

Volume 80

Issue 4

December 2005

Rostrum

Coaches of the 2005 "Circle of Champions"



Inside this issue:

- NFL Awards a 7th Diamond
- Council Reviews Public Forum
- Students Get Challenged

YOU DIDN'T BREAK AT NATIONALS?



Anton Ford
Twice a National Champion.
Twice an L.D. Trophyist, CDE Alumnus



Isaac Potter
2000 National Champion
Twice a CDE Alumnus



Jesse French (pictured) and Mark Royce
2002 National Champions



Ami Arad
CDE Alumnus

Jennifer Rotman
CDE Alumnus

LINCOLN DOUGLAS NATIONAL CHAMPIONS

- Since 1994 over thirty percent of the top finishers at Nationals have been CDE alumni.
- CDE is the only camp to ever have its students from the same school close out L.D. final round at Nationals.



Josh Levine
Twice a CDE alumnus, now
National College Extemp Champion

Team Debate Champions

- In 1990 CDE alumni were the first college team to win the world for the U.S.
- In 1994 the U.S. won the world high school championships for the first time.
- 4 National Championship Teams have been CDE alumni



Geof Brodak and Bill Herman
Both CDE Alumni
National Debate Champions



Winthrop Hayes
CDE Alumnus
National Champion

THEN YOU DIDN'T GO TO CDE!



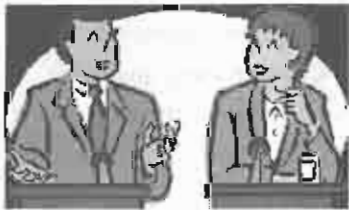
Michael Shnmsky
1st Extemp, NFL Nationals
CDE Alumnus



Geof Brodak
2nd in L.D. at College Nationals
CDE Alumnus



David Applegate
National Champion
CDE Alumnus



Public Forum Debate

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for Turner Teams



Joseph Jones
NFL National Champion
CDE Alumnus



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Greatness 101

By Bill Forsythe, Senior Sales Consultant, Lincoln Financial Group

Imagine you're attending an introductory class on how to become great. Imagine your instructor for Greatness 101 is Abraham Lincoln. Apart from nurturing empathy and developing what he called "a questing mind," what would Honest Abe suggest you do to prepare for a life of great achievement?

It would probably be the same advice he gave a group of young attorneys a decade before he became president: "Extemporaneous speaking should be practiced and cultivated."

Wait a minute. You signed up to learn about greatness. This is a ...speech class. Hands go up. We know this already. Teach us seven snappy steps to greatness. Mr. Lincoln is no stranger to hostile audiences and smiles patiently. Implicit in his advice to practice public speaking is the assumption that you'll endlessly endeavor to have something to say.

Words, no matter how many or how well-turned, are not enough. Lincoln's speeches, letters and proclamations comprise a massive volume. His prose is articulate, a high hurdle when you consider he had virtually no formal education.



His greatness, however, endures in "language charged with meaning," as poet Ezra Pound once defined literature.

A lifetime of learning was evident in Lincoln's speechmaking. Both extraordinary and everyday experiences were transformed into illustrative stories. Purposeful reading – he could quote Shakespeare at length and was familiar with the Bible – created a deep well of knowledge and an appreciation for artistic expression.

Less evident, because it was part of his method to conceal the effort, was his painstaking craftsmanship. He prepared extensively for speeches and debates, researching, analyzing, rewriting and rehearsing for days or weeks. His goal was not to impress but to illuminate. Lincoln didn't simply orate; he brought fire down from mountain-tops. And he still does.

Read his powerful landmark works again – his Gettysburg Address or second inaugural address, his "House Divided" or Cooper Institute speeches – and you'll find yourself in the timeless presence of a man who speaks the truth and speaks it with compelling force. Notice how he stands modestly aside to give truth center stage. That, too, is greatness.

So lower your hands, students. Listen to the lanky, melancholy man in black who urges you to "practice and cultivate extemporaneous speaking." He has "touched the summits of eloquence," as biographer Benjamin Thomas put it. Indeed, Thomas wrote, "Mastery of language may have been the ultimate factor without which he would have failed."

Yes, Greatness 101 is a speech class.



National Forensic League

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From the Editor

J. Scott Wunn

Dear NFL,

Congratulations Coaches!

Featured in this month's issue are the hundreds of coaches that work tirelessly every day to teach and coach the students of the National Forensic League. This month, we are especially happy to recognize the coaches that received Schwan Diamond Coach Awards at the 2005 Halls of Independence Nationals in Philadelphia, PA. A Schwan diamond is a prestigious honor that requires both longevity and success as a NFL coach.

In addition, it is our pleasure to recognize the inaugural recipients of the Donus D. Roberts Quad Ruby Coach Award which is given to coaches that earn their first 1000 coaching points, yet have not coached for the 5 years required to earn a first Diamond.

Our coaches are the heart and soul of this organization. They spend countless hours providing wonderful opportunities to the students of the NFL. Their commitment to educate and train forensic students is a commitment to developing the best and brightest citizens.

Thank you coaches for producing our future leaders!

Rostrum

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The Rostrum provides a forum for the forensic community. The opinions expressed by contributors are their own and not necessarily the opinions of the National Forensic League, its officers or members. The NFL does not guarantee advertised products and services unless sold directly by the NFL.

Topics

December Public Forum Debate Topic:

Resolved: That the National Basketball Association (NBA) should rescind its dress code.

January/February Lincoln Financial Group/NFL L/D Debate Topic

Resolved: The use of the state's power of eminent domain to promote private enterprise is unjust.

2005-2006 Policy Debate Topic

Resolved: The United States federal government should substantially decrease its authority either to detain without charge or to search without probable cause.

FINAL BALLOT FOR 2006-07

NFL POLICY DEBATE TOPIC AND RESOLUTION SELECTION

Please vote for only ONE topic.

The area that receives the most votes will be the 2006-07 NFL Debate Topic and Resolution.

Assistance to Africa

Resolved: The United States federal government should substantially increase its assistance to Sub-Saharan Africa in one or more of the following areas: education, public health, nutrition.

National Service

Resolved: The United States federal government should establish a comprehensive program of mandatory national service by United States citizens.

Coach Signature: _____

School Name: _____

State: _____

Ballot also available at www.nflonline.org, "Home" page.

Ballot must be postmarked no later than January 4, 2006.

The Cover Photo

2005 National Champion Coaches (Main Events)

January 2006 Rostrum

The People Speak 2005

NFL Hall of Fame Nominations Due

Who is eligible?

A coach with **25 years** NFL Membership or **retired**.

Nominations must be postmarked no later than February 2, 2006.

Forward Nomination AND Coach Bio to:

Sandy Krueger
National Forensic League
P.O. Box 38
Ripon, WI 54971

or
email: nflrostrum@centurytel.net

L/D Debate Topics available by calling NFL Topic Hotline (920) 748-LD4U
or

Check the NFL Website News page at www.nflonline.org

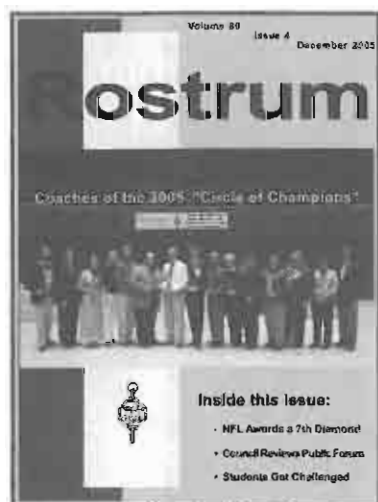
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Meet the Council

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Great Taste

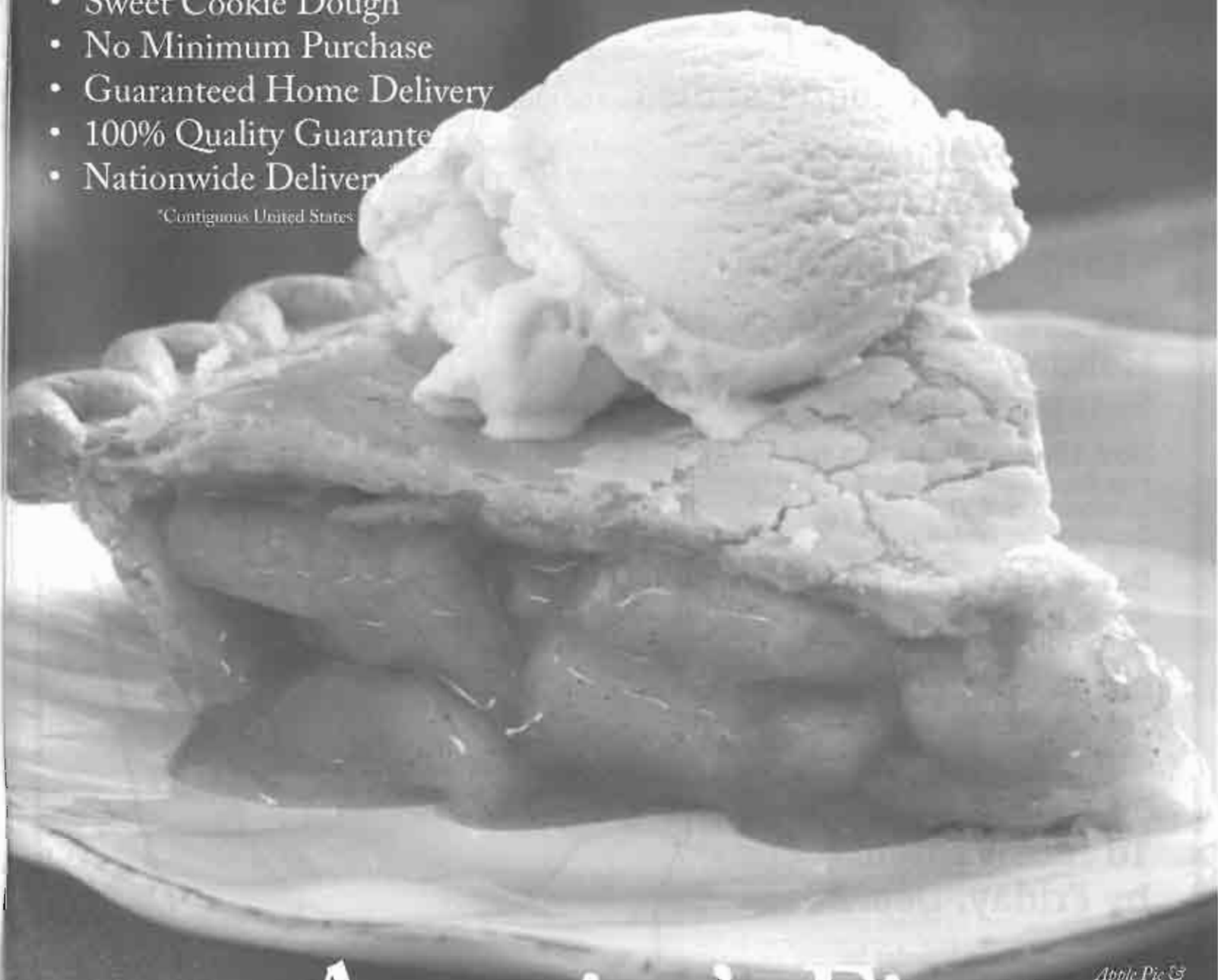
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PUBLIC FORUM DEBATE



Implementing Positive Changes to a Popular Event

The Public Forum Debate “craze” is sweeping the nation. It has quickly become one of the most popular forensic events in the country and the excitement surrounding the new event seems to be growing everyday. In the months of October and November alone, over 24,000 individual rounds of Public Forum debate competition were reported to the National Forensic League.

With a growth in the popularity of Public Forum comes a responsibility to evaluate its definitions, guidelines, and overall organizational structure. In an effort to do just that, the NFL Executive Council asked President Tate to appoint a national committee of coaches to review all aspects of Public Forum Debate and make recommendations to the Executive Council that it felt would improve the event.

This past summer a national committee consisting of nine coaches from around the country met to participate in an in-depth review of Public Forum Debate. At the conclusion of its meetings, the Committee presented the Executive Council with a thorough report of its discussions, considerations, and recommendations for change. At its fall meeting, the Executive Council reviewed the report, considered all recommendations, and then took action on many of the items.

Defining the Event

The Committee recommended a comprehensive definition of Public Forum Debate that spoke to its specific and unique characteristics. The Executive Council agreed with the committee and passed the following NFL definition of Public Forum Debate to be included in League manuals:

Public Forum Debate is a team event that advocates or rejects a position posed by the resolution. A central tenet of the debate is that the clash of ideas must be communicated in a manner persuasive to the non-specialist or “citizen judge”, i.e. a member of the American jury.

The debate should:

- display solid logic, reasoning, and analysis*
- utilize evidence but not be driven by it*
- present a clash of ideas*
- counter the arguments of the opponents (rebuttal)*
- communicate ideas with clarity, organization, eloquence, and professional decorum*

Public Forum is a unique debate form. While Policy Debate focuses on a plan to solve the problem(s) posed by the resolution, and Lincoln Douglas Debate focuses on the core value of the resolution, Public Forum Debate focuses on advocacy of a position derived from issues presented in the resolution, not a prescribed set of burdens.

Topic Selection

The Committee also proposed a formal method in which Public Forum resolutions should be created, worded, revised and ultimately chosen.

Resolution creation and selection in Public Forum presents unique challenges for a few reasons. First, Public Forum Debate topics change each month which means that there are more resolutions to produce in a single year than there are in Policy or Lincoln Douglas Debate. Second, PFD topics are to be “stripped from the headlines” so to speak in that they should be as timely as possible which requires that the resolutions be written within a few months of being debated. Also, information on the topics should be easily accessible

through multiple online sources. Finally, the resolutions must be narrow enough that the topic can be covered and debated in front of a community judge in a short time span of less than 40 minutes.

In order to produce the best resolutions, the Executive Council, with the assistance of recommendations from the Committee, created a specific protocol for Public Forum Topic selection. The protocol will be as follows:

Appointment of the National Topic Wording Committee

- In the fall of 2005, the NFL President will select a committee (comprised of 1 chairperson and 6 members) to serve as the National Public Forum Topic Wording Committee.
- The committee will consist of individuals that reflect geographical diversity and have shown expertise in both the coaching of the event and resolution development.
- All committee members will serve a two-year term. Initially, the committee chairperson and three other members will be appointed to terms that will expire in the fall of 2008 and the other three members will be appointed to terms that expire in the fall of 2007. Subsequently, the NFL President will appoint future members as required by the established rotation.

Selecting a Topic

- The new procedures for Public Forum Topic Selection will begin with the March 2006 Topic.
- Resolution ideas from the NFL membership are encouraged and welcomed throughout the year, including the summer. Ideas are to be submitted to the NFL via the website, www.nflonline.org. All recommendations received will be forwarded to the National Topic Wording Committee Chairperson.
- The Committee will consider the resolution recommendations from both the NFL community and individual committee members at least one month prior to the release of a topic.
- Resolutions will be evaluated by committee members on the following principles: timeliness, clarity and precision of wording, availability of online research on both sides, presence of fair and equal ground and overall argument balance, immediacy, media relevance, excitement and perceived student interest, perceived community interest, and ability to be understood by a public audience. In addition, resolutions used in September and October should be easy and accessible to coaches and novice debaters as well as ignite interest.
- After receiving feedback from committee members on the recommended resolutions, the Chairperson will determine the top three to five resolutions for consideration and solicit specific wording and revision recommendations from the Committee.
- Through online communication and telephone conferencing, the National Wording Committee will determine the best wording for each of the three to five resolutions being considered. Then, the Committee, through a majority vote, will determine the resolution that will be submitted to the National Secretary.
- The Chairperson will forward the committee's resolution recommendation to the National Secretary for final consideration at least 7 days prior to the topic release deadline.
- The National Secretary must approve the final wording of each resolution. The National Secretary may send the resolution back to the Committee for further review and/or consideration.
- The NFL National Office will release the official resolution on its website, www.nflonline.org, on the first day of the month preceding the month in which the topic is to be debated. The National Tournament Resolution will be released on May 15th of each year.

Recommended General Topic Areas (Not Exclusive)

To provide students and coaches with a variety of debate experiences, the committee should consider the range of topics areas in the news. The categorical areas of the resolutions should vary as much as possible while upholding the principles described above. Recommended potential categorical and topic area examples:

PFD Topic-Areas Examples:

Legal Issue	Justice Issues	International Economics	Culture Wars
Domestic Economics	Domestic Politics Popular	Culture	Media
Artistic/Literacy	Philosophical Issues	Global/Environmental	Militarism
Foreign Policy	Education	Business	Technology
Bioethics	Medical	Science	Election Issues
Moral Issues	Societal issues	Transportation	Sports
Entertainment	Conflicts (Urban, Regional, Global)		Domestic Policy

PFD Topic-Categorical Examples:

Politics (elections, culture wars, bioethics)
Science (technology, medical, environment)
Cultural (artistic, literary, moral, social)
Business (Wall Street, jobs, ethics)
Education (No Child Left Behind, accountability)

Economics (transportation, international, domestic)
Entertainment (media, popular culture, sports)
Military (militarism, conflicts, intervention)
Foreign Policy (conflicts, Middle East, genocide)
Judicial (legal, courts, Supreme Court)

The Ballot

A sample of the new and approved Public Forum Debate ballot is on page 12. There are two noticeable differences in the new ballot. First is the use of team speaker points. The Executive Council and the recommendations committee felt that the use of speaker points rather than letter grading would be more useful at regular invitational tournaments for breaking ties and creating speaker point awards. The team speaker point concept was established as a new and unique way of emphasizing the "teamwork" nature of debating. Second, the ballot has more space for judge comments and the reason for decision.

Rules Clarifications

The summer recommendations committee conducted a thorough analysis of all current Public Forum rules/guidelines. The committee recommended a few rule clarifications/changes which were approved by the Executive Council.

•**Crossfire**-The NFL rules will now clearly state that debaters should stand for regular Crossfire and remain seated for Grand Crossfire.

•**Plans and Counterplans**-The NFL rules will clearly state that...

"In Public Forum Debate, a plan or counterplan is defined by the NFL as a formalized, comprehensive proposal for implementation. Neither the pro or con side is permitted to offer a plan or counterplan; rather, they should offer reasoning to support a position of advocacy. Debaters may offer generalized, practical solutions."

•**Evidence Rules and Citation in Public Forum**-The Executive Council agreed to common language for the proper citing and use of evidence for all areas of debate. Students and coaches should refer to item #4 on page TD-6 of the District Tournament Manual for clarification on all debate evidence rules.

The Committee discussed additional issues in Public Forum Debate such as the Coin Toss and Final Focus, but did not recommend any changes in these areas.



The Executive Council and the National Secretary would like to thank the National Public Forum Recommendations Committee for its incredible work this summer. The recommendations from the Committee were instruments of positive change.

**NFL Updated Manuals
available on the NFL website
www.nflonline.org**

Public Forum Debate Ballot

Round # _____ Room # _____ Judge Name _____ Date _____

Resolution _____

Before **EVERY** round, flip a coin to determine the side and speaking order of the debate. The winner of the flip has the option of choosing either the side (Pro or Con) or the speaking order (1st or 2nd) in the round. The team that loses the flip makes the remaining choice, either side or speaking order. After this is determined, record the names of the competitors. **Please note that new arguments in the Final Focus are to be ignored. The Final Focus must be based on arguments and issues previously addressed in the debate.**

PLEASE DO NOT FILL OUT THIS BALLOT UNTIL AFTER THE COIN TOSS HAS BEEN COMPLETED
AND THE DEBATERS HAVE DETERMINED SIDE/SPEAKING ORDER

Code _____	Side _____
Speaker 1 _____	
Speaker 3 _____	

Code _____	Side _____
Speaker 2 _____	
Speaker 4 _____	

Team Points _____

29-30 Outstanding
27-28 Above Average
24-26 Average
20-23 Below Average

Team Points _____

The team that won this debate is _____ representing the PRO/CON (please circle the winning side)
(Code)

Comments to debaters:

Comments to debaters:

These are the reasons for my decision:

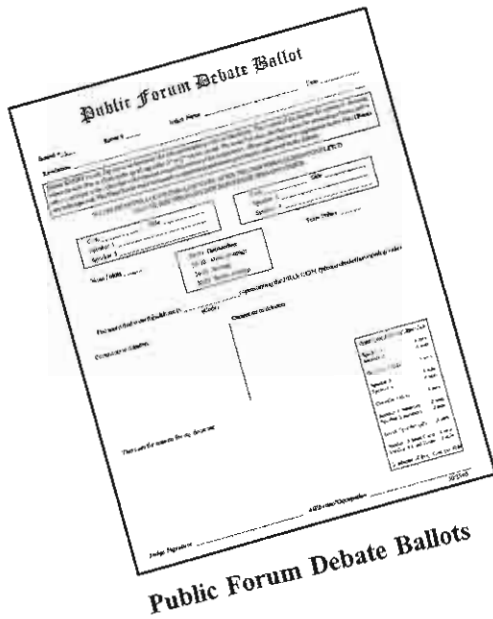
Order/Time Limits of Speeches	
Speaker 1	4 min
Speaker 2	4 min
Crossfire (1&2)	3 min
Speaker 3	4 min
Speaker 4	4 min
Crossfire (3&4)	3 min
Speaker 1 Summary	2 min
Speaker 2 Summary	2 min
Grand Crossfire (all)	3 min
Speaker 3 Final Focus	1 min
Speaker 4 Final Focus	1 min
2 minutes of Prep Time per Side	

Judge Signature _____ Affiliation/Occupation _____

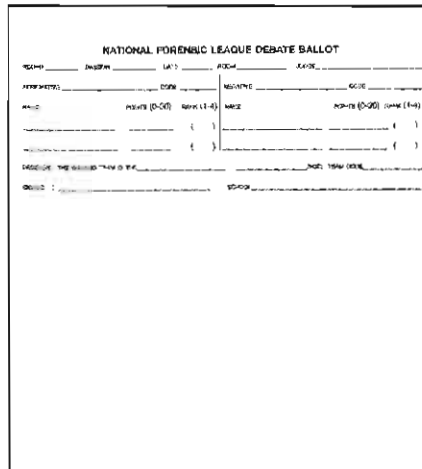
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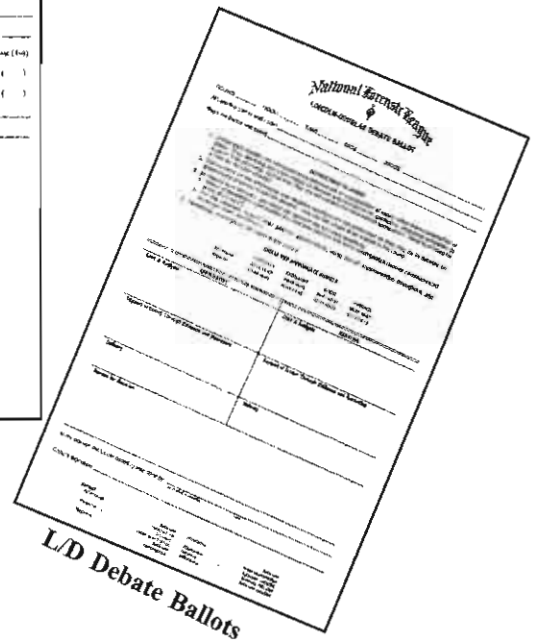
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Public Forum Debate Ballots



Policy Debate Ballots



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Merchandise available through the NFL Website www.nflonline.org

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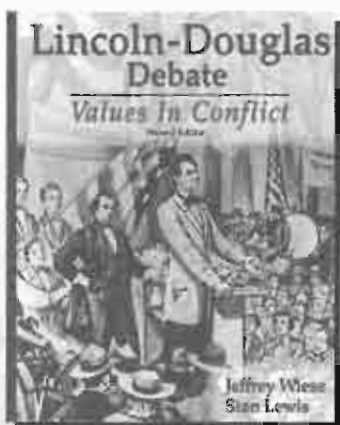


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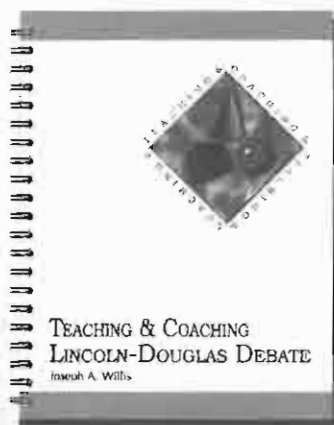
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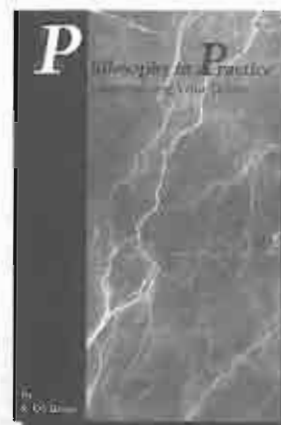
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"Commodity" Is Not a Four Letter Word

A Response to "The Commodification of LD"

By Dr. Rich Edwards

"The Commodification of LD," which appeared in the October 2005 *Rostrum*, is a thought-provoking article written by Jason Baldwin. The thesis of the article, it seems to me, is that there are "problems with the growing commercial culture in LD" (Baldwin). The "profit motive," Mr. Baldwin says "can be especially destructive by giving students what they want (tips for trophies now) rather than what they need (skills for life later)." He adds that "commercialization has fed the cancerous growth" of practices — speed, spread, and jargon — which strike at the heart of what was once good about Lincoln Douglas debate. Mr. Baldwin persuasively outlines the dangers of commercialization, but in doing so he unnecessarily demeans the choices made by coaches and debaters who have discovered the usefulness of Lincoln Douglas workshops and preparation materials.

