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www.utspeech.net
Conquering Your Fear

by Christopher Cozart, Lincoln Financial Group

It was 6 o’clock in the evening. In an hour, more than 300 people would be watching me. They were waiting for me to give them a magnificent performance. I had only one and a half days to prepare and memorize what to say and do for ten minutes. My heart was beating a thousand times a minute as I listened and watched the first presenter. Adrenaline and fear were coursing through my body like a raging flood and my legs were shaking uncontrollably.

Suddenly, it was my turn to perform. I remembered walking up to the podium and barely being able to walk and control myself as fear threatened to paralyze me in front of the entire audience, including my family. I felt my body shake a little and my lips move as I began. Then something incredible happened. I felt my fear wash away, despite it being so potent and demonstrative. I remembered every single line of my speech. Because of my brother and his family giving me their love and support, I delivered a great speech, and also earned a standing ovation and many compliments afterwards.

Every living thing that walks, crawls, or flies on Earth experiences fear. Whether it is growing up, a parent fearing for his or her child’s safety, or fearing death, no one is immune to it. This was just one of the many times in my life where my fear threatened to prevent me from completing my responsibilities. It is important to acknowledge fear when you prepare to do something that requires you to step out of your comfort zone. For many of you, it is the Dallas Nationals. People who don’t acknowledge that they are afraid are already on the way to losing. You will not only lose a game, an event, or embarrass yourself in public, but you also will never learn to conquer and control your fear because you will continue to deny it in every situation. It is much better to try to conquer your fear.

One reason I was able to get through my speech was because I acknowledged it and fought through it by walking up to the podium and delivering my speech. You have to remember this when you get ready to perform at the Dallas Nationals. Another reason I was able to conquer my fear is that I had support behind me. The serene looks from my brother and his family as they watched me helped to lift me out of my fear. I could feel their love and support like the warmth of the sun on a cool morning in the spring. It doesn’t matter if it’s friends or family—make sure you have someone you can look to in the crowd who you know has your back 100 percent. Knowing that you have at least one person who cares about you whether you win or lose is a crucial element in determining your success.

Fear has the ability to cause unthinkable harm and turmoil. The only way to conquer it is to acknowledge it, work through it, and have family and friends around who will give you support. This applies to sports, the workplace, relationships, and most important, facing yourself. Remember, anyone who doesn’t acknowledge fear will never learn to conquer it. Every human being is capable of profound greatness because everyone is unique and different.

Good luck at the Dallas Nationals!

Christopher Cozart is a Web Analytics Specialist at Lincoln Financial Group.
Dear NFL,

This issue of Rostrum focuses on our National Tournament, an event which draws the best speakers and debaters in the country for a week of intense performance and competition. This summer will mark the 80th time our students had come together to share their work, learn from one another, and enjoy this activity. For many, the NFL National Tournament marks the pinnacle of a long and committed career in speech and debate.

Since 1931, the National Tournament has grown to include more than competition. For example, our annual service project provides an opportunity for members to give back as a community. Last year we were able to send 525,960 much-needed meals to Haiti—I can’t wait to see what we are able to accomplish together this year. The National Tournament also presents an opportunity for our coaches to receive valuable training and education as part of our National Tournament Coach Clinics, regardless of whether they qualify a student to attend.

We’re committed to making sure that our National Tournament is smooth, fair, and enjoyable for everyone involved. The information in these pages should help prepare you for the event. If you have any other questions, please visit our national tournament page at www.NFLonline.org/NationalTournament.

See you in Dallas!

Sincerely,

J. Scott Wunn
Executive Director
National Forensic League

J. Scott Wunn, Editor and Publisher
Jenny Corum Billman, Assistant Editor

Sandy Krueger, Publications Coordinator
Vicki Pape, Graphic Design Coordinator

Rostrum provides a forum for the forensic community. The opinions expressed by contributors are their own and not necessarily the opinions of the National Forensic League, its officers, or its members. The NFL does not guarantee advertised products and services unless sold directly by the NFL.
TOPICS

March 2011
Public Forum Debate
Resolved: North Korea poses a more serious threat to United States national security than Iran.

March/April 2011
Lincoln Douglas Debate
Resolved: The United States is justified in using private military firms abroad to pursue its military objectives.

2010-2011
Policy Debate
Resolved: The United States federal government should substantially reduce its military and/or police presence in one or more of the following: South Korea, Japan, Afghanistan, Kuwait, Iraq, Turkey.

The National Tournament is NOT just for competition—it’s an opportunity to learn from successful coaches while observing our nation’s top performers. Even if your students don’t qualify, join us this summer in Dallas!

www.NFLonline.org/CoachingResources/NationalTournamentClinic
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**Cover Story**

20 2011 LFG/NFL National Speech & Debate Tournament Overview

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"Think little goals and expect little achievements. Think big goals and win big success."

~ David Schwartz
INTRODUCTION

The Claremont Colleges Debate Union is the official representative for the World Schools Debating Council, the organizational host of the international high school debate championship. The Debate Union coordinates US international debate programming — recruiting, selecting, and coaching national teams. Summer programming prepares and auditions students for these contests. In 2010-2011, US teams will attend tournaments and workshops in the Czech Republic, Qatar, England, Korea, Turkey, New Zealand, Slovenia, Scotland, China, and the United States. Summer programming includes an international invitational tournament.

PUBLIC DEBATE PROGRAM (MS/HSPD FORMATS)

The Middle School Public Debate Program (MSPDP) and High School Public Debate Program (HSPDP) are the largest and fastest growing educational debate outreach network, with class and contest programming now operating in 40 states and 20 countries — more than 45,000 teachers and students will participate this year. The MS/HSPDP proprietary competitive debate formats were developed to maximize secondary school student learning outcomes. Programming is designed to accelerate standards-based learning and promote sophisticated public speaking, critical thinking, research, argumentation, and refutation skills. The models offer appropriate training for elite class and contest debating, including MS/HSPDP league competition, international debate tournaments, and NFL debate events.

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August 1-11 (workshop and Team USA auditions and international tournament)

MIDDLE SCHOOL PUBLIC DEBATE PROGRAM

July 1-6
August 1-6

HIGH SCHOOL PUBLIC DEBATE PROGRAM/CHSSA

June 23-30
July 24-31

for more information and applications, please visit

WWW.CLAREMONTSUMMER.ORG

PROGRAM DIRECTOR
John Meany
Director of Forensics, Claremont McKenna College/Claremont Colleges Debate Union

CURRICULUM DIRECTOR
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Florida Forensic Institute and National Coaches Institute

Main Session: July 22 - August 5, 2011
Extension: August 5 - 8, 2011

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The truth lies in the results. FFI and its coaches continue to produce more national champions and finalists than any other program!

Champion Coaches Championing Tomorrow’s Champions

www ffi4n6 com

WHY FFI?

Small labs with top instructors from across the country, including...

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- Lisa Miller – Coach, Nova HS
- Chris McDonald – Coach, Eagan HS
- Jeff Welty – Coach, Durham Academy
- Adam Jacobi – NFL Coordinator of Programs and Education
- Jeff Hannan – NFL National Champion and Coach, Evanston Township HS
- Ganer Newman – Speech Coach, Western Kentucky University
- Chris Joffrion – Debate Coach, Western Kentucky University
- Natalie Sintek – NFL National Champion, Professional Actress, and Comedian
- Ben Robin – Speech Coach, Western Kentucky University
- Hoang (Mario) Nguyen – NFL National Champion, Western Kentucky University
- Nicholas Gilyard – Two-Time Emory Champion and Harvard Champion
- Lindsey White – Two-Time NFL National Champion

Plus...

- Specialized curriculum for all levels of experience
- Individualized attention
- Supervised hotel accommodations
- Excellent research and instructional facilities
- Affordable tuition
- Optional session extension gives students an opportunity to delve further or “switch gears”
- Appropriate training for middle school students
We have a fantastic staff planned for our new program including:

Brian Manuel, Curriculum Director (Lakeland HS and Harvard University)
John Hines (College Preparatory School)  Leah Moczulski (Gonzaga University)
Eric Lanning  (Michigan State University)

The Stanford 4-Week Lab, an exciting new program at the Stanford National Forensics Institute, is designed for students seeking maximum preparation for their season opener. Beyond the SNFI experience, students use the unique end of summer positioning of the institute to thoroughly analyze the topic and arguments released by many of the major policy institutes throughout the country.

**Highlights of the Stanford 4-Week Lab include:**

- **In-Depth Negative Strategies v. Major Institute Affirmatives** – Each student in the lab group will discuss and analyze the most popular affirmatives from institutes around the country. Instructors will provide intensive case specific lectures dissecting these affirmatives and instructing participants on how to effectively construct evolving negative strategies to use throughout the year. Each student will leave with a 1NC against each of the major affirmatives discussed. Furthermore, we INSIST that every student leave camp with a level of flexibility in argument selection that other major institutes ignore and thus all research/strategy will be discussed in the context of policy argumentation and relevant critical literature.

- **One on One Attention** – Instead of the traditional method of lab organization where 40-50 students are lumped together with two or three instructors, we anticipate an 8:1 student to staff ratio, guaranteeing a substantial amount of face to face instruction for each participant. Moreover, our pedagogical model relies on a unique combination of instructor backgrounds: a full-time high school teacher, a nationally recognized researcher and coach, and in the near future, the inclusion of a top level college practitioner. We REFUSE to follow other institutes’ quest for instructor written evidence sets at the expense of the student’s education in debate.

