assembling the very best research available anywhere. Follow the leader.

We won't allude to who our heroes are - our house is filled with experts who we are proud to name:
Sherry Hall & Dallas Perkins (Harvard Debate)
Roger Solt (University of Kentucky)
Ross Smith (Wake Forest University)
Steve Mancuso (University of Michigan)
Jeffrey Rutledge (Paradigm Research)

Ask anyone, anywhere and they'll tell you that with experts like these, there's only one #1 for debate. Paradigm Research - the source for debate research.

It's time to start preparing your debate research for the 1996-97 debate year!
When you're ready you can contact us in a variety of ways - the choice is yours!

Box 2095 Denton, TX 76202
Toll-Free 1-800-837-9973
Fax 1-817-380-1129
E-mail jrut@computek.net



A Glimpse Of Our Debate Research For 1996-97

HARVEX - the Harvard Electronic Information Exchange
The Debater's Research Guide by Wake Forest University
The BIG BLUE Debate Handbook by Michigan Debate
Thoroughbreds For CX by Kentucky's Roger Solt
The Anti-Kritik Handbook 2nd Edition
Vol III of the Handbooks of Moral/Political Philosophy
Paradigm's Own In-House Research For CX & LD

See our full-color catalog for a complete list of Paradigm LD/CX research!
These and all other Paradigm products are offered in PRINT & in PHENIX format!

And
Much
More!

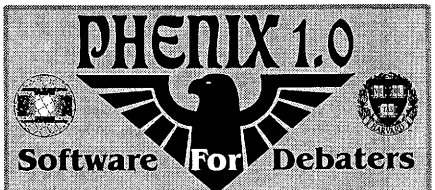
The Ticket To Ride!

Our color catalog is available now!

Call, fax, or e-mail and we'll send you the info you need to "link" to the best in debate!

Superior Customer Service!
Prompt Daily Shipping!
100% Quality Research!
Accepting VISA/MC/AMEX
Checks/School P.O.'s

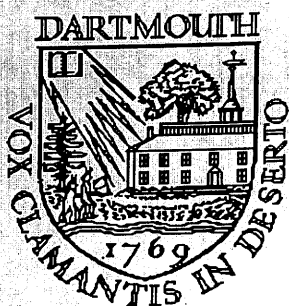
Don't miss PHENIX! It's the ULTIMATE debate tool!



Have you heard about PHENIX? Paradigm and Harvard present software made for debaters! It's available in MAC & WINDOWS versions and is the very best platform for all of the Paradigm products, including HARVEX - by Harvard Debate. This custom package features:

- Browse/Search Features
- Multiple Database Access
- Easy Blockmaking
- Professional Design

Best of all, PHENIX software is FREE to all 1996-97 HARVEX subscribers and is compatible with every product we offer.



DARTMOUTH DEBATE INSTITUTE

JULY 17 - AUGUST 14, 1996

FOR YEARS, MOST OF THE NATION'S TOP HIGH SCHOOL DEBATERS HAVE ATTENDED THE DARTMOUTH DEBATE INSTITUTE. THAT CONTINUES, AS IS CLEAR FROM THE PERFORMANCE OF STUDENTS WHO WERE AT DARTMOUTH LAST SUMMER IN MAJOR TOURNAMENTS THIS YEAR. FOR EXAMPLE:

- GREENHILL: 24 of the 32 teams clearing; 7 of the top 10 speakers
- ST. MARK'S: 29 of the 32 teams clearing; 8 of the top 10 speakers
- GLENBROOKS: 25 of the 32 teams clearing; 6 of the top 10 speakers
- MBA: 12 of the 16 teams clearing; 5 of the top 10 speakers
- HARVARD: 23 of 32 teams clearing; 7 of the top 10 speakers

BE WITH THE BEST

BE AT DARTMOUTH THIS SUMMER

FOR APPLICATION AND SCHOLARSHIP FORMS

WRITE: Dartmouth Debate Institute
6145 Dartmouth College
Hanover, NH 03755

E-MAIL: ken.strange@dartmouth.edu

CALL: 603-646-3877



DARTMOUTH COACHES WORKSHOP

JULY 17 - AUGUST 14, 1996

A PROGRAM FOR EXPERIENCED HIGH SCHOOL DEBATE COACHES.

PARTICIPANTS WILL OBSERVE CLASSES OF THE DARTMOUTH DEBATE INSTITUTE AND MEET IN SEPARATE SESSIONS WITH THE WORKSHOP COORDINATORS AND INSTITUTE STAFF.

THE COORDINATORS ARE GLENDA FERGUSON, DIRECTOR OF FORENSICS AT HERITAGE HALL AND NFL EXECUTIVE COUNCIL MEMBER, AND KEN STRANGE, COACH OF DARTMOUTH COLLEGE.

PARTICIPANTS ARE ENCOURAGED TO ATTEND THE FULL FOUR-WEEK SESSION. IF THAT IS NOT POSSIBLE, THE FOLLOWING THREE SHORTER SESSIONS ARE AVAILABLE:

- July 17 - July 27: Introduction to topic; research skills; affirmative case construction; negative generic arguments; advanced theory.
- July 27 - August 4: Elective classes on topic, theory, and skills; development of negative positions and strategies; practice debates.
- August 4 - August 14: Skills and drills; refinement of affirmative and negative positions; tournament coaching; tournament administration; judging.

SCHOLARSHIPS ARE AVAILABLE FROM A PHILLIPS
PETROLEUM CO. / NATIONAL FORENSIC LEAGUE GRANT

FOR APPLICATION AND SCHOLARSHIP FORMS

WRITE: Dartmouth Coaches Workshop
6145 Dartmouth College
Hanover, NH 03755

E-MAIL: ken.strange@dartmouth.edu

CALL: 603-646-3877

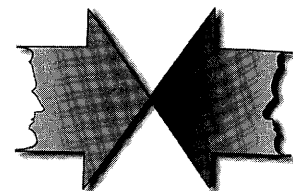
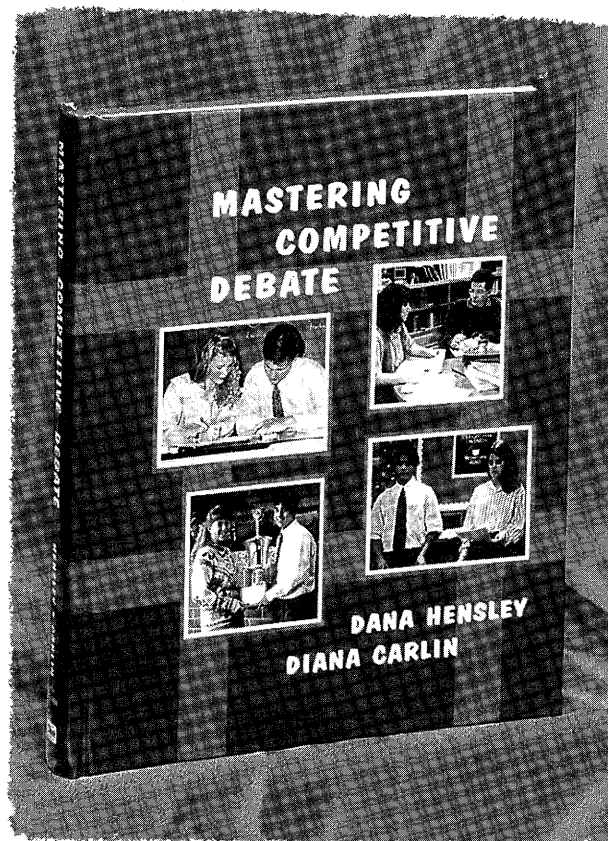
If you're going to teach debate... teach your students to MASTER IT!



InternetActive

<http://www.cjnetworks.com/~clarkpub>
clarkpub@cjnetworks.com (E-mail)

Visit our web site and see our electronic catalog where you can view the entire table of contents for *Mastering Competitive Debate* and all Clark Publishing titles. From our web site you can place orders via E-mail, check order status, inquire about our titles and classroom usage, and more. Write us and suggest new ways in which Clark can serve you utilizing the fast growing Internet.



FEATURES

Debate History
Argumentation
Rebuttals
Lincoln-Douglas
Student Congress
Mock Trials

This comprehensive and practical introduction to debate is better than ever. It has been reorganized, updated, and expanded. Examples and illustrations help beginners understand debate theory and how to apply it. Activities throughout the text and teacher's manual help polish and perfect students' skills and understanding. Updated theory is featured throughout. The teacher's manual includes coaching and tournament advice as well as a thorough bibliography and resource list.

