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- National Extempore Areas
- Philadelphia Information
- District Tournament Results
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Disadvantages on drug war, terrorism, war tribunal, military readiness, security, dirty bombs, deterrence, hollow hope, Iraq, homeland

Topicality Attacks on government, substantially, effects, extra-t, decrease, authority, detain, search, probable cause, resolved

Kritiks on democracy, rights, moralism, Spanos, peacemaking, statism, threat construction, utilitarianism, terror talk

Inherency Negative on national security, Patriot Act, 4th amendment, search and seizure, detention. Enemy combatants, civil liberties

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However, Hall’s single greatest coup as a communicator had nothing to do with raising money or selling insurance. It was Hall who had the zeal and enterprise to approach the son of Abraham Lincoln for permission to name the fledgling company after the man whose name was virtually a synonym for integrity.

Inspired as it was, this request was more than a marketing strategy from an ambitious entrepreneur, although it was that, too. Hall had a lifelong admiration for “Honest Abe.” Indeed, he wistfully recalled that his mother cherished a dried rose distributed to her from the funeral train that traveled the grieving nation following Lincoln’s assassination.

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Hall may not have imagined the company reaching its centennial, but he built it to last. He drew talented people from around the country to Lincoln, sometimes for less money than they were making at far larger competitors. He did it by promoting the ideals and potential of a company that strived to live up to its revered name in all its dealings.

Hall, who began his career in newspapers and initially sold insurance only to make ends meet, became one of the most prominent leaders of the financial services industry. He guided Lincoln through eras of upheaval – World War I, the Roaring Twenties and the Great Depression – finally succumbing to ill health at the start of World War II.

As you compete at nationals in Philadelphia, recall that Hall’s greatest asset throughout his remarkable career was his ability to communicate. The skill you’re nurturing is the same one that enabled him to win Lincoln’s charter, secure our name and recruit people who contributed to an organization that has enjoyed a century of success.

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National Tournament Extempore Areas

PER/ASPA
United States Extempore
1. The Wars (Iraq and Terrorism)
2. Military and Defense (including Homeland Security)
3. Education and Issues of Youth
4. Health and Welfare
5. US Foreign Affairs
6. George W. Bush
7. Sports, Leisure, and American Culture
8. The Environment
9. Crime and Justice
10. Medical and Technology
11. Business and the Economy
12. American Politics
13. Public Policy and Public Service

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International Extempore
1. The Iraq War and International Terrorism
2. US Foreign Affairs
3. Europe
4. Russia and its former Republics
5. China and Japan
6. The Rest of Asia
7. Africa
8. The Middle East
9. Central and South America
10. World Economics and Environmental Issues
11. Canada, Mexico, and the Caribbean
12. United Nations
13. International Organizations and Treaties

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Extemporaneous Commentary
1. Civil Rights/Privacy Issues
2. Aging Americans
3. Democracy Around the World
4. Homeland Security
5. Religion in American Society
6. The Health of Americans
7. Historical Conversations (Refer to page 74 for further information)
8. Cheers and Jeers

J. Scott Wunn, Editor and Publisher

Sandy Krueger, Publications Director

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Announcements

Topics

Public Forum Debate 'Nationals' Topic:

Topic will be released on May 1st at www.nflonline.org

NFL Storytelling Topic for Nationals:

Fairy Tales

2005 Lincoln Financial Group/NFL 'Nationals' L/D Debate Topic:

Resolved: The pursuit of scientific knowledge ought to be constrained by concern for societal good.
(May not be used at district! Penalty: Disqualification)

2004-2005 Policy Debate Topic

Resolved: That the United States federal government should establish a foreign policy substantially increasing its support of United Nations peacekeeping operations.

2005-2006 Policy Debate Topic

Resolved: The United States federal government should substantially decrease its authority either to detain without charge or to search without probable cause.

Call for LD Topics Prior to May 15th

Annually the NFL L/D Wording Committee meets during the National Tournament and does the selection and wording of topics for January through December of the following calendar year. The NFL L/D Wording Committee requests topic suggestions from coaches and students. The quality of the end product is dependent on your submissions. The Committee promises to consider each and every suggestion. Simply mail this year's suggestions to:

Lowell Sharp
Golden High School
701 24th Street
Golden, CO 80401
- or -
email to nfl@centurytel.net

National Tournament Information

Hotel Info and Tentative Schedule found on Pages 60 - 65
Visit NFL Website for complete Tournament Info

Cover Photo

NJFL Students in Action

September 2005 Rostrum

National Tournament Results
National Tournament Winners

Topic Release Information

L/D Debate Topics available by calling NFL Topic Hotline (920) 748-LD4U or Check the NFL Website Home Page at www.nflonline.org

L/D Topic Release Dates:

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Public Forum National Topic Release Date: May 1st

Policy Debate Topic for New Year

- Topic Ballot & Synopsis Printed in October Rostrum
- Final Ballot for Policy Debate Topic in December Rostrum
- Topic for following year released in February Rostrum
Cover

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   NFL Protest Procedures

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◆ Honors & Awards
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   Pages 52 - 75

National Tournament Information

Inside this issue:
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   • National Extempore Areas
   • Philadelphia Information
   • District Tournament Results
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- Negative Handbook (Over 170 pages, civil liberties disadvantages, CPs, answers to cases, more)
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- Fall E-mail Supplement (Over 240 pages, updates, answers and new civil liberties cases, DAs, CPs)
- E-mail Supplements (Five 21 page updates and one 100 page update on the key, new civil liberties arguments)
- PolicyFiles (searchable web page with above evidence plus critical backfile evidence and all our theory blocks!)

LD Evidence Package
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- UIL LD Supplements (Two 50+ page books with topic analysis, aff. and neg. evidence)
- PhilosopherFiles (All 12 of the West Coast Philosopher-Value Handbooks on a searchable web page)
- ValueFiles (The current and previous West Coast LD Supplements on a searchable web page)

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- Advanced LD Debate (called “Assistant Coach”) (118 pages of tips on values, criterion, philosophers & more!)
- Dictionary of Forensics (Over 1500 policy, LD, IE, parli, and rhetoric terms defined, given examples, shown in use.)
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Missing NFL Members Await Engraved Invitation

By Richard Stanton

The missing members of the National Forensic League are out there waiting for what my impatient grade-school teachers called an “engraved invitation.” Those potential coaches and competitors are more clueless than you think. The missing members aren’t choosing to ignore competitive debate and speech; they barely know it exists. They need to see that engraved invitation, which happens to be Public Forum.

Because of student interest and my own curiosity, last August I decided to form a debate and speech team at my small, rural high school (270 students). I didn’t know anything about the activity, despite many years teaching English. I represent the untapped membership, a huge market of possible participants who just don’t know what’s going on.

Some examples of my cluelessness: I thought that “impromptu” and “extemporaneous” were synonyms because the dictionary definitions are virtually the same. I didn’t know what “posting a round” meant when I took the team to our first meet. (I didn’t really know what a round was…I assumed everything happened just once.) I didn’t think I would be allowed to judge because I was a coach (conflict of interest, right?). I didn’t know what “kritik” was supposed to accomplish, so it didn’t matter to me that they were against the rules. I think the questions I asked some veteran coaches gave them the impression I wasn’t too bright.

The Public Forum event, at first glance, corresponds to the colloquial notion of “debate” — a word-scuffle with no standards of proof, a lot of showboating and irrelevant emotional appeals — and if the actual events really played out that way, then Public Forum would really deserve its indictment. But it seems, from my limited experience as a coach and judge, that winning teams do so by organizing their arguments, providing evidence, exploiting weaknesses in the opponents’ cases, maintaining composure, thinking fast, keeping track of what’s happening in the exchange, and expressing passion without bluster.

One thing I should hasten to point out, as a newcomer, is that the established competitors are quite impressive. If I hadn’t formed a team and gotten in the judging pool, I would have remained oblivious to the high attainments of many students in my state. I should also mention that new students can really catch on. We went to three tournaments and did a little better each time. It won’t be like the movie Hoosiers any time soon, but at least we know what the object of the game is.

Trying to learn about NFL debate is like walking into a family gathering after there’s been an uncomfortable squabble. Researching Public Forum, which I had decided was a good event for a new team, I was dismayed to find out that I was taking a stand with the levelers against the standard-maintainers. Oops…didn’t know that. Also, I didn’t know what a counter-plan was, or what a kritik was supposed to accomplish, so it didn’t matter to me that they were against the rules. I think the questions I asked some veteran coaches gave them the impression I wasn’t too bright.

Participating in this event has benefited my team members, teaching them that you can’t rely on your charm to win, you can’t be a slacker and try to improvise a speech without doing research, that an opponent can lure you into irrelevancy and thus defeat you, that you shouldn’t fiddle with your necklace while an opponent speaks, that you will lose the event if you lose your civility, that you will be jumped on if you contradict yourself, that you should preview your points and not rely on your listeners to do the organizing for you. I admit that these are not the loftiest things to learn from debate, but they are worthwhile for beginners, and if the debate community wants new members, those new members have to emerge from their rustic hovels and they might be riding on hay wagons. To such newcomers, the older debate formats are daunting and the conventions and traditions associated with them represent a barrier to entry that is, in practical terms, insurmountable; the newcomer reads about Policy and Lincoln-Douglas and sees a No Trespassing sign. The Public Forum format, whatever its shortcomings, constitutes the engraved invitation that the outsiders will answer. It worked for us, and next year we hope to field a bigger team, attend more tournaments, and bring some debaters into Lincoln-Douglas.

(Richard Stanton is an English teacher at Williston-Elko High School in Williston, South Carolina. He is a graduate of the University of Maryland and Boston University. He enjoyed his rookie year as a coach.)
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Doss, Jeff | Senior, Tulane | Winner Wake Forest

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Hogan, Tim | Sophomore, University of Minnesota | Winner University of Iowa Round Robin, Minnesota State Champion

Inouye, Mio | Lexington, MA | State Champion and considered by many to be one of the best LD speakers of the decade

King, Kandi | Director, Winston Churchill NFL Executive Council, Key Coach, TOC Advisory Board

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Participating coaches should email at least three coach/teacher resource files as attachments to nfl@centurytel.net. Please include your name and mailing address to receive your Schwan gift basket.
What was your first NFL experience?
My first NFL experience was at a novice tournament in Colorado. I had no idea what I was doing in LD Debate because my coach and I were learning about LD debate together. After losing my first round miserably, I found help from my coach and students from other schools and rewrote my cases. I went on to win the next two rounds and receive my first speech award. After that, I was hooked on speech and debate!

When did you decide to be a teacher and/or coach?
I began coaching and judging speech and debate right after I graduated from high school. I am not sure if there was a specific moment that I decided to be a teacher and coach. Ultimately all of the moments with students are so precious that it is hard to imagine not working with students. I love the challenges of speech and debate and the amazing group of students that are involved in the activity. I also greatly appreciate the opportunity to give back to others what was so generously given to me by adults in my life.

What is your team philosophy?
One of the great aspects of speech and debate is the opportunity to compete as an individual with the support of a team. Speech and debate teams are a lot like extended families. Each member brings something unique and has a responsibility to care for the other members. I believe, as my coach believe, that winning is a natural byproduct of excellence and hard work. My expectation for students is that they do their best, learn something, and have fun!

How many hours do you spend with this activity a week?
Too many to count and not enough... I love speech and debate and there is always something else to do. There’s always a new debate topic to research, a new play to read, students to coach, events to organize, and tournaments to attend.

What is your vision for the future of the NFL?
I would like to see the NFL continue to grow and involve more students and schools. The new website is a wonderful addition to the NFL and a great way to allow us to communicate and share resources. The NFL has a unique ability to bring together so many people from so many different backgrounds for the common goal of furthering speech education for all students and I hope to see the NFL continue to do this. It would also be great to have national endowments and more resources to continue to assist schools and coaches with developing new programs and strengthening established programs.

What is exciting about being an NFL coach in the state of Colorado?
The most exciting thing being an NFL coach in Colorado is the people. I love my students and treasure my time with them, but each weekend I also look forward to seeing other coaches, judges, and students. The collegiality of speech and debate is amazing and something I truly appreciate. It is especially fun in Colorado when I get to see teams and coaches from other parts of our state that we may not often compete against due to Colorado’s expansive geography. There are great speech and debate programs in all four corners of our state. It is not uncommon for teams in Colorado to travel over 100 miles one way to a tournament.

What is your favorite memory from a National Tournament?
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What qualities do you look for when recruiting students for your program?
Enthusiasm and the willingness to participate on a team are the only two prerequisites that I look for when recruiting students.

What is your vision for the future of the NFL?
I would like to see the NFL continue to grow and involve more students and schools. The new website is a wonderful addition to the NFL and a great way to allow us to communicate and share resources. The NFL has a unique ability to bring together so many people from so many different backgrounds for the common goal of furthering speech education for all students and I hope to see the NFL continue to do this. It would also be great to have national endowments and more resources to continue to assist schools and coaches with developing new programs and strengthening established programs.

What is your favorite memory from a National Tournament?
The most exciting thing being an NFL coach in Colorado is the people. I love my students and treasure my time with them, but each weekend I also look forward to seeing other coaches, judges, and students. The collegiality of speech and debate is amazing and something I truly appreciate. It is especially fun in Colorado when I get to see teams and coaches from other parts of our state that we may not often compete against due to Colorado’s expansive geography. There are great speech and debate programs in all four corners of our state. It is not uncommon for teams in Colorado to travel over 100 miles one way to a tournament.

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What's unique about Cherry Creek High School as an NFL chapter?
Cherry Creek High School is certainly not unique in this aspect, but we truly appreciate the tremendous support we receive from administrators, teachers, parents, and alumni.

What qualities do you look for when recruiting students for your program?
Enthusiasm and the willingness to participate on a team are the only two prerequisites that I look for when recruiting students.

What is your favorite memory from a National Tournament?
The most exciting thing being an NFL coach in Colorado is the people. I love my students and treasure my time with them, but each weekend I also look forward to seeing other coaches, judges, and students. The collegiality of speech and debate is amazing and something I truly appreciate. It is especially fun in Colorado when I get to see teams and coaches from other parts of our state that we may not often compete against due to Colorado’s expansive geography. There are great speech and debate programs in all four corners of our state. It is not uncommon for teams in Colorado to travel over 100 miles one way to a tournament.

What's your favorite weekend tournament food item?
Strawberry Twizzlers are a necessity for tournaments!
UTNIF 2005
Dates and Pricing

Dr. Joel Rollins, UTNIF Director
Prof. Brian McBride, CX Director
Prof. Randy Cox, IE Director
Prof. Stacy Thomas, LD Director
Prof. Jairus Grove, Special Programs

jd.rollins@mail.utexas.edu
diverstones@sbcglobal.net
mrcox@mail.utexas.edu
sthomas@mail.hockaday.org
jairusgrove@hotmail.com

<table>
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| Lincoln-Douglas Programs                   |                |                    |          |
| LD Session                                 | July 12 - July 27 | $1249               | $899     |
| LD plus tutorial extension                 | July 12 - August 1 | $1699               | $1149    |

| Individual Events Programs                 |                |                    |          |
| Individual Events                          | June 25 - July 10 | $1149               | $799     |
| IE plus Naegelin Tutorial                  | June 25 - July 14 | $1599               | $1099    |
| Add a minor                                |                | $200               | $200     |

Coaches Focus and Workshops

| Coaches Focus                              | July 10 - July 15 | $699               | $499     |
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Prices reflect 3% cash discount and do not include $90 non-refundable application fee before May 1st and $125 non-refundable application fee after May 1st. UTNIF Plan II Program is not affiliated with UT’s Plan II honors program. Dates published here and on web site supersede any previously posted dates.

Download an application

www.utdebate.com
or circle the program you wish to apply for and send application fee

and the following information to Dr. Joel Rollins, UTNIF

Name: Dr. Joel Rollins, UTNIF
Address: One University Station A1105
Phone with Area code: University of Texas
email: Austin, TX 78712

IE questions call: 512 471 1957
Debate questions call: 512 471 1918
The University of Texas National Institute of Forensics
Director: Dr. Joel D. Rollins, Assistant Directors: Prof. Randy Cox, Jairus Grove, Brian McBride

The best staff in the country just got better!

We are pleased to announce the additions to our staff of Tristan Morales, 2003 NDT Champion for Northwestern, and Dan Luxemburg, NDT first-round recipient for Harvard, and Sarah Holbrook, 2000 and 2001 CEDA National Champion!

The UTNIF LD staff promises to be stronger than ever!

Stacy Thomas, Director of Forensics for the Hockaday School, will serve as the UTNIF LD curriculum director for 2005. Stacy has a long track record of producing TOC qualifiers and outstanding thinkers. Add this to the staff of Reed Winegar (Harvard), Karima Porter (Harvard), Kristin Roy (UT Plan II honors), Perry Beard (Cinco Ranch) Kris Wright (Texas), and Chetan Hertzig (Boston College Law and NCFL LD Champion), and you have a collection of the best LD thinkers in the country.

At the UTNIF, we think we have the best staff in the Nation. Students will receive face time with our instructors, not simply an afternoon of lectures or a meager four hour rotation.

Teddy Albinik, San Francisco State University via Redlands. NDT (National Debate Tournament) quarterfinalist
David Breshears, University of Texas, 3 time NDT first round recipient, Jesse Jones outstanding scholar
Kellie Clancy, Director fo Debating, Westlake HS, Austin, TX
Paul Flaig, Northwestern University, NDT first round recipient, coach at Bronx Science High School, New York
Ricky Garner, NYU, 2003 CEDA National Champion, coach at Stuyvesant High School, New York
Martin Glendinning, Director Edmond North High School, NDT elimination round qualifier
Nate Gorelick, Harvard assistant Coach, NYU, 2003 CEDA National Champion, Director Brooklyn Debate Resource Center
Jairus Grove, University of Texas, NDT semifinalist, 2nd speaker 2000 NDT, former Director Chicago Debate Commission
Mariesa Hermann, University of Texas, two-time NDT qualifier, asst coach at Caddo Magnet HS, Plan II honors, Academic All-American
Spencer Johnson, two time NDT qualifier for UT, TOC Quarter finalis for Valley HS, Des Moines, IA
Claire McKinney, University of Texas, assistant coach for the Kinkaid School, Plan II honors, academic All-American
Brian McBride, Redlands University via Northwestern, 3 time first round recipient for UT, coach 2003 NDT champion
Alex More, University of Texas, two time NDT first round recipient and elim round participant, coaches for the Greenhill School
Laura Nathan, University of Chicago, editor INTHEFRAY magazine, NDT qualifier for UT, coaches for the Kinkaid School
Brian Peterson, University of Texas, NDT qualifier, coaches for Galveston-Ball HS, Plan II honors
Joel Rollins, PhD, Director University of Texas, 2001 National Debate Coach of the Year
Varant Yegparian, NDT First-Round Recipient for UT and plan II honors student.

www.utnif.net
Who are we? Victory Briefs LLC is a California-based company made up of high school speech and debate coaches, former champion competitors, and forensics enthusiasts devoted to the improvement of forensics education across the country. We aim to help teachers and students at all levels of competition. We are dedicated to improving the quality of all forensics, with a special focus on policy debate, LD debate, and extemporaneous speaking. We operate a news website on speech/debate happenings, provide educational materials, run a nationwide scholarship tournament, and offer summer programs at UCLA. If you aren’t already familiar with what we are about, ask around, and we hope to get to know you.

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“…Our Lincoln-Douglas debaters can hardly wait for each installment. They use the authors’ insights to help clarify their thinking. …” Steve Gargo, Appleton West H.S., WI

“… Victory Briefs is truly the best evidence deal out there. Their analysis is top notch from novice to nationals competitor. Case writing, raw ideas, these guys have got it all. This is one of the few briefs I bother with before my team gets it. …” Mr. Carcerano, Andress H.S., TX

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“…Even before debating, my students have a good idea of what the arguments mean. I’m very impressed with the quality. Keep it up! …” Mitch Gentry, West Bakersfield H.S., CA

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What’s new for the 2005-2006 season?

1. **We are moving to a new location!** We have moved across the street to a newly remodeled, high-rise office building. This new space not only promises to be more affordable, but will enable us to better deliver top-notch customer service. Our new address is 2811 Wilshire Boulevard, Suite 580, Santa Monica, California 90403. Please note the new address. Our telephone number, fax number, and email addresses will remain the same.

2. **New DVD offering.** Based on some really helpful customer feedback, we are no longer offering separate DVD demonstration debates for the topics as they are released. Instead, we are offering a single DVD covering all ten potential topics for a particular calendar year. This will allow you to have ten debates to show your students; allow you to see a debate on every proposed topic before you cast your NFL ballot; and allow you to have a demonstration debate already at your finger-tips as soon as the topic is announced. There is no longer any need to wait for us to prepare the DVD after the topic is announced. The 2006 DVD product will be available by August 1, 2005! (We will continue to offer single-topic DVDs for the Sept-Oct and Nov-Dec 2005 resolutions, since they are part of the 2005 list.)

3. **Revised Extemp books.** The US Extemp and Foreign Extemp books are among our most popular products. These books are designed to teach extempers about many of the subjects they might draw as extemp topics. The articles not only cover important background information, but also offer tips on how to answer questions that might be drawn. These books were first introduced in 2000 and 2003. Many people have clamored for updated books, and we are happy to comply. This year, the books have undergone a massive revision and update. From now on, Victory Briefs will release an updated US Extemp volume and an updated Foreign Extemp volume each year.

4. **Still looking for a summer debate camp?** We still have some spots available on a first-come, first-served basis. Just contact us at (310) 453-1681 or michelin@victorybriefs.com as soon as you can. Session 1 is from July 3 to July 16, 2005 and Session 2 (which focuses on the Sept-Oct topic) is from August 7 to 20, 2005.

5. The next **Victory Briefs Tournament** will be held January 7-8, 2006. We would love to have you join us. Congratulations to last year’s winner, Elizabeth Hadaway from S. F. Austin High School in Texas.
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policy debate

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Resolved: The United States federal government should substantially decrease its authority either to detain without charge or to search without probable cause.