- **Debates, Debates, and more Debates** – All 4-Week students will receive a starter set at least a week prior to arriving at camp that they should have prepared to debate with on Day 1. Our unique 4-week curriculum leaves sufficient time for each student to have extensively critiqued debates by our entire staff. In other words, our professional approach requires that all practice rounds are observed by the staff listed for this lab rather than first year college students hired without your prior knowledge. Throughout the 4 week experience each student will participate in multiple debate formats, including stop-and-go, theory debates, mini argument debates, and full inter/intralab debates with a 6 round tournament at the end of the 3-Week Institute. During the 4th week, students will finish their SNFI experience by competing in a round robin along with students in our Extended Week program.
Our approach each summer involves thinking of interesting ways to use the topic as a vehicle for teaching students how to compete successfully during the year. Our 3 Week program is designed to improve students’ critical thinking and strategy: taking well-reasoned argument and tying it to evidence researched by the students on any given topic, and enhancing that argument in later rebuttals with strong analysis and expert vision. Moreover, students should walk out of the SNFI experience with a confidence that they can compete in every debate round, regardless of the arguments being made, which in contrast to other institutes, involves working on both policy arguments and critical theory.

Currently our staff for the 3 week program are:

**Jim Schultz** - Jim currently coaches debate at Idaho State University and the Head Royce School. As a debater he is a four time qualifier to the NDT, reaching elimination rounds and placing in the top 20 speakers three times. He participated in the elimination rounds of nearly every tournament in college the last three years, winning the UNLV Round Robin and UNLV open tournament, reaching Finals of Northwestern and the California swing, Semifinals of CEDA nats, Wake, Kentucky, Berkeley, and GSU. He was the top speaker at both UNLV tournaments and in the top five speakers of CEDA, Harvard, Kentucky, Wake, GSU, Berkeley, and the California swing. Jim has coached many high schools to deep elimination rounds of virtually every national high school tournament including Chattahoochee, Georgetown Day, Bishop Guertin, and Carrollton Sacred Heart. He has previously worked at debate institutes at University of Michigan, Gonzaga, and is returning to Kentucky for the 4th year.

**Sara Sanchez** - Formerly an assistant coach at Rowland Hall-St. Mark’s. Sara coached the 2007 Blake and Alta champions and her teams were in elimination rounds of most major high school tournaments, including the University of Southern California, New Trier, Stanford, Redlands, Berkeley, Montgomery Bell Academy, The Barkley Forum, the College Prep Round Robin, and the Tournament of Champions. Currently, Sara is the Director of Debate at Lexington High School in Massachusetts whose teams reached the Finals at Wake Forest and Semifinals at Montgomery Bell Academy and New Trier last season.

Through our staff’s experience as teachers, SNFI Policy has created a very simply pedagogical approach to the institute: student-driven learning. The quality of our files is not determined by the quality of the evidence found by an instructor but rather by the students themselves. And while the staff does not cut evidence directly, we use an extensive back-reading system and group sorting process to ensure quality control. Students choose the topics for seminars, and each lecture ends with a lab meeting so that they each have a chance to ask questions while the information is still fresh in their minds. And unlike other camps, the majority of students’ rounds, including the tournament, are judged by full-time instructors rather than recently-graduated high school students.
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Preparing for Dallas

by Kristofer B. Kracht

As you approach the national tournament, I offer some advice and values that have enabled our program to become nationally competitive. I wish you the best as you work toward the national tournament, and I look forward to seeing you in Dallas!

Focus On The Process

I encourage both coaches and competitors to not focus on an end goal; rather, focus on the process needed to achieve a particular goal. For example, qualifying for the national tournament, competing at the national tournament, and/or attempting to replicate prior success can be daunting and overwhelming. Focus on the process required to achieve excellence: daily practice with coaches, peer coaching, and constant revision. Set preparation goals vs. result oriented goals. Commit to the process required of a champion, not the championship itself.

Invest Your Time

My experience as both a competitor and a coach is that we often go through the motions when practicing. I often hear students say, “That is not how I perform in a round.” Consequently, we waste valuable preparation time and an opportunity to maximize our potential. Pay attention to details that separate the good competitor from the great competitor. Meticulously dissect each word, phrase, line, character, piece of evidence, argument, etc. Keep a journal of your practice sessions, and write down every comment made by a coach. Work to make each practice session better than the previous session. I do not believe in the famous philosophy that practice makes perfect. No, perfect practice makes perfect.

Evaluate Success

We often evaluate failure—a poor grade on a paper, a rank of 5 in a round, losing a debate round, or not making a final round. I firmly believe one must evaluate success equal to that of failure. Committing to this philosophy will ensure that competitive excellence remains at the center of your winning philosophy. Competitive excellence is about maximizing your potential as a competitor. Do not be afraid to constantly revise your oration, re-cut your HI, tweak your debate case, or drastically change your characterization. Adopt the philosophy of General George Patton, who once told his troops, “I do not want any communication saying you are holding your position. We are not holding anything. We will let the enemy try to do that. We are attacking day and night!”

Embrace Competition

I often hear students talk badly about other competitors, and I am sure I was guilty of this during my competitive days. I have heard competitors say they hope a good competitor has a memory lapse, goes overtime, does not get laughs, etc. This runs counter to achieving competitive excellence. How can you maximize your potential without competition? Competition is the bait that gets you to accomplish feats that you do not think are possible. You ought to be thanking your competition at tournaments. Competition is the reason you get on the bus at 5 a.m., competition is the reason you sign up for additional practice sessions, and competition is the reason why you continue to improve the communicative effectiveness of your event. The national tournament is about being surrounded by the best competitors in the country who share your passion for this activity. Embrace it!

How Big Is Your Frying Pan?

Nick Saban, University of Alabama Head Football Coach, tells the story of two fishermen. One fisherman consistently throws back good-sized
fish. The other fisherman notices this and confronts the man about his decision to throw back edible fish. The fisherman’s response? “I only have a 9-inch frying pan.” Too many competitors have a small capacity for success limiting their ability to compete at a high level. The national tournament can be intimidating due to its enormous size. Intimidation or fear shrinks one’s capacity for success, hindering one’s ability to compete at a high level. The national tournament is more psychological than physical. Do not let the enormity of the tournament psychologically affect your ability to let your body do what it has been trained to do. It is imperative that you take a large frying pan to the national tournament.

Believe In the Art You Produce

Too often, national tournaments cause teams/students to think they need to do something extra special to compete with the best in the nation. The Inner Game of Tennis explains that humans have two selves: Self 1 and Self 2. Self 1 is the teller and Self 2 is the doer. At a national tournament, Self 1 will constantly remind Self 2 how to say each word, when to move the body based on a certain line, when to make eye contact with the audience, etc. When Self 2 does not react accordingly, Self 1 will criticize Self 2 until the start of the next round when the process repeats itself. This psychological process causes Self 2 to tense up, impacting one’s ability to reach peak performance. Quiet the mind by focusing on the clock or paying attention to certain aspects of each performance in the round. Let go of Self 1 and let Self 2 perform the way it has been trained. Believe in the art you produce!

A Name to Remember

There is nothing in my family background that suggested I would become a director of forensics and professor. My mother and my father’s brother are the only persons in my family to earn a four-year degree, and I am the only cousin with a similar distinction. College, especially graduate school, was a rather foreign concept in my family. My father spent most of his professional life as a janitor. He has worked 7-5 most of his life, and I have never heard him complain about his profession, how he is treated, or his lack of vacation days. His work ethic is impeccable and admirable. When I was younger, he gave the best piece of advice I have ever received. “Your mom and I will not be able to give you riches, fancy vacations, or all the latest gadgets. We can give you something money cannot buy, a last name to be proud of, and what you do with it is up to you.”

I often reflect on these words when I am tired and wanting to take the easy path. Think about the legacy you want to leave behind and how you want your coaches and peers to remember you. When you compete, you represent your school, every competitor from your school’s past who has come before you, your family, and yourself. Maybe your school’s forensic program is steeped in tradition, or perhaps you are the first student in your school’s history to qualify for the national tournament. Regardless, take pride in who you represent, and make everyone remember your name for the right reasons.

Embrace the Tournament

Embrace the spectacle that is the LFG/NFL National Speech & Debate Tournament. Attend the expo, participate in the community service project, make new friends, enjoy watching the best competitors in the country, and most importantly, have fun. Do not take this opportunity for granted. There are thousands of students who wish they had the opportunity to represent their school at the national tournament. If you have thoroughly prepared, then you will be able to relax, enjoy the tournament, and compete with a quiet mind.

