

ROSTRUM

A PUBLICATION OF THE NATIONAL FORENSIC LEAGUE

VOLUME 85 ■ ISSUE 7 ■ MARCH 2011

DALLAS

2011 LFG/NFL NATIONAL
SPEECH & DEBATE TOURNAMENT

JUNE 13-18, 2011

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Conquering Your Fear

by Christopher Cozart, Lincoln Financial Group



It was 6 o'clock in the evening. In an hour, more than 300 people would be watching me. They were waiting for me to give them a magnificent performance. I had only one and a half days to prepare and memorize what to say and do for ten minutes. My heart was beating a thousand times a minute as I listened and watched the first presenter. Adrenaline and fear were coursing through my body like a raging flood and my legs were shaking uncontrollably.

Suddenly, it was my turn to perform. I remembered walking up to the podium and barely being able to walk and control myself as fear threatened to paralyze me in front of the entire audience, including my family. I felt my body shake a little and my lips move as I began. Then something incredible happened. I felt my fear wash away, despite it being so potent and demonstrative. I remembered every single line of my speech. Because of my brother and his family giving me their love and support, I delivered a great speech, and also earned a standing ovation and many compliments afterwards.

Every living thing that walks, crawls, or flies on Earth experiences fear. Whether it is growing up, a parent fearing for his or her child's safety, or fearing death, no one is immune to it. This was just one of the many times in my life where my fear threatened to prevent me from completing my responsibilities. It is important to acknowledge fear when you prepare to do something that requires you to step out of your comfort zone. For many of you, it is the Dallas Nationals. People who don't acknowledge that they are afraid are already on the way to losing. You will not only lose a game, an event, or embarrass yourself in public, but you

also will never learn to conquer and control your fear because you will continue to deny it in every situation. It is much better to try to conquer your fear.

One reason I was able to get through my speech was because I acknowledged it and fought through it by walking up to the podium and delivering my speech. You have to remember this when you get ready to perform at the Dallas Nationals. Another reason I was able to conquer my fear is that I had support behind me. The serene looks from my brother and his family as they watched me helped to lift me out of my fear. I could feel their love and support like the warmth of the sun on a cool morning in the spring. It doesn't matter if it's friends or family—make sure you have someone you can look to in the crowd who you know has your back 100 percent. Knowing that you have at least one person who cares about you whether you win or lose is a crucial element in determining your success.

Fear has the ability to cause unthinkable harm and turmoil. The only way to conquer it is to acknowledge it, work through it, and have family and friends around who will give you support. This applies to sports, the workplace, relationships, and most important, facing yourself. Remember, anyone who doesn't acknowledge fear will never learn to conquer it. Every human being is capable of profound greatness because everyone is unique and different.

Good luck at the Dallas Nationals! ■

Christopher Cozart is a Web Analytics Specialist at Lincoln Financial Group.

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From the Editor

Dear NFL,

This issue of *Rostrum* focuses on our National Tournament, an event which draws the best speakers and debaters in the country for a week of intense performance and competition. This summer will mark the 80th time our students had come together to share their work, learn from one another, and enjoy this activity. For many, the NFL National Tournament marks the pinnacle of a long and committed career in speech and debate.

Since 1931, the National Tournament has grown to include more than competition. For example, our annual service project provides an opportunity for members to give back as a community. Last year we were able to send 525,960 much-needed meals to Haiti—I can't wait to see what we are able to accomplish together this year. The National Tournament also presents an opportunity for our coaches to receive valuable training and education as part of our National Tournament Coach Clinics, regardless of whether they qualify a student to attend.

We're committed to making sure that our National Tournament is smooth, fair, and enjoyable for everyone involved. The information in these pages should help prepare you for the event. If you have any other questions, please visit our national tournament page at www.NFLonline.org/NationalTournament.

See you in Dallas!



Sincerely,

J. Scott Wunn
Executive Director
National Forensic League

ROSTRUM

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TOPICS

March 2011 Public Forum Debate

Resolved: North Korea poses a more serious threat to United States national security than Iran.

March/April 2011 Lincoln Douglas Debate

Resolved: The United States is justified in using private military firms abroad to pursue its military objectives.

2010-2011 Policy Debate

Resolved: The United States federal government should substantially reduce its military and/or police presence in one or more of the following: South Korea, Japan, Afghanistan, Kuwait, Iraq, Turkey.



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Cover Story

- 20 **2011 LFG/NFL National Speech & Debate Tournament Overview**

“Think little goals and expect little achievements. Think big goals and win big success.”

~ David Schwartz

In This Issue

- 2 **Essay from Lincoln Financial Group**
- 3 **From the Editor**
- 13 **Preparing for Dallas**
by Kristofer B. Kracht
- 38 **NJFL Middle School Nationals**
- 43 **Looking Back, Moving Forward**
by Lauren Nelson
- 44 **In Memoriam: Sam Mandacina and Douglas Uselton**
- 50 **Mark Your Calendar**
by Steve Schappaugh
- 58 **Coach Profile: Lyle Linerode**
- 62 **NDCA Coaches Focus**
by Robbie Quinn
- 65 **Academic All Americans**
- 66 **Donus D. Roberts Quad Ruby Coach Recognition**
- 66 **New Diamond Coaches**
- 70 **District Standings Report**
- 72 **Welcome New Schools**

CLAREMONT SUMMER



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The Claremont Colleges Debate Union is the official representative for the World Schools Debating Council, the organizational host of the international high school debate championship. The Debate Union coordinates US international debate programming – recruiting, selecting, and coaching national teams. Summer programming prepares and auditions students for these contests. In 2010-2011, US teams will attend tournaments and workshops in the Czech Republic, Qatar, England, Korea, Turkey, New Zealand, Slovenia, Scotland, China, and the United States. Summer programming includes an international invitational tournament.

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August 1-6

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July 24-31

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applications, please visit**

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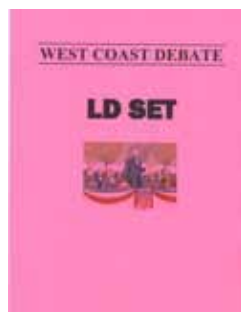
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Policy 4 Week Lab

July 18 - August 13



We have a fantastic staff planned for our new program including:

Brian Manuel, Curriculum Director (Lakeland HS and Harvard University)
John Hines (College Preparatory School) Leah Moczulski (Gonzaga University)
Eric Lanning (Michigan State University)

The Stanford 4-Week Lab, an exciting new program at the Stanford National Forensics Institute, is designed for students seeking maximum preparation for their season opener. Beyond the SNFI experience, students use the unique end of summer positioning of the institute to thoroughly analyze the topic and arguments released by many of the major policy institutes throughout the country.

Highlights of the Stanford 4-Week Lab include:

- In-Depth Negative Strategies v. Major Institute Affirmatives** – Each student in the lab group will discuss and analyze the most popular affirmatives from institutes around the country. Instructors will provide intensive case specific lectures dissecting these affirmatives and instructing participants on how to effectively construct evolving negative strategies to use throughout the year. Each student will leave with a INC against each of the major affirmatives discussed. Furthermore, we *INSIST* that every student leave camp with a level of flexibility in argument selection that other major institutes ignore and thus all research/strategy will be discussed in the context of policy argumentation and relevant critical literature.
- One on One Attention** – Instead of the traditional method of lab organization where 40-50 students are lumped together with two or three instructors, we anticipate an 8:1 student to staff ratio, guaranteeing a substantial amount of face to face instruction for each participant. Moreover, our pedagogical model relies on a unique combination of instructor backgrounds: a full-time high school teacher, a nationally recognized researcher and coach, and in the near future, the inclusion of a top level college practitioner. We *REFUSE* to follow other institutes' quest for instructor written evidence sets at the expense of the student's education in debate.
- Debates, Debates, and more Debates** – All 4-Week students will receive a starter set at least a week prior to arriving at camp that they should have prepared to debate with on Day 1. Our unique 4-week curriculum leaves sufficient time for each student to have extensively critiqued debates by our entire staff. In other words, our professional approach requires that all practice rounds are observed by the staff listed for this lab rather than first year college students hired without your prior knowledge. Throughout the 4 week experience each student will participate in multiple debate formats, including stop-and-go, theory debates, mini argument debates, and full inter/Intralab debates with a 6 round tournament at the end of the 3-Week Institute. During the 4th week, students will finish their SNFI experience by competing in a round robin along with students in our Extended Week program.

Policy 3 Week Program

July 18 - July 6

Our approach each summer involves thinking of interesting ways to use the topic as a vehicle for teaching students how to compete successfully during the year. Our 3 Week program is designed to improve students' critical thinking and strategy: taking well-reasoned argument and tying it to evidence researched by the students on any given topic, and enhancing that argument in later rebuttals with strong analysis and expert vision. Moreover, students should walk out of the SNFI experience with a confidence that they can compete in every debate round, regardless of the arguments being made, which in contrast to other institutes, involves working on both policy arguments and critical theory.

Currently our staff for the 3 week program are:

Jim Schultz- Jim currently coaches debate at Idaho State University and the Head Royce School. As a debater he is a four time qualifier to the NDT, reaching elimination rounds and placing in the top 20 speakers three times. He participated in the elimination rounds of nearly every tournament in college the last three years, winning the UNLV Round Robin and UNLV open tournament, reaching Finals of Northwestern and the California swing, Semifinals of CEDA nats, Wake, Kentucky, Berkeley, and GSU. He was the top speaker at both UNLV tournaments and in the top five speakers of CEDA, Harvard, Kentucky, Wake, GSU, Berkeley, and the California swing. Jim has coached many high schools to deep elimination rounds of virtually every national high school tournament including Chattahoochee, Georgetown Day, Bishop Guertin, and Carrollton Sacred Heart. He has previously worked at debate institutes at University of Michigan, Gonzaga, and is returning to Kentucky for the 4th year.

Sara Sanchez- Formerly an assistant coach at Rowland Hall-St. Mark's. Sara coached the 2007 Blake and Alta champions and her teams were in elimination rounds of most major high school tournaments, including the University of Southern California, New Trier, Stanford, Redlands, Berkeley, Montgomery Bell Academy, The Barkley Forum, the College Prep Round Robin, and the Tournament of Champions. Currently, Sara is the Director of Debate at Lexington High School in Massachusetts whose teams reached the Finals at Wake Forest and Semifinals at Montgomery Bell Academy and New Trier last season.

Through our staff's experience as teachers, SNFI Policy has created a very simply pedagogical approach to the institute: student-driven learning. The quality of our files is not determined by the quality of the evidence found by an instructor but rather by the students themselves. And while the staff does not cut evidence directly, we use an extensive back-reading system and group sorting process to ensure quality control. Students choose the topics for seminars, and each lecture ends with a lab meeting so that they each have a chance to ask questions while the information is still fresh in their minds. And unlike other camps, the majority of students' rounds, including the tournament, are judged by full-time instructors rather than recently-graduated high school students.



Jim Schultz



Sara Sanchez



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Preparing for Dallas

by Kristofer B. Kracht



As you approach the national tournament, I offer some advice and values that have enabled our program to become nationally competitive. I wish you the best as you work toward the national tournament, and I look forward to seeing you in Dallas!

Focus On The Process

I encourage both coaches and competitors to not focus on an end goal; rather, focus on the process needed to achieve a particular goal. For example, qualifying for the national tournament, competing at the national tournament, and/or attempting to replicate prior success can be daunting and overwhelming. Focus on the process required to achieve excellence: daily practice with coaches, peer coaching, and constant revision. Set preparation goals vs. result oriented goals. Commit to the process required of a champion, not the championship itself.

Invest Your Time

My experience as both a competitor and a coach is that we often go through the motions when practicing. I often hear students say, "That is not how I perform in a round." Consequently, we waste valuable preparation time and an opportunity to maximize our potential.

Pay attention to details that separate the good competitor from the great competitor. Meticulously dissect each word, phrase, line, character, piece of evidence, argument, etc. Keep a journal of your practice sessions, and write down every comment made by a coach. Work to make each practice session better than the previous session. I do not believe in the famous philosophy that practice makes perfect. No, perfect practice makes perfect.

Evaluate Success

We often evaluate failure—a poor grade on a paper, a rank of 5 in a round, losing a debate round, or not making a final round. I firmly believe one must evaluate success equal to that of failure. Committing to this philosophy will ensure that competitive excellence remains at the center of your winning philosophy. Competitive excellence is about maximizing your potential as a competitor. Do not be afraid to constantly revise your oration, re-cut your HI, tweak your debate case, or drastically change your characterization. Adopt the philosophy of General George Patton, who once told his troops, "I do not want any communication saying you are holding your position. We are not holding anything. We will let the

enemy try to do that. We are attacking day and night!"

