

R O S T R U M

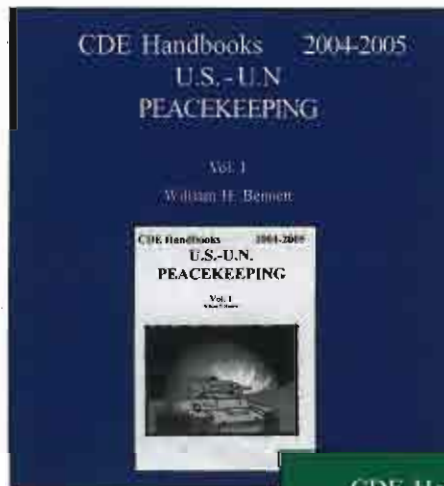
David S. Smith and Franklin A. Langheinrich
Hosts of the 2004 Beehive Nationals



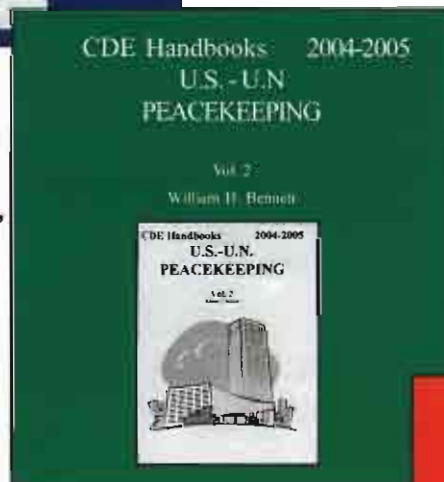
May 2004
Volume 78
Number 9

CDE

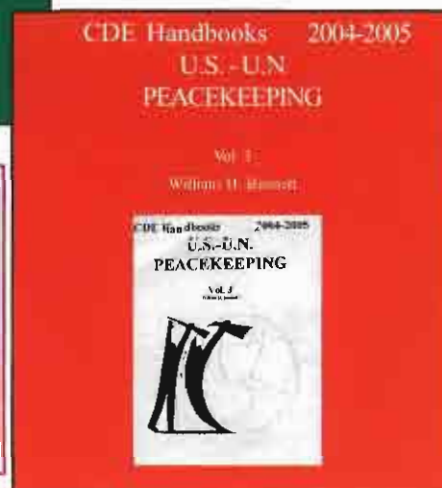
CDE DEBATE HANDBOOKS FOR 2004-05: U.S.-U.N. PEACEKEEPING



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--V. Zabel, Deer Creek

--J. Dean, Texas

--Coach, Highland Park HS

--Jen Johnson, Florida

CASE SPECIFIC BLOCKS

AGAINST:

Cyprus
Terrorism
Iraq
South Korea
Security Council
Funding
Staffing
Unified Command structure
Israel
Lebanon
Kosovo
Bosnia
Ethnic conflicts

Weapons structure
Humanitarian intervention
Human rights
Conflict prevention
Conflict resolution
Arms control
Afghanistan
India/Pakistan
Rwanda
Democratic Republic of the Congo
East Timor
Sierra Leone
Ethiopia/Eritrea
Standing rapid reaction force
Ivory Coast
Georgia
Ituri
North and South Kivu
Liberia
Commitment gap
Peacekeeping training centers
Convention on the Safety of United Nations and Associated Personnel
Disarmament, demobilization and reintegration

1. DISADVANTAGES

Nationalism
Sphere of influence
Military disaster
ICC trials
Multilingual disasters
Technology exposure & theft
Black Hawk Down
Again & again &...

Business confidence
Growth
Preemption ends
Isolationism spurt
New right

2. INHERENCY

Finances
Troops ..
Transport & Technology
Cooperation is Enough

3. COUNTERPLANS

NATO
Regional groups
EU
Unilateralism
Standing allied reaction force

4. HARM

Peace turns
Death trend

5. SOLVENCY

Stability turn
Delay equals disaster
Create new tensions

6. KRITIKS

Borders
Marxism
Spanos
Doomsaying
Global planning
Hegemonic Masculinity
Orientalism
Peacemaking
Statism

Threat construction

7. TOPICALITY

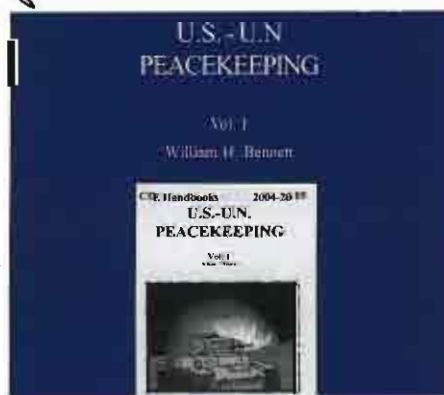
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Foreign policy
Military disaster
ICC trials
Multilingual disasters
Technology exposure & theft
Black Hawk Down
Again & again &...

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Growth

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Isolationism spurt
New right

2. INHERENCY

Finances
Troops ..



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Lebanon
Kosovo
Bosnia
Ethnic conflicts

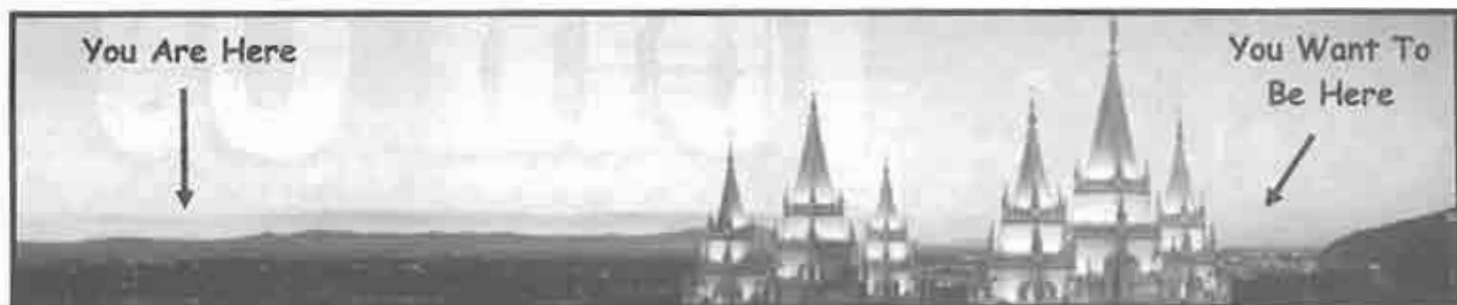
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Rwanda
Democratic Republic of the Congo

East Timor
Sierra Leone
Ethiopia/Eritrea
Standing rapid reaction force
Ivory Coast
Georgia
Ituri
North and South Kivu

2004 CDE Pre-Nationals Camp

June 4-11, 2004

Salt Lake City Nationals



CDE Hosts the Nation's only Pre-Nationals Camp

While many national qualifiers are sleeping until noon during their summer vacation, a select group of competitors are hard at work preparing for the largest tournament of the season, the NFL National Speech Tournament. This dedicated group of forensic contenders has only one thing on their minds – making it to the final rounds of the national tournament and bringing home CDE's 23rd National Championship. After the amazing success of the 2003 Pre-nationals Camp held in Atlanta, CDE will once again open its doors to all national qualifiers who desire to get that extra edge over the nation's fiercest competitors.

The Nation's Best Working with the Nation's Best

William H. Bennett – As the author and/or editor of over 270 texts and books on speech and debate, Bennett has literally "written the book" on how to win a national championship. Bill Bennett is responsible for coaching 22 national champions in the last 20 years.

Mario Herrera – One of New Mexico's premier speech and debate coaches, Herrera has coached 12 state champions in speech and debate and has been awarded the New Mexico Speech Coach of the year three times.

Cat Bennett – In the history of forensics, there is only one coach who holds two amazingly distinct records. Cat Bennett is the only coach to ever lead her team to the World Debate Championship, and the only coach to close out the final round of the NFL Nationals in LD.

Geof Brodak – As a three time national champion in both high school and college, Brodak is personally responsible for eight national championships in the last nine years.

Sean Bennett – In his first four years of coaching high school debate at Starr's Mill High School in Georgia, Sean has had 27 qualifiers for the NFL National Tournament and coached two students to the quarterfinal rounds.

An Amazing Experience for an Amazing Price

Events Offered – The CDE Pre-Nationals Camp will cover Policy Debate, Lincoln Douglas Debate, Foreign and Domestic Extemp, Public Forum, Extemp Commentary, and Student Congress.

Travel Expense - 100% FREE! Since all NFL National Qualifiers have to travel to Salt Lake City to compete anyway, travel is free. CDE can also arrange for a service to pick you up from the airport when you arrive and bring you to your hotel after the camp has concluded.

Tuition Costs - 100% FREE! The tuition for all students that have attended the 2003 CDE National Debate Institute or have already paid in full for the 2004 camp session is free. Tuition for all other students of the 2004 CDE Pre-Nationals Camp is only \$285. This fee covers the cost of research fees, instructional materials, and the expert advice and coaching that you can only get at the CDE Pre-nationals Camp.

Enrollment Deadline – Enrollment is limited to space, and all applications should be received at CDE by May 25, 2004 to be processed in time. Send in your form today!

2004 CDE Pre-Nationals Camp in Salt Lake City

Cut and mail this form along with any applicable fees to: CDE, PO Box Z, Taos, New Mexico 87571, Phone: (505) 751-0514

Name: _____

Phone Number: _____

Mailing Address: _____

Qualifying Event: _____ School: _____

Enrollment Status: ☐ CDE Alumni ☐ 2004 CDE Camper ☐ \$100 Deposit Enclosed



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June 13 - 18th, 2004



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NFL Website and Point Recording: www.nflonline.org

THE ROSTRUM

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THE COVER: David S. Smith and Franklin Langheinrich
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SEPTEMBER: National Tournament Results
National Tournament Winners

NATIONAL TOURNAMENT EXTEMPORE AREAS

PER/ASPA UNITED STATES EXTEMPORE

1. America's War on Terrorism
2. Defense and Military Policy
3. Education and Issues of Youth
4. Health and Welfare
5. US Foreign Policy
6. President Bush and the Administration
7. Election 2004
8. The State of the States (and local gov'ts)
9. Crime and Justice
10. Constitutional Issues
11. Business and the Economy
12. Media, Technology, and the Environment
13. Public Policy and Public Service

WESTERN KENTUCKY UNIVERSITY EXTEMPORANEOUS COMMENTARY

1. The 2004 Presidential Election
2. American lifestyle - issues today
3. Terrorism
4. The Islamic World
5. Pluses and minuses of free trade
6. Science and technology
7. The future of space exploration
8. Religion and spirituality in the U.S.
9. The U.S. economy
10. America's cities

SCHWAN INTERNATIONAL EXTEMPORE

1. The International War on Terrorism
2. US Foreign Policy
3. Europe
4. Russia and Former Soviet Republics
5. China and Japan
6. Asia and India
7. Africa
8. World Economic Issues
9. The Middle East
10. Central and South America
11. Canada, Mexico, and the Caribbean
12. Int'l Organizations and Treaties
13. The World Today

Call for LD Topics Prior to May 15th

Annually the NFL LD Wording Committee meets during the National Tournament and does the selection and wording of topics for January through December of the following calendar year. The NFL LD Wording Committee requests topic suggestions from coaches and students. The quality of the end product is dependent of your submissions. The Committee promises to consider each and every suggestion. Simply mail this year's suggestions to: Lowell Sharp, Golden High School, 701 24th Street, Golden, CO 80401.

NFL Storytelling Topic for Nationals:

Medieval Legends

Ted Turner Public Forum National Debate Topic

Resolved: All young adults in every nation should be required to perform at least one full year of national service.

Lincoln Financial Group/NFL Nationals L/D Debate Topic

Resolved: Civil disobedience in a democracy is morally justified.
(May not be used at district! Penalty: Disqualification)

2005 Policy Debate Topic

Resolved: That the United States federal government should establish a foreign policy substantially increasing its support of United Nations peacekeeping operations.

The Rostrum provides a forum for the forensic community. The opinions expressed by contributors are their own and not necessarily the opinions of the National Forensic League, its officers or members. The NFL does not guarantee advertised products and services unless sold directly by the NFL.

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- Focus, Control, Communicate: Individual Events Textbook
- Breaking Down Barriers: How to do Individual Events



LD Debate Textbooks

- Our Advanced Debate Text, Assistant Coach for Advanced LD Debaters
- Breaking Down Barriers: How to Debate
- The Dictionary of Forensics



Policy Debate Textbooks

- Our Advanced Debate Text, Assistant Coach for Advanced Policy Debaters
- Breaking Down Barriers: How to Debate
- The UN Peacekeeping Policy Prepbook
- The Dictionary of Forensics



Extemp, Parli, Turner, Student Congress

- NewsViews (formerly E-News; emailed and also on a searchable web page)
BE LOOKING FOR OUR NEW PARLI AND TED TURNER DEBATE MATERIALS! Check our Web Page!



LD Debate Evidence

- Philosopher and Value Handbooks (Volumes 1 through 11, new one added each year)
- NFL LD Topic Supplements
- Texas UIL LD Topics Supplements
- California LD Topic Supplements



Policy Debate Evidence

- The Affirmative, Negative and Kritik Handbook
- The Fall and E-mail Supplements
- Theory Handbooks, currently Volumes 1 (Traditional), 2 (Contemporary), 3 (Cutting Edge), 4 (Performance)
- The UN Peacekeeping Policy Prepbook



Online Speech and Debate Training

- Great for beginners, intermediate, and advanced Policy, LD and IE students
- Learn quickly with our interactive pages including streaming video
- Learn about this year's Policy and LD topic cases and arguments for the year
- Get the ideas you need to begin the season prepared



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Online and printable Order Form available at the web site

Whitman National Debate Institute

Policy and LD

July 25 - August 5, 2004 (2 week session)
July 25 - August 11, 2004 (3 week session)

hosted by Whitman College which had teams in elims at all four national debate championships for the past two years in a row (CEDA, NDT, NPDA, NPTE)

Why Whitman's camp?

1. **Individual attention:** 4 to 1 staff to student ratio and the vast majority of your time will be spent in small labs with four to six people and a staff member, not in a lecture room with 100 people; not in a lab with 12 to 16 people with two staff members.
2. **Practice and drills.** You won't just do debates at the end of camp. You will do drills with clear feedback throughout the camp.
3. **Research.** We put out hundreds and hundreds of pages of staff reviewed cases and evidence with strategies that win debates.



4. **Instruction diversity.** You won't get stuck in one lab with one or two lab leaders you might not work with best. We rotate labs so you work with all of our staff members.
5. **Beautiful location.** Whitman College is located in the Walla Walla valley at the foothills of the Blue Mountains in southeast Washington. The campus is the home of our nationally recognized liberal arts school with beautiful brick buildings, grass fields, trees, and rolling streams. Modern, comfortable classrooms feature fast Internet access with multiple computers and an excellent library.

6. **Family feel.** People at our camp feel connected, not isolated. Whether you are shy, into sports, critical, outgoing, whatever, you'll find your niche. We make an effort to reach out to students, to build up community, and to give people space to be who they are.
7. **Free transportation to and from the airport.** Our safety certified driver will pick you up at and take you back to the two nearest airports, bus stations, or train station--absolutely free of charge (on designated dates, see web page or contact Jim).



Want more information?

E-mail Jim Hanson at hansonjb@whitman.edu

www.whitman.edu/rhetoric/camp/

A stylized silhouette of a seagull in flight, positioned above the letter 'C' in the word 'Change'.

SeaChange

www.seachangecenter.org

RESTORE

PROTECT

PRESERVE

our oceans through
the enactment of a
national ocean policy.

Center for SeaChange
Leadership for Ocean Policy Reform



Dear Policy Debaters,

It is with great pleasure and excitement that the Center for SeaChange is sponsoring the 2004 National Forensic League's Policy Debate Tournament in Salt Lake City. Throughout this year's regional policy debates you have learned about the many facets of ocean management and how and why U.S. citizens and our government can be better stewards of the oceans. You are also learning how the essential business of government is accomplished through researching and discussing points, considering many stakeholders' perspectives, and making final recommendations on actions. I hope that this experience will draw many of you into careers in government or in environmental policy or natural resources management.

On behalf of the Center for SeaChange, I invite all policy debaters to a reception at Salt Lake City's Sheraton Hotel, the national tournament headquarters, on Sunday, June 13, 2004. Besides treats and giveaways, this event will feature special guests who are national leaders in ocean policy and will speak about the future of America's oceans. The speakers will be available for questions at the closing of the reception. Additional details will be available in your registration packets in Salt Lake City.

If you think debating in front of your peers is exciting, how would you feel about debating in Congress? SeaChange invites this year's two top policy debate teams to Washington, D.C. on July 12-16, 2004, to debate in the halls of Congress, meet with top-level oceans professionals and Congressmen, get behind-the-scenes tours of media and legislative offices, be toasted at a reception in your honor, and enjoy visiting many of Washington's historic sites. We are excited to host these teams and look forward to sharing a bit of our nation's capital with you. The winning teams will receive a packet of details about this trip at the awards ceremony in Salt Lake City.

As policy debaters, you have probably noticed that oceans management and sustainability is becoming a widely researched and debated topic, making your efforts particularly timely. In June 2003, after three years of research, the Pew Oceans Commission published its findings on the state of America's oceans and recommendations for reform of current oceans policies. The presidentially appointed U.S. Commission on Ocean Policy released a draft of its final report and similar recommendations on April 20. In addition, the United Nations Convention on the Law of the Sea is attracting considerable attention in Congress and may be formally ratified this year, after decades of negotiations. At SeaChange, we are thrilled with the attention being focused on the oceans and look forward to advancing substantial reform for U.S. oceans policies.

I wish each of you successful debates and a great time making new friends and enjoying all of the beauty and culture of the Salt Lake City region.

Best wishes.

Christophe A. G. Tulou
President



SIGN UP TODAY!!

NEW

OPPORTUNITY FOR COMMUNITY INVOLVEMENT

As part of its effort to encourage NFL Chapters and Affiliates to create stronger relationships with local civic organizations and members of their communities, the National Forensic League, in partnership with the United Nations Foundation, is sponsoring a National Public Debate and Discussion initiative to occur in the month of September 2004 called "The People Speak". This is a tremendous opportunity for chapters and affiliates to discuss key United Nations/Foreign Policy issues with community members. The relationship between a NFL school and its civic organizations and community members can foster long-term support and commitment to forensic education.

This program is perfect for all types of forensic programs. Speech programs can showcase extempers and orators while getting feedback from members of the community. Debate programs can hold public debates or town hall discussions and solicit feedback from audience members. Adventurous programs can hold community debates or discussion between high school students and adult community members.

Benefit to Participation!!!!

\$50 Gift Store Credit

The most important benefit of a chapter or affiliate organizing a public event on the issue of the United Nations and/or foreign policy is the relationship that will be built between NFL students and members of the community. In addition, local civic organizations will better understand the commitment and interests of the young people in various communities and the role of the National Forensic League. In a time when community support can help determine the existence and strength of a forensic team, public discourse and the showcasing of the talents of our young people are crucial.

NFL Chapter/Affiliate Incentives for Participating

Additional National Student Points

Each chapter or affiliate that holds a public debate/discussion in front of or with a community audience during the month of September will receive special incentives from the NFL.

- A \$50 NFL Gift Store Credit Voucher
- Each NFL Coach who organizes an event will receive 5 NFL service citations for each event (up to 20 citations).
- Each student that participates in an event will receive 10 National Community Service Points for the first event and 5 points for each additional event up to 20 total points. (These points are in addition to the 750 service/groupspeaking points allowed per student).
- A Press Release from the NFL National Office will be sent to the local media for each participating school.
- The NFL will publicize each event in the *Rostrum* with the names of the NFL students and coaches that participated and the nature of the event.

**Service
Citations**



NFL District Incentives for Participating

The NFL will grant 5 free school memberships for 5 new affiliate schools for the 2004-2005 school year. Each District Chair will receive 2 service citation points for each school that holds a public debate/discussion. The District that promotes the most public debates/discussions in the month of September 2004 will be featured in the December *Rostrum*.

What Do We Do Next?

Email the NFL National Office at nfl@centurytel.net or call 920-748-6206 with your request for more information. We will immediately send your school a packet of information that further describes the program and the steps you should take to insure that your students and school will benefit from this program.



**Contact the NFL Office for your packet of
information by May 7th and...
INSTANTLY receive a
\$10 NFL Gift Store Credit!!!!**

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nfl@centurytel.net

Phone: (920) 748-6206

**EXTEMP PREP:
PROCEDURES AND EXPECTATIONS**

by
Bob Jones

Many coaches have spent a great deal of time and effort to make the Prep Room for Extemporaneous Speaking at the national tournament run smoothly. H. B. Mitchell, Ed Brower, Dr. Jane Eldridge, and I have tried to provide speakers with a quality experience which can enhance their speaking in the event. Sometimes we may have seemed to be rather draconian in our decisions and abrupt in our manner. Always, though, it was to make the playing field as even as possible for participants.

**... "be sure you know what material
is illegal and leave it at home."**

The purpose of the Prep Room is to provide a place where speakers can draw topics, have a quiet area in which to prepare and practice, and provide support needed to handle the vagaries of a national competition. I can say honestly that in the 18 years I have been working in Extemp Prep we (prep staff) have met those purposes admirably. We will continue to provide a professionally run Prep Room at 2004 nationals especially with the help of participants and their coaches who know what to expect and what is expected from them.

First, it helps to understand how the Prep Room is set up. We are planning Extemp Prep to be in two separate small gyms this year. That means there will be no sharing of files between IX and USX team members. Teams with speakers in both events must plan to have separate files. Only in situations where a room can't be adequately divided do we allow sharing of table space by both IX and USX participants. In most cases there is room for a speaker to have about two tubs of material and a small work area. And usually there are only enough chairs for the number of speakers in the event.

At the front of the Prep Room will be the draw tables. IX will have a set of draw stations which correspond to the speaking sections and USX will have its own set of stations. Speakers will be called to draw by their speaking order. Once you are in front of your proper

section, wait for further instructions from draw personnel (each division, IX and USX, seems to have over time developed a slightly different draw procedure). In both events be sure to tell the draw proctor the topic you have chosen to speak on, discard your rejected topics in the proper place, and take your topic with you.

We will try to have a space for speakers to pace and practice — the walk and talk that nonextempers find so fascinating. Some years the area is very good and other years there is almost no area at all. We will give you as much space as we can, but the most successful speakers are those who adapt well.

Secondly, there are certain procedural matters extempers should be aware of. The following are designed to help prep go smoothly and fairly:

1. For each round be in the Prep Room at least ten minutes before draw begins. For the first round it would be wise to set up a half an hour before prep starts and be in the room 15 minutes before draw is scheduled. The time just before draw is when important announcements will be made and

problems solved (except math problems - we're terrible at solving those).

2. Be attentive to announcements. We wouldn't make them unless they were important. It's amazing how many speakers will come up during prep with a question that has answered in announcements.

3. Come to the draw table when your speaking position is called ("Third speaker should now draw") and follow instructions given by the draw proctor.

4. Be sure to tell the draw proctor the number on the topic you select to speak on and make sure it is acknowledged. It interrupts everyone if we have call one person back up to get their topic number.

5. When you leave to speak, take your topic with you to give to the judges. Without that topic slip judges are not supposed to allow you to speak in the round.

6. Plan to stay in the Prep Room until you are released ("Third speakers should now check out"). You will have 30 minutes of prep in the room beginning when your speaker position is called to the draw table. When release to go to your speaking room, check out with the door proctors for your event.

7. Plan to take only topic, map, and small purse out of the Prep Room to your round — gentlemen can take a small purse with them, also, if they choose. Notes are not to be taken out of the Prep Room. Last year, when

almost all extempers had half hour walks to their speaking rooms, we allowed notes to be kept. Last year was the exception, though.

8. After you have spoken in your round, do not come back into the Prep Room until all other speakers have left prep.

9. During prep (once the first speaker has drawn and until the last speaker has left) the Prep Room is to be a quiet room. That means there is to be no talking between or among speakers once the first speaker has drawn. Your extemp speeches are to be your work alone. If a participant is talking during prep we will assume they are seeking or giving help — this is not a court, you will be presumed to be guilty.

Also, please whisper when practicing a speech. Nobody else wants to hear your speech except the judges — and they are not in Prep.

10. No electronic retrieval material is allowed in the Prep Room during prep. That means that once the first speaker has been called to draw all CD or MP3 or tape players, computers, timers with program functions, cell phones, etc. must be put away — completely away and not just shut off.

Lastly, there are a few items to consider for your own benefit. We shouldn't have to mention this for a national speech event, but it does come up every year. During prep STAY AWAKE and ALERT!!! Every year we have one or more speakers who sleep through their entire prep time. They tend to wake up when we call for their speaking position to leave. This happens even though we interrupt everyone else by calling for missing speakers by code at least three times. Even if you are awake, stay alert. One speaker last year didn't tell the proctor her topic number. We called for the speaker to return to the draw table six times over about 15 minutes. When we wouldn't let her check out to go speak because officially she'd never drawn, she was quite upset. She had been concentrating so hard on preparing her speech that she just tuned us out at front calling her

number. Awake and alert are good things to be in prep.

Know your code. Make sure your coach gives you your code. Double and triple check it. In Atlanta, two speakers came to the draw saying they were both U238. By the time we got the Tab Room to straighten out who was the real U238 and what the other speaker's code was, the round was over. Because rooms were so far away last year there was no hope of getting to the judges. The speaker who was correct about her code was protected in that round while the speaker who didn't know his code was essentially out of the tournament as a "no show" for the round.

And for your own benefit be sure you know what material is illegal and leave it at home. The rules are fairly clear about what is not allowed, such as annotated bibliographies, handwritten materials (except filing notations), materials highlighted or underlined in more than one color or mixed highlighting and underlining, or internet materials with no source citation included. In recent years we have also ruled that prepared extemp brief books (which are available every year at nationals) are not legal. They violate the spirit of the event if not the letter of the rules. Using all legal materials will help you avoid the embarrassment of being disqualified from a round or the event because of the use of illegal materials.

Our job in Extemp Prep is provide for the participants the best Prep Room we can regardless of the situation year to year. We can do that job better (and more easily) if those who qualified in International Extemp or U.S. Extemp know what to expect and what we expect of them.

(Bob Jones retired from coaching at Canby HS in Oregon in 2000. He is Co-Chair of Extemp Prep and has written the topics for the National Tournament for the last twelve years. He is also a staff writer for Historic Scotland Magazine.)

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What Students Are Saying About NJFL

My name is Chris Hunter. I go to Scarborough High School in Houston, Texas, and I competed at the NJFL Nationals in June 2002. I was in eighth grade and I had only been to five debate tournaments in my whole middle school career.

When I got to Oklahoma, I was sooooo very excited! There I was a part of the first team to ever represent Texas at NJFL Nationals, so if I got snuffed by the other kids, that didn't matter...because I was still making history. The judges and the contestants were really friendly and Mr. Shuman (Speech Director of Ardmore Middle School) made us feel very welcome. When my partner and I won 2nd place in Cross-Examination Debate, that had to be just one of the happiest days of my life.

I'm glad to say that the NJFL Nationals was a great thing for me. Before that, I had never been in a final round or even won a trophy; it boosted up my confidence. That experience kept me in this activity (speech and debate). "I give all the success I've gained to that [experience] and I'll never forget it."

10th Grader
Chris Hunter
Scarborough HS, TX

I joined forensics as soon as I heard that they had a program in the Ripon Middle School. I signed up because I love playacting. Forensics includes many different kinds of events. My team pulled in first place at both our meets.

I am really glad that I decided to join forensics because it taught me some valuable skills that I will be able to use at different times in my life, and it helped that our coach was always encouraging us to do our best. As a narrator for part of the season, I learned to speak out, and it ended up helping me when I spoke at our school's B.R.A.V.E. (Building Resiliency, Assets, and Values in Everyone) program at a school board meeting about a month ago. I learned a lot of responsibility too because it wasn't easy going to school, having forensic practice almost everyday, and participating in sports every night after school. But I never gave up, and I made it through successfully. One of the most important things I learned was how to cooperate with people among whom I wouldn't normally spend time

with and work towards a common goal with them. Forensics isn't easy, but it is really fun and rewarding to see what your final product looks like. Next year I definitely plan to be in forensics, and I am probably going to stay with playacting until I graduate because I enjoyed participating in it very much. I will never forget what I learned, and I will use the skills I acquired in forensics throughout my life.

7th Grader
Chrissy Olson
Ripon Middle School, WI

The Middle School Speech Team is such a wonderful experience for all of the students at Milton Academy because of the wonderful coaching, support and encouragement from the teachers and upper class team members. Middle School Speech Team gives younger students the change to show and explore their abilities at public speaking and acting at a younger age rather than waiting a few years to join the Upper School Speech Team.

The experience one gains from this activity is life changing, because one learns to feel comfortable speaking and expressing oneself in front of an audience they do not know. This activity is also a link to the upper school. Older students who are a member of The Upper School Speech team come and prepare the younger students of The Middle School Speech Team for upcoming tournaments so they will feel comfortable and at ease while performing their pieces. The Middle School Speech Team changes lives forever and links the high school and middle school of Milton Academy together.

8th Grader
Alexandra Gluck
Milton Academy Middle School, MA



Milton Academy Middle School, (MA) Speech Team

CHAPTER ACTIVITY REPORT

N J F L

Oak Mountain Middle School, AL

Summary: Students participated in a once-a-month debate tournament held at Samford University in Birmingham, AL. Last year the team took second place in the Middle School Division for overall champion. Students presented a demonstration debate round for Shelby County teachers who attended a workshop on how to begin a debate program.

Accomplishments: Winning 3rd place in the middle school division for the Metro Birmingham-Style Debate Tournaments (for October 2002 thru April, 2003.) Debate students hosted a workshop at Oak Mountain Middle School for Shelby County students and teachers to learn how to debate. This county-wide workshop was held to promote debate in all Shelby County Schools.

Details/Comments: "We are the only middle school in the Shelby County school district with a debate program."

Membership totals eight for this school year. Chapter President is Helen Northcutt and Chapter Advisor is Dianne Cline.

Learning Gate Community School, FL

Summary: The inaugural year of the Learning Gate Speech and Debate Team has been an overwhelming success! They have a 14-member team, comprised of one 8th grader, four 7th graders and six 6th graders. The level of dedication and commitment each student has shown is exceptional, and has garnered the team several successful tournament performances.

Due to the lack of middle school competition in their area, they have been given permission to compete in the NCFL tournaments, which are made up of high school participants. Even with the tough competition, their students have won several awards. Lauren Ruff (7th grader) took first place in Declamation in her first tournament. Emily Dhondt and Shane Davis (both 6th graders) took 2nd place for their Duo Interpretation, and the team of Devin Barnes and Alexandra Romero took 3rd place for their Duo Interpretation performance (also two 6th graders). In the Oral Interpretation arena, Hailey Ross placed 3rd with her Prose and Poetry. What an exciting first tournament!

Accomplishments: Achievements were uninterrupted (due to the continued hard work of each and every team member and even more successful at their second tournament of the year. David Harris and Caitly Hachigian won first place for their duet, Hailey Ross and Shane Davis won third place for their duet, and Aisling Smith and Lauren Ruff won fourth place for their duet. Other outstanding performances were given by Skye Cribelar-Piatt, Emily Dhondt, Spencer Henry, Alexandra Romero, and Taylor Woychowski.

Details/Comments: "We persist in working hard and practicing, and we look forward with great excitement to our upcoming tournaments — particularly our Florida Forensic League Novice State Tournament in Jacksonville, Florida in April. We are nervous; and hopeful! Whatever the end of the year brings for our team, it is certain that we can say this first year has been a huge success. Congratulations to the entire team!"



First tournament at Alonso High School. Pictured from left to right: First row (seated): Lauren Ruff, Alexandra Romero, David Harris, Hailey Ross and Emily Dhondt.

