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NUMBER 10

June 2001



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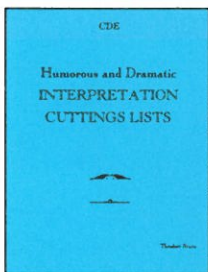
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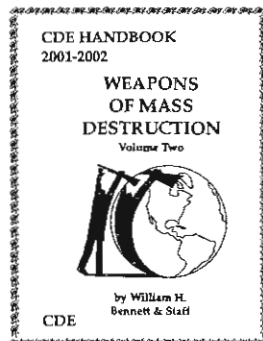
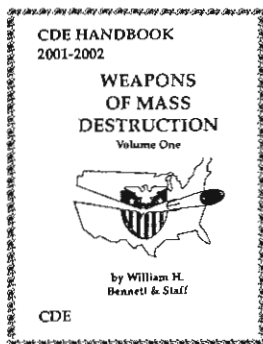
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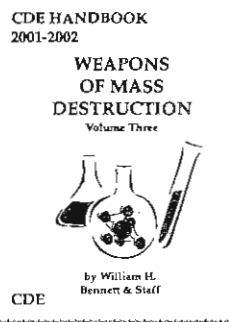
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Ron Carr
Florida

Ron Carr of Sarasota-Riverview HS, Florida, has earned six diamonds. He has coached 55 students to 16 National Tournaments. He has served as District Chair 16 years and earned the Gold Chair Award twice. He was named Chair of the Year in 1997. Riverview has earned the Leading Chapter Award in 1974, 1980, 1986, 1992, 1998; seven District Plaques and district Trophies in 1979, 1988, 1994, 1996 and 1999. Seventeen times Riverview was the largest Chapter and 17 times led the district in new members.



Randall McCutcheon
New Mexico

Randall McCutcheon has earned four diamonds. He is currently director of Forensics at Albuquerque Academy, New Mexico. He has also coached at Lincoln-East, NE; Milton Academy, MA and West Des Moines Valley HS, IA. Randy was NFL Coach of the Year in 1987 and his school has earned the Bruno E. Jacob Memorial Award (1995). He has coached National Champions in Foreign Extemp (1987); Dramatic Interp (1988), (1995); Original Oratory (1996); Duo Interp (2000). His students have appeared in 20 final rounds and he qualified 175 students to the National Tournament. Randy has authored five books, including two speech texts.

HALL OF FAME CLASS OF 2001



B. J. Naegelin
Texas

B. J. Naegelin was instrumental in coaching over 150 students to 22 National Tournaments. As part of Team Naegelin with her husband Lanny, she coached 11 students into finals of Oratory and a National Champion in 1992. Her school placed 1st in the National Sweepstakes 1980, 1983, 1985 and in the top 10 six times. B. J. coached 9 finalists in Extemp, with champions in 1981, 1982, 1984; 2 finalists in Dramatic Interp with champions in 1985 and 1992; 4 finalists in Humorous Interp with a champion in 1986. Her team earned the Bruno E. Jacob Memorial Trophy in 1986. Churchill H.S. earned the Sweepstakes Plaque 9 times, the District Trophy 5 times and the Leading Chapter Award 4 times (1984, 1987, 1993, 2000). B. J. has worked in the National Tournament Tab Room as Speech Auditor.

Brother George R. Zehnle, S.M. has earned the fifth diamond award. He has coached students to 27 National Tournaments including 7 outstanding members of Congress and a 2nd place Representative. He also coached 4 presiding Officers and 5 students to Super Congress. His school earned the Senator Karl E. Mundt Congress Trophy in 1992. He has also coached finalists in Dramatic and in Humorous Interp. Under his direction Chaminade H.S. has won the Leading Chapter Award 3 times; the Sweepstakes Plaque and the Tournament Trophy 3 times. Brother Zehnle also earned the District Chair Gold Award.



Bro. George Zehnle, S.M.
New York

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Individuals: \$10 one year; \$15 two years. Member Schools \$5.00 each additional sub.

ON THE COVER: "Former Oklahoma Governor and U.S. Senator David L. Boren, now President of the University of Oklahoma, stands with the H. B. Mitchell memorial teakwood chair on the University's Van Fleet Oval. The memorial chair was given by Boren to honor Mitchell, his high school speech and debate coach. OU is the site of the 2001 Lincoln Financial Group/NFL National Tournament."

STAMP COLLECTORS ALERT

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According to Postmaster Andy Tengeres of Norman, Oklahoma, in late March, early April, a special announcement was released to the Postmark Advisory and in mid May this information will also be released to International affiliated newsletters and periodicals. Since the spring release, twenty states and foreign countries are awaiting the June 11 release date.

BYE!

This will be the last June *Rostrum*. Due to early school dismissals and an even earlier end to the forensic season, a June *Rostrum* simply arrives too late.

The June *Rostrum* was originated by NFL Secretary James Copeland to provide complete coverage of district tournaments and congresses and to list quad rubies earned.

Next year such information as tournament results, Academic All Americans, Quad Rubies, District Standings will be on the new NFL web site. Savings in printing and mailing costs will be used to fund increased printing and mailing costs of earlier *Rostrums*.

James Copeland

Lincoln Financial Group NFL Nationals L/D Topic

R: On balance, violent revolution is a just response to oppression.

STORYTELLING TOPIC AREA AT OKLAHOMA NATIONALS: TALL TALES

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2001 NATIONALS HOST

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ABOUT

OU?



* OU ranks at the top in the nation per capita among all comprehensive public universities in National Merit Scholars. More than 800 National Scholars are currently enrolled at OU. OU's College of Engineering ranks in the top five among colleges of engineering at public universities in its number of National Merit Scholars enrolled.

* OU ranks in the top five public universities in the United States in the graduation of Rhodes Scholars since the scholarship was established.

* OU ranks in the top 15 public universities in the United States in private endowment per student.

* OU's recently completed five-year Reach for Excellence Campaign raised over \$500 million and was one of the largest fundraising campaigns in U.S. history conducted by a public university. It tripled the number of endowed faculty positions from 100 to over 300 and enlarged the contributor base of the university from 17,000 to more than 72,000 in five years.

* OU has the highest ranked student body at a public university in the history of the state. OU's 2000-2001 freshman class included over 290 State Regents Scholars, more than four times the number at the school in second place. State Regents Scholars rank in the top one-half of 1 percent in the nation in test scores.

* OU ranks first among the Big 12 universities in the growth of research funding. OU's research and training programs have grown twice as fast as the national average over a 10-year period, according to a survey by the National Science Foundation.

* OU is home to one of the largest natural history museums in the world associated with a university. The Sam Noble Oklahoma Museum of Natural History is a \$37.5 million facility as large as the Peabody museums at Yale and Harvard combined. The museum has over 5 million artifacts and contains 195,000 square feet - on 60 acres of land. The museum exhibits include the largest Apatosaurus on display in the world and the oldest work of art ever found in North America - a lightning bolt painted on an extinct bison skull.

* In the fall of 2000, the University of Oklahoma received the single most important gift of art ever given to a U.S. public university. The Weitzenhoffer Collection of French Impressionist paintings include 33 works by artists like Van Gogh, Monet, Renoir, Gauguin, Pissarro, Vuillard, and others. The bequest by the late Clara Weitzenhoffer establishes OU's Fred Jones Jr. Museum of Art as one of the top university-based art museums in the nation. The collection joins other important collections at the museum, including the Fleischaker collection of 400 major works by the Taos colony of artists, the former U.S. State Department Embassy art collection, and the Dorothy Dunn collection of Native American art. The total collection includes more than 9,000 works of art.

* OU's Western History Collections are one of the largest collections in the world of documents and photographs, including Curtis photographs relating to the American West.

* The University of Oklahoma maintains one of the three most important collections of early manuscripts in the history of science in the United States. It includes Galileo's own copy of his work, which first used the telescope to prove the Copernican theory, with corrections in his own handwriting.

* The University of Oklahoma Library is the largest in the state with approximately 4.2 million volumes.

* OU's Julian P. Kanter Political Commercial Archive houses the world's largest collection of political commercials. With 25,000 commercials, the Archive includes political advertisements dating back to 1936 for radio and 1952 for television.

* OU is home to the Neustadt Prize for International Literature, considered to be second in prestige only to the Nobel Prize and often referred to as the "American Nobel." Twenty Neustadt laureates, candidates and jurors have gone on to win the Nobel Prize in the past 30 years.

* The highly acclaimed journal of international literature, *World Literature Today*, is published at the University of Oklahoma.

* OU ranks first in the Big 12 and at the top in the nation in international exchange agreements with countries around the world. The university has student exchange agreements with 119 universities in more than 50 nations. Presidential travel scholarships give students an opportunity to travel and study around the world. OU has students from over 110 countries on the Norman campus.

* OU has strong programs in international and area studies, with an International Programs Center led by former U.S. Ambassador to the United Nations Edward Perkins.

* The OU Cousins program matches U.S. and international students to share informal and social experiences. Students may volunteer to live on international floors with half of the residents from the United States and half from other countries.

* OU's School of Meteorology is recognized as one of the best in the world. OU excellence in this field led the National Weather Service to establish its national center for severe storm prediction on the OU Norman campus.

* OU and the National Oceanic and Atmospheric Administration are cooperating to build the largest weather research center of its kind in the world at a university. It will coordinate top federal weather researchers and OU faculty and students at one site in OU's new research park.

* OU is in the process of establishing a new research campus with a Center for Genomic and Biogenetic Research, a field in which OU is a national leader.

* OU's College of Education has been ranked as one of the 50 best in the nation by U.S. News & World Report.

* The OU College of Law was recently selected by the Thomas M. Cooley Guide as one of the 15 best law schools in the United States and received high marks by U.S. News & World Report and top scores in bar examination results.

* The University has created an Honors College and is developing one of the largest honors programs among public universities in the United States. Fourteen hundred students participate in small classes of 22 or less. Former Oxford professor and official historian of television's The History Channel Steven Gillon serves as Dean of the Honors College.

* OU President David Boren, a former U.S. senator and governor of Oklahoma, teaches an introductory course in political science each semester, and keeps in close touch with students.

* OU has one of the oldest comprehensive colleges of fine arts in the Great Plains states, with highly regarded schools of Music, Drama, Art and Dance, and programs in opera, musical theater, and sculpture.

* OU's Mewbourne School of Petroleum and Geological Engineering has consistently been ranked by U.S. News & World Report among the top five petroleum engineering schools in the nation.

* OU has won awards for new initiatives to create a sense of family and community on campus. OU is one of the very few public universities to twice receive the Templeton Foundation Award as a "Character Building College" for stressing the value of community.

* OU has established a faculty-in-residence program with faculty members and their families living in apartments in the student residence halls.

* The \$15 million renovation of the Norman campus student union includes a new student leadership wing, allowing all student organizations to have offices side-by-side and enhancing opportunities for cooperation and teamwork. It is open 24 hours a day.

* The Price College is listed among the most outstanding schools of business in the nation by Business Week. U.S. News & World Report ranks the undergraduate programs in the top quartile nationally, and OU's MBA students rank in the top 18 percent nationally in GMAT scores. Forbes Magazine lists OU's Price College of Business as one of the 40 best in the nation.

* Dance Magazine places the OU School of Dance in the top three of all dance programs in the country.

* OU is one of a small number of Division I-A universities in the nation to receive the CHAMPS award for preparing student-athletes for life. The award is based on academic excellence, athletic excellence, personal development, community service and career development.

* The Oklahoma Daily, OU's student newspaper, and Sooner yearbook are consistently ranked among the best in the country. In 2001, The Daily and Sooner together won 11 national awards given by the Columbia Scholastic Press Association and the Associated Collegiate Press, recognizing the publications' outstanding achievements.

* More Native American languages are taught for college credit at OU than at any other university in the world.

* OU has been recognized as an outstanding university for Hispanic students by Hispanic Outlook in Higher Education magazine.

* OU's College of Journalism and Mass Communication recently received a \$22 million gift from Edward L. Gaylord on behalf of the Gaylord family of Oklahoma City. It is one of the largest gifts ever made to a journalism and mass communication program in any American public university or college.

* The OU Health Sciences Center is one of only four comprehensive "academic" health centers in the nation with seven professional schools. It includes the colleges of Allied Health, Dentistry, Medicine, Nursing, Pharmacy, Public Health and Graduate Studies.

* OU is the only public university in Oklahoma to be included in the Fiske Guide to Colleges, which lists the top 10 percent of all U.S. universities.

* The University frequently hosts national and international scholars and policy makers during major national conferences and symposia. Over the past few years, guests have included Henry Kissinger, five former CIA directors, Jeane Kirkpatrick, Archbishop Desmond Tutu, Margaret Thatcher, Mikhail Gorbachev, General Colin Powell, former President George Bush, Bob Dole, George Mitchell, the ambassadors of China, Russia, Mexico, Britain and Australia, and many others. Several of the sessions have been broadcast live on C-SPAN.

* The Oklahoma Telemedicine Network at the OU Health Sciences Center is believed to be the largest medical communication system of its type in the world.

* The Native American literature program in the Department of English is ranked in the top two in the nation. The department's composition and rhetoric program is in the top 10.

* The Carl Albert Congressional Research and Studies Center - the only congressional studies center located at a comprehensive research university - houses the papers of more than 50 current and former members of Congress, making it the nation's leading research center for congressional studies.

* OU's A. Max Weitzenhoffer Musical Theater Program is one of the very few university programs in the nation that provides students an opportunity to be in the same cast with professional Broadway actors in brand-new productions.

* The Department of Communication's doctoral program is ranked among the top 20 programs in the country.

* The OU Press is the oldest in the Great Plains states and ranks among the 20 most important university presses in the United States. It is a leading publisher of books about Native Americans and the American West.

* The OU College of Law publishes the only law journal in the United States that is devoted exclusively to Native American legal issues.

* The Army ROTC program at OU has been named several times as one of nine national winners of the MacArthur Award. Programs at 271 schools compete annually for the award, which the MacArthur Foundation gives to recognize outstanding battalions based on the ranking of graduating lieutenants, training scores and retention statistics.

* A recent \$10 million grant to OU from the Charles and Lynn Schusterman Family Foundation of Tulsa supported the purchase of the BP Amoco property in Tulsa, enabling OU to establish a new community-based campus for the university's Tulsa programs. The Schusterman Center houses OU's graduate programs in Tulsa, including programs of the OU Health Sciences Center.

* A \$20 million gift from OU graduate and nationally known investor Michael Price was one of the largest in the nation given to a public university college of business.

* For the outdoor improvements to the campus - gardens, fountains, sculptures, benches - the University of Oklahoma has won first-place in the education category for Beautification and Landscaping in the statewide environmental competition. Gifts of over \$3 million have permanently endowed OU's gardens.

* First- and second-year students receive outstanding instruction and mentoring under a program that brings over 50 retired full professors back to campus to teach their introductory courses.

* The OU Sooners have won 21 national championships in men's and women's sports.

* OU's Center for Continuing Education is one of the largest in the nation and serves 200,000 learners around the world.

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J. Jeffery Auer

Recognizing and Defining Figures of Speech

The primary purpose of oratory is to convey intended thoughts in a manner suitable to the intended audience. *Clarity* is one of two components of style most vital to functional language. The other stylistic component is *Impressiveness*.

To impress literally means to implant firmly in the mind or to fix in the memory. An impressive style intensifies the effect upon the mind or feelings, lifting the orator's words to new heights of vividness, color, force, and inspiration. Orations should be designed like Hyatt advertises their hotels in Puerto Rico, namely "ORIGINALLY DESIGNED TO STIMULATE ALL FIVE SENSES REDESIGNED TO MAKE YOU WISH FOR FIVE MORE."

The history of rhetorical theory and criticism reveals that stylistic embellishment, or ornamentation, has been assigned different classifications, the most typical being *tropes* and *figures*. This is evidenced, for example, by Quintilian who said: The name of *trope* is applied to the transference of expressions from their natural and principal significance to another, with a view to the embellishment of style or, as the majority of grammarians define it, the transference of words and phrases from the place which is strictly theirs to another to which they do not properly belong. A *figure*, on the other hand, as is clear from the name itself, is the term employed when we give our language a conformation other than the obvious and ordinary.

However, Quintilian also admitted that often it is difficult to differentiate between *tropes* and *figures*. He observed that many authors have considered *figures* identical with *tropes*, because whether it be that the latter derive their names from having a certain form or from the fact that they effect alterations in language (a view which has also led to their being styled *notions*), it must be admitted that both these features

are found in *figures* as well. Their employment is also the same. For they add force and charm to our matter.

Never Labor Over Quantity of Figures!

Students of oratory should realize that the English language has more figurative resources than to what most people are accustomed, and that these stylistic devices, when used appropriately, can enhance oratorical effectiveness. However, orators should choose their figures of speech discriminately, never laboring over how many figures of speech to employ in any oration. *Quality*, not *quantity*, is important. Alexander Pope observed that "true expression, like the unchanging sun, clears, and improves whatever it shines upon. It gilds all objects, but it alters none." In other words, by themselves figures of speech many have much ornateness, or decorative value, but they are worthless, if they fail to reinforce the orator's intended thoughts.

Never Fear the Formal Names of Figures!

At first, names of some figures of speech may seem strange and even difficult to pronounce, but technical language in most disciplines can be difficult for students. For illustration, at the Kodokan in Tokyo, Japan, students of judo learn such throwing techniques as *De-ashi-harai* (Advanced Foot Sweep) and *Sasae-tsurikom-ashi* (Probing, Drawing Ankle Throw); such holding techniques as *Kuzure-kami-shiho-gatame* (Broken Locking of Upper Four Quarters) and *Kata-gatame* (Shoulder Holding); such strangleholds as *Hadaka-jime* (Naked Choke Lock) and *Tsukumi-jimi* (Thrust Lock); and such bending and twisting techniques as *Ude-gatame* (Arm Lock), *Hiza-gatame* (Knee Arm Lock), and *Waki-gatame* (Side Arm Lock).

In the beginning of their training, many Americans have difficulty with the unfamiliar names. However, the complicated vocabulary remains puzzling only until the

students learn to connect *signs* with *concepts*. Once students become familiar with the terminology, their task tends to become easier. In any case, terminology is not an end in itself. Prime importance is that students learn the techniques, concepts, and execution of the different throws, holds, strangleholds, bends, and twists. So, too, must students of oratory learn to connect *signs* with the *concepts* of figures of speech. Then their task of learning becomes easier, too.

Never Take Classifications as Absolute!

Event though figures of speech are listed under certain classifications, the figures may have overlapping functions. For example, the figures treated here are classified for their ability to generate emphasis, balance, or rhythm; concretize abstractions; or put an audience at ease. Such classifications are primarily for *convenience*; they are designed to help the student of oratory learn at least one major function of each figure. However, perhaps every figure *simultaneously* can perform several functions. For instance, *Metaphor* is classified as a figure for concretizing abstractions, but *Metaphor* can also *emphasize* a thought, *balance* a thought, give *rhythm* to a thought, and put the audience *at ease*. Again, classifications of figures of speech are for *convenience*; the classifications are not absolute!

Figures of Speech for Balance

ANTIMETABOLE

Antimetabole is the repetition of certain words, but in reversed order. For instance, when explaining "what ought to be the conduct and bearing of a Prince in relation to his subjects and friends," Niccolo Machiavelli asked "whether it is better to be loved rather than feared, or feared rather than loved."

Francis Bacon argued that, "If we begin with certainties, we shall end in doubts; but if we begin with doubts, and

we are patient with them, we shall end in certainties."

William Lloyd Garrison argued that "to denounce Abolition as fanatical, disorganizing, reckless of consequences, bitter and irreverent in spirit, infidel in heart, deaf alike to the suggestion of reason and the warnings of history, is to call good evil, and evil good; to put darkness for light and light for darkness."

George David Herron contended that people should not look to the State to solve their social woes and grant their social hopes, because "all the great political prophets, from Moses to Milton, and from Milton to Sumner and Mulford, recognize that the people are the makers of the State rather than the State the makers of the people."

Before the Congress of the United States, on April 19, 1951, Douglas MacArthur said that "while Asia is commonly referred to as the gateway to Europe, it is no less true that Europe is the gateway to Asia, and the broad influence of the one cannot fail to have its impact upon the other." While lecturing on "The Public Duty of Educated Men," George William Curtis informed his audience that "it is for you to assert the independence and the dignity of the individual citizen and to prove that party was made for the voter, not the voter for the party." In his "Inaugural Address," John F. Kennedy stated, "Let us never negotiate out of fear. But let us never fear to negotiate"; "Ask not what your country can do for you - ask what you can do for your country."

Jack Santino wondered how often do today's youth "hear something positive, something altruistic, in rock and roll? Two decades ago, Crosby, Stills, and Nash exhorted parents to teach your children well, and also, for children to teach your parents well. The advice is still good. Let us learn from each other."

ANTITHESIS

Antithesis is the juxtaposition of sharply contrasting ideas in balanced or parallel words, phrases, or more lengthy grammatical structures, ranging from sentences to paragraphs. In other words, *Antithesis* explores and then refutes an idea.

Antithesis of Words and Phrases

Probably the most famous example of *Antithesis* of words and phrases is the following excerpt from Holy Scripture.

There is an appointed time for everything, and a time for every affair under the heavens.

A time to be born, and a time to die; a time to uproot the plant.

A time to kill, and a time to heal; a time to tear down, and a time to build.

A time to weep, and a time to laugh; a time to mourn, and a time to dance.

A time to scatter stones, and a time to gather them; a time to embrace, and a time to be far from embrace.

A time to seek, and a time to lose; a time to keep, and a time to cast away.

A time to rend, and a time to sew; a time to be silent, and a time to speak.

A time to love, and a time to hate; a time of war; and a time of peace.

Daniel Webster said, "Sink or swim, live or die, survive or perish. I give my hand and my heart to this vote."

William Lloyd Garrison stated, "What if I am rich, and another poor--strong, and he is weak--intelligent, and he is benighted--elevated, and he is depraved? Have we not one Father? Hath not one God created us?"

On February 12, 1959, Carl Sandburg began his lecture on Abraham Lincoln by saying that "before beginning this prepared address, I must make the remark that this introduction, this reception here calls for humility rather than pride." Sandburg continued by saying that not often in the story of mankind does a man arrive on earth who is both steel and velvet, who is as hard as rock and soft as drifting fog, who holds in his heart and mind the paradox of terrible storm and peace unspeakable and perfect. Here and there across centuries come reports of men alleged to have those contrasts, and the incomparable Abraham Lincoln, born one hundred and fifty years ago this day, is an approach if not perfect realization of this character.

When eulogizing John F. Kennedy, Harry Flood Byrd said, "As I reflect upon the privilege of my friendship and association with him, I find myself pondering the contradictions of life. It creates and it destroys. It affirms and it denies. It exalts and it strikes down."

Carl also eulogized President Kennedy and said, for instance that Kennedy was "a man of tough mind and tender heart, of great passion and iron self-discipline. A man for joy and a man of suffering. A man for the heads of state and a man for little children. A man for the old and ill, a man for the youthful and strong."

Antithesis of Sentences and Paragraphs

Antithesis of sentences and paragraphs may not be as easy to employ as *Antithesis* of words and phrases, but it is equally impressive. For example, George William Curtis criticized the apathy of educated people by arguing that while good men sit at home, not knowing that there is anything to be done, not caring to know; cultivating a feeling that politics are tiresome and dirty, and politicians vulgar bullies and bravos; half persuaded that a republic is the contemptible rule of a mob, and secretly longing for a splendid and vigorous despotism--then remember it is not a government mastered by ignorance, it is a government betrayed by intelligence; it is not the victory of the slums, it is the surrender of the schools; it is not that bad men are brave, but that good men are infidels and cowards.

While patromizing the contributions of women, Joseph Emerson Brown said that while the woman does not discharge military duty, nor does she attend courts and serve on juries, nor does she labor on the public streets, bridges, highways, nor does she engage actively and publicly in the discussion of political affairs, nor does she enter the crowded precincts of the ballot-box to deposit her suffrage, still the intelligent, cultivated, noble woman is a power behind the throne. All her influence is in favor of morality, justice, and fair dealings, all her efforts and her counsel are in favor of good government, wise and wholesome regulations, and a faithful administration of the laws. Such a woman, by her greatness, kindness, and Christian bearing, impresses her views and her counsels upon her father, her husband, her brothers, her sons, and her other male friends who imperceptibly yield to her influence many times without even being conscious of it. She rules not

with a rod of iron, but with the queenly scepter; she binds not with hooks of steel, but with silken cords; she governs not by physical efforts, but with suasion and feminine purity and delicacy. Her dominion is one of love, not of arbitrary power.

In his "First Inaugural Address" Franklin Delano Roosevelt contended that America's distress came not from failure of substance, but from poor financial management. He said, for instance, that our distress comes from no failure of substance. We are stricken by no plague of locusts. Compared with the perils which our forefathers conquered because they believed and were not afraid, we have still much to be thankful for. Plenty is at our doorstep, but a generous use of it languishes in the very sight of the supply. Primarily this is because the rulers of the exchange of mankind's goods have failed, through their own stubbornness and their own incompetence, have admitted their failure, and abdicated. Practices of the unscrupulous money changers stand indicted in the court of public opinion, rejected by the hearts and minds of men.

On April 11, 1951, the White House held a press conference during which reporters learned that President Harry S. Truman had relieved General Douglas MacArthur of all his duties, including that of Supreme Commander of the Allied Powers. On April 19, 1951, MacArthur addressed a joint session of Congress and stated, for instance:

I called for reinforcements, but was informed that reinforcements were not available. I made clear that if not permitted to destroy the build-up bases north of the Talu, if not permitted to utilize the friendly Chinese forces of some 600,000 men of Formosa; if not permitted to blockade the China coast to prevent the Chinese Reds from getting succor from without; and if there were no hope of major reinforcements, the position of the command from the military standpoint forbade victory. We could hold in Korea by constant maneuver and at an appropriate area where our supply line advantages were in balance with the supply line disadvantages of the enemy, but we could hope at best for only an indecisive campaign, with its terrible and constant attrition upon our forces if the enemy utilized his military potential. I have constantly called for the new political decisions essential to a solution. Efforts have been made to distort my position. It has been said, in effect, that I am a warmonger. Nothing could be further from the truth. I have know war

as few other men now living know it, and nothing to me is more revolting. I have long advocated its complete abolition as its very destructiveness on both friend and foe has rendered it useless as a means of settling international disputes.

At the National Forensic League's 1971 National Tournament, Lawrence Arterian from Fresno-Hoover High School swept first-place honors with his stunning oration entitled "Red, White and Blue: Chapter Two." He began his oration by describing an America "we are proud of. It's the one that is written about in the history books and glorified in the John Wayne movies. It's not all good but on the whole it is certainly the epitome of a truly great nation." Then Arterian employed the lengthier form of *Antithesis* by presenting "the other America," the present one. He said, for example:

So you gun down your presidents and your national leaders. You name a couple of schools and stadiums after them, place fancy stones upon their graves, call their society sick and disgusting and do nothing to change the rat race values of the society that caused their deaths. You horse with your enemies and burn crosses on their lawns. You burn, riot and loot for what you want. You claim to stand for patriotism while you oppose freedom of speech of opposing viewpoints. You claim to stand for peace and love, while you provoke violent confrontations with your enemies. You claim to be sophisticated and civilized while all your sickness and hatred and hostility both real and manufactured are flashed for the entertainment of your people across the screens of fifty million double-dialed, AM FM, shortwave, super-doooper, plastic-plated TV sets.....Why do you neglect the man who pays your way? Why do you turn you back on your true benefactor, the middle income tax payer? Why do you put bombs in Asia and satellites around Neptune, when children are without shoes in Appalachia and millions of Americans lose sleep at night for fear of rat bites in their ghettos? Why do you support a nuclear arsenal capable of killing the world many times over, when your own people cannot afford the cost of a few nights in the hospital? Oh, great nation, why are you so great in the morning and so blind and foolish in the afternoon? Look at your horizon, America. Look at the belching smokestacks spitting layers of filthy smoke into your spacious skies. Look at the cloud of DDT caked upon your amber waves of grain. Look at the automobile

exhaust that stretches from your purple mountain majesties across your fruited plain. Look at the mercury and sludge and nerve gas and radioactive chemicals that pollute your lakes, rivers, and streams from sea to shining sea. Look, great nation! Look! And be ashamed!

George Orwell well exemplifies *Antithesis* by sentences and paragraphs when describing how important style and choice of words is to a subject. He stated: I am going to translate a passage of good English into modern English of the worst sort. Here is a well-know verse from *Ecclesiastes*:

"I returned and saw under the sun, that the race is not to the swift, nor the battle to the strong, neither yet bread to the wise, nor yet riches to men of understanding, nor yet favor to men of skill; but time and chance happeneth to them all."

Here it is in Modern English: "Objective consideration of contemporary phenomena compels the conclusion that success or failure in competitive activities exhibits no tendency to be commensurate with innate capacity, but that a considerable element of the unpredictable must inevitably be taken into account."

Alas, too many speakers habitually employ the latter style.

GRADUALISM

Gradualism is the passing to the strongest word only after advancing by steps through the milder, common words. For illustration, Francis Quarles said that "anger may repast with thee for an hour, but not repose for a night; the continuance of anger is hatred, the continuance of hatred turns malice."

In his sermon on "The Two Tentmakers," Russell Cartwright Stroup alluded to the idle rich who gather at the Riviera to be amused, and said that "when they are bored with gambling they eat, and when they are bored with eating they dance, and when they are bored with dancing they make love, and when they are bored with anything they get drunk and are put to sleep."

OXYMORON

Oxymoron is similar to *Antithesis of Idea* and *Antithesis of Word* in that it involves contradiction. It differs from the antitheses in proximity, for it brings together two contradictory terms. For example, while speaking before the New England Society of St. Louis, Henry C. Caldwell told the story about a man from Kentucky who wanted to

be released from jail just so he could go back home and fight in peace.

Patrick Brown Harris, the United States Senate's Chaplain, began his eulogy of President Kennedy by saying, God of the living and of the living dead.

a general particular
mournful optimism
conspicuous absence
wise fool
ignorant erudition
stressful vacation
subdued extrovert
serious lampoon
evasive confrontation
selfish altruism
atheistic prayer
associated individuality
backbiting compliment

Other examples of *Oxymoron* are:

deafening silence
loud whisper
vulgar delicacy
harmonious discord
jumbo shrimp
false promise
quiet shout
heavenly hell
boundless limits
horing surprise
nutritious poison
failed execution
astral depths

honest thief
sweet-sour pickle
faithful fickleness
cheerful pessimism
wasteful savings
lonely association
traitorous partisan
clumsy efficiency
blasphemous piety
partial abstinence
desultory specificity
civil war
possible inevitability

Figures of Speech for Emphasis

ANADIPLOSIS

Anadiplosis repeats at the beginning of the following sentence the last word or phrase of the preceding sentence. For example, Joseph Mazzini said, "And love, young men, love and venerate the ideal. The ideal is the word of God."

Woodrow Wilson said that the Democratic Party's control of Government "means much more than the mere success of a party. The success of a party means little except when Nation is using that party for a large and definite purpose."

When eulogizing John F. Kennedy, Don Fuqua stated, "I watched for a long while from the hillside, as a steady stream of Americans trudged up the embankment. It was quiet, it was reverent, it was sad—but in a sense it was proud. Proud of the man whose memory this silent match commemorated.

ANAPHORA

Anaphora is the repetition of words, phrases, or clauses at the beginning of successive sentences. For example, in his opening speech at the trial of Warren Hastings, Edmund Burke said:

I impeach Warren Hastings, Esquire, of high crimes and misdemeanors.

I impeach him in the name of the Commons of Great Britain, in Parliament assembled, whose parliamentary trust he has betrayed.

I impeach him in the name of all the Commons of Great Britain, whose

national character he has dishonored.

I impeach him in the name of the people of India, whose laws, rights, and liberties he has subverted, whose property he has destroyed, whose country he has laid waste and desolate.

I impeach him in the name, and by virtue, of those eternal laws of justice which he has violated.

I impeach him in the name of human nature itself, which he has cruelly outraged, injured, and oppressed, in both sexes, in every age, rank, situation, and condition of life.

