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Hosts of the 2004 Beehive Nationals
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June 4-11, 2004

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Enrollment Deadline — Enrollment is limited to space, and all applications should be received at CDE by May 25, 2004 to be processed in time. Send in your form today!

2004 CDE Pre-Nationals Camp in Salt Lake City

Cut and mail this form along with any applicable fees to: CDE, PO Box Z, Taos, New Mexico 87571, Phone: (505) 751-0514

Name: ____________________________________________ Phone Number: _______________________

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## The Rostrum

**Official Publication of the National Forensic League**

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**THE COVER:** David S. Smith and Franklin Lungheinrich

Hosts of the 2004 Beehive Nationals

**SEPTEMBER:** National Tournament Results

National Tournament Winners

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### NFL Website and Point Recording: www.nfлонline.org

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### NATIONAL TOURNAMENT EXTENPORE AREAS

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**UNITED STATES EXTENPORE**

1. America's War on Terrorism
2. Defense and Military Policy
3. Education and Issues of Youth
4. Health and Welfare
5. US Foreign Policy
6. President Bush and the Administration
7. Election 2004
8. The State of the States (and local govs')
9. Crime and Justice
10. Constitutional Issues
11. Business and the Economy
12. Media, Technology, and the Environment
13. Public Policy and Public Service

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### SCHWAN INTERNATIONAL EXTENPORE

1. The International War on Terrorism
2. US Foreign Policy
3. Europe
4. Russia and Former Soviet Republics
5. China and Japan
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7. Africa
8. World Economic Issues
9. The Middle East
10. Central and South America
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12. Int'l Organizations and Treaties
13. The World Today

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### Call for LD Topics Prior to May 15th

Anually the NFL LD Wording Committee meets during the National Tournament and does the selection and wording of topics for January through December of the following calendar year. The NFL LD Wording Committee requests topic suggestions from coaches and students. The quality of the cad product is dependent of your submissions. The Committee promises to consider each and every suggestion. Simply mail this year's suggestions to: Lowell Sharp, Golden High School, 701 24th Street, Golden, CO 80401.

---

### NFL Storytelling Topic for Nationals:

**Medieval Legends**

---

### Ted Turner Public Forum National Debate Topic

**Resolved:** All young adults in every nation should be required to perform at least one full year of national service.

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### Lincoln Financial Group/NFL Nationals L/D Debate Topic

**Resolved:** Civil disobedience in a democracy is morally justified.

*(May not be used at district! Penalty: Disqualification)*

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### 2005 Policy Debate Topic

**Resolved:** That the United States federal government should establish a foreign policy substantially increasing its support of United Nations peacekeeping operations.

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The Rostrum provides a forum for the forensics community. The opinions expressed by contributors are their own and not necessarily the opinions of the National Forensic League, its officers or members. The NFL does not guarantee advertised products and services unless sold directly by the NFL.
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- The Fall and E-mail Supplements
- Theory Handbooks, currently Volumes 1 (Traditional), 2 (Contemporary), 3 (Cutting Edge), 4 (Performance)
- The UN Peacekeeping Policy Prepbook

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Policy and LD

July 25 - August 5, 2004 (2 week session)
July 25 - August 11, 2004 (3 week session)

hosted by Whitman College which had teams in elims at all four national debate championships for the past two years in a row (CEDA, NDT, NPDA, NPTE)

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3. Research. We put out hundreds and hundreds of pages of staff reviewed cases and evidence with strategies that win debates.

4. Instruction diversity. You won’t get stuck in one lab with one or two lab leaders you might not work with best. We rotate labs so you work with all of our staff members.

5. Beautiful location. Whitman College is located in the Walla Walla valley at the foothills of the Blue Mountains in southeast Washington. The campus is the home of our nationally recognized liberal arts school with beautiful brick buildings, grass fields, trees, and rolling streams. Modern, comfortable classrooms feature fast internet access with multiple computers and an excellent library.

6. Family feel. People at our camp feel connected, not isolated. Whether you are shy, into sports, critical, outgoing, whatever, you’ll find your niche. We make an effort to reach out to students, to build up community, and to give people space to be who they are.

7. Free transportation to and from the airport. Our safety certified driver will pick you up at and take you back to the two nearest airports, bus stations, or train station—absolutely free of charge (on designated dates, see web page or contact Jim).

Want more information?
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SeaChange
www.seachangecenter.org

RESTORE
PROTECT
PRESERVE

our oceans through
the enactment of a
national ocean policy

Center for SeaChange
Leadership for Ocean Policy Reform
Dear Policy Debaters,

It is with great pleasure and excitement that the Center for SeaChange is sponsoring the 2004 National Forensic League’s Policy Debate Tournament in Salt Lake City. Throughout this year’s regional policy debates you have learned about the many facets of ocean management and how and why U.S. citizens and our government can be better stewards of the oceans. You are also learning how the essential business of government is accomplished through researching and discussing points, considering many stakeholders’ perspectives, and making final recommendations on actions. I hope that this experience will draw many of you into careers in government or in environmental policy or natural resources management.

On behalf of the Center for SeaChange, I invite all policy debaters to a reception at Salt Lake City’s Sheraton Hotel, the national tournament headquarters, on Sunday, June 13, 2004. Besides treats and giveaways, this event will feature special guests who are national leaders in ocean policy and will speak about the future of America’s oceans. The speakers will be available for questions at the closing of the reception. Additional details will be available in your registration packets in Salt Lake City.

If you think debating in front of your peers is exciting, how would you feel about debating in Congress? SeaChange invites this year’s two top policy debate teams to Washington, D.C. on July 12-16, 2004, to debate in the halls of Congress, meet with top-level oceans professionals and Congressmen, get behind-the-scenes tours of media and legislative offices, be toasted at a reception in your honor, and enjoy visiting many of Washington’s historic sites. We are excited to host these teams and look forward to sharing a bit of our nation’s capital with you. The winning teams will receive a packet of details about this trip at the awards ceremony in Salt Lake City.

As policy debaters, you have probably noticed that oceans management and sustainability is becoming a widely researched and debated topic, making your efforts particularly timely. In June 2003, after three years of research, the Pew Oceans Commission published its findings on the state of America’s oceans and recommendations for reform of current oceans policies. The presidentially appointed U.S. Commission on Ocean Policy released a draft of its final report and similar recommendations on April 20. In addition, the United Nations Convention on the Law of the Sea is attracting considerable attention in Congress and may be formally ratified this year, after decades of negotiations. At SeaChange, we are thrilled with the attention being focused on the oceans and look forward to advancing substantial reform for U.S. oceans policies.

I wish each of you successful debates and a great time making new friends and enjoying all of the beauty and culture of the Salt Lake City region.

Best wishes.

Christophe A. G. Tulou
President
As part of its effort to encourage NFL Chapters and Affiliates to create stronger relationships with local civic organizations and members of their communities, the National Forensic League, in partnership with the United Nations Foundation, is sponsoring a National Public Debate and Discussion initiative to occur in the month of September 2004 called "The People Speak". This is a tremendous opportunity for chapters and affiliates to discuss key United Nations/Foreign Policy issues with community members. The relationship between a NFL school and its civic organizations and community members can foster long-term support and commitment to forensic education.

This program is perfect for all types of forensic programs. Speech programs can showcase extempers and orators while getting feedback from members of the community. Debate programs can hold public debates or town hall discussions and solicit feedback from audience members. Adventurous programs can hold community debates or discussion between high school students and adult community members.

Benefit to Participation!!!! $50 Gift Store Credit

The most important benefit of a chapter or affiliate organizing a public event on the issue of the United Nations and/or foreign policy is the relationship that will be built between NFL students and members of the community. In addition, local civic organizations will better understand the commitment and interests of the young people in various communities and the role of the National Forensic League. In a time when community support can help determine the existence and strength of a forensic team, public discourse and the showcasing of the talents of our young people are crucial.

NFL Chapter/Affiliate Incentives for Participating

Each chapter or affiliate that holds a public debate/discussion in front of or with a community audience during the month of September will receive special incentives from the NFL.

- A $50 NFL Gift Store Credit Voucher
- Each NFL Coach who organizes an event will receive 5 NFL Service Citations for each event (up to 20 citations).
- Each student that participates in an event will receive 10 National Community Service Points for the first event and 5 points for each additional event up to 20 total points. (These points are in addition to the 750 service/group speaking points allowed per student).
- A Press Release from the NFL National Office will be sent to the local media for each participating school.
- The NFL will publicize each event in the Rostrum with the names of the NFL students and coaches that participated and the nature of the event.
NFL District Incentives for Participating

The NFL will grant 5 free school memberships for 5 new affiliate schools for the 2004-2005 school year. Each District Chair will receive 2 service citation points for each school that holds a public debate/discussion. The District that promotes the most public debates/discussions in the month of September 2004 will be featured in the December Rostrum.

What Do We Do Next?

Email the NFL National Office at nfl@centurytel.net or call 920-748-6206 with your request for more information. We will immediately send your school a packet of information that further describes the program and the steps you should take to insure that your students and school will benefit from this program.

Contact the NFL Office for your packet of information by May 7th and... INSTANTLY receive a $10 NFL Gift Store Credit!!!!

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Many coaches have spent a great deal of time and effort to make the Prep Room for Extemporaneous Speaking at the national tournament run smoothly. H. B. Mitchell, Ed Brewer, Dr. Jane Eldridge, and I have tried to provide speakers with a quality experience which can enhance their speaking in the event. Sometimes we may have seemed to be rather draconian in our decisions and abrupt in our manner. Always, though, it was to make the playing field as even as possible for participants.

"Be sure you know what material is illegal and leave it at home."

The purpose of the Prep Room is to provide a place where speakers can draw topics, have a quiet area in which to prepare and practice, and provide support needed to handle the vagaries of a national competition. I can say honestly that in the 18 years I have been working in Extemp Prep we (prep staff) have met those purposes admirably. We will continue to provide a professionally run Prep Room at 2004 nationals especially with the help of participants and their coaches who know what to expect and what is expected from them.

First, it helps to understand how the Prep Room is set up. We are planning Extemp Prep to be in two separate small gyms this year. That means there will be no sharing of files between IX and USX team members. Teams with speakers in both events must plan to have separate files. Only in situations where a room can’t be adequately divided do we allow sharing of table space by both IX and USX participants. In most cases there is room for a speaker to have about two tbs of material and a small work area. And usually there are only enough chairs for the number of speakers in the event.

At the front of the Prep Room will be the draw tables. IX will have a set of draw stations which correspond to the speaking sections and USX will have its own set of stations. Speakers will be called to draw by their speaking order. Once you are in front of your proper section, wait for further instructions from draw personnel (each division, IX and USX, seems to have over time developed a slightly different draw procedure). In both events be sure to tell the draw proctor the topic you have chosen to speak on, discard your rejected topics in the proper place, and take your topic with you.

We will try to have a space for speakers to pace and practice—the walk and talk that nonextempers find so fascinating. Some years the area is very good and other years there is almost no area at all. We will give you as much space as we can, but the most successful speakers are those who adapt well.

Secondly, there are certain procedural matters extempers should be aware of. The following are designed to help prep go smoothly and fairly:

1. For each round be in the Prep Room at least ten minutes before draw begins. For the first round it would be wise to set up a half an hour before prep starts and be in the room 15 minutes before draw is scheduled. The time just before draw is when important announcements will be made and problems solved (except math problems—we’re terrible at solving those).

2. Be attentive to announcements. We wouldn’t make them unless they were important. It’s amazing how many speakers will come up during prep with a question that was answered in announcements.

3. Come to the draw table when your speaking position is called (“Third speaker should now draw”) and follow instructions given by the draw proctor.

4. Be sure to tell the draw proctor the number on the topic you select to speak on and make sure it is acknowledged. It interrupts everyone if we have call one person back up to get their topic number.

5. When you leave to speak, take your topic with you to give to the judges. Without that topic slip judges are not supposed to allow you to speak in the round.

6. Plan to stay in the Prep Room until you are released (“Third speakers should now check out”). You will have 30 minutes of prep in the room beginning when your speaker position is called to the draw table. When release to go to your speaking room, check out with the door proctors for your event.

7. Plan to take only topic, map, and small purser out of the Prep Room to your round—gentlemen can take a small purser with them, also, if they choose. Notes are not to be taken out of the Prep Room. Last year, when
almost all extempers had half hour walks to their speaking rooms, we allowed notes to be kept. Last year was the exception, though.

8. After you have spoken in your round, do not come back into the Prep Room until all other speakers have left prep.

9. During prep (once the first speaker has drawn and until the last speaker has left) the Prep Room is to be a quiet room. That means there is to be no talking between or among speakers once the first speaker has drawn. Your extemp speeches are to be your work alone. If a participant is talking during prep we will assume they are seeking or giving help — this is not a court, you will be presumed to be guilty.

Also, please whisper when practicing a speech. Nobody else wants to hear your speech except the judges — and they are not in Prep.

10. No electronic retrieval material is allowed in the Prep Room during prep. That means that once the first speaker has been called to draw all CD or MP3 or tape players, computers, timers with program functions, cell phones, etc. must be put away — completely away and not just shut off.

Lastly, there are a few items to consider for your own benefit. We shouldn’t have to mention this for a national speech event, but it does come up every year. During prep STAY AWAKE and ALERT!!! Every year we have one or more speakers who sleep through their entire prep time. They tend to wake up when we call for their speaking position to leave. This happens even though we interrupt everyone else by calling for missing speakers by code at least three times. Even if you are awake, stay alert. One speaker last year didn’t tell the proctor her topic number. We called for the speaker to return to the draw table six times over about 15 minutes. When we wouldn’t let her check out to go speak because officially she’d never drawn, she was quite upset. She had been concentrating so hard on preparing her speech that she just tuned us out at front calling her number. Awake and alert are good things to be in prep.

Know your code. Make sure your coach gives you your code. Double and triple check it. In Atlanta, two speakers came to the draw saying they were both U238. By the time we got the Tab Room to straighten out who was the real U238 and what the other speaker’s code was, the round was over. Because rooms were so far away last year there was no hope of getting to the judges. The speaker who was correct about her code was protected in that round while the speaker who didn’t know his code was essentially out of the tournament as a “no show” for the round.

And for your own benefit be sure you know what material is illegal and leave it at home. The rules are fairly clear about what is not allowed, such as annotated bibliographies, handwritten materials except filing notations, materials highlighted or underlined in more than one color or mixed highlighting and underlining, or internet materials with no source citation included. In recent years we have also ruled that prepared extemp brief books (which are available every year at nationals) are not legal. They violate the spirit of the event if not the letter of the rules. Using all legal materials will help you avoid the embarrassment of being disqualified from a round or the event because of the use of illegal materials.

Our job in Extemp Prep is to provide for the participants the best Prep Room we can regardless of the situation year to year. We can do that job better (and more easily) if those who qualified at International Extemp or U.S. Extemp know what to expect and what we expect of them.

(Bob Jones retired from coaching at Canby HS in Oregon in 2000. He is Co-Chair of Extemp Prep and has written the topics for the National Tournament for the last twelve years. He is also a staff writer for Historic Scotland Magazine.)
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CLICK IN TO THEIR WORLD

Made possible by the Annenberg Foundation Trust at Sunnylands
What Students Are Saying About NJFL

My name is Chris Hunter. I go to Scarborough High School in Houston, Texas, and I competed at the NJFL Nationals in June 2002. I was in eighth grade and I had only been to five debate tournaments in my whole middle school career.

When I got to Oklahoma, I was soooo very excited! There I was a part of the first team to ever represent Texas at NJFL Nationals, so if I got snubbed by the other kids, that didn’t matter...because I was still making history. The judges and the contestants were really friendly and Mr. Shuman (Speech Director of Ardmore Middle School) made us feel very welcome. When my partner and I won 2nd place in Cross-Examination Debate, that had to been just one of the happiest days of my life.

I’m glad to say that the NJFL Nationals was a great thing for me. Before that, I had never been in a final round or even won a trophy; it boosted up my confidence. That experience kept me in this activity (speech and debate). “I give all the success I’ve gained to that [experience] and I’ll never forget it.”

10th Grader
Chris Hunter
Scarborough HS, TX

I joined forensics as soon as I heard that they had a program in the Ripon Middle School. I signed up because I love playacting. Forensics includes many different kinds of events. My team pulled in first place at both our meets.

I am really glad that I decided to join forensics because it taught me some valuable skills that I will be able to use at different times in my life, and it helped that our coach was always encouraging us to do our best. As a narrator for part of the season, I learned to speak out, and it ended up helping me when I spoke at our school’s B.A.R.A.V.E. (Building Resiliency, Assets, and Values in Everyone) program at a school board meeting about a month ago. I learned a lot of responsibility too because it wasn’t easy going to school, having forensic practice almost everyday, and participating in sports every night after school. But I never gave up, and I made it through successfully. One of the most important things I learned was how to cooperate with people among whom I wouldn’t normally spend time with and work towards a common goal with them. Forensics isn’t easy, but it is really fun and rewarding to see what your final product looks like. Next year I definitely plan to be in forensics, and I am probably going to stay with playacting until I graduate because I enjoyed participating in it very much. I will never forget what I learned, and I will use the skills I acquired in forensics throughout my life.

7th Grader
Chrissy Olson
Ripon Middle School, WI

The Middle School Speech Team is such a wonderful experience for all of the students at Milton Academy because of the wonderful coaching, support and encouragement from the teachers and upper class team members. Middle School Speech Team gives younger students the chance to show and explore their abilities at public speaking and acting at a younger age rather than waiting a few years to join the Upper School Speech Team.

The experience one gains from this activity is life changing, because one learns to feel comfortable speaking and expressing oneself in front of an audience they do not know. This activity is also a link to the upper school. Older students who are a member of The Upper School Speech team come and prepare the younger students of The Middle School Speech Team for upcoming tournaments so they will feel comfortable and at ease while performing their pieces. The Middle School Speech Team changes lives forever and links the high school and middle school of Milton Academy together.

8th Grader
Alexandra Gluck
Milton Academy Middle School, MA

Milton Academy Middle School, (MA) Speech Team
CHAPTER ACTIVITY REPORT

Oak Mountain Middle School, AL.

Summary: Students participated in a once-a-month debate tournament held at Samford University in Birmingham, AL. Last year the team took second place in the Middle School Division for overall champion. Students presented a demonstration debate round for Shelby County teachers who attended a workshop on how to begin a debate program.

Accomplishments: Winning 3rd place in the middle school division for the Metro Birmingham-Style Debate Tournaments (October 2002 thru April, 2003). Debate students hosted a workshop at Oak Mountain Middle School for Shelby County students and teachers to learn how to debate. This county-wide workshop was held to promote debate in all Shelby County Schools.

Details/Comments: "We are the only middle school in the Shelby County school district with a debate program."

Membership totals eight for this school year. Chapter President is Helen Northcutt and Chapter Advisor is Dianne Cline.

Learning Gate Community School, FL.

Summary: The inaugural year of the Learning Gate Speech and Debate Team has been an overwhelming success! They have a 14-member team, comprised of one 8th grader, four 7th graders, and six 6th graders. The level of dedication and commitment each student has shown is exceptional, and has garnered the team several successful tournament performances.

Due to the lack of middle school competition in their area, they have been given permission to compete in the NCFL tournaments, which are made up of high school participants. Even with the tough competition, their students have won several awards. Lauren Ruff (7th grader) took first place in Declamation in her first tournament. Emily Dhondt and Shane Davis (both 6th graders) took 2nd place for their Duo Interpretation, and the team of Devin Barnes and Alexandria Romero took 3rd place for their Duo Interpretation performance (also two 6th graders). In the Oral Interpretation arena, Hailey Ross placed 3rd with her Prose and Poetry. What an exciting first tournament!

Accomplishments: Achievements were uninterrupted (due to the continued hard work of each and every team member and even more successful at their second tournament of the year. David Harris and Caity Hachigian won first place for their duet, Hailey Ross and Shane Davis won third place for their duet, and Aisling Smith and Lauren Ruff won fourth place for their duet. Other outstanding performances were given by Skye Cribellar-Piatt, Emily Dhondt, Spencer Henry, Alexandria Romero, and Taylor Woychowski.

Details/Comments: "We persist in working hard and practicing, and we look forward with great excitement to our upcoming tournaments — particularly our Florida Forensic League Novice State Tournament in Jacksonville, Florida in April. We are nervous; and hopeful! Whatever the end of the year brings for our team, it is certain that we can say this first year has been a huge success. Congratulations to the entire team!"

First tournament at Alonso High School. Pictured from left to right: First row (seated): Lauren Ruff, Alexandria Romero, David Harris, Hailey Ross and Emily Dhondt.


Second tournament at Bloomindale High School. Pictured from left to right: Hailey Ross, Shane Davis, Taylor Woychowski, David Harris, Coach Wanda Vinson, Caity Hachigian, Spencer Henry, Alexandria Romero, Skye Cribellar-Piatt, Emily Dhondt, Lauren Ruff and Aisling Smith.

St. Jude School, IN

Summary: Speech Events ran from October 26 through March 15, 2004. Many of the speech students have competed either as a group or as an individual in other events. Four of the speech students competed in the Optimist Oratorical Speech Contest on February 14, 2003. Paul Corsaro finished 1st, Emily Buckley, 2nd, Lissy Duselis, 3rd and Samer Kawak, Honorable Mention. Paul Corsaro competed on March 23 in the regional division of the Optimist for an additional $500 scholarship. At the Quest for Excellence at Roncalli High School on February 22, 2003, Karen Huser won 2nd in Original and Anne Maguire won 3rd in Original; Courtnay Flake paced 3rd in Drama.

Accomplishments: Due to an extremely bad winter, schools were forced to cancel some of the meets. The meets competed in were very favorable for their team. At Brebeuf they finished 2nd, at Perry Meridian, they finished 3rd, at Eastwood and Carmel, they finished 1st and at Howe, they finished 2nd in both Marion County and overall categories. The team consistently finished first in Impromptu, Extemp, and Discussion. On average of 40 students competing in a meet, 34 placed in the top ten.

Details/Comments: The St. Jude Chapter was established in the 1995-1996 school year with twelve official members. In 1996-
1997, membership grew to twenty-two. This year the team had grown to thirty-seven active members. Last year the team encouraged and helped a new team to come on board and join NJFL. A team like this can be the motivating factor which influences schools to join NJFL.

Chapter Membership, 37. Chapter President is Samer Kawak, Chapter Advisor is Carolyn Meisberger.

Stanley Clark School, IN-

Summary: A busy NJFL forensic season preparing 79 students for competition.

Accomplishments: A first place award received at Brebeuf, Columbia, Canterbury, a second at Lincoln. Stanley Clark School hosted a meet with eleven invited schools.

Chapter Membership, 79. Chapter President is Jocelyn Drexinger, Chapter Advisor is Deborah Girasek-Chudzynski.

Details/Comments: Awards banquet held in March to honor all the NJFL members.

Sacred Heart Intermediate School, MA

Summary: The Sacred Heart program was founded 33 years ago by Sister John Frances Danko and Sister Paul Marie Sohl. Apparently, in those days, competitions only existed for boys (at least in their area). These two pioneers set up a tournament that would include females as well. The tournament, "Youth Speaks", has celebrated its 33rd year of competition. Service is a strong part of the curriculum. In 1996, "Youth Speaks" partnered with the United States Marine Corps Toys for Tots program and raises about 300 toys yearly (an unwrapped gift is the entry fee).

Accomplishments: There are two middle school tournaments that the Sacred Heart Forensic team attends, twelve High School tournaments and currently prepping for nationals. Eighth graders participate at high school tournaments and so do some of the seventh graders. Nikki Newell, 8th grader, took 3rd place in Lincoln Douglas Debate and top speaker at the Heart-Breaker (that’s Sacred Heart’s High School’s Tournament). There were about 350 entries at this tournament. Jared Rogers, 7th grader, won Impromptu at Shrewsbury High School’s Mardi Gras (about 500 entries at this tournament). Sacred Heart also has two teams, Micheljet Sandhu and Kate Baker (both in 7th grade), Nick Frazier and David Muir (both in 8th grade) typically break to finals at the high school tournament. David Muir and Nick Frazier broker to quarter finals at UPENN. Chapter's major accomplishment was the "Youth Speaks" Toys for Tots campaign.

Chapter Membership total 13. Chapter President is David Muir and Nick Frazier. Chapter Advisor is Mark J. McNeil, Program Director.

Details/Comments: The performing arts, more specifically, the ability to sell oneself to the world, has long been part of the mission of the Sisters of Divine Providence, the founders, of Sacred Heart. Sacred Heart joined the NJFL in November, 2000. The Sacred Heart speech team looks forward to attending the National Tournament in Houston and hosting the 2005 National Tournament in Plymouth, MA. Sacred Hearts' Intermediate School serves as an overwhelming feeder program to its high school.
CHAPTER ACTIVITY REPORT

Shrewsbury Middle School, MA

Summary: Shrewsbury Middle School team attended five tournaments this season: Youth Speaks at Sacred Heart, in Kingston, MA., in December; Pike School Winter Tournament, Andover, MA., in February; Mardi Gras Carnival at Shrewsbury High School in March; Pike School Spring Tournament; and The Foley Invitational at Milton Academy in May. In addition, in May nine of the Middle School members performed two multiples for the fifth graders from a local elementary school. "This gave us a chance to introduce the speech team to the fifth graders in hopes that many will join us next year when they come to our middle school."

Accomplishments: The Shrewsbury Middle School team had their first ever first place finish at the Pike School’s Winter Tournament; two eighth graders, Chris Bergan (a novice) and Dan Miles, who won a close duet competition and brought home first place trophies.

They had numerous finalists and honorable mentions, and most students were honored for at least one performance this year. Four eighth graders, Mala Krishnamoorthy, Emily Peeples, Emily Trudeau and Cindy Zhou all earned their Degree of Achievement.

Chapter Membership total is 17. Chapter Co-Presidents are Emily Trudeau and Victor Rivera. Chapter Advisor is Christina M. Manos.

Details/Comments: "Our strong affiliation with the high school team at Shrewsbury High School continues. Their team's middle school liaisons, Ashton Bradley and Amanda Van Ness, supported our team, serving as coaches and judges, and coordinating volunteers from the high school team to do the same. Their support is essential to the ongoing success of our middle school program."