Second row (standing): Aisling Smith, Terry Smith, Taylor Woychowski, Shane Davis, Coach Wanda Vinson, Caitlin Hachigian and Deven Barnes. Not pictured: Sophia Haddad.



Second tournament at Bloomindale High School. Pictured from left to right: Hailey Ross, Shane Davis, Taylor Woychowski, David Harris, Coach Wanda Vinson, Caitlin Hachigian, Spencer Henry, Alexandra Romero, Skye Cribelar-Piatt, Emily Dhondt, Lauren Ruff and Aisling Smith.

St. Jude School, IN

Summary: Speech Events ran from October 26 through March 15, 2004. Many of the speech students have competed either as a group or as an individual in other events. Four of the speech students competed in the Optimist Oratorical Speech Contest on February 14, 2003. Paul Corsaro finished 1st, Emily Buckley, 2nd, Lizzy Duselis, 3rd and Samer Kawak, Honorable Mention. Paul Corsaro competed on March 23 in the regional division of the Optimist for an additional \$500 scholarship. At the Quest for Excellence at Roncalli High School on February 22, 2003, Karen Huser won 2nd in Original and Anne Maguire won 3rd in Original; Courtney Fluke placed 3rd in Drama.

Accomplishments: Due to an extremely bad winter, schools were forced to cancel some of the meets. The meets competed in were very favorable for their team. At Brebeuf they finished 2nd, at Perry Meridian, they finished 3rd, at Eastwood and Carmel, they finished 1st and at Howe, they finished 2nd in both Marion County and overall categories. The team consistently finished first in Impromptu, Extemp, and Discussion. On an average of 40 students competing in a meet, 34 placed in the top ten.

Details/Comments: The St. Jude Chapter was established in the 1995-1996 school year with twelve official members. In 1996-

CHAPTER ACTIVITY REPORT



1997, membership grew to twenty-two. This year the team had grown to thirty-seven active members. Last year the team encouraged and helped a new team to come on board and join NJFL. A team like this can be the motivating factor which influences schools to join NJFL.

Chapter Membership, 37. Chapter President is Samer Kawak, Chapter Advisor is Carolyn Meisberger.

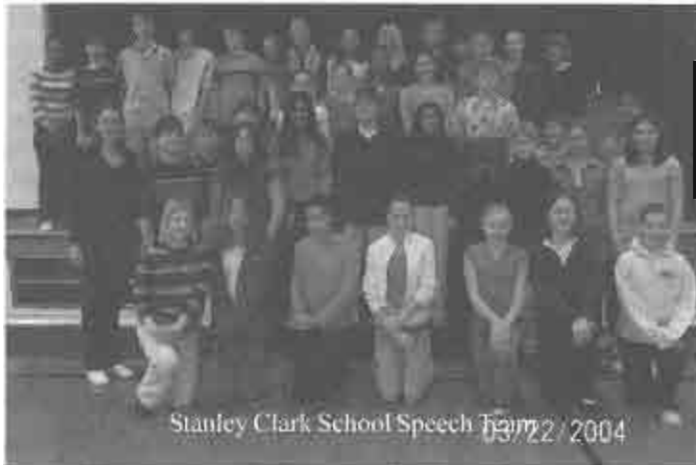
Stanley Clark School, IN-

Summary: A busy NJFL forensic season preparing 79 students for competition.

Accomplishments: A first place award received at Brebeuf, Columbia, Canterbury, a second at Lincoln. Stanley Clark School hosted a meet with eleven invited schools.

Chapter Membership, 79. Chapter President is Jocelyn Drexinger, Chapter Advisor is Deborah Girasek-Chudzynski.

Details/Comments: Awards banquet held in March to honor all the NJFL members.



Stanley Clark School Speech Team 03/22/2004



Sacred Heart Intermediate School, MA

Summary: The Sacred Heart program was founded 33 years ago by Sister John Frances Danko and Sister Paul Marie Sohl. Apparently, in those days, competitions only existed for boys (at least in their area). These two pioneers set up a tournament that would include females as well. The tournament, "Youth Speaks", has celebrated its 33rd year of competition. Service is a strong part of the curriculum. In 1996, "Youth Speaks" partnered with the United States Marine Corps *Toys for Tots* program and raises about 300 toys yearly (an unwrapped gift is the entry fee).

Accomplishments: There are two middle school tournaments that the Sacred Heart Forensic team attends, twelve High School tournaments and currently preping for nationals. Eighth graders participate at high school tournaments and so do some of the seventh graders. Nikki Newell, 8th grader, took 3rd place in Lincoln Douglas Debate and top speaker at the Heart-Breaker (that's Sacred Heart's High School's Tournament). There were about 350 entries at this tournament. Jared Rogers, 7th grader, won Impromptu at Shrewsbury High School's Mardi Gras (about 500 entries at this tournament). Sacred Heart also has duo teams, Michelljit Sandhu and Kate Baker (both in 7th grade), Nick Frazier and David Muir (both in 8th grade) typically break to finals at the high school tournament. David Muir and Nick Frazier broke to quarter finals at UPENN. Chapter's major accomplishment was the "Youth Speaks" *Toys for Tots* campaign.

Chapter Membership total 13. Chapter President is David Muir and Nick Frazier. Chapter Advisor is Mark J. McNeil, Program Director.

Details/Comments: The performing arts, more specifically, the ability to sell oneself to the world, has long been part of the mission of the Sisters of Divine Providence, the founders, of Sacred Heart. Sacred Heart joined the NJFL in November, 2000. The Sacred Heart speech team looks forward to attending the National Tournament in Houston and hosting the 2005 National Tournament in Plymouth, MA. Sacred Heart's Intermediate School serves as an overwhelming feeder program to its high school.

CHAPTER ACTIVITY REPORT

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Sacred Heart Intermediate School Speech Team



Members of the Sacred Heart Speech Team



**United States Marine Corp Partners with NJFL
Coach Mark McNeil pictured on the right.**

Shrewsbury Middle School, MA

Summary: Shrewsbury Middle School team attended five tournaments this season: *Youth Speaks* at Sacred Heart, in Kingston, MA., in December; Pike School Winter Tournament, Andover, MA., in February; Mardi Gras Carnival at Shrewsbury High School in March; Pike School Spring Tournament; and The Foley Invitational at Milton Academy in May. In addition, in May nine of the Middle School members performed two multiples for the fifth graders from a local elementary school. "This gave us a chance to introduce the speech team to the fifth graders in hopes that many will join us next year when they come to our middle school."

Accomplishments: The Shrewsbury Middle School team had their first ever first place finish, at the Pike School's Winter Tournament; two eighth graders, Chris Bergan (a novice) and Dan Miles, who won a close duo competition and brought home first place trophies.

They had numerous finalists and honorable mentions, and most students were honored for at least one performance this year.

Four eighth graders, Mala Krishnamoorthy, Emily Peeples, Emily Trudeau and Cindy Zhou all earned their Degree of Achievement.

Chapter Membership total is 17. Chapter Co-Presidents are Emily Trudeau and Victor Rivera. Chapter Advisor is Christina M. Manos.

Details/Comments: "Our strong affiliation with the high school team at Shrewsbury High School continues. Their team's middle school liaisons, Ashton Bradley and Amanda Van Ness, supported our team, serving as coaches and judges, and coordinating volunteers from the high school team to do the same. Their support is essential to the ongoing success of our middle school program."

Pembroke Hill Middle School, MO

Summary: Pembroke Hill Middle School team participated in three area speech competitions and hosted their own in-school competition.

Accomplishments: Several fund-raisers were completed by the Pembroke Hill Middle School team. New this year, they created t-shirts.

Details/Comments: Chapter membership totaled 28. The Chapter President is Morgan Dameron and Chapter Advisor is Mike Hill.

Saint Joseph Hill Academy Elementary, NY

Summary: The Saint Joseph Hill Academy Elementary School Forensic Team has been quite active this year. The activities they have been involved included the CYO Oratorical contest which features original oratory. It begins at the local level (Staten Island) and concludes with the winners from each county of the Archdiocese of New York meeting in a diocesan competition.

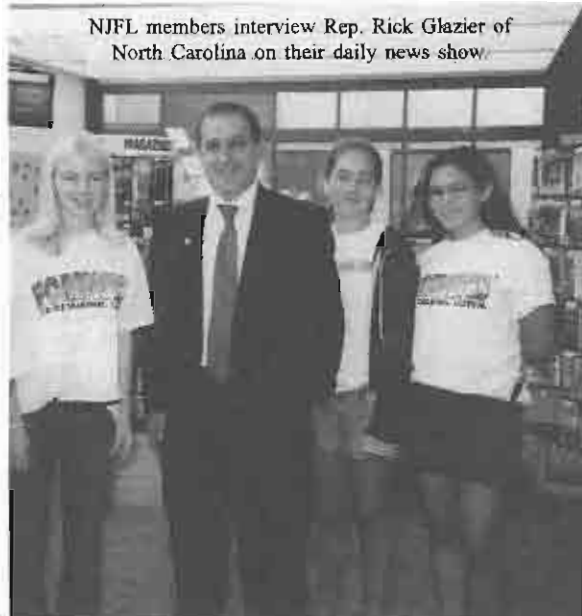
Accomplishments: The biggest activity of the season thus far was a competition featuring Declamation, Prose Reading, Poetry Reading and Memorized Poetry. Among the competitors were some fine students from Westchester County. The contest was held at the Ursuline School in New Rochelle. SJHA took home enough individual trophies and a team trophy that made everyone happy.

CHAPTER ACTIVITY REPORT



Pictured (left to right) Jennifer Ida, Amanda Drucker, Lianne Messina, Mario Mastromarino, Jaelynn Castellano and, in front, Julia McMahon. Maria Sciortino, Michael Hemway and Gilda Tirro had already run outside to get on the bus to go home. The smiles of joy on the faces of the students assure us that they will be joining high school teams in the very near future.

NJFL members interview Rep. Rick Glazier of North Carolina on their daily news show.



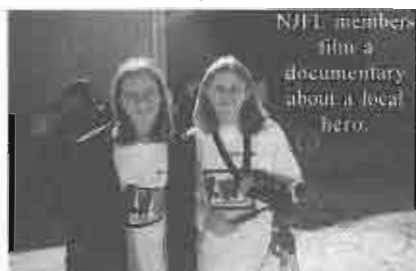
Details/Comments: The Elementary Catholic Forensic League in New York has long been a breeding ground for excellent speakers. It gives them a chance to see the fun of meeting other students who share similar gifts and an awareness that the whole world is not found on the basketball court!

John Griffin Middle School, NC

Summary: With thirteen members, the Forensics team participated in four tournaments this year and placed first in team sweepstakes in each. In addition to their daily live news broadcasts, they also spoke at school awards assemblies, and made presentations at team celebrations.

Accomplishments: On the John Griffin Middle School News Show, NJFL forensic members interviewed state dignitaries including Congressman Robin Hayes and Representative Rick Glazier. In addition, the forensic team members wrote and produced a documentary about a local hero, Mr. Moses "Bicycle Man" Mathis who repairs and gives away used bicycles to deserving youngsters.

Details/Comments: This year in Forensics I learned... ---in competition the whole team has to do well in order to accomplish your goal. *Leah Hamblin*
...I can talk to anybody about anything. *Joey Oakley*
...that Forensics has influenced the way I look at news. *Sarah Lineberger*
...that you need self-control. *Shelby Schmoll*
...to articulate. *Courtney Staton*
...how to speak on my feet about doing Extemp for the first time. *Jennifer Floyd*



Ardmore Middle School, OK

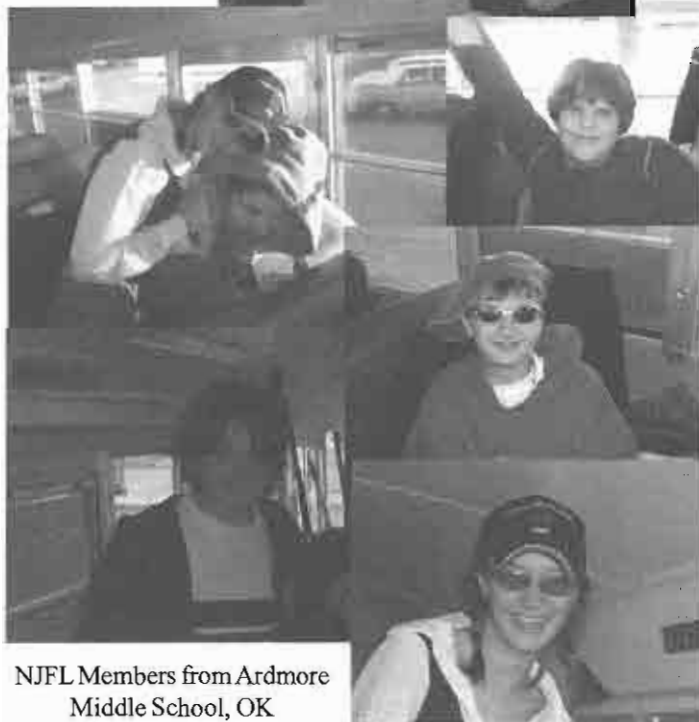
Summary: The new year started as usual with a trip to nationals held in Ft. Mitchell, Kentucky. The 1000 mile bus trip was shorter than the one to Ohio. We did not think that we would be able to go. On May 30, 2003 we only had \$3000 and was \$7000 short. "I told the team that we better just freeze the money for Houston and not go." We had prayers from all over the country for us to go and within 17 days the kids had raised over \$7000 and the trip was made. As a team, they finished 2nd in the nation and Phoebe Price set history one more time by winning the national championship in Lincoln Douglas Debate for the second year in a row. "Dr. Fain told me that 95% of the Ardmore Middle School Team finished in the top 10 in the nation." A great feeling!

Accomplishments: The squad this year went to six competitions and finished 1st in five of them scoring over 100 points on three different occasions. They had one second place finish this year losing first by only 9 points and 13 students were not able to go due to the flu. Two more contests to go, one at Ardmore Middle School the last of April and the final one is at Putman City West High School the first of May. Over 1300 are expected to compete at the tournament.

We just finished the production, *Aladdin*. Over 2300 came to the five productions. The cast was very talented. There were over 87 trying out for 20 parts and the cast and crew were very good.

Details/Comments: It has been a great year for the Ardmore Middle School Speech Team! "The kids are so talented and I look forward to the last 48 days of this year. We still need to raise \$10,000 dollars in order for the students to attend the National Tournament in Houston. Good luck to the squad and I know first hand how hard coaches work!"

CHAPTER ACTIVITY REPORT



NJFL Members from Ardmore Middle School, OK

Lone Grove Middle School, OK

Summary: The Lone Grove Middle School competed in thirteen different events ranging from LD, CX, International and USX Extemp, Original and Standard Oratory, Prose, Poetry, Monologue, Dramatic Interp, and Humorous Interps.

Accomplishments: Members of the team placed first in four tournaments and second in one of the tournaments. The novice membership has increased dramatically compared to last year.

Details/Comments: Chapter Membership totals 18. Chapter President is J. P. Lewis and Chapter Advisor is Brian Gunter.

Belle Vernon Area Middle School, PA

Summary: Students at Belle Vernon Area Middle School had a great year and a busy one!

Accomplishments: Event participation of the Belle Vernon Area Middle School NJFL members included, Storytelling at Yough Middle, Model UN at Greensburg-Salem; Prose, Poetry, and Duo Drama at Belle Vernon, President's Press Conference at Belle Vernon; morning announcements; television anchors/commentators; Gubernatorial Campaign Mock Debate; Student Election Mock Debate; Story Hours at Elementary and workshop presentations.

Details/Comments: Chapter Membership totals 34. Chapter President is Sarah Karg and Chapter Advisor is Sandra Cover.

Boones Creek Middle School, TN

Summary: Students at Boones Creek Middle School meet after school on Friday afternoons. Through skits and monologues, students learn improved communication skills, self-confidence, and poise in a fun and nurturing atmosphere.

Accomplishments: At Christmas, the students performed Robert Mauro's "Santa Goes on Strike" for the PTA. Props, set decorations, and costumes added to excellent student performances to create an entertaining evening for everyone.

Details/Comments: Mrs. Judy Markwood, the chapter's sponsor is retiring after 30 years of teaching. In 1996, Mrs. Markwood established a Founding Chapter of the National Junior Forensic League at Jonesborough Middle School in Washington County, TN. In 2001 she transferred her chapter membership to Boones Creek Middle School. Chapter Membership totals 15.

E. A. Olle Middle School, TX

Summary: Students at E. A. Olle Middle School attended six speech tournaments and one speech festival. Students competed in Lincoln Douglas Debate and Parliamentary Debate for the first time.

Accomplishments: First place, Small School Division at University of Houston Tournament (1/31/03 thru 2/1/03); second place, Small School Division at Elkins High School Speech Festival (5/10/03); first place, Small School Division at Scarborough High School Tournament (5/16/03 thru 5/17/03).

Details/Comments: Chapter Membership totals 22. Chapter President is Samantha Serna. Chapter Advisers are Mr. George Tennison and Ms. Vader Jackson.

Poetry Community Christian School Speech Team, TX

Summary: Speech Team students with Poetry Community Christian School are new charter members of the National Junior Forensic League (NJFL).

Accomplishments: Students are enthusiastically completing their credit point records and were pleased to learn that NJFL grants credit points for nearly any speech activity performed. Team members include their work with Dallas Community Television in writing, producing and acting in their own DCTV television program as well as exemplary ratings at the Association of Christian Schools International (ACSI) competitions in Tyler and Dallas. Several students active in theatre productions, commercials and movies are approaching qualification for the "Outstanding Achievement" degree.

Details/Comments: The team looks forward to competing at the upcoming Houston meet. Current charter members are Chase Baggett, Katie Fritz, Taylor Harrison, Betheny Harrison, Rachel McBride, Autumn Nickel, Alyssa Poteet, Coleman Roughton, Elinor Rowan, London Smith, Pricilla Smith and Brit Swiercinsky. Students are coached by Anne Puidk Horan, PCCS President and former 18 NFL judge (joining NFL as a student in 1978).

NJFL

Salutes

First Diamond Coach

The National Junior Forensic League has awarded the very first diamond award to Ms. Deborah Girasek-Chudzynski from The Stanley Clark School, IN.

To qualify for this award, a coach must have five years of membership and earned over 1500 student points. Ms. Deborah Girasek-Chudzynski has met both these requirements and was awarded the first diamond on March 15, 2004.

The Stanley Clark School, IN where Deborah coaches, became a member of the NJFL program September 26, 1996. She has coached over 261 members at her school since the school became a member of NJFL. Her continued dedication in coaching students has shown in their membership of the NJFL. She will receive a first diamond certificate and a diamond stone to be inserted into her NJFL coaches' pin.



Deborah Girasek-Chudzynski
Stanley Clark HS, IN

Kind Words From a Former Student

I am a Stanley Clark Alumni (Class of 2000). I am currently a senior at John Adams High School. I was a member of the SCHS team for 3 years and for one year in high school.

Currently I am in my third year of Mock Trial. My forensic team most recently won the state title and plans to compete in the National competition this May in Orlando.

Not only did the training from Mrs. Chudzynski give me the confidence and love to continue and pursue public speaking but she has continued to inspire me as a person and outstanding teacher. She devotes every minute of her time helping others whether it be former students, current students or parents; she always has them at heart. Her kind words are always encouraging and uplifting. She is a true genius in her craft and one-of-a-kind.

I am also doing my cadet teaching with Mrs. Chudzynski and am fortunate enough to see her now in a different light. In retrospect, I realize how much I grew from her teachings. I developed poise, confidence, self-assurance and conquered fears through her guidance and helpful words. I am so grateful for having the opportunity to learn from and work with Mrs. Chudzynski. She truly deserves this award.

Sincerely,

Callahan D. Miller

What An NJFL Coach Is Saying About NJFL

Mr. Anson Shuman writes, "I started out my career as a high school English teacher in a small school in Southern Oklahoma. A student came in as a transfer at midterm. Coming from Lone Grove she had competed in speech contests. In fact she and her partner had won state the year before. I really do not want to get involved with this." Anson paired this young transfer student with another student. This student needed to memorize a piece by Saturday, this was Monday. This particular student did memorize the piece and these two students went on to regionals. One of the two students has graduated, the senior liked the program so well that she told Anson she was going to be the team captain and would get individuals to compete. "That was the beginning of my new career."

"The next year, I was hired in my hometown at Ardmore Middle School by Mr. John Earl Thompson, my boss, mentor and friend." John wanted a debate class that taught life skills that students could not get in any other course. The team was started, and as time went on, the team improved and began to place at contests.

"Just before year 2000, I was given a business card from Diane Rasmussen from the NFL Office. I called her and that one phone call changed my life and allowed me to do things that I did not dream was possible. I knew that we would compete as a team in Oklahoma, but I did not realize that there was a new national tournament for middle school students. Diane not only talked me into joining NJFL, but also going to Atwood Lake Resort in Ohio for the second national NJFL tournament and it was great! As a team we finished 4th and had a team championship in debate and national champions in LD, CX and DD. Last year we traveled to Ft. Mitchell, Kentucky and finished 2nd in the nation. History was set as Phoebe Price won her second national championship in LD debate. The program at Ardmore Middle School has more than doubled because of their NJFL membership. The students love the degrees and belonging to a national honor society for speech, acting, drama and debate. I found out, what I was teaching, was what I should be doing. It has changed my life. A 16-year old junior started me out; my wife recommended me to Mr. Thompson and Ms. Rasmussen from NFL helped me be a better teacher to my students and gave me the opportunity to work and meet coaches from all across the nation. I am so proud of my students. Over the past three years our Oklahoma record has been 13 first places, 9 second places, and three third place wins. This program has produced six national champions; one a two time back to back and 85 per cent of the team is in the top 12 in the nation. For new coaches at the middle school level, I recommend that you belong to this wonderful program. It has not only changed my life but my students' life as well."

Anson Shuman

Ardmore Middle School in Oklahoma.

CHAPTER ACTIVITY REPORT



Poetry Community Christian School Speech Team, TX

Back, left to right: Brit Swiercinsky, Chase Baggett, Taylor Harrison, Rachel McBride and Autumn Nickel.

Front, left to right: Elinor Rowan, Alyssa Poteet and Betheny Harrison



6th Grade Ripon Middle School NJFL Team



7th Grade Ripon Middle School NJFL Team



8th Grade Ripon Middle School NJFL Team

Sidney Lanier School, TX

Summary: Lanier Middle School has recorded an outstanding year in tournament competition. Lanier, located in downtown Houston Texas participated in nine tournaments in 2002-2003 and was the Sweepstake Winner in all nine tournaments.

Accomplishments: The team consisting of 7th and 8th graders has a total of 90 active members. Lanier's debate program has been enhanced by assistance from Scarborough, Lamar, and Bellaire High School coaches and team members.

Details/Comments: Lanier entered over 50 students in the NJFL Nationals held in Ohio, June of 2003. David Munson, a Lanier 8th grader is the current National Champion in Oration. Jim Henley is in his 6th year as Lanier's Speech and Debate Coach.

Hampton Roads Academy Middle School, VA

Summary: The Hampton Roads Academy Forensic Team has had an active forensic season. Students participated in the Annual Forensic Tournament, Shakespeare Festival and *You're A Good Man, Charlie Brown*.

Accomplishments: Two of the teams major accomplishments was the Annual Forensic Tournament and the addition of Duo Interpretation category.

Details/Comments: Lanier has a total of 14 members. Ellen Goodson is the Chapter President and Paula Gillispie is the Chapter Advisor.

Ripon Middle School, WI

Summary: The Ripon Middle School Forensic Team attended two E. C. C. Conference meets. One was held in Omro, Wisconsin and the second was hosted by Ripon.

Accomplishments: The RMC Forensic Team won 35 first place ribbons at the E. C. C. Conference Meet which was hosted on November 4, 2003.

Details/Comments: The Ripon Middle School Forensic Team has 36 members. Advisors include: Dennis Coppage, Kathy Davis, David Wilkins and Sandy Wisneski.

Milton Academy Middle School, MA

Summary: The Milton Academy Middle School is an activity which is sponsored by the Milton Academy Upper School Speech Team. The MS team is coached by: Aidan Hardy, Laila Ameri, Ivy Martinez, Matt Larkin, Laura Gottesdiener, Mike Bechek, Sam Stone, Ariel Bibby, Jessica Gianonne, Lisa Campbell, Devin Heater and Sasha Kamenetska. These students are all sophomores and juniors who serve the speech team by sharing their expertise with the middle school students.

Accomplishments: The Middle School Speech team has attended tournaments this year at Nashoba Brooks School in Concord, MA, The Pike School in Andover, MA and The Mardi Gras Tournament at Shrewsbury High School, Shrewsbury, MA. The final events of the season are The Foley Invitational Tournament on May 2 at Milton Academy and the NJFL Tournament in Houston, TX.

Details/Comments: The 45 students (7th and 8th grade) have one regular meeting a week but spend many extra hours working with their coaches. Their goal for the year is to improve their skills and of course, have fun!

NATIONAL JUNIOR FORENSIC LEAGUE PIN ORDER FORM

The official emblem of the National Junior Forensic League consists of a circle enclosing crossed gavels behind a speaker's podium. The initials NJFL appears on the podium. The name of the society encircles the podium and gavels. This emblem is black in color with raised letters in bronze. This pin can be purchased for any student(s) who are member(s) of the NJFL, grades 6, 7, and 8. If you order 20 or more of these pins you will be given a 10% discount from the cost of the order. The official coach emblem of the National Forensic League consists of a circle enclosing crossed gavels behind a speaker's podium. The word "COACH" appears on the podium. The name of the society encircles the podium and gavels. This emblem is black in color with raised letters in antique silver finish unlike the student pin which is bronze.

Number of Student Pins: _____ @ \$5.00 each

Number of Coach Pins: _____ @ \$8.00 each

Total Cost: _____

Shipping and Handling: \$ 6.00

Total Enclosed: \$ _____

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nflsales@centurytel.net

Coaches of NJFL Students

Throughout the year,
Help us gather student testimonials/stories
so we can publish them in the *Rostrum*.
Email Sandy Krueger at
nflrostrum@centurytel.net

What Students Are Saying About NJFL

Hello, I am a member of the Stanley Clark Speech Team, IN. I have been a member one year, but I have already learned a lot. You just have to conquer your fears that people aren't going to like your speech, or how you present it. Speech Team has taught me to conquer those fears with confidence; you don't have to feel confident on the inside but you just have to look like it on the outside.

Speech making is something that you have to learn how to do, and then use it all your life. The Speech Team at Stanley Clark is already ahead of most people because we have mastered the way you present and speak. I have been talking to my friends about speech team and they think on the same lines as I do--learning how to speak clearly.

6th Grader
Michelle Baranay,
Stanley Clark, IN

My first year I competed at nationals, I just wanted to do the best I could and not be disappointed in what I got. Well, first place isn't that bad to me. I was very excited to win my first year and I was ready to win it again next year. This meant even more to me because my expectations were even higher and I was excited to live up to them. When people are polled about their biggest fears, one that comes up quite often is public speaking. In debate, I can't be shy about that and it's helped me to be better about public speaking. Debate has also helped me to think logically in every day life and in arguments (inside and outside the round). I have really enjoyed the opportunities it has presented me and the ones that will present themselves in the future.

9th Grader
Ardmore High School
Phoebe Price, OK

I am part of the Stanley Clark School Speech Team. Speech has given me more confidence to get up in front of judges and not be nervous. I like the Speech Team because you make more friends when you compete at the meets. Thank you.

6th Grader
Stanley Clark
Haley Barnes, IN

I am on the Stanley Clark Speech Team. I just joined this year, but the speech team has done so much for me already. I am now able to get in front of big crowds without hesitating or feeling nervous. I also enjoy being part of the team very much. Being on the speech team allows you to make new friends and exposes you to a little competition. When the meet is over and people are receiving their awards, hearing

my results and that of my school's fills me with an overwhelming sense of achievement. I feel that being a member of the Stanley Clark Team has helped me increase my self-esteem. I will definitely continue doing some sort of speech or debate throughout my following academic years.

6th Grader
Alyssa Yeung
Stanley Clark, IN

Dahlia Rasmussen from Ripon Middle School, WI., says "NJFL is more fun than work." Dahlia was involved in the play "Trucks". Practice was every Wednesday after school. Through her play experience she made new friends, and gained self-confidence. At first Dahlia was reluctant to participate but after her role in the play and having the opportunity to present the play to other schools, Ms. Rasmussen says she will become involved again next year.

7th Grader
Dahlia Rasmussen
Ripon Middle School, WI

Most kids my age have something that they look forward to in the year. It can be Christmas or their birthday. The thing that I look forward to is the NJFL Debate Nationals. Last year they were held in Kentucky, and I went as a 7th grader. This was by far the most fun trip that I have ever been on. Any trip with friends is sure to be fun, but this one was different because we had set out to win the National Championship for Speech and Debate. There was some extremely good schools that were there and along with them, some fierce competition. I love doing the whole debate gig, so when I was at a place competing against the best people in the country, I was pretty much in heaven.

At some of the local tournaments that we went to, the tournaments ran behind or there were mistakes with judging and such, but at the Nationals it was almost perfect. The tournament ran on time and there were no mistakes (that I am aware of) that occurred in judging. We won the tournament and now, we look forward to some even more strong competition this year when it is held in Houston. I am very excited about the tournament and am working hard on my pieces that I hope to present. The Nationals is not just a tournament to me, it is an end goal for each school year. It is something that I look forward to and enjoy.

8th Grader
David Cisneros
Lanier Middle School

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- **Confirmation**

Once the NJFL office processes the completed application with payment, the school will receive a letter of confirmation. A packet of supplies will be forwarded to the school. These supplies are needed to record student points and order additional forms that are used throughout the school year.

- **Rostrum Magazine**

The school is added to the NJFL mailing list to receive the monthly magazine the Rostrum.

- **Tracking Student Points**

There are student credit point sheets to keep track of points earned.

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- 1 point is received for all the other types of speaking like book reports, morning announcements, school assembly type programs, etc.

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Note: 10% of NJFL points (maximum 10 points) may be transferred toward NFL membership when students enter High School



- **Applying for NJFL Student Membership**

Forward the names of new members listed on a student application form. Forward to the NJFL office along with a \$5.00 membership fee per student. (This is a one-time fee)

- **Semester Membership Report**


Record student points earned on the Semester Membership Report. Forward to the NJFL Office. All recorded points, and membership information is maintained at the National Junior Forensic League Office.

- **Points Recorded**

When the NJFL office receives the new member information and points earned from the school, points earned are recorded for each student and coaching points are recorded (coaches receive 1/10th of student points earned).

- **Recognition**

A hand calligraphed certificate is prepared and mailed to the school for each new NJFL member upon completion of the recording of the points. All the materials are mailed back to the school along with degree certificates and charter.



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Stanford National Forensic Institute

Lincoln Douglas

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DEBATING THE U.N. AND U.S. GLOBAL LEADERSHIP

by
Stefan Bauschard

Introduction

U.S. leadership, often referred to as "heg," is an affirmative advantage that never seems to go away. The basic affirmative claim is that the plan reasserts, or protects, American economic, diplomatic, and/or military power throughout the globe.

Although there is considerable debate as to whether or not the United States will be able to retain its current leadership role, there is no doubt that the United States is the current global leader. No nation has the economic

Like great, "imperial" empires of the past, including Great Britain and Rome, the U.S. empire may collapse under the weight of its own burdens (Brezzezinski, 2004, p. 2; Johnson, 2004, p. 307; Dale, 2002, p. 157). Other countries such as China, and other organizations such as the European Union, could rise to challenge U.S. power. Second, the exercise of U.S. **unipolar** hegemony often alienates many countries (for example, the attack on Iraq alienated many European countries) and could undermine our ability to use our power to productively influence other countries. Our ability to make friends and influence other is known as **soft power** (Nye 2002, 2003, 2004).