Get a jump on the competition. Our policy writers include top college debaters and coaches (who work at some of the top debate institutes): Doug Dennis, Melinda McVay, Bryan Grayson, Corey Turoff, Sue Peterson, Chris MacFarlane, Morgan Weinstein, Omri Ceren, Alex Illminie, Marissa Silber, James Herndon, and others.

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The Policy Case Areas are each over 300 pages long, and explore several areas in depth, including case analysis, sample 1AC, extension evidence, and negative responses/evidence. These books are helpful to introduce you to the literature on the topic, and give you case ideas.

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This book looks at negative strategies in terms of counterplans, disadvantages, and topicality.

Negative Positions – Book 2 (Kritiks)

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lincoln-douglas debate

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NFL Topic Handbooks (download)

download version | total # | x$25= 
hardcopy version | |

NFL Topic – Live Demo Debates on DVD

download version | DVD1 (Sept/Oct) av. 8/12/05 | total # | DVD2 (Nov/Dec) av. 10/10/05 | x$30= |
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*** NEW. This new DVD product features all ten topics proposed by the NFL for 2006.

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This handbook is designed to teach the extemper all of the basic economic principles they need to understand, and to explain to a more advanced extemper how to add depth to their economy/trade/etc. speeches.

* * * * * * * * * * * * * * * * *

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Michael Chen, George Mason
Roslyn Crowder Wintner
Mark Banks
Kris Barnett
David Tannenwald, Brown
Josh Berrier and the GMU Team

...And several others.
NFL Executive Council Minutes

By J. Scott Wunn

The NFL Executive Council held its spring meeting in Las Vegas, NV on April 2-4, 2005. Members present were: President Billy Tate, Vice President Don Crabtree, Brother Rene’ Sterner, Glenda Ferguson, Kandi King, Harold Keller, Ted W. Belch, Tommie Lindsey, Jr., and Pam Cady Wycoff. Alternate, Pam McComas was also present. President Billy Tate called the meeting to order at 2:55pm.

State of the League
The Executive Secretary updated the council on the state of the League. Items included current sponsorships, website program development, current billing procedures and teacher/coach education initiatives. The Executive Council commended both the Executive Secretary and the National Office Staff for their efforts.

The Executive Council instructed the Executive Secretary, Mr. Scott Wunn, to investigate the possibility of changing the points application program to require membership fees to be paid before a student is recognized as an active member by the system.

This would be a return to the past policy of the League (prior to online points) that required payment before being recognized as a member or to be counted in chapter strength.

Executive Session-Personnel
President Tate called the Executive Council into executive session at 5:15pm.

The Executive Council commended Erika Zanto for her commitment to the League over the past 9 years and expressed its congratulations as Erika begins her career as an elementary educator.

The Executive Council agreed to renew the Executive Secretary’s employment agreement for an additional 5 year period.

President Tate called the Executive Council out of executive session at 6:15pm.

District Procedures
The Executive Committee asked the Executive Secretary, to present an updated study of current district boundaries/school locations at the fall 2005 meeting. In addition, the council has asked him to present a study of district tournament entries, national qualifications, and overall district strengths.

The Executive Council would like the Executive Secretary to get feedback from the District Chairs on the use of judge strike systems at District Tournaments.

President Tate appointed a committee of Wycoff, McComas and Wunn to study the current evidence rules and penalties for the District and National Tournaments.

The committee will report its findings and recommendations at the Fall 2005 Council Meeting.

National Tournament
Tournament host, Brother Rene Sterner, and tournament manager, Scott Wunn, presented an update of the 2005 Philadelphia Nationals to the Executive Council.

Moved by Crabtree, seconded by King
Present Leonore Annenberg with honorary NFL membership at the 2005 NFL National Tournament in Philadelphia, PA.
Passed: 9-0
Aye: Sterner, Crabtree, Keller, Lindsey, Belch, King, Wycoff, Ferguson, Tate
Nay: McComas, Wunn
(Keller deferred to McComas on vote.)

Moved by Belch, seconded by Sterner
“Accept the bid from the Deep South District (Alabama) to host the 2009 National Tournament in the Birmingham area.
Passed: 7-2
Aye: Sterner, Crabtree, Lindsey, Belch, King, Ferguson, Tate
Nay: McComas, Wycoff
(Keller deferred to McComas on vote.)

Moved by Belch, seconded by Wycoff
“Bid applications received by December 31st of the previous year, will be considered at the following spring council meeting.
Passed: 9-0

The next National Tournament available for bidding is the 2010 Nationals. Bids received by December 31st, 2005 will be considered for 2010 at the Spring 2006 Council Meeting.

Moved by Ferguson, seconded by King
“Postpone action on any policy debate hired judge proposal until the fall 2005 council meeting.”
Passed: 8-1
Aye: Sterner, Crabtree, Lindsey, Belch, King, Wycoff, Ferguson, Tate
Nay: Keller

The Dallas, TX Host committee has offered to arrange hired policy judges for the 2006 Nationals. The Executive Council has asked the Executive Secretary to do more research into the impact of hired judging on the National Tournament and to solicit feedback from the District Chairs.

The Executive Council asked the Executive Secretary to solicit feedback from the District Chairs on the idea of a supplemental debate event at the National Tournament.

Moved by Wycoff, seconded by Lindsey
“Students that are out after round 8 and have pre-registered will be allowed to re-register and enter one supplemental event at the 2006 Dallas Nationals.”
Passed: 9-0

Moved by Sterner, seconded by McComas
“Add the following statement to the NFL District Tournament manual, ‘Scouting: the NFL Executive Council strongly discourages debate scouting at all NFL district tournaments’.”
Passed: 9-0

Interpretation Rules
The Executive Council has agreed to make rules in interpretation events a primary agenda item for the Fall 2005 Council Meeting.

Areas of discussion will include (but are not limited to) the definition of a published source, duplication of previous performance material, author’s intent, cutting rules, and use of profane language and sexually gratuitous material.

Flex Time in LD
The Executive Secretary has been asked to organize a presentation on flexible cross-examination/preparation time in LD debate at the District Chair Meeting held on Sunday, June 12, 2005 at the National Tournament.

Along with the presentation at the National Tournament District Chair meeting, a complete description of this new concept will appear in the September Rostrum for member review and comment.

President Billy Tate adjourned the 2005 Spring Council Meeting at 11am on Tuesday, April 4th.
Stanford National Forensic Institute
2005 Swing Lab

The SNFI Swing Lab Program is a preparatory program available for advanced policy debate students. Students must be varsity level and must have previously attended at least one rigorous debate institute during the summer of 2005. Faculty include some of the most respected debate educators, the curriculum is rigorous and carefully executed, and students receive more debates than any other program of similar quality.

The Swing Lab curriculum focuses on Expertly Critiqued Debates. Swing Lab scholars will participate in a rigorous series of at least a dozen practice debates beginning on the second day of the camp, with an emphasis on stop-and-go and rebuttal rework debates. The Swing Lab program provides intensive instruction in Research, Argument Construction, and Advanced Technique. The kernels of arguments which are produced by other institutes will be used as a starting point. These arguments will be used by program participants to construct detailed positions which will include second and third level extension blocks, new cases, disadvantages, kritiks, counterplans, and in-depth case negatives. Scholars will be immersed in Advanced Theory through seminars that offer unique and rival views on a variety of issues including fiat, competition, intrinsicness, permutations, kritiks, presumption, extra-topicality, the nature of policy topics, and many other issues from the cutting edge of current theoretical discourse.

Students will have access to a wide variety of Outstanding Faculty. The Swing Lab will be directed by jon sharp and Gaurav Reddy. As a debater, jon and his partner won the West Georgia and Harvard tournaments, and the Dartmouth Round Robin. While assistant coach at West Georgia, the squad appeared in the finals of CEDA Nationals an unprecedented three times running, and won back-to-back CEDA National Championships in 2000 and 2001. Gaurav is one of the top debaters for UC Berkeley and coaches Bellarmine College Prep. As a debater at Berkeley, Gaurav won and was top speaker at the Gonzaga and Pepperdine tournaments, was in finals at USC and Kentucky, semifinals at West Georgia and Harvard, and was twice a quarterfinalist at Wake Forest. As a high school debater at Bellarmine, Gaurav received 5 bids to the TOC, won the Berkeley tournament and the California State Championship, was in finals at Georgetown Day, semifinals at Stanford and Lexington, and was third at NFL Nationals.

Admissions to the Swing Lab are selective and solely at the discretion of the program directors.
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Director of Forensics, Truman State University; Ph.D., University of Kansas; former high school debate and individual events coach; National Federation Speech, Debate and Theater Association Consultant.

Don Crabtree, Associate Director
Vice-President of the National Forensic League, Director of Forensics, Park Hill High School, Kansas City, Missouri.

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- **A staff built around high school students and their needs**, staffed significantly by experienced high school coaches. From the top down our staff will be composed of current and former high school coaches, directors of forensics and high-school savvy university faculty. College student preceptors are only used to assist.

- **Combinable One-Week Individual Events Workshops.** Choose one week of narrow focus on interp or public address events, or attend both weeks for training in more than one event area! Our IE students receive hours of individualized attention in research, topic and literature selection, piece cutting and performance. We don’t turn your speeches out on an assembly line, instead we teach you how to consistently make yourself a better performer and competitor.

- **A Two-Week Lincoln-Douglas Debate Workshop** providing students with intensive philosophy lectures, skill development exercises, and individualized research attention. Frequent practice rounds, rebuttal redos and articulation drills are standard fare in this session. All students receive an annual subscription to the DebateAddict research system for continued research collaboration throughout the year!

- **A Public Forum (Ted Turner) Debate Workshop.** This two week session provides comprehensive training in this new and popular event. Our staff includes a former national debate champion, an expert in British parliamentary debate, and the author of a popular book on Public Forum. Lectures that focus on skill development in basic argumentation are supplemented by lots of practice debates.

Our Goal?

Our objective is to provide students with an experience that is focused on the needs of high school students in high school competition. We focus on what coaches and their students need to be successful now.
As you improve your communication skills, reward your efforts with a hand-crafted key or keypin. Each colored stone—emerald, sapphire, or ruby—represents progression towards your commitment to being one of our "Nation's Future Leaders".

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Look for us at Joyoftournaments.com in December!

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- Non-Profit: SNFI is managed by and for Stanford University’s debate team.

- Fun: Choice of recreational activities while at Stanford ensures all students have fun outside of class as well in a safe and structured social environment.

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- Superior Faculty: Initially confirmed staff for summer 2005 include:

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  Ranjeet Sidhu, University of California, Los Angeles
  Cherian Koshy, formerly of Apple Valley High School
  Hetal Doshi, University of Virginia Law
  Seth Halvorson, Columbia University
  Jonathan Alston, Newark Science High School
  Kelsey Olson, Loyola Marymount University
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  Jason Fernandez, University of Iowa Law
  Shikha Bhattacharjee, Yale University
  Josh Anderson, University of Puget Sound
  Colin Goodson, Apple Valley High School
  Samira Vachani, Wellesley College
New Staff

Cherian Koshy, Individual Events Director
Mr. Koshy is the former coach of Lincoln-Douglas debate and Extemporaneous Speaking at Apple Valley where he coached the 2003 Minnesota State Champion and the 2002 NCFL Runner-up in extemporaneous speaking. He is also the Executive Director of the Summer at the Center, another one of the premier Individual Events institutes in the nation.

Confirmed staff for summer 2005 include:

- Jess Bailey, Ph.D. Student, UNC Chapel Hill
- Megan Bartle, Graduate, University of Minnesota Guthrie Theater Program
- Drew Hammond, Eagan High School
- Jerome Pandell, Northwestern University

More staff to be announced soon, check us out online at www.snfi.org and www.snfld.org for the most up to date information

New Approach

- Personalized individual attention and small group settings ensure that each student improves. Improve and refine skills that would be applicable to any performance such as delivery, characterizations, and movement.

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- Separate beginner and advanced programs to cater to each student’s needs. A fun, challenging environment complements a rigorous curriculum that ensures students enjoy their time on Stanford’s beautiful campus while learning more than they expected!
Do You Have Any Debate/Speech Good Luck Charms or Personal Rituals/Superstitions?

Visit the 'Student Resources' section of the NFL website for future question(s) posed.

**Rachelle from Missouri**

Our team's superstition deals with the number of curbs our coach happens to run over in the bus. If the number is odd, we'll do well at the tournament. If it's even, we'll do badly.

**Sohail from Missouri**

I drink an ounce of holy water, and ALWAYS make sure I put my right shoe on first.

**Anna from Washington**

As a good luck ritual for our team, we all eat Paydays and drink Pepsi! We do this because when our coach was a student, she did this and she ended up getting 1st in all her events!

**Thomas from Washington**

I like to rub my coach's beard before going into a round. For some reason, I never lose as long as I put some salt and pepper between my fingers.

**Allison from Missouri**

Yes, I never wash my debate clothes, and I fast before debate tournaments. I bring religious figures to my rounds as well.

**Anne from Nebraska**

I have a very unusual good luck charm. I have a 3-foot long fish pillow named Gary. He comes with me to every tournament and while my coach isn't exactly too pleased with it, he's still part of the team!

**Ashley from Indiana**

A big group of us on our team have a special way of wishing each other 'good luck'. We cross our fingers on both hands, then cross our wrists like an X. So far, it's done us good -- we won our sectional yesterday!

**Kyle from Indiana**

Before every round, I walk around the halls of whatever high school I am competing at and sing. I'll sing all different types of songs from rap to country to try and get my voice warmed up and my enunciation up to par.

**Drew from Ohio**

My extemp partners and I sing a Duck song with rubber duckies.
Do You Have Any Debate/Speech Good Luck Charms or Personal Rituals/Superstitions?

Cameron from Georgia

Before I begin any speech, I recite Colossians 4:6 in my head, "Let your speech be always with grace, seasoned with salt, that ye may know how ye ought to answer every man."

Whitney from Missouri

My coach gave each member on our squad a personal inscribed card. Inside the card was a pressed four-leaf clover. Now, I always carry the clover with me. It has brought me lots of luck!

Benjamin from Virginia

Our team's good luck superstition is to listen to Outkast's "Hey Ya" before every tournament. As for my personal good luck charm, I have a special pen that I keep just for my impromptu events.

Mike from Idaho

Yeah, I have a little blue bear named Baloo for my Policy or Congress, and in Speech, I don't look at the person who goes before me.

Justin from Maine

I carry around a scarab that my coach gave me in my suit pocket. I never review my speech material on the day of competition. I never think of winning anything. I concentrate only on the next round and how well can I do.

Robert from Nebraska

I always wear maroon tube socks with my dress shoes. My school colors haven't let me down yet.

Ben from North Carolina

My personal ritual was always wearing an American flag tie to the final session of a tournament.

Jessica from Colorado

When entering a room for a round, I always have to put my name and code in a different color than the rest of the competitors for good luck.
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2 Framework Arguments Where to Focus Additional Argument Modules

About the Author
Asher Haig debated at Greenhill School, where he won the Tournament of Champions in 2000, and at Northwestern University, where he was recognized among the top debaters in the country. Asher’s debate career focused on the role of critical argumentation in debate and his thought has had a strong influence on the way that Kritiks are now run and understood in debate.

Available online at kritikbook.com
and at NFL Nationals, June 12-15
Middle School Forensics: Why Compete?

By Amanda Ack

Middle school forensics. There are no scholarship opportunities, no prestigious state tournament qualifications. So, what is it exactly, that drives a middle school student to compete in drama and debate? Well, there are a few simple factors that cause junior high forensic competitors to do their best.

The first factor is being part of a team. As the competition season goes by, a team's members will find themselves becoming more and more like a large family. By the end of the year, a competitor may find that the other members of their team are just about as close to them as their actual relatives. Someone who has never competed simply cannot imagine the feeling holding up a tournament sweepstakes trophy and saying, "We won this -- the team won!"

The second reason to compete in middle school forensics is the sense of individual determination and accomplishment. Medaling in an event is merely icing on the proverbial cake; true success happens when you know you've done your best, and have done all that you can to beat out your competition. There is nothing in the world that can take that feeling of accomplishment away from you.

The third and most important aspect is the mere essence of competing. Cheesy and cliched as it may seem, it is very true. Nothing can ever top the thrill of stepping into a debate round, or standing up to perform a drama piece. As a middle school competitor, I can say with quite a bit of experience that once you attend a drama and debate tournament, you'll never be the same!

In conclusion, although middle school forensics provides no scholarship opportunities or state team championships to put on your latest resume, it has just as much of an effect on a person's life.

(Amanda Ack is a 7th grade student at Ardmore Middle School in Oklahoma. Her coach is Mr. Anson Shuman.)

How to Join the National Junior Forensic League

The steps are easy!

The program is designed to fit your needs and level of understanding. This program is for 6th thru 8th grade students.

- **Applying for NJFL School Membership**
  Print and complete a school application card. **Principal's signature required on the form.** Forward the completed form along with a $35.00 (annual membership fee) check or purchase order payable to NJFL.

- **Confirmation**
  Once the NJFL office processes the completed application with payment, the school will receive a letter of confirmation. A packet of supplies will be forwarded to the school. These supplies are needed to record student points and order additional forms that are used throughout the school year.

- **Applying for NJFL Student Membership**
  Forward the names of new members listed on a student application form. Forward to the NJFL office along with a $5.00 membership fee per student. (This is a one-time fee)

To learn more about how points are recorded, the tracking process, and recognizing both coaches and students for their hardwork, contact Diane Rasmussen at nflsales@centurytel.net or call 920-748-6206.
**NJFL**

**LaReina Jr. High School, CA**

**Summary:** This has been quite a year for the Mountain Brook Jr. High School team. In addition to having in-class tournaments, many members attended the Junior United Nations Assembly held at Birmingham Southern College. They represented eleven nations, dressed in native costume, presented speeches in both the native language and English, and engaged in the defense of their own nation’s resolutions and the analysis of other nation’s proposals.

**Accomplishments:** All eleven nations passed their resolutions and many of the students won awards for excellence in preparation, speaking, or costume. Amanda Claire Grayson, a two-year NJFL member, was chosen the outstanding student among the 300 in attendance. John Patrick McDonald was chosen as one of the Outstanding Male Delegates.

**Details/Comments:** Many members are in the debate class, which will travel to Samford University in May and do a debate for the Samford coaches. After hearing a critique by the Samford coach, they will visit the Samford debate offices and spend some time on campus "hanging around acting like college students". Might lead to some future college debating!

**Mountain Brook Jr. High School, AL**

**Summary:** This has been quite a year for the Brentwood Middle School forensic team. Middle school forensics continues to grow in Northern Colorado as do the number of events students are participating in. There are now eight schools in the area with active forensic teams and a few more hoping to start by the end of the year. Tonya Benich has joined the team as the assistant coach and team mom. Tonya has been a great addition to the team and quite the fundraiser. We have developed a parent group this year, led by Paula Reed. The group assists with fundraising, tournaments, and anything the students need. We couldn’t make it without the assistance and encouragement of our parents.

**Accomplishments:** In each of the events that the students took part in as a team, found it to be exciting as students worked together. Forensics encourages 6th, 7th and 8th grade students to participate together, let alone compete against each other. Many of the students have developed long lasting friendships within the team and between the grade levels. This is apparent not only at the practices and tournaments, but also during the passing in the halls. It is encouraging to see students at different grade and experience levels, performing scripts together. The camaraderie that has developed among their team will last a lifetime.

The beginning of the school year (9/04) the forensic team was recognized at their opening ceremonies by the principal for the students accomplishments at nationals. They were then invited to the monthly school board meeting where students were individually introduced and presented a 110% award and lapel pin from the district superintendent. The Brentwood forensic team is supported by the school principal and district administration and encourages the students to follow their dreams.

**Details/Comments:** "Forensics has been such an awesome opportunity for students to explore their talents in areas of speech and debate competition. This exploration has increased students self-esteem and created new relationships. The Brentwood team students are involved in two or three sports, Math and Science competitions, school and community plays, clubs, church, and community service events. We encourage students to be involved in as many activities as they wish but they are required to remain academically eligible to be able to compete in forensic tournaments. Memorizing a script has been a skill that has been very beneficial for students both in forensics and in the academic setting. It is important to recognize forensic students have taught themselves to memorize and recall information with ease. This skill has helped students prepare to take tests and recall information in the classroom."
**CHAPTER ACTIVITY REPORT**

**Bak Middle School of the Arts, FL**

**Summary:** Bak Middle School of the Arts hosted two district middle school speech contests during the year that included about eight schools.

**Accomplishments:** Raised $650 hosting the fall tournament. The Bak students won most of the first, second and third places.

**Details/Comments:** "We coordinate with the local high schools. They send students to demonstrate for us and the varsity high school students act as judges at the middle school tournaments. Total membership, 37.

**Heyworth Jr. High School, IL**

**Summary:** The Heyworth Speech team competed at three different events this year. The first was the Illinois State Speech Meet in November. This is a literary festival style of competition for elementary and Junior high students. Students earn a rank based on memorization, fluency, diction, and presence. In the acting categories, ability is also judged. Students earned twelve 1st place, one 2nd and one 3rd for a very successful day.

The second meet was a novice high school speech meet in December at their local high school which has an active NFL chapter. This was a three round tournament with a total aggregate score determining the final rank. NJFL 8th grader Megan Ratts placed 5th in Original Oratory and 7th grader Chelsea Coombs placed 5th in Prose Reading.

Their final meet in January was a High School Novice and Varsity Invitational including eighteen schools from all over Illinois. The competition had two rounds plus a final to determine places. Three Heyworth team members were invited to compete: Chelsea Coombs in Radio Speaking and Prose Reading, Paige Prehoda in Extemp and Impromptu Speaking and Andi Schweers in Verse Reading. Chelsea Coombs earned 5th place in Novice Radio Speaking.

**Accomplishments:** In addition to competitions, the chapter has been active locally doing church readings, classroom speeches, announcements, and helping to support their high school NFL chapter.

**Details/Comments:** We are trying to get a network of Junior High's that would like a Junior High competition.

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* indicates team members in 7th grade that have not yet reached participation level, so they have not received their membership in NJFL.
CHAPTER ACTIVITY REPORT

Lincoln Junior High School, IN

Summary: The Lincoln Junior High School Speech Team in Plymouth, Indiana had a very successful season competing at six tournaments, being the host of one of those.

