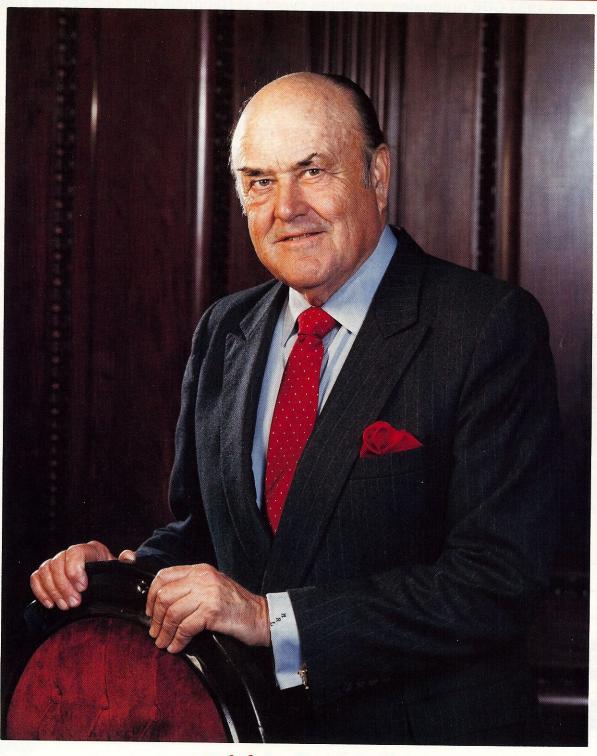
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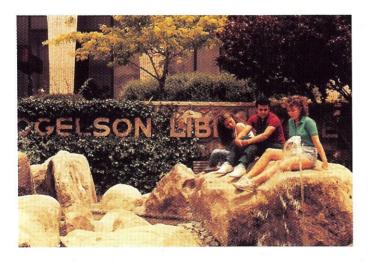
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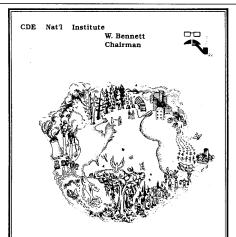
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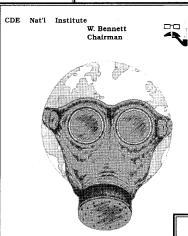
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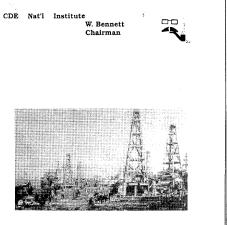
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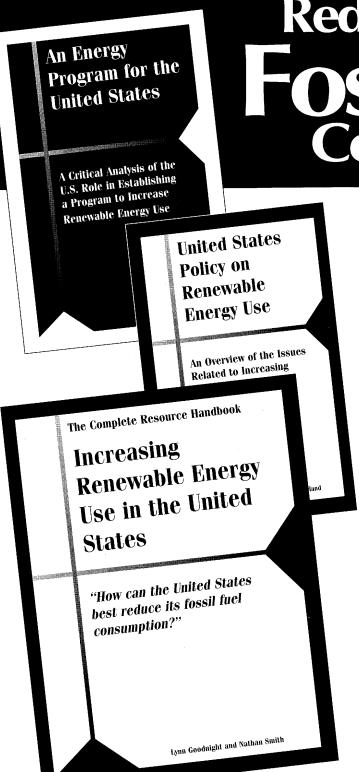




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DACOR INTERNATIONAL BOWL TO HONOR FOREIGN EXTEMPORE FINAL ROUND WINNER



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Ambassador Jack Kubisch and the board of DACOR (Diplomatic and Consular Officers, Retired, William Lehfeldt, director) have each contributed \$500 to endow a special award to the contestant who wins the *final* round of Foreign Extemporaneous Speaking at the NFL National Speech Tournament.

The DACOR International Bowl, a silver, engraved, footed bowl will be

presented to the student who, in the opinion of *all* nine final round judges, won the final round of foreign extemp.

NFL thanks our good friends: Ambassador Jack Kubisch for originating the idea and his generous support of this award and Consul General Lehfeldt and the DACOR Board for co-sponsoring foreign extemp and endowing the DACOR bowl.

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MADD PRESIDENT HONORED WITH SPIRIT OF LINCOLN AWARD

Lincoln Life and The Lincoln Museum awarded Katherine Prescott, president of Mothers Against Drunk Driving, the Spirit of Lincoln Award recently at a ceremony held at The Lincoln Museum. Prescott received the award in recognition of her long-standing commitment to helping victims of alcohol-related crashes and eliminating impaired drivers from the roadways.

"We are honored to present this award to Katherine, who has dedicated herself to bettering society for all of us," said Jon Boscia, president and chief executive officer of Lincoln National Life Insurance Co. "Her dedication and hard work has proven beneficial to us

Katherine Prescott joined MADD in 1981 after a drunk driver killed her 16-year-old son, Jay. She became National President of Mothers Against Drunk Driving in October 1995. Currently, she is spearheading the National Youth Summit, part of the Youth in Action initiative, which occurs May 10-13, 1997, in Washington, D.C. Prescott is also an advisor and speaker for Students Against Driving Drunk (SADD) in Greenville, NC.

Established in 1995, the Spirit

of Lincoln Award is given to someone who exhibits the same traits as Abraham Lincoln -- honesty, personal conviction, dedication to the public good and exemplary communication skills. Previous recipients were Brian Lamb, president, C-SPAN, and Peggy Charren, president, Action for Children's Television. Prescott receives a handmade replica of Lincoln's stovepipe hat, accompanied by a \$5,000 charitable contribution.

Formed in 1905 in Fort Wayne, IN, Lincoln National Life Insurance Co. is the nation's 12th largest life insurance company. Lincoln has assets of \$43 billion and more than 200 sales offices nationwide. The company also sponsors the Lincoln Life Lincoln-Douglas Debates, a national high school debate program.

The Lincoln Museum, founded in 1928 in Fort Wayne, IN, is the world's largest museum dedicated to the life and legacy of Abraham Lincoln. Originally located in the home office building of Lincoln Life, The Lincoln Museum moved to a new 30,000 square foot facility in 1995 at a cost of \$6 million. Additionally, the museum's publication, Lincoln Lore, is the oldest continuously-published periodical on the life and times of Abraham Lincoln.



Katherine Prescott (center) is presented with an authentic, replica stove-pipe hat and a \$5,000 check as part of the Spirit of Lincoln Award. by Jon Boscia, president and CEO, Lincoln National Life Insurance Co. and Joan Flinspach, director, The Lincoln Museum.

SPIRIT OF LINCOLN AWARD

The Spirit of Lincoln Award is sponsored by the Lincoln National Life Insurance Company and The Lincoln Museum. It is awarded annually to a person who:

- Recognizes and mobilizes the power of language in pursuit of the public good
- * Demonstrates personal conviction
- * Stands for truth and plain speaking
- Is honest and direct
- * Makes a positive contribution to society by giving it something of himself or herself

The first Spirit of Lincoln Award was given to Brian Lamb, president of C-SPAN, on February 14, 1995, for straightforward news coverage of Congressional hearings without media interpretation. The event was held at the National Press Club in Washington, D.C.

Peggy Charren, president, Action for Children's Television, received the second Spirit of Lincoln Award in 1996 for her successful lobbying efforts in generating public discourse for high quality, nonviolent children's television programming. This event was held February 12, 1996, at the newly remodeled Lincoln Museum in Fort Wayne, IN.

The third Spirit of Lincoln Award was presented to Katherine Prescott, national president of Mothers Against Drunk Driving at an Abraham Lincoln Birthday Eve Celebration on February 11, 1997, at The Lincoln Museum. Ms. Prescott was selected to receive the award because of her grassroots activism, dedication and commitment to reduce drunk driving fatalities nationwide.

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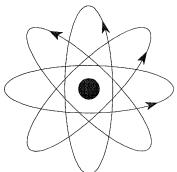
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MELVIN LAIRD: A FIGHTER FOR FREEDOM

A Conversation with James J. Unger

Unger: I'd like to start, Mr. Secretary, actually, with your experiences. I think it's most appropriate today, as soon as you leave us here, you're attending the swearing-in of a new Secretary of Defense, here in this city. And in reading some of the materials for this interview, I was struck by a quotation that you gave: "The job of Secretary of Defense is a loser." Trying to manage the world's biggest business, you

were 538,000 men in Vietnam in ground combat roles. There were another 1.5 million support, 500,000 support in the Navy surrounding that area in Okinawa, in the Philippines, in Thailand, in Guam. So you had over in that area dedicated to that particular confrontation and that war, 2 million men and women. You were getting casualty reports everyday. And you can never be a winner when you sit there and get

lation came in the latter part of the Kennedy Administration, and the Johnson Administration. I made it a policy that we were going to reduce the manpower in that area everyday. And we did! Everyday, we reduced the manpower in that area, while I was Secretary of Defense. I got all the ground combat forces out of there before I left office. I got a lot of the Air Force and the Navy out of that area, too. So, it



America's greatest Secretary of Defense: Melvin Laird

take a real and major battering under the circumstances.

Laird: It's much easier, now.

Unger: Well, that's what I was going to ask. Today, are we swearing in a loser or a winner?

Laird: Well, I think you can be a winner, now. When I was sworn in, the day I was sworn in, there casualty reports on a daily basis. It is a losing proposition. I established the volunteer service. I ended the draft. I started a lottery and did away with college deferments, because it was unfair during that particular period. Early on, when I first went on the Defense Appropriations Committee, we had 367 men in Vietnam. Then it went up to 12,000 during the Kennedy Administration. Then that great esca-

was not a pleasant time because the American people did not support our involvement. That's why Nixon was elected President of the United States. Because they were fed up with the over-involvement of the United States in Vietnam. Eisenhower said back in 1956, the worst place in the world to get involved in ground combat is in Southeast Asia. When he brought about the peace agreement in Ko-

rea he said, "Never again!" And he disciplined Vice President Nixon for saying we should help the French. Eisenhower came out and said not on the ground. Well, we were on the ground when I went over there. So, it was a difficult situation.

So, your quote is a good quote, but the conditions today are different. The manpower is just a quarter of what it was. The civilian employment is just about a quarter of what it was. So you've got an entirely different situation.

Unger: One of the headlines we've seen in recent weeks here in the Washington papers talks about the outgoing Secretary of Defense: "Perry resists cuts in military force." And my understanding is, right now, that the Pentagon is engaged in one of those on-going, many major reviews that we have of how best to size and shape U.S. forces. There obviously is a dynamic interaction between our capabilities and the goals that we have. Do you see a major revision in that?

Laird: Well, as you know, when I came over in the Defense Department, the roles and missions were set up so that the U.S. military forces would be in a position where they could fight two major wars at one time. I changed that to one war. and one regional conflict. Then it was changed back by the Reagan Administration to a two war concept. That sets all your force levels and your equipment, and everything else. I believe they're going to have to make another change, and be in a position to be able to handle two regional conflicts, rather than the major concept. So that debate is going on in the Pentagon right at the present time. I think that's the way it will come out. You will have a greater reliance on the Reserve and the National Guard, as we go on down through the next year or two. That's part of that total force concept, which I started, and I think is going to require more and more of a reliance on the National Guard and the reserve forces.

Unger: You know, we think of our wars, the wars of the past, in global conflict terms -- World War II, or the Korean conflict, Vietnam. But for the wars of the future, we have a recent piece by Charles Robb

James J. Unger

Director of Forensics at the National Forensics Institute and American University, and former Director of Forensics at Boston College and Georgetown University, Unger received his B.A. as valedictorian from Boston College and his J.D. from Harvard University Law School. As an intercollegiate debater he reached the semifinals and finals of the National Debate Tournament. During his years as coach at Georgetown, his teams reached the final round of every major intercollegiate tournament, including the National Championship, often more than once. His teams were ranked "Number One" in the nation in the National Coaches Poll an unprecedented five times. As Director of Forensics at American University, his teams have reached the Final Round at numerous national tournaments and the semifinals at the 1994 CEDA National Championship Debate Tournament. A former "College Coach of the Year", Unger is a debate consultant to both NBC and ABC. In every election year since 1976 he served as Chairperson of the Associated Press National Presidential Debate Evaluation Panel. In 1992 he also assumed similar duties for United Press International and The New York Daily News, and appeared on more than thirty national media shows.

In a recent national poll of leading intercollegiate coaches and debaters, he was named both the Outstanding Debate Coach and the Outstanding Debate Judge of the entire decade of the 1970s. In 1982, he received an honorary Gold Key from the Barkley Forum of Emory University. He recently appeared as moderator-host for the distinguished NFL National Forensic Library, a comprehensive instructional videotape series supported by the Bradley Foundation. A substantial component of that series was "Unger and Company," a set of McLaughlin Group format tapes in which Dr. Unger led top national collegiate debate coaches in often controversial "debates about debate." He is universally recognized as one of the most distinguished figures in American forensics.

in The Washington Post, the title of it is "Be Ready for Two Desert Storms." That's quite a bit different than be ready for a World War II or a Korean War. Where do you think we are in that?

Laird: Right, that's where I think we'll come out -- in that general area. And that discussion is going on. I spent a lot of time with some of them in the Pentagon just last week, going over that whole scenario. And I think the article you referred to is the movement in that direction. That decision has not been made because Secretary Perry did not make the decision, and did not condone it as a policy, and the Administration is not condoning a policy in that regard, yet. I think they're going to have to face up to it, and make that decision, because you can't plan your force structure if you don't have that policy guideline.

Unger: Are you satisfied that the current Administration, current Department of Defense, has an adequate input through past experiences to those individuals such as yourself and that they take account of it?

Laird: They take account of it. I was very close to Perry; he was a very good friend of mine, over a long period of time. I'm not criticizing his failing to make the decision. It's a tough decision to make, but it has to be made and it has to be made in mind of how the total force concept works. Not only with our five bilateral treaties, but also with the four major multi-lateral treaties. which give us a military commitment around the world. Now that military commitment has changed under those treaties because the Soviet Union was once a major power. Now the United States is the last major military power in the world. And we take on certain responsibilities. You talked in your question about wars. There are twelve wars going on in the world today! Now, those are wars in which many thousands of people are losing their lives, almost on a daily basis. A lot of people don't pay much attention to those wars, because in order to get public attention, you've got to cover them on television, or you've got to be there with a lot of news coverage. The

thing that's going on in Zaire right now is not being noticed. The fight that's going on in Ethiopia right now, very few people are paying attention to it. Angola has quieted down. There's a settlement that has been reached in the last three weeks; that bloody war that was going on there for the last twelve years, has quieted down. But you can go on, then, throughout Africa and you can go on over to Asia and look at those wars that are going on. Should we be a part of it? What is our responsibility here? What is the United Nations' responsibility? Do we stand by and let this killing go on? I mean, we got involved in Somalia because there was great publicattention to it. We had great coverage of the situation that was developing and we had pictures almost every night for a while on television of these children starving and dying. And that aroused the public support and public sentiment.

Unger: I've got a quote here from a memorandum-I think you submitted to President Reaganabout a problem of defense planning. I want to quote it here, and then get your reaction as to where we stand on this issue today. You sav "I know that the public can reverse its views on defense needs faster than of any other national issue. Recurring failures of popular consensus over the past 35 years have produced boom and bust cycles of defense spending. The key to breaking wildly destructive cycles of spending is a positive, stable consensus." Do you think we have that kind of informational consensus and awareness now on the part of the public that allow adequate economic support for the policies that we need?

Laird: No, I don't. The two war concept is still in existence and I don't think that the American public can be brought to support it as a consensus position. So I think changes have to be made now in view of the changing circumstances throughout the world. We have to be watching very carefully the developments as far as China is concerned. Fifteen years from now with their tremendous annual growth rate of 10% China could be an immense global economic and military power. They're building up

Melvin R. Laird

About America's greatest Secretary of Defense one publication recently wrote: "As much as anybody in Washington, Melvin R. Laird understands the clockwork of power... his views and expertise count on almost any subject."

Melvin Laird is Senior Counsellor for National and International Affairs and a Director of the Reader's Digest Association, Inc. He formerly served as Secretary of Defense, 1969-73; Counsellor to the President for Domestic Affairs, 1973-74; and nine terms, 1953-69, in the U.S. Congress, where he was Chairman, Republican House Minority and a member of the House Appropriations Committee. Prior to this service, he was a member of the Wisconsin Senate, 1946-52; Chairman, Wisconsin Legislative Council and served in the U.S. Navy 1942-46 in the Pacific Fleet.