Affirmatives will claim that the way to retain U.S. leadership is to prevent economic over-extension and to boost U.S. power/influence/soft power by having the U.S. act in a way that aligns itself more with contemporary international opinions and institutions, such as the United Nations. Acting in cooperation with other powers is known as **multilateralism**. There are a number of reasons that cooperating with other powers will boost our leadership.

Economics. Acting in concert with other nations spreads the costs, reducing the economic burden on the United States.

Military resources. The US military is only so large and arguably has been stretched to its limit in Iraq, Afghanistan, and North Korea (Soros, 2004, p. 186). If we work with other countries they are more likely to contribute militarily.

Allied relationships. If the U.S. alienates its allies, they may not provide the U.S. with access to bases that it needs to project its military power. A lot has been written about how U.S. relations with Europe have suffered as a result of our unilateral dominance.

Diplomacy. Loss of U.S. influence in the world may undermine our ability to negotiate solutions to conflicts, such as to the Arab-Palestinian Conflict.

Reduced opposition. U.S. unilateralism arguably generates Anti-Americanism. Johnson (2004, 2002) refers to the consequences of this opposition as **blowback** and it is also referred to as **counter-balancing**. Counter-balancing occurs when groups of countries "bandwagon" together to challenge U.S. power. This counter-balancing may occur overtly through alliances (a potential China-Russia alliance) or more covertly through attempted frustration of U.S. goals (refusal to vote for a U.N. Security Council resolution authorizing a U.S. attack on Iraq).

The 2004-5 debate season will bring many interesting debates about the relationship between increasing support for U.N. peacekeeping and U.S. global leadership.

power the U.S. has and even the next twenty nations combined do not possess the conventional military might the United States possesses. This military power is magnified by hundreds of overseas bases that the United States maintains.

The 2004-5 debate season will bring many interesting debates about the relationship between increasing support for U.N. peacekeeping and U.S. global leadership. This brief essay explores some of the key relationships and discusses some of the relationship between increasing support for U.N. peacekeeping and U.S. global leadership. This brief essay explores some of the key relationships and discusses some of the merits of U.S. leadership. The essay concludes with suggestions for online research and with a bibliography to get you started in the library.

The Affirmative

The open question is whether or not the United States will be able to retain its leadership. There are two principled threats to U.S. leadership. First, there is the threat of a lack of resources to sustain the empire. Military adventures in Afghanistan and Iraq, as well as the tremendous costs of sustaining our overseas military bases, arguably put a substantial drain on our resources.

Affirmatives that claim to boost leadership through increasing our economic strength and/or soft power will claim that a boost in U.S. leadership is important for a number of reasons:

Conflict resolution. A strong leader can use its influence to encourage the resolution of disputes such as those between Israel and the Palestinians, between India and Pakistan, and between North Korea and South Korea.

Deterrence. A strong U.S. military can potentially deter a Chinese attack on Taiwan or a North Korean attack on South Korea.

The most common generic card that affirmatives will read for this advantage is from Zalmay Khalilzad (1995) who concludes with a general statement about the importance of U.S. to deterring "hostile rivals" and avoiding a "global nuclear exchange." Strategic affirmatives will also claim that they can avoid the negative disadvantage impacts by boosting U.S. leadership.

The Negative

Negatives need to be prepared to debate leadership in two ways. First, negatives need to be prepared *defensively* respond to an advantage that promotes claims to promote U.S. leadership through increased multilateralism. Second, negatives need to be able to win a disadvantage that argues that multilateral power structures *constrain* U.S. unilateral hegemony and that that unilateral hegemony is what is desirable.

Attacking the Advantage

The first thing part of the advantage that the negative should attack is the link. As discussed, there are two potential links into the advantage – the economy/imperial overstretch and soft power. Negatives should attack the economy impact by arguing that the U.S. economy is strong now, that our empire is sustainable, that our military is not over-stretched, and that historical comparisons between the U.S. and Rome or Great Britain are faulty. Negatives should attack the soft power link by arguing that the U.S. still retains a lot of influence with other countries, that other countries still support our global basing of troops, and that our cultural influence is very strong.

Negatives can also challenge the related claim that alienating other countries cause us to counter-balance, or bandwagon against, the United States (Brooks & Wohlforth, 2002), provide considerable evidence against this asserted bandwagoning argument. The primary answers given to the argument are that 1) The United States is too far ahead of any other country or group of countries (it spends more on its military than the next 20 countries combined) to be counter-balanced, 2) that no one with even a reasonable amount of resources such as Japan and Germany have demonstrated any interest in challenging the United States, 3) the impacts, if they do occur, are very far off into the future.

Furthermore, negatives can challenge the claim that our important allies like European nations will ever break from the U.S. There is considerable evidence that allies will never abandon the fight against terrorism because they have a self-interest in defeating terrorism.

There are a number of additional arguments that can be made against the specific terrorism rationale. There are a number of

answers to the terrorism argument: 1) The United States is effectively prosecuting the war on terrorism on its own, 2) other countries that have an incentive to reduce terrorism (most any Western country) will cooperate with the United States, 3) that the intelligence that our allies have is of limited utility, and 4) that terrorism is generally not that big of a threat

Moreover, Nye does not argue that we can survive on soft power *alone*. Nye thinks that economic growth, military readiness, and soft power are *all* critical to U.S. global leadership. He doesn't think we can *replace* hard power with soft power. If the affirmative undermines the economy or the military, boosting soft power isn't going to do much for U.S. leadership.

The second part of the advantage that negatives should attack is the internal link. Although almost all affirmatives will read the Khalilzad as their impact evidence, this evidence really *does not apply to their advantage*. Khalilzad is talking about the *dangers* of a multipolar world and the need for the United States to retain *unipolar* hegemonic power to deter such threats. Multilateralism is more likely to constrain the U.S. and cause the impacts Khalilzad is talking about than it is to avoid them.

Third, the negative can attack the impact and argue that U.S. leadership is not particularly effective at preventing global conflict. The U.S. has been the global leader since the 1950s and conflicts have erupted in the Koreas, in Vietnam, in South America, all over Africa, in the former Soviet Republics, between the Arabs and the Israelis, and in many of the Central Asian states. U.S. power has hardly been a pacifying influence.

Fourth, the negative can attack the affirmative's solvency for the advantage. Critics who write books and articles about the need for the U.S. to adopt a more multilateral foreign policy are not upset that the U.S. has failed to adopt a particular policy, but are concerned about the U.S. policy in a number of areas, such as ratify a number of treaties, including the Kyoto treaty on global climate change, its attack on Iraq, and failure to allow U.N. control of Iraq. Changing one of these policies is unlikely to change the general direction of U.S. policy.

Winning a Leadership Disadvantage

The fifth thing that a negative can do against a leadership advantage, or do even if the affirmative does not claim a leadership advantage, is argue that supporting structures like the United Nations and boosting multilateralism ties-down U.S. foreign policy and undermines our ability to exercise power unilaterally.

There are three basic arguments that the negative needs to win this disadvantage. One, the negative needs to be able to win that the United States is a unipolar & unilateral power now. This is not difficult to win. There is considerable easy to find evidence that makes this argument. The negative will need to work a little harder to win that U.S. power will not decline in the future, but this too is winnable.

Two, the negative needs to win the link that multilateralism will constrain the exercise of U.S. unilateral power. This part of the argument is not hard to win, but the negative does need to be well-prepared to fight off the affirmative "link turns" that claim they stop counter-balancing and increase U.S. soft power. Arguments against these turns were discussed in the first section.

Third, the negative needs to be able to win that the exercise of U.S. *unilateral* leadership is good. The Khalilzad evidence is a good place to start. The better job the negative does of tailoring their impact evidence to the need for the U.S. to exercise unilateral

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leadership the more difficult it will be for the negative to turn the disadvantage by making general arguments as to how they increase "soft power."

Fourth, the negative needs to be able to fend-off impact turns that talk about why U.S. unilateral hegemony is bad—why it may encourage preemptive attacks, imperialism, militarism, and threat construction.

Fifth, the negative needs to be able to fend-off impact turns that discuss why alternatives to hegemony, such as regionalism or isolationism, are desirable. These alternatives are aren't difficult to defeat, but the negative needs to be prepared to answer them.

Answering a Leadership Disadvantage

There are a number of different answers the affirmative should make to the leadership disadvantage. First, the affirmative should attack the uniqueness. Although the affirmative will not be able to win that U.S. leadership is low now, they should be able to win that the U.S. will inevitably decline due to military and economic overstretch. Second, the affirmative should argue that they increase U.S. leadership by promoting soft power, increasing resource sharing, and by reducing resentment against the U.S. Third, the affirmative should read evidence about the particular value of multilateral cooperation in promoting free trade and fighting terrorism. Fourth, the affirmative should read impact take-outs that discuss why U.S. unilateral hegemony is unlikely to be able to prevent global conflict. All of these arguments have been discussed in the first section. I simply repeat them in order to demonstrate how they would apply to refuting the negative disadvantage.

"Heg Bad" – The Distorted Impact Debate

One frequent controversy in debate rounds centers around whether or not U.S. hegemony & Leadership is good or bad. The way the debate goes down is somewhat distorted because very few of the authors writing in the literature argue that it would be *good* for the U.S. to decline (those that do are radical leftists who think the U.S. is an imperial power is very bad (Barber, 2003), but the negative rarely reads cards from these sources) but rather whether or not it is good for the United States to be a unilateral power—a power that acts alone—or a multilateral power—a power that acts in "concert" (cooperation) with other powers. Debaters usually use the evidence written by authors arguing that it is bad for the U.S. to act unilaterally to argue it is bad for the U.S. to exercise leadership. For example, they will read evidence that says if the U.S. exercises unilateral power it will alienate Russia and China. If the affirmative does claim to promote unilateral power then these arguments do apply, but that is usually not the case. Usually, the negative will try to link these "hegemony bad" arguments to increases in leadership triggered by soft power. This makes little sense. There is no good reason why boosting soft power would alienate Russia and China.

To win the U.S. hegemony bad debate, the key argument that the negative has to win after the link is that the United States is in the middle of a slow transition away from unilateralism to multilateralism and that multilateral institutions will be able to solve the impacts to hegemony good (multilateral institutions could, for example, promote conflict resolution). If the negative can win this argument and they can win the argument that the boost in U.S. leadership/hegemony will come at the expense of multilateralism (a hard argument to win if the affirmative boosts U.S. leadership by ratifying a treaty or going through the U.N. but easier to win if they

claim to boost U.S. leadership by strengthening the economy), then they are in pretty good shape.

One big strategic hole the negative often creates for themselves when running "hedge bad" is that they'll concede the entire weight of the affirmative's argument that U.S. leadership will collapse *quickly* and *entirely* in the status quo. There is very strong evidence that if U.S. leadership were to collapse in such a manner that alternative multilateral organizations would not develop. The best way to articulate this argument is to simply argue that multilateral institutions are generally ineffective and that the only time multilateral institutions have worked is when a *strong hegemon* has backed them. If the U.S. is weak, so too will be multilateral institutions. There are also arguments about how multilateral institutions are slow to respond to problems and too bureaucratic. If you can win the hegemony good impacts, there is no reason to rely on multilateralism.

This forces the negative to defend a *world without any stabilizing influence at all*. This is particularly difficult to defend.

Richard Haas, a popular critic of the U.S. drive to global hegemony, explains:

The proper goal for American foreign policy, then, is to encourage a multipolarity characterized by cooperation and concert rather than competition and conflict. In such a world, order would not be limited to peace based on a balance of power or a fear of escalation, but would be founded in a broader agreement on global purposes and problems. In his insightful first book, *A World Restored*, Henry A. Kissinger argues that the competitive multipolar world of nineteenth-century Europe managed to avoid great-power war because the great powers forged a consensus on certain core issues of international relations. American leaders must seek to build such an international consensus for the 21st century. This goal is not as far-fetched as it may appear. Even now, significant areas of international life are characterized by substantial cooperation, especially in the economic realm. The World Trade Organization (WTO) is an orderly, rule-based mechanism for resolving trade disputes and opening the world economy; finance ministers meet regularly to coordinate monetary policies; and broadly supported conventions ban bribery and corruption. Economic interaction is also regulated by an international marketplace that puts a premium on government policies and procedures privatization, reduced government subsidies, accepted accounting practices, bankruptcy proceedings that encourage investment and a free flow of capital (p. 40).

Teams arguing that hegemony is bad will never be able to read a single card from the authors that they rely on for impact turns that argues that you should let the U.S. completely collapse. Even popular unilateralism critic author Christopher Layne (1997) argues that the United States should adopt a policy of *offshore balancing* to deter potential threats. If the U.S. totally collapses, we will not have the resources for a policy of offshore balancing. Brzezinski (2004) and Soros (2004), but big fans of multilateralism, fear a world in which the U.S. loses all of its leadership.

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Also, if you want to win that hegemony is bad, you also have to be prepared to answer the argument that all of the hegemony bad impact scenarios are non-unique/empirically denied because the U.S. is a hegemonic power now. Here are a few simple answers. One, the impacts are occurring now. Globally, nationalist and ethnic groups are increasing terrorism and pursuing the development of weapons of mass destruction to challenge the United States. Two, just because we are not in a nuclear war at the moment does not mean that the impacts are empirically denied it only means that tensions haven't escalated to a war yet. Arguing that all of the turns are empirically denied because we are not in the middle of a nuclear war at the moment is a dramatic oversimplification of the argument. There is some good evidence, for example, that we will go to war with China in the future if tensions do not start to decline. Third, (if hegemony is run as an advantage) the affirmative is arguing that although we are a hegemonic power now, we will not be one in the near future, making the turns unique.

To win "hegemony bad," you will also want to develop some specific scenarios for your hegemony bad argument. Some of the best impacts are U.S.-China relations good, Russia-U.S. relations good, and Islamic Fundamentalism.

Conclusion

Ever since September 11th, the role of the United States should play in the world, and whether it should confront global problems multilaterally or unilaterally, have been hot topics of debate in scholarly journals and the popular press. As a result, you should not have any trouble researching this topic. I suspect that you will find the reading quite interesting and enjoyable.

Sample U.S. Leadership Disadvantage

A. UNIQUENESS: THE U.S. IS A GLOBAL, UNIPOLAR POWER NOW. THE U.S. IS AN UNQUESTIONED MILITARY AND ECONOMIC HEGEMON

Benjamin Barber, Sociologist, FEAR'S EMPIRE, 2003, p. 31

American hegemony is not in question. After all, "the military, economic and political power of the United States makes the rest of the world look Lilliputian." Its is, Michael Ignatieff reminds us, "the only nation that polices the world through five global military commands; maintains more than a million men and women at arms on four continents; deploys carrier battle groups on watch in every ocean, guarantees the survival of countries from Israel to South Korea; drives the wheels of global trade and commerce; and fills the hearts and minds of an entire planet 'with its dreams and desires.'" Walter Russel Mead raises the ante still further: "The United States," he writes admiringly, "is not only the sole global power, its values inform a global consensus, and it dominates to an unprecedented degree the formation of the first truly global civilization. Spending more on its military budget (\$350 billion and climbing not including the costs of the war with Iraq) than the next fifteen or so defense high spenders put together (all of America's allies together spend less than \$220 million), and deploying high-tech armaments no nation can match, American can crush those nations it regards as enemies almost at will. Picking off a random terrorist with a missile fired from an unmanned Predator aircraft in a no name desert here, bringing down an unfriendly regime with

military intimidation there, prepared to go to war on a "preventive" basis well before an actual act of aggression is committed against America almost everywhere, the United States is a formidable adversary. Having helped bring down the Soviet Union by exhausting it in an arms race, and then having used its weapons to defeat conventional ones in Afghanistan and Iraq in war so lopsided they scarcely deserve the name, it knows it is without military peers in the manufacture, use, and deployment of military armaments, including the awesome weapons of mass destruction it has decided its potential peers cannot be permitted to develop.

B. LINK: U.N. ACTION AND MULTILATERALISM CONSTRAIN THE U.S. AND UNDERMINE OUR MILITARY

Gary Schmidt, Executive Director, Project for the New American Century, PITTSBURGH POST GAZETTE, March 30, 2003, p. E1

For example, for all the huffing and puffing about the need to have this war sanctioned by the United Nations, it goes without saying that neither France nor China is especially eager to constrain its national security decisions because of U.N. mandates. Indeed, in the continuing case of North Korea's violation of the Nuclear Nonproliferation Treaty, France and China have actively sought to push the matter away from U.N. consideration. The fact is, the United Nations can only operate by majority consensus, and this means that its decisions will be governed by the particular interests of the individual member states of the Security Council — not some disembodied, benign voice of the "international community." As the failure to back up its own resolutions on Iraq and to act decisively in the cases of Rwanda and Kosovo in the 1990s shows, the United Nations cannot be trusted to be the sole arbiter of these matters. No. The unavoidable reality is that the exercise of American power is key to maintaining what peace and order there is in the world today. Imagine a world in which the United States didn't exercise this power. Who would handle a nuclear-armed North Korea? Who would prevent the one-party state of China from acting on its pledge to gather democratic Taiwan into its fold? Who would be left to hunt down Islamic terrorists increasingly interested in getting their hands on weapons of mass destruction? Who could have contained, let alone defeated, a tyrant such as Saddam, preventing him from becoming the dominant power in the Middle East? Who can prevent the Balkans from slipping back into chaos? Who is going to confront regimes like those of Iran, Syria and Libya as they rush to get their own weapons of mass destruction? Given how little most U.S. allies and critics spend on defense, certainly not them. As Robert Kagan notes in "Of Paradise and Power," his seminal examination of the growing distance between the strategic perspectives of America and Europe, the United States today is in much the same position as Marshal Will Kane, played by Gary Cooper in the movie "High Noon." The townspeople are more than happy to live in the peace brought by his law enforcement but are nervous and resentful when the bad guys come back to town looking for him, to enact their revenge. The residents shortsightedly believe that if the marshal would just leave town, there would be no trouble. Of course, the reverse is true. Without Kane to protect them, the town would quickly fall into an anarchic state, paralyzed by ruthless gunslingsers.

C. IMPACT: US UNIPOLAR LEADERSHIP NEEDED TO STOP GLOBAL NUCLEAR WAR

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Berkeley Mentors: The Berkeley Mentors lab offers select advanced varsity students the unique chance to be mentored by some of the finest college coaches and debaters in the nation. This three week program, now entering its sixth year, focuses on topic analysis, theory, strategic decision making in the debate round, kritiks, and in-depth research at one of the finest libraries in the nation. This exciting lab will be led by Dave Arnett and Sarah Holbrook.

Faculty: The CNDI is directed by **Robert Thomas**. Robert has coached successful teams at both the high school and college level, and has taught at or directed over 40 summer institutes. He is currently the NDT coach at Stanford University. Other initially confirmed staff include **Dave Arnett** of UC Berkeley, **Sarah Holbrook** of the Head Royce School, **Nick Coburn-Palo**, of the College Prep School, **Beth Schueler**, of Whitman College and **Reid Shannon** of UC Berkeley.

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Thomas Noonan, Director of Debate, Marquette University

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Russ Rueden, LD Assistant Coach, Marquette University H.S.

Kevin Thom, Ph.D. candidate at Johns Hopkins University

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Under the third option, the United States would seek to retain global leadership and to preclude the rise of a global rival or a return to multipolarity for the indefinite future. On balance, this is the best long-term guiding principle and vision. Such a vision is desirable not as an end in itself, but because a world in which the United States exercises leadership would have tremendous advantages. First, the global environment would be more open and more receptive to American values—democracy, free markets, and the rule of law. Second, such a world would have a better chance of dealing cooperatively with the world's major problems, such as nuclear proliferation, threats of regional hegemony by renegade states, and low-level conflicts. Finally, U.S. leadership would help preclude the rise of another hostile global rival, enabling the United States and the world to avoid another global cold or hot war and all the attendant dangers, including a global nuclear exchange. U.S. leadership would therefore be more conducive to global stability than a bipolar or a multipolar balance of power system.

Research Tips for the Library

A detailed bibliography is provided below. I'll emphasize a few key books if you are limited on time however. Joseph Nye's *SOFT POWER* (2004) and Brezizinski's *THE CHOICE: GLOBAL DOMINATION OR GLOBAL LEADERSHIP* (2004) offer a strong defense of multilateralism. Charles Kupchan's *THE END OF THE AMERICAN ERA* (2003),

Research Tips for the Web

The Project for a New American Century is a conservative site that supports U.S. unilateral hegemony and the Project Against the Present Danger is a site that is critical of it. A number of think tanks, including the Heritage Foundation (www.heritage.org), the Carnegie Endowment for International Peace (www.ceip.org), the Center for Strategic and International Studies (www.csis.org) and the Brookings Institution (www.brookings.edu) regularly feature articles and essays on the subject.

U.N. Specific Tip

Liberals generally favor multilateralism and support for the U.N. Conservatives generally oppose it on the grounds that it limits the United States. If you are looking for links to the leadership disadvantage look for conservative sources. If you are looking for turns, look in more liberal sources.

Journals to Look Through

A number of quarterly and bi-monthly scholarly journals frequently feature articles on the U.S. leadership debate. Most major libraries carry all of these journals and many of the articles are available online at no cost. These include:

FLETCHER FORUM (<http://fletcher.tufts.edu/forum/archives27-2.html>)

FOREIGN AFFAIRS (www.foreignaffairs.org)

FOREIGN POLICY (www.foreignpolicy.com)

INTERNATIONAL SECURITY (http://bsia.ksg.harvard.edu/publications.cfm?program=ISP&pb_id=14&gma=14&gmi=37)

NATIONAL INTEREST (<http://www.nationalinterest.org/ME2/default.asp>)

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SAIS REVIEW (<http://www.saisreview.org/>)

WORLD POLICY JOURNAL (www.worldpolicy.org)

WASHINGTON QUARTERLY (www.twq.com)

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Aronowitz, S.. (2003). *IMPLICATING EMPIRE: GLOBALIZATION AND RESISTANCE IN THE 21ST CENTURY*. Criticism of U.S. hegemony producing opposition to the U.S.

Brezizinski, Zbigniew. (2004). *THE CHOICE: GLOBAL DOMINATION OR U.S. LEADERSHIP*. This book is incredibly card intensive and should be a high priority!

Johnson, Chalmers. (2004). *THE SORROWS OF EMPIRE*. Not very card intensive, but there are some great imperialism bad and multilateralism good cards.

Khalilzad, Zalmay. (1995). *Losing the Moment? The United States and the World After the Cold War*. WASHINGTON QUARTERLY. Spring.

Nye, Joseph. (2002). *THE PARADOX OF AMERICAN POWER*. Makes a strong argument in favor of multilateralism.

Soros, George. (2003). *THE BUBBLE OF SUPREMACY: CORRECTING THE MISUSE OF AMERICAN POWER*.

Stewart, Patrick. (2002). *MULTILATERALISM AND U.S. FOREIGN POLICY: AMBIVALENT ENGAGEMENT*. Excellent book with many cards on many issues.

Offshore Balancing

Layne, Christopher. (1997). From Preponderance to Offshore Balancing: America's Future Grand Strategy. *INTERNATIONAL SECURITY*. Summer. 86-124.

Soft Power

Lennon, Alexander (Ed.). (2003). THE BATTLE FOR HEARTS AND MINDS: USING SOFT POWER TO UNDERMINE TERRORIST NETWORKS. Essays in the book, all by different authors, argue for increasing the use of soft power to combat terrorism.

Nye, Joseph. (2004). SOFT POWER.

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(Stefan Bauschard is the Debate Coach at Boston College and the President of PlanetDebate.com, a Project of Harvard Debate. He teaches at the Wake Forest Summer Debate workshops. He can be reached at SBauschard@planetdebate.com)

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WHERE DO YOU GO FROM HERE?

by
Nina-Jo Moore

So, you're graduating - and you have LOVED your forensic experience throughout high school. You hopefully will want to stay involved in the activity. Was it oratory or limited preparation public speaking events that caught your fancy? Or perhaps it was debate activities that sparked your interest? If it was oral interpretation events, you'll be pleased to know that there are a wider variety of events in which you can participate! All you need to do is attend a college that participates in

oral interpretation, in addition to various forms of debate (four-person policy, Lincoln-Douglas, etc...). These tournaments also often include other less popular events, such as discussion, Student Congress, and Readers' Theatre. This past year's national tournament included some special experimental events, including "To Honor Women" and "Broadcast Journalism." If you have enjoyed high school forensics, a college that offers a Pi Kappa Delta forensic program is a good choice for you!

..."Pi Kappa Delta is a national honorary forensic organization for intercollegiate debaters..."

intercollegiate forensic activities. It is our hope that you'll consider a college with a program that participates in Pi Kappa Delta, a national honorary organization for forensic programs and participants.

Let's first look at what Pi Kappa Delta is and how it functions. Pi Kappa Delta is a national honorary forensic organization for intercollegiate debaters, competitive individual events speakers, non-classroom audience speakers, and instructors teaching courses in oral communication. Since its beginnings ninety years ago, in 1913, Pi Kappa Delta has been a national leader in collegiate forensic education. There are active chapters at more than 200 colleges and universities, from community colleges to small liberal arts schools to mid-sized and large universities. When you are choosing colleges, ask first if they have an active forensic program, and then also ask if they are active in Pi Kappa Delta. With over 200 active chapters, chances are good you will discover many programs.

Pi Kappa Delta functions as an organization that brings students together at various forensic tournaments that offer individual events (usually no less than eleven events are offered) in the area of public speaking and

If we have sparked your interest, and you're wondering about other facts about Pi Kappa Delta, you'll be interested to know that Pi Kappa Delta provided the model for the National Forensic League (NFL) and it is the oldest national collegiate forensic organization. Pi Kappa Delta was instrumental in the development of Individual Events, and it sponsored the first national forensic tournament. Also, in attempting to meet the needs of contemporary forensic organizations, in the past decade Pi Kappa Delta has made many changes in the

structure and philosophical direction of the organization. This has included adding more inclusive, new and different activities, especially ones designed to permit participants to be exposed to more diversity.

Pi Kappa Delta is not the only forensic honorary, but it is the oldest and most active one in the United States. You can discover if a school you plan to attend is a member school by contacting the Pi Kappa Delta National Office at: nfpikappa@centurytel.net. If you do not choose a college with a Pi Kappa Delta program, you can always talk with your program director about having them join Pi Kappa Delta. We believe that colleges and universities, as well as student and faculty participants, benefit from membership in the organization. Please check out our website at: <http://www.uamont.edu/Organizations/PiKappaDeltaNational/> for more information, as well as pictures, tournament results, and our newsletter. We believe that you'll be glad you did!

(Nina-Jo Moore, is Associate Dean, College of Fine & Applied Arts, Appalachian State University and Editor of two separate publications, "The Forensic Key" and "The Key" of Pi Kappa Delta).



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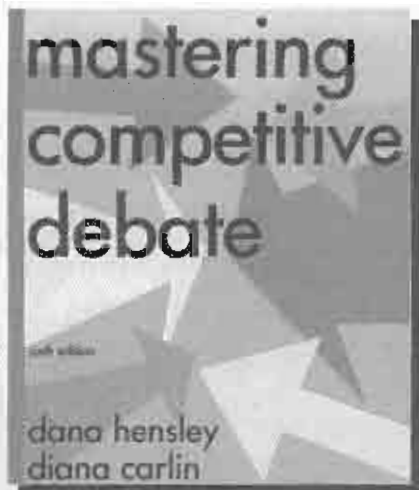
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DEBATING ABOUT DEBATING

by
John Durkee

The April 2004 *Rostrum* presented a veritable delight of articles for coaches and debaters who like to think about debate. I started with the Ocean Policy article from Center for SeaChange, reviewed Bauschard and Smith's latest UN article and realized I had only just begun delving into the world of contemporary debate.

Bob Bilyeu's Challenge to Debate Coaches opened so many issues, thought by me to be swept under the deep shag of an old carpet, that I positively quivered when I turned to Kate Shuster's detailed at-

presumption exist in favor or opposed to any of the authors? Is this all theoretical mumbo-jumbo with no real-world consequences? I am absolutely certain debate will evolve to something other than what we practice now. Will one of these authors guide us to that goal? My ever hopeful reply is, yes. Each author offers a solid solution.

I was completely taken in by the first half of Shuster's article. The mere use of the word Punditocracy caught my attention. Her critique of the deficits of Public Forum as a form of debate is point on. Especially telling was her critique about the artificiality of argument constraints. All arguments are a form of critique. Plans and counter-plans are a part of every argumentative situation whether explicit or merely implied. Shuster demonstrates these points conclusively in the form of her argument by critiquing and offering a solution. Shuster identifies how the lack of clear standards and traditions for Public Forum has resulted in coaches and students playing safe; presenting pat speeches instead of organized rejoinder. This lack of tradition for Public Forum opens the need for advocacy of adopt-

"Many of the most powerful debate programs in our various states are vested in reducing the number of teams competing in policy debate to only a few."

tack upon Public Forum Debate and Jim Copeland's scathing refutation in defense of same. I must say, I thoroughly enjoyed the read. However, having a bit of background in the history of all of these controversies; and seeing that Shuster and Copeland were actually debating many of the lingering issue raised by Bilyeu about policy debate; I decided to crystallize the issues in the following article to provide some focus for me, and perhaps for others who enjoy thinking about debate.

This article explores the rhetorical arguments of the Shuster/Copeland essays, with an occasional foray into the interaction of Bilyeu's analysis of debate ills and cures. The initial observation must be that all three authors composed solid arguments where the form of the analysis matches the primary thesis of the article. This is an important issue — all authors are masters of the form of debate. Their articles and this response, then, take the matter of serious debate, well, seriously. I must applaud advocates who examine what form of debate best serves the interests and needs of the debate community? And, I will step on toes.

It must be remembered that all authors referenced have the greatest goal in mind, what should be the state of debate? Each has a most thoughtful approach. All offer realistic alternatives. Is there a Status Quo? Does

ing the parliamentary tradition as our own.

Shuster stands against Public Forum as a position of policy. Her argument is that Public Forum is bad policy, and she offers a counter-plan, an alternative policy — Parliamentary Debate. Parli meets the requirement of all good debate by fostering a broad choice of issue selection to both teams. She puts forth each of her attacking positions with a single goal in mind, finding the best activity to prompt critical thinking skills.

Copeland's response to Shuster on the prevalence of critique and use of plans in all debates forms, while telling, almost undoes his larger argument. Because Copeland had the full transcript of Shuster's argument prior to writing his own response, he is disingenuous when he contends that the coin toss is irrelevant to constructing the responsive constructive argument. Copeland used Shuster's proffered article to improve his ability to respond point-by-point. Someone must begin the debate; others ought to respond. When does the response start in Public Forum? While my own advice [Rostrum Jan 2003] was that the pro and con sides must by the very nature of the coin toss pre-write both of the first speeches, Bill Bennett's thoughtful response [Rostrum Mar 2003] suggested that each side must be ready to respond in their first speech to any opening argument. In practice student debaters have ignored both sugges-

tions. The crossfire period issues attacks, but these are not developed until very late in the debate into the 'burden of rejoinder.' Lack of clear speaker duties and agreed upon stock issues means Public Forum does not yield to a clash of ideas.

Copeland shows his lack of contact with the actual tabulation of debate in his contention that "This should cause no confusion for the judges." At each of nine tournaments where I tabulated debate at least one ballot raised serious concerns about the intent of the judge with regard to the decision as written. At three tournaments, teams who had the ballot record to advance into elimination rounds did not advance based upon the judge verbally clarifying which pair ought to have been the winning team. Even at our national qualifying tournament, an experienced judge wrote a ballot giving the win to the team he clearly saw as the losing team.