Mastering Competitive Debate is **InternetActive** and will be supplemented regularly on our web site providing the best teaching solutions today and in the future. Internet updates will include: new theory, research aids, application of theory to current topic, and answers to questions submitted to the authors through Internet E-mail.

Mastering Competitive Debate is the only tool you need to teach your beginning debaters to understand and master the art of debate!



Developing Communication Skills

(800) 845-1916 in US

(913) 862-0218

HOTEL CHOICE FORM

FAYETTEVILLE AREA HOTELS

Rank each hotel in order of preference. The FACVB will place you in a hotel on a first-registered, first-housed basis. Late registrations may be housed in your least preferred choice. The mileage listed is from area hotels to South View Senior High School in Hope Mills, the tournament site.

I-95, Exit 49 Properties (10.2 miles)

Rate*

_____ Comfort Inn I-95	\$52
_____ Days Inn I-95	\$52
_____ Econo Lodge I-95	\$54.95
_____ Hampton Inn I-95	\$55
_____ Holiday Inn I-95	\$70 D/D or King \$90 2-room suite
_____ Howard Johnson Plaza Hotel	\$65
_____ Sleep Inn I-95	\$64.95

Mall Area Properties (8.5 miles)

Rate*

_____ Comfort Inn Cross Creek	\$60
_____ Courtyard by Marriott	\$69.95
_____ Fairfield Inn by Marriott	\$59.95
_____ Hampton Inn	\$69.95
_____ Innkeeper	\$59.95

Downtown Area (6.1 miles)

Rate*

_____ Radisson Prince Charles	\$56
-------------------------------	------

U. S. 301/I-95 Business (3.2-5.4 miles)

Rate*

_____ Ramada Inn (5.4 miles)	\$36
_____ Quality Inn Ambassador (3.2 miles)	\$60

Bordeaux Area (5.1 miles)

Rate*

_____ Holiday Inn Bordeaux	\$60
----------------------------	------

*Rate reflects a flat rate for 1-4 people per room per night unless indicated otherwise and does not include state and local taxes of 9%

"96 TARHEELS NATIONALS JUNE 23 - 28, 1996 HOTEL RESERVATIONS

All hotel reservations must be made in writing on this form. Confirmation will be mailed from the Fayetteville Area Convention and Visitor's Bureau within five working days from receipt of this form. NO PHONE RESERVATIONS, EITHER WITH THE CONVENTION BUREAU OR INDIVIDUAL HOTELS WILL BE ACCEPTED. Hotels will not permit more than four occupants per room or suite. Please return 3 forms: this form, the hotel choice form, and the hotel reservation form to the address below. Upon receipt of deposit and hotel assignment, the hotel will forward a confirmation number for your hotel reservation within five working days.

We look forward to serving you.

(PLEASE TYPE OR PRINT THE FOLLOWING INFORMATION.)

School _____

Coach _____

Supervising Adult(s) _____

Coach's Home Address _____

Home Telephone _____ School Telephone _____

(The room information is on page two. Please feel free to make additional copies if necessary.)

Deposit Information

A deposit of \$100.00 PER ROOM FOR EACH ROOM BOOKED is necessary for a confirmed reservation. (Please check one.)

_____ Please find \$_____ enclosed (check or money order) made payable to: Fayetteville Area Convention and Visitors' Bureau.

_____ Credit Card _____ Number _____ Expiration Date _____
Credit card will be billed the date the reservation is accepted.

Please return completed form, with required deposit to:

Mrs. Tammy Johnson
Fayetteville Area Convention and Visitors' Bureau
245 Person Street
Fayetteville, North Carolina 28301-5733

HOTEL RESERVATION INFORMATION

North Carolina requires the names of individuals making hotel reservations. Please type or print the following information. Reservations will not be accepted without names of all individuals per room reserved.

ROOM #1 Arrival Date _____ Departure Date _____

Number of persons in room _____

Circle type of room: Single (1) King (1 or 2) Double/ Double (3 or 4)

NAMES OF INDIVIDUALS:

ROOM #2 Arrival Date _____ Departure Date _____

Number of persons in room _____

Circle type of room: Single (1) King (1 or 2) Double/ Double (3 or 4)

NAMES OF INDIVIDUALS:

ROOM #3 Arrival Date _____ Departure Date _____

Number of persons in room _____

Circle type of room: Single (1) King (1 or 2) Double/ Double (3 or 4)

NAMES OF INDIVIDUALS:

1996 UMKC SUMMER DEBATE and Individual Event Institutes

Policy Debate Phase I, July 8-21 - \$620

Policy Debate Phase II, July 8-28 - \$1,020

Lincoln/Douglas Debate, July 8-21 - \$620

Individual Events, July 8-21 - \$600



Institute Directors:

Linda M. Collier
Director of Policy Debate

Under Collier's direction, UMKC's Debate Squad has ranked in the top 10 of the Cross Examination Debate Association rankings for the past seven consecutive years. The UMKC squad won CEDA Nationals in 1994 and was first in the national rankings in 1995. UMKC debaters have won tournaments at the University of Southern California, University of South Carolina, University of Utah and Cornell University, among others.

Don Crabtree
Director of Individual Events

Mr. Crabtree is the director of Forensics at Park Hill High School in Kansas City, Mo. As a Four Diamond Coach, he has hosted NFL Nationals twice; is a member of the NFL Executive Council and has coached National Champions, finalists and semi-finalists. Mr. Crabtree has been on the faculty at the Iowa Institute, American University's National Forensic Institute and Ripon College.

Other Confirmed Faculty:

Mike Edmonds, dean of students at Colorado College, has coached collegiate champions and taught at Iowa Institute and other institutes.

Harold C. Keller, "Mr. Congress," is a member of the NFL Hall of Fame and the Executive Council. He is currently at Davenport West High School, Davenport, Iowa.

Lea Farstveet, former CEDA National Tournament Quarter-Finalist and top speaker at the DSR/TKA National tournament, has been a successful coach at UMKC and Southern Illinois University.

Brian Johnston, assistant coach at UMKC, was the winner of the 1994 CEDA National Debate Tournament.

• **UMKC has one of the best college debate programs in the United States.** The UMKC Debate Squad has won three national championships and has been in the National Top Ten for the past seven consecutive years.

• **Individual Events Offered:** Dramatic and Humorous Interp; Original Oratory; Extemporaneous Speaking; Student Congress; Duo Interp and Duet Acting; and Lincoln/Douglas Debate.

1996 UMKC SUMMER DEBATE and Individual Event Institutes

- **Affordable tuition** includes air-conditioned dormitory housing (double occupancy), a flexible meal plan, instruction and a complete set of camp evidence for debaters. All of the UMKC classroom and library facilities are air conditioned. A non-residential option for all institutes allows local residents to forgo paying dormitory and/or meal costs.

- **Policy Debate Phase I** — Evidence production is shared between labs, and debaters are taught research skills along with debating skills. **Policy and Lincoln/Douglas evidence photocopy costs are included in the price of the institute.** There is an eight-round, concluding policy debate tournament and a minimum of four additional practice rounds included in the two-week general session schedule.

- **Policy Debate Phase II** - Exceptional team debaters are invited to apply for an additional week of study. During that third week, the student-faculty ratio will be 2-1. Special emphasis will be given to refining speaking skills

and developing competitive strategies. Participants in Phase II will complete two video-taped practice rounds each day along with speaking drills. Phase II is limited to 16 students.

- Up to 3 hours of **college credit** is available to **all students** for \$35 per credit hour.

- **Kansas City is centrally located** and easy to reach at reasonable prices by air or car.

- After individualized tutorials by national and local experts, participants in the Individual Events Institute will participate in a concluding **showcase** and have opportunities for video-taped performance reviews.

- **Limited need-based scholarships** are available upon application.



UMKC 1996 SUMMER POLICY DEBATE AND INDIVIDUAL EVENTS INSTITUTE APPLICATION FORM

Circle One

Policy Debate Phase I
July 8-21

Policy Debate Phase II
July 8-28

Lincoln/Douglas Debate
July 8-21

Individual Events
July 8-21

DEPOSIT DEADLINE IS JUNE 15, 1996. REGISTRATION MUST BE COMPLETED BY JULY 5, 1996. COMPLETE PAYMENT IS DUE ON OR BEFORE JULY 8, 1996.

Name _____

Address _____

City, State, Zip _____

Social Security Number _____

Phone Number _____ (day) _____ (evenings)

Parent's Name _____

Parent's Signature _____

You will receive detailed registration forms and information upon receipt of your application and fee.

