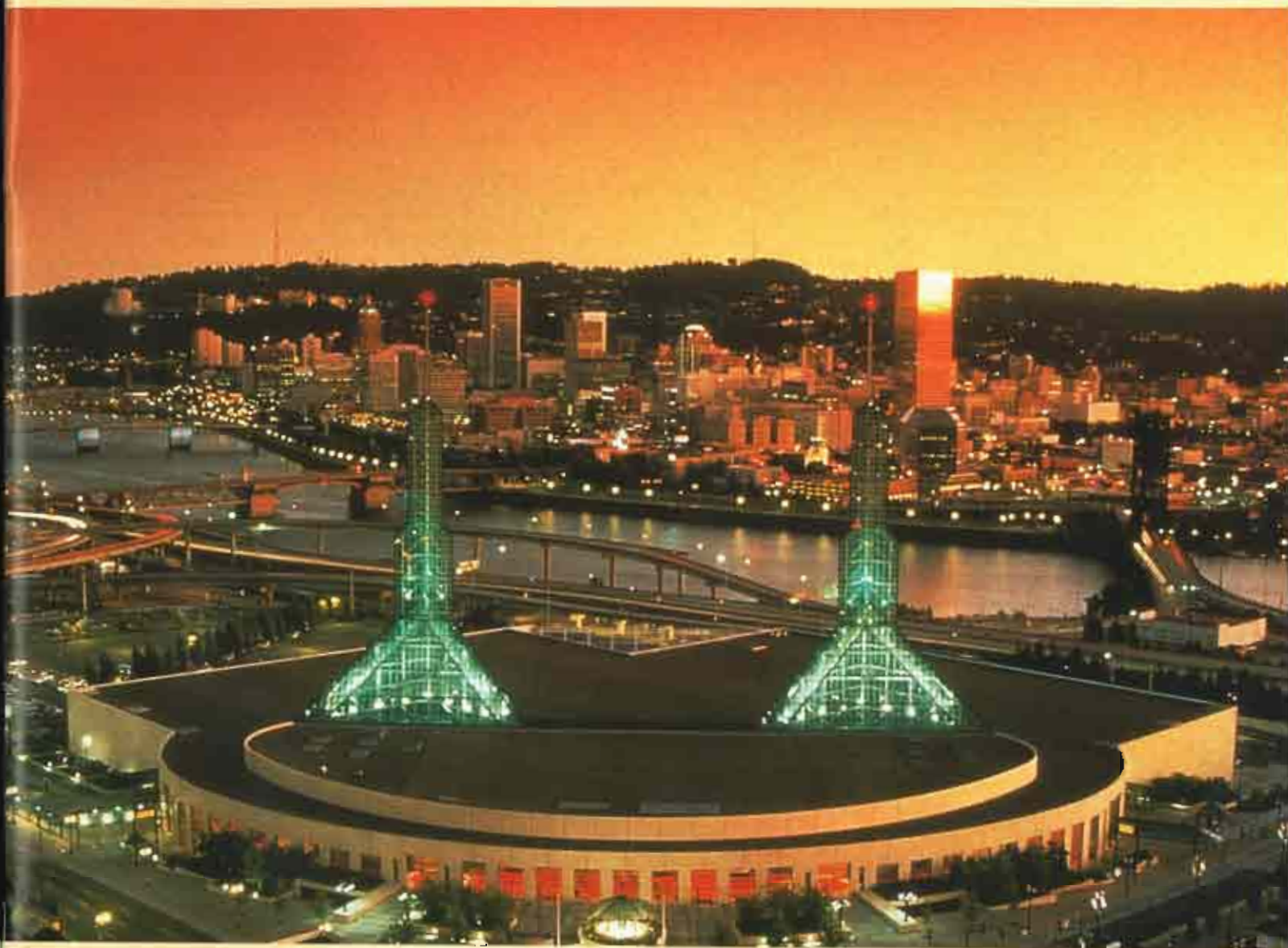


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Volume 74

Number 10

June 2000



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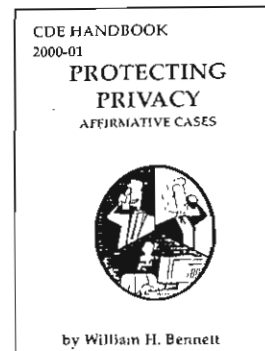
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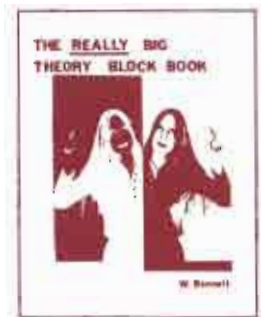
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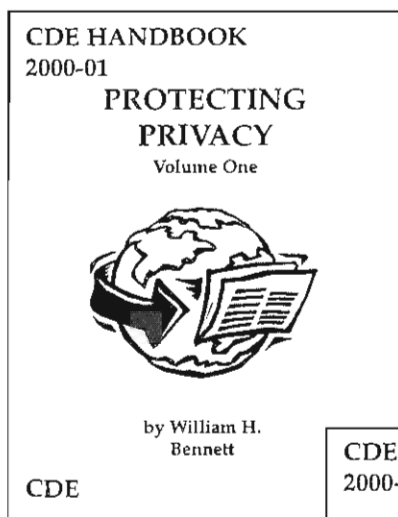
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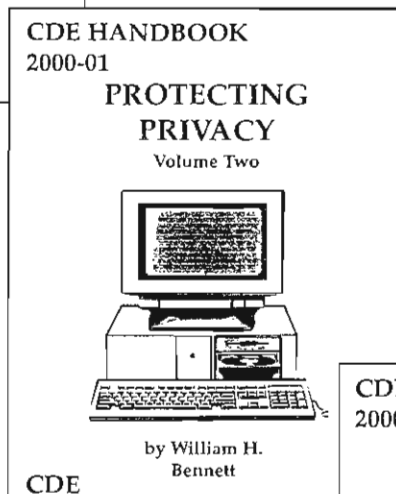


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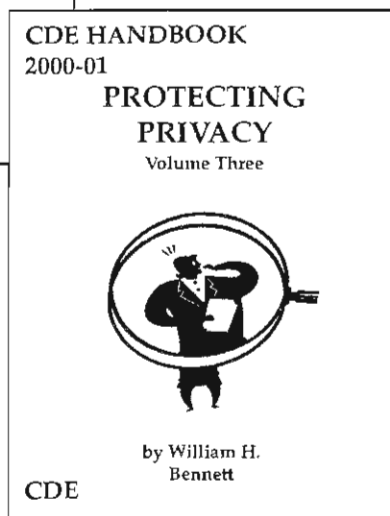
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ON THE COVER: The Oregon Convention Center
Site of the LFG/NFL Finals 2000

SEPTEMBER: National Tournament Results

DEBATE AND THE INTERNET

PROFESSOR ALFRED "TUNA" SNIDER, GUEST EDITOR

Recently one of the most powerful and successful money managers on Wall Street appeared on "Wall Street Week" the popular PBS show. The old gentleman, who in his time had managed billions of dollars, pooh-poohed the internet and ranked its invention equal to as the invention of air conditioning! NOT! The internet is literally changing the world. And it is especially changing the world of debate.

On line research is replacing trips to the library and handbooks. On line chat and listserves allow communication between debaters over wide geographic distances. Moreover debates themselves are going online.

Professor Alfred "Tuna" Snider, the Edwin Lawrence Professor of Forensics at the University of Vermont, has placed himself on the cutting edge of internet debating and hosts the largest debate website in the world: Debate Central.

"Tuna" and his associates have prepared several articles in this *Rostrum* which will help internet debate novices and varsity debaters with online experience, alike.

The NFL thanks Professor Snider for placing the NFL website on Debate Central and for editing this *Rostrum* on internet debate. The internet is the future of debate. Air conditioning? *Get real!*

MARILYN THAMES: AN APPRECIATION

Elsewhere in this *Rostrum* is the announcement that former nationally prominent speech and debate coach and current NFL National Tournament Director of Operations Kenneth Thames was elected to the NFL Hall of Fame. We would be remiss if we did not also celebrate the contributions of Ken's wife, Marilyn.

In his eulogy to Lanny Naegelin in St. Louis the great James J. Unger spoke glowingly of "Team Naegelin" - Lanny and BJ - who shared their love of speech and their work.

Indeed Ken and Marilyn are "Team Thames". Ken, long disabled by a back injury which requires constant medication

and therapy, could simply not do all the computer programming, scheduling, room assignments, judge assignments, and schedule changes without the expertise and quiet competence of Marilyn.

And when Ken is not physically able to perform his many tasks during Nationals Week, Marilyn smoothly steps in with her considerable knowledge and training to guarantee a successful tournament.

NFL and its national tournament could not be so successful without "Team Thames" and its MVP, Marilyn.

JOHN HIRES: IN MEMORIAM

Just days after NFL President Billy Tate notified John Hires that he had been elected to the NFL Hall of Fame, John died unexpectedly, of a heart attack.

Mr. Hires was one of NFL's greatest coaches: Four Diamonds, coach of two national champions, many years district chair, students qualified to 21 nationals, four Leading Chapter Awards, 18 district plaques, and four district trophies.

But what made John especially great was the opportunities he gave to so many students. Never one to coach the "Star System", John (and his faithful assistant Jan Heiten) ran the fourth largest NFL chapter in the nation, 551 members and degrees. His former students like Connie Link know just how much impact one great teacher, like John Hires, can have on the life of a student.

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THE FORENSIC INTERNET: BEGINNERS WELCOME

by Alfred C. Snider



Alfred C. Snider

Pardon the basic nature of this piece. My assumption is that you either know all of this and can go on, or you do not know all of this and have been afraid to ask. If you have built a web page before you probably don't need to read this essay. However, if you know very little about the world wide web and want to build a web page, this is the essay for you!

One piece of advice - try the free stuff first. Find out what works and what doesn't and then spend money later. Use as many freebies as you can. There are lots of them.

WHAT IS THE WORLD WIDE WEB?

It is a loose network of computers which are all connected together into one huge system. You send "packets" of information bouncing around this global network, and it comes to an address you specify from a place you specify. A web page is simply a page of information offered to everyone in the world from some address.

WHAT IS A URL?

It is a "universal resource locator," or an address. A URL is an address on the web where there might be some content you may want to look at. When you find a web page which interests you and you might want to go back, you simply bookmark it or label it as one of your favorites.

WHAT IS HTML?

It is hypertext markup language, or a simple way to write web pages so that anyone can look at them easily. Every web page has "source code," the words in the text plus some commands (or tags) to layout the page, display graphics, or supply other design functions. Every word processor, for example, has hidden "format codes" which layout your document. Likewise, every web page has html code which lays out the document. When you build your web page you will do it using html code, but you probably won't really need to see it, just like you don't really need to see the formatting commands on your word processing documents.

WHAT IS A BROWSER?

A browser is a piece of software you have on your computer which allows you to locate, visit, view, remember, and print out the various web pages you examine. It remembers where you go and displays web pages according to your preferences. It allows you to merely "click" on things on the screen in order to make things happen. If the world wide web is programming, then your browser is like your television set.

Most people use one of the popular browsers, like Netscape or Internet Explorer, but I urge people to try other browsers like Opera for PC and iCab for Macintosh. Your first browser is likely to be free, but you will have to upgrade it every so often as the technology of the web advances. Learn how to use your browser, as it is your most important tool in enjoying and using the web.

Your browser will also allow you to download things from the web, things like software, graphics, ideas from other people about how to build a web page, and manuals you might need. Try looking under the "View" pull down menus and select "source" while you are looking at a favorite web page, and you will see the html code revealed.

WHAT ARE THE COMPONENTS OF MY WEB PAGE?

You will have text on your web pages, and you can just type that text in when the time comes. Some parts of the text will be headings while others will be content. Some

text will be underlined (and most often blue), and if you click on that part of the text it acts as a "link" to another page, but on a relevant subject. Links are what the web is all about, as every page has links to other related pages and resources.

There will be graphics on your web pages as well. There are a number of formats for graphics, but most often they are either .gif or .jpg images. These are information protocols which produce high quality images with a minimum of information, thus allowing a lot graphic content to flood into your browser very quickly. Graphics can be illustrations, drawings, pictures, designs, headings, or any number of things. Some of these graphics, like .gif documents, can be crudely animated to give movement to the web pages look. Any graphics can also be a link, or the links can be "mapped" on the image, so when you click on different parts of a picture of a tree, you learn about the different parts of the plan, for example.

It is also now possible to put slide shows, sounds and music, and video on to various web pages through the use of helper applications and special html code.

HOW CAN I GET A WEB PAGE BUILDER?

Remember, try the free stuff first. I advise people to start with Netscape Communicator because it is free and the web page builder is clean and easy to use.

GET NETSCAPE COMMUNICATOR

<http://home.netscape.com/computing/download/index.html>

Download it, open it up, and start experimenting right away. Just try things out, and consult a manual only when you have to. Manuals are for finding out the nonobvious things about a piece of software, you can teach yourself the basics by just pushing buttons and picking options. Type some text on the screen and then work with it, changing its size, font, layout, and anything else you can think of. Type the name of your favorite web page and try to

create a link to it in your sample document. Finally, try importing a graphic image into your sample document. Once you can make some sample documents that work, it is time to start building your web page.

READY TO GO!

Build a web page that does something: for your speech and debate team, for your friends and family, as a tribute to your favorite artist or musician, or even just a personal "here is who I am."

You need a plan. Take a piece of paper and sketch out your ideas. Look at the web pages of others which you like (you can even borrow some of their design ideas/code). Don't be afraid to make a very simple web page to start with.

Write your text carefully in a word processing program. Check for spelling and grammar. You don't need to show your spelling errors to the entire world.

Choose some tools for graphic design. Remember, free tools are good!

FREE WEBMASTER TOOLS

<http://www.guarding-our-earth.com/webmasterlinks.htm>

Find yourself some graphics and art which you can use in your design. There are lots of freebies out there!

MIKEY'S ANIMATED GIF COLLECTION

<http://www.geocities.com/SoHo/1085/>

netCREATORS ICON PAGE

<http://animatedgifs.simplenet.com/>

ANIMATION CREATIONS

http://animationcreations.com/animated/gifs_index4.htm

Don't be afraid to take a few pictures yourself, and then you can find someone with a scanner and turn them into .gif or .jpg images which can go on your web page — you and your friends can be the stars!

Now use your browser to look at your page. See how it looks. Make changes. Try using a simple graphics program to make your own banners and headings. Print it out and show it to people, get their input on your efforts. Parents will probably feel that it is both good and mysterious what the children are doing building web pages, so looking at the result will make them feel a lot better.

Now it is time to get that page on the web! If your school has a server, try to use it. Many internet accounts also come with free web page hosting. Or, you can use any one of the free hosting spots which exist on the web, although many will show adver-

tisements to your visitors, but that's why it is free!

EZARTS FREE WEBPAGE LISTINGS

<http://www.ezart.com/freesite.htm>

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<http://www.whatsonthe.net/webhostingmks.htm>

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NETSCAPE WEBSITE CENTRAL

<http://www.netscape.com/sitecentral/index.html?cp=hom04p7>

NOW SHOW PEOPLE YOU ARE ON THE WEB, AND START IMPROVING

Give people your URL so they can check out what you have done. However, this is only the beginning. Web sites which stay the same are boring and people don't come back to them. The secret to having a good web site is to keep working to improve it.

UPDATE the information so it doesn't stay static, change the material and the graphics, make it a living document.

FIND NEW MATERIAL, look for new information and new ideas, things which will keep people occupied at your site.

TRY NEW TECHNIQUES, learn new html tricks, discover animated images, join groups of related sites, exchange links with other sites, contact people who have sites you like and learn from them.

CONTENT, CONTENT, CONTENT, is all important. The information superhighway shouldn't be just links to links to links, it needs to have destinations and things people can use and/or enjoy.

REMEMBER, THIS IS PUBLIC, and anyone could see your web page, so try and be sensitive to those from other areas, countries, cultures, and/or political views who might visit. It is best to behave yourself in what your web pages do, because they have your name and contact on them.

VOLUNTEER YOUR ABILITIES, find a group or charity or club that needs a web page and help them build one. Build your family a web page, or perhaps a web page for a family business. Share what you have learned.

WARNING:

This article does not endorse or guarantee any service, software, or web site. Always investigate for yourself before try-

ing anything on the internet.

(Professor Alfred C. Snider, Edwin Lawrence Professor of Forensics, University of Vermont

Outstanding college debater at Brown University, Third place 1972 National Debate Tournament, 29 years as college coach, has qualified teams for the elimination rounds at both CEDA Nationals and the National Debate Tournament, originator of gaming paradigm, 1993 National Coach of the Year, one of the most widely published debate theorists in the world. Director and Founder of World Debate Institute. System Operator of Debate Central [http://debate.uvm.edu].

Alfred Charles Snider aka Tuna -- Lawrence professor of Forensics, University of Vermont

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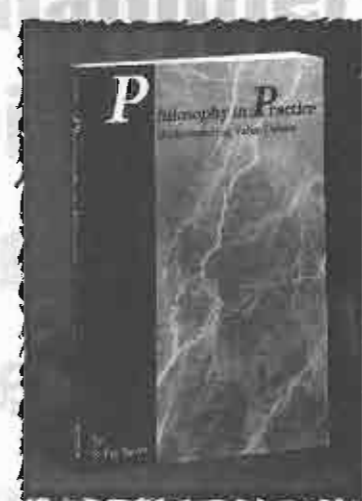
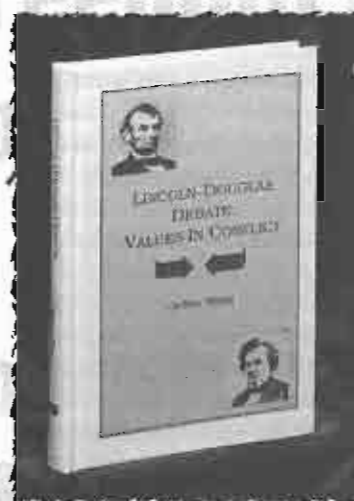


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USING INTERNET RESEARCH IN COMPETITIVE DEBATE

by Jackie Massey



Jackie Massey

As a competitive debater, and now a coach, I was always under the impression that it was possible to find someone that makes almost any argument that might be needed in a debate. The challenge is to find where it was written, and make it usable for a debate format. The ability to utilize the globally connected Internet makes the possibility of finding any piece of evidence needed almost absolute. The Internet is a large place, but that just means it takes time to see it all. Your eyes may get itchy or screen burnt, but the results of a comprehensive search for "that" card will almost always be successful.

Material Evaluation for Evidence Use

The restriction on material that is available on the Internet is non-existent, which means you must be very careful when selecting evidence from the Internet. There are some criteria that you should take into consideration when looking for useful debate evidence. The two main issues are author and date of publication. Some of the issues concerning "what is good research" are very debatable. There are different opinions concerning the legitimacy of using research without posted dates or author(s). The best research material prevents you from having those debates. If you find material that you think is very important, but feel like more information is needed, you can e-mail the person responsible for the site. I have noticed extreme success with e-

mail. Many times you can get more information than the material you ascertained on the Internet. Every attempt should be made to document as much information as possible concerning the author(s) and date of publication.

One important issue concerning Internet research is the distinction between when the research was actually produced and when it was put on the Internet site. It is important to look for research that provides a specific date, stating when it was published or produced. The date of publication should be found somewhere on the publication, or maybe on the previous page that provided you the link to the article or publication. Whenever the date is not available, one alternative is to register the date in which you download the article. Some people in the debate community do not consider this method legitimate.

It is good to find documentation on the qualifications of the author(s). The beginning of the article may provide a brief description of the authors' qualifications, or the qualifications may be found at the end of the article. Sometimes the authors might be a research group, or the material of a specific organization.

The researcher should find as much information as possible about the author(s) on the web-site. Look around the site in the different links and connectors for possible descriptions of the author(s) or organization. A web-site that provides you with the author(s), their qualifications and the date of publication can be a good source for debate evidence.

Researching the World Wide Web

Whenever you sign-on and go online, you have an infinite number of research materials just a click away. There are numerous ways to find these materials. For better clarification, I have focused on three different methods.

The first method involves the use of search engines. The program that runs your web-browser usually has a place at the top of the screen where you click "SEARCH".

After clicking the "SEARCH" button you should be taken to a page with a list of the different search engines. These search engines include Lycos, Yahoo, Goto, Netscape, Hotbot, Looksmart, Snap, About.com, and Google. If you do not have the "SEARCH" option, you can take the search engine above and follow with ".com" (I.E. Yahoo.com) and you should be taken to the search page of the engine. The search engines serve the purpose of looking through millions of Internet web-sites to find locations that meet the criteria or term you listed for your search. When using the search engines, you can use simple search terms like "privacy", or you can use more complicated search terms like "privacy and medical records". The search engine will then list the web-sites in order of relevance to the topic entered. Some engines are more effective with the use of the complicated search than others. With the "and" search the first locations listed should be the sites that include both terms, then the sites will change over to only include one part of the search. The engine will provide you with a list of links that you can click-on to find information concerning your search. When clicking on the link, you may have to browse the site for a moment to find the information relevant to your search. The search engines do not always find the same links with the same search. Some search engines are better than others for finding certain types of material. The use of the search engines allows researchers to find unique ideas, perspectives, and publications.

The second method involves the use of Think Tanks or Research Organizations. There are many global organizations that are focused on providing research and information to the public concerning many global issues. The Internet has provided a unique opportunity for people to access this information. One way of finding these think tanks is to use the search engines listed above by typing in "think tanks". The engine will give you a list of links that connect you to these sites. There are some sites

that attempt to have comprehensive links to these "think tanks", and from there you can choose the organization that is related to your research interest. These think tanks offer you numerous articles and publications that are available in full-text, so they can be downloaded and utilized immediately as debate evidence. The think tanks are also very effective in qualifying their research and the author(s) of the material.

The third method of finding information is the use of "other links". Whenever you read a book or magazine article, many times you will find a web address that is listed to help you find more information for a related topic. This address could be the beginning in a chain of possible resources for debate evidence. Links are found at the bottom of magazine and newspaper articles or in the back of books. Many advertisements are making notice of a web-site so people may find out more information about the company or organization. There are a significant amount of web-sites that provide you links to other places of similar content. Some web-sites serve the purpose of providing articles or publications, while others serve the purpose of listing many links to these articles or publications. The use of the various links that can move you from one Internet site to another is a key part of the Internet experience. This is the fundamental notion of surfing.

Transferring From Web-Site to Evidence

There is a significant amount of material available on the Internet that could be utilized in competitive debate rounds. One basic criterion for turning the information

into evidence is to accurately document the full citation for the material. This involves the (1) author, (2) date of publication, (3) web-site address, (4) date of download, (5) title of article or publication and (6) any qualifications about the author or organization. By documenting these six components, you have provided an adequate citation to allow others to find the information.

There are people who read and download a significant amount of information, but never get the information assembled into useful evidence for debate. The possible useful information rests in an electronic file while they lose debates. There are also people who are very efficient at turning information into evidence briefs. These are the people who have something to say about everything. There are two basic methods that can be utilized for the purpose of making the research useful in debate rounds. Some people prefer to print the publication directly from the web-site. Then the material would be 'cut and taped' on evidence blocks as historically performed. This method is preferred by some, because they have no control over a disc going blank or a hard drive crashing. Those types of things do happen. Others view this process as slow, tedious, and involving more paper waste.

The use of word processing is the most efficient way to turn your Internet research into functional debate evidence. There are a couple of ways to use the word processor. The first method would be to download the article in html or text format, just as it exists on the Internet. Some have complications with this method because of

the appearance of quigleys (&*!!^), or alien characters. People who have substantive knowledge of computer format and software are more capable of using this method. The second method is to use a word processing program, like Microsoft-word, and use the copy/paste method. This would involve opening up a window for your word processing, and pasting the copied material from the web-site onto your word processing document. The material would be blocked and organized in the word processing document. The application of a full citation on each piece of evidence is now just a click away. It is also easy to erase the parts of the document you do not need, which saves a significant amount of paper in the long-term.

Through the use of the Internet, there are thousands of places that can help the competitive debater find the important and unique perspectives that are not published in the mainstream media. There are an infinite number of perspectives on different topics that the Internet can provide. Sometimes it may take hundreds or thousands of clicks to get to that perfect article. But when you read an article and picture yourself winning debates with the article, the time spent can be logged as educational and successful.

(Professor Jackie Massey, Debate Coach, University of Vermont)

Has qualified teams for the National Debate Tournament, and has qualified teams for the elimination rounds at both CEDA Nationals and the National Debate Tournament. Faculty at World Debate Institute for three years.)



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INTERNET DEBATING: A NEW AGE DAWNS

by Alfred C. Snider

INTRODUCTION

It is a hackneyed phrase these days that the internet is changing the world and "bringing the world together." While this is often spoken in the news and in our schools, it is not often spoken in the halls of competitive debate. Many of us are so engrossed in the all-consuming realities of competition, getting to the next tournament, researching the next topic, and keeping space open for the rest of our lives that we have not noticed the changes that the internet can bring to the actual practices of debating itself.

This piece attempts to bring these issues into the forefront by sharing recent events, introducing existing technology, and outlining the short term and long term possibilities these events and technologies provide. This piece is based mostly on my own personal experience and work in this area, but it is clear to me that one of this would have been possible without the active support of my home institution (the University of Vermont), my friends and associates in the technical and debate communities, and donors and supporters who have made so much of my work possible (such as the World Debate Institute, Apple Computing, and PeoplesForum.com to name just three). None of this has been a solitary journey, as even the methods needed to explore internet debating have brought me together with many others as an inherent part of the process.