The team brought home the 4th place trophy out of 25 schools (the largest tournament hosted in Indiana this season) with Lincoln being the top public school, from the Brebeuf tournament; a 3rd place trophy from both the Memorial Park and Canterbury tournaments, again, the top public school; and a 2nd place trophy from both the Stanley Clark and Eastwood/North Central tournaments, and proud to say again, the top public school.

Accomplishments: Lincoln was host to six other schools on December 11. Lincoln chose not to take a team trophy. The team ended the season with a dessert awards program. All 37 team members were recognized by telling about the events they competed in, the ribbons they brought home, and what NJFL degree they earned. Each team member received a certificate for participation. There was a tie in Humor and Extemp due to teams having the most sweepstakes points for the season. Humor, had a six-member team, and Extemp, with a four-member team each earned 110 sweepstakes points. Each coach presented two Most Improved Speaker Awards. Trophies went to Miranda Martin in Extemp and Andrew Sanchez for Humor and Duo. The following individual awards were presented to Tom Young, Most Outstanding Public Address Speaker; a tie for the Most Outstanding Interpretation Speaker went to Jonathan Tyree and Andrew Langdon; Declan Fox received the Most Outstanding Limited Prep Speaker, as well as the overall Most Outstanding Speaker for the team.

Details/Comments: "We are looking forward to another great season in 2005-2006."

Lincoln Junior High School

(Front Row) Amy McLiver, Megan Kariger, Chad Griewank, Sara Emmons, Jonathan Tyree, Andrew Langdon, Camden Robertson, KaLyn Hirschey, Erin Galt, Pashina Carnegie, Breanna Brettin, and Maria Ibarra.

(Middle Row) Lindsey Harper, Tashara Hudson, Miranda Martin, Krista Krpan, Rebecca Moberly, Andrew Sanchez, Bailey Capper, Rachel Hayn, and Hailey Hennessy.

(Back Row) Coach Ms. Regina Warren, John Patrick, Kristin Calvert, Tim Gordon, Cailee Brummett, Declan Fox, Tom Young, Andrew Kurtz, and Coach Mrs. Sarah McKenzie

The Stanley Clark School, IN

Summary: The 62-member Stanley Clark team started their work on various categories in September. They experimented with new pieces and challenging topics. They all grew as speakers and as human beings. The team took 2nd place at Lincoln Jr. High, 1st at Canterbury Middle School, 1st at Memorial Park, and 1st at Brebeuf Jesuit Preparatory School in Indianapolis competing against 22 schools. Stanley also hosted a meet in November.

Accomplishments: Besides having a speech team, Stanley Clark School also required all 8th grade students to take a Public Speaking class. The 8th graders have motivated many audience members to take action. Because of their persuasive speeches, the school has established a plastic recycling center, collected funds for the Red Cross, and informed the public about Walmart’s outsourcing policy, just to name a few.

Details/Comments: Goal - Public speakers who help make this world a better place.

Alayna Eberhart, 6th grade student has this to say about NJFL: "Being on the Stanley Clark Speech Team has helped me to become a confident speaker. I especially enjoyed the drama category where I could become another character and express my interpretation of their feelings. I believe the benefits of speech team also carry over into other class subjects. My friends/teammates support each other. Speech meets are fun!"

Arriving home after a very long but worthwhile day.
Milton Academy, MA

Summary:
Thoughts from one Middle School captain.

You'd never expect it, but at the end of a hall-
way at the very corner of the Performing Arts build-
ing at Milton Academy, there is a totally separate uni-
verse that only exists in one room. It's a world where
you're critiqued on your focal points, educated on
how and when to look down at your binder that you're supposed
to hold parallel to your belly button. It's called our speech and
debate team room: K229.

The Middle School Speech and Debate team (40 members) is
a very large part of our culture. Every Monday during activities
period our team gathers to work and listen to our coach, Ms. Debbie
Simon, make her weekly announcements. In addition, to Mr. Simon
there are 17 student coaches: Ivy Martinez, Sasha Kamensktska,
Sarah, Dain, Jzcob Hentoff, Nathaniel Obler, Megan Campos, Lauren
Elizabeth, Palmer, Laia Ameri, Andrea Harris, Colette Perold, Michael
Bechek, Laura Gottesdiener, Aidan Hardy, Simin Lee, Marcos Sastre,
Tina Nguyen and Frank Smith. We have our own online confer-
ence email which is devoted to just us. To most of us here at Milton
Middle School, our team is a way of life. After a tournament, the
three team captains, Chloe Cole, Gabi Starfield and Dylan Tedaldi,
announce the results at our morning assembly. Yes, there is even a
tradition about how to clap after each result is announced.

Accomplishments: Recently, on March 5, 2005, the members
of the middle school speech team went to The Shrewsbury High
School Mardi Gras Tournament and competed against other high
school teams. The experience was a positive one, seeing as we
placed 10th over 15 other teams. The members, all eighth graders,
who went were Andre Lima, Grant Hailer, Sophia Rabb, Chloe Cole,
Cullen Heater, Gabi Starfield, Samara Bliss, Sarah Konowitz, Tiers
Leddy, Kate Davidson and Lyndsey Starks. We all learned a lot
about how much tougher the competition would be next year when
we enter high school. Half of the middle school members who went
placed in the top six of the events they competed in, most of them
famously all the middle schoolers are on the team. “Tierney Leddy, an 8th grader, told us. Grant is one of our
only public speakers on the team who has experience in both Decl-
amation and Original Oratory. Since we don't have as many people
competing in public address events as we do in the interpretive
events, we're thankful we have members like Grant on our team.

Many of the people I spoke to, as you can see, brought up
the friendly community speech team creates. Bonding as a team is
essential in any competitive sport, especially on a speech and
debate team. On our team you depend on your fellow "speechies"
for advice and on your teammates and coaches for moral support.
You meet people you never would have met before. You learn that
you have things in common with people you never knew you had.
Also, since high school students coach us, you bond with older
kids as well as your fellow middle school classmates. On the Milton
Academy Middle School speech and debate team, you will meet
people you will never forget.

“Our team is a vital part of our middle school as middle school
is a part of our team; neither would be complete without each other,
let alone even exist. I'm sure when we all grow up and we see a
black binder or a suit, we will remember the many Sunday mornings
we woke up and dressed while half-asleep and mumbling our pieces
aloud with great fondness. I know I will remember the huge amounts
of fun I am having competing and meeting new people from other
schools, learning about confidence and every and acting. So, okay,
we have to wake up early once in a while. But we all do it because
we love our team.”

One final thought, the Milton Middle School Speech and
Debate Team would like to thank our principal, Mr. Mark Stanek for
all his support and help.

Chloe Cole, Speech & Debate Captain ’05
Sacred Heart, MA

Summary: The Sacred Heart chapter of the National Junior Forensic League has been overwhelmingly busy. Our local league has recently organized a league for Middle Schools which offered team members an opportunity to compete in 9 tournaments plus a great deal of travel with the high school to national tournaments.

Accomplishments: “The thing that means most to the Sacred Heart chapter is the opportunities speech and debate affords us”, says Mark McNeil. The trophies are great--but the adventures make the memories.

Details/Comments: Most recently, Sacred Heart got snowed in in New York City while attending the Columbia University Speech and Debate competition. The extra day afforded time to attend the “Today Show” where Al Roker used four middle school team members on a story to test ‘new’ sleds in Central Park. Former NFL'er Katie Courric greeted us warmly--Matt Lauer gave Sacred Heart coach, Beena Koshy, his hand warmers.

Pembroke Hill Middle School, MO

Summary: Pembroke Hill Middle School team participated in three area speech competition and hosted one of their own.

Accomplishments: Hosting their own tournament was a huge success.

Details/Comments: Chapter membership totals 34. Chapter President is Ailea Stites and Chapter Adviser is Mike Hill.

Republic Middle School, MO

Summary: The Republic Middle School team won trophies at four tournaments. The team presented two assemblies for the school and community. Also the team did a composite recital at their local library for the community.

Accomplishments: The Republic Middle School team won first place sweeps at the Branson Tournament plus first with their Readers Theater.

Details/Comments: Chapter membership totals 16. Chapter Adviser is Barbara Self.

Richland Jr-Sr. High School, ND

Summary: Richard Jr-Sr High School had a very good year. One junior high student participated in Debate and Student Congress as well as Speech this year.

In Speech, they had 19 students compete, twelve of which were sixth graders who had earned NJFL membership.

They have had three junior high meets this year, and students have excelled in their speeches. The Richard chapter is planning to perform at Parents’ Night in the spring. In addition, they are organizing a fundraiser, selling Schwans this year. The Richland NJFL team hosted two speech tournaments, one was for Junior High. In the second tournament the Junior High furnished manpower (room monitors, timers, etc) for the senior high competition.

Accomplishments: Team membership grew. Twelve new members joined the NJFL Richland Chapter. One 6th grader placed 3rd overall in a varsity competition.

Details/Comments: The NFL members of Richland High School coach the 6th graders. This arrangement has made both teams strong. Sixth graders go out for speech because of some upper classmates they look up to. NFL'ers learn a lot about how to improve their own performances by helping the 6th graders.
Ardmore Middle School, OK

Summary: The Ardmore Middle School team started its season as usual at nationals held in Houston, Texas. The results for the team were not what their coach or team members were looking for, but something great happened! At a team meeting on a Saturday night, an hour and a half long meeting was held and attitudes including the coaches changed. The team came back to Oklahoma with a new resolve. The squad competed in four tournaments this year and won the tournament championship in each one of them. This is the first time in 12 years that the team has done so well.

Accomplishments: Attitudes have improved and practices are held on Saturday at different team members’ houses and after practice they go out and eat and then to a movie or some other activity. What makes this unique is that the team members call for the practices, not the coach. The chapter has written one scene plays and performed them in front of other classes. One of the plays this year has already sold over 2300 seats with 3 weeks to go before the actual performance. Two more contests are scheduled, one in Ardmore and one in Oklahoma the last week in April and the first weekend in May.

Details/Comments: The team has earned money by doing car washes, bake sales, jewelry sales, and working at different functions in Ardmore, cooking, serving and cleaning up. Businesses are contacted by students to help raise the money for nationals this year and as done in previous years. The members are looking forward to this summer and its trip back to Texas.

Jane Long Middle School, TX

Summary: This school year was the first year that Jane Long Middle School belonged to the NJFL. Prior to joining NJFL, the team participated in Speech and Drama tournaments for the past three years.

Accomplishments: In March of 2004, the Jane Long Speech and Debate Team competed in seven Speech and Drama Tournaments. They won three sweepstakes awards.

Details/Comments: The team plans to compete in the National Tournament in June. Chapter membership total is 24.

Vanguard College Preparatory School, TX

Summary: In October Vanguard College Preparatory School hosted a fall Public Forum Debate tournament with middle school students. Awarded trophies to top three teams. Debate resolution was: "Should George W. Bush Be Re-Elected?"

NJFL students assisted with Varsity Tournaments as timers and runners.

Student Congress competitions attended at University Middle School.

Accomplishments: A meeting was held twice a month, increasing weekly attendance to over 30. NJFL students were given the opportunity to volunteer at tournaments. NJFL students learned Public Forum Debate and Student Congress skills. They wrote original legislation, and finally students interacted with NFL varsity/novice debaters to acquire skills.

Details/Comments: Upcoming in May, the NJFL Vanguard College Preparatory School Team members are honoring (along with four other middle school debate groups) their former Mayor Mae Jackson. Mayor Jackson passed away suddenly a few months ago. She was Waco's first black female mayor. She will be remembered by their Student Congress. Mayoral candidates will serve as the judges. Barbara Mulholland of University Middle School is organizing this. Vanguard is sending fifteen students to participate.

Brentwood Academy, TN

Summary: In its first year of existence, the Brentwood Middle School Forensic Team has had great success!

Accomplishments: Attended five tournaments and won a total of 45 awards. Five members have already reached the Degree of Recognition.

Details/Comments: Chapter membership totals 20. Chapter President and Adviser is Jim Jenkins.
Clear Creek School, WY

Summary: This is Walter and Emily Farwell with the Clear Creek School Speech Club located in Buffalo, Wyoming posting our end of the year report.

This year we started a new speech club for 6th, 7th and 8th graders. We have had a lot of support for the development of this program from students, teachers, administrators, as well as community members. We participated in three middle school tournaments that featured entries from three different Wyoming schools.

Accomplishments: Our focus, and perhaps strongest selling point, is that we are working on self-improvement and the teaching of skills that can be used by the student to be successful in other parts of the educational experience. As "Coalition of Schools" we are all working toward the same goals and are incorporating the same principles and philosophy into our coaching. We feel that this will provide the greatest benefit for our students and will allow the kids to develop friendships and bonding as fellow speech members early on. There are six primary goals that the schools participating in this program agreed to work toward:

1) To develop, strengthen and reinforce student skill levels in the content standards through active learning
2) To promote an opportunity to reach students who may not be active in the school
3) To train students in communication and persuasion skills
4) Promote critical thinking and listening skills in young people
5) To increase student self-confidence
6) Increase the awareness of High School Speech and Debate in the community

Details/Comments: We are not stressing competition, but simply using competition as a tool to drive student progress and a measuring device to see if individual goals are being met. As a result, our tournaments are light and fairly stress free with the focus being on performing not on advancing to elimination rounds.

We had eleven students participate from Clear Creek Middle School this year and had a very enjoyable time working with them.

We look forward to expanding the program next year to include more students and more schools.

CHECK IT OUT!

Go to the NFL website
www.nflonline.org
"About the NFL"
NJFL Grades 6-8
Press Release

MIDDLE SCHOOLERS DEBATE

Over 200 Middle School Debaters Prepare at Summerour Middle School in Atlanta, January 22, 2005

By Atty. J. Lane Bearden

One Saturday each month, more than 200 policy debaters gather at a middle school in Atlanta for spirited competition in the rapidly growing Georgia Middle School Debate League.

The league is sponsored by Emory University and the Atlanta Urban Debate League. The middle school league began in the mid-1990s in an effort to involve the middle school students from Atlanta Public Schools in debate. Soon, private schools began to compete, including Westminster, Pace and Stratford Academy. Suburban schools began petitioning to be in the league, and now schools from around the state enter the competitions.

Tournaments are limited to four power-matched prelim rounds, judged by Emory University debaters and volunteers from local high schools. Debaters may enter novice, junior varsity or varsity divisions. Debaters use the NFL High School Resolution, and this year they are limited to the evidence and cases in the Georgia Forensic Coaches Association novice packet—Affirmative teams run cases dealing with Sudan, India/Pakistan or Rapid Reaction Force. Negative teams are limited to disadvantages concerning politics, overstretch, or hegemony. Counterplans and kritiks are not allowed. Times are slightly shortened to a 5-2-3 format.

Emory’s Kara Grant, who is the Co-Director of the Atlanta Urban Debate League, explains: “I am still receiving at least one call monthly from teachers and administrators interested in adding debate programs in their schools. Apparently, word is spreading throughout Georgia about what an influential educational experience debate can be for middle school-aged students. I am thrilled that this league provides a forum where students from varied socioeconomic backgrounds can come together on a level intellectual playing field and truly communicate with one another—a rare opportunity in our society.”

Melissa Maxcy Wade, the Director of Forensics at Emory University and the Executive Director of the Atlanta Urban Debate League, attends many of the tournaments and helps award engraved medals to the top teams and speakers.

Varsity winners this year have included Inman Middle School, Westminster, High Meadows, and Calhoun, who is the winner of the last two State competitions. The State competition, named after philanthropist and debate supporter J.B. Fuqua, will be held at Pace Academy on April 2.
Introduce and Practice Debate Skills!

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An updated and comprehensive introduction to contemporary debate
A fresh new design and the most current information about all competitive debate formats make this text a must for your students. The content focuses on policy debate, with additional chapters covering Lincoln-Douglas debate, student congress, mock trial, parliamentary debate, and public forum debate.

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The basics of Lincoln-Douglas debate for novice and intermediate debaters
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Students will learn about
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METROPOLITAN FORENSICS INSTITUTE

The Metropolitan Forensics Institute (MFI) at Seton Hall University is designed for high school students who wish to develop and sharpen skills needed to succeed in forensics competition. Skills in performance and public speaking will assist students in all aspects of their academic life. Seton Hall provides an expert instructional staff who offer superior guidance in a variety of Individual Events and Lincoln-Douglas Debate. Theory, workshops and rigorous practice equip students with the tools necessary to speak with excellence and confidence. Due to overwhelming requests, we are lengthening MFI 2005 and adding advanced tracks and a coaches clinic.

Metropolitan Forensics Institute specializes in training:

- Novice and Advanced
- Lincoln - Douglas Debate
- All NFL/CFL Oral Interp Events
- Original Oratory and Declamation
- Extemporaneous
- Public Forum

July 22-30, 2005
Tuition and Room: $879

The tuition covers day classes, workshops, guest lectures, evening instruction, recreational activities and accommodations in Seton Hall University’s newer residence halls. Meals may be purchased on campus for a nominal cost.

Your enrollment application and a $250 nonrefundable deposit made payable to Seton Hall University must be postmarked by July 1, 2005. An additional late fee of $50 will be charged after July 1. Necessary application forms may be printed from the MFI Web site at www.mfionline.org or e-mail a request for forms to Catherine Zizik M.F.A., associate professor of communication, at zizikcat@shu.edu or fill out the form included in this brochure. Direct any questions to Catherine Zizik at (973) 761-9759.

MFI: Let us take you to the next level!
Summer Forensics Institute

UNIVERSITY OF OREGON DEBATE INSTITUTE

July 31 - August 14, 2005

Lincoln-Douglas

The LD institute focuses on value debate theory (value-criterion relationship, case structure, basic and advanced argumentation), research training and access to the tremendous facilities of the University of Oregon Library System. A broad overview of philosophy will focus on its role in LD debate. Students will leave prepared for next year's topic with a confident, honed, persuasive style.

Cross-Examination

The Cross-Examination institute offers exhaustive topical analysis for the 2005-2006 NFL topic. Students receive beginning and advanced policy debate training (theory and practice), intensive research training, and access to the University of Oregon Library System. Students leave with a complete copy of all the policy debate research compiled during the institute.

Individual Events

The Individual Events portion of the Institute will allow debate students to sharpen their communication and presentation skills with a focus on Extemporaneous Speaking and a separate lab in impromptu speaking. Students will also have the opportunity to learn about and practice other individual events with some of the top IE competitors and coaches in the country.

Parliamentary Debate

Our Parliamentary program emphasizes skill development in reading resolutions, prep-time distribution, research of current events, and argumentation and strategy. Students engage in numerous practice rounds and speaking drills. Our institute staff is especially well qualified to deliver instruction in this young and growing high school debate activity.

At the University of Oregon Debate Institute, high school competitors gain basic, intermediate and advanced debate skills in the beautiful backdrop of Eugene, Oregon. Students will have access to cutting-edge research facilities and superior instructors drawn from the top high school and college coaches and competitors. After attending the Institute, students leave absolutely prepared to debate the LD or CX topic with improved presentation skills. Regular lectures from professor/author Dr. David Frank on Debate theory will help focus students on quality argumentation. Optional Individual Events Labs and other activities will allow students to sharpen their speaking and learn about other events from accomplished instructors. The Institute provides a unique chance to polish debate skills, enter the 2005-2006 season prepared to win - and to enjoy the scenic, laid-back Willamette Valley during the summer. Students who attend can earn college credits.

Tuition
Boarders: $1230
Commuters: $1130

For applications and more information:
www.uoregon.edu/~forensic/

Applications Due:
June 1st, 2005
Tentative Dates and Prices
1 Week Program: August 12 - August 19
$950 (residential), $775 (commuter)

The Stanford Parliamentary Debate program debuts this summer. This camp brings the same professionalism to parliamentary debate that SNFI has brought to policy debate, Lincoln-Douglas debate and individual events for the past 16 years. Serious students of parliamentary debate wanting to take their activity to the next level are encouraged to attend, as are those just beginning in this style of debate.

SNFI’s exclusive one-week Parliamentary Debate program features:

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- Living and working on the Stanford University campus in a stimulating and secure environment
- Guest speakers and judges from the prestigious Stanford parli team

To apply please visit our website at www.snfi.org
Next Season Begins Here.
Next season doesn’t begin with the fall tournaments. Next season begins at Western Kentucky University! At WKU, we realize that becoming a great forensics competitor takes more than flash and style. It takes heart, substance and hard work to make national final rounds. Held June 26-July 1, 2005, on the WKU campus in Bowling Green, Kentucky, the WKUSFI is an excellence choice, both for students who are only beginning their forensics careers and others who have already performed in national final rounds. At the Western Kentucky University Summer Forensic Institute, we take a hands-on approach to camp combining structure with a relaxed, comfortable atmosphere that strikes a balance between educational and competitive interests while allowing students to learn at their own pace.

Costs for the camp are kept to a minimum: $300 for in-state students and $600 for out-of-state students. Our intensive, one-week program features some of the nation’s best college and high school forensics coaches along with members of the American Forensics Association, National Forensics Association-IE, and NFA-LD national champion WKU Forensics Team.

The WKU Institute offers personalized, intensive study in the four forensics areas:
- Debate: Lincoln-Douglas
- Public Address: Original Oratory
- Interp: Prose, Poetry, Hi, DI, Duo, and Solo Acting
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The deadline for application is 06.01.2005.
For more information, please contact:
Judy Woodring, Director of Forensics
judy.woodring@wku.edu
or phone (270) 745.6340.

http://www.wku.edu/forensics/sfi
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**GREAT END-OF-YEAR GIFTS**  Forensicsgear.com wants to help you celebrate the achievements of your team in 2004-2005. Through June, we’re offering our lowest prices of the year on gifts for students and coaches. **Purchase now for delivery in time for your year-end party!**

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March 30, 2005

Dear National Forensics League members and participants,

Colorado College is both thrilled and proud to partner with the National Forensic League. As an institution, we respect the mission and work of the NFL. Colorado College believes, as does the NFL, that there is much power in the spoken word, be it in the form of debate, rhetoric, or interpretive events. We also recognize that the NFL could not accomplish all that it does without the dedication of both coaches and students. Colorado College joins the NFL in instilling in our students a respect for the spoken word and the responsibility to use it in the benefit of our larger society.