Mr. Laird is a Trustee of the DeWitt and Lila Wallace-Reader's Digest Funds. He has been active in some 27 non-profit organizations which include: The John F. Kennedy Center for the Performing Arts; The George Washington University; Boys and Girls Clubs of America; Laird Youth Leadership Foundation; World Rehabilitation Fund; Advisory Board to the U.S. General Accounting Office (GAO); Chairman, President Reagan's 1987-88 Moscow Assessment Review Panel; Chairman, National Election Commission, 1986.

Mr. Laird has been the recipient of over 300 awards and honorary degrees, among them are: Presidential Medal of Freedom, 1974; Decorated Order of Merit - First Class, Federal Republic of Germany; Commander, National Order Legion of Honor, France; recipient of 15th Annual Albert Lasker Public Service Award; The Harry S. Truman Award for distinguished service in defense, 1985.

He is author of *A House Divided: America's Strategy Gap*, 1962; Editor: *The Conservative Papers*, 1964 and *Republican Papers*, 1968.

The best assessment comes from *The Milwaukee Journal*: "He's almost a conglomerate unto himself."

a strong, strong ground combat force. They don't have anywhere near the force that the United States has, as far as weaponry is concerned. But as I listened to Sam Nunn last night as he received the Paul Nitze Award from the Naval Research Center, it was a very interesting speech that he made. He stressed almost entirely where China would be a few years from now if we did not watch this situation in Hong Kong very carefully. Because if they come in there and take away the economic rights and the civil rights and everything else of the Hong Kong citizens, in violation of the treaty that they negotiated with the British, and if they continue their large military buildup, it does present a real problem.

Unger: But back to this question of public awareness, is it a primary responsibility of the President, primary responsibility of the Secretary of Defense, the Congress—to educate the public? Where are the sources of public awareness and the responsibility for that?

Laird: The responsibility rests with the President of the United States, as Commander-In-Chief of our military forces and our strategic planning as far as foreign and international policy is concerned. So it rests with him. But that does not relieve the responsibility from the leadership of the Congress and the Committees of the Congress. But the media has a responsibility here, too. Sometimes they don't assume that responsibility, but they have it. But the real buck, as Harry Truman says, is on the desk of the President of the United States, the Commander-In-Chief of our forces, as far as military and foreign policy strategy is concerned.

Unger: What is your own assessment over the past twenty, thirty, forty years -- how many of our Presidents have done a good job with that buck, in terms of defense?

Laird: Well, I think the best job was done by President Eisenhower. He understood it, and he was willing to take leadership in that area. There were people critical of him at the time, saying that there was a great missile gap developing in the United States. And as you know, when Kennedy ran in 1960, he made

a big deal that we weren't spending enough on defense. But then when he became President of the United States he understood a little better what it was all about. And the missile gap that he talked about in the campaign disappeared, almost overnight. And so Ike really did a good job. He was very cognizant of what was needed and necessary. So I would think that you would have to give him the best marks.

Unger: Any Presidents that you would be willing to say were failures in that regard?

Laird: Well, I think that I would have to say in the latter part of the Kennedy Administration and during the Johnson Administration, they over committed American

forces without being willing to pay for it. They felt that the thing to do was to fight now and pay later. We robbed from our NATO forces. We didn't tell the American people what the war was costing, not only in lives, but what it was costing in material costs during that particular period. And we took down ammunitions all over the world in or-

der to finance the Vietnam operation. I think that was a great mistake. If you're going to commit American men and women to combat in any way, you should let the American people know what the total costs of that are. But I think it was a mistake. Hillary Clinton was a young intern when I was Chairman of the House Republican Conference. Thirty interns worked with me during that period between their Junior and Senior year at Wellesley. She did a very good paper for me on "Fight Now, Pay Later." That paper was done in conjunction with the interns' work when I was Chairman of the Republican Conference. I used a lot of that material in a speech that I made, which had to do with this whole

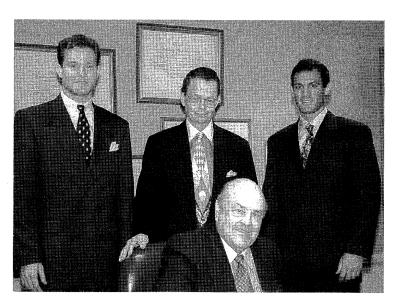
idea of expending assets and borrowing from the future as far as the Vietnam War was concerned.

Unger: I imagine there were other readers of that paper, too, in influential positions. You touched before on the greatly differing nature of some of the future challenges that we have, and I want to explore that with you.

Laird: Let me make this point, this was before Hillary met the President. She was a Republican at that time.

Unger: That is not a widely publicized fact.

Laird: No, she lived in Park Ridge, Illinois, and she competed for



Laird with the interview team: Danzis, Unger, Behm

one of these fellowships that we had, summer internships.

Unger: Has she submitted any more papers to you recently?

Laird: Well, no, but I've talked to her about them, and she thought her experience was very good. I've often said that I hope it wasn't my leadership in the Republican Conference that caused her to become a Democrat.

Unger: Well, there are probably some in your party that hope that it did. But before we turn to some of these future challenges, I'd like to turn it over to my colleagues, here, for some questions.

Behm: In one of the essays that you wrote for Readers Digest, you were reflecting on the Vietnam War, and people, whose involvement was necessary and leadership was used. One of the things you said was "Looking back to the period between 1969 and 1977 has never been easy for those who were centrally involved with our defense policy at the time." Has that changed, as you've come further away from it and looking back? To use Robert McNamara's words, in retrospect, are there things that you would have done differently, or are there valuable enough lessons that we've learned that we've changed our policy, now?

Laird: No, I don't have the feeling that McNamara has that I made

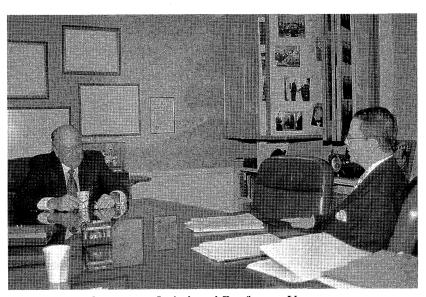
a lot of mistakes. I really don't think that I have any regrets about my time in the Pentagon. I have regrets about my time in the Congress. I have a verv clear science about everything that I did. I never embarrassed the Defense Department or anybody in the military services, never embarrassed

the Congress or country in any way. If I have one regret, it's that the peace accord that was signed in January of 1973, which was negotiated, mainly by Secretary Kissinger, had certain very firm provisions in it. The United States committed itself to replace material and military supplies to the South Vietnamese. Only replacements. And the Soviet Union agreed when the Paris Accord went into effect, that they would only give replacements to the North for military supplies and equipment. The Soviet Union did not abide by that agreement. They put in billions of dollars worth of equipment into the North, even after the Peace Accord was signed-as a matter of fact, \$2-3 billion during that particular time for a year.

The United States did not live up to its' commitment to the South Vietnamese. It broke the back of Vietnamization, when they wouldn't even approve \$350 million in military equipment to the Vietnamese during the early part of the Ford Administration. I was not in office at the time, but I probably should have been more outspoken. President Ford asked for it and it was turned down by a big vote in the Congress-due to public opinion. They were fed up with the Vietnam thing. But we did really welch on the Paris Peace Accord as far as the Vietnamese were concerned. And that just broke the back of the Vietnamese military. Within nine months to a year, they were overwhelmed.

Behm: had to smile when you mentioned Secretary Kissinger, because I actually just finished reading a biography of Kissinger. According to him and the people that knew him and knew you there, was a rivalry between the two of you. You were the only person who could challenge Kissinger in the Nixon Administration in terms of new ideas and policy alternatives.

Laird: Well, I had a good relationship with Henry Kissinger. As a matter of fact I was the Editor of The Republican Papers, back in about 1964 and I had Henry work with me on those. President Nixon had never met Henry Kissinger until he was introduced to him up at the Pierre Hotel after the election in 1968, in December. I had suggested him, because I had used Henry Kissinger as a helper to me during the platform of 1964, when I was Chairman of the Platform Committee, in San Francisco. I asked Governor Rockefeller to loan him to me for about two months, and he was with me out at San Francisco. And so I had known him quite well, and he was a contributor to those papers that I edited. We had disagreements. I mean, I had a major disagreement with him on bombing Cambodia. I had no objection to bombing the sanctuaries, which were across the border in Cambodia. But I didn't want to keep it secret, because there were 12,000 people who would know about those bombing raids over there, and you just can't have secrets like that. And I could have gotten complete support in the Congress for that sanctuary bombing It wouldn't have been such a shock to the American people to then call it secret bombing and all that sort of stuff, when it was broken in the press by *The* New York Times. And that caused a great problem. I was right. Henry, Bill Rogers, and the President were



Secretary Laird and Professor Unger

wrong. I had my day in court over there. They turned me down. That's why they thought I'd leaked the story, and I hadn't leaked the story about that bombing. But I remember as I was playing golf, and Henry calls me up and used a little language, "What the hell did you leak that story for?" And I said "Well, Henry, you are crazy. I'm playing golf" and I hung up. But we had differences. And that was a major difference. And I think that I was proven to be right.

Unger: I don't think Henry tells the story quite the same way.

Laird: No, he does.

Unger: In terms of his assess-

ment, though, as to who was right and wrong.

Laird: No, but he still feels he was right, because he felt that it would upset Sianook at that particular time. And I don't think that you can make a judgement like that. If you're going to do it and 12,000 people know about it, I don't care -it's going to get to Sianook. You know how The New York Times found out about it? A reporter from The London Times was flying from Thailand over to Saigon. And he was just looking down there and he saw all of these freighters. You just can't keep things like that secret. I don't want to invade Vietnam all over again. I wouldn't mind debating with Henry on that, because he'll probably say he's right and I'll

> still say I was right, and I think it was proven that I was right. When the thing leaked out, it made such a hell, Kent State! We had all kinds of demonstrations all over the country.

Unger: But when you talk about it, it sounds like the bi-partisanship that everyone's

talking about now in Congress, and between the legislative and executive branches. How do you think is the best way to reach that type of bi-partisanship? I mean, what steps can people take to reach those agreements? Or is it possible?

Laird: I think it's possible. But you've got to have a respect for one another up there, a comity that doesn't exist right now. It's just a shame. You know, I was brought up by Speaker Rayburn. And it was always the House that was important. The House of Representatives, the people's body. I spent many hours visiting with him and I remember when he called me in one time, he said, "Melvin I heard your speech today, and it was great, you're com-

ing along fine." He took me down the hall and said, "I want you to have this dining room, right over in the Capitol." A lot of the Democrats probably thought that was strange that he did that and assigned it. I had the dining room right off the members' dining room, and it was my own. You know, things like that aren't done too much over there anymore. I don't think the Speaker is looking out for young Democrats coming up or young Republicans coming up. Maybe he's watching them. But you've got to be willing to look at all of these young people over there that are coming along as new members of Congress. As far as being encouraged, I was encouraged more by Speaker Rayburn than I was by the Republican House leadership at that time, Joe Martin and Charlie Halleck. He was more helpful to me than they were in many respects. I don't think that exists over there right now.

Unger: For the vast majority of our readers, the people "out

There are twelve wars going on in the world today...

there," outside of the beltway, their reports and their impressions about how Washington operates obviously come from the media. Currently, I've been struck by the willingness of public figures to go on record critically here. For example, there's a piece in The Washington Post recently, where Hillary Clinton bemoans the influence of the right-wing media, the conservative media character assassination and personal conspiracies aimed at her and others. The Administration just released a multi-hundred page report dealing with an information conspiracy by the conservative media organizations. Now, on the other hand, Republicans such as Speaker Gingrich and others have shown no reticence in condemning the left-wing media. Today the media has so many damn "wings" that I'm interested in what your own impressions have been. Are you satisfied with the way in which "inside the beltway" is reported "outside the beltway?" Is it reported relatively objectively, comprehensively, reasonably or not?

Laird: Well, I think a Republican does have to work a little harder with the media, than a Democrat. Seriously, if you look at all the statistics, you notice that of the media the vast majority of them are members of the Democratic Party and quite liberally inclined. So, a Republican does have to work very hard with them. I spent a lot of time with the press and I really cannot fault the press in any way on anything they've ever said or done as far as I'm concerned. But you have to be honest with them all the time. If you make a mistake you've got to let them know immediately. I made a couple of mistakes but I let them know. I think they trusted me because I worked at it, and did it regularly. The night before I left the Pentagon the press had a party for me and they gave me a big National League Football, and it was signed by all of them, and it said, "Laird 212, Press 0." But they were doing it in a fun way. Like Sarah McClendon. Sarah was a great gal, and she's always kind of raising cain with this or that. Once she was having trouble getting Lyndon Johnson's attention. I was Chairman of the House Republicans so I presented her at the Ladies' Press meeting, a beautiful, silver whistle, that she could use at press conferences. So you have to have a little fun with them and Republicans have to work a little harder. too.

Unger: Oh yes, I was just wondering, as you were speaking, what the score would have been on Lyndon Johnson's football?

Laird: I won't speculate on that.

Danzis: The 1997-1998 high school debate topic Problem Area deals with renewable energy: How can the United States best reduce its fossil fuel consumption? Given your experience defending the vital interests of the U.S. and as a member of the Board of Directors of Phillips Petroleum, what is your perspective on America's dependence on foreign energy suppliers?

Laird: Well, I think the American people are always going to be in a position to have to depend somewhat on foreign supplies as far as energy is concerned. It's un-

fortunate, but our conservation efforts have not proved successful. The speed limit restrictions and the prices have not regulated and caused people to conserve. In fact we're becoming more and more dependent upon foreign energy. We're a long ways away from electric cars and from atomic power as far as mobility is concerned. So, I'm not too optimistic that we're going to become energy independent in the United States anytime in the near future.

Danzis: How do you assess the defense concerns that the U.S. has as a country largely dependent upon potentially unfriendly energy suppliers?

Laird: It's one of the problems we have to take into consideration as far as our whole foreign policy and our military strategy is concerned. The American people have made the decision through their gas tanks that they are not willing to cut back substantially. Now that

...people don't pay very much attention to those wars.

puts a tremendous responsibility on our government to see that those supplies are forthcoming in the future. That's why we're concerned in the Middle East right now. We got concerned in Iraq, when Iraq went into Kuwait, because it affected the vital interests of the United States. In that particular war, there was not the loss of life that is going on in some other wars right now, today. But the national security interests of the United States came into play, because we are not energy independent.

Unger: I want to make a real shift, here, in terms of our perspectives away from cosmic policy issues. I'd like you to reflect upon some of the other projects you have been deeply involved in after and during public service. They represent to me a kind of hands-on involvement, but in a totally different kind of approach. The first one I'd like you to talk about is the Laird Youth Leadership Day, part of the Laird Leadership Foundation what that project involves, what your thinking was behind setting it

up and maybe some of the kinds of responses you've gotten.

Laird: Well, the project developed some years ago when I was in the Congress. There were a lot of young people helping me in my campaigns and interested in politics. One of them was David Obey, who now is in the Congress and has my particular seat. Now he was handing out shopping bags "Laird for Congress" all over the streets of Wausau. And I was a Republican, and he's a Democrat, but he was doing that as a young high school student. I also got the idea that it would be good if we could have two students from the Senior and two from the Junior classes selected in each of the high schools in the district to come together and discuss some of the major topics facing the country. The Library of Congress did a lot of work for me and they were very helpful in preparing the work papers these students would get. Then we'd have work sessions at the University of Wisconsin at Steven's Point. I'd always bring out some unusual leader to sort of keynote it and we'd have eight to twelve resource leaders in addition to that. It turned out to be a very worthwhile program because these young people would go back and speak to their Rotary clubs, their local community clubs; they'd have a high school assembly and give a report on their day's activities. They'd go to their civics classes and government classes and give reports. It evolved into a very popular program, so even when I became Secretary of Defense, I couldn't stop it. I can't stop it, now. It's still going forward.

Unger: Right up until today.