Pembroke Hill Middle School, MO

Summary: Pembroke Hill Middle School team participated in three area speech competitions and hosted their own in-school competition.

Accomplishments: Several fund-raisers were completed by the Pembroke Hill Middle School team. New this year, they created t-shirts.

Details/Comments: Chapter membership totaled 28. The Chapter President is Morgan Dameron and Chapter Advisor is Mike Hill.

Saint Joseph Hill Academy Elementary, NY

Summary: The Saint Joseph Hill Academy Elementary School Forensic Team has been quite active this year. The activities they have been involved included the CYO Oratorical contest which features original oratory. It begins at the local level (Staten Island) and concludes with the winners from each county of the Archdiocese of New York meeting in a diocesan competition.

Accomplishments: The biggest activity of the season thus far was a competition featuring Declamation, Prose Reading, Poetry Reading and Memorized Poetry. Among the competitors were some fine students from Westchester County. The contest was held at the Ursuline School in New Rochelle. SJHA took home enough individual trophies and a team trophy that made everyone happy.
CHAPTER ACTIVITY REPORT

Ardmore Middle School, OK

Summary: The new year started as usual with a trip to nationals held in Ft. Mitchell, Kentucky. The 1000 mile bus trip was shorter than the one to Ohio. We did not think that we would be able to go. On May 30, 2003 we only had $3000 and was $7000 short. "I told the team that we better just freeze the money for Houston and not go." We had prayers from all over the country for us to go and within 17 days the kids had raised over $7000 and the trip was made. As a team, they finished 2nd in the nation and Phoebe Price set history one more time by winning the national championship in Lincoln Douglas Debate for the second year in a row. "Dr. Fain told me that 95% of the Ardmore Middle School Team finished in the top 10 in the nation." A great feeling!

Accomplishments: The squad this year went to six competitions and finished 1st in five of them scoring over 100 points on three different occasions. They had one second place finish this year losing first by only 9 points and 13 students were not able to go due to the flu. Two more contests to go, one at Ardmore Middle School the last of April and the final one is at Putnam City West High School the first of May. Over 1300 are expected to compete at the tournament.

We just finished the production, Aladdin. Over 2300 came to the five productions. The cast was very talented. There were over 87 trying out for 20 parts and the cast and crew were very good.

Details/Comments: It has been a great year for the Ardmore Middle School Speech Team! "The kids are so talented and I look forward to the last 48 days of this year. We still need to raise $10,000 dollars in order for the students to attend the National Tournament in Houston. Good luck to the squad and I know firsthand how hard coaches work!"

John Griffin Middle School, NC

Summary: With thirteen members, the Forensics team participated in four tournaments this year and placed first in team sweepstakes in each. In addition to their daily live news broadcasts, they also spoke at school awards assemblies, and made presentations at team celebrations.

Accomplishments: On the John Griffin Middle School News Show, NJFL forensic members interviewed state dignitaries including Congressman Robin Hayes and Representative Rick Glazier. In addition, the forensic team members wrote and produced a documentary about a local hero, Mr. Moses "Bicycle Man" Mathis who repairs and gives away used bicycles to deserving youngsters.

Details/Comments: This year in Forensics I learned...

---in competition the whole team has to do well in order to accomplish your goal. Leah Hamblin
---I can talk to anybody about anything. Joey Oakley
---that Forensics has influenced the way I look at news. Sarah Lineberger
---that you need self-control. Shelby Schmoll
---to articulate. Courtney Staton
---how to speak on my feet about doing Extemp for the first time. Jennifer Floyd
CHAPTER ACTIVITY REPORT

Details/Comments: Chapter Membership totals 34. Chapter President is Sarah Karg and Chapter Advisor is Sandra Cover.

Boones Creek Middle School, TN
Summary: Students at Boones Creek Middle School meet after school on Friday afternoons. Through skits and monologues, students learn improved communication skills, self-confidence, and poise in a fun and nurturing atmosphere.
Accomplishments: At Christmas, the students performed Robert Mauro’s “Santa Goes on Strike” for the PTA. Props, set decorations, and costumes added to excellent student performances to create an entertaining evening for everyone.
Details/Comments: Mrs. Judy Markwood, the chapter’s sponsor is retiring after 30 years of teaching. In 1996, Mrs. Markwood established a Founding Chapter of the National Junior Forensic League at Jonesborough Middle School in Washington County, TN. In 2001 she transferred her chapter membership to Boones Creek Middle School. Chapter Membership totals 15.

E. A. Olle Middle School, TX
Summary: Students at E. A. Olle Middle School attended six speech tournaments and one speech festival. Students competed in Lincoln Douglas Debate and Parliamentary Debate for the first time.
Accomplishments: First place, Small School Division at University of Houston Tournament (1/31/03 thru 2/1/03); second place, Small School Division at Elkins High School Speech Festival (5/10/03); first place, Small School Division at Scarborough High School Tournament (5/16/03 thru 5/17/03).
Details/Comments: Chapter Membership totals 22. Chapter President is Samantha Serna. Chapter Advisors are Mr. George Tennison and Ms. Vater Jackson.

Lone Grove Middle School, OK
Summary: The Lone Grove Middle School competed in thirteen different events ranging from LD, CX, International and USX Exttemp, Original and Standard Oratory, Prose, Poetry, Monologue, Dramatic Interp, and Humorous Interps.
Accomplishments: Members of the team placed first in four tournaments and second in one of the tournaments. The novice membership has increased dramatically compared to last year.
Details/Comments: Chapter Membership totals 18. Chapter President is J. P. Lewis and Chapter Advisor is Brian Gunter.

Belle Vernon Area Middle School, PA
Summary: Students at Belle Vernon Area Middle School had a great year and a busy one!
Accomplishments: Event participation of the Belle Vernon Area Middle School NJFL members included, Storytelling at Yough Middle, Model UN at Greensburg-Salem; Prose, Poetry, and Duo Drama at Belle Vernon, President’s Press Conference at Belle Vernon; morning announcements; television anchors/commentators; Gubernatorial Campaign Mock Debate; Student Election Mock Debate, Story Hours at Elementary and workshop presentations.

Poetry Community Christian School Speech Team, TX
Summary: Speech Team students with Poetry Community Christian School are new charter members of the National Junior Forensic League (NJFL).
Accomplishments: Students are enthusiastically completing their credit point records and were pleased to learn that NJFL grants credit points for nearly any speech activity performed. Team members include their work with Dallas Community Television in writing, producing and acting in their own DCTV television program as well as exemplary ratings at the Association of Christian Schools International (ACSI) competitions in Tyler and Dallas. Several students active in theatre productions, commercials and movies are approaching qualification for the "Outstanding Achievement" degree.
Details/Comments: The team looks forward to competing at the upcoming Houston meet. Current charter members are Chase Baggett, Katie Fritz, Taylor Harrison, Betheny Harrison, Rachel McBride, Autumn Nickel, Alyssa Poteet, Coleman Roughton, Elinor Rowan, London Smith, Pricilla Smith and Brit Swiercksy. Students are coached by Anne Puidk Horan, PCCS President and former NFL judge (joining NFL as a student in 1978).
NJFL

Salutes

First Diamond Coach

The National Junior Forensic League has awarded the very first diamond award to Ms. Deborah Girasek-Chudzynski from The Stanley Clark School, IN. To qualify for this award, a coach must have five years of membership and earned over 1500 student points. Ms. Deborah Girasek-Chudzynski has met both these requirements and was awarded the first diamond on March 15, 2004.

The Stanley Clark School, IN where Deborah coaches, became a member of the NJFL program September 26, 1996. She has coached over 261 members at her school since the school became a member of NJFL. Her continued dedication in coaching students has shown in their membership of the NJFL. She will receive a first diamond certificate and a diamond stone to be inserted into her NJFL coaches' pin.

Deborah Girasek-Chudzynski
Stanley Clark HS, IN

Kind Words From a Former Student

I am a Stanley Clark Alumni (Class of 2000). I am currently a senior at John Adams High School. I was a member of the SCHS team for 3 years and for one year in high school.

Currently I am in my third year of Mock Trial. My forensic team most recently won the state title and plans to compete in the National competition this May in Orlando.

Not only did the training from Mrs. Chudzynski give me the confidence and love to continue and pursue public speaking but she has continued to inspire me as a person and outstanding teacher. She devotes every minute of her time helping others whether it be former students, current students or parents; she always has them at heart. Her kind words are always encouraging and uplifting. She is a true genius in her craft and one-of-a-kind.

I am also doing my cadet teaching with Mrs. Chudzynski and am fortunate enough to see her now in a different light. In retrospect, I realize how much I grew from her teachings. I developed poise, confidence, self-assurance and conquered fears through her guidance and helpful words. I am so grateful for having the opportunity to learn from and work with Mrs. Chudzynski. She truly deserves this award.

Sincerely,

Galechan D. Miller

What An NJFL Coach is Saying About NJFL

Mr. Anson Shuman writes, "I started out my career as a high school English teacher in a small school in Southern Oklahoma. A student came in as a transfer at midterm. Coming from Lone Grove she had competed in speech contests. In fact she and her parent had won state the year before. I really do not want to get involved with this." Anson paired this young transfer student with another student. This student needed to memorize a piece by Saturday, this was Monday. This particular student did memorize the piece and these two students went on to regionals. One of the students has graduated, the senior liked the program so well that she told Anson she was going to be the team captain and would get individuals to compete. "That was the beginning of my new career."

"The next year, I was hired in my hometown at Ardmore Middle School by Mr. John Earl Thompson, my boss, mentor and friend. John wanted a debate class that taught life skills that students could not get in any other course. The team was started, and as time went on, the team improved and began to place at contests."

"Just before year 2000, I was given a business card from Diane Rasmussen from the NFL Office. I called her and that one phone call changed my life and allowed me to do things that I did not dream was possible. I knew that we would compete as a team in Oklahoma, but I did not realize that there was a new national tournament for middle school students. Diane not only talked me into joining NJFL, but also going to Atwood Lake Resort in Ohio for the second national NJFL tournament and it was great! As a team we finished 4th and had the team championship in debate and national champions in LD, CX and DD. Last year we traveled to Ft. Mitchell, Kentucky and finished 2nd in the nation. History was set as Pheebe Price won her second national championship in LD debate. The program at Ardmore Middle School has more than doubled because of their NJFL membership. The students love the degrees and belonging to a national honor society for speech, acting, drama and debate. I found out, what I was teaching, was what I should be doing. It has changed my life. A 16-year old junior started me out; my wife recommended me to Mr. Thompson and Ms. Rasmussen from NFL helped me be a better teacher to my students and gave me the opportunity to work and meet coaches from all across the nation. I am so proud of my students. Over the past three years our Oklahoma record has been 13 first places, 9 second places, and third place wins. This program has produced six national champions; one a two time back to back and 85 per cent of the team is in the top 12 in the nation. For new coaches at the middle school level, I recommend that you belong to this wonderful program. It has not only changed my life but my students' lives as well."

Anson Shuman
Ardmore Middle School in Oklahoma.
Poetry Community Christian School Speech Team, TX
Back, left to right: Brit Swiercinsky, Chase Baggett, Taylor Harrison, Rachel McBride and Anuwa Nickel.
Front, left to right: Eliner Rowan, Alyssa Polet and Bethy Harrison

Sidney Lanier School, TX
Summary: Lanier Middle School has recorded an outstanding year in tournament competition. Lanier, located in downtown Houston Texas participated in nine tournaments in 2002-2003 and was the Sweepstake Winner in all nine tournaments.
Accomplishments: The team consisting of 7th and 8th graders has a total of 90 active members. Lanier’s debate program has been enhanced by assistance from Scarfouhar, Lamar, and Bellaire High School coaches and team members.
Details/Comments: Lanier entered over 50 students in the NJFL Nationals held in Ohio, June of 2003. David Munson, a Lanier 8th grader is the current National Champion in Oration. Jim Henley is in his 6th year as Lanier’s Speech and Debate Coach.

Hampton Roads Academy Middle School, VA
Summary: The Hampton Roads Academy Forensic Team has had an active forensic season. Students participated in the Annual Forensic Tournament, Shakespeare Festival and You’re A Good Man, Charlie Brown.
Accomplishments: Two of the teams major accomplishments was the Annual Forensic Tournament and the addition of Duo Interpretation category.
Details/Comments: Lanier has a total of 14 members. Ellen Goodson is the Chapter President and Paula Gillispie is the Chapter Advisor.

Ripon Middle School, WI
Summary: The Ripon Middle School Forensic Team attended two E. C. C. Conference meets. One was held in Omro, Wisconsin and the second was hosted by Ripon.
Accomplishments: The RMC Forensic Team won 35 first place ribbons at the E. C. C. Conference Meet which was hosted on November 4, 2003.
Details/Comments: The Ripon Middle School Forensic Team has 36 members. Advisors include: Dennis Coppedge, Kathy Davis, David Wilkins and Sandy Wisneski.

Milton Academy Middle School, MA
Summary: The Milton Academy Middle School is an activity which is sponsored by the Milton Academy Upper School Speech Team. The MS team is coached by: Aidan Hardy, Laila Ameri, Ivy Martinez, Matt Larkin, Laura Gotesdiener, Mike Bechek, Sam Stone, Ariel Bibby, Jessica Giannone, Lisa Campbell, Devin Heaster and Sasha Kamenetska. These students are all sophomores and juniors who serve the speech team by sharing their expertise with the middle school students.
Accomplishments: The Middle School Speech team has attended tournaments this year at Nashoba Brooks School in Concord, MA, The Pike School in Andover, MA and The Mardi Gras Tournament at Shrewsbury High School, Shrewsbury, MA. The final events of the season are The Foley Invitational Tournament on May 2 at Milton Academy and the NJFL Tournament in Houston, TX.
Details/Comments: The 45 students (7th and 8th grade) have one regular meeting a week but spend many extra hours working with their coaches. Their goal for the year is to improve their skills and of course, have fun!
The official emblem of the National Junior Forensic League consists of a circle enclosing crossed gavels behind a speaker's podium. The initials NJFL appear on the podium. The name of the society encircles the podium and gavels. This emblem is black in color with raised letters in bronze. This pin can be purchased for any student(s) who are member(s) of the NJFL, grades 6, 7, and 8. If you order 20 or more of these pins you will be given a 10% discount from the cost of the order. The official coach emblem of the National Forensic League consists of a circle enclosing crossed gavels behind a speaker's podium. The word “COACH” appears on the podium. The name of the society encircles the podium and gavels. This emblem is black in color with raised letters in antique silver finish unlike the student pin which is bronze.

Number of Student Pins: _____ @ $5.00 each
Number of Coach Pins: _____ @ $8.00 each
Total Cost: 

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Coaches of NJFL Students

Throughout the year, help us gather student testimonials/stories so we can publish them in the Rostrum. Email Sandy Krueger at

nflrostrum@centurytel.net

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Hello, I am a member of the Stanley Clark Speech Team, IN. I have been a member one year, but I have already learned a lot. You just have to conquer your fears that people aren't going to like your speech, or how you present it. Speech Team has taught me to conquer those fears with confidence; you don't have to feel confident on the inside but you just have to look like it on the outside.

Speech making is something that you have to learn how to do, and then use it all your life. The Speech Team at Stanley Clark is already ahead of most people because we have mastered the way you present and speak. I have been talking to my friends about speech team and they think on the same lines as I do--learning how to speak clearly.

6th Grader
Michelle Baranay
Stanley Clark, IN

My first year I competed at nationals, I just wanted to do the best I could and not be disappointed in what I got. Well, first place isn't that bad to me. I was very excited to win my first year and I was ready to win it again next year. This meant even more to me because my expectations were even higher and I was excited to live up to them. When people are polled about their biggest fears, one that comes up quite often is public speaking. In debate, I can't be shy about that and it's helped me to be better about public speaking. Debate has also helped me to think logically in every day life and in arguments (inside and outside the round). I have really enjoyed the opportunities it has presented me and the ones that will present themselves in the future.

9th Grader
Ardmore High School
Phoebe Price, OK

I am part of the Stanley Clark School Speech Team. Speech has given me more confidence to get up in front of judges and not be nervous. I like the Speech Team because you make more friends when you compete at the meets. Thank you.

6th Grader
Stanley Clark
Haley Barnes, IN

I am on the Stanley Clark Speech Team. I just joined this year, but the speech team has done so much for me already. I am now able to get in front of big crowds without hesitating or feeling nervous. I also enjoy being part of the team very much. Being on the speech team allows you to make new friends and exposes you to a little competition. When the meet is over and people are receiving their awards, hearing

my results and that of my school's fills me with an overwhelming sense of achievement. I feel that being a member of the Stanley Clark Team has helped me increase my self-esteem. I will definitely continue doing some sort of speech or debate throughout my following academic years.

6th Grader
Alyssa Yeung
Stanley Clark, IN

Dahlia Rasmussen from Ripon Middle School, WI., says "NJFL is more fun than work." Dahlia was involved in the play "Trucks". Practice was every Wednesday after school. Through her play experience she made new friends, and gained self-confidence. At first Dahlia was reluctant to participate but after her role in the play and having the opportunity to present the play to other schools, Ms. Rasmussen says she will become involved again next year.

7th Grader
Dahlia Rasmussen
Ripon Middle School, WI

Most kids my age have something that they look forward to in the year. It can be Christmas or their birthday. The thing that I look forward to is the NJFL Debate Nationals. Last year they were held in Kentucky, and I went as a 7th grader. This was by far the most fun trip that I have ever been on. Any trip with friends is sure to be fun, but this one was different because we had set out to win the National Championship for Speech and Debate. There was some extremely good schools that were there and along with them, some fierce competition. I love doing the whole debate gig, so when I was at a place competing against the best people in the country, I was pretty much in heaven.

At some of the local tournaments that we went to, the tournaments ran behind or there were mistakes with judging such, but at the Nationals it was almost perfect. The tournament ran on time and there were no mistakes (that I am aware of) that occurred in judging. We won the tournament and now, we look forward to some even more strong competition this year when it is held in Houston. I am very excited about the tournament and am working hard on my pieces that I hope to present. The Nationals is not just a tournament to me, it is an end goal for each school year. It is something that I look forward to and enjoy.

8th Grader
David Cisneros
La Salle Middle School
HOW TO JOIN THE
NATIONAL JUNIOR FORENSIC LEAGUE

The steps are easy!

The program is designed to fit your needs and level of understanding. This program is for 6th thru 8th grade students.

- **Applying for NJFL School Membership**
  Obtain a school application card from the National Junior Forensic League Office or download the form from the NFL website [www.njforensic.org](http://www.njforensic.org). From the tool bar, choose 'NFL Forms'. Print and complete the card. Obtain the principal's signature required on the form. Forward the completed form along with a $35.00 (annual membership fee) check or purchase order payable to NJFL.

- **Confirmation**
  Once the NJFL office processes the completed application with payment, the school will receive a letter of confirmation. A packet of supplies will be forwarded to the school. These supplies are needed to record student points and order additional forms that are used throughout the school year.

- **Rostrum Magazine**
  The school is added to the NJFL mailing list to receive the monthly magazine the Rostrum.

- **Tracking Student Points**
  There are student credit point sheets to keep track of points earned.

  - 2 points for every type of speech that is memorized.
  - 1 point is received for all the other types of speaking like book reports, morning announcements, school assembly type programs, etc.

  Types of events covered are:
  - Speeches given in class,
  - Speech and debate tournaments attended
  - Church readings, etc.

  Note: 10% of NJFL points (maximum 19 points) may be transferred toward NFL membership when students enter high school.

- **Applying for NJFL Student Membership**
  Forward the names of new members listed on a student application form. Forward to the NJFL office along with a $5.00 membership fee per student. (This is a one-time fee)

- **Semester Membership Report**
  Record student points earned on the Semester Membership Report. Forward to the NJFL Office. All recorded points, and membership information is maintained at the National Junior Forensic League Office.

- **Points Recorded**
  When the NJFL office receives the new member information and points earned from the school, points earned are recorded for each student and coaching points are recorded (coaches receive 1/10th of student points earned).

- **Recognition**
  A hand calligraphered certificate is prepared and mailed to the school for each new NJFL member upon completion of the recording of the points. All the materials are mailed back to the school along with degree certificates and charter.
Stanford National Forensic Institute

Individual Events

The SNFI Individual Events program offers a comprehensive program which accounts for regional differences in style, content, and judging. Students will have the opportunity to work with coaches and national champions from around the nation. The Institute is designed to provide a strong technical foundation in an enjoyable atmosphere, students at all levels of experience will be accommodated.

Dramatic Interpretation...Humorous Interpretation
Oratory...Extemporaneous...Impromptu...Expository
Thematic Interpretation...Prose...Poetry...Duo Interpretation

The Two Track System of Placement allows advanced students to focus on specific events at an accelerated pace, while also ensuring that the beginning to intermediate level students advance at a more relaxed pace while participating in and learning about a variety of different events. This ensures that upper level competitors leave camp prepared to immediately step into high level tournament competition. Seminars are designed to cater directly to areas of student interest. Workshops are provided to instruct new competitors in basic speaking techniques, and novice workshops meet the needs of both new competitors and those solely interested in improving general speaking skills without the intention of later competition. The research facilities unique to the Stanford campus provide an excellent resource for the creation of a comprehensive script library.

The Extemp Lab brings together the best instruction, the most thorough research, substantial practical experience, and an outstanding record of success to create a well-rounded extemporaneous speaker and an educated student. Our instructors are not people who just happen to be hot on the national circuit in a given year, they are educators who know how to teach. Students effectively absorb information presented in lectures that emphasize both topical analysis (i.e., terrorism, Economics, the Middle East) and extemporaneous speaking skills (i.e., humor, judge adaptation, vocabulary, time allocation). Students will learn how to access Stanford University's extensive library containing thousands of daily, weekly, monthly, and quarterly newspapers, magazines, journals, reviews and other scholarly and academic publications, learning research skills valuable in high school, college and beyond.
Stanford National Forensic Institute
Lincoln Douglas

The Stanford National Forensic Institute offers a unique national caliber program conducted by the Stanford Debate Society of Stanford University, a registered student organization of the Associated Students of Stanford University.

**Two Week Program:** This program allows students of LD or Events to spend two weeks studying and practicing with other gifted students from throughout the nation. The LD camp provides students with 14 expertly critiqued practice debates. One of the finest LD faculties in the nation will teach students both fundamentals and advanced techniques in a rigorous, carefully structured environment.

**Three Week Program:** The outstanding highlight of this program will be an extra 20 fully critiqued practice rounds. Students attending other camps during the summer can avail themselves of this one week experience or students in the regular camp can extend their stay for a total of 34 practice rounds between the two programs, for a total of three intensive weeks!

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DEBATING THE U.N. AND U.S. GLOBAL LEADERSHIP
by Stefan Bauschard

Introduction
U.S. leadership, often referred to as "heg," is an affirmative advantage that never seems to go away. The basic affirmative claim is that the plan reasserts, or propels, American economic, diplomatic, and/or military power throughout the globe.

Although there is considerable debate as to whether or not the United States will be able to retain its current leadership role, there is no doubt that the United States is the current global leader. No nation has the economic

Like great, "imperial" empires of the past, including Great Britain and Rome, the U.S. empire may collapse under the weight of its own burdens (Brezinski, 2004, p. 2; Johnson, 2004, p. 307; Dale, 2002, p. 157). Other countries such as China, and other organizations such as the European Union, could rise to challenge U.S. power. Second, the exercise of U.S. unipolar hegemony often alienates many countries (for example, the attack on Iraq alienates many European countries) and could undermine our ability to use our power to productively influence other countries. Our ability to make friends and influence other is known as soft power (Nye 2002, 2003, 2004).

Affirmatives will claim that the way to retain U.S. leadership is to prevent economic over-extension and to boost U.S. power/influence/soft power by having the U.S. act in a way that aligns itself more with contemporary international opinions and institutions, such as the United Nations. Acting in cooperation with other powers is known as multilateralism. There are a number of reasons that cooperating with other powers will boost our leadership.

The 2004-5 debate season will bring many interesting debates about the relationship between increasing support for U.N. peacekeeping and U.S. global leadership.

power the U.S. has and even the next twenty nations combined do not possess the conventional military might the United States possesses. This military power is magnified by hundreds of overseas bases that the United States maintains.

The 2004-5 debate season will bring many interesting debates about the relationship between increasing support for U.N. peacekeeping and U.S. global leadership. This brief essay explores some of the key relationships and discusses some of the relationship between increasing support for U.N. peacekeeping and U.S. global leadership. This brief essay explores some of the key relationships and discusses some of the merits of U.S. leadership. The essay concludes with suggestions for online research and with a bibliography to get you started in the library.

The Affirmative
The open question is whether or not the United States will be able to retain its leadership. There are two principal threats to U.S. leadership. First, there is the threat of a lack of resources to sustain the empire. Military adventures in Afghanistan and Iraq, as well as the tremendous costs of sustaining our overseas military bases, arguably put a substantial drain on our resources.

Economics. Acting in concert with other nations spreads the costs, reducing the economic burden on the United States.

Military resources. The U.S. military is only so large and arguably has been stretched to its limit in Iraq, Afghanistan, and North Korea (Soros, 2004, p. 186). If we work with other countries they are more likely to contribute militarily.

Allied relationships. If the U.S. alienates its allies, they may not provide the U.S. with access to bases that it needs to project its military power. A lot has been written about how U.S. relations with Europe have suffered as a result of our unilateralism.

Diplomacy. Loss of U.S. influence in the world may undermine our ability to negotiate solutions to conflicts, such as to the Arab-Palestinian Conflict.

Reduced opposition. U.S. unilateralism arguably generates Anti-Americanism. Johnson (2004, 2002) refers to the consequences of his opposition as "blowback" and it is also referred to as counter-balancing. Counter-balancing occurs when groups of countries "bandwagon" together to challenge U.S. power. This counter-balancing may occur overtly through alliances (a potential China-Russia alliance) or more covertly through attempted frustration of U.S. goals (refuse to vote for a U.S. Security Council resolution authorizing a U.S. attack on Iraq).
Affirmatives that claim to boost leadership through increasing our economic strength and/or soft power will claim that a boost in U.S. leadership is important for a number of reasons:

Conflict resolution. A strong leader can use its influence to encourage the resolution of disputes such as those between Israel and the Palestinians, between India and Pakistan, and between North Korea and South Korea.

