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Rostrum

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December 1996

Number 4

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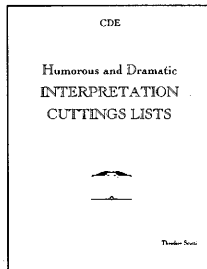
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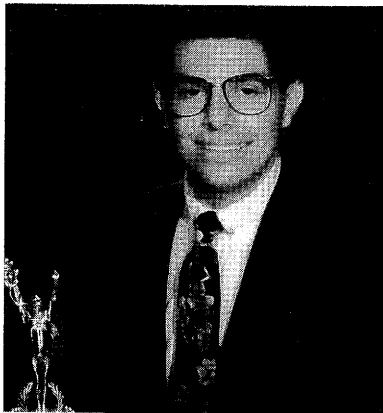
In 1994 the U.S. won the world high school championships for the first time. In 1990 CDE alumni were the first college team to win the world for the U.S.



Michael Shumsky
1st Extemp, NFL Nationals 1995 and 1996
CDE Alumni 1994

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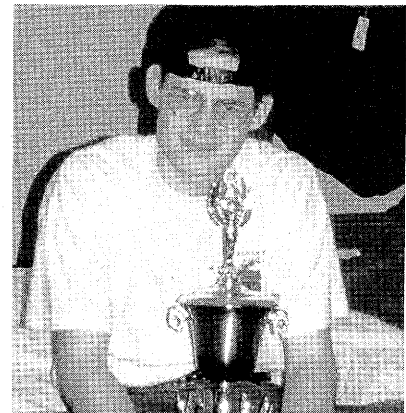
1. Robert Holmes. 1st at CFL Nationals, 1995. 2nd at NFL Nat'l's, 1995. CDE alumni '94.
2. Jim Hawkins, 2nd at NFL Nationals, 1996. CDE Alumnus 1995.



Ted Scutti
First, NIET and College Nationals 1996
First, Phi Kappa Nationals 1993
First, NFL 1992
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Joseph Jones
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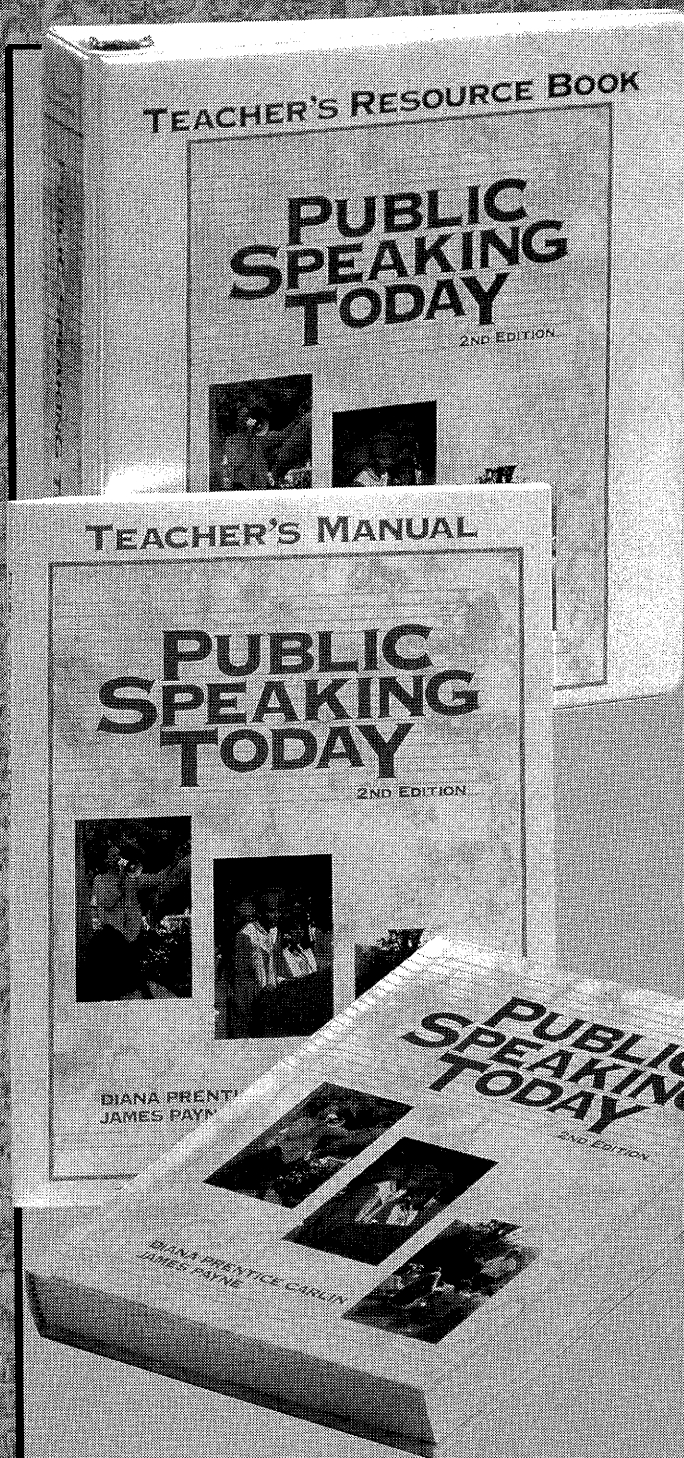


Geof Brodak
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RECRUIT TO BUILD YOUR PROGRAM NOW

One of NFL's greatest coaches of all time is Marilee Dukes. She has coached national winners in policy debate and Lincoln-Douglas debate. Marilee began at a small Mississippi school "where how well you could handle a ball of some kind was vastly more important than how well you could use your brain." Later she would establish the nationally renown program at Vestavia Hills, Alabama. Here are her suggestions to help build your program.

1. LET YOUR KIDS RECRUIT FOR YOU. Nothing you can do will bring in new forensics students better than having kids who are currently in your program talk to friends and neighbors and people they know at church. The first thing I do is to tell my current team members that the future of the program is their responsibility; they need to go out "among the masses" and convince their friends to join. Frequently, those connections will make other connections; kids almost never come alone into a new venture. (Yes, I do think it is a good idea to "put the monkey on the kids' backs." Make them feel responsibility for getting new members.)

2. LET THE PARENTS RECRUIT FOR YOU. Next to the kids themselves, few things work better than having parents tell other parents that their children have benefited from what you offer. You might drop a note to some of your staunchest supporters and ask them to talk to people they know who have children.

3. USE THE TEACHERS IN YOUR FEEDER SCHOOLS. At one time I sent English teachers in my feeder school a little form, something that would take virtually no time to fill out, and asked them to recommend their "best" English students (depending on the size of the school, you may ask for from 5 to 10 from each teacher). Then I asked for an opportunity to meet with those kids 10 minutes before school started. My line to them was "Your English teacher has recommended you to be on the debate team. (S)He thinks that you are 'good

enough' to be a part of our award-winning program. [Now, remember, you don't have to win but one award all year to be an "award-winning program."] At that point I had an opportunity to talk to them about the benefits of the program. I also sent a letter home with each student. In that letter I discussed the future benefits of the program; i.e., scholarships, increased test scores, research, analysis, and notetaking skills, etc. These things make sense to most parents. I asked them to return to me (or their counselor) a form signed by the student and the parent indicating that they will or will not be interested in the activity. [If the parent must sign, the parent probably saw the letter.] They do need to understand that this is not a commitment. At this point, you at least have their interest piqued and you can go from there.

[NJFL membership for your feeder schools will pay big dividends in the future. - Ed.]

4. TAKE SOME OF YOUR MORE PERSONABLE KIDS TO YOUR FEEDER SCHOOLS AND LET THEM TALK TO THE STUDENTS IN THE HONORS ENGLISH CLASSES. This worked well for me the first couple of years here and/or when recruiting looked short. Older kids can dispel misgivings about excessive work loads and sell younger kids on the "social benefits." Kids certainly will not join your team if they do not think they will have a good time. Do NOT have your policy debaters "talk fast" for them. This will scare off more than it will attract.

5. MAKE A BROCHURE. This has been the least effective means I have used. However, the visual learners sometimes like to have things in print. This should also be used to dispel misgivings. It may be better to let the kids write this so it won't sound so pedagogical. NFL has a brochure that you can get free.

Certainly, there are many approaches to recruiting that may work well, and what works for one of us may not work for all. Good luck with your recruiting. --Marilee Dukes

THE ROSTRUM

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On the Cover: National Champion Coaches.

January: Focus on Debate: Jeffery Gentry on "Life After Debate"; Bill Bennett on "Decision Rules"; Bill Davis, "New Rules".

JANUARY-FEBRUARY LINCOLN-LIFE L/D TOPIC

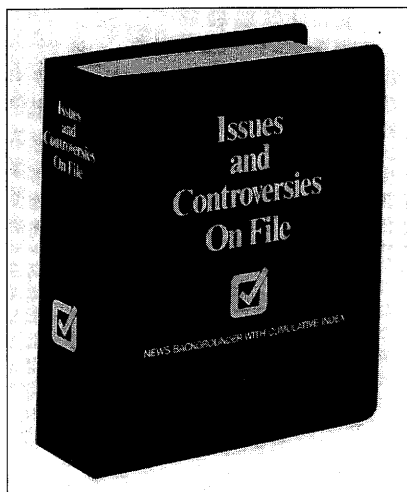
Resolved: In United States policy, the principle of universal human rights ought to take precedence over conflicting national interest.

1997-1998 Team Debate Topic Selection Ballot on Page 11. Vote Now!

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SOME ADVICE TO NEW COACHES... AND MAYBE TO SOME EXPERIENCED COACHES AS WELL

by Larry Smith

I had been teaching five years when I accepted a position at Hoover High, Fresno (CA) in the fall of 1967. The English teacher who was assigned to coach the forensic team knew a good thing when he saw it, a chance to get out of that assignment. He found out I was a speech-theater major and promptly informed me I would be the assistant forensic coach the next year and the head coach the next. To which I replied, "The what?"

That was my introduction to forensics. In college I had majored in theater and speech classes. I knew there was some sort of competitive speech and debate activity, but had never been involved with it, nor had I had any experience with forensics at the high school level in Western Nebraska where the only competitive activities were athletic in nature.

Fortunately by chance of enrollment into the forensic class of some very aggressive students I started my career ignorant of what forensics was all about but blessed with students who wanted to learn. I muddled along and we had some good successes, more because of their natural intellectual abilities and competitive nature than my ability to instruct them. We learned the events together and began to establish Hoover as a forensic force. Some of them went to summer debate workshops over the next two summers and came home versed in the intricacies of debate which they were kind enough to teach their coach.

We had enough raw talent and a few "left over" students with forensic experience to win trophies and even have students in the California State Finals each year. Three years later, in 1971, a debate team qualified to the national tournament at Stanford University, and one of those debaters became the first second event entry to win the national championship in oratory.

In 1996 I was deeply honored to be named to the National Forensic League Hall of Fame. June of 1996 also marked my retirement from 34 years of teaching. Twenty eight years of coaching forensics, over 700 tournaments, twenty eight

California State Finals, and seventeen national finals seemed like a good time to close out a career.

I learned some valuable lessons in coaching in those years, and I'd like to pass along some advice to young coaches. The advice relates to how to maintain your sanity, your professional integrity, and your enthusiasm rather than how to produce winners.

Early in my career I encountered some coaches who were very competitive in nature. Winning contest events was their primary goal. That is not particularly bad provided one never loses sight of exactly what the activity is about.

Education of young minds is what it is all about. I decided very early that I was a teacher first and a coach second. Over the years I have been far more interested in the educational growth of my students than I have been in the number of trophies they earned. True, if I taught them well the trophies would follow. And that did happen.

A trophy is just a piece of wood or plastic that marks some sort of momentary accomplishment... a good day of competing. But that is only one day and one moment of accomplishment. Something learned has value forever.

I was always far more interested in the amount of intellectual growth, emotional maturation, and academic development of each student than I was in a trophy count. The most important feedback I have had from students over the years is for them to come for a visit or to drop a line telling me how much their forensic experience had helped them with their college work or how often they used the skills they learned in forensics to flourish in their careers.

They went on to succeed at many universities such as U.C. Berkeley, UCLA, Stanford, Princeton, Harvard, Claremont-Pomona, Santa Clara, Cal Tech, MIT and countless others. I know that over thirty of them have completed law school (I'm never sure whether that is good or bad), others have become newspaper editors, two have graduated from the Kennedy School of Government at Harvard, many own

their own businesses and many are in professional services such as teaching and government.

One of my favorite success stories is the story of Lenny Duck. Lenny was one of those kids we all get who don't seem to have much success at any forensic activity. He was also one of those kids who are just tremendously nice kids. He tried everything at high school. Lenny went out for football although he looked like a jellybean on toothpicks in his uniform and sat on the bench throughout his career. He always ran for the class or student body office no one else wanted. He was active and enthusiastic and willing to work at whatever he tried.

But Lenny never made it out of junior varsity division in any of the several forensic events he tried. So I was surprised when the year after Lenny graduated I got a telephone call from his mother. She said she was calling to thank me for what I did for Lenny.

I responded that I didn't think I had managed to do much since Lenny had never won any major trophies. She responded, "Oh, that doesn't matter. You see, because of Lenny's experiences in forensics he is a hero to his friends at Fresno State University because he knows how to effectively use the university library. Lenny knows how to utilize what he researches to write good, compelling essays and reports. Lenny knows how to think and respond well in his class discussions. Lenny has an awareness and an understanding of important issues that are going on in the world."

That was why she called to thank me, and that, to me, was just as important as any trophy any student could have ever won in any tournament at any level.

Most of my students in the 1970's did both individual events and debate. I had a handful who only did individual events. Then Lincoln Douglas debate was introduced in 1979.

I have always gravitated towards the rhetorical events even though my educational background was in theater. I felt students learning to do debate, oratory, extempo-

aneous and other speech events gained tremendously in their academic skills. They learned research, application of research to their writing, writing skills, and critical and analytical thinking. They also learned to communicate their own thoughts effectively in a speech or debate presentation.

With the advent of LD I required that all my students did debate of one type or another. Some who only wanted to do interpretive events I had to coerce into policy or LD. Surprisingly they almost universally took to their choice, after they recovered from their initial reluctance. The most frequent compliment I get from alumni students is how much their debate experience helped them to flourish in college and later in life.

The point of this: teach them skills, make them aware of the real world issues, expand their minds and challenge them intellectually. That is being a good teacher. . . and a good coach. If you guide them to improve their growth, the accumulation of trophies will follow. And you have to do that for all your students, not just a few stars. They can all grow intellectually and academically, even those like Lenny who may not accumulate a shelf full of plastic.

Monday following tournaments the first thing I did in class was ask each student what he or she had learned at the previous Saturday tournament. Whether or not they got a piece of plastic was not the relevant issue at that time.

Never forget you are a teacher first and a coach second.

The second decision I made early in my career was to try contain my ego. Most of us are competitive in nature or we would not be coaching a competitive activity. Unfortunately we all know coaches with the very worst of what could be called Little League mentality. They have to win to massage their own ego, and woe be to the debate team or individual event competitor who does not win.

Never, under any circumstances, did I chastise a student for doing poorly in a tournament. I was disappointed, to be sure, if results were less than satisfactory. I had students who apparently had some sort of competitive experience in other activities who expressed surprise when I did not give them a verbal lashing for their poor effort.

A common question was, "Are you mad at me?"

The answer was always, "No. Why should I be? If you think you did best you could do, then the question is, what do you need to do to have better results next time?"

We all know coaches who are wrapped in their own egos, who have to win, who will do anything to win, including writing speeches for students. These are the coaches who are suspicious of all judges, who question all decisions that are adverse, who challenge every rule, who attempt to bend rules they do not like, and who hyperventilate and agonize over each ballot.

Success is good, no one can dispute that. We all want our students to have successes. Ego involvement on the part of the coach transfers to students, however, and then at tournaments we not only have to deal with those coaches who have inflated ego problems, we also have to deal with students who will not or can not accept poor results.

Failure to succeed at one tournament or another is not a life threatening event, although some seem to think it is. Real life is not without adversity or setbacks. Neither is forensic life. If one's whole self image is dependent on always winning, then something is wrong.

One of my favorite students, a young lady who had never had anything less than an A+ and who never failed at anything she tried found forensic experience a good, value shaping experience.

We all know that in forensic competition there are outstandingly brilliant and talented students. Someone will be designated the best, for that day of the tournament. That is singular. . . only one first place per day.

Kimmy could not deal with not being the best every tournament, and when she did not have a good day (a rare occasion) she was devastated. She finally came to realize that she was not always going to be first or win every debate round. On her last day of high school she came to me and said, "I want to thank you for all you have taught me and all the support you gave me. Most importantly, I want to thank you for teaching me that it is all right to lose occasionally and how to take that loss gracefully."

That is one of the most important lessons we can learn in any competitive activity. None of us

wants to make a practice of losing consistently, but smugness and complacency about one's abilities are easy to acquire if every effort we make is a winning effort. There is no incentive to grow. And without growth, sooner or later we will fail in worse ways than not winning a piece of plastic at some high school speech tournament.

One of my ex students, who is now a very, very successful lawyer, was one who won consistently at high school forensics. (And had a puffed ego as a result.) When he went to Stanford University he told me it came as a great shock to him to discover that every student in every class was a valedictorian, a student body president, a winning debater, the ex captain of a high school athletic team. In those classes some were going to get "A" grades, but some would get "Bs" or "Cs", or maybe even worse. Truly an ego deflating experience for one who always expected to win.

No matter how good we think we are, someone, sometime, will come along on any given day and do it better. Coaches and students need to learn that most valuable lesson. Allowing the heat of competition to influence our sense of self worth should not be a part of coaching. Massaging one's ego should never be the goal of any coach.

If you want to last at this activity and maintain your sanity, your professional integrity, and your enthusiasm, try these two guiding principles: Be a teacher first and a coach second. Keep your ego out of it.

My career spanned 28 years, and I enjoyed them all. Without those two guiding principles, I doubt if I would have lasted more than four of five years. Then I would have missed all the adventures of those 700+ tournaments. You have to admit, crazy as our other teaching colleagues think we are for the time we spend on weekends, it is fun and gratifying if you stay focused on what it is that you are supposed to be doing: teaching and guiding.

A trophy can be thrown away. What is learned in a productive and positive environment will be used a lifetime. Try to remember that.

Your students will benefit and thank you for it.

(Larry Smith is a member of the NFL Hall of Fame.)

SPEAKING FOR MIDDLE SCHOOLS

PUBLIC SPEAKING IN SCARSDALE

by Paul Schwarz

"I never took a course like this until I got to college!" "I'm terrified to do what you've got my twelve-year-old doing." "I wish I'd had a class like this when I was in school."

These are routine reactions from people who hear about or visit the public speaking classroom at Scarsdale Middle School. Though we take it for granted, we're often reminded that our students are getting something special.

Speech for All

We decided about thirteen years ago that skill in public speaking was important enough that every student in our school ought to take a speech course. We are a modern middle school, with three "houses", each with teams of sixth, seventh, and eighth graders, roughly 90 students on a team. Each of these teams comes to my classroom in place of their regular English class for three weeks. (This, incidentally, frees the English teacher for many other projects, chiefly interdisciplinary team teaching units.) The result is that every student takes a mini-course in speech in each of the three years.

I've made a normal classroom as different as possible, with a podium, a lectern, and arena seating. I work for a balance between a relaxed atmosphere, to reduce stagefright, and the formality of a real speaking situation. To that end, I utilize "theater games" and improvisation, leading students to the podium in stages.

My chief goal is to make students comfortable with extemporaneous style speech, using careful preparation and practice, and minimal notes. Early assignments are as short as 30-60 seconds, allowing for 100% participation in a period. The longest assignments are no more than three to five minutes.

The room is fully wired for video, so that everything can be taped. Shorter work gets "instant replay" and critique. With longer presentations, a second VCR gives the speaker a personal tape for self-evaluation at home.

Students learn the vital role of the audience: to respect, support, and applaud one another. They take an increasing role in peer evaluation, at first informal, later written. My own evaluations of the longer speeches are on a printed form, rating specific qualities of content and delivery, and avoiding letter grades. I work on positive reinforcement of each speaker.

I work with student on the all-important delivery techniques: voice level, energy, eye contact, body language. Here the use of videotape is vital. Often a short speech can be done and reviewed twice in a period.

If I were to condense my approach to five key points, they would be these:

1. Outline your speech. Don't write! Don't read! Don't memorize!
2. Rehearse - and use note cards with key words. Practice with props and visual aids.
3. Begin and end well - it's half the speech!
4. Speak directly to your audience. Speak conversationally, as you would to friends.
5. Speak with energy and enthusiasm. Use plenty of physical movement and gesture.

I use a sequence of the classic speech forms. Sixth graders do several short speeches. Their most formal assignment is a one to two-minute speech to introduce an honored "guest" - a classmate.

Seventh graders, after a couple of short warm-ups, do speeches of experience and demonstration, in the first choosing a significant event, in the second devising their own topics, from braiding hair to caring for a pet lizard to playing the trumpet.

Eighth graders deliver an informative speech, in a unit which includes library research and formal outlining. Topics are randomly assigned. I precede it with a round

or two of impromptu speeches, and suggest that this is no more than another game: A good speaker, I insist, can make a speech about anything!

There is nothing revolutionary in any of this. Our innovation is in giving this program to all students who go through the district, and giving it to them in the middle school.

Speech Contest

For three weeks each spring, my program and all regular English is suspended, and the annual Speech Contest takes center stage. Here we have instituted a classic contest with five categories. The innovation once again is that we've made it part of the basic curriculum. For three weeks every seventh and eighth-grade English class takes up our Integrated Speech Unit. In the weeks preceding the contest every student must choose one category, prepare a presentation, and deliver it in English class. The contest itself follows, and is optional. Nearly one-half of the students, almost three hundred, go on to enter the contest.

Students choose Original Oratory, Dramatic Interpretation, Poetic Interpretation, Humorous Presentation, or Personal Experience. Because every student has labored through all the stages of preparation, there is a marvelous enthusiasm in the student body when the winners finally deliver their speeches in an assembly.

Preliminary rounds of the contest place six or seven students in a room with two or three judges. This has involved up to 100 members of the community, including parents, school board members, interested civic leaders, and has, needless to say, given the program a rather high visibility in the community. Follow-up reports in the local paper and on the cable channel further raise the level of consciousness about what our middle school students are doing. The contest has really become a defining event for the school.