Adlai E. Stevenson contended that President John F. Kennedy "seemed the very symbol of the vitality and the exuberance that is the essence of life itself. Never once die he lose his way in the maze. Never once die he falter in the storm of spears. Never once was he intimidated." When professing on August 28, 1963, that "I Have A Dream," Martin Luther King, Jr., stated that as we walk, we must make the pledge that we shall always march ahead. We cannot turn back. There are those who ask the devotees of civil rights, "When will you be satisfied?" We can never be satisfied as long as the Negro is the victim of the unspeakable horrors of police brutality. We can never be satisfied as long as our bodies, heavy with the fatigue of travel, cannot gain lodging in the motels of the highways and the hotels of the cities. We cannot be satisfied as long as the Negro's basic mobility is from a smaller

ghetto to a larger one. We can never be satisfied as long as our children are stripped of their selfhood and robbed of their dignity by signs stating "For White Only." We cannot be satisfied as long as a Negro in Mississippi cannot vote and a Negro in New York believes he has nothing for which to vote. No, no, we are not satisfied, and we will not be satisfied until justice rolls down like waters and righteousness like a might stream.

When discussing "Shopping and Other Spiritual Adventures in American Today," Phyllis Rose said that it is a misunderstanding of the American retail store to think we go there necessarily to buy. Some of us shop. There's a difference. Shopping has many purposes, the least interesting of which is to acquire new articles. We shop to cheer ourselves up. We shop to practice decision-making. We shop to be useful and productive members of our class and society. We shop to remind ourselves how much is to be striven for. We shop to assert our superiority to the material objects that spread themselves before us.

When addressing the good side of America in his speech, "Red White and Blue: Chapter Two," Lawrence Ardenian said: Ring your bells, America. Ring them for spacious skies and for amber waves of grain. Ring them for religious freedom. Ring them for all men who are created equal and ring them for life, liberty, and the pursuit of happiness. Ring your bells, America. Ring them for liberty and for justice for all."

ANTONOMASIA

Antonomasia is the substitution of a descriptive word or phrase for a proper name, or a proper name for a quality associ-

ated with the name. For instance, former baseball greats Babe Ruth, Sal Maglie, and Juan Marichal respectively were labeled The Great Bambino, The Barber, and The Dominican Ace. Professional basketball has Michael Air Jordan and Carl Mailman Malone; professional golf has Jack Golden Bear Nicklaus, Greg The Shark Norman, and Arnie's Army, the fans of Arnold Palmer; and professional football has Deion Prime Time Sanders.

Nicknames often lose their glitter and become worn and impoverished, but when *Antonomasia* displays freshness or embellished inventiveness, language can be impressive. For instance, George Davis Herron argued that "God's new day of judgement is surely and swiftly dawning. Voices from out the future are crying repentance unto this mammom-worshiping generation. New John Baptists are arising who will speak truth and justice to the Herods of finance, though their ecclesiastical heads be the price of their message."

George William Curtis said that there is not an American merchant who would send a ship to sea under the command of Captain Kidd, however skilled a sailor he might be. Why should he vote to send Captain Kidd to the legislature or to put him in command of the ship of state because his party directs? The party which today nominated Captain Kidd will tomorrow nominate Judas Iscariot, and tomorrow, as today, party spirit will spurn you as a traitor for refusing to see your master.

Joseph McCarthy insisted that "On November 4, if this nation is to live, the American people must say, 'We are through with the Trumans, the Atchesons, the Lattimores, and the Jessups.' America must say to them at long last, 'Make an accounting of thy stewardship for thou canst be steward no longer.'"

APOSTROPHE

Apostrophe directly address some abstract quality, some nonexistent personage, or someone not present in the immediate audience. For example, while speaking on American independence, Samuel Adams exclaimed: "Immortal spirits of Hanipden, Locke, and Sidney!" While criticizing the principles of his opponents, William Pitt, Lord Chatham emotionally stated, "I call upon the spirit and humanity of my country, to vindicate the national character. I invoke the genius of the Constitution. From the tapestry that adorns these walls, the immortal ancestor of this noble Lord frowns

with indignation at the disgrace of this country." The tapestry of the House of Lords to which Pitt pointed represented the English fleet led by the ship of the lord admiral, Effingham Howard, to engage the Spanish Armada. When eulogizing Henri De La Tour-D'Auvergne, Esprit Flechier exclaimed, "Oh, Death, too sudden!"

Speaking before the United States Senate, Frederic Brown Harris stated, "God of the living and of the living dead: as in this hour we bow in the shadow of a people's grief. Thou dost hear the sobbing of a stricken nation."

Lawrence Ardenian addressed "Oh, America" "Oh, Liberty," and "Oh, Great Nation."

ASYNDETON

Asyndeton generates vehemence and speed by being a form of condensed expression in which words or short phrases, usually joined by conjunctions appear in series separated only by commas. For instance, when speaking about St. Stephan, Martin Luther said: "Who can number the virtues illustrated in Stephan's example? There loom up all the fruits of the spirit. We find love, faith, patience, benevolence, peace, meekness, wisdom, truth, simplicity, strength, consolation, philanthropy."

Albert Jeremiah Beveridge argued that Puerto Rico and the Philippines "sell hemp, sugar, coconuts, fruits of the tropics, timber of price like mahogany; they buy flour, clothing, tools, implements, machinery, and all that we can raise and make." Beveridge also argued that, "if any man tells you that trade depends on cheapness and not on government influence, ask him why England does not abandon South Africa, Egypt, India. Why does France seize South China, Germany, the vast region whose port is Kaouchou?"

Fred B. Rooney said that "Washington, Jefferson, Paine, Patrick Henry, Adams - these were men who recognized the grandeur of America and the greatness of challenge."

Joseph D. Addabbo said that "his-tory and the future can only prove the real greatness of John Fitzgerald Kennedy--President, father, husband, son, brother, war hero."

Thomas J. Dodd criticized Lee Harvey Oswald for being "a twisted and pathetic product of the worse aspects of American life. He was the product of a broken home and a rootless life; impoverished, mentally disturbed, emotionally unstable, rejected in

every phase of life, neglected by society, scorned by his fellow students and workers and soldiers."

After Douglas MacArthur was fired by President Truman, Philip Wylie said that MacArthur's attitude toward equality as an ideal seemed "pompous, egomaniacal, the very essence of what is un-American."

Sam Keen talked about "The Rite of Work: The Economic Man" and said that when we organize our economic life around military metaphors and words such as war, battle, strategy, tactics, struggle, contest, competition, winning, enemies, opponents, defenses, security, maneuver, objective, power, command, control, willpower, assault we have gone a long way toward falling into a paranoid world view. And when men live within a context where their major function is to do battle--economic or literal--they will be shaped by the logic of the warrior psyche.

CLIMAX

Climax is the progression from a lesser to a greater degree, or from a greater to a lesser degree, of quality or quantity. For example, in the closing section of his trial for bribery, August 14-15, 1912, Clarence Darrow said that, if the jury should find him innocent, and return a verdict of not guilty, "I know that from thousands and tens of thousands and yea, perhaps hundreds of thousands, of the weak and the poor and the helpless throughout the world will come thanks to this jury for saving my liberty and my name."

Franklin D. Roosevelt said that "the nub of the whole purpose of your President is you now, and your children later, and your grandchildren much later, out of a last-ditch war for the preservation of American independence and all the things that American independence means to you and to me and to ours."

When describing the American man-at-arms, Douglas MacArthur said that in twenty campaigns, on a hundred battlefields, around a thousand campfires, I have witnessed that enduring fortitude, that patriotic self-abnegation, and that invincible determination which have carved his status in the hearts of the people."

In his "Inaugural Address," John F. Kennedy stated that certain desired goals "will not be finished in the first 100 days. Nor will it be finished in the first 1,000 days, nor in the life of this administration, nor even perhaps in our lifetime on this planet." Page Belcher said that President Kennedy's "dedi-

cation to public service gave to this country a Navy Lieutenant, a Congressman, a Senator, and a President."

More than 1,600 scientists, including 102 Nobel laureates, collectively signed a "Warning to Humanity" in late 1992, that stated, for example, that "a new ethic is required--a new attitude towards discharging our responsibility for caring for ourselves and for the earth...This ethic must motivate a great movement, convincing reluctant leaders and reluctant governments and reluctant peoples themselves to effect the needed changes."

In a speech entitled "The AIDS Lobby: Are We Giving It Too Much Money?" Michael Fumento said that "there are still fourteen causes of death in American that are ahead of AIDS. It was the predictions of millions or tens of millions or hundreds of millions of future cases that had many of us rating AIDS as the number-one health priority.

Reversed Climax occurred, for example, when David Daggett alluded to the French Revolution and to certain events in the New England and the Southern States of America and said: "But these principles extend still further--their grasp is wider. They aim at the actual destruction of every government on earth. Kings are the first object of their attack--then a nobility--then commons." Birch Bayh said to his colleagues in the United States Senate that "in the name of God, in the name of America, in the name of John F. Kennedy, let us hold high the torch."

ELIMINATION

Elimination is the eradication of all possible solutions but the desired one. For illustration, before the Virginia Convention of Delegates, March 28, 1775, Patrick Henry argued: And what have we to oppose them? Shall we try argument? Sir, we have been trying that for the last ten years. Have we anything new to offer on the subject? Nothing. We have held the subject up in every light of which it is capable; but it has been in vain. Shall we resort to entreaty and humble supplication? What terms shall we find that have not been already exhausted? Let us not, I beseech you, sir, deceive ourselves longer. Sir, we have done everything that could be done to avert the storm which is now coming on. We have petitioned; we have remonstrated; we have supplicated; we have prostrated ourselves before the throne, and have implored its interposition to arrest the tyrannical hands of the minis-

try and Parliament. Our petitions have been slighted; our remonstrances have produced additional violence and insult; our supplications have been disregarded; and we have been spurned, with contempt, from the foot of the throne. In vain, after these things, may we indulge the fond hope of peace and reconciliation. There is no longer any room for hope. If we wish to be free--if we mean to preserve inviolate those inestimable privileges for which we have been so long contending--if we mean not basely to abandon the noble struggle in which we have been so long engaged, and which we have pledged ourselves never to abandon until the glorious object of our contest shall be obtained, we must fight! I repeat it, sir, we must fight! An appeal to arms and to the God of Hosts is all that is left us!

T. DeWitt Talmage employed *Elimination* when contending that the most popular institution on earth is the church of Jesus Christ. Talmage said: You may talk about the church being a collection of hypocrites, but when the diphtheria sweeps your children off, whom do you send for? The postmaster? The attorney-general? The hotel keeper? Alderman? No, you send for a minister of this Bible religion. And if you have not a room in your house for the obsequies, what building do you solicit? Do you say: "Give me the finest room in the hotel."? Do you say: "Give me that theatre."? Do you say: "Give me a place in that public building where I can lay my dead for a little while until we say a prayer over it."? No; you say: "Give us the house of God." And if there is a song to be sung at the obsequies, what do you want? What does anybody want? The Marseillaise Hymn? God Save the Queen? Our grand national air? No. They want the hymn with which they sang their old Christian mother into her last sleep, or they want sung the Sabbath-school hymn which their little girl sang the last Sabbath afternoon she was out before she got that awful sickness which broke your heart. I appeal to your common sense.

EPISTROPHE

Epistrophe is the reversal of *Asyndeton*, for it is the concluding of clauses or sentences with the same word or phrase. For example, while challenging the Papists, John Jewell said: The Pelagians were able to allege St. Augustine, as for themselves; yet when the matter came to proof, he was against them. Halvidius was able to allege Tertullian, as making for himself; but in trial he was against them.

Eutyches alleged Julius Romanus for himself; yet indeed was Julius most against him. Nestorius alleged the councils of Nice, yet was the same council found against him.

In moving a declaration of Irish Right in the Irish House of Commons, April 19, 1780, Henry Grattan argued that "a country enlightened as Ireland, armed as Ireland, and injured as Ireland, will be satisfied with nothing less than liberty." Albert Beveridge argued that, "if England can govern foreign lands, so can America. If Germany can govern foreign lands, so can America. If they can supervise protectorates, so can America. While criticizing Communism, James A. Pike remarked that "Julius Caesar wanted one world; Adolph Hitler wanted one world; today the Communists want one world."

At American University, June 10, 1963, John F. Kennedy said that "the United States, as the world knows, will never start a war. We do not want a war. We do not now expect a war. This generation of Americans has already had enough, more than enough of war and hate and oppression."

Thomas M. Pelly employed *Epistrophe* when eulogizing President Kennedy. Pelly said that "we differed in approach but never with objectives. He was for peace. We are for peace. He was for human dignity. We are for human dignity. He was for a better life for our citizens and mankind. We are for a better life for our citizens and mankind. He was for a strong America. We are for a strong America.

HYPOPHORA

Hypophora is the asking of a question and the immediate answering of the question. For example, when arguing over a system of protection of American industry, Henry Clay said that the South cannot exert its industry and enterprise in the business of manufacturers! Why not? The difficulties, if not exaggerated, are artificial, and may, therefore, be surmounted. But can the other section embark in the planting occupations of the south? The obstructions which forbid them are natural, created by the immutable laws of God, and, therefore, unconquerable.

When lecturing on the higher education of women, David Starr Jordan said: Shall we give our girls the same education as our boy? Yes, and no. If we mean by the same an equal degree of breadth and thoroughness, and equal fitness for high thinking and wise acting, yes, let it be the same. If we mean this: Shall we reach this end by ex-

actly the same course of studies? then my answer must be, No. For the same course of study will not yield the same results with different persons.

Alfred Emanuel Smith stated: Did you read in the papers a short time ago where somebody said that business was going to get a breathing spell? What is the meaning of that? And where did that expression arise? I will tell you where it comes from. It comes from the prize ring. When the aggressor is punching the head off the other fellow, he suddenly takes compassion on him and gives him a breathing spell before he delivers the knockout wallop.

In his eulogy of John F. Kennedy, delivered December 11, 1963, Karl E. Mundt said, "What is the once characteristic of this man that stands most firm in my mind? I would term it his phenomenal capacity for growth."

INDECISION

Indecision is a feigned uncertainty of how to say what follows. It helps the orator to display both emphasis and an impromptu delivery, seemingly caused by the intensity of the situation. For illustration, Robert Robinson said that "there are in His disciples such things as render their love to Christ--what shall I say--suspicious? suspicious? Is that the word?"

Henry Ward Beecher said that "Theodore Parker himself declared, I think--I may be mistaken; but if I recollect right-- he declared that the first three gospels left no doubt in his mind that Christ did preach the doctrine of future and eternal punishment."

Much *Indecision* appear in eulogies for John F. Kennedy. For example, Florence P. Dwyer said that President Kennedy "was no visionary. His dreams --if, indeed, they could be called dreams--were made of solid stuff, the product of an active intellect, tempered by an acute awareness of what at any one time was practicable."

Frank Church said, "I am inclined to believe--though tomorrow could easily prove me wrong--that of the work he finished, during his brief tenure, the nuclear weapons test ban treaty will stand out above all other accomplishments."

INTERPLACEMENT

Interplacement is the repetition of the first and last words or phrases of successive clauses or sentences. For illustration, while challenging the Papists, John Jewell stated: If ever it happened to you to be

present against the mass, think but this with yourselves: What make I here, what profit have I of my doings? I hear nothing; I understand nothing; I am taught nothing; I receive nothing. Christ bade me take: I take nothing. Christ bade me eat: I eat nothing. Christ bade me drink. I drink nothing. Is this the institution of Christ?

William Graham Sumner argued: If liberty means to be able to do as you have a mind to, there is no such thing in this world. Can the Czar of Russia do as he has a mind to? Can the Pope do as he has a mind to? Can the President of the United States do as he has a mind to? Can a tramp do as he has a mind to? Where is the man, whatever his station, possession, or talents, who can get any such liberty?

On March 4, 1937, at the Democratic Victory Dinner, Franklin Delano Roosevelt said: Here is one-third of a nation ill-nourished, ill-clad, ill-housed--now! Here are thousands upon thousands of farmers wondering whether next year's prices will meet their mortgage interest--now! Here are thousands upon thousands of children who should be at school, working in mines and mills--now! Here are strikes more far-reaching than we have ever know, costing millions of dollars--now! Here are spring floods threatening to roll again down our river valleys--now! Here is the dust bowl beginning to blow again--now! If we could keep faith with those who had faith in us, if we would make democracy succeed, I say we must act--now!

Senator Joseph McCarthy insisted that "one Communist in a defense plant is one Communist too many." One Communist on the faculty of one university is one Communist too many. One Communist among the advisers at Yalta was one Communist too many. And even if there were only one Communist in the State Department, that would be one Communist too many.

Ralph E. Flanders also employed *Interplacement* to condemn Communism by saying that "in every country in which Communism has taken over, the beginning has been a successful campaign of division and confusion. Race is set against race, party against party, religion against religion, neighbor against neighbor, and child against parent."

Robert N. Giaimo remarked that, "if we must search for blame--and it is inherent that we must--let us all share. Let each of us who has ever known a complacent moment beat the blame. Let each of us who ignored

the fury of hate and extremism bear the blame. And let each of us who thought more of self than the rights and future of others bear the blame."

IRONY AND SARCASM

Irony is the use of a word in such a way as to convey a meaning opposite the literal meaning of the word. However, its use is not intended to deceive the audience by hiding the actual meaning. For illustration, after Julius Caesar had been assassinated, Mark Anthony delivered his funeral oration. His main purpose was to encourage the audience to hate and attack Brutus and the other conspirators who murdered Caesar. Anthony said, for instance: The noble Brutus has told you Caesar was ambitious. If it were so, it was a grievous fault, and grievously has Caesar answered it. Here, under leave of Brutus and the rest [of the conspirators]--for Brutus is an honorable man; so are they all, all honorable men--come I to speak in Caesar's funeral. He was my friend, faithful and just to me. But Brutus says he was ambitious, and Brutus is an honorable man.

Anthony complimented Brutus and the conspirators, but his *compliments* were intended to stab, burn, and ridicule.

Irony often is mistaken for *Sarcasm* in that it usually is lighter than *Sarcasm*. In other words, *Irony* is less harsh though in effect more cutting because of its indirectness. While lecturing on "American Wit and Humor," Minot Judson Savage reported that irony may be playful in its ridicule, but sarcasm is bitter. The word is of Greek origin and means to tear flesh, as of dogs that rend. It is a caustic that burns. One of the best specimens I know of is that of Lady Wortley Montagu against her own sex. She said: "The one thing that reconciles me to the fact of being a woman is the reflection that it delivers me from the necessity of being married to one." One nearly as good, and used as a weapon on behalf of a better cause, is that of Montesquieu, against those who opposed the idea that negroes were human. "It wouldn't do to suppose that Negroes were men, lest it should turn out that whites were not...Or what could be keener than the sarcasm of Lincoln when he remarks on the curious fact that if a man's property were stolen, it still remained his right, but if he himself were stolen, he lost the title to his own body and soul."

When someone with a sneer asked Alexander Dumas who his (Dumas) father was, Dumas replied: "My father was a Cre-

ole, his father a Negro, and his father a monkey; my family, it seems, begins where your's left off."

Jonathan Swift used *Sarcasm* when describing how a modern colony converts and civilizes barbarians. Swift said: A crew of pirates are driven by a storm they know not wither. At length a boy discovers land from the topmast. They go on shore to rob and plunder. They see a harmless people, are entertained with kindness, [and] give the country a new name...[Then] they murder two or three dozen of the natives [and] bring away a couple more by force for a sample...Here commences a new dominion acquired by divine right. Ships are sent with the first opportunity...[and] a free license [is] given to all acts of inhumanity and lust, the earth reeking with the blood of its inhabitants. And this execrable crew of butchers employed in so pious an expedition is a modern colony sent to convert and civilize an idolatrous and barbarous people.

Mark Twain also was sarcastic when he said that "it was wonderful to find America, but it would have been more wonderful to miss it."

LITOTES

Litotes is the expression of an affirmation by denying or negating its opposite. For example, in his last desperate plea for conciliation with the American colonies, Edmund Burke said: The proposition is peace. Not peace through the medium of war; not peace to be hunted through the labyrinths of intricate and endless negotiations; not peace to arise out of universal discord, fomented from principle, in all parts of the empire; not peace to depend on the juridical determination of perplexing questions, or the premise marking the shadowy boundaries of a complex government. It is peace sought in the spirit of peace and laid in principles purely pacific.

John F. Kennedy stated: What kind of peace do I mean and what kind of peace do we seek? Not a Pax Americana enforced on the world by American weapons of war. Not the peace of the grave or the security of the slave. I am talking about genuine peace--the kind of peace that makes life on earth worth living--and the kind that enables men and nations to grow and to hope and build a better life for their children--not merely peace for Americans, but peace for all men and women--not merely peace in our time but peace for all time.

PARENTHESIS

Parenthesis is the insertion of some verbal unit in a position that interrupts the normal syntactical flow of a sentence. For example, when speaking in the House of Commons on American taxation, April 9, 1774, Edmund Burke alluded to a letter written by Lord Hillsborough and said: "Does it not say -I care not how consistently-but does it not say that their conduct with regard to America has been always governed by this policy?"

Ralph Waldo Emerson said that "it is a sign--is it not?--Of new vigor, when the extremities are made active, when currents of warm life run into the hands and feet."

Adlai E. Stevenson said: "Whatever the record of the [Economic and Security] Council in the past--and we believe that it is a good record--it has become evident that the Council faces ever-increasing difficulties in the discharge and its functions due to the ever-widening scope of the United Nations and the multiplication of machinery."

Robert N. Giaimo mourned President Kennedy and said, "If we must search for blame--and it is inherent in us that we must--let us all share it." Ogden R. Reid said that "now that he has passed--but with us still--let us remember his imperatives." And Thomas N. Downing said that "we will miss him, but his demise--so unbearable a few days ago--may be eased if we recall, with Joseph Hall, that Adam, the first sinful man, did not die first; Cain, the first evil man, did not die first. Abel, a righteous man, was the first to die. God must love the ones He takes first."

In a forum on "Tough Talk on Entertainment," appearing in conjunction with the June 12, 1995, *Time* magazine cover story on the entertainment industry, Donna Britt said that free speech invokers who say only parents are responsible for policing what their children hear and see overlook that even good parents--who've never been busier or had a more pervasive pop culture to contend with--are sometimes too overwhelmed to fight. Bad parents--and there are millions--aren't even trying. But we all must share the planet with the kids they're raising badly.

POLYPTOTON

Polyptoton is the employment of words derived from the same root. For instance, Patrick Henry said that "our situation will be deplorable indeed; nor can we ever expect to get this government amended, since I have already shown that a very small minority will prevent it, and that

small minority is interested in the continuance of oppression. Will the oppressor let go the oppressed? William Jennings Bryan stated: "I venture to assert that there is not one man who says he is an evolutionist who knows what evolution means...I affirm that no evolutionist has ever given an illustration of evolution, because nothing has ever evolved so far as we know, and until they have something that evolves, they can't illustrate evolution."

Other examples of *Polyptoton* occurred when students employed such combinations as:

argue, argumentation, argument
bound, bounding, boundless
Chris, Christina, Christianity
Corrupt, corrupted, corruption
judgment, judge, judicial, judging
pain, pained, painful, painless
right, righteous, righteousness
sign, signed, signature, sign-post
sleep, slept, sleeper, sleeping
trust, trusty, trustworthiness

POLYSYNDETON

Polysyndeton is the use of multiple conjunctions. For example, John Chrysostom said he loved Rome "for its greatness, and its antiquity, and its beauty, and its populousness, and for its power, and its wealth, and its successes in war."

William Lloyd Phelps said that "in a private library, you can at any moment converse with Socrates or Carlyle or Dumas or Dickens or Shaw or Baris or Galsworthy."

Franklin D. Roosevelt argued that the American industrial genius unmatched throughout all the world in the solution of production problems, has been called upon to bring its resources and its talents into action. Manufacturers of watches, of farm implements, of linotypes and cash registers and automobiles, and sewing machines and law mowers and locomotives are now making fuses and bomb packing crates and telescope mounts and shells and takes.

William H. Bates called the assassination of President Kennedy a tragedy, and said that "an emperor, a chancellor, presidents, queens, prince of state and church, a mourning world was the cast. No one, not Aeschylus, nor Sophocles, nor Euripides, nor Shakespeare, nor Dumas, nor Beaumarchais had ever attempted to rival this."

In his eulogy of President Kennedy, Hugh Scott said that "the next time any American hears an expression of hatred or vitriol or a gangrenous kind of retort, he

should not laugh nor snicker nor should he lightly dismiss evil in action. It is our duty, all of us, to condemn these things."

PYSMA

Pysma is a series of rhetorical questions demanding a silent answer from the hearers. For example, on May 26, 1797, while speaking in favor of parliamentary reform, Charles James Fox said in the House of Commons: The right honorable gentlemen speaks, sir, of the strength of government. But what symptom of strength does it exhibit? Is it the cordiality of all the branches of the national force? Is it the harmony that happily reigns in all the departments of the executive power? Is it the reciprocal affection that subsists between the government and the people?...Is it because our resources are flourishing and untouched, because our vigor is undiminished, because our spirit is animated by success, and our courage by our glory? Is it because governments have, in a perilous situation, when they have been obliged to call upon the country for sacrifices, shown a conciliating tenderness and regard for the rights of the people, as well as a marked disinterestedness and forbearance on their own parts, by which they have, in an exemplary manner, made their own economy to keep pace with the increased demand for the public service? Are these the sources of the strength of government? I forbear, sir, to push the inquiry.

In his sermon on "The Bible in an Atomic Age," Charles M. Crowe asked: "Why all this interest in the Bible in an atomic age? What chance has the Bible today? Is it out of date? What can it do for us and our world?"

When debating John F. Kennedy on October 21, 1960, Richard M. Nixon stated: We look to Europe and to Asia because the struggle is in the under-developed world. Which system, Communism or freedom, will triumph in the next five or ten years? That's what should concern us, not the history of ten, or fifteen, or twenty years ago. But are we doing enough in these areas? What are freedom's chances in those areas? By 1965 or 1970, will there be other Cubas in Latin America? Will Guinea and Ghana, which have now voted with the Communists frequently as newly independent countries of Africa--will there be others? Will the Congo go Communist? Will other countries? Are we doing enough in that area? And what about Asia? Is India going to win the economic struggle, or is China going to win it? Who will dominate Asia in the next five or

ten years? Communism? The Chinese? Or will freedom?

When discussing his 1979 book *Broca's Brain: Reflections on the Roman of Science*, Carl Sagan said that the scientific cast of mind examines the world critically as if many alternative worlds might exist, as if other things might be here which are not. Then we are forced to ask what we see is present and not something else. Why are the Sun and the Moon and the planets spheres? Why not pyramids, or cubes, or dodecahedra? Why not irregular, jumbly shapes? Why so symmetrical, worlds?

RESTATEMENT

Restatement is the duplication of an important segment, ranging from individual words to thesis statements. For instance, Patrick Henry said that, "if we mean not basely to abandon the noble struggle in which we have been so long engaged, and which we have pledged ourselves never to abandon until the glorious object of our contest shall be obtained, we must fight! I repeat it, sir, we must fight!"

Henry Grattan argued before the Irish House of commons that "you are the only people-- you, of the nations in Europe, are now the only people--who excite admiration; and in your present conduct, you not only exceed the present generation, but you equal the past."

William Pitt, Lord Chatham informed England's House of Lords that, "if I were an American, as I am an Englishman, while a foreign troop was landed in my country, I never would lay down my arms--never--never--never." Pitt also argued that, if England sent British troops against the American colonies, then the British troops are "horrible hell-hounds of savage war--hell hounds, I say, of savage war!"

John F. Kennedy stated in West Berlin, June 26, 1963: There are many people in the world who really don't understand, or say they don't what is the great issue between the free world and the Communist world. Let them come to Berlin. There are some who say that communism is the wave of the future. Let them come to Berlin. And there are some who say in Europe and elsewhere we can work with the Communists. Let them come to Berlin. And there are even a few who say that it is true that communism is an evil system, but it permits us to make economic progress. Lass sie nach Berlin kommen. Let them come to Berlin."

While eulogizing President Kennedy, Mike Mansfield said: There was a sound of

laughter; in a moment, it was no more. And so she [Mrs. John F. Kennedy] took a ring from her finger and placed it in his hands.

There was a man marked with the scars of his love of country, a body active with the surge of a life far, far from spent and, in a moment it was no more. And so she took a ring from her finger and placed it in his hands.

There was a father with a little boy, a little girl and a joy of each in the other. In a moment it was no more. And so she took a ring from her finger and placed it in his hands.

There was a husband who asked much and gave much, and out of the giving and asking wove with a woman what could not be broken in life, and in a moment it was no more. And so she took a ring from her finger and placed it in his hands, and kissed him and closed the lid of the coffin.

Martin Luther King, Jr., argued that when we allow freedom to ring, when we let it ring from every village and every hamlet, from every state and every city, we will be able to speed up that day when all of God's children, black men and white men, Jews and Gentiles, Protestants and Catholics, will be able to join hands and sing in the words of the old Negro spiritual, "Free at last! Free at last! Thank God Almighty, we are free at last!"

When discussing "The Power of Genes," Dorothy Nelkin and M. Susan Lindee stated that in supermarket tabloids and soap operas, in television sitcoms and talk shows, in women's magazines and parenting advice books, genes appear to explain obesity, criminality, shyness, directional ability, intelligence, political leanings, and preferred styles of dressing. There are selfish genes, pleasure-seeking genes, violence genes, celebrity genes, gay genes, couch-potato genes, depression genes, genes for genius, genes for saving, and even genes for sinning. These popular images convey a striking picture of the gene as powerful, deterministic, and central to an understanding of both everyday behavior and the "secret of life."

Lawrence Artenian contended: Oh America! Your power plants are pumping hard to activate the miles of electrical wiring that operate your giant boxes full of brains. The computer now is awakening with the flashing of lights. Their memory banks are buzzing, their reels of magnetic tape are twirling and their billions of numbered cards are shuffling neatly into pre-selected slots. Numbers, numbers, Oh great nation, they

are adding up your numbers! You've got numbers for cars and numbers for trucks; you've got school children with numbers and dogs, cats and parakeets with numbers; houses, farms, and empty lots with numbers; you've got IBM numbers, social security numbers, numbers for the gross national product, numbers for invalids, for epileptics, and for kleptomaniacs, numbers for babies, numbers for insomniacs, and numbers for dead people. Oh, America, you've got more numbers than all the rest of the world put together!

SYNONYMY

Synonymy is the paraphrasing of a previous remark. For instance, Lynn Harold Hough remarked that "Thales noticed that water could be soft and flowing. It could be hard as ice. It could vanish as vapor. In other words, it was a solid and a liquid and a gas." Robert Alphonso Taft argued: The result was that at Yalta our Government accepted all Stalin's promises, although he had never kept a promise which he had made. They accepted them without any means of enforcing them. They set Russia up in Berlin and Prague and Vienna where they could dominate Central Europe. We agreed to give Russia a position in Manchuria which Japan had occupied--in effect, military control of Manchuria--contrary to every principle of American foreign policy since the days of John Hay and the open door in China. We gave Russia Sakhalin and the Kurile Islands without even letting Chiang Kai-shek know for four months that we had bargained away his most important industrial province. In short, we put Russia in a position in Manchuria where they could back the Chinese Communists which, of course, they promptly did.

Douglas MacArthur contended that "once war is forced upon us, there is no other alternative than to apply every available means to bring it to a swift end. War's very object is victory--not prolonged indecision. In war, indeed, there can be no substitute for victory."

When discussing "How We Listen to Music," American composer Aaron Copland said: Still, the question remains, How close should the intelligent music lover wish to come to pinning a definite meaning to any particular work? No closer than a general concept, I should say. Music expresses a different moment, serenity or exuberance, regrets or triumph, fury or delight. It expresses each of these moods, and many others, in a numberless variety of

subtle shadings and differences. It may even express a state of meaning for which there exists no adequate word in any language. In that case, musicians often like to say that it has only a purely musical meaning. They sometimes go further and say that *all* has only a purely musical meaning. What they really mean is that no appropriate word can be found to express the music's meaning and that, even if it could, they do not feel the need of finding it.

Figures of Speech for Rhythm ALLITERATION

Alliteration is the repetition of the same consonant sound of two or more words immediately succeeding each other, or at short intervals. For example, William Pitt, Lord Chatham asked, "And is the spirit of persecution never to be appeased?" and "Can Parliament be so dead to its dignity and its duty as to be thus deluded into the loss of the one and the violation of the other?"