RETURN FORM AND \$50 DEPOSIT (non-refundable) TO:



LINDA M. COLLIER, DIRECTOR
UNIVERSITY OF MISSOURI-KANSAS CITY
5100 ROCKHILL ROAD
KANSAS CITY, MO 64110-2499

Fax 816/235-5539; e-mail to:
LMCOLLIER@cctr.UMKC.edu
(Watch for our Web Site)

TRIPLE DIAMOND COACHES



*****Robert Leet**
Sheboygan South HS, Wisconsin
February 23, 1995 **6,040 points**

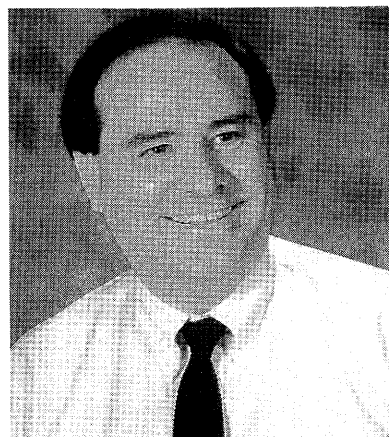
Robert has been a member of NFL at one of NFL's earliest chapter schools since 1971. He earned his first diamond in 1978.

Mr. Leet has coached over 40 students to 15 National Tournaments and National Congresses. His students have participated in over 200 rounds at nationals.

Under Bob's direction the school has earned the Leading Chapter Award twice, and the District Tournament Trophy four times.

Also, his students have compiled a fine record at the Wisconsin State Tournament including a State Debate Championship.

One of Wisconsin's premier coaches, Robert has well served NFL and his students.

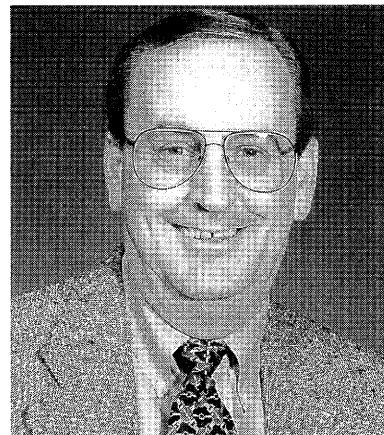


*****Ronald Stefancic**
Youngstown-Boardman HS, Ohio
January 30, 1995 **6,053 points**

Ron earned his membership in NFL in 1971 and coached his first qualifier to the National Tournament the same year. He has become one of the winningest coaches in Ohio history.

Under his direction 30 students have qualified for 20 National Tournaments including a finalist in DI and several semi finalists. Ron's students have participated in over 200 rounds of national competition.

Boardman High School has received the Leading Chapter Award, earned the District Tournament Trophy twice and the Sweepstakes Plaque. Ron's students have captured many honors at the Ohio State Speech tournament.



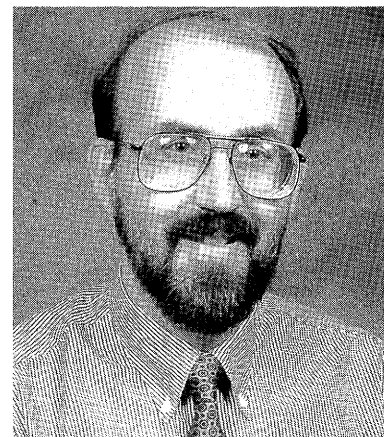
*****Donald Ramsey**
Kansas City-Rockhurst HS, Missouri
February 6, 1996 **6,106 points**

Don has coached students to 14 National Tournaments. His students have won trophies in Extemp, Lincoln-Douglas Debate, Impromptu, and Expository Speaking. Also, his students have participated in the National Super Congress.

Under his direction Rockhurst earned the Leading Chapter Award in 1989.

He has served as District Chair 4 years and received the District Chair Gold Award in 1991.

Don is a "Show How" coach in the "Show Me" state.



*****Robert H. Ihrig**
Mankato-West HS, Minnesota
February 7, 1996 **6,026 points**

Robert began coaching at Bloomington-Kennedy HS, Minnesota.

He has qualified students to 9 National Tournaments. His students have qualified in all NFL National Events and Student Congress.

The school has earned the Leading Chapter Award in 1976 and 1992.

Robert's squads have won the NFL District Sweepstakes and District Tournament Trophies.

Robert has served as a member of the District Committee and has served 10 years as District Chair. He received the District Chair Gold Award in 1993. He also has won state wide and national teacher awards.

1995 CEDA NATIONAL CHAMPIONS



SPARTAN DEBATE INSTITUTES

1
9
9
6

FOR DETAILED INFORMATION ABOUT SDI, PLEASE VISIT
OUR NEW WEB SITE: <http://www.acm.cps.msu.edu/~wyattgeo/sdi/>
OR E-MAIL US AT: sdi@cyberspace.org

WHY SDI? After all, there are many summer institutes from which to choose. The SDI offers the following distinct advantages:

A COMMITMENT TO PRACTICE ROUNDS - By providing entering students with an affirmative case and several negative positions, SDI can begin practice rounds almost instantly, with some students debating as early as the second day of the camp. Although SDI produces large amounts of high quality evidence, we believe the only way to improve your debating skills is by providing many opportunities to debate in front of knowledgeable critics. *In addition, both '96 sessions will conclude with judged tournaments, relaxed, yet structured, opportunities for students to validate the education received during their stay.*

CURRICULUM DIVERSITY - Staff members and lab placements exist for all skill levels, ranging from novice groups to those choosing to polish varsity skills. In addition, the SDI administration is committed to a curriculum emphasizing the diversity of ideologies in the debate community, enabling graduates to succeed before a variety of judging audiences.

COACHES' WORKSHOP - SDI offers a unique opportunity for coaches to gain familiarity with both the topic and theoretical issues of their choice. College credit is available, as are flexible attendance options. Contact Prof. Roper for further information.

SDI SCHOLARSHIP PROGRAM - SDI can provide limited need-based financial assistance.

COMPETITIVE PRICES/ FLEXIBLE OPTIONS - SDI is committed to offering outstanding debate institutes at affordable prices, which include tuition, room and board and copying of lab evidence.

3 WEEK INSTITUTE: July 21 - August 9, 1996 - \$995

2 WEEK INSTITUTE: July 21 - August 2, 1996 - \$695

**FOR FURTHER DETAILS AND FREE APPLICATIONS, PLEASE CONTACT US ELECTRONICALLY (SEE ABOVE),
OR WRITE THE INSTITUTE DIRECTOR:**

Prof. James Roper, Philosophy Dept., 503 South Kedzie Hall, Michigan State University, East Lansing, MI 48824

OR CALL ANY OF OUR DIRECTORIAL STAFF, AT ANY TIME:

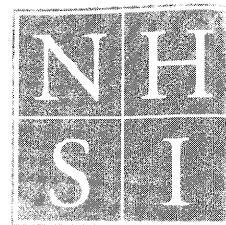
Prof. James Roper
517-337-9589

Will Repko
517-332-0125

Mr. John Lawson
810-433-8735



Northwestern University
and
The National High School Institute
present



UNS
Coor
privi
milli
cals
libra
tools

CA
Prog
with
cafe
to re
cam
Chi
Lak
ing
con

THE COON-HARDY DEBATE PROGRAM FOR SENIORS

July 17 - August 10, 1996

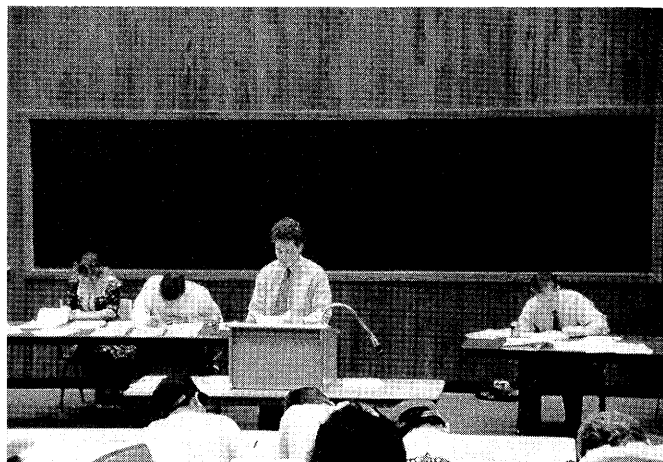
The Coon-Hardy Debate Program offers 64 of the most advanced high school debaters in the nation the opportunity to prepare for the 1996-97 national debate proposition using the individualized, interactive system of debate study perfected by the Northwestern Debate Society -- one of the oldest, largest and most successful intercollegiate debate programs in the United States. By integrating the study of argument with communication and research skills, the intensive 3-1/2 week program allows seniors to pursue the highest goals in debate.

