Lincoln-Douglas Debate Ballot

Tournament Date: 11/7 - 11/8
Tournament Location: Ripon HS

Round/Flight: 1A
Room: 322
Division: V
Judge Name: Scott Wunn
Judge School: Ripon HS

Affirmative: Churchill KK
Negative: Apple Valley PW

Aff Points: 29
20-21 Below Average
22-23 Average
24-26 Good
27-28 Excellent
29-30 Outstanding

Neg Points: 28.5

Decision: Affirmative
Winning Team/Code: Churchill KK
Low-point win? Yes

Comments: provide detailed comments (both positive feedback and constructive criticism) designed to help both the debaters and the coach, for example, suggestions on improving case construction, refutation, logic, delivery, etc.

- The affirmative case was well structured. While the links to the criterion are mostly present within the case, there are some specific arguments without direct links to the criterion. An example of this was the Smith evidence in your second contention.
- The 1st rebuttal had an issue with covering the bottom portion of the Aff case.
- Solid extensions!
- The 2nd rebuttal covered the key issues. While rushed at times, it was well structured.

- The negative case offense was solid, but the preemptive arguments to the affirmative were not necessary, especially since most of them didn't apply to the aff your opponent read.
- The coverage of the aff case was easy to follow, but was defensive oriented.
- The second rebuttal was scattered and lacked a clear summary and comparison of key arguments.

Reasons for Decision (provide a detailed justification, referring to central issues debaters presented in the round):

At the end of the round, the affirmative upheld that we should look to the value of justice and the criterion of protection of rights. The analysis about the relationship between the government and the individuals was not addressed sufficiently by the negative, so that carried the affirmative value and criterion through the round.

Since I'm looking to that framework, the affirmative is winning. First, the affirmative pointed out the negative did not attack the sub point b of the first contention or the Evans evidence at the bottom of the case. The affirmative extended those and showed how they best protect rights with that offense. Second, the negative offered no offense linking back to protection of rights. So I affirm.

Order/Time Limits of Speeches

Affirmative Constructive...6 min.
Neg. Cross-Ex of Aff...3 min.
Negative Constructive...7 min.
Aff. Cross-Ex of Neg...3 min.
Affirmative Rebuttal...4 min.
Negative Rebuttal...6 min.
Affirmative Rebuttal...3 min.

Each debater has 4 min. prep time used before their own speaking times, at their discretion.