

Big Questions Debate Ballot

Tournament Date: 1/1/18		Tournament Location: West High		
Round/Flight: 1	Room: 108	Division: JV	Judge Name: Judge	Affiliation/Occupation: North High

Debaters may compete as individuals or with a partner. Rounds may be two vs. one, one vs. one, or two vs. two. If one or both sides only has an individual debater, leave the space for the second speaker's name and points blank.

Affirmative		Negative	
Code: South High CD	Points	Code: East High DC	Points
Speaker 1 Name: Debater 1		Speaker 1 Name: Debater 1	
Speaker 2 Name: Debater 2		Speaker 2 Name: Debater 2	
Points for each speaker: <24 Unethical Behavior		25-26 Below Average	
		27-28 Above Average	
		29-30 Outstanding	
Winning Side: <input type="checkbox"/> Aff <input checked="" type="checkbox"/> Neg		Team/Code: East High DC	

Resolved: Humans are fundamentally different from other animals.

- Because debaters cannot choose which side of the resolution to advocate, judges must be objective evaluators of both sides of the resolution. Evaluate the round based only on the arguments that the debaters made and not on personal opinions or arguments you would have made.
- Debaters may only make arguments directly related to the topic. When you sign your ballot, you are confirming that the winning debater ran a position about the topic. Debaters that run non-topical positions will be automatically forfeited.
- Please fill out reasons why both sides may have won the debate in the space below. This technique is designed to force you to make the best case for both sides and help to eliminate bias in your decision. Your final decision for the winning debater should be filled in the boxes at the top of the ballot.

Reasons why the **affirmative** may have won the round, positive feedback, and constructive criticism:

Need a LOT of improvement. You have to RESPOND to arguments, not just hope they go away. Your arguments were underwhelming and not at all creative. Go back to the drawing board.

Reasons why the **negative** may have won the round, positive feedback, and constructive criticism:

Nice job. I liked how you engaged the topic. Questions were pretty good.
Note: Get a Mac! No wonder you had computer problems

Reasons for decision (provide a detailed justification, referring to central issues debaters presented in round):

Neg

Order/Time Limits of Speeches

Affirmative Constructive.....	5 min
Negative Constructive.....	5 min
Question Segment.....	3 min
Affirmative Rebuttal.....	4 min
Negative Rebuttal.....	4 min
Question Segment.....	3 min
Affirmative Consolidation....	3 min
Negative Consolidation.....	3 min
Affirmative Rationale.....	3 min
Negative Rationale.....	3 min

3 min prep per side to be used at debaters' discretion

Big Questions Debate Ballot

Tournament Date: 1/1/18		Tournament Location: West High	
Round/Flight: 4	Room: 109	Division: JV	Judge Name: Judge
			Affiliation/Occupation: North High

Debaters may compete as individuals or with a partner. Rounds may be two vs. one, one vs. one, or two vs. two. If one or both sides only has an individual debater, leave the space for the second speaker's name and points blank.

Affirmative		Negative	
Code: South High BC	Points	Code: East High CB	Points
Speaker 1 Name: Debater 1	26	Speaker 1 Name: Debater 1	29
Speaker 2 Name:		Speaker 2 Name:	

Points for each speaker: <24 Unethical Behavior 25-26 Below Average 27-28 Above Average 29-30 Outstanding

Winning Side: <input type="checkbox"/> Aff <input checked="" type="checkbox"/> Neg	Team/Code: East High CB
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Resolved: Humans are fundamentally different from other animals.

- Because debaters cannot choose which side of the resolution to advocate, judges must be objective evaluators of both sides of the resolution. Evaluate the round based only on the arguments that the debaters made and not on personal opinions or arguments you would have made.
- Debaters may only make arguments directly related to the topic. When you sign your ballot, you are confirming that the winning debater ran a position about the topic. Debaters that run non-topical positions will be automatically forfeited.
- Please fill out reasons why both sides may have won the debate in the space below. This technique is designed to force you to make the best case for both sides and help to eliminate bias in your decision. Your final decision for the winning debater should be filled in the boxes at the top of the ballot.

Reasons why the **affirmative** may have won the round, positive feedback, and constructive criticism:

could barely understand you through your accent! Try to get rid of it! What I got of your arguments was good, but you were so hard to understand.

Reasons why the **negative** may have won the round, positive feedback, and constructive criticism:

Lots of improvement since I saw you at camp - hope to see you + coach Mike there again this summer! That said, I think you rely too much on the impact of the "Holocaust". It was obviously bad, but I think your statistics are overblown. Find better examples.

Reasons for decision (provide a detailed justification, referring to central issues debaters presented in round):

Neg wins because their arguments were clearer.