Deterrence. A strong U.S. military can potentially deter a Chinese attack on Taiwan or a North Korean attack on South Korea.

The most common generic card that affirmatives will read for this advantage is from Zalmay Khalilzad (1995) who concludes with a general statement about the importance of U.S. to deterring "hostile rivals" and avoiding a "global nuclear exchange." Strategic affirmatives will also claim that they can avoid the negative disadvantage impacts by boosting U.S. leadership.

The Negative

Negatives need to be prepared to debate leadership in two ways. First, negatives need to be prepared defensively respond to an advantage that promotes claims to promote U.S. leadership through increased multilateralism. Second, negatives need to be able to win a disadvantage that argues that multilateral power structures constrain U.S. unilateral hegemony and that that unilateral hegemony is what is desirable.

Attacking the Advantage

The first thing part of the advantage that the negative should attack is the link. As discussed, there are two potential links into the advantage – the economy/imperial overstretch and soft power. Negatives should attack the economy impact by arguing that the U.S. economy is strong now, that our empire is sustainable, that our military is not over-stretched, and that historical comparisons between the U.S. and Rome or Great Britain are faulty. Negatives should attack the soft power link by arguing that the U.S. still retains a lot of influence with other countries, that other countries still support our global basing of troops, and that our cultural influence is very strong.

Negatives can also challenge the related claim that alienating other countries cause us to counter-balance, or bandwagon against, the United States (Brooks & Wohlfirth, 2002), provide considerable evidence against this asserted bandwagoning argument. The primary answers given to the argument are that 1) The United States is too far ahead of any other country or group of countries (it spends more on its military than the next 20 countries combined) to be counter-balanced, 2) that no one with even a reasonable amount of resources such as Japan and Germany have demonstrated any interest in challenging the United States, 3) the impacts, if they do occur, are very far off into the future.

Furthermore, negatives can challenge the claim that our important allies like European nations will ever break from the U.S. There is considerable evidence that allies will never abandon the fight against terrorism because they have a self-interest in defeating terrorism.

There are a number of additional arguments that can be made against the specific terrorism rationale. There are a number of answers to the terrorism argument: 1) The United States is effectively prosecuting the war on terrorism on its own, 2) other countries that have an incentive to reduce terrorism (most any Western country) will cooperate with the United States, 3) that the intelligence that our allies have is of limited utility, and 4) that terrorism is generally not that big of a threat.

Moreover, Nye does not argue that we can survive on soft power alone. Nye thinks that economic growth, military readiness, and soft power are all critical to U.S. global leadership. He doesn’t think we can replace hard power with soft power. If the affirmative undermines the economy or the military, boosting soft power isn’t going to do much for U.S. leadership.

The second part of the advantage that negatives should attack is the internal link. Although almost all affirmatives will read the Khalilzad as their impact evidence, this evidence really does not apply to their advantage. Khalilzad is talking about the dangers of a multipolar world and the need for the United States to retain unipolar hegemonic power to deter such threats. Multilateralism is more likely to constrain the U.S. and cause the impacts Khalilzad is talking about than to avoid them.

Third, the negative can attack the impact and argue that U.S. leadership is not particularly effective at preventing global conflict. The U.S. has been the global leader since the 1950s and conflicts have erupted in the Koreas, in Vietnam, in South America, all over Africa, in the former Soviet Republics, between the Arabs and the Israelis, and in many of the Central Asian states. U.S. power has hardly been a pacifying influence.

Fourth, the negative can attack the affirmative's solvency for the advantage. Critics who write books and articles about the need for the U.S. to adopt a more multilateral foreign policy are not upset that the U.S. has failed to adopt a particular policy, but are concerned about the U.S. policy in a number of areas, such as ratify a number of treaties, including the Kyoto treaty on global climate change, its attack on Iraq, and failure to allow U.N. control of Iraq. Changing one of these policies is unlikely to change the general direction of U.S. policy.

Winning a Leadership Disadvantage

The fifth thing that a negative can do against a leadership advantage, or do even if the affirmative does not claim a leadership advantage, is argue that supporting structures like the United Nations and boosting multilateralism ties-down U.S. foreign policy and undermines our ability to exercise power unilaterally.

There are three basic arguments that the negative needs to win this disadvantage. One, the negative needs to be able to win that the United State is a unipolar & unilateral power now. This is not difficult to win. There is considerable easy to find evidence that makes this argument. The negative will need to work a little harder to win that U.S. power will not decline in the future, but this too is winnable.

Two, the negative needs to win the link that multilateralism will constrain the exercise of U.S. unilateral power. This part of the argument is not hard to win, but the negative does need to be well-prepared to fight off the affirmative "link turns" that claim they stop counter-balancing and increase U.S. soft power. Arguments against these turns were discussed in the first section.

Third, the negative needs to be able to win that the exercise of U.S. unilateral leadership is good. The Khalilzad evidence is a good place to start. The better job the negative does of tailoring their impact evidence to the need for the U.S. to exercise unilateral
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leadership the more difficult: it will be for the negative to turn the disadvantage by making general arguments as to how they increase “soft power.”

Fourth, the negative needs to be able to fend-off impact turns that talk about why U.S. unilateral hegemony is bad—why it may encourage preemptive attacks, imperialism, militarism, and threat construction.

Fifth, the negative needs to be able to fend-off impact turns that discuss why alternatives to hegemony, such as regionalism or isolationism, are desirable. Those alternatives are not difficult to defeat, but the negative needs to be prepared to answer them.

Answering a Leadership Disadvantage

There are a number of different answers the affirmative should make to the leadership disadvantage. First, the affirmative should attack the uniqueness. Although the affirmative will not be able to win that U.S. leadership is low now, they should be able to win that the U.S. will inevitably decline due to military and economic overstretch. Second, the affirmative should argue that they increase U.S. leadership by promoting soft power, increasing resource sharing, and by reducing resentment against the U.S. Third, the affirmative should read evidence about the particular value of multilateral cooperation in promoting free trade and fighting terrorism. Fourth, the affirmative should read impact take-outs that discuss why U.S. unilateral hegemony is unlikely to be able to prevent global conflict. All of these arguments have been discussed in the first section. I simply repeat them in order to demonstrate how they would apply to refuting the negative disadvantage.

“Heg Bad” – The Distorted Impact Debate

One frequent controversy in debate rounds centers around whether or not U.S. hegemony & Leadership is good or bad. The way the debate goes down is somewhat distorted because very few of the authors writing in the literature argue that it would be good for the U.S. to decline (those that do are radical leftists who think the U.S. is an imperial power is very bad (Barber, 2003), but the negative rarely reads cards from those sources) but rather whether or not it is good for the United States to be a unilateral power—a power that acts alone—or a multilateral power—a power that acts in concert (cooperation) with others. Debaters usually use the evidence written by authors arguing that it is bad for the U.S. to act unilaterally to argue it is bad for the U.S. to exercise leadership. For example, they will read evidence that says if the U.S. exercises unilateral power it will alienate Russia and China. If the affirmative does claim to promote unilateral power then these arguments do apply, but that is usually not the case. Usually, the negative will try to link these “hegemony bad” arguments to increases in leadership triggered by soft power. This makes little sense. There is no good reason why boosting soft power would alienate Russia and China.

To win the U.S. hegemony bad debate, the key argument that the negative has to win after the link is that the United States is in the middle of a slow transition away from unilateralism to multilateralism and that multilateral institutions will be able to solve the impacts to hegemony good (multilateral institutions could, for example, promote conflict resolution). If the negative can win this argument and they can win the argument that the boost in U.S. leadership/hegemony will come at the expense of multilateralism (a hard argument to win if the affirmative boosts U.S. leadership by ratifying a treaty or going through the U.N. but easier to win if they claim to boost U.S. leadership by strengthening the economy), then they are in pretty good shape.

One big strategic hole the negative often creates for themselves when running “hedge bad” is that they’ll concede the entire weight of the affirmative’s argument that U.S. leadership will collapse quickly and entirely in the status quo. There is very strong evidence that if U.S. leadership were to collapse in such a manner that alternative multilateral organizations would not develop. The best way to articulate this argument is to simply argue that multilateral institutions are generally ineffective and that the only time multilateral institutions have worked is when a strong hegemon has backed them. If the U.S. is weak, so too will be multilateral institutions. There are also arguments about how multilateral institutions are slow to respond to problems and too bureaucratic. If you can win the hegemony good impacts, there is no reason to rely on multilateralism.

This forces the negative to defend a world without any stabilizing influence at all. This is particularly difficult to defend.

Richard Haas, a popular critic of the U.S. drive to global hegemony, explains:

The proper goal for American foreign policy, then, is to encourage a multipolarity characterized by cooperation and concert rather than competition and conflict. In such a world, order would not be limited to peace based on a balance of power or a fear of escalation, but would be founded in a broader agreement on global purposes and problems. In his insightful first book, A World Restored, Henry A. Kissinger argues that the competitive multipolar world of nineteenth-century Europe managed to avoid great-power war because the great powers forged a consensus on certain core issues of international relations. American leaders must seek to build such an international consensus for the 21st century. This goal is not as far-fetched as it may appear. Even now, significant areas of international life are characterized by substantial cooperation, especially in the economic realm. The World Trade Organization (WTO) is an orderly, rule-based mechanism for resolving trade disputes and opening the world economy; finance ministers meet regularly to coordinate monetary policies; and broadly supported conventions ban bribery and corruption. Economic interaction is also regulated by an international marketplace that puts a premium on government policies and procedures privatization, reduced government subsidies, accepted accounting practices, bankruptcy proceedings that encourage investment and a free flow of capital (p. 40).

Teams arguing that hegemony is bad will never be able to read a single card from the authors that they rely on for impact turns that argues that you should let the U.S. completely collapse. Even popular unilateralism critic author Christopher Layne (1997) argues that the United States should adopt a policy of offshore balancing to deter potential threats. If the U.S. totally collapses, we will not have the resources for a policy of offshore balancing. Brzezinski (2004) and Soros (2004), but big fans of multilateralism, fear a world in which the U.S. looses all of its leadership.
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Also, if you want to win that hegemony is bad, you also have to be prepared to answer the argument that all of the hegemony bad impact scenarios are non-unique/empirically denied because the U.S. is a hegemonic power now. Here are a few simple answers. One, the impacts are occurring now. Globally, nationalist and ethnic groups are increasing terrorism and pursuing the development of weapons of mass destruction to challenge the United States. Two, just because we are not in a nuclear war at the moment does not mean that the impacts are empirically denied it only means that tensions haven’t escalated to a war yet. Arguing that all of the turns are empirically denied because we are not in the middle of a nuclear war at the moment is a dramatic oversimplification of the argument. There is some good evidence, for example, that we will go to war with China in the future if tensions do not start to decline. Third, if hegemony is run as an advantage) the affirmative is arguing that although we are a hegemonic power now, we will not be one in the near future, making the turns unique.

To win “hegemony bad,” you will also want to develop some specific scenarios for your hegemony bad argument. Some of the best impacts are U.S.-China relations good, Russia-U.S. relations good, and Islamic Fundamentalism.

Conclusion

Ever since September 11th, the role of the United States should play in the world, and whether it should confront global problems multilaterally or unilaterally, have been hot topics of debate in scholarly journals and the popular press. As a result, you should not have any trouble researching this topic. I suspect that you will find the reading quite interesting and enjoyable.

Sample U.S. Leadership Disadvantage

A. UNIQUENESS: THE U.S. IS A GLOBAL, UNIPOLAR POWER NOW. THE U.S. IS AN UNQUESTIONED MILITARY AND ECONOMIC HEGEMON

Benjamin Barber, Sociologist, FEAR’S EMPIRE, 2003, p. 31

American hegemony is not in question. After all, “the military, economic and political power of the United States makes the rest of the world look Lilliputian.” Its is, Michael Ignatieff reminds us, “the only ration that polices the world through five global military commands; maintains more than a million men and women at arms on four continents; deploy carrier battle groups on watch in every ocean, guarantees the survival of countries from Israel to South Korea; drives the wheels of global trade and commerce; and fills the hearts and minds of an entire planet with its dreams and desires.” Walter Russell Mead raises the ante still further: “The United States,” he writes admiringly, “is not only the sole global power, its values inform a global consensus, and it dominates to an unprecedented degree the formation of the first truly global civilization. Spending more on its military budget ($350 billion and climbing not including the costs of the war with Iraq) than the next fifteen or so defense high spenders put together (all of America’s allies together spend less than $220 million), and deploying high-tech armaments no nation can match, American can crush those nations it regards as enemies almost at will. Picking off a random terrorist with a missile fired from an unmanned Predator aircraft in a no name desert here, bringing down an unfriendly regime with military intimidation there, prepared to go to war on a “preventive” basis well before an actual act of aggression is committed against America almost everywhere, the United States is a formidable adversary. Having helped bring down the Soviet Union by exhausting it in an arms race, and then having used its weapons to defeat conventional ones in Afghanistan and Iraq in war so lopsided they scarcely deserve the name, it knows it is without military peers in the manufacture, use, and deployment of military armaments, including the awesome weapons of mass destruction it has decided its potential peers cannot be permitted to develop.

B. LINK: U.N. ACTION AND MULTILATERALISM CONSTRAINT THE U.S. AND UNDERMINE OUR MILITARY

Gary Schmidt, Executive Director, Project for the New American Century, PITTSBURGH POST GAZETTE, March 30, 2003, p. E1

For example, for all the huffing and puffing about the need to have this war sanctioned by the United Nations, it goes without saying that neither France nor China is especially eager to constrain its national security decisions because of U.N. mandates. Indeed, in the continuing case of North Korea’s violation of the Nuclear Nonproliferation Treaty, France and China have actively sought to push the matter away from U.N. consideration. The fact is, the United Nations can only operate by majority consensus, and this means that its decisions will be governed by the particular interests of the individual member states of the Security Council — not some disembodied, benign voice of the “international community.” As the failure to back up its own resolutions on Iraq and to act decisively in the cases of Rwanda and Kosovo in the 1990s shows, the United Nations cannot be trusted to be the sole arbiter of these matters. No. The unavoidable reality is that the exercise of American power is key to maintaining what peace and order there is in the world today. Imagine a world in which the United States didn’t exercise this power. Who would handle a nuclear-armed North Korea? Who would prevent the one-party state of China from acting on its pledge to gather democratic Taiwan into its fold? Who would be left to hunt down Islamic terrorists increasingly interested in getting their hands on weapons of mass destruction? Who could have contained, let alone defeated, a tyrant such as Saddam, preventing him from becoming the dominant power in the Middle East? Who can prevent the Balkans from slipping back into chaos? Who is going to confront regimes like those of Iran, Syria and Libya as they rush to get their own weapons of mass destruction? Given how little most U.S. allies and critics spend on defense, certainly not them. As Robert Kagan notes in “Of Paradise and Power,” his seminal examination of the growing distance between the strategic perspectives of America and Europe, the United States today is in much the same position as Marshal Will Kane, played by Gary Cooper in the movie “High Noon.” The townspeople are more than happy to live in the peace brought by his law enforcement but are nervous and resentful when the bad guys come back to town looking for him, to enact their revenge. The residents short-sightedly believe that if the marshal would just leave town, there would be no trouble. Of course, the reverse is true. Without Kane to protect them, the town would quickly fall into an anarchic state, paralyzed by ruthless gunslingers.

C. IMPACT: US UNIPOLAR LEADERSHIP NEEDED TO STOP GLOBAL NUCLEAR WAR
The California National Debate Institute is a national caliber two-week summer forensics program located in Berkeley, California. The CNDI provides serious debate students with the opportunity to interact with some of the finest and most renowned forensics instructors in the nation at an incomparable cost for a program of this nature, quality, and location.

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Berkeley Mentors: The Berkeley Mentors lab offers select advanced varsity students the unique chance to be mentored by some of the finest college coaches and debaters in the nation. This three week program, now entering its sixth year, focuses on topic analysis, theory, strategic decision making in the debate round, kritiks, and in-depth research at one of the finest libraries in the nation. This exciting lab will be led by Dave Arnett and Sarah Holbrook.

Faculty: The CNDI is directed by Robert Thomas. Robert has coached successful teams at both the high school and college level, and has taught at or directed over 40 summer institutes. He is currently the NDT coach at Stanford University. Other initially confirmed staff include Dave Arnett of UC Berkeley, Sarah Holbrook of the Head Royce School, Nick Coburn-Palo, of the College Prep School, Beth Schuler, of Whitman College and Reid Shannon of UC Berkeley.

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Faculty:

Tim Dale, Ph.D. candidate at Notre Dame University
Nick DiUlio, Law School Student, University of Wisconsin
Jessica Hager, Director of Debate, Madison West H.S.
Greg Miller, Debater, Rice University
Andy Nolan, Assistant Debate Coach, Georgetown Day School
Thomas Noonan, Director of Debate, Marquette University
Rachel Raskin, Debater, UW-Oshkosh
Doug Roubidoux, Director of Debate, UW-Oshkosh
Russ Rueden, LD Assistant Coach, Marquette University H.S.
Kevin Thom, Ph.D. candidate at Johns Hopkins University
Steve Weiskopf, Assistant Coach, Marquette University H.S.

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SAIS REVIEW (http://www.saisreview.org/)
WORLD POLICY JOURNAL (www.worldpolicy.org)
WASHINGTON QUARTERLY (www.wq.com)

Bibliography

General

Leadership Bad
Mann, Michael. (2003). INCOHERENT EMPIRE.

Unilateral Leadership Good

Multilateralism Good
Brezhinski, Zbigiew. (2004). THE CHOICE: GLOBAL DOMINATION OR U.S. LEADERSHIP. This book is incredibly card intensive and should be a high priority!
Johnson, Chalmers. (2004). THE SORROWS OF EMPIRE. Not very card intensive, but there are some great imperialism bad and multilateralism good cards.

Offshore Balancing

Research Tips for the Library


Research Tips for the Web

The Project for a New American Century is a conservative site that is supports U.S. un理智ic state and the Project Against the Present Danger is a site that is critical of it. A number of think tanks, including the Heritage Foundation (www.heritage.org), the Carnegie Endowment for International Peace (www.ceip.org), the Center for Strategic and International Studies (www.csis.org) and the Brookings Institution (www.brookings.edu) regularly feature articles and essays on the subject.

U.N. Specific Tip

Liberals generally favor multilateralism and support for the U.N. Conservatives generally oppose it on the grounds that it limits the United States. If you are looking for links to the leadership disadvantage look for conservative sources. If you are looking for turns, look in more liberal sources.

Journals to Look Through

A number of quarterly and bi-monthly scholarly journals frequently feature articles on the U.S. leadership debate. Most major libraries carry all of these journals and many of the articles are available online at no cost. These include:
FLETCHER FORUM (http://fletcher.tufts.edu/forum/archives27-2.html)
FOREIGN AFFAIRS (www.foreignaffairs.org)
FOREIGN POLICY (www.foreignpolicy.com)
Soft Power
Lennon, Alexander (Ed.). (2003). THE BATTLE FOR HEARTS AND MINDS: USING SOFT POWER TO UNDERMINE TERRORIST NETWORKS. Essays in the book, all by different authors, argue for increasing the use of soft power to combat terrorism.

Uniqueness

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(Stefan Bauschard is the Debate Coach at Boston College and the President of PlanetDebate.com, a Project of Harvard Debate. He teaches at the Wake Forest Summer Debate workshops. He can be reached at SBauschard@planetdebate.com)

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If we have sparked your interest, and you're wondering about other facts about Pi Kappa Delta, you'll be interested to know that Pi Kappa Delta provided the model for the National Forensic League (NFL) and it is the oldest national collegiate forensic organization. Pi Kappa Delta was instrumental in the development of Individual Events, and it sponsored the first national forensic tournament. Also, in attempting to meet the needs of contemporary forensic organizations, in the past decade Pi Kappa Delta has made many changes in the structure and philosophical direction of the organization. This has included adding more inclusive, new and different activities, especially ones designed to permit participants to be exposed to more diversity.

Pi Kappa Delta is not the only forensic honorary, but it is the oldest and most active one in the United States. You can discover if a school you plan to attend is a member school by contacting the Pi Kappa Delta National Office at: nfpi kappa@ centurytel.net. If you do not choose a college with a Pi Kappa Delta program, you can always talk with your program director about having them join Pi Kappa Delta. We believe that colleges and universities, as well as student and faculty participants, benefit from membership in the organization. Please check out our website at: http://www.uamont.edu/O rganizations/PiKappaDeltaNational/ for more information, as well as pictures, tournament results, and our newsletter. We believe that you'll be glad you did!

(Nina-Jo Moore, is Associate Dean, College of Fine & Applied Arts, Appalachian State University and Editor of two separate publications, "The Forensic Key" and "The Key" of Pi Kappa Delta).
METROPOLITAN FORENSICS INSTITUTE

The Metropolitan Forensics Institute (MFI) at Seton Hall University is designed for high school students who wish to develop and sharpen skills needed to succeed in forensics competition. Seton Hall provides an expert instructional staff who offer superior guidance in a variety of Individual Events and Lincoln-Douglas Debate. Theory, workshops and rigorous practice equip students with the tools necessary to speak with excellence and confidence. Due to overwhelming requests, we are expanding MFI 2004 into two distinct institutes of excellence – the Metropolitan Lincoln-Douglas Debate Institute (MDI) and the Metropolitan Speech Institute (MSI).

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The Stanford National Forensic Institute offers unique national caliber programs conducted by the Stanford Debate Society of Stanford University, a registered student organization of the Associated Students of Stanford University.

**The Three Week Program:** The Three Week curriculum balances improving students debate technique through expertly critiqued practice rounds, with in-depth discussion of debate theory and the topic for the year. Students will work with each other and the faculty on research and argument construction to create a full set of evidence available to all SNFI students. Students may also apply to the Swing Lab, a special program within the larger Three Week session. **The Swing Lab** program is designed to provide a continuation of participants prior camp experience with an advanced peer group and the finest instructors. To be eligible to apply students must have previously attended at least one previous debate institute during the summer of 2004.

**The Four Week Program:** The Four Week Program is fully integrated with the Three Week Program, but adds an additional week, which focuses primarily on technique and practice rounds. Students are guaranteed to get 16 fully critiqued practice rounds in the final week! In addition to the average of 12 rounds during the three week program, effectively means that participants will have nearly 30 rounds by the end of the summer, the equivalent of a semester or more of experience by the start of the school year! Four Week students are welcome to apply to the Swing Lab for the first three weeks of the camp.

**Faculty:** The SNFI faculty is composed of current and former competitors and coaches from successful programs across the country. Initially confirmed staff or staff expected to return for summer 2004 include:

- Matt Fraser, SNFI Program Director, Director of Debate, Stanford
- Robert Thomas, SNFI Academic Director, Policy Debate Coach, Stanford
- Dr. Anne Marie Todd - San Jose State
- Dave Arnett - UC Berkeley
- Sarah Holbrook - Head Royce
- Jon Sharp - USC (CA)
- Beth Schueler - Whitman College
- Dan Fitzmier - Northwestern
- Toni Nielson - Cal State Long Beach
- Bob Allen - Emory University
- Sara Apel - U. of Texas (Austin)
- Corey Tuoff - Damien High School
- Steve Clemmons - Santa Clara
- Maggie Ahn - Greenhill
- Michael Burshteyn - College Prep
- Sarah Greenberg - Chattahoochee
- Casey Kelly - U of North Texas
- John Hines - U of North Texas
- Stacey Nathan - UC Berkeley
- Cyrus Ghavi - Emory University
- Christine Malumphy - Harvard
- Guarav Reddy - UC Berkeley
- Chris Macfarlane - USC (CA)
- Eric Holland - USC (CA)
- Judy Butler - Augusta Prep
- Reid Shannon - UC Berkeley
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The SNFI Swing Lab Program is a preparatory program available for advanced policy debate students. Students must be varsity level and must have previously attended at least one rigorous debate institute during the summer of 2004. Faculty include some of the most respected debate educators, the curriculum is rigorous and carefully executed, and students receive more debates than any other program of similar quality.

The Swing Lab curriculum focuses on **Expertly Critiqued Debates**. Swing Lab scholars will participate in a rigorous series of at least a dozen practice debates beginning on the second day of the camp, with an emphasis on stop-and-go and rebuttal rework debates. The Swing Lab program provides intensive instruction in **Research, Argument Construction, and Advanced Technique**. The arguments which are produced by other institutes will be used as a starting point. These arguments will be used by program participants to construct detailed positions which will include second and third level extension blocks, new cases, disadvantages, kritiks, counterplans, and in-depth case negatives. Scholars will be immersed in **Advanced Theory** through seminars that offer unique and rival views on a variety of issues including fiat, competition, intrinsicness, permutations, kritiks, performance, advanced topicality, the nature of policy topics, and many other issues from the cutting edge of current theoretical discourse.

Students will have access to a wide variety of **Outstanding Faculty**. The Swing Lab will be directed by Jon Sharp and Sarah Holbrook. As a debater, Jon and his partner won the West Georgia and Harvard tournaments, and the Dartmouth Round Robin. As a coach, Jon has qualified teams for the NDT every year; while assistant coach at West Georgia, the squad appeared in the finals of CEDA Nationals an unprecedented three times running. Sarah debated at the State University of West Georgia, where she was the 2000 and 2001 CEDA nationals champion; she has been in late elimination rounds of many of the tournaments she attended. She is also one of only a small number of debaters ever to qualify for three consecutive first round at large bids to the NDT. She currently coaches at the Head-Royce School.

Admissions to the Swing Lab are selective and solely at the discretion of the program directors.
DEBATING ABOUT DEBATING

by

John Durkee

The April 2004 Rostrum presented a veritable delight of articles for coaches and debaters who like to think about debate. I started with the Ocean Policy article from Center for SeaChange, reviewed Bauschard and Smith's latest UN article and realized I had only just begun delving into the world of contemporary debate.

