

ROSTRUM

A PUBLICATION OF THE NATIONAL FORENSIC LEAGUE

VOLUME 86 ■ ISSUE 7 ■ MARCH 2012

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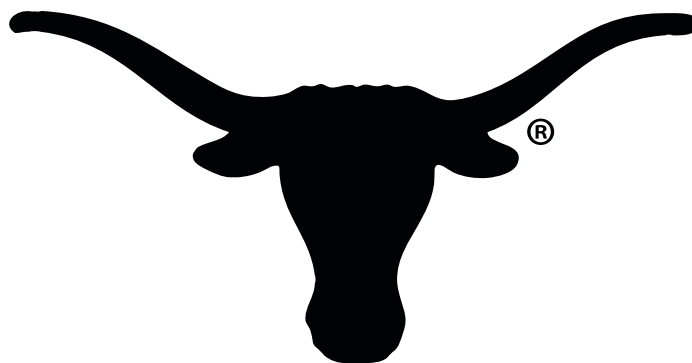


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Pressure is a Privilege

by Christopher Cozart



It's a few minutes before the big event. Your heart is pounding emphatically, and you start to sweat as nervousness and pressure begin to take hold of you, with no intention of leaving. You try desperately to remember your lines, your part in the play, or the presentation that you're about to give to your boss. Finally, the moment arrives. This is your chance to shine and show everyone what your capabilities are and what you can do. Suddenly, your nervousness and pressure goes away, and confidence washes over you as you progress through your performance. You breathe a sigh of relief as you finish, and the audience is clapping and giving you praise for the excellent performance.

Does this sound familiar? It should, to be honest. Anyone who has ever had to give a presentation, act in a play, or host any meeting or event has felt pressure. It's human nature. We all want to be the best. We all want to be great at what we do, and we all want to be praised for our accomplishments. Because we desire this so much, we put pressure on ourselves.

In order to deserve praise, you have to be able to overcome pressure. In order to overcome it, you have to embrace it. Stop trying to run from it. It's a battle that you will never win at any point in your life. Those who learn to embrace it and work with it become the best presenters, actors, athletes, doctors, etc. For example, President Obama has fantastic presentation skills and knows how to deal with incredible levels of pressure. Some of the world's most influential human beings—Martin Luther King, Jr., Gandhi, Malcolm X, Nelson Mandela, and Albert Einstein—faced levels of pressure that most of us will never have the privilege of facing in our lifetimes. Because they were willing to face the pressure and overcome

obstacles that seemed insurmountable, they'll always be remembered in history as remarkable men who've helped shaped the destiny of mankind.

How did they deal with pressure? More importantly, how do you learn to deal with pressure? Unfortunately, this is not a question that has a direct and concrete answer. Everyone is unique. Everyone has different life experiences, qualities, and characteristics about them that make having one answer completely useless.

The truth is, the answer lies within you. It's your job to find the answer. The only way to find the answer is to know yourself. Engage in self-reflection. How do you deal with pressure in other areas of your life? Have you taken the time to realize that you probably deal with pressure on a daily basis subconsciously? Probably one of the few tips I can give you is that you need to be prepared but be able to adapt. Preparation for a presentation, event, play, or any competition is critical and builds confidence. However, it doesn't get rid of the pressure of the big event or wanting to be successful. Also, you shouldn't be prepared to the point that you can't adapt or change something in the middle of your presentation or event. Anything can happen at any time; you need to be able to have a plan B and even a plan C when things happen that shouldn't normally.

I'll leave you with the title of this article—"Pressure is a Privilege." Everyone has faced it. Some have succumbed to it. Some work with it. Very few embrace it and become the best that they can be. ■

Christopher Cozart is a Compensation Analyst at Lincoln Financial Group.

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From the Editor

Dear NFL,

This issue of *Rostrum* previews the 2012 LFG / NFL National Speech & Debate Tournament in Indianapolis, Indiana. Preparations for the tournament have been underway for more than two years. It's hard to believe that nationals are only a few months away!

Information in this issue will help you prepare for a smooth and successful National Tournament. I encourage you to read it carefully and refer to it often. For the most up-to-date details, visit us online at www.NFLonline.org/NationalTournament.

If you have questions that are not answered here or online, you should contact my office at (920) 748-6206, or email nfl@nflonline.org.

I look forward to seeing you in Indianapolis!

Sincerely,



J. Scott Wunn
Executive Director
National Forensic League



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TOPICS

March 2012 Public Forum Debate

Resolved: The United States should suspend all assistance to Pakistan.

March / April 2012 Lincoln-Douglas Debate

Resolved: Targeted killing is a morally permissible foreign policy tool.

2011-12 Policy Debate

Resolved: The United States federal government should substantially increase its exploration and/or development of space beyond the Earth's mesosphere.

2012

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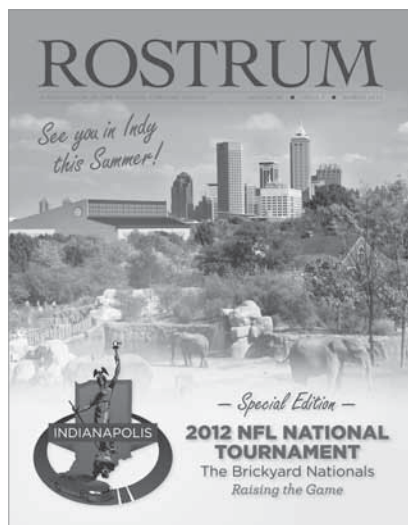
National Tournament Topics

The topics for Lincoln-Douglas and Public Forum will be released on May 1, 2012. Visit www.NFLonline.org/Topics for details.



ROSTRUM

VOLUME 86 ■ ISSUE 7 ■ MARCH 2012



On the cover: Indianapolis Zoo skyline; photo courtesy of the Indianapolis Convention & Visitors Association; visitIndy.com.

Cover Story

34 2012 National Tournament Overview

In This Issue


- 2 Essay from Lincoln Financial Group**
- 3 Letter From the Editor**
- 12 Meet the Candidates: Eight Seek Board of Director Seats in 2012**
- 24 B. J. Naegelin: A Remembrance**
by James Madison Copeland
- 58 BMDS: The Necessary Space Layer**
by Lt. Gen. Ellen M. Pawlikowski
- 72 New Diamond Coach Recognition**
- 76 Coach Profile: Samantha O'Conner**
- 78 Student Service Citations**
- 80 Academic All Americans**
- 81 Welcome New Schools**
- 82 NDCA Coaches Focus**
- 86 District Standings**

2012 NFL NATIONAL TOURNAMENT

The Brickyard Nationals
Raising the Game

At right: Indiana Convention Center; photo courtesy of the Indianapolis Convention & Visitors Association; visitIndy.com.

TABLE OF CONTENTS • TABLE OF CONTENTS • TABLE OF CONTENTS



"...I would recommend the [Revolution Prep] fundraiser. I think the product is worthwhile, the event is manageable, and the level of profit margin is higher than most fundraising opportunities."

— Pam Cady Wycoff, Apple Valley High School, MN

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Anyone! Mock Exams are not restricted to NFL students only; anyone at your school can take them by registering at www.revolutionprep.com and using the code **NFLTEST**. Have your members advertise to help boost enrollment and drive additional funds to your chapter. Visit www.NFLonline.org/Main/RevPrep to download color posters. Put them up in classrooms and hallways, and give them to your career center and guidance centers.

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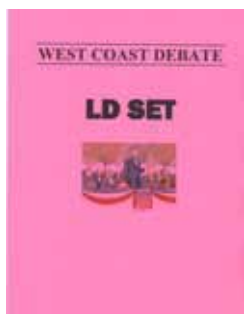
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For a list of qualification tournaments, information on qualifying through an at-large process, and more information on qualification procedures and how to enter, please visit **extemptoc.com**.



photo: Steven Depolo



**NATIONAL
FORENSIC
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Speech and Debate Honor Society

The Summer Workshop Scholarship Program enables NFL coaches to receive training and gain knowledge from the nation's top coaches. Scholarships are available for all areas of forensics including public speaking and interpretive events, debate, and congress. Workshops are open to new teachers or coaches, as well as veteran educators wishing to expand their horizons.

Apply Online: www.NFLonline.org/CoachingResources/CoachWorkshops

PROGRAM DESCRIPTION

The Ivy Scholars Program offers three innovative, intensive summer educational experiences for 2012 that feature interdisciplinary college-level non-credit academic study with leading scholars and practitioners. A very select group of high school students from across the United States and around the world will learn from members of Yale's world-class faculty, scholars from other leading institutions, distinguished fellows, and top government and business practitioners on a wide range of issues facing national and international leaders. Over the past several years, instructors have included such luminaries as Paul Kennedy, John Lewis Gaddis, Charles Hill, Adam Tooze, John Negroponte, Paul Solman, Robert Shiller, Steven Smith, Walter Russell Mead, Jonathan Schell and others.

STUDENT PROFILE

We are seeking outstanding high school student leaders with strong academic records, passion for national and international issues, and who wish to make substantive and lasting contributions to their communities and the world. Because our programs are conducted as college-level academic and leadership development programs, students are expected to be mature, focused, responsible, articulate, passionate, and willing to engage in discussions over difficult moral and policy issues. The Ivy Scholars Program focuses on developing future senior leaders in government, business, public service, and education, and to that end, seeks student scholar-leaders who have strong written and verbal communication skills, can read and analyze large amounts of material, draw well-reasoned conclusions, and consistently adhere to a high standard of personal and professional conduct. These special academic and leadership development programs are for extraordinarily capable individuals of strong character who know who they are, possess a strong desire to study the most important ideas of our time, and have a calling to someday serve at the very highest levels of government, business, public service, and education.

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Need-based financial aid is available. Last year's program attracted top scholar-leaders from across the U.S. and Canada, South America, Europe, the Middle East, and throughout Asia.

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NATIONAL FORENSIC LEAGUE

Board of Directors Responsibilities and Expectations



- **The board determines the league's mission and purpose, and ensures effective organizational planning. Directors:**
 - Promote and uphold the mission, purpose, goals, policies, programs, services, strengths, and needs.
 - Serve as ambassadors by upholding the constitution and acting in a manner that is in the organization's best interest.
 - Determine, monitor, and strengthen the organization's programs and services.
- **The board governs the organization through broad policies and objectives and determines, monitors, and strengthens programs and services. Directors:**
 - Serve in leadership positions and undertake special assignments willingly and enthusiastically.
 - Prepare for and participate in three annual full board meetings (mid-autumn, late spring, and the day before the national tournament), committees, and other organizational programs and activities.
 - Ask timely and substantive questions at meetings—consistent with their conscience and convictions—while supporting the majority decision on actions passed by the board, as well as suggest agenda items as needed for meetings, ensuring that significant, policy-related matters are addressed.
 - Maintain confidentiality of the board's closed executive sessions, adjudicate objectively on the basis of information received from individuals and urge those with grievances to follow established policies, and speak for the board or organization only when authorized to do so.
 - Gain an awareness of trends in the field of forensics.
 - Orient new board members and evaluate board performance.
- **The board selects and removes the Executive Director, whose performance it evaluates. Directors:**
 - Counsel the Executive Director as appropriate and offer support during the variety of problem solving and public relations interactions that arise with groups and individuals.
 - Refrain from requesting special information or projects from staff without first consulting the Executive Director.
- **The board ensures legal and ethical integrity and maintains accountability. Directors:**
 - Serve the organization as a whole, rather than any special interest group or constituency, and maintain independence and objectivity, acting with a sense of fairness, ethics, and personal integrity.
 - Uphold the premise that even the appearance of a conflict of interest that might bring harm to the board or organization is undesirable, and will disclose any possible conflicts to the board in a timely manner.
 - Seek advice from the Executive Director before accepting or offering gifts from or to anyone who does business with the organization.
- **The board provides proper financial oversight, ensures adequate resources, and approves sale of League assets. Directors:**
 - Exercise prudence with the board in the control and transfer of funds.
 - Understand and evaluate the organization's financial statements and otherwise help the board fulfill its fiduciary responsibilities.
- **The board enhances the organization's public standing. Directors:**
 - Support the organization through annual giving according to personal means.
 - Assist the Executive Director, Development Director, and Development Board by implementing fundraising strategies through personal influence with corporations, individuals, and/or foundations.

MEET THE CANDIDATES • MEET THE CANDIDATES • MEET THE CANDIDATES

Eight Seek Board of Director Seats in 2012

This April, the NFL will hold its biennial election, which will choose four directors to the NFL Board of Directors, elect a board alternate, and establish an order for other alternates. The four elected directors will each serve a four-year term. The alternate's term is two years.

- ❖ **Ballots will be mailed to chapters on April 2, 2012.** Chapters not receiving a ballot by April 9, 2012, should contact the national office.
- ❖ Each provisional, member, and charter chapter school shall be mailed a ballot on which the candidates' names appear in an order drawn by lot and on which the school shall vote for four candidates. A chapter's active members and degrees (total strength) on record in the National Office on May 1, 2012, shall determine the number of votes it is allotted. **A charter chapter will be granted the number of votes equal to its total strength. Provisional and member chapters shall be granted the number of votes equal to one-half their total strength.**
- ❖ **The deadline for returning ballots is May 1, 2012 (postmarked).**
- ❖ The order that candidates appear in this March *Rostrum* and the order that candidates appear on the ballot were determined in separate drawings conducted by NFL Finance Director Carol Zanto. Statements and pictures were furnished by the candidates and not edited.
- ❖ For more information, consult the NFL Constitution [Article VII B] and the NFL Chapter Manual [XI: NFL Elections].

Results will be posted at www.NFLonline.org on May 14, 2012.

For a complete overview of candidates, please see pages 14-17.



Jay Stubbs
Bellaire High School, TX

Forensic competition is the most worthwhile activity a student can be involved in during high school. It was true when I participated as a student, and I still believe it is true as I coach for the 27th year. I know many of you. I have had the pleasure of working IE tab at nationals for years and currently serve as Public Forum Debate chairman. Besides serving as district chair, I have contributed to several NFL committees including the Public Forum topic wording committee and Congressional Legislative committee, as well as NCFL tab room and TOC advisory committees. Serving NFL and its students is something that has been important to me for a long time.

Having directed a small forensic program in a disadvantaged school district for many years, and also a large program, I feel I am in a unique position to understand problems and concerns of diverse programs. NFL's greatness is its ability to embrace all schools and not the rarified elite. We must have debate for both the "National Circuit" schools and those who sold doughnuts and washed cars to get to nationals. I will continue to work for sensible debate. It is vital that we elect people to the council who have the concerns of all NFL schools at heart.

NFL faces many key issues including the future direction of individual events rules, the growth of Congressional Debate, providing quality coach education, as well as cultivating alumni participation to make the league even stronger. I will be open to new ideas and evaluate them as to their workability. We can focus on policies that increase student participation and improve the quality of competition and education.

The National Forensic League is more than a national tournament. The NFL remains the best way to motivate student achievement. We are continually adding chapters to the ranks of NFL, which means that more and more students are getting an outstanding speech education. When considering policy for the NFL, I believe it is important to remember that we should be focused on what is best for students.

This activity has rewarded and enriched my life like none other. Serving on the board would give me another opportunity to give something back. I would appreciate one of your votes for my election to the NFL Board of Directors.



James (Jay) W. Rye
The Montgomery Academy, AL

I want to begin by Thanking You for giving me the honor of serving you for the past two years as the first alternate to the Board of Directors of the National Forensic League. It has been an incredible opportunity to learn up close about the inner workings of an organization that has played a significant role in my life since 1985.

If you don't know me, I am an active coach and judge with over 20 years of teaching experience. I have served on the Deep South District Committee since 1993 and as District Chair since 1999. I have coached 13 Team State Champions and 129 Individual State Champions. I have had students qualify to 20 consecutive NFL National Tournaments, with 108 National Qualifiers in ALL events. I was your National Tournament Host Chair in 2009 and will proudly serve in that capacity again in 2013. My point in mentioning all of these facts is to convey to you that I coach and judge all events and will use this knowledge to better promote the NFL and to find ways to **HELP YOU**. I believe there are three items that have emerged as important to the survival of speech and debate education at the local and national level.

First, the NFL as an organization must find a way to provide full access to the benefits that the NFL can deliver to all students—not just our current students—but for every student in our respective buildings. "Recruitment for the League" must be an item all of us take seriously.

Secondly, the NFL as an organization must find ways to put more resources into our programs. The NFL should take a more active approach with state legislatures to increase funding for speech and debate and, at the very least, work to protect existing funding during these difficult economic times.

Thirdly, the NFL as an organization must find the next generation of coaches. The NFL should partner with hiring agencies for teachers, like Carney, Sandoe, and Associates, to help match schools with those who want to teach/coach. We must become more aggressive in recruiting young minds to join the teaching ranks.