Whether it is the coin toss option or a poorly designed ballot, the indeterminacy of pro or con does confuse judges. The coaches in my state have worked diligently to create a ballot which is proof against the assumptions of experience judges and the errors of the inexperienced. But does this confusion warrant abandoning an event which otherwise has useful promise? Copeland's ultimate contention seems to be, confusion is human not systemic. Even though he does not understand the practical difficulties of the coin toss, perhaps this practically is a moot point. Shuster argues for a parli format where topics, and thus the affirmative and negative positions, are not known until fifteen minutes before the round. What real difference does fifteen minutes make? In reality, both debate formats remove strategic planning from debate.

However, Copeland loses his distinction between contest events, apparently the fun fluffy stuff, and real debate when he argues that the coin toss is the moment of high drama in the round. For a moment I was puzzled by this comment. Then I realized, he is advocating an entertainment format; debate as high drama. Do debaters need lessons in the dramatic arts? We adopted Public Forum to sharpen our public entertaining skills. It is an interesting side note that an organization which in its district tournament manual refuses to permit a coin toss for side determination in the pairing of the debate events insists upon a coin toss every round of Public Forum, even when the two teams have previously met.

Shuster shifts grounds as she initiates advocacy of Parliamentary debate. Why has her discussion turned to the English language arts viewing standard? She shifts from advocating the teaching of critical thinking, her lens in dismantling Public Forum debate, to advocating a form of academic debate attractive to students; and fair to all. Copeland identifies this weakness in Shuster's advocacy.

Copeland devastates Parliamentary debate. Debate where research and pre-tournament preparation are non-existent is not debate. The contrary value, Copeland asserts, is that we have an exportable forum of 'public debate.' Copeland issues his own plan side in advocating a media savvy debate style. It appears that Copeland mistakes television for the real world; while we may be training future talking heads, television commentators are rarely hired for their brains. Can media debate ever be 'real' debate? Copeland shifts his own ground on this topic, relying upon our sympathy with the hard work of a committee to mask the absence of evidence or analysis in his argument. Actually, neither Shuster nor I have a response to having a debate event on television. While a media focus undermines his own argument about counterplans, critiques and the nature of 'real' debate - why not permit all arguments, it challenges Shuster's second major premise; aban-

don Public Forum for Parliamentary debate. Shuster advocates the teaching of Viewing as a debate goal. Does not a debate event grounded in television crossfire place Shuster at her weakest when she advocates a different form of debate without providing an dependent warrant for why Parli better meets the media goal of Public Forum. She is excellent in attacking Public Forum, but what is her warrant for her proposed alternative?

Copeland is in the position to respond, and respond he does. All debate is focused upon real issues, not the silly stuff of Parli debate. What purpose does Parli debate fulfill? Shuster does not preemptively answer this question to Copeland's or my satisfaction. Copeland's four point critique of Parli: length; arcane topics; glibness; and opinion versus fact must ultimately be persuasive to coaches who do view debate as the key tool to future power, Bilyeu's position. Is there a post-graduation goal to this activity? Copeland and Shuster are focused upon the here and now of the respective formats for which they advocate: promote the activity, level the playing field. While Copeland contends that Parli does not meet the needs of a public event, which it does not - it is too silly - he avoids answering her key challenge: that Public Forum debate offers no useful skills.

Shuster's most telling critique of Public Forum is her analysis of what happens to women and non-English speakers. I must agree with her analysis that unmoderated cross-fire disadvantages certain groups. Copeland misses her key point, by dismissing it, ignoring the concern over the open forum. Some groups are silenced in open exchanges. No study contradicts this critical issue. Those trained to not interrupt in public exchange are at a disadvantage in Public Forum. In policy debate and in LD debate, this is not at issue. Turn taking is regulated by the format. Even in Parli Debate, heckling is limited by form. Only in Public Forum Debate does the form of the debate silence competitors. Copeland's glib assertion that Shuster is 'out of date, if not sexist' simply does not accord with the reality of his extemporaneous example. Extemporaneous speakers are not required to interrupt, to violate turn taking. It may be that Copeland's dismissal of this issue comes from his years as the paterfamilias of NFL.

So where am I? Where has this wandering analysis led? As Copeland and Shuster so clearly demonstrate, Parli debate is not debate and Public Forum debate is an exercise in glib argumentation. What then? Don't forget Bilyeu. Perhaps Bilyeu lies outside the mainstream of current debate practice, but what does he advocate? At heart he advocates what both Shuster and Copeland advocate, but with more optimism. Shuster offers an option which Copeland clearly devastates. Parli debate is fun, but is no replacement for analytical debate. Public Forum is an alternative, but is it debate? Shuster leaves us in no doubt: Public Forum debate is not debate. Bilyeu, without writing to either author, offers a third point of view. Why not restore policy debate as the premiere debate event? Does current practice hold presumption?

While I do not absolutely agree with Bilyeu; I so enjoy rapid debate delivery where a wide diversity of issues of importance are considered: he is mainly correct. I don't know if this happens in your state, but in mine when coaches gather in business meetings to fix some problem of the state tournament or of competitive practice we adopt so many fixes that what was once a sensible and manageable method of conducting business now has the completion of a Rube Goldberg structure. No one can follow the rules, because they have become unworkable. It appears to me that the synthesis of Shuster and Copeland is that we can have the Rube



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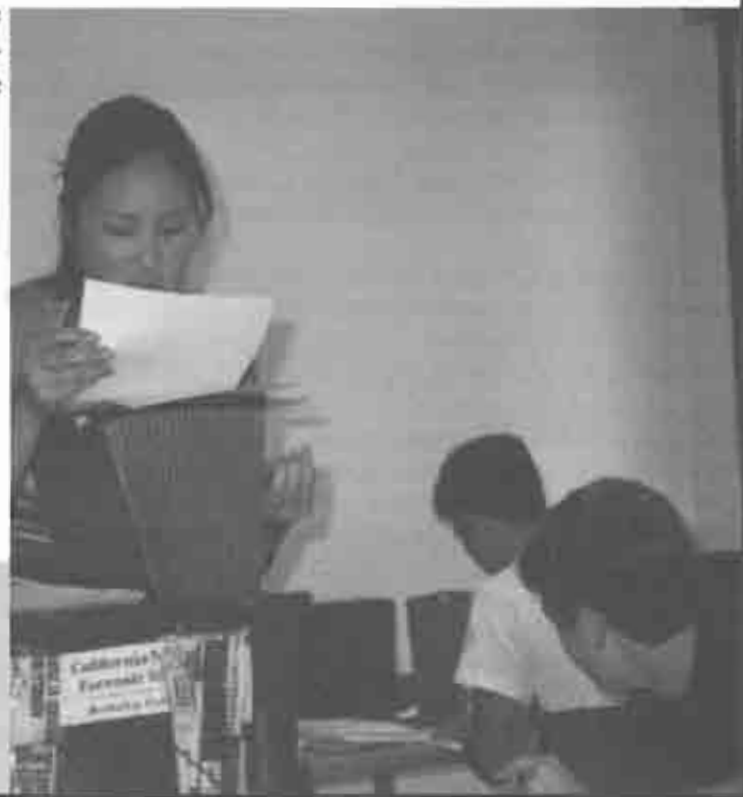
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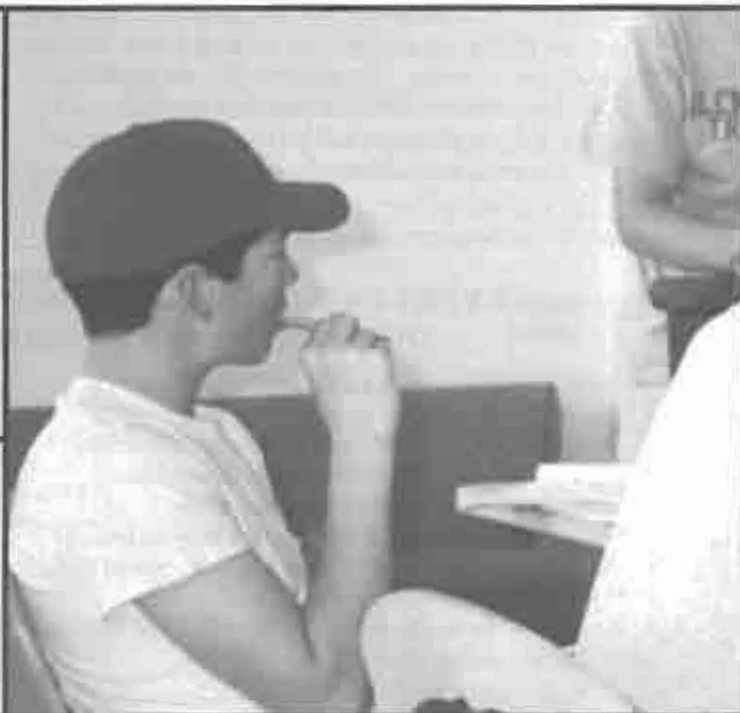
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Goldberg of Parli or of Public Forum. We just need to decide which format is least shaky.

We have a clear warrant to alter the Status Quo of high school debate. The April *Rostrum* provided three plans. While Bilyeu was the only author attacking the state of policy debate, we all know that Parli and Public Forum are counter-plan efforts to return debate to its pristine state. Public Forum debate must, ultimately, be grouped with Parli debate. Each is an attempt at reform without a necessary purpose in mind. What we all want is what Bilyeu wants, good policy, CX or mainstream debate. And by all, I mean all. But by all, I also do not mean all. Many of the most powerful debate programs in our various states are vested in reducing the number of teams competing in policy debate to only a few. The coaches of these programs are not necessarily aware of how vested they are in seeing debate wither to a couple score of national level players. They get frustrated completing at tournaments where local judges expect students to communicate, in addition to winning on the flow. They manifest this attitude by withdrawing from local tournaments because they disdain the poor quality of teams who only travel regionally. They smile when their teams beat an ok regional team which is then verbally excoriated by a college debate judge with the only comment on the ballot, oral.

Bilyeu is right. We can make a change. It takes courage for a coach from a team without a reputation to vote against the big name team. It takes a willingness to see the 'best' teams lose and the ok teams win. Can you sacrifice the allure of the national circuit? Can you stand the odium of being a good judge for all teams? Can you eliminate your state judge test or refuse to require that school bring a qualified judge in order to compete? No, you don't need to bring judges. We have plenty of parents and administrators eager to judge. Could you return to the practice of requiring the local host to furnish all the judges? Would this hurt you excellent students? Many regions have a powerhouse team which threatens to abandon local tournament for better competition if the judges are not 'qualified.' Will this help us or them be better debaters?

Can Parli or Public Forum meet the need of an alternative to an inbred professional debate community? Both Copeland and Shuster confirm that the answer is No. Lincoln Douglas Debate did not need to be suckled by offering first one free district entry, and now two bonus entries. This enticement itself provides a negative warrant. Are we giving our students the tools of power as team debate did in Bilyeu's memory? The answer is NO. We are failing in this task. Can debate recover from the assault of mindless, expensive, irrelevant and inbred debate has presented to team debate? Probably not. The dominance of this style of debate has confronted real debate and its advocates have won. Parli and Public Forum are feeble responses to the loss of actual debate.

Bilyeu does offer a solution. But, how many of us believe his message? Are you willing to advance inherency as an important issue? Are you willing to sacrifice a national circuit team's irrelevant off-case to a novice team who actually debates the topic? Should our 'best' teams debate out of state in order that the rest of the debate community can enjoy a real debate experience?

In my state we have maintained what I consider a nice balance of what might be versus what it ought to be. We continue to use the judges desired by the Public Forum advocates in Policy Debate. We use community judges who listen to issues. We, also, use university students who compete on the national level who reward speed and arcane off-case arguments. The solution Bilyeu seeks is pretty simple. Stop paying judges. Stop requiring teams to provide judges. Let the local folks decide the winner. While I will never be able to stop programs addicted to the glamour of national travel from undermining local efforts to sustain quality debate, we can, perhaps, have a tier of debate where local hosts offer regional teams meaningful debate.

Instead of Parli or Public Forum, why not offer two types of policy debate, regional and national? Regional debate would agree to use a balanced judge pool and limit arguments to policy advocacy. National debate would permit unlimited off-case and require judges to be certified in National debate.

NFL offers two forms of extemp, why not two forms of debate. This is the solution all sides have been searching for. Defining the difference would take time and thought. The benefit would be simple. The search for an alternative to current practice in policy debate would be two forms of this premier event. If coaches and teams are self-respecting enough to recognize good regional debate focused upon the merits of an affirmative case as a better option than the groundless Public Forum or the thoughtless Parli, coaches who still appreciate the values of arguing an opponent's case would have an alternative to the national circuit devolution of policy debate into spurious issues.

We have a perfectly good debate event called by the NFL Debate. There is no need to settle the disagreement about which is worse, Parli and Public Forum? Both are silly debate events. The rules for the district tournament admit its failure by offering this year, two free teams to last years one free team. Will we see three free teams next year? Let us set the grounds by establishing two forms of the main event, Debate. Then we can leave behind the search for the best of awful options, and shift our focus back to teaching debate as the stepping stone to the world beyond.

(John Durkee teaches English and Speech at Laramie HS (WY). He has coached debate for the last 32 years in Wyoming. Mr. Durkee is an occasional contributor to the *Rostrum* of articles on the theory and practice of debate.)

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- Good friends can be found outside your own circle.
- You don't always get what you want, and that's okay.
- Excellence deserves respect and enthusiastic acclaim, so stand up and make a lot of noise for every winner.
- Your team loves you no matter what.
- For one person to win, a lot of others have to lose.
- Comfort them, and don't be ashamed to be one of them.
- If something needs doing, do it.
- Be eager to be taught how to do better, and be humble when deemed worthy to teach.

- Opponents don't have to be enemies.
- Even when you're waiting, you can have fun.
- The more friends you make, the more victories you share.
- Practice makes superior.
- When you have more than you can carry, call in a friend.
- Recognize the Honor of being called on for help.
- When the band plays, DANCE!
- At the end of the day, there's no place like home.

Written by Melanie Vliet

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Mar-Apr L-D topic	___ copies (\$22/\$11)	___ (\$16)	___ (\$27)	\$ _____
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Dec PF topic	___ copies (\$22/\$11)	___ (\$16)	___ (\$27)	\$ _____
Jan PF topic	___ copies (\$22/\$11)	___ (\$16)	___ (\$27)	\$ _____
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Mar PF topic	___ copies (\$22/\$11)	___ (\$16)	___ (\$27)	\$ _____
Apr PF topic	___ copies (\$22/\$11)	___ (\$16)	___ (\$27)	\$ _____
TOTAL**				\$ _____

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STEVE MANCUSO, Catholic University. Coached 14 first-round bid teams and 24 teams to elims at the NDT. Taught at 48 workshops.***

MICHAEL DUTCHER, Catholic University. Coached numerous teams to the elims at the NDT. Taught at the Capitol Classic Debate Institutes.***

JOHN RAINS, Yale University. Top Speaker at the 2002 CEDA Nationals. Taught at the Capitol Classic Debate Institutes.***

KEVIN KUSWA, University of Richmond. Won the 1992 NDT and coached Dartmouth College to winning the 1993 NDT. Taught at DDI, Texas, Kentucky, Georgetown and Capitol Classic Debate institutes.***

MICHAEL HALL, Liberty University. Lead Liberty University to a No. 1 ranking in the NDT two out of the last four years. Taught at the Michigan Classic, Arizona Debate Institute and Liberty Debate Institute. **

SARAH PARTLOW, Idaho State University. Coached for more than eight years, leading numerous teams to first-round bids to the NDT. Taught at the Michigan Classic and the Jayhawk Debate Institute. **

DARYL BURCH, University of Louisville. Coached duPont Manual to winning the Greenhill Round Robin, Harvard and the Michigan Junior Round Robin. Taught at the Michigan Classic, Emory and Capitol Classic Debate Institutes.***

JAN HOVDEN, University of Kansas. Coached college debate for the past nine years leading numerous teams to the elims at CEDA Nationals. Taught at Emory and Vermont Debate institutes. **

ERIC JENKINS, James Madison University. Coached for more than six years, leading four teams to first-round bids to the NDT. Taught at the University of Texas Debate Institute (1998–2003) and at the UMKC Debate Institute. *

CATE MORRISON, University of Pittsburgh. Advanced to elims at numerous college tournaments including the 2003 CEDA Nationals, Georgia State, Wake Forest and USC. Taught at the University of Texas Debate institutes. *

GRETA STAHL, Michigan State University. Advanced to elims at the last three NDT's including semifinals in 2002. Taught at the Capitol Classic Debate institutes. *

ALLISON HARPER, George Mason University. Advanced to elims at national tournaments including the 2003 NDT, Kentucky, Harvard and Wake Forest. Taught at the 2002 and 2003 George Mason University Debate Institute. *

Faculty includes other CUA coaches and debaters including Paul Strait and Kerry Coleman.*

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See Rostrum inside back cover for Lincoln-Douglas faculty listing.

For information, contact Ronald Bratt, director, at 202-319-5447 or bratt@cua.edu

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WHAT PARTICIPANTS HAVE TO SAY...

MIKE ROSECRANS, *Glenbrook North High School, Illinois*. Senior Select was a great experience. Not only did I learn a lot about debate, but I had a great time.

ALLISON TRECOTT, *Gulliver Prep High School, Florida*. You will never be able to have such incredible lab leaders willing to exhaust their individual tips in hopes of making you a better debater.

ROHAN NAIK, *Edgemont High School, New York*. The Washington Group is one of the few places that gives you as much as you put in. Going in, I didn't know what to expect. As this institute came to an end, I left with a new family and a new sense of identity within the debate community. The Washington Group is truly a home for champions.

ALEXANDRA TEPP, *Stevens Point Area Senior High School, Wisconsin*. I learned more at the Catholic debate institute than every year I debated combined (two years). I feel more comfortable about theory, first affirmative rebuttals and second negative rebuttals, constructives, everything. It was amazing.

ANDREA RIVIERE, *Carrollton School of the Sacred Heart, Florida*. Everyone in the institute was very helpful and kind to me. I had the time of my life, and I will never forget it. It was awesome!

NICK ARRIVO, *Homewood Flossmoor High School, Illinois*. I am not sure if it was the research, the practice rounds, or just the amazing faculty, but my debating skills underwent a metamorphosis while I was at the Capitol Classic this summer.

ELIZABETH KNEEN, *Ottumwa High School, Iowa*. The practice rounds were very helpful. Through them, I was able to refine my debate skills in the areas I needed it most. The instruction was unparalleled.

MARGARET WEIRICH, *Iowa City West High School, Iowa*. The instruction and seminars were great. I have never been so sure that I was learning exactly what I needed for the coming season. I got to work with many different instructors and learn arguments from multiple viewpoints.

JOSHUA KERNOFF, *Burlington High School, Vermont*. The Capitol Classic was a lot of fun, a great experience, and I learned so much. It was definitely a tremendous experience.

RALPH PAONE, *Ball High School, Texas*. The Capitol Classic is very useful for anybody looking to learn the skills to get T.O.C. bids on the national circuit.

ANSHU DAS, *The Harker School, California*. If competing and learning with the best of the best is not worth it, then I don't know what is.

DAN VEROFF, *Clovis West High School, California*. The consistency of the camp was the best part. Because schedules were always enforced, the learning occurred on a scale that allowed us to gradually improve without fully realizing it had happened until the end when we reflected upon ourselves.

DIANA DICKEY, *Aiea High School, Hawaii*. The institute improved my skills tenfold. I had zero confidence when I arrived at the Capitol Classic and by the end I was able to break into elimination rounds. I could not have imagined that I would have learned this much in three weeks.

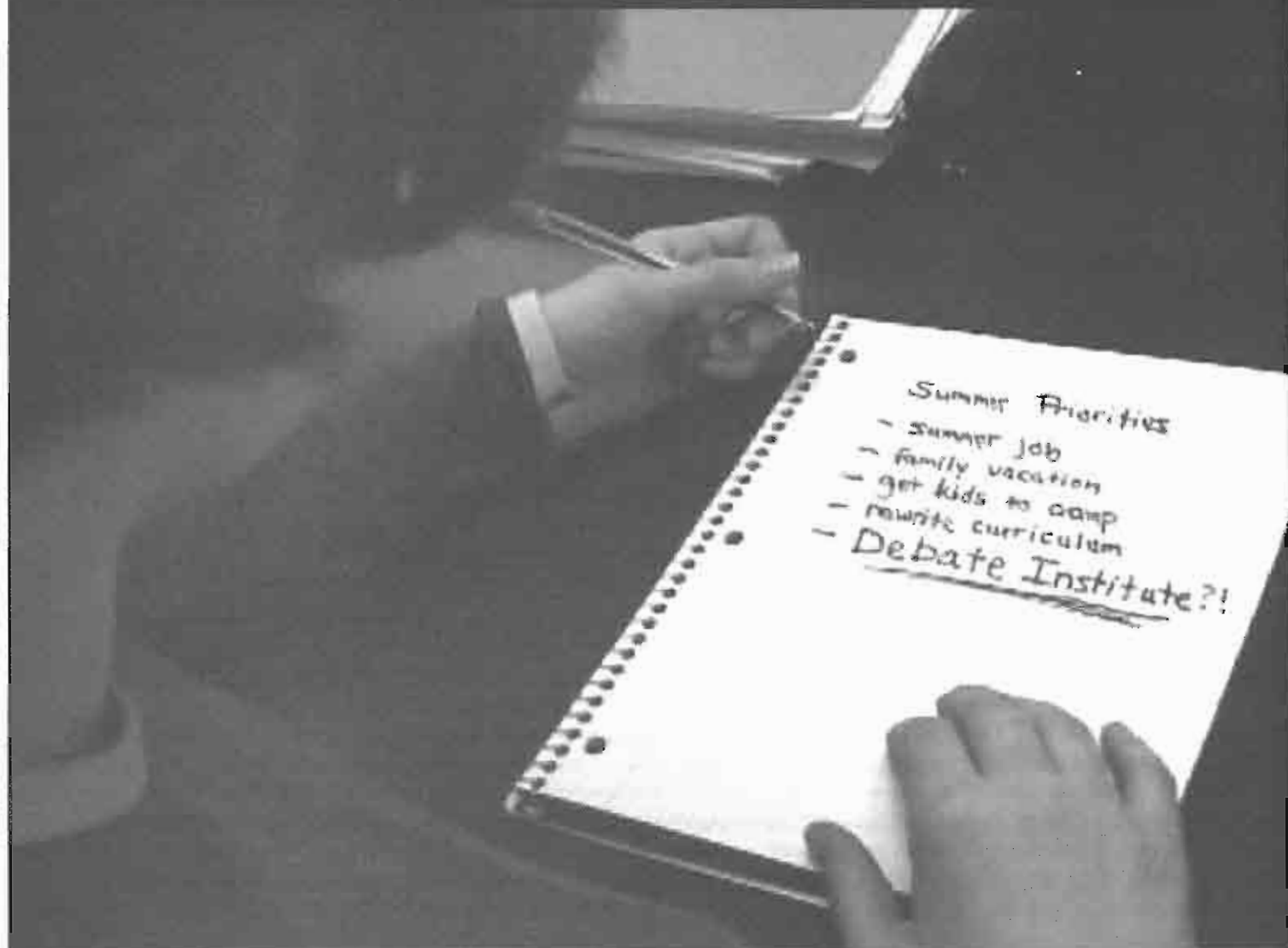
WILLIAM LANDAU, *Mountain Brook High School, Alabama*. The faculty is unbelievable! They help you to the next level. The fact that we get to work with one teacher multiple times is great. The tactic and strategy classes make the Capitol Classic one of the best in the nation. It was a great experience and I would recommend it to anyone.

LAURA MCKIERNAN, *San Dieguito Academy High School, California*. Senior Select was instrumental to my development as a debater. I learned so much about debate theory and the topic! It was an incredible experience.

RICHARD FOWLER, *Ft. Lauderdale High School, Florida*. This is my second year attending The Washington Group, and I believe that as the years go on the camp gets much better. I enjoyed the wonderful staff. Thank you all for a great seven weeks of camp.

GAUTHAMI SOMA, *Eagan High School, Minnesota*. Honestly—the Capitol Classic was phenomenal. The lab leaders were unparalleled with discussion and skill practices that are far more comprehensive and intensive than any other institute. I have never learned more in four weeks.

What are you doing this summer?



Summer Priorities

- Summer job
- family vacation
- get kids to camp
- rewrite curriculum
- Debate Institute?!

We know there are a million reasons not to go to debate institute. That's why we created SummerDebate.com. Together with Marquette University, we've created an online debate institute for coaches or students. Our goal is to level the playing field and provide great opportunities for those who lack the time or money for traditional institutes. Our programs offer the curriculum of a 3 week camp for up to **only \$349**. We offer coaches 180 clock hours (18 CEUs) for **only \$500**. Here's the best part. We really want this to be a meaningful experience. Therefore, coaches who go through the summer program can register their own students for **only \$25/student** and use it throughout the school year. Some schools use it as a topic and theory interactive textbook. Debate is hard. Let us help you.



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The NFL will be swarmin' to Salt Lake City!



Argentina

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Uzbekistan

Zimbabwe



INTERNATIONAL STUDENTS WILL COMPETE AT NATIONALS

The National Forensic League, the United States Department of State, The United Nations Foundation, and the International Debate Education Association, are sponsoring the 1st Annual International Ted Turner Public Forum and International Legislative Debates at this year's Beehive Nationals in Salt Lake City, UT. The competition is an element of the International Debate Exchange Program (IDEP). A total of 32 students and 8 coaches from Argentina, China, Haiti, Moldova, Russia, South Africa, Uzbekistan, and Zimbabwe have qualified to attend the Beehive Nationals and the students will compete against American students in the International Division of Ted Turner Public Forum and the International Legislative Debates.

How will American students qualify to participate in this incredible opportunity?

The International competition in Ted Turner Public Forum will begin on Wednesday, June 16th. The NFL will select American teams from those who enter the main event of Ted Turner and are eliminated after Round 6. Selection will be based on number of ballots after round 6. Ties will be broken based on normal NFL tie-breaking procedures. The same topic will be used for both Ted Turner Public Forum Divisions (Main and International), and is available at www.nflonline.org.

The International competition in Legislative Debate will begin on Thursday, June 17th. The NFL will select American students from those Senate and House semi-finalists that do not qualify for the Finals. Selection will be based on chamber results in the Semi-Finals. The top American and top International Legislators

will receive recognition and awards at the National Awards Ceremony on Friday, June 18th. Legislation for the event will be made available to all National Congress qualifiers by May 1, 2004. A "Windows on the World" Public Forum event may cap tournament week, with eight outstanding participants (4 International and 4 American) appearing to discuss key world issues with a celebrity moderator.

How can individual schools play a role?

The National Office will be inviting 16 schools to serve as host schools for our international guests. Each host school will welcome two international students to



shadow their Public Forum team(s) and/or legislator(s) on Monday and Tuesday of the National Tournament and welcome those students to join that school at the Tuesday Schwan Party and Wednesday Student Dance. In addition, reserved seating will be arranged for the Host Schools and their International Guests at the Final Rounds and Awards Ceremony.

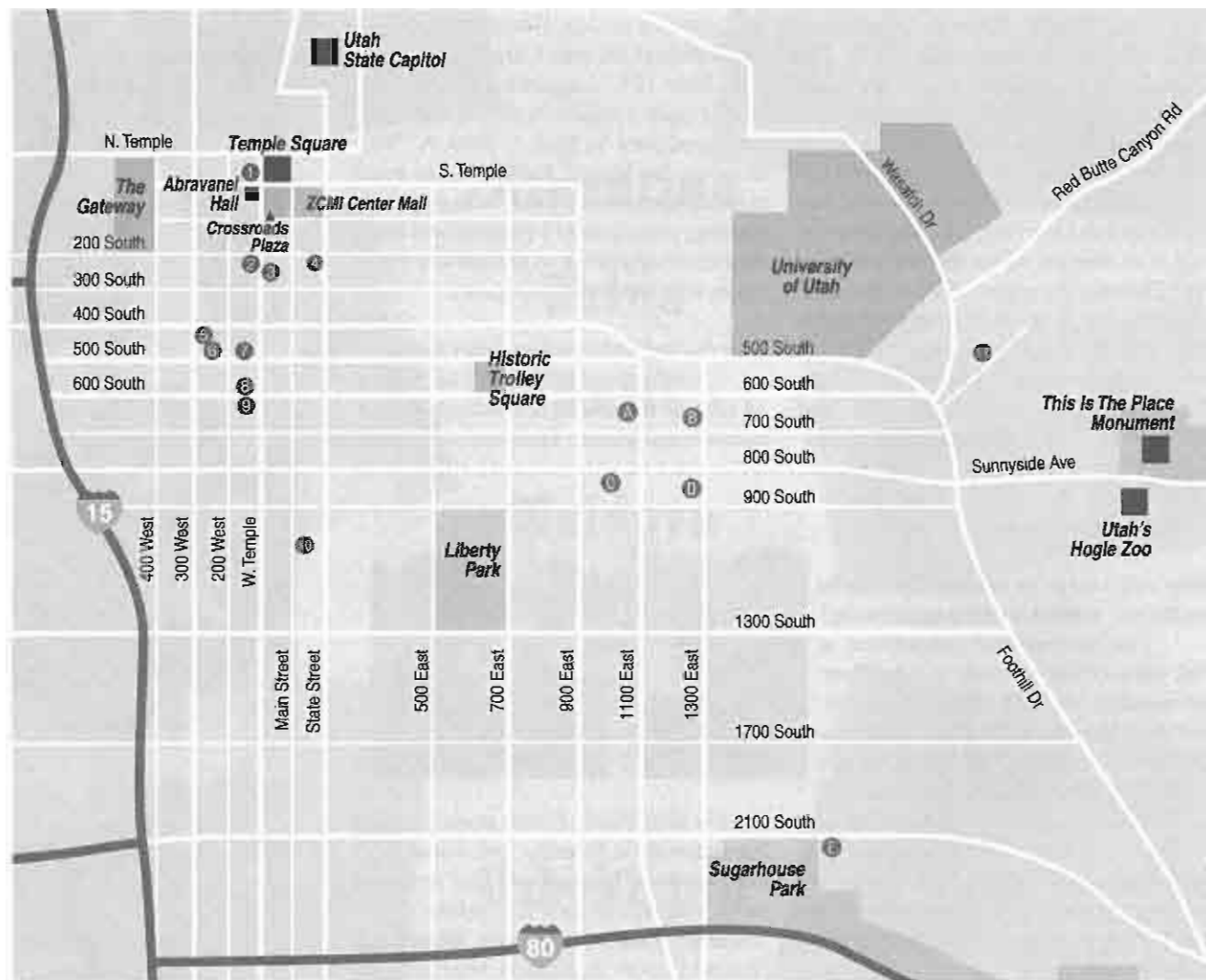
If you have qualified Ted Turner Public Forum teams and/or Legislators and would like to give your students this opportunity to serve as hosts, please contact the National Office as soon as possible at nfl@centurytel.net. (Please note that no school will be asked to transport or house the international students.)

Additional Questions?

If you have qualified a Ted Turner Public Forum team or a Legislator to the National Tournament and have further questions/concerns, please contact the National Office at nfl@centurytel.net or 920-748-6206 and ask for Jackie Oakes.



SALT LAKE CITY HOTEL & SCHOOL LOCATIONS



Beehive Nationals

June 13-18, 2004

Hotels

- | | |
|--------------------------------------|--------------------------------|
| 1 Best Western Salt Lake Plaza Hotel | 6 Crystal Inn Downtown |
| 2 Shilo Inn Hotel | 7 Sheraton City Centre Hotel** |
| 3 Hilton Salt Lake City Center* | 8 Best Western Garden Inn |
| 4 Marriott City Center | 9 Red Lion Hotel Salt Lake |
| 5 Hampton Inn Downtown | 10 Holiday Inn Downtown |
| | 11 Marriott University Park |

*Hilton: (Senate prelims and all Congress Semis and Finals)

**Sheraton: (House prelims)

Schools

- | |
|---------------------------------------|
| A Judge Memorial Catholic High School |
| B The McGillis School |
| C Rowland Hall-St Mark's School |
| D East High School |
| E Highland High School |

LINCOLN FINANCIAL GROUP/NFL BEEHIVE NATIONALS

TENTATIVE SCHEDULE AND VENUES

Subject to Change

Contest Venues: Highland High School, East High School, Judge Memorial High School, Rowland Hall-St. Mark's Upper and Lower School, McGillis Elementary School, Sheraton City Centre, Hilton City Center, Abravanel Hall-SLC Performing Arts Center, the Mormon Tabernacle, the Assembly Hall and the LDS Conference Center.