The occasion for Colorado College to sponsor the Cross Examination Debate competition for the next three years is an opportunity to tangibly exercise the college’s mission — to educate the best and brightest young people and to equip them to become informed and compassionate citizens of the world. Your participation in competitive speech and debate is equipping you to become informed and compassionate leaders now and well into the future. We congratulate your achievements and thank you for your involvement in this noble activity.

Our excitement to host this event especially resonates with many of Colorado College’s faculty and administrators, for many are former participants in the NFL, including our Director of Forensics, Bonnie Stapleton and members of our nationally ranked Parliamentary Debate program. Our President Dick Celeste, former Governor of Ohio and U.S. Ambassador to India, has a long and proud history of high school speech and debate. His grandmother taught speech for many years in Ohio, and the skills he learned from her are employed to this day. I myself am a former NFL national competitor and have remained active in high school speech and debate. This is an activity we as a College believe in and trust.

I look forward to seeing you in Philadelphia for an exciting week of learning, discovery, and competition.

Sincerely,

Mike L. Edmonds
Dean of Students
Professor of Drama
Welcome from the 2005 Nationals Host Committee

(Pictured starting at the left) Sue Hayes, Jerry Colapinto, Barb Giuliano, Carl Grecco, Mike Nailor, Br. Rene Sterner, FSC, (right front) Colleen Rumpf, Tony Figliola and John Buettler

Steve Medoff
Pennbush HS

Colleen Rumpf
Gwynedd Mercy Acad.

Dave Long
Southern Lehigh

John Buettler
Holy Ghost Preparatory School

Dr. Barbara Giuliano
St. Joseph's Preparatory School

Susan Hayes
Unionville HS

Jerry Colapinto
Holy Ghost Preparatory School

Carl Grecco
Truman HS

Cory Hansen
Gwynedd Mercy Academy

Eleanor Langan
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Mike Nailor
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Tony Figliola
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Brother Rene Sterner FSC
2005 National Tournament Host

◆ Rostrum ◆
Awards for Young Artists

Cash Awards, Scholarships, National Recognition and Presidential Scholars in the Arts Awards for high school seniors and other 17- and 18-year-old artists in the performing, literary and visual arts.

Visit our information table at the National Tournament in Philadelphia.
Attend an informational session during the tournament.

Hugh J. Kennedy
2004 Dramatic Interpretation National Runner-Up
2004 ARTS Winner and Presidential Scholar in the Arts
Moorhead Senior High School
Moorhead, MN
photograph by Joe Rodriguez

D'Angelo John Lacy
2004 Dramatic Interpretation National Winner
2005 ARTS Winner
Creekview High School
Dallas, TX
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NFL national semi-finalists in Dramatic, Humorous and Duo Interpretation automatically advance to ARTS intermediate level.

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• $400,000 in cash awards
• $3 million in scholarship opportunities
• All-expenses-paid ARTS Week national finals in Miami, FL
• Exclusive Presidential Scholars in the Arts nominations

Early Registration deadline: June 1.
Final Registration deadline: October 1.
Audition Materials deadline: November 1
Registrations and Program details available online at www.ARTSawards.org.

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National Foundation for Advancement in the Arts
Join Us at the NFL
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The Schwan Food Company will once again host an evening of fun and excitement Wednesday, June 15 7 p.m. till 10 p.m.

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HOSTING HIGH SCHOOLS

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Roman Catholic H.S., PA

St. Mark's H.S., DE

Salesianum School, DE
Valley Forge District Hosts 2005 Nationals

The Valley Forge District
Philadelphia, PA
June 12 - 17, 2005

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Brother René Sterner, FSC, La Salle College HS
Mr. W. Michael Nailor, Danville Area HS

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- Mrs. Susan Hayes, Unionville H.S.
- Mr. Anthony Figliola, Holy Ghost Prep.
- Mr. Steve Medoff, Pennsbury H.S.
- Mr. Ray Shay, La Salle College H.S.
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- Mr. Anthony Figliola, Holy Ghost Prep.

Hospitality and Site Coordinators
- Overall Coordinators:
  - Dr. Barbara Guiliano, St. Joseph’s Prep.
  - Mr. Anthony Figliola, Holy Ghost Prep.

ON SITE

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- Mr. Anthony Figliola, Holy Ghost Prep.
- Mr. Jerry Colapinto, Holy Ghost Prep.
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- Mr. J. Terrance Roche, Nazareth Academy
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- Mrs. Ellen Boyer – Shikellamy H.S.
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- Mr. Frank Seeley – Perkiomen Valley H.S.
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- Mrs. Kim Overholt, Delone Catholic

Roman Catholic High School
- Mr. W. Michael Nailor, Danville Area H.S.
- Mr. Garreth Heidt – Perkiomen Valley H.S.

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- Mrs. Corey Hanson, Gwynedd Mercy Academy
- Mrs. Colleen Rumpf – Gwynedd Mercy Academy
- Ms. Janet Dicenzo

Volunteer Judges
- Mr. John Buettel, Holy Ghost Preparatory School
- Mrs. Corey Hanson, Gwynedd Mercy Academy

Student Volunteers
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- Mr. Ray Shay, La Salle College H.S.
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"Maybe where there’s clarity of air, there’s clarity of thought" — Chet Huntley

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For prompt service, schools may fax this form and a purchase order to the fax number at the left. We also accept checks or money orders via US mail, purchase orders via email, and credit cards and PayPal via our online store at http://www.bigskydebate.com

* Those ordering electronic delivery must provide an email address below. PLEASE PRINT CAREFULLY. We will not be responsible for unreadable email addresses. Misprinted email address, missing email addresses or email boxes with small storage capacity (like Hotmail) may delay shipments.

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Need more details? Check out http://www.bigskydebate.com for samples, resources and more!
People Speak 2005
Opportunity for
Community Involvement

As part of its effort to encourage NFL Chapters and Affiliates to create stronger
relationships with local civic organizations and members of their communities, the National
Forensic League, in partnership with the United Nations Foundation, is sponsoring a Na-
tional Public Debate and Discussion initiative to occur in the Fall of 2005 called "The People
Speak". This is a tremendous opportunity for chapters and affiliates to discuss key issues
with community members. The relationship between a NFL school and its civic organizations
and community members can foster long-term support and commitment to forensic educa-
tion.

This program is perfect for all types of forensic programs. Speech programs can
showcase extempers and orators while getting feedback from members of the community.
Debate programs can hold public debates or town hall discussions and solicit feedback from
audience members. Adventurous programs can hold community debates or discussion be-
tween high school students and adult community members.

NFL Chapter/Affiliate Incentives for Participating

Each chapter or affiliate that holds a public debate/discussion in front of or with a
community audience during the month of September or October will receive special incen-
tives from the NFL.

- A NFL Gift Store Coupon
- Each NFL Coach who organizes an event will receive 5 NFL service citations for
each event (up to 20 citations).
- Each student that participates in an event will receive 10 National Community
  Service Points for the first event and 5 points for each additional event up to 20 total
  points. (These points are in addition to the 750 service/group speaking points
  allowed per student).
- A Press Release from the NFL National Office will be sent to the local media for
each participating school.
- The NFL will publicize each event in the Rostrum with the names of the NFL
  students and coaches that participated and the nature of the event.

Contact the NFL Office for your packet of
information by May 6th and...

INSTANTLY receive a
$10 NFL Gift Store Coupon!!!!

Call (920-748-6206) or email (nfl@centurytel.net) now!
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<td>$99</td>
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*Denotes Congress Headquarters Hotel

OP = Outdoor Pool
CB = Complimentary Breakfast
F = Fitness Facility
W = Whirlpool
S = Shuttle
L = Laundry Facilities
R = Restaurant
IP = Indoor Pool
IMPORTANT!! Considerations When Selecting and Reserving Hotels In Philadelphia

By J. Scott Wunn

1. All schools should stay at one of the NFL recommended hotels. The NFL has negotiated the lowest rates available at these properties for our members and has chosen them for their convenience in tournament participation.

2. When calling hotels, all coaches must mention the NFL National Tournament Block to receive the posted rate. All room reservations are subject to an automatic two-night non-refundable deposit per room to avoid double-booking.

3. All Hotel Properties and Competition Venues are accessible from one main interstate-I-95 North and South. I-95 goes from downtown Philadelphia, by the stadium (registration location), by the airport hotels, and then down to Wilmington.

4. Key Travel Times to Note:
   - Airport to Downtown--(10 to 15 min)
   - Downtown to Wilmington Area--(40 min)
   - Airport to Wilmington--(30 min)

5. At first glance, driving times to Wilmington from Downtown may be concerning to teams (40 to 45 minutes), however, accessibility from I-95 will make travel easier than some previous National Tournament locations.

6. The Congress Headquarters Hotel is the Downtown Philadelphia Marriott.

7. Restaurants and food markets are in abundance near the downtown hotels. The Airport properties are extremely limited.

8. All schools with a public forum team and/or congress competitors should stay at one of the downtown hotels (Marriott, Courtyard, Hilton Garden) as all competition for these events will take place downtown and morning traffic into Philadelphia will be difficult. Schools with PF or Congress students who also have speech competitors will find it nearly impossible to drive into Philadelphia from the Airport, drop off public forum and/or congress competitors and then drive to Wilmington for the speech prelims in time for the morning rounds.

9. All schools with competitors in both debate events and speech events should consider staying at downtown properties as ALL debate competition will move to downtown Philadelphia beginning on Wednesday AM.

10. NO SCHOOLS SHOULD STAY IN WILMINGTON. Beginning with the Schwan Student Party on Wednesday, ALL competition will move to downtown Philadelphia for the remainder of the week.

11. The Airport properties are excellent for all schools with speech competitors only as they are 15 minutes closer to Wilmington and only 15 minutes from downtown.

12. The downtown hotel properties and parking ramps will charge $20 to $32 per day for parking. Many airport hotels provide free parking.

13. Before reserving rooms, all coaches should look at a road atlas and an enlargement of the Philadelphia/Wilmington area to get a better perspective on the logistics of travel. The key to a less stressful week is to seriously consider following the above lodging suggestions provided by the National Office.

Additional Tournament Information (Logistics, Maps, Individual Event Schedules, etc) are available on the NFL website.

~~Register Your Qualifiers for Nationals~~

Reminder: All national tournament registration forms are found at www.nflonline.org, under 'National Tournament', 'Forms'.

Rostrum
A BRIEF OVERVIEW OF THE TOURNAMENT LOGISTICS

The “Birthplace of Independence” will be an outstanding setting for the 2005 LFG/NFL National Speech Tournament. Philadelphia is a city of incredible culture and tradition, unique sites, and tremendous restaurants! To make planning a little easier, the National Office is happy to provide a preliminary overview of the tournament. Please keep in mind that all logistics are tentative and subject to slight changes.

In addition, students and coaches should read the “Considerations when selecting hotels in Philadelphia” and the “Tentative Tournament Schedule” to assist in planning.

Sunday
(Registration and Opening Ceremony)

This year, the tournament registration and NFL vending EXPO will take place on Sunday, June 12th from 9am to 4pm at Lincoln Financial Field (Home of the Philadelphia Eagles). The local host committee and our Grand National Sponsor, Lincoln Financial Group, have planned an incredible opening ceremony and welcome. Students will enjoy music entertainment and lots of action on the JumboTron.

Lodging Consideration for this Day

The stadium is easily accessed from both the downtown hotels and the airport properties as it is located 5 minutes from the Airport and 10 minutes from downtown.

Monday and Tuesday
(Preliminary Rounds)

Two schools in Wilmington, DE (St. Mark’s High School and the Salesianum School) will host the preliminary rounds of Policy, L/D, and Main Event Speech. St. Joseph’s Preparatory School in Philadelphia will host the preliminary rounds of Ted Turner Public Forum. The downtown Marriott and Roman Catholic High School will host the preliminary rounds of Congress.

The Monday and Tuesday schedules will be broken up into two segments. Main event speech will occur in the AM and Policy and LD will occur in the PM. Public Forum and Congress will run on separate schedules throughout the day.

Lodging Consideration for this Day

Semi-finals of Student Congress and Policy, L/D, and Public Forum (Main Event) will move to downtown Philadelphia beginning on Wednesday. In addition, the international division of Public Forum Debate will begin prelims at St. Joseph’s Preparatory School. St. Mark’s High School (Wilmington) will host the supplemental events and Salesianum School (Wilmington) will host the main event elimination Rounds 7-10 on Wednesday. The downtown Marriott will host the semi-finals of Student Congress.

The Schwan Party will begin at 7pm at the National Constitution Center (next to the Liberty Bell and Independence Hall) in downtown Philadelphia. All rounds in Wilmington will end by 5:30pm to allow schools enough time to get to the party. Those schools staying downtown will find it a short trek to the party. Schools staying at airport properties will find reserved parking near the Constitution Center.

Lodging Consideration for this Day

Coaches of Policy, LD, and Public Forum competitors will want to stay at one of the downtown hotels, which will allow them to drop off judges and teams at St. Joseph’s Preparatory School in Philadelphia and then head to the Wilmington schools for speech and supplemental rounds.

Lodging Considerations for Thursday and Friday

All schools will find a stay at a downtown property most convenient on these days as all competition takes place somewhere in downtown Philadelphia. In and Out privileges with prepaed hotel parking will make parking logistics much easier if a school must take the 1+ mile (15 block) trip to St. Joseph’s Preparatory School from the downtown hotels. Schools staying at airport properties will find a short 15-20 minute AM drive to a centrally located downtown Parking ramp (pay by the hour) or to St. Joseph's Preparatory School. It will be rush hour on a business day, so driving logistics may be a little taxing until parked.

Thursday
(Elim Rounds/Supp/Cons Events/Interp Finals/Diamond Awards)

On Thursday morning, the entire tournament will move to downtown Philadelphia. Student Congress will hold its final round sessions at the downtown Marriott. Policy, L/D, and Public Forum (Main Event and International) will continue elimination debates at St. Joseph’s Preparatory School. All main event semi-finals will be held downtown at either Roman Catholic High School or the University of the Arts. All supplemental events and consolation events will be held at the University of the Arts facilities.

On Thursday evening, attendees will enjoy the national final rounds of Humorous Interp., Dramatic Interp., and Duo Interp, as well as the Schwan Coaches’ Diamond Ceremony at the Kimmel Center for the Performing Arts (Home of the Philadelphia Orchestra) which is located three blocks from the downtown hotel properties and adjacent to the University of the Arts facilities.

Friday
(Supp, Cons, and Main Event Finals and National Awards Assembly)

The remaining Main Event final rounds (Original Oratory, U.S. Extemp, International Extemp., Lincoln-Douglas, Policy, and Public Forum) will be held...
National Tournament Overview

throughout the day on Friday at the Kimmel Center for the Performing Arts in downtown Philadelphia. All Supplemental Event and Consolation Event final rounds will be held across the street from the Kimmel Center at the former Wiley Church which is now part of the University of the Arts.

On Friday evening, the National Awards Assembly will be held at the Kimmel Center for the Performing Arts.

OTHER TOURNAMENT LOGISTICS TO NOTE

◊ All schools should plan on renting a vehicle for the Philadelphia Nationals. The NFL has arranged good prices with Avis Rental. Coaches should call 1-800-331-1600 and mention code J096428 when booking.

◊ The NFL is working with a bus company in Philadelphia to provide low cost shuttling for schools that want to pay for this service. This shuttling will serve to make some logistics easier, but will not be a substitute for a vehicle. All shuttling costs will be the responsibility of the individual schools. More information available by May 1st.

◊ Philadelphia does have a train system that runs from the Airport to near the downtown Marriott. Coaches may want to investigate the costs and ease of this system for later in the week, however, please note that the train does not run to Wilmington.

◊ Great airfares and convenient booking are available through Bannockburn Travel. Their number is 847-597-5603 (Cindy) or 847-597-5600 (Courtney).

◊ Coaches that have any major questions about the logistics of the Philadelphia Nationals should feel free to contact the National Office at 920-748-6206 or at nfl@centurytel.net.

COACHES OF NATIONAL QUALIFIERS

Go to www.nflonline.org/National Tournament for current tournament information

◆ All Registration/Entry Forms
◆ Individual Event Schedules
◆ Area Maps
◆ Links to Tournament Hotel Websites
◆ Parking Ramp Maps/Locations
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Scholars Session ($2350): June 20-July 9
Two-Week Session ($1225): June 26-July 9
Three-Week Session ($1685): June 20-July 9
Advanced Skills Session** ($700): July 9-July 16
  **Combine this with the 2 or 3-week session for more intensive instruction!

• Lincoln-Douglas Debate* Director: Aaron Timmons
  Featuring Aaron Timmons, Dr. Scott Robinson, Steffany Oravetz, Perry Beard, Lynne Coyne, Jonathan Alston, Cindi Timmons, Tyler Bexley, Sam Duby, David Wolfish, Kelsey Olson, Thomas Brugato, Jennifer Love, Matt Kinskey, Gary Johnson, and other top-notch faculty!

Scholars Session (Top lab leaders—same prices and dates as below!)
Two-Week Session ($1350): June 26-July 9
Three-Week Session ($1800): June 26-July 16

• Student Congress* Director: Dixie Waldo
  One-Week Session ($650): June 25-July 2

• Teachers’ Institute: Directing Forensics
  A three-week institute taught by Dr. John Gossett offering Graduate credit in the Department of Communication Studies (June 28 - July 16).

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**2005 HALLS OF INDEPENDENCE NATIONALS**  
Philadelphia, PA  
**TENTATIVE SCHEDULE AND VENUES**  
*Subject to Change*

**Contest Venues in Wilmington, DE:**  
St. Mark’s High School and the Salesianum School

**Contest Venues in Philadelphia, PA**  
St. Joseph’s Preparatory School, Roman Catholic High School, University of the Arts, Philadelphia Marriott Downtown and the Kimmel Center for the Performing Arts

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<tr>
<th>Date/Event</th>
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<tr>
<td><strong>Sunday, June 12th</strong></td>
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<tr>
<td>Tournament Staff Registration</td>
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<tr>
<td>Policy and LD Debate</td>
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<td>Student Congress</td>
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<td>Student Congress</td>
<td>8am-6pm</td>
<td>Downtown Marriott/Roman-Philadelphia</td>
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<td>Public Forum Debate</td>
<td>9am-4pm</td>
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<td>Supplemental Re-Registration</td>
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<tr>
<td>Policy, LD, Public Forum</td>
<td>9am-6pm</td>
<td>St. Joseph’s Preparatory School - Philadelphia</td>
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<tr>
<td>Policy, Public Forum, LD</td>
<td>9am-8pm</td>
<td>St. Joseph’s Preparatory School - Philadelphia</td>
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<tr>
<td>Supplemental and Consolation Events</td>
<td>9am-7pm</td>
<td>University of the Arts-Philadelphia</td>
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<tr>
<td>Student Congress Finals</td>
<td>8am-6pm</td>
<td>Downtown Marriott-Philadelphia</td>
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<td>Duo, DI, HI Finals and Schwan Coach</td>
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<tr>
<td>Diamond Ceremony</td>
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<td><strong>Friday, June 17th</strong></td>
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<tr>
<td>Finals and Awards</td>
<td>8am-9pm</td>
<td>Kimmel Center for the Performing Arts</td>
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</table>
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MAP KEY
=Direction to approach hotel
* = Marriott Hotel
× = Entrance to Hotel

ALTERNATE PARKING MAP & RATES

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Tony's Favorites

Enticing Places to Eat

Tony Figliola enjoying a Philly Cheese steak sandwich at Shank's and Evelyn’s

Complete Restaurant Guide located at:
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Planet Debate is excited to announce that for the year 2005-6 we will continue to offer Wake Forest’s famous Debaters Research Guide. The Debaters Research Guide, known simply as the “DRG,” has always been one of the leading debate handbooks and has been continuously produced for the last thirty years! The DRG is edited by Wake Forest Debate Coach JP Lacy and Stefan Bauschard. Its production is overseen by Ross Smith. Ross edited the DRG for 15 years, has qualified more teams to the National Debate Tournament than any other coach, was named Best Judge of the 1990s, and was named coach of the year in 1994 and 1998. The DRG’s editors and research staff place a special emphasis on topic-specific case research. Affirmative cases are previewed with enough evidence to get debaters started researching their own affirmatives and extensive negative evidence on key affirmative cases is included. $30

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<table>
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<tr>
<th>#</th>
<th>Price</th>
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<td></td>
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Book Total

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“Judging at this tournament is screwy, in fact, it’s the worst I’ve ever seen it,” is echoed within the hallways of high schools on Saturday mornings across the nation. Since I’ve heard similar outcries on poor judging at virtually every tournament, regardless of location, attended, I am convinced that it is worthwhile to address this concern. Does every tournament have ‘poor judging’? On the other hand, do people use ‘poor judging’ as an excuse to rationalize defeat? Has ‘poor judging’ inflicted forensic tournaments in recent years or has it always been this way? From my observations this past season, I’ve gathered that ‘judging’ at tournaments seems relatively consistent from one tournament to the next. It has been consistent in that it is usually inconsistent. Basically, whenever competition is heavy, varied results are expected. Inconsistency within subjective assessments such as speech judging seems normal to me. However, if you keep your ears open at tournaments, you frequently hear coaches and students argue that the judging at a ‘particular tournament’ is ‘way off’ or that the entire season has been plagued, ‘judging has gone down the tubes this year’. When coaches disagree with rankings, it is easy to discard the judging as poor and point fingers at the judges as ignorant. Instead of using that energy to bitterly demean judges, it might be more effective to use the energy to accept that subjectivity is ‘the nature of the beast,’ and then move forward to study and learn from this. While speaking styles differ across the nation, there are at least three commonalities that always ring true. First, competitors are ranked subjectively, they frequently board the school buses headed home some exhilarated while others devastated in utter confusion. Thirdly, coaches and students have difficulty handling defeat. In a society, in which, at every corner wishes to identify people as ‘winners’ or ‘losers,’ it’s easy to understand why defeat is uneasy to deal with or value. When one watches ‘The Academy Awards,’ ‘American Idol,’ or the recent NCAA men’s basketball tournament, we are consumed on choosing the ‘winners’ and easily disregard the ‘losers’. Likewise, the desire to win that ‘blue ribbon,’ is an important aspect in speech competition, but the majority of competitors suffer ‘defeat’ at tournaments. By evaluating the following tips on approaching poor rankings, one will gain insight in how to touch on loss for the coach personally and for the coach to use with the student, which ultimately may lead the student to receive better rankings. More importantly than better rankings, these tips may help coaches turn confusion into some sort of sense.