The word "commodity" comes directly from the Latin *commodus*, meaning "useful." According to the *Oxford English dictionary*, "commodity" means "a thing of use or advantage to mankind" (Simpson and Weiner 563). How is it, then, that postmodern intellectuals have come to see "commodity" as a four letter word? The term "commodification" finds its origin in the writings of Karl Marx. In his 1867 work, *Das Capital*, Marx described "commodity fetishism" as the practice of turning what should be owned by the collective (the state) into a private good which can be bought and sold (Marx 83).

In fairness, I am not accusing Mr. Baldwin of spreading communist (or even postmodern) doctrine. Indeed, in his article he says he is "not condemning the profit motive as such." He also implies that he is no fan of the postmodern critique as it is applied to Lincoln Douglas debate, refer-

ring it derisively as "so-called postmodern, so-called philosophy." In Mr. Baldwin's opening paragraph he declares that "the commercialization of LD is not an unmixed blessing," implying that there may be some "hlessings." I find it, therefore, curious that the article would be tied through its title to a postmodern view so closely associated with Marxist philosophy.

In the traditional free market model, the notion is that supply and demand exist in a dynamic relationship: when a commodity is in great demand and short supply, the commodity price goes up. When the supply of a commodity exceeds demand, the price falls. If demand disappears, the commodity ceases to exist. The consumer is viewed as an intelligent decision maker who will be the ultimate regulator of the quality and volume of goods in the marketplace.

In the Marxist view, capitalists conspire to turn a "free good" into a commodity which can be bought and sold; they artificially stimulate demand so that the price will rise. Advertising is inherently evil because it attempts to create demand where none would otherwise exist. Consumers are seen as a dullards who mindlessly purchase goods simply because they have been advertised.

Consistent with such a view of consumers is Mr. Baldwin's statement that the purchasers of LD materials are "not equipped to distinguish wheat from chaff. A defining feature of studenthood is not knowing what one needs to know." The implication is that market mechanisms are inherently flawed because consumers are consistently duped into purchasing what is of no benefit to them. Mr. Baldwin's advice, therefore, is to avoid profit-based workshops and preparation materials in Lincoln Douglas debate. He suggests, for

example, that debaters should attend only nonprofit institutes and use only the free materials available from the NFL web site.

Mr. Baldwin's ultimate solution to the problems currently plaguing Lincoln Douglas Debate is that coaches should "not purchase topic-specific debate products for your students, and discourage them from purchasing them privately." If debaters work without such assistance, they will know the "empowering" feeling of being able to do for themselves what other people must pay to have done. Concerning summer institutes, Mr. Baldwin advises that debaters should avoid for-profit operations, preferring nonprofit alternatives.

I would like to encourage coaches and debaters to continue to use their own best judgment when purchasing preparation materials for Lincoln Douglas debate and when making decisions about attending summer debate institutes. Since Mr. Baldwin has persuasively described the disadvantages of using profit-based resources, I would like to provide some balance by outlining the advantages.

ADVANTAGES OFFERED BY TOPIC-SPECIFIC PREPARATION MATERIALS

Topic-Specific Materials Promote Participation

Preparation materials make it possible for some debaters to participate in Lincoln Douglas debate who would otherwise not enter the activity. Topic-specific preparation materials lower the barriers to entry. What are these barriers to entry? Students who could not afford to attend a summer debate institute will be asked to compete against those who returned from the summer with cases prepared on the most likely topics. Students who are the lone competi-

Special Interest

tors from their high schools will be asked to compete against those who pool resources with dozens of debaters on a single squad. Students whose "season" involves one tournament will compete against debaters who have attended many tournaments.

Topic-specific preparation materials level the playing field, making it more likely that first-time players will choose to compete. For students who simply "read" the argument briefs they have purchased, the likelihood of competitive success is minimal. But for bright beginners, the preparation materials may provide the spark that will light the way to striking results.

Topic-Specific Materials Can Be Used in Educationally-Sound Ways

Where else in education would we insist that students learn "on their own" with no assistance from printed resources? Textbooks in English grammar, advanced algebra, biology, and other subjects are topic-specific and highly prescriptive. Nor is it likely that these textbooks have been produced by nonprofit consortia.

Topic-specific preparation materials in Lincoln Douglas debate can teach through the use of models. In classical rhetoric, argument models were used as key elements in "invention" (invention being the one of the five ancient canons of rhetoric dealing with the construction of speech content). In Aristotle's The Rhetoric, for example, students were advised to learn thirty "commonplaces" which could be applied to various topics (Aristotle 159).

One might object that the use of argument briefs crosses over into plagiarism in that a student is using material prepared by someone else. If this is the objection, then it would be wrong for debaters to share briefs with others from the same school; similarly, it would be wrong for students returning from summer institutes to utilize briefs prepared by other members of their lab group.

In most forms of debate, whether policy, Lincoln Douglas, or public forum, the debate community has not viewed the sharing of briefs as instances of plagiarism. The reason is that briefs are viewed as

building blocks of the argument rather than as fully formed cases.

Topic-Specific Materials Can Promote Brainstorming

When a new Lincoln Douglas topic is announced, the first task for any squad is to brainstorm possible affirmative and negative approaches. If commercial preparation materials are viewed as a be-all-end-all list of available approaches, then brainstorming can be stifled. The obvious solution is to view such materials as adding to a cafeteria of possibilities. Topic-specific preparation materials in Lincoln Douglas debate can expose students to new ideas — ideas that they might never have conceived without such stimulation.

Coaches considering the purchase of topic-specific materials should ask themselves whether their students would utilize the materials to "jump start" their brainstorming process or to short-circuit creativity. The answer would most likely depend upon the way that the preparation materials are utilized.

Topic-Specific Materials Can Assist Coaches

Some coaches restrict student use of pre-prepared materials, but utilize these resources as teaching supplements. Coaches also are called upon to assist debaters in preparing for the whole range of cases they are likely to confront in an upcoming tournament.

Coaches have a difficult job managing their normal teaching responsibilities along with the variety of extracurricular activities they supervise. Topic-specific preparation materials can be used in such a way as to lighten this load.

Topic-Specific Materials Can Provide a Starting Point for Experienced Debaters

I fully agree with Mr. Baldwin that the best Lincoln Douglas debaters should not present pre-packaged materials. For such debaters, pre-packaged materials would simply provide an index of the arguments they should be prepared to answer. Excellence in Lincoln Douglas debate requires that the student demonstrate persuasive mastery of his or her position. Such

mastery requires much more than reading an argument in the constructive speech. Cross examination and rebuttal speeches separate "readers" from expert debaters.

Topic-Specific Materials Can Serve as a Bibliographic Resource

Lincoln Douglas debate looks at contemporary social issues through the lens of enduring philosophical controversies. Unfortunately, the research resources most available to high school students only rarely present a philosophical perspective on contemporary issues. Newspaper articles and Internet Web sites, because of the brevity of their treatments, are usually not the best resources for examining the philosophical underpinnings of matters such as journalistic privilege or judicial activism. Books and manuscript-length materials typically offer the best resources. Unfortunately the best resources are also the least available. Debaters with access to major university libraries have a substantial advantage over others because of access to book and manuscript resources. Debaters without such access need assistance in assessing whether it is necessary or worthwhile to go to amazon.com or barnesandnoble.com to purchase a book.

Topic-specific preparation materials can serve the same function as a bibliographic essay or an annotated bibliography. A simple bibliography provides a list of resources, but offers little insight into the worth of the ideas one might find in the various listings. Topic-specific preparation materials allow coaches and debaters to evaluate how important it might be to locate a particular book, law review, or journal article.

Beginning debaters might well find it sufficient to utilize the quotations provided in the pre-packaged briefs; experienced debaters would be able to evaluate the importance of locating full text of the book or article.

HOW IMPORTANT IS THE NON-PROFIT/FOR-PROFIT DISTINCTION?

I submit that coaches and debaters should decide what materials they should use based on the usefulness of those ma-

terials, not on whether the materials are produced as part of a for-profit operation.

Eli Noam, professor of finance and economics at Columbia University, writing in a recent article entitled "Two Cheers for the Commodification of Information," points out that the commercialization of information is really not new, but has been going on for centuries:

Gutenberg printed his bibles to sell them as part of a commercial venture. His unabashed goal was not religion but personal enrichment. The Globe Theatre in London charged admission to Shakespeare plays. Rembrandt sold his paintings and they were resold to others. It is not easy to locate a golden past when information of value to many was not commercialized, jealously guarded, or meted out as a special privilege, but rather freely given away with no expectation for a reward. (Noam 46-47)

Most worthwhile endeavors in education involve an admixture of altruism and commercialism. My good friend Brent Hinkle recently quit his day job as a computer programmer to give full-time attention to the support of his joyoftournaments.com software system. He had a wonderful experience in high school forensics, and he is committed to using his skill as a programmer to make life easier for tournament directors and for coaches who wish to enter tournaments. He wishes to make his livelihood doing something worthwhile—something that makes a difference for the activity he loves. Those schools using his software do so out of a determination that his services are well worth the purchase price.

It is my abiding hope that persons who sell resources for Lincoln Douglas debate (whether preparation materials or for-profit workshops) do so because they wish to assist coaches or promote student participation in the activity. Based upon my own acquaintances, I believe this to be the case.

Mr. Baldwin praises the University of Iowa's Summer Institute in Forensics for

its contributions to Lincoln Douglas debate while criticizing for-profit workshops. Given my own long-time involvement with the teacher's workshop section of the Iowa Institute, I am reluctant to disagree with this observation. Nevertheless, I believe that the quality of the Iowa Institute has more to do with its distinguished Lincoln Douglas staff (of which I am not a part) and less to do with its nonprofit status.

The differences between nonprofit and for-profit institutes are often quite small. Nonprofit status for a summer institute does not mean that the staff members teach for free; it simply means that the host institution does not expect to make a profit. The tuition for attendance at nonprofit institutes is often roughly similar to the cost of attendance at for-profit workshops.

Mr. Baldwin suggests that debate coaches can pool their teaching talent with neighboring coaches to form low-cost local workshops. This is already happening throughout the country, and I see it as a healthy phenomenon. I disagree, however, with the notion that these operations are an alternative to commercialism. The coaches who participate in local workshops usually charge a fee for their teaching services, which is entirely appropriate. Again, commercialism blends with altruism to meet a consumer demand. Some teachers may forego other employments to teach for free, but we have no right to expect such choices. Should we expect, for example, that debate coaches (because they love the activity) should receive no stipend or supplement for their extracurricular assignments?

Simply put, I am uncomfortable with the notion that nonprofit operations are good, and for-profit operations are bad

DOES THE "COMMODIFICATION" OF LD CREATE CONFLICTS OF INTEREST?

Mr. Baldwin expresses the concern that commercial enterprises create conflicts of interest. He points out that coaches are not allowed to judge their own students, no matter how ethical we believe them to be. Similarly, summer institute staff members should be required to exclude themselves from judging students who have

attended (or plan to attend?) their institutes.

I certainly agree with a portion of Mr. Baldwin's position: Judges should preclude themselves from judging any students they have personally coached (whether at a current school, a past coaching assignment, or a summer institute lab group). Judges should accept the professional responsibility to avoid such conflicts of interest.

I would not, however, extend this conflict of interest concern so far as does Mr. Baldwin. He suggests that summer institute staff members/directors should not judge any student who attended that particular institute (regardless of the lab group) and that tournament directors should take it upon themselves to enforce this ethical standard. I disagree with both judgments. I simply refuse to believe that my professional colleagues would vote for a Lincoln Douglas debater simply because they attended the Iowa or Kentucky institutes over someone who attended a rival workshop. I also disagree with the notion that it should be a tournament director's responsibility to block a judge against all participants who attended a given institute. In the case of some national tournaments, this could mean that a judge would be constrained against forty or more debaters. While tabulation software could simplify the process of recording such preclusions, the outcome itself is troubling: constraining outstanding judges against large portions of the contestant pool.

Most tournaments offer judges a list of contestants and instruct judges to list any competitors they should not judge. Judges should accept the responsibility to preclude themselves against debaters they have personally coached.

DOES THE "COMMODIFICATION" OF LD CREATE A DESTRUCTIVE "STAR SYSTEM?"

Mr. Baldwin argues that "the commercialization of LD" creates "an unhealthy 'celebrity culture.'" Sellers of debate products allegedly create (through their advertising) "debate stars" in the drive to create more customers. These advertisements feature flattering biographies and testimonials designed to stimulate demand. Mr. Baldwin argues that the star system

continued on page 20

UNIVERSITY OF KENTUCKY

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"elevates high school debaters to celebrity status," which is bad because it causes our students to become "too fixated on tournament success."

We should first recognize that debate competition is not unique in its tendency to attract and promote students with big egos. Any competition with winners and losers will produce the same effect. Every time we conduct an awards assembly or post results on the Internet we celebrate the success of those who are at the top. If such celebration is evil, then it is an evil inherent in the nature of competition itself. It is a byproduct of competition itself that the great football player becomes a "star." He will become the object of newspaper stories, and his services will be sought after by competing college programs. Personally, I find it a wonderful outcome if high school students can be celebrated not simply for their athletic prowess, but also for their success in academic competitions such as debate.

Does "celebrity status" in debate create some problems? Yes it does, but it also promotes worthy values. Before considering the problems, I would like to dwell on some of those worthy outcomes. When I was a ninth grader at B.C. Berg Junior High in Newton, Iowa, I dearly wanted to be a debater. I didn't even know what debate was, but in my home town debaters were celebrities; pictures of football players were on page 4 or 5, but the pictures of state champion debaters Larry Griswold and Tom Sersland were consistently on the front page. Upon reflection, I realize that I made the life-changing decision to become involved in debate primarily because of the celebrity status of debaters in my high school. When, as a ninth-grade beginner, I had the opportunity to be judged by Larry Griswold, it was almost like hearing from God. In fact, I still have a ballot written by Larry Griswold some forty years ago.

A second desirable outcome of celebrity status is growing confidence in one's own ability. Success in many "real-world" activities requires a "big ego;" we often need an unshakeable confidence in our own ability, even in the presence of doubters. The ability to look back at past success — whether in the form of tourna-

ment wins, earning an NFL double ruby, a high school diploma, or the award of a college degree — equips us for confronting future challenges.

But what of the problems associated with a "star system?" Everyone associated with forensics is aware of the impact of "reputation" on judging. It has always been true that competitors with "celebrity status" win some debates because the judge unfairly gives them the "benefit of the doubt." Well-known debaters receive the presumption in many debates. This phenomenon did not begin with the appearance of commercial preparation materials or for-profit workshops. It is, again, a problem inherent in any competition where judging is based upon subjective factors. It happens in football games where the calls of the officials somehow seem to favor a team which is an overwhelming favorite.

An acknowledgement of the history of showing favoritism to "stars" does not, however, excuse the unfairness. Judges should accept the professional responsibility to set aside their own expectations and decide the round based on the performance of the debaters. If that means that an unknown competitor out-debates a well-known "star," then so be it. Good judges are always willing to make such calls; poor judges are intimidated into voting "the list."

If it is true that some judges make their decisions based on where a student went to institute (or whether they went to institute), then such judges should be (and ultimately will be) regarded as poor judges. If any judge has a well-earned reputation for voting based on unethical considerations (such as where a student went to institute), then the judge should not be hired by a tournament director. If such a judge is a school judge, then the tournament director should simply avoid placing the judge in important rounds where the unethical behavior could influence the tournament outcome. Any institute director who requests or encourages such judging behavior damages his or her own reputation and that of the institute itself. Again, however, I personally doubt that such behavior is widespread. I believe that the power of "reputation" to influence the outcome of debate rounds has a much longer

history, having little to do with institutes or preparation materials. To the extent that such judging behavior exists, it should be condemned; yet in any activity where judging is subjective, the bias toward "the list" will always be a problem. It should be recognized, however, that debaters with celebrity status win most of their rounds *because they are good*, not because they have a reputation.

CONCLUSION

In "The Commodification of LD" Jason Baldwin highlights some concerns that should generate an interesting round of discussion in our community. While I agree with many of the concerns expressed, I disagree with what I see as his central focus (despite the disclaimers): the assumption that commercialism is inherently bad. Coaches and debaters should make their own decisions about the usefulness of Lincoln Douglas resources without the presumption that whatever is commercial must be evil.

Dr. Rich Edwards

[Richard_Edwards@baylor.edu] is professor of communication studies at Baylor University.]

The author wishes to thank Dean Rhodes (debate coach at Trinity Prep in Winter Park, Florida) for his assistance in reading an earlier version of this article and making helpful suggestions.

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◆ Student Challenge

How Does Your Team Get to Know Each Other at the Beginning of the Season?

Visit the 'Student Resources' section of the NFL website for future question(s) posed.

Soo from Arizona

Each person would introduce him or herself. Then the next person who spoke would be tied to the previous speaker by the wrist or the ankle...so it was like an expanded version of a three-legged race across the speech/debate room floor.

Nathan from Colorado

This year, we're doing a fall retreat at the school; lots of good practice and getting-to-know-yous. We also host our district's first Congress of the

Alyssa from Missouri

We all get warmed up for the season by competing in the "Speech Olympics." It gives the Varsity squad an opportunity to see what the upcoming Novice looks like.

Nathan from Pennsylvania

Every year before school begins we meet somewhere for a pre-season party. This year we went to my coach's house and played darts.

David from Nevada

We randomly partner up with someone, and we must do either a duo or a dual debate event.

Jon from Indiana

By gathering during meetings and having to partner up and ask them questions. Then prepare a small speech about them and tell everyone using that speech about the person you interviewed.

Kenzie from Missouri

We went around the room and told our name, and something about ourselves, or something that happened over the summer.

Clara from Indiana

Our varsity team gets to know our novice at the beginning of every season through peer coaching. The varsity coaches the novice preparing them for their own festival, and then judge the festival. This allows our team to meet new members and see our talent.

Michael from Texas

We sit around the table and talk about our past, what we enjoy doing, why we want to be in debate, and what we hope to get from being in debate.

Juan from Missouri

We debate together learning together how to debate. We also work together on a case and basically learn something about each other that we never knew before.

Deion from Indiana

Well, this week being fall break, we decided to go to a haunted house together. This gives us a chance to bond and have a great time at the same time.

Also, we will receive a discount if we have enough people show up, so that is also a plus. It is a time to reflect on our first debate.

SEVENTH DIAMOND COACH

*****Richard B. Sodikow
Bronx HS of Science, NY

December 16, 2004

19,156 Points



Richard Sodikow began his NFL coaching career in 1969 at the prestigious Bronx High School of Science in New York. Richard Sodikow was inducted into the National Forensic League Hall of Fame in 1995. Other honors include receiving the NDCA Lifetime Achievement Award in Debate Coaching and Direction in 1998, membership in the Glenbrook High Schools Blue and Gold Society in 1993, receiving The University of Chicago Outstanding Teacher Award in 1995, and election to the Barkley Forum for High Schools Gold Key Society in 1978.

During Mr. Sodikow's career he attended 33 National Tournaments and qualified over 140 competitors. His chapter at Bronx High School of Science in New York won the Leading Chapter Award in 1976, 1981, 1986, 1991, 1996, and 2001. In addition, he coached the largest chapter in the New York City District for 30 consecutive years. In 1995, his school received the ultimate milestone as a member school in the NFL by receiving the Bruno E. Jacob National Trophy.

Even more amazing than Mr. Sodikow's success as a coach is his overall commitment to forensic activities. He has been an incredible leader and key voice throughout the United States and the World. Mr. Sodikow served on the NFL Executive Council from 1987 to 1993. In addition, since 1998, he has served as a National Referee for the NFL District Tournaments and as the National Tournament Final Auditor. For 11 years, he served as the Head of the U.S. Delegation at the Worlds Schools Debating Championship.

Richard Sodikow has proven himself to be an incredible coach and leader in the National Forensic League.

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FIFTH DIAMOND COACHES



*****Paul Gieringer
Marshall HS, MO

November 17, 2004

15,064 Points

Paul Gieringer is in his 28th year of teaching, 27 at Marshall High School. A small, rural town in central Missouri, Marshall High School first became a NFL Chapter in 1934.

Competing in the highly-rated Heart of America District, Paul has coached students to seven National Tournaments. He has qualified students to the Missouri State Speech and Debate Tournament every year, including a State Champion in Policy Debate.

Paul is honored to have been influenced by three NFL Hall of Fame members. He was coached by Richard Rice (Marshall HS-Oak Park HS). Paul student taught under Wayne Brown (Center HS). Today as a coach, he counts Don Crabtree (Park Hill HS) as a mentor and a great friend.

One of his greatest joys had been coaching the hundreds of young people in his hometown-including four of his nieces and nephews. He served as Heart of America District Chair for five years.

*****Judy Kroll
Brookings HS, SC

February 17, 2005

15,130 Points

Judy Kroll has taught debate for the past 30 years with the last 25 years coaching and teaching at Brookings High School in Brookings, South Dakota. During her coaching career at Brookings she has qualified 91 entries to the national Tournament in Policy Debate, Lincoln Douglas, Public Forum, Extemp and Original Oratory. She has been recognized as the Debate Coach of the Year in South Dakota by her peer five times. She was South Dakota Teacher of the Year in 1997. Judy has received the South Dakota Speech Communication Association Distinguished Service Award and has served as President of the organization for two years. She has been NFL Chair of the Northern South Dakota District for 22 years and has served on numerous other communication committees.

Judy has served in the National Tab Room for debate and individual events on several occasions and has judged many final rounds at the National Forensic League National Tournaments. She had students in the final round of policy debate at the Portland Nationals where her teams placed 2nd and 3rd and the school received an Excellence award in debate with 72 rounds accumulated by three teams.



*****Teresa E. Sparkman
Kickapoo HS, MO

April 12, 2005

16,471 Points

Teresa has coached speech and debate for 30 years. She coached three years at Cassville High School and eight years at Hillcrest High School both in Missouri. For the past 18 years, Teresa has been at Kickapoo High School in Springfield.

She has coached over one hundred students to 21 National Tournaments. Over the years her students have qualified students in every event.

10th Place, Foreign Extemp, 1989; 9th place, U.S. Extemp, 1992; 6th place, Foreign Extemp, 1994; 5th place, Lincoln-Douglas Debate, 1991; 5th place, House of Representatives, Student Congress, 1993; 4th place, Policy Debate Speaking, 1998; 4th place, Storytelling, 2003 and National Champion, Foreign Extemporaneous Speaking, 1990.