Embrace Competition

I often hear students talk badly about other competitors, and I am sure I was guilty of this during my competitive days. I have heard competitors say they hope a good competitor has a memory lapse, goes overtime, does not get laughs, etc. This runs counter to achieving competitive excellence. How can you maximize your potential without competition? Competition is the bait that gets you to accomplish feats that you do not think are possible. You ought to be thanking your competition at tournaments. Competition is the reason you get on the bus at 5 a.m., competition is the reason you sign up for additional practice sessions, and competition is the reason why you continue to improve the communicative effectiveness of your event. The national tournament is about being surrounded by the best competitors in the country who share your passion for this activity. Embrace it!

How Big Is Your Frying Pan?

Nick Saban, University of Alabama Head Football Coach, tells the story of two fishermen. One fisherman consistently throws back good-sized

“Take pride in who you represent, and make everyone remember your name for the right reasons.”

fish. The other fisherman notices this and confronts the man about his decision to throw back edible fish. The fisherman’s response? “I only have a 9-inch frying pan.” Too many competitors have a small capacity for success limiting their ability to compete at a high level. The national tournament can be intimidating due to its enormous size. Intimidation or fear shrinks one’s capacity for success, hindering one’s ability to compete at a high level. The national tournament is more psychological than physical. Do not let the enormity of the tournament psychologically affect your ability to let your body do what it has been trained to do. It is imperative that you take a large frying pan to the national tournament.

Believe In the Art You Produce

Too often, national tournaments cause teams/students to think they need to do something extra special to compete with the best in the nation. *The Inner Game of Tennis* explains that humans have two selves: Self 1 and Self 2. Self 1 is the teller and Self 2 is the doer. At a national tournament, Self 1 will constantly remind Self 2 how to say each word, when to move the body based on a certain line, when to make eye contact with the audience, etc. When Self 2 does not react accordingly, Self 1 will criticize Self 2 until the start of the next round when the process repeats itself. This psychological process causes Self 2 to tense up, impacting one’s ability

to reach peak performance. Quiet the mind by focusing on the clock or paying attention to certain aspects of each performance in the round. Let go of Self 1 and let Self 2 perform the way it has been trained. Believe in the art you produce!

A Name to Remember

There is nothing in my family background that suggested I would become a director of forensics and professor. My mother and my father’s brother are the only persons in my family to earn a four-year degree, and I am the only cousin with a similar distinction. College, especially graduate school, was a rather foreign concept in my family. My father spent most of his professional life as a janitor. He has worked 7-5 most of his life, and I have never heard him complain about his profession, how he is treated, or his lack of vacation days. His work ethic is impeccable and admirable. When I was younger, he gave the best piece of advice I have ever received. “Your mom and I will not be able to give you riches, fancy vacations, or all the latest gadgets. We can give you something money cannot buy, a last name to be proud of, and what you do with it is up to you.”

I often reflect on these words when I am tired and wanting to take the easy path. Think about the legacy you want to leave behind and how you want your coaches and peers to remember you. When you compete, you represent your school, every

competitor from your school’s past who has come before you, your family, and yourself. Maybe your school’s forensic program is steeped in tradition, or perhaps you are the first student in your school’s history to qualify for the national tournament. Regardless, take pride in who you represent, and make everyone remember your name for the right reasons.

Embrace the Tournament

Embrace the spectacle that is the LFG/NFL National Speech & Debate Tournament. Attend the expo, participate in the community service project, make new friends, enjoy watching the best competitors in the country, and most importantly, have fun. Do not take this opportunity for granted. There are thousands of students who wish they had the opportunity to represent their school at the national tournament. If you have thoroughly prepared, then you will be able to relax, enjoy the tournament, and compete with a quiet mind. ■

Kristofer B. Kracht directs the Gustavus Adolphus College forensic team, one of 12 schools to be nationally ranked four consecutive years. He currently serves as Governor of the Pi Kappa Delta Province of the Northern Lights, is a member of the Valley Forensic League Executive Committee, is the Communication Theater Association of Minnesota President-Elect, and serves on the tournament staff for the American Forensic Association National Individual Events Tournament. He also directs the nationally successful Gustavus Summer Speech and Coaching Institutes for high school competitors and coaches.

2011 COACH WORKSHOP SCHOLARSHIPS



- **LEARN FROM TOP EDUCATORS**
- **ALL EVENTS AVAILABLE**
- **NEW OR VETERAN COACHES**
- **FULL AND TUITION-ONLY SCHOLARSHIPS**

Capitol Classic Debate Institute

Loyola College, Baltimore, MD • July 10-30, 2011
Events: CX

Dartmouth Coaches Workshop

Dartmouth College, Hanover, NJ • July 17-August 7, 2011
Events: Policy

Florida Forensic Institute - National Coaches Institute (NCI)

Ft. Lauderdale, FL • July 22-August 5, 2011
Events: Congress, Speech/Interp, PF

Gustavus Adolphus Summer Speech Institute

GAC, St. Peter, MN • July 24-30, 2011
Events: Interp LP, PA

Kansas State Debate Workshop

Manhattan, KS • July 10-17, 2011
Events: CX

Mean Green Workshops

University of North Texas - Denton, TX • June 19-July 2, 2011
Events: CX, LD, PA

Nebraska Debate Institute

Lincoln Southwest HS, Lincoln, NE • July 22-30, 2011
Events: CX, LD, PF

Ohio Forensics Summer Speech Camp

Athens, OH • July 17-23, 2011
Events: LP, PA, PF, Interp

The Perfect Performance Workshop at Hattiesburg HS

Hattiesburg, MS • July 18-23, 2011
Events: HI, DI, Duo, Prose, Poetry, Congress

Sun Country Forensics Institute

St. George, UT • July 17-23, 2011
Events: CX, LD, PF, IE

Victory Briefs Institute

UCLA, Los Angeles, CA • August 7-13, 2011
Events: LD

Western Kentucky University SFI

Bowling Green, KY • July 10-16, 2011
Events: Interp, LP, PA, PF

Whitman National Debate Institute

Walla Walla, WA • July 17-August 5, 2011
Events: CX, LD, PF



VISIT US ONLINE FOR MORE INFORMATION

www.NFLonline.org/CoachingResources/CoachWorkshops



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Teach at **New Trier Township High School**, an exemplary high school district of 4,200 students located 16 miles north of Chicago. Become a part of our high-caliber faculty and help direct our comprehensive, nationally competitive, interscholastic speech and debate program. Learn more about New Trier at www.newtrier.k12.il.us.

This Speech and Theatre Teacher teaches courses in Debate (Policy) and Discussion & Debate (Lincoln Douglas, Student Congress, Public Forum, and Individual Events), but may also teach Freshman Debate, Effective Speaking, and other departmental classes as needed.

The Director of Debate directs the various divisions of high school debate (Policy, Lincoln Douglas, Student Congress, and Public Forum) and may direct the various divisions of high school speech (public address events, interpretation events, and duo events); promotes enrollment and development of students; and coaches, teaches, manages, and assists the Director of Forensics in hosting and managing tournaments.

Qualifications include:

- Valid Illinois secondary teaching certification.
- Experience directing an interscholastic speech and debate program.
- Effective managerial, interpersonal and communications skills.

Apply online and upload supporting application materials (résumé, transcripts, recommendations, and certificates).

Position is open until filled.

Further details and application link can be found online:

<https://www.applitrack.com/newtrier/OnlineApp/JobPostings/view.asp?FromAdmin=true&AppliTrackJobId=704>

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Yale

IVY SCHOLARS PROGRAM

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PROGRAM DESCRIPTION

The Ivy Scholars Program offers two innovative, intensive summer educational experiences that combine college-level non-credit academic study in applied ethics, business, economics, history, international relations, law, politics, and public policy with strategic leadership and effective advocacy skills. A very select group of high school students from across the United States and around the world will learn from members of Yale's world-class faculty, distinguished fellows, and top government and business practitioners on a wide range of issues facing national and international leaders. Over the past several years, speakers have included scholars and practitioners such as Paul Kennedy, John Lewis Gaddis, Charles Hill, Walter Russell Mead, John Negroponte, Paul Solman, Robert Dahl, Harold Koh, Jonathan Schell, Robert Schiller, and others.

The Ivy Scholars programs are developed specifically for academically competitive high school students who wish to pursue undergraduate study on a campus of a top-tier university such as Yale. Students will experience academic and residential life at a top Ivy League school by living on-campus in Yale College housing, dining in the historical residential college eating halls, and most importantly, learning from Yale scholars on the subjects of their expertise in university classrooms. Library facilities at Yale are unmatched by any other high school summer leadership program with one of the largest university library collections in the world. Students will have network privileges that gives them 24/7 access during the program to Yale's world-class on-line resources including journals, databases, and research services.

STUDENT PROFILE

We seek outstanding high school student leaders with strong academic records, passion for national and international issues, interest in attending a top university such as Yale, and who wish to make substantive and lasting contributions to their communities and the world. Because the program is conducted as a college-level academic and leadership development program, students are expected to be mature, focused, responsible, articulate, passionate, and willing to engage in discussions over difficult moral and policy issues. The Ivy Scholars Program focuses on developing future senior leaders in government, business, and public service and to that end, seeks student leaders who have strong written and verbal communication skills, can read and analyze large amounts of material, draw well-reasoned conclusions, and consistently adhere to a high standard of personal and professional conduct. This special academic and leadership development program is for extraordinarily capable individuals of strong character who know who they are, possess a strong desire to study strategy and leadership, and have a calling to someday serve at the very highest levels of government, business, and public service.

TWO INTENSIVE ACADEMIC AND LEADERSHIP DEVELOPMENT EXPERIENCES FOR 2011

- **Global Leaders Development Program • 23 July – 6 August 2011**
 - Focus on analytical writing skills, group facilitation and deliberation skills, and study of major global challenges
 - Designed for rising sophomore and junior high school students
- **Studies in Grand Strategy for Rising High School Seniors • 24 July – 7 August 2011**
 - Focus on strategic and executive writing skills, advocacy and persuasion skills, and the study of Grand Strategy
 - Designed for rising seniors and top alumni of the Global Leaders Development Program

Admission is competitive and applicants are encouraged to apply as early as possible. Need-based financial aid is available. All-inclusive tuition (on-campus housing, meal plan, and instruction) is \$3,988.00 for each program.

PLEASE VISIT OUR WEBSITE FOR COMPLETE PROGRAM INFORMATION AND APPLICATION FORMS

WWW.YALE.EDU/IVYSCHOLARS/

Core LD Program

July 24 - August 6

The Stanford National Forensic Institute offers national caliber summer debate programs for students of any level of experience. The Two Week Lincoln Douglas program is open to all students and is a comprehensive preparation for the upcoming year of competitive debate. Each lab is carefully constructed to maximize students' ability to accelerate their skills in a highly educational environment. A strong student to staff ratio (7:1) and a minimum of 10 expertly critiqued practice rounds are a core feature of the two-week camp. The Three Week program adds an additional week to the standard Two Week program. The Third Week focuses on technique and practice rounds, and gives students the chance to fully integrate the skills they have learned during the first two weeks of camp.

Quality Instructors

SNFI knows that generally speaking, the best instructors are not the youngest instructors. We focus on hiring the most experienced instructors, and the most successful coaches of competitors. Our faculty has coached competitors to outbounds and championships at the most prestigious tournaments around the country including NCFLs, NFLs, and TOC. Our instructors know how to create champions at every level of competition. Some of the returning faculty include Michelle Keohane, Jordan Lamothe, Fritz Pielstick, Christian Tarsney, Mike Spirtos, Nadia Arid, Beena Koshy, and Dan Meyers who serves as the Division Director for Lincoln Douglas (The Meadows School).

Carefully Crafted Curriculum

SNFI's curriculum carefully balances lab time, practice rounds, mandatory lectures, and electives. All labs are led by our expert faculty with a special eye to balancing the skills of the instructors with the needs of each student. Each student will participate in a minimum of 10 critiqued practice rounds; most participate in more. Our lecture series focuses on providing students with solid foundations in both debate and philosophy. Labs then focus on implementation of those concepts so that students can see how to utilize each lecture. Our elective series allows students the freedom to choose an in-depth investigation of a skill or philosophy of their choosing.



