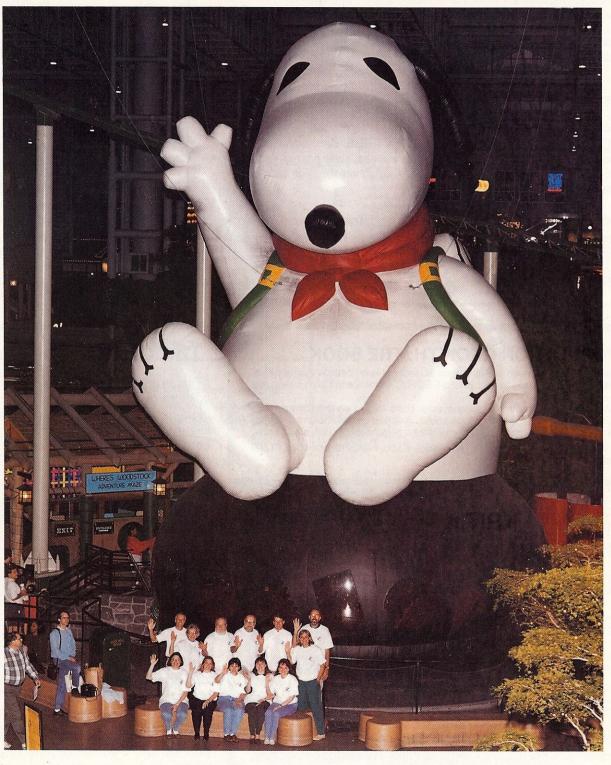
ROSTRUM

VOLUME 71

NUMBER 10

JUNE 1997



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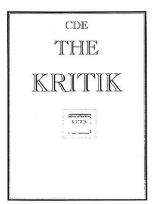
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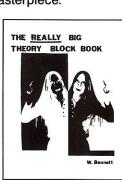
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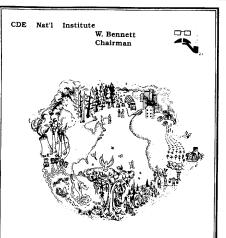
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Unilateral Action
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International action
Regional Interstate Compacts
Study
NGOs
Socialism

Population reduction Bioregionalism

3. KRITIKS
Statism
Environment
Moralism
Anthroporentism

Anthroporentism

4. GENERIC TOPICALITY
The
Establish
Policy
Substantially

Effects

Policy

5. GENERIC JUSTIFICATION Federal government Government A

Increase....use
In the United States
6. WON'T RUN OUT OF FOSSIL

7. CASE SPECIFIC NEGATIVE

ATTACKS will be drawn from:
Fuel cells
hydrogen
Wind/Airfoils
Solar thermal, solar furnaces,
heliostats, solar cells, solar
collectors, photovoltaic
cells, passive
Solar satellites
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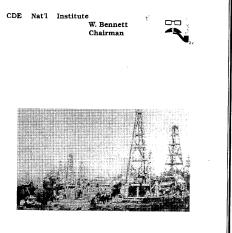
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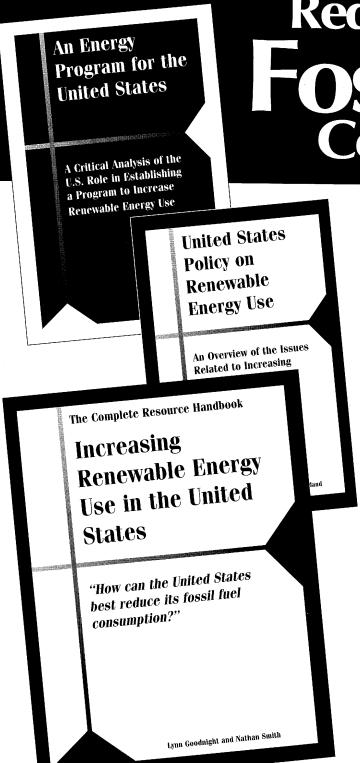
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THE ROSTRUM

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On the Cover: Star of the North Nationals

Committee with himself at

Knott's Camp Snoopy.

In September: National Tournament Results.

WHY TWO EXTEMP PREP ROOMS AT NATIONALS

Plan on having two prep rooms for extemp at Nationals in Minnesota and probably at future national tournaments. Why? Two reasons:

1) As the number of extemp contestants reaches 400 and the extemp materials proliferate (one team claims to have 13 boxes-6 domestic and 7 foreign), all students will not fit in a high school gym (especially unairconditioned)! A large college fieldhouse might work, but a room of that kind is not available at most National venues. Hence we use two gyms.

2) As the total number of students who qualify for the tournament increases (we now need 172 contest rooms each hour), the tournament must be held in two buildings-sometimes several miles apart. In order to preserve double qualification, each contest event is split into two equal parts, half in each building. By scheduling this way a student doubled (OO/USX or Debate/FX) can have both events in the same building! (It would be difficult or impossible if a doubled student had one event in one building and the other event in another building some distance away.)

In brief, the NFL Nationals will use a two site system and each building will contain all the events. Since extemp, both USX and FX, will be in <u>each</u> building, there must be a prep room in <u>each</u> building.

How are students assigned to buildings (prep rooms)? At random, by computer.

Why?

The Executive Council of NFL has voted unanimously that students who qualify for nationals be assigned by computer for the prelim rounds. The computer program will guarantee that double qualified students will be placed at the

same site for <u>both</u> events. No students or squads will be hand assigned to prevent loose talk that the tournament was "fixed" or that certain teams had preference.

Why not have separate FX and USX prep rooms? Because FX and USX must be run in <u>both</u> buildings because of double qualifiers.

Why can't all extempers be put in one building? Because many extempers, last year 93, are double qualified in debate, LD, OO, and even Duo, which must be run in 2 buildings.

What should an extemper do?

Realize that the split prep room is for prelims only. FX and USX extempers from a school need not be together in prelims because the US Foreign Policy/Defense area will not be in prelims. Prelim topic areas are the easiest topic areas. Concentrate on giving smooth, well informed speeches so that you finish in the top 60 and qualify for round 7.

In round seven begin elims with a new record (prelim scores don't count). In elims the prep room of 120 qualifiers (60 USX; 60 FX) will be in a single prep room.

Each extemper should have his/her own <u>basic</u> files. During prelims extempers are unlikely to need obscure files or large squad files. During prelims oral practice, not intense research will be key to breaking.

In the 1960's, 4 person debate teams shared files and tournaments placed one team on affirmative while their other half debated negative. Next round the team switched sides and files. By 1975, each debate team was required to have their own files. Now each extemper must begin to develop individual materials for National prelim rounds.

Extemp Topic Alert: In USX add topic area "U.S. Foreign & Defense Policy". Remove "People in the News".

NEW LINCOLN DOUGLAS TOPIC COMMITTEE NAMED

President L.D. Naegelin, with recommendations from the NFL Council L/D Committee: Frank Sferra, chair; Glenda Ferguson and Brother Rene' Sterner, FSC, has appointed a new L/D Topic Committee which will begin work in Minnesota.

Term Expires 1998 Carol Anderson, NM Tim Averill, MA Fred Peterson, NE Term Expires 1999 Barbara Garner, TX Stan Lewis, KS Brit McCabe, OK Term Expires 2000 Lydia Esslinger, NY Rev. Raymond Hahn, PA Dale McCall, FL

The Committee Facilitators will be Lowell Sharp (CO) and Fran Berger (FL). The Committee Advisor is Dr. James J. Unger, The American University, Washington, D.C.

Council Minutes Hall of Fame Inductees Page 24 Pages 26-27 **⟨** In Your June Rostrum **⟩**

Tournament Schedule Pages 6-7 District Election Results Pages 36-37

The Rostrum provides an open forum for the forensic community. The opinions expressed by contributors to the Rostrum are their own and not necessarily the opinions of the National Forensic League, its officers or members. The National Forensic League does not recommend or endorse advertised products and services unless offered directly from the NFL office.

Minnesota Welcomes You

Minnesota: The Land of 10,000 Lakes. Home of the legendary lumberjack Paul Bunyan and many a tall tale. Known for its winters, hockey, lutefisk and lefse, ice fishing and a few "grumpy old men". Much more awaits you in Minnesota!

This summer, Minnesota will play host to the 1997 Star of the North NFL Nationals. We invite you to discover the North Star State as you go for the gold in competition in debate, speech and student congress.

The Minnesota Debate Teachers Association is the proud sponsor of the second NFL national tournament to be held in Minnesota. The MDTA is an active professional organization which has been a national leader in promoting the educational value and competitive excellence of debate. Other organizations supporting the Star of the North Nationals are CTAM (Communication and Theater Association of Minnesota) and the Southern and Central N.F.L. districts.

Bloomington, the fourth largest city in Minnesota, will be the site of most tournament activities. The tournament will begin Sunday, June 15 when schools register at the Radisson South Hotel in Bloomington. Schools will receive tournament materials, tickets for special events they have ordered, maps and information about the Twin Cities.

A tournament kickoff celebration will be held Sunday evening at the Mall of America, the largest enclosed shopping and entertainment complex in the country. Students and coaches will be welcomed in a brief ceremony by Minnesota dignitaries and NFL officials. Knott's Camp Snoopy, the world's largest indoor amusement park, has then been reserved for students and coaches to enjoy from 6:00 to 10:00 that evening. Full food service will be available. Buy your tickets in advance with the order form included in the tournament booklets sent to all district chairs.

Coaches and students may also attend the NFL Diamond Key Awards Assembly which will be held in the Ford Playhouse Theater at the Mall. A reception will also be held for coaches that evening in the Mall.

Tournament competition for debate and speech rounds prior to finals will be held at Jefferson High School, Hubert Olson Middle School and Hubert Olson Elementary School in Bloomington. Speech rounds will start each morning and conclude in early afternoon as debaters arrive to compete in the afternoon and evening. Student congress will be held at the Hilton and Holiday Inn Select hotels in Bloomington.

Final rounds will all be held on Friday at the Minneapolis Convention Center. This facility is a 20-minute trip from the Bloomington hotels during normal traffic times. You may drive yourself or use the shuttle service provided at a nominal fee. Participants will enjoy a first-class site for final rounds and the awards assembly that evening. Numerous shopping and eating choices are available throughout the day in downtown Minneapolis.

A variety of special entertainment events have been scheduled to meet the diverse interests of our visitors. Discount tickets have been arranged with the Minnesota Twins who will play the Pittsburgh Pirates in interleague play Monday and Tuesday evening and Wednesday noon. A special NFL "Night at the Dome" will be part of the Tuesday night game. Pick your game and send in your ticket orders. Who knows, you may be picked to throw out the first ball.

Amusement park enthusiasts can visit Valleyfair any day during the week and enjoy 5 world-class roller coasters, water rides, laser light shows and live entertainment. One price admission buys you unlimited access to the main Valleyfair attractions. Reserve your discount tickets now.

Other discounts have been arranged with the Minnesota Zoo, Underwater World at the Mall of America and the Mississippi River Cruises. Free admission will be offered at Canterbury Race Track for horse racing enthusiasts. Coaches may wish to try their luck at Mystic Lake Casino. Check the tournament website for more details regarding special attractions.

The Twin Cities offer an abundance of shopping and entertainment choices for visitors. Discover and enjoy the best of Minnesotal



Tournament Information

Minnesota & Twin Cities

Minnesota is home to 4.5 million people with 1 million residing in the Twin Cities of Minneapolis and St. Paul and its suburbs such as Bloomington, the tournament site.

Air & Ground Transportation

The Twin Cities are served by most major airlines. You are encouraged to fly Northwest Airlines, the official tournament airline. NFL receives future air ticket credits for each ticket purchased this summer. Check the discount rate explained in tournament mailings.

Schools will need to rely on their own vehicles or rental vehicles for transportation during the week. Rental cars will be available for pickup at the airport and may be arranged through AAA Travel, the official tournament travel agency. A shuttle bus will be scheduled to transport students and coaches to final rounds on Friday if you wish to avoid traffic and parking problems. Tickets will be sold for \$5 at registration and during the first three days of the tournament.

Hotel Facts

Tournament hotels are all located within 15 minutes of the Minneapolis-St. Paul International Airport and the main tournament sites.

Hotel reservations must be made by directly contacting the preferred hotel from the list provided in the tournament booklet. Requests will be filled on a first-come, first served basis.

Tournament Site Information

All prelim rounds for debate and speech will be held at Thomas Jefferson High School, Hubert Olson Middle School and Hubert Olson Elementary School in Bloomington. These three schools are within a 5-minute walking distance from each other so you can park for the day at one site.

The Hilton and the Holiday Inn Select hotels will be the Student Congress sites.

A full food service and snack concessions will be provided at reasonable prices throughout the day.

Souvenirs, in addition to those provided at registration, will be sold during the week at tournament sites. A great way to remember your

involvement in the Star of the North Nationals and support the local committee fundraising.

Various vendors representing colleges and educational publishing companies will display their opportunities and materials.

A professional photographer will be available to take commemorative pictures of teams and/or individuals at a nominal fee.

A resource center with copy machine, fax, phone and computers will be available for students and coaches at the Jefferson site.

Tournament Schedule

A detailed tournament schedule with times and sites for all meetings and events will be published by N.F.L. in the <u>Rostrum</u> and made available at registration. Outlined below is a listing of general events to preview your week in Minnesota.

Sunday - June 15

Registration
9:00 A.M. - 3:00 P.M.
Radisson South Hotel
Opening Ceremony
6:00 P.M. - 6:30 P.M.
Mall of America
Student Party
6:30 P.M. - 10:00 P.M.
Knott's Camp Snoopy
Mall of America
Diamond Key Awards
7:00 P.M. - 8:00 P.M.
Ford's Playhouse
Mall of America

Coaches Reception 6:30 P.M. - 10:00 P.M. Mall of America

Monday - Thursday, June 16-19

Competition 7:30 A.M. - 9:00 P.M.

Friday - June 20

Debate/Speech Finals 8:00 A.M. - 7:30 P.M.

Mpls Convention Center

Super Congress 8:00 A.M. - 4:00 P.M.

Hilton

Awards Assembly 8:00 P.M.

Mpls Convention Center

PHILLIPS 66/NATIONAL FORENSIC LEAGUE NATIONALS TIME SCHEDULE

Sunday June 15	Monday June 16	Tuesday June 17
8:30 Registration for Tournament Officials	7:30 Draw Extemp	7:30 Draw Extemp
9:00 - 3:00 General Registration Radisson South Ballroom	8:00 Speech 1	8:00 Speech 4
9:30 Speech Tab Meeting		9:30 Draw Extemp
10:00 Debate Tab Meeting	10:00 Draw Extemp 10:30	10:00 Speech 5
11:00 First Time Coaches	Speech 2	11:30 Draw Extemp
and Schools Reception 11:30 Congress Parliamentarians and Officials Meeting	12:00 Draw Extemp	12:00 Speech 6
11:30 Extemp Officials Meeting	Speech 3	2:30
11:30 Supplemental and Impromptu Tab Meeting	2:30	Debate 4
12:30 District Chair Reception	Debate 1	4:30
1:30 District Chair Seminar	5:00	Debate 5
3:00 - 8:00 Late Registration Seville Hotel Lobby	Debate 2	
6:00 Opening Ceremony Camp Snoopy Mall of America	6:30 Hall of Fame Dinner 7:00	6:30 Debate 6
6:30 - 10:00 Student Party Coaches Reception Camp Snoopy	Debate 3	
7:00 Diamond and		

Hall of Fame Awards Ford's Playhouse at Camp Snoopy

PHILLIPS 66/NATIONAL FORENSIC LEAGUE NATIONALS TIME SCHEDULE

Wednesday	Thursday	Palala, I	uno 20 Einala
Wednesday June 18	Thursday June 19	Main	ıne 20 Finals Supplemental
Julie 10	Julie 13	manı	ouppiemental
7:30 Draw Extemp	7:30 Draw Extemp		
8:00	8:00	8:00 Humorous	8:00
Speech 7	Speech 10	Interpretation Finals	Expository
8:30 Debate Runoff Round	8:30 Debate 10		
40:00 Draw Futama	9:30	9:30 Lincoln Life	9:30
10:00 Draw Extemp	Judges Meeting Semi-Final and Finals	Lincoln/Douglas Finals	Poetry
10:30	rillais	10:30	
Speech 8	11:30 Draw Extemp	Dramatic Interpretation Finals	·
V	12:00	12:00 PER	12:00
	Speech 11	U. S. Extemp	Prose
12:30	12:30	Finals	
Debate 7	Debate 11	1:30	1:30
	2:00 Draw Extemp	Original Oratory	Impromptu
2:30	2:30 Speech 12	Finals	
Debate 8	3:00 Debate 12		
	3:30	3:30	3:30
4:00 Draw Extemp	Coaches Meeting Auditorium	Debate	Futom
4:30	4:30	Finals	Extemp Commentary
7.00	7,00	5:00	
Speech 9			
	Policy and LD Announced	DACOR/ASPA/PER	
	as needed	Foreign Extemp Finals	
6:30		6:30	
0.30		0:30 Duo	
	Debaters'	Interpretation	
Debate 9	responsibility to	Finals	
	check postings.	8:30 Awards	
		0.30 Awaius	

(Schedule subject to change. Check tournament program and Posting Stations.)

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National Forensic Consortium 1997 Summer Debate and Events Institutes

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Located at Univ. of CA, Berkeley

Dates: June 15 - June 28 Policy & LD Debate: \$1,135

One-week, June 21 - 28; LD: 15-22 \$595

• Stanford National Forensic Institute

Located at Stanford University

Policy Debate, July 26 - August 14: \$1,450

LD & IE, August 1 - August 14: \$1,125

LD extended week, August 14-21: \$675

• Austin National Debate Institute

Located adjacent to UT Austin

Policy Debate, July 5 - July 21: \$875

LD Debate, July 5 - 18: \$725

One-week, July 14 - 21; LD: 5-12: \$475

• NATIONAL DEBATE INSTITUTE, D.C.

Located at U of MD, Washington, D.C.

Policy Debate, July 5 - July 21: \$1,135

Policy 30-round technique session: \$1,385

LD Debate, July 5 - July 19: \$895

All of the above listed prices include tuition, housing, and meals. Note our value-priced, national caliber programs in <u>Austin & Washington</u>, <u>D.C.</u> Prices and dates are tentative.

Commuter plans and one-week topic preparation and/or technique sessions, as well as other options, are offered at some camps and are described in detail in the program brochures. An additional \$75 non-refundable fee is required upon application.

Reasons to Choose an NFC Summer Camp

- <u>Tried and True Programs.</u> Last year nearly 500 students from throughout the nation chose NFC summer camps over other options. Over the last two years NFC students have participated in late elimination rounds of such tournaments as: Wake Forest, Bronx, the Glenbrooks, Greenhill, St. Mark's, Loyola, Redlands, Emory, the Tournament of Champions, NFL Nationals and virtually every other major national circuit tournament. We encourage you to seek out former NFC participants and discover for yourself why NFC camps are superior. You can get the same quality experience!
- <u>Staff/Student Ratio.</u> Attend a program where you will get access to personalized debate and events instruction. Last year's NFC camps averaged staff to student ratios of 1:7. *This is based on primary instructors only, and does not even include access to supplemental staff.*
- Experienced, National Caliber Instructors. Our staff is composed of instructors who have achieved the pinnacle of success in every important aspect of the forensic community, including collegiate and high school coaches who have led their students to final rounds at most major national tournaments and former competitors who have attained similar success, including NFL and TOC final round participants. Our staff is hand-picked for their ability to teach their successful techniques to students of every level of experience.
- <u>Unique Combination of Value & Quality.</u> The NFC understands that at the end of the summer you would like to have enough money remaining to attend tournaments and use your new skills. We also realize that you don't want to sacrifice high quality for low cost. NFC camps provide an optimal combination of quality instruction, individualized attention, and value.

 NATIONAL FORENSIC CONSORTIUM

For free brochures and applications, and financial aid forms on request (brochures available late February):

National Forensic Consortium

1678 Shattuck Avenue, Suite 305 Berkeley, California 94709

or call: (510) 548-4800



ORAL INTERPRETATION OF LITERATURE: A DISCIPLINE OR AN EVENT

by Collette Mikesell Winfield

Somewhere in every speech coach's file there's a copy of "Yellow Wallpaper". You remember the wrenching monologue! The young woman, for reasons now forgotten, is confined to this room, and this room is covered with yellow wallpaper, and the yellow wallpaper is driving her more crazy than she was already before someone confined her to this yellow wallpapered room.