Under Teresa's direction, Kickapoo has earned the Leading Chapter Award three times and the District Tournament Traveling Trophy three times. Teresa has coached four National Forensic League All-American students.

Teresa has served on the District Committee and as District Chair. She has received the NFL Distinguished Service Key and Distinguished Service Plaque. Teresa has served in the National Tournament tab room since 1999.

Teresa has coached Missouri State Champions in Cross-Examination Debate, Lincoln-Douglas Debate, Dramatic Interpretation, Storytelling Duet Acting and Extemporaneous Speaking.



FIFTH DIAMOND COACH



*****Lincoln Record
Northrop HS, IN

May 20, 2005

13,005 Points

After promoting speech and forensics for 42 years in the public schools of Indiana, Lincoln Record has retired. During his tenure at Fort Wayne Northrop High School, 36 students advanced to nationals, several of whom were finalists or semi-finalists, and he coached his Northrop (IN) to the state's "Top 10" twenty times. Lincoln was elected to the Indiana Speech Hall of Fame in 1993.

Among Lincoln's NFL chapter accomplishments were 14 district solo sweepstakes, two district cumulative trophies, numerous 200 club awards, a Leading Chapter Award two times, and four district congress sweepstakes awards.

Mr. Record established the DeKalb (IN) chapter prior to his move to Fort Wayne. He continues to be a lecturer at Indiana University-Purdue University at Fort Wayne where he has taught for 33 years.

During his tenure, Mr. Record has 'covered' tournaments for the local media. He has written more than 600 articles regarding speech activities and tournaments.

Mr. Record estimates that he has traveled more than 30,000 miles in his career and individually taught more than 6,000 students. He says that he never dreamed this could all happen when he took his first English teaching job in the little town of Miami, Indiana in 1963.

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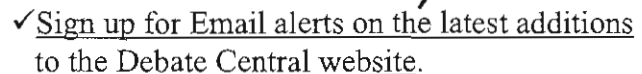
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NCPA's Debate Central contains research and analysis about major issues debated in high schools nationwide. The site is well organized, providing easy access and rapid data retrieval. It is ideal for both beginners and seasoned debaters.

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- ✓ A special topic analysis and background information by experts on civil liberties.



The NCPA's Debate Central is sponsored by the National Center for Policy Analysis, a non-profit public policy research institute based in Dallas, Texas. The NCPA seeks free-market solutions to public policy problems.

National Center for Policy Analysis Corporate Office: 12770 Coit Road, Suite 800, Dallas, Texas 75251,
Phone: 972 386-6272, Fax 972 386-0924

FOURTH DIAMOND COACHES



****Kandi King
Winston Churchill HS, TX
September 25, 2004 10,011 Points



****Vickie Fellers
Wichita East HS, KS
December 12, 2004 12,710 Points



****Gregg C. Hartney
Jenks HS, OK
February 13, 2005 10,005 Points



****Bro. Anthony K. Cavet, CFC
Iona Preparatory
February 14, 2005 10,005 Points



****Lois Pierson
Valley Center HS, KS
February 22, 2005 10,006 Points

FOURTH DIAMOND COACHES



******Ruth B. McAllister**
Riverside HS, SC
February 26, 2005 15,836 Points



******Deborah Bendix**
St. Cloud Apollo HS, MN
May 11, 2005 10,017 Points

Chapter Manual CM-2 Instructor's Points

Coaches receive 1/10th of
points earned by students

Coaches receive 1/10th of stu-
dent points (if an instructor was
a student NFL member

"Good leaders make people feel that they're at the very heart of things, not at the periphery. Everyone feels that he or she makes a difference to the success of the organization. When that happens people feel centered and that gives their work meaning."

--Warren Bennis



We hope you can join us for **THE 2006 CRESTIAN** to be held on the Boca Raton and Ft. Lauderdale Campuses of Pine Crest School on January 13-15, 2006. We offer six (6) preliminary rounds with the appropriate elimination rounds in the following events:

- CX Debate
- LD Debate - QUARTERFINALS BID to the TOC
- Public Forum Debate
- *Humorous Interp
- *Dramatic Interp
- *Duo Interp
- *Oral Interp
- *United States Extemp - ELIMINATION ROUND BID to the Extemp TOC
- *International Extemp - ELIMINATION ROUND BID to the Extemp TOC
- *Original Oratory
- **Congress - FINAL SESSION BID to the TOC

Last year, we had 800+ students from 13 states competing at last year's edition of the tournament. The tournament has gotten bigger and more competitive in the past two years. Many of our elimination round participants found themselves in the late Elimination Rounds of NFL and CFL Nationals.

A few notes about this year's tournament... This year's Honorary Tournament Director is Mr. Richard Sodikow, former Director of Debate at the Bronx School of Science and Technology. Additionally, our Hospitality Lounge on both campuses promises excellent cuisine, courtesy the Parents for Pine Crest Forensics. We're continuing our traditional Coaches' Reception at the Sheraton Suites with fine hors d'oeuvres and cash bar. Finally, our schedule promises time for visitors from out of state to venture out into Ft. Lauderdale to enjoy the sights and attractions of our great city.

For more information, please email Ernie Querido (Director of Forensics at Pine Crest) at ernie.querido@pinecrest.edu. Look out for our webpage on the Joy of Tournaments website in the near future. Hope to see you in SUNNY SOUTH FLORIDA in January.

*Students may double enter in any of the Individual Events but NOT enter both Extemp events.

**Congress will have five (5) sessions and clear to Semifinal Sessions.

TRIPLE DIAMOND COACHES



*****Charlotte Brown**
Gregory Portland HS, TX
September 20, 2004 7,543 Points



*****Nick Pauopoulos**
Cheyenne Central HS, WY
October 6, 2004 10,337 Points



*****John D. Eichman**
Yucaipa HS, CA
January 4, 2005 6,920 Points



*****Gregory N. Davis**
Lakewood HS, CO
January 7, 2005 7,193 Points



*****Mary T. Gormley**
Montville HS, NJ
February 14, 2005 6,705 Points



*****Shelby McNutt**
Garden City HS, KS
February 17, 2005 6,014 Points

TRIPLE DIAMOND COACHES



*****Dan Johnson**
Raymond Central HS, NE
March 7, 2005 6,445 Points



*****Richard Mittelstedt**
Watertown HS, SD
March 19, 2005 7,346 Points



*****Kathleen O'Halloran**
Norwin HS, PA
March 20, 2005 6,005 Points



*****Craig A. Austin**
Centennial HS, CA
March 22, 2005 6,804 Points



*****David Matley**
Monte Vista HS, CA
April 5, 2005 11,875 Points

TRIPLE DIAMOND COACHES



*****Connie Aufdembrink**
Lamar Consolidated HS, TX
April 11, 2005 9,815 Points



*****Jane G. Boyd**
Grapevine HS, TX
April 18, 2005 6,006 Points



*****Jan Cook**
Washington HS-Cherokee, IA
May 5, 2005 6,024 Points



*****Melba LaCaze**
Bolton HS, LA
May 2, 2005 7,108 Points

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Cross, certainly! With the NFL key as a gold pen clip, this sleek pen combines smooth writing with NFL spirit and style. A very professional gift or award. (Black or Gold)

NFL Pens - \$1

Burgundy pens with NFL Logo.

NFL Medallion Key Ring - \$12

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Glass Mug - \$14

This mug will allow you to toast your victories great and small. Mugs are heavy duty clear glass with an etched NFL logo. Bottoms up! (20 oz.)

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An elegant sterling silver letter opener. The letter opener is etched with the NFL logo on the handle. A 10-inch long heavy duty opener for any task. A very elegant gift for that special student, coach or special person who has worked with your program.

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NFL Electronic Timer

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Chain Necklace - \$10

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NFL Tote Bags - \$10 Beige / \$12 white

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Burgundy Coach Polo, knit style polo, ribbed collar, burgundy w/white NFL logo & "Coach" printed on shirt. Available in sizes S M L X L 3X.

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DOUBLE DIAMOND COACHES



****David Williams**
Newton HS, KS
May 21, 2004 6,063 Points



****Charles Sloat**
Iona Prep School, NY
July 26, 2004 3,644 Points



****Dixie Waldo**
John H. Guyer HS, TX
October 27, 2004 4,922 Points



****Dr. Roberta C. Rice**
Central Valley HS, WA
November 8, 2004 3,016 Points



****Shawn Wingfield**
Wichita Northwest HS, KS
November 20, 2004 3,010 Points



****Brenda Bollinger**
Clayton HS, MO
January 10, 2005 3,021 Points



****Arianne G. Fortune**
Kansas City Oak Park HS, MO
January 11, 2005 8,591 Points



****Alice B. Rote**
Copley HS, OH
January 22, 2005 3,002 Points



****David Abel**
Goddard HS, KS
January 22, 2005 6,232 Points

DOUBLE DIAMOND COACHES



****Rodney Landes**
Johansen HS, CA
January 25, 2005 3,401 Points



****William Murray**
Mechanicsburg Area Sr. HS, PA
January 29, 2005 3,007 Points



****Cindi H. Havron**
Jersey Village HS, TX
January 30, 2005 5,926 Points



****Brooke Gregg**
Woods Cross HS, UT
February 7, 2005 3,074 Points



****Cecil M. Trent**
Memorial HS, TX
February 8, 2005 3,001 Points



****Lyle R. Linerode**
Gahanna Lincoln HS, OH
February 9, 2005 3,397 Points



****Karen Vaughan**
Foothill HS, NV
February 10, 2005 4,860 Points



****Pamela Ballow**
Williams HS, TX
February 24, 2005 4,021 Points



****Marilyn Mann**
Monett HS, MO
February 27, 2005 3,002 Points

NFHS Speech and Debate Publications



For 79 years, the **Forensic Quarterly** has remained one of the most credible and valuable resources for CX policy debaters and coaches across the country. Four issues are published each year at \$6.50 per issue.

The **Lincoln Douglas Debate Annual** introduces debaters to the 10 potential resolutions for NFL competition. The 2006 edition will be available in December, 2005. Experienced LD coaches provide a variety of approaches to value argumentation and to debating these specific topics, five of which will be used in competition. The 2005 and 2006 issues are \$10.00 each; the 2004 issue is \$8.00.

The **NFHS Coach's Manual for Speech and Debate** is designed specifically for novice coaches. The manual contains information on a number of elements of coaching, including contest descriptions, finances, travel, judging, attending tournaments and building and developing a squad. The loose-leaf notebook format makes it easy to add information specific to your state. Cost is \$19.95 plus shipping and handling.

Thirty speech and debate booklets are available, and sample titles include: An Introduction to Debate; Lincoln Douglas Debate: The Basics of Value Argumentation; Oral Interpretation: Preparing and Performing Literature; Creating an Effective Original Orator; Parliamentary Debate; Rebuttals and Extensions in Debate; Understanding the Counterplan; and Public Forum Debate: An Introduction. Each booklet is \$3.00. **Videos** are available on oration, Public Forum Debate and the Civil Liberties CX debate resolution for \$39.95.

More information on all publications is available
online at www.nfhs.org/sdta.htm

To order any of these materials,
call NFHS customer service toll free at 1-800-776-3462
or order online at www.NFHS.com.



DOUBLE DIAMOND COACHES



****Bruce Benson**
Madison HS, ID

February 28, 2005 4,920 Points



****Walter Farwell**
Buffalo HS, WY

March 5, 2005 3,000 Points



****Alice King**
Campbell County HS, WY

March 14, 2005 3,357 Points



****Michael Frickstad**
St. Michael Albertville HS, MN

March 16, 2005 3,001 Points



****Tyrone Wesley**
Sheboygan South HS, WI

March 22, 2005 3,009 Points



****Becky Hodges**
Midway HS, TX

March 23, 2005 4,015 Points



****Jane Rinehart**
Central HS - Kansas City, MO

March 28, 2005 3,130 Points



****R. Jon Frey**
Aberdeen Central HS, SD

March 30, 2005 4,928 Points



****Ivonne J. Cook**
Cherry Creek HS, CO

April 28, 2005 3,017 Points

DOUBLE DIAMOND COACHES



****Joel B. Short**
Belton HS, MO

April 28, 2005

3,003 Points



****Tracy Weaver**
Berea HS, OH

May 9, 2005

4,849 Points



****Laurel Scheidt**
Portage Northern HS, MI

May 11, 2005

4,663 Points

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--Tom Landry

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SINGLE DIAMOND COACHES



***Bill Teter**
University Laboratory Sch, HI
July 19, 2004 1,529 Points



***Ashley Bowser**
Broken Arrow HS, OK
September 27, 2004 2,278 Points



***John Heineman**
Lincoln HS, NE
November 6, 2004 1,504 Points



***Sheri Templeton**
Valley Christian HS, AZ
December 6, 2004 1,610 Points



***Susan Dolan**
Central Valley HS, WA
December 9, 2004 1,512 Points



***LeNita Smith**
Earl Warren HS, TX
December 11, 2004 1,506 Points



***Kathryn Stone**
Jackson HS, OH
December 13, 2004 1,852 Points



***Tom Martin**
Camdenton HS, MO
December 16, 2004 2,377 Points



***Toni Heimes**
Wauneta Palisade & Lincoln Southwest, NE
January 9, 2005 1,523 Points



***Matt Heimes**
Wauneta Palisade & Lincoln Southwest, NE
January 15, 2005 1,511 Points



***Martha A. Howard**
Langham Creek HS, TX
January 17, 2005 1,516 Points



***Russell Kirkscey**
Blanco HS, TX
January 24, 2005 1,514 Points

SINGLE DIAMOND COACHES



***Jim Hopkins**
Liberty HS, CO

January 30, 2005 1,512 Points



***Keith Davey**
Great Falls HS, MT

February 1, 2005 1,504 Points



***Herby Kojima**
Eagle HS, ID

February 4, 2005 3,087 Points



***Elaine Fakatoumafi**
Henry J. Kaiser HS, CA

February 9, 2005 1,506 Points



***Marlys I. McCurdy**
Century HS, ID

February 10, 2005 1,830 Points



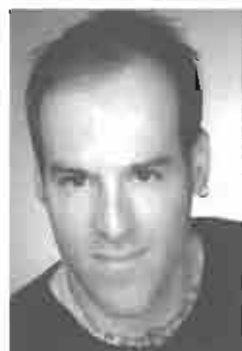
***Cassie A. Price-Aguero**
Liberty Sr. HS, MO

February 14, 2005 2,803 Points



***Kelly Clark Garner**
Petal HS, MS

February 15, 2005 2,053 Points



***Doug Holcomb**
W. B. Ray HS, TX

February 17, 2005 1,511 Points



***Megan L. Jurs**
Ritenour HS, MO

February 20, 2005 1,503 Points



***Gary Leiker**
Southeast HS-Cherokee, KS

February 18, 2005 1,532 Points



***Michelle C. Silkett**
Lafayette HS-St. Joseph HS, MO

March 2, 2005 1,527 Points



***Jeff Weltz**
Albany HS, NY

March 6, 2005 1,731 Points

SINGLE DIAMOND COACHES



***Jeannette Prentice**
Pomona HS, CO

March 6, 2005 2,115 Points



***Michael Deleonardo**
Jupiter HS, FL

March 8, 2005 1,623 Points



***Sheri Brodrick**
Saratoga HS, CA

March 9, 2005 2,946 Points



***Matt Tucker**
Tahoma Senior HS, WA

March 15, 2005 1,555 Points



***Kevin Hall**
Albuquerque Academy, NM

March 17, 2005 1,647 Points



***Janet Hansen**
Sonoma Valley HS, CA

March 21, 2005 1,521 Points



Andy Berkovsky
Bay City HS, TX

March 22, 2005 1,508 Points



***Mikendra McCoy**
Clovis East HS, CA

March 25, 2005 2,679 Points



***Vicki Thompson**
Betonville HS, AR

March 30, 2005 1,838 Points



***Carrie Daily**
Perry HS, OH

April 18, 2005 2,173 Points



***Jodene Wartman**
Eagan HS, MN

April 20, 2005 1,514 Points



***Julie Larnard-Newbury**
Northeast Bradford & Towanda HS, PA
April 26, 2005 1,772 Points

SINGLE DIAMOND COACH



***Vickie Howard**
Niwot HS, CO

April 27, 2005

2,840 Points



***Magda Mirelez**
Bay City HS, TX

April 27, 2005

1,559 Points



***Evan S. Richards**
Lake Forest HS, IL

May 13, 2005

1,511 Points

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500 pts = (Special Distinction) Double Ruby

750 pts = (Superior Distinction) Triple Ruby

1000 pts = (Outstanding Distinction) Quad Ruby

1500 pts = (Premier Distinction) Quint Ruby

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Large Key Size = 1 1/2" (stem to stem)

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NFL Constitution, Article VIII -- The Emblem

The official emblem of the National Forensic League shall be a key or pin.

The emblem for the student shall be silver. The emblem for the instructor shall be yellow gold.



Donus D. Roberts Quad Ruby Coach Award Recipients

(May 16, 2004 to May 15, 2005)

	Points		Points		Points
ALABAMA		ILLINOIS		MISSOURI	
Lincoln E. Gravatt		Joshua Brown		Kim M. Blackford	
Booker T. Washington Magnet HS	1,280	Homewood-Flossmoor HS	1,292	Parkway Central HS	1,493
John McWilliams		Yvonne DeLongchamp		Derick Blankenship	
The Montgomery Academy	1,226	Adlai Stevenson HS	1,038	Hillcrest HS	1,680
Nicole Turnipseed Robinson		Adam Jenkins		Debra Holman	
Lamp HS	1,014	Belleville West HS	1,064	Harrisonville HS	1,108
John McWilliams		Ed Jodkowski		Karen M. Kissinger	
The Montgomery Academy	1,226	Lincoln Community HS	1,036	Saint Pius X HS	1,303
		Tina McIlrath		Karla S. Penechar	
ARIZONA		Harrisburg HS	1,177	Raymore-Peculiar HS	1,059
Brian J. Gruman		Alana Reiner		Timothy Slagie	
Phoenix Central HS	1,028	Homewood-Flossmoor HS	1,016	Jefferson City HS	1,012
		Carrie V. Schreiber		Edward G. Taylor	
ARKANSAS		Lincoln Community HS	1,043	Oakville Sr. HS	1,005
Conley Hall		Darcelle Williams		Edward Workman	
Southside HS	1,011	Thornwood HS	1,055	Carthage HS	1,293
		Elighie Wilson			
CALIFORNIA		Downers Grove South HS	1,586	MONTANA	
Jennifer Arishin				Jeffrey Bottrell	
Lodi HS	1,052	INDIANA		Billings Sr. HS	1,025
Yen-Yen Chiu		Chris Lowery		William D. Kaiser	
Torrey Pines HS	1,457	Chesterton HS	1,366	Capital HS	1,022
Mary K. Corey		Bobbie J. Shull		James Maxwell	
Atascadero HS	1,146	Norwell HS	1,038	Bozeman HS	1,011
Rami Hernandez		IOWA		Susan Quinn	
Loyola HS	1,333	Tunisia Billings		Great Falls HS	1,041
Karson B. Kalashian		North HS	1,067	NEBRASKA	
Sanger HS	1,227	Brooke Renee Brill		Candace Cain	
Karen H. Keefer		Ottumwa HS	1,012	Columbus HS	1,198
Mountain View HS	1,092	Elizabeth Dalton		Jennifer R. Feregrino	
Reed R. Niemi		Bishop Heelan HS	1,184	Marian HS	1,213
Athenian School	1,162	Mike Maffin		Kim Wright	
Jamie Scharns		Denison Community Schools	1,038	Lincoln East HS	1,096
Yucca Valley HS	1,000	Amie Ohlmann		NEVADA	
Keri Seeger		West HS - Iowa City	1,071	Colleen Currie	
Gabrielino HS	1,111	Bobbie Westergaard		McQueen HS	1,307
Kami Smith		Fort Dodge HS	1,057	NEW JERSEY	
Redlands HS	1,542	KANSAS		Danielle Mia Apter	
COLORADO		Jo Ball		Freehold Township HS	1,102
Lee N. Droege		Fort Scott HS	1,081	Kate Munro	
Smoky Hill HS	1,059	Aaron Matthew Dechant		Ridgewood HS	1,033
Suzanne M. Foster		Shawnee Heights HS	1,034	NEW MEXICO	
Battle Mountain HS	1,037	Kim Harrison		Sue Gregory	
Robert Goycoolea		St Thomas Aquinaas HS	1,038	St Michael's HS	1,070
Mesa Ridge HS	1,107	Mallory Parra		Paul S. Kressin	
Debra Houser		Sumner Academy	1,290	Jemez Mountain Home School	1,021
Delta HS	1,078	Curtis Neil Shephard		NEW YORK	
Michael Massaro		Manhattan HS	1,055	Silvia B. Kearney	
Palisade HS	1,046	MASSACHUSETTS		Christian Brothers Academy Syracuse	1,067
Tod Mucci		Susan Marianelli		Edison Sanon	
Mountain Vista HS	1,143	Milton Academy	1,161	The Mary Louis Academy	1,097
Kelli Trotsky		MINNESOTA		NORTH CAROLINA	
Denver East HS	1,170	Jennifer Baese		Richard J. Pellicciotta	
Emily F. Wallin		Lakeville HS	1,028	Cary Academy	1,316
Niwot HS	1,048	Jessica Fedje		NORTH DAKOTA	
FLORIDA		Roseville Area HS	1,164	Toni Gredesky	
Kimberly Calaluca		Charity Przepiora		Wahpeton HS	1,000
Nova HS	1,121	Roseville Area HS	1,010	Michelle Ringdahl	
Nancy Dean		Donald J. Sanda		Wahpeton HS	1,061
Western HS	1,067	Staples Motley HS	1,139	OHIO	
David Kraft		MISSISSIPPI		Stefanie Fatzinger	
Trinity Preparatory School	1,054	Shane Cole		Canton South HS	1,113
Yoly Muller		Oak Grove HS	1,120	Edward Janis	
Miami Killian HS	1,038	Jan Salvo		Gilmour Academy	1,205
Ernesto Querido		Terry HS	1,076	Victoria Mathews	
The Pine Crest School	1,302	Pamela Walberg		Wadsworth City School	1,084
Dean Rhoads		St Joseph Catholic School	1,384	Dolores B. Muller	
Trinity Preparatory School	1,168			Wauseon HS	1,218
H. Denese Rigby				Peter Paik	
Niceville HS	1,123			University School	1,070
Jason Wyson					
Trinity Preparatory School	1,260				
IDAHO					
Melinda Schulz					
Skyview HS	1,147				

Donus D. Roberts Quad Ruby Coach Award Recipients

(May 16, 2004 to May 15, 2005)

OKLAHOMA		Points	TEXAS		Points	VIRGINIA		Points
Mechell C. Cash			Clint Adams			Peter Cashwell		
Ponca City HS	1,111		Big Spring HS	1,179		Woodberry Forest School	1,048	
Sharon Davis			Jennifer A. Adams	1,172		WASHINGTON		
Shawnee HS	1,076		Big Spring HS			Dave Carlson		
David Galoob			Deanne Christensen	1,070		Wenatchee HS	1,034	
Norman North HS	1,151		The Woodlands HS McCullough	1,014		WYOMING		
Elanna Lindenberg			Sara Corlett-Roberts	1,195		Marla Hinrichs		
Putnam City North HS	1,236		El Paso Coronado HS	1,030		Sheridan HS	1,107	
Thomas Richardson			Michael Cunningham	1,036		Mary Hoard		
Norman HS	1,247		Del Valle HS	1,024		Natrona County HS	1,097	
OREGON			Cody Duncan			Wendy Kuper		
Laurel Bushman			Borger HS	1,003		Greybull HS	1,049	
Tigard HS	1,056		Helen Farrar	1,158				
PENNSYLVANIA			Huntsville HS	1,308				
Ellen J. Boyer			Shannon L. Koebelen	1,053				
Shikellamy HS	1,256		Stephen F Austin HS- Sugarland					
Keith A. Brosious			Janee McGoff	1,092				
Elk Lake HS	1,055		Tyler Lee HS	1,294				
William Lemonovich			Anne M. Smith	1,107				
Trinity HS	1,003		Sandra Day O'Connor HS	1,073				
Thomas P. Yonkin			Melissa Victorick	1,167				
Athens Area HS	1,092		Friendswood HS					
SOUTH CAROLINA			Cassandra Zuniga					
Kerry D. Cottingham			Tom C. Clark HS					
Mauldin HS	1,834							
TENNESSEE								
Bryan McCampbell								
Jefferson County HS	1,182							



ELECTION OF NATIONAL OFFICERS

Election of nationals officers shall be conducted in even numbered years as follows:

- Any member coach with 5 years of NFL coaching experience may become a candidate for Executive Council by so advising the secretary in writing **by February 1, 2006 certified mail.**
- Present national officers whose terms expire on July 31 shall become candidates for re-election by filing written statement with the secretary **by February 1, 2006 certified mail.**
- No person may serve as a member of the Executive Council after his/her 70th birthday [Council Meeting, April 11, 1992, unanimous]
- Each candidate shall be allotted one column (unedited by the NFL National Office) in *Rostrum* to support his/her candidacy, due **February 1, 2006 certified mail.** Each candidate may include a photo to accompany the column. PLEASE limit columns to 400 words.
- Each chapter shall be mailed a ballot on which the candidates' names appear in an order drawn by lot and on which the chapter shall vote for four directors. Each ballot shall be worth as many votes as the chapter has active members and degrees on record in the National Office on May 1, 2006.
- Those candidates not elected to the Executive Council shall be designated as alternates in order of finish.