Kristofer B. Kracht

Kristofer B. Kracht directs the Gustavus Adolphus College forensic team, one of 12 schools to be nationally ranked four consecutive years. He currently serves as Governor of the Pi Kappa Delta Province of the Northern Lights, is a member of the Valley Forensic League Executive Committee, is the Communication Theater Association of Minnesota President-Elect, and serves on the tournament staff for the American Forensic Association National Individual Events Tournament. He also directs the nationally successful Gustavus Summer Speech and Coaching Institutes for high school competitors and coaches.
2011 Coach Workshop Scholarships

- Learn from top educators
- All events available
- New or veteran coaches
- Full and tuition-only scholarships

Capitol Classic Debate Institute
Loyola College, Baltimore, MD • July 10-30, 2011
Events: CX

Dartmouth Coaches Workshop
Dartmouth College, Hanover, NJ • July 17-August 7, 2011
Events: Policy

Florida Forensic Institute - National Coaches Institute (NCI)
Ft. Lauderdale, FL • July 22-August 5, 2011
Events: Congress, Speech/Interp, PF

Gustavus Adolphus Summer Speech Institute
GAC, St. Peter, MN • July 24-30, 2011
Events: Interp LP, PA

Kansas State Debate Workshop
Manhattan, KS • July 10-17, 2011
Events: CX

Mean Green Workshops
University of North Texas - Denton, TX • June 19-July 2, 2011
Events: CX, LD, PA

Nebraska Debate Institute
Lincoln Southwest HS, Lincoln, NE • July 22-30, 2011
Events: CX, LD, PF

Ohio Forensics Summer Speech Camp
Athens, OH • July 17-23, 2011
Events: LP, PA, PF, Interp

The Perfect Performance Workshop at Hattiesburg HS
Hattiesburg, MS • July 18-23, 2011
Events: HI, DI, Duo, Prose, Poetry, Congress

Sun Country Forensics Institute
St. George, UT • July 17-23, 2011
Events: CX, LD, PF, IE

Victory Briefs Institute
UCLA, Los Angeles, CA • August 7-13, 2011
Events: LD

Western Kentucky University SFI
Bowling Green, KY • July 10-16, 2011
Events: Interp, LP, PA, PF

Whitman National Debate Institute
Walla Walla, WA • July 17-August 5, 2011
Events: CX, LD, PF

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Qualifications include:

- Valid Illinois secondary teaching certification.
- Experience directing an interscholastic speech and debate program.
- Effective managerial, interpersonal and communications skills.

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IVY SCHOLARS PROGRAM
SUMMER ACADEMIC PROGRAMS FOR OUTSTANDING HIGH SCHOOL STUDENT LEADERS
SPONSORED BY INTERNATIONAL SECURITY STUDIES AND
THE BRADY-JOHNSON PROGRAM IN GRAND STRATEGY

PROGRAM DESCRIPTION

The Ivy Scholars Program offers two innovative, intensive summer educational experiences that combine college-level non-credit academic study in applied ethics, business, economics, history, international relations, law, politics, and public policy with strategic leadership and effective advocacy skills. A very select group of high school students from across the United States and around the world will learn from members of Yale’s world-class faculty, distinguished fellows, and top government and business practitioners on a wide range of issues facing national and international leaders. Over the past several years, speakers have included scholars and practitioners such as Paul Kennedy, John Lewis Gaddis, Charles Hill, Walter Russell Mead, John Negroponte, Paul Solman, Robert Dahl, Harold Koh, Jonathan Schell, Robert Schiller, and others.

The Ivy Scholars programs are developed specifically for academically competitive high school students who wish to pursue undergraduate study on a campus of a top-tier university such as Yale. Students will experience academic and residential life at a top Ivy League school by living on-campus in Yale College housing, dining in the historical residential college eating halls, and most importantly, learning from Yale scholars on the subjects of their expertise in university classrooms. Library facilities at Yale are unmatched by any other high school summer leadership program with one of the largest university library collections in the world. Students will have network privileges that gives them 24/7 access during the program to Yale’s world-class on-line resources including journals, databases, and research services.

STUDENT PROFILE

We seek outstanding high school student leaders with strong academic records, passion for national and international issues, interest in attending a top university such as Yale, and who wish to make substantive and lasting contributions to their communities and the world. Because the program is conducted as a college-level academic and leadership development program, students are expected to be mature, focused, responsible, articulate, passionate, and willing to engage in discussions over difficult moral and policy issues. The Ivy Scholars Program focuses on developing future senior leaders in government, business, and public service and to that end, seeks student leaders who have strong written and verbal communication skills, can read and analyze large amounts of material, draw well-reasoned conclusions, and consistently adhere to a high standard of personal and professional conduct. This special academic and leadership development program is for extraordinarily capable individuals of strong character who know who they are, possess a strong desire to study strategy and leadership, and have a calling to someday serve at the very highest levels of government, business, and public service.

TWO INTENSIVE ACADEMIC AND LEADERSHIP DEVELOPMENT EXPERIENCES FOR 2011

- **Global Leaders Development Program** • 23 July – 6 August 2011
  - Focus on analytical writing skills, group facilitation and deliberation skills, and study of major global challenges
  - Designed for rising sophomore and junior high school students

- **Studies in Grand Strategy for Rising High School Seniors** • 24 July – 7 August 2011
  - Focus on strategic and executive writing skills, advocacy and persuasion skills, and the study of Grand Strategy
  - Designed for rising seniors and top alumni of the Global Leaders Development Program

Admission is competitive and applicants are encouraged to apply as early as possible. Need-based financial aid is available. All-inclusive tuition (on-campus housing, meal plan, and instruction) is $3,988.00 for each program.

PLEASE VISIT OUR WEBSITE FOR COMPLETE PROGRAM INFORMATION AND APPLICATION FORMS

WWW.YALE.EDU/IVYSCHOLARS/
The Stanford National Forensic Institute offers national caliber summer debate programs for students of any level of experience. The Two Week Lincoln Douglas program is open to all students and is a comprehensive preparation for the upcoming year of competitive debate. Each lab is carefully constructed to maximize students’ ability to accelerate their skills in a highly educational environment. A strong student to staff ratio (7:1) and a minimum of 10 expertly critiqued practice rounds are a core feature of the two-week camp. The Three Week program adds an additional week to the standard Two Week program. The Third Week focuses on technique and practice rounds, and gives students the chance to fully integrate the skills they have learned during the first two weeks of camp.

Quality Instructors

SNFI knows that generally speaking, the best instructors are not the youngest instructors. We focus on hiring the most experienced instructors, and the most successful coaches of competitors. Our faculty has coached competitors to outrounds and championships at the most prestigious tournaments around the country including NCFLs, NFLs, and TOC. Our instructors know how to create champions at every level of competition. Some of the returning faculty include Michelle Keohane, Jordan Lamothe, Fritz Pielstick, Christian Tarsney, Mike Spirtos, Nadia Arid, Beena Koshy, and Dan Meyers who serves as the Division Director for Lincoln Douglas (The Meadows School).

Carefully Crafted Curriculum

SNFI’s curriculum carefully balances lab time, practice rounds, mandatory lectures, and electives. All labs are led by our expert faculty with a special eye to balancing the skills of the instructors with the needs of each student. Each student will participate in a minimum of 10 critiqued practice rounds; most participate in more. Our lecture series focuses on providing students with solid foundations in both debate and philosophy. Labs then focus on implementation of those concepts so that students can see how to utilize each lecture. Our elective series allows students the freedom to choose an in-depth investigation of a skill or philosophy of their choosing.

Dan Meyers is the division director for Lincoln Douglas debate at the SNFI and Co-Director of Forensics at The Meadows School in Nevada. Prior to his move to Nevada, Dan was Director of Forensics at Clovis West High School in Fresno, California and Presentation High School in San Jose, California. His debaters have been in late elimination rounds at Greenhill, St. Marks, Apple Valley, Glenbrooks, College Prep, Victory Briefs Tournament, Arizona State, MBA Round Robin, Stanford, NFL Nationals, and the Tournament of Champions, and have won the Mid-America Cup, Golden Desert, Harker, and UC Berkeley tournaments. This will be his sixth year at the SNFI and fourth as Director of LD.
The Brown Book Includes:

Believing in Bruce

The Dog Pound

Lies of the Heart
(And Other Hidden Trivia Facts)

Dear Jeffrey
(An Unsigned Note to a Serial Killer
From a Former Classmate)

The Incredible Adventures of
Maw-Maw's Blanket

Available for purchase at TheInterpStore.com and The NFL Online Store
Cover Story

2011

LFG/NFL NATIONAL

SPEECH & DEBATE TOURNAMENT

Denim & Diamonds
Howdy,

We bring you greetings from Dallas, Texas—host of the 2011 LFG/NFL National Speech & Debate Tournament. While you have been concentrating your efforts and talent this year on producing forensic excellence, we have been working to provide you with an outstanding tournament this summer.

Texas last hosted the national tournament in 2006 in Grapevine-Colleyville. At that tournament, the Bluebonnet Nationals, we commemorated the long history of forensic excellence exhibited in our state by remembering the legacy of the 1963 tournament at Rice University in Houston, the 1974 tournament at SMU in Dallas, and the 1984 tournament at Trinity University in San Antonio. We also highlighted the rustic beauty of Texas by sharing our southwestern heritage.

In 2011, we are showcasing the other side of Texas, best represented by the dynamic city of Dallas. Our theme this year is Denim & Diamonds. Dallas enjoys a reputation as a vibrant, diverse city full of opportunity. The same committee that oversaw the 2006 tournament has been asked to operate a new national tournament model, a one-site hotel venue with a focus on downtown amenities. We are excited about the possibilities this has provided as hosts to offer our guests a unique experience. We hope that you will find the event a fun-filled week of outstanding competition and wonderful memories.

We look forward to seeing you in June!

2011 Local Host Committee Members (pictured from top, left to right): Cindi Timmons (Chair, Local Host Committee); Jane Boyd (Chair, Local Arrangements); Glenda Ferguson; Shona Huffman; Dave Huston; and J.E. Masters. Not pictured: Jordan Williams.
In 1839, John Neely Bryan, an adventurous lawyer from Tennessee, wandered into North Texas. He was impressed with what he believed to be the perfect ingredients for a trading post: plenty of raw land, natives with whom to do business, and the Trinity River. In 1841 he decided to build a town instead. He laid claim to 640 acres and sketched out a town, designating a courthouse square and 20 streets. He named the new town Dallas, in honor of a friend (although the friend’s true identity is unknown).

Gradually and with some adversity, the young city grew. A “can-do” spirit helped bring the railroads to the area in the 1870s, the Federal Reserve Bank in 1914, Southern Methodist University in 1915, Dallas Love Field Airport in 1927, the Texas Centennial Exposition in 1936, Dallas/Fort Worth International Airport in 1973 and the Republican National Convention in 1984—to name just a few.