I would be humbled and honored if you would vote for me. My name is **Jay Rye** and I am asking for you to vote for me for the Board of Directors of the National Forensic League.



Kandi King

Winston Churchill High School, TX

The question you ought to be asking yourself is why you should re-elect me to the board. It is a question I have asked myself with deep reflection over the past few months as I determined that I wanted to seek re-election. I feel strongly that my active, continuing role as a board member remains a vital part of my life's work. I hope you agree with me. The members of the world of middle and high school speech and debate remain my family, and it remains my desire to serve.

When I first ran for the board, I did so at the behest of Lanny Naegelin. I was frightened by that prospect, but Lanny would not allow me to give in to those fears. I still remember how I felt when I was told I had been elected as first alternate—such intense responsibility and gratitude to my colleagues for the belief you had in me. Those emotions have never been felt more strongly than they are today. Serving as a board member is a commitment that I will make the most thoughtful decisions I can to help the organization grow in its advocacy that middle and high school speech and debate fundamentally changes lives for the better.

As the 2010-11 President of the Texas Speech Communication Association, I chose as my theme "It is all a matter of perspective." No position I have ever held has more emphatically demanded I stay true to that theme as serving on the Board of Directors for the NFL. The league represents so many different perspectives from small school to large, from rural to urban, from student to educator and so many more—not only do I want to hear them all, but I need to hear them. The surveys to which so many of you have contributed in the past, the round-table discussions of which many of you have been a part at the Leadership Conferences, and conversations I have had with many of you have guided me to render decisions that reflect those perspectives. I am honored to represent each of you.

I humbly ask for your support of my re-election. My promise is to continue broadening my perspective by renewing my commitment to listen to you and allowing your input to guide me to make the best possible decisions for the league and its future.



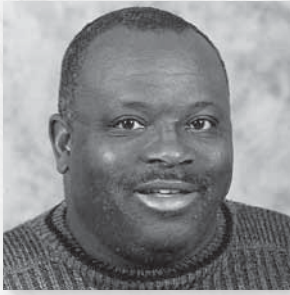
Christopher McDonald

Eagan High School, MN

I have coached high school interscholastic debate and speech for the past 22 years and cannot think of anything I enjoy more than teaching high school students critical thinking as well as presentational skills. Forensic teaching affords us an opportunity to watch students grow and improve their speaking and thinking skills in a way that few other educational activities provide. In addition to coaching, I have served the forensic community in many capacities at both the state and national levels. I have worked extensively with the National Forensic League in multiple capacities including serving our district committee for the past seven years as its chairperson, working in the tab room at several national tournaments, leading a committee on issues concerning extemporaneous speaking, and serving as the alternate member on the NFL Board of Directors for two years. Throughout all of these opportunities to serve and assist the greater forensic community, I have always kept one thing in mind, how we can improve our organization to better serve everyone involved in forensic education.

As a coach and program director, one of my true passions is developing resources, which will enable new coaches and programs to be successful. I believe the NFL can do a better job of cultivating new programs and coaches through a program of mentorship, not just in coaching events but also, just as importantly, in team management. In my experience, one of the issues that drive new young coaches out of forensics is frustration with how best to manage a team in every area from budgeting to paperwork. We need to establish an outreach program designed to assist new coaches with team management up to and including providing a regional mentor who could counsel how best to approach the many issues of team management that come up throughout the year. By taking this step, I feel we would do a better job retaining coaches and hopefully slow down the revolving door of coaches at programs that inevitably leads us to lose programs and opportunities for students.

Today, I am reaching out to each and every NFL Coach and Program Director as a candidate for the NFL Board of Directors. It is my hope that you will provide me the opportunity to serve you, the members of the National Forensic League, as an advocate on the NFL Board of Directors.



Tommie Lindsey, Jr.
James Logan High School, CA

As a member of the council for eight years, I must say that I am very proud of what we have accomplished as a governing body. In an era when education is feeling the budget pinch more acutely than ever, we have continued to offer our students the finest educational experience available.

I have always, as have all the members of the council, been open to suggestions from anyone interested enough to offer them. I am a firm believer that creative, counter-intuitive thinking comes from unexpected sources, and one must always be open and receptive to hear it when it is presented. The best way for us to remain contemporary and relevant is to be aware of the realities faced by our member schools and the state of education in America, and we can only accomplish that with constant input from our coaches.

I also heartily applaud the council's effort in strategic planning for the future. Understanding full well the power that skill in public speaking and debate can have on a person's education and career, it behooves us to stay as ahead of the curve as possible. Our burden is an important one, and we must insure that there are people to carry it long after all of the current board members have retired. The best way for us to do this is to continue to embrace technology and understand how it can make what we do more resonant and relevant to the students we serve, as well as making our organization into a more powerful tool for students and coaches.

The issue that is most dear to me is that of under-represented populations of students. Education, applied properly, is the great equalizer; it joins and unites people of all stripes. And because we offer the most powerful educational tool many students will ever experience, it falls upon us to be leaders at being inclusive. We need to continue to build memberships and bonds with the NFL. I believe strongly that I can serve the council well as an ambassador in this capacity.

As the board continues to move forward, I would love to be an integral part of the process and require your vote to do so.



Steve Schappaugh
University School, FL

The NFL does amazing work; however, their greatest work is done when they build new programs and support existing ones. This means looking at the interests of schools, coaches, and students.

My experiences as a Director of Forensics of an all events program, NFL District Chair, NFL LD Rules and Recommendations Committee member, NFL Tabulation Staff, Florida Forensic League VP, and school administrator prove I have a wide-arching perspective to offer. What's more, these experiences have helped me build a vast network of colleagues from whom I've learned a tremendous amount and can gain valuable information when needed to make crucial decisions for the league.

I enjoy collaborating with coaches to find appropriate solutions to meet the challenges of the league. I look forward to a potentially expanded role cooperating with coaches to enhance existing methods of providing opportunities to students and developing new methods. I am specifically interested in:

- Recruitment and retention of coaches
- Increasing awareness of administrators about benefits of NFL programs
- Topic writing and selection
- Increasing resources for classrooms
- Administrator recognition from the NFL

Speech and debate transforms lives, and I'm evidence of this powerful statement. Growing up, I was blessed to have loving parents, but their lack of education beyond the high school level meant that they were ill-prepared to counsel me on higher education. Fortunately, I became involved in speech and debate, and I'm convinced that without it, I would not have attended a four-year university. Competing in tournaments and meeting students from different backgrounds motivated me to push myself academically, and my participation in speech and debate gave me the confidence to know I could succeed in college.

Unfortunately, my high school alma mater, Des Moines North High School, no longer has a speech and debate program. This terrible loss occurred following a change in administration and budget cuts. I want to work to develop programs and initiatives that will ensure this trend does not continue. I will fight for programs that have been lost and work to support the development of new programs. The NFL should be the organization that builds programs across the nation and I am excited to help their efforts.

I am personally indebted to speech and debate because it transformed my life. I am running for the NFL Board of Directors to demonstrate my gratitude and continue to work to change the lives of students across the country.



Deborah E. Simon
Milton Academy, MA

I BELIEVE: It is about educators who are coaches working 'hands-on' with countless students, year over year... decades, in fact!

I BELIEVE: It is about vast interaction with other such educators who are coaches which leads to possessing a wealth of experience by which to advance the National Forensic League's challenge to attract more membership, garner funding, and inspire our contributions to education; and

I BELIEVE: Speech and debate coaching is not a one-person endeavor; it is collaborative and synergistic. Throughout my 40+ year forensic career, I have had the privilege of learning from a myriad of coaches and students. Since 1965, each and every year, I have been involved in some aspect with the National Forensic League. After graduating from the University of the Pacific in Stockton, California, I embraced the teaching of speech and debate. I have since served the leagues of which I have been a part every year for 39 years, including New England District Chairperson and President of the Massachusetts Forensic League three times. Although my resume reflects this and much more 'administrative' service to our association, near and far I am most proud of my students' progress as I truly believe it is critical to always be a part of the process. I am humbled by student appreciation of my dedication as, for example, that which was expressed by one student, Josh Bone '04, with these words: "Debbie Simon's contributions to Milton Academy, especially to her students, dwarf anything on her impressive resume. To skim the surface of that resume, Debbie has coached the Milton Academy Upper and Middle School Speech Teams for 32 years. She has been inducted into the National Forensic League Hall of Fame Class of 2003 and the Massachusetts Hall of Fame 2005, she has been honored with the Bruno E. Jacob Coaching Award in Forensics, and the NFL Triple Diamond Coaching Award." In addition to coaching throughout the school year, I have been a summer coach for over two decades at national speech camps, including: AMERICAN, FFI, GMIF and UTNIF. For me, the joy of coaching comes from the people and their spirit. I am intent to inspire more students and educators across our nation in order to advance the National Forensic League and what I would describe as our "magic!"



Pam Cady Wycoff
Apple Valley High School, MN

During my eight years on the Board, I have often been asked—why did you first run for this position? The answer has always been the same. I ran because I felt that there was a disconnect between decisions being made by the Board—and my opportunities as a coach to be informed about and impact those decisions. Simply put, I wanted to advocate for a process that is inclusive rather than exclusive, one that opened the lines of communication to coaches and was responsive to their voice. Although I believe that the current Board has worked diligently to "connect," that initial reason is still at the center of how I believe the NFL should "do business." As an organization, we strive to "Give Youth a Voice." I wholeheartedly support that goal, but I also value giving YOU a voice.

Fostering connections begins with you—the membership. This means actively seeking out your opinions and expertise. This puts coaches like you in the driver's seat—to share ideas, offer opinions, formulate plans, and shape policy. I like that! It also means putting yourself in the "other person's shoes." ALL programs, regardless of geographic location—small or large; urban, suburban, or rural; public or private—deserve respect and consideration because each is faced with unique needs and challenges. I have a special appreciation for diverse circumstances because in my 32 years of teaching—and coaching speech and debate, I feel as though I have "been around the block." For ten years I worked in a small private school with only 200 students. For the past 22 years, I've taught and coached at Apple Valley HS, MN, a public school of 1,800 students. Like many of you, I have dealt with a changing socio-economic climate. In 2012, my high school has over one-third of the student body qualify for Free and Reduced Lunch. I can identify with the teacher who teaches all day, only to begin another full time job of coaching after school, because that is what we do. Understanding the diverse challenges of our membership puts issues into a real-world perspective.

Finally, I remain committed to expanding our Communication Connection. When we "do business," we need to be coach and kid friendly! I thank you for the opportunity you have given me to serve on this Board. If given the chance, I would welcome the opportunity to serve again.



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BJ Naegelin: A Remembrance

by James Madison Copeland



On a hot June night at the 1998 St. Louis Nationals, the best speaker of his time, James J. Unger, delivered a moving farewell oration to celebrate the life and work of NFL President LD (Lanny) Naegelin. In his text, Unger was clear to point out that the great accomplishments of Lanny's life—the national and state championships; the accolades for exemplary teaching and coaching; his advocacy for communication education in American High Schools—was not the effort of Lanny alone, but of TEAM NAEGELIN, and the co-captain of that team was Lanny's wife, Betty Jean (BJ) Naegelin.

Lanny and BJ were first, last, and forever a team. No matter the work to be done—teaching, coaching, tournament direction, representing the National Forensic League, speaking at educational conferences, working at summer institutes, even choosing a fine dining restaurant and selecting wine—TEAM NAEGELIN analyzed and acted together, as one. Frank Sinatra got it right: LD and BJ, "...you can't have one without the other!"

And what a team they were: Lanny, expansive, full of new ideas and methods, loving the life of coach and teacher; BJ, supportive, plain spoken, meticulous in preparation, hard working, and

always willing to do more than her share as co-captain of TEAM NAEGELIN. He was devoted and ever mindful of her central role in his life and work. She was always there for him and their beloved students.

Betty Jean Naegelin had three great loves in her life: Lanny, their students, and their life and work together.

In BJ's eyes, Lanny could do no wrong. One humorous example of Betty Jean "standing by her man" occurred at the outstanding 1991 Glenbrook Nationals. At the end of the awards assembly, host Ted Belch, secretary Jim Copeland, professor James Unger, Lanny, and BJ were standing in front of the stage watching the happy crowd file out. Suddenly a distraught coach rushed to the front and proclaimed that an error had occurred in the scoring of her student. "This is terrible," interjected BJ, "in what event?" "Supplementals" [the tab room Lanny had directed], answered the coach. "Well, mistakes do happen," soothed BJ, "we are all human." Of course a re-check found no error had been made, but error or not, Lanny would always be right in BJ's mind.

Mrs. Naegelin would always protect her students. She was especially watchful if opposing coaches interfered with her students during a tournament. At the 1986

Memoriam

Tulsa Nationals, a particularly aggressive east coast coach insisted on offering an extensive critique to a Naegelin student she had observed. A polite BJ tried to thank the coach and lead the student away. But the coach would have none of it! She wished to impart yet more invaluable knowledge to the trapped contestant. But BJ had enough! "Back off, missy," warned BJ, "this is our kid!" The minister who preached Lanny's funeral got it wrong when he stated, "Lanny married an older woman so no children were possible." Every student coached by TEAM NAEGELIN was BJ and Lanny's child!

Betty Jean Naegelin was an elegant woman who led an elegant life. Always perfectly dressed and coiffed, she conducted an ongoing forensic salon with nationally famous coaches like Lydia Esslinger and Julie Sheinman of New York, Tony Figliola of Pennsylvania, Deb Simon and Randall McCutcheon of Massachusetts, Gloria Robinson of Texas, Rosella Blunk of South Dakota, and Ron Krikac of Wyoming. Every summer at the American University in Washington and at national tournaments and invitational in all parts of the country, the salon was always in session: New plays were critiqued, oratory topics discussed, and new coaching methods analyzed. Fine dining and good

conversation were always present. BJ was enormously well liked and deeply respected by her peers, and they honored her in 2001 by electing her to the NFL Hall of Fame.

BJ Naegelin's passion was theater. She was an ardent playgoer, often seeing two or three shows a day on whirlwind trips to New York City. When Lanny directed a play BJ was the uncredited, but influential, co-director. Few NFL coaches and play directors had Mrs. Naegelin's extensive knowledge of Broadway plays, or her ability to select and cut scenes into powerful and winning contest cuttings. After the death of her husband, she met with her close friend, NFL President Billy Tate, to establish a permanent and growing Lanny Naegelin Memorial Dramatic Interpretation Scholarship Fund. All who loved the Naegelins are supporting her idea. Contributions will continue this living memorial to BJ's life and a continuing celebration of TEAM NAEGELIN.

Now, this great, good, and loving lady is gone. She has joined the great NFL table where her past friends, Glenn Pelham, James Unger, Phyllis Barton, and her beloved Lanny will continue to discuss the timeless forensic issues that fascinate us all. TEAM NAEGELIN is reunited...at last...and forever. ■

James Madison Copeland is NFL Secretary – Emeritus.



Betty Jean (BJ) Naegelin



LD (Lanny) Naegelin

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jon sharp

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BEFORE HIS LATE-NIGHT FAME, **DAVID LETTERMAN** WAS RAISED IN INDY. WHAT ARE THE "TOP 10" THINGS TO SEE AND DO IN INDY?

INFAMOUS GANGSTER **JOHN DILLINGER** WAS BORN AND IS BURIED IN INDY.

THE FIRST SELF-MADE FEMALE AFRICAN-AMERICAN MILLIONAIRE, **MADAME CJ WALKER**, MADE HER FORTUNE IN COSMETICS MANUFACTURING IN INDIANAPOLIS. A THEATRE STANDS IN HER HONOR.

INFLUENTIAL AUTHOR **KURT VONNEGUT** IS AN INDIANAPOLIS NATIVE. CHECK OUT HIS MUSEUM.

BENJAMIN HARRISON WAS A PROMINENT LOCAL POLITICIAN BEFORE BECOMING THE 23RD U.S. PRESIDENT. HIS HISTORIC HOME IS OPEN TO TOUR.