Please Note: East High School, Judge Memorial, McGillis Elementary, and Rowland Hall-St. Mark's are all within walking distance of one another. Highland High School is 1.5 miles from East High School. Refer to the Salt Lake City Map in your packet.

Event

All Speech, LD, and TT Public Forum Events
Policy Debate
Supplemental and Consolation Events
House Preliminary Sessions
Senate Prelims and Congress Semi's and Finals
Thursday Finals (Drama, Humor, Duo)
Friday Finals/Awards

Location

East, Judge Memorial, Rowland Hall-St Mark's, and McGillis
Highland HS (Pre-lims), East HS (W-Th)
Highland HS (W-Th)
Sheraton City Centre
Hilton City Center
Abravanel Hall-SLC Performing Arts Center
Mormon Tabernacle, Assembly Hall, LDS Conference Center

Date/Event

Time

Location

Sunday, June 13th

Tournament Staff Registration	8:30am-9am	Sheraton City Centre
Tournament Registration	9am-3:30pm	Sheraton City Centre
Tab Room & Wording Committee Meetings	9am-5pm	Sheraton City Centre
New Coaches and Schools Reception	10:30am-11:30am	Sheraton City Centre
SeaChange Policy Debate Reception	Noon	Sheraton City Centre
District Chair Reception and Meeting	1:00pm-3:30pm	Sheraton City Centre
Opening Ceremony	5pm	"This is the Place" Heritage Park
Late Registration (not recommended)	5pm-7pm	Sheraton City Centre

Monday, June 14th

Late Registration (not recommended)	7am-7:30am	East High School Auditorium
All Main Contest Events	8am-5:30pm	All High Schools (See above)

Tuesday, June 15th

All Main Contest Events	8am-5:30pm	All High Schools (See above)
Re-registration-Supplemental Events	6pm-9pm	East High School
Schwan Party	6pm-9pm	TBA

Wednesday, June 16th

All Main Contest Events	8am-6pm	All High Schools (See above)
International TT Public Forum	8am-6pm	East High School
Supplemental Events	8am-6pm	Highland High School
Student Dance/Refresher	7pm	TBA
Re-registration-Consolation Events	6pm-9pm	TBA

Thursday, June 17th

All Contest Events	8am-7pm	All High Schools (See Above)
Student Congress Finals	8:30am-6pm	Hilton City Center
International Legislative Debate	9am-4pm	Hilton City Center
Supplemental and Consolation Events	8am-7pm	Highland High School
Duo, Drama, Humor Finals and		
Schwan Diamond Ceremony	5pm-10:30pm	Abravanel Hall- SLC Performing Arts Center
John C. Stennis Congressional Banquet	6:30pm	Hilton Hotel

Friday, June 18th

Supplemental and Consolation Finals	8am-4pm	Assembly Hall
Main Event Finals and Awards Ceremony	8am-9pm	Mormon Tabernacle



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SALT LAKE CITY, UTAH

June 12 - 19, 2004

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Hotel Information

		<u>Phone</u>	<u>Fax</u>		
Sheraton City Centre**	\$95	801-401-2000 800-325-3535 24-Hour	801-534-3450	150 West 500 South	OP, W, F, R
Hilton City Center*	\$92	801-328-2000	801-359-2938	255 S. West Temple	F, IP, R, W
Marriott City Center	\$92	801-961-8700	801-961-8703	220 South State St.	W, F, OP, R
Best Western Plaza	\$82	800-366-3684	801-322-5057	120 West S. Temple	OP, R, F, W, L
Marriott Univ. Park	\$82	801-581-1000	801-584-3321	480 Wakara Way	OP, R, W
Hampton Inn-Downtown	\$81	801-741-1110 (Ask for Sales Dept)	801-741-1171	425 South 300 West	CB, IP, F
Shilo Inns	\$77	800-222-2244 801-521-9500	801-363-8012	206 S. West Temple	IP, R, CB, W, F
Crystal Inn	\$75	801-328-4466 800-366-4466	801-328-4072	230 West 500 South	IP, F, W, CB
Red Lion Hotel	\$75	801-521-7373	801-524-0354	161 W. 600 South	R, OP, W, F, L
Holiday Inn-Downtown	\$72	801-359-8600	801-359-7186	999 S. South Main St.	R, P
Best Western Garden Inn	\$69	800-217-0002 801-521-2930	801-355-0733	154 West 600 South	OP, W, CB

**Sheraton City Centre (Tournament Registration)

**Sheraton City Centre (House prelims)

*Hilton City Center (Senate and all semifinals and finals)

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F-Fitness Facility
W – Whirlpool

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IP – Indoor Pool

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Salt Lake City, Utah
June 13, 2004 to June 18, 2004**

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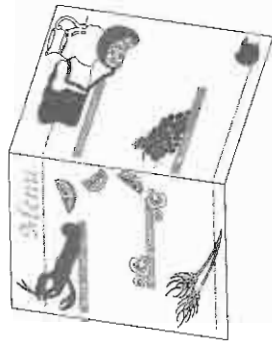
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	HOURS	CUISINE	RESERVATION	PRICE RANGE	PHONE
Shilo Inn - Krewson's	6am-9pm	American	No	\$4/18	521-9500
Hotel Monaco - Bambara	7am - 10pm	Nouveau	Yes	\$6/10B, \$11/26 L/D	363-5454
Hilton Hotel - Trofi	6:00am-10pm	Continental	Yes	\$5/10B, \$8/15L, \$12/20D	328-2000
Marriott Downtown - Elevations	6:30am-2pm/5pm-11pm	American	Yes (6 or more)	\$8/14B, \$8/13L, \$8/25D	531-0800
Marriott City Center - Piastra	6:30am-2pm/5pm-10pm	Italian	Yes	\$9/12B, \$5/12L, \$7/26D	961-8700
Wyndham Hotel - Shula's	6:30am-3pm, 5pm-10pm	Steakhouse	Yes	\$7/14B, \$8/66L, \$21/66D	521-7800
Little America Coffee Shop	5am - Midnight	America	No	\$7/13B, \$5/13L, \$5/13D	363-6781
Grand America - The Garden Café	7am - 10pm	America	Yes	\$5/15B, \$10/17L, \$10/31D	258-6000
Sheraton - Olio	6am-10am/11am-2pm/5pm-10pm	Italian	Yes	\$4/11B, \$6/9L, \$6/26D	532-3344
Market Street Grill	6:30am - 10pm	Seafood/Pasta	Yes	\$5/10B, \$7/30L/D	322-4668
Lamb's	7am - 10pm	American	Yes	\$4/13B, \$5/13L, \$10/22D	364-7166
Mo's Grill	7am - 10pm	American	Yes	\$6/12 B/L/D	359-0586
Oasis Café	8am - 9pm	Vegetarian	Yes	\$5/9B, \$8/16 L/D	322-0404
JB's	6am - 11pm	American	Yes	\$5/7B, \$6/14 L/D	328-8344
Shilo Inn - Melina's	6am-9pm	Mexican	Yes	\$5/9B, \$5/14 L/D	521-9500
Au Bon Appetit	7am - 10pm (breakfast pastries)	French	Yes	\$3/7, \$6/16L, \$6/17D	519-9595
Orbit	9am-10pm - SATURDAY/SUNDAY ONLY	American	No	\$8/17	322-3808
Toasters	8am-6pm, 10-4 Sat,	Deli	No	\$3/7	328-2938
Tony Caputo's	8am-7pm/Sat 8-5, Sun 10-3	Deli	No	\$6/12	531-8669

THE FOLLOWING OPEN FOR LUNCH AND DINNER ONLY

California Pizza Kitchen	11am-10pm F/S close 11pm	Pizza/American		\$8/14	456-0075
Dijon Provencal Bistro	11:30am-2pm/5pm-9pm	French	Yes	\$7/30	359-0899
The Dodo	11am-9:30pm	American	Yes	\$7/25	456-0570
Ginza	11:30am-10pm	Japanese	Yes	\$10/30	322-2224
Happy Sumo	11:30am-10pm	Japanese	No	\$6/25	456-7866
Hard Rock Café	11am-11pm	American	Yes	\$6/18	532-7625
Iggy's Sports Grill	11:30am-10:30pm	American	Yes	\$11/18	532-9999
Lemon Grass	11:30am-3pm/5pm-9:30pm	Thai	Yes	\$8/18	596-1778
McGrath's	11am-10pm	Seafood	Call ahead	\$9/27	456-7890
Blue Iguana	11:30am-9pm	Mexican	Yes	\$6/15	533-8900
Mikado	11:30am-2pm/5pm-10pm	Japanese	Yes	Not available	328-0929
Orbit	11am-3pm	American	No	\$8/17	322-3808

Baba Afghan	11:30am-2:30pm Mon-Sat, 5pm-7 Thurs-Sat	Afghan	Yes	\$7/18	596-0786
Panini	11:30am-3pm/5pm-10pm	American	Yes	\$8/24	535-4300
Spencer's for Steaks and Chops (Hilton Hotel)	11:30am-4pm/5pm-10pm	American	Yes	\$11/70	238-4748
Z Tejas	11am-10pm	Southwestern	Yes	\$7/20	456-0450
Buca di Beppo	11:30am-10pm	Italian	Yes	\$6/14L, \$8/25D	575-6262
Benihana	11:30am-2pm/5pm-9:30pm	Japanese	Yes (dinner only)	\$6/32	322-2421
Olive Garden	11am-10pm	Italian	No	\$6/10L, \$7/13 D	537-6202
Baci Trattoria	11:30am-3pm/5pm-10pm	Italian	Yes	\$6/34L, \$6/36D	328-1500
Café Pierpont	11:30am-10pm	Southwestern	Yes	\$7/13 L/D	364-1222
Au Bon Appetit	5:30 Mon-Wed, 11:30-2:30m/5:30 - Th, Fr, Sa	French	Yes	Not available	519-9595

THE FOLLOWING OPEN FOR LUNCH AND DINNER ONLY

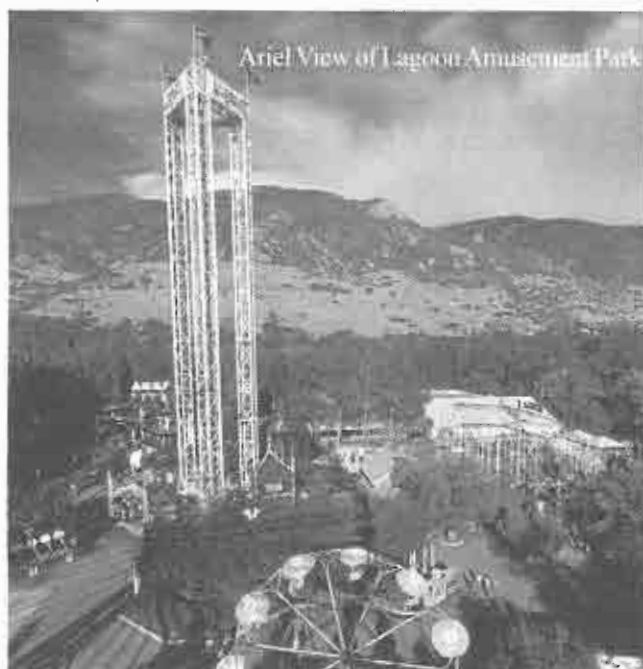
	HOURS	CUISINE	RESERVATION	PRICE RANGE	PHONE
P.F. Changs	11am-10pm	Chinese	Call Ahead	\$8/16 L/D	539-0500
Caffe Molise	11:30-2pm/5:30pm-9pm	Italian	Yes	\$9/14L, \$14/25D	364-8833
Red Rock Brewing Company	11am-11pm	American	Yes	\$7/20 L/D	521-7446
New Yorker	11:30am-2:30pm/5:30pm-10:30pm	Continental	Yes	\$8/20L, \$15/30D	363-0166
Inn at Temple Square - Passages	11am-2:30pm/5pm-9pm	American	Yes	\$9/14L, \$14/22D	536-7200
Samba Grill	11am - 10pm	Brazilian	Yes	\$9/12L, \$12/17D	456-2200
Skybox	11am-12am	American	Yes	\$7/17L/D	456-1200
Martine	11:30am-2pm/5pm-10pm	Italian	Yes	\$6/8L, \$23/29D	363-9328
Incantation	10:30am-10pm	Peruvian	No	\$5/10 L/D	533-2722
Absolute	11:30am-10pm	European	Yes	\$7/30 L/D	359-0899
Christopher's	11:30am-3pm/4:30pm-10pm	Steaks/Seafood	Yes	\$6/10L, \$12/37D	519-8515
3rd & Main	11am-3pm/5pm-10pm	Steaks/Chops	Yes	\$7/12L, \$7/19D	364-4600
Globe Café	11am-3pm/5:30pm-9:30pm	Fusion	Yes	\$5/8L, \$16/34D	321-0160
Xiao Li - 1 blks	11am-2:30pm/4pm-10pm	Chinese	Yes	\$7/14 L/D	328-8688
Romano's Macaroni Grill	11am-10pm Call Ahead Seating	Italian		\$10/15L, \$10/20D	521-3133
Cucina Toscana	11:30am-2pm/5:30pm-9pm	Italian	Yes	\$7/15L, \$10/25D	328-3463

RESTAURANTS OPEN FOR DINNER ONLY

Cucina Toscana	5:30pm-9pm	Italian	Yes	\$10/25	328-3463
Fleming's Prime Steakhouse	5pm-10pm	Steak & Seafood	Yes	\$17.50/2700	355-3704
The Metropolitan	6pm-10pm	American	Yes	\$18/36	364-3472
The Melting Pot	5pm-10pm	Fondue	Yes	\$15/40	521-6358

ALL AREA CODES 801
PRICES AND HOURS OF OPERATION ARE SUBJECT TO CHANGE

SALT LAKE CITY SIGHTSEEING



- The old wooden roller coaster at **Lagoon Amusement Park**, 17 minutes north of Salt Lake City. The Beach Boys made this park famous in the 60's .
- **Ariel view of part of Lagoon.** The park also houses a million water park and an old western town called Pioneer Village.
- The **Assembly Hall** was built in 1877.
- The **Salt Lake Temple** on Temple Square was constructed over a forty year period between 1853 and 1893.
- The **Tabernacle** is the oldest building on Temple Square, begun in 1863. It houses the Mormon Tabernacle Choir for their broadcast every Sunday morning.

*Photos provided by the Salt Lake
Convention & Visitors Bureau
Photos by Eric Schramm*

SALT LAKE CITY SIGHTSEEING AT-A-GLANCE

Downtown Walking Tour

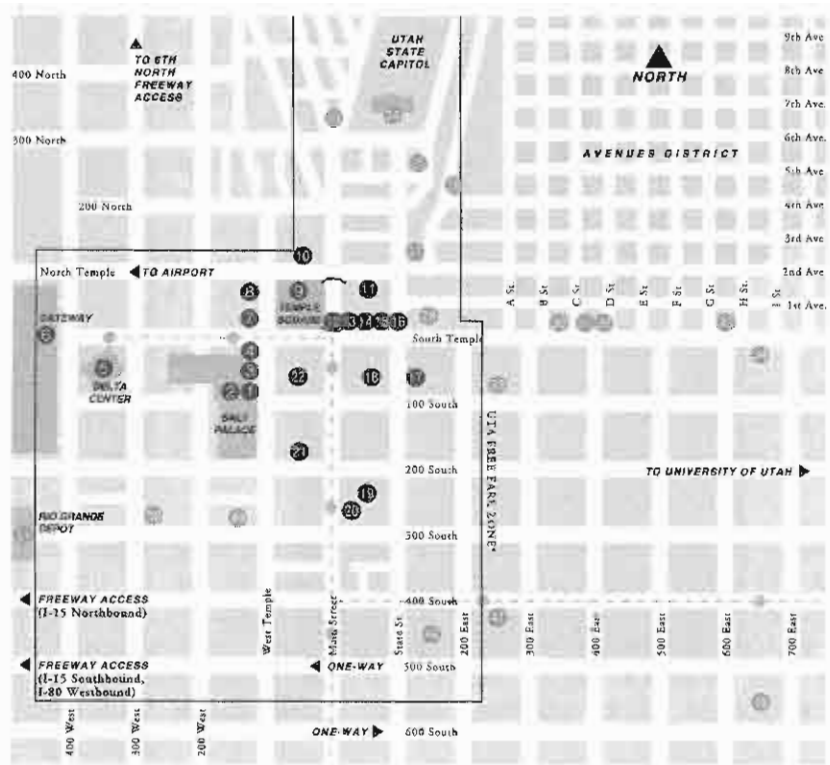
- 1 The Visitor Information Center & Salt Lake To Go
- 2 Salt Palace Convention Center
- 3 Salt Lake Art Center
- 4 Maurice Abravanel Hall
- 5 The Delta Center
- 6 The Gateway, Olympic Legacy Plaza, Clark Planetarium, Union Pacific Depot
- 7 Family History Library
- 8 Museum of Church History & Art
- 9 Historic Temple Square
- 10 The Conference Center
- 11 The LDS Church Office Building
- 12 The Brigham Young Monument
- 13 Joseph Smith Memorial Building, FamilySearch™ Center
- 14 The Lion House
- 15 The Beehive House
- 16 Eagle Gate
- 17 Social Hall Heritage Museum
- 18 ZCMI Center Mall
- 19 Gallivan Center
- 20 KUTV 2News Main Street Studio
- 21 Capitol Theatre
- 22 Crossroads Plaza

Salt Lake Highlights

- 23 Pioneer Memorial Museum
- 24 Utah State Capitol
- 25 Council Hall
- 26 Memory Grove Park
- 27 City Creek Park
- 28 Mormon Pioneer Memorial Monument
- 29 Cathedral Church of St. Mark
- 30 Cathedral of the Madeleine
- 31 First Presbyterian Church
- 32 Enos A. Wall Mansion (LDS Business College)
- 33 Governor's Mansion (Kearns Mansion)
- 34 Salt Lake Masonic Temple
- 35 Utah Museum of Natural History
- 36 University of Utah
- 37 Olympic Cauldron Park
- 38 Utah Museum of Fine Arts
- 39 Fort Douglas Military Museum
- 40 Red Butte Garden
- 41 This Is The Place Heritage Park
- 42 Utah's Hogle Zoo
- 43 Foothill Village
- 44 Westminster College
- 45 Liberty Park, Tracy Aviary, Chase Home Museum of Utah Folk Arts
- 46 Trolley Square
- 47 Library Square
- 48 City and County Building
- 49 Rose Wagner Performing Arts Center
- 50 Holy Trinity Cathedral Greek Orthodox Church
- 51 Rio Grande Depot
- 52 Classic Cars Int'l
- 53 International Peace Gardens
- 54 Children's Museum of Utah

Day Trips

- 55 The Great Salt Lake
- 56 The E-Center
- 57 Valley Fair Mall
- 58 Cottonwood Mall
- 59 Wheeler Historic Farm
- 60 Fashion Place
- 61 Big Cottonwood Canyon & Resorts
- 62 Little Cottonwood Canyon & Resorts
- 63 South Towne Center
- 64 South Towne Exposition Center
- 65 Jordan Commons
- 66 Gardner Village
- 67 Kennecott Utah Copper's Bingham Canyon Mine



Salt Lake City Street Layout



In 1847 when Brigham Young laid out the street design of Salt Lake City, he made it simple and consistent. Most of SLC and most of the other towns and cities in Utah follow this plan. Only newer subdivisions have tried something else. Follow this and you won't get lost.

Most downtown streets are wide. They were designed so that a team of six oxen pulling a wagon could make a u-turn. The blocks are square, each one is ten acres in size. Each block is 1/8 mile long, but counting the width of the streets, a mile is the length of seven blocks.

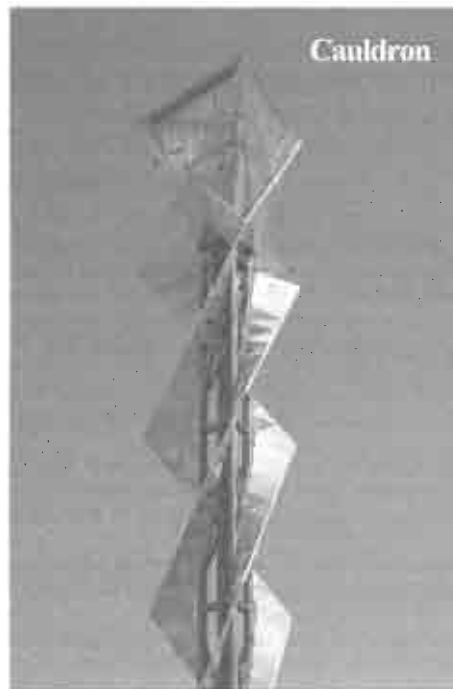
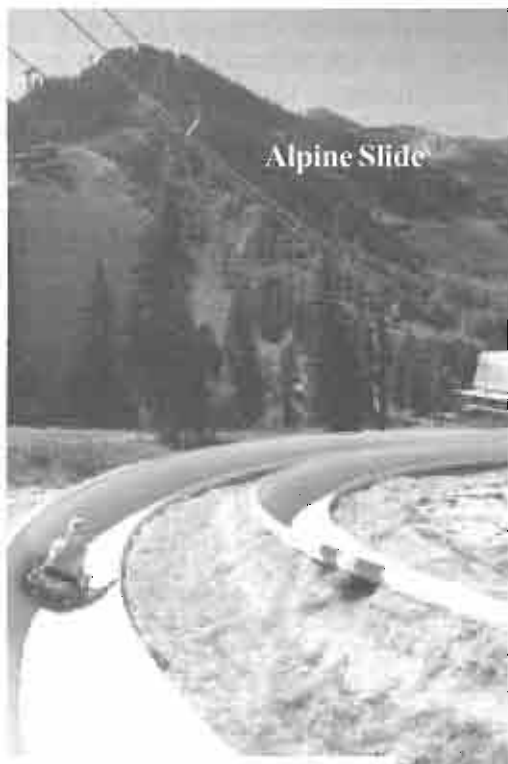
All streets are numbered beginning from the southeast corner of Temple Square and each block receives one hundred numbers. For example, the street running along the south side of Temple Square is called South Temple Street or zero south. One block south of that is First South Street or 100 South.

The same system holds true for all directions. The address of East High School is 840 South 1300 East or 840 South 13th East. It is about 8 1/2 blocks south of Temple Square and 13 blocks east. The mountains run north - south along the city so you can always tell which direction you are going. You can also count blocks from one location to another and geometrically calculate distance. For example, East High School is 13 blocks plus 8 blocks or 21 blocks, about three miles from Temple Square.

Performing Arts Center



SALT LAKE CITY SIGHTSEEING



*Photos provided by the Salt Lake
Convention & Visitors Bureau
Photos by Eric Schramm*

- **Alpine Slide** located in the historic silver mining town of Park City, home to many Olympic events, 25 miles east of downtown Salt Lake City.
- **Olympic Cauldron** at Rice-Eccles Stadium at the University of Utah, just four blocks north of East High School.
- **Gateway Mall**, the Olympic plaza and fountain at the Gateway Mall, downtown.
- **Salt Lake City Library**. New downtown library, opened in 2003.

Who are we? Victory Briefs is a California-based company made up of high school speech and debate coaches, former champion competitors, and forensics enthusiasts devoted to the improvement of forensics education across the country. We aim to help teachers and students at all levels of competition. We are dedicated to improving the quality of all forensics, with a special focus on policy debate, LD debate, and extemporaneous speaking. We operate a news website on speech/debate happenings, provide educational materials, run a nationwide scholarship tournament, and offer summer programs at UCLA. If you aren't already familiar with what we are about, ask around, and we hope to get to know you.

"... Victory Briefs provides a depth of analysis unmatched by any other debate publication, yet are written in a simple and logical manner that can be useful to everyone from the beginning novice to the advanced debater. The writers know that the true essence of debate does not lie in an attempt to provide all the answers, but more important to ask questions which stimulate further investigation of the resolution. ..." Matt Gregoline, 2000 IN State Champion

"... Our Lincoln-Douglas debaters can hardly wait for each installment. They use the authors' insights to help clarify their thinking. ..." Steve Gargo, Appleton West H.S., WI

"... Victory Briefs is truly the best evidence deal out there. Their analysis is top notch from novice to nationals competitor. Case writing, raw ideas, these guys have got it all. This is one of the few briefs I bother with before my team gets it. ..." Mr. Carcerano, Andress H.S., TX

"... These books are not mere cheat sheets. They provide evidence in the context of its analysis. They are an excellent educational resource. ..." Judith McMasters, Bishop Kelley H.S., OK

"... Even before debating, my students have a good idea of what the arguments mean. I'm very impressed with the quality. Keep it up! ..." Mitch Gentry, West Bakersfield H.S., CA



policy focus: The United Nations

The 2004-2005 policy topic is *Resolved: That the United States federal government should establish a foreign policy substantially increasing its support of United Nations peacekeeping operations*. Get a jump on the competition and start your preparation with these books. The writing staff includes nationally renowned college debaters and coaches: Thad Blank, Ben Coulter, Sun Lowrie, Raja Gaddipati, Melinda McVey, Jason Peterson, Scott T. Phillips, Jordan Pietzsche, Shawn Powers, Justin Skarb, Marissa Silber, James Thomas, Corey Turoff, Daniel Wolernman, and Chris Macfarlane.

Policy Case Areas – Book 1

Victory Briefs' 300-page+ case area books explore several areas in depth, including case analysis, IAC, extension evidence, and negative responses/evidence. These books are helpful to introduce you to the literature on the topic, and give you ideas for cases and how to respond to specific cases. In Book 1, Victory Briefs explores current US funding obligations to the UN, the standing force plan, refugee assistance, and structural reforms in the U.N.

"... The United Nations was America's brainchild and has probably done more to promote international understanding and cooperation than any other institution in human history. Yet our Congress has this flaky idea that the best way to reform the United Nations is to starve it of resources ..."

Policy Case Areas – Book 2

In Book 2, Victory Briefs explore UN authority in Iraq, assistance for AIDS, Afghanistan, and other new and existing operations.

"... Most world powers understand that nation-building is difficult ..."

Negative Positions – Book 1

In this book, Victory Briefs explores several key negative strategies, including counterplans (consultation and international actors), disadvantages (hegemony and multilateralism, Europe, UN credibility), topicality, and comprehensive politics links.

"... The inability of the UN to deal with the Iraqi dictatorship was symbolic of its broader failure to address the rising global threat posed by international terrorism and rogue states. The credibility of the United Nations was largely shattered by the security council's failure to address the Iraqi threat. Instead of acting as an effective mechanism for advancing global security, the security council became a barrier to progress. ..."

Negative Positions – Book 2

This book focuses on the more important kritiks, including capitalism, feminism, realism, and imperialism.

"... Realism, at this time, came to signify a state of mind that permeated university and government sectors. ... In this situation the real world was one in which states were involved in an unending struggle with each other. ... Power was necessary to survive in it or continue to fight; all states were potential enemies ... Power politics ... helps bring about war ..."

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(2004-2005 Forensics Season)

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policy debate

Resolved: That the United States federal government should establish a foreign policy substantially increasing its support of United Nations peacekeeping operations.

Policy Case Areas – Book 1

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This book is packed with affirmative and negative analysis and evidence. Areas explored include: US funding obligations to the UN, the standing force plan, refugee assistance, and other cases that deal with structural reforms in the UN. (Over 300 pages in length.)

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Areas explored include: UN authority in Iraq, assistance for AIDS, Afghanistan, and other new and existing operations. (Over 300 pages in length.)

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This book includes counterplans (consultation and international actors), disadvantages (Europe, Hegemony/unilateralism, UN credibility), topicality, and comprehensive politics links. (Over 300 pages in length.)

Negative Positions – Book 2

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This book focuses on some of the more important kritiks: feminism, Realism, Capitalism, and Imperialism. Don't be caught unprepared! (Over 250 pages in length.)

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lincoln-douglas debate

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idea

2004 International Summer Speech and Debate Institute/Duino, Italy

LOCATION:

The institute will be held at the United World College of the Adriatic campus, which is located on cliffs overlooking the beautiful Adriatic. In addition to the formal sessions, the campus offers opportunities for swimming, hiking and other outdoor activities. Siteseeing excursions to nearby cities such as Venice and Trieste will be offered.

SESSION 1: (June 30 - July 14, 2004)

Lincoln-Douglas Debate & Speech

The L-D workshop will be for students wishing to work on 2003-2004 NFL debate topics. The Speech workshop will offer instruction in Humorous and Dramatic Interpretation, Original Oratory, and Extemporaneous Speaking (including in-depth topic analysis). Students can cross-register in speech and debate.

PRICE: \$1,400 USD

Institute Director: Eric Di Michele:

Tel: (212) 288-1100, ext. 101- Email: edimiche@regis-nyc.org

SESSION 2: (July 15 - 23, 2004)

"Bridge Program" to IDEA's

International Youth Forum in Estonia

For students interested in attending both the IDEA Speech and Debate Institute and IDEA's 10th Annual Youth Forum in Laanemaa, Estonia a special program will be designed. Students will prepare for the Youth Forum debates through research and discussion. Students will also have the opportunity for advanced research and discussion on the NFL topics covered at the Lincoln-Douglas camp. Additional sightseeing trips around Northern Italy will also be planned.

Session Director: Nina Watkins, IDEA

(212) 548-0185 -Email: nwatkins@idebate.org

PRICE for Sessions 1 & 2 - \$2,200 USD

Session 2 is not available without Session 1.

Cost of airfare from Italy to Estonia is not included in this price

These prices include:

- Housing and meals
- Research materials
- "Survival" Italian course
- Two excursions per session
- Transportation to and from the Trieste airport or train station

Travel to and from Italy is not included. IDEA will be arranging a group travel discount for students departing from and returning to JFK International Airport in New York City. IDEA will also make all group travel arrangements for students traveling to Estonia.



What Makes Our Institute Unique:

Our camp provides the opportunity for intensive debate and speech preparation with the caring guidance of nationally recognized veteran coaches within an international community of students. Past participants included students from the United States as well as Uzbekistan, Macedonia, Slovenia, Azerbaijan, Estonia, Albania, Croatia, Romania, Slovakia, Lithuania and the Czech Republic.

STAFF:

Eric Di Michele (Institute Director) has been the speech & debate coach at Regis High School in New York City for over twenty years. His teams have won the New York State Forensics Championship eleven times. He has coached NFL national champions in Lincoln-Douglas Debate and Foreign Extemp. (Seven of his students have been national finalists in extemp). He was the co-chair of the NFL Lincoln-Douglas Debate Word-ing Committee for five years. As a consultant with the Open Society Institute, he has taught speech & debate seminars in over fifteen countries – from Haiti to Uzbekistan.

Lydia Esslinger, long-time forensics coach and an NFL 5-diamond coach, at Syosset High School on Long Island (NY), has extensive experience in all areas of speech and debate. She has coached over twenty-five New York State champions, and her students have advanced to semis and finals in every event at CFL nationals. NFL achievements include semifinalists and finalists in every speech event at nationals, a 1st place in Congress and Dramatic Interpretation. Her past seven summers have been spent teaching debate, extemp and interp in eastern and central Europe, as a senior consultant to the Open Society Institute. In her "day job" Mrs. Esslinger teaches A.P. English, coaches acting, and has directed more than twenty main stage musicals.