Bob Bilyeu's Challenge to Debate Coaches opened so many issues, thought by me to be swept under the deep slush of an old carpet, that I positively quivered when I turned to Kate Shuster's detailed analysis of the presumptions that exist in favor or opposed to any of the authors. Is this all theoretical mumbo-jumbo with no real-world consequences? I am absolutely certain debate will evolve to something other than what we practice now. Will one of these authors guide us to that goal? My ever hopeful reply is, yes. Each author offers a solid solution.

I was completely taken in by the first half of Shuster's article. The mere use of the word Pandemocracy caught my attention. Her critique of the deficits of Public Forum as a form of debate is point on. Especially telling was her critique about the artificiality of argument constraints. All arguments are a form of critique. Plans and counter-plans are a part of every argumentative situation whether explicit or merely implied. Shuster demonstrates these points conclusively in the form of her argument by critiquing and offering a solution. Shuster identifies how the lack of clear standards and traditions for Public Forum has resulted in coaches and students playing safe; presenting pat speeches instead of organized rejoinder. This lack of tradition for Public Forum opens the need for advocacy of adopting the parliamentary tradition as our own.

Shuster stands against Public Forum as a position of policy. Her argument is that Public Forum is bad policy, and she offers a counter-plan, an alternative policy - Parliamentary Debate. Parij meets the requirements of all good debate by fostering a broad choice of issue selection to both teams. She puts forth each of her attacking positions with a single goal in mind, finding the best activity to prompt critical thinking skills.

Copeland's response to Shuster on the prevalence of critique and use of plans in all debates forms, while telling, almost underdoes his larger argument. Because Copeland had the full transcript of Shuster's argument prior to writing his own response, he is disingenuous when he contends that the coin toss is irrelevant to constructing the responsive constructive argument. Copeland used Shuster's proffered article to improve his ability to respond point-by-point. Someone must begin the debate; others ought to respond. When does the response start in Public Forum? While my own advice [Rostrum Jan 2003] was that the pro and con sides must by the very nature of the coin toss pre-write both of the first speeches, Bill Bennett's thoughtful response [Rostrum Mar 2003] suggested that each side must be ready to respond to their first speech to any opening argument. In practice student debaters have ignored both sugges-
ions. The crossfire period issues attacks, but these are not developed until very late in the debate into the 'burden of rejoinder.' Lack of clear speaker duties and agreed upon stock issues means Public Forum does not yield to a clash of ideas.

Copeland shows his lack of contact with the actual tabulation of debate in his contention that "This should cause no confusion for the judges." At each of nine tournaments where I tabulated debate at least one ballot raised serious concerns about the intent of the judge with regard to the decision as written. At three tournaments, teams who had the ballot record to advance into elimination rounds did not advance based upon the judge verbally clarifying which pair ought to have been the winning team. Even at our national qualifying tournament, an experienced judge wrote a ballot giving the win to the team he clearly saw as the losing team.

Whether it is the coin toss option or a poorly designed ballot, the indeterminacy of pro or con does confuse judges. The coaches in my state have worked diligently to create a ballot which is proof against the assumptions of experience judges and the errors of the inexperienced. But does this confusion warrant abandoning an event which otherwise has useful promise? Copeland's ultimate contention seems to be, confusion is human not systemic. Even though he does not understand the practical difficulties of the coin toss, perhaps this practically is a moot point. Shuster argues for a parl format where topics, and thus the affirmative and negative positions, are not known until fifteen minutes before the round. What real difference does fifteen minutes make? In reality, both debate formats remove strategic planning from debate.

However, Copeland loses his distinction between contest events, apparently the fun fluffy stuff, and real debate when he argues that the coin toss is the moment of high drama in the round. For a moment I was puzzled by this comment. Then I realized, he is advocating an entertainment format; debate as high drama. Do debaters need lessons in the dramatic arts? We adopted Public Forum to sharpen our public entertaining skills. It is an interesting side note that an organization which in its district tournament manual refuses to permit a coin toss for side determination in the pairing of the debate events insists upon a coin toss every round of Public Forum, even when the two teams have previously met.

Shuster shifts grounds as she initiates advocacy of Parliamentary debate. Why has her discussion turned to the English language arts viewing standard? She shifts from advocating the teaching of critical thinking, her lens in dismantling Public Forum debate, to advocating a form of academic debate attractive to students; and fair to all. Copeland identifies this weakness in Shuster's advocacy.

Copeland devastates Parliamentary debate. Debate where research and pre-tournament preparation are non-existent is not debate. The contrary value, Copeland asserts, is that we have an exportable form of par debate. Copeland issues his own plan side in advocating a media savvy debate style. It appears that Copeland mistakes television for the real world; while we may be training future talking heads, television commentators are rarely hired for their brains. Can media debate ever be 'real' debate? Copeland shifts his own ground on this topic, relying upon our sympathy with the hard work of a committee to mask the absence of evidence or analysis in his argument. Actually, neither Shuster nor I have a response to having a debate event on television. While a media focus undermines his own argument about counterplans, critiques and the nature of 'real' debate - why not permit all arguments, it challenges Shuster's second major premise; aban-
The National Debate Institute - D.C. offers an exciting opportunity for students to attend a national caliber debate institute at a cost competitive with the fees of most regional camps. The NDI-DC has a hand-picked staff of the best instructors in the nation, and the program curricula have been carefully developed and successfully implemented over the last 10 years.

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Policy debate novice program: The curriculum of the Novice Program is designed to help introduce students with little to no experience to policy debate. Through lectures, small group discussions and classroom activities students will master the critical thinking and public speaking skills necessary to succeed. Students will learn to apply their knowledge in debate rounds through multiple critiqued practice debates and argument drills and will graduate prepared to compete during the 2004-2005 debate season.

Faculty: The NDI - DC will be directed by Corey Turoff of Damien High School. Corey graduated from the University of Southern California as a successful debater and team captain. At Damien he has coached teams to the late elimination rounds of many national tournaments including Berkeley, St. Marks and the Glenbrooks. Initially confirmed teaching staff include Hays Watson of the University of Georgia.

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The NDI - D.C. Lincoln Douglas Program offers an intensive curriculum, taught by an experienced faculty of former championship debaters and veteran coaches who have led students to late elimination rounds at competitive national tournaments. The programs are carefully planned to provide balance between philosophical/theoretical instruction and rhetorical practice through speech seminars and practice debates. The curriculum is also structured to include both concepts from moral and political philosophy that are directly relevant to the year's topics as well as introductions to more general material that thoroughly ground the students' preparation in the history of ideas. Plus, the faculty's extensive teaching experience enables them to adjust to the needs and interests of students of a wide range of styles and abilities.

The lead instructor for the NDI-DCLD program is John Lynch. John had a successful LD career at Shaker Heights High School (OH); now the assistant coach at Shaker, his students have prevailed on the state and regional circuits. Currently, John is pursuing honors degrees in both philosophy and mathematical logic from The Ohio State University and also competes for OSU's nationally-renowned forensics team.

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Goldberg of Parli or of Public Forum. We just need to decide which
format is least shaky.

We have a clear warrant to alter the Status Quo of high school
debate. The April Rostrum provided three plans. While Bilyeu was
the only author attacking the state of policy debate, we all know
that Parli and Public Forum are counter-plan efforts to return de-
bate to its pristine state. Public Forum debate must, ultimately, be
grouped with Parli debate. Each is an attempt at reform without a
necessary purpose in mind. What we all want is what Bilyeu wants,
good policy, CX or mainstream debate. And by all, I mean all. But
by all, I also do not mean all. Many of the most powerful debate
programs in our various states are vested in reducing the number
of teams competing in policy debate to only a few. The coaches of
these programs are not necessarily aware of how vested they are in
seeing debate wither to a couple score of national level players.
They get frustrated completing at tournaments where local judges
expect students to communicate, in addition to winning on the
flow. They manifest this attitude by withdrawing from local tour-
naments because they disdain the poor quality of teams who only
travel regionally. They smile when their teams beat an ok regional
team which is then verbally excoriated by a college debate judge
with the only comment on the ballot, oral.

Bilyeu is right. We can make a change. It takes courage for a
coach from a team without a reputation to vote against the big
name team. It takes a willingness to see the ‘best’ teams lose and
the ok teams win. Can you sacrifice the allure of the national cir-
cuit? Can you stand the odium of being a good judge for all teams?
Can you eliminate your state judge test or refuse to require that
school bring a qualified judge in order to compete? No, you don’t
need to bring judges: We have plenty of parents and administrators
eager to judge. Could you return to the practice of requiring the
local host to furnish all the judges? Would this hurt you ex-
cellent students? Many regions have a powerhouse team which threat-
ens to abandon local tournament for better competition if the judges
are not ‘qualified.’ Will this help us or them be better debaters?

Can Parli or Public Forum meet the need of an alternative to
an inbred professional debate community? Both Copeland and
Shuster confirm that the answer is No. Lincoln Douglas Debate did
not need to be suckled by offering first one free district entry, and
now two bonus entries. This enticement itself provides a negative
warrant. Are we giving our students the tools of power as team
debate did in Bilyeu’s memory? The answer is NO. We are failing in
this task. Can debate recover from the assault of mindless, expen-
sive, irrelevant and inbred debate has presented to team debate?
Probably not. The dominance of this style of debate has confronted
real debate and its advocates have won. Parli and Public Forum are
feeble responses to the loss of actual debate.

Bilyeu does offer a solution. But, how many of us believe his
message? Are you willing to advance inanity as an important
issue? Are you willing to sacrifice a national circuit team’s irrel-
vant off-case to a novice team who actually debates the topic?
Should our ‘best’ teams debate out of state in order that the rest of
the debate community can enjoy a real debate experience?

In my state we have maintained what I consider a nice bal-
ance of what might be versus what it ought to be. We continue to
use the judges desired by the Public Forum advocates in Policy
Debate. We use community judges who listen to issues. We, also,
use university students who compete on the national level who
reward speed and arcane off-case arguments. The solution Bilyeu
seeks is pretty simple. Stop paying judges. Stop requiring teams to
provide judges. Let the local folks decide the winner. While I will
never be able to stop programs addicted to the glamour of national
travel from undermining local efforts to sustain quality debate, we
can, perhaps, have a tier of debate where local hosts offer regional
teams meaningful debate.

Instead of Parli or Public Forum, why not offer two types of
policy debate, regional and national? Regional debate would agree
to use a balanced judge pool and limit arguments to policy advoc-
cy. National debate would permit unlimited off-case and require
judges to be certified in National debate.

NFL offers two forms of extemp, why not two forms of de-
bate. This is the solution all sides have been searching for. Defin-
ing the difference would take time and thought. The benefit would
be simple. The search for an alternative to current practice in policy
debate would be two forms of this premier event. If coaches and
teams are self-respecting enough to recognize good regional de-
bate focused upon the merits of an affirmative case as a better
option than the groundless Public Forum or the thoughtless Parli,
coaches who still appreciate the values of arguing an opponent’s
case would have an alternative to the national circuit devolution of
policy debate into spurious issues.

We have a perfectly good debate event called by the NFL
Debate. There is no need to settle the disagreement about which is
worse, Parli and Public Forum? Both are silly debate events. The
rules for the district tournament admit its failure by offering this
year, two free teams to last years one free team. Will we see three
free teams next year? Let us set the grounds by establishing two
forms of the main event, Debate. Then we can leave behind the
search for the best of awful options, and shift our focus back to
teaching debate as the stepping stone to the world beyond.

[John Durkee teaches English and Speech at Laramie HS (WY).
He has coached debate for the last 32 years in Wyoming. Mr.
Durkee is an occasional contributor to the Rostrum of articles
on the theory and practice of debate.]

EVERYTHING I NEED TO KNOW I LEARNED IN FORENSICS--
OBSERVATIONS OF A PROUD AND GRATIFYING MOM

- Good friends can be found outside your own circle.
- You don’t always get what you want, and that’s okay.
- Excellence deserves respect and enthusiastic acclaim,
  so stand up and make a lot of noise for every winner.
- Your team loves you no matter what.
- For one person to win, a lot of others have to lose.
- Comfort them, and don’t be ashamed to be one of them.
- If something needs doing, do it.
- Be eager to be taught how to do better, and be humble
  when deemed worthy to teach.

- Opponents don’t have to be enemies.
- Even when you’re waiting, you can have fun.
- The more friends you make, the more victories you share.
- Practice makes superior.
- When you have more than you can carry, call in a friend.
- Recognize the Honor of being called on for help.
- When the band plays, DANCE!
- At the end of the day, there’s no place like home.

Written by Melanie Vliet
# SQUIRREL-KILLERS

## 2004-2005 ORDER FORM

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KEVIN KUSWA, University of Richmond. Won the 1992 NDT and coached Dartmouth College to winning the 1993 NDT. Taught at DDI, Texas, Kentucky, Georgetown and Capitol Classic Debate institutes.***

MICHAEL HALL, Liberty University. Lead Liberty University to a No. 1 ranking in the NDT two out of the last four years. Taught at the Michigan Classic, Arizona Debate Institute and Liberty Debate Institute. **

SARAH PARTLOW, Idaho State University. Coached for more than eight years, leading numerous teams to first-round bids to the NDT. Taught at the Michigan Classic and the Jayhawk Debate Institute.**


JAN HOVDEN, University of Kansas. Coached college debate for the past nine years leading numerous teams to the elims at CEDA Nationals. Taught at Emory and Vermont Debate institutes.**

ERIC JENKINS, James Madison University. Coached for more than six years, leading four teams to first-round bids to the NDT. Taught at the University of Texas Debate Institute (1998–2003) and at the UMKC Debate Institute. *

CATE MORRISON, University of Pittsburgh. Advanced to elims at numerous college tournaments including the 2003 CEDA Nationals, Georgia State, Wake Forest and USC. Taught at the University of Texas Debate institutes. *

GRETA STAHL, Michigan State University. Advanced to elims at the last three NDT's including semifinals in 2002. Taught at the Capitol Classic Debate institutes.*

ALLISON HARPER, George Mason University. Advanced to elims at national tournaments including the 2003 NDT, Kentucky, Harvard and Wake Forest. Taught at the 2002 and 2003 George Mason University Debate Institute. *Faculty includes other CUA coaches and debaters including Paul Strait and Kerry Coleman.*

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See Rostum inside back cover for Lincoln-Douglas faculty listing.

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WHAT PARTICIPANTS HAVE TO SAY...

MIKE ROSECRANS, Glenbrook North High School, Illinois. Senior Select was a great experience. Not only did I learn a lot about debate, but I had a great time.

ALLISON TRECOTT, Gulliver Prep High School, Florida. You will never be able to have such incredible lab leaders willing to exhaust their individual tips in hopes of making you a better debater.

ROHAN NAIK, Edgemont High School, New York. The Washington Group is one of the few places that gives you as much as you put in. Going in, I didn't know what to expect. As this institute came to an end, I left with a new family and a new sense of identity within the debate community. The Washington Group is truly a home for champions.

ALEXANDRA TEPP, Stevens Point Area Senior High School, Wisconsin. I learned more at the Catholic debate institute than every year I debated combined (two years). I feel more comfortable about theory, first affirmative rebuttals and second negative rebuttals, constructives, everything. It was amazing.

ANDREA RIVIERE, Carrollton School of the Sacred Heart, Florida. Everyone in the institute was very helpful and kind to me. I had the time of my life, and I will never forget it. It was awesome!

NICK ARRIVO, Homewood Flossmoor High School, Illinois. I am not sure if it was the research, the practice rounds, or just the amazing faculty, but my debating skills underwent a metamorphosis while I was at the Capitol Classic this summer.

ELIZABETH KNEEN, Ottumwa High School, Iowa. The practice rounds were very helpful. Through them, I was able to refine my debate skills in the areas I needed it most. The instruction was unparalleled.

MARGARET WEIRICH, Iowa City West High School, Iowa. The instruction and seminars were great. I have never been so sure that I was learning exactly what I needed for the coming season. I got to work with many different instructors and learn arguments from multiple viewpoints.

JOSHUA KERNOFF, Burlington High School, Vermont. The Capitol Classic was a lot of fun, a great experience, and I learned so much. It was definitely a tremendous experience.

RALPH PAONE, Ball High School, Texas. The Capitol Classic is very useful for anybody looking to learn the skills to get T.O.C. bids on the national circuit.

ANSHU DAS, The Harker School, California. If competing and learning with the best of the best is not worth it, then I don't know what is.

DAN VEROFF, Clovis West High School, California. The consistency of the camp was the best part. Because schedules were always enforced, the learning occurred on a scale that allowed us to gradually improve without fully realizing it had happened until the end when we reflected upon ourselves.

DIANA DICKEY, Aiea High School, Hawaii. The institute improved my skills tenfold. I had zero confidence when I arrived at the Capitol Classic and by the end I was able to break into elimination rounds. I could not have imagined that I would have learned this much in three weeks.

WILLIAM LANDAU, Mountain Brook High School, Alabama. The faculty is unbelievable! They help you to the next level. The fact that we get to work with one teacher multiple times is great. The tactic and strategy classes make the Capitol Classic one of the best in the nation. It was a great experience and I would recommend it to anyone.

LAURA MCKIERNAN, San Dieguito Academy High School, California. Senior Select was instrumental to my development as a debater. I learned so much about debate theory and the topic! It was an incredible experience.

RICHARD FOWLER, Ft. Lauderdale High School, Florida. This is my second year attending The Washington Group, and I believe that as the years go on the camp gets much better. I enjoyed the wonderful staff. Thank you all for a great seven weeks of camp.

GAUTHAMI SOMA, Bogan High School, Minnesota. Honestly—the Capitol Classic was phenomenal. The lab leaders were unparalleled with discussion and skill practices that are far more comprehensive and intensive than any other institute. I have never learned more in four weeks.
We know there are a million reasons not to go to debate institute. That’s why we created SummerDebate.com. Together with Marquette University, we’ve created an online debate institute for coaches or students. Our goal is to level the playing field and provide great opportunities for those who lack the time or money for traditional institutes. Our programs offer the curriculum of a 3 week camp for up to only $349. We offer coaches 180 clock hours (18 CEUs) for only $500. Here’s the best part. We really want this to be a meaningful experience. Therefore, coaches who go through the summer program can register their own students for only $25/student and use it throughout the school year. Some schools use it as a topic and theory interactive textbook. Debate is hard. Let us help you.

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Kip Sayre, Judge Memorial
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The NFL will be swarmin' to Salt Lake City!
Argentina
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Haiti
Moldova
Russia
South Africa
Uzbekistan
Zimbabwe
INTERNATIONAL STUDENTS WILL COMPETE AT NATIONALS

The National Forensic League, the United States Department of State, The United Nations Foundation, and the International Debate Education Association, are sponsoring the 1st Annual International Ted Turner Public Forum and International Legislative Debates at this year's Beehive Nationals in Salt Lake City, UT. The competition is an element of the International Debate Exchange Program (IDEP). A total of 32 students and 8 coaches from Argentina, China, Haiti, Moldova, Russia, South Africa, Uzbekistan, and Zimbabwe have qualified to attend the Beehive Nationals and the students will compete against American students in the International Division of Ted Turner Public Forum and the International Legislative Debates.

How can individual schools play a role?

The National Office will be inviting 16 schools to serve as host schools for our international guests. Each host school will welcome two international students to shadow their Public Forum team(s) and/or Legislator(s) on Monday and Tuesday of the National Tournament and welcome those students to join that school at the Tuesday Schwan Party and Wednesday Student Dance. In addition, reserved seating will be arranged for the Host Schools and their International Guests at the Final Rounds and Awards Ceremony.

If you have qualified Ted Turner Public Forum teams and/or Legislators and would like to give your students this opportunity to serve as hosts, please contact the National Office as soon as possible at nfl@centurytel.net. (Please note that no school will be asked to transport or house the international students.)

Additional Questions?

If you have qualified a Ted Turner Public Forum team or a Legislator to the National Tournament and have further questions/concerns, please contact the National Office at nfl@centurytel.net or 920-748-6206 and ask for Jackie Oakes.
**Beehive Nationals**

*June 13-18, 2004*

**Hotels**

1. Best Western Salt Lake Plaza Hotel
2. Shilo Inn Hotel
3. Hilton Salt Lake City Center*
4. Marriott City Center
5. Hampton Inn Downtown
6. Crystal Inn Downtown
7. Sheraton City Centre Hotel**
8. Best Western Garden Inn
9. Red Lion Hotel Salt Lake
10. Holiday Inn Downtown
11. Marriott University Park

**Schools**

A. Judge Memorial Catholic High School
B. The McGillis School
C. Rowland Hall-St Mark's School
D. East High School
E. Highland High School

*Hilton: (Senate prelims and all Congress Semis and Finals)*

**Sheraton: (House prelims)***
LINCOLN FINANCIAL GROUP/NFL BEEHIVE NATIONALS
TENTATIVE SCHEDULE AND VENUES
Subject to Change

Contest Venues: Highland High School, East High School, Judge Memorial High School, Rowland Hall-St. Mark’s Upper and Lower School, McGillis Elementary School, Sheraton City Centre, Hilton City Center, Abravanel Hall-SLC Performing Arts Center, the Mormon Tabernacle, the Assembly Hall and the LDS Conference Center.

Please Note: East High School, Judge Memorial, McGillis Elementary, and Rowland Hall-St. Mark’s are all within walking distance of one another. Highland High School is 1.5 miles from East High School. Refer to the Salt Lake City Map in your packet.

<table>
<thead>
<tr>
<th>Event</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Speech, LD, and TT Public Forum Events</td>
<td>East, Judge Memorial, Rowland Hall-St Mark’s, and McGillis</td>
</tr>
<tr>
<td>Policy Debate</td>
<td>Highland HS (Pre-lims), East HS (W-Th)</td>
</tr>
<tr>
<td>Supplemental and Consolation Events</td>
<td>Highland HS (W-Th)</td>
</tr>
<tr>
<td>House Preliminary Sessions</td>
<td>Sheraton City Centre</td>
</tr>
<tr>
<td>Senate Prelims and Congress Semi’s and Finals</td>
<td>Hilton City Center</td>
</tr>
<tr>
<td>Thursday Finals (Drama, Humor, Duo)</td>
<td>Abravanel Hall-SLC Performing Arts Center</td>
</tr>
<tr>
<td>Friday Finals/Awards</td>
<td>Mormon Tabernacle, Assembly Hall, LDS Conference Center</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Date/Event</th>
<th>Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Sunday, June 13th</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tournament Staff Registration</td>
<td>8:30am-9am</td>
<td>Sheraton City Centre</td>
</tr>
<tr>
<td>Tournament Registration</td>
<td>9am-3:30pm</td>
<td>Sheraton City Centre</td>
</tr>
<tr>
<td>Tab Room &amp; Wording Committee Meetings</td>
<td>9am-5pm</td>
<td>Sheraton City Centre</td>
</tr>
<tr>
<td>New Coaches and Schools Reception</td>
<td>10:30am-11:30am</td>
<td>Sheraton City Centre</td>
</tr>
<tr>
<td>SeaChange Policy Debate Reception</td>
<td>Noon</td>
<td>Sheraton City Centre</td>
</tr>
<tr>
<td>District Chair Reception and Meeting</td>
<td>1:00pm-3:30pm</td>
<td>Sheraton City Centre</td>
</tr>
<tr>
<td>Opening Ceremony</td>
<td>5pm</td>
<td>“This is the Place” Heritage Park</td>
</tr>
<tr>
<td>Late Registration (not recommended)</td>
<td>5pm-7pm</td>
<td>Sheraton City Centre</td>
</tr>
<tr>
<td><strong>Monday, June 14th</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Late Registration (not recommended)</td>
<td>7am-7:30am</td>
<td>East High School Auditorium</td>
</tr>
<tr>
<td>All Main Contest Events</td>
<td>8am-5:30pm</td>
<td>All High Schools (See above)</td>
</tr>
<tr>
<td><strong>Tuesday, June 15th</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Main Contest Events</td>
<td>8am-5:30pm</td>
<td>All High Schools (See above)</td>
</tr>
<tr>
<td>Re-registration-Supplemental Events</td>
<td>6pm-9pm</td>
<td>East High School</td>
</tr>
<tr>
<td>Schwan Party</td>
<td>6pm-9pm</td>
<td>TBA</td>
</tr>
<tr>
<td><strong>Wednesday, June 16th</strong></td>
<td></td>
<td></td>
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<tr>
<td>All Main Contest Events</td>
<td>8am-6pm</td>
<td>All High Schools (See above)</td>
</tr>
<tr>
<td>International TT Public Forum</td>
<td>8am-6pm</td>
<td>East High School</td>
</tr>
<tr>
<td>Supplemental Events</td>
<td>8am-6pm</td>
<td>Highland High School</td>
</tr>
<tr>
<td>Student Dance/Refresher</td>
<td>7pm</td>
<td>TBA</td>
</tr>
<tr>
<td>Re-registration-Consolation Events</td>
<td>6pm-9pm</td>
<td>TBA</td>
</tr>
<tr>
<td><strong>Thursday, June 17th</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Contest Events</td>
<td>8am-7pm</td>
<td>All High Schools (See Above)</td>
</tr>
<tr>
<td>Student Congress Finals</td>
<td>8:30am-6pm</td>
<td>Hilton City Center</td>
</tr>
<tr>
<td>International Legislative Debate</td>
<td>9am-4pm</td>
<td>Hilton City Center</td>
</tr>
<tr>
<td>Supplemental and Consolation Events</td>
<td>8am-7pm</td>
<td>Highland High School</td>
</tr>
<tr>
<td>Duo, Drama, Humor Finals and Schwan Diamond Ceremony</td>
<td>5pm-10:30pm</td>
<td>Abravanel Hall-SLC Performing Arts Center</td>
</tr>
<tr>
<td>John C. Stennis Congressional Banquet</td>
<td>6:30pm</td>
<td>Hilton Hotel</td>
</tr>
<tr>
<td><strong>Friday, June 18th</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Supplemental and Consolation Finals</td>
<td>8am-4pm</td>
<td>Assembly Hall</td>
</tr>
<tr>
<td>Main Event Finals and Awards Ceremony</td>
<td>8am-9pm</td>
<td>Mormon Tabernacle</td>
</tr>
</tbody>
</table>
Where is your team going?