Laird: Yes, we're going to have one on April 27th of this year. In addition to that we have this scholarship program where grants are given to worthy students who have shown some degree of special interest and special ability, to develop leadership, whether it be political or in chemistry, or in any other field of activity. But it's to award them for their leadership qualities. We've given well over 500 of those scholarships, and it's been a very worthwhile program. I started it by putting all my honorariums, if I got an honorarium for speaking anyplace,







in the fund. I received the Lasker Award for medical and health research. I got \$25,000 for that, and I put it in there. So I was able to kind of feed that fund, and it's worked out very well.

Unger: Let me pick up on that, though. The program itself, Laird Youth Leadership Days, is within the overall ambient of the Laird Foundation, which is a foundation, as I understand it, that you established in memory of your father?

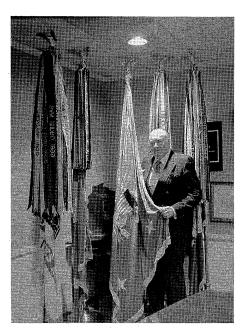
Laird: Well, the foundation wasn't established in memory of my father. The scholarships are in memory of my father. But, true, my father was very important to me. He gave me the greatest inheritance anybody could possibly pass on, and that was a good, respected name in central and northern Wisconsin and throughout our state. He was a very well respected person. He was a Presbyterian minister up in Marsh Hill. That's where he met my mom. And so I do honor my father, and each of the scholarships makes reference to my father.

Unger: Do you find that your experience in a program such as this is relatively typical of how many public leaders are willing to go back with this kind of hands-on, individual contact, and continue it once the political element is totally removed? As you said, it's gotten a life of its own, now, really.

Laird: Once you get it started, there is no way you can really stop. I've got it set up now so it'll continue forever. And I've endowed the program at the university substantially with well over a million dollars pledged. It takes on kind of a life of its own and people are asking when's the next one. Now I've brought good people out there. I've had everybody from John Gardner to Henry Kissinger to President Ford. Larry Eagleburger comes almost every time, because Larry was born in Stevens Point, Wisconsin, and in my first campaign for Congress, his mother helped me and worked hard for me in Portage County while Larry was crawling around on the floor as a little baby. I talked to him the day before yesterday. He's all bandaged up pretty bad, leg and knee, had a back operation and he still said, "I'm coming to

the Laird Youth Leadership." We have Shirley Abramson, who's quite an outstanding liberal thinker in our state and now she's the Chief Justice of our Supreme Court in Wisconsin. She has never missed a meeting. We also have the Governor there too, you know, and it's gotten to be quite a nice thing. These young people come in loaded for bear.

Unger: We're familiar with that from the NFL. I was especially anxious to get your perspective on this program. Because it touches very familiar strains with the National Forensic League, which, of course, involves outstanding high school coaches and teachers and



students all around the country. And it seems to me that many of our constituencies are the same in that regard.

Laird: Some of these young people are better speakers than they were when I was going to high school there in Washington High School. I was very active in oratory and extemporaneous speaking and debate. But I tell you, these young people today are sharp. They get up there prepared.

Unger: Often embarrassingly so.

Laird: Yes, L.Y.L.D. is a great program. But it just is in Wisconsin in my old area there. The area is a

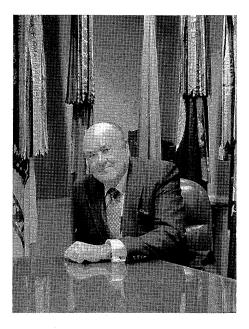
big one including the Green Bay High Schools and Appleton, Wausau, and all the way up to the north with 550,000 people, it's about 240 by 220 miles. They don't have access to a lot of things that other people do. They've got the Green Bay Packers, though!

Behm: The second project I wanted you to reflect upon was your very longstanding relationship with the Marshfield Clinic, and especially the Laird Center that is going to be established.

Laird: I got involved with the Marshfield Clinic very early. In 1922, my father and mother moved to Marshfield. I was just a baby at the time and so my records as a patient there go back to the year I was born. But then I got involved with the clinic after I came back from the Navy. I had met a doctor, Stephan Eckstein, who had come over as a refugee from Germany, and my mother and father had gotten very close to them, because they talked in English. So they were part of the community, and he was outstanding, one of the very renowned Dermatologists. And of course, he started to talk to me all the time about how it's important that as a young state senator I get involved in this health business. And so I put in the first cash sickness disability legislation in the Wisconsin legislature. And then he got me interested in medical research. And in my first year out here in Congress, I got the National Institutes of Health interested in the Marshfield Clinic, and the first grant was made to look into the question of Farmer's Lung Disease. And this is rather an unusual clinic, because you have all the records from generations back, going all the way back four or five generations. And so it was a great place, there's no place like it. People are in and out at Mayo's. But these people in that general area, they're all inhabitants of a great area for conducting medical research. Because there's just one medical facility serving all these people. And so that's how I got involved with it, and I have to give Dr. Eckstein the credit. I came out here, and as soon as HEW was set up, the Department under the first term of Eisenhower, I wanted to go on that committee. That's how I got involved.

Behm: We've seen pictures of the new facility, of the Laird Center, itself. I was wondering if you would talk to us a little about why did you choose to lend your name to this project? Because I know you're very judicious in terms of the use of your name to such a front-on public service project.

Laird: Well, you know, I have a real concern about that area. They were awfully good to me and to my family over the years. I love the area. Bob Froehlke, was a boyhood friend -- we went to high school and to grade school together. His wife and I were great friends, even started out in Sunday School together when they were about



four or five years old, and we have developed a friendship over the years. He became my Secretary of the Army, first came out and was my Assistant Secretary of Defense for Administration. He was President of Sentry Insurance Company up there in my particular area of the country at one time. He also was Chairman of the Board of Equitable Insurance Company. He came to me and suggested that this is something that he would like to do and he has taken over the responsibility of raising all the money. They're way over budget -- they've made their budget or are exceeding it in a very nice way.

Unger: When you say over budget, you meant a surplus?

Laird: Surplus, yes! They've raised more than they had set out to. I have to give him some credit for convincing me to do it. I didn't think it was a very good idea. But he's proven to be quite right. He had planned a train trip, started down in Milwaukee and went all the way through Wisconsin: Oshkosh. Stevens Point, Wisconsin Rapids -had an eight car train trip, and different people would get on the train from one city to the next and then buses would take them back. And it was a big fundraiser to get people involved. I thought it was a crazy idea. But he was right and it turned out to be a great thing. We had a couple of outstanding people with us, Larry was there, again, and of course, Jerry Ford's coming out to dedicate the thing.

Unger: You're providing what I'm anxious to get for the readers, that is the source of the personal linkage -- what the personal commitment is that is involved there.

Laird: Well, you know, there's a personal commitment. My grand-father was first President of the Library Board, my mother was President of the School Board, President of the Library Board, she was on the Board of Regents at the University of Wisconsin, and she was the second woman ever to be appointed.

Unger: We're talking personally here. Because as I say, the policy input is very exciting to our readers, but every time I talk to the coaches, every time I talk to the students about these upcoming conversation pieces, they say please make every effort to get for us a sense of the person behind the title. They are interested in knowing the people who are in Washington, not just the titles who are in Washington. And one that I know that you'd be willing to at least talk with us was your own family experience with your wife Barbara and her reaction to the Washington experience, which I know in many respects was very unfavorable.

Laird: It was very unfavorable. She enjoyed the years in Congress. She thought that was fine. But she got very fed up with the years as Secretary of Defense. Be-

cause there were unfortunate things that happened during that period. People coming up to your home and urinating on your porch and your steps and your front door. There were unpleasant things in that connection; there were a lot of things that were required of her that she really didn't appreciate. She was very active in the Red Cross and she was great in that. She was going to the disasters and whether it was Wilkes-Barre or whether it was down in the Gulf in Mississippi, she was always around the disasters. But she didn't appreciate the work I had at the Department of Defense because there wasn't a night that something didn't go wrong. Because of the time difference between Vietnam and Washington, DC, that was not a pleasant experience. I think she enjoyed the years in Congress, but I don't think

"The job of Secretary of Defense is a loser."... Recurring failures of popular consensus over the past 35 years have produced boom and bust cycles of defense spending.

she enjoyed the years in the Executive Branch.

Unger: Do you think that was a function simply of the immense responsibilities that you had as an individual, or is that typical of the inability, almost the conflict, that develops in a family relationship within any administration with any major player?

Laird: Barbara passed away about eight years ago. There was a tough last year down there. She was down at North Carolina at the Duke Medical facility, and she slipped very badly for a while. She had cancer. My daughter, Allison, did a tremendous job of taking care of her. It was a difficult period.

Unger: Before coming down here, we have had periodic releasings of the Nixon tapes headlined today. Nixon discussed blackmail of LBJ over the war in Vietnam, the possible break-in in the Brookings Institution to get these damn files and so forth. I don't know if it breaches any confidences or whatever -- did you ever have any discussions apropos any of these kinds of behind the scenes impressions with President Nixon, and taped discussions?

Laird: Well, you know, once in a while the President has a bad day. And he probably says some things that he shouldn't say, and he gets a little carried away. I've seen him get carried away once or twice. But you just do not pay much attention to that. I noticed the story in the paper today has to do with Brookings. I'm sure that no one broke into Brookings. But he [Nixon] was very upset about the Pentagon papers being leaked. And, of course, I had custody of all those papers. They were turned over to me by Clark Clifford. Clark Clifford didn't realize what was in them but McNamara knew what was in them. And from my standpoint, I was glad to have the Pentagon papers leaked.

Unger: So now we know who the leaker was.

Laird: No, I was not the leaker! But the day that the Pentagon papers appeared in *The New York* Times, I was on Face The Nation, and I was all prepared to have questions about it. And I didn't get one question about the Pentagon papers, and then they were all over The New York Times that particular Sunday. When you're on a show like that, you can't plant the questions, but I was surprised the press didn't ask me a single question about them. Because from my standpoint as Secretary of Defense, it was helpful to me to have all that material out. Because those decisions had been made prior to the time I was there, and I didn't have to take responsibility for them. So it was good to have those out. There were only two or three things in the papers that breached real security, and that had to do with some information that you could tell we had broken some codes.

Unger: The question of the break-in, the whole question now is entitled Watergate; but it doesn't resonate very definitely, I think, with the public. Are there differ-

ent ethical standards today, or do you think we've had a distinct relatively disreputable ethical standard or a high ethical standard in our government?

Laird: Well, I think that the whole Watergate thing was really a disaster as far as our country was concerned! And it was not handled properly by the President of the United States. I know the President of the United States didn't know about the break-in in advance. But he had told me that he had done nothing to cover it up. Then my General Counsel, who went over to the White House at the time that I did, Fred Buzhardt, came to me and informed me in May or June of 1973, that the tapes existed, and he'd listened to them and that the President was involved with the cover-

up. And he should not have lied about that. If he would have fired those people and had got rid of them and come clean on the day it happened, there wouldn't have been a Watergate. But he chose to protect certain people, and didn't tell the truth to me and to others. That's a mistake. If you start get-

ting caught up in lies, I don't care whether it's government or business or anyplace else, it just is not acceptable. You just get yourself in a lot of trouble. And it just multiplies day in and day out. That's true in business, too. I've found that in business, as well. As you know, I went on the Phillips Petroleum Board. I was appointed by a Federal judge, because Phillips Petroleum had violated campaign laws. They'd taken some money and given it as a contribution to Senator Kerr who was the Democratic Chairman of the Senate Campaign Committee, and to the Nixon campaign, back in 1958. There was a class action suit brought against the corporation because that money had come from India through Switzerland, and at that time you could contribute cash. But it was not a proper use of shareholder's money. And so the Federal judge, as part of the settlement, decided to appoint an outside board. I mean, I think that's the problem you have over there now, is the problem you had with Newt Gingrich, it's the problem you have with the President and with Mrs. Clinton, now. They haven't been forthright, they haven't been truthful on certain things. And that just causes you lots of problems.

Unger: And the people's response to the question, what is the ethical level in Washington, has shown a consistent decline in their assessment. The number of people

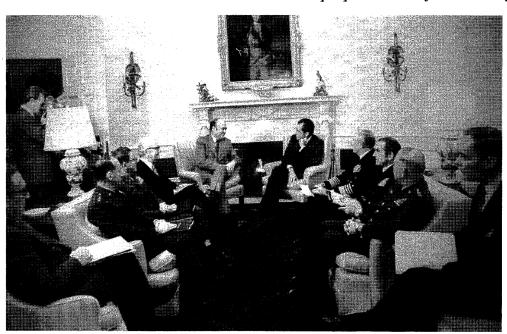
Danzis: A couple of times
President Nixon remarked, there
goes the most devious man in government. He said it, I guess, to
Henry Kissinger in regard to you.
And then in one other article it said
that he's not devious, but he's playing the game at a different level.
And I hear you talk about friends
and a few good people like Eliza-

NO! And that's a sad commentary,

as far as our country is concerned.

And we're headed for serious

beth Dole, or the people that you mentioned from administrations, and people that you called good friends are actually very powerful people that have been around. How did you start off on this track of meeting people and getting to where you are today?



Secretary Laird, President Nixon and the Joint Chiefs

willing to answer, oh, they're just a bunch of crooks up there, has increased. Do you think, in fact, are the American people onto something? Has there been a decline or not?

Laird: No, I don't think they're onto anything, but I'm glad that they're concerned about it. And that's very important. Some of our political people have tried to cover up too much sometimes. And I think that that's led to a distrust. Here you go out and ask mothers and fathers of high school kids whether they want their children to go into politics, and it's almost unanimous,

Laird: Well, started out campaigning very early in the 1930's, and got involved in campaigning for my father. He was running for state the Senate at that time, and I was a young person in high school, and I got very much involved in the 30s in the campaign. I

got more involved than my dad did. As a matter of fact, I made more speeches, and I barnstormed all over, trying to get him elected. The whole idea of this Laird Youth Leadership thing that I've tried to develop there in central and northern Wisconsin is to get people involved. To get young people involved, get them an appreciation of government and how, if we're going to succeed in this country, we've got to have good young people involved. And there are great opportunities for young people in politics.

Danzis: You mentioned young people, and you were only 24 when

you first won your State Senate seat, right?

Laird: I was either 23 or 24, I can't remember exactly. I guess I must have been about 24.

Danzis: That's incredible.
As co-Chairman of the Commission on National Elections, you concluded that the election process during the 1980s was not too long, it was not too costly or messy, and the truth of the matter is, the process worked pretty well. Has your reaction to the election process changed in the 1990s?

Laird: Yes, it's gotten too expensive. We're spending too much money and we've got to put some reforms in. It's just gotten out of hand. We thought that when we were writing that report that we were entering the new era, because we were going to have Federal contributions to the Presidential campaigns and we'd be able to control them better. But that just hasn't worked. I mean, it didn't work in this last campaign, I'll tell you that. Although the Presidential Election Campaign was financed by the taxpayers, there were many sideshows going on around in the Presidential campaign, and that's got to stop.

Danzis: At one time you recommended raising the maximum contribution from \$1,000 to \$2,500. Is that still a reform you support?

Laird: I think that's all right. I don't have any problem with that. But I think you have to have some campaign limitations, on overall spending. And I think you're going to have to have some public financing of campaigns in order to get agreement with the candidates. Because the way the Supreme Court rules now that you can't limit the expenditures of anyone running for office is really unfair to a lot of candidates. In order to get around the Supreme Court ruling, you're going to have to go to some sort of federal financing. Once a man or a woman accepts that, then certain restraints can be placed upon them. I think there has to be greater restraints put upon the Presidential candidates if they accept that Federal financing, now, than there have been in this last

campaign. This was BAD in this last campaign. And I don't think we anticipated at the time when we wrote that report that the Presidential funding of the taxpayer's money wouldn't work. But it didn't work.

Unger: Do you think that America is going to continue to remain a country of just two major political parties?

Laird: I hope so, because I think it's very important that we put all the emphasis we can on encouraging two major political parties. I think we should encourage that. I think it would be a disaster if we got to the situation they have in France and Italy and some of the other democratic countries, where there is really no party responsibility developed anymore at all. They're all just kind of floating around and no real leadership that

I really don't think that I have any regrets about my time in the Pentagon. I have no regrets about my time in Congress. I have a very clear conscience about everything that I did.

can be expressed. I think the British have done it a little differently and they have gone into three parties at some times. It's still very difficult to do that in Great Britain, and I think we should encourage trying to get everybody involved in two major parties, because it's better to fix responsibility that way.