In 1907, Dallas began its reputation as a shopping destination when Neiman Marcus opened in downtown Dallas and the exclusive Highland Park shopping development opened north of the city. In 1965, NorthPark Center, the world-famous shopping mall, opened as the largest climate-controlled retail center in the world.

In 1930, C.M. “Dad” Joiner struck oil 100 miles east of Dallas. With the discovery of the largest
petroleum deposit on earth at the time, Dallas became a center of oil-related activity. Although Dallas County has never had a working oil well, the region’s role as the financial and technical center for much of the state’s drilling industry was established. Diverse commerce and industry followed, adding to the city’s success and progress.

The 1960s was a time of turmoil in many US cities, and Dallas had its share. The lowest point in Dallas history came on November 22, 1963, when President John F. Kennedy was assassinated on a downtown street. Although history would show that Dallas itself was not to blame, the people of Dallas took it hard and entered a period of deep self-evaluation and introspection.

The turbulent times transitioned to a time of development. The Dallas Cowboys began their march to football fame in the 1960s, and local entrepreneurs such as Ross Perot and Mary Kay Ash gained national acclaim. The Dallas Market Center continued to grow, and Six Flags Over Texas opened in nearby Arlington. The region became a hub for growth and excitement. The most important change came in 1965 when the cities of Dallas and Fort Worth agreed to build an airport to serve the entire region. With the opening of giant DFW International Airport in 1973, John Neely Bryan’s dream of a major inland port was finally realized.

As the 1980s came to a close, Fortune Magazine named Dallas/Fort Worth—site of much major corporate relocation—the No. 1 business center in the land. The popular television show named after the city firmly established the epic and mythic proportions of Dallas in the minds of the world. Dallas also gained international attention as a dominant force in the convention, meetings and tourism industry. Important to this effort was the rejuvenation of downtown Dallas as a major center for entertainment and other pursuits. The Dallas Arts District, the West End Historic District along with continued renovation and upgrading of downtown hotels, has been a driving force in this renaissance.

As the 21st century advances, Dallas continues to build on its strengths: friendly people, entrepreneurial spirit, flair for style and innovation, mild climate, excellent accessibility, and outstanding quality of life. Visitors and residents alike enjoy exceptional opportunities. ★

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gifts
bags
banners
books
jackets
caps
t-shirts
polos
shorts
frames
honor cords
pens
A BRIEF OVERVIEW OF THE TOURNAMENT LOGISTICS*

MONDAY (Registration and Opening Party)
This year, the tournament registration, NFL vending expo, and the national service project will take place on Monday, June 13, from 8 a.m. to 3 p.m. in the ballrooms of the Sheraton Dallas Hotel. In addition to normal registration events, there will be an opening party at The West End, which is accessible by Dallas Area Rapid Transit (DART) rail from any of the NFL hotel properties.

TUESDAY AND WEDNESDAY
All preliminary competition will be held at the Sheraton Dallas Hotel. All preliminary competition and early elimination competition on Tuesday and Wednesday will occur between 7:30 a.m. and 6 p.m.

The student party will take place at Gilley’s Dallas downtown Wednesday evening. Gilley’s is accessible by DART rail from any of the NFL hotel properties. Students eliminated from main event competition on Wednesday will re-register for the Thursday supplemental events at the student party.

THURSDAY
All main event elimination and supplemental event rounds will be held at the Sheraton Dallas Hotel between 7:30 a.m. and 7 p.m. Those students eliminated from main event competition or supplemental events will be allowed to re-register for Friday consolation events throughout the day at the Sheraton (if pre-registered.)

FRIDAY
On Friday morning, all elimination competition will continue at the Sheraton Dallas Hotel with the addition of consolation events. The National Congress finals will be held throughout the day.

On Friday evening, attendees will enjoy the national final rounds of Humorous Interp, Dramatic Interp, and Duo Interp, as well as the Coaches’ Diamond Ceremony in the Lonestar Ballroom of the Sheraton Dallas Hotel.

After the conclusion of the finals of Duo Interpretation, attendees will be treated to a downtown evening event at the Dallas Museum of Art, which is within walking distance of the Sheraton Dallas Hotel.

SATURDAY
The remaining main event final rounds (Original Oratory, US Extemp, International Extemp, Lincoln Douglas, Policy, and Public Forum), as well as supplemental and consolation event finals, will be held throughout the day on Saturday at the Sheraton Dallas Hotel.

* Please keep in mind that all logistics are tentative and subject to change.

Do you have important questions about the logistics of the 2011 Downtown Dallas Nationals that weren’t answered here? Feel free to contact the national office at 920-748-6206 or e-mail nfl@nflonline.org.
IMPORTANT CONSIDERATIONS
WHEN SELECTING AND RESERVING HOTELS AT THE
2011 DOWNTOWN DALLAS NATIONALS

TOURNAMENT HOTEL
The official tournament hotel is the Sheraton Dallas Hotel. All schools should attempt to book rooms at this property first. Staying at this property will be the most convenient and cost effective way to enjoy the 2011 National Tournament. Do not delay in booking this property, as space is limited!

ADDITIONAL NFL BLOCK HOTELS
We anticipate that the Sheraton Dallas Hotel block will fill quickly. Although the Sheraton is the best option, the NFL has negotiated other excellent hotel options for schools that book after the Sheraton fills including the Marriott, which is connected by skywalk. It is essential that schools stay downtown at the Sheraton or one of the other NFL properties. Morning and afternoon traffic jams will make commuting from non-NFL recommended properties a very difficult task and could result in major issues for your team. In addition, the NFL only has contracts with those properties listed and will not be able to assist you with issues in hotels outside the block. DO NOT STAY OUTSIDE THE NFL HOTEL BLOCK.

BENEFITS OF STAYING IN THE NFL BLOCK OF HOTELS
Schools will find several major benefits to staying in the NFL block of hotel rooms.

- **Avoid the Cost of Vehicle Rental:** All competition is being held at the Sheraton Downtown Dallas. The Sheraton can be accessed by DART rail from all NFL hotel properties and Love Field. A discounted rate has been negotiated with Super Shuttle making transportation from DFW easy and affordable, rendering a rental vehicle unnecessary. Those schools driving to Dallas will receive discounted parking at NFL hotels.

- **Free Internet Café at Sheraton:** All attendees who are lodging in an NFL hotel will receive free access to the NFL National Tournament Internet café at the Sheraton. Those staying outside the NFL block will have to pay a fee for daily access.

- **Discounted Meals:** All attendees who are lodging in an NFL hotel will receive discounts on advanced meal purchases.

- **Easy Tournament Accessibility:** Staying in the tournament hotel or within the NFL block will avoid the risk of delays or major inconveniences related to traffic and morning parking.

- **Easy Access to Meal Options and Special Events:** The tournament hotel is the site of registration, all competition, the final rounds, and awards. There is a food court adjacent to the Sheraton and Marriott. There is a DART stop on site providing the best possible access to the opening ceremony, the student party, and the evening event at the Dallas Museum of Art. All NFL hotels sit near DART stops to provide access to all events and restaurants.

Note: All room reservations within the NFL block are subject to an automatic non-refundable two-night deposit per room at the time of booking. This avoids double booking and allows all attendees equal opportunity to book in the best available properties.

Additional tournament information (logistics, complete driving directions, maps, individual event schedules, etc.) will be available online at www.NFLonline.org/NationalTournament.
FAQ SHEET

WHAT IS THE ROOM RATE, AND IS QUAD OCCUPANCY ALLOWED?
The NFL has negotiated a flat rate of $119 per room per night with up to quad occupancy. The majority of the room block is made up of double-double rooms.

DOES THE ROOM RATE INCLUDE TAX?
No. All Dallas area hotels will include a 15% tax.

WHAT IS THE COST OF PARKING AT THE SHERATON COMPLEX?
The parking rate for all Sheraton hotel guests is $7 per day. Non-hotel guests will be charged $15 per day. All parking fees at the Sheraton include in and out privileges. The other NFL hotel properties are within either walking distance or a short DART rail ride to and from the Sheraton. These properties are also providing some discounted parking rates to NFL guests.

ARE THERE ANY UPGRADED ROOMS AVAILABLE?
Yes. A limited number of suites are available in the block. The rate for these rooms is slightly higher and the parlor portion of the room must be made available from 8 a.m. to 6 p.m. for competition if needed.

WILL YOU BE PROVIDING FREE WIFI FOR ALL OF YOUR GUESTS DURING THIS EVENT?
Free WiFi is available to all guests of NFL block hotels in the National Tournament Internet Café. Those not staying in NFL block hotels may obtain Internet Café access for a fee.

WILL DISCOUNTED MEALS BE PROVIDED TO HOTEL GUESTS?
Yes. Guests who stay at any of the NFL properties will receive substantial discounts on advanced breakfast and lunch purchases.

HOW WILL AIRPORT TRANSPORTATION WORK?
The NFL has arranged a reduced rate of $14 one way or $26 round trip with SuperShuttle Vans from the DFW airport. Call 1-800-BLUEVAN (1-800-258-3826) or go online (https://www.supershuttle.com/GroupRez/TripDetails.aspx?GC=2RUPV) to reserve your reservation. Be sure to use group code "2RUPV." In addition, the DART can be taken from Love Field (Southwest Airline hub) for $3.