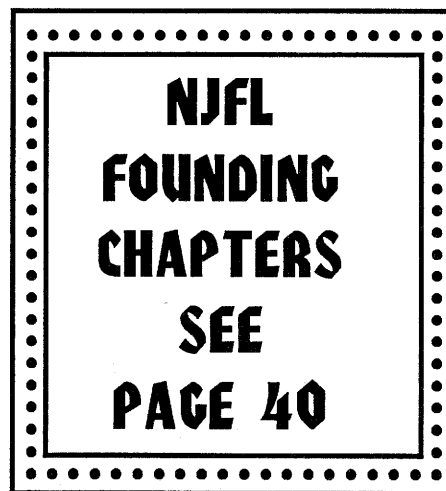
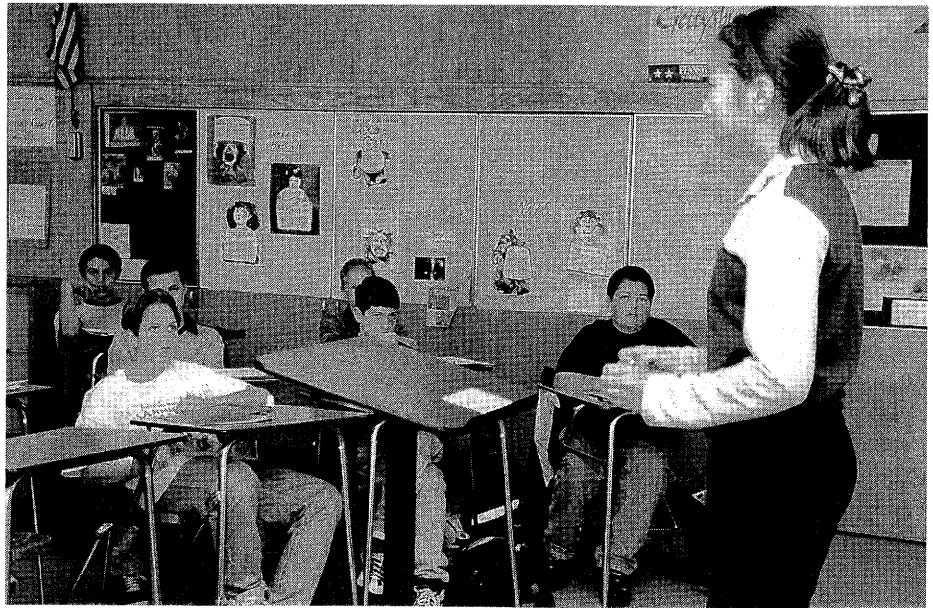
NJFL

Our students have taken to the unit with great spirit and enthusiasm. Whether or not they enter the contest, the fact that they are all engaged in the same project in their English class for three weeks lends a great cooperative feeling to the work that each is doing. They rehearse together, encourage one another, and, as with a marathon, most enter for the thrill of participating and completing the event. All contestants receive the judges' written critiques, which are invariably supportive and encouraging.

Emphasis on Speech

In short, Scarsdale has decided to give great emphasis to speech in the middle school curriculum. We have put in place a sequential program giving each student formal instruction and experience in public speaking. Our students learn that they can do it; that solid preparation, practice, and practical experience will help them overcome normal fears, and that being in front of an audience can even be fun!

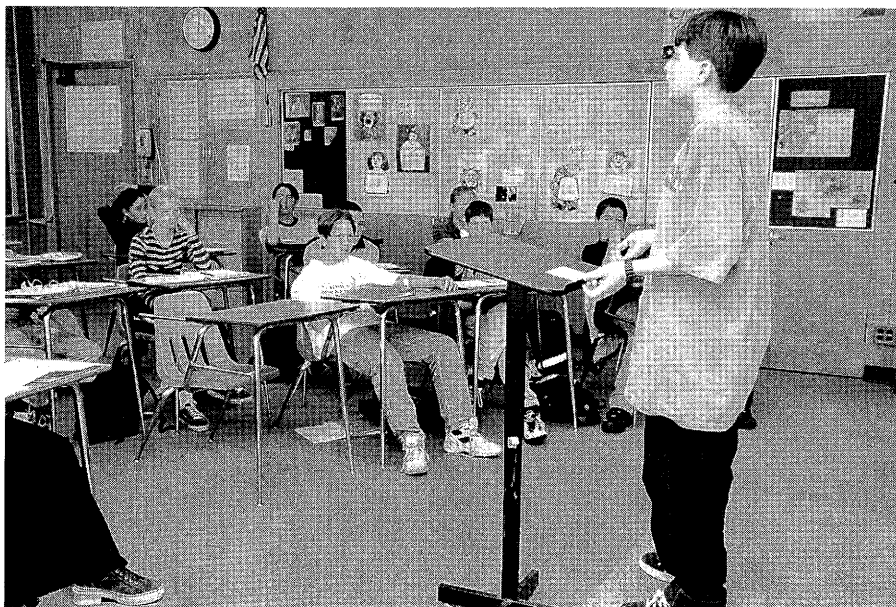
Yes, our students go on to Scarsdale High School, where there is a debate club and a debate team. So a small percentage will do a great deal of what *Rostrum's* readers are quite familiar with. To me, however, it is far more significant that *every* student who goes through the



Scarsdale Schools is given, in middle school, a grounding in those basic public speaking skills which are virtually a requirement for success in later life. The carry-over is seen in other classes, in the high school, and elsewhere. This fall, a group of our students gave a presentation at a nearby corporate headquarters, explaining a project using computers and the internet in the classroom. The audience of corporate executives and educational administrators were amazed, not only with the project, but with the ability of these students to speak to such an audience. No one here was surprised!

We think we've developed a great program. Students, parents, and administration agree. We hope what we've done can serve as a model for other middle schools in communities around the country.

(Paul Schwarz, a member of the NJFL Advisory Board, teaches at Scarsdale Middle School.)



Teaching and Coaching Techniques for **Lincoln-Douglas Debate**

by Joe Willis

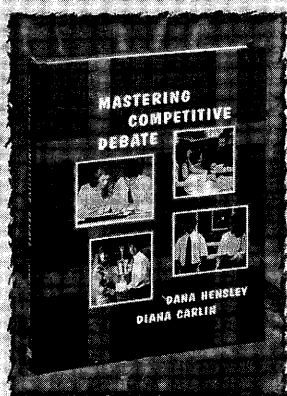
Teaching and Coaching Techniques for **Student Congress**

by Joe Willis

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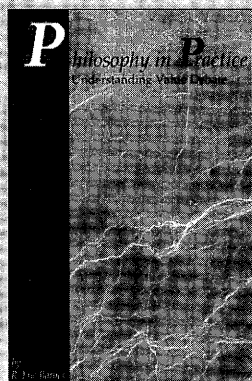
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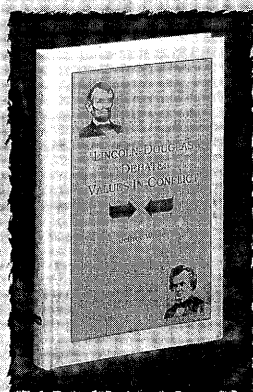
Mastering Competitive Debate

Dana Hensley,
Diana Carlin



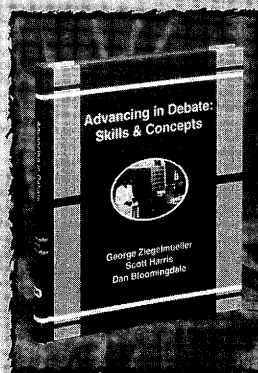
Philosophy in Practice: Understanding Value Debate

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JUDGES AND COACHES: THE INVISIBLE FENCE

by Rusty McCrady

My path to becoming a coach was probably not typical. As a fourth year English teacher back in 1975 I was invited to judge at county forensics tournaments. The experience was so enjoyable that I kept at it...for the next fourteen years. Gradually I gained experience judging not only all of the various forensics events, but policy and then Lincoln-Douglas debates as well. In the 1980's I had the opportunity to judge at the district and national levels.

It was not until 1989 that I received my first coaching position—forensics at my neighborhood high school (not the one where I taught). Since then have become both forensics and debate coach at my own high school.

The point of all this is that of my twenty-one years of experience with forensics and debate, fourteen of them were as a judge. Thus I have been able to view the judging process from both sides of the invisible fence between coaches and judges. Both coexist in the tournament lounge, but sometimes the tension between them can be palpable.

I've enjoyed both jobs enough to have given up countless Saturdays over much of three decades, often for little monetary compensation. I've come to appreciate their differences as well as their common interests, and most important, I've come to learn some of what they can and should expect from each other. In that light, I'd like to make the following observations and recommendations about the entire process of how judges, are found, recruited, and used; and also about how judges and coaches can best relate to each other.

Finding the best judges is a process that has fascinated me. At times it has also perplexed me. As Supreme Court Justice Potter Stewart once said about pornography. "I can't define it, but I know it when I see it." I know it's a bit of a stretch, but in a positive way, something like this can be said about choosing the person you want to judge in a tournament. You might not be able to describe the ideal judge in detail, but you probably know one when you meet one.

Does this sequence sound fa-

miliar? Coach gets twelve students ready for the tournament. Coach suddenly realizes, "I need three judges, but have only one experienced one lined up." Coach tells the twelve prospective entrants: "You come up with parents, or at least warm adult bodies, to judge, or I cannot take you to the tournament.

Sure enough, come the day of the tournament, the one *bona fide* judge and two neophytes, one grandfatherly retired businessman and one good-hearted parent, show up to judge. The coach has myraid pre-tournament details to attend to, and at 8:45am the two new judges are sent into rounds in a state of utter cluelessness. When some of their ballots later draw complaints from other coaches, the coach who hired them pleads ignorance or inability to address the situation.

"You might not be able to describe the ideal judge... but you probably know one when you meet one

"Hey, I was lucky to be able to get *anybody!*" is how he punctuates his lame defense.

The above scenario is quite often all too real, and it need not be. It all came about when the coach threw the responsibility of judge recruitment upon his team. Quite simply, this is NOT their job. Indeed, there is a better way. First, let us ask ourselves what essential qualities we want our judges to possess. For all judges, we want them to be good listeners. For judges of interpretive events, we want aesthetic sensitivity. For debate judges, we want analytical ability. Regardless of the event, we want people who are somewhat humane or at least diplomatic.

I believe I can say without exaggerating that any coach has in his circle of acquaintances at least twenty people who fit most of the above criteria. Granted, most of them will not be free to judge on any given weekend, but two or three of them will. It's up to the

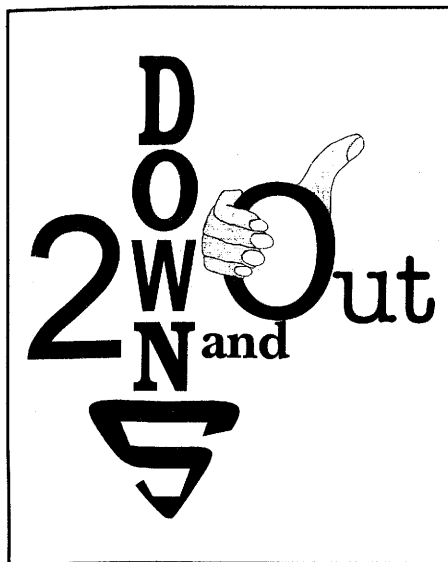
coach to find these few willing and able persons, and sign them up.

Hiring qualified judges is a difficult and necessary part of a forensics program, but it's only a start. In order to run successful tournaments year after year, we must be able to keep good judges. We must make them feel needed and appreciated. Three elements are crucial here: pay, training and hospitality.

I used the term "hiring" in the previous paragraph for good reason. Too often, it is deemed an acceptable practice to have judges work for free as a "favor" to the coach or to the school. While I concede that we cannot pay good judges what they are worth, we need to pay them something. They are, after all, professionals. The only way to have high expectations of judges and keep them coming back year after year is to pay them some sort of an honorarium (in the neighborhood of \$10 per round, minimum). If we fail to do so, we are inviting inconsistent judging quality. How do you give needed constructive criticism to a judge who is doing you a favor? Our students deserve the best possible judges at every tournament, and one way to provide such judges is to pay them for their work.

While extensive training of judges is not something that most coaches can fit into their busy schedules, a little bit goes a long way. It's important for coaches to obtain copies of and go over the ballot(s) with the new judges prior to the first round of the tournament. Doing so builds the judge's confidence and gives him or her a clear idea of what is expected. It is also a proven way to elicit questions about procedures and criteria that will otherwise go unasked and unanswered until after a round, when it is often too late. A further suggestion is to have novice judges sit down with experienced judges just prior to the tournament, hand them sample ballot(s), and have the veteran serve as mentor to the newcomer. This process also enhances the dignity of the good old standby judges, making them feel appreciated and thus more willing to keep judging in years to come.

(McCrady to Page 13)



THE PORCELAIN GOD A FORENSICS HORSE OPERA

Cast: Filled crates
Dead Apple Trees
a Debater
a Coach
a Guitar
a Horse
Chekhov

(A DEBATER enters with a stained brown paper bag on his knee. He sits next to a stack of dozens of CRATES filled with DEAD APPLE TREES. He speaks)

(growled to the tune of "Streets of Laredo")

DEBATER: I used to be a policy debater

I traveled the nation with my partner Maude

But all the tough tourneys would make me so nervous

I'd end up aworshipin' the porcelain god.

I tried drinkin' mild, and I tried meditation

I injected straight Maalox in my shakin' bod

But still I'd be visitin' with my old pal Jonathan

And on my knees worshipin' the porcelain god.

Twass in a Topeka store - a Seven-Eleven

When I was a staggerin' from that door named MEN's
(the COACH enters, wiping oreo crumbs from his mouth)

That my kindly wise coach said
COACH: "I know that it's Monday

But it ain't until Friday the tournament begins."

'Now boy I ain't sayin' you ain't a good 'bater"

DEBATER: He said with a sigh and a tremblin' nod.

COACH: "But you've forfeited three rounds while you was communin'

With Jonathan and with the porcelain god."

(The COACH pulls a guitar from underneath the CRATES)

(Groaned to the tune "Red River Valley". Go find someone old enough to know it)

"Now I know you debate for Blue Valley

And it seems like you never have won.

But remember that the final talley

Ain't important as havin' some fun!

"Have you ever watched H.I.'s frolic?

And they are fools in front of the crowd.

Do you really think they get the colic

When they lose? No! They love being loud!

"And do orators heave when they stumble?

Do you think they'll wish that they die?

No! They just play cards with the extempers

Or go with the DI's for a cry.

"So, son, I know I am an oldster
And I can't macarena or rap
But I tell you that this nervous heavin'

Is patently a big bunch of unacceptable behavior.

(The DEBATER steps forward)
(Back to "Streets of Laredo")

So now I never get nervous or worried

I'm not gonna let it put me under the sod.

Instead I am laughin' while doin' macarena

It's now partner Maude with the porcelain god.

(Disgusting sounds fill the air as a HORSE enters and bears away the COACH to a better land. The DEBATER chopping down the CRATES while dancing the macarena- badly)

(Sound of a string breaking.
CHEKHOV enters, shoots the AUTHOR and leaves)

(Bill Davis coaches at Blue Valley, (KS) and writes this regular Rostrum column.)

1997-8 TEAM DEBATE TOPIC BALLOT

(PLEASE VOTE FOR ONE TOPIC)

_____ Resolved: That the United Nations should substantially expand its international peace-keeping operations.

_____ Resolved: That the federal government should establish a policy to substantially increase renewable energy use in the United States.

BALLOTS MUST BE RECEIVED BY JANUARY 10, 1997
NFL, BOX 38, RIPON, WI 54971-0038; (FAX) 414-748-9478

TALES OF NFL ...

Winner...

Patrick Quigley, the dramatic interper who was so realistic in his motel room practice that a worried couple in the next room called the cops because they feared a murder in progress (*Rostrum*, Feb. 96:21) was convincing enough to win first in Prose at the Tarheel '96 Nationals!

Tot Line...

Mike Kolodziej coach at Glenbard West, (IL) and wife Kristina are celebrating the birth of son Devon Michael born in February. . . James and Kelli Morrill also celebrating (see picture page).

On Line...

The National Center for Policy Analysis reports that after their ad in the *Rostrum*, "... the company in Canada that runs the server for NCPA said hits on the Juvenile Crime page were making up over half of the server's entire bandwidth." Thanks to NFL's friend Greg Rehmk.

Presidential...

Diana Prentice-Carlin, great NFL supporter and former coach, now at KU, is a member of the prestigious Presidential Debate Commission. She has recently invented Debate Watch for group viewing and evaluation. . . . President L.D. Naegelin, Secretary James Copeland, and L/D Committee Advisor James Unger again "judged" the Presidential Debates for the Associated Press.

Stars...

Benji Mouton, coached by Hall of Fame coach Novalyne Price Ellis at Lafayette Cathedral Carmel(LA) will have a part in the movie "The Whole Wide World" the memoir about the creator of Conan the Barbarian, Robert Howard, written by Mrs. Ellis. Benji has been seen in "A Time to Kill" and "Falling Down". Film will be released December 25. . . . ABC Afterschool Special "Too Soon for Jeff" included debate team scenes and was dedicated to coach Doug Campbell and squad at San Gabriel (CA) HS. Writer Marilyn Reynolds worked as assistant coach. . . .

Forensic Affair...

Sandra Klimkowski, coach at PCC and Oakland Catholic (Pittsburgh) wed Mark Hensel, coach at Greater Latrobe (PA) HS October 12. They met in a tab room. . . .

Lament...

The irrepressible S. L. Chandler, S.F. Washington (CA) HS, has 9200 coaching points. But during his luminous career

he gave away thousands. S. L. offers this advice to young coaches:

When I was young
And in my prime
I used to do it all the time
But now that I am old and grey
I no longer give my points away

Black Sheep...

Disgraced political operative Dick Morris was an NFL member at Stuyvesant (NY) HS in the 1960's and captain of the debate team.

The Right Track...

Hall of Fame coach David Dansky now living in Washington state and buying and selling old toy trains and old toys. Lovely wife Barbara is his partner. He annually donates a cake for the coaches lounge at nationals.

Quincy?...

NFL has received a complete resume from Adel Youssef Shaker of El-Minia, Egypt asking that NFL sponsor his way to the U.S.A. He is a forensic pathologist! . . . At the 1995 New York State Forensic League State Championships Sister M. Raimonde, St Joseph Hill (NY) read a letter of congratulations from Congressman Gerald B. Soloman which said in part

"Science, particularly forensics, has enabled our law enforcement officers to identify and capture those who otherwise would continue to terrorize innocent victims and threaten the stability of our society. For this we all owe an extreme debt of gratitude. Therefore, you can take pride in cultivating an interest in such a critical investigative field.

Competitions such as the New York State Forensic League Championships foster an ability to work as a team to accomplish a goal. This skill will remain useful throughout your personal lives and careers." Sister, a superb speaker, was able to keep a straight face. The audience was not!

Study...

Mike Allen, Sandra Berkowitz, Allan Loudon, and Steve Hunt are conducting a meta-analysis of the empirical data examining the impact of participation in competitive forensics, argumentation courses, and public speaking classes, on the improvement in critical thinking/reasoning skills. Since the 1983 meta-analysis by Follert and Colbert a number of new statistical procedures have been developed to more accurately estimate the effect of participation. They are particularly interested in obtaining unpublished convention papers, disser-

tations, and theses with relevant data and bibliographies. If you have any such material or know where it can be located, please send it to: Mike Allen, Department of Communication, University of Wisconsin-Milwaukee, Milwaukee, WI 53201. email address: mikealle@csd.uwm.edu.

Insurance...

Now with Lincoln-Life as the national sponsor of Lincoln Douglas Debate many people in the insurance industry are recalling NFL involvement. William V. Regan III, CEO of the National Association of Life Underwriters in Washington debated at Bellarmine Prep (CA) in 1957.

Performers...

The 1996 Pulitzer Prize winner for Drama, the smash musical *RENT*, has two Tony Award nominees who are graduates of Syosset High School (NY): Best Actor in Musical, Adam Pascal (class of '88) and Best Featured Actress in a Musical, Idina Menzel (class of '89). Forensics coach Lydia Esslinger recalls that Idina edged out her team-mate, Sandy Cho, to place first in Dramatic Interp in the New York City NFL district tournament. At the '89 nationals in Golden(CO), Idina advanced to the 10th round and Sandy finished the tournament in second place. Idina has the Tony nomination but Sandy (now Sung Yun) can claim, that by being cast as the lead in Lanford Wilson's play *REDWOOD CURTAIN* while still a senior at SUNY-Purchase, she got to Broadway first. Things have also gone nicely for the other Syosset Golden competitor. Extemper David Friedman went on to Harvard where, as a senior, he won the World Championship in parliamentary debate. He graduated from Harvard Law School as Editor of the Harvard Law Review last spring. . . .

Jane Eldridge, Tennessee doyenne, is proud that Cherry Jones, former national finalist for "Miss" Ruby Krider, and last year's Tony winner now stars on B'way in a revival of "The Night of the Iguana".

Kids Say the Darndest Things...

David Jenkins of Lafayette (MO) HS enjoyed David Mezzer's *Rostrum* article "When a Podium Isn't a Podium" (March 1996). Mr. Jenkins adds:

As a teacher of an entry level Public Speaking course, I have to start very basic. "This thing you stand behind to speak, it's called a lecturn." Apparently this is a new term for some of my students. When asked to make a list of less-than-effective speaking techniques she had witnessed in her

classmates' presentations, one student wrote the following: "Don't hold your hands together on the rectum while speaking." . . . Good advice.

Automotive...

Gloria Henry, debate coach at Ruskin (MO) High School, has driven a car licensed as DEBATE for most of her coaching years. This year, daughter, Carie Henry added her vanity plates to the family collection. Carie, a senior Champion Debater for Grandview (MO) NFL, sports the plates IDB82.

Crime...

Last year, a pair of heavily armed gunmen abducted White House attorney Mark Fabiani and forced him to withdraw \$1,500 from bank teller machines before releasing him unharmed hours later.

Throughout the ordeal, a colleague said, Fabiani stayed calm. "He has that reputation-to be cool under pressure-and it doesn't get much rougher than this".

Fabiani debated at Damien (CA) HS and Redlands College and qualified for both high school and college nationals in debate.

Little Guy...

A couple of years ago during a Chicago Executive Council meeting weekend some of the Council's "big guys" asked Secretary Jim Copeland to drive them to M. Hyman and Sons, the famous clothier to Big and Tall men. Once there Sferra, Sodikow, and Tate shopped and shopped - a leather coat for Frank, 2 suits for Richard, sweaters for Billy. After two boring hours Copeland asked one salesman if there was anything Copeland could look at. Sneered the 6'6", 300 lb salesman, "Sonny, this is a big man's store!" Lately the "big guys" have been calling Copeland, "Sonny".



Billy and "Sonny"

STAR OF THE NORTH NATIONALS

Jefferson H. S.
Bloomington,
Minnesota

JUNE 15-10, 1997

Numbers...

Marching toward 1,000,000 NFL members... Britt Boris, Chesterton (IN) HS is NFL member 879,000... Melissa Bialko from Rocky River (OH) HS, 880,000... Elliot Ennis from Lead (SD) HS, 881,000... Mark Cheng from Hunter College (NY) HS, 882,000... Christina Cehlarik from Belle Vernon Area (PA) HS, 883,000... Alix Erbes from Cedarburg (WI) HS, 884,000... Andy Bogart from Licking (MO) HS, 885,000... Richard Bernhardt from Evansville North (IN) HS, 886,000... Corey Anderson from Sioux Falls-O'Gorman (SD) HS, 887,000... Lindsey Aldrich from West Des Moines-Valley (IA) HS, 888,000... Bryan Knepper from Wheat Ridge (CO) HS, 889,000... Justin Wood from Lawrence (KS) HS, 890,000... Jared Boyd from Clayton (MO) HS, 891,000... Sunshine J. Eger from Riverside (PA) HS, 892,000... Tiffany Adams from Valley Center (KS) HS, 893,000... Rochelle Carroll from Cleveland (CA) HS, 894,000... Gregory Zeleny from Teaneck (NJ) HS, 895,000... Krystal Bosveld from Omro (WI) HS, 896,000... Joanna Babbitt from Red Mountain (AZ) HS, 897,000... Jessica Craig from James Madison (VA) HS, 898,000... Susannah Davis from Centennial (MN) HS, 899,000... Prudence Morris from John Jay (TX) HS, 900,000... Jane Davis from Mounds Park (MN) Academy, 901,000... Rachel Axvig from Centennial (MN) HS, 902,000.

