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ROSTRUM

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Number 4

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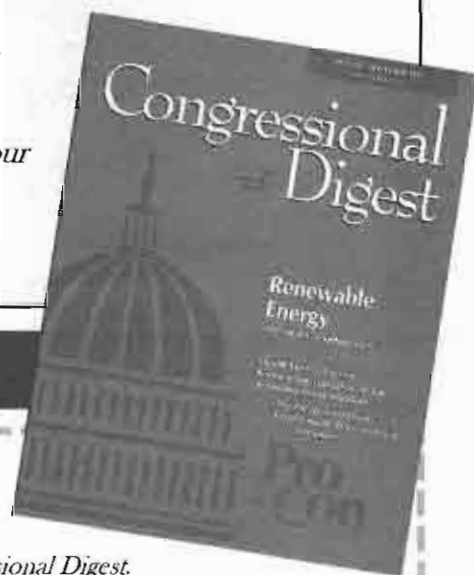


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On the Cover: Coaches of the 1997 Phillips 66/NFL National Champion Contestants

Next Month: Focus on team debate.

ALL TIME COACH POINT LEADERS

(Welcome to the December Rostrum which annually focuses on coaches and coaching. It is fitting to honor NFL's greatest coaches by this list of the all time coach point leaders.)

Mr. Tedd D. Woods, Harvard-Westlake School, CA	31,600.7	Mr. Larry Highbaugh, Brebeuf Jesuit, IN	14,042.0
Mr. Ron Underwood, Modesto-Beyer High School, CA	29,708.2	Mr. Gregory J. Cullen, Alhambra High School, CA	13,958.8
Mr. Donus D. Roberts, Watertown High School, SD	25,979.6	Mrs. Dale McCall, Wellington High School, FL	13,911.2
Mrs. Francine Berger, Miami-Palmetto High School, FL	21,810.6	Bro. Gregory Rene Sterner, FSC, La Salle College HS, PA	13,774.8
Mr. Donald Crabtree, Park Hill High School, MO	20,858.3	Mr. Frank Sferra, J.K. Mullen High School, CO	13,754.1
Mr. Richard Young, Hutchinson High School, KS	20,127.8	Mr. Harold M. McQueen, Ben Davis High School, IN	13,548.9
Mr. Ron Carr, Sarasota-Riverview High School, FL	19,298.2	Mr. Steven Wood, Free State High School, KS	13,370.5
Mrs. B. H. Eldridge, Hunters Lane High School, TN	19,080.9	Mr. Kenneth A. Carano, Austintown-Fitch HS, OH	13,308.3
Mr. David Dansky, Richmond-Kennedy High School, CA	18,745.0	Mr. Ronald Shafer, John F. Hodge High School, MO	13,271.1
Mr. Roger Brannan, Manhattan High School, KS	18,441.8	Mr. David Kanellis, Iowa City-West High School, IA	13,241.7
Mr. Richard B. Sodikow, Bronx HS of Science, NY	17,651.2	Mr. Richard L. Beers, Fresno-Bullard High School, CA	13,185.9
Mr. James F. Hawker, West Lafayette High School, IN	17,238.3	Mrs. Deborah S. Glenn, Shawnee Mission Northwest HS, KS	12,968.7
Mr. John M. Hires, Downers Grove-South High School, IL	17,168.9	Bro. George Zehnle, SM, Chaminade High School, NY	12,500.4
Mr. Dennis R. Edmonds, Jordan High School, UT	16,904.8	Mr. Louie Mattachione, Perry High School, OH	12,490.1
Mr. David Johnson, Houston-Bellaire High School, TX	16,098.8	Mr. Harold C. Keller, Davenport-West High School, IA	12,454.8
Mr. Ralph E. Bender, Centerville High School, OH	15,976.0	Mr. Kim Burningham, Bountiful High School, UT	12,454.4
Mr. A. C. Eley, Shawnee Mission North High School, KS	15,706.9	Mr. Leslie Phillips, Lexington High School, MA	12,416.9
Mr. Lawrence C. Brown, Shawnee Mission North HS, KS	15,101.0	Mr. Gary G. Harmon, Salina-Central High School, KS	12,325.2
Mr. Richard L. Rice, Kansas City-Oak Park HS, MO	15,063.0	Ms. Sandra Starke, Miramonte High School, CA	12,260.6
Mrs. Pamela K. McComas, Topeka High School, KS	15,044.7	Mr. Michael W. Burton, Auburn Sr. High School, WA	12,226.6
Mr. Donovan Cummings, Stockton-Stagg High School, CA	14,811.9	Mr. Wayne E. Brown, Kansas City-Center High School, MO	12,050.0
Mr. Randy Pierce, Pattonville High School, MO	14,768.4	Mr. Merle D. Ulery, North Miami Beach High School, FL	12,048.8
Mr. Donald Lee Smith, Salt Lake City-East High School, UT	14,692.7	Mr. Lowell Sharp, Golden High School, CO	12,022.9
Mr. Carl Swanson, Sioux Falls-Lincoln High School, SD	14,593.6	Mrs. Rhoda Radow, Nova High School, FL	11,716.9
Mr. Eric Di Michele, Regis High School, NY	14,580.0	Mrs. Martha L. Kennedy, Redlands High School, CA	11,711.0
Sr. Mary Patricia Plumb, Academy of the Holy Names, FL	14,489.5	Mr. Steve Davis, Vance High School, NC	11,666.7
Mr. William S. Hicks, Brebeuf Jesuit, IN	14,451.2		
Miss Carmendale Fernandes, Fremont High School, CA	14,388.5		

(Since NFL's founding in 1925 the point system has been changed several times. Great coaches like H.B. Mitchell, John Davies, Pop Grady, Charline Burton, and Vernon Metz did not have as many opportunities to earn points. But this should not diminish our admiration for the top coaches in NFL history.)

JANUARY-FEBRUARY LINCOLN LIFE L/D DEBATE TOPIC

R: A just social order ought to place the principle of equality above that of liberty.

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ATTACKING THE AFFIRMATIVE POSITION

by Jack Belcher

As a former high school debater who now works for the petroleum industry, I take a special interest in this year's debate topic. In the past few years there have been a number of policy debates in Washington D.C. over whether renewable fuels should get special treatment through a mandated marketshare, by special tax breaks or by increasing the taxes on carbon-based fuels.

Despite the fact that renewable fuels have received tax incentives, they have not gained significant marketshare because they are generally not cost-effective options. Attempts to mandate marketshare for renewables have failed also. In 1994, one such Environmental Protection Agency (EPA)-directed mandate for renewable oxygenates in the reformulated gasoline program, was killed when a federal court struck down the EPA rule. These policies have failed for one clear reason—the ends don't justify the means.

The cost of a federally mandated program that forces changes to a product—before science and technology have made that product cost-effective—is a lose-lose proposition. By utilizing heavily subsidized research laboratories, government may be able to facilitate technological advancements, such as the NASA Space Program and the Manhattan Project. But when government forces a product upon industry, everyone is going to lose money—manufacturers, consumers, and the federal government itself.

There are three ways that I would concentrate on attacking the affirmative case on this debate topic—show that renewable sources are not cost-effective and mandating their use has a negative impact on the economy; show that renewables are not environmentally friendly; and show that no harm will come from maintaining the status quo.

Economics

Proving that a renewable mandate will be harmful to the economy is not very difficult. A great source of information that makes this case is Robert Bradley's Cato Institute policy analysis entitled, *Renewable Energy-Not Cheap, Not "Green."* Bradley is president of the Institute for Energy Research in Houston and is one of

the foremost authorities on energy policy. His study can be found at <http://www.cato.org/pubs/pas/pa-280>. This site is full of evidence on the economic ineffectiveness of renewables.

Bradley explains that on average, the most improved renewable generation capacity is "twice as expensive as new capacity from most fossil fuel alternatives and triple the cost of surplus power." What is truly damaging to the taxpayer and consumer is that technology and deregulation are currently in the process of substantially decreasing the cost of electricity for homes and businesses, according to Bradley. A study by Citizens For A Sound Economy reported current efforts to deregulate the electric utility industry could save consumers 20 to 40 percent on their electric bills. This type of savings has a huge economic multiplier. First, it gives consumers more cash in their pockets to spend and invest. Second, it decreases the cost of doing business, especially the cost of production. The obvious economic benefits from competition could be negated by government imposed mandates on expensive and inefficient renewables sources of energy. California, the state with the second highest electricity rate in the country has spent more money on subsidized renewable energy than any state in the country. California's use of wind, solar, geothermal and biomass power has been a complete failure. These inefficient sources have increased rates, while at the same time natural gas prices in California were extremely low. A gas glut existed in the West Coast market that could have substantially lowered electric rates had mandates not been in place that required utilities to use costly renewable sources.

The Environment

While some environmentalists tout renewables as "green" sources of fuel, according to Bradley every major renewable source of energy has been attacked by environmental groups for having some negative effect on the environment. Hydropower, the most widely used source of renewable energy has been attacked because it does damage to river habitats and can lower fish populations. Wind power, a favorite of many renewable enthusiasts, has

had a devastating effect on birds, some of which have been endangered species like the Golden Eagle. Geothermal power is actually not renewable since its use can often deplete the source. Solar power, also inefficient, requires the use of large tracts of land for collection. Environmental groups have often complained about the effects that this land use has on a region's ecology. Biomass production by its very nature depletes the land of vegetation and causes pollution through emissions.

Using renewable transportation sources, such as battery powered cars or ethanol, also has negative environmental consequences. Battery disposal and the subsequent problems of lead, nickel and chemical pollution makes the argument for electric cars tricky. While improvements in battery technology may eventually solve this problem, we are still years away from a solution. Ethanol is also wrought with problems. First, there is the question of energy efficiency. Studies by the General Accounting Office have concluded that ethanol production from corn, its most common form of production, actually results in a net energy loss, when you factor in the process of planting, harvesting and distilling the product. These processes also have environmental consequences, such as air pollution from harvesting, increased pesticide use and the erosion from planting. Ethanol has been attacked by environmental groups, like the Sierra Club, because its vapor pressure in the summer months can contribute to smog forming compounds.

Energy Security

Affirmative cases will likely state increased renewables production is needed for energy security. Increased imports of foreign oil and its affect on our national security and balance of trade are certainly a valid concern. A good counter to this argument is that the U.S. government should spend its money more cost-effectively by removing the impediments currently in place that limit our domestic production of traditional carbon-based fuels. Current policy limits the oil and gas industry's access to some of the most promising reserves. A great example is the ban (Belcher to Page 37)

WAKE FOREST

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The Summer Debate Workshop, June 21st to July 10th, 1998

The nation's premier three week workshop for over 30 years, leading the way in the combination of practice, theory, and evidence. Staffed by the same nationally successful high school and college coaches who teach at the Policy Project, and a select group of intercollegiate debaters all of whom have substantial previous teaching experience. Every student participates in at least twelve debates, and contributes focussed, high-quality research assignments to a three thousand page set of institute-wide arguments. The workshop, open to all levels of students, is limited in size to the first 120 applicants.

The Policy Project, July 5th to July 31st, 1998

For years, Wake Forest has led the way in institute curricular design and as a crucible of debate coaching at the highest level. The Policy Project will train 64 advanced debaters in cutting-edge debate theory and practice, and promote an ethic of high quality policy debate (including special lectures and discussion with former debaters who are now real-world policy makers and analysts, and special projects ranging from web page creation to public debates). The faculty are all prominent high school or college coaches, and represent many years of experience at every major national institute. Due to limited enrollment, applicants will be selected on a competitive basis, maintaining a firm 8:1 student-to-staff ratio.

Policy Analysis and Strategy Seminar, June 28th to July 4th, 1998

A fifth week for a select group of Policy Project participants, led by MBA's Alan Coverstone. This group will do directed reading and discussion on core topic issues, analyze the arguments produced by handbooks and the first workshops, and discuss high-level strategy, theory, and tactics of special interest.

The Fast-Track, June 21st to July 31st, 1998

A six week program for a select group of Policy Project participants, led by Ross Smith, Wake Forest's debate coach. Students get the full benefits of all of Wake's innovative summer programs plus the chance to work closely with the coach who in the 1990's has qualified more teams to the National Debate Tournament Elimination Rounds and has had more top-sixteen ranked teams than any other coach this decade.

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Phone: 910-759-5405 Fax: 910-759-4691 E-mail: debate@wfu.edu

Web Page address is <http://wfu.edu/~debate>

Idea House

HS Debate

ENERGIZE YOUR *RENEWABLE ENERGY RESEARCH!*

The National Center for Policy Analysis has assembled valuable information for high school debaters on the renewable energy topic. Highlights include:

- Explanations of various sources of renewable and nonrenewable energy.
- **MUST HAVE MATERIAL FOR THE NEGATIVE CASE:** A study by Robert Bradley, Jr. (Institute for Energy Research) on *Why Renewable Energy is not Cheap and Not Green*.
- **UNIQUE MATERIAL FOR THE NEGATIVE SIDE:** *Rebuttal to Specific Affirmative Arguments*, including: why we're never going to run out of energy, why energy independence is a mistaken goal and why we shouldn't do anything in the near future about global warming.
- Links to many other useful sites.

The www.ncpa.org site is well organized. It allows you to go in, get your needs met and get out quickly. It's ideal for people just beginning research. It covers all the main renewable technologies, and has superb glossaries for people who don't know the meaning of key terms. It's also a quick way to learn the legislative environment of the energy market to get a firm grip on its nature.

As many will remember from the health care topic a few years back and the crime topic last year, NCPA's powerful market-oriented analysis proved useful both in preparing market-based affirmatives and in attacking new government programs. NCPA's pro-market approach to public policy comes through, but our webmaster is unstinting in providing links to a wide variety of different kinds of sources.

Visit the NCPA's Website at <http://www.ncpa.org>

Click on the HS Debate icon and you're there!

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COMPETITIVE HIGH SCHOOL SPEECH AND DEBATE: AN EFFICIENT DELIVERY SYSTEM FOR EDUCATION

by Curtis G. Hier

This article makes a case for curricular speech and debate. It is the hope of the author that coaches will share some of the ideas contained herein with administrators whom they may be lobbying for speech and debate classes.

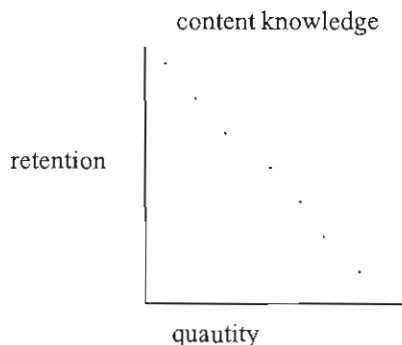
E.D. Hirsch of the University of Virginia, Charlottesville, and cultural literacy fame makes a solid case, in his new book, *The Schools We Need and Why We Don't Have Them*, for why we ought to provide children with a wide base of knowledge so that they can flourish, or at least adequately function, in society.

Providing students with such a base, he argues, is an egalitarian pursuit. The playing field of education can best be leveled for children of the socio-economic underclass by giving them the "tools of power—the ability to read, write, and communicate."

Hirsch is highly critical of those who consider "discovery learning" to be the panacea of pedagogy. What it comes down to is that a taxonomy of cognitive skills is a hierarchy, with each level being a prerequisite for the next. The higher order skills cannot be developed in a vacuum; they must be developed from a base of extensive content knowledge.

Taking Hirsch's argument seriously, the question becomes how to deliver this extensive content knowledge efficiently.

I begin with a delivery model that I've patterned after a simple production possibilities model I learned in Economics 101.



The frontier curve represents 100%

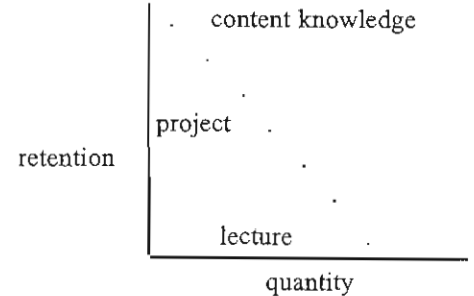
time-on-task.

As all teachers know, 100% time-on-task is the most elusive of holy grails. We can't ever achieve it, but if we COULD achieve it, a tradeoff between knowledge quantity and retention would necessarily occur, according to my model. That is precisely because the "hands on" methods that produce more retention tend to deliver the quantity of content knowledge less efficiently.

Many practitioners of "hands on" strategies, particularly those with an affinity for cut and paste-type projects, give all too little attention to the quantitative demands of education. These teachers tend to be more project-driven than curriculum-driven.

Among the project-driven teachers are those who make frequent use of the academic field trip. Traveling three hours round-trip (not including gathering time, standing around time, and the customary McDonalds diversion) to spend one hour at a museum, while missing a calculus, physics, French, and history lesson, is not efficient. Rarely does the one-hour trip to the museum help develop the higher order cognitive skills. Many times these experiences are loosely tied to the curriculum. What's worse is that often the curriculum is subservient to the trip.

On the other end of the possibilities spectrum—the lower right one—is the lecture method. The lecture method is maligned by the project-driven teacher as a hopelessly boring and tedious delivery system. I contend that it is a method eschewed by many teachers who don't really know how to do it well. I'll never forget the brilliant lecturers I had in college, whom I will always admire. Nonetheless, I must confess that, while efficient as a delivery system, spewing out an endless barrage of terms and facts and data is not conducive to long-term retention, even when followed up by rigorous examination.



The successful lecturer in high school, where classroom ratios of students-to-teacher are usually quite manageable, combines his/her lively lectures with lively discussion. He/she embraces the occasional project that fits the curriculum nicely and doesn't lose too much time to setting up and taking down. He/she produces an acceptable mix of quantity and retention.

My personal goal over ten years has been to exceed an "acceptable" mix of quantity and retention. I've perhaps found what I'm looking for in competitive speech and debate. As a history teacher on staff at a small rural school in Vermont, I created a co-curricular, after school debate club. We became competitive at local tournaments fairly quickly. In my tenth year I was granted an academic class in Lincoln-Douglas debate.