The language of this piece assumes that readers are familiar with internet "lingo" already or have read my companion piece, "The Forensic Internet: Beginners Welcomet" (*Rostrum*, June 2000).

HISTORY

I have been at the University of Vermont since 1982, and in the early 1990's I became involved with Macintosh computers and I instantly saw great potential for personal computing and the internet to change my career as a debate coach and teacher of rhetoric, argumentation, and persuasion. I began to use email extensively in 1993, and in 1995 I started a debate internet site I called "Debate Central." The way de-



baters used email exploded when various debate email listservs became the preferred mode of instant communication in our community, and I rode along on that explosion. Our internet site grew from a simple text ("gopher") server into a full-fledged text and graphic world wide web server (<http://debate.uvm.edu>). My involvement with internet matters grew by leaps and bounds, but I was frustrated by our confinement to simple text and static pictures because the process of debating is inherently oral, live, and dynamic.

Spring, 1999 –

Streaming Media Meets Debate Central

In 1998 I became aware of the potential to "stream" audiovisual signals through the internet. I saw the potential of this technology to bring our oral, live, and dynamic activity onto the internet. I strongly supported my university's decision to acquire and operate a "streaming media" server (in fact, I actively lobbied for it). I soon learned that it wasn't quite as easy as all that. In fact, I simply didn't have the computer power available to even prepare pieces of tape for streaming. I was able to use a machine maintained by our Computing and Information Technology department, and I encoded my first piece of video. We have been doing a weekly television show as part of our public debate activities all through the late 1980's and 1990's, so this was logically a first choice. Terry McKnight, Andy Ellis, and I recorded an edition of our "Flashpoint" television show in the usual way (at our local public access cable television studio maintained by Adelphia Cablevision) on the subject of "Internet

Debate," and we speculated about the potential for this medium. The video is still available and predicts many of the events and developments to follow, although none of us ever thought at the time how quickly things would move. This piece of video was then "encoded" for internet streaming and served by our university's server with a link that originated at Debate Central.

During that Spring other pieces of video were encoded and streamed, and we began to build up a library of available offerings. Not waiting for reality, we formed an entity called Debate Central Broadcast Network (DCBN) and began to look into how we could expand our offerings.

One of the great lessons of the internet is that it is all just an empty show without content. My website experience had shown me that while many people rushed to build "debate" websites in the latter half of the 1990's, they were often just a spot with a few pictures and links to more links with very little real content. As far as debate was concerned, the information superhighway was really full of a lot of on ramps and off ramps but with very few real destinations worth going to and staying at. My experience with Debate Central had shown me that content was the most important factor. Most of those sites no longer exist today, because content accumulation and updating is a difficult and not very flashy effort. Thus, in expanding our streaming media offerings I knew that we first needed to find some strong content.

Fortunately, the World Debate Institute offered an ideal source of such content. The Summer of 1999 was the 17th for the World Debate Institute, an intensive residential Summer program for college and high school debaters which features some of the finest lecturers and teachers connected to the debate activity. It provided an ideal source for content.

Summer, 1999 –

World Debate Institute, First Live Events

I prepared for a rush of new content by purchasing a Mac G3 450 Mhz computer with an Iomega Buz drive for video media processing. In the weeks before the World

Debate Institute I processed a number of video pieces for streaming, but it wasn't the real "hard" debate instruction content I wanted.

Andy Ellis and I began to prepare for WDI 1999 as the first real "online" debate institute. We acquired a digital video camera to capture our content and we arranged with our university's Media Services department to use a computer of theirs for "live" streaming of WDI events. As the days passed and the clock ticked towards the beginning of the session we tried to prepare the technology for the opening session. We had a pre-WDI faculty training session we wanted to capture and an opening keynote speech we wanted to webcast live. Just hours before WDI 1999 began we finally determined that all the pieces were in place and it was actually going to work. This pattern would be repeated in the months to come.

While the opening session and the keynote speech by Jim Wade were both webcast live, there wasn't much of an audience, and that wasn't a problem for us. We wanted to see if it would work before we tried to attract a larger audience. Debaters know that it is better to make a fool of yourself in front of a small audience than a large audience. Once we determined that the technology was working (I could sit across the street in my office and watch the lectures going on in our main space in the Royall Tyler Theatre) we began to announce events and encourage a global audience to watch.

While we webcast many events, certain events were of more importance than others. These included:

➡ A lecture by Kate Shuster, one of American debate's greatest teachers and lecturers, deconstructing the study of international relations.

➡ Our 200th "Flashpoint" show, featuring many of the people who had been such a big part of the show during its history.

➡ A British format four team debate on "This house would regret the trade blocs," which was reacted to by viewers from around the world, who liked the technical quality but said that many of the American accents were too thick.

➡ A grand finale debate featuring an international composition of both parliamentary and policy debaters, including former national champions, on "This house would post the ten commandments in public schools." The debate featured floor

speeches and a large live audience.

➡ The awards assembly for both the college and the high school programs. This was particularly important to me because I later got word that parents, watching many hundreds of miles away, saw their son receive awards. That impressed me with the power of this new medium.

One of the other important events which took place at WDI 1999 was networking. Jethro Hayman, a WDI faculty member and alumni of the University of Vermont and now the debate coach at Cornell University, became very interested in these technologies and we made an agreement to pursue them in the coming semester. Marc Whitmore, a WDI faculty member and a graduate of St. Andrews University in Scotland and the newly named coordinator of debating for the English-Speaking Union in the UK (a group which coordinates debating in the British Isles and in many countries around the world) also expressed strong interest, and we agreed to pursue the possibilities in the months to come.

Andy Ellis and I tried a live webcast from my office to an office in another part of the same building, reasoning that the distance wasn't important as long as it went through the internet. Once we were webcasting, I stole a line from Alexander Graham Bell and said, "Andy, come here, I need you." We both laughed.

During the Fall we held several technical meetings to arrange for the next steps in the evolution of our use of these technologies. Wesley Wright, Andy Ellis, and I met with Deb Tufts and Eric Zelman of Apple to pursue a way to achieve our goals of a webcast distance debate. Apple agreed to supply us with a G3 computer and the necessary software so that the University of Vermont could use QuickTime technology. It became clear that QuickTime was the preferred technology for such events because it is the only existing system which allows for two audiovisual windows to be open at the same time. The idea was to create a webpage with two QuickTime windows in it—one for each team.

December, 1999 –

Vermont vs. Cornell, First Distance Debate

Cornell University and the University of Vermont agreed to stage a webcast distance debate at the end of the Fall semester. The idea was to have debaters in Ithaca, New York, debate against debaters in Burlington, Vermont while watching and

hearing each other on a computer screen. Wesley Wright, the technical wizard behind all of our efforts, began to put the technical pieces of the puzzle together. We had hoped for a November date for the debate, but the pressures of the competitive debate season on the parties involved and then the academic pressures of the end of the semester pushed the date back to December.

In the week before the planned debate I spent many hours trying to achieve a link up with Jethro Hayman at Cornell University. Cornell began to supply hardware and technical assistance and we got closer to our goal. Finally, we established a link and set a date and time.

On Tuesday, December 23, 1999, at 10:00 AM Eastern Time, the world's first webcast distance debate was held. The topic was, "The United States should immediately lift all economic sanctions on Cuba." Cornell was affirmative and was represented by Anapurna Singh and Jethro Hayman. Helen Morgan and Sarah Jane Snider represented Vermont. The debate started on time and took a little over 60 minutes.

The event went off flawlessly. Both sides could see and hear each other and remote viewers reported acceptable video and excellent audio. NBC covered the event. We estimated that about fifty computers watched the event, but we had not publicized it extensively because we didn't want to fail in front of too large a crowd and it was scheduled at an odd hour and day, the morning of the Tuesday before Christmas.

In London Marc Whitmore was watching. He was encouraged by what he saw. He determined that if he could see and hear the debate on a non-optimal connection to a British internet service provider, then it was possible to do even more.

March, 2000 –

Vermont vs. London, First International Distance Debate

If we had tried to downplay our efforts so far, that stage was a part of the past. Our next effort was to create a truly global event and to publicize it for a much larger audience. Marc Whitmore approached the leaders of the English-Speaking Union about staging such an event and gained their approval. The ESU was able to obtain sponsorships from Burson-Marsteller (the world's largest public relations firm) and Andersen Consulting. They lined up a series of notables to be at the event and we decided on a Spring, 2000 Trans-Atlantic

event.

In Vermont we began organizing our side of the event. We gained a patron in PeoplesForum.com; an internet site designed to promote debates and discussion about important issues and ideas (<http://peoplesforum.com>). Lance Brown and Editte Lehrman of PeoplesForum.com were visionary in their willingness to get behind this groundbreaking event, thus guaranteeing for themselves and their firm an important place in global debate history. With PeoplesForum.com providing support and Apple Computing providing us with equipment, software, and technical advice, we moved ahead. Vermont U.S. Senator Patrick Leahy, often known as the "Cyber Senator," and independent member of the U.S. House of Representatives Bernard Sanders indicated their willingness to support this effort and give welcome messages from Washington.

In Europe LiveTX.com (a company dedicated to streaming video) had demonstrated their abilities by webcasting from the deserts of Mongolia using much the same technology and hardware we would be using. They agreed to promote the debate as well as provide a server solution on their side of the Atlantic.

In Vermont we beefed up our server capacity and acquired various bits of hardware and software we would need. I personally agonized over the possible disasters which could befall us while perched so precariously on a global stage, including loss of connectivity between London and Vermont (we can't have a debate if we can't see and hear each other) and the swamping of our server capacity among other things. Wesley Wright of the University of Vermont and Joe Hazard of Apple Computer tried to assuage my fears as well as head them off in the real world.

Eight days before the debate we conducted a technical test and after some minor difficulties Marc Whitmore and I were able to wave at each other and say hello. We felt great after the test, and began to believe that it was really going to happen.

The event took place on March 14, 2000 at 1 PM Eastern time, 1800 hours Greenwich Mean time. The Vermont event featured greetings from Leahy, Sanders, and Vermont Vice Provost Jane Lawrence. The London event featured T. J. Dowling of the US Embassy, Lord Watson of Richmond, Vernon Ellis of Andersen Consulting, Alex Allan the E-Envoy of the UK government, as well as many other notables. The topic

was, "The dinosaurs never see it coming: an exploration of the promises and perils of advanced technology." The focus of the proposition was that rapidly advancing technology threatens to render the unadaptive extinct. The proposition team, representing the University of Vermont, consisted of Aaron Fishbone, Rae Lynn Schwartz, Helen Morgan, and Sarah Jane Snider. The opposition team, representing the English-Speaking Union, consisted of James Probert, Sebastian Isaac, Jos Lavery, and Sarah Monroe.

The event was fraught with tension. Eight minutes before it was scheduled to begin there still was no connection with London. In a teleconference seminar room in the basement of the Waterman building at the University of Vermont, with NBC and CBS cameras rolling, with University and Apple Computer representatives watching pensively, I stood at a podium and said over and over again, "Hello London, can you hear me?" Suddenly with five minutes to go, the picture from London came up on a projection video screen in front of us and it was beginning.

The debate was a huge success. Email came in from Brazil, Portugal, Australia, New Zealand, and all over America. Figures indicated that over 8000 computers were watching the event. The video was somewhat pixelated and didn't always match up with the audio, but the sound was excellent and the attending audiences on both sides of the Atlantic seemed well pleased. The major problem experienced by those watching the event was a problem with making sure that the QuickTime plug-in was properly installed in the receiving computers, but from our end it worked and worked well.

The Chronicle of Higher Education put it this way:

"Participants uniformly declared the event a success, suggesting that it opened a door to live, low-cost international communication of all sorts.

Alfred Snider, a professor of forensics at Vermont, noted at the event's end that images of the Vermont team were captured and Webcast largely with relatively unsophisticated equipment—a digital camera and an Apple PowerBook computer linked to an Apple Macintosh server. The streaming-media software, he said, cost about \$200."

March, 2000 – CEDA & NDT, First Webcast Tournament Debates

Emboldened by our success, we then planned to accomplish another first, to do a remote webcast of a competitive tournament debate. We had been lucky in all our previous events to be at a "home" site with excellent internet connectivity and excellent technical support. There was risk of being far from home, with a dial-up internet connection, and no technical support. Andy Ellis, Jethro Hayman, and I had been a part of these events, but we were not computer experts.

The Cross Examination Debate Association agreed to allow us to webcast the final round of their national tournament from the Doubletree Hotel in Overland Park, Kansas. My thanks to CEDA President, Gina Lane, for her willingness to try something this new and this risky. Once again, PeoplesForum.com was our patron. The round was scheduled to take place in the evening around 9 PM, and as the afternoon wore on Jethro Hayman, Andy Ellis and I began to set up the webcast. We had a normal phone line installed in the room where the debate would take place. We had some considerable trouble getting the webcast to work, and it eventually started to webcast properly, but only after a phone call back to Vermont to Wesley Wright to answer some questions. Initially the audio had some break ups, but as time went on we were able to adjust the settings and achieve a steady audio flow.

The debate took place and we received a steady stream of email during the webcast. Some viewers expressed some problems but most of them indicated that it was working. After the debate we stayed on screen while the judges made their decision. We webcast the deliberations and then the announcement of the decision. Two of the judges stayed after to explain their decisions, one for each side in the debate.

The feedback after the CEDA finals was very encouraging. Steve Mancuso of the University of Michigan reported that his students had been in their squad room preparing for the upcoming National Debate Tournament and they **stopped to watch**, huddled around the computer screen as the debate unfolded and was **decided**. He later told me how amazing that scene had been, his team in Ann Arbor watching a debate being held in Kansas.

One week later, still in the Kansas City area, we webcast the final round of the Na-

tional Debate Tournament from the Marriott Hotel. The Board of Trustees of the NDT, as well as the NDT Committee and the NDT Director, Donn Parson of the University of Kansas, graciously agreed to allow us to attempt the webcast. Linda Collier of the University of Missouri at Kansas City, the NDT host, was of great assistance to us. We started testing the webcast during the quarterfinal debate, and it did not go well. For some reason the audio was terrible and continued to break up. Changing the settings improved things marginally during the semifinal debate, and even after continued communication with Wesley Wright in Vermont things did not get much better. Finally, as the final round approached we managed to get a steady audio signal, but it wasn't quite up to the quality we had a week earlier at the CEDA finals. The NDT webcast took place and both audio and video were steady, but for some reason the quality of the CEDA webcast was not reached. We speculate that it was the nature of our connection in Kansas City, but only additional experience will allow us to determine these things. Replication should lead to improvement.

The decision was announced after midnight and we carried it live. I later heard that groups of supporters back home were glued to their computers during the debate and when it was announced.

TECHNICAL BACKGROUND

This is a preliminary look at available hardware and software. Debate Central is currently developing hardware and software package information, in cooperation with the manufacturers, which will be available at a number of different price levels. Please be aware that this is a very fast changing field and information may become dated quickly. Consult Debate Central for updates.

What follows is a simplified explanation of how this is all accomplished. It is a bit more complicated than this, but with the help of a few manuals and good old-fashioned trial and error it can be done. After all, we did it, and although we have some expert advisors none of us are computer or internet experts. I encourage people to realize that it is possible to teach yourself how to accomplish these things, and once you have learned how to open these doors they remain open to you after that. You may remember how difficult riding a bicycle looked when you were very young, or how imposing your first computer looked, but rest assured that it is not an insurmountable bar-

rier. Debate Central looks forward to offering advice and support documents as these efforts move forward.

Receiving -

QuickTime, RealPlayer, & Media Player

Anyone wishing to receive streaming audiovisual signals should probably have at least these first two pieces of software installed on their computers. A sound card is also required for PCs, and all recent Macintosh computers come with sound capabilities. They are both quite serviceable and have different advantages and disadvantages, but those come into play when deciding which format to send messages out in as opposed to which format to receive messages in. Many sites use RealPlayer and many use QuickTime, and a wide number of popular sites use both for the same offering so that you have a choice. If you wish to be open to receiving a full spectrum of new media offerings I would encourage having both. Both are available either as "free" players or as low cost items to purchase.

RealPlayer is available from Real Networks. As of this writing it is in version 7. It can receive both audio only as well as audiovisual streams. The viewing window is available in the original size the message is being sent in or as a double size window. On some systems it can even offer a full screen picture, but this is usually fairly grainy and pixelated, so is not that useful. It comes with a number of preset channels and you can add or subtract channels as you wish. It is available in both PC and Macintosh versions. When you use Internet Explorer as your browser it downloads a very small file (with the suffix ".ram") which, when clicked, brings up the viewing window, unless the player has actually been embedded in a specific web page. When you use Netscape Communicator as your browser it opens the window immediately after you click on the link for the audiovisual signal. [RealPlayer <http://www.real.com/player/index.html>]

QuickTime is available from Apple Computer. As of this writing it is in version 4.1. It can receive both audio only as well as audiovisual streams. The viewing window is scalable to the size you wish. It comes with a few preset channels and you can add or subtract channels as you wish. It is available in both PC and Macintosh versions. It seems to work equally well with Internet Explorer and Netscape Communicator. [QuickTime player <http://www.apple.com/quicktime/>]

<http://www.apple.com/quicktime/>

You might also want to investigate Windows Media Player, but it tends to tell your browser when you install it to use only it to receive audiovisual signals, and thus makes it difficult when you wish to view signals in other formats. Many of our viewers who get the "plug in not properly installed" message for QuickTime are having problems because Media Player has tried to keep QuickTime out. However, it is popular and available. [<http://www.microsoft.com/windows/mediaplayer/en/download/Macintosh.asp> for Macintosh and <http://www.microsoft.com/windows/mediaplayer/en/default.asp> for PC]

At Debate Central we currently use RealPlayer for our pre-recorded offerings and QuickTime for our live offerings, for reasons explained below. At some point we will make a decision between the two, and right now we prefer QuickTime because Apple has offered superior technical assistance and support and it has a superior interface. But, this field is changing very quickly and the major corporate players are acting with vigor, so one never knows what things will be like even a few months from now.

Serving -

QuickTime Streaming Server & RealServer

If you have a server and wish to start serving your own audiovisual content you can use the above formats. The University of Vermont main computer systems offer only QuickTime and Real, so that is our experience. Debate Central utilizes Macintosh machines to author and serve, so our reported experience here is moderated by that.

QuickTime Streaming Server runs on any G3 or G4 Macintosh running system OSX. It has shown itself to be powerful and reliable. It can serve a few hundred streams at a time. Copies of it are available for your inspection. Because it is an open code system it can be ported over to other servers, such as those of Sun Microsystems, but this takes considerable computer expertise. [Apple QuickTime Streaming Server <http://www.apple.com/quicktime/servers/>]

RealServer can be run from PC systems and can serve a limited number of streams, and the initial "free" version should work well as a start up system. Higher level serving software can be a bit more expensive. [<http://www.realnetworks.com/products/basicserver/info.html>]

Microsoft Media Server is also available but I have no direct experience with it. [<http://www.microsoft.com/windows/windowsmedia/en/technologies/tools.asp>]

I urge college and universities to ask their main computing departments to install either QuickTime or Real systems. A QuickTime system could be installed by individual programs for a few thousand dollars investment in hardware and software.

Authoring and Producing – QuickTime Pro & RealProducer

Audiovisual content can be produced and encoded for internet streaming in several different ways, but they all begin the same way. You have an audiovisual signal (either from a camera or a videotape) which you must first digitize. You will need a fairly powerful computer (I use a Macintosh G3 450 Mhz) with a video capture card or device. The new line of iMac DVs are ideally suited for this, but audiovisual enabled PCs are also capable of this function. You will need a capture program. I use Adobe Premiere currently, although I am anxious to try Apple's iMovie. You play your source material into your computer and "capture" it in digital format. Current camcorders and VHS players can be used as input devices. Then, the files are "saved" onto your hard disk, almost always in the QuickTime format, with the suffix ".mov." Please be aware that these files take up lots of hard disk space, even when captured at fairly moderate quality and screen size. These lower quality settings are acceptable because the quality of streaming media isn't that high to begin with, and as one UK speaker in the Vermont-London debate put it, "this isn't television." A 30 minute capture may take up one whole gigabyte of hard disk space. This means that for most of us, you capture a video file, encode it, and then dump the original captured file after it is encoded because they are simply too large to keep around.

Once a file is captured it needs to be encoded in a format suitable for streaming. Which format you encode for depends on how you are going to serve the content. If you are serving them for RealPlayer you will need to use RealProducer, and if you are serving for QuickTime you should use QuickTime Pro. In both cases you launch the encoding software, point towards the captured file on your hard disk, indicate the quality settings, and tell it to start encoding. At the end of the encoding process you will have a file suitable for streaming.

These files are much smaller than the originally captured file. For example, a one gigabyte 30 minute video file is usually reduced to a ten megabyte file by RealProducer. These files, as well as QuickTime files, can either be streamed over the internet or distributed on CD-ROMs.

These files can then be mounted on the server you will be using. Links to these files can be added to your web pages or player windows can be embedded in your web pages as you see fit. Then, these files are ready to be watched by anyone in the world with an internet connection and the proper player installed.

Distance Debate Webcasting – Sorenson Broadcaster & QuickTime Streaming Server

There are fewer current options if you wish to have a real time interactive distance debate. QuickTime is the only player which allows you to have two audiovideo windows open at the same time so that not only can each team see the other team but observers can see both windows at once with a different team in each one.

Each team will need a copy of Sorenson Broadcaster. This excellent piece of Macintosh-only software is small but extremely powerful. Each team will need to have a camera and microphone to capture the action, that needs to be connected to a Macintosh computer with a video capture card or device. That computer will be running Sorenson Broadcaster [<http://www.s-vision.com/products/SorensonBroadcaster/>] which will encode the signal on the fly and then send it over an internet connection (even a dial up connection to an internet service provider) to a QuickTime Streaming Server. That server will then serve the two received signals to one web page with two windows in it, one for each team. Then, viewers from anywhere in the world who have QuickTime installed need only load that web page and watch the debate. This is the system we have successfully used for both the Vermont-Cornell debate and the Vermont-English-Speaking Union debate. We know that it works. Other systems may work, but we know of no others which support two windows at once.

Remote Webcasting – Sorenson Broadcaster & RealProducer

Finally, it is possible to webcast from a remote location. This involves a camera and microphone, once again linked to a computer with video capture capability. PCs

can run RealProducer for live capture and then through an internet connection send it to a RealServer at a home base location. Macintosh computers can run Sorenson Broadcaster for live capture and then through an internet connection send it to a QuickTime Streaming Server at a home base location.

To illustrate this process, I will describe the configuration used to webcast the CEDA and NDT final rounds. We have a Sony Digital Video camera (although just about any video camcorder would do) which we link to a Macintosh G3 Powerbook. Our specific Powerbook uses an Irez Capsure PCI card which automatically digitizes the signal and this keeps the load off of the Powerbook processor. The CapSure card is popped into the PCI slot on the Powerbook and the RCA connections from the camera are attached (yellow video connection into the CapSure card, red and white left-right sound connection to the "Sound In" slot in the rear of the computer using an adapter which comes with the CapSure card). Then, we launch Sorenson Broadcaster and set it for video and audio sources, quality settings, and network destination (where you will be serving the signal from, usually your server at a home location). We would then start up our internet connection. Sorenson Broadcaster would then be used to "save" our settings as a ".sdp" file (Sorenson Data Protocol). This file would be sent by email to the home base server we are using, and once it is mounted there it is ready to serve your remote signal. Then you simply push the "Broadcast" button on Sorenson and you are webcasting. Anyone with an internet connection and QuickTime installed on their computer should be able to watch your signal, either directly through the QuickTime player or through a web page with a QuickTime window which you design and offer from your home server.

SHORT TERM POSSIBILITIES

Demonstration Debates & Events

In the months ahead webcast events and debates as well as internet distance debates will remain demonstration projects. By that I mean that people need to be introduced to the technology and its results so that they can begin to understand its uses and potential as well as, perhaps more importantly, realize that it is within their financial and technical capacity.

To this end we are currently seeking exploratory partners in the United States

and abroad who are interested in this pioneering work. So far the only schools with demonstrated distance debate capacity are Cornell University and the University of Vermont, but we expect that this number will grow rapidly. The World Debate Institute in the Summer of 2000 will feature many webcast events between July 15 and August 11. There are also plans for a possible intercontinental internet debate between WDI in Vermont and the International Debate Education Association summer workshop in Ustron, Poland. WDI will also feature a workshop on internet debating.

In the Fall of 2000 Cornell University and the University of Vermont will be scheduling more internet distance debates, and hopefully others will join us.

Creation of a Network of Schools

By utilizing the current server system at the University of Vermont and other schools which have streaming servers or are willing to install them, it should be possible to create an initial network of schools interested in internet debating. These schools could affiliate together in a loose fashion to begin participating in the initial "breakout" of these techniques. Once aware of each other these schools can begin scheduling debates and events between themselves, either using our server as available or using servers made available by other members of the network.

Interested schools and groups can contact me at asnider@zoo.uvm.edu for further information.

Creation of a 24/7 Webcast Facility

In the late Spring and early Summer of 2000 Debate Central will be launching a 24 hour a day seven day a week webcast facility. This facility, channel, or network (new concepts may require new vocabulary) will webcast audiovisual streams to anyone connected to the internet who wishes to watch.

Programming will consist of debates, instructional sessions, events, and panel discussions about current issues. Content will be sought from the debating community at large and will be added to webcasts after review. It will not be "Debate TV" but it will come as close to it as is currently possible.