In Memoriam...

Hall of Fame coach Maurice "Swanny" Swanson. Remembrances to the Shawnee Mission-North Scholarship Fund, please... Hall of Fame coach and all time point leader Tedd Woods. Remembrances to Harvard School Memorial or NFL Tedd Woods Fund, please... Centaurus (CO) HS student member Sarah Crnkovich from a self inflicted handgun wound... Former Parkway-West (MO) L/D winner Matt Viglione, cancer.

(McCrady from Page 10)

As to the matter of hospitality, coaches: put yourself in the judge's shoes for a moment. You get up very early on a Saturday morning, drive twenty miles to a strange high school, getting lost on the way. You walk into a "lounge" and are handed a stack of ballots and told to report IMMEDIATELY to Room C153. ("It's down that hall, down two flights, turn right past boys' PE and the boiler room, three doors on your right, and get there right now because they're ready to start. By the way, you'll be on your own for lunch, but the team is selling hot dogs and potato chips in the cafeteria as a fund-raiser.")

Not a particularly auspicious beginning to a hard day of judging.

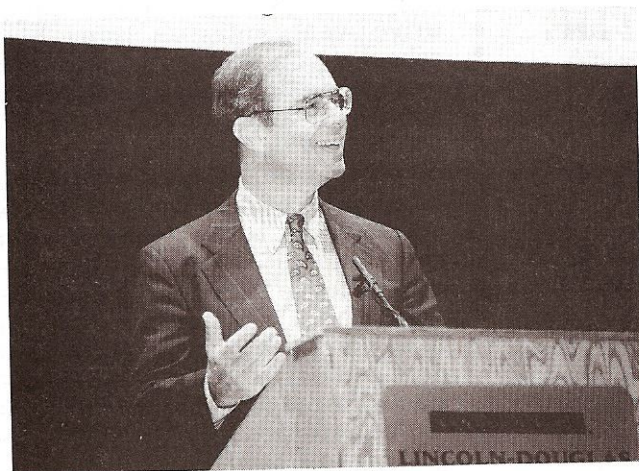
Let's hold as a guiding rule that a happy judge is a good judge. Do we really want disgruntled individuals sitting there evaluating our vulnerable, nervous teenagers? In order to avoid such a situation, we need to provide clear written directions to the tournament site with the arrival time for the judges clearly stated. When the judges get there, they need to be greeted by a reasonable semblance of a continental breakfast (coffee, tea, juice, bagels, pastries, etc.). A lunch spread of make-your-own sandwiches and soft drinks or punch should also be served. Your league can provide all of this for a few hundred dollars a year--money well spent to create a proper atmosphere for our overworked and under paid judging corps. Finally, a word of thanks, via note or just verbally, goes a long way. (If the judge's work that day has been hopelessly inadequate, thank him/her anyway but don't re-hire him/her unless you feel that the problems are remediable.)

As a coach, I'm often thankful that I spent all those years as a judge prior to having my own team. I know something of what it's like on the other side of that invisible fence, and more than ever I appreciate it when my students encounter and learn from a good judge.

We coaches can expect professional conduct, specific, constructive written comments, and accurate ranking or win-loss decisions from our judges. To get these results, we need to get the best judges we can, and treat them with the respect they deserve.

(Rusty McCrady coaches and judges at Walter Johnson (MD) HS)

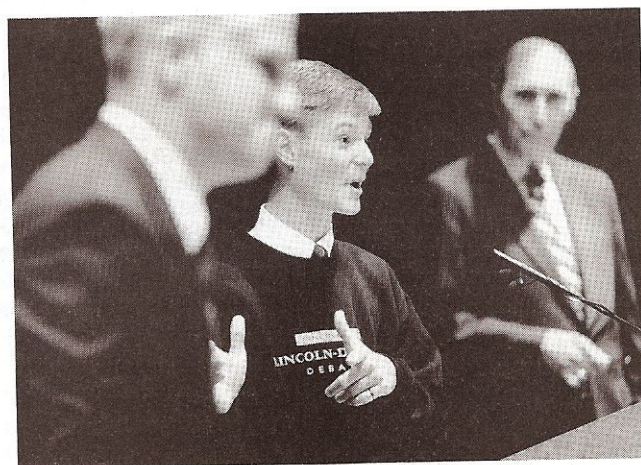
LINCOLN LIFE KICKS OFF L/D SEASON



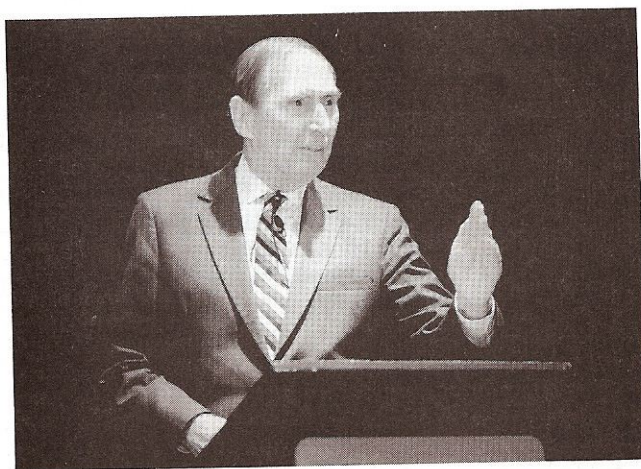
Lincoln Life Vice-President Art Ross delivers a rousing speech.



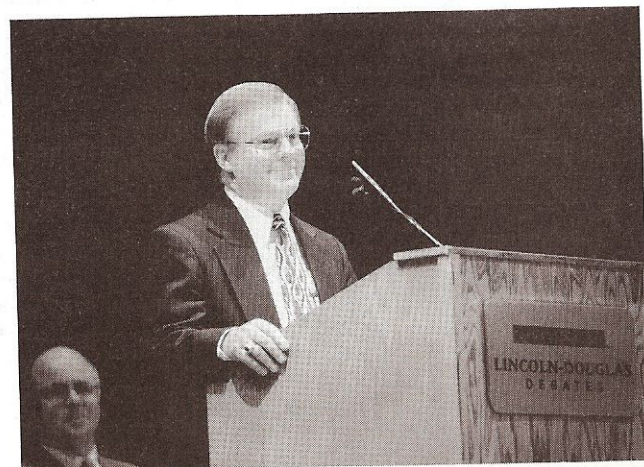
"Dole" and "Clinton" look a like staged a "Presidential" debate.



Dan Vukelich offers tips to "Presidential" debaters.



"Bob Dole" makes a point.



Regional Lincoln Life CEO Dennis Thuecks congratulates debaters.

PENNIES FOR THOUGHTS

Dan Vukelich may be penny-wise, but he's certainly not pound foolish. He out-debated nearly 20,000 students nationwide in the battle to become the 1996 Lincoln Life Lincoln-Douglas Debate National Champion.

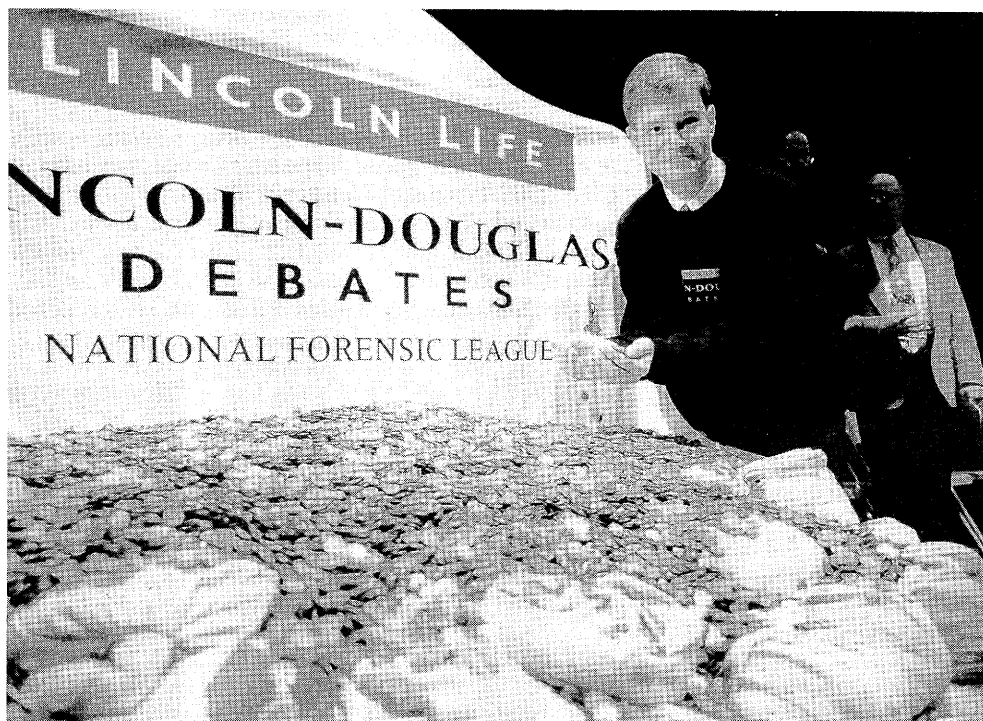
In September, Lincoln Life recognized Dan's achievements and kicked off its third year of NFL sponsorship at a Hero's Welcome Home pep rally at Dan's high school, Benilde-St. Margaret's, in St. Louis Park, Minn.

two things: present yourself well and present your stand on the issues well. Dan then broke down his tips for Messrs. Clinton and Dole into those two categories:

- * To present yourself well, Dan said you must answer questions directly, think before you speak, stick to the issues, be calm, be direct, look the audience in the eyes and be cordial with your opponent and audience members.

\$8,000 scholarship it awarded to Dan in June for his college education. The pennies were a big hit with the media, making the Minneapolis 6 p.m. and 11 p.m. news. Additionally, a photo of the penny display was distributed via the Associated Press wire, making it available for use by newspapers across the country.

Dan graduated from Benilde-St. Margaret's in June and is currently studying an interdisciplinary major in communications, law,



Champion Dan Vukelich Displays 800,000 Lincoln Pennies

After a special routine by the cheerleaders and a salute from the school band, Dan told the packed gymnasium that he thought President Clinton and Bob Dole could use a little help preparing for their first presidential debate. While actors impersonating Clinton and Dole used actual quotes from previous speeches, Dan critiqued the presidential candidates' debating techniques.

Dan told "President Clinton" and "Bob Dole" that the No. 1 goal you have as a debater is to win over votes, and to win over votes you have to make people like you. To make people like you, you must do

- * To present your stand on the issues well, you need to discuss substantive issues, clearly define where you stand on an issue, and show how your stance is more desirable than your opponent's.

The audience cheered when St. Louis Park Mayor Gail Dorfman read proclamation naming Sept. 24, 1996, Lincoln Life Lincoln-Douglas Great Debate Day. Minnesota Gov. Arne Carlson sent Dan a congratulatory letter and a certificate of commendation.

Lincoln Life used 800,000 shiny pennies to represent the

economics and government at the American University in Washington, D.C. Although he's still undecided about his career plans, he leans toward politics, law, lobbying or communications.

Lincoln Life awards scholarships in the amounts of \$8,000, \$6,000, \$4,000, and \$2,000 to the students who finish first through fourth in Lincoln Life Lincoln-Douglas Debate at the National Speech Tournament each June. Scholarship winners are also offered paid summer internship positions at Lincoln Life for all three summers while they're in college.

FOURTH DIAMOND COACHES

****** Georgia Brady**
Blue Springs-South HS, Missouri

January 29, 1996

10,153 points

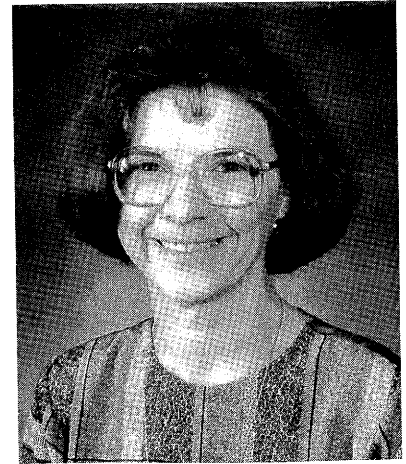
Before accepting the coaching position at Blue Springs-South HS, Georgia coached at Hickman Mills HS and Blue Springs HS.

She has coached students to 10 National Tournaments, including semifinals in HI and USX.

Georgia's coaching garnered Leading Chapter Awards for Hickman Mills and Blue Springs HS and her schools have been leaders in chapter strength and enrollment of new members in Missouri.

At the several schools she coached, squads earned the District Sweepstakes Plaque twice and the District Trophy three times.

Georgia has served as District Chair and a 1994 Nationals co-host.



****** Shirley Keller-Firestone**
Lynbrook HS, California

March 11, 1996

10,269 points

Shirley has coached students to 17 National Tournaments and was the hostess at the 1990 Tournament held in San Jose.

She has coached two National Champions in Student Congress (1974 and 1995) and several Outstanding and Superior Congress delegates. Lynbrook is a contender for the 1997 National Congress Trophy.

Shirley has served 17 terms as District Chair and earned the District Chair Gold Award 3 times. Under her direction Lynbrook has been awarded the Leading Chapter Award 3 times (1977, 1986, and 1994), and the District Tournament Trophy 3 times. In 1996 Shirley Keller-Firestone was elected to the NFL Hall of Fame!



****** Leora K. Hansen**
Blackfoot HS, Idaho

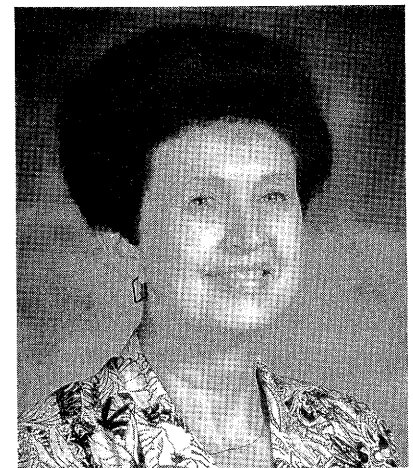
March 12, 1996

10,186 points

Leora Hansen has qualified students to 14 National Tournaments, including a finalist in Commentary. Six times she coached the high point student in Idaho.

Her Blackfoot squads have won the District Plaque, Trophy and Leading Chapter Award.

Lee has served 3 terms as District Chair and been awarded the Distinguished Service Key and Plaque. Leora is regularly asked to serve as a national tournament official.



****** Mary D. Ross**
Parkway Central HS, Missouri

March 21, 1996

10,007 points

Mary Donna has coached students to 17 National Tournaments, including a semifinal debate team. Known for excellent Congress entrants, Parkway Central is a contender for the 1997 Karl E. Mundt Student Congress Trophy.

Donna has served as District Chair for 14 terms and earned the District Chair Gold Award, the Distinguished Service Key, the Distinguished Service Plaque-3rd Honors and the 1996 NFL "District Chair of the Year".

Under her direction Central has won the Leading Chapter Award twice, and the District Sweepstakes Plaque and the District Trophy thrice.

Known for her high style and stunning hats, Mary Donna will be national co-host when the National Tournament will be held in St. Louis in 1998.



Executive Council Minutes September 27-28, 1996 Bloomington, Minnesota.

Present were: President L. D. Naegelin, Vice-President Billy Tate, Frank Sferra, Donus Roberts, Bro. Rene Sterner FSC, Harold Keller, Don Crabtree, Glenda Ferguson, Ted W. Belch, and alternates Roger Brannan and Mike Burton.

Governance

Moved by Sferra/seconded by Keller to amend the constitution.

Moved by Sferra/seconded by Keller to divide the proposed amendment. Passed. Unanimous.

- I. That the President and the Vice-President of the National Forensic League be elected by popular vote of all current chapters in the league. Passed, 5-4. Ayes: Roberts, Crabtree, Keller, Sferra, Naegelin. Noes: Ferguson, Tate, Belch, Sterner.
- II. Presidential and Vice-Presidential elections shall be held every two years, candidates coming from all eligible council members. Passed, 7-2. Ayes: Roberts, Crabtree, Keller, Sferra, Naegelin, Tate, Ferguson. Noes: Belch, Sterner.
- III. This amendment to take effect the first general election after ratification. Passed, 8-1-1. Ayes: Tate, Roberts, Sferra, Ferguson, Crabtree, Naegelin, Keller, Belch, no and Sterner, abstain.

Vote to offer the constitutional amendment to the chapters. Defeated, 4-5. Ayes: Roberts, Keller, Sferra, Naegelin. Noes: Crabtree, Tate, Ferguson, Belch, Sterner.

The motion by Roberts to develop a code of ethics for the Executive Council was referred to a committee of Roberts, chair, Crabtree, Sferra.

Moved by Tate/seconded by Roberts to change the date of the Spring Council Meeting to April 20, 21 in Austin, TX. (Come in April 19; out April 21 after noon). Passed, 7-0-2. All ayes except Keller and Sferra abstain.

Discussed petition by Derek Yuill (Lafayette (LA) C.C.H.S.) to change the method of district elections. No action was taken.

Date of next Presidential and Vice-Presidential election by the Council was referred to the Committee on Elections, Bro. Rene Sterner, FSC, chair.

Interpretation

Discussed recommendations from Summer Conference on Interp:

1. a. Discussed whether cutting should be "nationally" published. No action taken due to difficulty of determining a definition of "nationally".
b. Discussed whether electronically published material could be used. No action taken at this time. NFL rule "printed, published" remains in force.
2. Moved by Sferra/seconded by Roberts
"The original published source of any selection used in Dramatic, Humorous, or Duo must be immediately available at the tournament as well as a complete script of the cutting used.
A complete script of the cutting would include:
a) A photo copy of every page from which any line of the cutting is taken; pages are to be in the order in which they are performed.

- b) All words used from the script should be highlighted. (Any words/lines not used should be left unmarked.)
 - c) Any word changes and/or additions must be indicated clearly in ink."
- Passed, unanimous.

3. Agreed that the present rule that states "a cutting must be from a single source" remain in effect.

4. Moved by Roberts/seconded by Tate "In case of protest:

- a) NFL should provide a form on which protests are filed
 - (1) Name of NFL coach filing protest (a coach of record must file the protest) and school, city, state.
 - (2) Code of person/team being protested.
 - (3) Round being protested.
 - (4) Section/room and speaker number of person/team being protested.
 - (5) Specific infraction being protested described with supporting detail.
 - (6) Signature of coach.
- b) Forms for protest should be available in the ombudsman room.
- c) After the infraction has been observed/discovered, the protest must be filed in a timely manner.

Passed, unanimous.

5. Moved by Belch/seconded by Crabtree that the interpretation ballots be changed to read:
"This is a contest in interpretation. The contestants should be evaluated on poise, quality and use of voice, inflections, emphasis, pronunciation, enunciation, physical expression, and especially the ability to interpret characters correctly and consistently. Narrative, if included, should be vivid..."
- Passed, unanimous.

Duo Interpretation

Moved by Sferra/seconded by Ferguson to take from the table the motion by Keller (at the summer meeting) "that Duo Interpretation continue for a second trial year as an NFL event". Passed, unanimous.

1. Moved by Sferra/seconded by Ferguson that Duo Interpretation:
 - (a) Should be kept on trial basis for another year of experimentation. Should not allow use of chairs, props, or costumes.
 - (b) Should be memorized as are DI and HI.
 - (c) Focus should remain offstage during performance itself with performers allowed to look at each other only during introduction as currently stated in the rules.
 - (d) During this second trial year, allow performers to play multiple characters.

"In Duo Interpretation each of the two performers may play one or more characters so long as performance responsibility in the cutting remains as balanced as possible. [If the selection is prose or poetry and contains narration, either or both of the performers may present the narration.]" Passed. Unanimous.

2. Moved by Roberts/seconded by Crabtree
"During the second experimental year of duo interpretation a contestant at the district tournament may double enter duo interp and another interp event, but if double qualified in two interp events must enter the national tournament only in duo." Failed 4-5. Ayes: Roberts, Crabtree, Ferguson, Naegelin. Noes: Keller, Sferra, Tate, Belch, Sterner.

Moved by Roberts/seconded by Crabtree

"For a one year trial, districts may allow students in duo interp to also now enter in either HI or DI." Passed, 6-3.
Ayes: Roberts, Crabtree, Keller, Ferguson, Belch, Naegelin. Noes: Sferra, Tate, Sterner.
[Note: Double entry between Duo and either HI or DI may occur only at districts not at nationals. A double winner must choose one event to enter at nationals.]

Discussed whether to count Duo Interp (and debate) as only one entry (not two) at district (petition of Denise Walker, Indiana). The Council decided to continue present quotas with exception which allows a school to enter one duo team over and above quota (but no more than 4 duo teams).

Moved by Tate/seconded by Sferra

"Eliminate double entry at nationals.
[This motion would make the national tournament more manageable. Doubling would still be allowed at district.]
Failed 4-5. Ayes: Sferra, Tate, Belch, Sterner.
Noes: Roberts, Crabtree, Keller, Ferguson, Naegelin.

Moved by Ferguson/seconded by Tate to reconsider.

Moved by Keller/seconded by Ferguson to postpone the motion to reconsider to the national tournament part of the agenda. Passed, unanimous. [Later revote confirmed earlier vote.]

Moved by Sferra/seconded by Ferguson

"Name Duo Interpretation after Sandra Silvers"

Moved by Sferra/seconded by Tate to table the motion until Duo becomes a permanent NFL event. Passed, unanimous.

Debate Judging

Moved by Ferguson/seconded by Sferra "that for cross exam debate at the national tournament:

- * 2 judges in each of 6 prelim debates.
- * Ballots are counted (byes count as 2 ballots for the byed team)
- * All teams with eight ballots or more qualify for eliminations ($8/12 = 66 \frac{2}{3} \%$ record)
- * If 64 or fewer teams receive 8 ballots all those teams enter round 7. The present system is then used (with 3 judges).
- * If more than 64 teams receive 8 ballots then all teams with 8 ballots will debate in a runoff round with 3 judges per debate. The winners will proceed to round 7, the losers will be awarded a miniature Jefferson Cup for each debater. (If there is an odd number of teams at 8 ballots one bye will be drawn at random.)
- * In the runoff, a team will not be paired against a team it has met or one from its own state.
- * One year trial of this plan with evaluation by coaches, students, and judges.

Moved by Roberts/seconded by Keller to amend the motion to provide "two judges in each of 6 prelim rounds in all main events at the national tournament." Amendment passes, unanimous. Motion as amended passes, unanimous.

[The Council appreciates the extensive input from district chairs and coaches on this issue. The chairs' response to the survey conducted by councilor Glenda Ferguson was very helpful.]

Moved by Ferguson/seconded by Keller "that a \$100 per round penalty be assessed when judges miss a judging assignment at the National Tournament". Passed, unanimous. (A Congress session equals 4 rounds.)