Order/Time Limits of Speeches

Affirmative Constructive.....	5 min
Negative Constructive.....	5 min
Question Segment.....	3 min
Affirmative Rebuttal.....	4 min
Negative Rebuttal.....	4 min
Question Segment.....	3 min
Affirmative Consolidation....	3 min
Negative Consolidation.....	3 min
Affirmative Rationale.....	3 min
Negative Rationale.....	3 min

3 min prep per side to be used at debaters' discretion

Big Questions Debate Ballot

Tournament Date: 1/1/18		Tournament Location: West High		
Round/Flight: 3	Room: 110	Division: JV	Judge Name: Judge	Affiliation/Occupation: North High

Debaters may compete as individuals or with a partner. Rounds may be two vs. one, one vs. one, or two vs. two. If one or both sides only has an individual debater, leave the space for the second speaker's name and points blank.

Affirmative		Negative	
Code: South High AB	Points	Code: East High BA	Points
Speaker 1 Name: Debater 1	27	Speaker 1 Name: Debater 1	28
Speaker 2 Name:		Speaker 2 Name: Debater 2	27
Points for each speaker: <24 Unethical Behavior 25-26 Below Average 27-28 Above Average 29-30 Outstanding			
Winning Side: <input checked="" type="checkbox"/> Aff <input type="checkbox"/> Neg		Team/Code: South High AB	

Resolved: Humans are fundamentally different from other animals.

1. Because debaters cannot choose which side of the resolution to advocate, judges must be objective evaluators of both sides of the resolution. Evaluate the round based only on the arguments that the debaters made and not on personal opinions or arguments you would have made.
2. Debaters may only make arguments directly related to the topic. When you sign your ballot, you are confirming that the winning debater ran a position about the topic. Debaters that run non-topical positions will be automatically forfeited.
3. Please fill out reasons why both sides may have won the debate in the space below. This technique is designed to force you to make the best case for both sides and help to eliminate bias in your decision. Your final decision for the winning debater should be filled in the boxes at the top of the ballot.

Reasons why the **affirmative** may have won the round, positive feedback, and constructive criticism:

Your dress is very distracting. You will not be taken seriously in the real world dressed like that. Be more professional.

Reasons why the **negative** may have won the round, positive feedback, and constructive criticism:

You argued persuasively, but you were on the wrong side of this one. Humans are very different from animals. Try explaining that they're the same to my dog!

Reasons for decision (provide a detailed justification, referring to central issues debaters presented in round):

I think the aff is correct.

Order/Time Limits of Speeches

Affirmative Constructive.....	5 min
Negative Constructive.....	5 min
Question Segment.....	3 min
Affirmative Rebuttal.....	4 min
Negative Rebuttal.....	4 min
Question Segment.....	3 min
Affirmative Consolidation.....	3 min
Negative Consolidation.....	3 min
Affirmative Rationale.....	3 min
Negative Rationale.....	3 min

3 min prep per side to be used at debaters' discretion

Big Questions Debate Ballot

Tournament Date: 1/1/18		Tournament Location: West High		
Round/Flight: 2	Room: 110	Division: JV	Judge Name: Judge	Affiliation/Occupation: North High

Debaters may compete as individuals or with a partner. Rounds may be two vs. one, one vs. one, or two vs. two. If one or both sides only has an individual debater, leave the space for the second speaker's name and points blank.

Affirmative		Negative	
Code: South High AB	Points	Code: East High BA	Points
Speaker 1 Name: Debater 1	28	Speaker 1 Name: Debater 1	28
Speaker 2 Name:		Speaker 2 Name: Debater 2	27

Points for each speaker: <24 Unethical Behavior 25-26 Below Average 27-28 Above Average 29-30 Outstanding

Winning Side: <input checked="" type="checkbox"/> Aff <input type="checkbox"/> Neg	Team/Code: South High AB
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Resolved: Humans are fundamentally different from other animals.

- Because debaters cannot choose which side of the resolution to advocate, judges must be objective evaluators of both sides of the resolution. Evaluate the round based only on the arguments that the debaters made and not on personal opinions or arguments you would have made.
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Reasons why the **affirmative** may have won the round, positive feedback, and constructive criticism:

Don't get so emotional - your voice gets very shrill. I appreciated your arguments about language - I don't think the neg responded very well, and they ended up deciding the round.

Reasons why the **negative** may have won the round, positive feedback, and constructive criticism:

Ask your coach about the arguments I told her. They would have helped in this debate.

Reasons for decision (provide a detailed justification, referring to central issues debaters presented in round):

Aff - language

Order/Time Limits of Speeches

Affirmative Constructive.....	5 min
Negative Constructive.....	5 min
Question Segment.....	3 min
Affirmative Rebuttal.....	4 min
Negative Rebuttal.....	4 min
Question Segment.....	3 min
Affirmative Consolidation.....	3 min
Negative Consolidation.....	3 min
Affirmative Rationale.....	3 min
Negative Rationale.....	3 min

3 min prep per side to be used at debaters' discretion