Tip 1: FOCUS ON WHAT YOU CAN CONTROL.
Coaches should have a dialogue with students reinforcing that they can control performance only. Students are able to control performance and/or necessary improvement from the last tournament, but they have no control on a judge’s assessment (rank). When you place energy on things you cannot control, you drain yourself mentally and emotionally which can lead to not only mental burn out but potential health risks as well. Prior to a tournament, remind the student that they have no control on the rankings, so it is illogical to set goals on ranks. Instead, set goals relating to performance.

Tip 2: REMAIN POSITIVE
Negative energy leads to more negative energy, so coaches must remain positive at all times. Discuss with your student the power of positive thinking and remain enthusiastic at all times. Being enthusiastic is a choice and coaches might ease the pressure by making light of the meet, reminding children to focus on having fun. Remember, this is not life or death. It’s a forensics tourney. When approaching a student, who just suffered a defeat, do not dramatically engage the student with your own feelings of fear, despair, or worry. Instead, positively remind the student of their strengths and encourage them with words of inspiration. For example, it is more effective to say, “You are doing wonderful, and we will make some changes” versus saying “The judging here is terrible, and I feel awful right with you”. The coach should guide the despaired student back to a new burst of hope, which can be accomplished with enthusiasm and positive attitude.
Tip 3:
DO NOT TAKE RANKS PERSONALLY
While a ranking is supposed to help the student assess their performance, a low ranking is not a value judgment on the student. Reinforce to the student that a low ranking is one person’s opinion, which is not to be taken personally. Focus on using the ranking to understand where the performance needs improvement by either analyzing critiques, discussing the ranking with the judge (in an ethical manner), or looking for patterns.

Tip 4:
DO NOT MAKE ASSUMPTIONS
Do not assume that you know why the ranking was given. It is not useful to think that a judge personally dislikes the student or a piece. If you are unsure why the ranking was given, find out directly (if appropriate). Otherwise, focus on areas to tweak the performance to appease a great number of judges. Remind students that 'you never know what a judge thinks' based on their reactions. Students enjoy playing a 'guessing game,' in which they guess or assume which judge liked their performance and which didn’t. Often, this guessing game distracts students and shakes their performance. Train children to be 'in the zone' and not focus on judge reactions, thus, assumptions will be reduced. If you are unsure as to what exactly is not working, it is most logical to pay close attention to common critiques or ask others for further feedback.

Tip 5:
LEARN FROM MISTAKES
There is an old adage that if you don’t change what you’re doing, you’ll receive the same results. Effective competitors are students of forensics, evaluating which aspects of the performance work and which do not. For example, successful performers use pieces ‘that work’. For example, there is a trend in duo interpretation that entire ‘stories’ do better than ‘scenes’. With this trend I have noticed that obscure, made for forensics pieces, which tell an entire story, receive much better rankings than Neil Simon scenes. There is a reason why the successful coaches shy away from certain material, perhaps they realize that it does not effectively display the range of emotions that other pieces do. On the other hand, these coaches might be following a trend that has been successful recently. By analyzing the trends of an event, a coach can assist the performer to learn and grow as the seasons unfold.

‘Poor rankings’ are much more prevalent than good marks, so it seems worthwhile to evaluate how to handle this necessary element of forensic competition. Hopefully, coaches might gain insight in dealing with ‘poor rankings’ in order to place everything in an educational perspective. It is perfectly OK to be defeated as long as you are constantly asking the following questions. How do the student and I grow from this experience? What are these rankings telling me? What can I do to tweak the performance to change the results? Remember, the blue ribbon is a wonderful goal, but the ultimate goal is to learn, grow, and discover. If the ribbons and trophies are mere ‘bonuses’ to the educational experience that each tournament brings, the coach must remember to place energy into using defeat as well as victory as a time for ‘coachable moments’. While it’s nice to take a picture of your champion with the Kodak, it’s equally satisfying to teach and encourage young ones to bounce back up after a defeat, only this time with a smile and renewed energy. By focusing on what you can control, remaining positive, not taking rankings personal, not making assumptions, and learning from mistakes, forensic tournaments are positively embraced as educational experiences for all with trophies and accolades serving as mere by products to the core value-growth.

(Jordan Mayer is a forensics coach at Munster High School in Munster, Indiana, having coached multiple state finalists including the 2005 state champ in duo interpretation.)

Order your Coach Ring

Diamonds or degree stones may be added
$18 per diamond
$6 per stone
plus shipping

Men’s Gold or Silver Coach Ring
Gold Ring $250
Silver Ring $125

Ladies’ Gold or Silver Coach Ring
Gold Ring $250
Silver Ring $125

To order, visit the NFL website at www.nflonline.org
Some additional information regarding two of the possible topic areas:

CHEERS and JEERS -
This area will include topics about which something both praiseworthy and critical might be said, e.g.,
  efforts to improve our environment, education, care for the elderly, etc.

HISTORICAL PERSONAGES commenting on current issues.
This area will involve historical persons commenting on some current issue, e.g.,
  Joseph Stalin on the breakup of the Soviet Union
  Babe Ruth on athletes using steroids

To give all participants adequate pre-preparation, the topics asked will be from the following list of 25 historical personages:

1) Abraham Lincoln  14) John Maynard Keynes
2) Frank Sinatra  15) Susan B. Anthony
3) Jackie Robinson  16) Jesus Christ
4) Franklin D. Roosevelt  17) Queen Elizabeth I
5) Indira Ghandi  18) Pope John Paul II
6) Martin Luther King  19) Charles Darwin
7) Chairman Mao  20) Prophet Mohamed
8) Joan of Arc  21) Woodrow Wilson
9) William Shakespeare  22) Adolph Hitler
10) Adam Smith  23) Sigmund Freud
11) Genghis Khan  24) Winston Churchill
12) Princess Diana  25) Benjamin Franklin
13) Thomas Edison

It Doesn't Matter What Language You Speak

<table>
<thead>
<tr>
<th>China</th>
<th>Haiti</th>
</tr>
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<tbody>
<tr>
<td>Zimbabwe</td>
<td>Argentina</td>
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</tbody>
</table>

Forensics is Universal!
INTERNATIONAL STUDENTS WILL COMPETE AT NATIONALS

The National Forensic League, and the International Debate Education Association are sponsoring the 2nd Annual International Ted Turner Public Forum Debates at this year's Halls of Independence Nationals in Philadelphia, PA. The competition is an element of the International Debate Exchange Program (IDEP). A total of 16 students and 4 coaches from China, Haiti, Argentina, and Zimbabwe have qualified to attend the Halls of Independence Nationals and the students will compete against American students in the International Division of Ted Turner Public Forum Debate.

How will American students qualify to participate in this incredible opportunity?

The International competition in Ted Turner Public Forum will begin on Wednesday, June 15th. The NFL will select American teams from those who enter the main event of Ted Turner and are eliminated after Round 6. Selection will be based on number of ballots after round 6. Ties will be broken based on normal NFL tie-breaking procedures. A different topic will be used for the International Ted Turner Public Forum Division, and will be available on May 15th at www.nflonline.org.

Additional Questions?

If you have qualified a Ted Turner Public Forum team to the National Tournament and have further questions/concerns, please contact the National Office at nfl@centurytel.net or 920-748-6206 and ask for Jackie Oakes.
The California National Debate Institute is a national caliber three-week summer forensics program located in Berkeley, California conducted in partnership with the UC Berkeley Policy debate team. The CNDI provides serious debate students with the opportunity to interact with some of the finest and most renowned forensics instructors in the nation at an incomparable cost for a program of this nature, quality, and location.

Three Week Session: In response to student and coach requests, we have expanded the program! CNDI is now a three week policy debate program which offers intensive instruction for students of all levels of experience and skill. Students will receive topic and theory lectures, numerous critiqued debates with rebuttal reworks, small-group seminars, and access to the best evidence researched at other NFC camps. Strictly limited lab size ensures personal attention from an elite staff who have been carefully selected for both their knowledge of debate and their multiple years of experience as lab-leaders.

One Week Programs: This special CNDI program is designed to focus on specific aspects of topic preparation. The session, which focuses on technique, features hands-on exploration of the topic through lectures, seminars, multiple expertly critiqued practice debates, rebuttal reworks, and participation in the institute tournament.

Berkeley Mentors: The Berkeley Mentors lab offers select advanced varsity students the unique chance to be mentored by some of the finest college coaches and debaters in the nation. This three week program, now entering its sixth year, focuses on topic analysis, theory, strategic decision making in the debate round, kritiks, and in-depth research at one of the finest libraries in the nation. This exciting lab will be led by Dave Arnett and Michael Burshteyn.

Faculty: The CNDI is directed by Robert Thomas. Robert has coached successful teams at both the high school and college level, and has taught at or directed over 40 summer institutes. He is currently the NDT coach at Stanford University. Other initially confirmed staff include Dave Arnett of UC Berkeley, Nick Coburn-Palo, of the College Prep School, Beth Schueler, of Whitman College, Michael Burshteyn, of UC Berkeley, and Judy Butler, of Augusta Prep.

The lab was great and pushed me to think. The breadth of arguments we did and how in-depth we went was really great.”
- David Chiang, California 2004 CNDI Participant
California National Debate Institute
2005 Lincoln Douglas Debate Camps
at the University of California, Berkeley

Dates & Prices

Lincoln Douglas Debate
(Prices include tuition, housing and meals. Please contact out office for commuter student pricing)

2 Week Session June 18 - July 2, $1755
1 Week Session June 18 - June 25, $905

“The instructors were very intelligent, prepared and interesting. The lectures were informative and well organized.”

- Lauren Miller
2004 CNDI LD Participant

The California National Debate Institute is a national caliber two-week summer forensics program located in Berkeley, California. The CNDI provides serious debate students with the opportunity to interact with some of the finest and most renowned forensics instructors in the nation at an incomparable cost for a program of this nature, quality, and location.

Curriculum: The CNDI Lincoln Douglas curriculum emphasizes argument theory, logic, and analysis skills that will instill students with the capability to self-coach and generate quality arguments; the one-week program is perfect for students looking to get a head-start before attending a major LD summer program. The curriculum is also structured to include both concepts from moral and political philosophy that are relevant to the year’s topics as well as introductions to more general material that ground the students’ preparation in the history of ideas. The curriculum features:

• Philosophy Discussions
• Expertly Critiqued Practice Debates
• Theory Seminars
• Advanced Casing Strategies
• Analytical Technique Workshops
• Rebuttal and Cross-Examination Drills

Faculty: CNDI is taught by an experienced faculty of former championship debaters and veteran coaches with significant institute experience. Initially confirmed for 2005 is Josh Fulwiler, former MBA Round Robin Champ and now at Tulane University. Others to be announced soon!
13 Things To "NEVER" Forget in Interp

By Don Crabtree, Vice President
Executive Council

- Never judge a judge
  - If you are in this for trophies, look in the yellow pages under "trophies"
    - When at a tournament, you are not just competing; you are establishing a lifelong reputation
- Never practice at a tournament in view of others; it is a sign of weakness
  - He that owns the room owns the round
- If you are not in a final round, go watch, you might just learn something
- Never stack the round with friends, it is obvious, tacky and will hurt you and only you in the long run
  - Good interp is easy; bad interp is hard
    - Always act professionally; you never know who is watching
      - Water, Water, Water
- People who win are not necessarily the best and those who are the best do not necessarily win
- When you make it to finals, act not only as if you have been there before, but also act like you will be there again
  - Every round, letter perfect, by the numbers, just like in practice
“The Three Step Method”

By Don Crabtree

A protest is defined as a formal declaration of objection or an expression of opposition through action or words. The National Forensics League has an effective protest procedure to be used at the National Tournament; however, it was brought to my attention during the Salt Lake City NFL Nationals that many coaches are unaware of the actual process in filing a protest. The purpose of this article is not to encourage protests but rather explain the procedure.

The protest or objection procedure is handled in the ombudsman’s room during the national tournament. A form for a “Statement of Protest” is available in the ombudsmen’s room. Protests are only accepted from the “coach of record” or school-designated adult. No student protests will be acknowledged.

The critical components of the protest procedure are:

1. **Complaint**: Briefly and accurately articulate in writing the concern or potential violation that you have witnessed.

2. **Identification**: You must indicate your school affiliation and judge code if one has been assigned to you.

3. **Signature**: You signature is required on the protest form. Anonymous protests will not be accepted.

4. **Event Violation**: This is the most important element of the protest procedure. The following information is paramount:
   a. Event
   b. Round
   c. Section
   d. Room Number
   e. Student Contestant Code
   f. Time of the “alleged” infraction

While all of the event violation information is crucial, the “time” of the infraction is of utmost importance. Protests must be timely. I am always amazed when a protest is lodged in Round 8 and when I ask when the infraction occurred, the coach in question says, “during Round 2.” That is not timely! Protest denied! When I asked the coach why he waited so long to protest, his reply was that he was waiting to see if the contestant broke. If there was a violation of NFL rules in Round 2 it is wrong in round 2 and must be reported then. A number of contestants may have been impacted by this student who allegedly was violating an NFL rule. (“Round 8... too late!) Similarly, to know of an infraction and not report it is equally wrong. The adage of, “who can protest and does not, is an accomplice in the act” applies here!

5. **Explanation of the protest/grievance**: At this juncture we must have an exact and precise statement as to what the infraction was. The better the details, the better the opportunity the ombudsmen has to adjudicate. I offer the advice of Bertrand Russell when he stated, “The greatest challenge to any thinker is stating the problem in a way that will allow a solution.”

6. **Violation of the National Forensic League’s Constitution and/or Bylaws**: You must be able to clearly site (in our rules, not your state rules or league rules) why your objection should be examined. State rules, league rules, CFL rules, etc. have no standing in our protest procedure. There must be a clear rule violation and you must be able to site that violation from our constitution and/or bylaws. We always have a NFL Manual for you to consult. Here are a few examples of protests made from the Salt Lake City NFL Nationals that had no merit or no standing.

- “A boy is doing a back flip in duo interp. Duo is not Cirque De Soleil”
- “People are touching during their duo interp.”
- “Several people sang in their introductions.”
- “Her black suit looked liked costuming to me.”
- “My judge looked bored.”

All of these were easily explained and
**Protest Procedure**

no protest was accepted. Please keep in mind that I said they were all easily explained not that the coaches involved all easily accepted them.

**IF THE PROTESTS MAKES IT THIS FAR, WHAT HAPPENS NOW?**

After the ombudsman looks over your protest, he will decide if it merits a protest. Please understand that a number of issues that coaches/students think are violations are in fact, not a protest issue. This is why we ask you to very carefully cite the violation from the constitution and/or bylaws. There is a big difference between protest and an action that should not have occurred but did. That action may have caused some unpleasantness or been alarming but it was not a direct violation of our rules. In these instances, the ombudsman may still take some action but it does not follow our flow chart of the protest paradigm. Examples of problematic issues such as these might include:

- “I know my judge slept through my oratory.”
- “My DI judge said he hated this event and that policy debate was the only real event, so let’s just get this round over.”
- “My room was too small for me to adequately portray the scope of my characters.”
- “The judges did not laugh at any of the humorous interps in my round.”
- “I think I might have been timed incorrectly.”

While these actions are not in the venue of our protest model, we do our best to talk to those people who created the turmoil in order to avoid any further problems. But let’s be honest, we can’t build you a new room that might allow you the ‘room’ to adequately portray your characters and maybe it just wasn’t a funny humorous interp round. The ombudsman will approach each of your issues with civility and seriousness but one can’t solve every problem that might exist at the National Tournament...but we try! Joseph Joubet said it best when he stated, “It is better to debate a question without settling it than to settle a question without debating it.”

**The Three Step Method**

For those protests “deemed” to be in good standing, the ombudsman will give his ruling. Either the protest will be upheld and appropriate action will be taken up to and including disqualification from the tournament or the protest will be denied.

The second level of the protest occurs only if there is disagreement with the ombudsman’s decision. If disagreement exists with that decision, the coach may then move the protest to the second level. The second level involves NFL Secretary Mr. Scott Wunn. The written protest and the ombudsman’s decision are given to Mr. Wunn for his ruling. Mr. Wunn may either uphold the ombudsman’s decision or overrule him.

The final step in the protest process only occurs if the coach making the protest disagrees with Mr. Wunn’s ruling. The coach may then ask that the protest move to its final level.

The final level of the process involves the “available” members of the National Forensic League’s Executive Council. If the current council is not readily available, we will often use past members of the council. Time may be of the essence at this level of protest and many of the council members have tournament duties at various venues. Every effort is made to utilize existing council members, but as a safeguard past council members have been used in their stead. The final ruling of the council is FINAL! In this final protest level, all parties involved are allowed to address the council. The executive secretary will make a statement justifying his decision. The ombudsman may, if called upon, present his findings. The person/coach lodging the protest may speak. It is then up to the remaining NFL Executive Council Members to render the final decision. This decision is not subject to appeal.

The protest procedure is in place to insure a fair and level playing field for all students and coaches. The protest process works! However, it should never be taken lightly and should never be lodged unless it meets ALL of the criteria mentioned in this article.

The number of protests has decreased over the last four years and that is a direct reflection on the wonderful coaches and students who read the rules and follow them! To those coaches and students, I say, “Thank You!” To the few coaches and students who do not read the rules or do not follow the rules, I say, “See you in the bud room.”

(Don Crabtree coaches at Park Hill High School (MO). He is a member of the NFL Hall of Fame and Vice President of the NFL Executive Council.)

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Entering our 26th year, MUDI has provided students excellent opportunities for both topic research and skill advancement. The competitive achievement of students who attend MUDI, along with the wide national draw of the institute, speaks to our ongoing success.

Through proven theory and skill development techniques, MUDI equips students with the tools they need to be successful at all levels of policy debate. Our research facilities are first rate, featuring a new state of the art library on campus.

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Two Program Tracks:
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(Commuter programs also available; See website for details)

For more information see our website: www.mudebateinstitute.com
or contact the Director, Thomas Noonan at thomas.noonan@marquette.edu
or 414-288-6359
THE NATIONAL DEBATE INSTITUTE - D.C.

2005 Dates & Prices

POLICY NOVICE PROGRAM
JUNE 30 - JULY 17, $1845

POLICY 30 ROUND PROGRAM
JUNE 30 - JULY 17, $2365

LINCOLN DOUGLAS PROGRAM
JUNE 30 - JULY 13, $1685

The National Forensic Consortium presents

THE NATIONAL DEBATE INSTITUTE - D.C. offers an exciting opportunity for students to attend a national caliber debate institute at a cost competitive with the fees of most regional camps. The NDI-DC has a hand-picked staff of the best instructors in the nation, and the program curricula have been carefully developed and successfully implemented over the last 10 years.

30-ROUND POLICY DEBATE PROGRAM: No other program in the country offers students the opportunity to improve as quickly and extensively: each student is guaranteed the opportunity for 30 full-length debates with extensive post-round critiques. Such concentrated and directed practice allows students to make improvements in argumentative sophistication and technical proficiency that normally take a semester or longer. The staff is carefully selected to provide a balance between high school coaches, assistant coaches, and current college debaters, and the 4:1 student:staff ratio ensures that each student will receive individualized feedback from every instructor.

POLICY DEBATE NOVICE PROGRAM: The curriculum of the Novice Program is designed to help introduce students with little to no experience to policy debate. Through lectures, small group discussions and classroom activities students will master the critical thinking and public speaking skills necessary to succeed. Students will learn to apply their knowledge in debate rounds through multiple critiqued practice debates and argument drills and will graduate prepared to compete during the 2005-2006 debate season.

LINCOLN-DOUGLAS PROGRAM: The NDI - D.C. program focuses on the teaching of theory and technique in combination with a balanced emphasis on practicums and original research. The program is designed to accommodate students of all levels of experience, with separate labs and primary instructors for advanced and beginning students as appropriate. The NDI LD program is directed by John Lynch of the Head-Royce School.

Initially Confirmed Policy Staff Include:
Corey Turoff, NDI Director, Chaminade Prep
Hays Watson - University of Georgia
Melinda McVay - University of Southern California
Anita Lamar - West Georgia
Jessica Yeats - Idaho State University
Sophia Vickery - Georgetown University

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(Date through March 15, 2005)

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Houston Shaner
Michael Franz

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Lena Chen
Athenian School
Becky A Peterhansen
Bellarmine College Prep
Jonathan Weed
Sameer Jain
Cleveland High School
Zoe Silverman
College Prep
Andrew Lee
Kevin Kooi
Gabriello High School
Bonnie Diep
Clifford Tsang
Joshua Ma
Leneve Ong
Willie Phan

Colorado
Mesa Ridge High School
Gage Mazurowski
Steamboat Springs HS
Amanda Troy

Florida
Taravella High School
Justin McGearry
Wellington High School
Stephen M Sinclair

Georgia
Lakeview Academy
Evelyn Freiermuth

Idaho
Skyline High School
Charles Rohrbaugh
Katie Oliver
Kevin Bates

Illinois
Downers Grove South HS
Genevieve V Garcia
Jaclyn A Patterson
Glenbrook South HS
Elizabeth A Kim
Highland Park HS
Gail X Schnitzer

Indiana
Chesteron High School
Zena C Kharsa
Kelly R Starcevich
R Nelson Snider HS
Brittany L Gerg

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Okoboji High School
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West HS - Iowa City
Kate Rice

Kansas
Ellsworth High School
Kyle West
Megan K Staley
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Annie Osburn
Erika Wurst
Ryan J Ellis
Samuel C Procter
Shawnee Mission East HS
Brady Myers
Shawnee Mission West HS
April Lawson
Ronald Schupner
Southeast HS - Cherokee
Kelsey Thompson

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Sacred Heart High School
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Minnesota
Brainerd High School
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Hannah Rachal
Stephen Goggin

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Chelsa K Koehn
Rebecca J Kruger
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Nixa High School
Nathan McCartney

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Browning High School
Robert Coleman

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Columbus High School
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Mounds High School
Courtney Driskel

Pennsylvania
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Angela Zhu
Lilly Deng
St Joseph’s Preparatory
Mark Mai

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Fort Dorchester HS
John M Von Schmitten
Southside High School
Frank Holleman

South Dakota
Sturgis Brown High School
Jamie Gortmaker

Texas
Canyon Creek High School
John C Johnson
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Amani Jambhekar
Malorie Snider
James E Taylor HS
Mohini Madgavkar
Tanya Choudhury
Lamar High School
John Furlow
Plano West Senior HS
Priya Gupta
Wills Point High School
Ralph Carter Mayrell

Utah
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Matt Wang

Virginia
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Cheyenne Central HS
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Kelly Walsh High School
Jake Ginsbach

WALL OF HONOR

Ever since the founding of the North Dakota Rough Rider District established in 1992, the District has held at least one of its qualifying contests at the Seven Seas Inn. Because of the close relationship between the district and the Seven Seas, owner Shannon Gangl offered the District one wall in the lobby for a permanent display.