[As under the present system, emergency situations may be explained to the ombudsman, who is empowered to waive the penalty.]

Moved by Ferguson/seconded by Crabtree "to accept the debate judging committee's recommendation that:

- * In debate rounds 1-9 (and the runoff round) judges are assigned randomly by computer from the general debate judge pool.
- * In debate rounds 10-13 judges are assigned randomly by computer from a pool of judges whose years in coaching plus rounds judged on the current topic total at least "25".
- * In rounds 14, 15, 16 judges are assigned who have been nominated for semi-finals by the NFL District chairs.
- * In the final round judges will be assigned who have been nominated by the Council, the local committee (2), and the event sponsor (2).

Passed, unanimous.

Electronic Evidence

Moved by Roberts/seconded by Sferra "that electronically retrieved evidence used in any NFL contest event must conform to the citation standard of the Modern Language Association (recommended by the computer section of the summer conference). Passed, unanimous.

NFL Points, Trophy Points, Judge Quotas

Agreed by the council unanimously that with two judge prelims NFL points would be assigned:

Debate and L/D =	win (2 judges)=10; split (1-1)=8; loss (0-2)=7
Extemp/OO	= Two judge total of 2 or 3=10; 4 or 5=9; 6 or 7=8; 8 or 9=7; 10 =6
DI/HI/Duo	= Two judge total of 2 or 3=9; 4 or 5=8; 6 or 7=7; 8 or 9=6; 10 =5

Agreed by the council unanimously that with two judge prelims Judge Quotas would be:

Policy Debate Team	= 8 rounds
L/D Debater	= 5 rounds
Individual Events Contestant or Duo Team	= 4 rounds
Congressperson	= 2 rounds

Agreed by the council unanimously that with two judge prelims in Debate the Phyllis Barton Top Speaker Trophy would use the 12 prelim ballots, dropping high and low ballots. In case of ties existing tie breaking procedures will be used.

Speech and Duo Qualification

Agreed by the council unanimously that in individual events and duo interp using 2 judges in each prelim round:

- * The twelve ranks for each contestant will be totaled. There will be no re-ranking.
- * The 60 students with the lowest total will qualify for round 7.
- * Present tie breaking procedures will be used in case of ties at the critical point, 60th place.

National Tournament Procedures

Agreed by the council unanimously that same cuttings will not meet in interp events unless separation is impossible.

- * Priority: students not meeting a second time is more important than separation of same cuttings.

The council reconsidered team sweepstakes awards. No action could be taken until the NASSP Committee on Contests and Activities rescinds its rule against "team national champions".

Moved by Sferra/seconded by Keller that "coaches at the national tournament may tabulate an event in which they have an entry". Passed, unanimous.

[But may not chair the tabbing of the event.]

Moved by Tate/seconded by Roberts to "eliminate the note card in Expository speaking at nationals". Unanimous except Sferra, abstain.

Agreed by the council unanimously to limit entry in supplemental events (commentary, expository, prose, poetry) at nationals to those contestants eliminated at the end of round 6 (if pre-registered). Consolation events (Impromptu) will be open to all students eliminated by Wednesday evening (if pre-registered).

[With the new schedule and runoffs in debate and L/D, entering supplementals after round eight would cause severe scheduling problems.]

District Tournament

It was agreed unanimously by the Executive Council that in case of a disqualification of a contestant in either the district or national tournament, all previous ranks and decisions stand and no revision of past round results take place.

It was agreed unanimously by the Executive Council that the current policy on alternates continue: The first six students or teams in each event are alternates in order of finish. No alternate not in the final round of speech or duo or below sixth place in debate and L/D may qualify for the National Tournament.

Moved by Sferra/seconded by Keller that "a single loss team in the district debate or L/D tournament not bye to nationals, but must debate the loser of the final debate; the winner of that round to qualify." Defeated 2-7. Ayes: Sferra, Keller. Noes: other councilors. [The above inquiries by Bro. George Zehnle, SM]

Moved by Crabtree/seconded by Ferguson that "the required standard for the number of district speech prelim rounds under the California Plan are:

Number of Entries	Number of Prelims required
24 or fewer	3
42 or fewer	4
43 or more	5

[Each event is considered separately by the above criteria. Events with different numbers of entries may have different numbers of prelims.]

Passed, unanimous.

Financial

Moved by Sferra/seconded by Tate "to purchase convention cancellation insurance for the national tournament each year. Passed, unanimous.

Moved by Roberts/seconded by Tate "to adopt the FY1997 budget and financial report". Passed, unanimous.

Moved by Roberts/seconded by Sferra "to accept the recommendations of Secretary James M. Copeland for office staff pay." Passed, unanimous.

Lincoln Douglas Debate

Moved by Sferra/seconded by Keller to adopt the recommendations of the council L/D Committee:

"There should be a set number of members on the NFL LD Wording Committee. We recommend 9 members + co-chairs.

Nine members to serve staggered 3 year terms so that 3 are up for selection each year. This allows change, but insures that there will be some stability.

Co-chairs should be appointed and non-voting, except to break ties. Their job is to prepare topics for the committee's work.

Geographic distribution should be a concern in appointment to the committee. Nominations should be gathered from the widest possible sources. Self-nomination, nomination by districts, district chairs, Executive Council, etc. should be sought.

Appointment should be by the President based on recommendation from the Council LD Committee. (Sferra, chair, Sterner, Ferguson)

No one should serve on the NFL LD Wording Committee for more than six years.

Meetings should continue to be held at the NFL National Tournament.

In case of vacancy the President will appoint someone to complete the term. Process will be subject to review in one year."

Passed, unanimous, Brannan, alternate, voting for Sterner.

Moved by Keller/seconded by Ferguson to release the topic list at the end of the National Tournament. Passed, unanimous except Brannan, for Sterner, abstain.

Moved by Belch/seconded by Roberts that "nominations for the L/D Wording Committee be received in the National Office by March 1, 1997. The Council L/D Committee (Sferra, chair, Sterner, Ferguson) will screen the nominees and present a list of twenty to the President at the Spring Meeting. The President will appoint the nine members and co-chairs to various terms by the end of April and notify them by mail. Passed, unanimous, (Brannan voting for Sterner; Burton voting for Sferra)

Moved by Keller/seconded by Roberts beginning in the 1998-9 school year the September-October L/D topic be the 5th place vote getter from the previous year's vote and the November-December topic be the 4th place vote getter from the previous year's vote. The third place topic in the current vote be the January-February topic; the second place in the current vote be the March-April topic; the first place topic be the National topic, each year. The topic vote will take place from September 1 to November 1 each year. In 1997-8 school year only the September-October topic will be the 6th place voted topic and the November-December, the 5th place vote getter in the 1996 vote. [the 4th place topic was used in November-December, 1996] Passed, unanimous, Brannan for Sterner, and Burton for Sferra.

[In order to provide for maximum voting time for chapters while honoring Rostrum printing deadlines, the Executive Secretary proposed and the council adopted the above system.]

C.A.R.E.

The council requested that the C.A.R.E. Committee provide a complete summary of ongoing and completed projects to the council. President Naegelin appointed Councilor Don Crabtree as C.A.R.E. liaison.

Congress

Moved by Crabtree/seconded by Burton to "Adopt the Congress proposal prepared by Clerk of Congress Harold Keller as amended". Unanimous. Alternates Brannan and Burton voting for Sterner and Sferra.

[The complete proposal will be printed in the February Rostrum "Congress" issue. In essence the proposal provides for semi-finals in Congress at Nationals. Eight preliminary chambers in the Senate and 8 in the House of about 25 delegates each would meet Monday, Tuesday, and Wednesday morning. Each chamber would elect 8 Congresspeople (128) to 8 semifinal chambers of 16 delegates, which would meet Wednesday afternoon and Thursday morning. Each semifinal chamber would elect 6 delegates to Super Congress (24 House/24 Senate) which would meet Thursday afternoon and Friday]

Moved by Roberts/seconded by Tate to extend the district Congress apportionment chart [SCM 6]:

Members and Degrees	Senate	House
251	2	9
301	2	10
351	2	11
401	2	12
451+	2	13

Passed, unanimous. Alternates Brannan and Burton voting for absent members Sterner and Sferra.

The Council requested Clerk of Congress Harold Carl Keller to revise the existing Congress manual. Councilor Keller accepted.

The National Forensic Library



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VOLUME I

• CX 101 Developing the Negative Position in Policy Debate Cross Examination

Instructor: Diana Prentice Carlin, University of Kansas

Addresses several key points in The Negative Position—reasons for use, ways to construct, how to use in a round, risks involved. *Length: 53:00*

• CX 102 Constructing Affirmative Positions

Instructor: Greg Varley, Lakeland High School, NY

Winning suggestions for novice debaters in the basics of affirmative case construction by exploring these two issues: evaluation of the resolution, building a successful affirmative case. *Length: 45:00*

• CX 103 A. Speaker Duties: The Conventions of Debate

Instructor: Bill Davis, Blue Valley, High School, KS

For novice debaters—outlines the responsibilities of each speaker from 1AC to 2NR and the only three rules of debate.

B. Stock Issues in Policy Debate

Instructor: Glenda Ferguson, Heritage Hall School, OK

For novice debaters—gives background and applications of significance, inherency, solvency, and topicality. *Length: 61:00*

• CX 104 Cross Examination—Theory and Techniques

Instructor: Dr. George Ziegelmüller, Wayne State University, MI

An in-depth study of the finer points of cross-examination: asking factual questions, using directed questions of clarification, using questions based on tests of evidence and reasoning, and preparing stock questions. *Length: 48:00*

• CX 105 Advocacy—How to Improve Your Communication in the Context of Debate

Instructor: Dr. George Ziegelmüller, Wayne State University, MI

Recommendations for improving your speaking style. *Length: 56:00*

• CX 106 "Unger and Company," Chapter 1

Moderator: Dr. James Unger, Georgetown University, Washington D.C.

Top collegiate debate coaches "debate about debate" in a McLaughlin group format. Topics include Experts in Debate, Topicality, Judging, and Impact Evaluation. *Length: 60:00*

• LD 101 Debating Affirmative Lincoln / Douglas Debate

Instructor: Pat Bailey, Homewood High School, AL

Marilee Dukes, Vestavia Hills High School, AL

Topics include designing affirmative strategy—considering the type of resolution, introductions and conclusions, establishing a value premise, rules for justifications, and duties of 1AR and 2AR. *Length: 56:00*

• LD 102 Debating Negative in Lincoln / Douglas Debate

Instructor: Pat Bailey, Homewood High School, AL

Marilee Dukes, Vestavia Hills High School, AL

Topics include organizing the negative constructive and strategies and rules governing the negative rebuttal. *Length: 58:00*

• LD 103 Cross Examination in Lincoln / Douglas Debate

Instructor: Aaron Timmons, Newman-Smith High School, TX

Tips in conducting successful cross examination with student demonstrations and critique. *Length: 48:00*

• LD 104 A. What are Values?

B. Applying Value Standards to L / D Debate

Instructor: Dale McCall, Wellington High School, FL

Detailed examination of value standards as they apply to L / D Debate. *Length: 52:00*

• INT 101 A. An Overview of Interpretation

B. The Qualities of an Effective Selection

Instructor: Ron Krikac, Bradley University, IL

Issues explored are definitions of interpretation and discussion of the characteristics of a winning national cutting. *Length: 49:00*

• INT 102 Script Analysis

Instructor: Ron Krikac, Bradley University, IL

Script analysis including reading aloud, finding details, determining specific relationships and creating a sub-text. Many helpful suggestions and illustrations. *Length: 35:00*

• OO 101 Coaching Original Oratory: A Roundtable Discussion 1

Moderator: Donovan Cummings, Edison High School, CA

Five outstanding coaches discuss various oratory strategies: appropriate topics, use of humor, involvement of the coach, reliance on personal experience. *Length: 49:45*

• OO 102 Coaching Original Oratory: A Roundtable Discussion 2

Moderator: Donovan Cummings, Edison High School, CA

Five outstanding coaches discuss delivery techniques and strategies: importance of delivery, coaching delivery and gestures, improvement of diction. *Length: 35:00*

• OO 103 Oratory Overview

Instructor: L. D. Naeglin, San Antonio, TX

Examines elements in winning orations that listeners and judges want to hear and see. Based on empirical data, an excellent look at judge analysis. *Length: 1:25:00*

• OO 104 Oratory Introductions and Conclusions

Instructor: L. D. Naeglin, San Antonio, TX

A continuation of OO103. By understanding judge and listener analysis, speakers can use information to create winning intros and conclusions. *Length: 59:25*

• OO 105 Oratory Content

Instructor: L. D. Naeglin, San Antonio, TX

From examples of national competition, tips on how to support ideas successfully in oratory with humor, personal example, analogy, etc. *Length: 56:20*

• EXT 101 Issues in Extemp: A Roundtable Discussion 1

Moderator: Randy McCutcheon, Albuquerque Academy, NM

Outstanding extemp coaches discuss getting students involved in extemp, organizing an extemp file, using note cards and applying successful practice techniques. *Length: 43:00*

• EXT 102 Issues in Extemp: A Roundtable Discussion 2

Moderator: Randy McCutcheon, Albuquerque Academy, NM

Continuation of EXT 102. Topics covered include organizing the speech body, use of sources, humor, use of canned or generic introductions. *Length: 48:00*

• EXT 103 Championship Extemp: Part 1—U.S. Extemp

Moderator: Randy McCutcheon, Albuquerque Academy, NM

A critique of two U.S. Extemp national finalists by a roundtable of outstanding extemp coaches. *Length: 41:00*

• EXT 104 Championship Extemp: Part 2—Foreign Extemp

Moderator: Randy McCutcheon, Albuquerque Academy, NM

A critique of two Foreign Extemp national finalists by a roundtable of outstanding extemp coaches. *Length: 41:00*

NEW! Volume II

VOLUME II

• CX 107 "Unger and Company," Chapter 2

Moderator: James J. Unger, The American University

The Unger-led panel of distinguished collegiate debate coaches clash over the following areas: Inherency, Structure, Generics, Counterplans, Real World Arguments. *Length: 59:00*

• CX 108 "Unger and Company," Chapter 3

Moderator: James J. Unger, The American University

This third chapter of "Unger and Company" contains several differing opinions about Presentation, Intrinsicness, Institutes, and Direction. *Length: 58:00*

• CX 109 Introduction to Debate Analysis: Affirmative

Instructor: James Copeland, Executive Secretary, NFL

A clear and precise introduction to affirmative case and plan writing for novice debaters. *Length: 1 hour 12 min.*

MORE TAPES, NEXT PAGE

Your students will see and hear winning tips from the finest coaches in the nation

NEW•NEW•NEW•NEW•NEW•NEW•NEW•NEW•NEW

VOLUME II (Continued from previous page)

• CX 110 Paradigms

Instructor: Dr. David Zarefsky, Northwestern University

Nationally renowned debate coach and theorist David Zarefsky presents his ideas on paradigms in argumentation. This lecture is required viewing for all serious students of debate. *Length: 54:10*

• CX 111 Demonstration Debate and Analysis

Instructor: Greg Varley, Lakeland High School, NY

Provides detailed explanation of each step of a cross examination debate, from opening arguments to closing rebuttals. Using as his model the final round debate from the 1992 National Tournament in Fargo, Coach Varley has produced a "winning" tape for both novices and experienced debaters. *Length: 2 hours*

• CX 112 Flowing a Debate

Instructor: Greg Varley, Lakeland High School, NY

Students will find a number of strategies in the proper flowing of a debate in this excellent presentation by nationally prominent coach Greg Varley. A sample flow sheet is included with each tape. *Length: 35:25*

• CX 113 Recruiting Roundtable

Moderator: Greg Varley, Lakeland High School, NY

Three outstanding coaches with very different debate programs offer insight and suggestions on recruiting new members. The discussion follows an excellent film that can be used as a recruiting tool. *Length: 53:10*

• LD 105 How to Prepare for your L / D Rounds

Instructor: Dale McCall, Wellington High School, FL

A comprehensive discussion about the preparation steps students need to undertake to compete confidently in Lincoln-Douglas Debate. *Length: 35:00*

• LD 106 Value Analysis in L / D Debate

Instructor: Diana Prentice Carlin, University of Kansas

An examination of value analysis by an outstanding debate coach. *Length: 35*

• LD 107 L / D Debate: The Moderate Style

Instructor: Pam Cady, Apple Valley High School, MN

Coach Cady provides invaluable advice on developing a moderate debate style. Her points are demonstrated by two outstanding student debaters. *Length: 53:00*

• LD 108 Rebuttal Preparation

Instructor: Carol Biel, Chesterton High School, IN

Coach Biel moderates a group discussion with outstanding young high school debaters in this examination of rebuttal preparation. *Length: 55:00*

• INT 103 Interpretation of Poetry and Prose

Instructor: Ruby Krider, Professor Emeritus, Murray State University, KY

Imagery, narration, and believability are but a few of the areas Professor Krider covers in this colorful and insightful exploration of the role of the interpreter of poetry and prose. Her lecture is divided into three parts: Catch That Image, Chat Chat Chat, and Make Us Believe You. *Length: 1 hour 25 min.*

• INT 104 Critique of Interpretation

Moderator: Ron Krikac, Bradley University, IL

What works and what doesn't work in dramatic and humorous interpretation? Three esteemed coaches analyze and critique performances in humorous and dramatic using examples drawn from national final rounds. *Length: 59:25*

• INT 105 Introduction to Poetry Interpretation

Instructor: Barbara Funke, Chesterton High School, IN

One of the nation's best interpretation coaches teaches a detailed and honest approach to poetry. Coach Funke provides insight into how to choose a poem and how to establish commitments as a performer. A practical and enlightening tape for all participants in individual events. *Length: 56:20*

• INT 106 Characterization in Interpretation

Instructors: Pam Cady, Apple Valley High School, MN

Joe Wycoff, Chesterton High School, IN

Outstanding national coaches Cady and Wycoff team up to share their expertise in the area of characterization. Cady takes on vocal characterization while Wycoff engages in a discussion on physicalization. Students who competed at the 1993 National Tournament are used throughout the presentation. *Length: 54 min.*

• INT 107 Breaking the Ice

Instructor: Rosella Blunk, Sioux Falls, IA

A terrific tape for beginning and advanced classes in drama and speech. How does one go about putting students at ease in a performance environment? Coach Blunk and her students provide several fun and easy activities that will make your students glad to be in class. *Length: 34:25*

• GEN 101 Ethics in Competition

Instructor: Joe Wycoff, Chesterton High School, IN

Hall-of-Fame Coach Joe Wycoff speaks about ethics in forensic competition and other related topics in this entertaining and candid presentation. *Length: 40 min.*

• EXT 105 First Experiences

Moderator: L.D. Naegelin, San Antonio, TX

Members of this panel of former high school extemp speakers discuss how they got started in extemp and share advice they found invaluable. *Length: 42*

• EXT 106 Expert Extemp: Advanced Techniques

Moderator: L.D. Naegelin, San Antonio, TX

On this program the panelists detail the skills and techniques they've learned on their way to becoming advanced extempers and champions. *Length: 44:30*

• EXT 107 Expert Extemp: Speech and Critique

Moderator: L.D. Naegelin, San Antonio, TX

The panelists listen to an extemp speech delivered by Jeremy Mallory of Swarthmore College and provide an in-depth critique of his presentation. *Length: 42:30*

• EXT 108 Advanced Extempore Speaking

Instructor: James M. Copeland, Executive Secretary, NFL

A practical tape for competitors which covers the basics of research, file building, and outlining as well as advanced concepts: the rule of the 4 sevens, topic selection, and attention factors. *Length: 1 hour 23 min.*



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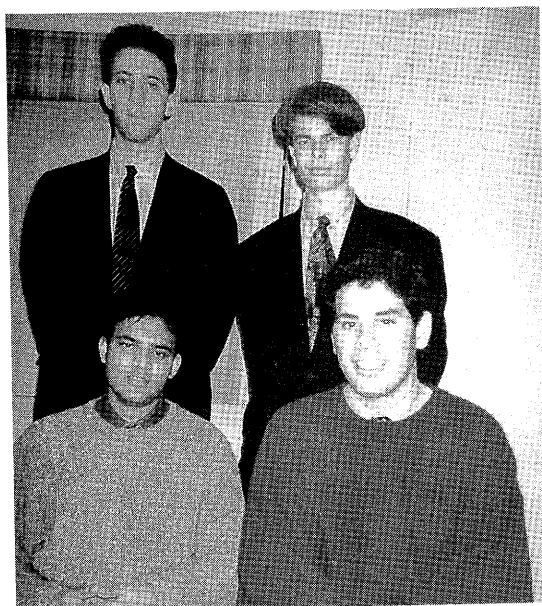
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NFL IN PICTURES



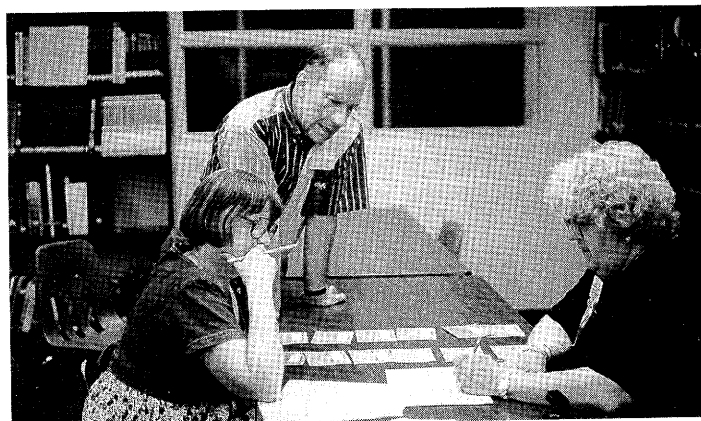
College Prep (CA) HS Finest: Seated Hussein and Goldberg, Greenhill 1995 winners. Standing Shapiro and Schlaffer, closed out the Stanford-Cal 1996 L/D RR.



The Complete 1996 Cast of a most elite L/D Round Robin hosted during MBA's Southern Bell Forum. The 1997 Tournament, by exclusive invitation only, will be held the first week in January.



Winners at the Mississippi State Novice Tournament.



Hard at work at Nationals: Alice Ursin, Hugh Ringer, and Peggy Madden, all of Pennsylvania.



Judy Beisch, the outstanding debate auditor of the National Tournament.



Rhoda Retires: Host of the Nova Nationals Rhoda now teaches "European Campus" trips

NFL IN PICTURES



Diamond Family: Dalvin Yager celebrates his second diamond, while wife Rebecca recently earned her first.



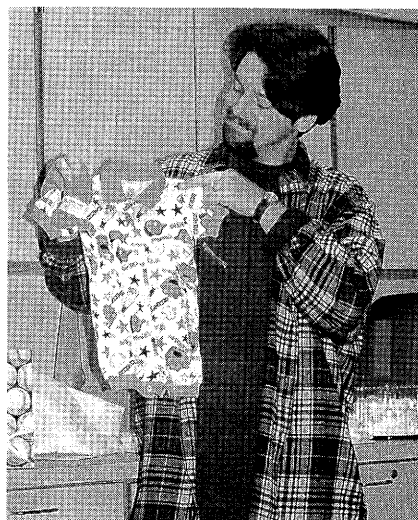
Ray and Judy Schaefer, coaches at Sherman Oaks Center for Enriched Studies display last season's major NFL awards.