For years, "Yellow Wallpaper" was the "standard" in the old event called memorized dramatic declamation. You remember "declamation"; "elocutionary recitation," . . . "harangue" at its best. In the old days, judges heard not only dramatic "dec", but oratorical dec (vehemently delivered) and humorous dec (exaggeration plus), as well. Those were the days, at least in Iowa High School speech, when coaches each fall restocked their files with 70-cents-each cuttings from Wetmore Declamation Bureau and Edna Means Dramatic Service. Those were the days when coaches studied the talent levels of their "pupils" and rubbed their hands in glee when one of them appeared to have the "talent" to handle "Yellow Wallpaper". Why? Because "Yellow Wallpaper" won. Those were the days of much "event" and not much "discipline".

I don't know how much talk went on in Judges' Hospitality rooms in those days about "terrible interp", about "How many more times am I going to have to listen to that 'Wallpaper' thing," about "Why can't these kids do something besides yell and screech at me?" about pieces that "are just not appropriate," and about "Whatever happened to good literature?" I was a student during those days, doing a little "Wallpapering", "Leacocking", and "Speech Judge's Nightmaring" myself. I only waited for the "1"s to appear. For me as a student, winning was all. So I picked what would win, and I performed it in order to "win". For me, interp was an event. I have a feeling that I was not very different from the young people who enter the "event" called interp today.

I have no idea whether I did "good" interp as a high school student or not. I didn't know much about interp, so chances are that I probably yelled, and screamed, and patronized, and bulged my eyes with the best of them. I do remember believing that the more traumatic or dramatic something was, the better. The more "ha ha" funny something was, the better. It's probably just as well that I will never hear myself as judges heard me then.

But now, I judge the "event". I haven't had anyone dump "Yellow Wallpaper" on me during recent years, but what I have heard in some of these rounds has produced a nightmare or two. I've been yelled at, screamed at, and patronized. I've seen bulging eyes, bulging neck chords, and bulging mouths. The over-dramatic! The overdone! The overkill! Technique at the expense of feeling. The "eventers" on their way to "1"'s and all-tournament trophies. Volume in place of intensity. bent-over and distorted bodies in place of authentic age; cracking, whiny writhing voices and horrorhouse poses to present every over-55 character ever created by poet, novelist, or playwright. I've heard the rhythm of Shakespeare turned into lousy prose. I've heard all 1.564 lines of "The Congo" sung in a monotonous inflectional pattern that never lets the voice go higher than this nor lower than this. I have listened to every "... man in the moon marigold" in the country, sometimes two times in a round. I have sighed. My mind has wandered. My eyes have grown glassy. My head has nodded. Sometimes I am embarrassed for the young students who grit their teeth at me, wrench their hands, throw their heads, roll their eyes, screech with forced laughter, and bellow at the tops of their lungs. Where do they get this stuff, anyway? Real human beings don't behave like this! Do they? Well, their experience tells them that this "stuff" wins, and winning is what an "event" in Forensics competition is all about.

Oh, yes! Still I judge. And

though I complain about what I hear or don't hear, I keep thinking there's something important about this "event". And there is

Good Reading Connects Us With Truths

Charles Laughton, one of the world's finest interpreters, commented once that one of the reasons people liked to hear him read in public was that "for the moment. they [were] all bound together, and momentarily [lost] their sense of being alone" (The Atlantic, June, 1950). Corny as it may sound, deep in each of us is a loneliness that, in part at least, can be satisfied by the truths about human experience told to us by the poets, the essayists, the novelists, and the playwrights who give us the literature to interpret. Altruistic? Yes. But a reason for preserving the event that ought to be seriously considered in this age of non-connection with anything.

Literature Connects Us With Themes and Life Experience

Several years ago, when the content of lit books was divided up into value units (Determination, The Lessons of Life, Courage, Love), there was a very good chance that a freshman or sophomore in high school might really understand that "The quality of mercy is not strained" and that there are "miles to go" before any of us can sleep and that a person who feels spiritually fulfilled just does not go home "one calm, summer night" and "put a bullet through his head." Chances are that human strengths and weaknesses were talked about more frequently in the literature and speech classroom and that students had better opportunity to describe how and why a parable works. Without the help of the lit book, themes, and discussion about human experience, I'm not sure there are many places in this busy world, this technologically bound society, for young students to think long or seriously about love and hate, death,

jealousy, mercy, ambition, and Nature.

I remember the first time that "time", and the passing of time, and age, and loss, and death really hit me emotionally. Funerals were not uncommon to me. I had experienced many deaths by the time I was 16. None of them impacted upon me as significantly as did Doug Spaulding's experience in Dandelion Wine when he emotionally recognizes age and time and loss and death for the first time as a 12-year-old. I read and read and reread the section that details his illness, an illness adults were afraid would kill him. No one knew why Doug was ill. The reader knows that it's his inability to accept time, and loss, and death. My experience with Doug Spaulding was crucial to my own growth. Later in life, my experiences with Brutus, Prufrock, Richard Cory, Miniver Cheevy, Philip Carey, "Patterns", and Stephen Daedalus were equally crucial to my growth. But these experiences, remember, came through a valuecentered approach to literature which my instructors used.

Is It Any Wonder?

We've become a society that must find ways to escape from the stress that's killing us all. Our young students reflect our own problems focusing on depth. Court TV, the saga of O.J. Simpson, "Married With Children", Beevis and Butthead, Harlequin novels, the *National* Enquirer, the Star and sitcom after sitcom serve as models of the depth we are not able to tolerate. Is it any wonder that our students, generally, are light-years from the power and mastery of a language that can carry the breadth and depth of human experience? Is it any wonder that some of the "literature" chosen by students for the interp event is shallow, mundane, obscene, profane, and downright crude? Is it any wonder that some students never seem to move from the "technique" into the experience of the literature?

Students cannot interpret what they do not understand. Nor can they "be interested" in literature they cannot understand; in literature they cannot "identify" with; in literature they have not "lived" to some extent.

Can Students Really Understand?

But let's be realistic. We're working with 15, 16, 17, and 18-yearolds. Can they really understand the evil of Iago, the torture of Brutus, the emptiness of Richard Cory? Can they really enrich the universal experience of the literature they choose by drawing on their own experience? Probably not. Not unless we begin to teach them some ways to understand the depth of lago's evil, the pain of Brutus, and the spiritual barrenness of Cory. Unless we are willing to teach, to strengthen the discipline of interpretation, we face nothing but the technique-ridden pile of "Wallpaper" this event has been prone to encourage.

Students who "go out for" interp likely do so because they believe they can "do" the event. They likely want to "win" the event. It's possible that they have heard someone older on their high school speech team "do" some "funny" or "traumatic" piece that won. Bingo!! They want to do "that story so-andso did." They want to "try that cutting that won district last year." And so the cycle goes. Students without real education in interpretation picking up pieces of literature that are "popular" or that are beyond them or that they have not studied and analyzed. Techniqueville, here we come!

How Shall The Interpreter Work?

It wasn't until I went off to the University of Northern Iowa and met Elaine McDavitt, the Charlotte Lee of Iowa, that I learned that there was something better to do with literature, even "Yellow Wallpaper," than yell it, scream it, grind my teeth at it, and generally overdo it to the point of death.

The "Yellow Wallpaper" issue comes back to some fundamental questions much older than the "What will win" question. The fundamental questions lying at the root of oral interpretation in forensic competitions are "Shall the interpreter be trained or shall the interpreter be educated?" "Shall the interpreter learn to work through the literature? "Shall extrinsic skills be applied by the student interpreter, or shall the interpreter learn to mask

those skills and embrace the art that comes from authentically understanding the human experience inside the literature?"

I hear the moans and groans of speech coaches all over the country. "Do you mean I have to guide each student in selecting a cutting for interp?" Yes. "Do you mean I'm supposed to expand a student's awareness of good literature?" Yes. "Do you mean that all these 'winning' cuttings have to go?" No. "Do you mean that I have to turn every artificial performance from a student into authentic interpretation?" Absolutely. It's not as difficult as it may appear. And unless someone makes the first move, the "event" called interpretation is doomed for the trash can.

How Much Technique Shall We Teach?

True! "Techniques" have to be learned. Techniques of voice and techniques of body must be practiced over and over again, just as one practices scales and arpeggios and pivot shots and three pointers and split-fingered fastballs. Practicing the techniques of voice means learning what the voice can do in terms of pitch, and range, and quality, and force, and intensity, and inflection. Practicing means learning how these elements of voice must be used in order to recreate beauty, and age, and anger, and hurt, and disappointment, and joy, and how many more pieces of experience for an audience.

Practicing the techniques of body means learning what the face can do, what the head and neck can do, what the entire body can do, overtly and covertly. Practicing means learning how those elements of body movement and intensity must be used in order to recreate fear, and peace, and jealousy, and question, and happiness, and pain, and enthusiasm, and hate, and love, and how many more pieces of experience for an audience.

Practicing the techniques of voice and the techniques of body requires the student to listen to himself again and again and again and watch himself again and again and again. The student interpreter must learn to hear herself as others hear her and see herself as others see her.

The practicing of techniques

requires the student to try different things with the voice and body and to recognize that words (verbs and adjectives particularly) carry feelings. The voice should not be sounding the same on the word "spinning" as it sounds on the word "whispering." The voice should not be sounding the same on the word "flung" as it sounds on the work "prissy." On and on the study of language, its meaning; the voice and body, their power and flexibility go. Anyone who intends to communicate well through life will be continually in the process of studying language and its meaning the voice and body, their power and flexibility.

The oral interpretation of literature is not easy, and students should not be led to believe that it is

Techniques Must Be Automatic

Learning to breathe from the diaphragm; learning to change pitch, rate, emphasis, quality, duration, and inflection in order to create certain effects is mandatory for the interpreter. Learning to use the facial muscles, the neck muscles, the shoulder muscles, posture and positioning in order to create certain effects is mandatory. The skills of voice and body must be developed. No one picks up a baseball in a championship game and throws the perfect slider for the first time in his life. The pitcher who can use the slider to strike out the .434 hitter in the bottom of the ninth inning with a one-run lead and the based loaded is the pitcher who remembers exactly what his body, his legs, his hips, his arm, his hand, his fingers, his shoulders, his head, his neck, and his mind have to do in order to re-create the perfect slider. The more the skills, the techniques, are practiced, the more automatic the recall of those techniques becomes.

Practice Is Imperative!!

Aha! The more the skills, the techniques are practiced, the more automatic the recall of those techniques becomes! Without enough practice, the techniques look and sound like techniques. With enough practice, the techniques become part of the student. They look and sound natural. They look and sound

easy. They are authentic, and thus, have become art.

"But there's no time to do all of this," I hear the clamoring masses of coaches exclaiming!

Maybe there is.

Some approaches to working with oral interpreters can potentially make better orators, better extempers, and better debates. And the number one approach involves doing with groups of students what we sometimes try doing with individual students, one at a time. It's the working one on one that burns us out.

Let's Uncover Some Dusty, But Valuable, Practice Exercises!

The old school of elocution and declamation led to some now old and forgotten speech textbooks that contained some wonderful "technique practice" exercises (exercises used when the world of speech education focused on teaching voice and diction). The New American Speech by Hedde and Brigance is one of those old textbooks. In it, were poems for practice; poems that rhymed; poems that the student had to read using different voice qualities (raspy, thin, sepulcher, full-rounded, breathy). Through the practice, the student was to come to some understanding of his own voice's ability and its limitations. In it were short descriptive cuttings, full of adjectives and adjective phrases. Full of color words which the student was to practice saying so the words actually sounded like their meanings (onomatopoeia at its best). In it were character monologues, some of them dialectical, through which the student was to bring a character to life, and to "hear" the missing side of the conversation, and to practice the duration of pause necessary for us, as audience, to imagine what was said by the missing character (ala Bob Newhart). In it were dialogues, through which the student practiced changes of voice, changes of stature to suggest the differences in the two people speaking. In it were example statements which the student was to practice by changing emphasis, placing the emphasis on a different word each time the statement was read. Through such an exercise the student came to understand how

meaning changed as emphasis changed. Tracking down an old Hedde and Brigance book, or some other text from the 30's, 40's, and 50's and using some of the old "technique-building" exercises of voice and diction and body movement can help the student interpreter develop skills necessary for authentic and artful performance.

"So, the very stuff called technique you lamented at the beginning of this article is the very technique you now want me to use!" I hear the coach exclaiming. Yes! Yes! The technique must be learned and practiced carefully so that later, the student can vocally and bodily rely upon that practice to serve automatically once a real, live audience is present.

This Is The House That Jack Built?

"This Is The House That Jack Built" is one of the best practice pieces for students who are trying to learn how to use vocal and body techniques. The repetitive pattern and bounce of the poem forces the student to either bounce along in sing-song fashion OR to THINK THE THOUGHT, which is a skill the student must learn to perfect.

This Is The House That Jack Built This is the house that Jack built This is the malt That lay in the house that Jack built.

This is the rat That ate the malt That lay in the house that Jack Built.

This is the cat that killed the rat That ate the malt That lay in the house that Jack built.

This is the dog
That worried the cat
That killed the rat
That ate the malt
That lay in the house that Jack built.

This is the cow with the crumpled horn
That tossed the dog
That worried the cat
That killed the rat
That ate the malt
That lay in the house that Jack built.

This is the maiden all forlorn
That milked the cow with the crumpled
horn
That tossed the dog
That worried the cat
That killed the rat
That ate the malt
That lay in the house that Jack built.

This is the man all tattered and torn
That kissed the maiden all forlorn
That milked the cow with the crumpled
horn
That tossed the dog
That worried the cat
That killed the rat
That ate the malt

That lay in the house that Jack built.

This is the priest all shaven and shorn
That married the man all tattered and
torn
That kissed the maiden all forlorn
That milked the cow with the crumpled
horn
That tossed the dog
That worried the cat
That killed the rat
That ate the malt
That lay in the house that Jack built.

This is the cock that crowed in the morn
That waked the priest all shaven and
shorn
That married the man all tattered and
torn
That kissed the maiden all forlorn
That milked the cow with the crumpled
horn
That tossed the dog
That worried the cat
That killed the rat
That ate the malt
That lay in the house that Jack built.

In the poem, the verbs carry the picture. We have malt "that lay," a rat "that ate," a cat "that killed," a dog "that worried," a cow "that tossed," a maiden "that milked," a man "that kissed," a priest "that married," and a cock "that waked." Now while young inexperience students may come around slowly to this idea, eventually, through the good coach-reader's help, they can come to see that:killed" should sound different than "ate" or "worried" or "kissed;" and "married" should sound different than "waked" or "milked." The coach can challenge the student. "How many different kinds of sounds can you make your voice do?" "How does 'tossed' really sound?" "Who can give 'tossed' a different sound?" Potentially, the task of making the voice sound like the action or the image expressed by the word is tough, but through simple things like "This Is The House That Jack Built." technique practicing can be turned into fun time. Obviously, choral reading of pieces like Jack allows the student to experiment more with techniques because the single student's voice is not standing out, all by it-

From Other Voices, Other Rooms.

by Truman Capote (copyright, 1948 by Random House, Inc.)

Falling...Falling...Falling! a knifelike shaft, an underground corridor, and he was spinning like a fan blade through metal spirals; at the bottom a yawningjawed crocodile followed his downward whirl with hooded eyes: as always, rescue came with wakefulness. The crocodile exploded in sunshine. Joel blinked and tasted his bitter tongue and did not move; the bed, an immense four-poster with different rosewood fruits carved crudely on its high headboard, was Falling...Falling...Falling! a knifelike shaft, an underground corridor suffocatingly soft and his body had sunk deep in its feathery center. Although he'd slept naked, the light sheet covering him left like a wool blanket.

The whisper of a dress warned him that someone was in the room. And another sound, dry and wind-rushed, very much like the beat of bird wings; it was this sound, he realized while rolling over, which had wakened him.

An expanse of pale yellow wall separated two harshly sunlit windows which faced the bed. Between these windows stood the woman. She did not notice Joel, for she was staring across the room at an ancient bureau; there, on top a lacquered box, was a bird, a bluejay perched so motionless it looked like a trophy. The woman turned and closed the only open window; then, with prissy little sidling steps she started forward

steps, she started forward. Joel was wide awake, but for an instant it seemed as if the bluejay and its pursuer were a curious fragment of his dream. His stomach muscles tightened as he watched her near the bureau and the bird's innocent agitaion: it hopped around bobbing its blue-brilliant head: suddenly, just as she came within striking distance, it fluttered its wings and flew across the bed and lighted on a chair where Joel had flung his clothes the night before. And remembrance of the night flooded over him: the wagon, the twins, and the little Negro in the derby hat. And the woman, his father's wife: miss Amy, as she was called. He remembered entering the house, and stumbling through an odd chamber of a hall where the walls were alive with the tossing shadows of candleflames; and Miss Amv. her finger pressed against her lips, leading him with robber stealth up a curving, carpeted stairway and along a second corridor to the door of this room; all a sleepwalker's pattern of jigsaw incidents; and so, as Miss Amy stood by the bureau regarding the bluejay on its new perch, it was more or less the same as seeing her for the first time. Her dress was of an almost transparent grey material; on her left hand, for no clear reason, she wore a matching grey silk glove, and she kept the hand cupped daintily, as if it

were crippled. A wispy streak of white zigzagged through the dowdy plaits of her brownish, rather colorless hair. She was slight, and fragileboned, and her eyes were like two raisins embedded in the softness of her narrow face.

Instead of following the bird directly, as before, she tiptoed over to a fireplace at the opposite end of the huge room, and, artfully twisting her head, seized hold of an iron poker. The bluejay hopped down the arm of the chair, pecking at Joel's discarded shirt. Miss Amy pursed her lips, and took five rapid, lilting, ladylike steps....

The poker caught the bird across the back, and pinioned it for the fraction of a moment; breaking loose, it flew wildly to the window and cawed and flapped against the pane, at last dropping to the floor where it scrambled along dazedly, scraping the rug with its outspread wings.

Miss Amy trapped it in a corner, and scooped it up against her breast.

It is such a simple piece, but it is such a moving piece. The student has to start by figuring out what to do with the word "falling." Three times the word is used at the beginning of the cutting. The student cannot just dump out "falling" three times with the same sound, the same inflection, the same intensity. Somehow, the three "falling" s have to sound different and be different in their implication. At the beginning, Joel is coming out of a dream. He is moving from the dream world into the reality of Miss Amy's presence in his room and the plight of the bluejay whom Miss May is determined to trap. The student must vocally and bodily work inside that dream world, visualizing it and leading the listener to visualize it. Then, the student must move the listener to the "whisper of the dress" that tells Joel that "someone [is] in the room." The contrast needed here is the stuff from which good interp is made. The interpreter must learn to move the listener from one world to the other. The student must learn how to use changes in rate, changes in vocal quality, changes in duration (length of time on a word or a phrase), and pause to build contrast. By practicing different kinds of sounds, the student can be taught the kinds of vocal sounds that are believable; the sounds that make a listener believe that the student is "inside the literature" and not on top

Why not use practice pieces like the Capote cutting and the Jack rhyme that everybody practices,

everybody performs for awhile, everybody gets up in front of the room to read for everybody else? Why not use these practice pieces to build real student confidence and real student ability to hear what works and hear what does not work when it comes to uses of techniques? Why not coach by letting the student know "I don't believe you" when technique starts to take over and the emotional content of the literature is lost?

Use Some Children's Lit

The Cat Next Door by Betty Ren Wright is a simple, purely drawn children's story told from the viewpoint of a little girl, seven or eight, who remembers that "last summer" she, her mother and her father went to visit her grandmother and grandfather, who lived, presumably in a summer home near, we are led to believe, a beautiful lake. In the girl's memory are the happy times, the boat rides in the evenings, the search along the shores for "duck babies," the laughter, the flowers, Grandma's homemade cookies, and the warmth of Grandma herself. Mostly, there was the warm dock, the swip, swip of the water, and the waiting for "You-Know-Who," the Cat next Door, who Grandma said, never much came around people.