The International Debate Education Association
and Willamette University are pleased to announce the first annual



International Tournament of Champions for High School Parliamentary Debate

Willamette University - Salem, Oregon / May 26- 28, 2006



72 teams will be invited to participate in this tournament.

The tournament will feature 6 preliminary rounds. All teams with records of 4-2 are guaranteed to clear into elimination rounds.

Rounds will begin at 1:00pm on May 26st and run through the early afternoon of the 28rd.

Teams arriving on the morning of the 26th are welcome to attend a parliamentary debate workshop at Willamette University hosted by the university's forensics program.

Costs:

Registration fee for this tournament is \$50 per team and will include dinner on the 26th and the 27th, lunch on the 27th and an awards brunch on the 28th. Registration fees will be waived for participants hailing from outside North America.

Housing:

Housing for this tournament is available in Willamette dormitories (singles and double rooms are available) for a modest fee.

In addition, blocks of rooms will be reserved at nearby hotels.

Further details and application information are available at www.idebate.org

Applications will be accepted through April 1, 2006 or until all 72 spots have been filled.

For more information please contact:

Robert Trapp (trapp@willamette.edu),
Noel Selegzi (nselegzi@idebate.org), or
Patrick Blanchfield (pblanchfield@idebate.org).

Why Victory Briefs Exists

Response to "The Commodification of LD" by Jason Baldwin

By Victor Jih

It is open season on Victory Briefs. The October *Rostrum* recently featured an article by Jason Baldwin entitled "The Commodification of LD." Though thinly veiled, there is no question the primary target of the *Rostrum* article is Victory Briefs LLC. Lest there be any doubt, Victory Briefs is the only "company" that simultaneously publishes handbooks, runs summer camps, holds "weekend workshops," publishes the DVDs of demonstration debates that Mr. Baldwin critiques, hosts a free website with tournament results and pictures, operates a tournament in Southern California, has staff and students who sometimes like to walk around in their camp T-shirts, had a staff member dress up in an animal costume (not my idea), and had a banner ad on lddebate.org with the phrase "Fight the paparazzi" (a joke – because our camp is in Los Angeles).

Sadly, the assumptions and accusations that underlie Mr. Baldwin's article are nothing new to Victory Briefs. I appreciate this opportunity now to finally and formally put to rest many of the misconceptions and rumors. It is far more difficult to address these concerns when they are relegated to private whispering. This is also an important discussion—one that should be more solidly grounded in fact.

I am very proud of Victory Briefs. I am proud that our handbooks are the "must-have" books for LD debate. I am proud that many schools use our instructional texts for their novices and classrooms. I am proud of our website. And I am proud that last summer our two institute sessions combined had over 400 students in the Lincoln-Douglas

divisions. Thus, it really saddens me when people—and there are some—who would rather us disappear altogether. It is frustrating to have to defend our (albeit imperfect) efforts to provide an educational service and to build an inclusive, constructive community.

Mr. Baldwin's thesis is that because we are not officially associated with a college or university, we must be evil profiteers. (I exaggerate slightly.) As an initial matter, the fact that an enterprise is affiliated with a university does not mean it does not seek to make money. That enterprise does seek to make money—for the school, the team, or the staff. More importantly, the notion that Victory Briefs is nothing more than profiteering and corporate exploitation is insulting in light of the true facts.

For the skeptics out there, we can use the Victory Briefs camp (last summer) as an example of where we lost, for the 4th straight year, in excess of \$60,000 – and that is just for one year of the camp. We have many other facets to Victory Briefs which also cost money to run.

For those of you who do not know me, Victory Briefs is not my job. I work full-time as a partner at a law firm billing over 2200 hours a year. Thus, I pay other people to run the operations of the company and to do the things that I think should be done. That's expensive. We have not cut corners, even though a purely financially driven enterprise would have. We have not stopped giving financial aid, even though that would have been an easy way to dramatically reduce our deficits. But I have

never compromised and will never compromise the quality and integrity of the Victory Briefs vision in the meantime.

So why does Victory Briefs continue? The company (at least in my mind) is built on three guiding principles. First, not everyone is part of an established juggernaut program, with experienced coaches, top-notch varsity debaters to emulate, and the ability to go to the top tournaments. Second, it is important to democratize debate, to empower those who know less about the activity, and to create a dynamic, constructive community bridging all participants. Third, we provide a way for graduating debaters to give back to the activity.

About the Handbooks.

Mr. Baldwin criticizes the publication of handbooks because students "substitute purchased products for educationally valuable work." I agree that handbooks could be used in a way that undermines education; but I also believe that handbooks, when properly used, can enhance education—particularly for those who are not part of established programs and traditions.

First, anyone who regularly reads our handbooks knows that they are not designed to be a "substitute" for "educationally valuable work." The book is designed to be read from front to back, and provides an introduction for beginning and advanced debaters to different ways to think about the topic and a survey of some of the available literature. We do not, as Mr. Baldwin puts it, "thrive on substituting ease for effort." We thrive instead on providing access to resources, information, and new ideas.

Our readers know this. Some teachers tell us they use the handbook for the novice debaters, to be used as an introduction to the breadth of the topic. Some teachers tell us they use it for the team to identify potential sources, and then the team finds those sources for themselves. Other teachers tell us they give the book to their advanced debaters, because they do not have the LD expertise to take their debaters to the next level or to anticipate what other more advanced debaters might be thinking about the topic. Still others tell us they use it to learn about the topic themselves as teachers, so they can then better critique their students' cases and practice debates. Even some parents tell us they use the book to learn about the topic before going to a local tournament to judge. Most debaters tell us they use the book as a starting point, or to find out what other people might be thinking. Are there some debaters who turn to the books when they have not prepared for a tournament? Of course. But they also know they can't just rip three pages out of the book and read it. Our product requires them to read long passages, to analyze the evidence and the ideas, and to then piece it together for themselves.

In the ideal world, every student would have an established, experienced, and savvy coach (who also runs a debate camp during the summer), have successful varsity debater teammates to look up to and to get help from, have a tradition of excellence to draw upon, and have an extensive collection of philosophy books or a nearby university library as a resource. We don't live in an ideal world. Some students have no coach. Some coaches are learning LD debate themselves. Some schools are not near a university. There is a reason why coaches continue to purchase our products. And it is not because these coaches are abdicating their commitment to education, as the article implies.

About the Victory Briefs DVD Series.

Victory Briefs also offers a DVD series of demonstration debates on the current top-

ics. Why Mr. Baldwin finds these demonstration debates un-educational is a mystery to me. Every established debate program will have its more experienced debaters conduct a demonstration debate for the newer debaters. Every team that is trying to introduce interested students to the activity will show a sample debate. Every camp in the country includes numerous demonstration debates for the students to learn from.

For teams of one, students without a coach, or teams that cannot send any debaters to an institute, how else are students supposed to learn debate? For many teams, their only exposure to debate at the highest level is to qualify for nationals. And for the few that do qualify, competing at nationals is not exactly the fairest battle if that competition is their first chance to see other schools and judges from other states.

Like the handbooks, then, I submit that our DVD product is a net benefit to education. I was particularly amused by a recent post by a student, Jon Gordon, on the Victory Briefs website. Apparently, he used the DVD product to train his mother how to flow. According to Jon, "Speaking from personal experience, I know that my own mother learned to flow by watching a DVD from VB many times and practicing flowing before she attended and judged at her first tournament. While I laughed at her for watching the DVD so many times, she ultimately learned to flow better than I could at the time." Jon's experience is not unique. I know that we often send our own novices home with the DVDs so they can practice flowing.

About the Victory Briefs Institute

According to Mr. Baldwin, "Education aims to instill some combination of skills, knowledge, and virtues in students." Mr. Baldwin further argues that students cannot differentiate for themselves between what they need educationally and what they want. He concludes, "[B]usinesses appeal only to wants." As a businessman, I beg to differ.

The students who attend the Victory Briefs Institute during the summer come here because they want to improve their debating. Catering to that desire does not in any way mean that Victory Briefs, as a business, compromises its educational mission or ignores what students need. Our mission—for every experience level—is clear: we emphasize reading and thinking (*i.e.*, being smart); learning how to debate strategically (*i.e.*, learning that the quantity of arguments is not as important as quality of arguments and that committing to one logical, well-developed argument is often the best option); the importance of rhetoric (*i.e.*, that how you explain something is frequently just as important as what you say); the role of debate as communication (*i.e.*, that instead of complaining about judges); and the virtue of humility (*i.e.*, every debater must learn to be coachable).

Mr. Baldwin's point seems to be that profit-driven institutes are more likely to cater to the "winds of LD fashion"—namely "jargon, speed, debate theory, and so-called postmodern so-called philosophy in LD." Let me be clear, any student who wants to learn how to debate with more jargon, more speed, more policy-lite arguments, and "postmodern so-called philosophy" for the sake of being confusing probably should not attend the Victory Briefs Institute. There are other more suitable options. Victory Briefs has not catered to the "winds of LD fashion." That said, Victory Briefs does not ignore the "winds of LD fashion" either. The best way to combat the prevailing winds is to equip students to beat the new trends. While we do not teach students to go faster, we teach them how to handle speed. While we do not advocate confusing positions, we teach students how to debate them.

There is one facet of our "profit"-driven camp that Mr. Baldwin neglects. One of the aspects of the Victory Briefs Institute I am most proud of is that both beginning and advanced debaters, both students from established and newer programs can

come together in a true community of intellectualism, camaraderie, and fun. I love the fact that my debaters can go to camp and get to know the top returning national circuit debaters for the next year. Then, when I take them to a big tournament like Stanford or Berkeley or Apple Valley, they have no reason to be intimidated by the people they see—because they are people they’ve already met. One important aspect of our vision is to break down unintended barriers of exclusion, and to empower all students to be active participants in the larger community. In short, it’s not just about money.

Ultimately, Mr. Baldwin tells coaches to “Find workshops with staff members you trust to serve as academic *and personal* role models. Compare costs and ask what motives drive various institutes.” Coaches have done that. And increasing numbers of coaches send their entire squads to the Victory Briefs camps. Each year, the number of schools who send more than 10 debaters to our camp grows.

About the Victory Briefs Institute Staff

According to Mr. Baldwin, “private workshops are now hiring as many successful ex-debaters as possible” as part of a grand marketing scheme. “These workshops,” according to Mr. Baldwin, “are not hiring on the basis of character at all. They are indifferent to character, because character does not improve their bottom line.” It is hard not to take this argument personally, because the argument is personal. It is also false.

First of all, Mr. Baldwin’s article perpetuates a common misconception about the Victory Briefs Institute that many of our competitors and detractors like to foster—that Victory Briefs only hires the latest graduating “ex-debaters” because they are “cheap” and “can get by with saying almost anything when they talk to their friends.” The facts are otherwise. Last summer, we greatly expanded the number of veteran coaches who teach at the insti-

tute. We hired Tim Case (coach of Celebration High School, FL who coached the 2005 NCFL and NFL national champion). We hired Wes Craven (coach from South Eugene High School, OR who coached the 2005 NFL national runner-up). We hired Kristen Ray (one of the up and coming coaches in Texas and one of the nicest people I know). We hired Murvin Auzenne (one of the established debate coaches at Strake Jesuit in Texas). We hired Chris Castillo (another up and coming coach who has worked with students at Mayde Creek and Cinco Ranch in Texas). We hired Jessica Huynh (an assistant coach for the Harker School in California). We hired Jake Gelfand (who coached one of the most successful debaters last year). We also hired Joe Vaughan (the coach of Scarsdale and one of the top teachers in the nation).

That said, we also hire many of the top graduating debaters each year. Why? Two reasons. First, it is important to stay current. Debaters who have succeeded recently have a lot to contribute to the educational environment. Second, as an activity, it is critical that we keep each new generation of debaters involved and invested in the activity when the graduate. Categorically dismissing the contributions of the “young” coach is both unfair and unwise.

Mr. Baldwin’s suggestion that these “young” hires are made without any regard to character is insulting to Victory Briefs and the staff members we hired. Last year, Victory Briefs hired Andi Barsan (CA), Gagan Biyani (CA), Bryan Cory (TX), Petey Gil (NY), Justin Hinojoza (CA), Hirsh Jain (CA), Sam Kleiner (AZ), Amanda Liverzani (NV), Landon Manjikian (CA), Belinda Navi (CA), Adwait Parker (NY), Daniel Sheehan (CA), Tye Tavaras (GA), Tara Tedrow (FL and the 2005 National Champion), and Tisha Vaidya (TX). Unless Mr. Baldwin knows something I do not, I do not see how anyone can look at this list of “young” hires and conclude that Victory Briefs, as a business, is “indifferent to character.” This group of hires does not represent, as Mr. Baldwin puts it, people “who would have

been deliberately not hired in earlier years.” Rather, this group of hires represents an amazing diversity of debate knowledge, an early and genuine dedication to teaching debate, and some of the “best people” I know.

About the Victory Briefs Tour

Mr. Baldwin’s article also makes a passing derogatory reference to “weekend workshops on current NFL topics,” but never really articulates the problem with such camps. In addition to the summer camps, Victory Briefs also offers a two-day workshop in late December or early January (depending on the location) on the January/February LD topic. Last winter, the Victory Briefs staff visited 10 different cities across the nation, conducting mini-camps that both students and their coaches attended. We started the tour because we recognized that not every student can afford to come to Los Angeles for two weeks during the summer. So we decided to bring the institute experience to them. At \$50 a student for a two-day workshop, I can assure skeptics that the venture was not a financial juggernaut. It was, however, an educational success. Students of every level and many new coaches (or speech coaches seeking to make the transition) attended to learn more about debate in the context of the new resolution.

About the Victory Briefs Tournament

Mr. Baldwin also criticizes “one tournament operated by an LD business.” Since the only tournament that fits that description is the Victory Briefs Tournament, I will address that as well. First, Mr. Baldwin’s assumption that we hold that tournament because it is “lucrative” is demonstrably and categorically false. With approximately 100-120 competitors and \$50 per entry, the tournament only generates approximately \$5000 in revenue. The tournament is not designed to make money, because we then proceed to spend thousands of dollars to fly in, house, and feed the best judges in the country and even gave nearly \$2000 in

cash scholarships to the winning students. In fact, the tournament loses so much money that next year we likely will be unable to offer cash scholarships anymore.

The real reason the Victory Briefs Tournament was created is to improve the quality of debate opportunities in Southern California. When Victory Briefs began its operations in Los Angeles, we recognized that LD debate was stagnating and very few schools had the interest in or resources to travel to compete against some of the smartest students in the country. To remedy that situation, we decided to create a tournament that would bring the best debaters to California. Last year, one coach—who is typically wary of oral critiques—commented on how much fun her debaters were having because they were learning so much from the judge critiques after each round. That's why we continue to run the tournament. And that's why people keep coming.

About the Victory Briefs Daily Website

Mr. Baldwin also takes aim at the Victory Briefs website (www.victorybriefs.com). According to Mr. Baldwin, the website is rife with "campy gossip" and "insider only" jokes—all designed to "aggressively promote their staffs, their success stories." If you have not visited the website, I urge you to read it for yourself and decide whether Mr. Baldwin's description is accurate.

Mr. Baldwin does not fairly describe the website that Jon Cruz and many other contributors have worked so hard to build. The website provides an educational resource to debaters, coaches, and parents. As I write this article, the website features a column on the importance of "intuition while responding to confusing arguments" by Larry McGrath, a lesson plan by Stacy Thomas for debate "icebreakers," and an introduction to the "narrative" form of argumentation. In the process of providing information, tips, news, and pictures, the website has also created a true national community. Many debaters, coaches, parents, and debate alumni visit and comment on the site.

According to the latest statistics, nearly 700 different people visit the site each day. The number of visitors is exponentially greater when Victory Briefs covers the National Tournament. We get inundated with correspondence from well-wishing parents and teammates who are glued to the coverage as they see what happens to their friends and loved ones.

Jon Cruz, the LD debate coach at Bronx High School of Science in New York, is one of the prime movers for the website. Mr. Baldwin's claim that the website exists to "aggressively promote their staffs, their success stories" ignores all of the effort by Jon Cruz to make sure the website is fully inclusive. We have gone out of our way to feature successful debaters regardless of their affiliation and have featured interviews with the directors and instructors of competing camps. Mr. Baldwin's further claim that the purpose and effect of the website is to promote an unhealthy "celebrity" culture is also unfair. Jon Cruz goes out of his way to feature both the successful and the less successful debater, to give equal prominence to the local and national circuits, and to combat elitism. By the way, Jon Cruz, like many others, *volunteers* his time and efforts because he believes in the website, he believes in the community, and he believes in Victory Briefs.

About Conflicts of Interest

Finally, a brief word on conflicts of interest. Mr. Baldwin points out the growing problem of judges who are biased because they may have taught a student at summer camp. First of all, this is a problem that tends to be unique to the national circuit—and not a growing problem for LD community as a whole. Second, in terms of the national circuit, this is a legitimate and self-created problem because the students who choose to attend the "national circuit" tournaments tend to want as judges who teach at camps during the summer. According to Mr. Baldwin, "this last concern about conflicts of interest is as much a problem with tournament administration as it is with money in LD." I agree that this is a problem

that should be addressed with more effective tournament administration—through better disclosure of affiliations and opportunities to strike biased judges. I disagree that this is a problem with "money in LD." The real problem is that coaches and students on the "national circuit" want a particular type of judge.

Ultimately, according to Mr. Baldwin, "People who produce or sell topic-specific LD products should not judge LD rounds at all." If this is an indirect way of saying I should never judge again, I'm fine with that. This prophylaxis, however, is just silly.

* * * * *

Victory Briefs is not a perfect organization, but we do try to positively contribute to the LD and the larger NFL community. In his concluding recommendations, Mr. Baldwin urges coaches to limit the "influence of money" in LD debate. I argue, however, that the "influence of money" in LD debate can be positive, and I strongly believe that Victory Briefs is an example of that. Our success as an enterprise has enabled us to democratize LD debate, by making information, ideas, and resources available to greater and greater numbers of people. Our success has enabled us to create an unparalleled educational and inspiring environment every summer—with a collection of the most talented debate minds and teachers in one location. Our success has enabled us to give financial aid to numerous students, giving them opportunities that they otherwise would not have. Our success has enabled us to offer free resources on the internet, and to help build a strong, inclusive, and diverse forensics community. That's why Victory Briefs exists.

* * * * *

This article was abridged to fit publication guidelines. Please visit our website to see the full version — www.victorybriefs.net.

Announcement



The International Debate Education Association, in partnership with the United Nations Foundation and the Millennium Campaign are pleased to offer your school a FREE large-format, full-color wall map, produced by the The World Bank's Data Group and National Geographic, highlighting progress toward the Millennium Development Goals (MDGs).

The eight MDGs, which have been agreed to by the U.S. and all other member states of the UN, range from halving extreme poverty to halting the spread of HIV/AIDS and providing universal primary education, all by the target date of 2015.

The map, entitled *A Global Agenda to End Poverty*, is a dramatic and informative tool to increase understanding of the MDGs among all audiences. It has a special focus on educating secondary school students about the substance of the MDGs and what is needed to meet them. Side One of the map shows gross national income (GNI) per capita on a map of the world, as well as child mortality graphs, and a simple explanation of the goals. Side Two shows population density across the world, with vignettes of success from various regions.

To find out more about the maps and request your school's free copy, go to www.mdgmaps.com

THE JULIA BURKE FOUNDATION IS SEEKING NOMINATIONS FOR THE 2006 JULIA BURKE AWARD

Policy debaters, coaches and judges are invited to nominate one individual no later than **MARCH 15**. Any policy debater who is eligible, or expected to be eligible to compete in the Tournament of Champions may be nominated for the award. Nominations should include the name and school of the nominee, the reasons for the nomination preferably including examples and anecdotes, and the identity of the person submitting the nomination. Nominations should be submitted to The Julia Burke Award Committee by e-mail to:

Marilyn_Burke@JuliaBurkeFoundation.com or CallmeHuls@aol.com



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Great Minds In Forensics

COME LEARN IN THE NATION'S CAPITAL!

Coaches' Clinic Directed by Debbie Simon with Tony Figliola and Tom Durkin

Student Individual Events (NFL, CFL)

- Extemp – will have the chance to attend:
 - The Capitol and the Senate
 - Guest Lectures by Frank Sesno and Chuck Todd
- Oratory – will have the chance to attend:
 - National Monuments
 - Guest Lectures by various scholars
- Interp – will have the chance to attend:
 - Live performances at the Kennedy Center
 - Workshop in Movement/Rhythm/Sound by 2 Poetry Slam National Champions

George Mason Forensics

With Dr. Peter Pober

July 20-August 3, 2006

Extended Session Aug. 3-6, 2006

Coaches' Clinic Aug. 2-6, 2006

- Debbie Simon, Milton Academy
- Tony Figliola, Holy Ghost Prep
- Brandon Cosby, Evansville Reitz
- Casey Garcia, George Mason
- Stacy Endman, Ben Davis H.S.
- Meg Howell, Albuquerque Academy
- Jimmy Ficaro, George Mason
- Michael Chen, George Mason
- Ashley Mack, Arizona State
- Paul Davis, Arizona State
- Chris Koth, George Mason
- Roslyn Crowder Wintner
- Paige McLemore, Hastings
- Kris Barnett, Star Charter
- Josh Berrier, George Mason
- B.A. Gregg, Randolph-Macon
- Jeff Moscaritolo, Matt Friedman, Duval Bodden, Elliott Kashner and the GMU Forensics Team

...And numerous others.

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www.gmuforensics.org/gmif

GEORGE MASON UNIVERSITY

Stop Cloning Around

Bring Your Ownership to the Selection

By Don Crabtree

During nationals this summer, an interpretation questionnaire was given out at registration. Let me say "thank you" to all of you who took the time to complete the survey. There were many great ideas generated and the NFL Executive Council will give all of those ideas a good deal of time and consideration.

One of the most interesting comments stemmed from the question concerning the use of the interpretation tapes. Many of you may remember the effort it took to make those available to NFL schools and almost all coaches surveyed agreed that they are helpful, educational models with which to motivate and teach young people. The interpretation tapes also have been of great help in training new coaches or those returning to our profession and want to see what is now current or being performed in the interpretation arena. Most use the national interpretation tapes as teaching tools to help students understand the precision, originality and depth of a national final round performance. However, an issue did arise through the initial questionnaire item that I had not anticipated.

