Debaters may compete as individuals or with a partner. Rounds may be two vs. one, one vs. one, or two vs. two. If one or both sides only has an individual debater, leave the space for the second speaker’s name and points blank.

Resolutions:

Resolved: Mathematics was discovered, not invented.

1. Because debaters cannot choose which side of the resolution to advocate, judges must be objective evaluators of both sides of the resolution. Evaluate the round based only on the arguments that the debaters made and not on personal opinions or arguments you would have made.

2. Debaters may only make arguments directly related to the topic. When you sign your ballot, you are confirming that the winning debater ran a position about the topic. Debaters that run non-topical positions will be automatically forfeited.

3. Please fill out reasons why both sides may have won the debate in the space below. This technique is designed to force you to make the best case for both sides and help to eliminate bias in your decision. Your final decision for the winning debater should be filled in the boxes at the top of the ballot.

Reasons why the affirmative may have won the round:

Reasons why the negative may have won the round:

Reasons for decision (provide a detailed justification, referring to central issues debaters presented in round):

Order/Time Limits of Speeches

<table>
<thead>
<tr>
<th>Code</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Speaker 1:</td>
<td></td>
</tr>
<tr>
<td>Speaker 2:</td>
<td></td>
</tr>
</tbody>
</table>

Points for each speaker:

- <24 Unethical Behavior
- 25-26 Below Average
- 27-28 Above Average
- 29-30 Outstanding

Affirmative Constructive…...5 min
Negative Constructive……...5 min
Question Segment…………….3 min
Affirmative Rebuttal……….4 min
Negative Rebuttal..........4 min
Question Segment…………….3 min
Affirmative Consolidation....3 min
Negative Consolidation…….3 min
Affirmative Rationale……...3 min
Negative Rationale……...3 min

3 min prep per side to be used at debaters’ discretion