School Consent Form



(This form must be completed by ALL schools attending the district tournament.)

Chapter/School Name		
Association District		
Tournament Location		
Tournament Dates	Start Date	End Date

Instructions: This consent form must be in the hands of the district chair by the deadline date established by the District Committee. District chairs should submit this sheet to the national office with the final results. If additional (reserve) entries are made after this registration form is submitted, the coach MUST guarantee those students are Association members. All students who are members of the Association and registered with a star next to their name seven (7) days prior to the district tournament are eligible to be placed as an alternate (reserve) entry in the tournament. These alternate (reserve) students must be placed 48 hours prior to the start of the district tournament.

IMPORTANT NOTES:

Single Entry Letter of Intent: In districts that allow double entry, students must complete the *National Tournament Single Entry Letter* of Intent form prior to district competition. A student who enters three (3) events (unless the third event is Congress) or fails to properly complete the Single Entry Letter of Intent form will be disqualified.

Interpretation Bibliography Form and Script Verification Form: Contestants in Duo, Dramatic, Humorous, and Program Oral Interpretation are not eligible to compete at the district tournament unless they complete the *Interpretation Bibliography Form* and *Script Verification Form*. The original source of each Interpretation selection must be available at the tournament in case of protest. It shall be the affirmative duty of each coach and each student entered in Interpretation contests to determine absolutely that the cutting being performed meets Association rules.

Original Oratory and Informative Speaking Manuscripts: Contestants in Original Oratory and Informative Speaking must have printed manuscripts of their speeches available at the tournament in case of protest.

Bonus Entry Form: If at least TWO (2) entries from your chapter actually participate in EVERY speech and debate event category (e.g., 2 Policy teams, 2 PF teams, 2 LD, 2 Duo teams, 2 DI, 2 HI, 2 POI, 2 INF, 2 USX, 2 IX, and 2 OO), your chapter may register up to two bonus entries at the district tournament. (Note: Policy, Public Forum, and Duo count as <u>one</u> entry.) Under no circumstances may more than four students (or four Policy, Public Forum, or Duo teams) be entered by your chapter in each event.

I, the undersigned coach, certify that the students registered for the district tournament are full-time undergraduates who have not attended a secondary school during more than nine semesters, are under 20 years of age, were enrolled as members of the National Speech & Debate Association seven (7) days before the start of the district tournament, and are eligible to compete in this tournament according to the prescribed rules as published in the *High School Unified Manual*. I agree that these students are ineligible to compete in the district tournament unless they were duly and timely recorded as Association members. The obligation to duly and timely record a member lies with the student and/or the student's coach, and is not the responsibility of the Association or the District Committee. I have reviewed and approve of the material that will be performed by the students who will represent my school. I certify that any Congress legislation submitted by this school is the original work of the students at my school and has permission to be presented. I accept that no district tournament is official and no national qualifications are final until the district tournament has been audited and certified by the national office.

Community Standards: I certify that we, the coach(es), student(s), administrator(s) directly affiliated with our NSDA chapter, have agreed that the student performance(s) reflect(s) our school standards in terms of subject matter, language, and use of gesture.

Coach Name (TYPE or PRINT)	Coach Signature	Date	

Debate Entry Form



(For schools NOT using Joy of Tournaments online registration.)

Chapter/School Name					
Association District					
Tournament Location					
Tournament Dates	Start Date			End Date	
		mes as the	y appear	in the Points Application.	
Policy Debate (list partner nar	ne in second column)				
1.		and			
2.		and			_
3.		and			
4.		and			
Public Forum Debate (list par	tner name in second column)				
1.		and			
2.		and			
3.		and			
4.		and			
Lincoln-Douglas Debate					
1.					
2.					
3.					

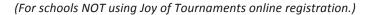
Speech Entry Form



(For schools NOT using Joy of Tournaments online registration.)