HOW WILL THE PUBLIC TRANSIT SYSTEM(S) WORK?
DART (Dallas Area Rail Transport) is Dallas’ “above ground” subway system. It is clean and secure. There is a stop outside the Sheraton and it connects participants to all of the NFL tournament properties, special event venues, and other downtown and regional establishments. Ticket details will be announced in the April Rostrum.

WILL THE ELEVATORS BE ABLE TO ACCOMMODATE SUCH A LARGE GROUP OF PEOPLE?
The hotel routinely accommodates this type of hotel use for large groups. Several banks of elevators are targeted to specific floors, making the process easier for guests. In addition, the hotel is equipped with a back up elevator system in case of emergencies. Finally, all of the competitors will have their schedules well in advance and will have plenty of time to get to their debates, especially if they are hotel guests. Adult volunteers will help monitor elevator use during competition.

ARE THERE AMPLE RESTAURANTS AVAILABLE IN THE AREA TO ACCOMMODATE LARGE CROWDS OF PEOPLE?
Yes. The Sheraton and surrounding food establishments have accommodated crowds of this magnitude in the past. In addition to the on-site eating options, there is a 15-restaurant food court adjacent to the hotel in the Plaza of Americas and a variety of eating establishments in the West End, which are accessible within two stops on the DART. Other restaurants are within walking distance of the hotel.

JUST HOW HOT IS IT IN TEXAS IN JUNE?
Texas does get hot in the summer, but June is the mildest month. Dallas highs are typically in the mid-90s. Most natives don’t feel too much of the heat though buildings are cooled most of the year. Public buildings, like hotels, can actually be chilly; it’s not unusual to see someone carrying a light sweater or jacket into a hotel, theater, or restaurant.

WILL THERE BE A LOCATION TO STORE TUBS IN THE EVENINGS?
Yes. Overnight tub storage will be arranged.

WHAT IS THERE TO DO IN DALLAS?
A list of Dallas attractions will be provided in the April Rostrum. All national tournament participants will be invited to partake in events at the West End, Gilley’s Dallas, and the Dallas Museum of Art.
Sheraton

DALLAS HOTEL GUIDE
2011 LFG / NFL Nationals
1. Marriott
2. Crowne Plaza
3. Indigo
4. Aloft
5. Fairmont
6. Hyatt Regency
For prompt and accurate service, mention “National Forensic League” rather than “NFL” when booking your rooms.

<table>
<thead>
<tr>
<th>HOTEL</th>
<th>PROXIMITY TO SHERATON</th>
<th>RATE</th>
<th>AMENITIES</th>
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<tr>
<td>SHERATON DALLAS HOTEL</td>
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<td>$119 King or Double Beds</td>
<td>FC, OP, R</td>
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<td><a href="http://www.sheraton.com/dallas">www.sheraton.com/dallas</a></td>
<td>10</td>
<td>$139 Suite (Living Room, Double Beds)</td>
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<td>214-922-8000</td>
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<td>DALLAS MARRIOTT CITY CENTER</td>
<td>Skybridge walkway to</td>
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<td>FC, R</td>
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<td>CI, FC, GL</td>
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<td>CROWNE PLAZA HOTEL DALLAS DOWNTOWN</td>
<td>10 minute walk or one DART stop from Sheraton</td>
<td>$109 King or Double Beds</td>
<td>Free Shuttle to Sheraton, CI, FC, GL, OP</td>
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<td>THE FAIRMONT DALLAS</td>
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<td>HYATT REGENCY DALLAS</td>
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**AMENITIES LEGEND**

- **AS** = Airport Shuttle
- **CB** = Complimentary Breakfast
- **CI** = Complimentary Internet
- **FC** = Fitness Center
- **GL** = Guest Laundry
- **IP** = Indoor Pool
- **OP** = Outdoor Pool
- **R** = Restaurant
Note: Map is to scale, but hotel and venue notations are approximate. Please look at a road atlas and enlargement of the Dallas area to get a better perspective on travel logistics.
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NFL Street Party in the West End:
Easy Access via DART to West End Station
Dining for Every Budget - 20+ Restaurants
Interactive Games and Attractions
Street Performers
Live Music and Dancing
Food Booths on Street

Other West End Attractions Include:
Sixth Floor Museum
Old Red Courthouse
Dallas World Aquarium
Holocaust Museum
Dallas Segway Tours
Horse Drawn Carriage Rides

Only at...

The NFL Street Party In the West End!
Monday, June 13, 2011
6:00pm - 8:00pm

Party located on 1700 block of Market Street • Between Ross Avenue and Munger Street
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**National Forensic League**

**Dallas, TX**

**June 13-18, 2011**

**CV# 04JZ0002**

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**Reservations**

To reserve your special meeting rates, please provide your CV# to your corporate travel department, or your travel agent, when making reservations. You can also make reservations online at Hertz.com or call Hertz directly:

- In the U.S. and Canada: 1-800-654-2240
- Other: 1-405-749-4434

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DART (Dallas Area Rail Transport) is Dallas’ “above ground” subway system. It is clean and secure. There is a stop outside the Sheraton and it connects participants to all of the NFL tournament properties, special event venues, and other downtown and regional establishments.

DART Rail Stops

Sheraton – Pearl
Marriott – Pearl
Hotel Indigo – St. Paul
Crown Plaza – West End
Fairmont – Akard
Aloft – Akard
Hyatt Regency – Union Station

West End Street Party – West End
Gilley’s Dallas – Cedars
About Four Star Debate

Four Star Debate is a leadership development and debate camp for some of the finest high school students from across the nation. The annual program works to develop young leaders of character who are well informed about important issues facing our nation. The first two programs were hosted in Oklahoma City at Oklahoma Christian University’s campus. The inaugural event was held in August of 2008. In 2010, the program expanded globally and was hosted in Madaba, Jordan where students from the Middle East were invited to participate in the program.
Our Speakers
From entrepreneurs and Olympians to scholars and elected officials, the students are exposed to leaders from all walks of life. These speakers share their views about world affairs and provide invaluable advice on leadership and the skills needed to be successful in an ever-changing world.

Our Partners
The program is hosted by the General Tommy Franks Leadership Institute, the National Center for Policy Analysis and the Academy of Leadership & Liberty at Oklahoma Christian University.

Our Students
Forty-eight of the finest high school students from across the nation are selected to participate in the leadership and debate camp. During the camp, students are trained in strategic thinking, planning, communication and teamwork and practice their skills through debate. Participants receive practical training in the art of persuasion, gain in-depth knowledge of the debate issue, gather valuable team experiences and develop relationships with other up-and-coming leaders.

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Series on Coaching Techniques
Looking Back, Moving Forward

by Lauren Nelson

National Champion. Six years later, that title still feels odd. In 2005, after four years of competition in the western suburbs of Chicago with little to no exposure on the national circuit, I won the national title in Impromptu Speaking. This achievement opened the door to a full scholarship at Western Kentucky University, where I gained national accolades in public speaking, interpretation, limited preparation speaking, and debate events. The trophies and medals of eight years of competition are now stored fondly away for periodic reflection, and as much as I appreciate the recognition they brought me, the real spoils of my time spent in forensics are largely intangible.

I often tell people that I learned more from speech and debate than I did from the rest of my academic studies combined, and I mean that. Extemp and Impromptu taught me to quickly analyze and organize information in a persuasive format. Platform events taught me to effectively write with passion and precision. Interpretation events taught me how to present genuine emotion in a relatable fashion. Debate taught me to research, value word economy, and properly structure an argument. These are skills I use every day, and that have been invaluable in my academic, professional, and personal pursuits.

My education was not confined to matters of skill. The lessons of the heart received during my competitive years resonate with me to this day. I don’t stay in touch with many people from high school... except for my former teammates. My collegiate experiences allowed me to meet people from a wide variety of backgrounds, expanding my horizons and helping me to become a more informed, compassionate, and tolerant individual. The friends I made in forensics taught me that family isn’t limited to blood.

However, I think the most valuable contribution of forensics to my life has been the realization of the power of communication.

Forensics exposed me to a world of performance that rocked my being. I’ve cried and laughed. I’ve been angered and soothed. I’ve been disgusted and intrigued. I experienced a rainbow of emotions—not at the hands of Hollywood performers or DC politicians, but at the feet of my peers. Their passion and devotion to the cultivation of powerful messages taught me that our words have meaning, depth, and sway beyond calculation.

The realization of this power is one we all come to in time. However, we would be wise to remember the words of Stan Lee, author of the Spider-Man comics, as he immortalized the phrase, “With great power comes great responsibility.” I’m not encouraging anyone to don a red and blue spandex suit to the next tournament. All I’m saying is that, in recognition of the power of communication, we have a responsibility as speakers and coaches. We owe it to ourselves and our communities to use this power to make a difference.

Students, don’t hide your abilities. Bask in the glory of performance for now, but take those skills and apply them to your future pursuits. You are truly tomorrow’s leaders. You know the impact your words can have on audiences. Use it.

(continued on next page)
In Memoriam

Sam Mandacina, 28, passed away Sunday, January 9, 2011. Sam was an NFL alum from Oak Park High School in Kansas City, MO where he earned a degree of Honor in 2001.

Douglas Uselton, 17, passed away Saturday, December 18, 2010. Douglas was an NFL alum from Oxford Academy in Cypress, CA where he earned a degree of Distinction in 2009.

(continued from previous page)

Coaches, don’t lose sight of what really matters. Trophies and medals will eventually wind up on shelves and in boxes, gathering dust. The real reward is seeing your students learn, grow, and succeed. Now a coach myself, I understand the drive to see your students recognized, but don’t let trophy-lust get in the way of the true purpose of this activity: education. Your students won’t remember what place they took at random invitational 54, but they will remember the impact you made on them.