Gerald Alexander, former coach at Westover (NC) High School, demonstrates vehicular pride in the Tarheel '96 Nationals.



NFL First Lady B. J. Naegelin



James Morrill of Raytown (MO) South exhibits baby clothes. Wife Kelli, coach at Sumner Academy (MO), is the proud mother.



Dr. Robert Littlefield, chair of the NJFL Advisory Council, displays the new NJFL Pin.



NFL VP Billy Tate and Rex Buffington, Director of the John C. Stennis Center, for Public Service Training and Development, sponsor of NFL Congress.

TRIPLE DIAMOND COACHES



*****Sr. Mary Raimonde, FDC**
St. Joseph Hill Academy, NY

January 25, 1996

6042 points

Sr. Mary Raimonde, FDC is the founder of the chapter at St. Joseph Hill Academy, a small girl's school located on Staten Island.

Sister has coached students to 14 National Tournaments and has coached finalists in Oratory, Extemp and Dramatic Interp as well as a Superior Senator. She has served in the National Tab Room and as moderator in the Extemp Commentary Prep Room. Her extempers have won the NCFL Championship.

Under her direction the school has earned the Leading Chapter Award and the Tournament Trophy.

Sr. Mary Raimonde, FDC has served as District Chair five terms and has proven that a small school can compete with large urban programs in Training Youth for Leadership.

*****Dr. Elizabeth Ballard**
Norman HS, Oklahoma

February 28, 1996

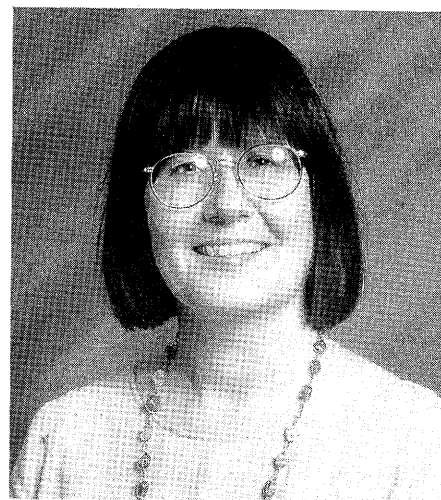
6026 points

Dr. Ballard brought Norman High School from affiliated school to a full chapter status.

Betsy coached the 1983 runner-up in Lincoln Douglas Debate as well as 3 students serving as Presiding Officer in the National Student Congress. In 1994 her student won 2nd place in the Super Senate.

Under her direction the school has been one of the largest chapters in enrollment of new members and degrees. The school has earned the Leading Chapter Award and the Tournament Trophy.

Congratulations to a fine coach from the "Sooner State."



*****Marilee Dukes**
Vestavia Hills HS, Alabama

March 5, 1996

7341 points

Marilee began her coaching career at Hattiesburg High School in Mississippi and established the Vestavia Hills Chapter in Alabama.

She has qualified students to 12 National Tournaments including the Debate Champion in 1992 and the Lincoln Douglas Champion in 1994.

Marilee is one of the authorities on Lincoln Douglas Debate theory and has taught in many workshops. Her ethics are above reproach!

The school has earned the Leading Chapter Award twice 1988 & 1993, and won the Sweepstakes Plaque 6 times and the Tournament Trophy twice at the NFL District Tournament.

Ms. Dukes, the only coach in NFL history to win both debate divisions at the national tournament, is a leader in the debate and L/D communities.



*****Mark Harris**
Parsons HS, Kansas

March 22, 1996

8662 points

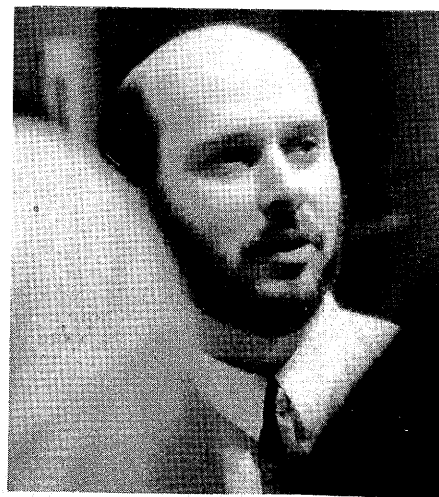
Mark has coached students to twelve National Tournaments. National honors include: 4 Superior Congress delegates and 6 Presiding officers, and being a contender for the National Student Congress Karl E. Mundt Trophy.

Mr. Harris has earned the Bronze District Chair Award and the Distinguished Service Key.

Under his direction Parsons HS has earned the Leading Chapter Award, the District Sweepstakes Plaque three times and the Tournament Trophy.

His students have also built an impressive state tournament record in Kansas and have dominated district Congress.

Mark serves as a national tournament tab room official.



DOUBLE DIAMOND COACHES



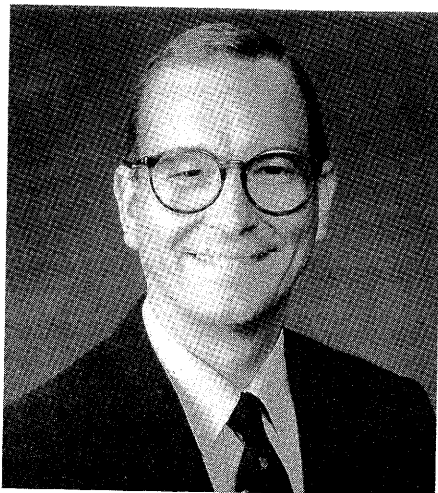
**** Betty Whitlock**
Clinton HS, MS
February 2, 1996 3021 points



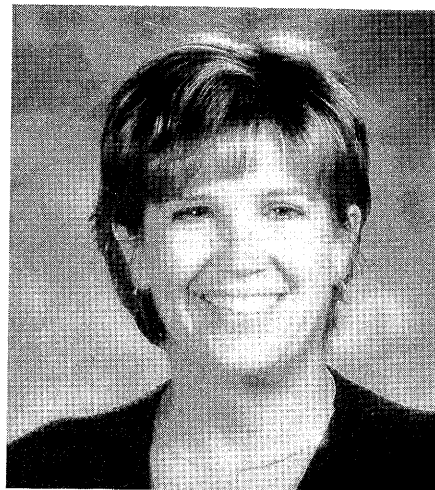
****Sharen Althoff**
Wooster, OH
February 7, 1996 3926 points



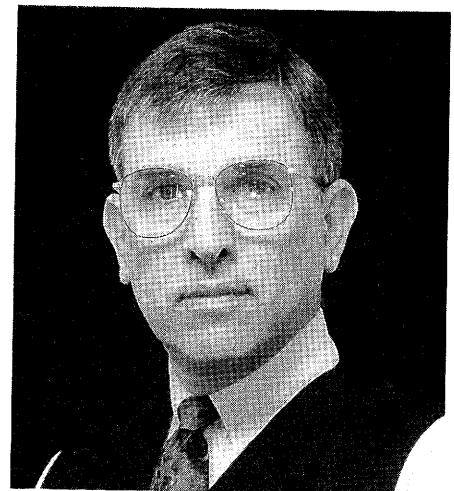
****Barbara Muhlbach**
Massillon-Washington HS, OH
February 8, 1996 3228 points



****Maylin K. Olson**
Mitchell HS, SD
February 13, 1996 3180 points



****Debbie Lueders**
Carrollton HS, MO
February 28, 1996 3018 points



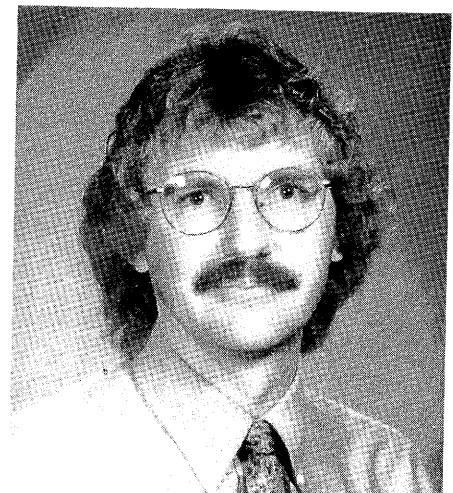
**** Ronald Dodson**
Westlake HS, TX
March 15, 1996 3035 points



**** Jeff Borst**
Sierra HS, CO
March 25, 1996 3000 points
December 1996

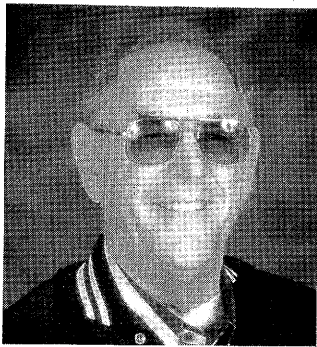


**** Vivian Zabel**
Deer Creek HS, OK
March 28, 1996 3233 points



**** Shelby McNutt**
Garden City HS, KS
April 1, 1996 5018 points

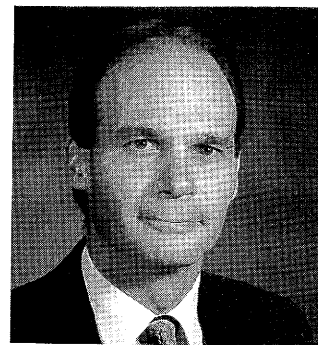
SINGLE DIAMONDS



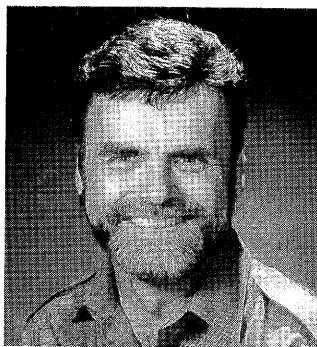
* Harry L. Steinmetz
San Diego-Madison HS, CA
February 28, 1978 1500 points



* Noel S. Selegzi
Hunter College HS, NY
October 19, 1995 2093 points



* Dave Dutton
Penn HS, IN
January 25, 1996 2384 points



* John Woods
Alief-Elsik HS, TX
February 1, 1996 1530 points



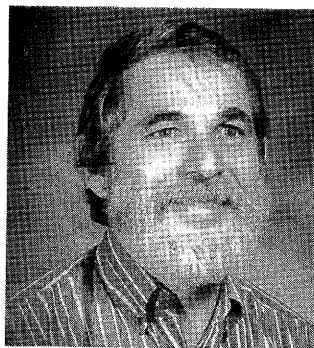
* Sandra Davis
Battle Ground Academy, TN
February 5, 1996 1718 points



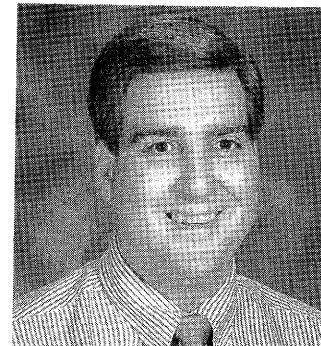
* Sally Pies
Brookings HS, SD
February 5, 1996 1510 points



* Josette Surratt
St. Thomas More HS, LA
February 16, 1996 1736 points



* Donald Lockridge
Rogue River HS, OR
February 29, 1996 1665 points



* Edward Davis
Centennial HS, CA
February 29, 1996 1712 points



* Marcia Stofel
Suncoast HS, FL
March 6, 1996 3323 points



* John Hufferd
Buena Park HS, CA
March 8, 1996 1558 points



* Michele K. Coody
St. James HS, AL
March 8, 1996 1606 points

SINGLE DIAMONDS



* Teri Robinson
Green River HS, WY
March 8, 1996 1618 points



*Gregory R. Stevens
Okoboji HS, IA
March 15, 1996 2151 points



*Elizabeth Walgren
Auburn HS, IL
March 19, 1996 1551 points



* Tyrone Wesley
Sheboygan South HS, WI
March 20, 1996 1650 points



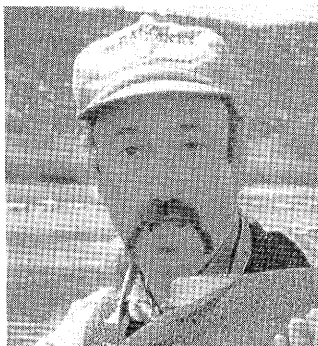
* Rita Prichard
Galt HS, CA
March 22, 1996 1641 points



* Sue Ellen Norris
Flagstaff HS, AZ
March 25, 1996 1539 points



* Mary Sherman
West Fargo HS, ND
March 27, 1996 1654 points



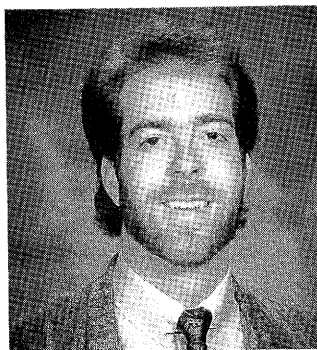
* Anthony E. Myers
Durango HS, CO
March 28, 1996 1947 points



* Katherine Campbell Ligon
Cookeville HS, TN
April 8, 1996 1502 points



* Sandra Rose
Fenwick HS, IL
April 9, 1996 1542 points

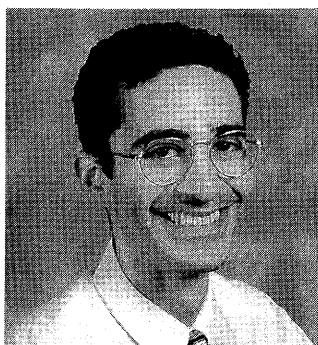


* Glen Cook
Greeley Central HS, CO
April 9, 1996 1633 points



* James G. Sauer
La Crosse-Central HS, WI
April 9, 1996 1504 points

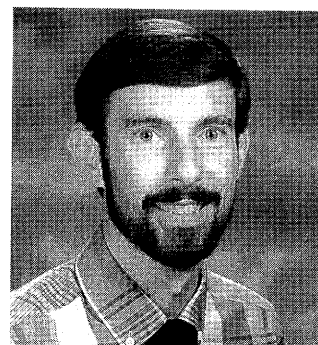
SINGLE DIAMONDS



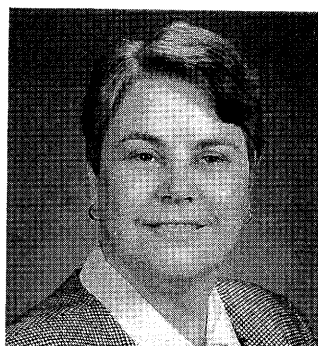
* Scott Lambert
The Kinkaid School, TX
April 16, 1996 1515 points



* Eloise A. Weisinger
Aldine Sr. HS, TX
April 16, 1996 1514 points



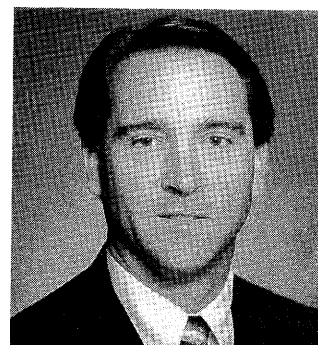
* David Hill
Peoria HS, AZ
April 19, 1996 1503 points



* Sue Morse
Springdale HS, AR
April 22, 1996 1507 points



* Terri Fields
Sunnyslope HS, AZ
April 22, 1996 1701 points



* Mickey D. Hutson
Collierville HS, TN
April 24, 1996 1503 points



* Jack Smith
Madrid Waddington Central, NY
April 25, 1996 1538 points



* Robin Blackburn
Smith Cotton HS, MO
May 3, 1996 1589 points



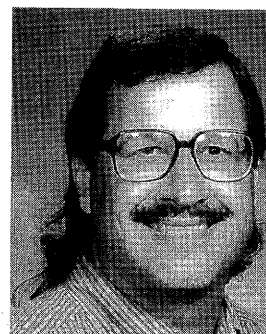
* Steven Thompson
Sheboygan South HS, WI
May 3, 1996 1545 points



* Bernard Zaidman
Greenville HS, SC
May 6, 1996 1579 points



* Carla McKenzie
Pawhuska Public HS, OK
May 15, 1996 1520 points



* Bill Healy
Bellarmine College Prep., CA
May 28, 1996 1552 points

DIAMOND KEY COACHES

(Points on record Sept. 3, 1996)

*****	Donus Roberts	25,132	Lowell Sharp	11,237	Teresa E. Sparkman	8,777
	Watertown, SD		Golden, CO		Kickapoo, MO	
*****			Gary Addington	11,113	Bill Jordan	8,771
			Cherry Creek, CO		Springfield-Glendale, MO	
	Ron Underwood	27,866	James Menchinger	10,922	Douglas Tschetter	8,692
	Modesto-Beyer, CA		Portage-Northern, MI		Milbank, SD	
	James F. Hawker	17,238	Georgia Brady	10,677	Edwin M. Kelly	8,662
	West Lafayette, IN		Blue Spring-South, MO		Pennsbury, PA	
*****			Carl F. Grecco	10,617	Anne M. Sullivan	8,625
			Truman, PA		Bozeman, MT	
	Richard Young	19,502	Donald N. Belanger	10,565	Diane Mastro-Nard	8,470
	Hutchinson, KS		Caddo-Magnet, LA		Youngstown-Mooney, OH	
	Ron Carr	18,914	Shirley Keller-Firestone	10,479	Wayne Gessford	8,466
	Sarasota-Riverview, FL		Lynbrook, CA		Gresham-Barlow, OR	
	Roger Brannan	17,588	Carlyn C. Lindley	10,472	Ronald Fisher	8,442
	Manhattan, KS		Academy of the Holy Names, FL		Billings West, MT	
	Jane Eldridge	17,406	T. W. Oglesby	10,293	Vernon Metz	8,365
	Hunters Lane, TN		Wabash-Southwood, IN		North Hills, PA	
	Richard B. Sodikow	17,316	Leora K. Hansen	10,265	Ann Cierley	8,337
	Bronx HS of Science, NY		Blackfoot, ID		Bakersfield-West, CA	
	Ralph E. Bender	15,891	Mary D. Ross	10,192	Randall McCutcheon	8,333
	Centerville, OH		Parkway Central, MO		Albuquerque Academy, NM	
	David Johnson	15,671	Lydia Esslinger	10,017	W. E. Schuetz	8,268
	Houston-Bellaire, TX		Syosset, NY		Gregory-Portland, TX	
	A. C. Eley	15,117	***		John N. Revezzo	8,235
	Shawnee Mission North, KS		Pamela K. McComas	14,058	Niles-McKinley, OH	
	Lawrence C. Brown	15,091	Topeka, KS		Bob J. Siefert	8,196
	Shawnee Mission North, KS		Merle D. Ulery	11,124	Logansport, IN	
	Donald Lee Smith	14,689	North Miami Beach, FL		Ray Schaefer	8,187
	Salt Lake City-East, UT		Wayne Avery	10,465	S O Center Enriched Studies, CA	
	Carl Swanson	14,582	Wichita-Southeast, KS		James Robbins	8,143
	Sioux Falls-Lincoln, SD		John S. Tredway	10,388	Chrysler, IN	
	Donovan Cummings	14,346	Ashland, OR		R. Lynn Rhodes	8,065
	Stockton-Stagg, CA		Paul Gieringer	10,382	Louisville, OH	
	Larry Highbaugh	14,028	Marshall, MO		Larry G. Weise	8,031
	Brebeuf Jesuit, IN		Lee D. Alto	9,984	Harrison, IN	
	William S. Hicks	13,874	Grand Rapids, MN		Joseph H. McGinnis	7,997
	Brebeuf Jesuit, IN		Howard G. Hudson	9,979	Taos, NM	
	Dale McCall	13,512	Picher-Cardin, OK		Skip Altig	7,866
	Wellington, FL		Robert Beisch	9,775	North Platte, NE	
	Frank Sferra	13,482	Ottumwa, IA		Darrel Harbaugh	7,857
	Mullen, CO		James Harville	9,749	Field Kindley, KS	
	Gregory J. Cullen	13,413	Bellarmino College Prep., CA		Sandra E. Bird	7,747
	Alhambra, CA		William Woods Tate, Jr.	9,723	San Fran-Lowell, CA	
	Bro. Rene Sterner, FSC	13,226	Montgomery Bell Academy, TN		Lincoln Record	7,735
	La Salle College, PA		Cheryl V. Ryne	9,590	Fort Wayne-Northrop, IN	
****			Friendswood, TX		Larry England	7,669
	Donald Crabtree	19,484	Daniel Tyree	9,539	Calloway County, KY	
	Park Hill, MO		Plymouth, IN		Richard Ochoa	7,629
	Dennis R. Edmonds	15,914	Helen Engstrom	9,480	Alta, UT	
	Jordan, UT		Munster, IN		John S. Turner, Jr.	7,489
	John M. Hires	15,755	Janet Robb	9,439	South Fremont, ID	
	Downers Grove-South, IL		McKeesport Area, PA		Gregory Varley	7,485
	Richard L. Rice	15,063	Larry Smith	9,385	Lakeland, NY	
	Kansas City-Oak Park, MO		Fresno-Hoover, CA		Kenny Barfield	7,468
	Randy Pierce	13,860	Timothy R. Gore	9,305	Mars Hill Bible, AL	
	Pattonville, MO		Clayton, MO		P. Eric Brannen, Jr.	7,468
	Harold M. McQueen	12,562	Lois Gorne	9,299	Westminster, GA	
	Ben Davis, IN		Federal Way, WA		Judy Kroll	7,446
	Harold C. Keller	12,125	S. L. Chandler	9,223	Brookings, SD	
	Davenport-West, IA		San Fran-Washington, CA		Marilee Dukes	7,438
	Kenneth A. Carano	12,087	Mark Harris	9,117	Vestavia Hills, AL	
	Austintown-Fitch, OH		Parsons, KS		Diane Edginton	7,437
	Louie Mattachione	12,059	Ronald Steinhorst	9,105	Clackamas, OR	
	Perry, OH		New London, WI		Tom Montgomery	7,377
	Bro. George Zehnle, SM	11,811	Don Queener	9,046	Lodi, CA	
	Chaminade, NY		Concord, IN		R. M. Duesterbeck	7,331
	Rhoda Radow	11,716	Mahlon Coop	9,024	Durand, WI	
	Nova, FL		Blue Valley Northwest, KS		Rosemarie C. McCoy	7,327
	Gary G. Harmon	11,434	Harlan M. Shuck	8,940	Muscataine, IA	
	Salina-Central, KS		Moorhead, MN		Robert L. Jones	7,325
	Steve Davis	11,250	Ted W. Belch	8,913	Fresno, CA	
	Chapel Hill, NC		Glenbrook-North, IL		Mary Beth McCarthy	7,297
			James R. Chase	8,844	Hayden, KS	
			Overland, CO		Emerson Turner	7,279
					Clear Lake, TX	

