**Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Assignment: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **Standard Being Assessed: CCSS.ELA-LITERACY.SL.9-10.1** |
| Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 9-10 topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively. |

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| **Not Demonstrated** | **Objective** | **Demonstrated** |
|  | (CCSS.ELA-LITERACY.SL.9-10.1.A)  Come to discussions prepared, having read and researched material under study; ***explicitly draw on that preparation by referring to evidence from texts and other research on the topic or issue to stimulate a thoughtful, well-reasoned exchange of ideas.*** |  |
|  | (CCSS.ELA-LITERACY.SL.9-10.1.B)  ***Work with peers to set rules for collegial discussions and decision-making*** (e.g., informal consensus, taking votes on key issues, presentation of alternate views), ***clear goals and deadlines, and individual roles as needed.*** |  |
|  | (CCSS.ELA-LITERACY.SL.9-10.1.C)  Propel conversations by **posing and responding to questions that relate the current discussion to broader themes or larger ideas;** actively **incorporate others into the discussion**; and **clarify, verify, or challenge ideas and conclusions**. |  |
|  | (CCSS.ELA-LITERACY.SL.9-10.1.D)  **Respond thoughtfully** to diverse perspectives, **summarize points of agreement and disagreement**, and, when warranted, **qualify or justify their own views and understanding and make new connections in light of the evidence and reasoning presented.** |  |

**Comments**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   
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