The girl remembers last summer and her relationship with The Cat next Door, who had come down to the dock, who had meowed, and talked, and shared with her the warm summer. "I wish this day could last forever," the little girl tells her grandma. "It will," her grandma responds, "because that's how long we're going to remember it." The experience of "last summer" was obviously significant for the little girl and for her growth as a

Now it is this summer and the little girl does not look forward to the trip back to the cabin. Grandma, we learn, has died. "I don't want to go to the cabin this year." The little girl says. "Nothing will be the same." And so, it seems, nothing is. The greeting from Grandpa is not the same. The old dog Gabe seems even older. The little girl so much misses her Grandma. She goes down to the familiar dock and lies on the warm wood, sad and lonely. She waits, and in a while, she hears the time meow of "you-know-who." The Cat next

person.

Door has returned to her, this time with two new little kittens. What a splendiferous surprise" the little girl responds, commenting that "Grandma can't come,...Just remember that she'll love you forever and ever." With that, the little girl is able to "go on," able to greet the new little kittens, happily, for herself and for her grandma.

The Cat Next Door

by Betty Ren Wright (Illustrated by Gail Owens and pub-

lished by Holiday House, New York)

Last summer our vacation started when
we drove through a dark tree-tunnel and
out into the sunshine. "Look!" I shouted.
"There's Grandpa's cabin. There's good
old Gabe.

The big dog Gabe lay on the back porch. He stood up slowly, with his tail flip-flopning.

My mother said, "Gabe is smiling."
Grandpa and Grandma came out on the porch. We hugged and laughed. Everybody laughed--Grandma and Grandpa and my mother and my father and me. Grandma laughed most of all.

When the grown-ups went inside, I ran around the cabin, past the swing, past the orange flowers that curved like a waterfall over the path. I raced down to the lake and out onto the dock.

Ilay on the sun-warm wood and listened to the gulls call Hello, hello again from way up in the sky. I peeked between the boards to see the water underneath me. Swip, swip, it whispered. Hello again. Then Grandma came out on the dock. "I

knew I'd find you here," She said.
"I'm waiting for you-know-who," I told her. "Maybe she won't come this year."
Grandma sat down beside me. "She might have lots of things to do on such a splendiferous day, but she'll come if she can.
Anyway, you know she'll love you forever and ever."

Ilay very still, hoping. Soon I heard a soft sound. It was a tiny, whiny voice. Closer and closer it came. I pretended not to hear

"Meow," the voice whined, right in my ear. Something poked me with its nose. Whiskers tickled my chin.

"Meow," said The Cat Next Door. Where've you been all year, you silly girl? The Cat Next Door never said hello to anyone but me. Each morning of my vacation she came out on the dock. She let me rub her stomach. She watched my toes wiggle in the water. When I jumped off the end of the dock with a loud splash, she scooted away, complaining to herself in her tiny, whiny way.

Last summer I learned to swim in the lake. I let Grandma ride on my crocodile raft, and once she fell off. Sometimes she made cookies and lemonade. We had a picnic at the end of the dock.

Every evening we went for a boat ride after supper. Grandpa ran the motor, and

I sat with Grandma up in front. We watched for duck babies along the shore. We watched the gulls glide up and down, riding a roller coaster made of air.

Every morning I said, "I wish this day could last forever."

"I do, too," Grandma said. "And it will last forever, because that's how long we're going to remember it."

This summer I didn't want to go to the cabin.

"Grandma won't be there," I said. "Nothing will be the same."

My mother looked sad. "You're right," she said. "It will be different this year. But we must go to keep Grandpa company for a while. He's very lonesome."

One morning we drove through the dark tree-tunnel and into the sunshine, just the way we did last summer. The cabin was there, and Gabe was lying on the back porch. He lifted his head, and he wagged his tail once or twice, but he didn't get up.

"The poor old fellow's losing his pep," my father said. I thought, Gabe is going to die pretty soon, like Grandma did.

Grandpa came out on the porch by himself. We hugged, but we didn't laugh the way we did last summer.

Afterward, I walked around the side of the cabin, past the swing and the orange flowers. I looked at the shining silver lake. Gulls rode the waves out in the middle, bobbing like my bathtub toys. I wished Grandma could see them.

I walked out to the end of the dock and lay down. That was the worst time of all. I could hear the water under the boards, but what I wanted to hear was Grandma's footsteps on the dock.

What I wanted was to hear her call, "How about a sugar cookie, sugar?" I listened hard, trying to make it happen, but the only sound was the swip, swip of the water.

I begin to cry.

Then I heard something else--a tiny, whiny voice, calling from a long way off. It came closer and closer. I lay very still with my eyes shut tight, pretending not to hear.

Something poked me with its nose. Whiskers tickled my chin.

"Meow," the whiny voice said. There've you been, you silly girl?

I opened my eyes and looked at The Cat Next Door. Then I sat up and stared. Sitting a little way behind her were two kittens. One looked just like The Cat Next Door. The other one didn't.

I put out my fingers, and the kittens came right up to me. One of them crawled into my lap. The other one tried to bite my big tow. I forgot to feel sad.

Surprise you, didn't I? meowed The Cat Next Door.

The kittens started talking in their tiny, whiny voices. They said, Where've you been, you silly girl?

I laughed out loud. It seemed as if I could hear Grandma laughing, too. It seemed as if we were all there, at the end of the dock, together. "Grandma cant come," I said. "But it's okay. She would love your splendiferous surprise, and so do I. Just remember that she'll love you forever and ever."

Tll remember," said The Cat Next Door. Then, for Grandma and for me, I said hello, hello to the kittens for the very first time.

This is a simple, pure story; one that can be used as a fine teaching tool for the young interpreter. The story hangs on the contrast between "last summer" and "this summer;" between the "joy" experience through a living grandma and the "joy" learned through a grandma now dead. The story has no huge, breathtaking climactic build. It depends upon an interpreter's ability to show a child's quiet acceptance of change and death to make its impact. "Nothing would be the same this year," the child laments; and yet, something is the same. The Cat next Door, constant in its loyalty, constant in its trust, comes to the dock to greet the little girl. This is the best kind of lesson for a little girl to learn. For while the grandmother is gone, she is not gone. So long as the memory of the relationship among the girl and the grandma and the Cat Next Door remains, Grandma is there, forever. The interpreter has to learn how to "drive" the intensity of that very beautiful lesson of life. The story "sits down" on the little girl's ability to rise from her grief and greet two new little kittens, symbols of newness, symbols of continuance, symbols of birth and life and death and birth again. Subtle though the story's emotional content is, it whacks a mighty wallop when read by an interpreter who can, through voice and muscle tone, recreated the inherency of it.

Students Must Know Logical and

Emotional Content

The student must be able to describe the logical content and the emotional content of any piece of literature she intends to read aloud. What is the situation? What events have created or triggered the situation? What has happened to intensify the situation? What is the relationship among the characters in the situation? What does each character contribute to the situation or the problem? How does the situation develop? What is the logical

climax of the story, the poem, the essay, the cutting? What is the emotional climax of the story, the poem, the essay, the cutting? If the two are not one, why? What is the resolution? The description can be as single-dimensioned as the one I have just presented of The Cat Next Door, or it could be as multi-dimensioned as what the student would have to be able to say about James Joyce's Portrait of The Artist As A Young Man or Shakespeare's Othello. Oh, and by the way, the student has to be responsible for talking about the WHOLE piece of literature from which a cutting comes, not just the cutting itself. Some students might actually try to get by with studying a cutting only, heaven forbid, unless the coach requires the student to describe, talk about, the WHOLE.

Students Must Stay Inside The Literature

The poem, the story, the novel, the essay, the play must speak for itself, from inside itself. The student must be able to read the piece of literature from inside itself. What does the poem, in and of itself, say? What does the story, in and of itself, do? What is the inherency of the novel? What does the inherent development of the essay lead the reader to conclude? These are the questions that must be used by the student who studies the literature and the coach who guides the student in that study.

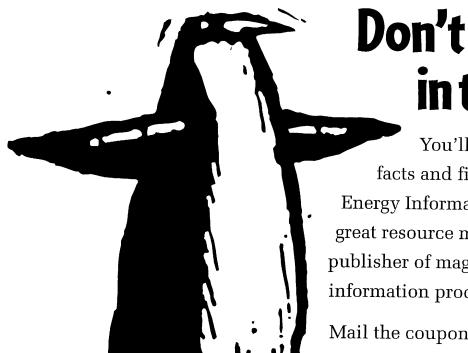
Will a student be willing to meet one or two hours each week with other interpreters, in order to work on developing voice and muscle tone? Guess so, if that student intends to compete. Will a student be willing to study/analyze literature, describe logical and emotional content, and make decisions about how that logical and emotional content has to be delivered to an audience? Guess so, if that student intends to compete. I'm suggesting the need to put some "teeth" into the "event" so that students begin to understand that interp, done well, may take just as long as extemp, done well. "So, if you're looking for an easy out or an easy way to win, interp ain't it!!!" That's the kind of message that might begin to dent the problems of selection, the problems of "too much technique," and the problems of shallowness faced by coaches everywhere.

Interpretation requires the reader to pull the emotional content from a piece of literature and bring it to life for the listener. Joy, sorrow, anger, hurt, jealously, love, hate, and grief, are universal emotions which we can feel again and again, sometimes more intensely than at other times. These emotions are not found in the reading of words. Nor are they found by poinding vocal and body techniques at us. They are found in thoughts, in whole images, in whole scenes which the student interpreter must learn to talk about, feel, and visualize out of real and vicarious experience. Starting with simple, pure, but honest emotions found in simple, pur stories like the cutting from Other Voices, Other Rooms and the story The Cat Next Door invites the student to work with basics before trying to compete in the World Series. The student cannot work with "tough," multidimensional pieces until she can bring the simple, single-dimensional pieces to life.

I did not understand the logical or the emotional content of "Yellow Wallpaper" very well when I performed it all those many years ago. I knew enough "technique" to "win," but that may only have been true because others in my sections knew less technique. That, unfortunately, has been a common scenario for judges over the years. We are forced, by the thing called "competition" to select the least bad of the bad, the best of the worst." It's time for less technique and more Art, for less declaiming and more interpreting, for less "event" and more "discipline."

(Collette Mikesell Winfield competed and coached in Iowa. She is currently a college teacher, who often appears at NFISDA workshops. She is one of NFL's finest writers and teachers.)





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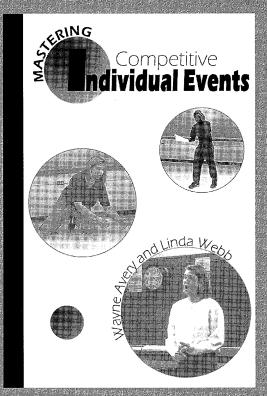
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TRY MOCK TRIAL: PART III -- WHO GOES WHERE?

by M. Donna Ross

Prosecutor's Wife at dinner: Did you have a big, complicated legal battle in court today?

Prosecutor: No, just a little plain-tiff.

Sign-ups are over. You've auditioned or "know" the talent you have to work with. Isn't it about time to read the case? Skim it twice. Don't even try for an exhaustive analysis. Visualize witness possibilities. You probably won't have to think too hard. There are always three witnesses. They nearly always represent three categories (listed from most to least important).

1. Big Yahoo (that's the defendant or respondent on defense and the key witness or plaintiff on the other side).

2. Big Mouth (that's the expert witness or at least the one that seems to know it all).

3. Little Sidekick (that's often a character witness and many times may be a liability to the side he's supposed to be testifying for).

Since the case writers try to make most characters playable by witnesses of either sex, they are all named Pat, Lee, and Chris.

The most logical thing to do is pick your best attorney material, so naturally I always start by casting the witnesses. Consider these reasons. First, think evaluators. Most of your judges will be attorneys in private practice. They tend to be overly impressed with good witnesses-probably because they are so burdened by their own clients' lack of acceptable looks and speech. They tend to undervalue attorneys -probably because they are comparing the high school students to themselves -- so obviously no one can really measure up. Second, while a good attorney can speak effectively in a number of slots, only witnesses can speak eloquently merely by walking to the witness chair. Try casting witnesses by these criteria:

1. Can the witness be appealing? Even hard-boiled professional witnesses will sell their testimony when it's topped with a liberal dollop of charm.

2. Can the witness present the character in a way that says what you want said? To illustrate, I once cast a student who was a high school junior as defendant in a murder case. (The student was five one" and weighed 101 pounds-in a wet parka.) He was accused of drowning his wife and 10-year-old son while on a camping trip. We never once mentioned his size; yet at every trial, the evaluators brought up one thing. He did not look as though he could drown even a blind and rather tired kitten. So, try casting against type and for sympathy.

3. Consider the order for witnesses testimony. Will the witnesses be able to complement each other? While your first order consideration has to be how best to tell the story, don't forget egalitarian concerns. Diversity in sexes and races can only redound to your favor.

To order witnesses, the first must tell the basic story. Bury your weakest, most boring, least important or least controversial one in the middle. Aim to have the greatest appeal in the last witness. That appeal can be emotional or logical or both.

For student attorneys, start at the end of the trial and try to match student jobs to each student's best skills. Place your very best debate rebuttalist in the clean-up spot of closing. This student must be able to recognize and answer key arguments, sell your own key points and be persuasive and slow. Now consider who is best at cross-x. Give that person the most crucial or the most complex cross-x. Often, this will be a cross of an expert. Next, you will need someone good at cross but also "sensitive" to deal with any potentially sympathetic witness such as a defendant. Now, consider who would be your best orator to give the opening statement.

It took me a three years to figure this next bit out; but once I did, I was able to save myself a lot of time and confusion. Since you must divide the eight duties equally; with three attorneys, you're best off to have each do a cross and a direct (after choosing who's to open and who's to close). Even with four attorneys if you follow the pattern of having 2 different tasks, you will have greater flexibility when changes become unavoidable later.

Do not think that I find directs unimportant. They are the key to being understood and being understood is the key to success. But, you have total control over directs. You can rewrite questions to make them close to objection-proof, and you can prepare the witnesses to the *nth* degree which gives even novices a good level of comfort and self-confidence. Besides, when you put off deciding who does which direct until last, the choices usually work themselves out without much added brain-drain.

Another consideration is how well your pairs of examiners and witnesses fit together as a team. If they are close friends, they will spend more time together and present a much more unified appearance than if they don't get along or if they seldom see each other.

One good ploy is to have any given attorney do the direct of one witness and either play that witness or cross that witness on the other side. Not only does the attorney really learn the testimony-usually word-for-word-but also he has to examine it as it looks from both sides. By the time he has done that, he won't have missed very much.

When posting the trial assignments, try also posting other attorney duties. Assign them to the student who best suits each one. For "head counsel" choose someone charming; for "procedure" choose someone analytic or knowledgeable about the law; for "exhibits" choose someone well-organized and trustworthy with detail; and whoever is left keeps time. With 3 attorneys, the "exhibits" person keeps time.

Here is a sample posting:

Mock Trial Attorney Duties

Notations: The numbers by the names of the attorneys indicate additional duties for each:

1. Head Counsel (THE (Ross to Page 40)

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Scarsdale Middle School Contest

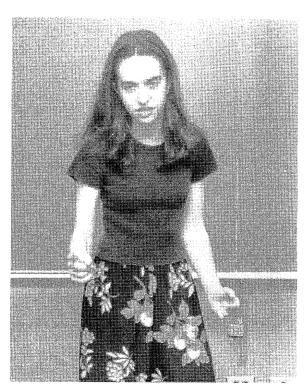
NJFL



At 9 p.m., after an exciting four hours involving nearly 300 students, the four-teenth annual Scarsdale Middle School Speech Contest culminated with the presentation of winners in the five categories. Pictured here with public speaking teacher Paul Schwarz, at left, and contest chairman Doug Rose, at right, are, rear: Liz LaMont, Personal Experience; Mike Levinson, Humorous Presentation; Lauren Friedman, Dramatic Interpretation. Front: Greg Bronson, Poetic Interpretation; Cailean O'Connor, Original Oratory.



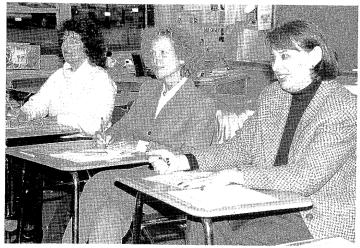
About 120 volunteer judges hear the student presenters, in nearly every room in the building. They are parents, school administrators, board members, and other interested community members. Included in that number are many high-school students, former top finishers, who are invited to return as judges. Here Doug Rose briefs the judges in the school library before they fan out to begin the evening.



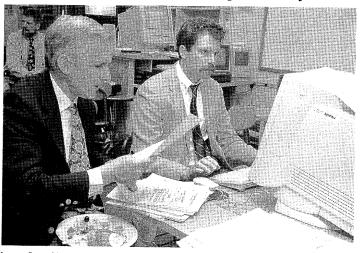
Maggie Wittlin delivers a Dramatic Interpretation.



Scarsdale Middle School Principal Michael McDermott chats with two judges as they await their assignments.



The judges fill out detailed evaluations, and score each presenter. Scores are tallied after the two preliminary rounds.



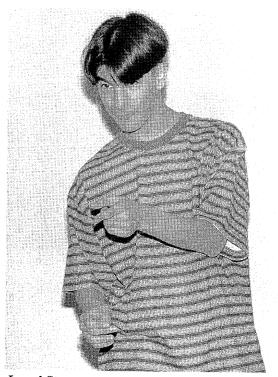
During the dinner break, the services of the school's computer lab are used, as some 1,800 scores are tallied and averaged. English Teacher Jim Andreski works with Rose at one of the ten computers used in this process. The top five in each category move immediately to final rounds, which take place at about 8:00 in five of the school's large-group spaces.



The school's PTA is a major factor in the success of the event. In addition to helping to enlist volunteer judges, the PTA sets up a buffet supper for the judges in the library. The students have supper in the school's cafeterias, as everyone awaits the outcome of the preliminary rounds.



All presentations are required to be four to seven minutes in length. Six or seven students present in each room. The threejudge panel then moves to a second room, where the second preliminary round takes place. Here Sasson Abada delivers his Poetic Interpretation.



Jared Strumwasser's Humorous Presentation earned him a second-place finish.

NJFL

The names of finalists are read out in a cafeteria, as a cable TV technician prepares to record the Oratory finals. The TV crews taped six rooms of preliminaries, four of five finals, and the assembly the next day where the winners gave their

speeches to the entire student body. All of this is then shown later on local cable



In a packed auditorium at 9:00, the results of the final competition are read out. Mike Levinson learns he is the winner.



TV.

All twenty-five finalists are called up to the stage and are congratulated by Contest Chair Doug Rose.

The comment sheets are returned to all students the following day. Here English Department Chair Clyde Tressler reviews the judges' comments with one of his seventh graders, Jesse Cohen. Tressler came to Scarsdale in 1983, having run contests in another school. In that first spring of 1984 he established the Scarsdale event, which quickly grew to its present size. Tressler set up the three-week integrated speech contest unit, in which all students in seventh and eighth grade present a speech in class, and about onehalf enter the contest. This unit is in addition to the annual three-week speech unit that every sixth, seventh, and eighth grade class takes with Paul Schwarz.



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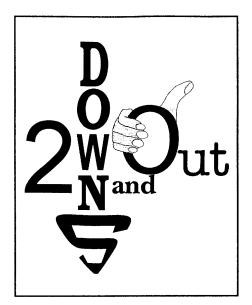
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NAKED CAME THE **NEGATIVE**

"I tell you, they've misidentified the body!" She was so angry she was beautiful. Blushes red as ink spilled in her cheeks, and her long blonde hair caressed her naked shoulders. I didn't ask why she was wearing a thong bikini in my office. After all, this is detective *noir* fiction destined for a family publication. Freshmen might read this. But you gotta find it where you can. My name is Lincoln Douglas, and I'm a forensics detec-

"Look, Linc. See this? Would he have that in his hand?"

I steeled my nerves to look at the grainy crime scene photograph. It appeared to be a straw man. But the blue blood was still obvious. After all, this was the remains of a founding member of the Issues family. Conservative, rather cold and always misunderstood, his name was Inherency. Someone had done him in, and it wasn't pretty.