Robert Brittain	7,262	Rev. Raymond Hahn	6,063	Judy Hadley	5,821
Columbia City, IN		Cathedral Prep, PA		Lafayette, LA	
Bill Davis	7,241	Robert H. Ihrig	6,055	Ryan McKeithan	5,774
Blue Valley, KS		Mankato-West, MN		Topeka-Seaman, KS	
Robert Brumley	7,233	Mark Etherton	6,038	James Butch	5,767
Evansville-Reitz, IN		Murray, KY		Kettering-Fairmont, OH	
Rebecca Pierce	7,215	Cynthia Bateman	6,037	James M. Denekas	5,759
Parkway South, MO		Lee's Summit North, MO		Le Mars Community, IA	
Robert C. Fleischacker	7,213			Pamela Timoshenko	5,730
Lynbrook, NY				Johansen, CA	
Robert D. Nordyke	7,160			Veva K. Bissonnette	5,723
Wichita-Campus, KS		Francine Berger	21,444	Saratoga, CA	
Thomas C. Roper	7,099	Miami-Palmetto, FL		Susan B. Davis-McLain	5,711
Yucaipa, CA		Sr. Mary Patricia Plumb	13,715	Glencoe, OR	
Timothy C. Averill	7,091	Academy of the Holy Names, FL		Barbara Tucker Garner	5,706
Manchester, MA		Eric Di Michele	13,410	Duncanville, TX	
Nancy S. Smith	7,084	Regis, NY		Doris J. Sexton	5,704
Salt Lake City-East, UT		Steven Wood	11,904	West Bend East, WI	
Noel Trujillo	7,007	Lawrence, KS		Sandra Oliveras	5,700
Los Alamos, NM		Deborah S. Glenn	11,806	North Medford, OR	
Glenn R. Cavanaugh	7,006	Shawnee Mission Northwest, KS		Michael Marks	5,677
Derry, PA		Michael W. Burton	11,195	Hattiesburg, MS	
Ben F. Martin, III	6,992	Auburn, WA		Jeanne DeVilliers	5,625
Lee's Summit, MO		Sandra Starke	11,159	Sapulpa, OK	
Lee J. Turner	6,979	Miramonte, CA		Bill R. Bland	5,606
Pine Crest Prep., FL		Martha L. Kennedy	10,684	Tulsa-Washington, OK	
Richard H. Cross	6,965	Redlands, CA		Leslie Kuhns	5,604
Norfolk, NE		Mike Jeffers	10,204	Topeka-West, KS	
Ronald R. Stefancic	6,872	Independence-Truman, MO		Cat Horner Bennett	5,573
Youngstown-Boardman, OH		Leslie Phillips	9,791	Taos, NM	
Randall Keillor	6,852	Lexington, MA		Mildred A. Peveto	5,550
St. Francis, MN		Pam Cady	9,216	Newman Smith, TX	
Mark V. Kapfer	6,811	Apple Valley, MN		Nick Nelsen	5,547
Shawnee Heights, KS		Penny Johnston	8,547	West Des Moines-Valley, IA	
Don Oberti	6,807	Mead, WA		Larry B. Stuber	5,542
Clovis-West, CA		Daniel H. Durbin	8,423	Valparaiso, IN	
Bro. Anthony K. Cavet, CFC	6,719	Evansville-Reitz, IN		Peggy Dersch	5,527
Iona Prep., NY		Charlene Bradt	8,343	Parkway West, MO	
Jack D. Tuckness	6,716	Alva, OK		Janis B. Myers	5,490
Springfield-Parkview, MO		Cheryl J. Bramlette	7,980	Spencer, IA	
Ed Trimmer	6,666	Lee's Summit, MO		Charles A. Tichy	5,486
Winfield, KS		Deana Butcher	7,906	Ralston, NE	
Chuck Ballingall	6,660	Springfield-Hillcrest, MO		Michael Gonzalez	5,446
Damien, CA		Ron Jackson	7,589	St. Vincent, CA	
Thomas D. Castle, Sr.	6,656	North Kansas City, MO		Lawrence Havens	5,420
Bettendorf, IA		Ruth B. McAllister	7,362	Arvada-West, CO	
Susan Malone	6,622	Riverside, SC		Marilyn Kleban	5,396
Alta, UT		Terry Peterson	7,128	Lafayette-Acadiana, LA	
Donald Ramsey	6,559	Millard-North, NE		Don M. Heinsohn	5,394
Kansas City-Rockhurst, MO		Julie Sheinman	6,969	James Logan, CA	
Sr. Diane Weifenbach	6,555	Stuyvesant, NY		Thomas Isenhardt	5,391
St. Ignatius College Prep., IL		Harry B. Davis	6,896	Parkersburg South, WV	
Don Vettel	6,552	Hunter, UT		Douglas Johnson	5,360
Bakersfield-West, CA		Kandi King	6,653	Brainerd, MN	
Allen Janovec	6,502	San Antonio-Clark, TX		Sr. Rosemary Floersch	5,350
Norfolk, NE		David S. Smith	6,509	Omaha-Mercy, NE	
Jack Stafford	6,483	Salt Lake City-Highland, UT		Gregg C. Hartney	5,334
Del Norte County, CA		Michael E. Starks	6,473	Charles Page, OK	
Elizabeth L. Ballard	6,422	Cheyenne-East, WY		Carol Strickland	5,331
Norman, OK		Linda M. Henry	6,444	Emporia, KS	
Gary D. Roney	6,329	Wichita Heights, KS		Gail Naylor	5,331
Joplin, MO		Gay Brasher	6,422	Silver Lake, KS	
Eleanor R. Langan	6,317	Leland, CA		Bonnie Gailey	5,293
Scranton, PA		Mel Olson	6,287	Cottonwood, UT	
Paul Haywood	6,310	Dobson, AZ		Michael G. Wallmark	5,289
Homewood-Flossmoor, IL		Russell E. Brock	6,093	Portland-Lincoln, OR	
Robert M. Leet	6,300	Monett, MO		Ronald Krikac	5,286
Sheboygan-South, WI		Susan (Stolen) Nelson	5,984	Sheridan, WY	
Wayne F. Brinton	6,277	Duluth East, MN		Jack Cody	5,274
Apple Valley, MN		Robert L. Jones	5,964	Los Gatos, CA	
Gregory P. Dawson	6,224	Canby, OR		Clifton Morton	5,274
The Blake School, MN		Roberta Grenfell	5,952	Hortonville, WI	
Sr. Mary Raimonde	6,209	Klein, TX		Gary Walker	5,229
St. Joseph Hill Academy, NY		Peggy Ann Madden	5,921	San Geronio, CA	
Douglas R. Springer	6,203	North Hills, PA		Joseph B. Gerace	5,216
New Trier, IL		Cynthia LaMendola	5,895	Wheaton Warrenville South, IL	
James R. Carlson	6,106	Grapevine, TX		Peggy A. Oliver	5,200
Bishop Heelan Catholic, IA		Jacqueline Reedy	5,861	Idaho Falls-Bonneville, ID	
G. David Richardson	6,068	Sonora, CA		Charles L. Johnson	5,161
Omaha-Westside, NE				San Diego-Patrick Henry, CA	

Frankie Liston	5,153	Richard Chunut	4,719	Kathy Mulay	4,262
Mountain View, UT		St. Edward, OH		Portage Central, MI	
Lois Pierson	5,145	Glenn M. Nelson	4,710	Karen Miyakado	4,261
Valley Center, KS		Concordia, KS		Radford, HI	
Judith Vasconcelos	5,142	Ellen K. Langford	4,700	Maridell Fryar	4,259
Reno, NV		Decatur, AL		Midland-Lee, TX	
Anthony F. Figliola	5,120	Hugh Ringer	4,692	Susan Segelstrom	4,258
Holy Ghost Prep., PA		Mercer Area, PA		St. Croix Falls, WI	
Sondra Zeldin	5,093	Deborah Bendix	4,685	Billy M. Pullen	4,254
Granada Hills-Kennedy, CA		Forest Lake, MN		Germantown, TN	
William C. Robinson, Jr.	5,085	Norman A. Leistikow	4,671	L. D. Naegelin	4,242
Shawnee Mission-South, KS		Bloomington-Jefferson, MN		San Antonio-Churchill, TX	
Shelby McNutt	5,067	Anthony Stokes	4,662	Wanda V. Manther	4,229
Garden City, KS		Kiski, PA		Rosemount, MN	
Gladys Robertson	5,051	Sally M. Finley	4,659	Deborah E. Simon	4,225
T L Hanna, SC		Belle Vernon Area, PA		Milton Academy, MA	
Joe Dunbar	5,044	Richard Bracknell	4,653	Sandra Laborde Broussard	4,223
Kokomo, IN		Carrollton, GA		Comeaux, LA	
Yvonne Sutter	5,042	Mechelle Bryson	4,652	Peter K. Redmond	4,214
Grandview, MO		Newman Smith, TX		St. Louis Park, MN	
Jim Long	5,037	Scott Milliken	4,645	Diane Smith	4,201
Plano, TX		Millard-North, NE		North Posey, IN	
Ruth Litterini	5,032	Donna Frenzel	4,594	Nydia Jenkins Rowe	4,179
Chaparral, NV		Wisconsin Rapids-Lincoln, WI		Springfield-Glendale, MO	
Marsha W. Forsgren	5,030	Valleri D. Speer	4,589	Edward M. Morris	4,176
Uintah, UT		Clear Creek, TX		Whitman, MD	
Catherine Berman	5,016	Linda S. Box	4,576	David B. Moulton	4,137
El Cerrito, CA		Horton Watkins, MO		Perry Meridian, IN	
Patricia A. Bailey	5,002	Elaine Coughlin	4,567	Debby Warstler	4,136
Homewood, AL		Beaverton, OR		Perry, OH	
Lynda Melanson	5,002	Nelson L. Warren	4,562	Peggy Fleming	4,130
Hanks, TX		Remington, KS		Eldorado, NM	
Mike William Beattie	4,990	John C. Triplett	4,559	Joseph Gains	4,129
Waynesville, MO		Junction City, KS		Wadsworth, OH	
Linda Mead	4,981	Cathy C. McNamara	4,558	Sharen Althoff	4,112
Creighton Preparatory, NE		Shawnee Mission-South, KS		Wooster, OH	
Gayle Hyde	4,942	Gloria Robison	4,552	Roger C. Paldauf	4,112
Fargo North, ND		Texas Military Insititue, TX		Jacobs, IL	
Gloria Wasilewski	4,940	Ann Shofner	4,535	Carolyn Williamson	4,110
Riverside, PA		Amarillo-Tascosa, TX		Denver-Washington, CO	
Cheryl Gilmore	4,922	C. Frederick Snook	4,533	Susan Clark	4,087
Lafayette-Acadiana, LA		Crestwood, OH		Lakeville, MN	
W. Lee Wright	4,917	Thomas K. Biddle	4,503	Ann Christine Stepp	4,083
Sanders-Valley, AZ		Bear Creek, CO		Ben Davis, IN	
Richard Johnson	4,903	Joseph A. Dionisio	4,475	Daryl Fisher	4,074
Lakewood, CO		Widefield, CO		Newman, LA	
Carol Purrington	4,878	Linda Oddo	4,463	Kathleen O'Halloran	4,066
Marshall, MN		New Trier, IL		Norwin, PA	
Larry B. Ross	4,876	Ann Tornberg	4,459	A. Jane Berry-Eddings	4,048
Humble, TX		Beresford, SD		Sprague, OR	
Paul Lewellan	4,868	Barry A. Kautz	4,459	Susan J. Baker	4,047
Bettendorf, IA		Wheaton Warrenville South, IL		Sheridan, WY	
Judith McMasters	4,867	Mary Ann Yoskey-Berty	4,425	Marilyn Schiel	4,040
Bishop Kelley, OK		Trinity, PA		Stevens Point, WI	
Carl F. Mibeck	4,867	Ronda Nielson	4,409	Gloria Henry	4,029
Lawrence, KS		Salt Lake City-Skyline, UT		Ruskin, MO	
Stanley Lewis	4,859	Michael Patterson	4,385	David M. Montera	4,023
Olathe East, KS		Guymon, OK		Pueblo-Centennial, CO	
David W. Loos	4,828	John Parker	4,376	Marilyn O. Olin	3,986
Algoma, WI		Richfield Springs Central, NY		Terry Parker, FL	
Linda C. Dencker	4,823	Bruce Gevirtzman	4,365	Glenda Ferguson	3,980
Howell North, MO		La Mirada, CA		Okla City-Heritage Hall, OK	
David S. Jenkins	4,812	Michael Remick	4,345	Max L. Freifield	3,970
Ballwin-Lafayette, MO		Eagle Point, OR		La Habra, CA	
Doug Galvin	4,802	Kitty Peck	4,337	Theodore Carter	3,958
Rock Springs, WY		Riverton, WY		Lee County, GA	
James Cavallo	4,787	Judy Indest	4,327	Connie J. Link	3,938
Chesterton, IN		Stratford, TX		Heyworth, IL	
R. D. Riggleman	4,762	Jeannine Richison	4,327	Jerald T. Eiler	3,934
Denison, IA		Arroyo Grande, CA		Rossville, IN	
Randall R. Shaver	4,761	David Dunne	4,317	Paul A. Harens	3,913
High Point-Andrews, NC		Marion, IN		Yankton, SD	
Conrad Jestmore	4,757	David Baumeister, Jr.	4,314	Sandra Boldway	3,911
Wichita-South, KS		Sioux Falls-O'Gorman, SD		San Dieguito, CA	
Dewain R. Lien	4,752	Mary L. Lindquist	4,307	James F. Graupner	3,909
Mt. Rainier, WA		Mercer Island, WA		Stillwater, MN	
Robert D. Neuleib	4,736	John R. Woollen	4,299	John Durkee	3,902
University, IL		Enloe, NC		Laramie, WY	
Barbara Kersten	4,735	Linda Wilson	4,272	Brent A. Farrand	3,894
Roseville, MN		Henry County, TN		Science, NJ	

Gail Sarff	3,893	Pam Hummel	3,541	Pauline J. Carochi	3,212
Wayzata, MN		Taft, TX		Canon City, CO	
Catherine Smith	3,885	Dorothy J. Sunne	3,531	Myrna B. Goodwin	3,203
Olathe-South, KS		Forest Lake, MN		Mount Miguel, CA	
Charles H. Nicholas Jr.	3,875	Sandi Gresham	3,512	Maylin K. Olson	3,180
Bob Jones Academy, SC		Shawnee Mission Northwest, KS		Mitchell, SD	
Jill I. Grimes	3,874	Donald J. Tantillo	3,505	Kristi A. Sanromani	3,178
Moffat County, CO		Wheeling, IL		North Eugene, OR	
Bruce Rogers	3,874	Gail Davenport	3,504	Jeff Borst	3,171
Northside, GA		Roslyn, NY		Sierra, CO	
Elizabeth White	3,870	John A. Cardoza	3,502	Joyce A. Sinn	3,163
San Antonio-Churchill, TX		Carondelet, CA		Fort Scott, KS	
Martha B. Ebeling	3,869	Karen Colton-Millsap	3,497	James Fountain	3,159
Dayton-Oakwood, OH		Aurora, MO		McClintock, AZ	
Sharon Stender	3,867	Philip M. Wertz	3,475	Fr. Alfred Naucke, SJ	3,158
Hot Springs County, WY		Thomas County Central, GA		Sacramento Jesuit, CA	
Sheryl Kaczmarek	3,860	Thomas W. Huber	3,467	Carol J. Leshock	3,155
Newburgh Free Academy, NY		Oak Hill, IN		Greensburg Salem, PA	
Robert Levinson	3,859	Max H. Brown	3,466	Del Holz	3,145
Bronx HS of Science, NY		Blue Valley North, KS		Bloomington-Jefferson, MN	
Sharon Prefontaine	3,820	Deanne Vandever	3,449	Marla V. Drinnon	3,135
Monta Vista, CA		North Valley, OR		Salpointe Catholic, AZ	
Jan Cook	3,818	Sarah Thomas	3,447	Margaret Riley	3,128
Cherokee-Washington, IA		Washburn Rural, KS		Academy of the Holy Names, NY	
Barbara Elliott	3,811	Steven L. Marques	3,433	Diana Prentice	3,124
Bullitt Central, KY		Kentridge, WA		Topeka, KS	
Alex L. Pritchard	3,806	Jeffrey Holt	3,426	Betty Whitlock	3,123
The Greenhill School, TX		Sheboygan Area Lutheran, WI		Clinton, MS	
Daniel G. Robertson	3,804	Rebecca S. Wiley	3,421	Ronald Dodson	3,099
Reynolds, OR		Duval, WV		Westlake, TX	
Jack L. Armstrong	3,801	Fred Monberg	3,417	Michael Murr	3,090
Duluth-Central, MN		Hammond, IN		Simley, MN	
Betty H. May	3,791	Robert J. Hoy	3,413	Terrance M. Shuman	3,089
North Fremont, ID		Brunswick, ME		Bishop LeBlond, MO	
Paulinda Krug	3,787	Helen Sue Brant	3,407	Carolann Biel	3,089
Trinity, TX		Shawnee Mission Northwest, KS		Chesterton, IN	
Patty Edwards	3,784	John F. Cronin	3,399	Barbara K. Bickel	3,086
The Kinkaid School, TX		Gonzaga Prep., WA		Canterbury, IN	
Glenda Ward	3,768	Gabriel R. Santo	3,392	Pamela Deutsch	3,083
Cassville, MO		Rocky River, OH		West Lafayette, IN	
Lexy Green	3,755	Wm. Clark Bartley	3,391	Michael Sanders	3,078
Pinole Valley, CA		Kavelook, AK		Thornton Township, IL	
Harriet L. Medlin	3,729	Vickie Fellers	3,387	Debbie Lueders	3,074
Brentwood, TN		Goddard, KS		Carrollton, MO	
John Steinbach	3,713	David A. Giese	3,386	Gail L. Nicholas	3,067
West Bend West, WI		Mason City, IA		Bob Jones Academy, SC	
Claryn M. Myers	3,696	Robert Pacilio	3,353	Morgia Belcher	3,063
Fort Wayne-Northside, IN		Mt. Carmel, CA		Franklin Pierce, WA	
Joseph Buzzelli	3,687	Kenneth R. Simpson	3,339	Anne D. Duke	3,048
St. Ignatius, OH		Sanger, CA		Glynn Academy, GA	
Margaret A. Emelson	3,681	Stanley C. Day	3,338	Sidney Richison	3,029
Uniontown Area, PA		Wheaton, MD		Arroyo Grande, CA	
Steve D. Marsh	3,673	Frances Schoolcraft	3,310	Jan L. Mrachek	3,019
Plymouth Canton Educ. Park, MI		Wheeling Park, WV		Gulfport, MS	
Robert J. Tindel	3,662	Vivian E. Zabel	3,292	Dalvin R. Yager	3,018
Pittsburg, KS		Deer Creek, OK		Derby, KS	
Sally L. Hofmeister	3,655	James Barsotti	3,291	Thomas H. De Yarman	3,018
Poland, OH		Big Sandy, MT		Pueblo-East, CO	
Paula Nettles	3,638	Robert T. Hansen	3,282	Jan Mitchell	3,012
Woodward Academy, GA		Delta, UT		Marshalltown, IA	
Charles J. Lovejoy	3,630	Deborah Middleton	3,256	Margaret Kendrick	3,003
Klein Forest, TX		Glenbrook-South, IL		Sharpstown, TX	
Sheri Cole	3,618	Daniel Matheny	3,255	Beth Young	3,001
Edmond-Memorial, OK		Findlay, OH		North Catholic, PA	
Julian M. Kite	3,612	Rebecca Gray	3,253		
John F. Hodge, MO		Elk Grove, IL			
Blair Lybbert	3,606	Sandra S. Sage	3,250		
Burleson, TX		Dumas, TX			
Betty S. Gunn	3,601	Allene Miller	3,247		
Mountain Brook, AL		Diamond, MO			
Linda Church	3,596	Cornell A. Loschen	3,242	Tommie Lindsey, Jr.	7,995
Sonora, CA		Worland, WY		James Logan, CA	
Alice Joyce Ursin	3,588	Barbara Muhlbach	3,239	Kim R. Maass	7,097
Bethel Park, PA		Massillon Washington, OH		Sioux Falls-Lincoln, SD	
Mark D. Onstott	3,573	Debbie Brantley Ladis	3,229	Jan Heiteen	7,011
Eaglecrest, CO		Plano-Williams, TX		Downers Grove-South, IL	
Janice J. Rains	3,572	Susan Marshall	3,222	Doug Campbell	6,209
Corpus Christi-Carroll, TX		Cimarron-Memorial, NV		San Gabriel, CA	
Andara MacDonald	3,571	Linda Kovach	3,216	Cynthia A. Burgett	5,684
Holtville, CA		The Woodlands, TX		Washburn Rural, KS	