My debate class came about after years of lobbying my administrators. Invariably they would respond that the school board would never accept it due to financial constraints. One evening in a school board finance committee markup of the debate budget a board member asked, "Why aren't we teaching this as a class?" Thus my class was born of the board's own initiative.

The key to exceeding the "acceptable" mix I've described may be to shift the possibilities curve out. If the frontier curve represents 100% time-on-task, theoretically the way to shift it out is to create more classtime. Quite literally that's what happens with speech and debate. The competitive nature of the activity inspires kids to seek additional knowledge in the form of

after school practices, summer institutes, and weekend tournaments. Thus the classtime expands.

I would submit that perhaps there's another way to shift the curve out. That is by helping students develop greater information processing skills. No other activity comes close to policy debate for developing these skills. Following a fast-paced speech and responding to each of its points with little preparation time is the ultimate information processing challenge. Extemporaneous speaking and Lincoln-Douglas debate require the processing of large amounts of information also, but not quite to the extent of policy debate. These skills translate to an increase in content knowledge down the road.

Speech and debate events help to develop the higher order cognitive skills better than any other academic activities I know. The content knowledge gleaned is extensive. My Lincoln-Douglas debaters, over the past couple of years, have become amateur experts in diverse areas such as feminism, oppressive governments, doctor-assisted suicide, and business ethics. Their knowledge of basic philosophical concepts is amazing for even the most serious of college-bound high school seniors.

Speech and debate are almost completely discovery activities. Students select their poetry readings or their prose readings in speech. They select their arguments in debate. If one of my Lincoln-Douglas debaters "discovers" that other debaters are using Immanuel Kant's categorical imperative as a theoretical framework for their arguments, undoubtedly he/she will ask me, "What's Kant's categorical imperative?" Sometimes I'll just answer. Other times I'll direct the student to a dictionary of philosophical terms.

I don't expect a beginning debater to read Kant, but occasionally one of my advanced debaters will decide it's time to.

One could say that my curriculum is project-subservient. That is, the national topic wording committee creates the topic area for the project, hence guiding my curriculum. However, both debate and speech are primarily skills-based. The content is a by-product, albeit a significant one. As far as which needs to come first, that is really a

chicken-and-egg-type question.

The tournament trips we take are long. We miss school on Fridays a lot in the winter. The calculus, physics, French, and history lessons are missed. The tournament is not the delivery system, though. If it were, then IT too would be inefficient. The tournament is the equivalent of the lecturer's test. It provides the leverage for the teacher to get the student to achieve as well as the crucial feedback for the student.

Most importantly, Hirsch's "tools of power" are passed on to the students in the form of writing skills, researching skills, oral communication skills, and vocabulary. Regardless of the implications to my model, the fact is speech and debate offer students tremendous rewards and are indeed an efficient delivery system for education.

(Curtis G. Hier coaches at Fair Haven Union (VT) HS)

My assessments of the various speech/debate events in terms of skills provided are based upon my own coaching experiences. My intent is not for people to compare the various events, but to realize that all of these activities help to develop a wide array of skills.

	D	LD	Ex	Im	OO	IE	C
Research Skills	+	+	*	+	+	*	+
Interpretation Skills	+	+	+	+	+	+	+
Rapid Info. Processing	+	+	+	-	-	-	*
Notetaking Skills	+	+	-	-	-	-	*
Analytical Skills	+	+	+	+	+	*	+
Application Skills	+	+	+	+	+	*	+
Refutation Skills	+	+	-	-	-	-	+
Evaluative Skills	+	+	+	+	+	+	+
Persuasive Skills	+	+	+	+	+	+	+
Writing/Editing Skills	+	+	*	*	+	-	+
Creativity	+	+	+	+	+	+	+
Interpersonal Skills	+	+	+	+	+	+	+
Content							
History	+	+	+	*	+	-	*
Literature	-	*	-	*	*	+	-
Philosophy	*	+	*	*	+	-	*
Current Events	+	+	+	*	+	-	+
General Vocab.	+	+	+	+	+	+	+

+ Extensive

D=Policy Debate

* Considerable

LD=Lincoln-Douglas Debate

- Minimal

Ex=Extemporaneous Speaking

Im=Impromptu Speaking

OO=Original Oratory

IE=Interpretive Events

C=Congress

TEACHING & COACHING LINCOLN-DOUGLAS DEBATE

AND

TEACHING & COACHING STUDENT CONGRESS

TEACHING & COACHING LINCOLN-DOUGLAS DEBATE

Joe Willis

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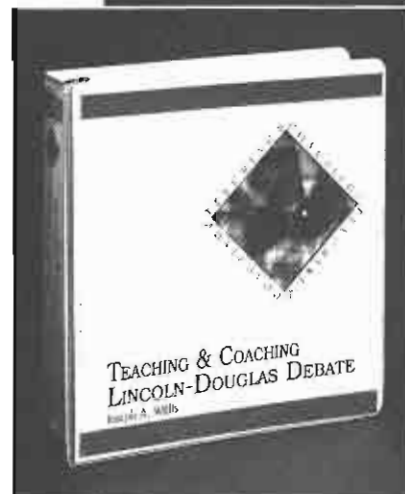
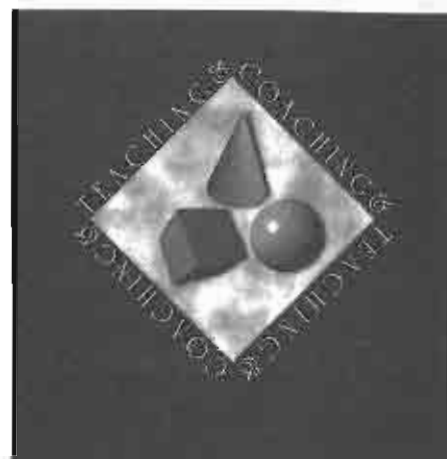
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FORENSICS COACHING AS SELF-REWARD

by Sheila Rosenthal

The literature researched in this paper focuses on the forensic coach and the importance he or she plays in the speech education process. The paper concentrates on three areas of research: (a) characteristics, (b) responsibilities, and (c) rewards for the forensic coach. Characteristics include the level of education and experience of a forensic director. The section on responsibilities reviews representative studies regarding many issues. Finally, personal reward systems for individual coaches are discussed.

Forensics is an activity offered by a school to enhance students' abilities in areas of speech communication. There are two branches of forensics: debate and individual events. Debate focuses on the skills of argumentation and logical thinking; whereas, individual events focuses on enhancing creativity and speaking delivery. For example, students write and deliver their own speeches, or students may choose a popular prose selection to deliver. This literature review is of the Forensic director, one who coaches both debate and individual events.

The forensic team may have more than one coach. There may be a coach for the debate branch and a separate coach for the individual events branch of the forensics team. For this reason, research on the forensics coach is scarce. There is an abundance of research on coaching debate; however, much literature regarding coaches who direct both branches of forensics is not available.

The following literature review consists of the scant amount of research from the 1980s and 1990s. This is surprising since a great deal of research was done on forensics up to the mid-1950s. Why does there appear to be a significant lack of forensic coaching research over the past 10-20 years? I propose to propose to examine possible reasons for this situation.

The terms "coach" and "director" were not given any differentiation in the literature found. Therefore, this literature review will use the terms as synonyms.

This literature review includes research published about three specific aspects of the forensic director: characteristics, responsibilities, and rewards. In all,

they will show the important role the director plays in the speech education process.

Characteristics

In 1975, at the Speech Communication Association convention, Dr. James McBath reported that the American Forensic Association (A.F.A.) and other national forensic associations identified certain qualifications that would be ideal for forensic directors. These qualifications were not mandatory; they were merely suggestions that the A.F.A. offered to those who wanted a successful coaching career.

A director who fulfilled these qualifications possessed characteristics of a strong coach. These recommendations were: (a) directors should have formal instruction; (b) they should have participated in forensics during college; (c) they should have had a class in the philosophy and direction of forensics; (d) they should participate in state, regional and national professional organizations; and (e) they should take part in workshops and courses to keep them updated with other directors.

In regard to the second qualification recommended by the A.F.A., two surveys showed that many directors did, in fact, participate in forensics during their college years. Cameron (1964) conducted a survey of 214 directors, discovering that 84% of them competed during college. In a later survey of 112 coaches, over half reported that they did take part on a college forensic team (Hensley, 1972).

The American Forensic Association also recommended that coaches at the collegiate level should hold at least a Master's degree with a major in Speech Communication (McBath, 1975). This criterion was also suggested in Cameron's 1964 study. Of the 214 directors examined, 90% of them held a Master's or Doctorate degree in Speech Communication (McBath, 1975). In a similar survey, 85% of the coaches also held Master's or Doctoral degrees (Prochaska, 1981). The areas of expertise among these directors varied from Argumentation to Theory; however, many had concentrations in Public Address. Fifty-two percent of these directors reported, on a survey to have also earned education hours in the direction of forensics (Prochaska, 1981).

There are forensic directors who do

not have an education in Speech Communication, such as the ones reported in Cameron's 1964 survey. This survey showed that even though a school did not have a Speech major, the English department supported the forensic team. The director, in this case, had a degree in English Literature.

The American Forensic Association suggested that if a school has a strong Speech Communication program, it should have a strong forensic team. The program should include in its curriculum the opportunities for students to gain the skills and characteristics to be a successful forensic coach. The program should not only include formal lecture regarding theory but also competition. Students should be given the chance to (a) organize a tournament, (b) coach and (c) judge (McBath, 1975).

Hensley (1972) claimed that college coaches have an advantage over high school coaches. He explains this by discussing the different opportunities college coaches are given due to their extensive traveling. The college coaches have the advantage of meeting many different directors with different characteristics. They can learn from these other coaches to better themselves. The high school coach does not experience this to the same extent. They, instead, are with the same directors week after week, season after season, due to district and state tournament guidelines.

The main, and most important, characteristics from the literature are that the forensic director should be well educated and experienced. The information gathered focuses on the level of education held by the coach (i.e., Master's or Doctorate degree) and the number of years as an experienced competitor. The research concluded that these two criteria, when combined with formal training in forensics, create a successful coach.

An area of study which was not found concerns the personality traits of the forensic coach. Does the forensic director tend to be an outgoing person? Does he or she have a tendency to be an aggressive or passive person? Would an aggressive coach be more successful than a passive coach? How would these different traits affect the success of the team? The an-

swers to these questions would not only be interesting but beneficial to the person hiring the director.

Responsibilities

The responsibilities of the forensic coach are abundant and time consuming. Quimby (1963) asked if directing forensics is a profession. He concluded that the only thing keeping the forensic director from considering his or her duties as a profession was the need to meet certain criteria. For examples, Quimby uses the professions of a Minister and Lawyer. These people have to pass tests in order to be considered professional. However, the Forensic coach does not need an advanced degree.

Quimby (1963) continued his conclusion by addressing the fact that the forensic director is an educator. The research will later show that the director is, indeed, an educator; therefore, coaching forensics is a profession.

McBath (1975) reported that forensic associations believed that individual forensic directors should work closely with speech department administrators. This relationship would require meetings (outside of those with the team members) and memo/letter writing. Additional responsibilities may then be created by the administrator, such as sending information to all staff regarding the team's successes or needs.

A second goal is to make forensics diverse by encouraging (a) all cultures, (b) races, (c) areas of study to participate. This is a very time-consuming responsibility. The forensic coach must advertise the team to a great many people. This includes, but not limited to, making and hanging signs; soliciting other teachers to announce forensic activities; arranging forensic practices to accommodate student schedules; and even speaking to English or Business classes about the reward of participating in forensics. Certainly, these are important and timely responsibilities.

Another goal suggested was motivating the community to be willing to help when needed (McBath, 1975). This responsibility requires the coach to advertise the team in the community and offer public performances. The members of the team should be encouraged by the coach to be active in the community. For an example, students could volunteer to read to children in the library or perform at city functions. This requires the director to schedule performances and encourage students to partici-

pate.

Along with these responsibilities, the forensic director is an educator. He or she has to teach the students skills that may not be taught in the formal classroom. Skills of reasoning and cooperation are among the many lessons taught (Windes, 1960). The coach must teach the students to speak clearly and consciously. The coach must offer students tools of research and teach honesty, integrity, and the value of fairness.

Dobkin (1958) reported that the most important thing a forensic director can teach is good citizenship. Students learn the quality of being good to one another through team unity and competing with peers.

In 1964, Hildreth reported on a Forensic Institute that took place during the summer. This, in itself, is an additional responsibility for those who wish to strengthen their skills because they must attend these workshops on their own time.

During this institute, a decision was made to add forensics to the curriculum of speech students (Hildreth, 1964). The directors agreed that the formal classes were sufficient for education; however, the students also needed to experience formal communication. Just as a chemist or biology student has to attend a laboratory class once a week, so should a speech student. Forensics would be the perfect laboratory experience to enhance the Speech Communication curriculum (Hildreth, 1964).

If this proposal were to be enacted, the responsibilities of the school's Forensic director would increase due to the number of students participating (Kay, Borchers, & Williams, 1992). If there were more competitors, more time would be needed for (a) researching, (b) coaching and (c) scheduling.

The amount of time that a forensic coach dedicates to his or her responsibilities is phenomenal. On the average, a forensic coach spends 18.7 hours a week on forensics. These hours are in addition to the number of credit hours assigned by administration (Klopf & Rieves, 1965).

Many educators feel that coaching forensics is a waste of valuable education time (Huston, 1924). They feel that the director should spend the time helping students who need help in classes, instead of in the school library with the team. The other educators said that if the coach is in the school for so many extra hours, they should be willing to tutor a student in need

of help.

Huston (1924) concluded that the negative attitudes of other educators are biased due to the fact that forensics does not bring in money for the school. In fact, forensics only uses the school's money. He stated that the football coach could spend as much time on the field and still maintain a great deal of respect. This is because the team is a profit generating sport. The football coach is not expected to stay after school for hours to tutor students. The coaches are expected to be on the field with the team. Due to the fact that the forensic coach is in the building creates different expectations from teaching colleagues.

Huston (1924) continued his conclusions by clarifying that the forensic coach would not turn away a student who needed help in his or her class. Forensic directors would be more than willing to stay after hours to assist a student, even more so than the football coach because, they would already be in the school building as opposed to on the field.

If the forensic coach is a teacher or a professor, he or she must certainly have to uphold the responsibilities of an educator. Helping students, keeping office hours and conducting classes are all responsibilities of the forensic coach, who is also a teacher (Huston, 1924). Contrary to many educators' opinions, which were reported in Huston's literature, the forensic director is aware of the responsibilities outside of forensics, and upholds them just as well as any other educator.

Attaway (1977) suggested that other educators have negative attitudes towards the forensic director because they see forensics as only a game. Those coaches who take forensics seriously do not have the time to spend convincing others that forensics is much more than just a game.

As far back as 1936, McCall reported forensic coaches sometimes found that their duties were a burden if they also carried a full teaching curriculum. The coaches claimed that if the administration wanted a strong successful team, a lighter class load should be assigned. Trying to fulfill responsibilities of both a full time teacher and coach can become overbearing.

A Forensics coach is not only an educator, but also a salesperson. The director has to sell his or her self to (a) administration, (b) fellow faculty, (c) students, and (d) parents (Windes, 1960). Directors have to

interest faculty members in the team's activities so that they will assist in coaching and help during tournaments. In order to have a team, the coach must sell the team to students. Finally, the coach must sell forensics to the student's parents. They must justify why their children travel all over the state and, in some cases, around the country to compete. They have to justify to administrators why they are using the school's money and how it is contributing to education.

Forensic directors reported that the most stressful responsibility is creating and maintaining a budget (McCall, 1936). McCall states that directors felt this was a difficult responsibility because the budget should reflect the number of participants. However, the budget is normally determined prior to knowing the size of the team. A team may be very small with an appropriate budget; however, the director or administration may want to expand the program. Without the extra money, expansion is difficult. Once the team becomes larger and request more money, the administration needs to see that the team is successful enough to deserve the money. In order for the team to prove its success, they may need the money first. Forensic directors feel that this responsibility places them "between a rock and a hard place."

A study done in 1942 by Lewis addressed this same issue and further explained the element of time. Due to the amount of time necessary for individual student/coach interaction, the coach may be apprehensive about enlarging the team. If the size of the team increases, more time is taken to coach; therefore, less time is available to use the money for competition, recruiting, or workshops. The extra time needed to recruit students and to organize tournaments is no longer available (McCall, 1936).

Another important responsibility of the forensics director is taking students to the tournaments (Windes, 1960). A majority of the time directing forensics is spent researching with students, watching students perform and critiquing the students' performances. All of this time is spent so that the student can succeed at a tournament. The coach is given this responsibility because tournaments motivate students to do well. They give students the chance to meet others with similar skills and interests from who they can learn. Although

this responsibility is crucial to the learning experience, coaches have to take students to tournaments because they want to attend.

In conjunction with taking the students to the tournaments, the forensics director must judge at these tournaments (Stein, 1964). A Director is required to supply one judge per number of students competing. For example, for every five students a team has competing, one judge must be supplied. The forensic director not only has the responsibility to the team as a judge, but also to the school hosting the tournament (Stein, 1964). This school depends on the coaches to fulfill this responsibility by being competent and fair judges. In many cases, the coach will have to supply more than one judge. This is when friends, faculty and community members may contribute their time as supporters of the forensics team (Stein, 1964).

Windes (1960) suggested that coaches suffer from much stress due to the amount and variety of their responsibilities. In 1983, Shekels proposed a method to reduce stress on the forensics director. He came up with Computer-Assisted Instruction (CAI) for coaching debate. Although this program is only for the debater, the program can relieve stress from the director. Instead of the coach spending time on case structure and argument format, coaches can focus on building a winning case and argument with the student. The computer program can help the student with the semantics of the debate, giving the coach more time to attend to other responsibilities.