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National Tournament
SALT LAKE CITY, UTAH
June 12 - 19, 2004

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Call 1-847-948-9111 (Press "3" for groups, for those calling from within Illinois)
## Hotel Information

<table>
<thead>
<tr>
<th>Hotel Name</th>
<th>Phone</th>
<th>Fax</th>
<th>Address Details</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sheraton City Centre**</td>
<td>$95 801-401-2000</td>
<td>801-534-3450 150 West 500 South 800-325-3535 24-Hour</td>
<td>OP, W, F, R</td>
<td></td>
</tr>
<tr>
<td>Hilton City Center*</td>
<td>$92 801-328-2000</td>
<td>801-359-2938 255 S. West Temple</td>
<td>F, IP, R, W</td>
<td></td>
</tr>
<tr>
<td>Marriott City Center</td>
<td>$92 801-961-8700</td>
<td>801-961-8703 220 South State St.</td>
<td>W, F, OP, R</td>
<td></td>
</tr>
<tr>
<td>Best Western Plaza</td>
<td>$82 800-366-3684</td>
<td>801-322-5057 120 West S. Temple</td>
<td>OP, R, F, W, L</td>
<td></td>
</tr>
<tr>
<td>Marriott Univ. Park</td>
<td>$82 801-581-1000</td>
<td>801-584-3321 480 Wakara Way</td>
<td>OP, R, W</td>
<td></td>
</tr>
<tr>
<td>Hampton Inn-Downtown</td>
<td>$81 801-741-1110</td>
<td>801-741-1117 425 South 300 West (Ask for Sales Dept)</td>
<td>CB, IP, F</td>
<td></td>
</tr>
<tr>
<td>Shilo Inns</td>
<td>$77 800-222-2244</td>
<td>801-363-8012 206 S. West Temple</td>
<td>IP, R, CB, W, F</td>
<td></td>
</tr>
<tr>
<td>Crystal Inn</td>
<td>$75 801-328-4466</td>
<td>801-328-4072 230 West 500 South</td>
<td>IP, F, W, CB</td>
<td></td>
</tr>
<tr>
<td>Red Lion Hotel</td>
<td>$75 801-521-7373</td>
<td>801-524-0354 161 W. 600 South</td>
<td>R, OP, W, F.L</td>
<td></td>
</tr>
<tr>
<td>Holiday Inn-Downtown</td>
<td>$72 801-359-8600</td>
<td>801-359-7186 999 S. South Main St.</td>
<td>R, P</td>
<td></td>
</tr>
<tr>
<td>Best Western Garden Inn</td>
<td>$69 800-217-0002</td>
<td>801-355-0733 154 West 600 South</td>
<td>OP, W, CB</td>
<td></td>
</tr>
</tbody>
</table>

*Sheraton City Centre (Tournament Registration)*
*Sheraton City Centre (House prelims)*
*Hilton City Center (Senate and all semifinals and finals)*

"The NFL strongly encourages its member schools to stay at the above properties as they have generously agreed to donate $2 from each night’s stay to our Host Committee."

## Amenities Legend

- OP -- Outdoor Pool
- CB -- Complimentary Breakfast
- F -- Fitness Facility
- P -- Pool
- W -- Whirlpool
- L -- Laundry Facilities
- R -- Restaurant
- IP -- Indoor Pool

---

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# Salt Lake City Restaurants

## The Following Open for Breakfast, Lunch, and Dinner

<table>
<thead>
<tr>
<th>Restaurant</th>
<th>Hours</th>
<th>Cuisine</th>
<th>Reservation</th>
<th>Price Range</th>
<th>Phone</th>
</tr>
</thead>
<tbody>
<tr>
<td>Shilo Inn – Krewson’s</td>
<td>6am-9pm</td>
<td>American</td>
<td>No</td>
<td>$4/18</td>
<td>521-9500</td>
</tr>
<tr>
<td>Hotel Monaco – Bambara</td>
<td>7am – 10pm</td>
<td>Nouveau</td>
<td>Yes</td>
<td>$6/10B, $11/26L/D</td>
<td>363-5454</td>
</tr>
<tr>
<td>Hilton Hotel – Trof</td>
<td>6:30am-2pm/5pm-11pm</td>
<td>Continental</td>
<td>Yes</td>
<td>$5/10B, $8/15L, $12/20D</td>
<td>328-2000</td>
</tr>
<tr>
<td>Marriott Downtown – Elevations</td>
<td>6:30am-2pm/5pm-11pm</td>
<td>American</td>
<td>Yes (if more)</td>
<td>$8/14B, $8/13L, $8/25D</td>
<td>531-0800</td>
</tr>
<tr>
<td>Marriott City Center – Piazza</td>
<td>6:30am-2pm/5pm-10pm</td>
<td>Italian</td>
<td>Yes</td>
<td>$9/12B, $5/12L, $7/26D</td>
<td>961-8700</td>
</tr>
<tr>
<td>Wyndham Hotel – Shula’s</td>
<td>6:30am-3pm./5pm-10pm</td>
<td>Steakhouse</td>
<td>Yes</td>
<td>$7/14B, $8/6L, $21/66D</td>
<td>521-7800</td>
</tr>
<tr>
<td>Little America Coffee Shop</td>
<td>5am – Midnight</td>
<td>American</td>
<td>No</td>
<td>$7/13B, $5/13L, $5/13D</td>
<td>363-6781</td>
</tr>
<tr>
<td>Grand America – The Garden Café</td>
<td>7am – 10pm</td>
<td>American</td>
<td>Yes</td>
<td>$5/15B, $10/17L, $10/31D</td>
<td>258-6000</td>
</tr>
<tr>
<td>Sheraton – O’H</td>
<td>6am-10am/11am-2pm/5pm-10pm Italian</td>
<td>Yes</td>
<td>$4/11B, $5/8L, $6/26D</td>
<td>532-3344</td>
<td></td>
</tr>
<tr>
<td>Market Street Grill</td>
<td>6:30am – 10pm</td>
<td>Seafood/Pasta</td>
<td>Yes</td>
<td>$5/10B, $7/30L/D</td>
<td>322-4668</td>
</tr>
<tr>
<td>Lams</td>
<td>7am – 10pm</td>
<td>American</td>
<td>Yes</td>
<td>$4/13B, $5/13L, $10/22D</td>
<td>364-7166</td>
</tr>
<tr>
<td>Mo’s Grill</td>
<td>7am – 10pm</td>
<td>American</td>
<td>Yes</td>
<td>$6/12 B/L/D</td>
<td>359-0586</td>
</tr>
<tr>
<td>Oasis Café</td>
<td>8am – 9pm</td>
<td>Vegetarian</td>
<td>Yes</td>
<td>$5/9B, $8/16 L/D</td>
<td>322-0404</td>
</tr>
<tr>
<td>JB’s</td>
<td>6am – 11pm</td>
<td>American</td>
<td>Yes</td>
<td>$5/7B, $6/14 L/D</td>
<td>328-8344</td>
</tr>
<tr>
<td>Shilo Inn – Melina’s</td>
<td>6am-9pm</td>
<td>Mexican</td>
<td>Yes</td>
<td>$5/9B, $5/14 L/D</td>
<td>521-9500</td>
</tr>
<tr>
<td>Au Bon Appetit</td>
<td>7am – 10pm</td>
<td>French</td>
<td>Yes</td>
<td>$3/7, $6/16L, $6/17D</td>
<td>519-9595</td>
</tr>
<tr>
<td>Orbit</td>
<td>9am-10pm – SATURDAY/SUNDAY ONLY</td>
<td>French</td>
<td>Yes</td>
<td>$8/17</td>
<td>322-3808</td>
</tr>
<tr>
<td>Toasters</td>
<td>8am-6pm, 10-4 Sat,</td>
<td>Deli</td>
<td>No</td>
<td>$3/7</td>
<td>328-2938</td>
</tr>
<tr>
<td>Tony Caputo’s</td>
<td>8am-7pm/Sat 8-5, Sun 10-3</td>
<td>Deli</td>
<td>No</td>
<td>$6/12</td>
<td>531-8669</td>
</tr>
</tbody>
</table>

## The Following Open for Lunch and Dinner Only

<table>
<thead>
<tr>
<th>Restaurant</th>
<th>Hours</th>
<th>Cuisine</th>
<th>Reservation</th>
<th>Price Range</th>
<th>Phone</th>
</tr>
</thead>
<tbody>
<tr>
<td>California Pizza Kitchen</td>
<td>11am-10pm F/S close 11pm</td>
<td>Pizza/American</td>
<td>Yes</td>
<td>$8/14</td>
<td>456-0075</td>
</tr>
<tr>
<td>Dijon Provencal Bistro</td>
<td>11:30am-2pm/5pm-9pm</td>
<td>French</td>
<td>Yes</td>
<td>$7/30</td>
<td>359-0899</td>
</tr>
<tr>
<td>The Dodo</td>
<td>11am-9:30pm</td>
<td>American</td>
<td>Yes</td>
<td>$7/25</td>
<td>456-0570</td>
</tr>
<tr>
<td>Ginza</td>
<td>11:30am-10pm</td>
<td>Japanese</td>
<td>Yes</td>
<td>$10/30</td>
<td>322-2224</td>
</tr>
<tr>
<td>Happy Sumo</td>
<td>11:30am-10pm</td>
<td>Japanese</td>
<td>No</td>
<td>$6/25</td>
<td>456-7866</td>
</tr>
<tr>
<td>Hard Rock Café</td>
<td>11am-11pm</td>
<td>American</td>
<td>Yes</td>
<td>$6/16</td>
<td>532-7625</td>
</tr>
<tr>
<td>Iggy’s Sports Grill</td>
<td>11:30am-10:30pm</td>
<td>American</td>
<td>Yes</td>
<td>$11/18</td>
<td>532-9999</td>
</tr>
<tr>
<td>Lemon Grass</td>
<td>11:30am-3pm/5pm-9:30pm</td>
<td>Thai</td>
<td>Yes</td>
<td>$8/18</td>
<td>596-1778</td>
</tr>
<tr>
<td>McGrath’s</td>
<td>11am-10pm</td>
<td>Seafood</td>
<td>Call ahead</td>
<td>$9/27</td>
<td>456-7890</td>
</tr>
<tr>
<td>Blue Iguana</td>
<td>11:30am-9pm</td>
<td>Mexican</td>
<td>Yes</td>
<td>$6/15</td>
<td>533-8900</td>
</tr>
<tr>
<td>Mikado</td>
<td>11:30am-2pm/5pm-10pm</td>
<td>Japanese</td>
<td>Yes</td>
<td>Not available</td>
<td>328-0929</td>
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<tr>
<td>Orbit</td>
<td>11am-3pm</td>
<td>American</td>
<td>No</td>
<td>$8/17</td>
<td>322-3808</td>
</tr>
<tr>
<td>Restaurant</td>
<td>Hours</td>
<td>Cuisine</td>
<td>Reservation</td>
<td>Price Range</td>
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<tr>
<td>Baba Afghan</td>
<td>11:30am-2:30pm Mon-Sat, 5pm-7 Thurs-Sat</td>
<td>Afghan</td>
<td>Yes</td>
<td>$7/18</td>
<td>596-0786</td>
</tr>
<tr>
<td>Panini</td>
<td>11:30am-3pm/5pm-10pm</td>
<td>American</td>
<td>Yes</td>
<td>$8/24</td>
<td>535-4300</td>
</tr>
<tr>
<td>Spencer's for Steaks and Chops (Hilton Hotel)</td>
<td>11:30am-4pm/5pm-10pm</td>
<td>American</td>
<td>Yes</td>
<td>$11/70</td>
<td>238-4748</td>
</tr>
<tr>
<td>Z Tejas</td>
<td>11am-10pm</td>
<td>Southwestern</td>
<td>Yes</td>
<td>$7/20</td>
<td>456-0450</td>
</tr>
<tr>
<td>Buca di Beppo</td>
<td>11:30am-10pm</td>
<td>Italian</td>
<td>Yes</td>
<td>$6/14, $8/25D</td>
<td>575-6262</td>
</tr>
<tr>
<td>Benihana</td>
<td>11:30am-2pm/5pm-9:30pm</td>
<td>Japanese</td>
<td>Yes (Dinner only)</td>
<td>$6/32</td>
<td>322-2421</td>
</tr>
<tr>
<td>Olive Garden</td>
<td>11am-10pm</td>
<td>Italian</td>
<td>No</td>
<td>$6/10L, $7/13 D</td>
<td>537-6202</td>
</tr>
<tr>
<td>Baci Trattoria</td>
<td>11:30am-3pm/5pm-10pm</td>
<td>Italian</td>
<td>Yes</td>
<td>$6/34L, $6/36D</td>
<td>328-1500</td>
</tr>
<tr>
<td>Café Pierpoint</td>
<td>11:30am-10pm</td>
<td>Southwestern</td>
<td>Yes</td>
<td>$7/13 L/D</td>
<td>364-1222</td>
</tr>
<tr>
<td>Au Bon Appetit</td>
<td>5:30 Mon-Wed, 11:30-2:30pm/5:30-Th, Fr, Sa</td>
<td>French</td>
<td>Yes</td>
<td>Not available</td>
<td>519-9595</td>
</tr>
</tbody>
</table>

**THE FOLLOWING OPEN FOR LUNCH AND DINNER ONLY**

<table>
<thead>
<tr>
<th>Restaurant</th>
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<th>Cuisine</th>
<th>Reservation</th>
<th>Price Range</th>
<th>Phone</th>
</tr>
</thead>
<tbody>
<tr>
<td>P.F. Changs</td>
<td>11am-10pm</td>
<td>Chinese</td>
<td>Call Ahead</td>
<td>$8/16 L/D</td>
<td>539-0500</td>
</tr>
<tr>
<td>Caffe Molise</td>
<td>11:30-2pm/5:30pm-9pm</td>
<td>Italian</td>
<td>Yes</td>
<td>$9/14L, $14/25D</td>
<td>364-8833</td>
</tr>
<tr>
<td>Red Rock Brewing Company</td>
<td>11am-11pm</td>
<td>American</td>
<td>Yes</td>
<td>$7/20 L/D</td>
<td>521-7446</td>
</tr>
<tr>
<td>New Yorker</td>
<td>11:30am-2:30pm/5:30pm-10:30pm</td>
<td>Continental</td>
<td>Yes</td>
<td>$8/20L, $15/30D</td>
<td>363-0166</td>
</tr>
<tr>
<td>Inn at Temple Square – Passages</td>
<td>11am-2:30pm/5pm-9:30pm</td>
<td>American</td>
<td>Yes</td>
<td>$9/14L, $14/22D</td>
<td>536-7200</td>
</tr>
<tr>
<td>Samba Grill</td>
<td>11am-10pm</td>
<td>Brazilian</td>
<td>Yes</td>
<td>$9/12L, $12/17D</td>
<td>456-2200</td>
</tr>
<tr>
<td>Skybox</td>
<td>11am-12am</td>
<td>American</td>
<td>Yes</td>
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<td>Martine</td>
<td>11:30am-2pm/5pm-10pm</td>
<td>Italian</td>
<td>Yes</td>
<td>$6/8L, $23/29D</td>
<td>363-9328</td>
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<td>10:30am-10pm</td>
<td>Peruvian</td>
<td>No</td>
<td>$5/10 L/D</td>
<td>533-2722</td>
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<td>Absolute</td>
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<td>European</td>
<td>Yes</td>
<td>$7/30 L/D</td>
<td>359-0899</td>
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<td>Christopher's</td>
<td>11:30am-3pm/4:30pm-10pm</td>
<td>Steaks/Seafood</td>
<td>Yes</td>
<td>$6/10L, $12/37D</td>
<td>519-8515</td>
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<td>3rd &amp; Main</td>
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<td>Steaks/Chops</td>
<td>Yes</td>
<td>$7/12L, $7/19D</td>
<td>364-4600</td>
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<td>Globe Café</td>
<td>11am-3pm/5:30pm-9:30pm</td>
<td>Fusion</td>
<td>Yes</td>
<td>$5/8L, $16/34D</td>
<td>321-0160</td>
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<td>Xiao Li – 1 bikes</td>
<td>11am-2:30pm/4pm-10pm</td>
<td>Chinese</td>
<td>Yes</td>
<td>$7/14 L/D</td>
<td>328-8688</td>
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<td>Romano's Macaroni Grill</td>
<td>11am-10pm Call Ahead Seating</td>
<td>Italian</td>
<td>Yes</td>
<td>$10/15L, $10/20D</td>
<td>521-3133</td>
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<tr>
<td>Cucina Toscana</td>
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<td>Italian</td>
<td>Yes</td>
<td>$7/15L, $10/25D</td>
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<td>The Melting Pot</td>
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<td>Fondue</td>
<td>Yes</td>
<td>$15/40</td>
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ALL AREA CODES 801
PRICES AND HOURS OF OPERATION ARE SUBJECT TO CHANGE
The old wooden roller coaster at Lagoon Amusement Park, 17 minutes north of Salt Lake City. The Beach Boys made this park famous in the 60’s.

Ariel view of part of Lagoon. The park also houses a million water park and an old western town called Pioneer Village.

The Assembly Hall was built in 1877.

The Salt Lake Temple on Temple Square was constructed over a forty year period between 1853 and 1893.

The Tabernacle is the oldest building on Temple Square, begun in 1863. It houses the Mormon Tabernacle Choir for their broadcast every Sunday morning.
SALT LAKE CITY SIGHTSEEING AT-A-GLANCE

Downtown Walking Tour
1. The Vans значимое место, Center & Salt Lake To Go
2. Salt Palace Convention Center
3. Salt Lake Art Center
4. Marie Ave значимое место, Hall
5. The Delta Center
6. The Gateway, Olympic Legacy Plaza, Clark Planetarium, Union Pacific Depot
7. Family History Library
8. Museum of Church History & Art
9. Historic Temple Square
10. Conference Center
11. The LDS Church Office Building
12. The Brigham Young Monument
13. Joseph Smith Memorial Building, FamilySearch® Center
14. The Lion House
15. The Beehive House
16. Eagle Gate
17. Social Hall Heritage Museum
18. 200M Center Mall
19. Gallivan Center
20. KUTV 2 News Main Street Studio
21. Capitol Theatre
22. Capitol Reef

Salt Lake Highlights
23. Pioneer Memorial Museum
24. Utah State Capitol
25. Council Hall
26. Memory Grove Park
27. City Creek Park
28. Mormon Pioneer Memorial Monument
29. Cathedral of the Madeleine
30. First Presbyterian Church
31. Enzo A. Wad Missionary LDS Business College
32. Governor's Mansion (Kearns Mansion)
33. Salt Lake County Historic Courthouse
34. Utah Museum of Natural History
35. University of Utah
36. Olympic Cauldron Park
37. Utah Museum of Fine Arts
38. Fort Douglas Military Museum
39. Red Butte Garden
40. The Church of the Madeleine
41. Utah's Hogle Zoo
42. Foreshell Village
43. Westminster College
44. Liberty Park, Tracy Aviary, Natural History Museum of Utah
45. Temple Square
46. Library Square
47. City and County Building
48. Rose Wagner Performing Arts Center
49. Holy Cross Catholic Church
50. Rio Grande Depot
51. Classic Car Show
52. International Peace Gardens
53. Children's Museum of Utah

Day Trips
55. Great Salt Lake
56. E-Center
57. Valley Fair Mall
58. Cottonwood Mall
59. Wheelie Historic Farm
60. Fashion Place
61. Big Cottonwood Canyon & Reservoirs
62. Little Cottonwood Canyon & Reservoirs
63. South Towne Center
64. South Towne Exposition Center
65. Jordan Commons
66. Gardner Village
67. Reno's Road Trip Utah Copper's Bingham Canyon Mine
Salt Lake City Street Layout

In 1847 when Brigham Young laid out the street design of Salt Lake City, he made it simple and consistent. Most of SLC and most of the other towns and cities in Utah follow this plan. Only newer subdivisions have tried something else. Follow this and you won’t get lost.

Most downtown streets are wide. They were designed so that a team of six oxen pulling a wagon could make a u-turn. The blocks are square, each one is ten acres in size. Each block is 1/8 mile long, but counting the width of the streets, a mile is the length of seven blocks.

All streets are numbered beginning from the southeast corner of Temple Square and each block receives one hundred numbers. For example, the street running along the south side of Temple Square is called South Temple Street or zero south. One block south of that is First South Street or 100 South.

The same system holds true for all directions. The address of East High School is 840 South 1300 East or 840 South 13th East. It is about 8 1/2 blocks south of Temple Square and 13 blocks east. The mountains run north - south along the city so you can always tell which direction you are going. You can also count blocks from one location to another and geometrically calculate distance. For example, East High School is 13 blocks plus 8 blocks or 21 blocks, about three miles from Temple Square.

Performing Arts Center
**SALT LAKE CITY SIGHTSEEING**

*Alpine Slide* located in the historic silver mining town of Park City, home to many Olympic events, 25 miles east of downtown Salt Lake City.

*Olympic Cauldron* at Rice-Eccles Stadium at the University of Utah, just four blocks north of East High School.

*Gateway Mall*, the Olympic plaza and fountain at the Gateway Mall, downtown.

Who are we? Victory Briefs is a California based company made up of high school speech and debate coaches, former champion competitors, and forensics enthusiasts devoted to the improvement of forensics education across the country. We aim to help teachers and students at all levels of competition. We are dedicated to improving the quality of all forensics, with a special focus on policy debate, LD debate, and extemporaneous speaking. We operate a news website on speech/debate happenings, provide educational materials, run a nationwide scholarship tournament, and offer summer programs at UCLA. If you aren’t already familiar with what we are about, ask around, and we hope to get to know you.

“…Victory Briefs provides a depth of analysis unmatched by any other debate publication, yet are written in a simple and logical manner that can be useful to everyone from the beginning novice to the advanced debater. The writers know that the true essence of debate does not lie in an attempt to provide all the answers, but more important to ask questions which stimulate further investigation of the resolution.” Matt Gregoline, 2000 IN State Champion

“…Our Lincoln-Douglas debaters can hardly wait for each installment. They use the authors’ insights to help clarify their thinking …” Steve Gargo, Appleton West H.S., WI

“…Victory Briefs is truly the best evidence deal out there. Their analysis is top notch from novice to nationals competitor. Case writing, raw ideas, these guys have got it all. This is one of the few briefs I bother with before my team gets it.” Mr. Careceno, Andreas H.S., TX

“…These books are not mere cheat sheets. They provide evidence in the context of its analysis. They are an excellent educational resource.” Judith McMasters, Bishop Kelley H.S., OK

“…Even before debating, my students have a good idea of what the arguments mean. I’m very impressed with the quality. Keep it up! ...” Mitch Gentry, West Bakersfield H.S., CA

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policy focus: The United Nations

The 2004-2005 policy topic is Resolved: That the United States federal government should establish a foreign policy substantially increasing its support of United Nations peacekeeping operations. Get a jump on the competition and start your preparation with these books. The writing staff includes nationally renowned college debaters and coaches: Thad Blank, Ben Coulter, Sun Lowrie, Raja Gaddipati, Melinda McVey, Jason Peterson, Scott T. Phillips, Jordan Pietzche, Shawn Powers, Justin Skarb, Marissa Silber, James Thomas, Corey Turoff, Daniel Wolensman, and Chris Macfarlane.

Policy Case Areas – Book 1
Victory Briefs’ 300-page+ case area books explore several areas in depth, including case analysis, IAC, extension evidence, and negative responses/evidence. These books are helpful to introduce you to the literature on the topic, and give you ideas for cases and how to respond to specific cases. In Book 1, Victory Briefs explores current US funding obligations to the UN, the standing force plan, refugee assistance, and structural reforms in the U.N.

“…The United Nations was America’s brainchild and has probably done more to promote international understanding and cooperation than any other institution in human history. Yet our Congress has this flaky idea that the best way to reform the United Nations is to starve it of resources …”

Policy Case Areas – Book 2
In Book 2, Victory Briefs explore UN authority in Iraq, assistance for AIDS, Afghanistan, and other new and existing operations.

“…Most world powers understand that nation-building is difficult …”

Negative Positions – Book 1
In this book, Victory Briefs explores several key negative strategies, including counterplans (consultation and international actors), disadvantages (hegemony and multilateralism, Europe, UN credibility), topicality, and comprehensive politics links.

“…The inability of the UN to deal with the Iraqi dictatorship was symbolic of its broader failure to address the rising global threat posed by international terrorism and rogue states. The credibility of the United Nations was largely shattered by the security council’s failure to address the Iraqi threat. Instead of acting as an effective mechanism for advancing global security, the security council became a barrier to progress. …”

Negative Positions – Book 2
This book focuses on the more important kritiks, including capitalism, feminism, realism, and imperialism.

“…Realism, at this time, came to signify a state of mind that permeated university and government sectors. In this situation the real world was one in which states were involved in an unending struggle with each other. Power was necessary to survive in it or continue to fight; all states were potential enemies … Power politics … helps bring about war…”
<table>
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<th>policy debate</th>
<th>lincoln-douglas debate</th>
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2004 International Summer Speech and Debate Institute/Duino, Italy

LOCATION:
The institute will be held at the United World College of the Adriatic campus, which is located on cliffs overlooking the beautiful Adriatic. In addition to the formal sessions, the campus offers opportunities for swimming, hiking and other outdoor activities. Site seeing excursions to nearby cities such as Venice and Trieste will be offered.

SESSION 1: (June 30 – July 14, 2004)
Lincoln-Douglas Debate & Speech
The L-D workshop will be for students wishing to work on 2003-2004 NFL debate topics. The Speech workshop will offer instruction in Humorous and Dramatic Interpretation, Original Oratory, and Extemporaneous Speaking (including in-depth topic analysis). Students can cross-register in speech and debate.

PRICE: $1,400 USD
Institute Director: Eric Di Michele:
Tel: (212) 288-1100, ext. 101 - Email: edimiche@regis-nyc.org

SESSION 2: (July 15 - 25, 2004)
“Bridge Program” to IDEA’s
International Youth Forum in Estonia
For students interested in attending both the IDEA Speech and Debate Institute and IDEA’s 10th Annual Youth Forum in Laanemaa, Estonia a special program will be designed. Students will prepare for the Youth Forum debates through research and discussion. Students will also have the opportunity for advanced research and discussion on the NFL topics covered at the Lincoln-Douglas camp. Additional sightseeing trips around Northern Italy will also be planned.

