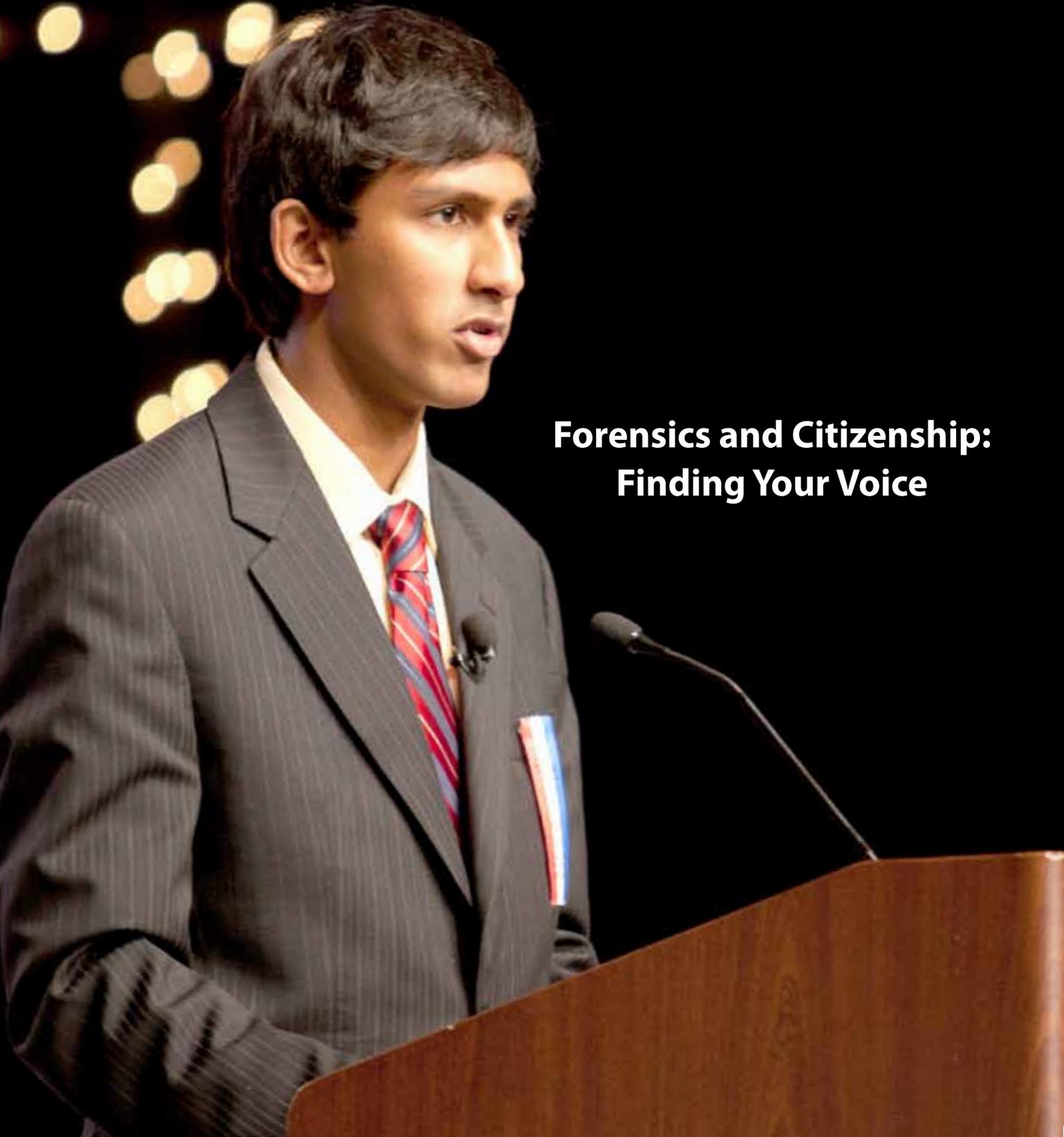


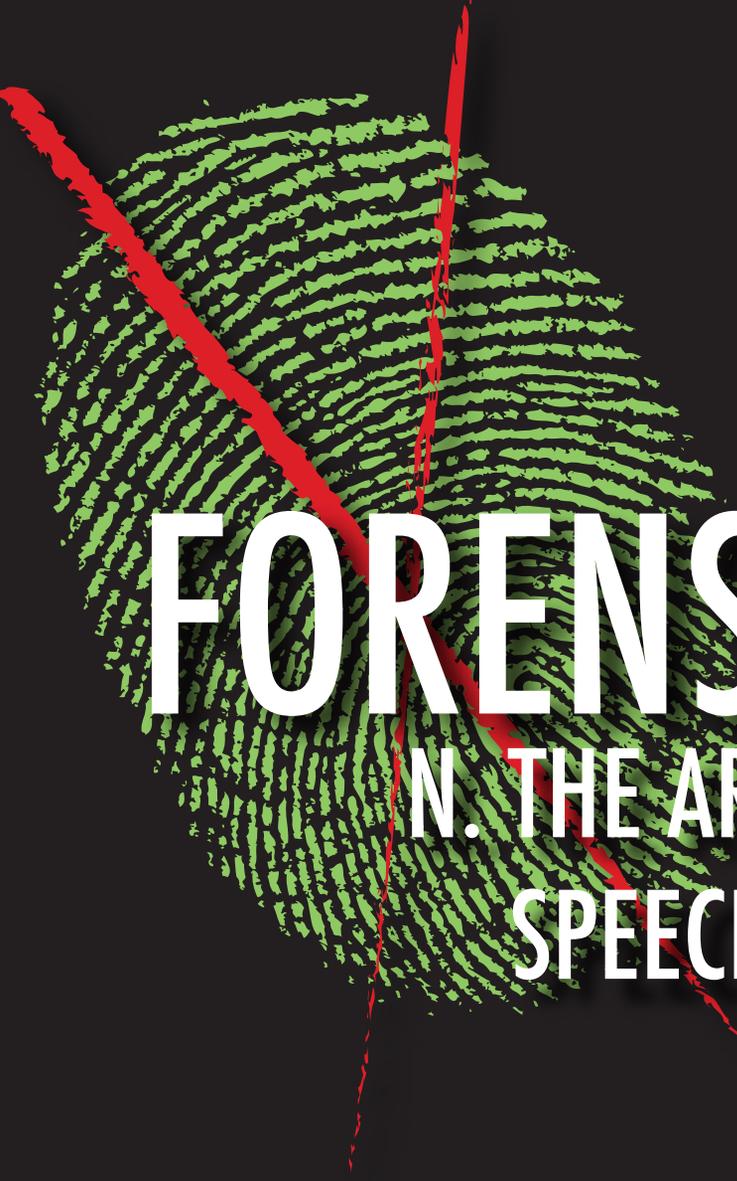
ROSTRUM

A PUBLICATION OF THE NATIONAL FORENSIC LEAGUE

VOLUME 86 ■ ISSUE 2 ■ OCTOBER 2011



**Forensics and Citizenship:
Finding Your Voice**



FORENSICS

N. THE ART OR STUDY OF
SPEECH AND DEBATE.

Get your gear. Show your pride. Share your voice.

www.NFLonline.org

THE UNIVERSITY OF TEXAS

NATIONAL INSTITUTE IN FORENSICS



Read the Rostrum for announcements about dates and programs for the UTNIF in 2012. It is never too early to start thinking about where you will invest your time this summer. In 2012, you should choose UTNIF!

Find out for yourself why UTNIF continues to grow and is one of the largest, most accomplished, forensic workshops in the country. Offering instruction from the best educators in the country in CX, LD, PF, and all Individual Events is our business. Our pride and reputation are staked on the quality of our teachers and the proven success of our curriculum.

Across the board, in all UTNIF programs, we will take the time to reach students, help them improve, and help them win more contest rounds. Small student to teacher ratios, unique curriculum design, and a student centered philosophy, make the UTNIF one of the best, if not the absolute best, educational experience for its price in the country.

UTNIF

Dept of Communication Studies

1 University Station, A1105

Austin, TX 78712-1105

www.utdebatecamp.com

www.utspeech.net

(512) 471-5518

jv.reed@mail.utexas.edu

Forensics and Citizenship

by Martin Dell'Arciprete



As you all embark on the journey through a new school year, filled with a new curriculum, extracurricular activities, and memories that will last a lifetime, please take a moment to look at your accomplishments. You have positioned yourself to write your own script for life and your future that lies ahead. Soon you will have to decide whether you like the big city, or the small city, or the rural "city." If that isn't enough, you may also have to decide what it is that you are going to do for the rest of your life via a paper application or, better yet, an electronic submission. Are you ready?

The opportunities that lie ahead of you while in middle school and high school are endless. You are in the process of building friendships and memories that will last a lifetime. The extracurricular activities such as the ability to be a part of the National Forensic League, school activities, the arts, and sports will certainly help to edify you as an individual, as they help to build your résumé for whatever you decide to conquer next. The ability to participate and be a citizen in an organization like the NFL is definitely a privilege.

When we think of citizenship, we often think of a tie to a nation, in the form of national citizenship. While that is definitely an important aspect, I would like to focus on active citizenship and how that ties into your association with the NFL. The opportunity to be a part of a group that strives to "develop a student's essential life skills and values" is truly an enriching opportunity. Active citizenship is simply demonstrated when an individual takes a responsibility in his or her community. As students and members of the communities in which you live—your school, neighborhood, and the NFL—you all make an impact and take responsibility in being active citizens in both your more formal groups, and also your social associations. We all participate in active citizenship on a daily basis, whether it

is a conscious or subconscious effort, and it has an impact on all the individuals with whom we interact on a daily basis.

As you continue to embark on shaping and molding your futures and careers, I challenge you to be excited about the groups in which you have a vested active citizenship. When you stand up to give your speeches, think of the impact that the research in the subject matter will have on your community. The ability to participate in a competition through the NFL is not only an opportunity to showcase your hard work, but also the citizen you have become. That display is shown from the way you interact with your coaches, mentors, and peers. The intangible qualities such as integrity, humility, respect, leadership, and service embody the pledge of honor that you have accepted through this community you have joined and taken pride in. Take those core characteristics and use them to propel you toward whatever you decide to conquer next.

You are accomplished citizens in and out of the classroom, and we live in such an exciting time of opportunity. Be active, step up, and grab the pen—write your own script. You are the future professionals who will carry this society toward the next century. Let your qualities shine through at all times, embrace the challenges that come, and make a difference through active citizenship. I wish you all continued success in the upcoming year and as you continue to mold and shape your futures. ■

Martin Dell'Arciprete works with Corporate Branding and Advertising at Lincoln Financial. As a Brand Consultant, Martin works closely to plan and execute a variety of advertising campaigns. He also works with the Philadelphia Eagles personnel to develop and utilize the brand's activation at Lincoln Financial Field. Native to the Philadelphia area, Martin graduated in 2010 from Temple University's Fox School of Business with a Bachelor's degree in Marketing.

Board of Directors

William Woods Tate, Jr., *President*
Montgomery Bell Academy
4001 Harding Road
Nashville, TN 37205
615-269-3959
tateb@montgomerybell.com

Don Crabtree, *Vice President*
Park Hill High School
1909 6th Avenue
St. Joseph, MO 64505
816-261-2661
crab@ponyexpress.net

Kandi King
6058 Gaelic
San Antonio, TX 78240
210-641-6761
mamakjking@yahoo.com

Pam Cady Wycoff
Apple Valley High School
14450 Hayes Road
Apple Valley, MN 55124-6796
952-431-8200
Pam.Wycoff@district196.org

Tommie Lindsey, Jr.
James Logan High School
1800 H Street
Union City, CA 94587
510-471-2520, Ext. 4408
Tommie_Lindsey@nhusd.k12.ca.us

Pamela K. McComas
Topeka High School
800 W. 10th
Topeka, KS 66612-1687
785-295-3226
pmccomas@topeka.k12.ks.us

Timothy E. Sheaff
Dowling Catholic High School
1400 Buffalo Road
West Des Moines, IA 50265
515-222-1035
tsheaff@dowling.pvt.k12.ia.us

Bro. Kevin Dalmasse, FSC
Pittsburgh Central Catholic High School
4720 Fifth Avenue
Pittsburgh, PA 15213-2952
215-514-2859
dalmasse@gmail.com

David Huston
Colleyville Heritage High School
5401 Heritage Avenue
Colleyville, TX 76034
817-305-4700, Ext. 214
david.huston@gcisd.net

James W. "Jay" Rye, III, *Alternate*
The Montgomery Academy
3240 Vaughn Road
Montgomery, AL 36106
334-272-8210
rye.j@montgomeryacademy.org

From the Editor

Dear NFL,

With important elections happening next month, there's never been a better time to think about the connection between forensics and citizenship.

For this reason, our October *Rostrum* examines how speech and debate education promotes active and informed citizenship. In a world that rapidly changes, it's more important than ever that we are engaged participants in the political process. No matter what side of the aisle you prefer, we can all agree that speech and debate education is an important step in becoming effective advocates and committed leaders.

I encourage you to read this issue and think carefully about how forensics could shape our political landscape, both locally and nationally. I also encourage you to vote in the coming election season! Casting your ballot gives another opportunity to live the NFL vision and make your voice heard.

Sincerely,



J. Scott Wunn
Executive Director
National Forensic League



ROSTRUM

A PUBLICATION OF THE NATIONAL FORENSIC LEAGUE

125 Watson Street • PO Box 38 • Ripon, WI 54971-0038

Phone 920-748-6206 • Fax 920-748-9478

J. Scott Wunn, *Editor and Publisher*
Jenny Corum Billman, *Assistant Editor*
Sandy Krueger, *Publications Coordinator*
Vicki Pape, *Graphic Design Coordinator*
Emily Hoffman, *Graphic Design Assistant*

Subscription Prices

- *Individuals:*
\$15 for one year • \$25 for two years
- *Member Schools:*
\$15 for each additional subscription

(USPS 471-180) (ISSN 1073-5526)

Rostrum is published monthly (except June-August) by the National Forensic League, 125 Watson Street, PO Box 38, Ripon, WI 54971-0038. Periodical postage paid at Ripon, WI 54971. POSTMASTER: Send address changes to the above address.

Rostrum provides a forum for the forensic community. The opinions expressed by contributors are their own and not necessarily the opinions of the NFL, its officers, or its members. The NFL does not guarantee advertised products and services unless sold directly by the NFL.

TOPICS

October 2011 Public Forum Debate

Resolved: Private sector investment in human space exploration is preferable to public sector investment.

September / October 2011 Lincoln Douglas Debate

Resolved: Justice requires the recognition of animal rights.

2011-12 Policy Debate

Resolved: The United States federal government should substantially increase its exploration and/or development of space beyond the Earth's mesosphere.

PARTNER CONTEST

2011-12 International Public Policy Forum

Resolved: Human missions should be a significant focus of space exploration.

2012-13 Policy Debate Resolutions

NFL Chapter Online Voting Instructions

In order to cast a ballot, chapter advisors **must vote online** for the 2012-13 Policy Debate topic areas until October 20, 2011, at 4 p.m. CDT. To vote, rank your preferences for the topic areas 1 (*best*) through 5. The two areas receiving the lowest totals will be placed on the second ballot to select the 2012-13 debate topic. Log in to the Points Application and select **Policy Topic Voting** from the left side navigation. You will be required to log in to vote. Only chapter advisors are permitted to vote.

Questions? Email us at nfl@nflonline.org.

Topic Release Information

Lincoln Douglas Topic Release Dates

August 15 September-October Topic
October 1 November-December Topic
December 1 January-February Topic
February 1 March-April Topic
May 1 National Tournament Topic

Public Forum Topic Release Dates

August 15 September Topic
September 1 October Topic
October 1 November Topic
November 1 December Topic
December 1 January Topic
January 1 February Topic
February 1 March Topic
March 1 April Topic
May 1 National Tournament Topic

2012-13 Policy Debate Topic Voting

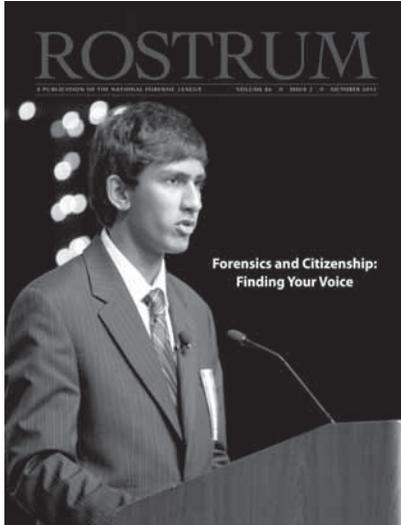
- Topic synopsis printed in October *Rostrum*.
- Final vote to occur **online** in December.
- Topic for 2012-13 released in February *Rostrum*.

Other topics are available by visiting www.NFLonline.org/Topics.

TOPICS

ROSTRUM

VOLUME 86 ■ ISSUE 2 ■ OCTOBER 2011



Features

- 13 Service-Oriented Forensics: Civic Engagement, Community Dialogue, and the Promise of Democratic Participation**
*by Michael K. Middleton
and Nicholas A. Russell*
- 33 American Legion Oratorical Contest: Three Young Women Provide Perspectives on the Constitution**

"As citizens of this democracy, you are the rulers and the ruled, the law-givers and the law-abiding, the beginning and the end."

~ Adlai E. Stevenson

In This Issue

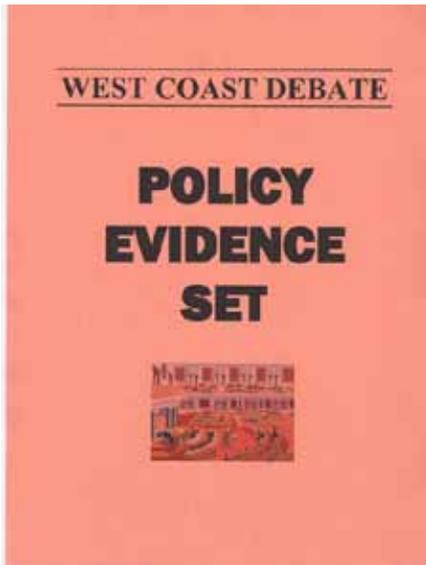
- 2 Essay from Lincoln Financial Group**
- 3 Letter From the Editor**
- 8 2012-2013 Policy Debate Topic Synopsis**
- 20 Academic All Americans**
- 25 Welcome New Schools**
- 25 Donus D. Roberts Quad Ruby Coach Recognition**
- 26 New Diamond Coaches**
- 30 Coach Profile: Marcia Stewart-Warren**
- 35 Century Society Report**
- 36 High Point Leaders**
- 40 Largest NFL Schools**
- 41 Largest Number of New Degrees**
- 42 Chapter Honor Societies**
- 48 NDCA Coaches Focus**
- 51 2010-11 Charter Chapter Report**
- 60 2010-11 New Degrees Summary**
- 62 Distilling the Year of the Member: A Bold Path for Membership Growth in 2011 and Beyond**

West Coast Publishing

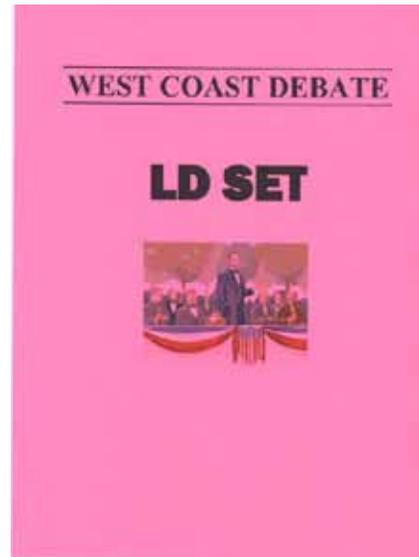
THE ULTIMATE PACKAGE

includes all 4 sets listed below

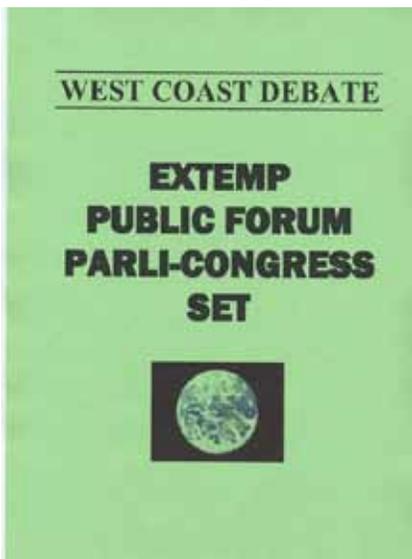
All West Coast products are electronic to lower your costs and to make them accessible at all times to you.



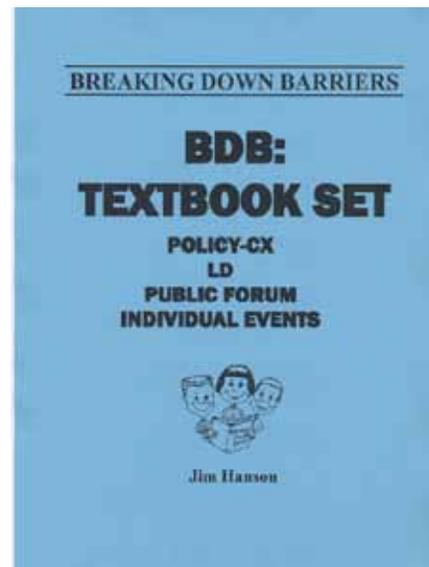
Great Affs, Huge Neg, Hundreds of Pages of Updates each month



50 to 60 pages on each NFL & UIL Topic, Philosophers



Extemp Articles, PubForum Pro & Con, Parli Congress Outlines



Textbooks, Teacher Materials, Dictionary, Online Videos



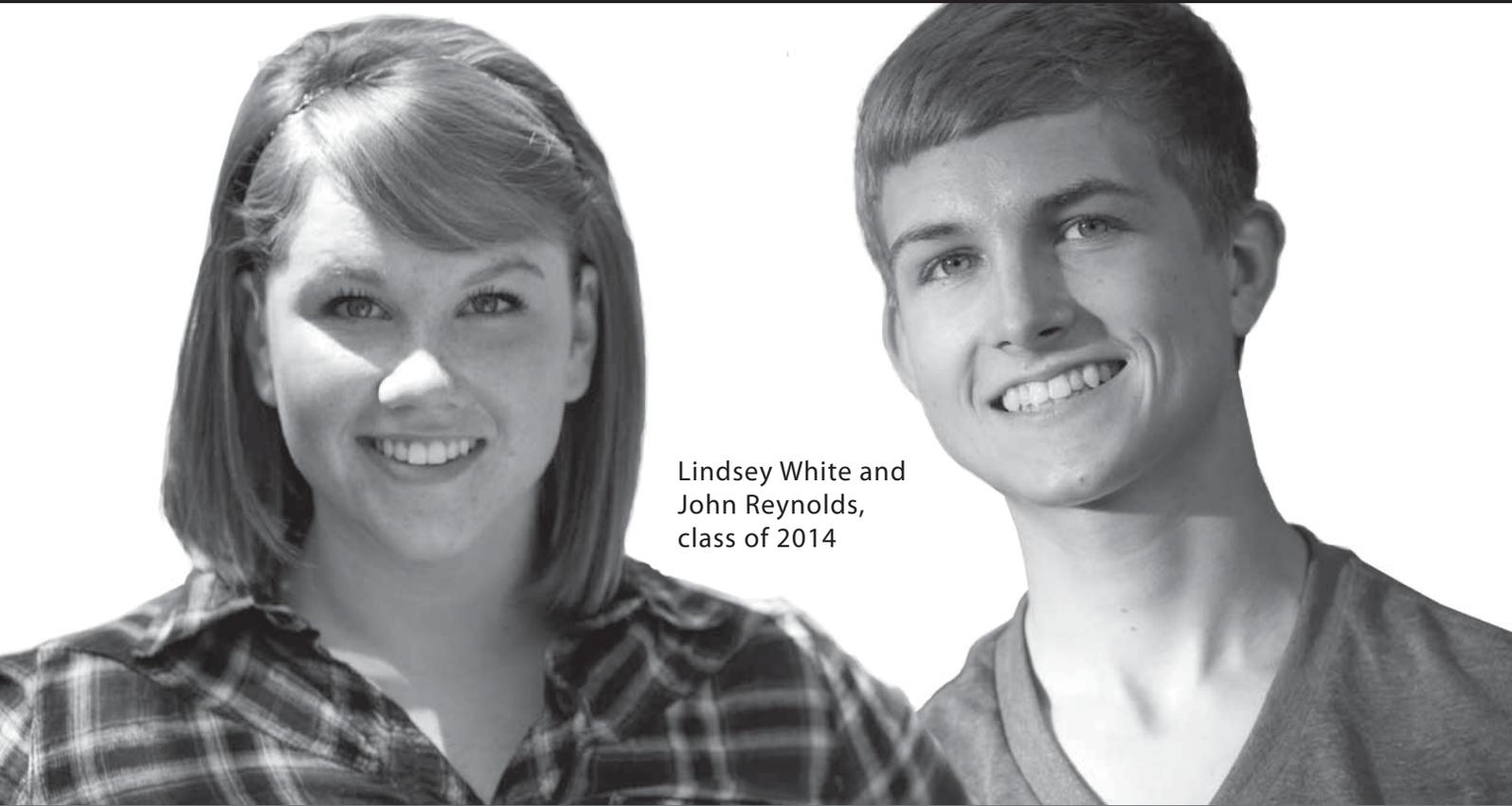
Go to www.wcdebate.com

More Info, Previews, Online & Printable Order Form at the Website



Schedule
an
audition!

Western Kentucky University



Lindsey White and
John Reynolds,
class of 2014

THIS IS WKU FORENSICS

To the University, Forensics is an opportunity to demonstrate academic excellence, to excel in competition of the intellect, and to extend the academic atmosphere. To the student, Forensics is an opportunity to cultivate lifelong friendships, travel the country, and do what you love.

PASSION • HUMILITY • UNITY • SERVICE • THANKFULNESS

AFA CHAMPS

Current American Forensic Association national champions; seven wins in nine years.

NFA CHAMPS

Current National Forensic Association national champions; sixth consecutive win.

LD CHAMPS

Current National Forensic Association Lincoln-Douglas debate champions; second consecutive win.

POLICY DEBATE

SYNOPSIS OF THE PROBLEM AREAS FOR 2012-2013

I

PROBLEM AREA I: CIVIL RIGHTS

Resolved: The United States federal government should amend Title VII of the Civil Rights Act of 1964, substantially increasing its protections against race and/or gender discrimination.

Despite Dr. Martin Luther King, Jr.'s dream nearly fifty years ago of making equality a reality, civil liberties for minority groups is still a daily struggle. Fifty years ago, Congress responded to King's demands for civil rights with the passage of the Civil Rights Act of 1964. Specifically, Title VII was written to combat discrimination in the workplace in areas of hiring, firing, promotion and harassment. Although Title VII has curbed some race and gender discrimination, the law has not evolved fast enough to respond to the new forms of discrimination that are occurring. Race and gender discrimination is still pervasive in the workplace and leaves many Americans suffering with inequality. An affirmative certainly has a range of plans in regard to expanding coverage to discriminated groups by having Congress clarify existing statutes or expanding the law to incorporate more individuals. An affirmative plan could argue for an amendment that eliminates current loopholes that have allowed the courts to interpret Title VII too narrowly in areas of race, such as with post 09-11 discrimination or new channels of electronic communication. Affirmatives can also address gender discrimination, including pregnancy discrimination,

equal pay, sexual harassment and sexual orientation. Negative ground is equally robust. Negative case debate can focus on the effectiveness of the Equal Employment Opportunity Commission or on whether Congressional legislation has the ability to provide effective regulations. Negative case debate can also focus on whether the workplace environment is the correct avenue in which to address civil liberties. Generic counterplan ground would include a federal/states debate, a Congress/Courts debate, and a regulation/voluntary compliance debate. This area is also unique in the critique ground it provides through identity politics.

II

PROBLEM AREA II: INFRASTRUCTURE

Resolved: The United States federal government should substantially increase its transportation infrastructure investment in the United States

Over the last ten years, there have been a series of significant transportation infrastructure failures indicating the nation's once world-class infrastructure is falling apart and other nations are pulling ahead of the United States. Transportation infrastructure policy featured prominently in President Obama's 2011 State of the Union address and is likely to be a main component of his re-election campaign. This topic offers debaters a rare opportunity to consider how government and policy affect the physical structures



*See page 11
for details.*

no later than October 20, 2011

of daily life; at the same time as the public at-large considers these investments. The national policy debate topic has only discussed transportation policy once, in 1939-40, and the national topic has never considered "infrastructure." Proponents of increasing investment in transportation infrastructure argue there is a substantial need to invest in transportation infrastructure and that infrastructure is central to a modern economy, the United States' leadership position in the world, the security of our nation and a high quality of life. Opponents argue that government spending in this area is unnecessary and further complicates fiscal policy. Examples of affirmative cases include direct investment in high-speed rail, highways, bridges, airports and seaports. Other affirmatives might propose new federal structures to finance transportation infrastructure projects. Negative positions could focus on the economic consequences of additional spending, the effectiveness of various transportation solutions, the political implications of infrastructure investment and critiques of economic development.

improving conditions of employment and limiting abuses in detention or deportation procedures. Defenders of immigration reform argue that America is a nation of immigrants, and that a progressive immigration policy will strengthen the economy. Opponents believe that immigrants take jobs from Americans and threaten public safety. Examples of possible affirmative cases include: comprehensive immigration reform involving amnesty for immigrants already living in the United States, reversing restrictive state laws such as those in Arizona and Georgia, treating economic refugees from Haiti the same as those from Cuba, passing the DREAM Act, providing health care for immigrant families, providing a more generous provision of work permits for immigrants with special skills in medicine or engineering, providing legal representation for detainees, providing food stamps for impoverished immigrant families, among others. Negative positions could focus on the economic and employment harms of increased immigration, increased risk of a terrorist attack, federalism positions and the political implications of immigration reform.

III

PROBLEM AREA III: IMMIGRATION

Resolved: The United States federal government should substantially increase its legal protection of economic migrants in the United States.