Everyone, speak up for forensics. This activity is the single most significant form of academic participation in which a person can engage. The lessons learned from competition and the community in which it takes place are beyond measure. Rally the parents. Pressure your schools. In an era of budget cuts, don’t let your programs fall victim to the economy. Forensic programs cannot be valued in dollars and cents. We know the power our voices carry. Let’s use it.

It’s strange to think that forensics has been a part of my life for more than a decade now. I don’t think I’ll ever really leave, though. What can I say? I guess I’m a lifer, and I couldn’t be happier to be in that category. I’m certainly in good company! So, thank you, everyone. Thank you for your guidance, your ballots, your performances, your presence in my life. Despite the power of words, mine cannot begin to express my gratitude for what you have done for me.

Lauren Nelson studied Corporate and Organizational Communication at Western Kentucky University, where she competed successfully in their forensic program for four years. She is currently the Director of Communications for Prayables.com and a coach for the Wheaton North High School speech and debate team.
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### Lincoln Douglas Debate

**Director**: Aaron Timmons, Greenhill School  
**Two and Three Week Sessions**: June 19 - July 9, 2011  
**2010 Faculty Included**: Jonathan Alston, Arti Bhatia, Neil Conrad, Claire Daviss, Pat Donovan, Beena Koshy, Ben Lewis, Todd Liipfert, Michael Mangus, Jake Nebel, Ari Parker, Dr. Scott Robinson, Coral Rojas, Danielle Smogard, Chris Theis, Ed Williams, and more!

### Congress, Extemp & Public Speaking

**Director**: Chris Agee, Newman Smith HS, TX  
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SESSION II: 8/7-8/20

TOC Champions  '03, '04, '05, '06, '08, '09, '10
NFL Champions  '04, '05, '06, '07, '08, '09, '10
NCFL Champions  '04, '05, '06, '08, '09, '10

www.victorybriefs.com
Speech and debate can be exhaustive—membership in local and national leagues, attending invitationalson, organizing fundraising, running after school practices, and traveling on the weekends makes the list of activities seem endless. As coaches, we give up countless hours to help make the experience of our own students unique, enjoyable, and educational.

Being a member of the National Forensic League fuels a desire to provide optimal competitive learning opportunities and to prepare students to earn the right to compete at the NFL National Tournament each summer in June. No matter how many tournaments we attend during the school year, they still pale in comparison to the NFL National Tournament.

Each speech and debate season I worry about the weekend of the qualifying tournament. Two days determine who has the ticket to a wonderful host city and an unforgettable competition, but each year there are kids left at home who undoubtedly could be a challenger for a national championship. Seeing truly talented and deserving students leave the NFL qualifier empty-handed always disappoints coaches and families alike. But our league is designed to give each student an opportunity to compete for a place at nationals, no matter how many tournaments they have won or how many rounds in the past they have lost. Because so much rides on that one weekend, having judges who really know what the activity is can be reassuring to the coaches and students.

Given that this weekend is crucially important, more coaches should take the time to find out when a different district is holding their tournament and mark their calendars to attend!

For the last three years, I have judged at different district tournaments, and it has been extremely rewarding. For two of those years, I traveled to Orlando to judge the Panther district tournament, and the other I spent in Miami for the South Florida district tournament. I absolutely plan on attending another district’s tournament next year and will continue to do so in the future years.

No matter what city I was in, I was greeted by curious students—“Why are you here, Schappaugh?” Regardless of the number of times students asked that question, I tried to answer with something along the lines of, “Because this is one of the most important tournaments of the year, and I want to help celebrate what has already been and what can be accomplished at nationals with the students who represent your district, our state, and our entire activity.”

Some students were puzzled as to why I would give up another weekend (so was my wife!). However, the few students who later approached me to tell me how much they appreciated that I came to judge reaffirmed why I was giving up another weekend. I
Steve Schappaugh is a one diamond coach from University School in Fort Lauderdale, FL. I knew I was making a difference every speech and debate round I judged. After all, we are in this activity for the benefit of the students and not just our own.

Giving up a couple of days to watch others compete, perform, and showcase is significant. You are not only helping send the best competitors from district onto nationals, getting a chance to be in an exhilarating environment without the stress of your own competition. When I travel to these tournaments, I do not have to worry about permission slips, head counts, or feeding hungry students. Rather, I get to celebrate our activity and watch engaging performances.

Theatre directors enjoy going to see other shows—attending a tournament where your students do not participate is essentially an opportunity to see a show. Knowing the work that gets put into preparing for the NFL district tournament means that the show you will get to see is well worth it, pleasant, and satisfying.

These are the moments that reminded me that, unlike other competitive events, speech and debate is a community that fosters relationships year round. There’s no other event like it, and when we get to the NFL district tournament, so much energy, passion, and a great deal of nerves takes over students and coaches because of what is at stake. It’s nice to help settle those nerves by being a positive presence.

I promise you that if you can find the time to attend another district’s tournament, you will understand why writing this piece was so difficult. It is hard to put into words just how incredible this activity is and how important the NFL tournament is for debaters across the nation. There is so much gratitude for your time, expertise, and willingness to help. There is still a level of appreciation from the students you did not vote for, or gave a down to in speech. There are coaches who get giddy to know you’re in the back of the room. There are even parents who think they are in some way in debt to you for being there.

Ironically though, I felt like the one who should be grateful. The tournament reminded me how enriching speech and debate is, how powerful communication is, and how much camaraderie there is in our activity among competition that is unlike any other that I have seen or experienced in a high school environment. By removing the stress of competition, I got to appreciate our activity even more.

I implore all directors of forensics and assistant coaches (and for that matter, alumni, too) to find a district tournament within driving distance, that’s on a date that is available on your calendar, and to mark it down as a tournament at which you will volunteer to judge.

Steve Schappaugh is a one diamond coach from University School in Fort Lauderdale, FL.
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- Jackson Arn, Chaparral

It was an amazing experience that taught me a lot about Public Forum Debate. My partner and I are walking away as much better debaters because of NDF.

- Alex Wirth, Santa Fe Preparatory School

2011 DATES

SESSION ONE - Ft. Lauderdale, FL.
June 26th - July 10th, 2011 - Nova Southeastern University

SESSION TWO - Boston, MA.
July 17th - July 31st, 2011 - Emerson College
Extension - July 31st - August 4th, 2011

STAFF

The following are the confirmed 2011 Lincoln Douglas Debate Staff

Steve Schappaugh, Dario Camara, Tara Tedrow, Becca Traber, Andrew Waks, Catherine Tarsney, Patrick Graham, Steven Adler, Garrett Jackson, Ellen Noble, Alex Kramer, Graham Tierney, Kris Wright, Ernie Rose, Tom Evnen, Devin Race, Liz Scoggin

The following are the confirmed 2011 Public Forum Debate Staff

Patrick Toomey, Josh Zoffer, Alex Edelman, Meredith Potter, Greg Stevens, Brad Hicks, Rachel Markon, Joe Eichenbaum, David Walchak, Aaron Blumenthal, Alex Casariego

Additional Staff will be added as they are confirmed.

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254/710-6917 or 254/710-1621 or by e-mail to Matt_Gerber@baylor.edu
or visit our Web site at www.baylordebate.com
Ohio coach Lyle Linerode discusses his journey through forensics and the outcomes that make it worthwhile.

COACH PROFILE
LYLE LINERODE

- **How did you become involved in speech and debate?** When I was a sophomore in college, I was taking a persuasion class and the instructor was Nancy Kienzle Utterback, the coach at Canton South High School. She was a wonderful teacher and said that when I was ready to student teach, I should request her. I did, and the rest is history. I remember attending my first Ohio State Finals in 1983 and seeing how excited the kids were to be there and how well they performed. She encouraged me to go into teaching instead of broadcasting, and I have been involved in forensics ever since.

- **Why did you decide to become a speech and debate coach?** After college, I was lucky to be offered three jobs within a month after graduation and all three had coaching positions attached to them. I chose the one program where there had been an eight year absence of the speech and debate team and chose to start my own program. The challenge of creating the program was a great thrill for me, and once I had my first state qualifier, I knew this was something I had to continue to do.

- **Did you have a forensic mentor?** Nancy Kienzle Utterback taught me the skills to be an effective teacher and coach. I had limited knowledge of what forensics was when I met her, and she made it very easy to understand. Her passion for speech and debate was evident, and it rubbed off on me. She had such a rapport with the kids and other coaches that seemed so natural, and I admired and respected her for that. Also, Louie Mattachione and Lynne Stover Rhodes were instrumental in my early coaching years. As well-respected coaches in Ohio, all three of these outstanding mentors helped me become a better teacher, person, and coach.

- **What challenges do you face as a coach?** The three biggest challenges are funding, student schedules, and time. Our school covers the coaching stipends and the transportation—the rest is all student raised funds. We have two very good fundraisers to cover operational costs, and we have received several grants the past two years, so that has helped us with technology upgrades. With budget cuts and levy failures, it is becoming more difficult to maintain a healthy budget to operate the program. The students’ work schedules and out of school commitments is a challenge, as well. More students have to work to help pay for college, so that takes time away from after school coaching. Finally, just having the time to get all of the basics covered while teaching classes, doing paperwork, fundraising, state mandates, etc.—there is little time left to relax and de-stress.
What is the most fulfilling part of your job? It has to be watching the students’ growth and maturity, not only as speakers, but as individuals. To see a student in the first year of speech and then watch the progression over the years is tremendous. When a student actually “gets it” and realizes what needs to be done to make the cut or case better, that is a fulfilling moment—the “ah-ha” moment, when it all comes together. The lifelong friendships formed over the years also have been very fulfilling. Likewise, working in Western Ohio (and the rest of the state) with some of the greatest coaches around—spending time with them is always enjoyable.