Dan Meyers is the division director for Lincoln Douglas debate at the SNFI and Co-Director of Forensics at The Meadows School in Nevada. Prior to his move to Nevada, Dan was Director of Forensics at Clovis West High School in Fresno, California and Presentation High School in San Jose, California. His debaters have been in late elimination rounds at Greenhill, St. Marks, Apple Valley, Glenbrooks, College Prep, Victory Briefs Tournament, Arizona State, MBA Round Robin, Stanford, NFL Nationals, and the Tournament of Champions, and have won the Mid-America Cup, Golden Desert, Harker, and UC Berkeley tournaments. This will be his sixth year at the SNFI and fourth as Director of LD.

The Brown Book Includes:

Believing in Bruce

The Dog Pound

Lies of the Heart
(And Other Hidden Trivia Facts)

Dear Jeffrey
(An Unsigned Note to a Serial Killer
From a Former Classmate)

The Incredible Adventures of
Maw-Maw's Blanket



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Cover Story

DALLAS

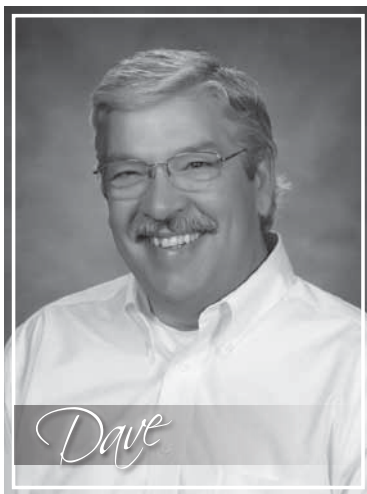


**2011 LFG/NFL NATIONAL
SPEECH & DEBATE TOURNAMENT**

Denim & Diamonds



HOST COMMITTEE



Howdy,

We bring you greetings from Dallas, Texas—host of the 2011 LFG/NFL National Speech & Debate Tournament. While you have been concentrating your efforts and talent this year on producing forensic excellence, we have been working to provide you with an outstanding tournament this summer.

Texas last hosted the national tournament in 2006 in Grapevine-Colleyville. At that tournament, the Bluebonnet Nationals, we commemorated the long history of forensic excellence exhibited in our state by remembering the legacy of the 1963 tournament at Rice University in Houston, the 1974 tournament at SMU in Dallas, and the 1984 tournament at Trinity University in San Antonio. We also highlighted the rustic beauty of Texas by sharing our southwestern heritage.

In 2011, we are showcasing the other side of Texas, best represented by the dynamic city of Dallas. Our theme this year is Denim & Diamonds. Dallas enjoys a reputation as a vibrant, diverse city full of opportunity. The same committee that oversaw the 2006 tournament has been asked to operate a new national tournament model, a one-site hotel venue with a focus on downtown amenities. We are excited about the possibilities this has provided as hosts to offer our guests a unique experience. We hope that you will find the event a fun-filled week of outstanding competition and wonderful memories.

We look forward to seeing you in June!

2011 Local Host Committee Members (pictured from top, left to right): **Cindi Timmons** (Chair, Local Host Committee); **Jane Boyd** (Chair, Local Arrangements); **Glenda Ferguson**; **Shona Huffman**; **Dave Huston**; and **J.E. Masters**. Not pictured: **Jordan Williams**.



DALLAS- LIVE LARGE. THINK BIG

Adapted from www.visitdallas.com

In 1839, John Neely Bryan, an adventurous lawyer from Tennessee, wandered into North Texas. He was impressed with what he believed to be the perfect ingredients for a trading post: plenty of raw land, natives with whom to do business, and the Trinity River. In 1841 he decided to build a town instead. He laid claim to 640 acres and sketched out a town, designating a courthouse square and 20 streets. He named the new town Dallas, in honor of a friend (although the friend's true identity is unknown).

Gradually and with some adversity, the young city grew. A "can-do" spirit helped bring the railroads to the area in the 1870s, the Federal Reserve Bank in 1914, Southern Methodist University in 1915, Dallas Love Field Airport in 1927, the Texas Centennial Exposition in 1936, Dallas/Fort Worth International Airport in 1973 and the Republican National Convention in 1984—to name just a few.

In 1907, Dallas began its reputation as a shopping destination when Neiman Marcus opened in downtown Dallas and the exclusive Highland Park shopping development opened north of the city. In 1965, NorthPark Center, the world-famous shopping mall, opened as the largest climate-controlled retail center in the world.

In 1930, C.M. "Dad" Joiner struck oil 100 miles east of Dallas. With the discovery of the largest

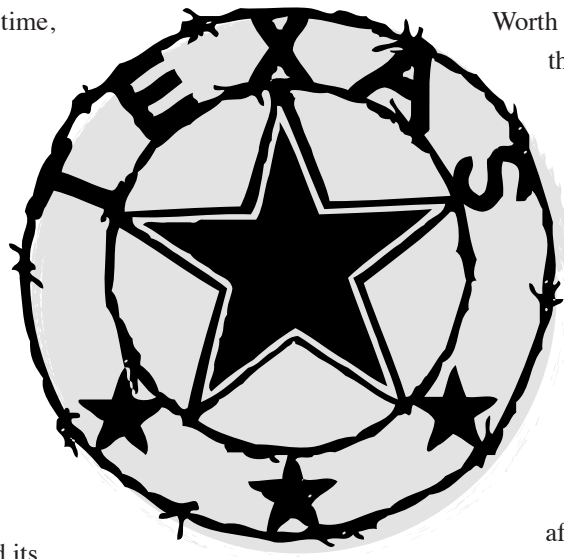
Illustrations by Emily Hoffman

“As the 21st century advances, Dallas continues to build on its strengths: friendly people, entrepreneurial spirit, flair for style and innovation, mild climate, excellent accessibility, and outstanding quality of life.”

petroleum deposit on earth at the time, Dallas became a center of oil-related activity. Although Dallas County has never had a working oil well, the region’s role as the financial and technical center for much of the state’s drilling industry was established. Diverse commerce and industry followed, adding to the city’s success and progress.

The 1960s was a time of turmoil in many US cities, and Dallas had its share. The lowest point in Dallas history came on November 22, 1963, when President John F. Kennedy was assassinated on a downtown street. Although history would show that Dallas itself was not to blame, the people of Dallas took it hard and entered a period of deep self-evaluation and introspection.

The turbulent times transitioned to a time of development. The Dallas Cowboys began their march to football fame in the 1960s, and local entrepreneurs such as Ross Perot and Mary Kay Ash gained national acclaim. The Dallas Market Center continued to grow, and Six Flags Over Texas opened in nearby Arlington. The region became a hub for growth and excitement. The most important change came in 1965 when the cities of Dallas and Fort



Worth agreed to build an airport to serve the entire region. With the opening of giant DFW International Airport in 1973, John Neely Bryan’s dream of a major inland port was finally realized.

As the 1980s came to a close, *Fortune Magazine* named Dallas/Fort Worth—site of much major corporate relocation—the No. 1 business center in the land.

The popular television show named after the city firmly established the epic and mythic proportions of Dallas in the minds of the world. Dallas also gained international attention as a dominant force in the convention, meetings and tourism industry. Important to this effort was the rejuvenation of downtown Dallas as a major center for entertainment and other pursuits. The Dallas Arts District, the West End Historic District along with continued renovation and upgrading of downtown hotels, has been a driving force in this renaissance.

As the 21st century advances, Dallas continues to build on its strengths: friendly people, entrepreneurial spirit, flair for style and innovation, mild climate, excellent accessibility, and outstanding quality of life. Visitors and residents alike enjoy exceptional opportunities. ★

WELCOME TO DALLAS!

Photo: Roberto Arias



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cards
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plaques
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records
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cards
posters
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www.NFLonline.org/community/catalog



DOWNTOWN DALLAS will be an excellent location for the 2011 LFG/NFL National Speech and Debate Tournament. To make planning easier, the NFL is happy to provide an overview of key logistical information. Please take note that this year's tournament runs from **Monday, June 13 (registration), to Saturday, June 18 (awards)**, and will be held in one single competition venue. Please refer to pages 27-32 for essential lodging information.

A BRIEF OVERVIEW OF THE TOURNAMENT LOGISTICS*

MONDAY (Registration and Opening Party)

This year, the tournament registration, NFL vending expo, and the national service project will take place on Monday, June 13, from 8 a.m. to 3 p.m. in the ballrooms of the Sheraton Dallas Hotel. In addition to normal registration events, there will be an opening party at The West End, which is accessible by Dallas Area Rapid Transit (DART) rail from any of the NFL hotel properties.

TUESDAY AND WEDNESDAY

All preliminary competition will be held at the Sheraton Dallas Hotel. All preliminary competition and early elimination competition on Tuesday and Wednesday will occur between 7:30 a.m. and 6 p.m.

The student party will take place at Gilley's Dallas downtown Wednesday evening. Gilley's is accessible by DART rail from any of the NFL hotel properties. Students eliminated from main event competition on Wednesday will re-register for the Thursday supplemental events at the student party.

THURSDAY

All main event elimination and supplemental event rounds will be held at the Sheraton Dallas Hotel between 7:30 a.m. and 7 p.m. Those students eliminated from main event competition or supplemental events will be allowed to re-register for Friday consolation events throughout the day at the Sheraton (if pre-registered.)

FRIDAY

On Friday morning, all elimination competition will continue at the Sheraton Dallas Hotel with the addition of consolation events. The National Congress finals will be held throughout the day.

On Friday evening, attendees will enjoy the national final rounds of Humorous Interp, Dramatic Interp, and Duo Interp, as well as the Coaches' Diamond Ceremony in the Lonestar Ballroom of the Sheraton Dallas Hotel.

After the conclusion of the finals of Duo Interpretation, attendees will be treated to a downtown evening event at the Dallas Museum of Art, which is within walking distance of the Sheraton Dallas Hotel.

SATURDAY

The remaining main event final rounds (Original Oratory, US Extemp, International Extemp, Lincoln Douglas, Policy, and Public Forum), as well as supplemental and consolation event finals, will be held throughout the day on Saturday at the Sheraton Dallas Hotel.

** Please keep in mind that all logistics are tentative and subject to change.*



Do you have important questions about the logistics of the 2011 Downtown Dallas Nationals that weren't answered here? Feel free to contact the national office at **920-748-6206** or e-mail **nfl@nflonline.org**.

IMPORTANT CONSIDERATIONS WHEN SELECTING AND RESERVING HOTELS AT THE 2011 DOWNTOWN DALLAS NATIONALS



PLEASE READ BEFORE SELECTING LODGING!

TOURNAMENT HOTEL

The official tournament hotel is the Sheraton Dallas Hotel. All schools should attempt to book rooms at this property first. Staying at this property will be the most convenient and cost effective way to enjoy the 2011 National Tournament. Do not delay in booking this property, as space is limited!

ADDITIONAL NFL BLOCK HOTELS

We anticipate that the Sheraton Dallas Hotel block will fill quickly. Although the Sheraton is the best option, the NFL has negotiated other excellent hotel options for schools that book after the Sheraton fills including the Marriott, which is connected by skywalk. It is essential that schools stay downtown at the Sheraton or one of the other NFL properties. Morning and afternoon traffic jams will make commuting from non-NFL recommended properties a very difficult task and could result in major issues for your team. In addition, the NFL only has contracts with those properties listed and will not be able to assist you with issues in hotels outside the block. **DO NOT STAY OUTSIDE THE NFL HOTEL BLOCK.**

BENEFITS OF STAYING IN THE NFL BLOCK OF HOTELS

Schools will find several major benefits to staying in the NFL block of hotel rooms.

- **Avoid the Cost of Vehicle Rental:** All competition is being held at the Sheraton Downtown Dallas. The Sheraton can be accessed by DART rail from all NFL hotel properties and Love Field. A discounted rate has been negotiated with Super Shuttle making transportation from DFW easy and affordable, rendering a rental vehicle unnecessary. Those schools driving to Dallas will receive discounted parking at NFL hotels.
- **Free Internet Café at Sheraton:** All attendees who are lodging in an NFL hotel will receive free access to the NFL National Tournament Internet café at the Sheraton. Those staying outside the NFL block will have to pay a fee for daily access.
- **Discounted Meals:** All attendees who are lodging in an NFL hotel will receive discounts on advanced meal purchases.
- **Easy Tournament Accessibility:** Staying in the tournament hotel or within the NFL block will avoid the risk of delays or major inconveniences related to traffic and morning parking.
- **Easy Access to Meal Options and Special Events:** The tournament hotel is the site of registration, all competition, the final rounds, and awards. There is a food court adjacent to the Sheraton and Marriott. There is a DART stop on site providing the best possible access to the opening ceremony, the student party, and the evening event at the Dallas Museum of Art. All NFL hotels sit near DART stops to provide access to all events and restaurants.