Watch for it at <http://debate.uvm.edu/dcbn.html>

The First Internet Debate Tournament

In the Fall of 2000 an effort will be

made to stage the first internet debate tournament. Teams entering will agree to participate in four debates on the college policy debate topic as well as supply a judge for two debates. Each debate will be judged by a critic watching the webcast and casting a ballot as usual, but then providing critique of the debate which will also be webcast. After the four preliminary debates there will be an appropriate number of elimination rounds with three judges in each.

Unlike existing debate tournaments this one need not occur on a single weekend, or on weekends at all. When Team A meets Team B with Judge C they will be assigned a webpage (instead of a room) and will negotiate a time for the event. The time will be publicized for those interested in watching. They will merely be required to hold the debate within a given period of time (one week) for example, with the entire tournament taking from five to six weeks.

After this tournament is held we will attempt to organize a webcast college parliamentary debate tournament, a high school policy debate tournament, and a high school Lincoln-Douglas debate tournament.

These events should surely demonstrate both the promises and problems of this technology, and based on this experience we can move forward as seem warranted.

LONG TERM POSSIBILITIES

Things are changing so rapidly that it is risky to look too far into the future in terms of technology dependent matters such as these. However, the prospects are so exciting that it is difficult to resist the temptation to speculate. Please forgive my exuberant rhetoric, but these are possibilities and dreams, not concrete plans.

Regularization of Internet Debating

Internet debating could become a regular event. It is clear that it will never replace "live" and "in-person" debating but, it can add an exciting new element to debate competition. My prediction is that it will become additive to current debating practices, and in the process allow more individuals to participate. Schools who cannot afford an extensive travel budget will be able to compete after a modest, one-time expenditure. Isolated and rural schools will be able to debate without the rigors of travel. Those who must work on weekends will be given an opportunity to participate in debates at times which are convenient for them. Even coaches, often worn out by travel, may

be revitalized by a debate activity which no longer demands sacrificing weekends and logging so many miles.

Leagues and organizations may recognize internet debates as special categories for recognition, or may even treat them like any other debates for purposes such as season-long sweepstakes and individual and school "points."

A Global Internet Debating Community

Internet debating has the potential to break down the tyranny of distance. This distance has made it very difficult for students from different parts of the nation to debate against each other, and virtually impossible for students from different parts of the world to debate each other. With internet debating there is no physical difference between debating a team from the other side of town or the other side of the world, but when students from different countries and different cultures begin debating against each other the differences will be huge. When we learn to talk to each other and listen to each other and, of course, be judged and critiqued by each other, there is a chance for growing global understanding. If debating can help create a feeling of community, global internet debating may, in some small way, create a feeling of global community.

The Global Citizen Podium

These technologies have been discussed in reference to their application to debates and debating. However, there is more that may come of it. If citizens, not just students but citizens, can climb on a globally available podium to speak their minds a new form of discourse might emerge. Where we now must depend on news channels and the talking heads of newscasters to evaluate events and developments, in a future scenario citizens might be able to talk directly to each other about events, reporting can come from citizens "on the ground" at the places where the events are taking place, and reactions and ideas can come from a global audience.

In April, 1999 we recorded an edition of our weekly television show, Flashpoint [#187] where Andy Ellis, Terry McKnight, and I discussed a future scenario much like the conflict in Yugoslavia which was going on at the time. In this future, internet webcast scenario, instead of just hearing from a few news sources, citizens could watch a myriad of webcast events where citizens from China, Russia, Africa, Europe,

Fiji, and all parts of the world could "join the debate" about what should be done and how governments and individuals should behave. The topic "should NATO intervene?" might be debated by many teams from many nations, bringing many more perspectives to light.

If democracy requires a participating and vocal citizenry, increased audiovisual connectivity may, in some small way, contribute to a growing trend towards "real" global democracy.

FACILITATING STEPS

These developments are not centralized, but take place one person at a time and one school at a time and one debate at a time. Your involvement is critical to the advancement of these possibilities. I urge you to get involved.

Watch & Demonstrate

You can begin by loading QuickTime and RealPlayer onto your internet connected computers. Watch streamed media of all sorts (news, arts, entertainment) but also watch future webcast debates and debate events and instruction already available on the various websites. Show these to your friends, teachers, and coaches, and discuss the possibilities with them. One of the problems with this technology is also a problem with this article — words simply do not convey the reality of it, people need to watch and see in order to grasp what it may mean. Watch for yourself and then show others.

Join the Debate & the Network

Encourage your school to get involved. If you have an appropriate computer in your home use that to get involved. Show this article to a teacher, administrator, or parent, and try and put the technological pieces together. Contact us and become a part of the hopefully growing network of internet debaters and schools. If you can watch an internet distance debate you are not that far away from being in one. Most schools have cameras, and once you are able to plug that into a computer with a video and audio card you are just a few pieces of inexpensive software away from being in a live distance debate.

Young people today are much more acutely aware of the potentials of the internet and computers than many adults are. Realize this and try and show those in other generations the way.

There is a new debate future coming. I hope to "see" you there!

REFERENCES TO MENTIONED

DEBATE WEBSITES

Debate Central

<http://debate.uvm.edu>

English-Speaking Union

<http://www.esu.org>

LiveTX.com

<http://www.livetx.com/>

National Forensic League

<http://debate.uvm.edu/nfl.html>

TECHNICAL REFERENCES

Apple Computer

<http://www.apple.com/>

QuickTime player

<http://www.apple.com/quicktime/>

QuickTime server

<http://www.apple.com/quicktime/servers/>

QuickTime Authoring

<http://www.apple.com/quicktime/authoring/>

Sorenson Broadcaster

<http://www.s-vision.com/products/SorensonBroadcaster/>

RealPlayer

<http://www.real.com/player/index.html>

RealProducer

<http://www.realnetworks.com/developers/index.html>

RealServer

<http://www.realnetworks.com/products/basicserver/info.html>

(Professor Alfred C. Snider, Edwin Lawrence Professor of Forensics, University of Vermont

Outstanding college debater at Brown University, Third place 1972 National Debate Tournament, 29 years as college coach, as qualified teams for the elimination rounds at both CEDA Nationals and the National Debate Tournament, originator of gaming paradigm, 1993 National Coach of the Year, one of the most widely published debate theorists in the world. Director and Founder of World Debate Institute. System Operator of Debate Central [http://debate.uvm.edu].

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*DEBATE CENTRAL: http://debate.uvm.edu/
WORLD DEBATE INSTITUTE 2000 - make plans now - http://debate.uvm.edu/wdi.html*

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"Don't just observe it, experience it!"*

(Berube from page 19)

using Internet debating as an adjunct to the current structure. While this may seem prudent to a debate educator, it may seem like an unnecessary perk to a high school or college administrator. Also, even if a few tournaments were retained, the Internet debate training for them may be weakly transferable at best. As well, resolving disputes over which travel tournaments to retain in the Internet debating world would be knotty.

Most importantly, the interpersonal dynamic of face-to-face ("meatspace") debating would be lost. On-line interaction has begun to be seriously studied recently. Psychologists and sociologists are learning that on-line behavior is different than "meat" behavior. To date, we have anecdotal support relating to aggressive behavior such as flaming, Net-terrorism as play, and Net-dependency leading to socio-neurotic isolation and despondency. The contest debating community may be a queer one, but at least, it is a public organization with teachers, managers, directors, coaches, critics, and participants communing with each other.

Contest debating is an activity that teaches students that the person with whom you disagree has value. Ideas do not make someone a pariah except in the most egregious circumstances. The ritual resolution of each debate is the handshake, a moment when "meat" meets "meat", a powerful tactile experience. The realization the hand in your grasp belong to a person with a family and with fears and hopes much like your own makes disagreement more an alternative to violence.

In conclusion, before celebrating the transition from "meatspace" to cyberspace, we may need to address two primary questions. (1) Is the technology sufficiently developed to accommodate us? And (2) are we sufficiently developed to accommodate it? My point of view, at this time, is negative on both fronts.

*(Professor David M. Berube, Director of Debate, University of South Carolina
World's most widely published debate theorist, guru of high tech arguments, publisher of more college debate handbooks than anyone in history. Coach of the Year for 1994. Faculty at World Debate Institute for over 15 years)*



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THE DOWNSIDE OF INTERNET DEBATING

by David M. Berube, Ph.D.



David M. Berube

Although once proclaiming an end to meatspace (defined as person to person interaction in a shared physical space) and suggesting contest-debating use the Internet as a forum for competition, I retain many reservations. These remarks will be further explicated in a paper to be presented at the International Debate Education Association Conference in Budapest this October. Simply put, my job here is to play the "devil's advocate". By considering some of these arguments, a stronger case for Internet debating might be fashioned. In other words, I am a cautious fan.

First, it may be impractical. Technology associated with Internet communications develops very quickly. When I have the opportunity, I try to watch ZDTV to learn about new software, hardware, etc. By the time new software is installed, we learn new updates are already available. Unsurprisingly, technologies supporting Internet debating are very embryonic.

There are various problems. For example, varying baud transmission rates make real time video nearly unattainable for the commercial user and real time audio largely unlikely. Connection speeds and clutter results in annoying buffering delays. The quality of hardware on the receiving end, such as processing speeds, contributes to the difficulty as well.

In addition, contest-debating prizes quickened delivery and this exacerbates the problem. The activity is not designed for unspecialized spectators, so debaters do not tend to accommodate the Internet audience by adapting to the technological limitations.

Current deficient technology might make moving to this format problematic, since early failures might discourage experimentation. Especially of concern is the clamor of the advocates for this new format when so little feedback has been assessed. As I watched the national intercollegiate championships in "meatspace" and in cyberspace, there wasn't a case to be made that the Internet debate was anything close to the real thing. Furthermore, a premature commitment to Internet debating might still its birth. Tout it when it should be touted and not before.

Second, it may be inadequate. Con-

sider one caveat. Contest debating includes the exchange of documents as well as speaking. Except for some sophisticated and expensive teleconferencing programs; document attachment is a serious problem. One end would need to attach a file and send it appended to the data stream or send it separately altogether (the first is nearly impossible and the second inconvenient without a second parallel connection). Send the documents subsequent to a request would delay the progress of the round. Whether interest can be sustained in rounds completed within a time frame exceeding current rounds remains unknown. Of course, as rounds last longer and longer, debaters may break a round to solicit a document as a delaying tactic in order to return to research while the round is occurring. Indeed, waiting for document delivery might provide a window for research updating. While this may favor programs with deep research staffs, it would probably produce more informed debates (maybe a final extension to the plan disclosure process). In response, Internet debating might ban the exchange of documents, but that would seem excessive. Of course, debaters and critics make mistakes recording debates especially in less than ideal situations like on-line transmission. Documenting evidence read into a debate allows the validation of claims. We know all texts are texts both oral and transcribed. The oral text of the debate remains incomplete if the perusal of documents is restricted to notation and recall. Just one potential drawback.

Third, it may be unsatisfactory. Leveling the playing field is a popular metaphor for this experiment, but the entry fee into this club remains expensive. The minicam most of us can install on top of our monitors is inadequate for Internet debating. To record audio-visual data, a digital camcorder is necessary and they can run from \$1,000 to much more expensive. The software currently used that takes the digital moving picture and audio and packets them for broadcasting is wedded to Apple products and Apple Quick-Time which while adequate for streaming video is seriously challenged by continuous broadcast in real time. The lack of coherence between

video and audio broadcasting makes sustained viewing and attention incredibly difficult. Additionally, without some way to reduce the speaking rate, the nearly incomprehensible chatter in a live debate become mostly gray noise when broadcasted over the Internet.

On another level, many people in the contest debating community are not comfortable with Internet and computing technology and they are mostly the senior citizens of contest debating. Ageism has been a serious problem in contest debating for some time. Often times, senior directors and coaches are driven from the activity because they are denied their own space. While expense is a serious consideration, another more insidious one is technological discrimination.

Fourth, it may be counterproductive. Contest debating programs have been seriously challenged by institutional neglect. Internet debating may become the excuse for restricting all tournament debating related travel. Simply put, school systems may decide the debate and individual events programs should compete on-line rather than via expensive travel to other campuses. It is important to understand that the tournament format is only sixty years old, and it supplanted the single college team against single college team competitions in the 30s and early 40s. The rationale: contest tournaments were more efficient. A similar argument might be made about Internet debating versus tournament debating.

Finding some middle ground might be in order. The compromise might involve (Berube to page 17)

FORENSIC EMAIL LISTSERVS: THE OPPORTUNITY AND CHALLENGE OF EMAIL COMMUNICATION

by
Alfred C. Snider

The diverse forensic community is being brought together through the internet. Many debaters, coaches, and interested others are using the various "listservs" actively (CX-L, eDebate, Parli, APDA, CUSID, IE-L, etc.). A listserv is an email robot that forwards mail. Thus, when I send a message to eDebate@list.uvm.edu I send it to over 1100 college debaters, coaches, and their friends. If I belong to the eDebate list, I receive every message sent to that list. It is like every speech and debate person just got a free printing press to talk to many, many other forensic enthusiasts. This new communication environment has been a challenging one for those who are well schooled at disagreement, criticism, and disputation. For people interested in communication, sometimes our listservs have been noisy and impolite. Nevertheless, as we often believe that the answer to bad speech is good speech, listservs have become more and more important in facilitating information flow throughout the forensic community. Invitations, results, news, and ideas all circulate rapidly through these groups.

This short essay will introduce you to some of the various forensic listservs (certainly not all of them) and how you can subscribe to them. We will also then look at communication guidelines which can improve your participation in these groups.

INTRODUCTION TO A FEW LISTSERVS

There are a number of lists not in this compendium, simply because I do not know about them. Please help me construct a more complete list by letting me know what I am leaving out, contact me at asnider@zoo.uvm.edu.

HIGH SCHOOL DEBATE - POLICY AND LINCOLN-DOUGLAS

CX-L is the main policy debate listserv I am familiar with. It has been, perhaps, the

most turbulent of the listservs. It now operates on a verification and "introducer" system. You need to supply a valid ID or be recommended by someone in order to be signed on. This helps to screen out false names and advertisers.

Jordan Buchanan, the list-owner of CX-L put it this way on 19 May 1998:

"In order to post messages to the CX-L, it is necessary to verify the name you used to subscribe to the list with. We believe that having a firm, real-world identity associated with each subscription to the mailing lists encourages people to use the forum in the most educational and responsible manner possible. Currently, there are [three] ways to verify your identity: 1. Simply ask an "introducer" to verify your name and e-mail address. The introducer must be a person that already knows you and can establish that your name and e-mail address go together. Here is a current list of introducers: [list removed]. If you don't know any existing introducers, you can make a photocopy of your school ID, drivers license, or other reasonable photo ID. Write your e-mail address on this paper and send it to me. Fax: (914) 271-4292 (include cover sheet with my name) Mail: Jordyn A. Buchanan 120 Spring Valley Road Ossining, NY 10562. People that verify their identity by mail and would like to be introducers, should also include their phone number. If you do this, you automatically become an introducer. 3. If your e-mail address is issued by an organization that maintains a central directory of names and e-mail addressees accessible through the Internet, simply inform jordyn@debate.net of its location. This directory can be used to verify your name."

The Lincoln-Douglas listserv is LD-L. It is a loosely structured but very active list. Here is some information from a welcome message of theirs:

"LD-L is a majordomo list server devoted to High School Lincoln-Douglas De-

bate. Any postings on Lincoln-Douglas Debate, or on issues relating to Lincoln-Douglas Debate, or may be of interest to the high school LD community is welcome. As listowner, I hope to take as little a role as a moderator-type as possible. LD-L is an unmoderated list. No censorship exists, messages go straight from your keyboard to the terminals of the world.

In order to post a message to LD-L simply send a message to:

ld-l@world.std.com

To add yourself to this mailing list, send the following command in email to "Majordomo@world.std.com" with the following command in the body of your email message:

`subscribe ld-l [youremail@address]`

INDIVIDUAL EVENTS

There is a college individual events listserv offered by Cornell University. You can contact this address to subscribe or get information.

owner-IE-L@cornell.edu

If high school students would like to start an individual events listserv they should feel free to contact the author at asnider@zoo.uvm.edu.

COLLEGE POLICY DEBATE LISTSERV

eDebate, hosted by the University of Vermont, is the major college policy debate listserv. Here is a bit of its welcome message:

"Welcome to eDebate An Email List Dedicated to Intercollegiate Policy Debate. eDebate is open to anyone who wishes to subscribe. The list is unmoderated, meaning that anyone is free to post about anything, with only community pressure to focus the discussion and decide what is relevant on an intercollegiate debate list. The University of Vermont debate program is kind enough to sponsor the list and maintains its web accessed archives. And Jamey

Dumas, now of England, is the manager and is responsible for the day to day running of the list."

Anyone can subscribe by going to <http://list.uvm.edu/archives/edebate.html>

COLLEGE PARLIAMENTARY DEBATING LISTSERVS

There are three in North America and they serve three different organizations.

PARLI is the listserv of the National Parliamentary Debate Association.

"For those interested in subscribing to the parliamentary debate (Parli-L) mailing list ... Dr. Robert Trapp at Willamette University is the sponsor of the list. To subscribe, send an e-mail to: listproc@willamette.edu

In the body, type

Sub Parli your first and last name

You'll then receive an e-mail with information about the list."

APDANET is the listserv of the American Parliamentary Debate Association.

APDAnet carries discussions about university-level debating in the United States. You can send a message to the APDAnet mailing list by addressing it to: apda@pucc.princeton.edu

CUSIDNet is the listserv of the Canadian University Society for Intercollegiate Debate.

How to Subscribe to the CUSIDnet Mailing List: "Send a message to: cusid-request@anadas.com

In the body of the message (NOT the subject line!), enter the following text: subscribe yourid@yourinternetcompany.com

(Replace the sample email address with your email address.)"

One other interesting listserv is the one which serves the World Universities Debating Championship.

You can send a message to the WORLDSnet mailing list by addressing it to:

worlds@anadas.com

THINGS TO THINK ABOUT IN LISTSERV PARTICIPATION

Listservs can be very useful, allowing the easy exchange of news, ideas, and information. On the other hand, they can lead to vicious and vexing arguments, or "flame wars" between those who disagree with each other on any number of points.

This section shares some advice that has been offered by various parties.

The eDebate list advises the following:

➡ Think before you post. Should your message only go to a few people, or should it go to the entire list? Can you find an answer to your question without posting to the entire list? Is this a message that you want archived forever for everyone to see?

➡ Don't be afraid of posting. The list works because people post. It doesn't matter whether you coach at Harvard and won CEDA Nats, or if you've just gotten home from your first tournament and don't care who coaches at South Carolina. One of the wonderful things about the list is that anyone's voice is welcome.

➡ Who are you replying too? The list is set so that most email programs default to replying to the sender of a message. But, every so often, someone manages to send a message to the list (up to 1,000 people) that was meant for a private audience (like team strategy and research assignments).

➡ E-mail is a tricky medium. Just like any other medium one can become very adept at communicating persuasively, humorously, and effectively. But it also easy to misinterpret another's message or to fail to get across what you really mean. Relax and take time before you reply, and make sure you think twice about how you are putting what you want to say.

I have personally been one of those challenged by email listserv participation. Based on my personal experience (not all of it good) as well as a survey of other standards for proper netiquette, here are some pointers which are worth considering.

1. Keep the welcome message you received.

It will answer a lot of questions and provide you with an explanation of the list's policies. Then, you won't have to ask unnecessary questions.

2. When you first arrive, lurk and learn.

Lurking is when you subscribe to and read a list before you begin to participate. This does not mean that you should not participate early and often, but that you should observe carefully how the list operates. You can learn the conventions, the characters, and the subjects involved. If you have questions, ask the list owner or someone who seems cooperative. Ideally, most of your basic questions will be answered in

the FAQ. After lurking briefly, begin participating at a level comfortable for you, but watch out for becoming too involved too fast.

3. Post properly.

Learn which messages go to the list processor and which go to the list itself so that you do not clutter the list. Make sure your subject line is clear and easy to understand. If you are commenting on an ongoing thread (subject being discussed by several people over time) make sure it is identified. Make sure your subject headings are descriptive...people may decide whether to read a posting or not based on your subject heading. When you are commenting on something already said, summarize briefly what it is you are talking about for your readers in order to give them context.

4. Avoid unnecessary text.

Don't post just to say, "Me, too!" Quote only relevant material from a message you are responding to, not the entire message. Every byte you send out costs people time and money. If you have a document or a lengthy posting let people know that you have it and that it is available. Then, they can ask for it individually instead of everyone getting it when you post it.

5. Text lacks non-verbal components.

Much of what we communicate we do non-verbally, especially expression of intention, things like humor, sarcasm, satire, etc. If you intend to communicate these things, make sure to use tagging [examples: :) :P ;) :(>:(]. Likewise, when you write a response you are not aware of how the person at the other end is reacting to your message. Thus, caution is advised.

6. Respond to people, not typed words.

While mediated by technology, we are all still human beings...imperfect, incompletely informed, but worthy of dignity and respect. Our typed words tend to be much harder edged than our interpersonal relations would be. We may respond to words instead of to people, and thus are often more critical and judgmental. Our words can be more threatening, and the responses we read can seem to be more critical and judgmental than we feel they should be. Take this into consideration. Before posting an angry message, hold onto it for a few hours and then read it again later....if it seems appropriate then, go ahead and send it.

7. *There is more to do than disagree...even for debaters.*

The listserv is not a debate between two sides competing for ballots and points. Because of the disputational nature of the debate activity, the focus often tends to be on criticism and disagreement. Realize that it is possible to come to agree with people who have different ideas and to appreciate constructive criticism. Do not be afraid to have your mind changed on some issue and to publicly admit that this has happened, even if you would never do that in a competitive debate. In a general forum like this we "win" when we "learn" from the ideas of others. You will not be assigned affirmative or negative, so do not be afraid to openly look at both sides of an issue, analyzing objectively arguments which are not your own or necessarily in agreement with you. Many debate professionals are proud to attempt to be objective judges in the debate round, so we should also be proud of recognizing better arguments on the list.

8. *Spam NOT!*

Spamming means broadcasting a message over lists and news groups to which it is not directly relevant. Examples of bad spam in our past: the cookie recipe story, chain letters, used computer equipment sales, a hoax about corporations donating money based on how many email messages they received, etc. If you must spam, prepare to get flamed.

9. *Flame and be flamed.*

Flaming is verbal abuse of someone. Criticism of ideas becomes a flame when it involves a personal attack on the individual. The best way to not flame is to be careful you are characterizing the idea (wrong, illogical, factually incorrect, flawed, etc.) and not the person (evil, stupid, ignorant, dishonest, liar, etc.). Flaming is part of the internet, but if you flame people expect to get flamed back. Of course, if you are a flamer, you cannot complain about getting flamed with any credibility.

10. *Be nice to newbies.*

A newbie is someone who is new to the internet or new to the list. Help them out, answer their questions, offer them backchannel advice if they want it. Complaining about short, meaningless posts by newbies only multiplies the problem. Be patient and realize that we were all newbies once.

START YOUR OWN LIST

Listservs can be a good way for friends, team members, league officials, district chairs, and others to stay in contact with a group of people easily and conveniently.

One way to start a free listserv is by using a service like Listbot, which allows you to set up a free list. <http://www.listbot.com/>

WARNING:

This article does not endorse or guarantee any service, software, or web site. Always investigate for yourself before trying anything on the internet.



(Professor Alfred C. Snider, Edwin Lawrence Professor of Forensics, University of Vermont)

Outstanding college debater at Brown University, Third place 1972 National Debate Tournament, 9 years as college coach, has qualified teams for the elimination rounds at both CEDA Nationals and the National Debate Tournament, originator of gaming paradigm, 1993 National Coach of the Year, one of the most widely published debate theorists in the world. Director and Founder of World Debate Institute. System Operator of Debate Central [http://debate.uvm.edu].

*Alfred Charles Snider aka Tuna - Lawrence Professor of Forensics, University of Vermont
Mail: 475 Main Street, UVM, Burlington, VT 05405-4225*

Phone: 802-238-8345 mobile, 802-656-0097 office, Fax: 802-656-4275

*DEBATE CENTRAL: <http://debate.uvm.edu/>
WORLD DEBATE INSTITUTE 2000 - make plans now - <http://debate.uvm.edu/wdi.html>*

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(281) 498-8110 extension 4500**



ALLENDALE-FAIRFAX HIGH SCHOOL

NFL'S MILLENNIUM SCHOOL

Allendale-Fairfax High School is in rural South Carolina near the Georgia border about eighty miles from Columbia and a similar distance from Charleston.

The Allendale-Fairfax program typically has about 30-35 members, the school and team is mostly African-American; chapter enrollment is less because students are not "enrolled" until they qualify for the second degree (Honor). Normally Allendale-Fairfax High School attends 10-13 tournaments a year mostly in South Carolina's low country, hosts an invitational attended by 20-25 Georgia and South Carolina schools and indulges in one venture to a national invitational such as Harvard or Stanford. Because of attendance policies, they have usually been unable to attend the District meet.

Allendale-Fairfax is not a typical NFL chapter school. Allendale County schools were declared in a "state of emergency" last summer and taken over by the state (making the current policy topic particularly germane!). The region is mired in poverty, a quarter of the population never made it beyond the 9th grade. The average household income is just over \$13,000 and over 93% of the student body qualifies for "free lunch."

Despite the many socio-economic conditions within the school district, Allendale-Fairfax is proud of the fact that "Forensics" can function in trying circumstances.

Allendale-Fairfax celebrated May *Rostrum* covergirl Allison P. Thomas, NFL member 1,000,000! But it is Tyisha Barker, member 1,000,001 who will lead NFL into the next millennium.