Your Comprehensive Guide

SPEECH AND DEBATE

- 38 *Brickyard Nationals Host Committee*
- 40 *Overview of NFL Tournament Logistics*
- 41 *Important Lodging Information*
- 42 *Map of Hotels and Competition Venues*
- 44 *Host Party at Indianapolis Zoo*
- 47 *Middle School Nationals Overview*
- 49 *National Tournament Coach Clinics*
- 50 *Explore Downtown Indy*
- 52 *Indianapolis Dining Guide*
- 54 *Indianapolis Transportation Guide*



2012 NFL NATIONAL TOURNAMENT

The Brickyard Nationals
Raising the Game

2012 Brickyard Nationals Host Committee



Dave McKenzie
Plymouth High School
Track Owner / Special Events Crew Chief



Samantha O'Conner
Ben Davis High School
Tournament Site Crew Chief



Don Fortner
Munster High School
Fundraising Crew Chief



Matt Rund
Fishers High School
Volunteers Crew Chief



Michael Yeakey
Bethany Christian High School
Tournament Book Crew Chief



Sarah McKenzie
Lincoln Junior High School
NJFL / Special Events Crew Chief



Jeff Stutzman
Concord High School
Merchandising Crew Chief



Holly Hathaway
Brebeuf Jesuit Preparatory School
Hospitality Crew Chief



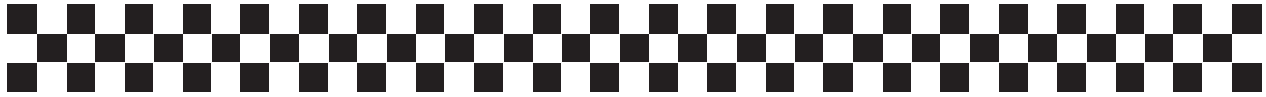
Kirby Volz
Ft. Wayne South Side High School
Judges Crew Chief



Bill Hicks
Brebeuf Jesuit Preparatory School
Public Relations Crew Chief



J.D. Ferries-Rowe
Brebeuf Jesuit Preparatory School
Technology Crew Chief



Heartfelt Greetings from the Heartland!

On behalf of our Brickyard Nationals Host Committee, as well as the competitors and coaches of Indiana, it's my privilege to welcome you to our state capitol and the home of champions! Long recognized for its iconic Indianapolis Motor Speedway and the namesake for our Brickyard Nationals, Indianapolis is so much more. As the home of the Indianapolis Colts and the Indiana Pacers, as well as the proud host of numerous NCAA tournaments, from Big Ten Championships to regional tournaments to Final Fours; the city spent February warming itself up for your visit in June by hosting Super Bowl XLVI. Now, the city is very pleased to crown a new set of champions—YOUR CHAMPIONS!

Of course, this is not the first time the National Forensic League has chosen to visit Indy. This is the third occasion for the city to play host, most recently in 1993. I remember that tournament vividly, since it was the first time I qualified students to the National Tournament as the head coach. At each of those previous Indianapolis National Tournaments, thousands of NFL debaters and speakers walked the halls of Ben Davis High School.

The school's nickname is the Giants, and their facilities are giant, as well. Very few high school venues offer what the Ben Davis campus can. So, for those of you who love the feel of a high school campus, Ben Davis should be a treat. As you are competing, coaching, or judging; think about the previous generations of speakers who have preceded you at Ben Davis. Their legacy is great, and I am confident that yours will be, as well.

The most significant change for those of you who have visited us previously will be the tournament's newly expanded presence in downtown Indianapolis. While you may be tempted to stay ten minutes away from the Ben Davis campus on Indy's west side, it would be a mistake of tremendous proportions. If you stay downtown, much of your daily commute will be on multiple lane interstates going in the opposite direction of the daily commute, making travel very easy.

So, add another ten minutes and find yourself in a downtown designed to make visitors welcome. From the city's top hotels and restaurants, to tourist venues such as museums, theaters, and more; you will never be at a loss for things to do when you are not busy competing at the tournament. Your tournament will begin with registration at the Indiana Convention Center, a newly remodeled facility that is attached to many of the downtown hotels. On Tuesday evening, the posting party will be held at the phenomenal Indianapolis Zoo—a venue that is literally walking distance from your hotel. Finally, you will return to the convention center for finals on Thursday evening and Friday. Combine this convenience with all of the opportunities of downtown Indy, and you will see why a little distance without a lot of twists and turns through busy traffic will make your stay in the downtown well worth it.

In the end, I hope you can make the 2012 Indianapolis Brickyard National Tournament one that you will remember fondly. The Brickyard Nationals Host Committee and numerous other outstanding coaches are working diligently to make your visit memorable. I wish you the best of luck as your season winds down. The students and coaches of Indiana look forward to extending the best of Hoosier Hospitality to you in June!

Enthusiastically,

Dave McKenzie, Brickyard National Track Owner
(More Commonly Known as the Host Committee Chair)





2012 NFL NATIONAL TOURNAMENT

The Brickyard Nationals
Raising the Game

THE HOST CITY OF INDIANAPOLIS will be an excellent location for the 2012 NFL National Tournament. To make planning easier, the NFL is happy to provide an overview of key logistical information. Please refer to the following pages for essential venue and lodging information. Keep in mind that all logistics are tentative and subject to change.



Indiana Convention Center

2012 LFG / NFL NATIONAL TOURNAMENT

INDIANAPOLIS, INDIANA • JUNE 10-15, 2012

A BRIEF OVERVIEW OF TOURNAMENT LOGISTICS

SUNDAY • JUNE 10 (*Registration*)

This year, the tournament registration and NFL vending expo will take place on Sunday, June 10, from 8 a.m. to 4 p.m. at the Indiana Convention Center in downtown Indianapolis, IN. The Convention Center is centrally located from all hotels. Schools staying in the recommended downtown properties will find this extremely convenient.

MONDAY AND TUESDAY • JUNE 11-12 (*Preliminary Rounds/Early Elims/Host Party*)

There will be two venue areas used for the preliminary competition, June 11 and 12. The Crowne Plaza Hotel, located in downtown Indianapolis, will host Congressional Debate. The Ben Davis High School competition venue, which includes the attached Ninth Grade Center, the adjacent Chapel Hill 7th/8th Grade Center, and the adjacent Chapelwood Elementary School, will host all speech and debate preliminary rounds.

All main event preliminary and early elimination competition on Monday and Tuesday will occur between 8 a.m. and 6 p.m.

The local host party will take place in downtown Indianapolis at the Indianapolis Zoo. Students eliminated from main event competition on Tuesday will re-register for Wednesday supplemental events at the Indianapolis Zoo during the local host party.

WEDNESDAY • JUNE 13 (*Elimination Rounds/Supplemental Events*)

There will be two venues used on Wednesday, June 13. Students who qualify for elimination round 9 of all main event speech and debate events (Dramatic Interp, Humorous Interp, Duo Interp, Original Oratory, United States Extemp, International Extemp, Lincoln-Douglas Debate, Policy Debate, and Public Forum Debate) will compete at the Ben Davis High School venue on Wednesday. Congressional Debate semifinals will be held at the Crowne Plaza Hotel and Conference Center. Those students re-registered for supplemental events will compete at the Ben Davis High School venue on Wednesday. All competition will occur between 8 a.m. and 7 p.m. on Wednesday.

THURSDAY • JUNE 14 (*Elim Rounds/Supp/Cons Events/Interp Finals/Diamond Awards*)

On Thursday morning, debate elimination rounds will continue at Ben Davis High School. Congressional Debate will hold its final round sessions at the Crowne Plaza Hotel. All supplemental and consolation events will occur at Ben Davis High School.

On Thursday evening, attendees will enjoy the national final rounds of Humorous, Dramatic, and Duo Interpretation, as well as the Coaches' Diamond Ceremony at the Indiana Convention Center.

FRIDAY • JUNE 15 (*Supp/Cons/Main Event Finals and National Awards Assembly*)

The remaining main event final rounds (Original Oratory, United States Extemp, International Extemp, Lincoln-Douglas Debate, Policy Debate, and Public Forum Debate), as well as the supplemental and consolation event finals, will be held throughout the day on Friday, June 15, at the Indiana Convention Center. On Friday evening, the National Awards Assembly will also be held at the Indiana Convention Center.

GRAND NATIONAL SPONSOR



SINCE 1995

IMPORTANT CONSIDERATIONS

WHEN SELECTING AND RESERVING HOTELS FOR THE 2012 INDIANAPOLIS NATIONALS

PLEASE READ BEFORE SELECTING LODGING!

1. All schools should stay at one of the NFL recommended hotels in downtown Indianapolis. The lowest rates have been negotiated for our members. **Please do not stay outside the block.** Properties that do not appear on this list, especially those closer to the Ben Davis competition venue, are likely inconvenient for participation in the tournament, including lack of safety, amenities, and proximity to restaurants. Morning and afternoon traffic could add substantial time to your commute if you are located outside the block. In addition, hotels not on the list have no contractual obligation to the NFL and therefore, we cannot provide any level of reservation protection at these properties.
2. When calling hotels, all coaches must mention the "NFL/National Forensic League" block to receive the posted rate. **All room reservations within the block are subject to an automatic two-night non-refundable deposit per room at the time of booking.** This avoids double booking and allows all attendees equal opportunity to book in the best available properties.
3. All hotel properties on the NFL list are easily accessible and are within 15-20 minutes by interstate or surface streets of every Monday-Friday competition venue. The tournament website will have downloadable maps from every hotel to the Indiana Convention Center, the Indianapolis Airport, and all competition sites. You can print all needed maps before ever leaving home.
4. **The Congressional Debate Headquarters is the Crowne Plaza Hotel, located in downtown Indianapolis.** It is recommended that teams with Congressional debaters stay at Crowne Plaza or at one of the downtown properties located near it. These hotels are an excellent choice in both price and feature. Travel time between each hotel is less than 5 minutes walk. The Crowne Plaza will host all rounds of Congressional Debate competition.
5. It is recommended that coaches go to the individual websites of the hotels to determine which property fits the needs of their program. All hotels on the list are conveniently located to restaurants, the registration and final round venue (Indiana Convention Center), and the downtown Indianapolis Zoo. Schools are encouraged to book early as hotel blocks will fill up rather quickly.
6. **Key Travel Times to Note:**
 - a. All hotels to the Ben Davis High School competition venue (15 to 20 minutes)
 - b. All hotels to Indiana Convention Center (less than 5 minute walk)
 - c. All hotels to Crowne Plaza Hotel and Conference Center (less than 5 minute walk)
7. **PLEASE LOOK AT A MAP!** Before reserving rooms, all coaches should look at a road atlas and an enlargement of the Indianapolis area to get a better perspective on travel logistics. Also look at downloadable maps on the tournament website. The key to a less stressful week is to consider following the above lodging suggestions provided by the national office.



Ben Davis High School

(competition venue includes the attached Ninth Grade Center, the adjacent Chapel Hill 7th/8th Grade Center, and the adjacent Chapelwood Elementary School)



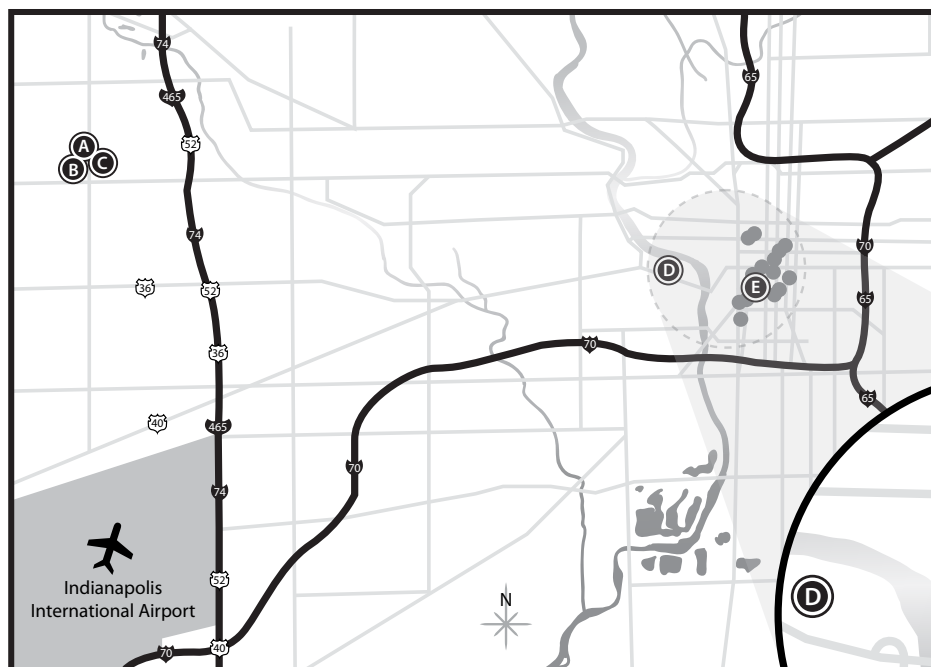
Crowne Plaza Downtown



Indianapolis Zoo

Additional tournament information will be available at www.NFLonline.org.





AMENITIES LEGEND

- AS** = Airport Shuttle
- CB** = Complimentary Breakfast
- CI** = Complimentary Internet
- FC** = Fitness Center
- GL** = Guest Laundry
- IP** = Indoor Pool
- OP** = Outdoor Pool
- R** = Restaurant

MAP OF INDIANAPOLIS Hotel and venue notations are approximate within this map of the downtown (enlargement) and surrounding areas. Visit www.NFLonline.org/NationalTournament for our interactive map.

HOTELS

- | | |
|---|---|
| <p>1 Courtyard by Marriott at the Capitol
320 North Senate Avenue</p> <p>2 Residence Inn by Marriott Downtown on the Canal
350 West New York Street</p> <p>3 Sheraton Indianapolis City Centre
31 West Ohio Street</p> <p>4 Hilton Indianapolis Hotel and Suites
120 West Market Street</p> <p>5 Embassy Suites Indianapolis Downtown
110 West Washington Street</p> <p>6 The Westin Indianapolis
50 South Capitol Avenue</p> <p>7 Hyatt Regency Indianapolis
One South Capitol Avenue</p> | <p>8 Indianapolis Marriott Downtown
350 West Maryland Street</p> <p>9 Hampton Inn Indianapolis Downtown
105 South Meridian Street</p> <p>10 Omni Severin Hotel
40 West Jackson Place</p> <p>11 Crowne Plaza Downtown at Historic Union Station
123 West Louisiana Street
... Congress Hotel ...</p> <p>12 Holiday Inn Express Indianapolis Downtown
410 South Missouri Street</p> <p>13 Comfort Suites City Centre
515 South West Street</p> <p>14 Staybridge Suites City Centre
535 South West Street</p> |
|---|---|

VENUES

- (A) Ben Davis High School and Ninth Grade Center**
1200 North Girls School Road
- (B) Chapel Hill 7th / 8th Grade Center**
7320 West 10th Street
- (C) Chapelwood Elementary**
1129 North Girls School Road
- (D) Indianapolis Zoo**
1200 West Washington Street
- (E) Indiana Convention Center**
100 South Capitol Avenue
- 11 Crowne Plaza Downtown at Historic Union Station**
123 West Louisiana Street
... Congress Hotel ...



For prompt and accurate service, mention the
"NFL / National Forensic League block"
 when booking your rooms to receive the posted rate.