Unger: At least at the level of Presidential politics, here, do you think that the elections were helped or hurt in '92 and '96 -- in '92 by the inclusion of Ross Perot in the Presidential debates, and exclusion in 1996. Would you have supported both of those decisions, either of them, neither of them -- what?

Laird: I think I would have been for excluding Ross Perot in this debate, yes. I really think he wouldn't have added much to the debate. All the polling data showed that he wasn't a major candidate, and you just don't want everybody to get in there and you get the right-to-lifer's or you get the abortionist's, or you get all these other people on these crazy single issues, that really hurt politics, and really take away from a focus on the real issues facing the country. And I wouldn't want all those candidates in there.

Unger: Are you satisfied that we have struck some objective criteria? What standards, what thresholds, would you set for inclusion in the Presidential debate?

Laird: Yes, we have some standards that we set up in our Committee Report for that. We got into a lot of difficulty with the League of Women Voters at that particular time, because they were of the opinion that everyone should be included. And that's one of the reasons that we were able to get agreement with the Democratic and the Republican party to go forward with this - we could never have gotten agreement, and never put this in concrete if we would have encouraged all of these other people to get involved in this debate process. And I don't think that would be a good idea at all.

Unger: One final question that I'd like to ask in conjunction with the campaign and electoral process, touches very heavily on a lot of our constituents. Our members in the NFL, are very actively involved, even at the high school level, in politics, much like some of the experience that you cited before. President Clinton, in his inaugural address, in some of the recent interviews that he's given, says, and I'm quoting him again, that "one of the great challenges of leadership today, and maybe in any democracy, but certainly in ours, is learning to get the poison out of your system." And he's talking about the tone of politics, which has arisen here. At the level of government, and at the level just of public discourse, do you think that the entire tone has become much more political, much less personally genuine? Is there an element today of harshness, of politics in virtually everything that you would say maybe did not exist

twenty years ago. Or at least, is the situation getting worse?

Laird: Well, I think it's getting worse because there are so many people who are only interested in politics for just one issue. We've got a lot of one issue people and the only thing they think about in government is this particular issue or that particular issue, and they are unwilling to look at the broad scope of the problems facing our country, which are really, in many cases, much more important than the one issue that they're interested in. And I think it has affected the manner in which politicians sometimes treat one another. I don't think it's as much fun in the Congress as it used to be. We used to have an enjoyable time. It was fun for our families, we had great relationships, Democrats and Republicans alike. There isn't as much of that as there should be, now.

Unger: One question that I'm always asked to ask. You served for

Giving away money is not as easy as some people think!

nine terms in the House of Representatives plus a huge number of other career appointments. I'd just like to get your reaction: Is there a role for institutional term limits on the length of service in the Congress?

Laird: No. I think that's a great mistake.

Unger: That's a pretty clear answer.

I'm going to quote from a recent golf commercial that I saw, because it relates nicely in the area we're talking about. Lee Trevino is doing this piece, and I was really struck by it. He's talking about in his own very nice style, guys on the Senior Tour, they're driving it 320, 330, 350 yards! Why? Well, it's this Titanium driver. These guys are old. How do you think we're doing it, wheat germ or something? It's technology! I'm using the commercial as a set up, in terms of your reaction, especially, to the immense growth of technology in all of our areas. How do you see that as coming down in terms of our future capabilities? Are we in a position to appreciate what the 10 years, 20 years, 30 years from now, the entire content of society is going to look like?

Laird: It's very difficult, you really can't give a snap answer to that, because I'm not sure how it's going to evolve. I'm concerned about it. I'm concerned about people not reading as much as they should. They want to be spoon fed everything now, and all of the things that are going on bother me. I'm not sure. Maybe we're going to get too much information fed to us and not have enough time to think about it.

Unger: Is the responsibility for monitoring, for correction, primarily one of family, of local government, of national government? Where is the responsibility?

Laird: I think it has to be at home, in the schools, and the churches. But I think it has to be pretty much at home. I remember when I could never have breakfast at home until I made my bed. And one time I told my mother I had made my bed, when I hadn't, and I really got severely disciplined for lying. And it was a good experience. We didn't have television then, the only thing I had was a little crystal radio that we could kind of tune in.

Unger: There was a time when there wasn't television?

Laird: Sure, back when this discipline was taking place. But we did have certain rules about reading and quiet time. I'm not sure there's much of that anymore. I don't know. It bothers me.

Unger: Well, you touch on something that national surveys reflect, and I know our own constituents reflect, and that is the perception of a major decline in family values in our society -- the responsibility of the family, the role of the family, the influence of the family. Is that your sense, too? Are families fulfilling the kinds of roles that they used to, and that we're going to have to rely upon them in the future for?

Laird: I wish I could say that

they are. I think there is a movement on to come back to that, because the family is so important. I think the President is trying to emphasize that, Senator Dole tried to do that in his campaign. I'm still hopeful that we can increase the responsibility that is the family's, and belongs to the family, and belongs to the schools. It belongs to the teachers and the coaches and it certainly is a responsibility of our churches, too. But education is going to have to play a major role in that. I serve on the Trustees of the DeWitt and Lila Wallace Funds, and we also have these seven trusts -because when the Wallaces passed away, they had no children. And the Reader's Digest stock that they owned is set up in these seven trusts and these two funds in which I serve as a Trustee. And we have \$5 billion dollars in that. They gave away everything. And we are trying to do what we can with the Lila Wallace and the DeWitt Wallace Trusts to encourage young people. We're the biggest contributors to

> ... seeing that it's properly used is a great responsibility.

the Boys and Girls Clubs, the YMCA, to the Boy Scouts, the Girl Scouts, the Campfire Girls. We're big in the inner cities. We're trying to do what we can in this area. And we meet on a regular basis. And it's a grave responsibility. Giving away money is not as easy as some people think! Giving away money and seeing that it's properly used is a great responsibility. And with these trusts and with these funds in all, we've given away 5% of the value of the funds and trusts each year, and it's not an easy responsibility. I hope we're doing the right thing. We're trying to encourage these things. Whether we are or not, time will tell.

Unger: I can see a lot of people who will be reading this, say giving away money is not a real responsibility -- oh sure, I'd like a crack at it.

In terms of that kind of discussion, one of the issues that I know we wanted to just touch on was the balance, the on-going evolutionary balance of the role of responsibility for the Federal government, for local government, and for private

concerns. I'm interested to know whether you're satisfied that we're moving in good directions or bad directions about decentralizing the government, of less responsibility for the government, or is it a mistake? Given the complexity of the challenges we're confronting.

Laird: I think the move to get the government shifted as close to the people as possible is going to be helpful. You want to get people involved. You want to get families involved. You want to get people involved locally. And I think we're moving in the right direction on that. I'm encouraged by that. Very much encouraged by that.

Unger: Is this a movement that cuts across party philosophy?

Laird: Yes, I think it is. All you

have to do is look at the President's Inaugural Address. That Inaugural Address could have been given by any one of the last Republican candidates or Republican Presidentselect.

Unger: There were a lot of Democrats on the Hill saying the same thing. I don't think

they're saying it with the degree of enthusiasm that you are, but --

Laird: Well, you know, there are a lot of things that trouble you. But I'm really, at 75, still encouraged by where we're going and what we can do. I kind of like this particular ring, here. This is a Stanley Cup ring. And I'll tell you, there was great teamwork that went into that. And last night, the Avalanche played Philadelphia, as you probably know, they beat Philadelphia, and they continue to win.

And it all begins with commitment. That's what I kept telling those guys. You see, it all begins with commitment. That's not a bad

thing to keep in mind. And I think a lot of people have to get committed to helping this country into making it a better place in which to live.

Unger: To close the interview, I'd like to touch upon a few areas, almost where we started, and that goes back to the future of our country and some of your perspectives on what we are going to see in the future of war-related global areas. Henry Kissinger, in the most recent issue of Newsweek, published an article with a very fitting title, in terms of his speculations. He called it a "World We Have Not Known" in terms of the entire dramatic changes that may take place in some of these areas. I'd like to cite a couple of his comments there and get your reactions to them, as to whether you might agree or dis-

"War Map" in office of Melvin R. Laird

agree, because they touch very heavily upon your areas of responsibility. He says, "the new Clinton Team has no more urgent a task than to devise a response to an explosion in the Gulf or an upheaval in Saudi Arabia." Do you see those as the kind of major problems that he does?

Laird: Oh, that's a major problem, there's no question about that. It all goes back to your energy question. And people have voted that way through their gas tanks.

Unger: Are you satisfied with the directions that we have thus far evolved, in terms of our thinking that way?

Laird: No, that goes back to the early part of our discussion. I think that we have not laid out a strategic foreign policy or a military plan as far as the responsibilities we will assume in the world, and what can be expected of us and what we have to do to meet those expectations. We're kind of living out of our back pocket right now.

Unger: It strikes me, listening to you talk about a subject like this, it seems so obvious to say we are living in this way, we have not developed the proper strategic role. Is this just a case, in your sense, of inadequacy of the talent of the people at the top of our government, is it because they are too heavily influenced by politics, is it an unwillingness to face hard decisions? So of-

ten, the proper course of conduct seems relatively clear but the one thing that is equally clear is we're not doing it.

Laird:
Well, you're
probably right.
We're not giving
the leadership
to this, and it
has to come
from the President, and the
President then
has to depend
on his Secretary
of State and Secretary of De-

fense to do it. But they're so busy taking care of the daily responsibilities, that they have not really addressed this. They are addressing it now. The article you talked about that Chuck Robb wrote is something that is to the forefront right now, I hope. And I hope that the President will recognize this. I don't think that it has been properly addressed during the last decade.

Unger: And in that conjunction, in terms of these kinds of predictions, one of your former colleagues, Caspar Wineberger, Secretary of Defense for Reagan, has published a new book on the next war. And I haven't read the whole

book, but I did read the summary piece in USA Today, and the big headline is, "Can the U.S. Really Win the Next War?" Here are the conclusions of the author. They set out a number of prospective scenarios in the Persian Gulf, in North Korea, the Japan area, with Moscow, in Mexico. And their conclusion is this -- they say gone are the days when America could rely on geographical distances to buy time until we could mobilize. Ballistic missiles and weapons of mass destruction have not only compressed geographical distances, but may also prevent U.S. forces from ever reaching a battlefield. The next war could be over by the time America is fully mobilized. They say the scenarios they're discussing here are fiction for now; but to be ready for the next war, we need to halt troop reduc-We need to halt the tions. downsizing of our fleet. Funding for missile defense and stealth technology research needs to be restored and increased. These funding commitments will not only help to maintain our technology edge, but they are essential to ensure that we continue to recruit personnel to fight and to win the next war. Is that your perspective? When you look at the levels of the defense budget year after year after year, would you shake your head in terms of yes, no -- what would be your perspective on our size, in financial perspective, and a human perspec-

Laird: Well, I think we have to be willing to devote a sufficient portion of our Gross National Product to military activities and to defense spending. But you can't do everything. And you have to be very careful in the way these assets are allocated. An article that says the war will be over before it gets started, that's assuming that you're going to use a lot of nuclear weapons. I'm certainly for keeping up research in that area. But I can't believe that we can't go forward to establish a complete shield. Certainly, there should be efforts made to be able to intercept single missile firings that some crazy nut might try. But when you read over that particular article the way you read it to me just now, that's an invitation to a blank check - and you can't have a blank check as far as the debt spending or national security

spending in this year as we go into the next century. You've got to be very careful in how you parcel out those assets. Because the American people have got to be assured that we're doing right. And that hasn't been made as clear as it should. But I mean, just to endorse all of those things, you want to be for adequate spending in that area, but if you endorse all those things, you'd be giving the Defense Department a blank check. You can't do that.

Unger: I know my colleagues here, and myself, have called upon you to make a lot of assessments of individual leaders. And it has all been focused upon this country. I just wondered if you might have some perspective yourself about the qualities of the leaders in the other major countries that we are encountering. Do you think that

I was very active in oratory and extemporaneous speaking and debate... these young people today are sharp. They get up there prepared.

China, Germany, France, the Soviet Union, are as well led today as they were twenty years ago, thirty years ago? As responsibly led, that is.

Laird: That's pretty hard to make an assessment on that. I think we're very fortunate in the leadership that we have in the free world today, and I think that we're working pretty well together. I think that we've got to get to the point where we rely more upon NATO for some of these things, and working through multinational organizations. You know, I started out the Defense meetings with Japan. I was the first Secretary of Defense ever to go over there, and you'll see their Nakasone, who was the Defense Minister at that time, he later became the Prime Minister, on some of these pictures on the walls, here. We had a hard time getting the Japanese to come up with their funding to pay for the troops that are in Japan. They want the troops there, they really do want the

troops, they want that security. And they want the shield. But they didn't want to pay for them. We finally got them paying for it. And they're paying for our troops there and the expenses. We had a hard time doing that with the Germans. And the French. But we've gone a long way in that regard. I really can't assess the new Prime Minister of Japan. I hope, and wish him every success. I do know the leaders of Great Britain, and Germany. One of my closest friends was a former Chancellor, Helmut Schmidt, who is still there and I contact on a regular basis. And I've got great respect and admiration for the men and the women that are involved. But I just can't give you a net assessment on everyone that's in office right now.

Unger: I know when I've conducted these kinds of conversations, that the favorite tag line that I have with individuals of your kind of talent is, well, I just have one more question. That goes on for about an hour and a half. But I do just have one more final question in this area, because I do want to get your reaction on it. Today, General George Lee Butler, published in the Washington Post what he called the "General's Bomb Shell." which was his own proposal for phasing out the U.S. nuclear arsenal. He says to bend every effort within his power and authority to promote the conditions and attitudes that might someday free mankind from the scourge of nuclear weapons. And I won't bore you with all of the specific details, but he does make out a

Laird: He's had a very good dream.

Unger: And that's what I'd like to get your reaction to. Is it just a dream?

Laird: It's a wonderful dream. But we're a long way from there. And the United States could do that unilaterally at this time, or start moving unilaterally at that time. We can reduce, but you would leave the world today in a very, very precarious position.

Unger: Do you find any danger to that effect?

Laird: There's danger now of

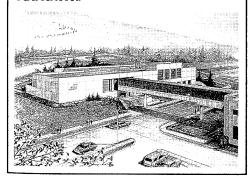


The name of one of America's best-known public servants has not appeared on any buildings. Until now. The LAIRD CENTER, for which ground will be broken on May 3, will honor former Defense Secretary and leading U.S. Congressman Melvin R. Laird in his hometown of Marshfield, Wisconsin. The \$12 million, 50,000 sq. ft. edifice, due to be completed during the summer of 1997, will be home to a cadre of human health and safety research entities, including the internationally recognized NATIONAL FARM MEDICINE CENTER.

"It is altogether fitting that this new Center be named in honor of Wisconsin's favorite son, and one of the ablest supporters of medical research this nation has produced," said Robert Froehlke, national chairperson for the Laird Center fundraising campaign.

The executive director of Marshfield's research division, Dr. Paul Gunderson said, "The state-of-the-art LAIRD CENTER is critical to continuing the mission of the organization, which is three-fold: to engage in basic and clinical research, to support the broad spectrum of medical education, and to be an active participant in public service initiatives whenever and wherever possible."

The LAIRD CENTER, in addition to housing the staff of the National Farm Medicine Center, will also provide a newer, expanded working environment for professional staff in the related departments of epidemiology, biostatistics, molecular genetics and medical education.



someone using nuclear devices. There's no question about it, because they're easy to build. They're very easy to build. And there's always that possibility, and we have to keep guard. We've got to do a better job, though, with our intelligence. To get that intelligence problem really solved, there are a lot of things you have to do. I mean, you have to infiltrate some of these groups, you have to be on the guard constantly. But this idea that we're just going to announce we're going to destroy everything, on an overnight basis, that's a wonderful dream. But it just isn't practical at this time.

Unger: You know, Mr. Secretary, I commented at the outset of this speech, that you were going over for the swearing in of a new Secretary of Defense today.

Laird: I think I'll get there for the reception.

