Competition Rules Board Meeting, March 22, 2022
Location and Time: Online, 6:00 - 8:00 p.m. CT

Call to Order/Welcome/Record of Approved Competition Rules Board Minutes
On March 22, 2022, Competition Rules Board meeting minutes will be read into the record. Minutes are available for discussion, as requested by Competition Rules Board members.

Allow Double Entry in PF/CX at the District Tournament
The Competition Rules Board will discuss whether competitors should be permitted to enter both Public Forum and Policy Debate at their district tournament. Currently, competitors are prohibited from entering more than one partnership debate event at their district tournament, even if those events are held on different weekends.

Chief Adjudication Panel for World Schools Debate at National Tournament
The Competition Rules Board will discuss the merits of creating a Chief Adjudication Panel for World Schools Debate at the National Tournament beginning in 2022. The Chief Adjudication Panel would consist of unaffiliated individuals experienced in World Schools Debate who assist with rules and motion clarifications, protest adjudication, and the training, assessment, and selection of judges.

Powermatching Debate Rounds at the National Tournament
The Competition Rules Board will discuss powermatching rounds three through six in Public Forum, Lincoln-Douglas, and Policy Debate at the National Tournament as a potential strategy for improving competition and shortening the tournament schedule. The CR Board will also discuss releasing pairings before each round instead of before the tournament to reduce the number of forfeits and byes that are awarded.

District and National Tournament Update
The Executive Director will share updates about district tournament clarifications and National Tournament planning with the Competition Rules Board.

Equity Pause
The CR Board will use the NSDA Equity Lens to consider how their decisions and decision-making processes are transparent, accountable, and reflect the organization’s core value of equity.