Patrick Henry said, "Let us suppose--for the case is supposable, possible, and probable." Henry George said that "it is to escape this hell that we strive and strain and struggle; and work on oftentimes in blind habit long after the necessity for work is gone."

Senator Burton Kendall Wheeler stated that "we can remain at peace if the horrible European debacle of death and destruction end in the near future."

In his Inaugural Address John F. Kennedy said "friend and foe alike"; "pay any price, bear any burden"; "faithful friends"; "colonial control"; "precise proposals"; "the same high standards of strength and sacrifice"; and "to lead the land we love."

Bernard A. Weisberger argued that "it is not exactly a historical secret that sexual behavior has been so openly described, depicted, and debated in the public forum."

University orators claimed that "Discipline and decency are disappearing from the American family"; and that "The computer should never become so passionately potent that it usurps a disproportionate share of your precious free time."

Advertisements especially exemplify Alliteration. Recent magazines include: "Seven Days of Sensory Indulgence You Can Afford." "Vacation Rentals from Sand to Snow." "Scotland: Castle & Kilts. Legends & Lochs."

ANASTROPHE

Anastrophe is the deliberate inversion of the usual, normal, or logical order of the parts of a sentence. For instance, in the French National Assembly George Jacques Danton said to the governors of Paris: "What care I for my reputation? Let France be free, though my name were accursed! What care I that I am called a blood drinker? Well, let us drink the blood of the enemies of humanity, if needful; but let us struggle, let us achieve freedom."

In his funeral oration for Louis Bourbon, James Bossuet asked, "That gifts like these come from God, who can doubt?" That they are worthy of admiration, who does not see?"

In her sermon on "The First Five Minutes After Death," Henry Parry Liddon said: "Like death itself, the solemnities which follow it must come to all of us. We know not when, or where, or how we shall enter in; this only we know--that come it must."

ASSONANCE

Assonance is the resemblance of vowel sounds followed by different consonants in two or more stressed syllables. Although both *Assonance* and *Rime* help to convey the emotional fervor of an orator, the stylistic devices differ in that *Rime* is a similarity of vowel and consonant, whereas *Assonance* lacks the similarity of vowel and consonant.

Examples of *Assonance* are web, wed, weld, went, wept, and west; fable, face, feign, fate, rake, shame, made, and rail; bib, bjd, big, bill, bit, and bjn; and weed, wheel, weep, wheat, weave, and week.

Assonance in prose occurs in Patrick Henry's "Liberty or Death" speech when he asks, "Is life so dear, or peace so sweet, as to be purchased at the price of chains and slavery?"

Perhaps the most illustrated example of *Assonance* in poetry is Edgar Allan Poe's *The Bells*. Employing a plethora of vowels, Poe in four stanzas sweeps through life--childhood, adulthood, old age, and death.

In the first stanza Poe uses *sleigh bells* to depict youth and its "world of merriment." He uses words with *light* sounds like *tinkle*, *twinkle*, *oversprinkle*, and *jingling*.

In the second stanza Poe uses *wedding bells* to portray a "world of happiness." He employs words with *mature* sounds like *mellow*, *wedding*, *fortells*, *wells*, *swells*, *dwells*, *tells*, *impells*, *delight*, *rhyming*, and

chiming.

In the third stanza Poe uses *alarum bells* to treat catastrophe and fear. He utilizes words with *unpleasant* sounds like terror, despair, turbulency, horrified, outpour, clamor, twangling, clanging, clangor, clang, clash, clamorous, wrangling, mad, frantic, palpitating, scream, leaping, and shriek.

In the final stanza Poe uses *iron bells* to connote a "world of solemn thought" and death. He uses words with *heavy* sounds like tone, floats, throats, groan, alone, tolling, monotone, stone, ghoul, moaning, and groaning.

Advertisements employing *Assonance* include, for instance, "The Alexander: Miami Beache's Premiere Beachfront Resort with Dominique's Restaurant"; "Turn Your Next Vacation into a Revelation"; and "Explore New Zealand and Spend 3 Nights in Fiji for Free!"

HOMOEOTELEUTON

Homoeoteleuton is the repetition of similar word endings. For example, Eugene Debs said that "the material foundation of society determines the character of all social institutions--political, educational, ethical, and spiritual."

Charles E. Shulman stated that "there are four philosophies in our time followed by men. One of them is cynicism. One is nihilism. One is materialism. And one is idealism."

Eulogizing President Kennedy, Herbert S. Walters said that President Kennedy "knew the personal risks as he fought fervently, ardently, and so eloquently for the things in which he believed."

William Lutz, editor of the *Quarterly Review of Doublespeak*, said that "the variations, combinations, and permutations of doublespeak used in advertising go on and on, running from the use of rhetorical questions...to flattering you with compliments."

ISOCOLON

Isocolon is characterized by sentence elements being similar not only in structure but also in length, such as the number of words and even the number of syllables. For illustration, in his sermon on "The Joyful Sound of Salvation," Cotton Mather alluded to "the grace that will pardon the penitent! The grace that will quicken the impotent."

In his sermon on "Spared!", Charles Haddon Spurgeon said, "If I am left, why

am I left? Why am I not taken home to heaven? Why do I not enter into my rest?"

While debating John F. Kennedy, Richard M. Nixon asked, "How can we keep the peace-keep it without surrender? How can we extend freedom--extend it without war?"

President John F. Kennedy referred to "a new world of law, where the strong are just and the weak secure and the peace preserved." In his remarks as prepared for delivery on November 22, 1963, President Kennedy stated that "this Nation's strength and security are not easily or cheaply obtained--nor are they quickly and simply explained." He also planned to say that "dollar for dollar, in or out of government, there is no better form of investment in our national security than our much-abused foreign aid program. We cannot afford to lose it. We can afford to maintain it." Eulogizing President Kennedy, George E. Shipley stated that Kennedy "never looked backward. He looked forward and moved forward. That is what he would want us to do. That is what America will do."

PARALLELISM

Parallelism is the arrangement of parts of a sentence and larger units of composition by which one element of equal importance with another is equally developed and similarly phrased. For instance, Abraham Lincoln argued that "in a larger sense, we cannot dedicate--we cannot consecrate--we cannot hallow this ground," and that "government of the people, by the people, for the people shall not perish from this earth."

In his "March of the Flag" speech, Albert J. Beveridge contended:

There are so many real things to be done--canals to be dug, railways to be laid, forests to be felled, cities to be built, fields to be tilled, markets to be on, ships to be launched, peoples to be saved, civilizations to be proclaimed and the flag of liberty flung to the eager air of every sea.

In his "Inaugural Address," John F. Kennedy proclaimed: "Let every nation know, whether it wishes us well or ill, that we shall pay any price, bear any burden, meet any hardship, support any friend, oppose any foe to assure the survival and success of liberty."

Figures of Speech for Concretizing Abstractions

ALLEGORY

Allegory is extended *Metaphor*, or

implied comparison, in which persons and objects in a narrative are equated with meanings that go beyond the narrative itself. The characters are usually *Personifications* of abstract qualities, and the action and setting of the narrative relate the abstractions. The characters, events, and setting may be historical or fictitious, but they must be patternized in such a way that they represent meaning outside the surface story. Such meaning may be religious, political, satiric, or moral. For example, Jonathan Swift's *Gulliver's Travels* is about the adventures of a ship's surgeon, yet the work satirizes much of man's contemptibility.

William Lloyd Garrison vehemently fought against slavery in the United States. Consider, for instance, the way he emphasized that Abolition was good for America. He said: The ship of State [United States Government] is laboring in the trough of the sea--her engine powerless, her bulwarks swept away, her masts gone, her lifeboats destroyed, her pumps choked, and the leak gaining rapidly upon her; and as wave after wave dashes over her, all that might otherwise serve to keep her afloat is swallowed by the remorseless deep. God of heaven! If the ship is destined to go down full many a fathom deep, is every soul on board to perish? Ho! A sail! A sail! The weather beaten, but staunch ship Abolition, commanded by the Genius of Liberty [a provision of the Constitution], is bearing towards the wreck, with the cheering motto, inscribed in legible capitals, *WE WILL NOT FORSAKE YOU!* Let us hope, even against hope, that rescue is not wholly impossible.

METAPHOR

Metaphor is an implied comparison which identifies one subject with another and ascribes to the first subject one or more qualities of the second subject. For example, in the opening of William Shakespeare's *Coriolanus*, a company of mutinous citizens, with staves, clubs, and other weapons, confronts Menenius Agrippa, a friend to Coriolanus. The citizens criticize the Senators of Rome for living luxuriously, while the common people starve.

Agrippa then compares the Senators of Rome to the stomachs of the citizens. He argues that just as the Senators of Rome receive more material benefits than do the general citizens, so, too, does the stomach of the human body receive at first all swallowed food. However, the stomach immediately begins to support the rest of the body.

Pretending he is the body's stomach, and the citizens are the body's other parts, Agrippa says:

True it is, my incorporate friends, that I receive the general food at first, which you do live upon; and fit it is, because I am the store-house and the shop of the whole body. But, if you do remember, I send it through the rivers of your blood, even to the court, the heart, to the seat of the brain; and through the cranks and offices of man, the strongest nerves and small inferior veins from me receive the natural competency whereby they live...The senators of Rome are this good belly, and you the mutinous members; for examine their counsels and their cares, digest things rightly touching the weal of the common, you shall find no public benefit which you receive but it proceeds or comes from them to you and no way from yourselves.

Daniel Webster compared his colleagues and opponents with people at sea by saying: Mr. President, when the mariner has been tossed for many days, in thick weather, and on an unknown sea, he naturally avails himself of the first pause in the storm, the earliest glance of the sun, to take his latitude, and ascertain how far the elements have driven him from his true course. Let us initiate this prudence, and, before we float farther on the waves of this debate, refer to the point from which we departed, that we may at least be able to conjecture where we are now. I ask for the reading of the resolution.

William Lloyd Garrison argued over the issue of slavery and stated that "it is only when we come to the dividing line between the Free States and the Slave States that shoals, breakers and whirlpools beset the ship of State, and threaten to engulf or strand it. Then the storm rages loud and long, and the ocean of popular feeling is lashed into fury."

While defending himself before a jury, Clarence Darrow used a poem attributed to Eugene Fitch Ware, an American poet also known as Ironquill. From the poem entitled

Whist, Darrow said

Life is a game of whist. From unknown sources

The cards are shuffled and the hands are dealt.

Blind are our efforts to control the forces

That though unseen are no less strongly felt.

I do not like the way the cards are shuffled,

But still I like the game and want to play.

And through the long, long night, I played unruffled

The cards I get until the break of day.

Martin Luther King, Jr. indicted America for its poor "banking" by saying:

We've come here today to dramatize a shameful condition. In a sense we've come to our nation's capital to cash a check. When the architects of our Republic wrote the magnificent words of the Constitution and the Declaration of Independence, they were signing a promissory note to which every American was to fall heir. This note was a promise that all men--yes, black men as well as white men--would be guaranteed the unalienable rights of life, liberty, and the pursuit of happiness.

It is obvious today that America has defaulted on this promissory note insofar as her citizens of color are concerned. Instead of honoring this sacred obligation, America has given the Negro people a bad check, a check which has come back marked "insufficient funds." But we refuse to believe that the bank of justice is bankrupt. We refuse to believe that there are insufficient funds in the great vaults of opportunity of this nation. So we've come to cash this check--a check that will give us upon demand the riches of freedom and the security of justice.

While discussing the larger implications of the suicide of "grunge" musician Kurt Cobain, Alex Ross stated that "the aesthetic microscope has not been invented that could find a really significant difference between an alternative bank like Pearl Jam and the regular-guy rock that it supposedly replaces."

METONYMY AND SYNECDOCHE

Metonymy is the substitution of a term naming an object closely associated with the word in mind for the word itself. *Metonymy* is so similar to *Synecdoche*, a figure of speech in which a part stands for a whole, or the whole stands for the part, that students of oratory should follow those rhetoricians who fail to differentiate between

the two figures.

Perhaps the best known example of *Metonymy* is Winston Churchill's statement, "I have nothing to offer but blood, toil, tears, and sweat." Obviously Churchill meant that he was willing to offer *all* of himself in the pursuit of victory and peace, but he only used *parts* of himself for emphasis.

Other examples of *Metonymy* occurred when high school students said: "The pulpit [Church] is giving up too much in light of the youths' protests." "The White House [President of the United States] is too severe with the press [reporters]." "I like the arguments Booker T. Washington penned [wrote]." "The party strictly was for the brass [commissioned military officers]." "Prisoners would be wise to show respect to the bench [judge]." "Students should attend schools which have a good town-gown relationship [townspeople and university personnel]." "Today's schools are filled with young victims of the bottle [alcoholics]."

ONOMATOPOEIA

Onomatopoeia is the use of words which in their pronunciation suggest their meanings. For instance, imagery can be stressed by such words as

bang	belch	boom	burp	buzz
clang	crack	crackle	crash	cuckoo
gasp	growl	gulp	gurgle	hiss
howl	hum	purr	quack	rip
ring	shriek	shuffle	sizzle	slam
squish	swish	tap	thump	whirr

PERSONIFICATION AND PROSOPOPOEIA

Personification occurs by endowing animals and concrete, inanimate objects with human form, character, or sensibility. For example, while replying to Lord Mansfield in defense of John Wilkes, in the House of Lords, January 9, 1770, William Pitt, Lord Chatham said: "My Lords, this is not merely the cold opinion of my understanding, but the glowing expression of what I feel. It is my heart that speaks. I know I speak warmly, my Lords; but this warmth shall neither betray my argument nor my temper."

In his speech on "The Work of Universities in the South," Benjamin Harvey Hill alluded to "the bowels of the earth," "ignorant muscle," "tired soil," and "waterfalls wearied with the solos of centuries, which will join in musical duets with the shuttle and the loom."

Personification also occurred when a university student in a creative writing class referred to "leaves dancing in the wind," "trees and bushes thirsting for wa-

ter," and "the moon and stars smiling in the sky."

Very similar to *Personification* is *Prosopopoeia*, the bestowing of human characteristics on general notions and abstract ideas. For instance, George Bancroft said that a human's mind "laughs at chains; it bursts from imprisonment; it defies monopoly."

Eulogizing president Kennedy, Herbert S. Walters remarked that when "poisonous thoughts and hatred mate, they give birth to a despicable action." And Chief Justice Warren asserted that such acts as the assassination of President Kennedy "are commonly stimulated by forces of hatred and malevolence, such as today are eating their way into the bloodstream of American life."

REFERENCE

Reference is the introduction of specific examples to generate meaning or denotation to a statement. For example, when discussing "The Poet and the Computer," Norman Cousins said that the delegates to the United States Constitutional Convention were able to undergird their arguments with allusions to historical situations and to the ideas of philosophers, essays, and dramatists. Names such as Thucydides, Aristotle, Herodotus, Plutarch, or Seneca were commonly cited to support their positions. They alluded to fictional characters from Aristophanes, Marlowe, or Shakespeare to lend color to the exploration of ideas. The analytical essays by Hamilton, Madison, and Jay that appeared in *The Federalists Papers* were an excursion into the remote corners of history. Men such as Jefferson, Adams, Franklin, and Rush, could summon pertinent quotations from Suetonius or Machiavelli or Montaigne to illustrate a principle. If they referred to Bacon's opinion of Aristotle, they didn't have to cite particulars; they assumed such details were common knowledge.

When discussing "Rock 'N' Revolt," Isabelle Leymarie said that when music achieves perfection, it allows us to catch a glimpse of the divine; it becomes, according to a Buddhist belief, the most refined art, the path to enlightenment. According to the Taoist sage, Zhuangzi, "Music allows man to remain pure, simple, sincere and in this way to rediscover his primitive emotions." (A few centuries later, Wagner would also use music to explore primitive forms of expression.) The great violinist Yehudi Menuhin once observed that "music cre-

ates order out of chaos." Nietzsche's humorous conclusion was that "Without music, life would be a mistake."

In the July 1990 issue of *The World and I*, Jack Santino argued that a variety of musical styles often "give rise to specific subcultures which have their own dress code and concomitant values, such as the punks." Santino supported his argument by saying, for example:

This has always been the case. In his important and influential work, *The Sound of the City*, Charlie Gillett says that when music we call rock and roll achieved national popularity in the mid-fifties, it actually included five distinct regional styles: Memphis rockabilly (Elvis, Carl Perkins, Jerry Lee Lewis), Chicago Rhythm and Blues (Bo Diddley, Chuck Berry), New Orleans piano boogie (Fats Domino, Little Richard), the group harmony singing known as doo-wop, centered in New York, but found in other areas as well (the Platters, the Moonglows, the Penguins), and Northern ban rock and roll (Bill Haley and the Comets, from Chester Pennsylvania). While one may question the specific number of styles Gillett identifies or argue for the inclusion of other styles as well, the principle is a sound one.

In his "Blashfield Address" delivered at a meeting of the American Academy of Arts and Letters and the National Institute of Arts and Letters in May 1966, Jacob Bronowski argued that *imagination*, the ability to make images and to move them inside one's head in new arrangements, is "the faculty that is specifically human," and is "the common root from which science and literature both spring and grow and flourish together." He also argues that "the great ages of science are the great ages of all the arts, because in them powerful minds have taken fire from one another breathless and higgley-piggledy, without asking too nicely whether they ought to tie their imagination to falling balls or a haunted island."

To support his contentions, Bronowski employed *Reference* by saying, for example, Galileo and Shakespeare, who were born in the same year, grew into greatness in the same age; when Galileo was looking through his telescope at the moon, Shakespeare was writing *The Tempest* and all Europe was in ferment, from Johannes Kepler to Peter Paul Rubens, and from the first table of logarithms by John Napier to the Authorized Version of the Bible.

Bronowski strengthened his contention that the common inspiration of literature and science is much alive today as it

was three hundred years ago by referring to man's ageless fantasy, to fly to the moon. He said:

I cannot belittle the fascination which that ice-blue journey has had for the imagination of men, long before it drew us to our television screens to watch the tumbling astronauts. Plutarch and Lucian, Ariosto and Ben Jonson wrote about it, before the days of Jules Verne and H. G. Wells and science fiction. The seventeenth century was heady with new dreams and fables about voyages to the moon. Kepler wrote one full of deep scientific ideas, which (alas) simply got his mother accused of witchcraft. In England, Francis Godwin wrote a wild and splendid work, *The Man in the Moone*, and the astronomer John Wilkins wrote a wild and learned one, *The Discovery of a New World*. They did not draw a line between science and fancy; for example, they all tried to guess just where in the journey the earth's gravity would stop. Only Kepler understood that gravity has no boundary, and put a law to it—which happened to be the wrong law...All this was a few years before Isaac Newton was born, and it was all in his head that day in 1666 when he sat in his mother's garden, a young man of twenty-three, and thought about the reach of gravity...All great acts of imagination are like this, in the arts and in science, and convince us because they fill out reality with a deeper sense of rightness...the words and the numbers have conspired to make a match with nature: we catch in them the pattern of mind and matter as one.

SIMILE

Simile is a comparison between two objects directly expressed by such words as *like*, *as*, *as if*, and *so*. For instance when debating the recommendation to give up the American colonies, Edmund Burke said: "Another has indeed been stated, that of giving up the colonies; but it met so slight a reception, that I do not think myself obliged to dwell a great while upon it. It is nothing but a little sally of anger, like the forwardness of peevish children, who, when they cannot get all they would have, are resolved to take nothing."

Booker T. Washington argued that "in all things purely social we can be as separate as the fingers, yet one as the hand in all things essential to mutual progress."

Thomas Dewitt Talmage said that to him the word *home* "glitters like a shield. It springs up like a fountain. It trills like a song. It twinkles like a star. It leaps up like a flame."

It glows like a sunset. It sings like an angel."

Before a joint meeting of the United States Senate and House of Representatives, April 19, 1951, Douglas MacArthur said: "I still remember the refrain of one of the most popular barrack ballads of that day which proclaimed most proudly that--'Old soldiers never die; they just fade away.' And like the old soldier of the ballad, I now close my military career and just fade away--an old soldier who tried to do his duty as God gave him the light to see that duty."

Eulogizing President Kennedy, John M. Slack, Jr., said that "like Halley's Comet which crosses the heavens only once each 75 years, we may not expect to soon see his equal in human resources enter on this stage again." And Kenneth Gray said that like a giant oak tree that has stood as a landmark giving refuge from the heat of the day and providing a special character of a total environment, a great man served his nation. Just as the complete worth of a magnificent tree is seldom fully appreciated until the ravages of time take their toll so it is with this great man, John F. Kennedy.

Joseph M. Wycoff, the winning orator at the 1987 National Forensic League's National Tournament, proclaimed that "like the Scylla and Charybdis of Homer's Odyssey, we find ourselves faced with a similar dilemma. Either we will follow no one, or we will follow anyone."

David Mamet, a playwright, claimed that politics seems to me much like the practice of stage magic. The magician is rewarded for appearing to perform that which we know to be impossible. We onlookers agree to endorse his claims and applaud his accomplishments if he can complete his performance before getting caught out. Similarly, we know, in our hearts, that politicians running for office are, in the main, mountebanks. They promise us an impossible future, or in the case of Senator Dole, a return to an imaginary pristine past...It is in our nature to credit the ridiculous for the sake of the momentary enjoyment it affords. We do so at the magic show, at the car showroom and during the electoral process.

When discussing "With These Words I Can Sell You Anything," William Lutz contended that Advertisers use weasel words to appear to be making a claim for a product when in fact they are making no claim at all. Weasel words get their name from the way weasels eat the eggs they find in the nests of other animals. A weasel will make a small hole in the egg, suck out the

insides, then place the egg back in the nest. Only when the egg is examined closely is it found to be hollow. That's the way it is with weasel words in advertising. Examine weasel words closely and you'll find that they're as hollow as any egg sucked by a weasel. Weasel words appear to say one thing when in fact they say the opposite, or nothing at all.

SYNAESTHESIA

Synaesthesia is the concurrent response of two or more of the senses to the stimulation of one. In other words, *Synaesthesia* describes one kind of sensation in terms of another. For example, a student described sound in terms of color by informing her classmates that she likes to hear blue notes from the trumpet of Harry James.

Walter Pater described colors in terms of touch and hearing by saying, "In this cool, pearly-grey, quiet place, where color tells for double...one is reminded that among all classical writers Raphael's preference was for the faultless Virgil."

Other examples of *Synaesthesia* are Henry Parry Liddon's remark that "the soul speaks through the eye", Edward Everett's allusion to "a touching voice"; and Douglas MacArthur's confession that he listened "vainly, but with thirsty ear for the witching melody of faint bugles blowing reveille, of far drums beating the long roll."

Figures of Speech for Ease HYPERBOLE

Hyperbole is conscious exaggeration without the intent of literary interpretation. It is not meant to deceive. Speakers can generate ease among their hearers because of *Hyperbole's* comic effect. For example, while talking about crossing the ocean in a boat, Horace Porter said:

You begin now to sympathize with everybody that ever went to sea. You think of the Pilgrim Fathers during the tempestuous voyage in the Mayflower. You reflect how fully their throats must have been occupied, and you can see how they originated the practice of speaking through their noses. Why, you will get so nauseated before the trip is over at the very sight of the white caps that you can't look at the heads of the French nurses in Paris without feeling seasick.

While describing New England's weather, Samuel Langhorne Clemens said: In the spring I have counted one hundred and thirty-six different kinds of weather inside four and twenty hours. It was I that

made the fame and fortune of that man that had that marvelous collection of weather. Salzman exhibition at the Centennial that so astounded the foreigners. He was going to travel all over the world and get specimens from all the climes. I said: "Don't you do it; you come to New England on a favorable spring day." I told what we could do, in the way of style, variety, and quantity. Well, he came, and he made his collection in four days. As to variety--why, he confessed that he got hundreds of kinds of weather that he had never heard of before. And as to quantity--well, after he had picked out and discarded all that was blemished in any way, he not only had weather enough, but weather to spare; weather to hire out; weather to sell; to deposit; weather to invest; weather to give to the poor.

While eulogizing President Kennedy, Dominick V. Daniels said: "Mr. Speaker, a great redwood has fallen in the forest. A massive tree has been felled by an unfeeling hand and has left us numb with remorse. The sound of the fall was echoed round the world. It was the sound of the fall of our late President--John F. Kennedy."

When discussing "Making Television Safe for Kids," Newton N. Minow argued that Congress should "let us do for our children today what we should have done long ago." To magnify the importance of his contention, Minow said:

I am reminded of a story President Kennedy told a week before he was killed. The story was about French Marshal Louis-Hubert-Gonzalve Lyautey, who walked one morning through his garden with his gardener. He stopped at a certain point and asked the gardener to plant a tree there the next morning. The gardener said, "But the tree will not bloom for one hundred years." The Marshall looked at the gardener and replied, "In that case, you had better plant it this afternoon."

Mark Salzman, a sinologist and a master of Chinese martial arts, described one of his experiences with long, boring meetings. This particular meeting entered its third hour, and only ten of the fifty foreigners there spoke both English and Chinese; the rest were from Japan and Romania and understood neither English nor Chinese.

In the room sat an almost equal number of Chinese, mostly Foreign Affairs representatives, some local government bureaucrats and translators from the institutions with foreign expert programs. Watching them, Salzman said that he could understand why they do not appreciate the

Westerner's irritation with long, boring meetings. Salzman said:

The Chinese have, by necessity, increased their endurance manyfold by making listening optional. During meetings they talk with one another, doze, get up to stretch or walk around, and in general do not pretend to pay attention. This does not seem to offend the speaker, who, in general, does not pretend to be interested in what he or she is saying.

A Chinese man sitting next to me had been dozing quite freely since the first hour of the speech. He opened his eyes during the third hour to reach for his teacup, and noticed me looking at him. He had extremely thick glasses, a bloated face and a few beads of sweat on his forehead that he wiped at with a dirty handkerchief. He stared at me with no expression his face for a long time, then suddenly asked me what I thought of the meeting. I said I thought it was boring, too long and repetitious. His face did not change at all and he continued to stare at me. "That is because you are listening," he said, and went back to sleep.

Sometimes Hyperbole closely resembles Sarcasm in that it can be rather caustic. Even then, however, its exaggerations tend to keep an audience at ease. For example, when responding to scientists' search for a gene to account for violent or criminal behavior, Dennis Overbye argued that being a fan of science, I'm all in favor of more research, testing, poking, drugging, jailing, genetic therapy, amniocentesis, just as soon as someone can give me a scientific definition of impulsivity, one that provides, say, a cultural and color-blind distinction between a spirited child and an impulsive one. If bar fights are the criteria, it's nice to think that a simple blood test might have spared us the antics of people like Billy Martin or George Steinbrenner...My real complaint is that the violence initiative doesn't go nearly far enough. Some laboratory should be looking for the racism gene, or the homophobia gene. Goodwin [Frederick, head of the National Institute of Mental Health] was right; the inner city is a jungle. But so are the corporation, the newsroom and the White House staff. The language of trial lawyers or bond traders in full testosterone fury is as bloodcurdling as any mugger's. When it comes to social carnage, the convenience-store stickup can't compare with a leveraged buyout, trickling-down unemployment, depression, anger, alcoholism, divorce, domestic abuse and addiction. I'd like to see white men with sus-

penders and cellular phones tested for the greed gene. The genomes of presidential candidates should be a matter of public record...The rush to define criminals as sick obscures an uncomfortable truth about our society, which is that crime and violence often pay handsomely. Just ask the conquistadores, the Menendez brothers, Oliver North or the comfortable and respected descendants of bootleggers and slaveholders. Ask the purveyors of the most violent television program in recent memory: the Gulf War.

PARONOMASIS

Paronomasis is a play on words used for comic effect. It is not intended to deceive the audience as does the fallacy of *equivocation*, the intentional attempt to avoid making an explicit statement. For illustration, when describing his feelings while crossing the English Channel, Horace Porter said that "the last thing you see is the English soldier with his blue trousers and red coat, and the first you see arriving in France is the French soldier with his red trousers and blue coat, and you come to the conclusion that if you turn an English soldier upside down, he is, uniformly speaking, a Frenchman." Porter also said, that while crossing the ocean in a boat, "for several days you find your stomach is about in the condition of the tariff question in the present Congress--likely to come up at any minute."

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Minot Judson Savage once asked his audience, "Why is there no need being hungry in the desert?" His reply was "because of the sand which is there." Savage then asked his audience how the sandwiches came to the desert, and he replied that "Ham and his descendants were bred and mustered there."

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to reflect the power of advertising to meet our needs and solve our problems. It seems fitting that this chapter close with this new Psalm."

THE ADMAN'S 23RD

The Adman is my shepherd

I shall ever want

He maketh me to walk a mile for a Camel;

He leadeth me beside Crystal Waters

In the High Country of Coors;

He restoreth my soul with Perrier.

He guideth me in Marlboro Country

For Mammon's sake.

Yea, though I walk through the

Valley of the Jolly Green Giant,

In the shadow of B.O., halitosis,

indigestion, headache pain, and

hemorrhoidal tissue,

I will fear no evil.

For I am in Good Hands with Allstate;

Thy Arid, Scope, Tums, Tylenol, and

Preparation H--

They comfort me.

Stouffer's preparest a table before

the TV

In the presence of all my appetites;

Thou anointest my head with

Brylcreem,

My Decaffeinated Cup runneth over.

Surely surfeit and security shall

follow me

All the day of Metropolitan Life,

And I shall dwell in a Continental Home

With a mortgage forever and ever.

Amen

CONCLUDING REMARKS

In conclusion, the author does not contend that any attempts by students of oratory to employ figures of speech, original or borrowed, will guarantee communicative success. The purpose of this article is to make student orators aware of select figures and thus encourage a conscious endeavor to employ them when deemed appropriate. Students of oratory should remember to employ all figures of speech *functionally*. Figures of speech should *reinforce the orator's intended thoughts*; the figures *should never stand as substitutes for reason*. Students of oratory should adhere to what Longinus observed, namely that unwise usage of figures of speech breeds only danger for communication effectiveness. He argued that a preoccupation with figures of speech arouses a peculiar suspicion in the hearer's mind, a feeling of being deliberately trapped and misled...He is easily angered by the thought that he is being outwitted (Mannebach to page 49)

Westerner's irritation with long, boring meetings. Salzman said:

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I will fear no evil.
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Thy Arid, Scope, Tums, Tylenol, and
Preparation H--
They comfort me.
Stouffer's preparess a table before
the TV
In the presence of all my appetites;
Thou anointest my head with
Brylcreem,
My Decaffeinated Cup runneth over.
Surely surfeit and security shall
follow me
All the day of Metropolitan Life,
And I shall dwell in a Continental Home
With a mortgage forever and ever.

Amen

CONCLUDING REMARKS

In conclusion, the author does not contend that any attempts by students of oratory to employ figures of speech, original or borrowed, will guarantee communicative success. The purpose of this article is to make student orators aware of select figures and thus encourage a conscious endeavor to employ them when deemed appropriate. Students of oratory should remember to employ all figures of speech *functionally*. Figures of speech should *reinforce the orator's intended thoughts*; the figures *should never stand as substitutes for reason*. Students of oratory should adhere to what Longinus observed, namely that unwise usage of figures of speech breeds only danger for communication effectiveness. He argued that a preoccupation with figures of speech arouses a peculiar suspicion in the hearer's mind, a feeling of being deliberately trapped and misled...He is easily angered by the thought that he is being outwitted (Mannebach to page 49)

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 1999 NFL Nat'l LD Debate Champion •
 1998 NFL Policy Debate Champions •
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 1998 Texas Policy State Champions •
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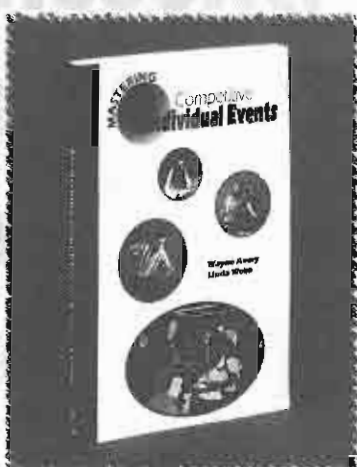
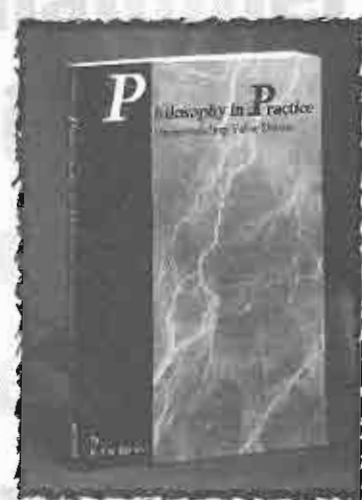
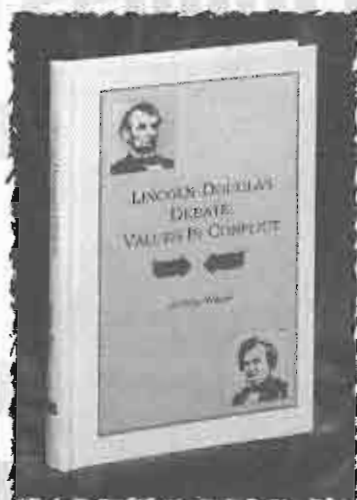
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THE D G E

DEBATING WEAPONS OF MASS DESTRUCTION

by David M. Cheshier

Concern among American policymakers over the proliferation and potential use of so-called "weapons of mass destruction" (hereafter, WMD) is growing despite the end of the Cold War and a relatively peaceful international scene. To some extent the spread of mega-weapons is being emphasized, maybe even hyped, by advocates for national missile defense — the argument that "states of concern" like North Korea and Iraq are seeking WMD capability for potential use against the United States and our allies is regularly used to justify enormous investments in intercept technologies. But the arguments over WMD are not merely hype, and even hardcore missile defense opponents will often admit the growing seriousness of the global WMD scene.