Note: All room reservations within the NFL block are subject to an automatic non-refundable two-night deposit per room at the time of booking. This avoids double booking and allows all attendees equal opportunity to book in the best available properties.



Photo: Robert Hensley

Additional tournament information (logistics, complete driving directions, maps, individual event schedules, etc.) will be available online at **www.NFLonline.org/NationalTournament**.

FAQ SHEET



WHAT IS THE ROOM RATE, AND IS QUAD OCCUPANCY ALLOWED?

The NFL has negotiated a flat rate of \$119 per room per night with up to quad occupancy. The majority of the room block is made up of double-double rooms.

DOES THE ROOM RATE INCLUDE TAX?

No. All Dallas area hotels will include a 15% tax.

WHAT IS THE COST OF PARKING AT THE SHERATON COMPLEX?

The parking rate for all Sheraton hotel guests is \$7 per day. Non-hotel guests will be charged \$15 per day. All parking fees at the Sheraton include in and out privileges. The other NFL hotel properties are within either walking distance or a short DART rail ride to and from the Sheraton. These properties are also providing some discounted parking rates to NFL guests.

ARE THERE ANY UPGRADED ROOMS AVAILABLE?

Yes. A limited number of suites are available in the block. The rate for these rooms is slightly higher and the parlor portion of the room must be made available from 8 a.m. to 6 p.m. for competition if needed.

WILL YOU BE PROVIDING FREE WIFI FOR ALL OF YOUR GUESTS DURING THIS EVENT?

Free WIFI is available to all guests of NFL block hotels in the National Tournament Internet Café. Those not staying in NFL block hotels may obtain Internet Café access for a fee.

WILL DISCOUNTED MEALS BE PROVIDED TO HOTEL GUESTS?

Yes. Guests who stay at any of the NFL properties will receive substantial discounts on advanced breakfast and lunch purchases.

HOW WILL AIRPORT TRANSPORTATION WORK?

The NFL has arranged a reduced rate of \$14 one way or \$26 round trip with SuperShuttle Vans from the DFW airport. Call 1-800-BLUEVAN (1-800-258-3826) or go online (<https://www.supershuttle.com/GroupRez/TripDetails.aspx?GC=2RUPV>) to reserve your reservation. Be sure to use group code "2RUPV." In addition, the DART can be taken from Love Field (Southwest Airline hub) for \$3.

HOW WILL THE PUBLIC TRANSIT SYSTEM(S) WORK?

DART (Dallas Area Rail Transport) is Dallas' "above ground" subway system. It is clean and secure. There is a stop outside the Sheraton and it connects participants to all of the NFL tournament properties, special event venues, and other downtown and regional establishments. Ticket details will be announced in the April *Rostrum*.

WILL THE ELEVATORS BE ABLE TO ACCOMMODATE SUCH A LARGE GROUP OF PEOPLE?

The hotel routinely accommodates this type of hotel use for large groups. Several banks of elevators are targeted to specific floors, making the process easier for guests. In addition, the hotel is equipped with a back up elevator system in case of emergencies. Finally, all of the competitors will have their schedules well in advance and will have plenty of time to get to their debates, especially if they are hotel guests. Adult volunteers will help monitor elevator use during competition.

ARE THERE AMPLE RESTAURANTS AVAILABLE IN THE AREA TO ACCOMMODATE LARGE CROWDS OF PEOPLE?

Yes. The Sheraton and surrounding food establishments have accommodated crowds of this magnitude in the past. In addition to the on-site eating options, there is a 15-restaurant food court adjacent to the hotel in the Plaza of Americas and a variety of eating establishments in the West End, which are accessible within two stops on the DART. Other restaurants are within walking distance of the hotel.

JUST HOW HOT IS IT IN TEXAS IN JUNE?

Texas does get hot in the summer, but June is the mildest month. Dallas highs are typically in the mid-90s. Most natives don't feel too much of the heat though buildings are cooled most of the year. Public buildings, like hotels, can actually be chilly; it's not unusual to see someone carrying a light sweater or jacket into a hotel, theater, or restaurant.

WILL THERE BE A LOCATION TO STORE TUBS IN THE EVENINGS?

Yes. Overnight tub storage will be arranged.

WHAT IS THERE TO DO IN DALLAS?

A list of Dallas attractions will be provided in the April *Rostrum*. All national tournament participants will be invited to partake in events at the West End, Gilley's Dallas, and the Dallas Museum of Art.



DALLAS HOTEL GUIDE

2011 LFG / NFL Nationals



Marriott

2



Indigo

3



Crowne Plaza

4



Fairmont

5



Aloft

6



Hyatt Regency

7

**BOOKING
TIP**

For prompt and accurate service, mention
“National Forensic League” rather
than “NFL” when booking your rooms.



HOTEL		PROXIMITY TO SHERATON	RATE	AMENITIES
SHERATON DALLAS HOTEL www.sheraton.com/dallas 214-922-8000	①	—	\$119 King or Double Beds \$139 Suite (Living Room, Double Beds)	FC, OP, R
DALLAS MARRIOTT CITY CENTER www.marriott.com 214-979-9000	②	Skybridge walkway to Sheraton	\$129 King or Double Beds	FC, R
HOTEL INDIGO DALLAS www.hotelindigo.com 214-741-7700	③	5 minute walk to Sheraton	\$109 King or Double Beds	CI, FC, GL
CROWNE PLAZA HOTEL DALLAS DOWNTOWN www.ichotelsgroup.com 214-742-5678	④	10 minute walk or one DART stop from Sheraton	\$109 King or Double Beds	Free Shuttle to Sheraton, CI, FC, GL, OP
THE FAIRMONT DALLAS www.fairmont.com/dallas 214-720-2020	⑤	10 minute walk or one DART stop from Sheraton	\$109 King or Double Beds	CI, FC, OP, R
ALOFT DALLAS DOWNTOWN www.starwoodhotels.com/aloft/hotels 214-761-0000	⑥	10 minute walk or one DART stop from Sheraton	\$109 King or Double Beds	CI, FC, OP, R
HYATT REGENCY DALLAS www.dallasregency.hyatt.com 214-651-1234	⑦	15 minute walk or two DART stops from Sheraton	\$119 King or Double Beds	CI, FC, OP, R

AMENITIES LEGEND

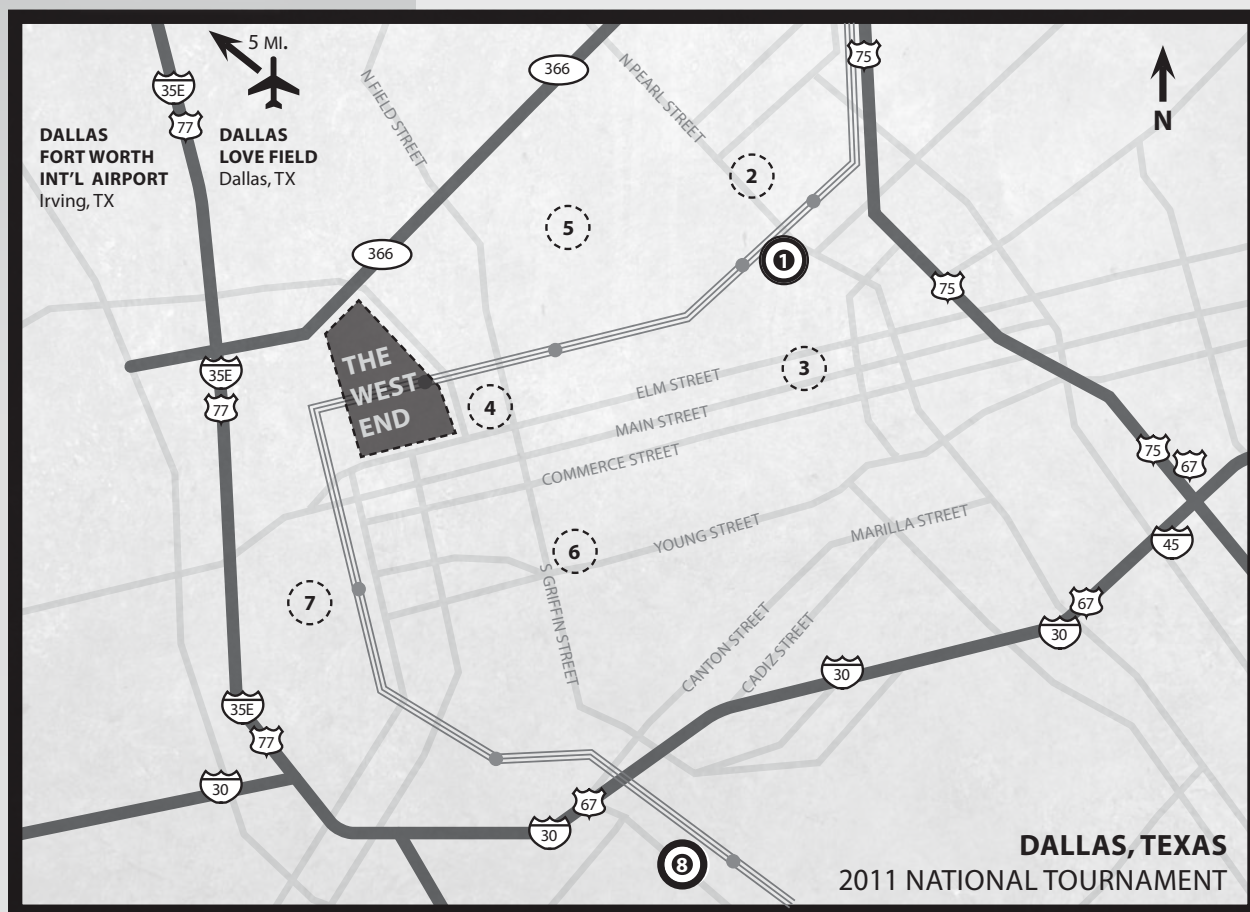
AS = Airport Shuttle
CB = Complimentary Breakfast
CI = Complimentary Internet
FC = Fitness Center
GL = Guest Laundry
IP = Indoor Pool
OP = Outdoor Pool
R = Restaurant



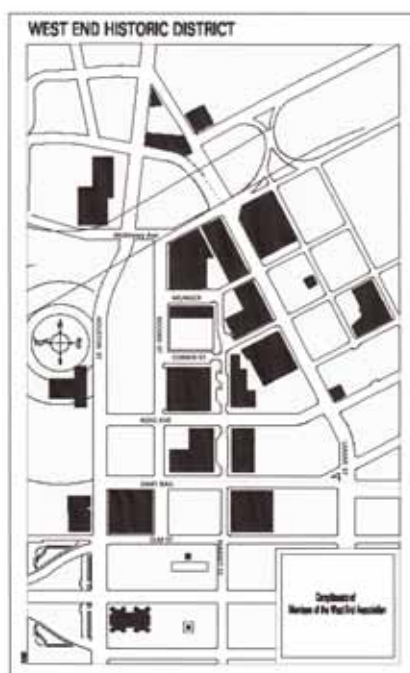
Compete, Sleep, Relax in the Same Location.



Note: Map is to scale, but hotel and venue notations are approximate. Please look at a road atlas and enlargement of the Dallas area to get a better perspective on travel logistics.



- ① **SHERATON DALLAS HOTEL**
400 North Olive Street
 - ② **DALLAS MARRIOTT CITY CENTER**
650 North Pearl Street
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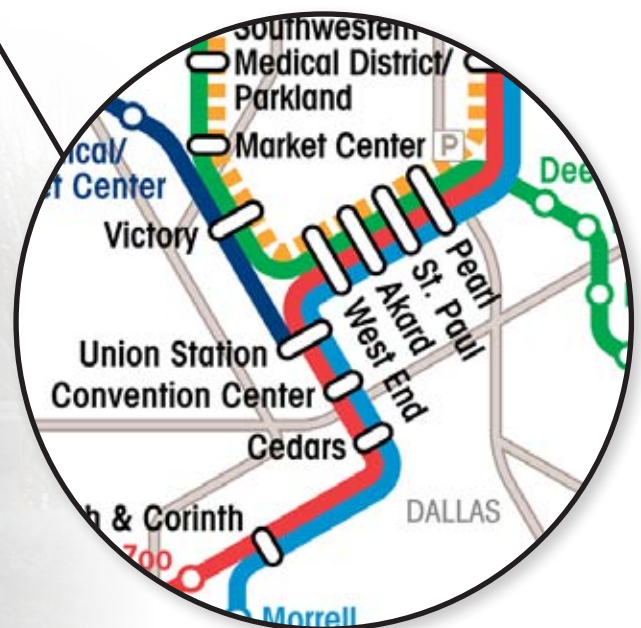


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DART Rail Stops

Sheraton – Pearl
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About Four Star Debate

Four Star Debate is a leadership development and debate camp for some of the finest high school students from across the nation. The annual program works to develop young leaders of character who are well informed about important issues facing our nation.