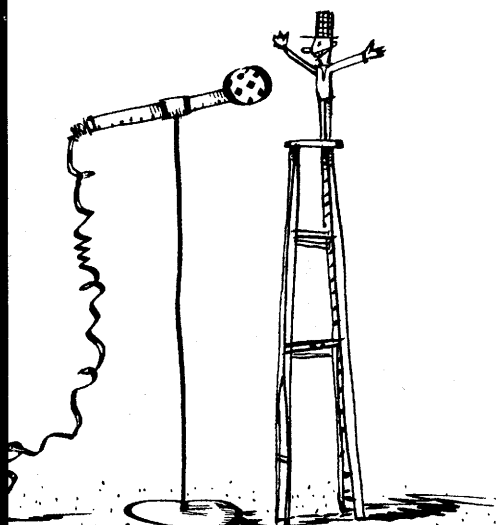
Stan McGrady Boise, ID	5,618	Nick Panopoulos Cheyenne-Central, WY	3,431	Gail A. Riddle Byrd, NC	2,911
David L. Watkins Neosho, MO	5,329	Mike Kolodziej Glenbard-West, IL	3,410	Charlotte Brown Gregory-Portland, TX	2,907
Michael B. Thompson Taylor, TX	5,202	Lynda Luce Waupaca, WI	3,403	Paulette M. Manville Shawnee Mission East, KS	2,902
Betsy Walson Martin County, FL	5,179	Joni Hanson Anker Eagan, MN	3,375	Richard Ramey Mooresville, IN	2,888
Robert E. DeGross Colton, CA	5,160	Lisa Miller South Plantation, FL	3,370	Sherry Whitcomb Kokomo, IN	2,887
Craig A. Austin Centennial, CA	4,926	David Matley Danville-Monte Vista, CA	3,361	Suzanne Whitaker New Iberia, LA	2,881
Brett Miller Springfield-Parkview, MO	4,875	Robert A. Chalender El Dorado, KS	3,353	Gail L. Ingram Gainesville, GA	2,878
Todd Casper Carrollton, OH	4,676	Thomas J. McCoy Muscataine, IA	3,347	David Baker St. Mark's School, TX	2,867
Melissa Reynolds Bishop Miege, KS	4,622	Virginia Landreth Rowan County, KY	3,338	Carl Wangsvick Rocky Mountain, CO	2,861
Jacqueline F. Foote South View, NC	4,567	Debra Barron Mauldin, SC	3,329	Michael Major College Prep., CA	2,858
Kelli Morrill Sumner Academy, KS	4,561	Suzanne E. Theisen Stow Munroe Falls, OH	3,320	Vincent Borelli Long Branch, NJ	2,857
Jim Paterno Puyallup, WA	4,558	Calvin J. Vande Hoef Simley, MN	3,307	Rosella Blunk Sioux Falls-Lincoln, SD	2,855
James R. Morrill Raytown-South, MO	4,288	Leslie S. Watkins Snellville-Brookwood, GA	3,298	Grant Hansen Roy, UT	2,853
Cheryl A. Watkins Fargo-South, ND	4,274	Loretta Tebbe Hastings, NE	3,294	Mitch Gaffer Huron, SD	2,843
Stan Magee Dulles, TX	4,167	Delose Conner Layton, UT	3,280	Douglas S. Jones Kent-Meridian, WA	2,841
Peggy Benedict Cherry Creek, CO	4,160	Barbara Miller South Mecklenburg, NC	3,265	Ruth Reed Huntington North, IN	2,840
Rose M. Joyce Monticello, NY	4,077	Matthew Whipple Glenbrook-South, IL	3,224	Candace Newman Gaither, FL	2,835
Mark Quinlan Circle Pines-Centennial, MN	4,069	Mario B. Maldonado Montwood, TX	3,177	Todd A. Murray Jenks, OK	2,833
Beth Goldman Taravella, FL	4,009	Beverly Ruff Papillion-La Vista, NE	3,172	Jeanette Burney Du Bose Jefferson Davis Sr, TX	2,830
Truman Humbert Southside, SC	4,002	Becky Hodges Midway, TX	3,172	Thomas S. McClary, Jr. Miami-Southridge, FL	2,825
Sherri L. Shumaker Raytown, MO	3,926	Sherry Woodward American Fork, UT	3,169	Frank A. Langheinrich Rowland Hall-St Mark's, UT	2,822
David McKenzie Northfield, IN	3,867	Colleen Blankenship Eagle, ID	3,160	Marcine Solarez Newbury Park, CA	2,822
Michael C. Grove San Dieguito, CA	3,860	Kathy Martin Dilworth-Glyndon-Felton, MN	3,158	Diane M. Bykowski Cortez, AZ	2,822
Karen S. Finch Blacksburg, VA	3,838	Debra L. Weiher-Traas Appleton-East, WI	3,145	Peter Bogdanoff Bellevue, WA	2,811
D'arcy Patey Casper-Natrona County, WY	3,802	Robert Kelly Chesterton, IN	3,107	Eugene Burnett Pontiac Township, IL	2,807
Carol S. Anderson La Cueva, NM	3,788	Teresa S. R. Grenyo Wichita HS Northwest, KS	3,076	Zona L. Ludlum Hillsboro, MO	2,797
David Trippe Nixa R-2, MO	3,757	Barbara Watson Idaho Falls-Skyline, ID	3,036	Terry Quinn Campbell County, WY	2,797
Steve O'Brien Sioux Falls-Washington, SD	3,728	Barbara Watson Great Bend, KS	3,029	Louis C. Price Battle Creek Central, MI	2,793
Connie McKee Amarillo, TX	3,717	Kieran Larkin Mary Louis Academy, NY	3,012	Pamela Schultz-Taccona Glenbrook-South, IL	2,793
N. Andre' Cossette Gonzaga Prep, WA	3,712	Janet L. Peterson Tallwood, VA	2,996	Darcey Butrimas Trinity Prep, FL	2,788
Dianne B. Moeller Skyline, CO	3,600	Melanie (Matheny) Ralston Topeka-West, KS	2,996	Dennis Eller Canterbury, IN	2,778
James E. McPheeters McPherson, KS	3,580	Thomas Joe Pabst Snider, IN	2,983	Connie Aufkembrink Lamar Consolidated, TX	2,775
Kathleen D. Hamm Iowa City-West, IA	3,578	Vicki Russell Robert Service, AK	2,983	Shirley L. Doherty Granbury, TX	2,772
Marcia Stofel Suncoast, FL	3,543	Margaret Gagnon Jackson Hole, WY	2,981	Twinkle Johnson Deer Park, TX	2,753
Ken Ogden The Woodlands, TX	3,519	Kristine Hayes Deuel School, SD	2,956	Jane Yelton Providence, NC	2,750
Daphne Morman-Sturtz Roseburg, OR	3,517	Jay Stubbs Highland Park, KS	2,955	Lyle A. Jackson Sunnyside, WA	2,749
Nick Bolas Canton-GlenOak, OH	3,481	Kristina Bertch Omaha-Central, NE	2,946	Kathryn G. O'Keefe Fremont, CA	2,748
Fred Robertson Fremont, NE	3,478	Jane Terrell L. B. J., TX	2,931	Michael A. Colletti, Sr. Gordon Technical, IL	2,743
Larry E. Eakin Cox, VA	3,445	Teresa Lee Alief Hastings, TX	2,918	Mike Harrison San Antonio-Madison, TX	2,733
Mary M. Howell Mountain View, AZ	3,442	Timothy Willey Great Falls, MT	2,915	Rhonda G. Sharp Alves Hays, TX	2,723

Kate Lindsay	2,720	Wayne Wagner	2,519	R. Kent Hyer	2,351
Salina-South, KS		Rolling Meadows, IL		Northridge, UT	
David A. Wendt	2,716	Martin Lamansky	2,519	Betty C. Carlson	2,345
Keokuk, IA		Steamboat Springs, CO		Olympia, WA	
Peter L. Ruscitti	2,714	Susan Moore	2,517	Gretchen G. Nash	2,344
Shenendehowa, NY		Scott County, KY		Hamilton Heights, IN	
Mike Speer	2,705	Marie Dzuris	2,513	Joann Hamm	2,344
Dallas-Jesuit, TX		Centerville, OH		Webster, NY	
Janet L. Parsons	2,705	Patricia Foley	2,513	Doug Mills	2,344
Arlington, TX		St. Francis, MN		Greensburg Cen. Catholic, PA	
Carol W. Poole	2,689	Brent Pesola	2,510	Debra Dehlinger	2,343
Hanahan, SC		University School, FL		San Antonio-Jefferson, TX	
Carol W. Molloy	2,687	Brit McCabe	2,500	Deborah H. McBride	2,339
El Paso-Del Valle, TX		Bishop McGuinness, OK		The Barstow School, MO	
Gary Blair	2,684	Sr. Isabella	2,495	Tom Prill	2,339
North Medford, OR		Trinidad-Catholic, CO		Lafayette-Jefferson, IN	
Randy Ellis	2,680	Charles J. Beckman	2,492	Linda Miller	2,337
Spring, TX		Walker, MN		Fairborn, OH	
Robert H. Steffen	2,671	Christine Hammersley	2,486	Kim Jones	2,336
Olathe-North, KS		Pittsburg-Colgan, KS		Bellarmine College Prep, CA	
Doris Compere	2,668	Shawn Crain-Mena	2,480	Becky G. Isbell	2,334
Byram Attendance Center, MS		Hanks, TX		Odessa, TX	
Sharon Summers	2,667	Ronald Pennell	2,478	Timothy J. Waxenfelter	2,334
Arapahoe, CO		Granite City, IL		Quigley Catholic, PA	
James Mellott, Jr.	2,667	John D. Eichman	2,474	Gina Wilkinson	2,331
Leavenworth, KS		Yucaipa, CA		Turner, TX	
Jerry Stewart	2,667	Terry Peters	2,474	Thomas J. Downs	2,329
Kuna, ID		Lake City, ID		Bishop Kearney, NY	
Karen Glahn	2,652	Maurice J. LaRue	2,467	Scott Shephard	2,327
Stockton-Lincoln, CA		Sturgis-Brown, SD		Watertown, SD	
Stan Austin	2,649	Diane M. Ritzdorf	2,467	Jean Ann Hardy	2,327
Wheaton-North, IL		Arapahoe, CO		Topeka, KS	
Rhea Hoppes	2,630	Janet Doyle	2,464	Susan M. Vaughn	2,325
Maconaquah, IN		Pharr-San Juan-Alamo North, TX		McQueen, NV	
Ira L. Evers	2,629	James Cassey	2,463	Carolyn L. Martinez	2,323
Alamo Heights, TX		Grand Island, NE		Palisade, CO	
Susan L. Novak	2,628	James F. X. Lyness, Jr.	2,461	Richard J. Young	2,322
Forest Lake, MN		Loyola School, NY		Nicolet, WI	
Carl Sturges	2,620	John Seftas	2,455	Bob Latta	2,316
Rowland Hall-St. Mark's, UT		Pine-Richland, PA		Kaycee, WY	
Greg Schultz	2,618	Pamela Shepherd-Spitzer	2,454	Robin Knoepke	2,316
Mead, WA		Cody, WY		Palmer, CO	
Stephanie A. Smith	2,614	Daniel J. Senstock	2,449	Cindy Stoker	2,315
Warren East, KY		Lincoln-East, NE		Jersey Village, TX	
Trudi Nelson	2,613	Charlotte Boteilho	2,446	Noel S. Selegzi	2,313
Madison, SD		Baldwin, HI		Hunter College, NY	
Kathryn A. Waner	2,610	Cindy Bomboske	2,442	Kathy Fulkenberry	2,307
Columbia-Hickman, MO		Monacan, VA		Caney Valley, KS	
Nelda D. Chapman	2,605	Kaye Magill	2,440	Jan P. Hart	2,306
Rangeview, CO		Westfield, TX		Chatfield, CO	
Lori Lee	2,603	Idolene Mazza	2,434	William Campbell	2,296
Ogden, UT		Warrensburg, MO		University, TN	
Joseph B. Siren	2,602	Marilyn C. Childs	2,431	Michael L. Cummings	2,296
Allendale-Fairfax, SC		Chelsea, VT		Star Valley, WY	
David Dutton	2,599	Harry L. Steinmetz	2,425	Karen Baker	2,296
Penn, IN		San Diego-Madison, CA		James Martin, TX	
Dorene Nelson	2,597	Steve Mulvenon	2,417	Melba La Caze	2,287
Groton, SD		Salina-Central, KS		Bolton, LA	
Marcia Schultz	2,597	Carol Phillips	2,414	Jim D. Seeden	2,283
Ritenour, MO		Maryville, TN		Minneapolis-South, MN	
Larry H. Banks	2,587	Barbara Ochoa	2,412	Mary Jane Pelson	2,281
Hawken School, OH		Alta, UT		Tigard, OR	
Barbara Funke	2,586	Robert R. Larcher	2,409	Morris Snively	2,280
Chesterton, IN		Covington Latin, KY		Belleville-East, IL	
Susan Nordquist	2,564	Steve Hamersma	2,397	Charlotte Tyree	2,272
International Falls, MN		Aberdeen Central, SD		Plymouth, IN	
Theresa A. Manthey	2,560	Jed Friedrichsen	2,396	Sandra Ripperger	2,271
James Wood, VA		Millard-West, NE		Southport, IN	
Jana McKee Riggins	2,553	Dianne Johnson	2,391	Jane G. Boyd	2,269
Kaufman, TX		Houston-Bellaire, TX		Grapevine, TX	
Nancy Walker	2,548	Lee Ellen Beach	2,388	Carole Dickey	2,265
Hockaday School, TX		Clarksville Northeast, TN		Des Moines-Lincoln, IA	
David Huston	2,540	Richard Mittelstedt	2,362	James Rosenberg	2,265
Roosevelt, IA		Watertown, SD		Crystal Lake-South, IL	
Richard Goldie	2,538	Anita Boyd	2,360	Wedge Crouch	2,262
Lexington, SC		Watkins, MS		Ozark, MO	
Robert S. Deutsch	2,535	Pat Cannon	2,358	Kathleen L. Hewston	2,261
West Lafayette, IN		Highland Park, IL		Hempfield Area, PA	
Elwin C. Roe	2,520	John McClellan	2,352	Sammy Green	2,260
McDonald County, MO		Warner Robins, GA		Spring, TX	

C. Clare Odom Tampa-Jesuit, FL	2,249	Grady Franklin Chase, NC	2,109	Robin M. K. Raco St Paul, CA	2,025
James P. Ramsden West Orange-Stark, TX	2,245	Dayna Wallmark Portland-Lincoln, OR	2,107	Opal M. Morse Pt. Pleasant, WV	2,021
Jan M. Clark Bakersfield-Highland, CA	2,243	Sanford Berman El Cerrito, CA	2,105	Peggy L. Hess Pensacola, FL	2,019
Paul M. Evans Benton, MO	2,233	Walter Daumler Delavan-Darien, WI	2,105	Jody Eves Salina-South, KS	2,016
Kris O'Brien Sioux Falls-Washington, SD	2,232	Archie Painter Sherando, VA	2,104	Charles Goolsby Rossville, KS	2,011
Alan Haynes San Antonio-MacArthur, TX	2,229	Jon Kachelmacher Rosemount Sr., MN	2,101	Byron Arthur New Orleans-Jesuit, LA	2,007
Gregory R. Stevens Okoboji Community, IA	2,229	Mary Sue A. Crommelin First Colonial, VA	2,101	Sandra D. Schneider Clemens, TX	2,001
William Barthelme Bergenfield, NJ	2,226	John Hall Lawrence Central, IN	2,101	Robert Marks Albuquerque Academy, NM	2,001
Lori Mastrud-Babcock Duluth East, MN	2,226	Betsy Mashburn Knoxville-West, TN	2,100	Cathy Johnston Pine Forest, NC	2,000
Linda Kelso Hicks Portage, IN	2,225	Lisa Barnett Plano, TX	2,099	Belita Nelson Plano-East, TX	1,999
Donna Brown Putnam City, OK	2,220	Donald C. Rima Bethel, VA	2,099	Eileen Waite Randolph, NJ	1,983
Clay Thompson Salina-Central, KS	2,219	Nick P. Bobis Thornwood, IL	2,091	Gay Janis Gilmour Academy, OH	1,982
Suzanne Wolfe Terry Hamblen HS West, TN	2,218	Sandra Bias Linn Huntington, WV	2,090	Kevin Caster Iowa City, IA	1,980
Edith Y. Miller Deerfield, IL	2,209	Carol Ann Hart Langdon Public, ND	2,089	Barbara Reed Papillion-La Vista, NE	1,979
Bill Seymour Acton Boxborough Reg., MA	2,209	Janet E. Dizenzo Kennedy-Kenrick Catholic, PA	2,089	Duaine C. Bosin Appleton North, WI	1,976
Betsy A. Geery Bel Air, TX	2,203	Thomas A. Smith Reavis, IL	2,089	Lynne R. Tschudy Jackson, OH	1,975
Elaine Schmidtberger Bishop Miege, KS	2,201	Joseph Hoffman Seton Hall Prep, NJ	2,088	Edward Davis Centennial, CA	1,971
Terri Robinson McAllen, TX	2,199	N. J. Pond Murray, UT	2,085	L. Franklin Sharp Jr. Catonsville, MD	1,968
Jeffrey Haney Kansas City-Washington, KS	2,195	David J. Hooper Clovis-West, CA	2,079	Jimmy L. Smith Diboll, TX	1,967
Charles R. Dunn Fort Collins, CO	2,186	Robyn Roberts Coon Rapids, MN	2,078	Dale Knowlton Hickman Mills, MO	1,963
Gregory N. Davis Lakewood, CO	2,186	Randall Knudsen Prospect, IL	2,077	Carolyn W. Salam Logan-Rogersville, MO	1,957
Suzanne S. Munsell Esperanza, CA	2,185	Duane S. Carr St. John's College, DC	2,072	Michael P. Stedillie Casper-Kell Walsh, WY	1,956
Sally Squibb-Tate Lewisville, TX	2,176	Lana S. Hall Hereford, TX	2,071	Jennifer Albritton T. R. Robinson, FL	1,953
George Sparks Ferris, WA	2,172	Dan Johnson Raymond Central, NE	2,065	Joey K. Miyamoto Iolani, HI	1,953
Jim Grant Willamette, OR	2,166	Gail A. Chastain San Fran-Mercy, CA	2,064	Paulette Reikowski Eagan, MN	1,952
Kelly J. Smith La Junta, CO	2,165	Janet Rose Kearney Sr., NE	2,061	Steve D. Estenson Park, MN	1,950
Mary T. Gormley Montville, NJ	2,163	Dick Marr Tabor Academy, MA	2,060	Frederick B. Kimball Shorewood, WA	1,949
Richard Dempsey Evanston Twp, IL	2,156	Jacob Vogler Bishop Montgomery, CA	2,055	Linda K. Parrish Corona Del Sol, AZ	1,948
Deborah Larsen Marshfield, OR	2,155	Jill Lofald Duluth-Denfeld, MN	2,050	Mina S. Stecklein Holmes, TX	1,948
Bonnie O'Leary Shaw, OH	2,152	Nancy M. Fraleigh Oak Ridge, CA	2,048	Robert G. Eisenhower Gettysburg, PA	1,942
Norma L. Garrett El Paso-Coronado, TX	2,148	James E. Casey Como Park, MN	2,048	Aaron Timmons, Jr. The Greenhill School, TX	1,940
Judith Javersak Sturgis-Brown, SD	2,134	James Berger Ripon, WI	2,043	Charles Oakes Battle Ground Academy, TN	1,940
J. Barry Moss The Kinkaid, TX	2,128	Virginia Kohl Boone County, KY	2,038	W. Michael Nailor Danville, PA	1,939
Brian Schuessler Eastlake, WA	2,126	Gregg Munsell Westminster, CA	2,038	Ann Sayas Newman School, LA	1,933
Anthony E. Myers Durango, CO	2,122	Susan Telehany Ysleta, TX	2,037	Therese V. Rich Ponderosa, CO	1,930
David Philler Grady, GA	2,119	Paula Mittleman Bridgewater-Raritan Reg., NJ	2,035	Marjorie Brenizer Toledo-Whitmer, OH	1,925
Joy Robbins Chrysler, IN	2,118	Jane McClarie Laughlin Scarborough, ME	2,033	Anne Wallin Standley Lake, CO	1,919
Ralph Jentes Louisville, OH	2,114	Max Hoke McCutcheon, IN	2,033	Maria P. Carusi Gwynedd Mercy Academy, PA	1,915
Michael Bacon Newburgh Free Academy, NY	2,110	Linda Shipley Bartlesville, OK	2,031	William J. Murray Mechanicsburg, PA	1,907
James R. Gunderson Casper-Kelly Walsh, WY	2,109	Robert Speirs Spearfish, SD	2,027	William Horsch Sheboygan-North, WI	1,906

Gregg Reed	1,903	John C. Ham	1,802	Darlene Dunning	1,710
Logansport, IN		Kansas City-Winnetonka, MO		Republic, MO	
Linda Heinze	1,902	Carmen S. Adkins	1,802	Mary Sherman	1709
Mounds Park Academy, MN		Sandalwood, FL		West Fargo, ND	
Scott Teachenor	1,900	Kathryne Pugh	1,802	J. A. Vidal	1,707
Reno, NV		Hunters Lane, TN		Evergreen, CO	
Betsy Sexton	1,895	Mary Furlong	1,801	Karen M. Pyron	1,705
Kansas City-Rockhurst, MO		Delone Catholic, PA		Arco Butte, ID	
David Gale	1,894	Sandra W. Davis	1,799	Mark Kurzendoerfer	1,697
Otter Valley Union, VT		Battle Ground Academy, TN		Evansville-Mater Dei, IN	
Vickie Wiginton	1,891	Lucinda Reed	1,798	Lois A. Askew	1,697
Lawton, OK		Woodland Park, CO		Huffman, AL	
Ivonne J. Cook	1,890	Sheila S. Sundquist	1,792	Sandi Shelton	1,695
Mullen, CO		Cheyenne-East, WY		Shepton, TX	
Lynne Moehring Bustle	1,883	Helen P. Kelley	1,791	Mary A. Schick	1,695
Centerville, OH		Oregon City, OR		North Miami, FL	
Candis L. Pees	1,880	Brenda Donofrio	1,791	Paula M. Reed	1,694
Dayton-Oakwood, OH		Evansville-Mater Dei, IN		Columbine, CO	
Frank McClanahan	1,879	Stephen Timm	1,790	David Thweatt	1,693
Lakeridge, OR		Little Chute, WI		San Marcos, TX	
Mary C. Green	1,878	Nancy C. Phaup	1,785	Melissa L. Beall	1,684
Pasadena, TX		Prince Edward County, VA		Cedar Falls, IA	
Bernie Quilico	1,877	Gary Ellis	1,784	Denise Booher Walker	1,683
Skyview, MT		St. Mary's, KS		Lafayette-Jefferson, IN	
John H. Abraham	1,873	James Wakefield	1,781	Donna Kupper	1,680
Menomonie, WI		Ft. Lauderdale, FL		Trinity, KY	
John Cowan	1,872	Larry T. Adams	1,781	Judy Bogard	1,677
Kempsville, VA		Bakersfield, CA		Air Academy, CO	
Richard Merz	1,866	Joanna Erdos	1,781	Ellen Bray	1,674
Oxford Hills, ME		Los Angeles-Marshall, CA		Northeastern, NC	
Mary A. Betancourt	1,866	Judith H. Schaefer	1,778	Teri Robinson	1,672
Moorestown, NJ		S O Center Enriched Studies, CA		Green River, WY	
Walter Kahumoku III	1,863	Robert Galligan	1,774	Anthony J. Nemecek, Jr.	1,664
Kamehameha, HI		Kuemper, IA		Cleveland Heights, OH	
Ted W. Menke	1,856	Mary Lou Beckner	1,771	Michele K. Coody	1,656
Greybull, WY		Buffalo, MO		Saint James, AL	
Linda Brown	1,848	David A. Peters	1,771	Rita Yunker	1,655
Putnam City-West, OK		St. Agnes Academy, TX		Canevin, PA	
Mary Kassmeier	1,847	Pat Morgan	1,767	Janet C. Kinstle	1,655
Omaha-Marian, NE		John Jay, TX		Lexington-Clay, KY	
Kimberly D. Giesting	1,846	Maryanne B. Lenning	1,765	John B. Murphy	1,650
Connersville, IN		Glenbard-South, IL		Pleasantville, NY	
Joel B. Short	1,844	Joe Jorland	1,763	Mickey D. Hutton	1,646
Belton, MO		Walker, MN		Collierville, TN	
Judith A. Robinson	1,840	Eugene Kail	1,762	Sue Ellen Norris	1,646
Gresham, OR		Central Catholic, PA		Flagstaff, AZ	
John F. Scheeler	1,839	Jeanie Astbury	1,762	Fred Vogt	1,645
Magic City Campus, ND		Parsons, KS		Pekin Comm, IL	
Susan Welch	1,837	Mary Talsky	1,751	Beverly Jorland	1,643
McClintock, AZ		Pius XI, WI		Walker, MN	
Royce A. Rice	1,833	Jane Nelson	1,749	Judith A. Speer	1,642
North Hills, PA		Council Bluffs-Lincoln, IA		Regina Dominican, IL	
Marianne Stich	1,831	Mary Jo McVay	1,749	Paula Partain	1,640
Bishop Kelley, OK		Peru, IN		Central Kitsap, WA	
Nancy W. Sprowls	1,827	Anne Shapiro	1,745	Rita Prichard	1,640
Brunswick, OH		Bronx HS of Science, NY		Galt, CA	
Josette Surratt	1,825	Ronald A. Ingle	1,740	Dawna B. Edmonds	1,639
St. Thomas More, LA		Denver-West, CO		Topeka-Seaman, KS	
James O'Connor	1,825	Richard L. Balfe	1,737	Don Schulte	1,639
Lehi, UT		B. F. Terry, TX		Pattonville, MO	
Nancy K. Loucks	1,825	D. C. Fosburgh	1,737	Bradley Campbell	1,636
Tolleson Union, AZ		St. Peter, MN		Rampart, CO	
Kirby Chin	1,825	Donna W. Lockridge	1,734	Patrick Henry	1,633
Bronx HS of Science, NY		Rogue River, OR		Field Kindley, KS	
Jo Fejt	1,821	Terri Fields	1,727	George W. Whitton	1,632
Moffat County, CO		Sunnyslope, AZ		New Hartford Central, NY	
J. Garland Blair	1,819	Jim Garver	1,725	Regina Reynolds	1,625
LaRue County, KY		Harrison, IN		Canfield, OH	
Judith M. Rogers	1,818	Glen Cook	1,725	Donna Crane	1,623
Cascia Hall Prep., OK		Greeley Central, CO		Osage City, KS	
Becky Barnett	1,813	Sandra L. Martineau	1,724	Daniel K. Murray	1,622
Ruston, LA		Bonita Vista, CA		Gateway, PA	
E. Brent Jepperson	1,812	Marcia Rosene	1,720	John Woods	1,620
Ogden-Bonneville, UT		Fort Wayne-South Side, IN		Elsik, TX	
Pam Paricio	1,811	Peter Thurgood	1,714	Duane Daily	1,618
Columbine, CO		Anoka, MN		Manhattan, KS	
Stephen Henderson	1,810	Tyrone Wesley	1,711	Sandra L. Klimkowski	1,617
Marietta, OK		Sheboygan-South, WI		Oakland Catholic, PA	
Jean A. Streiff	1,806	Kevin Dressler	1,710	Kelly Jorgenson	1,617
Oakland-Catholic, PA		Mountain View, AZ		Skyview, MT	