ALLISON P. THOMAS
NFL Member 1,000,000

Allison P. Thomas is a sophomore in her first year in Forensics. Allison is currently ranked first in her class and is also involved in a wide variety of other activities including softball, volleyball, J.R.O.T.C., band and National Beta Club.

Consistent with team policy, Allison was enrolled when she acquired enough NFL points for the second degree. Allison's primary event to date has been Congress with a secondary interest in Extemporaneous Speaking.



TYISHA D. BARKER
NFL Member 1,000,001

Tyisha is a sophomore at Allendale-Fairfax High School. She ranks second in her class trailing Allison P. Thomas.

Tyisha plays interscholastic basketball and softball, and also active in track and J.R.O.T.C.

Tyisha has attempted several NFL events, faring most successfully in Children's Literature.

(Photos provided by Joe Siren)

HALL OF FAME

CLASS OF 2000



William Tate, Jr.
Tennessee

William (Billy) Tate, Jr.

As coach at Selma (AL) and Montgomery Bell Academy (TX), Mr. Tate has earned four diamonds. Billy has served on the National Executive Council as a Councilor, Vice-President and President. He has co-hosted the National Tournament 1980 and 1988. Under his direction MBA and Selma students have qualified to 24 National Tournaments where Billy has coached a Superior Senator and second and third place Debate teams. His schools have earned the Leading Chapter Award four times, the District Tournament Trophy three times, and the Sweepstakes Plaque three times. Billy has served as District Chair four terms and has earned the Distinguished Service Key and Distinguished Service Plaque - second honors.

John Hires

John has coached students to 20 National Tournaments. He coached a National Champion in Humorous Interpretation (1982) and in Prose Reading (1995) as well as 14 finalists and 7 semifinalists. Downers Grove-South is a current contender for the Pi Kappa Delta/Bruno E. Jacob Memorial Award. John has coached three students who participated in Super Congress including a Superior Senator. Under his direction Downers Grove-South has won the Leading Chapter Award four times, the District Sweepstakes Plaque 17 times, the District Tournament Trophy four times. John earned the Gold District Chair Award three times, and served in the National Speech Tab Room.



John Hires
Illinois



Robert Brittain
Indiana

Robert Brittain

Robert Brittain from Columbia City HS has earned the Triple Diamond Award. He has coached 37 students to 18 National Tournaments. At the National Tournament his students earned 2nd place in Extemp, 4th place in L/D and 4th place in Extemp Commentary. He has also coached a Superior Representative. Robert has served as a National Congress Official for many years. Under his direction Columbia City High School has earned the Leading Chapter Award twice, the District Sweepstakes Plaque twice and Tournament Trophy twice. He has earned the Distinguished Service Key and Plaque. Robert has served as District Chair 16 years and earned the Gold Chair Award.

HALL OF FAME CLASS OF 2000

Kenneth Thames

Ken Thames coached at Homestead (WI) HS where he qualified three students to Nationals and at Milwaukee-Marquette HS where he qualified 38, including a first and second place in Oratory, a second place in Debate, a first place in Boys Extemp, five National Sweepstakes Team Championships and the Pi Kappa Delta/Bruno E. Jacob Memorial Trophy. Permanently disabled from a serious auto accident and now retired, Ken has spent the last fifteen years with his wife Marilyn as the Director of Computer Operations for the NFL National Tournament. Ken developed the programs to computerize all preliminary scheduling and all judge scheduling. He also developed computerized results. Even though he is in pain from his back injury, he works 16-hour days during nationals week to make sure all computerized applications run smoothly.



Kenneth Thames
Wisconsin



Maybelle Conger

Elected to the Hall of Fame by a vote of the "Old Timer's" Committee, Miss Conger coached from 1937 to 1962 at Oklahoma City-Central. In 1949 her team won the National Cumulative Sweepstakes Trophy (now called the Pi Kappa Delta/Bruno E. Jacob Trophy).

Miss Conger joined NFL in 1937 and earned diamond #96 in March of 1952. In those years after reaching the then diamond key total of 1,000 points a coach needed to start over at zero. By 1962 she had recorded an additional 1142 points.

National Championships coached by Miss Conger included first in Humor in 1940 and first in Dramatic in 1941.

Hall of Fame Doyenne Charline Burton recounts that many of Miss Conger's students became speech coaches - a lasting legacy.

No Picture Available
of

Maybelle Conger
Oklahoma

*by Professor Paul Lorentzen, Chair
PER Youth Program Committee*

CIVICS IN THE CLASSROOM

In this 4th article of the "Civics in the Classroom" series, we can now talk meaningfully about the kinds of positions in "the government" and how they are filled--since the previous articles have made it clear that:

- Our country has three levels of government--federal/national, state and local--which affects the type of work and kinds of job opportunities available.

- Each level of government is divided into three major branches--executive, legislative and judicial--providing a further breakdown of kinds of positions and ways of filling them.

- Altogether, the public--or government--employment sector is so large and varies that it makes little sense for young people to overlook it when thinking of career opportunities.

Executive Branch

The most logical place to start in analyzing the public sector world of work is to recognize that the huge majority of the millions of positions are located in the executive branches of the federal, state and local governments; and that the number at the state and local levels far exceeds that at the federal level.

If one's interest is in such fields as education, law enforcement, social work and community services, you will find that town, city, county and state departments and offices throughout the country employ a wide variety of professional, technical, administrative and clerical personnel. Most of these entry level and journeyman positions in public educational institutions, hospitals, police/fire departments, etc., are filled through appointments based on various types of qualification rating systems. The higher level positions often also take into account partisan political considerations. And of course a few jobs at the top (e.g. state governor, city mayor, county executive, etc.) are filled by public elections.

In the federal/national government, the some 2.5 million civilian jobs in the executive departments and agencies (including the U.S. Postal Service) are similarly

filled under the so-called civil service merit system based on appointment of persons meeting and rated under qualification standards. Only about 3,000 of these positions are filled by political appointees bearing such titles as department secretary, under secretary, commissioner and agency director. And only two positions--President and Vice President--are filled by election.

The occupations in the executive branch of the federal government are legion: hardly any job title exists which is not found somewhere in this vast and varied employment scene. (And one must not forget that the same is to a large extent true of the military part of the executive branch, with about 2 million uniformed personnel in a myriad of occupational fields). From physical and natural scientists, engineers, doctors and lawyers to photographers, writers, investigators and planners--all and more are working in federal departments and agencies, from entry level to senior executive level jobs, and with only some 10 per cent located in the Washington, D.C. area.

It is unfortunate that most people apparently think that most federal government civilian jobs are filled through politics or who-you-know. That certainly was true in the 19th century. But after the assassination of President Garfield by a disappointed job seeker and since 1883, when Congress passed the Civil Service (or Pendleton) Act setting up a merit appointment process based on meeting published qualification standards, these jobs were gradually shifted into this non-political category. For many decades by now, some 90 percent have thus been covered.

Also, states and many local governments have similar merit systems for various job categories, although at these two governmental levels there are still appreciable numbers of positions filled outside the merit system.

Legislative Branch

It goes without saying that when it comes to this branch in the three levels of government, the main actors (i.e. U.S. representatives and senators, state legislators, city councilmen, etc.) are elected by the

public based on political parties. The various aides and staff/committee assistants workings for the elected officials generally obtain their jobs through political appointments. However, even in this legislative setting there are often some administrative/technical positions filled on the basis of merit/qualification rating. In addition, at the federal/national level there are several quite large legislative agencies (e.g. the Library of Congress, General Accounting Office, and Congressional Budget Office) where the great majority of positions are filled in a merit system fashion.

Judicial Branch

As for this third branch, at the federal level all judges are appointed by the President (with the advice/consent of the Senate); while at the state and local levels one finds a mixture of both appointed and elected judges. But here again there are generally support/administrative positions where often the employment method is a form of merit system.

Thus as we said in the beginning of these articles, it makes no sense to speak of "government employment" in some generic sense, as though all the millions of different jobs somehow partake of a sameness. Understanding that behind the word "government" in our country lie three structural/political levels plus three substantive branches in each level--it becomes obvious that one needs to qualify and specify what exactly one is referring to when talking public sector employment.

Most people seem to think of a vast colorless bureaucracy (primarily of clerks and paper pushers) when thinking "government." That concept is very far from reality as it excludes the elected legislators, the whole judicial system, as well as all the professional/scientific/technical/managerial positions which constitute the bulk of jobs in the executive branches.

Future articles will explore historical and other reasons why in the United States there are such strong feelings and basic controversies about the subject of government and employment therein.

(Professor Lorentzen contributes a bi-monthly column)

DISTRICT TOURNAMENT RESULTS

(continued from May, 2000 Rostrum)

Carolina West

CX --
Madhu Kumar and Chris Larson, Westchester
Graham Shalvoy and Jessica Brumley, North
Mecklenburg
DUO --
Geoff Wexler and Scott Carlisle, Providence
James K. Aldridge and Christopher McVey, South-
east Guilford
OO --
Kristal High, Myers Park
Annabelle Pereira, Myers Park
USX --
Larry Shaheen, Providence
Christopher A. Henry, Southeast Guilford
FX --
J. D. Shipman, Providence
Chris Dickson, Providence
DI --
Kelli Davis, North Mecklenburg
Christopher Moore, South Mecklenburg
HI --
Corey Howard, North Mecklenburg
Daniel Steele, Myers Park
LD --
Kara Vey, North Mecklenburg
Robert Rutherford, Myers Park
Chris Hood, Southeast Guilford
Plaque -- Myers Park
Trophy -- East Mecklenburg

Valley Forge

CX --
William Phelan IV and Michael McCann, La Salle
College
Matt Jordan and Jeremy Bennett, Danville
DUO --
Karen Benelli and Trisha Hershberger, Gwynedd
Mercy Academy
Theresa Venglarik and Elyse Psulowski,
Gwynedd Mercy Academy
OO --
Hallie Jackson, Pennsbury
Richard Powell, Scranton
USX --
Kim Cantor, Dallsstown Area
Randall Bennington II, St. Joseph's Prep School
FX --
Matthew Davis, Southern Lehigh
Matthew Posivak, St. Joseph's Prep School
DI --
Rachel McLaud, Scranton
Claudia Duren, Scranton
HI --
Richard Powell, Scranton
Michael Berberich, Scranton
LD --
Keith McDermott, Danville
David Francis, Danville
Plaque -- Danville
Trophy -- La Salle College

Northwest Indiana

CX --
David Tamowski and Christopher Beres, Penn
Ashley Porta and Kevin Cane, Munster
DUO --
Ethan Ax and Sarah Ellinger, Plymouth
Garrick Aplin and Sam Hawes, Plymouth
OO --
Nina Bilimoria, Munster
Ethan Ax, Plymouth
USX --
Barel Strieter, La Porte
Phillip Kreighbaum, Plymouth
FX --
Adam Wesolowski, Munster
Emma Doud, Northfield
DI --
Katie Georgen, Plymouth
Katie Tyree, Plymouth
HI --
Nicole Pellegrino, Munster
Lenny S. Weiss, Munster
LD --
James Rebesco, Munster
Phillip Kreighbaum, Plymouth
Plaque -- Munster
Trophy -- Northfield

Ozark

CX --
Dustin Paul and Clark Quigley, Springfield-Glen-
dale
Adam Tolh and Andy Schifsky, Kickapoo
Brian Muegge and Becky Thomas, Greenwood
Lab School
DUO --
Tyler Moore and Elliot Kellner, Kickapoo
Haley Smith and Melissa Boerema, Reeds Spring
OO --
Suzanne Whisler, Bolivar R-1
Jessica Clendenning, Kickapoo
USX --
Jennifer Damron, Springfield-Hillcrest
Bryan D. Fisher, Willow Springs
Tyson Kopp, Springfield-Central
FX --
Brian Muegge, Greenwood Lab School
Emily Stallman, Springfield-Hillcrest
DI --
Hannah Duff, Springfield-Central
Tiffany Hanson, Springfield-Hillcrest
Erica L. Spyres, Mansfield
HI --
Cameron Menzie, Kickapoo
Emily Compton, Springfield-Parkview
LD --
Graham Ingalsbe, Springfield-Glendale
Meredith Burslin, Springfield-Glendale
Bryan D. Fisher, Willow Springs
Plaque -- Kickapoo
Trophy -- Springfield-Central

New England

CX --
Alex Sturtevant and Nick Enrich, Lexington
Gina Puc and Melissa Clark, Hampshire Re-
gional
DUO --
Karyn Feehen and Peter Dodd, Sacred Heart
Kate MacCluggage and Louisa Pitt, Milton Acad-
emy
OD --
Samuel Cohan, Milton Academy
Jessica Reid-Knox, Shrewsbury
USX --
Elizabeth Frieze, Milton Academy
Harry Long, Milton Academy
FX --
Inbal Alon, Needham
Joseph Bowden, Sacred Heart
DI --
Liz Myers, Milton Academy
Mischa Byrnick, Milton Academy
HI --
Greg Hildreth, Catholic Memorial
Jenny S. Slate, Milton Academy
LD --
Peter Myers, Needham
Michael Wasserman, Needham
Plaque -- Lexington
Trophy -- Lexington

Orange Blossom

CX --
John Bowers, Saint Andrew's School
Tali Rapaport, Saint Andrew's School
Tim Case and Vanessa Rousso, Wellington
DUO --
Joe Gallagher and Greg Whiteside, Trinity Prep
School
Brittany Peeler and Alexandra Wilson, Dreyfoos
School of the Arts
OO --
Erin Pearson, Trinity Prep School
Claire McDonnell, Dreyfoos School of the Arts
USX --
Jon Squires, Trinity Prep School
FX --
Jeremy Bloor, Suncoast
DI --
Jennifer Newstein, Dreyfoos School of the Arts
HI --
Megan Ford, Dreyfoos School of the Arts
Fleming Ford, Trinity Prep School
LD --
David Beckman, Wellington
Jenny Lobasz, Dreyfoos School of the Arts
Plaque -- Trinity Prep School
Trophy -- Suncoast

Tarheel East

CX --
Peter Johnston and Eddie Moss, Chapel Hill

DUO --
Gary Rogers and Lindsay Yost, South View Sr.
Charity Bess and Chasity Scriven, 71st
OO --
Anthony Stokes, Massey Hill Classical
Kimberly Clark, Pine Forest Sr.
USX --
Joshua Dearing, Byrd Sr.
Ernest T. Gore, Pine Forest Sr.
FX --
Sonia Gupta, Terry Sanford
Kevin Bagley, South View Sr.
DI --
Scott Hurley, Byrd Sr.
Robert McKeown, 71st
HI --
Isaac West, 71st
Jennifer Dieffenbach, Pine Forest Sr.
LD --
Michael Potter, East Chapel Hill
Rebecca Chasnovitz, Enloe
Plaque -- South View
Trophy -- 71st Sr. HS

Greater Illinois

CX --
Emily Smith and Lauren Reilly, Pontiac Town-
ship
Jacob Abry and Daaron Kimmel, Pontiac Town-
ship
DUO --
Ben Eberle and Rachel Simpson, Belleville-East
Joanna Dobrowski and Ben Thomas, Pekin
Community
OO --
Annie Koons, Heyworth
Jon Meinen, Pekin Community
USX --
Erica Hoeg, Pekin Community
Jon Massman, Heyworth
FX --
Matt Oshel, Harrisburg
Cliff Redeker, Centennial
DI --
Lindsey Nave, Harrisburg
Jessica Burden, Heyworth
HI --
Danny Shannon, Pekin Community
David Stone, Crystal Lake-South
LD --
Lisa Hasenyager, Freeport
John Schneider, Belleville-East
Plaque -- Belleville-East
Trophy -- Belleville-East

Heart of Texas

CX --
Christopher J. Vaughn and Brian Peterson,
Pflugerville
Allison Bucy and Rachel Perez, Midway
Cody Smith and Amit Desai, Midway
DUO --
Jackie Effenson and Lauren T. Worsham,
Westlake
Jenny Keto and Chris Mendez, Westlake
OO --
Grace Farris, Westlake
Ian Robertson, Pflugerville
USX --
Ian Robertson, Pflugerville
Andrew Malota, Bryan
FX --
Alia Khan, Westlake
Ashdran Naicker, John B. Connally
DI --
Ashdran Naicker, John B. Connally
Nissa Brown, Westlake
HI --
Michael C. DeLeon, Westlake
Alex Maldonado, Westlake
LD --
Joey Seiler, Westwood
Steve Paltyn, Westwood
Tommy Clancy, Westwood
Plaque -- Westlake
Trophy -- Westwood

East Los Angeles

CX --
Eric Rhee and Robert Uriarte, Damien
Patrick Gacoscos and Tim Westmyer, Damien
DUO --
James Clark and Daniel Torres-Rangel,
Gabrielino
Arthur J. Alvarez and Allison K. Mac, Schurr

OO --
Sarah Pinneo, Rowland
Ryan Konoske, Gabrielino
USX --
Gabby Ventura, Schurr
Carol Huang, San Marino
FX --
Frank Wu, San Marino
Pearline M. Kyi, San Gabriel
DI --
Natalie Sakai, Gabrielino
Adela Kwan, San Gabriel
HI --
Lisa Aguirre, Schurr
Timothy Kang, Schurr
LD --
Simone Pang, Rowland
Sarah Pinneo, Rowland
Plaque -- Gabrielino
Trophy -- San Gabriel

New York

CX --
Michael Benz and Alexander Marcopoulos, Lake-
land
Kate Oppenheim and Andrew Wheeler,
Monticello
DUO --
Brian Ardili and Stephen Di Nardo, Iona Prep
School
Andrew Simon and Elizabeth M. Klimasiewski,
Monticello
OO --
Andrew De Feo, Iona Prep School
Stephen Di Nardo, Iona Prep School
USX --
Robert Mayer, Scarsdale
Gregory Bronson, Scarsdale
FX --
John B. Horgan, Christian Brothers Academy
Brendan Balestrieri, Pleasantville
DI --
Lea Jacobs, Scarsdale
Racquel Asa, Ursuline School
HI --
Elana Cohen, Scarsdale
Halie Berson, Monticello
LD --
Blaine McPhillips, South Glens Falls
Noah Grabowitz, Hendrick Hudson
Plaque -- Monticello
Trophy -- Newburgh Free Academy

New Jersey

CX --
Puneet Vaid and Jennifer Chang, Bergenfield
Brad Fields and Chris Patrick, Bergenfield
DUO --
Eileen Liu and Larisa Polonsky, Montville
H.P. Smith and Matt Sadewitz, Randolph
OO --
Maral Usefi, Montville
Melanie Wallis, Montville
USX --
Katherine Reilly, Millburn
Lauren Siciliano, Freehold Township
FX --
Gilbert Lee, Bridgewater-Raritan Reg.
Tim Wilson, Hanover Park
DI --
Jack Moran, Bridgewater-Raritan Reg.
Kerry Bishe', Montclair Kimberley Academy
Gregory Serebucki, Ocean Township
HI --
Alex Chen, Montville
Robert Scherzer, Montville
LD --
Barbara Allen, Science
Maria Kuriakose, Bergenfield
David Silverman, Freehold Township
Plaque -- Montville
Trophy -- Bergenfield

North Oregon

CX --
Chelsea Jarvis and Jessica Gates, Beaverton
Kara Borden and Jeremy Keim, Tualatin
DUO --
Tim Grieve and Ashraf Nornie, Gresham-Barlow
Thomas McCloskey and David Metzger, Forest
Grove
OO --
Jessica Gates, Beaverton
Shari Azar, Clackamas