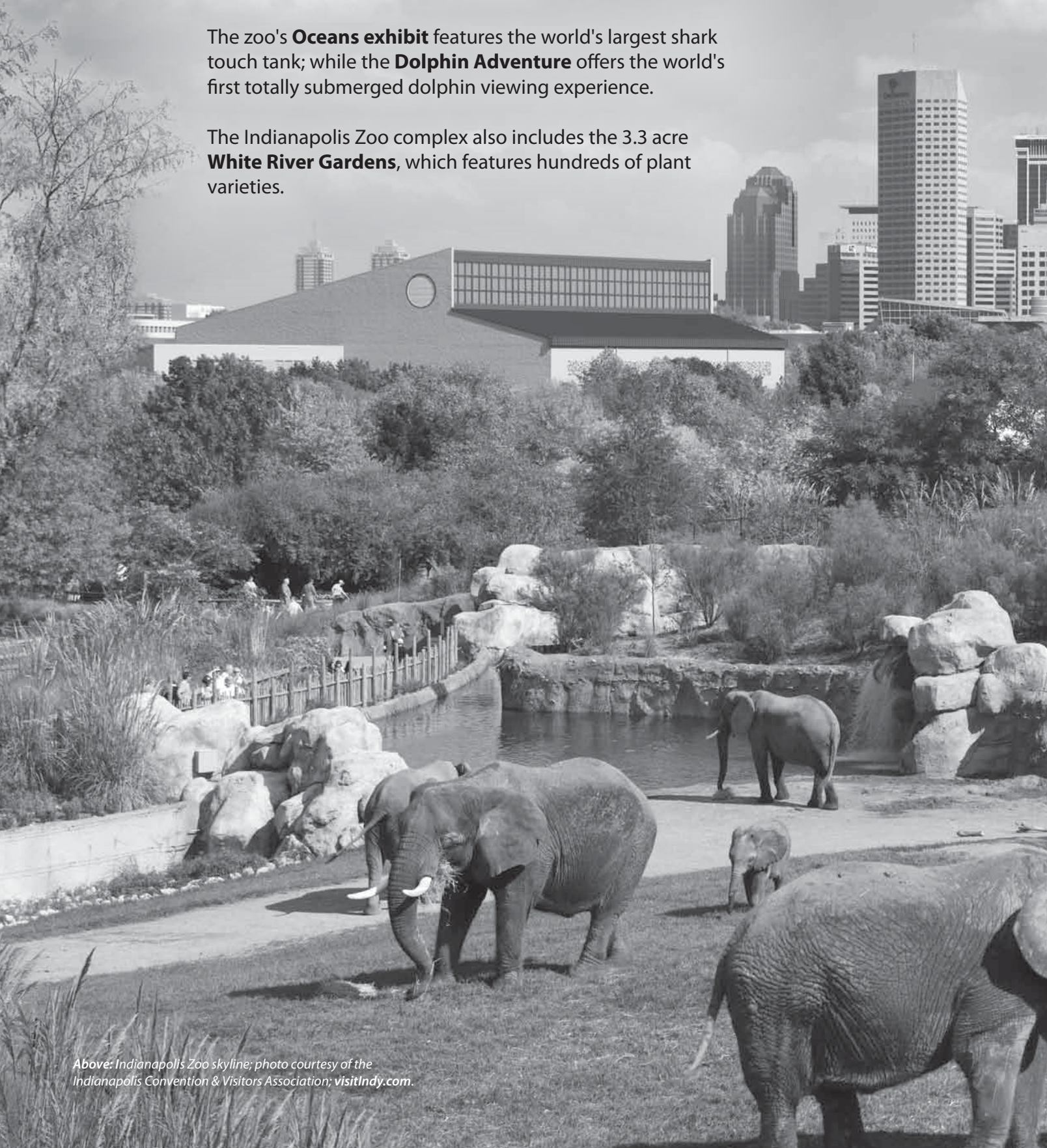
MAP	HOTEL / ADDRESS / WEBSITE	PHONE	RATE	AMENITIES
5	Embassy Suites Indianapolis Downtown 110 West Washington Street, Indianapolis, IN 46204 http://embassysuites1.hilton.com/en_US/es/hotel/INDWES-Embassy-Suites-Indianapolis-Downtown-Indiana/directions.do	(317) 236-1800	\$114	CB, FC, GL, IP
8	Indianapolis Marriott Downtown 350 West Maryland Street, Indianapolis, IN 46225 https://resweb.passkey.com/go/nfl2012	(877) 303-0104	\$114	CI, FC, IP, R
6	The Westin Indianapolis 50 South Capitol Avenue, Indianapolis, IN 46225 http://www.starwoodhotels.com/westin/property/overview/index.html?propertyID=1033	(800) 937-8461	\$114	CI (public areas), FC, IP, R
4	Hilton Indianapolis Hotel and Suites 120 West Market Street, Indianapolis, IN 46204 http://www1.hilton.com/en_US/hi/hotel/INDDNHF-Hilton-Indianapolis-Hotel-Suites-Indiana/index.do	(317) 972-0600	\$109	FC, IP
7	Hyatt Regency Indianapolis One South Capitol Avenue, Indianapolis, IN 46204 https://resweb.passkey.com/go/NFLE	(888) 421-1442	\$109	FC, IP, R
1	Courtyard by Marriott at the Capitol 320 North Senate Avenue, Indianapolis, IN 46204 http://www.marriott.com/hotels/travel/indcd-courtyard-indianapolis-at-the-capitol/	(317) 684-7733	\$104	CI (public areas), FC, GL, IP, R
2	Residence Inn by Marriott Downtown on the Canal 350 West New York Street, Indianapolis, IN 46202 http://www.marriott.com/hotels/travel/indri-residence-inn-indianapolis-downtown-on-the-canal/	(317) 822-0840	\$104	FC, IP
14	Staybridge Suites City Centre 535 South West Street, Indianapolis, IN 46225 http://www.ichotelsgroup.com/staybridge/hotels/us/en/indianapolis/indci/hoteldetail	(317) 536-7500	\$104	CI (public areas), FC, GL, IP
11	Crowne Plaza Downtown at Historic Union Station 123 West Louisiana Street, Indianapolis, IN 46225 http://www.ichotelsgroup.com/crowneplaza/hotels/us/en/indianapolis/inddt/hoteldetail	(317) 631-2221	\$99	CI (public areas), FC, IP
... Congress Hotel ...				
9	Hampton Inn Indianapolis Downtown 105 South Meridian Street, Indianapolis, IN 46225 http://www.hamptoninn.com/en/hp/hotels/index.jhtml?ctyhocn=INDDTHX	(317) 261-1200	\$99	CB, FC, GL
10	Omni Severin Hotel 40 West Jackson Place, Indianapolis, IN 46225 http://www.omnihotels.com/FindAHotel/IndianapolisSeverin.aspx	(800) 843-6664	\$99	AS (6 a.m. & 10 a.m., M-F), CI (public areas), FC, IP, R (ask about other benefits with Omni rewards program—free to join)
3	Sheraton Indianapolis City Centre 31 West Ohio Street, Indianapolis, IN 46204 http://www.starwoodhotels.com/sheraton/property/overview/index.html?propertyID=3054	(317) 635-2000	\$97	CI, FC, OP
13	Comfort Suites City Centre 515 South West Street, Indianapolis, IN 46225 http://www.comfortsuites.com/hotel-indianapolis-indiana-IN233	(317) 631-9000	\$95	CB, CI, FC, GL, IP, R
12	Holiday Inn Express Indianapolis Downtown 410 South Missouri Street, Indianapolis, IN 46225 http://www.ichotelsgroup.com/ihg/hotels/us/en/indianapolis/indms/hoteldetail	(317) 822-6400	\$95	AS (\$7), CB, CI, FC, GL, IP

NFL LOCAL HOST PARTY | TUESDAY, JUNE 12

The Indianapolis Zoo includes more than 350 different animal species on its nearly 70 acres.

The zoo's **Oceans exhibit** features the world's largest shark touch tank; while the **Dolphin Adventure** offers the world's first totally submerged dolphin viewing experience.

The Indianapolis Zoo complex also includes the 3.3 acre **White River Gardens**, which features hundreds of plant varieties.



Above: Indianapolis Zoo skyline; photo courtesy of the Indianapolis Convention & Visitors Association; visitIndy.com.



1200 West Washington Street • Indianapolis, IN 46222

Join us at the Indianapolis Zoo!

6 p.m. to 9 p.m.

ADMISSION IS FREE!

-
- Re-register for Supplemental Events
 - Enjoy Food from Local Vendors
 - Train • Carousel • Roller Coaster Rides
-



■ PLUS ■
Private Dolphin Show
7 p.m.

(Limited seating available, so plan to arrive early!)



NATIONALS T-SHIRTS

Available for Pre-Order



**PRE-ORDER YOUR 2012 INDIANAPOLIS NATIONAL TOURNAMENT T-SHIRT
AT ONLINE REGISTRATION BEGINNING MARCH 15!**

**Limited quantities available at tournament. Pre-order is recommended to ensure your size selection will be available!*

NJFL MIDDLE SCHOOL TOURNAMENT LOGISTICS

Tentative Schedule

TUESDAY • JUNE 12

Registration will be held 6-9 p.m. at the Crowne Plaza Hotel in downtown Indianapolis.

WEDNESDAY • JUNE 13

Students will compete at Ben Davis High School on Wednesday, between 8 a.m. and 8:30 p.m. The longer day accommodates the number of debate rounds needed; time has been built in for lunch.

THURSDAY • JUNE 14

Competition continues at Ben Davis High School between 8 a.m. and 8:30 p.m.

FRIDAY • JUNE 15

Semifinal and final elimination rounds will be held at the Indianapolis Convention Center. The awards assembly will commence at 3 p.m., followed by the high school national awards assembly at 5 p.m.



Please Read Before Selecting Lodging!

Please read the information for high school coaches, relative to lodging. Please say "NFL / National Forensic League" block when booking rooms, and only book with recommended hotels for the reasons listed. **All room reservations within the block are subject to an automatic two-night non-refundable deposit per room at the time of booking.** This avoids double booking and allows all attendees equal opportunity to book in the best available properties. All hotel properties on the list are easily accessible and are within 15-20 minutes by interstate or surface streets of every competition venue. Maps from all listed hotels and competition venues will be available online at www.JuniorForensicLeague.org.

Important NJFL Dates

- Coaches can register online at JoyofTournaments.com. Registration will open **March 15**. Entries are due **May 18**.
- Congressional Debate legislation must be emailed by **May 1** to legislation@juniorforensicleague.org.
- Orations must be emailed by **May 30** to orations@juniorforensicleague.org.
- Media release forms, signed by each student's parent/guardian, must be submitted with fees by **May 30**.
- All fees, including judge bond, must be received in the national office by **May 30**.
- A school/club risks forfeiting participation if fees and media release forms are not received on time; a late fee of \$200 will be assessed for fees and forms received after **June 3**.

Other Details

- Coaches are asked to *carefully* review all tournament information at www.JuniorForensicLeague.org.
- High school student judges will be trained more rigorously and used more sparingly. We are requiring middle schools to bring judges for each division in which they have students (CX, LD, or PF, Speech, and Congress) as a condition for registering. More details will be available on the website.

Competition Event Patterns

(REVISED FOR 2012)

Pattern A: Lincoln-Douglas, Policy, Public Forum, Duo, Declamation, Humorous, Impromptu

Pattern B: Congress, Extemp, Dramatic, Oratory, Poetry, Prose, Storytelling

SHOW YOUR ACHIEVEMENT!

• ORDER YOUR OFFICIAL PINS AND KEYS •

Official National Forensic League pins and keys are a classic and stylish way to show off your degree of achievement. In addition, these items will be a treasured keepsake for years to come.

Gold coach keys and silver student keys are available in both 1 inch and 1.5 inch styles. Jewel accents can be ordered to indicate your level of achievement.

Visit the NFL online store for additional honor society insignia items.



INDIANAPOLIS 2012

*National Tournament Qualifier
Pins are now available!*



ORDER ONLINE!

WWW.NFLONLINE.ORG/
COMMUNITY/CATALOG/88/
HONOR_SOCIETY_INSIGNIA



NATIONAL TOURNAMENT COACH CLINICS

June 10 -15, 2012

Did you know?

The National Tournament is NOT just for competition—it's a great opportunity to learn from successful coaches while observing our nation's top performers. Even if your students don't qualify, join us this summer in Indy!

For more details or to register, visit

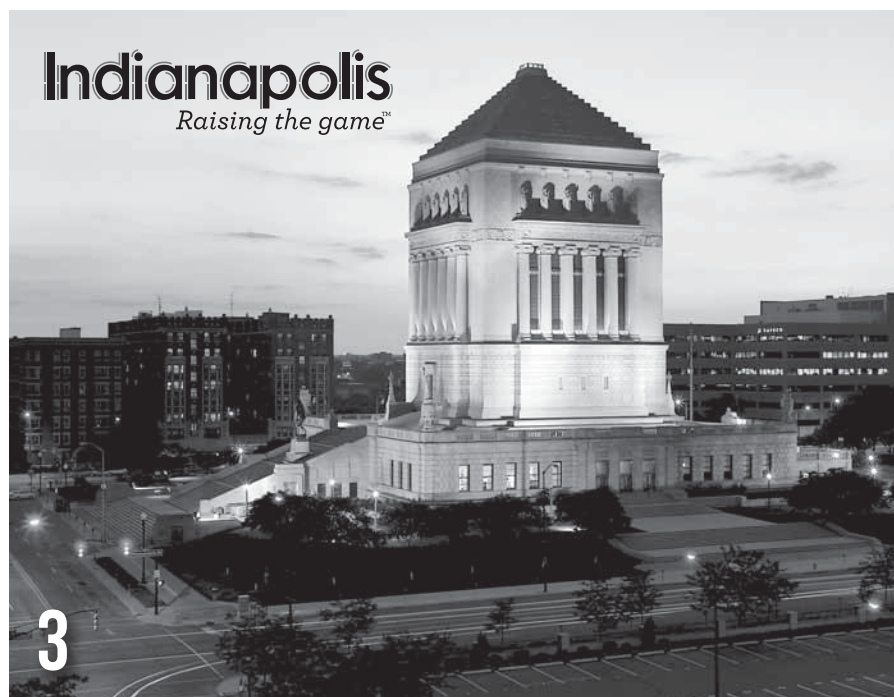
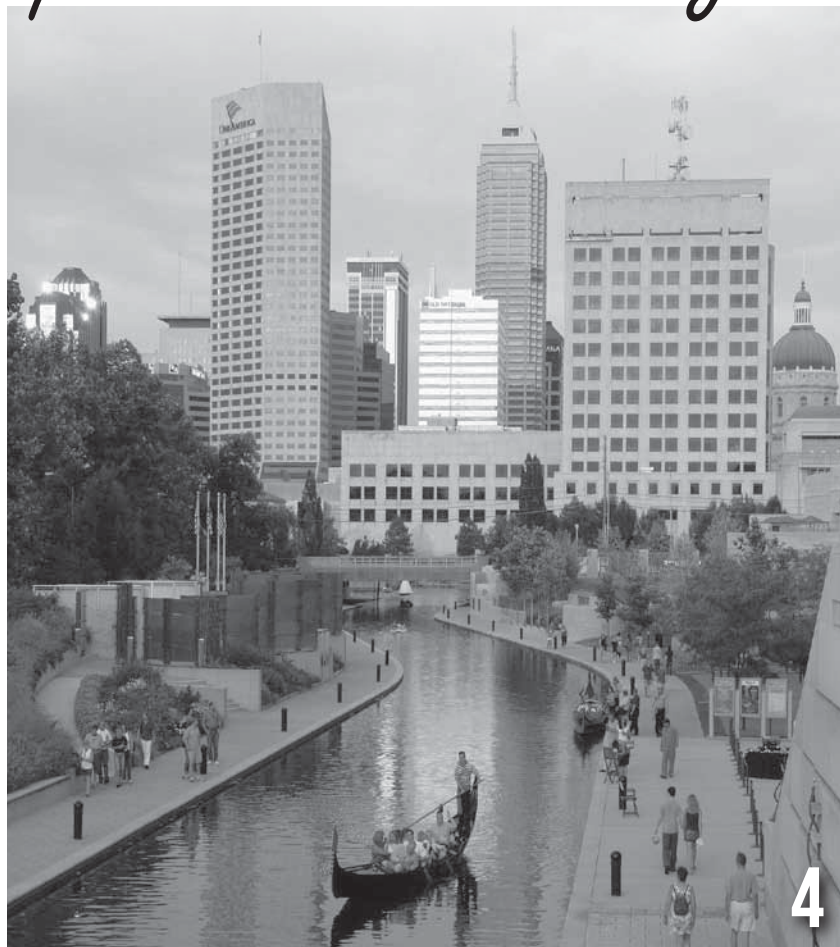
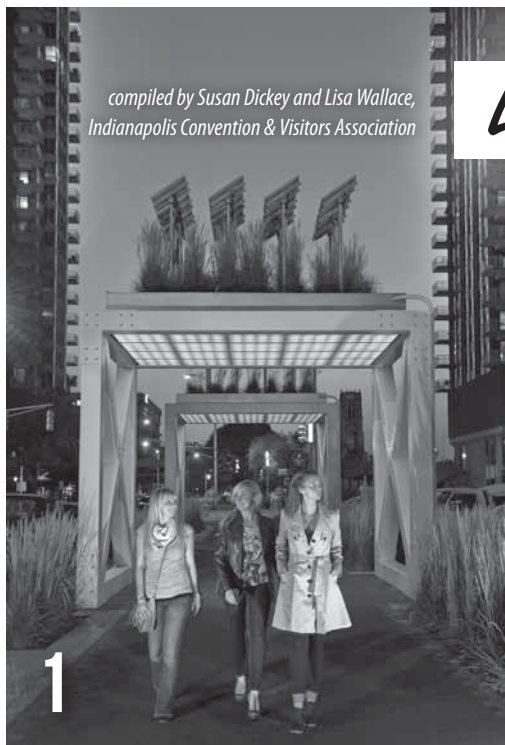
***[www.NFLonline.org/CoachingResources/
NationalTournamentClinic](http://www.NFLonline.org/CoachingResources/NationalTournamentClinic)***

The Brickyard Nationals
Raising the Game



compiled by Susan Dickey and Lisa Wallace,
Indianapolis Convention & Visitors Association

Explore downtown Indy!



Indianapolis
Raising the game™



Indy is compact, connected, and convenient—and staying in the heart of downtown offers visitors the opportunity to experience hundreds of restaurants and attractions via climate-controlled skywalks.

Indianapolis turns free time into a great time. Play sports or watch the pros; hit the stores or the clubs; admire art on walls or in the wild. Downtown Indianapolis offers more than 200 restaurants and 50 attractions within walking distance, and many are adjacent to the Indiana Convention Center (the site for Sunday registration and Friday evening awards).