The question asked if the NFL interpretation tapes were helpful and asked the participant to explain why or why not. A number of coaches feel that these tapes are being "cloned." One comment posited the following statement: "There are those in some districts who have decided to use the National Final Round interpretation tapes as something more than a teaching tool, more than a motivator, but as a replacement for cutting, blocking, analyzing, creating, etc." Another coach stated, "There are those in our district who have decided to use the National Final interpretation tapes in the worst possible way. What I have seen have been National Finalist clones, stu-

dents who have obviously been given the tapes and have been told to replicate the same performance, to in effect, clone or replicate the exact performance that was on the video tape. Expressions are the same, timing, pauses, and words, exactly the same." One coach even suggested that we stop making the tapes available or at the very least place a moratorium on the final round performances for three years from the date of the performance before a tape can be released! To the last two suggestions, I emphatically say **NO!** I can honestly tell you that the NFL Executive Council never had this in mind when we fought hard and long to find a way to allow schools to receive the interpretation tapes.

The famous blues singer Billie Holiday once said, "You can't copy anybody and end with anything. If you copy, it means you're working without any real feeling. No two people on earth are alike." While her intent focused on the field of music it can also be applied to oral interpretation. So, what then should we use the interpretation tapes for?

They are first and foremost, teaching tools. Not every student nor every school gets the incredible opportunity to attend the National Forensic League National Tournament. Being able to view the final round performances is an outstanding way for those students and coaches to see what is being done in the interpretation events in that particular year. I say "that particular" year because just as our seasons change so do styles and literature choices in interpretation. Some of you will remember that in 1996, the first year duo interpretation was a NFL national event, each actor could only portray "one" character. The council, wisely, in the following year, expanded this to allow the portrayal of more than one charac-

ter as long as there was a "balance" of characterization between the two students. The Executive Council realized that the limitation of only one character per actor greatly reduced the literature opportunities from which to choose.

The tapes also offer an opportunity to see the various styles of performances that are reaching the final rounds at the National Forensic League National Tournament. Each year I am awed and inspired by the talent of the performers and equally dazzled by the choice of literature being used and the creativity utilized within the selection. Now, I know some of you are saying, "well, yes, but some of the interpretation events have become too gimmicky, especially in duo interpretation." My immediate answer is good! You call it a gimmick, I call it creativity! It is incredible to me how students and coaches can be so creative and yet hold true to the author's intent. I hold author intent in the highest regard for any selection! In the Broadway musical *Gypsy*, there is a song titled "You gotta have a gimmick!" While I never would advocate adding pointless movements, mime, etc or something just to "jazz" up the selection, if it enhances the selection and still holds true to author intent, I say go for it!

I hope we never try and stifle this exciting part of interpretation! Isn't this what interpretation is? The student and coaches bring the literature to life via their feelings and approaches to the literature. I hope we never discourage this! A former student of mine who was a national duo competitor and now a trial attorney, often tells me that "eye witness" testimony in court is the worst testimony of all, simply because we all see things differently even though we all saw the "same" thing. I think

◆ Interpretation Events

the same analogy holds true in interpretation, and this is what makes dramatic, humorous, and duo interpretation so exciting and so very challenging! A few coaches also commented on the questionnaire that duo is out of control. One particular statement I remember said that duo has become a choreographed Bob Fosse event! While I disagree with this vehemently, we are the people who control the ballot. If you don't like what you are seeing, let the contestant know by your rank but please make sure you are understanding of the fact that we all see things from different levels of thinking and understanding. Likewise, the very placement of the microphones at the NFL national final rounds precludes a Chorus Line finale of "One Singular Sensation." While we don't say, "don't move out of the imaginary hula-hoop, one essentially exists and the students manage to beautifully and creatively use it. The national interpretation tapes allow us to see this type of creative thinking and allows us to show our students the different levels of interpretation a selection can and should have without infringing on the author's message.

The tapes also offer an opportunity to see what types of literature are being performed in that particular year. The National Forensic League truly believes that we should all be on a level playing field. The materials being used must be printed published and publicly available in printed form by a publisher. The interpretation tapes allow us to see material and that material should be available to all of us that are interested in finding it. The quest to find the material may take time and considerable effort but as my good friend and interpretation coach extraordinaire, Gay Brasher, once told me, "The hunt, the search to find the right selection for the right student is the real fun!" Furthermore, the National Forensic League now publishes a list of all materials used in dramatic, humorous, and duo interpretation used at each national tournament. These are available for purchase online from the NFL merchandise store. Together, the tapes and now the NFL Interpretation Selection Book, which provides information regarding title, author, publisher, publisher's address and international standard book number if available,

are helpful in finding materials. It at this juncture I feel it important to establish one crucial caveat.

Don't assume that the cutting you watched in a final round performance is the only one within the total piece or the best one for your students. Please consider the entirety of the piece of literature. As I mentioned earlier, we all see things differently and each student must bring ownership to that material to make it meaningful. It is possible and actually probable that you will find a different approach to the selection as you edit it. The tape should merely serve as a springboard into the cutting process or you may decide that you like that particular author's style and seek out other materials written by him/her.

If you examine the NFL Interp Selection Book from the last five years, you will notice a number of different titles by the same author. For example, if you like the "style" of author Martin McDonagh who recently wrote the award-winning play Pillowman but don't feel you have the students to adequately portray his message of that your community standards would preclude this subject matter, search out other materials written by Mr. McDonagh such as The Beauty Queen of Leenane or The Cripple of Inishmaan. Please don't limit yourself to the ten-minute scene you watch. I will guarantee you that the students and coaches in those final rounds spent hours as they honed and tweaked each and every line of that script. This is their "ownership." This is why the selection worked so well for them. I might admire Secretary Emeritus Jim Copeland's black Armani suit but it just may not work for me for a myriad of reasons...but I loved its style!

Charles Caleb Colton once stated, "Imitation is the sincerest of flattery." I don't disagree with this axiom at all. However, "impersonation" or "cloning" is not in the same venue. When students clone the analysis, the nuances, the emphasis, facial expressions, exact blocking, each and every pause and sometimes even the exact introduction, they have gone too far! In essence, this is a plagiarized performance. None of us ascribe to the ethics of copying homework, cheating on tests, or purchas-

ing research papers online. Interpretation is often defined as a performer's distinctive and personal version of a song, dance, piece of music or a role from a play. The key terms in this definition are the words distinctive and personal! A common definition for impersonation is to assume the character of appearance of someone, especially fraudulently! The definition goes on to say that impersonation is involved in the imitation of the appearance, voice, manner of and uses the term "mimic." No where is the definition of impersonation do I see any hint of the concept of interpretation or bringing your distinctive and personal ownership to the selection! So again, we have the power of the "ballot" to help stop this problem.

Please, please understand that I am not saying you should never use a selection from the National Forensic League's final rounds of interpretation! It might even be very similar to the taped performance because of the length of the selection (some selections are only eight to ten minutes in their entirety) or perhaps that is honestly the very best part of the piece that holds true to the author's intent. I simply ask you and your students to bring your ownership to the selection! This is your test of creativity and the challenge that the literature presents to you! Accept this challenge willingly and with an open mind.

Laura Monclur states, "Trust yourself. Think for yourself. Act for yourself. Speak for yourself. Be yourself. Imitation is suicide." I couldn't agree with her more!

(Hall of Fame member Don Crabtree has been coaching for 35 years at Park Hill High School in Kansas City, Missouri. He is a sixth diamond coach and is a proud coach of a DI Champion. Don currently serves as Vice President of the NFL Executive Council.)





Diamond Key Coaches

(Points on record August 10, 2005)

*****	Ron Underwood <i>Fred C Beyer HS, CA</i> 42,013	Donald N. Belanger <i>Airline HS, LA</i> 13,675	Wayne Avery <i>Andover Central HS, KS</i> 11,862
	Donus D. Roberts <i>Watertown HS, SD</i> 30,020	Benton HS, LA 13,615	James Harville <i>Bellarmino College Prep, CA</i> 11,808
*****	Richard Young <i>Buhler HS, KS</i> 24,288	Randall McCutcheon <i>James Logan HS, CA</i> 13,405	Mark V. Kapfer <i>Blue Valley West HS, KS</i> 11,720
	David Johnson <i>Bellaire HS, TX</i> 20,544	Lowell Sharp <i>Golden HS, CO</i> 13,374	Ronald Steinhorst <i>New London HS, WI</i> 11,559
	Roger Brannan <i>Manhattan HS, KS</i> 20,500	William W. Tate, Jr. <i>Montgomery Bell Academy, TN</i> 13,318	S. L. Chandler <i>Archbishop Riordan HS, CA</i> 11,409
	Richard B. Sodikow <i>Bronx HS Of Science, NY</i> 19,188	Jan Heiteen <i>Downers Grove South HS, IL</i> 13,308	Bob Bilyeu <i>Central HS - Springfield, MO</i> 11,384
*****	Donald Crabtree <i>Park Hill HS, MO</i> 30,296	Steven Davis <i>Jay M Robinson, NC</i> 13,252	Marilee Dukes <i>Vestavia Hills HS, AL</i> 11,280
	Bro George Zehnle <i>Chaminade HS, NY</i> 19,169	Janet Robb <i>McKeesport Area HS, PA</i> 13,137	James Cavallo <i>Chesterton HS, IN</i> 11,208
	Gregory J. Cullen <i>Alhambra HS, CA</i> 19,052	Cheryl V. Ryne <i>Friendswood HS, TX</i> 13,088	Sandra E. Bird <i>Lowell HS, CA</i> 11,048
	Dennis R. Edmonds <i>Jordan HS, UT</i> 18,694	Daniel Tyree <i>Plymouth HS, IN</i> 13,019	Linda S. Box <i>Ladue Horton Watkins HS, MO</i> 11,043
	Frank Sferra <i>Mullen HS, CO</i> 18,038	Lincoln Record <i>Northrop HS, IN</i> 13,019	Douglas R. Springer <i>New Trier Township HS, IL</i> 10,932
	William S. Hicks <i>Brebeuf Jesuit Preparatory Sch, IN</i> 17,429	Eric DiMichele <i>Regis HS, NY</i> 27,727	Chuck Ballingall <i>Damien HS, CA</i> 10,871
	Bro Rene' Sterner, FSC <i>La Salle College HS, PA</i> 17,341	Sandra Maguire <i>Miramonte HS, CA</i> 23,035	Kandi King <i>Winston Churchill HS, TX</i> 10,853
	Harold M. McQueen <i>Ben Davis HS, IN</i> 17,173	Steve Wood <i>Lawrence Free State HS, KS</i> 21,342	Carlyn C. Lindley <i>Academy of the Holy Names, FL</i> 10,779
	A. C. Eley <i>Shawnee Mission South HS, KS</i> 17,044	Gay Brasher <i>Lawrence HS, KS</i> 20,099	Harry B. Davis <i>Hunter HS, UT</i> 10,707
	Dale McCall <i>Wellington HS, FL</i> 16,225	Martha L. Kennedy <i>Leland HS, CA</i> 17,981	Mike Jeffers <i>Independence Truman HS, MO</i> 10,690
*****	Pamela K. McComas <i>Topeka HS, KS</i> 20,822	Sr. Mary Patricia Plumb <i>Redlands HS, CA</i> 17,981	Gail Naylor <i>Silver Lake HS, KS</i> 10,479
	Georgia Brady <i>Blue Springs South HS, MO</i> 20,021	Mark Harris <i>Academy of the Holy Names, FL</i> 17,697	Rebecca Pierce <i>Parkway South HS, MO</i> 10,416
	Randy Pierce <i>Pattonville HS, MO</i> 19,843	Raytown HS, MO 17,485	Dr. Elizabeth L. Ballard <i>Norman HS, OK</i> 10,272
	Carl F. Grecco <i>Truman HS, PA</i> 17,986	Pam C. Wycoff <i>Apple Valley HS, MN</i> 17,437	Allen Janovec <i>Norfolk HS, NE</i> 10,267
	Teresa E. Sparkman <i>Kickapoo HS, MO</i> 16,761	Ruth B. McAllister <i>Riverside HS, SC</i> 15,860	W. E. Schuetz <i>Gregory Portland HS, TX</i> 10,230
	Diane Mastro-Nard <i>Cardinal Mooney HS, OH</i> 16,405	Bill Davis <i>Blue Valley North HS, KS</i> 14,564	Lois Pierson <i>Valley Center HS, KS</i> 10,220
	Paul Gieringer <i>Marshall HS, MO</i> 15,946	Jack D. Tuckness <i>Central HS - Springfield, MO</i> 14,130	Gregg C. Hartney <i>Jenks HS, OK</i> 10,198
	Lydia Esslinger <i>Syosset HS, NY</i> 15,909	Skip Altig <i>North Platte HS, NE</i> 14,128	Peggy Dersch <i>Parkway West HS, MO</i> 10,194
	Douglas Tschetter <i>Milbank HS, SD</i> 15,821	Charlene Bradt <i>Alva HS, OK</i> 13,783	John S. Turner, Jr. <i>Elma HS, WA</i> 10,155
	Gary G. Harmon <i>Salina High Central, KS</i> 15,624	Vickie Fellers <i>Wichita East HS, KS</i> 13,667	Thomas Jefferson HS, WA 10,112
	Judy Kroll <i>Brookings HS, SD</i> 15,321	Michael E. Starks <i>Cheyenne East HS, WY</i> 13,636	Mark Etherton <i>Rowan County Sr HS, KY</i> 10,112
	Lois Gorne <i>Federal Way HS, WA</i> 14,917	Timothy C. Averill <i>Manchester Essex Regional HS, MA</i> 13,621	Dr. Larry B. Stuber <i>Valparaiso HS, IN</i> 10,102
	Lee D. Alto <i>Grand Rapids HS, MN</i> 14,803	Julie Sheinman <i>Stuyvesant HS, NY</i> 12,932	Bob J. Siefert <i>Logansport HS, IN</i> 10,065
	Donald L. Smith <i>East HS, UT</i> 14,717	Shirley Keller-Firestone <i>Homestead HS, CA</i> 12,921	Bro Anthony K. Cavet CFC <i>Iona Preparatory, NY</i> 10,063
	Carl Swanson <i>Sioux Falls Lincoln HS, SD</i> 14,709	Robert D. Nordyke <i>Campus HS, KS</i> 12,802	Wayne Gessford <i>Gresham-Barlow HS, OR</i> 10,031
	Bill Jordan <i>Glendale HS, MO</i> 14,603	John N. Revezzo <i>Niles McKinley HS, OH</i> 12,796	Deborah Bendix <i>St Cloud Apollo HS, MN</i> 10,025
	James Menchinger <i>Portage Northern HS, MI</i> 14,449	Deana Butcher <i>Kickapoo HS, MO</i> 12,776	***
	Darrel Harbaugh <i>Field Kindley Memorial HS, KS</i> 13,856	Ron Jackson <i>North Kansas City HS, MO</i> 12,759	Tommie Lindsey Jr <i>James Logan HS, CA</i> 24,425
		Tom Montgomery <i>Lodi HS, CA</i> 12,451	David L. Watkins <i>Neosho HS, MO</i> 18,565
		Donald Ramsey <i>Rockhurst HS, MO</i> 12,426	Kim R. Maass <i>Sioux Falls Lincoln HS, SD</i> 15,358
		Kenny Barfield <i>Mars Hill Bible School, AL</i> 12,158	Lisa Miller <i>Nova HS, FL</i> 14,679
		Helen Engstrom <i>Munster HS, IN</i> 12,060	Michael W. Burton <i>Eastside Catholic HS, WA</i> 14,190
		Glenn M. Nelson <i>Hutchinson HS, KS</i> 12,023	Beth Goldman <i>Taravella HS, FL</i> 14,112

Diamond Key Coaches

(Points on record August 10, 2005)

Jay Stubbs Bellaire HS, TX	13,176	Ed Trimmer Winfield HS, KS	8,664	Debra L. Weiher-Traas Appleton East HS, WI	7,705
Cynthia A. Burgett Washburn Rural HS, KS	12,668	Ann C. Stepp Kokomo HS, IN	8,646	Barbara Watson Great Bend HS, KS	7,666
Melissa Reynolds Bishop Miege HS, KS	12,631	Peggy A. Oliver Bonneville HS, ID	8,602	Peggy A. Madden North Hills HS, PA	7,637
Peggy Benedict Cherry Creek HS, CO	12,619	Hugh Ringer Mercer Area HS, PA	8,599	Leslie Kuhn Highland Park HS, KS	
Todd Casper Carrollton HS, OH	12,560	Catherine Wood Shawnee Mission South HS, KS	8,572	Topeka West HS, KS	7,545
Doug Campbell San Gabriel HS, CA	12,386	James M. Denekas LeMars Community HS, IA	8,570	Harriet L. Medlin Brentwood HS, TN	7,531
David Matley Monte Vista HS, CA	12,156	Cat Horner-Bennett Taos HS, NM	8,549	Max H. Brown Blue Valley North HS, KS	7,530
Paulette M. Manville Shawnee Mission East HS, KS	11,811	Kelli Morrill Raytown South HS, MO	8,533	Jody Eves Salina South HS, KS	7,514
Daniel H. Durbin Beaufort HS, SC		Sally M. Finley Belle Vernon Area HS, PA	8,491	Karen Colton-Millsap Aurora HS, MO	7,476
Stan McGrady Boise HS, ID		David W. Loos Algoma HS, WI	8,475	Joseph Buzzelli Saint Ignatius HS, OH	7,462
Timberline HS, ID	11,694	Tony F. Figliola Holy Ghost Prep, PA	8,437	Joseph Wycoff Apple Valley HS, MN	7,438
Nick Panopoulos Cheyenne Central HS, WY	11,389	Richard Ochoa Alta HS, UT	8,351	Carol Strickland Emporia HS, KS	7,434
Robert A. Chalender El Dorado HS, KS	11,057	Nelson L. Warren Remington HS, KS	8,345	Don M. Heinsohn James Logan HS, CA	7,433
Sherri L. Kasemvudhi Blue Springs HS, MO	10,362	Mary B. McCarthy Silver Lake HS, KS		Dalvin R. Yager Derby HS, KS	7,401
David M. Montera Centennial HS, CO	10,210	Topeka HS, KS	8,290	Richard Mittelstedt Watertown HS, SD	7,400
David McKenzie Plymouth HS, IN	10,186	Gail Sarff Wayzata HS, MN	8,233	Cornell A. Loschen Worland HS, WY	7,397
Connie Aufdembrink Lamar Consolidated HS, TX	9,968	Charlotte Brown Gregory Portland HS, TX	8,225	Ann Shofner Tascosa HS, TX	7,382
Pauline J. Carochi Canon City HS, CO	9,931	Sharen Althoff Wooster HS, OH	8,202	Dr. Charles A. Tichy Ralston HS, NE	7,378
Michael Patterson Guymon HS, OK	9,795	James Robbins Chrysler HS, IN	8,201	Ben F. Martin III Lee's Summit West HS, MO	7,351
Stan Lewis Olathe East HS, KS	9,757	Robert E. DeGross Colton HS, CA	8,163	Ryan McKeithan Seaman HS, KS	7,302
James Wakefield Ft Lauderdale HS, FL	9,628	Sr. Mary Raimonde Saint Joseph Hill Academy, NY	8,124	Carl Wangsvick Fort Collins HS, CO	7,279
Rev. Raymond Hahn Cathedral Prep School, PA	9,569	Robert H. Ihrig Mankato West HS, MN	8,112	Darcy Butrimas Trinity Preparatory School, FL	7,246
Judy Hadley Lafayette HS, LA	9,541	Robert M. Leet Sheboygan South HS, WI	8,100	Doris J. Sexton West Bend East HS, WI	7,224
Christine M. Adams Independence Truman HS, MO	9,471	Thomas K. Biddle Bear Creek HS, CO	8,095	John D. Eichman Yucaipa HS, CA	7,189
Noel Trujillo Los Alamos HS, NM	9,441	Rose M. Joyce-Turner Monticello Central HS, NY	8,060	Mike Kolodziej Glenbard West HS, IL	7,187
Jeanne Scott Sapulpa HS, OK	9,426	Sr. Diane Weifenbach St Ignatius College Prep, IL	8,035	Sandra L. Broussard Comeaux HS, LA	7,156
Mary M. Howell Albuquerque Academy, NM	9,372	Gayle Hyde Fargo South HS, ND	7,972	Richard Bracknell Carrollton HS, GA	7,154
Robert Brittain Columbia City HS, IN	9,362	Gay Hollis James E Taylor HS, TX	7,949	Nancy S. Smith East HS, UT	7,120
N. Andre' Cossette Gonzaga Prep HS, WA	9,300	Gregory N. Davis Lakewood HS, CO	7,901	Melba LaCaze Bolton HS, LA	7,109
Catherine Smith Olathe South HS, KS	9,197	Charles H. Nicholas Bob Jones Academy, SC	7,869	Cheryl Gilmore Acadiana HS, LA	7,107
Cynthia Timmons Colleyville Heritage HS, TX	9,174	Linda M. Henry Labette County HS, KS	7,853	Connie J. Link Heyworth HS, IL	7,106
Linda Oddo New Trier Township HS, IL	9,142	Ann Tornberg Sioux Falls Lincoln HS, SD	7,817	Mary T. Gormley Montville HS, NJ	7,083
David S. Smith Highland HS, UT	9,125	Robert H. Steffen Blue Valley Northwest HS, KS	7,814	G. D. Richardson Westside HS, NE	7,078
Alice J. Ursin Bethel Park HS, PA	9,054	Stan Austin Wheaton North HS, IL	7,812	Mel Olson Dobson HS, AZ	7,055
Eleanor R. Langan Scranton HS, PA	8,987	Suzanne W. Terry Morristown West HS, TN	7,808	Kristine Hayes Sioux Falls Lincoln HS, SD	7,051
Roberta Grenfell Klein HS, TX	8,925	Patrick Reis Mark Keppel HS, CA	7,786	Matthew Whipple Glenbrook South HS, IL	7,048
Susan B. McLain Glencoe HS, OR	8,910	Lexy Green College Prep, CA		Veva K. Bissonnette-Jenkins Camas HS, WA	
Scott Milliken Millard North HS, NE	8,907	Pinole Valley High, CA	7,780	Ridgefield HS, WA	7,017
Mark Quinlan Centennial HS, MN	8,678	Barbara T. Garner Duncanville HS, TX	7,758	Fred Robertson Fremont HS, NE	7,005
		Kathy Martin Dilworth Glyndon Felton HS, MN	7,747	Glenda Ferguson Coppell HS, TX	6,972

Diamond Key Coaches

(Points on record August 10, 2005)