Unger: The reception - I can't tell you how much we've appreciated the amount of time you spent here with us today. Of the individual interviews that I read earlier on, just to prepare for this particular conversation piece, all of them were obviously very complimentary in terms of your public service. The comment was made that Melvin Laird is "a real class act." And I just want to say my own reaction is that there are and will be a large, large number of high school students, teachers, and parents all across the country, when they pick up the particular issue of The Rostrum in which this conversation will appear, who will be indeed nodding their heads in agreement after reading this piece. You've been a real class act for us, and I think for thousands of members of the high school community. And I just simply want to, on behalf of the National Forensic League, and all of its members, extend our thanks to you.

Laird: I've enjoyed being with you this morning.

Unger: It's been fantastic. We could have gone on for the whole afternoon.

Loren Danzis

Chief of Administration at the National Forensics Institute from 1991 through 1994, Danzis has been involved in directing NFI programs throughout his collegiate debating and coaching careers. As a student at American University, Loren served as both Captain and Administrator of the A.U. Debate Team. He was a leading competitor in CEDA's East Coast region, reaching the Final Round of many tournaments. Loren then served as Debate Coach during the 1993-1994 season, when his teams reached the Semi-Final Round at both the CEDA Varsity National Debate Championships and the Novice National Tournament. That year he also received the Best Debate Judge award in CEDA's Northeast region. In 1992 and 1996, Loren served as a panelist on the United Press International Presidential Debate Evaluation Panel and in 1993 evaluated the Perot-Gore NAFTA Debate.

Danzis is a student at New York University School of Law. Following graduation in 1997, he will practice securities law at Orrick, Herrington, and Sutcliffe in New York City.

Steven Behm

Coach of American University Individual Events Speech Team, Behm received his undergraduate degree from the University of Illinois, Urbana-Champaign, achieving a dual BA in Political Science and in Speech Communication in three years. As President of the Speech Team, Behm led the Illinois team to their first Intercollegiate Championship in 1994 by advancing four of his eight events into out rounds at the National Forensic Association Tournament. Steve Dean's Listed every semester for both degrees and received the Otto A.L. Dieter Award from Illinois for outstanding service to the field of Speech Communication.

Behm moved to Washington, D.C. and worked for National Media, Inc., one of the nation's leading political advertising agencies. After winning 29 of the 30 local, state and national campaigns on which he consulted, Behm moved to Capitol Hill, where he was appointed Press Secretary to Congressman Philip M. Crane, the youngest to ever fill that position.

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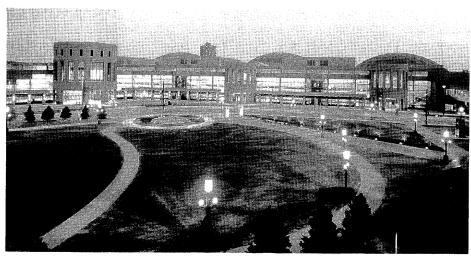
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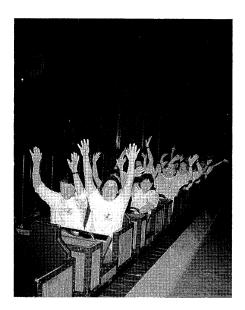
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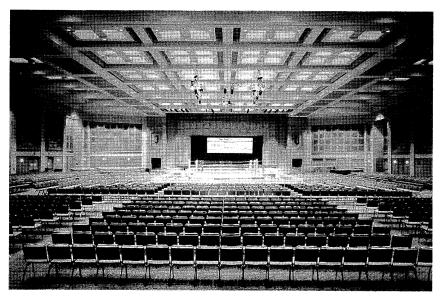
STAR OF THE NORTH NATIONALS VENUES



Ornate Minneapolis Convention Center will host final rounds.



Star of the North hosts ride the Camp Snoopy rollercoaster.



Finals will be held in this ballroom at the Minneapolis Convention Center all day Friday, June 20.



Thomas Jefferson High School



Hubert Olson Elementary and Middle School

1997 STAR OF THE NORTH NATIONALS

What began as an informal conversation between NFL Executive Committee member Donus Roberts and several Minnesota coaches has evolved to become the 1997 Nationals. The Minnesota Debate Teachers Association, in cooperation with Minnesota's three NFL Districts, are pleased to serve as hosts for your vist. The Bloomington School District has generously provided the facilities to be used for competition. Thomas Jefferson High School and Olson Junior High will be the sites of all speech and debate events. These two buildings share a block only a short trip from anything and everything the Twin cities area has to offer. Learn more about Bloomington and everything the area has to offer by visiting our site on the Internet at http://1997.NFLNationals.org.

Special Events

Being located near so many attractions and facilities has made planning a Nationals an interesting challenge. The local committee wants our guests to enjoy attractions that are of special interest to different tastes. Providing contacts, options, directions, and special offers will be their focus. However, all participants are invited to take part in the opening day events on Sunday, June 15th. Following registration at the Radisson Hotel South, and perhaps a drive to the schools, it seems likely that many will be drawn to the Mall of America. It is here that opening night festivities will be held. After the opening ceremony, NFL participants are invited to gather for friendship and fun. Students, as well as young-at-heart coaches, will want to be part of the Knott's Camp Snoopy "NFL Night" Student Party. The world's largest indoor amusement park will be kept open from 6 to 10PM especially for the NFL. \$12.50 per person guarantees admission and unlimited rides. For the same price, coaches are invited to a reception in the patio areas located "above" Knott's Camp Snoopy. A buffet will be provided in a casual atmosphere conducive to renewing old friendships and forming new ones. Memories of these and other events may be preserved through ordering a copy of the Star of the North Nationals videotape. Of course, there will also be a variety of t-shirts and other souvenirs available throughout the week.

"Stars" of the North

As co-chairs of the local committee, Helen Fisk of Mounds Park Academy and Mike Vergin of Eagan High School have had the pleasure of working with many of the best that Minnesota has to offer among forensic educators and supporters. It is those "stars" who, along with many other members of the Minnesota forensic community, have provided the inspiration, dedication, and effort to make the Star of the North Nationals reality.

Long-time Bloomington Jefferson coaches Norm Leistikow and Del Holz will supervise tournament facilities. Norm and his wife, Marty, will handle things at Jefferson High School; while Del and his wife, Alice, will run the show at Olson. All four bring both forensic experience and enthusiasm to these often thankless tasks. Bloomington coach Chris McDonald will serve as the liaison to the Student Congress facilities.

Southern Minnesota NFL District Chair Bob Ihrig of Mankato

West High School has taken on a variety of challenges. Bob made all travel and transportation arrangements for guests coming to the '97 Nationals. He secured special discounts and efficient, personalized service through the resources of the local office of AAA. He has also taken on the responsibility of chairing the Special Events Committee. A die-hard Minnesota Twins fan, Bob is especially proud of the \$5 tickets available for those who help him celebrate the Star of the North Nationals "NFL Night" at the Metrodome. Finally, Bob has served as secretary for the committee's meetings in order to keep people across the state and around the country updated on progress and challenges. Anyone hosting a future Nationals will want to seek Bob out early and often.

Leading the fund raising efforts has been Stillwater's Jim Graupner, current president of the Minnesota Debate Teachers Association and the namesake of the organization's James Graupner Distinguished Service Award. His fund raising skill has long helped the MDTA provide a variety of services to the local and national forensic community. He has now brought those same talents to the "97 Nationals.

When she is not busy directing one of the nation's largest and most successful NFL chapters, Pam Cady of Apple Valley has found time to chair the Hospitality Committee. She has marshaled the resources of numerous speech and debate coaches to take on a variety of tasks designed to make guests at the '97 Nationals feel comfortable. The army of volunteers, which will work the Star of the North Nationals are being directed by Dorothy Sunne of Forest Lake High School and Lisa Protelsch of Anoka High School. Jenny Cook of Hopkins High School has led the committee working to provide local judges for both debate and speech events.

Arrangements for food are being handled by Barbara Kersten of Roseville High School and Todd Hering of Stillwater. Barb has the distinction of being the only coach ever to have a debater win the top speaker award at the NFL Nationals twice. Todd's former partner on a Minnesota state champion debate team, Chris Cowen, has brought his entrepreneurial skills to head the sale of merchandise and souvenirs.

Final rounds and awards will be held in the beautiful ball-room at the Minneapolis Convention Center. Arrangements for this day are being make by Polly Reikowski, assistant principal of Eagan High School and a long-time friend and supporter of forensics. Public relations for this and other Star of the North events is being coordinated by the wife and husband team of Barb Pavicic and Bob Groven.

Former debater and coach Gary Arndt has gone on to form his own company, Creative Internet Solutions. Gary has generously provided the server space for our World Wide Web site dedicated to Nationals. The site has been administered by Shane Colin.

It is the efforts of these people, along with dozens of others, that have made the 1997 Star of the North Nationals a reality. The local committee, and the entire Minnesota forensics community, looks forward to receiving guests from around the nation for a week of competition and fun.

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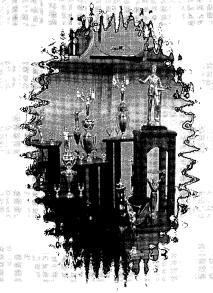
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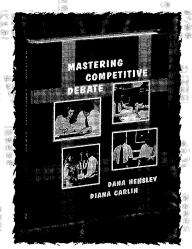
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STAR OF THE NORTH NATIONALS -SPECIAL EVENTS & ATTRACTIONS-

Students and coaches attending the Star of the North Nationals in the Minneapolis-St. Paul metropolitan area will discover a smorgasbord of attractions and special events to sample. Decide what interests you and be prepared for a week of fun and entertainment in the "Land of 10,000 Lakes".

Leading the list of offerings will be "NFL Night at the Dome" on Tuesday, June 17. The Minnesota Twins, World Series Champions in 1987 and 1991, will be in town at the Hubert H. Humphrey Metrodome to play the Pittsburgh Pirates in interleague action for the first time. Led by All-Star players Chuck Knoblauch, Paul Molitor and Terry Steinbach, the Twins will be contenders again for the American League pennant and another world championship. Special discounted tickets have been arranged for tournament guests to attend this games as well as games played on Monday evening and Wednesday afternoon. You are guaranteed home-run power, speed on the base paths and great plays at the plate in the enclosed, air-conditioned Dome. Our NFL group will receive special scoreboard recognition and one of our guests will have the special honor of throwing out the ball to start the game. It could be "you" so don't miss out on this special event. Check the Star of the North Nationals website for ticket information.

Valleyfair should be another stop during your stay in the Twin Cities. This world-class amusement park features over 75 rides and attractions. The Wild Thing roller-coaster will thrill our guests. You'll travel up 207 feet in the air and then plummet down the first hill at 74 m.p.h. It's over three minutes of non-stop thrills as you travel over the more than one mile long track. Chaos, the newest addition to the lineup of thrill rides, will debut this summer. It will rotate counterclockwise and tilt to a 70 degree angle. Each of the 2passenger seats flip independently, both forward and backward, a full 360 degrees. No two rides will ever be the same. Valley Fair has 4 other hair-raising roller coasters, a gigantic ferris wheel and an antique carousel. Numerous water rides are available throughout the park. When you are ready for a break in the action, check out the great musical entertainment performed daily by four groups. Established in 1976, Valleyfair is the largest amusement park in the Upper Midwest. The park covers 90 acres and is located just minutes from your hotel. Special discounted tickets have been arranged which can be used any day of the week you are in town for the national tournament. Buy your tickets by going online with the Star of the North Nationals website.

Want to do some serious shopping, eating and playing? The Mall of America is the largest fully enclosed retail and family entertainment complex in the United States and located mere minutes from tournament hotels. Over 400 specialty stores; numerous rides and entertainment at the largest indoor family theme park in Knott's Camp Snoopy; the 1.2 million gallon walk-through aquarium of Underwater World; 14 theaters and more than 30 restaurants and nightclubs join anchor stores Macy's, Nordstrom's, Bloomingdales and Sears to offer metro visitors all you could ever want for onestop shopping and entertainment. The Mall will be the site of opening night festivities and will be available all week to accommodate our guests.

Canterbury Park is Minnesota's only horse race track where Minnesota guests can cheer their favorite horse on to victory. Open and enclosed seating is available to see all the action. Tournament participants will be admitted free on racedays scheduled on Thursday, Friday and Saturday evenings and on Sunday afternoon. Guests can dine in several restaurants and enjoy live bands playing on Saturday evening.

Theater and music opportunities are also abundant in the Twin Cities. Minneapolis has more theater per capital than any city outside New York. Leading the area attractions will be performances of the Broadway musical hit, "Rent" at the Ordway Theater in St. Paul. Tickets may be obtained by checking the posting on the tournament website. Get them now since they promise to sell out quickly. Other metro theater and music performances will on listed on the website to aid guest in obtaining advance tickets.

Mystic Lake Casino, a premier gaming facility in the Midwest, offers gaming, dining and entertainment for adult guests. Gaming enthusiasts will find blackjack tables, slot machines, Bingo and pulltabs in this state-of-the-art complex which is open 24 hours a day. Five restaurants provide casual and fine dining while live entertainment is provided nightly. Free shuttle buses provide transportation from area hotels located only 20 minutes from the casino.

Outdoor enthusiasts can travel to the Minnesota Zoo and experience the wonders of the animal kingdom in the 500-acre complex. On the Ocean Trail, watch the dolphins play and go below to view sea creatures from oceans around the world. Travel the Tropics Trail to enjoy and indoor oasis of lush greenery, chattering birds, Komodo dragons, leopards and other tropic animals. The underwater world of sharks and tropical fish will awe you. Experience regional wildlife such as beaver and otter in various habitats along the Minnesota Trail. Take the Northern Trail to visit animals of the Northern hemisphere or ride the Saturn Monorail for a treetop view of wolves, moose, caribou, camels and Siberian tigers.

But wait, there's more!! Come to Minnesota this summer and join us for the good time!!

Star of the North

Nationals Website

http://1997.NFLNationals.org



Northwestern University and

The National High School Institute present

LINCOLN-DOUGLAS DEBATE

July 6 - July 26, 1997

Lincoln-Douglas debating at Northwestern strives to teach student skills required to become successful advocates and stresses critical thinking, information processing, and communication. The purpose of the Lincoln-Douglas debate program is to present a review of basic Lincoln-Douglas theory and to apply that theory to competitive debating. Each student also selects a program of extemporaneous speaking or original oratory, because the basic skills of extemporaneous speaking and oratory (synthesis, analysis and delivery) are essential to good debating.

CURRICULUM

The Lincoln-Douglas debate program is designed to integrate theory and practice. Value topics, selected by the staff at the outset, are explained through lectures and subsequently integrated into the theory lectures and practice debates.



All students participate in Theory Seminars, Technique Instruction, and Forensic Laboratories. In addition, each student chooses an additional event--extemporaneous speaking or original oratory. Theory Seminars are a lecture/ theory series designed to equip students with the thinking tools necessary to construct and refute arguments and to develop winning cases. During Technique Instruction, Northwestern emphasizes constructive evaluation and criticism that is adapted to the individual student's talents. Technique instruction includes research and analysis evaluation, practice speaking and debate tournament rounds. All students are assigned to work-session Forensic Laboratories designed to generate quality-controlled arguments and evidence on the program's topic. Each student receives copies of the materials produced during the program; no reproduction fees are assessed. The cases are constructed

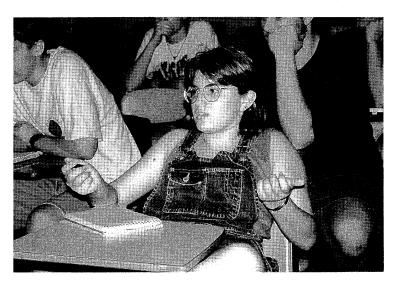
from original, staff-supervised research. The faculty record student speeches on videotape and use the tapes as teaching tools. Students and faculty review, critique, and rework the taped speeches.

Additionally, students receive instruction and practice in basic public speaking. The speaking lab portion of the program provides students with the opportunity to learn proper delivery technique and to practice this skill daily.

Warm-up exercises, delivery and style activities, and impromptu speaking sessions help students develop effective presentation styles. Students have the opportunity to practice delivering constructive speeches and to develop effective refutation skills.

FACILITIES

Lincoln-Douglas debate students have open access to Northwestern University's extensive library collections, which total 1.7 million volumes. Computer searches through LUIS, a user-friendly computer catalog, and the reference room are available. Students also have access to computers both at the University Library and at Vogelbac Computing Center, which maintains both IBM-compatible and Apple computers.