The first two programs were hosted in Oklahoma City at Oklahoma Christian University's campus. The inaugural event was held in August of 2008. In 2010, the program expanded globally and was hosted in Madaba, Jordan where students from the Middle East were invited to participate in the program.



*Students at Gen. Tommy Franks' ranch
in Roosevelt, Oklahoma*



Gen. Franks addresses students at Oklahoma Christian University



Students in Madaba, Jordan

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Students speak to Ambassador Robert Jordan

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Gen. Franks and Sen. James Inhofe speak to students about the values of leadership



Dr. John Goodman speaks to students in the program



Dr. Mike O'Neal speaks with students in the program

Gen. Tommy Franks



Our Partners

The program is hosted by the General Tommy Franks Leadership Institute, the National Center for Policy Analysis and the Academy of Leadership & Liberty at Oklahoma Christian University.

Our Students

Forty-eight of the finest high school students from across the nation are selected to participate in the leadership and debate camp. During the camp, students are trained in strategic thinking, planning, communication and teamwork and practice their skills through debate. Participants receive practical training in the art of persuasion, gain in-depth knowledge of the debate issue, gather valuable team experiences and develop relationships with other up-and-coming leaders.



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DALLAS

Photo: Matthew Rutledge

NJFL Middle School Nationals



The NJFL Middle School National Tournament will be held in Dallas, Texas, June 15-18, 2011, in conjunction with the high school national speech and debate tournament.



Photo: Robert Hensley



Photo: Dustin Atkins

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The poster has a dark background with several stylized stars of varying sizes and a crescent moon. The text is in white and light gray. The title 'Late Nights' is in a large, playful, rounded font. The museum's name is in a clean, sans-serif font. The event details and description are in a smaller, clean font. The website and location are at the bottom left. A decorative bar of colored squares is at the bottom.

DALLAS
MUSEUM
OF ART

Late Nights

The art doesn't go home.
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Friday, June 17
6:00 p.m.–midnight

The Dallas Museum of Art welcomes the attendees of NFL Nationals to the June Late Night. Join us for our annual Summer Block Party and see the exhibition *Art of the American Indians: The Thaw Collection*.

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DallasMuseumofArt.org

Downtown Dallas Arts District
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Late Nights at the Dallas Museum of Art is supported by the Donor Circle membership program through leadership gifts of Mr. and Mrs. William T. Solomon and the Vin and Caren Prothro Foundation. Promotional support provided by CBS Radio: JACK-FM and KLUV 98.7, *Dallas Observer*, KXT 91.7, and Radio Disney.

The Dallas Museum of Art is supported in part by the generosity of Museum members and donors and by the citizens of Dallas through the City of Dallas/Office of Cultural Affairs and the Texas Commission on the Arts.



Coaching Interpretation: David Kraft



Coaching Career Retrospective: Joni Anker



New Coach's Journey: Megan Loden

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Series on Coaching Techniques



Looking Back, Moving Forward

by Lauren Nelson



National Champion. Six years later, that title still feels odd. In 2005, after four years of competition in the western suburbs of Chicago with little to no exposure on the national circuit, I won the national title in Impromptu Speaking. This achievement opened the door to a full scholarship at Western Kentucky University, where I gained national accolades in public speaking, interpretation, limited preparation speaking, and debate events. The trophies and medals of eight years of competition are now stored fondly away for periodic reflection, and as much as I appreciate the recognition they brought me, the real spoils of my time spent in forensics are largely intangible.



I often tell people that I learned more from speech and debate than I did from the rest of my academic studies combined, and I mean that. Extemp and Impromptu taught me to quickly analyze and organize information in a persuasive format. Platform events taught me to effectively write with passion and precision. Interpretation events taught me how to present genuine emotion in a relatable fashion. Debate taught me to research, value word economy, and properly structure an argument. These are skills I use every day, and that have been invaluable in my academic, professional, and personal pursuits.

My education was not confined to matters of skill. The lessons of the heart received during my competitive years resonate with me to this day. I don't stay in touch with many people from high school... except for my former teammates. My collegiate experiences allowed me to meet people from a wide variety of backgrounds, expanding my horizons and helping me to become a more informed, compassionate, and tolerant individual. The friends I made in forensics taught me that family isn't limited to blood.

However, I think the most valuable contribution of forensics to my life has been the realization of the power of communication.

Forensics exposed me to a world of performance that rocked my being. I've cried and laughed. I've been angered and soothed. I've been disgusted and intrigued. I experienced a rainbow of emotions—not at the hands of Hollywood performers or DC politicians, but at the feet of my peers. Their passion and devotion to the cultivation of powerful messages taught me that our words have meaning, depth, and sway beyond calculation.

The realization of this power is one we all come to in time. However, we would be wise to remember the words of Stan Lee, author of the Spider-Man comics, as he immortalized the phrase, "With great power comes great responsibility." I'm not encouraging anyone to don a red and blue spandex suit to the next tournament. All I'm saying is that, in recognition of the power of communication, we have a responsibility as speakers and coaches. We owe it to ourselves and our communities to use this power to make a difference.

Students, don't hide your abilities. Bask in the glory of performance for now, but take those skills and apply them to your future pursuits. You are truly tomorrow's leaders. You know the impact your words can have on audiences. Use it.

(continued on next page)

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In Memoriam

Sam Mandacina, 28, passed away Sunday, January 9, 2011. Sam was an NFL alum from Oak Park High School in Kansas City, MO where he earned a degree of Honor in 2001.

Douglas Uselton, 17, passed away Saturday, December 18, 2010. Douglas was an NFL alum from Oxford Academy in Cypress, CA where he earned a degree of Distinction in 2009.

(continued from previous page)

Coaches, don't lose sight of what really matters. Trophies and medals will eventually wind up on shelves and in boxes, gathering dust. The real reward is seeing your students learn, grow, and succeed. Now a coach myself, I understand the drive to see your students recognized, but don't let trophy-lust get in the way of the true purpose of this activity: education. Your students won't remember what place they took at random invitational 54, but they will remember the impact you made on them.

Everyone, speak up for forensics. This activity is the single most significant form of academic participation in which a person can engage. The lessons learned from competition and the community in which it takes place are beyond measure. Rally the parents. Pressure your schools. In an era of budget cuts, don't let your programs fall victim to the economy. Forensic programs

cannot be valued in dollars and cents. We know the power our voices carry. Let's use it.

It's strange to think that forensics has been a part of my life for more than a decade now. I don't think I'll ever really leave, though. What can I say? I guess I'm a lifer, and I couldn't be happier to be in that category. I'm certainly in good company! So, thank you, everyone. Thank you for your guidance, your ballots, your performances, your presence in my life. Despite the power of words, mine cannot begin to express my gratitude for what you have done for me. ■

***Lauren Nelson** studied Corporate and Organizational Communication at Western Kentucky University, where she competed successfully in their forensic program for four years. She is currently the Director of Communications for Prayables.com and a coach for the Wheaton North High School speech and debate team.*

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Lincoln Douglas Debate

Director: Aaron Timmons, Greenhill School

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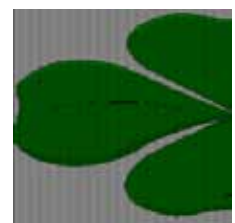
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Mark Your Calendar

by Steve Schappaugh

“For the last three years, I have judged at different district tournaments, and it has been extremely rewarding.”

Speech and debate can be exhaustive—membership in local and national leagues, attending invitationals, organizing fundraising, running after school practices, and traveling on the weekends makes the list of activities seem endless. As coaches, we give up countless hours to help make the experience of our own students unique, enjoyable, and educational.

Being a member of the National Forensic League fuels a desire to provide optimal competitive learning opportunities and to prepare students to earn the right to compete at the NFL National Tournament each summer in June. No matter how many tournaments we attend during the school year, they still pale in comparison to the NFL National Tournament.

Each speech and debate season I worry about the weekend of the qualifying tournament. Two days determine who has the ticket to a wonderful host city and an unforgettable competition, but each year there are kids left at home who undoubtedly could be a challenger for a national championship. Seeing truly talented and deserving students leave the NFL qualifier empty-handed always disappoints coaches and families alike. But our league is designed to give each student an opportunity to compete for a place at nationals, no matter how many tournaments they have won or how many rounds in the past they have lost. Because so much rides on that

one weekend, having judges who really know what the activity is can be reassuring to the coaches and students.

Given that this weekend is crucially important, more coaches should take the time to find out when a different district is holding their tournament and mark their calendars to attend!

For the last three years, I have judged at different district tournaments, and it has been extremely rewarding. For two of those years, I traveled to Orlando to judge the Panther district tournament, and the other I spent in Miami for the South Florida district tournament. I absolutely plan on attending another district's tournament next year and will continue to do so in the future years.

No matter what city I was in, I was greeted by curious students—“Why are you here, Schappaugh?” Regardless of the number of times students asked that question, I tried to answer with something along the lines of, “Because this is one of the most important tournaments of the year, and I want to help celebrate what has already been and what can be accomplished at nationals with the students who represent your district, our state, and our entire activity.”

Some students were puzzled as to why I would give up another weekend (so was my wife!). However, the few students who later approached me to tell me how much they appreciated that I came to judge reaffirmed why I was giving up another weekend. I

knew I was making a difference every speech and debate round I judged. After all, we are in this activity for the benefit of the students and not just our own.

Giving up a couple of days to watch others compete, perform, and showcase is significant. You are not only helping send the best competitors from district onto nationals, getting a chance to be in an exhilarating environment without the stress of your own competition. When I travel to these tournaments, I do not have to worry about permission slips, head counts, or feeding hungry students. Rather, I get to celebrate our activity and watch engaging performances.

Theatre directors enjoy going to see other shows—attending a tournament where your students do not participate is essentially an opportunity to see a show. Knowing the work that gets put into preparing for the NFL district tournament means that the show you will get to see is well worth it, pleasant, and satisfying.

These are the moments that reminded me that, unlike other competitive events, speech and debate is a community that fosters relationships year round. There's no other event like it, and when we get to the NFL district tournament, so much energy, passion, and a great deal of nerves takes over students and coaches because of what is at stake. It's nice to help settle those nerves by being a positive presence.

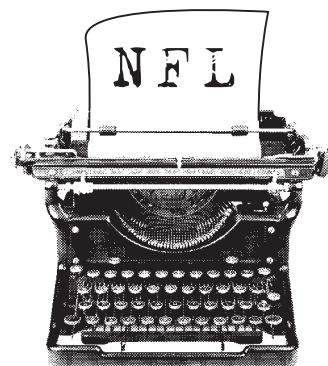
I promise you that if you can find the time to attend another district's

tournament, you will understand why writing this piece was so difficult. It is hard to put into words just how incredible this activity is and how important the NFL tournament is for debaters across the nation. There is so much gratitude for your time, expertise, and willingness to help. There is still a level of appreciation from the students you did not vote for, or gave a down to in speech. There are coaches who get giddy to know you're in the back of the room. There are even parents who think they are in some way in debt to you for being there.

Ironically though, I felt like the one who should be grateful. The tournament reminded me how enriching speech and debate is, how powerful communication is, and how much camaraderie there is in our activity among competition that is unlike any other that I have seen or experienced in a high school environment. By removing the stress of competition, I got to appreciate our activity even more.

I implore all directors of forensics and assistant coaches (and for that matter, alumni, too) to find a district tournament within driving distance, that's on a date that is available on your calendar, and to mark it down as a tournament at which you will volunteer to judge. ■

Steve Schappaugh is a one diamond coach from University School in Fort Lauderdale, FL.



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June 26th - July 10th, 2011 - Nova Southeastern University

SESSION TWO - Boston, MA.