Session Director: Nina Watkins, IDEA
(212) 548-0185 - Email: nwatkins@idebate.org

PRICE for Sessions 1 & 2 - $2,200 USD
Session 2 is not available without Session 1.
Cost of airfare from Italy to Estonia is not included in this price
These prices include:
• Housing and meals
• Research materials
• “Survival” Italian course
• Two excursions per session
• Transportation to and from the Trieste airport or train station

Travel to and from Italy is not included. IDEA will be arranging a group travel discount for students departing from and returning to JFK International Airport in New York City. IDEA will also make all group travel arrangements for students traveling to Estonia.
What Makes Our Institute Unique:

Our camp provides the opportunity for intensive debate and speech preparation with the caring guidance of nationally recognized veteran coaches within an international community of students. Past participants included students from the United States as well as Uzbekistan, Macedonia, Slovenia, Azerbaijan, Estonia, Albania, Croatia, Romania, Slovakia, Lithuania and the Czech Republic.

STAFF:

Eric Di Michele (Institute Director) has been the speech & debate coach at Regis High School in New York City for over twenty years. His teams have won the New York State Forensics Championship eleven times. He has coached NFL national champions in Lincoln-Douglas Debate and Foreign Extemp. (Seven of his students have been national finalists in extemp). He was the co-chair of the NFL Lincoln-Douglas Debate Wording Committee for five years. As a consultant with the Open Society Institute, he has taught speech & debate seminars in over fifteen countries – from Haiti to Uzbekistan.

Lydia Esslinger, long-time forensics coach and an NFL 5-diamond coach, at Syosset High School on Long Island (NY), has extensive experience in all areas of speech and debate. She has coached over twenty-five New York State champions, and her students have advanced to semis and finals in every event at CFL nationals. NFL achievements include semifinalists and finalists in every speech event at nationals, a 1st place in Congress and Dramatic Interpretation. Her past seven summers have been spent teaching debate, extemp and interp in eastern and central Europe, as a senior consultant to the Open Society Institute. In her “day job” Mrs. Esslinger teaches A.P. English, coaches acting, and has directed more than twenty main stage musicals.

Noel Selegzi, (Guest Lecturer) has coached debate at Hunter College High School in New York City for thirteen years. His teams have won numerous tournament championships. In addition, he is the Executive Director of IDEA. A student of social and political philosophy, he specializes in the history of political thought ranging from the Ancient Greek philosophers to contemporary political theory.

Marcin Zaleski obtained his International Baccalaureate at the United World College in Duino, Italy. In 1995 he became the coordinator of the Polish debate program, and also wrote a book about debate. As a consultant for the Open Society Institute, he conducted trainings throughout Central and Eastern Europe. In 1999 Marcin was elected the President of the Board of Directors of the International Debate Education Association (IDEA), and continues to work as a debate trainer, curriculum developer and a fundraiser for the debate program.

Additional Staff will be added in the spring and will be posted on our website: www.idebate.org

For further information contact:
Eric Di Michele (212) 288-1100, ext. 101, edimiche@regis-nyc.org
Nina Watkins, IDEA (212) 548-0185, nwatkins@idebate.org
William Driscoll and Joseph Zompetti
The book provides a practical introduction to the Karl Popper Debate format. It discusses the importance and nature of educational debate in an open society and presents rules and guidelines for preparing and running a debate event, training judges and involving the community. The revised edition contains a transcript of a full debate on International Efforts to Eliminate Human Trafficking with step-by-step critique, as well as new and expanded sections on logic, on debating in an international setting, and on choosing and selecting evidence. The work also includes 50 exercises to be used in the classroom or debate club. (pb)
Price $29.95 / ISBN 0-9702130-9-3

The Democracy Reader
Sondra Myers (Editor) - Foreword by Benjamin Barber
A comprehensive tool for understanding democracy and the central role that citizens play in making democracy work. The first section contains texts by distinguished scholars and discussion questions on the basic elements of democracy; the second, using the same format, deals with the obstacles encountered on the way to democracy and strategies for addressing them. The third is an album of civic stories, accounts of civic epiphanies and transformations from around the world. (pb)
Price $25.95 / ISBN 0-9702130-4-4

Many Sides: Debate Across the Curriculum
Alfred C. Sneider and Maxwell Schnurer
Many Sides is a comprehensive guide for using debating in an educational classroom setting, including plans to integrate debate into the curriculum, designing proper formats, developing topics for debate, preparing students for debating, staging the debates, audience involvement and evaluation of classroom debates. Twenty different subject areas from across the educational spectrum are given special treatment concerning topics, formats and strategies for the use of debate. The text provides a thorough exploration of debating as an educational and learning method in a format relevant to teachers in almost any field. (pb)
Price $24.95 / ISBN 0-9702130-4-2

Art, Argument and Advocacy: Mastering Parliamentary Debate
John Meany and Kate Shuster
Provides a theoretical and practical foundation for effective participation in academic parliamentary debate competitions. It explores contemporary American and international parliamentary debate formats, offering a comprehensive examination of argument anticipation, construction and extension, case development, critical refutation of given assumptions and data, and persuasive speaking. (pb)
Price $24.95 / ISBN 0-9702130-7-7

On That Point: An Introduction to Parliamentary Debate
John Meany and Kate Shuster
This is the first parliamentary debate textbook for secondary school students. The text is designed to provide a theoretical and practical foundation for effective participation in parliamentary debate competition or in the classroom. (pb)
Price $25.95 / ISBN 0-9720541-1-1

The Debatable Book: A Must-Have Guide for Successful Debate
By the Editors of DEBATABLE
An invaluable resource for debaters, this book provides background, arguments and resources on approximately 150 debate topics in areas as diverse as business, science and technology, environment, politics, religion, culture and education. Each entry presents the resolution, an introduction placing the question in context, arguments pro and con, sample motions and web links and print resources for further research. Organized in a handy A-Z format, the book also includes a topical index for easy searching. (pb)

Transforming Debate: The Best of the International Journal of Forensics
Jack E. Rogers (Editor)
Represents the very best scholarship work published by the International Journal of Forensics. It is an essential work for anyone interested in the role of academic, competitive debate in shaping the social persuasive movement. (pb)
Price $24.95 / ISBN 0-9702130-1-8

Perspectives in Controversy: Selected Essays from Contemporary Argumentation
Kenneth Broda Bahm (Editor)
Brings together recently published essays from the Journal Contemporary Argumentation and Debate into a single volume. These essays explore current controversies in the theory of competitive academic debate. (pb)
Price $24.95 / ISBN 0-9702130-5-0
SOURCEBOOKS ON CONTEMPORARY CONTROVERSIES

Aids, Drugs and Society
Anna Alexandrova (Editor)

This book offers different sides of two key debates in the field: First, there are debates about policy aspects of the 'war on drugs.' Second, there are debates about the human rights aspects of viewing HIV/AIDS as a human rights issue. The editor places particular importance on 'human reduction,' a policy attempting to decrease the adverse consequences of drug use without total prohibition of drugs. (pb)

Price $24.95 / ISBN 0-9702130-2-6

Globalization and the Poor: Exploitation or Equalizer?
William Darity and Julie Clark (Editors)

Does the global economy harm or help the poor? Some allege that the global economic system disadvantages and exploits the poor. Others assert that globalization has the potential to empower and enrich the poor. This book offers readings in support of both sides to this debate. It also examines the role governments and international organizations play in globalization's effects on the poor. In addition, it includes a detailed study of the recent East Asian Financial Crisis and looks at how international organizations and governments responded to that crisis and how their policies affected the poor. (pb)

Price $24.95 / ISBN 0-97020541-0-3

Roma Rights: Race, Justice and Strategies for Equality
Claude Cahin (Editor)

The Romani people, often referred to as Gypsies, are victims of racism throughout the world. Focusing on the human rights situation of Roma in Europe, this explores various policies that might be adopted to combat anti-Romani racism. Anti-racism activists discuss various conflicting approaches to combating the problem of hate speech, promoting minority participation in a democratic society, and fighting discrimination in the criminal justice system. (pb)

Price $24.95 / ISBN 0-9702130-6-9

The Drug Dilemma: Responding to a Growing Crisis
Jason Stone and Andrea Stone (Editors)

The Drug Dilemma offers an overview of divergent perspectives as well as information on drug policy in the United State and the European Union. Special attention is paid to the opposing demand and supply reduction models of controlling drugs and to the link between drugs and terrorism. (pb)


The International Criminal Court:
Global Politics and the Quest for Justice
Joseph P. Zompetti and Suzette W. Zompetti (Editors)

This book examines the history of the creation of the Court, the objections to the Court, and arguments defending and promoting the Court. Particular attention is paid to the United States' objections to the Court and responses to them. The full text of the Rome Statute establishing the court is also included. (pb)

Price $24.95 / ISBN 0-9720541-4-6

European Union: Challenges and Promises of a New Enlargement
Ana Pusca (Editor)

Presents the points of view of applicant countries to problems raised by the European Union's Enlargement. Issues addressed include democratic representation and citizenship rights; the social, political and economic impacts of the acquis communautaire requirements, as well as the convergence of the current EU policies necessary to meet to needs of the applicant countries.

Price $24.95 / ISBN 0-9720541-5-4

War on Drugs, HIV/AIDS and Human Rights
Kasia Malinowska-Szumpruch and Richard Elowich (Editors)

Drug policies are often categorized in terms of public health and safety: governments forbid the voluntary use of certain substances because such use undermines the good of society as a whole. This book aims to present drug policies in another context - the context of human rights. Articles will examine the rights of drug users, with special attention to the right to adequate medical care, which is often denied to intravenous drug users who are suffering from HIV/AIDS.

Price $24.95 / ISBN 0-9720541-7-0
IDEA YOUTH FORUM /Estonia 2004
July 23 - August 5, 2004

IDEA in partnership with the Estonian Debating Society will host its 10th Annual International Debate Youth Forum in Lääne, Estonia. The Debate Youth Forum brings together secondary school students, university students and teachers from all over the world to discuss, learn, debate and meet one another.

IDEA Youth Forum Estonia 2004 is the largest academic debate summer camp in the world for students from around the globe.

The Forum features two debate tournaments: the national team tournament and the international mixed team tournament both using the Karl Popper Debate Format. The resolution for the national tournament will be “the separation of public and private is detrimental to women’s rights”, and the topic for the mixed tournament will be: “It is better to focus on a harm reduction strategy than on a law enforcement strategy in dealing with drug abuse.”

For more information about the Roosta Holiday Village, see their website at http://www.roosta.ee. Additionally, participants will have the chance to explore beautiful Estonia on trips to the countries capital, Tallinn and other local sites of interest.

For information on the Forum and registration please see our websites at: www.idebate.org and www.debate.ee/idea2004 If you have any questions, feel free to contact us at the below addresses.

Participant price: $450 for non-IDEA members / $400 for IDEA members
Price includes: room and board for 13 days, full day and half day trips, banquet and educational materials. You must pay for your own transportation to and from Tallinn, Estonia. Each delegation of three students must bring a judge. If you are not able to bring a judge there will be an additional charge of $100 per student.

Contact Information:

Estonian Debating Society
Joe 30, 79 513 Rapla, Estonia
Phone +372 4856 289
Fax +372 4856 289
Website: www.debate.ee/idea2004
Forum Director: Katrin Viru - viru@debate.ee,
Phone: +372 52 96 596.
Forum Vice- Director: Katrin Vene - vene@debate.ee,
Phone: +372 52 16 419

IDEA
400 West 59th Street, New York, NY 10019, USA
Website: www.idebate.org
Phone 1 212 548 0185
Fax 1 212 548 4610
Executive Director:
Noel Selegzi - nselegzi@idebate.org
Deputy Director:
Nina Watkins - nwatkins@idebate.org

The educational track for secondary school students rests upon three elements: content sessions on the topics, general sessions on debate and “lab” sessions centered on the preparation for debates.

All participants will stay at the Roosta Holiday Village where participants will live in cozy cottages and have access to the sites saunas, beach and hiking trails.
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Debater’s Topic Guide (Electronic access; includes essays and link directory. This is included in both Gold and Platinum. Print copies, which include electronic access, can be ordered)

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**Teacher Instructional Resources (This is included in Gold & Platinum)**

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**Online Summer Debate Workshop**

$269/user

**Planet Debate Tokens (Tokens can be used to purchase individual files on the site on a per file basis. Per file costs vary, but are generally 2-3 tokens a piece)**

@$5/token

**Pay National Debate Coaches Association Membership Dues**

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L-D. In addition to a bi-monthly release, Lincoln-Douglas subscribers will receive access to an extensive directory to web links on the new L-D topic weeks before it is debated and an extensive collection of instructional resources. This year, the L-D releases will be authored by Minh Luong, Assistant Director of National Security at Yale University. Resources is included with a Platinum Subscription.

**Gold**. Planet Debate Gold Subscribers are entitled to two passwords that will enable them and their students to access Planet Debate’s evidence database, its research directories, the contents of Stefan’s Topic Guide, instructional resources for teachers, and a number of audio lectures. One password is for students for general access and the other is for teachers to use that will enable them to post tournament invitations, tournament results, access teacher-only resources, and set access permissions for multiple users from their school.

**Platinum**. Planet Debate Platinum Subscribers are entitled to all the resources Gold subscribers are entitled to Plus Lincoln Douglas.

**Politics**. Individuals who subscribe to the Politics Club will receive 25 sets of politics blocks, produced in .pdf form before major national and regional tournaments. The cost of the club is only $169. That is only $6.76/update and includes a number of additional services!!! The updates can also be purchased on an individual basis for $10/piece. Subscribers will be able to access all of last year’s updates for no charge.

**Topic Guide**. Planet Debate will now house the entire contents of Stefan Bautehard’s CX Topic Guide. The Guide features over 50 explanatory essays on popular arguments on the upcoming debate topic, research, and strategy. Extensive bibliographies are also included and the Guide will be updated on the web throughout the year. Both Gold and Platinum Subscribers will have access to the Guide.

**Extemp Bible**. Due to the time that is required to keep up with the ever-changing world of the news, Extemp is a very demanding IE event. Planet Debate’s “Extemp Bible” is our way of helping out. Each week we will make a new set of 10+ extemp topics with research links is available to support your research. The topics are all focused on contemporary issues and will help stimulate your research and preparation as your tournament approaches. A subscription to the Extemp Bible also includes access to all of Planet Debate’s research links, including a directory of hundreds of different newspapers from around the world. A full-year subscription to the Extemp Bible is only $25. If you purchase by April of 2004, your access will extend all the way until June of 2005! Access to the Extemp Bible is included with the Master subscription.

**Ted Turner/Public Forum**. Last year, the NFL introduced a new debate format -- Ted Turner/Public Forum. This format emphasizes a less technical, audience-centered approach to debating. Each month, a new topic is released that is then debated in the following month. These topics relate to contemporary public policy controversies. Within seven days of the release of the topic, Planet Debate makes available a 5-10 page overview of the topic and key arguments on each side. An additional 15-25 pages of evidence is also available. Individual releases can be purchased for $10 or a subscription can be purchased for $99. Twelve releases are included in the subscription. Subscriptions last from the date they are purchased until JUNE OF 2005. So, if you purchase a subscription this year you will receive many free releases. The December, 2003 issues is available for free as a sample. Simply click to download.

**Master**. Receive access to all materials on Planet Debate -- The Evidence Database, Research Links, Teacher Resources, CX Guide, Politics Club, Affirmative & Negative Clubs, WPU Institute Lectures, Lincoln-Douglas and ANY release that is deliverable in .pdf form (not print books). It includes access for 30 simultaneous users.

Harvard Debate
40 Adams Mall Center
Cambridge, MA 02138-7520
FAX: 617-588-0283
PHONE: 617-592-1720 Please Make Checks Payable to Harvard Debate, Inc.
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$400 w/meals & room  
$550 w/meals & room

$550 w/meals & room  
$800 w/meals & room

$950 w/meals & room  
$1950 w/meals & room

The students will:
- Work hard and learn much
- Review useful research materials
- Develop an alternative and a negative case
- Discover how useful strong material are in speaking
- Receive a substantial body of research materials to use in competition

The students will:
- Participate in numerous practice rounds
- Be judged by experienced college debaters
- Practice debate with experienced judges
- Create a work schedule with deadlines for evidence
- Learn research and techniques to apply to this year's topic
- Complete research on the '04 topic to use in their high school debate rounds

This institute will provide:
- Topic research
- Critical argumentation theory
- Judging concepts
- Advanced theory
- Advanced debate
- Use of counter plans
- Theory of practice rounds
- Debate rounds teamwork

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| Five users | $389 |
| Ten users | $429 |
| Fifteen users | $469 |
| Thirty users | $499 |

**PD Gold** (Includes the evidence database, the research directories, Debater’s Topic Guide, Teacher Resources)

| Single user | $289 |
| Five users | $329 |
| Ten users | $349 |
| Fifteen users | $389 |
| Thirty users | $459 |

**Debater’s Topic Guide** (Electronic access; includes essays and link directory. This is included in both Gold and Platinum. Print copies, which include electronic access, can be ordered)

| Single user | $30 |
| Five users | $50 |
| Ten users | $75 |
| Fifteen users | $100 |
| Thirty users | $125 |

**LD Tutorials and LD Resources** (This is included in Platinum)

| Single user | $89 |
| Five users | $129 |
| Ten users | $139 |
| Fifteen users | $149 |
| Thirty users | $159 |

**Teacher Instructional Resources** (This is included in Gold & Platinum)

| Single user | $99 |

**Politics Service** (Not included in Gold or Platinum)

| Single user | $169 |

**Online Summer Debate Workshop**

| $286/user |

**Planet Debate Tokens** (Tokens can be used to purchase individual files on the site on a per file basis. Per file costs vary, but are generally 2-3 tokens a piece) @$5/token

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| Yearly membership | $25 |
| Lifetime membership | $250 |

In addition to a bi-monthly release, Lincoln-Douglas subscribers will receive access to an extensive directory to web links on the new L-D topic weeks before it is debated and an extensive collection of instructional resources. This year, the L-D releases will be authored by Minh Luong, Assistant Director of National Security at Yale University. Resources is included with a Platinum Subscription.

**Gold**. Planet Debate Gold Subscribers are entitled to two passwords that will enable them and their students to access Planet Debate’s evidence database, research directories, the contents of Stefan’s Topic Guide, instructional resources for teachers, and a number of audio lectures. One password is for students for general access and the other is for teachers to use that will enable them to post tournament invitations, tournament results, access teacher-only resources, and set access permissions for multiple users from their school.

**Platinum**. Planet Debate Platinum Subscribers are to all the resources Gold subscribers are entitled to Plus Lincoln Douglas.

**Politics**. Individuals who subscribe to the Politics Club will receive 25 sets of politics blocks, produced in .pdf form before major national and regional tournaments. The cost of the club is only $169. That is only $6.76 per update and includes a number of additional services! The updates can also be purchased on an individual basis for $10 each. Subscribers will be able to access all of last year’s updates for no charge.

**Topic Guide**. Planet Debate will now house the entire contents of Stefan Bautehard’s CX Topic Guide. The Guide features over 50 explanatory essays on popular arguments on the upcoming debate topics, research, and strategy. Extensive bibliographies are also included and the Guide will be updated on the web throughout the year. Both Gold and Platinum Subscribers will have access to the Guide.

**Extimp Bible**. Due to the time that is required to keep up with the ever-changing world of the news, Extimp is a very demanding IE event. Planet Debate’s “Extimp Bible” is our way of helping out. Each week we will make a new set of 10+ extimp topics with research links is available to support your research. The topics are all focused on contemporary issues and will help stimulate your research and preparation as your tournament approaches. A subscription to the Extimp Bible also includes access to all of Planet Debate’s research links, including a directory of hundreds of different newspapers from around the world. A full-year subscription to the Extimp Bible is only $25. If you purchase by April of 2004, your access will extend all the way until June of 2005! Access to the Extimp Bible is included with the Master subscription.

**Ted Turner/Public Forum**. Last year, the NFL introduced a new debate format -- Ted Turner/Public Forum. This format emphasizes a less technical, audience-centered approach to debating. Each month, a new topic is released that is then debated in the following month. These topics relate to contemporary public policy controversies. Within seven days of the release of the topic, Planet Debate makes available a 5-10 page overview of the topic and key arguments on each side. An additional 15-25 pages of evidence is also available. Individual releases can be purchased for $10 or a subscription can be purchased for $99. Twelve releases are included in the subscription. Subscriptions last from the date they are purchased until JUNE OF 2005. So, if you purchase a subscription this year you will receive many free releases. Subscriptions are available for free as a sample. Simply click to download.

**Master**. Receive access to all materials on Planet Debate -- The Evidence Database, Research Links, Teacher Resources, CX Guide, Politics Club, Affirmative & Negative Clubs, WPU Institute Lectures, Lincoln-Douglas and AF&N release that is deliverable in .pdf form (not print books). It includes access for 30 simultaneous users.

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Debater’s Research Guide. A Wake Forest original! 2000+ well-organized cards with an extensive index! Available mid-June

Debater’s Topic Guide. Stefan Bauschard, original author of the Hitchhiker, delivers the same professionalism with a new product now owned by Wake Forest. Over 75 essays on key topic arguments. Available now!

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rolls on, all of whom will be highly accomplished college and high school debate educators.

The NAUDL has spearheaded the expansion of academic debate into urban public school districts over the past three years; a significant portion of Howard’s historic student population has come from these same schools. Howard University intends to create a summer training forensics institute that matches its mission: a national-caliber academic program that has a special, but by no means exclusive, appeal to African-American and Latino students, often historically under-served by predominantly white institutions. Howard’s National Forensics Academy will train UDL and non-UDL high school students to be outstanding debaters and forensics competitors, able to compete successfully in any circuit, and prepared to get accepted by, and do well in, the nation’s most selective universities.

The new relationship between the NAUDL and Howard is great news for everyone interested in the growth of forensics programs — one that is guaranteed to increase opportunities and access to debate. “I am excited about the direction in which our forensics endeavors are headed; our collaborative relationship with NAUDL is ideal,” said Dr. Jennette L. Davis, Dean of the John H. Johnson School of Communications.

For more information about the National High School Forensics Academy, contact Institute Director Attty. John Davis, II, at (202) 806-4059 or debate@howard.edu. You can find the Howard National High School Forensics Academy on the web at: http://www.howard.edu/schoolcommunications/CommCulture/NHSFA/Default.htm

(Taryn Tyler is Director of Programs at the National Association of Urban Debate Leagues. She holds an Ed.M. in Administration, Policy, and Social Planning from Harvard University.)

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NATIONAL FORENSIC LEAGUE
ACADEMIC ALL-AMERICAN AWARD

Award Criteria:
1. Student must be an NFL member with an earned degree of Superior Distinction - 750 points on record in the National Office.
2. Student must have maintained a 3.7 minimum GPA out of 4.0 (or its equivalent).
3. The student may apply during their 6th or 7th semester.
4. Student must have a score of 1400 or higher on the SAT Exam and/or a score of 27 or higher on the ACT Exam.
5. The student should demonstrate qualities of character, leadership and commitment, as verified by both coach and principal.
6. A chapter may present this National Forensic League All American Academic Award to any NFL member who meets the criteria.

APPLICATION

Name
School
School Address

NFL District

To the National Forensic League:
   The above named student qualifies for the Academic All-American Award by meeting all the criteria checked below:
   (Each line must be checked for verification)

   ___ NFL Degree of Superior Distinction on record (750 points)
   ___ GPA of 3.7 on a 4.0 scale (or its equivalent)
   ___ ACT score of 27 or higher or SAT score of 1400 or higher
   ___ 6th or 7th Semester student

Appropriate verification of these qualifications, including an official school transcript is included with this application.

We certify that the above information is true and accurate and that the student nominated, in addition to the above criteria, has demonstrated character, leadership and commitment.

NFL Sponsor (Coach)                                Principal                                Student

Send this application, $10 fee and transcripts to NFL, Box 38, Ripon, WI 54971-0038
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(from October 1, 2003 through April 6, 2004)

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Edward D. Morris
Christopher S. Smeal

ARIZONA
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A. P. Gecse

Desert Vista HS
Uyen Chong
Amy Hwang

Singapora HS
Mykaila Foley

CALIFORNIA
Bentley School
David Kwasniewski
Molly Piels

Gabrielino HS
Van S. Thi

John F. Kennedy HS
Kathleen Allen

Menlo-Atherton HS
Thomas Brugato

Modesto-Bayer HS
Sarah Favilla

Sherman Oaks Center for Enriched Studies
David Sherman

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Bridge Valley

Northridge HS
Jason W. Griffith

Pueblo Centennial HS
Henry P. Tapfen
Sarah B. Whitney

FLORIDA
Academy of the Holy Names
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Jennifer Tesgarden

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David Rothenberg

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Raehel Kaplan

Ransom Everglades School
Jodie Barkin

Suncoast HS
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IDAHO
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Larina Helm

ILLINOIS
Glenbrook South HS
Erik Conlon
Matthew Perlman

Normal Community HS
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Kevin Solecki

Oak Park & River Forest HS
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Jeffrey Goodsmith
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Sarah Spooner

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IOWA
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John Monroe

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Christine Osborn

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Kathryn K. Miller

TEXAS
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Charley Bystok

WYOMING
Cheyenne Central HS
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Erin Catellier
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 Worland HS
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**Drama/Speech/Debate Faculty Position for the 2004-2005 School Year**

Houston Christian High School, Houston, Texas, is seeking to fill a Drama/Speech/Debate faculty position for the 2004-05 school year. Master's degree preferred; certification and teaching experience required, experienced in declamation and oratory speech with familiarity in forensic and speech competition preparation; ability to produce small student productions, as well as larger all-school drama presentations; dynamic presentation skills, creative, enthusiastic, and a willingness to mentor students.

Please contact Judy Dewey at jdewey@houstonchristianhs.org or 713-580-6025.

Houston Christian High School is an Equal Opportunity Employer.

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**Speech and Debate Teacher/Coach to Replace a Teacher Who is Retiring**

Saratoga High School, located in Silicon Valley, California, seeks a dynamic, student-focused Speech and Debate Teacher/Coach for the 2004-2005 School Year.

