



WORLD SCHOOLS DEBATE

Ballot

Tournament: WORLD SCHOOLS DEBATE TOURNAMENT

Round:

1 Room: A101 Print Judge Name: ANGELICA AMSTUTZ

Motion: THBT WE SHOULD FURTHER REGULATE THE INTERNET

PROP TEAM name/code:

PROP-01

OPP TEAM name/code:

OPP-02

List the last names of the speakers of each team below, along with their score (see rubric on the back).

REMINDER: Scores should be between 60-80 for the first three speeches, 30-40 for the reply speech (see scoring standards on back).

		Propositi	on Speake	ers	
1	Name: A	ARON	AHN		
Content: (24–32)	30	Style: (24–32)	28	Strategy: (12–16)	12
	Speake	r 1 Total Po	ints (60–8	0): 70	/80–60
2	Name:	BRITTA	NY BO	OOTH	
Content: (24–32)	30	Style: (24–32)	29	Strategy: (12–16)	12
	Speaker	2 Total Po	ints (60–8	0): 71	/80–60
3	Name: C	ARL C	LINTO	N	
Content: (24–32)	29	Style: (24–32)	30	Strategy: (12–16)	13
	Speaker 3 Total Points (60–80): 72 /80–60				
REPLY	Name: A	ARON	AHN		
Content: (12–16)	14	Style: (12–16)	14	Strategy: (6–8)	7
	Rep	ly Total Po	ints (30–4	0): 35	/40-30
	PRO	OP TOTA	L POINT	S: 2	48

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Opposition Speakers						
Name: A1	MANDA	AZIKI	NE			
30	Style: (24–32)	28	Strategy: (12–16)	12		
Speaker 1 Total Points (60–80): 70 /80–60						
Name: BRANDON BHARU						
30	Style: (24–32)	29	Strategy: (12–16)	12		
Speaker 2 Total Points (60–80): 71 /80–60						
Name: C	HLOE CH	AVEZ				
30	Style: (24–32)	29	Strategy: (12–16)	12		
Speaker 3 Total Points (60–80): 71 /80–60						
REPLY Name: BRANDON BHARU						
14	Style: (12–16)	14	Strategy: (6–8)	6		
Repl	y Total Poin	ts (30–40):	34	/40-30		
OP	P TOTAL I	POINTS:	2	46		
	Name: A1 30 Speaker 30 Speaker 30 Speaker 30 Speaker 314 Repl	Opposition Name: AMANDA 30 Style: (24–32) Speaker 1 Total Point Name: BRANDON 30 Style: (24–32) Speaker 2 Total Point Name: CHLOE CH 30 Style: (24–32) Speaker 3 Total Point Name: BRANDON 14 Style: (12–16) Reply Total Point	Opposition Speakers Name: AMANDA AZIKIN 30 Style: (24–32) 28 Speaker 1 Total Points (60–80): Name: BRANDON BHAR 30 Style: (24–32) 29 Speaker 2 Total Points (60–80): Name: CHLOE CHAVEZ 30 Style: (24–32) 29 Speaker 3 Total Points (60–80): Name: BRANDON BHAR 41. Style: 41.	Name: AMANDA AZIKIWE Style: (24-32)		

THE TEAM WITH THE MOST POINTS, WINNING THE DEBATE IS: (There are no 'low point wins'—the team with the higher score wins)

TEAM CODE:

PROP-01

REPRESENTING THE (circle one):

PROPOSITION

OPPOSITION

COMMENTS:

AAM, QUIA AUT UNTES EOST, SENT.

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CUM EXERIAEPED MAIORE DOLUPTA

SPERUPTAM, UNDITA VENT ULPARCID

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iNVENIS UNT AD QUI QUID QUID QUAM
EOSAMUSTRUM ERO TETUR, SANT DIT
AUT AUTE VERO ET ALIBUSAM SUNT
HILLORISCIIS UT ASPIS EOSSIM NULLAB
ID MIL ILICTE VOLO

Judge Signature: Angelica Amstutz

School/Affiliation:

BLANK HS, USA





WORLD SCHOOLS DEBATE Instructions to Judges

DIRECTIONS:

In World Schools debate, the winning team is the team with the most points, so there are no low point wins. The score for each speech is based on a combination of *style*, *content*, *and strategy*: they are not merely "speaker points." Please use the guidelines below in determining your scores, bearing in mind that your score should reflect a combination of the three criteria and not simply reflect the quality of the speaker's delivery overall.

Style: 40% of the total score. Speakers should communicate clearly using effective rate, pitch, tone, hand gestures, facial expressions, etc. The use of notes should not be penalized unless it hinders delivery; however, speakers should not read their speeches. Notes are to be used only for reference.

Content: 40% of the total score. This portion of the score should focus on the argumentation used by the speaker, divorced from the style. Weak arguments should be marked accordingly, even if the other team does not expose a weak argument. Judges should not be influenced by their own personal beliefs or specialized knowledge when making this decision.

Strategy: 20% of the total score. Strategy consists of whether or not the speaker understands the importance of the issues in the debate and the structure/timing of the speech. Debaters should identify the most substantive issues and allocate their time to covering issues based on the relative importance. Strategy may also consider answers to points of information and choosing when/how to address them. Strategy is not content: a speaker who answers the critical issues with weak responses should get poor marks for content but good marks for strategy.

STANDARDS FOR SCORING:

Every speech is scored out of a possible 100 points, except for the final reply speech, which is worth 50 points. It may simplify your scoring to think of the reply speech as a 100-point speech and then halve the score based on the standards below.

Note: For purposes of consistency, scores should be between 60 and 80 for the first three speeches per team and 30 and 40 for the reply speeches. Judges should not go outside this range.

You may give or take away 1 or 2 points, per debater, for strong/weak offering and receiving of Points of Information.

CONSTRUCTIVE SPEECHES (100)						
POINTS	40	40	20	100		
STANDARD	STYLE	CONTENT	STRATEGY	OVERALL		
EXCEPTIONAL	32	32	16	80		
EXTREMELY GOOD	30-31	30-31	14–15	74–79		
GOOD	28–29	28–29	14	70–73		
SATISFACTORY	27	27	13–14	67–69		
COMPETENT	26	26	13	65–66		
POOR	25	25	12–13	61–64		
MINIMAL QUALITY	24	24	12	60		

REPLY SPEECHES (50)							
POINTS	20	20	10	50			
STANDARD	STYLE	CONTENT	STRATEGY	OVERALL			
EXCEPTIONAL	16	16	8	40			
EXTREMELY GOOD	15–16	15–16	8	37–39			
GOOD	14–15	14–15	8	35–36			
SATISFACTORY	13	13	7–8	33–34			
COMPETENT	13	13	7	32–33			
POOR	12	12	6–7	31–32			
MINIMAL QUALITY	12	12	6	30			