CAMPUS LIVING AND RECREATION

Program attendees live in Northwestern University residence halls with faculty and instructors and dine in university dormitory cafeterias. While the level of work is intensive, students find time to relax and build life-long friendships. The 240-acre Evanston campus of Northwestern University, located 12 miles north of Chicago, stretches a mile along the beautiful western shoreline of Lake Michigan and features a variety of athletic facilities, including a pristine lakefront beach, baseball and softball fields, tennis and racquetball courts, and an Olympic-size swimming pool. Trips to concerts, museums, sporting events and other places of interest in the Chicago area are organized and chaperoned by Lincoln-Douglas debate staff.



INSTITUTE FEES AND FINANCIAL AID

The basic fee for the Lincoln-Douglas debate is \$1,677 which includes tuition, room, board, health services, field trips, group events and social activities. Financial aid is available. Each year a large number of our students receive scholarships and/or financial assistance.

APPLICATION DEADLINE

Applications received by March 28, 1997 will be processed for early admission. All applicants for early admission will be notified by April 15. The final deadline for admission is April 25, 1997. Applicants for the April 25 admission deadline will be notified by May 15, 1997.

FACULTY AND STAFF

The 1997 Lincoln-Douglas faculty is drawn from high school and college debate coaches of national stature and experience in Lincoln Douglas debate, extemporaneous speaking and original oratory. Faculty to student ratio is 1:5.

J. Stephen Foral, director of National High School Institute Lincoln-Douglas Debate Program; director of forensics, Lincoln High School, Lincoln, Neb. Foral has served as president of the Nebraska Speech Communication Association and worked as director of the National Speech Communication Association Lincoln-Douglas Workshop at the University of Nebraska.

Ken Adair, double diamond NFL coach, Grace Davis High School, Modesto, Calif. In 13 years of coaching, Adair has coached 14 national qualifiers, six state champions and numerous state qualifiers. He has served as vice president of the California Speech Association Kate Hamm is currently the director of Lincoln-Douglas Debate at Iowa City West High School. During her career, Hamm has coached many students in national competitions, including one of the 1994 national finalists in Lincoln-Douglas debate at the National Forensic League National Tournament.

GUEST LECTURERS

Mike Colletti teaches and coaches at Gordon Technical High School in Illinois. Colletti is the past president of the National Catholic Forensics League. During his 21-year coaching career, Colletti has taken students to both the NFL and NCFL National tournaments. Colletti is a single diamond coach in the NFL.

Adrian Frana, director of forensics at Rich East High School, Park Forest, Ill. Frana has qualified numerous contestants to National Forensic League National Tournaments. Frana is also the associate editor of the Forensic Educator.

Dr. Richard Hunsaker, debate coach at Belleville West High School in Illinois, has been teaching debate for 35 years. Hunsaker has written several well-known books and articles on coaching and judging. During his career, Dr. Hunsaker has taken many students to the National Forensic League National Tournament and has served on NFL's LD Topic Selection Committee.

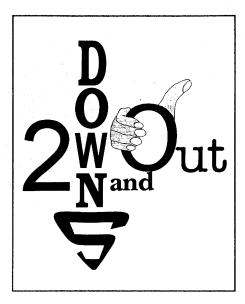
Publication deadlines preclude listing the complete 1997 staff. A complete list of the teaching staff will be available in late March. To receive the final listing of faculty and staff, please contact the National High School Institute at 847/491-3026 or via e-mail at nhsi@nwu.edu.



For more information or to receive an application, contact: National High School Institute, Northwestern University

617 Noyes Street, Evanston, IL 60208 (847) 491-3026 or (800) 662-NHSI

fax: (847) 467-1057; e-mail: nhsi@nwu.edu



IF STEPHEN KING WENT TO A TOURNAMENT OR THIS IS DEDICATED TO THE ONE-EYED LOVE

It was early for Friday's last round of Lincoln-Douglas debate—just before midnight. I was about to enter the room when my coach seized my arm and held it in a vice-like grip. "Watch out, Forrest," she gasped, having dashed the thirty feet from the coaches lounge. "I hear your opponent is..." she paused while she flicked the remains of her nachos off her mustache, "well, she's dangerous."

"Dangerous?"

"Yes. She's won three tournaments so far this year."

"But \dots this is the first weekend."

"She went to a lot of camps, all right? Do you have your file box?"

"Get a life, coach! This is L-D!"

"Here, borrow this file cabinet from Slash and Crash. She'll have more evidence, but may be the judge won't notice."

As she spoke, there was a crunch outside as the judges were unloaded from the cattle trucks.

Shaking off her grasp, which left only a six inch rip in my coat sleeve, I walked into the room.

It was dimly lit by old florescent tubes, hissing and snarling six inches above my head. Clouds of fog swirled over the top of a file cabinet as I approached. Suddenly there emerged a hideous figure, wraithed in hellfire. "Run, kid!" it screeched, "this is the custodian's office!"

I turned and hastily entered my correct room. It was average as L/D rooms go--it was the men's restroom. As the urinals automatically flushed, it almost seemed as if they were applauding my entrance.

She was already there. It was true that she carried a lot of evidence--in fact she had knocked down three stalls to fit it all in. I glanced quickly at the labels on the drawers – "VALUES", "DEAD WHITE GUYS", and "KENNEDY ASSASSINATION". The final file particularly caught my attention; "OPPONENTS" it read, and it had very long drawers. It was also refrigerated. There was something fishy about that.

I heard her moving behind the cabinets. "Hello?" she whispered, like a spider caught in her own web. "Anybody there?"

I cleared my throat. "Just me. Forrest Clump from Buffalo Wallow High School. What's your name?"

First came a frame of jet black long hair. Then came ashen skin, high cheekbones, a slash of a mouth with midnight lipstick, and a well placed stud in the lower lip. She gazed steadily at me with her eye.

"I'm Iris," she said.

I was transfixed. It was a very pretty eye, well placed between her brows, or would that be brow? I desperately thought about what would be politically correct to say, so I blurted, "Come here often?"

The urinals flushed merrily.

There was no answer because there needed to be none. I was already under her spell. I could feel her values were superior to mine, and I needed no criteria to judge that she was not just a theoretical Cyclops.

I was almost lost when the judge entered, and broke the spell. They wheeled him over and plopped him onto a commode, while he struggled to free himself, but the strait jacket was too tight. They crammed a pen into his mouth to write his ballot, and left me defenseless with Iris.

She rose and swayed to the podium, which was balanced on a busted sink. "Ready?" She asked.

"Lemme loof!" mumbled the ajudicator. I vaguely remembered him from Nats. His eyes, though a bit blood shot, sure looked familiar, but that was no help to me now. That only reminded me of the Ultimate Eye in the front of the room. She spoke.

"Now, we are met tonight to discuss if the individual is more important than the community. I define individual to be the One, and there is no more One than me. I define community to be a pair of communes, and they went out with the Sixties."

I don't think I can remember anything else. I was transported by her musical voice. It poured from her like the Song of the Sirens, wafting over me and pulling me down, down, almost to the seat where I sat, which really wasn't so unusual now that I thought about it. I grabbed hold of the paper dispenser and hauled myself back up. But no-the feeling was for real! In that voice I heard crashing rocks, but I couldn't seem to stop myself. I tried to grasp Slash and Crash's file box like a life preserver, but it was no use. At the last moment a thought suddenly flashed across my brain like a bolt from Zeus Flashlightning-"You're Mixing Your Myth Metaphors!"

Then it was quiet. She was looking at me. "Questions?" she hissed. I noticed for the first time that her tongue was rather long. I confirmed it when it caressed the thin sheen of perspiration from her forehead.

I rose and stood next to her. Like Ulysses, only I stood between this apparition of hell and the safety of Community. I was only one man, but in this confrontation, it wasn't going to be me that was going to blink.

"What is the value you advocate?"

I felt her gasp. I knew she was caught unprepared by my question. "You moron," came the hurried reply, "I only said it about a dozen times. Weren't you listening?"

"Aha! You can't answer!"

"If you were taking notes, dolt, you would have written it down right here!" Suddenly a foot-long fingernail painted in the shade of a graveyard on Halloween slashed an X on my legal pad. We watched as the pad disintegrated and fell to the floor, where it landed in a puddle. I didn't want to think about that.

"Excuse me" said a voice, and the door slammed shut. There was no other sound but the slow drip of water and the soft moaning of the judge. Her stop watch went off like the cries of the lost souls ferried across the River Styx. "Time" she intoned, floated to her desk, sank.

It was my turn. What could I say? "Hey, baby, how about an eye

MDTA WELCOMES NATIONALS PARTICIPANTS

by Barbara Kersten

The Minnesota Debate Teachers Association is pleased to be hosting the 1997 National Forensic League National Tournament which, of course, is our largest priority in Minnesota debate this year.

The MDTA has been in existence for over three decades and has always been very busy with many new projects. Besides Nationals, the group has been involved with MDTA Debate Project in cooperation with the Office of Graduation Standards in the Minnesota Department of Children, Families and Learning. The debate Project has designed a performance assessment package in which debate is used to implement part of the Inquiry Standards for the secondary schools.

Membership in MDTA is about 150 members a year with the great majority actively involved. It publishes newsletters and has its own Web site. One of the achievements recently has been the up dating of the Code of Ethics, which was first established at the beginning of the organization. In addition to this the group has established a Novice Case

limits committee which sets topic limits for Novice teams. Also the MDTA attempts to create a seasonal calendar with two tournaments each weekend and is still trying to establish more tournaments outside Twin Cities area.

The group has created several publications to help the debate teacher. One video tape is a general discussion about the good things about debate entitled, *The Minnesota Debate Experience*. A video is also filmed each summer with high school students debating the new topic. Three handbooks are in publication which deal with team management, and two teacher/student handbooks which deal with Policy and Lincoln-Douglas debate. Also a CD-ROM is being developed to help Novice students learn debate.

Two scholarships are awarded each year. One scholarship is for an individual working toward teacher licensure or someone who is already a teacher wishing to take course work related to debate. The second scholarship goes to a high school senior and is based upon academic accomplishments, involve-

ment in debate and other activities, along with an essay.

Aimed at new debate coaches, MDTA provides Outreach and a summer camp for them. At a four day camp, where MDTA subsidizes their expenses, the teachers are given as much of an overview of debate as possible. Then the Outreach group provides them with continuing work shops and with a mentor for the rest of the year. Along with this, we have a program to help new schools get started, by providing text books or other needs.

To fund these projects, MDTA has three accounts with the Minnesota Foundation in the area of scholarships, program and Endowment Funds.

The Association also recognizes its own membership with The Coach of the Year Award, and the James Graupner Service Award.

Welcome to our Community.

(Barb Kersten coaches at Roseville High School (MN). Her student Sanjay Kumar was twice top debate speaker at Nationals.)

(Davis from Page 34)

for an eye?" No, I had to deal

with the topic. I spoke.

"I'm here to defend community. Well, there is a lot wrong with community, like Iris here said. She did a fine job. I'm sure she's an outstanding pupil...uh...uh what I mean is--she held up society to a lens, um, well, I think that's pretty sclerotic. Can't she see, ahh, that all the community is trying to do is to strike a balance between a bunch of little eyes-er, individuals?"

I think the judge was getting it. He seemed to listen, though the blue color was pretty distracting. He said "gittz granglin mee!" but I ignored it because it's wrong for a judge to intervene. And I was afraid to look at Iris, but suddenly from that direction I heard soft moans. The hair on the back of my hands stood up and did the macarena like Al Gore. But I continued to speak.

"Sure, Community gets pretty rough on individuals. I don't have a lot of friends myself. People say just because I go to tournaments on weekends I'm some sort of nerd. Maybe they are corretina-er, right!

"But it's still my Community. The one that gave me protection as a baby, and an education, and a coach who sells Amway to make ends meet, but by golly it's mine!"

The moans grew to wails. In astonishment I saw Iris weeping copiously. In sorrow she was truly an eyeful. "You're so wrong!" she cried, "I have no community! I got a dad who used to herd sheep. We live in a dirty old cave. And last week some sailors put out his eye, just because Pop wanted a snack. And can you ever know how horrible it is to scream everytime someone uses the pencil sharpener?" She shuddered, almost prettily. "And you should have my coach. He's

chewing everybody out last night (though no one can chew like my old man), and what's the last thing he says? "There's no Eye in Team.' How do you think that makes me feel?"

I had to go over and pat her shoulder. To my surprise she reached up and held my hand.

To make a long story short, we ran away together, and now we live on a small island off the Turkish coast. I'm propaganda minister for the country, and Iris sells contacts for half price. Some days, when the kids are running with sharp sticks in their hands, and Iris is complaining she can't find her sunglass, I sit and wonder; did they ever find that judge in time?

(Bill Davis coaches at Blue Valley, (KS) and writes this regular Rostrum column.)

BARKLEY FORUM

EMORY NATIONAL DEBATE INSTITUTE, Policy Division Under the Direction of Melissa Maxcy Wade June 15-28, 1997

Emory University, Atlanta, Georgia

The Emory National Debate Institute has been contributing to the education of high school debaters for twenty-four years. The curriculum is steeped in the most fundamental aspects of debate: presentation, research, and critical thinking. The curriculum has also developed over the years to adapt to the needs of current practice. An excellent combination of traditional argument and debate theory and an emphasis on current debate practice, makes the Emory National Debate Institute one of the most successful year after year. Novice, mid-level, and varsity competitors have found the Institute a worthwhile learning experience because the staff has the expertise to teach all levels of students and the experience to adjust to a variety of student needs. A new division for junior high students was added last year for commuters.

Features of the Emory National Debate Institute

Experienced staff: Our senior level staff has worked at this Institute and many others, including: American University, Bates College, Baylor University, Berkeley, Dartmouth College, Georgetown University, University of Iowa, University of Kentucky, Northwestern University, University of Michigan, Wake Forest University, Samford University, and Stanford University. Students will have access to all faculty. Senior faculty will teach at least one session for all students.

Excellent staff student ratio: The Institute offers debaters the opportunity to work with one senior level instructor accompanied by at least one active college debater in small lab groups of 10 to 14 students.

Material access: The Institute offers debaters access to the Woodruff library system; including the Gambrell law library, the Woodruff medical library, and a large government documentcollection. While the main Woodruff library undergoes renovation an expanded inhouse dormitory library will provide access to journals, books, and government documents. We find the dormitory library especially helpful for the beginning student.

Flexible curriculum: The Institute has always provided students a wide variety of instruction suitable to their levels of experience. Each laboratory group has explicit objectives and a field tested curriculum for the two week period, dependent upon their level of experience. Each student is tracked into theory and practicum classes appropriate to their needs.

Commitment to Diversity: The Institute has always been committed to making instruction accessible to urban and rural areas. We have several funded scholarships dedicated to promoting diversity. Additionally, ongoing grants from NFL /Phillips 66 and other foundations make it possible to support many students from economically disadvantaged areas.

Dormitory supervision: An experienced staff including high school teachers, graduate students, and college upperclass students will supervise the dormitory. Returning for her fourth year, the head dormitory counselor's sole duty will be supervision of the dormitory.

Coaches workshop: An in-depth coaches workshop is conducted. Topics will include administration, organization, and coaching strategies. A full set of lectures appropriate for the classroom will be developed. Junior high teachers are also welcome.

Inexpensive: The Institute charges tuition and room fees of \$535; \$390 for the commuter and \$250 for the Junior High Program. Lab fees for photocopying briefs are included. Additionally, an optional meal plan can be purchased for \$150.

For an application, write or call:

Melissa Maxcy Wade P.O. Drawer U, Emory University Atlanta, Georgia 30322 (404) 727-6189; email:lobrien@emory.edu; FAX: (404) 727-5367

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Lincoln-Douglas Division Under the Direction of Melissa Maxcy Wade June 15-28, 1997

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Atlanta, Georgia 30322

(404) 727-6189; email:lobrien@emory.edu; FAX: (404) 727-5367

FLORIDA DONOR GIVES \$45,000 TO PROMOTE SPEECH

Tampa investor Arthur Haedike was honored with Florida's first ever state honorary NFL membership, only the fortieth state honorary since NFL's founding in 1925, for his magnificent gift of \$45,000 to support debate and speech programs in Hillsborough County

(Tampa), Florida.