Ironically, the growing global hegemony of the United States has reactivated WMD threats worldwide. Consider this fact: so-called OECD countries, most of which are locked into negotiated security alliances with the United States, account for eighty percent of the world's economic output. Potential adversaries — Algeria, China, Cuba, Iran, Iraq, Libya, North Korea, Russia, and Syria — together produce only five percent of the world's economic output. And America's lead in military technology for the moment dwarfs potential adversaries. Indeed, America's technical sophistication is often cited as having sparked a "revolution in military affairs," where precision-guided planes and rockets promise the power to carry out devastating strikes on opponents without any risk of American casualties. Given

these overwhelming indications of United States "soft" and "hard" power, what are America's ideological opponents to do? To some, investments in relatively inexpensive WMD technologies makes sense. As Stephen Biddle put it in a book chapter on future warfare, expressing a view with which he finally disagrees but admits dominates the strategic landscape, some "say that American supremacy in mechanized warfare will be the end of war, with opponents turning to terrorism, low-intensity conflict, or the use of weapons of mass destruction in the face of such overpowering U. S. strength."

When I mentioned to a colleague, a former debater I bumped into right after the topic was announced, that foreign policy regarding weapons of mass destruction was to be the next annual policy debate topic, she laughed and asked, "when were weapons of mass destruction not the policy topic?," and of course she had a point. For that very reason, our constant immersion in arguments over apocalypse, I do not intend to review in major detail arguments obviously central to the topic but presumably familiar to anyone debating in the past several years. American policy regarding national missile defense will be hotly debated, but it should also be familiar territory for those who have debated the political consequence positions (and who hasn't?) — thus all I propose to cover regarding NMD are some recent developments and their implications. Although less debated recently, debates over the proposed Comprehensive Test Ban Treaty may also be familiar. For these and other topics I intend to simply offer some suggestions regarding the more recent WMD literatures, to offer a basic briefing on the state of the literature.

What follows presumes a fairly conservative reading of the topic wording, not because I intend to endorse a narrow range of cases, but simply because I want this essay to stay reasonably focused. Certainly in some regions, and probably on the national circuit, judges will accept interpretations ranging far beyond those covered here. These might include everything from cleaning up landmines (they might be described as "slow motion weapons of mass destruction"), to cleaning up after uranium bullet use (an issue in the aftermath of American involvement in Kosovo and Kuwait), to ending our sanctions policy against Iraq, to rigging the outcome of the Rumsfeld review of Pentagon policy in one way or another, to stabilizing precarious nation-states

with perhaps tenuous connections to WMD, to implementing global warming policy, to encouraging early monitoring to avert genocide and ethnic extremism. None of what follows goes into any depth on these issues, although there are some very interesting uranium bullet articles by Scott Peterson in the last two years of the *Middle East Report*. Nor does space permit me to explore the critical literatures here, although I hope to do that more fully in some future essays.

The notes at the end of the essay are not offered as a comprehensive literature review (for one thing, I make no attempt there to list important web resources), but simply to provide additional citations connected to the topics explored here.

The Status of the Major Arms Control Initiatives

Although the end of the Cold War sharply reduced the risk that a superpower would intentionally carry out nuclear strikes against an adversary, nuclear threats remain. This is so for several reasons. Because Russia continues to experience profoundly difficult economic times, the continuing danger lingers that nuclear weapons and materials will be sold or smuggled out of Russia to other nuclear threshold states. And despite the end of official Cold War hostilities, American and Russian missiles remain on high states of alert, which heightens the risk of accidental or miscalculated nuclear launches. In calculating present nuclear dangers, some also point with alarm to the ready ease with which military planners today envision the actual battlefield use of nuclear weapons. Weapons miniaturization makes it possible to contemplate small-scale battlefield deployment.

Despite these catastrophic possibilities, much progress has been made in reducing strategic stockpiles. Almost all tactical nuclear weapons have been put into storage. The major American and Russian production lines for new nuclear systems are mainly shut down. And although START II permits Russia to retain 3,500 deployed warheads, financial constraints make it unlikely Russia will be able to deploy any more than 600 by the year 2010 (the total number of Russian tactical nuclear warheads is falling even faster). Although it may seem a bit counterintuitive, these facts actually strengthen affirmative cases calling for deeper cuts; after all, given cuts, it may be hard to detail the unique risks of cutting some more.

One might think the obvious objection to any of these proposals would be the likely negative reaction of the conservative Bush administration. While fiat makes it possible to force such cuts even in the face of presidential concern, it may come as a surprise to know that George W. Bush has actually proposed deep unilateral American cuts of his own. Within three weeks of his inauguration, Bush ordered a comprehensive review of the nation's nuclear forces which is widely expected to lead to a recommendation to unilaterally reduce nuclear warheads even below the target levels for proposed START III negotiations.

But the picture is muddled, and it is too early to know the president's true commitment to arms control cuts — critics of President Bush were recently alarmed by his appointment of John Bolton to serve as undersecretary of state for arms control and international security, since Bolton has expressed his philosophical opposition to many of the international treaties relating to WMD. It gave no comfort to the friends of arms control to hear his mentor, Senator Jesse Helms, describe Bolton as the "kind of man with whom I would want to stand at Armageddon."

Nuclear Disarmament. The continuing risks of nuclear conflict have re-ignited calls in some quarters for complete nuclear abolition, but since that is not politically likely proposals have recently been offered to sequence deep cuts in nuclear arsenals with the eventual goal of total disarmament somewhere down the road. For example, some call for the dismantlement of tactical (battlefield) nuclear weapons now in storage. The argument is that holding tactical nuclear weapons in reserve for fast deployment in a conventional war is especially dangerous and destabilizing; after all, in the heat of a conventional battle, were satellites to suddenly discover evidence that hundreds of nuclear weapons were being rushed onto the battlefield, field commanders might think they had no choice but to "use or lose" their available nuclear forces.

While some have always defended the possession of a massive retaliatory nuclear force (the bigger the force, the bigger the deterrent), and while some have always argued for total abolition, the difficulty is in designing a stable transition path to zero. All agree that unless carried out carefully, smaller nuclear forces do not necessarily produce a safer world. A nuclear force of 200 missiles may be more risky than one of 2000, since an adversary might be

able to preemptively neutralize all of a smaller force, which in turn heightens the rationale for dangerous "use or lose" decision making. And while it is less difficult to imagine deep cuts in a world of only two nuclear powers, it is much more complicated to implement them in a multi-nuclear world (for example, why should Russia agree with the U.S. to cut its missiles to 200 when that would bring it into parity with China, a possible adversary?). A recent Brookings Institution program brought together international arms control experts to devise a plan that sidesteps these dangers, and in 1999 they published a major proposal for deep nuclear cuts (cite listed below in full, edited by Feiveson).

Another difficulty in implementing cuts centers on the finances of national security. Russia is broke, and cannot sustain massive conventional forces. Some in Russia's military leadership argue that Russia must therefore become more, not less, dependent on nuclear weapons — although nuclear bombs require technical sophistication and modernization is very expensive (a fact which explains the Russian interest in arms control despite a reluctance to get rid of them altogether), they are cheaper to deploy than hundreds of thousands of soldiers. These admittedly unusual incentive systems will complicate talks designed to scale back nuclear deployments.

Missile De-Alerting. Many thousands of American and Russian nuclear ballistic missiles are on high alert, which is to say they are ready to launch simply on warning of an incoming attack. Even when START II is fully implemented, the U.S. will still possess the power to launch more than 1,600 warheads within minutes of first warning, and Russia several hundred. More unnerving, the current strategies for deployment require commanders to make retaliation decisions within three or four minutes of when the first launch indications are received, in part because so many targets are considered time sensitive. Critics of this force posture are concerned that having missiles on such a hair trigger only heightens the risk of accidental war (where, for example, a nervous field commander misinterprets radar signals and fires off his weapons, mistakenly thinking he is under attack).

Bruce Blair of the Brookings Institution has long advocated taking missiles off high alert status, and is the most articulate advocate of "de-alerting." De-alerting measures would involve mechanical changes designed to stretch out to several hours or

days the time needed to launch weapons in the active arsenal. Blair argues, among other things, that de-alerting would reduce accidental war risks, since military planners could have confidence missiles were not being launched when radar signals imply otherwise, since the scenario of an itchy trigger finger going off in a lonely silo would have been made much less likely. He has noted that under current alert postures, the nuclear superpowers are able to launch roughly 5,000 nuclear weapons within only twenty minutes, many of which are aimed at major population centers.

The case for nuclear de-alerting appears to grow stronger with each passing year. Britain de-alerted its small missile force in 1998. The Russian command-and-control system is widely thought to be in a state of fast deterioration, making miscalculation more likely the longer we wait. And recently the Russian President, Vladimir Putin, seemed to endorse de-alerting. New de-alerting measures would resume progress made early in the 1990's, when, for example, the United States took 450 Minuteman II missiles off alert by taking out launch keys and installing pins that physically block motor ignition (strategic bombers were also taken off alert, their bombs taken off the planes and put into storage).

Opponents of de-alerting turn the logic of miscalculation around. They argue that the strategic picture would only escalate if a president put missiles back on alert in a crisis, the likely response to a situation of heightened nervousness.

STARTing Over. The process of negotiating cuts in the American and Russian arsenals culminated in the January 1993 signing of the START II treaty by Presidents Bush and Yeltsin. The American Senate ratified START II in January 1996, but it was only recently that the Russian Duma did the same. START II requires a nearly two-thirds reductions in overall force levels, including a warhead cut to 3,500 and a sea-based warhead limit of 1,750. At a March 1997 summit, Presidents Clinton and Yeltsin began talks on a potential START III treaty, and agreed that by December 31, 2007, a total ceiling of 2,000-2,500 weapons would be implemented for each country. Although transparency talks were then in limbo, Clinton and Yeltsin also agreed that START III would implement transparency measures. They also agreed to extend the time limits on START II implementation. A growing literature recommends active resumption of the START III process.

Containing Nuclear Proliferation

"Nuclear proliferation" is a term which refers to the spread of nuclear weapons worldwide. Some authors distinguish between "horizontal proliferation," which refers to the spread of nuclear technology to new countries, and "vertical proliferation," which refers to increases in nuclear stockpiles within a given country. Both forms of proliferation are technically outlawed by the international Nuclear Non-Proliferation Treaty (the NPT), which was indefinitely extended in 1995.

The NPT regime has achieved some success, despite the spread of nuclear weapons in the last quarter century to Israel, India, Pakistan, and South Africa — even those nations felt the need to proliferate in secret, presumably to avoid the international sanctions which would have followed public deployments. As a Brookings report recently noted, the 1990's saw further progress, as Iraq, North Korea, South Africa, Brazil, Argentina, Ukraine, Kazakhstan, and Belarus were impelled, induced, or volunteered to forsake nuclear weapons. And today only Cuba, India, Israel, and Pakistan have refused to sign the NPT.

The slow pace of superpower disarmament has always been cited as evidence of hypocrisy by critics of the NPT regime — after all, we demand that other countries forswear nuclear development even as we pour billions into upgrading our own stockpiles. This criticism reached a fever pitch during the 1995 NPT-extension talks, and to address it the nuclear weapons states made assurances to jumpstart disarmament talks and to refrain from using their nuclear weapons against NPT signatories.

Despite this progress, concerns remain. Reflecting the changing risk environment, in March CIA Director George Tenet created a special unit with 500 analysts and scientists to focus on arms control and non-proliferation issues. The unit was thought necessary because of the way emerging global proliferation threats had spread agency experts too thinly.

Several proposals are designed to further strengthen the international non-proliferation system. These include calls for the United States to disavow the first use of nuclear weapons (an idea long opposed by American military planners, who feel the nuclear threat is needed to deter attack in theaters like Korea where we could be overwhelmed by rapidly deployed ground forces); specific ideas to enhance international inspection systems which

have been discredited by their withdrawal from Iraq; and the enhancement of confidence building measures designed to make weapons development more transparent (and thus less alarming to regional adversaries).

Reducing the Threat of Ballistic Missile Proliferation. Roughly twenty-five nations now have the technology to launch short-range theater ballistic missiles against American troops deployed within a 300-kilometer range, though only five are adversaries of the United States (North Korea, Iran, Iraq, Syria, and Libya). The Soviet Union sold Scud missiles to all five countries, although most of Iraq's were destroyed during the Gulf War. Some also point with concern to China's ability to launch short range rockets aimed at Taiwan. North Korea has apparently extended the range on its Scud missiles to 600 kilometers, and is at work on a 1000-km missile that could reach Japan.

How substantial a threat these missiles pose to America is a source of real controversy. In November 1995 a national intelligence estimate found it unlikely that a third-world intercontinental missile threat to the contiguous 48 United States would develop within fifteen years (that is, by 2010). Congressional critics accused the Clinton administration of weakening the study projections to torpedo the case for national missile defense. But a congressionally mandated review panel confirmed the original findings. On the other hand, the congressionally mandated Rumsfeld Commission to Assess the Ballistic Missile Threat released a July 1998 report emphasizing the major threat posed by new missile systems. In particular the Rumsfeld Commission argued that North Korea or Iran could deploy threatening systems able to reach the United States in as quickly as five years from a decision to proceed. The intelligence community reacted by reiterating support for its earlier "little threat" finding, but President Bush explicitly applauded Rumsfeld's work when he named Rumsfeld to be Secretary of Defense.

Several international treaties exist to slow the spread of missile technology, although it seems clear that both Russia and China are flaunting regime constraints in order to produce export revenue. Some therefore propose that American foreign policy more explicitly center on enforcement of the Missile Technology Control Regime. Others emphasize the necessity of bilateral (country-to-country) negotiations aimed at

halting missile development, such as the talks presently underway with North Korea.

Comprehensive Test Ban Treaty Ratification. In 1996, work was completed on an international treaty which would outlaw all future nuclear weapons tests (previous treaties had outlawed all but limited underground testing). President Clinton signed the treaty on behalf of the United States, as did representatives from all the other nuclear powers and most of the other nations of the world. But the treaty is not yet in force (a specified but not yet reached number of nations must ratify it before it becomes active), and the Bush Administration is unlikely to seek its ratification by the United States Congress, although Bush intends to continue the current U.S. testing moratorium. Advocates of a test ban believe it is an essential component of a program to slow weapons proliferation (the logic is, if you can't even test your bomb you're unlikely to have enough confidence to deploy or use it).

The India/Pakistan nuclear tests in 1998 dispelled any sense of complacency on the issue by making the risks of nuclear war in Asia suddenly easy to imagine. And some have argued that given these risks, President Bush should reconsider his likely opposition to CTBT ratification. Perhaps Colin Powell's earlier support for the CTBT will sway the President and bring him on board.

National Missile Defense. The major conservative proposal for dealing with emerging proliferation threats has, since originally proposed by Ronald Reagan in the 1980's, been to build a national missile defense system. Work on such a program continued through the 1990's, with research support from President Clinton, and George W. Bush is committed to deploy an NMD system at the earliest available opportunity. For now, the nation remains committed to the Clinton 3 + 3 framework. The idea was to prepare a thin defense system which could then be deployed within three years if a go-ahead decision was reached. President Clinton put off this critical threshold decision late last fall, but testing and development continues. The 3 + 3 plan defended by President Clinton called for the eventual deployment of about twenty very high speed ground-based interceptors in Alaska or North Dakota, a number that could prospectively jump to a hundred or more over time. While a single-site system might work to intercept a distant launch, only multiple

interceptor sites could handle the short flight times of missiles launched from submarines right off our shores, but of course the more sites are constructed the more flagrant is the arms control treaty violation.

Despite its apparent lack of enthusiasm for a continental defense system, the Clinton Administration enthusiastically endorsed and strongly supported development work on so-called "theater defenses." These include proposals to upgrade the Patriot intercept systems used to mixed effect in the Gulf War, systems to upgrade the Aegis air defense systems currently in use on Navy ships (so it can handle short-range missile attacks), and area defense systems such as THAAD (contemplated for territorial defense in the Asian Pacific; THAAD stands for Theater High Altitude Area Defense) and the Navy Theater Wide initiative (for use at sea). Although THAAD has received a great deal of support, it has so far failed miserably in testing.

The principle argument for missile defenses, one long championed by Donald Rumsfeld, now Secretary of Defense, is that we need defenses to counter likely missile deployments underway in states of concern like Iran, North Korea, and Iraq. Although a country like Iran might only be able to launch a handful of missiles, the potential devastation would nevertheless be substantial, and for NMD advocates, worth considerable investments in intercept technology. Opponents of NMD find missile proliferation risks exaggerated, argue that the threat of massive retaliation is more than sufficient to deter a country like Iraq from attacking us, and point out that defenses are easily and inexpensively circumvented by smuggled suitcase bombs and terrorist attacks. Or, were a hostile nation truly committed to attacking the mainland United States or one of our allies, they might choose to deploy weapons of mass destruction (including chemical and biological agents) on cruise missiles, which are by all accounts virtually impossible to shoot down (they fly very close to the ground, use a very low flight trajectory which makes them hard to detect and track, can change course in-flight, and if launched within a couple hundred miles of the target would be almost impossible to intercept in time).

The likelihood of NMD deployment is opposed by many of our European allies, and has been vigorously opposed by Russia as well, given the potential setback it would represent for the 1972 Anti-Ballistic Missile Treaty, a cornerstone of the mod-

ern-day arms control regime. Fifty American Nobel laureates recently warned that NMD would do "grave harm" to essential American security interests. But NMD advocates argue that in their likeliest configuration, defenses will not jeopardize strategic security. Rather, defenses are likely to have limited utility, able mainly to intercept a single rogue missile or accidental launch. Because the United States is unlikely to implement a full-fledged continental defense system able to intercept a massive and full missile attack, pro-NMD advocates see deployment as posing no threat to the fundamental deterrence relationship. Opponents argue against any defensive deployments, since they would enable fast expansion (the literature refers to this as the problem of potential "breakout"), thereby fatally undermining the ABM Treaty and strategic security.

The extent to which such arms control concerns would interfere with the development of theater defenses is less clear, since the U.S. and Russia agreed in September 1997 to a TMD Demarcation Agreement which seems to clear the way for development of both THAAD and Navy Theater Wide. On the other hand, any deployment (theater or continental) is likely to alarm China, since its entire missile force is a small one and easier to neutralize even with a limited defense system.

Some recent developments suggest that international concerns regarding missile defense might be reduced if the technology were internationally developed. Russian President Vladimir Putin recently called for collaboration to produce a limited, Europe-wide missile defense system (although most saw his proposal as less a serious plan than a diplomatic effort to derail American deployment intentions). Boris Yeltsin embraced a global protection system in a United Nations speech given in 1992.

Regional Issues

While plan action may be constrained from taking generally stabilizing action to decrease nuclear use in particular regional theaters (which would arguably only decrease WMD use by effect), our debates will certainly be informed by occurrences in the world's hotspots. Even now, in a period of relative international calm, hotspots erupt with regularity. To take just one example, in mid-March Richard Holbrooke, former President Clinton's ambassador to the United Nations, was quoted as saying that Iraq's

resurgence and the collapse of the Arab-Israeli peace talks could merge into one "gigantic fireball," "the most serious threat to peace since the Cuban missile crisis." At the same time, some of the most intractable nuclear issues concern American foreign policy toward the other nuclear powers (including Russia, China, India, and Pakistan) and their neighbors. Some of the areas posing grave diplomatic challenges include:

Russia and the former Soviet Republics. Although the dangers of nuclear material diversion are well understood in Moscow, cooperative efforts between the United States and Russia to dismantle nuclear systems have slowed as tensions in the bilateral relationship have increased. Nonetheless substantial progress has been made in the safety and dismantlement area. Tactical warheads, which were once spread over several hundred sites, are now consolidated into about eighty. Significant government to government support, authorized by the U.S. Cooperative Threat Reduction (Nunn-Lugar) program, includes an initiative that converts weapons-grade uranium into a blended lower enrichment fuel suitable for use in U.S. nuclear power plants.

Part of the reason efforts in the Nunn-Lugar area have stalled related to a Clinton initiative, proposed in late 1994, that would have committed both sides to a very rigorous "transparency" regime, where detailed information on nuclear stockpiles and fuel would be shared. A joint U.S.-Russian working group established to negotiate the deal broke down when Russia cut off the talks in November 1995. Efforts to resuscitate these transparency efforts are widely discussed in the literature. More recently, President Bush's Office of Management and Budget called for a \$200 million cut in Clinton-level funding for dismantlement; the announcement produced such public opposition that National Security Adviser Condoleezza Rice ordered an interagency review. And former Senator Howard Baker, just named U.S. ambassador to Japan, co-chairs a bipartisan commission that reviewed Russian aid programs and recommended a \$30 billion funding increase over the next ten years.

The START I treaty was signed in July 1991 and limits the United States and Russia to 1,600 strategic delivery systems each and caps total warheads at 6,000; in May 1992 the so-called Lisbon Protocol committed Belarus, Kazakhstan, and Ukraine to eliminate strategic weapons within their borders given the breakup of the Soviet Union. Still, major affirmative

work will center this year on proposals to reinvigorate deeper disarmament.

All of this occurs within the context of growing tension between President Putin of Russia and the American Administration, which appears to have downgraded Russia as a priority area of emphasis, especially in the aftermath of the Robert Hanssen spy scandal. In the meantime, Putin appears to be energetically promoting Russia's agenda worldwide — in addition to promoting a European missile defense proposal, Putin is also seeking a higher visibility presence in Middle Eastern affairs (he will soon meet with Egyptian President Mubarak and is leading the opposition against UN-sanctions on Iraq), and is negotiating closer ties to Japan. At this point, although the Bush Administration has not yet settled on our next ambassador to Russia, there are signs President Putin may be prepared to deal. Among them was his recent firing of Igor Sergeyev as his defense minister; Sergeyev had lobbied for a continued massive Russian nuclear force, and his dismissal was seen as evidence that Putin may be ready to resume serious arms reductions talks with the West.

China/Taiwan. The diplomatic tension between the United States and China arising from the recent spy plane crash and emergency landing is longstanding, and was only accentuated by recent developments. As China gains ascendant power in the international system by virtue of its huge population and explosive economic growth rates, its leadership is plainly interested in matching economic growth with military power. China recently announced its intention to increase defense spending by twenty percent in a single year, a major jump. While Chinese missiles are not on high alert (most are de-alerted and as of two years ago China only had twenty capable of reaching the United States), nuclear tests carried out from 1994-1996 may enable a force transition to smaller, more accurate counterforce weapons.

Compared to Russia and the United States, China has relatively few nuclear weapons, but observers do not expect that situation to stay constant, especially if the United States deploys a missile defense system (Chinese planners might respond to NMD by accelerating nuclear deployments, to assure a continuing ability to overwhelm low-level defenses). China is also concerned over American efforts to integrate Taiwan into a theater defense system. Indeed, the situation in the South China sea

and in the Taiwan Straits is widely seen as perilous. The Chinese leadership has bluntly warned the Bush Administration not to send new Aegis technology to Taiwan, which the PRC views as a renegade breakaway republic.

India/Pakistan. The round of Indian and Pakistani nuclear tests conducted in May 1998 highlighted again the nuclear risks emanating from the South Asian subcontinent, which are thought especially difficult given a history of mutual animosity and flashpoint geographical proximity. But the subcontinental issues transcend potential conflicts between India and Pakistan. For example, India has just announced a large increase in its own defense spending, both to deal with Pakistan but also to keep up with China, with whom it fought a major border war in the 1960's. There may be a role for the American President to play in mediating conflict over the apparently explosive Kashmir province, although President Clinton declined the opportunity to play such a role.

North Korea. Beyond concerns centered on North Korea's nuclear ambitions, which have been reduced by Kim Jong Il's decision to drastically scale back nuclear development, North Korea is now the center of international attention because of its sales of missile technology to Iran, Pakistan, and Syria, and maybe others. At the urging of the European Union, President Putin of Russia recently met with the North Koreans to urge them to renounce missile development and sales, although he apparently met with little immediate success. Meanwhile, President Bush announced his skepticism about missile talks with North Korea, based he said on concerns about agreement verification; whether talks will actually be suspended is an issue under review (Bush's announcement came after a meeting with the South Korean President, who favors more negotiation).

The evidence seems pretty clear that North Korea continues to abide by the so-called Agreed Framework, negotiated in 1994 to stop their nuclear program. So far North Korea has kept its pledge (made in 1999) not to test missiles while still negotiating the issue with Washington. Some argue for a comprehensive deal, the outlines of which were offered to President Clinton by Kim Jong Il: North Korea was ready to agree to give up all missiles with a range exceeding 300 miles and stop missile exports in exchange for a \$1 billion commitment from the U.S. for fuel and food assistance.

Chemical and Biological Weapons

Because the United States has signed and ratified both the Chemical Weapons and Biological Weapons Conventions, which denies us the option of using chemical or biological agents even as a deterrence tactic, some argue for linking nuclear reprisals to CBW deterrence. In fact, many Pentagon planners believe it was only the threat of nuclear retaliation that prevented Saddam Hussein from using biological agents against Israel and the Desert Storm coalition ten years ago. There is controversy on this historical point: it is true that the Iraqi foreign minister, Tariq Aziz, told a UN official that Iraq refrained from using CBW because of feared American nuclear retaliation, but the UN official believed the statement was self-serving (since it reinforced Iraq's status as a victim of American coercion).

Opponents of such a linkage have argued that chemical and biological weapons cannot be accurately considered weapons of mass destruction, or their potential equated with nuclear devastation. Among other facts, one might note that it is very difficult, perhaps impossible to defend against nuclear detonations, whereas defenses against chemical attack are effective and a regular part of battlefield training. The kinds of biological agents necessary to inflict truly horrific casualties are not yet known to be in any nation's arsenal. Despite a January Pentagon report warning of the vulnerability of American agricultural assets to germ weapons, chemical and biological agents still do leave a country's infrastructure (roads, water supply, hospitals, electricity) intact, making recovery easier to accomplish than in the aftermath of nuclear devastation. In fact, a Henry Stimson Center research report released last October argued the threat of chemical and germ weapons had been much exaggerated, and even recommended existing programs in emergency preparedness training be canceled.

Other proposals to deal with emerging chemical and biological weapons risks have been advanced. Since CBW production and use violates international law, some recommend the United Nations commit to a sanctions strategy that might include military action to destroy production and storage sites. And a strategy of explicit deterrence could be carried out conventionally: if a nation threatens chemical or biological weapons use, massive conventional attacks could cripple the relevant military infrastructure. A February meeting of scientists in

San Francisco discussed other proposals, including the development of new gene-based techniques to detect biological attacks, and formation of international rules to enable the prosecution of terrorists using bioweapons. And a bipartisan commission headed by former Senators Warren Rudman and Gary Hart proposed the creation of a Cabinet-level agency to coordinate national policy regarding potential terrorist threats.

Conclusion

As this summary makes clear, the range of important issues raised by the WMD topic is truly vast, and obviously it will be important for negative teams to develop thoughtful negative strategies against potential affirmative proposals. We are likely to see a resurgence of procedural generic arguments, including counterplans to consult with Russia, China, Europe and Japan, and this season may see the return of some radical change counterplan proposals, including global disarmament and world government. But I suspect before too long the major counterplan ground will center more fully on detailed plan-inclusive alternatives that force debate onto narrower issues of strategic interest. In the event that building national missile defense proves a popular affirmative, for example (something I consider unlikely), a counterplan designed to implement deep nuclear cuts would be a powerful negative argument given the trade-off seen by experts between defense development and offensive cuts. A counterplan arsenal including consultation might be productively supplemented by counterplans to use proposed affirmative unilateral cutbacks as leverage; that is, if the plan has the United States unilaterally cutback some deployment, a good counterplan strategy might be to use the plan as a bargaining chip designed to get Russia or China to make cuts of its own (bargaining chips and unilateral concessions are mutually exclusive, and the counterplan gets the net benefit of leveraging global support for the plan).

Perhaps debates on this year's high school resolution will mirror how college debates evolved this past year, when the topic centered on increasing development assistance to countries in the greater horn of Africa. By the end of the season, especially at the major national tournaments (CEDA and NDT), the political disadvantages had dwindled in importance (as much for practical reasons as anything — it was hard to find a good Bush scenario), sur-

passed by carefully developed plan-inclusive or agent counterplans, detailed case debates, and fully elaborated critical positions. Such strategies, used by almost all of the top national college teams at year's end, place incredible pressure on the affirmative to defend very detailed advantage claims, and induce smart affirmatives to find "offense" on every page of their flow. But the resulting debates were specific and intense, all without endless debates over Bush Political Capital or Popularity—I wish for you the same!

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by
Don Crabtree

Each year we face the question of where do we get material for duo, humorous and dramatic interp. Each year the council reviews and examines these rules and any input we have been given by coaches. Each year we still have protests at NFL district and nationals regarding our rules. This article is an attempt to discuss the various issues regarding material selection as they pertain to the interp events.

Due to an error an incorrect rule was recorded in the last published minutes of the NFL Executive council Meeting in Oklahoma City. The rule stated that this year one would have to send a copy of the interp script along with publisher and publisher's address and the ISBN number. (International Standard Book Number.) The correct rule is this year one would have to send a copy of the interp script along with publisher and publisher's address. With that in mind, I would like to explore several issues regarding copyrights, Library of Congress and the ISBN.

We want the interps to be from legitimate sources...published sources. However, the very word "Published" opens a pandora's box of problems. Our current rules reads: *"Selections used in these contests (dramatic, humorous and Duo interp) shall be cuttings from published, printed novels, short stories, plays or poetry. Recorded material that is not printed and published is unacceptable."* (TN-7) This is the rule we are currently using and we must abide by it.

Copyright laws are not what most people think they are. It is not necessary to register a work with the copyright office to have it protected. Law protects a work at the moment it is created. Almost everyone can prove they created a work: friends, family, rejection slips, content...A whole myriad of evidence that can be established is readily available. The main reason for registering with the copyright office is that it may assist in establishing evidence of owner-

ship should a court case be invoked. In general, copyright registration is a legal formality intended to make a public record of the basic facts of a particular copyright. Registering itself for a copyright, does not establish ownership. It is possible for a person to steal another's original material...And submit it to the office for copyright approval. The issuance of a copyright document does not prove ownership. Such a document may be challenged in court. Thus, something being "copyrighted" does little to prove its existence as being "published."

Now to examine that pesky ISBN Number. The International Standard Book



Don Crabtree

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The ISBN Number is used mainly for

published books and mainly for bookstores and wholesalers of books who want to identify an exact publication. However, ISBN Numbers may be assigned to any media work including pamphlets, cassette tapes, plays, disks, and videos, etc. The material may be in any media form. Although the ISBN number is used as an identifying number for a broad range of media, the primary use is in the book selling business to search for and identify specific publications.

Please note: *The ISBN System is a voluntary system. It is not necessary that published works have an ISBN Number.* Many plays and other published materials do not carry an ISBN Number because the publisher does not intend to sell the item through a bookseller, and, therefore, does not believe an ISBN number to be necessary. My original motion at the Oklahoma Executive Council Meeting was to only require the publisher and publisher's address. Because I did not read the "preview" of the Council Minutes, I did not catch the ISBN being required as well. When I noticed the error I called the office and with the help of Mr. Copeland and the Council, corrected this error.