CURRICULUM

The program's primary goal is to foster a strong degree of interaction between students and faculty, who are among the best in the field. This approach allows all members of the Coon-Hardy program to participate in the strategy generation process, argument evaluation and recalibration. Each Coon-Hardy instructor specializes in particular issues on the topic, guides the discussions and directs the execution of the group's efforts. This unique approach gives debaters an edge over competitors.

TOPIC ANALYSIS

Most debate institutes begin with topic lectures. Northwestern proposes, instead, a joint venture between faculty and students. The workshop begins analysis of the topic with a series of brainstorming sessions designed to facilitate and encourage input from students and faculty. Students and faculty bring their collective mental energies to bear on the goal: assessing the strengths and weaknesses of a particular area, defining as a starting point possible affirmative and negative approaches, and making prioritized choices about which core issues on the topic should be selected for research and argument construction.



STRATEGY FORMULATION, RESEARCH AND ARGUMENT CONSTRUCTION

Students form research teams based on the primary topic issues identified in the topic analysis. Each research team has a faculty instructor with an extensive background on the issue to be researched. Research teams are responsible for exploring the affirmative possibilities and devising a winning negative strategy against those affirmatives. Each team makes a judgment about the strategic viability of the affirmatives in its area and is charged, where advisable, with preparing the affirmative side of its area. The goal of each research group is to produce a comprehensive coverage of the assigned area in high-quality block form. The argument construction phase begins with instruction in the mechanics and subtleties of writing superior arguments. The session includes suggestions from the entire staff concerning ways to organize evidence for sorting, to devise useful labels and to structure arguments into a coherent set of usable blocks. The argument construction phase is closely supervised by the research team instructor.

STRATEGY EVALUATION AND RECALIBRATION

Each research group presents its findings to all program participants. This provides an opportunity for students and faculty alike to suggest improvements for the final product. This phase of the program is repeated in the group discussion format. The goal of the evaluation and recalibration phase is twofold. First, it helps each research group turn out the best possible product. Second, evaluation and recalibration helps every student in the workshop to understand the purpose and utility of the arguments produced by the research groups.

TUITION AND FINANCIAL AID

The cost of the Coon-Hardy Program is \$2,200. This includes tuition, all lab fees, and room and board. Financial aid is available.

APPLICATION DEADLINE

The deadline for applications to the Coon-Hardy Program is **April 26, 1996**.

UNSURPASSED FACILITIES

Coon-Hardy program participants enjoy regular borrowing privileges at the Northwestern University Library. Its 3.7 million volumes include extensive holdings of books, periodicals and government documents about the debate topic. The library is also home to a variety of computer-assisted research tools, all of which are at the disposal of Coon-Hardy students.

CAMPUS LIVING AND RECREATION

Program attendees live in Northwestern University residence halls with faculty and instructors and dine in university dormitory cafeterias. While the level of work is intensive, students find time to relax and build life-long friendships. The 240-acre Evanston campus of Northwestern University, located 12 miles north of Chicago, stretches a mile along the beautiful western shoreline of Lake Michigan and features a variety of athletic facilities, including a pristine lakefront beach, baseball and softball fields, tennis and racquetball courts, and an Olympic-size swimming pool. Trips to concerts, museums, sporting events and other places of interest in the Chicago area are organized and chaperoned by Coon-Hardy staff.



FACULTY AND STAFF

The Coon-Hardy Debate Program staff brings together the top debate teachers and thinkers. The staff for the 1996 program includes:

Scott Deatherage, director of debate, Northwestern University. Deatherage has coached four national championship teams, including the 1994 and 1995 National Debate Tournament winners from Northwestern. He has taught debate workshops at American University, Georgetown University and the University of Michigan.

Greg Blankinship, associate director of debate, Northwestern University. As a college debater, Blankinship qualified for the elimination rounds at major tournaments in his senior year, including the 1991 National Debate Tournament.

Adrienne Borvero, associate director of debate, Wake Forest University. Borvero twice qualified for the National Debate Tournament semifinals. With her colleague, she received the Rex Copeland Memorial First Round At-Large Award for having the best pre-NDT record in the country.

John Day, associate director of debate, University of Southern California. As a college debater, Day was a four-time qualifier for the National Debate Tournament and was twice among the top ten speakers.

Paul Derby, associate director of debate, University of Southern California. During college, Derby was the top speaker at several major tournaments, including those at Kentucky and Northwestern. He also qualified twice for the elimination rounds at the National Debate Tournament, finishing third in 1992.

Erik Doxtaker, associate director of debate, University of North Carolina at Chapel Hill. As an associate at Northwestern, Doxtaker coached several teams receiving first round at-large bids to the National Debate Tournament. One of the most popular judges in the country, Doxtaker was asked to judge the final debate at the NDT for an unprecedented four consecutive years.

Tiffany Earl, associate director of debate, University of Iowa. Earl won speaker awards and qualified for the late elimination rounds at every tournament she attended her senior year. She reached the elimination rounds at the National Debate Tournament three times and was the third speaker at the NDT last season.

John Hughes, senior debater, Wake Forest University. Half of Wake Forest's Copeland Award-winning team, Hughes and his colleague won more major events than any other team in the nation last season. Thus far in his senior year, he has finished among the top three speakers at every major event in the country.

Brian McBride, associate instructor of debate, University of Texas at Austin. In addition to qualifying for the elimination rounds at the National Debate Tournament three times, McBride and his colleague won nearly 95 percent of their debates in their senior years.

Gordon Mitchell, director of debate, University of Pittsburgh. As a debater at Northwestern, Mitchell earned two speaker honors at eight of the 11 tournaments he attended as a senior. He has also coached a host of champions including the 1994 and 1995 NDT winners from Northwestern and the 1990 Tournament of Champion winners from Oak Park High School.

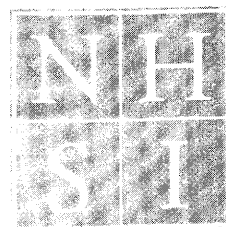
Cate Palczewski, director of debate, University of Northern Iowa. One of the most requested instructors in the history of our workshop, Palczewski was a successful high school and college debater, including her performance as the third speaker at the National Debate Tournament.

Nate Smith, associate director of debate, Northwestern University. Part of Northwestern's national championship coaching staff, Smith has been described by one of our major competitors as "the finest young debate coach in the United States."



For more information or to receive an application, contact:

Lynn Goodnight, Administrative Director
National High School Institute, Northwestern University
617 Noyes Street, Evanston, IL 60208
(847) 491-3026 or (800) 662-NHSI
fax: (847) 467-1057; e-mail: nhsi@nwu.edu

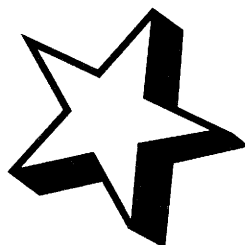


AT LONGWOOD,
DEBATE & ORATORY ARE
A TRADITION.



**1996 SUMMER DEBATE &
ORATORY INSTITUTE
EXPECT THE BEST!**

JULY 28 - AUGUST 2, 1996



**Faculty
Debate**

Jim Cavallo - Chesterton High School (Indiana)
Christine Stepp - Ben Davis High School (Indiana)
Kelsee Waggoner - Valparaiso University (Indiana)
Nancy Haga - Longwood College (Virginia)

Lincoln-Douglas

Michele Coody - St. James High School (Alabama)

Oratory

Joe Wycoff - Chesterton High School (Indiana)
Bob Kelly - Chesterton High School (Indiana)
Pam Cady - Apple Valley High School (Minnesota)

Coaches

- enhance classroom techniques
- improve coaching effectiveness
- practical applications and ideas
- hands-on experience
- graduate credit

Students

- oratory
- policy debate
- Lincoln-Douglas debate
- research skills
- 1996-97 topic analysis
- case building
- tournament at end of the week

Fees

- \$285 Residential Students
- \$170 Commuter Students

Deadline: July 1, 1996

For more information, contact:
Graduate & Continuing Studies
Longwood College
201 High Street
Farmville, Virginia 23909
(804) 395-2048



QUAD RUBY STUDENTS

(AS OF MARCH 5, 1996)

ARIZONA

McClintock HS
Muri Smith
Buena HS
Jackie Hines

CALIFORNIA

Bellarmine College Prep.
Adam Lauridsen
East Bakersfield HS
David Wells
Marko Horvat
Colton HS
Rachel M. Salcido
La Habra HS
Ryan Knowles
Yucaipa HS
Jean Mandeville
Lizbeth Alatorre
Modesto-Beyer HS
JoAnn Kuo
Matia Magoulas
S O Center Enriched Studies HS
Andy Lifszyc
David Hart
Arroyo Grande HS
Chris Ryan
Johansen HS
Clay Steward