Mr. Haedike's interest in forensics began in high school when, as vice president of his class, he experienced stage fright when speaking in front of large groups. When he entered college, he vowed to correct this deficit and took every course he could in public speaking. (There were no debate courses or teams in his high school.) He took advantage of every opportunity to speak in front of groups to hone his skills and overcome his stagefright.

Art feels that the sooner young people can develop public speaking skills, the ability to think on their feet, and speak extemporaneously, the better they will do in all areas of life. Their self esteem will be affected positively and they will be able to use their skills to excel in others areas.

Mr. Haedike believes, "The beauty of Forensics is that the forensic skills can be learned through education and perfected through practice. People who don't have the natural artistic skill, can develop logical, persuasive skills. The end result is synergistic, in that the other abilities of the individual are enhanced by the development of sound forensic skills. Good ideas that otherwise would die a silent death, can now be presented."

"The 'stars' of forensics are those people who possess the natu-

Haedike, Hillsborough HS captain Michael Ledford, NFL's Copeland.

ral artistic forensic ability and enhance that ability through education in the logical though process and practice in the forensic arena. These people hone their skills and create a formidable opponent in a debate situation. Properly utilized, these combinations of skills create corporate and political leaders."

But Mr. Haedike recognized the central problem faced by speech squads in America and its solution. "Due to budget restraints and changes in Government spending priorities in the United States today, the future of Arts and Special Interest education lies in the formation of successful educational partnerships between the schools and private funding sources. These funding sources can include corporations, foundations, and individuals with the interest and ability to fund programs of particular appeal. The funding of Forensics by the AHH, Sr. fund and the Community Foundation represents a 'partnership' program aimed at 'making a difference' and showing what can happen when a struggling program is given adequate support by the community."

"The major purpose of our grant is to allow the Hillsborough County School District to show the public and school administrators that our schools have an incredible array of potential talent and that through adequate support, programs can produce 'winners' on a national scale."

Funds are used to increase participation at local and national tournaments at these schools and to encourage students at other local high schools to participate as well.

In the first year of the grant, the money was allocated to student grants for summer acting and debate camps, two college book scholarships for former competitors, travel expenses for students attending national tournaments, and purchasing scripts, magazines, and briefs for student competitors... In addition, students and coaches have prepared a promotional video for airing at local high schools which have no competitive



Haedike displays his Florida NFL Honorary Membership.

programs. Student camp grant recipients have served as active recruiters, attending two local judging workshops to showcase their events and help teach parents how to judge, presenting three programs on competition at The Great American Teach-In, and hosting an all-county All Events Showcase and Workshop for new coaches and students interested in competition.

Three active local coaches, Katherine Griffin at Hillsborough High, Candy Newman at Gaither High, and Chris White at King High, were chosen to administer this grant.

Art Haedike was born and raised in Chicago. Heattended public school and won a General Motors Scholarship which enabled him to attend the General Motors Institute. He graduated with a BA in mechanical engineering. Art earned his MBA at Loyola University, majoring in accounting and finance. He spent his career with General Motors in Cleveland and Chicago.

Mr. Haedike is very involved in the community. He is an active volunteer for Habitat for Humanity and serves as Vice Chairman of the Board. He supports and is involved with Lutheran Ministries of Florida, the Florida Orchestra, and is a member of the Grants Committee of the Community Foundation of Tampa Bay. Art serves as advisor of the Arthur Haedike Fund within the Community Foundation.

Florida Forensic Institute

A Few Highlights

From the Largest & Fastest Growing
All-Events Institute in the United States

JULY 25 THROUGH AUGUST 8

Lincoln-Douglas Debate

The L-D workshop at the FFI continues to grow each year in numbers, just as the students leaving the institute have grown in their knowledge of debate. Our highly qualified staff of teachers and lab assistants work with students of all skill levels to enable them to reach their full potential as debaters. Students learn the foundations of philosophy, effective speaking skills and countless debate strategies that continuously place FFI alumni in the final rounds of national tournaments. Featuring Tucker Curtis, Dale McCall, Lisa Miller, Duane Carr, Jeremy Mallory, and more.

Duo Interpretation

The FFI offers instruction in all of the interpretation events, and we have one of the premiere programs for those interested in Duo Interp--NFL and/or CFL style. FFI instructors collectively have coached more than 10 national finalists in this event, including several NATIONAL CHAMPIONS! Come alone or with your partner to learn from the best! Featuring Tony Figliola.

Student Congress

The FFI is one of the few institutes to offer Student Congress as a separate lab. Instructors work with students who are new to the event, as well as highly seasoned competitors who wish to refine their skills. The lab focuses on the essentials of Student Congress theory and practice: ethics, drafting and critiquing legislation, brainstorming, speech writing, parliamentary procedure, congressional argumentation, and, of course, ethical politicking. No one will ever call Congress a "secondary event" again. Featuring former national champion James Tally.

Teacher Workshop (7/28-8/8) & National Coaching Institute (7/21-25) These workshops for teachers offer the opportunity for new coaches as well as experienced coaches to enhance their coaching skills. The FFI presents three options; an intensive one-week institute for coaches only, a two-week session which runs in conjunction with the FFI, or a combination of the two - one week of each. Accredited University credit is available. Featuring top notch staff from the Florida Forensic Institute.

THE FFI ALSO OFFERS THE FINEST INSTRUCTORS IN THE COUNTRY FOR:

- **Extemporaneous Speaking (Featuring Fr. John Sawicki & Mr. Merle Ulery)
- **Original Oratory (Featuring Mr. Bob Marks)
- **Team Debate (Novice & Varsity Labs, with Carmen Adkins, Eric Boberg & Jeff Tompkins)
- **All Interpretation Events (With Tony Figliola, Peter Pober, Casey Garcia, Heather Wellinghurst, Debbie Simon, David Risley, Dave Kraft and more).

JOIN THE MOST EXCITING, INTENSIVE, AND REWARDING INSTITUTE IN THE COUNTRY!

Held on the campus of Nova Southeastern University in Ft. Lauderdale, FL

To receive an application to the FFI, or for more information, please contact Brent or Kristin Pesola at 1-800-458-8724 or 954-262-4402.

A Tradition of Excellence for Over 35 Years

THE UNIVERSITY OF KANSAS DEBATE INSTITUTE

TWO WEEK SESSIONS:

June 15 - June 28, 1997

June 29 - July 12, 1997

INTENSIVE THREE WEEK POLICY SESSION June 22 - July 12, 1997



Outstanding Faculty: The squad leaders are composed of college debate coaches and exceptional senior debaters from around the nation. This year the Institute will be headed by Dr. Scott Harris, KU's Director of Forensics. Many of the topic and theory lectures will be given by Dr. Robin Rowland, KU's former Director of Forensics. Dr. Rowland continues to write an annual textbook over the national topic. Other members of the faculty also contribute articles on the national topic.

Outstanding Resources: The University of Kansas holds over 5 million volumes in its library system. The campus also includes a full Federal Documents depository, science and engineering libraries and the University of Kansas Law School.

Outstanding Value: Over the last 3 years the Kansas Debate Institute has maintained an 8 to 1 faculty to staff ratio. Students who attend have a chance to work with a variety of college coaches. Our students leave Lawrence prepared to debate a variety of positions that can be used on both local and national circuits.

Sessions Include:

Instruction in intermediate and advanced policy debate (first and second session)

Lincoln-Douglas division (second session only)

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MOCK TRIAL #2 -- GET GOING

by M. Donna Ross

Congratulations! It's Official! You have entered the Mock Trial Competition - now what? The most crucial thing is to stay sane, so go out and have a nice Hi-Fat, Hi-Carb dinner and get a good night's sleep. Don't worry. Be happy. You're go-

State or local cases are usually available by December 1. Because I need Calendar landmarks in order to make my life work, I put the MT sign-up on my NFL board the day before Thanksgiving. I start advertising in the school bulletins and in my classes and use the cut-off date of December 1. (Let's face it, if students can't meet that deadline, they probably aren't prospects worth

salivating over.)

The typical team has three or four students as attorneys and three witnesses. On my sign-up, I ask the students to check which they prefer. I also make this challenge to students -- attend every meeting with our Attorney-Coach. It's criminal to expect high-priced legal talent to donate time and end up talking to half a team; then, spend half of the next meeting circling back. Why should anybody listen when nothing can be really important? And, yes, I follow through - I once bounced my NFL president for missing a meeting.

After winter break, we meet one day a week. This gives us 3 meetings with our attorney before each trial. With just three "Real Meetings," you can bet that the students are motivated to "get it the first time." Also, students have lots of careful reading to do on their own. They get the case and their *roles in early December. They have nearly a month to think about and to understand the case.

One sterling fact about MT is that we cannot use materials other than those given to us. This focuses everyone on interpreting instead of racing about to find the most obscure legal precedent on the planet. Even without legal research, you'll find nothing cut-and-dried in MT. I never cease to be amazed at the things we overlook that other people find. Sometimes we find them ourselves -- but too late to be of any use. At State Finals last year,

my student figured out that the accused couldn't possibly be guilty of using other people's computers to disguise making long distance calls. For that, the defendant would have needed two phone lines but had only one. Of course, Hugh figured that out in the elevator on the way down from the last round we would ever do as defense on that case.

If you have some MT students in class, January is a good time to do a mock trial unit. It is bound to be a student favorite. You can get better performance polish from your team when they try the case more often - and work with different colleagues. I saw to it that they had the same tasks (plus others) as for competition. Often, local Bar Associations will hold mock trial workshops to push everyone off to a speedy start. We have a most excellent one in our area. The St. Louis Metropolitan Bar Association invites each enrolled coach and 4 students to lunch and several seminars conducted by attorneys.

The workshops vary in title but typically are on these issues:

- 1. Case analysis
- 2. Openings and closings
- 3. Direct examination
- 4. Cross examination
- 5. Courtroom demeanor

We also get the case materials which include a video of the authors giving some background and tips. I called this one of my favorite days of the school year. After all, how often do we get to be just plain students again - and get a day off - with a free lunch thrown in? If your local Bar doesn't sponsor a workshop, petition them to start one. It could be very useful even on a modest scale -- say one afternoon after school for two hours. The bottom line is this -- the case may be a bit much to tackle without some good guidance from the get-go. Cases may be technical. They definitely are long, and the authors have deliberately put in stuff that's irrelevant in order to make the students sift through and figure out for themselves what is important. Attending a workshop can give a place to begin as students listen to professionals who have been thinking about the issues.

Many coaches hold tryouts and call-backs as if they were casting a play - that's a good system that stirs interest and brings out many fine actors. Personally, I hate auditions, so I do something else entirely. After reading the case, I take my sign-up in hand and begin creating teams. I already know the talents of most of the signees better than they do -- coaches are born to know their players strengths. I match their skills to the tasks while taking account of the preferences they listed. I make it a point to talk to the students new to forensics that are drawn in by MT and to find out a little about them. I form a varsity team of 7 students, and place everyone else on JV teams. I place everyone; Mock Trial is just too good to just say "no" to anyone.

I used to think that having separate prosecution and defense teams was the way to go because the students could focus completely on one side. I have since learned that I was a cretin. The only time in recent years we failed to make the regional playoffs was my fault. We met the best team from a tough opponent with our half-best team. Of course we lost, 0-3, and failed to make the cut even though our other half-best team blew away their opponents. So, now I put all my best and most experienced on the Varsity. After that, I have at least one JV team. I offer the JV as "fill" to the Bar Association. So far, the Bar has never failed to need our JV to even up sides. The JV cannot advance past prelims. Actually, that takes the pressure off. They seem to love playing "spoiler" for the Varsity and keeping them on their toes. They are ready to hop in when needed. Every single year, at least one of the JV folks has joined the varsity for State or even for Nationals.

Murphy Ross's Law of Legalese: The pellucidity of abstruse verbiage is inversely proportional to its esotericism and syllabic prolongation.

(M. Donna Ross coached at Parkway Central (MO) HS. *Roles will be discussed in the June Rostrum.)

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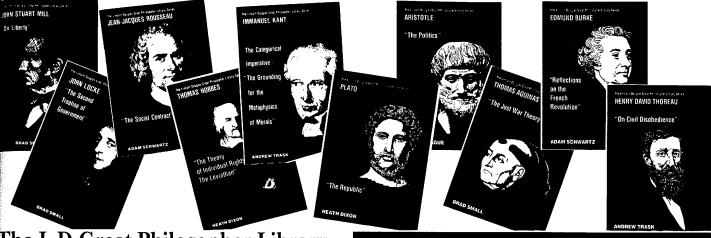
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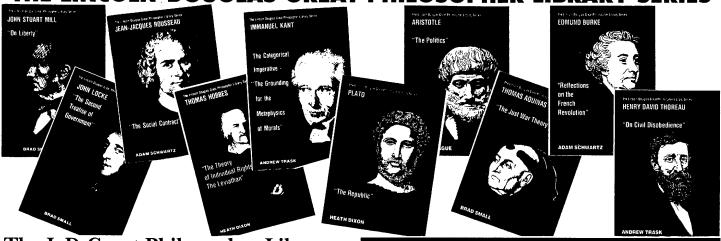
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BOOK REVIEW

RIDE THE LIGHTNING

Reviewed by Donus D. Roberts

Take one of the most destructive prison riots in U.S. history, create a number of violent or spiteful fictional characters and you have the basis for Robert Mitchell's thriller, *Ride the Lightning* [Univsity of Oklahoma Press]. The historical basis for the prison riot described in the book occurred in 1973 at the Oklahomas State Penitentiary in McAlester. This novel, however, is set in the 1990's and the penitentiary is named McHenry. As temperatures soar over 100 degrees, prisoner vindictiveness and political in-fighting soar even higher than the temperature.

The novel is an expose of the dirty side of politics, between Governor David Horton and his political rival, Glen Tobias. There is no 'good guy-bad guy" conflict, just political low blows. Cast into this war zone is Eric Williams, a naive young lawyer who has just been appointed to the parole board by the governor. Eric finds that the governor expects him to break ties on a brokered parole board in favor of the governor's position. When this naive attorney tries to do his job on the basis of what is right for the prisoners, he enters a political noman's-land.

Ride the Lightening should not be read by anyone with a low tolerance of graphic violence. The relationships between the prisoners in this all male facility are described in blunt language. Likewise the violence accompanying the riot is related specifically. In policy debate jargon, there is much blood on the flow!

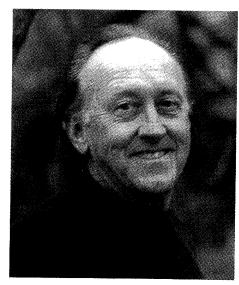
The title, *Ride the Lightening*, is a death-row metaphor for the electric chair. Although this method of execution is no longer used, the electric chair represents state imposed death, physically or psychologically.

The author, Robert H. Mitchell, is the eldest son of NFL's most legendary policy debate coach, H.B. Mitchell. Robert himself won the national policy debate title in 1956 while debating for Seminole, Oklahoma. Like his novel's central character, Robert Mitchell has served on

Oklahoma's State Pardon and Parole Board.

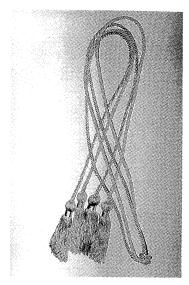
Should everyone rush out and buy this crime thriller? It depends. First, the book would make the most sense to Oklahomans because the McAlester riot took place there. Also, the political innuendos in the novel would most be understood by Oklahomans. This reviewer also has a concern for the graphic descriptions; these will offend some readers and be inappropriate for younger readers. Finally, does Ride the Lightening succeed as a novel? The second half does, the first half does not. Particularly in the first half of the novel the characters are stereotypical and the dialogue among them is out of sync. In the second half of the novel, when tensions heat up among the inmates and prison personnel, this awkwardness is less noticeable. It may also be that the author learned more about writing a novel as he progressed writing this one. Overall, this reviewer rates the novel. Ride the Lightening, two and one half of ***** stars for mature read-

(Robert Mitchell, NFL National Debate Champion in 1956, practices law in Oklahoma City, OK. Donus D. Roberts holds seven NFL diamonds and is a published author.)



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VOX POPULI

To [Fellow Coaches],

As it is so aptly stated in *The King* and *I*, "If you are a teacher, by your stu-

dents you shall be taught."

Such was the lesson in ethical decision-making my students taught me during our Valley Forge District Congress qualifiers. Three nominated students from our school cast their ballots for a student from another school.