Noel Selegzi, (Guest Lecturer) has coached debate at Hunter College High School in New York City for thirteen years. His teams have won numerous tournament championships. In addition, he is the Executive Director of IDEA. A student of social and political philosophy, he specializes in the history of political thought ranging from the Ancient Greek philosophers to contemporary political theory.

Marcin Zaleski obtained his International Baccalaureate at the United World College in Duino, Italy. In 1995 he became the coordinator of the Polish debate program, and also wrote a book about debate. As a consultant for the Open Society Institute, he conducted trainings throughout Central and Eastern Europe. In 1999 Marcin was elected the President of the Board of Directors of the International Debate Education Association (IDEA), and continues to work as a debate trainer, curriculum developer and a fundraiser for the debate program.

Additional Staff will be added in the spring and will be posted on our website: www.idebate.org

For further information contact:

Eric Di Michele (212) 288-1100, ext. 101,
edimiche@regis-nyc.org
Nina Watkins, IDEA (212) 548-0185,
nwatkins@idebate.org





IDEA Press Books

IDEA PRESS NEW BOOKS

IDEA Press books can be purchased from on-line booksellers such as **Amazon (www.amazon.com)** and **Barnes & Noble (www.bn.com)**. For institutional and bulk orders or queries about IDEA Press books please contact **Martin Greenwald [MGreenwald@sorosny.org]**

Discovering the World Through Debate: A Practical Guide to Educational Debate for Debaters, Judges and Coaches (revised and enlarged edition)

William Driscoll and Joseph Zompetti

The book provides a practical introduction to the Karl Popper Debate format. It discusses the importance and nature of educational debate in an open society and presents rules and guidelines for preparing and running a debate event, training judges and involving the community. The revised edition contains a transcript of a full debate on International Efforts to Eliminate Human Trafficking with step by step critique, as well as new and expanded sections on logic, on debating in an international setting, and on choosing and selecting evidence. The work also includes 50 exercises to be used in the classroom or debate club. (pb)

Price \$29.95/ ISBN 0-9702130-9-3

The Democracy Reader

Sondra Myers (Editor) - Foreword by Benjamin Barber

A comprehensive tool for understanding democracy and the central role that citizens play in making democracy work. The first section contains texts by distinguished scholars and discussion questions on the basic elements of democracy; the second, using the same format, deals with the obstacles encountered on the way to democracy and strategies for addressing them. The third is an album of civic stories, accounts of civic epiphanies and transformations from around the world. (pb)

Price \$25.95 / ISBN 0-9702130-3-4

Many Sides : Debate Across the Curriculum

Alfred C. Snider and Maxwell Schnurer

Many Sides is a comprehensive guide for using debating in an educational classroom setting, including plans to integrate debate into the curriculum, designing proper formats, developing topics for debates, preparing students for debating, staging the debates, audience involvement and evaluation of classroom debates. Twenty different subject areas from across the educational spectrum are given special treatment concerning topics, formats and strategies for the use of debates. The text provides a thorough exploration of debating as an educational and learning method in a format relevant to teachers in almost any field. (pb)

Price \$24.95 / ISBN 0-9702130-4-2

Art, Argument and Advocacy: Mastering Parliamentary Debate

John Meany and Kate Shuster

Provides a theoretical and practical foundation for effective participation in academic parliamentary debate competition. It explores contemporary American and international parliamentary debate formats, offering a comprehensive examination of argument anticipation, construction and extension, case development, critical refutation of given assumptions and data, and persuasive speaking. (pb)

Price \$24.95/ ISBN 0-9702130-7-7

On That Point!: An Introduction to Parliamentary Debate

John Meany and Kate Shuster

This is the first parliamentary debate textbook for secondary school students. The text is designed to provide a theoretical and practical foundation for effective participation in parliamentary debate in competition or in the classroom. (pb)

Price \$25.95/ ISBN 0-9720541-1-1

The Deatabase Book: A Must-Have Guide for Successful Debate

By the Editors of DEATABASE

An invaluable resource for debaters, this book provides background, arguments and resources on approximately 150 debate topics in areas as diverse as business, science and technology, environment, politics, religion, autism and education. Each entry presents: the resolution; an introduction placing the question in context; arguments pro and con; sample motions; and web links and print resources for further research. Organized in a handy A-Z format, the book also includes a topical index for easy searching. (pb)

Price \$25.95 / ISBN 0-9702130-8-5

Transforming Debate: The Best of the International Journal of Forensics

Jack E. Rogers (Editor)

Represents the very best scholarly work published by the International Journal of Forensics. It is an essential work for anyone interested in the role of academic, competitive debate in shaping the social persuasion movement. (pb)

Price \$24.95 / ISBN 0-9702130-1-8

Perspectives in Controversy: Selected Essays from Contemporary Argumentation

Kenneth Broda Bahm (Editor)

Brings together recently published essays from the journal Contemporary Argumentation and Debate into a single volume. These essays explore current controversies in the theory of competitive academic debate. (pb)

Price \$24.95 / ISBN 0-9702130-5-0

FALL/WINTER 2003 AND BACKLIST

The logo consists of the word "idea" in a lowercase, sans-serif font, enclosed within a speech bubble shape with a tail pointing towards the top right.

SOURCEBOOKS ON CONTEMPORARY CONTROVERSIES

Aids, Drugs and Society

Anna Alexandrova (Editor)

This book offers different sides of two key debates in the field. First, there are debates about policy aspects of the 'war on drugs.' Second, there are debates about the human rights aspects of viewing HIV/AIDS as a human rights issue. The editor places particular importance on 'harm reduction,' a policy attempting to decrease the adverse consequences of drug use without total prohibition of drugs. (pb)

Price \$24.95 / ISBN 0-9702130-2-6

Globalization and the Poor: Exploitation or Equalizer?

William Driscoll and Julie Clark (Editors)

Does the global economy harm or help the poor? Some allege that the global economic system disadvantages and exploits the poor; others assert that globalization has the potential to empower and enrich the poor. This book offers readings in support of both sides to this debate. It also examines the role governments and international organizations play in globalization's effects on the poor. In addition, it includes a detailed study of the recent East Asian Financial Crisis and looks at how international organizations and governments responded to that crisis and how their policies affected the poor. (pb)

Price \$24.95 / ISBN 0-9720541-0-3

Roma Rights: Race, Justice and Strategies for Equality

Claude Cahn (Editor)

The Romani people, often referred to as Gypsies, are victims of racism throughout the world. Focusing on the human rights situation of Roma in Europe, this explores various policies that might be adopted to combat anti-Romani racism. Anti-racism activists discuss variety of conflicting approaches to combating the problem of hate speech, promoting minority participation in a democratic society; and fighting discrimination in the criminal justice system. (pb)

Price \$24.95 / ISBN 0-9702130-6-9

The Drug Dilemma: Responding to a Growing Crisis

Jason Stone and Andrea Stone (Editors)

The Drug Dilemma offers an overview of divergent perspectives as well as information on drug policy in the United States and the European Union. Special attention is paid to the opposing demand and supply reduction models of controlling drugs and to the link between drugs and terrorism. (pb)

Price \$24.95 / ISBN 0-9720541-2-X

The International Criminal Court: Global Politics and the Quest for Justice

Joseph P. Zompetti and Suzette W. Zompetti (Editors)

This book examines the history of the creation of the Court, the objections to the Court, and arguments defending and promoting the Court. Particular attention is paid to the United States' objections to the Court and responses to them. The full text of the Rome Statute establishing the court is also included. (pb)

Price \$24.95 / ISBN 0-9720541-4-6

European Union: Challenges and Promises of a new Enlargement

Anca Pusca (Editor)

Presents the points of view of applicant countries to problems raised by the European Union's Enlargement. Issues addressed include democratic representation and citizenship rights; the social, political and economic impacts of the *acquis communautaire* requirements, as well as the convergence of the current EU policies necessary to meet to needs of the applicant countries.

Price \$24.95 / ISBN 0-9720541-5-4

War on Drugs, HIV/ AIDS and Human Rights

Kasia Malinowska-Sempruch and Richard Elovich (Editors)

Drug policies are often categorized in terms of public health and safety: governments forbid the voluntary use of certain substance because such use undermines the good of society as a whole. This book aims to position drug policies in another context - the context of human rights. Articles will examine the rights of drug users, with special attention to the right to adequate medical care, which is often denied to intravenous drugs users who are suffering from HIV/ AIDS.

Price \$24.95 / ISBN 0-9720541-7-0

IDEA YOUTH FORUM /Estonia 2004

July 23 - August 5, 2004

IDEA in partnership with the Estonian Debating Society will host its 10th Annual International Debate Youth Forum in Läänemaa, Estonia. The Debate Youth Forum brings together secondary school students, university students and teachers from all over the world to discuss, learn, debate and meet one another.

IDEA Youth Forum Estonia 2004 is the largest academic debate summer camp in the world for students from around the globe.

The Forum features two debate tournaments: the national team tournament and the international mixed team tournament both using the Karl Popper Debate Format. The resolution for the national tournament will be "the separation of public and private is detrimental to women's rights", and the topic for the mixed tournament will be: "It is better to focus on a harm reduction strategy than on a law enforcement strategy in dealing with drug abuse."



The educational track for secondary school students rests upon three elements: content sessions on the topics, general sessions on debate and "lab" sessions centered on the preparation for debates.

All participants will stay at the Roosta Holiday Village where participants will live in cozy cottages and have access to the sites saunas, beach and hiking trails.

For more information about the Roosta Holiday Village, see their website at <http://www.roosta.ee>. Additionally, participants will have the chance to explore beautiful Estonia on trips to the country's capital, Tallinn and other local sites of interest.

For information on the Forum and registration please see our websites at: www.idebate.org and www.debate.ee/idea2004. If you have any questions, feel free to contact us at the below addresses.

Participant price: \$450 for non-IDEA members / \$400 for IDEA members

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Website: www.debate.ee/idea2004

Forum Director: Katrun Viru - viru@debate.ee

Phone: +372 52 98 529

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Heart of America SUMMER DEBATE INSTITUTES

Kansas State University at Salina



Coaches Policy Workshop

July 10-17, 2004 (1 week)

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\$400 w/o meals & room

\$550 w/meals & room

Optional: 60 Professional Development Hours

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\$400 w/o meals & room

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\$550 w/o meals & room

\$800 w/meals & room

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Further, "the pairing couldn't be any more natural, Howard is an institution we would love for UDL students to learn in; UDL students are ideal recruits for Howard. The NAUDL has exactly the experience and capacity to help Howard make its Academy the rigorous, exciting debate experience it will be for everyone attending, UDL and non-UDL students alike."

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		\$30	\$25	U.N. Starter Set (1bk)
		\$30	NA	Michigan Blue Book (1bk)
		\$30	\$25	Foucault, U.N., Biopwer (1bk)
		\$30	\$25	Consultation CP Guide (1bk)
		\$30	\$25	Politics Strategy Guide (1bk)
		\$115	NA	Big 4- DRG, DTG, B-Book, Impx (4)
		\$400	NA	All print books (14 books) - \$20 off

_____ Total print books

_____ Add \$4/print book for shipping/handling

_____ Total download book cost

**All print books come with a download price option. Your Planet Debate account will be credited as per your purchase and you will be able to download copies of the books.*

Harvard Debate
490 Adams Mail Center
Cambridge, MA 02138-7520
FAX: 617-588-0283
PHONE: 617-552-1720

Please Make Checks Payable to Harvard Debate, Inc.

Biopower Strategy Guide. Guide to debating U.N. global governance and biopower. Over 250 key blocks on all of the main arguments. *Available now!*

Politics Strategy Guide. All sides of the "hedge" debate. Over 250 key blocks on all of the main arguments. Extensive essays on debating the politics positions. *Available now!*

U.N. Starter Set. Introduction to the U.N. topic with Eritrea-Ethiopia Aff, Neg, foreign aid trade-off, Borkers, K, and topicality. Perfect to get that first set of practice debates going or introduce novices to the topic. *Available now!*

rolls on, all of whom will be highly accomplished college and high school debate educators.

The NAUDL has spearheaded the expansion of academic debate into urban public school districts over the past three years; a significant portion of Howard's historic student population has come from these same schools. Howard University intends to create a summer training forensics institute that matches its mission: a national-caliber academic program that has a special, but by no means exclusive, appeal to African-American and Latino students, often historically under-served by predominantly white institutions. Howard's National Forensics Academy will train UDL and non-UDL high school students to be outstanding debaters and forensics competitors, able to compete successfully in any circuit, and prepared to get accepted by, and do well in, the nation's most selective universities.

The new relationship between the NAUDL and Howard is

great news for everyone interested in the growth of forensics programs — one that is guaranteed to increase opportunities and access to debate. "I am excited about the direction in which our Forensics endeavors are headed; our collaborative relationship with NAUDL is ideal" said Dr. Jannette L. Dates, Dean of the John H. Johnson School of Communications.

For more information about the National High School Forensics Academy, contact Institute Director Atty. John Davis, II, at (202) 806-4059 or debate@howard.edu. You can find the Howard National High School Forensics Academy on the web at: <http://www.howard.edu/schoolcommunications/CommCulture/NHSFA/Default.htm>

(Taryn Tyler is Director of Programs at the National Association of Urban Debate Leagues. She holds an Ed.M. in Administration, Policy, and Social Planning from Harvard University.)

NATIONAL FORENSIC LEAGUE ACADEMIC ALL-AMERICAN AWARD

Award Criteria:

1. Student must be an NFL member with an earned degree of Superior Distinction - 750 points on record in the National Office.
2. Student must have maintained a 3.7 minimum GPA out of 4.0 (or its equivalent).
3. The student may apply during their 6th or 7th semester.
4. Student must have a score of 1400 or higher on the SAT Exam and/or a score of 27 or higher on the ACT Exam.
5. The student should demonstrate qualities of character, leadership and commitment, as verified by both coach and principal.
6. A chapter may present this National Forensic League All American Academic Award to any NFL member who meets the criteria.

APPLICATION

Name _____
School _____
School Address _____
NFL District _____

To the National Forensic League:

The above named student qualifies for the Academic
All-American Award by meeting all the criteria **checked** below:
(Each line must be checked for verification)

_____ NFL Degree of Superior Distinction on record (750 points)
_____ GPA of 3.7 on a 4.0 scale (or its equivalent)
_____ ACT score of 27 or higher or SAT score of 1400 or higher
_____ 6th or 7th Semester student

Appropriate verification of these qualifications, including an official school transcript is included with this application.

We certify that the above information is true and accurate and that the student nominated, in addition to the above criteria, has demonstrated character, leadership and commitment.

NFL Sponsor (Coach)

Principal

Student

Send this application, \$10 fee and transcripts to NFL, Box 38, Ripon, WI 54971-0038
A hand engrossed Certificate of Achievement will be sent for presentation.

ACADEMIC ALL AMERICANS

(from October 1, 2003 through April 6, 2004)

ALABAMA

Mars Hills Bible School
Jordan P. Guy
Edward D. Morris
Christopher S. Smeal

ARIZONA

Blue Ridge HS
A. P. Greco

Desert Vista HS
Uven Chong
Amy Hwang

Singagua HS
Mykaila Foley

CALIFORNIA

Bentley School
David Kwasniewski
Molly Piels

Gabrielino HS
Van S. Thoi

John F. Kennedy HS
Kathleen Allen

Menlo-Atherton HS
Thomas Brugato

Modesto-Beyer HS
Sarah Favila

Sherman Oaks Center for
Enriched Studies
David Sherman

COLORADO

Longmont HS
Bridget Fahey

Northridge HS
Jason W. Griffith

Pueblo Centennial HS
Henry P. Tappen
Sarah B. Whitney

FLORIDA

Academy of the Holy
Names
Kamaria Campbell
Jennifer Teagarden

J.P. Taravella HS
David Rothenberg

Pine Crest School
Rachel Kaplan

Ransom Everglades School
Jodie Barkin

Suncoast HS
Lee Solomon

IDAHO

Lake City HS
Larina Helm

ILLINOIS

Glenbrook South HS
Erin Conlon
Matthew Perlman

Normal Community HS
Christine Elliott
Kevin Solecki

Oak Park & River Forest
HS

Harriet Fertik
Jeffrey Goodsmith
Abe Riesman
Sarah Spooner

University HS
Jeisun C. Wen

Fenwick HS
Tess Feldman

INDIANA

Park Tudor School
John M. Loser

Washington Community HS
Justin S. Adams

IOWA

Burlington Community HS
John Noonan

Des Moines-North HS
Christopher Woods

Kuemper Catholic HS
Rohyn Klocke

Okoboji HS
Daniel E. Stevens

Sioux City-North HS
Clark Richardson

West Des Moines-Valley HS
Stephanic Bell
Louie Sloven

KANSAS

Arkansas City HS
Matthew Dykes

Bishop Carroll Catholic HS
Zachary R. Linn
Amanda Stanley

Ellsworth HS
Dustin Engelken

Shawnee Mission East HS
Amy Hamilton

Silver Lake HS
Chris A. Miller

St. Mary's Colgan HS
Ankit Lal

MINNESOTA

Benilde-St. Margaret's HS
Catherine Kedzif

Eastview HS
Ishanaa Rambachan

MISSISSIPPI

Brookhaven HS
Brandon Russell

MISSOURI

Aurora HS
Emily B. Leach
Allison L. Calhoun

Cassville HS
Seth A. Reed

Francis Howell North HS
Navneet K. Jaswal

Grandview Sr. HS
Josh Packwood

Ladue Horton Watkins HS
Laura Bruns
Rebecca P. Chang
Wale Hassan
Ronni Sadovsky
Anthony Scodary
Ashish Shenoy
Bryce Wiedenbeck

Lathrop HS
Brandon M. Huffman

Marquette HS
Hrishikesh Hari

Marshall HS
Katy McGlaughlin
James T. Merchant
Bethany D. Shannon

Oakville Sr. High
Mindy G. Harris

Pattonville HS
Christy Clemenson

Savannah HS
Josh Bloss
Paul Reachy

The Barstow School
Maria Iliakova

William Chrisman HS
Kurt M. Austin
Joshua J. Sieg

MONTANA

Flathead County HS
Audra Booky
John Monroe

NEBRASKA

Lincoln Southwest HS
Christine Osborn

NEW JERSEY

Whippany Park HS
Richard Bodnar

NORTH DAKOTA

Mandan Sr. HS
Kim Long

OHIO

GlenOak HS
Rachel Bailey

Olentangy HS
Nathan Dolezal

Sylvania Southview HS
Liesl Dye

Youngstown-Boardman HS
Deeksha Bansal
Lisa Huberman

Youngstown-Ursuline HS
Emily Duda

OKLAHOMA

Alva HS
Levi Daniels
Adam Holder
Jerad Jackson

Fairview HS
Andy Campbell

Jenks HS
Claire Roby

Lone Grove HS
Tristan Clark

Muldrow HS
Robert K. Alderson

Norman HS
Tanner Jones
Ashiq Zaman

Norman North HS
Jennifer Nan
Elisabeth Reed
Erin Straughan
Daniel White

Owasso HS
Zachary Welden

OREGON

Grants Pass HS
Josh Donahue

PENNSYLVANIA

Upper Saint Clair HS
Akshaya Kumar

SOUTH CAROLINA

Bob Jones Academy
Ben L. Adanis
Matt L. Miller
Nathan D. Robinson

Southside HS
Shalini Bumb
Kathryn K. Miller

TEXAS

Arlington-Lamar HS
Laura K. Wieland

Big Spring HS
Sarah B. Vela

Robert E. Lee HS
Ryan Fair
Varun Lella

UTAH

Cottonwood HS
Kristen Kittel

WISCONSIN

Algoma HS
David Harmann

Appleton West HS
Brandon Hahn

Marquette University HS
Charley Boynton

WYOMING

Cheyenne Central HS
Rebecca Box
Erin Catellier
Amanda L. Selby
Zachary Styskal

Worland HS
Quincy Stott

DRAMA/SPEECH/DEBATE FACULTY POSITION FOR THE 2004-2005 SCHOOL YEAR

Houston Christian High School, Houston, Texas, is seeking to fill a Drama/Speech/Debate faculty position for the 2004-05 school year. Master's degree preferred; certification and teaching experience required, experienced in declamation and oratory speech with familiarity in forensic and speech competition preparation; ability to produce small student productions, as well as larger all-school drama presentations; dynamic presentation skills, creative, enthusiastic, and a willingness to mentor students.

Please contact Judy Dewey at jdewey@houstonchristianhs.org or 713-580-6025.

Houston Christian High School is an ***Equal Opportunity Employer***.

SPEECH AND DEBATE TEACHER/COACH TO REPLACE A TEACHER WHO IS RETIRING

Saratoga High School, located in Silicon Valley, California, seeks a dynamic, student-focused Speech and Debate Teacher/Coach for the 2004-2005 School Year.

Saratoga High School has a long tradition of excellence in Speech and Debate, academic performance, and all extra curricular programs. The community, staff, and administration make strong extra curricular activities a high priority.

Applicants should possess or ability to obtain a California English Teaching Credential.

Salary and benefits are outstanding. To apply, please contact Dee Towner, Los Gatos-Saratoga High School District at dtowner@lgsuhsd.org or (408-354-2520, Ext 237).

For further information on the school and the program, please contact Karen Hyde at karen.hyde@saratogahigh.org or (408) 867-3411, ext. 208.

To learn more about Saratoga High School, see www.lgsuhsd.org.

Saratoga **H**igh School is an ***Equal Opportunity Employer***.

Career Opportunity: Director of Forensics

Brentwood Academy, an independent school located near Nashville Tennessee, is looking for an incredible educator to direct a nationally recognized forensics program at the upper school level.

Duties include teaching three speech classes, an acting class, and coaching the forensics team. MFA preferred, but not required. In addition, applicants must have success coaching on the national competitive speech circuit in either interpretation events or debate. If you are interested, please contact:

Adam Black

c/o Brentwood Academy

219 Granny White Pike

Brentwood, TN 37027

Telephone: 615-373-0611, ext 147

email: adam_black@brentwoodacademy.com

Brentwood Academy is a co-educational, independent, college preparatory school dedicated to nurturing and challenging the whole student- body, mind, and spirit- to the glory of God.

www.brentwoodacademy.com

DISTRICT TOURNAMENT RESULTS

Eastern Ohio PF -- Joe Boreman and Ashley Lytle, Wooster Jacob Johnson and Andrea Martin, Jackson CX -- Ben Allen and Geoff Kunkler, Wooster George Ertle and Stewart Shankel, Canton Central Catholic DUO -- Cory Roof and Josh Peterson, Carrollton Joseph S. Keram and Dustin R. Ford, Perry OO -- Jonathon S. Kendall, Perry David Losh, Wadsworth Natalie Meyer, Wooster USX -- Whitney L. Wilfils, Perry Alex Becker, Wooster IX -- A. J. Strickland, Jackson Heather V. Pritchard, Perry DI -- Katy Patterson, Wooster Lauren A. Carter, Massillon Washington Brian P. Vick, Perry HI -- Sara D. Keim, Massillon Washington Daniel C. Reiman, Perry Tara L. McCoy, Louisville Sr. LD -- Joshua Marcin, Firestone Lindsay Brooker, Medina James A. Ungart, Perry Plaque -- Perry Trophy -- Glencak UIL PF -- Shelby White and Aaron Ellis, Vanguard College Prep Christina Ivy and Michelle Craft, Lindale CX -- Rory McKenzie and Lauren Bibby, Lindale Devan Patrick and Tommy Johnson, Lindale DUO -- Geren Lowrey and Megan Moore, Van OO -- Anthony Autin, Sherman USX -- Brittany Allen, Lindale Christopher Hoyt, Good Shepherd School IX -- Megan Loden, Aubrey Varun Lella, Tyler Lee DI -- Tabitha G. Ray, Carrollton Christian Academy Chris Page, Princeton HI -- Philip Ellis, Van Derek W. Flowers, Princeton LD -- Deborah Hill, Springtown Bethany Huddleston, Springtown Plaque -- Lindale Trophy -- Lindale Georgia Northern Mountain PF -- Sarah Papania and Katherine P. Smith, St. Plus X Catholic Charles S. Cohen and Shea Schulman, Lassiter CX -- Katherine Hagan and Kimberly Hagan, Grady Josh McLaurin and Jacob Byrne, Westminster Schools DUO -- Megan E. Hughes and Lacy M. Thompson, Rome OO -- Justin M. Green, Rome Daniel Bosarge, Rome USX -- Emily A. Allen, Gainesville Michael Wolfe, Centennial IX -- Cameron Secord, Brookwood DI -- Joseph Fuhr, Centennial HI -- Denise Bodor, Centennial Amy L. Baldwin, Cherokee LD -- Tye N. Tavaras, Grady Stephanie Feldman, Lovett School Plaque -- Grady Trophy -- Calhoun	Rushmore PF -- Emily Coady and Nikki Blazey, Rapid City Stevens Dustin Olson and Derik Wendt, Sioux Falls Washington CX -- Tim Billion and Paul Slattery, Sioux Falls Lincoln Sam Heidepriem and Ryan Zelmer, Sioux Falls Lincoln Talon Powers and Drew Sendelbach, Sioux Falls Lincoln DUO -- Maggie J. Taton and Xavier M. Pastrano, Sioux Falls O'Gorman Christi L. Julian and Sam E. Kelda, Sioux Falls O'Gorman OO -- James Gurney, Yankton Allison Bell, Sioux Falls Washington USX -- Michael McNulty, Rapid City Stevens Kallim Heston, Rapid City Central IE -- Christopher Neubert, Sioux Falls Roosevelt Xiao X. Zhang, Yankton DI -- Kelsey Dahlquist, Sioux Falls Lincoln William N. Hayes, Sioux Falls O'Gorman HI -- Chris Garcia, Sioux Falls Lincoln John D. Michels, Sioux Falls O'Gorman LD -- Reed Abrahamson, Rapid City Stevens Jack McFarland, Sioux Falls Lincoln Plaque -- Sioux Falls Lincoln Trophy -- Sioux Falls O'Gorman Northern Ohio PF -- Sean Varshol and Nicole Dzenewski, Austintown Filch Michael Quigley and Jennifer Gonda, Youngstown Mooney DUO -- Lloyd Graham and Jennifer Cumberworth, Howland Ashley Altieri and Jillian Giannicos, Youngstown Mooney Jared Seelheid and Lauren Melizia, Poland OO -- Bryan Slefek, Poland Sheena Dohar, Youngstown Mooney USX -- Kellie Harderode, Niles McKinley Natalie Hogan, Youngstown Boardman IX -- Jared Faubel, Canfield Andrea McConnell, Youngstown Boardman DI -- Angelo Martinez, Youngstown Mooney Coleen Casey, Howland HI -- Kyle Snyder, Lisbon Hanna Kassis, Girard LD -- Todd Leverette, Warren G. Harding Erica Poff, Warren G. Harding Plaque -- Youngstown Mooney Trophy -- Youngstown Boardman North Coast PF -- Andrew M. Morris and Benjamin H. Braverman, University School Laura Pearce and Amanda Spencer, Mentor Erika Bohannon and Erik Meinhardt, Berea CX -- Ravi Mehla and Frank Pucci, St. Ignellus Robert Pilingolo and Shrinivas Kondapalli, St. Ignellus DUO -- Jared Markowitz and Grace Overbeke, Orange Hollie Hongosh and Ryan King, Olmsted Falls OO -- Kavi Devalupalli, Hawken School Sairah Zaidi, Gilmour Academy USX -- Kevin T. Huang, University School Daniel Kantler, Shaker Heights IX -- Ashali Singham, Shaker Heights Seth Myers, Hawken School DI -- Molly Dempsey, Rocky River Ryan Jagru, St. Peter Chanel HI -- Ryan Manns, Rocky River Corey Silver, Kenston	LD -- Anuraag A. Chigurupati, University School Alyssa Lane, Hawken School Plaque -- University School Trophy -- Hawken School Western Ohio PF -- Kristen Jones and Brian Miller, Gahanna Lincoln Brandon Kamaka and Ian Rexroad, Beavercreek CX -- Sam Wernert and Ilya Galperin, Sylvania Northview Dan Spinn and David Wernert, Sylvania Northview DUO -- Meridith Lark and Alison Schmidt, Notre Dame Academy Daniel F. Surico and Erik T. Amiz, Dayton Oakwood OO -- Dominique Comer, Sylvania Northview Grace Tsou, Centerville USX -- Evan Kreutzer, Upper Arlington Michael Bechill, Wauseon IX -- Nathan Dolezal, Olentangy Noah J. Klein, Dayton Oakwood DI -- Sarah Shenouda, Centerville Danielle Heaton, Dayton Oakwood HI -- Will A. Allan, Dayton Oakwood Sean Huff, Centerville LD -- Krishna Mutgi, Sylvania Southview Liesel Dye, Sylvania Southview Plaque -- Dayton Oakwood Trophy -- Dayton Oakwood Florida Panther PF -- Kayla Lane and Megan Tomei, Dreyfoos School of the Arts Miles Brundage and Tim Walsh, Trinity Prep CX -- Karen Harrison and Robbie E. Mulholland, Celebration Christopher Yen and Aubrey Trask, Lake Highland DUO -- Jeff D. Knight and Steve Ehrlick, Spanish River Jessie Barker and Jakob McDonald, Celebration OO -- Logan Ury, Spanish River Kim Cruts, Trinity Prep USX -- Varun Akula, Lake Highland Prep School Ana Amador, Lake Highland Prep School IX -- Sanjiv Sivanesan, Trinity Prep Luke A. Kupscznik, Winter Springs DI -- Kelly Bahlke, Trinity Prep Julie Brown, Trinity Prep HI -- Rachael Beviz, Trinity Prep Justin Stone, Spanish River LD -- Jon Delzel, Trinity Prep Harriet Levett, Lake Highland Plaque -- Trinity Prep Trophy -- Atlantic Community Montana PF -- Joe Drury and Evan L. Tice, Flathead Nat Jacob and Matt Pugh, Flathead CX -- Ross Andre and Kevin Connolly, Helena Robert Funk and John Fine, Helena Chris Connor and Tyler Wolf, Great Falls DUO -- Bradley Mayo and Marie Schollaert, Skyview Aaron Brown and David Ginn, Skyview OO -- Ryan Cech, Bozeman Emily Rader, Flathead County USX -- Chase Mohnsey, Great Falls Gage Zobel, Beaverhead County IX -- Megan Coburn, Bozeman Ryan Nalty, Flathead County DI -- Katie Oip, Skyview Jackson Palmer, Flathead County	HI -- Scott McCua, Missoula Sentinel Joe Szilant, Skyview LD -- Mary Milodragovich, Butte Jennifer Ambrose, Great Falls Russell Audra Booky, Flathead County Plaque -- Flathead County Trophy -- Bozeman East Iowa PF -- Margaret Weizich and Michael Parrot, Iowa City West CX -- Cara Bader and Natalie Vernon, Cedar Rapids Washington Emily Gesing and Steven Butsch, Cedar Rapids Washington DUO -- Kathleen Hession and Rob Keech, Iowa City West John Lock and Colin O'Brien, Iowa City West OO -- Erin Bergman, Iowa City West Molly Schintler, Iowa City West USX -- Kale Rice, Iowa City West Julia Kamenetsky, Bettendorf IX -- Renagh O'Leary, Davenport Central Chris D. Beckman, Burlington Community DI -- Barry Vaxter, Iowa City West Kelly Johnson, Iowa City West HI -- Jeff Weinstock, Iowa City West Brian Britigan, Iowa City West LD -- Grace VanVoorhis, Iowa City West Natasha Robin, Iowa City West Plaque -- Iowa City West Trophy -- Clinton Tennessee PF -- Wesley Messamore and Dustin Richards, Nashville Overton Helene Burks and Liza Short, Nashville Overton CX -- Alex Lamballe and Matt Bodnar, Montgomery Bell Academy Kevin Wieck and Jonathan Cannon, Montgomery Bell Academy DUO -- Michael Jones and Samantha Stewart, Brentwood Academy Eric Jones and Ryan A. Houston, Hamblen HS West OO -- Jesse A. Gall, Battle Ground Academy Drew Homer, Hamblen HS West USX -- Nathan Warf, Dickson County Jamie Berk, Montgomery Bell Academy IX -- Phillip Masengill, Dickson County Blake W. Jones, Dickson County DI -- Joel Higgins, Dickson County Tiffany Evans, Brentwood Academy Shannon Mitchell, Collierville HI -- Joel D. Keeler, Battle Ground Academy Ryan Hubbard, Hamblen HS West LD -- Lindsey C. Herren, Battle Ground Academy Spence Patton, Montgomery Bell Academy Plaque -- Brentwood Academy & Dickson County (tie) Trophy -- Battle Ground Academy Hoosier Heartland PF -- Alexander Hertel and Neil Katwani, West Lafayette Matthew Lorg and Jason Condi, Reitz Memorial CX -- Megan Kelly and Alison Rane, West Lafayette Nikhil Bajaj and Atharva Gore, West Lafayette DUO -- Matthew M. Scanlon and Ean C. High, Ben Davis Jeremy Paset and Lauren Detrich, Logansport OO -- Sarah E. Waninger, Evansville Reitz Stacey Yoder, Peru USX -- John Loser, Park Tudor Yin Huang, Ben Davis
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DISTRICT TOURNAMENT RESULTS