COLORADO

Golden HS
Jamie Burke
Jonathan Pray
Green Mountain HS
Ileana Ciobanu
Ponderosa HS
David T. Garland IV
Eaglecrest School
Michelin Massey

FLORIDA

Academy of the Holy Names
Tellina Corral
North Miami Beach HS
Rebecca Toonkel
Tampa-Jesuit HS
David Powell

GEORGIA

Lee County HS
Justin Holton
Zac Lawton
Glynn Academy
Travis S. Collier
Gainesville HS
Dao Huynh

IOWA

Muscataine HS
Susan E. Bridenstine
Marshalltown HS
Amrut Ambardekar

IDAHO

Blackfoot HS
Matthew J. Hong

ILLINOIS

Glenbrook-North HS
Adam Hurdur
Paxton-Buckley-Loda HS
Ben Grice
Heyworth HS
Jeremy Kelley

INDIANA

Columbia City HS
Kory Twigg
Evansville-Reitz HS
Bao Huynh
Jessica Avery
Harrison HS
Brian Scott
Michael Konopka
Brebeuf Prep School
Patrick Price
Snider HS
Carrie Gick
Northfield HS
Emily C. Guenin
Jay Karlin
Sarah D. Winegardner
Penn HS
Mike Twarogal
Evansville Central HS
Matt Lasher

KANSAS

McPherson HS
Joel Robben
Garden City HS
David Madgwick
Matt Lobmeyer
Travis Quam
Parsons HS
Jason M. Bolt
Manhattan HS
Joshua J. Longbottom
Shawnee Mission Northwest HS
Erin Simpson
Mike Appleby
Concordia HS
Aimee Sharp

MARYLAND

Whitman HS
Jeremy A. Shure

MINNESOTA

Grand Rapids HS
Vicki Sipe
Austin HS
Christopher Deufel

MISSOURI

Carrollton HS
Katina McCoy
North Kansas City HS
Sarah K. Taylor
Neosho HS
Jason Beckerdite
Jason Shaver
John B. Shadwick
Springfield-Hillcrest HS
Kristin Brewer
Mendie Giles
Marshall HS
Abby Dubisar
Jaclyn Dierking
Kelly Tyler
Monica Smith

INDEPENDENCE-TRUMAN HS

Kelle Smith
Ragan Buckley
Ted Moore
Raytown-South HS
Lori K. Kays
Park Hill HS
John P. Stafford
Kickapoo HS
Emily Bell
Lacey Evans
Lee's Summit HS
Ben Morris
Horton Watkins HS
Adam Loewy
Erik Silverberg
Pattonville HS
Gary Chyi
Diamond HS
Jacob Meadows
Nevada HS
Adam Henley
Howell North HS
Trevor Bishop
Ritenour HS
Bryan K. Blackford
Wendy Ballard
Springfield-Glendale HS
James Rone
Nixa R-2
Aaron Beatty

MISSISSIPPI

Clinton HS
Matt Taylor
Ursula Price
Byram Attendance Center
Brett Harvey

MONTANA

Missoula-Sentinel HS
Andy Farley

NORTH CAROLINA

Byrd Sr. HS
Heather McCune

NORTH DAKOTA

Fargo Shanley HS
James Fleming
Michelle Eaton

NEBRASKA

Norfolk HS
Rachelle Richter
North Platte Sr. HS
Becky Hoover
Chadron HS
Damon Mittleider

NEVADA

Chaparral HS
Cindy Morgan
Mikeal Lowery

NEW MEXICO

Los Alamos HS
Henry Huang

NEW YORK

Chaminade HS
Matthew Monteverde

OHIO

Howland HS
Michael Anders

OKLAHOMA

Sapulpa HS
Amanda Oliveros
Gina Bradley
Katie Edwards
Stilwell HS
Layna Goodwin

OREGON

Ashland HS
Christer Ward
Karen Jorgensen
North Medford HS
Paul Bruch
Gresham-Barlow HS
Dustin E. Buehler

PENNSYLVANIA

Quigley Catholic HS
Jennifer M. Popovich
Cathedral Prep. School
Jason Owen
Belle Vernon Area HS
Timothy Stevenson
St. Joseph's Prep., School
Thomas M. McGlaughlin Jr.
Gwynedd Mercy Academy
Pauline Tannenbaum

SOUTH DAKOTA

Madison HS
Mark Hassan
Watertown HS
Nick Reisch
Sioux Falls-Washington HS
Leslie Medema
Sturgis-Brown HS
Cary Graham
Brookings HS
John Funchion
Sioux Falls-O'Gorman HS
Christopher Soukup
Sioux Falls-Lincoln HS
Amanda Eckhoff
Kevin Wrotenbery
Pat Munson
Deuel School
Travis Barkve

TENNESSEE

McGavock HS
Jennifer E. Pugh
Hunters Lane HS
Talia Valdez

TEXAS

Nacogdoches HS
Jason C. Sykes
Amarillo HS
Lisa Anselmi
Michael Wilt
Pasadena HS
Jason Taylor

Alief Hastings HS
Elaine Tran
Spring HS
Alecia Brinkerhoff
Emily Fussell
El Paso-Del Valle HS
Eddie Gutierrez
Eastwood HS
Jacob Rodriguez
Nelia Padilla
Hays HS
Bianca Martinez
Dulles HS
Jim Hawkins
Friendswood HS
Daniel Knight
Newman Smith HS
Anna Nguyen
Leslie Johnson
El Paso-Cathedral HS
Luis O. Figueroa
Westfield HS
Ashley Masters
Jenny Chou
Lewisville HS
Gene Bixler
St. Agnes Academy
Michelle Paulsel
James Martin HS
Veena Iyer
Midway HS
Shawn Achor

UTAH

Kearns HS
Johanna Luke
Joyelle Goodwin

WASHINGTON

Auburn Sr. HS
Michael P. Madden
Puyallup HS
Sean Culver
Mead HS
Jesse R. Driscoll
Kirsten Erickson
Shawn A. Hummel

WISCONSIN

Marquette Univ. HS
Sean Waldheim

WYOMING

Casper-Natrona County HS
Jennifer McDowell
Sheridan HS
Jessica Mellinger
Cheyenne-Central HS
Adrienne G. Perry



16th ANNUAL
MIDWEST DEBATE INSTITUTE
July 15 - 26, 1996

Best People

- * Staff members are high school coaches with a recognized commitment to excellence
- * Our philosophy is "High School students achieve most when taught by outstanding high school coaches."

Best Program

- * Specializing in traditional paradigm instruction
- * Emphasis on original research, analysis and case development
- * A student-faculty ratio of at least 8:1
- * Midwest participants have consistently been successful in national competition

Best Place

- * Conveniently located in the "Heartland of America" - Kansas City, Missouri
- * Rockhurst campus located just two blocks south of the historic Plaza Shopping District
- * Outstanding research opportunities with walking distance of three major university libraries with regional government documents depository and the nationally recognized Lynda Hall Library of Science and Technology

Best Price

- * Tuition for two weeks -- \$345
- * Dormitory/meal package -- \$255
- * 1/2 Tuition scholarships available
- * Dormitory housing based on double occupancy
- * Deposit of \$100.00 required to guarantee enrollment

Lincoln-Douglas Camp

- * July 22 - 27, 1996
- * Outstanding Instruction
- * Tuition -- \$195
- * Dormitory/meal package -- \$195
- * Deposit of \$75.00 required to guarantee enrollment



FOR FURTHER INFORMATION

CONTACT:

Carla L. Brown
P. O. Box 51
Greenwood, MO 64034
(816) 537-6702

DEBATE RESEARCH ASSOCIATES

BASIC RESOURCES:

Brief Books: Both affirmative and negative references featuring fully developed positions.

The Affirmative Briefbook will include fully developed cases with first affirmatives, extensions and 2nd Affirmative briefs. These cases will not be the typical mass produced cases found in current handbooks. DRA guarantees a fresh approach to the topic.

The Negative Briefbook will include fully developed disadvantages, topicality, counterplans and more. These disadvantages will not be the generic positions that are impossible to defend. DRA guarantees case specific links and unique impacts.

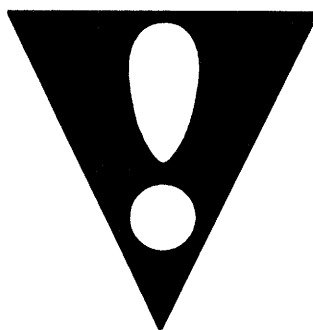
The Core Issues Briefbook examines the broader issues that underline the topic. Unlike others, we will not waste your time with irrelevant statistical minutiae. DRA covers in depth the core issues of the topic, like rehabilitation versus retribution.