Why not simply require a Library of Congress Catalogue Number and be done with it? The purpose of the Library of Congress Catalogue number is to identify works filed with the Library of Congress. All works filed for copyright have a mandatory filing requirement with the Library of Congress.

The catalog numbers, given upon application, are pre-assigned or assigned. The pre-assigned numbers are requested before a work is published so the number can be included with the printing to provide identification. Assigned numbers are provided after a work is published and usually do not appear on the work unless subsequently reprinted.

All filings are voluntary and there are many published works that are not filed for a Library of Congress Catalogue Number.

Since filing for copyright is a voluntary act, it is not necessary that works without copyright be filed with the Library of Congress.

What about videos, CD's, records? Again, the issue centers on being published. The rule is very clear regarding "recorded" material. If the recorded material isn't published and isn't printed, it is unacceptable. Most movie scripts are fairly easy to obtain. *SCRIPT CITY* in California is a good source for most titles as is *STAGE AND SCREEN*. Just remember, that the selection must be published and printed in order to be legitimate.

Finally, we need to examine the "Superhighway" or WWW land...or what I call... "Where did you get this material? Who wrote this material? And why can't I obtain it as well? Are their selections on the net? Of course. Are there good selections on the net? Probably. Then why can't we use the net?

This is a great question and one that has plagued most of the NFL Executive members as well as National Secretary, Mr. Copeland. One problem with the net is that web sites have a way of just disappearing. Here today....Gone tomorrow. The reliability of this source is hazy at best. Shouldn't we all have the same opportunity to find the same "great" material? I say yes! Using the net does not afford this.

Some have suggested that we simply throw away all the rules and just let students do whatever they want. Who cares where it came from. If the student wrote it, fine. If it is on the back of his Doc Marten shoe box, super! I have very strong feelings against this idea. Literature is and should be an art form. Do we sacrifice art for the sake of an easy to get, sometimes cheesy, cutting? I hope not. Part of the true educational value of the interp events is to explore a vast genre of authors, works and styles.

I think what is most needed is an addition to the "published/printed" rule that states *AND ACCESSIBLE TO ALL*. By this I mean that we all should have the same ability to find this material. Granted, it may be a long, exhaustive, and frustrating search, but so be it, isn't this half the fun? Requiring the publisher and publisher's address is at least a start.

(Don Crabtree coaches at Park Hill (MO) HS. He is a member of the NFL Hall of Fame and the NFL Executive Council. He coached the 1986 Champion in Dramatic Interpretation.

FORENSICS IS FOREVER!



Rebecca Hibicki

"Nothing against high school sports, but your forensic experience -- the ability to speak in front of an audience -- will be with you forever". That's what Rebecca (Harvey) Hibicki's dad told her throughout her high school years.

NFL member since 1994

- 651 Total student points
 - 371 Contest points
 - 208 Service Speaking points
 - 72 District Points.
- Double Ruby earned 1997**

Rebecca has proven that fact. After high school, Rebecca spent a year as a State Officer for the FFA, traveling to the state high schools, giving motivational and career oriented talks. When she graduated from the University of Wisconsin College of Industry and Agricultural Short Course, she wowed the audience with her commencement address.

Rebecca is now married to Matthew, and together they run a 160 acres, 50 cow dairy farm in Ripon (WI). Milking cows twice a day has not stopped Becky from using her speaking abilities. She now judges high school forensic tournaments, and recently won the Wisconsin Farm Bureau Young Farmers Discussion Contest. She advanced to the national competition where she was in the final four.

Bringing the War

Bringing Debate into Middle Schools in Urban Areas

Having been a student of the education reform movement for the last 15 years or so, hearing about Urban Debate Leagues was like finding out about "Christmas in July"! Never had any one idea struck a nerve as this concept had. It was so right, so natural. Of course, this realization did not come all at once, but a glimpse at a time. My school home, G. W. Carver Academy, made it possible to explore the idea in a nurturing environment. I have the good fortune of teaching at a progressive middle school, Carver is a magnet middle school with a focus on science and technology, and serves a student population that is 87% economically disadvantaged. Ethnicity breaks down to over 50% African American, approximately 30% Hispanic and the rest is Anglo. We teach as a team, and utilize an integrated curriculum. For the way that we teach at Carver Academy, debate makes perfectly good sense.

This is Carver's story---our journey from ignorant bliss to frightening reality. As an educator, I have now taken on a second "mission" in my teaching. Debate, as a discipline, and as a teaching tool, is the most exciting teaching format that I have encountered since I heard about integrated curriculum!

As it is with most things in life, if I could "fast forward" six months or a year, I, might change some of the simple decisions. It is probably good that I cannot, because if I could, the long nights, the after school practice schedules, the begging elective teachers to let students spend time in my room, might have seemed impossible. Well, not only did we do the impossible, but also it looks like we have the ability to do the impossible next year with even more students than this year. (I'll have an elective class in speech. We will study debate.)

Let me start off by saying that I am 50 years old, mother of 7, yet idealistic and starry-eyed about the classroom. I was a philosophy major in college, worked a while in Washington, married and worked with my

husband in our business for 25 years, and came to teaching just two years ago. I served on the Texas PTA Board of Directors for the last 5 years, volunteering for over 10 years, tracking bills in the legislature, giving testimony, teaching and motivating adults to make a difference in children's lives. After all, I had spent years talking about "class size", children's health issues, indoor air quality and a host of other topics related to the quality of school life.

But, the time had come for me to be in the classroom, I took a position as a social studies specialist at G. W. Carver Academy. I have always had a problem saying "no", so when the principal came to the 8th grade team and asked us to identify some kids that could participate in a debate last October, I said "sure, no problem".

A whirlwind of activity followed. We identified 10 students and invited them to participate in a debate sponsored by *Academic Planet.com* and the Presidential Commission on Debates. We had a little over two weeks to prepare. A student volunteer with the Baylor Debate Department and GEAR UP, came to help prepare our students. GEAR UP is a grant that provides funds mentoring activities. Our school qualified for assistance, and Skye Perryman was assigned to our school. What started out as a couple of hours a week became more like 5 or 6 hours a week. We met after school. We met on weekends. My students had the opportunity to be taught by a "Quad Ruby" debate student, and we took advantage of it. Several of the kids had participated in the University for Young People that are held at Baylor each year, so they knew a little. Others were clueless, but bright, energetic and capable. We worked out schedule conflicts, and set meeting times for after school and weekends.

That night I took our topic and went surfing. I came up with a dozen or so articles on our topic. I rounded up the supplies that our student volunteer said that we would need.

Feeling like I was about to lose "craft time", I greeted the students the next after-

noon with highlighters, scissors, glue sticks, pens and paper. We started to organize evidence.

About this time, I received a letter from the National Junior Forensic League. Our students do a lot of presentations, so I asked for approval to join. It sounded like something that our students would benefit from. Carver joined, and I received my first *Rostrum* magazine.

Life has not been the same since that first *Rostrum* arrived. The articles that turned my life around were "Overview of the Urban Debate Program", by Beth Breger and "Urban Debate Leagues and the Role of Classroom Teachers in Guiding High School Debate" by Brent Farrand. Wow! I had just been handed another weapon in the war to make kids education meaningful and relevant. It seemed to me that this methodology could make it possible to reach and affect the marginalized child. The child that would not engage on normal assignments was usually the one that looked interested in debate. Some came through. Some did not. But for the ones that did, the rest of their lives will be on a different course just because of the skills they learned when they started debating issues in class.

During the next few days we worked after school, nights, weekends, building on the basic research skills that our students used in other disciplines. We made AFF/NEG folders and worked both sides of the argument, as we would not know which side of the question we would take til the night of the debate. We frantically worked on openings, closings, how to sit, how to look "busy" as opponents made their arguments, and what to wear.

The night of the event we showed up, and eagerly scanned the program to see what side we had been given. Next we confiscated folders for the "other side" we had prepared, and went into high gear on our case. This was my very first debate. I did not know what to look for, but my gut reaction after the first or second question was that we were doing pretty well. By the time the debate concluded and the moderators

winning the War

gave their comments, I was feeling the "rush" of exhilaration that comes with knowing that students have performed to their highest potential.

We were all winners that night. It was the next week when we got a phone call from Baylor that we realized we must have done a pretty good job. Karla Leeper, Director of the Debate program at Baylor University, had watched the debate and was impressed with our work. Hoping to call attention to the move to bring debate into middle schools in urban areas, she extended an invitation to our team to present a demonstration debate at the National Collegiate Debate Tournament Board of Directors Banquet the night before the NDT in March. Knowing of Dr. Leeper's desire to showcase an urban middle school, we were eager to take on the challenge. What an honor to even be asked!

Original team showing off their certificates from Baylor University



Front row: Latalia, Kayla, Erica, Zack, McJanie, Mrs. Duty, Karita, Ashley, Skye, Artaura & Brittney
back row.

I started reading ALL those articles in the *Rostrum* in earnest. I got on the Internet and tried to find anything I could to help me understand what we were getting into. I even emailed Melissa Wade to ask for guidance. Like it or not, I had a debate team. I desperately needed to find out how one works...how to locate some other school to debate...How to help my students grow...And most importantly, how to get this methodology integrated into my social studies classroom!

Last year, Carver received Fordham University's Chase Foundation "School Change Award". This award was given to six schools in the nation that were deemed by the Foundation and Fordham University

to be schools that embraced ideas of education reform and were not afraid to change. In December, as a follow up to this award, faculty from Fordham University came to Carver. We had the opportunity to prepare a debate to use as a demonstration for our Fordham guests, students, parents, faculty, and WISD administration. We were going to use this event to make the announcement that Carver was now a member of the NJFL. Our topic was tuition vouchers. Research was easy this time, since I had a mountain of research on vouchers that dated back to my days as a volunteer lobbyist with the Texas PTA. It was a blessing that our research was easier. During this time I went through the illness and death of my Mother. I was gone a lot. When I was in class, I was often distracted. But I was also nurtured and loved by my students during this difficult time. Mamma had been my teacher. It was from her that I got my love of language. She was also my One-Act-Play coach in high school. I worked through a lot of my pain by sharing wonderful memories I had of this extraordinary woman.

The day arrived for our debate. Invitations had been sent to lots of folks, including school board members, local lawmakers, and our Superintendent of Schools. All our guests assembled in the library. Students went to the microphone and began their opening statement. They departed from the normal welcome. They began to speak of my mother, and started to share some of the stories I had told them. They spoke of her commitment to all children in her classroom, not just the ones that were clean, or well fed, or polite...but the ones that were often hard to love...the ones that came to school hungry, lonely and afraid.

They announced that they had gone to our principal and asked if they could honor my commitment to them by naming our team. They went on to say that Carver's team would be called the Lorene Trussell Debate Forum, named so in honor of this woman that dedicated her life to children. There is nothing that could prepare me for such a moment. I was speechless for the first time in

my life. Had they been her students, I know that Mamma would have been proud.

The students went on to present the debate. I marveled at what they had done in such a short period of time. These kids had been transformed. No longer awkward, and hesitant, they stood straight and tall, going eye to eye with their opponents. They had become poised, gracious and incredibly thoughtful young people...right before my eyes.

After this big day, we took a much-needed Christmas break. When we returned to school, students began to research a third topic. Weapons of Mass Destruction Policy. This was the topic that we were going to use for the NDT Banquet. By now, we are teaching logic. Students are doing syllogisms on the board. We are using boxes and boxes of chalk.

Students introduced at the NDT Board of Directors dinner in March



Left to right: Raylena Sanders, Latalia Singleton, Ashley Galan and not shown, Zack Blunk

The week before the NDT, we took a trip to Austin to visit the legislature. The Speaker of the Texas House of Representatives and the Governor agreed to see them on the eve of their big performance before the NDT. We developed a logo for the team

Time spent with House Speaker Pete Lanery prior to Tournament



Preparing for NDT Demonstration
Andres Briceno, Zack Blunk center & Fabian Reyness

Living the Way

and they now have navy polo shirts to wear with khaki pants. The team had identity. They look special. Younger students look up to them. Some already want to become part of this very special group. The Lorene Trussell Debate Forum has positive "buzz". This is the part about the team that energizes me most--the possibility that debate training empowers young people like no other methodology. Debate gives student's words a life of their own. Debate training prepares students to handle difficult "real life" decisions.

During the middle school years, many young people are drawn into gangs or other groups that embrace negative life messages. Our students have developed another sort of "gang-the-Debate-Gang" and they don't take a bad argument off of anybody! Several of the student debaters were interviewed recently for a newspaper article and here are some their comments:

Zack Blunk, age 13.....

"When I started debate class I knew that it would be fun, but I didn't know exactly what I was supposed to do. Skye and Mrs. Duty showed us the way to polish up our research skills, and improve our debating skills. Now, debate is the best class that I have. The debate class has taught me new and impressive things. It has helped me in most of my classes, and has helped me in the way that I write. This helps me in English, as well. Debate has been fun, and I would recommend it for other students."

Erica Scarlett, age 14....

"At first, I thought debate class was just a place where you could talk and discuss things. Debate is a place not only where you talk and discuss, but it helps you become better in all the things that you do. The program helped me focus on the important thing in my life - getting an education."

Andres Briceno, age 13....

"When I first heard about the Debate Team, I thought "Wow, I

want to be in it...but what is debate anyway?" But now I know what it is like, and it is great! It gives you a new challenge and you get to meet new people when you go out to debate. It gets better all the time."

Melanie Holmes, age 14...

"I knew about debate since the early summer of 2000. I received a scholarship to attend a two-week debate course at Baylor University for Young People (UYP), so I have prior debate experience. Since Carver began its original debate to challenge Lake Air Middle School, we have come very far. We were invited to attend the bi-annual legislative session by one of our local legislators. We have gone to Austin and been able to spend time with the Speaker of the House of Representatives and Governor Rick Perry. Debate has forced me to keep up with my work so that I can remain on the debate team. Debate is a lot of fun, especially since I LOVE to argue!"

These are just a few of the examples that capture their youthful innocence. One of the young people learned how to speak English by watching TV. (No kidding!) One chose to quit the basketball team in order to learn debate. She told me that she thought it would look better on her resume. Young people are so amazing!

I know that the debate program has had a profound impact on the lives of the students that have participated, even on a short-term basis. And, I know that I want to reach as many students as I can next year. So I will have an elective debate class next fall. I will be attending the Coaches Workshops at Emory University and Baylor University this summer. I will incorporate these debate techniques in my social studies classroom. We will debate propositions that will come from the lessons in history, and science. Our language arts specialist can help the students write their opening and

closing statements, and teach them about organizing evidence. I am not sure how I can weave our mathematics specialist into this tangled web, but there is bound to be a way!

The long-term implications of this debate program are immense. We now have a new way to engage students. We have a new way to teach skills that will translate into greater success in other academic areas. Our writing will improve. Our research skills, which were already above average, will benefit. Our speaking will be even more persuasive.

Our students have found a new level of confidence. They speak with a new sense of understanding. They have become wise beyond their years. Their ability to resolve conflict amongst themselves and with others in their classes has improved dramatically. I dream of the day when I am able to develop these skills in all my students. There will be a change in student climate here at Carver.

Debate brings nothing but good news to educators that worry about young people and their propensity toward resolving difficulties with violence. Children with debate skills are much more likely to mediate quarrels and resolve conflicts peacefully.

With debate training, we have a new weapon in the battle for meaningful, experiential education, and a tool to change student attitudes toward conflict. When debate training and techniques are fully incorporated into the classroom, the real winners are the children that are changed forever with the knowledge that real power comes with thoughtful and skillful use of words!



(Mary Duty is a middle school Social Studies Specialist at the G. W. Carver Academy (TX) in Waco)

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STUDENT SERVICE PLAQUES ARE PERFECT FOR CHAPTER OFFICERS, TOURNAMENT HELPERS AND OTHER DESERVING STUDENTS. THE NJFL SEAL IS INSCRIBED IN BLACK ON A GOLD TONE PLATE. THESE DISTINCTIVE NJFL GIFTS SAY "THANK YOU FOR YOUR SUPPORT" AND "CONGRATULATIONS FOR A JOB WELL DONE."

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CHAPTER ACTIVITY REPORT

Bueker Middle School, MO

Summary: (1999-2000 School Year) The Bueker Middle School students speech club meet twice a month from October to April and extra evenings when preparing for contests. Some of these students participate by signing up for quarter or semester speech classes.

Accomplishments:

Students were involved in the following: weekend speech tournaments, optimist speech contests, woodsmen oratory contest, one act plays presented to 5th grade students and full length play presented three times.

Details/Comments: Total chapter membership for this school year was 12.

The Stanley Clark School, IN

Summary: The Speech Team encourages all students to participate in the NJFL program. The Stanley Clark School's Drama/Theatre offers all students voice classes to grades 4-8.

Accomplishments: The Speech Team attended four speech meets and hosted one. The team received the highest team points at all meets. First place received at Brebeuf Jesuit in Canterbury, Columbia and Lincoln Junior High. When Stanley Clark hosts a tournament they do not accept a trophy.

Details/Comments: A potluck banquet was held in April to celebrate the year and to announce degrees earned by each student and pins were awarded to those who earned them.

Total Chapter Membership for the 1999-2000 school year was 68.

Sullivan Middle School, ND

Summary: The Sullivan Middle School hosted its 7th annual speech tournament for middle school and junior high students. It was the largest ever with nearly 200 students participating. Five members of the chapter qualified for the ND State Speech Tournament held in Bismarck, North Dakota. The debate students also competed at state and one novice member was a quarterfinalist in the LD division and one novice policy team also advanced to quarterfinals.

Accomplishments: The chapter celebrated its successes with North Dakota U. S. Senator Byron Dorgan who spoke at the chapter's Spring banquet held in conjunction with the Shanley Awards Banquet.

Details/Comments: Total chapter membership for the 1999-2000 school year was 15.

For the 2000-2001 Sullivan Middle School, ND School Year

Summary: The Sullivan Middle School had a busy school year with hosting an intermural debate tournament and a speech tournament.

Accomplishments: Developed a renewed interest among the 6th graders in forensics. Hosted a successful tournament. Placed as a team in the top five schools at three middle school invitationals.

Details/Comments: Chapter Membership for the school year totaled 32.

Pleasant Hill Middle School, MO

Summary: Students participated in three speech tournaments: Moreland Ridge Speech Tournament, Blue Springs, Mo.; St. Theresa School Speech Tournament, Parkville, Mo.; and Sedalia Middle School Speech Tournament, Sedalia, Mo.

Accomplishments: Taking 1st place Sweepstakes trophy at Sedalia Middle School Speech Tournament.

Details/Comments: Total chapter membership for the 1999-2000 school year was 10.

Ockerman Middle School, KY

Summary: Students from the Ockerman Middle School attended four speech competitions. They also hosted a 2000 Fall Speech Competition. Summer workshops for all members. In addition students performed for the community.

Accomplishments: There were several 2nd place team wins; regional winners; 3rd place state win at KHSSL and a 1st place state win at KESDA.

Details/comments: Total Chapter Membership for the 1999-2000 school year totaled 23.

Students from Ockerman Middle School in Kentucky



Kentucky



CHAPTER ACTIVITY REPORT



Perkiomen Valley Middle School, PA

Summary: Perkiomen Valley Middle School consisted of 15 active members during the 1999-2000 school year.

Accomplishments: NJFL tyro member Sarang Sambare, an 8th grade orator competed in the Optimist Club's International Oratorical Contest. Sarang finished second, garnering a \$1000 scholarship. In addition, Chapter President Michael Silber also competed in the same

contest. At one point, 8th grader Michael Silber beat a senior moving on to the next level of competition. Mike also got his feet wet in Lincoln-Douglas Debate, competing against high school students at both local and national competitions. Mike leaves Perkiomen Valley Chapter with the second highest point total in Chapter history, amassing over 110 points in 1 1/2 years.

Carrollton Junior High, OH

Summary: Tournament held by Carrollton Junior High in May of 2000. Over 75 members from their squad competed in five different events. Also Carrollton held a recruiting breakfast at their local Ponderosa in June. Thirty new members were recruited.

Accomplishments: Carrollton students attended the first Junior High National Tournament in Nashville, Tennessee. The team placed 3rd in Sweeps, a 3rd in Duo, a Champion in Humor and another 5th in Humor.

Details/Comments: Carrollton Junior High will be hosting the National Junior High Tournament June 29-30, 2001.

Chapter Membership for the school year totaled 85.

Carrollton Junior High Students

Pictures taken at the National Tournament



Duet Acting

Stacy Ankeny & Jesse Hamilton

Ohio



Humorous Interpretation
5th Place Winner Joe Taczak

Canterbury Middle School, IN

Summary: Twenty-nine new members joined the Chapter this year bringing the total to 68. In addition, twenty fifth graders participated in meets. Canterbury Middle School hosted a meet in November, performed at five chapels, and ended the 1999-2000 school year with a banquet honoring speakers and parents.

Accomplishments: Trophies were earned at each meet attended.

Details/Comments: Please let 5th graders join!!

Total Chapter Membership for the school year totaled 68.

The Linsly School, WV

Accomplishments: Several members attending a local tournament placed in the top 6 in their event. This was the first competition for most of the students, so this was quite an accomplishment!

Details/Comments: Total Chapter Membership for the school year totaled 9.

Ardmore Middle School, OK

Summary: Students from the Ardmore Middle School wrote and performed their own one acts. They also made shadow boxes depicting a scene from a play or movie.

Students attended a professional play in Oklahoma City; a summer debate and drama camp for four weeks and a demo day which is to help prepare them for the upcoming competitive year.

Accomplishments: The Ardmore Middle School team attended seven tournaments this year so far. Two tournaments left to go, of which the Ardmore Middle School is hosting at AMS. When the team first began they started out only going to two tournaments a year and now this year, nine. The team has placed 1st at five tournaments and 2nd at two of the tournaments. The most exciting thing for this year is that the team is going to a National Tournament this summer.

The members also put on a musical in which 1700 attended over four performances. Ardmore Middle School is the only middle school that produces a play in the State of Oklahoma.

Details/Comments: Total Chapter Membership for the school year totaled 20.

Ardmore Middle School (OK) Students



Debate AMS
2000-2001

Oklahoma



Drama AMS
2000-2001

CHAPTER ACTIVITY REPORT

John Griffin Middle School, NC

Summary: The John Griffin Middle School Forensic Team participated in one festival and three tournaments this year, placing first in the four-school competition, and second in the fourteen-school county-wide tournament. There were seventeen NJFL members competing in six events; Dramatic and Humorous Interpretation, Duo Interpretation, Extemporaneous Speaking, Original Oratory, and Storytelling.

Accomplishments: In addition to competition, some speaking opportunities this year include: performances during National Children's Book Week, announcing competitors at the school wrestling matches, speeches at awards assemblies, performances for rising sixth graders at the "Extra-Curricular Night", and Friday performances for homerooms. Some team members produced a live daily school news broadcast. On the air they had a chance to interview some of the school "stars" such as the spelling bee and geography bee champs, prize-winning band members and also the Superintendent of the school. This not only promoted other areas of achievement but also honed their interviewing skills.

Details/Comments: One John Griffin Middle School team member was recognized for earning over 100 points this year and was awarded the NJFL pin. Several other members are closer to earning the same recognition. Because forensics is an after-school activity, students must be dedicated enough not only to stay for practice, but to work at home independently.



NJFL members performed at "Extra-Curricular Night" to promote school clubs and activities for rising sixth graders

North Carolina



To kick-off National Children's Book Week, NJFL members performed pieces from children's literature selections.

John Griffin Middle School, NC continued



Members cover national, state, and local news, as well as school announcements on their daily live news show.



NJFL members announce individual bouts at the school wrestling matches.

Nova Southeastern University, FL

Summary: The University School Forensics Team really took off this year with a group of enthusiastic, talented students leading the way. The seventh and eighth graders worked diligently on pieces ranging from Dramatic Interpretation, Humorous Interpretation, Oral Interpretation, Duo Interpretation and Student Congress.

Accomplishments: The team competed at the novice level and had a great time! Some would have thought that competing against high school students would have proved intimidating, but instead, they grasped the challenge and gained the respect of their older opponents. Students won numerous awards.

Details/Comments: Each of the members of the team are so unique in their special qualities that they deserve some heartfelt words of praise. As a coach, Margie Chiarolanio comments, "I feel very privileged to work with them and I hope they know just how wonderful they have made this year for me."

Coach Margie Chiarolanio wrote poems as a tribute to each student:

Florida

Yvonne DeMarino

She's sunshine and flowers,
Could light up the night
When she smiles, all smile with her,
Her mood free and light.
To think she could dramatize,
A serious interpretation.
To reach deep inside her,
And fulfill a revelation.
She works with a passion.
Becoming the part that is spoken.
The audience is sincerely moved,
Her character never broken.
Much more than a talented performer,
She's genuine inside and out.
A hope for today and a dream for tomorrow,
That's what Yvonne is truly about.



Yvonne DeMarino

NJFL

CHAPTER ACTIVITY REPORT

Nova Southeastern University continued

Michael Buckwald

A mind so bright and mysterious,
An intellect continuing to grow;
You baffle us with deep insight,
We're never sure how much you know.
You set yourself amidst the Senators,
Most older with experience tenfold;
And you stagger them with your vernacular,
No information do you withhold.
We beam with pride at your achievements,
You've become our shining star;
Keep smiling and sharing your gift with the world,
Michael, you will surely go far.

Patrick Narea

Patrick, in your quiet way,
You convey a sense sincere.
There never seems to pass a day,
When your efforts don't appear.
You add so much to what we do,
You make our group a team.
Your poems and stories bring feelings anew,
Your smile, it reigns supreme.

Philipp and Amelie Metternheimer

Philipp, nothing does compare,
To seeing you perform.
Your aristocratic kind of air,
Your talent, beyond the norm.
King Henry suits you perfectly,
The opportunity for you to shine.
A little sarcasm, wrath and humor,
Philipp, you are truly divine.

Amelie, it didn't take,
A drama casting expert,
To find the perfect Eleanor,
With eyes that sting and flirt.
You hold yourself with confidence,
As you execute the role.
Sometimes working with Henry,
Can really take its toll.
You're the perfect combination,
Of beauty, charm and wit.
There will be many parts that suit you well,
It's your flair that makes them fit.

Michael Allen and Jennifer Keldie

Michael Allen

His performance is intense;
Filled with drama and emotion.
She's lovely and so graceful;
Plays Dulcinea with devotion.
His voice booms with vehement power;
Don Quixote, proud and brave.
She tries to show him the real world;
But still he continues to rave.
You see the pleading in her eyes;
But his search wildly about.
And as he dies, we hold our breath;
As Dulcinea gives one last shout.
They work so well together;
In their duo interpretation.
Michael and Jennifer have the magic;
They deserve a standing ovation.



Sophie Bakalar

We thought her time was finally depleted;
Involved in so many things.
Everything started was always completed;
You'd think the girl had wings.
She wanted to try the forensics team;
It could ultimately help her career.
A flair for the dramatic it would seem;
Hindered by just a small amount of fear.
In keeping with the Bakalar tradition,
She chose a most difficult piece.
As Medea, she created quite a rendition,
The suspense, it never would cease.
Each time she performed the emotion increased.
The results was truly grand.
Sophie, you are a wonder at the least,
We'd all like to give you a hand.

No photo available

California

Los Altos Middle School, CA

Summary: NJFL students are members of the Camino Real Speech League of Los Angeles and Ventura Counties. The team has been #1 at each tournament this school year. The team has competed with 12 to 15 league schools in twelve different categories of public speaking. This year they added Improvisational Dual. The Los Altos Speech Kids love this category. May 5 the team will wind up the season with the CRSL Championship Tournament which is held at Pasadena City College, CA. Only "finalists" from the year's tournaments may compete. The League encourages versatility by giving bronze, silver and gold medals for students winning in at least three different categories during the season. Alex Felker, Los Altos 7th grader and Laura Estrada from St. Bernard School in Los Angeles have the distinction of being the most versatile speakers in the league this year. These two students won in two different categories at each tournament. They have a very large team going to Pasadena and are confident they will do well. (See Alex Felker doing a winning Expository speech, "How to Get Rid of a Bully")



Accomplishments: The team has eight students traveling to Ohio for the national NJFL Tournament at the end of June. They will be accompanied by speakers from two other schools in the league - Monte Vista, Camarillo and Jefferson Middle School of San Gabriel. They also had four winners in the Camarillo Optimist Club Oratorical Contest -- boys 1st and 2nd and girls 1st and 2nd. First place winners, Phuong Mai and Sebastian Szczebiot advanced to the zone contest. Sebastian again took first. He will now advance to the district competition which will be held in the near future. (see picture - Phuong and Sebastian shown with Optimist Oratorical Event Chair Bill Seaver.)

CHAPTER ACTIVITY REPORT

Los Altos Speech Kids continued



Phuong Mai, Sebastian Szczebiot and Bill Seaver

The Pleasant Valley School District Speech Program is going strong for the 16th year. The Speech Kids begin the process each year by visiting the district schools to present a program of the types of speeches to be highlighted at the elementary speech tournament in March and the primary tournament in May. Approximately 700 students from grades 3 to 6 perform at the elementary tournament. Over 1000 primary students are expected in May for the tournament.

About three weeks before each tournament, the Speech Kids hold several workshops after school on their campus. Parents bring their children for coaching by the 7th and 8th grade Speech Kids. The tournaments are run after school with a different grade participating each afternoon. The judges are all students. This year we had judges from Los Altos, Monte Vista and Los Primeros --all middle schools in their district. Immediately following the three rounds, an awards' assembly is held in the gym by different committees from their club. The categories for the upcoming primary tournament include: poetry (20 lines or less), super poetry (over 20 lines), dual poetry (any length) and storytelling.

As you can see, the **Los Altos Speech Kids** are indeed, "Paving the Way."



8th Grade Speech Kids -- winners in a Lip Sync Contest

Details/Comments: "You have made us feel special with the interest the staff at the *Rostrum* has shown in the junior high program. This school year, the **SPEECH KIDS** have continued "paving

the way". The Los Altos Middle School club is unique in that they are able to start with the students in Kindergarten and involve them in public speaking. This assures a lot of interest in public speaking by the time the students reach middle school.

St. Jude Catholic School, IN

Indiana

Summary: This year presented many conflicts for dates of the meets due to transportation out of town, SAT's, ACT's, and music contests. Last year four teams competed at various meets while this year one team competed. In November, the speech team presented a session at the INPEA Convention at the Convention Center in Indianapolis. This was a very enlightening and challenging event for the team. The presentation was for educators interested in forming teams at their schools. Rave reviews were received.

Accomplishments: On December 2, St. Jude competed at Brebeuf, their first meet, where they finished second in Catholic School division and third in overall competition. The following week on December 9 at Eastwood, the team finished fourth. The real accomplishment came with the Perry Meridian meet where St. Jude's finished first in overall competition. On February 24 four members of the team competed in a Quest for Excellence event at Roncalli High School. At this event their original finished second, dramatic finished first, and duo finished second. On March 3 the team finished fourth at the Carmel Meet. Completing the year, four of the team members competed in the Optimist Oratorical Contest in March. All four won the preliminary round and advanced to the local competition. Mike Benning, St. Jude's NJFL President, won a \$500 scholarship and other team members finished second, third and fourth. Mike advanced to the district level finishing second in this event.

Details/Comments:

The St. Jude Catholic School was established in the 1995-96 school year with twelve official members. In 1996-97, the membership grew to twenty-two while in 1997-98 nine new members were added to the team. In the school year of 1998-99, twenty-one new members joined. Last year twenty new members were added to the roster. Finally, this year the NJFL membership is currently twenty-seven. Many more students would like to be a part of their team, but most competitions now restrict the numbers to twenty-five per meet due to the large number of schools in competition.