Considering the level of stress reported, it would be expected that the literature to reveal that a great deal of forensic directors depend on their students to help manage the team. However, a survey taken by 1200 forensic teams reported only 1% of them allowed students to assist direction (Klopf & Rieves, 1965).

Due to coaching forensics being such a stressful job, it is difficult to understand why a person would choose such a position. Cameron (1974) suggested that most coaches become interested in forensics from having a (a) friend, (b) teacher, or (c) relative who introduced them to the activity of competitive speaking.

A final summary of the research found on the responsibilities of the forensic director focuses mainly on the issue of time. All of the responsibilities discussed, such as

(a) recruiting new students, (b) teaching many difficult skills and (c) traveling, are very time consuming, especially when there are other responsibilities of being a teacher.

The stress level reported is very understandable when examining the numerous responsibilities. These responsibilities are all very important when directing a strong team. There is reason to report that there is a significant amount of unnecessary stress caused by unsupportive administration and faculty.

The research on forensics examines various types of responsibilities; however, it fails to record to what extent coaches take part in researching with the students. Do a majority of coaches assign works (i.e., plays, prose, poetry, and evidence) or, do they encourage students to obtain their own competition piece? I feel that it is important for the coach to encourage the students to do their own research. However, there may be a student who has wonderful talent, but little ability to research. In this case, which is more important to the forensic coach: focusing on improving the students' talented skills or teaching tools of research?

Rewards

The forensic coach suffers from a great deal of stress (Windes, 1960). However, Winds also added that the coaches should be proud of their work. Due to the work being so stressful, the rewards are very much appreciated. Because directors are frequently overworked, administrators ought to find ways to reward the efforts of coaches (McBath, 1975).

One suggestion made by forensic organizations (McBath, 1975) was that the administration lighten the director's class load. Another suggestion was that the director be treated with the same respect as all other staff. As previous research stated (Huston, 1924), attitudes of faculty towards the forensic director can be negative. If administrators give the forensic director positive feedback during departmental meetings a different attitude may be taken by staff members. This positive attention would be much appreciated by the director. Most importantly, the suggestion was made that the administration be sensitive towards the coach (McBath, 1975). Considering the amount of time and energy devoted to a school activity, the administration should recognize this person as a hard worker.

In addition to these rewards, Klopf and Rieves (1965) reported that 13% of 1200

forensic directors received an increase in salary for their time and energy. On the average, an increase of a two to three credit hour salary was given to these coaches.

Most commonly, directors are rewarded by the accomplishments of their students. A coach can watch for improvement within a particular student (Campbell, 1934). During practice the coach may keep a log of notes commenting on a student's performance. As the season progresses, the director can return to previous notes to compare and look for improvement. The reward lies in the visibility of improvement due to the coach's training.

A coach can set personal goals using this system of note taking during a student's practice (Campbell, 1934). At the beginning of the season, the coach may have wanted to improve a particular student's facial expressions. When, at the end of the season, the student received a ballot commenting on great facial expressions, the coach's goal is reached. This can be a very rewarding experience for a forensics director.

For many coaches, watching their students advance to state and national competition is rewarding (McCall, 1936). When a student does advance to this level of competition, the director is rewarded through the self-satisfaction of the knowledge the student could not have done it without good coaching.

Quimby (1963) believed that the letters he received from past students were all the rewards he needed. He discussed letters written in which students expressed gratitude toward forensics. Quimby stated that knowing his forensic direction helped someone in his or her later life was, in itself, all the reward necessary.

Huston's (1924) article agrees with Quimby regarding the rewards of the forensic coach. Huston received letters from former students who displayed forms of gratitude. One particular student commented that his forensic experience had covered all subjects in school although he never realized it until years later.

Outside of the team and school lie other opportunities for a forensic director to receive rewards. If the team is active in the community, members of the town will publicly recognize the coach (Wenzel, 1971).

The rewards noted in the research were all quite attainable for most forensic directors. If the director devotes the time

and energy required, the rewards will come. Cooperating with administration and faculty, creating practice logs and interaction with the community are all successful ways of establishing a personal reward system.

There are other rewards which the literature may not have reported because some rewards are very individualized. Every forensic coach has his or her own personal reward system. One director may find that having a team with five returning students a strong reward; another coach may find that to be an unsatisfactory goal.

Conclusion

The three areas of discussion in this literature review (characteristics, responsibilities and rewards) give an extensive view of the forensic director. The successful coach is a well-educated, stressed, proud educator with not much extra time.

A majority of the research examined, as stated in the introduction, is not recent literature. This proposes a major question: has all of the information been found out or is the topic not of an interest to researchers?

In sum, the literature shows how the forensic coach plays a very important role in the department of Speech Communication by giving students (a) the chance to practice all that they learn, (b) teaching students the value of competition and cooperation, and (c) working with administration to give input on what skills the students lack. The forensic director is an educator, and a very important one.

(Sheila Rosenthal competed in high school and college forensics where she reached the National final round. She is now a graduate student at the University of Akron and hopes to teach communication and coach forensics.)

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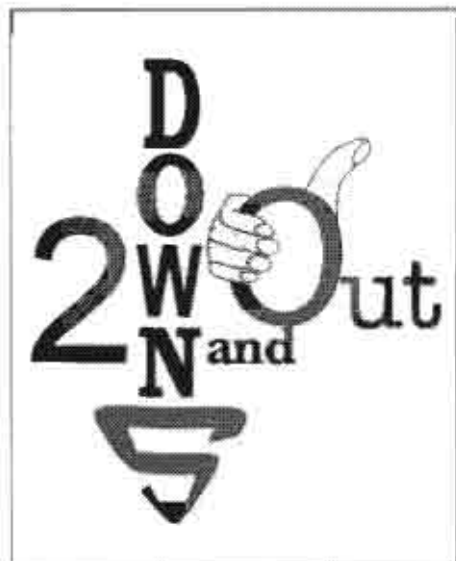
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THE POWER OF FIAT

Good morning, Mr. President.

Huh? Oh, hello Mac. Sorry if I'm a little outta breath. Been jogging, you know.

Yes. I drove by McDonald's and saw the Secret Service guys.

Hmmm. They seem to be getting a little chubby, don't ya think?

Yes sir. Perhaps they should run also.

Of course. Then they'll earn their sausage egg muffin and three hashbrowns like I do. Mac, are the windmills up yet?

Mr. President, I've been on a secret mission to Bangladesh to stop piracy of the musical works of George Harrison. Top secret. I have no idea what you're talking about.

Wasn't it in the papers? On CNN? Jenny McCarthy?

What! Speaking respectfully, of course.

The windmills case! All the clean energy in the world! Don't tell me you've blown it!

A very bad pun, sir. What windmills case?

Yesterday, in round four of the Osa Johnson Howlin' Monkey Debate Tournament in Chanute, Kansas there was this kid - let's see, I have everything he said - ah yes, Ted Owens. Last plan plank - 'all speeches serve as legislative and executive intent'. And then - 'affirmative reserves the right to (gulp) fiat'. Right next to 'Slow down, you idiot'. Hmmm well, must have been a note to his colleague. But, you see, it happened.

What? Negative dropped case?

Yes, and turned a disad on goat milk as a renewable energy.

Good heavens! The judge voted affirmative.

Unfortunately, yes. Sweet old lady who had never judged before. Look at the ballot! Mac, that's a strange look you have. What are you thinking?

Sir, I think we must implement wind energy. Right away!

I agree. How could we have never seen it before. I have every intent of building those windmills. Tell you what. Close all the military bases by noon today. Use the soldiers out of work to build the windmills. I want 50 per cent of all energy produced in this country to be wind powered by Thursday.

Immediately sir. How will we pay for it?

What kind of intent is that? Do you want wind power or not?

Desperately, Mr. President. I would gladly sacrifice the bodies of twelve thousand Americans to get those windmills turning.

That's the spirit! Imagine the gall of the negative, saying a pittance of people will die. With wind energy, we will avoid nuclear war!

Remind me. How?

You fool - the links are solid. You know that wind energy would decrease imported oil. This means that the dictators of the Middle East and OPEC nations would have less money to spend on plastic vomit, and as a result Taiwan attacks China, which causes the Russians to try to sneak their way into Manchuria, which is the sign of the apocalypse for the weirdo who runs North Korea, and he personally insults Garth Brooks during a free concert in Moline Illinois, causing all true Mericans to demand war with Korea, with the resulting sale of revolvers and bullets leading to a stray shot flying through one of the White House windows, striking Hilary and gasping as she falls pronouncing the codes activating irrevocable nuclear attack!

Sir, you won't believe it, but Gnewt Ninrich is at the door.

Good. I've been itching to destroy the Bipartisanship feeling in Congress (from August 1995) and help the campaign prospects of my beloved vice president to become the first man to be elected President while hugging a tree. Bring him in!

Bello, Adulterrrr.

Mac, there's something up. Why would he not insult me?

What have you done about the windmills, Sir?

What? You are in favor of windmills?

Of course! Legislative intent! Everyone loves wind power. Well, everyone but Jesse Helms. He thinks it's soft on drugs.

Ha! We'll show him! We'll put the real bird killer windmills in his state. Won't be a live eagle for five hundred miles.

Con man, I want this power by yesterday. Else your approval rating will drop, your vice president will not be elected, and I will become the most powerful political figure in the world.

Good heavens! The Clinton Good D/A. Leave! Our Bipartisan Consensus is over.

Hmm. Who's at the door?

Mr. President, the Chief Justice of the United States Supreme Court.

But this is Marcia Clark.

Yes, Mr. President. You remember the Patriarchy scandal? That only a feminine perspective can save the world? You mean -

Yes. Oprah and I are in charge. Would you have Jerry McCarthy's number?

Yes. It's Volume three, number two. The one with the bunny on her -

Mr. President, I think she means -

Oh - um.

Well, that certainly triggers the dead, doesn't it? All the ice caps are melting as we speak. Good day, pig!

And I thought she was mad.

Mr. President! The people are rioting!

What!

All those ex soldiers on the military bases! They refuse to work!

Don't stand there! Fiat them!

But fiat is only reserved to the agent of action of the resolution. The federal government is the extent to which fiat applies.

But - what good does it do to fiat the government if the people don't want it?

No problem. We do what the people don't want all the time. Who says fiat doesn't exist?

Right! Look, do you think there's any chance that hemp case will pass? Of course, I'll never inhale.

(Bill Davis coaches at Blue Valley, (KS) and writes this regular Rostrum column.)

EXECUTIVE COUNCIL FALL MEETING ST LOUIS, MO. SEPTEMBER 28, 29, 1997

Present: Vice-President Billy Tate, Bro Rene' Sterner FSC, Harold Keller, Ted W. Belch, Glenda Ferguson, Don Crabtree, Donus Roberts, Roger Brannan (alternate for President L.D. Naegelin, absent), Michael Burton (alternate for Frank Sferra, absent).

Nationals

Moved by Ferguson, seconded by Brannan that the National Forensic League commend the Minnesota Nationals committee for a great 1997 Nationals. Passed, Unanimous.

Co-host - Randy Pierce gave a complete report about plans for the 1998 Gateway Nationals in St. Louis.

Moved by Belch, seconded by Ferguson that beginning in round 12 of debate and Lincoln Life L/D at the National Tournament priority D (a team can not meet a team from its state) be waived. Passed, Unanimous.

Moved by Keller, second by Crabtree that Duo Interpretation be adopted as a permanent event at the NFL National Tournament. Passed, Unanimous.

Moved by Tate, seconded by Crabtree that the Duo Interpretation championship trophy be named after NFL Hall of Fame coach Sandra Silvers. Passed, Unanimous.

Moved by Roberts, seconded by Keller to adopt a new schedule for Supplemental events at Nationals: all speech entrants eliminated prior to round 9 (after 6 and after 8) and debate entrants eliminated prior to round 7 and entrants who lose the debate runoff round may enter Supplemental events. Congress may enter impromptu but not supplemental. Passed 7 - 2 Aye: Tate, Keller, Ferguson, Roberts, Brannan, Burton, Crabtree; Nay: Belch, Sterner.

Moved by Bro Rene' Sterner, seconded by Mike Burton that the Nationals Speech Tournament be awarded to: Alhambra-Pasadena, CA, Greg Cullen, chair, 1999; Portland, OR, Wayne Gessford, chair, 2000; Des Moines, IA, David Huston, chair, 2001. Passed 8 - 1. No: Brannan

Moved by Crabtree, seconded by Ferguson that members of the NFL Executive Council be required to stay in hotel properties listed by the local nationals committee, or if staying at a non-listed property, pay their own expenses. Passed, Unanimous.

Financial

Moved by Roberts, seconded by Burton that the \$150,000 grant from the Phillips Petroleum Corporation to NFL for 1997-8 be spread over a three year period. Passed, Unanimous.

Moved by Belch, seconded by Crabtree that Phillips grant money and interest income be expended as follows: 1997-8, \$50,000 National Tournament, \$7,000 Barton Scholars, \$1,000 Borger, TX Project; 1998-9, \$50,000 National Tournament, \$7,000 Barton Scholars; 1999-2000, \$50,000 National Tournament, \$7,000 Barton Scholars. Passed, Unanimous.

Moved by Roberts, seconded by Burton to preliminarily accept the FY 1998 budget pending Council actions later in the meeting. Passed Unanimous

Moved by Belch, seconded by Ferguson to eliminate cash honoraria for members of NFL Standing Committees. Passed, Unanimous

Moved by Crabtree, seconded by Roberts that any expenditures of \$5,000 or over by an NFL Committee must be approved by

the NFL Executive Council. Any expenditure under \$5,000 must receive the approval of the NFL Secretary. Passed, Unanimous.

Moved by Brannan, seconded by Keller that a freeze be placed upon monies to the CARE Committee until the poster situation is resolved. Passed, Unanimous.

Moved by Burton, seconded by Sterner to accept the bid from PCC Corp and purchase a new PC for the NFL office. Passed, Unanimous. [The Council opted to wait to resolve the year 2000 computer problem].

Moved by Belch, seconded by Ferguson to eliminate publication of the NFL Journal. Passed, Unanimous. [This will save \$1,600.]

Moved by Roberts, seconded by Belch to pass the NFL budget as amended. Passed, Unanimous.

District

Moved by Keller, seconded by Roberts to continue the Duo entry above school quota at the district tournament for one more year. Defeated 3 - 6; Aye: Keller, Roberts, Brannan; No: Belch, Burton, Ferguson, Crabtree, Sterner, Tate. [The Council felt that since Duo was now a permanent event, it should be treated like all other events. For logistic reasons the Council can not allow students to double qualify to nationals in DUO and HI or DI. Students may double at district in Duo and either HI or DI and choose one if they win both. Doubling in HI and DI is not allowed.]

Coach Education

Moved by Ferguson, seconded by Belch that the proposal for coach and judge training on Sunday of Nationals week be referred to the CARE Committee. Passed, Unanimous.

Personnel

Moved by Ferguson, seconded by Burton to allow NFL office employees with more than ten years service to accumulate 50 days to 250 (currently 200) but the extra 50 days will not be subject to buy out at retirement. Passed, Unanimous.

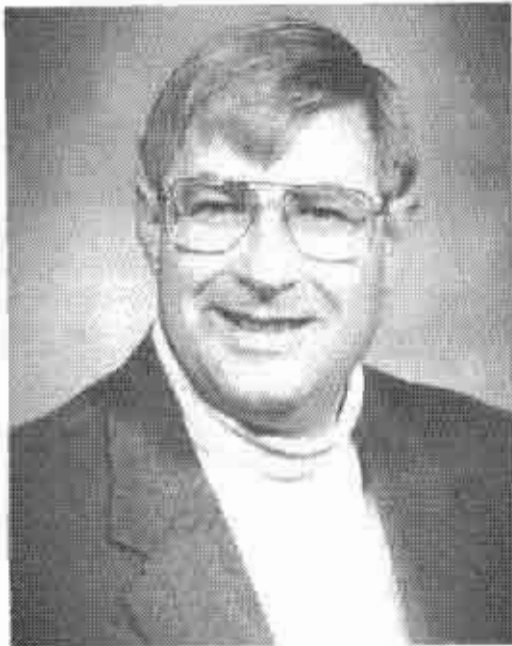
Moved by Belch, seconded by Roberts that NFL how employees may join the NFL office employees dental insurance plan at their own expense. Passed, Unanimous.

Moved by Belch, seconded by Roberts to grant a 3% cost living wage raise to NFL office employees. Passed, Unanimous.

Spring Meeting: May 2, 3, 1998.

RULES REMINDERS

- Electronically published material may not be used in NF interp contests. All cuttings must be from "published printed" sources.
- The same source may not be used in more than one interp category at the NFL District or Nationals. OO material cannot be used in Expository at Nationals. Note card abolished in Expository.
- New Qualifying Quotas:
Debate / Duo: 50+ entries = 4 qualifiers
L/D / IE: 58+ entries = 4 qualifiers
- No "free" duo entry at district this year.
- Electronic Evidence Citation Rules for Debate and L/D See January 1997 Rostrium pages 8 and 9.



**** Robert Beisch
Ottumwa HS, IA

January 31, 1997

10,031 points

Robert Beisch began teaching and coaching speech and debate at Ottumwa High School in Ottumwa, Iowa in 1963. He has qualified 13 policy debate teams to Nationals, finishing as high as 5th place (4 teams have won trophy awards). He has qualified 2 Lincoln-Douglas debaters to Nationals and individual speakers in dramatic, oratory, and extemp, with one extemper qualifying for the final round.

Ottumwa has received the Award for Excellence twice. Mr. Beisch's chapter has won the District Sweepstakes three times and the District Tournament trophy twice.

Bob has served on the District NFL Committee and as Chairman. Mr. Beisch has worked in the tabroom at the National Tournament since 1987.

Many of Mr. Beisch's debaters have gone on to debate at the collegiate level and nine have coached high school debate at some point in their careers.