Located just west of the Indiana Convention Center, **Victory Field** is home of the Indianapolis Indians minor league baseball team and touted the “Best Minor League Ballpark in America.” Get a dazzling view of the skyline from the stands or relax with a picnic dinner on the outfield lawn.

To the northwest of Victory Field is **White River State Park**, home to 250 acres of urban green space, museums, and attractions. Glide along downtown’s **Central Canal** in a pedal boat or Venetian-style skiff, propelled by a driver who dresses and sings the part. Just over a footbridge, the **Indianapolis Zoo** (the site for the Tuesday night host party) includes nearly 70 acres with 350 different animal species—or visit the **White River Gardens**, a 3.3-acre botanical center and butterfly conservatory. Nearby, the **NCAA Hall of Champions** is dedicated to showcasing the history of collegiate athletics while entertaining and inspiring.

Also along the Canal, the **Eiteljorg Museum of American Indians and Western Art** offers one of the finest collections of Western and Native American art and culture in the United States. Next door is the **Indiana State Museum**, a dynamic gathering place that invites exploration and discovery of art, science, and culture, as well as the state’s first IMAX Theater that delivers 2-D and 3-D films on a six-and-a-half-story screen. Across the street is home of the **Indiana Historical Society**, which houses the Indiana Experience, which uses the latest technology to immerse guests in stories of the state’s past.

Visitors also may explore the new 7.5 mile **Indianapolis Cultural Trail**, a world-class urban bike and pedestrian path that connects cultural districts, neighborhoods, and

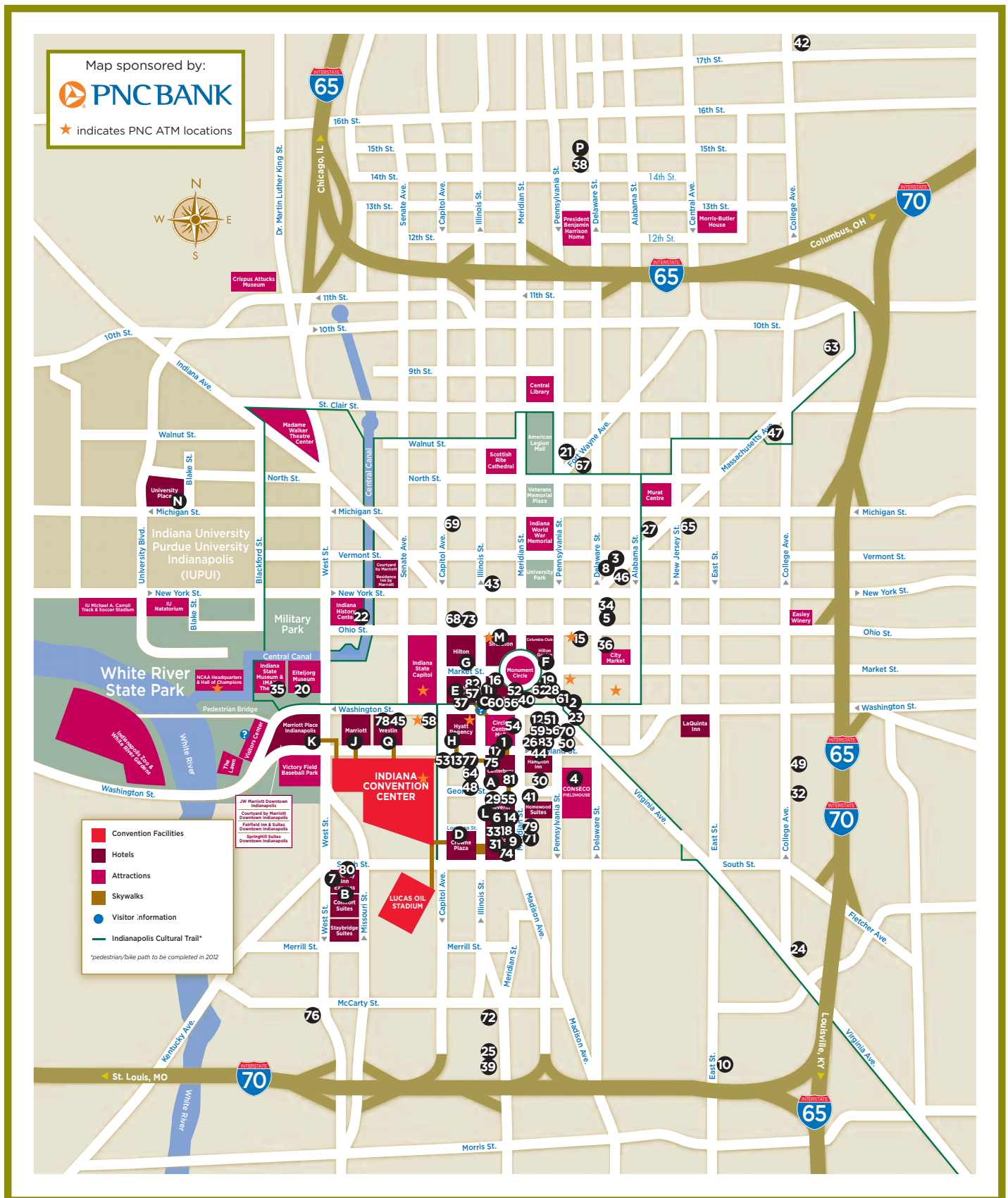
attractions. The right turn may bring you to **Circle Centre Mall**, a shopping, dining and entertainment complex located in the heart of downtown, offering more than 100 specialty stores and a movie theater. Or, you may find yourself on Monument Circle, gazing up at the iconic **Soldiers & Sailors Monument**. The iconic **Indiana War Memorial** is located just a few blocks further north.

Within a short drive or taxi ride, you can reach **Mass Ave**, an arts and theater district offering diverse dining options and boutique shops. The Mass Ave Cultural District area also offers history buffs two great experiences. The Benjamin Harrison Presidential Site, a three-story Italianate mansion, is a National Historic Landmark and was home of the 23rd president of the United States. Also nearby is the home of poet James Whitcomb Riley. Many of his belongings are showcased in one of the finest Victorian preservations in the country. Another Cultural District just south of downtown that can be reached by taxi is **Fountain Square**, a funky eclectic enclave of restaurants and artists.

Also within driving distance, you can explore two more must-see attractions in Indianapolis. Five floors of fun and excitement await you at **The Children’s Museum of Indianapolis**, the world’s biggest and best children’s museum. **The Indianapolis Museum of Art** will welcome you (for free) to one of the largest general art museums in the U.S. It offers 54,000 works in a collection spanning 5,000 years of art. The museum sits on 152 acres that includes **100 Acres: The Virginia B. Fairbanks Art & Nature Park**, where visitors can experience site-specific works and sculptures in the great outdoors. ■



Opposite: 1) Indianapolis Cultural Trail; 2) NCAA Hall of Champions; 3) Indiana War Memorial; 4) White River State Park Canal; 5) Eiteljorg Museum of American Indians and Western Art; 6) Children’s Museum. **Right:** 7) Circle Centre Mall & Entertainment Complex. Photos courtesy of the Indianapolis Convention & Visitors Association; visitIndy.com.



For information about things to see and do in Indianapolis, go to visitIndy.com.

©Indianapolis Convention & Visitors Association 1/12

- 1** 14 West Restaurant & Suites*, 317.636.1414
- 2** Adobo Grill, 317.822.9990
- 3** ball & biscuit, 317.636.0539
- 4** Bankers Life Fieldhouse
Varsity Club/Levy Restaurants,
317.917.3560
- 5** BARcelona Tapas Restaurant, 317.638.8272
- 6** Bartini's Premier Martini Lounge,
317.636.0963
- 7** Basey's Downtown Grill & Spirits,
317.637.4514
- 8** Bazbeaux*, 317.636.7662
- 9** Blu Lounge, 317.955.8585
- 10** The Bosphorus Istanbul Cafe -
Turkish Cuisine, 317.974.1770
- 11** Buca di Beppo*, 317.632.2822
- 12** Buffalo Wild Wings Grill & Bar, 317.951.9464
- 13** Buffalo Wings and Rings, 317.634.WING
- 14** Cadillac Ranch Indianapolis, 317.636.0100
- 15** Chef Joseph's at The Connoisseur Room,
317.600.3577
- 16** Chocolate Cafe/South Bend Chocolate
Company*, 317.951.4816
- 17** Circle Centre
Bella Vita, 317.822.9840
California Pizza Kitchen*, 317.217.1291
Champps Restaurant*, 317.951.0033
Chick-Fil-A, 317.822.8501
Harry & Izzy's*, 317.635.9594
Johnny Rockets, 317.238.0444
P.F. Chang's China Bistro, 317.974.5747
Palomino*, 317.974.0400
Ruth's Chris Steak House*, 317.633.1313
- 18** Claddagh Irish Pub*, 317.822.6274
- 19** Dick's Bodacious Bar-B-Q*, 317.916.9600
- 20** Eiteljorg Museum of American Indians
and Western Art
Sky City Cafe*, 317.636.9378
- 21** Elbow Room Pub & Park View Banquet
Room, 317.635.3354
- 22** Eugene and Marilyn Glick Indiana History
Center
Stardust Terrace Cafe*, 317.234.0095
- 23** Fogo de Chao, 317.638.4000
- 24** Fountain Square Theatre Building
Smokehouse on Shelby, 317.685.1959
- 25** Greek Islands Restaurant, 317.636.0700
- 26** Hard Rock Cafe*, 317.636.2550
- 27** Hoaglin To Go Cafe & Market Place,
317.423.0300
- 28** Hoosier Park's Winner's Circle,
317.656.RACE
- 29** Hooters Indianapolis Downtown*,
317.267.9637
- 30** Howl at the Moon, 317.955.0300
- 31** Hyde, 317.955.8585
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Assistant coach for Congress at Desert Vista HS in Arizona. Was a 2009 finalist in Congress at NFL Nationals and coached the 4th place student in House at NFL Nationals in 2011.

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photo courtesy of U.S. Department of Defense

Policy Debate

BMDS: The Necessary Space Layer

by Lt. Gen. Ellen M. Pawlikowski

Editor's Note: As the District Tournament season swings into full gear, and as students and coaches alike prepare for the National Tournament this June, we offer another perspective on space based missile defense for your consideration. A special thank you goes out to Duane Hyland, AIAA Communications Specialist, for procuring our guest columnist this month.

The threat of ballistic missiles and weapons of mass destruction has increased exponentially in the past five years. Proliferation has become an item of significant concern. Iran is one of the closely watched ballistic missile developers. It has been improving the guidance systems, payloads, and propellants for its growing inventory of short and medium range missiles. Their reach is extending dangerously beyond Israel and Southern Europe. Iran's successful launch of the Safir Space Launch Vehicle on February 2, 2009, clearly indicates they have launch technology that can be directly applied to the creation of Inter-Continental Ballistic Missiles (ICBM). An ICBM is simply a rocket with a munitions payload, after all. Further, North Korea can reach Japan, South Korea, and U.S. bases in those areas with intermediate-range ballistic missiles. Additionally, the North Korean two-stage Taepo Dong 2 ICBM is capable of reaching the United States. Dangerously, Syria is updating its short-range ballistic missiles (SRBM) and gaining Scud-related equipment and materials from North Korea and Iran. Lastly and potentially most devastatingly, uncurbed proliferation can lead to hostile non-nation states or terrorist organizations acquiring ballistic missile technology with little

difficulty. There are currently 5,900 ballistic missiles outside of the U.S., NATO, Russia, and China. America's deployed forces are within range of hundreds of launchers at any given time. How can the United States and her people remain safe? The answer is obvious: The Ballistic Missile Defense System with an integrated space layer.

The Ballistic Missile Defense System (BMDS) for the United States is an integrated and synchronized system, not just a series of individual components. The network of sensors, interceptors, and communication systems gives the Department of Defense a chance to protect the U.S. and its allies from ballistic missile attack. The system initializes by a sensor detecting a launch and then tracking the missile; that tracking information may go to an Aegis ship, Terminal High Altitude Area Defense (THAAD), Ground-based Midcourse Defense (GMD) site, or Patriot missile site, and an interceptor is launched and the missile threat is engaged and eliminated. Radars can be cued by any of the sensors in the BMDS network. "Cued" means the radar assigned to an interceptor site can take the detection and tracking data from the sensors and engage a missile threat that may be "out of sight." Each interceptor site has

"The Space Tracking and Surveillance System (STSS) consists of low earth orbiting infrared satellites designed to detect and track ballistic missiles in all stages of flight."

an associated sensor for detection and tracking, but a threat may not be "in sight" of that sensor. Other geographically-separated sensors can send data to tell the interceptor's sensor where to look. If the threat is not in sight of that sensor, but in range of the interceptor, the interceptor can do a "launch-on-remote" and launch using only the data from the remote sensors. A Navy Aegis ship can benefit greatly from this capability; it allows for a stand-off position while not compromising its mission.

There are many sensors working together to provide worldwide coverage for missile warning and tracking. The United States Air Force currently operates several of the BMDS sensors. Upgraded Early Warning Radars (UEWR) are located in California and the United Kingdom. Thule, Greenland, will be upgraded this year. The upgrades to the radars provide early warning, tracking, object classification, and cueing data. Other sensors include the Cobra Dane Radar in Shemya, Alaska; Army Navy/ Transportable Radar Surveillance (AN/TPY 2); Sea-Based X-Band Radar (SBX); and SPY-1 Radar, which is equipped on the Aegis ships. Literally above all these, there is the Space Tracking and Surveillance System (STSS). STSS has two demonstrator satellites; they are "demonstrating" the technology of a space layer for BMDS. Space is the ultimate high ground, enabling beyond line-of-sight targeting

not possible with horizon-limited terrestrial sensors. This over-the-horizon capability greatly expands the operating areas of land and sea based defense units, enlarges the geographical territory that can be protected by a single fire unit, and leads to significantly more efficient employment of limited interceptor inventory.

The Space Tracking and Surveillance System (STSS) consists of low earth orbiting infrared satellites designed to detect and track ballistic missiles in all stages of flight (see figure 1). It has two Infrared (IR) sensors utilizing multiple IR

bands. One is a short-wave IR, wide-field-of-view acquisition sensor to monitor, autonomously detect, and track missiles through the boost phase. The other is a narrow-field-of-view, gimbaled track sensor capable of tracking a missile from post-boost, through midcourse and into re-entry or intercept. Data from STSS allows U.S. interceptors to engage enemy missiles as early as possible in their trajectories and discriminate between warheads and decoys intended to confuse any sensors that may be tracking the warhead.

Current sensor systems are limited in their ability to provide

figure 1

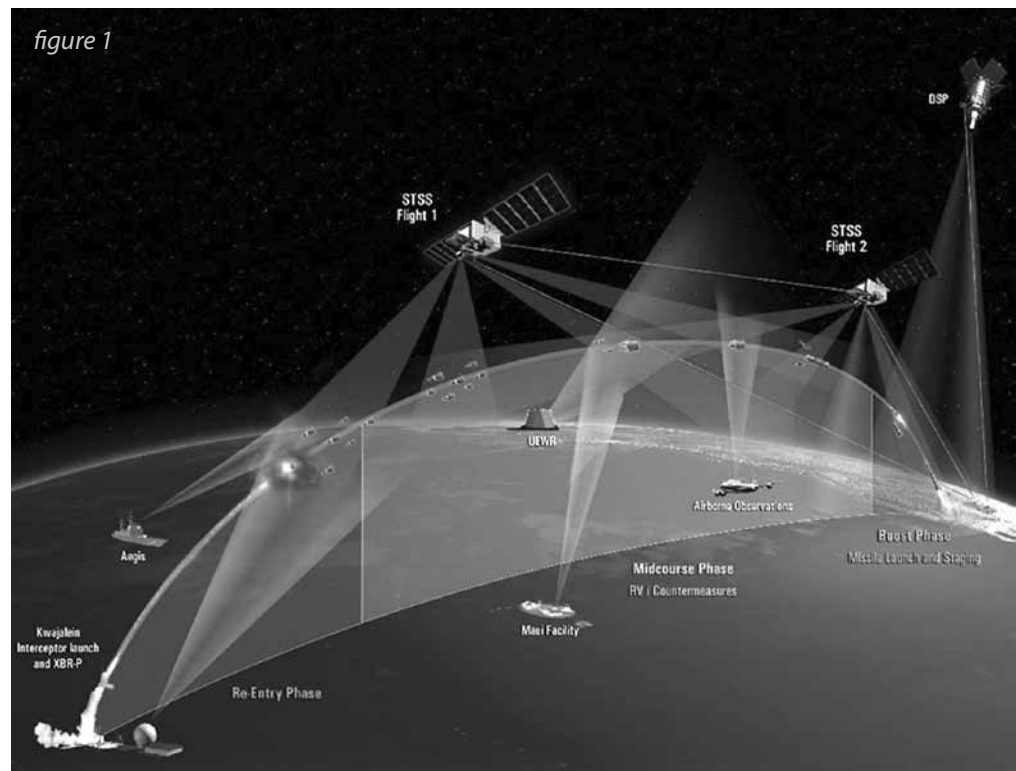


figure 2



continuous global coverage. While the existing space-based Defense Support Program and Space-Based Infrared System are designed to detect a missile launch from any location on earth, they only track missiles through the initial boost phase (see figure 2). Trajectory predictions are passed to the Missile Defense Agency's (MDA) Command, Control, Battle Management, and Communications (C2BMC), but geometrical distance and the lack of a continuous midcourse tracking ability limit the accuracy of predicting missile trajectories, especially in the later phases of flight. This increases our nation's vulnerability to missile threats.

