**DAY 1 REVIEW Handout #1**

With a partner, use your notes to answer the following questions:

1. What is the MAXIMUM time limit for each: Constructive:\_\_\_\_\_\_\_, Rebuttal:\_\_\_\_\_\_\_, Cross-examination:\_\_\_\_\_\_, and Preparation Time:\_\_\_\_\_\_\_\_
2. Based on your notes, what are the major purposes for a constructive speech:
3. Based on your notes, what are the major purposes of cross-examination:
4. Based on your notes, what are the major purposes of rebuttal speeches:
5. Name two speeches that debaters should NOT take prep-time before:
6. Based on what you learned today, predict what you think will be the order of a policy debate round:

**DAY 1 REVIEW KEY**

With a partner, use your notes to answer the following questions:

1. What is the **MAXIMUM** time limit for each: **Constructive:\_\_\_8\_\_\_\_, Rebuttal:\_\_\_\_5\_\_\_, Cross- examination:\_\_\_3\_\_\_, and Preparation Time:\_\_\_\_5\_\_\_\_**
2. Based on your notes, what are the major purposes for a constructive speech:

\***Build arguments, cases, and positions for the debate**

**\*Answer opposing arguments presented in the previous speech**

**\*Set up strategy options for the debate.**

1. Based on your notes, what are the major purposes of cross-examination:

\***Questioner:** clarify opponent’s arguments, find problems in opponent’s arguments, and to set up one’s own arguments.

\***Answerer:** defend your arguments against opposing questions.

1. Based on your notes, what are the major purposes of rebuttal speeches:

\***Extend, clarify, and strengthen your arguments.**

**\*Answer opponent’s arguments.**

**\*Frame the debate for the judge**

1. Name two speeches that debaters should **NOT** take prep-time before: First Affirmative Constructive and First Negative Rebuttal
2. Based on what you learned today, predict what you think will be the order of a policy debate round:

The answer to this will depend on the student, and is a way to start the second class!