But why should she care? Delores Disadvantages was riding high; she'd been on everyone's flowsheets for years. But still, it was obvious that the death had moved her. Strange, since everyone had always said that Inherency never had any impact.

She was a looker though. It was obviously a lie that she outweighed everything else. She had obviously avoided too much Beef, and the result was Growth that left no Deficits behind. I wished I could buy her a Malthus. I dreamed of stashing her in my file box and never recycling

her. I wanted to hold her in my hands like a smooth, fast pen.

Her eyes narrowed. "Stop it. You're on the brink, aren't you? There's been a crime committed, and you're making horrible puns. Look at this picture again!"

So I did. Yes, she was right. Underneath the body, there was a piece of paper. It looked like a column from a family magazine. "The Cutting Edge" it was titled. She was right; Inherency would never be caught dead with that. The body must be somebody else.

I checked my Missing Theory files. Solvency? No, she was seen just last year in Indiana during a quarterfinal round. Stock Issues? A good prospect, except he had run rampant in Kansas last fall. And the Squirrel Gang--"Goals" Criteria, "Need" Plan and "Alternative" Justification-were known to be hiding out in a printing press in Waco, Texas, awaiting the Millennium. And the lab reports didn't match "Logical Argument" 's fingerprints, which were all over this column. I didn't want to think about that.

"I'll check it out, Sweetheart. I charge two hundred a day plus coaches lounge privileges. And make sure you include a purchase order number." She nodded and turned to go. "And babe, stay out of those 1NRs, will ya?" She scowled and slammed the door, leaving me globally warmed and catching sweet whiffs of nuclear war in the air.

Later that day, as I snarfed the nachos at the tournament, my interest was aroused by a largish man with a loud tie stained with salsa; "Haven't seen him, and if anyone asks, I didn't tell you." As I approached others, they quietly ran off to judge. It was obvious; people would do anything rather than talk to me.

Finally I collared a woman who had stopped to cop one last Oreo cookie. She struggled, but a six point response overwhelmed her. She talked.

You're right. Everyone knows that it can't be Inherency. He can't even be adequately defined, much less murdered. It was rumored that a man named Pfau got real close to him a few years back, but then... Her shapely shoulders shook shakily. No wonder her tongue twisted. "The- the t-talk is..." but suddenly her face clouded and she fell, the last crumbs of the obviously poisoned cookie tumbling from her blue lips.

Someone very powerful was obviously going to do anything to stop me from finding the truth.

I waited outside the tournament after the final round of the day. It was dark. It was too quiet. Suddenly a ox box slammed into my skull. Everything went as blank as a lav judge's ballot.

Then my head was pounding with a thousand simultaneous performances of Agnes of God. I slowly opened my eyes to find myself inside a shabby house, and in front of me a vaguely familiar face. It could have been a trick-after all he was known to have many disguises. But the house itself was a dead giveaway; it obviously needed minor repairs, and there were barriers all over the place. Obviously, Inherency had found me before I could find him.

'So, gumshoe," he sneered, "We meet at last. It's lucky for you that debate is a non-violent activity, or you'd been found in the same shape as old Prima Facie.

So that's who it was! The old Latin boy had always lived a poverty stricken existence, what with being saddled with a name that nobody knew how to pronounce. And now he was dead.

As if he was reading my flowsheet, Inherency spoke. "Yes, he demanded too much. He wanted everyone to be reasonable, and to present coherent policies. It was obvious he had to go. Time's too short."

"But what about you? Aren't

you a goner, too?"

He laughed. It was harsh and too fast. He was on something. Maybe one too many injections with the old hypo tester? "No, you novice! I'm in the witness protection program. I'm the only one left alive to speak against her.'

Who?"

"Idiot! Delores Disadvantages! She's guilty of a status quo offense! One by one, she's bumping off the other issues so she can have the negative all to herself!"

I thought. Of course! No wonder she wanted me to find Inherency! "Isn't it inevitable that she'll get you?"

I then saw a smile as nasty as a tag team cross-ex. "She'll never find me here. I've got powerful protection. The best there is."

'Who?"

"Think! Why do they keep putting those crazy 'significantly' and (Davis to Page 40)

NFL EXECUTIVE COUNCIL MEETING APRIL 20-21, 1997 AUSTIN, TEXAS

The NFL Executive Council meeting was called to order by President L. D. Naegelin at 9:10 am. All councilors and alternate Brannan were present.

Governance

Moved by Sferra, seconded by Keller to reappoint Brother Rene Sterner, FSC as the Council Administrator Representative. Passed. Unanimous.

Tournament Rules

Moved by Keller, seconded by Crabtree that the same source may not be used in more that one interp category at NFL District or Nationals. Passed. Unanimous.

[Explanation: Contestants in Duo and Solo interp events may not use the same interp source. Interpers may not use a source used in HI, DI, or Duo and then use the same source in Prose or Poetry.]

Moved by Roberts, seconded by Sferra that new National Tournament qualifying quotas be adopted:

[First number is actual participants or teams at district; second number is qualifiers]

Debate/Duo 4 = 1; 10 = 2; 30 = 3; 50 + 4L-D/Individual 4 = 1; 12 = 2; 38 = 3; 58 + 4

Passed. Unanimous.

Moved by Ferguson, seconded by Belch to count team debate as a single entry at the District Tournament. Referred to Committee:

Ferguson (chair), Belch, and Sferra.

Moved by Keller, seconded by Roberts that for 1997 the Phillips Performance Award be awarded at Nationals to the 10 schools who have recorded the largest number of New Members (not new degrees) in the 1996-97 school year. [The coach of the first place school will be awarded the SCA "Coach of the Year" award.] Schools need not be present at Nationals to win. Passed. Unanimous.

President Naegelin appointed a Committee to further study changes in the above awards. Roberts (chair), Sterner, Crabtree.

Moved by Belch, seconded by Ferguson to delete the last sentence of Rule 1:4 which provides penalties for excess entries by a school at the District Tournament. Defeated. Aye: Belch, Ferguson, Crabtree. No: Tate, Naegelin, Sterner, Sferra, Roberts, Keller.

The Council discussed Brannan's question about a one loss team in debate being forced to debate an undefeated team a second time but took no action due to pairing difficulties in late rounds.

President Naegelin appointed a Committee to study penalty options for excess entries: Belch (chair), Keller, Sterner.

Supplementary and Impromptu

The Council discussed Supplemental and Impromptu tab procedures and reaffirmed:

Contestants eliminated from the primary events after Round 6 may participate in these events if pre-registered. As soon as eliminated, the students should report immediately to supplementary officials.

Each student eliminated in all events prior to Thursday morning or Congresspersons not elected to the Semi Final Congress may, if previously registered, enter Impromptu.

Panels of 5 will be judged by a single judge.

In these contests, all who are ranked in the lower half twice are eliminated except Impromptu which eliminates with one down. Pairing procedures will follow district tournament individual events pairing rules except 3rd in a section of 5 or 4 in a section of 7 is a down. All ties will be broken.

Winners will be chosen by adding the ranks of all prelim rounds to the judges' ranks in the semifinal and final round. Three judges shall judge semi-finals and three or five shall judge finals.

Petitions

Moved by Roberts, seconded by Ferguson to accept the petition from Sandra Shelton, coach, to allow Joshua Underwood from Jasper HS, Texas to attend the National Congress. Passed, 6-2-1. Aye: Roberts, Sterner, Ferguson, Belch, Tate, Crabtree No: Keller, Sferra Abstain: Naegelin

Grants

Moved by Sferra, seconded by Tate that NFL shall co-sponsor the Barbara Jordan Debates with the Henry J. Kaiser Foundation during the 1997-98 school year. Passed. Unanimous. {Details in the September or October Rostrum}

Moved by Naegelin, seconded by Sferra that the authority of the NFL Secretary to award up to \$5,000 to summer institute programs from Phillips Outreach Funds be repealed and that the entire Council vote on each institute request. Defeated. Aye: Naegelin, Sferra, Crabtree No: Roberts, Tate, Sterner, Keller, Belch Abstain: Ferguson

Financial

Moved by Tate, seconded by Roberts to renew the lease on the NFL automobile. Passed. Unanimous.

Moved by Roberts, seconded by Ferguson that NFL rent space to PKD on a one year trial. Passed. Unanimous.

National Tournament

Moved by Sferra, seconded by Tate that the following statement be placed in the National Tournament Program:

Any student who vandalizes school or hotel property will be arrested and prosecuted to the full extent of the law.

Passed. Unanimous.

Internet

The council accepted the invitation of Dr. Alfred Snider and the University of Vermont to place NFL materials on the "Debate Central" website.

Congress

Committee to examine Congress apportionment: Keller, Brannan.

Samford University's 23rd Summer Forensics Institute 20 July-2 August 1997

Samford University is pleased to announce the dates and staff for our twenty-second annual summer forensics institute. This year we plan to continue to improve the quality of our Lincoln-Douglas, Policy, and Individual Events offerings.

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Dan Mangis

Co-Director William Tate MA	Director of Debate, Montgomery Bell Academy of Nashville, TN; Director, U. Iowa Inst. '86-97; Samford
17111	Summer Institute, '87-97
Co-Director	Director of Forensics, Samford U.; Fmr.
Michael Janas Ph.D.	Coach, U. Georgia and U. Iowa; U. of Iowa Inst. '89-97; Longwood College
111.10.	Inst. '89-93; Samford Summer Inst. '94-97
Skip Coulter	Coach, Mountainbrook Jr. High, AL;
MÁ	former Director of Debate, Samford U., '77-87; Samford Summer Inst., '77-97
Heidi Hamilton	Coach, Augustana College, IL; fmr coach
Ph.D.	U. Iowa; fmr. coach U. North Carolina;
	Iowa Forensic Inst. '92-97; Samford
Michael Jordan	Summer Institute '95-97 Coach, Montgomery Academy, AL;
BA	Champion Debater, Charles Henderson
	High, AL and Samford U.; fmr. coach,
	Mountainbrook High, AL; Samford Summer Inst. '89-97
David O'Connor	Champion debate coach at Iowa City
BA	West High School; DesMoines Roosevelt;
	DesMoines Dowling High School. He has had teams to the national finals of
	most national tournaments. Iowa Debate
	Inst. '86-97; Samford Summer Inst. '93-97
Dana Vavroch	Coach, Bettendorf High School, IA; Cedar
MA	Rapids Washington, IA; W. DesMoines Valley HS, IA; Champion Debater, U. of
	Iowa; U. Iowa Inst. '93-97; Northwestern
T	Inst. '94-96
Director L-D Claire Carman	Asst. Coach, St. John's, TX; 1993 NFL L-D Champion; U. Iowa Inst. '94-97;
Claire Carman	Samford Summer Inst. '94-97; Rice
	University
Lori Calvasina	Graduate, Montgomery Academy. AL;
	Elims at many national L-D tournaments; NFL and TOC qualifier; Bronx and
	Glenbrook RRs

Glenbrook RRs

Inst. '96-'97

Interp. John Birdnow BA	AFA Dramatic Duo Finalist '95; University of Alabama champion I.E. team; DSR-TKA Finalist; Samford Forensics Institute '95-97
Institute is to prreasonable cost. Samford Debate for the institute for students dur. Supervised hous conditioned dor covered for studis our firm intendowest possible of the condition of the covered for studies our firm intendowest possible of the covered for studies our firm intendowest possible of the covered for studies our firm intendowest possible of the covered for studies our firm intendowest possible of the covered for studies of the covered	Samford Summer Debate ovide expert instruction at a We do not fund any part of through the institute. Fees cover all essential expenses ing the two week period. Sing is provided in airmitories. All meals will be ents who stay on campus. It it to offer high quality at the cost to the student. Commuter meals or housing.

Coach, U. Alabama; NFL Finalist,

Student Congress; University of Alabama I.E. Team; DSR-TKA Finalist.; U. Iowa Inst. '92-94; Samford Forensics Inst. '95-

L-D, Policy, and Individual Events	\$775.00 on campus
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For more information about Samford University or the Samford University Summer Forensics Institute write or call:

Dr. Michael Janas or Dir, of Debate Samford University Birmingham, AL 35229 (205) 870-2509 mjjanas@samford.edu Mr. William Tate Montgomery Bell Academy 4001 Harding Rd. Nashville, TN 37205 (615) 269-3959

Director, I.E. Ch Gloria Robison fm

Brian Fletcher

Allison Snow

Champion Coach, Texas Military Inst.; fmr. coach, St. James School (AL); Battleground Academy (TN); U. Iowa Inst. '88-94; Samford Summer Inst. '95-97

University of Alabama; Elims at many national L-D tournaments; speaker awards at Bronx, Glenbrooks, and TOC;

U. Iowa Inst. '96-97; Samford Summer

Graduate, W. DesMoines Valley, IA;

Genbrooks Champion, '96; Winner Bronx, Glenbrooks, MBA RRs

HALL OF FAME CLASS OF 1997



Ted W. Belch Illinois

One of the greatest debate coaches of all time, Ted IV. Belch, is the only coach to win the triple crown: The National Championship (NFL); The Grand Championship (NCFL) and The Tournament of Champions (TOC). Moreover, he has had other teams in the final rounds of these premier national events, including the NFL Debate Runners-up in 1996, and the NCFL Debate Champion this year. Additionally, his teams have won many national circuit debate titles: Bronx, Redlands, Loyola, St. Mark's (some more than once) and several select national round robins. His teams have won eight state championships.

Ted, host director of the memorable Glenbrook Nationals in 1991, has earned the Distinguished Service Key and Claque—third honors, three NFL diamonds, and a Barkley Forum Key. He was named "Coach of the Year" by Phi Lambda Omega and selected to the TOG Hall of Fame. Mr. Belch has served as district chair in NY and Illinois, and has been honored with the Gold Award and Best Chair Communications Award. Ted is a member of the NFL Executive Council where he serves as Chair of the Future Nationals Committee.

A believer in wide participation, Ted's squads regularly led their district in NFL members and degrees. His teams have won the NFL District Sweepstakes Trophy four times, and Sweepstakes Plaque, three. Ted's schools have three times been awarded The Leading Chapter Award.

Each November, Ted directs the Glenbrooks, the largest and most prestigious high school hosted national speech and debate invitational (with over two thousand participants) and the elite Glenbrook Debate Round Robin.





Emerson Turner Texas

Back coaching at Clear Lake HS (TX), after a brief retirement, Emerson Turner established an outstanding record as coach at Houston's Lamar High School. In 1969, Emerson's team received the DHD-Bruno E. Jacob Trophy and Emerson was presented the Bruno E. Jacob Commendation. In that same year Lamar also won the Senator Karl E. Mundt Congress Sweepstakes.

Emerson has coached a National Champion in Student Congress and third place finishers in debate and extemp.

Lamar won the Leading Chapter Award and the District Llaque and District Trophy. Emerson serves as Assistant Director of the National Tournament.

Re has coached 6 debate teams, 3 extemp speakers, and 5 readers to Texas U.I.L. State Championships. Ris debate team was the first to close out TFA State in debate.

Emerson was a friend of Bruno &. Jacob and is proud that he is a co-founder of the TFA and former NFL Chair in South and East Texas.

HALL OF FAME CLASS OF 1997

Beginning his career at Marshall (MO) FLS and later a coach and now an administrator of Oak Lark (MO) Fligh School, four diamond coach Richard Rice ran one of the most successful large programs in NFL by mixing a sense of purpose, a sense of fun, and a sense of family.

Fix chapter was, five times the largest in the district and seven times he coached the district's high point student. In his exemplary career he qualified 52 students to 18 National Tournaments. Oak Lark HS, received the coveted Leading Chapter Award three times, the District Plaque four times and the District Trophy twice. Richard was one of NFLs finest chairs earning three Gold Awards as well as the NFL Distinguished Service Rey and Plaque. In 1983, he was host co-director of the memorable Kansas City Nationals. Fix many other honors include: a listing in Who's Who Among America's Teachers, selection as Missouri Teacher of the Year in 1987, and the Outstanding Young Teacher Award in 1977 from the Central States Speech Association. Fix administrative duties include supervising at risk students, discipline, teacher evaluation, and site based management.



Richard Rice Missouri



Seventy-three years a teacher and coach, thirty two years in NFL, Sister Isabella began teaching in 1923 at St. Mary's in Marion, Ohio. There she taught 72 second and third graders all by herself. This is a feat that would frighten the most seasoned veteran but Sister accomplished the task at age 18.

She debated in high school at a time when debaters got to debate only one round. She remembers losing the round but gaining the desire to continue with debate. Debate has always been her first love. She coached a state championship debate team in Ohio and a state champion in oratory. She coached in New Mexico before coming to Trinidad Catholic (Colorado) where she has coached for the past 22 years. In addition to coaching, she has served as principal.

At Trinidad Catholic Sister has 25% of the student body competing in speech. And she still coaches CX debate at a small school in a small community with limited library resources. When other coaches faced with fewer obstacles have given up on CX, Sister stays with it because she says, "Debate teaches students to think, to value, and to reason."

At the 1997 Colorado State Speech Tournament Sister Tsabella was honored with the Colorado Righ School Activity Association's highest speech award: the Sharon Wilch Lifetime Achievement Award.

After teaching for 73 years, this year she finally cut back to teaching just two classes per day. When asked if she'll retire Sister said, "Reavens! What would I do with myself? Well, I would like to write short stories. I think I have a lot to share!"

We know she has a lot to share.