Chantan/Cabaal Nama				
Chapter/School Name				
Association District				
Tournament Location				
Tournament Dates	Start Date		End Date	
Please	e TYPE contestants' fu	Ill names as they	appear in the Points Applicati	ion.
Duo Interpretation (list partr	ner name in second column)		
1.		and		
2.		and		
3.		and		
4.		and		
		l i		
Dramatic Interpretation			formative Speaking	
1.				_
2.			<u>. </u>	
3.			3.	
4.			l.	
Humorous Interpretation		Ui	nited States Extemp	
1.				
2.			2.	
3.			3.	
4.			l.	
<u> </u>				
Program Oral Interpretation			ternational Extemp	
1.				
2.			2.	
3.			3.	
4.			l.	_
		O	riginal Oratory	
) <u>.</u>	
			 3.	
			•	

Congress Entry Form





Chapter/School Name		
Association District		
Tournament Location		
Tournament Dates	Start Date	End Date

Please TYPE contestants' full names as they appear in the Points Application.

Group your students accordingly for all three scenarios. Students must be assigned equally among House chambers.

1-2 Chambers
Senate Entries
1.
2.
House 1 Entries
1.
2.
3.
4.
5.
6.
7.
House 2 Entries
1.
2.
3.
4.
5.
6.
7.

2-3 Chambers
Senate Entries
1.
2.
House 1 Entries
1.
2.
3.
4.
5.
6.
7.
House 2 Entries
1.
2.
3.
4.
5.
6.
7.
House 3 Entries
1.
2.
3.
4.
5.
6.
7.

3-4 Chambers
Senate Entries
1.
2.
House 1 Entries
1.
2.
3.
4.
5.
6.
7.
House 2 Entries
1.
2.
3.
4.
5.
6.
7.
House 3 Entries
1.
2.
3.
4.
5.
6.
7.
House 4 Entries
1.
2.
3.
4.
5.
6.
7.

Bonus Entry Form



(For schools NOT using Joy of Tournaments online registration.)

Chapter/School Name			
Association District			
Tournament Location			
Tournament Dates	Start Date		End Date
(TYPE contestants' full names For Policy, Public Forum, and Du		
Bonus Entry #1			
Speech/Debate Event:			
1.		and	
Bonus Entry #2			
Speech/Debate Event:			
	1		

and

2.

Interpretation Bibliography Form



(Please photocopy blank form if additional copies are needed.)

Chapter/School Name				
Association District	_			
Tournament Location				
Tournament Dates	Start Date			End Date
Event (select one)	DUO	DI HI	POI	
Contestant's Full Name				
Title of Cutting				
Author				
For Print Publication:				
Publisher				Date of Publication
ISBN (if available)				
For Digital (Online) Publication	:			
Date the web page was print	ted		URL (web addr	ess) of the script's first page, for verification purposes:
Event (select one)	DUO	DIHI	POI	
Contestant's Full Name				
Author				
For Print Publication:				
Publisher				Date of Publication
ISBN (if available)				
For Digital (Online) Publication	:			
Date the web page was print	ted		URL (web addr	ess) of the script's first page, for verification purposes:
Event (select one)	DUO	DI HI	POI	
Author				
For Print Publication:				
Publisher				Date of Publication
ISBN (if available)				
For Digital (Online) Publication				
			URL (web addr	ess) of the script's first page, for verification purposes:



Main Event Interpretation Script Verification Cover Sheet

Please print or type the following information.

School Name:					State:	
NSDA District:						
Coach Name:						
Student Name:						
Title of Cutting:						
Event (choose one):	ні	DI		DUO		POI
chapter, have com I have incl I have incl lines from highlighte I have clea I am aware disqualific profane la used for th	uded a word-process uded a highlighted co one page were used d, and inserted to sho arly indicated in ink a e of the Transition Ru ation. Changes to the inguage. Transitions in	ent(s), and administration owing requirements. Seed manuscript of the copy of the original script more than once within ow the order of the line only words added or characters. "Failure to clearly in the script may only be used may be used to clarify the ishing the humorous or original script accurate	utting. t. The pages at the cutting, e(s) used. Indicate the act of for the purple logical sequence of the dramatic effects.	are in the the origin iitted in the ddition of the guence of the lect of the l	order of al page v e rules. words w ansition ideas. Th	the cutting. If was re-copied, will be subject to or to eliminate ney are not to be
Coach Signature:				Date:		