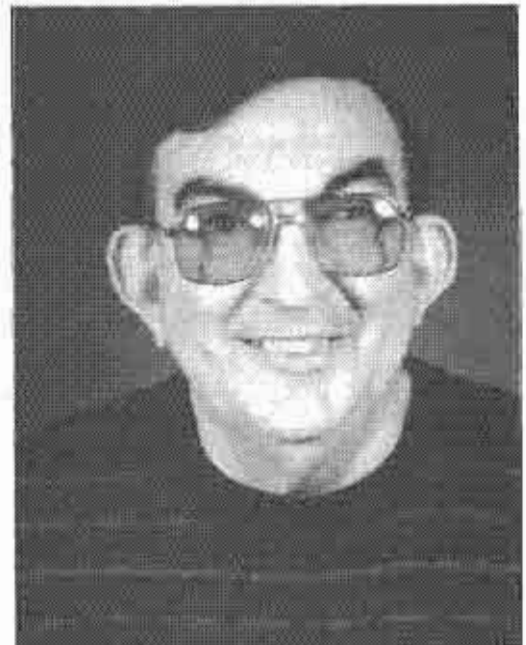
**** Howard G. Hudson
Picher-Cardin HS, OK

February 3, 1997

10,109 points

"My career began in 1957, Picher, OK, and will end up here in Picher, OK where I currently serve as mayor. In 1960, I continued on to schools in Chandler, OK, Okmulgee, OK, Stigler, OK and Jenks, OK. Now in my senior citizen years I am still gently guiding 4th through 12th graders toward competitive speech excellence a couple of hours a day. Students I first taught at Picher-Cardin are now my employers as school board members and have entrusted me to carry on with their children and grandchildren. The most important element as a teacher and a mayor are parallel--leading students, city government and citizens to be better in all things and to always reach further for excellence whether it be in their life or their home town. In a town so small as Picher, OK, my student (from the '50s) David Johnson and I have both achieved diamond awards."

A 4-Diamond NFL coach, Howard was co-chairman of the 1996 National Speech Tournament; three-time chairman of Eastern Oklahoma NFL District; and Outstanding Oklahoma High School Speech Teacher 1975 and 1985. He qualified twenty students to National Speech Tournaments, placing twice in Lincoln-Douglas Debate.



**** James Harville
Bellarmine Prep. HS, CA

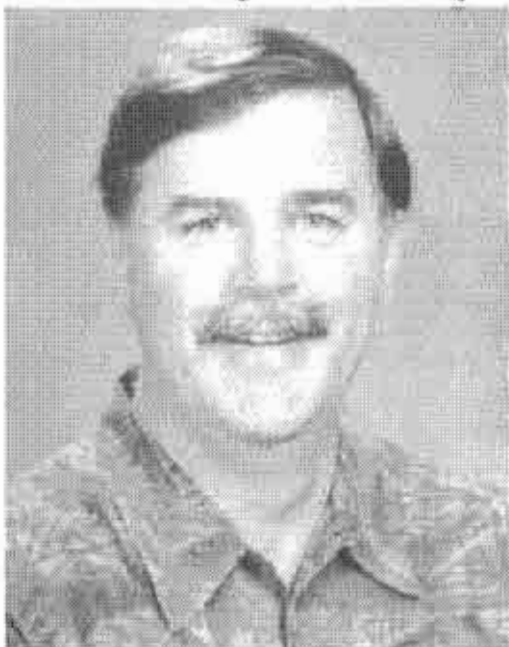
March 11, 1997

10,014 points

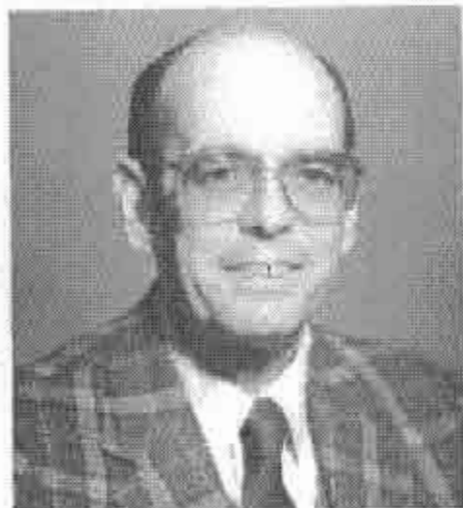
Jim Harville is beginning his thirty-first year teaching English and coaching Speech and Debate. He has served as District Chair, and is a long-standing member of the California Coast NFL District Committee. He was in charge of timers at the 1971 Stanford Nationals, and supervised local judges at the 1990 Nationals at San Jose State.

During Mr. Harville's tenure as Director of Forensics, the school's finalists at nationals have included: a fifth and a sixth place in Extemp; three third places in Oratory; a third place in Team Debate; a third place and a fourth place in Lincoln Douglas; a second place in Student Congress; a second place in Humorous; a Top Speaker award in Team Debate; four national champions in Student Congress; and national champions in Impromptu, Extemp (twice), and Oratory (three times).

Team awards at nationals include the Pi Kappa Delta/Bruno E. Jacob Award in 1998, the Karl E. Mundt Congress Trophy in 1984 and 1997, and the Phillips Performance Award (National Tournament Team Championship) in 1994.



TRIPLE DIAMOND COACHES



*** Larry B. Stuber
Valparaiso HS, IN

February 17, 1997

6025 points

Dr. Larry Stuber began his NFL career in 1964 as the sponsor of the new Oak Hill HS chapter, and sponsored new chapters at Highland and Valparaiso in his next 33 years as an NFL coach. His chapters have won the Leading Chapter Award three times in two different NFL districts. Larry has served as a member of the District Committee, as District Chair, and has been awarded the Distinguished Service Key. He has coached 15 students to the National Tournament, including a 4th and 8th place in Lincoln Douglas and an Impromptu finalist.

In addition to his NFL work, Larry has coached 6 Indiana state champions in Extemporaneous and Impromptu and served three years as President of the Indiana Speech Communication Association.

*** Sandra Starke
Miramonte HS, CA

March 6, 1997

11544 points

Sandra began coaching competitive speech at Miramonte in 1980. Miramonte usually sends over thirty students to the state tournament in individual events and student congress producing state champions in national extemporaneous, two state champions in expository, four state champions in student congress and five presiding officers.

Miramonte has sent students to Nationals every year beginning in 1985. Ten students have been finalists in Student Congress. In 1993 Miramonte won the Karl E. Mundt Sweepstakes Award. In secondary events Miramonte has had a national champion in expository, a second in commentary, a third in poetry, and two fourths in both impromptu and expository.

Ms. Starke regularly serves as a Parliamentarian at Nationals.



*** Michael E. Starks
Cheyenne-East HS, WY

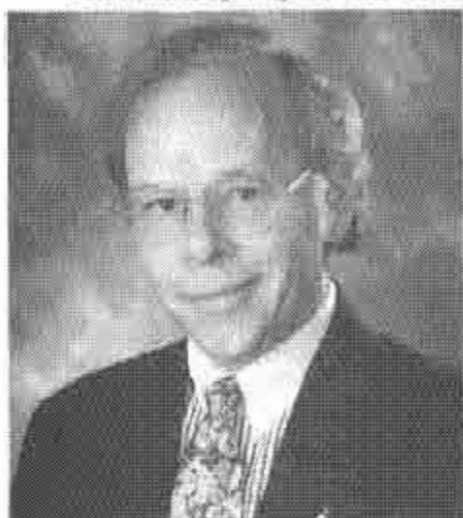
March 19, 1997

7416 points

Michael has coached over forty students to nine National Tournaments in every event except duo. He has coached in Wyoming at Newcastle and Cheyenne East since 1975. His teams have won two State Tournaments, the Tournament Trophy, the Leading Chapter Award twice, and three of the last four District Sweepstakes Plaques.

Michael has served on the C.A.R.E. Committee, which he now chairs, and he has worked in both the main tab and supplemental tab at the National Tournament.

This year East was again a member of the Two Hundred Club and the largest Chapter in WY. Michael received the first triple Diamond awarded to a coach from Wyoming.

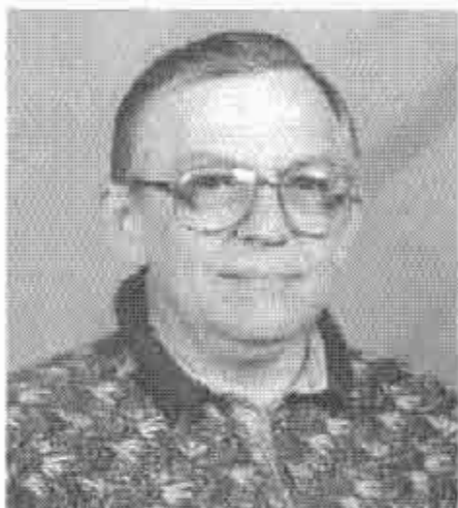


*** Terry Peterson
Millard-North HS, NE

April 14, 1997

7862 points

Terry Peterson has coached individual events since 1970 and has been the chapter sponsor at Millard North High School in Omaha, Nebraska since it opened in 1980. Under his leadership, Millard North has continuously been the largest chapter in Nebraska and has been one of the top chapters in the nation for members and new degrees for the past six years. He has coached 28 students to Nationals in individual events and eight students to the National Student Congress. He has coached five National finalists. Millard North has won district sweepstakes for the last six years. He has either chaired or been a member of the Nebraska District Committee for all but three years since 1986. He was the first forensic coach in Nebraska to receive the Nebraska School Activities Association's Outstanding Service Award. Terry's top priority in coaching forensics is participation.





*** Veva K. Bissonnette
Saratoga HS, CA

February 27, 1997

6037 points

As director of one of California's finest speech programs, Veva has coached 26 students to nationals including two runners-up and 2 finalists. At the California State Tournament she has coached State Champions in Debate, I/D and HI and finalists in all but 2 other categories. Her program at Saratoga won the prestigious Western States Communications Association "outstanding K-12, Speech Program" award in 1996. Vivacious Veva was a hardworking co-host of the 1990 San Jose Nationals and in 1996 was inducted into the CHSSA Hall of Fame.

*** Gay Brasher
Leland HS, CA

April 3, 1997

7164 points

One of California's hardest working speech educators is Gay Brasher. Her contagious enthusiasm has established a squad at Leland that has won the Leading Chapter Award, the District Sweepstakes and in the last 3 years has progressed from the 200 Club, to Societe de 300, to The 400! A member of the California Speech Hall of Fame, she earlier was chosen the Louisiana Speech Association Teacher of the year. Her state champions include Expository, Thematic Interp and Impromptu. Gay vigorously promotes speech for ESL and junior high students.



*** Sandra Oliveras
North Medford HS, OR

April 29, 1997

6017 points

Sandra Oliveras began her teaching career in 1968 and started seriously coaching forensics in 1969. She spend nineteen years at Cypress High School in California where she coached a national champion in foreign extemporaneous speaking, and several California State Champions. She has been a leader in forensics education, serving her local and state speech organizations in various capacities, holding all major offices in California and helping to write state curriculum for speech education. Sandra was nominated for Teacher of the Year in 1990 and was elected to the California Speech Coach Hall of Fame in 1993. She is currently teaching and coaching in Oregon at North Medford High School where her students have qualified to national competition for the past four years.



*** Charlene Bradt
Alva HS, OK

April 30, 1997

9068 points

A coach at a small school who has achieved mighty honors, Charlene has coached 32 students to nationals in 36 events including 4th place in Debate, 2 Debate Speaker awards, three event semifinalists, and 3 All Americans, (including 5th in the nation). Alva is a 200 club achiever. Charlene coached 5 state champions in one act play and 5 state champions in debate. She is proud of 95 All State students in Debate, Speech, One Act Play. Oklahoma is proud of Charlene who was named Young Speech Educator in 1983 and OSSAA Outstanding Speech Educator in 1990.



TRIPLE DIAMOND COACHES



*** Skip Altig
North Platte HS, NE

April 10, 1996

7866 points

Skip Altig began his coaching career at North Platte High School 20 years ago. In his first year at NPHS he had only four students on his team. The NPHS team is now one of the largest and most respected forensic teams in the state of Nebraska. Skip started the NFL Chapter of NPHS in 1982, since that time he has sent numerous students to the National contest, including a semi-finalist in drama. The North Platte team has won the Leading Chapter award twice since 1982. The school has received 200 Club recognition from the NFL. Skip has served on the District Committee for the Hole in the Wall district for the past four years.

*** Rev. Raymond Hahn
Cathedral Prep., PA

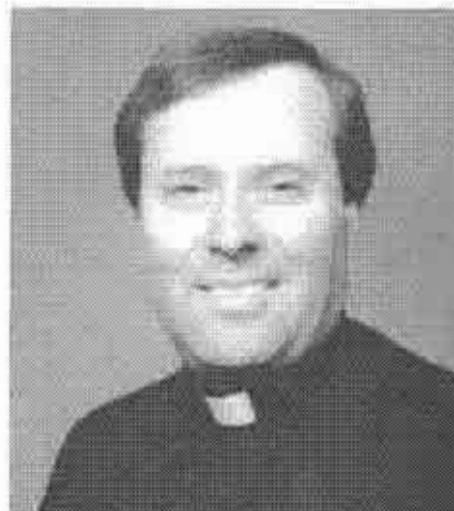
July 24, 1996

6063 points

Fr. Hahn began his NFL career in 1974, returning to the high school where he competed as a student. He has coached students to 18 National Tournaments in Debate, Lincoln-Douglas, HI and Student Congress. A number of those debate teams were in late rounds and include a National Champion in 1982 in San Francisco.

During his tenure, Cathedral Prep. has won the Leading Chapter Award twice, the Tournament Trophy and the Sweepstakes Plaque 6 times. The Chapter has consistently been honored with membership in the 200 Club.

A member of the District Committee for many years, Fr. Hahn has also served on the NFL Lincoln-Douglas Wording Committee, including a term as its chair.



*** Sr. Mary Patricia Plumb
Academy of the Holy Names, FL

October 29, 1996

13,754 points

Sister was a student NFL member at the Academy of the Holy Names, Tampa. She returned to A.H.N., as Assistant Principal, teacher and NFL coach. She has coached sixteen students to eight National Tournaments, including a third place in Dramatic Interpretation (1991) and ninth place in Lincoln-Douglas Debate (1994 and 1995). A.H.N. is small, under 400 students, however, consistently it ranks in NFL's Chapter Honor Societies for number of member and degrees and has earned the Leading Chapter Award three times. This fall Sister was awarded the Lifetime Achievement Award by the University of Florida's annual Blue Key Tournament for her "unending service and outstanding dedication to that tournament and to the national forensic community".



*** Susan Nelson
Duluth East HS, MN

December 27, 1996

6048 points

Susan Nelson has coached debate and speech for twenty seven years in Wisconsin and Minnesota. During that time she has had numerous Minnesota debate state champions. Susan is a nationally known expert in Lincoln Douglas Debate. More than thirty of her students qualified to compete at NFL national tournaments. One debater finished tenth in the nation and was an NFL All American. Currently Ms. Nelson informs the *Rostrum* that she is resting on her laurels.





***** Pam Cady**
Apple Valley HS, MN

April 7, 1997

9948 points

One of the most successful coaches in NFL history, Pam has coached NFL champions in Oratory, Foreign Extemp and Expository and three NFL All Americans. In 1995 her orators finished first and second (last accomplished in 1973). Eight other contestants were finalists including 6 national runners-up and a semi finalist in LD. Apple Valley has won 2 leading chapter awards and six national sweepstakes awards. Pam provided world class hospitality at the outstanding Star of the North Nationals. She has served as MSCA and CTAM presidents. She has been awarded the NFL Distinguished Service key and plaque. Pam will soon begin a term as a member of the L/D Topic Wording Committee.

***** Doris J. Sexton**
West Bend-East HS, WI

April 10, 1997

6041 points

A Packer fan with the license plate, NFL COCH, Doris Sexton has achieved great things in the "other" NFL. She has qualified 28 students to nationals including her son who double qualified in 1995. She has served for over a decade as Southern Wisconsin NFL chair and won the Gold Award. The top Wisconsin awards: WCA Andrew T. Weaver, WPCA Hall of Fame, and WPCA Coach of the Year, have been conferred on Doris for her great personality, her people skills, and her high level of competence in problem solving. Doris is always selected as a National Tournament Official.



***** Cat Horner Bennett**
Taos HS, NM

April 16, 1997

6062 points

A successful coach in South Dakota, Illinois, Wyoming, and New Mexico, she has achieved the acme of debate success. Her two students closed out the National L/D Final Round in 1986. A decade later she coached the American Team to World Debate Championship. "Cat" is a founding member of the CARE Committee and has served as New Mexico NFL Chair and on the NFL Executive Council.



***** Robert L. Jones**
Canby HS, OR

April 10, 1997

6203 points

A renaissance man is Bob Jones. Trainer and racer of sled dogs, student of the "inner game" in competition, great speech coach. At Canby Bob qualified 27 students to 10 national tournaments including a National Champion in extemp in 1986 and two 4th places in L/D. Canby has 5 times been the largest chapter in the district, three times produced the leading point student, twice been leading chapter and has twice won the District Plaque and twice the District Trophy.

Bob is co-chair of the NFL Extemp Topic Committee and has earned the Distinguished Service Plaque, 3rd Honors.