Immigration reform offers a rare example of federal policy where the key questions do not involve spending money. Instead, the debate will focus on matters of social justice and fairness. The United Nations defines the term "economic migrant" as a "person who does not meet definitional requirements of the term 'refugee' but who voluntarily leaves his or her native country under exclusive influence of economic considerations to establish residence elsewhere." Legal protection is often defined as extending citizenship, extending voting rights,

IV

PROBLEM AREA IV: ENTITLEMENT REFORM

Resolved: The United States federal government should substantially limit the growth of its Medicare and/or Social Security spending.

Government debt is rapidly increasing. The primary cause is the structural growth of entitlement spending. Social Security and Medicare, which for decades have produced surpluses that were directed into trust funds, soon will start to produce deficits. Insufficient funds were placed in trust, and those trust funds were used to finance government discretionary spending. The retirement of the "Baby Boomers" will break both systems and push government debt beyond stable limits. Within fifty years, all

V

PROBLEM AREA V: HIGHER EDUCATION

Resolved: The United States federal government should establish an education policy substantially increasing its support for postsecondary education in the United States.

government revenue from taxes will be needed to cover entitlement benefits and the interest on the debt owed to their trust funds. The United States will be forced to cut all non-entitlement spending or increase taxes. Affirmative teams will argue that we have time to avoid catastrophe if we begin to act now, while negatives will argue that predictions of collapse are exaggerated and politically motivated. Affirmative teams would have a wide range of options for plan mechanisms. Reducing benefits, reducing who gets benefits, reducing administrative costs or limiting medical procedures that benefits will cover are all areas for different cases, with multiple different plan mechanisms in each area. Other affirmative teams will opt for privatization schemes or may choose to phase out entitlement spending entirely. Affirmative advantage areas will focus on the long-term financial stability of the federal government, with the attendant economic and national security implications. Affirmative teams can also claim advantages related to health and poverty from preventing system collapse. Kritik affirmatives can focus on the ethical concerns about mandatory government programs and taxation. The negative will be assured of ground related to restricting spending or benefits. This carries with it economic and retirement security impacts. Negative teams will have substantial opportunity to address the system collapse through a powerful set of topic-specific counterplans, from employment promotion to restructuring to increasing tax revenue, as well as other forms of entitlement reform that compete within the literature. There is substantial controversy in the literature over the fiscal health of Medicare and Social Security, allowing the negative to attack the case harms and solvency in depth. The political backlash disadvantage will be the most important issue on the topic, as Medicare and Social Security spending will be key issues in the 2012 campaign. Negative teams will be able to run kritiks of neo-liberalism, paternalism, ageism and the rhetoric of poverty.

Postsecondary education is increasingly viewed as the engine of our economy and the tool to address issues of social and economic mobility. The U.S. is beginning to lag significantly behind other nations in the proportion of students earning a degree, and the longer-term impact of this decline creates a question regarding the United States' continued economic competitiveness and growth. This topic will allow teams to debate the federal role in higher education and whether support for postsecondary education would be better left to the states and/or private organizations. Teams will be able to discuss which is the best path to increase the U.S. postsecondary education system's ability to educate individuals and create a skilled workforce for the future. An additional benefit of this topic is that debaters will be able to explore the breadth of postsecondary education: public institutions, private institutions, for-profit institutions, two-year vs. four-year institutions, technical institutions, graduate and professional education and online education. Possible affirmative areas include: educational quality, financial aid, scholarships, remedial education, increased support for STEM initiatives, access and completion (especially for minority, disadvantaged and rural students) and increased use of technology to enable access for all students to access postsecondary education. Negative arguments include: states, private actors, federalism, funding and case debates over the proposed affirmative plan mechanisms. Additionally, students can argue the political consequences of expanding the federal role in postsecondary education and if federal involvement in postsecondary education will decrease the strength and independence of the U.S. postsecondary education system. ■

❖ CAST YOUR VOTE ONLINE! ❖



NFL Chapter Online Voting Instructions

In order to cast a ballot, chapter advisors **must vote online** for the 2012-13 Policy Debate topic areas until October 20, 2011, at 4 p.m. CDT. To vote, rank your preferences for the topic areas 1 (*best*) through 5. The two areas receiving the lowest totals will be placed on the second ballot to select the 2012-13 debate topic. Log in to the **Points Application** (<http://points.NFLonline.org>) and select **Policy Topic Voting** from the left side navigation. You will be required to log in to vote. Only chapter advisors are permitted to vote.

Questions? Email us at nfl@nflonline.org.

NEW IN 2011 • NEW IN 2011

WORKSHEET

2012-2013 POLICY DEBATE TOPIC SELECTION WORKSHEET

Proposed Topic Areas and Resolutions for 2012-2013

Rank the topic areas 1 (*best*) through 5. The two areas receiving the *lowest* totals will be placed on the second ballot to select the 2012-2013 debate topic.

I. CIVIL RIGHTS

Resolved: The United States federal government should amend Title VII of the Civil Rights Act of 1964, substantially increasing its protections against race and/or gender discrimination.

II. INFRASTRUCTURE

Resolved: The United States federal government should substantially increase its transportation infrastructure investment in the United States.

III. IMMIGRATION

Resolved: The United States federal government should substantially increase its legal protection of economic migrants in the United States.

IV. ENTITLEMENT REFORM

Resolved: The United States federal government should substantially limit the growth of its Medicare and/or Social Security spending.

V. HIGHER EDUCATION

Resolved: The United States federal government should establish an education policy substantially increasing its support for postsecondary education in the United States.



Do you have what
it takes to
compete against
the world's best?

There is still time
to find out.

The Bickel & Brewer/New York University
International Public Policy Forum

Founded in 2001, the IPPF is the only international competition that gives high school students the opportunity to engage in written and oral debates on issues of public policy. Students compete for NFL points, more than \$50,000 in awards and scholarships, and the chance to be named an "Elite 8" school and win an all-expense-paid trip to the IPPF Finals in New York City!

Register to compete today at www.bickelbrewer.com/ippf. Then submit a qualifying round essay on the 2011-12 IPPF topic, "Resolved: Human missions should be a significant focus of space exploration." Essays can be written in the affirmative or the negative and should be no more than 2,800 words. Qualifying round essays must be sent to ippf@bickelbrewer.com by October 26, 2011.

There is still time.

Your team could be named the next IPPF World Champion!



To learn more about the IPPF visit:
www.bickelbrewer.com/ippf

or join us on Facebook at:
www.facebook.com/ippfdebate

Service-Oriented Forensics

Civic Engagement, Community Dialogue, and the Promise of Democratic Participation

*by Michael K. Middleton
and Nicholas A. Russell*

Since Barack Obama has been elected President, “civic engagement” has emerged at the center stage of American politics. According to the Obama administration’s statement on service, “civic engagement” and “community dialogue” can address problems ranging from failing schools to the nation’s economic crisis. So central is this project to Obama’s strategic vision that the White House website demands every citizen make a “lifelong commitment” to civic engagement at all levels.

Civic engagement is, indeed, an important dynamic of democratic citizenship. Since its inception, democracy has relied on the active participation of its citizenry. And, forensics has long been viewed as a site where civic values and participation are cultivated. High school and college forensic programs enjoy a unique opportunity to occupy leadership roles in training students and citizens who are committed to engaging with their community and enhancing the quality of public dialogue.

Indeed, there is no shortage of forensic alumni willing to testify to the power of speech and debate to transform their own social situation. As one example, Oprah Winfrey describes the importance of forensics to her public career: “I was state champion in speech and drama for

two years in high school, and I believe that so much of what I do today is the direct result of the work I did then.”

What her testimonial reinforces is that forensics has the potential to transform every student’s experience in high school and college. Debate coach and argumentation scholar Gordon Mitchell, writing in 1999, highlighted this potential, contending that “active student participation in simulated public arguments can provide opportunities for students to develop strong senses of themselves as powerful agents of transformation” (149). By linking forensics to civic engagement and community dialogue, forensics can empower students by fostering tools that aid them in asserting their agency in the democratic public sphere. This powerful sense of agency is best fostered when students participate in “supportive and reassuring learning environments” (Mitchell 149). Mitchell makes clear that to see themselves as public agents, students must be invited to co-create learning environments with their teachers that nurture, support, and demand rigorous academic engagement.

Building on the call to national service from the Obama administration and the recommendations to use debate for democratic engagement, we argue in this essay that college and

OCTOBER IS THE TIME TO "FALL" FOR THE BEST OF NATIONALS!



2011 DVD Promotional Package	\$199 each
2010 DVD Promotional Package	\$149 each
2010 and 2011 DVD Promotional Package	\$329 each
2011 Congressional Debate (House and Senate)	\$49.⁹⁹ each
2011 Policy Debate	\$39.⁹⁹ each
2011 Public Forum Debate	\$39.⁹⁹ each
2011 Lincoln Douglas Debate	\$39.⁹⁹ each
2011 Original Oratory	\$39.⁹⁹ each
2011 International Extemp	\$39.⁹⁹ each
2011 United States Extemp	\$39.⁹⁹ each
2011 Awards Ceremony	\$39.⁹⁹ each
2011 Supplemental / Consolation Events	\$39.⁹⁹ each

(Commentary, Expository, Impromptu, and Supplemental Debate)

ORDER ONLINE: www.NFLonline.org



“Obama's call for 'civic engagement' is nothing new for high school and college forensic coaches; indeed, it lies at the very heart of what we do as forensic educators.”

high school forensic classrooms can create a transformational learning experience by emphasizing the connection between civic engagement and participation in speech and debate. In our experience, the two most powerful vehicles for student transformation are civic engagement (through sustained volunteer work with local schools) and community dialogue (through hosting and participating in public debates). What we hope to underscore is that Obama's call for “civic engagement” is nothing new for high school and college forensic coaches; indeed, it lies at the very heart of what we do as forensic educators.

Civic Engagement

The first vehicle for creating a transformative forensic experience is civic engagement, by which we mean the process of actively involving students in their local communities. A number of public programs—ranging from homeschool debate leagues, urban debate leagues (UDLs), and elementary/middle school debate programs—demonstrate the power and efficacy of forensic-oriented civic engagement. To take UDLs as an example, the National Association for Urban Debate Leagues (NAUDL) reports that students who participate in UDLs increase their literacy score by 25%, their grade point average

by around 10%, and their chances of graduating by nearly 100% (NAUDL para. 3). These astounding statistics demonstrate that when forensics becomes a site and vehicle for civic engagement, the benefits to students are astounding.

UDLs represent one spectacular—and important—form of civic engagement. And, they point to the fact that remarkable results grow from civically-engaged forensic education. While this mode of engagement is important, our argument is that students must apply this civic-mindedness to their own local communities, urban or otherwise, in ways that expand the opportunities for young people to participate in forensics. One powerful way to affect this goal is through volunteer coaching and judging, in which forensic competitors are transformed into teachers and critics of argument, speech, and interpretation. Requiring students to volunteer with middle school, high school, or other forensic organization offers multiple benefits, for both the students involved and the communities in which they live.

First, requiring students to teach forensic terminology, skills, and research habits increases their own comprehension of those skills. Scholarly research by instructional communication and education scholars has continually reinforced the truism that teaching is one of the

most profound forms of learning. Requiring students to volunteer coach younger debaters—whether it is senior team members coaching junior team members, college debaters coaching high school debaters, or high school debaters coaching middle school debaters—forces students to develop a more advanced comprehension of forensics than competition alone can offer. To use the University of Utah forensic program as an example, by requiring each of our students to volunteer 20 hours of their time as volunteer coaches or judges, we were able to provide 826 volunteer hours to 22 high schools and 24 tournaments. While other forensic programs have adopted different methodologies, the results are nonetheless clear: by empowering competitors to act as coaches and judges, forensic programs can provide a substantial resource to other forensics programs in their community.

Second, placing students in leadership roles as coaches and judges empowers them as agents of civic engagement. Alan Garter, for instance, argues that students can learn more by teaching other students. Encouraging forensic competitors to take a leadership role through volunteer coaching and judging enhances competitor learning in two ways. On the one hand, volunteer coaching forces

students to intensively prepare for coaching because the quality of interaction depends on the volunteer's preparation. On the other, volunteer judging encourages students to be critical consumers of arguments by critically evaluating speeches or debates. Coaching and judging thus create an environment in which students assume the responsibility for learning, understanding, and passing along forensics skills and concepts to younger students.

Creating volunteer networks between middle school, high school, homeschool, and college debaters creates a mutually supportive environment for forensics while simultaneously creating student-citizens who actively develop the disposition and skills to improve their communities. Volunteer forensic competitors also serve as role models to younger competitors, and encourage younger competitors to continue competing in forensics. Moreover, by pairing more experienced students with future generations of forensic competitors, forensic coaches can stretch limited resources to ensure that we continue to recruit the best and brightest students.

Community Dialogue

Beyond intensifying and broadening the remarkable pedagogical impacts of forensics on students of all ages and in all contexts of learning, forensic programs oriented toward civic participation can also contribute to cultivating positive community dialogues in two ways. First, utilizing forensics as a platform for shaping community forums provides a perspective on dialogue processes that departs from the "gotcha" forms

of public debate that have come to dominate civic discourse in the last decade. Second, service-oriented forensics provides a means of further developing the values of political agency and democratic participation that have driven competitive forensics from its earliest days.

On the one hand, no shortage of commentators trained in the tradition of argumentation and debate note that contemporary public discourse is not only problematic, but that it also parallels a decline in the civic health of our nation. As Dr. Steven Frank notes,

Over the past fifty years, virtually every measure of our nation's civic health—from voter turnout, to newspaper readership, to attendance at public meetings, to membership in civic and charitable organizations—has declined. At the same time, our public discourse has become increasingly shrill, shallow, and polarized, with reasoned discourse giving way to personal attacks, fear appeals, fallacious arguments, and outright demagoguery.

Forensics provides a critical means of addressing this problem, and for creating an appetite for a more reasoned form of public discourse among citizens, young and old, who encounter public conversations inspired by the commitments of forensics. The basic foundations of academic debate, including the recognition of the value of evidence, the burden of (and opportunity for) rejoinder, rules of civility, and the principles of equal participation that drive our activity are the moorings that enable individuals with hardened disagreements to recognize that public debate can be both passionate and compassionate.

For example, during a public debate our students hosted, two organizations embattled with one another over issues of nuclear waste storage in the western deserts of Utah were surprised to realize that, despite their vast differences, it was still possible to have engaged conversations with one another about issues that mattered deeply to both parties. In fact, their reactions suggested that the attention to argumentative process that drives forensic education provided them the tools necessary to undertake what Dr. Steven Frank describes as the critical need to "reclaim our voice in debates over matters of public importance." As one of the principal participants remarked, "Thanks to the effort of you and your students; this is the best public debate we have ever participated in" with an organization that opposed their views.

On the other hand, forensics does more than simply expose students and broader audiences to the possibilities of reclaiming a reasoned public dialogue founded on the principles of fair debate, careful research, and equal participation that guide formal debate processes. Indeed, as Mitchell (149) argued, "simulated public argument" and the work that goes into hosting such events does immeasurable work toward encouraging students to see themselves as effective social agents in their own communities. At the most basic levels, students begin to understand that access to such conversations is a matter of their own initiative, and that their training as forensic students invests them with a value of relevance to others in their communities. In this sense, the improved public discourse that community dialogue guided by the principles of forensic

education demonstrates encourages students to recognize the value and importance of democratic participation.

For instance, in fall 2010, the state of Utah held a special election to replace its former Governor John Huntsman who had been appointed Ambassador to China by the newly-elected Barack Obama. Having established the value of dialogues informed by the principles of forensics, the students and staff of the University of Utah forensic team were asked to plan and facilitate the final and most widely televised debate of the election cycle. Preparing the event required that the forensic students research the critical issues framing the election and craft questions, and that they identify constituency groups concerned with each question who could add diverse and invested voices to the conversations between the candidates. These students' hard work paid off with an event that attracted a wide cross-section

of potential voters and that, in partnership with a local NBC affiliate, reached more than 100,000 homes in Utah. One student's feedback underscored the value of the conversations fostered by forensics. Reflecting on his participation in the event, he captured the sentiments argued for by Mitchell and others when he stated, "Working on events like these show that if you do care enough to get involved, you can have a role or an influence on politics in your community."

Conclusion

The United States and countries around the globe face economic disasters, political violence, and social problems unparalleled in our collective histories. At the same time, a public discourse driven by appeals to fear, ideology, and outright demagoguery inform the collective efforts of communities to find ways to solve and survive those pressing concerns. While forensics is far from the panacea for all that

ails our society, we believe that a civically-engaged, service-oriented forensic pedagogy can begin to point toward small steps that can be taken by educators and students—steps that, along the way, foster not only more vibrant debate communities through community service, but more vigorous conversations through community dialogue. ■

Dr. Michael K. Middleton (Ph.D., University of Utah) is the Director of Forensics at the University of Utah in Salt Lake City and is a former NFL Lincoln Douglas debater (1996-2000). Professor Nicholas A. Russell (ABD, University of Utah) is the Director of Forensics at the California State University-Long Beach and is a former NFL Policy debater (1996-2000). As graduate students at Utah, Nicholas and Michael reinvigorated the university's forensic team and established a diverse program of high school outreach and public debate that both coaches continue to develop at their respective institutions.

For more details about the model of civic engagement described in this article or to view the public debates described in this essay, please visit debate.utah.edu.

References

- Frank, Steven. "When Dissent Becomes Shrill, Shallow, and Polarized." Constitution Daily. Web. 16 December 2010. <http://blog.constitutioncenter.org/when-dissent-becomes-shrill-shallow-and-polarized/>
- Mitchell, Gordon R. "Simulated Public Argument as a Pedagogical Play on Worlds." Argumentation and Advocacy 36 (Winter 2000): 134-150. Print.
- National Association for Urban Debate Leagues. "Urban Debate Value." National Association for Urban Debate Leagues Online. Web. 11 August 2011. www.urbandebate.org/values.shtml.
- Winfrey, Oprah. "Introduction to the NFL by Oprah Winfrey." National Forensic League Online. Web. 12 August 2011. <http://www.youtube.com/watch?v=TAeDmakMx5c>
- Zompetti, Joseph P. "Democratic Civic Engagement and Pedagogical Pursuits: Using Argumentation and Debate to Energize Concerned Citizens." Conference Proceedings to the NCA/AFA Alta Conference on Argumentation, January 2007. Washington, D.C.: National Communication Association: 819-828. Web. 12 August 2011.

Please join us for the
2012 Stanford Invitational!

Hosted by the
**Stanford Debate Society at
Stanford University, Palo Alto, CA**

Saturday, February 11 – Monday, February 13, 2012

For more than twenty years, the Stanford Debate Society has been providing a high quality tournament experience for some of the nation's top high school students. The 2011 Stanford Invitational Tournament included nearly 1,500 students from 125 schools across the nation. We hope you will join us for the 2012 tournament!

SCHEDULE OVERVIEW:

- Varsity LD and Policy: Saturday through Monday
- Parli, Public Forum, JV Policy and JV LD: Prelims and most Elims Saturday through Sunday, late Elims Monday morning
- Individual Events and Congress: Saturday and Sunday

*** schedule subject to change until finalized on Joy of Tournaments*

DEBATE:

- Varsity and JV Policy; Varsity and JV LD; Open divisions of Parli, Public Forum, and Congress
- Seven preliminary rounds in our Varsity Policy AND Varsity LD schedule (All 5-2's will clear)
- Four preliminary rounds of congress
- *TOC Qualifier in Policy, LD, Public Forum, and Congress*

INDIVIDUAL EVENTS:

- HI, DI, Duo, NX, IX, OO, Impromptu, Expos, Spar
- National and International Extemp in separate patterns: serious Extemp students get eight prelim rounds!
- *TOC Qualifier in Extemp*

SPECIALTY AWARDS

- Over the last four years prizes have included iPods and video iPods, with 25 given to event winners in 2011.
- The top ranking non-senior in every Varsity IE will receive a 50% scholarship award to attend the 2012 Stanford National Forensic Institute Individual Events camp! (One per student maximum, not combinable for a multiple event winner)

Full invitation will be posted on Joy of Tournaments (www.joyoftournaments.com/ca/stanford) by Fall 2011.

Email: stanfordinvitational@stanforddebate.com, or call 650.723.9086 with questions.



8th Annual Patriot Games Classic December 3-4

Individual Events Round Robin –

December 2nd

Dramatic Performance & Extemp

The 2011 invitation is available online:

<http://team.gmuforensics.org/hosted-events.html>



Featured Events –

Humorous	Declamation
Dramatic	Lincoln Douglas
Duo	Public Forum
Impromptu	Congress
Poetry	Extemporaneous
Storytelling	Prose
	Original Oratory

Compete with students from over
100 schools and more than
30 different states!

GREAT NEWS!!!
Sign up and pay in full
before
January 1, 2012
and get a
\$200 discount
on your GMIF tuition.

George Mason Institute of Forensics

July 8-22, 2012

Extension: July 22-25, 2012

GMIF Students have the opportunity to:

- Tour the Monuments of Washington, D.C.
- Attend World Premier Theatrical Productions
- Meet with a National Security Council Advisor
- Meet with a Speechwriter for the President
- Engage in a Poetry Slam
- Work with Students from Around the World

For more information about GMIF contact:

Director of Forensics

Dr. Peter Pober / gmif2012@gmail.com

(703) 993-4119

www.gmuforensics.org/gmif

Academic All Americans

(April 8, 2011 through August 31, 2011)

ALABAMA

Mars Hill Bible School
Amy Chiou

ALASKA

South Anchorage High School
Dylan Hardenbergh
Austin Heyroth
Jesse Lehman

ARIZONA

Dobson High School
Farrell J. Roland
Tempe Preparatory Academy
Marissa Beene
Kelsey Coriell
Andrea Tedesco

CALIFORNIA

Analy High School
Gordon Allen
Bellarmine College Prep
Tyler Arnold
Ryan Baer
Guillaume Delepine
Tanay Kothari
Aditya Limaye
Nick Mai
Alex Noronha
Vijay Singh
Riyaz Shah
Delbert Tran
Dalton Varvell
Matthew R. Zajac
Bentley School
Logan Victor Brog
Claremont High School
Darren Cagle
Daniel Musa
Andrew Nam
Perry Osgood
Grace Wang
Pranay Yeturn
Gabrielino High School
Angela Leung
Danny Ma
Jacqueline Quach
Oliver Sitt
Aaron Sun
Connie Wang
The Harker School
Rohan Bopardikar
Frederic Enea
Aakash Jagadeesh

CALIFORNIA (continued)

Akshay Jagadeesh
Justine Liu
James Seifert
James Enochs High School
Jessica Salomon
La Reina High School
Rashi Jindani
Ashley Lawrence
Alyssa Mallory
Olivia Polk
Hannah Young
Leland High School
Raymond Liu
Adil Majid
Omana Margapuram
Kairav Sinha
Amode Tembhekar
Kelly Wu
Nicholas Wu
Mark Keppel High School
Sean K. Hamamoto
Mountain View High School
Nikhil Nag
Palo Alto High School
Alex Carter

COLORADO

Fairview High School
Ryan Atallah
Will Conway
Kelsey Piper
Golden High School
Jonathan Lack
Erik Laitos

FLORIDA

Pine View School
Faisal Sikdar
Ransom Everglades School
Eyvana Bengochea
Julia Geiger
St. Thomas Aquinas High School
Christina Bruce
Courtney Brunson
Natalie Faust
Diego Henriquez
Rachel Picolo
Chris Reuther
Gabriella Rusk
Kelly Zimmerman
Stoneman Douglas High School
Joshua Feinzig

FLORIDA (continued)

University School of NSU
Michael Fried
Sarah Gordon
Lucas Katler
Matthew Linn
Brian Oldak
Sean Oldak
Daniel Rego
Joshua Tupler

GEORGIA

Alpharetta High School
Joey Newfield
Wheeler High School
Daniel E. Kreis

IDAHO

Idaho Falls High School
Meghan Sanders
Mountain Home High School
Melodie Lettkeman
Skyview High School
Maxwell R. Cannon

ILLINOIS

Barrington High School
Kanisha Parthasarathy
Buffalo Grove High School
Danni Shapiro
Carl Sandburg High School
Danny Benz
Angelo Cavoto
Allison Von Borstel
Cara Prochaska
Dan Rife
Chelsea Riley
Rebecca Schieber
Larry Svabek
Downer's Grove South High School
Claire Drews
Alyssa Frewen
John Junk
Milap Mehta
Kaylee Moeslein
Tyler Murley
Edward Roberge
Glenbrook North High School
Rachel Boroditsky
Glenbrook South High School
Colin Bianchi
Mitchell Bigelow
Jonathan Choi

The Academic All American award recognizes students who have earned the degree of Superior Distinction (750 points); earned a GPA of 3.7 on a 4.0 scale (or its equivalent); received an ACT score of 27 or higher, or SAT score of 2000 or higher; completed at least 5 semesters of high school; and demonstrated outstanding character and leadership.

ILLINOIS (continued)

Philip Han
Jacob Saltzman
Alyssa Zimmer
Granite City High School
Katie Abbett
Normal University High School
Natalie Bowman
Elora Karim
Kelsey Larson
Nate May
Wheaton North High School
Laura Skow

INDIANA

Canterbury High School
Scott Zellner
Floyd Central High School
Paige Settles
Lawrence Central High School
Lindsay Stone
Munster High School
Eleonora Chakraborty
Michael Goldenberg
Colleen Majszak
Shawn Tuttle
Jonathan H. Wachala
Valparaiso High School
Ingrid Adams
Maya Major

IOWA

Des Moines Roosevelt High School
Caroline Alexander
Tess Yocom
Fremont-Mills Sr. High School
James W Saker
Marshalltown High School
James Mason Lindgren
Okoboji Community Schools
Maggie Rohik

KANSAS

Bishop Miege High School
Erin Alexander
Blue Valley North High School
Ciera Foreman
Pranjal Neupane
Reid Waldman
Goddard High School
Philip Kurtzweil
Lyons High School
Alec Shanelec

KANSAS (continued)

Moundridge High School
Brendan Dirks Bergen
Mary Jo Schrag
Sacred Heart High School
Emily Williams
Rhy Young
Seaman High School
Tanner Fordham
William J. Hentzler
Shawnee Heights High School
Florian Browne
Jonathan Deckert
Shawnee Mission East High School
Susan McClannahan
Shawnee Mission South High School
Dara McGreal
Shawnee Mission West High School
Christine Hruska
Sukhindervir Sanhu
Silver Lake High School
Jakeb S. Maryott
Nikki B. Richardson
Emily J. Taylor
Topeka High School
Joel B. Billinger

KENTUCKY

Danville High School
Jonathan Beto
Nathan Johnson
Dupont Manual High School
Michael Moorin

LOUISIANA

Ovey Comeaux High School
Samantha Biddick
Ruston High School
Emma Norton

MARYLAND

Walt Whitman High School
Alexander Burnett
Kevin Cheng

MASSACHUSETTS

Shrewsbury High School
Sneha Walia
Weston High School
Daniel Park

MICHIGAN

Dexter High School
Brandon Canniff
Lukas Hosford
Cameron Maisch

MINNESOTA

Apple Valley High School
Kirby Hermansen
Jon Slater
Benilde-St. Margaret's School
Nic Brinza
Emily Herrmann
Marshall High School
Courtney Otto
Rosemount Senior High School
Matthew A. Stefanko
St. Francis High School
Alexander Thomas Gray

MISSISSIPPI

Hattiesburg High School
Jesse Mansfield
Laurel Christian School
Jessica Tibbs
Sacred Heart Catholic School
Briana Fennell

MISSOURI

The Barstow School
Jared P. Wright
Blue Springs South High School
Ellen Sherman
Camdenton High School
Kevin Bird
Carthage High School
James Bren Flanigan
Deborah Stevens
Zephan Wade
Clever High School
Elyse Partee
Lee's Summit West High School
Codi Caton
Alex Chang
Tayler Geiger
Hai Kim
Jasraj Marjara
Greg Phipps
Marshfield High School
Taylor Barth
Taylor Johnson
Maryville High School
Elizabeth Schieber
Bree Skipper
Serena Troshynski
Parkway West High School
Parag Dharmavarapu
Neda Hazemi
Winston Luo
Elani Owen
Junaid Yasein

Academic All Americans

(continued)

MISSOURI (continued)

Parkway South High School
Jennifer Mahan
Connie Shen
Laura Van Genderen
Michael Zhao
Raymore-Peculiar High School
Heather Dyreng
Raytown South High School
Trey Sprick
Joseph Summers
Savannah High School
Gabriel Riekhof
Theodore J. Tushaus
Benjamin Sherwood Vega
Seneca High School
Casey Ewing
Courtney Scott
Truman High School
Baillie Berner
Winnetonka High School
Joseph Wolfe

MONTANA

Billings West High School
Krista Bailey

NEBRASKA

Burwell High School
Joel Robert Holmquist
Kayla L. O'Neal
Gothenburg High School
Joshua Clark
Elisa Meridith
Lincoln Southeast High School
Jeremy Spencer Payne

NEVADA

Green Valley High School
Soona Amhaz
Karishma Gupta
Ellia Higuchi
Reed McGinley-Stempel
Jadon Montero
Jason Singh
Spanish Springs High School
Steven Strozza

NEW JERSEY

Freehold Township High School
Mia O'Brien
The Hun School of Princeton
Michael Chang

NEW JERSEY (continued)

Montville Township High School
Deep Dheri
Neville Dusaj
Zachary Klein
Jade Scangarello
Sarah Weinflash
Matthew Wolfson
Jenny Yan
Trey Zhang

NEW YORK

The Bronx High School of Science
Rachel Kaplan
Helen Lee
Shagun Mohan
Tyler Morris
Alex Tablan
Max Weinreich
Jesse Weissman

NORTH CAROLINA

Durham Academy
Alex Young
East Carteret High School
Stephanie Laughton
Julie Rowland
Marvin Ridge High School
Minali Nigam
Sarah Vansickle

OHIO

Austintown Fitch High School
Alina Kielbasa
Hui Liu
Beavercreek High School
Rachel Cohen
Morgan Freisthler
Boardman High School
Michelle Kordupel
Michael Slavens
Canfield High School
Arthur Brant
Gretchen Scheel
Maggie Watt
Mary Wirtz
Carrollton High School
Nick Torian
Magnificat High School
Abby Davis
Perry High School
Molly E. Craig
Matthew P. Meeks

OHIO (continued)

Solon High School
Raja Krishna
Stow-Munroe Falls High School
Colin Anderson
Hanna Borsilli
Jessica Luczywo
Sara Ramcharran
William Thorsson
Vermillion High School
Aaron Powers
Jill Weeks

OKLAHOMA

Bishop Kelley High School
Landon Francois
Owasso High School
Hanna Roberts

OREGON

Grants Pass High School
Jordan Moeny
Southridge High School
Nishant Karandikar

PENNSYLVANIA

Fox Chapel Area High School
Daniel Tracht
Holy Ghost Preparatory School
Benjamin Rogers
North Allegheny Senior High School
Anis Adani
St. Joseph's Preparatory School
Gregory Chatzinoff
Southern Lehigh High School
Matthew T. Fries
Unionville High School
Cailin Kennedy Hayes
Duncan Keller
Savy I. Leiser

SOUTH CAROLINA

Riverside High School
Michael Cruciger

TENNESSEE

Battle Ground Academy
James Huffnagle
Brentwood High School
Patrick Kellett

GO READ A BOOK...