"He was better," they explained, when this rather irritated coach asked how they could sacrifice that which had meant so much to them and for which

they had worked so hard.

My initial irritation has been replaced by respect and awe for three students who recognized that politics should

never replace ethics.

These are my candidates for a new Profiles in Courage. I am refreshed and encouraged by their decision. We may stay home, but at least one young man may carry this message to Nationals; if so then we have won.

Coach John V. Roche Pennsbury (PA) HS

Letter to the Editor:

The article "Resolutional Focus in Policy Argumentation" in your January [1996] magazine invited comment and discussion, and, in that vein, I reply. I must acknowledge that my voice will hearken to a past perspective; I will leave it to the reader to judge whether I represent a return to reason, or merely the quintessence of obsolescence.

I realize that I run the risk of disservice to the authors' extensive efforts by presenting such a brief synopsis of their writing, but it seemed to me that the main issues that they were attempt-

ing to address are:

* The affirmative side has an unfair advantage over the negative due to their ability to present a case that is unfamiliar and therefore leaves the negative side unable to respond. A corollary to this observation is that the only apparent remedy is for the negatives to do an inordinate amount of preparatory research, which causes another problem: the high school debate program will not attract as many students due to the onerous work needed to succeed.

* By choosing spurious cases, the affirmative team dishonors the intent of the debate process, which is to generate meaningful and intelligent discussion on a topic of real importance. In other words, by exercising the tactical advantage of creating an obscure affirmative case, we lose the opportunity to discuss the topic "as a whole."

It would appear on the face of it that these two issues have at least a conceptual basis for presentation, so the authors proceed directly to advance three possibilities for addressing the problems. Again, I paraphrase as best I can:

1. Require the affirmatives to defend the proposition "generically" or "typically" (authors' quotation marks).

2. After the affirmative presents their plan, allow the negatives to present counterplans that are within the overall topic, but reciprocal or exclusionary to what the affirmative has presented. The logic here is that the affirmative got to choose exactly what they wanted to present, so the negatives ought to get whatever's "left", even if what they (negatives) present would be defined as being part of the overall topic.

3. If the affirmatives contend that the debate should focus exclusively on the topic interpretation that they present, they should be expected to have to prove that their "stacked example" is

superior.

I believe the authors would have the affirmatives declare or make obvious which of the three paths the debate is intended to follow. Again, this "structure" is intended to address the inequities summarized previously. I address my responses individually for the thee alternatives in turn:

1. Defend the Proposition "generically". The affirmative always has to! Any good negative team will destroy an affirmative case that suffers from triviality; not via dictionary warfare, but by convincing me that the affirmative has not lived up to the requirements of the proposition. The negatives would contend that the affirmatives are merely suggesting a minor change to the status quo, and therefore are not really advocating adoption of the resolution.

2. Allow negative counter plans. The negatives already can present counter plans; not "within" the affirmative topic, but they own the rest of the

universe!

3. Prove superiority of parametric analysis ("stacked example"): Again, the affirmative already has to! As stated above, if the affirmative case doesn't carry out the intent of the proposition as a whole, they had better be prepared to defend its significance from the getgo against vigorous negative attack.

Therefore, I can not help but to conclude that:

* The affirmative has no unfair advantage.

* Good debate fundamentals will preserve the integrity of the proposition and prevent its trivialization.

That leaves only one issue remaining: those debaters who want to be the best prepared (to win) may have to spend more time researching. I can only say: what else is new; in debate, in athletics, in scholastics, in life in general?

I conclude by saying that I sincerely believe that my very fundamental approach does not do a disservice to

the debate process, but, instead, by suggesting that there should be LESS structure rather then MORE, we provide the best opportunity for the demonstration of excellence by the young people in forensics. I referred to my voice as one from the past: I debated for Esther Kalmbach at Toledo-Whitmer in the 1960's. She (and we) enjoyed a modicum of success with a style and approach that I think would still wear well today. It is from a comparison of that past and today's present that these observations are offered.

Alumnus Michael F. Wittich Toledo (OH) Whitmer HS

To the NFL:

I. Introduction - "Why are these People Bothering Me?" Such a hypocrisy! NFL feels the need to conceal what debate has become because it has lost its educational value.

II. The Role of Debate - "You Mean There's a Purpose to This?" That's easy to educate about policy making. Otherwise this would not have been a school activity, nor would the plan have been the focus of the debate.

By policy making, we mean legislative action. The intent is real-world: to weigh the net benefits of a specific policy. This is the type of decision-making process we use in real, everyday life. Thus, debate teaches us how to make decisions in the real world... or does it?

III. The Truth About NFL Debate -- "I Thought Debate Was a Game?" Even NFL doesn't like NFL debate. That's why final round debaters are instructed to debate differently than the way they did in elimination rounds. Outsiders (or lay persons) did not find competitive debate very educational or relevant. Currently, educational debate is an oxymoron.

IV. The Meta-Debate -- "Hey Baby . . .What's Your Paradigm?" Articles in the Rostrum have argued for or against "spew" debate. We do not feel speed 'n' spread debate is the real issue. Speaking quickly and speaking clearly are not mutually exclusive.

We suggest framing the debate on debate differently. Learning does not result from debating theory. Although it may be enjoyable for some, it does not advance the goal of debate (that is, to bring about the superior policy).

Remember, NFL created debate for a reason. That reason should not be placed into the subjective hands of every judge during every round.

V. The Proposal -- "I Almost Forgot What

VOX POPULI

Policy Meant!" The following is our proposal to change the status-quo.

Provision 1 -- Administration. Administration to be performed by NFL.

Provision 2 -- Mandates. Create guidelines for debate that reflect the proper role of debate. Those guidelines are as follows: Each debate round will consist of two parts. The first will be the jurisdictional debate of topicality. The affirmative will be given two minutes to present definitions and plan. The negative will be given one minute of cross-examination. The negative will then have two minutes to construct topicality arguments. The affirmative will have one minute of cross-ex and three minutes to respond to the violations. The nega-

tive will then give a one minute summation. The judge will declare whether the debate continued or not based on topicality considerations alone. The last part is essential, for the non-topical case need not be debated.

The debate continues if the plan is found to be topical. The 8-3-4 time format will still be used. Debaters are then analyzed by policy -- not the process. Therefore, theory arguments are out of the question. The affirmative presents disadvantages and arguments against the advantages. Counterplans, debate of paradigms, conditionality, and other games will not be permitted. Older stock issue considerations have their place already built into this format. Solvency,

harms, significance, and inherency all serve to mitigate advantages but are not by any means absolute.

Because the purpose of debate is educational, as taboo as it may be, rules must be created. Students spend too much time and energy preparing for and debating the process instead of the policy. The NFL has an obligation to create a standard if for no other reason than to avoid the unending inanity of changing the style of the final round.

Mitchell Furman Parkway Central (MO) HS James P. Cooper Parkway North (MO) HS



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NFL'S TOP 50 DISTRICTS

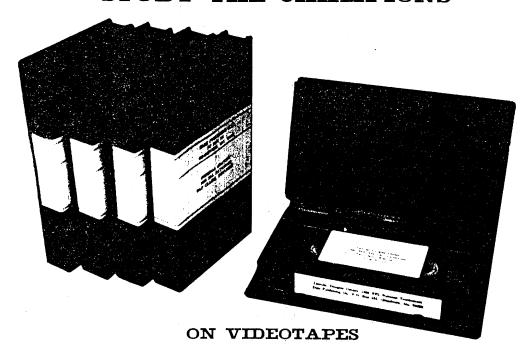
(April 1, 1997)

			,	Pi Kappa Delta/Bruno E. Jacob	
		ge District	Ave. No. Degrees	Trophy Contender R	ounds
1.		Northern South Dakota	182.88	Brookings HS	608
2.		Rushmore	177.66	Sioux Falls-Washington HS	640
3.		Northern Ohio	162.90	Youngstown-Mooney HS	339
4.		Kansas Flint-Hills	154.64	Topeka HS	734
5.		Heart of America	148.47	Kansas City-Oak Park HS	538
6.	+1	East Kansas	145.54	Shawnee Mission-West HS	520
7.	+1	Northwest Indiana	143.25	Munster HS	437
8.	-2	San Fran Bay	142.63	College Prep.	427
9.	+1	West Kansas	131.47	Hutchinson HS	549
10.	-1	Show Me	126.52	Kansas City Center HS	373
11.		Northern Illinois	122.60	New Trier HS	474
12.	+5	South Kansas	117.55	Wichita Southeast HS	298
13.		Sierra	116.22	Bakersfield HS	452
14.	+4	Central Minnesota	114.00	Apple Valley HS	747
15.	+8	Hole in the Wall	112.35	Cheyenne Central HS	390
16.	-2	Montana	110.86	Bozeman HS	428
17.	+2	Florida Manatee	109.95	Nova HS	522
18.	+4	Hoosier South	108.80	Evansville-Reitz HS	611
19.	-4	Eastern Ohio	107.86	Wooster HS	485
20.	+7	Illini	105.56	Downers Grove South HS	680
21.	-9	Western Washington	105.25	Puyallup HS	318
22.	-6	Nebraska	104.76	Creighton Prep	561
23.	-3	Great Salt Lake	104.50	Salt Lake City-Skyline & East HS	263
24.	-3	New York City	103.52	Regis HS	576
25.		Rocky Mountain-South	101.66	Lakewood HS	398
26.	-2	Sundance	99.93	Bingham HS	282
27.	+4	California Coast	98.94	Bellarmine Prep HS	558
28.	+2	Florida Sunshine	97.23	Tampa Jesuit HS	164
29.	+7	Carver-Truman	95.50	Nevada HS	372
30.	+2	Ozark	95.15	Springfield-Parkview HS	705
31.	+9	South Florida	95.07	Miami-Palmetto HS	721
32.	+23	Sagebrush (Nevada)	93.85	Reno HS	307
33.	-5	Eastern Missouri	92.00	Parkway West HS	324
33.	-7	East Texas	92.00	Houston-Kinkaid HS	633
35.	+9	Wind River	91.15	Casper-Natrona County HS	365
36.	+5	Colorado	90.00	Mullen HS	495
37.	+22	Northern Wisconsin	89.57	Appleton-East HS	513
38.	-9	North Coast	89.41	St. Ignatius HS	245
39.	+9	Hoosier Central	88.23	Logansport HS	364
	+35	Southern Nevada	87.55	Bonanza HS	405
	-7	Big Valley	87.27	Modesto-Beyer HS	461
	-3	North East Indiana	86.83	Columbia City HS	244
	+8	New York State	85.92	Lakeland HS	360
	-11	Southern Minnesota	85.78	The Blake School	332
	+13	East Los Angeles	85.50	Damien HS	421
	-11	Nebraska South	84.12	Lincoln-East HS	554
	-5	Eastern Washington	82.72	Mead HS	508
	-11	South Oregon	82.23	South Eugene HS	504
	-10	Tall Cotton	82.23	Midland-Lee HS	240
50.	-7	Pittsburgh	80.05	Central Catholic HS	300

NFL DISTRICT STANDINGS

				Pi Kappa Delta/Bruno E. Jac	ob
Rank	Chan	ge District	Ave. No. Degrees	Trophy Contender	Rounds
51.	+14	New Mexico	78.62	Los Alamos HS	247
52.	+20	Idaho	78.31	Blackfoot HS	353
53.	-6	Heart of Texas	78.00	Westlake HS	100
54.	-1	Northern Lights	77.85	Grand Rapids HS	614
55.	-9	South Texas	77.00	Houston-Bellaire HS	481
56.		Southern Wisconsin	76.85	Marquette University HS	724
57 .	+13	Southern California	76.05	Mt. Carmel HS	270
58.	+18	Louisiana	75.72	St. Thomas More HS	421
59 .	+2	Rocky Mountain-North	75.52	Niwot HS	293
60.	-11	Georgia Northern Mountain	75.07	Westminster HS	562
61.	-11	Utah-Wasatch	74.73	Bountiful HS	300
62.	-8	Southern Colorado	74.61	Pueblo Centennial HS	223
63.	-18	West Iowa	73.75	Des Moines Roosevelt HS	200
64.	-12	East Oklahoma	73.67	Tulsa-Washington HS	464
65.	-3	South Carolina	73.26	T. L. Hanna HS	234
66.	+7	Central Texas	72.61	San Antonio-Churchill HS	555
67.	-10	New England	71.83	Milton Academy, MA	749
68.	-8	Tennessee	70.24	Montgomery Bell Academy	542
69.	+10	Tarheel East	67.91	Enloe HS	255
70.	-3	North Texas Longhorns	67.13	Newman Smith HS	655
71.		Lone Star	66.59	Plano HS	480
72.	+10	North Oregon	66.55	Gresham-Barlow HS	267
73.	-9	Valley Forge	66.13	Holy Ghost Prep.	637
74.	-11	Deep South	66.00	Vestavia Hills HS	333
75 .	+3	North Dakota Roughrider	63.73	Fargo Shanley HS	344
76.	-10	Western Ohio	63.31	Centerville HS	706
77.	-9	Pennsylvania	62.07	McKeesport HS	258
78.	-9	West Oklahoma	61.88	Edmond-Memorial HS	506
79.	+2	Greater Illinois	59.71	Pekin HS	595
80.	-6	West Virginia	59.00	Duval HS	255
81.	+3	West Los Angeles	58.88	Harvard-Westlake HS	608
82.	+11	Maine	57.50	Cape Elizabeth HS	262
83.		Kentucky	56.31	Calloway County HS	377
84.	-7	East Iowa	56.15	Iowa City-West HS	410
85.	+9	Carolina West	55.76	High Point Central HS	338
86.		Capitol Valley	54.54	Sacramento Kennedy HS	98
87.	+1	Arizona	54.42	Brophy College Prep.	343
88.	-8	Georgia Southern Peach	53.47	Woodward HS	130
89.	-2	New Jersey	52.00	Montville HS	354
90.	+2	West Texas	48.26	Eastwood HS	257
91.	-1	Gulf Coast	48.20	Gregory-Portland HS	361
92.	-1	Mid-Atlantic	47.34	Blacksburg HS, VA	211
93.	-8	Iroquois	47.11	Webster HS	176
94.	+2	Puget Sound	44.88	Bellevue-Interlake HS	194
95.	-6	Michigan	43.75	Portage-Northern HS	233
96.	+1	Patrick Henry	43.20	First Colonial HS	116
97.	-2	Mississippi	39.38	Hattiesburg HS	347
98.		Big Orange	34.30	Cypress HS	175
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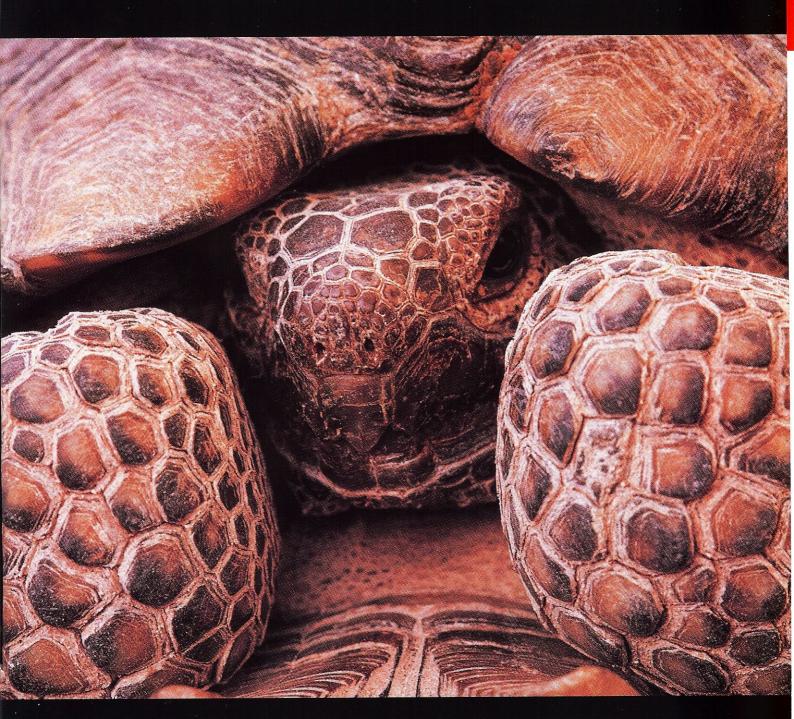
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