Briefbook prices are \$23.50 each or \$65.00 in standard set of three.

Exotic Theories will explore resolutional kritiks and theoretical justification arguments; these are not for the meek. Available at \$30.00. Available accompanying the standard set at \$89.50.

The Novice Briefbook will do the coaching for you. This book is formatted to suit the special needs of the novice. More practical analysis that better serves their abilities than the "one size fits all" approach of many books available. Available at \$45.00 or \$99.50 for the novice set.

"A Debate Resource for the 21st Century"



DRA RESOURCES FEATURES:

-Experienced researchers, with a minimum of 10 years of Debate research background each.

-DRA evidence focuses on topic specific sources first and foremost.

-DRA refuses to give you evidence without a full analysis of our positions and the topic.

-DRA handbooks will not contain duplicate evidence, each book will add to your resources.

-DRA 96' will be researched at the 2nd largest Criminal Justice (CJ) library in the nation.

-DRA is fully tied to the net (ordc@flex.net). We are always available for your questions.

-DRA is your source for net access. We bring to you resources that is timely and unique from cyberspace.

-DRA guarantees to make resources available in whatever manner is most convenient to you.

INTERNET

EQUALIZERS:

Someday every school will be on the net, but for now the only ones with access are your competitors. You can level the playing field with these services:

Debaters: Internet specific updates. We will surf the net each month and send you the resources specific to the topic each month Sept thru April. Subscription cost: \$42.50 or \$7.00 for one month trial.

Extenders: We will access recent speeches by public officials as well as electronic news digests and E-journals covering contemporary issues. Mailed the first of each month, Sept thru April. Subscription cost: \$49.50 or \$7.00 for one month trial. More productive for your budget dollar than most media sources.

On the net but only recently wired?

Our Debaters Guide to the Internet will give you the benefit of our experience. We'll help you weave your way through the web to win after win. This guide will give you introduction on how to access the internet, search for resources, and offer an extensive list and description of internet cites that will be beneficial for the 96' topic and beyond.

DRA is your resource to take you to the 21st century. Do not get left behind, join DRA internet subscribers and we will take you to cyberspace.



SCHOOL _____

NAME _____

ADDRESS _____

CITY _____ STATE _____ ZIP _____

Send orders to:

Debate Research Associates
PO BOX 6020-148
Spring Texas 77371

DRA RESOURCES ORDER FORM

____ Copies of Core Issues - \$23.50
____ Copies of Affirmative Briefs - \$23.50
____ Copies of Negative Briefs - \$23.50
____ Copies of Standard Set - \$65.00
____ Copies of Exotic Theories - \$30.00
____ Copies of Advanced Set - \$89.50
____ Copies of Novice Briefs - \$45.00
____ Copies of Novice Set - \$99.50

____ Copies of Debater's Guide to Net-23.50
____ Copies of Monthly Net Trial
____ Domestic Extemp - \$7.00
____ Foreign Extemp - \$7.00
____ Juvenile Crime - \$7.00
____ Copies Monthly Juv. Crime Net - \$42.50
____ Copies Monthly Extemp/Dom - \$49.50
____ Copies Monthly Extemp/For - \$49.50

Subtotal _____

S & H _____

Discount _____

Taxes _____

Total Due _____

____ Hard copies ____ Disk ____ Mac ____ IBM ____ 3.5 ____ 5.25

*Shipping and Handling is \$3 for the first book and \$1 for each additional book, \$0 for net info.

*Tax rate is simplified at 8% or send tax exemption information

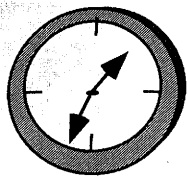
*Discount for prepayment (with order) - 8%

Event Organizing Software

Hosting a Meet at Your School?

Save Hours!!!!!!

- Random sorts contestants, up to 350 at a time, for both IE Events and Debate!
- Minimizes same team meetings!
- Fairly distributes contestants throughout rounds!
- Have 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, or more contestants in a single judging!
- Automatically adds byes!
- Automatically checks your file for duplicates!
- Handles last minute cancelations in minutes!
- Allows comments in contestant files!
- Use our superfast filemaker, or your own favorite writing program to enter contestants!



24 Hour
Users' HELP
Hotline
FREE
you pay only
for the call.

Speech—Debate
Meet Match Maker

No More All Nighters
Preparing for a Meet
at Your School!

Windows®
or Macintosh®

\$79.95 PostPaid Add \$3 Extra for Priority Mail

Sorry. We'll no longer be offering seasonal discounts.

D F Curran Productions, 508 Woodford, P.O. Box 3141, Missoula, MT 59806 (406) 542-0511

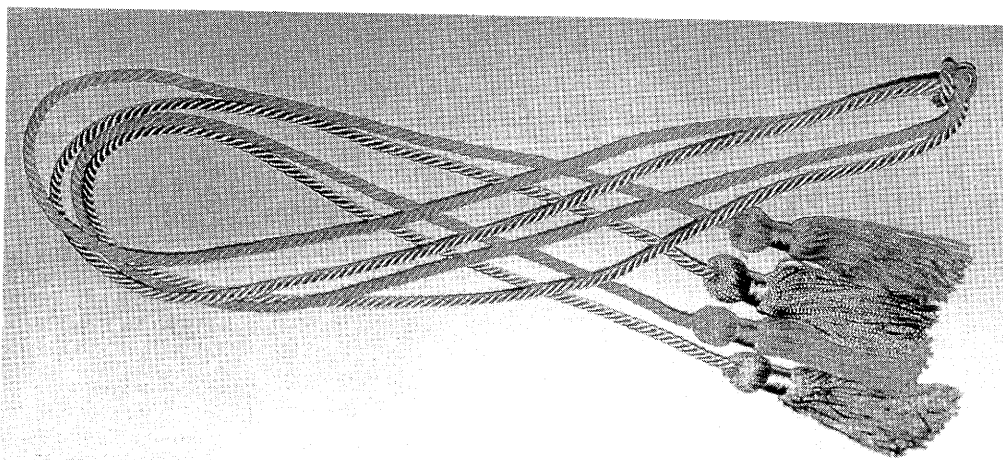
Flights
events!
Adds
Rooms!
Gives
Judge
Rotation!

Formatted as
you want it:
If you want two
sections with 6
people in a
section that is
what you'll get!

*Thanks for making us the
most popular software on
the market today!*

School
Purchase Orders
Accepted!

HONOR CORDS



WHERE ALLOWED, THESE SILVER AND RUBY CORDS MAY BE WORN WITH CAP AND GOWN AT GRADUATION CEREMONIES TO SIGNIFY NFL MEMBERSHIP. SILVER IS THE COLOR OF THE STUDENT KEY AND RUBY THE COLOR OF NFL'S HIGHEST DEGREES. SILVER AND RUBY COLORS WILL NOT CONFLICT WITH CORD COLORS OF THE NATIONAL HONOR SOCIETY.

NATIONAL FORENSIC LEAGUE, P. O. Box 38, Ripon, WI 54971
Call OR FAX, PHONE: 414-748-6206, FAX: 414-748-9478

GRADUATION HONOR CORDS
\$11.00 EACH plus \$3.00 shipping AND HANDLING.

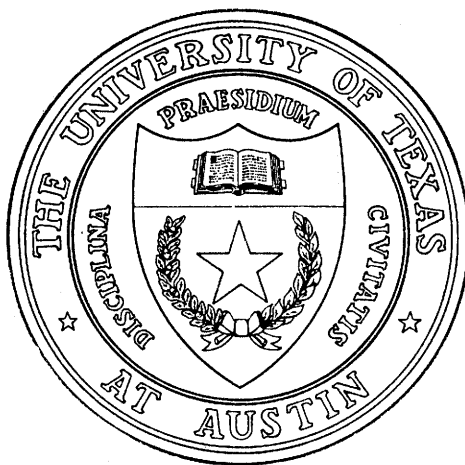
DISTRICT STANDINGS

(March 1, 1996)