St. Jude Catholic School Speech Team

ACADEMIC ALL AMERICANS

(April 1 through May 3, 2001)

ALABAMA

Saint James School
Alison Warren
Mars Hill Bible School
Eva Marie Harris

CALIFORNIA

Gabrielino
Daniel TorresRangel
Mathias Nakatsui

COLORADO

Canon City
Roger Thoman
Mary Coyle
Timothy Hincerman
Delta
Chris Brown
Liberty
Maria Bennett

FLORIDA

Martin County
Jennifer S. Greenlief

INDIANA

Chesterton
John P. Benitez
Stephanie Kendall
Munster HS
John S. Keplinger
R. Nelson Snider
Allison R. Rousseau

KANSAS

El Dorado
Josh Adams

MISSISSIPPI

R. H. Watkins
Elizabeth Wilson
St. Andrew's Episcopal School
Peter Clericuzio
Sangita Goel
Brian Griffin
Jonathan Stricker

MISSOURI

Blue Springs South
Ryan Hays
Aaron Hantel
Nick Ruble
Fort Osage
Laura Hajj
Rori Gray
Parkway-South
Hariharan Santhanam
Sean Phelan
Theodore Carnahan

MONTANA

Flathead
Andrew Bissell

NEVADA

Green Valley
Amy Benford
Danielle Williams
Ryuji Wolf

NEW YORK

Mount Mercy Academy
Sara Mehlretter
Rebecca Rogers

NORTH DAKOTA

Fargo-Shanley
Tiffany Ying

OHIO

Sylvania-Southview
Jeff Loeser
Wooster
Bethany Packard

OKLAHOMA

Booker T. Washington
Joseph Pollak

OREGON

Corvallis
Ben Rooper

SOUTH CAROLINA

Bob Jones Academy
Amy Ketcham

SOUTH DAKOTA

Rapid City Central
Even Pay
Cody Ward

TENNESSEE

Brentwood
Rob Weller
Carter Powers

TEXAS

South Garland
Adam Cox

WISCONSIN

New London
Kelly Bender
Tara Maus

X
J
F
L

Colorado

(Mannebach from page 23)

LaJunta Middle School, CO

Summary: Once a week the team meets. Members take turns reading poetry, quotes, etc., before morning announcements. Members give speeches and presentations in regular classes.

Accomplishments: There is one junior high meet held in January. Most of the members participate.

Details/Comments: Total Chapter Membership for this school year totaled 10.

like a silly child by the expert speaker's pretty figures; he sees in the fallacious reasoning a personal insult; sometimes he may altogether give way to savage exasperation, but even if he controls his anger he remains impervious to persuasion.

In other words, orators should employ figures of speech not solely to decorate or embellish their discourse, but only to reinforce their intended thoughts. Practice and functional usage should generate what Longinus envisioned, namely that "a figure is at its best when the very fact that it is a figure escapes attention...For art is perfect when it seems to be nature, and nature hits the mark when she contains art hidden within her."

(One of the great students of rhetoric, Dr. Wayne Mannebach directed debate and forensics at Ripon College for nine years, and for the past twenty-five years he has taught English at St. Mary Central High School in Neenah (WI).

QUAD RUBY STUDENTS

(FROM APRIL 1, 2001 TO APRIL 30, 2001)

ALABAMA

MARS HILL BIBLE SCHOOL
RYAN KING

ARIZONA

MCCLINTOCK HS
TRAVIS JUNION
MOUNTAIN VIEW HS
BRANDY JOHNSON
CHAPARRAL HS
KEREN RAZ
RIVER VALLEY HIGH
JASON THAYER

CALIFORNIA

RANCHO BUENA VISTA
JOSH BROWNING
SAN FRAN-ST IGNATIUS
JUAN MCKINNEY
BELLARMINE COLLEGE PREP
GAURAV REDDY
NEAL VORA
NICK GARCIA-MASON
LOS GATOS HS
ANDREW OW
SAN GABRIEL HS
JENNIFER AU
TOM P. LE
LELAND HS
ADAM WANG-LEVINE
MT CARMEL HS
JUSTIN SCOTT
MIRAMONTE HS
ALEXANDER CAPTAIN
SCHURR HS
GABBY VENTURA
JOHANSEN HS
EMILY DURAN
GABRIELINO HS
DANIEL TORRES-RANGEL
MICHAEL HUANG

COLORADO

POUDRE HS
JUSTIN KACHADOORIAN
MOFFAT COUNTY HS
CHRIS WINTEMUTE

FLORIDA

ARCHBISHOP CURLEY-NOTRE
DAME
MICHAEL BROURI

IDAHO

SOUTH FREMONT HS
JOHN HENAGER

INDIANA

EVANSVILLE-REITZ HS
NICHOLAS ROMERHAUSEN
MUNSTER HS
SHARDUL SHAH
CHESTERTON HS
LINDSAY JANKEK

KANSAS

NICKERSON HS
GAVIN BARNES
SALINA-CENTRAL HS
CHERYL CALHOUN
ETHAN NUSS
JAMES SNYDER
TOPEKA HS
EMILY J. WALLACE
JAMES C. FRAGER
ZACHARY G. STRAUS
MCPHERSON HS
DIANA GRAUER
WELLINGTON SR HS
ANNETTE LAWLESS
PITTSBURG HS
SARAH J. WILSON
FORT SCOTT HS
ARLEY HOSKIN
GREAT BEND HS
NICHOLAS BARTON
EMPORIA HS
SARA LAIB
MOUNDRIIDGE HS
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EL DORADO HS
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DAVID HOVER
JOEY DANIEL
LAURA BURTON
MARY NAGLE
LITTLE RIVER HS
JESSICA DILLON
TRAVIS BRIGGS
WICHITA NORTHEAST
MAGNET HS
SPENCER CODY
LARNED HS
JAMES MORRILL

MICHIGAN

KALAMAZOO CENTRAL HS
ANDREA HOPKINS
ARHYIS EATMON

MINNESOTA

MOORHEAD HS
BETHANY WEIR
BLOOMINGTON-JEFFERSON
HOLLY VICTORSON
EDINA HS
ALEXANDER THIELE
ANITA HUSEN
LAUREN JAMES
LEAH LITTMAN
MOLLY GROVAK

APPLE VALLEY HS
ADRINE CHUNG
ROSEMOUNT SR HS
ASHLEY MANKOWSKI
EAGAN HS
NICHOLAS BOYD

MISSOURI

PLEASANT HILL HS
BETH SCHROEDER
SMITH COTTON HS
CHRIS MORRIS
NATHAN SMITH
SPRINGFIELD-CENTRAL HS
RANDALL BUSH
ST JOSEPH-CENTRAL HS
PATRICK PRAWITZ
NEOSHO HS
SIMON MAHAN
LEBANON HS
TIM HILTON
INDEPENDENCE-FORT
OSAGE HS
LAURA A. HAJJ
KANSAS CITY-OAK PARK HS
CHRIS MCCULLICK
RAYTOWN HS
CHRISTOPHER J. CLARK
PARK HILL HS
JENNIFER MASON
PATTONVILLE HS
MATT FULLER
BOLIVAR R-1 HS
ANDY LYNCH
SAVANNAH HS
JUSTIN GRAD
TYLER SCOTT
REEDS SPRING HS
JACOB NEIMEYER
BLUE SPRINGS-SOUTH HS
COREY OWENS

NORTH DAKOTA

FARGO-SOUTH HS
SCOT MILLER
GRAND FORKS-CENTRAL HS
CASSIE SCHERR
FARGO-SHANLEY HS
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WASHBURN HS
ERIN P. FITZGERALD

NEBRASKA

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NEVADA

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MCQUEEN HS
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MOUNT MERCY ACADEMY
SARA MEHLTRETTER
IONA PREP SCHOOL
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OHIO

YOUNGSTOWN-BOARDMAN HS
JEFF KIDD
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OKLAHOMA

GUYMON HS
CACEY WILHOIT
BARTLESVILLE HS
ZACKARY SHIPLEY
CASCIA HALL PREP
STEPHANIE BRAMLETT
BISHOP KELLEY HS
MEGAN SCHAUNAMAN
EDMOND-SANTA FE HS
JENNIFER POPE

OREGON

OREGON CITY HS
DANIEL STROUHAL
GLENCOE HS
IAN CHRISTY
FOREST GROVE HS
ALLISON RENANDER

SOUTH DAKOTA

MILBANK HS
COREY ROLFES
NICK WELDER
SIOUX FALLS-LINCOLN HS
JEFF BILLION
SUZANNE SMITH
TAUN TOAY
RAPID CITY-STEVENS HS
ANNA MCNULTY
BETSY HART
JENNIFER HASVOLD
TAMI BANG

TENNESSEE

GOODPASTURE HS
LYDIA WILSON

TEXAS

BAY CITY HS
AMANDA MAIN
JEFFERSON/SILVA MAGNET HS
KATE AMBLER
ABILENE HS
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AMARILLO HS
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CYPRESS-FAIRBANKS HS
SACHIV MEHTA
KLEIN HS
JESSICA BOLDING
CLEAR LAKE HS
AMRUTHA NANJAPPA
COOPER HS
EMILY DAVIS
BRYAN HS
CHELSEA RICHARDS
CHRIS KOCHVAR
JERSEY VILLAGE HS
WILLIAM HUDSON
ROUND ROCK HS
LELAND UNRUH
CALLEN HS
KEELI FORD
ALDINE SR HS
CHAD WILLIAMS
ODESSA SR HS
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CHAPTER NEWS

Fargo Shanley Raises \$2,200 for YWCA and Social Justice Charities at Espejo Memorial Tournament

The Fargo Shanley Chapter of the NFL hosted its 2nd Annual Charity "Jeans" Speech Tournament on March 9, 2001 in memory of the late Laura Christenson Espejo, mother of NFL member Natalia Espejo, who was an avid supporter of the Shanley forensic programs. Mrs. Espejo died in July 2000 after a long battle with cancer and the Shanley NFL officers decided that it would be appropriate to name its annual charity speech tournament in her memory. Over 200 students from 14 schools competed in fifteen individual events this year.

The tournament was organized by three Shanley seniors: Rose Beauclair, Liz Connor, and Tiffany Ying (all three quad-ruby NFL members). Others assisted as this group sent out invitations to area schools, solicited support from area merchants and vendors, and planned the event. They also helped run extemp draw, the concession stand, and assisted in the tab room.

Participating schools paid registration and judging fees, as usual. However, using the "jeans" tournament as an incentive, students were asked to donate additional funds in order to wear jeans instead of more formal competition clothing. A local group of college students and other interested individuals donated their time so that all judge fees could be added to the fund; a local trophy company, Insignia Products, donated nearly \$500 in awards so that entry fees could be directed to the charities; and the Tongues of Fire Parent Support Group at Shanley served food and donated, after expenses, nearly \$800. When the day was over, \$2,200 was divided between the Fargo-Moorhead YWCA and the Laura Christensen Espejo Social Justice

Fund to help those in need in the Fargo-Moorhead community and in Peru.

The first photograph shows Dr. Robert Littlefield presenting a check to representatives of the YWCA and the Christenson-Espejo families while Shanley NFL chapter president (and tournament co-organizer) Rose Beauclair looks on.

The second photograph includes the participants (most of them NFL members) who participated in the competition. While Shanley enjoys its reputation as a high quality forensic program, the Shanley team also has a heart and giving spirit. Raising and donating funds to two worthy charities is just another example of what it means to be a proud member of the National Forensic League!



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Paul A. Harens
Steven Bartholomew

Tennessee

Charles Oakes, Chr
William Woods Tate Jr.
Dr. Jane Eldridge
Glenda L. Sullivan
Harriet L. Medlin

Central Texas

Kandi King, Chr
LeNita Smith
Joseph Johnson
Gloria Robinson
Russell Kirksey

East Texas

Roberta Grenfell, Chr
Rhonda Bell
Randy Ellis
Cindi H. Saukel
Gary Boeger

Gulf Coast

William Schuetz, Chr
Rachel Jones
Christy Spruiell
Lee Ann Jones
Charlotte Brown

Heart of Texas

Shelly Tatum, Chr
Tom Ray
Laura Owen
J. W. Lee
Debbie Johnson

Lone Star

David Huston, Chr
Jane Boyd
Aaron Timmons, Jr.
James E. Masters
Bruce Garner

North Texas Longhorns

Alicia Elliott, Chr
Demond Wilson
Cynthia Timmons
Barbara McCain
Gina Wilkinson

South Texas

Jay Stubbs, Chr
Kaye Magill
Eloise Weisinger
Leigh Stovall
Richard L. Balfe

Tall Cotton

Connie McKee, Chr
Lana Hall
Rosemary Kincaid
Ann Shofner
Cindy Weibush

West Texas

Betsy A. Geery, Chr
Scott Thoreson
Kim Falco
Susan Telehany
Robert Candelaria

Great Salt Lake

Frank A. Langheinrich, Chr
Nicole Svec Welch
David S. Smith
Michelle Van Gesen
Judie Roberts

Sundance

Leslie Robinett, Chr
Kari R. Packer
Audrey Barlow
Stella Hill
Jeff Noher

Utah-Wasatch

R. Kent Hyer, Chr
Lenina M. Wimmer
LeeAnn Hyer
Brooke Gregg
Melinda Cole Welch

East Washington

Martha T. Rough, Chr
N. Andre' Cossette
Teri M. Asher
Dr. Roberta C. Rice
Andrew Lang

Puget Sound

Steven M. Helman, Chr
Charles Potter
Paul Hammon

Western Washington

Michael W. Burton, Chr
Lois Gorne
Don Garrand
Morgia Belcher
Chris Coovert

West Virginia

Rebecca S. Wiley, Chr
Sandra Blas Linn
Opal M. Morse

Northern Wisconsin

Michael Traas, Chr
Ronald Steinhurst
David W. Loos
Jay Johnson
Debra L. Weicher-Traas

Southern Wisconsin

Doris J. Sexton, Chr
Mery Wacker
Mary Knutson
Thomas Noonan
Steve Sexton

Hole in the Wall

Michael E. Starks, Chr
Skip Allig
Nick Panopoulos
Walter Farwell
Mary Seim

Wind River

Teri Robinson, Chr
John Durkee
Brian Knox
Kitty Peck
Ted Manke

CONGRATULATIONS
TO THE
NEWLY ELECTED
DISTRICT CHAIRS

Congress Honors

continued from May, 2001 issue

- Ozark**
Senate 1
* Becky Thomas, Greenwood Laboratory School
* Shawn Borich, Springfield-Hillcrest
House 1
* Randall Bush, Springfield-Central
House 2
* Brandt Richards, Kickapoo
House 3
* Danielle Imhoff, Springfield-Parkview
House 4
* Danny Haase, Springfield-Hillcrest
- Pittsburgh**
Senate 1
* O Vincente Tennerelli, Quigley-Catholic
* S Melissa Dougherty, Bethel Park
P David Walbert, Bethel Park
House 1
* O Adam Idriss, Pittsburgh-Central Catholic
S Aditya Sankaranarayan, Upper St. Clair
P Michael DeCoske, Baldwin
House 2
* O Adam Williams, Cathedral Prep School
S Robert Folk, Lakeview Christian Academy
P Michael Nicholas, Pittsburgh-Central Catholic
House 3
* O Heather Kasper, Baldwin
S Benjamin Croo, Fox Chapel Area
P Michael Vater, North Allegheny Sr.
House 4
* O Charlene Lam, North Hills
S Jane Kacho, Bethel Park
P Charlene Lam, North Hills
- Carver Truman**
Senate 1
* O Caleb Gallemore, Seneca
* S Lucas Cain, Republic
P Britton Jobe, Neosho
House 1
* O Heather Cobb, Neosho
S Kevin Reed, Nevada
P Kevin Reed, Nevada
House 2
* O Ian Rucker, Neosho
S Jordan Melcalf, Webb City
P Simon Mahan, Neosho
House 3
* O Tina Bradford, Neosho
S Caleb Clark, Nevada
P Cameron Rosewicz, Cassville
- Arizona**
Senate 1
* O Anthony Cali, Mountain View
* S Jasmine Singh, Chandler
House 1
* Adam Romney, Dobson
House 2
* Adam Chilton, Mountain View
House 3
* Nundu Janakiram, Mountain View
- New York City**
Senate 1
* O Ari Stern, Syosset
* S Peter Petraro, Chaminade
House 1
* O David Denton, Regis
S Adam M. Malin, Syosset
House 2
* O Alexander Bienkingsopp, Regis
S Charles Nerko, Chaminade
House 3
* O Lawrence Werther, Chaminade
S Christopher Migliaccio, Regis
- Florida Manatee**
Senate 1
* Matt Spritz, Nova
* Daniel Blundy, Nova
House 1
* Scott Jacobson, Nova
* Brian Rozental, Nova
- Tennessee**
Senate 1
* O Rob Weller, Brentwood
* S Brent Culbertson, Nashville-Overton
P Matthew Stevens, Nashville-Overton
House 1
* O Kaiser Farogae, Nashville-Overton
* S John Stewart, Dickson County
P Marissa Corbitt, Dickson County
- California Coast**
Senate 1
* O Charles Dahan, Los Altos
* S Raj M. Kumar, Leland
P Dustin Maghamfar, Bellarmine College Prep
House 1
* O Omar Shakir, Leland
S Michael Winnike, Bellarmine College Prep
P Kathy Blau, Campbell-Westmont
House 2
* O Faris Mohiuddin, Leland
S Vikram Gowrish, Bellarmine College Prep
P Ali Mattu, Prospect
- East Texas**
Senate 1
* O Travis Hauck, Klein
* S Jared Fischer, Jersey Village
P Jared Fischer, Jersey Village
P Travis Hauck, Klein
House 1
* O Jesse Bailey, Klein Oak
S Kela Kalmuch, Kingwood
P Julie Salinas, Jersey Village
P Katherine FreeLove, Taylor
House 2
* O Laura Rashedi, Taylor
S Henry Smith, Jersey Village
P Sandeep Patel, Alief Hastings
P Laura Rashedi, Taylor
House 3
* O Ryan Hennessey, Klein
S Lauren Skinner, Spring
P Ryan Hennessey, Klein
P William Hudson, Jersey Village
- Northern Wisconsin**
Senate 1
* O Jeremy Hoffman, Hortonville
* S Frank Korf, Waupaca
P Frank Korf, Waupaca
House 1
* O Tara Maus, New London Sr.
S Matt Olson, Appleton-East
P Alyssa Haak, Appleton-East
House 2
* O Kassie Kuehl, Appleton-East
S Michelle Tellock, Hortonville
P Steven Lamb, Sheboygan-North
- South Florida**
Senate 1
* O Medardo Martin, Hialeah
* S Stefanie Lopez-Boy, Our Lady of Lourdes Academy
P Yaniv Adar, Michael Krop
P Darren Loli, North Miami Beach
P Medardo Martin, Hialeah
P Yaniv Adar, Michael Krop
House 1
* O Javonne Gray, North Miami Beach
S Lauren Keyfetz, Michael Krop
P Javonne Gray, North Miami Beach
P Josh Garfinkle, Michael Krop
P Ezarion Cobb, Miami-Southridge
P Lauren Keyfetz, Michael Krop
House 2
* O Giovanni Kincade, Belen Jesuit Prep
S Amehd Camacho, Hialeah
P Giovanni Kincade, Belen Jesuit Prep
P Ian Goldfarb, Michael Krop
P Amehd Camacho, Hialeah
P Pedro Gonzalez, Miami-Southridge
- South Texas**
Senate 1
* O Chad Williams, Aldine Sr.
* S Michael Lewis, Westfield
P Jose Pineda, Aldine Sr.
P Adam Epstein, Houston-Bellaire
House 1
* O Bobby Heugel, Lamar Consolidated
S Tiffany Chu, Friendswood
P Bobby Heugel, Lamar Consolidated
P Dustin Kay, Westfield
House 2
* O Jordan Winterfeld, Lamar Consolidated
S Steven Correa, Friendswood
P Jordan Winterfeld, Lamar Consolidated
P Thebao M. Nguyenba, L.V. Hightower
House 3
* O Jordan Arnold, Friendswood
S Sam S. Jama, A&M Consolidated
P Marissa Troiano, Lamar Consolidated
P Jordan Arnold, Friendswood
House 4
* O Daniel Majchrowicz, Friendswood
S Clinton Johns, Westfield
P Britt Clark, Deer Park
P Marcel V. Riccio, L.V. Hightower
- North Coast**
Senate 1
* O Ken Prewett, Crestwood
* S Michael Jacobson, Olmsted Falls
P Devon Snook, Kenston
House 1
* O Kevin Dolohony, Gilmour Academy
S Micki Wadkins, Crestwood
P Stephanie Fitos, Magnificat
House 2
* O Brittany Janis, Gilmour Academy
S Mary Kolynski, Magnificat
P Brittany Janis, Gilmour Academy
- Lone Star**
Senate 1
* O Kristopher Wright, Trinity
* S Bryan Harris, Garland
P Shahzeb Gaziani, Plano Sr.
P Pedrum Mokhtari, Garland
House 1
* O Alan Nguyen, Garland
S Darryl Barkhouse, Trinity
P Katie Dessl, Turner
P Alan Nguyen, Garland
House 2
* O Nick Reed, Garland
S David Bosco, Turnor
P Vasanth Elavarasan, Grapevine
P Nick Reed, Garland
House 3
* O Stacy Yee, Grapevine
S Emily Wang, Plano Sr.
P Vivek Amin, Plano Sr.
P Chris Jacob, Garland
- Tall Cotton**
Senate 1
* O Jon M. Davis, Abilene
* S Seth TeBeest, Hereford
P Seth TeBeest, Hereford
House 1
* O Ryan Lovell, Amarillo-Tascosa
S Wesley Davis, Abilene
P James Hershberger, Midland-Lee
House 2
* O Jamie Gianoutsos, Amarillo
S Josh Cunningham, Amarillo-Tascosa
P Josh Cunningham, Amarillo-Tascosa
House 3
* O Chuck Rivas, Amarillo
S Sarah Hufstader, Abilene
P Chuck Rivas, Amarillo
- South Oregon**
Senate 1
* O Lelf J. Forrest, Roseburg Sr.
* S Kevin Mease, Grants Pass
P Trisha Brazil, Grants Pass
House 1
* O Michael Burdge, Grants Pass
S Austin Schuler, Roseburg Sr.
P Ezra Kemp, Ashland
House 2
* O Mike R. Dart, Roseburg Sr.
S Ben Rooper, Corvallis
P Mike R. Dart, Roseburg Sr.
- Northern Oregon**
Senate 1
* O Jesse D. Jenkins, Forest Grove
* S Ian Christy, Glencoe
P Cameron Downing, Clackamas
House 1
* O Trevor Levin, Gresham-Barlow
S Andrew Bradshaw, Gresham-Barlow
P Kara Borden, Tualatin
House 2
* O Brandon Frank, Glencoe
S Thomas McCloskey, Forest Grove
P Allison Renander, Forest Grove
P Kyle Vorderstrasse, Silverton
- Nebraska**
Senate 1
* O Travis Hepburn, Omaha-Central
* S Josh Letler, Malcolm
P Sarah Belzold, Kearney Sr.
House 1
* O Kelli Konz, Kearney
S Jennifer Kallhoff, Norfolk
P Jennifer Kallhoff, Norfolk
House 2
* O Kieran McCarney, Kearney Sr.
S Angela K. Setzle, Millard-North
P Angela Setzle, Millard-North
House 3
* O Paul K. Foxhoven, Norfolk
S Sloan Dawson, Omaha-Central
P Shannon C. Miller, Millard-North
- East Kansas**
Senate 1
* O Eric A. Suni, Shawnee Mission East
* S Keegan M. Denton, Blue Valley North
P Sara Kendall, Olathe-South
P Scott B. Pierson, Shawnee Mission East
House 1
* Scott A. Stinson, Shawnee Mission East
House 2
* Leo Khayet, Blue Valley North
House 3
* Matthew Conley, Blue Valley North
- Sierra**
Senate 1
* O Krystel Misa, Clovis-West
S Kama Ostoya, Buchanan
P Joshua Grant, Edison Computech
P Micah B. Holsonbake, Stockdale
House 1
* O Joseph Sithole, Stockdale
S Brian J. Rosenblatt, Centennial
P Brian J. Rosenblatt, Centennial
House 2
* O Abigail Milton, Bakersfield-West
S Kelly M. Donovan, Centennial
P John M. Greenfield, Liberty
P Michelle Seals, Edison Computech
House 3
* O Anna Schlotz, Edison Computech
S Faina Veloshkin, Centennial
P Rishi R. Patel, Stockdale
P Justin N. Grammy, Stockdale
- Southern Wisconsin**
Senate 1
* O Christopher Swope, Milwaukee-Rufus King
* S Greg Phillips, Cedarburg
P Christopher Swope, Milwaukee-Rufus King
P Jason Ledger, Milwaukee-Rufus King
House 1
* O Daniel Mack, Nicolet
S Michael Lubing, Greendale
P Daniel Mack, Nicolet
P Christopher L. McCall, Brookfield-East
House 2
* O Sarah E. Victor, Nicolet
S Benjamin Herman, Nicolet
P Rory Cannon, Marquette University
P Sarah E. Victor, Nicolet
- Rushmore**
Senate 1
* O Julie Loveland, Yankton
* S Derek Haffner, Sioux Falls-Washington
S Evan Pay, Rapid City-Central
P Kyle Delwiler, Rapid City-Stevens
P Nancy Kneip, Sioux Falls-Lincoln
House 1
* O Matt Kenyon, Sioux Falls-Washington
S Adam Zelmer, Sioux Falls-Lincoln
S Matthew Rognstad, Vermillion
P Spencer Crawford, Rapid City-Stevens
P Adam Zelmer, Sioux Falls-Lincoln
House 2
* O Scott Petersen, Sioux Falls-Roosevelt
S Cody Ward, Rapid City-Central
S Tami Bang, Rapid City-Stevens
P Taun Toay, Sioux Falls-Lincoln
House 3
* O Jon Hoadley, Vermillion
S Varsha C. Remkrishnan, Vermillion
S Yashreeka Hug, Rapid City-Central
S Suzanne Smith, Sioux Falls-Lincoln
P Steve Cahill, Sioux Falls-Lincoln
- Nebraska South**
Senate 1
* O Ryan Grauer, Ralston
* S Katie Kenyon, Bellevue-East
P Christopher Tiwald, Lincoln-East
House 1
* O Benjamin L. Swisegood, Ralston
S Mandi Irions, Lincoln-East
P Sridhar Ayala, Lincoln-East
House 2
* O Jessica E. Sena, Ralston
S Kenneth A. Lantz, Ralston
P Sridhar Ayala, Lincoln-East
House 3
* O Ben Keele, Hastings Sr.
S Brandon V. Rodenburg, Ralston
P Ted Ashley, Lincoln-East
- Northern South Dakota**
Senate 1
* O Minah Fawcett, Deuel School
S Emily Dupraz, Brookings
P Eddie Gerish, Watertown

Congress Honors

continued from May, 2001 issue

Northern South Dakota continued

Senate 2

- * O Emily Dupraz, Brookings
- * Liz Brink, Mitchell
- * Eddie Gernsh, Watertown

House 1

- * O Christopher Kuster, Aberdeen-Central
- * Mike Riedel, Brookings
- * Brian Fleissner, Watertown

House 2

- * Chris Roby, Watertown
- * Christine Knieff, Brookings
- * Emily Slama, Watertown
- * Aubrey Fiebelkorn, Watertown

House 3

- * O Steven Binkley, Brookings
- * Mike Stolp, Watertown
- * Scott Meyer, Brookings
- * Lindsey Dorneman, Watertown

Florida Panther

Senate 1

- * O Alex Braunstein, Trinity Prep School
- * S Swati Mylavaram, Eastside
- * Joshua D. Swartzel, Lake Highland Prep School
- * Jon Squires, Trinity Prep School

House 1

- * O Aron Wolgel, Trinity Prep School
- * S Peter Francis, Suncoast
- * Duke Johnson, Trinity Prep School
- * Enrique Porras, American Heritage School

House 2

- * O Ryan Daviduke, Trinity Prep School
- * Hannah Powell, Cypress Creek
- * Ryan Daviduke, Trinity Prep School
- * Jason Zimmerman, Trinity Prep School

East Oklahoma

Senate 1

- * O Stephanie Lam, Cascia Hall Prep
- * S Mary B. Allen, Sapulpa
- * Brian Barnes, Bartlesville
- * Anne Nelsen, Sapulpa

House 1

- * O Tim Yang, Bartlesville
- * Craig Lavoie, Bartlesville
- * Scott Prilz, Sapulpa

House 2

- * O Ravi Sharma, Jenks
- * Joe Pollak, Tulsa-Washington
- * Zackary Shipley, Bartlesville

Southern California

Senate 1

- * O Had Barkan, Claremont

Senate 2

- * Ben Gamboa, Redlands East Valley

House 1

- * Tighe Kautz, Redlands

House 2

- * Chonchoi Gupta, Redlands

Rocky Mountain South

Senate 1

- * Joe Shearer, Arvada
- * O Adam Sinmarco, Lakewood
- * O Anthony Zenz, Golden
- * S Shirlene L. Love, Lakewood
- * S George F. McHenry Jr., Stanley Lake
- * Keith Keydel, Arvada West
- * Ryan Terry, Eaglecrest School

House 1

Session 1

- * Kwame Spearman, Denver-East
- * Sophia Rutledge, Arvada
- * Megan Robbins, Denver-East
- * P Kwame Spearman, Denver-East

Session 2

- * O Joseph W. Horan, Lakewood
- * S Ross Baldwin, Golden
- * Todd Freedman, Denver-East

House 2

Session 1

- * Stephanie Sindt, Wheat Ridge
- * Joanna Schwab, Lakewood
- * S Caillin M. Gibbons, Wheat Ridge
- * Stephanie Sindt, Wheat Ridge

Session 2

- * O Cory Bloom, Thomas Jefferson
- * S Rachel Patterson, Bear Creek
- * Brandon D. Konkel, Lakewood

House 3

Session 1

- * Tyler Warner, Golden
- * S Carolyn Francavilla, Lakewood
- * P Hunter Paddock, Wheat Ridge

Session 2

- * O Jessica Strolher, Lakewood
- * S Spencer J. Riggs, Golden
- * Evan Simpson, Lakewood

Kansas Flint Hills

Senate 1

- * O Matthew Herbert, Free State
- * S Ethan Nuss, Salina-Central
- * P Brandon J. Naylor, Topeka
- * P Peter Clark, Lawrence

House 1

- * O Katherine E. Garlinghouse, Topeka
- * S Will Guo, Topeka-West
- * P Bridget H. Newman, Topeka
- * P Bryan O'Brien, Shawnee Heights

House 2

- * O Cheryl Calhoun, Salina-Central
- * S Varkey Tilus, Jr., Emporia
- * P Cheryl Calhoun, Salina-Central
- * P Geoff C. Tolbert, Topeka

House 3

- * O Paul Bedore, Topeka-West
- * S James Snyder, Salina-Central
- * P Wesley M. West, Topeka

West Oklahoma

Senate 1

- * O Chris Scaperlanda, Norman HS North
- * S Jordan Henderson, Norman
- * P Jordan Henderson, Norman
- * P Ishmael Kissinger, Moore

House 1

- * Anna Pope, Norman
- * Anna Pope, Norman
- * P Lubby Gulling, Norman HS North

House 2

- * James L. Jewell, Norman
- * Sara Habib, Norman
- * P Micah M. Carlson, Deer Creek

Big Valley

Senate 1

- * O Richard Ludlow, Johansen
- * S Derek Tripp, Modesto-Beyer
- * P Sabrina Forte, Stockton-St. Mary's
- * P Anushri Oza, Edison

House 1

- * O David Phipps, Modesto-Beyer
- * S Matthew C. Slentz, Modesto-Beyer
- * P Nikki Noel, Stockton-St. Mary's

House 2

- * O Gregory W. Kiskinen, Modesto-Beyer
- * S Anne Sidwell, Modesto-Beyer
- * P Ben Wolgram, Modesto-Beyer

Gulf Coast

Senate 1

- * Laura Salinas, Corpus Christi-King
- * Meagan Hall, Harlingen HS South

House 1

- * Ardle Hodges, Gregory-Portland

House 2

- * Travis Shaffer, Gregory-Portland

Michigan

Senate 1

- * O Arhyis Eatmon, Kalamazoo Central
- * S Christy Osowski, Portage-Central
- * P Nickolas G. Milonas, Portage-Northern
- * P Arhyis Eatmon, Kalamazoo Central

House 1

- * O Nicole Green, Kalamazoo Central
- * S Shannon Conson, Kalamazoo Hills

Great Salt Lake

Senate 1

- * O Ben Lusty, Taylorsville
- * S Brett Pearce, Salt Lake City-Skyline
- * P Jeff Dalby, Salt Lake City-West