TEXAS

All Saints Episcopal School
Ella Lowry
Centennial High School
Michael Bazar
Nicholas Corti
Eric Womboldt
Clear Brook High School
Saurabh Limaye
Neil Patel
Cypress Lakes High School
Rishika Dewan
Decatur High School
Logan Ediger
Friendswood Independent SD
Kristi Myra Board
Holy Trinity Catholic High School
Stephanie Haas
Hailey Meinen
Holly Pollack
James E. Taylor High School
Kian Azimpoor
Nirali Desai
Nikhil Garg
Grant Heller
Aditya Shetkar
Aly Valliani
La Vernia High School
Faith Ozer
L.H. Hightower High School
Demarquin Deshun Johnson
Ashay Goswami
Stephen Palasi
Lubbock High School
Jacob Kirksey
Mexia High School
Michael Savage
Plano West Senior High School
Jennifer Conner
Philippa Mason
Zachary Stone
Princeton High School
Derek Bolan
Rachel Butris
Round Rock Christian Academy
Trent Sutton
St. Mark's School of Texas
Rishee Batra
Alex Miles
Salado High School
Tyler Sullivan
Spring Woods High School
Kelly Kim
Tori Kimmel
Silverio Ramirez

TEXAS (continued)

Texas Academy of Math and Science
Angela Chin
Victoria East High School
Brittany Bradshaw
Michael Valdez

UTAH

East High School – Salt Lake
Christian Bennett
Tess Edwards
Eliza McIntosh
Jessica Oglesby
Mike Ricks
Tyler Roach
Skyline High School
James S. Zhou
Sky View High School
Miles Anderson
Wyatt Clegg
Tahnee Soule

VIRGINIA

Broad Run High School
Mary Louise Bobbitt
Holy Cross Regional Catholic School
William Loftus

WASHINGTON

Ridgefield High School
Josette C. Bisbee

WISCONSIN

Brookfield East High School
Alyce Ge
Michael Meidl
Scott Memmel
Advik Shreekumar
Aditya Trivedi
Chih-wei Wu

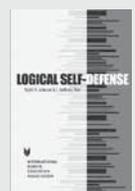
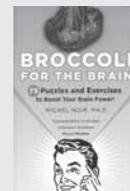
WYOMING

Cheyenne Central High School
Jennifer Andrews
Cheyenne East High School
Peter Bergene
Mallory Carr
Nathan Petrisin
Natrona Country School District
Kip DeCastro
Brandon Rosty

... AND EXPAND YOUR
KNOWLEDGE OF
SPEECH & DEBATE!

www.NFLonline.org

Whether you need information about the mechanics of an event, tips to build your leadership potential, titles on current events, or anything in between, we carry the book that has just what you're looking for.



NATIONAL
FORENSIC
LEAGUE

Speech and Debate Honor Society

The Villiger Tournament

The Saint Joseph's University Villiger Speech and Debate Team invites you to its 32nd Annual High School Speech and Debate Tournament. We offer all NCFL events including: Declamation, Dramatic Performance, Duo Interpretation, Extemporaneous Speaking, Oral Interpretation, Original Oratory, Cross Examination Debate, Lincoln Douglas Debate, Public Forum Debate, and Congressional Debate.



When: November 19 & 20, 2011

Where: Saint Joseph's University
Philadelphia, Pennsylvania

Competitors at the 2010 Villiger Tournament reached deep outrounds all over the country including finals at the NCFL Grand National Tournament and the NFL National Tournament.

Villiger offers TOC bids in Extemporaneous Speaking, Quarterfinals of Public Forum, and Finals of Congressional Debate.

If you have any questions, please contact the 2011 tournament directors:

Team Office: (610)-660-1080

Email: villigerdebate@yahoo.com

Margaret Durkin: (215)-805-1976

Dennis Feldman: (661)-904-1800

Also, if you are interested in College Forensics, Saint Joseph's offers a variety of scholarship packages for forensics. Please do not hesitate to contact Moderator Robb DelCasale at RDelCasaleSJU4n6@aol.com



The Villiger Team hopes to
see you in November!

Welcome New Schools!

Mt. Edgecumbe High School	AK
Tuscaloosa Academy	AL
Bell Academy	AR
Bios Christian Academy	AZ
Aptos High School	CA
Archbishop Mitty High School	CA
Murrieta Mesa High School	CA
Oakwood School	CA
Sequoia High School	CA
Davinci Charter High School	FL
Wekiva High School	FL
Bradwell Institute	GA
Marist School	GA
Bishop Ward High School	KS
Spring Hill High School	KS
Scott High School	KY
Green Oaks Performing Arts Academy	LA
John Paul the Great Academy	LA
Montrose Christian School	MD
East Rutherford High School	NC
West Side High School	NJ
Excel Christian School	NV
Tulsa School Arts and Sciences	OK
La Salle Catholic College Preparatory	OR
Bible Baptist School	PA
Pope John Paul II High School	TN
Burney Home School Academy	TX
John Tyler High School	TX
West Hardin High School	TX
Morgan High School	UT
Blue Ridge Classical Academy	VA
George R. Curtis Sr. High School	WA



Donus D. Roberts Quad Ruby Coach Recognition

(March 1, 2011 through August 31, 2011)

The NFL is proud to honor coaches who have earned their first 1,000 points.

Name	School / State	Points
Joe Stodola	Lakeville North High School, MN	1,443
Shawn Matson	Whitefish Bay High School, WI	1,230
Casey Miller	Nova High School, FL	1,223
Scott Capes	Emporia High School, KS	1,164
Joe Guffey	Desert Vista High School, AZ	1,137
Kristina Getty	Fairview High School, CO	1,061
Camilla Boylan	Mountain View High School, ID	1,060
Jessie Reter-Choate	Edison High School, VA	1,057
Sheila Bredeson	Black Hawk High School, WI	1,051
Stacia Weilert	Fort Scott High School, KS	1,041
Kris Deveau	Edward Little High School, ME	1,037
Sharon James	Narbonne High School, CA	1,031
Wesley Rice	Maize South High School, KS	1,020
William O. Florer	Battlefield High School, VA	1,019
Darren Smith	Centerville High School, OH	1,016
Sara Berghoff	Southport High School, IN	1,015
Jared Robinson	Arapahoe High School, CO	1,007
Andrea Berthot	Arkansas City High School, KS	1,007
Jennifer Christa Voigt	Columbine High School, CO	1,005
Scott McGraw	Carl Sandburg High School, IL	1,005
Irene Gardea	Americas High School, TX	1,005
Clint Wooderson	Bolivar R 1 High School, MO	1,002

New Diamond Coaches



◆ **SIXTH DIAMOND** ◆

Mark Harris

Raytown High School, MO

March 28, 2011

21,632 points

Mark Harris began coaching at Rogers High School, AK in 1981 to fill in for a teacher who was leaving. At the time, he was managing a Holiday Inn, but wanted to see if teaching/coaching was his calling. Thirty years later, he knows that it was more than a calling—it became his passion.

Mr. Harris left Rogers to coach at Carthage High School, MO for two years. He then went on to Parsons High School, KS through the end of the 1996-97 school year. Since that time, he has been at Raytown High School, MO.

Mr. Harris has coached students to the national tournament in every event for a total of 102 entries in 29 national tournaments. The achievements of those students include two semifinalists in International Extemporaneous Speaking, sixth place in Prose/Poetry in 1983, the third and sixth place speakers in Policy Debate in 2002, and 12 students who have participated in the Final Session of Congress; including the National Champion Representative in 2002. In that same year, Mark accepted the Karl E. Mundt Trophy for Raytown High School.

Since the inception of the NFL All American Award in 1987, Mr. Harris' students have earned that recognition 11 times, including two of the top four in 1990 and three of the top ten in 2002. He has also coached 11 Academic All Americans since that award began.

Mark has served as a district committee member and district chair. He has earned the NFL Distinguished Service Key and Distinguished Service Plaque. He has also served in the National Tournament tab room during the years of 1994-1999.

Mark is proud of the fact that the schools at which he has coached have never missed a state tournament while he was coaching there. He has coached state champions in Missouri, Kansas, and Arkansas. Those championships have included students performing in debate, speech, and interpretation.

Mark is especially happy to still be teaching and coaching after surgery for an injury he suffered protecting a student at school, which cost him the use of his voice for almost a year.

New Diamond Coaches

Skip Altig has been the speech, debate, and theater instructor at North Platte High School, NE for the past 34 years. When Mr. Altig first started at NPHS, he had four students on his speech and debate team. Now the team travels every week in a bus that is generally full. Besides coaching speech and debate, Mr. Altig also directs two plays each year. He has been a member of the Hole in the Wall NFL District Committee since 1994.



◆ **SIXTH DIAMOND** ◆

Skip Altig
North Platte High School, NE
April 19, 2011
18,448 points



◆ **FOURTH DIAMOND** ◆

Mickey D. Hutson
Collierville High School, TN
May 12, 2011
10,005 points

Fourth

New Diamond Coaches



◆ **THIRD DIAMOND** ◆

Amy Walker

Hillcrest High School, ID
February 28, 2011
18,778 points



◆ **THIRD DIAMOND** ◆

Shawn Wingfield

Wichita Northwest High School, KS
May 9, 2011
6,000 points



◆ **SECOND DIAMOND** ◆

Kim Lenger

Independence Truman High School, MO
January 16, 2011
6,621 points



◆ **SECOND DIAMOND** ◆

Doug Pishkur

Chesterton High School, IN
March 16, 2011
3,009 points



◆ **SECOND DIAMOND** ◆

Laurie L. Johnson Schmid

Phillipsburg High School, NJ
March 23, 2011
3,269 points



◆ **SECOND DIAMOND** ◆

Stacy Thomas

Lamar Consolidated High School, TX
April 4, 2011
5,456 points



◆ **SECOND DIAMOND** ◆

John McWilliams

The Montgomery Academy, AL
April 4, 2011
3,030 points



◆ **SECOND DIAMOND** ◆

Rebekah A. Foster

Suncoast Community High School, FL
October 14, 2010
5,930 points



◆ **SECOND DIAMOND** ◆

Susan Marianelli

Milton Academy, MA
May 15, 2011
3,249 points

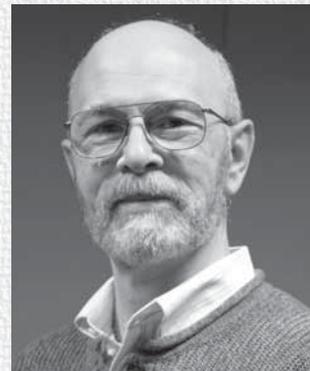
New Diamond Coaches



◆ **FIRST DIAMOND** ◆
Anthony Yim
Lee High School-Houston, TX
November 22, 2010
2,947 points



◆ **FIRST DIAMOND** ◆
Philip John Drummond
Freehold Township High School, NJ
March 23, 2011
2,265 points



◆ **FIRST DIAMOND** ◆
Ron Phillips
Hot Springs Co. High School, WY
March 25, 2011
1,528 points



◆ **FIRST DIAMOND** ◆
Jonathan Hines
College Prep, CA
March 29, 2011
1,504 points



◆ **FIRST DIAMOND** ◆
Marcia Stewart-Warren
Butte Falls High School, OR
April 2, 2011
1,500 points



◆ **FIRST DIAMOND** ◆
Jared Zuckerman
Blue Valley Southwest High School, KS
April 12, 2011
1,530 points



◆ **FIRST DIAMOND** ◆
Kristine Igawa
Beaverton High School, OR
May 2, 2011
1,515 points



◆ **FIRST DIAMOND** ◆
Shunta Jordan
Pace Academy, GA
May 9, 2011
1,662 points



Diamond Coach Marcia Stewart-Warren talks about life at her small, rural school in Oregon and how forensics is making her students better citizens.



COACH PROFILE

MARCIA STEWART-WARREN

- **How did you become involved in speech and debate?** My first encounters with the world of speech and debate occurred as a parent. Both of my daughters participated in the activity in high school. My eldest daughter was a Policy debater and the youngest went to nationals in Dramatic Interpretation. From the perspective of a mother, speech and debate made a huge difference in the educational experience both my daughters received as high school students.
- **Why did you decide to become a speech and debate coach?** I am a high school English teacher and I had two students, Stacy Smith and Vallorie Peterson, who wanted to participate in speech, but our school did not have a team. Since I already knew the value of the activity, I decided to start a program. After attending a couple of tournaments and watching the enthusiasm of the students, I was hooked.
- **Tell us about your forensic program.** I teach in a very small, rural school at the base of a mountain in southern Oregon. We have a total of 67 students (8th–12th grade). During some school years, more than 25% of the student population has been on the speech team. Butte Falls has participated in all but one Oregon sanctioned event and all regular NFL events, including CX debate and Congress. Despite our size, two Butte Falls' students have qualified to nationals, and a number of students have been alternates. Our students have placed in the top five of the 1A, 2A, 3A, 4A Division a number of times at the state finals.
- **What challenges do you face as a coach, especially being at a small, rural school?** Poverty is high in Butte Falls. We fundraise and count on donations to help students with speech attire and meals for tournaments. Fortunately, we have amazing support from our administration and the school board. We also face a lack of course offerings. We have no Advanced Placement programs and few honors courses. Our students have to work hard to be ready for college. Speech and debate participation has given a number of Butte Falls students both the knowledge they need for the future and the scholarship money that allows them to pursue a college education.
- **What is the most fulfilling part of your job?** Watching the students mature intellectually and as critical thinkers is a high point for me. Most of the students are a little apprehensive in the beginning, and I watch them build self-confidence and actually change as students in all areas of academics. They are so excited about forensics, competing, and planning for the next tournament, and it is infectious. Most of

COACH PROFILE.....

our forensic students end up attending four-year colleges.

- ***Why is forensics important?***

The longer I coached, I noticed a pattern in the students in the forensic program. They were excelling in their grades, reading about current events, talking about global situations versus small town news, discussing the colleges they wanted to attend, and excited about school. I have had many students return to me over the years and tell me that the forensic program changed their lives, and that it's the one activity that they felt was truly worthwhile in school.

- ***How does forensics change your students?***

A lot of our students have never traveled around the state of Oregon. Traveling to tournaments motivates most of our students to seek educational opportunities in larger cities or even in other states. We have students who have traveled to camps on the east coast and returned motivated to attend these colleges. When our students realize they are competing against 5A and 6A schools and sometimes winning, they are thrilled. They realize it is not the size of the school they are from, but how hard they work that brings them success.

- ***How has coaching changed you?***

I am not certain that I would still be teaching if it were not for

the forensic program. Speech is the one activity where I am continually interacting with highly motivated students. I am so excited watching the students from this little school stand on the stage with the large schools and step forward to receive their trophies. We have very long bus trips (sometimes up to 12-14 hours round-trip), and I have the opportunity to listen to them relive the tournament repeatedly while planning for the next tournament. What a great experience for any coach!

- ***In what ways has the NFL helped you as a coach?***

I am more organized with the students' records. I know that I must keep copies of tab sheets, check them carefully, and be certain that everything is in order prior to sending them to the NFL office. If our team did not have a membership in the National Forensic League, I think there would be less drive and the competition level would go down. The national office is always available for me if I have any questions or concerns.

- ***Our October theme is "Forensics and Citizenship." How has forensics helped your students become better citizens?***

Learning how to use the appropriate manners that are necessary for competing in forensics, and appreciating the various walks of life of our volunteer judges,

helps our students become better citizens. We teach the students exemplary motel manners. They leave their rooms spotless. Except for towels in one area of the bathroom and unmade beds, the rooms are easy for cleaning. We also require a thank you note plus a tip for the housekeepers. The speech and debate students are not allowed to travel and compete *unless* they are good citizens. They must demonstrate maturity and good citizenship so that our school and the NFL are represented in a positive light.

- ***Is there anything else you'd like to add?***

I have the most amazing assistant coaches who spend hours volunteering their time to help make our team successful. Lynn and Jan Pizzo travel from Bend, Oregon, to help our little rural program. They are both debate coaches and work with the students in my area of weakness. As a theater coach and IE coach, I was lacking in the area of debate. They brought years of experience to our school, helping us develop a love for debate. The students and I are so thrilled that they are a part of our team. ■

Marcia Stewart-Warren has been teaching in Butte Falls for 21 years and has been coaching forensics for 14 years. She believes her career as a teacher has been enhanced substantially by her experiences as a speech and debate coach.



Visit us at www.cddebate.com

CDE

New, longer, more complete.
Available in both paper and email formats.

NEW!

DELIVERED TO YOU:

August 25, 2011 • October 20, 2011 • December 20, 2011 • February 10, 2012

2011 - 2012

Lincoln Douglas Research Series

Contents of each set

- ** 4 different affirmative cases
- ** 4 different negative cases
- ** Extension evidence
- ** Topic analysis
- ** Articles on topic

\$79⁰⁰

Emailed (or postal if you desire) every month starting with the October topic and through the April topic. Usually to you on the 17th of the month preceding the topic.

Public Forum Case Series

- * 2 verbatim affirmative cases on every topic from October through April
- * 2 negative cases
- * Emailed 15 days before the new topic
- * Analysis and strategy suggestions
- * Articles on topic

\$79⁰⁰



Mail to: **CDE**, PO Box 1890, Taos, NM 87571

Phone: 575-751-9514 • Fax: 575-751-9788

<http://www.cddebate.com> • Email: Bennett@cddebate.com



Name _____

Mailing Address _____



_____ Email Address: _____

Public Forum Case Series \$79

LD Research Series \$79

LD Encyclopedia \$185



Three Young Women Provide Perspectives on the Constitution

by Adam J. Jacobi

American Legion Oratorical Contest

This past school year, the NFL and American Legion partnered to promote one another's programs. As "A Constitutional Speech Contest," the American Legion Oratorical Contest allows students to explore what makes the Constitution meaningful in terms of "a citizen's duties and obligations to our government."

Fostering effective communication in young people empowers them to become effective citizens in our democratic society, a core value within the NFL's mission and vision. This partnership, therefore, is a logical means of achieving synergistic objectives between the two organizations, by enhancing the number of opportunities and outreach available to students involved in both.

The contest starts at the local post level, where students deliver an eight to ten minute prepared oration and must be prepared to speak extemporaneously for three to five minutes on one of four assigned topics derived from specific aspects of the Constitution. Each post sends a winner to a Legion district contest, which sends a winner to a Legion regional contest, which sends a winner to the Legion department (state) finals, which sends a winner to the national finals. Students earn NFL points in Original Oratory for their prepared oration as well as "Oratorical Commentary" for their assigned topic speech. If students speak before an

audience of 25 or more adults at any level of the contest, they also can record service points.

Students from each state, the District of Columbia, some territories, and military bases—totaling 53—were flown with chaperones to Indianapolis, IN, home of the American Legion's national headquarters. Saturday morning, April 16, 2011, began with a quarterfinal round featuring all 53 department winners. One student from each of the nine quarterfinal sections advanced to one of three semifinal sections. The winner of each semifinal section advanced to finals. This year, all three finalists were young women, and members of the NFL, who had qualified to the National Tournament in Dallas, TX.



Photo: James V. Carroll

Left to right: Grace Pyo, Anastasia Kaiser, and Anisha Gururaj.

Anisha Gururaj of Parkway Central High School (MO), finished first and won an \$18,000 scholarship for her oration titled, "Our Parent, the Constitution." Second place and a \$16,000 scholarship was awarded

to Grace Pyo of Olentangy Liberty High School (OH), for her oration, "Zooming in on the Constitution." Third place, along with a \$14,000 scholarship, was awarded to Anastasia Kaiser of Miramonte High School (CA), for her oration, "From a Crisis, A Constitution."

In addition to these scholarships, the three finalists, as well as the other 50 contestants, received a \$1,500 scholarship for being a participant in the program. Each post, district, region, and department also sets its own prizes for winners, runners-up, and other participants.

This year, NFL colleague Jenny Billman and I were honored to serve on the seven-member judge panel that included two college professors, a president of a public relations firm, an award-winning teacher, and a retired colonel. The various American Legion leaders who were present fostered an inclusive atmosphere of fellowship and encouraged networking among the judges. They briefed us on expectations of judging, which included ranking and a rubric for awarding points in a variety of areas. The weekend ended with a memorable and dignified awards banquet, which honored all 53 participants.

The partnership honors the three finalists to qualify to the NFL National Tournament in Original Oratory, unless they already qualified at their district level, as all three of the 2011 finalists had. At nationals in Dallas, Anisha Gururaj competed in Policy Debate; Grace Pyo placed fifth overall in International Extemporaneous Speaking; and Anastasia Kaiser was a semifinalist in Congressional Debate. These students' accomplishments are



Photo: James V. Carroll

The Legion's 2011 Oratorical champion, Anisha Gururaj.

a testament to their forensic training, experiences, and hard work!

Oratorical Contest champion Anisha Gururaj's speech was masterfully crafted with an extended metaphor of our country as a family, and drew upon our founders' philosophies for creating a new government, as well as modern perspectives, such as Congresswoman Barbara Jordan and President John F. Kennedy. She explained the various rights we have (such as speech) and responsibilities (such as paying taxes). Her poignant, concluding message was that our central responsibility as citizens is to protect the rights of others.

Interested students and coaches can learn more about the American

Legion Oratorical Contest at www.legion.org/oratorical. The finalists' speeches, as well as commentary from the champion, can be found in the LegionTV videos highlighted on that page.

While our nation's founders struggled to define federalism and such notions as the separation of powers, they faced ideological differences of opinion yet persevered to create the framework of government laid out in the Constitution. While that original Constitution was not perfect, it allowed for amendments to refine it to match the particular needs of the United States in the future.

Last month, we honored those who sacrificed their lives in the horrific tragedy on September 11, 2001, and next month on Veterans' Day, we recognize those who have served our country to ensure that we are able to continue exercising the freedoms we often take for granted. Asking young people to put such events and occasions into perspective gives meaningful insight and continues the legacy that began two and one-quarter centuries ago. ■

➤ Follow these simple steps:

- Visit www.legion.org/oratorical to learn more.
- Click "Request Information" or contact your state's American Legion Department to learn when the first contest will be.
- Also click on "Assigned Topics" to learn the extemporaneous topic areas.
- Prepare your original oration on some aspect of the Constitution with emphasis on the duties and obligations of a citizen to our government.

CENTURY SOCIETY REPORT

NFL'S ALL TIME TOP POINT LEADERS

STUDENT	STATE	POINTS
Emma Ruffin McIntyre	MO	4,017
Sara Morgan	MN	4,013
Austin Craft	IN	3,940
Erik Bakke	VA	3,497
Teagan Alexander Lende	ND	3,477
Zachary Perry	MO	3,401
Stewart Pence	MO	3,389
Josh Roberts	TX	3,314
Emily K. Martin	KY	3,286
Thomas Lloyd	NY	3,172
Dylan Slinger	MN	3,156
Bushra Rahman	TX	3,117
Daniel Lyon	KS	3,100
Nicole Vital	TX	3,067
Bryton Hiatt	IN	3,029
Foster Honeck	MO	3,009
Samantha Nichols	KS	2,974
Grayson Clark	TX	2,958
Rylan Schaeffer	CA	2,956
Matt Ross	NY	2,937
Jacob Kirksey	TX	2,909
Carolyn Clendenin	NY	2,867
Jessica Rubio	TX	2,861
Susan Czaikowski	TX	2,815
Garrett C. Pratt	MO	2,778
Silverio Ramirez	TX	2,759
Jennifer Vetter	ND	2,736
Gregory Heugel	TX	2,698
Benjamin Mabie	CA	2,686
Forrest Richardson	MO	2,673
Benjamin Christian Nicholas	SC	2,671
Daniel Coffey	NV	2,661
Ben Honeycutt	KS	2,654
Trey Sprick	MO	2,642
Caleb McIntosh	KS	2,630
Brian A. Castelloe	CA	2,625
Linda Pei	KS	2,621
Christopher B. Isbell	MO	2,599
Miles Bridges	CA	2,593
Aleksander Eskilson	KS	2,581
Haley Hardie	SD	2,570
Aaron Sowards	MO	2,570
Kaylin Sangimino	KS	2,569
Lee Quinn	AL	2,544
Brandon Rosty	WY	2,526
Katie Wong	NY	2,525
Joseph Vincent Kalka	ND	2,518
Francis Ahrens	MO	2,488
Paavan Gami	SC	2,474
Maria Vasser	MS	2,469

STUDENT	STATE	POINTS
Alexander Alifimoff	IN	2,445
Tiffany Lin	KS	2,441
Harry William Green	NM	2,435
Michelle Yang	WI	2,428
James Ganas	WA	2,428
Diana Li	NY	2,416
Eric Mattson	NE	2,408
Austin Andreas	IN	2,403
Rachel June Bjornestad	WY	2,396
David Kozminski	MO	2,383
Taylor Huebner	CO	2,380
Jacob Clark	SD	2,377
Lauren Nicole Tolat	TX	2,376
Karen Zhou	MN	2,370
Jeffrey Durbin	KS	2,368
Erin Edwards	KY	2,366
Kevin Krouse	KS	2,364
Thomas Hodgman	MO	2,357
Michael Mazzella	AZ	2,356
Tyler W. Pennick	KS	2,355
Zachary Denny Bolen	KY	2,351
Patrick Wilke	CA	2,350
Connor Manning	MD	2,348
Jerry Stott	WY	2,347
Sarah Weiner	KS	2,342
Joseph R. Hernandez	FL	2,335
Alex Daniel	AZ	2,334
Brian Rubaie	KS	2,332
Brian Lynn	FL	2,330
Karl S. Bennicoff-Yundt	MO	2,329
Ross Slaughter	MD	2,326
Daniel Musa	CA	2,325
William A. Townsend	MO	2,318
Hannah Wendel	WY	2,318
Brandon Pakkebier	WI	2,318
Dalton Mott	KS	2,311
Matthew Budke	ND	2,310
Austin Heyroth	AK	2,308
Jonathan Deckert	KS	2,302
Sarah Shier	KS	2,301
Steven Wild	MS	2,298
Eric Trey Mueller	KS	2,294
Allison Stuewe	KS	2,294
Nicole Schneider	KS	2,288
Tess Yocum	IA	2,285
Nathaniel Donahue	NC	2,279
Grace Chang	SD	2,279
Brittany Marie Donnellan	MO	2,279
Emily Pfefer	MO	2,274
William Cox	MN	2,272

NFL HIGH POINT LEADERS

2010-11

Congrats!