Each plaque represents one of the main events at the National Tournament. The plaques are sponsored by individuals involved with the NFL, either as coaches, parents, or administrators. Names of qualifying students are engraved on the plates.

The NFL Wall of Honor was officially dedicated at the 2004 State Convention of the North Dakota Speech and Theatre Association. Pam McComas, NFL Executive Council Alternate presented a series of workshops to coaches in attendance on how to prepare students for national competition.

Pictured from left to right, Members of the District Committee:
Yvonne Kalka, Susan Anderson, Shannon Gangl, owner of Seven Seas Inn, Executive Council Member Pam McComas, Dr. Robert Littlefield, Toni Gredeksey and Gayle Hyde
APPLICATION
NATIONAL FORENSIC LEAGUE
ACADEMIC ALL-AMERICAN AWARD

Name ______________________________________________________________________
School _____________________________________________________________________
School Address _______________________________________________________________
NFL District _________________________________________________________________

To the National Forensic League:
The above named student qualifies for the Academic All-American Award by meeting all the criteria checked below: (Each line must be checked for verification.)

______ NFL Degree of Superior Distinction on record (750 points)
_____ GPA of 3.7 on a 4.0 scale (or its equivalent)
_____ ACT score of 27 or higher or SAT score of 1400 or higher - (SAT tests taken after 3/1/05 - 2000 or higher)
_____ 6th or 7th Semester student
_____ Coach and Principal student quality character reference (character, leadership, commitment, etc.)
_____ NFL Chapter may present Award to any NFL member who meets the above criteria.
_____ School Transcripts included.

We certify that the above information is true and accurate and that the student nominated, in addition to the above criteria, has demonstrated character, leadership and commitment.

NFL Sponsor (coach) ___________________________ Principal ___________________________ Student ___________________________

Forward application, along with $10 application fee and transcripts to NFL, Box 38, Ripon, WI 54971-0038
$10 fee provides a hand engrossed Certificate of Achievement to be presented to student.

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ALL-AMERICAN PIN

I have enclosed money for the following:

Quantity

#_____ $10 Application Fee (receive a Certificate of Achievement)

#_____ $10 New Academic All-American Pin

COMPLIMENT your Academic All-American Certificate of Achievement!

Total Enclosed $___________

Elegant Gold Plated Pin with Alternating Blue and Gold Stripes Cost $10

Pins are available for previous AAA students through the NFL Online Store at www.nflonline.org
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Hoosier Heartland
PF --
  Cynthia Liu and Matt Plumlee, West Lafayette
  Patrick Duvall and Ohm Gore, West Lafayette
CX --
  Manoshi S. Datta and Rachana Raghothama, West Lafayette
  Drew Schuster and Ananth K. Handa, West Lafayette
DUO --
  Veronica Novak and Dominic Vernon, Logansport
  Josh Lenn and Justin M. McCulloch, Reitz
  Addison Kuhn and Nathan Stobaugh, Reitz Memorial
OO --
  Stacey Yoder, Peru
  Sarah E. Waninger, Reitz
USX --
  Adam Burgdorf, Reitz
  Yin Huang, Ben Davis
IE --
  Alex R. Tung, West Lafayette
  Ashwin Kumar, Logansport
  Di --
  Ashley Tinnell, Signature School
  Krista Cummings, Connersville Sr.
  Katie Miller, Signature
HI --
  Luke Robbins, Park Tudor School
  Ben Weber, Mater Dei
LD --
  William H. Baldwin, Harrison
  Matt Timmerman, West Lafayette
Plaque -- West Lafayette
Trophy -- Mater Dei

Western Washington
PF --
  Sienna Gronewold and Greg Bigelow, Gig Harbor
  Sarah L. Novak and Joshua Goodell, Puyallup
CX --
  Nathan Cohn and Chris Pletter, Auburn
  Jordan Lawrence and Chris Gagner, Auburn Riverside
DUO --
  Daniel Beavo and Justin Campell, Sumner
  Joe Lawrence and Christ Gagner, Auburn Riverside
OO --
  Jonathan Dentler, Gig Harbor
  Hannah M. McKenna, Federal Way
USX --
  Jessica Fitzgerald, Central Kitsap
  Kayomi Wada, Federal Way
IE --
  Ryan Morgan, Auburn
  Adam B. Wahlen, Federal Way
Di --
  Sarah Ishmael, Gig Harbor
  Natalie McDonald, Federal Way
HI --
  Matthew Jarrell, Federal Way
LD --
  Mostafa Heddaya, Bellevue
  Justin Perry, Bellevue
Plaque -- Gig Harbor
Trophy -- Gov. John Rogers

Heart of America
PF --
  Kael N. Hedrick and Jordan B. Bishop, Marshall
  Leslie Kessinger and Kristen Buri, Park Hill South
  Rick Puig and TJ Sparty, Park Hill South
  Gentry T. Decker and John L. Dotson, Excelsior Springs
CX --
  Lauren Smith and Melissa Kabric, Independence
  Zain Pasha and Sarah Backhouse, Liberty Sr.
  Amanda Monteac and Andrew Monteac, Central HS - St. Joseph
DUO --
  Dustin Roberts and Justin Hamilton, Truman
  William Hovecker and Jacob Dallas, St. Pius X
  Bryce vasezy and Corbin Harper, Truman
  Corey Stick and Ryan Stick, Savannah
OO --
  Bill Booeiming, Fort Osage
  Cassandra J. Reeder, Plateau County
  Ryan Flowers, Liberty
USX --
  Matthew Barlett, Savannah
  Chase Cook, Savannah
  Tyler Dooley, Truman
IE --
  Andrea Green, KC Oak Park
  Shail Jouya, KC Oak Park
  Sarah Berenking, Liberty
  CI --
  Abbey McLaughlin, Liberty
  Brady Huffman, Benton
  Vito Mazzara, Park Hill
  HI --
  David Kozinski, Savannah R-3
  Dan Johnson, Truman
  Rachel Vaughn, Park Hill
  Dustin R. Gerber, KC Oak Park
LD --
  Carl Werner, Park Hill South
  Pat Muensik, Park Hill South
  Josh L. Todd, Winnetka
  Plaque -- Park Hill South
  Trophy -- Fort Osage

East Iowa
PF --
  Jamison Kuhle and Kevin Kuhle, Wahlert
  Patrick Reynolds and Corey Stone, Washington HS - Cedar Rapids
  Matthew Jarvey and Kyle Vint, Washington HS - Cedar Rapids
  DUO --
  Brian Britigan and Kathleen Hesson, West HS - Iowa City
  Raleigh Yoder and Lisa Donahue, West HS - Iowa City
LD --
  Brian Stewart, West HS - Iowa City
  Alyssa Levit, West HS - Iowa City
USX --
  Matt Nissus, Burlington Community
  Kate Rice, West HS - Iowa City
  Tom Blaser, Bettendorf
  Mackenzie Pierce, Iowa City
Di --
  Kelly Johnson, West HS - Iowa City
  Molly Schintler, West HS - Iowa City
HI --
  Jeff Irbeck, West HS - Iowa City
  Adam C. Smith, Burlington Community
LD --
  Grace VanVoorhis, West HS - Iowa City
  Alexander Hiland, West HS - Iowa City
Plaque -- West HS - Iowa City
Trophy -- Muscatine

Utah Wasatch
PF --
  Bennett Anderson and Josh Murdoch, Sky View
  Jennifer L. Illum and Kylie D. Whetstone, Con
  Phillip Whitley and Stephen Nelson, Sky View
  CX --
  Katie Richards and Dacey Bessire, Ogden
  Coby Price and Alex Biggs, Sky View
  DUO --
  Rachel Simmons and Emily Holmgren, Bountiful
  Katrina Moffett and Mina Romney, Bountiful
  DO --
  Erica Hakekes, Sky View
  Alyson Bean, Davis
  USX --
  Erin Wilson, Weber
  Celeste Olsen, Davis
  IE --
  Dorothy Haynes, Sky View
  Blake Davis, Davis
  DI --
  Kenneth A. Gandy, Bountiful
  JaNaee Williams, Logan
  HI --
  Stuart Zuniga, Ogden
  Bryson Kuan, Bountiful
  LD --
  Trevor Perry, Logan
  Meagan Bilmer, Logan
  Plaque -- Sky View
  Trophy -- Davis

Tennessee
PF --
  Wesley Messamore and Liza Short, Nashville-Overtown

USX --
  Abby Compton and Will Manning, Morristown West
  Alex Lambarle and Tippie Rebrovic, Morristown East
  Matt Bodnar and Kevin Weck, Montgomery Bell Academy
  DUO --
  Kasey Arnold and DeVaun Arndt, Brentwood Academy
  Gordon J. Burt and Rachel Rogers, Brentwood Academy
  Samantha Stewart and Logan Allen, Brentwood Academy
  OO --
  Nick Courtney, Morristown West
  Loren Brown, Dickson County
  Plaque -- University
  Trophy -- Central Valley

Puget Sound
PF --
  Adrian L. Sampson and James M. Wagner, Bainbridge
  Ben Hodgens and Greg Nance, Bainbridge
  CX --
  Amy Wooten and Devin Majahm, Sehome
  Robert White and David M. Thompson, Oak Harbor
  DUO --
  Haley Dennis and Mimi Tu, Thomas Jefferson
  Emanuel Russell and Sharelle Johnson, Renton
  OO --
  Chris Mount, Thomas Jefferson

USX --
  Rebecca J. Sivil, Bainbridge
  Nick Stevens, Lakeside School
  IE --
  Sean Fraga, Bainbridge
  Steven Hansen, Kentwood
  Di --
  Kelsey Smith, Thomas Jefferson
  Rhiana Saucier, Renton
  HI --
  Haley Herr,Tahoma Sr.
  Tyler Schaubert, Mount Vernon
  LD --
  Juliet Rothenberg, Tacoma Sr.
  Jeff Kingshott, Mt. Vernon
  Plaque -- Bainbridge
  Trophy -- Thomas Jefferson

Pennsylvania
PF --
  Brian Bergman and Samantha Dunn, Norwin
  Amanda Waugh and Danielle Latrobe, Greensburg Salem
  CX --
  Andrea Irwin and Cary Hahn, Greater Latrobe
  Kunal Yakharia and Tahari Dass, State College
  DUO --
  Mike J. Seidel and Haley A. Crider, Bellwood-Antis
  Meghan M. McKeel and Anthony J. Delgrossos, Bellwood-Antis
  OO --
  Jessica M. Ruccio, McKeensport Area
  Mallory L. Panasiti, Bellwood-Antis
  USX --
  John Dumnich, Greensburg Salem
  Samantha M. Binsini, Bishop Carroll
  IE --
  Aldo Prosperi, Greater Latrobe
  Kathryn Townsend, Norwin
  Di --
  Katriona L. Holdren, Bellwood Antis
  Sydney S. Young, Bellwood-Antis
  HI --
  Michael J. Faix, McKeensport Area
  Eric L. McCormick, Bellwood-Antis
  LD --
  Randall J. Dye, Trinity
  Laurissa Workob, State College
  Plaque -- Norwin
  Trophy -- McKeensport Area

New York City
PF --
  Andrew Nesi and Doug Eckman, Regis

CX --
  Joanna Sidaroy and Gaby Collins-Fernandez, Bronx HS of Science
  Forest Pearce and Sumeet Sharma, Bronx HS of Science
DISTRICT TOURNAMENT RESULTS

DUO --
Kevin Bowles and Jeffrey Morris, Regis
Fiore Mastrianni and David Grunner, Regis
OO --
Isaac Madow-Zimet, Shuysvent
Jimi Hon, Shuysvent
USX --
Matthew Garippa, Regis
Gregory Lepore, Chaminade
IE --
John Cuthon, Regis
Kevin E. Koskow, Cathedral Prep Seminary
DI --
Laura Ross, Syosset
James Legerme, Nazareth Regional
HI --
Tim Jones, Shuysvent
Jessica Garcia, The Mary Louis Academy
LD --
Thomas DeFranco, Chaminade
Rahul D'Sa, Chaminade
Plaque -- Regis and Bronx HS of Science (Tie)
Trophy -- St. Joseph Hill Academy

East Missouri
PF --
Lindsay Bayham and Adam Schneider, Ladue
Horton Watkins
Christopher A. Giraud and Nadie Mozaffar, Marquette
Yang Song and Anna Alekseyeva, Ladue Horton Watkins
Dehalina De and Emily Huang, Marquette
CX --
Steven Marcus and Tai Kopan, Ladue Horton Watkins
Gerardo Flores and Jason Wu, Ladue Horton Watkins
William Peter and Christina Ma, Parkway South
DUO --
Whitney LaMora and Chris Notestein, Howell North
Aaron Henrickson and Maggie Murphy, Jefferson City
Aidan Loney and Samantha Clemens, Jefferson City
OO --
Brandon C. Taylor, DeSmet
Christina Sidipolous, Jefferson City
Stephanie Fenger, Parkway West
USX --
Collin Galster, Pattonville
Craig Boyd, Parkway South
Andy Kile, Pattonville
Jackson Otto, Jefferson City
IE --
Omar Abdel-Hamid, Parkway South
Kevin Andert, Pattonville
Yue Yin, Ladue Horton Watkins
DI --
Ashley Johnson, Parkway South
Zoe Manzy-Coates, Soldan Inter.
Studies HS Jos Hickstrick, Marquette
HI --
Diana Zhou, Parkway Central
Cerish Varley, Clayton
Alice Stanley, Parkway West
LD --
Daniel Dorsey, Pattonville
Omar Chauzhey, Parkway West
Todd Schiller, Marquette
Evan Sadler, Clayton
Plaque -- Ladue Horton Watkins
Trophy -- Pattonville

New England
PF --
Jeffrey S. Gang and Charles C. Comens, Manchester-Essex Regional
Kenny Lin and Akshay Dapal, Shrewsbury
CX --
Seungmin Chung and Alex Jensen, Lexington
Lea Zimmermann and Doowan Chung,Lexington
DUO --
Kelly Looz and Alexander Price, Sacred Heart
Nash Luszcz and Conor Demers, Sacred Heart
OO --
Katherine Han, Milton Academy
Kristin Livingstone, Shrewsbury
USX --
Ruichao Wang, Shrewsbury
Nathaniel Obler, Milton Academy

IE --
Ron Kendler, Newtown South
Simon L. Milton Academy
DI --
Rachel Goldberg, Needham
Lisa M. Alter, Milton Academy
HI --
Frank Smith, Milton Academy
Julie Griffin-Carly, Ursuline Academy
LD --
Zoie Mullina, Sacred Heart
Isabelle Figaro, Bishop Guertin
Plaque -- Lexington
Trophy -- Lexington

North East Indiana
PF --
Ryan T. Anderson and Kevin D. Weaver, Chesterton
Margaret C. Knopick and Katherine E. Weber, Chesterton
CX --
Kevin Steinmetz and David Dickmeyer, Columbia City
Kelly R. Starchevich and Samantha J. Wutelich, Chesterton
DUO --
Joshua D. Hambrock and Audrey Wendling, Fort Wayne North Side
Christine N. Derek and Emily Hoham, R. Nelson Snider
OO --
Zena C. Kharsa, Chesterton
Kathryn R. Kattalia, Chesterton
USX --
Anthony J. Rodriguez, Chesterton
Dmitri Y. Leybman, South Side
IE --
Sarah R. Christoferson, Chesterton
Suhaisan Bavgam, Homestead
DI --
Suthi Sadhan, Chesterton
David E. Corso, Chesterton
HI --
Keri Jylland-Hade, South Side
Sam Herber, Fort Wayne Northrop
LD --
Andreas Aalberg, Canterbury School
Lowell Caulder, Canterbury School
Plaque -- Chesterton
Trophy -- Chesterton

Deep South
PF --
Phillip Powell and William M. Flisser, Mountain Brook
Casey Raymond and George Elliot, Mountain Brook
CX --
Spenser Smith and William Landau, Mountain Brook
Chad Colson and Morgan Rote, Vestavia Hills
DUO --
Jinho Cho and John B. Hammermont, Mountain Brook
Bill Buller and Nancy Stewart, The Montgomery Academy
OO --
Jean Luan, Vestavia Hills
Amy Watson, Vestavia Hills
USX --
Tawzel Jones, The Montgomery Academy
Walt Johnson, The Montgomery Academy
IE --
William Bloom, The Montgomery Academy
Mark DeMoss, The Montgomery Academy
DI --
Blake Williams, The Montgomery Academy
Jenny Wells, Vestavia Hills
HI --
Harry DeBray, The Montgomery Academy
Michael Blackburn, Prattville
LD --
James M. Mangus, Saint James School
Arthur Leslie, Saint James School
Christopher G. North, Saint James School
Plaque -- The Montgomery Academy
Trophy -- The Montgomery Academy

East Texas
PF --
Anthony Franklyn and Emmett Phillips, Klein Forest
Courtney Lee and Marie Vasquez, Jersey Village
CX --
Paul Williamson and Jessica Kryznowski, Crosby
Eric Lanning and Leah Mozczuky, The Woodlands HS McCullough
DUO --
Stephen Brown and Adam Roberts, Kelin
Kamen Edwards and Alice Weisner, Klein
OO --
Christina Lopez, Jersey Village
Kokila Kakarala, Klein
USX --
John C. Johnson, Caney Creek
Andrew Scheller, Spring
Joseph R. Genovesi, Kingwood
IE --
Raj Menon, Kingwood
Tanya Choudhury, James E. Taylor
Travis L. Holmes, Kingwood
DI --
Roy A. Otto, Spring
Sally Hughes, Klein
HI --
Hanna Meghi, Cypress Falls
Milena Machado, Humble
LD --
Bryan Cory, Jersey Village
Gary W. Johnson, Katy
Daniel Cory, Jersey Village
Plaque -- Jersey Village
Trophy -- Humble

Ozark
PF --
Patrick Carver and Emma Rebecca, Parkview
Zed Davis and Rebecca Bayes, Camden
Brad Miller and Katelyn Buchholz, Kickapoo
CX --
Mark Dapp and Brett Marler, Greenwood Laboratory School
Katie Testerman and Kety E. Tinkle, Parkview
Kelly Dicknissheet and Allen Sutton, Glendale
DUO --
Megan Parker and Amy-Whitehead, Camden
Johs Roselma and Colnn Towney, Central
Jason Blizer and Chris Lewis, Marshfield
OO --
Ashley Felton, Parkview
Whitney Bair, Kickapoo
Amanda Robertson, Marshfield
USX --
Brandon Klementzos, Ozark
Peyne Thi, Central
Paige Oster, Central
IE --
Eric Miller, Kickapoo
Anh VY Mai, Parkview
Lacey Greninger, Marshfield

Utah
PF --
Kimberly B. Pearson and Lisa M. Wilson, Salt Lake City
Cassie Price and Alex Clark, Salt Lake City
CX --
Jesse Smith and Thomas Peck, Delta
James M. Landry and Taylor Peck, Delta
DUO --
Justin J. Hjorland, Delta
Jordan M. Anderson, Delta
OO --
Sarah Fich, Murray High School
Elizabeth Smiley, Alpine School
USX --
Jason Rippe, Malik
Alec Taylor, Salt Lake City
DI --
Dustin Rymph, Lincoln Southwest
Aron Tan, Millard West
LD --
Larissa Schultz, Millard North
Ryan Durham, Millard North
Aaron Blackmon, Raymond Central
HI --
Taylor Stoeby, Raymond Central
Brent Friedeman, Raymond Central
LD --
Alex Raskin, Millard North
Alex Good, Millard North
Plaque -- Millard North
Trophy -- Raymond Central

South Oregon
PF --
Robert R. Clark and Kily M. Thomas, North Valley
Arian Forbes and Caitlyn M. Burford, Summit
CX --
Ian Lowrie and Phillip Shiffs, Ashland
Scott Goodman and Haley Sheldon, Sheldon
DUO --
Kyle T. Ackerman and David S. Liskey, North Valley
Tara M. Chavez and Felicia Y. Chavez, North Valley
OO --
Morgan K. Padgett, Mountain View
Lacy M. Paap, Mountain View
USX --
Kyle Lachmund, Ashland
Jason Doddridge, Eagle Point
IE --
Bradley S. Green, Summit
CO --
Brittany Smiley, Wytheville
DI --
Tim Eckerl, Marshfield
Kei Green, Marshfield
HI --
Hayley Farr, Williamette
Scott Edinger, Williamette
LD --
Jeremy Schifberg, South Eugene
Eric Miller, Marshfield
Plaque -- Ashland
Trophy -- Mountview

Northern Lights
PF --
Dyanne Gyger and Julie Edin, St. Francis
CX --
Cassandra Bonitto and Dana Rognlie, Mooshead
OO --
Rachel Sternhagen and Sarah Mogen, Moosehead