Sr. Isabella Glenn Colorado

Kellie Branson & Chris Wilt, Raytown

Sohrab Ghassemi, Bellarmine

Steve Wilson, Bellarmine

District Tournament Results

Louisiana DUO --LD --CX Jennifer Graebner & Tyler Dustin, Raymore-Arun Ramachandra, Bellarmine Elizabeth Barge, Sherman Oaks Center Enriched Stephen Bailey & Winnie Lee, Newman Peculiar Andrew Sun, Bellarmine Studies Todd Callais & Farrell Malone, Caddo Magnet Roger Barbieri & Tim Fendler, Kansas City-HI. Ankur Kumar, Harvard-Westlake DUO --Rockhurst Ankur S. Bhatt, Leland Plaque -- Sherman Oaks Center Enriched Studies Thomas Faulk & Denny Dartez, Abbeville 00 --Dave Mount, Bellarmine Trophy - Sherman Oaks Center Enriched Studies Adam Swensek & Laurie Ohlsson, Riverdale Jessica Bernard, Blue Springs South LD --Chris Leake, Kansas City-Rockhurst Steve Wilson, Bellarmine Nebraska South Stephen Guidry, St. Thomas More USX -Jack Mckenna, Bellarmine CX -Kelly McManis, St. Martin's Episcopal Jason Osborn, Blue Springs South Plague -- Bellarmine Ed Fox & Elle Lien, Omaha-Westside Chris Elders, Raytown South Trophy -- Monta Vista Kelly Shaw & Ashley Boe, Omaha-Westside Chad M. Flick, St. Martin's Episcopal FX -DUO --Michael Osofsky, Newman Kyle Farmer, Raytown New Jersey Matthew Jordan & Dyke DeBrie, Elmwood Kellie Branson, Raytowr CX --Murdock Brandon Pitre, St. Thomas More DI -Wendy Bozzolasco Jody Christopherson & J. R. Gould, Millard South & Nagarani Ben Gingras, Pineville Tim Fendler, Kansas City-Rockhurst Ramasubrmaniam, Science 00 --DI -Neil Hatton, Blue Springs South Randy Mitchell & Vishal Vaid, Bergenfield Nicole Grothues, Millard South Justin Bacque, St. Thomas More Tyler Dustin, Raymore-Peculiar Stephanie Aduloju, Papillion-LaVista Garland Theriot, Kaplan Jeanne Fischetti & Ron Lin, Randolph USX -НІ --Roger Barbieri, Kansas City-Rockhurst Carrie Sullivan & Anita Woolley, Long Branch Alicia Hancock, Lincoln East Adam Swensek, Riverdale Shaun Custard, Elmwood Murdock Ben Stevens, Raymore-Peculiar Jason Giles, Riverdale Neil Farbman, Randolph FX -LD --Chris Elders, Raytown South Cherie Beaver, Raymore-Peculiar Antonia Korduba, Montville Andy Sawatski, Lincoln Christine Mire, St. Thomas More USX -Krishna Rao, Lincoln East Kelly Caldwell, Blue Springs Adam Magnus, Newmar Hannah Choi, Montville DI Plaque -- St. Thomas More Plaque -- Blue Springs South Alexandra Mincovich, Elizabeth Chris Clementson, Lincoln East Trophy -- Lafayette Trophy -- Lee's Summit Jody Christopherson, Millard South Seth Birnbaum, Montville HI --San Francisco Bay New York State Shannon Thornton, Bridgewater-Raritan Adam M. Carr, Lincoln East J. R. Gould, Millard South Nathan Haratani & Diana Kruze, El Cerrito Jay Marks & James Wilson, Lakeland Deidre Deane, Montville LD. Sebastian Kaplan-Sears & Jake Foster, Jonathon Monten & Brian Maloney, Lakeland Danielle Drakes, Long Branch Aaron Hartman, Lincoln Southeast Head Royce HI --Katie Weitz, Omaha-Westside DUO --John B. Ryan & Jason Summers, Iona Prep. Tim Girbach, Elizabeth Andy Sawatski, Lincoln Cory Randolph & Alphonso Thompson, C. Ryan Joyce & Liam Dall, Iona Prep. Carrie Sullivan, Long Branch Plaque -- Omaha-Westside James Logan Trophy -- Bellevue East Paul Garcia & Eugene Santos, Balboa John Sudol, Iona Prep. Abdul Berete, Bergenfield Nadir Joshua, Science Hannah Choi, Montville Kelly Bolen, Pleasantville Wind River Natalie Kam, Miramonte Tigula Bledsoe, Pinole Valley Jonathan Schoenfeld, Pleasantville Plaque -- Randolph Thomas Scott & Kayt Nelson, Worland Nilsa Lennig, San Francisco-Mercy Geoffrey Sledge, Pleasantville Trophy -- Elizabeth Justin Carrell & Shahid Khan, Worland USX --Jerri Kay, James Logan Sean Carmody, Pleasantville Florida Sunshine Tia Bullock & Joe Plambeck, Cody Candice Tam, Danville-Monte Vista Nicolas Dumont, Scarsdale Jerry Hunt & Charles Musgrove, Greybull Adam Pederson, California Isaac Ruiz-Carus & Jason Fernandez, Tampa-00 --Nathan Shaver, Iona Prep Joseph Obermueller, Casper-Natrona Priyal Subramanian, Danville-Monte Vista Kate Hennessy-Fiske, Albany Chris Griffin & Ryan Dougherty, Tampa-Jesuit Scott Close, Greybull Matt Rojansky, Danville-Monte Vista USX -DI Liam Dall, Iona Prep. Aimee Barth & Tamara Lunardo, Sarasota Ryan Graham, Rock Springs Mehari Gebrekidan, James Logan Jason Summers, Iona Prep. Riverview Chris Greller, Laramie Jessica McLeod, St. Ignatius Shaun Rice & Kendra Treuberg, Gaither FX --Tafari Walston, James Logan Michelle Carter, Hendrick Hudson Allison Leidner, Monticello 00 -Bill Hill, Rock Springs HI -Laura Heine, Lely Shahid Khan, Worland Mariejoy Mendoza, San Francisco-Lowell Plaque -- Lakeland Erica Shah, Sarasota Sarasota Riverview DI --Daniel Danahy, IV, James Logan Trophy -- Iona Prep USX --Jenefer Schele, Hot Springs Rohit Nambisan, Miramonte Joshua M. Koenig, Sarasota Riverview Joseph Allen, Casper-Natrona LD --Iroquois Steve B. DeRose, Sarasota Riverview Jessica McLeod, St. Ignatius CX --Jason Kirkmever, Casper-Natrona Jerri Kay, Janes Logar Jessica Barron & Scott Harris, Richfield Springs R. J. Jenkins, Sarasota Riverview Devin Sanchez, Casper-Natrona Anita Wu. Danville-Monte vista DUO --Suketu Pathak, Sarasota Riverview LD --Plaque -- Danville-Monte Vista Caitlin Keegan & Eric Weis, Troy, PA DI -Chris Greller, Laramie Trophy -- Danville-Monte Vista Stephanie Frommer & Steven Mills, Webster Lori E. Marsh, Sarasota Riverview Leven Parker, Casper-Natrona Roslyn Hart, Gaither Joshua Dorner, Evanston West Iowa Yutaka Keogh, Madrid-Waddington н Plaque -- Casper-Kelly Walsh Andrew Stage, Williamson, PA John Warrener, Gaither Trophy -- Worland Matt Heman & Gary Schnoor, Des Moines East Jonathan Eiswerth, Gaither Sheila Mc Coy & Stephanie Renken, Le Mars Michael Smallwood, Madrid-Waddington LD --Pittsburgh DUO --Yuri Pawluk, Bishop Kearney Wilson Dunlavey, Sarasota Riverview Karl Miller & Sarah Horvath, West Des Moines-Megan Beck, Lely Michael Cerulo & Carl Sammartino, Cathedral Valley Richard Bina, Webster Plaque -- Sarasota Riverview Paul Thelen & Sara Lemker, Kuemper Yutaka Keogh, Madrid-Waddington Trophy -- Gaither Dan Albert & Matthew Madurski, Cathedral Prep. DUO Sarah Horvath, West Des Moines-Valley Kevin Wilber, Athens, PA West Los Angeles Beth Arnold & Carrie Lopuh, Mercer Karl Miller, West Des Moines-Valley Sara Watkins, Williamson, PA CX --Lisa Keehlwetter & Joe Lenzi, Mercer Chris MacFarlane & Jesse Dixon, Notre Dame 00 --Brian Fletcher, West Des Moines-Valley Brad Balthaser, Troy, PA Brian Pratt & John Kephart, Notre Dame Gretchen Lucius, Lakeview Christian Alison Eggers, Council Bluffs-Lincoln LD DUO -Sheila Krishnan, Upper St. Clair John Morrison, McQuaid Jesuit David Ross & Jeff Diner, Cleveland Jeff Gold, Urbandale Adam Lisy, Webster Megwynn White & Stacy Endman, Cleveland Romita Mukerjee, Upper St. Clair Erik Martin, Urbandale Dan Tobin, Peters Township Trophy -- Bishop Kearney Summer Ticas, Cleveland Akshay Pradhan, West Des Moines-Valley Cheryl J. Galindo, Belmont Bronya M. Clyde, Riverside Al Moton, Ankeny California Coast Nickle Sheehan, Mercei Melanie Partow, Sherman Oaks Center Enriched Bill Lawson, Atlantic Whitney Smith & Dee Dee Barber, Los Gatos Studies Heather Stein, Mercer Liz Stachitus, Sioux City-North Keith Palfin & Ben Tao, Homestead Jeff Higbie, Bishop Montgomery Amelia Lorenz, Pine-Richland LD Alison Eggers, Council Bluffs-Lincoln Stephen Davis, Des Moines-Roosevelt Jennifer Chin & Stephanie Sun, Saratoga Christopher Brooks, Thousand Oaks Ellyn Ruschak, Peters Township Andrew Farotte & Ed Luchessi, Bellarmine Rak Sam, Sherman Oaks Center Enriched Michael Rizzi, Canevin Plaque -- West Des Moines-Valley Studies Trophy -- Des Moines-Roosevelt A. J. Agcaoili, Bellarmine Paul Schofield, Cathedral Prep Jack Mckenna, Bellarmine Noe Corral, Cleveland Rachael Mamula, North Catholic Show Me Brian Marinoff, Sherman Oaks Center Enriched Courtland Longest, Central Catholic Adam Lauridsen, Bellarmine Plaque -- Cathedral Prep Studies Justin Stanley & Matthew Brooker, Blue Springs Rajiv Batra, Leland HI Trophy -- North Hills Kim Jordan & Arny DeWeese, Blue Springs South John Michael, Cleveland

Taeryn Kim, L.A.-Marshall

Puget Sound CX	DI Cecelia English, Monett	OO Erin Harker, Monmouth	Aaron Odom, Sheridan LD
Scott Bailey & Whitney Garrison, Mt. Rainier	Adam Cook, Seneca	USX	Seth Smith, Cheyenne East
Ben Ewing & Gregor A. Hensrude, Snohomish	HI	Sean Carr, Cheverus	David Iverson, Buffalo
DUO	Andrea Berry, Carthage	FX	Plaque Cheyenne East Trophy Sheridan
lan Tooley & Jenny Evenson, Thomas Jefferson John Schilling & Audra D. Dunn, Clover Park	Jason Rauch, Monett LD	John T. Giblin, Brunswick DI	Hophy Stieridan
00	Carey Moore, Neosho	Hollie Hallett, Bangor	Western Oklahoma
June Mee Kim, Lakeside	Kenneth Burleson, Neosho	HI	CX
Samara Mohamed, Kamiak	Tad Stricker, Webb City	Paul Ruopp, Monmouth	Katie High & Kyle Harper, Edmond Memorial Lance Cook & J.T. Sherman, Okla City-Heritage
USX Nicholas Thomas, Sunnyside	Plaque Neosho Trophy Carthage	LD Samuel M.N. Hayes, Brunswick	Hall
Ben Ewing, Snohomish	Trophly - California	Melissa K. Yates, Brunswick	Jeremy Dillingham & Jonathan McVay, Edmond
FX	Eastern Washington	Plaque Brunswick	North
Scott Bailey, Mt. Rainier	CX	Trophy Brunswick	DUO Amber Dickinson & Jimmy Dunlop, Norman
Gregor A. Hensrude, Snohomish DI	Beth Wierman & Carolyn Salina, Gonzaga Prep Casey Kelly & Dan Breczinski, Lake City	Southern Nevada	Christopher Todd & Michael Howell, Putnam City
Marc Peterson, Mt. Rainier	DUO	CX	North
Terra Stewart, Evergreen Jr.	Derek Farmer & Jamie E. Moshin, Mead	Pramod Thummala & Harold Trimmer, Bonanza	OO
HI Braden Lamb, Foster	OO Sarah Staton, Mead	DUO Melody Miller & Margaret Sipple, Green Valley	Amy Montgomery, Putnam City Barrett Huddleston, Putnam City
Brian Donhauser, Thomas Jefferson	USX	Eva Johnson & Tara Rivieccio, Advanced	USX
LD	Jeffery Hubbard, Mead	Technologies Academy	Sarah Griswold, Norman
Nicholas Thomas, Sunnyside	Dan Williams, Gonzaga Prep FX	OO Miriam Warren, Advanced Technologies	Brennan Stice, Alva FX
Michelle Geri, Sehome Plaque Mt. Rainier	Benjamin F. Voight, Mead	Academy	Neelesh Nerurkar, Edmond North
Trophy Mercer Island	Jesse R. Driscoll, Mead	Eva Johnson, Advanced Technologies Academy	J. Grant Schofield, Bishop McGuinness
	DI	USX	Scott Henderson, Norman
Tarheel East	Alli Jester, Lake City Amber Forbes, Mead	Miriam Warren, Advanced Technologies Academy	DI Leila Janloo, Putnam City
CX Alan M. Hancock & Nicole A. Hess, Northwest	HI	Ashley Huffaker, Green Valley	Christopher Todd, Putnam City North
Guilford	Shawn A. Hummell, Mead	FX	HI
Amy Powell & Claire Ward, Northeastern	LD	Alisa Nave, Green Valley	Marshall Vogts, Alva Shawn Coleman, Putnam City
DUO Shana Stovel & Machoon Vance, E. E. Smith	Kelly Pratt, North Central Natasha Usai, Central Valley	HI Andy Mauer, Clark	LD
Stacey Kiggins & Kari Lewis, Pine Forest	Plaque Gonzaga Prep.	Krisna Wymore, Clark	Neelesh Nerurkar, Edmond North
00	Trophy Mead	DI	Michael Lee, Norman
Sara Lucas, Cape Fear	No Faciand	Michael Laussade, Clark Daryl Watson, Chaparral	Nina Farnia, Edmond North Plague Edmond North
Brandon Buskey, Byrd USX	New England CX	LD	Trophy Alva
Charlie St. Clair, Enloe	David Enrich & Andrew Diamond, Lexington	Michael Webster, Chaparral	
Brandon Buskey, Byrd	Eli Blatt & Geddes Golay, Lexington	Ashley Huffaker, Green Valley	Arizona
FX Left Kunik Falsa	DUO Jennifer Driscoll & Michael Descoteaux, Milton	Plaque Green Valley Trophy Green Valley	CX Aaron Walker & Peter Chiarelli, Phoenix
Jeff Kucik, Enloe Matthew Chiocca, Enloe	Sarah Needham & David Sclar, Milton	Trophly Green valley	Country Day
DI	00	Rocky Mountain North	Jonathan Winer & Jessica Burch, Phoenix
Michael Armstrong, Columbia	Abena Asare, Milton	CX Mike Reid & Matt Schroer, Rocky Mountain	Country Day DUO
Bradley S. Akin, Leesville Road Ht	Elizabeth Slavkovsky, Shrewbury USX	Anthony Hesselius & Marlena Mourino, Longmont	Dawn Penich & Ryan Richardson, Dobson
Bryan Smith, Pine Forest	Kate Vogel, Lexington	DUO	Emily Seftel & Cory Levine, Shadow Mountain
Eric Kerr, Byrd	Jay Cox, Milton	Nick Bode & Trey Bator, Greeley Central	Jeremy Smith & Michael A. Graupmann,
LD	FX	Andrew Daiby & Darcey Roberts, Greeley Central	Mountain View OO
Kathy Zeisel, Chapel Hill Allon Kedem, Chapel Hill	Erick Tseng, Milton Andrew Dennington, Acton-Boxborough Reg.	00	William Self, Mountain View
Plaque Pine Forest	DI	Julie Mulford, Greeley West	Megan Nielsen, Deer Valley
Trophy Byrd	James Tracy, Milton	Audrey Walton, Fairview	Scott Kirschenbaum, Chaparral USX
Northern Oregon	Soraya Freed, Milton HI	USX Richard Hallquist, Greeley Central	William Self, Mountain View
CX	Ben Forkner, Milton	Ross Greiner, Niwot	Albert Cho, McClintock
Alan Tauber & Todd M. Borden, Tualatin	Josh Dubin, Milton	FX	FX
Jakub Nowakowski & Dennis Coons, Clackamas DUO	LD Sarah Halpem-Meekin, Manchester	Jeffrey Busby, Standley Lake Morgan Skurkey-Thomas, Steamboat Springs	John Houshmand-Parsi, McClintock Celina Rameriz, Salpointe-Catholic
Anna Campbell & Lauren Costley, Portland-	Shannah Varon, Needham	DI	DI
Lincoln	Plaque Lexington	Jennifer Molter, Fairview	Jennifer Hartmann, Red Mountain
Sabrina Balgamwalla & Meghan Kelley, Oregon	Trophy Amhurst	Kirk Mortensen, Greeley West	Sean Clifford, Dobson Shomit Barua, Dobson
City OO	Ozark	HI Kevin Johnston, Greeley Central	HI
Rebecca Ozeroff, Gresham-Barlow	CX	Will Acosta-Trejo, Greeley Central	David Chorley, Dobson
Evan Hansen, Portland-Lincoln	Drey Cooley & Chris Roberds, Kickapoo	LD	Charisse Gudgalis, Red Mountain
USX	Jason Morrow & Ann Bell, Kickapoo	lan Myles, Standley Lake Jacob Rosoff. Fort Collins	Amy Gandomi, Dobson LD
Brian Prue, Canby Joe Shapiro, Beaverton	Mike Fevurly & Karen Eckert, Camdenton DUO	Plaque Standley Lake	John Houshmand-Parsi, McClintock
FX	Alexa Turner & Jennifer Hammons, Nixa	Trophy Fort Collins	Krystal Zell, Corona del Sol
Aaron Knott, Portland-Lincoln	Tim Gagnon & Tom Pepe, Springfield-Hillcest	Hole in the Wall	Albert Cho, McClintock Plaque Dobson
Owen Zahorcak, Tualatin DI	OO Aaron Beatty, Nixa	CX	Trophy Corona del Sol
Mitra Anoushiravani, Rex Putnam	Cynthia Phillips, Kickapoo	Steven Lunsford & Kris Phillips, Cheyenne East	. ,
Aaron Myers, Canby	USX	Gregory B. Berman & Jordinn K. Nelson,	Hoosier Central
HI	Michelle Hoffman, Springfield-Glendale Allison Gleghorn, Springfield-Hillcrest	Cheyenne Central DUO	CX Matt Warner & Tim Leeds, Ben Davis
Lauree E. Austin, Gresham-Barlow Marissa Isaak, Portland-Lincoln	FX	Shawn Grant & Trevor Schmidt, Chadron, NE	Patty Mulvihill & Amanda Klingerman, Ben Davis
LD	Jason Morrow, Kickapoo	Cami Slack & Audrey Mathis, Sheridan	DUO
Aaron Knott, Portland-Lincoln	John Nickle, Springfield-Central	Drew Patrick & Justin Davis, Torrington OO	Joe Dillon & Allison Corn, Logansport Jesse Carson & Ben Johnson, Maconaquah
Emily Cordo, Portland-Lincoln Plaque Portland-Lincoln	DI Tracy Dement, Licking	Kristopher Delaney, Cheyenne East	00
Trophy Gresham-Barlow	Georgia Merrick, Licking	Jared Dixon, Cheyenne East	Jeremy Wallace, Brebeuf Jesuit
•	HI	Leslie Perkins, Newcastle	Nikie Jenkinson, Rossville
Carver-Truman CX	Tom Pepe, Springfield-Hillcrest Angie Dorrough, Springfield-Parkview	USX Jacob Dell, Spearfish, SD	USX Cara Herman, Rossville
Daniel Keaton & Jason Shaver, Neosho	LD	Kara Groskoph, Buffalo	Patty Mulvihill, Ben Davis
Sudeb Dalai & Cristy Morgan, Nevada	Tim Noonan, II, Springfield-Catholic	Nicole Anslover, North Platte, NE	Jejo Koola, West Lafayette
Denton Thomas & Jared Hoberock, Nevada	Josh Redfeild, West Plains	FX Steven Lungford Chavenne Fact	FX Stan Chen, Brebeuf Jesuit
DUO Jenny Homberger & Tobi Olson, Cassville	Angie Dorrough, Springfield-Parkview Plaque Kickapoo	Steven Lunsford, Cheyenne East Arlette Foy, Alliance, NE	Christopher Roberts, Logansport
Doug Collins & Daniel Chilton, Billings	Trophy Nixa	DI	DI
USX		Lisa Geihl, Cheyenne East	Cheryl McNally, Wabash-Southwood
Gabe Cook, Neosho	Maine CX	Jackie Farritor, Alliance, NE James Olsen, Sheridan	Paul Porter, Ben Davis HI
Jason Shaver, Neosho FX	Grace Schulz & Tara E. Baird, Maranacook	HI	Eddie Conkle, Ben Davis
Sudeb Dalai, Nevada	DUO	Seth Smith, Cheyenne East	Emily Axel, Rossville
Carey Moore, Neosho	Erin S. Leddy & Blake McGee, Scarborough	Justin Stewart, Buffalo	

Florida Manatee

School

CX -Daniel Noto & William Chuang, Suncoast Jeffrey Rapaport & Jayme Maultasch, St. Andrews

Andrew Owsiak, Marquette University

Plaque -- Marquette University

Trophy -- West Bend East

Heather Stevens & Steve Torres, Palm Beach School of the Arts Jennifer Sobie & Adam Grabois, University

Grapevine 00 -Christi Shepherd, Grapevine Daniel Evers, South Grand Prairie

Brian Pracht & Bryan Sutcliffe, Plano Sr.

G. W. Phillips & David Wilson-Brown,

Greenhill School

Heather Hayes, Tyler-Lee Parin Parikh, Plano Sr.