Sara Morgan

St. Michael Albertville High School, MN
4,013 points



Austin Craft

Plymouth High School, IN
3,940 points



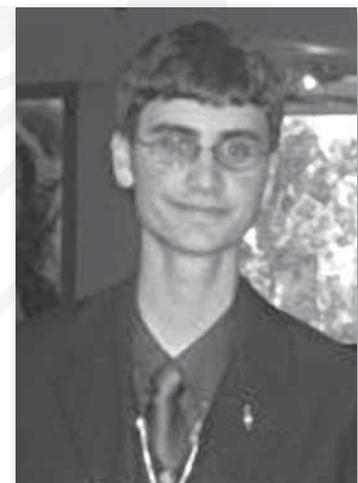
Emma Ruffin McIntyre

Central High School - Springfield, MO
4,017 points



Erik Bakke

West Springfield High School, VA
3,497 points



Teagan Alexander Lende

Davies High School
3,477 points

2010-11 POINT LEADERS

TOP 25 ALL AMERICANS

STUDENT	SCHOOL	STATE	POINTS
Emma Ruffin McIntyre	Central High School - Springfield	MO	4,017
Sara Morgan	St. Michael Albertville High School	MN	4,013
Austin Craft	Plymouth High School	IN	3,940
Erik Bakke	West Springfield High School	VA	3,497
Teagan Alexander Lende	Davies High School	ND	3,477
Zachary Perry	Parkview High School	MO	3,401
Stewart Pence	Joplin High School	MO	3,389
Josh Roberts	Northland Christian School	TX	3,314
Emily K. Martin	Boone County High School	KY	3,286
Thomas Lloyd	The Bronx High School Of Science	NY	3,172
Dylan Slinger	Lakeville South High School	MN	3,156
Bushra Rahman	Alief Elsik High School	TX	3,117
Daniel Lyon	Fort Scott High School	KS	3,100
Nicole Vital	Lamar Consolidated High School	TX	3,067
Bryton Hiatt	Plymouth High School	IN	3,029
Foster Honeck	The Pembroke Hill School	MO	3,009
Samantha Nichols	Blue Valley High School	KS	2,974
Grayson Clark	Lamar Consolidated High School	TX	2,958
Rylan Schaeffer	Mountain View High School	CA	2,956
Matt Ross	The Bronx High School Of Science	NY	2,937
Jacob Kirksey	Lubbock High School	TX	2,909
Carolyn Clendenin	The Bronx High School Of Science	NY	2,867
Jessica Rubio	Big Spring High School	TX	2,861
Susan Czaikowski	Lamar Consolidated High School	TX	2,815
Garrett C. Pratt	Central High School - Springfield	MO	2,778

HONORABLE MENTION

STUDENT	SCHOOL	STATE	POINTS
Silverio Ramirez	Spring Woods High School	TX	2,759
Jennifer Vetter	Fargo Shanley High School	ND	2,736
Gregory Heugel	Lamar Consolidated High School	TX	2,698
Benjamin Mabie	James Logan High School	CA	2,686
Forrest Richardson	Savannah R3 High School	MO	2,673
Benjamin Christian Nicholas	Bob Jones Academy	SC	2,671
Daniel Coffey	Green Valley High School	NV	2,661
Ben Honeycutt	Buhler High School	KS	2,654
Trey Sprick	Raytown South High School	MO	2,642
Caleb McIntosh	Caney Valley High School	KS	2,630
Brian A. Castelloe	La Costa Canyon High School	CA	2,625
Linda Pei	Manhattan High School	KS	2,621
Christopher B. Isbell	Monett High School	MO	2,599
Miles Bridges	James Logan High School	CA	2,593

2010-11 POINT LEADERS

HONORABLE MENTION

(continued)

STUDENT	SCHOOL	STATE	POINTS
Aleksander Eskilson	Shawnee Heights High School	KS	2,581
Aaron Sowards	Parkview High School	MO	2,570
Haley Hardie	Watertown High School	SD	2,570
Kaylin Sangimino	Maize High School	KS	2,569
Lee Quinn	Mountain Brook High School	AL	2,544
Brandon Rosty	Natrona County High School	WY	2,526
Katie Wong	The Bronx High School Of Science	NY	2,525
Joseph Vincent Kalka	Grand Forks Central High School	ND	2,518
Francis Ahrens	West Plains High School	MO	2,488
Paavan Gami	Southside High School	SC	2,474
Maria Vasser	Ridgeland High School	MS	2,469
Alexander Alifimoff	Canterbury High School	IN	2,445
Tiffany Lin	Field Kindley Memorial High School	KS	2,441
Harry William Green	Jemez Mountain Home School	NM	2,435
James Ganas	Central Valley High School	WA	2,428
Michelle Yang	James Madison Memorial High School	WI	2,428
Diana Li	Hunter College High School	NY	2,416
Eric Mattson	Lincoln East High School	NE	2,408
Austin Andreas	Columbia City High School	IN	2,403
Rachel June Bjornestad	Powell High School	WY	2,396
Taylor Huebner	Canon City High School	CO	2,380
Jacob Clark	Watertown High School	SD	2,377
Lauren Nicole Tolat	Westfield High School	TX	2,376
Jeffrey Durbin	Fort Scott High School	KS	2,368
Erin Edwards	Boone County High School	KY	2,366
Kevin Krouse	Olathe East High School	KS	2,364
Thomas Hodgman	The Pembroke Hill School	MO	2,357
Michael Mazzella	Desert Vista High School	AZ	2,356
Tyler W. Pennick	Campus High School	KS	2,355
Zachary Denny Bolen	Grant County High School	KY	2,351
Patrick Wilke	Claremont High School	CA	2,350
Connor Manning	Loyola-Blakefield High School	MD	2,348
Jerry Stott	Green River High School	WY	2,347
Joseph R Hernandez	Jupiter High School	FL	2,335
Alex Daniel	Dobson High School	AZ	2,334
Brian Lynn	Western High School	FL	2,330
Karl S. Bennicoff-Yundt	Central High School - Springfield	MO	2,329
Ross Slaughter	Walt Whitman High School	MD	2,326
Daniel Musa	Claremont High School	CA	2,325
William A. Townsend	Monett High School	MO	2,318
Brandon Pakkebier	Sheboygan North High School	WI	2,318
Hannah Wendel	Green River High School	WY	2,318
Dalton Mott	Independence High School	KS	2,311
Austin Heyroth	South Anchorage High School	AK	2,308
Jonathan Deckert	Shawnee Heights High School	KS	2,302
Steven Wild	Oak Grove High School	MS	2,298
Eric Trey Mueller	Field Kindley Memorial High School	KS	2,294
Tess Yocum	Des Moines Roosevelt High School	IA	2,285
Grace Chang	Sioux Falls Lincoln High School	SD	2,279
Brittany Marie Donnellan	Central High School - Springfield	MO	2,279
Nathaniel Donahue	Durham Academy	NC	2,279



EXCELLENCE

Speech has a long tradition of excellence at Gustavus.

- 10th Place at the 2011 and 2010 American Forensic Association National Individual Events Tournaments.
- Top 20, 2009, 2008, and 2007 American Forensic Association National Individual Events Tournaments, placing 18th in 2009.
- One of 11 schools to be nationally ranked five consecutive years. Ten of 11 are Division I institutions.
- National Champion - Prose - 2011 AFA-NIET
- National Champions, President's DII, at the 2011 National Forensic Association National Tournament
- Four American Forensic Association National Individual Events Tournament All-Americans.
- Qualified for the Interstate Oratorical Association National Contest seven consecutive years, including a national finalist in 2008.

GUSTAVUS 
GUSTAVUS ADOLPHUS COLLEGE

150 YEARS AND **COUNTING**

For more information

Kristofer Kracht, Director of Forensics
507-933-7486 | kkracht@gustavus.edu

Forensics scholarship information can be
found at gustavus.edu/go/forensics

800 West College Avenue | St. Peter, Minnesota
507-933-8000 | gustavus.edu

LARGEST NFL SCHOOLS

	SCHOOL	COACH	STATE	STRENGTH
1	Leland High School	Gay Brasher	CA	1,015
2	The Bronx High School Of Science	Jon Cruz	NY	934
3	Sanger High School	Karson B. Kalashian	CA	909
4	Regis High School	Eric DiMichele	NY	842
5	Gabrielino High School	Derek Yuill	CA	792
6	Blue Valley North High School	Max H. Brown / Steven Wood	KS	723
7	Nova High School	Lisa Miller	FL	722
8	Bellaire High School	Jay Stubbs / Russell Rach	TX	668
9	James Logan High School	Tommie Lindsey Jr.	CA	650
10	Central High School - Springfield	Jack Tuckness	MO	621
11	Liberty Sr. High School	Staci Johnson	MO	581
12	Sioux Falls Lincoln High School	Bryan Hagg	SD	578
13	Eagan High School	Chris McDonald	MN	554
14	Eastview High School	Todd Hering	MN	541
15	Nixa High School	John Horner	MO	530
16	Munster High School	Jordan Mayer / Don Fortner	IN	528
17	Plymouth High School	David McKenzie	IN	511
18	Desert Vista High School	Erik Dominguez	AZ	509
19	The Harker School	Carol Green / Jonathan Peele / Greg Achten	CA	488
20	Cherry Creek High School	Martha Benham	CO	483
21	Shawnee Mission East High School	Trey Witt	KS	482
22	Millard North High School	Sabrina Denney Bull	NE	478
23	Ridge High School	David A Yastremski	NJ	476
24	Downers Grove South High School	Jan Heiteen	IL	473
25	Belton High School	Timothy J. Hughes	MO	453
26	Chesterton High School	Robert J. Kelly	IN	447
27	Walt Whitman High School	Ari Parker	MD	444
28	Blue Springs High School	Sherri L. Shumaker	MO	435
28	Bellarmino College Prep	Kim Jones	CA	435
30	Glenbrook South High School	Tara Tate / Mark Maranto	IL	431
30	North Allegheny Sr. High School	Sharon Volpe	PA	431
32	Green Valley High School	Scott Ginger	NV	428
33	Blue Valley High School	Chris Riffer	KS	427
34	Monte Vista High School - Danville	David J. Matley	CA	422
35	Alhambra High School	Kevin Tong	CA	419
36	Parkview High School	Nancy Wedgeworth	MO	418
37	Miramonte High School	Kristen Plant	CA	416
38	Washburn Rural High School	Cynthia Burgett	KS	415
39	George Washington High School	Maryrose Kohan	CO	410
39	Lynbrook High School	Ryan Lawrence	CA	410
41	Carl Sandburg High School	Dan Sackett / Laine McGraw	IL	403
42	Stoneman Douglas High School	Bradley T. Hicks	FL	390
42	Neosho High School	David L. Watkins	MO	390
44	Claremont High School	David Chamberlain	CA	386
45	Emporia High School	Scott W. Bonnet	KS	377
45	Apple Valley High School	Pam Cady Wycoff	MN	377
47	Manhattan High School	Shawn Rafferty	KS	375
48	Homewood-Flossmoor High School	Joshua Brown	IL	374
49	Aberdeen Central High School	Kerry Konda	SD	372
49	Mountain Home High School	John Petti	ID	372

LARGEST NUMBER OF NEW DEGREES

	SCHOOL	COACH	STATE	DEGREES
1	The Bronx High School Of Science	Jon Cruz	NY	429
2	Leland High School	Gay Brasher	CA	412
3	Sanger High School	Karson B. Kalashian	CA	312
4	Blue Valley North High School	Max H. Brown / Steven Wood	KS	289
5	Regis High School	Eric DiMichele	NY	279
6	Gabrielino High School	Derek Yuill	CA	279
7	Nova High School	Lisa Miller	FL	251
8	James Logan High School	Tommie Lindsey, Jr.	CA	241
9	Liberty Sr. High School	Staci Johnson	MO	229
10	Sioux Falls Lincoln High School	Bryan Hagg	SD	222
11	Shawnee Mission East High School	Trey Witt	KS	218
12	Eastview High School	Todd Hering	MN	210
12	Alhambra High School	Kevin Tong	CA	210
14	Plymouth High School	David McKenzie	IN	203
15	Bellaire High School	Jay Stubbs / Russell Rach	TX	199
16	Munster High School	Jordan Mayer / Don Fortner	IN	196
17	Ridge High School	David A. Yastremski	NJ	195
17	The Harker School	Carol Green / Jonathan Peele / Greg Achten	CA	195
19	Millard North High School	Sabrina Denney Bull	NE	188
19	Nixa High School	John Horner	MO	188
21	Olathe Northwest High School	Josh Anderson	KS	183
22	Desert Vista High School	Erik Dominguez	AZ	182
23	Cherry Creek High School	Martha Benham	CO	180
24	Central High School - Springfield	Jack Tuckness	MO	179
24	Downers Grove South High School	Jan Heiteen	IL	179
26	St. Thomas Aquinas High School	Jennifer Kwasman	FL	177
27	Fullerton Joint Union High School	Sal Tinajero	CA	175
28	Chesterton High School	Robert J. Kelly	IN	174
29	Denver East High School	Matthew Murphy	CO	170
30	Eagan High School	Chris McDonald	MN	169
30	Walt Whitman High School	Ari Parker	MD	169
30	Perry High School	Kathleen A. Patron	OH	169
30	Belton High School	Timothy J. Hughes	MO	169
34	George Washington High School	Maryrose Kohan	CO	168
35	North Allegheny Sr. High School	Sharon Volpe	PA	166
36	Glenbrook South High School	Tara Tate / Mark Maranto	IL	162
37	Southside High School	Erickson L. Bynum	SC	161
38	Whitefish Bay High School	Shawn Matson	WI	160
38	Blue Valley High School	Chris Riffer	KS	160
40	Skyline High School	Judie Roberts	UT	159
40	Blue Springs South High School	Kelli Morrill / Katie Rucinski	MO	159
40	Stuyvesant High School	Julie Sheinman	NY	159
43	Valparaiso High School	Chriselle Waters	IN	156
43	Dougherty Valley High School	Jonathan MacMillan	CA	156
45	Salina High Central	Nicholas Owen	KS	155
45	Miramonte High School	Kristen Plant	CA	155
47	Aberdeen Central High School	Kerry Konda	SD	154
48	Blue Springs High School	Sherri L. Shumaker	MO	153
49	Canfield High School	Jeremy M. Hamilton	OH	150
49	Glenbrook North High School	Michael Greenstein	IL	150

CHAPTER HONOR SOCIETIES

■ MILLENIUM SOCIETY

(Recognizing NFL chapters achieving 1,000 or more members and degrees)

Leland High School	Gay Brasher	CA	1,015
--------------------	-------------	----	-------

■ NOBLE 9 SOCIETY

(Recognizing NFL chapters achieving 900 or more members and degrees)

The Bronx High School Of Science	Jon Cruz	NY	934
Sanger High School	Karson B. Kalashian	CA	909

■ ELITE 8 SOCIETY

(Recognizing NFL chapters achieving 800 or more members and degrees)

Regis High School	Eric DiMichele	NY	842
-------------------	----------------	----	-----

■ LUCKY 7 SOCIETY

(Recognizing NFL chapters achieving 700 or more members and degrees)

Gabrielino High School	Derek Yuill	CA	792
Blue Valley North High School	Max H. Brown / Steven Wood	KS	723
Nova High School	Lisa Miller	FL	722

■ PINNACLE SOCIETY

(Recognizing NFL chapters achieving 600 or more members and degrees)

Bellaire High School	Jay Stubbs / Russell Rach	TX	668
James Logan High School	Tommie Lindsey, Jr.	CA	650
Central High School - Springfield	Jack Tuckness	MO	621

■ PENTAGON SOCIETY

(Recognizing NFL chapters achieving 500 or more members and degrees)

Liberty Sr. High School	Staci Johnson	MO	581
Sioux Falls Lincoln High School	Bryan Hagg	SD	578
Eagan High School	Chris McDonald	MN	554
Eastview High School	Todd Hering	MN	541
Nixa High School	John Horner	MO	530
Munster High School	Jordan Mayer / Don Fortner	IN	528
Plymouth High School	David McKenzie	IN	511
Desert Vista High School	Erik Dominguez	AZ	509

■ SOCIÉTÉ DE 400

(Recognizing NFL chapters achieving 400 or more members and degrees)

The Harker School	Carol Green / Jonathan Peele / Greg Achten	CA	488
Cherry Creek High School	Martha Benham	CO	483
Shawnee Mission East High School	Trey Witt	KS	482
Millard North High School	Sabrina Denney Bull	NE	478

CHAPTER HONOR SOCIETIES

■ SOCIÉTÉ DE 400

(continued)

Ridge High School	David A. Yastremski	NJ	476
Downers Grove South High School	Jan Heiteen	IL	473
Belton High School	Timothy J. Hughes	MO	453
Chesterton High School	Robert J. Kelly	IN	447
Walt Whitman High School	Ari Parker	MD	444
Blue Springs High School	Sherri L. Shumaker	MO	435
Bellarmino College Prep	Kim Jones	CA	435
Glenbrook South High School	Tara Tate / Mark Maranto	IL	431
North Allegheny Sr. High School	Sharon Volpe	PA	431
Green Valley High School	Scott Ginger	NV	428
Blue Valley High School	Chris Riffer	KS	427
Monte Vista High School - Danville	David J. Matley	CA	422
Alhambra High School	Kevin Tong	CA	419
Parkview High School	Nancy Wedgeworth	MO	418
Miramonte High School	Kristen Plant	CA	416
Washburn Rural High School	Cynthia Burgett	KS	415
George Washington High School	Maryrose Kohan	CO	410
Lynbrook High School	Ryan Lawrence	CA	410
Carl Sandburg High School	Dan Sackett / Laine McGraw	IL	403

■ SOCIÉTÉ DE 300

(Recognizing NFL chapters achieving 300 or more members and degrees)

Neosho High School	David L. Watkins	MO	390
Stoneman Douglas High School	Bradley T. Hicks	FL	390
Claremont High School	David Chamberlain	CA	386
Emporia High School	Scott W. Bonnet	KS	377
Apple Valley High School	Pam Cady Wycoff	MN	377
Manhattan High School	Shawn Rafferty	KS	375
Homewood-Flossmoor High School	Joshua Brown	IL	374
Mountain Home High School	John Petti	ID	372
Aberdeen Central High School	Kerry Konda	SD	372
Watertown High School	Scott Walker	SD	370
Perry High School	Kathleen A. Patron	OH	367
Salina High Central	Nicholas Owen	KS	365
St. Thomas Aquinas High School	Jennifer Kwasman	FL	359
Park Hill South High School	Jennifer Holden	MO	358
Denver East High School	Matthew Murphy	CO	356
Sky View High School	Matthew Gillespie	UT	351
Trinity Preparatory School	Michael J. Vigars	FL	347
University School	Steven Schappaugh	FL	346
St. Francis High School	Mark Thul	MN	344
Green River High School	Carina Coates	WY	344
Valparaiso High School	Chriselle Waters	IN	336
Hillcrest High School	Amy Walker	ID	335
Lincoln Southwest High School	Matt Heimes / Toni Heimes	NE	335
Buhler High School	Jeriah Forbes	KS	333
Blue Springs South High School	Kelli Morrill / Katie Rucinski	MO	333
Pattonville High School	Randy Pierce	MO	333
Western High School	Nancy Dean	FL	332
Stuyvesant High School	Julie Sheinman	NY	332

CHAPTER HONOR SOCIETIES

■ SOCIÉTÉ DE 300

(continued)

Fort Scott High School	Brian Weilert	KS	328
New Trier Township High School	Linda Oddo	IL	327
Taravella High School	Beth Goldman	FL	326
Bozeman High School	James Maxwell	MT	322
Olathe Northwest High School	Josh Anderson	KS	321
Jackson High School	Leslie M. Muhlbach	OH	321
San Marino High School	Matthew T. Slimp	CA	319
Syosset High School	Lydia Esslinger	NY	318
Lake Highland Preparatory	George Clemens	FL	316
Southslide High School	Erickson L. Bynum	SC	315
Canfield High School	Jeremy M. Hamilton	OH	315
Redlands High School	Stephen Caperton	CA	314
Bingham High School	Carol Shackelford	UT	314
Raytown South High School	Matt Good / Maureen Woods	MO	313
Skyline High School	Judie Roberts	UT	311
Dougherty Valley High School	Jonathan MacMillan	CA	307
Glacier High School	Greg Adkins	MT	307
The Pembroke Hill School	Douglas Miller	MO	307
Appleton East High School	Michael Traas	WI	305
Glenbrook North High School	Michael Greenstein	IL	305
Chaminade High School	Bro. John McGrory	NY	304
The Montgomery Academy	James W. Rye III	AL	304
West Des Moines Valley High School	David McGinnis	IA	303
Independence Truman High School	Christine Adams / Kim Lenger	MO	303
Lincoln East High School	Matt Davis	NE	303
Del Valle High School	Michael Cunningham	TX	302
William P. Clements High School	Renita Johnson	TX	301
Arcadia High School	Ashley Novak	CA	300
Pine View School	Shari Dodd	FL	300
Lakeville North High School	Jennifer Baese	MN	300

■ THE 200 CLUB

(Recognizing NFL chapters achieving 200 or more members and degrees)

Brookfield East High School	Mary Wacker	WI	298
Eden Prairie High School	Nancy Schmitt	MN	295
Wichita East High School	Vickie Fellers	KS	294
Kent Denver School	Kurt MacDonald	CO	294
Ft. Lauderdale High School	Jim Wakefield	FL	291
Palo Verde High School	Shiela Berselli	NV	289
Gig Harbor High School	Chris Coovert	WA	288
Henry W. Grady High School	Mary E. (Lisa) Willoughby / Mario Herrera	GA	288
Saint Francis High School	Douglas Dennis	CA	286
Valley Center High School	Melissa Ann Newton	KS	286
La Costa Canyon High School	Andrea Cartwright	CA	286
Carlsbad High School	Minnia Curtis	CA	282
Shrewsbury High School	Marc Rischitelli	MA	276
Howland High School	Thomas Williams	OH	276
Manchester Essex Regional High School	William M. Cooper IV	MA	275
Fullerton Joint Union High School	Sal Tinajero	CA	272
Newton South High School	Lisa Honeyman	MA	272
Benilde-St. Margaret's School	Kari Koshiol	MN	271

CHAPTER HONOR SOCIETIES

■ THE 200 CLUB

(continued)

Wooster High School	Ned W. Lauver	OH	271
Campus High School	Robert D. Nordyke	KS	271
Millard West High School	Jennifer Jerome	NE	270
Lee's Summit West High School	Chris Miller	MO	269
Topeka High School	Pamela K. McComas	KS	267
Norman North High School	Jim Ryan	OK	267
Winston Churchill High School	Brian Eanes	TX	266
Cedarburg High School	Peg Erbes	WI	266
Brookings High School	Judy Kroll	SD	265
Wheaton North High School	Stan Austin	IL	264
Cheyenne East High School	Michael E. Starks	WY	263
Stow-Munroe Falls High School	Suzanne E. Theisen	OH	262
College Prep	Lexy Green	CA	260
Clovis North High School	Chad Hayden	CA	259
Lamar High School - Houston	Eloise Weisinger Blair	TX	259
Shawnee Mission West High School	Ken King	KS	258
Moorhead Senior High School	Rebecca Meyer-Larson	MN	258
Dowling Catholic High School	Timothy E. Sheaff	IA	256
O'Gorman High School	Teresa Fester	SD	256
Plano Sr. High School	Patricia Weinbrenner	TX	255
Garden City High School	Russ Tidwell	KS	254
Olathe South High School	Catherine Smith	KS	253
Flathead High School	Kala French Lougheed	MT	253
Chanhassen High School	Travis Rother	MN	252
Grapevine High School	Jane G. Boyd	TX	252
Monett High School	Marilyn Mann	MO	252
Montville High School	Mary T. Gormley	NJ	251
Riverside High School	Ruth B. McAllister	SC	251
Arroyo High School	Terry Colvin	CA	249
Glenbard West High School	Tony Crowley	IL	248
Morristown West High School	Suzanne W. Terry	TN	247
Ladue Horton Watkins High School	Megan McCorkle	MO	247
Shawnee Heights High School	Aaron Dechant	KS	247
Presentation High School	Timothy Case	CA	246
Goddard High School	David Abel / Sherry Stroh	KS	246
Scarsdale High School	Joe Vaughan	NY	246
Granite Bay High School	Rita Prichard	CA	246
Buffalo Grove High School	Tracey Repa	IL	246
West High School - Iowa City	Cynthia Woodhouse	IA	244
Myers Park High School	Andrew West	NC	244
Dobson High School	Jane J.T. Martinez	AZ	243
Suncoast Comm High School	Traci Lowe	FL	243
Des Moines Roosevelt High School	Harry W. Strong	IA	241
Schaumburg High School	Darrell Robin	IL	241
Jenks High School	Gregg Hartney	OK	241
Joplin High School	Bobby Stackhouse	MO	240
Carthage High School	Bryan Whyte	MO	239
Savannah R3 High School	Michael Pittman	MO	239
Westlake High School	Michael Harlan	TX	239
Millburn High School	Michael Paul	NJ	239
Blackfoot High School	Cherie H. Clawson	ID	238
Davis High School	LeeAnn Hyer	UT	237
Jefferson City High School	Pete Stein	MO	237

CHAPTER HONOR SOCIETIES

■ THE 200 CLUB

(continued)

Parkway West High School	Cara Hurst	MO	236
McDowell High School	William Caugherty	PA	235
Clovis East High School	Mikendra McCoy	CA	234
Oak Park & River Forest High School	Patricia A. Cheney	IL	233
Newton High School	David J. Williams	KS	233
Wayzata High School	Gail Sarff	MN	233
Oak Grove High School	Shane Cole	MS	233
Blaine High School	Ross Eichele	MN	233
Kokomo High School	A. C. Stepp	IN	232
Mira Loma High School	Neil Forester	CA	231
American Heritage School - Plantation	David Childree	FL	231
Colleyville Heritage High School	David Huston	TX	231
Bakersfield High School	Andrew Scherrer	CA	229
Klein High School	Ryan Hennessey	TX	229
Stockdale High School	Mark Regier	CA	229
Kearney Sr. High School	Mary Alice Konz / Nancy Pfannenstein	NE	228
Granada Hills Charter High School	Ali Taylor	CA	227
Cardinal Mooney High School	Jen Gonda	OH	227
Saratoga High School	Erick Rector / Mira Parmar	CA	226
Overland High School	Christine Jones	CO	226
Lakewood High School	Gregory N. Davis	CO	226
Cypress Woods High School	Heath Martin	TX	225
Liberty North High School	Sean Nicewaner	MO	225
Catholic Memorial School	Robert M. Croteau	MA	224
Coronado High School	Emily Goodsell	NV	224
Fishers High School	Matt Rund	IN	224
Centennial High School	Craig Austin	CA	223
Portage Northern High School	Laurel Scheidt	MI	223
Pinecrest High School	Elizabeth Carter	NC	223
The Meadows School	Dan Meyers	NV	223
Lamar Consolidated High School	Stacy Thomas	TX	222
Carrollton High School	Richard Bracknell	GA	221
Lamp High School	Christopher A. Colvin	AL	221
Hendrickson High School	Leeann Solice	TX	220
Gilmour Academy	Gay Janis	OH	219
Lowell High School	Terence M. Abad	CA	219
Marquette High School	Dennis Kane	MO	219
Hockaday School	Eric Melin	TX	219
Norman High School	Dr. Elizabeth L. Ballard	OK	218
Cheyenne Central High School	Andrew Dennis	WY	217
Whitefish Bay High School	Shawn Matson	WI	217
Fargo South High School	Gayle M. Hyde	ND	216
Delbarton School	Bro. Kevin M. Tidd, OSB	NJ	215
Analy High School	Lynette Williamson	CA	214
Strake Jesuit College Preparatory	Jerry Crist	TX	214
Kamiak High School	Steven M. Helman	WA	212
Southeast High School - Wichita	Stan Smith	KS	212
Roseville Area High School	Bret Hemmerlin	MN	212
Wellington High School	Paul L. Gaba	FL	212
Gregory Portland High School	Charlotte E. Brown	TX	211
Westview High School	Patrick Johnson	OR	211
Cary Academy	Carole Hamilton	NC	211

CHAPTER HONOR SOCIETIES

THE 200 CLUB

(continued)

Milbank High School	Douglas Tschetter	SD	211
Rockhurst High School	Don Ramsey	MO	211
Solon High School	Jennifer Moore	OH	211
Blue Valley West High School	Mark V. Kapfer	KS	210
St. Thomas Aquinas High School	Steven Dubois	KS	209
Albuquerque Academy	Susan Ontiveros	NM	209
East High School	Cate Praggastis	UT	209
La Reina High School	Liz Harlacher	CA	208
Raymore-Peculiar High School	Todd Schnake / Karla Penechar	MO	208
Park Hill High School	Tyler Unsell	MO	208
Independence Chrisman High School	Shelia Holt	MO	208
Alief Elsie High School	Darrell Yarbrough	TX	207
Broad Run High School	Ron Richards	VA	205
Seaman High School	David C. Ralph	KS	205
Salt Lake City West High School	James Tobler	UT	205
Olathe North High School	Richard M. Belske	KS	204
Lee's Summit North High School	Ben Jewell	MO	204
Gothenburg High School	Daniel Jensen	NE	204
Salina South High School	Jody Eves	KS	204
L.V. Hightower High School	Valentin Jimenez	TX	204
Palo Alto High School	Jennie Savage	CA	203
Lafayette High School	Shane Guilbeau	LA	203
Fargo Shanley High School	Brian Geffre	ND	203
Bishop Miege High School	Melissa Reynolds	KS	203
Centerville High School	Marie A. Dzuris	OH	202
Kickapoo High School	Teresa E Sparkman	MO	202
Reno High School	Christy Briggs	NV	202
Needham High School	Paul Wexler	MA	201
Field Kindley Memorial High School	Darrel Harbaugh	KS	201

2010-11 POSTAL REPORT

UNITED STATES POSTAL SERVICE® (All Periodicals Publications Except Requester Publications)		
1. Publication Title	2. Issue Date	3. Issue Date
Rostrum	4 7 1 1 8 0	Sept 2011
4. Issue Frequency	5. Number of Issues Published Annually	6. Annual Subscription Price
Monthly (9 Issues, Sept-May)	9	\$10 for one year, \$15 for two years
7. Complete Mailing Address of Known Office of Publication (Not printer) (Street, city, county, state, and ZIP+4®)		
National Forensic League 125 Watson St., PO Box 38 Ripon, WI 54971-0038 Fond du Lac Co.		
8. Complete Mailing Address of Headquarters or General Business Office of Publisher (Not printer)		
National Forensic League 125 Watson St., PO Box 38 Ripon, WI 54971-0038 Fond du Lac Co.		
9. Full Names and Complete Mailing Addresses of Publisher, Editor, and Managing Editor (Do not leave blank)		
Publisher (Name and complete mailing address) Mr. J Scott Wynn, Editor National Forensic League 125 Watson St., PO Box 38 Ripon, WI 54971-0038 Fond du Lac Co.		
Editor (Name and complete mailing address) Mr. J Scott Wynn, Editor National Forensic League 125 Watson St., PO Box 38 Ripon, WI 54971-0038 Fond du Lac Co.		
Managing Editor (Name and complete mailing address) Mr. J Scott Wynn, Editor National Forensic League 125 Watson St., PO Box 38 Ripon, WI 54971-0038 Fond du Lac Co.		
10. Owner (Do not leave blank. If the publication is owned by a corporation, give the name and address of the corporation immediately followed by the names and addresses of all stockholders owning or holding 1 percent or more of the total amount of stock. If not owned by a corporation, give the names and addresses of all individual owners. If owned by a partnership or other unincorporated firm, give its name and address as well as those of each individual owner. If the publication is published by a nonprofit organization, give its name and address.)		
Full Name Complete Mailing Address National Forensic League 125 Watson St., PO Box 38, Ripon, WI 54971-0038 Mr. J Scott Wynn 125 Watson St., PO Box 38, Ripon, WI 54971-0038 Mr. William Woods Tate, Jr., President 125 Watson St., PO Box 38, Ripon, WI 54971-0038		
11. Known Bondholders, Mortgagees, and Other Security Holders Owning or Holding 1 Percent or More of Total Amount of Bonds, Mortgages, or Other Securities. If none, check box.		
None <input checked="" type="checkbox"/> None		
12. Tax Status (For completion by nonprofit organizations authorized to mail at nonprofit rates. Check one.) <input checked="" type="checkbox"/> Has Not Changed During Preceding 12 Months <input type="checkbox"/> Has Changed During Preceding 12 Months (Publisher must submit explanation of change with this statement)		

13. Publication Title	14. Issue Date for Circulation Data Below	
Rostrum	Sept 2011	
15. Extent and Nature of Circulation		
Nine issues (Sept-May) mailed to all members, advertisers, and paid subscriptions		
Average No. Copies Each Issue During Preceding 12 Months		No. Copies of Single Issue Published Nearest to Filing Date
5949.5		6800
a. Total Number of Copies (Net press run)		
(1) Mailed Outside County Paid Subscriptions Based on PS Form 3841 (Exclude paid distribution above normal rate, advertiser's proof copies, and exchange copies)	5242.1	5930
(2) Mailed to County Paid Subscriptions Based on PS Form 3841 (Exclude paid distribution above normal rate, advertiser's proof copies, and exchange copies)	0	0
(3) Paid Distribution Outside the Mails Including Sales Through Dealers and Carriers, Street Vendors, Counter Sales, and Other Paid Distribution Outside USPS®	0	0
(4) Paid Distribution by Other Classes of Mail Through the USPS (e.g. First-Class Mail®)	0	0
Total Paid Distribution (Sum of 13b(1), (2), (3), and (4))		5242.1
5242.1		5930
b. Total Free or Nominal Rate Distribution (Sum of 13b(1), (2), (3), and (4))		
(1) Free or Nominal Rate Outside County Copies Included on PS Form 3841	462.4	494
(2) Free or Nominal Rate Inside County Copies Included on PS Form 3841	0	0
(3) Free or Nominal Rate Copies Mailed at Other Classes Through the USPS (e.g. First-Class Mail®)	0	0
(4) Free or Nominal Rate Distribution Outside the Mail (Carriers or other means)	0	0
Total Free or Nominal Rate Distribution (Sum of 13b(1), (2), (3), and (4))		462.4
462.4		494
1. Total Distribution (Sum of 13b and 13c)		5704.5
5704.5		6424
2. Copies not Distributed (See instructions to Publishers on page #12)		245.1
245.1		376
3. Total (Sum of 13d and 13e)		5949.6
5949.6		6800
4. Percent Paid		91.89%
91.89%		92.31%
16. Publication or Statement of Ownership		
<input checked="" type="checkbox"/> If the publication is a general publication, publication of this statement is required. We hereby certify that the information furnished on this form is true and complete. I understand that anyone who furnishes false or misleading information on this form or who omits material or information requested on the form may be subject to criminal sanctions (including fines and imprisonment) and/or civil sanctions (including civil penalties).		
17. Signature and Title of Editor, Publisher, Business Manager, or Owner		
 J. Scott Wynn, Editor		Date 9-25-11



NDCA

COACHES FOCUS

How to Compete When You're From a "Small School"

by Joshua Brown

This summer I was talking with two very experienced Policy debaters—one of them I knew, the other I did not. The former attends a school with a well-funded and well-reputed Policy Debate program. To the latter I introduced myself, expecting him to reciprocate, and he did—sort of. He said, "Oh, I'm just from a small school in Minnesota, hi." Not only did he not let me know what school he attends, he couldn't even bring himself to share his name.