DISTRICT TOURNAMENT RESULTS
DISTRICT TOURNAMENT RESULTS

DUO -- Reba Marana and Brittany Kolquist, Denfield
Lisa J. Dooley and Casey Schnerr, St. Cloud Tech
Matthew Barnett and Brendan Frost, Moorhead Senior

OO -- Alyson N. Carey, Moorhead
Fola Gazar, St. Cloud Tech

USX -- Billy Affeld, Barnesville
Corey Dahl, St. Cloud Tech

IE -- Ryan Jackson, St. Francis
Andrew Bakken, Moorhead Senior

DI -- Rae Smith, Moorhead Senior
Elizabeth M. Bendix, St. Cloud Tech
Nels Hustad, Moorhead Senior

HI -- Carl Holden, Moorhead Senior
Andrea Lichtsnirn, Moorhead Community
Sean Benedict, Moorhead Senior

LD -- Carmen A. Cummings, Brainerd
Kellen J. Riley, Brainerd

Plaque -- Moorhead Trophy -- Walker

West Iowa

PF -- Valarie Hobbs and Michelle Schmit, Bishop Heelan
Devan J. Hilsabeck and Jessica J. Lambertson, Okoboji Community School
Tommy Morgan and Billy Hamilton, West Des Moines Valley

CX -- Travis Henderson and David Gobberdel, West Des Moines Valley
Meggie Mapes and Megan Johnson, Loras Community

DUO -- Kathleen Lawer and Luke Roth, Dowling Catholic
Bernadette Egger and Bridget Solawetz, Dowling Catholic

OO -- Natalie Schira, Dowling Catholic
Finley Sesker, Dowling Catholic

USX -- Jonathan Quinn, Dowling Catholic
LaGee Groetken, Loras Community

IE -- Chase Norden, West Des Moines Valley
Eric Allen, Dowling Catholic

DI -- Megan Koester, Dowling Catholic
Connor Fudge, Dowling Catholic

HI -- Spencer McCurn, Dowling Catholic
Christian Coffin, Dowling Catholic

LD -- Emie Rose, Des Moines North
Kim Larson, Des Moines North
Tracey Shi, West Des Moines Valley

Plaque -- West Des Moines Valley Trophy -- Bishop Heelan

Show Me

PF -- Anthony Badani and Andrew Blackwell, Rockhurst
Adam Smith and Alan Simpson, Blue Springs South
Arashad Khalid and Cooper Brown, Lee’s Summit North

CX -- Christopher Harvey and Jared Terry, Raytown
Bethany Owens and Emily Mc Knight, Blue Springs South
Philip Christiansen and Michael Headley, Raytown

DUO -- Jessica Bauer and Megan Rothaus, Blue Springs
Sarah L. Youmans and Steven G. Shaw, Raymore-Peculiar
Krystal Johnson and Chad Carroll, Hickman Mills

OO -- Lorenzo Jordan, Grandview Sr.
Katie Babu, Blue Springs South

USX -- Brandon Beth, Blue Springs
Kevin Charochak, Blue Springs
Cameron Toile, Raytown

IE -- Britta Wade, Raytown South
Spencer Williams, Lee’s Summit North

DI -- Yohannah Laws, Blue Springs
Rebekah Christensen, Blue Springs South
Joey Daniel, Blue Springs

HI -- Tyson Sprick, Raytown South
Kira Horne, Benton
Tressa Canaday, Raytown South

LD -- Caleb Miller, Lee’s Summit North
Austin Steelman, Blue Springs
Travis Allen, Lee’s Summit North

Plaque -- Blue Springs South Trophy -- Blue Springs South

New York State

PF -- Harrison Siegel and Antonette Fuoto, Monticello Central
Justin Becker and Erin Vehstedt, Hendrick Hudson

CX -- Benjamin Cole and Matthew Mutino, Lakeland
Carolyn Harkins and Jessica Spanier, Lakeland

DUO -- Matthew Fitzsimmons and Joseph Biltlingmaier, Iona Preparatory
Steve Erosa and Joseph Rubin, Iona Preparatory

OO -- Dan Esposito, Iona Preparatory
Frank Riccobono, Iona Preparatory

USX -- Reid Bagwell, Scarsdale
Ardavan Yaghoubi, Scarsdale

IE -- Phil Kaplan, Scarsdale
Michael L. Boyle, Christian Bros. Academy

HI -- Maria Falla, Scarsdale
Louis Romain, Iona Preparatory

LD -- Tanik Campbell, Iona Preparatory
Josh Lanzet, Scarsdale

Plaque -- Scarsdale Trophy -- Hendrick Hudson

Nebraska South

PF -- Halley Ostergard and Sasha Zheng, Lincoln East
Justin Hon and Stephen LaPorte, Bellevue East

CX -- Elizabeth Comfort and Jayme Fowler, Westminster
Brian Kaplinger and Will Pflug, Millard South

DUO -- Kevin M. Chears and Rachel Lowrey, Bellevue East
Alexandra Santha and Arthi E. Dickenson, Lincoln East

OO -- Ann Hunter-Pittle, Lincoln East
Jessica Earnest, Lincoln East

USX -- Anish Mitra, Lincoln East
Catherine Crider, Bellevue East

IE -- Aimee Schwab, Crete
Sally L. Hudson, Lincoln East

HI -- Derek Outson, Lincoln East
Nicko Fretes, Lincoln East

LD -- Solomon Eppel, Lincoln East
Marty Nachman, Westside

Plaque -- Lincoln East Trophy -- Bellevue East

Louisiana

PF -- Andrew P. Best and Nicholas A. Boone, Lafayette
Chelsie Boudreaux and Jon Decuir, New Iberia

CX -- Nick Shirley and Chapman Mathis, St. Thomas More
Katherine Urquhart and Aliya Sabbanwali, Isidore Newman School

DUO -- Colby Melvin and Samantha Debevec, Teurlings Catholic
Dustin Dought and Camille Gauthier, Teurlings Catholic

OO -- Katie Bauer, Comeaux
Hobie Arquette, Cecilia

USX -- Branson Sparks, Bolton
Benjamin C. Bologna, St. Martin’s Episcopal School

IE -- Jordan Stone, St. Martin’s Episcopal
Sara Callais, Teurlings Catholic

LD -- Brandon Bernard, St. Thomas More
Kim Manuel, St. Thomas More

Plaque -- St. Thomas More Trophy -- Lafayette

Kentucky

PF -- William Sampson and Megan Colson, Calloway County

CX -- Matthew Fitzsimmons and Joseph Biltlingmaier, Iona Preparatory
Steve Erosa and Joseph Rubin, Iona Preparatory

DUO -- Dan Esposito, Iona Preparatory
Frank Riccobono, Iona Preparatory

OO -- Kayla R. Alberti, Rowan County Sr.
Leanne Craig, Calloway

USX -- Courtney Otto, Kentucky Country Day
Ashley L. Adkins, Rowan County Sr.

IE -- Briuc Acee, LaRue County
Michael L. Boyle, Christian Bros. Academy

HI -- Tyler J. Elam, Rowan County Sr.
Shy Underhill, Calloway County

LD -- Sierra Enlow, LaRue County
Brian J. Hunt, Boone County

Plaque -- Rowan County Sr. Trophy -- Rowan County Sr.

North Oregon

PF -- Jade Olson and Franziska Edwards, Century
Sarah Dunlap and Lauren Teegarden, Lakeridge

CX -- Elizabeth Comfort and Jayme Fowler, Westminster
Brian Kaplinger and Will Pflug, Millard South

DUO -- Kevin M. Chears and Rachel Lowrey, Bellevue East
Alexandra Santha and Arthi E. Dickenson, Lincoln East

OO -- Ann Hunter-Pittle, Lincoln East
Jessica Earnest, Lincoln East

USX -- Anish Mitra, Lincoln East
Catherine Crider, Bellevue East

IE -- Aimee Schwab, Crete
Sally L. Hudson, Lincoln East

HI -- Derek Outson, Lincoln East
Nicko Fretes, Lincoln East

LD -- Solomon Eppel, Lincoln East
Marty Nachman, Westside

Plaque -- Lincoln East Trophy -- Bellevue East

South Carolina

PF -- Matthew Mangelson and Frank Holliman, Southside

CX -- Megan Novak and Lindsay Wallace, Mauldin

DUO -- Andrew S. Mims and Samuel C. Smith, Northside Christian School

OO -- Sarah M. Keesee and Galen Roue, Bob Jones Academy
Josh J. Irnerret and Elizabeth A. Apelian, Bob Jones Academy

USX -- Suhani A. Shah, Riverside
Rebecca A. Leshman, Riverside

IE -- Jeet Guram, Irmo
Nikhil Bubin, Southside

HI -- Victoria A. Alvarez, Riverside
John M. von Schmitten, Fort Dorchester

LD -- Chelesy Moore, T.L. Hanna
Jesse Haggerty, Mauldin

Plaque -- Mauldin Trophy -- T.L. Hanna

Wind River

PF -- Matthew Christion and Spencer Pittman, Worland
Jessica Weiss and Amanda Rawson, Rock Springs

CX -- Brett Delaney and Jake Ginsbach, Kelly Walsh
Matthew Shaw and Max Retruha, Laramie

DUO -- Grant Langdon and Daniel Cummings, Powell
Quincy Smith and Danyon Satterlee, Powell

OO -- Rachel Johnston, Douglas
Jennifer Johnson, Green River

USX -- Melissa Cunningham, Cody
Carson Kauffman, Jackson Hole

IE -- Shelby Boe, Natrona County
Andrew Henley, Hot Springs Co

HI -- Katie Robichaud, Powell
Jill Haller, Greybull

LD -- Traci Hill, Kelly Walsh
Zack Eckerd, Powell

Plaque -- Bob Jones Trophy -- Laramie

Carolina West

PF -- Arun Das and Jonathan Jerome, Myers Park
Teresa Reed and Ian Sharma, Myers Park
Amanda Meixsell and Karel Mazanc, North Mecklenburg

DUO -- Nalaya Sharma and Aleksandar P. Sharma, Charlotte Latin School
Jesi Harris and Mitch Manquem, Providence

OO -- Andrew Daub, North Mecklenburg
Chris Wise, Providence

USX -- Sam Helton, Providence
Bess Pickett, Myers Park

IE -- David Robterg, Myers Park
Carole Muedder, Myers

HI -- Ashley Millet, Erika
Darla Smetamina, Myers Park

LD -- Nathaniel Timmerman, Freedom
Ben T. Carter, Asheville

Plaque -- Myers Park Trophy -- Myers Park

Valley Forge

PF -- Rachel N. Urban and Lauren W. Zabeli, Southside
Angela Zhu and Graham Partner, Perkiomen Valley

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DISTRICT TOURNAMENT RESULTS

Columbia Pilgrimage

Carver Carman

CF -- James Colston and Audrey Covey, Neosho
Rebecca Coffman and Kelly A. Crosby, McDonald County
Casey Slaugher and David Lawson, Webb City

CX -- John Carr and Matthew Day, Neosho
Ryan Childress and Ashley Honeycutt, Neosho

DUO -- Amber Lehnh and Amanda Sitton, Monett
Celia L. Ashbaugh and Kristina Baumgart, Cassville

OO -- Christina M. Atkinson, Monett
Ashley Hoyer, Monett

USX -- Tony Rosequed, Neosho
Garrett Saunders, Neosho

IE -- Emily Scarborough, Nevada
Jessica Bentz, Neosho

DI -- Chris Moore, Neosho
Jermaine J. Duffis, Cassville
Sarah Patchin, Aurora

HI -- Andrew Ormsby, Republic
Zack Self, Neosho

LD -- Mary Eastley, Neosho
Kristin McFarland, Neosho
Jared Vansant, Neosho

Plaque -- Neosho
Trophy -- Joplin

Pittsburgh

CF -- Timothy Ryan and Michael Dukker, Baldwin
Philip Coulsun and Ravi Mehta, Bethel Park
Andrew M. Watkins and Tom Hatziolou, Shady Side Academy

CX -- Jeffrey D. DeBello and Michael Zum, Cathedral Prep School
Greg Wittman and Matthew Reichert, Cathedral Prep School

DUO -- Catherine Gallagher and Virgil Looney, Mt. Lebanon Sr.
Michael Barasch and Stephanie Yessler, Mt. Lebanon Sr.

OO -- Brian J. White, Lakeview Christian Academy
Kelsey Ballance, Pine-Richland
Samantha Moore, McDowell

USX -- Ben Moore, Mt. Lebanon
Ahiram, Bhashyam, Bethel Park

IE -- Paul Katz, Mt. Lebanon
Omar Ayyash, North Allegheny Sr.

DI -- Alexis Burton, Mercer Area
Allison Koval, Mt. Lebanon

HI -- Anna Reilly, Mt. Lebanon
Andrew Freeman, Mt. Lebanon

LD -- Ralph Crivello, Bethel Park
Andrew Natalo, McDowell
Plaque -- Mt. Lebanon
Trophy --

East Los Angeles

CF -- Ben Epstein and Andrew Silverstein, San Marino
Heidi Tao and Jasmin Kamil, LaMirada

CX -- Jeffrey Pan and Diana Zhang, San Marino
Matthew Berggren and Roi Ceren, Damien

DUO -- Julian Genato and Jenny Ong, Gabrielino
Danny Kwan and Daniel Cho, Gabrielino

DO -- Clifford Tsang, Gabrielino
Sarah Moore, San Marino

USX -- Lily Tran, Gabrielino
Michelle Chan, Gabrielino

IE -- David Mah, Gabrielino
Joshua Ma, Gabrielino

DI -- Kimberly Jarbo, Schurr
Kwan Liew, Gabrielino

HI -- Freddie Blackshear, Schurr
Matthew Burnett, Gabrielino

LD -- Elizabeth Zahler, San Marino
Benjamin Morris, San Marino

Plaque -- San Marino
Trophy -- Gabrielino

Idaho

CF -- Ryon Sorg and Carol Ann Deren, Hillcrest
Patrick Stone and Brittany Horman, Hillcrest

CX -- Stoddard Davenport and Michael Smith, Madison
Travis Walker and John Cutler, Hillcrest

DUO -- Tony Johnson and Michael Bausch, Centennial

DO -- Kendra Ricks and Brodie Smith, Sugar Salem
Jeffery Farnsworth and Lindsay Hymas, Sugar Salem

USX -- Jennifer Wang, Centennial
Rachel Luthy, Madison

IE -- Colin Crawford, Skyline
Jason Montgomery, Skyview

DI -- Ryan Jeppson, Sugar Salem
Teshia Jones, Burley

HI -- Brooke Poteet, Minico
Michael Mecham, Sugar Salem

LD -- Susan Elle, Skyview
Rachel A. Espin, Blackfoot
Jessica D. Haggard, Rigby

Plaque -- Hillcrest
Trophy -- Hillcrest

Florida Panter

CF -- Alexia Ash and Eric L. First, Winter Springs
Lacey Lowers and Brandon Blount, Winter Springs

CX -- Robbie Muhlholand and Karen Harrison, Celebration School
Jessica Tischer and Samantha Morris, Celebration School

DUO -- Tank Madri and David Selassie, Trinity Prepatory School
Katie Ruark and Rebecca Kirschner, Trinity Preparatory School

OO -- Logan Ury, Spanish River
Natasha Jubit, Winter Springs

USX -- Rachel Johnson, Trinity Preparatory School
Arlie Hudson, Lake Highland Preparatory

IE -- Vanun Hippolagonke, Lake Highland Preparatory
Julie Steinberg, Spanish River

LD -- Johanna Ayala, Palm Beach Gardens
Lauren Northover, Palm Beach Gardens

HI -- Jonathon Mitchell, Celebration School
Patrick Hurburt, Lake Highland Prep

Plaque -- Celebration
Trophy -- Palm Beach Lakes

Tar heel East

CF -- Jacob Boehm and Davis Bennett, East Chapel Hill
Stephen West and Caryn Cowen, East Chapel Hill

DO -- Samuel Behrend and Illiya A. Zilberter, Cary Academy

DUO -- Meagan Y. Anderson and Sarah-Berk, Pinecrest
Paul Sechrest and Ramon Ramos, Massey Hill Classical

OO -- Lisandra Masonet, Jack Britt
Reagan Briggs, Jack Britt

USX -- William E. Harbour, Cary Academy
Ellis M. Hachmester, East Carteret

IE -- Kaitlin Niccum, Jack Britt
Ryan M. Jamolikowski, Cary Academy

DI -- Winston Fairley, Seventy-First
Anna Flanagan, Massey Hill Classical

Plaque -- East Chapel Hill
Trophy -- Massey Classical

Sundance

CF -- Mallory Day and Nicholas Bernard, Juan Diego Catholic
Jared Benlie and Amy K. Lewin, Jordan

CX -- Jessica Smith and Sarah Wade, Bingham
Helah Robinson and Aubrey Anderson, Jordan