Rank	Change	District	Ave. No. Degrees	Largest Chapter	Degrees
1.	-	Northern South Dakota	186.11	Watertown	499
2.	+1	Rushmore	154.80	Sioux Falls-Lincoln	310
3.	-1	Northern Ohio	151.80	Austintown-Fitch	292
4.	+1	Heart of America	138.35	Independence-Truman	312
5.	-1	East Kansas	126.91	Shawnee Mission Northwest	428
6.	+3	Show Me	124.37	Raytown-South	284
7.	-1	Kansas Flint-Hills	122.68	Washburn Rural	363
8.	-	New York City	112.75	Bronx HS of Science	414
9.	-2	West Kansas	110.52	Hutchinson	257
10.	+6	Northern Illinois	107.61	Glenbrook-North	289
11.	+2	Eastern Ohio	107.23	Canton-GlenOak	269
12.	-1	San Fran Bay	105.52	James Logan	302
13.	+5	Great Salt Lake	105.08	Kearns	248
14.	-4	Central Minnesota	103.21	Apple Valley	288
15.	+10	Montana	100.08	Bozeman	271
16.	-2	Sierra	97.00	Centennial	242
17.	-	Hoosier South	94.46	Evansville-Reitz	452
17.	+7	Western Washington	94.46	Auburn Sr	304
19.	-4	South Kansas	94.44	Wichita Heights	175
20.	+7	Nebraska	94.33	Millard-North	307
21.	-9	Southern Minnesota	93.95	Eagan	245
22.	+10	Nebraska South	91.23	Lincoln-East	174
23.	+14	East Texas	89.96	Spring	246
24.	+2	Eastern Missouri	89.35	Pattonville	277
25.	-6	Northwest Indiana	88.50	Plymouth	291
26.	+16	North Coast	86.90	Gilmour Academy	145
27.	+9	Sundance	84.93	Alta	189
28.	-	North East Indiana	83.88	Chesterton	371
29.	-	Hole in the Wall	83.35	Cheyenne-Central	220
30.	+16	New York State	83.18	Newburgh Free Academy	175
31.	-8	Hoosier Central	83.00	Ben Davis	366
32.	-10	Florida Manatee	81.47	Martin County	240
33.	-12	Illini	80.75	Downers Grove-South	423
34.	-4	Rocky Mountain-South	80.46	Golden	242
35.	-15	Big Valley	80.36	Modesto-Beyer	299
36.	-3	Ozark	78.00	Kickapoo	168
37.	+1	Carver-Truman	75.17	Neosho	234
38.	-4	South Texas	74.88	Houston-Bellaire	214
39.	+21	South Florida	74.50	Miami-Palmetto	444
40.	-	West Iowa	73.75	West Des Moines-Valley	225
41.	-10	Colorado	72.55	Cherry Creek	254
42.	-7	Northern Wisconsin	72.54	Appleton-East	229
43.	-2	California Coast	71.88	Bellarmine College Prep	310
44.	-5	Florida Sunshine	71.07	Academy of the Holy Names	269
45.	-	South Oregon	70.93	Ashland	254
46.	+12	East Oklahoma	70.61	Tulsa-Washington	240
47.	+12	Wind River	70.33	Casper-Natrona County	163
48.	+1	Pittsburgh	69.89	Cathedral Prep	170
49.	-5	Tall Cotton	69.78	Odessa-Permian	162
50.	-2	East Los Angeles	67.08	Alhambra	170
51.	-8	Northern Lights	66.38	Grand Rapids	203
52.	-2	South Carolina	65.60	Riverside	232
53.	+2	Western Ohio	64.66	Centerville	291
54.	-7	New Mexico	64.55	Albuquerque Academy	233
55.	+8	Idaho	64.27	Boise	185
56.	+24	West Texas	64.16	Montwood	211
57.	+7	Pennsylvania	63.35	Belle Vernon Area	124
58.	-6	Eastern Washington	63.33	Mead	244
59.	+12	West Virginia	62.83	Wheeling Park	82
60.	+6	Georgia Northern Mountain	60.93	Westminster	135
61.	+6	Deep South	60.66	Vestavia Hills	212
62.	-8	East Iowa	60.04	Muscatine	201
63.	-6	Lone Star	59.86	Plano	172
64.	+12	Utah-Wasatch	59.75	Ogden	155
65.	-	Tennessee	59.60	Montgomery Bell Academy	189
66.	+12	Georgia Southern Peach	59.52	Carrollton	122
67.	-5	Nevada	59.25	Green Valley	144
68.	-17	Southern Wisconsin	58.18	Greendale	141
69.	+3	Southern Colorado	58.15	Rampart	129
70.	-17	Rocky Mountain-North	57.05	Greeley Central	124
71.	-15	Central Texas	55.75	San Antonio-Churchill	171
72.	-4	Tarheel East	55.69	Northeastern	117
73.	-12	North Dakota Roughrider	54.47	Magic City Campus	125
74.	-4	Louisiana	54.13	Caddo Magnet	209
75.	-	Greater Illinois	53.92	Heyworth	105
76.	-7	Southern California	53.78	Redlands	191
77.	-3	Valley Forge	52.45	Truman	164
78.	+9	New England	49.50	Manchester	180
79.	-6	West Oklahoma	47.80	Alva	136
80.	+5	West Los Angeles	46.85	S O Center Enriched Studies	209
81.	+2	North Texas Longhorns	46.75	Newman Smith	189
82.	-1	Arizona	45.96	Dobson	143
83.	-1	Iroquois	44.72	Webster Sr.	98
84.	-7	Michigan	43.91	Portage Central	126
85.	+4	Gulf Coast	43.78	Gregory-Portland	192
86.	-2	Carolina West	42.25	High Point-Central	119
87.	+4	Mississippi	42.00	Hattiesburg	202
88.	-2	North Oregon	41.42	Clackamas	128
89.	+1	New Jersey	40.60	Bergenfield	137
90.	-11	Capitol Valley	40.11	Sacramento-Kennedy	105
91.	+4	Patrick Henry	38.66	Princess Anne	91
92.	-4	Mid-Atlantic	38.00	Edison	167
93.	+1	Puget Sound	36.62	Mt. Rainier	146
94.	+2	Kentucky	36.14	Rowan County Sr.	111
95.	-3	Maine	35.72	Brunswick	98
96.	-3	Big Orange	30.08	Huntington Beach	93
97.	-	Alaska	25.00	Robert Service	43
98.	-	Hawaii	22.52	Punahou	77
99.	-	Guam	10.75	St. John's	36

The Winners of the 1992-1993, 1993-1994 and 1994-1995
**American Forensic Association National Debate Tournament--
National Individual Events Tournament Overall
Championship** and the 1994 and 1995 Sweepstakes winners at
the **AFA National Individual Events Tournament** present

THE 1996 UNIVERSITY OF TEXAS NATIONAL INSTITUTE IN FORENSICS



CX DEBATE WORKSHOP	JUNE 29 - JULY 16	\$999
CX DEBATE PLAN II WORKSHOP	JULY 23 - AUGUST 12	\$1099
INDIVIDUAL EVENTS WORKSHOP	JUNE 30 - JULY 15	\$899
LD DEBATE WORKSHOP SESSION 1	JUNE 30 - JULY 15	\$899
LD DEBATE WORKSHOP SESSION 2	JULY 28 - AUGUST 12	\$899
PHILOSOPHY & ASSUMPTIONS	JULY 6 - JULY 16	\$749

prices include air conditioned suites, a full meal plan, tuition, and many free copies. they do not include \$60 non-refundable application fee before May 15, \$85 thereafter. commuter and coach rates available, some need based tuition reductions available.

Reasons to Attend!

Students like our product. Nearly 35% of those students at the 1994 Summer Workshop also attended in 1995. Over 98% of the student evaluations we received indicated they would recommend the UTNIF to other students (we can't be perfect). Out of the students who had previously attended other camps, every one of them commented that the UTNIF was a **superior learning experience**.

The University of Texas produces winners in all areas of forensics. Notice our national championships! In addition, last year the University of Texas Debate team placed third at the National Debate Tournament.

The UTNIF is the only institute sanctioned by the University of Texas at Austin. All after expense proceeds go to student travel and scholarships.

We promise a superior staff.. Staff members represent National and State championship coaches and competitors at every level of high school and collegiate competition, including CFL, NFL, UIL, TFA, NFA, and many state championships.

READ WHAT PAST PARTICIPANTS SAID IN THEIR EVALUATIONS ABOUT THE UTNIF!