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Gerald W. Meier Black Hawk, WI	1,617	Gary G. Reed Troy, CA	1,582	Emily J. Blair Littleton, CO	1,540
Susan Richey Kokomo, IN	1,617	Bernard Zaidman Greenville, SC	1,579	Mary Yorke Munster, IN	1,540
Sr. Cecilia M. Hermann Immaculate Heart Central, NY	1,616	Jack Smith Madrid-Waddington Central, NY	1,577	Merel K. Marine Glenbard-West, IL	1,537
Roy A. Simmons Whitman, MD	1,615	Dennis De Young Montgomery Bell Academy, TN	1,573	Sandra S. Donahue Upland, CA	1,530
Russell Schember Las Vegas, NV	1,612	Scott Lambert The Kinkaid, TX	1,569	Carla McKenzie Pawhuska, OK	1,524
Anne M. Tate Episcopal School of Acadiana, LA	1,611	Carl Graves Pembroke Hill, MO	1,568	Sally Pies Brookings, SD	1,522
Robin Blackburn Smith Cotton, MO	1,610	Thomas Vavra Loyola, CA	1,566	Katherine Campbell Ligon Cookeville, TN	1,520
Rebecca Yager Derby, KS	1,607	Jane L. Kurczak Essex, VA	1,566	David Hill Peoria, AZ	1,519
Deborah H. Silber Gahr, CA	1,603	Elizabeth Walgren Auburn, IL	1,566	Lynn Schmid Worthington Sr., MN	1,516
Steven M. Helman Kamiak, WA	1,593	David A. Johnson Butte, MT	1,561	John D. Wilson New Haven, IN	1,515
Frank Larby Hillcrest, ID	1,593	Juanita S. Ray Trinity, NC	1,557	Leslie A. Pearce Keating Smithville, OH	1,512
Greg Bundy Fresno-Roosevelt, CA	1,593	Bill Healy Bellarmine College Prep., CA	1,557	Sharon A. Townsend Plano-Clark, TX	1,512
Chester Thacker Fort Dorchester, SC	1,592	Steve Thompson Sheboygan-South, WI	1,556	Mary Ann Hamburger Cheyenne-Central, WY	1,510
John Hufferd Buena Park, CA	1,587	Eloise A. Weisinger Aldine Sr., TX	1,556	Meta Lale Sonoma Valley, CA	1,510
Robert Stockton Anaheim-Western, CA	1,587	Myrna Watson Billings West, MT	1,552	Sue Morse Springdale, AR	1,507
Glen M. Andersen, Jr. Centennial, CA	1,585	James Coleman Rapid City Central, SD	1,551	James G. Sauer La Crosse Central, WI	1,504
Ralph J. Karn Keystone Oaks, PA	1,584	Sandra K. Rose Fenwick, IL	1,549	Rod Dahlquist Duluth East, MN	1,503
Vivian Lloyd McManus Keystone Oaks, PA	1,583	J. Timothy Kane Edison, VA	1,543	Matt Fraser Head-Royce, CA	1,502

NFL'S TOP 50 DISTRICTS

(October 31, 1996)

Rank	Change	District	Ave. No. Degrees	Largest Chapter	Degrees
1.	—	Northern South Dakota	120.77	Watertown	363
2.	+5	Rushmore	113.44	Sioux Falls-Lincoln	225
3.	-1	Kansas Flint Hills	109.52	Washburn Rural	263
4.	—	East Kansas	101.31	Shawnee Mission Northwest	323
5.	+1	San Fran Bay	96.00	James Logan	235
6.	+6	Heart of America	95.29	Independence-Truman	233
7.	-4	Northern Ohio	93.40	Austintown-Fitch	199
8.	-3	Northwest Indiana	82.33	Plymouth	232
9.	—	South Kansas	75.05	Wichita Heights	150
10.	+3	West Kansas	71.09	Hutchinson	200
11.	+7	Florida Sunshine	69.16	Academy of the Holy Names	229
12.	-4	Northern Illinois	69.05	Glenbrook-North	229
13.	+2	New York City	67.78	Bronx HS of Science	254
14.	+8	Eastern Ohio	66.85	Stow Monroe Falls	172
15.	+8	Show Me	66.37	Raytown-South	172
16.	-6	California Coast	66.17	Bellarmino College Prep	306
17.	+20	Great Salt Lake	63.50	Kearns	183
18.	+7	Hole in the Wall	63.41	Sheridan	164
19.	+7	Florida Manatee	63.00	Martin County	209
20.	—	Ozark	62.36	Springfield-Glendale	138
21.	+7	Central Minnesota	61.28	Apple Valley	208
22.	+35	New York State	60.75	Newburgh Free Academy	162
23.	+15	Illini	59.56	Downers Grove-South	510
24.	-8	Nebraska	59.33	Millard-North	196
25.	+14	Southern Minnesota	58.43	Rosemount Sr.	123
26.	+20	Sagebrush	56.14	Douglas	123
27.	+35	Carver-Truman	55.66	Neosho	199
28.	+25	South Texas	55.35	Houston-Bellaire	286
29.	-18	Hoosier South	55.26	Evansville-Reitz	361
30.	-9	East Texas	55.10	Taylor	169
31.	-1	South Florida	55.07	Miami-Palmetto	439
32.	-5	Heart of Texas	54.33	Round Rock	115
33.	-16	Colorado	53.22	Cherry Creek	193
34.	-15	North East Indiana	52.94	Chesterton	279
35.	-1	Hoosier Central	51.38	Ben Davis	287
36.	-1	Eastern Missouri	51.35	Pattonville	187
37.	-13	Northern Wisconsin	50.80	Appleton-East	211
38.	-24	North Coast	50.75	Shaker Heights	109
39.	+9	Eastern Washington	50.63	Mead	197
40.	+36	Western Washington	50.46	Auburn Sr.	186
41.	-5	Big Valley	50.45	Modesto-Beyer	245
42.	-2	East Los Angeles	50.33	Alhambra	121
43.	-11	Rocky Mountain South	49.26	Golden	158
44.	-2	Northern Lights	48.52	Grand Rapids	140
45.	+30	West Iowa	47.00	West Des Moines-Valley	149
46.	-3	North Dakota Roughrider	44.84	Beulah	116
47.	-3	Wind River	44.47	Casper-Natrona County	128
48.	-1	Rocky Mountain North	44.43	Skyline	96
49.	+7	Southern Wisconsin	44.26	Greendale	132
50.	-19	Louisiana	44.04	Caddo Magnet	153

NFL DISTRICT STANDINGS

Rank	Change	District	Ave. No. Degrees	Leading Chapter	Degrees
51.	-22	East Oklahoma	44.03	Jenks	169
52.	+2	South Oregon	42.76	Ashland	170
53.	-1	Lone Star	42.56	Plano Sr.	237
54.	+7	Sierra	42.44	Sanger	150
55.	+18	Southern California	42.29	Redlands	126
56.	-1	Montana	42.27	Bozeman	162
57.	-16	Nebraska South	41.68	Millard-South	129
58.	-8	Pittsburgh	41.31	Cathedral Prep	145
59.	-26	West Virginia	41.00	Wheeling Park	62
60.	-15	New Mexico	40.82	Albuquerque Academy	124
61.	-1	Western Ohio	40.31	Dayton-Oakwood	168
62.	+9	Idaho	39.59	Blackfoot	112
63.	-12	Deep South	39.00	Vestavia Hills	159
64.	+17	Georgia Northern Mountain	38.69	Westminster	91
65.	-7	South Carolina	38.17	Riverside	175
66.	-17	Valley Forge	37.47	Truman	123
67.	-1	New England	37.17	Manchester	151
68.	+1	Tennessee	37.03	Montgomery Bell Academy	166
69.	+5	Sundance	36.53	Alta	152
70.	-4	West Oklahoma	35.84	Alva	171
71.	-12	Southern Nevada	35.70	Green Valley	102
72.	--	Greater Illinois	35.15	Belleville-East	82
73.	+21	Mid-Atlantic	34.95	James Madison	214
74.	-10	Pennsylvania	34.64	Belle Vernon Area	78
75.	+11	Central Texas	33.16	San Antonio-Churchill	142
76.	-6	Arizona	32.28	River Valley	94
77.	+14	North Texas Longhorns	32.15	Newman Smith	141
78.	+6	Tall Cotton	31.85	Odessa-Permian	81
79.	+9	North Oregon	30.05	Gresham-Barlow	89
80.	-3	Utah Wasatch	28.93	Ogden	76
81.	-2	Maine	28.55	Brunswick	81
82.	-19	Southern Colorado	28.42	Rampart	88
83.	-5	Kentucky	27.55	Rowan County Sr.	119
84.	+6	Tarheel East	26.66	Pine Forest Sr.	58
85.	-5	New Jersey	26.47	Randolph	77
86.	-21	Mississippi	26.29	Hattiesburg	172
87.	+10	West Los Angeles	26.22	S O Center Enriched Studies	137
88.	+1	Gulf Coast	26.16	Gregory-Portland	126
89.	-21	Michigan	25.30	Portage Central	115
90.	-5	Georgia Southern Peach	24.31	Carrollton	61
91.	-9	Iroquois	24.22	Webster Sr.	48
92.	+7	Big Orange	22.76	Esperanza	122
93.	+3	East Iowa	22.40	Ottumwa	85
94.	+7	Capitol Valley	22.30	Sacramento-Kennedy	87
95.	-8	Carolina West	22.09	High Point-Andrews	59
96.	-13	West Texas	21.21	Montwood	110
97.	-2	Patrick Henry	15.82	Princess Anne	62
98.	-5	Hawaii	14.16	Kamehameha	54
99.	-1	Puget Sound	12.70	Mt. Rainier	84
100.	-8	Alaska	11.00	Robert Service	19
101.	-1	Guam	6.62	Academy of Our Lady of Guam	29

NJFL FOUNDING CHARTER SCHOOLS

Mr. Skip Coulter
Mountain Brook Junior HS
Birmingham, AL

Ms. Amy Hill
Oak Park Middle School
Decatur, AL

Ms. Michele K. Coody
Saint James Middle School
Montgomery, AL

Ms. Tricia Bartolomei
La Reina High School
Thousand Oaks, CA

Mr. J. Harvey
Markham Middle School
Placerville, CA

Mr. Paul Deaumont or
Mrs. Donna Parker
Moore Middle School
Redlands, CA

Ms. Kathy McBride
Holmes Springs School
Colorado Springs, CO

Mr. Charles R. Mielke
Irving Middle School
Colorado Springs, CO

Mr. Marty Carey
Thornton Middle School
Thornton, CO

Ms. Diana Allen
Woodland Park Middle School
Woodland Park, CO

Ms. Cristina Casero
Belen Jesuit Prep.
Miami, FL

Rev. Dewey Santmier
Bible Baptist School
Ft. Pierce, FL

Mr. J. C. Gregory
John F. Kennedy Middle School
North Miami Beach, FL

Ms. Kristin Pesola
University School
Ft. Lauderdale, FL

Dr. Jeanne Korn
University School
Coral Springs, FL

Mrs. D. L. Murrell-Speed
Henry McNeal Turner Middle School
Atlanta, GA

Mrs. Mary Sherman
Inman Middle School
Atlanta, GA

Mr. Ben Pennington
Long Middle School
Atlanta, GA

Ms. Eugenia Gregory
M. L. King Jr. Middle School
Atlanta, GA

Mr. Robert Hall
Price Middle School
Atlanta, GA

Mr. Russell Wood
Sutton Middle School
Atlanta, GA

Ms. Rita Finn
Sacred Hearts Academy
Honolulu, HI

Mr. Jim Mosley
O'Leary Jr. HS
Twin Falls, ID

Mr. David Sherman
Wilmette Junior HS
Wilmette, IL

Ms. Sharon Irlk
Avon Middle School
Avon, IN

Ms. LeaAnne Bernstein
Canterbury Middle School
Ft. Wayne, IN

Ms. Margaret Hollies
Carmel Junior HS
Carmel, IN

Ms. Jeanne McQueen
Chapel Glen Elementary School
Indianapolis, IN

Ms. Joyce Pasel
Columbia Middle School
Logansport, IN

Mrs. Jo Adams
Helfrich Park Middle School
Evansville, IN

Ms. Beverly Elliott
Knightsdown Junior High
Knightsdown, IN

Ms. Francie Klinge
Logos Lab School
Richmond, IN

Mr. Kirby A. Volz
Memorial Park Middle School
Fort Wayne, IN

Speech & Debate Coach
Perry Heights Middle School
Evansville, IN

Mr. Dick Ramey
Shelbyville Middle School
Shelbyville, IN

Ms. Carolyn Meisberger
St. Jude Catholic School
Indianapolis, IN

Ms. Robin Glescock
Harrison County Middle School
Cynthiana, KY

Ms. Brenda Hobby
Pineville Junior High
Pineville, LA

Ms. Maureen Gill
Doherty Middle School
Andover, MA

Mr. Bob Hutchings
Benilde-St. Margaret's School
St. Louis Park, MN

Ms. Lori Constable
Central Middle School
Eden Prairie, MN

Mr. Charles J. O'Fahey PhD
Ramsey Junior High
St. Paul, MN

Ms. Brenda Parker
Hawkins Junior High
Hattiesburg, MS

Ms. JoAnne Cunningham
Jackson Academy
Jackson, MS

Ms. Brenda Parker
Rowan Junior HS
Hattiesburg, MS

Mr. John B. Chadwich
St. Andrew's Episcopal School
Ridgeland, MS

Ms. Tony Jean Dickerson
Dr. Martin Luther King Jr. Latin
Grammar Middle Magnet
Kansas City, MO

Ms. Katrina Fisher
Houston Middle School
Houston, MO

Mr. Calvin Helsley
Licking R-8 Schools
Licking, MO

Mr. Randy Jackson
Maple Park Middle School
Kansas City, MO

Mr. Barry Crossland
Reeds Spring Middle School
Reeds Spring, MO

Ms. Barbara Dupre
Jefferson Middle School
Albuquerque, NM



Ms. Justine Jones-Lams
Los Alamos Middle School
Los Alamos, NM

Mr. Rodney R. Conover Sr.
Mesa View Junior HS
Farmington, NM

Ms. Kathleen Serna
Tibbetts Jr. High
Farmington, NM

Ms. Alicia M. Slavis
Christian Brothers Academy
Albany, NY

Ms. Louise Kuklis
Edgemont Jr. HS
Scarsdale, NY

Ms. Sharon Rosenberg
Gowana Jr. High
Clifton Park, NY

Mrs. Barbara Rosenfeld
Koda Jr. HS
Clifton Park, NY

Mr. Howard Becker
M. E. Strang Middle School
Yorktown Hts, NY

Mr. Paul K. Schwarz
Scardale Middle School
Scarsdale, NY

Ms. Donna Pope
Douglas Byrd Middle School
Fayetteville, NC

Forensic Coach
Hope Mills Middle School
Hope Mills, NC

Ms. Sonya McCook
Shepard Magnet School
Durham, NC

Ms. Gayle Hyde
Agassiz Middle School
Fargo, ND

Ms. Jean Hoerer
Richland Junior HS
Coffax, ND

Ms. Sarah Tuchscherer
Schroeder Jr. High
Grand Forks, ND

Mr. Marti Simmons
West Fargo Middle School
West Fargo, ND

Dr. Robert S. Littlefield
St. Anthony Middle School
Fargo, ND

Mrs. Glenda Ferguson
Heritage Hall
Oklahoma City, OK

Mr. Robert Odle
Mounds Middle School
Mounds, OK

Ms. Niki Alderson
Muldrow Middle School
Muldrow, OK

Ms. Carla McKenzie
Pawhuska Junior High
Pawhuska, OK

Mr. Howard Hudson
Picher Cardin
Picher, OK

Ms. Sandra L. Cover
Belle Vernon Area Middle Schools
Belle Vernon, PA

Ms. Kathleen Smith
Nazareth Acad. Grade School
Philadelphia, PA

Mr. David Jordan
Norwin Middle School West
North Huntingdon, PA

Mr. Wynne Milner
Penn's Grove School
Oxford, PA

Mr. Gary Heidt
Perkiomen Valley Middle School
Collegeville, PA

Ms. Charlene N. Bamman
Rockwood Area Jr/Sr HS
Rockwood, PA

Ms. Linda T. Hawkins
Riverside Middle School
Saluda, SC

Ms. Beth Gumnick
Baylor School
Chattanooga, TN

Ms. Marilyn W. Fisher
Girls' Preparatory School
Chattanooga, TN

Mrs. B. H. Eldridge
Goodpasture Junior HS
Madison, TN

Ms. Judy Nickell
Jonesborough Middle School
Jonesborough, TN

Mr. Billy Tate
Montgomery Bell Academy Jr.
Nashville, TN

Ms. Carolyn Baker
Overbrook School
Nashville, TN

Ms. Sandi Chando &
Ms. Marilyn Smith
St. Benedict at Auburndale
Cordova, TN

Ms. Peggy Schmitz
St. Edward School
Nashville, TN

Sr. John Mary Fleming, OP
St. Henry School
Nashville, TN

Ms. Toni Saunders
St. Joseph School
Nashville, TN

Mr. Robert T. Oliver
The McCallie Middle School
Chattanooga, TN

Mrs. Jennifer Lambie
Dwight D. Eisenhower Middle School
San Antonio, TX

Ms. Terri Pena Ross
Jackson Middle School
San Antonio, TX

Ms. Jill Howard
Roosevelt Junior HS
Lubbock, TX

Mr. Joe Medina
William D. Slider Middle School
El Paso, TX

Ms. Billye Lucas
St. Clement's Episcopal School
El Paso, TX

Ms. Marene Hansen
West High ELP
Salt Lake City, UT

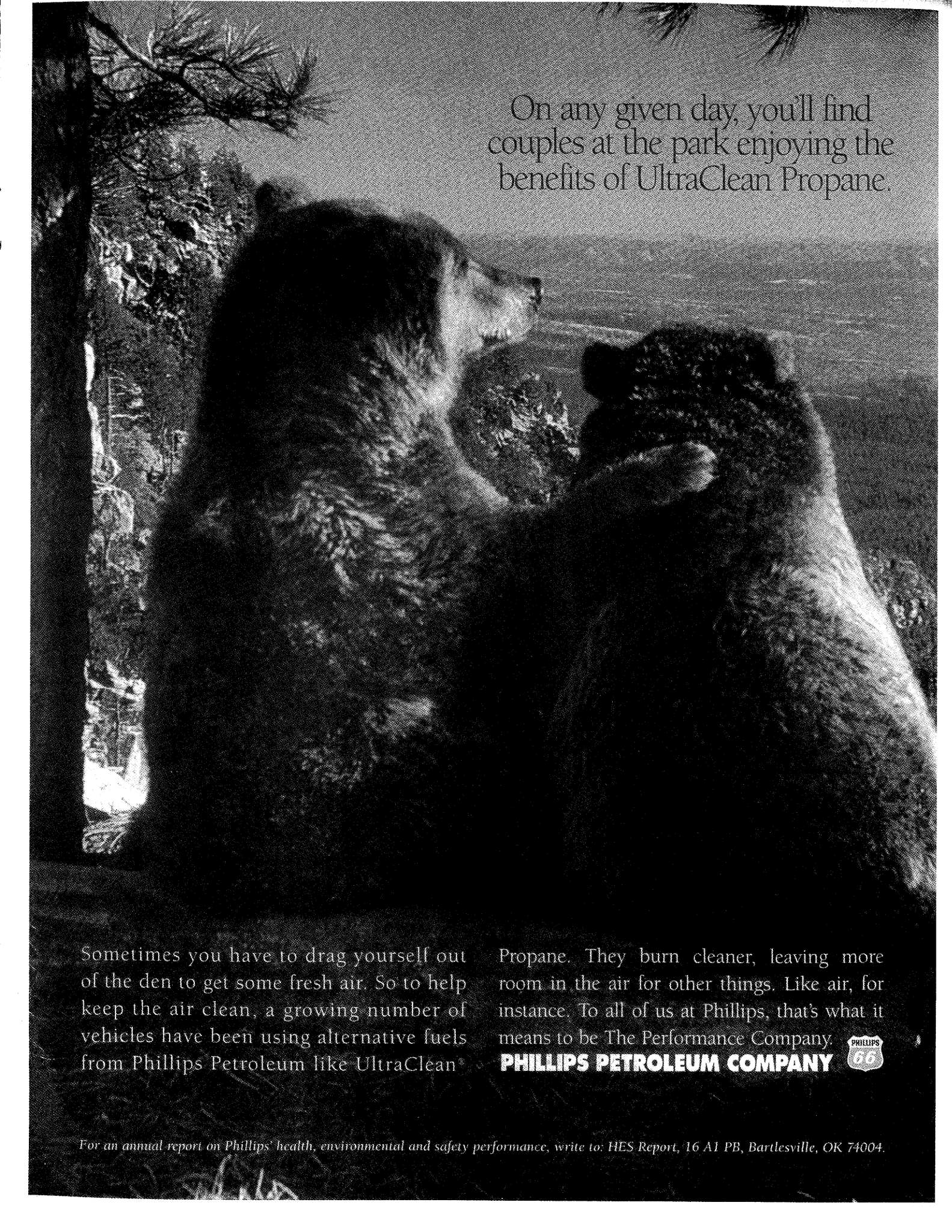
Ms. Marilyn C. Childs
Chelsea School HS
Chelsea, VT

Mrs. Pam Bell
Caroline Middle School
Milford, VA

Mrs. Candace Hamilton
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