IX --
Melody Berry, Evansville Reitz
Ashley Burgdorf, Evansville Reitz

DI --
Lilene French, Ben Davis
Steve Neary, Lawrence Central

HI --
Andy Goldman, Signature
Luke Robbins, Park Tudor

LD --
William H. Baldwin, Harrison
Daniel Barron, West Lafayette

Plaque -- Ben Davis
Trophy -- Ben Davis

Hoosier Crossroads

PF --
Thomas J. Gianaris and Alex Torgerson, Brebeuf Jesuit
Mark Plantan and Tom Witczak, Brebeuf Jesuit

CX --
Kassie L. Hostetler and Drew Pittman, Evansville North

DUO --
Jessie Townes and Lindsay Hearn, Ind'pls North Central
Colin Dugdale and Levi Comstock, Lawrence North

OO --
Matthew Younts, Chrysler
Kaitlin Jensen, Lawrence North

USX --
Dan Svirsky, Ind'pls North Central
Michelle Sarin, Carmel

IX --
Jacob Bower-Bir, Ind'pls North Central
William Nomikos, Ind'pls North Central

DI --
Sarah Sharp, Ind'ple North Central
Corey Ewing, Ind'pls North Central

HI --
Kylie Belzner, Maconaquah
Josie Miller, Ind'pls North Central

LD --
Elizabeth A. Sills, Kokomo
Laura P. Karr, Brebeuf Jesuit
Plaque -- Brebeuf Jesuit
Trophy -- Maconaquah

Georgia Southern Peach

PF --
Jamie M. Shanahan and Justin W. Rivard, Starr's Mill

CX --
Kevin Swatek and Jonathan Icaza, Carrollton
James Wight and Council B. Drew, Cairo
Janelle Riverd and Noordin Therani, Fayette County

DUO --
Kristy L. Murphy and Adam B. Brumfield, Thomas County Central

OO --
Ninette Cheng, Starr's Mill
Michael Peaden, Fayette County

USX --
Ian Davison, Starr's Mill
Stuart Gladney, Starr's Mill

IX --
Josh Thomas, Starr's Mill
Beau Jowkes, Starr's Mill

DI --
Jaffery L. Hill, Thomas County Central
Tara Fowler, Carrollton

HI --
Matt Drake, Starr's Mill
Lawrence Young, Benjamin E. May

LD --
Jessica B. Stanley, Starr's Mill
Gyawu Mahama, Starr's Mill

Plaque -- Starr's Mill
Trophy -- Fayette County

Utah Wasatch

PF --
Robert Kent and Brian Hebdon, Sky View
Zachary Rovonse and Erin Cullimore, Sky View

CX --
Kate Brooks and Daisy Bessire, Ogden
Alex Biggs and Adam Kulikowski, Sky View

DUO --
Stuart Zuniga and Sam Cusen, Ogden
Heather Malmberg and Jeremy Merrill, Sky View

OO --
Clayton J. Anderson, Ogden
Quantasia Graham, Ogden

USX --
Lenaye Howard, Sky View
Kyler McCarty, Davis

IX --
Spencer Barfuss, Davis
Blake Treu, Davis

DI --
Nick Beckstead, Bountiful
Landon C. Welch, Bountiful

HI --
John T. Armstrong, Woods Cross
Aaron J. Cole, Bountiful

LD --
David Pekarcik, Davis
Catie Gwilliam, Sky View

Plaque -- Sky View
Trophy -- Sky View

East Oklahoma

PF --
Katy Thurman and Grant Butler, Sapulpa
John Nabozny and John Lusk, Sapulpa

CX --
Mett Chesnut and Nathan Brock, Miami
Andy Casey and Nathan Elcher, Jenks

DUO --
Blake B. Shipley and Barbara Moschovids, Tulsa Washington
Jeff Wozencraft and Michael Ferguson, Mannford

OO --
Mark A. Henry and Eric L. Hamilton, Cordell

USX --
Elizabeth Dickson, Bishop Kelley
Kristin Holmes, Tulsa Washington
Christy N. Cameron, Bartlesville

IX --
Kristin Maun, Cascia Hall
William White, Cascia Hall

DI --
Katie Wilder, Sapulpa

HI --
Thomas Carlson, Holland Hall
Susanna T. Mayer, Stillwater

LD --
Valerie Vilot, Jenks

DI --
Jonathan Thomason, Clarsmors
Miranda Siuic, Wilburton

HI --
Dacia Dodson, Sapulpa

LD --
Jonathon R. Shrader, Bartlesville
Heather Courtney, Tulsa Union

HI --
Jill C. Sallee, Bixby

LD --
Joe Allen, Sapulpa
Andrew P. Shipley, Bartlesville

HI --
Elizabeth Straigis, Broken Arrow

Plaque -- Sapulpa
Trophy -- Miami

Western Washington

PF --
Michael Snyder and Mallory Dwinall, Gig Harbor

CX --
Nathan Shields and Casey Hart, Puyallup
Nathan Cohn and Chris Pierini, Auburn

DUO --
Matthew Jarrell and David E. Gailey, Federal Way
Brad Pederson and Jessie Willard, Auburn Riverside

OO --
Taryn Smethers, Gig Harbor
Colin Stevenson, Sumner

USX --
Sam Brown, Capital
Jessica Fitzgerald, Central Kitsap

IX --
Adam B. Wahlen, Federal Way
Alex O'Brien-Lambert, Gig Harbor

DI --
Lola L. Ruckman, Gov. John Rogers
Marcee Wickline, Gig Harbor

HI --
Shawna J. Smith, Federal Way
Katharine Brauer, Gig Harbor

LD --
Kayomi Wada, Federal Way
Max Postman, Capital

Plaque -- Gig Harbor
Trophy -- Gig Harbor

New York City
PF --
Andrew Nesi and Geoffrey Cajigas, Regis

CX --
Caitlin Bruce and Sumeet Sharma, Bronx HS of Science
Chris Forbes and Edwar Estrada, Bronx School for Law, Govt & Justice

DUO --
Adam H. Fachler and Alyssa Malgeri, Syosset
Jeffrey Morris and Kevin Bowles, Ragis

USX --
Diane Gesualdi, St. Joseph Hill Academy
Gregory Leporati, Chaminade

IX --
John Calhoun, Regis
Kun Li, Syosset

DI --
Sheridan Johnson, Stuyvesant
Brian Lewis, Regis

HI --
Evan Faber, Bronx HS of Science
David Grunner, Regis

LD --
Andrew Goodwin, Regis
Matthew Scarola, Syosset

Plaque -- Regis
Trophy -- Regis

Eastern Missouri

PF --
Lindsay Bayham and Adam Schneider, Ledue
Horton Watkins

CX --
Mariam Savabi and Abigail Morton, Pattonville
Lindsay Schuessler and Jonathan Brouk, Parkway South

DUO --
Vincent Hayden and Brennan England, Cloverland Jr. Naval Academy

OO --
William Peter and Michael Collier, Parkway South
Laura Bruns and Nick Semerkovich, Ladue Horton Watkins

IX --
Eric Kafka and Jason Kim, Parkway North

DUO --
Laura Mathis and Steven Lee, Marquette
Navin Choksi and Ryan Doris, Parkway West

OO --
Laura Johnson, Moberly
Richard K. Johnson, DeSmet Jesuit

USX --
Brittany Harris, Pattonville
Gerardo Flores, Ladue Horton Watkins
Melissa Slade, Pattonville

IX --
Ashish Shenoy, Ladue Horton Watkins
Omar Abdel-Hamid, Parkway South

DI --
Christian A. Muckerman, Marquette
Ben Pritchard, Jefferson City

HI --
Brett Alexander, Marquette
Jeremy Reynolds, Parkway South

LD --
Ronni Sadosky, Ladue Horton Watkins
Becky Chang, Ladue Horton Watkins

DUO --
Jeremy W. Bayless, DeSmet Jesuit
Plaque -- Ladue Horton Watkins
Trophy -- Marquette

Puget Sound

PF --
Anna Gunderson and Alex Potter, The Lakeside School

CX --
Paul Knudsen and Dianna Wu, Eastlake
Spencer Janyk and David Heck, Sehome

DUO --
Eric Chalfant and Robert White, Oak Harbor

OO --
Adrian L. Sampson and Ari Taylor-Stanley, Bainbridge Island
Joshua Aske and Alessandro Capanna, Kentwood

IX --
Troy A. Benton, Kentwood
Jane Jiang, The Lakeside School

USX --
Edwin Shultz, Mountain View
Alex Fenner, The Lakeside School

DI --
Steven Hansen, Kentwood
Josh Traxol, Kentwood

HI --
Liam Meehan, Kentwood
Kristina Corbett, Kamiak

LD --
Brendan McDavid, Thomas Jefferson
Lindsey M. Baggette, Eastlake

LD --
Jeff Kingshott, Mount Vernon
Sam H. Grausz, Mercer Island

Plaque -- Kentwood
Trophy -- Kentwood

Eastern Washington

PF --
Marissa Florio and Tyler Ormsby, University
Anthony J. Dinero and Heiley M. Rademacher, Gonzaga Prep

CX --
Dana L. Giffen and Jonathan B. McKay, Mead
Nathan Gies and Brett L. Horvath, Mead

DUO --
Steve Henry and Kyle Matthews, Southridge
Trace E. Kment and Sarah Ellison, Mt. Spokane

OO --
Nicole Bishop, Moad
Ryan E. Foster, Gonzaga Prep

USX --
Nick F. Bormann, Gonzaga Prep
Nathan S. Empsall, Coeur d'Alene Charter Academy

IX --
Ben B. Brown, Central Valley

DI --
Kassandra Montano, Southridge
Jeff Wheeler, Mead

HI --
Brandon Montang, University

LD --
Michael F. Skansgaard, Gonzaga Prep
Plaque -- University & Gonzaga Prep
Trophy -- Lake City

Northern South Dakota

PF --
Holly Tilton and Rebecca Riedell, Brookings
Michael Holium and Carter Holm, Brookings

CX --
Amanda Tuchscherer and Dustin Groun, Milbank

DUO --
David Reese and Pei Yen, Brookings
Mark Wemer and Jacob Campbell, Brookings

OO --
Renee Thomas and Ashley Robertson, Watertown
Melanie Caudle and Sam Faust, Brookings

USX --
Erin Anderson, Aberdeen Central
Amanda Davis, Aberdeen Central

IX --
Alex Baldwin, Mitchell
Beth Pthoff, Watertown

DI --
Sean Flynn, Mitchell
Robert West, Watertown

HI --
Ashley Moeller, Watertown
Abby Meyer, Watertown

LD --
Joni Cutshall, Brookings
Keaton Bauman, Huron

DUO --
Joshua Tonsager, Huron
Rachel E. Lewis, Groton

Plaque -- Brookings
Trophy -- Watertown

Deep South

PF --
Brandon Demyan and Andrew M. Appling, Vestavia Hills

CX --
Mingham Ji and ChaCha Chen, Vestavia Hills

DUO --
Spencer M. Diamond and Jack S. Parker, Mountain Brook
Allen M. Keel and Miller S. Kreider, Mountain Brook

OO --
Tashonda Durden and Cheryl Dejourmelle, Lamp
Katherine Jones and Britney Crawford, The Montgomery Academy

IX --
Ellen S. Presley, Mountain Brook
Mary Sims, Mountain Brook

USX --
Andrew Alfano, Decatur
Lassie Jones, The Montgomery Academy

DI --
Shemie Khadanga, Trinity Presbyterian School
William Bloom, The Montgomery Academy

LD --
Jenny Woils, Vestavia Hills
Austin McDonald, Prattville

DISTRICT TOURNAMENT RESULTS

HI --
Kelli McNamara, Trinity Presbyterian School
Krstina Kuzma, Prattville

LD --
Mallory Morgan, Thomasville
Erin Basinger, Vestavia Hills
Michael O. Emfinger, II, Saint James

Plaque -- Vestavia Hills
Trophy -- Mountain Brook

Louisiana

PF --
Albert Jimenez and Wesley Taylor, Comeaux
Jon Decuir and Chelsie Boudreaux, New Iberia

CX --
Jennifer Bordelon and Luke Landry, Teurlings Catholic

DUO --
Ganer Newman and Samantha Debevec, Teurlings Catholic
Adrienne Morain and Tracy Guilbeau, Teurlings Catholic

OO --
Dustin Dought, Teurlings Catholic
Kell Bauer, Comeaux

USX --
Chet Breaux, Teurlings Catholic
Jacques Duplantier, St. Thomas More

IX --
Charles J. Gower, Lafayette
Jessica White, St. Martin's Episcopal

DI --
Krista Guillory, Comeaux
Courtney Roy, St. Thomas More

HI --
Stephen McElroy, St. Thomas More
Bonnie Gordon, Comeaux

LD --
Manny Dumatrait, Breaux Bridge
Jude David, St. Thomas More

Plaque -- Teurlings Catholic
Trophy -- Teurlings Catholic

Pennsylvania

PF --
Virginia Shields and Brian Bergmen, Norwin
Christopher Collins and Daniel Milczaryk, Norwin

CX --
Andrea Irwin and Carly Hahn, Greater Latrobe
Melissa Yonash and Michael Susick, Belle Vernon Area

DUO --
Jared Bundy and Jason McCullough, Derry Area
Shawn D. Wertz and Elizabeth A. Walker, Bellwood Antis

OO --
Jessica M. Ruccio, McKeesport Area
Brittany J. Sossong, Bishop Carroll

USX --
Aldo Prosperi, Greater Latrobe
Patrick T. Henry, Bellwood Antis

IX --
Lauren E. Otto, Bellwood Antis

DI --
Krista A. Haidle, McKeesport Area
Katrina L. Holdren, Bellwood Antis

HI --
Carrie E. Zosack, McKeesport Area
Ian Semasko, Derry Area

LD --
Pete Steele, Greater Latrobe
Randall J. Dye, Trinity

Plaque -- Belle Vernon & Trinity (Tie)
Trophy -- Kiski School

Ozark

PF --
Ashlee Marsh and Stephanie Sheets, Kickapoo
Rachel Phillips and Justin Stanek, Bolivar R1
Emma Bentley and Patrick Carver, Springfield Parkview

CX --
Clay Webb and Mark Dapp, Greenwood Lab
Erin Berry and Jeffery C. Davis, Ozark
Michael Ashby and George Olive, Springfield Central

DUO --
Jared D. Billman and Abbey L. Hines, Springfield Hillcrest
Matt Coleman and Tamila Gresham, Kickapoo

OO --
Brian Damron, Springfield Hillcrest
Sarah Haseltine, Greenwood Lab
Ashley Felton, Springfield Parkview

USX --
Derek Ankom, Springfield Central
Jason Neal, Camdenton

IX --
Kelsey E. Tindle, Springfield Parkview
Sara Clingan, Springfield Central

DI --
Victoria Welsh, Buffalo
Megan Parker, Camdenton
Amy Whitehead, Camdenton

HI --
Brandy L. Enver, Springfield Hillcrest
Becca Wiseman, Springfield Hillcrest
Ryan Hall, Camdenton

LD --
Erin Conway, Springfield Parkview
Erica Sutton, Houston
Megan Creson, Springfield Central

Plaque -- Springfield Parkview
Trophy -- Ozark

Show Me

PF --
Andrew Blackwell and Joseph Knackstedt, Rockhurst
Rachel L. Landes and Mark Dusing, Lee's Summit

CX --
Michael Headley and Philip Christensen, Raytown
Nick Hoffman and Brandon Beth, Blue Springs
Kyle Dennis and Dustin Copple, Blue Springs South

DUO --
Jeffrey T. Brown and Lauren Wilson, Raytown
Joshua S. Minnis and Christi E. Ivers, Raymore Peculiar
Daniel Spyers and Kelly Richardson, Blue Springs South

OO --
Lorenzo Jordan, Grandview
Emily Pfeifer, Bletton

USX --
Spencer Harris, Blue Springs
Travis Allen, Lee's Summit North

IX --
Austin Stellman, Blue Springs
Nawal Mustafa, Raytown South

DI --
Brent E. Harris, Lee's Summit
Tara J. Goldsborough, The Barstow School
Maggie Clark, Bletton

HI --
Corey Henry, Hickman Mills
Allison Hadfield, Blue Springs

LD --
Matt Smith, Blue Springs
Caleb Miller, Lee's Summit North
Bradley Shelor, Raytown

Plaque -- Blue Springs
Trophy -- Raytown South

Nebraska

PF --
Christine Osborn and Brittany Williams, Lincoln Southwest
Matthew Rosson and Nick Dalke, Lincoln Southwest

CX --
Dylan Sutton and Sam Timme, Fremont
Jon Kohlscheen and Rob Weaver, Millard North

DUO --
Michaela J. Burke and Melissa A. Smigelsky, Millard North
Ryan Durham and Natalie Johansen, Millard North

OO --
Emily Smith, Raymond Central
Taylor Sloey, Raymond Central

USX --
Jason Rippe, Malcolm
Dustin Rymph, Lincoln Southwest

IX --
Nathan Dallan, Millard West
Maren O. Burgin, Norfolk

DI --
Sarah Fech, Millard North
Ashley Campbell, Omaha Central

HI --
Jordan Palmer, Millard West
Michael Booten, Melcolm

LD --
Jordan Greene, Lincoln Southwest
Katie O'Neal, Millard West

Plaque -- Millard North
Trophy -- Fremont

North East Indiana

PF --
Benjamin H. Blohm and Douglas J. Thorne, Chesterton
Michael Ball and Michael J. Sanserino, Fort Wayne South Side

CX --
Scott Andreas and Kevin Steinmetz, Columbia City
Kelly R. Starcevic and Samantha J. Wuletich, Chesterton

DUO --
Emily Hoham and Christine N. Derek, Snider
Jerome Davis and Alysene Wade, Fort Wayne Northrop

OO --
Elizabeth M. Fox, Chesterton
Zena C. Kharsa, Chesterton

USX --
Stefan C. Barkow, Chesterton
Amanda Ostoich, Fort Wayne Northrop

IX --
Ryan C. Anderson, Chesterton
Janella D. Good, Concord

DI --
Alison B. Vodney, Chesterton
Nicholas M. Allison, Fort Wayne South Side

HI --
Laure L. Burrows, Chesterton
David Skalicky, Fort Wayne South Side

LD --
Kristin R. Totten, Chesterton
Timothy J. Zervos, Chesterton

Plaque -- Chesterton
Trophy -- Fort Wayne Northrop

Valley Forge

PF --
Julianne Kelly and Rachel N. Urban, Southern Lehigh
Angele Zhu and Graham Partner, Perkiomen Valley

CX --
Susannah Haskett and Colin Esagro, Scranton
Rahul Raghavan and Nadim Mahmud, Danville

DUO --
Daniel Edwards and Joe Mease, Holy Ghost Prep
Kevin Buehak and Michael Frawley, Holy Ghost Prep

OO --
Nicholas Psulkowski, Holy Ghost Prep
Lisa Weiner, Pennsbury

USX --
John Lamonna, Holy Ghost Prep
Kenneth W. McKinley, Danville

IX --
David Tucker, Dallastown Area
James Casey, E. L. Meyers

DI --
Shea O'Donnell, Delone Catholic
Sarah E. Bramhall, Shikellamy

HI --
Daniel D. Strawser, Shikellamy
Nicholas Fox, Holy Ghost Prep

LD --
Shane Casey, E. L. Meyers
Joseph McPeak, LaSalle College

Plaque -- Danville
Trophy -- Danville

Northwest Indiana

PF --
Stephen A. Ellis, Jr. and Michael A. Haversstock, LaPorte
Michael Konopasek and Rose McKeon, Munster

CX --
Michael Friedman and Andrew Lee, Munster
Jia Hou and Paul Cowgill, Munster

DUO --
Fabian Guzman and Tyler Langdon, Plymouth
Sean Oakley and Lindsay Rice, Plymouth

OO --
Rachel Wheatbrook, Plymouth
Dana Sarber, Munster

USX --
Lyndsay Langbehn, Munster
Joe Byelick, Plymouth

IX --
Larissa Altkinson, Plymouth
David S. Pavlovich, Munster

DI --
Ashley Troumouliaris, Munster
Carolyn E. Jania, Munster

HI --
Sara E. Dobrinich, Munster
Ezra Schriker, Plymouth

LD --
Ashley Holmes, Plymouth
Yousef AbuGharbieh, Penn

Plaque -- Munster
Trophy -- Munster

Pittsburgh

PF --
Collin C. Otis and Kenneth Kochman, Lakeview Christian Academy
Michael Storey and James Rowley, Mercyhurst Prep

CX --
Chris Brown and Dan Neville, Cathedral Prep School
Jeffrey J. DeBello and Michael F. Zum, Cathedral Prep School

DUO --
Allison Koval and Scott Trumbull, Mt. Lebanon Sr.
Andrew McNelly and Vijay Nair, Upper St. Clair

OO --
Sarah Bouchat, Oakland Catholic
Samartha Moore, McDowell
Charles Koch, Bethel Park

USX --
Julie Baker, North Allegheny Sr.
Tyler C. Love, Mercer Area

IX --
Paul Katz, Mt. Lebanon
Robert A. Hartman, Lakeview Christian Academy

DI --
Joyelle Freeman, Mt. Lebanon
Alyssa Cox, Mt. Lebanon

HI --
Andrew Freeman, Mt. Lebanon
Woody P. Dixon, Mercer Area

LO --
Kenneth Standley, Pittsburgh Central Catholic
Daniel Boada, North Allegheny Sr.

Plaque -- Bethel Park
Trophy -- Quigley Catholic

New England

PF --
Jeffrey S. Gang and James L. Elger, Manchester Essex
Kenny Lin and Akshay Dayal, Shrewsbury

CX --
Jack Ewing and Mark Presenti, Bishop Guertin
Bahadur Khan and Abhimanyu Bhakta, Weston

DUO --
Sami Kriegstein and Christina Ros, Milton Academy
Justin McIntosh and Colette Perot, Milton Academy

OO --
Joseph Chan, Shrewsbury
Scott Chaloff, Milton Academy

USX --
Alyssa King, Milton Academy
Ruotao Wang, Shrewsbury

IX --
Josh Bone, Milton Academy
Meghan Kelley, Sacred Heart

DI --
Sophie Kargman, Milton Academy
Ngozi Anidi, Milton Academy

HI --
Lisa Campbell, Milton Academy
Davis Woodruff, Shrewsbury

LD --
Mie Inouye, Lexington
Dan Zalesnik, Lexington

Plaque -- Lexington
Trophy -- Sacred Heart



Congress Honors

Hoosier Crossroads

- Senate 1**
 * O Nick Birk, Brebeuf Jesuit
 * S Cody Stipes, Maconaquah
 P Ryan Fitzpatrick, Brebeuf Jesuit
- House 1**
 * O Patrick Sullivan, Brebeuf Jesuit
 S Sean Aasen, Ind'pls North Central
 P Patrick Sullivan, Brebeuf Jesuit
- House 2**
 * O Emma Hulise, Ind'pls North Central
 S Paul W. Peaper III, Brebeuf Jesuit
 P Lisa Sun, Camel
- House 3**
 * O Matt Sledge, Ind'pls North Central
 S Jonathan Mance, Lawrence North
 P Mark Planlan, Brebeuf Jesuit

North East Indiana

- Senate 1**
 * O Julianne M. Fetter, Concord
 * S Elizabeth B. Tidwell, Fort Wayne South Side
 P Scott Andreas, Columbia City
- House 1**
 * O Lucia A. Diaz-Martin, Fort Wayne South Side
 S Valerie M. Brown, Chesterton
 P Benjamin H. Blohm, Chesterton
- House 2**
 * O Kemi Jylland-Hade, Fort Wayne South Side
 S Andrea Listenberger, Canterbury
 P Kevin Steinmetz, Columbia City

Tall Cotton

- Senate 1**
 * O Logan Churchwell, Big Spring
 * S Will Masters, Amarillo Tascosa
 P John Griffin, Hereford
- House 1**
 * O Manoj Thangam, Big Spring
 S William Biggs, Amarillo
 P Casey Ferguson, Cooper
- House 2**
 * O Darwin Carlisle, Amarillo Tascosa
 S Phillip Crowley, Cooper
 P Darwin Carlisle, Amarillo Tascosa
- House 3**
 * O Matt Loftin, Amarillo Tascosa
 S Corey Green, Big Springs
 P Matt Loftin, Amarillo Tascosa

Utah Wasatch

- Senate 1**
 * O David Hancey, Sky View
 * S David Pekarick, Davis
 P David Pekarick, Davis
- House 1**
 * O Celeste Olsen, Davis
 S James Kilcup, Ogden
 P Brittney E. Brant, Roy
- House 2**
 * O Mike R. Aguilar, Clearfield
 S Sophie Barth, Woods Cross
 P Mike R. Aguilar, Clearfield
- House 3**
 * O Curtis Reed, Bountiful
 S Ian P. Doherty, Woods Cross
 P Curtis Reed, Bountiful

UIL

- Senate 1**
 * Christopher Hoyt, Good Shepherd School
 * Randy Wright, Vanguard College Prep
- House 1**
 * William C. Howell, Lindale
- House 2**
 * Adam Campbell, Lindale
- House 3**
 * Michael Grigsby, Diboll

Hoosier Heartland

- Senate 1**
 * O John Chen, West Lafayette
 * S Philip Brown, Logansport
 P Alhura Gore, West Lafayette
- House 1**
 * O Carol Brown, Ben Davis
 S Wesley S. Calhoun, Ben Davis
 P Matt Plumlee, West Lafayette
- House 2**
 * O Ebony B. Strong, Ben Davis
 S Alex R. Turco, West Lafayette
 P Ebony B. Strong, Ben Davis

Florida Panther

- Senate 1**
 * O Justin Zom, Lake Brantley
 * S Tyler Shami, Lake Highland Prep
- House 1**
 * O Morgan Whitworth, Lake Highland Prep
 S Patrick Brown, Trinity Prep School

House 2

- * O Josh Weiss, Lake Brantley
 S Sanjay Sivanesan, Trinity Prep School

Colorado

- Senate 1**
 * O Matthew Davis, Columbine
 S Mayya Komisarchik, Cherry Creek
 P Mayya Komisarchik, Cherry Creek
 P Derek Belloni, Overland
- Senate 2**
 * O Matt Robinson, Mullen
 S Sierra R. Lovett, Rangeview
 P Matt Robinson, Mullen
 P Ben Rosen, Cherry Creek
- House 1**
 * O Erin May, Kent Denver School
 S Michael Bouche, Aurora Central
 P Jeff Hauser, Overland
 P Svetoslava Slavova, Cherry Creek
- House 2**
 * O Amy Bowles, Cherry Creek
 S Jacob Gogue, Aurora Central
 P Scott McCall, Cherry Creek
 P Natasha Wright, Overland
- House 3**
 * O Rachel Hoffman, Cherry Creek
 S Anne LeMoine, Highlands Ranch
 P Danny Townsend, Cherry Creek
 P Chandni Saxena, Cherry Creek

Florida Sunshine

- Senate 1**
 * O J. J. Collins, Sarasota
 * S Robab G. Dehkharghani, Academy of the Holy Names
- House 1**
 * O Daniel Wells, Gailther
 * S Alexis L. Hamilton, Academy of the Holy Name
- Montana**
- Senate 1**
 * John Monroe, Flathead County
 * Kevin Olp, Skyview
- House 1**
 * Matt Sargeant, Butte
 * Amanda E. Moore, Butte

North Dakota Roughrider

- Senate 1**
 * O Patrick D. Jones, Red River
 * S James G. Sink, Central Cass
 P David Thoreson, Fargo Shanley
 P Michael P. Anderson, Richardson-Taylor
- House 1**
 * Sajid Zaidi, Fargo South
 P Sajid Zaidi, Fargo South
- House 2**
 * Eleanor Wilking, Fargo South
 P Eleanor Wilking, Fargo South
 P Benjamin J. Boeshans, Central Cass

Northern Illinois

- Senate 1**
 * O Mick Sellergren, Barrington
 * S Blair A. Nathan, New Trier Twp.
 P Blair A. Nathan, New Trier Twp.
 P Ilya Sheyman, A. E. Stevenson
 P Blake Sercy, Fenwick
- House 1**
 * O Adam Fagei, A. E. Stevenson
 S Seema Shah, Wheeling
 P David B. Silvers, Wheeling
 P Olga Lekakh, A. E. Stevenson
 P Fatima Khan, Wheeling
- House 2**
 * O Jamie L. Rubin, Wheeling
 S Peter Nicewicz, New Trier Twp.
 P Peter Nicewicz, New Trier Twp.
 P Will Kalleher, St. Ignatius College
 P Andrew Tran, A. E. Stevenson

Rocky Mountain North

- Senate**
 * O Tyler Will, Rocky Mountain
 * S Dan Palmer, Skyline
- Senate 1**
 Session 1
 S Mitchell Layden, Greeley Central
 P Joshua Seefried, Skyline
- Session 2**
 O Arielle Seidman, Longmont
 S Timothy Shelton, Greeley Central
 P Trevor Nelson, Monarch

Senate 2

- Session 1
 S Leslie Herring, Northridge
 P Amanda Toy, Steamboat Springs

Session 2

- O Kolly F. Brewer, Centaurus
 S Rachel Kraft, Niwot
 P Mark Settle, Niwot

House

- * O Jason W. Griffith, Northridge
 * S Bridget Fahey, Longmont
- House 1**
 Session 1
 O Jennifer Tschetter, Rocky Mountain
 S Patrick Kuczkowski, Steamboat Springs
 P Jason W. Griffith, Northridge
- Session 2**
 S Spencer Stackhouse, Centaurus
 P Cody Kneipp, Rocky Mountain
- House 2**
 Session 1
 O Joey Andrew, Steamboat Springs
 S Janet Dickey, Rocky Mountain
 P Greg Martin, Rocky Mountain
- Session 2**
 O David Baars, Greeley Central
 S Kirk Starks, Northridge
 P Kelli Alken, Longmont
- House 3**
 Session 1
 O Andrew T. Lease, Monarch
 S Jeffrey A. Daiglo, Skyline
 P Jim Barker, Longmont
- Session 2**
 O Nicholas True, Niwot
 S Cassie Wich, Rocky Mountain
 P Sara Feinberg, Northridge