Susan Malone Alta HS, UT	6,956	Don Schulte Pattonville HS, MO	6,048	Brett Miller Parkview HS, MO	6,143
C. Frederick Snook Crestwood HS, OH	6,952	Charlotte Tyree Plymouth HS, IN	6,047	Cindi H. Havron Jersey Village HS, TX	6,138
Dianne B. Moeller Skyline HS, CO	6,901	Kathleen O'Halloran Norwin HS, PA	6,026	Anita Boyd Laurel HS, MS	5,996
Mike W. Beattie Waynesville HS, MO	6,893	Jan Cook Washington HS - Cherokee, IA	6,025	Susan L. Anderson Richardton-Taylor HS, ND	5,978
Bonnie Gailey Hunter HS, UT	6,866	Shelby McNutt Garden City HS, KS	6,016	Sheryl Kaczmarek Newburgh Free Academy, NY	5,971
Clifton Morton Hortonville HS, WI	6,838	James E. McPheeter McPherson HS, KS	6,009	Melanie Ralston Topeka West HS, KS	5,964
Mary A. Yoskey-Berty Trinity HS, PA	6,833			Josette Surratt Teurlings Catholic HS, LA	5,946
Craig A. Austin Centennial HS, CA	6,818	Derek L. Yuill Gabrielino HS, CA	17,496	William C. Robinson, Jr. Shawnee Mission South HS, KS	5,938
Dr. Thomas D. Castle Sr. Bettendorf HS, IA	6,788	Chris Riffer Blue Valley HS, KS	13,466	Dixie Waldo Carroll HS, TX	5,926
Wanda V. Manther Rosemount Senior HS, MN	6,759	Robin Blackburn Smith Cotton HS, MO	11,647	Douglas Johnson Brainerd HS, MN	5,852
Gloria Wasilewski Riverside HS, PA	6,702	Scott Ginger Green Valley HS, NV	11,015	Leslie S. Watkin Brookwood HS, GA	5,839
Judith McMasters Bishop Kelley HS, OK	6,698	Thomas Williams Howland HS, OH	9,740	Judith Javersak Sturgis Brown HS, SD	5,828
Linda Shipley Bartlesville HS, OK	6,697	Sean Nicewaner Liberty Sr HS, MO	9,607	D'arcy F. Patey-Robinson Poland Regional HS, ME	5,814
John H. Holmquest Watertown HS, SD	6,677	Arianne G. Fortune KC Oak Park HS, MO	9,038	Debra Thorson Foothill HS, CA	5,756
Joni Anker Eagan HS, MN	6,632	Ron Grimsley Mitchell HS, SD	8,139	Suzanne S. Munsell Esperanza HS, CA	5,739
Robert J. Tindel Pittsburg HS, KS	6,593	Michael Traas Appleton East HS, WI	7,716	Richard Chonat St Edward HS, OH	5,726
Michael Gonzalez St Vincent de Paul HS, CA	6,588	Andrew G. West Myers Park HS, NC	7,537	Morgia Belcher Gig Harbor HS, WA	5,702
Lynda Luce Waupaca HS, WI	6,559	Gay Janis Gilmour Academy, OH	7,333	Gloria Henry Ruskin HS, MO	5,664
David B. Moulton Perry Meridian HS, IN	6,548	Ken Ogden Stratford HS, TX	7,259	Philip M. Wertz Thomas County Central HS, GA	5,663
Mitch Gaffer Huron HS, SD	6,546	David Williams Newton HS, KS	7,154	Gabriel R. Santo Rocky River HS, OH	5,651
Dan Johnson Raymond Central HS, NE	6,539	Tim E. Sheaff Dowling Catholic HS, IA	7,003	Susan J. Baker Sheridan HS, WY	5,650
Linda C. Dencker Howell North HS, MO	6,538	Mickcy D. Hutson Collierville HS, TN	6,981	Eileen Waite Randolph HS, NJ	5,628
Virginia Landreth-Etherton Rowan County Sr HS, KY	6,535	Steven Gargo Appleton West HS, WI	6,919	Bruce Rogers Northside HS, GA	5,627
Beverly Ruff Papillion-LaVista HS, NE	6,491	Anthony E. Myers Durango HS, CO	6,838	Martin A. Cronin Douglas HS, NV	5,614
Rhea Hoppes Maconaquah HS, IN	6,363	James W. Rye The Montgomery Academy, AL	6,819	Michael C. Grove La Costa Canyon HS, CA	5,611
Robert L. Jones Canby HS, OR	6,359	James R. Morrill Raytown South HS, MO	6,707	Rita Prichard Granite Bay HS, CA	5,609
Gloria Robinson Ronald Reagan HS, TX	6,331	Kaye Magill Westfield HS, TX	6,688	Janis B. Myers Spencer HS, IA	5,574
Deborah E. Simon Milton Academy, MA	6,317	Ken Paden Central HS - St Joseph, MO	6,558	Todd A. Murray Owasso HS, OK	5,568
Barbara Muhlbach Massillon Washington HS, OH	6,317	Tom Cabbage Great Falls Russell HS, MT	6,524	Kristina Jonyka-Bertch Omaha Central HS, NE	5,566
Wedge Crouch Ozark HS, MO	6,275	Mary A. Schick Michael Krop HS, FL	6,492	Dr. John R. Woollen Enloe HS, NC	5,559
Robert D. Neulei University HS, IL	6,268	Lee A. Ince Harlingen HS South, TX	6,479	Ronald Krikac Sheridan HS, WY	5,557
Paul A. Harens Yankton HS, SD	6,262	Bill Seymour Acton-Boxborough Regional HS, MA	6,437	LeAnn Richards Edison Computech HS, CA	5,543
Michael Marks Hattiesburg HS, MS	6,243	Janet Rose Kearney Sr HS, NE	6,410	Kent Hyer Northridge HS, UT	5,537
Deborah H. McBride The Barstow School, MO	6,176	Suzanne E. Theisen Stow-Munroe Falls HS, OH	6,374	Mary A. Fridh La Porte HS, IN	5,521
Sarah Thomas Washburn Rural HS, KS	6,136	David Abel Goddard HS, KS	6,308	Kieran Larkin The Mary Louis Academy, NY	5,520
Nick Nelsen West Des Moines Valley HS, IA	6,082	Ken Troyer Lyons HS, KS	6,281	John Durkee Laramie HS, WY	5,515
Cynthia Bateman Lee's Summit West HS, MO	6,058	Steven M. Helman Kamiak HS, WA	6,272	Steve O'Brien Watertown HS, SD	5,507
Jane G. Boyd Grapevine HS, TX	6,057	Noel S. Selegzi Hunter College HS, NY	6,249	Jim Long Plano Sr HS, TX	5,487
Gail L. Nicholas Bob Jones Academy, SC	6,055	Martha Benham Cherry Creek HS, CO	6,225	Mark D. Onstott Eaglecrest HS, CO	5,467

Diamond Key Coaches

(Points on record August 10, 2005)

Betty Whitlock Clinton HS, MS	5,463	Mario L. Herrera Eldorado HS, NM	5,098	Janice Caldwell Lindale HS, TX	4,766
David S. Jenkins Lafayette HS, MO	5,459	Anne Wallin Standley Lake HS, CO	5,094	Nancy Walker Hockaday School, TX	4,748
Marilyn Kleban Acadiana HS, LA	5,445	R. Jon Frey Aberdeen Central HS, SD	5,094	Judith M. Rogers Cascia Hall Preparatory OK	4,745
Richard L. Balfe Foster HS, TX	5,438	Jane Jane Berry-Eddings Sprague HS, OR	5,090	Carole Dickey Lincoln HS, IA	4,734
Claryn M. Myers Fort Wayne North Side HS, IN	5,429	Linda Mead Creighton Preparatory School, NE	5,090	Tom Krause Pine View School, FL	4,732
Michael D. Amstutz Edison HS, OH		Vincent Borelli Long Branch HS, NJ	5,083	Zane Harwell El Paso Coronado HS, TX	4,720
Vermilion HS, OH	5,416	John C. Triplett Junction City HS, KS	5,081	Joseph B. Siren Allendale-Fairfax HS, SC	4,696
Tony Rosenberger River Valley High, AZ	5,413	Carolyn L. Martinez Canon City HS, CO	5,067	Lana S. Hall Hereford HS, TX	4,695
Steve Meadows Danville HS, KY	5,410	Bruce Benson Madison HS, ID	5,059	Debbie Johnson Round Rock HS, TX	4,682
Timothy J. Waxenfelter Quigley Catholic HS, PA	5,383	Jimmy L. Smith Princeton HS, TX	5,054	Joanna Cone Centennial HS, TX	4,682
Jeff Borst Sierra HS, CO	5,383	Max Griffith Elgin HS, OH	5,002	Russ Tidwell Garden City HS, KS	4,681
Susan Clark Lakeville HS, MN	5,376	Kim R. Cranston Marquette HS, MO	5,001	Edward Davis Centennial HS, CA	4,673
Michael Pittma Savannah R3 HS, MO	5,347	Roger C. Paldauf H D Jacobs HS, IL	4,979	Tom Mosberger GlenOak HS, OH	4,657
Teresa Lee Hastings HS, TX	5,342	Paul Lewellan Bettendorf HS, IA	4,966	Karen Wilbanks Plano Sr HS, TX	4,648
Mario B. Maldonado Americas HS, TX	5,340	Robert Kelly Chesterton HS, IN	4,961	William Barthelme Bergenfield HS, NJ	4,641
Judith Vasconcelos Churchill Co. HS, NV		David Huston Dallas Highland Park HS, TX	4,958	Michael A. Colletti Amos Alonzo Stagg HS, IL	4,629
Reno HS, NV	5,318	Kim Jones Bellarmine College Prep, CA	4,944	A. J. Smith Montrose HS, CO	4,625
Gregory R. Stevens Okoboji Community School, IA	5,289	Barbara Miller Morningside HS, NC	4,938	Rebecca S. Wiley Duval HS, WV	4,619
Jill Lofald Denfeld HS, MN	5,285	Ted W. Menke Greybull HS, WY	4,931	Margaret A. Emelson Lakewood HS, FL	4,618
Gail L. Ingram Lakeview Academy, GA	5,285	Elwin C. Roe McDonald County HS, MO	4,924	Joe D. Trevino Bishop HS, TX	4,616
Brent A. Farrand Newark Vocational HS, NJ		Michael B. Vergin Mounds Park Academy, MN	4,922	Sherry Duncan Lone Peak HS, UT	4,597
Science HS, NJ		Nick Bollas GlenOak HS, OH	4,921	Renita Johnson William P Clements HS, TX	4,592
Technology HS, NJ		Sammy Green Spring HS, TX	4,899	Doug McConnaha Corvallis HS, MT	4,554
Weequahic HS, NJ	5,274	Vickie A. Mayer Washburn HS, ND	4,884	Matt Davis Lincoln East HS, NE	4,553
Dr. Robert Littlefield Fargo Shanley HS, ND	5,267	Thomas Vavra Loyola HS, CA	4,878	Brandon Cosby Signature School, IN	4,553
Joyce A. Sinn Fort Scott HS, KS	5,250	Rich D. Riggelman Denison Community Schools, IA	4,861	Eloise Weisinger Blair Aldine Sr HS, TX	
Tom Gist Central HS - Springfield, MO	5,249	Tracy L. Weaver Berea HS, OH	4,849	Lamar HS, TX	4,539
Pat Cannon Highland Park HS, IL	5,244	Thomas W. Huber Oak Hill HS, IN	4,846	Margaret Riley Academy of Holy Names, NY	4,522
Randy Ellis Spring HS, TX	5,221	Thomas J. Downs R.L. Thomas HS, NY	4,836	Sally Squibb Lewisville HS, TX	4,512
Peter K. Redmond St Louis Park HS, MN	5,201	Timothy M. Neville Wood River HS, ID	4,836	Margaret Kendric St John's School, TX	4,512
Dewain R. Lien Mt Rainier HS, WA	5,181	Dr. Katherine C. Ligon Cookeville HS, TN	4,834	Glenda L. Sullivan Dickson County HS, TN	4,488
Margaret Gagnon Jackson Hole HS, WY	5,170	Gary K. Minor Buhler HS, KS	4,833	Nicholas J. Pond Murray HS, UT	4,473
Terry Peters Burlington-Edison HS, WA	5,169	Eugene Burnett Pontiac Township HS, IL	4,817	Sharon Volpe North Allegheny Sr HS, PA	4,462
Jacquelyn Langston Blue Springs HS, MO	5,162	Rachel K. Leach Gresham-Barlow HS, OR	4,804	Stephanie A. Smith Warren East HS, KY	4,461
Karen Vaughan Foothill HS, NV	5,161	Thomas J. Pabst R Nelson Snider HS, IN	4,792	James Fountain Desert Vista HS, AZ	4,452
Frank A. Langheinrich East HS, UT	5,145	Beth Young North Catholic HS, PA	4,789	Rosemary Kincaid Abilene HS, TX	4,443
Linda Wilson Henry County HS, TN	5,142	Aaron Timmons Greenhill School, TX	4,770	Bruce Gevirtzman La Mirada HS, CA	4,435
Kimberly Cuevas Reno HS, NV	5,130	Laurel Scheidt Portage Northern HS, MI	4,767	Gretchen G. Nash Hamilton Heights HS, IN	4,407
Julian M. Kite John F Hodge HS, MO	5,122			Katherine (Kaki) Griffin Hillsborough HS, FL	4,401
Frances Schoolcraft Wheeling Park HS, WV	5,121				
Glen Cook Greeley Central HS, CO	5,105				

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Sandra S. Sage Frisco HS, TX	4,396	Becky Hodges Midway HS, TX	4,016	Myrna B. Goodwin Mount Miguel HS, CA	3,653
Grant Hansen Roy HS, UT	4,374	Marcia Schultz DeSmet HS, MO	4,009	Shawn Crain-Mena Bel Air HS, TX	3,646
Lynn S. Schmitt Edina HS, MN	4,322	Richard D. Brown Millard South HS, NE	3,997	Pam Hummel Sandra Day O'Connor HS, TX	3,644
Loretta Tebbe Hastings Senior HS, NE	4,318	Kelly Parker Centennial HS, GA	3,994	Marsha Williams Greensburg Salem HS, PA	3,642
Richard G. Percifield Layton Christian Academy, UT	4,284	Terri Robinson Georgetown HS, TX	3,938	Del Holz Bloomington Jefferson HS, MN	3,619
Mark E. Stucky Moundridge HS, KS	4,282	Sally L. Hofmeister Poland Seminary HS, OH	3,909	Michael Bacon Newburgh Free Academy, NY	3,610
Nydia Jenkins Rowe Parkview HS, MO	4,276	Kate Lindsay Salina South HS, KS	3,907	Robert Garcia Saint Francis HS, CA	3,599
John A. Cardoza Carondelet HS, CA		Therese V. Rich Ponderosa HS, CO		Michele K. Coody Saint James School, AL	3,598
De La Salle HS, CA	4,259	Thunderridge HS, CO	3,905	Kenneth R. Simpson Sanger HS, CA	3,594
Andara Macdonald Holtville HS, CA	4,257	Jerry Stewart Kuna HS, ID	3,886	Michele Lockhart-Henry Rio Grande HS, NM	3,580
Candis L. Pees Oakwood HS, OH	4,253	Diane Forbes Garland HS, TX	3,884	Joey K. Miyamoto Iolani School, HI	3,562
Diana Krauss Phoenix Central HS, AZ	4,251	Steve D. Estenson Cottage Grove Park HS, MN	3,872	Dorene Nelson Groton HS, SD	3,556
Rhonda L. Bell Kingwood HS, TX	4,250	Sandy Patrick Cheyenne East HS, WY	3,871	Bonnie O'Leary Gilmour Academy, OH	3,554
Dana Hale Cameron HS, MO	4,226	Dennis Eller Canterbury HS, IN	3,870	Donna Brown Putnam City HS, OK	3,551
Myles Wagner Coon Rapids HS, MN	4,219	Thomas Noonan Marquette Univ HS, WI	3,858	Lyle R. Linerode Gahanna-Lincoln HS, OH	3,545
Conrad Davis Chaparral HS, AZ	4,205	Loretta M. Dix Birmingham HS, CA	3,855	Deborah Larsen Marshfield HS, OR	3,538
Sharon Prefontaine Monta Vista HS, CA	4,191	Susan Telehany Ysleta HS, TX	3,854	Lynne M. Bustle Centerville HS, OH	3,516
Kathleen D. Hamm Millard West HS, NE	4,191	Barbara McCain Plano East Sr HS, TX	3,840	Terrance M. Shuman Atlantic HS, IA	3,500
Jon Kachelmacher Rosemount Senior HS, MN	4,187	Mary C. Green Pasadena HS, TX	3,839	Jennifer Bergan Roosevelt HS, SD	3,496
Kim-Michelle Pullan Pleasant Grove HS, UT	4,169	Brent Pesola Calvary Christian Academy, FL	3,831	Joseph Johnson Ronald Reagan HS, TX	3,495
Thomas Sweeney Homewood-Flossmoor HS, IL		Patrick Pims Mandan HS, ND	3,824	Laura Baxter South Garland HS, TX	3,493
Marian Catholic HS, IL	4,156	Sue Nordquist International Falls HS, MN	3,821	Judy McKeever Tualatin HS, OR	3,469
Karl R. Packer Alta HS, UT	4,154	Bill Healy Bellarmine College Prep, CA	3,805	Michael L. Midgley Canon City HS, CO	3,460
Mary Knutson Cedarburg HS, WI	4,154	Marie A. Dzuris Centerville HS, OH	3,803	Judith A. Speer Fenwick HS, IL	3,443
Niki Alderson Muldrow HS, OK	4,150	Rebecca Meyer-Larson Moorhead Senior HS, MN	3,799	Richard Herder Lely HS, FL	3,438
Helen P. Kelley Oregon City HS, OR	4,138	Brit McCabe Bishop McGuinness HS, OK	3,798	Sandra W. Davis Battle Ground Academy, TN	3,437
Carol Harms Belleville Township (East) HS, IL	4,121	Kirby Volz Fort Wayne North Side HS, IN	3,789	Manuel Halkias Canton McKinley HS, OH	3,434
Carol J. Leshock Greensburg Salem HS, PA	4,116	Paula Mittleman Bridgewater-Raritan Reg. HS, NJ	3,768	Rosella Blunk Sioux Falls Lincoln HS, SD	3,432
Douglas Frank Cheyenne East HS, WY	4,097	Wayne Paulus Dulles HS, TX	3,758	Rodney Landes Johansen HS, CA	3,431
W Michael Nailor Danville Area HS, PA	4,093	Bonnie S. Barker Nashville Overton HS, TN	3,753	David Philler Glynn Academy HS, GA	3,429
Gloria O'Shields Farmington HS, NM	4,087	Dorothy J. Sunne Forest Lake Sr HS, MN	3,744	Bryan R. Purdie Sky View HS, UT	3,409
Dale Shikowski Greendale HS, WI	4,081	John McClellan Warner Robins HS, GA	3,732	Martin Glendinning Edmond North HS, OK	3,407
Jenny Cook North Broward Prep School, FL	4,063	Robert Speirs Spearfish HS, SD	3,714	Alice King Campbell County HS, WY	3,389
Brian Hayenga Heritage HS, CO	4,059	Greg Adkins Flathead Co HS, MT	3,687	Nancy Groves East HS, CO	3,387
Pamela Ballow Williams HS, TX	4,053	Charles Oakes Battle Ground Academy, TN	3,683	Charlotte Boteilho H. P. Baldwin HS, HI	3,375
Dennis B. Hadley Fremont HS, UT	4,051	Susan M. Hittson Chrysler HS, IN	3,680	Diana Prentice Carlin Topeka HS, KS	3,357
Bob Horlick Auburn Senior HS, WA	4,040	Margaret Oveson South Fremont HS, ID	3,679	Sally Pies Brookings HS, SD	3,351
Charles Sloat Iona Preparatory, NY	4,040	Martin Lamansky Steamboat Springs HS, CO	3,678	Todd Schnake Raymore-Peculiar HS, MO	3,350
Kelly J. Smith LaJunta HS, CO	4,029	Lisa Barnett Boswell HS, TX	3,663		
Deborah Middleton Glenbrook South HS, IL	4,018				

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James Lester <i>Talihina HS, OK</i>	3,343	Charles Dribin <i>Glenbrook North HS, IL</i>	3,083	Matthew Brandstetter <i>The Harker School, CA</i>	5,264
Paul M. Evans <i>Benton HS, MO</i>	3,339	Dr. Roberta C. Rice <i>Central Valley HS, WA</i>	3,074	Bill Evans <i>Hillcrest HS, SC</i>	5,073
Barbara Funke <i>Chesterton HS, IN</i>	3,334	Robert Marks <i>James Logan HS, CA</i>	3,071	Donna M. Riffe <i>Wheat Ridge HS, CO</i>	5,033
Steve Hamersma <i>Washington High, SD</i>	3,325	William J. Murray <i>Mechanicsburg Area Senior HS, PA</i>	3,070	Jennifer Holden <i>Park Hill South HS, MO</i>	5,027
Jeff Kopelow <i>Ladue Horton Watkins HS, MO</i>	3,317	Carrol P. Trusty <i>Antioch HS, TN</i>	3,068	Laura Raeder <i>Roosevelt HS, SD</i>	4,976
Martha L. Carr <i>W T Woodson HS, VA</i>	3,305	Steven J. Fetzik <i>Austin HS, MN</i>		Kaileen Harris <i>Highland HS, ID</i>	
Dutch Fiehlthorn <i>Lincoln East HS, NE</i>	3,294	St Francis HS, MN	3,066	Pocatello HS, ID	4,929
Sr. Cecilia M. Hermann, SSJ <i>Immaculate Heart Central HS, NY</i>	3,294	Marilyn Mann <i>Monett HS, MO</i>	3,062	Angela Weber <i>Dreyfoos School of the Arts, FL</i>	4,893
Dr. Walter Kahumoku III <i>Kamehameha Schools, HI</i>	3,291	A. H. Dorfman <i>Half Hollow Hills HS East, NY</i>	3,059	Richard M. Belske <i>Olathe North HS, KS</i>	4,848
Anne D. Duke <i>Glynn Academy HS, GA</i>	3,285	Carol Hardtke <i>Marquette Univ HS, WI</i>	3,058	Amy Cloer <i>Providence HS, NC</i>	4,798
Ellora Kleven <i>St Cloud Tech HS, MN</i>	3,283	Christopher A. Wolf <i>Bellarmino College Prep, CA</i>	3,057	Chad Bruton <i>Hillcrest HS, MO</i>	
Trudy K. Kinman <i>Albany R-III HS, MO</i>	3,278	Matt Fraser <i>Head Royce School, CA</i>	3,057	Independence Chrisman HS, MO	4,780
Gail A. Chastain <i>Mercy HS, CA</i>	3,266	Joann Hamm <i>Webster Schroeder HS, NY</i>	3,056	Brian White <i>Kapaun Mount Carmel HS, KS</i>	4,711
Robert S. Deutsch <i>West Lafayette HS, IN</i>	3,251	Dana Hemphill <i>Norman HS, OK</i>	3,055	Trudi L. Gessford Harte <i>Westview HS, OR</i>	4,666
Archie Painter <i>Sherando HS, VA</i>	3,250	Gail A. Riddle <i>Douglas Byrd HS, NC</i>		Stan Smith <i>Southeast HS - Wichita, KS</i>	4,655
Christopher Colvin <i>Lamp HS, AL</i>	3,245	South View HS, NC	3,053	Lisa Leiker <i>Parsons HS, KS</i>	4,605
Brent C. Oberg <i>Denver Christian HS, CO</i>		Robert Stockton <i>Katella HS, CA</i>	3,051	Mary Wacker <i>Brookfield East HS, WI</i>	4,560
Highlands Ranch HS, CO	3,244	Tyrone Wesley <i>Sheboygan South HS, WI</i>	3,044	Kirsten Flamand <i>Buchholz HS, FL</i>	4,502
Carol A. Sheppard <i>Charles W Flanagan HS, FL</i>	3,232	Mike Speer <i>Berkeley Preparatory School, FL</i>	3,041	J W Lee <i>Richard B King HS, TX</i>	4,490
Jeff Schneider <i>Elizabeth HS, NJ</i>	3,225	Sherry Whitcomb <i>Kokomo HS, IN</i>	3,037	John Horner <i>Nixa HS, MO</i>	4,488
Greg Malis <i>Glenbrook North HS, IL</i>	3,203	Gregg Reed <i>Logansport HS, IN</i>	3,034	Nermin Kamel <i>La Mirada HS, CA</i>	4,487
Rebecca Yager <i>Derby HS, KS</i>	3,203	Betsy Sexton <i>Blue Valley North HS, KS</i>	3,031	Ruth S. Barth <i>Platte Canyon HS, CO</i>	4,457
Mariann Fedrizzi <i>Cypress Creek HS, TX</i>	3,202	Pamela Schultz-Tacona <i>Glenbrook South HS, IL</i>	3,028	Russell Rach <i>Bellaire HS, TX</i>	4,362
Brooke Gregg <i>Woods Cross HS, UT</i>	3,198	Pam Lisner <i>All Saints Episcopal School, TX</i>	3,027	Scott Bonnet <i>McPherson HS, KS</i>	4,357
Idolene Mazza <i>Warrensburg HS, MO</i>	3,195	Robert M. Candelaria Jr <i>Cathedral HS, TX</i>	3,019	LeNina M. Wimmer <i>Clearfield HS, UT</i>	4,208
Diane M. Ritzdorf <i>Arapahoe HS, CO</i>	3,184	Ivonne J. Cook <i>Cherry Creek HS, CO</i>	3,018	David A. Yastremski <i>Ridge HS, NJ</i>	4,169
Alan Trivett <i>Olympic HS, NC</i>	3,166	Walter Farwell <i>Buffalo HS, WY</i>	3,012	Scott Walker <i>Watertown HS, SD</i>	4,140
Joan L. Williams <i>Ursuline HS, OH</i>	3,163	Alice B. Rote <i>Copley HS, OH</i>	3,004	Simon Navarro <i>Dobson HS, AZ</i>	4,128
Brenda Bollinger <i>Clayton HS, MO</i>	3,157	Morris Block <i>Riverdale HS, LA</i>	3,004	Tammie Peters <i>Golden HS, CO</i>	4,109
Michael Frickstad <i>St Michael Albertville HS, MN</i>	3,148	Joel B. Short <i>Belton HS, MO</i>	3,004	Matthew Rund <i>Ind'pls North Central HS, IN</i>	4,039
Jane Rinehart <i>Central HS-Kansas City, MO</i>	3,131			Judie Roberts <i>Skyline HS, UT</i>	3,965
Richard Ramey <i>T C Howe Academy, IN</i>	3,127	Eric Simione <i>Boardman HS, OH</i>	9,976	Jim Dornan <i>Longmont HS, CO</i>	3,946
Cecil M. Trent <i>Memorial HS - Houston, TX</i>	3,127	Amy Walker <i>Hillcrest HS, ID</i>	8,286	Steve Medoff <i>Pennsbury HS, PA</i>	3,944
Thomas H. De Yarman <i>Centennial HS, CO</i>	3,124	Leslie Robinett <i>Jordan HS, UT</i>	7,858	Valentin Jimenez <i>LV Hightower HS, TX</i>	3,943
David M. Price <i>Katella HS, CA</i>	3,119	Nancy E. Wedgeworth <i>Parkview H, MO</i>	7,801	Shelia Holt <i>Bolivar R 1 HS, MO</i>	3,918
Shawn Wingfield <i>Wichita Northwest HS, KS</i>	3,111	Annelen Johns-Hughes <i>Hillcrest HS, SC</i>	7,788	Shelia Holt <i>Nevada HS, MO</i>	3,918
Doug Mills <i>Greensburg Central Catholic HS, PA</i>	3,104	Todd W. Hering <i>Eastview HS, MN</i>	6,145	Alicia Elliott <i>Plano East Sr HS, TX</i>	3,910
Barbara Ochoa <i>Alta HS, UT</i>	3,088	Jim Ryan <i>Norman North HS, OK</i>	5,876	Colleen Murphy Richardson <i>Westside HS, NE</i>	3,884
Nelda D. Chapman <i>Rangeview HS, CO</i>	3,085	Kathy A. Patron <i>Perry HS, OH</i>	5,771	Mark Regier <i>Stockdale HS, CA</i>	3,839
				Paul S. De Maret <i>Rocky Mountain HS, CO</i>	3,811