House 1

- * O Richard Pahson, Salt Lake City-Skyline
- * S Michael Rashkin, Hunter
- * P Richard Pehrson, Salt Lake City-Skyline

House 2

- * O Michelle Yee, Salt Lake City-Skyline
- * S Jesse Patterson, Lone Peak
- * P Michelle Yee, Salt Lake City-Skyline

House 3

- * O James Bulough, Salt Lake City-Skyline
- * S Alan Lee, Salt Lake City-Skyline
- * P Alan Lee, Salt Lake City-Skyline

North Texas Longhorns

Senate 1

- * O Jonathan Chavez, Creekview
- * S Sarah Bourassa, James Martin
- * P Tom Jacob, Lewisville
- * P Jonathan Chavez, Creekview

House 1

- * O David Faulkner, Creekview
- * S Jenny Purcell, Lewisville
- * P Josh Hoplay, Jasper
- * P David Faulkner, Creekview

House 2

- * O Lily Wang, Plano-East
- * S Bryan Wendell, Plano-East
- * P Lily Wang, Plano-East
- * P Alan Zhai, Jasper

House 3

- * O Anthony Catania, Creekview
- * S David Bartlett, Plano-East
- * P Anthony Catania, Creekview
- * P DeMarcus Coleman, Newman Smith

Southern Minnesota

Senate 1

- * O Margaret K. Berthiaume, The Blake School
- * S Sheila Pechacek, Benilde-St. Margaret's School

House 1

- * O Lauren Capp, Edina
- * S Ed Santolana, Benilde-St. Margaret's School

House 2

- * O Anita Husen, Edina
- * S Catherine Kedzif, Benilde-St. Margaret's School

Sagebrush

Senate 1

- * O David Edington, Reno
- * S Richard Kelley, McQueen
- * P David Edington, Reno

House 1

- * O Geraldine Pope, Carson
- * S Justin Rusk, McQueen
- * P Geraldine Pope, Carson

House 2

- * O Enrique Schaefer, McQueen
- * S Daniel Burke, Douglas
- * P Ashley Dauenhauer, Carson

Heart of Texas

Senate 1

- * O JD Shipman, Midway
- * S Vinay Shankar, John Connally
- * P Daniel Forbes, John Connally
- * P David Johnson, Round Rock

House 1

- * O Melinda Horowitz, Round Rock
- * S Mark Labreyer, Pflugerville
- * P Laure Perez, John Connally
- * P Mark Labreyer, Pflugerville

House 2

- * O Andrew Malola, Bryan
- * S Nathan McNair, Hays
- * P Matt A. Mixix, McNeil
- * P Nathan McNair, Hays

House 3

- * O Sarah Abdurrahman, McNeil
- * S Jennifer Harvey, Round Rock
- * P Jacob Liebeskind, Dripping Springs

West Texas

Senate 1

- * O Michael Brownfield, El Paso
- * S Lorena Martinez, El Paso-Coronado
- * P Thomas Mendez, El Paso-Cathedral
- * P Michael Brownfield, El Paso

House 1

- * O Jorge Chavez, El Paso-Cathedral
- * S David Wiersen, El Paso-Cathedral
- * P Jorge Chavez, El Paso-Cathedral
- * P David Wiersen, El Paso-Cathedral

House 2

- * O Nikki Bacchus, El Paso-Coronado
- * S Elizabeth Mullins, Montwood
- * P Ramon Macias, El Paso-Cathedral

Central Texas

Senate 1

- * O Mike Ongstad, San Antonio-Lee
- * S Matt Acolas, San Antonio-MacArthur
- * P Mike Ongstad, San Antonio-Lee
- * P Aubrey Montgomery, San Antonio-Clark

House 1

- * O David Cruz, Taft
- * S David Kidd, Ronald Reagan
- * P Howard Chen, San Antonio-MacArthur
- * P Monica Uddin, San Antonio-Churchill

House 2

- * O Carlos Guevara, Taft
- * S Daniel LaPorte, Ronald Reagan
- * P Swathi Veeravalli, San Antonio-Churchill
- * P Carlos Guevara, Taft

West Los Angeles

Senate 1

- * O Bridget Kuslin, Sherman Oaks CES
- * S Christian Franco, Sherman Oaks CES

House 1

- * O Justin A. Harris, Thousand Oaks
- * S Andrew Braver, Cleveland

House 2

- * O Matthew Ames, Thousand Oaks
- * S Maurice Castaneda, Granada Hills

Mid-Atlantic

Senate 1

- * O Archana Ravindranath, Whitman
- * S Mary L. McCann, Holy Cross Regional School
- * P Mary L. McCann, Holy Cross Regional School

House 1

- * O Christopher D. Carr, W. T. Woodson
- * S Aziz Khan, Whitman
- * P Laura Mirengoff, Whitman

House 2

- * O Ariel Schneller, Blacksburg
- * S Nanda Srikanthiah, Whitman
- * P Sebastian Tilmans, Whitman

Big Orange

House 1

- * O Ankit Vasa, Cypress
- * S Kareem Ibrahim, Esperanza

House 2

- * O Ray Ibarra, Cypress
- * S Brian Holbrook, Esperanza

As of May 8, 2001, the NFL Office had not received a tournament report for the Patrick Henry District

In Memory of.....

Fern R. Smith

The NFL office was notified that Fern R. Smith passed away May 5, 2001.

Fern was a wonderful coach, both by being a mentor and a coach. Her students at Britton, Edmond, Northwest Classen, Oklahoma City University and Camarillo, California can attest to her excellence. She coached students who won second place in debate, boys extemp, girls extemp, and original oratory at the National Forensic League tournaments. She was a stalwart champion of integrity, excellence, and merit. As a student of Harlan Mitchell, at Seminole High School in the 30's, she was an outstanding debater.

Fern had lived in retirement in Camarillo (CA) with her daughter, Paula Phillips and her husband. Bill. Fern is also survived by her second daughter, Peggy, who lives in Malibu.

On a final visit in March, Fern said, "I've loved working with students. It has given me youth."

Fern gave her students skill, appreciation of speaking, and most importantly, love.

Please share this news with the high school community, the California coaching community and friends.

A memorial service is being planned for May 27.

Bill Henderson

DISTRICT TOURNAMENT RESULTS

(continued from May, 2001 *Rostrum*)

Recognition of State Tournament Results

Alaska

CX -- Kevin Boots and Moira Sullivan, West HS
DUO -- John Porter and Christopher Greenleaf, Whitestone
OO -- Matthew Moon, Dimond
USX -- Luke Hedrick, Haines
FX -- Steven Selvaggio, Whitestone
DI -- Robyn Orfelli, Robert Service
HI -- Luke Hedrick, Haines
LD -- Jennell M. Effinger, Chugliak

Salpan

CX -- Tina Kroul and John Magliari, Marianas
DUO -- Rosanna Cabigao and Rosmic Calvo, Marianas Baptist Academy
OO -- Ying L. Li, Marianas Baptist Academy
USX -- Tina Kroul, Marianas
FX -- Nathaniel M. Norman, Calvary Christian Academy
DI -- Greg Demapan, Marianas Baptist Academy
HI -- Mervic Calienza, Marianas
LD -- Joana Simao, Marianas

Hawaii

CX -- Eric Hanencki and David T. Yoshida, Iolani School
Adrienne Leduc and Kim Harano, Punahou School
DUO -- Charles Kepo'o and Brandi Onzuka, Kamehameha Schools
Tau'alai Fonoti and Pesehea Fiasue, St. Louis School
OO -- Leah Mills, Kamehameha Schools
Natalie Young, Kamehameha Schools
USX -- Kevin Grigsby, Kahuku
FX -- Cory P.S. Nomura, Iolani School
William H.K. McClellan, Kamehameha Schools
DI -- Temujene Makua, University Laboratory
Jennifer Coconate, St. Francis
HI -- Jefferson Huang, McKinley
Derrick Lee, McKinley
LD -- Lisa Burns, Punahou School
Scott Matayoshi, Punahou School
Plaque -- Punahou School
Trophy -- Iolani School

Kentucky

CX -- Joelle S. Perry and Sarah Straub, Boone County
DUO -- Matt Gordon and Julia Moran, Danville
Morgan Brooks and Matt Preston, Warren East
OO -- Geoffrey Barton, Danville
Sarah Newton, Rowan County Sr.
USX -- Jessica Welman, Lafayette
Logan Scisco, Danville
FX -- Nicole Hawk, LaRue County
Harrison Jackson, Lafayette
DI -- Sarah Newton, Rowan County Sr.
Whitney A. Sallee, Boone County
HI -- Roderick Justice, Pike County Central
Joel Smith, Calloway County
LD -- Harrison Jackson, Lafayette
Plaque -- Danville
Trophy -- Warren East

Valley Forge

CX -- Lorena Seitz and Jeff Kahn, Pennsbury
Drew Mortensen and Collin Imhof, Truman
DUO -- John Buettler and Richard Geiger, Holy Ghost Prep
Hallie Jackson and Casey Coyle, Pennsbury
OO -- Richard Powell, Scranton
Hallie Jackson, Pennsbury
USX -- Amanda Stackpole, Dallastown Area
Carissa Townsend, Scranton
FX -- Zack Linowitz, Pennsbury
Matthew Posivak, St. Joseph's Prep School
DI -- Jay Bischof, Holy Ghost Prep
Rachel McLeod, Scranton
HI -- Michael Berberich, Scranton
Michael McNamara, La Salle College
LD -- Eric Allen, Elk Lake
Jeremy Bennett, Danville
Plaque -- Pennsbury
Trophy -- Truman

Florida Panther

CX -- John Bowers and Tali Rapaport, Saint Andrew's School
Brooks Braun and Alexis Teicher, Lake Mary
DUO -- Fleming Ford and Melanie Farmer, Trinity Prep School
Meghan Heitman and Dominick Merone, Royal Palm Beach
OO -- Kristen Malkus, Trinity Prep School
Carly Trudeau, Royal Palm Beach
USX -- Jon Squires, Trinity Prep School
FX -- Shannon Munro, Wellington
DI -- Michelle Chaney, Suncoast
Jessie Weiner, Dreyfoos School of the Arts
HI -- Fleming Ford, Trinity Prep School
Melanie Farmer, Trinity Prep School
LD -- Ryan Deviduke, Trinity Prep School
Jennifer Greenleaf, Martin County
Plaque -- Trinity Prep School
Trophy -- Dreyfoos School of the Arts

West Iowa

CX -- Jennifer Baily and Tiffany Huber, Bishop Heelan
Ross Schools and Justin Hinglgen, West Des Moines-Dowling
DUO -- Kate Hanna and Bridget Flynn, West Des Moines-Dowling
Katie Hall and Noah Beacom, West Des Moines-Dowling
OO -- Yi Li, Fort Dodge
Steve Schappagh, Des Moines-North
USX -- Josh Pagel, Ankeny Sr.
Michael T. Mapes, Le Mars Community
FX -- Peter Rough, West Des Moines-Dowling
DI -- Rachel Haselhuhn, Ankeny Sr.
Cassie Reardon, Council Bluffs-Lincoln
HI -- John Conway, West Des Moines-Dowling
Patrick Friedel, West Des Moines-Dowling
LD -- Laura Goettsch, Denison
Steve Schappagh, Des Moines-North
Joe Shippee, West Des Moines-Dowling
Plaque -- West Des Moines-Dowling
Trophy -- West Des Moines-Dowling

San Fran Bay

CX -- Beth Schueler and Nathan J. Tribbie, Head Royce School
Mark S. Woodhead and Kyle Reykrain, James Logan

DUO --

DJohn Grizzell and Cherie Murphy, James Logan
James Stephens and Nathan Feingersh, James Logan
OO -- Terry Flenbaugh, James Logan
Baylee DeCastro, San Fran-Lowell
Alexander Captain, Miramonte
USX -- Christos N. Theophanous, Miramonte
David Kuei, James Logan
Mike Caporusso, Danville-Monte Vista
FX -- Amy Katzen, Danville-Monte Vista
Georgious Theophanous, Miramonte
DI -- Ann M. Darrow, El Cerrito
James Stephens, James Logan
Lamont J. Oakley, James Logan
HI -- Marc Engberg, Miramonte
Jay Hash, Danville-Monte Vista
LD -- Juan McKinney, San Fran-St. Ignatius
Albert Chang, Danville-Monte Vista
Oscar Shine, El Cerrito
Plaque -- Danville-Monte Vista
Trophy -- El Cerrito

Southern Wisconsin

CX -- Andy Nolan and Manav Bhatnagar, Marquette Univ.
John Braun and Harry Schmidt, Janesville-Craig
DUO -- Thomas Kilgore and Adam Klann, Marquette Univ.
Chris Klundt and A. J. Hofand, Marquette Univ.
OO -- Lindsay Compton, Cedarburg
Bryan Walter, Brookfield-East
USX -- Greg Phillips, Cedarburg
Tony Tagliavia, Marquette Univ.
FX -- Ted Kolberg, Marquette Univ.
Troy Vosseller, Marquette Univ.
DI -- Victoria Watson, Milwaukee HS of the Arts
Joel Bauer, Milwaukee HS of the Arts
HI -- Lisa Blau, Cedarburg
Rick Sheski, West Bend-East
LD -- Ted Kolberg, Marquette Univ.
Tim Romanowich, Marquette Univ.
Plaque -- Marquette Univ.
Trophy -- Pius XI

Big Valley

CX -- Jennifer Hutchinson and Amy M. Curlee, Lodi
Jessie Dosanjh and Nicholas Milinazzo, Modesto-Beyer
DUO -- Lea Simvoulakis and Jeremy C. Johnson, Modesto
Chrissy Ijams and Maria Figueroe, Johansen
OO -- Sarah Stevenson, Modesto-Beyer
Jennifer Smith, Modesto
USX -- Ashley Hobbs, Modesto-Beyer
Emily Duran, Johansen
FX -- Todd W. Carlson, Modesto-Beyer
Ginger Gonzaga, Modesto-Beyer
DI -- Jennifer Hutchinson, Lodi
Curtis J. L. Medina, Ceres
HI -- Zachary Vaughn, Stockton-Lincoln
Bronche Taylor, Bear Creek
LD -- Nikki Noel, Stockton-St. Mary's
Ginger Gonzaga, Modesto-Beyer
Plaque -- Modesto-Beyer
Trophy -- Edison

Arizona

CX -- Gordon Kmjalc and Edwin Barnes, Phoenix Country Day School
Spencer Scharf and Stuart Kottle, Chaparral

DUO --

Joseph Gangzmi and Katie Pengra, Red Mountain
Brian Shuff and Steven Brydle, Dobson
Sarah Frechette and Brittany Hilgers, Dobson
OO -- Antonio J. Moorehead, Red Mountain
Beth Davis, Dobson
Justin Lemieux, Dobson
USX -- Gregory Taylor, Mountain View
Christina Riepel, Payson
FX -- Matt Williams, Payson
Anthony Hagmann, Mountain View
DI -- Dontae Samuel, Phoenix-Contral
Megan Johnson, Mountain View
Bess Sillman, Cactus Shadows
HI -- Antonio J. Moorehead, Red Mountain
Ben Giroux, Sunnyslope
Joe Gufley, Shadow Mountain
LD -- Gregory Taylor, Mountain View
Nicholas Mills, Red Mountain
Amy Hermalik, Buena
Plaque -- Dobson
Trophy -- Chaparral

Golden Desert

CX -- Erin Moore and Jamie Thalgot, The Meadows School
Scott Goldstein and Jim Jimmerson, The Meadows School
DUO -- Avni Eagan and Niki Mercier, Basic
Brandon Howard and Ori Devera, The Meadows School
OO -- Ryuji Wolf, Green Valley
Rosallind Baccus, The Meadows School
USX -- Ryan Hamilton, Chaparral
Anna Roseman, Advanced Technologies Academy
FX -- Blake Sherer, Bonanza
Colin E. Hughes, Foothill
DI -- Kate M. Blouke, Foothill
Emilia Petty, Green Valley
HI -- Roy Moas, Chaparral
Austin Bonner, Bonanza
LD -- Samantha Thomas, Silverado
Austin Bonner, Bonanza
Plaque -- Silverado
Trophy -- Clark

Colorado

CX -- Meghan Callahan-Peters and Paul Hughes, Mullen
Erik Swanton and Andrew Freedman, Cherry Creek
DUO -- Jon Humbert and Ryan Parker, Englewood
Loren Knaster and Reid Levin, Cherry Creek
OO -- Erik Grell, Highlands Ranch
Reginald Cotton, Aurora-Central
USX -- Andrea K. Maikovich, Smoky Hill
Adam Solove, Cherry Creek
FX -- Fletcher Woolsey, Columbine
Ed Cannon, Arapahoe
DI -- Mark Spearman, Smoky Hill
Kale Stratton, Fairview
HI -- David May, Overland
James Conway, Overland
LD -- Nat Kinsky, Cherry Creek
Rusty Camden, Cherry Creek
Plaque -- Cherry Creek
Trophy -- Hentage

Northern Wisconsin

CX -- Colin Hahn and Robert Probst, Appleton-West
Alexander Balistreri and Paul Hager, Neenah

DISTRICT TOURNAMENT RESULTS

(continued from May, 2001 *Rostrum*)

<p>DUO - - Jerry Balestrieri and Alex Denholm, Appleton East Zachary Sweet and Stephanie McCarthy, Hortonville</p> <p>OO - - Tara Maus, New London Kelly Bender, New London</p> <p>USX - - Scott Colson, Appleton East Tara Maus, New London</p> <p>FX - - Colin Hahn, Appleton-West Faris Rashid, Appleton East</p> <p>DI - - Zachary Sweet, Hortonville Angela Harrison, Appleton East</p> <p>HI - - Frank Korf, Waupaca Jarry Balestrieri, Appleton East</p> <p>LD - - Courtney Clement, Appleton-West Russell E. Rueden, Appleton-West Plaque - - Appleton East Trophy - - Waupaca</p> <p>Colorado Grande</p> <p>CX - - Jeff Bunlin and Aaron Pettis, Montrose Regina Caputo and Matthew Mientka, Pueblo-Centennial</p> <p>DUO - - Jessie Monn and Noah Lyman, Durango Palencia E. Kost and Drew M. Foster, Canon City</p> <p>OO - - Chris Brown, Della Adrianna Ackerman, Montrose</p> <p>USX - - Jon Best, Woodland Park Chris Berk, Durango</p> <p>FX - - Kim A. Schlesinger, Canon City Keith Catlin, Montrose</p> <p>DI - - Doug Van Allen, Montrose Joe Mihalovich, Montrose Crystal Perz, Ouray</p> <p>HI - - Lindsay Beaudry, Montrose Tony Sandoval, Canon City Nima Mousavizadeh, Trinidad-Catholic</p> <p>LD - - Taryn Barker, Liberty Thomas Noah, Canon City Chris McConkey, Canon City Plaque - - Canon City Trophy - - Durango</p> <p>Rocky Mountain North</p> <p>CX - - Logan Stortz and Nathan Hovestol, Longmont Scott Belford and Brittany Tremblay, Rocky Mountain</p> <p>DUO - - Jeffrey Eysen and Maria Borys, Greeley-Central Chandra Wicke and Jon Beam, Greeley-Central</p> <p>OO - - Amanda Breen, Moffat County Molly E. Fahey, Greeley-Central</p> <p>USX - - Christine Rohde, Niwot Jonathan Gingerich, Poudre</p> <p>FX - - Bryn Weaver, Steamboat Springs Brandon Buckspan, Niwot</p> <p>DI - - Nathan Farb, Ranum Ben Kouchenik, Moffat County</p> <p>HI - - Ryan Lee, Niwot Aren Rodriguez, Niwot</p> <p>LD - - Jessica Stockburger, Rocky Mountain Nicole Gales, Thompson Valley Plaque - - Rocky Mountain Trophy - - Moffat County</p> <p>Sierra</p> <p>CX - - Alisha M. Eastep and Bonnie M. Spencer, Centennial Scott Lichtenstein and Lily A. Yeong, Clovis-West Camie M. Fox and Aarthy Kannappan, Stockdale</p> <p>DUO - - Shianne Lenhoff and Meberate Brooks, Fresno Sergio Perez and Ashlee Canady, Foothill</p>	<p>OO - - Daniel E. Kelchell, Bakersfield Alec Kimmel, Buchanan</p> <p>USX - - Aarthy Kannappan, Stockdale David Pierucci, Centennial</p> <p>FX - - Margarete Walden, Fresno-Bullard C. S. Plake, Centennial</p> <p>DI - - Sergio Perez, Foothill Tiana Cox, Foothill</p> <p>HI - - Justin Ahart, Foothill Ashlee Canady, Foothill</p> <p>LD - - William J. Arnold VII, Stockdale Thomas L. Jackman, Bakersfield Devin Stone, Liberty Plaque - - Bakersfield Trophy - - Centennial</p> <p>South Florida</p> <p>CX - - Adam Golden and Rajiv Jham, Michael Krop</p> <p>DUO - - Frank Angones and Chris Caraballo, Belen Jesuit Prep Frank Alvarez and Michael Nunez, Belen Jesuit Prep</p> <p>OO - - Gabriel Gutierrez, Belen Jesuit Prep Megan Carvinis, North Miami Beach</p> <p>USX - - Yaniv Adar, Michael Krop Javonne Gray, North Miami Beach</p> <p>FX - - Giovanni Kincade, Belen Jesuit Prep Ian Goldfarb, Michael Krop</p> <p>DI - - Frank Alvarez, Belen Jesuit Prep John Loli, Michael Krop</p> <p>HI - - Frank Angones, Belen Jesuit Prep Adrian Campbell, Archbishop Curley-Notre Dame</p> <p>LD - - David Vivero, Christopher Columbus Joseph Licata, Miami-Killian Plaque - - Michael Krop Trophy - - North Miami</p> <p>Illini</p> <p>CX - - Sharon Mitchell and Louis Reeves, Morgan Park</p> <p>DUO - - Cristina Panfilio and Jeff Blum, Downers Grove-South Dustin Guziar and Agatha Valenti, Downers Grove-North</p> <p>OO - - Kate Danziger, Downers Grove-South Elizabeth Rooney, Downers Grove-North</p> <p>USX - - Rick Fenbert, Downers Grove-South Bina Joshi, Downers Grove-South</p> <p>FX - - Steve Ford, Carl Sandburg Rob Cook, Downers Grove-South</p> <p>DI - - Camille Kuthrell, Downers Grove-South Drew Gulley, Downers Grove-South</p> <p>HI - - Matthew Churtilla, Homewood-Flossmoor Loah Wessman, Carl Sandburg</p> <p>LD - - Ariel J. Roberts, Amos Alonzo Stagg Plaque - - Downers Grove-South Trophy - - Wheaton-North</p> <p>North Oregon</p> <p>CX - - Kara Borden and Jill Mehall, Tualatin Jeremy Keim and Colin Glazier, Tualatin</p> <p>DUO - - Jeff Puukka and David Walters, Gresham-Barlow Erin Farris and Laura Maddox, Gresham-Barlow</p> <p>OO - - Sharl Azar, Clackamas Shelle Borton, Tigard</p> <p>USX - - Cameron Downing, Clackamas Brad Krupicka, Canby</p> <p>FX - - Mahrad Almatahari, Beaverton</p> <p>DI - - David Walters, Gresham-Barlow Steven Strott, Westview</p>	<p>HI - - Moses M. Barrett, Forest Grove Nathan Leamy, Tigard</p> <p>LD - - Mahrad Almatahari, Beaverton Daniel Strouhall, Oregon City Chris Harris, Westview Plaque - - Gresham-Barlow Trophy - - Glencoe</p> <p>Southern California</p> <p>CX - - Sara Cunningham and Lindsey Wu, Mt. Carmel Zathrina Perez and Justin Scott, Mt. Carmel</p> <p>DUO - - Patrick Napier and Neeraj, Redlands East Valley Nicholas Barrett and Tyler F. Albreksten, Mount Miguel</p> <p>OO - - Khaliah Walker, Mount Miguel Justin Scott, Mt. Carmel</p> <p>USX - - Zachary Amendt, Yucaipa Josh Browning, Rancho Buena Vista</p> <p>FX - - Sam Reed, Rancho Buena Vista Jimmy Gorham, Rancho Buena Vista</p> <p>DI - - Issac O. Pettigrew, Oceanside Anna Perrino, Mount Miguel</p> <p>HI - - Neil Lambert, Mt. Carmel Sabrina Barrett, Mount Miguel</p> <p>LD - - Zachary Amendt, Yucaipa Jimmy Gorham, Rancho Buena Vista Plaque - - Mt. Carmel Trophy - - Mount Miguel</p> <p>New England</p> <p>CX - - Persis Elevia and Stephanie Skier, Lexington Aaron Liebhaber and Kevin Litwak, Lexington</p> <p>DUO - - Samuel Cohan and Brittany Beale, Milton Academy Lydia Nelson and Mike Massey, Sacred Heart</p> <p>OO - - Poter Dodd, Sacred Heart Ruth Schiltz, Milton Academy</p> <p>USX - - David Tannerwald, Newton South Pablo Ros, Milton Academy</p> <p>FX - - Hays Golden, Milton Academy Joseph Bowden, Sacred Heart</p> <p>DI - - Kerry Feehan, Sacred Heart Peter Dodd, Sacred Heart</p> <p>HI - - Thomas Coleman, Milton Academy Kale Walker, Milton Academy</p> <p>LD - - Ben Rothstein, Milton Academy Jia Han, Lexington Plaque - - Milton Academy Trophy - - Manchester</p> <p>North Dakota Roughrider</p> <p>CX - - Brady Littlefield and Natalia Espejo, Fargo-Shanley Robert Singleton and David Mau, Magic City Campus</p> <p>DUO - - Andrew E. Grimm and Ryan D. Sobolik, Fargo-North Rob McSparron and Craig Nilles, West Fargo Emily J. Beck and Ben J. Braun, Valley City</p> <p>OO - - Divya Agarwal, Fargo-North Pennie Fike, Fargo-Shanley</p> <p>USX - - Paul Storm, Fargo-Shanley Ryan Thoreson, Fargo-Shanley</p> <p>FX - - Liz Connor, Fargo-Shanley Rose Beaclair, Fargo-Shanley</p> <p>DI - - Durba Mitra, Fargo-North James M. Carlisle, Central Cass Erin Nelson, Central Cass Heidi G. Stenseth, Central Cass</p> <p>HI - - Brady Littlefield, Fargo-Shanley Toby Miller, Mandan</p>	<p>LD - - Adam Torsion, Fargo-South Liz Connor, Fargo-Shanley Plaque - - Fargo-Shanley Trophy - - Fargo-North</p> <p>California Coast</p> <p>CX - - Kyle Warneck and Gaurav Reddy, Bellarmine College Prep Aparna Goel and Gabriel Rocklin, Homestead</p> <p>DUO - - Verna Bhargava and Grace Chen, Leland Michael Park and Eunice Lee, Leland</p> <p>OO - - Sameer Lalwani, Bellarmine College Prep Tin-Yun Ho, Bellarmine College Prep</p> <p>USX - - Gaurav Reddy, Bellarmine College Prep Kyle Warneck, Bellarmine College Prep</p> <p>FX - - Long Duong, Bellarmine College Prep Raghov Thapar, Leland</p> <p>DI - - Sunkrish Balasubramanian, Bellarmine College Prep Suanne Chen, Leland</p> <p>HI - - Pradeep Hothur, Leland Verna Bhargava, Leland</p> <p>LD - - Ankit Garg, Mission San Jose Colin Hector, Bellarmine College Prep Plaque - - Bellarmine College Prep Trophy - - Los Gatos</p> <p>Great Salt Lake</p> <p>CX - - Gary Bennett and Emma Duncan, Lone Peak Matt Ehrman and Brian Horman, Salt Lake City-Highland</p> <p>DUO - - Jeffrey Denison and Trevor Wright, Lone Peak</p> <p>OO - - Brett Pearce, Salt Lake City-Skyline Miranda Taft, Taylorsville</p> <p>USX - - Ben Lusty, Taylorsville Christopher J. Garrett, Salt Lake City-Skyline</p> <p>FX - - Spencer Woodley, Cottonwood Brett Pearce, Salt Lake City-Skyline</p> <p>DI - - Amry Parker, Lone Peak Carianne Jones, Taylorsville</p> <p>HI - - Mike Jones, Taylorsville Paul Cartwright, Cottonwood</p> <p>LD - - Elisabeth Page, Rowland Hall-St. Mark's Spencer Deery, Lone Peak Robert Cooper, Lone Peak Plaque - - Lone Peak Trophy - - Taylorsville</p> <p>Sunflower</p> <p>CX - - Ben Bradley and Khaleel Sayeed, Wichita-East Sarah Johnson and Noor Newman, Wichita-East Dayne Curry and Tim Harder, Valley Center</p> <p>DUO - - Stephen C. Barker, and Tracy N. Satterfield, Wichita-Campus Tabitha J. Willig and Andrew T. Johnson, Wichita-Campus</p> <p>OO - - Kim Le, Wichita-East Dayne Curry, Valley Center</p> <p>USX - - Whitney Gent, Wichita-East Wesley S. Cornett, Trinity Academy</p> <p>FX - - Garth E. Kimbrell, Wichita-East Kristen Munday, Goddard</p> <p>DI - - Anna Nelson, Wichita-Southeast Nicole R. Schafer, Wichita-Southeast</p> <p>HI - - Michael Hendricks, Valley Center Amanda S. Grimley, Valley Center</p> <p>LD - - Tom Isherwood, Wichita-East Dayton Segard, Wichita-East Plaque - - Wichita-East Trophy - - Wichita-East</p>
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DISTRICT TOURNAMENT RESULTS

(continued from May, 2001 Rostrum)

Kansas Flint Hills

CX --
Chris Filburn and Cook Jones, Washburn Rural
Rushabh S. Doshi and Jeff Rector, Washburn Rural
Victor R. Petty IV and Elizabeth Schepker, Washburn Rural

DUO --
Erin Mai and Leigh Fine, Emporia
Natalie K. McComas and Christopher Reed, Topeka

OO --
Rohini K. Thukral, Topeka
Dylan P. Hilpman, Free State

USX --
Bridget H. Newman, Topeka
Brandon J. Naylor, Topeka

FX --
Geoff C. Tolbert, Topeka
Wasley M. West, Topeka

DI --
Jessica Cook, Topeka
Erin Mat, Emporia

HI --
Courtney L. Self, Topeka
Peter A. Crevoiserat, Topeka

LD --
John Rood, Washburn Rural
Bridget H. Newman, Topeka
Plaque -- Washburn Rural
Trophy -- Shawnee Heights

Rocky Mountain South

CX --
Shreyas Kale and Adam Sirimarco, Lakewood
Joanna Schwab and Evan Simpson, Lakewood

DUO --
Anna Steed and Liz Andrews, Denver-East
Nicole Morris and Calista Brown, Wheat Ridge

OO --
Stephanie Sindt, Wheat Ridge
Claire Mueller, Denver-East

USX --
Emma Douglas, Denver-East
Carolynn Francavilla, Lakewood

FX --
Brandon D. Konkel, Lakewood
Joseph W. Horan, Lakewood

DI --
Kelly Burke, Thornton
Nick Dittich, Golden

HI --
Christlan A. Andrade, Conifer
Eric Johnson, Denver-East

LD --
Ben Hand-Bender, Denver-East
Todd Freedman, Denver-East
Plaque -- Denver-East
Trophy -- Standley Lake

East Kansas

CX --
D. J. Whetter and Adrienne Banks, Blue Valley
Anthony Biagioli and Emilie Guenther, Blue Valley
Roman Swoopes and Petra Stankard, Shawnee Mission West

DUO --
Eli Sands and Brandon Schwarz, Blue Valley
Nathan Magee and Susan Henry, Fort Scott

OO --
Dan Rundus, Basehor-Linwood
Rhonda Brewer, Gardner-Edgerton

USX --
D. J. Whetter, Blue Valley
Emily Richardson, Bishop Mlege

FX --
Shandy Soleimani, Olathe-South
Matthew J. Reedy, Blue Valley North

DI --
Samuel Daniel, Blue Valley North
Rebecca E. Butler, Lansing

HI --
Steve Ducey, Blue Valley North
Adam Pinsky, Olathe-South

LD --
Laura Burton, Blue Valley
Femi Morohunfola, Blue Valley
Plaque -- Blue Valley North
Trophy -- Shawnee Mission South