Radar systems provide accurate tracking data while missiles are in range. Current early warning radars provide limited coverage (about 10% of the earth's surface) mainly at the northern latitudes. Providing global coverage by radar is prohibitive, due to the number of sites required, many of which would need to be foreign-based. Several years ago, when laying the groundwork for its missile defense shield, the Pentagon realized if it wanted to provide an effective defense against ballistic missile attack, it needed to create a quick and efficient method of detecting and tracking enemy missiles. In other words, it needed to build a constellation of infrared satellites that would serve as the watchtower for the entire Ballistic Missile Defense System.

During the 1980s, a program to create a constellation of low-orbiting satellites known as "Brilliant Eyes" began under the auspices of the Strategic Defense Initiative Office (SDIO). In 1996, Brilliant Eyes was transferred to the U.S. Air Force, which had been given the responsibility of building a new Space-Based Infrared System (SBIRS) to replace the aging Defense Support Program (DSP). SBIRS, an integrated "system of systems," was to include constellations of high- and low-earth orbiting satellites and a robust ground command center. The initial plan for SBIRS was two-fold: (1) a Space-Based Infrared System-High (SBIRS-High) component that would consist of six large satellites deployed at 22,000 miles above the Earth in geosynchronous orbit; and (2) a Space-Based Infrared System-Low (SBIRS-Low) component (formerly "Brilliant Eyes") that would include 20-30 smaller satellites in low-earth orbit, roughly 621 to 930 miles above the Earth. In 2001, SBIRS-Low was transferred to the Missile Defense Agency (MDA) and in 2002 was renamed the Space Tracking and Surveillance System (STSS). Northrop Grumman is the prime contractor responsible for designing and producing STSS.

STSS demonstrators have the responsibility of tracking post-boost enemy missiles against the cold background of space, one of the biggest challenges of ballistic

missile defense. Since STSS dual-launched in 2009, ballistic missiles now have no place to hide once they are launched. Two STSS demonstrator satellites are on-orbit using sensors capable of measuring infrared radiation from the vantage point of space; the satellites have demonstrated their ability to detect missile launches, track missiles from boost into midcourse, and communicate with missile defense command and control systems. The two spacecraft have demonstrated the value of space-based sensors to missile defense by proving the capability required for birth-to-death tracking of ballistic missiles and other cold objects in space. Birth-to-death tracking matters because if one can track a missile from the moment it is launched throughout its entire trajectory, without any gaps or blind spots, the missile tracking accuracy allows for a significantly better chance of interception. Tracking through midcourse has been a challenge due to the rocket body becoming cold in the nothingness of space. In addition to their missile tracking capability, the demonstrator satellites are showing how Aegis missile defense destroyers can defend larger areas by using external cues provided by space-based sensors. Both satellites fly and work in tandem as a risk-reduction mission for the Missile Defense Agency, paving the way for a fully operational constellation.

Since STSS is only a technology demonstrator, an operational system flown by Air Force personnel will follow. The operational generation of the space layer is called Precision Tracking Space System (PTSS). PTSS consists of a Low Earth Orbit (LEO) satellite constellation and associated ground processing infrastructure for tracking ballistic missiles in the post-boost and early midcourse phases of flight. PTSS will produce highly precise tracks (position and velocity) that permit interceptors to be guided to successful and early destruction of ballistic missile payloads based exclusively on space sensor data feeds. PTSS will provide service on-demand to over 70 percent of the Earth without the need for host nation basing agreements or advance warning of an impending attack and will be available to any missile defense weapon system connected to the BMDS fire control network. PTSS will be the persistent component of a BMDS architecture that consists of multiple, mutually reinforcing sensor systems that cover the ballistic missile battlespace from threat boost to re-entry.

The PTSS satellite draws on infrared technologies that originated in the astronomical and defense support communities, as well as engineering developments from the commercial earth imaging world. In particular, the large format focal plane arrays proposed for PTSS development – which consist of millions of pixels responsive to infrared radiation – are sensitive enough to detect dim targets at thousands of miles range, essential

to tracking small objects cooling off in the vacuum of space. Large format focal plane arrays also enable wide telescope fields of view without sacrificing resolution, permitting multiple targets in a mass raid to be viewed and followed efficiently. To the fullest extent possible, PTSS will be built using state of the art technologies, components, processes, and proven design approaches to minimize cost and risk and to maximize confidence in the performance of the deployed system. All of these things combined will make PTSS a crucial addition to BMDS, demonstrating again how space is an integral part of warfighting and the ultimate force multiplier.

In a typical combat scenario, PTSS's wide-view acquisition sensor will detect an enemy ballistic missile just after it has been launched, i.e. in its readily detectable boost phase when its rocket engines are burning hot. Once the enemy missile has completed its post-boost phase and passed into its midcourse phase, the narrow-view tracking sensor will pick up the threat and follow it through the cold vacuum of space, working in tandem with the large format focal plane arrays. The tracking sensor will include a narrowly focused telescope that will provide coverage above and below the horizon line. Even though a midcourse-phase ballistic missile will not have a heat-producing rocket plume, the narrow-view tracking sensor will be cooled to cryogenic temperatures so that it can detect the dim infrared signature of the warhead. As the wide-view

acquisition sensor and the narrow-view tracking sensor track the enemy missile along its trajectory, the signal and data processor subsystem receives and filters the enormous amount of incoming data. The processor is capable of filtering 2.1 gigabits of data per second, which is like reading an entire set of encyclopedias six times in one second. It can simultaneously detect and track more than 100 objects in real time, and may be able to differentiate missiles and warheads from decoys, debris, clutter, and noise. All the while, PTSS transmits this data to ground command centers to allow for quick and efficient interceptor launches. No ground-based sensor is capable of midcourse tracking, let alone providing global coverage without host-nation accords. These space assets enable greatly expanding the range of the U.S. intercept capability, allowing for more troops and civilians to reside in safety.

The threat is real, global, and unpredictable. The all-encompassing sensor capability of STSS/PTSS provides the unique tracking solution through all phases of a ballistic missile trajectory. Fielding all three segments of the missile defense architecture, sensors, C2BMC, and the interceptors (the eyes, the brains, and the muscles), will increase our missile defense capability as the threat continues to grow. ■

Lt. Gen. Ellen M. Pawlikowski is the Commander, Space and Missile Systems Center, Air Force Space Command, Los Angeles Air Force Base, California.

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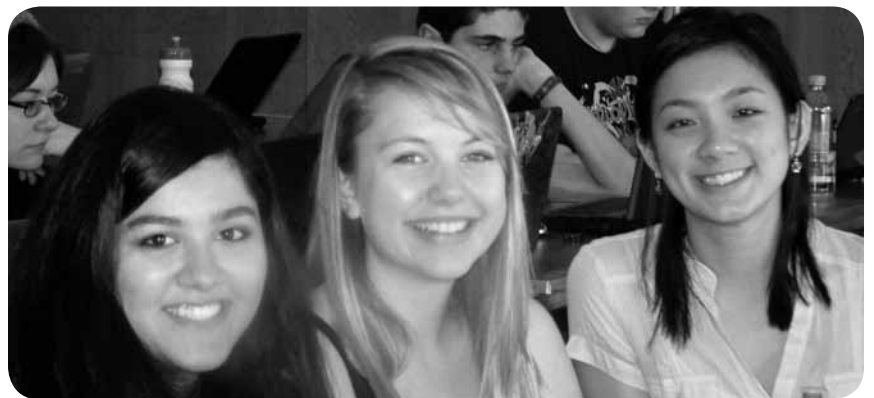
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Stefan is one of the original founders of both the Harvard Debate Council Summer Workshops and of Planet Debate, the leading online resource for instructional materials for high school forensics. An assistant debate coach at Harvard since 2002, Stefan is also the Director of Debate at Lakeland Public Schools in New York and directs the Harvard National Invitational Forensics Tournament Policy Debate division.

Sherry Hall – Workshop Co-Director

Sherry is a lifelong debate coach, for the last quarter-century serving as Coach of Debate at Harvard University. She maintains an active presence in the high school forensics community where she has taught at many summer debate camps, directed the Harvard National Invitational Forensics Tournament, and served as editor-in-chief of Planet Debate. Sherry is the Treasurer of the National Debate Tournament and spearheads the latter's Healthy Debater Initiative.

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Taylor debated for Lakeland High School in New York, where she now serves as Tournament Director for the Westchester Classic. Taylor serves as a Resident Assistant for one of the largest residence halls on the Binghamton University campus and has received national recognition for her leadership role..

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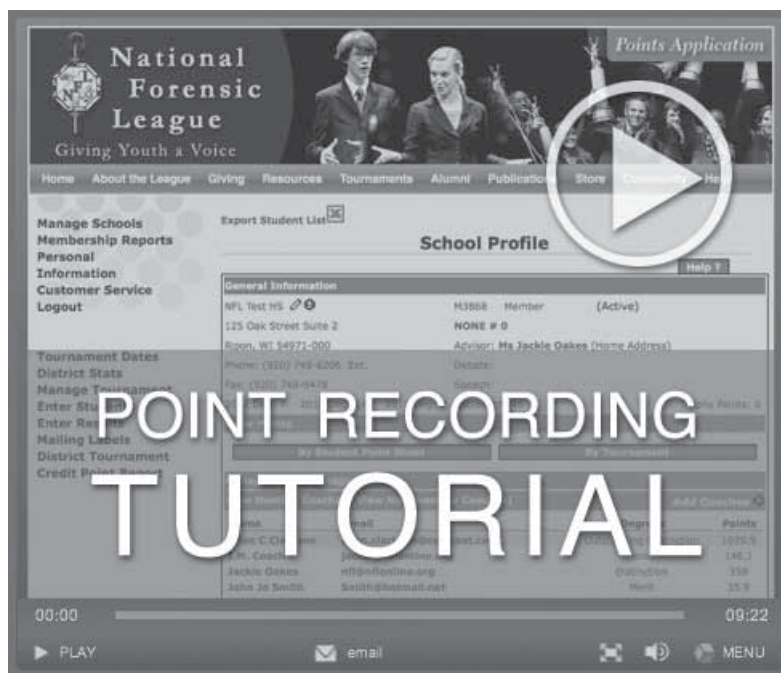
Recording points online is easy! As many of you know, NFL points are a great way to motivate students by recognizing their progress. Points also help promote your program's success to school administrators and community members. Plus, since many awards and honors are built upon the point structure foundation, it is advantageous to record points so students can maximize benefits they receive from NFL involvement. For additional benefits, please refer to the sidebar at left and on the opposite page.

To begin recording points, a school must be in good standing

with the National Forensic League, and the coach (advisor) must have a valid user ID and password. If you are unable to log in after receiving your authorization or are experiencing additional problems, please contact (920) 748-6206 or nflcustomerservice@nflonline.org.

Once you have accessed your school's account, you are invited to watch the NFL's new video tutorial for a step-by-step guide on how to obtain and record points. Or, if you prefer a written resource, you may visit www.NFLonline.org/uploads/AboutNFL/Points_Recording_Guide.pdf to download a printer-friendly copy of our Points Recording Guide.

The NFL's video guide to recording points helps a coach new to the process in understanding and navigating the online database. Visit www.NFLonline.org/CoachingResources.





NFL Points Matter.

Students benefit from recording points:

- ❖ Chronicling participation.
- ❖ Commemorating achievement.
- ❖ Tracking progress over time.

The legacy of individual enrollment in the NFL honor society:

- ❖ Students of all abilities earn points—even for losing debates, or placing last in speech rounds.
- ❖ Points motivate students to participate more, and work harder to earn more points.
- ❖ Common means of measuring student excellence and commitment to speech and debate.
- ❖ Universities and scholarship organizations recognize degree levels and the mark of excellence that NFL membership offers.
- ❖ Since many awards and honors are built upon the point structure foundation, it is advantageous to record points so students can maximize benefits they receive from NFL involvement.



When students reach 25 points, a one-time \$15 enrollment fee provides:

- ❖ Lifetime membership card, recognizing the student's enrollment in the NFL.
- ❖ Custom certificate, hand-engrossed by a calligrapher.
- ❖ Embossed seals, honoring milestone accomplishments of new degrees.

REMINDER

Retroactive point recording for **service** speaking projects may be recorded for the prior school year only. Speaking projects completed more than one school year prior should **not** be recorded retroactively.

FAQs

Below are other common questions that we've answered on our website. For more helpful hints, please visit www.NFLonline.org/CoachingResources.

- How do I correct mistakes in point recording?
- How do I enter points when no ranks are awarded (non-competitive contests/festivals)?
- How do I record points for the *American Legion Oratorical Contest* or *We the People* program?
- How do I record points for the VFW Voice of Democracy contest?
- How do I record points for Congress when there are multiple judges/scorers?
- How do I convert Congress point values when an invitational/local tournament does not use a 6-point scale?
- How do I convert Congress point values when a tournament uses ranking instead of rating/points?
- Is my login information for the Joy of Tournaments website the same as the NFL points system?
- How does the online points system compute our chapter's total members and degrees?

STANFORD NATIONAL FORENSIC INSTITUTE

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- Original Advocacy
- Dramatic Interp
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- Prose
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- Original Prose and Poetry

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One Week Program: Session B
August 5 - August 11



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New Diamond Coach Recognition



Steven Wood became a student member of the NFL in 1974. He started coaching in 1981. He is currently the debate coach at Blue Valley North High School in Overland Park, Kansas. During his career, he has been honored to serve the NFL as a district chair, district committee member, and national tab room worker. He is proud to be a part of a vibrant, highly competitive community. His students have always been competitive at local, state, and national tournaments. He is thrilled to be a part of the National Forensic League. It is through membership in this organization that he has learned from so many other great coaches.

◆ SIXTH DIAMOND ◆

Steven Wood

Blue Valley North High School, KS

December 3, 2011

31,909 points

Sixth

Donald Ramsey is a 37-year veteran teacher and coach of speech and debate at Rockhurst High School in Kansas City, Missouri. During his 47 years teaching, Dan has taught English, speech, debate, and theatre at four high schools and three colleges in Kansas and Missouri.



◆ SIXTH DIAMOND ◆

Donald Ramsey

Rockhurst High School, MO

January 10, 2012

16,528 points

New Diamond Coach Recognition



◆ FOURTH DIAMOND ◆

Ron Grimsley

Mitchell High School, SD

December 12, 2011

11,229 points



◆ SECOND DIAMOND ◆

Duane Lintz

Paola High School, KS

December 16, 2011

3,084 points



◆ FIRST DIAMOND ◆

Audrey Silverman

Michael Krop High School, FL

December 6, 2011

1,518 points



◆ FIRST DIAMOND ◆

Eric C. Pielstick

Los Osos High School, CA

December 11, 2011

1,538 points



◆ FIRST DIAMOND ◆

Michael Trook

Lubbock High School, TX

December 12, 2011

2,448 points



◆ FIRST DIAMOND ◆

Nathan Fredericks

Des Moines Roosevelt High School, IA

December 17, 2011

1,716 points



◆ FIRST DIAMOND ◆

Robert Dorst

Hayden High School, KS

January 11, 2012

1,502 points

CLAREMONT SUMMER



INTERNATIONAL DEBATE (WSDC FORMAT)

The Claremont Colleges Debate Union is the official representative for the World Schools Debating Council, the organizational host of the international high school debate championship. The Debate Union coordinates US international debate programming – recruiting, selecting, and coaching national teams. Summer programming prepares and auditions students for these contests. From 2010-2012, US teams will attend tournaments and workshops in the Czech Republic, Qatar, England, Korea, Turkey, New Zealand, Slovenia, Thailand, Canada, South Africa, Scotland, Chile, China, and the United States.