Eastern Missouri

- Senate 1**
 * O Hasan Akbari, Eureka
 * S Justin Seiwel, Parkway West
 P Hasan Akbari, Eureka
- House 1**
 * O Anthony Sodary, Ladue
 S Brett Peterson, Howell North
 P Anthony Sodary, Ladue
- House 2**
 * O Clayton Davis, Marquette
 S Josh Fairbanks, Pattonville
 P Clayton Davis, Marquette
- House 3**
 * O Chase Replogle, Jefferson City
 S Kevin Calderwood, Marquette
 P Drew Purcell, Pattonville
- House 4**
 * O Michael Keough, Eureka
 S Daniel Dorsey, Pattonville
 P Michael Keough, Eureka

Puget Sound

- Senate 1**
 * O Frederick R. Woodward-Pratt III, Bainbridge Island
- * S Robert A. Klaus, Ridgefield
- House 1**
 * Sarah Schroeter, Kamiak
- House 2**
 * Claire Lee, Kamiak

Louisiana

- Senate 1**
 * Luke J. Gower, Lafayette
 * Ryan Guillory, Corneaux
 O Jennifer Bordelon, Teurlings Catholic
 S Charles J. Gower, Lafayette
 P David J. Weeks, St. Martin's Episcopal
 P Charles J. Gower, Lafayette
- House 1**
 * O Michael Laborde, St. Thomas More
 S Luke Landry, Teurlings Catholic
 P Luke Landry, Teurlings Catholic
 P Michael Laborde, St. Thomas More
- House 2**
 O Albert Jimenez, Corneaux
 S Patrick Laborde, St. Thomas More
 P Christopher J. Allain, Lafayette
 P Timothy T. Fei, Lafayette

Central Minnesota

- Senate 1**
 * O James P. Hohmann, Eastview
 * S Ryan T. Giannelli, Mounds Park Academy
 P James P. Hohmann, Eastview
 P Scott Steiskal, Coon Rapids
- House 1**
 * O Paul R. Larson, Mounds Park Academy
 S Sean K. Olson, Eastview
- House 2**
 * O Elizabeth A. Kraut, Mounds Park Academy
 S Tim Greenfield, Apple Valley

Pennsylvania

- Senate 1**
 * O Ryan E. Suskey, McKeesport Area
 * S Amanda Waugh, Greensburg Salem

House 1

- * O John Durnich, Greensburg Salem
 S Mark Russak, Norwin
- House 2**
 * O Kathryn Townsend, Norwin
 S Raffana C. Donelson, McKeesport Area

Show Me

- Senate 1**
 * O Josh Packwood, Grandview
 * S Ryan Rowen, Raytown
 P Ashley Anderson, Raymore Peculiar
 P Kyle Dennis, Blue Springs South
- House 1**
 * O Sam Hodge, Blue Springs South
 S Andrew Blackwell, Rockhurst
 P Sam Hodge, Blue Springs South
 P Matt Cessna, Belton
- House 2**
 O Joseph Knackstedt, Rockhurst
 S Curtis Allen, Raytown
 P Lorenzo Jordan, Grandview
 P Jared Terry, Raytown
- House 3**
 * O Adam Higgins, Raytown
 S Alexander You, Rockhurst
 P Adam Higgins, Raytown
 P Shawn Davison, Blue Springs
- House 4**
 * O Spencer Harris, Blue Springs
 S Tara J. Goldsborough, The Barstow School
 P Spencer Harris, Blue Springs
 P Spencer Harris, Blue Springs

Western Washington

- Senate 1**
 * O Trevor L. Richie, Gov. John Rogers
 * S Hannah M. McKenna, Federal Way
 P Peter D. Van Elswyk, Gov. John Rogers
- House 1**
 * O Emma B. Morris, Gov. John Rogers
 P Adam B. Wahlen, Federal Way
 P Michael Snyder, Gig Harbor
- House 2**
 * O Connor H. Day, Gov. John Rogers
 P Nathan Shields, Fuyallup

Valley Forge

- Senate 1**
 * O Lilly Deng, Perkiomen Valley
 S Brendan G. Coffey, St. Joseph's Prep School
 P Bob Costa, Pannsbury
- Senate 2**
 * O Joseph Kerns, Holy Ghost Prep
 S Jon Stong, Perkiomen Valley
 P Sarah Ancas, E. L. Meyers
- House 1**
 * O Jon DeSantis, Pannsbury
 S Jim Isajewicz, Truman
 P Michael J. Cunningham III, St. Joseph's Prep
- House 2**
 * O Harry Davies, Holy Ghost Prep
 S William J. Gallagher, III, St. Joseph's Prep
 P Perryne Vayas, Pannsbury

Deep South

- Senate 1**
 * O William Bloom, The Montgomery Academy
 * S James M. Mangus, Saint James School
 P Holly Schiffer, Lamp
- House 1**
 * O Adam Mestre, Mountain Brook
 S Tazwell Jones, The Montgomery Academy
 P Aimoe Casey, Vestavia Hills
- House 2**
 * O Soyee Li, Vestavia Hills
 S Barrett Hails, The Montgomery Academy
 P Shondrea Sellers, Lamp

Georgia Northern Mountain

- House 1**
 * O Cameron Secord, Brookwood
 S Brian Ringo, Grady
 P Cameron Secord, Brookwood
 P Brian Ringo, Grady
- House 2**
 * O Wesley Myrick, Grady
 S Brandon Shalts, Grady
 P Brett M. Lacy, Brookwood
 P Johnathan J. Creamer, Rome

Kentucky

- Senate 1**
 * Rachel I. Jacobs, Boone County
 O Logan Scisco, Danville
 * S Chad Reese, Scott County
 P Chad Reese, Scott County
 P Ellen Lyon, Lafayette

Congress Honors

<p>House 1</p> <ul style="list-style-type: none"> * O David Stroup, Danville S Ashley L. Adkins, Rowan County Sr. P Andrew J. Schreiner, Boone County P Lauren Milan, Lafayette <p>House 2</p> <ul style="list-style-type: none"> * O Bill Ellis, Danville S Stephen Lewis, Scott County P Kelly Mason, Boone County P Bill Ellis, Danville <p>New England</p> <p>Senate 1</p> <ul style="list-style-type: none"> * O Alyssa King, Milton Academy * S Meghan Kelley, Sacred Heart P Patrick Toomey, Falmouth Academy P Che' Salazar, Silver Lake Regional <p>House 1</p> <ul style="list-style-type: none"> * O Greg Rheault, Sacred Heart P Josh Bone, Milton Academy <p>House 2</p> <ul style="list-style-type: none"> * O Christopher Cerrone, Shrewsbury P Jared Dubin, Milton Academy <p>Georgia Southern Peach</p> <p>Senate 1</p> <ul style="list-style-type: none"> * O Chris Snyder, Carrollton * S Chelsea Mansulich, Starr's Mill P Joseph Emanuel, McIntosh P Chris Snyder, Carrollton <p>House 1</p> <ul style="list-style-type: none"> * O Rachel Pentecost, Starr's Mill S Blake Bliss, McIntosh P Rachel Pentecost, Starr's Mill P Blake Bliss, McIntosh <p>House 2</p> <ul style="list-style-type: none"> * O Erin Ramsey, McIntosh S Joel Fuller, Carrollton P Megan Beyer, Starr's Mill P Alex Morgan, Carrollton <p>New York State</p> <p>Senate 1</p> <ul style="list-style-type: none"> * O John J. Sciuto, Christian Brothers Academy * S Matthew Porrigino, Iona Prep P Eric Katz, Pleasantville <p>House 1</p> <ul style="list-style-type: none"> * O Michael L. Boyle, Christian Brothers Academy S Kenny Rudinger, Albany P Julian DiDonato, Iona Prep <p>House 2</p> <ul style="list-style-type: none"> O Emily Winkler, Pleasantville S Brian M. Cady, Christen Brothers Academy P Darshan R. Subramanian, Christian Brothers Academy <p>Eastern Washington</p> <p>Senate 1</p> <ul style="list-style-type: none"> * O Chris M. Jackson, University * S Christopher Foster, Gonzaga Prep P Chris M. Jackson, University P Julia C. Allen, Central Valley <p>House 1</p> <ul style="list-style-type: none"> * O Willi Wrubel, Mt. Spokane S Justin Kjolseta, University P Justin Kjolseta, University P Melody A. McCombs, Central Valley <p>House 2</p> <ul style="list-style-type: none"> * O Matthew Holmes, University S Adreanna M. Hernandez, Central Valley P Matthew Holmes, University P Rebecca A. Streich, Central Valley <p>South Carolina</p> <p>Senate 1</p> <ul style="list-style-type: none"> * O Niti Parthasarathy, Southside * S Jason L. Hill, Riverside P Quentin James, Mauldin P Lindsey M. Hartmann, Dorman <p>House 1</p> <ul style="list-style-type: none"> * O Ion Colsapas, Irmo S Frank Holleman, Southside P Ion Colsapas, Irmo P Carlos Jimenez, Riverside <p>House 2</p> <ul style="list-style-type: none"> * O Stephanie Hoo, Southside S Corey A. Parman, Riverside P Apurva N. Shah, Riverside P Stephanie Hoo, Southside <p>West Kansas</p> <p>Senate 1</p> <ul style="list-style-type: none"> * O Christian F. Brockman, Hutchinson * S Jessica Johnson, Lyons P Cory A. Buchta, Newton P Tony Klasson, Trinity Catholic <p>House 1</p> <ul style="list-style-type: none"> * Kristen Skolaut, Trinity Catholic O Aaron Payne, Garden City S Paul D. Roath, Hutchinson P Aaron Payne, Garden City P Torrance R. Parkins, McPherson 	<p>House 2</p> <ul style="list-style-type: none"> * Mark Filipi, Lyons O Tyler D. Goetz, Hutchinson S Susan Alsop, Garden City P Robb L. Krehbiel, McPherson P Tyler D. Goetz, Hutchinson <p>House 3</p> <ul style="list-style-type: none"> * Susen Alsop, Garden City O Julia M. Groebliacher, McPherson S Mark Filipi, Lyons P Kaleb Jesse, Garden City P Allan Saylor, Trinity Catholic <p>South Kansas</p> <p>Senate 1</p> <ul style="list-style-type: none"> * O Cassandra L. Waller, El Dorado * S Caleb Linn, Southeast P Matt C. Phillips, El Dorado P Afria M. Stewart-Davis, Field Kindley <p>House 1</p> <ul style="list-style-type: none"> * Chelsey A. Kriebel, Field Kindley P Brian E. Starr, Darby P Chelsey A. Kriebel, Field Kindley <p>House 2</p> <ul style="list-style-type: none"> * Justin Cartwright, Parsons P Nicole Schneider, Field Kindley <p>House 3</p> <ul style="list-style-type: none"> * Micah Martin, Labette County P Meisa A. Moon, Derby <p>Sunflower</p> <p>Senate 1</p> <ul style="list-style-type: none"> * O Andrea C. Dieker, Andover * S Ronnie Farhat, Wichita East P Zach Courter, Wichita Northwest <p>House 1</p> <ul style="list-style-type: none"> * Rob Thomas, Wichita East <p>House 2</p> <ul style="list-style-type: none"> * Galan Jeffery, Wichita East <p>House 3</p> <ul style="list-style-type: none"> * Bradley M. Papineau, Andover <p>Maine</p> <p>Senate 1</p> <ul style="list-style-type: none"> * O Katelyn Roedner, Thomton Academy * S Erik Fisher, Yarmouth P Katelyn Roedner, Thomton Academy <p>House 1</p> <ul style="list-style-type: none"> * O Rob King, Yarmouth S Sara Vicenzi, Yarmouth P Rob King, Yarmouth <p>Tarheel East</p> <p>Senate 1</p> <ul style="list-style-type: none"> * O Katie Baker, Massey Hill Classical * S Erin Blake, South View P Soth S. Young, Cape Fear P Russell K. Lewis, East Carteret <p>House 1</p> <ul style="list-style-type: none"> O Nicholas Ochsnier, Massey Hill Classical * S Joshua Hager, South View P William E. Harbour, Cary Academy P Dan Qureshi, Massey Hill Classical <p>House 2</p> <ul style="list-style-type: none"> O Steven Delong, East Chapel Hill * S Jay T. Jones, East Carteret P Abraham Chen, Cary Academy P Matthew James, Massey Hill Classical <p>Western Ohio</p> <p>Senate 1</p> <ul style="list-style-type: none"> * O Jason Sneed, Beavercreek * S Lisa Farinelli, Notre Dame Academy P Tim Venville, Gahanna Lincoln <p>House 1</p> <ul style="list-style-type: none"> * O Rob Morello, Gahanna Lincoln S Zac Sideras, Kettering Fairmont P Rob Morello, Gahanna Lincoln <p>House 2</p> <ul style="list-style-type: none"> * O Kevin Bowen, Gahanna Lincoln S Valerie Johnson, Notre Dame Academy P Kevin Bowen, Gahanna Lincoln <p>Idaho</p> <p>Senate 1</p> <ul style="list-style-type: none"> * O Elisa B. McCoy, Century * S Emma Strong, Teton P Emma Strong, Teton P Elisa B. McCoy, Century <p>House 1</p> <ul style="list-style-type: none"> * O Stoddard Davenport, Madison S Jared Ball, Hillcrest P Jared Ball, Hillcrest P Stoddard Davenport, Madison <p>House 2</p> <ul style="list-style-type: none"> * O Michael Bean, Hillcrest S Devin Boyle, Hillcrest P Devin Boyle, Hillcrest P Michael Bean, Hillcrest 	<p>House 3</p> <ul style="list-style-type: none"> * O Kevin J. Bond, Idaho Falls S Brandon Cates, Idaho Falls Skyline P Brandon Cates, Idaho Falls Skyline P Kevin J. Bond, Idaho Falls <p>Northern Ohio</p> <p>Senate 1</p> <ul style="list-style-type: none"> * O Benjamin Clayman, Liberty * S Todd Shube, Canfield P Todd Shuba, Canfield <p>House 1</p> <ul style="list-style-type: none"> * O Abbey Sloban, Niles McKinley S Jeffery Kosik, Youngstown-Mooney P Hanna Kassis, Girard <p>House 2</p> <ul style="list-style-type: none"> * O Ron Stralik, Youngstown-Boardman S Stephanie Evinsky, Niles McKinley P Andrea McConnell, Youngstown-Boardman <p>East Kansas</p> <p>Senate 1</p> <ul style="list-style-type: none"> * Whitney O'Byrne, Bishop Mieg * Brian Rubale, Shawnee Mission East <p>House 1</p> <ul style="list-style-type: none"> * Jacob Buchholz, Olathe South * Caitlin Davies, Olathe South * Brady M. Myers, Shawnee Mission East <p>Capital Valley</p> <p>Senate 1</p> <ul style="list-style-type: none"> * O J. M. Allen, Sacramento Kennedy * S Justin S. Mader, Ponderosa P Alex Tcholakov, Granite Bay P J. M. Allen, Sacramento Kennedy P Justin S. Mader, Ponderosa P Arsan H. Williams, Granite Bay P Ryan Sandler, Ponderosa <p>House 1</p> <ul style="list-style-type: none"> * O Edo Omic, Ponderosa S Brandon Finn, Granite Bay P Angela Carter, Granite Bay P Brandon Finn, Granite Bay P James A. Hernandez, Nevada Union P Christopher M. Koike, Granite Bay P Edo Omic, Ponderosa P Niel Sircar, Rio Americano <p>House 2</p> <ul style="list-style-type: none"> * O Kenneth Hurst, Granite Bay S Matthew Crawley, Ponderosa P William Koike, Granite Bay P Yvonne Heaney, Sacramento Kennedy P Matthew Crawley, Ponderosa P Kenneth Hurst, Granite Bay P John F. Mengher, Nevada Union P Mark Rodgers, Rio Americano <p>Mississippi</p> <p>Senate 1</p> <ul style="list-style-type: none"> * O Brandon Russell, Brookhaven * S John Dever, Laurel P Ford Flippin, St. Andrew's Episcopal School <p>House 1</p> <ul style="list-style-type: none"> * O Daniel King, St. Joseph Catholic School S Evan K. McCarty, St. Andrew's Episcopal School P Angela Harris, Clinton <p>House 2</p> <ul style="list-style-type: none"> * O Greg Higginbotham, Laurel S Andrei Edwards, St. Joseph Catholic School P Andrei Edwards, St. Joseph Catholic School <p>House 3</p> <ul style="list-style-type: none"> * O Stephen Goggin, Hattiesburg S Erica Rollins, Clinton P Lov K. Goel, St. Andrew's Episcopal School <p>East Iowa</p> <p>Senate 1</p> <ul style="list-style-type: none"> * O Erin Cavanagh, Bettendorf * S Kyle Foote, Clarke Community P Nick Lariviere, Iowa City West P Jehn P. Noonan, Burlington Community <p>House 1</p> <ul style="list-style-type: none"> * O Julia Kamenetzky, Bettendorf S Lindsey Negaard, Bettendorf P Jamison Kuhle, Wahlert P Bryan T. Gogg, Davenport Central <p>Wind River</p> <p>Senate 1</p> <ul style="list-style-type: none"> * O Beth Simpson, Cody * S C. J. Baker, Powell P Rod Campbell, Casper Natrona County <p>House 1</p> <ul style="list-style-type: none"> * O Tiffany Wilson, Laramie S April Gunsch, Lander Valley P April Gunsch, Lander Valley <p>House 2</p> <ul style="list-style-type: none"> * O Sharon Yasrobi, Jackson Hole S Melissa Cunningham, Cody P Jason Patrick, Saratoga 	<p>House 3</p> <ul style="list-style-type: none"> * O Trevor Ford, Jackson Hole S Andrew Schofield, Kelly Walsh P Jim R. Staebler, Powell <p>Carolina West</p> <p>Senate 1</p> <ul style="list-style-type: none"> * O Benjamin P. Belser, Asheville * S Cliff Wu, Myers Park P Jawan Dow, High Point Andrews P Daniel Friedman, Providence <p>House 1</p> <ul style="list-style-type: none"> * O Jessica Raynor, Myers Park S Jonathan Pickell, Harding University P Richard Hall, Myers Park P Maharshi Patel, Myers Park <p>House 2</p> <ul style="list-style-type: none"> * O Carole Muodder, Myers Park S Jonathan Jerome, Myers Park P Michele Abbe, Myers Park P Bobby Fischbeck, Providence <p>Florida Manatee</p> <p>Senate 1</p> <ul style="list-style-type: none"> * Matthew Furch, Nova * Shaun Notman, Nova <p>House 1</p> <ul style="list-style-type: none"> * Michele Lewkowicz, Nova <p>House 2</p> <ul style="list-style-type: none"> * Matt Cynamon, Nova <p>House 3</p> <ul style="list-style-type: none"> * Matt Turetzky, Nova <p>Greater Illinois</p> <p>Senate 1</p> <ul style="list-style-type: none"> * O Jacob Vial, Pontiac Township * S Sandhya Chandrasekaran, University P Sandhya Chandrasekaran, University <p>House 1</p> <ul style="list-style-type: none"> * O Micheal Golden, Crystal Lake South S Mitesh B. Patel, Granite City P Mrutunjaya Mishra, University <p>House 2</p> <ul style="list-style-type: none"> * O Jeff Jones, Belleville West S Amanda Whitehouse, Normal Community P Darren J. Beverage, University <p>East Los Angeles</p> <p>Senate 1</p> <ul style="list-style-type: none"> * Justin H. Iwata, Mark Keppel <p>Senate 2</p> <ul style="list-style-type: none"> * Carlos Mejia, John F. Kennedy <p>House 1</p> <ul style="list-style-type: none"> * Ro Kumar, Walnut <p>House 2</p> <ul style="list-style-type: none"> * Linda Chu, Mark Keppel <p>House 3</p> <ul style="list-style-type: none"> * Daniel Duan, San Gabriel <p>San Fran Bay</p> <p>Senate 1</p> <ul style="list-style-type: none"> * Riva B. Litman, Danville Monte Vista <p>Senate 2</p> <ul style="list-style-type: none"> * Andrew H. Gold, Miramonte <p>House 1</p> <ul style="list-style-type: none"> * Christos N. Theophanous, Miramonte <p>House 2</p> <ul style="list-style-type: none"> * Andrew K. Chan, Danville Monte Vista <p>House 3</p> <ul style="list-style-type: none"> * Rohan Verna, Miramonte <p>House 4</p> <ul style="list-style-type: none"> * Jessica M. Cooper, Miramonte <p>Iroquois</p> <p>Senate 1</p> <ul style="list-style-type: none"> * Adam D. Gaya, Fairport <p>Senate 2</p> <ul style="list-style-type: none"> * Samanlita K. Shedd, Athens <p>House 1</p> <ul style="list-style-type: none"> * Elizabeth A. Buckel, Christian Brothers Academy <p>House 2</p> <ul style="list-style-type: none"> * Elaine M. Hughes, Athens <p>House 3</p> <ul style="list-style-type: none"> * Tim Condello, Fairport <p>Hole In the Wall</p> <p>Senate 1</p> <ul style="list-style-type: none"> * Thelonius Spence, Buffalo * Chris Meyer, Sturgis <p>House 1</p> <ul style="list-style-type: none"> * Tyler Schubauer, Sturgis <p>House 2</p> <ul style="list-style-type: none"> * Reese Jenniges, Campbell County <p>House 3</p> <ul style="list-style-type: none"> * Jossie Berry, Cheyenne East <p>House 4</p> <ul style="list-style-type: none"> * Andrew Wood, Cheyenne East
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NFL'S TOP 50 DISTRICTS

(as of April 1, 2004)

Rank	Change	District	Ave. No. Degrees	Leading Chapter	No. of Degrees
1	-	Three Trails (Kansas)	258	Blue Valley North HS	590
2	-	Calif. Coast	243	Leland HS	727
3	-	Heart Of America (Missouri)	195	Independence Truman HS	507
4	+2	Sunflower (Kansas)	184	Wichita East HS	361
4	-	Northern South Dakota	184	Watertown HS	445
6	-2	Show Me (Missouri)	183	Belton HS	403
7	-	East Kansas	179	Shawnee Mission East HS	517
8	-	New York City	169	Regis HS	411
9	+3	San Fran Bay	160	James Logan HS	799
9	+4	Kansas Flint-Hills	160	Washburn Rural HS	476
9	-	Northern Ohio	160	Canfield HS	238
12	+2	West Kansas	156	McPherson HS	303
12	-1	Rushmore	156	Sioux Falls Lincoln HS	381
14	+3	Central Minnesota	148	Apple Valley HS	396
15	-5	East Los Angeles	146	Gabrielino HS	727
16	+9	Rocky Mountain-South	144	Wheat Ridge HS	233
17	-2	Montana	142	Flathead Co. HS	390
18	+3	South Kansas	141	El Dorado HS	301
19	-3	New England	138	Lexington HS	498
20	-	Northern Illinois	136	Glenbrook North HS	409
21	-3	Nebraska	135	Millard North HS	307
22	+1	Florida Manatee	134	Nova HS	490
23	-5	Eastern Missouri	133	Pattonville HS	425
24	-1	North East Indiana	132	Chesterton HS	643
24	-2	Northwest Indiana	132	Plymouth HS	474
26	+1	Illini	129	Downers Grove South HS	507
27	+1	Hole In The Wall	128	Cheyenne Central HS	382
28	-2	Eastern Ohio	126	Perry HS	419
29	-	Sierra (California)	125	Centennial HS	301
30	-	Ozark	121	Springfield Central HS	365
31	+8	Northern Wisconsin	119	Appleton East HS	337
32	-	South Texas	117	Houston Bellaire HS	663
33	+2	Southern Minnesota	116	Eagan HS	437
33	+7	Golden Desert (Nevada)	116	Green Valley HS	291
33	+9	Great Salt Lake	116	Salt Lake City Skyline HS	234
36	-1	Florida Panther	115	Trinity Prep. School	232
37	-6	South Carolina	114	Riverside HS	428
38	-4	Southern California	113	San Dieguito HS	295
39	-6	Carver-Truman	111	Neosho HS	412
40	-5	West Oklahoma	109	Norman HS North	363
40	+19	Michigan	109	Portage Northern HS	244
42	-4	North Coast (Ohio)	108	Gilmour Academy	278
43	+20	Greater Illinois	107	Belleville East HS	219
44	+2	Idaho	106	Hillcrest HS	254
45	-5	Sundance	105	Jordan HS	258
46	+2	Northern Lights	102	Moorhead HS	334
47	-5	Utah-Wasatch	101	Sky View HS	201
48	-4	Colorado	100	Cherry Creek HS	403
48	+4	New Jersey	100	Ridge HS	323
50	-6	Heart Of Texas	99	Carroll HS	207

NFL DISTRICT STANDINGS

Rank	Change	District	Ave. No. Degrees	Leading Chapter	No. of Degrees
51	-5	Eastern Washington	98	University HS	239
51	+7	Southern Wisconsin	98	Marquette Univ. HS	252
53	+11	Arizona	95	Desert Vista HS	266
53	+1	East Texas	95	Alief Taylor HS	235
55	-3	New Mexico	94	Albuquerque Academy	304
55	-6	Pittsburgh	94	Bethel Park	204
57	+7	North Dakota Roughrider	92	Fargo South HS	212
57	-8	Western Ohio	92	Dayton Oakwood HS	161
57	-8	Valley Forge	92	Truman HS	196
60	+33	Sagebrush (Nevada)	91	Reno HS	279
61	-5	Big Valley (California)	90	Modesto Beyer HS	278
62	-8	North Texas Longhorns	89	Plano East Sr. HS	231
63	-4	Hoosier Crossroads	88	Ind'pls North Central HS	246
64	+14	West Los Angeles	87	Arroyo Grande HS	159
64	-8	Colorado Grande	87	Pueblo Centennial HS	334
66	+3	Hoosier Heartland	86	Ben Davis HS	201
67	-6	West Iowa	85	Dowling Catholic HS	253
67	+2	Wind River	85	Casper Natrona County HS	182
69	-5	Nebraska South	84	Lincoln East HS	243
70	+2	New York State	83	Hendrick Hudson HS	146
70	-6	Lone Star	83	Plano Sr. HS	221
70	+7	West Texas	83	Americas HS	161
73	-9	Deep South	82	The Montgomery Academy	254
73	-1	Kentucky	82	Rowan County Sr HS	189
75	-3	Rocky Mountain-North	80	Greeley Central HS	209
75	-6	Central Texas	80	San Antonio Churchill HS	312
77	-5	East Iowa	79	Iowa City West HS	329
78	-6	Georgia Northern Mountain	78	Chattahoochee HS	253
78	-	East Oklahoma	78	Jenks HS	258
80	+5	North Oregon	76	Gresham Barlow HS	159
80	-2	Pennsylvania	76	Greensburg Salem HS	150
82	+4	Gulf Coast	73	Gregory Portland HS	202
82	-	Western Washington	73	Gig Harbor HS	183
84	-1	Tennessee	72	Montgomery Bell Academy	157
85	-24	Georgia Southern Peach	71	Starr's Mill HS	221
86	+2	Louisiana	70	St. Thomas More HS	187
87	-9	Mississippi	69	Hattiesburg HS	158
88	+1	Florida Sunshine	67	Academy of the Holy Names	179
89	-6	Puget Sound	66	Kamiak HS	145
90	+6	Chesapeake	65	Baltimore City College HS	124
91	-2	South Florida	64	Archbishop Curley Notre Dame HS	165
92	-4	South Oregon	63	Willamette HS	108
93	+1	Tall Cotton	60	Big Spring HS	124
94	-3	Carolina West	59	Myers Park HS	226
95	-4	Tarheel East	56	Cary Academy	126
96	-1	Uil (Texas)	54	Princeton HS	151
97	-	West Virginia	53	Wheeling Park HS	114
98	+1	Capitol Valley (California)	52	Granite Bay HS	123
98	-1	Hawaii	52	Kamehameha Schools	212
100	-1	Mid-Atlantic (Virginia & MD)	46	Randolph Macon Academy	120
101	-1	Maine	43	Brunswick HS	93
102	-	Iroquois	38	R. L. Thomas HS	114
103	-	Pacific Islands	21	Harvest Christian Academy	68

NFL OFFICE



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Aerial View

Each month
the *Rostrum*
will feature
an NFL staff
member

ANOTHER NFL STAFF MEMBER RETURNS HOME

Meet Ruth Moe. Ruth began her career with NFL as a temporary employee from a staffing agency in 1991. She worked as a point recorder from the months of January to June. NFL was so impressed with Ruth that the following January she was hired as a permanent employee. In August of 1996 Ruth became the head of point recording.

the bookkeeping department because we are very busy and have great teamwork in our department. She also enjoys our bright sunny office with plenty of steps to keep us in shape and laughs to keep us going. She also wanted to thank everyone for the warm welcome she received when returning to NFL.

Ruth has been married for 32 years to her husband Paul, who is a sales representative



In January of 1997 Ruth left NFL to pursue a career in the travel agency field. In 2002 when a position became available in the financial department, Ruth was asked to rejoin the NFL staff, thus she returned home.

Ruth processes sales receipts, purchase orders, credit memos, accounts receivable and assists with many other financial matters as needed. Recently, you may have received an email from Ruth reminding you to pay your student membership fees so that your students were paid members and eligible to participate in the district tournament. Among her other responsibilities, Ruth processes insignia orders and credit card payments and assists in the Fall mailing of school membership invoices. You may also have received student certificates with calligraphy done by Ruth.

When asked what she enjoys the most about NFL, Ruth said she enjoys

for the Chaska Chemical Company. Ruth and Paul have twins, Danette and Brandon. Brandon graduated from Stout University, WI and is a purchasing agent for Town & Country Homes in Minneapolis, MN. Danette is a graduate of Trinity International College, IL with a degree in Sports Medicine and has recently returned to Scottsdale Community College, AZ and will graduate in May with a nursing degree.

Ruth is a multi-talented person who loves quilting, baking, sewing and gardening. She is an active member of her church and still finds time to be a dedicated wife, mother and daughter. In the summer one can find Ruth working outside in her yard with her beautiful flowers. Ruth's wit and charm keeps the NFL staff smiling. Ruth, we're glad your back home.

Interviewed & Written by

Carol Zanto

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Jane Boyd *Grapevine director, Capitol Hill group director*

- Coached more than 30 students to the NFL Nationals with students placing third, fifth, seventh and tenth in L-D debate. Qualified over 15 students to the Tournament of Champions in L-D debate. Coached students to elims of almost every single L-D national circuit tournament.
- Directed the L-D Institute at the University of Texas, associate director of the Northwestern University L-D Institute, codirector of the L-D Institute at the Summer on the Hill Program and taught at the Iowa Institute.



Minh A. Luong *Yale University, guest lecturer*

- Serves as the L-D editor of PlanetDebate.com where he writes the NFL L-D topic analysis.
- Won the National Collegiate L-D Debate Championship title both as a competitor and coach.
- Founded and directs the Yale Ivy Scholars Program for student leaders and debaters and was founding curriculum director of the UC Berkeley, NFC-Austin, Stanford University and National Debate Forum L-D debate institutes.



Jonathan Alston *Newark Science High School debate coach*

- Coached five New Jersey state champions and has had debaters in elimination rounds at Stanford, Emory, Wake Forest, Harvard and Tournament of Champions, among others, in his 12 years as a coach.
- Taught at Stanford National Forensics Institute.



Steve Clemmons *Leland High School debate coach*

- Won the 1990 National Collegiate L-D Debate Tournament, as well as winning top-speaker honors.
- Taught at Loyola-Marymount, Cal-Berkeley, Stanford, University of Texas at Austin and The National Debate Forum at the University of Minnesota.



Lynne Coyne *Lexington High School L-D debate coach*

- Coached numerous L-D teams to elimination rounds at national tournaments.
- Taught and lectured at Dartmouth, Northwestern, Bates, Loyola-Marymount and Emory.



Abdul Beretay *Bergenfield High School debate coach*

- Advanced to elimination rounds at every major national tournament his senior year including TOC and NFL.
- Taught two years at Michigan L-D Debate Institute.

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