Saratoga High School has a long tradition of excellence in Speech and Debate, academic performance, and all extra curricular programs. The community, staff, and administration make strong extra curricular activities a high priority.

Applicants should possess or ability to obtain a California English Teaching Credential.

Salary and benefits are outstanding. To apply, please contact Dee Towner, Los Gatos-Saratoga High School District at dtowner@lgsuhsd.org or (408)-354-2520, Ext 237).

For further information on the school and the program, please contact Karen Hyde at karen.hyde@saratogahigh.org or (408) 867-3411, ext. 208.

To learn more about Saratoga High School, see www.lgsuhsd.org.

Saratoga High School is an Equal Opportunity Employer.

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**Career Opportunity: Director of Forensics**

Brentwood Academy, an independent school located near Nashville Tennessee, is looking for an incredible educator to direct a nationally recognized forensics program at the upper school level.

Duties include teaching three speech classes, an acting class, and coaching the forensics team. MFA preferred, but not required. In addition, applicants must have success coaching on the national competitive speech circuit in either interpretation events or debate. If you are interested, please contact:

Adam Black  
c/o Brentwood Academy  
219 Granny White Pike  
Brentwood, TN 37027  
Telephone: 615-373-0611, ext 147  
email: adam_black@brentwoodacademy.com

Brentwood Academy is a co-educational, independent, college preparatory school dedicated to nurturing and challenging the whole student- body, mind, and spirit- to the glory of God.

www.brentwoodacademy.com
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CX --
Ben Allen and Geoff Kufkals, Wooster
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DUO --
Cory Scott and Jody Wann, Canton
Joseph K. Kemen and Dustin R. Ford, Perry
OO --
Jonathan S. Carroll, Perry
David Leach, Wadsworth
Natalie Meyer, Wooster
USK --
Whitney L. Willy, Perry
Alex Becker, Wooster
DI --
A. J. Strockand, Jackson
Heather A. Pnaczy, Perry
DL --
Kathy Patterson, Wooster
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Perry
Trophy -- Gentoo
UL
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Rey McKenzie and Lauren Dibby, Lindale
David DeHart and Thomas Johnson, Lindale
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Owen Lowery and Megan Moore, Van
OO --
Anthony Austin, Sherman
USK --
Brittany Allen, Lindale
Christopher Hoy, Good Shepard School
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Meghan Lord, Aubrey
Vanu Lofa, Tyler Lee
DI --
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HI --
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LD --
Deborah Hill, Springfield
Bethany Hudson, Springfield
Plaque -- Lindale
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LD --
Mary Moënnow, Butte
Jennifer Armstrong, Great Falls Russell
Audrey Rockey, Flathead County
Plaque -- Flathead County
Trophy -- Bozeman
East Iowa
PF --
Brendan Weiss and Michael Retz, Iowa City West
CX --
Casey Bader and Natalie Vernon, Cedar Rapids Washington
OO --
Emily Gasing and Steven Buttsch, Cedar Rapids Washington
USK --
Kathleen Kais and Rich Keed, Iowa City West
John Lusk and Colin O'Kennedy, Iowa City West
DI --
Eric Bergman, Iowa City West
Molly Schaefer, Iowa City West
USK --
Katie Rocz, Iowa City West
Julia Kampe, Bettendorf
IX --
Rex O'Dwyer, Davenport Central
Chris D. Beckham, Burlington Community
DI --
Brya Vlach, Iowa City West
Kiley Johnson, Iowa City West
HI --
Jeff Venetikos, Iowa City West
Brian Milton, Iowa City West
LD --
Grace Vanvoorhees, Iowa City West
Natasha Ruben, Iowa City West
Plaque -- Iowa City West
Trophy -- Clinton
Tennese
PF --
Wesley Messmore and Dustin Roundtree, Nashville City
Jwelah Burke and Lisa Stringham, Nashville Overton
CX --
Alex Lambach and Matt Bozeman, Montgomery Academy
Kevin Woods and Jonathan Cannady, Montgomery Academy
DUO --
Michael Jones and Sarawade Stewert, Branwood Academy
Eric Jones and Ryan A. Haugset, Hamilton HS West
OO --
Jesse A. Gull, Battle Ground Academy
Drew Hutton, Hamilton HS West
DI --
Nathan Waft, Dickson County
Jamie Berd, Montgomery Ball Academy
IX --
Philip Massengill, Dickson County
Blake W. Jones, Dickson County
DI --
Jen Higgins, Dickson County
Tillery Cline, Brentwood Academy
Shannon Mitchell, Calhoun
HI --
Jodi D. Keeler, Battle Ground Academy
Ryan Hubbard, Hamilton HS West
LD --
Lindsay C. Heren, Battle Ground Academy
Spencer Patton, Montgomery Ball Academy
Plaque -- Brentwood Academy & Dickson County (tie)
Trophy -- Battle Ground Academy
Hoecker Heartland
PF --
Alexander Herold and Neil Blythe, West Lafayette
Matthew Lorg and Jason Condi, Reitz Memorial
OE --
Megan Kiley and Alison Rin, West Lafayette
Nich Bajaj and Ajuhuna Gove, West Lafayette
DUO --
Matthew M. Scarrow and Eric C. High, Ben Davis
Jeremy Fase and Lauren Delrich, Logansport
OO --
Sahar H. Warangar, Evansville Reitz
Sherry Yoder, Port
USK --
John Loker, Park Tudor
Yin Huang, Ben Davis
Plaque --
DISTRICT TOURNAMENT RESULTS

IX --
Mindy Berry, Evansville Reitz
Ashley Burgos, Evansville Reitz
DI --
Kevin French, Ben Davis
Steve Neary, Lawrence Central
HI --
Andy Goforth, Signature
Luke Robbins, Park Tudor
LD --
William H. Baldwin, Harrison
Darnell Barnett, West Lafayette
Phelps -- Ben Davis
Trophy -- Ben Davis
Hoosier Crossroads

Plymouth
Thomas J. Glinners and Alex Torgerson, Brebeuf Jesuit
Mark Plantan and Tom Wilczak, Brebeuf Jesuit
CX --
Koty L. Hostetler and Drew Pitman, Evansville North
DUO --
Jessica Townes and Lindsay Heans, Indpls North Central
Colin Ogulda and Levi Comstock, Lawrence North
OO --
Matthew Younts, Center Grove
Katlin Jensen, Lawrence North
USX --
Dan Saville, Indpls North Central
Michelle Stoll, Carmel
IX --
Jacob Bowser-Bur, Indpls North Central
William Nomikos, Indpls North Central
DI --
Sarah Sharp, Indpls North Central
Corey Ewing, Indpls North Central
HI --
Kyle Beizer, Maconaquah
Jose Miller, Indpls North Central
LD --
Elizabeth A. Silke, Kokomo
Laura P. Kan, Brebeuf Jesuit
Pleau -- Bretbull Jesuit
Trophy -- Maconaquah

Georgia Southern Peach

Plymouth
Jamie M. Shanahan and Justin W. Rivard, Starr's Mill
CX --
Kevin Switzer and Jonathan Izara, Carrollton
James Wight and Council B. Drew, Cairo
Janellle Riverd and Noordien Thesen, Fayetteville County
DUO --
Kiley M. Murphy and Adam B. Bumfield, Thomas County Central
OO --
Ninette Cheng, Starr's Mill
Michael Keaton, Fayetteville County
USX --
Ian Davison, Starr's Mill
Sarah Gudewicz, Starr's Mill
IX --
Josh Thomas, Starr's Mill
Beau Jokows, Starr's Mill
DI --
Jeffery L. Hill, Thomas County Central
Tara Fowler, Carrollton
HI --
Matt Drake, Starr's Mill
Lawrence Young, Benjamin E. May
LD --
Jessica B. Stanley, Starr's Mill
Quy Pham Maharr, Starr's Mill
Plaque -- Starr's Mill
Trophy -- Fayetteville County

Utah Washatach

Plymouth
Robert Krent and Brian Hamboun, Sky View
Zachery Rowboa and Erin Collinmore, Sky View
CX --
Kate Brookes and Daisy Breeze, Ogden
Alex Biggs and Adam Kullkonis, Sky View
DUO --
Stuart Zuniga and Sam Caudle, Ogden
Heather Mahalberg and Jeremy Ferrell, Sky View
OO --
Clayton J. Anderson, Ogden
Quinnsia Graham, Ogden
USX --
Layne Howard, Sky View
Kylar McCarthy, Davis
IX --
Sponsor Bartas, Davis
Blake Treu, Davis
DI --
Nick Redlowski, Bountiful
Lauren C. Welch, Bountiful
HI --
John T. Armstrong, Woods Cross
Aaron A. Cole, Bountiful
LD --
David Perez, Davis
Catie Gallivan, Sky View
Plaque -- Sky View
Trophy -- Sky View
East Oklahoma

Plymouth
Kelly Thurman and Graven Butler, Sapulpa
John Neubauer and John Lucas, Sapulpa
CX --
Matt Cheesman and Nathan Brock, Miami
Andy Casey and Nathan Edmire, Jenks
DUO --
Blake B. Shipp and Barbara Moskovich, Tulsa Washington
Jeff Wozniak and Michael Ferguson, Mannford
Mark A. Henry and Eric L. Hamilton, Catoosa
OO --
Elizabeth Ockson, Bishop Kelley
Kristi Holmes, Tulsa Washington
Christy N. Cameron, Bartlettville
USX --
Kristin Mason, Casilla Hall
William White, Catoosa
Kate Wider, Sapulpa
IX --
Thomas Carlson, Holland Hall
Susanna T. Meyer, Stillwater
Valerie Villot, Jenks
DI --
Jonathan Thompson, Claremore
Miranda Slocum, Wilburton
Daisy Dodson, Sapulpa
HI --
Jonathan R. Shumaker, Bartlettville
Heather Courtois, Tulsa Union
JI C. Saile, Bixby
LD --
Joe Allen, Sapulpa
Andrew P. Shipley, Bartlesville
Elisabeth Storl, Broken Arrow
Plaque -- Sapulpa
Trophy -- Miami

Western Washington

Plymouth
Michael Snyder and McConnell, Gilmore Harbor
CX --
Nathan Shields and Casey Hart, Puyallup
Matthew and Chris Pirouzi, Auburn
DUO --
Matthew Jared and David E. Gelely, Federal Way
Brad Peterson and Jessica Willard, Auburn Rivervale
OO --
Tani Smelser, Gig Harbor
Colin Stevenson, Summer
USX --
Sam Brown, Capitol
IX --
Jessica Fitzgerald, Central Kitsap
LA --
Adam B. Wiesen, Federal Way
Alex H. Llewellyn, Gig Harbor
LD --
Lola L. Ruchan, God's Rogers
Marie McKee, Gig Harbor
HI --
Shawna J. Smith, Federal Way
Katharine Brauer, Gig Harbor
LO --
Kayla's Warde, Federal Way
Max Postman, Capilano
Plaque -- Gig Harbor
Trophy -- Sky View

New York City

Plymouth
Andrew Nessi and Geoffrey Cappas, Regents
USX --
Caillen Bruce and Sumreet Sharma, Bronx HS of Science
Chris Ferris and Edwin Estrada, Bronx School for Law, Govt & Justice
DUO --
Adam H. Fichler and Alyssa Malger, Yossesel
Jeremy Morris and Kevin Bowles, Ragas
OO --
Diane Gesualdi, St. Joseph Hill Academy
Gregory Leporello, Chaminade
IX --
John Calhoun, Ragas
DI --
Shelley Johnson, Stuyvesant
Brian Lewis, Regis
HI --
Evan Fazer, Bronx HS of Science
David Gruner, Regis
LD --
Andrew Goodwin, Regis
Matthew Scofield, Yossesel
Plaque -- Regis
Trophy -- Regis

Eastern Missouri

Plymouth
Lindsay Bayham and Aaron Sneva, Lecurie
Marjam Savabi and Abigail Morton, Patonville
Lindsay Schuescier and Jonathan Brook, Parkway South
Virgil Haydon and Brennan England, Cleveland Jr. Naval Academy
CX --
William P. Spalding and Michael Cattier, Parkway South
Laura Brown and Nick Semenik, Lecurie
DUO --
Eric Kalka and Jason Kim, Parkway North
OO --
Laura Johnson, McKert
Richard K. Johnson, De Smet Jesuit
USX --
Brittany Honey, Patonville
Garvan Flores, Lecurie
Melissa Slade, Parkway
CX --
Ashlyn Shapley, Lecurie
Omar Abdo Hamid, Parkway South
DI --
Christopher A. Muckerman, Marquette
Ben Prichard, Jefferson City
HI --
Brett Alexander, Marquette
Jeremy Raymonds, Parkway South
LD --
Ronin Sadovski, Lecurie
Beverly Chang, Parkway South
Jeremy W. Baykara, De Smet Jesuit
LO --
Lacrecia Horton, Lecurie
Trophy -- Marquette
Plaque -- Southington

Plymouth

Plymouth
Anna Gudis and Alex Potier, The Lakeside School
Paul Kunrath and Gloria Wu, Eastlake
CX --
Spencer Jany and David Heick, Sehome
Eric Chaffin and Robert White, Oak Harbor
DI --
Adrian L. Sampson and Ali Taylor-Stanley, Bainbridge Island
Joshua Aste and Alessandro Capanna, Kentwood
OO --
Troy A. Benton, Kentwood
Janie Jiang, The Lakeside School
USX --
Eleon Shat and Mountain View
Alex Fenner, The Lakeside School
CX --
Steven Hansen, Kentwood
Joshi Trapp, Kentwood
DI --
Naeem Shehadeh, Kentwood
Krisnna Corbitt, Kentwood
HI --
Brendan McDuff, Thomas Jefferson
Lindsay M. Boggetti, Eastlake
LD --
Jeff Kingloff, Mount Vernon
Sam H. Grasse, Mercer Island
Plaque -- Kentwood
Trophy -- Kentwood

North South Dakota

Plymouth
Holly Tillon and Rebecca Badger, Brookings
Michael Holman and Center Holt, Brookings
Amanda Tucherer and Dustin Orell, Milbank
CX --
David Reese and Poey Yang, Brookings
Mark Warner and Jacob Caival, Brookings
DUO --
Rene Thomas and Ashley Robinson, Watertown
Melanie Caudle and Sam Fausti, Brookings
OO --
Erin Anderson, Aberdeen Central
Amanda Davis, Aberdeen Central
USX --
Alex Baldwin, Mitchell
Beth Pohl, Watertown
IX --
Sean Flynn, Mitchell
Robert West, Watertown
DI --
Ashley Wooster, Watertown
Abby Meyer, Watertown
HI --
Joni Cutlass, Brookings
Keaton Bauman, Huron
LD --
Joshua Tonnage, Huron
Rachel E. Leowa, Groton
Plaque -- Brookings
Trophy -- Watertown

Deep South

Plymouth
Brandon Deymoy and Andrew M. Applying, Vestavia Hills
Yuhang Zhu and ChaGe Chen, Vestavia Hills
CX --
Spencer M. Diamond and Jacob S. Parker, Mountain Brook
Allen M. Keel and Miller S. Kreider, Mountain Brook
DUO --
Tashonda Durden and Cheryl Dejournett, Lampkin Jones and Brinley Crawford, The Montgomery Academy
OO --
Ellen S. Preston, Mountain Brook
Mary Sims, Mountain Brook
USX --
Andrew Alfano, Decatur
Lacie Jones, The Montgomery Academy
IX --
Shane Khadari, Trinity Presbyterian School
William Bloom, The Montgomery Academy
DI --
Jen Wills, Vestavia Hills
Austin McDonald, Pralville

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DISTRICT TOURNAMENT RESULTS

HI - Kelli Mclaunahan, Trinity Presbytery School
Kristina Kuzma, Prairieville
LD - Makay Morgan, Thomasville
Erin Easinger, Vestavia Hills
Michael D. Emlinger, II, Saint James
Plaque - Vestavia Hills
Trophy - Mountain Brook

Louisiana
PF - Alberti Efron and Wesley Taylor, Caremeu
Jen Decourt and Chrisie Stoufer, New Iberia
DI - Jennifer Bordelon and Luke Landry, Teurlings Catholic
DUO - Garner Newman and Samantha Debevec, Teurlings Catholic
Adrienne Morin and Tracy Guibault, Teurlings Catholic

CO - Duskin Dought, Teurlings Catholic
Kiel Buer, Caremeu

USA - Chet Breaux, Teurlings Catholic
Jacques DuPlessier, St. Thomas More
X - Charles J. Gower, Lafayette
Jessica White, St. Martin's Episcopal
DI - Kristi Gullory, Caremeu
Courtney Roy, St. Thomas More
HI - Stephen McEeny, St. Thomas More
Bonnie Gorrion, Caremeu

LD - Manny Duhart, Breaux Bridge
Jude David, St. Thomas More
Plaque - Teurlings Catholic
Trophy - Teurlings Catholic

Pennsylvania
PF - Virginia Shields and Brian Bergman, Norwin
Christopher Collins and Daniel Mitrosnak, Norwin
X - Andrea Wool and Carley Grahame, Greater Latrobe
Melissa Yonasch and Michael Sussick, Belle Vernon Area
DUO - Jared Bundy and Jason McCullough, Derry Area
Shawn D. Wertz and Elizabeth A. Walker, Belle Vernon
CO - 

X - John A. Rucio, McKeesport Area
Brittany J. Stoss, Bishop Carroll
USX - Aldo Sposari, Greater Latrobe
Patrick T. Henry, Bellwood-Antis
X - Lauren E. Otto, Bellwood-Antis
DI - Krista A. Halde, McKeesport Area
Karlena L. Holdren, Bellwood-Antis
HI - Carrie E. Zosack, McKeesport Area
Ian Semasio, Derry Area
LD - Pete Steele, Greater Latrobe
Randall J. Oye, Trinity
Plaque - Belle Vernon & Trinity (Tie)
Trophy - Kiski School

Ozark
PF - Ashley Marah and Stephanie Sheets, Kickapoo
Rachelle Phillips and Justin Stanek, Bolivar R1
Emma Bentley and Patrick Carver, Springfield Central

CX - Mekayla and Keri Green, Greenwood Lab
Elin Berry and Jesse D. Davis, Ozark
Michael Ashley and Grace Riddle, Springfield Central

DUO - Renee D. Billman and Abbey L. Hines, Springfield Central
Matt Coleman and Tieri Oreshansh, Kickapoo

DI - Brian Damm, Springfield Hillcrest
Sarah Hanline, Greenwood Lab
Ashley Foyton, Springfield Parkview

USX - Dennis Ankrom, Springfield Central
Jason Nea, Central
Kelsey E. Tindall, Springfield Parkview
Sara Cline, Springfield Central

DI - Victoria Welch, Buffalo
Megan Parker, Camden
Amy Whitehead, Camden

DUO - Brandy L. Enyer, Springfield Hillcrest
Bessie Wiseman, Springfield Hillcrest
Ryan Hal, Camden

LD - Erin Conway, Springfield Parkview
Erica Sutton, Houston
Megan Creson, Springfield Central
Plaque - Springfield Parkview
Trophy - Ozark

Show Me
PF - Andrew Blackwell and Joseph Knackstedt, Rockhurst
Rachelle L. Landes and Mark Dusing, Lees Summit
X - Michael Headley and Philip Christensen, Raytown
Nick Hoffman and Brandon Bell, Blue Springs
Kyle Dennis and Dustin Cupple, Blue Springs

DI - Jeffrey T. Brown and Lauren Wilson, Raytown
Joshua S. Minnis and Christi E. Ivers, Raytown
Peculiar
Denier Spies and Kelly Richardson, Blue Springs

CO - Lorenzo Jordan, Granview
Emily Pflieger, Belton
USX - Spencer Harris, Blue Springs
Travis Allen, Lee's Summit North

X - Austin Stelbaum, Blue Springs
Nawal Mustafa, Raytown South

DI - Brent E. Harris, Lee's Summit North
Tara J. Golbatch, The Barstow School
Maggie Clark, Belton

HI - Corey Henry, Hickman Mills
Adrian Hadfield, Blue Springs

LD - Matt Smith, Blue Springs
Casey Miller, Lee's Summit North
Bradley Shelby, Raytown
Plaque - Blue Springs
Trophy - Raytown South

Nebraska
PF - Christine Gobran and Brittany Williams, Lincoln Southwest
Michael Rosson and Nick Dalke, Lincoln Southwest

CX - Dylan Sutton and Sam Timme, Fremont
Jon Kothskeben and Rob Sweeter, Millard North

DUO - Michael J. Burke and Melissa A. Smigiel, Millard North
Ryan Durham and Natalie Johanssen, Millard North

CO - Emily Smith, Raymond Central
Taylor Stoley, Raymond Central

USX - Jason Riggs, Lincoln

X - Nathon Dillion, Millard West
Maren O. Burgin, North

DI - Sarah Fech, Millard North
Ashley Campbell, Omaha Central

HI - Jordan Palmer, Millard West
Michael Bostel, Lincoln South

LD - Jordan Greene, Lincoln Southwest
Katie O'Neal, Millard West
Plaque - Millard North
Trophy - Fremont

North East Indiana
PF - Benjamin H. Bhim and Douglas J. Thorne, Chesterton
Michael Ball and Michael J. Sansoreno, Fort Wayne South Side

CX - Scott Andreasen and Kevin Steinmetz, Columbia City
Kelly R. Starcic and Samantha J. Wuleck, Chesterton

DUO - Emily Hoehn and Christine N. Derek, Snider
Jeremy Davis and Aiyana Wade, Fort Wayne North

CO - Elizabeth M. Fox, Chesterton
Zena C. Khana, Chesterton

USX - Stefan C. Bancor, Chesterton
Amarissa Calvich, Fort Wayne North

X - Ryan C. Anderson, Chesterton
Janelle A. Good, Concord

DI - Alison B. Vodny, Chesterton
Nicholas M. Allson, Fort Wayne South Side

HI - Lauren B. Burrows, Chesterton
Devin Shackle, Fort Wayne South Side

LD - Kristin R. Totten, Chesterton
Timothy J. Zevos, Chesterton
Plaque - Chesterton
Trophy - Fort Wayne North

Valley Forge
PF - Juliane Kelly and Rachel N. Urban, Southern Lehigh
Angela Zhu and Graham Partner, Perkiomen Valley

CX - Susan M. Haas and Colin Esgro, Scranton
Rahul Raghavan and Nidam Mahmud, Danville

DUO - Deirdre Edwards and Joe Meece, Holy Ghost Prep
Kevin Bushak and Michael Kimeley, Holy Ghost Prep

CO - Nicholas Paukowik, Holy Ghost Prep

USX - John Lomanoff, Holy Ghost Prep
Kenneth W. McKray, Danville

X - David Tucker, Dallastown Area
James Casey, E. L. Myers

DI - Shea O'Donnell, DeSales Catholic
Samantha B. Emhart, Shamokin

HI - Daniel D. Steinrey, Shikellamy
Nicholas Fox, Holy Ghost Prep

LD - Shane Case, E. L. Myers

Trophy - Paoli

Northwest Indiana
PF - Stephen A. Ellis, Jr. and Michael A. Haverstock, LaPorte
Michael Konopasek and Rosa McKeon, Munster

CX - Michael Friedman and Andrew Lee, Munster
Jia Hou and Paul Cowgill, Munster

DUO - Fabian Guzman and Tyler Langdon, Plymouth
Sean Oakley and Lindsay Rice, Plymouth

CO - Rachel Wheatlock, Plymouth
Dana Sarner, Munster

USX - Lyndsay Langbehn, Munster
Joe Sylveck, Plymouth

X - Larissa Alson, Plymouth
David S. Pavlovich, Munster

HI - Sarah E. Urbich, Munster
Ezra Schrager, Plymouth

LD - Ashley Holmes, Plymouth
Yousef Abulgharbi, Penn
Plaque - Munster
Trophy - Munster

Pittsburgh
PF - Colin C. Ott and Kenneth Kochman, Latrobe
Christian Academy
Michael Dorey and James Rowley, Mercyhurst Prep

CX - Chris Brown and Dan Neville, Cathedral Prep School
Jeffrey J. DeBello and Michael F. Zum, Cathedral Prep School

DUO - Allison Koval and Scott Trumbull, Mt. Lebanon
Steve McKee and Kyle McKenna, Mt. Lebanon

CO - Andrew McElroy, Mt. Lebanon
Peyton wooden, Dunmore Area

Tyler C. Love, Moon Area

X - Paul Katz, Mt. Lebanon
Robert A. Hartman, Laetare Catholic

DI - Joye Freeman, Mt. Lebanon
Alissa Cox, Mt. Lebanon

HI - Andrew Freeman, Mt. Lebanon
Woody P. Dixon, Moon Area

LD - Kenneth Standley, Pittsburgh Central Catholic
Danielle Boa, North Allegheny Sr.
Plaque - Bethel Park
Trophy - Quigley Catholic

New England
PF - Jeffrey S. Gang and James E. Elger, Manchester Essex
Kenny Lit and Anusha Dayal, Shrewsbury

CX - Jack Ewinger and Mark Pintoski, Bishop Guerin
Isaiah N. Khan and Abrimaba Biko, Westover

DUO - Sami Kostopoulos and Christine Assouf, Milton Academy
Judith Mott and Colete Pardo, Milton Academy