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Carol R. Clanton <i>Brookhaven HS, MS</i>	3,801	Delvin Strecker <i>Salina High Central, KS</i>	3,069	Richard Purrington <i>Eastview HS, MN</i>	2,785
Cheryl Potts <i>Plano Sr HS, TX</i>	3,798	Steven R. DuBois <i>St Thomas Aquinas HS, KS</i>	3,064	Gail L. Long <i>Westmont HS, CA</i>	2,778
Joseph Russo <i>Cathedral Prep Seminary, NY</i>	3,763	Jane Nelson <i>Plymouth HS, IN</i>	3,053	Marie D. Hansen <i>Northridge HS, CO</i>	2,778
Jose Medina <i>Eastwood HS, TX</i>	3,760	Patricia Cheney <i>Oak Park & River Forest HS, IL</i>	3,031	Mikendra McCoy <i>Clovis East HS, CA</i>	2,775
John M. Mazzucco <i>Austintown Fitch HS, OH</i>	3,756	Robert H. Shurtz <i>Hawken School, OH</i>	3,026	Katy Kestner <i>Carmel HS, IN</i>	2,773
Randy Borden <i>Portage Central HS, MI</i>	3,723	Joseph Lunetta <i>Hanover Park HS, NJ</i>	3,000	Jerry Firestone <i>Homestead HS, CA</i>	2,772
Kenneth J. Church <i>Lansing HS, KS</i>	3,717	Mike Pazeian <i>Los Alamitos HS, CA</i>	2,993	Mark Batik <i>Glenbrook North HS, IL</i>	2,764
Sue W. Cowan <i>Forest Grove HS, OR</i>	3,693	Terry Quinn <i>Campbell County HS, WY</i>	2,992	Marilyn C. Childs <i>Chelsea Public School, VT</i>	2,763
Donald R. Hitt <i>Madison County HS, VA</i>	3,649	Cassie A. Price-Aguero <i>Liberty Sr HS, MO</i>	2,987	Holly Hathaway <i>Connersville Sr HS, IN</i>	2,759
Adam J. Jacobi <i>Rufus King HS, WI</i>	3,603	Cathy Smales <i>Elko HS, NV</i>	2,981	James E. Masters <i>Dallas Highland Park HS, TX</i>	2,750
Brian Knox <i>Campbell County HS, WY</i>	3,504	Thomas M. Fones <i>St Paul Academy & Summit Sch, MN</i>	2,980	James Cassey <i>Grand Island Senior HS, NE</i>	2,741
James P. Dorsey <i>Vashon Island HS, WA</i>	3,502	Michael Hurley <i>Wheeling HS, IL</i>	2,968	Patricia G. Rich <i>Capital HS, ID</i>	2,732
Marc Rischitelli <i>Shrewsbury HS, MA</i>	3,493	Robyn R. Van Horn <i>Coon Rapids HS, MN</i>	2,966	Michelle Hendrix <i>Stillwater HS, OK</i>	2,720
Gloria J. Stumme <i>Sugar Salem HS, ID</i>	3,489	Sheri Brodrick <i>Saratoga HS, CA</i>	2,963	Lindy Taylor <i>Seneca HS, MO</i>	2,712
LeeAnn Hyer <i>Davis HS, UT</i>	3,484	Jennifer M. Jerome <i>Millard West HS, NE</i>	2,951	Jennifer Stucky <i>Shawnee Mission East HS, KS</i>	2,712
Aaron P. Smith <i>West Lafayette HS, IN</i>	3,460	Steve Larue <i>Denver East HS, CO</i>	2,947	James Holtz <i>Iver C. Ranum HS, CO</i>	2,708
Mary E. Willoughby <i>Henry W Grady HS, GA</i>	3,451	Jean Hoerer <i>Richland HS, ND</i>	2,944	Janet Haar <i>Roosevelt HS, SD</i>	2,703
Alicia M. Slavis <i>Christian Brothers Academy, NY</i>	3,420	Deborah Miller <i>Magnificat HS, OH</i>	2,944	Carolyn W. Salam <i>Logan Rogersville HS, MO</i>	2,696
John Lemaster <i>Hastings HS, TX</i>	3,407	Eric Uecker <i>Washington High, SD</i>	2,934	June M. Benton <i>Century HS, OR</i>	2,690
David McGinnis <i>Highland Park Senior High, MN</i>	3,405	Tom Martin <i>Camdenton HS, MO</i>	2,932	Brenda Boudreau <i>Bishop Carroll Catholic HS, KS</i>	2,688
Herby Kojima <i>Eagle HS, ID</i>	3,367	Jami Bruton-Davis <i>Cassville HS, MO</i>	2,931	Kristen Gammon <i>Greenwood Laboratory School, MO</i>	2,683
Jeffrey D. McConnell <i>Independence Chrisman HS, MO</i>	3,353	Joan M. Macri <i>Lewiston HS, ME</i>	2,931	Kevin Hedrick <i>Trinity Catholic HS, KS</i>	2,680
Jay L. Johnson <i>North HS, WI</i>	3,348	Gail Bauwens <i>Matawan Regional HS, NJ</i>	2,927	Erik John Dominguez <i>Desert Vista HS, AZ</i>	2,676
Wayne Tang <i>Maine East HS, IL</i>	3,327	David A. Peters <i>South Houston HS, TX</i>	2,926	Mary Talsky <i>Pius XI HS, WI</i>	2,669
Andrew Buchan <i>Thomas Jefferson HS, WA</i>	3,304	Durcell Hamm <i>Boone County HS, KY</i>	2,913	Michael Mundt <i>Crowley HS, TX</i>	2,665
Tessa Kunz <i>Sky View HS, UT</i>	3,292	Twinkle Johnson <i>Deer Park HS, TX</i>	2,896	Ronald A. Ingle <i>Gateway HS, CO</i>	2,665
Christopher McDonald <i>Eagan HS, MN</i>	3,244	Thomas S. McClary, Jr. <i>Miami Southridge HS, FL</i>	2,891	Jennifer McCarty <i>Eastview HS, MN</i>	2,664
Tim Hughes <i>Belton HS, MO</i>	3,220	Ken King <i>Shawnee Mission West HS, KS</i>	2,876	Robert Martin <i>Newman Smith HS, TX</i>	2,664
James Fedje <i>Lakeville HS, MN</i>	3,173	Darrell Yarbrough <i>Alief Elsik HS, TX</i>	2,866	Ali Taylor <i>Granada Hills Charter HS, CA</i>	2,638
Marc Mullette <i>La Jolla HS, CA</i>	3,163	Vickie Howard <i>Monarch HS, CO</i>	2,844	Debra K. Marsh <i>Dexter HS, MI</i>	2,638
Nancy G. Marcus <i>Jackson HS, OH</i>	3,147	Leo Kallis <i>Yankton HS, SD</i>	2,834	Wayne Ervin <i>Brunswick HS, GA</i>	2,630
Kathleen Crosby <i>Sacred Heart Academy, NY</i>	3,139	Jo Russell <i>Edmond North HS, OK</i>	2,824	Yvonne Kalka <i>Grand Forks Central HS, ND</i>	2,623
Ashley Bowser <i>Broken Arrow HS, OK</i>	3,137	Adam Black <i>Brentwood Academy, TN</i>	2,820	Richard Bower <i>Bellwood-Antis HS, PA</i>	2,622
Mark J. McNeil <i>Sacred Heart HS, MA</i>	3,125	David D. Smith <i>University HS, WA</i>	2,810	Jennifer Tilford <i>Graves County HS, KY</i>	2,618
Mary Ellen Johnson <i>Salt Lake City West HS, UT</i>	3,110	Betsy A. Geery <i>Loretto Academy, TX</i>	2,807	Lynette Williamson <i>Analy HS, CA</i>	2,614
Bryce Hatch <i>Centennial HS, CA</i>	3,099	Catherine Luhr <i>Mount Mercy Academy, NY</i>	2,805	Bradley J. Hartig <i>Davenport Central HS, IA</i>	2,606
Melinda C. Welch <i>Bountiful HS, UT</i>	3,077	Sue Morse <i>Springdale HS, AR</i>	2,802	Mary A. Williams <i>Blue Ridge HS, AZ</i>	2,602
Walter R. Willis <i>Tomball HS, TX</i>	3,075	Sarah Tuchscherer <i>Red River HS, ND</i>	2,796	Carla McKenzie <i>Pawhuska HS, OK</i>	2,601

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Jane McClarie Laughlin Scarborough HS, ME	2,592	Kevin E. Ong Elkhart Central HS, IN	2,434	Janet Nobles Bixby HS, OK	2,311
Jennifer Denslow Oologah HS, OK	2,591	Julia Y. Brown-Millush East Carteret HS, NC	2,431	William L. Crocker Falmouth Academy, MA	2,308
Linda Webb Wichita Northwest HS, KS	2,591	David Seale Mountain Brook HS, AL	2,427	Nancy L. Gingras Alexandria Senior High, LA	2,302
Jeremy R. Bernstein Elkhart Central HS, IN	2,578	Nick P. Bobis Thornwood HS, IL	2,420	William F. "Rusty" McCrady Walter Johnson HS, MD	2,301
David J. Ziegler Liberty HS, CA	2,577	Pat C. Fellers El Dorado HS, KS	2,418	Winifred K.A. Graham Kahuku High & Intermediate Sch, HI	2,299
Maurice J. Larue Sturgis Brown HS, SD	2,572	Duane S. Carr St John's College HS, DC	2,418	Catherine C. Stamps St Cecilia Academy, TN	2,292
Dan Flores Cathedral HS, TX	2,562	Kristen Gonsoir Groton HS, SD	2,415	Bernice M. Zerr Central Kitsap HS, WA	2,289
Sue Kupfer Camdenton HS, MO	2,560	Shelly B. Evans Park Hill South HS, MO	2,410	Donald Fortner Munster HS, IN	2,286
Scott Rowland Elma HS, WA	2,551	Joe Jorland Walker Public Schools, MN	2,404	Charles Potter Mount Vernon HS, WA	2,285
William K. McBride Neenah HS, WI	2,547	Melissa Neuman Rancho Buena Vista, CA	2,402	Elaine Schmidtberger Bishop Miege HS, KS	2,281
Carolyn M. Kiesewetter Fossil Ridge HS, TX	2,546	Vincent F. Meis Wahlert HS, IA	2,401	Bea Shepard George Washington HS, CO	2,281
Ellie Lasater Albq-Valley HS, NM	2,535	Karen Baker Celebration School, FL	2,399	Bart Sprague Topeka HS, KS	2,280
Dale Knowlton Hickman Mills HS, MO	2,535	Susan Richey Kokomo HS, IN	2,399	Lindsey C. Henson Independence Chrisman HS, MO	2,274
Kimberly D. Giesting Connersville Sr HS, IN	2,533	Tim Laner Augusta HS, KS	2,393	John L. Mercer Oberlin HS, OH	2,272
Stan K. Standly Aubrey HS, TX	2,531	Peggy Dimock St Peter HS, MN	2,393	Olmsted Falls HS, OH	2,272
Joseph Schmitt Edina HS, MN	2,530	Diane Roza St Mary's HS, CA	2,387	Patty Laroche Fort Scott HS, KS	2,270
David Gale Otter Valley Union HS, VT	2,524	Benjamin D. Jewell Lee's Summit North HS, MO	2,381	David R. Long Southern Lehigh HS, PA	2,268
Larry Wood The Woodlands HS, TX	2,523	Donna Carlin Strangc Hanover HS, NH	2,373	Jennifer Larue Delta HS, CO	2,267
Ivanna Fritz Flathead Co HS, MT	2,514	Scott Black Warren Central HS, IN	2,370	Clifton D. Davis Teton HS, ID	2,265
Kris Lindvall Mankato West HS, MN	2,487	Gary Boeger The Woodlands HS, TX	2,362	Christopher Goddard Upper Arlington HS, OH	2,262
Kim Falco Franklin HS, TX	2,483	James G. Sauer LaCrosse Central HS, WI	2,360	Perry Beard Cinco Ranch HS, TX	2,262
Earl Squyres Teton HS, ID	2,483	Scott Voss Apple Valley HS, MN	2,359	Ron Richards Broad Run HS, VA	2,251
Lyndal Westmoreland Okarche HS, OK	2,483	Christine Sukup Overland HS, CO	2,354	Jason P. Neiffer Capital HS, MT	2,242
Fawn Tenenbaum Palm Beach Lakes HS, FL	2,481	Tamara Reffett La Porte HS, IN	2,354	Kenneth C. Montgomery Rancho Bernardo HS, CA	2,240
Dianne Johnson Bellaire HS, TX	2,477	Dr. Randy Patterson St. Andrew's Episcopal School, MS	2,352	Barbara Giuliano St Joseph's Preparatory School, PA	2,237
Robert A Bingham Willamette HS, OR	2,476	Shari Johnson Malcolm HS, NE	2,346	Julie Bechtel Gov John R Rogers HS, WA	2,234
Julie Johnson H D Jacobs HS, IL	2,476	Norma L. Garrett Americas HS, TX	2,344	Carmen S. Adkins Sandalwood HS, FL	2,233
Marilee Y. Eyre Beaver HS, UT	2,472	Allen Dobbs Edmond Santa Fe HS, OK	2,342	Donna Miller Christ Church Episcopal School, SC	2,231
Sean O'Donnell Flathead Co HS, MT	2,471	Keith Pittman Asheville HS, NC	2,341	Kathleen A. Prody Helena HS, MT	2,231
Gregory W. Bowen Kentucky Country Day, KY	2,463	Tommy L. Bender Lincoln Southeast HS, NE	2,341	Conrad H. Anderson South St Paul HS, MN	2,227
Scott McDermott Glenbrook South HS, IL	2,460	John Day Palm Beach Gardens HS, FL	2,338	Carrie Daily Perry HS, OH	2,224
Richard B. Call Burley HS, ID	2,458	John D. Wilson New Haven HS, IN	2,336	Ryan Hoglund Rowland Hall-St Mark's School, UT	2,224
Sally Durand St Thomas More HS, LA	2,457	Gary T. Mullennax Nevada Union HS, CA	2,331	Calvin Helsley Mansfield HS, MO	2,223
Dale Kurth Burlington Comm HS, IA	2,449	Kathleen L. Hewston Hempfield Area HS, PA	2,328	Jennifer Svehla Belleville Township (East) HS, IL	2,223
Kellard Townsend Ind'pls North Central HS, IN	2,447	Jerry Crist Houston Jesuit HS, TX	2,324	Nancy Lewis Jasper HS, TX	2,220
Jason W. Hibbs Winfield HS, KS	2,442	James P. Ramsden Port Neches Groves HS, TX	2,323	Carol Duffee-Lunsford Mannford HS, OK	2,220
Charles R. Dunn Fort Collins HS, CO	2,437	Randy Hemphill Norman HS, OK	2,316	Randy Powell North Kitsap HS, WA	2,219
Barbara A. Ferreira Modesto HS, CA	2,435	Eric Ewan Pekin Comm HS, IL	2,313	Melisa Wingfield Wichita Northwest HS, KS	2,216
Natalie A. Lindsay Churchill Co. HS, NV	2,434			Kathleen Miller Shawnee Mission West HS, KS	2,213
				Rita Yunkcr Seton La Salle HS, PA	2,211

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David Gay		Daniel C. Jensen		Dan Sackett	
Alpharetta High, GA	2,210	Gothenburg HS, NE	2,079	Carl Sandburg HS, IL	1,988
Richard Rettig		Mary J. McVay		Sonja Hansen	
Perrysburg HS, OH	2,207	Peru HS, IN	2,074	West Des Moines Valley HS, IA	1,984
Jack Patrick		Gerald Murphy		Jodene Wartman	
Saratoga HS, WY	2,204	Glenbrook North HS, IL	2,073	Eagan HS, MN	1,983
George Savarese		Mark Perry		Victor Jih	
Mt Lebanon Sr HS, PA	2,201	Yukon HS, OK	2,065	Archer School, CA	
Maryrose Kohan		Dr. David Glass		Brentwood School, CA	1,982
Widefield HS, CO	2,196	Edgemont HS, NY	2,064	Theresa Agliardo	
Daniel L. Pecquet		Cosette Wymmer		The Ursuline School, NY	1,979
Hanks HS, TX	2,195	Fairview HS, OK	2,061	Maureen M. Deblasio	
Bill Gibron		Michael Harlan		Bishop Guertin HS, NH	1,978
Academy of the Holy Names, FL	2,193	Westlake HS, TX	2,059	Peter Stein	
Diane Johnson		James W. Weaver		Houston HS, MO	1,973
Bellwood-Antis HS, PA	2,193	Union HS, OK	2,059	LouAnne Foley	
Vicki Balzer		Scott C. Johnstone		Skyview HS, MT	1,972
Berea HS, OH	2,179	St Thomas More HS, LA	2,057	Heidi L. Mick	
Stacey Bonderer		Rhonda K. Zawadzki		Platte County HS, MO	1,963
Rock Bridge HS, MO	2,178	La Jolla HS, CA	2,053	Marianne Stich	
Martha T. Rough		Lou Harwell		Bishop Kelley HS, OK	1,962
Mt Spokane HS, WA	2,170	Odessa HS, TX	2,053	Donald E. Hendrixson	
Thomas P. Durkin		Melan W. Jaich		Moses Lake HS, WA	1,957
Loyola-Blakefield HS, MD	2,169	Polytechnic School, CA	2,051	Robert T. Shepard	
Bruce Miller		Chad Ries		Duncanville HS, TX	1,956
Bishop Guertin HS, NH	2,168	Niles McKinley HS, OH	2,048	Mark Davis	
Joy Robbins		Kenneth M. Bisbee		Auburn Riverside HS, WA	1,956
Chrysler HS, IN	2,161	Ridgefield HS, WA	2,047	Vicki Thompson	
Karen L. Minick		Jerome Robinson		Bentonville HS, AR	1,955
Bear Creek HS, CA	2,157	Granada Hills Charter HS, CA	2,041	Patricia Sanders	
Leo J. Williams		William Horsch		Notre Dame Academy, OH	1,955
Belen Jesuit Prep School, FL	2,154	North HS, WI	2,038	Susan H. Saxon	
Lynne Coyne		Royce A. Rice		Evans HS, GA	1,954
Lexington HS, MA	2,152	North Hills HS, PA	2,037	Michelle Y. Schaffner	
Charles Holvoet		Patrick Henry		Westview HS, OR	1,948
Baldwin HS, KS	2,152	Field Kindley Memorial HS, KS	2,034	Shauna S. Lamansky	
Peter Gokey		Kristine Besel		Steamboat Springs HS, CO	1,944
Blaine HS, MN	2,151	Worthington Sr HS, MN	2,033	JoAnn Landes	
Hanna Cusick		Margo M. Duneman		Bishop Manogue Catholic HS, NV	1,936
Hickman Mills HS, MO	2,143	Sentinel HS, MT	2,031	Larry Laas	
Eric Emerson		Walter D. Cook		Concordia HS, KS	1,934
Kinkaid School, TX	2,142	Northrop HS, IN	2,030	Karen Coston	
Shana L. Qualls		Gwin E. Jordan		Blacksburg HS, VA	1,931
Breaux Bridge HS, LA	2,139	McIntosh HS, GA	2,028	Larry Arnhold	
Patricia Zenczak		Susanne Harrison		Deer Park HS, TX	1,922
Royal Palm Beach HS, FL	2,138	Prattville HS, AL	2,026	Cory A. Heidelberger	
Ken Lopinot		Doug Pishkur		Montrose HS, SD	1,921
Pattonville HS, MO	2,129	Chesterton HS, IN	2,025	Fred Vogt	
Paulette Reikowski		Jeffrey S. Brown		Pekin Comm HS, IL	1,921
Eagan HS, MN	2,126	Blue Valley Northwest HS, KS	2,021	William W. Cloyd	
Jeremy Hill		Joseph Pelletier		Holy Cross Regional School, VA	1,921
Elkins HS, TX	2,123	Bangor HS, ME	2,016	Kyle Howe	
Tim Hollis		Sarah Owen		Park Hill HS, MO	1,920
Fayetteville HS, AR	2,123	Labette County HS, KS	2,014	Marlys I. McCurdy	
Donald C. Rima		Donal R. May		Century HS, ID	1,919
Bethel HS, VA	2,118	Clarke Community HS, IA	2,014	Susan Welch	
Doug Hoverson		Warren Sprouse		McClintock HS, AZ	1,917
Saint Thomas Academy, MN	2,117	Washington HS - Cedar Rapids, IA	2,012	Sarah C. Moore	
Jeannette Prentice		Diana E. Gassie		Salisbury R-4 HS, MO	1,917
Pomona HS, CO	2,116	Cecilia HS, LA	2,010	Susan Spitz Hennenberg	
Linda Shasberger		Robert Yutzky		Orange HS, OH	1,916
Cedar Hill HS, TX	2,110	McDowell HS, NC	2,000	Jeff Stutzman	
Jim Menick		Linda Brown		Concord HS, IN	1,913
Hendrick Hudson HS, NY	2,110	Putnam City West HS, OK	1,996	Michael Delaney	
Kelly Clark Garner		Dennis De Young		Calloway County HS, KY	1,908
Petal HS, MS	2,109	Montgomery Bell Academy, TN	1,996	Jane-Marie Marlin	
Kathryn Stone		Carlton Thomas		Mountain Brook HS, AL	1,907
Jackson HS, OH	2,104	Northwest HS, GA	1,995	Don Pogreha	
Tommy Thompson		Beverly M. Kingma		Helena HS, MT	1,906
Pike County Central HS, KY	2,101	Nicolet HS, WI	1,995	Kip B. McKee	
Beverly Jorland		Robert Moeny		Sioux Falls Lincoln HS, SD	1,896
Walker Public Schools, MN	2,097	North Valley HS, OR	1,994	Steve Thompson	
Scott Teachenor		Matthew Ogle		Sheboygan South HS, WI	1,893
Reno HS, NV	2,088	Silverton HS, OR	1,993	John Propster	
Cameron Carlson		Missy Stertzbach		George Washington HS, CA	1,892
Kapaun Mount Carmel HS, KS	2,086	Bronx HS Of Science, NY	1,991	Paul J Wexler	
Bro. John McGrory		Chris Meservey		Needham HS, MA	1,889
Chaminade HS, NY	2,080	Shadow Ridge HS, NV	1,989		