Trevon Fuller, Garland Daniel Pastor, Plano-Clark

FX -

Lindsay Taylor, T. L. Hanna Allison Mims, Southside

Lesley Lindstedt, T. L. Hanna Nathan Spainhour, Westside

Allen Cothran, T. L. Hanna Corrie B. Hall, Riverside Plaque -- T. L. Hanna Trophy -- Riverside

Drew Pinkney & Cari Weigel, Heritage Jared Robinson & Tom Devine, Chatfield Andrea Moore & Josh Miller, Cherry Creek Mark Pergola & Preston Britton, Chatfield

Lee Granas, Cherry Creek Melina Coates, Highlands Ranch

David Asarch, Cherry Creek

Jessica Barnes, Overland Alysa Osvog, Ponderosa

Scott Severtson, Cherry Creek Adam Buckstein, Cherry Creek James Karbach, Rangeview

Rahul Kolhatkar, Cherry Creek Plaque -- Cherry Creek Trophy -- Columbine

Patama Mokaves & David Klein, Garces Darren Thompson & Kimberly Cates, Bakersfield South Tim Ancheta & Johnny Djordjevic, Bakersfield

Brandon Weis & Jason DePinto, Clovis Erin Campbell & Emily Gromis, Clovis West

Neilinder Ranu, Sanger Paulinder Ranu, Sanger Curtis Pehl, Clovis West Alissa Price, East Bakersfield

Danny Meyers, Clovis West Jarrah Euston, Fresno-Bullard Nicole Taylor, Fresno-Hoover

Sam R. See, Bakersfield Russell Morris, Clovis Joshua E. Bauer, Bakersfield

Ashlee N. Brown, Centennial Ernest Minner, East Bakersfield Courtney Jones, Sanger

Trophy -- Clovis West

CX -Tony Sherbert & Steve Lamar, Broken Arrow Matt Wetmore & Chris Jones, Tulsa Union

Julian Thomas & Melissa Enochs, Tulsa-Staci Bejcek & Bill Scribner, Oologah

Amanda Osburn, Miami Katie Edwards, Sapulpa

Ajay Gupta, Jenks

David McCrary, Tulsa Washington

Bryan Nowlin, Cascia Hall Meredith Deaton, Sapulpa Matthew Ninder, Cascia Hall

Renee Pitts, Shawnee Victor Latimer, Tulsa Washington Julian Thomas, Tulsa Washington

Max L. McKenzie, Pawhuska Melissa Enochs, Tulsa Washington Melanie Eubanks, Stilwell LD -

Ajay Gupta, Jenks Jaclyn A. Treat, Bartlesville Jeff Liou, Jenks Plaque -- Tulsa Washington Trophy -- Bartlesville

Hoosier South 00 --USX --Northern Lights Laura Woelfle, Pekin Community Christian Balazs, Univerisity Lab Sam Stephens & Stephen Schaefer, Brandon Lussier & Melissa Benson, Grand Eric Long, Freeport David Shapiro, Punahou Evansvillemater Dei Stacy Kelley, Heyworth Rapids DI --Joe Andrasko & Keely Johnson, Grand Rapids Kelly O'Donnell & Heather Hurt, Evansville North USX -Laura Woelfle, Pekin Community Jocelyn Chong, University Lab Jennifer Bedard & Mary Suomala, Moorhead Andy Watson & David Nagei, Evansville Reitz Angela Williamson, Heyworth Raymond Lambert, Radford Lee Fiskness & Nathan Jons, Moorhead Joe Lajos, Crystal Lake South Matt Breivogel & Dan Hoffman, Evansville Reitz Kinohi Nishikawa, Kamehameha 00 --Amy Ross, Aitkin John Parker, Evansville Reitz Liz Megli, Normal Community Brent Lau, Maryknoll Adele Johnsen, Chisago Lakes LD -Jennifer Barchet, Evansville Reitz Sarah McElvain, Hevworth David Shapiro, Punahou USX -Brugh Lower, Heyworth Tim Kimball, Park Rapids Bao Huynh, Evansville Reitz DI -Zak Stone, Punahou Stephen Schaefer, Evansville Mater Dei Joe Lappie, Pekin Community Plaque -- Iolani Jeremy Albright, Barnesville Trophy -- Kamehameha Michael Stone, Heyworth Eric Hoplin, Detroit Lakes Amy H. Pennell, Granite City Ravi Bhatt, Evansville Central South Florida Emily Bittner, Duluth East John Waymire, Perry Meridian DI --DΙ Brian Girdler, Heyworth David Fisher & Matt Weinshall, Miami Palmetto Kristi Buchanan, Fosston Cori Gilbert, Pekin Community Peter Fiori, Crystal Lake South Jessica Corbett, Evansville Reitz Zac Litton & Walter Leibrich, Miami Killian Maria Brenny, Staples Jennifer Richardt, Evansville Mater Dei DUO -HI -LD --Amanda Monfrooe, Bemidji Winston Carty & Niurka Davis, North Miami John Parker, Evansville Reitz Amanda Solomon, Granite City Bradley E. Horenstein & Brad Sturges, Miami Joseph Pike, Duluth Denfeld Craig Murphy, Granite City Alex Zenthoefer, Evansville Mater Dei LD --Sarah Schuaerte, Belleville West Palmetto Jeremy Henriksen, Grand Rapids Jessica Avery, Evansville Reitz Jayne Henson, Evansville Reitz 00 --Plague -- Heyworth David Siders, Duluth East Trophy -- Pontiac Township Kelly Rabin, Miami Killian Emily Bittner, Duluth East Plaque -- Evansville Reitx Emily Levy, North Miami Beach Plaque -- Grand Rapids Trophy -- Lawrence Central Southern Colorado USX --Leah Garabedian, Miami Palmetto Trophy -- Duluth East Mid-Atlantic Molly Lawson & Doug Wilson, Doherty Michelle Collins, North Miami Beach Patrick Henry Todd Hildebrandt & Drew Soderborg, Friuta-Bianca Keyfetz, North Miami Beach Jonathan M. O'Connor & James C. Wilkerson, Monument CX · John Ross & Nick Seim, Cox Prince Edward County DHO -Alex Gomez, Miami Palmetto Heather Barnes & Elisabeth Goodwin, Brad Balof & Janell Hupp, Mitchell **DUO --**Amy Mönn & Sanjay Hoffman, Durango Michelle Collins, North Miami Beach Kempsville Jessica Smith & Joel Conn, Blacksburg Will Smith & Jesame McClellan, Abingdon David Lerner, Miami Palmetto DUO -Matt Place & Jason Dart, Madison County Jessica Fawcett, La Junta OO -Alexander Eidam, Miami-Southridge Frank Smith & Josh Dean, Madison County Andrew Wesbecher, Flint Hill Jenni R. Schmidt, Rampart Nathan Cook, Abingdon USX -Chris Ramirez, Southwest Miami Andrew E. Shtulman, Poquosor Timothy Wieland, Rampart USX -Alex Gomez, Miami Palmetto USX -Yoni Schneller, Balcksburg Dan Barbey, Durango Louise Sandberg, Miami Palmetto Matthew A. McMillan, Hampton Roads Acad. FX --Maxwell Smith, Edison Plaque -- Miami Palmetto FX Jennifer Cross, Montrose Lucas Kline, Blacksburg Dan Barbey, Durango Trophy -- Coral Gables John Ross, Cox Mathu Subramanian, Whitman DI -D. Craig Gallaer, Poquoson Sean Briggs, Pueblo Centennial Sagebrush DI Clint Nicholson, Air Academy Jill Eckenberger, Clover Hill Lindsay Reed, Edison Diana Chai & Megan Hughes, McQueen Autumn Large, Powell Valley Julie Checketts, La Junta Aaron Sanchez & Alexis Bayer, Douglas R. Wess Todd, Clover Hill Patrick Ryan, Powell Valley Juliet Duffy, Rampart DUO --Nick Turner, Clover Hill Amy Marble & Scott Hernandez, Reed Will Smith, Abingdon Kristin Gallup, Delta Ashley Callahan & Tara O'Brien, Reno Rachele Dominguez, Great Bridge LD -Jamie Wintcher, Sierra Christy Murphy, Great Bridge Plaque -- Cox Sarah Richardson, Whitman LD --00 --Emily Bassier, Elko Gary VanDenBerg, Durango Eric Rigsbee, Edison Trophy -- Kempsville Grant Foy, Air Academy Mike Berry, McQueen Plaque -- Edison Trophy -- Blacksburg Plaque -- Air Academy USX --Illini Daniel Paletz, Reno Trophy -- Rampart Christian Lockwood, Bishop Manogue CX -**New Mexico** Kevin Gorman & Jeff Brook, Homewood-Flint Hills FX ---Andrew Morrison & Stefan Chacon, Taos Alexis Bayer, Douglas Flossmoor Jacob Kallman, Douglas lan Bourland & Jonathan Kimbro, Albuquerque Thomas P. Seymour & Matthew Hochstetler, DUO -David May & Sabaa Kazi, Wheaton-Warrenville DI -Academy Lawrence Julie Tom, Douglas DUO --Rohan Radhakrishna & Neel Ahuia, Washburn HI --Dana Black & Kristen Tillotsen, Wheaton-Becky Gibel & Chris Marianetti, Albuquerque Monica Balser & Sara Martin, Salina Central Lance Whitney, Elko Warrenville South Academy Laura Hochla & Nicole Conboy, Albuquerque DUO --Amy Marble, Reed Academy Ambriel Renn-Scanlan & Steve Shaughnessy, LD -Rita Mocek, Downers Grove South Olivia Lin, Wheaton-Warrenville South 00 --Hayden Lindsay Marshall, Wooster Rani Waterman, Albuquerque Academy Maureen Dobyns & Matt Hastings, Emporia Emily Bassier, Elko Jennifer Schulp, Homewood-Flossmoor Reena Mathew, Downers Grove South Plaque -- Douglas Aaron Van Devender, Albuquerque Academy USX --Jennifer Bell, Silver Lake Trophy -- Reno Christy M. Hanley, Topeka Jessica Bankston, Albuquerque Academy Tall Cotton James Dunleavy, Carl Sandburg Laura Hochla, Albuquerque Academy Sanjay Sood, Downers Grove South FX --Hugh R. McCullough IV, Washburn Rural CX --Justin Slaughter & Allison Harvey, Odessa Henry Huang, Los Alamos Jennifer Bell, Silver Lake Katie Killacky, Downers Grove South Ronnel Taylor, Thomwood Jess Hass, Albuquerque Academy Reagan Butts & Tanya Eustace, Midland Lee DI --Ben S. Lemer, Topeka Keith A. Ulmer, Topeka Aaron Van Devender, Albuquerque Academy Valerie Garcia, Downers Grove South Rommell Kahiwat, Armand Hammer United Courtney Warren & Kristen Key, Amarillo DI Katie Rich, Carl Sandburg Kim Trowbridge & Eric Mears, San Angelo World College Matt Enderle, Silver Lake John C. VanSickle, Topeka Jennifer Mover, Homewood-Flossmoor Nathan K. Gorelick, La Cueva 00 -Plaque -- Downers Grove South Hillary Clemens, San Angelo Central Rani Waterman, Albuqerque Academy Jonathan Tipton, Topeka-Seaman David E. DeBrot, Topeka Cecily Wilkinson, Amarillo Tascosa Trophy -- Thornwood Mike Greene, Los Alamos LD --USX -Craig Stanfield, Cooper Central Minnesota Matthew Sullivan, Albuquerque-Highland Ben S. Lemer, Topeka Plaque -- Albuquerque Academy Keith A. Ulmer, Topeka Megan Ofsowitz, Amarillo Andrianna Kastanek & Katherine Mayer, Apple Trophy - Albuquerque-Highland Plaque -- Topeka FX Trophy -- Silver Lake Hillary Clemens, San Angelo Central Greater Illinois Charu Gupta, Midland Lee Harry Niska & Josh Turner, Anoka DUO -Hawaii DI --Dan Kirkham & Matthew Kaler, Apple Valley Megan Ofsowitz, Amarillo Aaron Winters & Andrew Glennon, Pontiac Town-CX --Aaron Johanson & Valerie Carter, Moanalua April Kling, San Angelo Central Brian Moynihan & Julie Hassett, Apple Valley ship 00 --Brad Cook & Michael Artime, Belleville West Kristen J. Jones & Bonnie E. Jacques, Kahuku HI-Erin McCleskey, Cooper Nathan Koering, Apple Valley Brent Van Hoveln & Kurt Hilgendorf, Pontiac Janny Hopkins & Nicole Lim, Kamehameha Kristen Key, Amarillo Anne Gerbensky, Apple Valley

Samuel David & Leah Caldeira, Kamehameha

Jason Mossholder, Kaiser

Anna Swanson, Moanalua

00 --

LD -

Eric Mayans, Odessa Permian

Sarah Horn, Midland Lee

Plaque -- Midland Lee

Trophy -- Hereford

Megan Peterson, Forest Lake

Margaret Luger, Forest Lake

Cherian Koshy, Apple Valley

DUO --

Community

Joe Lappie & Jennifer Oedewaldt, Pekin

Danny Rosario & Ozzie Ecford, Carl Schurz

Cori Gilbert & Hannah Phillips, Pekin

Andrew Cheyne, Forest Lake DUO --Plaque -- Esperanza DI --Nathaniel N. Petersen, Davenport West James Morishita & Gabi Farr, Sacramento-Trophy -- La Habra Helen Pickering, Forest Lake Kennedy Kyle T. McDonald, Muscatine Kyle Davies, Apple Valley 00 --Maria Long, Highlands Mary A. Tratchel, Burlington CX -Jaclyn Fjestad, Apple Valley Sparkle Carlson, Del Norte Misty Cooperider, Marshalltown Meril Anthes & Humberto Acosta, Montwood Nathan Koering, Apple Valley USX --Martin Anthony & Kevin Campbell, El Paso-ID-David Ferguson, Galt David C. Roepke, East Buchanan Cathedral Leah Halvorson, Apple Valley FX -Darcie Hutchison, Iowa City West Amy Lawler, Minneapolis South Regina Banks, Florin Jacob Rodriguez & Leonardo Jasso, Bowie Plaque -- Apple Valley DI -Craig Rice, Iowa City West Caroline Safi & Frank Rivera, St. Clement's Trophy -- Forest Lake Michael Locher, Sacramento-Kennedy Melissa Peterson, Iowa City Maleha Freidenfelt, Del Norte County Plaque -- Burlington & Marshalltown Ashley Lucas, Bowie Michigan Trophy -- Davenport West Olivia Garcia, Montwood DUO -Theo Black, Nevada Union USX --David MacDonald & Jenny Neal, Portage Sparkle Carlson, Del Norte County Southern Minnesota Alvaro D. Soria, El Paso-Cathedral Central Austen Irrobali, Andress 00 --Sarah M. Smith, Del Norte County David Prestwood & Nick Stukas, Bloomington Ella Gao, Portage Northern Jacob White, Galt Neil Rhodes, Montwood USX -Plaque -- Galt Douglas Keillor & Renee Kraft, St. Francis Martin Anthony, El Paso-Cathedral Karen Krajewski, Portage Northern Trophy -- Galt Katie Mozer & Jannette Swanson, Eagan DI -Ashlev Lucas, Bowie Jon Lamberson, Portage Central Northern Wisconsin Greg Newman & Marsha Smirnov, Eagan Oscar Esparza, Bowie Jim Sustacek & Travis Henspeter, Marshall н ... Eric Kessenich & Srikanth Reddy, Appleton East John Graham & Shaun Przybylski, Stevens Point Bryan Lukasik, Portage Central Samantha Lekkas, Montwood Clare Sabotta, Kalamazoo Loy Norrix Jennifer Nou, Eden Prairie Jamie Tschida, Rosemount LD --Neil Rhodes, Montwood Steve Davy, Battle Creek Northern Angie Eder & Jessica Jensen, Appleton East USX --Tony Torres, El Paso-Cathedral LD --Nicole Johnson & Ben Wood, Eau Claire Katie Mozer, Eagan Matt Mittlestadt, Rosemount Plaque -- El Paso-Cathedral Alex Kuo, Portage Northern Memorial Trophy -- El Paso-Cathedral Plaque -- Portage Northern 00 -Michael Hsu, Appleton East Trophy -- Portage Northern Paven Malhotra, Bloomington Jefferson North Dakota Roughrider Elizabeth Wautlet, Algoma Megan Ruegg, Eagan West Kansas USX --DI --Michelle Eaton & Sarah Nathan, Fargo Shanley CX -Sridhar Reddy, Appleton East Adam Bartley, Eden Prairie Jeremy Schue & Lindsay Littlefield, Fargo Natalie Foster & Patrick Thiessen, Hutchinson Joe Rompala, Menomonie Josh Mitchell, Eagan Shanley Ben Walker & Courtney Nunns, Hutchinson Marsha Smirnov, Eagan DUO --Erin McLain & Grace Lee, Hutchinson Ryan Billings, Sheboygan South Dan Rolle & Mark Harbeke, West Fargo Dan Holmay, Eagan Srikanth Reddy, Appleton East Alishia Wurgler & Andrew Huovinen, Mandan Chance Mullen & Molly Welch, Garden City Anil Hurkadli, Eden Prairie Sarah Harmon & Ben Lewis, El Dorado Jason Fleming, Eau Claire Memorial Lindsay Littlefield, Fargo Shanley Bina Ahmad, Appleton East Jake Gelfand, St. Louis Park Liz Sayler, St. Mary's Central Brian Stucky, Moundridge Sage Zaheer, Hopkins USX --Natalie Foster, Hutchinson Erick Eiting, Appleton East Maggie Weller, St. Francis James Fleming, Fargo Shanley Jennifer Kehler, El Dorado Angie Eder, Appleton East Plaque -- Eagan Kathleen Curtis, Fargo Shanley USX -Trophy -- Hopkins Joel Robben, McPherson Stephanie A. Draheim, Appleton West Chad Richards, Waupaca Michelle Eaton, Fargo Shanley Josh Carter, Garden City Heart of Texas Nathan Mercuson, Richardton-Taylor Erin McLain, Hutchinson Plaque -- Appleton East CX -DI -Matthew Tiffee & Eric Furbish, Hays Trophy -- Appleton East Clint Morgenstern, Beulah Brian Stucky, Moundrige Thomas Allen & Joshua Clark, Round Rock Jason Lord, Mandan Patrick Thiessen, Hutchinson South Kansas DUO -Christina Johnson, West Fargo DI -CX --Nicole Lowrance & Morgan Dover-Pearl, HI --Amy McCormack, El Dorado Sarah Gragert & Almas Saveed, Wichita East Westlake Jason Bernhardt, Richardton-Taylor Grace Lee, Hutchinson Michael Chacey & Brian Gough, Derby Geena Doig & Candace Mascari, McNeil Jason Spencer, Fargo Noth David Ricke, Great Bend Lea Bishop & Nathaniel Parker, Wichita East LD --DUO -James Fleming, Fargo Shanley Meghan Speetzen, Westwood Trent Wagler, Haven Chance Mullen, Garden City lan Garner & Melissa Bronnenberg, Caney Adam Lee, Fargo South Plaque -- Fargo Shanley Shannon Sneed, Westlake Valley USX --Michael Lane, El Dorado Brenda Haury & Nathan Swank, Valley Center Jason Fullerton, Round Rock Trophy -- Wahpeton LD --Leslie Jacobi, Westwood David Ricke, Great Bend Nicole Childers, Wichita Heights Holly A. Morton, Wichita Campus Idaho Idan Ben-Arieh, Manhattan Jane Lee, Midway Rebekah Dryden, Derby Plaque -- Hutchinson Steven Wilbur, Hays John Avondet & Lauren Wilkinson, Idaho Falls Trophy -- Salina South USX --DI --David Eastwood & Ryan Scoville, Centennial Brook Balentine, Field Kindley Andrea Gastelum Westlake Alexandra K. Baugher & Joelle S. Hall, Idaho Falls East Los Angeles Beth Hall, Caney Valley Elaine Shore, McNeil Lynnette Womack, Wichita Heights DUO--Al Provinziano & Aurelio Torre, Damien Andrew Winton, Westlake Sarah Rutan & Corina Berrera, Centennial Arthur Broadwater & Andrew Sohrn, Damien Michael Chacey, Derby Liz Parrott, Georgetown Brant Wadsworth & Ryan Wood, Sugar-Salem Almas Sayeed, Wichita East John R. Burris, Field Kindley LD --Paul Atigapramoj & Claire Morales, Rowland Janel ee Midway 00-Keenton Luong & Jenny Guevara, San Gabriel Janet Lee, Midway Tony Oyola, Shelley Colonsay McPheeters, Valley Center Tanisha Jones, Wichita Southeast Plaque -- Westwood Sean Parrish, Centennial David Chen, Rowland Trophy -- Havs Lesley Sacayanan, Rowland Anitra Evans, Wichita Heights HI -**Big Orange** Rachel Harper, Blackfoot Timothy Loose, Schurr Justin Buoy, Caney Valley Amy Collinge, Centennial Julie Lu, Rowland lan Gamer, Caney Valley Max Lin & Christopher Stephens, Esperanza Joshua L. Dillon, Parsons Josh Cohen & Seth Cohen, Esperanza David Green, San Gabriel DUO --Philip Scarborough, Blackfoot Sheldon B. Gilbert, Idaho Falls Richard Kim, Polytechnic Lynnette Womack, Wichita Heights Kristine Kerry, Esperanza DΙ Chris Clary, Wichita Northwest Plaque -- Wichita East Vivian Lu, Esperanza Nabil Yousef, Rowland 00 DI--Julie T. Tran, San Gabriel Trophy -- Field Kindley Michael Rochon-Duck, Cypress Sarah Rutan, Centennial HI-David Lin, Esperanza Corina Berrera, Centennial Grace Kim, Schurr East lowa USX -Claire Morales, Rowland Kelvin Yu, Esperanza I D ---Ryan Park & Kyle Richardson, Bettendorf Max Lin, Esperanza Matthew Davlin, Blackfoot Mark Mao, San Gabriel Lock Reynolds & Jamison Curran, Cedar FX -Kristen Moore, Centennial David Green, San Gabriel Rapids Washington Yining Chen, Esperanza Plaque -- San Sabriel DI -LD-Trophy -- Schurr William Freeland & Samantha McCarty, Wendy Farmer, Anaheim-Western Michael Hahn, Idaho Falls Burlington Sarah Kim, Cypress Marijorie Thornal, Hillcrest Capital Valley Jamie Moeller & Nick Moriarty, Wilton HI -Adam T. Neville, Wood River Ryan Knowles, La Habra Plaque--Idaho Falls Matt MacDonald & Anne MacMullan, C. K. Jabari K. Woods, Davenport North Cyndy Woodhouse, Bettendorf Sarah N. Melton, La Habra Trophy--Blackfoot McClatchy Gina Hart & Kerri Rollins, Marysville LD -USX --Matthew Powell, Cypress