July 17th - July 31st, 2011 - Emerson College

Extension - July 31st - August 4th, 2011

STAFF

The following are the confirmed 2011 Lincoln Douglas
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Steve Schappaugh, Dario Camara, Tara Tedrow, Becca Traber,
Andrew Waks, Catherine Tarsney, Patrick Graham, Steven Adler,
Garrett Jackson, Ellen Noble, Alex Kramer, Graham Tierney,
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We also have a library of recorded lectures from our institutes as well as other sources that you can purchase. Use them to assist in any lesson plan or buy a group and create a mini institute for any division in your program.

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It's very simple! Send us an email to info@SummitDebate.com and tell us what you are interested in. One of our representatives will contact you to help you select the product or service that will best suit your needs. Once the details are finalized, using our service is quite simple. There is **no software to download**. All you need is a computer with a camera and a microphone.

Check the website for a listing of all of our services, coaches, and products!



www.SummitDebate.com

INTERPROD



2011 DATES

SESSION ONE - Ft. Lauderdale, FL.
June 26th - July 10th, 2011 - Nova Southeastern University

SESSION TWO - Boston, MA.
July 17th - July 31st, 2011 - Emerson College
Extension - July 31st - August 4th, 2011

InterProd Now Offers Two Sessions!

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With a multi-tiered curriculum that offers workshops for beginning, intermediate and advanced performers, InterProd truly is the only choice for Interpretation. We have refined our unique approach to teaching interpretation over the years to create the perfect experience that helps students create a truly unique Interpretive Production. Not only does the student come away from InterProd with a piece that they have worked on with the top coaches in the country, but the ability to work on their own. The ability to apply what they learned to other performances. The ability to share their knowledge with other students on their team. To spread knowledge that creates the ripple effect.

Now you can attend when it fits YOUR schedule.

With two sessions in two different locations, students can attend InterProd when it fits their schedule. Both sessions offer state of the art facilities and the same quality staff at both locations. No matter if it's Florida or Massachusetts each student will experience InterProd and find out why so many call it the best interpretation camp in the country.



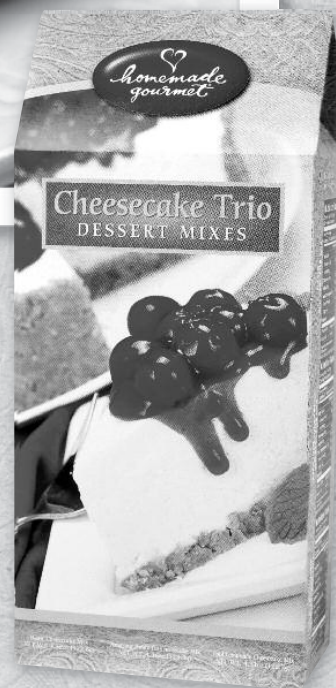
Boston Session Now Offers an Extension

Now students can stay after the regular session to begin work on another event as well as continue work on the event they already started. In addition, students can choose to attend the monologue workshop and prepare for college and professional auditions. Students will also have more time to experience all of the cultural experiences that Boston has to offer! See the website for more details.

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TIP

The NFL is pleased to provide exclusive access to a social media expert who can help jump start your campaign. Greg Ferenstein is an NFL alum and contributor to CNN, *The Huffington Post*, and *The Christian Science Monitor*. He can be reached at gferenst@uci.edu and can help your team implement a social media strategy.

NEW! The NFL has partnered with  CAUSECAST to create a custom online donations system to allow speech and debate teams to collect funds for upcoming events! This platform serves as an easy and convenient way to reach out to new and potential supporters to meet your team's financial needs.

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THE TWO-WEEK POLICY DEBATE WORKSHOP • July 10–July 23, 2011

- Classes offered on the novice, intermediate, and championship levels.
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- An extensive research collection of the best evidence on the topic.
- Intensive practice sessions.

Cost: \$1,300 for two-week workshop

THE ONE-WEEK TEXAS U.I.L. DEBATE WORKSHOP • July 10–July 17, 2011

- Focus on building student skills in Texas U.I.L.
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- Intensive practice sessions.

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- Classes offered for students of all levels.
- Special instruction in researching value propositions.
- Special emphasis in proposed LD topics for the upcoming year.
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- Intensive practice sessions.

Cost: \$1,300 for two-week workshop

Our fees cover: instruction from a professional highly gifted staff, room in air-conditioned dorm, three meals a day, photocopying done with the squad, copies of Baylor Briefs, Communican, and/or the national LD debate handbook, and a complete set of cases developed during the workshop. **No hidden fees.**

For more information, contact: Dr. Matt Gerber, Director, Baylor Debaters' Workshop
254/710-6917 or 254/710-1621 or by e-mail to Matt_Gerber@baylor.edu
or visit our Web site at www.baylordebate.com



Ohio coach Lyle Linerode discusses his journey through forensics and the outcomes that make it worthwhile.

COACH PROFILE

LYLE LINERODE

● ***How did you become involved in speech and debate?*** When I was a sophomore in college, I was taking a persuasion class and the instructor was Nancy Kienzle Utterback, the coach at Canton South High School. She was a wonderful teacher and said that when I was ready to student teach, I should request her. I did, and the rest is history. I remember attending my first Ohio State Finals in 1983 and seeing how excited the kids were to be there and how well they performed. She encouraged me to go into teaching instead of broadcasting, and I have been involved in forensics ever since.

● ***Why did you decide to become a speech and debate coach?*** After college, I was lucky to be offered three jobs within a month after graduation and all three had coaching positions attached to them. I chose the one program where there had been an eight year absence of the speech and debate team and chose to start my own program. The challenge of creating the program was a great thrill for me, and once I had my first state qualifier, I knew this was something I had to continue to do.

● ***Did you have a forensic mentor?*** Nancy Kienzle Utterback taught me the skills to be an effective teacher and coach. I had limited knowledge of what forensics was when I met her, and she made

it very easy to understand. Her passion for speech and debate was evident, and it rubbed off on me. She had such a rapport with the kids and other coaches that seemed so natural, and I admired and respected her for that. Also, Louie Mattachione and Lynne Stover Rhodes were instrumental in my early coaching years. As well-respected coaches in Ohio, all three of these outstanding mentors helped me become a better teacher, person, and coach.

● ***What challenges do you face as a coach?*** The three biggest challenges are funding, student schedules, and time. Our school covers the coaching stipends and the transportation—the rest is all student raised funds. We have two very good fundraisers to cover operational costs, and we have received several grants the past two years, so that has helped us with technology upgrades. With budget cuts and levy failures, it is becoming more difficult to maintain a healthy budget to operate the program. The students' work schedules and out of school commitments is a challenge, as well. More students have to work to help pay for college, so that takes time away from after school coaching. Finally, just having the time to get all of the basics covered while teaching classes, doing paperwork, fundraising, state mandates, etc.—there is little time left to relax and de-stress.



COACH PROFILE.....

- **What is the most fulfilling part of your job?** It has to be watching the students' growth and maturity, not only as speakers, but as individuals. To see a student in the first year of speech and then watch the progression over the years is tremendous. When a student actually "gets it" and realizes what needs to be done to make the cut or case better, that is a fulfilling moment—the "ah-ha" moment, when it all comes together. The lifelong friendships formed over the years also have been very fulfilling. Likewise, working in Western Ohio (and the rest of the state) with some of the greatest coaches around—spending time with them is always enjoyable.

- **Why is forensics important?** This is the one activity you do in high school that will take you further in life than any other activity in the school. The skills one learns in speech and debate translate into so many careers, and those who are involved in this activity are far more prepared for college and life. The organization and research skills, as well as the critical thinking and performance skills utilized in forensics will guide individuals the rest of their lives. As one of my former co-captains once said, "This roller coaster goes up and down *not* with your successes and failures, but rather with your take on them. You will have times where you lose; you'll mess up a voice, forget your

speech, or argue the wrong case. But don't let that ruin your mood. Remember—you get to do this activity that so many others would love to do. Cherish every step of the way, every bend or twist in the 'coaster.' Someone who clenches a roller coaster hoping not to fall out never realizes what he misses. So let go, throw your hands in the air, and SCREAM!"

- **How does forensics change your students?** The biggest change would be their overall confidence level. The ability they have not only to perform in competition, but to perform in other classes and outside venues is great. Their performance on college interviews has also been greatly increased. The realization that what they have learned in forensics can be translated into all aspects of life makes them stand out far above a non-forensic student.
- **How has coaching changed you?** From a practical standpoint, coaching has probably changed me the most in my organizational skills. As a new teacher and coach, I was overwhelmed with all that goes into running a program, especially behind the scenes. Not only budgeting time with after school practices, but purchase orders, bus requests, fundraising, judge clinics, planning tournaments—not to mention all of the teaching responsibilities—I had to be more organized and do

it quickly. From an intellectual standpoint, I have become more analytical. Whether it is brainstorming a debate topic or watching a theatrical production, I find I tend to scrutinize things more than the average person probably does. I love to have discussions with the kids, and many times they are much more interesting than discussions with adults.

- **What do you want your students to take away from their experience on your team?** Effective communication is the most important element of what we do. Each season I give my kids the "5C's" of forensics (adapted from Joe Wycoff). The number one "C" is *communication*. No matter what they do, they must successfully communicate with their audience. As they build *confidence*, gain new friendships and relationships (*companionship*), and have a *commitment* to the program, their *competition* (the last "C" for a reason) will take care of itself. "Communication is the key," and that is what they work to improve upon every day. If you communicate effectively, then the competition will take care of itself. ■

Lyle Linerode is a three diamond coach from Gahanna Lincoln High School in Gahanna, OH.

Public Forum

July 24 - July 30, July 31 - August 6, and
Extended Week August 6 - August 13

PROGRAM OVERVIEW

The SNFI treats Public Forum as the distinct event it is, and the program has its own dedicated instructional staff as well as a specific division director and unique curriculum developed for Public Forum. The program is divided into three one-week sessions that are organized progressively:

Week one is a special focus program for beginners and early-intermediate students only, which means these students will be tracked with peers at their own experience level allowing the whole group to accomplish rapid academic progress, yet as a result of the similar skill and experience of the students to move at a comfortable instructional pace and with a friendly and nurturing atmosphere.

Week two is the main session, which we anticipate to be the largest of the three, with expected enrollment of 25-40 students for this particular session. There will be at least three instructors for this session, and perhaps more as additional students are added. Enrollment likely will be capped at around 40 students due to space considerations.

Week three is a supplemental program focused primarily on practice rounds. After the third week program, a student will have had experience equivalent to several regular tournaments! In addition to practice rounds, several special topics appropriate for rising varsity level students shall be covered, such as advanced strategy and extensive consideration of advanced crossfire and cross-ex techniques.

CHOOSING THE RIGHT PROGRAMS

Students may do one week, two weeks, or all three weeks of the program.

A beginning level student who does all three weeks can expect to leave the program significantly improved, having progressed from a beginner or intermediate level student to what we would consider to be a low to mid-level varsity debater in just three weeks.

More advanced students may wish to do both the second and third weeks, but should not do the first week given that their skill level likely exceeds the norm for that group. It is recommended that students who wish to attend the third week also attend the second week, as some of the materials covered in the second week will be used during the third week.

Third week can be attended independently of the other programs if and only if a student is highly motivated and is prepared to arrive at the program having completed significant independent preparatory work. Any student interested in third week only should contact us for more information.



Les Phillips (academic director) is one of the most successful debate coaches of modern history. Mr. Phillips directed forensics at Lexington High School (MA) for more than twenty years, and during that time he coached students to numerous national invitational championships, as well as TOC and NCFL championships in policy debate (first place finishes, and top speaker awards, at TOC). He has worked at more than twenty-five summer workshops, is a five diamond NFL coach (an honor attained by only about 1% of all coaches) and former NFL National Council member who served with the NFL during some of Public Forum's formative years. Mr. Phillips is unique in being qualified to coach in policy, LD, and having taught parli at prior camps as well, so he is well versed on both the practical and theoretical issues involved in approaching topics of various sorts, ranging from policy to value to statement of fact. He has coached both high school and collegiate debate, and worked at some of the nation's top summer institutes, including Dartmouth and the Stanford National Forensic Institute.

Individual Events

July 24 - August 6

Start your season with us and experience national championship caliber coaching combined with the highest caliber resources all in the beautiful, safe and relaxing atmosphere of the Stanford University campus. Our challenging curriculum ensures that speakers starting out their forensic careers will learn the basic skills necessary to become competitive immediately while providing them with a firm foundation for growth. Experienced speakers will master advanced techniques to improve their performances and make them more successful at local, state and national competitions.