Now, I may just be attributing more significance to this encounter than it deserves, but having been around debate for almost 20 years, I can tell you this is an experience that plays out, in one form or another, at nearly every tournament: before a debate, while I'm making my decision, while I'm chatting in the cafeteria between rounds, and so on. There is a whole host of people walking around debate tournaments who think they are somehow not good enough to be taken seriously—and then, only because of where they go to high school.

What I have set out to do here is share some ideas by which these students (and their coaches) might overcome this problem and compete as best they can at the highest levels.

But first, let's be realistic. It is a challenge. There are a whole host of factors that can make it difficult to do well at big tournaments if you are from a small program—factors such as inferior coaching and less

of it; more time spent fundraising; fewer tournaments; and judges who don't respect you. You're probably thinking, *why wouldn't* the debater referenced in the above anecdote be shy about introducing himself?

Before I talk about more concrete steps you can take, there is a very important psychological move you need to make: To some extent, you need to get over it.

When I told one of my colleagues I was writing this article, he said, "Why? You don't coach a small school. What would you have to say about it?" I immediately fired back by discussing numerous material barriers my students and I face in competing and coaching. He responded, "Yeah, but you all have won things; you've been working at this a long time. What are you complaining about?"

I realized that I had gotten used to telling myself a certain sort of narrative about my team—that we were a small school; that we have trouble raising money; that we don't have a big university with a big debate program just down the road; that no one else in my school knows or cares what debate is.

What my students and I have trouble seeing sometimes is that we can be—and have been—successful, as has almost everyone involved in the world of debate. Otherwise, they probably wouldn't have stuck with it. And it hasn't always been *in spite of* being small. Sometimes it's been *because of* it. As Zora Neale Hurston once wrote,

Thoughts on this article—or others? Comment on the NDCA website www.debatecoaches.org.

If you would like to submit an article to the NDCA Coaches Focus, please contact Nicole Serrano at nicole.serrano@gmail.com.

“At every tournament, you can probably have four or five informal encounters with people who can help you get better at debate—so long as you take advantage of it.”

“The game of keeping what one has is never so exciting as the game of getting.”

After you’ve given yourself this pep talk, you will be in a better position to deal with some of the more material challenges you may face. I’ve isolated a few tips to deal with each one.

Overcoming Coaching Disparities

Again, these can be more perceived than real. Don’t be too jealous of the other team when five college students are filling their ears or their flash drives pre-debate. Precious little of that work really has its intended effect, especially if the students themselves had no hand in its production. If you need to do your own work, your work will be better for it. You’re going to be in a position of doing almost all of your research yourself. That’s a strength, not a weakness. You will know it inside and out. Don’t think it’s misguided just because you, from a “small school,” produced it. You love debate and you’ve put all this time in; you’re probably really good at research.

Admittedly, you’ll need to pick your spots a little bit more: focus on a few core arguments with a controllable research base, rather than trying to have a super high-tech, hyper-specific strategy against every affirmative. Branch out later when you’ve proven yourself with your pet arguments. And don’t worry so much about following the trends you see the big

schools following. Trust your own intelligence and work ethic. There’s a lot available just from Google searches. Lexis-Nexis and all the rest are way less important than they used to be.

“Don’t worry so much about following the trends you see the big schools following.

Trust your own intelligence and work ethic.”

Also, take advantage of informal help as you find it. I cannot emphasize this enough. Sometime this year, you’re going to be judged by a really good college debater or another school’s head coach. Maybe they don’t work for you, but they may help you if you show interest. Write down their comments given after the debate. Take the offer of an email address or Facebook friending and actually follow up with them. Don’t be shy; far too many high school debaters are devastatingly shy in settings like this. Debaters all love talking and writing about debate. They might not give you their team’s high-quality files, but they will often point you in the right

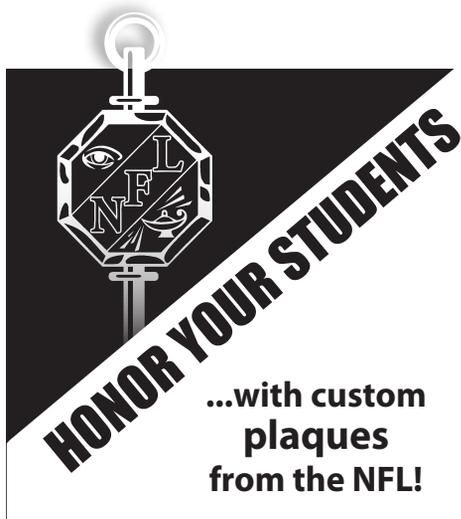
direction, and next time they judge you, you may even have a better reputation with them.

At every tournament, you can probably have four or five informal encounters with people who can help you get better at debate—so long as you take advantage of it. Even if you can get someone to come with your school and judge just once, you can sit with them on the bus and pick their brains. There are lots of people out there, and many of them are friendly.

And, just so other coaches don’t kill me, thank your overworked, inexperienced, doesn’t-even-know-what-TOC-stands-for coaches, too. They are trying their best, and they want to help you to succeed in every way they know how. Let them know you appreciate their efforts, and they’ll try harder, and that will help you more, in a virtuous circle.

Surmounting the Fundraising Barriers

First, get involved in fundraising. You may find it frustrating that some kids go to schools where money is no object, but you do not. Stop viewing fundraising as a necessary evil and start seeing it as a life skill you are in a unique position to acquire. Help your coaches find grants; try to get school board policies changed; build networks around your school and your community; sell candy bars and baked goods; hold some public debates and get your school’s teachers to offer extra credit to

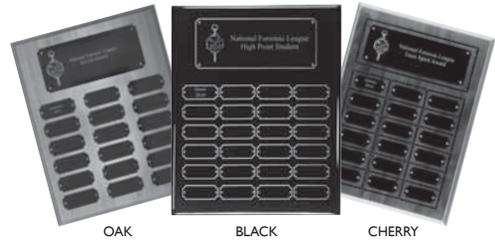


...with custom
plaques
from the NFL!



5 x 7" Engraved Student Service Plaque

*Perfect for chapter officers,
tournament volunteers, and
other deserving students!*



OAK BLACK CHERRY

Perpetual Plaques

(also available in Walnut)

- **Medium:** 10.5 x 13" (18 students)
- **Large:** 12 x 15" (24 students)

Additional styles also available! Contact Andrea Neitzel at 920.748.6206 or andrea.neitzel@nationalforensicleague.org to learn more.

attend them; rake some lawns; shamelessly (but respectfully) beg whomever you can for the money that will help you compete. You know debate is worthwhile, or you wouldn't be working so hard at it. The more fundraising you do, the more people are now involved in a wonderful educational activity—and that doesn't help just you, it helps small schools everywhere.

Second, stay idealistic. This may not help you right now, but when you're finished with your debate career, remember what it felt like to be one of the "have-nots." If you find yourself, later in life, in a position to help debaters' fundraising efforts, do it. If you end up "giving back" by judging or coaching, give back to a program that will really benefit from your help in a unique way. Also, for right now, find other people who were in your situation once, and talk with them. They will want to help. They will know others who do as well. They will remember the mental state you're in, and they will remember wishing someone else could have helped them.

Acquiring Your Own Reputation

First, try to see things from the judge's perspective. Most judges

care way less about who you are, and who your opponents are, than you may imagine. Many college debaters only turn up at a few high school tournaments each year, and do not keep track of who's doing well. They don't have the hierarchy built up in their minds that you might. Maybe you know that your opponents have 27 TOC bids and have never lost a negative debate; the judge may have no idea. To most judges, you're just four high school students in a room with whom they're trapped for the next two hours. Take advantage of the relative anonymity this provides.

Focus on the work you've done, not the useless question of "how good" they are. I've coached many students who have emerged from rounds against "monster" teams and said things like, "they weren't that good." Figuring that out *before* the debate can be the difference between winning and losing.

Debate your best; don't defer to your opponents in cross-examination because they sound arrogant. Don't think that because they under-covered one of your arguments that it's because it's a bad argument. And maybe they've done way more research than you;

maybe they speak faster and more clearly than you. But you can do all the other things that can lend you ethos during a debate. Don't steal prep, be nice to the judge and to your opponents, speak with confidence, and all the rest.

The best way to acquire your own reputation is to keep showing up, keep trying as hard as you can, and continue learning, researching, speaking, and everything else I've said above. If you make a bit of a name for yourself, so much the better. Everyone loves an underdog, after all.

In conclusion, when you walk into that big national invitational this year, don't be scared. Take heart. Know that you have done the work. You have cut the cards, you have taught yourself, you have raised the money, you are building your own reputation. And next time someone introduces themselves to you, shake their hand firmly, and proudly announce your name *and* your school, no matter how "small" it is. ■

Joshua Brown is the Director of Forensics and debate team head coach at Homewood-Flossmoor High School, located in Chicago's South Suburbs. He was an assistant coach from 1999-2003, and has served as the head coach since 2003.

2010-11 CHARTER CHAPTER REPORT

This report summarizes the number of *new* members and degrees added by each charter chapter during the school year 2010-11. It does **not** reflect the current strength of each chapter. The **"total"** column indicates accumulated members and degrees since the chapter founding or the Leading Chapter Award.

The column marked '11 designates the chapter rank as of August 31, 2011. The column '10 designates the chapter rank the previous year.

Each year the top chapter in accumulated members and degrees, not more than one in a district, receives the Leading Chapter Award; then its

accumulated total returns to zero and it begins a new record. The symbol **(04)** indicates the last time a chapter won the Leading Chapter Award. A school may not receive the Leading Chapter Award unless it has been a member for five years or five years have passed since last receiving the award. If a school loses its charter status, becomes suspended or expelled, or fails to add new members and degrees during the school year, it is ineligible to receive the Leading Chapter Award. A tie in the accumulated total for the Leading Chapter Award is broken in favor of the school which enrolled the greater number of new members and degrees during that school year. This report does not contain the records of provisional or member schools.

LEGEND: + Leading Chapter Award # New or Restored Chapter * Lost or Suspended Charter

DEEP SOUTH (AL)

'11	'10	Chapter	New	Total
1	4	The Montgomery Academy ('07)	113	448
2	3	+ Mountain Brook HS ('06)	90	446
3	5	Lamp HS ('05)	89	412
4	2	The Altamont School	18	398
5	6	Homewood HS ('92)	32	312
6	7	Mars Hill Bible School ('04)	60	278
7	8	Trinity Presbyterian School	56	228
8	9	Grissom HS ('79)	27	188
9	11	Spain Park HS	59	185
10	12	Prattville HS ('08)	49	165
11	10	Oak Mountain HS	13	140
12	13	Ramsay HS	21	132
13	1	Vestavia Hills HS ('10)	69	69
14	18	Saint James School ('09)	27	56

ARIZONA

'11	'10	Chapter	New	Total
1	2	+ Desert Vista HS ('06)	182	898
2	4	Mountain View HS ('02)	37	601
3	7	Brophy College Prep ('04)	84	586
4	--	Mesquite HS	48	568
5	4	* Blue Ridge HS	0	566
6	10	McClintock HS ('98)	70	553
7	6	* Mesa High School	1	538
8	8	Chandler HS ('96)	32	530
9	12	Hamilton HS	60	505
10	11	Shadow Mountain HS ('95)	20	501
11	9	Buena HS	0	496
12	14	Tempe Preparatory Academy	45	471
13	13	Phoenix Central HS ('01)	13	441
14	15	Valley Christian HS	17	329
15	16	Thunderbird HS	15	303
16	--	# Catalina Foothills HS	73	258
17	17	Chandler Preparatory Academy	64	202
18	25	Dobson HS ('09)	126	201
19	21	River Valley HS ('07)	47	161
20	18	Horizon HS	20	152
21	--	# Flagstaff HS ('03)	54	142
22	22	North Pointe Preparatory	30	134
23	23	Veritas Preparatory Academy	24	122
24	19	* Sunnyslope HS ('05)	0	121
25	20	Sandra Day O'Connor HS	0	116
26	24	Chaparral HS ('08)	16	109
27	1	Red Mountain HS ('10)	20	20

BIG VALLEY (CA)

'11	'10	Chapter	New	Total
1	2	* Edison HS ('92)	12	302
2	3	+ Central Catholic HS	8	275
3	5	James Enoch HS	58	258
3	4	Delta Charter HS	54	258
5	6	Bear Creek HS ('05)	51	250
6	9	St Mary's HS ('07)	34	124
7	8	Rodriguez HS	6	101
8	1	Turlock HS ('10)	87	87
9	10	* Fred C Beyer HS ('06)	2	86
10	12	Lodi HS ('09)	36	81
11	13	Lincoln HS ('08)	0	19

CALIFORNIA COAST

'11	'10	Chapter	New	Total
1	8	Leland HS ('08)	412	1043

CALIFORNIA COAST (continued)

'11	'10	Chapter	New	Total
2	2	+ Presentation HS	98	897
3	5	The Harker School ('05)	195	888
4	3	Saratoga HS ('01)	83	784
5	4	Monta Vista HS ('00)	87	781
6	7	Palo Alto HS	80	720
6	7	Mission San Jose HS	23	687
8	9	Mountain View HS	54	605
9	10	Bellarmino College Prep ('07)	142	599
10	--	# Los Gatos HS ('95)	23	428
11	11	Westmont HS ('96)	18	394
12	13	Pinewood HS ('90)	4	316
13	14	Los Altos HS	57	256
14	15	Gunn Sr HS	43	234
15	17	Lynbrook HS ('09)	101	223
16	16	Notre Dame HS	30	196
17	18	Evergreen Valley HS	0	113
18	1	Saint Francis HS ('10)	98	98
19	--	# Milpitas HS	70	74

CAPITOL VALLEY (CA)

'11	'10	Chapter	New	Total
1	1	+ Mira Loma HS	57	357
2	3	Nevada Union HS ('00)	44	307
3	5	Ponderosa HS ('04)	49	269
4	4	Davis Senior HS ('01)	11	232
5	6	Sacramento Jesuit HS ('97)	4	202
6	7	St Francis HS - Sacramento	21	188
7	8	CK McClatchy HS ('02)	31	169
8	10	Kennedy HS ('06)	15	103
8	2	Granite Bay HS ('10)	103	103
10	11	Rocklin HS	16	91
10	14	El Dorado HS ('08)	19	52
12	15	Oak Ridge HS ('09)	13	34

EAST LOS ANGELES (CA)

'11	'10	Chapter	New	Total
1	2	+ Alhambra HS ('03)	210	961
2	3	Arcadia HS ('04)	128	793
3	4	Arroyo HS	143	712
4	5	San Gabriel HS ('01)	55	623
5	6	Schurr HS ('98)	45	597
6	7	Polytechnic School	28	526
7	--	# Esperanza HS ('97)	63	492
8	9	Garfield HS	19	477
9	11	Downey HS	28	329
10	10	* Don Bosco Technical Institute	0	320
11	1	Gabriellino HS ('10)	279	279
12	13	California HS - Whittier	38	277
13	14	Mark Keppel HS ('07)	39	261
14	16	Ribet Academy College Prep	20	211
15	18	San Marino HS ('09)	118	205
16	17	Damien HS ('08)	54	147
17	--	# La Puente HS	34	56

SAN FRAN BAY (CA)

'11	'10	Chapter	New	Total
1	4	+ Monte Vista HS - Danville ('05)	119	969
2	3	Head-Royce School	45	900
3	2	Sonoma Valley HS	18	895
4	5	College Prep ('97)	98	873
5	6	George Washington HS ('93)	23	782
6	8	Analy HS	65	764

SAN FRAN BAY (CA) (continued)

'11	'10	Chapter	New	Total
7	7	Mercy HS ('80)	17	733
8	9	Miramonte HS ('07)	155	544
9	13	James Logan HS ('09)	241	486
10	12	Lowell HS ('06)	61	411
11	15	Dougherty Valley HS	156	338
12	11	El Cerrito HS ('00)	34	293
12	13	St Vincent De Paul HS ('03)	72	293
14	14	Irvington HS	43	248
15	16	Bentley School	24	178
16	17	San Ramon Valley HS ('08)	21	108
17	18	Windsor HS	36	102
18	1	Pinole Valley HS ('10)	60	60

SIERRA (CA)

'11	'10	Chapter	New	Total
1	1	+ Sanger HS ('06)	312	1416
2	3	Buchanan HS	0	598
3	5	Liberty HS	77	556
4	4	Ridgeview HS	36	534
5	6	Bullard HS ('01)	93	447
6	8	Stockdale HS ('04)	127	385
7	11	Clovis North HS	84	263
8	10	Edison Computech HS ('07)	56	238
9	9	Clovis West HS ('03)	5	212
10	13	Bakersfield HS ('08)	55	206
11	12	East Bakersfield HS ('05)	42	199
12	15	Clovis East HS ('09)	92	188
13	14	Frontier HS	37	162
14	16	Bakersfield Christian HS	6	93
15	17	Independence HS	13	88
16	2	Centennial HS ('10)	75	75

SOUTHERN CALIFORNIA

'11	'10	Chapter	New	Total
1	17	+ La Costa Canyon HS ('04)	126	797
2	2	Helix Charter HS	68	662
3	6	Claremont HS ('06)	128	618
4	5	Torrey Pines HS	74	590
5	4	Redlands East Valley HS	43	574
6	10	Carlsbad HS	119	392
7	11	Yucaipa HS ('05)	84	356
8	12	Oxford Academy	83	323
9	13	Carter HS	77	315
10	14	# Diamond Ranch HS	12	220
11	14	El Modena HS	28	195
12	15	San Dieguito HS ('08)	24	148
13	1	Redlands HS ('10)	140	140
14	18	Los Osos HS	50	125
15	16	* Henry J Kaiser HS	0	119
16	--	# JW North HS	19	90
17	--	# Citrus Valley HS	48	54

WEST ANGELES (CA)

'11	'10	Chapter	New	Total
1	3	+ La Reina HS ('98)	86	655
2	2	Loyola HS ('01)	48	620
3	4	Cleveland HS ('96)	5	551
4	5	* North Hollywood HS ('78)	1	509
5	6	Sherman Oaks CES ('00)	39	486
6	7	West HS - Torrance	33	441
7	10	Granada Hills Charter HS ('05)	93	395
8	15	Fullerton Joint Union HS ('08)	175	378

2010-11 Charter Chapter Report

WEST ANGELES (CA) (continued)

'11	'10	Chapter	New	Total
9	7	Arroyo Grande HS ('04)	25	331
10	9	Narbonne HS	43	302
11	11	Brentwood School	24	296
12	14	Palos Verdes Peninsula HS	70	274
13	13	Foothill Technology HS	56	263
14	19	Chaminade College Prep ('06)	63	212
15	18	Torrance HS	12	186
16	20	Valencia HS	0	139
17	21	Oaks Christian School	24	129
18	24	Comm Charter Early College HS	37	93
19	22	Honor Academics	15	89
20	23	Campbell Hall HS	0	60
21	25	North Torrance HS ('09)	10	19
22	1	Burbank HS ('10)	0	0

COLORADO

'11	'10	Chapter	New	Total
1	3	Cherry Creek HS ('07)	180	758
2	2	* Rangeview HS	0	595
3	5	+ Overland HS ('03)	111	570
4	4	* Littleton HS ('89)	0	562
5	7	Chaparral HS	39	417
6	6	* Ponderosa HS ('95)	0	399
7	9	Aurora Central HS ('93)	23	371
8	8	Mullen HS ('01)	15	366
9	10	Smoky Hill HS ('00)	42	351
10	11	Fairview HS ('99)	52	350
11	12	Douglas County HS ('04)	36	305
12	13	Chatfield Senior HS ('98)	19	268
13	14	Cherokee Trail HS	64	229
14	17	Kent Denver School ('09)	106	180
15	15	Arapahoe HS ('06)	22	164
16	16	* Columbine HS ('05)	16	138
17	20	Rock Canyon HS	32	103
18	18	Castle View HS	27	89
19	19	Highlands Ranch HS ('08)	28	86
20	1	Gateway HS ('10)	4	4

ROCKY MOUNTAIN-NORTH (CO)

'11	'10	Chapter	New	Total
1	2	+ Greeley Central HS ('02)	55	531
2	3	Rocky Mountain HS ('05)	98	529
3	--	# Northridge HS	42	447
4	4	Battle Mountain HS	50	432
5	6	Niwot HS ('03)	73	417
6	5	Poudre HS ('93)	28	396
7	7	Strasburg HS	21	265
8	11	Moffat County HS ('07)	53	226
9	10	Longmont HS ('06)	34	211
10	8	Steamboat Springs HS ('00)	0	199
11	9	* Skyline HS ('01)	2	182
12	12	Peak To Peak Charter School	20	173
13	15	Fort Collins HS ('08)	67	140
14	14	Centaurus HS ('04)	11	125
15	--	# Fossil Ridge HS	45	71
16	16	+ Westminster HS ('09)	9	20
17	1	Monarch HS ('10)	18	18

ROCKY MOUNTAIN-SOUTH (CO)

'11	'10	Chapter	New	Total
1	2	+ Pomona HS ('94)	59	772
2	3	Regis Jesuit HS '77	42	572
3	4	* Green Mountain HS 87	0	504
4	6	Lakewood HS ('05)	76	463
5	5	* Arvada HS ('95)	4	446
6	10	Denver East HS ('08)	170	411
7	8	Mountain Vista HS	37	357
8	7	Summit HS	13	353
9	13	George Washington HS ('09)	168	329
10	9	Standley Lake HS ('03)	21	291
11	16	Valor Christian HS	88	187
12	15	Bear Creek HS ('07)	26	186
13	12	Wheat Ridge HS ('04)	12	183
14	17	Denver School Of The Arts	44	109
15	1	Golden HS ('10)	43	43

COLORADO GRANDE

'11	'10	Chapter	New	Total
1	3	+ # La Junta HS ('89)	25	577
2	5	Centennial HS ('02)	55	498
3	4	Mesa Ridge HS	31	487
4	6	Woodland Park HS ('98)	44	477
5	7	St Mary's HS	43	457
6	8	Sierra HS ('97)	23	399
7	12	Pueblo West HS	68	388
8	15	East HS - Pueblo ('93)	35	333
9	16	Pine Creek HS	28	288
10	20	The Classical Academy	44	151
11	2	Canon City HS ('09)	41	109
12	1	Air Academy HS ('10)	31	31

WESTERN SLOPE (CO)

'11	'10	Chapter	New	Total
1	--	+ Grand Junction HS ('88)	45	620
2	--	Central Of Grand Junction HS ('05)	63	397
3	--	Fruita Monument HS ('99)	44	375
4	--	Palisade HS ('04)	15	170
5	--	Delta HS ('06)	26	164
6	--	Montrose HS ('08)	59	160
7	--	Ourray HS	6	157
8	--	Durango HS ('07)	25	98

FLORIDA MANATEE

'11	'10	Chapter	New	Total
1	2	+ Western HS	138	776
2	4	Nova HS ('08)	251	735
3	5	St Thomas Aquinas HS ('04)	177	625
4	6	Stoneman Douglas HS ('06)	123	560
5	3	Pine Crest School ('00)	15	524
6	7	University School ('05)	129	483
7	8	Taravella HS ('07)	109	445
8	9	Cypress Bay HS	81	366
9	11	American Heritage School - Plantation	67	283
10	12	Coral Glades HS	14	208
11	15	Cooper City HS	54	196
12	14	Everglades HS	19	165
13	1	Ft Lauderdale HS ('10)	143	143
14	--	# Monarch HS	24	60
15	16	Coral Springs HS ('09)	29	54

FLORIDA PANTHER

'11	'10	Chapter	New	Total
1	2	+ Lake Highland Preparatory ('04)	117	758
2	3	Spanish River Community HS	9	567
3	5	Dreyfoos School Of The Arts ('02)	55	550
4	4	Buchholz HS ('94)	17	519
5	6	Lake Worth Community HS	18	467
6	7	Atlantic HS ('95)	28	415
7	9	Jupiter HS ('06)	67	383
8	10	Wellington HS ('05)	81	377
9	13	Trinity Preparatory School ('08)	133	358
10	8	Winter Springs HS	16	337
11	12	Timber Creek HS	77	315
12	11	Martin County HS ('01)	23	300
13	14	Palm Beach Central HS	45	245
14	14	American Heritage HS - Delray Beach	37	237
15	16	Boca Raton Community HS	49	226
16	21	Suncoast Comm HS ('09)	108	185
17	19	Jensen Beach HS	35	160
18	18	Seminole Ridge Community HS	18	145
19	17	William T Dwyer HS	0	140
20	22	Paul J Hagerty HS	61	134
21	20	Palm Beach Lakes HS ('07)	10	97
22	24	Lake Mary Preparatory School	52	95
23	23	Park Vista Community HS	2	68
24	1	Royal Palm Beach HS ('10)	64	64
25	25	Legacy HS	22	62

FLORIDA SUNSHINE

'11	'10	Chapter	New	Total
1	2	+ Hillsborough HS ('01)	71	412
2	4	Paul R Wharton HS	37	312
3	3	Lakewood HS	0	294
4	5	Academy Of The Holy Names ('03)	35	292
5	6	Berkeley Preparatory School	18	265
6	10	Pine View School ('09)	126	224
7	7	* Brandon HS	2	208
8	8	Tampa Prep School ('87)	13	170
9	9	Sarasota HS ('06)	27	154
10	10	Niceville HS ('07)	32	130
11	13	St Petersburg HS ('08)	28	87
12	12	* Riverview HS ('05)	3	79
13	1	King HS ('10)	26	26

SOUTH FLORIDA

'11	'10	Chapter	New	Total
1	2	+ Ransom Everglades Upper School	91	459
2	4	Miami Southridge Senior HS ('99)	33	311
3	6	Michael Krop HS ('06)	79	300
4	5	North Miami Senior HS ('97)	18	279
5	7	Braddock HS ('07)	68	249
6	10	Christopher Columbus HS ('04)	48	247
7	7	Miami Beach Sr HS ('91)	2	238
8	11	Belen Jesuit Prep School ('08)	60	168
9	12	Miami Country Day School	0	75
10	13	Miami Coral Park HS ('03)	9	72
11	15	Miami Palmetto HS ('09)	16	39
12	1	Coral Gables Sr High ('10)	10	10

GEORGIA NORTHERN MOUNTAIN

'11	'10	Chapter	New	Total
1	1	+ Henry W Grady HS ('06)	97	490
2	3	Alpharetta HS	56	402

GEORGIA NORTHERN MOUNTAIN (continued)