DOUBLE DIAMOND COACHES



**** Beth Goldman**
Taravella HS, FL
December 6, 1996 4198 points



**** Jay Stubbs**
Hayden HS, KS
December 6, 1996 3266 points



**** Shirley L. Doherty**
Granbury HS, TX
December 10, 1996 3014



**** Teresa S. Reinhardt**
Grenyo
Wichita-Northwest HS, KS
December 19, 1996 3184 points



**** Vicki Russell**
Robert Service HS, AK
December 30, 1996 3107 points



**** Mike Kolodziej**
Glenbard-West HS, IL
January 2, 1997 3675



**** David Trippe**
Nixa HS, MO
January 20, 1997 3757 points



**** Kim R. Maass**
Sioux Falls-Lincoln HS, SD
January 31, 1997 7576 points



**** Fred Robertson**
Fremont Sr. HS, NE
February 19, 1997 3707

DOUBLE DIAMOND COACHES

23



**** Carolann Biel**
Chesterton HS, IN
February 12, 1996 3015 points



**** Del Holz**
Bloomington- Jefferson HS, MN
April 3, 1996 3100 points



**** James Fountain**
Tempe-McClintock HS, AZ
April 3, 1996 3054 points



**** Michael Patterson**
Guymon HS, OK
April 8, 1996 4333 points



**** Joyce A. Sinn**
Fort Scott HS, KS
April 9, 1996 3055 points



**** Kathy Mulay**
Portage Central HS, MI
April 18, 1996 3978 points



**** Rebecca Gray**
Elk Grove HS, IL
March 14, 1996 3177 points



**** Thomas Joe Pabst**
Snider HS, IN
September 26, 1996 3004 points



**** Cynthia A. Burgett**
Washburn Rural HS, KS
December 3, 1996 5693 points

DOUBLE DIAMOND COACHES



**** Darcy Butrimas**
Trinity Prep. HS, FL
February 25, 1997 3099 points



**** Doug Campbell**
San Gabriel HS, CA
February 26, 1997 6317 points



**** Delose S. Conner**
Layton HS, UT
February 26, 1997 3294 points



**** Eugene Burnett**
Pontiac Twp. HS, IL
February 27, 1997 3029 points



**** Vincent Borelli**
Long Branch HS, NJ
February 28, 1997 3020 points



**** Carol S. Anderson**
La Cueva HS, NM
March 18, 1997 3966 points



**** Stan Magee**
Dulles HS, TX
March 20, 1997 4699 points



**** Lynda Luce**
Waupaca HS, WI
March 24, 1997 3650 points



**** Carl Wangsvick**
Rocky Mountain HS, CO
March 25, 1997 3223 points

DOUBLE DIAMOND COACHES

25



**** Dennis R. Eller**
Canterbury HS, IN
March 28, 1997 3077 points



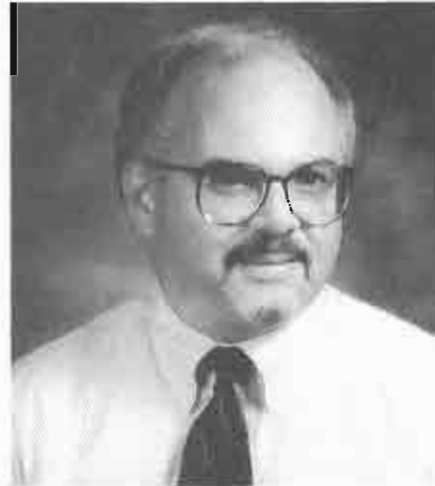
**** Robert Kelly**
Chesterton HS, IN
April 3, 1997 3107 points



**** Rhea Hoppes**
Maconaquah HS, IN
April 11, 1997 3079 points



**** Mitch Gaffer**
Huron HS, SD
April 14, 1997 3114 points



**** Mark Quinlan**
Centennial HS, MN
April 23, 1997 4387 points



**** Margaret Gagnon**
Jackson Hole HS, WY
April 24, 1997 3340 points



**** Suzanne Whitaker**
New Iberia HS, LA
April 25, 1997 3014 points



**** Dianne B. Moeller**
Skyline HS, CO
May 7, 1997 4074 points



**** Robert E. DeGroff**
Colton HS, CA
May 15, 1997 5661 points

SINGLE DIAMONDS



*** Suzanne E. Theisen**
Stow-Munroe Falls HS, OH
February 8, 1996 3124 points



*** Mary Ann Hamburger**
Cheyenne Central HS, WY
April 24, 1996 1510 points



*** Ken Lopinot**
Pattonville HS, MO
September 5, 1996 1599 points



*** Kaye Magill**
Westfield HS, TX
September 6, 1996 2440 points



*** A. H. Dorfman**
Half Hollow Hills HS-East, NY
November 11, 1996 1537 points



*** Catherine Luhr**
Mt. Mercy Academy, NY
December 3, 1996 1508 points



*** Joan M. Macri**
Lewiston HS, ME
December 3, 1996 1525 points



*** Lee Myers**
Columbus HS, FL
December 10, 1996 1542 points



*** Kathryn F. Sutusky**
Columbia-Dreher HS, SC
December 12, 1996 1552 points



*** Sharon Givens**
Upper St. Clair HS, PA
December 27, 1996 1572 points



*** Alice B. Rote**
Copley HS, OH
December 30, 1996 1536 points



*** Ken Paden**
St. Joseph Central HS, MO
January 2, 1997 1835 points

SINGLE DIAMONDS

27



*** Michael Frickstad**
Fosston HS, MN

January 2, 1997 1772 points



*** Tom Cubbage**
Great Falls-Russell HS, MT

January 21, 1997 2273 points



*** Andrea J. Borg**
St. Johns HS, AZ

January 21, 1997 1509 points



*** Gloria O'Shields**
Farmington HS, NM

January 29, 1997 1501 points



*** Lynn Levinson**
Punahou School, HI

January 30, 1997 1518 points



*** Cathie Hopper**
Jerome HS, ID

January 31, 1997 1520 points



*** Nancy Groves**
Lamar HS, CO

February 3, 1997 1562 points



*** Kelly Reese**
Bakersfield HS, CA

February 13, 1997 2000 points



*** Sue Kupfer**
Camdenton HS, MO

February 24, 1997 1625 points



*** Shelly Schwatken**
Fredonia HS, KS

February 28, 1997 1557 points



*** Greg Graffman**
Haven HS, KS

March 4, 1997 2449 points



*** Joanna Smith**
West Charlotte, NC

March 4, 1997 1506 points

SINGLE DIAMONDS



*** Karen Wilbanks**
Plano HS, TX
March 5, 1997 1547 points



*** Nancy L. Gingras**
Alexandria Sr. HS, LA
March 7, 1997 1516 points



*** Morris Block**
Riverdale HS, LA
March 10, 1997 1509 points



*** Bruce Wilkinson**
Lynbrook HS, CA
March 12, 1997 1570 points



*** Martin A. Cronin**
Douglas HS, NV
March 13, 1997 2037 points



*** Lara Smith**
Advanced Technologies Acad., NV
March 17, 1997 2276 points



*** Robert Littlefield**
Fargo-Shanley HS, ND
March 25, 1997 1711 points



*** Diana Krauss**
Phoenix-Central HS, AZ
April 1, 1997 1709 points



*** Barbara McCain**
San Angelo Central HS, TX
April 2, 1997 1558 points



*** Mary A. Fridh**
La Porte HS, IN
April 3, 1997 1730 points



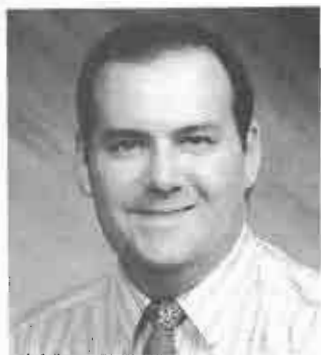
*** Sandra K. Peterson**
Skutt Catholic HS, NE
April 7, 1997 1597 points



*** Steven J. Fetzek**
Austin HS, MN
April 14, 1997 1632 points

SINGLE DIAMONDS

29



*** Tracy M. Steiner**
Beulah HS, ND

April 14, 1997 2154 points



*** Kim R. Cranston**
Marquette HS, MO

April 21, 1997 1970 points



*** Mary Knutson**
Cedarburg HS, WI

April 24, 1997 1511 points



*** Bonnie S. Adams-Barker**
Nashville Overton HS, TN

April 30, 1997 1535 points



*** Donna Miller**
Jackson Prep. School, MS

May 6, 1997 1510 points



*** Celia A. Foster**
Mountain View HS, OR

May 8, 1997 1541 points



*** Kenneth P. Brueggemann**
Burke HS, NE

May 13, 1997 1500 points



*** Timothy M. Neville**
Wood River HS, ID

May 15, 1997 1523 points



*** Earlene Reechert**
El Molino HS, CA

May 15, 1997 1507 points



*** James Lester**
Talihina HS, OK

May 16, 1997 1514 points



*** Larry E. Moss**
Therrell HS, GA

May 20, 1997 1531 points



*** Scott Rowland**
Elma HS, WA

June 20, 1997 1514 points

DIAMOND KEY COACHES

(Points on record Aug. 11, 1997)

*****	Donus Roberts	25,979	Georgia Brady	11,366	Charlene Bradt	
	Watertown, SD		Blue Spring-South, MO		Alva, OK	
*****			Gary Addington	11,235	James R. Chase	
			Cherry Creek, CO		Overland, CO	
	Ron Underwood	29,377	Leora K. Hansen	11,059	Wayne Gessford	
	Modesto-Beyer, CA		Blackfoot, ID		Gresham-Barlow, OR	
	Richard Young	20,127	Donald N. Belanger	10,858	Randall McCutcheon	
	Hutchinson, KS		Caddo-Magnet, LA		Albuquerque Academy, NM	
	Roger Brannan	18,346	T. W. Oglesby	10,830	Anne M. Sullivan	
	Manhattan, KS		Wabash-Southwood, IN		Bozeman, MT	
*****			Shirley Keller-Firestone	10,722	Ted W. Belch	
			Lynbrook, CA		Glenbrook-North, IL	
	Donald Crabtree	20,858	Lee D. Alto	10,577	John N. Revezzo	
	Park Hill, MO		Grand Rapids, MN		Niles-McKinley, OH	
	Ron Carr	19,298	Lydia Esslinger	10,531	Ray Schaefer	
	Sarasota-Riverview, FL		Syosset, NY		S O Center Enriched Studies, CA	
	Jane Eldridge	18,985	Carlyn C. Lindley	10,483	Edwin M. Kelly	
	Hunters Lane, TN		Academy of the Holy Names, FL		LaSalle College, PA	
	Richard B. Sodikow	17,651	Howard G. Hudson	10,250	Darrel Harbaugh	
	Bronx HS of Science, NY		Picher-Cardin, OK		Field Kindley, KS	
	David Johnson	16,093	William Woods Tate, Jr.	10,187	Bob J. Siefert	
	Houston-Bellaire, TX		Montgomery Bell Academy, TN		Logansport, IN	
	Ralph E. Bender	15,976	S. L. Chandler	10,136	W. E. Schuetz	
	Centerville, OH		San Fran-Washington, CA		Gregory-Portland, TX	
	A. C. Eley	15,706	James Harville	10,114	Skip Altig	
	Shawnee Mission North, KS		Bellamine College Prep., CA		North Platte Sr., NE	
	Lawrence C. Brown	15,101	Robert Beisch	10,052	Vernon Metz	
	Shawnee Mission North, KS		Ottumwa, IA		North Hills, PA	
	Donovan Cummings	14,811	***		Marilee Dukes	
	Stockton-Stagg, CA		Francine Berger	21,810	Vestavia Hills, AL	
	Donald Lee Smith	14,692	Miami-Palmetto, FL		Lincoln Record	
	Salt Lake City-East, UT		Pamela K. McComas	16,038	Ft. Wayne-Northrop, IN	
	Carl Swanson	14,593	Topeka, KS		R. Lynn Rhodes	
	Sioux Falls-Lincoln, SD		Sr. Mary Patricia Plumb	14,445	Louisville Sr., OH	
	William S. Hicks	14,451	Academy of the Holy Names, FL		Sandra E. Bird	
	Brebeuf Jesuit, IN		Steven Wood	13,170	San Fran-Lowell, CA	
	Larry Highbaugh	14,042	Lawrence, KS		Kenny Barfield	
	Brebeuf Jesuit, IN		Sandra Starke	12,215	Mars Hill Bible, AL	
	Dale McCall	13,911	Miramonte, CA		Judy Kroll	
	Wellington, FL		Merle D. Ulery	11,789	Brookings, SD	
	Gregory J. Cullen	13,776	North Miami Beach, FL		James Robbins	
	Alhambra, CA		John S. Tredway	11,416	Chrysler, IN	
	Bro. Rene Sterner, FSC	13,773	Ashland, OR		Tom Montgomery	
	La Salle College, PA		Wayne Avery	11,001	Lodi, CA	
	Frank Sferra	13,754	Wichita-Southeast, KS		Diane Edginton	
	Mullen, CO		Paul Gieringer	10,965	Clackamas, OR	
****			Marshall, MO		Terry Peterson	
	John M. Hires	17,168	Mahlon Coop	10,213	Millard-North, NE	
	Downers Grove-South, IL		Blue Valley Northwest, KS		Gay Brasher	
	Dennis R. Edmonds	16,904	Pam Cady	10,155	Leland, CA	
	Jordan, UT		Apple Valley, MN		Robert D. Nordyke	
	Randy Pierce	14,700	Cheryl V. Ryne	10,065	Wichita-Campus, KS	
	Pattonville, MO		Friendswood, TX		Gregory Varley	
	Harold M. McQueen	13,331	Daniel Tyree	10,004	Lakeland, NY	
	Ben Davis, IN		Plymouth, IN		Emerson Turner	
	Kenneth A. Carano	13,308	Lois Gorne	9,860	Clear Lake, TX	
	Austintown-Fitch, OH		Federal Way, WA		Timothy C. Averill	
	Bro. George Zehnle, SM	12,500	Janet Robb	9,803	Manchester, MA	
	Chaminade, NY		McKeesport Area, PA		Larry England	
	Louie Mattachione	12,490	Helen Engstrom	9,733	Calloway County, KY	
	Perry, OH		Munster, IN		John S. Turner, Jr.	
	Harold C. Keller	12,454	Harlan M. Shuck	9,566	South Fremont, ID	
	Davenport-West, IA		Moorhead, MN		Richard Ochoa	
	Gary G. Harmon	12,325	Mark Harris	9,520	Alta, UT	
	Salina-Central, KS		Parsons, KS		Michael E. Starks	
	Lowell Sharp	12,022	Douglas Tschetter	9,491	Cheyenne-East, WY	
	Golden, CO		Milbank, SD		Rebecca Pierce	
	Steve Davis	11,665	Diane Mastro-Nard	9,452	Parkway South, MO	
	Chapel Hill, NC		Youngstown-Mooney, OH		P. Eric Brannen, Jr.	
	James Menchinger	11,521	Bill Jordan	9,451	Westminster, GA	
	Portage-Northern, MI		Springfield-Glendale, MO		Robert Brittain	
	Carl F. Grecco	11,386	Teresa E. Sparkman	9,414	Columbia City, IN	
	Truman, PA		Kickapoo, MO		Robert L. Jones	
			Ronald Steinhorst	9,404	Fresno, CA	
			New London, WI		Rosemarie C. McCoy	
					Muscatine, IA	