Program Curriculum: SNFI features an experienced faculty prepared to provide students with an exceptional educational experience in any event. Unlike many individual events camps which require students to pay extra to work on a second event, at SNFI students can choose one major event AND one minor event for the same low price!

Students will primarily focus on their “major event” and can expect to leave SNFI with that event “tournament ready.” They will work on their “minor event” to a lesser degree, but they can expect to leave the institute with this event mostly ready for a competition; for example, a platform event may be written but not memorized.

Courses of Study: Events: Original Oratory; Original Advocacy; Dramatic Interp, Humorous Interp; Duo Interp (Both students must attend); Prose; Poetry; Oratorical Interp; Expository Speaking; Thematic Interp; Impromptu Speaking or Original Prose and Poetry*

- **Limited Preparation Events:** This track includes extemporaneous speaking, commentary and impromptu speaking. Students will focus on strategies to make the most out of prep time while working to develop skills necessary for both effective argumentation and delivery. Significant time will be spent mastering thesis development, research skills and introductions, as well as fine-tuning skills that separate competitors in final rounds. In addition, all students in the extemp lab will take part in lecture and discussion focused on today's most relevant events, and will explore topics pertinent to both US and international extemp.
- **Interpretative Events:** This track includes humorous interp, dramatic interp, duo interp (both students must be present), thematic interp, oratorical interp, prose/poetry. Interp students will learn how to choose an appropriate performance piece, cut it down to fit the event requirement and then how to bring it to life through a variety of interpretive techniques. In addition to learning competitive techniques, students will participate in lab activities and lectures which will help them develop their interpretive skills.

*Note: Additional events based on regional requirements may be added upon request

Past Instructors include: Zachary Prax (Academic Director), Luis Cardenas, and Sarah Rosenberg





By the Book: Bringing Debate Research Back to the Stacks

by Robbie Quinn

NDCA

COACHES FOCUS

Debate research is speeding up. With news and journal articles more prevalent online, many debaters can now be seen huddled in front of computers after school or on the weekends, clicking rapidly between Web pages to find the necessary evidence for their cases. With constantly updated news sites online, even daily newspapers (the ones that leave black smudges on your fingers) are seen as unreliable sources for the most current evidence. As the net that debaters toss into the expansive sea of information grows larger, the overall outlook on research methods by coaches, teachers, and debaters is changing.

Debaters are usually the most information-literate students, but there's a danger that, with the expansion of online research resources, they're again refusing to embrace all of the resources available to them. The fact that so much information is quickly available in "the cloud" through powerful resources like Google obscures the effect that this breadth of knowledge has on the depth of our understanding and analysis of it. Many debaters are speeding through research to maximize the quantity of evidence they can find, rather than being smart about the resources they seek and the time they give themselves to reflect

and organize. The most common casualty of the predominance of ease-of-access in information-seeking is the book. Even with Google proudly claiming to eventually digitize every book, the book form is far from dead, and book research in debate, whether through e-books or printed volumes, shouldn't be as scarce as it is.

One main cause of the decline of book-based evidence in debate is the stereotype, significantly influenced by information media forces outside the debate community, that book knowledge is stale and archaic. In the past few years, I've noticed a growing tendency by debaters and judges to assume that currency of evidence automatically trumps other contending factors, even if a recent, qualified analysis of political environments in a book might shed more light on the causes and consequences of policy shifts and escalating conflicts. I was reminded of this phenomenon when reading about the reaction by many journalists to WikiLeaks' release of confidential US diplomatic cables in November 2010. As details of the inner workings of US diplomacy came to light, many US and international journalists were excited about the amount of information now available to them that shed light on US foreign relations, a plethora of sources that would've normally taken years to

Thoughts on this article—or others? Comment on the NDCA Web site www.debatecoaches.org.

If you would like to submit an article to the NDCA Coaches Focus, please contact Nicole Serrano at nicole.serrano@gmail.com.

“Although online sources allow debaters to throw news bytes back and forth at each other, book-length discussions of relevant issues can give teams an edge in complex debates.”

access from the State Department.

To me this reaction also highlights the unique authority that books (even a few years old) by journalists, academics, and policy analysts can have within debates about foreign and domestic policy. A brief article about the War in Afghanistan by a staff reporter of a newspaper might accurately depict the surface events taking place among the major nations involved. However, an in-depth survey of those same events by a field expert or academic in a book not only accounts for internal documents released after the War has receded but also allows these qualified writers a critical perspective made possible by time and space from the events. Does this mean I discourage debaters themselves from analyzing the implications of “breaking news” on the sub-topics involved, even if no evidence is available to support their claims? No, that type of speculation is invaluable as a way for students to engage new dynamics within the topic. I also think, however, that a higher value should be placed on meticulous surveys of the larger picture of policy issues, especially when the probability of the effects of government actions are given such strong weight in the debate game.

From a strategic perspective, books are an underrated source

for quality evidence and can often be a difference-maker for teams looking to develop sturdy affirmative and negative positions. First, books often contain policy ideas that are unpredictable to many teams researching certain bodies of literature, even if those ideas are well-supported and respected among scholars in the field. Second, books provide the depth of analysis necessary for high-level debates. Although online sources used in debates allow debaters to throw news bytes back and forth at each other, book-length discussions of relevant issues can give teams an edge in complex debates because they take the time to explain themselves and account for historical background. As a judge, I hear “this card has no warrant” much less concerning book sources than other resources. Additionally, the most eloquent debaters I’ve seen in the last ten years have taken advantage of anecdotes from books to support their arguments with emotion and credibility. Third, although many books are becoming available in text format online, many are not. And as many debaters stick to researching online information only (wrongly assuming that they will find evidence that substitutes for the book materials they’re not seeking), many are not taking advantage of the wealth

of book resources available because they’re difficult to integrate into paperless researching and paperless debating. Taking the time to peruse then copy sections of a book can often give debaters the research edge they need.

I remember in the mid-1990s, when I was debating the Russia topic at a major national tournament, my partner and I were lucky enough to reach the quarterfinals and faced an intimidating team from Texas. We had struggled against them all semester, and our coach had been trying to devise a strategy against their affirmative case. He had found a few cards from journals and newspapers, but a strong strategy had not emerged from his research. When we were frantically preparing to negate their case during that round, however, he pulled a book out of his bag and showed us a few sections of a chapter that he thought would make for a germane attack on their solvency. When I was giving the first negative speech, after I had read all of the files we had blocked out on paper, I picked up the book and read straight from the section he showed us. I don’t quite remember how the arguments from the book developed or how we implemented our overall strategy that round, but I do have an unforgettable memory of several judges on the

“Seek out influential and award-winning books on issues related to the topic, and use the time before camp or the beginning of the year to brush up on your historical understanding of key events.”

panel, after declaring that we had won, saying, one after the other, “I vote on the book.” It was funny at the time because, even though lots of teams were using book research, we happened to have the physical book in hand because we didn’t have time to transfer the excerpts to paper. And I also couldn’t help cherish the looks on the faces of our opponents after their airtight case had been bested by commentary within a thick, bulky book.

So how can you as a coach or debater start to embrace the value of book research for debate preparation? Here are a few tips and titles for this year’s topic that might be a starting point to get book-ish in your research.

How to get the books:

1. *Your library is more than just a wireless hub:* Bug your school librarian for tips, resources, and off-campus access to books. Believe me, as a librarian, we love when students and teachers approach us with extracurricular inquiries and challenges.
2. *Available now in a college near you:* If you haven’t already, seek out access to your local college and university libraries. They will be the best places to find a comprehensive stash of titles related to your topic. Many school libraries can arrange for provisional student access to university collections, so look up your local university library catalogs to see what kinds of research treasures might be available to you.
3. *Dust off that library card:* While many local public library branches are thin on academic non-fiction, main public libraries usually have

a surprising amount of recent volumes related to most debate topics.

Suggestions for this topic:

1. *Take advantage of publishers who are catering to the debate community:* Greenhaven Press, among others, has published a volume entitled *US Military Deployment* entirely devoted to analysis of the topic.
2. *Follow the bread crumbs in your research:* Look for books and authors being published in connection with think tanks and research institutions. Seth Jones, a political scientist with the RAND Corporation, published a fascinating book this year called *In the Graveyard of Empires* that weaves Afghan military history into an analysis of the current US presence in Afghanistan.
3. *The Pulitzer is a Prize for a reason:* Seek out influential and award-winning books on issues related to the topic, and use the time before camp or the beginning of the year to brush up on your historical understanding of key events. Thomas Ricks, a Pulitzer Prize-winning correspondent at *The Washington Post*, published a book in early 2009 entitled *The Gamble* that still offers powerful insight into the US intervention in Iraq from 2006-2008. ■

Robbie Quinn is a librarian and debate coach at Montgomery Bell Academy in Nashville, TN. He has been involved in debate for 15 years, debating at MBA and the University of Georgia, and then coaching at UGA, New Trier High School in Chicago, and now MBA. He also teaches at the Dartmouth Debate Institute.

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Public Forum: July 16-July 24, \$685
Speech Events: July 24-July 31, \$650

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Academic All Americans

(January 1, 2011 through January 31, 2011)

CALIFORNIA

Torrey Pines High School
Naveen Krishnamurthi

COLORADO

Regis Jesuit High School
Liz Engle

KANSAS

St. Mary's Colgan High School
Kathleen Sanders

MAINE

Dirigo High School
Emily Ray

OHIO

Laurel School
Kiran Kawolics
Sarah Kuczmarski
Sonja Postak

OKLAHOMA

American Christian School
Cara McIntire

PENNSYLVANIA

Notre Dame High School
Lauren Albers

TEXAS

Big Spring High School
Jessica Rubio

Congratulations!

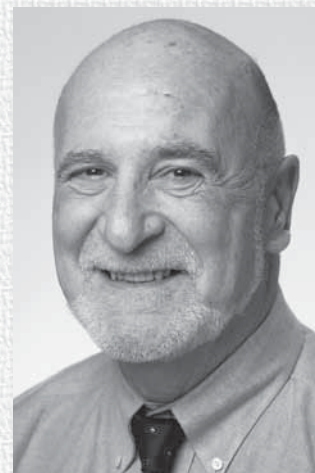


Donus D. Roberts Quad Ruby Coach Recognition

(December 1, 2010 through January 31, 2011)

The NFL is proud to honor those coaches who have earned their first 1000 points.

Name	School / State	Points
Julia C. Woods	Bentonville High School, AR	1051
Chris Barros	Leland High School, CA	1277
Casey Kilpatrick	Moffat County High School, CO	1013
Alexandra Sencer	Lake Mary Preparatory School, FL	1068
Tabitha Miller Zuercher	Nampa Sr. High School, ID	1267
Erin L. Purifoy	De Soto High School, KS	1078
Rodney Wren	Wichita Collegiate Upper School, KS	1070
Ronald Miller	St. Michael Albertville High School, MN	1168
Sean Berry	Pleasant Hill High School, MO	1129
Josh Munro	Glacier High School, MT	1031
Carolyn Enevoldsen	Raymond Central High School, NE	1158
Susan Ontiveros	Albuquerque Academy, NM	1081
Christine Ramos	Bishop Gorman High School, NV	1033
Paul R. Mileo	Douglas High School, NV	1012
Doug Cioffi	Kellenberg Memorial High School, NY	1002
Bradford Scott Quade	Medina Senior High School, OH	1097
Kara Prentice	Jackson High School, OH	1012
Aaron Kaspereit	Owasso High School, OK	1014
Ishmael Kissinger	Moore High School, OK	1004
Richard Platts	Upper St. Clair High School, PA	1026
Jeff Kahn	Pennsbury High School, PA	1011
Ruth Barrett	Stevens High School, SD	1037
Randall J. Sullivan	Dickson County High School, TN	1056
Michelle Watkins	Douglas MacArthur High School, TX	1145
Brian Simpson	Byron Nelson High School, TX	1072
Charli Gilbreath	Seven Lakes High School, TX	1059
Sara Maynard	Good Shepherd School, TX	1043
Shyller McGuire	Granbury High School, TX	1034
Ronda Craig	Hallsville High School, TX	1030
Jason Jordan	Richardson High School, TX	1020
James Brad Wiegel	Eastside Catholic High School, WA	1100
Andrew R. Dennis	Cheyenne Central High School, WY	1118



◆ SEVENTH DIAMOND ◆ Carl F. Grecco

Truman High School, PA
January 12, 2011
21,103 points

Carl Grecco graduated from the University of Scranton in 1962 and began teaching at Woodrow Wilson High School in Levittown, PA that fall (the school's name was changed to Harry S. Truman High School in 1982). During his first year of teaching he was asked to take over the existing forensic program.