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Janice A. Johnson Douglas County HS, CO	1,887	Julie Larnard-Newbury Towanda Area HS, PA	1,822	Matt Heimes Lincoln Southwest HS, NE	
Lisa Jones Comeaux HS, LA	1,886	Larry T. Adams Bakersfield HS, CA	1,822	Wauneta Palisade HS, NE	1,732
Tom Backen Benilde-St Margaret's School, MN	1,886	Linda Hebert Roseville Area HS, MN	1,821	Becky Shaw Niwtot HS, CO	1,726
Mellessa Denny Lubbock HS, TX	1,885	Melly Schmidt Rossville HS, KS		Deb Mehew Smith Muskogee HS, OK	1,725
Marvin L. Ellis Lamp HS, AL	1,883	Topeka West HS, KS	1,821	Monica Wheaton Great Bridge HS, VA	1,724
Matthew Sharpnack Natrona County HS, WY	1,879	Jim Murphy Weston HS, MA	1,820	Terry Hunt Skyline HS & Career Develop, TX	1,721
Brian Eanes Winston Churchill HS, TX	1,877	Ephraim F. Bluestein Germantown HS, TN	1,812	Michael N. Giardina Baltimore City College HS, MD	1,720
Duane Lintz Paola HS, KS	1,872	Trevor Mischke Aberdeen Central HS, SD	1,812	Kenneth P. Grodd Deerfield Windsor School, GA	1,718
Anita Fleisch Marquette Univ HS, WI	1,871	Jan MacNally Benilde-St Margaret's School, MN	1,811	Edwin A. Klemm Wheaton North HS, IL	1,718
Joel Schell Douglas HS, WY	1,871	Marcia Rosene Ind'pls North Central HS, IN	1,811	John J. Johanson Fargo South HS, ND	1,716
Jean A. Streiff Oakland Catholic HS, PA	1,868	Michael Worcester Buffalo HS, MN	1,807	Mike Guilkey Erie HS, CO	1,709
Lucinda Reed Woodland Park HS, CO	1,867	Robert L. Odle Mounds HS, OK	1,806	Kip Sayre Judge Memorial Catholic HS, UT	1,709
Sara Compton Brebeuf Jesuit Preparatory Sch, IN	1,867	Eileen De Bruno La Reina HS, CA	1,805	Brian Sams Roseville Area HS, MN	1,708
Joseph A. Ugalde Schurr HS, CA	1,865	Doug Holcomb W.B. Ray HS, TX	1,804	Ralph J. Karn Keystone Oaks HS, PA	1,708
Rosemary Martinez Putnam City North HS, OK	1,863	Beverly Bowman Cheyenne Central HS, WY	1,802	Carmen Vandever Buffalo HS, MO	1,707
P. J. Samorian Loyola Academy, IL	1,862	James Wade Milton HS, GA	1,802	Dawna B. Edmonds Seaman HS, KS	1,706
Toni Heimes Lincoln Southwest HS, NE		Josh Anderson Olathe Northwest HS, KS	1,796	Kevin Hall Albuquerque Academy, NM	1,704
Wauneta Palisade HS, NE	1,861	Janet Willford San Ramon Valley HS, CA	1,794	Vicki J. Browne St Petersburg HS, FL	1,703
Denise Raeder Central Cass HS, ND	1,860	James O. Payne Blue Valley North HS, KS	1,792	Elaine N. Fakatournafi Henry J Kaiser HS, CA	1,702
Anne Payne Royse City HS, TX	1,850	Hayley K. Crane Field Kindley Memorial HS, KS	1,786	Colleen Gatzimos-Reed Northfield HS, IN	1,701
Patricia Scriffiny Montrose HS, CO	1,849	Elaine M. Daly Centerville HS, OH	1,786	Travis Springfield Klein HS, TX	1,700
Kathleen Talley Northwest HS, TX	1,848	Ceil McDonald South St Paul HS, MN	1,782	Antoinette Baskerville Barringer HS, NJ	1,697
Eric Everding Arvada HS, CO	1,847	Thomas W. Kirby Arvada HS, CO	1,781	Dr. Terri St. John Sarasota HS, FL	1,696
Adam Burnside Dilworth Glyndon Felton HS, MN	1,847	Bill Teter University Laboratory School, HI	1,774	Philip Qualman Battle Mountain HS, CO	1,696
Eugene Kail Pittsburgh Central Catholic HS, PA	1,846	Dr. Michael L. Fain G C Scarborough HS, TX	1,771	Debra J.P. Corbin Branson High, MO	1,690
Mark Thul St Francis HS, MN	1,845	Nancy West Gig Harbor HS, WA	1,763	Brian Geffre Fargo Shanley HS, ND	1,685
Bruce W. Jordan Bentley School, CA	1,844	Michael Bietz Edina HS, MN	1,763	Pain Townsend Coppell HS, TX	1,685
Lisa Nieuwenhuizen Columbia-Hickman HS, MO	1,842	Bradley Campbell Rampart HS, CO	1,761	Vivian L. McManus Keystone Oaks HS, PA	1,680
Marilyn Hauber Davis Senior HS, CA	1,840	Tyson Smith West HS - Iowa City, IA	1,757	Gary Leiker Southeast HS - Cherokee, KS	1,678
Linda Nielsen Neosho HS, MO	1,839	Sheri Templeton Valley Christian HS, AZ	1,754	Karmin Schraw St Cloud Tech HS, MN	1,675
Dana Vavroch Bettendorf HS, IA	1,836	Jeff Weltz Albany HS, NY	1,750	Katherine E. Hodgdon Miami Southridge HS, FL	1,673
James A. Combs Lafayette HS, KY	1,833	Marita Duesler Monsignor Kelly Catholic HS, TX	1,749	Lydia Miller-Wyatt Wimberley HS, TX	1,672
James J. Fore Lafayette HS, KY	1,832	Demond Wilson Creekview HS, TX	1,747	Michael Tillmann Cottage Grove Park HS, MN	1,669
Steve Sexton West Bend East HS, WI	1,830	Bill Fleming Downers Grove North HS, IL	1,740	Bob Groven Rosemount Senior HS, MN	1,668
Judy Bogard Air Academy HS, CO	1,828	Charlote Joyner Winston Churchill HS, TX	1,739	Laurie L. Johnson Phillipsburg HS, NJ	1,667
Barbara Waas Woodland Park HS, CO	1,824	Elayne Patridge Frenship HS, TX	1,739	Laurie L. Johnson Ridge HS, NJ	1,667
Sharon E. Smith Los Gatos HS, CA	1,823	Bobbie M. Bristow Englewood HS, CO	1,734	Donna Rotschafer White Bear Lake HS, MN	1,661
Julie Larnard-Newbury Northeast Bradford HS, PA	1,822	Fran Bogos North Allegheny Sr HS, PA	1,734	Kirsten Reed Chesterton HS, IN	1,661

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Judith Rawls <i>Air Academy HS, CO</i>	1,661	Cheryl Frazier <i>Thornwood HS, IL</i>	1,600	Roger McCafferty <i>Aberdeen Central HS, SD</i>	1,525
Sue Godsey <i>Carl Junction HS, MO</i>	1,661	Paul Hamann <i>Eastlake HS, WA</i>	1,599	Benjamin W. Watson <i>Alta HS, UT</i>	1,525
Angela Billings <i>T L Hanna HS, SC</i>	1,660	Carl V. Adams <i>Yuba City HS, CA</i>	1,597	Nick Coburn-Palo <i>College Prep, CA</i>	1,523
Jeanie Wilson <i>Springtown HS, TX</i>	1,659	Kelli M. Kuntz <i>Flathead Co HS, MT</i>	1,596	John Heineman <i>Lincoln HS, NE</i>	1,522
Janet West <i>Pratt HS, HS</i>	1,652	Missy Carlson <i>Downers Grove North HS, IL</i>	1,593	Hoon Ko <i>Homestead HS, CA</i>	
Russell Kirkseey <i>Blanco HS, TX</i>	1,649	Susan Crabtree <i>Bartlesville HS, OK</i>	1,590	Los Gatos HS, CA	1,521
Linda M. Morgan <i>Haven HS, KS</i>		Greg Brown <i>Greeley Central HS, CO</i>	1,589	Janet Hansen <i>Sonoma Valley HS, CA</i>	1,521
Trinity Catholic HS, KS	1,647	Kristie Cramer <i>Central Catholic HS, OH</i>	1,586	Kim Pakowski <i>Downers Grove South HS, IL</i>	1,521
Martha A Howard <i>Langham Creek HS, TX</i>	1,645	Mary McDermott-Jackson <i>Atlantic HS, IA</i>	1,585	Barbara Spencer <i>Trenton R-9 HS, MO</i>	1,521
Virginia M. Cawley <i>Baldwin HS, PA</i>	1,645	Carole L. Hamilton <i>Cary Academy, NC</i>	1,584	Sandra Bullock <i>Bettendorf HS, IA</i>	1,521
Annick Helbig <i>Danville Area HS, PA</i>	1,642	Megan L. Jurs <i>Ritenour HS, MO</i>	1,578	Keith Davey <i>Great Falls HS, MT</i>	1,520
Matt Tncker <i>Tahoma Senior HS, WA</i>	1,642	Jeannie Hutter <i>Fort Osage HS, MO</i>	1,577	Chris Agee <i>Newman Smith HS, TX</i>	1,517
Becki Sharp <i>Golden HS, CO</i>	1,639	Loree L. Gentry <i>Fort Osage HS, MO</i>	1,575	Michelle VanGesen <i>Kearns HS, UT</i>	1,517
Beatrice M. Lockwood <i>Sacred Hearts Academy, HI</i>	1,637	Stewart Wilson <i>Walker Public Schools, MN</i>	1,574	Susan Nicoloff <i>Bishop Carroll HS, PA</i>	1,516
Jim Hopkins <i>Liberty HS, CO</i>	1,637	David L. Laird <i>James Madison HS, TX</i>	1,572	Deborah Groff <i>Canby HS, OR</i>	1,515
Darren B. Eckstein <i>Corvallis HS, OR</i>		Dean Eyer <i>Edina HS, MN</i>	1,571	Susan Dolan <i>Central Valley HS, WA</i>	1,512
Crescent Valley HS, OR		John J. Buettler <i>Holy Ghost Prep, PA</i>	1,568	Evan S. Richards <i>Lake Forest HS, IL</i>	1,512
Gresham-Barlow HS, OR	1,636	Andy Berkovsky <i>Bay City HS, TX</i>	1,565	Bruce Garner <i>Duncanville HS, TX</i>	1,508
Robert Croteau <i>Catholic Memorial HS, MA</i>	1,633	Miceal Carr <i>La Salle College HS, PA</i>	1,559	Kathi Wells <i>Winter Springs HS, FL</i>	1,508
Magda Mirelez <i>Bay City HS, TX</i>	1,631	Erin B. Stage <i>Jack C Hays HS, TX</i>	1,557	Loran White <i>Big Horn HS, WY</i>	1,507
Abraham K. Mokunui Jr <i>Kamehameha Schools, HI</i>	1,630	Shelley B. Tatum <i>Pflugerville HS, TX</i>	1,554	Stacie Van Auker Sjoström <i>James Martin HS, TX</i>	1,507
Harold P. Mulholland <i>Vanguard College Prep School, TX</i>	1,628	Robert White <i>Shaker Heights HS, OH</i>	1,554	Richard Jeffery <i>Canutillo HS, TX</i>	1,506
Craig Johnson <i>Westminster Preparatory School, GA</i>	1,628	Donna Herold <i>Ferris HS, WA</i>	1,551	Rhonda Hill <i>Naaman Forest HS, TX</i>	1,505
Lisa T. Honeyman <i>Newton South HS, MA</i>	1,628	Sharon A. Townsend <i>Plano West Sr HS, TX</i>	1,551	Robert Sylak <i>Shaker Heights HS, OH</i>	1,503
Scott Thoreson <i>Cathedral HS, TX</i>	1,627	John Newkirk <i>President William McKinley HS, HI</i>	1,548	Tanya Evers <i>John Marshall HS, TX</i>	1,503
Michael Deleonardo <i>Jupiter HS, FL</i>	1,624	Fontaine Alison <i>Baylor School, TN</i>	1,548	Sarah C. Yancey <i>Parkway South HS, MO</i>	1,502
Charles Cravens <i>Walker Public Schools, MN</i>	1,623	Christy Trussell <i>Dripping Springs HS, TX</i>	1,547	Matthew D. Dennis <i>Harlingen HS South, TX</i>	1,502
William C. Thomas <i>Denver-Lincoln HS, CO</i>	1,623	J. Scott Baker <i>Cypress Ridge HS, TX</i>	1,546		
Joanne Cunningham <i>Clinton HS, MS</i>	1,618	LeNita Smith <i>Earl Warren HS, TX</i>	1,545		
Joyce L. Brisco <i>James Bowie HS, TX</i>	1,614	Jim Connor <i>Washington High, SD</i>	1,544		
Mary R. Bond <i>Turner HS, KS</i>	1,612	Sandra J. Berkowitz <i>Orono HS, ME</i>	1,544		
Robert C. Burgoyne <i>Eagle Point HS, OR</i>	1,611	Michelle C. Silkett <i>Lafayette HS, MO</i>	1,544		
Elizabeth A. McMahon <i>Milton HS, GA</i>	1,610	Linda L. Panopoulos <i>Cheyenne Central HS, WY</i>	1,541		
Paul Moffitt <i>Sylvania Southview HS, OH</i>	1,609	Michael Welborn <i>Creighton Preparatory School, NE</i>	1,539		
Vincetta Russo-Haber <i>Boardman HS, OH</i>	1,607	Holly Wiesmann <i>Colton HS,</i>	1,538		
Laura Cooper <i>Jefferson City HS, MO</i>	1,607	Lyla Dumke <i>Beaverhead County HS, MT</i>	1,534		
Steve Agan <i>Lead-Deadwood HS, SD</i>	1,606	Megan Dorsey <i>Westside HS, TX</i>	1,529		
Bro. Kevin Dalmasse <i>La Salle College HS, PA</i>	1,605	Robert L. Greaves <i>Viewmont HS, UT</i>	1,528		
Leeann Solice <i>Hendrickson HS, TX</i>	1,601				



Meet the

Meet Pam McComas

By Liz Leach



Pam McComas has been associated with the National Forensic League since she was a student at Shawnee Heights High School in Kansas. Currently, Pam is teaching and coaching at Topeka High School (Kansas) where she leads a debate team of thirty to fifty students as well as speech team of seventy to eighty students. Not only is she the first alternate on the Executive Council, she is a five Diamond coach and a member of the NFL Hall of Fame.

Pam has been serving a two-year term on the Executive Council as the first alternate. The first experience she had on the Council was observing the summer meeting in Salt Lake City. She attended her first full meeting in Philadelphia in the fall of 2004. The most unique part about being on the Executive Council in Pam's mind is "being a member of a special group of individuals who represent a variety of backgrounds in speech and debate and different regions." Pam feels she represents "a certain population of NFL member schools who are limited by finances and who can't travel extensively out of their own state area." In addition, Pam hopes to effectively listen to everyone's concerns and ideas about how to make the League better and more productive.

Of course, Pam has goals for both the Council and the League. When asked of her primary goals for the Council, she stated, "to foster the alumni association

which I think we can make into a tremendous foundation that can help the League's missions and goals. It would be an opportunity for former NFL members to reconnect to one of the most beneficial national honor societies." As for the NFL, Pam is focusing on "bringing us into the 21st century in utilizing technology to its fullest." She believes we need to use technology in running tournaments and the League.

Pam's role on the Executive Council includes regular responsibilities as well as National Tournament responsibilities. Pam serves as "an ambassador, representing and speaking on behalf of the League." She also works toward fostering better communication with schools in her state as well as promoting the goals of the League. During the National Tournament, Pam generally can be found in a tab room. She has worked in Supplemental tab, Lincoln-Douglas tab, Policy Debate tab, and this past summer, she worked in Speech tab for the first time ever.

Having been involved in speech and debate since she was in high school, Pam has been to a number of National Tournaments. She points out that she has gone to the National Tournament for the past 27 years in row, as she has always had a student qualify. Her favorite National Tournament memory is her first National Champion student, who won Student Congress in 1981. She also says

that each of her four National Champions since then have been a thrill.

When it comes to coaching and teaching, Pam loves "developing long term friendships and relationships with students. Her greatest memory from coaching is getting the "fullest potential" out of each and everyone of her students and seeing them grow and blossom.

Beyond her students, Pam is very involved with her children and husband. She has been married for almost 33 years to Raymond, who is a teacher and assistant band director at Topeka High. He is also Pam's assistant speech and debate coach, which ensures that they get to spend time with each other during the busy speech and debate seasons. Pam's daughter, Natalie, is finishing her degree in theatre and music at North Dakota State University. Natalie was a member of Pam's team as well as her assistant coach for a brief period of time. She also qualified to Nationals twice in Duo Interpretation. Pam and Raymond's son, Michael, lives in Kansas with his wife, Julie, and their daughter, Morgan. In her spare time, Pam loves to read and travel.

The total impact of Pam McComas's work with the National Forensic League has yet to be realized. Having been a member herself since high school, Pam knows the benefits of the League firsthand. She continues to apply what she knows of NFL to her work both as a coach and a member of the Executive Council.

Council

Meet Harold Keller

By Liz Leach



Even if you have never been in a Student Congress chamber, chances are that you know "Mr. Congress" Harold Keller. Harold was the driving force behind the National Student Congress for 26 years; although these responsibilities have since been passed on to others, he remains highly visible as the one and only "Mr. Congress."

When Harold got to college, he changed his major and ended up "with a comprehensive degree in speech, debate, theatre, and broadcasting." He accepted a teaching position at West High School in Davenport, Iowa. The teaching assignment also made Harold the new, inexperienced coach of a "group of seasoned speech students."

Clearly, any inexperience that Harold had quickly went away. As a coach of a team that "almost always had over 100 members and degrees", Harold became a fixture of the speech and debate circuit. Additionally, he likes to think he has "'coached' at many summer institutes, weekend workshops, at tournaments, and in the former Soviet Block countries."

Harold was elected to the Executive Council by the District Chairpersons to fill the void left by Mr. Ron Last of Utah when he retired. Since that election in 1984, Harold has been serving continuously on the Council. His primary responsibilities on the Council have included attending the Council meetings and answering questions directed to him as well as serving as an "Ambassador of the NFL." As part of his duties, he has also traveled to District Tour-

naments and has presented programs on behalf of the NFL.

Harold maintains a number of goals for the League. His primary goal is "working for a positive educational experience for the many students." As an extension of this goal, Harold hopes that "we always remember that the vast majority of students in the League will never experience the National Tournament but they will all improve in their communication skills if we keep a proper perspective on what NFL is really all about."

With decades of involvement in the NFL, Harold can look back fondly on the League. Harold's greatest coaching memory is simple to pinpoint. He says

"Without a doubt it was the receiving of my Fifth Diamond and the realization that this degree represented the hundreds of students that I had had the privilege of helping in the attaining of their membership in the National Forensic League. It is a fine feeling and memory knowing that one's life was not in vain and remembering that the helping of others is an awesome reward."

Another great but humbling memory for Harold was his election into the NFL Hall of Fame by his peers.

Harold admits that he has numerous great memories of National Tournaments; however, he suspects he best remembers his own students that qualified for the National Tournament and the quality of friend-

ships that have prospered. On the topic of tournaments, Harold admits that there isn't a lot of food he doesn't like and that he enjoys "just about anything as long as it is prepared properly."

Harold comes from a family where his parents and siblings were educators. His "extended family consists of thousands of students and colleagues." Harold enjoys reading, writing, traveling, athletic events, movies, working in the yard or garage, tinkering on his old 1931 Model "A" Ford, wood working, traveling (especially to other NFL districts), and speech and debate workshops. Clearly, Harold is not kidding when he says "I do not know the meaning of being bored."

It's clear that the NFL is important to Harold, and that Harold is important to the NFL. Perhaps it will be clearer when considering what Harold says he loves most about coaching and teaching. "I have long had a poster on my wall, both in the classroom as well as at home, which reads:

A hundred years from now it will not matter what my bank account was,

What sort of house I lived in or what kind of car I drove,

But the world may be different because I was important in the life of a child."

There is no doubt that the world is a different and better place not because of the role Harold played in the life of *one* child, but in the life of the entire NFL.

Public Forum Debate

Just another debate, or is it?

By Anson Shuman

When Ted Turner Debate was pitched, and yes I said pitched, by the National Forensic League a few years ago, I thought "Oh boy here we go again." I felt that it was just something else that I had to learn to teach the kids. I know you are like me. We teach it because it will enhance the minds of young people, right? No! Sweeps points. If the other team is going to do it; we must do it to, so that we can take home the first place sweeps.

Have patience and please keep reading so that I can prove my point. I am sure that you are like me in some ways. When I started coaching fifteen years ago, all we competed in were the non-debate events. When my competition schools started debating L/D, I went to camp as a student to learn how to better teach my students. A few years later when the other teams started CXen, guess what, so did I. I know, not a good picture is it? You see though our school administrators like us to bring back shinny new trophies that will eventually end up in the dump some place after we are gone and forgotten, we know as coaches that the winning

the trophies is only the icing on the cake, but we must play the other game also.

I know what you are thinking, when is he ever going to get to Public Forum? I had to lay reasons for us to do it, right? Even though this event is not one of the events that we do in Oklahoma as one of our thirteen events, we had it added on the junior national tournament, and I did not want to be left out on you know what. Yes, once again you are right, sweeps. I showed the film, which I might say is excellent from the NFL, which Diane was nice enough to send me to use as a teaching tool, because I know nothing about this type of debate. After showing the film to all of my debate-drama classes, I had two volunteers to do it. No, not two teams, two people.

As we worked over the next five weeks, I found out something. This was not only a fast moving type of debate; it was a very *interesting* and even an *entertaining* type of debate. I cannot believe that I just said that. Please allow me to regress again back into the past. My principal always wanted me

to put on a day of debate at the local mall in town. I tried for three years to keep this from happening. My principal somehow got the mall manager to give us the use of a shop they were remodeling at the mall for the great debate. I wanted to call in sick the day we did it. I know, like you, do that debate is not a group friendly event to watch. After eight hours of practice debates, our audience had consisted of one elderly lady who came in. After the debate, I asked her if she had enjoyed the kids debating. She replied that she had come in to rest and had turned off her hearing aid, but enjoyed the rest. She had slept until I had tapped her on the shoulder.

After watching the practices of Public Forum Debate, I was very impressed. It is truly spectator friendly. It is a fast moving debate that is very interesting and the crossfires are really exciting. Please take a look at this type of debate. In my next article, I will go into the nuts and bolts of Public Forum Debate. It is great!!!

(Anson Shuman coaches at Ardmore Middle School, (OK).

Regular Session: July 16-July 30, 2006 Next Stage: July 31-August 3, 2006

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