Ryan Knowles, La Habra

John B. Garner, Muscatine

Melissa Peterson, Iowa City

Congress Honors

Eastern Ohio

*O Ryan Campbell, Aurora

*S Christina Lakatos, Wooster P Seth H. Perlman, Canton-GlenOak

O Katie Ringer, Jackson

S Tony Niccoli, Stow-Munroe Falls P Bryan F. Bertram, Canton-GlenOak

*O Matthew List, Canton-McKinley S Jayne Juvan, Stow-Munroe Falls P DuAne Young, Copley

West Kansas

*O Matt Thornton, Haven

*S Rakhi Patel, El Dorado P Mark Cooper, Hays

P Courtney Nunns, Hutchinson

House 1

O Tom Fowler, Hutchinson

S Ben Walker, Hutchinson

P Ben Walker, Hutchinson

P Vi Nhan Tran, Garden City

House 2

*O Steve Gould, McPherson

S Aaron Dechant, Hutchinson P Patrick Thiessen, Hutchinson

P Chance Mullen, Garden City

South Kansas

Senate 1

*O Brook Balentine, Field Kindley

S John R. Burris, Field Kindley

P Michael Chacey, Derby

P Almas Sayeed, Wichita East

Senate 2

O Royce A. Radcliffe, Wichita Campus

S Michael Fienen, Independence P Catherine R. Bell, Field Kindley

*O Nicole Childers, Wichita Heights *S Kyle A. Wilson, Field Kindley

P Brian Gough, Derby P Sarah Gragert, Wichita East

O Nathan Herr, Andover S Lisa Paul, Wichita East

P Katie D. Burrows, Field Kindley

Western Washington

*O Trevor Zandell, Decatur *S Mitchell Alpert, Auburn

P Rhonda M. Carter, Federal Way

House 1

O Brian Downing, Decatur

S Arienne S. Davison, Auburn

P Stefan Kamola, Auburn

House 2

O Jason Russell, John Rogers

S David B. Vitale, Puyallup P Kyle Stillings, Auburn

Great Salt Lake

Senate

*O Davis Strong, Kearns

S David Hunt, Hunter

P Davis Strong, Kearns

House 1

O Eric Whittaker, Salt Lake City-Skyline S Anthony Gill, Rowland Hall-St. Mark's

P Bill Allred, Salt Lake City-Skyline

House 2

*O Sylvia Orban, Kearns

S Christopher Von Maack, Rowland Hall-St. Mark's

P Aaron Benson, Salt Lake City-Skyline

San Francisco Bay

*O Laura Bull, El Molino *S Jon Schochet, Miramonte

House

*O Lauren Osofsky, Miramonte

*S Jacob Towery, Miramonte

Puget Sound

*O Robert M. Smith, Snohomish

*S David Kurtze, Foster

*O Sabrina Weiner, Kamiak

*S Geraldine DeRuiter, Mt. Rainier

California Coast

*O Neil Malhotra, Bellarmine

*S Ken Chen, Homestead

P Ken Chen, Homestead

House 1 O Mark Paustenbach, Bellarmine

S Vipin Narang, Bellarmine

House 2

P Joshua Kou, Lynbrook

O David Applegate, Bellarmine

S Sujay Jaswa, Bellarmine P Henry Chuang, Saratoga

Tarbeel East

Senate

*O Jeremy Hall, Cape Fear

*S Brian Hedgepeth, J. M. Rose P Brandon Wills, South View

*O Flicia Timberlake Northeast Guilford

*S Charles Phaneuf, Enloe P Webster Harrison, Enloe

*O Anna Vaillancourt, Thornton Academy

*S Noah T. Winer, Camden-Rockport

P Anna Vaillancourt, Thornton Academy

*O David Cote, Bangor

*S Karima Rizk, Lewiston

P Christopher Turcotte, Lewiston

Southern Nevada

*O Andy Mauer, Clark

*S Aaron Wells, Chaparral P Bryan-Paul Honaker, Silverado

*O Nick North, Clark

S James Barry, Clark

P Eric Graves, Green Valley

House 2

O Kelly Ireland, Green Valley S Stalin Yang, Chaparral

P Juan Zarceno, Advanced Techancial Acad.

Carver-Truman

Senate

*O Tim Dale, Monett

*S Sarah Riggs, Joplin P Tim Dale, Monett

*O Joey Bradley, Nevada S Reggie Bogart, Monett

P Reggie Bogart, Monett

House 2

*O James C. Jordan, Webb City

S Jason Beckerdite, Neosho P Jason Beckerdite, Neosho

Rocky Mountain-North

Senate 1

Session 1

O Jeffrey Busby, Standley Lake

*S Sarah Croog, Fairview P Jason Potter, Skyline

Session 2

O Michelle Franzen, Greeley West

S Sean Bulthaup, Skyline P Ross Greiner, Niwot

Senate 2

O Kenny Kendall, Steamboat Springs S Jarrod Gavito, Standley Lake

P Susan Lindahl, Fairview

Session 2 O Mike Reid, Rocky Mountain

S Jason Brick, Greeley West

P Stephanie Dabkowski, Skyline House 1

Session 1

O Rudy Garcia Jr, Greeley Central

S Jennifer Truitt, Skyline *P Nick Bode, Greeley Cental

Session 2

O Emily McCormick, Steamboat Springs S Marlena Mourino, Longmont P Kim Lambart, Steamboat Springs

Session 1

*O Anthony Hesselius, Longmont

S Lucie Tran, Standley Lake P Brian Davies, Greeley Central

O Paul Leavitt, Greeley Central S Derek Heumann, Fairview

P Jordan Austin, Greeley Central

House 3

Session 1

O Casey Miller, Skyline S Neha Mahajan, Fairview

P Julie Hinton, Skyline

Session 2 O James Wyatt, Greeley Central

S Joseph Martinez, Greeley West P Brant Jaouen, Greeley Central

Colorado

Senate 1

*O Kobie Bowles, Cherry Creek

S Stephanie Gerali, Mullen P Jennifer A. Hassman, Columbine

P Andrea C. Montez, Gateway Senate 2

*O Jon Japha, Cherry Creek

S Kate Cunningham, Overland P Kate Cunningham, Overland

P Ben Goldstein, Columbine

*O Rachel Pepper, Cherry Creek S Alex Adamson, Mullen P Christine A. Connolly, Columbine P Matthew Bailey, Chatfield

*O Jason Freedman, Cherry Creek S Carolyne Kamau, Overland P Carolyne Kamau, Overland

P Shaun Harrison, Rangeveiw

East Kansas Senate

> O Lisa Williams, Shawnee Mission South *S Kyle Handley, Shawnee Mission Northwest

P Ace Craig, Sumner Academy *O Joe Walberg, Bishop Miege S Joe Jarvis, Shawnee Mission Northwest

P Elizabeth Blake, Shawnee Mission Northwest House 2

*O Lindsay Abernethy, Bishop Miege Jeff Simms, Shawnee Mission Northwest

P Jeff simms. Shawnee Mission Northwest

South Carolina

Senate 1
*O Dava Nathan, Southside S Melissa Jones, Mauldin

P Daya Nathan, Southside Senate 2

*O Sharon Panelo, Spring Valley S Danny Cooper, Mauldin P Danny Cooper, Mauldin

P Joey Harris, Richland Northeast House 1

*O Lucas Hitt, Mauldin

S Bryan F. Wilson, Richland Northeast

P Jason Clayton, T. L. Hanna

House 2 *O Shaneice Broadus, Southside

S Eric Kamont, Mauldin P Ann H. Hsu, Riverside

Show Me

*O Justin Kalwei, Raytown South

S Andrew Renken, Raytown P Chris Wilt, Raytown Senate 2

O Laurie Stites, Lee's Summit S Vinita Kumar, Raytown

P Laurie Stites, Lee's Summit House 1

* Laurie Stites, Lee's Summit O Carrie Shuchart, Pembroke Hill

S Clint Hall, Lee's Summit

P Chris Elders, Raytown South

House 2 Ben Stevens, Raymore-Peculiar

O Sean Williams, Blue Springs S Katherine Allen, The Barstow

P Sean Williams, Blue Springs

P Matt Johns, Ralston

Nebraska South

*O. Joseph E. Elsasser, Millard South S Lea Kalamaja, Omaha-Mercy

House 1 *O Katherine Phillips, Raiston S Adam Astley, Bellevue East

P Adam Astley, Bellevue East

House 2

O Andy Sawatski, Lincoln

S Karianne Sis, Bellevue East P Roger Saad, Omaha-Westside

Greater Illinois

Senate

*O Andy Cowell, Red Bud

*S Eric Long, Freeport
P Liz Megli, Normal Community

House
*O Ben Harber, Paxton-Buckley-Loda

*S Stacy Kelley, Heyworth

P Taunja Ruch, Normal Community

Hoosier Central

Senate
*O Brooks Cannon, Ben Davis

House 1

*O Ricky Price, Ben Davis

House 2 O Anya Harshey, Ben Davis S Katie Stepp, Ben Davis

O Jordan Heinz, Springfield-Parkview

P Heather Barbre, Springfield-Glendale *O Eleni Tsolakis, Springfield-Parkview

Pittsburgh

*O Charles Strauss, Bethel Park S Veronica Finkelstein, Fox Chapel

P Charles Strauss, Bethel Park

Senate 2 *O Mark Beres, Baldwin-Whitehall

House 1

S Jennifer Stoltz, North Hills P Kirsten Gray, Upper St. Clair

New York City

South Oregon

*S Robert Slaughter, Sheldon P Adam Sexton, Ashland

O Thomas Johnson, North Valley

House 2 *O Jason Proett, North Medford

S Tara Anderson, Ashland P Jason Proett, North Medford

*O Joseph Ashby, Dobson

* Matt Zuckerman, Deer Valley S John Houshmand-Parsi, McClintock

O Albert Cho, McClintock

House 2

*O Rob Hart, Dobson

S William Oldham, Buena

*S Matthew D. Ridings, Brebeuf Jesuit P Adam E. Gotway, Brebeuf Jesuit

*S Gabe Rosenberg, Brebeuf Jesuit P Jeremy Wallace, Brebeuf Jesuit

P David W. Kralik, Brebeuf Jesuit

*S Todd Katter, Springfield-Hillcrest

*S James Rone, Springfield-Glendale P John Nickle, Springfield-Central

S Jillian E. Meggett, Oakland Catholic P Grant Hutchings, Bethel Park

O Kirsten Gray, Upper St. Clair

*O Michael Bummer, North Catholic S Eric Zenz, Bethel Park

P Debra Lam, North Hills

*O Bradford Short, Loyola School
*S Cindy Parrino, St. Joseph Hill Academy

*O Jarrett Taubman, Svosset *S Aimee Schultz, Bronx HS of Science

*O Abraham Adams, Eagle Point

S Krys Harris-McCants, Ashland P Krys Harris-McCants, Ashland

Arizona

House 1 *S Ashwini Sagar, Corona del Sol

Florida Manatee Senate

- Ashley Keller, University
- Sean Weiner, Nova

House

- Doug Rosenbloom, Nova
- David Karp, South Plantation

Southern Wisconsin Senate

*O Jon Wolkomir, Brookfield East *S Jason Chapman, Nicolet

P Jason Chapman, Nicolet

House

*O Peter Klein, Nicolet

*S Ali Nikseresht, Nicolet P Ali Nikseresht, Nicolet

Rocky Mountain South

* Devin O' Toole, Lakewood O Amanda Leiker, Moffat County S Anne Berry, Denver-Washington

P Kathryn Nonas, Lakewood Senate 1 AM

O Shannon Chambers, Eaglecrest

S Jason Dennee, Arvada *P Eric Mosier, Lakewood

Senate 2 PM

O Ren Bucholz, Golden

S Zephariah Snapp, Lakewood P Peter Nestor, Lakewood

Senate 2 AM

O Christina Stehle, Moffat County

S Quentin Wheeler-Bell, Denver-East P Taylor Kiessig, Denver-Washington

O Katie Tiernan, Lakewood S Kim Kasubke, Wheatridge

P Michael Osgood, Golden

Senate 3 AM O Justin Croft, D'Evelyn

S Justin Shinn, Moffat County

P James Christopherson, Arvada West House 1 PM

Andrea Lanterman, Golden

O Gina Jacobs, Moffat County

S Debbie Wan, Golden

P Amit Ramjiani, Bear Creek

House 1 AM

O Emily Brooks, Eaglecrest

*S James O'Reilly, Golden P Margie Sant, Golden

House 2 PM

O Cynthia G. Kinnan, Golden

S Aaron Back, Denver-Washington P Joe Cascio, Golden

House 2 AM

O Ted Burke, Golden

S Elizabeth Buck, Bear Creek

P Shane Turner, Golden House 3 PM

O Kim Tate, Eaglecrest

S Jennifer Larson, Lakewood

P John Meyer, Lakewood

O Jason Lancaster, Eaglecrest

S Catherine Haggett, Evergreen P Randy Navarro, Eaglecrest

New Mexico

*O Miguel Fernandez, Rio Grande

*S Christy Barber, Albuquerque-Valley P Miguel Fernandez, Rio Grande

House 1

O Ramon R. Y. Vigil, Taos

S Emily Johns, Highland P Ramon R. Y. Vigil, Taos

House 2 *O Storey Clayton, Albuquerque Academy

S Anwar Kaelin, Taos P Anwar Kaelin, Taos

Hooiser South

*O Matt DeBoard, Perry Meridian

*S Alisha Gaddis, Evansville Reitz P Ravi Bhatt, Evansville Central

*O Stephanie Rose, Evansville Reitz S Paul Musgrave, Evansville Reitz

P Rob Shrode, Evansville North

House 2

*O Mike LoPrete, Evansville Central

S Nick Gladden, Perry Meridian P Nicholas Stadtmiller, Perry Meridian

Eastern Washington

*O Kenneth Sawle, Central Valley
*S Patty Waite, Shadle Park

P Kenneth Sawle, Central Valley

House 1 *O Bill Schroeder, Gonzaga Prep.

S Randy Cooper, Lake City, ID P Bill Schroeder, Gonzaga Prep.

House 2

*O Scott Peters, Shadle Park S Chris Erickson, Gonzaga Prep. P Dan Williams, Gonzaga Prep.

Fast Texas

Senate

*O Stephen Myers, Klein

*S Neil Rajan, Alief Hastings P Stephen Myers

House 1

*S Chad Vance, Spring P Chad Vance, Spring

House 2

*O Justina DePinto, Spring

P Justina DePinto, Spring

Northern Oregon

*O Laura Brown, Lakeridge

*S Ilkyu Lee, Tigard

P Brian Prue, Canby

House 1

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P Rebecca Ozeroff, Gresham-Barlow House 2

*O Cortney Harding, Clackamas

S Brian Simmonds, Portland-Lincoln P Owen Zahorcak, Tualatin

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Senate

*O Daniel Bond, The Baylor School

S Ashley Alsobrook, Nashville-Overton

P Angela Hoover, Franklin

*O Ryan Cantrell, Battle Ground Academy

*S Parker Lee, Nashville-Overton

P Sam Fischer, Antioch

Southern Colorado

Senate 1 *O Grant Foy, Air Academy

S Dan Barbey, Durango

P Grant Foy, Air Academy P Erin Braatz, Woodland Park

Senate 2

*O Ryan Cameron, Rampart

S Seth Levine, Durango P Regina H. Winters, Sierra

P Krista Brinkley, Lamar

House 1

*O Gary VanDenBerg, Durango

S Jon Moore, Canon City P Nathan Bartel, Woodland Park

P Juliet Duffy, Rampart

House 2 *O Micah May, Durango

S Timothy Wieland, Rampart

P Donna Christi, Rampart P Timothy Wieland, Rampart

South Florida

Senate

*O Gerald Williams, Miami Carol City

*S Michael Konig, North Miami Beach P Gerald Williams, Miami Carol City

House 1
*O Hannibal Rosa, Southwest

S Adriana Midence, Miami Palmetto Sr.

P Ramya Prakasan, North Miami

House 2

*O Jennifer Kent, North Miami

S Uri Horowitz, North Miami Beach P Louise Sandberg, Miami Palmetto Sr.