"I never thought learning could be so much fun! You've combined a relaxed teaching environment with an intellectually rigorous curriculum." Lindsay Harrison, The Greenhill School

"Why did I come to the UTNIF? Price, staff, location. When I compared the cost and quality of instructors to other institutes, the UTNIF was the best bargain." Jairus Grove, Houston Memorial

This year we are offering several challenging programs of instruction for students of all skill levels

CROSS EXAMINATION DEBATE: PLAN I: (June 29-July 16); PLAN II: (July 23-August 12). Plan I provides a curriculum for debaters of all skill levels, including novices. We will follow our traditional commitment to philosophy in debate, numerous practice rounds, and have designed our curriculum to emphasize the complimentary aspect of debate, those elements that contribute to the development of individuals who will be able to examine critically their own lives and society. We also believe that education is a cooperative endeavor between all members of a learning community. As such, students will have access to all materials produced by the institute. The **Plan II** curriculum is designed for more competitive debaters desiring a more rigorous orientation. Enrollment in the program will be competitive and limited to a maximum of 50 students. Instead of being saddled with the methods of one or two instructors, students will have access to all members of the faculty. Of course there will be structured lectures on debate theory, praxis, and topic specifics, but all staff will be there to contribute their voices to the discussions. We also promise plentiful practice rounds, a practice tournament, and much individual instruction. Students are welcome to attend both sessions should they desire. Core faculty includes: **Kevin Kuswa**, 1992 National Debate Tournament (NDT) Champion for Georgetown, Top Speaker at NFL; and asst. coach at UT; **Brian McBride**, asst. coach at UT, 3-time first-round NDT qualifier for UT and former Texas State CX Champion; **David Breshears** asst. coach at UNT and UT, 3 time first-round recipient and finalist at Harvard; **Kate Shuster**, Emory University, Top Speaker at Heart of America and New Mexico State Champion; **Joel Rollins**, Director at UT; **Sonja Starr**, 5th place at NDT for Harvard U; **Monte Johnson**, debate coach at Dartmouth College and third speaker at the 1994 NDT.

INDIVIDUAL EVENTS: (June 30-July 15) Each student enrolled in the Individual Events workshop will be given individual attention by highly acclaimed coaches from across the country as well as UIL, TFA, NFL, NFA and AFA champions and finalists in each of the competitive speech areas, many from the American Forensic Association National Champion University of Texas Individual Events Team. Students may enroll in the Major-Minor Program for those who wish to study two events. Each student who chooses to enroll in the Major-Minor program will decide which two events s/he wishes to study with the understanding that the event chosen for major study will be competition-ready when you leave the institute, and the event chosen for minor study will be researched, compiled, and analyzed, but perhaps not quite ready for competition. Students may always choose to focus entirely on one event. The faculty is experienced in all speech events, and as such, students may choose to study any of the following: Foreign Extemp, Domestic Extemp, Original Oratory, Dramatic Interp, Humorous Interp, Dramatic Duo, Prose Interp, and Poetry Interp. Additional events due to regional developments may be added to suit individual student's tastes. Core faculty includes: **Peter Pober**, Director at UT; **L.D. Naegelin**, chair of NFL's Council Committee on Duo Interpretation, **Anthony Figliola**, winner of more NCFL championships than any coach in history; **Deborah Simon**, co-director of Forensics at Milton Academy; **Sarah Braun**, winner of seven collegiate National Championships; **Liz White**, coach of multiple national champions in Oratory and Dramatic Interpretation.

LINCOLN-DOUGLAS DEBATE--"THE BULL SESSIONS": session 1: (June 30-July 15); session 2 (July 28-August 12). The Lincoln-Douglas portion of the UTNIF is founded on the belief that championship debaters should have a solid understanding of debate theory, argumentation theory, traditional ethics & philosophy, methods of research, and methods of practice. Last year, each student enrolled in the LD portion received no fewer than 14 practice rounds. The LD staff is committed to hands on training, open forums for discussion, and a diversity of topic coverage. The LD institute will be divided into two segments. In the Open Segment, students will receive instruction in basic philosophical positions, Lincoln-Douglas Debate theory, argumentation theory, case-writing, topic analysis, and value systems. Students will debate no fewer than two separate resolutions. The Advanced Segment is restricted to students with prior experience in summer institutes and/or high level of LD instruction. Students enrolled in the Advanced segment will focus on advanced argumentation theory, claim analysis, jurisdiction analysis, relativistic and contingent values positions, and flexible constructives. Core faculty includes: **Martin "Randy" Cox**, co-director of Forensics at Milton Academy and frequent contributor to the *Rostrum*; **Matthew Whitley**, all time NFL point leader and 1993 NFL LD National Champion; **Mike Erickson**, winner 1992 LD Tournament of Champions and MBA Round Robin; **Jay Conklin**, 1995 TFA State LD Champion.

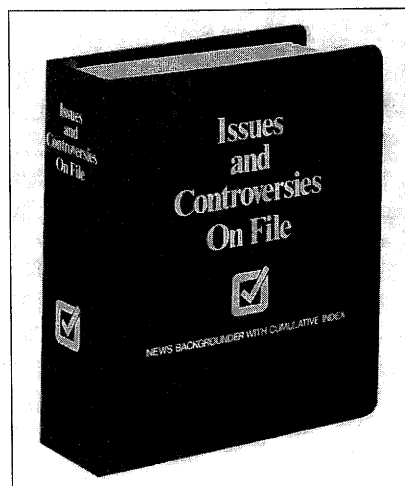
PHILOSOPHY AND ASSUMPTIONS OF THE CX RESOLUTION: (JULY 6-JULY 16). The purpose of this workshop is three-fold; first, to provide the necessary space for thinking about the resolution; second, to produce round-ready, winning arguments from that thinking; third, to debate those and other arguments. This workshop is designed to *supplement* other workshops and subsequent work. This unique feature allows us to focus and specialize. Increasingly, debate is becoming more sophisticated. Debate pedagogy must also. Too often, workshop exigencies demand sacrifices. Simply having more time on fewer issues presents opportunities for a greater depth of understanding. The student-teacher ratio is less than seven to one (three teachers, twenty students). This will allow for several different formats, including very small groups. This low ratio combined with an overall limited enrollment offers more direct access and contact between *all* teachers and students. The teachers have been selected to create a diversity of intellectual, ideological, and philosophical traditions. Additional perspectives will be represented through guest speakers and teachers. The arguments, no doubt, will reflect this diversity. The setting will be cooperative, friendly, and designed to encourage thinking. Ultimately, though, the course of the workshop will be set by all involved. The students here will become the teachers of debaters, judges, and coaches all around the country. Core faculty: **William (Bill) Shanahan**, former co-director of Weber State and UT's debate program.

THE UTNIF is the only Austin Institute that: (1) is sanctioned by the University of Texas, (2) provides authorized access to the University of Texas library, (3) is not for profit.

For more information and a brochure when available, contact **Peter Pober**, Dept. of Speech Communication, Jesse H. Jones Communication Center, CMA 7.114, Austin, TX 78712, (office) **512 471 1957** (fax) 512 471 3504 or e-mail **Joel Rollins** at jd.rollins@mail.utexas.edu

Issues *and* Controversies On File

*A ready-made file for extemporaneous speakers.
A first-stop research tool for debaters.*



Discover how easy it is to research complex issues and stay abreast of contemporary thinking with the new **Issues and Controversies On File**.

Each bi-weekly issue brings you evenhanded, up-to-the-minute coverage of the most pressing debates in the nation. It's a complete, convenient resource, one your school will use again and again.

Each issue supplies you with...

- An overview and analysis of three hot topics
- Pros and cons of every issue
- Background information to put it in context
- Facts and statistics to back up the arguments
- Key words to incorporate into speeches and debates
- Up-to-date contact information
- Extensive bibliographies to continue research
- A comprehensive index to pinpoint information.

For fast facts and balanced stories of every important issue in the news, get **Issues and Controversies On File**: the best new periodical for debaters and extemporaneous speakers.


To Order: Call Toll-Free 1-800-322-8755
Fax Toll-Free 1-800-678-3633

GLOBAL WARMING
MEDICARE & MEDICAID
DEATH PENALTY
ABORTION
AIDS FUNDING
'OFFICIAL ENGLISH' LAWS
LOBBYING REFORM
SCHOOL VOUCHER PROGRAM
& MUCH MORE!

An annual subscription to **Issues and Controversies On File** includes:

- 24 issues a year
- 3 topics per issue
- More than 500 pages a year
- Cumulative index every month
- Sturdy 3-post binder for storing issues and indexes
- Our unconditional guarantee of satisfaction
- Free replacements for lost or damaged issues
- A low annual subscription price of \$325.00 a year

Facts On File, Inc.
11 Penn Plaza
New York, NY 10001-2006



On any given day, you'll find couples at the park enjoying the benefits of UltraClean Propane.

Sometimes you have to drag yourself out of the den to get some fresh air. So to help keep the air clean, a growing number of vehicles have been using alternative fuels from Phillips Petroleum like UltraClean®

Propane. They burn cleaner, leaving more room in the air for other things. Like air, for instance. To all of us at Phillips, that's what it means to be The Performance Company.

PHILLIPS PETROLEUM COMPANY



For an annual report on Phillips' health, environmental and safety performance, write to: HES Report, 16 A1 PB, Bartlesville, OK 74004.



Phillips Petroleum
Is the National Sponsor of the
National Forensic League.

*This publication is made possible by
Phillips Petroleum Company.*