During his tenure at the school, Truman has qualified students to 22 NFL national tournament finals and 36 NCFL finals. Truman has qualified students to the NFL finals in CX, LD, Extemp, Dramatic and Humorous Interp, and Congressional Debate. Additionally, the school has been awarded the Leading Chapter Award five times, has been in the 200 Club for a number of years, and has won the District Sweepstakes Award three times.

In addition to these accomplishments, Mr. Grecco served on the Executive Board of the Pennsylvania High School Speech League for over 35 years, as an officer of the Philadelphia Catholic Forensic League since 1978, and as the President of the Southeastern Pennsylvania Debate League since 1998. He has also been an active recruiter and trainer for new programs in the southeastern Pennsylvania area for a number of years.

Mr. Grecco retired from the classroom in 1998, but he has continued to coach there for what is now a total of 49 years. He spends his free time reading, traveling, and teasing his grandchildren. He is a blogger at www.teacherdvd.com and is a co-creator of the DVD, "Successful Strategies for Secondary Teachers."



◆ **FOURTH DIAMOND** ◆

John D. Eichman

Yucaipa High School, CA

January 9, 2011

10,061 points



◆ **SECOND DIAMOND** ◆

Chris Coovert

Gig Harbor High School, WA

November 29, 2010

3,491 points

New Diamond Coaches



◆ **FIRST DIAMOND** ◆

Rebecca Hansen

Montville High School, NJ

December 18, 2010

1,500 points



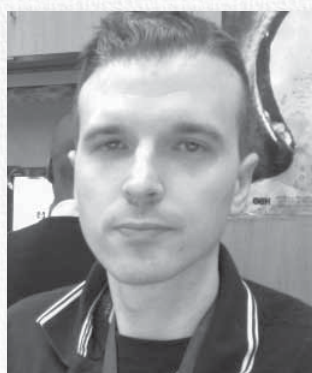
◆ **FIRST DIAMOND** ◆

Laila A. McClay

St. Vincent De Paul High School, CA

December 18, 2010

1,686 points



◆ **FIRST DIAMOND** ◆

Erik Fogel

Bronx School for Law, Govt, and Justice, NY

December 21, 2010

1,797 points



◆ **FIRST DIAMOND** ◆

Keith Denslow

Skiatook High School, OK

January 15, 2011

1,502 points



◆ **FIRST DIAMOND** ◆

Daniel Haskell

Cheverus High School, ME

January 8, 2011

1,510 points

NORTHWESTERN UNIVERSITY



**SUMMER
2011**



DEBATE & SPEECH INSTITUTES

**-POLICY Debate
-LINCOLN DOUGLAS Debate
-PUBLIC FORUM Debate
-EXTEMPORANEOUS Speaking**

“Only the BEST learn from the BEST”

**rising high school seniors,
juniors, & sophomores
4-WEEKS July 10 - August 6, 2011**

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NORTHWESTERN UNIVERSITY SPEECH & DEBATE INSTITUTES



2011



rising seniors

rising juniors, rising sophomores

4-WEEKS (July 10 - August 6, 2011)

Scheduled Faculty Includes:

**Dan Fitzmier
Dave Arnett
Jeff Buntin
Luke Hill
John Warden
Matt Fisher
Layne Kirshon**

**Tara Tate
Christian Lundberg
Andrea Reed
Tripp Rebrovick
Stephanie Spies
Peyton Lee
and more.....**

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NFL DISTRICT STANDINGS *(as of February 1, 2011)*

Rank	Change	District	Average No. of Degrees	Leading Chapter	No. of Degrees
1	--	Three Trails (KS)	234	Blue Valley North High School	675
2	--	Florida Manatee	210	Nova High School	612
3	--	Northwest Indiana	208	Munster High School	435
4	--	Calif. Coast (CA)	189	Leland High School	768
5	--	Kansas Flint-Hills	174	Washburn Rural High School	364
6	--	Rushmore (SD)	168	Sioux Falls Lincoln High School	532
7	3	New York City	167	The Bronx High School of Science	783
8	1	Show Me (MO)	165	Belton High School	372
9	-2	San Fran Bay (CA)	162	James Logan High School	572
10	2	East Los Angeles (CA)	160	Gabrielino High School	721
11	-3	Sierra (CA)	158	Sanger High School	612
12	-2	East Kansas	157	Shawnee Mission East High School	426
13	1	Nebraska	154	Millard North High School	402
14	1	Northern South Dakota	152	Aberdeen Central High School	326
15	2	Ozark (MO)	141	Central High School - Springfield	556
16	-1	Southern Minnesota	136	Eagan High School	416
17	5	Eastern Ohio	135	Perry High School	279
18	-1	Southern California	133	Claremont High School	308
19	-6	Illini (IL)	132	Downers Grove South High School	389
20	2	Sunflower (KS)	123	Valley Center High School	242
21	3	Heart Of America (MO)	122	Liberty Sr. High School	498
22	6	Northern Ohio	120	Canfield High School	257
23	-2	Northern Illinois	119	Glenbrook South High School	350
23	2	West Kansas	119	Buhler High School	277
25	-5	Eastern Missouri	118	Jefferson City High School	216
26	4	Montana	117	Bozeman High School	285
27	-1	South Texas	115	Bellaire High School	618
28	3	Utah-Wasatch	114	Sky View High School	281
29	-2	Rocky Mountain-South (CO)	113	George Washington High School	336
30	-11	Central Minnesota	112	Eastview High School	441
31	14	South Carolina	109	Southside High School	274
32	2	New England (MA and NH)	107	Newton South High School	218
32	5	Golden Desert (NV)	107	Green Valley High School	380
34	-3	Colorado	104	Cherry Creek High School	394
35	1	Carver-Truman (MO)	103	Neosho High School	344
36	2	Idaho Mountain River	102	Hillcrest High School	233
37	-3	Heart Of Texas	100	Del Valle High School	280
38	2	North East Indiana	99	Chesterton High School	349
38	-9	New Jersey	99	Ridge High School	306
40	-2	East Texas	97	William P. Clements High School	257
41	-8	South Kansas	96	Fort Scott High School	271
41	9	Inland Empire (WA)	96	Central Valley High School	141
43	3	Great Salt Lake (UT)	94	Skyline High School	246
43	-1	Deep South (AL)	94	The Montgomery Academy	256
45	7	North Coast (OH)	91	Gilmour Academy	181
45	-2	Southern Wisconsin	91	Brookfield East High School	215
47	1	Arizona	89	Desert Vista High School	441
48	10	Western Ohio	87	Notre Dame Academy	135
49	1	Florida Panther	86	Trinity Preparatory School	260
50	2	Carolina West (NC)	85	Myers Park High School	208
50	2	Idaho Gem of the Mountain	85	Mountain Home High School	308
52	8	Colorado Grande	84	Canon City High School	132
52	-9	West Los Angeles (CA)	84	Fullerton Joint Union High School	209
52	8	North Texas Longhorns	84	Hockaday School	198

*(as of February 1, 2011)***NFL DISTRICT STANDINGS**

Rank	Change	District	Average No. of Degrees	Leading Chapter	No. of Degrees
55	-9	Tarheel East (NC)	83	Pinecrest High School	176
55	2	Wind River (WY)	83	Green River High School	280
55	8	Nebraska South	83	Lincoln East High School	250
55	-7	Sundance (UT)	83	Bingham High School	236
59	4	West Iowa	82	West Des Moines Valley High School	251
59	-7	Mississippi	82	Oak Grove High School	206
59	4	Space City (TX)	82	Cypress Woods High School	191
62	-6	Hole In The Wall (WY)	81	Cheyenne East High School	212
63	--	East Iowa	80	West High School - Iowa City	209
63	-3	Western Washington	80	Gig Harbor High School	241
65	-2	Lone Star (TX)	78	Plano Sr. High School	223
65	4	Hoosier Crossroads (IN)	78	Kokomo High School	197
65	-25	Michigan	78	Portage Northern High School	154
65	4	Central Texas	78	Winston Churchill High School	223
69	-6	Georgia Southern Peach	77	Carrollton High School	169
69	3	Pittsburgh (PA)	77	North Allegheny Sr. High School	309
69	--	Greater Illinois	77	Belleville West High School	156
69	-11	Hoosier Heartland (IN)	77	Fishers High School	191
73	4	Valley Forge (PA)	76	Truman High School	155
74	-2	Georgia Northern Mountain	74	Henry W. Grady High School	218
75	2	New York State	73	Scarsdale High School	198
75	--	New Mexico	73	East Mountain High School	139
75	1	Northern Wisconsin	73	Appleton East High School	221
78	2	Northern Lights (MN)	71	St. Francis High School	273
79	-2	Capitol Valley (CA)	70	Granite Bay High School	208
79	-7	North Dakota Roughrider	70	Fargo Shanley High School	176
81	2	Gulf Coast (TX)	69	Gregory Portland High School	189
81	6	South Florida	69	Ransom Everglades Upper School	130
83	-2	Louisiana	68	Lafayette High School	141
83	3	Tall Cotton (TX)	68	Lubbock High School	132
85	-2	West Oklahoma	67	Norman North High School	225
85	-4	Western Slope (CO)	67	Central of Grand Junction High School	140
87	-4	Puget Sound (WA)	66	Kamiak High School	161
88	1	Tennessee	65	Morristown West High School	223
89	-2	Florida Sunshine	64	Pine View School	226
90	--	Kentucky	63	Grant County High School	142
91	6	Rocky Mountain-North (CO)	62	Rocky Mountain High School	144
92	3	North Oregon	61	Tigard High School	131
92	1	UIL (TX)	61	Van High School	124
94	-1	LBJ (TX)	60	Princeton High School	139
94	1	Chesapeake (MD)	60	Baltimore City College High School	128
94	-4	Big Valley (CA)	60	Turlock High School	119
94	-2	East Oklahoma	60	Jenks High School	164
98	--	Sagebrush (NV)	52	Reno High School	121
99	--	South Oregon	51	Ashland High School	86
100	--	Maine	47	Bangor High School	104
101	2	Virginia	45	Broad Run High School	134
102	3	West Virginia	44	Wheeling Park High School	85
103	--	Pennsylvania	43	Bellwood-Antis High School	104
103	-1	West Texas	43	El Paso High School	84
105	-4	Hawaii	42	Punahou School	114
106	-1	Pacific Islands	41	CheongShim Int'l Academy	72
107	--	Iroquois (NY)	28	Towanda Jr. - Sr. High School	99



Lindsey White, Honors College, Class of 2014, St. Paul, MN
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**Look for our 2010 Annual Report
which will be published online in March!**

A special thank you to **Mark Andriola** of
Port Washington, NY for your generous
contribution to the NFL and Pi Kappa Delta.

A special message for **Naureen Singh**
of **Colorado Springs, CO**:

*Naureen, This single activity is preparing
you so well for any future tasks.
Keep at it and keep learning!*

Love, Mom, Dad, VeerJi, and Serene

Welcome New Schools!

Juneau-Douglas High School	AK
Hoover High School	AL
Millsmont Secondary Academy	CA
Albany High School	CA
Laguna Blanca School	CA
Santa Fe Christian Schools	CA
Union Colony Preparatory School	CO
Vinton-Shellsburg High School	IA
Streamwood High School	IL
St. Joseph High School	IL
Plainfield High School	IN
Detroit Loyola High School	MI
Buffalo Lake-Hector-Stewart High School	MN
Harding High School	MN
Minnetonka High School	MN
Taos Academy	NM
Western Reserve Academy	OH
George Washington High School	PA
H H Furness High School	PA
Legacy Charter High School	SC
The Ensworth School	TN
Holy Cross Catholic Academy	TX
RED Academy	TX
Lake Braddock Secondary High School	VA
Ballard High School	WA
Bishop Blanchet High School	WA
Professional Learning Institute High School	WI
Veritas High School	WI

On behalf of the
Western Kentucky
University Forensics
Team,

Good Luck this year!

We'll see you in
Dallas at Nationals!



THE WKU FORENSICS TEAM:

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- The only team to win the National Forensic Association Championship in debate and individual events in the same year. WKU accomplished this feat multiple times.
- Winners of the International Forensic Association World Championship every year in attendance.
- Recognized by the United States Senate and House of Representatives for Forensics Excellence.
- More high school National Champions than any team in the country.

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Don't forget about the WKU Summer Forensics Institute:
July 10 - 16, 2011! For more information go to www.wkuforensics.com.

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