'11	'10	Chapter	New	Total
3	4	Evans HS	20	319
4	5	Lakeview Academy	30	259
5	7	Pace Academy ('99)	45	223
6	6	Greater Atlanta Christian School	19	216
7	--	# McEachern HS ('00)	20	190
8	11	Westminster Schools ('07)	58	179
9	10	Sequoyah HS	21	160
10	--	# North Hall HS	10	141
11	12	Calhoun HS ('05)	8	112
12	13	Dunwoody HS	14	105
13	16	Wheeler HS	36	87
14	14	Gainesville HS ('04)	6	70
15	2	Central Gwinnett HS ('10)	31	31
16	17	Centennial HS ('09)	0	14

GEORGIA SOUTHERN PEACH

'11	'10	Chapter	New	Total
1	5	+ Carrollton HS ('06)	116	336
2	3	Lincoln County HS	27	281
3	2	Northside HS ('96)	0	264
4	7	Starrs Mill HS ('05)	51	252
5	6	Warner Robins HS ('01)	15	220
6	8	Lee County HS ('00)	35	205
7	11	Woodward Academy ('99)	28	139
8	15	Fayette County HS ('09)	98	107
9	9	McIntosh HS ('03)	0	107
10	--	# Westminster School - Augusta ('08)	36	56
11	1	Houston County HS ('10)	39	39
11	11	* McIntosh County Academy	0	39

PACIFIC ISLANDS

'11	'10	Chapter	New	Total
1	--	Harvest Christian Academy, GU	20	344
2	--	Marianas Baptist Academy, MP	34	237
3	--	Academy of Our Lady of Guam, GU	16	228
4	--	Harvest Christian Academy, GU	35	192
5	--	Marianas HS, MP	11	113

HAWAII

'11	'10	Chapter	New	Total
1	2	+ President William McKinley HS ('99)	19	296
2	4	Damien Memorial School ('93)	11	246
3	3	* Roosevelt HS	0	245
4	6	Punahou School ('08)	46	185
5	5	* St Francis HS	1	173
6	7	University Laboratory School ('04)	24	156
7	9	Kahuku High & Intermediate School ('06)	45	144
8	8	Parker School	26	134
9	1	Kamehameha Schools ('10)	70	70
10	10	Sacred Hearts Academy ('07)	2	58
11	12	Iolani School ('09)	35	49

IDAHO GEM OF THE MOUNTAIN

'11	'10	Chapter	New	Total
1	4	+ Mountain Home HS	143	662
2	3	Timberline HS	57	640
3	1	* Centennial HS ('97)	0	592
4	5	Capital HS ('94)	42	546
5	7	Mountain View HS	42	403
6	8	Skyview HS	50	402
7	9	Bishop Kelly HS	25	361
8	11	Eagle HS ('07)	53	287
9	10	Vallivue HS	22	262
10	14	Rocky Mountain HS	84	209
11	13	Wood River HS ('05)	56	198
12	12	Meridian HS ('06)	15	173
13	--	# Renaissance Magnet HS	74	112
14	16	Kuna HS ('09)	53	104
15	2	Boise HS ('10)	97	97
16	17	Nampa Sr HS ('08)	46	90
17	15	Columbia HS	24	87

IDAHO MOUNTAIN RIVER

'11	'10	Chapter	New	Total
1	3	+ Hillcrest HS ('03)	139	970
2	2	Idaho Falls HS ('95)	70	908
3	4	Blackfoot HS ('01)	72	770
4	7	Skyline HS ('02)	101	735
5	5	Madison HS ('00)	80	721
6	6	Rigby HS	21	657
7	8	Century HS	4	616
8	9	Twin Falls HS ('92)	29	590
9	10	Burley HS	27	564
10	11	Teton HS	15	535
11	12	South Fremont HS ('96)	12	466
12	13	Pocatello HS ('99)	55	392
13	14	Shelley HS	48	378
14	15	Kimberly HS	41	263
15	16	Bonneville HS ('08)	68	153
16	18	Highland HS ('09)	70	150

IDAHO MOUNTAIN RIVER (continued)

'11	'10	Chapter	New	Total
17	17	American Falls HS	16	100
18	1	Sugar Salem HS ('10)	30	30

GREATER ILLINOIS

'11	'10	Chapter	New	Total
1	4	+ University HS ('04)	83	378
2	5	Pekin Comm HS ('05)	53	293
3	6	Heyworth HS ('03)	29	225
4	9	Belleville West HS ('08)	52	185
5	10	Granite City Sr HS ('07)	36	167
6	7	Charleston HS	8	163
7	8	Harrisburg HS ('06)	0	144
8	11	Fulton HS	19	97
9	1	Normal Community West HS ('10)	44	44
10	12	Lincoln Community HS ('09)	0	26

ILLINI (IL)

'11	'10	Chapter	New	Total
1	2	+ Wheaton North HS ('03)	114	859
2	4	Downers Grove South HS ('06)	179	852
3	6	Carl Sandburg HS ('04)	134	734
4	3	Naperville Central HS	5	716
5	5	Oak Park & River Forest HS ('05)	100	712
6	7	Thornwood HS ('98)	21	536
7	8	Thornridge HS ('97)	37	531
8	9	Amos Alonzo Stagg HS	56	513
9	12	Glenbard West HS ('07)	119	417
10	13	Hinsdale Central HS	78	372
11	10	Morgan Park HS	15	346
12	11	* Reavis HS ('99)	0	300
13	14	* University Of Chicago HS	0	263
14	16	Downers Grove North HS ('08)	64	219
15	15	Dwight D. Eisenhower HS	39	215
16	1	Homewood-Flossmoor HS ('10)	146	146
17	18	Thornton Township HS ('09)	67	129
18	17	Whitney Young Magnet HS	19	99
19	--	# IL Math And Science Academy	26	66

NORTHERN ILLINOIS

'11	'10	Chapter	New	Total
1	2	+ Buffalo Grove HS ('00)	82	860
2	4	Adlai Stevenson HS	54	751
3	3	Lake Forest HS	24	726
4	6	Elk Grove HS ('88)	43	716
5	7	Wheeling HS ('95)	41	711
6	5	Barrington HS	10	694
7	10	Glenbrook North HS ('05)	150	619
8	8	Loyola Academy ('90)	28	551
9	--	# Maine West HS	19	521
10	9	H D Jacobs HS	9	507
11	14	New Trier Township HS ('07)	130	456
11	12	Schaumburg HS	92	456
13	16	Glenbrook South HS ('08)	162	453
14	13	St Ignatius College Prep ('97)	19	367
15	15	Rolling Meadows HS ('99)	45	362
16	17	Maine East HS ('04)	58	292
17	18	Prospect HS ('96)	48	209
18	--	# William Fremd HS	19	178
19	19	Highland Park HS ('09)	52	104
20	--	# Libertyville HS	33	81
21	1	Maine South HS ('10)	30	30

HOOSIER HEARTLAND (IN)

'11	'10	Chapter	New	Total
1	2	+ Logansport HS ('00)	35	561
2	4	Connorsville Sr HS ('02)	33	454
3	3	Park Tudor School	13	446
4	6	Fishers HS	77	430
5	5	Mater Dei HS ('97)	22	392
6	7	Signature School	39	278
7	8	* Harrison HS - West Lafayette ('93)	0	239
8	14	West Lafayette HS ('08)	83	192
9	12	Southport HS ('07)	46	190
10	10	McCUTCHEON HS ('04)	20	189
11	11	Noblesville HS	24	171
12	13	Lawrence Central HS ('05)	20	161
13	1	Ben Davis HS ('10)	73	73
14	15	* Reitz Memorial HS ('06)	1	72
15	16	Reitz HS ('09)	20	39

HOOSIER CROSSROADS (IN)

'11	'10	Chapter	New	Total
1	2	+ Brebeuf Jesuit Preparatory School ('02)	57	652
2	3	Warren Central HS ('00)	68	645
3	4	Lawrence North HS	21	588
4	5	Kokomo HS ('04)	85	552
5	7	Oak Hill HS ('99)	18	236
6	8	Carmel HS ('07)	27	184
7	9	Maconaquah HS ('06)	25	172
8	10	Perry Meridian HS ('03)	24	160

HOOSIER CROSSROADS (IN) (continued)

'11	'10	Chapter	New	Total
9	13	North Central HS ('09)	71	144
10	11	Frankfort HS	1	132
11	12	Hamilton Southeastern HS	10	108
12	14	Central HS - Evansville ('05)	32	103
13	--	# Floyd Central HS	42	84
14	15	Hamilton Heights HS ('08)	23	60
15	1	Chrysler HS ('10)	23	23

NORTH EAST INDIANA

'11	'10	Chapter	New	Total
1	3	+ South Side HS ('04)	72	545
2	8	Chesterton HS ('08)	174	491
3	5	Concord HS ('00)	46	467
4	4	R Nelson Snider HS ('95)	20	456
5	7	Fort Wayne North Side HS ('96)	30	362
6	9	Northrop HS ('05)	36	353
7	11	Homestead HS ('02)	25	228
8	14	Canterbury HS ('07)	61	190
9	11	The Howe School ('91)	1	170
10	13	Columbia City HS ('06)	12	166
11	16	Carroll HS ('09)	44	84

NORTHWEST INDIANA

'11	'10	Chapter	New	Total
1	4	Munster HS ('07)	196	747
2	2	+ La Porte HS ('04)	46	664
3	5	Elkhart Central HS ('93)	34	523
4	7	Valparaiso HS ('06)	156	482
5	6	DeKalb HS ('90)	37	470
6	8	Westview HS	18	281
7	9	* Northfield HS ('99)	0	241
8	10	The Culver Academies ('08)	45	230
9	1	Plymouth HS ('10)	203	203
10	11	Crown Point HS	1	134
11	12	* Elkhart Memorial HS ('02)	0	103
12	13	Penn HS ('09)	63	89
13	--	# Bethany Christian HS	33	52

EAST IOWA

'11	'10	Chapter	New	Total
1	4	+ West HS - Iowa City ('06)	88	448
2	2	Washington HS - Cedar Rapids ('94)	22	436
3	3	Indianola HS	18	398
4	5	Burlington Community HS ('98)	33	387
5	6	Clarke Community HS	10	299
6	8	Bettendorf HS ('05)	45	248
7	7	* Davenport Central HS ('99)	0	232
8	9	Muscataine HS ('04)	19	124
9	10	Ottumwa HS ('03)	14	104
10	13	Marshalltown HS ('09)	25	45
11	1	Waterloo East HS ('10)	22	22

WEST IOWA

'11	'10	Chapter	New	Total
1	4	+ West Des Moines Valley HS ('05)	110	563
2	2	Lincoln HS ('97)	52	547
3	5	Des Moines Roosevelt HS ('98)	79	526
4	2	* Spirit Lake HS	3	498
5	--	# East HS ('86)	35	479
6	8	Ankeny HS ('00)	56	460
7	6	North HS ('90)	11	430
8	7	Ames HS	17	422
9	10	Bishop Heelan HS ('02)	53	384
10	9	Fort Dodge HS ('95)	1	372
11	11	Dowling Catholic HS ('07)	85	367
12	12	Okoboji Community School ('04)	43	298
13	14	Winterset HS	12	170
14	15	CAM HS ('06)	20	87
15	16	Atlantic HS ('08)	23	68
16	--	# Fremont Mills School	12	34
17	1	West HS - Sioux City ('10)	16	16

EAST KANSAS

'11	'10	Chapter	New	Total
1	2	+ Lawrence HS ('00)	82	825
2	--	# Lansing HS	27	793
3	3	Shawnee Mission West HS ('03)	119	729
4	5	Olathe Northwest HS	183	666
5	4	Shawnee Mission Northwest HS ('97)	49	594
6	6	Sumner Academy ('05)	73	519
7	7	Bishop Miege HS ('05)	81	447
8	9	Shawnee Mission East HS ('09)	218	400
9	8	Paola HS	19	365
10	10	Shawnee Mission North HS ('06)	42	207
11	12	Shawnee Mission South HS ('07)	56	176
12	11	De Soto HS	43	167
13	13	Lawrence Free State HS ('08)	56	158
14	1	Olathe South HS ('10)	100	100

KANSAS FLINT-HILLS

'11	'10	Chapter	New	Total
1	2	+ Hayden HS ('93)	65	832
2	4	Shawnee Heights HS ('98)	75	758
3	3	Highland Park HS ('82)	17	740
4	5	Junction City HS ('96)	66	738
5	6	Topeka HS ('04)	102	643
6	7	Washburn Rural HS ('07)	141	629
7	8	Silver Lake HS ('02)	67	530
8	10	Emporia HS ('08)	138	357
9	9	Seaman HS ('06)	60	342
10	12	Manhattan HS ('09)	145	282
11	11	Topeka West HS ('05)	53	260
12	1	Baldwin HS ('10)	19	19

SUNFLOWER (KS)

'11	'10	Chapter	New	Total
1	2	+ Kapaun Mount Carmel HS	74	918
2	3	Valley Center HS ('02)	137	881
3	7	Campus HS ('03)	145	669
4	4	Maize HS ('04)	48	664
5	6	El Dorado HS ('01)	102	635
6	5	Bishop Carroll Catholic HS	38	626
7	11	Goddard HS ('07)	102	398
8	8	Trinity Academy	52	395
9	9	Andover Central HS	70	384
10	10	Wichita Heights HS ('00)	75	381
11	12	Southwest HS - Wichita ('06)	66	351
12	13	Mulvane HS	57	319
13	15	Wichita East HS ('08)	101	310
14	14	Andover HS ('05)	57	303
15	--	# Wichita Collegiate Upper School	80	164
16	--	# Maize South HS	66	109
17	--	# Bluestem HS	58	100
18	16	The Independent School	26	88
19	17	Wichita Northwest HS ('09)	49	83
20	1	Remington HS ('10)	19	19

SOUTH KANSAS

'11	'10	Chapter	New	Total
1	2	+ Parsons HS ('00)	15	673
2	7	Fort Scott HS ('06)	122	586
3	3	* Labette County	0	577
4	5	Field Kindley Memorial HS ('03)	62	537
5	4	Augusta HS	27	504
6	6	Pittsburg HS ('99)	32	502
7	8	Southwest HS - Cherokee	45	392
8	9	Arkansas City HS ('02)	28	322
9	10	Winfield HS ('04)	14	196
10	11	Girard HS	26	181
11	12	Pittsburg Colgan HS ('07)	34	153
12	13	Derby HS ('08)	54	149
13	14	Wellington Sr HS ('05)	30	89
14	15	Independence HS ('09)	23	52
15	1	Caney Valley HS ('10)	46	46

THREE TRAILS (KS)

'11	'10	Chapter	New	Total
1	1	+ Blue Valley North HS ('06)	289	1193

KENTUCKY (continued)

'11	'10	Chapter	New	Total
4	5	Calloway County HS ('01)	42	320
5	6	Assumption HS	42	281
6	9	Rowan County Sr HS ('07)	73	273
7	8	Beechwood HS	44	249
8	7	* Scott County HS ('97)	0	229
9	10	Kentucky Country Day	35	227
10	12	DuPont Manual HS	27	196
11	--	# Paul Laurence Dunbar HS	23	192
12	11	Larry A Ryle HS	0	184
13	--	# Henry Clay HS ('93)	145	155
13	13	Graves County HS ('05)	0	155
15	19	Highlands HS	42	116
16	15	Campbell County HS	16	115
17	14	Murray HS ('00)	0	102
18	17	Fern Creek Traditional HS	12	101
19	16	* North Oldham HS	0	91
20	20	Paducah Tilghman HS ('08)	32	84
21	18	East Jessamine HS	0	81
22	21	Lafayette HS ('09)	11	39
23	1	Grant County HS ('10)	10	10
24		Highlands Latin School	0	0

LOUISIANA

'11	'10	Chapter	New	Total
1	2	+ Saint Augustine HS	24	492
2	4	Comeaux HS ('05)	90	436
3	3	Abbeville HS	36	393
4	6	Lafayette HS ('06)	76	355
5	5	Riverdale HS ('00)	9	331
6	7	Kaplan HS	5	256
7	8	Jesuit New Orleans HS ('97)	21	230
8	11	Bolton HS ('04)	24	159
9	10	Airline HS	3	158
10	13	Ruston HS ('08)	45	127
11	12	Caddo Magnet HS ('02)	29	112
12	16	St Thomas More HS ('09)	50	100
13	13	Acadiana HS ('07)	15	97
14	1	Teurlings Catholic HS ('10)	56	56

MAINE

'11	'10	Chapter	New	Total
1	2	+ Poland Regional HS	24	275
2	3	Lewiston HS ('03)	23	243
3	5	Scarborough HS ('98)	15	198
4	4	Brunswick HS ('02)	7	193
5	7	Cape Elizabeth HS ('04)	54	182
6	6	Dirigo HS	14	151
7	--	# Falmouth HS	50	141
8	8	Maranacook Community School ('01)	15	136
9	10	Bangor HS ('08)	44	132
10	9	Edward Little HS ('05)	10	109
11	11	* Catherine McAuley HS	1	79
12	12	* Yarmouth HS ('06)	2	71
13	14	Deering HS ('09)	18	37
14	13	Orono HS ('07)	5	34
15	1	Cheverus HS ('10)	12	12

MICHIGAN

'11	'10	Chapter	New	Total
1	1	+ Portage Northern HS ('06)	69	399
2	2	Grand Rapids Christian ('07)	62	266
3	4	Holland HS ('05)	17	171
4	5	Dexter HS ('08)	35	128
5	3	Portage Central HS ('10)	25	25
6	6	Grand Rapids City HS ('09)	9	22

CHESAPEAKE (MD)

'11	'10	Chapter	New	Total
1	1	+ Walt Whitman HS ('06)	169	747
2	4	Loyola-Blakefield HS ('05)	57	367
3	5	Catonsville HS ('00)	24	249
4	8	Baltimore City College HS ('08)	39	196
5	7	Carver Vocational Technical HS	0	176
6	15	Calvert Hall College HS ('01)	5	171
7	9	Woodrow Wilson HS, DC ('07)	21	152
8	10	Loch Raven HS	9	134
9	11	Westminster HS	33	125
10	15	Walter Johnson HS ('09)	53	104
11	15	Winters Mill HS	22	99
12	17	Baltimore Talent Development	9	40
13	16	Western HS	0	36
14	2	Winston Churchill HS ('10)	4	4

CENTRAL MINNESOTA

'11	'10	Chapter	New	Total
1	3	+ Centennial HS ('98)	67	896
2	4	Forest Lake Sr HS ('99)	70	893
3	2	Henry Sibley HS ('73)	33	866
4	5	South HS - Minneapolis	44	806
5	6	Eastview HS ('07)	210	804

CENTRAL MINNESOTA (continued)

'11	'10	Chapter	New	Total
6	9	Stillwater Area HS ('90)	38	598
7	7	Highland Park Senior HS	5	584
8	10	St Paul Central HS	25	511
9	13	Blaine HS	134	508
10	11	Roseville Area HS ('05)	79	462
11	12	St Paul Academy & Summit School ('04)	59	440
12	14	Anoka HS ('95)	6	378
13	16	Apple Valley HS ('08)	121	377
14	15	South St Paul HS ('03)	23	287
15	17	St Anthony Village HS ('82)	36	286
16	18	Prior Lake-Savage School-1SD719	72	267
17	22	# Chanhassen HS	108	217
18	21	Southwest HS	67	195
19	19	Shakopee Sr HS	25	186
20	20	Cottage Grove Park HS ('06)	35	181
21	--	# Orono HS	53	94
22	1	Coon Rapids HS ('10)	19	19
23	32	Mounds Park Academy ('09)	3	4

NORTHERN LIGHTS (MN)

'11	'10	Chapter	New	Total
1	2	+ Duluth East HS ('89)	60	685
2	4	St Michael Albertville HS	90	642
3	3	Dilworth Glynndon Felton HS ('00)	68	627
4	5	Staples Motley HS	26	573
5	6	Foston-Bagley HS	11	534
6	7	Brainerd HS ('95)	13	522
7	8	Champlin Park HS	53	448
8	9	Bemidji HS	49	406
9	10	Park Rapids Area HS ('98)	13	343
10	12	Grand Rapids HS ('02)	46	311
11	11	Walker HS ('05)	23	288
12	13	Buffalo HS	13	272
13	20	Moorhead Senior HS ('09)	123	224
14	14	Andover HS	36	203
15	15	Detroit Lakes HS ('01)	7	172
16	17	St Cloud Tech HS ('07)	38	157
17	17	Belgrade-Brooten-Elrosa HS	32	151
18	16	Hawley Public Schools	14	149
19	19	East Grand Forks Sr HS	27	139
20	22	Denfeld HS ('08)	42	123
21	1	St Francis HS ('10)	121	121
22	21	Eagle Valley HS	17	108
23	23	Park Christian HS	13	70

SOUTHERN MINNESOTA

'11	'10	Chapter	New	Total
1	19	+ Eagan HS ('05)	169	1200
2	4	Wayzata HS ('98)	109	1040
3	2	Marshall HS ('94)	94	1038
4	3	Edina HS ('01)	63	995
5	5	The Blake School ('87)	64	966
6	6	Mankato West HS ('92)	20	746
7	7	Worthington Sr HS ('78)	32	731
8	10	Berndt-St Margaret's School ('02)	101	662
9	9	Robbinsdale Cooper HS	14	589
10	11	Mankato East HS ('93)	40	530
11	14	Lakeville South HS	68	432
12	12	Dassel Cokato HS ('99)	24	397
13	13	River Valley HS	26	394
14	18	Chaska HS ('97)	67	388
15	14	Lakeville North HS ('08)	119	353
16	15	Fairmont HS	44	302
17	16	Rosemount Sr HS ('06)	72	276
18	21	Bloomington Jefferson HS ('07)	72	232
19	1	Eden Prairie HS ('10)	139	212
20	20	Hopkins HS ('04)	20	195

MISSISSIPPI

'11	'10	Chapter	New	Total
1	2	+ Jackson Prep School ('95)	10	400
2	3	St Andrew's Episcopal School ('02)	37	353
3	4	Brookhaven HS ('03)	22	292
4	6	Ridgeland HS	23	269
5	5	Long Beach HS	13	267
6	9	Hattiesburg HS ('07)	58	239
7	8	Petal HS ('06)	41	231
8	13	Laurel Christian School	44	163
9	10	Jackson Academy ('98)	0	156
10	14	Oxford HS	22	128
10	11	Laurel HS ('04)	3	128
12	17	Pascagoula HS	38	121
13	16	Presbyterian Christian School	29	113
14	15	Sacred Heart Catholic School	25	112
15	1	Oak Grove HS ('10)	86	86
16	18	* Magee HS	0	68
17	19	St Joseph Catholic School ('09)	26	58
18	20	* Terry HS ('08)	0	5

CARVER-TRUMAN (MO)

'11	'10	Chapter	New	Total
1	2	+ Aurora HS ('93)	17	718
2	3	Seneca HS	25	648
3	4	Fayetteville HS, AR ('78)	51	630
4	7	Carthage HS ('99)	89	629
5	4	Bentonville HS, AR	36	615
6	9	Neosho HS ('07)	123	567
7	7	Cassville HS ('00)	5	502
8	10	Republic HS ('96)	57	492
9	8	Nevada HS ('01)	22	477
10	11	Southside HS, AR	1	367
11	12	* Lamar HS ('92)	16	344
12	13	Purdy HS	21	321
13	14	Webb City HS ('06)	50	283
14	16	Joplin HS ('08)	102	260
15	15	Billings HS	9	183
16	17	McDonald County HS ('04)	13	148
17	18	Clever HS	37	144
18	19	Monett HS ('09)	77	140
19	1	Carl Junction HS ('10)	47	47

EASTERN MISSOURI

'11	'10	Chapter	New	Total
1	2	+ Parkway South HS ('98)	46	668
2	4	Ladue Horton Watkins HS ('03)	86	638
3	3	Parkway Central HS ('94)	63	632
4	5	Marquette HS ('01)	76	613
5	6	Clayton HS ('96)	55	554
6	7	Pattonville HS ('07)	140	543
7	10	Jefferson City HS ('05)	87	398
8	11	Parkway West HS ('06)	94	375
9	8	Cape Girardeau Central HS ('80)	20	374
10	--	# Parkway North HS ('00)	25	359
11	12	Columbia-Hickman HS ('99)	17	287
12	13	Moberly HS	7	274
13	--	# Brentwood HS	49	187
14	14	* Howell North HS ('04)	14	123
15	15	Oakville Sr HS ('08)	27	98
16	--	# Riverview Gardens HS	20	54
17	16	Ritenour HS ('09)	5	17

HEART OF AMERICA (MO)

'11	'10	Chapter	New	Total
1	2	+ North Kansas City HS ('94)	30	1069
2	3	Winnetonka HS	24	1060
3	4	Maryville R-II HS	29	926
4	5	Marshall HS ('96)	26	885
5	9	Savannah R3 HS ('02)	86	729
6	6	Central HS - St Joseph ('00)	39	726
7	7	Platte County HS	47	714
8	10	Saint Pius X HS	27	651
9	8	* Central HS - Kansas City	0	645
10	12	KC Oak Park HS ('03)	64	620
11	13	Lafayette HS - St Joseph	5	570
12	11	Independence Chrisman HS ('04)	93	547
13	16	Independence Truman HS ('07)	117	544
14	13	Excelsior Springs HS	6	468
15	15	Salisbury R-4 HS	10	463
16	19	Park Hill South HS ('08)	124	379
17	18	Park Hill HS ('06)	104	367
18	17	Pleasant Hill HS	28	345
19	1	Liberty Sr HS ('10)	229	229
20	20	Henry County R-1 HS	14	211
21	21	Fairview HS	20	158
22	2	Staley HS	27	111
23	--	# Liberty North HS	107	107
24	23	Fort Osage HS ('09)	54	104

OZARK (MO)

'11	'10	Chapter	New	Total
1	1	+ Central HS - Springfield ('06)	179	940
2	3	Hillcrest HS ('98)	50	720
3	7	Kickapoo HS ('05)	73	701
4	5	West Plains HS ('93)	41	697
5	4	Willard HS	30	693
6	6	Waynesville HS ('92)	35	686
7	8	Houston HS	12	609
8	9	Bollivar R 1 HS ('95)	28	583
9	15	Nixa HS ('08)	188	554
10	10	Branson HS	23	553
11	12	Marshfield HS	62	477
12	11	Greenwood Laboratory School	20	437
13	14	Ozark HS ('01)	58	429
14	13	Logan Rogersville HS	21	404
15	19	Parkview HS ('09)	134	294
16	17	Marion C Early R5 HS	7	260
17	18	Alton HS	0	172
18	20	Glendale HS ('07)	27	144
19	--	# Buffalo HS ('03)	31	129
20	2	Camdenton HS ('10)	76	76

SHOW ME (MO)

'11	'10	Chapter	New	Total
1	2	+ Belton HS ('05)	169	1007
2	5	Lee's Summit North HS	91	873
3	3	Harrisonville HS	38	844
4	4	Warrensburg HS	44	830
5	8	The Pembroke Hill School	97	792
6	6	Notre Dame De Sion HS	20	783
7	7	The Barstow School	33	778
8	10	Raytown HS ('03)	93	684
9	12	Raytown South HS ('06)	130	577
10	11	Ruskin HS ('91)	39	558
11	15	Blue Springs HS ('08)	153	503
12	14	Lee's Summit West HS	120	486
13	16	Blue Springs South HS ('07)	159	473
14	13	Lee's Summit HS ('02)	41	460
15	17	Raymore-Peculiar HS ('04)	63	355
16	18	Lincoln College Prep	36	278
17	19	Grandview Sr HS ('09)	47	104
18	1	Rockhurst HS ('10)	85	85
19	--	# Summit Christian Academy	16	57

MONTANA

'11	'10	Chapter	New	Total
1	2	+ Hellgate HS ('87)	34	806
2	3	Helena HS ('94)	38	787
3	4	Capital HS	45	785
4	6	Hamilton HS	57	721
5	5	Butte HS ('98)	43	716
6	7	Big Sky HS	58	701
7	8	Great Falls Russell HS ('00)	38	650
8	9	Bozeman HS ('06)	132	629
9	10	Sentinel HS ('04)	78	521
10	11	Billings West HS ('03)	77	513
11	12	Flathead HS ('07)	110	465
12	13	Glacier HS	141	443
13	14	Havre HS ('01)	23	311
14	15	Columbia Falls HS	44	304
15	16	Great Falls HS ('05)	30	234
16	17	Cut Bank HS	15	173
17	18	Skyview HS ('09)	56	128
18	19	Billings Sr HS ('08)	52	122
19	1	Corvallis HS ('10)	83	83
20	--	# Billings Central Catholic HS	3	71

NEBRASKA

'11	'10	Chapter	New	Total
1	2	+ Millard West HS ('03)	104	719
2	3	VJ & Angela Skutt Catholic HS	49	533
3	4	Marian HS ('99)	55	484
4	6	Raymond Central HS ('02)	29	404
5	9	Lincoln Southwest HS ('08)	122	348
6	8	Fremont HS ('06)	65	303
7	7	Grand Island Senior HS ('04)	15	276
8	10	David City HS	51	237
9	11	Norfolk HS ('07)	55	224
10	1	Millard North HS ('10)	188	188
11	12	Kearney Sr HS ('09)	62	132

NEBRASKA SOUTH

'11	'10	Chapter	New	Total
1	2	+ Papillion-La Vista HS ('02)	55	579
2	3	Hastings Senior HS ('97)	28	549
3	--	# Mount Michael Benedictine HS	23	538
4	4	Pius X HS	39	471
5	5	Ralston HS ('96)	48	453
6	9	Lincoln Southeast HS ('01)	111	438
7	8	Bellevue West HS ('03)	72	430
8	6	Crete HS	19	410
9	7	Millard South HS ('05)	11	374
10	10	Lincoln HS ('95)	20	344
11	12	Lincoln North Star HS	61	338
12	11	Lincoln Northeast HS ('75)	14	303
13	13	Westside HS ('06)	50	236
14	14	Bellevue East HS ('07)	52	204
15	15	Norris Public Schools	32	160
16	1	Lincoln East HS ('10)	95	95
17	16	Creighton Preparatory School ('08)	32	76
18	17	Omaha Mercy HS ('09)	13	34