Mid-Atlantic

CX --
Ashish Singal and Steven Tsai, Blacksburg
DUO --
Rachel Bradshaw and Donald J. Neace, Powell Valley

OO --
Robbie Case, Abingdon
Ben Nelson, Blacksburg
USX --
Jane Bradbury, Blacksburg
Mary L. McCann, Holy Cross Regional School

FX --
Ariel Schneller, Blacksburg
Christopher Ford, James Madison

DI --
Robbie Case, Abingdon
Molly Orth, Blacksburg

HI --
Jonathan Hopkins, Blacksburg
Rachel Bradshaw, Powell Valley

LD --
Ariel Schneller, Blacksburg
Elizabeth Harned, Cave Spring

Plaque -- Blacksburg
Trophy -- Blacksburg

Gulf Coast

CX --
Jarrod Holmes and Felipe D. Pinto, Gregory-Portland
Marshall Davidson and Duncan Dickson, Gregory-Portland

DUO --
Hiram Vela and Jose J. Perez, Pharr-San Juan-Alamo Memorial
Shayna Whiteside and Kendra Traichler, Brazoswood

OO --
Nathan Sires, Harlingen HS South
Michael Woywood, Harlingen HS South

USX --
Elizabeth Alvarez, McAllen
James Lasley, Gregory-Portland

FX --
Robert Sublett, Bishop
Muaz Abudiah, Corpus Christi-King

DI --
Robert Maxhimer, Gregory-Portland
Nathan Sires, Harlingen HS South

HI --
Robert Sublett, Bishop
Sandra Mendez, Gregory-Portland

LD --
Muaz Abudiah, Corpus Christi-King
John Heyman, Corpus Christi-King
Plaque -- Gregory-Portland
Trophy -- Pharr-San Juan-Alamo

North Texas Longhorns

CX --
Josh Branson and Michael Martin, St. Mark's School
Edward Ackels and Ben Bireley, Dallas-Jesuit College Prep

DUO --
Duc Nguyen and Jordan Bird, Creekview
Colt Scharringhausen and Jennifer Lovell, Creekview

OO --
Caleb Williams, Lewisville
Sanidh Garg, Lewisville

USX --
Jenny Purcell, Lewisville
Jonathan Chavez, Creekview

FX --
Joshua Johnson, Lewisville
Lily Wang, Plano-East

DI --
Soriya Chum, Creekview
Caleb Williams, Lewisville

HI --
Katy Collins, Creekview
Patrick Duvall, Plano-East

LD --
David Bartlett, Plano-East
Caroline Stevenson, Hockaday School

Plaque -- Creekview
Trophy -- Newman Smith

Sagebrush

CX --
Tyler Onitsuka and Justin Rusk, McQueen
Adam Hosmer-Henner and Lacey Wolf, McQueen

DUO --
Milad Motarjemi and Anthony J. Menicucci, Reno

OO --
Enrique Schaefer, McQueen
Lucaya Luckey-Bethany, Pau-Wau-Lu Middle School

USX --
Justin Rusk, McQueen
Peter Steele, Douglas

FX --
Richard Kelley, McQueen
Nicholas Fiori, Douglas

DI --
Geraldine Pope, Carson

HI --
Mani Motarjemi, McQueen
Barron Ernst, Reno

LD --
Anthony J. Menicucci, Reno
Brian Jackson, Reno

Plaque -- McQueen

Trophy -- E. C. Reed

Tall Cotton

CX --
Amit Patel and Eric Parekh, Odessa Sr.
Sarah Arter and Ashley Rye, Abilene

DUO --
Walker Carlisle and Elizabeth Obi, Amarillo-Tascosa

OO --
Ashita Gehlot, Amarillo
Ryan Lovell, Amarillo-Tascosa

USX --
Westin Price, Muleshoe
Ryan Lovell, Amarillo-Tascosa

FX --
Kevin Narag, Wylie
Josh Cunningham, Amarillo-Tascosa

DI --
Westin A. Price, Muleshoe
Trina Nishimura, Amarillo

HI --
Louie R. Pacheco, Muleshoe
Walker Carlisle, Amarillo-Tascosa

LD --
Andrew Downing, Abilene
Slaven Loveless, Midland-Lee

Plaque -- Abilene
Trophy -- Amarillo

West Kansas

CX --
James K. Kimpler and Nathan S. Walker, Hutchinson

DUO --
Jessica Dillon and Betony Williamson, Little River
Mika Merz and Sarah Carter, Garden City

OO --
Kathryn Franz and Beth Herman, Garden City

USX --
Becky Jarvis and Drew N. Mendoza, Hutchinson
Matt Mazouch and Nicholas Barton, Great Bend

FX --
Jesse Nathan, Moundridge
Kinsley Jordan, Little River

DI --
Michael Bretches, Hutchinson
Jessica Dillon, Little River

HI --
Eliz Osborne, Augusta
Elizabeth R. Cheney, Newton

LD --
Andrew Payne, Garden City
Adam Loft, Garden City

USX --
Brandon Gillette, Garden City
Florian G. Dinger, Newton

Plaque -- Garden City
Trophy -- McPherson

South Kansas

CX --
Jessica VanDyke and Greg Parrish, Caney Valley

DUO --
Monica Wescott and Nellie Milfield, Kapaun Mt. Carmel

OO --
Amy Jones and Eric Hutchins, Winfield

USX --
Josh Adams and Gabriel R. Templin, El Dorado
Jacob W. Arrowsmith and Joey L. Shald, Field Kindley

FX --
Krysl Rinke, Derby
Chase C. Willhite, El Dorado

DI --
Evan Deichert, Mulvane
Jessica VanDyke, Caney Valley

HI --
James Vietti, El Dorado
Maria L. Burns, Field Kindley

LD --
Dusty Cranor, Labette County
Shamestrish Holman, Parsons

HI --
Eric Flaton, Parsons
Gabriel R. Templin, El Dorado

LD --
Donald E. Hoggatt, Field Kindley
Joseph H. Bobek, Field Kindley

Plaque -- Field Kindley
Trophy -- Fredonia

Southern Minnesota

CX --
Matthew Puthukulam and Navin Vig, Bloomington-Jefferson

DUO --
Sam Gill and Brendan O'Connor, Edina
Davis Parker and Leah Lilman, Edina

OO --
John Egan and Bret Hemmerlin, Eagan
Matt Mulder and Jared Summers, Marshall

USX --
John Egan, Eagan
Ted Koshol, Benilde-SL Margaret's

FX --
Alexander Thiele, Edina
Katherine E. Devlaminck, Eagan

DI --
Leah Litman, Edina
Sidharth Puram, Edina

HI --
Abigail Magill, Eagan
Nicholas Boyd, Eagan

LD --
Thomas Finley, Eagan
Dannah Shinder, Benilde-St. Margaret's

USX --
Maya Babu, Eagan
Jason Baskin, Austin

Plaque -- Edina
Trophy -- Edina

Michigan

CX --
Christina Drzewiecki and Argel Jenio, University Liggett

DUO --
Katie Rohwer and Eric Schinzer, Portage-Northern

OO --
Jenn Hicks and Paul D. Josuns, Portage-Northern

USX --
Nicole Green, Kalamazoo Central

FX --
David Thaisrivongs, Portage-Central

DI --
Bo He, Portage-Northern

HI --
Jory Wood, Portage-Central

LD --
Arhys Eatmon, Kalamazoo Central

USX --
Chris DeYoung, Portage-Central

HI --
Andrea Hopkins, Kalamazoo Central

LD --
Arhys Eatmon, Kalamazoo Central

Plaque -- Portage-Northern
Trophy -- Kalamazoo Central

Capitol Valley

CX --
Sam H. Hill and Tom Meagher, Nevada Union

DUO --
Sarah Howe and Mat Cusick, McClatchy

OO --
Laura Hall and Andrew Yocum, El Dorado

USX --
Winnie Hung, Sacramento-Kennedy

FX --
Mike Hogg, Granite Bay

DI --
Chris Debarrena-Sarrobe, Sacramento-Kennedy

HI --
Christopher A. Murphy, Ponderosa

LD --
Carmel Gabriel, Marysville

USX --
Jessica Doolittle, Granite Bay

HI --
Jessica Weber, El Dorado

LD --
Wesley Looftbourrow, Sacramento-Jesuit

Plaque -- Sacramento-Kennedy

Trophy -- Rio Americano

Central Texas

CX --
Tristan Morales and Varant Yegparian, San Antonio-Churchill

Alex Grelli and Mani Kwan, San Antonio-Lee

DISTRICT TOURNAMENT RESULTS

(continued from May, 2001 Rostrum)

DUO -- Paul Andersen and Jack Pearson, San Antonio-Churchill Tim Spears and Chris Silcox, San Antonio-Churchill OO -- Richard Francis, San Antonio-Churchill Jacquelyn Forhush, San Antonio-Churchill USX -- David Kidd, Ronald Reagan Sheri Watts, San Antonio-MacArthur FX -- Derek Remund, Ronald Reagan Matthew Schneiderman, Ronald Reagan DI -- Megan Davis, San Antonio-Clark Jack Pearson, San Antonio-Churchill HI -- Diana Perez, San Antonio-Churchill Tim Spears, San Antonio-Churchill LD -- Mike Ongstad, San Antonio-Lee Stephen Babb, Texas Military Institute Plaque -- San Antonio-Churchill Trophy -- San Antonio-Churchill West Texas CX -- Jimmy Suerken and Thomas Mendez, El Paso-Cathedral Joselyn Connell and Tiffany Henry, Montwood OO -- Adriana Aleman, Riverside USX -- Kete Ambler, Jefferson/Silva Magnet FX -- Michelle Conroy, Jefferson/Silva Magnet Matt Armendariz, El Paso-Cathedral DI -- Mariana Preciado, Loretto Academy HI -- Adriana Aleman, Riverside LD -- Kate Ambler, Jefferson/Silva Magnet Emiliano Rodriguez, Jefferson/Silva Magnet Plaque -- El Paso-Cathedral Trophy -- Arlington-Lamar Central Minnesota CX -- Scott Phillips and Damin Gamradt, St. Thomas Academy Joanna Lawler and Nicholas Oberly, Minneapolis-South	DUO -- Tony Garcia and Alisa Huttes, Apple Valley Kryslyn Spratt and Emily Simones, Apple Valley OO -- Megan Bartle, Apple Valley Tony Garcia, Apple Valley USX -- Josh Stager, Eastview Eric Shroyer, Bloomington J. F. Kennedy FX -- Kelsey Olson, Apple Valley Samantha Evans, South St. Paul DI -- Megan Bartle, Apple Valley Alisa Huttes, Apple Valley HI -- Emily Simones, Apple Valley Kryslyn Spratt, Apple Valley LD -- Kelsey Olson, Apple Valley Katie Dahl, Mounds View Rick Brundage, Highland Park Plaque -- Eastview Trophy -- Eastview South Texas CX -- Bharath Guntupalli and Adam Lebovitz, Houston-Bellaire Matthew Ehmer and Kier McAlpine, Houston-Bellaire Geoffrey Evans and Amof Helekar, Houston-Bellaire DUO -- Alonzo Moore and Christen Dickens, B. F. Terry Brittany Elko and Kacey Willeby, B. F. Terry OO -- Paul A. Perales, Aldine Sr Bobby Huegel, Lamar-Consolidated Jordan Arnold, Friendswood USX -- Amanda Knight, Friendswood Adam Lebovitz, Houston-Bellaire Matthew Ehmer, Houston-Bellaire Diane Chang, Houston-Bellaire FX -- Tiffany Chu, Friendswood Troy Holland, Bay City Andrea Sreshta, Houston-Bellaire DI -- Jeremy Ihman, G. C. Scarborough Jonathan Walton, B. F. Terry Jennifer Gibson, Bay City	HI -- Alonzo Moore, B. F. Terry Michael Dickens, B. F. Terry LD -- Sarfraz Maredia, S. F. Austin Brian Carl, Houston-Jesuit Aditi J. Chokshi, L. V. Hightower David Deatherage, Friendswood Plaque -- Houston-Bellaire Trophy -- Houston-Bellaire Lone Star CX -- Racquel Bracken and Dela Senilles, The Greenhill School Shana Dinnean and Anand Veeravagu, Grapevine DUO -- Justin Jones and Jonathan Beran, Plano West Sr. Bridget Dougherty and Byron Melton, Plano Sr. OO -- Kerry Wall, Grapevine Aaron Kozak, Grapevine USX -- Bryan Harris, Garland Son Hong, Plano Sr. FX -- Callin McSweeney, Plano Sr. Anthony Ricciardelli, Plano Sr. DI -- Matt Pavlovich, Duncanville Angela Hodgson, Ryan HI -- Brian Carey, Grapevine Greg Bussell, Plano-Williams LD -- Erica Adams, Garland Eric Wolfish, The Greenhill School Orjit Ghoshal, Grapevine Son Hong, Plano Sr. Plaque -- Plano Sr. Trophy -- Dallas Highland Park West Los Angeles CX -- Elizabeth A. Alquist and Kyle R. Kimball, Arroyo Grande Negin Sohrabi and Julia Klebanov, Sherman Oaks CES DUO -- Mina Nasser and Richard Torres, Sherman Oaks CES Anderson Jonas, Gideon Kleinman, Cleveland	OO -- Bridget Kustin, Sherman Oaks CES David Garber, Cleveland USX -- Mina Nasser, Sherman Oaks CES Elizabeth A. Alquist, Arroyo Grande FX -- Kevin Kurlan, Sherman Oaks CES Nassira Nicola, James Monroe DI -- Jennifer Wells, LaReina Adrienne VanSchoonhoven, Cleveland HI -- Bryan Rivera, Loyola Travis Van Cott, Cleveland LD -- Nassira Nicola, James Monroe Bridget Kustin, Sherman Oaks CES Plaque -- Sherman Oaks CES Trophy -- Loyola North East Texas CX -- Luke Wilbanks and Jimmy Terrell, Diboli Seth Phillips and Kyle Morris, Lindale OO -- Owais Siddiqui, Mesquite-Poteet Rodman Ricketts, Lindale USX -- Kenneth P. Gober III, Terrell Jennifer Waldrop, Lindale FX -- Kara L. Nagel, Terrell John McKenzie, Gilmer DI -- Alyssa Hughlett, Princeton HI -- Jessica Gay, Gilmer LD -- Sarah Collins, Denison Kenneth P. Gober III, Terrell Plaque -- Lindale Trophy -- Lindale
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Email: nflsales@vbe.com

NFL'S TOP 50 DISTRICTS

(as of May 1, 2001)

				PiKappa Delta/Bruno E. Jacob	
Rank	Change	District	Ave. No. Degrees	Trophy Contender	Rounds
1.	--	Northern South Dakota	203.88	Brookings	824
2.	--	Rushmore	195.40	Sioux Falls-Washington	759
3.	--	Heart of America	190.27	North Kansas City	584
4.	+1	East Kansas	185.20	Shawnee Mission West	596
5.	-1	New York City	174.38	Regis	680
6.	+4	Kansas Flint-Hills	169.06	Washburn Rural	356
7.	-1	California Coast	166.69	Bellarmino College Prep	912
8.	--	East Los Angeles	162.10	Damien	524
9.	-2	Northern Ohio	161.45	Austintown-Fitch	518
10.	+1	Florida Sunshine	158.37	Sarasota-Riverview	347
11.	-2	Show Me	157.23	Kansas City-Center	385
12.	--	Illini	156.36	Downers Grove-South	864
13.	--	Florida Manatee	155.20	Nova	609
14.	+5	Central Minnesota	151.20	Forest Lake Sr.	606
15.	--	Sunflower	150.75	Wichita-Southeast	310
16.	-2	San Fran Bay	148.31	James Logan	616
17.	--	South Kansas	144.16	El Dorado	332
18.	-2	Northwest Indiana	139.41	Munster	730
19.	+11	Southern Minnesota	138.72	Eagan	665
20.	+1	West Kansas	136.36	Hutchinson	736
21.	-1	Nebraska	133.15	Millard-North	530
22.	-4	Eastern Ohio	132.65	Wooster	629
23.	-1	South Texas	126.00	Houston-Bellaire	725
24.	+5	Rocky Mountain-South	124.42	Lakewood	492
25.	-2	Hole in the Wall	122.75	Cheyenne-Central	454
				Cheyenne-East	454
26.	-2	Eastern Washington	121.70	Mead	673
27.	-2	Montana	119.00	Bozeman	610
28.	-2	Northern Illinois	118.70	New Trier Twp.	498
29.	-2	Hoosier Central	116.37	Logansport	449
30.	-2	New England	114.60	Lexington	436
31.	--	North Coast	113.64	St. Ignatius	409
32.	+2	Great Salt Lake	108.90	Salt Lake City-Skyline	379
32.	+5	Western Washington	108.90	Federal Way	461
34.	-1	Eastern Missouri	106.44	Parkway-South	401
35.	--	South Carolina	105.85	Spring Valley	404
36.	-4	Northern Wisconsin	105.70	Appleton-East	725
37.	+1	Sierra	104.77	Bakersfield	466
38.	-2	Carver-Truman	103.76	Neosho	584
39.	+5	West Oklahoma	102.91	Okla City-Heritage Hall	578
40.	-1	Colorado	102.60	Cherry Creek	531
41.	+5	Florida Panther	102.38	Palm Beach Lakes	357
42.	--	Southern Wisconsin	101.75	West Bend-West	234
43.	+20	Michigan	101.71	Portage-Northern	336
44.	-4	Southern California	101.25	Redlands	429
45.	-4	Idaho	100.89	Blackfoot	442
46.	+1	Hoosier South	100.61	Evansville-Reitz	952
47.	-2	Golden Desert	100.55	Bonanza	431
48.	-5	West Los Angeles	99.72	Cleveland	448
49.	-1	Ozark	95.95	Springfield-Parkview	789
50.	-1	Carolina West	93.73	Myers Park	360

NFL DISTRICT STANDINGS

Rank	Change	District	Ave. No. Degrees	Pi Kappa Delta/Bruno E. Jacob	
				Trophy Contender	Rounds
51.	+13	North Dakota Roughrider	93.41	Fargo-Shanley	582
52.	-2	West Iowa	93.38	West Des Moines-Dowling	277
53.	-2	New Mexico	93.15	Albuquerque Academy	626
54.	-2	East Texas	92.84	The Kinkaid School	659
55.	-2	North East Indiana	92.80	Chesterton	524
56.	-2	Big Valley	89.83	Modesto-Beyer	672
57.	-2	Valley Forge	88.93	Holy Ghost Prep	781
58.	+34	SageBrush	88.77	Reno	444
59.	-3	South Oregon	88.41	Ashland	579
60.	-3	Wind River	87.31	Casper-Natrona County	439
61.	+1	Nebraska South	87.06	Lincoln-East	675
62.	+7	Northern Lights	86.15	Grand Rapids	681
63.	-5	Pittsburgh	85.57	Mercer Area	366
64.	-4	Rocky Mountain-North	85.15	Niwot	329
65.	+6	Heart of Texas	84.77	Waco	281
66.	+20	Tall Cotton	84.64	Amarillo & Midland-Lee	310
67.	+6	Utah-Wasatch	84.53	Bountiful	330
68.	-7	Pennsylvania	84.38	McKeesport Area	288
69.	+1	Georgia Northern Mountain	84.07	Westminster Schools	610
70.	-11	Greater Illinois	83.92	Pekin Community	677
71.	+5	North Texas Longhorns	83.18	Newman Smith	915
72.	-4	Tennessee	82.78	Montgomery Bell Academy	695
73.	-8	New York State	82.58	Iona Prep School	424
74.	-2	Arizona	82.40	Dobson	544
75.	-8	Colorado Grande	82.37	Pueblo-Centennial	285
76.	-2	New Jersey	81.14	Montville	439
77.	-11	Chesapeake	80.80	Calvert Hall College	198
78.	+7	Gulf Coast	80.46	Gregory-Portland	627
79.	-4	Deep South	80.06	Vestavia Hills	501
80.	-3	Sundance	77.66	Bingham	294
81.	-2	Louisiana	77.23	St. Thomas More	482
82.	-4	Lone Star	76.45	Plano Sr.	670
83.	-3	North Oregon	75.66	Gresham-Barlow	365
84.	-3	Western Ohio	75.33	Centerville	796
85.	-2	Central Texas	73.52	San Antonio-Churchill	802
86.	-4	Big Orange	73.42	Cypress	313
87.	-3	South Florida	71.64	Miami-Palmetto Sr.	836
88.	-1	East Oklahoma	70.14	Tulsa-Washington	627
89.	-1	Kentucky	68.92	Murray	429
90.	-1	East Iowa	66.47	Iowa City-West	438
91.	-1	Mississippi	64.25	Hattiesburg	525
92.	-1	Georgia Southern Peach	62.13	Carrollton	148
93.	+5	West Texas	55.92	Hanks	263
94.	+5	Capitol Valley	53.91	Galt	147
95.	-1	Mid-Atlantic	52.60	Blacksburg	396
96.	-1	Maine	51.50	Cape Elizabeth	262
96.	-3	Patrick Henry	51.50	First Colonial	144
98.	-1	Puget Sound	50.07	Mount Vernon	209
99.	-3	Tarheel East	48.63	Enloe	301
100.	--	West Virginia	45.20	Duval	255
101.	+1	Hawaii	36.94	Punahou School	316
102.	-1	Alaska	34.00	Robert Service	58
103.	--	Iroquois	32.00	Webster Sr.	218
104.	--	Guam	4.50	Academy of Our Lady of Guam	134

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Tennessee Teachers
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Dr. Jane Eldridge
Goodpasture High School

Outstanding Teaching of the
Humanities 2001
in Tennessee



Glenda Lee Sullivan
Dickson County High School

Indiana High School Speech Association
Hall of Fame Coaches



Gretchen G. "GiGi" Nash
Hamilton Heights



David McKenzie
Plymouth High School

Barkley Forum of Emory University
"for unique contribution to forensic history"

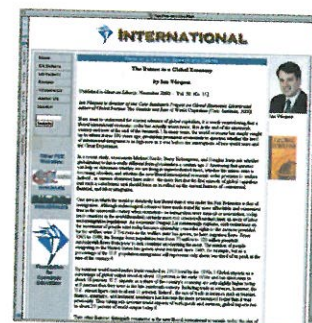
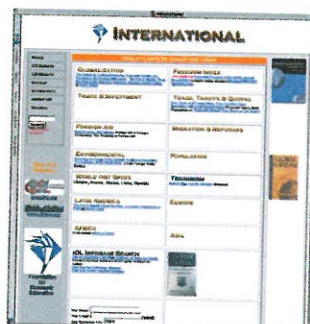


James M. Copeland
NFL Executive Secretary

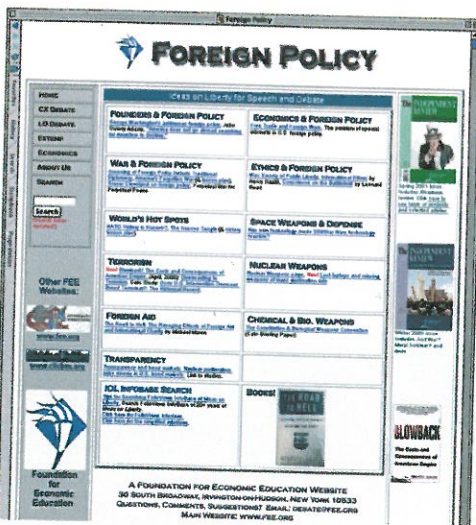
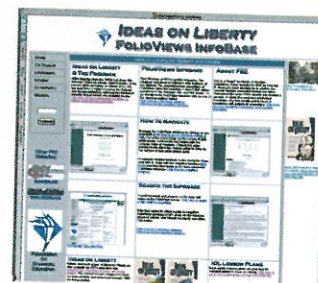
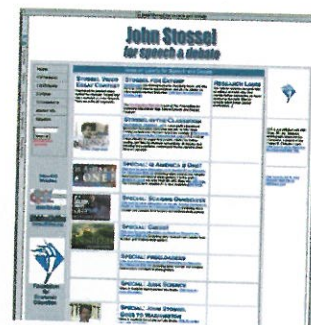
Jim was presented with a beautiful ornamental plate for his "unique contribution to forensic history" and the final round of Extempore Speaking was named "The James Madison Copeland Extemporaneous Exhibition"

Submit pictures of
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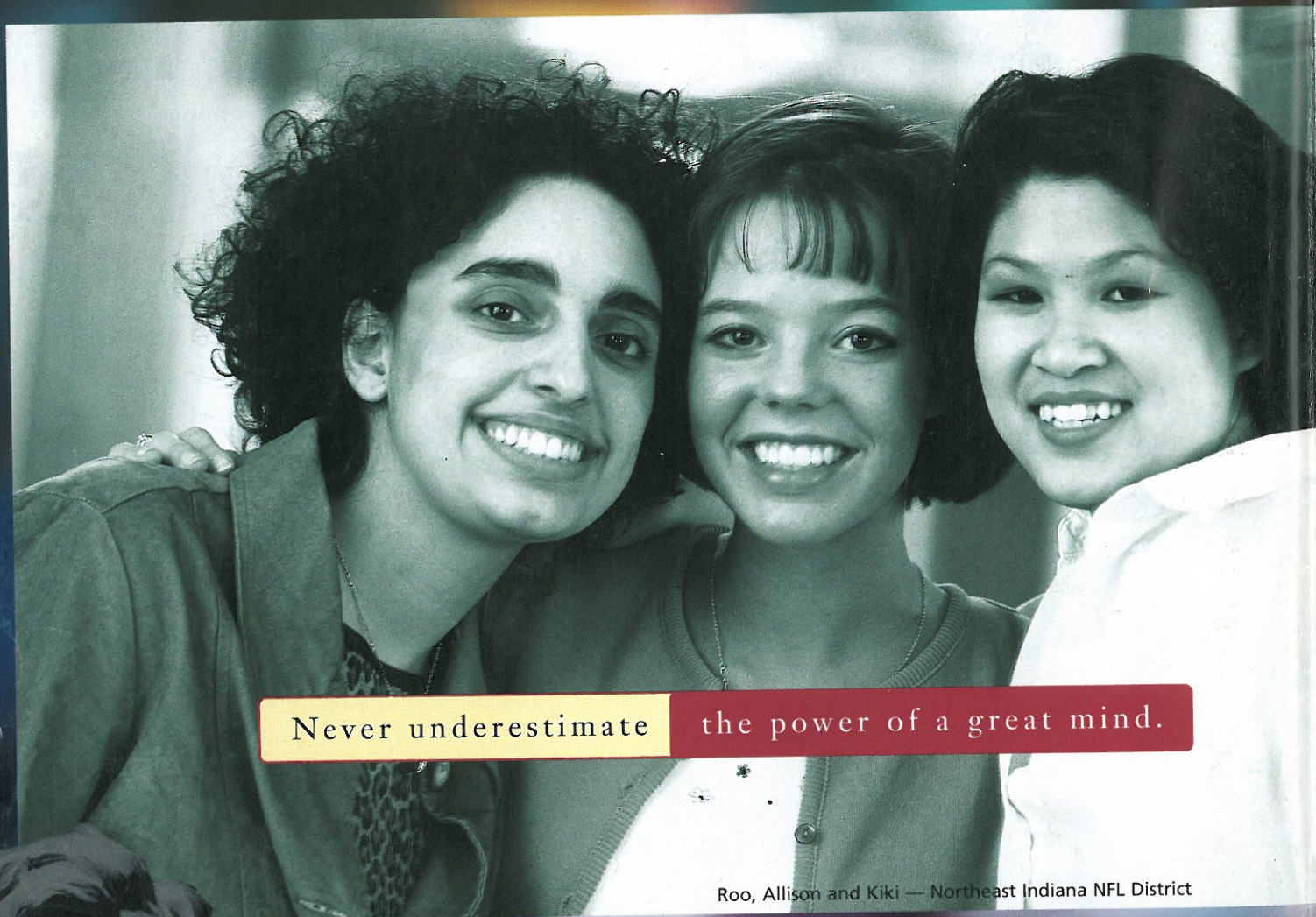


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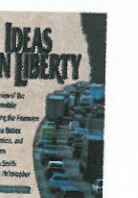
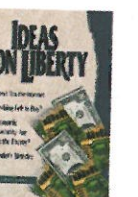
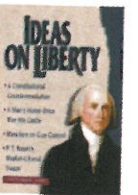
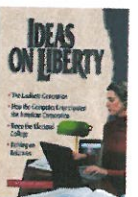
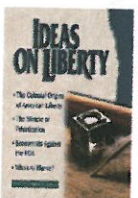
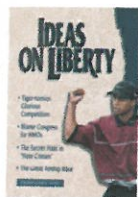
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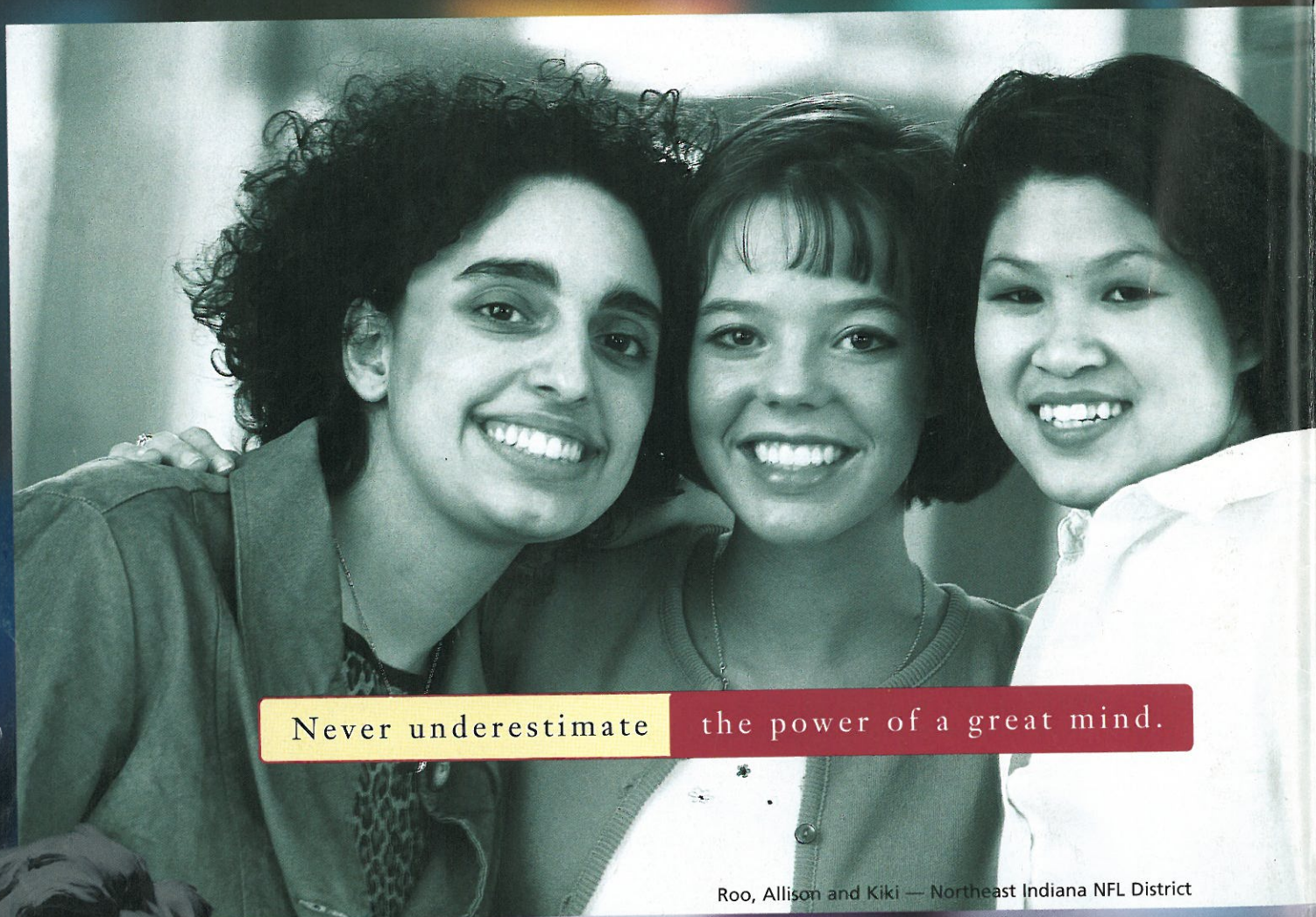
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