West Los Angeles

Senate

*O Jacqueline Aboulafia, Sherman Oaks Center **Enriched Studies**

'S Jennifer Hall, Arroyo Grande

*O Theodore Greene, Loyola *S Christine Choi, Los Angeles-Marshall

Patrick Henry

House

*O Megan Phifer, Essex *S Michael Maskell, Princess Anne

P John Geniesse, Cox

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Senate

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*O David C. Bornstein, Bakersfield

S Steve Atamian, Clovis West P David C. Bornstein, Bakersfield

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O Mike Redlinger, Watertown S Rachel R. Goens, Brookings P Michael Doss, Brookings

Senate - Day 2
*O Kari Hammer, Milbank

*S Trevor Mischke, Watertown P Michael Doss, Brookings

*O Brian Shephard, Watertown S Sara Loyd, Brookings

P Jennifer Nauman, Watertown

*O Megan Cahill, Watertown S Jeff Vockrodt, Watertown

P Bobby Saxena, Brookings

Central Minnesota

House 2

Senate *O Joy Douglas, Park Center

*S Terrence Brown, Champlin Park P Andrew Cheyne, Forest Lake

House 1 *O Cherian Koshy, Apple Valley

*S Matthew Holker, Apple Valley P Margaret Luger, Forest Lake

House 2 O Joshua Huang, Centennial P Joshus Huang, Centennial

Big Valley Senate

*O Peter Stone, Johansen

*S Brady Dewar, Modesto
P Matthew Harris, Stockton-Edison

*O Devin Phillips, Modesto-Downey S Christina Stetson, Modesto-Beyer

P Tracey Auerbach, Modesto-Beyer *O Sarah Spears, Modesto-Beyer

S Monique Carson, Modesto-Downey P Joshua Wilkerson, Modesto-Beyer

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*O Rachel M. Salcido, Colton S Angel Hossain, Redlands

P Johnny Vong, Upland

House 2 *O Michael E. Vines, Redlands S Ryan Treff, Colton

P Melissa A. Lowe, Colton House 3

O Jeni M. Gaskins, Colton S Salam I. Rafeedie, Colton P Stephanie Patrick, Colton

Big Orange

*O Max Lin, Esperanza *S Daniel Catone, Sonora P Shane Thoney, Buena Park

*O Aaron Fox, Cypress S JannahManansala, Cypress

P Eric Shen, Brea Olinda

Flint Hills

Senate 1

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P Matthew Hochstetler, Lawrence P Edward K. Sebelius, Topeka

Senate 2

O Carmen J. Brooks, Topeka S Dawn Ma Dechand, Washburn rural

P Nicole Lindbloom, Topeka West

P Thomas P. Seymour, Lawrence

House 2

P Keith A. Ulmer, Topeka

Senate

P Chris Dolton, Midpark

*O Matt O'Brien, Gilmour Academy

*S Lowell Fitts, Gilmour Academy P Matt O'Brien, Gilmour Academy

*O Joshua Stein, Needham

P Lauren McDonough, Boston Latin

Capital Valley

O Elbert Hardeman, Luther Burbank

P Jacob White, Galt

O Regina Banks, Florin

*S David Ferguson, Galt P Steven Chan, Sacramento-Kennedy

P Regina Banks, Florin

O John Prichard, Galt S Stacey Brown, Ponderosa

P Michael Locher, Sacramento-Kennedy

Senate
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House 1

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Karen Vaughan Scott Ginger Laurie Crawford

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East Texas Roberta Grenfell Sammy Green Michael B. Thompson Cindi H. Saukel Mary C. Green

Gulf Coast Janet Doyle Charlotte Brown R. Scott Allen Mark Vanberg Rachel G. Torres

Heart of Texas Dixie Waldo Thomas Ray Shelley B. Tatum Sandra Green Tina Forehand McKay

Lone Star Barbara Tucker Garner Lisa Barnett James E. Masters Gina Wilkinson Pam Lisner

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South Texas David Johnson Eloise Weisinger Kaye Magill Margaret Kendrick Cheryl V. Ryne

Tall Cotton Ann Shofner Connie McKee Barbara McCain Becky Bell Sandra S. Sage

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NFL'S DISTRICT STANDING

(April 30, 1997)

			(April 30, 1997)		
Rank	Chang	e District	Ave. No. Degrees	Leading Chapter	Degrees
1.		Northern South Dakota	193.77	Watertown HS	528
2.		Rushmore	184.88	Sioux Falls-Lincoln HS	354
3.		Northern Ohio	167.20		
4.		Kansas Flint Hills		Austintown-Fitch HS	323
5.		· · · · · · · · · · · · · · · · · · ·	166.17	Washburn Rural HS	414
	+1	East Kansas	158.40	Shawnee Mission Northwest HS	434
6.	-1	Heart of America	152.52	Independence-Truman HS	345
7.		Northwest Indiana	152.50	Plymouth HS	400
8.		San Fran Bay	147.21	James Logan HS	422
9.		West Kansas	142.09	Garden City HS	325
10.	+4	Central Minnesota	140.57	Apple Valley HS	364
11.	-1	Show Me	129.52	Raytown-South HS	259
12.	-i	Northern Illinois	125.55		
13.	+7	Illini		Glenbrook-North HS	348
	-		124.31	Downers Grove-South HS	660
14.	-1	Sierra	123.44	Centennial HS	340
15.	-3	South Kansas	122.61	Wichita Heights HS	218
16.	+5	Western Washington	114.16	Auburn Sr. HS	306
17.	-2	Hole in the Wall	113.82	Cheyenne-East HS	253
18.		Hoosier South	113.73	Evansville-Reitz HS	601
19.	-2	Florida Manatee	112.85	Nova HS	335
20.	-1	Eastern Ohio	112.13	Stow Munroe Falls HS	270
21.	+1	Nebraska	111.61	Millard-North HS	
22.	-6	Montana			356
			111.18	Flathead Co. HS	257
23.	+21	Southern Minnesota	111.00	Eagan HS	294
24.		New York City	109.57	Bronx HS of Science	359
25.	-2	Great Salt Lake	107.00	Kearns HS	289
26.	-1	Rocky Mountain-South	106.06	Golden HS	289
27.	+14	Big Valley	105.72	Modesto-Beyer HS	328
28.	-1	California Coast	104.64	Bellarmine College Prep.	411
29.	-1	Florida Sunshine	102.30	Academy of the Holy Names	324
30.	-4	Sundance	101.86	Alta HS	268
31.		South Florida			
	-3		98.07	Miami-Palmetto HS	470
32.		Carver-Truman	97.81	Neosho HS	326
33.	-3	Ozark	97.63	Springfield-Hillcrest HS	191
34.	-1	East Texas	94.90	Spring HS	234
35.	+20	South Texas	94.72	Houston-Bellaire HS	286
36.	-1	Wind River	94.52	Casper-Natrona County HS	219
37.	-4	Eastern Missouri	94.45	Pattonville HS	305
38.	+1	Hoosier Central	94.09	Ben Davis HS	392
39.	-3	Colorado	93.05	Cherry Creek HS	400
40.	+11	New Mexico	92.68		
41.	+5			Albuquerque Academy	254
	-	Nebraska South	91.81	Millard-South HS	211
42.	-5	Northern Wisconsin	91.80	Appleton-East HS	295
43.	+5	Tall Cotton	91.53	Odessa-Permian HS	154
44.	-12	Sagebrush (Nevada)	91.11	Reno HS	174
45.	+11	Southern Wisconsin	89.92	Greendale HS	191
46.	-4	North East Indiana	89.33	Chesterton HS	396
47.	-9	North Coast	88.84	Gilmour Academy	171
48.	-3	East Los Angeles	88.50	Alhambra HS	167
49.	-9	Southern Nevada	87.33	Green Valley HS	242
50.	-7	New York State	87.21		
51.	-4			Newburgh Free Academy	198
		Eastern Washington	85.81	Mead HS	280
52.	-4	South Oregon	84.92	Ashland HS	266
53 .	-3	Pittsburgh	84.38	Cathedral Prep. School	191
54.		Northern Lights	83.57	Moorhead HS	230
55 .	-2	Heart of Texas	83.53	Midway HS	168
56.	+1	Southern California	81.29	Redlands HS	233
57.	-5	Idaho	80.68	Centennial HS	168
58.	+1	Rocky Mountain-North	79.11		189
59.	+4	West Iowa		Greeley Central HS	
			78.20	Bishop Heelan HS	194
60.	+2	Southern Colorado	77.80	Rampart HS	158
61.	-3	Louisiana	77.72	Caddo Magnet HS	215
62.	+3	South Carolina	77.16	Riverside HS	314
63.	+12	North Dakota Roughrider	77.15	Fargo Shanley HS	163
64.	+2	Central Texas	76.72	San Antonio-Churchill HS	252
65.	-4	Utah-Wasatch	76.26	Ogden HS	164
			. 3.20	- 9	.57

NEI DISTRICT STANDINGS

		NFL DIS	STRICT STANDI	NGS	
Rank	Chan	ge District	Ave. No. Degrees	Leading Chapter	Degrees
66.	+5	Lone Star	75.95	Plano Sr. HS	302
67.	-3	East Oklahoma	75.64	Jenks HS	257
68.	-8	Georgia Northern Mountain	75.61	Westminster Schools	134
69.	-2	New England	74.68	Lexington HS	451
70.	-2	Tennessee	72.58	Montgomery Bell Academy	221
71.	+8	Greater Illinois	70.35	Heyworth HS	166
72.	-3	Tarheel East	70.00	Pine Forest Sr. HS	130
73.	+17	West Texas	69.20	Montwood HS	216
74.	-1	Valley Forge	68.27	Truman HS	185
75.	-3	North Oregon	68.22	Gresham-Barlow HS	160
76.	-6	North Texas Longhorns	68.04	Newman Smith HS	213
77.	-1	Western Ohio	67.63	Centerville HS	254
78.	-4	Deep South	67.50	Vestavia Hills HS	235
79.	-1	West Oklahoma	65.92	Alva HS	253
80.	+7	Arizona	65.67	Dobson HS	164
81.	-1	West Virginia	64.16	Parkersburg South HS	113
82.	-5	Pennsylvania	64.28	Belle Vernon Area HS	106
83.	+9	Mid-Atlantic	62.17	James Madison HS	389
84.	-3	West Los Angeles	61.83	S. O. Center Enriched Studies	230
85.	-2	Kentucky	60.63	Rowan County Sr. HS	188
86.		Capitol Valley	60.09	Sacramento-Kennedy HS	173
87.	-3	East Iowa	58.75	Bettendorf HS	147
88.	-6	Maine	58.30	Brunswick HS	122
89.	-4	Carolina West	57.17	Providence HS	133
90.	+8	Big Orange	56.69	Esperanza HS	193
91.	+4	Michigan	56.41	Portage Central HS	201
92.	-1	Gulf Coast	55.75	Gregory-Portland HS	206
93.	-4	New Jersey	54.73	Montville HS	117
94.	-6	Georgia Southern Peach	53.73	Warner Robins HS	106
95.	-2	Iroquois	46.50	Richfield Springs Central HS	92
96.		Patrick Henry	46.10	Princess Anne HS	110
97.	-3	Puget Sound	45.61	Kamiak HS	138
98.	-1	Mississippi	41.77	Hattiesburg HS	206
99.		Hawaii	29.66	Punahou School	86
100.		Alaska	28.50	Robert Service HS	54
101.		Guam	17.12	Academy of Our Lady of Guam	45
Central Te	exas	USX	Gulf Coast CX	FX	
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Aimee Gonzalez, Churchill Leslie Johns, Churchill

USX--Ryan Cunningham, Lee

Justine Fisher, Lee Caleb McDaniel, Clark

Dylan Pearcy, Tom Moore DI-

Abigail Brammell, Churchill Regan Arevalos, Madison

Sean Hall, Madison Michael Mullen, Churchill LD-Caleb McDaniel, Clark

Fred Noyes, MacArthur Plaque--Robert E. Lee Trophy--Robert E. Lee

Nebraska

Millard North

CX--Eric Christenson & Marc Krickbaum, Millard North

Nick Lohmeier & Holly Aerts, Millard North

DUO--Rebecca McAndrew & Kit I. Gough, Millard North Jonathan T. Hickerson & Andria M. Jones,

00--Jennifer Parker, Millard North Alyssa D. Hoffman, Skutt Catholic Katie King, Fremont Amy Adkins, Norfolk

DI-Kathy Tvrdy, Raymond Central Rachel E. Dixon, Skutt Catholic

John Sautter, Raymond Central Justin Wacker, Raymond Central

LD--Susie Lammers, Fremont Dave Lutz, Millard North Plaque--Millard North Trophy--Kearney

Hawaii

USX--

Aaron Johanson & Valerie Carter, Moanalua Kristen J. Jones & Bonnie E. Jacques, Kahuku

DUO--Janny Hopkins & Nicole Lim, Kamehameha Samuel David & Leah Caldeira, Kamehameha

00--Jason Mossholder, Kaiser Anna Swanson, Moanalua

Christian Balazs, University Lab School

David Shapiro, Punahou

Jocelyn Chong, University Lab School Raymond Lambert, Radford

Kinohi Nishikawa, Kamehameha Brent Lau, Maryknoli LD-

David Shapiro, Punahou Zak Stone, Punahou Plaque--lolani School Trophy--Kamehameha Schools

Christina Vasquez & Aaron Garza, Mercedes DUO--

Gabriel Cano & Jairne Hemandez, Pharr-San Juan-Alamo North

Joe Velez & Ian Caceres, Donna

Hedvig Priimagi, Gregory-Portland Ruben Barrera, Gregory-Portland

Heather Hill, Harlingen South Abby Squires, McAllen

Beth Miller, McAllen Arturo Derryberry, Mercedes

Cris Alonzo, Pharr-San Juan-Alamo Nathan Frailing, Harlingen South

Isabel Garcia, Harlingen South Debbie Mendez, Gregory-Portland

LD-Heather Hill, Harlingen South Abby Squires, McAllen

East Kansas

Nathan Dayani & Adam E. Sokoloff, Shawnee Mission Fast

Robert Bankey & Jerome Brouhard, Lansing Randy Umstead & Alex Knapp, Olathe South DUO --

Stephen Cady & Sarah Falls, Olathe South Nathan Jackson & Ra-Keish Roland, Kansas City-Washington

Dorzell King, Jr., Sumner Academy Brandy L. Johnson, Sumner Academy USX --

Craig Pirner, Shawnee Mission West James V. Heaton III. Shawnee Mission North Lindsev Monroe, Shawnee Mission South Anne Bosilevac, Shawnee Mission South

HI. Sarah Bautista, Kansas City-Washington Jackson D. Wells, Pittsburg

LD -Adam Wilcutt, Olathe East

Matthew McCall, Shawnee Mission Northwest

Plaque -- Olathe South

Trophy -- Shawnee Mission West

South Texas

Andy Lee & Nehal Shah, Bellaire Jeremy Mills & Michael Bruso, Clear Lake Kevin Gordon & Eric Liaw, Bellaire DUO -

Jeff Cusimano & Aaron Garcia, B.F. Terry Jenni Page & Amber Aubrey, Nimitz

00 -Angela Grovey, Elkins Jenny Chou, Westfield Jenni Page, Nimitz

Elizabeth Managan, Bellaire Nehal Shah, Bellaire

Andy Lee, Bellaire

Susie Gim, Westfield Kevin Gordon, Bellaire Cathy Tran, St. Agnes Academy

Sonya Green, B.F. Terry Jay Brannan, B.F. Terry HI --

Jeff Cusimano, B.F. Terry Mark Dixon, B.F. Terry

LD --Elizabeth Durham, Klein Oak James Shead, Friendswood Jenny Chou, Westfield

Congress Honors

Rushmore

- *O Angela Powers, Sioux Falls O'Gorman *S Angela Aman, Yankton
- P Paul Leistra, Soiux Falls Washington
- O Kristen Knudson, Sioux Falls Lincoln
- S Lesley Kandaras, Rapid City Stevens P Crystal Kozel, Sioux Falls Washington
- *O Megan Rohrer, Sioux Falls Lincoln
- S Heather Edmunds, Sioux Falls Washing-
- P Jessica Yarnall, Sioux Falls Washington

West Texas

- *O Meril Anthes, Montwood S Martin Anthony, El Paso-Cathedral
- House
 - O Humberto Acosta, Montwood *S Tony Torres, El Paso-Cathedral

Mid-Atlantic

- O Ryan McDaniel, W. T. Woodson
- S David Kirby, W. T. Woodson P Tony Murray, Blacksburg
- - O Thomas Lentz, Blacksburg *S Rahul Sinha, Walt Whitman
 - P Steven J. Jacob, Centreville

Eastern Oklahoma

- O Shawn Blankenship, Seminole
- *S Rania Nasreddine, Tulsa Washington
 P David Alexander, Tulsa Washington
- P Shawn Blankenship, Seminole
- O Graham Guhi, Jenks
- S Jessica Parker, Sapulpa
- P Katie Edwards, Sapulpa P Benjamin J. Fu, Bartlesville House 2
- O Tina Tran, Broken Arrow
- S Ted Goodridge, Tulsa Washington
- P Tina Tran Broken Arrow
- P Ted Goodridge, Tulsa Washington

Heart of Texas Senate

- O Steven Wilbur, Hays
- *S Shafeega Watkins, L.B.J.
- Karen Miles, Westlake
- P Steven Wilbur, Hays
- P Jonathan Stinson, McNeil
- O Todd Baulch, Hays
- S Jason Fullerton, Round Rock
- Todd Baulch, Havs
- P Mohammad Siddiqui, San Marcos

- House 2
 O Jennifer Kilinski, Granbury
 - S Casey Shepard, Midway Jennifer Kilinski, Granbury
 - P Casey Shepard, Midway

Lone Star

- O Sean Sellers, Plano-Williams *S Jennifer Cunningham, Plano Sr. House 1
- *O Christina Worrell, Plano Sr.
- S Andrea Altenberg, Grapevine
- O Tammay DeSai, Plano Sr. S Jason South, Trinity

Western Oklahoma

Ruth Hawkins, Alva Nicole McGarry, Bishop McGuinness

House

- Osman Siddiq, Norman
- Marty Hendrick, Alva

Central Texas Senate

- O Chris Mifflin, Taft
- *S Aaron Powers, Madison P Chris Mifflin, Taft
- - *O Erin Lemkowitz, Clark

- S Fred Noves, MacArthur P Erin Lemkowitz, Clark
- House2
 *O Martin Priest, Madison
 - P Martin Priest, Madison

Gulf Coast

Clifton Strickler, Corpus Christi King Gina Magel, Corpus Christi King

House

- Jon Pepper, Gregory Portland
- Christina Ramirez, Gregory Portland

Idaho

- O Douglas J. Crapo, South Fremont
- *S Tony Ke La Garza, Hillcrest

P Douglas J. Crapo, South Fremont

- *O Ryan Holdway, Centennial *S Tony Lipparelli, Boise
- P Tony Lipparelli, Boise

Senate

- Paul Jackman, A & M Consolidated
- Robert J. Bruce. Houston Jesuit Hous
- Matt Boozer, Lamar Consolidated
- David Head, Lamar Consolidated

(Ross from Page 17)

STYLES): Follows protocol. He introduces himself and his teammates to the judges and evaluators and shakes hands. He also does introductions with opposing counsel and includes witnesses. He asks for premarking of exhibits (and "publishing of exhibits if that is needed). He thanks the judge and evaluators at the end. He smiles a lot.

- 2. Timer (THE DIALS): Keeps time for all presentations and objects when the other side is 30 seconds over.
- 3. Exhibits (THE FILES): Keeps all copies of exhibits, 5 clean copies of each labeled in folders for:
 - a. self
 - b. opposition
 - c. judge
 - d. evaluator
 - e. evaluator

(Note: these last two may be used only if we ask the judge to publish to the jury and the judge agrees. In actual trials, the juries are allowed to examine the evidence only later in the jury room. In mock trial, jury deliberation will never happen; so sometimes the judge will allow jurors to handle "published" copies of exhibits. Ask only if you really need the evaluators to see the exhibits up close. You can also remind the judge that mock trial does not allow you to enlarge exhibits or use slides which would make the materials easy for all to see.) Be sure to retrieve the exhibits at the end of each trial and to refile.

4. Procedural objections (THE WILES): objects whenever the opposition's procedure is faulty. Call bench conferences as necessary. (These often are on account of excessive embellishment--Here's what we do-Noting that all our witnesses are to be completely straight and conservative. They are to stay entirely within their testimony on direct. On cross, when asked about anything not in the testimony, they have liberty to make up just about any answer that helps our side if they stop short of actually making the trial itself seem useless. If the opponents object (on embellishment), explain that the cross examiner forced the witness to make something up since the information requested is not covered in the stipulated facts or his witness testimony, (thus, the questioner opened the door). So we can't be faulted for embellishment. Consider the unfairness of the questioner if we should be penalized for embellishment. Either he gets an answer he likes (which is good for him) or he accuses us of embellishment (which is also good for him). Even if we refuse to answer, he still wins since we look stupid or afraid to say anything. Appeal to the court's sense of fair play-the other guys are the tricky ones--not us.

All Attorneys

Each attorney (from direct) is responsible for protecting his own witnesses. Each attorney (from cross) is responsible for keeping out undesirable testimony from the witnesses he will cross-examine and will also generally harass the opposition when the time is ripe.

(Mary Donna Ross has coached champion Mock Trial teams at Parkway-Central (MO) H.S. She is co-host of the 1998 St. Louis Nationals.)

(Davis from Page 23)

'substantially' terms in the resolu-tions, buddy? It's how I can still get into the debate."

"You don't mean--"

"Yes. I now live under the power of the House of T! And everyone knows, we are the only arguments more important than disads. And next thing you know, you'll see me in a kritik.

He smiled as he raised his topicality blocks to return me to dreamland. "Isn't it ironic? One guy with a name you can't pronounce has to die to bring on someone else who can't spell!"

And he dropped his arguments.

(Bill Davis coaches at Blue Valley. (KS) and writes this regular Rostrum column.)

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