- USX --**
David Hall, Gresham-Barlow
Misha Isaak, Portland-Lincoln
- FX --**
Kim Mikos, Gresham-Barlow
Mahrad Almatzari, Beaverton
- DI --**
Tracy Erickson, Gresham-Barlow
Adam Cowan, Forest Grove
- HI --**
Brady Moss, Canby
Taki Flevarts, Portland-Lincoln
- LD --**
Misha Isaak, Portland-Lincoln
Mahrad Almatzari, Beaverton
Katy Newell, Century
- Plaque --** Gresham-Barlow
Trophy -- Lakeridge
- Hole in the Wall**
- CX --**
Craig Lance and Charlie Tarver, Sheridan
Amanda Miller and Chris Williams, Campbell County
- DUO --**
Brooks Reeves and Dayna Wolter, Cheyenne-East
Caleb Snyder and Derek Grant, Cheyenne-East
Kiel Cary and Talia Sundby, Chadron
- OO --**
Brooks Reeves, Cheyenne-East
Shannon Poniatowski, Glenrock
Anne Drinkwater, Chadron
- USX --**
Chris Sichel, Sheridan
Charlie Terver, Sheridan
- FX --**
Robbie Galbreath, Sheridan
Jaysie Crawford, Alliance
- DI --**
Caroline Griffith, Alliance
Haicyon Huckfeldt, Chadron
Ryan Robertson, Scottsbluff
- HI --**
Chase Mendenhall, Campbell County
Wendy Greene, Cheyenne-East
Darren Epping, North Platte Sr.
- LD --**
Grace Helton, Chadron
Chris Sichel, Sheridan
Plaque -- Cheyenne-East
Trophy -- Cheyenne-Central
- Kentucky**
- DUO --**
Heather Adkins and Roderick Justice, Pike County Central
Eric Blankenship and Bobbie Worrix, Pike County Central
- OO --**
Geoffrey Barton, Danville
Ben Franzini, Rowan County Sr.
- USX --**
Ryan Martin, Lloyd Memorial
Andrea Naseman, Assumption
- FX --**
Lexi Menish, Assumption
Greg Scott, Rowan County Sr.
- DI --**
Laura Williams, Rowan County Sr.
Tashera Nobrega, Rowan County Sr.
- HI --**
Corey T. Alderdice, Graves County
Joel Smith, Calloway County
- LD --**
Ryan Martin, Lloyd Memorial
Plaque -- Danville
Trophy -- Rowan County Sr.
- Idaho**
- CX --**
Graig Fillmore and Joshua Anderson, Capital
Garrett Bloom and John Oborn, Highland
Jeff Everett and Nate Lamartina, Eagle
- DUO --**
Corinne Goodheart and Mandy Oviatt, Burley
Ruth G. Call and Cheyanne Harris, Burley
- OO --**
Rachel Eddington, Blackfoot
Ethan Hawley, Centennial
- USX --**
Mitchell Park, Shelley
Ruth Harper, Blackfoot
- FX --**
Luke Lindley, Kimberly
Kelly Pfost, Hillcrest
- DI --**
Jeremiah Lemesurier, Burley
Jacob Fuller, Madison
- HI --**
Avery Shumme, Sugar-Salem
Chris Southwick, Sugar-Salem
- LD --**
Dustin Johnson, Meridian
Ruth Harper, Blackfoot
Rachel Eddington, Blackfoot
Plaque -- Blackfoot
Trophy -- Hillcrest
- Big Valley**
- CX --**
Laura Isho and Bryan Rowe, Modesto-Beyer
Stephen Shafer and Zack Kopecki, Modesto-Beyer
- DUO --**
Marisa Lopez and Nichole Rocero, Bear Creek
Chris Hanks and Maylin Medeiros, Johansen
- OO --**
Theodore Wold, Stockton-Lincoln
David Harris, Lodi
- USX --**
Bryan Rowe, Modesto-Beyer
Matthew Michelini, Modesto-Beyer
- FX --**
Laura Isho, Modesto-Beyer
Ginger Gonzaga, Modesto-Beyer
- DI --**
Zachary Vaughn, Stockton-Lincoln
Jennifer Hutchinson, Lodi
- HI --**
Doug Ludlow, Modesto-Downey
Jennifer Paa, Johansen
- LD --**
Matthew Michelini, Modesto-Beyer
Robert Parvis, Modesto-Beyer
Plaque -- Modesto-Beyer
Trophy -- Modesto-Beyer
- Nebraska**
- CX --**
Drew Johnson and Ryan Wilkins, Millard-West
Amanda Clements and Kiernan McCarney, Kearney Sr.
- DUO --**
Audrey C. Bostrom and Tony Goolsby, Millard-North
Sara Tvrdy and Brit Buresh, Raymond-Central
- OO --**
Amber Malulka, Raymond-Central
John Vik, Raymond-Central
- USX --**
Josh Lefler, Malcolm
Crystal J. Smith, Millard-North
- FX --**
Mike Wrenthell, Norfolk
Aaron Davis, Norfolk
- DI --**
Ashley Swanson, Raymond-Central
Kelly G. Martin, Millard-North
Sarah Fry, Malcolm
- HI --**
Jennifer Ploughman, Millard-North
Shawn White, Malcolm
- LD --**
Nick Turner, Millard-West
Angie Robertson, Fremont
- Plaque --** Millard-West
Trophy -- Norfolk
- California Coast**
- CX --**
Ben Tegarden and Devon Rackle, Bellarmine College Prep
Ben Crist and Michael Winnike, Bellarmine College Prep
- DUO --**
Chelsea Purvis and Blake P. Howe, Saratoga
Verna Bhargava and Grace Chen, Leland
- OO --**
Puneet Jain, Bellarmine College Prep
Matt Yan, Saratoga
- USX --**
Aviva Aron-Dine, Los Gatos
Gaurav Reddy, Bellarmine College Prep
- FX --**
Johnny Yeh, Bellarmine College Prep
Rajal Bhatnagar, Bellarmine College Prep
- DI --**
Xien Wee, Leland
Suanne Chen, Leland
- HI --**
Michael Hilde, Bellarmine College Prep
Anthony Juliano, Bellarmine College Prep
- LD --**
Patrick Hammon, Leland
Johnny Yeh, Bellarmine College Prep
Plaque -- Bellarmine College Prep
Trophy -- Bellarmine College Prep
- San Fran Bay**
- CX --**
Michael Beckley and Elliot Tarloff, College Prep School
Asa Solway and Corteyou Kenney, College Prep School
- DUO --**
James T. Harris and Rashad Martin, James Logan
Lamont J. Oakley and Jermaine Aaron, James Logan
- OO --**
Alexander Captain, Miramonte
Gerren Kelsaw, James Logan
Jonathan Stoll, James Logan
- USX --**
Andrew Swan, San Ramon Valley
Alexander Captain, Miramonte
Jerome Pandell, San Ramon Valley
- FX --**
Neha Joshi, Danville-Monte Vista
Simon Bering, Miramonte
- DI --**
Terry Flennagh, James Logan
James Stephens, James Logan
Martha Fernandez, Danville-Monte Vista
- HI --**
Nathan Feingersh, James Logan
Jay Hash, Danville-Monte Vista
- LD --**
Adam Preiss, Danville-Monte Vista
Aaron Tanaka, El Cerrito
Kelsie Satake, El Cerrito
- Plaque --** James Logan
Trophy -- Head Royce School
- West Oklahoma**
- CX --**
Melanie Wilson and Geneva Murray, Edmond-Memorial
Chris White and Clay Calhoun, Okla City-Heritage Hall
Daniel Reineke and Matt Browne, Okla City-Heritage Hall
- DUO --**
Adam Brummitt and Will Gardner, Norman
Jerad Bradt and Nicholas Bradt, Alva
- OO --**
Crystal Lohmann, Alva
Laura Wizenread, Okla City-Heritage Hall
- USX --**
Christina Elmore, Norman HS North
Jennifer Popa, Edmond-Santa Fe
- FX --**
James Davis, Edmond-Santa Fe
Brett Murphy, Norman
Caitlin Rosenthal, Norman
- DI --**
Lindsay Patterson, Guymon
Gavin H. Thompson, Lone Grove
- HI --**
Heather King, Kingfisher
Matt Pruitt, Guymon
- LD --**
John Volbrecht, Bishop McGuinness
Brett Murphy, Norman
James Davis, Edmond-Santa Fe
- Plaque --** Norman
Trophy -- Bishop McGuinness
- Sierra**
- CX --**
Andrew Kao and Joseph Sithole, Stockdale
Carrie M. Fox and Aarth Kannappan, Stockdale
Prashanth Bobba and Dev Chatterji, Clovis-West
- DUO --**
Douglas Cheesman and Ashlee Canady, Foothill
Christopher Thomas and Sarah Dahms, Foothill
- OO --**
Sean Grammy, Stockdale
Tiara Cox, Foothill
- USX --**
Aravin Abraham, Buchanan
Kourtney D. Foster, Ridgeview
- FX --**
Dinyar Patel, Stockdale
Daniel Rosengard, East Bakersfield
- DI --**
Andrea Thorson, Foothill
Ida Seyedabadi, Clovis-West
- HI --**
Danny Harper, Garces Memorial
Jose Garza, Roosevelt
- LD --**
Aravin Abraham, Buchanan
Julie B. Hjertstedt, Bakersfield-West
Neeharika Srivastava, Garces Memorial
- Plaque --** Stockdale
Trophy -- Fresno-Bullard
- Southern California**
- CX --**
Andy Oxman and Julia Comano, LaCosta Canyon
Othmani Vasani and Zathrina Perez, Mt. Carmel
- DUO --**
Mark Portwood and Aaron Barmack, Redlands
Heather Ivey and Jason Hoover, Mount Miguel
- OO --**
Jana Heywood, Redlands
Justin Scott, Mt. Carmel
- USX --**
Matthew Rathbun, Redlands
Erik Jorgensen, Redlands
- FX --**
Harsha Dandamudi, Redlands
Faisal Ghorri, Redlands
- DI --**
Rachel Burnett, Upland
Khaliah Walker, Mount Miguel
- HI --**
Neil Lambert, Mt. Carmel
Cynthia Martin, Mt. Carmel
- LD --**
Harsha Dandamudi, Redlands
Valerie Semin, LaCosta Canyon
- Plaque --** Redlands
Trophy -- San Diego
- Arizona**
- CX --**
Rose Galhotra and Christina Riepel, Payson
David Loewen and Spencer Scharff, Chaparral
- DUO --**
Sarah Frechette and Brittany Hilgers, Dobson
Grant Miller and Shaunie Lorez, Dobson
Holly Faber and Courtney Kitchen, Valley Christian
- OO --**
Melanie Hallman, Mountain View
Julia Kolsrud, Phoenix-Central
Ryan Keller, Dobson
- USX --**
Ryan Britt, Dobson
John Rose-Palermo, McClintock
- FX --**
Matt Williams, Payson
Christopher Kresge, Mountain View
- DI --**
Julie Glasser, Chaparral
Ryan Keller, Dobson
Nate Gandoni, Dobson
- HI --**
Antonio J. Moorehead, Red Mountain
Ty Loperdo, Dobson
Justin Lemieux, Dobson
- LD --**
Matt Williams, Payson
Aspen Gorry, Payson
Karen Raz, Chaparral
- Plaque --** Dobson
Trophy -- Flagstaff
- Hoosier Central**
- CX --**
Valera Zakharov and Douglas A. Robb, West Lafayette
Sarah Wilhite and Mike Baldwin, Ind'pls-North Central
- DUO --**
Danni Smith and Andrea Lahman, Logansport
Jon Powers and David Kafore, Ind'pls-North Central
- OO --**
Zehra Fazal, Harrison
Emily Richardson, Logansport
- USX --**
Aron Whitaker, Ben Davis
Brian Dunkel, Logansport
- FX --**
Timothy G. Hack, Brebeuf Jesuit
Katharine Riddlebarger, Brebeuf Jesuit
- DI --**
Martin Monahan, Logansport
Shasta Anderson, Maconaquah
- HI --**
Joal Brovont, Rossville
Kris Troy, Ben Davis
- LD --**
Jason Ellis, Ben Davis
Jay Markham, Carmel
- Plaque --** Ind'pls-North Central
Trophy -- Ben Davis
- Southern Wisconsin**
- CX --**
Bret Harper and Kevin Thom, Marquette University
Jack Hogan and Andy Nolan, Marquette University
- DUO --**
Chris Klundt and Adam Klann, Marquette University
Emily Okolowicz and Hope Bauer, Milwaukee HS of the Arts
- OO --**
Lindsay Compton, Cedarburg
Todd Beattie, Brookfield-East
- USX --**
Tony Tagliavia, Marquette University
Greg Phillips, Cedarburg

FX --
Bill Batlerman, West Bend-East
Mary Ryan, Cedarburg
DI --
Jared Smith, Cedarburg
Thomas Kilgore, Marquette University
HI --
Adam McAleavey, Hartford Union
Emily Wacker, Brookfield-East
LD --
Bill Batlerman, West Bend-East
Ted Kolberg, Marquette University
Plaque -- Marquette University
Trophy -- Brookfield-East

Maine
DUO --
Celine Janelle and Esther Johnson, Thornton Academy
OO --
Gregory Beem, St. Dominic Regional
USX --
Justin Travis, Bangor
FX --
Douglas A. Livemore, Brunswick
DI --
Janis Greim, Edward Little
Jennifer Jackson, Bangor
HI --
Mali Marenberg, Maranacook Community School
LD --
Nicolas B. Cornell, Brunswick
Aaron Strong, Lewiston

Northern Wisconsin
CX --
Neal Krokosky and Colin Hahn, Appleton-West
Alexander Balistreni and Paul Hager, Neenah
DUO --
Blake Townsend and Brynn Llewellyn, Appleton-East
Jerry Balestrieri and Alex Dcnholm, Appleton-East
OO --
Danielle Derks, Appleton-East
Elly Schroeder, Appleton-East
USX --
Skip Rather, Winneconne
Scott Colson, Appleton-East
FX --
Colin Hahn, Appleton-West
John Larson, New London
DI --
Cortlen Yarbrough, Appleton-East
Lindsey Garnly, Appleton-East
HI --
Frank Korf, Waupaca
Matt Hipp, Hortonville
LD --
Kevin Johnson, Sheboygan-North
Courtney Clement, Appleton-West
Plaque -- Appleton-East
Trophy -- Hortonville

South Carolina
CX --
Angel I. Daniels and Rebecca Key, Porter-Gaud
Reid Hardaway and Carter Polts, Heathwood Hall Episcopal School
DUO --
Paul A. Way and Robert A. Davidson, Riverside
Deidre Whittenburg and Candice Dixon, Southside
OO --
John C. Chapman, Hillcrest
Andrew Barron, Mauldin
USX --
Andrew Barron, Mauldin
Allison Haar, Riverside
FX --
Mark Royce, T. L. Hanna
Kerry Bulderick, Southside
DI --
Ashley Doyle, Mauldin
Willa M. Curry, Riverside
HI --
John C. Chapman, Hillcrest
John Herd, Hillcrest
LD --
Benjamin P. Edwards, Riverside
Casey B. Goodlett, Riverside
Plaque -- Riverside
Trophy -- Southside

New Mexico
CX --
Neil Narang and Po-Ching Chen, Los Alamos
Jason Lewis and Tony Juzaitis, Los Alamos

DUO --
Grace Egbert and Alex Brown, Albuquerque Academy
Ben Nathanson and Lauren Altemeier, Albuquerque Academy
OO --
Jasmine Bamsley, Albuquerque Academy
Amaris Singer, Albuquerque Academy
USX --
Isaac Potter, Taos
Amaris Singer, Albuquerque Academy
FX --
Elizabeth Kistlin, Albuquerque Academy
Cabel Schoen, Taos
DI --
Emily Hicks, Albuquerque Academy
Sadie Hays, Albuquerque Academy
HI --
Jon Vaccaro, Los Alamos
Rachel Syme, Albuquerque Academy
LD --
Jennifer Rosenthal, Eldorado
Sean J. O'Donnell, La Cueva
Plaque -- Albuquerque Academy
Trophy -- Los Alamos

Rocky Mountain North
CX --
Logan Stortz and Wendy Hofstetter, Longmont
Alyssa Brown and Ryan Hooper, Rocky Mountain
DUO --
Ryan Lee and Aren Rodriguez, Niwot
Moria Borys and Jeffrey Eysler, Greeley-Central
OO --
Jenny Castner, Steamboat Springs
Nubia Martinez, Moffat County
USX --
Tisha Whitmill, Skyline
Matthew Warner, Longmont
FX --
Cash Parker, Longmont
Ben Shellhorn, Moffat County
DI --
Elizabeth Berman, Greeley Central
Kip Holdridge, Moffat County
HI --
Philip Armstrong, Renum
Bryan Bulthaupt, Skyline
LD --
Ian O'Connell, Renum
Justin Koehn, Poudre
Plaque -- Greeley-Central
Trophy -- Greeley-West

Flint Hills
CX --
Justin Shmalberg and Fallon Farokhi, Lawrence
Aaron Baer and Christopher Shepard, Topeka-West
Elizabeth Schepker and Cooper M. Wood, Washburn Rural
DUO --
Leigh Fine and Erin Epp, Emporia
Peter A. Crevoiserat and Natalie K. McComas, Topeka
OO --
Jeff Keady, Washburn Rural
Rohini K. Thukral, Topeka
USX --
John Kraemer, Salina-Central
Brandon J. Naylor, Topeka
FX --
Bryce J. Dietrich, Topeka
Kathryn E. Bandy, Topeka
DI --
Amy Keller, Rossville
Jeff Keady, Washburn Rural
HI --
Darren M. Canady, Topeka
Courtney L. Self, Topeka
LD --
Bridget H. Newman, Topeka
Ryan Freed, Silver Lake
Plaque -- Topeka
Trophy -- Topeka

Southern Nevada
CX --
Travis Cochran and Jennifer Hernquist, Green Valley
DUO --
Ryan Ferguson and Gina-Marie Nissen, Green Valley
OO --
Ryuji Wolf, Green Valley
Renee Brna, Bonanza
USX --
Brian Wall, Green Valley
Amy Northrup, Green Valley
FX --
Roy Moas, Chaparral
Tom Adams, Chaparral

DI --
Emilia Petty, Green Valley
Renee Brna, Bonanza
HI --
Daniella Yacobyovsky, Green Valley
LD --
Samatha Thomas, Silverado
Ryan Stewart, Bishop Gorman
Plaque -- Green Valley
Trophy -- Green Valley
Colorado
CX --
Mark Leher and Lance Ream, Cherry Creek
Meghan Callahan-Peters and Brian Schrader, Mullen
DUO --
Loren Knaster and Reid Levin, Cherry Creek
Elizabeth Keefover and Joe Nelson, Englewood
OO --
David Schwartz, Cherry Creek
Erik Grell, Highlands Ranch
USX --
Price Stark, Highlands Ranch
Andrew Schaefer, Mullen
FX --
Jim O'Keefe, Arapahoe
Fletcher Woolsey, Columbine
DI --
Elizabeth Kiernan, Cherry Creek
Justin Sheppard, Aurora-Central
HI --
Patrick Cleary, Cherry Creek
David May, Overland
LD --
Rej Grewal, Cherry Creek
Nal Kinsky, Cherry Creek
Plaque -- Cherry Creek
Trophy -- Cherry Creek

South Florida
CX --
Victoria Palomo and Veronica Mendiola, Carrollton School Sacred Heart
Roy Levkovitz and Avia Kaufman, Miami-Palmetto
DUO --
Jonathan Gary and Antonio Planas, Michael Krop
Frank Angones and Michael Nunez, Belen Jesuit Prep
OO --
Christine Chang, North Miami
Itzhac Shukrie, Michael Krop
USX --
Javonne Gray, North Miami Beach
Itzhac Shukrie, Michael Krop
FX --
Bred Grossman, North Miami Beach
Eyal Sharon, Michael Krop
DI --
Fawn Koopman, North Miami Beach
Gabriel Gutierrez, Belen Jesuit Prep
HI --
Max Vassershteyn, Michael Krop
Emilie Keldie, Miami-Palmetto
LD --
Lionel Rivera, Christopher Columbus
David Vivero, Christopher Columbus

Illini
CX --
Sharon Mitchell and Tracy Carson, Morgan Park Academy
Latonya Starks and David Mccowan, Morgan Park Academy
DUO --
Jeff Dalo and Kate Mulligan, Downers Grove-South
Laura Nosko and Allison Faelz, Downers Grove-South
OO --
Emily Calomino, Downers Grove-South
Kale Danziger, Downers Grove-South
USX --
Kate Rockwood, Carl Sandburg
Bina Joshi, Downers Grove-South
FX --
Steve Ford, Carl Sandburg
Christopher Jones, Thornridge
DI --
Camille Kulhrell, Downers Grove-South
Mike Eckert, Downers Grove-North
HI --
Wendy Lindenmeyer, Downers Grove-South
Leah Wessman, Carl Sandburg
LD --
Gary Morris, Northridge Prep
Plaque -- Downers Grove-South
Trophy -- Carl Sandburg

Rocky Mountain South
CX --
Justin Segall and Eric Buescher, Denver-East
Kellan Andrekos and John Poor, Lakewood
DUO --
Alisa Frazzini and Joshua Poole, Wheat Ridge
Shahada Abdal-Rahman and Anna Steed, Denver-East
OO --
David Harper, Wheat Ridge
Kara Harrington, Denver-East
USX --
Derrick Johnson, Eaglecrest School
Grant Wylie, Denver-East
FX --
Sarah Mercer, Eaglecrest School
Emma Hayward, Denver-East
DI --
Parker Ramey, Lakewood
Diana L. Browning, Conifer
HI --
Jesse Burne, Lakewood
Christian A. Andrade, Conifer
LD --
Tess Hand-Bender, Denver-East
Dan Murphy, Denver-East
Plaque -- Denver-East
Trophy -- Wheat Ridge

South Kansas
CX --
Katie Korphage and Renee Dinsmore, Derby
Catherine R. Bell and Lucas S. White, Field Kindley
Wesley J. Carrillo and Ethan C. Adams, Parsons
DUO --
Johnny C. Rogers and James Willbanks, El Dorado
John Pic and Chase C. Willhite, El Dorado
OD --
Tiffany Yearout, El Dorado
Bradley R. Thompson, Labette County
USX --
Catherine R. Bell, Field Kindley
Renee Dinsmore, Derby
FX --
Jason Black, Arkansas City
Ryan C. Rollings, Field Kindley
DI --
Matt Nelson, Kapaun-Mt. Carmel
Stacy Shaw, Kapaun-Mt. Carmel
HI --
Joe Lane, El Dorado
Bonnie Brungardt, Labette County
LD --
Kim George, Labette County
Joseph H. Bobek, Field Kindley
Plaque -- Field Kindley
Trophy -- El Dorado

Sunflower
CX --
Erin Gingrich and Ben Bradley, Wichita-East
Ivy Hudson and Miles McDonough, Wichita-East
Jennifer Wade and Khaleel Sayeed, Wichita-East
DUO --
Ashley Goodrich and Amanda A. Walker, Valley Center
Michael Hendricks and Casey McPheeters, Valley Center
OO --
Joan Pavlish, Goddard
Kim Le, Wichita-East
USX --
Alex Stoll, Wichita-East
Whitney Gent, Wichita-East
FX --
Kristen Munday, Goddard
David L. Dvorak, Andover
DI --
Ashley B. McCracken, Wichita-Campus
Jennifer Marling, Remington

HI --
Justin Moody, Goddard
Ray Stone, Wichita-East
LD --
Samuel Schrag, Wichita-East
Dayton Segard, Wichita-East
Plaque -- Wichita-East
Trophy -- Goddard

Central Minnesota
CX --
Scott Phillips and Darrin Gamradl, St. Thomas Academy
Joanna Lawler and Nicholas Oberly, Minneapolis-South
Allison Gilmore and Mariya Marchevskaya, Eastview

DUO --
Ryan Lindberg and Kristine Reese, Apple Valley
Jon Roberts and Robert Dirks, Apple Valley

OO --
Tony Garcia, Apple Valley
Ryan Lindberg, Apple Valley

USX --
Allison Gilmore, Eastview
Anna Manno, Apple Valley

FX --
Kelsey Olson, Apple Valley
Zoe Cornell, Minneapolis-South

DI --
Aaron King, Apple Valley
Megan Bartie, Apple Valley

HI --
Harley Wood, Circle Pines-Centennial
Becky Olmann, Apple Valley

LD --
Anna Marino, Apple Valley
Andrew MacNally, Coon Rapids
Dan Silvermint, Mounds View

Plaque -- Eastview
Trophy -- Roseville Area

Hawaii

CX --
Hyun Chung and Angela Thompson, Iolani School
Erin Cooley and Kevin Grigsby, Kahuku

DUO --
Sean Downes and Benjamin Joseph, Damien Memorial
Christina Hausia and Lamar Turner, Radford

OO --
Natalie Young, Kamehameha Schools
Angela Thompson, Iolani School

USX --
David Wakukawa, Iolani School
Kanoa Lum, Punahou School

FX --
Zak Stone, Punahou School

DI --
Stephanie Estes, Punahou School
Mieko Treaster, Punahou School

HI --
Wesley Freilas, Kamehameha Schools
Anthony Nigrelli, Honolulu-Roosevelt

LD --
Zak Stone, Punahou School
Ben Curfee, Punahou School

Plaque -- Punahou School
Trophy -- Punahou School

Mid-Atlantic

CX --
Stephanie Harbour and Brian P. Murphy, Prince Edward County

DUO --
Rachel Bradshaw and Donald J. Neace, Powell Valley
Benji Bolling and Aaron Davis, Powell Valley

OO --
Jessica Guerre, Abingdon
Ben Nelson, Blacksburg

USX --
Mary L. McCann, Holy Cross Regional School
Ariel Schneller, Blacksburg

FX --
Aziz Khan, Whitman
Michael Dinerstein, Whitman

DI --
John Fowkes, Abingdon
Katie B. Paul, W. T. Woodson

HI --
Jonathan Hopkins, Blacksburg
Brandon McConnell, Abingdon

LD --
Jessica Puglisi, Sherando
Lizzy Theodore, Whitman

Plaque -- Blacksburg
Trophy -- Centreville

North Dakota Rough Rider

CX --
Kathleen Curtis and William Viestenz, Fargo-Shanley
Brady Littlefield and Natalia Espejo, Fargo-Shanley

DUO --
Dorothy H. R. Mason and Emily J. Beck, Valley City
Rob McSparron and Craig Niles, West Fargo
Zach Frohlich and Danny Meidinger, Mandan

OO --
Daria Eberhardt, Fargo-North
Divya Agarwal, Fargo-North

USX --
Kathleen Curtis, Fargo-Shanley
William Viestenz, Fargo-Shanley

FX --
Liz Connor, Fargo-Shanley
Rose Beaudclair, Fargo-Shanley

DI --
Dan Rolle, West Fargo
Tom Watz, Fargo-Shanley
Stuart Savelkoul, Beulah

HI --
Jessica Staloch, Beulah
Brady Littlefield, Fargo-Shanley

LD --
Anna Knier, Fargo-Shanley
Kevin Vogeltanz, Red River

Plaque -- Fargo-Shanley
Trophy -- West Fargo

Sagebrush

CX --
Alan Kessler and Joe Mulvihill, Bishop Manogue Catholic
Richard Kelley and Enrique Shaerer, McQueen

DUO --
Derek Miller and Michelle Teal, Elko
Milad Motarjemi and Anthony J. Menicucci, Reno

OO --
Tyler Ontsuka, McQueen

USX --
Brien Jackson, Reno
Matt Snyder, Elko

FX --
Richard Kelley, McQueen

DI --
Susannah Easterly, Elko
Sarah Ferguson, Reno

HI --
Gina Corrao, Reno
Marcella Scioto, Galena

LD --
Brian Jackson, Reno
Colleen Welch, Galena

Plaque -- Reno
Trophy -- Sparks

Capitol Valley

CX --
Jacqueline Wong and Sarah Joye, C. K. McClatchy
James Haight and Sarah Harling, Marysville

DUO --
Anna Hall and Laura Hall, El Dorado
Chris DeBarnes-Sarobe and Lindsey Phillips, Sacramento-Kennedy

OO --
Emily Robins, Granite Bay
Cary Vandever, El Dorado

USX --
Christopher Ferguson, Galt
Lynnea Mills, Rio Americano

FX --
Sarah Harling, Marysville
Azver Hussain, Granite Bay

DI --
Lauren Kuhn, Granite Bay

HI --
Robert Prichard, Galt

LD --
Travis Kennedy, Rio Americano
Christopher Ferguson, Galt

Plaque -- Marysville
Trophy -- Sacramento-Kennedy

West Kansas

CX --
Michael Moore and Eddie Dick, Hutchinson
Jojo J. Longbottom and Jason S. Gill, Manhattan
Meg Goodman and Travis Wetler, Garden City
Sarah Fraser and Whitney Seibel, McPherson

DUO --
Mark Munden and Chad Eigsti, Haven
George Stavropoulos and Nik J. Stavropoulos, Salina-South

OO --
Jesse Nathan, Moundridge
Julie Quackenbush, Salina-South
Charles Palmer, McPherson

USX --
Brooklyn Lippelmann, Lyons
Jessica Dillon, Little River

FX --
Jesse Nathan, Moundridge
Nathan S. Walker, Hutchinson

DI --
Andrea Price, Salina-South
Adam Mason, Lyons
Jayson Tobias, Lyons

HI --
Jezreal Luckett, Garden City
Richard Henke, Garden City

LD --
Lauren Shafer, Salina-South
Kane Davis, Manhattan

Plaque -- Garden City
Trophy -- Haven

East Kansas

CX --
Aaron Williams and Seth Young, Blue Valley Northwest
Becca Schendel and Andrew Schendel, Blue Valley Northwest
Shawn Doyle and Beth Finney, Sumner Academy
Keegan M. Denton and Daniel Goldman, Blue Valley North

DUO --
Steve Castro and Scott C. Swezey, Shawnee Mission West
Susan Henry and Nathan Magee, Fort Scott

OO --
Craig Pirner, Shawnee Mission West
Jasmine Carter, Atchison

USX --
Craig Pirner, Shawnee Mission West
Beth Finney, Sumner Academy

FX --
Emmy Levens, Shawnee Mission North
Brian Yeado, St. Thomas Aquinas

DI --
Rebecca E. Butler, Lansing
Erika Provence, Fort Scott

HI --
Steve Ducey, Blue Valley North
Christopher Fulton, Shawnee Mission South

LD --
Rachael R. Arganbright, Olathe-North
Jenn Daniel, Blue Valley

Plaque -- Shawnee Mission West
Trophy -- Fort Scott

Iroquois

DUO --
Patricia Grabb and Kathy L. Green, Sayre Area
Megan Kinne and Joseph J. Giaguinko, Immaculate Heart Central

OO --
Heather Derrigo, Immaculate Heart Central
Matthew Webster, Troy

USX --
Scott Ellsworth, Bishop Kearney

FX --
Justus Cross, Madrid-Waddington

DI --
Amanda Friends, Williamson

HI --
Peter Baldo, Mansfield

LD --
Christine Walkins, Mount Markham

Plaque -- Immaculate Heart Central
Trophy -- Troy

Hoosier South

CX --
Paul Musgrave and Michael Knight, Evansville-Reitz
Ellen Small and Randy Waters, Evansville-North

DUO --
Adam Henze and Nicholas Romerhausen, Evansville-Reitz
Margaret Au and Libby Au, Evansville-Reitz

OO --
Andrew Yeager, Connersville Sr.
Chad Woodward, Connersville Sr.