Noel Trujillo	7,364	Peggy Ann Madden	6,138	Frankie Liston	5,799
Los Alamos, NM		North Hills, PA		Mountain View, UT	
Bill Davis	7,337	James M. Denekas	6,124	Don M. Heinsohn	5,752
Blue Valley, KS		Le Mars Community, IA		James Logan, CA	
Mary Beth McCarthy	7,307	Jeanne DeVilliers	6,116	Anthony F. Figliola	5,712
Hayden, KS		Sapulpa, OK		Holy Ghost Prep., PA	
Glenn R. Cavanaugh	7,261	Larry B. Stuber	6,115	Charles A. Tichy	5,711
Derry, PA		Valparaiso, IN		Ralston, NE	
Allen Janovec	7,226	Cat Horner Bennett	6,115	Robert E. DeGroff	5,693
Norfolk, NE		Taos, NM		Colton, CA	
Donald Ramsey	7,207	Doris J. Sexton	6,088	Bonnie Gailey	5,682
Kansas City-Rockhurst, MO		West Bend East, WI		Cottonwood, UT	
Don Oberti	7,138	Leslie Kuhns	6,081	Sr. Rosemary Floersch	5,636
Clovis-West, CA		Topeka-West, KS		Omaha-Mercy, NE	
Randall Keillor	7,130	Susan Nelson	6,068	Douglas Johnson	5,600
St. Francis, MN		Duluth East, MN		Brainerd, MN	
Bro. Anthony K. Cavet, CFC	7,127	Judy Hadley	6,061	Nick Nelsen	5,596
Iona Prep., NY		Lafayette, LA		West Des Moines-Valley, IA	
Ben F. Martin, III	7,120	Peggy Dersch	6,025	Michael Gonzalez	5,587
Lee's Summit, MO		Parkway West, MO		St. Vincent, CA	
Nancy S. Smith	7,087	Sandra Oliveras	6,021	Gregg C. Hartney	5,580
Salt Lake City-East, UT		North Medford, OR		Charles Page, OK	
Chuck Ballingall	7,054			Lawrence Havens	5,578
Damien, CA				Arvada-West, CO	
Lee J. Turner	7,021	Eric Di Michele	14,580	Carol Strickland	5,574
Pine Crest School, FL		Regis, NY		Emporia, KS	
Richard H. Cross	7,016	Deborah S. Glenn	12,968	Lois Pierson	5,533
Norfolk, NE		Shawnee Mission Northwest, KS		Valley Center, KS	
Ed Trimmer	6,930	Leslie Phillips	12,425	Gary Walker	5,523
Winfield, KS		Lexington, MA		San Geronio, CA	
Kandi King	6,921	Michael W. Burton	12,226	Mike William Beattie	5,521
San Antonio-Clark, TX		Auburn Sr., WA		Waynesville, MO	
Robert Stevens	6,898	Martha L. Kennedy	11,704	James Cavallo	5,501
Sioux Falls-Washington, SD		Redlands, CA		Chesterton, IN	
Mark V. Kapfer	6,837	Mike Jeffers	10,216	Peggy A. Oliver	5,450
Shawnee Heights, KS		Independence-Truman, MO		Idaho Falls-Bonneville, ID	
Jack Stafford	6,790	Daniel H. Durbin	9,396	Clifton Morton	5,447
Del Norte County, CA		Evansville-Reitz, IN		Hortonville, WI	
David S. Smith	6,735	Penny Johnston	9,381	Carol Purrington	5,433
Salt Lake City-Highland, UT		Mead, WA		Marshall, MN	
Sr. Diane Weifenbach	6,720	Deana Butcher	8,877	Deborah Bendix	5,417
St. Ignatius College Prep., IL		Springfield-Hillcrest, MO		Forest Lake, MN	
Thomas D. Castle, Sr.	6,666	Ron Jackson	8,499	Marilyn Kleban	5,406
Bettendorf, IA		North Kansas City, MO		Lafayette-Acadiana, LA	
Rev. Raymond Hahn	6,665	Ruth B. McAllister	8,411	Scott Milliken	5,377
Cathedral Prep, PA		Riverside, SC		Millard-North, NE	
Susan Malone	6,659	Kim R. Maass	8,091	Yvonne Sutter	5,347
Alta, UT		Sioux Falls-Lincoln, SD		Grandview Sr., MO	
Eleanor R. Langan	6,621	Julie Sheinman	7,797	Michael G. Wallmark	5,342
Scranton, PA		Stuyvesant, NY		Portland-Lincoln, OR	
Don Vettel	6,620	Harry B. Davis	7,326	Jim Long	5,329
Bakersfield-West, CA		Hunter, UT		Plano Sr., TX	
G. David Richardson	6,558	Doug Campbell	6,707	Gladys Robertson	5,328
Omaha-Westside, NE		San Gabriel, CA		T L Hanna, SC	
James R. Carlson	6,553	Mel Olson	6,655	William C. Robinson, Jr.	5,317
Bishop Heelan, IA		Dobson, AZ		Shawnee Mission-South, KS	
Douglas R. Springer	6,535	Russell E. Brock	6,635	Mechelle Bryson	5,314
New Trier, IL		Monett, MO		Newman Smith, TX	
Paul Haywood	6,483	Linda M. Henry	6,574	Ronald Krikac	5,303
Homewood-Flossmoor, IL		Labette Co., KS		Sheridan, WY	
Elizabeth L. Ballard	6,478	Bill R. Bland	6,507	Stanley Lewis	5,286
Norman, OK		Tulsa-Washington, OK		Olathe East, KS	
Robert M. Leet	6,464	Roberta Grenfell	6,319	Catherine Berman	5,279
Sheboygan-South, WI		Klein, TX		El Cerrito, CA	
William B. Vaill	6,438	Cynthia A. Burgett	6,270	Jack Cody	5,274
Norton, OH		Washburn Rural, KS		Los Gatos, CA	
Robert H. Ihrig	6,409	Barbara Tucker Garner	6,033	Joseph B. Gerace	5,266
Mankato-West, MN		Duncanville, TX		Wheaton Warrenville South, IL	
Mark Etherton	6,396	Gail Naylor	5,965	Linda S. Box	5,226
Murray, KY		Silver Lake, KS		Ladue Horton Watkins, MO	
Sr. Mary Raimonde	6,344	Betsy Walson	5,958	Gloria Wasilewski	5,190
St. Joseph Hill Academy, NY		Martin County, FL		Riverside, PA	
Gregory P. Dawson	6,296	James Butch	5,956	Michael Patterson	5,189
The Blake School, MN		Kettering-Fairmont, OH		Guymon, OK	
Ryan McKeithan	6,294	Susan B. Davis-McLain	5,934	Doug Galvin	5,170
Topeka-Seaman, KS		Glencoe, OR		Rock Springs, WY	
Robert L. Jones	6,253	Jacqueline Reedy	5,866	Shelby McNutt	5,168
Canby, OR		Sonora, CA		Garden City, KS	
Veva K. Bissonnette	6,206	Thomas Isenhardt	5,812	Judith Vasconcelos	5,168
Saratoga, CA		Parkersburg South, WV		Reno, NV	

David W. Loos Algoma, WI	5,164	Lexy Green Pinole Valley, CA	4,585	John Durkee Laramie, WY	4,178
Glenn M. Nelson Concordia, KS	5,156	Joseph Gains Wadsworth, OH	4,579	Elizabeth White San Antonio-Churchill, TX	4,157
Cheryl Gilmore Lafayette-Acadiana, LA	5,147	David B. Moulton Perry Meridian, IN	4,575	David Trippe Nixa R-2, MO	4,156
Hugh Ringer Mercer Area, PA	5,119	Deborah E. Simon Milton Academy, MA	4,565	Edgar J. March Canton-GlenOak HS, OH	4,152
Ann Tornberg Beresford, SD	5,081	Carolyn Williamson Denver-Washington, CO	4,564	Gloria Henry Ruskin, MO	4,144
Judith McMasters Bishop Kelley, OK	5,075	John Parker Richfield Springs Central, NY	4,540	Jan Cook Cherokee-Washington, IA	4,118
Dewain R. Lien Mt. Rainier, WA	5,058	Susan J. Baker Sheridan, WY	4,539	Roger C. Paldauf Jacobs, IL	4,116
Marsha W. Forsgren Uintah, UT	5,033	John R. Woollen Enloe, NC	4,517	Vickie Fellers Wichita-East, KS	4,115
Linda C. Dencker Howell North, MO	5,029	Wanda V. Manther Rosemount, MN	4,511	Carol S. Anderson La Cueva, NM	4,114
Norman A. Leistikow Bloomington-Jefferson, MN	5,024	Sharen Althoff Wooster, OH	4,488	Jack L. Armstrong Duluth-Central, MN	4,098
Patricia A. Bailey Homewood, AL	5,023	Karen Miyakado Radford, HI	4,484	Dale Deletis Milton Academy, MA	4,094
Lynda Melanson Hanks, TX	5,013	Debby Warstler Perry, OH	4,484	Jerald T. Eiler Rossville, IN	4,089
Thomas K. Biddle Bear Creek, CO	5,013	Kitty Peck Riverton, WY	4,482	Dianne B. Moeller Skyline, CO	4,082
Ellen K. Langford Decatur, AL	5,001	Marilyn Schiel Stevens Point, WI	4,468	Martha B. Ebeling Dayton-Oakwood, OH	4,080
Gayle Hyde Fargo North, ND	4,995	Edward M. Morris Whitman, MD	4,419	Brent A. Farrand Science, NJ	4,069
David Baumeister, Jr. Sioux Falls-O'Gorman, SD	4,988	Diane Smith North Posey, IN	4,398	Robert J. Tindel Pittsburg, KS	4,054
Randall R. Shaver High Point-Andrews, NC	4,954	Bruce Gevirtzman La Mirada, CA	4,393	Bruce Rogers Northside, GA	4,063
Nelson L. Warren Remington, KS	4,933	Peter K. Redmond St. Louis Park, MN	4,393	Claryn M. Myers Fort Wayne-Northside, IN	4,057
C. Frederick Snook Crestwood, OH	4,901	Linda Wilson Henry County, TN	4,364	Sharon Stender Hot Springs County, WY	4,051
Larry B. Ross Humble, TX	4,896	Robert Levinson Bronx HS of Science, NY	4,347	A. Jane Berry-Eddings Sprague, OR	4,050
Sally M. Finley Belle Vernon Area, PA	4,892	Kathleen O'Halloran Norwin, PA	4,328	Sheri Cole Edmond-Memorial, OK	3,992
Conrad Jestmore Wichita-South, KS	4,879	Susan Segelstrom St. Croix Falls, WI	4,318	Max L. Freifield La Habra, CA	3,986
Richard Bracknell Carrollton, GA	4,871	Mary L. Lindquist Mercer Island, WA	4,317	Sandra Boldway San Dieguito, CA	3,976
Cathy C. McNamara Shawnee Mission-South, KS	4,868	Rebecca Gray Elk Grove, IL	4,298	Mark D. Onstott Eaglecrest, CO	3,973
Jacqueline F. Foote South View, NC	4,853	David M. Montera Pueblo-Centennial, CO	4,295	Paulinda Krug Trinity, TX	3,971
Ann Christine Stepp Ben Davis, IN	4,853	L. D. Naegelin San Antonio-Churchill, TX	4,270	James F. Graupner Stillwater, MN	3,945
Linda Oddo New Trier, IL	4,849	Connie J. Link Heyworth, IL	4,261	David McKenzie Northfield, IN	3,940
Robert D. Neuleib University, IL	4,842	Theodore Carter Lee County, GA	4,259	Mike Kolodziej Glenbard-West, IL	3,926
Anthony Stokes Kiski, PA	4,828	Sandra Laborde Broussard Comeaux, LA	4,258	Glenda Ward Cassville, MO	3,924
Gloria Robison Texas Military Insititue, TX	4,823	Catherine Smith Olathe-South, KS	4,240	Sharon Prefontaine Monta Vista, CA	3,900
Ann Shofner Amarillo-Tascosa, TX	4,822	Alice Joyce Ursin Bethel Park, PA	4,238	Sally L. Hofmeister Poland, OH	3,870
Richard Chumat St. Edward, OH	4,812	Joseph Buzzelli St. Ignatius, OH	4,236	Paula Nettles Woodward Academy, GA	3,866
R. D. Riggleman Denison, IA	4,788	Charles H. Nicholas Jr. Bob Jones Academy, SC	4,224	Harriet L. Medlin Brentwood, TN	3,850
Beth Goldman Taravella, FL	4,751	Paul A. Harens Yankton, SD	4,223	Lynda Luce Waupaca, WI	3,850
Stan Magee Dulles, TX	4,747	Susan Clark Lakeville, MN	4,220	Larry E. Eakin Cox, VA	3,836
Kathy Mulay Portage Central, MI	4,732	Gail Sarff Wayzata, MN	4,217	Fred Robertson Fremont, NE	3,833
Mark Quinlan Circle Pines-Centennial, MN	4,657	Sheryl Kaczmarek Newburgh Free Academy, NY	4,203	Daniel G. Robertson Reynolds, OR	3,806
Judy Indest Stratford, TX	4,643	Jill I. Grimes Moffat County, CO	4,201	Patty Edwards The Kinkaid School, TX	3,797
Valleri D. Speer Clear Creek, TX	4,613	Glenda Ferguson Okla City-Heritage Hall, OK	4,196	Robert J. Hoy Brunswick, ME	3,789
Mary Ann Yoskey-Berty Trinity, PA	4,589	Nydia Jenkins Rowe Springfield-Glendale, MO	4,189	Sarah Thomas Washburn Rural, KS	3,778

Jay Stubbs	3,774	Carolann Biel	3,399	Mike Harrison	3,082
Highland Park, KS		Chesterton, IN		San Antonio-Madison, TX	
Karen Colton-Millsap	3,772	Michael L. Midgley	3,391	Rhonda G. Sharp Alves	3,079
Aurora, MO		Canon City, CO		Hays, TX	
Steve D. Marsh	3,764	Thomas J. McCoy	3,386	Eugene Burnett	3,078
Plymouth Canton Educ. Park, MI		Muscataine, IA		Pontiac Township, IL	
Margaret A. Emelson	3,753	Debbie Lueders	3,382	Morgia Belcher	3,076
Uniontown Area, PA		Carrollton, MO		Franklin Pierce, WA	
Thomas W. Huber	3,736	Deborah Middleton	3,370	Richard Ramey	3,068
Oak Hill, IN		Glenbrook-South, IL		Mooreville, IN	
Donald J. Tantillo	3,730	Allene Miller	3,368	Thomas H. De Yarman	3,041
Wheeling, IL		Diamond, MO		Pueblo-East, CO	
Kathy Martin	3,729	Kenneth R. Simpson	3,352	Jane Terrell	3,040
Dilworth-Glyndon-Felton, MN		Sanger, CA		L. B. J., TX	
Janice J. Rains	3,718	Sandra S. Sage	3,349	Gail A. Riddle	3,039
Corpus Christi-Carroll, TX		Dumas, TX		Byrd Sr., NC	
Julian M. Kite	3,705	Margaret Gagnon	3,340	Louis C. Price	3,025
John F. Hodge, MO		Jackson Hole, WY		Battle Creek Central, MI	
Barbara Muhlbach	3,701	Kristi A. Sanromani	3,333	Charles J. Beckman	3,021
Massillon Washington, OH		North Eugene, OR		Walker, MN	
Cornell A. Loschen	3,669	Del Holz	3,318	Lyle A. Jackson	3,020
Worland, WY		Bloomington-Jefferson, MN		Sunnyside, WA	
Philip M. Wertz	3,642	Margaret Riley	3,317	Suzanne Whitaker	3,014
Thomas County Central, GA		Academy of the Holy Names, NY		New Iberia, LA	
Max H. Brown	3,634	Daniel Matheny	3,313	Nannette D. Stark	3,010
Blue Valley North, KS		Findlay, OH		Horizon, AZ	
Vivian E. Zabel	3,630	Carl Wangsvick	3,311		
Deer Creek, OK		Rocky Mountain, CO			
Pauline J. Carochi	3,629	Delose Conner	3,294	Tommie Lindsey, Jr.	8,952
Canon City, CO		Layton, UT		James Logan, CA	
Deanne Vandever	3,621	Margaret Kendrick	3,287	Jan Heiteen	7,510
North Valley, OR		Sharpstown, TX		Downers Grove-South, IL	
Paulette M. Manville	3,596	Shirley L. Doherty	3,286	David L. Watkins	6,610
Shawnee Mission East, KS		Granbury, TX		Neosho, MO	
Andara MacDonald	3,586	Mitch Gaffer	3,284	Stan McGrady	6,234
Holtville, CA		Huron, SD		Boise, ID	
Rebecca S. Wiley	3,583	Vicki Russell	3,280	Michael B. Thompson	5,926
Duval, WV		Robert Service, AK		Taylor, TX	
Jeff Borst	3,579	Kieran Larkin	3,264	Kelli Morrill	5,807
Sierra, CO		The Mary Louis Academy, NY		Sumner Academy, KS	
Pam Hummel	3,576	Thomas Joe Pabst	3,245	Todd Casper	5,782
Taft, TX		Snider, IN		Carrollton, OH	
Helen Sue Brant	3,566	Anne D. Duke	3,244	Peggy Benedict	5,682
Shawnee Mission Northwest, KS		Glynn Academy, GA		Cherry Creek, CO	
Robert T. Hansen	3,562	Melanie (Matheny) Ralston	3,228	Melissa Reynolds	5,573
Delta, UT		Topeka-West, KS		Bishop Miega, KS	
John A. Cardoza	3,542	Myrna B. Goodwin	3,323	Brett Miller	5,468
Carondelet, CA		Mt. Miguel, CA		Springfield-Parkview, MO	
Sandi Gresham	3,521	Carol J. Leshock	3,219	Craig A. Austin	5,466
Shawnee Mission Northwest, KS		Greensburg Salem, PA		Centennial, CA	
Leslie S. Watkins	3,514	Beth Young	3,202	Lisa Miller	5,081
Brookwood, GA		North Catholic, PA		Nova, FL	
Gabriel R. Santo	3,513	Rosella Blunk	3,184	Truman Humbert	4,930
Rocky River, OH		Sioux Falls-Lincoln, SD		Southside, SC	
Fred Monberg	3,505	Fr. Alfred Naucke, SJ	3,179	James R. Morrill	4,823
Hammond, IN		Sacramento Jesuit, CA		Raytown-South, MO	
Barbara Miller	3,499	Rhea Hoppes	3,175	Sherri L. Shumaker	4,685
South Mecklenburg, NC		Maconaquah, IN		Raytown, MO	
Dalvin R. Yager	3,483	Diana Prentice	3,167	D'arcy Patey	4,604
Derby, KS		Topeka, KS		Casper-Natrona County, WY	
Nick Bolas	3,481	Vincent Borelli	3,166	Jim Paterno	4,593
Canton-GlenOak, OH		Long Branch, NJ		Puyallup, WA	
Joyce A. Sinn	3,475	Darcey Butrimas	3,161	Cheryl A. Watkins	4,500
Fort Scott, KS		Trinity Prep, FL		Fargo-South, ND	
Steven L. Marques	3,468	Gail L. Nicholas	3,146	Karen S. Finch	4,429
Kentridge, WA		Bob Jones Academy, SC		Blacksburg, VA	
Frances Schoolcraft	3,458	Terrance M. Shuman	3,143	Rose M. Joyce	4,416
Wheeling Park, WV		Bishop LeBlond, MO		Monticello, NY	
Jeffrey Holt	3,433	Susan L. Novak	3,143	Michael C. Grove	4,371
Sheboygan Area Lutheran, WI		Forest Lake, MN		La Costa Canyon, CA	
James Fountain	3,424	Carol A. Sheppard	3,131	Nick Panopoulos	4,353
McClintock, AZ		Nova, FL		Cheyene-Central, WY	
Debbie Brantley Ladis	3,422	Barbara K. Bickel	3,127	Connie McKee	4,333
Plano-Williams, TX		Canterbury, IN		Amarillo, TX	
Betty Whitlock	3,417	Pamela Deutsch	3,107	Virginia Landreth	4,248
Clinton, MS		West Lafayette, IN		Rowan County Sr., KY	
Teresa S. R. Grenyo	3,409	Robert Kelly	3,107	N. Andre' Cossette	4,219
Wichita Northwest, KS		Chesterton, IN		Gonzaga Prep, WA	
Ronald Dodson	3,404	Dennis Eller	3,103	Steve O'Brien	4,218
Westlake, TX		Canterbury, IN		Sioux Falls-Washington, SD	