Why is forensics important? This is the one activity you do in high school that will take you further in life than any other activity in the school. The skills one learns in speech and debate translate into so many careers, and those who are involved in this activity are far more prepared for college and life. Their performance on college interviews has also been greatly increased. The realization that what they have learned in forensics can be translated into all aspects of life makes them stand out far above a non-forensic student.

How does forensics change your students? The biggest change would be their overall confidence level. The ability they have not only to perform in competition, but to perform in other classes and outside venues is great. Their performance on college interviews has also been greatly increased. The realization that what they have learned in forensics can be translated into all aspects of life makes them stand out far above a non-forensic student.

How has coaching changed you? From a practical standpoint, coaching has probably changed me the most in my organizational skills. As a new teacher and coach, I was overwhelmed with all that goes into running a program, especially behind the scenes. Not only budgeting time with after school practices, but purchase orders, bus requests, fundraising, judge clinics, planning tournaments—not to mention all of the teaching responsibilities—I had to be more organized and do it quickly. From an intellectual standpoint, I have become more analytical. Whether it is brainstorming a debate topic or watching a theatrical production, I find I tend to scrutinize things more than the average person probably does. I love to have discussions with the kids, and many times they are much more interesting than discussions with adults.

What do you want your students to take away from their experience on your team? Effective communication is the most important element of what we do. Each season I give my kids the “5C’s” of forensics (adapted from Joe Wycoff). The number one “C” is communication. No matter what they do, they must successfully communicate with their audience. As they build confidence, gain new friendships and relationships (companionship), and have a commitment to the program, their competition (the last “C” for a reason) will take care of itself. “Communication is the key,” and that is what they work to improve upon every day. If you communicate effectively, then the competition will take care of itself.

Lyle Linerode is a three diamond coach from Gahanna Lincoln High School in Gahanna, OH.
Public Forum

July 24 - July 30, July 31 - August 6, and
Extended Week August 6 - August 13

PROGRAM OVERVIEW

The SNFI treats Public Forum as the distinct event it is, and the program has its own dedicated instructional staff as well as a specific division director and unique curriculum developed for Public Forum. The program is divided into three one-week sessions that are organized progressively:

Week one is a special focus program for beginners and early-intermediate students only, which means these students will be tracked with peers at their own experience level allowing the whole group to accomplish rapid academic progress, yet as a result of the similar skill and experience of the students to move at a comfortable instructional pace and with a friendly and nurturing atmosphere.

Week two is the main session, which we anticipate to be the largest of the three, with expected enrollment of 25-40 students for this particular session. There will be at least three instructors for this session, and perhaps more as additional students are added. Enrollment likely will be capped at around 40 students due to space considerations.

Week three is a supplemental program focused primarily on practice rounds. After the third week program, a student will have had experience equivalent to several regular tournaments! In addition to practice rounds, several special topics appropriate for rising varsity level students shall be covered, such as advanced strategy and extensive consideration of advanced crossfire and cross-ex techniques.

Choosing the right programs

Students may do one week, two weeks, or all three weeks of the program.

A beginning level student who does all three weeks can expect to leave the program significantly improved, having progressed from a beginner or intermediate level student to what we would consider to be a low to mid-level varsity debater in just three weeks.

More advanced students may wish to do both the second and third weeks, but should not do the first week given that their skill level likely exceeds the norm for that group. It is recommended that students who wish to attend the third week also attend the second week, as some of the materials covered in the second week will be used during the third week.

Third week can be attended independently of the other programs if and only if a student is highly motivated and is prepared to arrive at the program having completed significant independent preparatory work. Any student interested in third week only should contact us for more information.

Les Phillips (academic director) is one of the most successful debate coaches of modern history. Mr. Phillips directed forensics at Lexington High School (MA) for more than twenty years, and during that time he coached students to numerous national invitational championships, as well as TOC and NCFL championships in policy debate (first place finishes, and top speaker awards, at TOC). He has worked at more than twenty-five summer workshops, is a five diamond NFL coach (an honor attained by only about 1% of all coaches) and former NFL National Council member who served with the NFL during some of Public Forum’s formative years. Mr. Phillips is unique in being qualified to coach in policy, LD, and having taught parli at prior camps as well, so he is well versed on both the practical and theoretical issues involved in approaching topics of various sorts, ranging from policy to value to statement of fact. He has coached both high school and collegiate debate, and worked at some of the nation’s top summer institutes, including Dartmouth and the Stanford National Forensic Institute.
Start your season with us and experience national championship caliber coaching combined with the highest caliber resources all in the beautiful, safe and relaxing atmosphere of the Stanford University campus. Our challenging curriculum ensures that speakers starting out their forensic careers will learn the basic skills necessary to become competitive immediately while providing them with a firm foundation for growth. Experienced speakers will master advanced techniques to improve their performances and make them more successful at local, state and national competitions.

Program Curriculum: SNFI features an experienced faculty prepared to provide students with an exceptional educational experience in any event. Unlike many individual events camps which require students to pay extra to work on a second event, at SNFI students can choose one major event AND one minor event for the same low price!

Students will primarily focus on their “major event” and can expect to leave SNFI with that event “tournament ready.” They will work on their “minor event” to a lesser degree, but they can expect to leave the institute with this event mostly ready for a competition; for example, a platform event may be written but not memorized.

Courses of Study: Events: Original Oratory; Original Advocacy; Dramatic Interp, Humorous Interp; Duo Interp (Both students must attend); Prose; Poetry; Oratorical Interp; Expository Speaking; Thematic Interp; Impromptu Speaking or Original Prose and Poetry*

• Limited Preparation Events: This track includes extemporaneous speaking, commentary and impromptu speaking. Students will focus on strategies to make the most out of prep time while working to develop skills necessary for both effective argumentation and delivery. Significant time will be spent mastering thesis development, research skills and introductions, as well as fine-tuning skills that separate competitors in final rounds. In addition, all students in the extemp lab will take part in lecture and discussion focused on today’s most relevant events, and will explore topics pertinent to both US and international extemp.

• Interpretative Events: This track includes humorous interp, dramatic interp, duo interp (both students must be present), thematic interp, oratorical interp, prose/poetry. Interp students will learn how to choose an appropriate performance piece, cut it down to fit the event requirement and then how to bring it to life through a variety of interpretive techniques. In addition to learning competitive techniques, students will participate in lab activities and lectures which will help them develop their interpretive skills.

*Note: Additional events based on regional requirements may be added upon request

Past Instructors include: Zachary Prax (Academic Director), Luis Cardenas, and Sarah Rosenberg
Debate research is speeding up. With news and journal articles more prevalent online, many debaters can now be seen huddled in front of computers after school or on the weekends, clicking rapidly between Web pages to find the necessary evidence for their cases. With constantly updated news sites online, even daily newspapers (the ones that leave black smudges on your fingers) are seen as unreliable sources for the most current evidence. As the net that debaters toss into the expansive sea of information grows larger, the overall outlook on research methods by coaches, teachers, and debaters is changing.

Debaters are usually the most information-literate students, but there’s a danger that, with the expansion of online research resources, they’re again refusing to embrace all of the resources available to them. The fact that so much information is quickly available in “the cloud” through powerful resources like Google obscures the effect that this breadth of knowledge has on the depth of our understanding and analysis of it. Many debaters are speeding through research to maximize the quantity of evidence they can find, rather than being smart about the resources they seek and the time they give themselves to reflect and organize. The most common casualty of the predominance of ease-of-access in information-seeking is the book. Even with Google proudly claiming to eventually digitize every book, the book form is far from dead, and book research in debate, whether through e-books or printed volumes, shouldn’t be as scarce as it is.

One main cause of the decline of book-based evidence in debate is the stereotype, significantly influenced by information media forces outside the debate community, that book knowledge is stale and archaic. In the past few years, I’ve noticed a growing tendency by debaters and judges to assume that currency of evidence automatically trumps other contending factors, even if a recent, qualified analysis of political environments in a book might shed more light on the causes and consequences of policy shifts and escalating conflicts. I was reminded of this phenomenon when reading about the reaction by many journalists to WikiLeaks’ release of confidential US diplomatic cables in November 2010. As details of the inner workings of US diplomacy came to light, many US and international journalists were excited about the amount of information now available to them that shed light on US foreign relations, a plethora of sources that would’ve normally taken years to
access from the State Department. To me this reaction also highlights the unique authority that books (even a few years old) by journalists, academics, and policy analysts can have within debates about foreign and domestic policy. A brief article about the War in Afghanistan by a staff reporter of a newspaper might accurately depict the surface events taking place among the major nations involved. However, an in-depth survey of those same events by a field expert or academic in a book not only accounts for internal documents released after the War has receded but also allows these qualified writers a critical perspective made possible by time and space from the events. Does this mean I discourage debaters themselves from analyzing the implications of “breaking news” on the sub-topics involved, even if no evidence is available to support their claims? No, that type of speculation is invaluable as a way for students to engage new dynamics within the topic. I also think, however, that a higher value should be placed on meticulous surveys of the larger picture of policy issues, especially when the probability of the effects of government actions are given such strong weight in the debate game.