DUO -- Jon Thomas and Virginia Todd, Riverton

DO -- Haley M. Nix, Cary Academy
Clairborne R. Hane, Cary Academy

USX -- Taylor Jaramillo, Juan Diego Catholic

IE -- Beau Becerra and Erin Mooney, Desert Vista

DI -- Rachel Chapman, Desert Vista

OO -- Merry Regan, Shadow Mountain
Gregory W. Dursteler, Sandra Day O'Connor

USX -- Stephanie Figgins, Desert Vista
Rachel Whalen, Phoenix-Central

Plaque -- Dobson
Trophy -- Desert Vista

Attention: Some results may be pending audit.
Congress Honors

East Iowa
Senate 1
* O Erin Cavanaugh, Bettendorf
S Adam Kirschbaum, West-HD Savannah
P Sterling Graves, Clinton
P Erin Cavanaugh, Bettendorf
House 1
* O Andy Frick, Bettendorf
S Justin C. Morris, West-HD Savannah
P Paul Barretts, Davenport Central
P Jamison Kuhl, Wahlert
House 2
* O Aaron P. Windenzecht, West-HD Savannah
S Noah Blaser, Bettendorf
P Kevin Kuhl, Wahlert
P Matt P. Nusak, Burlington Community
Western Washington
Senate 1
* O Rod Campbell, Capital
S Trevor L. Richie, Gov. John R. Rogers
P Adam B. Wahlen, Federal Way
House 1
* O Sean Carhart, Central Kitsap
S Curry McFadden, Puyallup
P Jonathan Dentrif, Gig Harbor
House 2
* O Emma B. Morris, Gov. John R. Rogers
S Josh Cole, Capital
P Josh Cole, Capital
Deep South
Senate 1
* O Mychael E. Thompson, Homewood
S Barrett Hallis, The Montgomery Academy
P Michael Smiler, The Montgomery Academy
House 1
* O Davis Wilder, The Montgomery Academy
S Dexter Hobbs, The Montgomery Academy
P Davis Wilder, The Montgomery Academy
House 2
* O Zack Hutto, The Montgomery Academy
S Ashton Seip, The Montgomery Academy
P Tripp DeMoss, The Montgomery Academy
Kentucky
Senate 1
* Chelsea Darrell, Calloway County
S Chad Reese, Scott County
P Brice Agee, LaRue County
P Chad Reese, Scott County
P Brice Agee, LaRue County
House 1
* O William Sampson, Calloway County
S Ashley L. Adams, Rowan County
P William Sampson, Calloway County
P Al Ohioan, Boone County
House 2
* O Spencer Greenhalgh, Boone County
S Ariel A. Perkins, Rowan County
P Stephen Lewis, Scott County
P Spencer Greenhalgh, Boone County
Carolina West
Senate 1
* O Rachael McMillan, Asheveille
S Daniel Friedman, Piedmont
P Emma Norton, Asheville
P Brian D. Schuster, Charlotte Latin School
House 1
* O Jessica Raynor, Myers Park
S Chris Smith, Asheville
P Maggie Morrissey, Asheville
S Sharonda Bradley, Asheville
House 2
* O Benjamin Belser, Asheville
S Lee Storrow, Asheville
P Christine Wu, Myers Park
P Zachary Cobb, Asheville
Show Me
Senate 1
* O Eric Knapp, Lee's Summit North
S Michael Dowell, Raytown
P Andrew Blackwell, Rockhurst
* Whitney Wells, Raytown
S Laurence S. Collins, Raytown
* Christian Glaizer, Raytown
House 1
O Caleb Miller, Lee's Summit North
S Kelly Richardson, Blue Springs South
P Michael Headley, Raytown
House 2
* O Eric Wright, Lee's Summit North
S Ian Bahr, Blue Springs
P Jared Terry, Raytown
House 3
* O Aaron C. McGee, Grandview
S Christopher Harvey, Raytown
P Christopher Harvey, Raytown
P Aaron C. McGee, Grandview
House 4
O Curtis Allen, Raytown
S Tj Cardarella, Raytown
P Curtis Allen, Raytown
West Iowa
Senate 1
* Megan L. Srinivas, Fort Dodge
P Eric Babe, Denison Community School
House 1
* Andrew Quist, Spencer
House 2
* Matt Savage, Dowling Catholic
South Kansas
Senate 1
* O Kayela L. De La Cruz, Field Kindley Memorial
S Caleb Linn, Southeast
P Nicole Schneider, Field Kindley
House 1
* Keith M. Wilson, Field Kindley
P Michael O. Shelton, Field Kindley
P Stephanie D. Irwin, Field Kindley
House 2
* Reanne Ulmer, Labette County
P Keith M. Wilson, Field Kindley
P Chelsea S. Spoon, El Dorado
House 3
* Liz Betzen, Parsons
P Stephanie D. Irwin, Field Kindley
P Sheena Colvin, Pittsburg
Wind River
Senate 1
* Trevor Ford, Jackson Hole
P Beth Simpson, Cody
House 1
* Rey Fuentes, Evanston
House 2
* Charles Galey, Laramie
* Joshua Skinner, Laramie
New York State
Senate 1
* Satafia S. Perminova, Iona Prep
S John J. Scicli, Christian Bros. Academy
P Harrison Garcia, Hendrick Hudson
House 1
* O Darian R. Subramanian, Christian Bros. Academy
S David P. Rokach, Christian Bros. Academy
P Stephen P. Astemborski, Christian Bros. Academy
House 2
* John A. Grubbs, Iona Prep
P Michael L. Boyle, Christian Bros. Academy
P Spencer Siegel, Monticello
P Michael Kesselman, Lakehead
South Carolina
Senate 1
* O Stephanie J. Dunaway, Riverside
S Nik Pashasanyan, Governor's Sch for Arts & Humanities
S Neel Mehta, Mauldin
P Logan Kincade, J. L. Mann Academy
House 1
* Frank Holohan, Sumter
S Shvia M. Desai, Riverside
P Rishi Desai, Riverside
P Neda Mofrad, Southside
House 2
* Baldeck Pabbia, Riverside
S Samantha Jaeger, Southside
P Monica L. Ryskamp, Riverside
P Samantha By, Southside
Louisiana
Senate 1
* O Manny Dumraitra, Breaze Bridge
S Luke Landry, Teutopolis Catholic
S Jude David, St. Thomas More
P Matthew S. Fillette, Alexandria Sr.
P Josh Olivier, New Iberia
House 1
* O Mickey Cox, St. Thomas More
S Christopher J. Alaim, Lafayette
P Mickey Cox, St. Thomas More
P Michael Moulton, Breaze Bridge
House 2
* O Albert Jimenez, Commenche
S Loren M. Price, Alexandria Sr.
P Jeffy Tygner, Breaze Bridge
P Matt Crouch, St. Thomas More
Senate 3
* O Liz Nobarns, Pennsylvania
S Carl Marrana, Danville
House 1
* O Kyra Smerkanth, Perkiomen Valley
S Tony Rumm, Truman
House 2
* O Penny Vyas, Pennsylvania
S Kyle Serfass, Truman
Idaho
Senate 1
* O Joel Davenport, Madison
S Devin S. Bean, Blackfoot
P Devin R. Bean, Blackfoot
P Joel Davenport, Madison
House 1
* O Michael K. Munz, Blackfoot
S Ryan C. Davis, Blackfoot
P Jeffery M. Kuml, Blackfoot
P Ryan C. Davis, Blackfoot
House 2
* O Mike Klein, Skyline
S Patrick Stone, Hillcrest
P Mike Klein, Skyline
P Patrick Stone, Hillcrest
House 3
* O Grant Collet, Toten
S Jeremy Marotto, Skyline
P Grant Collet, Toten
P Stoddard Davenport, Madison
Florida Panther
Senate 1
* O Ravi Shah, Dreyfoos School of the Arts
S Tyla Shani, Lake High Prep
P Ravi Shah, Dreyfoos School of the Arts
P Jonathan Poletek, Dreyfoos School of the Arts
House 1
* O Collin Outerbridge, Trinity Preparatory School
S Eric L. First, Winter Springs
P Anya Nanayathira, Atlantic
P Zachary M. Hindin, Wellington
House 2
* O Sonjay Svanesan, Trinity Preparatory School
S Benjamin O. Walker, Wellington
P Rachel A. Peronne, Wellington
P Nicholas P. Hoover, Wellington
Sundance
Senate 1
O Jordan Smith, West Jordan
S Steven Merrill, Bingham
House 1
* Stanley Lloyd, Bingham
House 2
* Bryson Alin, Jordan
Colorado
Senate 1
* O Matt Robinson, Mullen
S Robert Dunan, Blackfoot Central
P Matt Robinson, Mullen
P Nate Guerra, Overland
House 1
* O Joel Pratt, Cherry Creek
S Joseph Savage, Columbine
P Joel Pratt, Cherry Creek
P Jack Davies, Chaparral
House 2
* O Alex Mencer, Mullen
S Alex Pacheco, Highlands Ranch
P Alex Mencer, Mullen
P Audrey Sanko, Cherry Creek
House 3
* O Danny Townsend, Cherry Creek
S Zach Hussain, Kent Denver School
P Zachary J. Siegel, Cherry Creek
P Amanda Shautes, Rangeview
House 4
* O Catherine Safaya, Kent Denver
S Sarah Kihm, Cherry Creek
P Paul J. Connell, Cherry Creek
P Catherine Safaya, Kent Denver School
Tarheel East
Senate 1
* O John Sheffield, Pine Forest
S Abhinav Komandur, Terry Sanford
P Charles B. Snipes, East Carteret
P Kourtney Hindman, Massey Hill Classical
House 1
O Davis Bennett, East Chapel Hill
* S Tasmaya Lagoa, East Chapel Hill
P John Elliot, Massey Hill Classic
House 2
* O Matt Graham, East Chapel Hill
S David Chappell, Pine Forest
P Peter Sheng, East Chapel Hill
P Ben Clark, Enloe
House 3
* O Clara Kim, East Chapel Hill
S Nina Gupta, Terry Sanford
P Richard Mandt, E. E. Smith
P Robert J. Chamberlain III, Pinecrest
Capitol Valley
Senate 1
* O Arans H. Williams, Granite Bay
S Devin Black, Yucaita
P Arans H. Williams, Granite Bay
P Devin Black, Yucaita
P Neal Bhardwaj, Oakridge
House 1
O Sean Naeem, Granite Bay
S Jason Dyer, Ponderos
S Sana Naeem, Granite Bay
P Jason A. Ponderos
P Nick Way, Ponderosa
House 2
* P Jack L. Allen, Granite Bay
S Jonathan A. Koltke, Granite Bay
P Sam Shuck, Ponderosa
P Eric For, Kennedy
P Harpreet Nakhwal, Yucaita
Northern Illinois
Senate 1
* Gail Y. Schneider, Highland Park
S Gennady Stolyar, Glenbrook South
P Blair A. Nathan, New Trier Township
Gail Y. Schneider, Highland Park
P Gennady Stolyar, Glenbrook South
House 1
* O Adam M. Hoffman, New Trier Township
S Elina Kashnir, Adlai Stevenson
P Sarah B. Brooks, New Trier
S Elina Kashnir, Adlai Stevenson
P Fatima S. Khan, Wheeling
House 2
* O Ali Noklandis, Wheeling
S Brian N. Jansen, New Trier Township
P Olga Lekash, Adlai Stevenson
P Rahul Gorawara, Adlai Stevenson
P Ali Noklandis, Wheeling
House 3
* O Sebastian J. Cua Jr., New Trier Township
E Eric C. Steckling, Wheeling
P Steven W. Lawrence, New Trier
P Zee Masigian, Adlai Stevenson
E Eric C. Steckling, Wheeling
Central Minnesota
Senate 1
* O James Hohmann, Eastview
S Bonni Toledo, Apple Valley
House 1
* O Devin Evers, Apple Valley
S Grant Anderson, Eastview
P Shannon Joyce, Forest Lake Sr.
P Jake E. Branchaud-Linsk, Eastview
House 2
* O Ali Noklandis, Apple Valley
S Betsy Utman, Apple Valley
P Rahul Gorawara, Adlai Stevenson
P Eric W. Steckling, Wheeling
Georgia Southern Peach
House 1
* Charlotte Mansulich, St. Paul's
P Brice Blies, McIntosh
House 2
* Eric Ramsey, McIntosh
P Jay Prosser, McIntosh

Not all Districts have been received for audit
**Tournament Time**

By Sandy Krueger

NFL staff member Joyce Krueger recently returned from the Pi Kappa Delta National Tournament which was held in St. Louis, Missouri from March 16 to 19 at Webster University. At the tournament, Joyce was presented the Golden Gavel Award for her service, vision and dedication.

Joyce has been an NFL staff member since 1993, and has been responsible for maintaining Pi Kappa Delta records since 1997.

Pi Kappa Delta was originally formed at Ripon College, Ripon, (WI). At one time, archival materials were stored at William Jewell College and permanent records and supplies were located in Fargo, North Dakota. The National Forensic League invited Pi Kappa Delta to relocate its National Office in Ripon and in 1997 Pi Kappa Delta's National Council directed the President and Secretary-Treasurer to take the necessary steps to move all of Pi Kappa Delta's materials to its new permanent home in Ripon.

Prior to the National Tournament, Joyce is busy throughout the year. Her responsibilities include providing telephone and member/chapter service for PKD chapters across the country, maintaining membership and chapter records, record awards presented to coaches who have been coaching 10, 15, 20, 25 or more years, record schools receiving awards for having the most members in the last two years, record schools who have been a member the longest, mailings, merchandise inventory and distribution, as well as special projects for the National Council.

At the Pi Kappa Delta tournament, Joyce has many responsibilities. On registration day, Joyce makes sure all school dues are collected and all students who register for the tournament are paid members. After registration, Joyce gathers all the tournament payments to enter into the computer, distributes new membership cards and pins to new members. During the four days the tournament is going on, Joyce sells PKD merchandise. She sees that all the awards are in order for presenting to coaches based on their years of service, schools having the most members in the last two years, schools having been a member the longest and when Joyce returns to Ripon, records all this information.

What is Pi Kappa Delta? It is a national honorary forensic organization for intercollegiate debaters, individual event speakers, non-classroom audience speakers, and instructors who teach courses in oral communication.

Since its beginning ninety-two years ago, in 1913, Pi Kappa Delta has been a national leader in collegiate forensic education. Active chapters range from community colleges, two year colleges, small liberal arts schools, mid-sized and large universities.

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**Tribute**

**David Reed**

By Nancy Dean, Director of Forensics

David Reed, from Western High School in Davie, Florida, was killed in a car accident March 2nd. David was an excellent LDer who competed in Broward County and various other tournaments. Not only was David a great debater, but after graduating in 2003, judged all of Western's tournaments. From local to state and national tournaments, David Joseph Reed was always available to promote LD and every other aspect of debate. Harvard was one of David's favorite competitions. The debate community has lost someone very special.

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**Rostrum**
Fulfilling NDCA'S Vision of Professional Development

By Tara Tate

The 2005 National Debate Coaches Association was a notable success. The convention was held on April 1, in conjunction with Woodward Academy’s Junior Varsity and Novice National Championships in Atlanta, GA.

A range of panels were offered to students and coaches, including one on the 2005-2006 Civil Rights topic. Several of the panel discussions focused on critical arguments in both policy and Lincoln-Douglas. Students were offered panels on debating in college and how to judge novice debates. Attendance at the convention set record numbers – over 130 students and coaches participated. I want to extend a special thank you to our convention host, Frank Seaver, and to the individuals that served as panel discussants.

One of the primary purposes of the National Debate Coaches Association is to provide avenues for encouraging participation in debate. The mission of the organization when it was originally founded was to promote coach retention and education. That mission continues today – it is evident in our drive for teacher scholarships to attend institutes, our judge philosophy database, and our programs to further professional development. The NDCA is an outstanding resource for coaches, at any experience level, to gain further knowledge about coaching debate and maintaining a program, regardless of debate style or competitive level.

The NDCA Convention strives to fulfill the organization’s dual mission by providing panels that assist coaches in furthering their education about high school debate. The Convention is also a template to facilitate regional conventions to assist educating coaches on a local level. These forums can be especially valuable since they target the diverse needs of the various regions of debate. Local conventions are nearly a necessity for new coaches as they try to carve out a place in this activity and to keep their specific programs going.

We participate in the greatest extracurricular activity for high school students in America. As coaches, we understand the important skills that students develop when they participate in forensics. As active participants in this community, our education should continue as our activity continues to evolve. We can continually learn and grow from others. The NDCA urges its members to create regional conventions to serve that purpose. Panels on debate theory, such as topic discussions or the evolving nature of specific types of debate arguments, can be employed. Having a forum for discussion about formulating and understanding specific rules and procedures about debate in your area can translate into healthier competitions. Workshops for young coaches are a necessity. Providing information about professional resources and organizations that are available to them as well as advice on how to manage a program are invaluable.

The NDCA is committed to providing an organization on a national level to make these missions a reality. However, our vision does not end there. We hope that individuals in attendance at the convention gained an understanding of the importance of these types of workshops and took home ideas of how to create forums for discussion in their own areas.

The 2006 NDCA Convention will be held on March 30 in conjunction with the Woodward Academy Junior Varsity and Novice National Championships in Atlanta, GA. Individuals that have panel ideas or that are interested in being a discussant on a panel should email Tara Tate at ttate@glenbrook.k12.il.us. Individuals that have questions or would like suggestions about how to create a workshop or convention in their area should contact Tara Tate or any member of the NDCA Executive Board.

The NDCA is committed to making our vision for this profession become a reality. We derive strength and influence from numbers. To become a member of the NDCA, please visit our website at www.thendca.com.

(Tara Tate, director of debate at Glenbrook South HS (IL). Tara serves on the Executive Board of the National Debate Coaches Association and serves as the coordinator of the NDCA Convention.)
Affirmative Action for Higher Education

SpeakFirst Program

By Attorney Stephen F. Black

About two years ago, I learned some disturbing news about our area’s brightest and most talented young people. I began hearing stories of Birmingham high school students who maintain excellent grades, but because of a limited vocabulary and underdeveloped critical reasoning skills, they do so poorly on standardized tests that they are either rejected by our region’s best colleges, or fail to succeed if accepted.

To help remedy this, I collaborated with Birmingham area colleges, the Birmingham City School System and numerous area businesses to start SpeakFirst. Our program is designed to enrich the academic experience of motivated students from Birmingham’s public high schools through participation on an all-star debate team. The debate training provided by SpeakFirst develops students’ critical thinking, writing, research and public speaking skills. Tutoring, college admissions guidance, standardized test prep and summer internships are also provided.

The reasons for starting such an initiative became obvious to everyone involved only a few weeks into the school year. Temani Beck is one of those reasons. Temani is a 14-year-old freshman attending West End High School. She is one of seven foster children being raised by a single mother. Temani is gifted, driven and has worked very hard on her debating skills for four months. If you would like to argue with her about the importation of prescription drugs or the relationship between church and state, be prepared, she is getting really good.

Another reason SpeakFirst was started has to do with a story too few people know - the story of affirmative action in our nation’s higher education system. In recent years, the end of racial preferences in admissions at some major universities around the country has elicited an outcry from many liberals, raising predictions that once-diverse campuses would become nearly all-white communities of privilege and exclusivity.

Taking center stage in the drama was the state of California which, in 1996, passed Proposition 209 amending their state constitution to prohibit the consideration of race in college admissions. Prior to 1996, California’s so-called affirmative action policy was warm and fuzzy, but also effortless and cost-free: “come to a football game, tour our campus, buy a t-shirt, and we will drop the bar low enough for you to get in. We get credit for valuing diversity and inclusion and you get a college education. Everyone wins, right?” Wrong.

As it turns out, there is more to the story. Although college enrollment has soared during the past quarter century, the proportion of college students completing degrees of any kind has remained flat. How could this be? Many students from low-income families receive an inadequate secondary education and simply aren’t prepared to succeed in college. In fact, low-income students are six times less likely to graduate with a bachelor’s degree than high-income students.

Not surprisingly, in the first year following the removal of racial preferences from the University of California System admissions, minority enrollment dropped 50%. But then the UC System tried something novel – they dramatically increased their efforts to improve the academic preparation of students from economically disadvantaged backgrounds in California’s K-12 schools - expanding the pool of qualified minority students prepared to succeed in college. The UC System’s initiatives include partnerships between UC colleges and individual schools, strengthening curricula and establishing summer academic enrichment programs.

So what happens when you couple high standards with outreach, innovation and hard work? Five years after passage of Prop 209, the percentage of minority students admitted to California colleges has rebounded to pre-1996 percentages - and most importantly - graduation rates have increased as well. Ending racial preferences forced the UC System to acknowledge that true affirmative action requires an obligation to act affirmatively – affirmative action as a verb rather than a self-congratulatory soundbite.

Racial preferences in higher education are a cop-out. When we become buried in our own myths about race, we put off the far harder work of ending the intellectual isolation of poor children. Focusing outreach on economically disadvantaged communities inevitably promotes racial diversity in higher education since African Americans are disproportionately concentrated in low resource areas.

Academic partnerships such as SpeakFirst, in which individuals from institutions of higher education provide assistance to K-12 students, are a welcome development, but assisting only a relatively small number betrays the larger calling on our community. Outreach to our poorest-performing schools must become a stated priority of the leadership of our institutions of higher learning (both administration and faculty), reinforced by leadership from the state and support from our business community. Only by making such outreach a priority, will we provide the necessary nourishment to support initiatives like SpeakFirst on a larger scale.

I invite you to visit one of our debate practices and meet Temani. She will continue to practice debate for three hours a day, three days a week for the next three years. On her own merit, she will get a full scholarship to the college of her choice, and she will graduate with honors four years later. She believes it. I believe it. High standards, outreach, innovation and hard work will make it happen.

(Attorney Stephen F. Black, practices law in the Birmingham law firm of Maynard, Cooper & Gale. He is the President and Founder of SpeakFirst, an Alabama Student Debate Initiative.)
# NFL DISTRICT STANDINGS

(as of April 1, 2005)

<table>
<thead>
<tr>
<th>Rank</th>
<th>Change</th>
<th>District</th>
<th>Average No. Degrees</th>
<th>Leading Chapter</th>
<th>No. of Degrees</th>
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<td>Three Trails (KS)</td>
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<td>Blue Valley North HS</td>
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<td>Calif. Coast</td>
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Meet NFL Staff Member Carol Zanto

by Sandy Krueger

If you have received a Diamond Coach letter, a Press Release Announcement, a Distinguished Service Award, a District Chair Gold or Silver Award, a Scholarship, or Academic All-American recognition, you can thank Carol Zanto.

Back when Carol first started working for the NFL in May of 1970, at age 19, things were done a lot differently. There was more paperwork, and more time involved, despite a lot less schools belonging to the NFL. We lived in a paper world. Email, what was that?

When Carol began her career at the NFL, she entered points, mailed out NFL merchandise to the schools and mimeographed copies on a machine that had to be handled with TLC. Staff gathered, a production line was formed and large mailings were hand sealed and hand stamped. With the growth of the NFL she has seen the enormous change in technology. Computers, printers, email, a user friendly website that coaches can post student points on a daily basis, a photocopy machine that makes approximately 30 copies in a minute and a scaled postage meter that electronically puts the stamp on and seals envelopes.

In November of 1970, Carol started in bookkeeping. She has worked under all National Secretaries except for Mr. Bruno E. Jacob who had already retired, but came back to train Carol in bookkeeping. Everything then was hand posted in journal books. Eventually the NFL went with a type of computer bookkeeping system and now Carol works with Quick Books, which is an accounting system that is updated on a regular basis. On a daily basis, Carol and her staff invoice for both school and student memberships. At Nationals, you will see Carol working in the Judge Pool area where she and Ron Steinhorst assign judges to different events. You’ll also see Carol at Registration settling school payments and at the end of the tournament, paying out judge bonds.

There is a lot to be said about Carol Zanto. Here is what some of her co-workers have to say about her...

"Carol's management style is the perfect balance of professionalism and yet she makes it fun. She provides a positive, relaxed working environment while continuing to motivate and advise the staff in their specific areas." Becky

"Carol is not only a supervisor, but also a friend. She knows the ins and outs of the NFL and steps up to do what needs to be done. If you are in doubt, ask Carol, her years of service to the NFL has made her knowledgeable in all areas. The financial department is in good hands. Thanks Carol for being who you are!" Ruth

"Carol is a hardworking, dedicated member of the NFL work team. She never expects you to do more than she does herself and that is what it takes to be a good supervisor. Carol has been at the NFL a long time and if we need to know anything about a school, we just ask her, she will know. She is about the only one that knows about the old paper files and how they worked for recording student points back in the beginning. She will always listen if you have a suggestion or a problem. It has been a pleasure working with her." Joyce

"In Webster's Dictionary, the word "dedication" should follow with the name Carol Zanto. Note, they both contain ten letters." Kathy

"I will never forget when Carol was inducted into the Hall of Fame. She had no clue. It was kept a secret among the NFL staff. When her name was announced she was stunned and it left her speechless. Carol is a hardworking person who gives her all and beyond the call of duty. She works many hours at both work and many hours on weekends at her home, without any complaint of workload. Carol certainly has earned my respect as a friend, co-worker, and someone who cares about NFL and its programs." Diane

"Carol is a joy to work with. She's funny, has a charisma I have learned to appreciate, she listens to her staff with an open mind, she is respectful to her co-workers and I have never heard Carol complain about her workload. She loves her position, she is definitely a bean counter, sparkles when she talks about the League and all it stands for, and I look forward to her and I retiring together if we ever do." Sandy

"Carol is a pleasant person to work with. Her years of experience is very helpful when I need her assistance in working with the older paper records to look up student or coach information." Patti

"Carol and I have worked together for 15 years now. She has spent most of her working years at the NFL. She shows us every day her dedication to the NFL by all the hours she spends here making sure all schools, coaches and students get what they need to run their programs." Jackie

"I have always respected the work of Carol Zanto. First, I respect Carol because she works hard, genuinely cares for those she interacts with, and is extremely humble. Second, there is a certain level of respect I must show for someone who has worked for the League longer than I have been alive." Scott Wunn

Meet Carol

Top Ten favorites...
10. Working at NFL
9. Working at NFL
8. Working at NFL
7. Working at NFL
6. World War II Movies - "Pearl Harbor"
5. TV - "The Amazing Race" & "Survivor"
4. Stamping (Cards and Crafts)
3. Motorcycling
2. Attending Craft Fairs
1. Spending Time with Family

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...Carol Zanto
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Policy Institute - July 18-29, 2005
LD Workshop - July 18 -23, 2005

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20 minutes from Oak Park Mall
One of the top 100 US private colleges
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Air-Conditioned dorms
Fly into Kansas City International Airport
Shuttles to dorm available

Low tuition: Tuition covers: room, board, and evidence duplication.
Policy Institute: $850 (with room/board)
$500 (without room/board)
LD Workshop: $500 (with room/board)
$275 (without room/board)

Amazing Staff: Over 200 years of high school coaching experience
25 NFL coaching diamonds.
Coached over 400 NFL National Qualifiers
Our staff includes NFL Hall of Fame members and nominees.

Low student-staff ratio: Student-to-staff ratio of no greater than 8:1
Research/work time is supervised by staff

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Campus Construction means extremely strict dorm deadlines

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