PUBLIC DEBATE PROGRAM (MS/HSPDP FORMATS)

The Middle School Public Debate Program (MSPDP) and High School Public Debate Program (HSPDP) are the largest and fastest growing educational debate outreach network, with class and contest programming now operating in 40 states and 25 countries – more than 75,000 teachers and students will participate this year. The MS/HSPDP proprietary competitive debate formats were developed to maximize secondary school student learning outcomes, accelerating standards-based learning and promoting sophisticated public speaking, critical thinking, research, argumentation, and refutation skills. The models offer appropriate training for elite class and contest debating, including MS/HSPDP league competition, international debate tournaments, and NFL debate events.

PARLIAMENTARY DEBATE (CHSSA FORMAT)

The individuals responsible for establishing high school and college parliamentary debating in California continue to provide innovative instruction in the format.

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- Less than 4-1 student-faculty ratio
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NATIONAL AND
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DEBATE INSTRUCTION

2012 SUMMER PROGRAMS

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Multiple sessions in the MSPDP format, the largest and fastest growing debate network for 5th – 8th grade students

HIGH SCHOOL

- Sessions featuring instruction in the HSPDP and CHSSA debate formats
- Session and audition for US debaters for international competition in the WSDC format
- Professional communication skill building during the Claremont Institute for Civic Leadership session

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WWW.CLAREMONTSUMMER.ORG



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John Meany

Director of Forensics, Claremont
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Dr. Peter Pober/gmif2012@gmail.com

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Visit: gmuforensics.com/gmif



COACH PROFILE

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SAMANTHA O'CONNER

Samantha (Sam) O'Conner is a one-diamond coach at Ben Davis High School in Indianapolis, IN. She also is a member of the 2012 Brickyard Nationals Host Committee, serving as Tournament Site Crew Chief.

- **How did you become involved in speech and debate?** I joined the debate team as a sophomore in high school. Actually, I had to debate with my guidance counselor to be included in the course, because she wanted me to take Honors Speech class. The counselor told me I would not be happy in debate, because there would not be enough "smart" students enrolled. When I graduated three years later, as a Double Qualifier, she did admit she had made a mistake in her assumptions about the class.
- **Why did you decide to become a speech and debate coach?** I originally did not plan to become a coach. I was working for a non-profit organization when my former debate coach called me and asked if I would shadow her current assistant. His wife was having a baby, so he needed to spend less time with the activity. After the trip to nationals that year in Charlotte, North Carolina, I realized that even though I had very little sleep, dealing with students who are not your own can be very stressful, and

competition brings out some ugly sides to people—I was still happier than I had ever been at my job. I felt fulfilled when students learned new things. Shortly after our return, I looked into a transition to teaching program, got my teaching license, and became a debate coach.

- **Tell us a little about your school and forensic program and the features that make them unique.** The Ben Davis High School forensic program is a family. At times, it might appear divided since the debate team and the speech team travel separately and have two head coaches. However, throughout each of our seasons, members from each team ask about our successes and struggles with sincere interest. At the end of the season when debaters adjust to become Public Address speakers, they are welcomed with open arms. During stressful times in the debate season, it is common to see a debater watching a speech member practice and offering feedback.
The high school actually only consists of grades 10-12. There is an attached building for freshman, but the two buildings are run as completely separate units. As a result, it is rare to see a freshman on the forensics team. This makes it even more impressive that we have students qualifying for Nationals multiple times, since

many of them are a year behind the competition's experience levels.

- **What challenges do you face as a coach?** As a coach, I struggle to maintain balance in my life. Sometimes, it is hard to quit researching a difficult Extemp question when practice is over, and my poor husband has to listen to me talk through the different possible answers. Sometimes, as a teacher, I feel like my English classes are not as creative as I wish they could be, because I spend so much energy as a coach. Other times, I feel like I am not as effective as a coach as I could be because I am too busy worrying about grading essays in a timely fashion, making sure lesson plans are engaging, etc. It is just difficult to feel like I am meeting my highest potential in all areas of my life at the same time.
- **What is the most fulfilling part of your job?** The most fulfilling part of my job is seeing a student transform over time. To see a student go from having little confidence in his or her abilities, to being a tournament champion, is amazing. Watching students who struggle to read at grade level, begin to read news articles of their own volition, is humbling.
- **In what ways has the National Forensic League helped you as a**

COACH PROFILE.....

forensic coach? The NFL provides excellent resources to coaches. Attending workshops during the National Tournament is a great professional development opportunity. But even on a more simple scale, I can't tell you how many times I have turned to the NFL website to find suggestions on lesson plans, reminders to run my home tournament, or links to information on topics.

- **How do your students benefit from membership in the league?** My students benefit from membership because it gives them a way to monitor their progress. While knowing that they placed in the top 8 at a local meet is nice, being able to see how they rank on a win/loss ratio to students from across the nation provides even more motivation to continue reaching. Watching the NFL final rounds helps students have a better idea of what an ideal speech looks and sounds like.
- **How does forensics change your students?** My students are changed by forensics because it helps them find their voice. Many of our students come to us from less than ideal backgrounds, and our team has helped them figure out how to express themselves and start working to change the world around them. Whether it is doing an interpretive speech to channel some of their emotions,

or researching a current event that helps them become better people, it is an activity that gives them a positive outlet. It's a place where adults beg for them to share their own ideas, instead of just telling them what to memorize and repeat.

- **The theme of our March issue is the upcoming National Tournament in Indianapolis. As a local host, what features will make this tournament unique?** The tournament will be held with at least 90% of the events within walking distance from day one, while still being held in the traditional school setting. Aside from Congress, which will be held downtown, the furthest building that anyone will have to compete in will be within five minutes' driving distance of the main campus.
- **Indianapolis is well known for its awesome sporting events. What other attractions should visitors be excited to see?** The canal that runs through downtown is a nice place to walk, bike, or paddle boat to get away from some of the stress. I also am a big fan of our zoo (which you will get to experience during the Tuesday night party). We are home to the largest Children's Museum in the world—and even though I have not been a child in a long time, I still love to go there. We also have a lot of affordable restaurants and shopping areas.

- **What are some of your other favorite places or things to do in Indianapolis?** Another place would have to be the Arts Garden in Circle Center mall. It is a glass structure connected to the mall that frequently holds free concerts or art exhibits. It hangs above a busy intersection downtown, so it's kind of nice to be in such a peaceful environment just watching the world go by. Finally, White River State Park is at the start of the canal, which features the NCAA Hall of Fame Museum, as well the Indiana State Museum. This is a great place to spend a summer day!
- **Do you have any insider tips that only a local would know?** For locally owned shops and restaurants, try going to "Mass Ave" (Massachusetts Avenue). This is on the north side of downtown. It's artsy and has great pizza (Bazbeaux), a locally owned toy store (Mass Ave Toys), and a frozen yogurt store (Yogulatte).
- **Is there anything else you'd like to add?** We are so excited to be hosting Nationals this summer. For those of you who experienced the Indianapolis Nationals in the 1993, you'll see quite a few changes, but our efforts to make it a great experience is still the same! ■

Student Service Citations



The following students have earned **Student Service Citations** in recognition of outstanding service to speech and debate education. A single act of service usually garners between two and five service points.

Student Service Citation, 7th Degree (700+ points)

Davis Schrock	Muscatine High School	IA	722
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Student Service Citation, 6th Degree (600+ points)

Rhea Sareen	Chaminade College Prep	CA	680
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Student Service Citation, 5th Degree (500+ points)

Andrew Krupin	Downers Grove North High School	IL	532
Torisha Dozier	East Carteret High School	NC	522
Andrew Gegios	Whitefish Bay High School	WI	520
Ben Constine	Yorktown High School	VA	516

Student Service Citation, 4th Degree (400+ points)

Casey Rosenberg	Green Valley High School	NV	465
Mason Kilpatrick	Buhler High School	KS	401

Student Service Citation, 3rd Degree (300+ points)

Malachi Wickman	Atlantic High School	IA	355
Tiffany Brauckman	Atlantic High School	IA	336
Kelby McKay Czerwonka	West Plains High School	MO	327
Devin Collett	Downers Grove North High School	IL	323
Anthony Holiday	Matawan Regional High School	NJ	321
Michael Chang	The Hun School of Princeton	NJ	315
Caroline Trewet	Atlantic High School	IA	314
Zachary Stone	Plano West Sr. High School	TX	300

Student Service Citation, 2nd Degree (200+ points)

Matthew Albani	Boardman High School	OH	292
Matthew Dietz	Green Valley High School	NV	263
Sarah Batchu	Downers Grove North High School	IL	241
Heather Johansen	Downers Grove North High School	IL	239
Gustavo Sanchez	Potomac Senior High School	VA	234

Student Service Citation, 2nd Degree (continued)

Nisitha Sengottuvel	Gahanna-Lincoln High School	OH	220
Logan Coffey	Hillcrest High School	SC	218
Jeffrey Roberts	Skyline High School	UT	215
Aaron Job Gouvion	Pittsburg Colgan High School	KS	210

Student Service Citation, 1st Degree (100+ points)

Joseph Pelliccioni	Downers Grove North High School	IL	192
Garett Hueffed	Hellgate High School	MT	180
Laurelin Haas	Muscatine High School	IA	170
Evan Blum	Barrington High School	IL	165
Toni Mischke	Hellgate High School	MT	165
Rachel Hohneke	Muscatine High School	IA	161
Robert Dyer	Potomac Senior High School	VA	156
Amber Mawhinney	Bullard High School	CA	150
Najeeb Ahmed	Perrysburg High School	OH	145
Emily Peszlen	Gahanna-Lincoln High School	OH	142
Victoria Klim	Poland Seminary High School	OH	141
Katie Wu	Mercy High School	CA	133
Gavin Sweeney	Green Valley High School	NV	126
Grace Hwang	West High School - Torrance	CA	125
Anna Masengarb	Muscatine High School	IA	125
Michael Bruner	St. Michael Albertville High School	MN	122
Bryan Lam	Arroyo High School	CA	120
Rebecca Pankove	The Hun School Of Princeton	NJ	115
Ben Vargas	Truman High School	PA	115
Jessica D. Kile	Sumner Academy	KS	114
Mitch Giroir	Jefferson City High School	MO	111
Caitlin L. Crawford	Marshall High School	MO	110
Michael Ding	Myers Park High School	NC	110
David Freed	St. Margaret's Episcopal School	CA	110
Griffin Gonzales	Cleveland High School	OR	110
Alex Howell	Gahanna-Lincoln High School	OH	110
Jeffrey Leistico	Round Rock Christian Academy	TX	110
Shane Pruett	Indianola High School	IA	110
Ian Steenhoek	Muscatine High School	IA	110
Elizabeth Birkman	Round Rock Christian Academy	TX	109
Quinlan Cao	East Mountain High School	NM	108
Jeremy Feldman	Timberline High School	ID	106
Caleb Hoffman	Muscatine High School	IA	105
Alexa Moeller	Watertown High School	SD	104
Brittney Tabel	Mercy High School	CA	104
Sarah Crandall	Lehi High School	UT	103
Tushar Madan	Plano West Sr. High School	TX	103
Raul McElroy	Taos High School	NM	102
Andrew Wee	Gabrielino High School	CA	102
Iselda Alvarez	UA School For Law & Justice	NY	101
Christopher Filos	Scarsdale High School	NY	101
Joy Hui	Skyline High School	UT	101
Caitlyn Andrews	Boardman High School	OH	100
Andrew Estep	Hellgate High School	MT	100
Austin Hacker	Hellgate High School	MT	100
Abby Hudson	Bullard High School	CA	100
Cayley Jameson	Muscatine High School	IA	100
Catherine Lawrence	Muscatine High School	IA	100
Haley Steele	Muscatine High School	IA	100
Moriah Steele	Muscatine High School	IA	100

Academic All Americans

(December 1, 2011 through January 31, 2012)

The Academic All American award recognizes students who have earned the degree of Superior Distinction (750 points); earned a GPA of 3.7 on a 4.0 scale (or its equivalent); received an ACT score of 27 or higher, or SAT score of 2000 or higher; completed at least 5 semesters of high school; and demonstrated outstanding character and leadership.

ARIZONA

Alexandra Filkins	Chander Preparatory Academy
Nicholas Fiore	Veritas Preparatory Academy

CALIFORNIA

Regan Grishaber	Aliso Niguel High School
Jeff Leibenhaut	Mira Loma High School
Sharath Reddy	Mira Loma High School

GEORGIA

Rachel Glazer	North Hall High School
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IDAHO

Bradley C. Carter	Blackfoot High School
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ILLINOIS

Gen Carter	Hinsdale Central High School
Dan Cassin	Hinsdale Central High School

INDIANA

Kelsey Shaffer	Plymouth High School
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KANSAS

Vincente Perez	Sumner Academy
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MARYLAND

Liam Fowl	Loyola Blakefield High School
Stephen Phillips	Loyola Blakefield High School
A.J. Unitas	Loyola Blakefield High School

MASSACHUSETTS

Martin Page	Milton Academy
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MINNESOTA

Rebecca Dearing	Champlin Park High School
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MISSISSIPPI

John Brahan	Presbyterian Christian School
Jonas Stark Johnson	Hattiesburg High School
Katherine Sydney Waldrop	Hattiesburg High School

MISSOURI

Alex W. Bailey	Nixa High School
Nicholas Benham	Branson High School
Caleb Brandt	Nixa High School
Taylor Clifton	Nixa High School
Sarah Cole	The Pembroke School
Samantha Franks	Nixa High School
Daniel Holmgren	Nixa High School
Shahrzod Latifi	Nixa High School
Devon Smith	Nixa High School

NEVADA

Nathan Day	Coronado High School
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NEW JERSEY

Kevin Qiao	Randolph High School
Matthew Tomasello	Matawan Regional High School

NEW YORK

Kathryn Elizabeth Servizio	Academy of the Holy Names
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NORTH CAROLINA

Taylor Moore	Chase High School
Angela Wang	Northwest Guilford High School

OHIO

Richard Clark	Cardinal Mooney High School
Jordan Stefko	Cardinal Mooney High School

PENNSYLVANIA

Kevin Zhang	North Allegheny Senior High School
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TEXAS

Haley Czarnek	La Vernia High School
Kevin Fu	Plano West Senior High School
Mohnish Gandhi	Plano West Senior High School
Eli Kresta	El Campo High School
Mark Lee	Plano West Senior High School
Brandon Mond	Plano West Senior High School
Priyanka Rao	Plano West Senior High School
Laura Spector	Plano West Senior High School
Sahil Vanjani	The Parish Episcopal School

WASHINGTON

Shannon Harris	Snohomish High School
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WYOMING

Alex Duncker	Jackson Hole High School
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www.NFLonline.org/AboutNFL/LeagueManuals



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Interp: July 22-29, \$670
Congress: July 22-29, \$670
Extemp: July 22-29, \$670

"I feel like I've learned a lot of valuable skills, and I love the coaches and the atmosphere they create at camp. I will definitely try to come back next year. All the coaches were very fun, helpful, and informative."



Welcome New Schools!

Cedarville High School	AR
Elizabeth Learning Center	CA
High Tech High International	CA
Kimball High School	CA
Mountain View High School	CO
Oxbridge Academy of the Palm Beaches	FL
Pompano Beach High School	FL
R. W. Johnson High School	GA
Council Grove High School	KS
Piper High School	KS
South Warren High School	KY
Holy Cross School	LA
Brighton High School	MA
Charlestown High School	MA
Dorchester Academy	MA
East Boston High School	MA
English High School	MA

Jeremiah Burke High School	MA
Josiah Quincy High School	MA
New Mission High School	MA
Tech Boston Academy	MA
West Roxbury High School	MA
Westwood High School	MA
Erskine Academy	ME
Thomas Edison High School	MN
Loyola Sacred Heart High School	MT
Del Norte High School	NM
World Journalism Prep	NY
South Range High School	OH
Coquille High School	OR
Fluvanna County High School	VA
Fond du Lac High School	WI
Luther Preparatory School	WI



Theory and the 2011-2012 Space Topic: A Return to Substance

by Jon Voss

Every year, new trends emerge in high school Policy Debate. It may be impossible, and certainly very difficult, to investigate the origins of new trends—normative changes in debate can occur as a result of (among other factors) summer institute instruction, an argument's popularity relative to a specific crop of debate students, or the nature of a particular topic. But an inability to answer the "where did it come from?" question does not negate the merits of recognizing their existence and evaluating their desirability for the debate community as a whole.

This year, one of the most prevalent new trends has been a significant increase in affirmative teams' willingness to stake the outcome of debates on the argument that "the negative's introduction of multiple conditional arguments into the contest round is a reason to reject the team." For the purpose of this article, it was difficult to determine how many times second affirmative speakers have delivered a "conditionality bad" 2AR with respect to the argument's prevalence in previous years—the data simply isn't available. However, it is worth mentioning that several late elimination rounds at major national tournaments¹ have been decided on the desirability of multiple conditional worlds as an educational model.

