



1 **WHEREAS**, current “Race to the Top” grant monies are contingent on states using
2 student achievement in teacher evaluations ; and

3 **WHEREAS**, many states only use a small fraction of student achievement in their teacher
4 evaluation systems; and

5 **WHEREAS**, observation based evaluations are subjective and often demonstrate
6 favoritism; now, therefore, be it

7 **RESOLVED**, By the Congress here assembled that states should make teacher
8 evaluations based solely or mostly on student achievement measures.