CO - Joseph Chan, Shrewsbury
Scott Chaffee, Milton Academy

USX - Alyssa King, Milton Academy
Russell Wang, Shrewsbury

X - Josh Born, Milton Academy
Megan Kelley, Sacred Heart

HI - Sophie Kargman, Milton Academy
Ngozi Ani, Milton Academy

LD - Lisa Campbell, Milton Academy
Davie Woodford, Shrewsbury

Plaque - Lexington
Trophy - Sacred Heart
Congress Honors

Hoosier Crossroads
Senate * Nick Smith, Breesfall, Jasek
* Cody Stipes, Maconaquah
* Ryan Fitzpatrick, Breesfall, Jasek
House 1 * Patrick Sullivan, Breesfall, Jasek
* Sean Akin, Indigo North Central
* Patrick Sullivan, Breesfall, Jasek
House 2 * Emma Harrell, Indigo North Central
* Paul W. Pesch, Breesfall, Jasek
* Lisa Sun, Carmel
House 3 * Matt Simek, Indigo North Central
* Jonathan Mace, Lawrence North
* Mark Plantin, Breesfall, Jasek
North East Indiana
Senate 1 * Julianna M. Felker, Concord
* Elizabeth B. Welsh, Fort Wayne South Side
* Scott Andrews, Columbia City
House 1 * Lucia A. Dost-Martin, Fort Wayne South Side
* Valerie F. Brown, Chesterton
* Benjamin H. Blitch, Chesterton
House 2 * Kent Myers, Hara, Fort Wayne South Side
* Andrew Lesinger, Canterbury
* Kevin Steinmetz, Columbia City
Tall Cotton
Senate 1 * Logan Churchill, Big Springs
* Will Masters, Amaranth Tascosa
* John Griffths, Hamford
House 1 * Max Thompson, Big Springs
* William Briggs, Amaranth
* Casey Ferguson, Cooper
House 2 * Darwin Cardale, Amaranth Tascosa
* Philip Crowe, Cooper
* Darwin Cardale, Amaranth Tascosa
House 3 * Matt Lin, Amaranth Tascosa
* Cory Green, Big Springs
* Matt Lin, Amaranth Tascosa
Utah Wasatch
Senate 1 * David Haney, Sky View
* David Puaz, Davis
* David Puaz, Davis
House 1 * Colleen Olmstead, Davis
* Jeffery Kipp, Ogden
* Betty C. Brent, Roy
House 2 * Mike R. Aguilar, Clearfield
* Sophie Bar, Woods Cross
* Mike R. Aguilar, Clearfield
House 3 * Curt Bus, Bountiful
* Ian P. Gentry, Woods Cross
* Curt Bus, Bountiful
OIL
Senate 1 * Christopher Hoyt, Good Shepherd School
* Randy Wright, Vanguard College Prep
* William C. Howell, Lindale
House 2 * Adam Campbell, Lindale
House 3 * Michael Grapsby, Diboll
Hoosier Heartland
Senate 1 * John Chen, West Lafayette
* Philip Brown, Logansport
* Alhena Gore, West Lafayette
House 1 * Carol Brown, Ben Davis
* Wesley L. Calhoun, Ben Davis
* Matt Pizam, West Lafayette
House 2 * Emily B, Strow, Ben Davis
* Alex R. Turco, West Lafayette
* Emily B, Strow, Ben Davis
Florida Panther
Senate 1 * Justin Sim, Lake Brandy
* Tyler Shinn, Lake Highland Prep
House 1 * Morgan Whitworth, Lake Highland Prep
* Patrick Brown, Trinity Prep School
House 2 * Josh Weiss, Lake Brandy
* Sargay Seward, Trinity Prep School
Colorado
Senate 1 * Matthew Davis, Columbine
* Maya Komarkie, Cherry Creek
* Maya Komarkie, Cherry Creek
* Derek Beale, Overland
Senate 2 * Matt Robinson, Mullen
* Sierra R. Lovell, Ralstonview
* Matt Robinson, Mullen
* Ben Rosen, Cherry Creek
House 1 * Erin May, Kent Denver School
* Michael Bouchey, Aurora Central
* Jeff Hauser, Overland
* Swetoslawa Stavova, Cherry Creek
House 2 * Amy Bowles, Cherry Creek
* Jacob Gogue, Aurora Central
* Scott McColl, Cherry Creek
* Natasha Wright, Overland
House 3 * Austin Hoffman, Cherry Creek
* Anne LaMotte, Highlands Ranch
* Danny Townsend, Cherry Creek
* Chandra S-Assad, Cherry Creek
Florida Sunshine
Senate 1 * G. J. Collins, Sarasota
* Robb G. Delaham, Academy of the Holy Names
House 1 * Daniel Wells, Gaithers
* Alex L. Hamilton, Academy of the Holy Names
Montana
Senate 1 * John Monroe, Flathead County
* Kevin Olof, Skyview
House 1 * Matt Sargeant, Butte
* Amanda E. Moore, Butte
North Dakota Roughrider
Senate 1 * Nick D. Jones, Rio River
* James G. Sirk, Central Cass
* David Thoreson, Fargo Shatley
* Michael P. Anderson, Richland-Royal
House 1 * Seth Zard, Fargo South
* Seth Zard, Fargo South
House 2 * Elke Wilking, Fargo South
* Elke Wilking, Fargo South
* Benjamin J. Borchers, Central Cass
Northern Illinos
Senate 1 * Mick Szlomkowicz, Barrington
* Blake A. Nathan, New Trier Two
* Blera N. Nishan, New Trier Two
* Ilya Sheynian, A. E. Stevenson
* Jake Selya, Evanston
House 1 * Adam Fago, A. E. Stevenson
* Seema Shukla, Wheeling
* David S. Silver, Wheeling
* Oleg Laktin, A. E. Stevenson
* Florian K Recycling
House 2 * Jamie L. Rutijn, Wheeling
* Peter Nicke, New Trier Two
* Peter Nicke, New Trier Two
* Will Kallihan, St. Ignatius College
* Andrew Veen, A. E. Stevenson
Rocky Mountain North
Senate 1 * Tyler Will, Rocky Mountain
* Dan Palmer, Skyline
House 1 * Mitchell Laydon, Gresham Central
* Joshua Seeha, Skyline
House 2 * Arielle Seldman, Longmont
* Timothy Shelton, Great Northern
* Trevor Nelson, Monarch
House 1 * Leslie Herring, Northridge
* Amanda Toy, Steamboat Springs
Session 2 * Kody C. Brewer, Centaurus
* Rachel Kraft, Niwot
* Mark Selle, Niwot
* Matthew W. Griffin, Northridge
* Bridget Fahy, Longmont
House 1 * Jennifer Tofel, Rocky Mountain
* Patrick Kuczko, Steamboat Springs
* Jason W. Griffin, Northridge
Session 2 * Spencer Stockhouse, Centaurus
* Bob Kripp, Rocky Mountain
* Janis Dicke, Rocky Mountain
* Spence Jackson, Longmont
* Kirk Atkinson, Longmont
Session 3 * Andrew T. Leake, Monarch
* Jeffrey A. Daigle, Skyline
* Jim Barker, Longmont
Session 4 * Nicholas True, Niwot
* Cassie Wood, Rocky Mountain
* Sara Feinberg, Longmont
Eastern Missouri
Senate 1 * Hasan Alabt, Eureka
* Justin Selwood, Parkway West
* Hasan Alabt, Eureka
House 1 * Anthony Scaduto, Ladue
* Brett Peterson, Howell North
* Anthony Scaduto, Ladue
House 2 * Clayton Davids, Marquette
* Josh Lackow, Pattonville
* Clayton Davids, Marquette
House 3 * Chase Replinger, Jefferson City
* Kevin Cumberland, Marquette
* Trish Purnell, Pattonville
House 4 * Michael Kuechig, Eureka
* Danielle Dorsey, Pattonville
* Michael Kuechig, Eureka
Puget Sound
Senate 1 * Frederick R. Woodward-Pratt III, Bainbridge Island
* Robert A. Klaus, Ridgefield
House 1 * Seth Sneed, Kamiah
* Claire Lee, Kamiah
Lousiana
Senate 1 * Luke J. Glover, Lafayette
* Ryan Guffey, Carencro
* Jennifer Boudoin, Thibodaux
* Gwen J. Lewis, Covington
* Ryan J. Weins, St. Martin's Episcopal
* Charlie J. Glover, Lafayette
* Michael Labadie, St. Thomas More
* Luke Landry, Teurlings Catholic
* Michael Labadie, St. Thomas More
* Michael Labadie, St. Thomas More
* Christopher J. Adam, Lafayette
* Timothy F. E. Lafayette
Central Minnesota
Senate 1 * James P. Hcheatin, Eastview
* Ryan T. Gianelli, Mounds Park Academy
* James P. Hcheatin, Eastview
* Josh Siekierski, Cloquet Highlands
* Paul R. Larson, Mounds Park Academy
* Sean K. Olson, Eastview
House 2 * Elizabeth A. Kivle, Mounds Park Academy
* Tim Greenfield, Apple Valley
* Ryan E. Susko, McRae's Area
* Amanda Waugh, Greenfield Salem
House 1 * John Dumrich, Greensburg Salem
* Mark R. Holst, Norwalk
* Kathryn Townsend, Norwalk
* Raffaello C. Demello, McKee'sport Area
Show Me
Senate 1 * Josh Packwood, Grandview
* Ryan Rowan, Raytown
* Kyle A. Anderson, Raymore-Porter
* Kyle Dennis, Blue Springs South
House 1 * Sam Hodges, Blue Springs South
* Andrew Blackwell, Rockhurst
* Sam Hodges, Blue Springs South
* Matt Cesna, Belton
House 2 * Joseph Knakstad, Rockhurst
* Curt Allen, Raytown
* Jarrett Jordan, Glendive
* Jarrett Town, Raytown
House 3 * Adam Higgins, Raytown
* Alexander Y, Rock River
* Adam Higgins, Raytown
* Shawn Davison, Blue Springs
House 4 * Spencer Harris, Blue Springs
* Taran J. Gobichonne, The Barstow School
* Spencer Harris, Blue Springs
* Spencer Harris, Blue Springs
Western Washington
Senate 1 * Trevor L. Rich, Gig. Gov. John Rogers
* Hannah M. McMillen, Federal Way
* Peter D. Van Etten, Gov. John Rogers
House 1 * Emma B. Morris, Cov. John Rogers
* Adam B. Wahl, Federal Way
* Michael Snyder, Gig Harbor
House 2 * Karon C. Day, Gov. John Rogers
* Nathan Shields, Foss School
Valley Foge
Senate 1 * Lily Doug, Penncr Canyon
* Brindigan D. Coffey, St. Joseph's Prep School
* Bob Costa, Penticton
House 2 * Joseph Kees, Holy Ghost Prep
* John Sling, Pendergast Valley
* Samuel Mack, E. L. Myers
House 1 * Jon DeQuinte, Pendergast
* Sam Jajewicz, Truman
* Michael C. Cunningham III, St. Joseph's Prep
* Billy Davies, Holy Ghost Prep
* William J. Gallagher, Ill, St. Joseph's Prep
* Parnell Yaya, Pendergast
Deep South
Senate 1 * William Bloom, The Montgomery Academy
* James M. Marquis, Saint James School
* Holly Schiffer, Lamp
House 1 * Adam Mittle, Mountain Brook
* Tazwell Jones, The Montgomery Academy
* Aino Gansky, Vestavia Hills
House 2 * Baylee L. Vazquez Hills
* Barrett Hall, The Montgomery Academy
* Shereen Sellers, Lamp
Georgia Northern Mountain
House 1 * Cameron Scors, Brookwood
* Brian R. O'Gara
* Cameron Seers, Brookwood
* Brian R. O'Gara
House 2 * Wesley Myrick, Gadsby
* Brandon Stavros, Gadsby
* Brian L. Lang, Birmingham
* Johnathan J. Crisler, Rome
Kentucky
Senate 1 * Rachel J. Jacobs, Kentucky
* Logan Scutch, Danville
* Chad Reese, Scott County
* Chad Reese, Scott County
* Evan Lyon, Louisville
 Pennsylvania
Senate 1 * Ryan E. Susko, McKeesport Area
* Amanda Waugh, Greensburg Salem
House 1 * John Dumrich, Greensburg Salem
* Mark R. Holst, Norwalk
* Kathryn Townsend, Norwalk
* Raffaello C. Demello, McKee'sport Area
Congress Honors

House 1
- O David Stroup, Danville
- O Ashley L. Adkins, Rowan County Sr.
- O Andrew J. Scheerer, Boone County
- O Lauren Milan, Lafayette

House 2
- O Bill Ellis, Danville
- O Stephen Lewis, Scott County
- O Kelly Mason, Boone County
- O Bill Ellis, Danville

New England
Senates 1
- O Alyssa King, Milton Academy
- O Meghan Kelley, Sacred Heart
- O Patti Tookey, Farmington Academy
- O Chie Sasaki, Silver Lake Regional

House 1
- O Greg Roush, Sacred Heart
- O John Boma, Milton Academy

House 2
- O Christopher Camron, St. Andrew's
- O Jared Dubin, Milton Academy

Georgia Southern Flitch
Senates 1
- O Chris Snyder, Carrollton
- O Chelsea Marschuk, Starr's Mill
- O Joseph Emanuel, McIntosh
- O Chris Snyder, Carrollton

House 1
- O Rachel Pankowski, Starr's Mill
- O Blake Blum, McIntosh
- O Rachel Pankowski, Starr's Mill
- O Blake Blum, McIntosh

House 2
- O Erin Ramsey, McIntosh
- O Joel Fuller, Carrollton
- O Megan Bayer, Starr's Mill
- O Alex Morgan, Carrollton

New York State
Senates 1
- O John J. Sikorski, Christian Brothers Academy
- O Matthew Perna, Iona Prep
- O Kevin C, Pleasantville

House 1
- O Michael L. Boyle, Christian Brothers Academy
- O Sandy Furlong, Albany
- O Caldonia, Iona Prep

House 2
- O Emily Wilke, Pleasantville
- O. Burris M. Cady, Christian Brothers Academy
- O Dave Hanahan, R. Subramanian, Christian Brothers Academy

Eastern Washington
Senates 1
- O Chris M. Jackson, University
- O Christopher Foster, Gonzaga Prep
- O Chris M. Jackson, University
- O Julia C. Allen, Central Valley

House 1
- O Will Whalen, Mt. Spokane
- O Justin Koppula, University
- O Justin Koppula, University
- O Melody A. McCombs, Central Valley

House 2
- O Matthew Hoines, University
- O Aderneia M. Hernandez, Central Valley
- O Matthew Hoines, University
- O Rebecca A. Sneath, Central Valley

South Carolina
Senates 1
- O Ntite Parnham, Southside
- O Jason L. Hill, Riverside
- O Quinton James, Mauldin
- O Lindsey H. Hartman, Dorman

House 1
- O Ion Colapinto, Irmo
- O Frank Holleman, Southside
- O Ion Colapinto, Irmo
- O Carlos Jimenez, Riverside

House 2
- O Stephanie Hoo, Southside
- O Corey A. Parman, Riverside
- O Apurva N. Shah, Riverside
- O Stephanie Hoo, Southside

West Kansas
Senates 1
- O Christine F. Brokaw, Hutchinson
- O Jessica Johnson, Lyons
- O Cory A. Buechel, Newton
- O Tony Kossob, Trinity Catholic

House 1
- O Kristen Skotulski, Trinity Catholic
- O Aaron Payne, Garden City
- O Paul D. Roth, Hutchinson
- O Aaron Payne, Garden City

House 2
- O Mark Fries, Lyons
- O Tyce O. Geotz, Hutchinson
- O Susan Smep, Garden City
- O Robbi L. Knebel, McPherson

House 3
- O Susan Altop, Garden City
- O Julia M. Grobelbaker, McPherson
- O Mark Fries, Lyons
- O Kanoe Jewell, Garden City

House 4
- O Cheyney A. Knebel, Field Kindeid
- O Brien A. Darby, Field Kindeid
- O Jessica A. Knebel, Field Kindeid
- O Justin Carwight, Parsons

House 5
- O Michaeli Annkat, Labette County
- O Melissa A. Moon, Derby

Sunflower
Senates 1
- O Antonio C. Diener, Andover
- O Ronni Faraht, Wichita East
- O Katelyn Riche, Washburn Academy

House 1
- O Rob King, Yarmouth
- O Sara Vocen, Yarmouth
- O Rob King, Yarmouth

Torrin East
Senates 1
- O Kolee Baker, Messy Hill Classical
- O Erin Blake, South View
- O Scott S. Young, Cape Fear
- O Russell K. Lewis, East Carteret

House 1
- O Nicholas Cichy, Messy Hill Classical
- O Joshua Hager, Southview
- O William E. Harbough, Academy
- O Dan Gurinski, Messy Hill Classical

House 2
- O Devin Delong, East Chapel Hill
- O Say J. Taylor, East Carteret
- O Abraham Chen, Cary Academy
- O Matthew James, Messy Hill Classical

Western Ohio
Senates 1
- O Jason Sneed, Beavercreek
- O Lisa Farnell, Notre Dame Academy
- O Tim Vanvliet, Gahanna Lincoln

House 1
- O Rob Morello, Gahayat Lincoln
- O Zac Siden, Katehart Fairmount
- O Rob Morello, Gahayat Lincoln

House 2
- O Kevin Bowen, Gahayat Lincoln
- O Skylar Johnson, North Dakota Academy
- O Kevin Bowen, Gahayat Lincoln

Ohio Senate 1
- O Eliza B. McCoy, Century
- O Emma Strong, Telion
- O Emery Strong, Telion
- O Eliza B. McCoy, Century

House 2
- O Stoddard Davideau, Madison
- O Jane C. Bader, Hillcrest
- O Jane C. Bader, Hillcrest
- O Stoddard Davideau, Madison

House 3
- O Michael Bent, Hillcrest
- O Devlin Boyle, Hillcrest
- O Devlin Boyle, Hillcrest
- O Michael Bent, Hillcrest

House 4
- O Kevin J. Bond, Idaho Falls
- O Brandon Cates, Idaho Falls Skyline
- O Brandon Cates, Idaho Falls Skyline
- O Kevin J. Bond, Idaho Falls

Northern Ohio
Senates 1
- O Benjamin Baken, Liberty
- O Scott Towle, Canfield
- O Peter Shiffrin, Canfield

House 1
- O Debi Slobin, Niles McKinley
- O Jeff Koll, Youngstown-McCoy
- O Hana Kass, Girard

House 2
- O bowl Straka, Youngstown-Roanam
- O Stephanie Evrathy, Niles McKinley
- O Andrea McConnell, Youngstown-Bordman

East Kansas
Senates 1
- O Whitney Citys, Bishop Miege
- O Brian Rubel, Shawnee Mission East

House 1
- O Jacob Buhcholz, Olpeh South
- O Caitlin Davies, Olpeh South
- O Brady M. Myers, Shawnee Mission East

Capital Valley
Senates 1
- O J. M. Alon, Sacramento Kennedy
- O Justin S. Mader, Ponderosa
- O Alex Tobalakov, Granite Bay
- O P. M. Allen, Sacramento Kennedy

House 1
- O Justin S. Mader, Ponderosa
- O Arseni Williams, Granite Bay
- O Ryan Saadie, Ponderosa

House 2
- O Ebo Omic, Ponderosa
- O Brandon Finn, Granite Bay
- O Angela Carter, Granite Bay
- O Brion Dittmer, Granite Bay
- O Jesse A. Hernandez, Nevada Union
- O Christopher K. Koebly, Granite Bay
- O Ebo Omic, Ponderosa
- O Net Sinash, Rio Americano

Midsouth
Senates 1
- O Daniel King, St. Joseph Catholic
- O St. Lawrence, St. Joseph Catholic
- O Andrew Harts, Clinton
- O Alex Greggibothorn, Laurel
- O Andrew Harts, Clinton
- O Stephanie Goffin, Haltsburg
- O Erica Rollins, Clinton
- O Lou K. Hgrei, St. Joseph's Episcopal School

House 1
- O Rob Karst, Granite Bay
- O Matthew C. Cumber, Ponderosa
- O Matthew C. Cumber, Ponderosa
- O Kenneth Hurst, Granite Bay
- O John P. Manghwar, Nevada Union
- O Mark Rodgers, Rio Americano

Iowa
Senates 1
- O Brannon Ruestel, Broadhaven
- O John Dewer, Launi
- O David Ripples, St. Andrew's Episcopal School

House 1
- O Daniel King, St. Joseph Catholic
- O St. Lawrence, St. Joseph Catholic
- O Andrew Harts, Clinton
- O Rob Karst, Granite Bay
- O Kenneth Hurst, Granite Bay
- O John P. Manghwar, Nevada Union
- O Mark Rodgers, Rio Americano

House 2
- O Stephen Goffin, Haltsburg
- O Erica Rollins, Clinton
- O Lou K. Hgrei, St. Joseph's Episcopal School

House 3
- O J. S. A. Bomber, Bettendorf
- O Seth A. C. Baker, Bettendorf
- O Seth A. C. Baker, Bettendorf
- O Kenneth Z. Goffin, Bettendorf
- O Jonathan H. Huwett, Clinton
- O J. S. A. Bomber, Bettendorf
- O Seth A. C. Baker, Bettendorf
- O Kenneth Z. Goffin, Bettendorf

House 4
- O Andrew B. Ford, Bettendorf
- O Seth A. C. Baker, Bettendorf
- O Kenneth Z. Goffin, Bettendorf
- O J. S. A. Bomber, Bettendorf
- O Seth A. C. Baker, Bettendorf
- O Kenneth Z. Goffin, Bettendorf

San Francisco
Senates 1
- O Mark S. F. Bu ren, San Francisco Academy
- O Andrew H. Gold, Miramonte

House 1
- O Mark S. F. Bu ren, San Francisco Academy
- O Andrew H. Gold, Miramonte

House 2
- O Andrew K. Chan, Danville Monte Vista
- O Treanor Verna, Miramonte

House 3
- O Jessica M. Cooper, Miramonte

Irregulars
Senates 1
- O Adam D. Gaya, Fairport

House 1
- O Samantha K. Shedd, Alhambra

House 2
- O Kristin A. Bucken, Christian Brothers Academy

House 3
- O Elaine M. Hughes, Alhambra

House 4
- O Thomas A. Coi, Fairport

House 5
- O Thomas A. Coi, Fairport

Reserve
Senates 1
- O Theobald Spencer, Sullivan
- O Chris Meyer, Sturgis

House 1
- O Tyler Schuabauer, Sturgis

House 2
- O Reese Jenniges, Campton Valley

House 3
- O Jesse Berry, Cheyenne East

House 4
- O Andrew Wood, Cheyenne East
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<th>Leading Chapter</th>
<th>No. of Degrees</th>
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<td>Independence Truman HS</td>
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<td>Hole In The Wall</td>
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<td>Houston Bellaire HS</td>
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ANOTHER NFL STAFF MEMBER RETURNS HOME

Meet Ruth Moe. Ruth began her career with NFL as a temporary employee from a staffing agency in 1991. She worked as a point recorder from the months of January to June. NFL was so impressed with Ruth that the following January she was hired as a permanent employee. In August of 1996 Ruth became the head of point recording.

In January of 1997 Ruth left NFL to pursue a career in the travel agency field. In 2002 when a position became available in the financial department, Ruth was asked to rejoin the NFL staff, thus she returned home.

Ruth processes sales receipts, purchase orders, credit memos, accounts receivable and assists with many other financial matters as needed. Recently, you may have received an email from Ruth reminding you to pay your student membership fees so that your students were paid members and eligible to participate in the district tournament. Among her other responsibilities, Ruth processes insignia orders and credit card payments and assists in the Fall mailing of school membership invoices. You may also have received student certificates with calligraphy done by Ruth.

When asked what she enjoys the most about NFL, Ruth said she enjoys the bookkeeping department because we are very busy and have great teamwork in our department. She also enjoys our bright sunny office with plenty of steps to keep us in shape and laughs to keep us going. She also wanted to thank everyone for the warm welcome she received when returning to NFL.

Ruth has been married for 32 years to her husband Paul, who is a sales representative for the Chaska Chemical Company. Ruth and Paul have twins, Danette and Brandon. Brandon graduated from Stout University, WI and is a purchasing agent for Town & Country Homes in Minneapolis, MN. Danette is a graduate of Trinity International College, IL with a degree in Sports Medicine and has recently returned to Scottsdale Community College, AZ and will graduate in May with a nursing degree.

Ruth is a multi-talented person who loves quilting, baking, sewing and gardening. She is an active member of her church and still finds time to be a dedicated wife, mother and daughter. In the summer one can find Ruth working outside in her yard with her beautiful flowers. Ruth’s wit and charm keeps the NFL staff smiling. Ruth, we’re glad your back home.

Interviewed & Written by
Carol Zanto
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THE CAPITOL HILL
LINCOLN-DOUGLAS DEBATE GROUP

Advanced instruction in Lincoln-Douglas debate theory, argumentation theory, philosophical positions, value and criteria systems, and delivery practice.

JUNE 26–JULY 9, 2004

Jane Boyd  Grapewine director, Capitol Hill group director
- Coached more than 30 students to the NFL Nationals with students placing third, fifth, seventh and tenth in L-D debate. Qualified over 15 students to the Tournament of Champions in L-D debate. Coached students to elims of almost every single L-D national circuit tournament.
- Directed the L-D Institute at the University of Texas, associate director of the Northwestern University L-D Institute, codirector of the L-D Institute at the Summer on the Hill Program and taught at the Iowa Institute.

Minh A. Luong  Yale University, guest lecturer
- Serves as the L-D editor of PlanetDebate.com where he writes the NFL L-D topic analysis.
- Won the National Collegiate L-D Debate Championship title both as a competitor and coach.
- Founded and directs the Yale Ivy Scholars Program for student leaders and debaters and was founding curriculum director of the UC Berkeley, NFC-Austin, Stanford University and National Debate Forum L-D debate institutes.

Jonathan Alston  Newark Science High School debate coach
- Coached five New Jersey state champions and has had debaters in elimination rounds at Stanford, Emory, Wake Forest, Harvard and Tournament of Champions, among others, in his 12 years as a coach.
- Taught at Stanford National Forensics Institute.

Steve Clemmons  Leland High School debate coach
- Won the 1990 National Collegiate L-D Debate Tournament, as well as winning top-speaker honors.
- Taught at Loyola-Marymount, Cal-Berkeley, Stanford, University of Texas at Austin and The National Debate Forum at the University of Minnesota.

Lynne Coyne  Lexington High School L-D debate coach
- Coached numerous L-D teams to elimination rounds at national tournaments.
- Taught and lectured at Dartmouth, Northwestern, Bates, Loyola-Marymount and Emory.

Abdul Beretay  Bergenfield High School debate coach
- Advanced to elimination rounds at every major national tournament his senior year including TOC and NFL.
- Taught two years at Michigan L-D Debate Institute.

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