An increased number of debates being decided on purely theoretical grounds is something

our community should strive to avoid—after all, the purpose of debate theory arguments is simply to prevent one side from making substantive debate impossible. But the remedy to the increased number of theory debates is not for the affirmative to simply "stop going for conditionality"—rather, the negative needs to reprioritize the construction of the first negative constructive. An increased focus on debating the merits of the affirmative plan in combination with a return to logical, limited conditionality² would serve to effectively curtail both the affirmative desire and ability to win the debate on a theoretical objection.

The 2011-2012 Policy Debate resolution, "that the United States federal government should increase its exploration and/or development of space beyond the Earth's mesosphere" is the broadest high school Policy Debate resolution in recent memory. "Space" can be defined a number of different ways—and even the most narrow definitions of the term are quite broad. What's more, this year's topic lacks a term of art—finding a piece of scholarly research that attempts to define "exploration" or "development" in the context of U.S. space policy has proven to be mostly futile.

While it is possible that broad topics make for better debate in the abstract, this year's junior and senior class debaters have been especially

Thoughts on this article—or others? Comment on the NDCA website www.debatecoaches.org.

If you would like to submit an article to the NDCA Coaches Focus, please contact Nicole Serrano at nicole.serrano@gmail.com.

"An increased focus on debating the merits of the affirmative plan in combination with a return to logical, limited conditionality would serve to effectively curtail both the affirmative desire and ability to win the debate on a theoretical objection."

ill-prepared to deal with the breadth of this year's topic because the last three national Policy Debate resolutions have contained effective limiting mechanisms. Indeed, the 2008-2009 "alternative energy" resolution was limited by the term "incentives"; the 2009-2010 resolution contained "social services" and "persons living in poverty"—both terms of art; the 2010-2011 topic used the (albeit vaguely) defined phrase "military presence" and provided a small list of six countries from which the affirmative could choose. Preparing to win negative debates on a broad topic is a process that requires a skill set that the last few (narrow) resolutions have failed to teach. The "broad topic" dilemma has almost certainly shocked the systems of most of the nation's experienced debaters.

It is also important to acknowledge that the topic may be structurally slanted toward the affirmative. There are a seemingly-infinite number of "small satellite" proposals from which the affirmative craft a very small and nuanced case—these proposals are so numerous that, in many cases, no useful negative literature exists. Moreover, the majority of potential "small satellite" affirmatives lie in the (broadly speaking) military or commercial areas of the topic, thus providing the affirmative unmitigated access to U.S. leadership and competitiveness advantages that are able to effectively answer the negative's

best topic counterplans with embedded "U.S. key" and "certainty key" warrants. Additionally, the very nature of existing topic literature allows the affirmative to access a number of pretty compelling "try or die" arguments that serve to make the status quo indefensible. These factors have combined to create a strong incentive for teams striving for affirmative innovation to explore the margins of the topic—there's no real risk to doing so when "conditionality bad" can be a reliable fallback option.

The aforementioned factors suggest that this year's topic is one on which defending the negative side of the resolution is difficult. In the same way that the size of this year's topic has likely thrown experienced debaters for a loop, so too has the change in side bias. To be clear, there is not a statistically-significant difference between affirmative and negative winning percentages to suggest one side is winning so often that it hinders competitive equity³—but the change from the 2010-2011 resolution's heavy negative side bias⁴ may have caught debaters unprepared.

Going a step further, the core generic arguments on which the negative must depend in the face of a large topic are ineffective when compared to topics past. The three disadvantages that link to almost every affirmative case on the topic⁵ have serious problems. The "launches/debris" disadvantage is

largely non-unique and the link to most affirmative plans is tenuous. The "spending/fiscal discipline" disadvantage suffers from a similar problem. The "political capital" disadvantage does link to most topic affirmatives, but the severe gridlock on Capitol Hill has made it difficult for the negative to win uniqueness to agenda-based disadvantage. The "no disadvantages" problem, coupled with the lack of a compelling topicality argument to limit the topic, the affirmative's easy access to solvency deficits against most counterplans and critique alternatives, and the lack of winnable negative case arguments have forced the negative to seek out their margins of the topic. While it is true that a "conditionality bad" 2AR has been a fallback option for the affirmative on every topic in recent memory, the argument's viability has been enhanced by a topic that makes it very hard to be negative.


The solution to the proliferation of affirmative teams winning debates on the argument that "the negative's introduction of multiple conditional arguments is a reason to reject the team" is, in my mind, two-fold. First, the negative should strive to adhere to the constraints of logical, limited conditionality. It is true that the negative's introduction of a single conditional world still allows the affirmative to advance a theoretical objection. However, the frequency with which the affirmative "goes for theory" would decrease both because logical,



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limited conditionality is more pedagogically-defensible than its unrestrained counterpart, and because the resultant increase in clash would allow second affirmative speakers to deliver a final rebuttal about the substance of the plan. Second, negative teams need to become more willing to advance, and judges more willing to accept, topicality arguments that establish a significant limit on the topic. This will be no easy task—"human" and "commercial" seem like arbitrary ways to interpret "explore" and "develop," which are genuinely very broad terms. But only a loud outcry from negative teams for a more limited topic seems to be the best way to re-establish a strong sense of clash and direct debates to be about the substance of the resolution.

More than any year in recent memory, affirmative teams have demonstrated a willingness to allow the debate to be decided on the claim that "conditionality is bad and a reason to reject the negative team." There are almost certainly a

myriad of causes for the emergence of this new trend—the nature of this year's resolution is only one of many non-mutually-exclusive potential explanations. Regardless of the origin, one thing is certain—debates are better when debaters aren't forced or incentivized to go for theory. Despite a deeply flawed topic, a clear and viable solution exists. A negative return to logical, limited conditionality in combination with a strong willingness to argue in favor of a more limited vision of the topic will

go a long way toward re-orienting the remaining debates on the 2011-2012 national Policy Debate resolution to the substance of U.S. space policy. ■

Jon Voss is Assistant Director of Debate at Glenbrook South High School in Glenview, IL and coach of the 2009-2010 NFL National Policy Debate Champions from Whitney M. Young Magnet High School. He received the 2011 Acolyte Award, given by St. Mark's School of Texas to the top assistant high school debate coach in the country at the Heart of Texas Invitational Tournament. Questions or comments may be directed to jvoss@glenbrook225.org.

End Notes

- ¹ Among others, the final rounds of Greenhill, St. Mark's, the Iowa Caucus, and a semifinal debate at the Glenbrooks have been decided on the merits of conditionality.
- ² See: Solt, Roger. "The Disposition of Counterplans and Permutations: The Case for Logical, Limited Conditionality." *The Debater's Research Guide*, March 2003.
- ³ Edina (MN) high school assistant coach Rohan Sadagopal has compiled a wealth of data to calculate affirmative and negative winning percentages on the 2011-2012 resolution. That data can be accessed at toc.the3nr.com.
- ⁴ See: Voss, Jon. "Negative Bias on the Military Presence Topic: Why It's Still Hard to be AFF." *Rostrum*, Volume 85, Number 5. January 2011.
- ⁵ See: Bauschard, Stefan. "A Return to Space" *Rostrum*, Volume 85, Number 9. May 2011.

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NFL DISTRICT STANDINGS

(as of February 1, 2012)

Rank	Change	District	Average No. of Degrees	Leading Chapter	No. of Degrees
1	--	Three Trails (KS)	313	Blue Valley North High School	891
2	--	Florida Manatee	236	Nova High School	686
3	--	Kansas Flint-Hills	220	Washburn Rural High School	405
4	2	Rushmore (SD)	206	Sioux Falls Lincoln High School	596
5	-1	East Los Angeles (CA)	197	Gabrielino High School	728
6	-1	Northwest Indiana	193	Munster High School	501
7	1	East Kansas	191	Shawnee Mission East High School	540
7	--	Calif. Coast (CA)	191	Leland High School	871
9	-1	Show Me (MO)	189	Belton High School	418
10	--	New York City	183	The Bronx High School of Science	992
11	1	Nebraska	181	Millard North High School	498
12	-1	Northern South Dakota	179	Aberdeen Central High School	454
13	--	San Fran Bay (CA)	173	James Logan High School	630
14	--	Illini (IL)	170	Downers Grove South High School	396
15	--	Eastern Ohio	162	Perry High School	384
16	--	Sierra (CA)	161	Sanger High School	641
17	--	Southern California	159	Claremont High School	353
18	-1	Sunflower (KS)	154	Campus High School	332
19	15	Montana	150	Bozeman High School	327
20	--	Ozark (MO)	149	Central High School - Springfield	625
20	7	Northern Ohio	149	Canfield High School	376
22	-3	Rocky Mountain-South (CO)	148	George Washington High School	451
23	-3	West Kansas	145	Salina High Central	293
24	-2	Northern Illinois	142	Glenbrook South High School	417
25	1	Heart Of America (MO)	140	Liberty Sr. High School	631
26	4	Utah-Wasatch	139	Sky View High School	334
26	3	New England (MA and NH)	139	Shrewsbury High School	279
28	-5	Southern Minnesota	136	Eagan High School	389
29	-1	South Texas	133	Bellaire High School	666
30	-5	Carver-Truman (MO)	132	Neosho High School	426
31	2	New Jersey	131	Ridge High School	444
32	7	Idaho Gem of the Mountain	129	Mountain Home High School	363
33	-2	Central Minnesota	126	Eastview High School	546
34	-10	Eastern Missouri	125	Pattonville High School	280
34	-3	Colorado	125	Cherry Creek High School	500
36	1	South Carolina	124	Southside High School	374
36	-2	Sundance (UT)	124	Bingham High School	311
38	7	Idaho Mountain River	119	Hillcrest High School	276
39	-1	Golden Desert (NV)	118	Green Valley High School	311
40	-4	South Kansas	117	Fort Scott High School	283
41	10	Western Ohio	115	Notre Dame Academy	190
42	-1	Southern Wisconsin	112	Brookfield East High School	295
42	-1	East Texas	112	William P. Clements High School	307
44	--	Lone Star (TX)	108	Grapevine High School	232
44	-1	Deep South (AL)	108	The Montgomery Academy	279
46	10	North Coast (OH)	107	Solon High School	235
46	2	Central Texas	107	Winston Churchill High School	319
48	-3	Florida Panther	106	Trinity Preparatory School	283
48	4	Tarheel East (NC)	106	Cary Academy	277
50	-10	North East Indiana	105	Chesterton High School	413
51	1	Big Valley (CA)	104	Turlock High School	182
51	8	West Iowa	104	Dowling Catholic High School	313
51	-6	Great Salt Lake (UT)	104	Skyline High School	321
54	3	Wind River (WY)	103	Green River High School	314

Rank	Change	District	Average No. of Degrees	Leading Chapter	No. of Degrees
55	-7	Arizona	102	Desert Vista High School	483
56	-4	North Texas Longhorns	101	Colleyville Heritage High School	224
57	-2	Heart Of Texas	100	Hendrickson High School	294
58	3	Colorado Grande	99	Centennial High School	143
59	28	Arkansas	98	Fayetteville High School	116
60	4	Western Washington	97	Gig Harbor High School	287
60	4	Carolina West (NC)	97	Myers Park High School	203
62	-14	New Mexico	96	East Mountain High School	193
62	-1	Nebraska South	96	Lincoln East High School	245
62	-3	Chesapeake (MD)	96	Walt Whitman High School	290
65	1	Georgia Northern Mountain	95	Henry W. Grady High School	271
66	5	Hole In The Wall (WY)	94	Cheyenne East High School	233
66	2	Space City (TX)	94	Cypress Woods High School	283
68	-5	Inland Empire (WA)	93	University High School	164
68	13	West Los Angeles (CA)	93	Fullerton Joint Union High School	230
68	-11	Greater Illinois	93	University High School	165
71	1	Pittsburgh (PA)	90	North Allegheny Sr High School	428
72	-3	Puget Sound (WA)	88	Newport High School	189
72	2	Rocky Mountain-North (CO)	88	Fairview High School	183
74	-7	South Florida	86	Ransom Everglades Upper School	209
74	5	Valley Forge (PA)	86	Truman High School	170
76	-1	Northern Wisconsin	85	Appleton East High School	312
76	-4	Hoosier Heartland (IN)	85	Fishers High School	191
78	-3	Louisiana	84	Lafayette High School	207
78	5	Tall Cotton (TX)	84	Lubbock High School	171
78	5	East Iowa	84	West High School - Iowa City	226
78	1	Mississippi	84	Oak Grove High School	183
82	5	UIL (TX)	83	Lindale High School	157
82	4	Western Slope (CO)	83	Central of Grand Junction High School	138
82	-13	Northern Lights (MN)	83	St. Francis High School	264
82	-7	Florida Sunshine	83	Pine View School	239
86	-5	New York State	78	Scarsdale High School	256
86	-11	Georgia Southern Peach	78	Carrollton High School	233
88	-5	Hoosier Crossroads (IN)	77	Kokomo High School	218
89	-2	North Oregon	76	Westview High School	238
89	4	West Oklahoma	76	Norman North High School	199
89	2	Kentucky	76	Danville High School	198
92	1	North Dakota Roughrider	75	Fargo Shanley High School	176
93	4	East Oklahoma	74	Jenks High School	247
94	-1	Capitol Valley (CA)	73	Granite Bay High School	206
94	-4	Tennessee	73	Morristown West High School	237
96	--	LBJ (TX)	71	Princeton High School	180
97	1	Gulf Coast (TX)	69	Gregory Portland High School	203
98	-7	Michigan	65	Portage Northern High School	134
99	1	Sagebrush (NV)	62	Reno High School	189
100	-1	Hawaii	60	Punahou School	134
101	1	Maine	59	Cape Elizabeth High School	157
102	-2	South Oregon	58	Ashland High School	101
102	3	Virginia	58	Broad Run High School	234
104	-1	Pacific Islands	56	CheongShim Int'l Academy	110
105	1	West Texas	54	El Paso Coronado High School	136
106	-3	West Virginia	44	Wheeling Park High School	112
106	1	Iroquois (NY)	44	Towanda Jr-Sr High School	111
108	--	Pennsylvania	42	Bellwood-Antis High School	101



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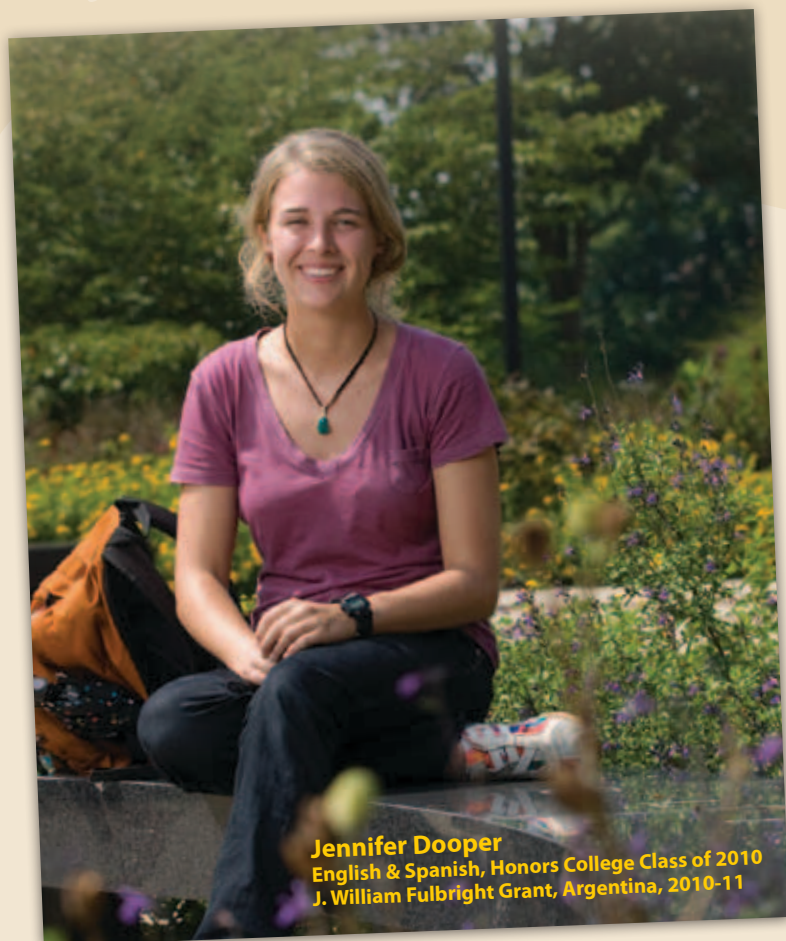
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