David Matley Danville-Monte Vista, CA	4,134	David Baker St. Mark's School, TX	2,990	Cindy Stoker Jersey Village, TX	2,769
Debra Barron Mauldin, SC	4,109	Janet L. Parsons Arlington, TX	2,982	Gina Wilkinson Turner, TX	2,763
Daphne Morman-Sturtz Roseburg, OR	4,107	Robert H. Steffen Olathe-North, KS	2,981	Larry H. Banks Hawken School, OH	2,756
Ken Ogden The Woodlands, TX	3,997	Kaye Magill Westfield, TX	2,965	Melba La Caze Bolton, LA	2,752
Suzanne E. Theisen Stow Munroe Falls, OH	3,985	Sherry Whitcomb Kokomo, IN	2,957	Janet Doyle Pharr-San Juan-Alamo North, TX	2,748
Becky Hodges Midway, TX	3,956	Karen Glahn Stockton-Lincoln, CA	2,951	Anthony E. Myers Durango, CO	2,734
Robert A. Chalender El Dorado, KS	3,919	Zona L. Ludlum Hillsboro Sr., MO	2,948	R. Kent Hyer Northridge, UT	2,730
James E. McPheeters McPherson, KS	3,915	Michael A. Colletti, Sr. Gordon Technical, IL	2,946	Elwin C. Roe McDonald County, MO	2,730
Todd A. Murray Jenks, OK	3,893	Joseph B. Siren Allendale-Fairfax, SC	2,945	Richard Goldie Lexington, SC	2,724
Marcia Stofel Suncoast, FL	3,892	Michael Major College Prep., CA	2,943	Nancy Walker Hockaday School, TX	2,722
Mary M. Howell Mountain View, AZ	3,840	James Mellott, Jr. Leavenworth, KS	2,942	Kim Jones Bellarmine College Prep, CA	2,719
Teresa Lee Alief Hastings, TX	3,738	Becky G. Isbell Odessa, TX	2,937	Brit McCabe Bishop McGuinness, OK	2,717
Beverly Ruff Papillion-La Vista, NE	3,697	Jerry Stewart Kuna, ID	2,934	Ira L. Evers Alamo Heights, TX	2,711
Joni Hanson Anker Eagan, MN	3,668	Carolyn L. Martinez Palisade, CO	2,929	Sharon Summers Arapahoe, CO	2,709
Barbara Watson Great Bend, KS	3,606	Grant Hansen Roy, UT	2,917	Suzanne Wolfe Terry Hamblen HS West, TN	2,697
Debra L. Weiher-Traas Appleton-East, WI	3,592	Mike Speer Dallas-Jesuit College Prep., TX	2,916	Deborah H. McBride The Barstow School, MO	2,696
Loretta Tebbe Hastings, NE	3,585	Kathryn G. O'Keefe Fremont, CA	2,905	Brent Pesola University School, FL	2,694
Kathleen D. Hamm Iowa City-West, IA	3,578	Gregory N. Davis Lakewood, CO	2,898	Michael L. Cummings Star Valley, WY	2,693
Mario B. Maldonado Montwood, TX	3,560	Marcine Solarez Newbury Park, CA	2,871	Martin Lamansky Steamboat Springs, CO	2,690
Colleen Blankenship Eagle, ID	3,500	Michael Lapmardo Warren-Kennedy, OH	2,864	Susan Moore Scott County, KY	2,684
Matthew Whipple Glenbrook-South, IL	3,485	Greg Graffman Haven, KS	2,855	Susan Nordquist International Falls, MN	2,673
Calvin J. Vande Hoef Simley, MN	3,430	Kathryn A. Waner Columbia-Hickman, MO	2,854	Jane G. Boyd Grapevine, TX	2,661
Connie Aufkembrink Lamar Consolidated, TX	3,393	Marcia Schultz Ritenour, MO	2,850	Susan M. Vaughn McQueen, NV	2,660
Sherry Woodward American Fork, UT	3,364	Patricia Foley St. Francis, MN	2,847	Gretchen G. Nash Hamilton Heights, IN	2,655
Gail L. Ingram Gainesville, GA	3,360	Pamela Schultz-Tacona Glenbrook-South, IL	2,838	Lee Ellen Beach Clarksville Northeast, TN	2,652
Ron Grimsley Mitchell, SD	3,336	Stephanie A. Smith Warren East, KY	2,837	Morris Snively Belleville-East, IL	2,641
Kristine Hayes Deuel School, SD	3,316	Marie Dzuris Centerville, OH	2,831	Richard Mittelstedt Watertown, SD	2,641
Kristina Bertch Omaha-Central, NE	3,301	Dorene Nelson Gron, SD	2,827	Jan P. Hart Chatfield, CO	2,634
Charlotte Brown Gregory-Portland, TX	3,287	Anita Boyd R. H. Watkins, MS	2,821	Greg Schultz Mead, WA	2,631
Randy Ellis Spring, TX	3,262	James F. X. Lyness, Jr. Loyola School, NY	2,813	Bill Seymour Acton Boxborough Reg., MA	2,627
Candace Newman Gaither, FL	3,240	Carol W. Molloy El Paso-Del Valle, TX	2,813	Kathy Fulkenberry Caney Valley, KS	2,623
Frank A. Langheinrich Rowland Hall-St Mark's, UT	3,199	John McClellan Warner Robins, GA	2,809	Robert R. Larcher Covington Latin, KY	2,616
Lori Lee Ogden, UT	3,189	Terry Peters Lake City, ID	2,808	Pamela Shepherd-Spitzer Cody, WY	2,613
Diane M. Bykowski Cortez, AZ	3,130	David Huston Des Moines-Roosevelt, IA	2,799	Cindy Bomboske Monacan, VA	2,611
Ruth Reed Huntington North, IN	3,126	Terry Quinn Campbell County, WY	2,799	Jim Grant Willamette, OR	2,605
Stan Austin Wheaton-North, IL	3,088	Nelda D. Chapman Rangeview, CO	2,798	Jon Kachelmacher Rosemount Sr., MN	2,601
Kate Lindsay Salina-South, KS	3,080	Suzanne S. Munsell Esperanza, CA	2,796	Thomas J. Downs Bishop Kearney, NY	2,595
David Dutton Penn, IN	3,071	Lori Mastrud-Babcock Duluth East, MN	2,794	William Campbell University, TN	2,590
John Seftas Pine-Richland, PA	3,018	Peter L. Ruscitti Shenendehowa, NY	2,778	Trudy K. Kinman Northeast Nodaway R-V, MO	2,590
Janet L. Peterson Tallwood, VA	2,998	Jana McKee Riggins Kaufman, TX	2,772	Robert S. Deutsch West Lafayette, IN	2,579

Wayne Wagner	2,574	Steve Hamersma	2,413	Linda Kelso Hicks	2,231
Rolling Meadows, IL		Aberdeen Central, SD		Portage, IN	
Joann Hamm	2,573	Susan L. Anderson	2,407	Jill Lofald	2,229
Webster Sr., NY		Richardton-Taylor, ND		Duluth-Denfeld, MN	
Mary T. Gormley	2,569	Bonnie O'Leary	2,406	Michael B. Vergin	2,228
Montville, NJ		Shaw, OH		Eagan, MN	
Charlotte Boteilho	2,562	Debra Dehlinger	2,404	Richard Dempsey	2,226
Baldwin, HI		San Antonio-Jefferson, TX		Evanston Twp, IL	
Sr. Isabella	2,557	Charles Oakes	2,403	Tracy M. Steiner	2,226
Trinidad-Catholic, CO		Battle Ground Academy, TN		Beulah, ND	
Robyn Roberts	2,554	David Philler	2,396	Sandra Bias Linn	2,221
Coon Rapids, MN		Grady, GA		Huntington, WV	
James Cassey	2,544	Linda Shipley	2,396	Edith Y. Miller	2,215
Grand Island, NE		Bartlesville, OK		Deerfield, IL	
Mary Jane Pelson	2,544	Robert Speirs	2,392	Therese V. Rich	2,214
Tigard, OR		Spearfish, SD		Ponderosa, CO	
William Barthelme	2,544	George Sparks	2,391	Lynne R. Tschudy	2,212
Bergenfield, NJ		Ferris, WA		Jackson, OH	
Tom Cabbage	2,541	James Rosenberg	2,390	Elaine Schmidtberger	2,202
Great Falls-Russell, MT		Crystal Lake South, IL		Bishop Miege, KS	
Jeffrey Haney	2,535	Dan Johnson	2,385	Mary C. Green	2,199
Kansas City-Washington, KS		Raymond Central, NE		Pasadena, TX	
Idolene Mazza	2,533	Sally Squibb-Tate	2,384	Helen P. Kelley	2,188
Warrensburg, MO		Lewisville, TX		Oregon City, OR	
Timothy J. Waxenfelter	2,532	Cathy Johnston	2,380	Gail A. Chastain	2,186
Quigley Catholic, PA		Pine Forest Sr., NC		San Fran-Mercy, CA	
Edward Davis	2,530	Linda Miller	2,377	Paula Mittelman	2,185
Centennial, CA		Fairborn, OH		Bridgewater-Raritan Reg., NJ	
Diane M. Ritzdorf	2,525	Virginia Kohl	2,377	Linda K. Parrish	2,180
Arapahoe, CO		Boone County, KY		Corona Del Sol, AZ	
David J. Hooper	2,525	Peggy L. Hess	2,375	Glen Cook	2,179
Clovis-West, CA		Pensacola, FL		Greeley Central, CO	
Wedge Crouch	2,520	Sandra Ripberger	2,368	Becky Barnett	2,178
Ozark, MO		Southport, IN		Ruston, LA	
Carol Phillips	2,515	Terri Robinson	2,364	Sandra D. Schneider	2,171
Maryville, TN		McAllen, TX		Clemens, TX	
Noel S. Selegzi	2,513	Anne Wallin	2,363	James Berger	2,167
Hunter College, NY		Standley Lake, CO		Ripon, WI	
Judith Javersak	2,512	Lara Smith	2,359	Alice E. North	2,166
Sturgis-Brown, SD		Advanced Tech. Academy, NV		Pineville, LA	
Gregory R. Stevens	2,510	Jacob Vogler	2,355	Nick P. Bobis	2,164
Okoboji Community, IA		Bishop Montgomery, CA		Thornwood, IL	
John Hall	2,506	Archie Painter	2,355	Steve D. Estenson	2,163
Lawrence Central, IN		Sherando, VA		Park, MN	
Gay Janis	2,504	Lisa Barnett	2,355	Brenda Donofrio	2,163
Gilmour Academy, OH		Plano, TX		Evansville-Mater Dei, IN	
Doug Mills	2,499	Jody Eves	2,349	James E. Casey	2,162
Greensburg Cen. Catholic, PA		Salina-South, KS		Como Park, MN	
Carole Dickey	2,495	Ken Paden	2,339	Mary Sue A. Crommelin	2,160
Des Moines-Lincoln, IA		St. Joseph Central, MO		First Colonial, VA	
John D. Eichman	2,495	Richard L. Balfe	2,319	Regina Reynolds	2,158
Yucaipa, CA		B. F. Terry, TX		Canfield, OH	
Maurice J. LaRue	2,485	Kathleen L. Hewston	2,311	W. Michael Nailor	2,155
Sturgis-Brown, SD		Hempfield Area, PA		Danville, PA	
Martin A. Cronin	2,485	Sanford Berman	2,304	Candis L. Pees	2,146
Douglas, NV		El Cerrito, CA		Dayton-Oakwood, OH	
Sammy Green	2,484	Karen Baker	2,299	Mickey D. Hutson	2,146
Spring, TX		James Martin, TX		Collierville, TN	
Marilyn C. Childs	2,477	Charlotte Tyree	2,293	Opal M. Morse	2,141
Chelsea, VT		Plymouth, IN		Pt. Pleasant, WV	
Paul M. Evans	2,474	Eileen Waite	2,289	Robert G. Eisenhauer	2,139
Benton, MO		Randolph, NJ		Gettysburg Sr., PA	
Pat Cannon	2,464	Charles R. Dunn	2,282	Ted W. Menke	2,139
Highland Park, IL		Fort Collins, CO		Greybull, WY	
Janet Rose	2,462	Carol Ann Hart	2,275	Jane McClarie Laughlin	2,130
Kearney Sr., NE		Langdon Public, ND		Scarborough, ME	
Kelly J. Smith	2,462	C. Clare Odom	2,263	James E. Masters	2,130
La Junta, CO		Tampa-Jesuit, FL		Dallas-Highland Park, TX	
Donna Brown	2,458	Brian Schuessler	2,263	Thomas A. Smith	2,125
Putnam City, OK		Eastlake, WA		Reavis, IL	
Barbara Ochoa	2,455	Susan Telehany	2,262	Grady Franklin	2,124
Alta, UT		Ysleta, TX		Chase, NC	
Dayna Wallmark	2,454	Mary Furlong	2,249	Janet E. Denczo	2,124
Portland-Lincoln, OR		Delone Catholic, PA		Kennedy-Kenrick Catholic, PA	
James Wakefield	2,446	Michael Bacon	2,247	Jane Nelson	2,121
Ft. Lauderdale, FL		Newburgh Free Academy, NY		Council Bluffs-Lincoln, IA	
Lana S. Hall	2,441	Mary A. Betancourt	2,244	Judith M. Rogers	2,120
Hereford, TX		Moorestown, NJ		Cascia Hall Prep., OK	
Natalie A. Lindsay	2,420	Kris O'Brien	2,241	Thomas Vavra	2,117
Bonanza, NV		Sioux Falls-Washington, SD		Loyola, CA	

David A. Peters	2,116	John H. Abraham	1,967	Michele K. Coody	1,823
St. Agnes Academy, TX		Menomonie, WI		Saint James, AL	
Kim R. Cranston	2,112	John Woods	1,965	Denise Booher Walker	1,821
Marquette, MO		Alief Elsie, TX		Lafayette-Jefferson, IN	
Steven M. Helman	2,109	Paulette Reikowski	1,956	Dane Allred	1,821
Kamiak, WA		Eagan, MN		Payson, UT	
Kelly Reese	2,094	Ronald A. Ingle	1,956	Carol Hardtke	1,816
Bakersfield, CA		Denver-West, CO		Marquette University, WI	
Duane S. Carr	2,090	Joel B. Short	1,955	Eloise A. Weisinger	1,815
St. John's College, DC		Belton, MO		Aldine Sr., TX	
Sandra L. Martineau	2,089	David Gale	1,955	Robert Littlefield	1,814
Bonita Vista, CA		Otter Valley Union, VT		Fargo Shanley, ND	
Joey K. Miyamoto	2,083	Michael Frickstad	1,953	Kathryne Pugh	1,814
Iolani, HI		Fosston, MN		Hunters Lane, TN	
Randall Knudsen	2,082	Noelle Baker	1,950	Paula M. Reed	1,812
Prospect, IL		Chadron, NE		Columbine, CO	
Gregg Munsell	2,077	Mary A. Schick	1,945	Joanna Erdos	1,809
Westminster, CA		North Miami, FL		Los Angeles-Marshall, CA	
Carolyn L. Salam	2,073	Bernie Quilico	1,942	Judith A. Speer	1,809
Logan-Rogersville, MO		Skyview, MT		Regina Dominican, IL	
Jo Fejt	2,072	Kirby Chin	1,940	Sheila S. Sundquist	1,802
Moffat County, CO		Bronx HS of Science, NY		Cheyenne-East, WY	
Aaron Timmons, Jr.	2,065	Judith H. Schaefer	1,938	Katherine Campbell Ligon	1,802
The Greenhill School, TX		S O Center Enriched Studies, CA		Cookeville, TN	
Walter Kahumoku III	2,060	William Horsch	1,936	Jane L. Kurczak	1,797
Kamehameha, HI		Sheboygan-North, WI		Essex, VA	
James W. Rye, III	2,057	Vickie Wiginton	1,936	Andrea J. Borg	1,793
The Montgomery Academy, WA		Lawton, OK		St. Johns, AZ	
Paula Partain	2,055	John C. Ham	1,935	Sue Kupfer	1,793
Central Kitsap, WA		Kansas City-Winnetonka, MO		Camdenton, MO	
Donald W. Lockridge	2,054	Gary Ellis	1,926	Joe Jorland	1,790
Rogue River, OR		St. Mary's, KS		Walker, MN	
Nancy C. Phaup	2,049	Tyrone Wesley	1,925	Rebecca Yager	1,789
Prince Edward County, VA		Sheboygan-South, WI		Derby, KS	
Judith A. Robinson	2,049	Scott Teachnor	1,921	Darlene Dunning	1,786
Gresham, OR		Reno, NV		Republic, MO	
Maria P. Carusi	2,048	Gloria O'Shields	1,912	Jeanie Astbury	1,774
Gwynedd Mercy Academy, PA		Farmington, NM		Parsons, KS	
Eric Beckman	2,046	Teri Robinson	1,906	Sandra K. Rose	1,773
East Bakersfield, CA		Green River, WY		Fenwick, IL	
Gregg Reed	2,044	Kimberly D. Giesting	1,906	D. C. Fosburgh	1,768
Logansport, IN		Connerville Sr., IN		St. Peter, MN	
Cheryl Staley	2,043	James O'Connor	1,892	Bill Healy	1,766
Broken Arrow, OK		Lehi, UT		Bellarmine College Prep., CA	
Terri Fields	2,043	John R. Williams	1,890	Kelly Jorgenson	1,764
Sunnyslope, AZ		East Des Moines, IA		Skyview, MT	
Max Hoke	2,042	Steven Gargo	1,885	Mary A. Fridh	1,764
McCUTCHEON, IN		Appleton-West, WI		La Porte, IN	
Linda Heinze	2,040	Susan Welch	1,877	Barbara Waas	1,761
Mounds Park Academy, MN		McClintock, AZ		Woodland Park, CO	
Lynne Moehring Bustle	2,036	Royce A. Rice	1,877	Sr. Cecilia M. Hermann	1,760
Centerville, OH		North Hills, PA		Immaculate Heart Central, NY	
Robert Galligan	2,033	Mary Talsky	1,873	Mark D. Hensel	1,758
Kuemper, IA		Pius XI, WI		Greater Latrobe, PA	
Marjorie Brenizer	2,029	Pat Morgan	1,872	Nancy Groves	1,758
Toledo-Whitmer, OH		John Jay, TX		Lamar, CO	
William J. Murray	2,029	Linda Brown	1,865	John A. Pagin	1,757
Mechanicsburg, PA		Putnam City-West, OK		Howe Military School, IN	
Stephen Timm	2,022	Jean A. Streiff	1,862	Jack Smith	1,757
Little Chute, WI		Oakland-Catholic, PA		Madrid-Waddington Central, NY	
Mary Sherman	2,013	Sandra W. Davis	1,860	Rita Yunker	1,756
West Fargo, ND		Battle Ground Academy, TN		Canevin, PA	
Ivonne J. Cook	2,002	Mary Jo McVay	1,854	Carla McKenzie	1,754
Evergreen, CO		Peru, IN		Pawhuska, OK	
Sandi Shelton	2,002	Marianne Stich	1,846	Ken Lopinot	1,739
Jasper, TX		Bishop Kelley, OK		Pattonville, MO	
Sue Ellen Norris	1,996	A. H. Dorfman	1,842	Gerald W. Meier	1,736
Flagstaff, AZ		Half Hollow Hills-East, NY		Black Hawk, WI	
Ann Sayas	1,990	J. Garland Blair	1,841	Carl Graves	1,735
Newman School, LA		LaRue County, KY		Pembroke Hill, MO	
Rita Prichard	1,881	Carmen S. Adkins	1,837	Robert Stockton	1,733
Galt, CA		Sandalwood, FL		Anaheim-Western, CA	
Karen Wilbanks	1,975	Pam Paricio	1,829	Lois A. Askew	1,727
Plano Sr., TX		Columbine, CO		Huffman, AL	
James Coleman	1,974	Lee Myers	1,826	Susan Richey	1,725
Rapid City Central, SD		Christopher Columbus, FL		Kokomo, IN	
Betsy Sexton	1,973	Sharon Givens	1,824	Diana Krauss	1,724
Kansas City-Rockhurst, MO		Upper St. Clair, PA		Phoenix Central, AZ	
E. Brent Jepperson	1,972	Ed Feist	1,823	Debra Thorson	1,724
Ogden-Bonneville, UT		Littleton, CO		Bigfork, MT	