USX --
Michael Knight, Evansville-Reitz

FX --
Seth Kinnett, Chrysler
Evan Hart, Evansville-Reitz

DI --
Molly Topper, Evansville-Mater Dei
Katie Raben, Evansville-Mater Dei

HI --
Amy Backes, Evansville-Reitz
Chris Norman, Connersville Sr.

LD --
Courtney Butterfield, Evansville-North
Mai Anh Huynh, Evansville-Reitz

Plaque -- Evansville-Reitz
Trophy -- Evansville-North

Guam

DUO --
Princess D. Alegre, George Washington
Roberto Laanan, George Washington

OO --
Jennifer Manibusan, George Washington

USX --
Charles T. McJohn III, Southern

HI --
John P. Manuel, Simon Sanchez

LD --
Ria Baldevia, Southern

Central Texas

CX --
James Pollack and Scott Koelker, San Antonio-Churchill
Alex Greff and Scott McCarty, San Antonio-Lee

DUO --
Paul Andersen and Jack Pearson, San Antonio-Madison
Richard Francis and Derya Derman, San Antonio-Churchill

OO --
Sandra Clark, San Antonio-Churchill
Kevin Anderle, San Antonio-Churchill

USX --
Matt Acosta, San Antonio-MacArthur
David Cruz, Taft

FX --
Jennifer Gillespie, San Antonio-MacArthur
Poomima Vijayshanker, San Antonio-Churchill

DI --
Andrew Clawson, San Antonio-Churchill
Samantha Daniel, San Antonio-Madison

HI --
Will Rogers, San Antonio-Madison
Trevor Stevenson, San Antonio-Churchill

LD --
Stephen Babb, Texas Military Institute
Jeremy Hoffman, San Antonio-Lee

Plaque -- San Antonio-Churchill
Trophy -- San Antonio-MacArthur

Great Salt Lake

CX --
Eric D. Sabodski and Nathan R. Garcia, Salt Lake City-Highland
Andrew Nelson and Aaron Garrett, Salt Lake City-Highland

DUO --
Amy Parker and Trevor Banks, Lone Peak

OO --
T. C. Trane, West Jordan
Brett Pearce, Salt Lake City-Skyline

USX --
Asha Sarma, Salt Lake City-Skyline
Ben Lusty, Taylorsville

FX --
Spencer Woodley, Cottonwood
Richard Jaramillo, Taylorsville

DI --
Spencer Woodley, Cottonwood
Joseph Killien, Cottonwood

HI --
John Rowland, Cottonwood

LD --
Richard Jaramillo, Taylorsville
Rob Gordon, Salt Lake City-West

Plaque -- Taylorsville
Trophy -- Cottonwood

Southern Minnesota

CX --
David Coates and Andrew Martin, Eagan
Sam Gill and Sidharth Puram, Edina
Anjali Garg and Andrew Gisselquist, Hopkins

DUO --
Eric Fenstermaker and Sarah Dannecker, Eagan
Damon Brook and Whitney Schaefer, Eagan

OO --
Mike Sullivan, Benilde-St. Margaret's School
Molly Moench, Eagan

USX --
Justin Krupel, Eagan
Jessica Shaw, Bloomington-Jefferson

FX --
David Coates, Eagan
Elizabeth Letak, Benilde-St. Margaret's School

DI --
Lindsey Oberzutz, Eagan
Me'Lea Mackbee, Benilde-St. Margaret's School

HI --
John Egan, Eagan
Abigail Magill, Eagan

LD --
Maya Babu, Eagan
Tom Pryor, Hopkins

Plaque -- Eagan
Trophy -- Wayzata

North Texas Longhorns

CX --
Michael Linford and Kiran Talluri, Colleyville-Heritage
Thomas Keane and Ben Breley, Dallas-Jesuit College Prep

DUO --
Chris Grant and Austin Hebert, Denton
Camden Molterpe and Blake Minyard, Plano-East

OO --
Bryan Gray, Lewisville
Tanuja Gupta, Plano-East

USX --
Jenny Purcell, Lewisville
Ian Meens, Lewisville

FX --
Bryan Gray, Lewisville
Sarah Bourassa, James Martin

CALLOWAY COUNTY HIGH SCHOOL MURRAY, KENTUCKY

Calloway County High School located in Murray, Kentucky, is looking for a high energy person with excellent skills in coaching speech and debate, knowledge of television station management, and ability to teach oral communications.

The position requires a valid Kentucky Teaching Certificate in speech or English. The salary would be based on the district salary scale plus a stipend of \$6,500 for coaching. Assistant coaching positions are available for the head coach to use in acquiring additional help. Calloway County High School has won 12 state championships and has placed numerous individuals in related fields. Interested individuals should contact:

Calloway County High School
% Randy McCallon, Principal
2108 College Farm Rd.
Murray, KY 42071
Phone (270) 762-7374, ext. 100, 103, or 104
Fax (270) 762-7380
E-mail address mccallonr@calloway.k12.ky.us

DI --
Jonathan Chavez, Creekview
Esther Etuk, Newman Smith

HI --
Amy Windle, Denton
Jesse Gause, Grand Prairie

LD --
Virginia Gamendia, Hockaday School
Trung Pham, Newman Smith
Plaque -- Colleyville-Heritage
Trophy -- Colleyville-Heritage

Gulf Coast

CX --
Marshall Davidson and Jarrod Holmes, Gregory-Portland

DUO --
Jennifer Frank and Sandra Mendez, Gregory-Portland
Rena Smith and Mark Morris, Gregory-Portland

OO --
Jennifer Frank, Gregory-Portland
Brian Wolf, Gregory-Portland

USX --
James Lasley, Gregory-Portland
Kim Callaman, Gregory-Portland

FX --
Sergio Martinez, Bishop
Andrew Garcia, Harlingen HS South

DI --
Brian Wolf, Gregory-Portland
Kendra Treichler, Brazoswood

HI --
Marco Ramirez, Gregory-Portland
Breanne Flores, Bishop

LD --
James Lasley, Gregory-Portland
Noaman Azhar, Nikki Rowe
Plaque -- Gregory-Portland
Trophy -- Harlingen HS South

Tall Cotton

CX --
Brad Knapp and Clayton Brown, Amarillo
Tommy Duckworth and Ryan Roquemore, Odessa Sr.

DUO --
Elizabeth Obi and Walker Cattisla, Amarillo-Tascosa
Becca White and Candice Mann, Amarillo

OO --
Clayton Brown, Amarillo
Ryhan Amirula, Midland-Lee

USX --
Robin Cook, Roosevelt
Matt Vandenberg, Cooper
Westin Price, Muleshoe

FX --
Everett Moran, Midland-Lee
Kevin Narag, Cooper

DI --
Diane Pierce, Trinity Christian
Katie Rush, Amarillo

HI --
Zach Evans, Canyon
Brian Bell, Lubbock

LD --
Darren Sliney, Hereford
Allison Huckabee, Springlake-Earth
Plaque -- Amarillo
Trophy -- Odessa Sr.

Michigan

CX --
Dan Grimm and Sean Van Horn, Brothor Rice
David Ballmanis and Chenin Kilduff, Portage-Central

DUO --
Jory Wood and Blake Whyte, Portage-Central
Rachel Chadderdon and Colin Woodside, Portage-Northern

OO --
Katie Munley, Portage-Central
Angela Bishop, Portage-Central

USX --
Andy Sivak, Portage-Northern

FX --
David Ballmanis, Portage-Central

DI --
Meghan O'Neill, Portage-Central

HI --
Greg Laux, Portage-Northern

LD --
Andrea Hopkins, Kalamazoo Central
Aman Ansari, Portage-Northern
Plaque -- Portage-Northern
Trophy -- Portage-Northern

Alaska

CX --
Michael Jacobs and Lucas Knowles, Sitka

DUO --
Keith Taylor and Nika Urquila, Whitestone

OO --
Steven Selvaggio, Whitestone

USX --
Kris Jensen, Chugiak

FX --
Steven Selvaggio, Whitestone

DI --
Lisa Stendal, Whitestone

HI --
Yenni Ashman, West Anchorage

LD --
Kris Jensen, Chugiak

Big Orange

CX --
John Wu and Adam Foster, Los Alamitos

DUO --
Julie Kim and Danielle McBride, Cypress

OO --
Ray Ibarra, Cypress
Ivan Chen, Esperanza

USX --
Ruby Jain, Cypress
Alan Lin, Esperanza

FX --
Ivan Chen, Esperanza

DI --
Katrina Villanueva, Cypress

HI --
Jackie Chang, Esperanza
Jason Bodewitz, Cypress

LD --
Michael Ho, Esperanza
Plaque -- Esperanza
Trophy -- Esperanza

Lone Star

CX --
Asher Haig and Jordan Pietzsch, The Greenhill School
Racquel Bracken and Della Senlilles, The Greenhill School

DUO --
Courtney Crawford and Matt Robinson, Duncanville
Kelley Domey and Brian Hostenske, Plano Sr.

OO --
Jason Warren, Plano Sr.
Tori Thompson, The Colony

USX --
Amy Moffett, The Colony
Rick Cofer, Plano Sr.

FX --
Jason Warren, Plano Sr.
Lily Wang, Plano-Williams

DI --
Malt Underwood, Dallas-Highland Park
Eric Steele, Dallas-Highland Park

HI --
Danny Zimmer, Duncanville
Sean Henry, Arlington-Lamar

LD --
Amy Lindeman, Tumer
Orjit Ghoshal, Grapevine
Chris Henson, Tumer
Plaque -- Grapevine
Trophy -- Plano Sr.

West Texas

CX --
Sam Siegal and Sean Schecter, El Paso-Coronado
Thomas Mendez and Jimmy Suerken, El Paso-Cathedral

DUO --
Jeremy Guidry and Frank Rivera, El Paso-Coronado

OO --
Emiliano Rodriguez, Silva-Jefferson
Marvin Astorga, Bel Air

USX --
Taron Johnson, Address
Kate Ambler, Silva/Jefferson

FX --
Toni Quinones, Ysleta
Michelle Conroy, Silva/Jefferson

DI --
Michelle Hill, El Paso-Coronado
Adriana Aleman, Riverside

HI --
Erik Singh, Burges

LD --
Taron Johnson, Address
Emiliano Rodriguez, Silva/Jefferson

Plaque -- El Paso-Cathedral
Trophy -- Loretto Academy

West Los Angeles

CX --
Ben Green and Kenneth McDaniel, Arroyo Grande
Justin Whitaker and Brandon Tuman, Arroyo Grande

DUO --
Arthur Pikula and Sheila Shah, Cleveland
David Ross and Leslie-Anne Huff, Cleveland

OO --
Sarah Garber, Cleveland
Clare Robbins, Sherman Oaks CES

USX --
Joshua D. Schein, Cleveland
Julie Mandelsohn, Cleveland

FX --
Kevin Kurian, Sherman Oaks CES
Scott Kleinrock, Sherman Oaks CES

DI --
Valerie Berkovich, Cleveland
Ernesto Nery, James Monroe

HI --
Eddie Waldvogel, Cleveland
Matthew Toschi, Cleveland

LD --
Bridget Kustin, Sherman Oaks CES
Timothy Grinsell, Loyola
Plaque -- Sherman Oaks CES
Trophy -- Arroyo Grande

South Texas

CX --
Michael Cohen and Matthew Ehmer, Houston-Bellaire
Katie Reinhart and Kim Chin, A & M Consolidated
Kier McAlpine and Terry Peng, Houston-Bellaire

DUO --
Christen Dickens and Alonzo Moore, B. F. Terry
Don Wile and Shelley Wilson, B. F. Terry

OO --
Conrado Castillo, B. F. Terry
Claudia McCotter, Westfield
Jessica Silva, Houston-Nimitz

USX --
Amanda Knight, Friendswood
Matthew Ehmer, Houston-Bellaire
Amruth Nanjappa, Clear Lake

FX --
Hung Nguyen, Deer Park
Conrado Castillo, B. F. Terry
Troy Holland, Bay City

DI --
Cory Griffin, Westfield
Claudia McCotter, Westfield
Daniel L. Fields, St. Thomas' Episcopal School

HI --
Barrett Goldsmith, Friendswood
Gabriel Lawrence, Houston-Nimitz

LD --
Safraz Maredia, S. F. Austin
Steven Correa, Friendswood
George Dginchvelashivi, Westfield
Julia Jones, Friendswood
Plaque -- Houston-Bellaire
Trophy -- Deer Park

Congress Honors

South Carolina

Senate 1

- * O Jamayan Watkins, Southside
- S Angel Hsu, Riverside
- P Angel Hsu, Riverside
- P Robert M. McNabb, Hillcrest

Senate 2

- * O Stephen Sulutsky, Columbia-Dreher
- S Andrew Clayton, Southside
- P Stephen Sulutsky, Columbia-Dreher
- P Andrew Clayton, Southside

House 1

- * O Nale Smith, Southside
- S Miles Terry, Wade Hampton
- P Cara A. Thompson-Mainecluff, Riverside
- P Rachel J. Purvis, Riverside

House 2

- * O Shoguin J. Khadye, Riverside
- S Ryosuke Yagi, Southside
- P Shoguin Khadye, Riverside
- P Ryosuke Yagi, Southside

Wind River

Senate 1

- * Ryan Stewart, Green River
- * Justin Henderson, Shoshoni

House 1

- * Zach Bigalke, Jackson Hole

House 2

- * Infonde Gagnon, Jackson Hole

House 3

- * Jayme Wright, Casper-Natrona County

Carolina West

Senate 1

- * O Cleve Woolson, Myers Park
- * S Hunter Palmer, Asheville
- P RaShawn Henderson, Zebulon B. Vance

House 1

- * O Daniel Hatley, North Mecklenburg
- S Larisa Yasinovskaya, South Mecklenburg
- P Dean Emmerton, Myers Park

House 2

- * O Maya Nanda, Myers Park
- S Andrew Sadow, Myers Park
- P Jeff Goodstein, Myers Park

Valley Forge

Senate 1

- * O Marshall Kilain, Pennsbury
- S Stefan DeBiasi, Southern Lehigh
- P Stefan DeBiasi, Southern Lehigh

House 1

- * O Claire Arthurs, Pennsbury
- S Tom Coleman, Pennsbury
- P Claire Arthurs, Pennsbury

House 2

- * O Greg Woods, Pennsbury
- S Jonathon Gaynor, Truman
- P Zack Linowitz, Pennsbury

Tarheel East

Senate 1

- * O Jonathan Peele, South View Sr.
- * S Robert McKeever, South View Sr.
- P David Allen

House 1

- * O Justin Johnson, Cape Fear
- S Meaghan Sullivan, Grimsley
- P Johnathan Jones, South View Sr.

House 2

- * O Tripp Kirkland, South View Sr.
- S Joe Caddell, East Chapel Hill
- P David Parks, South View Sr.

New York State

Senate 1

- * O John B. Horgan, Christian Brothers Academy
- * S Ian Kash, Pleasantville
- P John B. Horgan, Christian Brothers Academy
- P Arlissa Woodard, Monticello

House 1

- * O James Smith, Iona Prep School
- S Patrick T. Bender, Christian Brothers Academy
- P Khury Petersen-Smith, Albany
- P James Smith, Iona Prep School

House 2

- * O Matthew Ng, Iona Prep School
- S Benjamin Casolaro, Pleasantville
- P Matthew Ng, Iona Prep School
- P Benjamin Casolaro, Pleasantville

Western Ohio

Senate 1

- * O Jonathan Fan, Upper Arlington
- * S Ben Shepler, Gahanna-Lincoln
- P Greg Smith, Dayton-Oakwood

House 1

- * O Belthany Sanders, Notre Dame Academy
- S Neil Getz, Sylvania-Northview
- P Mark Brakefield, Sylvania-Northview

House 2

- * O Sheryl Mascarenhas, Sylvania-Northview
- S Grant Christensen, Sylvania-Northview
- P Grant Christensen, Sylvania-Northview

New England

Senate 1

- * O Carter Ford, Milton Academy
- * S Alan Tannerwald, Newton South

House 1

- * O Jeff Simonetti, Sacred Heart
- * Pablo Ros, Milton Academy
- P Erin Gray, Bishop Guertin
- P Jeff Simonetti, Sacred Heart

Western Washington

Senate 1

- * O David Owens, Auburn Sr.
- * S Tom Horton, Federal Way
- P Brad Johnson, Federal Way

House 1

- * O Tyler Mann, Auburn Sr.
- S Adam Papineau, Decatur
- P Owen Ryckman, Auburn Sr.

House 2

- * O Elizabeth Temus, Puyallup
- S Jeff Henderson, Auburn Sr.
- P Pamela Gard, Auburn Sr.

South Kansas

Senate 1

- * O Bradley R. Thompson, Labette County
- * S Jason Black, Arkansas City
- P Renee Dinsmore, Derby
- P Catharine R. Bell, Field Kindley

House 1

- * Ryan C. Rollings, Field Kindley

House 2

- * Kent McCuisison, El Dorado

House 3

- * Samantha Bruce, Labette County

Kentucky

Senate 1

- * O Ashley Lowe, Calloway County
- * S Simon Willett, Scott County
- P Ashley Lowe, Calloway County
- P Simon Willett, Scott County

House 1

- * O Kathryn Gray, Larue County
- S Jessica Welman, Lafayette
- P Kathryn Gray, Larue County
- P Jessica Welman, Lafayette

House 2

- * O Ryan Martin, Lloyd Memorial
- S Robert J. Green, Graves County
- P Ryan Martin, Lloyd Memorial
- P Robert J. Green, Graves County

Georgia Northern Mountain

Senate 1

- * O Joe Hayes, Gainesville
- * S Charlie Willson, Grady
- P Joe Hayes, Gainesville
- P Ronald A. Martin III, McEachem

House 1

- * O Rogers Trotter, Northwest Whitfield
- S Sara Kuebbing, Grady
- P Rogers Trotter, Northwest Whitfield

House 2

- * O Mina Khosravi, Gainesville
- S Snehal Shah, Centennial
- P Mina Khosravi, Gainesville
- P Jason Snyder, Brookwood

East Los Angeles

Senate 1

- * O Amy Pinneo, Rowland
- * S Wilfred Chow, San Marino
- P Jenny Tran, San Gabriel
- P Stephanie Lowe, Polytechnic School

House 1

- * O Gary Feldon, San Marino
- S Man Trieu, San Gabriel
- P Jill HanHong, Gabrielino

House 2

- * O Eric Chen, Gabrielino
- S Jonathan Yuan, Rowland
- P Phong Wu, Alhambra
- P Pon Souvannaseng, Rowland

Rocky Mountain South

Senate 1

- * Matthew A. Zambrano, Wheat Ridge
- O John Poor, Lakewood
- S Nemiah Ladd, Denver-East
- P Derrick Johnson, Eaglecrest School

Senate 2

- * Matthew Mulder, Arvada West
- O Lindy Baldwin, Lakewood
- S Missy Johnson, Golden
- P Robert Gilbert, Standlee Lake

House 1

- * Dan Vedra, Lakewood
- O Grant Wylie, Denver-East
- O Shirlene L. Love, Lakewood
- S Zachery Gautier, Bear Creek
- S Basim Mahmood, Bear Creek
- P Sean Ray, Wheat Ridge
- P Adam Sinimanco, Lakewood

House 2

- * Shirlene L. Love, Lakewood
- O David Harper, Wheat Ridge
- O Ben Filas, Golden
- S Dan Murphy, Denver-East
- S Christopher M. Rawling, Wheat Ridge
- P Dan Vedra, Lakewood
- P Ryan Terry, Eaglecrest School

House 3

- * Zachary Gautier, Bear Creek
- O Sarah Mercer, Eaglecrest School
- O Marija Weeden, Lakewood
- S Stephanie Sindt, Wheat Ridge
- S Jason Goelitz, Eaglecrest School
- P Hunter Paddock, Wheat Ridge
- P Becky Cottrell, Lakewood

New York City

Senate 1

- * O Sean Hart, Chaminade
- * S Ari Stern, Syosset

House 1

- * O Angelo Carusone, Chaminade
- S Alexander Blinkinsopp, Regis
- * O William Newman, Chaminade
- S Colin Jost, Regis

House 2

- * O Lawrence Werther, Chaminade
- S Robert Sarenchak, Regis

Greater Illinois

Senate 1

- * O Kris Gordon, Belleville-East
- * S Matt Oshel, Harrisburg
- P E. A. Lahr, University

House 1

- * O John Schnelder, Belleville-East
- S Candace Dodd, Paxton-Buckley-Loda

House 2

- * O Jordan Hattery, Belleville-West
- S Eric T. Wilson, University

San Fran Bay

Senate 1

- * Omar Sheikh, James Logan

Senate 2

- * Rebecca Rojansky, San Ramon Valley

House 1

- * Georgious Theophanous, Miramonte

House 2

- * Amy Katzen, Monte Vista

House 3

- * Charlane Russell, James Logan

California Coast

Senate 1

- * O Long Duong, Bellarmine College Prep
- * S Brian Daner, Homestead
- P Taylor Newbold, Campbell-Westmont

House 1

- * O Kyle Warneck, Bellarmine College Prep
- S Gregory Russell, St. Francis
- P Jonathan Stein, Lynbrook

House 2

- * O Faris Mohiuddin, Leland
- S Hanna Chiou, Lynbrook
- P Dan Rothbach, Bellarmine College Prep

Eastern Ohio

Senate 1

- * O Steve Elliott, Copley
- * S Nathan Carleton, Slow Munroe Falls
- P Steve Elliott, Copley

House 1

- * O Emily Indriolo, Canton-Glen Oak HS Career Ctr.
- S Cherilyn A. Theisen, Slow Munroe Falls
- P Winston Crowley, Wooster

House 2

- * O Allison Rank, Slow Munroe Falls
- S Jonathan Haran, Canton-Glen Oak HS Career Ctr.
- P Nick Indriolo, Canton-Glen Oak HS Career Ctr.

House 3

- * O Michael Brigham, Wooster
- S Derek J. Du Bose, Canton-Glen Oak HS Career Ctr.
- P Derek Du Bose, Canton-Glen Oak HS Career Ctr.
- P Jen Warner, Perry

Northern Ohio

Senate 1

- * O Jim Alexee, Austintown-Fitch
- * S Vijay Ramalingam, Howland
- P Vijay Ramalingam, Howland

House 1

- * O Kevin Freaney, Youngstown-Mooney
- S Christopher DiMascio, Youngstown-Boardman
- P Kevin Freaney, Youngstown-Mooney

House 2

- * O Rob Smith, Youngstown-Boardman
- S Ryan Fill, Canfield
- P Rob Smith, Youngstown-Boardman

House 3

- * O Stephanie Tomko, Howland
- S Elizabeth Soinger, Austintown-Fitch
- P Stephanie Tomko, Howland

New Jersey

Senate 1

- * O Sean Carroll, Montville
- * S James-Daniel Flynn, Arthur L. Johnson

House 1

- * Michael Griffin, Randolph

House 2

- * Andrew Hao, Moorestown

Arizona

Senate 1

- * O Anthony Cali, Mountain View
- * S Payal Patel, Dobson

House 1

- * O Ryan Britt, Dobson
- * S Ben Brinton, Mountain View

House 2

- * O Matt Williams, Payson
- * S Jeff Davis, Mountain View

House 3

- * O Ryan Davis, Payson
- S William J. Mitchell, Mountain View

Capitol Valley

Senate 1

- * O Sarah Harling, Marysville
- * S Christopher Ferguson, Galt
- * Mike Hogg, Granite Bay

House 1

- * O Rashaun Sourtes, Sacramento-Kennedy
- S Sam H. Hill, Nevada Union

Florida Manatee

Senate 1

- * O Erik Crocker, Nova
- * S Adam Goodman, Taravella
- P Jason Lear, Hollywood Hills
- P Joe Rose, Piper

House 1

- * O Scott Jacobson, Nova
- S Victor Tello, Stoneman Douglas
- P Mike Kantor, Nova
- P Alan Rubin, Taravella

House 2

- * O Jeff Hannon, Nova
- S Jared Johnson, Stoneman Douglas
- P Brian Rozental, Nova
- P Evan Kaye, Stoneman Douglas

Carver Truman

Senate 1

- * O Brandon Beebe, Republic
- * S David Mariott, Neosho
- P Scott Jackson, Joplin

House 1

- * O Kevin Reed, Nevada
- S Brooke Blake, Aurora
- P Jim Farnsworth, Neosho

House 2

- * O Marlene Sweeney, Monett
- S Danny French, Aurora
- P Brad Morrison, Neosho

House 3

- * O Bobby Carr, Neosho
- S Eric Bowers, Neosho
- P Matthew Falls, Joplin

Ozark

Senate 1

- * Jon McIntosh, John F. Hodge
- P Brian Muegge, Greenwood Laboratory School

Senate 2

- * Emily Carlstrom, Springfield-Parkview
- P Dan May, Springfield-Hillcrest

House 1
* Knez Walker, Kickapoo
P Joe Everest, Springfield-Hillcrest

House 2
* Shawn Borich, Springfield-Hillcrest
P Knez Walker, Kickapoo

House 3
* Michelle McConnell, Kickapoo
P Bruce Douglas, Springfield-Parkview

House 4
* Randall Bush, Springfield-Central
P Michael Carter, John F. Hodge

Southern Wisconsin

Senate 1
* O Greg Phillips, Cedarburg
* S Steven Depies, West Bend-East
P David Brady, Marquette University
P Christopher Swope, Milwaukee-Rufus King

House 1
* O Ankur Aggarwal, Marquette University
S Mike Gesinski, Marquette University
P Mike Gesinski, Marquette University
P Namita Desai, Nicolet

House 2
* O B. J. Lanzer, Marquette University
S Joe Simmons, Marquette University
P B. J. Lanzer, Marquette University
P Daniel Mack, Nicolet