GOLDEN DESERT (NV)

'11	'10	Chapter	New	Total
1	2	Palo Verde HS ('07)	149	536
2	5	Green Valley HS ('08)	143	464
3	3	+ Valley HS ('97)	61	439
4	4	The Meadows School ('05)	74	408
5	7	Foothill HS ('06)	93	359
6	6	Moapa Valley HS	43	338
7	9	Spring Valley HS	70	306
8	8	Dixie HS, UT	30	266
9	13	Virgin Valley HS	45	220
10	10	Canyon Springs HS	25	215

GOLDEN DESERT (NV) (continued)

'11	'10	Chapter	New	Total
11	11	Arbor View HS	28	208
12	12	Silverado HS ('04)	30	206
13	14	Bishop Gorman HS ('02)	32	193
14	1	Coronado HS ('10)	99	99
15	15	Sierra Vista HS	4	56
16	16	Advanced Technologies Acad ('09)	33	51

SAGEBRUSH (NV)

'11	'10	Chapter	New	Total
1	3	+ Spring Creek HS	63	339
2	2	Galena HS	16	327
3	4	Carson HS ('97)	33	263
4	9	Renov HS ('08)	74	222
5	7	Elko HS ('05)	50	211
6	6	Fernley HS	19	188
7	8	Douglas HS ('04)	26	181
8	10	Carson Valley Middle School ('06)	40	162
9	11	Spanish Springs HS	19	121
10	14	Sage Ridge School	23	84
10	12	Damonte Ranch HS	15	84
12	12	North Valleys HS	10	79
13	15	Churchill Co HS ('07)	7	61
14	16	McQueen HS ('09)	10	22
15	1	Bishop Manogue Catholic HS ('10)	17	17

NEW ENGLAND (MA & NH)

'11	'10	Chapter	New	Total
1	2	+ Needham HS	81	618
2	3	Acton-Boxborough Regional HS ('99)	31	565
3	4	Milton Academy ('03)	76	518
4	5	Manchester Essex Regional HS ('06)	85	478
5	6	Lincoln-Sudbury Regional HS	48	350
6	8	Newton South HS ('07)	105	347
7	13	Shrewsbury HS ('08)	115	269
8	10	Bancroft School	41	228
9	12	Bishop Guertin HS ('04)	27	193
10	10	Weston HS	9	190
11	14	Waring School	12	124
12	15	Revere HS	16	89
13	1	Catholic Memorial School ('10)	80	80
14	16	Sacred Heart HS ('09)	36	75

NEW JERSEY

'11	'10	Chapter	New	Total
1	3	+ Bridgewater-Raritan Regional HS ('94)	54	511
2	7	Freehold Township HS ('03)	98	491
3	2	* Ridgewood HS	0	459
4	6	Matawan Regional HS ('88)	66	464
5	5	Elizabeth HS ('98)	44	452
6	4	Arthur L. Johnson HS	0	434
7	9	Delbarton School	82	421
8	8	Randolph HS ('05)	40	389
9	11	Summit HS	71	291
10	10	University HS	24	284
11	13	Millburn HS ('08)	121	261
12	12	Science HS ('06)	45	236
13	--	# Marlboro HS	22	213
14	--	# Princeton HS	46	196
15	1	Ridge HS ('10)	195	195
16	15	Montville HS ('09)	98	181
17	--	# Technology HS	19	150
18	14	The Hun School Of Princeton	23	141
19	16	Timothy Christian School	34	116
20	16	Hanover Park HS ('07)	21	103
21	--	American History HS	18	60

NEW MEXICO

'11	'10	Chapter	New	Total
1	3	+ La Cueva HS ('00)	91	433
2	4	* Manzano HS ('96)	0	315
3	5	Farmington HS ('98)	0	279
4	12	East Mountain HS	112	233
5	8	Los Alamos HS ('07)	72	226
6	11	Albuquerque Academy ('08)	83	215
7	7	Rio Grande HS ('05)	30	204
8	6	* Jemez Mountain Home School	16	213
9	10	Taos HS ('06)	22	174
10	13	Albq-Valley HS ('04)	5	108
11	14	Eldorado HS ('09)	46	80
12	--	# Santa Fe Preparatory School	21	51
13	2	* Portales HS ('10)	0	0

IROQUOIS (NY)

'11	'10	Chapter	New	Total
1	3	+ Canisius HS ('00)	21	187
2	2	* Immaculate Heart Central HS ('99)	0	179
3	4	Franklin Central School	18	178
4	8	Towanda Jr-Sr HS, PA ('06)	37	156
5	--	# Oneonta HS	40	154
6	7	Unatego Central School	21	146

IROQUOIS (NY) (continued)

'11	'10	Chapter	New	Total
7	6	Mount Mercy Academy ('01)	13	145
7	5	Laurens Central School	7	145
9	11	Sayre Area HS, PA ('05)	14	117
10	9	Hartford HS, VT	3	109
11	9	The Family Foundation School ('07)	0	106
12	14	* Hancock Central School	4	85
13	13	Morris Central School	1	59
14	14	Woodstock Union HS. VT	10	57
15	15	R L Thomas HS ('08)	10	50
16	17	* Mount Markham Sr HS ('09)	3	10
17	1	Otter Valley Union HS, VT ('10)	6	6

NEW YORK CITY

'11	'10	Chapter	New	Total
1	1	The Bronx High School Of Science ('07)	429	1366
2	3	+ Stuyvesant HS ('04)	159	922
3	7	Regis HS ('08)	279	877
4	4	Syosset HS ('02)	114	813
5	5	Saint Joseph Hill Academy ('85)	17	710
6	9	Chaminade HS ('05)	99	653
7	6	Loyola School	26	630
8	8	Roslyn HS ('94)	32	598
9	10	Fordham Preparatory School ('58)	54	548
10	11	Sacred Heart Academy ('99)	15	456
11	12	The Mary Louis Academy ('00)	23	444
12	13	Monsignor Farrell HS	36	413
13	14	Kellenberg Memorial HS	16	368
14	15	Berkeley Carroll School	45	354
15	17	Bronx School For Law Govt & Justice	96	313
16	18	Brooklyn Technical HS	56	264
17	16	* Poly Prep Country Day School	0	233
18	19	Half Hollow Hills HS East ('06)	22	144
19	20	Bronx Preparatory Charter School	27	101
20	21	Notre Dame Academy	20	72
21	2	Hunter College HS ('10)	63	63
22	22	Cathedral Prep Seminary ('09)	36	61
23	--	# UA School For Law & Justice	39	59

NEW YORK STATE

'11	'10	Chapter	New	Total
1	2	+ Scarsdale HS ('05)	95	468
2	3	Pleasantville HS	21	365
3	4	Shenendehowa HS ('93)	50	354
4	6	Newburgh Free Academy ('02)	43	310
5	5	* Albany HS ('99)	0	289
6	7	Hendrick Hudson HS ('03)	23	205
7	8	Iona Preparatory ('06)	33	192
8	9	Byram Hills HS	6	145
9	10	Academy Of Holy Names ('04)	8	111
10	--	# Harrison HS	37	63
11	1	Monticello Central HS ('10)	53	53
12	--	# Convent Of The Sacred Heart, CT	27	52
13	11	Lakeland HS ('08)	0	26
14	12	* Christian Brothers Academy - Albany ('07)	0	8

CAROLINA WEST (NC)

'11	'10	Chapter	New	Total
1	2	+ North Mecklenburg HS ('02)	45	431
2	3	Charlotte Latin School	26	272
3	4	Chase HS ('03)	33	233
4	5	Asheville HS ('07)	33	218
5	8	Bishop McGuinness HS ('08)	79	198
6	6	High Point Central HS ('99)	0	182
7	9	Marvin Ridge HS	61	174
8	7	Carolina Day School	4	134
9	12	# Ardley Kell HS	43	109
10	15	Northwest Guilford HS ('09)	58	107
11	10	The Early College At Guilford	7	105
12	1	Myers Park HS ('10)	103	103
13	11	Calvary Baptist Day School	12	80
14	13	Phillip O Berry Academy Of Technology	16	78

TARHEEL EAST (NC)

'11	'10	Chapter	New	Total
1	3	+ Durham Academy	57	458
2	2	Jack Britt HS	13	416
3	4	Seventy First HS ('94)	11	361
4	5	Massey Hill Classical HS	16	318
5	6	South View HS ('00)	36	312
6	8	Cary Academy ('07)	81	267
7	7	Cape Fear HS ('01)	1	263
8	11	East Chapel Hill HS ('08)	51	195
9	9	Terry Sanford HS ('06)	20	192
10	13	Pincrest HS ('09)	92	177
11	10	Pine Forest HS ('03)	6	160
12	14	HARC	33	114
13	1	East Carteret HS ('10)	39	39

NORTH DAKOTA ROUGHRIDER

'11	'10	Chapter	New	Total
1	3	+ Richardton-Taylor HS ('01)	47	503
2	2	Richland HS	13	479
3	6	Mandan HS ('04)	57	460
4	4	Central Cass HS	24	454
5	5	* Minot HS ('94)	11	416
6	7	Red River HS ('95)	23	361
7	9	Devils Lake HS	23	338
8	8	* Wahpeton HS ('97)	5	334
9	10	May-Port CG HS	16	328
10	12	Washburn HS ('03)	32	212
11	15	Grand Forks Central HS ('07)	70	211
12	13	Valley City HS ('05)	33	193
13	16	Fargo Shanley HS ('08)	75	184
14	14	Enderlin HS	27	180
15	17	Fargo North HS ('06)	27	131
16	19	Fargo South HS ('09)	63	128
17	--	# North Sargent Public School	31	120
18	--	# Milnor Public School	16	76
19	20	Mott-Regent HS	8	65
20	1	West Fargo HS ('10)	63	63

EASTERN OHIO

'11	'10	Chapter	New	Total
1	2	+ Stow-Munroe Falls HS ('00)	100	841
2	3	Central Catholic HS ('78)	23	728
3	5	Canton McKinley HS ('92)	63	671
4	6	GlenOak HS ('02)	49	653
5	4	Canton South HS ('82)	5	650
6	7	Wadsworth City School ('01)	85	563
7	9	Wooster HS ('05)	97	531
8	8	Cuyahoga Valley Christian Acad	38	504
9	11	Jackson HS ('07)	136	488
10	13	Perry HS ('08)	169	485
11	12	Carrollton HS ('04)	51	381
12	14	Highland HS	70	266
13	15	Medina Senior HS	37	202
14	16	Copley HS ('06)	43	199
15	17	Louisville Senior HS ('09)	78	156
16	1	Hoover HS ('10)	74	74
17	--	# Mount Vernon HS	31	71

NORTH COAST (OH)

'11	'10	Chapter	New	Total
1	2	+ Rocky River HS ('95)	53	520
2	4	Edison HS	33	487
3	2	* Crestwood HS ('84)	0	467
4	5	University School ('03)	50	458
5	--	# Beachwood HS	44	428
6	6	Brecksville Broadview Hts HS	52	402
7	16	Chagrin Falls HS	41	386
8	8	Laurel School	61	346
9	7	Magnificat HS ('01)	11	331
10	10	Gilmour Academy ('07)	63	302
11	--	# Mentor HS	21	251
12	16	Solon HS ('08)	96	244
13	10	* Berea HS ('84)	10	253
14	15	Hathaway Brown School	60	240
15	12	Vermilion HS ('05)	38	238
16	14	Orange HS ('04)	22	204
17	13	Shaker Heights HS ('99)	1	197
18	18	Saint Ignatius HS ('06)	30	140
19	19	Hawken School ('09)	36	95
20	1	Olmsted Falls HS ('10)	32	32

NORTHERN OHIO

'11	'10	Chapter	New	Total
1	2	+ Howland HS ('03)	119	743
2	3	Ursuline HS ('01)	50	540
3	4	Poland Seminary HS ('04)	60	504
4	8	Canfield HS ('07)	150	444
5	6	Niles McKinley HS ('05)	62	419
6	5	Liberty HS	22	391
7	9	Cardinal Mooney HS ('06)	105	375
8	10	Columbiana HS	39	223
9	11	Springfield Local HS	17	180
10	12	Boardman HS ('09)	74	117
11	1	Austintown Fitch HS ('10)	78	78
12	13	John F Kennedy HS ('08)	16	55

WESTERN OHIO

'11	'10	Chapter	New	Total
1	2	+ Oakwood HS ('00)	58	520
2	3	Maumee HS	57	513
3	5	Sylvania Southview HS ('98)	70	506
4	4	Upper Arlington HS ('88)	40	490
5	6	Gahanna-Lincoln HS ('03)	84	483
6	7	Mason HS	73	436
7	9	Notre Dame Academy ('04)	70	397
8	8	Whitmer HS ('95)	33	376
9	10	Middletown HS ('94)	28	295

WESTERN OHIO (continued)

'11	'10	Chapter	New	Total
10	11	Perrysburg HS ('05)	20	246
11	14	Centerville HS ('08)	98	228
12	12	Bexley HS	25	186
13	15	Beavercreek HS ('06)	49	171
14	13	Wauseon HS ('07)	33	167
15	17	Princeton HS ('09)	35	63
16	1	Sylvania Northview HS ('10)	57	57

EAST OKLAHOMA

'11	'10	Chapter	New	Total
1	3	+ Bixby HS	20	581
2	4	Bishop Kelley HS ('01)	44	576
3	--	# Cascia Hall Preparatory	23	564
4	5	Mannford HS	20	467
5	7	Charles Page HS ('95)	44	462
6	6	Owasso HS	20	461
7	8	Shawnee HS ('94)	10	417
8	9	* Muskogee HS ('81)	8	395
9	10	Wilburton HS	29	352
10	13	Tulsa Washington HS ('04)	62	335
11	11	Oologah HS ('99)	12	318
12	15	Jenks HS ('08)	84	259
13	17	Broken Arrow HS ('07)	56	221
14	14	American Christian School	24	202
15	16	Bristow HS ('88)	15	189
16	--	# Nathan Hale Magnet School	47	170
17	20	Bartlesville HS ('05)	33	162
18	19	Skiatook HS	26	156
19	21	Keys HS	28	119
20	23	Sapulpa HS ('06)	20	91
21	--	# Haskell HS	34	87
22	22	Roland HS	0	78
23	24	Muldrow HS ('09)	27	44
24	1	Claremore HS ('10)	28	28

WEST OKLAHOMA

'11	'10	Chapter	New	Total
1	2	+ Moore HS	42	743
2	3	Putnam City HS ('93)	9	688
3	5	Bishop McGuinness HS	31	585
4	4	Lone Grove HS	3	582
5	6	Putnam City North HS ('98)	12	554
6	7	Okarche HS	12	530
7	9	* Alva HS ('00)	10	508
8	17	Westmoore HS	37	484
9	9	Enid HS ('01)	23	424
10	11	Cherokee HS ('87)	10	337
11	18	Norman North HS ('08)	82	316
12	13	Guymon HS ('04)	46	306
13	12	Bethany HS	13	282
14	15	Choctaw Sr HS	27	255
15	16	Ardmore HS	10	225
16	19	Norman HS ('09)	104	192
17	18	Edmond North HS ('06)	49	157
18	19	Kingfisher HS ('05)	26	114
19	21	Heritage Hall School ('07)	27	87
20	--	# Southmoore HS	33	67
21	--	# Quinton HS	31	54
22	1	Edmond Santa Fe HS ('10)	36	36

NORTH OREGON

'11	'10	Chapter	New	Total
1	2	+ Sprague HS ('93)	46	560
2	3	Tigard HS ('01)	30	542
3	4	Silverton HS ('99)	51	532
4	5	Mc Minnville HS	21	488
5	7	Century HS	39	479
6	6	Forest Grove HS	18	463
7	9	Canby HS ('97)	25	385
8	10	* Oregon City HS ('98)	19	339
9	13	Westview HS ('06)	147	319
10	11	Southridge HS	38	302
11	12	Clackamas HS ('03)	41	258
12	14	Lake Oswego HS	56	206
13	15	Lincoln HS ('00)	20	166
14	16	Woodrow Wilson HS	29	140
15	17	Tualatin HS ('07)	31	125
16	18	Glencoe HS ('08)	29	112
17	19	Blanchet Catholic School	11	90
18	1	Gresham-Barlow HS ('10)	42	42
19	20	Beaverton HS ('09)	14	40

SOUTH OREGON

'11	'10	Chapter	New	Total
1	4	+ Ashland HS ('05)	49	361
2	3	Mountain View HS ('01)	43	356
3	2	Summit HS	21	343
4	6	Bandon HS	26	302
5	5	Marshfield HS ('03)	8	288
6	9	North Bend Sr HS ('95)	39	247

SOUTH OREGON (continued)

'11	'10	Chapter	New	Total
7	8	North Eugene HS ('91)	13	242
8	7	* Roseburg HS ('02)	0	238
9	11	Butte Falls HS	15	221
10	12	Grants Pass HS ('98)	18	219
11	16	North Valley HS ('06)	42	175
12	14	Willamette HS ('07)	32	170
13	13	Siuslaw HS	11	160
14	15	* Crescent Valley HS	0	138
15	17	* Corvallis HS	0	107
16	20	Ione Community School	6	60
17	1	Redmond HS ('10)	38	38
18	21	South Eugene HS ('08)	5	26

PENNSYLVANIA

'11	'10	Chapter	New	Total
1	3	+ McKeesport Area HS ('03)	20	311
2	4	The Kiski School ('99)	16	287
3	4	Indiana Sr HS	12	283
4	7	Greensburg Salem HS ('04)	30	186
5	9	Hempfield Area HS ('05)	31	111
6	8	Greater Latrobe HS ('06)	8	92
7	10	Rockwood HS ('07)	17	73
8	1	Bellwood-Antis HS ('10)	35	35
9	11	Norwin HS ('08)	6	30
10	12	Trinity HS ('09)	9	24

PITTSBURGH (PA)

'11	'10	Chapter	New	Total
1	2	+ McDowell HS	81	750
2	3	Mt Lebanon Sr HS ('98)	57	723
3	5	Shady Side Academy	47	614
4	4	Cathedral Prep School ('96)	16	609
5	8	# Pittsburgh Central Catholic HS ('93)	58	419
6	6	Baldwin HS ('97)	16	412
7	7	Quigley Catholic HS ('00)	36	406
8	9	Mercyhurst Prep School	13	313
9	10	Lakeview Christian Academy	7	251
10	12	Bethel Park HS ('06)	42	243
11	13	Merger Area HS ('05)	40	233
12	11	North Catholic HS ('02)	16	229
13	15	North Hills HS ('03)	18	172
14	14	Peters Twp HS ('01)	16	171
15	--	# West Allegheny HS	65	168
16	1	North Allegheny Sr HS ('10)	166	166
17	17	Deer Lakes HS	25	151
18	19	Pine-Richland HS ('08)	48	148
19	16	Vincenian Acad Duquesne Univ	0	129
20	20	Upper St Clair HS ('07)	34	124
21	18	Mars Area	11	114
22	22	Fox Chapel Area HS ('09)	53	108
23	21	St Joseph HS	7	67

VALLEY FORGE (PA)

'11	'10	Chapter	New	Total
1	2	+ Southern Lehigh HS	28	416
2	5	Shikellamy HS ('00)	58	358
3	4	E L Meyers HS	46	351
4	3	Perkiomen Valley HS	23	346
5	6	Pennsbury HS ('04)	67	345
6	8	Notre Dame HS	37	254
7	9	Unionville HS	47	252
8	10	St Joseph's Preparatory School ('05)	42	231
9	12	William Tennent HS	35	212
10	11	La Salle College HS ('06)	28	206
11	16	Danville Area HS ('07)	52	201
12	14	State College HS	28	188
13	15	Delone Catholic HS ('03)	20	173
14	13	Upper Merion Area HS	7	172
15	18	Abington Heights HS	46	141
16	17	Cheltenham HS	4	126
17	19	Holy Ghost Prep ('09)	56	117
18	--	# CR North HS	22	66
19	--	# Upper Dublin HS	36	62
20	1	Truman HS ('10)	59	59

SOUTH CAROLINA

'11	'10	Chapter	New	Total
1	2	+ Southside HS ('06)	161	552
2	4	Hillcrest HS ('03)	56	389
3	8	Riverside HS ('07)	138	381
4	5	* Greer HS	0	322
5	6	Christ Church Episcopal School	6	293
6	7	Allendale-Fairfax HS ('99)	21	267
7	10	Bob Jones Academy ('08)	77	242
8	--	# Bishop England HS	8	240
9	11	Academagnet HS	9	127
10	13	Williston-Elko HS	17	79
11	1	Mauldin HS ('10)	76	76
12	17	* T L Hanna HS ('0)	0	2

NORTHERN SOUTH DAKOTA

'11	'10	Chapter	New	Total
1	2	+ Aberdeen Central HS ('05)	154	794
2	3	Mitchell HS ('01)	65	484
3	4	Milbank HS ('06)	72	400
4	6	Huron HS ('02)	41	346
5	5	# Groton HS ('97)	29	337
6	7	Watertown HS ('09)	121	241
7	1	Brookings HS ('10)	76	76
8	8	Deuel HS ('07)	0	51
9	9	Madison HS ('08)	9	34

RUSHMORE (SD)

'11	'10	Chapter	New	Total
1	6	Sioux Falls Lincoln HS ('08)	222	637
2	3	+ Washington HS ('02)	102	572
3	2	Yankton HS ('01)	42	517
4	4	Roosevelt HS ('04)	65	513
5	5	Lennox HS	42	484
6	8	Harrisburg HS	63	197
7	7	Vermillion HS ('06)	34	172
8	9	Stevens HS ('07)	43	144
9	1	O'Gorman HS ('10)	112	112
10	10	Brandon Valley HS ('09)	38	62

TENNESSEE

'11	'10	Chapter	New	Total
1	6	+ Ravenwood HS	78	475
2	2	St Cecilia Academy	23	472
3	4	Brentwood HS ('00)	30	467
4	3	Dickson County HS ('01)	21	465
5	5	Battle Ground Academy ('99)	32	451
6	7	Montgomery Bell Academy ('02)	33	416
7	9	Collierville HS ('03)	62	384
8	8	The McCallie School	26	359
9	11	Morristown West HS ('06)	91	354
10	12	Jefferson County HS	58	293
11	13	* Rossville HS	22	245
12	14	Sullivan East HS	33	180
13	15	Cookeville HS ('05)	11	151
14	17	Independence HS	32	145
15	16	Morristown East HS	11	135
16	18	Seymour HS	22	127
17	--	# Watkins Overton HS	43	120
18	21	Portland HS	25	97
19	--	# Nashville School Of The Arts	25	77
20	20	Brentwood Academy ('08)	25	62
21	22	Henry County HS ('09)	28	50
22	21	* Germantown HS ('07)	17	50
23	1	Northeast HS ('10)	15	15

CENTRAL TEXAS

'11	'10	Chapter	New	Total
1	2	+ Winston Churchill HS ('06)	105	506
2	6	La Vernia HS	90	420
3	4	Saint Mary's Hall HS	50	402
4	3	Smithson Valley HS	34	394
5	7	Blanco HS	35	354
6	5	John Jay HS	1	340
7	8	Douglas MacArthur HS ('04)	72	314
8	--	# James Madison HS - San Antonio ('99)	33	281
9	9	Earl Warren HS	20	222
10	10	Sandra Day O'Connor HS ('07)	23	202
11	14	William H Taft HS ('01)	18	172
12	15	Devine HS	26	167
13	16	Claudia Taylor Johnson HS	41	158
14	17	John Paul Stevens HS	12	88
15	19	Tom C Clark HS ('08)	37	87
16	1	Ronald Reagan HS ('10)	69	69
17	--	# Geneva School Of Boerne	30	43

EAST TEXAS

'11	'10	Chapter	New	Total
1	2	+ Cypress Creek HS ('89)	89	878
2	5	Cypress Falls HS	71	811
3	3	Katy HS ('80)	31	805
4	4	* Klein Forest HS	6	753
5	7	Oak Ridge HS	45	712
6	--	# Klein Oak HS	44	636
7	9	The Woodlands HS ('99)	77	634
8	10	# Kingwood HS ('97)	40	554
9	11	Jersey Village HS ('01)	41	551
10	--	# St Thomas HS	52	547
11	11	William P Clements HS ('06)	115	483
12	--	# Conroe HS ('87)	26	440
13	12	Northland Christian School	56	398
14	15	Klein HS ('07)	82	354
15	14	Cypress Springs HS	41	345
16	13	Dulles HS ('05)	20	339
17	16	Spring HS ('04)	40	309
18	--	# Tomball HS	20	215
19	21	J Frank Dobie HS ('08)	61	189

EAST TEXAS (continued)

'11	'10	Chapter	New	Total
20	19	Channelview HS	34	177
21	23	Magnolia HS	46	172
22	20	Montgomery HS	10	143
23	1	James E Taylor HS ('10)	52	52
24	24	The Kinkaid School ('09)	2	12

GULF COAST (TX)

'11	'10	Chapter	New	Total
1	3	+ Victoria East HS	31	323
2	5	Gregory Portland HS ('07)	80	315
3	2	Pharr-San Juan-Alamo HS ('93)	8	304
4	7	Harlingen HS South ('06)	60	291
5	4	Pharr San Juan Alamo Memorial	12	263
5	6	El Campo HS	31	263
7	--	# McAllen HS ('96)	13	220
8	10	Calhoun HS	42	212
9	9	Richard B King HS ('04)	21	210
10	11	Columbia HS	15	131
11	12	Three Rivers HS	25	122
12	13	Corpus Christi Carroll HS ('05)	22	94
13	14	Bishop HS ('09)	7	38
14	1	Angleton HS ('10)	28	28
15	15	* W B Ray HS ('08)	4	26

HEART OF TEXAS

'11	'10	Chapter	New	Total
1	3	+ Westlake HS ('05)	85	501
2	2	Lyndon Baines Johnson HS - Austin ('95)	22	466
3	4	San Marcos HS ('92)	43	453
4	5	L C Anderson HS	71	416
5	9	Hendrickson HS	104	412
6	5	James Bowie HS	57	402
7	14	Del Valle HS ('08)	97	358
8	11	A & M Consolidated HS ('01)	44	339
9	8	Round Rock HS ('99)	15	329
10	13	Carroll HS - Southlake ('06)	45	312
11	12	Burleson HS ('90)	0	291
12	15	Harker Heights HS	41	270
13	16	Georgetown HS ('02)	17	237
14	17	Stony Point HS	17	202
15	18	Westwood HS ('10)	1	181
16	19	Stephen F Austin HS - Austin ('07)	42	174
17	20	St Michael's Academy	30	112
18	21	Pflugerville HS ('04)	43	109
19	1	Lake Travis HS ('10)	49	49
20	22	McNeil HS ('09)	19	46

LBJ (TX)

'11	'10	Chapter	New	Total
1	2	+ Princeton HS ('05)	70	397
2	8	Graham HS	77	298
3	3	James Bowie HS - Arlington	24	285
4	7	Wylie Sr HS	38	267
5	5	Holy Trinity Catholic HS	27	266
6	10	Berkner HS	80	253
7	8	Smithville HS	24	245
8	4	# Diboll HS	1	244
9	12	Mexia HS	42	199
10	11	Canton HS	28	188
11	15	Richardson HS ('07)	64	171
12	13	Decatur HS	21	154
13	14	* Sherman HS ('02)	5	128
14	--	Byron Nelson HS	52	111
15	16	McKinney Boyd HS	24	104
16	--	# Iowa Park HS	33	91
17	19	Vanguard College Prep School ('08)	32	86
18	17	Woden HS	0	76
19	19	Whitesboro HS	13	67
20	--	# China Spring HS	35	65
21	--	# Round Rock Christian Academy	27	64
22	18	* Greenville HS	0	57
23	21	* Rains HS	16	65
24	--	# Summit Int'l Preparatory	45	45
26	--	# Pottsboro HS	13	31
26	1	Aubrey HS ('10)	15	15
27	22	* Terrell HS ('90)	0	10

LONE STAR (TX)

'11	'10	Chapter	New	Total
1	2	+ Grapevine HS ('05)	90	567
2	7	Garland HS ('99)	63	459
3	5	Northwest HS	4	431
3	4	* Allen HS	0	431
5	5	* Ryan HS	7	411
6	8	Clark HS ('00)	24	390
7	9	Plano West Sr HS	27	351
8	10	Arlington HS ('02)	31	285
9	11	Williams HS ('04)	27	260
10	12	Mansfield HS	20	229
11	13	Community HS	43	161

LONE STAR (TX) (continued)

'11	'10	Chapter	New	Total
12	14	South Grand Prairie HS ('06)	41	146
13	15	North Crowley HS	30	117
14	18	Greenhill School ('09)	55	104
15	16	Granbury HS ('07)	17	90
16	17	Dallas Highland Park HS ('08)	14	65
17	1	Plano Sr HS ('10)	53	53

NORTH TEXAS LONGHORNS

'11	'10	Chapter	New	Total
1	2	+ Flower Mound HS	54	608
2	3	Vines HS ('98)	42	587
3	4	Hillcrest HS ('73)	62	534
4	9	Jasper HS ('05)	78	458
5	5	Keller HS	17	427
6	10	Naaman Forest HS	40	407
7	8	Lewisville HS ('95)	11	396
8	7	* Crowley HS	17	410
9	12	Edward S Marcus HS ('99)	38	363
10	13	Newman Smith HS ('00)	45	361
11	14	Plano East Senior High School ('01)	16	283
12	15	Grand Prairie HS ('04)	61	247
13	18	Hockaday School ('08)	71	202
14	17	St Mark's School Of Texas ('03)	31	195
15	21	John H Guyer HS	55	174
16	19	Creekview HS ('07)	43	173
17	19	* Frisco HS	10	182
18	20	Centennial HS	47	167
19	22	Shepton HS ('06)	22	122
20	24	Coppell HS ('09)	58	115
21	1	Colleyville Heritage HS ('10)	85	85
22	23	Central HS - Keller	0	60