From a strategic perspective, books are an underrated source for quality evidence and can often be a difference-maker for teams looking to develop sturdy affirmative and negative positions. First, books often contain policy ideas that are unpredictable to many teams researching certain bodies of literature, even if those ideas are well-supported and respected among scholars in the field. Second, books provide the depth of analysis necessary for high-level debates. Although online sources used in debates allow debaters to throw news bytes back and forth at each other, book-length discussions of relevant issues can give teams an edge in complex debates because they take the time to explain themselves and account for historical background. As a judge, I hear “this card has no warrant” much less concerning book sources than other resources. Additionally, the most eloquent debaters I’ve seen in the last ten years have taken advantage of anecdotes from books to support their arguments with emotion and credibility. Third, although many books are becoming available in text format online, many are not. And as many debaters stick to researching online information only (wrongly assuming that they will find evidence that substitutes for the book materials they’re not seeking), many are not taking advantage of the wealth of book resources available because they’re difficult to integrate into paperless researching and paperless debating. Taking the time to peruse then copy sections of a book can often give debaters the research edge they need.

I remember in the mid-1990s, when I was debating the Russia topic at a major national tournament, my partner and I were lucky enough to reach the quarterfinals and faced an intimidating team from Texas. We had struggled against them all semester, and our coach had been trying to devise a strategy against their affirmative case. He had found a few cards from journals and newspapers, but a strong strategy had not emerged from his research. When we were frantically preparing to negate their case during that round, however, he pulled a book out of his bag and showed us a few sections of a chapter that he thought would make for a germane attack on their solvency. When I was giving the first negative speech, after I had read all of the files we had blocked out on paper, I picked up the book and read straight from the section he showed us. I don’t quite remember how the arguments from the book developed or how we implemented our overall strategy that round, but I do have an unforgettable memory of several judges on the
panel, after declaring that we had won, saying, one after the other, “I vote on the book.” It was funny at the time because, even though lots of teams were using book research, we happened to have the physical book in hand because we didn’t have time to transfer the excerpts to paper. And I also couldn’t help cherish the looks on the faces of our opponents after their airtight case had been bested by commentary within a thick, bulky book.

So how can you as a coach or debater start to embrace the value of book research for debate preparation? Here are a few tips and titles for this year’s topic that might be a starting point to get book-ish in your research.

How to get the books:

1. *Your library is more than just a wireless hub:* Bug your school librarian for tips, resources, and off-campus access to books. Believe me, as a librarian, we love when students and teachers approach us with extracurricular inquiries and challenges.

2. *Available now in a college near you:* If you haven’t already, seek out access to your local college and university libraries. They will be the best places to find a comprehensive stash of titles related to your topic. Many school libraries can arrange for provisional student access to university collections, so look up your local university library catalogs to see what kinds of research treasures might be available to you.

3. *Dust off that library card:* While many local public library branches are thin on academic non-fiction, main public libraries usually have a surprising amount of recent volumes related to most debate topics.

Suggestions for this topic:

1. *Take advantage of publishers who are catering to the debate community:* Greenhaven Press, among others, has published a volume entitled *US Military Deployment* entirely devoted to analysis of the topic.

2. *Follow the bread crumbs in your research:* Look for books and authors being published in connection with think tanks and research institutions. Seth Jones, a political scientist with the RAND Corporation, published a fascinating book this year called *In the Graveyard of Empires* that weaves Afghan military history into an analysis of the current US presence in Afghanistan.

3. *The Pulitzer is a Prize for a reason:* Seek out influential and award-winning books on issues related to the topic, and use the time before camp or the beginning of the year to brush up on your historical understanding of key events. Thomas Ricks, a Pulitzer Prize-winning correspondent at *The Washington Post*, published a book in early 2009 entitled *The Gamble* that still offers powerful insight into the US intervention in Iraq from 2006-2008.

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Robbie Quinn is a librarian and debate coach at Montgomery Bell Academy in Nashville, TN. He has been involved in debate for 15 years, debating at MBA and the University of Georgia, and then coaching at UGA, New Trier High School in Chicago, and now MBA. He also teaches at the Dartmouth Debate Institute.
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Speech Events: July 24-July 31, $650

“I liked how SWDI treated us like intelligent people... Education that I received was exceedingly helpful. The humor and personalities of the lab leaders made learning much more fun.”

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Academic All Americans
(January 1, 2011 through January 31, 2011)

CALIFORNIA
Torrey Pines High School
Naveen Krishnamurthi

COLORADO
Regis Jesuit High School
Liz Engle

KANSAS
St. Mary’s Colgan High School
Kathleen Sanders

MAINE
Dirigo High School
Emily Ray

OHIO
Laurel School
Kiran Kawolics
Sarah Kuczmarski
Sonja Postak

OKLAHOMA
American Christian School
Cara McIntire

 PENNSYLVANIA
Notre Dame High School
Lauren Albers

TEXAS
Big Spring High School
Jessica Rubio
Congratulations!

Donus D. Roberts
Quad Ruby Coach Recognition

(December 1, 2010 through January 31, 2011)

The NFL is proud to honor those coaches who have earned their first 1000 points.

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<td>Andrew R. Dennis</td>
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</table>

Carl Grecco graduated from the University of Scranton in 1962 and began teaching at Woodrow Wilson High School in Levittown, PA that fall (the school’s name was changed to Harry S. Truman High School in 1982). During his first year of teaching he was asked to take over the existing forensic program.

During his tenure at the school, Truman has qualified students to 22 NFL national tournament finals and 36 NCFL finals. Truman has qualified students to the NFL finals in CX, LD, Extemp, Dramatic and Humorous Interp, and Congressional Debate. Additionally, the school has been awarded the Leading Chapter Award five times, has been in the 200 Club for a number of years, and has won the District Sweepstakes Award three times.

In addition to these accomplishments, Mr. Grecco served on the Executive Board of the Pennsylvania High School Speech League for over 35 years, as an officer of the Philadelphia Catholic Forensic League since 1978, and as the President of the Southeastern Pennsylvania Debate League since 1998. He has also been an active recruiter and trainer for new programs in the southeastern Pennsylvania area for a number of years.

Mr. Grecco retired from the classroom in 1998, but he has continued to coach there for what is now a total of 49 years. He spends his free time reading, traveling, and teasing his grandchildren. He is a blogger at www.teacherdvd.com and is a co-creator of the DVD, “Successful Strategies for Secondary Teachers.”
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◆ FOURTH DIAMOND ◆
John D. Eichman
Yucaipa High School, CA
January 9, 2011
10,061 points

◆ SECOND DIAMOND ◆
Chris Coover
Gig Harbor High School, WA
November 29, 2010
3,491 points

◆ FIRST DIAMOND ◆
Rebecca Hansen
Montville High School, NJ
December 18, 2010
1,500 points

◆ FIRST DIAMOND ◆
Laila A. McClay
St. Vincent De Paul High School, CA
December 18, 2010
1,686 points

◆ FIRST DIAMOND ◆
Erik Fogel
Bronx School for Law, Govt, and Justice, NY
December 21, 2010
1,797 points

◆ FIRST DIAMOND ◆
Keith Denslow
Skiatook High School, OK
January 15, 2011
1,502 points

◆ FIRST DIAMOND ◆
Daniel Haskell
Cheverus High School, ME
January 8, 2011
1,510 points
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## NFL District Standings (as of February 1, 2011)

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Welcome New Schools!

- Juneau-Douglas High School, AK
- Hoover High School, AL
- Millsmont Secondary Academy, CA
- Albany High School, CA
- Laguna Blanca School, CA
- Santa Fe Christian Schools, CA
- Union Colony Preparatory School, CO
- Vinton-Shellsburg High School, IA
- Streamwood High School, IL
- St. Joseph High School, IL
- Plainfield High School, IN
- Detroit Loyola High School, MI
- Buffalo Lake-Hector-Stewart High School, MN
- Harding High School, MN
- Minnetonka High School, MN
- Taos Academy, NM
- Western Reserve Academy, OH
- George Washington High School, PA
- H H Furness High School, PA
- Legacy Charter High School, SC
- The Ensworth School, TN
- Holy Cross Catholic Academy, TX
- RED Academy, TX
- Lake Braddock Secondary High School, VA
- Ballard High School, WA
- Bishop Blanchet High School, WA
- Professional Learning Institute High School, WI
- Veritas High School, WI

The place where national champions choose to continue their education...

Look for our **2010 Annual Report** which will be published online in March!

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A special thank you to **Mark Andriola** of Port Washington, NY for your generous contribution to the NFL and Pi Kappa Delta.

---

A special message for **Naureen Singh** of Colorado Springs, CO:

*Naureen, This single activity is preparing you so well for any future tasks. Keep at it and keep learning!*

*Love, Mom, Dad, VeerJi, and Serene*
On behalf of the Western Kentucky University Forensics Team,

**Good Luck this year!**

**We’ll see you in Dallas at Nationals!**

**THE WKU FORENSICS TEAM:**

- The only team to win the National Forensic Association, American Forensic Association, and International Forensic Association Championships in the same year. WKU accomplished this feat multiple times.
- The only team to win the National Forensic Association Championship in debate and individual events in the same year. WKU accomplished this feat multiple times.
- Winners of the International Forensic Association World Championship every year in attendance.
- Recognized by the United States Senate and House of Representatives for Forensics Excellence.
- More high school National Champions than any team in the country.

*Why quit doing what you love after high school? For more information about joining the WKU Forensics Team, contact Jace Lux at jace.lux@wku.edu or 270.745.6340 or go to www.wkuforensics.com.*

Don’t forget about the WKU Summer Forensics Institute: July 10 - 16, 2011! For more information go to www.wkuforensics.com.
We applaud your persistence in preparing for your future. Especially so early in life. Lincoln Financial Group. Proud sponsor of the National Forensic League. Visit LincolnFinancial.com/nfl to learn more about our sponsorship.