South Oregon

Senate 1
* O Spencer Smith, Roseburg
* S Jimmy Finigan, Eagle Point
P Jimmy Finigan, Eagle Point

House 1
* O Tristan Linquist, North Medford
S Andrew Westmoreland, Ashland
P Tristan Linquist, North Medford

House 2
* O Christopher Pontie, North Valley
S Jonah Morningsstar, Ashland
P Jonah Morningsstar, Ashland

Eastern Washington

Senate 1
* O Bryan Krislock, Central Valley
* S Andrew M. Clayton, Mead
P Bryan Krislock, Central Valley

House 1
* O David Daines, Central Valley
S Laura Kogler, Gonzaga Prep
P David Daines, Central Valley

House 2
* O Christopher Dockery, Central Valley
S Phillip A. Hocking, Mt. Spokane
P Christopher Dockery, Central Valley

House 3
* O Patricia Migliuri, Gonzaga Prep
S Amanda Vandeleest, Mead
P Keith O'Brien, Central Valley

East Texas

Senate 1
* O Brian Lennox, Jersey Village
S Rishi Bhulada, Alief-Hastings
P Rishi Bhulada, Alief-Hastings
P Brian Lennox, Jersey Village

Senate 2
* O Brendan Fant, Kingwood
S Ali Hosain, Cypress-Fairbanks
P Brendan Fant, Kingwood

House 1
* O Joe Williams, Cypress Falls
S Matt Glazer, Klein
P Joe Williams, Cypress Falls

House 2
* O Ryan Hennessey, Klein
S Chris Young, Cypress Falls
P Chris Young, Cypress Falls
P Aisha Hunte, Alief-Hastings

House 3
* O Jason Ricke, Jersey Village
S Kunjan Patel, Alief-Hastings
P Jason Ricke, Jersey Village

Northern Wisconsin

Senate 1
* O Skip Rather, Winneconne
* S Fans, Rashid, Appleton-East
P Skip Rather, Winneconne

House 1
* O Kelly Bonder, New London
S Melissa Misretta, Hortonville
P Melissa Misretta, Hortonville

House 2
* O Michelle Tellock, Hortonville
S Jenny Hettman, New London
P Alyssa Haak, Appleton-East

House 3
* O Kassie Kuehl, Appleton-East
S Tara Maus, New London
P Colin Hahn, Appleton-West

Tennessee

Senate 1
* O Brent Culberson, Nashville Overton
* S Michael Baggett, Dickson County
P Paul Forsyth, The Baylor School

House 1
* O Rob Weller, Brentwood
S Valleye Anderson, Dickson County
P Valleye Anderson, Dickson County

Tall Cotton
Senate 1
* O Robert Domingo, Midland-Lee
* S Robin Cook, Roosevelt
P Robert Domingo, Midland-Lee

House 1
* O Clayton Brown, Amarillo
S Amy Demming, Abilene
P Amy Demming, Abilene

House 2
* O Ryan Lovell, Amarillo-Tascosa
S Cole Weathers, Midland-Lee
P Martin Danner, Amarillo

House 3
* O Josh Cunningham, Amarillo-Tascosa
S Everett Moran, Midland-Lee
P Josh Cunningham, Amarillo-Tascosa

Rushmore

Senate 1
Friday Session
* Jon Spader, Vermillion
* S Katie Monson, Beresford
P Michelle Tornberg, Beresford

Saturday Session
* O Katie Monson, Beresford
S Jim Beck, Rapid City-Central

House 1
Friday Session
* O Jon Hoadley, Vermillion
S Adam Zelter, Sioux Falls-Lincoln
P Matt Amon, Yankton

Saturday Session
* O Anna McNully, Rapid City-Stevens
S Andy Paulsen, Beresford

House 2
Friday Session
* O Josh Travers, Sioux Falls-Rosevolt
S Stacy Miskimins, Vermillion
P Lindsey Marquardt, Yankton

Saturday Session
* O Even Pay, Rapid City-Central
S Jeff Dietrich, Sioux Falls-Lincoln

House 3
Friday Session
* O Cody Ward, Rapid City-Central
S Quiana Greaves, Yankton
P Jason Siothouber, Sioux Falls-Lincoln

Saturday Session
* O Jay McMahon, Sioux Falls-Lincoln
S Cody Ward, Rapid City-Central

Sierra

Senate 1
* O Daniel Rosengard, East Bakersfield
* S Hovig K. Artinian, Edison-CompuTech
P Daniel Rosengard, East Bakersfield
P Kevin Thelen, Garces-Memorial

House 1
* O C. S. Plake, Centennial
S David Kamowski, Centennial
P David Kamowski, Centennial
P C. S. Plake, Centennial

House 2
* O Brian J. Rosenblatt, Centennial
S Loriann Casillas, East Bakersfield
P Anthony J. S. Mooney, Centennial
P Brian J. Rosenblatt, Centennial

House 3
* O Greg Warren, Clovis-West
S Aisha M. Easlep, Centennial
P Aisha M. Easlep, Centennial
P William J. Arnold VII, Stockdale

Georgia Southern Peach

Senate 1
* O Timothy S. Taylor, Warner Robins
* S Christopher Warren, Northside
P Timothy S. Taylor, Warner Robins
P Christopher Warren, Northside

House 1
* O Andrew Londrillo, Fayette County
S Cera Allimus, Glynn Academy
P Scott Digby, Carrollton

House 2
* O Gary Cook, Glynn Academy
S Lindsey Ranew, Lee County
P Gary Cook, Glynn Academy

South Florida

Senate 1
* O Jeffrey Seiden, Michael Krop
* S Giovanni, Kincade, Belen Jesuit Prep
P Darren Loli, North Miami Beach
P Giovanni Kincade, Belen Jesuit Prep

House 1
* O Javonne Gray, North Miami Beach
S Michael Broun, Archbishop Curley-Notre Dame
P Javonne Gray, North Miami Beach
P Michael Nunez, Belen Jesuit Prep

House 2
* O Anthony Gil, Christopher Columbus
S Margo Mankes, North Miami Beach
P Brad Grossman, North Miami Beach
P J. P. Hernandez, Belen Jesuit Prep

Rocky Mountain North

Friday, P.M. Sessions
Senate 1
* Cash Parker, Longmont
O Noah Shabacker, Niwot
* S Joseph Martinez, Greeley-West
P Cash Parker

Senate 2
* O Bryan Bulhaup, Skyline
S Nubia Martinez, Moffat County
P Mike Jakel, Weid Central

House 1
* Dustin Hillsley, Skyline
* Casey Tutor, Niwot
O Christopher Heliwig, Niwot
S Ben Sheilhorn, Moffat County
P Nathan Hovesloll, Longmont

House 2
* O Kyle Kuvin, Steamboat Springs
S James Duff, Ft. Collins
P Jacob Roland, Longmont

House 3
* O Elias Lindenberg, Skyline
S Christine Rohde, Niwot
P Dustin Hillsley, Skyline

Saturday A.M. Sessions
Senate 1
* O Logan Stortz, Longmont
S Julie Lewis, Steamboat Springs
P Jennifer Peek, Greeley-West

Senate 2
* O Ryan Hooper, Rocky Mountain
S Melissa Mund, Skyline
P Nate Cook, Poudre

House 1
* O Daniel White, Skyline
S Britlany Tremblay, Rocky Mountain
P Jonathan Gingerich, Poudre

House 2
* O Jennifer Wede, Greeley-Central
* S David Holt, Skyline
P Erin Gustafson, Rocky Mountain

House 3
* O Amanda Breen, Moffat County
S Jeff Eldsness, Fort Collins
P Lee Morehead, Greeley-West

New Mexico

Senate 1
* Alejandro Flores, Clovis

Senate 2
* Addie Fryeweaver, Highland

House 1
* Joshua Jimenez, Rio Grance

House 2
* Jason Lofrese, Eldorado

North Oregon

Senate 1
* O Kevin Stone, Glencoe
* S Sean Robinson, Gresham
P Mahrad Almatlahari, Beaverton

House 1
* O Terry Webber, Canby
S Jenny Lee, Westview
P Tracy Erickson, Gresham-Barlow

House 2
* O Rob Wilsey, Canby
S Anthony Sansons, Forest Grove
P Kim Mikos, Gresham-Barlow

Show Me

Senate 1
* O Erin Kennedy, Blue Springs
* S Jamie Davis, Raytown-South
P Ed Jenkins, Raytown-South
P Ryan Hays, Blue Springs-South

House 1
* Joel O. Christensen, Raytown
* O Sarah Simmons, Blue Springs
S Lindsey Wegener, Blue Springs-South
P Tim Blom, Raytown-South
P Joel O. Christensen, Raytown

House 2
* O Alex Chilton, The Barstow School
S Kris Richardson, Raytown-South
P Alex Chilton, The Barstow School
P Kris Richardson, Raytown-South

House 3
* Andrew Smithson, Blue Springs
O Rumana Hussain, Blue Springs
S Kevin Larson, Blue Springs-South
P Rumana Hussain, Blue Springs
P Kevin Larson, Blue Springs-South

Northern South Dakota

Senate 1
Day 1
* O Katie Boggs, Brookings
* S Miriah Fawcett, Deuel
P Jeremy Zell, Huron

Day 2
* O Jeff Nath, Mitchell
* S Katie Boggs, Brookings
P Jeremy Zell, Huron

House 1
Day 1
* O Luke Ligudzinski, Watertown
S Lindsey Dorneman, Watertown
P Chris Bartlett, Watertown

House 2
* O Eddie Gemish, Watertown
S Mollie Gabrys, Deuel
P Tami Holmes, Watertown

House 3
* O Aubrey Fiebelkorn, Watertown
* S Paul Tschetter, Brookings
P Jared Leighton, Watertown

Day 2
House 1
* O Luke Ligudzinski, Watertown
S Toby Uecker, Madison
P Chris Bartlett, Watertown

House 2
* O Eddie Gemish, Watertown
S Lavyne Wieting, Milbank
P Tami Holmes, Watertown

House 3
* O Paul Tschetter, Brookings
S Aubrey Fiebelkorn, Watertown
P Jared Leighton, Watertown

Puget Sound

Senate 1
* O James Wiker, Kamiak
* S Reed Schuler, Lakeside

House 1
* O Andy Liu, Kamiak
S Krissy Swor, Foster
P Terra Stewart, Eastlake

North Coast

Senate 1
* O James Kruzer, Saint Ignatius

House 1
* O Mary E. Komparda, Gilmour Academy

House 2
* O Neil Vahkaria, Saint Ignatius

Sunflower

Senate 1
* O James Brace, Goddard
* S David Dvorak, Andover
P Jeremy Linkous, Wichita-Heights
P Shawn Campbell, Wichita-Northeast

Magnet

House 1
* O Allison C. Harper, Andover
S Joseph D. L. McHugh, Andover
P Mitchell Graham, Andover
P Khaleel Sayeed, Wichita-East

House 2
* O Brandon Pickler, Wichita-Heights
S Benedict B. C. Elliott, Andover
P Benedict B. C. Elliott, Andover
P Lyda D. Irfan, Wichita-East

Hoosier Central

Senate 1
* O Aron Whitaker, Ben Davis
* S Michael Taliercio, Brebeuf Jesuit
P Michael Taliercio, Brebeuf Jesuit

House 1
* O Katie Stepp, Ben Davis
S Joel Street, Carmel
P Timothy G. Heck, Brebeuf Jesuit

House 2
* O Brian Dunkel, Logansport
S Aaron Bond, Ben Davis
P Dustin McCoy, Ben Davis

Mid-Atlantic

Senate 1
* O Archana Ravindranath, Whitman (MD)
* S Jane Bradbury, Blacksburg (VA)
P Harry Chadbourn, W. T. Woodson (VA)

House 1
* O Ben Nelson, Blacksburg (VA)
S Delon R. Lewis, Centerville (VA)
P Aziz Khan, Whitman (MD)

House 2
* O Ariel Schneller, Blacksburg (VA)
S Nicolas Tilmans, Whitman (VA)
P Nicolas Tilmans, Whitman (VA)

Nebraska South**Senate 1**

- * O Elisabeth Reinkordt, Lincoln
- * S Scott Williams, Omaha-Westside
- P Evangeline North, Bellevue-East

House 1

- * O Christopher Possinger, Ralston
- S Diana Haverly, Hastings Sr.
- P Christopher Possinger, Ralston

House 2

- * O Sndhar Ayala, Lincoln-East
- S Ben Keele, Hastings Sr.
- P Ben Keele, Hastings Sr.

East Kansas**Senate 1**

- * O Jayson Leek, Fort Scott
- * S Andrew Strobl, Bishop Miege
- P Eric A. Suni, Shawnee Mission East
- P Leo Khayel, Blue Valley North

House 1

- * Tel Parrett, Shawnee Mission North
- * Melissa Ku, Blue Valley North
- * Nathan Magee, Fort Scott
- P Matt Sinovic, Bishop Miege

Maine**Senate 1**

- * O Samuel Critchlow, The Maine School of Science & Math
- * S Brian Pingree, Camden Rockport
- P Brian Pingree, Camden Rockport

House 1

- * O Ed Bush, Yarmouth
- * S Nick Bell, Thornton Academy
- P Nick Bell, Thornton Academy

Sagebrush**Senate 1**

- * O David Edgington, Reno
- * S Lacey Wolf, McQueen
- P Loren Ross, Carson

House 1

- * O Brian Jackson, Reno
- S Jay Kvam, Carson
- P Jay Kvam, Carson

House 2

- * O Adam Pruitt, Bishop Manogue Catholic
- S Anthony J. Menicucci, Reno
- P Noah Buxton, Reno

West Kansas**Senate 1**

- * O Ruth A. French, Haven
- * S Nathan S. Walker, Hutchinson
- P Michael Moore, Hutchinson

House 1

- * O Oavey Roberts, Haven
- P John McCurry, Haven

House 2

- * O Ashley Clayton, Hutchinson
- P Josh Carter, Chaparral
- P Josh Beal, Haven

House 3

- * O James Bley, McPherson
- P Arthur Gebers, Chaparral
- P Megan Becker, McPherson

Big Valley**Senate 1**

- * O Josh Beck, Modesto-Beyer
- * S Andrew Ludlow, Johansen
- P Cory Hann, Johansen

House 1

- * O Kristin Donahue, Modesto-Beyer
- S Derek Tripp, Modesto-Beyer
- P David Harris, Lodi

House 2

- * O Alex Hanway, Modesto-Beyer
- S Stephanie Jamieson, Central Catholic
- P Zack Kopeck, Modesto-Beyer

Orange Blossom**Senate 1**

- * Tyler S. VanVoorhees, Cypress Creek
- * Michael Schuster, Suncoast

House 1

- * Rishi Bagga, Cypress Creek

House 2

- * Kristen Solis, Cypress Creek

Southern California**Senate 1**

- * O Veronica T. Nunn, Colton
- * S Tighe Kautz, Redlands
- P Frank Ramirez, Fontana
- P Tiffany R. Ondatje, Colton

House 1

- * O Jonathan Fredericksen, Redlands
- S Brandon Pane, Yucaipa
- P Brian Cayton, Fontana
- P Erik Jorgensen, Redlands

House 2

- * O Suzanne Valencia, Redlands East Valley
- S Kristopher Augsburg, Colton
- P Suzanne Valencia, Redlands East Valley
- P Kristopher Augsburg, Colton

Northwest Indiana**Senate 1**

- * O Nathaniel Smith, Plymouth
- * S Adam Plais, La Porte
- P Nina Bilimoria, Munster
- P Elhan Ax, Plymouth

House 1

- * O Ben Hosteller, Plymouth
- S Joanne Grizzle, Northfield
- P Katie Tyree, Plymouth

House 2

- * O Collin Ruud, Plymouth
- S Serena Thrush, Northfield
- P Eric Stoffel, Northfield

House 3

- * O Christy Phillips, Plymouth
- S Joe Harner, Plymouth
- P Ali Van Buskirk, Northfield

Nebraska**Senate 1**

- * O John Murante, V. J. and Angela Skut Catholic
- * S Chris Schultz, Fremont
- P Chris Schultz, Fremont

House 1

- * O Lindsay Hamilton, Millard-West
- S Jennifer Kallhoff, Norfolk
- P Jonathan Koder, Omaha-Central

House 2

- * O Ryan Donohue, Norfolk
- S Tricia Bolin, Millard-West
- P Lanie Garbiel, Omaha-Central

Central Minnesota**Senate 1**

- * O James B. Medek, Mounds View
- * S Bill Dalsen, Coon Rapids

House 1

- * O Joshua Huang, Circle Pines-Centennial
- * S Sean Sands, Apple Valley

Southern Nevada**Senate 1**

- * O Matt Novak, Chaparral
- * S Joy Simon, The Meadows School
- P Morgan A. Stein, Centennial

House 1

- * O Kimberley Hyson, The Meadows School
- S Robert Cline, Bonanza
- P Austin Bonner, Bonanza

House 2

- * O Tom Adams, Chaparral
- S Amy Northup, Green Valley
- P Roy Moas, Chaparral

East Oklahoma**Senate 1**

- * O Miranda Pugh, Tahleah
- * S Zackary Shipley, Bartlesville
- P Sarah E.L. Flowers, Cascia Hall Prep.
- P Marshall Gray, Tulsa-Washington

House 1

- * O Anne Nelsen, Sapulpa
- S Cassie Osteen, Broken Arrow
- P Milly Cooper, Sapulpa
- P Cassie Osteen, Broken Arrow

House 2

- * O Craig Lavoie, Bartlesville
- S Elizabeth Trigalet, Sapulpa
- P Elizabeth Trigalet, Sapulpa
- P David Wilkins, Broken Arrow

Flint Hills**Senate 1**

- * O Alexander M. Johnson, Topeka
- * S Javin Martin, Silver Lake
- P Cooper M. Wood, Washburn
- P Michael Yimer, Lawrence

House 1

- * O Geoff C. Tolbert, Topeka
- S Michael Hedstrom, Free State
- P Rushabh S. Doshi, Washburn Rural
- P Cheryl Calhoun, Salina-Central

House 2

- * O Katherine E. Garlinghouse, Topeka
- S Scan Patton, Lawrence
- P Bryce J. Dietrich, Topeka

House 3

- * O James Snyder, Salina-Central
- S Molly Wetta, Silver Lake
- P Sara Laib, Emporia
- P Victor R. Petty IV, Washburn Rural

House 4

- * O Michael Abrams, Silver Lake
- S Lauren A. Jensen, Washburn Rural
- P Basit Mustafa, Washburn Rural

Pittsburgh**Senate 1**

- * O Laura Beres, Baldwin
- * S Amanda Lynam, North Catholic
- P David Walbert, Bethel Park

House 1

- * O Adam Iddriss, Pittsburgh-Central Catholic
- S Michael Nicholas, Pittsburgh-Central Catholic

P Kelly Mohn, Bethel Park**House 2**

- * O Caitlin Polley, Bethel Park
- S Allison Hahn, Bethel Park
- P Lauren Berger, Lakeview Christian Academy

House 3

- * O Aditya Sankaranarayan, Upper St. Clair
- S Sara Bennett, North Hills
- P Joseph B. Smith III, Seton LaSalle Reg.

Great Salt Lake**Senate 1**

- * O Richard Jaramillo, Taylorsville
- * S Jackie Calhoun, Olympus
- P Jackie Calhoun, Olympus

House 1

- * O Mikel Gajkowski, Salt Lake City-Skyline
- S Ben Lusty, Taylorsville
- P Kelly Best, Olympus

House 2

- * O Richard Pehrson, Salt Lake City-Skyline
- S Marianne Hagen, Salt Lake City-Skyline
- P Ana Fonua, Hunter

Central Texas**Senate 1**

- * Mike Ongstad, San Antonio-Lee
- * Jennifer Gillespie, San Antonio-MacArthur
- P Jennifer Gillespie, San Antonio-MacArthur (A.M.)
- P Karis Gong, San Antonio-Churchill (P.M.)

House 1

- * Darius Horton, Smithson Valley

House 2

- * Scott Koelker, San Antonio-Churchill
- P Alexis Gonzales-Black, San Antonio-MacArthur (A.M.)
- P Poomima Vijayashanker, San Antonio-Churchill (P.M.)

Southern Minnesota**Senate 1**

- * O Davis Parker, Edina
- * S Margaret K. Bernhume, The Blake School

House 1

- * O Alexander Thiele, Edina

S Jacki Simonet, Edina**House 2**

- * O Navin Vij, Bloomington-Jefferson

S Lauren James, Edina**Heart of Texas****Senate 1**

- * O Webb Stevens, Round Rock
- * S Janel Leo, Midway
- P Jeffrey Wuhanu, Mc Neil
- P Janel Lae, Midway

House 1

- * O Chris Kochevar, Bryan
- S Omead Adib, John B. Connally
- P Christina Gomez, Pflugerville
- P David Johnson, Round Rock

House 2

- * O Michael Barnes, Round Rock
- S Stephanie Seidlits, Westlake
- P Stephanie Seidlits, Westlake
- P Cathy Casey, Mc Neil

House 3

- * O Kerri Cordle, Pflugerville
- S Joseph McMorris, John B. Connally
- P Kerri Cordle, Pflugerville
- P Joseph McMorris, John B. Connally

North Texas Longhorns**Senate 1**

- * O Bryan Gray, Lewisville
- * S Jonathan Chavez, Creekview
- P Bryan Gray, Lewisville
- P Jonathan Chavez, Creekview

House 1

- * O Keni Chao, Jasper
- S Tanuja Gupta, Plano-East
- P Jenny Purcell, Lewisville
- P Kent Chao, Jasper

House 2

- * O Caleb Williams, Lewisville
- S Leslie Chaggarris, James Martin
- P Leslie Chaggarris, James Martin
- P Allison Elledge, Vines

Gulf Coast**Senate 1**

- * Laura Salinas, Corpus Christi-King

Senate 2

- * Jared Tamez, Harlingen HS South

House 1

- * Denise Villarreal, Calallen

House 2

- * Robert Sublett, Bishop

Idaho**Senate 1**

- * O Justin Eslinger, Centennial
- S Jared Cooke, Hillcrest
- P Justin Eslinger, Centennial

House 1

- * O Kevin Smith, Centennial
- * S Natalie M. Cook, Idaho Falls-Skyline
- P Kevin Smith, Centennial

South Texas**Senate 1**

- * O Kevin Capps, A & M Consolidated
- * S Theresa Chapman, Lamar Consolidated
- P Theresa Chapman, Lamar Consolidated
- P Kevin Capps, A & M Consolidated

House 1

- * O Kevin Floyd, Lamar Consolidated
- S Felipe Valdez, Lamar Consolidated
- P Kevin Floyd, Lamar Consolidated

House 2

- * O Ned Bandera-Duplantier, Westfield
- S Bobby Heugel, Lamar Consolidated
- P Bobby Heugel, Lamar Consolidated
- P Ned Bandera-Duplantier, Westfield

Big Orange**House 1**

- * O Lorenzo Cipriani, Esperanza
- S Mimi Lu, Cypress

House 2

- * O Andrew Canidas, Esperanza
- S Ruby Jain, Cypress

Lone Star**Senate 1**

- * O Jason Warren, Plano Sr.
- * S Chris Henson, Turner
- P Amy Lindeman, Turner
- P Kristopher Wright, Trinity

House 1

- * O Son Hong, Plano Sr.
- S Bridget Baxter, Turner
- P Bridget Baxter, Turner
- P Son Hong, Plano Sr.

House 2

- * O Rick Cofer, Plano Sr.
- S Lily Wang, Plano-Williams
- P Rick Cofer, Plano Sr.
- P Lily Wang, Plano-Williams

West Texas**Senate 1**

- * O Austen Irrobali, Address
- * S Daniel Ortiz, El Paso-Cathedral
- P Daniel Ortiz, El Paso-Cathedral
- P Kate Ambler, Silva/Jefferson

House 1

- * O Joel Anguiano, Bol Air
- S Omar Vasquez, Burges
- P Frank Rivera, El Paso-Coronado
- P Joel Anguiano, Bol Air

House 2

- * O Robert Almonte, El Paso-Cathedral
- S David Segura, El Paso-Cathedral
- P Jocelyn Connell, Montwood

West Oklahoma**Senate 1**

- * Anthony Allman, Bethany
- * Chris Scaperlanda, Norman HS North

House 1

- * Joe T. Crocker, Norman
- P Jessica Martin, Edmond-North
- P Angela Eckhardt, Alva

House 2

- * Marci Jacobs, Bishop McGuinness
- P Nsiong Ikpa, Norman HS North
- P Erin Enouen, Norman HS North

West Los Angeles**Senate 1**

- * Mark McLaughlin, Loyola
- * Bridget Kustin, Sherman Oaks, CES

House 1

- * Victor Silva, Cleveland
- * Mina Nassert, Sherman Oaks, CES

Credentialing Services, Inc.



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May 11, 2000


James M. Copeland, FAX 1-920-748-9478
National Secretary
National Forensic League (NFL)
P.O. Box 38
Ripon, WI 54971-0038

Dear Mr. Copeland:

The results of the year 2000 NFL Executive Council Election are below. The number of valid ballots counted is 639. The candidates' totals are listed in descending order. This letter is also being mailed (hardcopy) today.

	<u>Candidate</u>	<u>Votes</u>
#1	William Tate, Jr.	49,275
#2	Donus D. Roberts	48,166
#3	Frank Sferra	48,142
#4	Kandi King	37,170
	Mike Burton	27,960
	Les Phillips	26,974
	Robert Littlefield	20,226
	Darrel Harbaugh	19,164

Sincerely yours,


James T. Hecht, Ph.D., M.P.H.
President
JTH/ceh



CHAPTER ACTIVITY REPORT

Heyworth Junior High School, IL

Summary: The Heyworth Hornets have competed in two literary competitions and two high school novice speech tournaments. In addition, two of the members were eligible to compete in the local high school varsity tournament. Brittney Lower, grade 8, won first place in humorous interpretation at the Varsity Tournament.