Diana E. Gassie	1,723	Vivian Lloyd McManus	1,621
Cecilia, LA		Keystone Oaks, PA	
Donna Crane	1,719	Russell Schember	1,620
Osage City, KS		Las Vegas, NV	
Anthony J. Nemecek, Jr.	1,716	Sally Pies	1,620
Cleveland Heights, OH		Brookings, SD	
George W. Whitton	1,716	Sandra L. Klimkowski	1,619
New Hartford Central, NY		Oakland Catholic, PA	
Melissa L. Beall	1,712	Ann B. Collins	1,618
Cedar Falls, IA		Van Nuys-Birmingham, CA	
Douglas Frank	1,711	Vickie L. Evelyn	1,607
Scottsbluff, NE		Miami-Killian, FL	
Rev. Mark Kurzendoerfer	1,711	Judith Schwartz	1,604
Evansville-Mater Dei, IN		Denver-East, CO	
Judy Bogard	1,711	David A. Johnson	1,600
Air Academy, CO		Butte, MT	
Janet C. Kinstle	1,708	Mary M. Seim	1,588
Lexington-Clay, KY		Wheatland, WY	
Fred Vogt	1,701	Juanita S. Ray	1,585
Pekin Comm, IL		Trinity, NC	
David Thweatt	1,693	John D. Wilson	1,584
San Marcos, TX		New Haven, IN	
Susan M. Hittson	1,690	Catherine Luhr	1,583
Chrysler, IN		Mount Mercy Academy, NY	
Beverly Jorland	1,683	Cathie Hopper	1,582
Walker, MN		Jerome, ID	
Roy A. Simmons	1,683	Bruce Wilkinson	1,570
Whitman, MD		Lynbrook, CA	
Gerald Pat Murphy	1,679	James G. Sauer	1,563
Glenbrook-North, IL		La Crosse Central, WI	
Jeanne Sande	1,679	Timothy M. Neville	1,562
Ketchikan, AK		Wood River, ID	
Chester Thacker	1,678	Calvin Helsley	1,562
Fort Dorchester, SC		Licking, MO	
Greg Bundy	1,666	Matt Fraser	1,559
Fresno-Roosevelt, CA		Head-Royce, CA	
Steven J. Fetzik	1,666	Constance Leyendecker	1,550
Austin, MN		Chisago Lakes Sr., MN	
Joan M. Macri	1,663	Earlene Reichert	1,547
Lewiston, ME		El Molino, CA	
Patrick Henry	1,662	Paula Casey	1,547
Field Kindley, KS		Delta, CO	
Ralph J. Karn	1,661	Scott Elder	1,547
Keystone Oaks, PA		Albq.-Highland, NM	
Dennis De Young	1,658	Bonnie S. Adams-Barker	1,545
Montgomery Bell Academy, TN		Nashville-Overton, TN	
Mary Yorke	1,656		
Munster, IN			
David Ransier	1,656		
Flaathead Co., MT			
Bernard Zaidman	1,653		
Greenville, SC			
Sue Morse	1,652		
Springdale, AR			
Randy Lewandowski	1,652		
Torrington, WY			
Shellaine Schwatken	1,651		
Fredonia, KS			
John Hufferd	1,646		
Buena Park, CA			
Jimmy Cox	1,645		
St. Martin's Episcopal School, LA			
Kathryn F. Sutusky	1,645		
Columbia-Dreher, SC			
Alice B. Rote	1,632		
Copley, OH			
Steve Thompson	1,630		
Sheboygan-South, WI			
Sandy Peterson	1,629		
V.J. and Angela Skutt Cath., NE			
Elizabeth Walgren	1,625		
Auburn, IL			
Duane Daily	1,624		
Manhattan, KS			
Mark Webber	1,623		
Houston-Memorial, TX			
Barbara McCain	1,623		
San Angelo Central, TX			
Lynn Levinson	1,622		
Punahou School, HI			

(Belcher from Page 5)

on drilling in the Arctic National Wildlife Refuge where production on a few acres of land could give U.S. consumers access to one of the largest oil fields in North America. Another example is the ban on drilling off the North Carolina coast, where enormous natural gas reserves exist that could help light and heat the homes of the populous East Coast with a fuel that is both inexpensive and clean. Information is available on public lands access and other incentives to increase domestic production at <http://www.ipaa.org/educational/NFL.htm>, the Independent Petroleum Association of America's Web site.

By emphasizing the benefits of using domestically produced natural gas, a negative team can build a solid counter argument to both energy security and environment based arguments. Better technology is increasing our ability to access gas reserves and to efficiently use gas fired turbines to produce

electricity. In fact, combined cycle natural gas turbines are the most efficient technology in electricity generation and could replace coal-fired generating plants as they are retired in the coming decades. This will not only serve to decrease our reliance on imported sources of fuel, it will have a positive environmental impact by reducing CO₂, NO_x, and SO₂ emissions from power plants.

Climate Change

Fossil fuel emissions and their contribution to global climate change is certainly going to be a popular argument for the affirmative. Cases built around climate change should be attacked head on by arguing that sufficient scientific evidence does not exist to conclude that human activity is causing a warming of the planet that will result in catastrophic weather changes. While President Clinton has made many speeches on his belief that global warming is occurring, actions speak louder than words. The fact that he did not implement taxes or mandates that would decrease the amount of fossil fuel use in the U.S. shows that high government officials don't have sufficient evidence to justify radical policy initiatives.

The best evidence against global warming, however, comes from some of America's top scientists. Dr. Sallie Baliunas, a renowned Harvard Astrophysicist, and Dr. Frederick Seitz, past president of the National Academy of Sciences, present convincing arguments against the models and scientific assumptions that are being used to launch the campaign on global warming. A wealth of scientific evidence against popular theories on global warming is presented by the two scientists at the George C. Marshall Institute Web site, <http://www.marshall.org>.

In addition to the IPAA Web site at <http://www.ipaa.org/educational/NFL.htm>, valuable Internet sources that can help with the negative case include the Oklahoma Energy Resources Board site at <http://www.oerb.com>, the Natural Gas Supply Association site at <http://www.ngsa.org/RENEWS.htm>, and the American Petroleum Institute's site designed for the debate topic at <http://www.api.org/news/whatsnew/debate.htm>. With access to these sources, debating the negative should be relatively easy and fun. Best of luck!

(Jack Belcher debated at Houston Lamar (TX) H.S. for Hall of Fame Coach Emerson Turner. He now is editor of publications for the Independent Petroleum Association of America)

NFL'S TOP 50 DISTRICTS (NOVEMBER 3, 1997)

Rank	Change	District	Ave. No. Degrees	Largest Chapter	Degrees
1.	—	Northern South Dakota	116.11	Watertown	371
2.	—	Northern Ohio	108.60	Austintown-Fitch	175
3.	+4	East Kansas	102.66	Blue Valley Northwest	278
4.	+7	San Fran Bay	101.05	James Logan	314
5.	-2	Kansas Flint-Hills	95.38	Washburn Rural	323
6.	-1	Heart Of America	94.70	Independence-Truman	234
7.	+10	Florida Sunshine	92.80	Academy of the Holy Names	284
8.	+4	Rushmore	88.77	Sioux Falls-Lincoln	217
9.	+6	West Kansas	87.36	Garden City	256
10.	—	California Coast	82.06	Leland	296
11.	-2	Central Minnesota	79.84	Apple Valley	265
12.	+9	Western Washington	79.36	Auburn Sr	188
13.	-9	South Kansas	76.63	Field Kindley	153
14.	-6	Northwest Indiana	76.41	Plymouth	278
15.	+7	Show Me	74.41	Raytown-South	173
16.	+7	Hole in the Wall	73.62	Cheyenne-East	164
17.	-3	Northern Illinois	73.33	Elk Grove	296
18.	-12	Illinois	72.86	Downers Grove-South	511
19.	-1	Eastern Ohio	69.09	Wooster	180
20.	-7	Rocky Mountain-South	63.46	Golden	187
21.	+8	Sierra	62.23	Centennial	252
22.	+13	East Los Angeles	62.00	Gabrielino	131
23.	-7	New England	61.68	Lexington, MA	369
24.	+26	New York City	60.61	Regis	237
25.	-1	Hoosier South	60.38	Evansville-Reitz	364
26.	-1	Southern Minnesota	58.45	Eagan	199
27.	+21	Carver-Truman	56.06	Neosho	221
28.	-9	Nebraska South	55.93	Millard-South	144
29.	+22	North Dakota Roughrider	55.68	Fargo-North	104
30.	+6	South Texas	54.31	Houston-Bellaire	206
31.	+15	Nebraska	53.84	Millard-North	219
32.	-6	Hoosier Central	52.55	Ben Davis	218
33.	-13	North East Indiana	51.88	Chesterton	269
34.	+38	Northern Lights	51.15	Moorhead	177
35.	+14	Pittsburgh	50.94	Cathedral Prep	150
36.	-4	Ozark	50.05	Springfield-Hillcrest	119
37.	+31	Colorado	48.81	Cherry Creek	220
38.	+42	Sagebrush	48.55	Douglas	164
39.	-8	Eastern Missouri	48.50	Pattonville	228
40.	+2	Southern Wisconsin	48.14	Greendale	140
41.	+6	Idaho	47.76	Hillcrest	141
42.	+35	Big Valley	47.72	Modesto-Beyer	236
43.	-6	Valley Forge	46.95	Truman	170
44.	-17	West Virginia	46.83	Parkersburg-South	83
45.	-15	Montana	46.71	Great Falls-Russell	135
46.	-8	Eastern Washington	46.55	Mead	133
47.	-3	Heart of Texas	44.64	Midway	129
48.	-20	Northern Wisconsin	44.30	Appleton-West	119
49.	-16	Deep South	43.35	Vestavia Hills	157
50.	+16	Louisiana	42.90	Caddo Magnet	124

NFL DISTRICT STANDINGS

Rank	Change	District	Ave. No. Degrees	Leading Chapter	Degrees
51.	-11	West Iowa	42.40	Bishop Heelan	114
52.	-18	Tennessee	41.65	Mars Hills Bible	180
53.	+21	Greater Illinois	41.53	Heyworth	118
54.	-13	South Oregon	40.92	Ashland	151
55.	-3	East Oklahoma	40.63	Jenks	146
56.	+30	Michigan	40.20	Portage-Central	119
57.	+7	Western Ohio	40.11	Dayton-Oakwood	142
58.	-13	Wind River	40.10	Worland	108
59.	-5	South Carolina	39.65	Riverside	170
60.	+2	Sundance	39.46	Jordan	169
61.	+26	Rocky Mountain-North	39.43	Standley Lake	91
62.	-3	Central Texas	38.83	San Antonio-Churchill	137
63.	+30	Southern Nevada	37.77	Green Valley	112
64.	+7	North Coast	37.00	Crestwood	91
65.	+5	Southern California	36.93	Redlands	130
66.	-10	New York State	36.46	Newburgh Free Adademy	130
67.	+8	East Texas	36.23	Spring	134
68.	-10	West Oklahoma	35.56	Alva	152
69.	+14	West Los Angeles	35.29	S. O. Center Enriched Studies	204
70.	-3	Tall Cotton	35.23	Odessa Sr.	108
71.	-18	Florida Manatee	35.21	Taravella	166
72.	-17	South Florida	35.00	Miami-Palmetto	130
73.	-4	Southern Colorado	34.95	Rampart	108
73.	-12	North Texas Longhorns	34.95	Newman Smith	142
75.	-36	Maine	34.87	Brunswick	84
76.	-3	Great Salt Lake	34.50	Cottonwood	78
77.	+1	Lone Star	34.22	Grapevine	120
78.	-18	Arizona	31.07	Dobson	112
79.	-22	Georgia Northern Mountain	30.84	Calhoun	69
80.	-37	Kentucky	30.82	Rowan County Sr.	109
81.	+17	Big Orange	30.63	Esperanza	137
82.	-6	Pennsylvania	28.78	Belle Venon Area	56
83.	+6	Tarheel East	28.50	Pine Forest Sr.	69
84.	-19	Utah-Wasatch	28.42	Ogden	100
85.	+7	North Oregon	27.82	Clackamas	103
86.	+4	Mid-Atlantic	16.55	Blacksburg, VA	134
87.	-6	Gulf Coast	26.25	Gregory-Portland	129
88.	-9	New Jersey	26.14	Montville	78
89.	-5	Carolina West	24.95	Myers Park	80
90.	-27	Mississippi	24.42	Hattiesburg	138
91.	-	East Iowa	24.00	Cedar Rapids-Washington	54
92.	-7	Iroquois	22.88	Richfield Springs-Central	64
93.	+4	Patrick Henry	19.55	Princess Anne	86
94.	-	Hawaii	18.33	Punahou	50
95.	-	New Mexico	17.18	Albq-Manzano	84
96.	+4	West Texas	16.53	Montwood	134
97.	-15	Georgia Southern Peach	15.88	Houston Co	57
98.	-2	Puget Sound	13.44	Mt. Rainer	71
99.	-11	Alaska	11.00	Robert Service	22
100.	-1	Capitol Valley	9.27	Marysville	25
101.	-	Guam	2.50	St. John's	18

Bates College Forensics Institutes

Individual Speech Events Workshop: June 28 - July 5

National Policy Institute: June 28 - July 18

Lincoln-Douglas Debate Workshop: June 28 - July 11

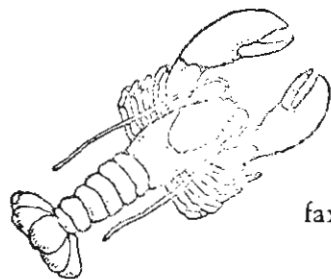
Excellence in debate has been a tradition at Bates since 1896, when the college christened its program by besting Boston University in the finals of the first New England Debating League Championship at Boston's Faneuil Hall. The Bates Debate Institute was founded in 1974 by Professor Robert Branham. The Lincoln-Douglas workshop was added in the 1980s, and last year marked the addition of a one-week program in individual speech events. Competitive excellence remains the hallmark of the Bates debate program. In addition to its active participation in debate tournaments throughout the U.S. and Canada, Bates conducts an annual debating exchange with Japanese universities and makes frequent international tours.

The student-faculty ratio is carefully limited to 6:1. The program features daily supervised library research, numerous critiqued practice rounds, and a full program of recreational and social activities.

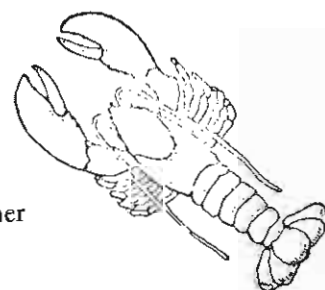
Bates ensures that all instructional groups are led by professional forensic coaches with years of teaching experience, assisted by outstanding college debaters. All lab groups are led by senior staff, and each student works with each faculty member. In recent years, the faculty has included: John Blanchette, Robert Branham, John Culver, Steve Dolley, Jennifer Harris, Bob Hoy, Mark Kelsey, Jane McClarie Laughlin, Joan Macri, Greg Myrberg, Paula Nettles, Bill Shanahan, "Tuna" Snider, Chris Wheatley, Ed Williams. The full 1998 faculty roster will be announced in January.

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Comprehensive fees include tuition, handbook & copies of the institute briefs (policy debaters), videotaped critiques (speech participants), room and board. All meals, including a lobster feast on the Fourth of July, are included in the comprehensive fee. No hidden costs. Policy Debate Institute \$1,111; Lincoln-Douglas Debate Workshop, \$720; Speech \$420. Need-based financial aid and payment plans available to qualified applicants.



For further information:
Bates Speech & Debate Institutes
Office of Summer Programs
Bates College, Lewiston, ME 04240
email: summer@bates.edu, telephone: (207) 786-6077
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