SOUTH TEXAS

'11	'10	Chapter	New	Total
1	2	+ LV Hightower HS	65	776
2	3	Aldine Sr HS	4	714
3	4	Bay City HS	41	710
4	5	Mayde Creek HS	33	634
5	6	Clear Brook HS	37	627
6	9	IH Kempner HS	89	625
7	7	Sterling HS	33	622
8	12	Strake Jesuit College Preparatory ('97)	149	618
9	8	Clear Lake HS ('02)	57	603
10	10	Stephen F Austin HS - Sugar Land	21	553
11	11	St Agnes Academy	17	544
12	13	Clear Creek HS ('87)	39	502
13	20	Bellaire HS ('09)	199	453
14	15	Monsignor Kelly Catholic HS	18	428
15	17	Westside HS	53	413
16	18	Westfield HS ('05)	56	389
17	16	Cinco Ranch HS	19	381
18	21	Lamar HS - Houston ('06)	121	351
18	19	Foster HS	25	351
20	22	Lamar Consolidated HS ('08)	55	252
22	25	Elkins HS ('07)	38	155
23	--	# Clear Springs HS	31	74
24	1	Friendswood HS ('10)	21	21

SPACE CITY (TX)

TALL COTTON (TX) (continued)

'11	'10	Chapter	New	Total
6	8	Hereford HS ('01)	32	314
7	10	Big Spring HS ('05)	49	268
8	9	Odessa HS ('00)	27	253
9	11	Amarillo HS ('03)	28	215
10	13	Lubbock HS ('07)	78	187
11	12	Midland Christian School	18	142
12	14	Midland HS ('06)	8	113
13	15	Tascosa HS ('08)	38	78
14	16	Coronado HS ('09)	27	45
15	1	Cooper HS ('00)	42	42

UIL (TX)

'11	'10	Chapter	New	Total
1	2	+ North Lamar HS	30	334
2	4	Athens HS	44	293
3	6	All Saints Episcopal School	48	285
4	5	Gilmer HS	17	257
5	7	Good Shepherd School	19	223
6	8	Crandall HS	38	209
7	9	Tyler Lee HS ('03)	9	164
8	11	Van HS ('08)	48	155
9	--	# Midlothian HS	35	152
10	10	Salado HS	23	134
11	18	Lindale HS ('09)	69	125
12	13	Royse City HS ('07)	34	122
13	12	Whitehouse HS	28	121
14	15	Ferris HS	31	109
15	16	Wills Point HS	5	82
16	17	Skyline HS & Career Development ('06)	17	80
17	1	Hallsville HS ('10)	62	62
18	--	# Bullard HS	21	57
19	--	# Caddo Mills HS	17	53

WEST TEXAS

'11	'10	Chapter	New	Total
1	2	+ Bel Air HS ('02)	9	335
2	3	* Loretto Academy ('93)	0	279
3	5	El Paso Coronado HS ('05)	46	272
4	4	Eastwood HS ('96)	12	269
5	--	# Austin HS - El Paso	52	242
6	7	El Paso HS	46	233
7	6	Del Valle HS - El Paso ('00)	0	218
8	8	Americas HS ('06)	40	173
9	9	Ysleta HS ('07)	25	138
10	10	Chapin HS	37	130
11	12	Franklin HS ('08)	43	98
12	1	Cathedral HS ('10)	21	21

GREAT SALT LAKE (UT)

'11	'10	Chapter	New	Total
1	2	+ Olympus HS ('99)	65	583
2	3	Layton Christian Academy	24	510
3	6	Salt Lake City West HS ('05)	83	453
4	4	Kearns HS ('97)	6	443
5	5	Cottonwood HS ('03)	26	400
6	11	Skyline HS ('08)	159	369
7	8	Lone Peak HS ('07)	65	350
8	7	Judge Memorial Catholic HS	0	346
9	9	Tooele HS	14	263
10	11	* Taylorsville HS ('01)	21	265
11	12	Highland HS ('04)	35	213
12	13	Intermountain Christian School	22	176
13	14	East HS ('09)	48	126
14	1	Rowland Hall-St Mark ('10)	58	58

SUNDANCE (UT)

'11	'10	Chapter	New	Total
1	2	+ Alta HS ('02)	87	540
2	3	Hillcrest HS ('01)	70	483
3	4	Hunter HS ('00)	42	441
4	6	Lehi HS ('06)	46	382
5	5	Juan Diego Catholic HS	11	363
6	8	Carbon HS ('00)	53	336
7	7	Grand County HS	5	304
8	10	Juab HS	76	234
9	11	Karl G. Maeser Preparatory Academy	68	224
10	9	Jordan HS ('04)	0	201
11	13	Beaver HS ('08)	52	142
12	--	# Waterford School	47	140
13	1	Bingham HS ('10)	137	137
14	--	# Stansbury HS	52	132
15	12	Copper Hills HS	0	94
16	--	# Westlake HS	13	83
17	14	Riverton HS ('09)	1	65

UTAH-WASATCH

'11	'10	Chapter	New	Total
1	2	+ Davis HS ('05)	83	707
2	3	Woods Cross HS ('95)	59	632
3	6	Sky View HS ('07)	125	576
4	4	Layton HS ('97)	39	572
5	7	Northridge HS ('03)	77	408
6	8	Wasatch HS	57	376
7	9	Viewmont HS '93	46	283
8	10	Weber HS ('04)	71	272
9	11	Syracuse HS	53	223
10	13	Clearfield HS ('08)	64	183

UTAH-WASATCH (continued)

'11	'10	Chapter	New	Total
11	12	Bountiful HS ('06)	40	178
12	14	Logan HS ('09)	81	149
13	1	Murray HS ('10)	51	51

VIRGINIA

'11	'10	Chapter	New	Total
1	2	+ Madison County HS ('01)	30	417
2	3	* Holy Cross Regional School	3	325
3	6	Salem HS - Salem	38	320
4	4	WT Woodson HS ('98)	4	307
5	7	Charlottesville HS	24	304
6	5	Chantilly HS	10	299
7	11	West Springfield HS ('04)	43	278
8	8	Edison HS ('02)	28	274
9	10	* Hampton Roads Academy	8	248
10	23	Broad Run HS ('07)	114	247
11	14	Warwick HS	23	240
12	13	Our Lady Of Good Counsel HS, MD ('75)	0	228
13	17	Yorktown HS ('79)	55	224
14	15	Wilson Memorial HS	16	210
15	23	Dominion HS	72	205
16	19	Potomac Senior HS	53	196
17	--	# Montgomery Blair HS, MD	31	180
18	17	Potomac Falls HS	10	179
19	16	Nandua HS	0	177
20	22	Turner Ashby HS	34	173
21	21	Sherando HS ('05)	28	169
22	--	# Robinson Secondary School ('87)	38	162
23	25	E C Glass HS	31	159
24	27	Randolph-Henry HS	30	151
25	19	Hargrave Military Academy	6	149
26	28	Fresta Valley Christian School	30	148
27	26	King George HS	16	140
28	30	Battlefield HS	38	138
29	34	Briar Woods HS	53	128
30	29	West Potomac HS ('08)	7	123
31	36	John Handley HS	33	103
32	35	Midlothian HS	16	87
33	33	Harrisonburg HS	0	79
34	39	Blacksburg HS ('09)	42	70
35	38	Patrick Henry HS-Ashland	0	52
35	37	* Atlee HS ('52)	0	52
37	1	Thomas Jefferson HS Science & Tech ('10)	8	8

INLAND EMPIRE (WA)

'11	'10	Chapter	New	Total
1	2	+ Coeur D'Alene HS, ID ('00)	64	429



GiveYouthAVoice.org

INLAND EMPIRE (WA) (continued)

'11	'10	Chapter	New	Total
2	3	Lake City HS, ID ('03)	55	418
3	5	University HS ('05)	61	396
4	4	Central Valley HS ('04)	35	394
5	6	Wenatchee HS ('94)	34	288
6	--	# Walla Walla HS	46	244
7	8	Mead HS ('06)	52	234
8	7	Coeur D'Alene Charter Academy, ID	18	228
9	10	Gonzaga Prep HS ('08)	56	156
10	9	Saint George's School	3	141
11	--	# Chiawana HS	70	70
12	11	Mt Spokane HS ('09)	23	63
13	1	Moses Lake HS ('10)	31	31
14	12	# Lewis & Clark HS ('07)	0	27

PUGET SOUND (WA)

'11	'10	Chapter	New	Total
1	2	+ Seattle Academy Of Arts & Science	66	408
2	3	Kamiak HS ('06)	74	393
3	--	Newport HS ('93)	90	385
4	--	Sammamish HS ('74)	37	362
5	9	Snohomish HS ('07)	96	308
6	5	Mountain View HS	38	298
7	7	Mount Vernon HS ('02)	23	263
8	8	Shorecrest HS	15	238
9	10	North Kitsap HS	39	230
10	12	Mercer Island HS ('03)	32	192
11	11	Renton HS	3	171
12	13	Nathan Hale HS	27	164
13	14	D D Eisenhower HS	40	163
14	--	# Kentlake HS	43	155
15	15	Edmonds Heights	14	117
16	--	# Union HS	58	95
17	16	Glacier Peak HS	13	72
18	--	# The Bear Creek School	42	69
19	17	Heritage HS - Vancouver	12	65
20	--	# Aviation HS	14	60
21	1	Ridgefield HS ('10)	52	52

WESTERN WASHINGTON

'11	'10	Chapter	New	Total
1	--	+ West Anchorage HS, AK	21	411
2	2	# Peninsula HS ('86)	25	408
3	3	Eastside Catholic HS	48	395
4	4	Thomas Jefferson HS ('04)	53	373
5	5	Whitestone HS, AK	18	323
6	6	Emerald Ridge HS	35	240
7	10	Puyallup HS ('08)	76	233
8	8	Auburn Riverside HS ('04)	21	210
9	7	Chugiak HS, AK	0	189

WESTERN WASHINGTON (continued)

'11	'10	Chapter	New	Total
10	11	Auburn Senior HS ('03)	31	183
11	14	Tahoma Senior HS ('10)	65	159
12	13	South Anchorage HS, AK	48	150
13	1	Gig Harbor HS ('10)	116	116
14	17	Kingston HS	41	115
15	18	Capital HS ('07)	23	86
16	15	Bonney Lake HS	6	84
17	15	* Bethel HS ('05)	1	79
18	20	Federal Way HS ('09)	39	76
19	19	The Annie Wright School	14	65
20	--	# Mount Rainier Lutheran HS	15	58
21	21	* Gov John R Rogers HS ('06)	2	13

WEST VIRGINIA

'11	'10	Chapter	New	Total
1	4	Wheeling Park HS ('09)	64	110
2	2	+ Parkersburg South HS ('06)	15	99
3	3	John Marshall HS	0	50
4	1	Parkersburg HS ('10)	10	10

NORTHERN WISCONSIN

'11	'10	Chapter	New	Total
1	2	+ Algoma HS ('97)	19	573
2	3	Little Chute HS	16	560
3	4	Neenah HS	27	447
4	9	Appleton East HS ('07)	129	421
5	5	Waupaca HS ('00)	30	409
6	6	Appleton West HS ('03)	36	405
7	7	Appleton North HS	40	394
8	8	St Croix Falls HS ('93)	35	356
9	--	# Xavier HS	37	227
10	11	Sheboygan South HS ('08)	80	163
11	13	Sheboygan North HS ('09)	41	96
12	12	New London HS ('06)	23	88
13	1	Hortonville HS ('10)	25	25

SOUTHERN WISCONSIN

'11	'10	Chapter	New	Total
1	2	+ West Bend West HS ('89)	21	604
2	6	Whitefish Bay HS	160	475
3	5	Madison West HS	52	377
4	4	Marquette Univ HS ('05)	28	371
5	8	James Madison Memorial HS ('07)	52	349
6	9	Nicolet HS ('98)	42	325
7	7	Middleton HS	20	322
8	11	Rufus King HS ('06)	55	248
9	16	Brookfield East HS ('09)	134	234
10	14	Vincent HS	50	211
11	13	West Bend East HS ('04)	31	197

SOUTHERN WISCONSIN (continued)

'11	'10	Chapter	New	Total
12	12	Black Hawk HS ('03)	20	190
13	19	Bradley Tech HS	41	115
13	17	Messmer HS ('99)	16	115
15	18	Muskego HS ('08)	34	110
16	1	Cedarburg HS ('10)	92	92
17	--	# Mukwonago HS	50	89

HOLE IN THE WALL (WY)

'11	'10	Chapter	New	Total
1	2	+ Glenrock HS	22	647
2	3	Spearfish HS, SD	66	641
3	4	Gothenburg HS, NE	90	588
4	5	Sturgis Brown HS, SD ('99)	34	525
5	8	Cheyenne East HS ('07)	87	422
6	6	Buffalo HS ('98)	24	418
7	7	Torrington HS ('93)	18	370
8	10	Scottsbluff HS, NE ('00)	48	360
9	9	Campbell County HS ('05)	14	337
10	11	North Platte HS, NE ('06)	49	292
11	13	Burwell Jr-Sr HS, NE	36	216
12	13	Lead-Deadwood HS, SD ('04)	33	213
13	16	Lexington HS, NE	46	211
14	15	Sheridan HS ('03)	8	183
15	17	Cozad City Schools, NE	21	157
16	--	# Cheyenne South HS	100	119
17	18	Douglas HS, SD	25	107
18	1	Cheyenne Central HS ('10)	91	91
18	19	Newcastle HS ('08)	25	91
20	--	# Brady Public School, NE	31	58
21	20	Wheatland HS ('09)	8	25

WIND RIVER (WY)

'11	'10	Chapter	New	Total
1	2	+ Jackson Hole HS ('96)	50	686
2	3	Rock Springs HS ('93)	43	656
3	4	Saratoga HS	24	604
4	5	Evanston HS ('00)	69	595
5	6	Kelly Walsh HS ('99)	41	494
6	7	Hot Springs Co HS ('92)	36	487
7	8	Shoshoni HS	2	444
8	8	Star Valley HS ('01)	68	285
9	16	Green River HS ('09)	129	249
10	10	Cody HS ('05)	38	242
11	12	Worland HS ('06)	49	218
12	9	* Lander Valley HS ('02)	8	214
13	14	Powell HS ('07)	61	202
13	11	Greybull HS ('04)	13	202
15	15	Natrona County HS ('08)	68	196
16	17	Riverside HS	25	170



Raise money for your team!

The NFL has partnered with **CAUSECAST** to create a custom online donations system to allow speech and debate teams to collect funds for upcoming events! This platform serves as an easy and convenient way to reach out to new and potential supporters to meet your team's financial needs.



Create Your Own Personal Fundraiser in 3 Easy Steps...



Step 1:
Pick your team name



Step 2:
Create your team profile



Step 3:
Promote your fundraiser

Get started today using your **NFL Points Application** username and password!

2010-11 NEW DEGREES SUMMARY

(This summary indicates the average number of new members and degrees added by the chapters in a district, not chapter strength.)

DISTRICT	NEW CHAPTERS	AVG NEW DEGREES	NEW DEGREE LEADER	NEW DEGREES ADDED	
1	Three Trails (KS)	0	86.80	Blue Valley North High School	289
2	East Kansas	1	77.40	Shawnee Mission East High School	218
3	Kansas Flint-Hills	0	73.30	Manhattan High School	145
4	Show Me (MO)	1	71.42	Belton High School	169
5	Sunflower (KS)	3	65.68	Campus High School	145
6	Northern South Dakota	1	63.00	Aberdeen Central High School	154
7	Rushmore (SD)	0	62.23	Sioux Falls Lincoln High School	222
8	Utah-Wasatch	0	61.21	Sky View High School	125
9	California Coast (CA)	2	60.53	Leland High School	412
10	West Kansas	1	58.75	Salina High Central	155
11	Northern Ohio	0	58.07	Canfield High School	150
12	Florida Manatee	1	57.76	Nova High School	251
13	New York City	1	55.68	The Bronx High School of Science	429
14	Montana	1	55.42	Glacier High School	141
15	Southern Minnesota	0	54.35	Eagan High School	169
16	Sierra (CA)	0	53.21	Sanger High School	312
17	Northwest Indiana	1	50.52	Plymouth High School	203
18	Rocky Mountain-South (CO)	0	50.18	Denver East High School	170
19	Nebraska	0	49.58	Millard North High School	188
20	Eastern Ohio	1	49.48	Perry High School	169
21	Golden Desert (NV)	0	48.66	Palo Verde High School	149
22	Illini (IL)	1	47.28	Downers Grove South High School	179
23	East Los Angeles (CA)	2	46.62	Gabrielino High School	279
24	Ozark (MO)	1	45.80	Nixa High School	188
25	Idaho Mountain River	0	45.60	Hillcrest High School	139
26	San Fran Bay (CA)	0	44.84	James Logan High School	241
27	Northern Illinois	3	44.70	Glenbrook South High School	162
28	Idaho Gem of the Mountain	1	43.38	Mountain Home High School	143
29	Heart Of America (MO)	1	41.57	Liberty Sr. High School	229
30	Southern California	3	41.41	Redlands High School	140
31	Wind River (WY)	0	40.85	Green River High School	129
32	Nebraska South	1	40.45	Lincoln Southeast High School	111
33	Central Minnesota	2	39.85	Eastview High School	210
34	Great Salt Lake (UT)	0	38.70	Skyline High School	159
35	North East Indiana	0	38.53	Chesterton High School	174
36	Hole In The Wall (WY)	2	37.95	Cheyenne South High School	100
37	South Texas	1	37.13	Bellaire High School	199
38	East Texas	5	36.41	William P. Clements High School	115
39	New Jersey	4	36.36	Ridge High School	195
40	Colorado	0	36.25	Cherry Creek High School	180
41	Northern Lights (MN)	0	35.60	Moorhead Senior High School	123
42	Inland Empire (WA)	2	34.82	Chiawana High School	70
43	Sundance (UT)	3	34.20	Bingham High School	137
44	South Kansas	0	32.94	Fort Scott High School	122
45	North Dakota Roughrider	2	32.52	Fargo Shanley High School	75
46	Western Ohio	0	32.21	Centerville High School	98
47	Western Slope (CO)	0	31.50	Central of Grand Junction	63
48	South Carolina	1	31.36	Southside High School	161
49	Space City (TX)	3	31.31	Cypress Woods High School	129
50	Deep South (AL)	0	31.26	The Montgomery Academy	113
51	West Iowa	2	31.23	Wes Des Moines Valley High School	110
52	Florida Panther	0	31.20	Trinity Preparatory School	133
53	Carver-Truman (MO)	0	31.10	Neosho High School	123

2010-11 NEW DEGREES SUMMARY

(This summary indicates the average number of new members and degrees added by the chapters in a district, not chapter strength.)

	DISTRICT	NEW CHAPTERS	AVG NEW DEGREES	NEW DEGREE LEADER	NEW DEGREES ADDED
54	Southern Wisconsin	1	30.75	Whitefish Bay High School	160
55	North Coast (OH)	2	30.26	Solon High School	96
56	Arizona	3	30.25	Desert Visa High School	182
57	Puget Sound (WA)	0	30.03	Snohomish High School	96
58	North Oregon	0	29.85	Westview High School	147
59	Northern Wisconsin	0	29.75	Appleton East High School	129
60	Eastern Missouri	3	29.61	Pattonville High School	140
61	Central Texas	2	29.59	Winston Churchill High School	105
62	Heart Of Texas	0	29.56	Hendrickson High School	104
63	North Texas Longhorns	0	29.37	Colleyville Heritage High School	85
64	Rocky Mountain-North (CO)	2	27.96	Rocky Mountain High School	98
65	UIL (TX)	3	27.08	Lindale High School	69
66	Big Valley (CA)	0	26.81	Turlock High School	87
67	Hoosier Heartland (IN)	0	26.68	West Lafayette High School	83
68	Greater Illinois	0	26.50	Universtiy High School	83
69	Western Washington	1	26.00	Gig Harbor High School	116
70	Sagebrush (NV)	0	25.88	Reno High School	74
71	West Los Angeles (CA)	0	25.82	Fullerton Joint Union High School	175
72	Pittsburgh (PA)	2	25.58	North Allegheny Sr. High School	166
73	New York State	2	25.37	Scarsdale High School	95
74	New England (MA and NH)	0	25.00	Shrewsbury High School	115
75	West Oklahoma	2	24.05	Norman High School	104
76	Lone Star (TX)	0	24.00	Grapevine High School	90
77	Georgia Southern Peach	1	23.54	Carrollton High School	116
78	Tall Cotton (TX)	0	23.23	Lubbock High School	78
79	Kentucky	2	22.58	Henry Clay High School	145
80	East Oklahoma	3	22.51	Jenks High School	84
81	New Mexico	1	22.26	East Mountain High School	112
82	South Florida	0	22.22	Ransom Everglades Upper School	91
83	Mississippi	0	21.93	Oak Grove High School	86
84	LBJ (TX)	7	21.91	Berkner High School	80
85	Hoosier Crossroads (IN)	1	21.14	Kokomo High School	85
86	Capitol Valley (CA)	0	20.95	Granite Bay High School	103
87	Carolina West (NC)	1	20.58	Myers Park High School	103
88	Colorado Grande	1	20.05	Pueblo West High School	68
89	Valley Forge (PA)	2	20.00	Pennsbury High School	67
90	Louisiana	0	19.61	Comeaux High School	90
91	Gulf Coast (TX)	2	19.10	Gregory Portland High School	80
92	West Texas	1	19.10	Austin High School - El Paso	52
93	Michigan	0	19.09	Portage Northern High School	69
94	Florida Sunshine	0	18.86	Pine View School	126
95	South Oregon	0	18.54	Ashland High School	49
96	East Iowa	0	18.50	West High School - Iowa City	88
97	West Virginia	0	18.16	Wheeling Park High School	64
98	Tennessee	2	18.00	Morristown West High School	91
99	Hawaii	0	17.14	Kamehameha Schools	70
100	Maine	1	16.80	Cape Elizabeth High School	54
101	Tarheel East (NC)	0	16.54	Pinecrest High School	92
102	Georgia Northern Mountain	2	16.15	Henry W. Grady High School	97
103	Virginia (MD & VA)	2	15.92	Broad Run High School	114
104	Pacific Islands	0	13.57	Marianas High School	51
105	Pennsylvania	0	13.18	Bellwood-Antis High School	35
106	Chesapeake (MD)	0	11.75	Walt Whitman High School	169
107	Iroquois (NY)	1	9.82	Oneonta High School	40



A Bold Path for Membership Growth in 2011 and Beyond

by Adam J. Jacobi

Distilling the Year of the Member

At the spring 2011 meeting of the NFL Board of Directors, Executive Director J. Scott Wunn presented the theme, "Relevancy in a Changing World." Playing off that theme, the Member Services team, represented by Jenny Billman and Adam Jacobi, presented a yearlong campaign to boost membership.

Statistics

Enhanced scrutiny of membership data has allowed the Member Services team to analyze trends to better understand retention and recruitment of schools. In tandem with this process, four renewal notices were mailed to schools: in September, October, December, and to the attention of principals in February. This year, an additional notice was emailed in March to the coach of record, and personal calls were made in April to one-third of the non-renewed schools.

By working with several district chairs and reaching out directly to schools, staff determined that a majority of schools that did not renew membership did so because their coaches had left and not been replaced. In many cases, this was because a replacement could not be found, or the principal didn't know where to look.

Outreach

This past year, the NFL exhibited at conventions of the National Association of Secondary School

Principals (NASSP), the National School Boards Association (NSBA), and the National Council of Teachers of English (NCTE). Outreach to the National Federation of State High School Associations (NFHS) and individual state associations has yielded better awareness of the benefits of NFL school membership.

Out of these efforts, NFL staff devised several tools to help principals identify ideal candidates for coaching (*see sidebar*), as well as qualities to include in job description postings. These tools are available to members at www.NFLonline.org.

Focus Group

East Los Angeles district chair Derek Yuill facilitated an online focus group of coaches to ponder the value of NFL membership. A group of coaches from myriad demographic backgrounds, representing diverse forensic programs—small and large programs, rural and urban areas, public and private schools, speech or debate focus, etc.—participated. Identities of participating coaches were kept blind from the Executive Director and Board of Directors, so their comments could be made in a safe and unfiltered environment. The group's feedback influenced strategic planning discussions by the Board and staff.

Strategies

As is the case in any large-scale organization, the best way to engage members is at the most local level

Other key resources are available for download at www.NFLonline.org.



of governance. Therefore, the NFL will take steps in 2011-2012 to work more closely with district leaders to foster retention and growth. This will include conferencing with all 107 district chairs, as well as hosting a fall webinar series to:

- Ensure messaging about the NFL is consistent.
- Share best practices of recruitment and retention at the grassroots level.
- Make district chair responsibilities and expectations clear (changed procedures, reporting, etc.).
- Raise awareness of educational opportunities through NFL partner organizations, such as the American Legion and the Bickel & Brewer Foundation.

Additionally, the Board affirmed revised Bylaw 11 to eliminate the designation of "alternate" members of district committees, so up to five coaches could be voting members. This furthers empowerment at the local level. ■

www.NFLonline.org

Principal's Guide to Attracting and Retaining Speech and Debate Coaches

The most vital component in developing speech and debate at a school is to find a coach to dedicate his/her time, energy, and passion to sponsoring the program. Common characteristics among forensic coaches are love for learning about a variety of subjects, talent for working closely with students, and desire for personal, professional growth.

Following are tactics principals can use in finding and keeping a sponsor:

- Incorporate the responsibility into the job description of a new language arts, theatre, social studies, or world languages teacher. Most teachers in the market for a new position or transfer understand that an extra-curricular commitment is a way to get their foot in the door.
- Enlist parents and alumni to assist. Many community members understand the value of speech and debate training and will be pleased to offer their assistance to a program getting off the ground, particularly if they participated as middle or high school students.
- Reassure the teacher that the NFL offers support mechanisms. We can team new coaches with local mentors, as well as connect them with online professional development programs. The NFL also offers a wealth of video and print resources for our new coaches.
- Encourage the teacher to "start small." They do not need to create a highly competitive program to be active in the NFL. Even fostering a handful of participation opportunities for students is a solid way to launch a program. Remember that classroom speaking opportunities still yield recognition and advancement.



The place where NATIONAL CHAMPIONS choose to continue their education

WKU HONORS COLLEGE

The Honors College at WKU engages gifted and high-achieving students in the academic experience of a highly selective private institution with the educational and research opportunities available at a major public university. Honors College scholars successfully compete with students from across the globe for placement into world-renowned research programs, top graduate and professional schools, or prestigious national and international scholarships.

- Recognized as one of the nation's top producers of J. William Fulbright grants
- Recognized for excellence in science, mathematics and engineering by the prestigious Barry Goldwater Scholarship program
- More than \$2 million in renewable scholarships awarded annually to the Honors freshman class

Apply to the Honors College by January 15 at www.wku.edu/honors and visit the Honors College after your audition for the WKU Forensics Team

WKU Scholarships

Deadline to apply is January 15

Presidential and Award of Excellence Scholarships

- Requires a 31 ACT/1360 SAT and 3.95 unweighted GPA
- Valued between \$10,000-14,000 annually, covering full tuition, room & board, and books

Regents Scholarship

- Requires a 28 ACT/1240 SAT and 3.90 unweighted GPA
- Valued at nearly \$8,000 annually, covering full tuition

National/International Academic Scholarship (NIAS)

- Requires a 24 ACT/1090 SAT and 3.4 unweighted GPA
- Covers 75% of the difference between the non-resident tuition rate and the Kentucky resident tuition rate

Application and information on many other scholarships available at www.wku.edu/financialaid



Lindsey White, Honors College, Class of 2014, St. Paul, MN
National Champion - NFL Humorous Interpretation 2009
National Champion - NFL Humorous Interpretation 2010

WKU FORENSICS

2011 Tournaments

11.12.11 WKU Alumni Swing
two tournaments in one day!

12.03.11 Junior Hilltopper
offering competition in 11 jr. events!

12.09-10.11 Hilltopper Classic
our largest tournament of the year!



For the competition year, please keep the above dates in mind.

HILLTOPPER CLASSIC

The 2010 Hilltopper Classic was a great experience which brought schools from all over the country. The 2011 Hilltopper Classic will be even better.

- **Hilltopper Classic events** - Broadcast, Cong., Dec., DI, Duo, Ext., HI, Improv. Duo, Imp., OO, Poetry, Prose, Pub. Forum, & Storytelling. **Junior Hilltopper events** - Broadcast, Dec., Duo Act., Ext., Interp. of Lit., Improv. Duo, Poetry, Prose, Pub. Speaking, Solo Acting, & Storytelling.
- Semifinals where appropriate.
- The Hilltopper Classic remains an NIETOC qualifier. Only a few tournaments across the country allow students to qualify for the NIETOC.
- We host both individual events and debate, over a two-day schedule!
- Last year, team member auditions were a great success. Several students were selected to become WKU competitors, and some received scholarships.

WKU TEAM AUDITIONS

**Want to be a member of
WKU Forensics?**

Auditions held
Friday morning,
12/9. Contact

Jace Lux at
jace.lux@wku.edu

for a reservation.



*Interested in hearing more about WKU Forensics? ~ Email jace.lux@wku.edu ~ or visit www.wkuforensics.com
Phone ~ 270.745.6340 Fax ~ 270.745.6341*

Visit us online!



LYNDON B. JOHNSON

OBJECTIVE:

EDUCATION:

EXPERIENCE:

ACCOMPLISHMENTS:

-Member of the National Forensic League.

SOME OF THE GREATEST RESUMÉS IN HISTORY
STARTED JUST LIKE YOURS.

We applaud your persistence in preparing for your future. Especially so early in life. Lincoln Financial Group. Proud sponsor of the National Forensic League. Visit LincolnFinancial.com/nfl to learn more about our sponsorship.

 **Lincoln**
Financial Group®

Hello future.®