Accomplishments: Increasing enrollment has been a major boost. The Heyworth Hornets currently have 23 speech team members, eleven of whom qualified for NJFL.

Details/Comments: Chapter membership this year totalled eleven. Chapter President is Brittney Lower and the Chapter Adviser is Christine Gregory.



Left to right: Kailyn Komnick, Ashley Davis, Tiffany Murray, Kim Beanttel
Heyworth Junior High School



Left to right: Ashley Johnston, Sarah Ritchie, Megan Limer



On the left, Sarah Bartosik with Ashley Johnston

St. Joseph Hill Academy - Elementary School, NY

Summary: This has been a very productive year for the Forensic Team with a Chapter membership of 14. The team competed in seven different speech competitions, five of them sponsored by the Elementary Catholic Forensic League of the Archdiocese of New York. In addition to the speech skills learned, they also found a wealth of new friends.

Accomplishments: In addition to speech competition, the major accomplishment has been the formation of the Storytellers Club. With an overwhelming response of volunteers for the Storytelling Program, the eighth graders decided to continue the enrichment sessions. Two students participated in each kindergarten class alternating the reading of a story. Afterwards there was time for questions regarding the selection.

Details/Comments: You must qualify to do the Storytelling servicing by receiving a score of 90 or above on the most recent science exam. The time allotted is usually 25-30 minutes on Tuesday and Thursday mornings. Often the children are read fantasy stories such as Cinderella, The Lion King, Beauty and the Beast and Rugrats Adventures.

Richland Junior High School, ND

Summary: Chapter projects included:

Richland Junior High School NJFL participants spoke to younger elementary classes. Students did Storytelling for K-3 library hour once a month. Additional activities included, competing at three speech festivals and also did mythology reports for eighth grade English class.

Accomplishments: The Richland Junior High School NJFL Chapter added seven new members. The degrees and membership awards were presented at a special ceremony for 6-8 grade. Also, the Chapter promoted a Readers Theater program for summer. Chapter membership was 25. Chapter President is Amy Reinhart. Chapter Advisers is Jean Hoerer.

Details/Comments: One of the members earned the right to represent Richland Junior High School at the North Dakota State Class B Speech Tournament.

Troy Middle School, PA

Summary: Chapter members participated in the following presentations: Poetry, Duo, Prose, DI, Impromptu and Original Oratory.

Chapter membership totals 21. Chapter Adviser is Nancy Cummings.

Accomplishments: This new chapter's main accomplishment was to attract young members and sustain the current ones.

Details/Comments: Does membership in the NJFL carry over to NFL? Please explain point and fee carryover?

Your Voice Was Heard.... As you read in the June, 1999 Rostrum, the Executive Council passed the approval of allowing 10% (max. 10) student points earned through NJFL to go on their record once they become members of the National Forensic League.

CHAPTER ACTIVITY REPORT



Leakesville Jr. High, MS



About the students pictured above:

Chapter President, Roun McNeal, has spoke to over 25,000 students this year as a National Jr. Beta Club officer. He also served as Co-host on a local television talk show, and has enjoyed speaking to many schools and civic organizations. NJFL skills really helped him in these endeavors.

Chapter Vice President Megan Smith used the speaking skills she acquired as a NJFL member to get elected as a state officer in Mississippi Jr. Beta. Speaking to over 4,000 students at the State Convention was very exhilarating.

Jennifer Cooley, LJH chapter secretary, has spoken at several schools around the state of Mississippi as a NJFL member. The kindergarten through fourth graders especially loved her poetry interpretations on Read Across America Day.

"At LJH, we're proud to be part of the NJFL. We're glad to be rewarded for speaking. NJFL is a great organization, and we feel very honored to be our state's first NJFL chapter."

Summary: The Leakesville Jr. High NJFL members participated in many speaking activities this year. Chapter President Roun McNeal spoke to over 25,000 students this year as a national officer in the Jr. Beta Club. All members were involved in a program to read to elementary students.

Accomplishments: The Leakesville Jr. High Chapter is proud to be Mississippi's first NJFL member. Getting other students interested in speaking in front of an audience has been very gratifying. With some coaching from current NJFL members, a 5th grader (future member) at Leakesville won 1st place in a statewide speech competition comprised of 5th - 9th graders.

Details/Comments: Many students have heard a teacher ask them to stop talking. At Leakesville Jr. High, we're glad that we get the chance to talk more. Being a part of the NJFL is a great honor for us, and working on our public speaking skills has been of benefit to us all.

Chelsea School, VT

Summary: Various oral reports given in classes have been recorded. One student also competed in drama interp and has achieved membership.

Accomplishments: The Chelsea School currently has two teachers who are now recording projects for points. Some of the students who had enrolled last year acquired advanced recognition, in addition, one new student this year qualified for membership. Total Chapter membership is five. Chapter Adviser is M. Childs.

North Allegheny Middle School, PA

Summary: Each student during the fall semester was introduced to all categories of competitive speech events. Several sessions were held to research and select pieces for individual students. The second semester focused on development and perfecting performance in the individual events and preparing for competition. Many of the students in the Chapter were involved in school activities/projects that involved speaking. Whenever possible, the students were encouraged to participate in presentations and performances.

Accomplishments: All active members attended a competition for 7 - 12 graders at Geneva College. Several students also competed in a Freshman/Sophomore Tournament in the District. All eighth grade students have committed to continuing their participation in Forensics when they enter high school in the fall.

Details/Comments: "Many of the students in the chapter were involved in school activities/projects that involved speaking. Whenever possible, the students were encouraged to participate in presentations and performances."

St. Anthony School, Guam

Summary: St. Anthony School NJFL members have participated in weekly morning announcements. Members have conducted debates within the school's speech and debate club and have participated in the in-school Youth Month Oratorical contest as well as the island-wide contest. Chapter membership totals 14.

Accomplishments: The chapter's major accomplishment this year was its participation in the school's Youth Month oratorical contest in April.

Details/Comments: The weekly meetings started off as one-hour in length and was changed to thirty minutes because of schedule changes. The limited time deterred us from doing more activities. This is a growth area to be worked on next year.

Los Altos Speech Kids, CA

Summary: The main project was running the Pleasant Valley School District elementary (Grades 4 - 6) and Primary (K - 3) Speech Tournament. The NJFL team did two assemblies to introduce the program at eleven schools and also coached younger kids five afternoons after school.

Accomplishments: First place team in the Camino Real Speech LoLeague - a two county league (Los Angeles/Ventura) - 14 schools.

The Championship Tournament was held May 1, 1999 at Pasadena City College in Pasadena, CA.

Details/Comments: Almost 600 elementary students competed in March and the judges were 7th and 8th graders Speech Kids (NJFL members). During the month of May, 1999, 1058 primary kids competed in Congress and once again the Speech Kids served as judges.

CHAPTER ACTIVITY REPORT



La Junta Middle School, CO

Summary: The La Junta Chapter team attended one speech meet within their area and sponsored a mini tournament. "We were very excited to get started and are looking forward to next year."

Accomplishments: One major accomplishment was getting the NJFL Charter.

Details/Comments: "Wish we knew of more schools in our area that had NJFL programs so that we could schedule more meets."



Front row, left to right: Sara Akins, Staci Bowman, Chud Evett, Audry Kimsey, Rachel Akics; Standing back row, left to right: Hilah Gillespie, Amber McVicker, Alyse Madrid

Canterbury Middle School, IN

Summary: Sixty-two students in grades 6 - 8 earned NJFL points, and fifteen 5th graders joined them in competition in five interscholastic meets. Canterbury hosted a meet November 7, 1998; 10 schools and 340+ students competed. The NJFL officers assisted in setting up the meet and organizing it. Student speakers presented eight chapels.

Chapter President, Nikki Perry and Chapter Adviser is Lea Anne Bernstein.

Accomplishments: A speech banquet held involved 80+ speakers and family members. The Canterbury Middle School team won a trophy at five meets. High School speakers mentored in regular discussions. Thirty new members joined NJFL.

Details/Comments: Please include 5th graders in NJFL!!

Henry McNeal Turner Middle School, GA

Summary: This year the Debate Team consisted of 26 energetic students that wanted to learn the art of arguing. The topic of how to increase academic achievement in secondary schools' brought forth many strengths and some limitations. These young minds were constantly at work on how these problems could best be solved. Students were presenting evidence to validate their arguments and promote their objectives, as well as develop their critical thinking skills. The art of debating has increased their academic abilities in the following areas: reading comprehension, research skills and making inferences. Debating has been promoted in all core classes.

Accomplishments: Children are now able to speak with confidence, clarity and read with fluency. During the school year, a mock debate was presented for the PTSA. The parents were so impressed that they literally placed their children in our hands.

Students competed in nine tournaments during the school year. They have gained NJFL points for continuous participation. The team has won both the Team and the Speaker awards.

Details/Comments: It's an awesome task showing young

people another way of solving the problems at hand. In this day and time our young people are confronted with conflicts daily. They are hungry to learn new ways to handle disagreements. Debating offers the opportunity to see both sides of the argument. Debating allows them to see a win-win situation. The students are taught to draw a T-square and list the pros and cons. Eventually, these strategies provide the individuals with effective solutions for handling future conflicts. This also plants seeds in our young people to develop positive decision making skills. Debating removes violence and promotes understanding and respect of another person's opinions. Ms. Donna Murrell Speed says, "I am always thankful for the opportunity to cast pearls of wisdom to young developing minds of our future. They are gaining the knowledge to put them ahead on a playing field called LIFE."



Students Preparing



Student Winners



Debate Team



Debate Team



CHAPTER ACTIVITY REPORT

Ribet Academy, CA

Summary: Ribet Academy, located in Los Angeles, California, is pleased to be a participant in the National Junior Forensics League. In one short year, a junior speech team was created with 27 students who compete in tournaments Ribet Academy hosts.

Accomplishments: Currently, four schools in Eastern Los Angeles have joined the recently-named Southern California Junior Debate League. The school sponsors one debate tournament each quarter and the students have a fantastic time. On March 31, 2000, Ribet Academy hosted a debate tournament that had 97 entries in eight different speech and debate events. Ribet Academy will be hosting the championship tournament in May, where they plan to expand to ten different events.

Details/Comments:

If you are a middle school in the Los Angeles area and would like to join the Southern California Junior Debate League, please call Charmien LaFrumenta at (323) 344-4330 or you can reach her through email at claframenta@ribetacademy.com. We would love to have you join!

St. Jude School, IN

Summary: Competitions for 1999-2000 school year were as follows: Canterbury Middle School, November 6, 1999; Brebeuf Preparatory School, December 4, 1999; Eastwood Middle School, December 11, 1999; Perry Meridian Middle School, January 15, 2000; Carmel Junior High, February 26, 2000 and Quest for Excellence at Roncalli High School, February 26, 2000.

Accomplishments: Canterbury Middle school had 15 of 26 participants place third, finishing in the top 6; Brebeuf Preparatory School placed second in Catholic Schools, fourth in Overall; Eastwood Middle school had 17 of 21 participants place third, finishing in the top 6; ; Perry Meridian Middle School had 20 of 24 participants place second, finishing in the top 8; Carmel Junior High had 15 of 22 participants place fifth, finishing in the top 8; Roncalli High (Quest) placed first in Duo and third in Dramatic.

Details/Comments: At the INPEA Convention in Indianapolis in November, 2000, Coach Carolyn Meisberger will be presenting "Competitive Speech." "The St. Jude Speech Team and I are in the process of preparing a video of the team in each of the competitive categories. I will use the video as part of my presentation." The team is also helping other area schools to establish teams for competition.

Tennessee School for the Blind, TN

Summary: During the 1999-2000 school year, the Junior Forensic league at Tennessee School for the Blind has actively participated in the Metropolitan Nashville Middle School Forensic League.

Accomplishments: At the final competition, the team received a trophy for this year's special achievement.

Monte Vista Middle School, CA

Summary: Monte Vista is a charter school of the Camino Real Speech League. This league involves public and private schools in Los Angeles and Ventura Counties. The group hosts six tournaments during the school year and an annual Championship tournament, hosted by Pasadena City College under the leadership of Crystal Watson.

Monte Vista students select Speech as a year-long elective in seventh and eighth grade. "This year we are a small, but **MIGHTY TEAM.**" CRSL awards speakers with trophies, medals, and certificates throughout the year. It is understood that any award, is an invitation to championships in May.

For the last four years, NJFL certificates, seals, and gold pins have been added to the teams end of the year awards.



Monte Vista's "Mighty Team"

Accomplishments: Monte Vista has been very successful in the Camino Real Speech League over the last ten years. We are proud to announce that again this year, we have a **Most Versatile Speaker, Tiffany Anderson**. Tiffany has won an award in every category she has entered this season. Another proud student is fellow **Gold Medalist, Jonathan Avila**, who has won awards in six categories. Please meet eighth grader, **Amy Compton**, the 1999-2000 Speech Club President.



Tiffany Anderson



Jonathan Avila



Amy Compton



CHAPTER ACTIVITY REPORT

continued

Monte Vista Middle School, CA

Details/Comments: NJFL offers incentives and rewards to the student that participates in Public Speech, but may not be winning at each tournament. "The participation portion of the NJFL program, encourages students to try harder and gives them a chance to be recognized for their efforts," states Monte Vista Speech Coach, Mrs. Pat Craig.

Monte Vista is proud to announce that the response to last years article in the *Rostrum* prompted three schools to call for more information about the Monte Vista League. One school joined and plans to become more active in league activities next year.

Mountain Brook Jr. High School, AL

Summary: This has been a busy year for the Mountain Brook Jr. High School, Alabama Chapter. They have continued to hold debate tournaments within the speech and drama classes, and some of their members have participated in the Alabama Junior United Nations Assembly. They have also added two events: The first is the reenactment of the Dallas Texas murder trial of Randall Adams featured in the docudrama *The Thin Blue Line*. The docudrama featured interviews of all witnesses. The students then divided into legal teams representing the counsel and witnesses for the prosecution and defense. Three students were sent to the library while the docudrama was being watched to do debate research. When the students returned, they became the jury for the ensuing trial. After the verdict, "we showed the students the end of the docudrama, which revealed the culprit.

Students also participated in the community dates held at Samford University. Dr. Mike Janus and Ben Coulter do an excellent job of bringing in teams from many of the public schools in Birmingham for two after-school debates at the end of each month.

Details/Comments: Later in the semester, students from Mountain Brook Junior High will be traveling back to Samford to have two of their teams critiqued by the Samford coach or debaters. Following that, they will visit the Samford debate complex and eat at the Samford University food court. That day gives the students a feel for what college debate life is like!

"Thanks for all you do to encourage debate!" Skip Coulter

Mountain Brook Junior High (AL) students



Pictured from left to right: Parks Gilbert, Wilson Nash, Jack Parker and George Gaskin



Top Row starting from the left: Hagan Major, Allison May, Elaine Duffee and Wilson Finch; Front Row starting from the left is George Gaskin, Parks Gilbert, Wilson Nash, Jack Parker and Spencer Diamond

Bunche Middle School, GA

Summary: **Making History!** The Ralph J. Bunche Middle School Debate Team with a forty member squad is the largest and most successful team in the history of junior high urban debate. Undoubtedly, much of the team's success can be attributed to high energy recruiting efforts and committed team members.

Details/Comments: In addition to hosting a debate tournament in October and sponsoring a service learning project in their elderly community in February, the Bunche Debate Team also held a debate lock-in in March. Debating all night long, Bunche debaters showcased their talents before administrators, parents, and peers. Not content to rest on their current successes, the coaches, Evelyn Mobley and Yvette Walters are already actively recruiting members for next year's competition. If you have not witnessed the Bunche Debate Team in action, you have really missed a treat. Unquestionably, the team is awesome!



Several Members of the Bunche Middle School Debate Team

QUAD RUBY STUDENTS

(AS OF MARCH 31, 2000)
(continuation from May, 2000 issue)

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CRAIG BUCKI
CHRISTIAN BROTHERS ACADEMY
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OHIO

CARROLLTON
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- The 1999 CEDA national debate champion, Adam Symonds, as the CX assistant coach
- A respected TOC bid tournament hosted by Puyallup every November
- Strong parental and community support for the program
- Rural district in the heart of the Northwest -- only thirty miles from Seattle
- Strong academic standards and level of achievement -- one of the best districts in the state!

For information, please contact:

Personnel Department, Puyallup School District
302 Second Street Southeast
P.O. Box 370
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404-367-7948 or
lindaheinze@westminster.net

Assistant Speech and Debate Coach and Teaching Positions Available Gettysburg (PA) Area High School

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- Technology Education

Send letter of interest to: Dr. David Mowery, Superintendent
Gettysburg Area School District
900 Biglerville Road
Gettysburg, PA 17325

-or-

Call (717) 334-6254, extension 1212

NFL'S TOP 50 DISTRICTS

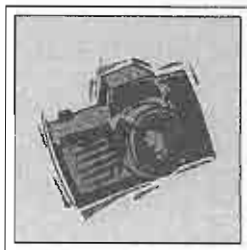
(as of May 1, 2000)

Rank	Change	District	Ave. No. Degrees	Pi Kappa Delta/Bruno E. Jacob Trophy Contender	Rounds
1.	--	Northern South Dakota	206.00	Brookings	722
2.	--	Rushmore	194.60	Sioux Falls-Washington	739
3.	+1	Heart of America	189.72	Kansas City-Oak Park	552
4.	-1	Northern Ohio	187.72	Austintown-Fitch	484
5.	--	East Kansas	169.00	Shawnee Mission West	561
6.	--	New York City	165.78	Regis	648
7.	--	Florida Manatee	161.63	Nova	542
8.	--	Northwest Indiana	158.75	Munster	668
9.	+3	Kansas Flint Hills	157.47	Washburn Rural	324
10.	+3	South Kansas	154.45	El Dorado	296
11.	-2	Show Me	154.23	Kansas City-Center	379
12.	-2	Florida Sunshine	153.25	Sarasota-Riverview	285
13.	-2	East Los Angeles	153.10	Damien	494
14.	+1	Sunflower	146.25	Wichita-Southeast	310
15.	+4	Illini	144.66	Downers Grove-South	794
16.	-2	San Francisco Bay	143.64	James Logan	518
17.	--	West Kansas	141.77	Hutchinson	710
18.	+2	Central Minnesota	139.43	Forest Lake Sr.	606
19.	-3	California Coast	136.60	Bellarmino College Prep	817
20.	-2	Montana	128.66	Bozeman	546
21.	+1	Nebraska	127.50	Millard-North	494
22.	-1	Hole in the Wall	125.75	Cheyenne-Central	454
23.	+18	Southern Minnesota	125.20	Eagan	530
24.	-1	Northern Illinois	122.85	New Trier Twp.	498
25.	--	Carver-Truman	120.33	Neosho	509
26.	-2	Eastern Ohio	118.56	Wooster	593
27.	-1	Southern Nevada	117.33	Bonanza	419
28.	-1	Hoosier Central	116.56	Logansport	425
29.	-1	Eastern Washington	114.40	Mead	649
30.	+1	South Carolina	112.21	Spring Valley	404
31.	-2	Northern Wisconsin	111.81	Appleton-East	677
32.	-2	West Los Angeles	111.16	Cleveland	366
33.	+4	Southern Wisconsin	107.15	Marquette University	888
34.	+32	Michigan	106.57	Portage-Northern	295
35.	-2	Hoosier South	106.00	Evansville-Reitz	884
36.	-1	Rocky Mountain-South	105.00	Lakewood	470
37.	-5	North Coast	104.42	St. Ignatius	409
38.	-4	Sierra	104.00	Bakersfield	466
39.	+1	Western Washington	103.00	Federal Way	419
40.	-4	Eastern Missouri	102.77	Parkway-South	401
41.	-2	Colorado	102.11	Cherry Creek	467
42.	-4	Southern California	101.31	Redlands	376
43.	+4	West Iowa	101.15	Des Moines-Roosevelt	254
44.	+2	Idaho	100.94	Blackfoot	416
45.	+3	New England	99.81	Lexington	410
46.	+3	Northern Lights	99.27	Grand Rapids	669
47.	-4	Utah-Wasatch	99.18	Bountiful	330
48.	-6	Great Salt Lake	98.90	Salt lake City-Skyline	365
49.	-5	Orange Blossom	98.00	Palm Beach Lakes	357
50.	-5	East Texas	97.93	The Kinkaid School	645

NFL DISTRICT STANDINGS

47

Rank	Change	District	Ave. No. Degrees	Pi Kappa Delta/Bruno E. Jacob Trophy Contender	Rounds
51.	+5	South Texas	97.69	Houston-Bellaire	679
52.	--	New Mexico	95.21	Albuquerque Academy	534
53.	-2	Rocky Mountain-North	94.64	Niwot	317
54.	-4	West Oklahoma	94.08	Okla City-Heritage Hall	536
55.	--	Ozark	91.65	Springfield-Parkview	781
56.	+1	Valley Forge	91.62	Holy Ghost Prep	781
57.	-4	Greater Illinois	90.75	Pekin Community	647
58.	--	Tennessee	90.17	Montgomery Bell Academy	673
59.	--	Wind River	90.10	Casper-Natrona County	439
60.	--	North East Indiana	89.50	Chesterton	431
61.	--	Big Valley	88.50	Modesto-Beyer	608
62.	-8	Pittsburgh	88.10	Cathedral Prep School	342
63.	-2	Nebraska South	87.62	Lincoln-East	625
64.	+18	North Dakota Roughrider	86.33	Fargo-Shanley	516
65.	-2	Heart of Texas	85.75	Waco	281
66.	-2	New York State	85.53	Lakeland	409
67.	+8	Sagebrush	84.66	Reno	405
68.	-3	Sundance	83.72	Bingham	294
69.	-1	Big Orange	83.66	Cypress	277
70.	-1	Colorado Grande	83.13	Pueblo-Centennial	261
70.	-3	North Oregon	83.13	Gresham-Barlow	333
72.	+8	Lone Star	82.20	Plano Sr.	639
73.	-3	South Oregon	81.92	Ashland	531
74.	-3	Pennsylvania	81.46	McKeesport Area	282
75.	-2	Arizona	78.89	Dobson	460
76.	--	East Oklahoma	78.55	Tulsa-Washington	587
77.	+2	New Jersey	77.64	Montville	401
78.	--	Louisiana	77.22	St. Thomas More	476
79.	-7	Carolina West	77.16	High Point-Central	354
80.	-6	Western Ohio	76.82	Centerville	782
81.	-4	Tall Cotton	76.25	Midland-Lee	298
82.	+2	North Texas Longhorns	74.83	Newman Smith	896
83.	-2	Chesapeake	74.80	Calvert Hall College	155
84.	-1	Deep South	74.00	Vestavia Hills	471
85.	+8	Capitol Valley	69.63	Galt	129
86.	+5	Gulf Coast	69.13	Gregory-Portland	539
87.	-2	Maine	66.87	Cape Elizabeth	262
88.	--	Kentucky	66.53	Murray	429
89.	--	Central Texas	66.44	San Antonio-Churchill	730
90.	-4	Georgia Northern Mountain	66.06	Westminster Schools	574
91.	-1	East Iowa	65.88	Iowa City-West	422
92.	-5	Mid-Atlantic	64.38	Blacksburg	376
93.	-1	Mississippi	63.92	Hattiesburg	497
94.	--	West Virginia	63.40	Duval	255
95.	--	South Florida	61.46	Miami-Palmetto	811
96.	--	Georgia Southern Peach	60.93	Carrollton	148
97.	+1	Tarheel East	59.90	Enloe	295
98.	-1	Puget Sound	58.00	Mount Vernon	185
99.	+4	West Texas	55.26	Hanks & Eastwood (Tie)	263
100.	+1	Hawaii	42.44	Punahou School	286
101.	-2	Iroquois	41.90	Webster Sr.	218
102.	-2	Patrick Henry	41.21	First Colonial	138
103.	--	Guam	8.50	Academy of Our Lady of Guam	134



NJFL

Oak Grove Jr. High School, MS

Summary: The Oak Grove Chapter of the National Junior Forensic League has been very busy this year. In speech class, they learned to organize speeches such as Impromptu, Demonstration, TV Commentary, Persuasive and Informative. Other class activities included Mock Trial, Congress, Drama, and Advertising.

Students had an opportunity to attend Forensic Competitions. Daniel Murin, the Captain, has placed at numerous competitions against high school students. Furthermore, he attended Model United Nations, where he won Best Country Dress and Best Country Display.



(Daniel Murin wins Best Country Dress and Best Country Display at Model United Nations)



(Stephen Fletcher presenting his Demonstration speech)



(Trace Smith, delivering TV Commentary)



(Kady Morgan holding script for TV Commentary, Tyler Blakenship filming)



(Ashley Samuels using the computer to research and write her speech)



(Daniel Murin delivering TV Commentary)



(NFL & NJFL students working the marriage booth at Fall Festival to raise competition fee money)



NJFL member Melanie Daniels hangs out with NFL member, Justin Lovette.
"What comradery!"



(Brett Hopkins, Lauren Carpenter, Carly McKenzie by tournament postings)



(Students researching local newspaper)



(Garrett Dickerson and Blake Hester Proud of the "Forensic Corner")

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and activities to:
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For more information, contact Kourtney Kennedy (858) 689-8665 or e-mail forum@axnet.net

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